Welcome to the 49th Annual ABCT Convention

Improving Dissemination by Promoting Empirically Supported Principles of Psychopathology and Change

Jonathan Abramowitz, President
Brett Deacon, Program Chair

Descriptions follow of several hundred events to be presented November 12–15, 2015. There are sessions on a large array of topic areas and all familiarity levels.

If this is your first ABCT Convention, we recommend you attend the orientation session from 8:00 A.M. to 9:00 A.M. on Friday in Salon A4, Lower Level.

Having opportunities to discuss your clinical concerns or research interests with colleagues is essential to a rewarding conference experience. Events that are particularly conducive to networking are indicated with this symbol:
Clinical Intervention Training 1

Radically Open Dialectical Behavior Therapy for Disorders of Overcontrol

A full day with

THOMAS LYNCH, University of Southampton

Wednesday, November 11, 8:30 a.m. – 5:00 p.m.
Thursday, November 12, 8:30 a.m. – 5:00 p.m.

Earn 7 continuing education credits
Basic to Moderate level of familiarity with the material

Primary Topic: Adult Depression
Key Words: Anorexia Nervosa, Chronic Depression, Obsessive Compulsive Personality Disorder
The idea of lacking control over oneself and acting against one’s better judgment has long been contemplated as a source of human suffering, dating back as far as Plato. Yet, what are the consequences for a person who habitually engages in self-control—against their better judgment? *The problem is not a lack of control*—it is an excess! Excessive self-control or overcontrol is associated with social isolation and difficult-to-treat mental health problems such as anorexia nervosa, chronic depression, and obsessive-compulsive personality disorder. The aim of this session is to provide an overview of a transdiagnostic treatment for disorders of overcontrol known as Radically Open–Dialectical Behavior Therapy (RO-DBT; treatment manual in press).

RO-DBT is supported by 20+ years of translational research; including two NIMH-funded RCTs with refractory depression, two open-trials targeting adult anorexia nervosa, one nonrandomized trial targeting treatment-resistant overcontrolled adults, and an ongoing multicenter RCT (http://www.reframed.org.uk). Interventions are informed by a neurobiosocial theory linking current brain-behavioral science to the development of close social bonds and altruistic behaviors. Participants will learn novel strategies designed to assess overcontrolled problems, enhance self-enquiry, relax inhibitory control via activation of differing neural substrates, repair alliance-ruptures, and increase social connectedness using slides, handouts, video clips, and role-plays.

You will learn:
- The neurobiosocial theory underlying RO-DBT and how to link this to new skills designed to activate a neural substrate linked to social-safety.
- The RO-DBT protocol for repairing alliance ruptures and use novel nonverbal social-signaling and heat-on/heat-off strategies to enhance client engagement.
- RO-DBT forgiveness skills—Flexible-Mind has HEART designed to facilitate letting-go of useless anger, resentment, and desires for revenge.

Clinical Intervention Training 2

Couple Interventions for Adult Psychopathology in the Context of Relationship Distress

A full day with
Donald H. Baucom, UNC

Thursday, November 12, 8:30 a.m. – 5:00 p.m.

Earn 7 continuing education credits
Basic level of familiarity with the material

Primary Topic: Couples/Marital/Family
Key Words: Couple Therapy, Couple-Based Interventions, Couples and Psychopathology
Cognitive-behavioral couple therapy (CBCT) is a highly efficacious approach for assisting couples experiencing relationship distress. In many instances, assisting these couples is complicated by one or both partners also experiencing individual psychological difficulties, for example, depression or anxiety disorders. Focusing on how to address both individual psychopathology and relationship distress while working with the couple conjointly, this training will demonstrate how to integrate (a) efficacious intervention principles from individual therapy into a couple treatment format, along with (b) well-established CBCT interventions for treating relationship distress. Participants will learn three different approaches to treating psychopathology in a couple context and how these three approaches can be combined to provide optimal intervention for complex cases. Using anxiety disorders and depression as examples, videotapes and live role-plays will illustrate these techniques. Clear principles for developing treatment plans for specific couples will be presented so that the therapist can develop couple-based interventions for numerous types of psychopathology, in addition to depression and anxiety.

You will learn:

• The difference between couple therapy and couple-based interventions for psychopathology and principles for deciding whether to treat psychopathology in a couple versus individual treatment format.
• How to integrate individual therapy principles into a couple treatment, and how to develop couple-based interventions that use the partner as a resource in treating psychopathology.
• Understand how to sequence interventions focusing on relationship distress versus individual psychopathology.

Recommended Readings:

Clinical Intervention Training 3

Transdiagnostic CBT for Eating Disorders: An Overview and Update

A full day with
CHRISTOPHER G. FAIRBURN, Oxford University

Thursday, November 12, 8:30 a.m. – 5:00 p.m.

Earn 7 continuing education credits

Moderate level of familiarity with the material

Primary Topic: Eating Disorders
Key Words: Eating Disorders, CBT, Transdiagnostic
This Clinical Intervention Training will describe the “enhanced” cognitive behavioral approach (CBT-E) to the treatment of the full range of eating disorders seen in clinical practice (including anorexia nervosa, bulimia nervosa, binge eating disorder, and the various forms of atypical eating disorder). Starting with a brief and up-to-date account of the empirical standing of the treatment, the remainder of the session will focus on the implementation of the treatment from assessment through to its completion. Dr. Fairburn will discuss when to use the “focused” and “broad” versions of the treatment, and how the treatment is adapted for young patients and those who are underweight. The workshop will close with a discussion of how to learn the treatment and implement it well. This training will be suitable for all those who work with people with eating disorders, including those who work with young people. Participants will be provided with a detailed handout.

You will learn:
• The stages/treatment map of CBT-E.
• To describe and critique the research on CBT-E and the focused and broad versions of CBT-E.
• How CBT-E is adapted for young patients and those who are underweight.

Advanced Methodology and Statistics Seminars

The AMASS program is a special series of offerings for applied researchers, presented by nationally renowned research scientists. Early preregistration is strongly recommended and closes October 12. Participants in these courses can earn 4 continuing education units.

8:30 a.m. – 12:30 p.m.

**ticket AMASS 1 Williford A**

Measuring Emotion in the Voice: Computational Methods for Assessing Vocal Arousal

Brian Baucom, University of Utah

Basic level of familiarity with the material

Primary Topic: Research Methods/Statistics

Key Words: Emotional Arousal, Affective Computing, Speech Signal Processing

Cognitive-behavioral research, assessment, and treatment revolve around spoken language. Beyond the semantic content in the words that are spoken, another critical piece of language is the vocal information—the tone, prosody, and vocal qualities that help us know if someone is excited, scared, depressed, or angry. Historically, this information was quantified via behavioral coding, but there are now efficient, reliable, and scalable computational methods for measuring the vocal expression of emotion in speech. These computational methods are readily applied to a range of applications of interest to clinical psychologists and open new opportunities for studying emotion and emotion-related processes. Plus, the only requirement is an audio recording. This AMASS will provide an applied introduction to these methods, including discussion of what can (and cannot) be studied with vocally-encoded measures, how to frame hypotheses and interpret findings and an introduction to open-source, cross-platform speech processing software, guided practice in using these programs with sample recordings, and advice on optimizing new recordings. No experience with speech signal processing or computer programming is necessary.

You will learn:

- How to use evolutionary models of speech production to inform hypothesis generation and interpretation of findings.
- How to use open source software packages to edit audio files and to extract measures of vocal expression of emotion.
- How to select and use equipment to improve the quality of new audio recordings.

Institutes

Institutes are designed for clinical practitioners and include discussions and displays of specific intervention techniques.

Each Institute offers a unique opportunity to interact with well-known experts.

See registration information in the front of this book.

Preregistration is strongly recommended and closes October 12.

Participants in the full-day Institutes can earn 8 hours of continuing education credit and participants in the half-day Institutes can earn 5 hours of continuing education credit.

Full-Day, 8:30 a.m. – 5:00 p.m.

ticket  Institute 1  Waldorf

Motivational Interviewing: Integrating CBT

Daniel W. McNeil, West Virginia University

Moderate level of familiarity with the material

Primary Topic: Treatment-CBT

Key Words: Motivational Interviewing, CBT, Behavior Change

This Institute includes a refresher on Motivational Interviewing (MI) approaches and skills, an update on definitional and conceptual changes to MI with the publication of the third edition of the classic text in 2013, and a focus on integrating MI with CBT in practice. Conceptual bases for this integration will be provided, with a specific focus on various ways in which both these evidence-based approaches can be utilized, including: (a) MI as a prelude to CBT, (b) “Motivational Interactions” throughout the course of CBT, (c) using MI to introduce, implement, and continue challenging aspects of CBT (e.g., exposure treatment), and (d) employing MI to consolidate CBT gains, to promote relapse prevention, and to maintain behavior change. Designed for professionals and trainees with prior experience using MI, this Institute will cover intermediate and advanced methods to assist clients with behavior change, by developing and practicing new skills. Using demonstrations, role-play, film, and clinical case examples from the presenter's practice, the application of new methods to increase and sustain client motivation in CBT will be discussed. Practice in evoking “change talk” (in contrast to “sustain talk” and avoidance) in sessions will be covered, along with applying MI at critical junctures in CBT. This Institute involves a trainer who is a member of the Motivational Interviewing Network of Trainers, and will involve experiential components in which participants work with one another in dyads and groups, and with the trainer, to polish skills in a comfortable, interactive, supportive, and enjoyable learning environment.

You will learn:

- To integrate MI with various CBT approaches and to recognize and utilize newly articulated MI processes in the context of CBT.
- To plan for use of MI at critical junctures in CBT interventions and to employ methods for eliciting MI change talk in clients in the context of CBT.
- To apply key MI processes to increase client motivation for behavior change within ongoing CBT treatments.
Overview of Cognitive Processing Therapy: Cognitive-Only Version

Patricia A. Resick, Duke University Medical Center
Debra Kaysen, University of Washington

Moderate level of familiarity with the material

Primary Topic: PTSD

Key Words: Cognitive Restructuring, Treatment, Cognitive Therapy

The purpose of this Institute is to provide attendees the basics of cognitive processing therapy—cognitive only (CPT-C). CPT is an evidence-based cognitive therapy for PTSD and comorbid symptoms that can be implemented without a written account. Clinicians may be more comfortable with providing the version of CPT that does require writing and reading a trauma account or may have been in the habit of doing so and are unsure of how to conduct the protocol without the written narrative. This cognitive-only version has been shown to lead to faster improvements in PTSD symptoms within treatment. CPT-C is a systematic approach to treating PTSD in which participants are encouraged to feel their emotions and learn to think about their traumatic events differently. This session includes a functional cognitive description of why some people do not recover after traumatization. Following a review of research on CPT-C, participants will receive an overview of the 12-session therapy, session by session. The use of Socratic dialogue to facilitate emotional processing will be reviewed, along with research regarding who may respond better to treatment with or without a trauma narrative. Specific trauma details will be discussed and presented in video-recorded sessions. Role-play and consultation will be included.

You will learn:

- To apply the cognitive theory underlying CPT-C to individual case conceptualization and to assess the appropriateness of clients for CPT-C.
- To shape stuck points into more workable thoughts for intervention and to apply Socratic dialogue in practice.
- To draw out the natural emotions from the trauma in the absence of a written account.

Recommended Readings:

Planning and Designing High-Impact Randomized Behavioral Clinical Trials

Kenneth E. Freedland, Washington University School of Medicine
Lynda Powell, Rush University Medical Center
Peter G. Kaufmann, National Heart, Lung, and Blood Institute (NHLBI)

Basic level of familiarity with the material
Primary Topic: Research Methods/Statistics

Key Words: Randomized Controlled Trial, Behavioral Intervention Research, Clinically Significant Outcomes

Randomized controlled trials provide the empirical foundation for evidence-based behavioral practices. However, some behavioral trials turn out to be much more influential than others. What do high-impact behavioral trials have that their lower-impact cousins lack? And what sorts of studies and programmatic efforts are needed to pave the way for high-impact trials? This AMASS will focus on strategies for making behavioral RCTs as rigorous and clinically relevant as possible and for increasing their public health significance. It will address specific methodological challenges such as the selection of control groups and primary outcome measures, and describe two new conceptual frameworks that can guide the progression of clinical research efforts from treatment development and preliminary studies all the way to major, high-impact behavioral RCTs. We will discuss the advantages and disadvantages of large, simple behavioral trials relative to more complex (and, in some cases, excessively complex) RCTs. It will also emphasize research that builds bridges between behavioral, psychosocial, or psychiatric targets of intervention such as depression, PTSD, or physical inactivity, and the health-related targets of behavioral medicine interventions.

You will learn:
• To understand the essential elements of randomized behavioral clinical trials.
• To be able to use new models of translational research to plan and design high-impact behavioral RCTs.
• To be able to apply principles of efficient design to maximize the chances of success of randomized behavioral clinical trials.

Inside This Moment: Using Present Moment Interventions to Promote Radical Change in Acceptance and Commitment Therapy

Kirk Strosahl, Mountainview Consulting Group
Patricia Robinson, Mountainview Consulting Group

Moderate level of familiarity with the material

Primary Topic: Treatment-Mindfulness

Key Words: Treatment-Mindfulness, Treatment-Transdiagnostic, Neuroscience

A defining feature of ACT is the use of present-moment/mindfulness-based interventions to counteract the corrosive effects of emotional avoidance and cognitive fusion. Despite the central role of present-moment interventions in ACT, the defining features of such interventions are elusive and poorly understood by most clinicians. This Institute will expose attendees to a neuroclinical model of present-moment intervention that is strongly supported by both mindfulness and neuroscience research. This approach holds that learning to pay attention to painful private experience in a focused, nonreactive way is a skill that must be cultivated in order to achieve lasting change. Attendees will learn the three defining attributes of flexible attention and how to recognize them during therapy. We will both describe and demonstrate the five sequential phases of present-moment awareness interventions: noticing what has showed up, naming what is in awareness, letting go of attachments, softening in the face of self-loathing and expanding beyond the pain of the moment. Case examples and live role-play demonstrations will be used to highlight core clinical principles and strategies within each phase. Participants will also have an opportunity to conduct a self-assessment of their present-moment awareness skills and “escape macros.”

You will learn:
• The mindfulness and neuroscience basis of deficits in attention and how they predict specific, common clinical problems like depression, anxiety, and substance abuse.
• How to assess mindfulness and present-moment awareness skills using both qualitative and quantitative methods.
• How to stimulate movement through the five phases to promote life-altering, single-session change.

Integrating Cognitive Behavioral Insomnia Therapy Into Comorbid Depression, Pain, or Anxiety Treatment

Colleen Carney, Ryerson University

Moderate level of familiarity with the material

Primary Topic: Treatment-CBT

Key Words: Insomnia, Cognitive Behavior Therapy, Depression, Anxiety, Pain Disorders

Insomnia is the number-one rated health problem facing your clients and there are effective, brief strategies to address sleep complaints in nonsleep specialty settings, namely, CBT for insomnia. However, most clients present with insomnia and a coexisting problem such as depression, pain, or anxiety. Thus, the most useful clinical workshops are those that can also provide advice on how to integrate evidence-based insomnia therapy into co-occurring treatments for anxiety, depression, or pain disorders. As a result, this Institute provides an overview of CBT for insomnia (CBT-I) with a focus on integration issues with other cognitive behavioral treatments. The materials will be presented via live demonstrations of techniques, as well as applied exercises, such as devising behavioral experiments, how to use CBT-I in behavioral activation, experiential exercises for fatigue management, calculating sleep schedule recommendations from actual sleep diaries, and troubleshooting from a thought record. Knowing how to deliver CBT-I in those with complex problems is a must for clinicians. This Institute will provide step-by-step cognitive-behavioral strategies for insomnia, with a special emphasis on the types of adherence issues you are likely to encounter in your practice as you treat other disorders, such as pain, anxiety, and depression. The format for the Institute will be a mix of didactic instruction, experiential exercises, and demonstrations, from a leading clinician in the area of comorbid insomnias. The presenter is the author of the only CBT workbook written expressly for comorbid insomnias, and the only case formulation insomnia book.

You will learn:

- How to formulate/present an integrated case formulation that includes sleep in clients with other issues and how Behavioral Activation and CBT for insomnia strategies, as well as CBT for chronic pain and CBT for insomnia are complementary, easily integrated approaches.
- How to use/adapt components of your anxiety disorder treatments to help with insomnia and vice versa and how to integrate the modification of sleep-effort related beliefs when delivering cognitive therapy for other disorders.
- How to implement strategies for managing repetitive thought, including rumination.

Half-Day, 1:00 p.m. – 6:00 p.m.

Institute 5 Salon A3

**When the Going Gets Tough in CBT, Get Mindfulness!**
**Individual Mindfulness-Based Cognitive Therapy**

*Mark A. Lau, University of British Columbia*

All levels of familiarity with the material

Primary Topic: Treatment-Mindfulness

Key Words: Mindfulness-Based Cognitive Therapy, Individual, Depression

Gain a deeper understanding of how to use mindfulness meditation practices in individual CBT for depression and anxiety in this interactive Institute through an iterative mix of didactic instruction, mindfulness meditation, and inquiry/group discussion. CBT, a change-based approach, is effective in treating a wide range of psychological difficulties, including depression and anxiety disorders. Yet therapists at times find themselves struggling with how to help their clients when traditional CBT techniques don’t work. MBCT, an acceptance-based approach integrating mindfulness meditation with cognitive therapy for depression, has been shown to be effective in treating acute symptoms of depression and anxiety. A key focus of mindfulness meditation is the cultivation of an open, receptive mode of awareness, in which one intentionally faces behavioral difficulties and affective discomfort. This promotes, among other things, the possibility of decentering and dis-identifying from ruminative or anxious thinking patterns. The result is a more kindhearted self-observation and a softening of self-judgment.

MBCT was originally developed for groups; however, most clinicians work primarily with individual clients. In this Institute we will explore how to supplement CBT change-based techniques with mindfulness meditation practices.

You will learn:

- The aim and rationale for using mindfulness in individual CBT.
- The research base supporting the use of mindfulness in mood and anxiety disorders, including using MBCT in an individual format as well as core mindfulness practices (via demonstration/observation).
- To apply mindfulness techniques in individual CBT and to balance acceptance and change-based approaches.

**Recommended Readings:**

Half-Day, 1:00 p.m. – 6:00 p.m.

ticket Institute 6 Boulevard A

Brief Cognitive Therapy to Prevent Suicide Attempts

Craig J. Bryan, The University of Utah

Moderate level of familiarity with the material

Primary Topic: Treatment-CBT

Key Words: Suicide, Self-Injury, Brief Cognitive Behavioral Therapy

Brief Cognitive Behavioral Therapy (BCBT) to prevent suicide attempts is a 12-session outpatient psychological treatment that reduces subsequent suicide attempts by half. The treatment proceeds through three stages: (a) crisis management, focused on behavioral strategies for managing emotional distress; (b) cognitive restructuring, focused on dismantling the suicidal belief system; (c) and relapse prevention, focused on behavioral rehearsal of emotion regulation and problem solving to ensure skill competency. This session is designed to provide participants with in-depth understanding of BCBT and concrete instruction for successfully delivering the treatment.

You will learn:

- To describe an empirically supported biopsychosocial model of suicide and to conduct a risk assessment interview in a manner that increases accurate and honest disclosure of suicidal ideation and behaviors.
- To develop a written treatment and services plan that addresses suicide risk and is based on empirically supported interventions and to effectively use a crisis response plan to reduce the risk for suicidal behaviors.
- To structure and sequence interventions to maximize treatment outcomes.

Teaching and Supervising Cognitive Behavioral Therapy: Delivering Effective Multidisciplinary Training

Donna Sudak, Drexel University College of Medicine
Leslie Sokol, Academy of Cognitive Therapy
Marc G. Fox, Academy of Cognitive Therapy
Robert Reiser, Reiser Healthcare Consulting
Trent Codd, Cognitive-Behavioral Therapy Center of WNC, P.A.
John W. Ludgate, Cognitive-Behavioral Therapy Center of WNC, P.A.

Moderate level of familiarity with the material

Primary Topic: Training & Professional Issues
Key Words: Dissemination, Supervision, Training

Cognitive-behavioral therapists place substantial emphasis on the use of effective and empirically supported psychotherapy methods. This Institute will review empirically verified instructional models and procedures, outline methods for integrating these procedures into CBT training and supervision, and describe training models for specific disorders and methods for working with diverse trainees. The current demand for training in CBT is increasingly oriented to more diverse groups in nontraditional settings. Frequently encountered training issues and alternative approaches will be described to increase the effectiveness of training in a variety of environments. This session will also include demonstrations of a structured systematic method to provide feedback, support and train supervisors utilizing an empirically developed rating scale, SAGE (Milne et al., 2011). A combination of didactic, observational (video and role-play), and experiential methods will be utilized and participants will have opportunities to practice key skills, including how to target specific learning issues and management of especially challenging trainees. Finally, a unique aspect of this Institute will be the opportunity to interact in small groups to obtain skills that are germane to each attendee’s needs.

You will learn:

• Specific techniques for training providers in CBT that employ principles of adult learning.
• Evidence-based supervisory methods and techniques for assessing supervisory competence and how to recognize the need for modifications of supervision in the “real world”.
• Specific training protocols for particular disorders.

Recommended Readings:
Conducting a Marriage Checkup: Preventing Relationship Deterioration and Promoting Long-Term Marital Health

James Cordova, Clark University

Basic level of familiarity with the material

Primary Topic: Couples/Marital/Family

Key Words: Marriage Checkup, Couples/Close Relationships, Therapy, Prevention

The goal of the Marriage Checkup (MC) is to provide the theory, structure, and tools for clinicians to provide regular checkups for couples’ relationship health with the twin goals of prevention and early intervention. The MC is designed to lower the barriers to seeking marital health care by being easily accessible, brief, and advertised for all couples interested in maintaining their health with a regular checkup. The objectives of the MC are (a) early identification of relationship health deterioration, (b) prevention and early intervention, (c) motivating appropriate help seeking, and (d) fostering long-term marital health and preventing divorce. This Institute, intended for practitioners who work with or are interested in working with couples, will cover the fundamentals of conducting an MC, incorporating techniques from Integrative Behavioral Couple Therapy and Motivational Interviewing. Using didactics, videos, and exercises, participants will learn about the unique challenges of working with couples versus working with individual clients in a brief intervention, the structure and protocol of the MC, and the proposed mechanisms of therapeutic change. Evidence suggests that the MC can be beneficial as a stand-alone relationship intervention as well as lowering the barriers to further treatment seeking and providing regular relationship health maintenance for at-risk couples. In addition, the MC has been adapted to fit easily within an existing practice. The therapeutic techniques at the heart of the MC are applicable in many clinical contexts, including explicitly working with couples or even addressing relationship concerns with individual clients.

You will learn:

- The structure of the MC, including how to conduct an Assessment and Feedback session and prepare the Feedback Report, and strategies for building intimacy bridges between partners, helping partners to identify their mutual traps and develop deeper compassionate understanding of one another.
- The MC’s theory of change, including a behavioral understanding of the intimacy process and the path of least emotional resistance, and the use of empathic imagination.
- The empirical support for adapting the MC across a variety of settings.

This Institute describes Parent-Child Interaction Therapy (PCIT), an evidence-based behavioral treatment for families of young children with disruptive behavior disorders. PCIT is based on Baumrind’s developmental theory, which holds that authoritative parenting—a combination of nurturance, good communication, and firm limits—produces optimal child mental health outcomes. In PCIT, parents learn authoritative parenting skills through direct therapist coaching of parent-child interactions, guided by observational data collected in each session. Parents receive immediate guidance and feedback on their use of techniques such as differential social attention and consistency as they practice new relationship enhancement and behavioral management skills. Videotape review, slides, handouts, and experiential exercises will be used to teach participants the basic interaction skills and therapist coding and coaching skills used during treatment sessions. Applications of PCIT within physically abusive families and other special populations will be discussed.

You will learn:
- Theoretical framework and assessment procedures used in PCIT.
- Parent-directed and child-directed interaction component of PCIT.
- Skills for coaching parents as they interact with their child in treatment sessions, and evidence-based uses of standard PCIT and innovative adaptations of PCIT in new populations.

Friday

8:00 a.m. – 9:00 a.m.

Attendee Orientation to the ABCT Convention

Salon A4

Bradley C. Riemann, ABCT
Danielle Maack, University of Mississippi
David DiLillo, University of Nebraska-Lincoln
Hilary B. Vidair, Long Island University
Mary Jane Eimer, ABCT

Primary Topic: Training & Professional Issues
Key Words: ABCT, Professional Issues

Rise and shine! Maximize your ABCT convention experience by joining us first thing Friday morning! Enjoy a cup of coffee and get your personal blueprint to the Chicago Convention.

Whether you are a first-time convention attendee or just want to refresh your memory on how to navigate the Convention, all are welcome. Learn how to take full advantage of earning continuing education credits and the documentation required, note networking opportunities, understand how to make the Convention program book your personal road map, how to utilize the online itinerary planner or master the Convention app.

Also learn how to stay connected to ABCT throughout the year via our website, Facebook page, Special Interest Groups, and other networking opportunities. Plus, be on the lookout for members wearing Ambassador ribbons. They can answer any lingering questions about ABCT in general. We look forward to meeting you soon.
8:00 a.m. – 9:30 a.m.

Symposium 1  
Lake Ontario

Communication From the War Zone: Understanding the Impact of Intimate Partner Communication During Deployment for Military Service Members and Their Partners

**Chair:** Christina M. Balderrama-Durbin, Binghamton University - SUNY

**Discussant:** Douglas K. Snyder, Texas A&M University

*Key Words: Couples/Close Relationships, Military, Veterans*

**Couple Communication During Deployment: An Investigation of the Psychometric Properties of the Deployment Communication Inventory**
Christina M. Balderrama-Durbin, Binghamton University - SUNY
Christopher Erbes, Melissa Polusny, Center for Chronic Disease Outcomes Research - Minneapolis VAHCS
Dawne Vogt, National Center for PTSD - VA Boston Healthcare System

**Military Partners’ Communication Activities and Feelings of Connection With Service Members During Deployment: A Daily Diary Study**
Steven R. Wilson, Christina M. Marini, Melissa M. Franks, Dave Tropp, Shelley MacDermid Wadsworth, Purdue University

**Distraction During Deployment: Marital Relationship Associations With Spillover for Deployed Army Soldiers**
Sarah P. Carter, George Mason University
Elizabeth Allen, University of Colorado Denver
Benjamin Loew, University of Denver
Laura Osborne, Texas A&M University
Scott M. Stanley, Howard J. Markman, University of Denver

**Functional Deployment Communication of Veterans and Their Partners of the Iraq and Afghanistan Wars**
Steven Sayers, Fran Barg, University of Pennsylvania
Shahrzad Mavandadi, Tanya H. Hess, Philadelphia VA Medical Center
Friday

8:00 a.m. – 9:30 a.m.

Research-Professional Development 1  International South

Developing Your Research Career: A Primer on Training and Career Development Awards

Risa B. Weisberg, Brown University
Charles T. Taylor, University of California
Cassidy Gutner, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System, Boston, MA
Katharina Kircanski, Stanford University
Jessica Lipschitz, University of Rhode Island

Basic level of familiarity with the material
Primary Topic: Training & Professional Issues
Key Words: Training, Research

Getting started on a research career requires determination, knowledge, skill sets, and funding. Though you need to provide the determination, you may wish to look toward NIH or the VA to provide an infrastructure and funding to facilitate acquisition of further training. A number of training awards are available to developing researchers, including predoctoral fellowship awards for medical and Ph.D. students (F30, F31), postdoctoral fellowships (F32), and career development awards for junior faculty (NIH K awards, VA CDA awards). This panel discussion will provide an overview of each of these award mechanisms, along with in-depth advice on how to apply for an award, tips on making your application as strong as possible, and a look at the pros and cons of applying for and receiving a training grant. The aim is for students, trainees, and junior faculty members to gain a clear sense of whether a training or career development award is right for them, and start them on the path to developing a successful application. This session will begin with a description of each type of training/career development award and the criteria by which awards are reviewed. Next, junior scientists supported by F, K, and CDA awards will each discuss their particular award; why they chose to apply for it; their application experience, including what they believe helped make their application successful; and life post-award as they carry out their training and research goals. Time will be allotted to address questions and provide guidance to audience members.

You will learn:
• The available NIH and VA training/career development awards and understand which might most apply to you.
• To make an informed decision regarding whether or not you should apply for a training/career award.
• The criteria by which training award applications will be reviewed and, thus, draft stronger proposals for such awards.
8:30 a.m. – 9:30 a.m.

Symposium 2

Disgust and Anxiety-Related Disorders: Issues in Assessment, Process, and Mechanisms

**Chairs:** Megan Viar-Paxton, Vanderbilt University
Bunmi Olatunji, Vanderbilt University

**Discussant:** Jonathan Abramowitz, University of North Carolina

**Primary Topic:** Adult Anxiety

**Key Words:** Disgust, Adult Anxiety, Child Anxiety, Assessment, Risk Factors

Assessment of Disgust Sensitivity in Youth: Initial Psychometric Properties of the Child Disgust Scale
Megan Viar-Paxton, Bunmi Olatunji, Vanderbilt University

For Better or for Worse: Is Nonsuicidal Self-Injury an Antithesis of Blood Phobia?
Alicia E. Meuret, Noelle B. Smith, Thomas Ritz, Meara Weitzman, Southern Methodist University

Does Disgust Sensitivity Moderate the Relationship Between Experienced Disgust and Obsessive-Compulsive Contamination Symptoms?
Shivali Sarawgi, Richard J. Macatee, Jesse R. Cougle, Florida State University

Moving Toward Understanding Mechanisms Linking Disgust to Posttraumatic Stress Symptomatology: The Role of Avoidance
Christal L. Badour, Matthew Feldner, Sarah Bujarski, University of Arkansas

8:30 a.m. – 9:30 a.m.

Symposium 3

How Did You Get There From Here? How Environmental and Person-Level Characteristics Contribute to Non-Suicidal Self-injury

**Chair:** Sarah E. Victor, University of British Columbia

**Discussant:** Margaret S. Andover, Fordham University

**Primary Topic:** Suicide & Self-Injury

**Key Words:** NSSI, Self-Injury, Emotion Regulation, Cognitive Vulnerability, Social Relationships

Individual Differences in Daily Interpersonal Functioning in Nonsuicidal Self-Injury Versus Controls
Brianna J. Turner, University of Washington Medical Center
Kim L. Gratz, Department of Psychiatry and Human Behavior, University of Mississippi Medical Center
Alexander L. Chapman, Simon Fraser University
Situation, Attention, Appraisal, Response: A Laboratory Investigation of Emotional Processing in Nonsuicidal Self-Injury Using the Modal Model of Emotion
Sarah E. Victor, E David Klonsky, University of British Columbia

Peer Victimization and Nonsuicidal Self-Injury: A Pilot Ecological Momentary Assessment Study
Emily H. Brackman, Margaret S. Andover, Fordham University

A Longitudinal Examination of the Impact of Childhood Abuse, Emotion Regulation, and Cognitive Experiences on Nonsuicidal Self-Injury in an Inpatient Sample
Heather T. Schatten, Ivan W. Miller, Michael Armey, Psychosocial Research Program, Butler Hospital

The Role of Mindfulness and Cognitive Reappraisal in Nonsuicidal Self-Injury: An Experimental Analysis
Kate H. Bentley, Boston University
Matthew Nock, Harvard University
David H. Barlow, Boston University

8:30 a.m. – 9:30 a.m.

Poster Session 1A
Treatment
Salon C, Lower Level

Poster Session 1B
Suicide & Self Injury
Salon C, Lower Level

Poster Session 1C
Adult Anxiety
Salon C, Lower Level

8:30 a.m. – 10:00 a.m.

Internship Training Site Overview
Boulevard Room
Jeanette Hsu, VA Palo Alto Healthcare System
Julie A. Schumacher, University of Mississippi Medical Center

Primary Topic: Training & Professional Issues
Key Words: Career Development, College Students, Graduate Training, Training

The Internship Training Site Overview is designed to help students learn about the internship application and selection process, including what to look for when applying
to or selecting an internship, how to prepare for internship interviews, and how to find a good internship “fit.”

The program will consist of two parts. The first 90 minutes will feature a panel discussion by behaviorally oriented internship directors from American and Canadian institutions. These presenters will address both the training director and the student perspectives of the application process, including the criteria used to assess applicants. Questions from the audience will be accepted at the end of the segment.

The second section will consist of informal meetings between internship site representatives and prospective internship applicants. A list of participating sites will be published in the program addendum distributed at the convention registration desk. (Internship sites that would like to be represented at this event should contact Lisa Yarde at the ABCT Central Office: lyarde@abct.org.)

If you are a student, and are either just beginning to learn about internships and the application process or are in the process of applying for internship now, we encourage you to attend.

8:30 a.m. – 10:00 a.m.

Symposium 4  
Salon A1

Parent Training for Children with Autism Spectrum Disorder and Disruptive Behavior: 10 Years, 4 Studies and Results from a Large-Scale Randomized Clinical Trial

CHAIR: Karen Bearss, Emory University  
DISCUSSANT: Susan White, Virginia Tech

Primary Topic: Autism

Key Words: Behavioral Parent Training, Clinical Trial, Evidence-Based Practice, Disruptive Behaviors, Autism

Denis G. Sukhodolsky, Yale University

Parent Training and Parent Psychoeducation: Essential Ingredients, Training Requirements, and Outcomes of Therapist Fidelity to Treatment in the RUBI Study
Noha Minshawi, Indiana University

Child-Focused Outcomes of the RUBI Study: Who Did We Treat and How Did It Work?
Karen Bearss, Emory University

Parent-Focused Outcomes of the RUBI Study: Who Showed Up and How Did It Help?
Eric Butter, Ohio State University
Symposium 5  
Waldorf

Implementation and Sustainability of Dialectical Behavior Therapy in Diverse Community Settings

Chair: Melanie Harned, University of Washington  
Discussant: Marsha Linehan, University of Washington

Primary Topic: Dissemination  
Key Words: Implementation, Dissemination, DBT

Implementation of DBT in the Department of Veterans Affairs: Barriers, Facilitators, and Strategies
Sara J. Landes, Allison Rodriguez, Brandy N. Smith, Lindsay R. Trent, VA Palo Alto Health Care System  
Monica M. Matthieu, Saint Louis University

Trends and Barriers in Implementation of DBT in College Counseling Centers
Carla Chugani, University of South Florida  
Sara J. Landes, VA Palo Alto Health Care System

Can DBT Be Successfully Implemented in a Psychology Training Clinic? Results From the DBT Clinic at Rutgers University
Shireen L. Rizvi, Christopher Hughes, Pedro V. Oliveira, Alexandra Hittman, Rutgers University

Predictors of Implementation After DBT Intensive Training
Melanie Harned, Marivi Navarro, Kathryn Korslund, Tianying Chen, University of Washington  
Anthony DuBose, Andre Ivanoff, Behavioral Tech, LLC  
Marsha Linehan, University of Washington

Does Increased Organizational Investment in Commissioning Training Increase Survivability of DBT Programs After DBT Intensive Training?
Michaela Swales, Bangor University  
Richard A. Hibbs, British Isles DBT Training
Mini Workshop 1

Promoting Psychological Flexibility in Primary Care: A Dissemination Platform and a Therapeutic Approach

Patricia Robinson, Mountainview Consulting Group
Jodi Polaha, East Tennessee State University
Kirk Strosahl, Mountainview Consulting Group

Basic level of familiarity with the material

Primary Topic: Training & Professional Issues

Key Words: Primary Care, Dissemination, Training, Behavioral Medicine

This mini-workshop introduces a model for development of a dissemination platform and a therapeutic approach for that platform. The Primary Care Behavioral Health (PCBH) model is a group of strategies for integrating behavioral health services into primary care. Evidence for this approach is growing and competency tools are now available for behavioral health providers, nurses, and primary care providers working together on the Patient Centered Medical Home (PCMH). Focused Acceptance and Commitment Therapy (FACT) conceptualizes psychological problems as the result of maladaptive cognitive-behavioral processes. FACT provides clinicians with assessment and conceptualization methods linking to specific interventions relevant to the broad range of medical and/or behavioral problems presented by primary care patients. FACT views patient problems as the result of deficits in one of more of the Three Pillars of Psychological Flexibility (Openness, Awareness, Engagement). This mini-workshop introduces a competency assessment tool (the FACT-CAT) for clinicians to use in mastering skills to help child, adolescent, and adult patients make changes that promote more meaningful lives. Presenters will (a) introduce PCBH and FACT competency tools, (b) illustrate selected assessment and intervention competencies with video clips, (c) describe research supporting the recommended approaches, and (d) offer guidance and data concerning use of these competency-based approaches in training programs.

You will learn:
- How to use the FACT-CAT assessment tool.
- How to apply these approaches in training programs.
- The research supporting the PCBH model.
Monday to Advanced level of familiarity with the material

Primary Topic: Treatment-Mindfulness

Key Words: Three-Minute Breathing Space, Mindfulness-Based Cognitive Therapy, Mindfulness, Depression, Anxiety

Mindfulness Based Cognitive Therapy (MBCT) is an 8-week group treatment that combines the tools of cognitive therapy with the clinical application of mindfulness meditation for the treatment of mood and anxiety disorders. A guiding rationale in this work is that the longer, formal mindfulness practices, such as sitting meditation, are central to the program, but they are not an endpoint. Rather, they are a training ground for the types of skills in attentional focus, curiosity, kindness, and grounding that can help participants respond to challenges encountered in their everyday lives. Putting these skills to use in real time requires more flexible, informal ways to practice. Taking a page from the cognitive therapies, which have always stressed the need for new learning to be repeatedly practiced, especially in challenging or stressful situations, the Three Minute Breathing Space (3 MBS) was designed to provide people learning MBCT with the same opportunity to practice repeatedly in the daily moments of their lives (Segal, Williams & Teasdale, 2013; Teasdale et al., 2014). In this seminar, case material and clinical examples will be used to review the structure of the 3 MBS and describe the twin attentional foci that are being trained. Experiential practice of the 3 MBS will allow participants to understand this practice “from the inside” and see how these elements can best be integrated to support effective emotion regulation in their clients.

You will learn:
• The Awareness, Gathering and Expanding (AGE) steps of the Three Minute Breathing Space.
• How concentration and open monitoring attentional foci can disrupt automatic cognitive routines.
• Language for guiding the Three Minute Breathing Space.

Symposium 6  
Lake Michigan

Once More, With Feeling: Novel Psychosocial Interventions Informed by Basic Affective Science

**Chair:** Jasmine Mote, University of California, Berkeley

**Discussant:** Sheri L. Johnson, University of California, Berkeley

**Primary Topic:** Treatment-Transdiagnostic

**Key Words:** Severe Mental Illness, Emotion, Transdiagnostic, Treatment, Outcome

**Assessment of Implicit Approach and Avoidance Mechanisms in Emotion Regulation Therapy**
Jean M. Quintero, Whitney Mhoon-Mock, Hunter College
Elena W. Mayville, Yale University
Richard G. Heimberg, Temple University
David M. Fresco, Kent State University
Douglas Mennin, Hunter College

**A New Intervention to Increase Healthy Positive Affect in Bipolar I Disorder: Feasibility and Efficacy of the LAUREL Program**
Andrew D. Peckham, Jasmine Mote, Janelle Caponigro, Erica Lee, Timothy R. Campellone, Ann M. Kring, Sheri L. Johnson, University of California, Berkeley
Judith T. Moskowitz, Northwestern University

**An Open Trial of the Awareness and Coping With Emotion in Schizophrenia Intervention**
Janelle Caponigro, University of California, Berkeley
Erin K. Moran, Washington University
Ann M. Kring, University of California, Berkeley
Judith T. Moskowitz, Northwestern University
Using an Idiographic Hypothesis-testing Approach to Clinical Work

Moderator: Jacqueline B. Persons, Cognitive Behavior Therapy and Science Center

Panelists: Maureen Whittal, University of British Columbia
Claudia Zayfert, The Geisel School of Medicine at Dartmouth
Janie J. Hong, Cognitive Behavior Therapy and Science Center
Polina Eidelman, Cognitive Behavior Therapy and Science Center

Primary Topic: Assessment

Key Words: Assessment, Case Conceptualization, Evidence-Based Practice, Process of Change

Collecting data from the client and using it to guide decision making throughout treatment is a key element of an evidence-based approach to clinical practice. Collecting data throughout treatment enables the therapist to monitor progress toward symptom and functioning goals, determine whether the treatment is producing expected changes in the mechanisms that are described in the case formulation as causing and maintaining the client’s problems, and test the case formulation. Thus, collecting data during treatment allows clinicians to act as scientist-practitioners, adjusting their formulations to more closely match the available data, and thereby optimizing outcomes. The clinicians in this panel present examples of this idiographic hypothesis-testing approach to clinical work, which of course has its origins in the early days of behavior therapy. Janie J. Hong will describe case examples of using standardized measures and progress monitoring data not just to monitor progress, but as an intervention. Polina Eidelman and Jackie Persons will present a Lack of Progress Worksheet they have developed to help the clinician proceed in a systematic way to take action to improve the client’s response to treatment when the progress monitoring data indicate that the client is not making progress. Maureen Whittal and Claudia Zayfert will present case examples from their own practice of the benefits of collecting client data to test clinical hypotheses and guide treatment planning.
Clinical Round Table 2
Williford A

Translating Science to Practice: Real World Applications of Routine Outcome Monitoring

**Moderator:** Lee D. Cooper, Virginia Polytechnic Institute and State University

**Panelists:** Haley Gordon, Virginia Polytechnic Institute and State University
Corey Fagan, University of Washington
Alexandra P. Peterson, University of Washington
Freda F. Liu, University of Washington

**Primary Topic:** Assessment

**Key Words:** Implementation, Clinical Utility, Evidence-Based Practice, Psychotherapy Outcome, Training

Extensive research has determined that psychotherapy reliably improves client functioning (e.g., Lambert & Ogles, 2004). However, there is a large discrepancy between reliable improvement rates seen in RCTs and in community clinical practice (e.g., Hansen & Lambert, 2003). Routine outcome monitoring (ROM) is the use of repeated brief assessments to monitor treatment progress, provide feedback to clinicians and clients, and empirically inform treatment. Research indicates that ROM speeds symptom recovery, reduces early termination, and improves outcomes (Lambert et al., 2007; Shimokawa, Lambert, & Smart, 2010). Despite this compelling body of evidence showing the benefits of ROM, few practitioners actually employ ROM (e.g., Hatfield & Ogles, 2004). In fact, one study demonstrated that 44% of therapists believed ROM was “a waste of time” (Aoun, Pennebaker, & Janca, 2002). More specifically, clinicians report that it “adds too much paperwork” and “takes too much time” (Hatfield & Ogles, 2004). Unfortunately, therapists who rely on “clinical wisdom” alone may be doing their clients a disservice given that therapists have been shown to inaccurately identify clients who are not making appropriate gains in treatment (e.g., Hannan et al., 2005; Walfish, McAlister, O’Donnel, & Lambert, 2012). The purpose of this clinical roundtable is to bridge the gap between science and practice and provide an informed discussion of the benefits of ROM and its implementation in diverse settings. Panelists will also provide much-needed guidelines for ROM implementation. Panelists, including training-center directors, graduate student clinicians, and a psychologist and ROM implementation leader of a regional pediatric medical center, will discuss models of ROM utilization in diverse settings including a rural community training clinic, urban training clinic, and hospital-based specialty mental health clinics. The moderator will lead a discussion on implementing ROM and issues of stakeholder buy-in, feasibility, barriers, diversity, and accessibility. Panelists will provide unique insight as each has been on the forefront of implementing ROM in their diverse clinical settings and with diverse patient populations. There will be time for questions.
Symposium 7  
Salon A5

New Advances and Recent Innovations in the School-Based Implementation of Evidence-Based Practices

**CHAIRS:** Amanda Sanchez, Florida International University  
Tommy Chou, Florida International University

**DISCUSSANT:** Elizabeth H. Connors, University of Maryland, School of Medicine

Primary Topic: Dissemination  
Key Words: School, Dissemination, Implementation, Training

**Increasing the Efficiency of Training and Implementation of School-Based Prevention Programs**  
Kimberly D. Becker, University of Maryland, School of Medicine  
Jennifer P. Keperling, Johns Hopkins University, Bloomberg School of Public Health  
Celene Domitrovich, Penn State University  
Jill H. Bohnenkamp, University of Maryland, School of Medicine  
Nicholas Ialongo, Johns Hopkins University, Bloomberg School of Public Health

**Multicomponent Teacher Consultation: Overcoming Barriers to Intervention Integrity**  
Allison K. Zoromski, Erin Girio-Herrera, Julie S. Owens, Ohio University  
Erika Coles, Florida International University  
Steven Evans, Ohio University

**Student-Driven Interventions for Children’s Mental Health: Results of a Pilot Study**  
Robert R. Ogle, Stacy L. Frazier, Florida International University

**Responding to Students’ Needs: Implementing Evidence-Based Practices in an Urban School Setting**  
Cole Hooley, Harlem Village Academies  
Sandra Pimentel, Anne Marie Albano, Columbia University
Symposium 8

New Measurement Targets and Tools in Pediatric Anxiety and OCD

Chair: Robert R. Selles, University of South Florida
Discussant: Dean McKay, Fordham University

Primary Topic: Assessment

Key Words: Child Anxiety, Adolescent Anxiety, OCD, Psychometrics

Improving Assessment of Pediatric OCD Through a Consideration of Contemporary Models
Alessandro S. De Nadai, Prianka Nagpal, University of South Florida
John C. Piacentini, University of California - Los Angeles
Gary R. Geffken, University of Florida
Daniel Geller, Massachusetts General Hospital/Harvard Medical School
Tanya Murphy, University of South Florida
Eric A. Storch, University of South Florida and All Children’s Hospital - Johns Hopkins Medicine
Adam B. Lewin, University of South Florida

Anxious About Treatment: Development and Outcomes of the Treatment Worries Questionnaire
Robert R. Selles, Nicole M. McBride, University of South Florida
Julie Dammann, Stephen Whiteside, Mayo Clinic
Eric A. Storch, University of South Florida and All Children’s Hospital - Johns Hopkins Medicine

Measuring the Frequency and Beliefs About Accommodation: The Child Accommodation Scale
Johanna Meyer, University of Wollongong
Joshua D. Clapp, University of Wyoming
David Jacoby, Bradley C. Riemann, Rogers Memorial Hospital
Stephen Whiteside, Julie Dammann, Mayo Clinic
Lisa Hale, Kansas City Center for Anxiety Treatment
Adam B. Lewin, University of South Florida
Eric A. Storch, University of South Florida and All Children’s Hospital - Johns Hopkins Medicine
Katie Kriegshauser, Amy Jacobsen, Kansas City Center for Anxiety Treatment
Alison Salloum, University of South Florida
Brett Deacon, University of Wollongong

The Parenting Anxious Kids Ratings Scale: Initial Scale Development and Psychometric Properties
Christopher Flessner, Yolanda E. Murphy, Elle Brennan, Kent State University

32 • Friday
An Autism Spectrum Addendum for the Anxiety Disorders Interview Schedule
Connor M. Kerns, Drexel University
Phillip M. Kendall, Temple University
Jeffrey Wood, University of California - Los Angeles
Eric A. Storch, University of South Florida and All Children’s Hospital - Johns Hopkins Medicine

9:00 a.m. – 10:30 a.m.

Symposium 9
Joliet

Intolerance of Uncertainty: A Transdiagnostic Perspective through Different Research Paradigms

Chair: Ryan J. Jacoby, University of North Carolina at Chapel Hill
Discussant: Jonathan Grayson, The Grayson LA Treatment Center for Anxiety & OCD

Key Words: Intolerance of Uncertainty, Transdiagnostic, Adult Anxiety, Adult Depression

Trait Anxiety Accounts for the Relationship Between Intolerance of Uncertainty and Depression in Undergraduate and Clinical Samples
Dane Jensen, Richard G. Heimberg, Temple University

Enhancing the Beads Task as a Behavioral Measure of Intolerance of Uncertainty
Ryan J. Jacoby, Lillian Reuman, Shannon M. Blakey, Kelsey Wuensch, Susan Pizzolato, Jonathan Abramowitz, University of North Carolina at Chapel Hill

An Examination of Uncertainty-Based Reasoning
Lillian Reuman, Ryan J. Jacoby, Jonathan Abramowitz, University of North Carolina at Chapel Hill

Computerized Anxiety Sensitivity Intervention Effects on Social Anxiety Symptoms: Intolerance of Uncertainty as a Moderator
Aaron M. Norr, Mary Oglesby, Brad Schmidt, Florida State University
9:45 a.m. – 10:45 a.m.

Poster Session 2A  
Eating Disorders  
Salon C, Lower Level

Poster Session 2B  
Addictive Behaviors & Substance Abuse  
Salon C, Lower Level

Poster Session 2C  
Adult Depression  
Salon C, Lower Level

9:00 a.m. – 10:30 a.m.

Symposium 10  
PDR 4

Multi-Method Examination of Positive Emotion Dysfunction as a Mechanistic Process Underlying Risky, Self-Destructive, and Health-Compromising Behavior

Chair: Nicole H. Weiss, Yale University School of Medicine  
Discussant: Melissa A. Cyders, Indiana University Purdue University - Indianapolis

Primary Topic: Addictive Behaviors/Substance Abuse  
Key Words: Emotion Regulation, Emotion, Risky Behaviors, Mechanisms of Change, Neuroscience

The Role of Positive Emotion in Nonsuicidal Self-Injury  
Amy Kranzler, Kara B. Fehling, Edward A. Selby, Rutgers, The State University of New Jersey

Borderline Personality and Risky Behaviors: The Potentially Moderating Roles of Negative and Positive Emotion Differentiation  
Katherine L. Dixon-Gordon, University of Massachusetts Amherst  
Nicole H. Weiss, Yale University School of Medicine  
Alexander L. Chapman, Simon Fraser University  
Zachary Rosenthal, Duke University Medical Center

PTSD Symptoms and Risky Behaviors: The Influence of Negative and Positive Urgency Among Substance Use Dependent Patients  
Nicole H. Weiss, Yale University School of Medicine  
Matthew T. Tull, University of Mississippi Medical Center  
Tami P. Sullivan, Yale University School of Medicine  
Katherine L. Dixon-Gordon, University of Massachusetts Amherst  
Kim Gratz, University of Mississippi Medical Center
Neurophysiological Substrates of Emotion-Based Impulsivity
Philip Gable, Nicole Mechin, Lauren Browning, University of Alabama

9:00 a.m. – 10:30 a.m.

Symposium 11
Conference Room 4C

Bipolar Disorder and Comorbid Anxiety: Clinical Impact, Psychological Interventions and Innovative Treatments

Chair: Martin D. Provencher, Universite Laval
Discussant: Thilo Deckersbach, Massachusetts General Hospital

Primary Topic: Chronic Mental Illness/Schizophrenia

Key Words: Bipolar Disorder, Adult Anxiety, Comorbidity, Psychotherapy Outcome, Transdiagnostic

Comorbid Anxiety Disorders in Canadians With Bipolar Disorder: Prevalence, Impact, and Psychological Treatment Options
Martin D. Provencher, Universite Laval

Bipolar Disorder With Comorbid Anxiety Disorders: Impact of Comorbidity on Treatment Outcome in CBT and Psychoeducation
Sagar V. Parikh, University of Toronto

Transdiagnostic Treatment of Bipolar Disorder and Comorbid Anxiety With the Unified Protocol
Kristen K. Ellard, Massachusetts General Hospital

The Effect of Anxiety Disorder and Symptoms on Prospective Outcome and Related Evaluation of a Novel Psychological Therapy
Steven H. Jones, Spectrum Centre for Mental Health Research, Faculty of Health and Medicine, Lancaster University
Mini Workshop 2

Training Psychiatry Residents in Cognitive-Behavioral Therapies: Practical Guidance and Strategies for Psychologists

Barbara Kamholz, VA Boston Healthcare System
Gabrielle Liverant, Liverant Clinical Psychology Services, LLC
Justin Hill, Boston University

Basic level of familiarity with the material

Primary Topic: Training & Professional Issues

Key Words: Education, Professional Issues, Training

Despite the Accreditation Council for Graduate Medical Education's inclusion of CBTs as a required competence for psychiatry residents (ACGME, 2007), guidelines for psychotherapy competency in psychiatry residents remain relatively vague, and residency programs vary widely regarding CBT training for residents. However, this situation is changing. ABCT is working to increase communication among educators in this area and towards developing specific training guidelines. For example, the ABCT Academic Training Committee (ATC) is developing a library of relevant syllabi for inclusion on the organization’s website, and the issue has been addressed recently at ABCT meetings and in the organization’s publications. Perhaps most important, ABCT is organizing a task force to develop guidelines for CBT training in psychiatry education.

In the interim, psychologists often remain in the position of training residents in psychotherapy (especially in CBTs) in the absence of concrete, standardized benchmarks and guidelines. With over 15 years of combined experience in interdisciplinary CBT education, the presenters will contribute to emerging guidance in interdisciplinary CBT training by describing an interprofessional training program, and highlighting: (a) influences on training (e.g., clinical setting, training history residents, career trajectories), (b) practical considerations (e.g., staffing and other resources, caseloads, supervision and didactics, assessment of competency), and (c) conceptual considerations (e.g., discipline-based biases, interprofessional communication). Multiple, short role-plays will be used to demonstrate challenging supervisory situations. The presenters will also share a sample syllabus and recommended reading list.

You will learn:

• Strengths and challenges for trainees and supervisors regarding cross-disciplinary training.
• Important topics for inclusion, and domains of evaluation, in CBT training for psychiatry residents.
• Practical approaches to address challenges in interdisciplinary training.
9:00 a.m. – 12:00 p.m.

**Workshop 1**

**Buckingham Room**

**Awareness and Connection in Ethnically and Racially Diverse Therapist-Client Dyads**

_Monnica T. Williams_, University of Louisville  
_Chad T. Wetterneck_, Rogers Memorial Hospital

Basic level of familiarity with the material  
Primary Topic: Ethnic, Cultural, Diversity  
Key Words: Cultural Differences, Diversity, Therapeutic Alliance

Given the increasing diversity of clients seeking CBT, there is a growing need to enhance the cultural sensitivity of therapeutic interventions with ethnoracial minority populations. This workshop will provide clinical perspectives on how to incorporate cultural factors into CBT. The presenters will discuss strategies for making treatment more relevant when working with underserved and marginalized populations. An assessment of functional and nonfunctional behaviors of both therapists and clients will be examined from the behaviorally based Functional Analytic Psychotherapy (FAP) perspective. Additionally, presenters will address how certain therapies can be adapted when working with clients with diverse backgrounds, particularly as many empirically supported interventions were developed among relatively homogeneous research populations. Topics will include: strategies to build alliances across diverse therapeutic dyads; modifications to psychoeducation to include the role of racism and discrimination; identifying ethnoracial biases of the therapist; and how to identify and prevent committing microaggressions against clients, which can rupture the therapeutic alliance (and how to repair them if you do). This workshop will include demonstrations and opportunities will be provided for participants to ask questions and discuss cases.

You will learn:
- How to build a strong therapeutic alliance with clients who are ethnoracially different than the therapist.
- How to address and integrate cultural issues in therapy.
- How to identify and avoid microaggressions against clients.

**Recommended Readings:**  
Over the past few decades an increasing amount of research has focused on behavioral addictions, and in 2013 the American Psychiatric Association introduced the term “behavioral addictions” into its *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5) for the first time. Individual and group cognitive-behavioral therapies continue to be the most empirically supported treatments for addictive behaviors, and group therapy continues to be the most common modality used to treat addictive behaviors, likely due to its cost-effectiveness.

Over the past 20 years we have developed the cognitive-behavioral therapy addictions group (CBTAG). The following are basic characteristics of this group: (1) it includes members with diverse addictions to drugs, alcohol, nicotine, and gambling at all stages of readiness to change; (2) groups are open and new members may enter on a rolling basis; (3) sessions are active, structured, educational, and supportive; (4) groups range from 4 to 8 members and sessions last 90 minutes; (5) group facilitators use a combination of guided discovery and didactics adapted to group members’ presenting problems; (6) goals include modification of addictive behaviors and development of coping strategies.

Various educational methods will be used in this workshop. Some material will be presented in lecture format and participants will be encouraged to ask questions and discuss this material throughout the workshop. Case examples will be provided to illustrate group content and process. Attention will be paid to common challenges in facilitating such a group. Role-play demonstrations will be used to directly teach participants how to conduct the CBTAG.

You will learn:

- How to design and facilitate a CBTAG, including structure, content, essential components, and facilitative conditions that optimize the group therapy experience.
- How to conceptualize individuals with diverse chemical and behavioral addictive behaviors and associated problems according to a CBT framework, as part of the treatment process in the CBTAG.
- Effective strategies for anticipating and addressing challenging group members and group processes.


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**A Manualized Cognitive-Behavioral Therapy Group for Treating Diverse Addictive Behaviors**

*Bruce S. Liese*, University of Kansas

Moderate level of familiarity with the material

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Addictive Behaviors, Group CBT, Substance use Disorders, Addiction Syndrome, Behavioral Addictions*
**Workshop 3**  
**Williford C**  

**Introduction to the Unified Protocol for Transdiagnostic Treatment for Emotional Disorders**

_Todd J. Farchione, Boston University_  
_Matthew W. Gallagher, Boston University_

Basic level of familiarity with the material  
Primary Topic: Treatment-Transdiagnostic  
Key Words: Anxiety, Depression, CBT, Transdiagnostic

The proliferation of disorder-specific treatment manuals has created unintended barriers for implementation and dissemination of evidence-based psychological treatments. Research emerging from the field of emotion science suggests that individuals suffering from anxiety and mood disorders experience negative affect more frequently and more intensely than healthy individuals, and that they tend to view these experiences as more aversive. Deficits in emotion regulation, emerging out of unsuccessful efforts to avoid or dampen the intensity of uncomfortable emotions, have been found to cut across the emotional disorders and have become a core target for therapeutic change. The Unified Protocol for Transdiagnostic Treatment of Emotional Disorders (UP; Barlow et al., 2011) is a mechanism-focused transdiagnostic treatment that purports to address underlying vulnerabilities (neuroticism: negative emotionality and distress aversion) for common mental disorders rather than focusing on diagnostic symptoms. This allows the UP to simultaneously address comorbid conditions and by providing a treatment that more adequately maps on to real-word patient presentations, the UP may be more acceptable to clinicians in community settings. This workshop will (a) provide a brief overview of the theoretical foundation and empirical evidence supporting the development of the UP; (b) introduce attendees to the protocol’s core treatment components; and, using illustrative case example, (c) explore how these components can best be applied to clinical practice.

You will learn:
- The potential advantages associated with a transdiagnostic approach to treatment, relative to using a cognitive-behavioral protocol designed to address the symptoms of a single disorder.
- The primary treatment components of the UP.
- How the core UP treatment elements can be applied across diagnoses and to address comorbidity.

Although Kraepelin described cases of prepubertal onset of manic syndromes a century ago, and case reports appeared in subsequent decades, the modern study of bipolar disorder in children and adolescents is only 20 years old. The knowledge base has increased exponentially since then. PubMed now has more than 8,500 articles indexed about pediatric bipolar disorder (PBD), and the pace of publication continues to accelerate. This workshop distills the explosion of new data into concrete action steps that a clinician can use immediately. Several recent meta-analyses have compiled the research evidence into quantitative summaries and clinically actionable recommendations. In 2011, Van Meter et al. meta-analyzed 12 epidemiological studies (from 1,500 reviewed hits) about rates of bipolar I and bipolar spectrum disorders in youths; though six studies have been published since, general conclusions remain similar. Likewise, Kowatch et al. (2005) published a preliminary meta-analysis of phenomenological features in pediatric bipolar disorder; now the available samples more than double the number of cases with research diagnoses of bipolar disorder included. Similar progress has been made in terms of assessment, where a meta-analysis started with 4,094 hits and finished with 27 studies, 63 effect sizes, \( N = 10,232 \) youths, of whom 1,719 had PBD diagnoses, including parent, youth, and teacher report. We integrate these findings into a set of clinical recommendations for evidence-based assessment for PBD. These steps add less than 5 minutes and less than 5 dollars to the typical assessment, yet yield large gains in accuracy, more agreement about next clinical action, and better outcomes.

You will learn:

- Base rates in different settings, such as public schools, outpatient services, forensic settings, and inpatient units, and how to use these benchmarks to evaluate efficiently.
- Assessment procedures to aid in differential diagnosis and measuring response to treatment.
- New methods for interpreting test results, including methods that take into account the clinical setting.

Recommended Readings: 

Symposium 12

Network Analysis: A Symptom Perspective of Psychopathology

CHAIRS: Cheri A. Levinson, University of North Carolina Department of Psychiatry
Julia Langer, Washington University in Saint Louis

Primary Topic: Adult Anxiety

Key Words: Comorbidity, Adult Anxiety, Eating, Cognitive Behavioral Model, Transdiagnostic

A Network Approach to PTSD Symptoms in Adult Survivors of Childhood Sexual Abuse
Richard J. McNally, Harvard University

The Structure of Vulnerabilities for SAD: Hierarchy of Latent Traits or Network of Symptoms?
Thomas L. Rodebaugh, Washington University in Saint Louis
Cheri A. Levinson, University of North Carolina Department of Psychiatry
Julia Langer, Washington University in Saint Louis
Justin Weeks, Ohio University
Richard G. Heimberg, Temple University
Patrick Brown, Columbia University
Andrew R. Menatti, Ohio University
Franklin R. Schneier, Carlos Blanco, Michael R. Liebowitz, Columbia University

The Symptoms of SAD and Major Depressive Disorder: A Network Perspective
Julia Langer, Thomas L. Rodebaugh, Renee Thompson, Washington University in Saint Louis
Ian H. Gotlib, Stanford University

A Network Model of Social Anxiety and Eating Disorder Symptoms
Cheri A. Levinson, University of North Carolina Department of Psychiatry
Thomas L. Rodebaugh, Julia Langer, Washington University in Saint Louis
Emily K. White, Cortney S. Warren, University of Nevada
Justin Weeks, Andrew R. Menatti, Ohio University
Michelle Lim, University of Swinbourne
Katya C. Fernandez, Berkeley University

Changing Networks of Psychopathology
Laura Bringmann, Ku Leuven
Denny Borsboom, University of Amsterdam
Francis Tuerlinckx, Ku Leuven
Panel Discussion 1

New Developments in the Use of Technology to Improve CBT Access and Outcomes

MODERATOR: Carmen P. McLean, University of Pennsylvania

PANELISTS: Michael Levin, Utah State University
David C. Mohr, Northwestern University Feinberg School of Medicine
Nick Titov, Macquarie University
Kenneth Ruggiero, Medical University of South Carolina

Key Words: Technology, Internet, Dissemination, Research Methods

Although many efficacious and effective CBT programs have been developed, few individuals receive CBT in routine clinical care. Several major barriers to CBT’s widespread use have been identified, structural barriers to their widespread use such as long wait times and lack of trained therapists. Even when CBT is accessible, personal and cultural barriers such as concern about stigmatization may deter people from seeking treatment. As a result, CBT is currently underused, which leads to unnecessary suffering and increased health care costs. Web-based and mobile technology can substantially increase the reach and scalability of CBT, and can increase the cost-effectiveness of treatment by reducing (or even eliminating) therapist time and other professional resources. There has been tremendous growth in the development and evaluation of Web- and mobile-based programs over the past decade. These novel programs now have considerable evidence supporting their efficacy and have great potential to expand the reach and impact of CBT. This panel discussion is designed to update attendees on the state of the research on Web- and mobile-based CBT. The panel is comprised of experts in the use of Web-based CBT for various psychological disorders as well the integration of behavioral intervention technologies (BITs) into face-to-face CBT. Panelists will describe methods of integrating conceptual principles from CBT with technological features to create interventions that increase patient engagement and treatment outcomes. Key questions such as What are the most important privacy and ethical issues related to this modality?, How can different technological features be used to maximize known CBT mechanisms of change?, and Is therapist involvement necessary or beneficial? will be addressed. Important issues in the clinical evaluation and implementation of Web-based and mobile interventions will be described, including management of patient risks. Critical research issues will also be discussed, including the impact of choice of comparison treatment and intervention modification over the course of a trial. Challenges associated with providing Web-based interventions as well as critical research needs will also be addressed.
9:45 a.m. – 11:15 a.m.

Symposium 13  Lake Ontario

Mindful-Based Interventions for Veterans with PTSD: Cognitive, Behavioral, and Neurological Mechanisms of Change

CHAIRS: Dana D. Colgan, Pacific University
          Helane Wahbeh, Oregon Health & Science University

DISCUSSANT: Michael J. Gawrysia, Delaware State University

Key Words: Mindfulness, Veterans, Trauma, Mechanisms of Change, fMRI

Changes in Mindfulness and PTSD Symptoms Among Veterans Enrolled in Mindfulness-Based Stress Reduction
Kyle R. Stephenson, Willamette University
Tracy Simpson, David J. Kearney, Veterans Affairs Puget Sound Healthcare System

The Differential Effects of Two Components of Mindfulness Meditation on PTSD and Related Symptoms Among Veterans
Helane Wahbeh, Oregon Health & Science University
Anthony P. King, VA Ann Arbor Health Center
Barry Oken, Oregon Health & Science University
Todd Favorite, VA Ann Arbor Health Center

Mindfulness-Based Exposure Therapy for PTSD: Controlled Clinical Trial and fMRI Neuroimaging Studies With OEF/OIF Combat Veterans
Sheila Rauch, Nicolas Giardino, Israel Liberzon, VA Ann Arbor Health Center

9:45 a.m. – 11:15 a.m.

Research-Professional Development 2  International South

Boosting Productivity in Your Academic Writing: A Workshop for Graduate Students, Early-Career, Professionals, and Academic Advisors

Andres De Los Reyes, University of Maryland at College Park

Primary Topic: Training & Professional Issues

Key Words: Publishing

Trainees and early-career professionals rarely receive formal training in principles and practices of academic writing. Thus, it is not surprising that within formalized instructional settings (e.g., doctoral program curricula), rarely discussed among trainees, early-career professionals, and their academic advisors is the key issue of how to develop and implement strategies for productive academic writing. Fortunately, evidence-based strategies exist for improving academic writing productivity that can be of use to train-
This workshop will focus on evidence-based principles and practices geared toward increasing academic writing productivity, with an emphasis on writing manuscripts intended for submission to and publication in peer-reviewed journal outlets. First, barriers to productive academic writing will be identified and discussed, along with evidence-based strategies for overcoming these barriers to writing productively. Second, workshop attendees will be provided with concrete tools for implementing evidence-based writing productivity strategies in their daily lives, with the key goal of maintenance of these strategies for long-term use. Third, workshop attendees will receive a primer on the academic peer-review process, as well as learn strategies for attaining successful peer-review and publication outcomes within this process. This workshop is structured to include both lecture-based and interactional (e.g., group deliberation and discussion) material, as well as illustrative examples of key components (e.g., keeping writing productivity record logs and databases).

You will learn:
- Barriers to productive academic writing and evidence-based strategies for overcoming these barriers
- Implementing productive writing strategies for long-term use and effectiveness
- Background information on academic peer-review process and strategies for success within this process

**Recommended Readings:**

**Internship Meet and Greet**
Normandie Lounge

Jeanette Hsu, VA Palo Alto Healthcare System
Julie A. Schumacher, University of Mississippi Medical Center

Primary Topic: Training & Professional Issues
Key Words: Graduate Training, Training, College Students, Career Development

For description please see “Internship Training Site Overview” at 8:30 a.m.

**SIG Meeting**
Conference Room 4D

Couples Research and Treatment

Key Words: Couples/ Close Relationships

At this meeting we will welcome new members; announce graduate student research award recipients; discuss content of future newsletters; elect new officers; obtain dues payments; provide briefs on activities of subcommittees; discuss the SIG’s role in the larger ABCT organization; and discuss salient, novel couples research and intervention issues related to theory, methodology, statistics, grant funding, and public policy.
Panel Discussion 2  
Salon A1

**Exposure Process: Using CBT Theory to Inform the “Dos and Don’ts” of Conducting Exposure for OCD**

**Moderator:** Christine A. Conelea, Alpert Medical School of Brown University  
**Panelists:** Kristen Benito, Alpert Medical School of Brown University  
Jonathan Abramowitz, University of North Carolina-Chapel Hill  
Joanna J. Arch, University of Colorado, Boulder  
Michael P. Twohig, Utah State University

Primary Topic: Obsessive Compulsive and Related Disorders  
Key Words: Exposure, OCD, Psychotherapy Process, Habituation, ACT

Exposure is a core component of OCD treatment, yet exposure process—clinician and client behaviors and interactions that occur during in-session exposure—is not well explicated in existing treatment manuals. Furthermore, various CBT-based theoretical models carry unique implications for exposure process in terms of proscribed and prescribed therapist and client behaviors. This leaves wide room for variability in exposure delivery, which likely impacts patient outcomes, presents challenges for ERP dissemination efforts, and muddles efforts to empirically study ERP mechanism of change. The current panel follows a recent special paper series in the *Journal of Obsessive-Compulsive and Related Disorders* that focused on exposure process from different CBT-based theoretical models. In the paper series, authors used a case example to describe theory-based process variables associated with exposure selection and conduct (e.g., exposure “dos and don’ts”). This panel focuses on models that consider exposure to be a core procedure for OCD treatment: the habituation, inhibitory learning, and ACT models. This panel extends upon the paper series to include interactive discussion between panelists focused on the identification of similarities and differences in process variables across models, empirical support for exposure procedures, and implications for future research on theory-based process research. A video of a therapist directed exposure will be used as the initial basis for discussion, and time will be allotted for audience questions.
Panel Discussion 3

**Waldorf**

**Implementing Exposure-Based CBT Across Healthcare Settings: Challenges and Solutions to Training Clinicians**

**Moderator:** Michael A. Southam-Gerow, Virginia Commonwealth University

**Panelists:**
- C. Alec Pollard, St. Louis University
- Maria C. Mancebo, Brown University
- Megan L. Smith, Gateway Healthcare, Inc
- Jason Elias, McLean Hospital OCD Institute
- Brock Maxwell, Rogers Behavioral Health System
- Rita Smith, Kaiser Permanente

**Primary Topic:** Dissemination

**Key Words:** Implementation, Training, Adult Anxiety, Dissemination, OCD

Exposure-based CBT techniques are the most effective psychosocial treatments for OCD and anxiety disorders but are remarkably underutilized in routine mental health care settings. Reasons for this include therapists who lack training or supervision in exposure and system-level factors that affect implementation of behavioral treatments. The rapidly changing health care system has created new opportunities for improving access to evidence-based treatments such as exposure and response prevention (Ex/RP) but financial pressures strongly influence adoption of new services, integration of services into existing programs, and credentials of therapists delivering the treatment. In this panel discussion, experts in training CBT providers across diverse clinical settings will share their perspectives on barriers and solutions to training clinicians and non-therapist staff to provide Ex/RP. Dr. Alec Pollard will describe the International OCD Foundation’s Behavioral Therapy Training Institute (BTTI) and efforts to improve access to Ex/RP by training community therapists. Dr. Maria Mancebo will describe an Ex/RP training program for community mental health center staff. Megan Smith, a CMHC therapist who participated in this program, will share her experiences as a novice Ex/RP therapist in a CMHC. Dr. Jason Elias and Mr. Brock Maxwell will describe training programs used at specialized, hospital-based intensive outpatient and residential programs. Dr. Rita Smith will share the experience of bringing evidence-based practice from academic training into an integrated managed care consortium. After the panelists make brief presentations, Dr. Michael Southam-Gerow will lead the discussion of challenges encountered in implementing “best-practices” training methods in the context of these diverse health care systems. The panelists will share their experiences of successful and unsuccessful efforts to address these challenges. Input in the form of questions and comments from the audience will be encouraged.
Symposium 14  Continental C

**Anxiety and Substance Use Disorder Comorbidity across the Translational Model: From Laboratory Discoveries to Clinical Outcomes to Treatment Delivery**

**Chair:** Kate Wolitzky-Taylor, University of Southern California  
**Discussant:** Sherry H. Stewart, Dalhousie University

*Primary Topic: Addictive Behaviors/Substance Abuse*

*Key Words: Substance Abuse, Addiction, Adolescent Anxiety, Adult Anxiety, Treatment*

**Drinking to Cope Mediates the Cross-Sectional and Longitudinal Relationships Between Social Anxiety and Alcohol-Related Problems**  
Jamie L. Collins, Simon B. Sherry, Susan Battista, Maria Glowacka, Dalhousie University  
Aislin Mushquash, St. Joseph’s Care Group Mental Health Outpatient Programs  
Sherry H. Stewart, Dalhousie University

**Prequit Reduction of Anxiety Sensitivity in Relation to Nicotine Withdrawal Symptoms During Smoking Cessation**  
Jafar Bakhshaie, Michael Zvolensky, University of Houston  
Kristin Langdon, National Center for PTSD  
Adam M. Leventhal, University of Southern California  
Brad Schmidt, Florida State University

**Event-Specific Personalized Normative Feedback Intervention: The Impact of Social Anxiety**  
Anthony H. Ecker, Ashley Richter, Louisiana State University  
Clayton Neighbors, Chelsie M. Young, University of Houston  
Julia D. Buckner, Louisiana State University

**Coordinated Anxiety Learning and Management for Addiction Recovery Centers: A Randomized Clinical Trial**  
Kate Wolitzky-Taylor, University of Southern California  
Richard Rawson, UCLA  
Peter Roy-Byrne, Richard Ries, University of Washington  
Michelle Craske, UCLA
Symposium 15  
Conference Room 4M

Mechanisms of Suicide Risk in the Context of Military Service Members and Veteran

Chair: Sarah P. Carter, George Mason University  
Discussant: Craig J. Bryan, National Center for Veterans Studies  

Primary Topic: Military & Veterans  
Key Words: Military, Suicide

Self-Injurious Thoughts and Behaviors Among Military Personnel and Veterans With a History of Same-Sex Behavior  
AnnaBelle Bryan, Bobbie Ray-Sannerud, National Center for Veterans Studies  
Nicholas S. Perry, The University of Utah

Concurrent and Prospective Associations of Support From Romantic Partner With Interpersonal Suicide Risk Factors in Service Members  
AnnaBelle Bryan, National Center for Veterans Studies  
Sarah P. Carter, Keith D. Renshaw, George Mason University  
Elizabeth Allen, University of Colorado Denver

Associations Among Combat, Suicidality, and Trauma-Related Guilt in Two Samples of OEF/OIF/OND Veterans  
Jessica C. Tripp, Meghan McDevitt-Murphy, The University of Memphis

Higher Emotional Arousal Is Associated With More Difficulty Generating Reasons for Living  
Alexander O. Crenshaw, Brian Baucom, The University of Utah  
Tracy A. Clemans, National Center for Veterans Studies  
Bruce Leeson, Fort Carson  
Erika Roberge, Andrea Wolfe-Clark, The University of Utah  
Jim Mintz, University of Texas Health Science Center at San Antonio  
Craig J. Bryan, David Rudd, National Center for Veterans Studies
Mini Workshop 3  
Salon A3

The Mindful Way Through Muddy Emotions

Susan Orsillo, Suffolk University  
Lizabeth Roemer, University of Massachusetts

Basic level of familiarity with the material

Primary Topic: Treatment-Mindfulness

Key Words: Mindfulness, Anxiety, Acceptance-Based Behavioral Therapy

Acceptance-based behavioral therapies (ABBT) have demonstrated efficacy in both reducing symptoms and promoting quality of life for clients suffering from a wide range of clinical disorders. Helping clients to distinguish between clear and muddy emotions and change their response to their emotions are core strategies that can be used to decrease the intensity and chronicity of distress and enhance behavioral flexibility. However, there are a number of common stuck points that can arise over the course of therapy that make this work challenging. The goal of the current mini-workshop is to help therapists to identify commonly encountered obstacles and to provide an overview of various clinical strategies that can be used to overcome these barriers. Drawing from both the presenters’ clinical experience and their program of research developing and testing the efficacy of an ABBT for GAD, the presenters will share clinical strategies, describe case examples, and provide handouts and exercises that participants can use in their own clinical practice.

You will learn:

• To describe methods that can assist clients in identifying clear and muddy emotions.
• To identify strategies that contribute to the development and maintenance of muddy emotions.
• To articulate strategies to help clients respond differently to clear emotions when they arise.

10:15 a.m. – 11:45 a.m.

SIG Meeting  
Conference Room 4F

Behavioral Sleep Medicine

Key Words: Insomnia, Sleep

10:30 a.m. – 11:30 a.m.

SIG Meeting  
Conference Room 4K

Autism Spectrum and Development Disorders

Key Words: Autism, Developmental Disabilities

A Keynote by a leader in the field and an awards presentation will follow an introduction and update on the past year. The winner of the Best ASDD Poster from the SIG Expo will then present their research. We will conclude with a discussion of the strategic plan and goals for next year.

10:30 a.m. – 11:30 a.m.

SIG Meeting  
Conference Room 4L

Asian American Issues in Behavior Therapy and Research

Key Words: Asian American, Diversity

We invite individuals who are interested in Asian American issues in therapy and research and/or are of Asian or Asian American descent and are looking to find a professional home in the ABCT community. This meeting will highlight some of the work of our current members, and focus on networking and developing ideas on how to grow and support our group.
**Symposium 16**  
Continental A

**Improving CBT for Childhood Anxiety Disorders Through a Focus on Mechanisms of Change**

**Chair:** Stephen Whiteside, Mayo Clinic  
**Discussant:** Eric A. Storch, University of South Florida

Primary Topic: Child & Adolescent Anxiety  
Key Words: Child Anxiety, Technology, Exposure, Community-Based Assessment/intervention, Dissemination

**Components of CBT Related to Outcome in Childhood Anxiety Disorders**  
Chelsea M. Ale, Mayo Clinic

**The Quantity and Quality of Treatment for Childhood Anxiety Disorder in a Large Regional Health System**  
Adam Sattler, University of Mississippi

**The Feasibility of Improving CBT for Childhood Anxiety Disorders Through a Dismantling Study**  
Michael Tiede, Mayo Clinic

**Using Technology to Expand Dissemination of Exposure Therapy for Child Anxiety Beyond Face-to-Face Therapy**  
Stephen Whiteside, Mayo Clinic

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**Symposium 17**  
Lake Michigan

**Treatment Engagement in Veteran and Civilian Populations: Predictors, Barriers, and Preferences**

**Chair:** CJ Eubanks Fleming, Duke University Medical Center  
**Discussant:** Shannon M. Kehle-Forbes, Center for Chronic Disease Outcomes Research, Minneapolis VA Health Care System

Primary Topic: Treatment-Other  
Key Words: Treatment, Veterans, Intimate Partner Aggression, PTSD

**Help-Seeking Behavior in Survivors of Intimate Partner Violence: Toward an Integrated Model**  
*CJ Eubanks Fleming, Patricia A. Resick, Duke University Medical Center*
Predictors of Evidence-Based Treatment Engagement Among OEF/OIF/OND Veterans
Tatyana Kholodkov, Kirsten H. Dillon, Durham VA Medical Center
CJ Eubanks Fleming, Duke University Medical Center
Eric Crawford, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center

Longitudinal Predictors of Help-Seeking Behaviors in OEF/OIF/OND Veterans
Jonathan Green, VA Boston Healthcare System
Michelle Bovin, Brian P. Marx, National Center for PTSD - Behavioral Sciences Division, VA Boston Healthcare System
Raymond C. Rosen, New England Research Institute
Terence M. Keane, National Center for PTSD - Behavioral Sciences Division, VA Boston Healthcare System

Treatment Preferences in Iraq-Afghanistan Veterans With PTSD Symptoms
Kirsten H. Dillon, Tatyana Kholodkov, Durham VA Medical Center
Eric Crawford, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center

10:45 a.m. – 12:15 p.m.

Panel Discussion 4 Salon A4
A Critical Discussion of the Implications of RDoC for Depression Research and Treatment

MODERATOR: Rachel Hershenberg, Philadelphia VA Medical Center

PANELISTS: Greg J. Siegle, University of Pittsburgh
W. Edward Craighead, Emory University
Robert J. DeRubeis, University of Pennsylvania
Adele M. Hayes, University of Delaware
Michael Kozak, National Institute of Mental Health
Scott Lilienfeld, Emory University
Edward Watkins, University of Exeter

Primary Topic: Adult Depression

Key Words: Case Conceptualization, Research Methods, Treatment, Translational Research

The research domain criteria (RDoC) represents a shift in the field. Just as the previous heyday of clinical science heavily favored the randomized clinical trial to elucidate treatment packages that improve DSM-based disorders, the current zeitgeist favors neurobiological methods to elucidate dysfunctional brain systems that underlie psychopathology. This panel provides a platform to discuss the changes in the National Institute of Mental Health (NIMH) funding priorities. We focus on one major implication of RDoC: it will shape the next generation of academic clinical researchers dependent upon obtaining grant funding for tenure. Whether out of agreement, out of necessity, or both, early and midcareer investigators will develop or adapt programmatic lines of research to comply with the funding priorities, making this topic ripe for open and critical discussion. The panel will be organized by its specific focus on the implica-
tions of RDoC for the research and treatment of depression (and related disorders and constructs). The discussion will draw upon the expertise of highly respected depression researchers who range in methodological and clinical expertise, grant funding histories, and frank opinions about the topic. Among others, one major topic to be addressed will be the advantages and disadvantages of moving away from “depression” as a unifying construct and moving toward transdiagnostic dimensions, presumed to be more homogenous in nature, that explain clinical phenomena of interest (e.g., rumination). The discussion will be chaired by an early-career depression researcher, who will draw upon the expertise of the panel to address the perennial question of what type of grants early and mid-stage researchers should design that may bridge the science-practice gap and most effectively advance our field. Michael Kozak will represent the perspective of the NIMH and will consider practical suggestions for the design of future studies. Scott Lilienfeld will wrap-up the panel discussion with a macroscopic view of the implications of RDoC on the field (see Lilienfeld, 2015) and integrate the variety of perspectives represented in the discussion.

10:45 a.m. – 12:15 p.m.

Panel Discussion 5  
Salon A5

The Business Side of CBT: A Real-World Discussion About Owning and Operating a CBT Clinical Practice

Moderators:  
Regine Galanti, Center for Anxiety  
David H. Rosmarin, Center for Anxiety

Panelists:  
Thröstur Björgvinsson, Houston OCD Program  
R. Trent Codd, Cognitive-Behavioral Therapy Center of WNC, P.A  
Tamar Gordon, Tamar Gordon Psychology, LLC  
Jonathan B. Grayson, The Grayson LA Treatment Center for Anxiety & OCD  
Lisa Napolitano, CBT/DBT Associates

Primary Topic: Training & Professional Issues  
Key Words: Career Development, Professional Issues

Cognitive behavioral therapists are known for their pragmatic, real-world approach to behavior change. Our treatments are highly cost-effective, and ongoing assessment uniquely facilitates our evaluation of treatment effects in clients’ lives. However, graduate and postgraduate training in CBT tends to fall short in preparing clinicians for the real world when it comes to opening and operating a CBT clinical practice. In fact, most new practitioners emerge from the ivory tower without a single class (let alone course) on the pragmatics of owning and operating a business that provides healthcare services for the public. As a result, without previous business experience, most newly minted practitioners have a significant skills deficit when it comes to budgeting, marketing, accounting, corporate registration, trademarking, insurance, staffing, signing a lease and much more. This panel—led by a group of science-practitioners whose successful enterprises provide evidence-based treatments to more than 1,000 clients each year—will provide an introduction to the business side of CBT. We will discuss common issues that occur when opening up a clinical practice, and provide insights into successful (and unsuccessful) strategies for overcoming challenges. After a structured discussion about
these topics, attendees will be invited to draw from the panel’s collective wisdom and experience during an extensive question-and-answer session.

10:45 a.m. – 12:15 p.m.

Panel Discussion 6  
Astoria

Clinical Implications of Behavioral Economic Theory: Applications Across Addictive Behaviors, Obesity, and Risky Sex

**Moderator:** Joanna Buscemi, University of Illinois at Chicago  
**Panelists:** James Murphy, University of Memphis  
Mark A. Celio, Brown University  
Christopher J. Correia, Auburn University  
Hollie Raynor, University of Tennessee  
Steven R. Lawyer, Idaho State University

**Primary Topic:** Health Psychology/Behavioral Medicine  
**Key Words:** Behavioral Economics, Obesity, Risky Behaviors, Addiction, Treatment

Behavioral economic theory (BE) has been applied to the analysis of factors that contribute to the onset, progression, and reduction of highly valued reinforcers such as drugs and alcohol, overeating, and risky sex. BE focuses on how individuals choose to allocate their resources (e.g., time, money, behavior) among various activities available in the environment. Repeated selection of highly valued commodities or behaviors increases the reinforcing value of those choices and decreases the value of available alternatives, which contributes to developing lifestyle patterns. A key etiological factor in this process is the sharp discounting of delayed rewards. Without intervention, engagement in health risk behaviors can lead to health consequences and psychological comorbidity. The aims of the proposed panel discussion are (a) to provide a background of key components of BE theory such as the impact of demand, delayed discounting, and relative reinforcing efficacy on the onset and progression of health risk behaviors; (b) to apply these key BE components to alcohol and drug use, obesity, and risky sex; and (c) to discuss key clinical implications of BE components that clinicians can use in the assessment and treatment of health risk behaviors. Drs. Christopher Correia and James Murphy and will describe BE as it applies to substance abuse, Drs. Joanna Buscemi and Hollie Raynor and will speak about BE applications to health behaviors associated with obesity (e.g., physical inactivity and overeating), and Drs. Mark Celio and Steven Lawyer will focus on BE models for risky sex. Across health behaviors, speakers will describe potential BE-informed intervention components that might counteract delay discounting and decrease the reinforcing value of risky behaviors relative to healthier alternative behaviors. These include strategies for increasing the salience of delayed future rewards, aggregating behaviors into molar patterns associated with delayed outcomes, and identifying and increasing alternative behaviors that are consistent with client goals and values. Clinical case vignettes will be presented to illustrate the clinical implications of BE-informed assessment and intervention approaches. We will also include suggestions for future research.
Symposium 18  Joliet

Psychosocial Treatment of Adolescents and Adults with ADHD

CHAIR: Cynthia M. Hartung, University of Wyoming
DISCUSSANT: Will H. Canu, Appalachian State University

Primary Topic: Treatment-CBT

Key Words: ADHD, ADHD: Adolescent, Treatment, Cognitive Therapy, School

Addressing Diverse Maladaptive Parenting Patterns in Family-Based Treatment for Adolescents With ADHD
Margaret H. Sibley, Paulo A. Graziano, William Pelham, Florida International University

A Randomized-Controlled Trial of CBT for ADHD in Medication-Treated Adolescents
Susan Sprich, Massachusetts General Hospital/Harvard Medical School
Paul Hammerness, Boston Children’s Hospital
Daniel Finkenstein, Jocelyn Remmert, Steven A. Safren, Massachusetts General Hospital/Harvard Medical School

Mindfulness Meditation Training for Adults With ADHD: A Pilot Study Examining Impact on Core Symptoms, Executive Functioning, and Emotion Dysregulation
John T. Mitchell, Elizabeth M. McIntyre, Joseph English, Michelle Dennis, Jean C. Beckham, Scott H. Kollins, Duke University Medical Center

Organization, Time Management, and Planning Training With College Students At Risk for Academic Failure
Anne E. Stevens, Patrick A. LaCount, Christopher R. Shelton, University of Wyoming

Evaluating Treatment Effects of a School-Based Treatment for Middle-School Students With ADHD: Active Treatment Effects
Steven Evans, Ohio University
Brandon Schultz, East Carolina University
Joshua Langberg, Virginia Commonwealth University
Alexander Schoemann, East Carolina University
10:45 a.m. – 12:15 p.m.

Symposium 19

Intolerance of Internal Experiences in OCD: Emerging Findings Concerning Novel Psychological Mechanisms

Chair: Shannon M. Blakey, University of North Carolina at Chapel Hill

Discussant: Brad Schmidt, Florida State University

Primary Topic: Adult Anxiety

Key Words: Anxiety Sensitivity, Experiential Avoidance, Distress Tolerance, Emotion Regulation, Adult Anxiety

Effects of a Brief Anxiety Sensitivity Reduction Intervention on Obsessive Compulsive Spectrum Symptomatology
Kiara Timpano, University of Miami
Amanda M. Raines, Florida State University
Ashley M. Shaw, University of Miami
Meghan Keough, University of Washington School of Medicine
Brad Schmidt, Florida State University

Distress Tolerance and Obsessions: Theoretical and Clinical Implications
Richard J. Macatee, Jesse Cougle, Florida State University

More Than Just Anxiety: Relative Contributions of Experiential Avoidance and Distress Tolerance to Obsessive–Compulsive Symptoms
Shannon M. Blakey, Ryan J. Jacoby, Lillian Reuman, Jonathan Abramowitz, University of North Carolina at Chapel Hill

Differential Association of Emotion Regulation Impairments With Symptom Severity in OCD and GAD
Lauren S. Hallion, Institute of Living
Bethany Wootton, University of Tasmania
David F. Tolin, Institute of Living
Michal Assaf, Yale University School of Medicine
John Goethe, Gretchen J. Diefenbach, Institute of Living
Symposium 20  

Cognitive Style and Emotion Regulation in Bipolar Disorder

**Chair:** Alyson L. Dodd, Lancaster University  
**Discussant:** Sheri L. Johnson, University of California, Berkeley  

**Primary Topic:** Chronic Mental Illness/Schizophrenia  
**Key Words:** Bipolar Disorder, Process of Change, Working memory, Cognitive Styles, Emotion Regulation

**Working Memory Capacity Interacts With Emotion Regulation Strategies to Predict Mania Over Time**  
Andrew D. Peckham, Sheri L. Johnson, University of California, Berkeley

**Reward Sensitivity, Mood, and Cannabis Use in Bipolar Disorder**  
Elizabeth Tyler, Steven H. Jones, Lancaster University  
Nancy Black, Lesley-Anne Carter, Christine Barrowclough, University of Manchester

**Mood Instability as a Predictor of Illness Course in Bipolar Spectrum Disorders: Prospective Evidence From Naturalistic and Treatment-Seeking Samples**  
Jonathan P. Stange, Lauren B. Alloy, Tommy Ng, Christine Yim, Temple University  
Lyn Y. Abramson, University of Wisconsin-Madison  
Louisa G. Sylvia, Massachusetts General Hospital  
Michael W. Otto, Boston University  
Ellen Frank, University of Pittsburgh  
Michael Berk, Deakin University  
Dougherty Darin, Andrew A. Nierenberg, Massachusetts General Hospital  
David Miklowitz, University of California, Los Angeles  
Thilo Deckersbach, Massachusetts General Hospital  
Pedro Vieira da Silva Magalhaes, Universidade Federal do Rio Grande do Sul

**Positive and Negative Cognitive Styles, Mood, and Recovery in Bipolar Disorder**  
Alyson L. Dodd, Steven H. Jones, Fiona Lobban, Barbara Mezes, Lancaster University
10:45 a.m. – 12:15 p.m.

Symposium 21  Conference Room 4C

Traumatic Life Experiences Among Sexual and Gender Minorities: Implications for the Development and Dissemination of Evidence-Based Assessment and Intervention

Chair: Michael S. Boroughs, Harvard Medical School/Massachusetts General Hospital

Discussant: Conall O’Cleirigh, Harvard Medical School/Massachusetts General Hospital

Primary Topic: G/L/B/T

Key Words: Evidence-Based Practice, Dissemination, L/G/B/T, Trauma, Substance Abuse

Investigating Partner Abuse in Heavy Drinking Men Who Have Sex With Men Living With HIV
David Pantalone, University of Massachusetts Boston
Kristi E. Gamarel, Nadine Mastroleo, Brown Medical School
Ahmer Afroz, The Fenway Institute of Fenway Health
Peter Monti, Brown Medical School
Kenneth Mayer, The Fenway Institute of Fenway Health
Christopher Kahler, Brown Medical School

Traumatic Life Experiences, Substance Use Behaviors, and Treatment of Substance Use Disorders, in a Community Sample of Transgender Adults
Alex S. Keuroghlian, Sari L. Reisner, The Fenway Institute of Fenway Health
Jaclyn M. White, Yale School of Public Health
Roger D. Weiss, McLean Hospital/Harvard Medical School

Concealment and Expecting Rejection: Exploring How Transgender Individuals Respond to Threat
Brian A. Rood, Suffolk University
Jae A. Puckett, Northwestern University
Francisco I. Surace, University of Massachusetts Boston
Ariel K. Berman, Brandeis University
Meredith R. Maroney, David Pantalone, University of Massachusetts Boston

Childhood Sexual Abuse Among Sexual Minority Men: Implications for Evidence-Based Assessment and Treatment for Emerging Adults
Michael S. Boroughs, Harvard Medical School/Massachusetts General Hospital
Gail Ironson, University of Miami
Jillian Shipner, Boston VA Healthcare System
Peter P. Ehlinger, Conall O’Cleirigh, Steven A. Safren, Harvard Medical School/Massachusetts General Hospital
This seminar will offer clinicians with the knowledge and skills to effectively treat social anxiety disorder using a comprehensive CBT approach to maximize gains. Clinicians will learn how to functionally target, assess, and monitor the different symptoms and problems that become the focus of treatment, and will learn how the different strategies, including psychoeducation, cognitive restructuring, attention refocusing, social skills training, exposure, and response prevention are implemented. Emphasis will be placed on (a) maximizing gains with psychoeducation and cognitive strategies; (b) effectively incorporating training in attention refocusing and the range of social skills into treatment; (c) conducting imaginal, in vivo, and simulated exposure to maximize efficacy, integrating both typical and unusual exposure situations; (d) using the latest findings to maximize efficacy of treatment (e.g., use of technology); and (e) blocking safety behaviors and using specific strategies to help patients comply with preventing avoidance, escape, and use of safety behaviors. Case vignettes will be used to illustrate techniques in a hands-on fashion and the audience will participate in a role-play. Slides will be presented and handouts (outlines, assessment and treatment forms, readings for clients and professionals) will be provided so that clinicians may apply what they learn in the seminar. Clinicians are encouraged to ask questions and discuss cases to ensure maximal learning.

You will learn:

• How to maximize gains with psychoeducation and cognitive strategies.
• How to effectively incorporate training in attention refocusing and the range of social skills to maximize treatment and how to conduct exposure and response prevention to maximize efficacy, integrating both typical and unusual exposure situations.
• How to use the latest findings to maximize efficacy of treatment (e.g., use of technology) and how to block safety behaviors and use specific strategies to help patients comply with blocking avoidance, escape, and use of safety behaviors.

11:00 a.m. – 12:00 p.m.

**Poster Session 3A**  
LGBTQIA / Gender & Women’s Issues

**Poster Session 3B**  
Couples, Marital, Family

**Poster Session 3C**  
Child Externalizing

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11:00 a.m. – 12:00 p.m.

**SIG Meeting**  
Anxiety Disorders

Key Words: Anxiety

This Addictive Behaviors SIG meeting begins with coffee, snacks, and a student poster session. Annual reports and award presentations are next, followed by a paper presentation by our Lifetime Achievement Awardee. Finally, we will have a panel discussion and “lightning-fast” presentations of current work being done by SIG members.

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11:00 a.m. – 12:00 p.m.

**SIG Meeting**  
Clinical Psychology at Liberal Arts Colleges

Key Words: Clinical Psychology
Invited Address 1

Grand Ballroom

Anatomy of an Epidemic - The History and Science of a Failed Paradigm of Care

Robert Whitaker, Harvard University

Primary Topic: Treatment - Other

Key Words: Health Care System, Neuroscience, Public policy

In 1980, the American Psychiatric Association published DSM-III, which conceptualized psychiatric disorders as illnesses. This naturally led to the use of psychiatric drugs as first-line therapies for most disorders. Thirty-five years later, history and science reveal quite clearly that this paradigm of care has failed. The burden of mental illness in the United States and other developed countries has risen markedly during this period; there is now compelling evidence that psychiatric drugs worsen the long-term course of major mental disorders, including schizophrenia, depression, and bipolar disorder; and the DSM stands revealed as a diagnostic manual that is neither reliable nor valid. Psychiatry’s guild interests serve as a barrier to remaking this paradigm of care.

Robert Whitaker is the author of four books, two of which tell of the history of psychiatry. His first, Mad in America: Bad Science, Bad Medicine and the Enduring Mistreatment of the Mentally Ill, was named by Discover magazine as one of the best science books of 2002. His second book on this topic, Anatomy of an Epidemic: Magic Bullets, Psychiatric Drugs, and the Astonishing Rise of Mental Illness in America, won the Investigative Reporters and Editors book award for best investigative journalism in 2010, and has been translated into nine foreign languages. His latest book, which he co-wrote with Lisa Cosgrove, is Psychiatry Under the Influence: Institutional Corruption, Social Injury, and Prescriptions for Reform. He is the founder of madinamerica.com, a website that features research news and blogs from an international group of writers interested in “rethinking psychiatry.”

Symposium 22  
Continental B

Impact of Online Relationship Interventions on Couple and Individual Functioning

**Chair:** Brian D. Doss, University of Miami  
**Discussant:** Andrew Christensen, University of California Los Angeles

**Primary Topic:** Couples/Marital/Family  
**Key Words:** Couples/Close Relationships, Internet, Technology, Psychotherapy Outcome, Clinical Trial

Effects of the OurRelationship.com Couples Program on Relationship Functioning  
Larisa N. Cicila, Kathryn Nowlan, Brian D. Doss, University of Miami

Impact of the OurRelationship.com Couples Intervention on Mental and Physical Health  
Lisa A. Benson, University of California Los Angeles  
Brian D. Doss, University of Miami

Effects of the OurRelationship.com Couples Program for Underserved Couples  
Emily Georgia, McKenzie Roddy, Brian D. Doss, University of Miami

Effects of Coach Contact During a Brief Couple-Based Online Relationship Intervention  
McKenzie Roddy, Emily Georgia, Brian D. Doss, University of Miami

Effects of an Individual Web-Based Relationship Intervention on Relationship Functioning  
Larisa N. Cicila, Kathryn Nowlan, Brian D. Doss, University of Miami

Post Grad Panel  
Boulevard Room

Postdoctoral Paths for Professional Development

Debra Kaysen, University of Washington  
Jeanette Hsu, VA Palo Alto Healthcare System

**Primary Topic:** Training & Professional Issues  
**Key Words:** College Students, Education, Graduate Training

Panelists will address important issues for interns and others considering applying to a postdoctoral residency training program and those who are interested in postdoctoral research funding. Topics to be addressed include: what applicants should look for in a postdoctoral training program; the differences between research and clinical postdoctoral training, including how training is funded; the advantages or disadvantages of
following a postdoctoral path in terms of professional development; how best to find and select a program that fits the applicant’s needs; the impact of APA accreditation in the postdoctoral arena; what training sites are looking for in evaluating applications; tips on how to prepare for the interview; and how postdoctoral offers are made and the process of accepting an offer. There will be time for questions from the audience during the panel presentation. After the panel, prospective postdoctoral applicants will be able to meet with representatives from postdoctoral programs. A list of participating sites will be published in the program addendum distributed at the convention. (Postdoctoral sites wanting to participate in this event should contact Lisa Yarde at the ABCT Central Office: lyarde@abct.org.)

11:15 a.m. – 12:45 p.m.

Symposium 23  
Salon A2

Transdiagnostic and Common Element Interventions: Addressing Multidimensional Barriers to Dissemination and Implementation of Evidence-Based Practices

CHAIRS: Amantia A. Ametaj, Boston University  
Clair Cassiello-Robbins, Boston University

DISCUSSANT: Shannon Wiltsey-Stirman, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System

Primary Topic: Treatment-Transdiagnostic  
Key Words: Transdiagnostic, Treatment, Dissemination, Training, Anxiety

What Do You Really Think? Patient, Clinician, and Stakeholder Views on Transdiagnostic Mental Health Treatment for Veterans
Laura K. Murray, Johns Hopkins University  
Shannon Dorsey, University of Washington  
Emily E. Haroz, Amanda J. Nguyen, Johns Hopkins University  
Goran A. Sabir Zangana, Heartland Alliance International  
Ahmed Mohammed Amin, Wchan Organization for Victims of Human Rights Violations Sulemani Polytechnic University - Department of Community Health  
Paul Bolton, Johns Hopkins University

Going Global With a Common Elements Approach: Results From Hybrid Studies (Effectiveness and Implementation) in Iraq and Myanmar
Amantia A. Ametaj, Boston University  
Nina Wong, University of Mississippi Medical Center  
Leonidas Castro-Camacho, Universidad de los Andes  
Cassidy Gutner, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System  
David H. Barlow, Boston University
Adaptation of the Unified Protocol for Victims of the Armed Conflict in Colombia
Cassidy Gutner, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System
David H. Barlow, Boston University
Denise M. Sloan, Shannon Wiltsey-Stirman, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System
Fabio Idrobo, Universidad de los Andes

Disseminating Transdiagnostic Evidence-Based Treatments to Community Clinicians: The Efficacy of Training Workshops
Clair Cassiello-Robbins, Amantia A. Ametaj, Hannah T. Boettcher, Laren R. Conklin, Shannon Sauer-Zavala, Boston University

11:30 a.m. – 1:00 p.m.

Symposium 24  Lake Ontario
Same-Sex Couples and Health: Translational Research that Spans Basic Science Discovery to Efficacy Trials of Couples-Based Interventions

Chair: Michael E. Newcomb, Northwestern University Feinberg School of Medicine
Discussant: Brian Mustanski, Northwestern University Feinberg School of Medicine

Primary Topic: Gender/Lesbian/Bisexual/Transgender

Key Words: Couples/Close Relationships, L/G/B/T, Translational Research, Health Psychology

Geosocial Networking App Use Among Men Who Have Sex With Men in Serious Partnerships: Implications for Couples Interventions
Kathryn Macapagal, Ryan Coventry, Jae A. Puckett, Gregory Phillips, Brian Mustanski, Northwestern University Feinberg School of Medicine

Feasibility, Acceptability, and Preliminary Efficacy of a Healthy Relationship and HIV Prevention Program for Young Men Who Have Sex With Men Couples
Michael E. Newcomb, Kathryn Macapagal, Northwestern University Feinberg School of Medicine
Sarah Whitton, University of Cincinnati
Brian Mustanski, Northwestern University Feinberg School of Medicine

Efficacy of a Relationship Education Program for Female Same-Sex Couples: Data From a Pilot Randomized Controlled Trial
Shelby B. Scott, University of Denver
Sarah Whitton, Eliza M. Weitbrecht, David W. Hutsell, Amanda Kuryluk, University of Cincinnati
Dyadic Exercise Intervention to Increase Support and Reduce Depression in Same-Sex and Heterosexual Couples
Charles Kamen, University of Rochester

SIG Meeting
Conference Room 4L

Hispanic Issues in Behavior Therapy
Key Words: Diversity, Hispanic Americans

The HIBT meeting will consist of a brief research presentation, an introduction of new/existing members and research labs, and an opportunity to develop goals and refine the vision of the SIG.

Symposium 25
Salon A1

Targets of Integrated Treatment Approaches for Comorbid Mental Health and Substance Use Problems in Teens and Adults: Findings from Four NIH-Funded Clinical Trials

Chair: Carla K. Danielson, Medical University of South Carolina
Discussant: Lisa Onken, National Institutes of Health

Primary Topic: Treatment-CBT

Key Words: Comorbidity, PTSD, ADHD: Adolescent, Adolescent Depression, Adult Anxiety

Characteristics and Targets of Treatment for Adolescents With Comorbid Posttraumatic Stress Symptoms and Substance Use Problems
Carla K. Danielson, Zachary W. Adams, Medical University of South Carolina
Jason Chapman, Michael McCart, Ashli Sheidow, Oregon Social Learning Center
Michael de Arellano, Medical University of South Carolina

Early Intervention for Adolescents With ADHD and Substance Use: Treatment Considerations and Feasibility
Nicole K. Schatz, William Pelham, Florida International University
Ken Winters, University of Minnesota

A CBT Protocol Targeting Affect Regulation and Impulse Control for Dually Diagnosed Adolescents in a Community Clinic
Jennifer Wolff, Brown University
Christanne Esposito-Smythers, George Mason University
Elisabeth A. Frazier, Sara Becker, Maya Massing-Schaffer, Anthony Spirito, Brown University
Integrated CBT for Comorbid Cannabis Use and Anxiety Disorders
Anthony Ecker, Jennifer Beighley, Louisiana State University
Michael Zvolensky, University of Houston
Brad Schmidt, Florida State University
Kathleen M. Carroll, Yale University
Sonia M. Shah, Julia D. Buckner, Louisiana State University

12:00 p.m. – 1:30 p.m.

Symposium 26
Organizational and Mental Health Provider Characteristics Associated with Implementation of Evidence-Based Practices (EBPs) and Monitoring and Feedback Systems (MFS)

CHAIR: Amelia Kotte, University of Hawaii at Manoa
DISCUSSANT: Kristin Hawley, University of Missouri

Primary Topic: Dissemination
Key Words: Evidence-Based Practice, Dissemination, Implementation, Child

Provider Experiences Implementing Evidence-Based Practice in Los Angeles County
Michael Reding, Karen Guan, Jennifer Regan, University of California, Los Angeles
Lawrence Palinkas, University of Southern California
Anna S. Lau, Bruce F. Chorpita, University of California, Los Angeles

Understanding Barriers to Using Monitoring and Feedback Systems: An Examination of Clinician Attitudes
Amanda Jensen-Doss, Emily M. Becker, Ashley M. Smith, University of Miami
Aaron R. Lyon, University of Washington
Cara Lewis, Indiana University
Cameo Borntrager, University of Montana

Case Manager Attitudes of Standardized Assessment Predict Implementation of the Ohio Scales Measurement Feedback System in a Public Mental Health System
Amelia Kotte, Albert C. Mah, Kaitlin A. Hill, University of Hawaii at Manoa
Scott Keir, Child and Adolescent Mental Health Division (CAMHD)
Charmaine Higa McMillan, University of Hawaii Hilo
Brad J. Nakamura, University of Hawaii at Manoa

Adopters Versus Laggards: Organizational and Therapist Characteristics That Predict Adoption in Evidence-Based Practice Initiatives
Rinad S. Beidas, Rebecca E. Stewart, Courtney L. Benjamin, Danielle R. Adams, Steven Marcus, University of Pennsylvania
Arthur L. Evans, Matthew O. Hurford, Department of Behavioral Health and Intellectual disAbility Services
Trevor Hadley, David Mandell, University of Pennsylvania
Symposium 27  
Identifying Mechanisms and Moderators of Behavior Change Using Behavioral Activation for Mood Disorders

Chair: Jackie K. Gollan, Feinberg School of Medicine Northwestern University

Primary Topic: Treatment-Other

Key Words: Behavioral Activation, Adult Depression, Mechanisms of Change, Neuroscience

Benzodiazepine Use Predicts Poorer Outcomes in Behavioral Activation Treatment for Bipolar Depression: Preliminary Findings From a Proof-of-Concept Trial
Lauren Weinstock, Ivan W. Miller, Brown University & Butler Hospital

Associations Among Smoking, Anhedonia, and Reward Learning in Depression
Gabrielle Liverant, Suffolk University
Laina Rosebrock, Feinberg School of Medicine Northwestern University
Denise Sloan, VA Boston Healthcare System
Diego A. Pizzagalli, McLean Hospital, Harvard Medical School
Barbara Kamholz, VA Boston Healthcare System

Change of Affective Asymmetry Predicts Response to Behavioral Activation for Depression
Jackie K. Gollan, Denada Hoxha, Lindsey Sankin, Laina Rosebrock, Feinberg School of Medicine Northwestern University
Kallio Hunnicutt Ferguson, New York Presbyterian Hospital - Columbia University
John Cacioppo, The University of Chicago

Mini Workshop 4  
The Business of CBT

Allen Miller, WellSpan Behavioral health and York Hospital

Basic level of familiarity with the material

Primary Topic: Training & Professional Issues

Key Words: CBT, Practice Management

Even the most highly skilled therapist can feel intimidated by the business aspects of practicing CBT. Whether in a private practice or working for a large organization, therapists will do well to use standard business methods to plan and practice CBT.

During this mini-workshop participants will be encouraged to develop worksheets to begin successful business planning for their CBT practices. Starting with a goal such as starting a private practice, steering a large organization, or just getting a job, participants will be helped to articulate a mission and objectively assess their strengths
and weaknesses within an environment that poses challenges and opportunities. Additionally, participants will receive information about different contracting options that will help them maximize their revenue potential while keeping expenses to a minimum within the context of their preferred lifestyle and tolerance for risk.

In the new health care environment, it will no longer be good enough to say “I do CBT.” In addition to providing high-quality services to their patients, clinicians will need to provide positive patient experiences and produce successful outcomes. Methods for measuring quality, patient satisfaction, and treatment outcomes will be covered.

Early-career and seasoned CBT professionals alike will be guided through a process to assess their relative readiness to promote themselves and the services they provide. The business aspect of practicing CBT will be demystified.

You will learn:
- To assess your readiness for opening, expanding, or changing your CBT practices.
- To plan for how to accomplish your practice goals.
- To begin writing a business plan for your CBT practices.

12:15 p.m. – 1:15 p.m.

Post Grad Panel

Post Doc Meet and Greet

Debra Kaysen, University of Washington
Jeanette Hsu, VA Palo Alto Healthcare System

Primary Topic: Training & Professional Issues
Key Words: College Students, Education, Graduate Training

For description please see Postdoctoral Paths for Professional Development session at 11:15 a.m.
Symposium 28  Continental A

Looking for Evidence of Evidence-Based Practice in Routine Care: What Practices Have Closed the Gap?

CHAIR: Sarah Kate Bearman, The University of Texas at Austin
DISCUSSANT: David J. Kolko, University of Pittsburgh School of Medicine

Primary Topic: Dissemination

Key Words: Community-Based Assessment/intervention, Dissemination, Evidence-Based Practice, Psychotherapy Process, Implementation

What Comprises Usual Care for Anxiety Disorders in Adult Community Mental Health Settings?
Kate Wolitzky-Taylor, Martha Zimmerman, Earl de Guzman, University of Southern California, Department of Psychiatry and the Behavioral Sciences
Joanna J. Arch, University of Colorado-Boulder
Isabel Lagomasino, University of Southern California, Department of Psychiatry and the Behavioral Sciences

Evidence-Based Quality Indicators in Youth Community Mental Health Services: What Is Usual in Usual Care?
Abby Bailin, Rafaella Sale, Sarah Kate Bearman, The University of Texas at Austin

Community-Based Therapist Practices in Treating Adolescents With Anorexia Nervosa: What Motivates Greater Therapist Alignment With Evidence-Based Practice?
Erin Accurso, Andrea Kass, The University of Chicago Department of Psychiatry and Behavioral Neuroscience
Daniel Le Grange, University of California, San Francisco

SIG Meeting  Conference Room 4D

Attention-Deficit / Hyperactivity Disorder

Key Words: ADHD

During the ADHD SIG annual meeting, we will review progress towards goals of the SIG, identify future goals, review membership, identify a new SIG chair, and present the 2015 Student Poster Award. In addition, we are pleased to have Dr. Marc Atkins present to the group.
12:15 p.m. – 1:15 p.m.

SIG Meeting
Conference Room 4G

Schizophrenia and Severe Mental Illness

Key Words: Severe Mental Illness

The meeting will include (a) presentation of the Trailblazer Award, which will include a talk by the award recipient; and (b) update on SIG activities and resources. If time remains, the floor will be opened for discussion of other topics generated by SIG members.

12:15 p.m. – 1:15 p.m.

Poster Session 4A
Salon C, Lower Level
Dissemination

Poster Session 4B
Salon C, Lower Level
Adult Anxiety

Poster Session 4C
Salon C, Lower Level
PTSD

12:15 p.m. – 1:45 p.m.

Symposium 29 Waldorf

If I Only Had a Brain (Disease): The Effects of Biomedical “Disease” Models of Mental Disorders on Stigma, Prognostic Expectations, and Attitudes Towards CBT

Chair: Nicholas R. Farrell, Rogers Memorial Hospital
Discussant: Dean McKay, Fordham University

Primary Topic: Dissemination

Key Words: Biomedical Model, Psychoeducation, Depression, Therapeutic Alliance, Eating

A Chemical Imbalance Causal Explanation of Depression on Self-Stigma, Prognostic Expectations, and Attitudes Toward CBT Among Depressed Individuals
Joshua J. Kemp, Brown University Medical School
James J. Lickel, William S. Middleton Memorial Veterans Hospital
Brett Deacon, University of Wollongong

70 • Friday
Comparing the Impact of Biological and Cognitive-Behavioral Causal Explanations for Depression and Social Anxiety: Effects on Prognostic Expectations and Self-Stigma
Aaron A. Lee, University of Mississippi Medical Center
Nicholas R. Farrell, Rogers Memorial Hospital
Laura J. Dixon, University of Mississippi Medical Center
Christine McKibbin, University of Wyoming

Agents or Automata? How Biological Conceptualizations of Psychopathology Can Negatively Affect Clinician–Patient Relationships
Matthew Lebowitz, Woo-kyoung Ahn, Yale University

Biological or Psychological? Effects of Eating Disorder Psychoeducation on Self-Blame, Recovery Expectations, and Perceived Effectiveness of CBT
Nicholas R. Farrell, Rogers Memorial Hospital
Aaron A. Lee, University of Mississippi Medical Center
Brett Deacon, University of Wollongong

12:15 p.m. – 1:45 p.m.

Symposium 30  Lake Michigan

Is Being Mindful Always Helpful? Trait Mindfulness and Related Processes as Moderators of Psychological, Health, and Interpersonal Outcomes

CHAIR: Shian-Ling Keng, National University of Singapore
DISCUSSANT: David M. Fresco, Kent State University
Primary Topic: Treatment-Mindfulness
Key Words: Mindfulness, Acceptance, Adult Depression, Pain, Aggression

Trait Mindfulness Moderates the Effects of Brief Mindfulness Induction on Self-Evaluative Bias
Shian-Ling Keng, Stanley T. H. Seah, National University of Singapore
Moria J. Smoski, Duke University Medical Center
Eddie M. W. Tong, National University of Singapore

Advantages and Disadvantages of Trait Mindfulness in the Treatment of Depression via Behavioral Activation
Moria J. Smoski, Jared Minkel, Duke University Medical Center
Erin Walsh, Gabriel S. Dichter, UNC Chapel Hill

When Are Mindfulness and Acceptance Helpful Approaches to Pain?: The Critical Roles of Mindfulness Novelty and Pain Duration
Tory A. Eisenlohr-Moul, UNC Chapel Hill
Daniel Evans, Brown University
Jessica Burris, Daniel Button, Ruth Bear, Suzanne C. Segerstrom, University of Kentucky
Mindfulness Influences the Association Between Early Life Emotional Abuse and Aggressiveness Following Intimate Partner Conflict
Erin Walsh, Tory A. Eisenlohr-Moul, UNC Chapel Hill
C. Nathan DeWall, University of Kentucky
Richard Pond, UNC Wilmington

12:30 p.m. – 1:30 p.m.
Invited Address 2
Grand Ballroom

From Bench to Global Impact: Lessons Learned About Translating Research to Reach
Carolyn B. Becker, Trinity University

Primary Topic: Dissemination
Key Words: Eating Disorders, Dissemination, Implementation, Treatment

The ABCT mission fosters the “advancement of scientific approaches to the understanding and improvement of human functioning through the investigation and application of behavioral, cognitive, and other evidence-based principles to the assessment, prevention, treatment of human problems, and the enhancement of health and well-being.” Although ABCT members have made significant strides towards our collective goals, we routinely acknowledge that our ability to develop empirically supported treatments exceeds our success in improving dissemination and implementation of said interventions. Further, as noted by Kazdin and Blase (2011), even if we succeeded in having every clinician worldwide administer our best treatments with good competency, we still would fail to significantly reduce the global burden of mental illness because most treatments require intensive labor by expensive providers. To this end, Kazdin and Blase and others call for increased use of alternative strategies. Examples include: increased attention towards prevention; use of lower-cost, simplified interventions; task-shifting; train-the-trainer models; community participatory research methodology, and identification of novel funding sources. The Body Project is an empirically supported, cognitive-dissonance-based prevention program that targets body image, a well-established risk factor for eating disorders, negative affect, unhealthy weight control behaviors, smoking behavior, and decreased physical activity. Supported by a global village of researchers, community activists, and organizational partners, the Body Project and its sister programs are currently being implemented in 112 countries. In this talk I will share lessons our team has learned in taking a program from early testing to widespread implementation and connect these back to broader conversations occurring in our field regarding the importance of scalability and new directions in improving global mental health.

Dr. Carolyn Black Becker is a Professor of Psychology at Trinity University who specializes in body image interventions in addition to treatment/prevention of eating disorders and treatment of PTSD. She also is Co-Director of the Body Project Collaborative, a social entrepreneurship company which she cofounded to support dissemination of the cognitive-dissonance-based Body Project. Dr. Becker’s work primarily focuses on the implementation of scientifically supported interventions in clinical/real-world settings. Dr. Becker is a Fellow of the Academy of Eating Disorders (AED) and serves as the current president of AED. She also serves as associate editor of Behaviour Research and Therapy. In 2009, she was a co-recipient
of the AED’s Research-Practice Partnership Award. She also received the 2009 Lori Irving Award for Excellence in Eating Disorders Prevention and Awareness granted by the National Eating Disorders Association, a 2011–2012 fellowship at the Center for Advanced Study in the Behavioral Sciences at Stanford University, and the 2012 Z.T. Scott Faculty Fellowship Award. Dr. Becker is the author of numerous peer-reviewed journal articles and has coauthored a book on the treatment of PTSD. She has over a decade of experience implementing and studying a task-shifting approach to increasing intervention scalability and pioneered the use of peers to implement evidence-based body image interventions.


12:30 p.m. – 1:30 p.m.

**SIG Meeting**  
**Functional Analytic Psychotherapy**  
**Conference Room 4F**

**Key Words:** FAP

The FAP SIG meeting will be a time to make meaningful connections and learn more about the latest FAP happenings. Our third annual meeting will include: ice-breaking introductions, a brief connecting/experiential exercise, a discussion of exciting new directions in FAP assessment and research with Chad Wetterneck, Ph.D., and closing with time to mingle/network over a tasty treat.
12:30 p.m. – 2:00 p.m.

Symposium 31  Salon A5

Patient Response Profiles: Patient Characteristics Influence Treatment Effects and the Strength of Process-Outcome Relationships in CBT for Depression

CHAIR: Nicholas R. Forand, Ohio State University Wexner Medical Center

DISCUSSANT: Stefan Hofman, Boston University

Key Words: Depression, Cognitive Therapy, Psychotherapy Outcome, Adherence, Psychotherapy Process

Primary Topic: Treatment-CBT

Patient Response Profiles: An Introduction to the Concept and Demonstration Using a CBT Versus Placebo Comparison
Robert J. DeRubeis, Lois Gelfand, Lorenzo Lorenzo-Luaces, University of Pennsylvania

Prognostic Status Moderates the Relationship Between Patient Engagement and Outcome in Computerized CBT in Depression
Nicholas R. Forand, Ohio State University Wexner Medical Center
Marcus Huibers, Vrije Universiteit Amsterdam

Considering the Influence of Patient Factors on the Adherence–Outcome Relation in Cognitive Therapy for Depression
Katherine E. Sasso, Daniel R. Strunk, Ohio State University
Robert J. DeRubeis, University of Pennsylvania

Moderation of the Alliance–Outcome Correlation in CBT for Depression: The Role of Depressive Recurrences
Lorenzo Lorenzo-Luaces, University of Pennsylvania
Ellen Driessen, Vrije Universiteit Amsterdam
Jack Keefe, Robert J. DeRubeis, University of Pennsylvania
Dekker Jack, Vrije Universiteit Amsterdam
Symposium 32  
Astoria  

Correlates of Treatment Outcome in Intensive/Residential OCD Treatment: Impact of Underlying Cognitive and Emotional Processes  

CHAIR: Nathaniel Van Kirk, OCD Institute at McLean Hospital/Harvard Medical School  
DISCUSSANT: Jonathan Abramowitz, University of North Carolina at Chapel Hill  

Primary Topic: Obsessive Compulsive and Related Disorders  
Key Words: Process of Change, Treatment, OCD  

Emotional and Cognitive Processes in Intensive/Residential OCD Treatment: Relationship Between Emotion Regulation and Worry  
Nathaniel Van Kirk, OCD Institute at McLean Hospital/ Harvard Medical School  

Thought Control Strategies as Mechanisms of Symptom Improvement Following Intensive ERP: An Examination Across the Obsessive–Compulsive Dimensions  
Ryan J. Jacoby, University of North Carolina at Chapel Hill  
Rachel C. Leonard, Rogers Memorial Hospital  
Lillian Reuman, Priya Balagopal, Shannon M. Blakey, University of North Carolina at Chapel Hill  
Bradley C. Riemann, Rogers Memorial Hospital  
Jonathan Abramowitz, University of North Carolina at Chapel Hill  

Treating Pediatric OCD in a Residential Setting: Processes Related to Change  
Maria G. Fraire, OCD Institute at McLean Hospital/ Harvard Medical School  

Effects of Distress Intolerance on Treatment Outcome in a Naturalistic Intensive Treatment Program for OCD  
Kimberly T. Stevens, Sarah Kertz, Southern Illinois University  
Jennifer T. Sy, John M. Hart, Houston OCD Program  
Kate McHugh, McLean Hospital/Harvard Medical School  
Thröstur Björgvinsson, Houston OCD Program  

Personality Traits and CBT for OCD  
Bradley C. Riemann, Rogers Memorial Hospital
Symposium 33
Joliet

Examining Stigmas, Help Seeking Attitudes and Approaches for Disseminating Empirically-Supported Treatments: Evidence Across Cultures

Chair: Ashley J. Harrison, University of Georgia
Discussant: Patrick Corrigan, Lewis College of Human Sciences

Primary Topic: Dissemination
Key Words: Stigma, Psychoeducation, Cultural Differences, Self-Perception, Dissemination

Good News and Bad in Public Perceptions of Evidence-Based Interventions for Depression and Anxiety
Tony T. Wells, Morganne A. Kraines, Lucas J. Kelberer, Cassandra Krug, Oklahoma State University

Attitudes Toward Face-to-Face and Online Counseling: Roles of Self-Concealment, Openness to Experience, Loss of Face, Stigma, and Disclosure Expectations Among Korean College Students
Geoff Bathje, Alder University
Eunha Kim, KonKuk University
Ellen Rau, Muhammad Adam Bassiouny, Alder University
Taehoon Kim, Masan

Mental Health Stigma in African American College Students: The Role of Help-Seeking Attitudes, Mindfulness, and Psychological Inflexibility
Akihko Masuda, Kayla Sargenta, Georgia State University

Development of a Brief Knowledge Intervention for Parents of Children With Autism in Tanzania
Kristin A. Long, Boston University
Karim P. Manji, Muhimbili University of Health & Allied Sciences
Karyn K. Blane, Alpert Medical School of Brown University

Increasing Knowledge and Decreasing Stigma: An Open Trial Intervention for Adolescents
Casey A. Schofield, Lea Taylor, Skidmore College
Kelly Peneston, University of Massachusetts Amherst
12:30 p.m. – 2:00 p.m.

Symposium 34

Doubt in Obsessive-Compulsive Disorder: Exploring Its Scope, Consequences and Underlying Mechanisms

CHAIR: Reuven Dar, Tel Aviv Univ
DISCUSSANT: Richard J. McNally, Harvard University

Primary Topic: Obsessive Compulsive and Related Disorders
Key Words: OCD, Decision making

Can Doubt Attenuate Access to Internal States? Implications for OCD
Amit Lazarov, Nira Liberman, Reuven Dar, Tel Aviv Univ

Obsessive–Compulsive Tendencies and Induced Doubt Related to Reduced Performance on the Experiential Branch of the Emotional Intelligence Test
Reuven Dar, Amit Lazarov, Nira Liberman, Tel Aviv Univ

Guy Doron, Yaniv Efrati, Interdisciplinary Center
Ohad Szepsenwol, University of Minnesota

Perceived Decision-Making Styles Among Individuals With OCD and Hoarding
Jedidiah Siev, Lori F. Merling, Joseph Slimowicz, Nova Southeastern University
Yan Leykin, UCFS

Why Is There a Diminished Placebo Effect in OCD?
Jonathan D. Huppert, The Hebrew University of Jerusalem

12:30 p.m. – 2:00 p.m.

Symposium 35

Novel Perspectives on Binge Drinking: The Bad, the Worse, and the Ugly

CHAIR: Matthew R. Pearson, University of New Mexico
DISCUSSANT: Katie Witkiewitz, University of New Mexico

Primary Topic: Addictive Behaviors/Substance Abuse
Key Words: Binge Drinking, Clinical Utility, Alcohol, Ecological Momentary Assessment, Addiction

Binge Use of the Arbitrary Binge Drinking Criterion: Questioning the Validity of the 4+/5+ Criterion in College and Clinical Populations
Megan Kirouac, Matthew R. Pearson, Katie Witkiewitz, University of New Mexico
Let the Ecological Momentary Assessment Data Speak: “So Long 4+/5+!”
Matthew R. Pearson, University of New Mexico
James M. Henson, Old Dominion University

How to Create a Single Cutoff for Risky Drinking: Don’t!
Adrienne K. Lawless, Megan Kirouac, Matthew R. Pearson, Katie Witkiewitz,
University of New Mexico

Finding Success in Failure: Heterogeneity Among “Binge” Drinkers
Adam D. Wilson, Matthew R. Pearson, Katie Witkiewitz, University of New Mexico

12:30 p.m. – 2:00 p.m.

Symposium 36
Conference Room 4C

Integrating Perinatal Health and Mental Health: How Assessment and Intervention Studies Inform Evidence-Based Practice and Dissemination

CHAIRS: Rachel P. Kolko, Western Psychiatric Institute and Clinic/University of Pittsburgh
        Michele D. Levine, Western Psychiatric Institute and Clinic/University of Pittsburgh

DISCUSSANT: Brian G. Danaher, Oregon Research Institute

Primary Topic: Health Psychology/Behavioral Medicine

Key Words: Behavioral Medicine, Evidence-Based Practice, Postpartum, Pregnancy, Depression

Development of a Tool to Assess Eating Patterns in Pregnancy: The Eating Disorder Examination Pregnancy Version
Rebecca L. Emery, University of Pittsburgh
Jennifer L. Grace, Rachel P. Kolko, Michele D. Levine, Western Psychiatric Institute and Clinic/University of Pittsburgh

The Role of Mood and Sleep on Postpartum Weight Retention: Evaluating Associations Among Normal Weight, Overweight, and Obese Women
Rachel P. Kolko, Western Psychiatric Institute and Clinic/University of Pittsburgh
Rebecca L. Emery, University of Pittsburgh
Andrea Kass, University of Chicago
Michele D. Levine, Western Psychiatric Institute and Clinic/University of Pittsburgh

Maternal Behavioral Health Predictors and Benefits of Breast-Feeding
Rachel H. Salk, Janet S. Hyde, University of Wisconsin-Madison
Preventing Postpartum Smoking Relapse to Improve Rates of Sustained Tobacco Abstinence After Childbirth: A Randomized Clinical Trial
Michele D. Levine, Western Psychiatric Institute and Clinic/University of Pittsburgh
Yu Cheng, University of Pittsburgh
Marsha D. Marcus, Western Psychiatric Institute and Clinic/University of Pittsburgh
Melissa A. Kalarchian, Duquesne University
Rebecca L. Emery, University of Pittsburgh

12:30 p.m. – 2:00 p.m.

Panel Discussion 7 Salon A4
A Call to Action 10 Years On: Training US Therapists in CBT for Psychosis

MOTERATOR: Kim T. Mueser, Boston University
PANELISTS: Eric Granholm, University of California
          Hardy V. Kate, University of California
          Donna Sudak, Drexel University
          Harry J. Sivec, Northeast Ohio Medical University
          Page Burkholder, South Beach Psychiatric Center
          Sally E. Riggs, Kings County Hospital Center

Primary Topic: Chronic Mental Illness/Schizophrenia

Key Words: Psychosis/Psychotic Disorders, Dissemination, Evidence-Based Practice, Community-Based Assessment/intervention, Training

Approximately 2 million American adults, or 1% of the adult population have schizophrenia (Narrow et al., 2002). Treatment and other economic costs due to schizophrenia are huge: $32.5 to $65 billion annually. In 2010 there were approximately 397,200 hospitalizations for schizophrenia nationwide. CBT for psychosis has been shown to be effective (Pilling et al., 2002) and in a pilot study of nonmedicated patients, just as effective as medication (Morrison et al., 2012). It is included in good practice guidelines in both the United Kingdom and the United States (APA, 2004; NICE, 2014). But authors in the United States have highlighted the lack of mental health professionals trained to provide this treatment (Mueser & Noordsy, 2005) limiting access to evidence-based treatment for an already underserved population. Ten years ago they presented a “call to action” to design effective training programs for practitioners in this area. Yet of the roughly 550,000 licensed clinicians in the United States in 2010 (Department of Labor’s Bureau of Labor Statistics) it is estimated by expert trainers that approximately 750 of these might be competent in CBT for psychosis. Surely we can do better!
Mini Workshop 5  Continental B

Taking Exposure and Response Prevention From the Treatment Manual to Your Patients: A Guide to Application for All Mental Health Disciplines

Patrick B. McGrath, Alexian Brothers Behavioral Health Hospital

Basic level of familiarity with the material

Key Words: CBT, ERP, New Clinicians, Training Directors

Students attending ABCT have a great knowledge of CBT. They may also have an adequate knowledge of ERP. But, it is the practice of CBT and ERP that is often lacking. The average student has read a lot of interesting case studies, and they may have even seen some videos of great practice of CBT and ERP, but to really learn and know the art of it—that is what can take years to learn. This talk is based on how to take what you have learned in the classroom, what you have read in books, and what you have observed and actually apply it in a way that will make sense to both you and your patients. Through examples of successes and failures in treatment, you will learn how to be stern, when to apply some humor, what to disclose, and how to gain the trust of a patient so that you can ask them to do the very things that they fear and they actually look forward to doing so!

You will learn:
- The basic theory behind ERP.
- A simple way to present ERP to your patients and to start to use ERP in daily sessions with patients.
- Specific ERP techniques to use with all of the different anxiety disorders.

Symposium 37  Salon A2

Closing the Research-Practice Gap: Advances in the Dissemination and Implementation of Empirically Supported Treatments for Psychological Disorders

CHAIRS: Lauren E. Szkodny, Penn State University
Nicholas C. Jacobson, Penn State University

DISCUSSANT: Marvin Goldfried, Stony Brook University

Primary Topic: Dissemination

Key Words: Treatment, Evidence-Based Practice, Clinical Utility, Training, Technology

Effectiveness, Strengths, and Limitations of Empirically Supported Treatments for OCD Based on Feedback From Clinicians
Nicholas C. Jacobson, Michelle G. Newman, Penn State University
Marvin Goldfried, Stony Brook University
The Use of Empirically Supported Psychological Treatments for PTSD in Clinical Practice
Lauren E. Szkodny, Michelle G. Newman, Penn State University
Marvin Goldfried, Stony Brook University

Implementation Outcomes After Training and Consultation in Cognitive Processing Therapy for Clinicians in Routine Care Settings
Shannon Wilsey Stirman, Cassidy Gutner, Women’s Health Sciences Division, National Center for PTSD, Boston VA Healthcare System
Norman Shields, Veterans Affairs Canada, Operational Stress Injuries National Network (OSINN)
Meredith S. Landy, Jeanine Lane, Ryerson University
Michael Suvak, Suffolk University
Tasoula Masina, Candice Monson, Ryerson University

Designing Smart Software Systems to Close the Dissemination Gap
Linda Dimeff, Kelly Koerner, Evidence Based Practice Institute

A Transdiagnostic Approach to Treating Sleep Problems in Clinical Practice
Allison Harvey, University of California, Berkeley

Basic level of familiarity with the material
Primary Topic: Treatment-Transdiagnostic
Key Words: Insomnia, Hypersomnia, Sleep, Transdiagnostic, Adults

CBT is the treatment of choice for many sleep disturbances, including when the sleep disturbance is comorbid with another psychiatric or medical disorder. Many clinicians, however, are not confident in administering CBT in the context of sleep disturbance. Often there are doubts about how to answer patients’ common questions about the biology of sleep and how to establish a rationale for treatment, which involves being conversant with the interactions between biology, psychology, and the social context of sleep.

Learning how to treat sleep problems effectively is important for practicing clinicians given that sleep disturbance is so common among clients. Also, persistent sleeping difficulties are associated with functional impairment, mood regulation and problem-solving difficulties, increased work absenteeism, more health problems, and heighten the risk of developing future comorbid health and psychiatric conditions. So by improving sleep, it is possible to improve symptoms of comorbid difficulties, as well as improve health and well being broadly.

The aim of this seminar is to describe the Transdiagnostic Sleep and Circadian Intervention (TranS-C) to improve sleep. TranS-C draws from four evidence-based interventions: Cognitive Behavior Therapy for Insomnia, Interpersonal and Social Rhythms Therapy, Chronotherapy and Motivational Interviewing. TranS-C is designed to help clinicians address the broad range of sleep disturbances that are often comorbid.
with mental and medical disorders, particularly insomnia, delayed sleep phase and hyperomnia. The use of TranS-C for youth and adults will be discussed.

You will learn:
- Key aspects of the biology, psychology and social context of the sleeper.
- How to complete a transdiagnostic case conceptualization for a patient suffering from a sleep problem.
- To describe the elements of TranS-C and the adaptations for adults and adolescents.


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**1:15 p.m. – 2:15 p.m.**

**Addictive Behaviors**

*Conference Room 4D*

**Key Words:** Addictive Behaviors, Substance Abuse, Addiction

This Addictive Behaviors SIG meeting begins with coffee, snacks, and a student poster session. Annual reports and award presentations are next, followed by a paper presentation by our Lifetime Achievement Awardee. Finally, we will have a panel discussion and “lightening fast” presentations of current work being done by SIG members.

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**1:15 p.m. – 2:15 p.m.**

**Spiritual and Religious Issues**

*Conference Room 4G*

**Key Words:** Religion, Spiritual and Religious Issues

At this year’s meeting, there will be a presentation by the SIG on current research and developments in the field of Spirituality and Religion in psychology. We will also present our annual SIG award. All members and non-members are invited to attend!

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**1:15 p.m. – 2:15 p.m.**

**Child and School-Related Issues**

*Conference Room 4K*

**Key Words:** School

Please join our meeting where we will inform you about exciting opportunities to get involved with our SIG! We will be hosting a guest speaker, recruiting new SIG members, and holding elections.
1:15 p.m. – 2:15 p.m.

**SIG Meeting**

**Conference Room 4L**

**Native American Issues in Behavior Therapy and Research**

Key Words: Diversity, Native Americans

We will meet to discuss ongoing developments research and clinical in Native American behavioral and cognitive-behavioral treatment, plan for activities in the coming year, and coordinate development of programming for ABCT 2016. We will also have an invited speaker to address emerging issues on Native American mental health.

1:15 p.m. – 2:45 p.m.

**Symposium 38**

**Lake Ontario**

**The Role of Resilience in the Health and Well-Being of Minority Populations**

**Chair:** Brian A. Feinstein, Stony Brook University

**Discussant:** David H. Rosmarin, Harvard Medical School

Primary Topic: Ethnic, Cultural, Diversity

Key Words: Diversity, L/G/B/T, Hispanic Americans, Resilience, African Americans

**Gay Men’s Positive Experiences Related to Their Sexual Orientation**

Brian A. Feinstein, Stony Brook University

Francisco I. Surace, University of Massachusetts Boston

Rachel Hershenberg, Philadelphia VA Medical Center

Joanne Davila, Stony Brook University

**Ethnic Identity and Regional Differences as Buffers Against Anxiety and Depression in a National Sample of African American Young Adults**

Monnica T. Williams, University of Louisville

Gerardo A. Duque, University of Houston - Clear Lake

Chad T. Wetterneck, University of Louisville

**Moving Beyond Risk Factors: The Role of Protective Factors in Reduced Condomless Anal Sex Among HIV-Negative Gay and Bisexual Men**

Syed Noor, Ryerson University

Barry Adam, University of Windsor

David J. Brennan, Winston Husbands, Jessica Cattaneo, Carlos Rivas, Sandra Gardner, Private Practice

**The Role of Time Perspective on the Stress Coping Resilience of Treatment-Seeking Puerto Rican Immigrants Living in Connecticut**

Lening Olivera-Figueroa, Gladys Jimenez-Torres, Alexis Rodriguez, Yale University

Raysa Bonilla-Florentino, Southern Connecticut State University

Andres Barkal-Oteo, Yale University

Nanet Lopez-Cordova, Carlos Albizu University
FRIDAY

1:15 p.m. – 2:45 p.m.

Research-Professional Development 4
International South

NIMH Funding for Clinical Research: Clinical Trials Requirements and the Research Domain Criteria Initiative

Joel Sherrill, NIMH
Michael Kozok, NIMH

Basic level of familiarity with the material
Primary Topic: Research Methods/Statistics
Key Words: Research

This research panel aims to familiarize investigators and potential applicants with the current research priorities, clinical trials requirements, and funding opportunities at the National Institute of Mental Health (NIMH). Information will be especially tailored to the needs of researchers studying cognitive and behavioral constructs and treatment. Program staff from NIMH will begin with a brief overview of NIMH extramural research divisions and their corresponding foci and priorities. The presentation will also summarize various sources of information that are used to convey current funding priorities to potential applicants (e.g., The NIMH Strategic Plan and Strategic Objectives, National Mental Health Advisory Council Workgroup Reports, current Funding Opportunity Announcements). Finally, the presentation will focus on a more in-depth discussion of initiatives and funding opportunities of interest to the ABCT membership, specifically, the Research Domain Criteria (RDoC) initiative and current priorities and funding strategies for clinical trials research. Program staff will allow ample time for audience questions and discussion. New and experienced investigators are encouraged to attend.

You will learn:
• Research objectives for Divisions at NIMH.
• Sources of information about updated NIMH funding priorities.
• Details of RDoC and new approaches to clinical trials at NIMH.

1:30 p.m. – 2:30 p.m.

Poster Session 5A
Salon C, Lower Level

Military & Veterans / Eating Disorders

Poster Session 5B
Salon C, Lower Level

Addictive Behaviors & Substance Abuse

Poster Session 5C
Salon C, Lower Level

Violence & Aggression

84 • Friday
FRIDAY

1:30 p.m. – 4:30 p.m.

Buckingham Room

Workshop 5

Recovery-Oriented Cognitive Therapy: An Evidence-Based Program to Promote Successful Goal-Achievement and Resilience for Individuals With Schizophrenia, In and Out of the Hospital

Paul Grant, University of Pennsylvania
Aaron P. Brinen, University of Pennsylvania
Aaron T. Beck, Perelman School of Medicine, University of Pennsylvania

Basic level of familiarity with the material

Primary Topic: Chronic Mental Illness/Schizophrenia

Key Words: Recovery, Schizophrenia, Community Integration

Low-functioning individuals with schizophrenia experience a profound sense of apartness and deprivation. Problems that hinder these individuals from participating in the community include negative symptoms, hallucinations, grandiose beliefs, disorganized behavior, and aggressive actions towards others. Within an evidence-based, recovery-oriented framework, instructors will show how to apply the cognitive model, adapted to individuals with schizophrenia, to understand and overcome these challenging problems. Instructors will demonstrate specific procedures to: (a) evoke obscured strengths and capacities, (b) energize aspirations for the future, (c) identify promising targets of future-oriented action, (iv) promote positive action toward those targets. By focusing resources in meaningful activities in the real world, the individuals experience success and a sense of belonging. They can substitute the external world for the internal world, and draw new, more helpful conclusions about themselves and others. The workshop features role-plays, presentation of video and audio, and will be relevant to hospital and community service providers.

You will learn:

- Specific procedures to establish connection with individuals who are isolated, demoralized, disorganized, and traditionally difficult to engage.
- How to identify behavioral targets that will promote motivation and presage a series of nested success experiences (recovery operationalized).
- How to use a cognitive conceptualization to design interventions to change beliefs and promote long-term change and progress toward recovery.

Workshop 6

Cognitive Behavioral Therapy for Mental Contamination

Roz Shafran, UCL Institute of Child Health
Maureen Whittal, University of British Columbia/Vancouver CBT Centre

Advanced level of familiarity with the material

Primary Topic: Obsessive Compulsive and Related Disorders

Key Words: Mental Contamination, Behavioral Experiments, Treatment Development

Treatment outcomes for OCD have plateaued over the past 20 years. This problem has led to a call for adaptations to the gold-standard treatment and conceptualizations of the problem. Recent work on mental contamination is one such adaptation. Fears of contamination and washing are one of the most common OCD presentations and are reported by one-third of patients. Until recently the focus has been on illness-based fears triggered by physical contact with a threatening object such as a doorknob or money or the ground. There is increasing focus on the understanding and treatment of contamination fears that arise in the absence of any physical contact with a stimulus. Such “mental contamination,” the feeling of being polluted, dirtied, infected, or endangered in the absence of a physical contaminant, has been found to effect just under half of people with OCD. Mental contamination is often associated with betrayal or humiliation and the individual perceives him- or herself as uniquely vulnerable. There are particular challenges with conducting exposure and response prevention for mental contamination, including that the source of the contaminant is typically human, the contamination is generated internally (e.g., by memories), and there is often a moral quality. The workshop will focus on the nature, assessment, and treatment of mental contamination using cognitive behavioral methods. The intervention does not involve exposure and response prevention but instead focuses on the meaning of contamination, implications for the self, imagery rescripting, and behavioral experiments. Experimental evidence for the intervention will be presented.

You will learn:
- To recognize and assess mental contamination.
- About the relationship between physical and mental contamination.
- How to adapt standard cognitively focused CBT to mental contamination.

The movement to integrate behavioral health consultants (BHCs) into primary care is rapidly growing. With the enactment of the Affordable Care Act, more primary care practices will be eager to hire behavioral health consultants. However, traditional clinical psychology training has not adequately prepared psychologists for the role of BHC in primary care and there are limited opportunities to acquire this unique training. Empirically supported cognitive-behavioral treatments developed in specialty mental health settings do not easily translate to primary care, where behavioral health treatment is brief, contact is less frequent, sessions are shorter, and the focus is on collaborative care and identifying opportunities to address interacting mental and physical health concerns. This workshop will provide participants with the unique opportunity to learn about primary care behavioral health integration from psychologists who have served as BHCs and conducted treatment research in primary care. Content will include discussion of the dimensions of integrated care and the responsibilities of the BHC in primary care, suggestions on how to prepare for and manage an initial consultation session, things to consider when developing a treatment plan/recommendations, and strategies for delivering CBT principles and evidence-based care in an integrated primary care context. Experiential exercises and clinical examples will be used as illustrations.

You will learn:
• The role and scope of responsibilities of a behavioral health consultant in primary care.
• How to prepare for and conduct the crucial first consult visit, from a CBT perspective.
• Ways to deliver CBT principles in an integrated primary care context.
 Going Digital: Building eHealth and mHealth Interventions

Stephen M. Schueller, Northwestern University
Mark Begale, Northwestern University
David C. Mohr, Northwestern University

Basic level of familiarity with the material

Primary Topic: Other

Key Words: Technology, Design, Interventions

eHealth and mHealth interventions are rapidly being developed to promote the goals of behavioral and cognitive therapies. These interventions require cross-disciplinary teams that can understand the conceptual and practical challenges to creating technological interventions and have the skills necessary to move from concept to design to implementation.

This workshop will provide a cross-disciplinary demonstration of the overall development process of eHealth and mHealth applications in academic research settings with presenters including psychologists and a technologist. A model for the development of behavioral intervention technologies will be presented. This model emphasizes adopting perspectives from all involved stakeholders and creating a common language and taxonomy for discussing these interventions with experts from diverse backgrounds. Strategies for design will be covered, including user-centered design and usability testing, pilot and field trials, and single-case designs. Clinical research and technological challenges will be described and exemplified through case studies of eHealth and mHealth technology development projects. Research methodologies specific to the evaluation of eHealth and mHealth interventions will also be discussed.

In order to experience some of the issues that confront clinical researchers in designing and developing behavioral intervention technologies, attendees will participate in the design of an eHealth/mHealth intervention, which will include brainstorming and prototyping their own technology-based intervention, and a simple version will be created during the session.

You will learn:
• To describe the process of creating an eHealth/mHealth intervention.
• To use the presented model to help conceptualize the design of eHealth/mHealth interventions.
• Examples of eHealth/mHealth intervention studies.

1:45 p.m. – 3:15 p.m.

Symposium 39  Salon A1

Up-Armoring Families: Disseminating Empirically Supported Relationship Interventions for Military Couples

**Chair:** Tatiana D. Gray, Clark University

**Discussant:** Steffany J. Fredman, Pennsylvania State University

**Primary Topic:** Couples/Marital/Family

**Key Words:** Couples/Close Relationships, Military, Dissemination

**Postdeployment Mental Health Help Seeking Among Active-Duty Military**
Jeffrey A. Cigrang, Wright State University
Christina M. Balderrama-Durbin, SUNY
Douglas K. Snyder, Texas A&M
G. Wayne Talcott, University of Tennessee Health Science Center
Amy M. Smith Slep, Richard Heyman, New York University
JoLyn Tatum, Wright Patterson Air Force Base
Monty Baker, Daniel G. Cassidy, Scott Sonnek, Wilford Hall Medical Center

**Adapting the Marriage Checkup for U.S. Air Force Primary Care Settings**
Tatiana D. Gray, Clark University
Jeffrey A. Cigrang, Wright State University
James Cordova, Clark University
JoLyn Tatum, Crystal Pinkley, Wright Patterson Air Force Base
Elizabeth Najera, Matthew Nielsen, Wilford Hall Medical Center
Kristen Redd, Wright Patterson Air Force Base
Porsche Warren, Wilford Hall Medical Center

**An Evidence-Based, Integrated Multilevel Prevention Approach for Military Couples**
Richard Heyman, Amy M. Smith Slep, Ann Eckardt Erlanger, New York University
Douglas K. Snyder, Texas A&M
Christina M. Balderrama-Durbin, SUNY
Caitlin L. Fissette, Texas A&M
Teresa Hsu, New York University
Jeffrey A. Cigrang, Wright State University
G. Wayne Talcott, University of Tennessee Health Science Center
JoLyn Tatum, Wright Patterson Air Force Base
Monty Baker, Daniel G. Cassidy, Scott Sonnek, Wilford Hall Medical Center

**Prevention and Relationship Enhancement Program in the Military: Using Evidence-Based Relationship Education With Military Couples**
Scott M. Stanley, Howard J. Markman, Denver University
Symposium 40
Continental C

Therapy Engagement in Community-Based Child Mental Health Services: Evidence-Based Strategies for Engaging Families in Care

Chair: Jonathan I. Martinez, San Diego State University
Discussant: Lauren Brookman-Frazee, University of California, San Diego

Primary Topic: Dissemination
Key Words: Evidence-Based Practice, Community-Based Assessment/Intervention, Families, Treatment, Diversity

Parent Engagement in School-Based Mental Health Services: How Informed Are Parents on the Expected Nature of Their Involvement?
Jonathan I. Martinez, San Diego State University
Anna S. Lau, UCLA
Laurel Bear, Alhambra Unified School District

Predictors of Parent Participation Engagement in Community Mental Health Services
Nicole Stadnick, University of California, San Diego
Rachel Haine-Schlagel, Jonathan I. Martinez, San Diego State University

How Therapist and Parent Behaviors Early in Treatment Predict Engagement in Parent–Child Interaction Therapy
Miya Barnett, UCLA
Larissa N. Niec, Samuel O. Peer, Central Michigan University
Jason Jeni, Allison Weinstein, University of Miami, Miller School of Medicine

What Strategies Do Providers Use to Engage Youth and Families in Mental Health Services?
Kimberly D. Becker, University of Maryland, School of Medicine
Rachel E. Kim, UCLA
Jonathan I. Martinez, San Diego State University
Bruce F. Chorpita, UCLA

Differences in Treatment Engagement Between Modular and Standard Interventions: Findings From the Child STEPs Multisite Effectiveness Trial
Rachel E. Kim, Bruce F. Chorpita, UCLA
Kimberly D. Becker, University of Maryland, School of Medicine
Alayna L. Park, UCLA
Symposium 41

Novel Methods in the Prediction of Suicidal and Non-Suicidal Self-Directed Violence

CHAIRS: Michael D. Anestis, University of Southern Mississippi
         Alexander L. Chapman, Simon Fraser University

DISCUSSANT: Barent Walsh, The Bridge

Primary Topic: Suicide & Self-Injury

Key Words: NSSI, Suicide, Emotion Regulation, Ecological Momentary Assessment, Implicit Association Test

An Ecological Momentary Assessment Study of Nonsuicidal Self-Injury Among Adolescents and Young Adults
Amy Kranzler, Kiki B. Fehling, Edward A. Selby, Rutgers University

The Interpersonal Context of Nonsuicidal Self-Injury in Daily Life: Risk, Resilience, and Reinforcement?
Brianna J. Turner, University of Washington Medical Center
Rebecca Cobb, Alexander L. Chapman, Simon Fraser University
Kim L. Gratz, University of Mississippi Medical Center

Exploring the Association of Nonsuicidal Self-Injury With Emotional Relief Using a Novel Implicit Association Test
Kim L. Gratz, University of Mississippi Medical Center
Alexander L. Chapman, Simon Fraser University
Katherine Dixon-Gordon, University of Massachusetts Amherst
Matthew T. Tull, University of Mississippi Medical Center

Implicit Associations of NonSuicidal Self-Injury With Emotional Relief: The Moderating Role of Emotional Context
Alexander L. Chapman, Simon Fraser University
Kim L. Gratz, University of Mississippi Medical Center
Katherine Dixon-Gordon, University of Massachusetts Amherst
Matthew T. Tull, University of Mississippi Medical Center
Brianna J. Turner, University of Washington Medical Center

Thwarted Belongingness and Future Suicidal Ideation Among U.S. Military Personnel
Michael D. Anestis, Bradley A. Green, University of Southern Mississippi
Using the New, Second Edition *Mind Over Mood* for Dissemination

Christine A. Padesky, Center for Cognitive Therapy

Basic level of familiarity with the material

Primary Topic: Dissemination

Key Words: Dissemination, Self-Help, Skill Practice, Mood

Over the past 20 years, *Mind Over Mood* (Greenberger & Padesky, 1995) has been used widely as an adjunct and guide for individual and group therapy in outpatient, inpatient, and forensic settings. Dr. Padesky demonstrates how to use this client skills manual flexibly in both therapy and community education settings to improve dissemination of empirically supported change principles. The newly released (October, 2015) second edition of *Mind Over Mood* integrates empirically supported methods of acceptance, mindfulness, imagery, and positive psychology with an updated presentation of behavioral activation, relaxation, and cognitive restructuring approaches for mood management. Recent research is presented regarding use of *Mind Over Mood* that highlights the need to know which client skills practices lead to improvement in symptoms and which can actually lead to worsening of symptoms. Padesky shows how the structure of this new edition is designed to make it easier for therapists to individualize the order of chapter use to match evidence-based protocols and how to use mood measures included in the book to track client progress.

You will learn:

- How to teach common mood-management skills in different orders for different presenting issues in accordance with empirically supported change principles.
- Two clinical situations in which it is advantageous to link cognitive restructuring, acceptance, and positive psychology interventions.
- Principles for integrating a skills manual into therapy and guided self-help activities.

Symposium 42

Rumination and Reactivity: Multiple Approaches to Understanding a Transdiagnostic Risk Factor

CHAIRS: Catherine B. Stroud, Williams College
        Lori M. Hilt, Lawrence University

DISCUSSANT: Lauren B. Alloy, Temple University

Key Words: Emotion Regulation, Stress, Transdiagnostic, Depression, Vulnerability

Physiological Effects of Rumination: Rumination Is Associated With Blunted Respiratory Sinus Arrhythmia Reactivity
Blair Wisco, Casey May, University of North Carolina at Greensboro

Rumination and Diurnal Cortisol Patterns in Adolescent Girls
Lori M. Hilt, Lawrence University
Leah D. Doane, Arizona State University
Catherine B. Stroud, Williams College

Trait Rumination and Stress Vulnerability: Affective, Neuroendocrine, and Cognitive Responses to Lab-Induced Stress
Suzanne Vrshek-Schallhorn, University of North Carolina at Greensboro
Elizabeth Velkoff, Richard E. Zinbarg, Northwestern University
Emma Adam, School of Education and Social Policy, Northwestern University

Rumination, Excessive Reassurance Seeking and Stress Generation Among Early Adolescent Girls
Catherine B. Stroud, Williams College
Effua E. Sosoo, Binghamton University
2:00 p.m. – 3:30 p.m.

Symposium 43  
Lake Michigan

Changing Minds via Cognitive Bias Modification: Expanding to New Populations and Settings

**Chair:** Courtney Beard, McLean Hospital/Harvard Medical School  
**Discussant:** Nader Amir, UCSD/San Diego State University Joint Doctoral Program

*Primary Topic: Treatment-Other*  
*Key Words: Adult Anxiety, Adult Depression, Adolescent Anxiety, Attention, Cognitive Bias/Distortions*

A Randomized Controlled Trial of a Transdiagnostic Cognitive Bias Modification-Interpretation Adjunct Treatment in a Partial Hospital  
**Courtney Beard, Lara Rifkin,** McLean Hospital/Harvard Medical School  
**Josephine Lee,** Boston University  
**Throstur Bjorgvinsson,** McLean Hospital/Harvard Medical School

A Pilot Study of Attention and Interpretation Modification for Panic Disorder  
**Risa B. Weisberg,** Boston VA  
**Cara Fuchs,** Alpert Medical School of Brown University  
**Anu Asnaani,** University of Pennsylvania Medical School  
**Molly Schulson,** Alpert Medical School of Brown University  
**Casey A. Schofield,** Skidmore College  
**Elise M. Clerkin,** Miami University  
**Courtney Beard,** McLean Hospital/Harvard Medical School

Interpretation Bias Modification for Socially Anxious Youth and Their Parents: Pilot Test of a Novel Intervention  
**Meg M. Reuland, Bethany A. Teachman,** University of Virginia

Testing an Attention Bias Modification Program in a Community-Based Sample With Elevated Social Anxiety Symptoms and Alcohol Dependence  
**Elise M. Clerkin,** Miami University  
**Joshua C. Magee,** University of Cincinnati College of Medicine  
**Tony T. Wells,** Oklahoma State University  
**Courtney Beard,** McLean Hospital/Harvard Medical School  
**Nancy Barnett,** Alpert Medical School of Brown University

Factors Influencing Mechanisms of Attention Bias Modification  
**Jennie M. Kuckertz,** UCSD/San Diego State University Joint Doctoral Program  
**Susanna Chang, John C. Piacentini,** UCLA  
**Nader Amir,** UCSD/San Diego State University Joint Doctoral Program
Clinical Round Table 3

Provocative Perspectives on Dissemination and Implementation of Evidence-Based Practices

**Moderators:** Robert D. Friedberg, Palo Alto University

**Panelists:** Rinad S. Beidas, University of Pennsylvania

Allen Miller, Wellspan Health

Brad J. Nakamura, University of Hawaii at Manoa

Cami Winkelspecht, Nationwide Children’s Hospital

John Ackerman, Nationwide Children’s Hospital

**Primary Topic:** Dissemination

**Key Words:** Community-Based Assessment/Intervention, Child, Adolescents

Dissemination professionals are faced with a persistent and puzzling question. Why are community practitioners reluctant to adopt evidence-based methods? CBT spectrum approaches represent a good product. Why aren’t practitioners buying it? This clinical roundtable brings together several experts to examine this thorny question from several provocative perspectives. The roundtable begins with Nakamura and colleagues’ development and implementation of a consumer-centric Web site on youth evidence-based practices. Their work focuses on direct outreach to behavioral health care consumers that aims to increase parent knowledge and demand by collaborating with consumer/advocacy groups to maintain a consumer-centric informational Web site called “Help Your Keiki.” Procedures for Web site development, descriptions of content, and longitudinal statistics on Web traffic are discussed. In the second presentation, Friedberg argues that practitioners may be persuaded more by factors influencing their income and job status than empirical evidence. Accordingly, this presentation offers recommendations for economic incentives to reinforce and maintain evidence-based practices. Miller’s contribution addresses how creating demand for integrated behavioral health care (BHC) services in primary care practices led to the development of a predoctoral internship program. This presentation describes the challenges associated with implementing the internship, redesigning the delivery of services, adapting CBT to patient-centered medical homes, and orienting interns to the medical setting. In the fourth presentation, Winkelspecht et al. review the goals, processes, and initial outcomes related to a widespread CBT training and implementation initiative that included 200+ multidisciplinary clinicians within the Community Behavioral Health (CBH) Division at Nationwide Children’s Hospital. Steps involved in translating didactic training and focused CBT consultation into clinical practice are explicated. Finally, they explain the ways CBT culture is maintained by developing a strong support structure, evaluating key outcomes, and providing ongoing training to new staff. The roundtable concludes with integrative comments from the discussant, Rinad Beidas.
2:15 p.m. – 3:15 p.m.

Symposium 44

Astoria

Breaking Down Barriers: How Innovative Dissemination Strategies Can Improve the Adoption and Delivery of Exposure Therapy

CHAIR: Nicholas R. Farrell, Rogers Memorial Hospital
DISCUSSANT: Lori Zoellner, University of Washington

Primary Topic: Dissemination
Key Words: Dissemination, Exposure, Anxiety, Training, Technology

Exposing Clinicians to Exposure: A Randomized Controlled Dissemination Trial of Exposure Therapy for Anxiety Disorders
Melanie S. Harned, Linda A. Dimeff, Eric Woodcock, Tim Kelly, Jake Zavertnik, Ignacio Contreras, Sankirtana Danner, Behavioral Tech Research

Reducing Clinicians’ Negative Beliefs About Exposure Therapy Improves Treatment Delivery: The Effects of a Novel, Theory-Based Training Approach
Nicholas R. Farrell, Rogers Memorial Hospital
Joshua J. Kemp, Brown University Medical School
Shannon M. Blakey, University of North Carolina
Johanna Meyer, Brett Deacon, University of Wollongong

Training in Principles of Exposure for Community Mental Health Care Therapists
Kristen Benito, Jennifer Freeman, Abbe M. Garcia, Jenny Herren, Brianna Wellen, Elyse Stewart, Brown University Medical School

2:15 p.m. – 3:45 p.m.

Symposium 45

Salon A4

Improving Dissemination and Treatment Outcomes via the Dismantling of Empirically Supported Treatments

CHAIR: Laren R. Conklin, Boston University
DISCUSSANT: Lisa Onken, National Institutes of Health

Primary Topic: Treatment-CBT
Key Words: Dissemination, Treatment, Mechanisms of Change, Psychotherapy Outcome

An Exploration of Modularity Using the Unified Protocol Transdiagnostic Treatment of Emotional Disorders
Clair Cassiello-Robbins, Laren R. Conklin, Jacqueline Bullis, Johanna Thompson-Hollands, Stephanie Vento, Shannon Sauer-Zavala, Boston University
Comparing Strategies From Mindfulness-Based Stress Reduction: Differential Effects of Sitting Meditation, Body Scan, and Mindful Yoga
Shannon Sauer-Zavala, Boston University
Erin Walsh, Tory A. Eisenlohr-Moul, UNC School of Medicine
Emily L. Lykins, Evansville VA Health Care Center

Dismantling Cognitive Therapy for Depression: Predictors of Response to Cognitive or Behavioral Interventions When Delivered Separately
Andrew A. Cooper, Case Western Reserve University
Daniel Strunk, Ohio State University
Laren R. Conklin, Boston University

The Role of DBT Skills in Transdiagnostic Treatments
Marsha Linehan, University of Washington
Andrada D. Neacsiu, Duke University Medical Center

2:15 p.m. – 3:45 p.m.

Symposium 46 PDR 4
Moderators and Mediators of Impairment Associated with ADHD in Adulthood

Chair: Brian T. Wymbs, Ohio University
Discussant: Andrea Chronis-Tuscano, University of Maryland, College Park

Primary Topic: Other
Key Words: ADHD, Impairment, Mediation/Mediators, Risk Factors

Examining Data From the Weiss Functional Impairment Rating Scale to Systematize and Individualize Course of Treatment for College Students With ADHD
Cynthia M. Hartung, University of Wyoming
Will H. Canu, Appalachian State University
Elizabeth Lefler, University of Northern Iowa
Anne E. Stevens, Appalachian State University

Seeking Mediators Underlying Risk of Intimate Partner Violence Perpetration and Victimization Among Adults With ADHD
Brian T. Wymbs, Anne E. Dawson, Ohio University

ADHD-Related Cognitions in Adults: Measurement and Mediation
Laura E. Knouse, University of Richmons
John T. Mitchell, Nathan Kimbrel, Duke University
Arthur D. Anastopoulos, University of North Carolina, Greensboro

Friday • 97
Emotion Dysregulation in Cigarette Smokers With and Without ADHD: Baseline Differences and Effects of Smoking Abstinence
John T. Mitchell, Rebecca Pratt, Duke University
C. W. Lejuez, University of Maryland, College Park
F. J. McClernon, Jean C. Beckham, Duke University
Richard A. Brown, University of Texas at Austin
Scott H. Kollins, Duke University

2:15 p.m. – 3:45 p.m.

Symposium 47
Conference Room 4C

The Interplay of Health Behaviors and Substance Use in the Context of HIV

Chair: Nicholas S. Perry, University of Utah
Discussant: David Pantalone, University of Massachusetts, Boston

Primary Topic: Health Psychology/Behavioral Medicine
Key Words: HIV/AIDS, Substance Abuse, Prevention, Treatment

Greater Engagement in Challenging Sexual Contexts Amplifies Condomless Sex Among Highly Sexually Active HIV-Positive Men Who Have Sex With Men
Nicholas S. Perry, University of Utah

Prevalence and Patterns of Smoking, Alcohol Use, and Illicit Drug Use in Young Men Who Have Sex With Men Across HIV Status and Race
Tyrel Starks, Center for HIV Education Studies and Training

Conceptualizing Treatment Needs From Preintervention Patterns of Information, Motivation, and Behavioral Self-Efficacy Among Gay and Bisexual Men
Michael E. Newcomb, Northwestern Feinberg School of Medicine

Depression CBT Treatment Gains Among HIV-Infected Persons With a History of Injection Drug Use Varies as a Function of Baseline Substance Use
Allison K. Labbe, Massachusetts General Hospital
2:15 p.m. – 3:45 p.m.

Panel Discussion 8  Salon A5

The Biomedical Approach to Psychological Problems: Time for a Paradigm Shift?

Primary Topic: Neuroscience

Key Words: Health Care System, Neuroscience, Public policy, Treatment

The biomedical model assumes that psychological problems are brain diseases and emphasizes biological treatments to target presumed neurobiological abnormalities. A biologically-focused approach to science, policy, and practice has dominated the American mental healthcare system since the publication of DSM-III in 1980. Despite the anticipated potential of neuroscience to revolutionize mental health practice, extraordinary investment in biomedical research has not witnessed the development of clinically useful biological tests or meaningful improvements in biological treatments. Mental health stigma has not improved and disability rates for mental disorders have worsened in the context of increased psychotropic medication use. However, funding priorities continue to overwhelmingly favor biomedical research, and evidence-based psychological treatments with favorable cost-benefit profiles relative to biological treatments remain underutilized. Recent controversies surrounding the DSM-5 and the National Institute of Mental Health’s Research Domain Criteria (RDoC) initiative have inspired a broader debate about the biomedical paradigm, as featured in a recent special issue of the Behavior Therapist. In this panel discussion, contributors to that special issue will critically analyze the validity and utility of the biomedical approach to psychological problems. Future directions for mental health research and treatment, as well as the potential of a paradigm shift, will be considered.

2:15 p.m. – 3:45 p.m.

Panel Discussion 9  PDR 2

The Application of DBT in Forensic Settings and Management of Staff Burnout

Panelists:
- Sharon B. Robbins, Fulton State Hospital
- Gordana Eljdupovic, Correctional Service of Canada
- Nicole Kletzka, Center for Forensic Psychiatry
- Ronda Reitz, Fulton State Hospital
- Jessica Peterson, Fulton State Hospital
- Jonathan Rhodes, Fulton State Hospital

Primary Topic: Training & Professional Issues

Key Words: DBT, Evidence-Based Practice, Borderline Personality Disorder, Developmental Disabilities, Professional Issues

Staff burnout is an ongoing concern for health care professionals and line staff working in forensic settings that provide psychiatric care for individuals with severe mental illness. Furthermore, research indicates that those who work with individuals who have severe psychiatric disorders are at greater risk of experiencing burnout. There is preliminary research that suggests training and exposure to DBT may reduce
burnout in clinicians. The purpose of this panel discussion is to examine burnout data from employees who work on DBT programs in correctional and forensic inpatient psychiatric settings within the United States and Canada. Panelists are individuals who have either created and/or currently oversee the ongoing implementation of a DBT program at a forensic inpatient hospital or correctional setting. Panelists will present data collected on staff burnout from their respective facilities with particular consideration towards examining the role of DBT programs as a possible protective factor against burnout. The role of staff perceptions with regard to dangerousness of work and administrative support in relation to burnout on a DBT program within a correctional facility will be highlighted from a panelist. Additional factors such as attitudes toward clients, years serving in psychiatric care, and cognitive flexibility of staff will be examined in relation to burnout from each of the represented forensic settings. Identification of possible interventions and factors that may ameliorate burnout in staff will be noted. One possible intervention that will be discussed is the implementation of a DBT consultation team for line staff. A panelist from a forensic inpatient hospital will speak about a project that recently implemented a line staff DBT consultation team. Another panelist from a correctional setting in Canada will also describe approaches to training with regard to improving DBT practices in staff. The challenges of implementing DBT with high fidelity in these settings will be discussed from the perspective of each panelist and the effectiveness of DBT in these settings will be examined.

2:30 p.m. – 3:30 p.m.

SIG Meeting

Conference Room 4D

Behavior Analysis

Key Words: Behavior Analysis

The BA-SIG will hold an open meeting to discuss the latest developments in clinical behavior analysis including the formation of the journal Behavior Analysis: Research & Practice. We will also hold general elections. All are welcome to propose additional items for the meeting agenda by sending them to twaltz1@emich.edu.

2:30 p.m. – 3:30 p.m.

SIG Meeting

Conference Room 4K

Child and Adolescent Anxiety

Key Words: Adolescent Anxiety, Child Anxiety

The Child and Adolescent Anxiety SIG Meeting will include a keynote presentation, a research presentation by our 2015 Student Travel Award Winner, and time dedicated to SIG-related business. The annual meeting is also a great opportunity to network with other professionals and students interested in child and adolescent anxiety research and treatment.
2:30 p.m. – 3:30 p.m.

SIG Meeting

Women’s Issues in Behavior Therapy

Key Words: Gender, Women’s Issues

The annual meeting of the Women’s SIG membership will begin with a presentation on “Training Psychologists in Women’s Health” by Minden Sexton, PhD from Ann Arbor Veteran’s Affairs System and Kristen Carpenter, PhD from the Ohio State University Wexner Medical Center. Award winners will be announced and there will also be an update on SIG initiatives (including the procurement of a space for nursing mothers and the development of a survey of members regarding child care needs at the annual conference. The remainder of the meeting will focus on soliciting ideas from the membership for goals and initiatives for the upcoming year.

2:30 p.m. – 4:00 p.m.

Symposium 48

Continental B

Mindfulness Training Addresses Transdiagnostic Features of Mood Disorders: Implications for Treatment Development and Dissemination.

Chair: Zindel Segal, University of Toronto Scarborough
Discussant: Joel Sherrill, National Institute of Mental Health

Primary Topic: Treatment-Mindfulness

Key Words: Transdiagnostic, Mood Disorder, Emotion Regulation, Mindfulness, Translational Research

Emotion Regulation Therapy: A Mechanism-Based Treatment Targeting the Hypothesized Biobehavioral Markers Underlying Anxious Depression
David M. Fresco, Kent State University
Douglas Mennin, Hunter College

Stress Buffering: A Critical Transdiagnostic Process Underlying Mindfulness Training Effects on Health
David Creswell, Carnegie Mellon University

Many Roads to Regulation: Distinct Attentional Mechanisms Support Efficacious Acceptance and Relaxation-Based Regulatory Strategies
Norman Farb, University of Toronto Mississauga
Adam Anderson, Cornell University
Zindel Segal, University of Toronto Scarborough
Access to Mindfulness-Based Cognitive Therapy for Preventing Depression and Promoting Well-Being
Sona Dimidjian, University of Colorado at Boulder
Arne Beck, Kaiser Permanente - Institute for Health Research
Jennifer Felder, Duke University
Jennifer Boggs, Kaiser Permanente - Institute for Health Research
Robert Gallop, West Chester University
Zindel Segal, University of Toronto Scarborough

2:45 p.m. – 3:45 p.m.

Poster Session 6A Salon C, Lower Level
Training & Professional Issues / Assessment

Poster Session 6B Salon C, Lower Level
Adult Depression

Poster Session 6C Salon C, Lower Level
Child & Adolescent Anxiety

2:45 p.m. – 4:15 p.m.

Symposium 49 Salon A2
Innovative Approaches to Measuring Fidelity to Empirically Supported Treatment Elements and Approaches in Community Settings and Across Healthcare Systems

Chair: Rochelle F. Hanson, Medical University of SC
Discussant: Amanda Jensen-Doss, University of Miami

Primary Topic: Dissemination
Key Words: Dissemination, Implementation, Treatment Integrity, Psychometrics

Finding the Tipping Point in Measurement of Treatment Fidelity: Balancing Cost, Burden, and Client Outcomes
Rochelle F. Hanson, Angela Moreland, Benjamin Saunders, Medical University of SC
A Method of Using Routine Clinical Materials to Assess Fidelity to Cognitive Processing Therapy
Shannon Wiltsey Stirman, National Center for PTSD
Cassidy Gutner, Jennifer Gamarra, Boston University
Dawne Vogt, VA Boston Healthcare System
Michael Suvak, Suffolk University
Patricia A. Resick, Duke University Medical Center

Calibration and Psychometrics of the Cognitive Therapy Rating Scale in a Sample of Community Therapists
Kelly Green, Shari Jager-Hyman, Beck Psychopathology Research Center
Torrey A. Creed, University of Pennsylvania

Client Report of Session Content in an Effectiveness Trial
Jennifer Regan, Alayna L. Park, Bruce F. Chorpita, UCLA

3:00 p.m. – 4:00 p.m.
SIG Meeting
Conference Room 4F
African Americans in Behavior Therapy
Key Words: African Americans, Diversity

At the meeting, the topic will be Microaggressions and Mental Health: Negative Outcomes, Risk, and Protective Factors. This presentation will provide an overview of microaggressions (a subtle forms of racism) and their unique impact on the mental health of ethnoracial minorities. Risk and protective factors influencing the relationship between microaggressions and negative mental health outcomes will be discussed. There will also be an opportunity for SIG members to network and share information about their experiences and research/clinical work.

3:30 p.m. – 5:00 p.m.
Symposium 50
Lake Ontario
Chair: Steffany J. Fredman, Pennsylvania State University
Discussant: Douglas K. Snyder, Texas A&M University

Primary Topic: Couples/Marital/Family
Key Words: Couples/Close Relationships, PTSD, Bipolar Disorder, Anorexia, OCD

Posttraumatic Stress and Relationship Satisfaction in Military Couples: The Role of Spousal Communication
Kim Halford, Melissa Bakhurst, Annabel McGuire, University of Queensland

Friday • 103
Observed Appropriate and Inappropriate Emotional Involvement by Relatives Moderates Treatment Outcomes for Bipolar Disorder
Steffany J. Fredman, Pennsylvania State University
Donald H. Baucom, University of North Carolina Chapel Hill
Sara E. Boeding, Durham VA Medical Center
David Miklowitz, University of California Los Angeles

Together or Alone? A Study of Interpersonal and Individual Emotion Regulation in the Context of OCD and Anorexia Nervosa Using Speech Signal Processing
Melanie S. Fischer, Donald H. Baucom, Jonathan Abramowitz, Jennifer S. Kirby,
University of North Carolina Chapel Hill
Brian Baucom, University of Utah
Cynthia M. Bulik, University of North Carolina Chapel Hill

3:15 p.m. – 4:45 p.m.

Symposium 51 Lake Huron
Neuro-Cognitive Mechanisms in Pediatric Anxiety: Clinical Applications From Cognitive Developmental Neuroscience

CHAIR: Tomer Shechner, University of Haifa
DISCUSSANT: Michelle Craske, UCLA

Primary Topic: Child & Adolescent Anxiety
Key Words: Child Anxiety, Adolescent Anxiety, Neuroscience

Attention Training to Positive Stimuli in Clinically Anxious Children
Allison M. Waters, Melanie Zimmer-Gembeck, School of Applied Psychology,
Griffith University
Michelle Craske, UCLA
Daniel S. Pine, NIMH
Brendan Bradley, Karin Mogg, School of Psychology, University of Southampton

Cognitive Bias Modification in Youth: Meta-Analysis and an Enhanced Training Program
Jennifer Lau, Victoria Pile, Institute of Psychiatry, Psychology and Neuroscience,
King’s College

Threat-Related Modulation of Amygdala Functional Connectivity in Pediatric and Adult Anxiety Disorders
Andrea Gold, NIMH
Tomer Shechner, University of Haifa
Madeline Farber, Ellen Leibenluft, Daniel S. Pine, NIMH
Jennifer C. Britton, University of Miami
From Risk to Protective Factors: Fear Conditioning and Extinction in Individuals Resilient to Anxiety
Tomer Shechner, Polina Zozulinsky, Rachel Tomer, University of Haifa
Daniel S. Pine, NIMH
Nathan Fox, Department of Human Development and Quantitative Methodology
Jennifer C. Britton, University of Miami

3:15 p.m. – 5:15 p.m.

**Master Clinician Seminar 4**
**Lake Erie**

**Handling Treatment Failure Successfully**

*Jacqueline Persons, Cognitive Behavior Therapy and Science Center*

Basic level of familiarity with the material

**Primary Topic:** Treatment-Other

**Key Words:** Treatment

Treatment failure is common. Dr. Persons presents a model that helps the clinician handle this common problem in an ethical and effective manner. The model calls for the therapist to let the patient know that the therapist will not continue treatment unless it is effective, monitor progress in every session, work systematically to overcome lack of progress when it occurs, and bring treatment to a close when treatment failure cannot be overcome. Dr. Persons provides tools, including progress monitoring scales, to help the clinician implement the model. This session will provide video demonstrations, case examples, and practice exercises. Participants are asked to bring examples of patients who are not making progress in treatment (the participant will not be asked to share any information about the case). Dr. Persons will ask participants for permission to contact them after the workshop to evaluate the effects of the training on the clinician’s practice.

You will learn:

- Tools for monitoring progress at every session
- A systematic strategy for developing and testing hypotheses about the causes of treatment failure
- Tips for initiating a discussion with the patient about treatment failure

Symposium 52  Continental C

Moderators of Cognitive-Behavioral Treatments for PTSD: Implications for Assessment, Intervention and Dissemination

CHAIR: Erica L. Birkley, Cincinnati VA Medical Center
DISCUSSANT: Patricia A. Resick, Duke University School of Medicine

Primary Topic: PTSD
Key Words: PTSD, Treatment, Couples/Close Relationships, CPT, Veterans

Trait Anger and Depression Moderate Treatment Outcomes for Cognitive-Behavioral Conjoint Therapy for PTSD
Erica L. Birkley, Nicole D. Pukay-Martin, Cincinnati VA Medical Center
Steffany J. Fredman, Pennsylvania State University
Valerie Vorstenbosch, Homewood Health Centre
Alexandra Macdonald, National Center for PTSD
Candice Monson, Ryerson University

Does a Second Course Help?: A Comparison of Veterans Who Repeat Versus Who Do Not Repeat a Course of Manualized, CBT for PTSD
Jeremiah A. Schumm, Nicole D. Pukay-Martin, Kathleen Chard, Cincinnati VA Medical Center

Comparing Effectiveness of Cognitive Processing Therapy With Cognitive Processing Therapy–Cognitive Therapy Only Among U.S. Veterans
Kristen H. Walter, Benjamin D. Dickstein, Cincinnati VA Medical Center
Sean Barnes, VISN 19 Mental Illness Research, Education, and Clinical Center
Kathleen Chard, Cincinnati VA Medical Center

Cognitive Processing Therapy or Cognitive Processing Therapy–Cognitive Therapy Only: Do Therapists Need to Learn One First?
Kathleen Chard, Cincinnati VA Medical Center
Chelsea Cogan, Ellen Healy, University of Cincinnati School of Medicine
Scot Ashton, Cincinnati VA Medical Center
3:30 p.m. – 5:00 p.m.

Symposium 53  
Conference Room 4M

Novel Analytic Methods to Clinical Psychology

**CHAIRS:** Lance M. Rappaport, McGill University  
Nicholas C. Jacobson, Pennsylvania State University

**DISCUSSANT:** David Atkins, University of Washington

Primary Topic: Research Methods/Statistics

Key Words: Research Methods, Mediation/Mediators, Mechanisms of Change, Longitudinal, Measurement

**Informing Psychotherapy Research by Simulating Dynamic Systems: An Alcohol Treatment Example**  
Kevin A. Hallgren, University of Washington

**Making Sense of Multi-Informant Data: You Can Have It All**  
Alessandro S. De Nadai, Eric A. Storch, University of South Florida

**Convergence and Distinction of Intraindividual Behavioral Variability and Behavioral Reactivity**  
Lance M. Rappaport, Debbie S. Moskowitz, McGill University  
Bianca D'Antono, Université de Montréal

**Analyzing All Nonlinear Dynamics in Intensive Longitudinal Data**  
Nicholas C. Jacobson, Sy-Miin Chow, Michelle G. Newman, Pennsylvania State University

3:30 p.m. – 5:00 p.m.

Mini Workshop 7  
Salon A3

Towards the Provision of Culturally Competent Couple Therapy: Clinical Considerations When Working With Same-Sex Couples

Brian A. Buzzella, VA San Diego Healthcare System  
Sarah Whitton, University of Cincinnati  
Shelby B. Scott, University of Denver

Basic level of familiarity with the material

Primary Topic: G/L/B/T

Key Words: Couples/Close Relationships, Couple Therapy, Lesbian, Gay, Bisexual

While same- and opposite-sex couples generally report similar relationship quality, satisfaction, and communication patterns, these couples also present with meaningful differences. For instance, same-sex couples may be more egalitarian in division of household tasks and female same-sex couples may be especially good at resolving conflict. Same-sex couples exist within a cultural context that places unique stresses on their...
relationships, including the need to carefully consider when and to whom to “come out” to in order to balance access to support and exposure to stigma. Additionally, same-sex couples have fewer community-wide relationship standards and may need to actively evaluate preferred relationship formats within the context of an ongoing relationship. These stressors can tax a couple’s resources and have been associated with heightened risk for relationship dissolution.

Given a cultural history of discrimination, same-sex couples may be cautious when pursuing relationship services, wishing to evaluate whether a given provider is culturally competent, knowledgeable, and affirming towards same-sex relationships. Unintended microaggressions may increase same-sex couples’ unease.

This mini-workshop will have two major goals: (a) to educate practitioners about same-sex couples, emphasizing the unique challenges and differences faced by this population; and (b) to provide practical advice for how to work with same-sex couples in a culturally competent way. Practitioners will learn strategies for creating gay-affirming couple therapy spaces, including how to sensitively respond to the needs of same-sex couples. Practices to be discussed include wording of professional materials, framing of relational challenges, and adaptions to evidence-based practice to meet the needs of same-sex couples.

You will learn:
• The cultural context that has influenced same-sex couples in America.
• Similarities and differences between same-sex and opposite-sex couple dynamics.
• Practices associated with culturally competent care for same-sex couples.


Panel Discussion 10 | Salon A1

Behavior Therapy and Addictive Behaviors: Past, Present, and Future

Moderator: Barbara S. McCrady, University of New Mexico
Panelists: Brian Borsari, Brown University
Stephen A. Maisto, Syracuse University
Jeremiah Weinstock, St. Louis University
Carlo DiClemente, University of Maryland Baltimore County
Katie Witkiewitz, University of New Mexico

Primary Topic: Addictive Behaviors/Substance Abuse
Key Words: Alcohol, Substance Abuse, Addiction, Cognitive Behavioral Model

The application of behavioral principles to the treatment of alcohol and other substance abuse disorders (SUDs) began in the 1940s with the use of aversion therapies, but the development and application of cognitive-behavioral models to the treatment of SUDs began in earnest in the 1970s. At that time, treatments based on the principles of the disease model of alcoholism (as exemplified in mutual help programs such as Alco-
holics Anonymous) were predominant, and there was a clear rift in the field between disease model treatment, which was largely experientially based, and behavioral models, which drew strongly from basic psychological research findings. The last 40+ years have seen a remarkable evolution in the field of SUD treatment and in the basic scientific approaches that underpin those treatments. The proposed panel includes presenters with long experience in the field (Drs. Diclemente, Maisto, and McCrady), and investigators who are newer to the field (Drs. Borsari, Weinstock, and Witkiewitz). The panel discussion will address changes in behavioral and cognitive-behavioral SUD treatment and research over the last 45 years, and consider changes in areas such as: definitions of “addictive behaviors,” the roles and types of relevant basic science (e.g., behavioral neuroscience, genetics), populations of interest (e.g., dependent versus nondependent drinkers, college students, underrepresented populations, treatment approaches (e.g., operant, CBT, cognitive, third-wave therapies such as mindfulness), treatment goals, treatment in nontraditional care settings, prevention- and population-based approaches, research questions (e.g., outcomes versus processes versus mechanisms of change), research methodologies and analytic techniques (e.g., mixture models, methods to study mechanisms of change), process versus outcome research, 12-step approaches, dissemination efforts and dissemination research, the integration of behavioral and pharmacological treatments, and the expansion of models to nonconsumption addictive behaviors such as gambling.

3:45 p.m. – 4:45 p.m.

SIG Meeting

Cognitive Therapy

Key Words: Cognitive Behavior Therapy

The first portion of the annual meeting will focus on social networking, allowing members to introduce themselves and connect. We will then have Dr. Robert Leahy present on a hot topic. Finally, we will end with goals for the upcoming year. All are welcome—even if you’re not yet a member!
Panel Discussion 11  Continental A

Integrating Innovative Cognitive-Behavioral and Mindfulness Techniques in Treatment for Disordered Eating

Moderator: Kelly M. Vitousek, University of Hawaii at Manoa

Panelists:
- Megan M. Hood, Rush University Medical Center
- Rebecca E. Wilson, Rush University Medical Center
- Jamal H. Essayli, University of Hawaii at Manoa
- Mackenzie Kelly, University of Hawaii at Manoa
- Lindsey B. Hopkins, San Francisco VA Medical Center
- Jillon S. Vander Wal, Saint Louis University

Primary Topic: Eating Disorders

Key Words: Eating, Mindfulness, Exposure, Cognitive Therapy, ACT

Eating disorder treatments continue to be marked by high dropout and low remission rates. Further, stress eating and other problematic eating behaviors are very common among nonclinical populations and similarly resistant to sustained change. The development of novel approaches to treating disordered eating is thus warranted. This panel will present the rationale for the use of cognitive-behavioral and mindfulness techniques to address key mechanisms of disordered eating such as core perfectionism, mood intolerance, anxiety and avoidance, insufficient self-control, stress, and beliefs about food, shape, and weight. Strategies for the integration of these techniques and their effectiveness when delivered in different formats, including individual, group, and web-based treatment, will be addressed. Specifically, Megan Hood will discuss the integration of cognitive-behavioral and mindfulness techniques for the treatment of stress-eating. Rebecca Wilson will discuss the use of in vivo and imaginal exposure to treat stress eating. Jamal Essayli will discuss the potential advantages of integrating in vivo exposure techniques into treatment to address feared and avoided situations related to eating, weight, and shape that fail to resolve from CBT alone. Mackenzie Kelly will describe the translation of mindfulness and cognitive-behavioral techniques to an Internet intervention for emotional eating in a subclinical population. Lindsey Hopkins DeBoer will address the use of yoga as a mind-body approach to treating stress eating, by way of modulating distress tolerance and physiological reactivity to stress. Jillon Vander Wal will describe the integration of ACT and DBT techniques into CBT for disordered eating. Finally, Kelly Vitousek will moderate the panel.
Friday

3:45 p.m. – 5:15 p.m.

Symposium 54
Lake Michigan

Emotion Dysregulation as a Risk Factor for Problem Behaviors and Victimization in Young Adult Women

Chair: Holly K. Orcutt, Northern Illinois University
Discussant: Maria Testa, Research Institute on Addictions

Key Words: Binge Drinking, Emotion Regulation, Sexual Assault, Coping, Risky Behaviors

Drinking Among Young Adult Sexual Minority Women: Sexual Minority Stress and Emotion Regulation Difficulties
Debra Kaysen, Lindsey Zimmerman, Michele Bedard-Gilligan, University of Washington

Emotion Dysregulation, Hazardous Drinking, and Using Sex to Cope Predict Risky Sexual Behavior and Sexual Revictimization Among Female Emerging Adults
Terri Messman-Moore, Miami University
Rita Dykstra, University of Nebraska-Lincoln
Lesa Hoffman, University of Kansas
Kim L. Gratz, University of Mississippi Medical Center
David DiLillo, University of Nebraska-Lincoln

Coping and Self-Affirmation Motivations for Sex and Sexual Risk Behavior Among Female College Students: An Event-Level Analysis
Mandy J. Kumpula, Clement J. Zablocki VA Medical Center
Holly K. Orcutt, Northern Illinois University

Blackout Drinking Predicts Sexual Revictimization in a College Sample of Binge-Drinking Women
Helen Valenstein-Mah, Mary Larimer, Lori Zoellner, Debra Kaysen, University of Washington

Understanding Emotion Dysregulation in Women’s Risk Recognition of Sexual Assault: The Impact of Physiological Arousal
Mary C. Mercer, Michelle Lilly, Northern Illinois University

3:45 p.m. – 4:45 p.m.

SIG Meeting
Conference Room 4K

Bipolar Disorders

Key Words: Bipolar Disorder

Bipolar Disorders

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4:00 p.m. – 5:00 p.m.

**Symposium 55**

**Training and Supervision for Evidence-Based Practices: Principles of Change to Support Changes in Therapist Behavior**

**CHAIR:** Robyn Schneiderman, Ferkauf Graduate School of Psychology  
**DISCUSSANT:** Rinaad S. Beidas, University of Pennsylvania  

**Primary Topic:** Dissemination  
**Key Words:** Supervision, Evidence-Based Practice, Dissemination, Implementation, Treatment Integrity

**Key Characteristics of Mental Health Trainers: The Creation of a Measure**  
Meredith R. Boyd, Cara C. Lewis, Kelli Scott, Indiana University

**Supervision Scaffolding to Support the Fidelity of Evidence-Based Principles: An Analogue Experiment**  
Sarah Kate Bearman, University of Texas at Austin  
Robyn Schneiderman, Emma Zoloth, Ferkauf Graduate School of Psychology

**Effects of Consultation Method on Implementation of Cognitive Processing Therapy for PTSD**  
Cassidy Gutner, Shannon Wiltsey Stirman, Women’s Health Sciences Division, National Center for PTSD, VA  
Norman Shields, Veterans Affairs Canada, Operational Stress Injuries National Network  
Meredith S. Landy, Jeanine Lane, Ryerson University  
Michael Suvak, Suffolk University  
Tasoula Masina, Candice Monson, Ryerson University

4:00 p.m. – 5:00 p.m.

**SIG Meeting**  

**Child Maltreatment and Interpersonal Violence**  
**Key Words:** Child Maltreatment, Interpersonal Violence

During the SIG meeting we will present the SIG Student Poster Award and the Deborah L. Rhatigan Early Career Award for Excellence in Violence Research. We will welcome new members and discuss how we are working towards the goals of the SIG. Clinical Psychology at Liberal Arts Colleges SIG Our SIG is devoted to developing community and sharing resources for clinical psychology faculty, students, and alumni of liberal arts colleges. This group is comprised of clinical scientists who are committed to promoting evidence in their teaching, research and clinical practices. Please join us to network and develop collaborations.
4:00 p.m. – 5:00 p.m.

**Poster Session 7A**

Salon C, Lower Level

**Chronic Mental Illness & Schizophrenia / Health Psychology & Behavioral Medicine**

4:00 p.m. – 5:15 p.m.

**Symposium 56**

Joliet

**Health Anxiety Across the Life Span: A Renewed Investigation of Associated Psychological Mechanisms**

**Chair:** Shannon M. Blakey, University of North Carolina at Chapel Hill

**Discussant:** Brad Schmidt, Florida State University

Primary Topic: Adult Anxiety

Key Words: Health Anxiety, Disgust, Cognitive Behavioral Model, Etiology, Internet

**Behavioral Evidence for Contamination Fear as a Psychological Mechanism in Excessive Health Anxiety**

Robert E. Brady, Geisel School of Medicine at Dartmouth

Jeffrey M. Lohr, University of Arkansas

**Tracing “Fearbola”: The Psychological Predictors of Anxious Responding to the Ebola Virus**

Shannon M. Blakey, Lillian Reuman, Ryan J. Jacoby, Jonathan Abramowitz, University of North Carolina at Chapel Hill

**Catastrophic Health Appraisals and Cyberchondria: Examining the Moderating Effect of Intolerance of Uncertainty**

Thomas A. Fergus, Sara L. Dolan, Baylor University

**Psychological Mechanisms in Health Anxiety in Children and Adolescents**

John Walker, Steven Feldgäuer, Patricia Furer, University of Manitoba

Kristi D. Wright, University of Regina
4:00 p.m. – 5:15 p.m.

Symposium 57

From the Lab to the Real World: How Stress Impacts Emotion Regulation and Subsequent Mental and Physical Health Outcomes

Chairs: Kirsten Gilbert, Northwestern University
        Meghan E. Quinn, Northwestern University

Discussant: Amelia Aldao, The Ohio State University

Primary Topic: Adult Depression

Key Words: Emotion Regulation, Stress, Depression

Executive Control Under Stress and Rumination: Implications for Depression
Meghan E. Quinn, Northwestern University
Jutta Joormann, Yale University

What Strategy to Use? Effects of Momentary Emotion Regulation on Emotional and Cortisol Responding in Response to Daily Stressors
Kirsten Gilbert, Susan Mineka, Richard E. Zinbarg, Northwestern University
Michelle Craske, University of California, Los Angeles
Emma Adam, Northwestern University

Putting Feelings in Too Many Words: Rich Emotion Vocabularies in Naturalistic Language as a Marker of Distress
Vera Vine, Yale University
James Pennebaker, University of Texas at Austin

Loneliness and Emotion Regulation Among Women With Breast Cancer: Implicit Processes and Effects on Depression and Physical Symptoms
Brett Marroquin, University of California, Los Angeles
Johanna Czamanski-Cohen, Karen L. Weirs, University of Arizona
Annette Stanton, University of California, Los Angeles
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4:15 p.m. – 5:45 p.m.

Symposium 58

Contextual Considerations in the Assessment and Treatment of Anxiety Disorders Among People of Color

Chair: Jennifer H. Martinez, University of Massachusetts Boston
Discussant: Monnica Williams, Center for Mental Health Disparities

Primary Topic: Ethnic, Cultural, Diversity

Key Words: Diversity, Hispanic Americans, African Americans, Cross Cultural, Discrimination

Racist Experiences and Social Anxiety Symptoms in a Black American Sample: Mediating Role of Internalized Racism
Jessica R. Graham, National Center for PTSD, Women’s Health Sciences Division

Everyday Discrimination and Risk for Internalizing Psychiatric Disorder in a Latino Sample: The Moderating Role of Socioeconomic Status
Alexander A. Jendrusina, Kristine M. Molina, Evelyn Behar, University of Illinois at Chicago

Interracial Social Anxiety Among People of Color: Empirical Findings and Clinical Implications
Jennifer H. Martinez, Lizabeth Roemer, University of Massachusetts Boston

Cultural Adaptations of Prolonged Exposure Therapy for African Americans With PTSD: Cultural Mistrust and the Role of Racism-Related Trauma
Broderick Sawyer, Center for Mental Health Disparities
Symposium 59  
Emerging Research in Alcohol-Related Consequences: Implications for Practice and Interventions

**CHAIRS:** Clayton Neighbors, University of Houston  
Heather Krieger, University of Houston

**DISCUSSANT:** Mary Larimer, University of Washington

Primary Topic: Addictive Behaviors/Substance Abuse  
Key Words: Alcohol, Risky Behaviors, College Students, Outcome

**Examining the Association Between the Use of Alcohol Mixed With Energy Drinks and Consequences Using an Event-Level Design**  
Kimberly Mallet, Rob Turrisi, Nichole Scaglione, Racheal Reavy, Nichole Sell, The Pennsylvania State University

**Body Vandalism: The Good, the Bad, and the Ugly Outcomes of Heavy Social Drinking**  
Heather Krieger, University of Houston  
Angelo M. DiBello, Brown University  
Clayton Neighbors, University of Houston

**Evaluations and Perceptions of Negative Alcohol-Related Consequences Predict Negative Alcohol-Related Consequences Among College Drinkers**  
Dipali V. Rinker, Clayton Neighbors, University of Houston

**Differentiating Among Varying Levels of Problem Drinking in College Students: Measurement Approaches and Intervention Implications**  
Jennifer P. Read, University at Buffalo, SUNY  
Amie Haas, Palo Alto University  
Sharon Radomska, University at Buffalo, SUNY  
Robert E. Wickham, Sarah Borish, Palo Alto University
Friday

4:15 p.m. – 6:15 p.m.

Membership Panel Discussion 1  Boulevard Room

Getting in and Succeeding in Graduate School in Psychology

Karen A. Christoff, University of Mississippi
Debora J. Bell, University of Missouri
Martin M. Antony, Ryerson University
Kristie V. Schultz, University of Mississippi
David Hansen, University of Nebraska-Lincoln
Mitchell J. Prinstein, Univ North Carolina Chapel Hil
Jennifer Veilleux, University of Arkansas

Primary Topic: Training & Professional Issues
Key Words: Education, Graduate School, Professional Development

This panel will provide general information about graduate school and specific information about individual graduate programs to prospective and early-career graduate students, similar to that provided to prospective interns in the annual internship panel. This panel consists of faculty and graduate students from a variety of clinical psychology Ph.D. programs in the U.S. and Canada.

Panelists will provide information about the graduate school application process, including how undergraduate students and other prospective applicants can (a) select a graduate degree and graduate program that meets their training and career goals, (b) best prepare themselves to be successful applicants to graduate programs, and (c) effectively navigate the application process. Panelists will also discuss how, once enrolled in graduate school, students can capitalize on the skills that got them there by focusing on their work ethic, love of learning, passion for research or practice, and channel those skills to build a vita and set of experiences that will prepare them for success at each future step of their graduate careers—course work, thesis, practicum experiences, comprehensive examinations, and dissertation.

The panel will be followed by a question-and-answer session. Representatives of graduate programs will be available to discuss their particular programs with interested applicants.
Awards Ceremony

Marquette

Congratulations to the 2015 ABCT Award Recipients

CAREER/LIFETIME ACHIEVEMENT
David M. Clark, D.Phil.
University of Oxford

OUTSTANDING CLINICIAN
Anne Marie Albano, Ph.D.
Columbia University

OUTSTANDING TRAINING PROGRAM
Charleston Consortium Psychology Internship Training Program
Dean G. Kilpatrick, Ph.D.
Daniel Smith, Ph.D.
Co-Directors
Medical University of South Carolina

DISTINGUISHED FRIEND
Benedict Carey
New York Times

TO BEHAVIOR THERAPY

OUTSTANDING SERVICE TO ABCT
David A. F. Haaga, Ph.D.
American University

15TH ANNUAL VIRGINIA A. ROSWELL
Danielle E. MacDonald, M.A.
Ryerson University,
Advisor: Dr. Michelle Dionne
Ryerson University

STUDENT DISSERTATION AWARD

7TH ANNUAL LEONARD KRASNER
Lauren E. Szkodny, M.S.
Pennsylvania State University,
Advisor: Dr. Michelle Newman
The Pennsylvania State University

STUDENT DISSERTATION AWARD

PRESIDENT’S NEW RESEARCHER AWARD
Rinad S. Beidas, Ph.D.
University of Pennsylvania

5:00 p.m. – 6:00 p.m.
Friday Night Welcoming  
International Ballroom  
Cocktail Party / SIG Exposition

Come and join your colleagues and friends at the first official networking event of the Convention.

Enjoy this terrific opportunity to find like-minded colleagues at the Special Interest Groups tables. Each SIG selects poster presentations submitted by their members on their topic or population. You will get to speak with young researchers doing the most up-to-the-minute studies. See the program addendum, distributed at the Convention Registration Desk, for a complete listing of titles and authors.

Everyone attends, so be on the lookout for that friend from grad school—or that interesting person you met at last year’s ABCT conference.

Support the ABCT Student Awards by participating in the “Secure Our Future” fundraiser in conjunction with the Welcome Cocktail Party and SIG Expo. All donations, in any amount, are greatly appreciated.
Saturday

8:00 a.m. – 9:00 a.m.

SIG Leaders’ Meeting
Conference Room 4K
Primary Topic: Other
Key Words: ABCT

Special Interest Group Leaders will share activities and concerns of their groups

8:00 a.m. – 9:00 a.m.

Syndposium 60
Salon A2

Therapist Contributions to Treatment Response in the Pediatric OCD Treatment Studies (POTS): Exploring the “Franklin Effect.”

Chair: Jeffrey Saptya, Duke School of Medicine
Discussant: Eric A. Storch, University of South Florida

Primary Topic: Dissemination
Key Words: Mechanisms of Change, Therapy Process, Exposure, Implementation, OCD

Exploring Therapist Effects on Treatment Outcome in Pediatric OCD Treatment: Examining Differences Across Trials
Jeffrey Saptya, Duke School of Medicine

Examining Principle-Based Therapist Behaviors During Exposure for Pediatric OCD Treatment
Kristen Benito, Jennifer Freeman, Alpert Medical School of Brown University

Pediatric OCD Treatment Studies: Lessons Learned and Implications for Dissemination
Martin E. Franklin, University of Pennsylvania
Symposium 61
International South

Reaching Behavioral Health Smokers with Effective Interventions

**Chair:** Carlo DiClemente, UMBC

**Discussant:** Chad Morris, University of Colorado Anschutz Medical Campus

Primary Topic: Addictive Behaviors/Substance Abuse

Key Words: Smoking, Readiness for Change, Comorbidity, Treatment, Training

- Treating All Smokers: An Overview of Effective Interventions
  Megan Piper, University of Wisconsin School of Medicine and Public Health

- Necessary but Not Sufficient: Policy Change, Organizational Change, and Patient Intervention on Smoking Cessation in Addiction Treatment
  Joseph Guydish, University of California San Francisco

- A Comprehensive Approach to Empowering Providers to Treat Behavioral Health Clients Who Smoke
  Angela Petersen, Catherine M. Corno, Rebecca L. Schacht, Amber Norwood, Meagan M. Graydon, Alicia Wiprovnick, Carlo DiClemente, UMBC

- Offering Smoking Cessation Services for Persons With Serious Mental Illness in Mental Health Treatment Settings
  Melanie E. Bennett, University of Maryland School of Medicine

Symposium 62
Lake Huron

Barriers to Treatment-Seeking and Engagement Among Vulnerable Populations

**Chair:** Esteban Cardemil, Clark University

**Discussant:** Michael E. Addis, Clark University

Primary Topic: Treatment-Other

Key Words: Service Delivery, Diversity, OCD, Women’s Issues, L/G/B/T

- Barriers to Aftercare Engagement Following Psychiatric Hospitalization
  Kristen Keefe, Esteban Cardemil, Clark University

- Barriers to Engaging in Cognitive Behavioral Treatment for OCD at a Community Mental Health Center: Client and Staff Perceptions
  Maria C. Mancebo, Brown University

- Mental Health Treatment Needs and Preferences Among Parents of Multiples
  Susan Wenze, Cynthia L. Battle, Brown University
LGBT Identity and Unmet Need for Mental Health Services in Ontario, Canada: An Internet Survey Study
Lori E. Ross, Leah Steele, University of Toronto
Deone Curling, Women’s Health in Women’s Hands
Andrea Daley, York University
Margaret Gibson, Datejie Green, Charmaine Williams, University of Toronto

8:00 a.m. – 9:30 a.m.

Symposium 63  Lake Ontario

Understanding Trauma-Related Dissociation: Risk Factors and Outcomes

CHAIR: CJ Eubanks Fleming, Duke University Medical Center
DISCUSSANT: Patricia A. Resick, Duke University Medical Center

Primary Topic: Other
Key Words: Dissociation, Intimate Partner Aggression, Veterans, PTSD

Fear of Abandonment: An Overlooked Moderator in the Relation of Intimate Partner Violence to Severity of Dissociation
Noga Zerubavel, Duke University Medical Center
Terri Messman-Moore, Miami University
David DiLillo, University of Nebraska
Kim L. Gratz, University of Mississippi Medical Center

Predicting Three Types of Dissociation in Female Survivors of Intimate Partner Violence
CJ Eubanks Fleming, Patricia A. Resick, Duke University Medical Center

Risk Factors and Correlates of the PTSD Dissociative Subtype
Jonathan D. Green, VA Boston Healthcare System
Michelle Bovin, Erika Wolf, National Center for PTSD – Behavioral Sciences Division, VA Boston Healthcare System
Anthony Anunziata, VA Boston Healthcare System
Brian P. Marx, National Center for PTSD – Behavioral Sciences Division, VA Boston Healthcare System
Raymond C. Rosen, New England Research Institute
Terence M. Keane, National Center for PTSD – Behavioral Sciences Division, VA Boston Healthcare System

The Influence of Peritraumatic Dissociation and Experiential Avoidance on Mental Health Symptoms Over Time in War Veterans
Eric Meyer, Bryann B. DeBeer, VISN 17 Center of Excellence for Research on Returning War Veterans
Nathan A. Kimbrel, Durham VA Medical Center
Suzy B. Gulliver, Texas A&M University Health Science Center, College of Medicine
Sandra B. Morissette, VISN 17 Center of Excellence for Research on Returning War Veterans
Panel Discussion 12  Boulevard A

Addressing Minority Stress in CBT: Considerations for Diverse Populations

Moderators: Brandon J. Weiss, National Center for PTSD, Veterans Affairs Palo Alto Health Care System
Brad J. Chapin, University of Massachusetts-Boston

Panelists: John Pachankis, Yale School of Public Health
Janie J. Hong, Cognitive Behavior Therapy and Science Center
Daniel W. McNeil, West Virginia University
Broderick Sawyer, University of Louisville
Anu Asnaani, University of Pennsylvania School of Medicine
Brad J. Chapin, University of Massachusetts-Boston

Primary Topic: Ethnic, Cultural, Diversity

Key Words: L/G/B/T, African Americans, Asian Americans, Native Americans, Women’s Issues

Minority stress theory posits that members of systemically disadvantaged groups experience chronic psychological distress derived from perceived stigma, prejudice, and discrimination. Culturally competent care requires attention to the role of minority stress and how it can impact treatment. However, the education and training required to provide culturally competent mental health care to minority clients are often lacking. There is also a scarcity of research on the unique, interacting, and co-occurring stressors that impact different minority groups that may need to be addressed in order for treatment to be effective. The focus of this panel will be to discuss the role of minority stress across diverse populations, particularly regarding the impact of minority stress on symptom presentation, diagnosis, and treatment. Panelists will discuss their research and clinical experiences addressing minority stress among gay, lesbian, bisexual, and transgender (GLBT) individuals, women, and racial and ethnic minorities. Pachankis, a former chair of the GLBT SIG, will discuss his intervention development work on a transdiagnostic treatment for psychosocial syndemic conditions among gay and bisexual men. Chapin will discuss his research and clinical work with transgender individuals. Hong, chair of the Asian American SIG, will discuss her work on culturally competent therapy with Asian American clients. McNeil, a former chair of the Native American SIG, will discuss his work addressing the psychological implications of health disparities among Native Americans, who are often an rendered an “invisible” group. Sawyer will discuss his research on unique stressors facing African Americans, including discrimination, race-related stress, and racism-related trauma, that impact psychotherapy with African American clients. Asnaani will discuss her work on cross-cultural aspects of the diagnosis and treatment of anxiety disorders, as well as the influence of gender. Each panelist will also discuss commonalities and unique facets of the impact of minority stress on diverse groups, as well as how clinicians and trainees can improve their ability to provide culturally competent CBT with diverse clients. [Note: This panel is co-sponsored by the GLBT and Asian American SIGs.]
Building effective collaborative relationships is an integral skill for professional development within an academic context. Specifically, scientific writing often involves a collaborative process, which includes both costs and benefits. Common challenges encountered when engaging in collaborative writing efforts are developing effective relationships with a range of investigators, maintaining investment in and enthusiasm for projects, and managing timelines when multiple parties are involved. As a result of such challenges, the dissemination process may stall or a single author may assume the burden of responsibility on a writing endeavor, reducing the many potential advantages to engaging in collaborations. The current presentation will discuss ways to facilitate a range of effective collaborative relationships and best address issues encountered within the process of scientific writing. The panel will focus on how innovative and non-traditional approaches to collaboration can promote productivity and professional development, particularly for graduate students and early career investigators. Panelists have expertise and experience with a range of collaborative projects. Dr. Flanagan will discuss writing at a geographical distance and relationship building with international investigators. Drs. Roemer and Orsillo will discuss developing effective long-term collaborative relationships. Dr. Kashdan will present information related to designing graduate courses that include a collaborative writing component with the goal of creating manuscripts for publication. Dr. Schaumberg will present on the organization and implementation of synchronous collaborative writing events designed to quickly produce publication-worthy manuscripts. Dr. Block-Lerner will moderate the discussion, providing conclusions and commentary on the topic. Presenters will offer perspectives on the collaborative writing process from different stages of an academic career, including recommendations for how individual investigators, along with training programs, can facilitate more effective collaborations with the ultimate goal of enhancing productivity and promoting scientific advancement.
Symposium 64
Continental C

Understanding Suicidal and Non-suicidal Self-injury Among Adolescents and Emerging Adults: Recent Innovations and Future Directions

CHAIRS: Evan M. Kleiman, Harvard University
        Adam B. Miller, George Mason University

DISCUSSANT: Mitchell J. Prinstein, University of North Carolina, Chapel Hill

Primary Topic: Suicide & Self-Injury

Key Words: Self-Injury, Suicide, Adolescents, College Students

A Short-Term, Prospective Test of the Interpersonal-Psychological Theory of Suicidal Ideation in an Adolescent Clinical Sample
Adam B. Miller, Christianne Esposito-Smythers, George Mason University
Richard N. Leichtweis, Inova Kellar Center

Examining the Nature of Implicit Self-Identification With Nonsuicidal Self-Injury in Middle School Students
Catherine R. Glenn, Evan M. Kleiman, Christine B. Cha, Matthew Nock, Harvard University
Mitchell J. Prinstein, University of North Carolina, Chapel Hill

Validity of Criterion A for Nonsuicidal Self-Injury Disorder in DSM-5
Jennifer J. Muehlenkamp, University of Wisconsin-Eau Claire
Amy M. Brausch, Western Kentucky University

Development and Validation of Empirically Derived Frequency Criteria for Nonsuicidal Self-Injury Disorder Using Exploratory Data Mining
Brooke A. Ammerman, Temple University
Ross Jacobucci, University of Southern California
Evan M. Kleiman, Harvard University
Jennifer J. Muehlenkamp, University of Wisconsin-Eau Claire
Michael S. McCloskey, Temple University
How to Effectively Balance Irreverence and Validation to Reduce Therapy Interfering Behavior

**Moderator:** Paul J. Geiger, University of Kentucky

**Panelists:**
- Alexander L. Chapman, Simon Fraser University
- Alan E. Fruzzetti, University of Nevada-Reno
- Kim L. Gratz, University of Mississippi Medical Center
- Lorie A. Ritschel, UNC Chapel Hill School of Medicine
- M. Zachary Rosenthal, Duke University Medical Center

**Primary Topic:** Treatment-CBT

**Key Words:** Therapeutic Alliance, Cognitive Therapy, DBT, Empathy

Therapy-interfering behaviors (TIBs) are common roadblocks encountered by therapists. TIBs range from irregular attendance and incomplete homework assignments to more severe externalizing behavior including parasuicidal behavior. TIBs are associated with high dropout rates, less effective treatment outcomes, and increased stress for the clinician (e.g., Kroger et al., 2014; Linehan, 1994). Successfully addressing TIBs requires a delicate balance of therapeutic skills that can be difficult to master. Therapists must balance nurturing with “benevolent demanding,” caring for their clients while acknowledging clients’ abilities to handle some things on their own (Linehan, 1994). CBT, including DBT, encourages the use of irreverent communication to reduce TIBs and push for therapeutic change. Irreverent communication includes the use of a confrontational tone to address dysfunctional behaviors, openly calling the client’s bluff, speaking in a matter-of-fact manner, or acting opposite to the client’s expectations. However, these techniques must be motivated by their potential benefit to the client and appropriately balanced with empathy, validation, and warmth. Empathy typically feels more natural to clinicians, while direct and irreverent communication may seem risky. However, too much “safe” behavior might not be what the client needs for growth. On the other hand, too much irreverence may come across as mean or sarcastic and drive the client away. The purpose of this clinical round table is to discuss how to achieve an appropriate balance of empathy and irreverence in order to successfully address TIBs. The discussion will include determining when the therapeutic alliance is ready for irreverence, potential roadblocks and how these deter therapists, and how to modify these techniques depending on the type of client. Our panel includes clinicians with extensive training in standard CBT and DBT and who work with a wide range of populations. Dr. Fruzzetti will address these topics from the couple- and family-systems perspective, Dr. Ritschel will address working with adolescents, Dr. Gratz will discuss challenges as a clinical supervisor, and Drs. Rosenthal and Chapman will discuss working with adult clients.
<table>
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| 8:30 a.m. – 10:00 a.m. | Symposium 65  
Mechanisms of Change and Brain-Based Predictors of Response to Cognitive Behavioral Therapies for Anxiety and Depressive Disorders  
Chair: Heide Klumpp, University of Illinois at Chicago  
Discussant: Rachel H. Jacobs, University of Illinois at Chicago  
Primary Topic: Neuroscience  
Key Words: Anxiety, Depression, Treatment, fMRI  
CBT to Address Adolescent Rumination: What Can We Learn From fMRI?  
Rachel H. Jacobs, University of Illinois at Chicago  
Edward Watkins, Exeter University  
Amy Peters, Mani N. Pavuluri, Scott Langenecker, University of Illinois at Chicago  
fMRI of Positive Information Processing in Cognitive Therapy  
Greg J. Siegle, University of Pittsburgh  
Brain-Based Predictors of Response to, and Mechanisms of Change During CBT in Anxiety and Depression  
Sheila D’Sa, Julia Roberts, Katherine Piejko, Amy E. Kennedy, K. Luan Phan, University of Illinois at Chicago  
Impact of CBT for SAD on the Neural Bases of Emotional Reactivity to and Regulation of Dynamic Social Evaluation  
Phillippe Goldin, University of California Davis Health System  
James J. Gross, Stanford University  
Brain Connectomics Predict Response to CBT for SAD  
Stefan Hofman, Boston University  
Susan Whitfield-Gabrieli, Satraijit Ghosh, John D. Gabrieli, Massachusetts Institute of Technology |
Symposium 66

Costs and Benefits of Crowdsourcing Sensitive Data: Methodological and Ethical Considerations

CHAIRS: Kathryn M. Bell, Capital University
Andrew M. Sherrill, Northern Illinois University

DISCUSSANT: Matthew Price, University of Vermont

Primary Topic: Research Methods/Statistics
Key Words: Research Methods, Internet, Ethics, Intimate Partner Aggression, L/G/B/T

The Feasibility of the Internet for the Recruitment and Retention of Subjects in a 90-Day Daily Diary Study on Intimate Partner Violence and Alcohol Use
Ryan C. Shorey, Ohio University
Todd Moore, James K. McNulty, Gregory Stuart, University of Tennessee

Ethics, Methodology, and the Faceless Population of Amazon’s Mechanical Turk: Unveiling the New Frontier With a Longitudinal Study on Intimate Partner Violence
Andrew M. Sherrill, Northern Illinois University
Kathryn M. Bell, Capital University

Recruitment of Diverse Participants via Facebook Ads: Methodological Implications From Two Unique Studies
Nicholas Bishop, Sarah E. Mauck, Samantha Lookatch, Shane Bierma, Todd Moore, University of Tennessee

Amazon’s M*Turk Versus College Samples: Is Anybody Reading the Questions?
Sarah Ramsey, Kristen Thompson, Melissa McKenzie, Alan Rosenbaum, Northern Illinois University
Symposium 67  
Conference Room 4M

Getting the Most Out of Emotion Regulation in Borderline Personality Disorder: Which Strategies and Why

**CHAIRS:**  
Janice Kuo, Ryerson University  
Skye Fitzpatrick, Ryerson University

**DISCUSSANT:**  
Amelia Aldao, Ohio State University

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Primary Topic: Personality Disorders/Borderline Personality Disorder  
Key Words: Borderline Personality Disorder, Emotion, Emotion Regulation, Acceptance

**BPD Features Differentially Predict the Frequency of Use and Effectiveness of Various Emotion Regulation Strategies**  
Jennifer Khoury, Skye Fitzpatrick, Janice Kuo, Ryerson University

**Emotion Regulation in BPD: An Experimental Investigation of the Effects of Instructed Acceptance and Suppression**  
Katherine Dixon-Gordon, University of Massachusetts  
Alexander L. Chapman, Brianna J. Turner, Simon Fraser University  
Zachary Rosenthal, Duke University

**Emotional Coherence in Response to Social Rejection: The Effect of Emotion Regulation Strategies**  
Angelina Yiu, Temple University  
Katherine Dixon-Gordon, University of Massachusetts  
Matthew A. Wakefield, Alexander L. Chapman, Simon Fraser University  
Zachary Rosenthal, Duke University

**BPD and Effective Emotion Regulation: Are Different Strategies Optimally Effective Under Different Conditions?**  
Skye Fitzpatrick, Janice Kuo, Ryerson University
In recent years, cognitive-behavioral psychologists have increasingly incorporated information technology into patient care, including use of smartphones, tablets and laptops for electronic communication, psychological assessment, homework assignment completion, and record keeping. Yet weaknesses exist in these technologies that can put patient privacy at risk. In this mini-workshop, issues of ethics, privacy, and security of such technology will be discussed in regard to patient care. Discussion and details are offered on free, easy-to-use software application solutions for securing patient communication and records. Also discussed are such issues as using encrypted wireless networks, secure email, encrypted messaging and videoconferencing, privacy on social networks, and others. For nontechnologically savvy users, this discussion will likely be unfamiliar, though the information will be presented in very basic, nontechnical terms. Even for advanced, technologically savvy users, a good deal of this information will likely be unfamiliar and of interest.

You will learn:
• Ethical issues in the use of electronic communication with patients.
• Common security vulnerabilities in electronic communication with patients.
• Secure software solutions for maintaining privacy and security in electronic patient communication.


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**Mini Workshop 8**

**Salon A3**

**Security and Ethics of Information Technology Use in Psychological Treatment**

*Jon D. Elhai, University of Toledo*

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: Technology, Treatment, Professional Issues, Electronic Communication

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8:30 a.m. – 10:00 a.m.
Mini Workshop 9  
**Boulevard B**

**Adolescent DBT Multifamily Skills Training Group: A Live Demonstration**

*Alec Miller, Cognitive & Behavioral Consultants, LLP*  
**Jill H. Rathus, Long Island University**  
**Linda Spiro, Cognitive & Behavioral Consultants, LLP**

Basic level of familiarity with the material  
Primary Topic: Suicide & Self-Injury  
Key Words: Adolescence, Families, DBT, Behavior Therapy

Rathus and Miller (2015) have been adapting DBT for multiproblem adolescents and their families for 20 years. The comprehensive delivery of DBT involves various treatment modes including individual therapy, intersession telephone coaching for teens and their parents, multifamily skills training group, a therapist consultation team, as well as family and parenting sessions as needed. Multifamily skills training groups include the teenager and their caregiver/s in order for them to learn skills from five DBT modules: mindfulness skills, emotion regulation skills, interpersonal effectiveness skills, distress tolerance skills, and walking the middle path skills. This mini-workshop will provide clinicians with a brief introduction to the modes and functions of comprehensive DBT for adolescents, as well as a discussion of the structure of multifamily DBT skills groups. After this brief overview, the presenters will engage in a live demonstration of how to effectively lead an adolescent multifamily skills group. This session will provide the rare opportunity for clinicians to witness firsthand the teaching of several DBT skills by the experts and allow members from the audience to serve as mock group attendees. The mini-workshop will include a live demonstration of a mindfulness practice, an abbreviated homework review, as well as the teaching of other selected skills for teens and families. The attendees will also be invited to ask questions about ways to enhance their teaching of adolescent DBT skills.

You will learn:  
- The treatment modes provided in adolescent DBT.  
- The structure of a multifamily skills group.  
- Ways to enhance the teaching of specific DBT skills through a live demonstration.


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ABCT15_1_Program-4.indd 131 9/21/15 4:48 PM
Ownership Gone Awry: Understanding and Treating Hoarding Disorder

Gail S. Steketee, Boston University
Randy Frost, Smith College

Moderate level of familiarity with the material
Primary Topic: Obsessive Compulsive and Related Disorders
Key Words: Hoarding, Saving, Clutter, Addiction

This Master Clinical Seminar begins with a case description to illustrate defining and typical hoarding symptoms, as well as common comorbid problems. These will illustrate the difficulty discarding, excessive acquiring, and disorganized clutter that interfere with use of the home, as well as with personal and family functioning in various spheres. Intervention methods are based on a multidimensional cognitive, behavioral, and environmental model for understanding the emotional attachments, beliefs, and behaviors that underlie hoarding disorder. These include information processing problems (attention, problem solving, classifying and organizing), problematic beliefs (about waste, responsibility, control), strong emotional attachments, and avoidance behaviors to manage anxiety, guilt, and sadness. Strategies for increasing motivation and reducing problematic beliefs about objects will be demonstrated, along with skills training and behavioral exposures in the office, at home, and in acquiring situations. The presenters will comment on group treatment strategies, as well as community interventions for reluctant clients. Teaching methods include pictorial illustration; slides; handouts; brief media clips and/or role-plays to illustrate techniques; and opportunities for participant question and answer.

You will learn:
• To diagnose and assess the symptoms and common comorbidities of hoarding disorder.
• Motivational, cognitive, and behavioral intervention strategies to encourage engagement in treatment, skills training, reduction of excessive acquiring, and increased ability to discard objects.
• Family, group and community interventions for hoarding disorder based on clients’ needs.
Treating OCD: Perspectives from Five Empirically Supported Approaches

**Moderator:** Maureen Whittal, University of British Columbia/Vancouver CBT Centre

**Panelists:**
- Roz Shafran, University College London
- Jon Abramowitz, University of North Carolina
- Michael P. Twohig, Utah State University
- Dennis Tirch, American Institute of Cognitive Therapy
- Michael Kyrios, Australian National University

Primary Topic: Obsessive Compulsive and Related Disorders

Key Words: OCD, ACT, Exposure, Compassion, Cognitive Therapy

The interest in psychological approaches for the treatment of OCD have increased steadily in the past 20 years. The gold standard psychological treatment, exposure and response prevention (ERP) is helpful for the majority who undertake it. It is also a challenging treatment for people to undertake and a significant proportion of patients do not make a full and lasting recovery. As a result, there is a need for alternative or enhanced approaches. Cognitive approaches have similar treatment outcomes to ERP but may be associated with fewer dropouts. ACT has established efficacy for OCD and has outcomes that are similar to ERP and cognitive treatment. Less is known about compassion-focused therapy (CFT) outcomes, but early work is promising and involves empirically supported emotion regulation processes. Similarly, early work on approaches incorporating the self are encouraging and have applicability in OCD. As a practitioner it can be difficult to select treatment strategies in part due to the heterogeneity in OCD presentations. The purpose of this roundtable is to present a theory-driven discussion on OCD treatment with the understanding that there may be no one “right” way to approach it. The clinical roundtable will start with audience members reading a case vignette of a complex presentation of a client with OCD. The panel members will have previously been given this vignette. Each panel member will provide a 15-minute presentation on how he/she would assess and treat this client using ACT (Michael Twohig), cognitive therapy (Roz Shafran), behavior therapy (Jon Abramowitz), CFT (Dennis Tirch), and the self (Michael Kyrios). The final 15 minutes of the session will comprise a group panel and audience discussion regarding the similarities and differences between the approaches with an emphasis on their integration and potential synergies. The session will conclude with suggestions about how to determine which intervention might be appropriate for which clients.
Clinical Round Table 6  
International North

You Know What They Say . . . The Truth About Some Popular Beliefs in Our Field!

**Moderator:** Simon A. Rego, Montefiore Medical Center

**Panelists:**
- Michelle Craske, UCLA
- Marsha M. Linehan, University of Washington
- Thomas Ollendick, Virginia Tech
- Adam Radomsky, Concordia University

Primary Topic: Training & Professional Issues  
Key Words: Treatment, Anxiety, Suicide, Education, Training

Everyone knows that you should always create and follow a hierarchy when doing exposure and that it is critically important to maintain exposure long enough for habituation to occur, right? And of course, everyone agrees that in order to maximize treatment efficiency and outcome you should identify and eliminate all safety behaviors that a patient employs during exposure, don’t they? And at a minimum we most certainly all know that hospitalizing suicidal patients saves lives, don’t we? And it’s pretty obvious that when it comes to the treatment of anxious children, we should always involve the parents, right? The only problem with all of these “truisms” is that they just might be false! Our field has advanced by developing new theories and discovering new things about the treatment of psychopathology. Few truly new ideas are developed, however, without abandoning the old ones first. Unfortunately, rarely do we bother to question widely held beliefs that “everyone knows” are true, let alone allocate the time and resources to examine these common beliefs empirically. Fortunately, several of ABCT’s leading researchers (Michelle Craske, Marsha Linehan, Thomas Ollendick, and Adam Radomsky) have been systematically investigating how much wisdom there is in some of the more popular beliefs that we in the field have all held for quite some time and will come together in this clinical roundtable to discuss which of our established ideas may be ready to be moved aside so that the field of CBT can advance.
Symposium 68  
Lake Michigan  

**Strengthening the Reciprocal Relationship between Practice and Research: Logistics, Challenges, and Benefits from Treatment Effectiveness and Dissemination Studies**

**Chair:** Lisa Berghorst, Alvord, Baker & Associates  
**Discussant:** Mary K. Alvord, Alvord, Baker & Associates

Primary Topic: Dissemination  
Key Words: Community-Based Assessment/intervention, Dissemination, Evidence-Based Practice, Implementation, Psychotherapy Outcome

Integration of Clinical Care and Clinical Research in a Partial Hospital Setting  
Thröstur Björgvinsson, Kean J. Hsu, Lara S. Rifkin, Marie Forgeard, Courtney Beard, McLean Hospital

Implementation of a Resilience-Based Group Therapy Program for Youth in Private Practice and School Settings: Challenges and Initial Outcome Data  
Brendan A. Rich, Catholic University of America  
Lisa Berghorst, Nina D. Shiffrin, Colleen Cummings, Mary K. Alvord, Alvord, Baker & Associates

The Coping at Schools and Dissemination of Good Strategies Project: Rationale, Design, and Methods  
Anna J. Swan, Kendra L. Read, Douglas M. Brodman, Matthew M. Carper, Alexandra L. Hoff, Temple University  
Colleen Cummings, Alvord, Baker & Associates  
Philip Kendall, Rinad S. Beidas, Temple University

Scale Up of an Evidence-Based Approach to Service Provision for Children in Los Angeles County, California  
Michael A. Southam-Gerow, Virginia Commonwealth University  
Angela Chiu, Weill Cornell Medical Center  
Eric L. Daleiden, PracticeWise, LLC  
Bruce F. Chorpita, University of California, Los Angeles
8:45 a.m. – 10:15 a.m.

Panel Discussion 14

From the Glass Ceiling to Leaning In: Identifying Today’s Challenges for Women Across the Career Spectrum

MODERATOR: Christine A. Conelea, Alpert Medical School of Brown University

PANELISTS: Kate McHugh, Harvard Medical School/McLean Hospital
Risa B. Weisberg, US Dept. of Veterans Affairs Boston Healthcare System
RaeAnn E. Anderson, Kent State University
Sona Dimidjian, University of Colorado at Boulder
Anne Marie Albano, Columbia University Medical Center

Key Words: Career Development, Professional Issues, Women’s Issues

Gender imbalance is a recognized issue with the field of psychology and the workforce more broadly. Much of the conversation about gender disparity in the popular press centers on what women can do for themselves to “lean in.” However, a recent study by the Harvard Business Review (Ely, Stone, & Ammerman, 2014) suggests that the oft-cited “pulling back” and “opting out” behaviors (such as working less than full time, limiting tasks to manage family responsibilities, or making lateral career moves) do not explain the gender gap in senior positions and are less common among high-achieving women than is conventionally assumed. The authors highlight the role of more subtle forms of exclusion in perpetuating this disparity. The current panel brings together women from various career stages to discuss the systemic challenges that face women in psychology today. Panelists come from various work settings, including university psychology departments, medical schools, hospitals, and the Department of Veterans Affairs, and range in career stage from postdoctoral fellow to early career, midcareer, and senior-level faculty. The overarching aim of the panel is to identify relatively subtle and less frequently discussed career advancement barriers for women. Specific goals include (a) to identify challenges that occur across the career trajectory; (b) to discuss ways in which the panelists have overcome, or continue to experience these challenges; and (c) to generate ideas and discussion consistent with the perspective of Ely and colleagues to move the conversation away from “the belief that a woman’s primary career obstacle is herself” toward a call for cultural change and “more comprehensive organizational solutions to address gender disparities in career achievement.”
Symposium 69

Etiological Processes in the Incidence of Child Maltreatment and Subsequent Psychiatric Outcomes

CHAIR: Chad Shenk, The Pennsylvania State University

DISCUSSANT: Terri Messman-Moore, Miami University

Primary Topic: Trauma & Stressor Related Disorders (not PTSD)

Key Words: Child Maltreatment, Transdiagnostic, Adolescent Depression, Adolescent Anxiety, Information Processing

Puberty as a Sensitive Period for the Impact of Trauma on Mental Health
Amy D. Marshall, The Pennsylvania State University

Extending a Maternal Social Information Processing Model of Parenting Risk to Child Neglect Relative to Depression and Substance Use
Sandra T. Azar, Emily M. May, Elizabeth A. Miller, The Pennsylvania State University

Child Maltreatment and Subsequent Psychiatric Outcomes: Examining Change Across Potential Mediators to Identify Transdiagnostic Risk Processes
Chad Shenk, Amanda M. Griffin, The Pennsylvania State University
Kieran J. O’Donnell, McGill University
9:00 a.m. – 10:00 a.m.

Symposium 70

**Why Can’t I Get Better?: Understanding Complicating Factors in the Course and Treatment of Bipolar Disorder**

**CHAIRS:** Emily E. Bernstein, Harvard University
Louisa G. Sylvia, The Massachusetts General Hospital

**DISCUSSANT:** Louisa G. Sylvia, The Massachusetts General Hospital

- Primary Topic: *Chronic Mental Illness/Schizophrenia*
- Key Words: *Bipolar Disorder, Chronic Mental Illness, Comorbidity, Treatment*

**Neuropsychological Predictors of Treatment Response to Psychotherapy for Bipolar Depression**

Thilo Deckersbach, The Massachusetts General Hospital
Amy T. Peters, University of Illinois at Chicago
Jonathan P. Stange, Temple University
Andrew D. Peckham, University of California, Berkeley
Stephanie Salcedo, University of North Carolina, Chapel Hill
David Miklowitz, UCLA School of Medicine
Michael W. Otto, Boston University
Louisa G. Sylvia, The Massachusetts General Hospital

**Toward a Transdiagnostic Treatment for Severe Mental Illness: Treating Insomnia Improves Mood State, Sleep, and Functioning in Bipolar Disorder**

Allison Harvey, University of California, Berkeley
Adriane Soehner, University of Pittsburgh Medical Center
Kate Kaplan, Stanford University
Kerrie Hein, Jason Lee, Jennifer Kanady, University of California, Berkeley
Terence Ketter, Stanford University
Daniel J. Buysse, University of Pittsburgh Medical Center

**Demographic and Clinical Characteristics Associated With Comorbid Cannabis Use Disorders in Hospitalized Patients With Bipolar Disorder**

Lauren Weinstock, Brandon Gaudiano, Gary Epstein-Lubow, Brown University
Susan Wenze, Lafayette College
Ivan W. Miller, Brown University

**Clinical Differences Between Inpatients With Bipolar Disorder With and Without Comorbid PTSD**

Madhavi Reddy, The University of Texas Health Science Center at Houston
Lauren Weinstock, Brown University
Thomas Meyer, The University of Texas Health Science Center at Houston
Ivan W. Miller, Brown University
9:00 a.m. – 10:00 a.m.

SIG Meeting
Conference Room 4L

Child and Adolescent Depression

Key Words: Adolescent Depression, Child Depression, Cognitive Therapy

The Child and Adolescent Depression SIG will conduct its annual membership meeting. We will update members on SIG projects and discuss upcoming initiatives. Mark Reinecke, Ph.D., ABPP, will be our guest speaker. We encourage you to join us and share ideas and connect with colleagues.

9:00 a.m. – 10:00 a.m.

Clinical Round Table 7
Williford A

“It’s Just Pot:” Best Practices for Conceptualizing and Treating Marijuana Use in a Changing Societal and Clinical Landscape

**Moderator:**  Jonathan H. Hoffman, NeuroBehavioral Institute

**Panelists:**  Raymond Chip Tafrate, Central Connecticut State University  
**E. Katia Moritz, NeuroBehavioral Institute**  
**F. M. Bishop, Albert Ellis Institute**

**Primary Topic:** Addictive Behaviors/Substance Abuse  
**Key Words:** Substance Abuse, Addiction, Criminal Justice

Across diverse patient groups and treatment settings practitioners routinely struggle with constructively addressing marijuana use with many of their patients, a changing social and political climate, as well as their own attitudes and biases regarding this substance. This clinical roundtable aims to address the diverse clinical complexities of treating marijuana-using patients. Recent destigmatization and decriminalization of medical and/or recreational marijuana—indeed legalization in some jurisdictions—has only further clouded an already murky area for practitioners. The panel's members have decades of combined experience navigating the complexities of this issue from a variety of perspectives and will address the extant research base, gaps in scientific knowledge, and unsubstantiated “myths” about cannabis use. Panelists will also discuss challenges and strategies related to specific patient groups: Dr. Tafrate will discuss treating marijuana-using patients who are justice involved; Dr. Moritz will discuss conceptualization and treatment of patients with anxiety and thought disorders; Dr. Hoffman will address marijuana use in autistic spectrum disorders and ADHD; and Dr. Bishop will discuss anticipated impediments and approaches for practitioners addressing cannabis use in the context of substance abuse treatment. Attention will also be focused on issues related to conceptualization (e.g., marijuana use as the primary presenting problem, a coexisting problem, “trigger” for other psychological symptoms, or a nonrelevant clinical issue), functionalities (e.g., gratification, self-medication, social lubricant), contextual factors (existing laws), drug-related features (e.g., potency; methods of use such as smoking, vaporizer, tincture, or edibles), and relational factors (e.g., concern from significant others; acceptance among peers; patient-practitioner agreement about whether marijuana use is even a relevant issue to address in their treatment plan). Finally, critical
variables to consider for identifying clients for whom marijuana use poses “special risks” such as psychosis or criminal behavior will also be proposed.

Symposium 71  
PDR 2

Intolerance of Uncertainty: New Insights from Longitudinal Investigations

CHAIR: Kathryn A. Sexton, University of Manitoba
DISCUSSION: Michel J. Dugas, Université du Québec en Outaouais

Key Words: Cognitive Vulnerability, Adult Anxiety, Longitudinal, Health, Treatment

Intolerance of Uncertainty Increases During the First Year of University and More So for Female Students
Stine Linden-Andersen, Lisa Astrologo, Bishop’s University

Managing Uncertainty in Chronic Illness: The Role of Intolerance of Uncertainty in Adjustment to Inflammatory Bowel Disease
Kathryn A. Sexton, John Walker, Lesley A. Graff, University of Manitoba
Clove Haviva, Charles N. Bernstein, Dept. Internal Medicine, University of Manitoba

Sudden Gains in a Novel Cognitive Behavioral Treatment for Intolerance of Uncertainty
Elizabeth A. Hebert, Concordia University
Michel J. Dugas, Université du Québec en Outaouais

Symposium 72  
Salon A5

Interpersonal Stress as a “Candidate Environment” for Depression: Neuroendocrine and Genetic Mechanisms

CHAIRS: Suzanne Vrshek-Schallhorn, University of North Carolina at Greensboro
Lisa R. Starr, University of Rochester
DISCUSSION: Kate Harkness, Queens University

Primary Topic: Child & Adolescent Depression
Key Words: Social Relationships, Depression, Stress, Etiology

The Differential Impact of Types of Chronic Stress on HPA Axis Functioning
Kimberly A. Dienes, Sarah R. Fredrickson, Roosevelt University
Does the Cortisol Awakening Response Interact With Acute Stress in Predicting Depressive Symptoms?
Catherine B. Stroud, Williams College
Leah D. Doane, Arizona State University

Genetic Moderation of the Association between Adolescent Romantic Involvement and Depression: Contributions of 5-HTTLPR, Chronic Stress, and Family Discord
Lisa R. Starr, University of Rochester
Constance Hammen, University of California - Los Angeles

Additive Genetic Risk in the Serotonin System Interacts With Interpersonal Life Stress to Predict Depression
Suzanne Vrshek-Schallhorn, University of North Carolina at Greensboro
Susan Mineka, Richard E. Zinbarg, Emma Adam, Eva E. Redei, Northwestern University
Constance Hammen, Michelle Craske, University of California - Los Angeles

9:00 a.m. – 10:30 a.m.

Symposium 73
Joliet

Supporting Change and Keeping it That Way: Evidence-based Supervision Models Across Settings

CHAIRS: Tara Mehta, University of Illinois at Chicago
        Davielle Lakind, University of Illinois at Chicago

DISCUSSANT: Kimberly E. Hoagwood, New York University Child Study Center

Primary Topic: Dissemination
Key Words: Supervision, Community-Based Assessment/Intervention, Child, Implementation

Leveraging Children as Agents of Change: A Peer-Assisted Social Learning Model for Supervision
Sarah A. Helseth, Stacy L. Frazier, Florida International University

Supporting Teacher Use of the Good Behavior Game: The Role of School Mental Health Providers as Coaches
Kimberly D. Becker, University of Maryland
Jennifer P. Keperling, Dana Marchese, Brenda C. Kelly, Nicholas Ialongo, John Hopkins University

Supporting Paraprofessional Service Providers in Urban Schools
Davielle Lakind, Tara Mehta, Dana Rusch, Marc Atkins, University of Illinois at Chicago

Sustaining Evidence-Based Practices in Community Settings: Virtual Professional Learning Communities
Tara Mehta, Marc Atkins, University of Illinois at Chicago
Most behavioral health clinical trials limit Adverse Event (AE) monitoring to Serious Adverse Events (SAEs) such as suicide attempts, completed suicides, and psychiatric hospitalizations. Other possible AEs or “side effects” of behavioral treatments, such as temporary increases in anxiety related to exposure therapy, are often considered a normal part of therapy and are therefore not documented as possible AEs. Monitoring of AEs is ethically required by Institutional Review Boards and for all human research involving the delivery of treatment interventions in clinical trials. The monitoring of AEs is well-established for clinical trials involving medications and medical devices. The importance of AE monitoring has been largely undervalued and not routinely used in behavioral health clinical trials. The identification of possible risks and side effects of behavioral treatment is an essential component of informed consent and, consequently, a requisite for conducting ethical behavioral health clinical trials. The limited number of previously published behavioral health clinical trials that used proper AE monitoring actually demonstrated behavior therapy had less risks and greater benefits than the comparison psychotherapies. Failure of researchers to use state-of-the-art AE monitoring may perpetuate the public belief of the possible negative side effects of behavioral interventions. This workshop will provide state-of-the-art guidelines for the use of AE monitoring in behavioral health clinical trials as established in the STRONG STAR Consortium and integrated into numerous randomized clinical trials. Participants will practice classifying and documenting AEs, SAEs, and Unanticipated Problem Involving Risk to Subjects/Others (UPIRSOs) using real-world data from ongoing clinical trials.

You will learn:

- The role of adverse event monitoring in conducting ethical behavioral health clinical trials according to Institutional Review Boards and national guidelines.
- How to effectively implement adverse event monitoring in behavioral health clinical trials.
- How to define and classify Adverse Events, Serious Adverse Events, and Unanticipated Problem Involving Risk to Subjects or Others using examples from ongoing behavioral health clinical trials.

9:00 a.m. – 12:00 p.m.

Workshop 10

When Life Gives You Lemons . . . Use Strengths-Based CBT’s Four-Step Model to Build Resilience

Christine A. Padesky, Center for Cognitive Therapy

Basic level of familiarity with the material
Primary Topic: Treatment-CBT
Key Words: Resilience, Strengths-Based CBT

“When life gives you lemons, make lemonade.” You’ve probably heard this phrase so many times that it seems trite, but proverbs like this one point out the importance of being resilient in the face of life’s challenges. Therapists know giving advice does not change behavior. So how can a therapist help clients become more resilient in the face of adversity?

This workshop teaches a four-step model that helps clients build a personal model of resilience (PMR). It is a model that is easily integrated with classic CBT approaches and other evidence-based therapies. Drawing on the principles of strengths-based CBT, five key methods are highlighted: (a) how to identify and integrate strengths into CBT, (b) when and how to introduce resilience, (c) the timing and rationale for therapeutic smiling, (d) use of imagery and metaphor, and (e) the importance of silence for fostering client creativity.

This workshop is loaded with clinical demonstrations along with structured participant role-plays and question-and-answer segments which clarify the theory, rationale, methods, and application of a PMR. Common therapy pitfalls are identified along with recommended alternative approaches.

Participants are strongly encouraged to download and read Padesky and Mooney’s 2012 paper before attending the workshop. Greater familiarity with this material will foster increased depth of workshop learning (i.e., the more you know, the more you will learn).

Disclaimer: no actual lemons will be harmed in the course of this workshop.

You will learn:

- Identify areas of strength that relate to resilience.
- Practice Socratic methods to elicit client-generated metaphors for resilience.
- Build and apply a personal model of resilience to create win-win responses for acute and chronic life challenges.

9:15 a.m. – 10:45 a.m.

**Symposium 74**

**Continental B**

**Evidence-Based Extensions of Couple Therapy to Specific Disorders**

**Chair:** Douglas K. Snyder, Texas A&M University  
**Discussant:** Jay L. Lebow, Family Institute at Northwestern University  
Primary Topic: Couples/Marital/Family  
Key Words: Couples/Close Relationships, PTSD, Alcohol, Borderline Personality Disorder, Child Anxiety

**Cognitive-Behavioral Conjoint Therapy for PTSD**  
Steffany J. Fredman, Pennsylvania State University  
Candice Monson, Ryerson University

**Treating Alcohol Problems Using Couple Therapy**  
Barbara S. McCrady, University of New Mexico

**Treating Reactive Partners With Borderline Personality and Related Problems in Couple Therapy**  
Alan E. Fruzzetti, University of Nevada, Reno

**Couple-Based Interventions for Parents of Children With Anxiety Disorders**  
Brigit M. van Widenfelt, Texas A&M University

9:30 a.m. – 10:30 a.m.

**SIG Meeting**  
**Conference Room 4D**

**Mindfulness and Acceptance**

Key Words: Acceptance, Mindfulness

Our SIG meeting will open with a few minutes of guided mindfulness meditation, followed by updates from the Chair and SIG officers (treasurer, student representatives, webmaster). Then, we will hold an open discussion about how to best use the SIG in the year ahead. We will end with a brief presentation by our SIG student poster award winner.
Panel Discussion 15

Causal Inference in Clinical Research: Direct Effects and Mediation

**Moderator:** Lance M. Rappaport, McGill University

**Panelists:**
- Ronald Rogge, University of Rochester
- David Atkins, University of Washington
- Nicholas C. Jacobson, Pennsylvania State University

**Primary Topic:** Research Methods/Statistics

**Key Words:** Causal Formulation, Statistics, Mediation/Mediators, Mechanisms of Change, Research Methods

Psychological research often attempts to estimate causal effects. To infer and test causality, treatment studies make use of experimental designs whereas longitudinal research often uses lagged correlation techniques to approximate the effect of experimental manipulation if it were possible. However, both approaches are rife with limitations and details which warrant caution, including the methodological design and statistical approach to the data. This panel will discuss recent methodological and statistical developments in the estimation of causal effects. We will address experimental designs, longitudinal designs, and mixtures of the two. We will focus particularly on treatment research. Due to recent interest in the clinical community, we will discuss methods for approximating mediation effects within longitudinal and treatment research. The panel will begin with a brief discussion of each panel member’s research before a question-and-answer section. During this time audience members will have a chance to address questions specific to enhancing the causal inference that may be drawn from their own research or clinical work.

Workshop 11

Integrated Group CBT for Depression and Substance Abuse

*Kimberly A. Hepner*, RAND Corporation

**Basic level of familiarity with the material**

**Primary Topic:** Addictive Behaviors/Substance Abuse

**Key Words:** Substance Abuse, Depression, CBT, Integrated Care, Group Therapy

Despite calls for integrated treatment for patients with co-occurring mental health and substance use disorders, clinicians need better tools and treatments to more easily implement high-quality, integrated approaches for these patients. BRIGHT (Building Recovery by Improving Goals, Habits, and Thoughts) is an engaging group CBT targeting depression in patients with co-occurring alcohol and drug problems. Adapted from an empirically supported depression intervention, BRIGHT has demonstrated effectiveness in improving both depression and substance abuse outcomes. This hands-on, interactive workshop will provide participants with an overview of BRIGHT, including review of the published treatment manual, companion group member workbook,
supporting group implementation tools, and newly released online training options. Practical strategies for screening group members, implementing BRIGHT, and troubleshooting clinical challenges that can arise during the course of group CBT will be reviewed. The unique needs of patients with co-occurring mental health and substance use disorders will be highlighted, with an emphasis on how this impacts delivery of CBT. The workshop will provide a discussion of how BRIGHT can be adapted for use in a variety of settings, including substance abuse or mental health settings and as an individual treatment.

You will learn:
• How BRIGHT addresses the relationship between mood and substance use in an integrated treatment.
• How to adapt basic CBT strategies to meet the unique needs of patients with co-occurring mental health and substance use disorders.
• Strategies for implementing BRIGHT in your clinical and/or research setting.

Recommended Readings:
Symposium 75  Lake Huron

Considering Factors that Underlie Internalizing Conditions: Comprehensive Meta-Analyses of Suicidality, Anxiety, and Tic Disorders

CHAIRS: Alessandro S. De Nadai, University of South Florida
Evan M. Kleiman, Harvard University

DISCUSSANT: Joseph C. Franklin, Harvard University

Primary Topic: Other
Key Words: Suicide, Anxiety, Tic Disorders

A Meta-Analysis of Behavior Therapy for Tourette Syndrome
Joseph F. McGuire, John C. Piacentini, University of California - Los Angeles
Erin A. Brennan, Adam B. Lewin, Tanya K. Murphy, Brent J. Small, Eric A. Storch, University of South Florida

The Role of Anxiety as a Risk Factor for Suicidality: A Meta-Analysis
Joseph C. Franklin, Jessica D. Ribeiro, Evan M. Kleiman, Matthew K. Nock, Harvard University

Negative Life Events and Suicide Risk: A Meta-Analysis of Suicidal Thoughts, Behaviors, and Completions
Evan M. Kleiman, Joseph C. Franklin, Kathryn R. Fox, Jessica D. Ribeiro, Harvard University
Kate H. Bentley, Boston University
Matthew K. Nock, Harvard University

Psychotherapy Control Conditions in Pediatric Anxiety Research: A Meta-Analysis of the Other Half of Efficacy Trials
Alessandro S. De Nadai, Martin Bell, Prianka Nagpal, LaDonna Gleason, Marc S. Karver, Eric A. Storch, University of South Florida
Symposium 76

Using Innovative Technologies to Enhance the Evidence-Based Practice of Psychology

Chair: Melanie Harned, Behavioral Tech Research, Inc.
Discussant: Linda A. Dimeff, Evidence-Based Practice Institute

Primary Topic: Dissemination
Key Words: Technology, Dissemination, Evidence-Based Practice

Acceptability and Usability of the Mastery of Your Anxiety and Panic Computerized-Assisted Therapy Program
Heather M. Latin, Boston University
Melanie Harned, Behavioral Tech Research, Inc.
Linda A. Dimeff, Evidence-Based Practice Institute
Kate H. Bentley, Boston University
Jake Zavertnik, Behavioral Tech Research, Inc.
David H. Barlow, Boston University
Marsha Linehan, University of Washington

Centervention: Leveraging Technology to Improve Training, Treatment Adherence, and Patient Outcomes Tracking
Lorie A. Ritschel, Janey McMillen, 3C Institute

Suicide Safety Net: A Web-Based Tool for Suicide Risk Assessment and Management
Melanie Harned, Behavioral Tech Research, Inc.
Anita Lungu, Chelsey Wilks, Marsha Linehan, University of Washington

A Therapist at Your Fingertips: Is the Mobile App DBT Coach an Efficacious Form of Skills Coaching for Individuals With BPD and Suicidal Behavior?
Shireen L. Rizvi, Christopher Hughes, Marjet C. Thomas, Rutgers University

iDBT: A Computerized DBT Skills Training for Emotion Dysregulation
Anita Lungu, Chelsey Wilks, Garret Zieve, Marivi Navarro, Marsha Linehan, University of Washington
9:45 a.m. – 11:15 a.m.

Symposium 77

Boulevard A

New Developments in the Treatment of OCD: Intensive and Concentrated Therapy

CHAIR: Lars-Göran Öst, Stockholm University
DISCUSSANT: Jonathan Abramowitz, University of North Carolina

Primary Topic: Treatment-CBT

Key Words: OCD, Exposure, Response Prevention, Recovery, Child Anxiety

Concentrated ERP for OCD Delivered in a Group Setting: A Replication Study
Audun Havnen, Bjarne Hansen, University of Bergen
Lars-Göran Öst, Stockholm University

Brief and Intensive Small-Group Treatment for Adolescents With OCD: A Preliminary Feasibility Study
Bjarne Hansen, University of Bergen

Improving Access and Outcomes for Youth With OCD: A Randomized Controlled Trial of d-Cycloserine-Augmented Intensive Behavior Therapy
Lara J. Farrell, Griffith University

Lars-Göran Öst, Stockholm University
Audun Havnen, Bjarne Hansen, University of Bergen

9:45 a.m. – 11:15 a.m.

Symposium 78

Lake Ontario

Innovative Translational Research on Reinforcement Processes: Connecting Basic Lab Research to Inform Clinical Interventions

CHAIR: Victoria Ameral, Clark University
DISCUSSANT: Kathleen M. Palm Reed, Clark University

Primary Topic: Adult: Other

Key Words: Translational Research, Behavioral Activation, Transdiagnostic, Etiology, Distress Tolerance

Effects of Acute and Chronic Stress on Medial Prefrontal Glutamate Release and Reinforcement Learning
Michael Treadway, Emory University
Elyssa Barrick, J. Eric Jensen, Diego A. Pizzagalli, McLean Hospital
Elevated State Rumination After Stress Increases the Negative Reinforcement Function of Food
Emily Panza, Kara B. Fehling, Amy Kranzler, Kelly Hoyt, Edward A. Selby, Rutgers, the State University of New Jersey

Eye on the Prize: The Differential Roles of Reward Valuation and Distress Tolerance in Depression
Victoria Ameral, Kathleen M. Palm Reed, Clark University

Changing Behavioral Reinforcement Patterns: The Connection Between Distress Tolerance and Valued Living
Amy Y. Cameron, Providence VA Medical Center
Kathleen M. Palm Reed, Clark University
Brandon Gaudiano, Alpert Medical School of Brown University

Panel Discussion 16

9:45 a.m. – 11:15 a.m.

Nothing to Fear but Fear Itself: How Exposure Therapy Trainers Can Effectively Address Anxious Trainees’ Reservations about Using the Treatment

MODERATOR: Nicholas R. Farrell, Rogers Memorial Hospital

PANELISTS: Bradley C. Riemann, Rogers Memorial Hospital
Dean McKay, Fordham University
Randi E. McCabe, Anxiety Treatment and Research Centre, St. Joseph’s Healthcare
Lori Zoellner, University of Washington
Kristen Benito, Brown University Medical School

Primary Topic: Training & Professional Issues
Key Words: Exposure, Dissemination, Training, Supervision, Anxiety

Anxiety disorders are the most common type of mental disorder, affecting more than a quarter of individuals across the life span. Fortunately, a substantial body of literature supports the efficacy of exposure therapy in the treatment of anxiety. To illustrate, exposure therapy has consistently produced large treatment effects across the anxiety disorders and is regarded as an empirically supported transdiagnostic principle of change for pathological anxiety. The need to disseminate exposure to clinicians who routinely treat anxious patients has been identified as an important healthcare priority. Unfortunately, the dissemination of exposure has lagged considerably behind the research base. One of the most significant barriers to effectively disseminating exposure therapy is the collection of reservations that many clinicians have about its use. Specifically, many clinicians fear exposure therapy causing harm to patients (e.g., symptom exacerbation) or being too difficult for both patients and clinicians to tolerate. These reservations appear to be more pronounced among clinicians with a limited CBT background and are associated with difficulties adhering to core exposure procedures (e.g., reducing safety behaviors). If clinician reservations about exposure therapy limit access to this treatment delivered in optimal fashion, it is important that clinicians are trained in a manner that minimizes these reservations. This panel discussion will bring
further awareness to an issue that is receiving increased attention in the literature: how trainee clinicians’ reservations about exposure therapy can be effectively addressed. Panel members include five distinguished exposure therapy experts, each of whom are actively involved in training different types of clinicians (e.g., graduate students, community clinicians) within a variety of clinical settings (e.g., academic teaching hospitals, university-based clinics) for a range of anxiety problems. Panel members discuss the observed impact of clinicians’ reservations about exposure on the quality of treatment delivery. Additionally, panel members provide important suggestions for effectively addressing trainee concerns about exposure based on their own observations and experience in this challenge.

10:00 a.m. – 11:00 a.m.

SIG Meeting

Conference Room 4G

Parenting and Families

Key Words: Families, Parenting

We will spend a portion of the meeting on SIG business, which will include elections and discussion of the SIG objectives for the coming year. The remainder of the meeting will focus on a roundtable discussion of issues pertinent to parenting/family functioning as well as the presentation of the Student Research and Trailblazer awards. We will discuss the new format of our listserv and discuss any changes members would like to consider for the coming year. Networking is encouraged.

10:00 a.m. – 11:00 a.m.

SIG Meeting

Conference Room 4K

Suicide and Self-Injury

Key Words: Self-Injury, Suicide

The SSI SIG meeting will provide a meeting place for all the SIG members present at the conference. The agenda of the meeting will consist of research presentations by members, discussion of the SIG’s progress along its goals, and goal-setting for the following year. Opportunities and resources for students and researchers in the field will be announced.
Symposium 79

Salon A1

Moderators and Mediators of Treatment Response for Adolescent Depression

CHAIR: Eleanor McGlinchey, Columbia University Medical Center
DISCUSSANT: Martha C. Tompson, Boston University

Primary Topic: Child & Adolescent Depression
Key Words: Adolescent Depression, Psychotherapy Outcome, Mechanisms of Change, Mediation/Mediators, Treatment

Sleep disturbance as a moderator of treatment response to empirically supported psychotherapies and medication in depressed adolescents
Eleanor McGlinchey, Amir Levine, J. Blake Turner, Laura Mufson, Columbia University Medical Center

Clinician rated family functioning related to attending a family-focused intensive treatment program for youth with mood disorders
Jarrod Leffler, Jennifer R. Geske, Mayo Clinic

Implicit Theories of Emotion Moderate Symptom Reduction in Adolescents At-Risk for Depression
Ruth Glass-Hackel, Katherine A. Corteselli, Yeshiva University
Abby Bailin, Sarah Kate Bearman, University of Texas at Austin

Does Family Functioning Mediate the Impact of Interpersonal Psychotherapy for Adolescents on Suicidal Ideation Among Latinos?
Jazmin A. Reyes-Portillo, Eleanor McGlinchey, Paula Yanes-Lukin, J. Blake Turner, Laura Mufson, Columbia University Medical Center

The Role of Language, Therapy Skills Acquisition, and Engagement in Group Cognitive Behavioral Therapy for Youth with Depression
Amanda E. Wagstaff, Ana B. Goya Arce, Daniel Zamarelli, Michael Ryva, Sarah Reeb, Antonio Polo, DePaul University
10:15 a.m. – 11:45 a.m.

**Symposium 80**  
Continental C

**Cognition and Emotion in Psychopathology: From Mechanisms to Treatment**

**Chairs:** William M. Vanderlind, Yale University  
Arielle Baskin-Sommers, Yale University

**Discussant:** Christopher G. Beevers, The University of Texas at Austin

**Primary Topic:** Adult: Other

**Key Words:** Cognitive Bias/Distortions, Emotion Regulation, Self-Regulation, Neurocognitive Therapies, Translational Research

- Understanding Emotion Regulation in Depression: The Relation Among Cognitive Control, Reappraisal, and Depressive Symptoms  
  William M. Vanderlind, Jutta Joormann, Yale University

- Performance Monitoring and Reward Sensitivity: The Interplay With Dimensions of Personality and Psychopathology  
  Daniel Foti, Belel Ait Oumeziane, Kaylin Hill, Purdue University

- Reward-Related Brain Function in Unipolar Depression and Bipolar Disorder: From Mechanisms to Markers to Treatment  
  Robin Nusslock, Northwestern University

- Training the Brains of Substance Dependent Offenders: The Application of Cognitive Remediation to Antisocial Offenders  
  Arielle Baskin-Sommers, Yale University

10:15 a.m. – 11:45 a.m.

**Symposium 81**  
Boulevard B

**Understanding and Treating Syndemic Health Problems Among Stigmatized Individuals**

**Chairs:** Brian A. Feinstein, Stony Brook University  
John E. Pachankis, Yale University

**Discussant:** Steven A. Safren, Harvard Medical School

**Primary Topic:** G/L/B/T

**Key Words:** L/G/B/T, HIV/AIDS, Diversity, Stigma, Comorbidity

- Minority Stress, Coping, and Syndemic Health Problems Among Gay Men: A Weekly Diary Study  
  Brian A. Feinstein, Joanne Davila, Stony Brook University

Saturday • 153
Early Life Adversity, Syndemics, and Their Association With Sexual Risk Behavior Among Gay Men
Tyler Tulloch, Nooshin K. Rotondi, Stanley Ing, Ryerson University
Ted Myers, Liviana M. Calzavara, Mona Loutfy, University of Toronto
Trevor A. Hart, Ryerson University

A Qualitative Investigation of Psychosocial Syndemics and Incarceration for HIV-Positive Women in Alabama
David Pantalone, Shelley Brown, Courtenay Sprague, University of Massachusetts Boston

LGB-Affirmative CBT for Young Adult Gay and Bisexual Men: Randomized Controlled Trial of a Transdiagnostic Minority Stress Approach
John E. Pachankis, Yale University
Mark L. Hatzenbuehler, Colombia University
Jonathan Rendina, Center for HIV/AIDS Educational Studies & Training
Steven A. Safren, Harvard Medical School
Jeffrey T. Parsons, Hunter College of the City University of New York

Symposium 82 Waldorf
Psychologists in Medicine: Applying Core ACT Principles to Meet the Needs of Diverse Medical Populations

Chair: Joanna J. Arch, University of Colorado
Discussant: Steven Hayes, University of Nevada, Reno

Primary Topic: Treatment-ACT
Key Words: ACT, Behavioral Medicine, Medical Populations and Settings, Transdiagnostic

ACT for Multiple Sclerosis
Kenneth Pakenham, Matthew Mawdsley, Felicity Brown, University of Queensland

An ACT Group Intervention for Cancer Survivors Experiencing Anxiety at Reentry
Joanna J. Arch, University of Colorado
Jill Mitchell, Rocky Mountain Cancer Centers-Boulder

One-Day Acceptance and Commitment Training Intervention Targeting Primary Care Patients at Risk for Vascular Disease
Linda Dindo, Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine
James Marchman, Jess Fiedorowicz, University of Iowa

ACT for Patients With Co-Occurring Medical and Psychiatric Conditions: Targeting Transdiagnostic Mechanisms Among a Heterogeneous Clinical Sample
Megan Oser, Brigham & Women’s Hospital, Harvard Medical School
Gabriel Gruner, Brigham and Women’s Hospital
Vanessa Alvarez, Suffolk University
The Effectiveness of an ACT Protocol for Improving Well-Being and Medication Adherence in Thalassemia Patients
Maria Karekla, Maria Stavrinaki, Michaela Siamata, Costas Constantiou, Christina Loizou, Constantinos Fellas, Sotiroulla Christou, University of Cyprus

10:15 a.m. – 11:45 a.m.

Symposium 83  Conference Room 4M

Prospection: An Examination of Future Thinking Across Anxiety, Depression, and Suicide

Chairs: Jeffrey J. Glenn, University of Virginia
Christine B. Cha, Harvard University

Discussant: Bethany A. Teachman, University of Virginia

Primary Topic: Adult Anxiety

Key Words: Cognitive Bias/Distortions, Emotion, Anxiety, Depression, Suicide

Will We Be Happy?: Associations Between Social Anxiety and Positive Forecasting Biases
Kimberly A. Arditte, University of Miami
Matthias Siemer, Jutta Joormann, Yale University
Kiara R. Timpano, University of Miami

Social Anxiety and the Prediction of Future Affect
Jeffrey J. Glenn, Bethany A. Teachman, University of Virginia

Suicidal Veterans Exhibit Difficulty With Positive Future Thinking
Donald J. Robinaugh, Christine B. Cha, Harvard University
Jaclyn C. Kearns, Brian Marx, Terence M. Keane, VA Boston Healthcare System
Matthew Nock, Harvard University

Future Thinking and Problem Solving Among Suicidal Adults
Christine B. Cha, Donald J. Robinaugh, Kathryn Linthicum, Franklin C. Huntington, Matthew Nock, Harvard University

Episodic Future Simulation in GAD
Qi Jade Wu, Boston University
Karl K. Szpunar, Harvard University
Sheina Godovich, Boston University
Daniel L. Schacter, Harvard University
Stefan Hofman, Boston University
Mini Workshop 10

Tips From Elsa, Taylor, and Batman: Metaphors and CBT With Youth

Robert D. Friedberg, Palo Alto University

Basic level of familiarity with the material

Primary Topic: Child: Other

Key Words: Adolescence, CBT, Children and Adolescents, Metaphors

CBT with youth is a well-established psychosocial treatment for a wide array of emotional and behavioral problems. However, even a solidly grounded evidence-based treatment paradigm needs a little help sometimes. Augmenting CBT with metaphors can make the approach more meaningful, engaging, and culturally accessible to young patients. For example, popular song lyrics such as “Let it go” and “Shake it off” are well suited to teaching self-instruction. Additionally, there are many cultural metaphors that are useful. Finally, superheroes such as Batman, Spiderman, and Agent Carter provide other metaphors. This mini-workshop introduces attendees to metaphor use in CBT in a practitioner-friendly and clinically relevant way.

Learning objectives are achieved through topic sequencing, case examples, and handouts. More specifically, the workshop begins with a basic conceptual overview of metaphor use in CBT. The second part of the presentation teaches participants procedural rubrics for integrating metaphors into the psychoeducational, target monitoring, behavioral tasks, cognitive restructuring, and exposure/experiment modules. More specifically, attendees learn that metaphors should be embedded in flexible case conceptualization, matched to developmental and cultural contexts, explicitly processed, and combined with faithful proficiency in traditional CBT methods. The third section offers attendees clinical case illustrations as well as many examples of different metaphors, including Thought Shop, Word of the Stomach, Butterfly Thoughts, and Handprint On My Heart. Attendees will leave the mini-workshop with an increased conceptual understanding, procedural knowledge, and practical resources.

You will learn:

• The conceptual rationale that supports metaphor use in CBT with youth.
• The basic clinical rudiments and rubrics associated with metaphor use in CBT with youth.
• The application of many engaging metaphors in the clinical practice of metaphor use in CBT with youth.

Symposium 84  

Disseminating Evidence-Based Psychotherapies and Principles to Diverse Provider Groups across the Departments of Veterans Affairs and Defense

CHAIR: Jason A. Nieuwsma, VA Mid-Atlantic MIRECC
DISCUSSANT: Wendy Tenhula, Dept. of Veterans Affairs, VA Central Office

Primary Topic: Dissemination

Key Words: Dissemination, Veterans, Evidence-Based Practice, Military, Implementation

Training Military and Veterans Affairs Clinicians in Problem-Solving Training and Implementation of Train-the-Trainer Programs
Sarah Miller, Dept. of Veterans Affairs, Center for Integrated Healthcare
Wendy Tenhula, Dept. of Veterans Affairs, VA Central Office
Arthur M. Nezu, Christine M. Nezu, Drexel University
Ann Aspnes, Dept. of Veterans Affairs, Center for Integrated Healthcare
Mark Bates, 4. Defense Centers for Excellence for Psychology and Health and TBI

National Dissemination of CBT for Substance Use Disorders in the Department of Veterans Affairs Heath Care System: Veteran Outcomes
Josephine M. DeMarce, Maryann Gnys, Heidi Kar, VA Mid-Atlantic MIRECC
Susan Raffa, Bradley Karlin, Dept. of Veterans Affairs, VA Central Office

National Dissemination of Motivational Enhancement Therapy in the Veterans Health Care Administration: Training Program Design, Initial Outcomes, and Lessons Learned
Michelle L. Drapkin, University of Pennsylvania School of Medicine
J.K. Manuel, San Francisco VA Medical Center
Paula Wilbourne, Dept. of Veterans Affairs, VA Central Office
Heidi Kar, Maryann Gnys, VA Mid-Atlantic MIRECC

Training Military and Veterans Affairs Chaplains in the Use of Evidence-Based Psychotherapeutic Principles and Practices
Jason A. Nieuwsma, VA Mid-Atlantic MIRECC
Heather A. King, George L. Jackson, Durham VA Medical Center
William C. Cantrell, VA Mid-Atlantic MIRECC
Jeffrey E. Rhodes, Mark Bates, 4. Defense Centers for Excellence for Psychological Health and TBI
Keith G. Meador, VA Mid-Atlantic MIRECC
Symposium 85  
Lake Michigan

Psychosocial Considerations in Interventions for Transdiagnostic Risk Factors of Anxiety

Chair: Nicholas P. Allan, Florida State University
Discussant: Jasper A. Smits, University of Texas

Primary Topic: Treatment-Transdiagnostic

Key Words: Anxiety, Mechanisms of Change, Risk Factors, Transdiagnostic, Anxiety Sensitivity

Recruitment and Retention Challenges in Intervention Work: Recommendations for Researchers
Ashley A. Knapp, University of Arkansas
Heidemarie Blumenthal, University of North Texas
Ellen W. Leen-Feldner, University of Arkansas

The Role of Family Environment in Attention Bias Modification for Clinically Anxious Youth
Jennie M. Kuckertz, San Diego State University/University of California, San Diego
Susanna Chang, John C. Piacentini, UCLA
Nader Amir, San Diego State University/University of California, San Diego

Sex Influences the Effects of a Mood-Focused Cognitive Bias Modification on Transdiagnostic Risk Factors of Anxiety
Nicholas P. Allan, Aaron M. Norr, Mary Oglesby, Brad Schmidt, Florida State University

Effects of an Anxiety Sensitivity Intervention on Posttraumatic Stress Symptoms: Anxiety Sensitivity as a Mechanism of Treatment Outcome
Nicole A. Short, Nicholas P. Allan, Amanda M. Raines, Brian Albanese, Brad Schmidt, Florida State University

Transdiagnostic Preventative Intervention for Subclinical Anxiety
Kristina J. Korte, Medical University of South Carolina
Jenny Foltz, Brad Schmidt, Florida State University
Membership Panel Discussion 2  
International North

Bridging the Gap Between Scientists and Practitioners:  
International Perspectives on Identified Barriers and Novel Solutions

Nathaniel R. Herr, American University  
Marvin Goldfried, Stonybrook University  
David F. Tolin, Institute of Living  
Hanna Sahlin, Center for Psychiatric Research and Karolinska Institute  
James Boswell, University at Albany, SUNY  
Suzanne E. Kerns, University of Washington School of Medicine

Primary Topic: Other

Key Words: Research, Clinical Research, Clinical Practice, Scientist-Practitioner, Dissemination

Sponsored by the Research Facilitation Committee of ABCT (Chair: Kim L. Gratz), this Invited Expert Panel will share their unique perspectives on bridging the gap between researchers and clinicians, from the barriers identified by clinicians to innovative programs established to address these barriers. The aim of this panel is to generate a dialogue about this important issue, with the goal of identifying both novel solutions for addressing existing barriers and additional strategies for further enhancing the communication and collaboration between scientists and practitioners. Dr. Marvin Goldfried will discuss his seminal work aimed at enhancing the voice of clinicians in clinical research, including the barriers clinicians identify to using empirically supported treatments in practice. Dr. David Tolin will discuss the recent establishment of a joint task force between the Society of Clinical Psychology (Division 12) and the Society for a Science of Clinical Psychology (Division 12, Section 3) that aims to bridge the scientist-practitioner gap. Hanna Sahlin will describe her experiences bridging this gap in Sweden and bringing clinicians into the research process. Dr. James Boswell will discuss his work with Practice Research Networks and related projects involving active collaborations between researchers and clinicians and the integration of standardized assessment and outcome measures into clinics. Finally, Dr. Suzanne Kerns will describe her work partnering with state-level and community stakeholders on program implementation and evaluation design.

You will learn:
• Strategies for facilitating collaborations between researchers and clinicians.  
• Methods for increasing clinician involvement in research.  
• Innovative programs aimed at enhancing the scientist-practitioner dialogue.
Despite the fact that a wealth of data has been generated supporting CBT as an efficacious and effective treatment for many mental health problems, psychological disorders continue to be prevalent and can have a profound negative impact on an individual’s quality of life, physical and social well-being, and economic productivity. As a result, the field has evolved and is now exploring various ways in which CBT may be improved. These include the search to identify treatment-specific biomarkers that may predict differential outcome to either medication or psychotherapy, the scientific study of methods to promote the systematic uptake of clinical research findings and other evidence-based practices into routine practice, the creation of innovative ways of delivering treatment—including the assessment of alternative staffing approaches in treatment settings (task shifting or task sharing), the modification of treatments to render them either entirely or partially self-administered, and the use of technology to deliver treatment—in order to improve efficiency and coverage of health services, and the incorporation of insights from cognitive psychology and research on education in order to improve memory for the content of sessions of psychosocial treatments. With this in mind, this panel discussion will bring together four experts in the field (W. Edward Craighead, Christopher G. Fairburn, Allison G. Harvey, and G. Terence Wilson) to discuss these and other key developments and challenges involved in the search to improve all aspects of CBT treatment delivery.
Symposium 86  
Salon A4

New Developments Towards the Personalized Treatment of Anxiety Disorders

CHAIRS:  
Kate Wolitzky-Taylor, University of Southern California  
Joanna J. Arch, University of Colorado-Boulder

DISCUSSANT:  
Robert J. DeRubeis, University of Pennsylvania

Primary Topic: Adult Anxiety  
Key Words: Anxiety, Statistics, Clinical Utility

The State of Personalized Treatment for Anxiety Disorders: A Systematic Review of Treatment Moderators  
Rebecca L. Schneider, University of Colorado-Boulder

Increasing the Power of Moderation Analysis: Application of a Combined Moderator Approach to Treatment Dropout from ACT Versus CBT for Anxiety Disorders  
Andrea Niles, Michelle Craske, University of California-Los Angeles

Testing a Composite Moderator of Response to Evidence-Based Treatment Versus Usual Care in the Coordinated Anxiety Learning and Management Study  
Amanda Loerinc, Jennifer Krull, University of California-Los Angeles

Using the Personalized Advantage Index to Guide Treatment Decisions in Anxiety Disorders: How to Pick the Best Treatment for an Individual  
Zachary D. Cohen, University of Pennsylvania  
Halina J. Dour, Josh W. Wiley, Bita Mesri, University of California-Los Angeles  
Shannon Wiltsey-Stirman, Boston VA  
Patricia A. Resick, Duke University  
Marcus Huibers, VU University
Symposium 87  
Salon A5

Results of a Randomized Controlled Trial of the NAVIGATE Recovery After an Initial Schizophrenia Episode-Early Treatment Program for First Episode Psychosis

Chair: Shirley Glynn, UCLA
Discussant: Kim T. Mueser, Center for Psychiatric Rehabilitation, Boston University

Primary Topic: Chronic Mental Illness/Schizophrenia
Key Words: Cognitive Behavioral Model, Resilience, Treatment

Introduction and Overview of the Recovery After Initial Schizophrenia Episode Project and NAVIGATE Treatment Program
Kim T. Mueser, Center for Psychiatric Rehabilitation, Boston University

Individual Resiliency Training in NAVIGATE: Intervention, Training, Supervision, and Fidelity Assessment to Support Implementation
David L. Penn, University of North Carolina
Jennifer Gottlieb, Center for Psychiatric Rehabilitation, Boston University
Piper Meyer-Kalos, Minnesota Center for Chemical and Mental Health School of Social Work

Designing and Implementing a Family Intervention in NAVIGATE for First-Episode Clients for Delivery in a Community Mental Health Clinic
Susan Gingerich, Coordinator of NAVIGATE training
Shirley Glynn, UCLA

How Supported Employment and Education Services Can Help the Recovery of Individuals With a Recent Development of Psychosis
Shirley Glynn, UCLA
David Lynde, Mental Health Services
Symposium 88  

**Moving Our Work Forward: Using Traditional Methods and Measurement in Novel Ways**

**CHAIRS:** Erin E. Reilly, University at Albany, SUNY  
Sasha Dmochowski, University at Albany, SUNY  

**DISCUSSANT:** James Boswell, University at Albany, SUNY  

**Primary Topic:** Research Methods/Statistics  
**Key Words:** Measurement, Assessment

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**Considering Alternative Calculations of Weight Suppression**  
Katherine Schaumberg, Drexel University  
Lisa M. Anderson, Erin E. Reilly, Sasha Dmochowski, Drew Anderson,  
Mitch Earleywine, University at Albany, SUNY

**Utilizing P-Technique Factor Analysis to Identify the Core Dimensions of GAD and Major Depression**  
Aaron Fisher, University of California, Berkeley

**Exploring an Implicit Measure of Experiential Avoidance of Anxiety**  
Chad Drake, Southern Illinois University  
Alix Timko, The Children’s Hospital of Philadelphia  
Jason B. Luoma, Poland Psychotherapy Clinic

**The “Power” of Infrequency Items in Applied, Low-Stakes Survey Data: Items, Issues, and Confound Reduction**  
Mallory Loflin, Mitch Earleywine, University at Albany, SUNY

**How Do State and Daily Measures of Social Anxiety Measure Up to Global Self-Reports?**  
Antonina Farmer, Randolph-Macon College  
Todd Kashdan, George Mason University
**Symposium 89**

**Is Being on the ‘Net All Net Gain? Examining Negative Effects of Internet Exposure and Social Media on Youth Internalizing Problems**

**Chair:** Tommy Chou, Florida International University

**Discussant:** Mitch Prinstein, University of North Carolina at Chapel Hill

**Primary Topic:** Child: Other  
**Key Words:** Self-Injury, Technology, Adolescent Depression, Bullying, Trauma

**Internet Exposure and Posttraumatic Stress Among Boston-Area Youth Following the 2013 Marathon Bombing**

Jonathan S. Comer, Mariah DeSerisy, Florida International University
Jennifer Greif Green, Boston University

**Examining the Scope and Nature of Self-Injury Content on Popular Social Media**

Elizabeth M. Miguel, Alejandra M. Golik, Tommy Chou, Danielle Cornacchio, Amanda Sanchez, Mariah DeSerisy, Jonathan S. Comer, Florida International University

**Adolescent Technology Use and Depressive Symptoms: An Integrative Model of Technology-Based Behaviors and Off-Line Vulnerabilities**

Jacqueline Nesi, Mitch Prinstein, University of North Carolina at Chapel Hill

**Cybervictimization and Adolescent Mental Health: Recent Findings and Future Directions**

Annette M. La Greca, University of Miami
Ryan R. Landoll, United States Air Force
Caroline Ehrlich, Whitney M. Herge, Sherilynn F. Chan, University of Miami

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**Master Clinician Seminar 6**

**Cognitive-Behavioral Therapy for Envy**

Robert Leahy, American Institute for Cognitive Therapy

Basic level of familiarity with the material  
**Primary Topic:** Adult Anxiety

**Key Words:** Envy, Depression, Anxiety, Ruminating, Anxiety

Envy is a social emotion focused on problematic comparisons with others, while jealousy is a concern about the threat to a relationship. Individuals are more likely to experience envy when the target behavior is valued by them, they believe it is possible
that they might achieve these goals, they view the target of envy as “undeserving,” and they value status and recognition. Envy is associated with depression, anger, anxiety, rumination, and interpersonal hostility. In this presentation we will review the evolutionary adaptive value of envy (dominance hierarchies, social rank theory), the fundamental concern for fairness, schemas related to status, maladaptive “coping” (undermining the “competition” and avoidance of competitors), rumination, complaining, and self-critical thinking. The integrative clinical model includes the following: normalizing envy, validating envy to decrease shame and guilt, relating envy to positive values, focusing on turning envy into admiration and emulation, differentiating the self-concept beyond a focus on one dimension, and acceptance of envy while acting on valued goals. In addition, we will examine how we can modify dysfunctional beliefs about social comparison (labeling—“He’s a winner, I am a loser”; fortune-telling—“She will continue to advance, I will fall behind”; dichotomous thinking—“You either win or lose”; discounting positives—“The only thing that counts is getting ahead”; and catastrophizing—“It’s awful not to be ahead of others”). Finally, we will review a case conceptualization of a case of depressive and anxious envy.

You will learn:
- How to develop a case conceptualization of envy.
- How to identify problematic coping underpinning envy.
- How to use an integrative CBT model to reduce the negative impact of envy and help focus clients on adaptive functioning.


11:00 a.m. – 12:00 p.m.
SIG Meeting
Conference Room 4D
Forensic Issues and Externalizing Behaviors
Key Words: Forensic Psychology

11:00 a.m. – 12:00 p.m.
SIG Meeting
Conference Room 4F
Men’s Mental and Physical Health
Key Words: Men’s Health

We will review members’ updates regarding clinical and research progress, using this as an opportunity to foster future collaborations. We will also discuss the upcoming year’s plans for recruitment and other SIG related activities. Elections for SIG leadership positions will also be held.

Saturday • 165
SIG Meeting  
Conference Room 4K

**Student**

Key Words: Student Issues

The student SIG meeting will discuss issues relating to undergraduate and graduate students. Topics may include graduate school entrance, searching for and matching for internship and early career development. Faculty panel discussants are expected and networking will occur. The session will conclude with discussion among members relating to advocacy and ways in which to promote and develop the student SIG.

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**Poster Session 10A**  
Salon C, Lower Level

**Personality Disorders / Dissemination**

**Poster Session 10B**  
Salon C, Lower Level

**Obsessive Compulsive and Related Disorders**

**Poster Session 10C**  
Salon C, Lower Level

**Suicide & Self-Injury**

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**Symposium 90**  
Continental B

**Novel Integrated Treatments for Posttraumatic Stress Disorder and Co-Occurring Conditions**

Chair: Julianne C. Flanagan, Medical University of South Carolina
Discussant: Denise Hien, City College of New York

Primary Topic: PTSD

Key Words: PTSD, Substance Abuse, Treatment, Prolonged Exposure, Transdiagnostic

Concurrent Treatment of PTSD and Substance Use Disorders Using Prolonged Exposure: Examining Patterns of Symptom Change
Christal L. Badour, Julianne C. Flanagan, Therese Killeen, Sudie E. Back, Medical University of South Carolina
Concurrent Treatment for PTSD and Alcohol Dependence: Predictors and Moderators of Outcome  
Laurie J. Zandberg, University of Pennsylvania  
David Rosenfield, Southern Methodist University  
Carmen P. McLean, University of Pennsylvania  
Mark B. Powers, University of Texas at Austin  
Anu Asnaani, Edna B. Foa, University of Pennsylvania

Combined Behavioral and Pharmacologic Treatments for PTSD and Alcohol Use Disorders: Maximizing Limits of Randomized Clinical Trials  
Denise Hien, City College of New York

Development and Evaluation of Transdiagnostic Behavior Therapy for Veterans With Affective Disorders, Including PTSD  
Daniel F. Gros, Derek Szafranski, Ralph H. Johnson VAMC

Tracking Posttraumatic Stress Symptoms and Substance Use During the Course of an Integrated, Exposure-Based Treatment With Teens  
Carla K. Danielson, Zachary W. Adams, Michael de Arellano, Benjamin Saunders, Elizabeth McGuan, Kathryn Soltis, Medical University of South Carolina

Symposium 91  
PDR 4

Youth Exposed to Violence: Identifying Protective Factors as Targets for Therapeutic Intervention

CHAIRS:  
Noni K. Gaylord-Harden, Loyola University Chicago  
Scott C. Leon, Loyola University Chicago

Primary Topic: Trauma & Stressor Related Disorders (not PTSD)  
Key Words: Trauma, Violence, Risk Factors, Resilience, Adolescents

11:15 a.m. – 12:45 p.m.

Does Future Orientation Protect African American Adolescents From the Negative Effects of Community Violence Exposure on Externalizing Behaviors?  
Suzanna So, Noni K. Gaylord-Harden, Loyola University Chicago  
Dexter R. Voisin, University of Chicago  
Darrick Scott, Loyola University Chicago

Mental Health Functioning in Youth Affected by War/Collective Violence: Adaptive Coping as a Protective Factor  
Emma-Lorraine B. Bart-Plange, Noni K. Gaylord-Harden, Loyola University Chicago

The Effects of Maltreatment on Internalizing and Externalizing Symptoms Among Youth in Foster Care: Optimism as a Buffer  
Grace J. Bai, Anne K. Fuller, Scott C. Leon, Scott Leon, Loyola University Chicago
Self-Esteem as a Buffer of the Effects of Community Violence on Externalizing Behavior Problems in Violence-Exposed African American Adolescents
Amanda Burnside, Noni K. Gaylord-Harden, Loyola University Chicago
Dexter R. Voisin, University of Chicago

11:15 a.m. – 12:45 p.m.

Panel Discussion 18
Salon A2

Dissemination and Implementation of Child EBPs: Training, Supervision, and Consultation with Professionals from Multiple Disciplines and Settings

MODERATORS: Mina Yadegar, Rutgers University
Lauren Hoffman, Rutgers University

PANELISTS: Shannon M. Bennett, New York-Presbyterian/Weill Cornell
Brenna Bry, Rutgers University
Daniel M. Cheron, Judge Baker Children’s Center / Harvard Medical School
Brian C. Chu, Rutgers University
Gerd Kvale, Haukeland University Hospital

Primary Topic: Dissemination
Key Words: Dissemination, Implementation, Child, Training, Supervision

The development of evidence-based practices (EBPs) for youth continues to flourish (Chorpita et al., 2011). However, despite this exciting progress, implementation of such interventions is currently limited. Training and supervising front line service providers have emerged as effective avenues to increase the scalability of EBPs. This panel draws together leaders who are at the forefront of the research and clinical work in collaborating with professionals from various disciplines and settings, including: community clinicians, social workers, school counselors, occupational therapists, psychiatrists, and psychiatry trainees. The panelists will discuss novel methods of training, supervision, and consultation and will consider the effectiveness and feasibility of each model. They will also address the opportunities and challenges that arise when collaborating with professionals across fields, as well as creative ways to overcome barriers. Further, these experts will discuss opportunities for growth in the dissemination of EBPs, including using technology for training and supervision. Specifically, Dr. Bennett will discuss her supervision of psychiatry trainees, as well as her research on the effectiveness and acceptability of training occupational therapists in cognitive behavioral intervention for tics. Dr. Bry will focus on her experience with training and supervising mentors on her international school-based Achievement Mentoring Program. Dr. Cheron will describe an electronic monitoring and feedback system used to assist in the supervision of community therapists in implementing the MATCH-ADTC protocol. Dr. Chu will reflect on his experience training healthcare providers in China and will discuss a randomized trial that investigated three methods of ongoing support for social work and counseling graduate students following an EBP workshop for youth anxiety. Dr. Kvale will discuss her work in Norway, where she has worked with health authorities to create interdisciplinary treatment teams to ensure that all OCD patients have access to EBPs. Overall, this panel will highlight an important new path for clinical and research
endeavors, as training, supervising, and consulting with cross disciplinary providers is an efficient way to further disseminate EBPs.

11:30 a.m. – 1:00 p.m.

Symposium 92  Boulevard A

Employ or Eliminate? Novel Experimental Investigations of Safety Behavior in CBT

CHAIRS: Hannah Levy, Concordia University
        Adam S. Radomsky, Concordia University

DISCUSSANT: Richard J. McNally, Harvard University

Primary Topic: Adult Anxiety

Key Words: Cognitive Behavioral Model, Exposure, Outcome

Are All Safety Behaviors Created Equal?
Hannah Levy, Adam S. Radomsky, Concordia University

Avoidance Behavior Maintains Threat Beliefs
Sophie L. van Uijen, Iris Engelhard, Utrecht University
Edwin S. Dalmaijer, Oxford University

The Harm of “Just in Case”: Safety Aid Availability but Not Utilization Interferes With Inhibitory Learning During Exposure
Shannon M. Blakey, University of North Carolina at Chapel Hill
Joshua Kemp, University of Wyoming
Jennifer T. Sy, Houston OCD Program
Kate Wolitzky-Taylor, University of Southern California Keck School of Medicine
Brett Deacon, University of Wollongong

Tempting but Perilous: Self-Concealment Creates an “Illusion of Safety” in SAD
David A. Moscovitch, University of Waterloo
Karen Rowa, Anxiety Treatment and Research Centre, St. Joseph’s Healthcare
Jeffrey Paulitzki, University of Waterloo
Maria D. Ierullo, Anxiety Treatment and Research Centre, St. Joseph’s Healthcare
Brenda Chiang, University of Waterloo
Martin M. Antony, Ryerson University
Randi E. McCabe, Anxiety Treatment and Research Centre, St. Joseph’s Healthcare
Symposium 93  
Treating Body-Focused Repetitive Behavior Disorders

Chair: Robert R. Selles, University of South Florida
Discussant: Michael B. Himle, The University of Utah

Primary Topic: Obsessive Compulsive and Related Disorders

Key Words: Trichotillomania, Habit Reversal, Psychotherapy Outcome, Medication

Treating Pathological Skin Picking: A Meta-Analysis of Psychiatric Treatment Options
Robert R. Selles, University of South Florida
Joseph F. McGuire, University of California - Los Angeles
Brent J. Small, University of South Florida
Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins

Treating Trichotillomania: A Meta-Analysis of Treatment Effects and Moderators for Behavior Therapy and Serotonin Reuptake Inhibitors
Joseph F. McGuire, University of California - Los Angeles
Danielle Ung, Robert R. Selles, Omar Rahman, Adam B. Lewin, Tanya K. Murphy, University of South Florida
Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins

Contextual Influences on Hair Pulling in Trichotillomania
Jennifer Alexander, David Houghton, Texas A&M University
Matthew R. Capriotti, University of California - San Francisco
Flint Espil, University of Mississippi Medical Center
Scott Compton, Duke University
Martin E. Franklin, University of Pennsylvania
Angela Neal-Barnett, Kent State University
Michael P. Twohig, Utah State University
Stephen Saunders, Marquette University
Douglas W. Woods, Texas A&M University

Sudden Gains and Long-Term Outcomes in Behavior Therapy for Trichotillomania
Matthew R. Capriotti, University of California - San Francisco
David Houghton, Texas A&M University
Flint Espil, University of Mississippi Medical Center
Michael Walther, Brown University
Jennifer Alexander, Texas A&M University
Scott Compton, Duke University
Martin E. Franklin, University of Pennsylvania
Angela Neal-Barnett, Kent State University
Michael P. Twohig, Utah State University
Stephen Saunders, Marquette University
Douglas W. Woods, Texas A&M University

11:30 a.m. – 1:00 p.m.
Lake Huron
11:30 a.m. – 1:00 p.m.

Symposium 94

Motivating Escape and Avoidant Coping: The Impact of Distress Intolerance on Health Behaviors

Chair: Kristin L. Szuhany, Boston University
Discussant: Michael W. Otto, Boston University

Primary Topic: Health Psychology/Behavioral Medicine
Key Words: Behavioral Medicine, Distress Tolerance, Anxiety Sensitivity, Translational Research, Health

Trying to Win at the Gym: Anxiety Sensitivity Predicts Derailed Exercise Intentions
Samantha J. Moshier, Kristin L. Szuhany, Bridget A. Hearon, Boston University
Jasper A. Smits, University of Texas
Michael W. Otto, Boston University

The Prospective Effects of Behavioral and Self-Report Distress Tolerance on Cannabis Use Following a Self-Guided Quit Attempt
Adrienne J. Heinz, National Center for PTSD, VA Palo Alto Health Care System
Nadeem S. Hasan, Counseling and Psychological Services, University of California, Los Angeles
Kimberly A. Babson, Anne N. Banducci, Marcel O. Bonn-Miller, National Center for PTSD, VA Palo Alto Health Care System

Distress Tolerance and Panic Disorder Severity in Relation to Smoking Cognitions
Teresa M. Leyro, Min-Jeong Yang, Rutgers University
Michael Zvolensky, University of Houston

Anxiety Sensitivity and Reactivity to Asthma-Like Sensations Among Young Adults With Asthma
Alison C. McLeish, Christina M. Luberto, Emily M. O’Bryan, University of Cincinnati
Panel Discussion 19

Beyond the Manuals: Using Creativity to Enhance the Exposure Process

MODERATOR: Nathaniel Van Kirk, OCDI at McLean Hospital/Harvard Medical School

PANELISTS: Thröstur Björgvinsson, Houston OCD Program
Bradley Reimann, Rogers Memorial Hospital
Jonathan Grayson, The Grayson LA Treatment Center for Anxiety & OCD
C. Alec Pollard, OCD & Anxiety-Related Disorders Saint Louis Behavioral Medicine Institute

Key Words: OCD, Treatment, Evidence-Based Practice, Motivation, Compliance

The heterogeneous nature of OCD can make it challenging to construct ideal exposures/implement effective response prevention strategies. This is especially true when the obsessional beliefs/f feared consequences are not easily replicated. Given the degree of creativity present in the elaborate rituals clients create, manufacturing appropriate in vivo stimuli/response prevention (RP) strategies can be a challenge in traditional therapeutic environments. The obsessional beliefs of interest may also be highly intertwined with other OCD beliefs or the individual’s core belief system. The following panel will pull from the presenters extensive expertise (most having over a decade of experience treating severe, complex, and treatment refractory OCD) both in traditional outpatient and intensive/residential treatment programs. Presenters will demonstrate how using creativity when implementing empirically based treatment techniques, can result in a variety of inventive exposures targeting difficult/complex fears, while maintaining the efficacy of the ERP process. Each will share their personal approach to ERP; using their unique clinical style to enhance ERP outcomes for difficult cases, while maintaining the integrity/principles of empirically based treatment. Case examples of unique exposures conducted to treat difficult cases will be provided; discussing how to tailor exposures to an individual’s unique obsessional beliefs. Panelists will comment on strategies they use to target difficult to replicate/highly intertwined obsessional fears and implement RP in unique situations. Finally, panelists will discuss how creative exposures can be used to combat low motivation and enhance treatment compliance by making the exposure process more “fun” for patients without compromising the integrity of the treatment principles. The remainder of the session will provide an opportunity for audience members to present challenging cases and learn how the panelists would approach challenges within the treatment process. Overall, this panel will help clinicians understand the role creativity can play in the exposure process and challenge them to think about novel ways to implement empirically based treatments to increase compliance, motivation, and treatment effectiveness.
12:00 p.m. – 1:00 p.m.

Invited Address 3

Grand Ballroom

The Brave New World of the Brain: Promises and Perils for Clinical Psychology

Scott Lilienfeld, Emory University

Primary Topic: Neuroscience

Key Words: Neuroscience, Etiology, Treatment, NIH Grants

In this talk, Dr. Lilienfeld will examine the increasing influence of neuroscience on psychology, especially clinical psychology. He will discuss the potential of neuroscientific discoveries to transform our classification and treatment of mental disorders as well as our understanding of their etiology. At the same time, he will express concerns regarding the dangers of focusing unduly on a single level of analysis in explaining psychopathology, and will delineate potential perils in the premature application of brain-based discoveries to mental disorders.

Scott O. Lilienfeld is Professor of Psychology at Emory University in Atlanta. He received his bachelor’s degree from Cornell University in 1982 and his Ph.D. in Psychology (Clinical) from the University of Minnesota in 1990. Dr. Lilienfeld is Associate Editor of the Journal of Abnormal Psychology, past President of the Society for a Science of Clinical Psychology, and current President of the Society for the Scientific Study of Psychopathy. Dr. Lilienfeld has published over 340 manuscripts on personality disorders (especially psychopathy), dissociative disorders, psychiatric classification, pseudoscience in psychology, and evidence-based practices in clinical psychology. In 1998, Dr. Lilienfeld received the David Shakow Award for Outstanding Early Career Contributions to Clinical Psychology from APA Division 12, and in 2012 he was the recipient of the James McKeen Cattell Award for Distinguished Career Contributions to Applied Psychological Science from the Association for Psychological Science.

Recommended Readings:

12:00 p.m. – 1:00 p.m.

Annual Meeting of Members

Boulevard C

Learn about the Association’s accomplishments throughout the year and what’s on the agenda for 2016. Meet the newest members of the ABCT governing structure, and help thank your colleagues who have contributed much to ABCT’s success.
Mindfulness and acceptance-based approaches have been increasingly utilized across many settings, including those housing health care professionals and trainees. Linked to many intrapersonal and interpersonal benefits, this training fosters qualities inherent to patient-centered care (i.e., being respectful and responsive to patient preferences, needs, and values; Institute of Medicine, 2001), including enhanced emotion regulation and awareness. To date, practitioners within health care professions that emphasize patient-centered care (e.g., medicine, nursing, social work) have been exposed to mindfulness-based training within a research paradigm, often yielding positive results associated with intrapersonal (e.g., emotion regulation) and interpersonal (e.g., empathy) functioning, as well as values-consistent behavior (Eberth & Sedmeier, 2012). As health care professionals are prone to experience burnout (Maslach & Goldberg, 1999), associated with reduced job satisfaction and increased turnover, interventions that directly address behaviors and habits of mind contributing to burnout have value for professionals, patients they serve, and organizations within which they practice. While the value of providing mindfulness-based training to health care professionals and trainees has been supported in pilots and randomized controlled trials, translating these interventions into sustainable programs in real-world health care settings has proved daunting. Obstacles such as commitment, time management, cost, and organizational support are often cited (Parsell & Bligh, 1998). Further, interventions are often multifaceted and processes of change unclear. This panel aims to address challenges of this type of work, specific components of interventions, and processes of change. All are important in furthering the dissemination of evidence-based approaches for individuals whose intrapersonal, interpersonal, and interprofessional functioning strongly impacts those they serve. Panelists work with professionals/trainees in a number of disciplines and areas within and related to health care, including school and clinical psychology, psychiatry, emergency services, occupational therapy, and speech-language pathology.
Panel Discussion 21  Boulevard B

Binge Eating Conceptualization and Considerations

MODERATOR: Lisa M. Anderson, University at Albany - State University of New York

PANELISTS: Kerri Boutelle, University of California, San Diego
Andrea Goldschmidt, The University of Chicago
Jason M. Lavender, Neuropsychiatric Research Institute
Helen B. Murray, Eating Disorders Clinical and Research Program, Massachusetts General Hospital
Cortney S. Warren, University of Nevada, Las Vegas

Primary Topic: Eating Disorders

Key Words: Binge Eating, Eating, Assessment

Eating disorders affect 10–15% of individuals in the population, and a larger number of individuals may endorse subthreshold binge-eating behaviors (overeating episodes accompanied by a sense of loss of control), which are associated with significant distress and impairment independent of a full-threshold eating disorder diagnosis. Various markers and severity thresholds have been suggested for determining clinically-meaningful binge-eating episodes and risk for eating pathology. This panel will present various empirically based opinions regarding several topics including (a) how to best conceptualize binge eating, (b) ways in which binge eating might vary across different populations, and (c) most appropriate for assessing binge-eating behaviors. This discussion will incorporate recent research that may aid in formulating a more comprehensive understanding of binge-eating behaviors. Several experts within the eating disorders field will share their perspectives on issues conferred by current definitions of binge eating. In particular, Dr. Boutelle will highlight cue reactivity and its association with binge eating. In addition, Dr. Goldschmidt will evaluate the validity of loss of control vs. overeating in the definition of binge eating, with a particular focus on these behaviors among youth. Dr. Warren will discuss differences in binge eating and binge-eating disorder across various ethnic groups. Panelist Murray will discuss the utility and validation of binge-eating frequency as a severity indicator across multiple settings and age groups. Last, Dr. Lavender will recommend assessment methods for binge eating and its correlates, with a particular focus on employing ecological momentary assessment in research settings. Overall, this panel will discuss current conceptualizations of binge eating, with the hope of informing prevention and intervention efforts for treating individuals who struggle with binge-eating behaviors.
Symposium 95  
Salon A1

Unlocking Adherence: The Key to Improved Treatment Outcomes?

CHAIRS: Sarah M. Markowitz, Wells College  
Louisa G. Sylvia, Massachusetts General Hospital/Harvard Medical School

DISCUSSANT: Michael W. Otto, Boston University

Key Words: Adherence, Health Psychology, Mechanisms of Change, Treatment

Primary Topic: Health Psychology/Behavioral Medicine

Using CBT to Treat Depression and Adherence in Patients With HIV in Care: A Three-Arm Randomized Controlled Trial  
Steven A. Safren, Andres Bedoya, Conall O’Cleirigh, Massachusetts General Hospital/Harvard Medical School
Katie B. Biello, The Fenway Institute
Megan Pinkston, Michael Stein, The Miriam Hospital/Brown University
Lara Traeger, Massachusetts General Hospital/Harvard Medical School
Erna Kojic, The Miriam Hospital/Brown University
Gregory Robbins, Jonathan Lerner, Massachusetts General Hospital/Harvard Medical School
Debra Herman, The Miriam Hospital/Brown University
Matthew Mimiaga, Massachusetts General Hospital/Harvard Medical School
Kenneth Mayer, The Fenway Institute

Tailoring Behavioral Interventions With a Joint Focus on Substance Use and Medication Adherence  
Tyrel Starks, Jeffrey T. Parsons, Brett Millar, Graduate Center of the City University of New York

Single-Session Intervention for Medication Adherence: A Pilot Study of “Life Steps” in College Students  
Sarah M. Markowitz, Wells College
Jamie S. Bodenlos, Hobart and William Smith Colleges
Alexandria Roberson, Wells College

Feasibility of a Combined Treatment Program for Students With Depressive Symptoms and Heavy Episodic Drinking  
Paolo Pedrelli, Sam Petrie, Massachusetts General Hospital/Harvard Medical School

Adherence to a Lifestyle Intervention for Serious Mental Illness  
Louisa G. Sylvia, Massachusetts General Hospital/Harvard Medical School
12:00 p.m. – 1:30 p.m.

Symposium 96

Approaches to Understanding Anger and Irritability in Youth

CHAIR: Amy K. Roy, Fordham University
DISCUSSANT: Mary Fristad, The Ohio State University

Primary Topic: Child Externalizing
Key Words: Child, Anger, Irritability

Characteristics of Anger That Predict Self-Reports of Aggression
Ray DiGiuseppe, Rachel Venezia, St. John’s University

Novel Assessment of Temper Tantrums in Children With Emotional Dysregulation
Vasco Lopes, Columbia University Medical Center
Sheina Godovich, Fordham University
Anne Marie Albano, Columbia University Medical Center
Amy K. Roy, Fordham University

Anger and Irritability: Is Disruptive Mood Dysregulation Disorder the Right Diagnostic Home?
Guillermo Perez Algorta, Lancaster University
Hannah Wolfson, The Ohio State University
Eric Youngstrom, University of North Carolina at Chapel Hill
Mary Fristad, The Ohio State University

Irritability and Anxiety Severity Among Clinically Anxious Youth
Danielle Cornacchio, Kathleen I. Crum, Stefany Coxe, Florida International University
Donna B. Pincus, Boston University
Jonathan S. Comer, Florida International University

12:00 p.m. – 1:30 p.m.

Symposium 97

Interpersonal Contexts of Emotion Regulation

CHAIR: Kara A. Christensen, The Ohio State University
DISCUSSANT: Todd Kashdan, George Mason University

Primary Topic: Other
Key Words: Emotion Regulation, Relationship, Transdiagnostic, Translational Research

Interpersonal Familiarity and Contamination-Related Reassurance Seeking:
Within- and Between-Individual Associations
Rachael L. Neal, Adam Radomsky, Concordia University
The Main and Interactive Effect of Maternal Interpersonal Emotion Regulation and Negative Affect on Adolescent Girls' BPD Symptoms
Diana J. Whalen, Washington University in St. Louis
Katherine Dixon-Gordon, University of Massachusetts-Amherst
Lori N. Scott, University of Pittsburgh Medical Center
Nicole Cummins, University of Oregon
Stephanie D. Stepp, University of Pittsburgh Medical Center

Interpersonal Emotion Regulation in Social Support: Paradoxical Effects on Depressive Cognition and Emotion
Brett Marroquín, University of California, Los Angeles
Susan Nolen-Hoeksema, Margaret Clark, Yale University
Annette Stanton, University of California, Los Angeles

From Interpersonal to Intraperonal: The Power of Worry
Kara A. Christensen, Andre J. Plate, Amelia Aldao, The Ohio State University

12:00 p.m. – 1:30 p.m.

Mini Workshop 11
Salon A3

Signaling Matters: How We Survived Without Claws, Horns, or Being Too Thick-Skinned
Thomas Lynch, University of Southampton

Basic level of familiarity with the material
Primary Topic: Treatment-Transdiagnostic
Key Words: Anorexia Nervosa, Chronic Depression, Personality Disorders, Mindfulness, Transdiagnostic

When compared to other species, humans are not particularly robust—at least when it comes to pure physicality—i.e., we lack sharp claws, horns, thick hides, or protective fur. Yet since we have survived (and thrived), our physical frailty is proof that our survival depended on something more than individual strength, speed, toughness, or technological know-how. We survived because we developed capacities to work together in tribes and share valuable resources with other members of our tribe who were not in our immediate nuclear family. This required finding a means to signal cooperation and bind genetically diverse individuals together in such a way that survival of the tribe could override older "selfish" response tendencies linked to survival of the individual.

Robust research has confirmed that signaling matters when it comes to psychological well-being: Chronic inhibition or disingenuous expression of emotion has been linked to social isolation, poor interpersonal functioning, and severe and difficult-to-treat mental health problems, such as anorexia nervosa, autism disorder, chronic depression, and obsessive-compulsive personality disorder. Based on 20 years of research, two NIMH-funded RCTs with refractory depression, two open trials targeting adult anorexia nervosa, one nonrandomized trial targeting treatment-resistant overcontrolled adults, and an ongoing multicenter RCT in the UK (REFRAMED; funded by EME-MRC), the aim of this talk is to provide a brief overview of some of the theoretical foundations underlying a new transdiagnostic treatment approach for disorders of overcontrol: Radically Open–Dialectical Behavior Therapy (RO-DBT). Novel approaches
designated to facilitate social connectedness will be introduced, including nonverbal social-signaling skills linked to the mirror neuron system and the establishment of trust, behavioral strategies designed to activate a neurobiologically based social-safety-engagement system, and new radical openness mindfulness skills involving self-enquiry and “outing oneself” that signal a willingness to learn from what the world has to offer. Slides, handouts, video clips, and role-plays will be incorporated into the session.

You will learn:
- The principles underlying a novel transdiagnostic neuroregulatory model linking the communicative function of human emotions to the establishment of social connectedness and well-being.
- Behavioral methods to up/down-regulate autonomic nervous system arousal and activate a neurologically based social-safety-engagement system and how to use the mirror neuron system to enhance mutual trust and desires for affiliation.
- New radical-openness mindfulness skills involving purposeful self-enquiring and revealing to a fellow practitioner our observations about ourselves and the world—a process known as “outing oneself.”


12:00 p.m. – 1:30 p.m.

**Symposium 98 Astoria**

**Studying the Implementation of Evidence-Based Practices and Policy Mandates in Diverse Community Service Settings for Children with Autism Spectrum Disorder**

**Chairs:** Lauren Brookman-Frazee, UC San Diego

**Discussant:** Shannon Dorsey, University of Washington

*Primary Topic: Dissemination*

*Key Words: Implementation, Autism*

**Unique Patterns of School-Based Services Among Youth With ASD**
Christine Spaulding, Matthew Lerner, Kenneth D. Gadow, Stony Brook University

**Evaluating the Preliminary Effectiveness of an Evidence-Based Parent-Mediated Intervention for Children Served in ASD Specialty Care**
Nicole Stadnick, UC San Diego
Aubyn Stahmer, UC Davis
Lauren Brookman-Frazee, UC San Diego
Effectiveness of an Intervention to Reduce Challenging Behaviors in Children With ASD in Routine Mental Health Services: Preliminary Implementation Outcomes
Lauren Brookman-Frazee, Colby Chlebowski, Margaret Dyson, UC San Diego
Bill Ganger, San Diego State University

ACT SMART Toolkit: Developing and Pilot Testing a Comprehensive Implementation Strategy for ASD Service Providers
Amy Drahota, Jonathan I. Martinez, San Diego State University
Rosemary Meza, University of Washington
Brigitte Brikho, Emily Spurgeon, San Diego State University
Aubyn Stahmer, UC Davis
Gregory A. Aarons, UC San Diego

12:00 p.m. – 2:00 p.m.

Membership Panel Discussion 3
Conference Room 4C
Hooray!!! I Got Into Graduate School . . . Now What?!?!

Danielle Maack, University of Mississippi
Kelly Green, University of Pennsylvania
Evan M. Kleiman, Harvard University
Chelsea Klinkebiel, Texas Tech University
Joy R. Pemberton, University of Arkansas for Medical Sciences
Brooklee Tynes, University of Mississippi

Basic level of familiarity with the material
Primary Topic: Training & Professional Issues
Key Words: Student Issues, Graduate Training, Career Development

This diverse panel will tackle the next hurdle students face after they gain admittance into graduate school: What now?! Panelists will discuss and share experiences about the transition from undergraduate to graduate student, in addition to tips about how to navigate components of graduate training (course work, clinical work, and research). With regard to research training, the panel will discuss working in a lab, the thesis and dissertation process, networking, and how to begin exploring the world of funding. Areas of clinical training to be covered include practicum experiences, supervision, and how to start early to best prepare for internship applications. Other topics panelists will address include: navigating relationships with advisors and other faculty members, maintaining a work/life balance, networking, and what panelists wish they would have known when they entered graduate school. Time will be built in for a question-and-answer session at the end of the panel. 12:15 p.m. – 1:15 p.m.
Panel Discussion 22

Addressing Common Clinical Issues Using Acceptance and Commitment Therapy

**Moderator:** Kate L. Morrison, Utah State University

**Panelists:**
- Lisa Coyne, Harvard Medical School/McLean Hospital
- John P. Forsyth, University at Albany, SUNY
- Steven Hayes, University of Nevada
- James D. Herbert, Drexel University
- Michael P. Twohig, Utah State University

**Primary Topic:** Treatment-ACT

**Key Words:** ACT, Treatment

ACT is one form of modern CBT. The use of ACT has increased over the past several decades especially in the areas of chronic pain, depression, and anxiety. While there are many resources available to learn ACT, those learning ACT often struggle to make the transition from reading about a metaphor, exercise, or technique to appropriate implementation with clients. Partially, that struggle may be due to a cursory understanding of the science and theories underlying ACT. An understanding of the decision process that leads to the use of specific techniques can increase clinician fluency. ACT is inherently a transdiagnostic treatment approach as it developed from a behavior analytic tradition where the function of behavior is central to determining the treatment technique. Thus, this panel will be presented with clinical issues that occur across disorders, ages, and settings. Panel members will describe how they would address each clinical issue including the decision making process that led them to that approach using their extensive knowledge of the science and theories underlying ACT. Their responses will vary based on their decades of clinical, research, and training experiences in ACT and clinical behavior analysis all of which have occurred with diverse populations in a variety of settings. Audience participation will be welcome.
Symposium 99  
Lake Michigan

Applying Implicit Theories to the Domain of Psychopathology

Chair: David Valentiner, Northern Illinois University
Discussant: David Yeager, University of Texas at Austin

Key Words: Cognitive Schemas/Beliefs, Adult Anxiety, Social Anxiety, Child Abuse, Motivation

Implicit Theories and Mental Health: Bridging Research Findings to the Clinic
Hans S. Schroder, Michigan State University
Sindes Dawood, Penn State University
Matthew M. Yalch, Michigan State University
Brent Donnellan, Texas A&M
Jason Moser, Michigan State University

Believing and Regulating: Emotion Malleability Beliefs Influence the Spontaneous Regulation of Social Anxiety
Elizabeth Tepe, Susan Nolen-Hoeksema, John Dovidio, Yale University
June Gruber, University of Colorado

Reducing Shyness Mind-Set in Shy College Students
David Valentiner, Simon Jencius, Blessy Johnson, Destani Boyd, Northern Illinois University

Do Implicit Personality Theories Impact Parental Reactions to Child Transgressions?
Ericka Rutledge, Julie Crouch, David Valentiner, Northern Illinois University
Panel Discussion 23

Williford B

Disseminating and Implementing Evidence-Based Treatments Effectively: Successes, Pitfalls, and Paving the Way to the Future

M O D E R A T O R :  Anu Asnaani, University of Pennsylvania
P A N E L I S T S :  Michelle Craske, University of California, Los Angeles
Christopher G. Fairburn, University of Oxford
Paul Grant, University of Pennsylvania
G. Terence Wilson, Rutgers, The State University of New Jersey
David Yusko, University of Pennsylvania

Primary Topic: Dissemination

Key Words: Dissemination, Implementation, Public policy, Community-Based Assessment/intervention

Despite the large body of evidence supporting cognitive behavioral treatments, relatively few patients have access to evidence-based care. In recent years, several questions have therefore become a research priority: How do we implement evidence-based treatments (EBTs) in routine clinical care systems to promote the acceptability and sustainability of such treatments? What level and method of training is associated with greatest treatment uptake by providers? Indeed, as clinical scientists we realize that in order for our work to have an impact, we must focus a significant portion of our efforts on ensuring our treatments reach a greater proportion of the population, can be effectively translated into a wider range of settings, and are adopted on a systems level. Further, as we continue moving toward a multidisciplinary approach to addressing mental health, it is crucial to have a thorough dialogue about how to most effectively engage in task shifting, to ensure the implementation of our EBTs by nonspecialized practitioners who provide the majority of first-line mental health care. This panel will provide a platform for experts in the field to share their own recent research efforts in dissemination and implementation of EBTs (e.g., CBT-E, prolonged exposure, cognitive therapy) on a national and international scale, to examine the strategies that have been less fruitful, the approaches that have been more successful, and ideas for clinical scientists to progress significantly in this area. All the panelists have been heavily involved in such work across a number of settings (inpatient, outpatient, community settings) with a range of psychological disorders (anxiety disorders, eating disorders, PTSD, and schizophrenia). Topics of discussion will include (a) study designs currently used in dissemination/implementation efforts, (b) modifications based on population and geographical location, (c) strategies to encourage adoption of EBTs by service providers outside of clinical psychology or lay providers with considerably less formal training, and (d) future directions in which to take this work. Panelists will also explore nomothetic and systems-level barriers they have encountered in the implementation of EBTs, and brainstorm ways to overcome these obstacles.
Research-Professional Development 5  International North

Careers in Clinical Psychology: Which Path Makes Sense for Me?

Jedidiah Siev, Nova Southeastern University
Sabine Wilhelm, Massachusetts General Hospital
Matthew K. Nock, Harvard University
Randy Frost, Smith College
Simon A. Rego, Montefiore Medical Center
Patricia A. Resick, National Center for PTSD

Basic level of familiarity with the material

Primary Topic: Training & Professional Issues

Key Words: Career Development, Professional Issues, Student Issues

The goal of this moderated panel is to help students and early-career psychologists tailor career paths in clinical psychology to meet their professional and personal goals. The panelists are seasoned clinical psychologists with successful careers in five types of settings: medical school, research university, liberal arts college, veterans affairs, and private practice. In different career tracks, the panelists are all actively involved in ABCT and in furthering ABCT’s mission to advance scientific approaches to “the understanding and improvement of human functioning” by investigating and applying evidence-based principles in clinical psychology. Therefore, the audience will learn about different pathways and approaches toward a career that is consistent with the fundamental professional values of ABCT and its members. The panelists will reflect on their own professional experiences and will address issues such as: How did you choose your career path? What advice do you have for a junior colleague or student considering that path? Is there anything unique about your position? What do you value most about your position and what might you change if you could? In your role, how do you balance your professional and personal lives? In addition, a large portion of time will be reserved for questions so that audience members have the opportunity to inquire about specific issues relevant to their professional development in a forum that will benefit others with similar considerations.

You will learn:

• Different career paths that are consistent with the mission of ABCT and the professional values of its members.
• How to choose and navigate career paths.
• To conceptualize concerns about career decisions and related quality of life.
Symposium 100

Network Analysis Approach to Psychopathology and Comorbidity

Chair: Courtney Beard, McLean Hospital/Harvard Medical School
Discussant: Michael Treadway, Emory University

Primary Topic: Adult Depression

Key Words: Adult Depression, Comorbidity, Grief, Transdiagnostic

Network Analysis: A Nontechnical Introduction
Marie Forgeard, Courtney Beard, Alex Millner, Kean J. Hsu, McLean Hospital/Harvard Medical School
Michael Treadway, Chelsea Leonard, Emory University
Sarah Kertz, Southern Illinois University
Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School

A Network Analysis Approach to Depression and Anxiety Comorbidity in Adults With Severe Mental Illness
Courtney Beard, Alex Millner, Kean J. Hsu, Marie Forgeard, McLean Hospital/Harvard Medical School
Michael Treadway, Chelsea Leonard, Emory University
Sarah Kertz, Southern Illinois University
Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School

Network Analysis of Persistent Complex Bereavement Disorder
Donald J. Robinaugh, Nicole J. LeBlanc, Harvard University
Heidi Vuletich, University of North Carolina
Richard J. McNally, Harvard University

What Are “Good” Depression Symptoms? A Novel Perspective Based on the Network Framework
Eiko Fried, University of Leuven
Sacha Epskamp, Denny Boorsboom, University of Amsterdam
Francis Tuerlinckx, University of Leuven

Reliability of Between-Subject Network Analysis
Alex Millner, Courtney Beard, Kean J. Hsu, Marie Forgeard, McLean Hospital/Harvard Medical School
Michael Treadway, Chelsea Leonard, Emory University
Sarah Kertz, Southern Illinois University
Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School
Symposium 101  
Salon A5

Preventing and Treating Emotional Disorders by Targeting Repetitive Negative Thinking

**Chair:** Thomas Ehring, LMU Munich  
**Discussant:** Stefan Hofman, Boston University

**Primary Topic:** Treatment-Transdiagnostic  
**Key Words:** Depression, GAD, Worry, Treatment, Prevention

- Decomposing the Effective Ingredients of Rumination-Focused CBT for Depression  
  Edward Watkins, University of Exeter

- Rumination-Focused CBT Versus CBT for Depression (RuCoD-trial): A Randomized Controlled Trial  
  Morten Hvenegaard, University of Copenhagen  
  Edward Watkins, University of Exeter  
  Matthias Gondan, University of Copenhagen  
  Ben Grafton, University of Western Australia  
  Stine B. Moeller, University of Copenhagen

- Prevention of Depression and Anxiety Disorders by Targeting Excessive Worry and Rumination in Adolescents: A Randomized Controlled Trial  
  Thomas Ehring, LMU Munich  
  Maurice Topper, University of Amsterdam  
  Edward Watkins, University of Exeter  
  Paul Emmelkamp, University of Amsterdam

- Efficacy of a Short Metacognitive Intervention Targeting Pathological Worrying in GAD and Hypochondriasis: A Randomized Controlled Study  
  Tanja Andor, Carolin Thielsch, University of Münster  
  Alexander L. Gerlach, University of Cologne  
  Fred Rist, University of Münster
Symposium 102  Joliet

Negative Family Involvement Across Fear-Based Disorders

CHAIR: Lillian Reuman, University of North Carolina - Chapel Hill

DISCUSSANT: Donald H. Baucom, University of North Carolina - Chapel Hill

Primary Topic: Couples/Marital/Family

Key Words: Families, OCD, Panic, Hoarding, Transdiagnostic

Predictors of Family Accommodation Across Fear-Based Disorders
Lillian Reuman, Ryan J. Jacoby, Shannon M. Blakey, Jonathan Abramowitz, University of North Carolina - Chapel Hill

Phenomenology and Clinical Correlates of Family Accommodation in Pediatric Anxiety Disorders
Eric A. Storch, Alison Salloum, Carly Johnco, Brittney F. Dane, University of South Florida
Erika A. Crawford, Temple University
Morgan King, Nicole M. McBride, Adam B. Lewin, University of South Florida

Perceived Criticism and the Outcome of Psychotherapy for Panic Disorder
Dianne Chambless, Kelly Allred, University of Pennsylvania
Kevin S. McCarthy, Chestnut Hill College
Barbara Milrod, Weill Cornell Medical College
Brian A. Sharpless, Washington State University
Jacques P. Barber, Adelphi University

Preliminary Results of a Randomized Wait-List-Controlled Trial of Family-as-Motivators Training for Hoarding Disorder
Gregory S. Chasson, Emily Hollern, Alexandria Luxon, Yvette Bean, Christina Taylor, Priyanka Divecha, Jayne Holzinger, Daniel J. Brown, Towson University
Mini Workshop 12  PDR 2

Affect Regulation Training for Substance Use Disorders: Helping Clients to Engage With Negative Emotions

Paul Stasiewicz, Research Institute on Addictions, University at Buffalo
Clara M. Bradizza, Research Institute on Addictions, University at Buffalo
Kim S. Slosman, Research Institute on Addictions, University at Buffalo

Basic level of familiarity with the material
Primary Topic: Addictive Behaviors/Substance Abuse
Key Words: Alcohol, Emotion, Smoking, Treatment, Affect Regulation

The combination of negative affect and difficulties regulating negative affect has implications for the development, maintenance, and treatment of substance use problems. This introductory mini-workshop on how to implement Affect Regulation Training (ART) for individuals with a substance use disorder will begin with instruction in the conceptualization of the ART intervention and describe its basic components. The remainder of the mini-workshop will provide a step-by-step guide on how to implement a core therapeutic principle of ART—learning to engage with unpleasant emotions and cravings.

During this session, participants will be presented with case vignettes that illustrate use of ART in smoking cessation and in the treatment of alcohol use disorders. Workshop participants will also receive instruction on how to construct a hierarchy of high-risk negative affect smoking and drinking situations with their clients and how to help clients choose appropriate high-risk for substance use situations. Several high-risk situations will be used to illustrate how ART strategies may deepen a client’s awareness of the physical sensations, thoughts, emotions, and urges that often precede substance use. Participants will learn how to use such information to help clients accept and tolerate negative emotions without resorting to substance use. At the end of this mini-workshop, participants should be able to describe the theoretical rationale for ART, explain this rationale to clients, construct a hierarchy of negative affect smoking and drinking situations, implement strategies designed to elicit engagement with affective and craving responses, monitor clients’ affective and craving responses during the intervention, and assign between-session homework.

You will learn:
• The underlying rationale for Affect Regulation Training.
• To construct a hierarchy of negative affect substance use situations.
• To implement the ART strategies of mindfulness and prolonged direct experiencing of emotion to enhance engagement with negative affect.

Dissemination of Couple Therapy and Education: International Perspectives

Chair: W. Kim Halford, University of Queensland
Discussant: Thomas N. Bradbury, University of California

Primary Topic: Couples/Marital/Family
Key Words: Dissemination, Couples/Close Relationships, Prevention, Therapy Process

The Gap Between Couple Therapy Research Efficacy and Practice Effectiveness
W. Kim Halford, University of Queensland
Christopher Pepping, La Trobe University
Jemima Petch, Relationships Australia

Couple-Based Interventions for Depression: Dissemination Through the National Health Service in Great Britain
Donald H. Baucom, University of North Carolina at Chapel Hill
Michael Worrell, Sarah Corrie, Royal Holloway University of London
Jennifer M. Belus, University of North Carolina at Chapel Hill

Evidence-Based Couple Relationship Enhancement Programs in Germany:
Dissemination and Implementation
Kurt Hahlweg, Ann-Katrin Job, University of Braunschweig
Franz Thurmaier, Jochen Engl, Institut für Forschung und Ausbildung in Kommunikationstherapie

Dissemination of Integrative Behavioral Couple Therapy in the Department of Veteran Affairs
Andrew Christensen, University of California
Shirley Glynn, Anna Liu, VA Greater Los Angeles Healthcare System and University of California
Peter Fehrenbach, VA Puget Sound Health Care System and University of Washington

Dissemination of Behavioral Couple Therapy for Substance Use Disorders
Timothy J. O’Farrell, Jeremiah A. Schumm, Heidi Kar, Maryann Gnys, VA Boston Healthcare System
Shirley Glynn, VA Greater Los Angeles Healthcare System and University of California
Keith Klostermann, VA Boston Healthcare System
Panel Discussion 24  
Salon A2

International Dissemination of ESTs: Lessons & Challenges from the DBT Experience

**Moderator:** Andre Ivanoff, Columbia University

**Panelists:**
- Alan E. Fruzzetti, University of Nevada, Reno
- Michaela Swales, North Wales Adolescent Service
- Kathryn Korslund, University of Washington
- Anthony DuBose, Behavioral Tech, LLC
- Lars Mehlum, University of Oslo
- Marsha M. Linehan, University of Washington

Primary Topic: Dissemination

Key Words: DBT, Dissemination, Cross Cultural, Implementation

Over the past 29 years, DBT has been disseminated in over 19 countries by the treatment developer, the training company she founded for this purpose, and by others expert in DBT. There are currently four international training affiliates, two more in application and promising program developments in 18 additional countries. Using conservative estimates, over 30,000 individuals and 6,000 teams have been trained, directly impacting 1—1.5 million people’s lives. Despite this, WHO estimates of individuals needing such treatment approach 80 million. Transferring ESTs to other cultures, languages and mental health systems has received scant attention in the literature and current implementation models have rarely been examined for their cross-national applicability. This panel brings together leading experts in the provision, research, training and implementation of DBT responsible for much of the international DBT dissemination. The goal of this presentation is to discuss how challenges met and addressed can inform the broader development of dissemination and implementation science. Dr. Tony DuBose will summarize the current state of knowledge informing the transfer of ESTs cross-nationally and work currently underway. Dr. Marsha Linehan will broadly describe the iterative experimental adaptations made in DBT training for international audiences while Drs. Katie Korslund and Alan Fruzzetti will describe technical and cultural issues addressed in training and implementation in Korea, Sweden, Italy and the Philippines. Dr Lars Mehlum will discuss the implementation of DBT in a publicly funded mental health context—the lessons learned from Norway. Dr. Michaela Swales will describe the extensive UK training and large scale implementation efforts underway. Dr. Andre Ivanoff will discuss the development of educational and training infrastructures necessary to transfer DBT to the Middle East and efforts underway to move DBT into larger-scale public health interventions. Qualitative data related to feasibility and training issues will be presented. The panel will answer questions from the audience on the topic of current and projected training and implementation of DBT cross-nationally.
The Unified Protocol for the Treatment of Emotional Disorders in Adolescents

Jill Ehrenreich-May, University of Miami
Jamie A. Mash, University of Miami

Advanced level of familiarity with the material
Primary Topic: Treatment-Transdiagnostic
Key Words: Transdiagnostic, Treatment, Adolescence

The Unified Protocol for the Treatment of Emotional Disorders in Adolescents (UP-A) is a transdiagnostic treatment protocol that was developed as a downward extension of the existing Unified Protocol for Transdiagnostic Treatment of Emotional Disorders. The UP-A incorporates emotion-focused CBT principles and skills into a treatment program for adolescents (ages 13-17) with complex presentations of anxiety and/or depression. The modular format of the UP-A allows for flexibility in the implementation and time sequence of treatment components. Initial evidence for the UP-A indicates that it is associated with symptom reductions across disorders, with greater improvements observed at 6-month follow-up. This seminar will provide an introduction to the UP-A, incorporating both multimedia and hands-on training techniques. Specifically, during the first hour of the seminar, the flexible and engaging techniques in the modular protocol will be highlighted via didactic training and video demonstration. The final hour of the workshop will be reserved for role-playing, allowing the audience to participate in practice dyads.

You will learn:
• Greater knowledge about the nature of emotional disorders such as anxiety and depression in adolescents.
• Core treatment components of the UP-A.
• Information about the application of UP-A techniques with complex emotional disorder presentations in adolescents.
1:15 p.m. – 2:15 p.m.

**Symposium 104**  
**International South**

**Mechanisms of Change in Depression Treatment**

**CHAIR:** Christine A. Padesky, Center for Cognitive Therapy  
**DISCUSSANT:** Robert J. DeRubeis, University of Pennsylvania  

Primary Topic: Adult Depression  
Key Words: Depression, Dissemination, Mechanisms of Change, Cognitions, Cognitive Behavioral Model

**Cognitive Behavioral Therapy for Depression Using Mind Over Mood: The Differential Impact of CBT Skill Use on Symptom Alleviation**  
Lance Hawley, Centre for Addiction and Mental Health  
Christine A. Padesky, Center for Cognitive Therapy  
Steven D. Hollon, Vanderbilt University  
Enza Mancuso, Judith M. Laposa, Centre for Addiction and Mental Health  
Karen Brozina, Peel Children’s Centre  
Zindel Segal, University of Toronto

**The Effects of CBT for Adult Depression on Dysfunctional Thinking: Results of Two Meta-Analyses**  
Pim Cuijpers, VU University Amsterdam  
Ioana Cristea, Babes-Bolyai University

**Patient’s Attributions of the Causes of Sudden Gains in CBT Alone Versus CBT Plus Medication for the Treatment of Depression**  
Ramaris E. German, Aaron T Beck Psychopathology Research Center, University of Pennsylvania  
Valentina Stoica, VU University Amsterdam  
Lorenzo Lorenzo-Luaces, Robert J. DeRubeis, University of Pennsylvania
1:15 p.m. – 2:45 p.m.

Symposium 105

Biases of Emotional Attention: Emerging Perspectives and Their Translational Implications for Intervention Development

CHAIRS: Amit Bernstein, University of Haifa
Ariel Zvielli, University of Haifa

DISCUSSANT: Ernst Koster, Department of Experimental Clinical and Health Psychology, Ghent University

Primary Topic: Treatment-Transdiagnostic

Key Words: Attention, Information Processing, Cognitive Bias/Distortions, Translational Research, Transdiagnostic

Conceptualizing, Quantifying, and Modifying Biases of Emotional Attention as Dynamic Processes in Time

Impact of the Temporal Stability of Preexistent Attentional Bias for Threat on Its Alteration Through Attention Bias Modification
Alexandre Heeren, Pierre Philippot, Institute of Psychological Science, Université catholique de Louvain
Ernst Koster, Department of Experimental Clinical and Health Psychology, Ghent University

Emotional Attention During Instructed and Uninstructed Ambiguity Resolution: Depression-Linked Biases Reflect Schema-Driven and Attentional Control Influences
Alvaro Sanchez, Jonas Everaert, Laura M. De Putter, Sven Mueller, Ernst Koster, Department of Experimental Clinical and Health Psychology, Ghent University

Emotionally Biased Cognitive Processes: The Weakest Link Predicts Prospective Changes in Depressive Symptom Severity
Jonas Everaert, Department of Experimental Clinical and Health Psychology, Ghent University
Wouter Duyck, Department of Experimental Psychology, University of Ghent
Ernst Koster, Department of Experimental Clinical and Health Psychology, Ghent University
What’s New in Family Interaction and Intervention Research?

**CHAIR:** Amy G. Weisman de Mamani, University of Miami

**DISCUSSANT:** Kim T. Mueser, Boston University

**Primary Topic:** Treatment-CBT

**Key Words:** Psychosis/Psychotic Disorders, Bipolar Disorder, Adolescents, Cultural Differences, Families

**Family-Focused, Culturally Informed Therapy for Schizophrenia That Reduces Patient Psychiatric Symptoms and Caregiver Burden and Guilt**
Amy G. Weisman de Mamani, Giulia Suro, Kayla K. Gurak, Marc Weintraub, Jessica Maura, Ana Martinez de Andino, University of Miami

**Expressed Emotion, Neural Processing, and Family Intervention in Youth at Risk for Bipolar Disorder**
David Miklowitz, Patricia Walshaw, UCLA
Manpreet Singh, Amy Garrett, Kiki Chang, Stanford
Christopher Schneck, University of Colorado

**Youth at Clinical-High Risk for Psychosis: Family Problem-Solving Interaction Prior to and Following Family-Focused Treatment**
Mary O’Brien, Yale
David Miklowitz, UCLA
Tyrone Cannon, Yale

**Expressed Emotion and the Escalation of Depressive Symptoms in Individuals With Recent-Onset Schizophrenia**
Irwin Rosenfarb, Alliant International University
Stephanie Triana, University of Texas
Keith Nuechterlein, Joseph Ventura, UCLA
Nicholas Breitborde, University of Arizona

**Family Involvement and Outcomes in Schizophrenia: A Case Study and a Proposal to Integrate Social and Neural Processes**
Steven R. Lopez, USC
Panel Discussion 25  
Boulevard A

A Critical Look at Four “Pleasing Ideas” in Behavioral Parent Training

MODERATOR: Camilo Ortiz, Long Island University-Post  
PANELISTS: David Reitman, Nova Southeastern University  
Timothy A. Cavell, The University of Arkansas  
Tamara Del Vecchio, St. John's University  
Anil Chacko, New York University

Key Words: Behavioral Parent Training, Conduct Problems, Parenting

In his groundbreaking American Psychologist article “Three Pleasing Ideas,” Jerome Kagan (1996) critically examined three fundamental assumptions held by many psychologists (i.e., the lasting influence of early experience, the broad generalizability of psychological processes, and sensory pleasure as a primary goal of much human behavior). In the proposed panel discussion, we plan to examine four pleasing assumptions or ideas that we believe are widely held by therapists who use behavioral parent training (BPT). At issue is whether these four assumptions are supported by that literature. Our goal is to address three questions about each idea. What is the theoretical rationale for these beliefs? Does the extant research support them? If not, what are the implications for researchers and for practitioners? An empirical reevaluation of these commonly held beliefs is consistent with the conference theme, which focuses on promoting empirically supported principles of change. The ideas that will be addressed are (a) There is a dose-response relationship in BPT. Dr. Del Vecchio will start off the discussion by examining the empirical evidence on the course of change in parenting behaviors and child outcomes in response to BPT; (b) Culturally adapted behavioral parent-training interventions are more effective than the original unadapted versions for targeted groups. Dr. Ortiz will examine recruitment and treatment outcomes for targeted groups in comparison to outcomes for those same groups from unadapted BPT interventions; (c) There is clear consensus in the field on the scope and purpose of positive parenting skills in BPT. Dr. Cavell will consider data pertinent to the question of how we define so-called positive parenting skills and why we train parents to use these skills; (d) It is necessary to treat parental mental health to maximize the effects of behavioral parent training. Dr. Chacko will examine the literature that has attempted to address parent-level risk factors in hopes of enhancing parenting interventions. Dr. David Reitman will employ his considerable experience researching behavioral parent-training interventions to facilitate the discussion and help the audience come away with important lessons about these four assumptions.
1:30 p.m. – 2:30 p.m.

Poster Session 12A
Treatment / Neuroscience

Poster Session 12B
Couples, Marital, Family

Poster Session 12C
Child & Adolescent Depression

SIG Meeting
Technology and Behavior Change

1:30 p.m. – 2:30 p.m.

SIG Meeting
Study of Lesbian, Gay, Bisexual and Transgendered

The Technology and Behavior Change SIG meeting will have members share their research and discuss SIG business. Members are encouraged to share research at all stages of completion: from concepts to completed studies.

This meeting will involve the following: welcome and introductions; presentation of the student award; discussion of LGBT conference-relevant issues; and discussion of potential presentations for next year's conference.
Panel Discussion 26

Marquette

The Healing Power of Web-Based and Mobile Technologies

MODERATOR: F. Michler Bishop, SUNY College at Old Westbury

PANELISTS: Shelly Gable, University of California, Santa Barbara
Reid K. Hester, Behavior Therapy Associates
Mary Larimer, University of Washington

Key Words: Treatment, Technology, Dissemination, Addiction

There is growing evidence, both in this country and overseas, that psychological services can be delivered effectively and often at very low cost over the Internet and via mobile applications. In addition, many heavy drinkers who are not alcohol dependent do not seek treatment from professional therapists and counselors mostly because they do not see the need for treatment. Many other people suffering from a variety of psychological disorders also do not seek or get treatment either because they cannot afford treatment or do not have the means to travel to a provider. However, these very large groups of people may seek help via Internet programs and mobile apps. This panel discussion will focus on the trends and recent developments in this area of psychological help. Dr. Hester will speak on his ongoing work in the development and dissemination of Web-based self-help Web sites (e.g., the Drinkers Checkup, ModerateDrinking.com, OvercomingAddictions.net). Dr. Larimer will speak on the work she and her colleagues have done using mobile apps to help college students reduce their smoking and heavy drinking. Dr. Gable will talk on the development of a mobile application, SelfEcho, to help practitioners monitor clients’ moods, thoughts and behaviors on a daily basis. And Dr. Bishop will discuss the potential for predicting the probability of lapses and relapses using smart phone applications and predictive analytics.
Clinical Round Table 8  

Community Reinforcement and Family Training Across Intervention Platforms

**Moderator:** Carrie Wilkens, The Center for Motivation and Change

**Panelists:**
- Katherine R. Pruzan, The Center for Motivation and Change
- Nicole Kosanke, The Center for Motivation and Change
- Ken Carpenter, The Center for Motivation and Change
- Jeff Foote, The Center for Motivation and Change
- Cindy Brody, The Center for Motivation and Change

**Primary Topic:** Addictive Behaviors/Substance Abuse

**Key Words:** Families, Addiction, Evidence-Based Practice, Clinical Utility

Substance use disorders have affected approximately 30% of American adults during their lifetime (Hasin et al., 2007) and 12% of high school students meet clinical criteria for substance use disorder (CASA, 2011). Unfortunately, a majority of individuals struggling with substance use problems do not seek treatment (Compton et al., 2007). Providing family members with specific skills for understanding the function of substance use in their family member’s life and methods for effectively responding to instances of substance use can increase the probability of the family member seeking professional help. The community reinforcement approach and family training (CRAFT; Smith and Meyers, 2004) is a nonconfrontational intervention program for concerned family members or friends of individuals with substance use problems. The program has three primary goals: (a) to increase the probability that the substance user enters treatment, (b) to reduce an individual’s use of substances prior to treatment entry, and (c) to help concerned family members make other life changes to support and improve their own psychological functioning. CRAFT also focuses on strengthening the communication skills of family members, addressing domestic violence, and helping family members enrich their own lives. Although CRAFT has demonstrated significant efficacy in promoting treatment entry among drug and alcohol users (69–80%; Meyers et al., 2002; Miller et al., 1999), its dissemination and utilization by the broader treatment community has been limited. This clinical roundtable discussion will focus on the applicability and transfer of CRAFT across several intervention platforms. The roundtable will highlight the utilization and implementation of CRAFT and its underlying evidenced-based principles in several novel clinical contexts: (a) in a group setting including parents of substance users (Dr. Kosanke), (b) the use of CRAFT as part of an overarching multicomponent intervention strategy to sustain engagement in treatment (Drs. Brody and Pruzan), and (c) the training and dissemination of CRAFT-based principles within a parent-peer coaching network (Drs. Foote and Carpenter). Dr. Wilkens will moderate the discussion.
Using Social Skills Training in Clinical Practice With Children and Adolescents

Susan H. Spence, Griffith University

Basic level of familiarity with the material

Primary Topic: Treatment-ACT

Key Words: Social Skills Training, Children and Adolescents, Social Competence

Many children with emotional and behavioral problems show deficits in social skills in their interactions with other people, including peers, less familiar adults, and, in some instances, family members. Such deficits, not surprisingly, tend to lead to adverse social outcomes and impair effective social relationships. Clinicians, therefore, frequently identify social skills deficits as an issue during the cognitive behavioral analysis, and it is important that a component of the intervention focuses on rectifying social skills deficits. If social skills deficits are left untreated, they are likely to result in adverse interpersonal consequences that, in turn, may perpetuate or exacerbate issues such as depression, anxiety, and conduct problems. Thus, if poor social skills are not tackled during treatment, the long-term effectiveness of psychological therapies may be reduced.

This workshop will focus on the developing practitioner skills in identifying social skills deficits and using specific strategies for enhancing social skills with young people, including modeling, behavioral rehearsal within and between sessions (including the use of role-play and reverse role-play methods), and feedback. The workshop will include video demonstrations, didactic content, experiential tasks, role-play, and case exemplars.

The skills learned during the workshop will be applicable as a treatment component for a significant proportion of young clients, presenting with a broad spectrum of emotional and behavioral issues. Clinicians will be better equipped to identify social skills problems and to make use of social skills training methods within their clinical practice, including within CBT and IPT interventions.

You will learn:

• To identify social skills deficits.
• To use strategies of modeling, behavioral rehearsal, and feedback to teach social skills with young people.
• To engage young people in role-play and reverse role-play for behavioral rehearsal of social skills.

Exposure-based treatment is highly effective in alleviating symptoms associated with OCD. While the broad concept of conceptualization of exposure therapy is well known, the development of these interventions remains challenging for many clinicians. This is due, in part, to the complex nature of many symptoms of OCD. For example, some common symptoms of OCD involve obsessions whereby the feared consequences are long after any exposure treatment ends (i.e., concerns with blasphemy). Another common complication involves comorbid psychiatric disturbance (i.e., OCD symptoms due to trauma). Finally, given the complexity of symptoms, while there are very few circumstances that would rule out the application of exposure, other strategies may need to be implemented pre-exposure. Accordingly, the development of clinical skills in assessing and determining treatment planning when symptoms are present that would contraindicate the initial use of exposure is warranted.

Accordingly, this workshop has two broad aims. One aim is to describe methods for conceptualizing exposure exercises for common complex obsessive-compulsive problems. These include symptoms where the feared consequence is long after the exposure, and symptoms associated with, or a consequence of, other forms of psychopathology (i.e., trauma). The second aim is to describe methods for determining under what conditions exposure would be suitable, versus conditions where it calls for prior treatment strategies followed by exposure.

You will learn:
• How to conceptualize exposure exercises for complex obsessive-compulsive symptoms.
• Methods for creatively engaging clients in exposure for complex symptoms.
• A decision heuristic for determining suitable conditions for implementing exposure therapy.

1:45 p.m. – 2:45 p.m.

Symposium 107

Emotion Regulation as a Transdiagnostic Mechanism: An Examination of the Mediating Role of Difficulties in Emotion Regulation across Disorders

CHAIR: Michael J. McDermott, University of Mississippi
DISCUSSANT: Amelia Aldao, Ohio State University

Primary Topic: Other

Key Words: Emotion Regulation, Transdiagnostic, Mechanisms of Change, Mediation/Mediators, Process of Change

Predicting Anger and Hostility in Social Anxiety: The Mediating Role of Emotion Regulation
Laura J. Dixon, Matthew T. Tull, University of Mississippi Medical Center
Nathan Kimbrel, Duke University Medical Center
Nicole H. Weiss, Yale University School of Medicine
Kim L. Gratz, University of Mississippi Medical Center

The Mediating Role of Difficulties in Emotion Regulation in the Relation Between PTSD Symptoms and Physical Health Symptoms
Michael J. McDermott, University of Mississippi
Matthew T. Tull, University of Mississippi Medical Center
Terri Messman-Moore, Miami University
David DiLillo, University of Nebraska, Lincoln
Kim L. Gratz, University of Mississippi Medical Center

Emotion Regulation of Within-Person, Proximal Relations Among PTSD Symptoms, Substance Use, and Risky Sex Among Women Experiencing Intimate Partner Violence
Nicole H. Weiss, Yale University School of Medicine
Matthew T. Tull, University of Mississippi Medical Center
Nathan Hansen, University of Georgia
Tami P. Sullivan, Yale University School of Medicine

The Role of Emotion Dysregulation in the Association Between PTSD and Depression Symptomatology in an Inpatient Sample of Adolescents
Flint M. Espil, University of Wisconsin-Milwaukee
Andres Viana, Laura J. Dixon, University of Mississippi Medical Center
1:45 p.m. – 2:45 p.m.

Symposium 108  
Lake Ontario

Reward Processing Predictors of Depression Treatment Response: Initial Presentation of a Clinical Trial

CHAIR: Erin Walsh, University of North Carolina at Chapel Hill
DISCUSSANT: Stacey B. Daughters, University of North Carolina at Chapel Hill

Primary Topic: Neuroscience

Key Words: Behavioral Activation, Depression, fMRI, Neuroscience, Psychotherapy Outcome

Clinical Outcomes of an Open Trial of Brief Behavioral Activation Treatment for Depression
Moria J. Smoski, Jared Minkel, Duke University Medical Center
John Sideris, University of North Carolina at Chapel Hill
Hannah Carl, Duke University
Andrew Crowther, University of North Carolina at Chapel Hill
Tyler Moore, Duke University
Devin Gibbs, Gabriel S. Dichter, Erin Walsh, University of North Carolina at Chapel Hill
Chris Petty, Duke University
Joshua Bizzell, Crystal Schiller, Dana Kelley, University of North Carolina at Chapel Hill

Neural Disconnectivity During Positive Emotion Regulation in Depression: Relations With Psychotherapy Treatment Outcomes
Erin Walsh, Andrew Crowther, University of North Carolina at Chapel Hill
Jared Minkel, Duke University Medical Center
Crystal Schiller, Dana Kelley, University of North Carolina at Chapel Hill
Tyler Moore, Hannah Carl, Duke University
Moria J. Smoski, Duke University Medical Center
Gabriel S. Dichter, John Sideris, Devin Gibbs, University of North Carolina at Chapel Hill
Chris Petty, Duke University
Joshua Bizzell, University of North Carolina at Chapel Hill

Endurance of Neural Response to Rewards Predicts Response to Psychotherapy
Gabriel S. Dichter, University of North Carolina at Chapel Hill
Hannah Carl, Duke University
Andrew Crowther, University of North Carolina at Chapel Hill
Jared Minkel, Duke University Medical Center
Tyler Moore, Duke University
Devin Gibbs, University of North Carolina at Chapel Hill
Chris Petty, Duke University
Moria J. Smoski, Duke University Medical Center
Erin Walsh, John Sideris, Joshua Bizzell, Crystal Schiller, Dana Kelley, University of North Carolina at Chapel Hill
Symposium 109

Does Social Anxiety Disorder Fit in the Research Domain Criteria (RDoC)? Opportunities and Challenges within the NIMH Vision for Translational Research

**Chair:** John A. Richey, Virginia Tech

**Discussant:** Thomas H. Ollendick, Virginia Tech

**Primary Topic:** Adult Anxiety

**Key Words:** Social Anxiety, Translational Research, Neuroscience

Altered Social Decision Making in Social Anxiety: Fear of Negative Evaluation and Its Contribution to Social Goal Selection

John A. Richey, Virginia Tech

Fear of Positive Evaluation: A Barrier for Standard CBT outcomes in the treatment of SAD

Justin Weeks, Ohio University

Richard G. Heimberg, Temple University

Philippe R. Goldin, James J. Gross, Stanford University

The Neural Tie That Binds: The Brain’s Response to Reward and Threat and Social Connectedness in SAD

Charles T. Taylor, University of California - San Diego

Katja Sprekylmeyer, Brian Knutson, Stanford University

Murray B. Stein, Martin P. Paulus, University of California - San Diego

Social Anxiety and Distress Tolerance in Everyday Life: A Daily Diary Study of Romantic Couples

Todd Kashdan, Dan Blalock, Fallon R. Goodman, David J. Disabato, Lisa Alexander, Patrick McKnight, George Mason University
1:45 p.m. – 3:15 p.m.

**Symposium 110**

**Improving Psychological Care for People with Bipolar Disorder: Findings From the NIHR Funded PARADES Programme**

**Chair:** Steven H. Jones, Lancaster University

**Discussant:** Sheri L. Johnson, University of California Berkeley

Primary Topic: Adult Depression

Key Words: Bipolar Disorder, Psychoeducation, Psychotherapy Outcome, Suicide, Adult Anxiety

Overview, Implications, and Impact of PARADES Program Research to Date
Steven H. Jones, Lancaster University

Pragmatic Randomized Controlled Trial of Group Psychoeducation Versus Group Peer Support in the Maintenance of Bipolar Disorder
Fiona Lobban, Lancaster University

New Structured Psychological Interventions for Comorbid Anxiety and Alcohol Use in Bipolar Disorder: Development and Feasibility Outcomes
Steven H. Jones, Lancaster University

Suicidal Behavior in Bipolar Disorder: Who Is Most at Risk and How Can Mental Health Services Provide Better Care
Caroline Clements, Manchester University

Advanced Directives and Advanced Decision Making
Richard Morriss, University of Nottingham

Discussion of the PARADES Findings in a U.S. Context
Sheri L. Johnson, University of California Berkeley
1:45 p.m. – 3:15 p.m.

Symposium 111

Recent Advancements in the Dissemination of Behavioral Activation

Chair: Rachel Hershenberg, Philadelphia VA Medical Center
Discussant: Christopher Martell, Martell Behavioral Activation Research Consulting

Primary Topic: Dissemination

Key Words: Behavioral Activation, Adult Depression, Mechanisms of Change

The Development of Online Training Programs for Behavioral Activation Treatment for Depression: Lessons Learned
Ajeng J. Puspitasari, University of Wisconsin-Milwaukee
Andrew M. Busch, Brown University
Jonathan Kanter, University of Washington

Adaptation of the Behavioral Activation for Depression Scale for Adolescents: Initial Psychometric Evaluation
Laura Skriner, Brian C. Chu, Rutgers University
Carrie M. Warner, William Patterson University
Jonathan Kanter, University of Washington

Dissemination and Implementation of Behavioral Activation for a Sample of Depressed Latino Adults in the Context of a Bilingual Community Clinic
Gabriela A. Nagy, Maria M. Santos, University of Wisconsin-Milwaukee
Gabriela Dieguez, Paul West, 16th Street Community Health Centers
Azara Santiago-Rivera, Chicago School of Professional Psychology
Jonathan Kanter, University of Washington

Adapting Group-Based Behavioral Activation for a Veteran Population: A Pilot Presentation on Clinical Outcomes
Rachel Hershenberg, Jason Goodson, Michael E. Thase, Philadelphia VA Medical Center
1:45 p.m. – 3:15 p.m.

Symposium 112  
Conference Room 4M

Partner Accommodation of PTSD Symptoms in Military and Veteran Couples

CHAIR:  
Steffany J. Fredman, Pennsylvania State University

DISCUSSANT:  
Donald H. Baucom, University of North Carolina Chapel Hill

Primary Topic: Couples/Marital/Family

Key Words: PTSD, Couples/Close Relationships, Military, Veterans, Trauma

Two Perspectives on Accommodation: Partners Versus Service Members
Jessica Kenny, Elizabeth Allen, University of Colorado Denver
Steffany J. Fredman, Pennsylvania State University
Keith D. Renshaw, George Mason University

Daily Associations of PTSD and Partner Accommodation in Military Couples
Sarah B. Campbell, George Mason University

Partner Accommodation Moderates Treatment Outcomes for Couple Therapy for PTSD
Steffany J. Fredman, Pennsylvania State University
Nicole D. Pukay-Martin, Cincinnati VA Medical Center
Alexandra Macdonald, National Center for PTSD
Anne Wagner, Ryerson University
Valerie Vorstenbosch, Homewood Health Centre
Candice Monson, Ryerson University

Spouses’ Reasons for Accommodation of Service Members’ PTSD Symptoms: Links With Symptom Clusters and Overall Levels of Accommodation
Elizabeth Allen, University of Colorado Denver
Steffany J. Fredman, Pennsylvania State University
Catherine Kern, University of Colorado-Denver

Saturdays • 206
Mini Workshop 13  
Salon A3

Implementing Brief Behavioral Activation Treatment for Depression (BATD) and Technology-Enhanced BATD Through a Mobile Application (Behavioral Appivation)

Carl Lejuez, University of Maryland  
Derek R. Hopko, The University of Tennessee  
Jennifer Dahne, University of Maryland, College Park

Basic level of familiarity with the material  
Primary Topic: Other

Key Words: Behavioral Activation, Evidence-Based Practice, mHealth

Brief Behavioral Activation Treatment for Depression (BATD; Lejuez et al., 2011) is a highly utilized and empirically supported treatment that has an evidence base for the treatment of elevated depressive symptoms as well as comorbidities including anxiety, substance use, and tobacco use. BATD is straightforward, easy to implement, and customizable, making it an ideal treatment for many practitioners and patients. To further support the utilization of BATD in clinical practices, the presenters have customized BATD for a mobile format (Behavioral Apptivation) to be used in conjunction with ongoing therapy. Behavioral Apptivation includes a patient mobile application as well as a therapist website through which the therapist can track each patient’s scheduled and completed activities and daily mood ratings. Behavioral Apptivation addresses limitations to the traditional BATD by: (a) providing the therapist with real-time data on patient treatment adherence and functioning, (b) making sessions more efficient as the therapist can review patient progress through a web portal prior to sessions, and (c) decreasing motivational and organizational burden on the patient. This mini-workshop will provide a review of BATD along with helpful tips for implementing BATD across different settings (e.g., individual vs. group, adolescents vs. adults, varying comorbidities). Additionally, this session will include an overview of the development and testing of Behavioral Apptivation as well as instruction regarding how to use Behavioral Apptivation in conjunction with traditional BATD.

You will learn:  
• The history, development, and research supporting BATD.  
• How to implement BATD with patients.  
• How to implement a technology-enhanced version of BATD using Behavioral Apptivation with patients.

1:45 p.m. – 3:15 p.m.

Symposium 113  
Astoria

The Ins, the Outs, and the What-Have-You’s of Social Anxiety Disorder: Intra and Interpersonal Processes

Chair: Joseph K. Carpenter, Boston University  
Discussant: Stefan Hofman, Boston University

Primary Topic: Adult Anxiety  

Key Words: Social Anxiety, Adult Anxiety, Emotion Regulation, Social Relationships

Negative Learning Bias in SAD as Revealed by Dynamic Modeling of Affect in a Novel Performance Feedback Task
Joanna J. Arch, Leonie Koban, Yoni K. Ashar, Rebecca L. Schneider, Tor D. Wager, Lauren Landy, Lindsay Ives, University of Colorado - Boulder

The Authentic Self and Social Relatedness in SAD
Lynn E. Alden, Leili Plasencia, University of British Columbia  
Charles Taylor, San Diego State University

Trait and State Social Anxiety Differentially Contribute to Romantic Relationship Biases and Outcomes
Patty Ferssizidis, Todd Kashdan, Antonina S. Farmer, George Mason University

Assessing Interpersonal Emotion Regulation: Psychometric Properties of a New Instrument
Joshua Curtiss, Joseph K. Carpenter, Stefan Hofman, Boston University

2:00 p.m. – 3:00 p.m.

Invited Address 4  
Grand Ballroom

The Diagnostic and Statistical Manuals of Mental Disorders as Instruments of Cultural Propaganda

Arthur C. Houts, Vector Oncology

Primary Topic: Diagnosis  

Key Words: Diagnosis, Professional Issues, DSM-5

This address uses Ellul’s (1965) concept of propagandas to interpret the history and development of the DSMs from 1952 to the present. Emphasis is placed on the period between DSM-II and DSM-III where efforts were made to define mental disorders as medical disorders. DSM-III coincided with longstanding cultural developments toward physiological reductionism and the economic “opportunities” for profit in health care and prescription medication promotion. The expansion of the DSMs is shown. The general claim that mental disorders...
are manifestations of dysfunctions is examined and criticized. The expansion of the scope and number of mental disorders is attributed to social and cultural developments related to loose definitions of mental disorder, the need of mental health professionals for employment, promotion of disorders by pharmaceutical companies, and a frightened and troubled populace. Some suggestions are offered to reconfigure broad categories of problems along a continuum of relative fit (likely vs. unlikely) for broken physiological mechanisms. Finally, questions of ethics and values are raised regarding the current state of mental health care in light of the history of the DSMs.

Arthur C. Houts, Ph.D., is currently Senior Director of Health Outcomes at Vector Oncology (Memphis, TN) and Professor Emeritus (2003) Department of Psychology, University of Memphis. Dr. Houts has contributed to the scientific literature across a wide range of topics and has authored over 100 scientific articles in the fields of oncology and psychology. He received his Ph.D. from Stony Brook University in 1981 and taught at the University of Memphis from 1981-2003 where he was Professor and Director of Clinical Training. Dr. Houts began critiquing the DSM in the late 1970s in collaboration with his major professor, Leonard Krasner, and mutual friend, Leonard Ullmann.


2:00 p.m. – 3:30 p.m.

Symposium 114
International North
The Neurocognitive Underpinnings of Anxiety: Implications for Theory and Treatment

Chairs: Lauren S. Hallion, Institute of Living
Shari A. Steinman, New York State Psychiatric Institute

Discussant: David F. Tolin, Institute of Living

Primary Topic: Adult Anxiety
Key Words: Anxiety, Cognitive Functioning, fMRI, GAD, Inhibition

Differential Roles of Cognitive Versus Motor Inhibition in GAD
Lauren S. Hallion, David F. Tolin, Michal Assaf, John Goethe, Gretchen J. Diefenbach, Institute of Living

Conflict Adaptation and Attentional Change in Emotion Regulation Therapy for GAD
Saren H. Seeley, Douglas Mennin, Hunter College
Richard G. Heimberg, Temple University
David M. Fresco, Kent State University
Amit Etkin, Stanford University
When Does It Hurt to Try? Motivational and Neurocognitive Factors in the Link Between Anxiety Symptoms and Unwanted Thought Recurrence
Eugenia I. Gorlin, Ann E. Lambert, Bethany A. Teachman, University of Virginia

Neurobiological Correlates of Perseverative Cognition and Emotion Regulation in GAD and SAD: Disorder Specific and Nonspecific Processes
Elizabeth Lewis, Yale University
Karina Blair, National Institute of Mental Health
Lira Yoon, University of Notre Dame
Jutta Joormann, Yale University

Sensorimotor Gating in Adults With OCD, SAD, and Anorexia Nervosa
Shari A. Steinman, New York State Psychiatric Institute
Susanne Ahmari, University of Pittsburgh
Tse Choo, Columbia University Medical Center
Marcia B. Kimeldorf, New York State Psychiatric Institute
Rachel Feit, Columbia University Medical Center
Victoria Risbrough, University of California, San Diego School of Medicine
Mark Geyer, Veterans Administration Healthcare System
Joanna E. Steinglass, New York State Psychiatric Institute
Melanie Wall, Columbia University Medical Center
Timothy Walsh, New York State Psychiatric Institute
Franklin R. Schneier, Veterans Administration Healthcare System
Abby Fyer, H. Blair Simpson, New York State Psychiatric Institute

Symposium 115
Lake Michigan
Extensions of Structural Equation Modeling to Clinical Research

CHAIRS: Lance M. Rappaport, McGill University
DISCUSSANT: Nicholas C. Jacobson, The Pennsylvania State University

Primary Topic: Research Methods/Statistics
Key Words: Statistics, Research Methods, Mediation/Mediators, Mechanisms of Change, PTSD

Two-Part, Multilevel Confirmatory Factor Models for Gateway Measures
Michael T. Moore, Adelphi University

Growth Mixture Modeling: An Introduction and Illustrative Example
Scott A. Baldwin, Brigham Young University
David Atkins, Christine M. Lee, University of Washington

Using Intensive Repeated Measures to Understand Person-Specific Physiologic Regulation in PTSD
Jonathan W. Reeves, Aaron Fisher, University of California, Berkeley

Modeling Causal Inference in Longitudinal Designs
Debbie S. Moskowitz, Jennifer J. Russell, McGill University
2:00 p.m. – 3:00 p.m.

SIG Meeting

Conference Room 4D

Neurocognitive Therapies / Translational Research

Key Words: Neurocognitive Therapies, Translational Research

This year we are honored to have ABCT President-Elect Michelle Craske as our featured speaker. If you share our interest in advancing treatment through translational application of neuroscience and other multidisciplinary methodologies, we welcome you to come join the discussion!

2:00 p.m. – 3:00 p.m.

SIG Meeting

Conference Room 4K

Obesity and Eating Disorders

Key Words: Obesity

OED SIG will hold a business meeting followed by a presentation from the recipient of our Graduate Student Research Award. The meeting will conclude with a research presentation and discussion.

2:00 p.m. – 3:30 p.m.

Clinical Round Table 9

Continental A

Transforming Negative Reactions to Clients: From Frustration to Compassion

Moderator: Robert L. Leahy, American Institute for Cognitive Therapy
Panelists: Marvin Goldfried, State University of New York at Stony Brook
Shelley McMain, University of Toronto
Dennis Tirch, Center for Mindfulness and Compassion Focused Therapy

Primary Topic: Other

Key Words: Therapeutic Alliance, Attributional Style, Compassion, Psychotherapy Process

Impasses in the therapeutic relationship are a common source of frustration for therapists and clients. Leahy will describe how therapists and their clients may differ in their beliefs about emotions and the “relevant” strategies to use in regulating emotion—“schema mismatch”. “Emotional schemas” include beliefs that emotions are durable, incomprehensible, irrational, out of control, distinctive to the individual, and need to be controlled. Emotional schema therapy (EST) attempts to differentiate emotions from the “self” (e.g., “I am not my emotion”), elaborate a range of emotions that depend on context, help universalize the experience of emotion, assist in viewing emotions as important but transitory experiences, link emotions to values and needs, and assist in self-validation. Goldfried will describe how acceptance and compassion...
can be fostered by modifying the causal attributions and judgments that are made about clients experiencing intense emotional difficulty. Therapists’ negative reactions in dealing with difficult clinical populations, such as a BPD, may be approached with principles of reattribution. Clinical guidelines of how these principles may be accomplished will be described. McMain will discuss how BPD often evokes strong negative reactions in therapists outlining how DBT strategies can be used to manage negative reactions toward clients. Tirch will discuss compassion-focused therapy (CFT), which draws on evolutionary psychology, Buddhist psychology, and behavioral research. CFT techniques include mindfulness training, compassion-focused imagery, alternative cognitive responding, emotion regulation practices, multiple chair-based role plays, compassion-informed exposure practices, and working with a functional analysis of compassion within the therapy relationship. Key concepts in the CFT model will be related to working with emotional schemas, psychological flexibility, and overcoming roadblocks.

2:15 p.m. – 3:15 p.m.

Clinical Round Table 10
Salon A5

**Dissemination and Implementation of Evidence-Based Treatments for Anxiety Disorders**

**Moderator:** Martin E. Franklin, University of Pennsylvania

**Panelists:** Carmen P. McLean, University of Pennsylvania
Gerd Kvale, University of Bergen
Bjarne Hanson, University of Bergen
Jonathan Abramowitz, University of North Carolina at Chapel Hill

Primary Topic: Child & Adolescent Anxiety

Key Words: Anxiety, Dissemination, Implementation, Child Anxiety, Adolescent Anxiety

CBT has been found efficacious for anxiety disorders in youth, and are now considered the treatment of choice for such conditions. However, CBT expertise is difficult to find outside the academic clinical context, and thus many who suffer cannot access the most efficacious treatments. Efforts are now underway both nationally and internationally to bridge this gap by disseminating CBT into the community settings where most patients access clinical services. The first of these efforts to be discussed in the proposed panel involves treatment of OCD. Exposure plus response prevention (ERP), a specific form of CBT, has been demonstrated to be both efficient and cost-effective. Still, patients with OCD are rarely offered such treatment and, when offered, treatment is often delivered suboptimally. The Norwegian Health authorities decided that within a 4-year period, starting in 2012, all patients with OCD should have access to evidence-based psychological treatment, through specialized OCD teams. To ensure this, 30 teams were created and an extensive training and supervision program was established. Dr. Bjarne Hansen is leading this national implementation project and will describe the background, establishment, and preliminary results from the newly minted Norwegian OCD teams. Drs. Gerd Kvale and Jonathan Abramowitz will also provide their perspectives—Dr. Abramowitz was among the international experts who provided therapist training, and Dr. Kvale was also responsible for project management among the 30 clinical sites. In addition, Dr. Carmen McLean will discuss a recently completed project in which prolonged exposure for adolescents (PE-A) was disseminated into the context of a community clinic that provides clinical services to adolescents who have
suffered from PTSD associated with sexual abuse. Treatment was provided by clinicians trained to deliver client-centered therapy, but had not developed expertise in PE-A prior to project inception. Results from their randomized controlled trial examining PE-A’s effectiveness will be discussed, as will the “lessons learned” by the research team regarding how best to implement PE-A in a community-based clinic.

2:15 p.m. – 3:15 p.m.

Symposium 116 Joliet

Family Matters: Advances in Treatment Approaches for Child and Adolescent Depression

CHAIRS: Erin E. O’Connor, Boston University
        Tessa K. Mooney, Boston University

DISCUSSANT: Elizabeth McCauley, University of Washington

Primary Topic: Child & Adolescent Depression

Key Words: Child Depression, Adolescent Depression, Families, Treatment, Evidence-Based Practice

Feasibility of a Family-Focused Intensive Treatment Program for Youth With Mood Disorders
Jarrod Leffler, Emily McTate, Ashley Junghans-Rutelonis, Jennifer R. Geske, Mayo Clinic

Family-Focused Treatment for Depression in Pre- and Early Adolescents: Efficacy Compared With Individual
Martha C. Tompson, Boston University
Joan R. Asarnow, UCLA

Amelioration of Child Depression Through Behavioral Parent Training: Preliminary Results
Dikla Eckshtain, Massachusetts General Hospital
Sophie Kuppens, KU Leuven, HIVA – Research Institute for Work and Society
John Weiss, Harvard University

Parent Involvement and Satisfaction in School-Based Group Therapy for Youth With Depression: A Mixed-Methods Approach
Crystaia Sulatman, Ana B. Goya Arce, Amanda E. Wagstaff, Nicole A. Colon-Quintana, Antonio Polo, DePaul University

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Membership Panel Discussion 4

PDR 4

Mentoring and Being Mentored Across Stages and Settings: Fostering Effective Relationships Throughout Your Cognitive-Behavioral Career

Hilary Vidair, LIU Post
Bradley C. Riemann, Rogers Memorial Hospital
Mitchell L. Schare, Hofstra University
Jonathan B. Grayson, Anxiety & OCD Treatment Center of Philadelphia
Tiffany M. Artime, Saint Martin’s University
Richard J. McNally, Harvard University

Basic to Moderate level of familiarity with the material

Primary Topic: Training & Professional Issues

Key Words: Mentoring, Professional Development, Cognitive-Behavioral Career

The cognitive-behavioral field provides a vast array of opportunities. As you move forward in your career, what kind of mentor relationship do you hope to develop? Will you need more than one mentor to address your various questions about clinical practice, teaching methods, research aspirations, office politics, and work-family balance? How will you learn to become an effective mentor yourself? You may need different kinds of mentoring at different stages of your career, from the beginning of graduate school into your first job and beyond and your transition into the role of mentor. ABCT is committed to encouraging our members to seek, receive, and offer the best mentoring possible. The goal of this panel is to help graduate students, interns, and early career professionals (postdocs, newly licensed clinicians, junior faculty) learn how to foster effective mentoring relationships across these career stages and become effective mentors themselves. Our panelists will describe mentoring models across a variety of career stages and settings, including in a Psy.D. program, a private practice, a Ph.D. program, a hospital setting, and a liberal arts college. We will share ideas about what to look for in a mentor, how to enhance your mentorship experience in each stage of your career and in different settings, and discuss ways to become a mentor who cultivates an effective mentor-mentee relationship. We will also provide personal examples of making the transition from mentor to mentee and the transition into a collegial relationship. Conversation will be guided by recent mentorship recommendations from the American Psychological Association and the National Council of Schools of Professional Psychology conference. We will conclude with a question-and-answer session, including mentorship opportunities within ABCT.
**Clinical Round Table 11**

**Addressing Real & Imagined Constraints in Utilizing CBT for Autistic Spectrum Disorder (ASD): Best practices regarding applicability of CBT to ASD**

**Mentor:** 
Eric A. Storch, University of South Florida

**Panelists:** 
Rebecca Sachs, Private Practice/FJL Center for Autism
Valerie Gaus, Private Practice
Jonathan H. Hoffman, NeuroBehavioral Institute
Connor M. Kerns, Drexel University
Matthew Lerner, Stony Brook University

**Primary Topic:** Autism

**Key Words:** Asperger's Syndrome, Autism, Behavior Analysis, Integrated Care, Comorbidity

The central theme of this clinical roundtable is the need for a shift in perspective and practices regarding the applicability of CBT to autism spectrum disorder (ASD). In view of growing evidence-based support, relevance of tackling present underutilization of CBT among practitioners treating ASD will be put forth, as will the many challenges—substantiated and unsubstantiated—in furthering this goal. This widely experienced panel will reference pertinent existing literature and highlight areas where support for CBT for ASD already exists, is lacking, and necessary key studies (Gaus, 2011; Storch et al., 2013; Wood et al., 2015). Discussion will focus on the notion that clinicians working with ASD should consider integrating in CBT while addressing limitations such as levels of training, realities of current research base, and awareness of clinical complexities. Accordingly, benefits and shortcomings of common assessment tools when applied to ASD and foundational importance of conducting functional analyses will be discussed. Moreover, the importance of understanding how use of CBT for ASD is affected by various individual and logistical factors will be emphasized. The panel will suggest ways to modify CBT (exposure, DBT, mindfulness, and ACT) to effectively treat ASD specific symptoms and related comorbidities (Kerns & Kendall, in press; White, Kreiser, & Lerner, 2014). Finally, panelists will turn to how CBT methods can play a more vital role in multimethod, multiprovider, and community-based treatment for ASD. The panel will include psychologists with diverse research and clinical experience and expertise in the areas of ASD and using CBT for this population. Collectively they have decades of experience practicing psychotherapy for individuals with anxiety, depression, trauma, OCD, and ASD (Gaus, Hoffman, & Sachs); published widely used books and clinical manuals for treatment of ASD (Gaus, Hoffman, & Sachs); are members of advisory boards of multiple ASD-related organizations (Gauss, Hoffman, Kerns, Lerner, & Storch); and have published numerous key peer-reviewed empirical and theoretical articles regarding comorbidities in and CBT for ASD, and received numerous federal and private research grants to fund this research (Kerns, Lerner, & Storch).
Symposium 117  
PDR 2

Emotion Reactivity and Regulation in Posttraumatic Stress Disorder

CHAIR: Kate McHugh, McLean Hospital/Harvard Medical School
DISCUSSANT: M. Zachary Rosenthal, Duke University

Primary Topic: PTSD
Key Words: Emotion Regulation, PTSD, Emotion, Psychophysiology

PTSD Symptoms Moderate the Effect of Emotion Regulation on Emotional Responding in BPD
Katherine Dixon-Gordon, University of Massachusetts
Brianna J. Turner, Alexander L. Chapman, Simon Fraser University
M. Zachary Rosenthal, Duke University

Anxiety Sensitivity Predicts Reactivity to Trauma Cues in a Substance-Dependent Sample
Kate McHugh, McLean Hospital/Harvard Medical School
Kim L. Gratz, Matthew T. Tull, University of Mississippi Medical Center

Posttraumatic Stress and Substance Use Disorders: Role of Emotional Tolerance and Regulation Processes in an Experimental Laboratory Paradigm
Margaret Wardle, Anka A. Vujanovic, University of Texas Health Science Center

Emotion Regulation Strategies in Response to Trauma Cue Exposure in Substance-Dependent Patients With PTSD
Matthew T. Tull, University of Mississippi Medical Center
Linnie E. Wheeless, Jackson State University
Rivka Cohen, Kim L. Gratz, University of Mississippi Medical Center

Alcohol Consumption, Emotional Regulation, and Reactivity in Sexual Revictimization
Shimrit K. Black, Sarah Erb, Jonathan D. Green, Michelle Bovin, Denise M. Sloan,
Brian Marx, VA Boston Healthcare System
2:30 p.m. – 4:00 p.m.

**Symposium 118**

**Interventions for Individuals at Acute Risk for Suicide: Current Research Initiatives**

**CHAIR:** Kate H. Bentley, Boston University  
**DISCUSSANT:** Matthew Nock, Harvard University  

*Primary Topic: Suicide & Self-Injury*

*Key Words: Suicide, Treatment, Transdiagnostic, Cognitive Behavioral Model*

*The Unified Protocol for Suicidality: An Exploration of Acceptability, Feasibility, and Preliminary Outcomes in an Inpatient Crisis Stabilization Unit*
Shannon Sauer-Zavala, Kate H. Bentley, Clair Cassiello, Laren R. Conklin, Stephanie Vento, Boston University

*The Safety Planning Intervention and Follow-Up Engagement to Reduce Suicide Risk in Veterans Presenting to the Emergency Department*
Kelly Green, University of Pennsylvania Perelman School of Medicine  
Barbara Stanley, Columbia University Medical Center  
Gregory K. Brown, University of Pennsylvania Perelman School of Medicine  
Lisa A. Brenner, Denver VA Medical Center  
Glenn W. Currier, Kerry L. Knox, University of Rochester Medical Center  
Marjan G. Holloway, Uniformed Services University of the Health Sciences

*A Multisite Randomized Controlled Trial of Postadmission Cognitive Therapy: An Inpatient Treatment Program for the Prevention of Suicide*
Marjan G. Holloway, Laura Neely, Jennifer Tucker, Kanchana Perera, Uniformed Services University of the Health Sciences

*Effectiveness of Collaborative Assessment and Management of Suicidality in a Psychiatric Inpatient Setting*
Thomas E. Ellis, Katrina A. Rufino, The Menninger Clinic

2:45 p.m. – 3:45 p.m.

**SIG Meeting**

**SIG: Trauma and PTSD**

Trauma and PTSD

*Key Words: PTSD, Trauma*
2:45 p.m. – 3:45 p.m.

Poster Session 13A
Ethnicity, Culture, Diversity

Poster Session 13B
Health Psychology & Behavioral Medicine

Poster Session 13C
Obsessive Compulsive and Related Disorders

2:45 p.m. – 4:15 p.m.

Symposium 119
Living Life to the Fullest: Leveraging Personal Value-directed Behavior to Enhance Well-Being and Undermine Psychological Distress

CHAIRS: Christopher R. Berghoff, University at Albany, SUNY
        Timothy R. Ritzert, University at Albany, SUNY

DISCUSSANT: Daniel J. Moran, Pickslyde Consulting

Primary Topic: Treatment-ACT

Key Words: Anxiety, Depression, Pain, Ecological Momentary Assessment, Dissemination

Experiential Avoidance Moderates the Link Between Social Pressure and Successful Valued Living
Timothy R. Ritzert, Christopher R. Berghoff, John P. Forsyth, University at Albany, SUNY

Everyday Strivings in People With SAD
Fallon R. Goodman, Todd Kashdan, Patrick McKnight, George Mason University

The Impact of Values Clarification and Mindfulness Meditation Practice on Daily Outcomes for Anxious Individuals
Christopher R. Berghoff, Timothy R. Ritzert, John P. Forsyth, University at Albany, SUNY

Chronic Pain Patients Presenting With High Value-Consistent Living Before an Intervention Fair Better in ACT Treatment
Michaela Paraskeva-Siamata, Maria Stavrinaki, Maria Karekla, University of Cyprus

ACT-Daily: An Ecological Momentary Intervention for the Adjunctive Treatment of Depression and Anxiety
Jack A. Haeger, Michael Levin, Utah State University
How To Get Published In Cognitive and Behavioral Practice

Steven A. Safren, Massachusetts General Hospital
Brian C. Chu, Rutgers University
Denise D. Ben-Porath, John Carroll University
Muniya Khanna, University of Pennsylvania

Primary Topic: Training & Professional Issues
Key Words: Career Development, Publishing, Professional Issues

The editorial team of Cognitive and Behavioral Practice, ABCT's clinically oriented journal, will discuss the mission and objectives of the journal. The team will explain the strategies to help less experienced authors get published. The session is interactive and is designed for both junior clinicians and academics as well as more senior therapists who may be less familiar with writing and publishing in clinically oriented scientific journals. This is essential for those who have clinical techniques they'd like to share, but want help in developing them into an article.

The team will also discuss the new online streaming video features the journal launched and ways to better illustrate therapeutic techniques. Questions are welcomed and should be the order of the day.

Symposium 120 Boulevard C

Improving Exposure Outcome in Anxiety Disorders

CHAIRS: Ki Eun Shin, Pennsylvania State University
Michelle G. Newman, Pennsylvania State University

DISCUSSANT: Michelle Craske, University of California, Los Angeles

Primary Topic: Adult Anxiety
Key Words: Exposure, Treatment, Anxiety, Translational Research

Expectation Violation During Extinction Predicts Extinction Retention
Lily A. Brown, Richard LeBeau, University of California, Los Angeles
Ka Yi Chat, Boston University
Michelle Craske, University of California, Los Angeles

Preventing Return of Fear After Exposure With Retrieval Cues
Ki Eun Shin, Michelle G. Newman, Pennsylvania State University

Unique Effects of Repeated Exposure to Threat-Relevant Stimuli in Multiple Contexts on Fear Renewal in Blood-Injection-Injury Phobia
Megan Viar-Paxton, Bunmi Olatunji, Vanderbilt University
Augmenting Exposure and Response Prevention With Motivational Enhancement in the Treatment of OCD
Nicholas R. Farrell, Rogers Memorial Hospital  
Randi E. McCabe, Karen Rowa, Martin M. Antony, Richard Swinson, St. Joseph’s Healthcare Hamilton

3:00 p.m. – 4:30 p.m.

Symposium 121  
International South

Expanding the Horizons of Trauma-Focused Cognitive Behavioral Therapy for Youth: Barriers and Facilitators of Implementation

C H A I R S : Adele M. Hayes, University of Delaware  
Carly Yasiński, University of Delaware

D I S C U S S A N T S : Jorden A. Cummings, University of Saskatchewan  
Esther Deblinger, CARES Institute, Rowan University School of Osteopathic Medicine

P r i m a r y T o p i c : PTSD

K e y W o r d s : PTSD, Dissemination, Implementation, Psychotherapy Process

Child and Caregiver Avoidance and Therapeutic Relationship Difficulties as Predictors of Early Dropout From Trauma-Focused CBT for Youth
Carly Yasiński, Adele M. Hayes, C. Beth Ready, University of Delaware  
Charles Webb, Delaware Division of Prevention and Behavioral Health Services  
Damion Grasso, University of Connecticut School of Medicine  
Esther Deblinger, CARES Institute, Rowan University School of Osteopathic Medicine

Caregivers’ Cognitive and Emotional Processes Predict Symptom Change in Youth Receiving Trauma-Focused CBT
C. Beth Ready, Adele M. Hayes, Carly Yasiński, University of Delaware  
Charles Webb, Delaware Division of Prevention and Behavioral Health Services  
Damion Grasso, University of Connecticut School of Medicine  
Jorden A. Cummings, University of Saskatchewan  
Esther Deblinger, CARES Institute, Rowan University School of Osteopathic Medicine

Parents’ Perception of Parent-Led and Therapist-Led Trauma-Focused CBT for Young Children
Alison Salloam, Victoria Swaidan, University of South Florida  
Angela C. Torres, Crisis Center of Tampa Bay  
Tanya Murphy, Eric A. Storch, University of South Florida
**Symposium 122**  
*Borderline Personality Disorder Symptoms and the Parent-Child Relationship*

**Chairs:**  
Elizabeth J. Kiel, Miami University  
Diana J. Whalen, Washington University

**Discussant:**  
Alan E. Fruzzetti, University of Nevada - Reno

**Key Words:** Borderline Personality Disorder, Parenting, Attachment, Emotion Regulation

**Role of Maternal Emotion Dysregulation on Invalidating Responses to Preschoolers’ Emotions Among Mothers With BPD**  
Grace Binion, Maureen Zalewski, University of Oregon

**Parenting-Specific Emotion Regulation Difficulties in Mothers Varying in Borderline Personality Symptoms**  
Elizabeth J. Kiel, Miami University  
Diana J. Whalen, Washington University  
Julie E. Premo, Miami University  
Kim L. Gratz, University of Mississippi Medical Center

**BPD and the Internalizing–Externalizing Spectrum: Unique Associations With Attachment Security in a Clinical Sample of Adolescents**  
Carla Sharp, University of Houston  
Jon D. Elhai, University of Toledo  
Allison Kalpakci, University of Houston  
Peter Fonagy, University of London

**Mechanisms of Familial Transmission for Borderline Personality Risk: Child Emotion Dysregulation Mediates the Relation Between Maternal and Adolescent Borderline Symptoms**  
Erin A. Kaufman, Sheila E. Crowell, University of Utah
3:00 p.m. – 5:00 p.m.

Directors of Clinical Training Meeting  
Conference Room 4F

Karen A. Christoff, University of Mississippi

Primary Topic: Training & Professional Issues
Key Words: Professional Issues

Join this informal discussion of issues of common concern to those responsible for the training of clinical psychologists. The first half of this session will be devoted to issues most relevant to academic doctoral program directors. Representatives from internship programs are invited to join the meeting for the second half of the session, which will be devoted to discussion of issues of concern to both groups.

3:15 p.m. – 4:15 p.m.

SIG Meeting  
Conference Room 4K

TIC and Impulse Control Disorders

Key Words: Tic Disorders

At this meeting we will elect new officers and hear a presentation from our keynote speaker. All are welcome to attend this meeting, and we encourage individuals with interests in Tourette Syndrome and other tic disorders, trichotillomania, anger control problems, and OC-spectrum disorders to attend.

3:30 p.m. – 4:30 p.m.

Symposium 123  
Salon A1

Improving Our Understanding of Adaptations to Evidence-Based Treatments

CHAIRS: Karen Guan, University of California, Los Angeles  
Alayna L. Park, University of California, Los Angeles

DISCUSSANT: Shannon Wiltsey Stirman, Boston University

Primary Topic: Dissemination
Key Words: Implementation, Child, Evidence-Based Practice, Dissemination, Treatment Integrity

Measuring Order: Therapist Adherence to CBT for Anxious Youth Across a Case
Julia R. Cox, Michael A. Southam-Gerow, Bryce McLeod, Virginia Commonwealth University

Coordination of a Modular Evidence-Based Treatment to Target Comorbid Psychopathology
Alayna L. Park, Andrew L. Moskowitz, Norma Raygoza, Anna S. Lau, Bruce F. Chorpita, University of California, Los Angeles
Do Community Mental Health Therapists Match Treatment Techniques to Child and Adolescent Disorders?
Courtney Benjamin Wolk, Steven Marcus, University of Pennsylvania
Robin Weersing, San Diego State University/University of California, San Diego
Kristin Hawley, University of Missouri
Arthur L. Evans, Department of Behavioral Health and Intellectual Disability Services
Matthew O. Hurford, Community Behavioral Health
Rinad S. Beidas, University of Pennsylvania

An Exploration of the Broad Impact of Emergent Life Events: Effects on Subsequent Sessions and Clinical Outcomes
Karen Guan, Alayna L. Park, Bruce F. Chorpita, University of California, Los Angeles

Panel Discussion 27 Williford B

Bridging Basic Science and Treatment Research on Emotional Reactivity in Depression: Theoretical Questions, Methodological Issues, and Pathways for Moving Forward

M O D E R A T O R : Rachel Hershenberg, Philadelphia VA Medical Center
P A N E L I S T S : Kari M. Eddington, UNC Greensboro
Daniel Foti, Purdue University
Lauren Bylsma, University of Pittsburgh
Jackie K. Gollan, Northwestern University
Sona Dimidjian, University of Colorado, Boulder

Primary Topic: Adult Depression
Key Words: Adult Depression, Emotion, Behavioral Activation

As CBT researchers have moved to identify mechanisms that cause and maintain psychological problems, the field of depression research has increasingly focused on emotional reactivity to environmental stimuli as one critical mechanism. In this panel, we focus on the evidence for how depressed individuals react to positive stimuli (as captured in the laboratory) and positive life events (as captured via experience sampling methodologies). On the one hand, experience-sampling methodologies offer support for mood-brightening. Mood-brightening refers to the phenomenon that, when measured in daily life, depressed compared to non-depressed participants self-report larger decreases in negative affect following positive events and comparable increases in positive affect (Bylsma et al., 2011). This finding has been referred to as “somewhat curious,” insofar as it does not fit with the predominant model of emotional reactivity in depression, emotion context insensitivity, which suggests that depressed individuals demonstrate attenuated reactivity to both positive and negative laboratory-based stimuli at multiple units of analysis (e.g., physiological reactivity to film clips; Bylsma et al., 2008). That said, mood-brightening effects converge with the evidence for behavioral activation (BA), as the hypothesized mechanism of change is that symptoms of depression improve once patients continue to place themselves in rewarding environmental contexts. Our panelists are experts in the study of emotion, motivation, and depression who vary in their

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research methodologies. We draw out both convergent and discrepant evidence that has arisen based on distinct methodologies at differing units of analysis—discrepancies that are rarely integrated in the literature. The panel’s goals are to critically discuss (a) how to conceptually integrate differing findings, particularly between lab-based studies (Foti, Bylsma) and experience sampling methodologies (Bylsma, Eddington); (b) how to consider the implications of this basic-science research on intervention (from bench to bedside; Eddington, Gollan); and (c) how to consider how emerging data on BA can inform basic science research on emotional reactivity (from bedside to bench; Gollan, Dimidjian).

3:30 p.m. – 5:00 p.m.

Symposium 124 Boulevard B
Prevention of Depression in Youth: New Developments, Outcomes, and Mechanisms

CHAIR: Patrick Pössel, University of Louisville
DISCUSSANT: Judy Garber, Vanderbilt University

Primary Topic: Child & Adolescent Depression
Key Words: Adolescent Depression, Prevention

PATH: Promoting Adolescent Health with an Internet-Based Primary Care Intervention
Tracy Gladstone, Wellesley College
Daniela DeFrino, University of Illinois at Chicago
Mary Harris, Wellesley College
Jennifer Nidetz, University of Illinois at Chicago
Amy Kane, Wellesley College
Monika Marko, University of Illinois at Chicago
Meghan Rogers, Wellesley College
Megan Bolotin, Megan Cummens, Benjamin Van Voorhees, University of Illinois at Chicago

Pilot Trial of Participant-Driven Dissonance-Based Cognitive-Behavioral Group Depression Prevention in Late Adolescents: The Change Ahead Program
Paul Rohde, Eric Stice, Heather Shaw, Jeffrey Gau, Oregon Research Institute

The Depression Prevention Initiative: Impact on Internalizing and Externalizing Symptoms
Jami Young, Jessica S. Benas, Alyssa E. McCarthy, Caroline Haimm, Meghan Huang, Rutgers University
Laura Mufson, Columbia University
Jane Gillham, Swarthmore College
Robert Gallop, West Chester University

Cognitive-Behavioral Depression Prevention for Adolescents: Evaluating the Penn Resiliency Program’s Theoretical Model of Change
Steven M. Brunwasser, Vanderbilt University
Jane Gillham, Swarthmore College
A Cognitive-Behavioral Program for the Prevention of Depression in Adolescents: Is the Social Training the “Active Ingredient”?
Patrick Pössel, University of Louisville
Andrea B. Horn, University of Zurich
Martin Hautzinger, University of Tuebingen

Symposium 125
Conference Room 4M

Nature and Nurture: The Dynamic Interplay of Physiological Functioning and Family Interactions Across Youth Psychopathology

CHAIRS: Tommy Chou, Florida International University
Christine E. Cooper-Vince, Massachusetts General Hospital

DISCUSSANT: Amelia Aldao, Ohio State University

Primary Topic: Child: Other

Key Words: Psychophysiology, Emotion Regulation, Families, Child, Parenting

Reduced Respiratory Sinus Arrhythmia Suppression as a Biomarker for Early Childhood Oppositionality: The Role of Interpersonal Context
Christine E. Cooper-Vince, Massachusetts General Hospital
Mariah DeSerisy, Danielle Cornacchio, Florida International University
Kate McLaughlin, University of Washington
Jonathan S. Comer, Florida International University

Ontogeny in Disruptive Behavior Disorders: Neurobiological and Psychosocial Interaction and Heterogeneity
Erica Musser, Anthony Ward, Rachel Tenenbaum, Florida International University
Joel T. Nigg, Oregon Health & Science University

Environmental Predictors of Heightened Cognitive Vulnerability and Biological Stress Reactivity in Adolescence: Implications for Depression
Benjamin G. Shapero, Massachusetts General Hospital
Ashleigh Adams, Molly K. Seltzer, Temple University
Lyn Y. Abramson, University of Wisconsin-Madison
Lauren B. Alloy, Temple University

Maternal Intrusiveness Is Related to Decreased Child Heart Rate Variability During a Stressor
Kristy Benoit Allen, Ben Allen, University of Pittsburgh
Cathy Creswell, University of Reading
Thomas Ollendick, Virginia Tech

Emotion Regulation and Distress Tolerance in Parents of Young Children With and Without Anxiety
Caroline E. Kerns, Donna B. Pincus, Boston University
Jonathan S. Comer, Florida International University

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3:30 p.m. – 5:00 p.m.

Symposium 126
Lake Ontario

The Role of Insomnia and Nightmares in PTSD Treatment: Is Sleep Dysfunction Being Overlooked?

CHAIR: Carmen P. McLean, University of Pennsylvania
DISCUSSANT: Philip Gehrman, Philadelphia Veterans Affairs Medical Center

Primary Topic: PTSD

Key Words: Sleep, PTSD, CPT, Prolonged Exposure, Insomnia

Trauma, PTSD, and Related Sleep Disturbances in Adults Across Trauma Types
Melissa E. Milanak, Heidi Resnick, Dean Kilpatrick, Medical University of South Carolina

Change in Sleep Symptoms Across Prolonged Exposure and Client-Centered Therapy: A Longitudinal Perspective
Carmen P. McLean, Janese A. Brownlow, University of Pennsylvania
Philip Gehrman, Richard J. Ross, Philadelphia Veterans Affairs Medical Center
Edna B. Foa, University of Pennsylvania

Sleep Outcomes in Group and Individual CBT for PTSD in Active-Duty Military Personnel
Kristi E. Pruiksma, University of Texas Health Science Center at San Antonio
Daniel J. Taylor, University of North Texas
Patricia A. Resick, Duke University

Sleep Disturbances as Predictors of Prolonged Exposure Therapy Effectiveness Among Veterans With PTSD
Minden B. Sexton, Katherine Porter, Erin R. Smith, Lisham Ashrafioun, Ann Arbor Veterans Healthcare
J. T. Arnedt, University of Michigan
Kimberly M. Avallone, Sheila Rauch, Ann Arbor Veterans Healthcare
Mini Workshop 14  
Salon A3

**Core Competencies in Cognitive-Behavioral Therapy: Becoming an Effective and Competent Cognitive-Behavioral Therapist**

*Cory F. Newman, Center for Cognitive Therapy*

Basic level of familiarity with the material  
Primary Topic: *Training & Professional Issues*  
Key Words: *Professional Issues, Training*

Specifically designed for graduate students, early-career clinicians, and newcomers to ABCT and/or CBT practice, this mini-workshop will identify and illustrate some of the essential means by which to deliver CBT competently. Regardless of whether participants expect to follow set, manualized protocols, or conduct principle-based, individually conceptualized CBT, this mini-workshop will communicate the core components of effective CBT practice. Special emphasis will be placed on creating good session structure with a flexible agenda, establishing an atmosphere of collaborative empiricism, improving the therapeutic relationship as a value in its own right and using it as an aid toward conceptualization and intervention, and utilizing specific CBT techniques both in session and for homework. Participants will learn to infuse all of the above with cultural awareness and adherence to professional and humanistic ethics. The mini-workshop will also describe and discuss some of the core values at the heart of CBT, including ways to openly communicate and model these values to clients. Further, participants will learn the importance of using and practicing CBT methods on themselves, as well as becoming skilled at self-reflection, so that their actions with clients are mindful, congruent, and beneficent. An additional focus will be the ways in which competent therapists achieve higher levels of proficiency by making CBT sessions more memorable and inspirational to clients.

You will learn:

- To establish well-organized, well-focused, productive CBT sessions.
- To implement several key CBT techniques, including cognitive and behavioral monitoring, guided discovery, rational responding, and role-playing.
- To ask clients key questions that lead to the development of a culturally informed, CBT case conceptualization, and to engage in self-reflection, so that your clinical methods are more mindful and empathic.

**Recommended Readings:**

Panel Discussion 28

Negotiating Your First Position and Beyond

**Moderators:** RaeAnn Anderson, Kent State University  
Laura D. Seligman, University of Texas - Rio Grande Valley

**Panelists:** Thomas H. Ollendick, Virginia Tech  
Sheila Rauch, VA Ann Arbor Healthcare System/University of Michigan Medical  
Wendy Silverman, Yale University School of Medicine, Child Study Center  
Sabine Wilhelm, Harvard Medical School, Massachusetts General Hospital  
Douglas Woods, Texas A&M University

**Primary Topic:** Training & Professional Issues

Key Words: Career Development, Women’s Issues, Student Issues

Many students of mental health disciplines emerge from years of training to seek their first job with little knowledge of or experience in how to negotiate a compensation package, benefits, schedule, and other job requirements once obtaining an offer. Failure to negotiate, however, can result in significant financial penalties over the course of one’s career no matter the job setting. This can be especially problematic for women in that women negotiate less frequently and they tend to be less successful when they do (Babcock & Laschever, 2003; Mazei et al., 2015). However, negotiation may be more important for women as those on the other side of the table may start out with less attractive and less financially remunerative offers when making an offer to female employees (Belliveau, 2012). Gender differences in negotiation seem to be most pronounced when the context of the negotiation (e.g., what is negotiable, how much room there is for negotiation) are ambiguous; this is often the case in the negotiations many of us face in academic or clinical careers. How to prepare women for negotiation is further complicated by gender dynamics. Whereas it is clear that women must learn to negotiate effectively, this may not be as straightforward as adopting the strategies traditionally used by men as research suggests this can actually backfire for women (Kulik & Olekalns, 2012). Therefore, the purpose of this panel is to discuss experiences with negotiating and to offer advice to those negotiating for their first position or for those considering a move. Panelists will bring experiences representing a variety of settings (e.g., university department of psychology, medical school, and Veteran’s Affairs) and perspectives from both sides of the negotiating table. Discussion will focus on information that all negotiators of any gender can use but with a particular emphasis on the special considerations for women.
Symposium 127

3:45 p.m. – 5:15 p.m.
Lake Michigan

Repetitive Negative Thinking: Examining Cognitive Correlates and Transdiagnostic Associations with Treatment Outcome

CHAIR: Sarah Kertz, Southern Illinois University
DISCUSSANT: Colette Hirsch, King’s College

Primary Topic: Treatment-Transdiagnostic
Key Words: Transdiagnostic, Treatment, Attention, Worry

The Clinical and Cognitive Characteristics of Individuals With Repetitive Negative Thinking
Kimberly A. Arditte, University of Miami
Jutta Joormann, Yale University
Kiara R. Timpano, University of Miami

Transdiagnostic Mechanisms: The Associations Among Attentional Control, Rumination, and Clinical Symptomatology
Kean J. Hsu, Courtney Beard, Lara S. Rifkin, Daniel G. Dillon, Diego A. Pizzagalli, Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School

Repetitive Negative Thinking Predicts Depression and Anxiety Symptom Improvement During Brief CBT
Sarah Kertz, Jennifer Koran, Southern Illinois University
Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School
Kimberly T. Stevens, Southern Illinois University

Repetitive Negative Thought in Severe OCD: Relationship to Symptom Severity, Subtype, and Course of Treatment
Jason W. Krompinger, Brittany M. Mathes, Christine Andre, Sadie C. Monaghan, Jordan E. Catte, Brian Brennan, Jesse M. Crosby, Jason Elias, McLean Hospital/ Harvard Medical School
4:00 p.m. – 5:00 p.m.

**Poster Session 14A**

**Assessment**

**Poster Session 14B**

**PTSD / Child / Adult**

**Poster Session 14C**

**Addictive Behaviors & Substance Abuse**

4:00 p.m. – 5:30 p.m.

**Symposium 128**

**PDR 2**

**Brief Interventions for Eating Disorders**

**Chair:** Jillon S. Vander Wal, Saint Louis University

**Discussant:** Cortney S. Warren, University of Las Vegas

Primary Topic: *Eating Disorders*

Key Words: *Eating, Anorexia, Bulimia, Treatment, Psychotherapy Outcome*

**D-cycloserine Facilitation of Exposure Therapy Improves Weight Regain in Patients With Anorexia Nervosa: A Pilot Randomized Control Trial**

Cheri A. Levinson, University of North Carolina

Thomas L. Rodebaugh, Washington University

Laura Fewell, McCallum Place Treatment Center

Andrea E. Kass, Washington University

Elizabeth Riley, University of Kentucky

Lynn Stark, Kimberly McCallum, McCallum Place Treatment Center

Eric Lenze, Washington University

**An ACT Group Workshop Intervention for Emotional Eating**

Brittani Berbette, Jillon S. Vander Wal, Saint Louis University

**Education, Progressive Muscle Relaxation Therapy, and Exercise for the Treatment of Night-Eating Syndrome: A Pilot Study**

Jillon S. Vander Wal, Toni Maraldo, Allison C. Vercellone, Danielle A. Gagne, Saint Louis University
Dawn M. Eichen, Ellen Fitzsimmons-Craft, Andrea Kass, Washington University
Elise Gibbs, PGSP-Stanford Consortium
Jenna Kruger, Stanford University
Grace Monterubio, Michelle St. Paul, Washington University
Mickey Trockel, C. Barr Taylor, Stanford University
Denise Wilfley, Washington University

4:30 p.m. – 5:30 p.m.

SIG Meeting

Dissemination and Implementation Science

Key Words: Dissemination, Implementation

Dissemination and Implementation Science

5:15 p.m. – 6:15 p.m.

Presidential Address

Are the Obsessive-Compulsive Related Disorders Related to Obsessive-Compulsive Disorder? A Critical Look at DSM-5’s New Category

Jon Abramowitz, University of North Carolina at Chapel Hill

Primary Topic: Obsessive Compulsive and Related Disorders
Key Words: OCD, DSM-5, Exposure, Anxiety, Hoarding

The creators of DSM-5 have moved obsessive-compulsive disorder (OCD) from its previous designation as an Anxiety Disorder to a newly introduced category of “Obsessive-Compulsive and Related Disorders” (OCRDs). Along with OCD, the OCRDs include body dysmorphic disorder, hoarding disorder, hair-pulling disorder (trichotillomania), and excoriation (skin picking) disorder. The framers of DSM-5 assert that all of these conditions overlap in their symptom presentation, etiology, and treatment response. Although incorporating these problems within the same diagnostic class might raise awareness of the more underrecognized and understudied conditions, the new category’s conceptual validity, scientific basis, and practical utility are a matter of sharp disagreement among clinicians and researchers alike. In this address I will consider the nature of the putative OCRDs, examine the empirical grounds for this new diagnostic class, and discuss treatment implications. Careful inspection indicates that the DSM-5’s new OCRDs category has insufficient empirical support and might ultimately be a detriment to the clinical management of these problems. For example, apparent overlaps in “compulsive” behavior disappear at the functional level and family studies suggest OCD is more closely related to anxiety disorders than to the other OCRDs. Moreover, clinicians might incorrectly...
assume that comparable interventions can be applied to all conditions within the broader category. I therefore propose a more evidence-based and clinically useful nosology of obsessive-compulsive and putatively related problems.

9:00 p.m. – 11:30 p.m.

Saturday Night Improv and Dance Party

The Therapy Players, Chicago’s very own Improv troop made up of mental health professionals, will bring their act out of the comedy clubs of Chicago and right to our very own Saturday-night party. Who knew therapists could be so funny?

Then dance away the evening—salsa, rumba, tango, or hip hop. We will have it all. Our DJ will take requests and the photo booth will have plenty of fun props for great pictures that you can take home as a memento of this great party. We hope to see you there!
Examining Fears of Evaluation Across Multiple Domains of Psychopathology

CHAIRS: Melanie F. Lipton, University of Maryland College Park
Andres De Los Reyes, University of Maryland College Park

DISCUSSANT: Richard G. Heimberg, Temple University

Primary Topic: Adult Anxiety
Key Words: Anxiety, Fear, Eating, Autism

Individual Differences in Fears of Negative Versus Positive Evaluation: Relations to Clinical Severity and Internalizing Concerns
Melanie F. Lipton, University of Maryland College Park
Justin Weeks, Ohio University
Andres De Los Reyes, University of Maryland College Park

Cross-Sectional and Prospective Relationships Between Fears of Evaluation, Perfectionism, and Social Anxiety and Eating Disorder Risk
Cheri A. Levinson, University of North Carolina School of Medicine Center of Excellence for Eating Disorders
Thomas L. Rodebaugh, Washington University in St. Louis

The Socioevaluative Concerns of Adolescents and Adults With Autism Spectrum Disorder
Brenna B. Maddox, Center for Autism Research, Children’s Hospital of Philadelphia
Susan White, Virginia Tech
Panel Discussion 29

Improving DBT Dissemination and Implementation: Challenges to Implementing Adherent DBT from Clinician Perspectives

**Moderator:** Jill H. Rathus, Long Island University

**Panelists:**
- Shannon York, Long Island University
- Samuel L. Greenblatt, Long Island University
- Lisa Shull Gettings, Long Island University
- Lorie A. Ritschel, UNC Chapel Hill School of Medicine
- Laurence Y. Katz, University of Manitoba

Primary Topic: Dissemination

Key Words: DBT, Dissemination, Implementation

DBT has become a widely used, empirically supported treatment for suicidal individuals with BPD as well as a broad range of disorders of emotion dysregulation. It includes treatment components that reflect empirically supported principles of psychopathology and change, such as behavior analysis and problem solving, mindfulness, exposure to avoided emotions, behavioral activation, and skills training. DBT practitioners struggle at times with adherent delivery of this comprehensive model. This panel will address barriers to adherent implementation from clinician perspectives at varied levels of training, as part of the effort to consider dissemination and implementation of DBT. Dr. Jill Rathus will begin with laying the groundwork regarding clinician challenges to implementing adherent DBT, as well as dissemination to graduate student clinicians through standardized training. Shannon York and Sam Greenblatt will present qualitative and quantitative data from workshop and training attendees regarding challenges to implementation and adherence to DBT with adolescents and their caregivers, and what participants feel they need from training. Lisa Shull Gettings will present and discuss qualitative data from interviews with highly trained DBT clinicians regarding when, how, and why therapists engage in intentional and unintentional non-adherence to the model. Dr. Lorie Ritschel will discuss issues of adherence to the model post intensive training in community-based DBT clinicians. She will also address administrative and environmental factors that impede adherence. Dr. Larry Katz will synthesize these presentations into a discussion of the principles of dissemination and implementation science and how research and work-groups to date can inform best practices in DBT training and dissemination efforts.
8:30 a.m. – 10:00 a.m.

**Symposium 130**

**Marquette**

**Personalized Modular Treatment of Generalized Anxiety Disorder and Major Depression**

**Chair:** Aaron Fisher, University of California, Berkeley  
**Discussant:** James Boswell, University at Albany, SUNY

Primary Topic: Treatment-Transdiagnostic

Key Words: Transdiagnostic, Clinical Trial, Comorbidity, Ecological Momentary Assessment, Statistics

**Dynamic Assessment of Mood and Anxiety: Person-Specific Models of Psychopathology**  
Aaron Fisher, University of California, Berkeley

**An Algorithm for the Personalized, Modular Application of the Unified Protocol for Individuals With GAD and Major Depressive Disorder**  
Katya C. Fernandez, Aaron Fisher, University of California, Berkeley

**Primary Avoidance in Comorbid Depression and GAD: A Quantitative Case Study**  
Hannah G. Bosley, Aaron Fisher, University of California, Berkeley

**Positive Feedback in the Temporal Course of GAD and Major Depressive Disorder: A Quantitative Case Study**  
Jonathan W. Reeves, University of California, Berkeley

8:30 a.m. – 10:00 a.m.

**Symposium 131**

**Continental C**

**Beyond Reaction Time Bias: Neural, Physiological, Ecological, and Clinical Correlates of Information Processing Mechanisms**

**Chair:** Rebecca Price, University of Pittsburgh  
**Discussant:** Bethany A. Teachman, University of Virginia

Primary Topic: Neuroscience

Key Words: Information Processing, Attention, Neuroscience, Cognitive Bias/Distortions

**Vigilance in the Laboratory Predicts Avoidance in the Real World: Neural, Behavioral, and Ecological Momentary Assessments in Anxious Youth**  
Rebecca Price, Kristy Benoit Allen, Jennifer Silk, Cecile D. Ladouceur, Neal D. Ryan, Greg J. Siegle, University of Pittsburgh
Pupillary and Eye Tracking Indices of Attention Bias Predict the Development of Depressive Symptoms in Anxious Youth
Kristy Benoit Allen, Rebecca Price, Greg J. Siegle, Cecile D. Ladouceur, Neal D. Ryan, Jennifer Silk, University of Pittsburgh

Event-Related Potential Correlates of Attentional Processes in Attention Bias Modification for Anxiety
Jennie M. Kuckertz, Arturo R. Carmona, Jenna Suway, Nader Amir, San Diego State University/University of California, San Diego

The Role of Prefrontal Control in the Modulation of Physiological Stress Responses: An Experimental Neurostimulation Study
Rudi De Raedt, Jonathan Remue, Marie-Anne Vanderhaselt, Valentina Rossi, Ghent University
Jerome Tullo, Harvard University
Chris Baeken, Ghent University

8:30 a.m. – 10:00 a.m.

Clinical Round Table 12 Williford B
Mindfulness Based Interventions and Rational Emotive Behavior Therapy: Synergistic Possibilities or Fatal Contradictions?

MODERATOR: Zella E. Moore, Manhattan College
PANELISTS: Frank Gardner, Touro College
Ray DiGiuseppe, St. Johns University
Kristene A. Doyle, Albert Ellis Institute
Donald R. Marks, Kean University

Key Words: REBT, Cognitive Restructuring, Mindfulness, Mechanisms of Change, Treatment

Primary Topic: Treatment-Mindfulness

As the professional use of mindfulness-based interventions in clinical settings has grown over the past 15 years and discussion of mindfulness in popular media has surged, challenges also have arisen relating to the functional definition and comprehensive understanding of mindfulness, the suitability of mindfulness practice as a response to behavioral difficulties, and its relationship to traditional CBTs such as REBT. In this context, mindfulness-based interventions have often been mischaracterized, and the relationship between mindfulness and Buddhist thought have often been misrepresented. Simultaneously, practitioners of traditional forms of CBT have often suggested that contemporary mindfulness-based interventions constitute “old wine in a new bottle,” and have further suggested that the mechanisms of change for mindfulness-based interventions are likely to reside within the broad category of cognitive restructuring. Debates regarding these issues have at times been intense, and have found their way into the professional literature. As such, this timely panel discussion brings together researchers and practitioner of mindfulness-based interventions and REBT, and allows panelists to discuss these pertinent issues. With the goal of full consideration of definitions, processes, and mechanisms that might be similar or different across these two important approaches, the panel discussion centers on the following questions: (a) How do practitioners/researchers of REBT view mindfulness-based interventions, and simi-
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lárrly, how do practitioners/researchers of mindfulness-based interventions view REBT?; (b) What are the particular characterizations of the counterapproach that those of the opposite approach find most troubling and/or theoretically problematic?; (c) Are their important empirical data that each camp believes the other is ignoring/misrepresenting?; (d) Do those from either approach see any opportunities for integration of these two approaches?; and (e) What unanswered questions do those of each approach have for those taking the other approach? Sufficient time will be allotted for audience questions and participation in this important discussion.

8:45 a.m. – 10:15 a.m.

Clinical Round Table 13
Salon A4

Dissemination of Behavioral Therapies in Canada

MODERATOR: Trevor A. Hart, Ryerson University

PANELISTS: Shannon Wiltsey Stirman, Boston University
Sanjay Rao, Dalhousie University
Mark A. Lau, Vancouver CBT

Primary Topic: Dissemination

Key Words: Dissemination, Cognitive Therapy, CPT, Motivational Interviewing, Training

Across North America, there remain barriers to the dissemination of behavioral therapies. This can lead to much confusion among consumers and trainees as to whether they should use an empirically supported therapy or another therapy that may report equally compelling “claims” that lack scientific support. However, there are several leaders in the field in Canada who have overcome these barriers successfully in order to promote the use of empirically supported therapies. Panelists will discuss both the successes and barriers to dissemination of CBT and other empirically supported therapies across Canada. The panelists will also discuss how they have worked with governments, hospital systems, community-based organizations, and private practice clinicians to disseminate behavioral therapies, and how these successes can be replicated. Dr. Stirman will discuss models of training and consultation used to disseminate and implement cognitive processing therapy across Canada in VA Canada’s Operational Stress Injury National Network. Additionally, she will discuss current efforts to improve capacity and sustain CPT delivery among previously trained clinicians. She will discuss how data have shaped refinement of the training models and next steps in the dissemination and implementation efforts. Dr. Rao will discuss the dissemination of CBT to psychologists, social workers, and nurses in several sites across Nova Scotia. The CBT program is becoming provincwide, with 12 trainees across the province joining the program funded by the Department of Health and Wellbeing in Nova Scotia. Dr. Hart will present on the dissemination of motivational interviewing to nonpsychologists working in HIV community-based organizations in Ontario. He will discuss both the successes in disseminating motivational interviewing in a provincwide program, and the challenges in dissemination of behavioral therapies to paraprofessional counselors. Dr. Lau will present on Bounce Back: Reclaim Your Health, a low-intensity, telephone-supported, self-help program for primary care patients with mild-moderate depression with or without anxiety. The program serves the entire province of British Columbia. Over 20,000 referrals have been received over the past 6 years.
Clinical Round Table 14  

Optimizing Cognitive Behavioral Treatment of Anxious Youth: Engaging (or Disengaging!) Parents Across Development

**Moderator:** Sandra Pimentel, Columbia University Medical Center/ New York State Psychiatric Institute

**Panelists:**
- James P. Hambrick, Columbia University Medical Center/ New York State Psychiatric Institute
- Cara A. Settipani, Columbia University Medical Center/ New York State Psychiatric Institute
- Muniya Khanna, Children’s and Adult Center for OCD and Anxiety
- Jonathan S. Comer, Florida International University
- Anne Marie Albano, Columbia University Medical Center/ New York State Psychiatric Institute

**Primary Topic:** Child & Adolescent Anxiety  

**Key Words:** Child Anxiety, Adolescent Anxiety, Parenting, Behavioral Parent Training

Effective parenting promotes healthy child development, as parents provide children support to meet developmentally appropriate demands. The presence of an anxiety disorder can considerably complicate parenting, leaving parents unsure of how best to navigate fear-provoking situations in age-appropriate ways. Parents of anxious youth may accommodate their child’s avoidance of anxiety-provoking situations (Thompson-Hollands et al., 2014), as they may feel pressured by the child's suffering and unsure of the child’s actual capabilities. Whereas parental accommodation brings about short-term anxiety reduction, in the longer term these parental behaviors maintain child anxiety and facilitate further avoidance through negative reinforcement properties. Parents may exert undue pressure to achieve, or give guidance on performance demands in situations that inaccurately represent the challenges and consequences of those situations. Despite the ample evidence supporting the critical role that parents play in the maintenance of anxiety disorders throughout childhood and adolescence (Wei & Kendall, 2014), parents remain often overlooked in the implementation of effective treatment. This clinical roundtable will explore parents as key allies in effective CBT for anxiety, using insights from developmental science to inform assessment and treatment. Discussion will focus on the impact of parental psychopathology on youth anxiety disorders (Drake & Ginsburg, 2012) and its treatment, educating parents, engaging reluctant or resistant parents, helping overly involved parents, and working with highly motivated parents to engage their reluctant child. Adapting other evidence-based strategies and other relevant applications will be considered (e.g., tailoring parent-child interaction therapy strategies for younger children; the latest findings on factors affecting parental accommodation and its role in maintaining and exacerbating the chronic course of anxiety; and how problems in childhood and adolescence can inhibit functioning in emerging adulthood). Cultural and sociodemographic variables will also be considered. Considerations for implementation of novel modalities with parents including new online resource and school-based and computer-assisted treatments will be discussed.
Symposium 132

Community-Research Partnerships to Advance the Dissemination and Implementation of Evidence Based Practices for Youth Mental Health

Chair: Sarah Kate Bearman, The University of Texas at Austin
Discussant: Lauren Brookman-Frazee, University of California, San Diego

Primary Topic: Dissemination
Key Words: Community-Based Assessment/Intervention, Dissemination, Evidence-Based Practice, Implementation

Integrating Parent Input Into the Development and Implementation of a Toolkit to Increase Parent Participation in Child Mental Health Treatment
Rachel Haine-Schlagel, Jonathan I. Martinez, San Diego State University
Molly Mechamml, University of San Diego

SiHLE-YFC: Comprehensive Reproductive Health for Youth At Risk for Foster Care in an Emergency Shelter
Maya M. Boustani, Stacy L. Frazier, Florida International University

A Community-Research Partnership to Adapt and Implement an Evidence-Based Treatment for Youth Depression in Public Middle Schools
Abby Bailin, The University of Texas at Austin
Alison Carlis, Yeshiva University
Sarah Kate Bearman, The University of Texas at Austin

Development and Piloting of a Classroom-Focused Measurement Feedback System Using a Community-Partnered Approach
Erum Nadeem, New York University Child Study Center
Elise Cappella, New York University
Sibyl Holland, Harvard University
Candace Coccaro, Gerard Crisonino, Department of Special Education, Jersey City Public Schools
How and Why to Increase Felt Emotional Safety and Perceived Functionality in Persistent Depression With Trauma History: Rationale, Strategies, and Effectiveness

Jennifer Kim Penberthy, University of Virginia
Todd Favorite, University of Michigan
Christopher J. Gioia, University of Wisconsin-Madison

Basic level of familiarity with the material
Primary Topic: Adult Depression
Key Words: Trauma, Persistent Depression, Mechanisms of Action, Teaching

Cognitive Behavioral Analysis System of Psychotherapy (CBASP), a treatment model designed for patients with persistent depression, has proven to be extremely effective in reducing depression in this population, especially in those with early trauma histories. This mini-workshop will provide an introduction to the theory of CBASP and hands-on practice with the major techniques of CBASP and explore its adaptation for group therapy. CBASP is designed to address interpersonal avoidance and teach coping skills by promoting felt safety with the therapist and increasing the patient’s ability to recognize and begin to change the consequences of their behavior (perceived functionality). The major treatment strategies of CBASP will be presented and include Situational Analysis (SA) and two techniques using therapist-disciplined personal involvement. SA is an interpersonal problem-solving algorithm taught to patients to facilitate learning about their relationship in the world and increase perceived functionality. The disciplined personal involvement methodologies are used to heal earlier developmental trauma and also employ disciplined personal feedback from the therapist in a contingent manner to modify pathological interpersonal behavior. Evidence for the effectiveness of CBASP will be reviewed, including specific hypothesized mechanisms of action such as changes in avoidance behavior.

You will learn:
• The basic theory and rationale for CBASP.
• The three necessary components of CBASP.
• How to implement specific strategies utilized in CBASP, including obtaining the developmental history and conducting the situational analysis and interpersonal discrimination exercises.

9:00 a.m. – 10:00 a.m.

**Poster Session 15A**

*Salon C, Lower Level*

**Treatment**

**Poster Session 15B**

*Salon C, Lower Level*

**Adult Anxiety / Parenting / Suicide & Self-Injury**

**Poster Session 15C**

*Salon C, Lower Level*

**PTSD**

9:00 a.m. – 10:30 a.m.

**Symposium 133**

*Astoria*

**Emotional Development in Children with ADHD**

**Chair:** Elizabeth Harvey, University of Massachusetts Amherst

**Discussant:** Andrea Chronis-Tuscano, University of Maryland College Park

Primary Topic: Child Externalizing

Key Words: ADHD: Child, Emotion Regulation, Parenting, Externalizing, ODD

**Parent Emotion Socialization and Positively Biased Self-Perceptions in Children With ADHD**

Julia McQuade, Rebecca J. Zakarian, Amherst College

Rosanna Breaux, University of Massachusetts Amherst

**Trajectories of Emotion Dysregulation Across the Preschool Years in Children With and Without ADHD**

Rosanna Breaux, Elizabeth Harvey, University of Massachusetts Amherst

**The Role of Maternal Emotion Regulation and Child ADHD Symptoms in Predicting the Trajectory of Internalizing Problems Across Adolescence**

Heather M. Mazursky-Horowitz, Julia Felton, Ryan Stadnik, Jennifer M. Loya, Laura MacPherson, Carl Lejuez, Andrea Chronis-Tuscano, University of Maryland College Park

**The Neural Correlates of Emotion Reactivity and Regulation in Young Children With ADHD**

Claudia Lugo-Candelas, Chaia Flegenheimer, Elizabeth Harvey, Jennifer McDermott, University of Massachusetts Amherst
9:00 a.m. – 10:30 a.m.

Symposium 134  Williford A

Clinical Applications of Economics and Learning Theory in the Context of Social Anxiety, Depression, and Suicidality

Chair: Andrew Valdespino, Virginia Tech
Discussant: Greg J. Siegle, University of Pittsburgh

Primary Topic: Adult Anxiety
Key Words: Behavioral Economics, Social Anxiety, Depression, Suicide, Neuroscience

Getting Beliefs Right: Exploring the Role of Mentalizing in Social Anxiety
Andrew Valdespino, Benjamin T. Hilton, John A. Richey, Virginia Tech

SAD and Giving on the Prisoner’s Dilemma: Reduced Responsiveness, Not Limited Giving
Thomas L. Rodebaugh, Natasha A. Tonge, Jaclyn Weisman, Michelle H. Lim, Katya C. Fernandez, Washington University in St. Louis

Reward? What Reward? Probabilistic Reversal Learning in Depression
Dahlia Mukherjee, University of Pennsylvania
Khoi D. Vo, Temple University
Joseph W. Kable, University of Pennsylvania

Paralimbic Expected Value Signals, Decision Making, Impulsivity, and Suicidal Behavior in Late-Life Depression
Alexandre Y. Dombrovski, Greg J. Siegle, University of Pittsburgh

9:00 a.m. – 10:30 a.m.

Symposium 135  Williford C

Interpersonal Mechanisms of Risk for Adolescent Depression

Chairs: Jessica L. Hamilton, Temple University
Rachel D. Freed, Temple University

Discussant: Jennifer Silk, University of Pittsburgh

Primary Topic: Child & Adolescent Depression
Key Words: Risk Factors, Stress, Social Relationships, Sex Differences, Vulnerability

Parental Socialization of Co-Rumination in Adolescence
Lindsey B. Stone, Jennifer Silk, Caroline W. Oppenheimer, Kristy Benoit, Jennifer Waller, University of Pittsburgh
Ronald E. Dahl, University of California, Berkeley
Personality or Socialization? Sociotropy as a Risk Factor for Greater Interpersonal Stress and Depression for Adolescent Girls
Jessica L. Hamilton, Jonathan P. Stange, Temple University
Lyn Y. Abramson, University of Wisconsin-Madison
Lauren B. Alloy, Temple University

Interpersonal Mediators of Stress Generation in Depression: A Moderated Mediation Analysis
Evan M. Kleiman, Harvard University
John H. Riskind, George Mason University

Nonsuicidal Self-Injury Prospectively Predicts Interpersonal Stressful Life Events and Depressive Symptoms Among Adolescent Girls
Taylor Burke, Jessica L. Hamilton, Temple University
Lyn Y. Abramson, University of Wisconsin-Madison
Lauren B. Alloy, Temple University

Interpersonal Risk Profiles for Youth Depression: A Person-Centered, Multiwave, Longitudinal Study
Joseph R. Cohen, Medical University of South Carolina
Carolyn Spiro, Jami Young, Rutgers University
Brandon Gibb, Binghamton University
Benjamin L. Hankin, University of Denver
John R. Abela, Rutgers University

9:00 a.m. – 10:30 a.m.

Symposium 136  Joliet

Psychophysiological Measurement of Transdiagnostic Constructs with Relevance to Eating Disorders

Chair: Sarah E. Racine, Ohio University
Discussant: Eunice Chen, Temple University

Primary Topic: Eating Disorders
Key Words: Psychophysiology, Transdiagnostic, Anorexia, Eating, Emotion

Individuals With Anorexia Nervosa Have Difficulty Regulating Their Emotions: Results From the Emotion-Modulated Startle Paradigm
Sarah E. Racine, Ohio University
Kelsie T. Forbush, University of Kansas
Jennifer E. Wildes, University of Pittsburgh School of Medicine
Kelsey E. Hagan, University of Kansas
Casey May, University of North Carolina at Greensboro
Lauren Pollack, University of Missouri-Kansas City

An Emaciated Ideal? Using Facial Electromyography to Examine the Relationships Between Eating Disorder Symptoms and Perceptions of Emaciation
Dorian R. Dodd, April R. Smith, Elizabeth A. Velkoff, Lauren N. Forrest, Miami University
Does Comfort Eating Work? An Empirical Examination of the Emotional and Psychophysiological Functions of Comfort Eating
Emily Panza, Kara B. Fehling, Kelly Hoyt, Megan Giles, Edward A. Selby, Rutgers, The State University of New Jersey

Training Imperfection: Can Cognitive Bias Modification Reduce Maladaptive Perfectionism, Disordered Eating, and Physiological Responses to Stress?
April R. Smith, Dorian R. Dodd, Elise M. Clerkin, Marie Parsons, Lauren N. Forrest, Elizabeth A. Velkoff, Miami University

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9:00 a.m. – 10:30 a.m.

Symposium 138
Conference Room 4C

Nonsuicidal Self-Injury and the Self: Exploring the Relationship between NSSI, Body Factors, and Identity

Chair: Stephanie E. Bachtelle, University of Wyoming
Mary K. Lear, University of Wyoming

Discussant: Margaret S. Andover, Fordham University

Primary Topic: Suicide & Self-Injury
Key Words: NSSI, Identity, Body Image, Emotion Regulation, Anorexia

Gender Differences in Body Investment and Nonsuicidal Self-Injury In Young Adults
Amy M. Brausch, Western Kentucky University
Jennifer J. Muehlenkamp, University of Wisconsin - Eau Claire
Shannon D. Boone, Mandi Martin, Western Kentucky University

The Contribution of Nonsuicidal Self-Injury to Eating Disorder Characteristics and Impairment
Nicole Hayes, Northwestern University Feinberg School of Medicine
Denise Styer, Alexian Brothers Behavioral Health Hospital
Jennifer Conviser, Jason Washburn, Northwestern University Feinberg School of Medicine

The Role of the Self in Self-Injury: An Examination of Self-Concept Clarity in College Students With a History of Nonsuicidal Self-Injury
Mary K. Lear, Carolyn M. Pepper, University of Wyoming

The Physical Results of Nonsuicidal Self-Injury: Meaning Behind the Scars and of the Self
Stephanie E. Bachtelle, Carolyn M. Pepper, University of Wyoming
Mini Workshop 16

Supporting Women After Abortion: Exploring Multiple Perspectives on Experiences, Stigma, and Values

Jennifer Katz, SUNY Geneseo

Basic level of familiarity with the material

Primary Topic: Gender/Women’s Issues

Key Words: Stigma, Abortion, Values, Reproductive Decisions, Women’s Health

Deciding to terminate a pregnancy can be a difficult decision that may lead some women to seek professional services. Unfortunately, many mental health professionals have limited training in supporting women who are coping with difficult abortion experiences. This mini-workshop will increase mental health professionals’ competency to assist women in therapy both before and after an abortion. The first aim of this mini-workshop is to increase participants’ knowledge about abortion by discussing medical and narrative descriptions of abortion. Participants will also learn about the personal, interpersonal, and sociocultural obstacles many women face in seeking abortion services. The second aim of this mini-workshop is to enable mental health professionals to explore stigma and values related to abortion and other reproductive decisions. Participants will reflect on their personal values related to abortion and women’s reproductive decision-making generally that may influence their professional work. After completing this workshop, participants will be better positioned to conduct therapy with abortion patients in a way that both minimizes stigma and matches with their patients’ values.

You will learn:

• To identify common concerns and stressors reported by help-seeking abortion patients.
• To challenge different types of abortion-related stigma affecting women who have abortions as well as professionals who work with abortion patients.
• To clarify personal values related to abortion, reducing potential biases that might adversely affect interactions with patients who have or who will have abortions.

OCD and Related Conditions in Youth: Perspectives on Understanding and Capitalizing on the New Classification System

**Moderator:** Meredith E. Coles, SUNY Binghamton

**Panelists:**
- Martin E. Franklin, University of Pennsylvania
- Douglas Woods, Texas A & M University
- Sabine Wilhelm, MGH/ Harvard

**Primary Topic:** Obsessive Compulsive and Related Disorders

**Key Words:** OCD, DSM-5, Child Anxiety, Body Dysmorphic Disorder, Trichotillomania

The creation of the OCD and related conditions category in DSM-5 is a substantial change. The new category was based on shared features and hypothesized clinical utility. However, the disorders were drawn from diverse sections of DSM-IV with different traditions, treatment approaches and experts. Identifying and embracing the similarities across these disorders may take practice. In addition, it will also be important to identify differences that should not be obscured. Debate regarding the advantages and disadvantages of creating this new category, and the particular conditions included within it, is likely to continue for some time. However, the changes have created a unique opportunity to see these disorders in a new light and consider new perspectives and approaches that can further our understanding and/or treatment of them. Therefore, this panel is composed of experts in OCD and related conditions in children and adolescents who will discuss how we can use the new DSM-5 classifications to stimulate positive outcomes. The panel will be chaired by Dr. Meredith Coles, an expert in the assessment and treatment of OCD in both youth and adults. She will be joined by Dr. Martin Franklin, an expert in both OCD and trichotillomania who has contributed substantially to testing interventions for these conditions. Dr. Douglas Woods will provide expertise in tic disorders and behavioral interventions. And, finally, Dr. Sabine Wilhelm will contribute her expertise in the phenomenology and treatment of body dysmorphic disorder in adults and adolescents. A series of structured questions will be presented to the panel in order to focus discussion and encourage participation by all of the experts. Then, the second half of the time will be dedicated to discussion stimulated by the audience. This is a unique opportunity to assemble experts and ABCT attendees to stimulate positive directions from the recent DSM-5 changes.
9:15 a.m. – 10:45 a.m.

Symposium 139  
Continental B

**Mobilizing Technology to Enhance Evidence-Based Practice: Assessment, Intervention, and Implications for Implementation**

**Chair:** Margaret T. Anton, UNC at Chapel Hill  
**Discussant:** Joel Sherrill, National Institute of Mental Health/NIH

Primary Topic: Other  
Key Words: Technology, Assessment, Implementation, Treatment

**Mobile, Remote Assessment of Stress-Related Biomarkers via Built-In and External Sensors**  
Zachary W. Adams, Erin A. McClure, Carla K. Danielson, MUSC Department of Psychiatry & Behavioral Sciences  
Sachin Patel, Frank Treiber, MUSC Technology Applications Center for Healthful Lifestyles

**Caregiver Use of the Core Components of Technology-Enhanced Helping the Noncompliant Child Program: A Case Study Analysis of Low-Income Families**  
Margaret T. Anton, Deborah J. Jones, UNC at Chapel Hill  
Greg Newey, Research Technology Solutions  
Jessica Cuellar, Michelle Gonzalez, Mary Jacobs, Alex Edwards, Sarah Pittman, UNC at Chapel Hill

**Examination of Provider Attitudes in the Use of Technology in Treatment**  
Matthew Price, Sara K. Brennan, University of Vermont

9:15 a.m. – 10:45 a.m.

Panel Discussion 31  
Boulevard C

**Anxiety Sensitivity: New Frontiers for a Cross-Cutting Construct**

**Moderators:** Todd Caze, University of Nebraska-Lincoln  
Debra A. Hope, University of Nebraska-Lincoln

**Panelists:** James Hoezle, Marquette University  
Eli Lebowitz, Yale University  
Brad Schmidt, Florida State University  
Sherry H. Stewart, Dalhousie University  
Michael Zvolensky, University of Houston

Primary Topic: Other  
Key Words: Anxiety Sensitivity, Adult Anxiety, Adolescent Anxiety, Diagnosis, Treatment

As the field of mental health moves away from categorical classifications and diagnoses, there is increasing interest in potential cross-cutting constructs that help explain symptoms and dysfunctional behavior and guide interventions. This is reflected in
changes to the DSM-5, the emergence of R-DoC and shift in treatment focus to a more transdiagnostic approach. As the field continues to shift in this direction, anxiety sensitivity has the potential for being a useful cross-cutting construct. Each of the panelists represents an area in which anxiety sensitivity appears to be an etiological risk factor or moderator for recovery. Michael Zvolensky brings expertise on high anxiety sensitivity as a predictor of poorer success in smoking cessation among adolescents. Sherry Stewart has work on targeted treatment of high anxiety sensitivity. Eli Lebowitz focuses on high anxiety sensitivity and avoidant behaviors. Brad Schmidt brings broad experience with prospective studies on high anxiety sensitivity as a predictor of depression, anxiety, and PTSD symptoms. Finally, as an expert on concussion, James Hoezle will discuss the potential impact high anxiety sensitivity has on symptom severity and duration. The panel will consider several questions including the utility of anxiety sensitivity as a cross-cutting construct, what research questions should be addressed next, how could understanding anxiety sensitivity inform prevention efforts, and could routine assessment of anxiety sensitivity inform clinical practice. Finally, the panel will be asked to consider new areas of inquiry, including the potential role of anxiety sensitivity in recovery from concussion.

10:15 a.m. – 11:15 a.m.

Poster Session 16A
Salon C, Lower Level
Research Methods & Statistics / Autism / Other Topics

Poster Session 16B
Salon C, Lower Level
Addictive Behaviors & Substance Abuse / Child & Adolescent Anxiety

Poster Session 16C
Salon C, Lower Level
Violence & Aggression
Panel Discussion 32  

Enhancing Therapeutic Outcomes from Both Sides of the Couch: Bridging the Gap Between Patient and Practitioner in Order to Enhance Treatment Outcomes

**Moderator:** Jason Elias, McLean Hospital OCD Institute, Harvard Medical School

**Panelists:**
- Elizabeth McIngvale, Michael E. DeBakey VA Medical Center
- Nathaniel Van Kirk, McLean Hospital OCD Institute, Harvard Medical School
- Throstur Bjorgvinsson, McLean Hospital, Harvard Medical School
- Richard Baither, Northern Virginia Psychiatric Group

**Key Words:** OCD, Motivation, Relapse, Therapeutic Alliance, Therapy Process

The therapeutic relationship is a central component of effective treatment for OCD. Unfortunately, developing a true understanding of what our clients are going through and how they view the treatment process can be challenging. The following panel will seek to bridge the gap between therapists and their clients. Opposing views of the treatment process will be represented as two therapist/client dyads discuss major topics in OCD treatment including views on the exposure process, compliance issues, therapeutic alliance, effective motivational strategies and discharge timing/relapse prevention. Features that are most likely to cause therapy to go wrong will be addressed through comparing and contrasting the therapist and client perspectives. This panel will provide a venue for an in-depth question/answer session where the tough questions regarding the differences in client and expert perceptions of the treatment processes can be addressed, with the goal of helping therapists enhance their therapeutic alliance and treatment outcomes. The panel will address barriers in treatment of anxiety disorders including motivation, treatment compliance, self-directed exposures and relapse prevention. The panel will simultaneously address research in this area and the need for future research addressing these areas regarding treatment outcomes. The clinical implications for application of these strategies are very high as these barriers are often the difference between successful and unsuccessful treatment.
Symposium 140  Marquette

Social Support and PTSD: Empirically-Based Extensions of Current Knowledge

**CHAIRS:** Jennifer DiMauro, George Mason University  
Keith D. Renshaw, George Mason University

**DISCUSSANT:** Marylene Cloitre, VA Palo Alto Health Care System

**Primary Topic:** PTSD  
**Key Words:** PTSD, Social Support, Couples/Close Relationships

Associations of PTSD and Discrepancies Between Partner Reports of Support Provided and Soldier Reports of Support Received  
Jennifer DiMauro, Keith D. Renshaw, George Mason University  
Elizabeth Allen, University of Colorado Denver

Daily Associations of PTSD and Support in Military Couples  
Sarah B. Campbell, Keith D. Renshaw, George Mason University

The Impact of Negative Attributions on the Link Between Partner-Provided Social Support and PTSD Symptom Severity  
Feea Leifker, Amy D. Marshall, Pennsylvania State University

Social Support, Posttraumatic Cognitions, and PTSD: Influence of Family, Friends, and a Close Other in an Interpersonal and Noninterpersonal Trauma Group  
Matthew J. Woodward, Han N. Tran, Thomas S. Dodson, Aisling V. Henschel,  
Jasmine R. Eddinger, J. Gayle Beck, University of Memphis

Symposium 141  Salon A1

Innovations in the Treatment of Generalized Anxiety Disorder

**CHAIR:** Martin M. Antony, Ryerson University

**DISCUSSANT:** Michelle Craske, University of California, Los Angeles

**Primary Topic:** Adult Anxiety  
**Key Words:** GAD, Adult Anxiety, Emotion Regulation, Motivational Interviewing, Treatment

Challenging Uncertainty: Behavioral Experiments in the Treatment of GAD  
Elizabeth A. Hebert, Concordia University  
Isabelle Geninet, Hôpital du Sacré-Coeur de Montréal  
Michel J. Dugas, Université du Québec en Outaouais
Emotion Regulation Therapy for Generalized Anxiety and Depression in a Diverse Sample of Young Adults
Douglas Mennin, Hunter College, City University of New York
Megan E. Renna, Graduate Center, City University of New York
Jean M. Quintero, Hunter College, City University of New York
David M. Fresco, Kent State University

Adult Attachment as a Moderator of CBT Versus CBT Plus Interpersonal and Emotional Processing Therapy for GAD
Michelle G. Newman, Louis Castonguay, Nicholas C. Jacobson, Ginger Moore, Pennsylvania State University

An Allegiance-Controlled Randomized Controlled Trial of Motivational Interviewing Integrated With CBT for Severe Generalized Anxiety
Henny A. Westra, York University
Michael J. Constantino, University of Massachusetts Amherst
Martin M. Antony, Ryerson University

10:15 a.m. – 11:45 a.m.

ticket  Master Clinician Seminar 8  Williford B

Cognitive Behavior Therapy for Personality Disorders
Judith Beck, Beck Institute

Moderate level of familiarity with the material
Primary Topic: Other

Key Words: Cognitive Therapy, Cognitive Behavior Therapy, Personality Disorders, Core Beliefs

Why do patients with personality disorders sometimes pose such a challenge in treatment? Why do they miss sessions, criticize the therapist, blame others, display hopelessness about change, fail to do homework, engage in self-harm, use substances, and engage in other kinds of dysfunctional behavior? This master class will focus on conceptualizing why patients use these kinds of therapy-interfering coping strategies and on interventions clinicians can use to address these problems.

We will discuss the specific set of beliefs and coping strategies that characterize various personality disorders; the longitudinal cognitive conceptualization of clients; using the conceptualization to plan treatment; and specialized strategies to develop and maintain a strong therapeutic alliance and carry out the tasks of treatment.

These skills will be demonstrated through discussion, role-play, video, and question/answer.

You will learn:
• How to use a cognitive conceptualization to guide treatment for personality disorder patients.
• How to conceptualize therapeutic relationship problems.
• How to use specialized strategies to overcome challenges in treatment.

Recommended Readings:
Clinical Round Table 15

Theories, Principles, and Examples of Accommodating and Integrating Religion in CBT: Three Approaches

Moderator: Ray DiGiuseppe, St. John’s University
Panelists: E. Thomas Dowd, Private Practice
Stevan L. Nielsen, Brigham Young University
Hank Robb, Private Practice

Primary Topic: Treatment-Transdiagnostic

Key Words: Religion, REBT, ACT, Cognitive Behavioral Model, Cognitive Schemas/Beliefs

Religious clients seeking mental health treatment face several potential problems because of their religious beliefs. Religion and spirituality may figure prominently in the distress that brings them to treatment. One large study found that at intake 25% of clients receiving mental health treatment reported significant distress about religious and spiritual concerns. Distress about religion was closely tied to distress about other presenting problems. Yet, religious clients may find that their therapists do not understand their religious beliefs. For example, 75% of randomly surveyed Americans report adherence to daily religious devotions such as prayer, compared with just 19% of surveyed mental health professionals. Finally, mental health professionals report receiving little or no training in how to work with the religious clients who may make up the majority of a therapist’s case load. Four cognitive behavior therapists will describe the theoretical foundations and elaborate on the principles for accommodating and integrating religion in CBT during this clinical roundtable. Research about accommodating and integrating religion in psychotherapy and in CBT will be reviewed. The CBT approaches represented on the panel will be ACT, developmental CBT, and rational emotive behavior therapy (REBT). The three therapists who will describe and demonstrate the ACT, DCBT, and REBT approaches to accommodating and integrating religion in CBT include an atheist and two ordained ministers. Each has written scholarly and popular works describing the interface between psychology, CBT, and religion. Each has more than 35 years of experience in the practice of treating religious clients using CBT. Panelists will present audio and video excerpts from sessions and do live demonstrations that accommodate and integrate religious material in therapy. The moderator of the roundtable discussion is a past president of ABCT. The audience will have opportunities to pose questions to each presenter and to the panel as a whole.
10:30 a.m. – 11:45 a.m.

Clinical Round Table 16

Salon A4

From Primary Care to the Specialty Psychiatry Practice and Back Again — Barriers and Bridges in the Population-Based Management of Anxiety Disorders

Moderator: Craig N. Sawchuk, Mayo Clinic
Panelists: Katherine M. Moore, Mayo Clinic
Julia Craner, Mayo Clinic
Stephen Whiteside, Mayo Clinic

Primary Topic: Treatment-CBT

Key Words: Adult Anxiety, Child Anxiety, Integrated Care, Health Care System, Evidence-Based Practice

Anxiety disorders are common, costly, yet treatable conditions that frequently present in primary care well before they reach specialty outpatient mental health clinics. Unrecognized anxiety disorders in primary care complicates disease management, increases risk for worsening functional impairments, and generates significant delays with accessing evidence-based treatment options. Although several patient-, provider-, and systems-level barriers exist, new models have been developed to improve the population-based management of anxiety disorders between the primary care and specialty psychiatry clinic settings. Lessons learned from population-based treatment models (e.g., improving access to psychological therapies in the United Kingdom), primary care-based treatment programs (e.g., coordinated anxiety learning and management), and evidence-based management principles (e.g., “low-intensity” CBT) have influenced efforts at the Mayo Clinic to restructure integrated behavioral health programs that are colocated within the primary care treatment setting. Increasing access to evidence-based exposure therapy and pharmacotherapy in primary care has changed the culture and dynamic of transitioning anxiety patients from the “low-step” primary care practice to the “high-step” specialty clinic. This panel consists of two psychologists who are located within primary care and one psychologist and one psychiatrist located at the specialty psychiatry practice at Mayo Clinic. The panel will highlight common patient-, provider-, and systems-level barriers that exist with accessing evidence-based exposure therapy and pharmacotherapy in both settings. They will then review medical, psychiatric, and systems circumstances that may influence when to “shift” children and adults with anxiety disorders from the primary care to the specialty psychiatry practice, and vice versa. Finally, novel efforts and future directions will be discussed among panel members regarding collaboration and resource sharing between the primary care and the specialty practices to improve access and outcomes for children and adults who suffer with anxiety disorders.
Symposium 143

Continental A

Policy Driven Efforts to Implement Multiple Evidence-Based Interventions in Large Child Mental Health Service Systems

Chair: Lauren Brookman-Frazee, UC San Diego
Discussant: Bryan Samuels, University of Chicago

Primary Topic: Dissemination
Key Words: Implementation

Examination of Clinician and Supervisor Turnover in the Implementation of Evidence-Based Practices in a Publicly-Funded Mental Health System
Courtney Benjamin Wolk, Rinad S. Beidas, Byron Powell, Steven Marcus, University of Pennsylvania
Gregory A. Aarons, UC San Diego
Arthur L. Evans, Department of Behavioral Health and Intellectual Disability Services
Matthew O. Hurford, Community Behavioral Health
Trevor Hadley, Danielle R. Adams, University of Pennsylvania
Lucia M. Walsh, University of Miami
Shaili Babbar, Fran Barg, David Mandell, University of Pennsylvania

A Multilevel Examination of Stakeholder Perspectives of Implementation of Evidence-Based Practices in a Large Urban Publicly-Funded Mental Health System
Rebecca E. Stewart, Rinad S. Beidas, Danielle R. Adams, Tara H. Fernandez, Susanna Lustbader, Byron Powell, University of Pennsylvania
Kimberly E. Hoagwood, New York University
Arthur L. Evans, Department of Behavioral Health and Intellectual Disability Services
Matthew O. Hurford, Community Behavioral Health
Trevor Hadley, Fran Barg, University of Pennsylvania
Ronnie Rubin, Community Behavioral Health
David Mandell, University of Pennsylvania

Development of a Measure of Practice-Concordant Care: Results of a Practice Expert Survey of Treatment Strategies
Lauren Brookman-Frazee, Lauren Brookman-Frazee, UC San Diego
Anna S. Lau, University of California Los Angeles
Nicole Stadnick, Elaine Bennaton, UC San Diego
Jennifer Regan, Miya Barnett, University of California Los Angeles

Implementing Evidence-Based Interventions Within a Children’s Mental Health System Reform: General and Intervention-Specific Barriers and Facilitators
Anna S. Lau, University of California Los Angeles
Lauren Brookman-Frazee, Lauren Brookman-Frazee, UC San Diego
Alison Hamilton, Miya Barnett, Jennifer Regan, University of California Los Angeles
Nicole Stadnick, UC San Diego
Symposium 144  
Salon A5

Predictors of Outcome and Mechanisms of Change Influencing Response to Exposure-Based Cognitive-Behavioural Therapy for Youth Anxiety and Obsessive-Compulsive Disorders

Chair: Allison M. Waters, Griffith University
Discussant: Thomas H. Ollendick, Virginia Tech

Primary Topic: Child & Adolescent Anxiety
Key Words: Exposure, Cognitive Behavioral Model, Mechanisms of Change

Predictors of Outcome for Anxious Youth Receiving Group-Based CBT
Allison M. Waters, Helena Purkis, Griffith University

Mediators of Exposure Therapy for Youth OCD: Specificity and Temporal Sequence of Client and Treatment Factors
Brian C. Chu, Rutgers
Daniela Colognori, Kean University
Guang Yang, Min-ge Xie, Rutgers
R. Lindsey Bergman, John C. Piacentini, UCLA

One-Session Treatment for Pediatric Blood-Injection-Injury Phobia: Processes of Change
Ella L. Oar, Lara J. Farrell, Allison M. Waters, Elizabeth Conlon, Griffith University
Thomas H. Ollendick, Virginia Tech

d-Cycloserine Augmented One-Session Treatment of Pediatric Specific Phobia: Moderating Effects of Successful Within-Session Exposure
Lara J. Farrell, Allison M. Waters, Evelin Tiralongo, Griffith University
Vinay Garbharren, Queensland Health
Harry McConnell, Caroline Donovan, Griffith University
Eric A. Storch, University of South Florida
Melanie Zimmer-Gembeck, Griffith University
Thomas H. Ollendick, Virginia Tech
10:45 a.m. – 11:45 a.m.

Symposium 145

Mechanisms of Change in Relationship Interventions

**CHAIRS:** Shelby B. Scott, University of Denver
Christina M. Balderrama-Durbin, Binghamton University - State University of New York

**DISCUSSANT:** Scott M. Stanley, University of Denver

**Primary Topic:** Couples/Marital/Family

**Key Words:** Mechanisms of Change, Couples/Close Relationships, Evidence-Based Practice, Therapy Process

- Effects of Marriage Promotion on Unmarried New Parents: A Dismantling Study of the Building Strong Families Project
  Hannah C. Williamson, Thomas Bradbury, University of California - Los Angeles

- Improving Dissemination of the Marriage Checkup: Empirically Investigating Effectiveness and Principles of Change
  Tatiana D. Gray, James Cordova, Clark University

- Mindful Mates: A Pilot Study of the Relational Effects of Mindfulness-Based Stress Reduction on Participants and Their Partners
  Alexander Khaddouma, Kristina C. Coop Gordon, Elizabeth B. Strand, University of Tennessee - Knoxville

- Identifying Common Factors in Couple Therapy: The Mediating Role of Perceived Partner Responsiveness in a Self-Guided Discussion Intervention
  Dev Crasta, Ronald Rogge, University of Rochester
Panel Discussion 33  
Buckingham Room

The Future of Research on Couples and Families in Military and Veteran Populations

Moderator: Steven Sayers, University of Pennsylvania/Philadelphia VA Medical Center

Panelists: Shirley Glynn, VA Greater Los Angeles Health Care System at West Los Angeles  
Richard Heyman, New York University  
Douglas K. Snyder, Texas A&M University

Primary Topic: Couples/Marital/Family

Key Words: Military, Veterans, Domestic Violence, Families, Trauma

The Iraq and Afghanistan wars have stimulated innovative research to improve the well-being of families of service members fighting these wars. This resurgence of family focused research in military and veteran populations has led to innovative new services, new clinical interventions and the development of new constructs and measures. At the same time, because of urgent clinical need, interventions are sometimes adopted and implemented before they have received adequate testing and surges in research funding results in challenges for the research community to meet the clinical needs in a consistent manner. The goal of this panel is to engage three experts in couple and family research in a discussion of several interrelated questions, including (a) How can researchers develop long-term partnerships within the active duty, national guard and reserve components of the military, and within DVA that will sustain research efforts across time?; (b) What are several strategies investigators can use to follow their interests and be ready to be of clinical service to the military and veteran communities when the next surge in funding occurs?; and (c) What are some key research questions that can guide investigators over the next decade that will be important to the military and veteran community in war or peacetime? Our panel will include Shirley Glynn, Ph.D., who has conducted NIH and VA funded family clinical research and training within the VA and other settings for close to 30 years. She is the national program manager for family services within the VA offices of Mental Health Services and Patient Care Services. Rick Heyman, Ph.D., has been consistently funded for 20 years from DoD and NIH sources to conduct clinical research with military populations. His primary focus has been the development of programs to reduce and prevent family violence. Douglas Snyder, Ph.D., has conducted couple assessment and intervention research for over 30 years, including research on infidelity and the impact of the military deployment cycle on couples. He was recipient of the 2005 Award for Distinguished Contribution to Family Psychology, from the American Psychological Association. Steven L. Sayers, Ph.D., a VA-based couple and family investigator, will moderate the panel.
10:45 a.m. – 12:15 p.m.

Symposium 146  Williford C

Mechanisms of Change for Addressing Trauma and Co-occurring Problems in Urban Youth: Applications for Conceptualization, Intervention and Dissemination

CHAIR: Liza M. Suarez, University of Illinois at Chicago
DISCUSSANT: Bradley Stolbach, University of Chicago

Primary Topic: PTSD

Key Words: Coping, Anxiety, Disruptive Behaviors, Substance Abuse, Dissemination

Parenting Practices and Coping Among Anxious Youth With and Without Trauma Exposure: Exploring the Role of Adversity
David Simpson, Liza M. Suarez, Krystal Lewis, Conor MacGregor, Meghan Hennelly, Sucheta Connolly, University of Illinois at Chicago

Mechanisms of Momentum: A Family Process Case Series Integrating Trauma and Community Violence Approaches
Lynda Gibson, Jaleel Abdul-Adil, Jarrett Lewis, Haley Ford, Liza M. Suarez, University of Illinois at Chicago

Addressing the Links Between Trauma Reminders and Substance Use Cravings: A Case Illustration of Integrated Treatment for Adolescent Trauma and Substance Abuse
Jessica Arizaga, DePaul University
Liza M. Suarez, Krystal Lewis, University of Illinois at Chicago

Attitudinal and Systemic Predictors of Clinician Use of Evidence-Based Practices to Address Traumatic Stress and Substance Use Among Adolescents
Jaleel Abdul-Adil, David Simpson, Krystal Lewis, Kathryn Cherry, University of Illinois at Chicago

10:45 a.m. – 12:15 p.m.

Symposium 147  Joliet

Is Hyperarousal a Transdiagnostic Process?

CHAIR: Christopher P. Fairholme, Idaho State University

Primary Topic: Adult Anxiety

Key Words: Adult Anxiety, Sleep, Trauma, GAD, Substance Abuse

PTSD Symptoms, Anxiety Sensitivity, and Coping-Oriented Drinking Among College Students With a History of Sexual or Physical Assault
Erin Berenz, University of Virginia
Does Physiological Hyperarousal Enhance Error Rates Among Insomnia Sufferers?
Jack Edinger, Duke University

Sleep State Misperception and Presleep Arousal in Children With GAD
Cara A. Palmer, Candice A. Alfano, University of Houston

Preliminary Validation of a Transdiagnostic Measure of Hyperarousal: The Stanford Hyperarousal Measure
Christopher P. Fairholme, Idaho State University

Associations Between Hyperarousal and Emotional Disorder Symptom Severity
Marissa A. Jesser, Christopher P. Fairholme, Idaho State University

10:45 a.m. – 12:15 p.m.

Symposium 148  Conference Room 4C

Suicidality in Military Personnel and Veterans with PTSD: Risk Factors and Treatment Implications

CHAIR: Laurie J. Zandberg, University of Pennsylvania
DISCUSSANT: Alan Peterson, University of Texas Health Science Center

Primary Topic: Suicide & Self-Injury
Key Words: PTSD, Suicide, Veterans, Military

Suicidality Among Active-Duty Military Personnel With PTSD: Risk and Protective Factors
Carmen P. McLean, Yinyin J. Zang, Laurie J. Zandberg, Natalie Gay, Edna B. Foa, University of Pennsylvania
Jeffrey Yarvis, Carl R. Darnall Army Medical Center
Craig J. Bryan, The University of Utah

Guilt as a Mediator of the Relationship Between Depression and Posttraumatic Stress With Suicide Ideation in Two Samples of Military Personnel and Veterans
Erika Roberge, National Center for Veterans Studies
Craig J. Bryan, The University of Utah
AnnaBelle Bryan, Bobbie Ray-Sannerud, National Center for Veterans Studies
Chad E. Morrow, Hurlburt Field
Neysa Etienne, Maxwell Air Force Base

Self-Forgiveness, Posttraumatic Stress, and Suicide Attempts Among Military Personnel and Veterans
AnnaBelle Bryan, National Center for Veterans Studies
Jacqueline Thériault, Craig J. Bryan, The University of Utah

Sunday • 259
Mini Workshop 17

Evidence-Based Treatment of Bipolar Disorder in Youth

Mary Fristad, Ohio State University

Basic level of familiarity with the material

Primary Topic: Child: Other

Key Words: Bipolar Disorder, Child, Treatment

Until recently, bipolar disorder was rarely diagnosed in youth. Now diagnostic rates have exploded and “bipolar” is the most common diagnosis for psychologically hospitalized youth. There is concern that bipolar disorder is being overdiagnosed and overmedicated in children. Fortunately, there has been a surge of evidence about the validity of carefully diagnosed bipolar in youths, along with better evidence-based tools for assessment and treatment. This mini-workshop provides a brief overview of evidence-based assessment of bipolar disorder in youth and summarizes available biological interventions, emphasizing what nonprescribing clinicians need to know about these treatments. The majority of the mini-workshop focuses on how to conceptualize comprehensive care, delineates specific therapeutic techniques, demonstrates examples of their use and describes treatment cases, including challenging aspects of care. Therapeutic techniques taught come from the individual-family and multifamily versions of psychoeducational psychotherapy (IF-PEP, MF-PEP), one of the most promising evidence-based approaches to managing mood disorders in youth. Treatment techniques include: learning about the disorder and its treatment, differentiating the child from the disorder, building emotion-regulation “tool kits,” CBT fundamentals, problem solving, verbal and nonverbal skill enhancement, improving “healthy habits” (sleep hygiene, eating and exercise), navigating the mental health and school systems to build more effective treatment teams, changing maladaptive family patterns, and specific symptom management strategies. This program will utilize lecture format, case presentations, demonstrations, and question-and-answer periods. Often challenging conventional wisdom, the mini-workshop presents new evidence from NIMH grants that can be applied immediately in practice.

You will learn:

• A conceptual model of care.
• Specific therapeutic techniques to treat youth with bipolar disorder.
• Specific therapeutic techniques to implement with parents of youth with bipolar disorder.

Mini Workshop 18
Salon A3

Mastering the Art of Behavioral Chain Analyses in Dialectical Behavior Therapy

Shireen L. Rizvi, Rutgers University
Lorie A. Ritschel, UNC Chapel Hill School of Medicine

Moderate level of familiarity with the material
Primary Topic: Treatment-Other
Key Words: DBT, Borderline Personality Disorder

DBT is an evidence-based treatment used for individuals with borderline personality disorder (BPD) and other difficulties with emotion dysregulation. At its core, DBT is a behavioral treatment that relies heavily on careful, precise behavioral assessment. The primary method for behavioral assessment in DBT is the “chain analysis”—a moment-by-moment assessment of the events leading up to and following a target behavior (e.g., self-injury).

For myriad reasons, many clinicians have trouble conducting chain analyses. Clients may find them aversive, may respond in a nonlinear fashion, or may fail to remember important components of the chain. Additionally, therapists may have trouble formulating relevant questions, staying on target, and being behaviorally specific. Furthermore, therapists may miss important elements of the chain (e.g., reinforcers) that may explain the repetitive nature of ineffective behaviors. Increasing one’s skill in conducting chain analyses will likely lead to the generation of more effective solutions and, therefore, improved clinical outcomes.

In this mini-workshop, didactic material, clinical examples, and experiential learning exercises will be utilized to help audience members refine their approach to chain analyses.

You will learn:
• How to identify obstacles that interfere with problem definition and procedures in chain analyses.
• How to conceptualize and define antecedents and consequences associated with ineffective behaviors (e.g., self-injury) from a behavioral standpoint.
• How to generate and implement solution analyses to remediate ineffective behaviors.

Disseminating CBT: Clinical Effectiveness Trials for Patients With Common Mental Illness and Non-suicidal Self Injury

**CHAIRS:** Brjánn Ljótsson, Karolinska Institutet  
Erik Hedman, Karolinska Institutet

**DISCUSSANT:** Matthew T. Tull, University of Mississippi Medical Center

**Primary Topic:** Dissemination

**Key Words:** Treatment, Primary Care, Depression, Anxiety, Self-Injury

**CBT in Primary Care and Return to Work After Mental Disorders**  
Sigrid Salomonsson, Fredrik Santoft, Kersti Ejeby, Mats Lekander, Lars-Göran Öst,  
Brjánn Ljótsson, Erik Hedman, Karolinska Institutet

**Stepped-Care Treatment With CBT for Common Mental Illness in Primary Care**  
Fredrik Santoft, Sigrid Salomonsson, Kersti Ejeby, Mats Lekander, Lars-Göran Öst,  
Brjánn Ljótsson, Erik Hedman, Karolinska Institutet

**Emotion Regulation Group Therapy for Nonsuicidal Self-Injury: A Swedish Nationwide Effectiveness Study**  
Hanna Sahlin, Johan Bjureberg, Erik Hedman, Jussi Jokinen, Karolinska Institutet  
Matthew T. Tull, Kim L. Gratz, University of Mississippi Medical Center  
Brjánn Ljótsson, Clara Gumpert, Karolinska Institutet

**Emotion Regulation as a Mechanism of Change in the Treatment of Nonsuicidal Self-Injury in BPD**  
Hanna Sahlin, Johan Bjureberg, Jussi Jokinen, Karolinska Institutet  
Matthew T. Tull, Kim L. Gratz, University of Mississippi Medical Center  
Clara Gumpert, Karolinska Institutet
Panel Discussion 34  Boulevard C

The Importance of Cognitive and Behavioral Factors in the Assessment and Treatment of Bariatric Surgery Patients: What Should We Be Doing Better?

**MODERATOR:** Joyce Corsica, Rush University Medical Center  
**PANELISTS:** Rebecca Wilson, Rush University Medical Center  
Allison Grupski, Loyola University Medical Center  
Shawn Katterman, Spectrum Health System  
Mackenzie Kelly, Geisinger Health System

Primary Topic: Other  
Key Words: Eating, Exercise

Bariatric surgery programs are required to conduct psychological evaluations for surgery candidates and provide education to help prepare patients for significant lifestyle change after surgery. The literature in this field is largely focused on identifying risk factors for poor postsurgical outcomes, but we remain poor prognosticators. Many patients who successfully move through the presurgery screening process find themselves struggling with physical and behavioral difficulties, including but not limited to weight regain, resumption of problematic and disordered eating patterns, distorted or obsessive thinking about food or weight, body image concerns, and depressed mood. Formal clinical services to address cognitive and behavioral issues in the months and years following surgery are clearly needed but scarce, and there is little research guiding the development and implementation of effective programs for post-bariatric surgery patients. This panel discussion will review (a) the presurgical psychological evaluation focus and associated outcome prediction in several academic and free standing surgery centers and (b) describe several innovative postoperative behavioral treatment programs in these centers and present their preliminary outcome data. The panel will discuss recommendations for improving both psychological evaluation procedures and most importantly, enhancing adherence to behavioral changes postsurgically, which is required for successful long term patient outcomes. Last, we will address financial and operational issues associated with initiating and maintaining these programs.
FRIDAY POSTER SESSIONS

FRIDAY POSTER SESSIONS

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8:30 a.m. – 9:30 a.m.

Poster Session 1A

Salon C, Lower Level

Treatment

Key Words: Acceptance and Commitment Therapy, Cognitive Behavior Therapy, Adult Anxiety

1) ACT for the Treatment of Body Image Dissatisfaction and Maladaptive Eating Attitudes and Behaviors in Gay Men: A Pilot Study
   Joseph C. Walloch1,2, Alison Cerezo3, Frederick Heide1, 1. California School of Professional Psychology at Alliant International University, 2. University of Nevada, Reno, 3. San Francisco State University

2) Measuring Experiential Avoidance in a Diverse Urban University Sample: Examining the Acceptance and Action Questionnaire
   Elizabeth H. Eustis1, Lizabeth Roemer1, 1. University of Massachusetts, Boston

3) How Facebook Affects Our Lives
   Gabrielle L. LaMountain1, Timothy R. Ritzert1, John P. Forsyth1, 1. University at Albany, State University of New York

4) Beyond Affect: The Role of Mindfulness, Acceptance, and Experiential Avoidance in Health Care Utilization in Patients With Chronic Illnesses
   Desiree Green1, Abbie Beacham1, Dave G. Downing1, 1. Xavier University

5) Adding Mindfulness and Acceptance Components to a Standard Exposure Procedure: An Analogue Study
   Hila Breznitz1, Iftah Yovel1, 1. The Hebrew University of Jerusalem

6) Effectiveness of ACT for Inpatients With Psychosis: Results From an Open Trial
   Brandon Gaudiano1, Stacy R. Ellenberg1, Amy Prior1, Barbara Ostrove1, Gary Epstein-Lubow1, Ivan Miller1, 1. The Warren Alpert Medical School of Brown University & Butler Hospital

7) Mindfulness, Experiential Avoidance, and Cognitive Fusion as Mediators of the Association Between Body Dissatisfaction and Eating Disorder Symptoms in Adolescents
   Michael Bruner1, Abbie Beacham1, Matthew J. Maley1, Laurie Greco2, 1. Xavier University, 2. Cincinnati VA

8) Reasons for Terminating CBT for Anxiety and Related Disorders: Predictors of Ending Treatment Due to Symptom Improvement Versus Other Reasons
   Jessica Jakubiak1, Jacqueline Randall1, Maria Hanelin1, Sally A. Moore1,2, Travis L. Osborne1,3, Stacy S. Welch1,2, 1. Evidence Based Treatment Centers of Seattle, 2. University of Washington, Department of Psychiatry and Behavioral Sciences, 3. University of Washington, Department of Psychology

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9) Trends and Effects of Relaxation-Induced Anxiety in GAD Across Treatment
Michelle G. Newman1, Lucas LaFreniere1, 1. Pennsylvania State University

10) Catastrophic Cognitions and Comorbid Psychological Symptoms Among
Patients With Panic Disorder After CBT
Sei Ogawa1, Masaki Kondo1, Keiko Ino1, Toshihiko It1, Risa Nakagawa1,
Tatsuo Akechi1, Toshi A. Furukawa2, 1. Nagoya City University Graduate School
of Medical Sciences, 2. Department of Health Promotion and Human Behavior,
Kyoto University Graduate School of Medicine / School of Public Health

11) Trajectories of Learning in Cognitive Bias Modification: Comparison With
Typical Bias Assessment Methods
Elizabeth S. Stevens1, Alexander A. Jendrusina1, Meghan R. Fortune1,
Rachel M. Ranney1, Evelyn Behar4, 1. University of Illinois at Chicago

12) Treatment of Depression in Older Adults: The Promise of Internet
Interventions
Kathryn Noth1, David C. Mohr1, 1. Northwestern University, Feinberg School of
Medicine

13) Positive Parenting and Coping Mediate Outcomes in the Randomized Trial of
Child- and Family-Focused CBT for Pediatric Bipolar Disorder
Heather MacPherson1,2, Amy West1, David Henry1, Sally Weinstein1, 1. University of
Illinois at Chicago, 2. The Ohio State University

14) A Randomized Trial to Evaluate Implementation Methods of a Schoolwide
Positive Behavior Intervention System With Added CBT
Jacqueline Keiffer1, Guillermo Petit1, Billie Schwartz1, Ricardo Eiraldi1,2, 1. The
Children’s Hospital of Philadelphia, 2. University of Pennsylvania

15) The Impact of Child Symptomology on Engagement in Trauma-Specific
Treatment
Jessica S. Stinnette1, Carole C. Swiecki2,3, Darci R. Fritz1, 1. Children’s Hospital of
the Kings’ Daughters, 2. Dee Norton Lowcountry Children’s Center, 3. Medical
University of South Carolina

16) Changes in Children’s Resilience Over the Course of Trauma-Specific CBT:
Does Resilience Increase With Skill Building?
Kaitlin R. Happer1, Elissa Brown1, Komal Sharma1, 1. St. John’s University

17) Family-Based CBT for Early-Onset Childhood OCD: Secondary Outcomes
Following Acute Treatment
Mary Kathryn Cancelliere1, Jennifer Freeman2, Abbe M. Garcia2, 1. University of
Rhode Island, 2. Alpert Medical School at Brown University

18) It’s Just Like Being There: Telepresence in Telehealth CBT for Social Anxiety
Peter C. Meidlinger1, Brandon J. Weiss2,3, Debra A. Hope1, 1. University of
Nebraska-Lincoln, 2. National Center for PTSD, Veterans Affairs Palo Alto
Health Care System, 3. Stanford University School of Medicine

19) The Impact of a CBT-for-Insomnia Workshop: A Pilot Study
Annabelle Torstein1, Angela Lachowski1, Kelly E. McShane1, Colleen Carney1,
1. Ryerson University
20) Treatment of Psychosomatic Symptoms in Youth: Feasibility and Preliminary Efficacy of a Novel CBT-Enhanced Intervention
Taryn Allen1, Anava Wren2,3, Lindsay Anderson2, Aditi Sabhok2, Christian Mauro2,1. Johns Hopkins University Medical School, 2. Duke University Medical Center, 3. Stanford University Medical Center

21) Testing the Benefit of Expectancy Violations Under Conditions of Safety Behavior Use in Exposure for Contamination Fears
Amy R. Goetz1, Shawn P. Cahill1, Han-Joo Lee1, 1. University of Wisconsin-Milwaukee

22) Effects of Acceptance, Cognitive Restructuring, and Values Interventions on Persistence in a Cold Pressor Task
Kerry C. Kelso1, Kirschner Brittany1, Elizabeth D. McNamara1, Joshua J. Broman-Fulks1, 1. Appalachian State University

23) Outcomes of a Six-Week Cognitive-Behavioral and Mindfulness Group Intervention in Primary Care
Julia Cramer1, Craig N. Sawchuk1, Kileen Smyth1, Kristin Vickers Douglas1, 1. Mayo Clinic

24) Stepped-Care Treatment With CBT for Common Mental Illness in Primary Care
Fredrik A. Santoft1, Erik Hedman1, Sigrid Salomonsson1, Bjann Ljotsson1, 1. Karolinska Institute

25) CBT for Schizophrenia: A Meta-Analysis
Gemma Holton1, Bethany M. Wootton1, 1. University of Tasmania

26) Long-Term Maintenance of Therapeutic Gains Associated With CBT, Delivered Alone or Combined With Medication, for Chronic Insomnia
Simon Beaudieu-Bonneau1, Hans Ivers1, Bernard Guay2, Annie Vallières1,2, Charles Morin1,2, 1. Université Laval, 2. CRIUSMQ - Centre de recherche de l’Institut universitaire en santé mentale de Québec

27) Social Support, Tic Severity, Tic-Related Impairment, and Treatment Response in Tourette Syndrome and Chronic Tic Disorder

28) Effects of the School-Based Brief Behavioral Peer Intervention on Adolescents’ Co-Rumination and Co-Problem Solving With Peers
Fumito Takahashi, 1. Shinshu University

29) Maladaptive Beliefs About Distraction: Why Are They Important and How Can They Be Measured?
Jessica M. Senn1, Adam S. Radomsky3, 1. Concordia Univ
Poster Session 1B

Suicide & Self Injury

Key Words: Suicide, Self Injury

1) The Concise Health Risk Tracking Self-Report: An Effective Measure of Suicidal Risk Among Patients With Bipolar Disorder

Noreen Reilly-Harrington1,2, Alexandra K. Gold3, Richard Shelton3, Masoud Kamali4, Dustin Rabideau5, Leah W. Shesler6, Madhukar H. Trivedi7, Susan McElroy8,9, Loïsia G. Sylvia1,2, Charles Boudsen10, Terence Ketter11, Joseph Calabrese12, Edward S. Friedman13, Michael E. Thase14, William Bobo15, Thilo Deckersbach1,2, Mauricio Tohen16, Melvin McInnis4, James Kocsis17, Vivek Singh10, Daniel M. Finkelstein5, Andrew A. Nierenberg1,2, 1. Massachusetts General Hospital, 2. Harvard Medical School, 3. University of Alabama at Birmingham, 4. University of Michigan, 5. Biostatistics, Massachusetts General Hospital, 6. University of Massachusetts Medical School, 7. The University of Texas Southwestern Medical Center, 8. Lindner Center of HOPE, 9. University of Cincinnati College of Medicine, 10. University of Texas Health Science Center, 11. Stanford University School of Medicine, 12. Case Western Reserve University, 13. University of Pittsburgh School of Medicine, 14. University of Pennsylvania School of Medicine, 15. Mayo Clinic, 16. University of New Mexico, Health Sciences Center, 17. Weill Cornell Medical College of Cornell University

2) Expanding the Hopelessness Theory: Cognitive Style Mediates the Relationship Between Childhood Emotional Abuse and Suicide Attempts


3) Grit and Bear It! Hedonic Deficits Mediate the Relationship Among Grit, Suicidal Behavior, and Self-Injury

Desmond J. Webb1, Morgan A. Davis1, Kayla D. Skinner1, Jennifer Veilleux1, 1. University of Arkansas

4) A Multimethod Approach to Understanding Implicit Identification With Nonsuicidal Self-Injury

Stephanie Jarvi1,2, Thröstur Björgvinsson2, Lance P. Swenson1, 1. Suffolk University, 2. McLean Hospital

5) The Influence of Suicidal Desire, Distress Tolerance, and Access to Firearms in the Salience of Suicide Within the U.S. Military

Claire Houtsma1, Bradley A. Green1, Michael D. Anestis1, 1. University of Southern Mississippi

6) Responding to Violent Threat Within the School With Prevention of Escalating Adolescent Crisis Events: An Evidence-Based Protocol

Rafaella Sale1,2, Kurt Michael1, John Paul Jameson3, Kelsey Toomey2, Carissa Orlando2, Marisa G. Schorr2, 1. University of Texas at Austin, 2. Appalachian State University

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7) Interpersonal Stress and Suicidal Ideation in Adolescence: Direct Associations and an Indirect Association Through Perceived Burdensomeness Toward Others
Victor Buitron¹, Ryan M. Hill¹, Claire Hatkevich², Jeremy W. Pettit¹, Carla Sharp²,
1. florida international university, 2. university of houston

8) Comparison of Nonsuicidal Self-Injury in Adults Who Consider Suicide Versus Adults Who Attempt Suicide
Alexis M. May¹, E David Klonsky¹, 1. University of British Columbia

9) The Role of Alexithymia and Mindfulness in Suicidal Ideation
Brianna Godfrey¹, Emily Copps-Smith¹, Nicholas L. Salsman¹, 1. Xavier University

10) Social Problem Solving, Emotional Reactivity, Suicidal Ideation, and Self-Harm Among College Students
Jessica B. Stern¹, Arthur M. Nezu¹, Christine M. Nezu¹, Alexandra Greenfield¹,
Christopher E. Diaz¹, Alexa Hays¹, 1. Drexel University

11) The Quadratic Relationship Between Body Mass Index and Suicide Ideation: A Nonlinear Mediation Analysis
Kelly L. Zuromski¹, Ian Cero¹, Tracy K. Witte¹, Peng Zeng¹, 1. Auburn University

12) Emotion Dysregulation Predicts Lifetime Nonsuicidal Self-Injury Frequency in Adolescents
Blair Morris¹², Anna J. Yeo¹³, Lauren Haliczer¹, Kathleen Camacho¹⁴, 
Elizabeth Ellman¹⁴, Margaret S. Andover², Miguelina German¹, Alec Miller¹,
1. Montefiore Medical Center, 2. Fordham University, 3. Columbia University, 4. Yeshiva University

13) Relationships Between Functions of Nonsuicidal Self-Injury and Emotion Dysregulation Among Adolescents
Blair Morris¹², Anna J. Yeo¹³, Lauren Haliczer¹, Kathleen Camacho¹⁴, 
Elizabeth Ellman¹⁴, Margaret S. Andover², Miguelina German¹, Alec Miller¹,
1. Montefiore Medical Center, 2. Fordham University, 3. Columbia University, 4. Yeshiva University

14) Divisions of Distress: Life Stressors Associated With Nonsuicidal Self-Injurious Behaviors Among Male College Students
Jason I. Chen¹, Melanie L. Bozay¹, Kim Gryglewicz², Gabriela Romero¹,
Lindsey H. Steding¹, LaDonna Gleason¹, Maureen Monahan¹, Marc S. Karver¹,
1. University of South Florida, 2. University of Central Florida

15) Do Implicit Associations Toward Self-Harm Predict Suicidal Ideation and/or Behaviors in Anxiety and Obsessive–Compulsive Spectrum Disorders?
Amanda W. Calkins¹², Corinna M. Elliott¹², Ben L. Kovachy¹, Naomi Simon²,
Sabine Wilhelm¹², 1. Massachusetts General Hospital, 2. Harvard Medical School

16) Interpersonal Needs and Closed Response Style: Using the Psychological Inflexibility Model to Understand Thwarted Belongingness and Perceived Burdensomeness
Jacqueline Hapenny¹, Thomas A. Fergus¹, 1. Baylor University

17) Coping Strategies of Psychiatrically Distressed Adolescents and Young Adults in Relation to Severity of Suicide Risk Cognitions
Adam G. Horwitz¹, Johnny Berona¹, Cheryl A. King¹, 1. University of Michigan

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18) Emotion Reactivity Differences in Nonsuicidal Self-Injury, Eating Disorders, and Co-Occurring Disorders
Kathryn E. Smith², Nicole Hayes¹, Jason Washburn¹,² 1. Northwestern University Fienberg School of Medicine, 2. Alexian Brothers Behavioral Health Hospital

19) Losing Touch: An Examination of Interoception in Individuals With Suicidality
Lauren N. Forrest¹, April R. Smith¹, Robert White¹, Thomas Joiner² 1. Miami University, 2. Florida State University

20) Ways of Coping as a Predictor of Emotion Dysregulation and Self-Harm Among Ethnic Minority Adolescents
Anna J. Yeo¹,², Miguela German¹, Emily Hirsch¹, Alec Miller¹ 1. Albert Einstein College of Medicine, Montefiore Medical Center, 2. Teachers College, Columbia University

21) Optimism, Interpersonal Predictors of Suicide, and Suicide Ideation in College Students of African Descent
David W. Hollingsworth¹, Ashley B. Cole¹, LaRicka R. Wingate¹ 1. Oklahoma State University

22) Differences in Emotional Experiences Between Pain-Sensitive and Pain-Insensitive Self-Injurers
Caroline S. Holman¹, Margaret S. Andover¹, David Schillinger¹ 1. Fordham University

23) Nonsuicidal Self-Injury Among Childhood Psychiatric Inpatients
Kristen L. Batejan¹, Lance P. Swenson¹ 1. Suffolk University

24) Development and Evaluation of a Novel Method of Predicting Suicidal Behavior in Emergency Care Settings
Nicole M. Murman¹, Heather S. Pixley¹, Matthew K. Nock¹ 1. Harvard University

25) Maladaptive Coping in Hearing-Impaired Youth: Does Nonsuicidal Self-Injury Differentiate Severity of Depression and Suicidal Behaviors?
Melanie L. Bozzay¹, Brittany Jordan-Arthur¹, Kim Gryglewicz², Lindsey H. Steding¹, Gabriela D. Romero¹, Melissa Witmeier¹, Marc S. Karver¹ 1. University of South Florida, 2. University of Central Florida

26) Cognitive-Behavioral Factors That Increase Suicidal Ideation Among Patients With Depressive and Anxiety Disorders: Classification and Regression Tree Analysis
Yoshitake Takebayashi¹,², Masaya ITO², Noriko Kato², Shun Nakajima¹,², Hiroko Fujisato¹,², Yuki Oe², Mitsuhito Miyamae¹,², Ayako Kanie², Masaru Horikoshi² 1. Institute of Mathematical Statistics, 2. National Center for Cognitive Behavior Therapy and Research, National Center of Neurology and Psychiatry, Japan, 3. Tokyo Medical University, 4. Tsukuba University, Japan, 5. National Center of Neurology and Psychiatry, Japan, 6. National Institute of Mental Health, National Center of Neurology and Psychiatry, Japan

27) Body Investment and Nonsuicidal Self-Injury in Adolescents
Mandi Martin¹, Shannon D. Boone¹, Amy M. Brausch¹ 1. Western Kentucky University
28) Nonsuicidal Self-Injury Variety, but Not Frequency, Predicts Acquired Capability for Suicide Among College Students
Mary K. Lear1, Stephanie E. Bachtelle1, Casey E. Allington1, Brooke L. Merrow1, Shelby Plamann1, Carolyn M. Pepper1, 1. University of Wyoming

29) “First, Do No Harm”: Investigating the Impact of Hospitalization on Treatment Outcomes in DBT and Control Conditions
Trevor Coyle1, Marsha Linehan1, Chelsey Wilks1, Kathryn Korslund1, 1. University of Washington

30) The Relationship Among Rumination Styles, Hope, and Suicide Ideation Through the Integrated Motivational-Volitional Model of Suicidal Behavior
Raymond P. Tucker1, Ashley B. Cole1, David W. Hollingsworth1, Rory O’Connor2, LaRicha R. Wingate1, 1. Oklahoma State University, 2. University of Glasgow

31) Predictors of Suicidality Among Patients With Psychotic Disorders in a Partial Hospital Treatment Program
Lauryn Garner1, Bridget A. Hearon2, Courtney Beard1, Throstur Bjorgvinsson1, 1. McLean Hospital, 2. Boston University

Poster Session 1C Salon C, Lower Level

Adult Anxiety

Key Words: Adult Anxiety, Cognitive Processes

1) Anxiety and Sadness: Differences in Dual-Attention RSVP Performance
Brandon T. Saxton1, Tharaki Siyaguna1, Samantha K. Myhre1, Paul D. Rokke1, 1. North Dakota State University

2) The Effect of Poor Sleep on Coping Depends on Anxiety Levels: A Daily Process Study
Aria Ruggiero1, Kathleen C. Gunthert1, Michael F. Greenfield1, 1. American University

3) Examining the Relationships Among Self-Compassion, Social Anxiety, and Postevent Processing
Rebecca A. Blackie1, Nancy L. Kocovski1, 1. Wilfrid Laurier University

4) Linking Poor Sleep Quality and Maladaptive Repetitive Thoughts: The Mediating Role of Executive Function
Rebecca Cox1, Chad Ebesutani2, Bunmi Olatunji1, 1. Vanderbilt University, 2. Duksung Women’s University

5) Insomnia and Obsessions: The Moderating Role of Distress Tolerance
Rebecca Cox1, Bunmi Olatunji1, 1. Vanderbilt University

6) Validation of a Stage-of-Change Measure for Use in Adults With Anxiety Disorders
Jessica Lipschitz1,2, Risa B. Weisberg2,3, Kristy Dahrymple3, James O. Prochaska1, 1. University of Rhode Island, 2. VA Boston Healthcare System, 3. Alpert Medical School, Brown University
7) Examining an Interaction Between Likelihood and Awfulness Illness Beliefs: A Test of the Cognitive Model of Health Anxiety
   Nancy Wheless¹, Thomas A. Fergus¹, 1. Baylor University

8) Scrupulosity, Trauma, and Disgust, Oh My!: Assessing the Potential Relation Among Religiosity, Trauma Symptoms, and Moral Disgust
   Brooklee Tynes¹, Danielle Maack¹, Mimi Zhao¹, Sarah Scott¹, John Young¹, 1. University of Mississippi

9) When Thoughts Collide: How Mood, Motivation, and Mindfulness Can Help
   Mengran Xu¹, Christine L. Purdon¹, 1. University of Waterloo

10) Real Life Worry and Heart Rate: Results From an Ecological Momentary Assessment
    Joanna Piedmont¹, Alex Buhk¹, Samantha Cain¹, Jason Levine¹, 1. University of Toledo

11) Structural Modeling of Social Anxiety and Worry Across Cultures
    Dickson Tang¹, Michele Carter¹, Kathleen C. Gunthert¹, Tracy Sbrocco², 1. American University, 2. Uniformed Services University of the Health Sciences

12) Don’t Hold Your Breath: A Reduction in Respiratory Symptoms May Predict Clinical Improvement Across Anxiety Disorders
    Andrew Rogers¹, Amanda W. Calkins¹,², Eric Bus¹,², Peter Rosencrans¹, Richard Kradin¹,², Naomi Simon¹,², 1. Massachusetts General Hospital, 2. Harvard Medical School

13) The Effects of a Computerized Anxiety Sensitivity Intervention on Cyberchondria
    Aaron Norr¹, Jay W. Boffa¹, Nicholas P. Allan¹, Brad Schmidt¹, 1. Florida State University

14) Childhood Psychopathology and Parental Attachment in Adults With GAD and Panic Disorder
    Michelle G. Newman¹, Ki Eun Shin¹, Zuellig Andrea², 1. Pennsylvania State University, 2. Park Nicollet

15) The Effects of Expressive Writing on Mental Health Symptoms in College Freshmen: One-Month Follow-Up Data
    Abigail Asper¹, Kelly Venezia¹, Sarah M. Robertson¹, catherine yetman¹, 1. College of Charleston

16) Dynamically Tracking Anxious Individuals’ Affective Evaluations of Valenced Information
    Karl C. Fua¹, Sekar Novika¹, Tairuo Ge¹, Somil Chugh¹, Bethany A. Teachman¹, 1. University of Virginia

17) The Effect of Neuroticism on the Discrepancy Between Self-Reported and Clinician-Rated Overall Functioning in Outpatients With Anxiety and Mood Disorders
    Jeannette K. Lewis¹, Michelle Bourgeois¹, Lauren Rutter¹, Alison Legrand¹, Timothy A. Brown¹, 1. Boston University
18) Anxiety Sensitivity and Risk-Taking Behavior
Correy L. Dowd¹, Brittany Kirschner¹, Joshua J. Broman-Fulks¹, 1. Appalachian State University

19) Evidence for Impaired Autonomic Regulation of Heart Rate in High-Worry Versus Healthy Control Participants
Cyrus Chi¹, Jennifer E. Paul¹, Jonathan W. Reeves¹, Aaron Fisher¹, 1. University of California, Berkeley

20) Social Anxiety and Paranoia: The Differential Roles of Social Reference and Ideas of Persecution
Danielle Cooper¹, Justin Weeks¹, 1. Ohio University

21) Avoidant Coping Mediating the Relationship Between Evaluative Concerns and Anxiety
Pooja Somasundaram¹, Yiwen Zhu¹, Kaitlin Burns¹, Haylee Han¹, Leslie Ramos¹, Shengjia Xu¹, Alexandra M. Burgess¹, 1. Smith College

22) Fearful Responding to the Ebola Outbreak: Further Examining the Role of Disgust in Health Anxiety
Shannon M. Blakey¹, Lillian Reuman¹, Ryan J. Jacoby¹, Kelsey Wueensch¹, Robert Graziano¹, Jonathan Abramowitz¹, 1. University of North Carolina at Chapel Hill

23) Relationships Among Alexithymia and Measures of General and Specific Psychological Distress During an Analogue Pain Induction Task
Christine E. Breazeale¹, Clare M. Lewandowski¹, Dustin Seidler¹, Daniel Pineau¹, Benjamin F. Rodriguez¹, 1. Southern Illinois University-Carbondale

24) Intensive CBT for SAD: A Preliminary Study of Efficacy, Acceptability, and Treatment Preferences
Alexandra Hunn¹, Bethany M. Wootton¹, 1. University of Tasmania

25) A Diary Study of Feedback-Seeking Behaviors in SAD
Gillian A. Wilson¹, Martin M. Antony¹, Naomi Koerner¹, 1. Ryerson University

26) A Preliminary Investigation of the Psychometric Properties of the Tokophobia Severity Scale
Bethany M. Wootton¹, Elizabeth Davis², Annabelle Moody¹, 1. University of Tasmania, 2. Anxiety Disorders Center

27) Anticipatory Anxiety, Stress, and the Perception of Time
Natasha A. Tonge¹, Thomas L. Rodebaugh¹, Clara Lee¹, 1. Washington university, st. Louis

28) The Transdiagnostic Treatment of Anxiety Using a Brief Module-Based Group Intervention
Wilson J. Brown¹, Melissa E. Milanak¹, Allison K. Wilkerson¹, Thomas Uhde¹, Alyssa Rheingold¹, 1. Medical University of South Carolina

29) Heightened Anxiety Sensitivity and Reward Responsiveness Impair Decision Making on the Iowa Gambling Task
Amanda M. Kutz¹, Lira Yoon², 1. University of Maine, 2. University of Notre Dame

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Poster Session 2A  Salon C, Lower Level

Eating Disorders

Key Words: Eating Disorders, Body Image, Body Dissatisfaction, Eating

1) Social Appearance Anxiety is the Domain of Social Anxiety That Predicts Binge Eating Over Time
   Leigh C. Brosof1, Cheri A. Levinson2,1, 1. Washington University in St. Louis, 2. University of North Carolina - Chapel Hill

2) Prospective Relations Between Overeating, Binge Eating, and Depressive Symptoms in Male and Female Adolescents
   Keneisha Sinclair-McBride1, David A. Cole1, Tawny Spinelli1, 1. Vanderbilt University

3) The Role of Body Dissatisfaction in the Relation Between Parental Influence and Disordered Eating Behaviors in Males
   Erin E. Relly1, Lisa M. Anderson1, Sasha Dmochowski1, Lauren E. Knauf4, Drew Anderson1, 1. University at Albany, SUNY

4) How Ego-Depletion Affects Eating Behavior: An Investigation Into the Role of Attentional Bias
   Garrett Pollert1, Jennifer Veilleux1, 1. University of Arkansas

5) An Examination of Current Thin Ideal Media Consumption Among College Women
   Frances M. Bozsik2, Brooke L. Whisenhunt4, Brooke L. Bennett4, Jamie M. Smith1, Danae L. Hudson1, 1. Missouri State University, 2. University of Missouri-Kansas City

6) A Comparison of Distraction, Cognitive Restructuring, and Mindfulness in Reducing Body Dissatisfaction and Perceived Likelihood of Symptoms in an Eating Disorder Sample
   Skye Fitzpatrick1, Traci McFarlane2, Kathryn Trotter2, Danielle E. MacDonald1,2, 1. Ryerson University, 2. University Health Network

7) What About Being Feminist Protects You?: An Examination of Factors Related to Feminist Beliefs as Moderators for Risk Factors for Eating Pathology
   Taryn A. Myers, 1. Virginia Wesleyan College
8) Positive and Negative Affect Before, During, and After Binge Eating Episodes in Bulimia Nervosa: An Ecological Momentary Assessment Study
Ashley Witt¹, J. Graham Thomas², Michael R. Lowe¹, 1. Drexel University, 2. Brown University

9) Physical Activity, Disordered Eating, and Sleep in Female College Athletes and Nonathletes: A Study Using FitBit Flex Technology
Katherine L. Martin¹, Marie L. LePage¹, Melissa Lawter¹, 1. Converse College

10) Examining Racial Differences in Perceived Control and Perceived Stress in Predicting Binge-Eating Severity
Rachel E. Goetze¹, Rachael M. Huff¹, Shannon K. McCoy¹, 1. University of Maine, Orono

11) Food Cravings and Dietary Restraint During Pregnancy
Leah Hecht¹, Natalie Schwartz¹, Alissa Haedt-Matt¹, 1. Illinois Institute of Technology

12) Predictors of Internalized Weight Bias in a Community Sample of Adult Women: The Role of Self-Compassion
Danielle A. Gagne¹, Jillon S. Vander Wal¹, 1. Saint Louis University

13) The Role of Expressive Suppression in the Relationship Between Social Anxiety and Binge Eating
Eleanor Benner¹, Edie Goldbacher¹, 1. La Salle University

14) An Examination of the Ideal Female Body Shape Over Time: The Rising Importance of Muscularity
Frances M. Bozsik², Brooke L. Whisenhunt¹, Brooke L. Bennett¹, Jamie M. Smith¹, Danae L. Hudson¹, 1. Missouri State University, 2. University of Missouri

15) Examination of the Effects of Media Consumption on Mood and Body Dissatisfaction Using Ecological Momentary Assessment
Brooke L. Bennett¹, Jennifer A. Barnes¹, Jamie M. Smith¹, Kristeena Logan¹, Brooke L. Whisenhunt¹, Danae L. Hudson¹, 1. Missouri State University

16) Thin-Ideal Internalization as a Mediator on the Relationship Between Body Checking and Body Dissatisfaction
Brooke L. Bennett¹, Jamie M. Smith¹, Jennifer A. Barnes¹, Jeff Pavlacic¹, Brooke L. Whisenhunt¹, Danae L. Hudson¹, 1. Missouri State University

17) Gender Differences in Symptomatology and Treatment Outcomes in a Residential Eating Disorder Treatment Center
Kathryn E. Smith¹, David Jacobi¹, Bradley C. Riemann¹, Rachel C. Leonard¹, Chad Wetterneck¹, Beth Mugno¹, 1. Rogers Memorial Hospital

18) The Effects of Multiple Appearance-Focused Social Comparisons in the Naturalistic Environment
Gail A. Williams¹, Janis H. Crowther¹, Jeffrey A. Ciesla¹, Tricia M. Leakey², 1. Kent State University, 2. University of Connecticut
19) Examining Parental Predictors of Eating Disturbances in Asian and European American Females: Evidence for the Centrality of Parental Expectations  
Tina Yu1, Edward Chang1, Zunaira Jilani1, Mine Muyan1,2, Yuki Minami1, Laura Vargas1, Jiachen Lin1, 1. University of Michigan, 2. Middle East Technical University  

20) Stress Generation in Bulimic Symptomatology Among College Students  
Mun Yee Kwan1, Kathryn Gordon1,2, Allison M. Minnich1, 1. North Dakota State University, 2. Neuropsychiatric Research Institute  

21) Associations Between Weight Suppression and Eating Pathology in Anorexia Nervosa in the Year Following Intensive Treatment  
Lindsay Bodell1,2, Sarah E. Racine1, Jennifer Wilkens1,2, 1. University of Pittsburgh School of Medicine, 2. Western Psychiatric Institute and Clinic, 3. Ohio University  

22) Body Image in Female Athletes: Psychometric Properties of the Contextual Body Image Questionnaire for Athletes  
Nicole Y. Wesley1, Carolyn B. Becker2, Robbie Beyl1, Lisa S. Kilpela2, Ronald W. Thompson1, Roberta Sherman1, Tiffany M. Stewart1, 1. Pennington Biomedical Research Center, 2. Trinity University, 3. Bloomington Center for Counseling  

23) The Relative Stigmatization of Eating Disorders and Obesity in Males and Females  
Jessica M. Murakami1, Jamal H. Essayli1, Janet Latner1, 1. University of Hawaii at Manoa  

24) Negative Messages From Family and Media Differentiated by Body Image  
Eliana Bauman1, Eleanor Tripp1, Anna Van Meter1, 1. Yeshiva University, Ferkauf Graduate School of Psychology  

25) Loss of Control Over Eating and Eating Disorder Pathology Correlates in People With and Without Eating Disorder Symptoms  
Emily C. Stefano1, Allison F. Wagner1, Janet Latner1, 1. University of Hawai`i at Manoa  

26) An Assessment of Body-Checking Behavior Among Nonclinical Women With High Body Concern Using Ecological Momentary Assessment  
Emily C. Stefano2, Danae L. Hudson1, Brooke L. Bennett1, Jennifer A. Barnes1, Brooke L. Whisentun1, 1. Missouri State University, 2. University of Hawai`i at Manoa  

27) Brief ACT Intervention for Dietary Restriction  
Toni Maraldo1, Jillon S. Vander Wal1, Michael Ross1, Lisa Willoughby1, 1. Saint Louis University  

28) Subjective and Objective Binge Eating Episodes in Relation to General and Eating Disorder-Specific Cognitive Distortions  
Molly Atwood1, Adrienne Mehak1, Stephanie Cassin1, 1. Ryerson University  

29) Trauma Symptoms and Emotion Regulation Deficits Associated With Binge Eating as a Mental Escape Mechanism  
Hallie R. Jordan2, Tricia H. Witte1, 1. University of Alabama, 2. Birmingham-Southern College

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30) Understanding Differences in Men and Women Receiving Acute Care Treatment for Eating Disorders  
Nicole Hayes¹, Jason Washburn¹,², 1. Northwestern University Fienberg School of Medicine, 2. Alexian Brothers Behavioral Health Hospital

**Poster Session 2B  
Salon C, Lower Level**

**Addictive Behaviors & Substance Abuse**

*Key Words: Addictive Behaviors, Substance Abuse, Risky Behavior*

1) **Warning Messages During Gambling: How Outcome Influences Risk Awareness and Gambling Behavior**  
Meredith K. Ginley¹, Holly A. Keating¹, Briana S. Wynn¹, James P. Whelan¹, Andrew W. Meyers¹, 1. University of Memphis

2) **Identifying the Gender-Specific Needs of Men in Treatment for Substance Use Disorders**  
Dawn E. Sugarman¹,³, Sara Wigderson², Brittany R. Iles¹, Shelly Greenfield¹,³, 1. McLean Hospital, 2. University of Miami, 3. Harvard Medical School

3) **Using a Cognitive Behavioral Model to Predict Implementation of Harm Reduction Strategies Among MDMA/Ecstasy Users**  
Alan K. Davis¹, Harold Rosenberg¹, 1. BGSU

4) **A Cross-Cultural Analysis of Problem Drinking and Alcohol Consequences Among U.S. and Guatemalan College Students**  
Kevin R. Wenzel¹, Stefanie M. Weber¹, Rae A. Wilkerson¹, Megan McGinn¹, Kevin Loo¹, Jeremiah Weinstock¹, 1. Saint Louis University

5) **Unpacking the Adolescents Training and Learning to Avoid Steroids Program: Conditional Process Modeling of Steroid Use Among High School Football Players**  
Amanda Halliburton¹, Matthew S. Fritz², David P. Mackinnon³, Linn Goldberg⁴, Diane Elliot⁴, Esther Moe⁴, 1. Virginia Tech, 2. University of Nebraska-Lincoln, 3. Arizona State University, 4. Oregon Health and Science University

6) **A Comparison of Several Drinking Outcomes Variables From Three Well-Known Drinking Measures**  
Brian Letourneau³, Linda C. Sobell¹, Mark B. Sobell¹, Sangeeta Agrawal¹, 1. Nova Southeastern University

7) **Alcohol Use and Its Relation to Gambling Problem Severity and Treatment Attendance**  
Rory A. Pfund¹, Matthew T. Suda¹, Briana S. Wynn¹, James P. Whelan¹, Andrew W. Meyers¹, 1. University of Memphis

8) **Understanding the Effects of Depressive Symptoms on Alcohol-Related Problems Through Rumination and Drinking to Cope in a College-Student Population**  
Adrian J. Bravo¹, Matthew R. Pearson², James M. Henson¹, 1. Old Dominion University, 2. Center on Alcoholism, Substance Abuse, & Addictions University of New Mexico
9) The Relationship Between Eating Disorder Symptoms and Length of Stay in Residential Treatment for Substance Use
JoAnna Elmquist¹, Ryan C. Shorey², Scott Anderson³, Gregory L. Stuart¹, 1. The University of Tennessee-Knoxville, 2. Ohio University, 3. Cornerstone of Recovery

10) Delay Discounting Moderates the Relationship Between Relative Reinforcing Value and Alcohol Use Treatment Outcomes Among Adolescents
Christopher A. Arger¹, David G. Stewart², 1. University of Vermont, 2. Seattle Pacific University

11) The Moderating Role of Mindfulness in Terms of the Relationship Between Anxiety Sensitivity and Barriers to Cessation Among Daily Smokers
Kristen Kraemer¹, Christina M. Luberto¹-², Alison C. McLeish¹, 1. University of Cincinnati, 2. Massachusetts General Hospital

12) Decreased Alcohol Consumption After Pairing Alcohol-Related Cues With an Inhibitory Response
Tess M. Kilwein¹, Kyle Bernhardt¹, Mary Stryker¹, Alison Looby¹, 1. University of North Dakota

13) Substance-Free Reward Among College Nonmedical Prescription Opioid Users
Lidia Meshesha¹, James Murphy¹, 1. University of Memphis

14) Are the “Big Five” Personality Traits Associated With Self-Stigma Among Substance Users?
Seth Brown¹, Emily Banitt¹, Monica Ehn¹, Corina E. Klein¹, Rachel Meisinger¹, Elisa Powell², 1. University of Northern Iowa, 2. Mt Pleasant Mental Health Institute

15) Comorbid Symptoms Mediate the Stability of Craving During Intensive Outpatient Treatment for Substance Use Disorders
Katherine Foster¹, Jackie (Hyo Ju) Kim¹, Bethany E. Grix², Stephen Chermack¹-², Avinash Hosanagar¹-², 1. University of Michigan, 2. Ann Arbor VA Hospital

16) The Roles of Coping Skills and Negative Feedback in Drinking Behavior
Alita Mobley¹, Ashley Tougaw¹, Lindsay Ham¹, Jessica L. Fugitt¹, Scott Eidelman¹, 1. University of Arkansas

17) Long-Term Outcomes of a Brief Feedback Hookah Cessation Trial
Eleanor L. Leavens¹-², Alayna P. Tackett¹-², Noor N. Tahirkhel², Dana Mowls², Emma I. Brett¹, Leslie M. Driskill², Ellen Meier¹-², Mary Beth Miller¹, Theodore L. Wagener², 1. Oklahoma State University, 2. Oklahoma Tobacco Research Center

18) Religious Fundamentalism and Perceived Drinking Norms in College Students
Jacob L. Scharer¹, Brian Vandenberg¹, 1. University of Missouri - St. Louis

19) Are Social Comparisons All We Need?: Enhancing the Efficacy of Computerized Feedback Interventions for College Alcohol Misuse
Mary B. Miller¹-², Eleanor Leavens¹, Ellen Meier¹, Nate Lombardi¹, Thad Leffingwell¹, 1. Oklahoma State University, 2. Center for Alcohol & Addiction Studies
20) Effectiveness of CBT for Japanese Alcoholics
   Takayuki Harada¹,², Keiko Yamamura³, Masayuki Oishi³, 1. Mejiro University,
   2. University of Tokyo, 3. Oishi Clinic

21) Marijuana Use Trajectories and Relationship Quality
   Mary Moussa¹, Jamie Vaske¹, 1. Western Carolina University

22) The Importance of Restraint in Gauging the Effects of Ego Depletion on
    Alcohol Motivation
   Danielle Allen¹, Jessica J. Brooks¹, 1. Georgia Southern University

23) Psychometric Evaluation of a Standardized Set of Alcohol Cue Photographs to
    Assess Craving
   David Lovett¹, Lindsay Ham¹, Jennifer Veilleux¹, 1. University of Arkansas

24) Effects of Coping Skills on Mood States in Alcoholics
   Suguru Iwano¹, Yuki Sakano², 1. Graduate School of Health Sciences University of
   Hokkaido, 2. Health Sciences University of Hokkaido

25) Drinking Motives Mediate the Relationship Between Facets of Mindfulness and
    Problematic Alcohol Use Differentially for Men and Women
   Christine Vinci¹, Claire A. Spears², MacKenzie Peltier³, Amy L. Copeland³,
   1. UT MD Anderson Cancer Center, 2. The Catholic University of America,
   3. Louisiana State University

26) Does Experience With Alcohol-Related Consequences Matter?: An
    Examination of Subjective Evaluations of Consequences
   Eleanor L. Leavens¹, Thad Leffingwell¹, Mary Beth Miller¹, Emma I. Brett¹,
   Nate Lombardi¹, 1. Oklahoma State University

27) Neighborhood Violence and Lifetime Substance: The Mediating Role of Peer
    Substance Use
   Jonathan L. Poquiz¹, Paula J. Fite¹, 1. University of Kansas

28) Personal but Not Perceived Attitudes Toward Alcohol Consequences Depend
    on Experience With Consequences
   Jennifer Merrill¹, Mark A. Prince², Sara G. Balestriéri¹, Sarah A. Lust¹,
   Kate B. Carey¹, 1. Center for Alcohol and Addiction Studies, Brown University,
   2. Research Institute On Addictions

29) The Role of Emotion Dysregulation and Impulsivity on Alcohol Use
    Consequences
   Jesus Chavarria¹, Chelsea R. Ennis¹, Allison Moltisanti¹, Nicholas P. Allan¹,
   Jeannette Taylor¹, 1. Florida State University

30) Gender Moderates the Relationship Between Alcohol and Gambling Frequency
    and Alcohol and Gambling-Related Problems
   Tracy E. Herring¹, Jennifer M. Cadigan¹, Nicholas McAfee¹,
   Stephanie K. Takamatsu¹, Matthew Martens¹, 1. University of Missouri

31) Drinking Motives and Protective Strategies Predict Crossover Point in a
    Multiple-Choice Procedure
   Amber M. Henslee¹, Carly D. Isakowitz², Christina H. Choi², Jessica G. Irons²,
   1. Missouri University of Science & Technology, 2. James Madison University
Poster Session 2C  
Salon C, Lower Level

Adult Depression

Key Words: Adult Depression, Dysthymia

1) Thinking Positively Protects Against Depressive Symptoms: Trait Affect and Cognitive Response Styles Maximize Stability in Response to Positive Events
   Kaitlin Harding1, Jana M. DeSimone1, Brittany Willey1, Michelle Kuhn1, Amy Mezulis1, 1. Seattle Pacific University

2) Self-Discrepancies in the Social Role of Mother: Associations Between Self-Discrepancies and Negative Affect
   Nicole J. Holmberg1, Laura Pittman1, Emily E. Stewart1, Micah Ioffe1, 1. Northern Illinois University

3) A Meta-Analysis of Paternal Depression During Pregnancy and the Postpartum
   Emily E. Cameron1, Ivan D. Sedov1, Lianne M. Tomfohr1,2, 1. University of Calgary, 2. Alberta Children's Hospital Research Institute

4) Fear of Receiving Compassion Moderates the Effect of Self-Criticism on Depression: A Multistudy Analysis

5) People Who Need People: Trait Loneliness Influences Positive Affect as a Function of Interpersonal Context
   Maria Ditcheva1, Anna Batista1, Suzanne Vrshek-Schallhorn1, 1. University of North Carolina, Greensboro

6) High-Frequency Heart Rate Variability Reactivity Moderates the Prospective Relationship Between Brooding Rumination and Stress-Related Depressive Symptoms
   Warren Caldwell1, Sasha MacNeil1, Thien Dang-Vu1, Jean-Philippe Gouin1, 1. Concordia University

7) Mindfulness Moderates the Influence of Rumination on Depression
   Tharaki Siyaguna1, Samantha K. Myhre1, Brandon T. Saxton1, Paul D. Rokke1, 1. North Dakota State University

8) Using Distraction to Cope: An Examination in Individuals With Seasonal Depressive Symptoms
   Katherine Meyers1, Andrea I. Mosqueda1, Michael Young1, 1. Illinois Institute of Technology

9) Finding the Silver Lining: Trait Resilience Mediates the Relationship Between Trait Gratitude and Depression Symptoms
   Michael C. Mullarkey1, Samantha R. Meyer1, Caryn L. Carlson1, 1. University of Texas at Austin

10) Anhedonia Change Predicts Treatment Response to Behavioral Activation
    Maureen Satysheit1, Denada Hoxha1, Jackie K. Gollan1, 1. Northwestern University
11) Fear of Negative Evaluation and Rumination in Relation to Initiation, Disclosure, and Current Dysphoria
   Kristina Harper¹, Jessica C. Balderas¹, Jenny Harrison¹, Diana Love¹, Jen Bui¹, Steven Bistricky¹, 1. University of Houston Clear Lake

12) Examining Risk and Resilience Factors for Depression: The Role of Self-Criticism and Self-Compassion
   Anna M. Ehret¹, Matthias Berking³, Jutta Joormann², 1. University of Marburg, 2. Yale University, 3. University of Erlangen

13) An Examination of Hostile Interpretation Bias in Depression
   Hillary L. Smith¹, Jesse Cougle¹, 1. Florida State University

14) Emotion Regulation Predicts Subsequent Decrease in Negative Affect During Treatment for Depression
   Anna Radkovsky¹, Carolin M. Wirtz³, Anna M. Ehret¹, Jens Hartwich-Tersek², Thomas Gärtner², Matthias Berking³, 1. University Marburg, 2. Schön Klinik Bad Arolsen, 3. University Erlangen-Nuremberg

15) Conflict Management, Negative Assertion, Rumination, and Self-Esteem in Remitted Depressed Individuals
   Jessica C. Balderas¹, Diana Love¹, Kristina Harper¹, Staci Schield¹, Ann Guidry¹, Steven Bistricky¹, 1. University of Houston Clear-Lake

16) Cognitive Predictors of Winter Depression Severity Following CBT and Light Therapy for Seasonal Affective Disorder
   Sheau-Yan Ho¹, Meghan Schreck¹, Kelly J. Rohan¹, Maggie Evans¹, Jonah Meyerhoff¹, 1. University of Vermont

17) Vulnerability-Specific Stress Generation: Childhood Abuse and the Mediating Role of Depressogenic Interpersonal Styles
   Maya Massing-Schaffer¹, Richard Liu¹, 1. Alpert Medical School of Brown University

18) Treatment Outcome Expectations and Depression Severity Over the Course of Cognitive-Behavioral and Light Treatments for Winter Depression
   Jonah Meyerhoff¹, Kelly J. Rohan¹, Maggie Evans¹, Sheau-Yan Ho¹, 1. University of Vermont

19) The Dynamic Nature of Treatment Outcome Expectancies Before, During, and After CBT and Light Therapy for Seasonal Affective Disorder
   Jonah Meyerhoff¹, Kelly J. Rohan¹, Maggie Evans¹, Sheau-Yan Ho¹, 1. University of Vermont

20) Ruminative Responses to Positive and Negative Affect in Emotional Reactivity to Daily Events
   Yihan Li¹, Lisa R. Starr¹, Rachel Hershenberg², 1. University of Rochester, 2. Philadelphia VA Medical Center and University of Pennsylvania

21) Dynamic Reciprocal Associations Between Positive Affect and Positive Affect Regulation Over the Course of Treatment for Acute Depression
   Wiebke Hannig¹, Anna Radkovsky¹, Jens Hartwich-Tersek², Thomas Gärtner², Matthias Berking³, 1. Philipps University Marburg, 2. Schoen Klinik, 3. Friedrich-Alexander University Erlangen-Nuremberg
22) Vulnerabilities to Depression: The Interaction Effects of Domain-Specific Dysfunctional Attitudes and Life Stress in Emerging Adulthood
Daniel A. Dickson¹, Catherine Lee¹, Rebecca Silton¹, 1. Loyola Univ Chicago

23) The Effect of Cognitive Resiliency on Attentional Biases
Lucas J. Kelberer¹, Morganne A. Kraines¹, Josephine Marin¹, Alexandreya Coats¹, Tony T. Wells¹, 1. Oklahoma State University

24) The Direct and Interactive Effects of Neuroticism and Treatment on the Severity and Longitudinal Course of Depression
Michelle Bourgeois¹, Lauren Rutter¹, Jeannette K. Lewis¹, Alison C. Legrand¹, Timothy A. Brown¹, 1. Center for Anxiety & Related Disorders

25) Rejection Sensitivity and Depression: Mediation by Problem Solving
Morganne A. Kraines¹, Rebekah Joseph¹, Emily Walls¹, Tony T. Wells¹, 1. Oklahoma State University

26) Dampening and Brooding Jointly Linking Temperament With Depressive Symptoms: A Prospective Study
Melissa R. Hudson¹, Kaitlin Harding¹, Amy H. Mezulis¹, 1. Seattle Pacific University

27) Emotional Reactivity and Avoidance Behavior as Daily Mechanisms of Interpersonal Stress Generation
Meredith S. Sears¹, Rena L. Repetti¹, 1. UCLA

28) Doubly Dirty: Exploring the Social Cognition of Moral Purity and Depression Symptoms in Homeless Men
Thane M. Erickson¹, Gina M. Scarsella¹, Jamie Tingey¹, Aust Melissa¹, 1. Seattle Pacific University

29) Diurnal Rhythms in Positive Affect as Prospective Risk Markers of the Initial Development of Depressive and Anxiety Disorders
Ashley D. Kendall¹, Richard E. Zinbarg¹, Susan Mineka¹, Lindsay T. Hoyt¹, Michelle Craske¹, Emma Adam¹, 1. Northwestern University, 2. The Family Institute, 3. University of California at Los Angeles, 4. University of California at San Francisco, 5. University of California at Berkeley

30) Anxiety and Depression Differentially Predict Self-Referential Language During a Social Stress Task
Gina M. Scarsella¹, Adam P. McGuire¹, Oxana Kramarevsky¹, Thane M. Erickson¹, James Abelson², 1. Seattle Pacific University, 2. University of Michigan

31) Effects of Implicitly Increasing Psychological Distance From Distressing Stimuli in Depressed and Nondepressed Adults
Kathrine A. Shepherd¹, David M. Fresco¹, 1. Kent State University

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1) GAD Symptoms Are Linked With Experiences of Shame During a Sexuality-Affirming Film Clip Among Lesbian, Gay, and Bisexual Individuals
Ilana Seager¹, Amelia Aldao¹, 1. The Ohio State University

2) Symptoms of Eating Disorders in Transgender Youth
Annie M. Shearer¹, Helen Squitieri¹, Joanna Herres¹, Tamar A. Kodish¹, Elyse Tierney¹, Amy Giarratana¹, 1. Drexel University

3) Attending to the Psychological Distress Among Transgender Individuals by Promoting In-Group Identification: Implications of the Minority Stress Model for Clinical Work
Tiffany R. Glynn¹, Tooru Nemoto², Don Operario¹, 1. Brown University School of Public Health, 2. Public Health Institute

4) Online Evaluative Conditioning Did Not Reduce Internalized Stigma or Improve Self-Esteem Among Gay Men
John Fleming¹, Michelle N. Burns¹, 1. Northwestern University Feinberg School of Medicine

5) Psychosocial Correlates of Depression Symptomatology in Gay and Bisexual Young Men
Jeffrey Cohen¹, Allison Clifford², Teceta Tormala¹, C. Barr Taylor³, Michelle G. Newman², 1. PGSP-Stanford PsyD Consortium, 2. The Pennsylvania State University, 3. Stanford University Medical Center

6) Parental Rejection Following Sexual Orientation Disclosure: Impact on Internalized Heterosexism, Social Support, and Mental Health
Jae A. Puckett¹, Eva Woodward², Ethan Mereish¹, David Pantalone⁴, 1. Northwestern University, 2. Suffolk University, 3. Brown University, 4. University of Massachusetts Boston

7) Discrimination, Shame, and Depression Among Lesbian, Gay, and Bisexual Individuals: A Person-Centered Approach to Identifying Risk and Resilience
Nicholas A. Livingston¹, Kathryn Oost¹, Hillary Gleason¹, Annessa Flentje³, Nicholas C. Heck², Nathan Christianson¹, Bryan N. Cochran¹, 1. University of Montana, 2. Marquette University, 3. University of California, San Francisco

8) “It’s Okay in the House, but No One Else Has to Know”: A Preliminary Quantitative Investigation of Parent Outness in Parents of LGB Youth
Brian Richter¹, Sara Wigderson¹, Kristin M. Lindahl¹, Neena Malik², 1. University of Miami, 2. UM Miller School of Medicine
9) Do the Results of Efficacy Studies Generalize to Lesbian, Gay, and Bisexual People? Who Knows!
Nicholas C. Heck\textsuperscript{1}, Lucas Mirabito\textsuperscript{1}, Kelly LeMaire\textsuperscript{1}, Nicholas A. Livingston\textsuperscript{2}, Annesa Flentje\textsuperscript{3}, 1. Marquette University, 2. University of Montana, 3. University of California, San Francisco

10) Romantic Relationship Quality and Psychopathology Among Lesbian, Gay, and Bisexual Individuals
Angela Li\textsuperscript{1}, Mark A. Whisman\textsuperscript{1}, 1. CU Boulder

11) Risk Factors for Intimate Partner Violence Perpetration Among Lesbian Versus Bisexual Women
Michelle L. Kelley\textsuperscript{1}, Robin J. Lewis\textsuperscript{1,2}, Robert J. Milleitch\textsuperscript{1}, 1. Old Dominion University, 2. Virginia Consortium Program in Clinical Psychology

12) Psychopathology in Sexual Minorities: The Role of Self-Compassion
Melissa Ellsworth\textsuperscript{1}, Ghazel Tellawi\textsuperscript{1}, Paul G. Salmon\textsuperscript{1}, Monnica T. Williams\textsuperscript{1}, 1. University of Louisville

13) Predictors of Internalizing Symptoms in Parents of Transgender Youth
Jennifer M. Birnkran\textsuperscript{1}, Amy Przeworski\textsuperscript{1}, 1. Case Western Reserve University

14) Comparing Rates and Onset Age of Mental Health Diagnoses Among Males, Females, and Transgender Individuals in a Large Online Sample
Shannon Arnett\textsuperscript{1}, Anne E. Dawson\textsuperscript{1}, Brian T. Wymbs\textsuperscript{1}, Natasha S. Seiter\textsuperscript{1}, Christine Gidycz\textsuperscript{1}, 1. Ohio University

15) The Moderating Effect of Alcohol on the Association Among Various Domains of Depressive and Sexual Risk Behavior in Young Men Who Have Sex With Men
Ben Weis\textsuperscript{1}, Gregory Swann\textsuperscript{1}, David C. Mohr\textsuperscript{1}, Brian Mustanski\textsuperscript{1}, Michael E. Newcomb\textsuperscript{1}, 1. Northwestern University

16) A Structural Model Predicting Stability of Sexual Identity From Prosocial Coping and Positive Affect
Stephanie Lim\textsuperscript{1}, Marcus Vadnais\textsuperscript{1}, Justin Martin\textsuperscript{1}, Rebecca P. Cameron\textsuperscript{1}, 1. California State University, Sacramento

17) Sexual Orientation, Religious Coping, and Psychological Health in Adults With HIV/AIDS: Implications for Behavioral Treatment Interventions
Linda Skalski\textsuperscript{1}, Bianca Martin\textsuperscript{1}, Christina S. Meade\textsuperscript{1,2}, 1. Duke University, 2. Duke University School of Medicine

18) Identity, Relationships, and Disclosure: Suicide Risk In Sexual Minority Women
Elizabeth A. Velkoff\textsuperscript{1}, Lauren N. Forrest\textsuperscript{1}, Dorian R. Dodd\textsuperscript{1}, April R. Smith\textsuperscript{1}, 1. Miami University

19) Evaluating Attentional Bias in Shame
Kathleen M. Grout\textsuperscript{1}, Timothy J. Geier\textsuperscript{1}, Samantha C. Omelian\textsuperscript{1}, Shawn P. Cahill\textsuperscript{1}, 1. University of Wisconsin-Milwaukee
20) Further Validation of the Female Sexual Function Index: Specificity and Associations With Clinical Interview Data
Kyle R. Stephenson¹, Claudia Mendez², Leah Lyons², Nasreen Toorabally², Cindy Meston¹, 1. Willamette University, 2. California State University Monterey Bay, 3. The University of Texas at Austin

21) Women’s Participation in the 2014 Annual Meeting of the Association of Behavioral and Cognitive Therapies
Robin D. Hackett¹, Laura E. Sockol¹, 1. Williams College

22) The Effect of Gender on Affect Following Invalidation
Danielle M. Weber¹, Nathaniel R. Herr¹, 1. American University

23) Relationship Between Perception of Mother’s and Friend’s Fat Talk on Individuals’ Fat Talk and Body Image: Moderating Effects of Thin Ideal Internalization and Social Comparison
Denise M. Martz¹, Courtney Rogers¹, Heather Batchelder¹, 1. Appalachian State University

24) Typologies of Lifetime Sexual Victimization: Differential Relations With Emotion Dysregulation in Female Emerging Adults
Ruby Charak¹, Terri Messman-Moore², Kim L. Gratz³, David DiLillo¹, 1. University of Nebraska Lincoln, 2. Miami University, 3. University of Mississippi Medical Center

25) Associations Among Body Hair Removal, Body Image Concerns, and Eating and Sexual Health Behaviors
Stephanie L. Grossman¹, Rachel Annunziato¹, 1. Fordham University

26) What Specific Sleep Characteristics Are Associated With Postpartum Depression?
Amy M. Gencarelli¹, Steven Smith¹, Christina O. Nash², Jacqueline D. Kloss¹, 1. Drexel University, 2. Geisinger Medical Center

27) Psychological Barriers to Resisting Unwanted Sexual Experiences
Elise E. Trim¹, Eliza McManus¹, Brianna L. Forbis¹, Amy Naugle¹, 1. Western Michigan University

28) The Effects of Popular Social Media on Female Self-Perception
Alejandra M. Golik¹, Leslie Frazier¹, 1. Florida International University

29) Differential Associations Between Childhood Emotional Abuse and Difficulties in Emotion Regulation Among Female Emerging Adults
Ruby Charak¹, Annie Steel¹, Terri Messman-Moore², Kim Gratz³, David DiLillo¹, 1. University of Nebraska Lincoln, 2. University of Mississippi Medical Center, 3. Miami University
**Poster Session 3B**

**Salon C, Lower Level**

**Couples, Marital, Family**

Key Words: Couples, Marital, Family, Close Relationships

1) **Chronic Low Back Pain Patient Pain Behavior and Intensity Following a Conflictual Discussion: Effects of Spouse Hostility and Anger Regulation Style**
   Erik Schuster¹, Daria Orlowska¹, John Burns¹, David A. Smith², Laura S. Porter³, Francis Keefe³, 1. Rush University Medical Center, 2. University of Notre Dame, 3. Duke University

2) **The Impact of Interpersonal Offenses: The Relationship Among Rumination, Meaning, and Health**
   Kirsten L. Graham¹, Maeve B. O'Donnell¹, Shana Makos¹, Joe Whitt¹, John P. Crowley¹, 1. Colorado State University

3) **Examining Cultural Influences and Predictors of Infidelity in a Population-Based Sample of Latino Married Couples**
   Jessica Hughes¹, Mark A. Whisman², Kristina C. Gordon¹, 1. University of Tennessee-Knoxville, 2. University of Colorado Boulder

4) **Social Support Communication Behavior as a Moderator Between Mental Health and Marital Satisfaction Among Distressed Couples**
   Kaddy Revolorio¹, Xiao S. Chen¹, Kathleen Eldridge¹, Andrew Christensen², 1. Pepperdine University, 2. UCLA

5) **Attachment and Initial Romantic Attraction in a Speed-Dating Setting: The Moderating Role of Culture**
   Christopher Pepping¹, W. Kim Halford², Rosalyn Taylor², Kathleen Koh², 1. La Trobe University, 2. University of Queensland

6) **Intimate Partner Violence and Romantic Relationship Satisfaction: A Dyadic Approach**
   Julia F. Hammet¹, Emilio C. Ulloa¹, Donna M. Castaneda¹, Audrey Hokoda¹, 1. San Diego State University

7) **Couples' Daily Associations of Anxiety and Depression With Positive and Negative Dimensions of Marital Functioning**
   Judith Biesen, 1. University of Notre Dame

8) **Think Before You React: Exploring the Association Between the Five Facets of Mindfulness and Relationship Satisfaction in Long-Term Married Couples**
   Katherine A. Lenger¹,², Lydia L. Eisenbrandt¹,², Cameron L. Gordon¹, Simone P. Nguyen¹, 1. University of North Carolina Wilmington, 2. University of Tennessee, Knoxville, 3. East Tennessee State University

9) **Effects of a Brief Couple-Based Online Relationship Intervention on Individual Functioning**
   McKenzie K. Roddy¹, Larisa N. Cicila¹, Brian D. Doss¹, 1. University of Miami

10) **Predicting Negative Communication in Couples From Marital Satisfaction, Aggression, and Commitment**
    Tara A. Guarino¹, Mari L. Clements¹, 1. Fuller Theological Seminary
11) Early Increase in Emotional Arousal During Newlyweds’ Conversations as a Predictor of Long-Term Relationship Satisfaction
Melanie S. Fischer¹, David Atkins², Donald H. Baucom¹, Brian Baucom³, Kurt Hahlweg⁴, Sarah Weusthoff⁴, Tanja Zimmermann⁵, Elisa Sheng², 1. University of North Carolina at Chapel Hill, 2. University of Washington, 3. University of Utah, 4. Technische Universität Braunschweig, 5. Medizinische Hochschule Hannover

12) The Influence of Race on Ideal Partner Preference of Emerging Adults
Kersti A. Spjut¹, Scott R. Braithwaite¹, 1. Brigham Young University

13) Influence of the Relationship IQ Program Among University Students With Varied Levels of Risk
Matthew S. Evans¹, Kathleen Eldridge¹, Hannah Parmelee¹, 1. Pepperdine University

14) Effects of an Individual Web-Based Relationship Program on Individual Functioning
Kathryn Nowlan¹, Emily Georgia¹, Brian D. Doss¹, 1. University of Miami

15) The Role of Childhood Sexual Abuse in the Relation Between Intimate Partner Violence and Empathy
Susan Iyican¹, Nicholas A. Armenti¹, Johannah Sommer¹, Julia C. Babcock¹, 1. University of Houston

16) The Role of Personality and Psychopathology in Initial Attraction and Mate Preferences
Mikhila Wildey¹, M. Brent Donnellan², S. Alexandra Burt³, 1. Grand Valley State University, 2. Texas A&M University, 3. Michigan State University

17) Coercive Control and Physical Violence at the Onset of Dating Relationships
Amanda R. Levine¹, Patti Timmons Fritz¹, Leyco M. Wilson¹, 1. University of Windsor

18) Loneliness and Marital, Family, and Friend Relationship Quality: Associations With Mental and Physical Health Outcomes
Briana L. Robustelli¹, Mark A. Whisman¹, 1. University of Colorado Boulder

19) Correlates of Intimate Relationship Power Among Gay Male Couples: Clarifying Scope and Specificity
Nicholas S. Perry¹, David M. Huebner¹, Brian Baucom¹, Colleen C. Hoff², 1. University of Utah, 2. Center for Research and Education on Gender and Sexuality

20) Religiosity Match and Dating Relationship Quality
Hannah Koch¹, Kayla Knopp¹, Galena Rhoades¹, Scott M. Stanley¹, 1. University of Denver

21) Examining the Role of Gratitude on the Five Facets of Mindfulness and Relationship Well-Being Among Long-Term Married Couples
Katherine A. Lenger¹,², Lydia L. Eisenbrandt¹,³, Andrew B. Kite¹, Cameron L. Gordon¹, Simone P. Nguyen¹, 1. University of North Carolina Wilmington, 2. University of Tennessee, Knoxville, 3. East Tennessee State University

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22) Defining the Relationship: Intentional Decision Making in Romantic Relationships  
Kayla Knopp¹, Galena Rhoades¹, Scott M. Stanley¹, Howard J. Markman¹,  
1. University of Denver  

23) Motivation for Relationship Help-Seeking in Military Couples  
Elizabeth W. Ollen¹, Tatiana D. Gray¹, James Cordova¹, Jeffrey A. Cigrang², 1. Clark University, 2. Wright State University  

24) Child Well-Being in Modern Definitions of Relationships and Stability  
Alisa M. Braun¹, Galena Rhoades¹, Kayla Knopp¹, Scott M. Stanley¹, 1. University of Denver  

25) Navigating the Pediatric Cancer Experience: Parental Problem Solving as a Predictor of Child Outcomes  
Matthew Cohen¹, Donald H. Baucom¹, Laura S. Porter², 1. University of North Carolina at Chapel Hill, 2. Duke University Medical Center  

26) Sanctification and Infidelity in Committed Relationships Among Emerging Adults  
Paige McAllister¹, Scott Braithwaite¹, Krista K. Dowdle¹, Frank D. Fincham², 1. Brigham Young University, 2. Florida State University  

27) Exploration of a Marital Typology: Implications for Marital Functioning in a Multicultural Sample  
Kristin M. Lindahl¹, Neena M. Malik¹, Sara Wigderson¹, 1. University of Miami  

28) Gender Differences in Emotional and Physical Intimacy: An Examination Using Item Response Theory  
Kimberley Stanton¹, Douglas K. Snyder¹, Steve Balsis¹, 1. Texas A&M University  

29) Healthy Open Relationships: Fact or Fiction?  
Amanda M. Shaw¹, Ronald Rogge¹, 1. University of Rochester  

30) Development of Communication Skills: Intergenerational Transmission and Relationship Education  
Lane L. Ritchie¹, Galena Rhoades¹, Scott M. Stanley¹, Howard Markman¹,  
Jessica N. Linder¹, 1. University of Denver  

31) Ambivalent and Indifferent Emotional Experiences in Marriage and Their Association With Mental Health  
Alicia Wiprovnick¹, Robin Barry¹, 1. UMBC  

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**Poster Session 3C**  
**Salon C, Lower Level**  
**Child Externalizing**  

**Key Words:** Child Externalizing, ADHD, Adolescent Externalizing  

1) Behavioral Classroom Management and Sugar Elimination for ADHD: College Students Beliefs Before and After Three Different Dissemination Presentations  
Stephen Hupp¹, Elisabeth Jones-Soto¹, Elizabeth McKenney¹, Jeremy D. Jewell¹,  
1. Southern Illinois University Edwardsville

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*ABCT15_1_Program-4.indd 287*
2) Co-occurring ADHD and Unipolar Depression in Children and Adolescents: A Meta-Analytic Review
Michael C. Meinzer1, Jeremy W. Pettit1, 1. Florida International University

3) Parental Emotion Regulation Difficulties in Children With ADHD
Cara Levitch1, Sheina Godovich1, Amy K. Roy1,2, 1. Fordham University, 2. NYU School of Medicine

4) ADHD Symptoms as a Mediator of the Relation Between Social Perception and Social Skills and Adaptability in Preschoolers
Brandi Ellis2, Tammy D. Barry1, Ferne A. Pinard3, 1. Washington State University, 2. The University of Southern Mississippi, 3. Boston Children’s Hospital

5) The Moderating Effect of Physical Activity on the Association Between ADHD Symptoms and Peer Victimization in Middle Childhood
Tarrah B. Mitchell1, John L. Cooley1, Paula J. Fite1, Spencer Evans1, 1. University of Kansas

6) The Role of Parent Psychopathology in the Development of Academic and Interpersonal Impairments in Adolescents With ADHD
Elizaveta Bourchtein1, Melissa R. Dvorsky1, Stephen Molitor1, Kristen L. Kipperman1, Joshua Langberg1, Steven Evans2, 1. Virginia Commonwealth University, 2. Ohio University

7) Gender Differences in ADHD Comorbidity and Functional Impairments Across Childhood
Virginia Wolper1, Jenelle Nissley-Tsiopinis1, Pevitr Bansal1, Ricardo Eiraldi1, 1. Children’s Hospital of Philadelphia

8) Is Depression Associated With Higher Levels of Aggression in Youth Who Are Diagnosed With ADHD?
Leonard A. Doerfler1,2, Jeffrey S. Danforth3, Daniel F. Connor4, Adam M. Volungis1, 1. Assumption College, 2. Department of Psychiatry, University of Massachusetts Medical School, 3. Eastern Connecticut State University, 4. University of Connecticut Health Center

9) Baseline Working Memory Deficits as a Moderator of Outcomes for Cogmed Working Memory Training for Youth With ADHD
Alyssa Chimiklis2, David Marks1, Anne-Claude Bedard3, Nicole Feirsen2, Jodi Uderman2, Lindsay Anderson2, Melinda Cornwell2, Estrella Rajwan2, Amanda Zwilling2, Elizabeth Chan1, Daniel Lee1, Brenda Pulgarin1, Anil Chacko1, 1. New York University, 2. CUNY, 3. Mount Sinai School of Medicine

10) Situational and Behavioral Antecedents to Arguments Between Parents and Adolescents With ADHD
Dassiell Medina1, Margaret H. Sibley1, 1. Florida International University

11) Parent ADHD Symptoms Predict Change in Observed Child Behaviors Within the Summer Treatment Program: A Hierarchical Linear Modeling Approach
Christine H. Wang2, Kelsey E. Woods1, Matthew G. Barstead1, Heather M. Mazursky-Horowitz1, Allison K. Zoromski2, Kaitlyn A. LeMoine1, Andrea Chronis-Tuscano1, 1. University of Maryland, College Park, 2. Ohio University
12) Parenting Mediates the Effects of Family—School Intervention on Homework Performance Among Children With ADHD  

13) Family Barriers and Strengths Impacting ADHD Treatment Engagement Among Underserved Populations: Development of a Coding System  

14) Characteristics of Parents of Children With ADHD Who Never Attend, Drop Out, and Complete Behavioral Parent Training  
Alyssa Chimiklis2, Nicole Feirsen2, Estrella Rajwan2, Elizabeth Chan1, Daniel Lee1, Brenda Pulgarin1, Anil Chacko1, Brian T. Wymb3, Frances Wymb3, 1. New York University, 2. CUNY, 3. Ohio University

15) A Mediation Analysis of Executive Function, Attention Problems, and Social Problems in a Child and Adolescent Outpatient Sample  
Dane C. Hilton1, Matthew Jarrett1, Thomas H. Ollendick2, 1. The University of Alabama, 2. Virginia Tech

16) Child Emotional Lability and Negativity Predict Behavior Change at the Summer Treatment Program  
Kelsey E. Woods1, Christine H. Wang1, Matthew G. Barstead1, Heather M. Mazursky-Horowitz1, Allison Zoromski1, Andrea Chronis-Tuscano1, 1. University of Maryland, 2. Ohio University

17) Anger and Impulse Management Groups for School-Age Children and Their Parents: An Initial Study  
Ben Glueck1, Jake Lackow1, Chris LaLima1, Michael Accardo1, Alana Gross1, Stephanie N. Rohrig1, Phyllis S. Ohr1, 1. Hofstra University

18) Video Game Use Moderates the Association Between Neuropsychological Deficits and Symptoms of Inattention and Hyperactivity/Impulsivity in Children and Adolescents  

19) Research to Practice: Implementation of the Family School Success Program for Parents of Children With ADHD in a Clinic Setting  
Sarah H. Morris1, Allison S. Nahmias1, Jenelle Nissley-Tsiopinis2, Thomas J. Power3, Jennifer Mautone3, 1. University of Pennsylvania, 2. The Children's Hospital of Philadelphia, 3. The Children's Hospital of Philadelphia/Perelman School of Medicine at the University of Pennsylvania
20) Examining the Factor Structure of ADHD in Adolescence Through Self, Parent, and Teacher Reports of Symptomatology
J. Quyen V. Nichols¹, Erin K. Shoulberg¹, Annie A. Garner², Betsy Hoza¹, Keith Burt¹, Dianna Murray-Close¹, MTA Cooperative Group³, 1. University of Vermont, 2. Cincinnati Children’s Hospital Medical Center, 3. National Institute of Mental Health

21) Parental Positive Impression Management in the Assessment of Childhood Externalizing Disorders
Megan E. Lilly¹, Franziska Noack-LeSage¹, Maysa Kaskas¹, Paige Ryan¹, Bethanie Tinker¹, Thompson (Tom) Davis¹, 1. Louisiana State University

22) One Cheer for Digit Span: Alternate Administration and Scoring Methods May Improve Working Memory Measurement
Erica L. Wells¹, Sherelle Harmon¹, Michael Kofler¹, Nicole Ferretti¹, Briana Francis¹, Kayla Saunders¹, Brian Menard¹, 1. Florida State University

23) Individual Differences in ADHD Children’s Response to Behavior Therapy: Growth Trajectories and the Effects of Psychostimulant Medication
Brittany Merrill¹, Anne S. Morrow¹, Amy R. Altszuler¹, Fiona Macphee¹, Stefany Cox¹, Elizabeth Gnagy¹, Andrew Greiner¹, Joseph Raiker¹, William Pelham¹, 1. Florida International University

24) Examination of the Structure and Measurement of Inattentive, Hyperactive, and Impulsive Behaviors From Preschool to Grade Four
Darcey M. Allan¹, Christopher J. Lonigan¹, 1. Florida State University

25) The Impact of Comorbid Anxiety on the Social Functioning of Children and Adolescents With ADHD Both Combined and Inattentive Subtypes
Allison S. Nahmias¹, Jenelle Nisley-Tsiopinis², Gwendolyn M. Lawson¹, Ricardo Einardi²,³, 1. University of Pennsylvania, 2. Children’s Hospital of Philadelphia, 3. Perelman School of Medicine at the University of Pennsylvania

26) Comparing Behavior Modification and Its Combination With Stimulant Medication to Occupational Therapy Interventions on Classroom Behavior of Children With ADHD
Fiona L. Macphee¹, Amy R. Altszuler¹, Anne S. Morrow¹, Brittany M. Merrill¹, Stefany Cox¹, Elizabeth Gnagy¹, Andrew Greiner¹, Joseph Raiker¹, Erika Coles¹, William Pelham¹, 1. Florida International University

27) Cognitive Mechanisms Between Family Context and Child-to-Parent Violence: Findings From a Three-Year Prospective Study
Esther Calvete¹, Brad J. Bushman², Izaskun Orue¹, Manuel Gamez-Guadix¹, 1. University of Deusto, 2. Ohio State University

28) Predictors of Internalizing and Externalizing Problems Among Rural Appalachian Youth
Rebecca Shorter¹, Derek R. Hopko¹, 1. The University of Tennessee

29) Differentiating Life-Course-Persistent and Adolescence-Limited Conduct Problems: An Evaluation of Risk Factors in a Chronically Stressed Sample of Youth
Amanda Halliburton¹, Ty A. Ridenour², Bradley A. White¹, Kirby Deater-Deckard¹,³, 1. Virginia Tech, 2. RTI International, 3. VT-Carilion School of Medicine
30) Cybervictimization as a Predictor of Aggression and Cyberbullying Among Adolescents: Depression and Social Support as Moderators
Laura A. Cook¹, Tammy D. Barry², 1. University of Southern Mississippi, 2. Washington State University

31) Gender as a Moderator of the Relation Between Cyber Victimization and Aggression
Laura A. Cook¹, Laura K. Hansen¹, Tammy D. Barry², 1. University of Southern Mississippi, 2. Washington State University

12:15 p.m. – 1:15 p.m.

Poster Session 4A Salon C, Lower Level

Dissemination

Key Words: Dissemination, Computers and Technology

1) The Influence of Negative Affect Versus Overprotective Parenting on Beliefs Toward Mental Illness
Carlos E. Salinas¹, Susan White¹, 1. Virginia Tech

2) Disseminating Evidence-Based Anxiety Prevention Strategies Into the Schools: Capitalizing on Existing Clinical Anxiety Treatment Programs
Katia Jitlina¹, Ellen Shumka¹, Lynn D. Miller¹, Ronald M. Rapee², 1. University of British Columbia, 2. Macquarie University

3) Access to Web-Based Mental Health Resources: Does Rural Versus Urban Residence Matter?
Brian E. Bunnell¹, Tatiana Davidson¹, Daniel Dewey¹, Matthew Price², Kayla J. Whaley¹, Kenneth Ruggiero¹, 1. Medical University of South Carolina, 2. University of Vermont

4) Future Clinical Psychologists’ Attitudes About an Online Emotional Regulation System for Treating Adjustment Disorders
Soledad Quero¹,², Cintia Tur¹, Mar Molés¹, Iryna Rachyla¹, Daniel Campos¹, Cristina Botella¹,², 1. Universitat Jaume I, 2. CIBER de Fisiopatología de la Obesidad y Nutrición (CIBEROBN)

5) Does Computer-Assisted Therapy Overcome Attitudinal Barriers Toward Evidence-Based Practice?
Clair Cassiello¹, Kate H. Bentley¹, Dufour Steven¹, Melanie S. Harned², Heather M. Latin¹, David H. Barlow¹, 1. Boston University, 2. University of Washington

6) Acceptability of Social Media Referrals for Computerized Mental Health Interventions
Anita Lungu¹,², Garret Zieve¹, Marsha M. Linehan¹, 1. University of Washington, 2. University of California at San Francisco
7) Satisfaction and Perceived Knowledge Acquired in a CBT Workshop for School Mental Health Professionals: A Mixed-Methods Analysis
Szimonetta Mulati¹, Anna M. Teague¹, Judith I. Feezer¹, Robert D. Friedberg¹, 1. Palo Alto University

8) Patterns and Predictors of Compliance to an Evidence-Based Treatment Mandate
Vanessa A. Ringle¹, Emily M. Becker¹, Ashley M. Smith¹, Lucia M. Walsh¹, Amanda Jensen-Doss¹, 1. University of Miami

9) Who Watches the Watchmen? Professional Profiles and Satisfaction Results From a Large Internet-Based Continuing Education Dissemination Effort
Alicia Fenley¹, Christopher M. Wyszynski², Kristin L. Toffey³, Jonathan S. Comer², Aparajita Kuriyan², Amy R. Altszuler², Kathy Granr, Brian C. Chu¹, 1. Rutgers University, 2. Florida International University, 3. Fairleigh Dickinson Univeristy, 4. DePaul University

10) CBT and Psychodynamic Psychotherapy for Childhood Depression: College Students Beliefs Before and After Three Different Dissemination Presentations
Devin Barlaan¹, Elizbeth Jones-Soto¹, Jordan Albright¹, Catherine Stachnik¹, Elizabeth McKenney¹, Stephen Hupp¹, 1. Southern Illinois University Edwardsville

11) Implementation of Trauma-Focused CBT in Zambia: Cultural Considerations, Modifications, and Barriers
Danielle R. Adams¹, Laura K. Murray², Stephanie Skavenski², Lauren Shaffer¹, Tara Fernandez², Kathryn DeWitt¹, Rinad S. Beidas¹, 1. University of Pennsylvania, 2. John Hopkins University, Department of Public Health

12) Assessment of the Dissemination of CBT for Anxiety in Youth: Examining Declarative Knowledge and Satisfaction Among Clinicians in the Community
Maxwell J. Berlyant¹, Robert D. Friedberg¹, Eduardo Bunger¹, Leonard Beckum¹, 1. Palo Alto University

13) Training School Counselors in Interpersonal Psychotherapy—Adolescent Skills Training: An Examination of Barriers to and Facilitators of Implementation
Caroline M. Axelrod¹, Meghan Huang¹, Caroline Haimm¹, Jami F. Young¹, 1. Rutgers University

14) Case Managers’ Attitudes Toward Standardized Assessment Within the Context of a Statewide Measurement Feedback System Initiative
Kaitlin A. Hill², Albert C. Mah¹, Amelia Kotte¹, Maile L. Belongie¹, Scott Keir³, Charmaine Higa-McMillan², Brad J. Nakamura¹, 1. University of Hawai’i at Mānoa, 2. University of Hawai’i at Hilo, 3. State of Hawai’i Child and Adolescent Mental Health Division

15) Young Dogs, New Tricks: Examining Changes in Undergraduate Knowledge of Evidence-Based Practices
Kaitlin A. Hill², Kelsie H. Okamura², Priya Korathu-Larson², Sonia C. Izmirian², Charmaine Higa-McMillan¹, 1. University of Hawai’i at Hilo, 2. University of Hawai’i at Mānoa
16) Body Project for All: An Exploratory Open Pilot Trial of Dissemination and Implementation
Aaron M. Harwell¹, Angeline Bottera¹, Christina L. Verzijl¹, Tyler Howard¹, Christine Hoelterhoff³, Zachary Speer¹, Juan Hernandez¹, Samantha Mohun¹, Kristy Hamilton¹, Lisa S. Kilpela¹, Carolyn B. Becker¹, 1. Trinity University

17) Clinician, Broker, and Senior Leader’s Perceptions of the Purpose, Barriers, and Facilitators in a Learning Collaborative for Childhood Sexual Abuse
Lucia M. Walsh¹, Samantha Walsh¹, Emily M. Becker¹, Vanesa A. Ringle¹, Ashley M. Smith¹, Amanda Jensen-Doss¹, 1. University of Miami

18) Racial/Ethnic Disparities in Evidence-Based Practice Implementation
Aimee Zhang¹, Karen Guan¹, Anna S. Lau¹, Colby Chlebowski², Lauren Brookman-Frazee², 1. University of California, Los Angeles, 2. University of California, San Diego

19) Concordance of Perceptions of Implementation Climate Between Frontline Providers and Leadership at Community Mental Health Centers
Tara Fernandez¹, Danielle R. Adams¹, Susanna Lustbader¹, Lucia M. Walsh¹,², Steven Marcus¹, Rinad S. Beidas¹, 1. University of Pennsylvania, 2. University of Miami

20) Changes in Evidence-Based Practice Utilization Following Modularized Workshop Trainings: Differential Patterns Across Externalizing/Internalizing Techniques
Priya Korathu-Larson¹, Brad J. Nakamura¹, Charmaine Higa-McMillan², David C. Cicero¹, Kentaro Hayashi¹, Scott Shimabukuro², 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo, 3. Child and Adolescent Mental Health Division

21) Characterization of Context and Its Role in Implementation: The Impact of Structure, Infrastructure, and Metastructure
Caitlin N. Dorsey¹, Brigid Marriott¹, Nelson Zounlome¹, Cara C. Lewis¹, 1. Indiana University

22) The Role of Experiential Avoidance in the Application of Exposure Therapy
Lauren Mancusi¹, Katherine Crowe¹, Dean McKay¹, 1. Fordham University

23) Exploring the Role of Jeopardy and Enjoyment in the Dissemination of PCIT
Tonya Filz¹, Elizabeth Brestan Knight¹, 1. Auburn University

24) User Characteristics, Preferences, and Trends: A Web-Based Resource for Evidence-Based Treatments for Anxiety Disorders
Katia Jitlina¹, Ellen Shumka¹, Lynn D. Miller¹, AnxietyBC², 1. University of British Columbia, 2. Anxiety Disorders Association of British Columbia

25) Dissemination and Implementation of Evidence-Based Transdiagnostic Treatment Strategies: Inpatient Clinician Attitudes in the Acute Training Phase
Jennifer M. Oswald¹, Matteo Bugattl¹, James Boswell¹, Heather Thompson-Brenner², Shawn A. Lehmann³, Michael R. Lowe³, 1. University at Albany, State University of New York, 2. Boston University, 3. Drexel University, 4. The Renfrew Center
26) One Foot in the Door: Predictors of Client Treatment Attendance Within a Rural Substance Abuse Treatment Program
Trina Orimoto1, Amanda M. Vincent1, Brad J. Nakamura1, Gary Schuiter2, Hannah K. Preston-Pita2, 1. University of Hawaii at Manoa, 2. Big Island Substance Abuse Council

27) Using the Theory of Planned Behavior to Guide Progress Monitoring Implementation
Kelli Scott1, Brigid Marriott1, Cara C. Lewis1, 1. Indiana University

28) The Utility of Preimplementation Activities on Reducing Barriers to a CBT Implementation
Brigid Marriott1, Cara C. Lewis1, Kelli Scott1, 1. Indiana University

29) Differential Improvement Patterns for Youth Therapists’ Training on Modular CBT Components
Amanda M. Vincent1, Kelsie H. Okamura1, Priya Korathu-Larson1, Alexandra M. Burgess2, Jaime Chang1, Brad J. Nakamura1, 1. University of Hawaii at Manoa, 2. Smith College

30) Examining Provider Standardized Assessment Practices and Perceived Barriers in Community Settings
Carrie B. Jackson1, Angela Moreland1, Benjamin Saunders1, Rochelle F. Hanson1, 1. Medical University of South Carolina

Poster Session 4B
Salon C, Lower Level

Adult Anxiety

Key Words: Adult Anxiety, GAD

1) The Effects of Cognitive Vulnerability to Anxiety and Movement Cues on Covariation Bias for Aversive Images
John H. Riskind1, John West1, J. L. Guardado1, Jennifer Plaster1, Jessica Hibberd1, 1. George Mason University

2) The Role of Anxiety Sensitivity in Terms of Quality of Life Among Young Adults With Exercise-Induced Bronchoconstriction
Talya Alsaid-Habia1, Alison C. McLeish1, 1. University of Cincinnati

3) The Relationship Between Anxiety and Exercise Dependence Among College Students
Kandice Perry1, Jordan Bates1, Amy M. Brausch1, 1. Western Kentucky University

4) Distress Tolerance Mediates Effect of Childhood Emotional Neglect on Quality of Life in GAD and SAD
Peter L. Rosencrans1, Amanda W. Callkins1,2, Eric Bui1,2, Andrew Rogers1, Naomi Simon1,2, 1. Massachusetts General Hospital, 2. Harvard Medical School

5) Participants’ Ratings of Helpfulness of DBT Intervention as a Predictor of Outcomes
Kathryn G. Jameson1, Nicholas L. Salsman1, 1. Xavier University

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6) Pretreatment Deficits in Disengagement From Threatening Faces Predict Improved Response to CBT for Anxiety Disorders
Amy Stewart1, Tom J. Barry2, Joanna J. Arch3, Michelle Craske1, 1. University of California, Los Angeles, 2. University of Leuven, 3. University of Colorado Boulder

7) Social Anxiety, Panic, and Agoraphobia During the Early Postpartum Period: A Prospective Longitudinal Study
Michelle L. Miller1, Kristen G. Merkitch1, Michael W. O’Hara1, 1. University of Iowa

8) Mindfulness as a Mediator of the Relationships Between Stress and Anxiety and Stress and Depression Symptoms
Gabriela M. Ramirez1, Nicholas L. Salsman1, 1. Xavier University

9) The Interactive Effect of Emotional Awareness and Emotional Clarity in Terms of Health Anxiety
Emily M. O’Bryan1, Kristen Kraemer4, Adrienne L. Johnson1, Alison C. McLeish1, 1. University of Cincinnati

10) Anxious Cognitive Vulnerability and the Overestimation of Looming Object Expansion
Jenna Beaver1, George Buzzell11, Lauryn Cartagine1, Craig McDonald1, John H. Riskind1, 1. George Mason University

11) Worry, Obsessive–Compulsive Symptoms, and Depression Among Latino and White American Students
Jason Popan1, Michiyo Hirai1, 1. University of Texas-Pan American

12) The Effects of Occasional Reinforcement and Multiple Contexts on Extinction Retention
Lindsay Staples-Bradley1, Stephanie J. Dus1, Kyle Sterrett1, Kelly Chen1, Tina Wang1, Jessica Jimenez1, Michelle Craske1, 1. “University of California, Los Angeles”

13) Effects of Acceptance and Cognitive Restructuring Interventions on Anxiety Sensitivity, Experiential Avoidance, and Discomfort Intolerance
Kirschner Brittany1, Kerry C. Kelso1, Joshua J. Broman-Fulks1, 1. Appalachian State University

14) Effects of a Single Bout of Resistance Training on Anxiety Sensitivity Dimensions
Joshua J. Broman-Fulks1, Kerry Kelso1, 1. Appalachian State University

15) Heart Rate Variability Predicts Return of Fear After Exposure Therapy as a Function of Inhibitory Learning
Matthew L. Free4, Michael W. Vasey1, Brandon Gillie1, Michael Vilensky1, Julian Thayer1, Russell H. Fazio1, 1. The Ohio State University

16) The Independent Contribution of General Anxiety and Social Anxiety to Error Monitoring
Arturo R. Carmona1, Jenna Suway1, Nader Amir1,2, 1. San Diego State University, 2. University of California, San Diego
17) Perceived Sense of Control and Anxiety: Examining Gender as a Moderator
   Jenny Lee¹,², Matthew Gallagher¹,², 1. Boston University School of Medicine,
   2. National Center for PTSD VA Boston Healthcare System

18) Information Seeking in Individuals Intolerant of Uncertainty: The
   Maintenance of Worry Through Attempts to Limit Uncertainty
   Rachel M. Ranney¹, Gregory Bartoszek¹, Meghan R. Fortune¹,
   Alexander A. Jendrusina¹, Elizabeth S. Stevens¹, Evelyn Behar¹, 1. University of
   Illinois, Chicago

19) Supporting the Contrast Avoidance Model of Worry: Evaluating Emotion
   Dysregulation, Insecure Attachment, and GAD
   Nimra Jamil¹, Sandra J. Llera¹, 1. Towson University

20) Evidence for an Idiosyncratic and Heterogeneous Role of Worry in the
   Emotion Regulation of Individuals With GAD: A Person-Specific Analysis
   Hannah G. Bosley¹, Alyssa J. Parker¹, Aida Gazalieva¹, Aaron Fisher¹, 1. University
   of California, Berkeley

21) Metacognition, Risk Aversion, Depression, and Anxiety
   Robert L. Leahy¹, Peggie Lee Wupperman², Sindhu Shivaji¹, 1. American Institute for
   Cognitive Therapy, 2. John Jay College, CUNY

22) Investigating the Role of Anger and Sadness in GAD
   Jennifer E. Paul¹, Aida Gazalieva¹, Jonathan W. Reeves¹, Aaron Fisher¹, 1. University
   of California, Berkeley

23) Interactions Between Adaptive and Maladaptive Emotion Regulation Strategies
   Predict Depression and Quality of Life in GAD
   Andre J. Plate³, Amelia Aldao¹, Jean M. Quintero², Douglas Mennin², 1. The Ohio
   State University, 2. City University of New York - Hunter College

24) Electro cortical Consequences of Worry and Working Memory on the
   Processing of Emotional Images
   Evan J. White¹, Danielle L. Taylor¹, Matt R. Judah¹, Adam C. Mills¹,
   Kristen E. Frosio¹, DeMond M. Grant¹, 1. Oklahoma State University

25) Vigilance Avoidance in GAD: Preliminary Evidence From Eye Tracking
   Andrea L. Nelson¹, Christine L. Purdon¹, Joanna Collaton¹, Jonathan Carriere²,
   Daniel Smilek¹, 1. University of Waterloo, 2. Trent University

26) Worry Impairs Physiological Habituation of the Startle Response
   Kristen E. Frosio¹, William V. Lechner¹, Evan J. White¹, Adam C. Mills¹,
   Danielle L. Taylor¹, Matt R. Judah¹, DeMond M. Grant¹, 1. Oklahoma State
   University

27) The Latent Relationships Between Generalized Anxiety and Distress
   Tolerance
   Brianna M. Byllesby¹, TORY A. DURHAM¹, Meredith Claycomb¹, Ruby Charak¹,
   Jon D. Elhai¹, 1. University of Toledo

28) The Role of Intolerance of Uncertainty and Worry Motives on Seeking
   Information in GAD Versus Nonanxious College Students
   Adam P. McGuire¹, Thane M. Erickson¹, 1. Seattle Pacific University

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29) The Role of Contrast Avoidance in Explaining the Relationship Among Insecure Attachment, Interpersonal Problems, Symptoms of GAD, and Depression
Ryan Muffi1, Sandra J. Llera1, 1. Towson

30) The Intervening Role of Emotion Dysregulation in the Relationship Between Intolerance of Uncertainty and Symptoms of GAD: A Sequential Mediation Model
Shelley Kind1, Joshua Curtiss1,2, David H. Klemanski2, 1. Boston University, 2. Yale University

31) Efficacy of Pharmacologic and Cognitive-Behavioral Treatments for GAD: A Meta-Analysis
Sara Witcraft1, Brooke Kauffman1, Elis Gillespie1, Eni Becker2, Pim Cuijpers3, Jasper A. Smits1, Mark B. Powers1, 1. University of Texas at Austin, 2. Radboud University Nijmegen, 3. VU University Amsterdam

Poster Session 4C
Salon C, Lower Level
PTSD

1) Do People Living With HIV Have Higher Rates of Trauma Than the General Population?
Natalie Gay1, Carmen P. McLean1, Edna B. Foa1, 1. University of Pennsylvania

2) The Benefit of Self-Compassionate Mindfulness on Facilitating Emotional Processing to Reduce PTSD Symptoms
Derrecka M. Boykin1, Lynsey R. Miron1, Sara J. Himmerich1, Caitlin M. Pincioi1, Lindsay M. Miller1, Holly K. Orcutt1, 1. Northern Illinois University

3) Trait Anger, Emotion Regulation, and PTSD Symptom Severity in Female Adolescent Survivors of Sexual Assault
Jody Zhong1, Antonia Kaczkurkin1, Anu Asnaani1, Edna B. Foa1, 1. University of Pennsylvania

4) Cognitive Trauma Therapy: Replication and Extension in Female Victims of Intimate Partner Violence
Aisling V. Henschel1, Thomas S. Dodson1, Han N. Tran1, Matthew J. Woodward1, Jasmine R. Eddinger1, J. Gayle Beck1, 1. University of Memphis

5) The Mediating Effect of Negative Trauma Beliefs on Shame Proneness and Posttraumatic Stress Symptoms
Jessica J. Wright1, Emily Mischel1, Christal L. Badour1,2, Ashley A. Knapp1, Ellen W. Leen-Feldner1, 1. University of Arkansas, 2. Medical University of South Carolina

6) Understanding the Association Between Psychological Abuse and PTSD Symptoms: The Role of Self-Based Thoughts and Feelings
Han N. Tran1, J. Gayle Beck1, 1. University of Memphis
7) Shame as a Possible Mediator of the Relationship Between PTSD and Turning Away From Social Support
   Thomas S. Dodson¹, J Gayle Beck¹, 1. University of Memphis

8) PTSD-Related Alcohol Expectancies and Postdeployment Drinking Outcomes in a Sample of OEF/OIF Veterans
   Matthew T. Luciano¹, Jasmine R. Eddinger¹, Danielle H. Thomas¹, Meghan E. McDevitt-Murphy¹, 1. The University of Memphis, Department of Psychology

9) The Role of Peritraumatic Dissociation in PTSD Symptoms
   Daniel R. Horning¹,², Alison C. McLeish¹, Kristen M. Kraemer¹, 1. University of Cincinnati, 2. Veterans Affairs Medical Center: Trauma Recovery Center

10) Dual Role of Self-Enhancement: Protection and Stigma
    Corina E. Klein¹, Seth Brown¹, 1. University of Northern Iowa

11) Pretrauma Anxiety Sensitivity Interacts With Trauma Exposure to Predict Posttraumatic Stress Symptoms
    Joseph W. Boffa¹, Aaron M. Norr¹, Amanda M. Raines¹, Brian Albanese¹, Nicole A. Short¹, Brad Schmidt¹, 1. Florida State University

12) A Prospective Investigation of the Relationship Between Intolerance of Uncertainty and Posttraumatic Stress Symptoms Following a Traumatic Event
    Mary Oglesby¹, Joseph Boffa¹, Nicole A. Short¹, Amanda M. Raines¹, Brian Albanese¹, Brad Schmidt¹, 1. Florida State University

13) Types of Deployment Trauma Predict Help Seeking Above and Beyond Severity of PTSD Symptoms
    Lauren C. Paige¹, Keith D. Renshaw¹, Elizabeth Allen², 1. George Mason University, 2. University of Colorado Denver

14) Seeking Safety While Trapped by Trauma: The Role of Trauma-Related Safety Behaviors on Symptom Severity and Functional Impairment
    Shannon M. Blakey¹, Johanna Meyer¹, Joshua Kemp¹, Casey E. Allington¹, Joshua D. Clapp¹, 1. University of Wyoming, 2. University of North Carolina at Chapel Hill, 3. University of Wollongong

15) The Effects of Rumination and Attentional Control on PTSD Symptoms
    Stephanie E. Bachtelle¹, Casey E. Allington¹, Adam J. Ripley¹, Joshua Kemp¹, Joshua D. Clapp¹, 1. University of Wyoming

16) The Influence of Mindfulness, Self-Compassion, Experiential Avoidance, and PTSD on Disability in War Veterans
    Eric Meyer¹,², Nathan A. Kimbrel¹,², Bryann B. DeBeer¹,², Suzy B. Gullliver⁵,⁶, Sandra B. Morissette¹,², 1. VA VISN 17 Center of Excellence for Research on Returning War Veterans, 2. Central Texas Veterans Healthcare System, 3. Durham VA Medical Center, 4. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, 5. Texas A&M Health Science Center, College of Medicine, 6. Warriors Research Institute

17) PTSD Symptoms and Associated Clinical Problems Among Men in Treatment for Intimate Partner Violence Perpetration
    Steffany Torres¹, Adam Lamotte¹, Christopher M. Murphy¹, Joshua Semiatin², 1. University of Maryland, Baltimore County, 2. VA Medical Center
18) Exploring the Role of Self-Compassion in Prospective Relationships Between PTSD and Problem Drinking
Sara J. Himmerich¹, Derrecha M. Boykin¹, Holly K. Orcutt¹, 1. Northern Illinois University

19) Positive and Negative Affective Instability in Relation to Symptoms of PTSD and Depression
Fanny Mlawer¹, Yihan Li¹, Lisa R. Starr¹, Rachel Hershenberg²–³, 1. University of Rochester, 2. Philadelphia VA Medical Center, 3. University of Pennsylvania

20) Antisocial Personality Disorder in Veterans With Co-Occurring PTSD and Substance Use Disorders
Alexandra L. Snead¹, Julianne C. Flanagan¹, Therese K. Killeen¹, Sudie E. Back¹–², 1. Medical University of South Carolina, 2. Ralph H. Johnson Veteran Affairs Medical Center

21) Disengaging From Threat: Anxiety Sensitivity as a Mediator Between Attentional Control Deficits and Posttraumatic Stress Symptoms
Brian Albanese¹, Nicholas P. Allan¹, Jay W. Boffa¹, Nicole A. Short¹, Mary Oglesby¹, Aaron M. Norr¹, Carson Sutton¹, Brad Schmidt¹, 1. Florida State University

22) Race-Based Differences in Exposure Therapy Outcomes for PTSD When Delivered via Home-Based Telemedicine
Melba Hernandez Tejada¹, Ron Acierno¹, 1. Medical University of South Carolina

23) The Unified Protocol for the Treatment of PTSD: A Clinical Case Series
Matthew W. Gallagher¹–², David H. Barlow², 1. National Center for PTSD, 2. Boston University

24) Does Co-Occurring Depression Predict Patterns of In-Session Positive and Negative Emotional Expression Across Prolonged Exposure Therapy for PTSD?
Gili Z. Ornan¹, Andrew A. Cooper¹, Stephanie Keller¹, Janie Jun², Norah Feeny¹, Lori Zoellner², Adele M. Hayes³, 1. Case Western Reserve University, 2. University of Washington, 3. University of Delaware


26) Event Centrality and Commitment to Violent Partners: The Impact of Perceiving Intimate Partner Violence as Central to One’s Identity
Steffany Torres¹, Julian Farzan-Kashani¹, Christopher M. Murphy¹, 1. University of Maryland, Baltimore County

27) Is There a Pattern to How Veterans Are Referred to Empirically Supported Treatments in a Veterans Affairs Specialty Care Clinic?
Jessica Walton¹, Lisa-Ann J. Cuccurullo¹, Vivian Piazza¹, Julie Arseneau¹, C. Laurel Franklin¹–², Amanda Vaught¹, Madeline Uddo¹, 1. Southeast Louisiana Veterans Health Care System (SLVHCS), 2. South Central VA MIRECC
28) Specificity of Combat Exposure and DSM-5 PTSD Symptomatology in a Sample of OEF/OIF Veterans
   Julia Harris¹, Brian P. Marx², Charlene A. Deming¹, Joseph Franklin¹,
   Matthew Nock¹, 1. Harvard University, 2. National Center for PTSD at VA Boston Healthcare System

29) Cultural Differences in Resilience Capacity and Posttraumatic Stress: A Three-Culture Comparison
   Ping Zheng¹, Matt Gray¹, Wen-Jie Duan², Samuel M. Y. Ho², Mian Xia³, Yun-Ci Tan³, 1. University of Wyoming, 2. Department of Applied Social Studies, City University of Hong Kong, 3. School of Psychology, Central China Normal University

30) Examination of the Interrelations Among the Factors of PTSD, Depression, and GAD in a Trauma-Exposed Sample Using DSM-5 Criteria
   Katherine A. van Stolk-Cooke¹, Matthew Price¹, 1. University of Vermont

1:30 p.m. – 2:30 p.m.

**Poster Session 5A**

**Military & Veterans / Eating Disorders**

Key Words: Military and Veterans, Eating Disorders, Couples, Close Relationships

1) Comparison of a Gratitude-Based and a Cognitive Restructuring Intervention for Body Dissatisfaction and Eating Behavior in College Women
   Wendy L. Wolfe¹, Kaitlyn Patterson¹, Hannah Towhey¹, 1. Armstrong State University

2) Inhibitory Control Moderates the Relationship Between Depression and Loss-of-Control Eating
   Hallie M. Espel¹, Donna K. Kwon¹, Brittney C. Evans¹, Evan Forman¹, 1. Drexel University

3) The Interaction of Perfectionism and Cognitive Rumination in the Prediction of Compensatory Eating Behaviors in College Students
   Lauren E. Knauf¹, Lisa M. Anderson¹, Erin E. Reilly¹, Sasha Dmochowski¹,
   Drew Anderson¹, 1. University at Albany, SUNY

4) Disordered Eating as a Predictor of Approval of Surgical and Nonsurgical Body Alteration in Female Undergraduates
   Aliza Friedman¹, Stephanie Cassin¹, Becky Choma¹, Laura Pilla¹, 1. Ryerson University

5) Self-Regulation in the Context of Eating Pathology: Does Asking About Craving When Exposed to Food Temptation Influence General Self-Control?
   Kayla D. Skinner¹, Jennifer Veilleux¹, 1. University of Arkansas

6) Assessing the Effectiveness of a Bedtime Behavioral Intervention for Military Children With Deployed Parents
   Jeremy Jewell¹, Jessica Crawford¹, Britanni Smith¹, Mackenzie Diecker¹, Jessica Burash¹, Nicolas Cruz¹, 1. Southern Illinois University Edwardsville
7) An Initial Validation of the Postdeployment Couple Growth Inventory
   Arjun Bhalla¹, Elizabeth Allen¹, Keith D. Renshaw², 1. University of Colorado Denver, 2. George Mason University

8) Associations between PTSD, PLAY, and relationship satisfaction in OEF-OIF Veterans
   Lisa Betthauser¹,², Elizabeth Allen¹, Lisa A. Brenner², 1. University of Colorado Denver, 2. VISN 19 Mental Illness Research Education and Clinical Center

9) Moral Injury and Posttraumatic Growth Among Combat Soldiers
   Shari Lagrange¹, Cynthia Turk¹, 1. Washburn University

10) Development of a Multicouple Group at a Veterans Affairs Medical Center
    Katherine Kuhilken¹, Gina Raza¹, Emily Marston¹, 1. Salem Veterans Affairs Medical Center

11) Video Telehealth Versus Face-to-Face Evidence-Based Psychotherapy Among a Military Veteran Outpatient Clinic Population: Retention, Alliance, and Outcome
    James J. Lickel¹,², Belinda Gutierrez¹, Michael G. Messina¹,², Onna Van Orden³, Sarah C. Francois¹, 1. William S Middleton Memorial Veterans Hospital, 2. University of Wisconsin-Madison, 3. Rockford VA Outpatient Mental Health Clinic

12) Predictors of Chronic Pain and Somatic Functioning Following a Combat Deployment
    Laura Osborne¹, Douglas K. Snyder¹, Christina M. Balderrama-Durbin¹, Jeffrey A. Cigrang², G. Wayne Talcott³, Amy M. Smith Slep⁴, Richard Heyman⁴, JoLyn Tatum⁵, Monty Baker⁶, Daniel G. Cassidy⁶, Scott Sonnek⁶, 1. Texas A&M University, 2. Wright State University, 3. University of Tennessee Health Science Center, 4. New York University, 5. Wright-Patterson Air Force Base, 6. Lackland Air Force Base

13) The Relationship Between Different Types of Social Support and PTSD and Depression in Active-Duty Military Personnel With PTSD
    Natalie Gay¹, Yinyin J. Zang¹, Carmen P. McLean¹, Edna B. Foa¹, 1. University of Pennsylvania

14) Psychiatric and Behavioral Associations of Having a Medical Marijuana Card Among Veterans in Substance Use Disorder Treatment
    Alan K. Davis¹,², Stephen Chermack²,³, Mark A. Ilgen¹,², Erin E. Bonar³, Maureen Walton³, Jamie J. Winters²,³, Fred Blow³, 1. BGSU, 2. Ann Arbor Veterans Administration, 3. University of Michigan

15) Service Needs and Barriers to Care Among Veterans 5–16 Years After Moderate to Severe Traumatic Brain Injury
    R. J. Schulz-Heik¹,², John Poole¹,², Marie Dahdah³, Campbell Sullivan⁴, Elaine Date⁵, Rose Salerno², Karen Schwab¹, Odette Harris¹,⁶, 1. Defense and Veterans Brain Injury Center, 2. VA Palo Alto Healthcare System, 3. Baylor Regional Medical Center, 4. Johns Hopkins University School of Medicine, 5. Remedy Medical Group, 6. Stanford University School of Medicine
16) Enhancing Mental Health Treatment Utilization Among OEF/OIF/OND Veterans Using Peer Outreach  
Elizabeth M. Goetter1,2, Thomas Furlong2, Travis Weiner2, Laura Lakin2, Ann Stewart2, Jaida Valente2, Rebecca J. Zakarian3, Eric But2,1, Naomi Simon2,1,  
1. Harvard Medical School, 2. Red Sox Foundation/Massachusetts General Hospital Home Base Program, 3. Massachusetts General Hospital Center for Anxiety and Traumatic Stress Disorders

17) The Consequences of Sexual Hazing in the Military: Cause for Reexamining Reported Rates of Military Sexual Assault  
Nicholas Brown1, Tessa Vuper1, Melissa L. Turkel1, Steven E. Bruce1, 1. University of Missouri-St. Louis

18) Predictors of Alcohol Misuse Following a Combat Deployment  

19) Deployment Length and Days Home Postdeployment: Implications for Military Fathers’ Perceived Closeness With Their Children  
Mariah Mendoza1, Elizabeth Allen1, Galena Rhoades2, Howard J. Markman2, Scott M. Stanley2, 1. University of Colorado Denver, 2. University of Denver

20) Modeling Risk for Partner Violence Among OEF/OIF/OND Veteran–Partner Dyads  
Michelle L. Kelley2, Hilary Harding1, Nick Lam2, Marinell Miller1, 1. Hampton VA Medical Center, 2. Old Dominion University

21) A Pilot Study to Evaluate the Efficacy of Problem-Solving Therapy for Fostering Resilience in Homeless Veterans  
Sarah E. Ricelli1, Arthur M. Nezu1, Christine M. Nezu1, Alexandra Greenfield1, Alexa Hays1, 1. Drexel University

22) How Do Aftermath of Battle Experiences Affect Returning OEF/OIF Veterans?  
Aisling V. Henschel1, Matthew T. Luciano1, Meghan McDevitt-Murphy1, 1. University of Memphis

23) Effects of Expressed Emotion on PTSD Symptoms: A Longitudinal Investigation With a Military Sample  
Laci L. Zawilinski1, Tiffany A. Hopkins1, Corey Brawner1, Bradley A. Green1, Michael D. Anestis1, 1. University of Southern Mississippi

24) Hope and Quality of Life as Change Mechanisms in the Treatment of Distress and Impairment Among OIF/OEF Veterans  
Emily M. O’Bryan1,3, Rich Gibman1,2, Kathleen M. Chard1,4, Melissa M. Stewart5,3, Ariel J. Lang6, Paula P. Schmer1,8, 1. University of Cincinnati, 2. Cincinnati Children’s Hospital Medical Center, 3. University of Cincinnati Stress Center, 4. Cincinnati VA Medical Center, 5. Spalding University, 6. University of California, San Diego, 7. National Center for PTSD, 8. White River Junction VA Medical Center
25) Combined Effects of Combat Exposure, Posttraumatic Stress, and Thought Suppression on Aggression of OEF/OIF Combat Veterans
Matthew R. Donati1, Akihiko Masuda2, Sean Sheppard3, Edward J. Hickling4, Mitch Earleywine1, Amanda R. Russo1, Kevin Kip4, 1. University at Albany, SUNY, 2. Georgia State University, 3. National Center for Veterans Studies, University of Utah, 4. University of South Florida

26) Measuring Presence in Virtual Iraq Utilizing Undergraduate Reserves Officer Training Corps Cadets
Tiffany M. Bruder1, Justin R. Pomerene1, Mitchell L. Schare1, 1. Hofstra University

27) Anger and Aggression in Male OEF/OIF/OND Veterans With Comorbid PTSD and Traumatic Brain Injury Versus Those With Only PTSD or Traumatic Brain Injury
Roland Hart1, Jennifer M. Newman1, Amanda Spray1, Charles R. Marmar1, 1. NYU Langone Medical Center

28) Utilization of Cognitive Behavioral Therapeutic Principles by Chaplains in Health Care and Military Settings
Jason A. Niewusma1,2, Pamela J. Buck3, George L. Jackson1,2, Marian E. Lane4, Keith G. Meador1,5, 1. VA Mid-Atlantic MIRECC, 2. Duke University Medical Center, 3. Durham VA Medical Center, 4. RTI International, 5. Vanderbilt University

29) Social Problem Solving, Emotional Reactivity, Suicidal Ideation, and Self-Harm Among Veteran Populations
Arthur M. Nezu1, Jessica B. Stern1, Christine M. Nezu1, Alexandra Greenfield1, Christopher E. Diaz1, Alexa Hays1, 1. Drexel University

Poster Session 5B
Salon C, Lower Level

Addictive Behaviors & Substance Abuse

Key Words: Addictive Behaviors, Substance Abuse, Risky Behavior

1) Exploring the Trajectory and Associations of Client and Partner Language Within a Session of Alcohol Behavioral Couple Therapy
Kathryn F. Fokas1, Jon M. Houck1, Barbara S. McCrady1, 1. University of New Mexico

2) Distress Tolerance Predicts Coping Motives for Marijuana Use in Treatment-Seeking Young Adults
Stephen A. Semcho1, Tiffany H. Harrop2, Lediya A. Dumessa2, Sarah F. Lewis1, 1. Center for Research, Assessment, and Treatment Efficacy (CREATE NC), 2. Western Carolina University

3) Expanding Alcohol Demand Construct to Gambling: Does It Translate?
Emma Oremus1, Kyler Mulhauser1, Alexandra D’Agostino1, Jeremiah Weinstock1, 1. Saint Louis University

4) Relationship Between Resilience and Alcohol-Related Problems Within a College Population
Melanie Rose Y. Uy1, Rachel Blaim1, Susan L. Kenford1, 1. Xavier University

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5) Placebo Effects of Edible Marijuana  
Stacey L. Farmer¹, Mallory Loftin¹, Melissa N. Slavin¹, Mitch Earleywine¹,  
¹. University at Albany

6) Anxiety Sensitivity as a Moderator of the Association Between Nonjudgment and Alcohol Use Motives Among College Students  
Kristen Kraemer¹, Alison C. McLeish¹, Daniel R. Horning¹, 1. University of Cincinnati

7) The Assessment of Self-Efficacy to Employ Cognitive-Behavioral Strategies to Reduce Marijuana Use Among Attendees at a Marijuana Festival in the Midwest  
Alan K. Davis¹, Stacey L. Bradbury¹, Nicole Cross¹, Harold Rosenberg¹, Kirstin J. Lauritsen¹, Brent Lang¹, Lisham Ashrafioun¹-², Lawrence Osborn¹, Victoria L. Carhart¹, Kyoung Baik¹, 1. BGSU, 2. Canadigua Veterans Administration

8) Participant Evaluation of Alcoholics Anonymous Linkage for Jailed Women With Alcohol Use Disorder  
Yael C. Schonbrun¹, Johnson Jennifer², Kurth Megan¹, Rosalie Lopez¹, Michael Stein¹, 1. Butler Hospital and Brown University, 2. Michigan State University

9) Prevalence and Correlates of Gambling, Gaming, and Pornography Use and Consequences Among Veterans With Substance Use Disorders  
Erin E. Bonar¹, Shane W. Kraus², Maureen Walton¹, Jamie J. Winters³,¹, Steven Horvath¹, Stephen Chermack³,¹, 1. University of Michigan, 2. VISN 1 Mental Illness Research Education and Clinical Centers, 3. VA Ann Arbor

10) Smoking Treatment Decreases Risky Smoking Behaviors Among the Homeless  
Carla J. Rash¹, Marc Budgazad¹-², Elena Washington¹, Sheila M. Alessi¹, William B. White¹, Nancy Petry¹, 1. University of Connecticut Health Center, 2. University of Hartford

11) Resilience as It Relates to Self-Stigma and Readiness for Change in Substance Users  
Corina E. Klein¹, Seth Brown¹, Emily Banitt¹, Monica Ehn¹, Rachel Meisinger¹, Elisa Powell¹, 1. University of Northern Iowa

12) Does Differential Coping Affect Allostatic Load in Addiction?  
Stefanie M. Weber¹, Samuel C. Peter¹, Jeremiah Weinstock¹, 1. Saint Louis University

13) Development of and Help Seeking for Pornography Addiction: Qualitative Analyses With Treatment-Seeking Men  
Jennifer Minarcik¹, Ana J. Bridges¹, 1. University of Arkansas

14) Brief Motivational Interventions Reduce Driving After Drinking Among College Drinkers  
Jenni Teeters¹, Brian Borsari²-⁴, Matthew P. Martens³, James Murphy¹, 1. University of Memphis, 2. Center for Alcohol and Addiction Studies; Brown University, 3. University of Missouri, 4. Mental Health and Behavioral Sciences Service, Department of Veterans Affairs Medical Center
15) Craving as a Predictor of Change in Demand for Alcohol in Response to a Next-Day Responsibility Task Among College Students
Ansley Geno1, Keanan J. Joyner1, James Murphy1, 1. University of Memphis

16) Stress Reactivity and Antisocial Personality Disorder Traits in an Addiction Sample
Brian D. Reinholz1, Toni Maraldo1, Kelsey Ziesig1, Stefanie M. Weber1, Jeremiah Weinstock1, 1. Saint Louis University

17) Patterns of Alcohol-Specific Coping Among Individuals With Alcohol Use Disorder: Does Coping Repertoire Matter?
Corey Roos1, Katie Witkiewitz1, 1. University of New Mexico

18) Considering the Distinction Between Cue Exposure and Response to Cues on Subsequent Lack of Self-Control
Elise A. Warner1, Kayla D. Skinner1, Jennifer Veilleux1, 1. “University of Arkansas, Fayetteville”

19) Exploratory Factor Analysis of the Perceptions of American Indian Drinking Scale: Negative Stereotypical Beliefs Related to Native American Drinking in College Students
Kylene Hagler1, Kamilla L. Venner1, Violette Cloud1, Jeremiah Simmons1, Peter Minge1, 1. University of New Mexico

20) Measuring the Alcohol Priming Effect With a Multiple-Choice Procedure
Andrea R. Diulio1, Kirsten Evans1, Japhet Nylen1, Morgan Dorr1, Reid Knight1, Christopher J. Correia1, 1. Auburn Univ

21) Normative Perceptions of Alcohol-Related Consequences Among College Students
Emma I. Brett1, Eleanor L. Leavens1, Mary Beth Miller1,2, Nathaniel J. Lombardi1, Thad Leffingwell1, 1. Oklahoma State University, 2. Brown University

22) Differences in Perceived Use and Approval Across Three Drug Classes
Mark M. Silvestri1, Christopher J. Correia1, 1. Auburn Univ

23) The Role of Emotion Dysregulation in Terms of Smoking Urges Following a Distressing Task
Emily M. O’Bryan1, Christina M. Luberto1,2, Laura E. McLaughlin1, Alison C. McLeish1, 1. University of Cincinnati, 2. Harvard Medical School/ Massachusetts General Hospital

24) Alcohol, Multiple Health Risk Behaviors, and Defensively Biased Processing
Nathaniel J. Lombardi1, Mary B. Miller1, Ellen Meier1, Eleanor L. Leavens1, Emma I. Brett1, Thad Leffingwell1, 1. Oklahoma State University

25) Self-Regulation as a Predictor of Change in the Demand for Alcohol Preceding a Next-Day Responsibility
Keanan J. Joyner1, Alison M. Pickover1, Aisling V. Henschel1, Ansley Geno1, James Murphy1, 1. University of Memphis

26) The Impact of Legalization and Sensation Seeking on Marijuana Use Among College Students
Jamie E. Parnes1, Bradley Conner1, John Evenden2, 1. Colorado State University, 2. Wilton Logic
27) The Relationships Among Depression, Emotion Regulation Strategies, and Enhancement Motivations for Drinking and Sexual Behavior  
Blake A. Schuetz¹, Michele R. Parkhill¹, Scott M. Pickett¹, Timothy S. Hamill¹, Andrea T. Kozak¹, 1. Oakland University

28) Preliminary Examination of the Nonmedical Prescription Drug Motives Questionnaire  
Lauren A. Milner¹, Lindsay Ham¹, Renee M. Cloutier², Heidemarie Blumenthal², 1. University of Arkansas, 2. University of North Texas

29) Heterogeneity of Intermittent Smokers in a Predominantly Hispanic College Student Sample  
Dylan Richards¹, Jose Cabriales¹, Nora Hernandez¹, Annette Torres¹, Edith Hernandez¹, Theodore V. Cooper¹, 1. University of Texas at El Paso

30) Is It Where or How That Matters? Drinking Location and Pregaming as Predictors of Level of Intoxication  
Mary B. Miller¹, Brian Borsari¹, Anne Fernandez¹, Ali M. Yurasel¹, John Hustad², 1. Brown University, 2. The Pennsylvania State University College of Medicine

31) Depressive Symptoms and Alcohol-Related Problems Among College Students: A Moderated-Mediated Model of Mindfulness and Drinking to Cope  
Adrian J. Bravo¹, Matthew R. Pearson², Leah E. Stevens¹, James M. Henson¹, 1. Old Dominion University, 2. Center on Alcoholism, Substance Abuse, & Addictions University of New Mexico

Poster Session 5C  Saloon C, Lower Level

Violence & Aggression  
Key Words: Violence, Aggression, Anger, Criminal Justice

1) Impact of Family-of-Origin Aggression and Peer Deviance/Community Violence on Young Adult Criminality: Does Externalizing Behavior Play a Mediating Role?  
Kaylee Lett¹, Leyco M. Wilson¹, Patti Timmons Fritz¹, 1. University of Windsor

2) Effectiveness of Mindfulness in Reducing Anger In and Trait Anger: The Role of Rumination  
Masaya Takebe¹, Taro Tahara¹, Yasuko Kawanishi¹, Fumito Takahashi¹, 1. Shinshu University

3) The Role of Rumination in the Vicious Cycle of Anger: A Longitudinal Study  
Masaya Takebe¹, Taro Tahara¹, Yasuko Kawanishi¹, Fumito Takahashi¹, 1. Shinshu University

4) Interpartner Concordance of Reports of Intimate Partner Violence via Self-Report Versus Interview Methods: Patterns and Predictors  
Jennifer D. Wong¹, Alexandra Mattern¹, Amy D. Marshall¹, 1. The Pennsylvania State University
5) Telling a Trusted Adult: Factors That Influence the Likelihood of Disclosing Child Sexual Abuse
Hanna Grandgenett1, Samantha L. Pittenger1, Emmilie Baker1, Terrence Z. Huit1, Alayna Schreier1, Mary Fran Flood1, David Hansen1, 1. University of Nebraska-Lincoln

6) Justification of Violence, Myths of Love, and Cyber Dating Abuse
Erika Borrajo1, Manuel Gamez-Guadix2, Esther Calvete1, 1. University of Deusto, 2. Autonomous University of Madrid

7) Social Media, Social Exclusion, and Narcissism
Ryan S. Creech1, Susan L. Kenford1, 1. Xavier University

8) Cyber Victimization of College Students
Wesley D. Allan1, Kenna Mager1, 1. Eastern Illinois University

9) The University of Maryland Baltimore County Relationship Skills Program: Preventing Dating Violence on College Campuses—a Pilot Study
Chandra E. Khalilian1, Robin Barry1, Christopher M. Murphy1, Bruce Herman1, 1. UMBC

10) Judgments of a Psychological Abuse Vignette: The Role of Alcohol Use and Previous Experience
Michael Loeffler1, Nora E. Noel1, 1. University of North Carolina, Wilmington

11) Psychopathic Fearlessness as a Moderator of Anger Rumination in Aggression and Depression Symptomatology
Roberto Guerra1, Lauren Delk1, Bradley A. White1, 1. Virginia Tech

12) Application of Routine Activities Theory to the Prediction of Cyber Victimization
Nikolina Ljepava2, Patti Timmons Fritz1, Samantha Daskaluk1, 1. University of Windsor, 2. University of Belgrade

13) The Relationship Among Shame, PTSD Symptoms, and Attributional Style Among Survivors of Sexual Assault
Monica Aguilera1, Andrea Barrera1, Michael R. Lewin1, Christina M. Hassija1, 1. California State University San Bernardino

14) Factor 2 Psychopathy Moderates the Relation Between Borderline Trait of Self-Harm and Cognitive Jealousy in Intimate Partner Violent Men
Nicholas A. Armeni1, Johannah Sommer1, Susan Iyican1, Julia Babcock1, 1. University of Houston

15) Empowering Assertive Responses to Sexual Assault Through Vignettes
Kaylie T. Allen1, Elizabeth A. Meadows1, 1. Central Michigan University

16) Firearm Ownership Among Military Veterans With PTSD: A Profile of Demographic and Psychosocial Correlates
Adrienne J. Heinz1,3, Loni Holleran2, Nicole Cohen1, Nora Landis-Shackl, Jennifer Alvarez1, Marcel O. Bonn-Miller1,3, 1. National Center for PTSD, 2. Palo Alto University, 3. Center for Innovation to Implementation
17) Interpersonal Sensitivity Mediates the Link Between Attachment and Female-Perpetrated Intimate Partner Violence  
   Mikhaella Hodges1, Mary C. Mercer1, Michelle Lilly1, 1. Northern Illinois University

18) Gender Differences in Bystander Responses to Risk for Party Rape  
   Perpetrated by a Friend, Acquaintance, or Stranger  
   Jaclyn Waxon1, Marisa Motisi1, Jennifer Katz4, 1. SUNY Geneseo

19) Mindfulness Moderates the Relationship Between Perceived Infidelity and Dating Violence  
   Meagan J. Brem1, Caitlin Wolford-Clevenger1, Heather Zapor1, JoAnna Elmquist1, Ryan C. Shorey2, Gregory Stuart1, 1. University of Tennessee, 2. Ohio University

20) Religiosity and Intimate Partner Violence Perpetration: Does the Belief in a Higher Power Reduce the Likelihood of Physical Aggression?  
   Melissa McKenzie1, Sarah Ramsey4, Alan Rosenbaum1, 1. Northern Illinois University

21) The Impact of Hardiness Following Childhood Abuse Exposure on Emotion Dysregulation and Intimate Partner Violence  
   Kathryn M. Bell1, Olivia Castro1, 1. Capital University

22) Sexual Health Outcomes and Sexual Conflict Associated With Past Experiences of Dating Partner Contraceptive Interference  
   Rachel Olin1, Brittany Beach1, Jennifer Katz4, 1. SUNY Geneseo

23) Predictors of Treatment Completion and Recidivism Among Intimate Partner Violence Offenders  
   McRee M. Lauch1, Kathleen J. Hart1, Chava M. Urecki1, Courtney M. Mills1, 1. Xavier University

24) Psychological Factors Related to Self-Protective Behavior Among Women With a History of Repeated Sexual Victimization  
   RaeAnn Anderson2,1, Shawn P. Cahill3, 1. University of Wisconsin-Milwaukee, 2. Kent State University

25) Proactive and Reactive Aggression and Risky Sexual Behavior  
   Moneika DiPierro1, Paula J. Fite1, Allora Richey1, Shaquanna Brown1, Casey A. Pederson1, Marco Bortolato2, 1. University of Kansas, 2. School of Pharmacy, University of Kansas

26) Item Order and the Multidimensional Measure of Emotional Abuse: Differences in Report of Psychological Aggression  

27) Did I Make the Right Decision? Physiological Arousal After Risk Recognition of Sexual Assault Might Reflect Social Comparison  
   Mary C. Mercer4, Mikhaella Hodges1, Michelle Lilly1, 1. Northern Illinois University

28) Gender Moderates the Relationship Between Homophobic Attitudes and Traditional Direct and Relational Bullying and Cyber Bullying  
   Izaskun Orue1, Esther Calvute1, Manuel Gamez-Guadi2, 1. University of Deusto, 2. Universidad Autónoma de Madrid
29) Couple-Level Analysis of the Intergenerational Transmission of Violence Theory  
Johannah Sommer1, Susan Iyican1, Nicholas A. Armenti1, Julia C. Babcock1,  
1. University of Houston

30) An Examination of the Association Between Distress Tolerance and Dating Violence Perpetration  
Heather Zapor1, Caitlin Wolford-Clevenger1, Meagan J. Brem1, JoAnna Elmquist1,  
Ryan C. Shorey2, Gregory Stuart1, 1. Univ. of Tenn., 2. Ohio University

31) Measuring Electronic Aggression in Couples: Psychometric Properties of the Partner Electronic Aggression Questionnaire  
Teri M. Preddy1, Angelo M. DiBello1, 1. Brown University

2:45 p.m. – 3:45 p.m.

Poster Session 6A  
Salon C, Lower Level

Training & Professional Issues / Assessment

Key Words: Training, Professional Issues, Education, Assessment

1) Pediatric Depression: Differential Symptom Presentations in Youth With and Without Hearing Impairments Using the Patient Health Questionnaire–9  
Melanie L. Bozzay1, Kimberly O’Leary1, Alessandro S. De Nadai1, Kim Gryglewicz2,  
Gabriela D. Romero1, Marc S. Karver1, 1. University of South Florida, 2. University of Central Florida

2) Gender Differences in Risk-Taking Behavior Accounted for by Increased Sensitivity to Punishment  
C.g. Clark1, Kerry Cannity1, Rebecca Shorter1, Derek R. Hopko1, 1. The University of Tennessee

3) Examining the Psychometric Properties of the Conservation of Resources Evaluation: Posttraumatic Growth Scale  
Jennifer R. Siedjak1, Alyson K. Zalta1, Stevan Hobfoll1, Brian Hall2, 1. Rush University Medical Center, 2. University of Macau

4) Psychometric properties of the Revised Child Anxiety and Depression Scale - Parent version in a Spanish sample  
Deepika Bose1, Alayna L. Park1, Chad E. Ebesutani2, Bruce F. Chorpita1,  
1. University of California, Los Angeles, 2. Duksung Women's University

5) Gaining Distance From Thoughts: Comparing Cognitive Restructuring, Mindfulness, and Defusion Exercises  
Amanda Desnoyers1, Nancy L. Kocovski1, 1. Wilfrid Laurier University

6) Construct Validity of the Relational Self-Schema Measure  
Jason Tyser1, Christy L. Muller1, Emma Olson1, Walter D. Scott1, 1. University of Wyoming
7) Examining Relations Among Neuroticism, Self-Schema Narrative Themes, and Psychological Well-Being
Jason Tyser¹, Dylan J. Earnshaw¹, Emma Olson¹, Christy L. Muller¹, Walter D. Scott¹, 1. University of Wyoming

8) Addressing Psychometric Limitations of the Difficulties in Emotion Regulation Scale Through Item Modification
Joseph R. Bardeen¹, Thomas A. Fergus², Susan Hannan³, Holly K. Orcutt³, Darian Crowley¹, Danielle DeLoach¹, 1. Auburn University, 2. Baylor University, 3. Northern Illinois University

9) Initial Evaluation of a Hybrid Dimensional-Categorical Assessment Instrument in Outpatients Undergoing CBT for Emotional Disorders
Hannah T. Boettcher¹, Jeannette K. Lewis¹, Katherine A. Kennedy¹, Clair Cassiello¹, Amantia A. Ametaj¹, Anthony J. Rosellini², David H. Barlow¹, Timothy A. Brown¹, 1. Boston University, 2. Harvard Medical School

10) A Psychometric Analysis of the Factor Structure of the Difficulties in Emotion Regulation Scale
Anna Jones¹, Molly Davis¹, Cynthia M. Suveg¹, 1. University of Georgia

11) Pilot Study of a Short Message Service Text Messaging System to Increase Participation in Clinical Trials
Kathryn Soltis¹, Sachin Patel¹, Frank Treiber¹, Kenneth Ruggiero¹-², 1. Medical University of South Carolina, 2. Ralph H. Johnson VA Medical Center

12) Online Dissemination of Stress Reduction Techniques to College Students
Laura McKenzie¹, Meghan W. Cody¹, Miranda Pratt¹, 1. Mercer University

13) Effectiveness of Reasoning and Rehabilitation 2 in a Community Corrections Setting
Mariya Leyderman¹, Ida Dickie¹, 1. Spalding University

14) Mindfulness in the College Classroom: Working Memory, Elaboration, and Retention of Course Content
Dara G. Friedman-Wheeler¹, Jennifer A. McCabe¹, Reilly N. Weinstein¹, Maria L. Barrera¹, Zachary Reese¹, Justin Brody¹, 1. Goucher College

15) Factors Associated With Longer Length of Treatment Within a Large Public Mental Health System
Sonia C. Izmirian¹, David Jackson², Max Sender², Scott Keir², Charles W. Mueller¹, 1. University of Hawaii at Manoa, 2. Hawaii Child and Adolescent Mental Health Division

16) The Help-Seeking Process in Obsessive–Compulsive, Major Depression, and Anorexia Nervosa Patients
Gema del Valle², Carmen Carrió², Elena Cabedo², Amparo Belloch¹, Gemma Garcia-Soriano¹, 1. University of Valencia, 2. Agencia Valenciana de Salud: Salud Mental

17) Can a Brief Training Program Change Implicit Attitudes About Religion Among CBT Clinicians?
Dovid Green¹-², David H. Rosmarin³-², 1. Fordham University, 2. The Center For Anxiety, 3. McLean Hospital/Harvard Medical School
18) Training Module for the Assessment of Childhood Anxiety Disorders
   Ellen Shumka¹, Katia Jitlina¹, Christine Yu², Karen Hamill¹, Lynn Miller¹,
   1. University of British Columbia, 2. LEAP Clinic

19) When, Where, and Why? A Qualitative Exploration of Psychology Graduate Students’ Perceptions on the Clinical Use of Telepsychology
   Amber Gorzynski¹, Hannah M. Kersting¹, Norah Slone¹, Nathanael Mitchell¹,
   Jay R. Ingram¹, Ford McCurry¹, Julie Bass¹, 1. Spalding University

20) Scalable Continued Support Options Following Didactic Training in CBT for Anxious Youth: A Pilot Randomized Trial
   Phoebe H. Conklin¹, Brian C. Chu¹, Aubrey L. Carpenter²,
   Christopher M. Wyszynski¹, Jonathan S. Comer³, 1. Rutgers University, 2. Boston University, 3. Florida International University

21) Does a Scientific Epistemology Matter? Undergraduate Students’ Beliefs About Science and Evidence-Based Practices
   Priya Korathu-Larson¹, Sonia C. Izmirian¹, Kelsie H. Okamura¹, Kaitlin A. Hill¹,
   Charmaine Higa-McMillan², 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo

22) Development and Evaluation of Virtual Simulators for the Acquisition of Clinical Competencies
   Georgina Cardenas-Lopez¹, Emmanuel C. Castillo¹, Betzabe Sanchez¹,
   Juan M. Ubaldo¹, Sarahi Lopez¹, Ariel Vite¹, 1. National Autonomous university of Mexico

23) The New Face-to-Face? Graduate Students’ Knowledge and Attitudes Toward Using Telepsychology
   Hannah M. Kersting¹, Amber Gorzynski¹, Norah Chapman¹, Nathanael Mitchell¹,
   Nicholas Bach¹, Ford McCurry¹, Julie Bass¹, 1. Spalding University

24) Beyond the Barriers to Mental Health Care: The Development and Implementation of a Guided Self-Help Coach-Training Protocol for Indian Mental Health Workers
   Nitya Kanuri¹, Michelle G. Newman³, Sarah Forsberg¹, Jeffrey Cohen², Eric Kuhn⁶,
   Josef Ruzek⁶, Insiya A. Raheem⁴, Smita Sharma³, Megan Jones¹, C. Barr Taylor¹,

25) Development and Initial Evaluation of an Innovative Online Training Program to Assist Professionals in Reporting Child Maltreatment
   Maureen C. Kenny², Angelica Lopez-Griman², Brad Donohue¹, Christopher P. Plant¹,
   1. University of Nevada, Las Vegas, 2. Florida International University

26) Does Targeted Training Lead to an Overdiagnosis Effect?
   Kimberly Glazier¹, Lata K. McGinn¹, 1. Ferkauf Graduate School of Psychology, Yeshiva University

27) Practitioner Self-Assessment of Enhanced Illness Management and Recovery Delivery: Predictor of Treatment Competency?
   Jillian Wright¹-², Piper Meyer-Kalos¹-², 1. University of Minnesota, 2. Minnesota Center for Chemical and Mental Health
Jon D. Elhai¹, Brian Hall², 1. University of Toledo, 2. University of Macau

29) Effect of a Legal Prime on Clinician’s Assessment of Suicide Risk
Alexandra D. Sullivan¹,², Noah C. Berman¹,², Glenn Cohen³, Sabine Wilhelm¹,², 1. Massachusetts General Hospital, 2. Harvard Medical School, 3. Harvard Law School

30) Using Presession Mindfulness to Improve Session Presence and Effectiveness: A Randomized Controlled Design
Rose A. Dunn¹, Samantha D. Price¹, Jennifer L. Callahan¹, Joshua K. Swift², 1. University of North Texas, 2. University of Alaska Anchorage

Poster Session 6B
Salon C, Lower Level

Adult Depression

Key Words: Adult Depression, Dysthymia, Bipolar Disorder

1) Wanting to Fly Too Close to the Sun: Trait Resilience Mediates the Relationship Between Valuation of Happiness and Depression Symptoms
Michael C. Mullarkey¹, Sarah Shah¹, Caryn L. Carlson¹, 1. University of Texas at Austin

2) Do Emotion Regulation Skills for Specific Emotions Differ in Their Impact on the Prediction of Subsequent Reduction of Depressive Symptoms?
Anne Etzelmueller¹,², Anna Radkovsky³, David D. Ebert¹,², Carolin M. Wirtz¹, Matthias Berking¹, 1. Friedrich-Alexander University Erlangen-Nuremberg, 2. Schoen Clinic, 3. Philipps-University

3) Trait Mindfulness Serves as Protective Factor Against Depressive Symptoms
Samantha K. Myhre¹, Brandon T. Saxton¹, Tharaki Siyaguna¹, Paul D. Rokke¹, Matthew J. Benjamin¹, 1. North Dakota State University

4) Fibromyalgia Impact and Depressive Symptoms: Perception of Silver Lining as a Moderator
Andrea R. Kaniuka¹, Byron Brooks¹, Fuschia Sirois², Jameson Hirsch¹, 1. East Tennessee State University, 2. Bishop’s University

5) Anxiety and Emotion Detection in Adults With Major Depressive Disorder
Hannah E. Berg¹, Elizabeth D. Ballard¹, David A. Luckenbaugh¹, Allison C. Nugent¹, Dawn F. Ionesc³,², Carlos A. Zarate¹, 1. National Institute of Mental Health, 2. Massachusetts General Hospital

6) Persistence of Effects of Social Rejection in Depressed Individuals
Katerina Rnic¹, Simone Cunningham¹, Joshua T. Hanna¹, David J. Dozois¹, 1. The University of Western Ontario

7) Biases in the Identification of Facial Expressions in Remitted Depression
Desirae N. Vidaurri¹, Lira Yoon², 1. University of Maine, 2. University of Notre Dame
8) **Avoidant Coping Strategies at Baseline Predict Depressive Symptom Severity at Two-Year Follow-Up**
Ben L. Kovachy¹,², Eric Bui¹,², Amanda W. Calkins¹,², Elizabeth A. Hoge¹,², Mireya Nadal-Vicens¹,², Naomi Simon¹,², 1. Massachusetts General Hospital, 2. Harvard Medical School

9) **Long-Term Effectiveness and Cost-Effectiveness of CBT as an Adjunct to Pharmacotherapy for Treatment-Resistant Depression in Primary Care**
Christopher Williams⁴, Nicola Wiles¹, Laura Thomas¹, Nicholas Turner¹, David Kessler¹, Willem Kuyken², Glyn Lewis³, Jill Morrison⁴, Tim Peters¹, 1. University of Bristol, 2. University of Exeter, 3. University College London, 4. University of Glasgow

10) **The Effect of Sleep on Daily Rumination: Implications for the Sleep–Emotion Relationship**
Michael F. Greenfield¹, Kathleen C. Gunthert¹, Aria Ruggiero¹, Taylor Bos¹, Annie Limowski¹, 1. American Univ

11) **Asynchronous Pubertal Development Predicts Depressive Symptoms in Young Adulthood**
Sarah M. Thompson¹, Constance Hammen¹, Patricia A. Brennan², 1. University of California, Los Angeles, 2. Emory University

12) **Relationship of Subjective Sleep Indices to Stress-Induced Cortisol Reactivity and Affect**
Daniel C. Mungal¹, Suzanne Vrshek-Schallhorn¹, 1. University of North Carolina at Greensboro

13) **The Impact of MBSR on Depression With Respect to Ethnic Variations in Symptom Presentation**
Keith P. Klein¹, Meredith L. Dennis¹, Allyson L. Davis¹, Cameron Neece¹, 1. Loma Linda University

14) **Attention to Pain and Acquired Capability for Suicide**
Meghan E. Hills¹, Morganne A. Kraines¹, Lucas J. Kelberer¹, Raymond P. Tucker¹, Janae Stockton¹, Tony T. Wells³, 1. Oklahoma State University

15) **When Negative Cognitions Impact Sleep: A Risk Factor for Subsequent Depression Symptoms**
Amanda Chue¹, Alanna Covington¹, Michael F. Greenfield¹, Kathleen C. Gunthert¹, 1. American University

16) **CBT Versus Selective Serotonin Reuptake Inhibitors on Quality of Life in the Treatment of Major Depression: A Meta-Analysis**
Joseph K. Carpenter¹, Joshua Curtiss¹, Shelley Kind¹, Stefan Hofman¹, 1. Boston University

17) **The Impact of Mindfulness and Mindfulness Gains on Depression and Anxiety Symptoms: An ACT-Based Partial Hospitalization Sample**
Matthew D. Multach¹, Mark Zimmerman¹, 1. Rhode Island Hospital Department of Psychiatry

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18) MomNet: Evaluation of a Coach-Supported Online Intervention for Maternal Depression
Lisa Sheeber\textsuperscript{1,2}, Edward Feil\textsuperscript{1}, Steve Allan\textsuperscript{3}, John Seeley\textsuperscript{1}, Betsy Davis\textsuperscript{1}, Erik Sorensen\textsuperscript{4}, Craig Leve\textsuperscript{1}, 1. Oregon Research Institute, 2. Laurel Hill Center, 3. Options Counseling and Family Services, 4. Private Practice

19) Capturing the Use of Multiple Emotion Regulation Strategies in Response to an Emotion-Eliciting Stimulus: A Replication and Extension
Leanne Quigley\textsuperscript{1}, Keith S. Dobson\textsuperscript{1}, 1. University of Calgary

20) The Theory of Planned Behavior, Descriptive Norms, and Past Behavior as Predictors of Intentions in the Context of Reducing Negative Thinking
Rylee Oram\textsuperscript{1}, Kristina Bradley\textsuperscript{1}, Darcy Santor\textsuperscript{1}, 1. University of Ottawa

21) Emotion Regulation as a Mediator for Interpretation Biases in Dysphoria
Morgan Woerner\textsuperscript{1}, Alexandra H. Cowden Hindash\textsuperscript{1}, Jonathan Rottenberg\textsuperscript{1}, 1. University of South Florida

22) Emotional Overproduction and Emotional Nonacceptance Predict Ruminative Responses: A Diary Study
Gonzalo Hervas\textsuperscript{1}, Rafael Jodar\textsuperscript{2}, 1. Complutense University, 2. Comillas Pontifical University

23) Detection of Negative Biases in Dysphoria: New Measure Simultaneously Assesses Memory and Attention
Rozee Pereverseff\textsuperscript{1}, Liza Mastikhina\textsuperscript{1}, Shadi Beshai\textsuperscript{1,2}, Katrina M. McDougall\textsuperscript{1}, Christopher Sears\textsuperscript{1}, Keith S. Dobson\textsuperscript{1}, 1. University of Calgary, 2. University of Regina

24) Predictors of Rumination Outcome in Late-Life Depression
Aliza T. Stein\textsuperscript{1}, George Alexopoulos\textsuperscript{1,2}, Bryony Lucas\textsuperscript{1}, Dora (. Kanellopoulos\textsuperscript{1}, Amanda McGovern\textsuperscript{1}, Matthew Hoptman\textsuperscript{3,4}, Jimmy Avari\textsuperscript{1}, Joanna Seirup\textsuperscript{1}, Faith Gunning\textsuperscript{1}, 1. Weill Cornell Medical College, 2. New York Presbyterian Hospital, 3. Nathan Kline Institute, 4. New York University School of Medicine

25) Measuring Overgenerality in Autobiographical Memory: Psychometric Properties of the Autobiographical Memory Test
Irina Beyderman\textsuperscript{1}, Michael Young\textsuperscript{1}, 1. IIT

26) MoodNetwork: The Promise of Patient-Centered Research
Casey M. Hearing\textsuperscript{1}, Louisa G. Sylvia\textsuperscript{1,2}, Alexandra K. Gold\textsuperscript{1}, Thilo Deckersbach\textsuperscript{1,2}, Roberta Tovey\textsuperscript{1}, Andrew A. Nierenberg\textsuperscript{1,2}, 1. Massachusetts General Hospital, 2. Harvard Medical School

27) Hypomania During the Early Postpartum: A Prospective Longitudinal Study
Kristen G. Merkitch\textsuperscript{1}, Michelle L. Miller\textsuperscript{1}, Michael W. O’Hara\textsuperscript{1}, 1. University of Iowa
28) Examination of Health Services Utilized by Participants of an Online Self-Help Program for Bipolar Disorder (MoodSwings 2.0)

David A. Grimm, Victoria E. Cosgrove, Gregory E. Katzen, Pardis Khosravi, Emma Gliddon, Sue Lauder, Lesley Berk, Seetal Dodd, Trisha Suppes, Michael Berk, 1. Veterans Affairs Palo Alto Health Care System, 2. PGSP-Stanford Psy.D. Consortium, 3. IMPACT Strategic Research Centre, Deakin University, 4. The Department of Psychiatry, the University of Melbourne, 5. The Collaborative Research Network, Federation University, 6. School of Psychology, Deakin University, 7. Stanford University School of Medicine

29) Heightened Expressive Suppression of Emotion Differentiates Bipolar From Unipolar Depression

Corinne Sejourne, June Gruber, Lauren Weinstock, 1. Brown University, 2. Butler Hospital, 3. University of Colorado

30) Impaired Face Emotion Recognition Among People With Cyclothymic Temperament

Patricia Lee, Michelle Chu, Eric Youngstrom, Anna Van Meter, 1. Yeshiva University, 2. University of North Carolina

Poster Session 6C  Salon C, Lower Level

Child & Adolescent Anxiety

Key Words: Child Anxiety, Adolescent Anxiety

1) Attentional Control Scale for Children: Factor Structure, Internal Consistency, and Validity Among Youth Referred for Anxiety

Raquel Melendez, Michele Bechor, Yasmin Rey, Jeremy W. Pettit, Wendy Silverman, 1. Florida International university, 2. Yale University

2) Changes in Informant Agreement Over the Course of Treatment Predict Treatment Outcome

Emily M. Becker, Amanda Jensen-Doss, Golda S. Ginsburg, 1. University of Miami, 2. University of Connecticut Health Center

3) Effects of State and Trait Parental Anxiety and Gender Differences in Parent–Child Dyads on CBT Outcomes for Child Anxiety

Hannah E. Curtis, Kelly N. Banneyer, Kevin D. Stark, 1. University of Texas at Austin

4) Medication as a Moderator of Within-Session Engagement and Therapist Collaboration for Youth Receiving CBT for Anxiety

Erika A. Crawford, Philip Kendall, 1. Temple University


Steffen Schmidtendorf, Susanne Wiedau, Brunn Tuschen-Caffier, Nina Heinrichs, 1. Technische Universität Braunschweig, 2. Albert-Ludwigs-Universität Freiburg

6) Trajectories of Change in CBT for Child Anxiety

Matthew M. Carper, Anna J. Swan, Philip Kendall, 1. Child and Adolescent Anxiety Disorders Clinic, Temple University
7) Preliminary Evidence for a Physiological Avoidance Mechanism in Children: Comparisons With Adult Research on Heart Rate Variability and Worry
Heather L. Patterson1, Nicholas W. Affrunti1, Elena M. Geronimi1, Allyn E. Richards1, Colette M. Szabo-Long1, Janet Woodruff-Borden1, 1. University of Louisville

8) The Influence of Parental Threat Bias on Symptom Severity in Youth With Anxiety
Elana R. Kagan1, Philip Kendall1, 1. Temple University

9) Rage in Anxious Children
Carly Johnco1, Alison Salloum1, Adam B. Lewin1, Nicole M. McBride1, Erica A. Crawford2, Eric A. Storch1,2, 1. University of South Florida, 2. Temple University, 3. Rogers Behavioral Health – Tampa Bay

10) Sleep-Related Outcomes From an Intervention Program for Anxious Youth
Michelle A. Clementi1, Lindsay E. Holly2, Armando A. Pina2, Candice A. Alfano1, 1. University of Houston, 2. Arizona State University

11) Does Co-Rumination Explain the Association Between Parent Immigration Stress and Child Internalizing Symptoms in Hispanic Families?
Gilly Kahn1, Lourdes Suarez-Morales1, Victoria Schlaudt1, Leticia Perez Miranda1, Maria P. Freile1, 1. Nova Southeastern University

12) Empathy Development in Toddlers: Influence of Parenting Behavior and Child Temperament
Keshia Wagers1, Elizabeth J. Kiel1, 1. Miami University

13) Testing a Theoretical Model of Child Anxiety
Travis A. Rogers1, Taylor E. Medernach1, Sarah Kertz1, 1. Southern Illinois University Carbondale

14) Relationships Between Cognitive Bias and Psychophysiological Arousal in Anxious and Typically Developing Youth
Michelle Rozenman1, Melissa Mendez1, Allison Vreeland1, John C. Piacentini1, 1. UCLA Semel Institute for Neuroscience & Human Behavior

15) Evaluating the Screen for Child Anxiety-Related Disorders Among Children With and Without GAD and SAD
Brent I. Rappaport1, Johanna M. Jarcho1, Daniel S. Pine1, 1. The National Institute of Mental Health

16) Dysfunctional Fronto-Amygdala Connectivity During Threat Processing in Anxious Youth
Stefanie L. Sequeira1, Lauren K. White1, Jennifer C. Britton2, Daniel S. Pine1, 1. National Institute of Mental Health, 2. University of Miami

17) Worry and Rumination in Anxious Youth: Predictors of Habituation During Exposure Therapy?
Rebekah Mennies1, Lindsey B. Stone1, Cecile D. Ladouceur1, Neal D. Ryan1, Neil P. Jones1, Jennifer Silk1, 1. University of Pittsburgh
18) Examining Differences in Lifetime SAD Prevalence Across Race and Gender Within a Nationally Representative Sample of Adolescents
Alvin P. Akibar¹, Kylie Sligar¹, Joan Dorsey¹, Gabrielle Javier¹, Joslyn Wilson¹, Heidemarie Blumenthal¹, 1. University of North Texas

19) Activity Level as a Moderator of the Relationship Between Child and Parent Anxiety
Paige Ryan¹, Megan E. Kirkpatrick¹, Thompson (Tom) Davis¹, 1. Louisiana State University

20) Disseminating Knowledge About Childhood Anxiety Disorders Through Video Content
Ellen Shumka¹, Katia Jitlina¹, Christine Yu², Vanessa Waechtler³, Lynn Miller¹, 1. University of British Columbia, 2. LEAP Clinic, 3. Chimo Community Services

Nicholas W. Affrunti¹, Elena M. Geronimi¹, Colette M. Szabo-Long¹, Heather L. Patterson¹, Allyn E. Richards¹, Janet Woodruff-Borden¹, 1. University of Louisville

22) Fearful Temperament Moderates the Relation Between Perfectionism and Child Worry and Anxiety
Nicholas W. Affrunti¹, Elena M. Geronimi¹, Colette M. Szabo-Long¹, Heather L. Patterson¹, Allyn E. Richards¹, Janet Woodruff-Borden¹, 1. University of Louisville

23) Impact of Childhood Anxiety on Family Functioning in a CBT Program With Parent Training
Annette L. Cantú¹,², Sarah Koenig¹,², Kevin D. Stark²,¹, 1. University of Texas - Austin, 2. Texas Child Study Center

24) Does Mothers’ Parenting and Experiential Avoidance Make Unique Contributions to Children’s Experiential Avoidance?
Catherine C. Epkins¹, Natalie M. Scanlon¹, David Heckler¹, Matt Carroll¹, Shannon Kelly¹, Jessica Clark¹, 1. Texas Tech University

25) Transdiagnostic Principles of Change for Anxiety and Depression in Youth: The EMOTION Program
Kristin K. Martinsen¹, Simon-Peter Neumer¹, Solveig Holen¹, Trine Waaktaar², Anne Mari Sund³, Joshua Patras³, Lena-Mari P. Rasmussen³, Frode Adolfsen¹, Philip Kendall⁴, 1. The Center for Child and Adolescent Mental Health, Eastern and Southern Norway (RBUP), 2. University of Oslo, 3. The Center for Child and Adolescent Mental Health, Northern Norway (RBUP), 4. Temple University, 5. The Regional Centre for Child and youth Mental Health and Child Welfare-Centrla Norway

26) Threat Appraisal During Extinction Recall in Pediatric and Adult Anxiety Disorders: An fMRI Replication Study
Madeline Farber¹, Andrea Gold¹, Jennifer C. Britton², Ellen Leibenluft¹, Daniel S. Pine¹, 1. National Institute of Mental Health, 2. University of Miami
27) Family Functioning and Childhood Anxiety Severity: What Subscales of the Family Assessment Measure III Dyadic Can Tell Us
Joshua Morris¹, Abigail Mitchell¹, Annette L. Cantu¹, Kevin D. Stark¹, 1. University of Texas at Austin

28) The Practitioner’s Role in the Delivery and Implementation of a New Transdiagnostic CBT-based Program: The Emotion Program
Lene-Mari P. Rasmussen¹, Joshua Patras¹, Frode Adolfsen¹, Monica Martinussen¹, Kristin Martinsen², Solveig Holen², Anne Mari Sund³, Simon-Peter Neumer²¹, 1. UIT - The Arctic University of Norway, 2. The Center for Child and Adolescent Mental Health, Eastern and Southern Norway, 3. Regional Centre for Child and Youth Mental Health and Child Welfare – Central Norway

29) Internet- and Computer-Based Treatments for Youth With Internalizing Disorders: A Meta-Analytic Review
Olga Jablonka¹, Ray DiGiuseppe¹, Tamara Del Vecchio¹, 1. St. John’s University

30) The Indirect Effect of Sleep Problems in the Link Between SAD and Alcohol Use Disorders Among a Nationally Representative Sample of Adolescents
Renee M. Cloutier¹, Heidemarie Blumenthal¹, Daniel J. Taylor¹, Catherine Baxley¹, Heather Laslett¹, 1. University of North Texas

31) The Impact of Parent–Child Interaction Therapy for Separation Anxiety Disorder on Comorbid Diagnoses
Lydia L. Chevalier¹, Nicholas D. Mian¹, David A. Langer¹, Donna B. Pincus¹, 1. Boston University

4:00 p.m. – 5:00 p.m.

Poster Session 7A
Salon C, Lower Level

Chronic Mental Illness & Schizophrenia / Health Psychology & Behavioral Medicine
Key Words: Chronic Mental Illness, Schizophrenia, Psychotic Disorders, Health Psychology, Behavioral Medicine

1) Eating Behavior and Obesity in Bipolar Disorder
Emily E. Bernstein², Andrew A. Nierenberg¹,³, Thilo Deckersbach¹,³, Louisa G. Sylvia¹,³, 1. The Massachusetts General Hospital, 2. Harvard University, 3. Harvard Medical School

2) The Impact of Illness Severity on Desired Social Distance From and Perceived Dangerousness of Individuals With Schizophrenia
Abigail Schwarz¹, Debbie M. Warman¹, 1. University of Indianapolis

3) Free-Will Perceptions and Psychiatric Symptoms in Patients With Schizophrenia
Amy G. Weisman de Mamani¹, Kayla Girak¹, Jessica Maura¹, Ana Martinez de Andino¹, Marc Weintraub¹, Michael G. Mejia², 1. U. of Miami, 2. University of Kentucky
4) Caregiver Expressed Emotion and Psychiatric Symptoms in African Americans With Schizophrenia: An Attempt to Understand the Paradoxical Relationship
Kayla K. Gurak¹, Amy G. Weisman de Mamani¹, 1. University of Miami

5) The Impact of Labeling and Symptomatology on the Desired Amount of Social Distance From Individuals Diagnosed With Schizophrenia and an Intellectual Disability
Andrea Rasdale¹, Debbie M. Warman¹, 1. University of Indianapolis

6) The Relationship of Malevolent Voices to Depression, Anxiety, and Stress in Patients Diagnosed With Schizophrenia
Jessica Maura¹, Amy G. Weisman de Mamani¹, 1. University of Miami

7) Walking Around Chapel Hill: A Pilot Exercise Program for Individuals With Schizophrenia Spectrum Disorders
Julia Browne¹, Kelsey Ludwig¹, David L. Penn¹, 1, 2. 1. University of North Carolina-Chapel Hill, 2. Australian Catholic University, VIC

8) Does Having Similar Religious Beliefs and Values Improve Efficacy of a Culturally and Religiously Based Intervention for Schizophrenia?
Ana Martinez de Andino¹, Amy G. Weisman de Mamani¹, Marc Weintraub¹, 1. University of Miami

9) Relationship Between Obsessive–Compulsive Beliefs and Psychosis Proneness in a Nonclinical Sample
Peter Phalen¹, Debbie M. Warman¹, 1. University of Indianapolis

10) Cognitive Insight and Probabilistic Reasoning
Katya Viswanadhan¹, Peter Phalen¹, Debbie M. Warman¹, 1. University of Indianapolis

11) The Hinting Task: Preliminary Revisions for Use With High-Functioning Populations
Joel M. Martin¹, Renee Mommaerts¹, Taylor Harvey¹, Julie Erwin¹, Karsen McCloud¹, Lucas Schimmel¹, Molly McCann¹, Nick Denney¹, Lyndsey Hansen¹, Shannon Reid¹, Chelsea Sullivan¹, Kristen Webb¹, Joshua Burton¹, Kelsey Hurn¹, Kaitlin Goldsmith¹, 1. Butler University

12) Improving Emotion Perception Deficits in Schizophrenia: A Comparison of Methods
Dennis R. Combs¹, Megan Roe¹, Destiny LaRue¹, Violet Anyaso¹, 1. University of Texas at Tyler

13) Additional Support for the Cognitive Model of Schizophrenia: Evidence of Elevated Defeatist Beliefs in Schizotypy
Lauren Luther¹, Ruth L. Firmin¹, Kyle S. Minor¹, Michelle P. Salyers¹, 1. Indiana University-Purdue University Indianapolis

14) Effects on EEG Synchronization and P300 Event-Related Potentials After Intensive Short-Term Working Memory Training in Severe Mental Illness
Michael W. Best¹, Daniel Gale¹, Mariana Borsuk-Gudz¹, Christopher R. Bowie¹, 1. Queen’s University
Benjamin Buck\textsuperscript{1}, Kristin M. Healey\textsuperscript{1}, Emily Gagen\textsuperscript{1}, Amy Pinkham\textsuperscript{2}, Philip Harvey\textsuperscript{3}, David L. Penn\textsuperscript{1}. 1. University of North Carolina at Chapel Hill, 2. University of Texas Dallas, 3. University of Miami

16) Statewide Pilot of CBT for Psychosis in Community Mental Health Agencies Serving Clients With Serious Mental Illness
Roselyn Peterson\textsuperscript{1}, Jeffery Roskelley\textsuperscript{1}, Jennifer Gottlieb\textsuperscript{2}, Maria Monroe-DeVita\textsuperscript{1}, Corinne Cather\textsuperscript{3}, Jack Maris\textsuperscript{4}, Harry Kramer\textsuperscript{4}. 1. University of Washington, 2. Boston University, 3. Massachusetts General Hospital, Harvard Medical School, 4. Central Washington Comprehensive Mental Health

17) Toward an Empirical Validation of the Cognitive Theory of Delusions
Rebecca Wolfe\textsuperscript{1}, Paul Grant\textsuperscript{1}, Elizabeth Thomas\textsuperscript{1}, Aaron T. Beck\textsuperscript{1}. 1. Perelman School of Medicine, University of Pennsylvania

18) Social Cognition and African Americans: The Roles of Perceived Discrimination and Experimenter Race on Task Performance
Arundati Nagendra\textsuperscript{1}, David L. Penn\textsuperscript{1}. 1. University of North Carolina at Chapel Hill

19) Effects of Trait Suppression on Heart Rate Responding During a Cardiovascular Challenge
Megan Via-Paxton\textsuperscript{1}, Kate Wolitzky-Taylor\textsuperscript{2}, Eun Ha Kim\textsuperscript{3}, Satish R. Raj\textsuperscript{1}, Bunmi Olatunji\textsuperscript{1}. 1. Vanderbilt University, 2. University of Southern-California, 3. VA Tennessee Valley Healthcare Systems

20) Characteristics of College Students Associated With Preferred Methods of Weight Loss Management
Nicole Kimura\textsuperscript{1}, Julie Blow\textsuperscript{1}, Erica Landrau\textsuperscript{1}, Taylor Adams\textsuperscript{1}, Edith Hernandez\textsuperscript{1}, Theodore V. Cooper\textsuperscript{1}. 1. University of Texas at El Paso

21) Long-Term Incarceration Is Associated With More Severe Smoking Behavior in Homeless Individuals
Marc Budgazad\textsuperscript{1,2}, Elena Washington\textsuperscript{2}, Sheila M. Alessi\textsuperscript{2}, William B. White\textsuperscript{2}, Nancy Petry\textsuperscript{2}, Carla J. Rash\textsuperscript{2}. 1. University of Hartford, 2. University of Connecticut Health Center

22) Youth Screen Time and Behavioral Health Problems: The Role of Sleep Quality
Justin Parent\textsuperscript{1}, Wesley Sanders\textsuperscript{1}, Rex Forehand\textsuperscript{1}. 1. University of Vermont

23) Mediators of the Relationship Between Trait Mindfulness and Sleep Quality Among Emerging Adults
Leah Bogusch\textsuperscript{1}, Erin Fekete\textsuperscript{1}, Matthew D. Skinta\textsuperscript{2}. 1. University of Indianapolis, 2. Palo Alto University

24) Promoting Cancer Life Management Through Integrative Health Care: Effectiveness Toward Decreasing Psychological Distress
Heather Zapor\textsuperscript{1}, Audrey File\textsuperscript{1}, Kerry Cannity\textsuperscript{1}, Rebecca Shorter\textsuperscript{1}, C.g. Clark\textsuperscript{1}, John L. Bell\textsuperscript{1}, Derek R. Hopko\textsuperscript{1}. 1. The University of Tennessee
25) Trait Anxiety Mediates Mindfulness and Perceived Exertion During Exercise  
Jennifer K. Altman¹, Scott M. Hannemann², Paul G. Salmon¹, ¹. University of Louisville, ². Park Nicollet Health System

26) Increasing “Identified Motivation” Toward Physical Activity Through a Motivational Online Intervention Using Pedometers  
Marta Miragall², Alejandro Domínguez², Ausiàs Cebolla¹,¹¹, Cristina Botella¹,¹¹, Rosa M. Baños¹,¹¹, ¹. CIBEROBN, ². University of Valencia, ³. Jaume I University

27) Characteristics and Utility of the Body Compassion Scale  
Jennifer K. Altman¹, Abbie Beacham², Kenneth Linfield³, Paul G. Salmon¹, ¹. University of Louisville, ². Xavier University, ³. Spalding University

28) Individual Differences in Emotion Regulation Strategies Predict Psychological Adjustment Among Mothers With a Child Recently Diagnosed With Cancer  
Berhane Messay¹, Anna Marsland¹, Lin Ewing², Alina Vaisleib², ¹. University of Pittsburgh, ². University of Pittsburgh Medical School (UPMC)

29) Validation of a Patient-Reported Outcome Measure in Patients With Esophageal Conditions  
Alyse Bedell¹, Laurie Keefer¹, Tiffany Taft¹, John Pandolfino¹, 1. Northwestern University Feinberg School of Medicine

30) Cognitive Vulnerability as a Mechanism in the Development of Mood Symptoms Following Exercise Cessation  
Maggie Evans¹, Kelly J. Rohan¹, Sheau-Yan Ho¹, Jonah Meyerhoff¹, Jeremy Sibold¹, ¹. University of Vermont

Poster Session 7B  
Salon C, Lower Level

Adult Anxiety  
Key Words: Adult Anxiety, GAD, Phobias, Panic Disorder, Social Anxiety Disorder

1) Evaluating Emotional Control as a Moderator of the Relationship Between Stressful Life Events and GAD Symptom Severity  
Meghan R. Fortune¹, Elizabeth S. Stevens¹, Alexander A. Jendrusina¹, Rachel M. Ranney¹, Evelyn Behar¹, ¹. University of Illinois at Chicago

2) Emotional Learning Processes Associated With Worry: An Implicit Relational Assessment Procedure Study of Responses to Emotion  
Sejal Brahmbhatt¹, Samantha K. Varon¹, Corrine McCarthy¹, Donald R. Marks¹, ¹. Kean University

3) Benign Bias as a Predictor of Task Success in GAD: The Moderating Role of Ethnicity  
Arturo R. Carmona¹, Jennie M. Kuckertz¹,², Nader Amir¹,², ¹. San Diego State University, ². University of California, San Diego
4) Fear of Dying in Panic Disorder: A Marker for Clinical Severity?  
Douglas J. Gazarian1,2, William Ellison1,2, Mark Zimmerman1,2, 1. Department of Psychiatry, Rhode Island Hospital, 2. Department of Psychiatry and Human Behavior, Brown Medical School

5) The Effects of Verbal and Imaginal Worry on Memory for Panic Symptoms During Interoceptive Exposure  
Erica Nahin1, Alison C. Legrand2, Evelyn Behar1, Meghan R. Fortune1, 1. University of Illinois at Chicago, 2. Boston University

6) Investigating the Relationship Between Storm Phobia and Anxiety Sensitivity  
Emma M. MacDonald1, Kirstyn L. Krause1, Martin M. Antony1, 1. Ryerson University

7) Disgust-Focused Exposure Therapy for Spider Fear: A Preliminary Test  
Ashleigh M. Harvey1, Berta J. Summers1, Kirsten H. Dillon1, Jesse Cougle1, 1. Florida State University

8) Investigating Storm Fears and Safety Behaviors Using Virtual Reality  
Kirstyn L. Krause1, Emma MacDonald1, Martin M. Antony1, 1. Ryerson University

9) Individual Differences in Emetophobic Symptoms: Anxiety Sensitivity Predicts Emetophobic Symptoms Above and Beyond Difficulties With Emotion Regulation  
Mimi Zhao1, Sarah Scott1, Brooklee Tynes1, Daniel Pineau1, John Young1, Danielle Maack1, 1. University of Mississippi

10) Predicting Spider Avoidance Using a Mouse-Tracking Task  
Nauder Namaky1, Erin L. Maresh1, Austin T. St. John1, Brooke Williams1, Wil Cunningham2,3, Bethany A. Teachman1, 1. University of Virginia, 2. The Ohio State University, 3. University of Toronto

11) Psychosocial Predictors of Self-Perceived Social Performance and State Anxiety Across Social Contexts in Highly Socially Anxious Women  
Ashley N. Howell1, Justin Weeks1, 1. Ohio University

12) Control Ability Over Anxiety Predicts “Active” and “Restricting” Types of Subtle Avoidance Behavior in Japanese College Students  
Honami Arai1, Shuntaro Aoki1, Yuji Sakano1, 1. Health Science University of Hokkaido

13) The Impact of Reduced Confidence on the Problem-Solving Abilities of Socially Anxious Young Adults  
Shannon Brothers1, Hannah A. Ford1, Karim Assous1, Douglas Nangle1, 1. University of Maine

14) Anticipatory Processing Interferes With Visual Working Memory Task Performance  
Adam C. Mills1, Matt R. Judah1, Evan J. White1, Kristen Frosio1, Danielle L. Taylor1, DeMond M. Grant1, 1. Oklahoma State University

15) Fear of Positive Evaluation in a Laboratory Setting: An Investigation of Threat-Related Cognitions and Beliefs  
Kevin C. Barber1, David A. Moscovitch1, 1. University of Waterloo
16) Self-Focused Attention During an Impromptu Speech Mediates the Link Between Heart Rate Variability and Postevent Processing
Demet Çek1, Kiara R. Timpano1, 1. University of Miami

17) The Impact of Social Anxiety on Facebook Use
Nicholas Demas1, Adam B. Rudolph1, William C. Sanderson1, 1. Hofstra University

18) Electrocortical Evidence of Self-Focused Attention in Social Anxiety
Danielle L. Taylor1, Adam C. Mills1, Kristen E. Froso1, Matt R. Judah1, Evan J. White1, DeMond M. Grant1, 1. Oklahoma State University

19) Mindfulness Facets as Moderators of the Relationship Between Social Anxiety Schemas and Behavioral and Desired Avoidance
Marie Parsons1, Aaron Luebbe1, Kelli Peterman1, Elise M. Clerkin1, 1. Miami University

20) “I’m Not What I Ought to Be”: Self-Discrepancy and the Development of Evaluation Fears in Social Anxiety
Sarah L. Cox1, Junwen Chen1, 1. Flinders University

21) Fear of Negative Evaluation and Focus of Attention in a Series of Online Chat Conversations
Chandra L. Chappell1, Debra A. Hope1, 1. University of Nebraska-Lincoln

22) The Effects of Attention Training Technique and Situational Attentional Refocusing on Symptoms of Social Phobia: Preliminary Results From an Open Trial
Patrick A. Vogel1, Roger Hagen1, Odin Hjemdal1, Stian Solem1, Maud C. Smey1, Eivind B. Strand1, Peter Fisher2, Hans M. Nordahl1, Adrian Wells3, 1. Norwegian University of Science & Technology, 2. University of Liverpool, 3. University of Manchester

23) Impaired Learning From Affective Forecasting Errors Among Socially Anxious Individuals
Austin T. St. John1, Somil Chugh1, Jeffrey J. Glenn1, Bethany A. Teachman1, 1. University of Virginia

24) The Relationship Between the Big Five Personality Traits and Depression in Adults With SAD
Simona C. Kaplan1, Mark Versella1, Jonah N. Cohen1, Marilyn Piccirillo1, Richard G. Heimberg1, Philippe R. Goldin2, James J. Gross3, 1. Temple University, 2. The Betty Irene Moore School of Nursing at UC Davis, 3. Stanford University

25) “I Just Can’t Stop Thinking About It!”: Understanding Postevent Processing in SAD
Karen Rowe1,2, Victoria Stead2, Dubravka Gavric1, Joelle LeMoult3, Randi McCabe1,2, 1. St. Joseph’s Healthcare, 2. McMaster University, 3. Stanford University

26) An Examination of Emotion Regulation Difficulties in Social Anxiety
Sam Kramer1, Devin Ruhde1, Travis A. Rogers1, Sarah Kertz1, 1. Southern Illinois University - Carbondale
27) Self-Focus Reduces Attentional Bias in Social Anxiety: Evidence From Lateralized ERPs  
Matt R. Judah¹, Evan J. White¹, Adam C. Mills¹, Kristen E. Frosio¹, Danielle L. Taylor¹, DeMond M. Grant¹, 1. Oklahoma State University

28) Internet Communication: A Neglected Safety Behavior? The Development of the Internet Social Interaction Anxiety Scale  
Klint Fung¹, Lynn E. Alden¹, 1. University of British Columbia

29) Factorial Distinctiveness and Differential Relevance of Social Interaction and Performance Anxiety as Subdomains of DSM-5 SAD  
Alison C. Legrand¹, Michelle Bourgeois¹, Lauren Rutter¹, Jeannette K. Lewis¹, Timothy A. Brown¹, 1. Boston University

30) Social Anxiety and Quality of Life: How Fears of Negative and Positive Evaluation Relate to Specific Domains of Life Satisfaction  
Shani A. Gardner¹, Taylor Dryman¹, Justin Weeks², Richard G. Heimberg¹, 1. Temple University, 2. Ohio University

**Poster Session 7C**  
**Salon C, Lower Level**

**Child**  
Key Words: Child, Trauma, School-Related, ADHD

1) Negative Affect Is Linked to Peer Victimization in Children With and Without ADHD  
Nicholas Fogleman¹, Danielle M. Walerus¹, Perry I. Factor¹, Paul J. Rosen¹, 1. University of Louisville

2) Sluggish Cognitive Tempo Predicts Treatment Outcomes in Children With ADHD-I  
Christopher J. Adalio¹, Elizabeth B. Owens¹, Keith McBurnett², Stephen P. Hinshaw¹, Linda J. Pfiffner², 1. University of California, Berkeley, 2. University of California, San Francisco

3) Who’s Telling the Truth? Comparing Youth and Parent’s Perceptions of Psychological Functioning  
Jennifer S. Holzman¹, Maura L. Pantone¹, Lindsay S. Kurahara¹, Dahra Jackson Williams¹, 1. La Salle University
4) Sexual Risk Behavior Among Adolescents and Young Adults With Bipolar Disorder
Megan L. Krantz, Tina R. Goldstein, Shiromani Gyawali, FangZi Liao, Mary Kay Gill, John Merranko, Rasm Diler, Danella Hafeman, Benjamin I. Goldstein, Shirley Yen, Heather Hower, Michael Stroher, Jeffrey Hunt, Neal D. Ryan, Martin Keller, David A. Axelson, Boris Birnhaer, 1. Department of Psychiatry, Sunnybrook Health Sciences Centre, University of Toronto, 2. Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University, 3. Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, University of California at Los Angeles, 4. Department of Psychiatry, Nationwide Children’s Hospital and Ohio State University College of Medicine, 5. Department of Psychiatry, University of Pittsburgh Medical Center, Western Psychiatric Institute and Clinic, 6. Bradley Hospital/Alpert Medical School of Brown University

5) Impulsivity and Life Events as Mediators of High Behavioral Approach System Sensitivity and Social Rhythm Disruption Among Late Adolescents
Michael L. Caruso, Jessica L. Hamilton, Tommy Ng, Lauren B. Alloy, 1. Temple University

6) Mood Symptoms, Parental Stress, and Engagement in Psychosocial Treatment for Pediatric Bipolar Disorder
Ashley R. Isaia, Amy T. Peters, Amy West, 1. University of Illinois at Chicago

7) It’s a Hard Knock Life: Sociocultural Variables Related to Increased Problems Reported by Minority At-Risk Adolescents
Joshua Rutherford, Hila R. Lutz, Dahra Jackson Williams, 1. La Salle University

8) Moderating Effects of Gender on Outcomes Associated With Stressful Life Events
Shaquanna Brown, Paula J. Fite, Jonathan L. Poquiz, 1. University of Kansas

9) Behavioral Principles in a Head Start Setting: Does Knowledge Translate to Behavior?
Emily Ginther, Jennifer Tiano, Kelsey Cook, Camille Uncapher, 1. Marshall University

10) Improving Social Functioning by Targeting Anger: Efficacy of a Manualized School-Based Group Therapy Program
Lauren O’Donnell, Haley J. Rottenberg, Dahra Jackson Williams, 1. La Salle University

11) Does Teacher–Student Relationship Quality Protect Children From Peer Victimization?

12) The Role of Teacher Self-Efficacy in Predicting Classwide Levels of Victimization
Samantha J. Gregus, Juventino Hernandez Rodriguez, James T. Craig, Freddie A. Pastrana, Timothy A. Cavell, 1. Univ Arkansas
13) Comparing Child, Teacher, and Child–Teacher Victimization Screeners in Identifying Stably Peer-Victimized Children
Freddie A. Pastrana1, James T. Craig1, Juventino Hernandez Rodriguez1, Samantha Gregus1, Timothy Cavell1, 1. University of Arkansas

14) Family-Related Stress, Psychopathology, and Academic Engagement: Outlining Stressor-Outcome Specific Mechanisms of Risk for Urban Adolescents
Ryan Matykowski1, Maura Wolf1, Jarrett Lewis1, Kathryn E. Grant1, Emma Adam2, 1. DePaul University, 2. Northwestern University

15) Early Head Start Home Visitor’s Identification of Risk for Maltreatment: Implications for Engaging Families and Supporting Behavior Change
Alayna Schreier1, Katie Meidliger1, Anne L. Steel1, Mary Fran Flood1, David Hansen1, 1. University of Nebraska-Lincoln

16) Does Resiliency Moderate the Relationship Between Child Sexual Abuse and Emotional Indices?
Brittany Sutton1, C. Thresa Yancey1, 1. Georgia Southern University

17) Recognizing the Impact of Familial Distress: Improving Mental Health Services for Sexually Abused Youth by Including Caregivers and Nonabused Siblings
Jessica K. Pogue1, Kate Theimer1, Samantha L. Pittenger1, Alayna Schreier1, Katie Meidliger1, Mary Fran Flood1, David Hansen1, 1. University of Nebraska-Lincoln

18) Adolescent Sexual Abuse Victims: Examining the Heterogeneity of Symptom Presentation Based on the Bioecological Model
Tiffany West1,2, Jessica K. Pogue1, David Hansen1, 1. University of Nebraska-Lincoln, 2. University of Arkansas for Medical Sciences

19) Protective Effects of Parental Support and Coping Skills on Emotional and Behavioral Outcomes in Urban Male Adolescents Exposed to Community Violence
Grace J. Bai1, Noni K. Gaylord-Harden1, Suzanna So1, David Henry2, Patrick H. Tolan3, 1. Loyola University Chicago, 2. University of Illinois at Chicago, 3. University of Virginia

20) The Blame Game: Understanding and Addressing Predictors of Self-Blame in Sexually Abused Youth Presenting to Treatment
Kate Theimer1, Jessica K. Pogue1, Katie Meidliger1, Alayna Schreier1, Samantha L. Pittenger1, Mary Fran Flood1, David Hansen1, 1. University of Nebraska at Lincoln

21) Childhood Exposure to Maltreatment: The Role of Attachment and Social Learning in the Attenuation of Caregiver Child Abuse Potential
Jennifer Daer1, Michael Hunter2, Leigh E. Ridings1, Hannah C. Espeleta1, Tyler J. Smith2, Lana O. Beasley1, Jane Silovsky2, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center

22) The Mediating Effect of Cognitive Attributional Styles on Rejection Events and Symptoms of Withdrawal, Anxiety, Depression, and Aggression Among Youth
Elizabeth Knowlton1, Jarrett Lewis1, Kathryn E. Grant1, Emma Adam2, 1. DePaul University, 2. Northwestern University
23) The Relations Among Exercise Attitudes, Physical Activity, and Overall Health in Adolescent Psychiatric Outpatients: Understanding Exercise Behavior Change
Meghan Schreck, Stephanie Day, Samuel Raszkay, Casey Winterson, Cristian Burgio, Amanda Pelkey, Brittany Zuback, Robert Althoff, James Hudziak, 1. University of Vermont, 2. University of Vermont College of Medicine

24) Child Coping Predicts Resilience in Pediatric Oncology
Lexa Murphy, Cynthia Gerhardt, Kathryn Vannatta, Heather Bemis, Leandra Desjardins, Bruce E. Compas, 1. Vanderbilt University, 2. Nationwide Childrens Hospital

25) The Effects of Mentoring on Physical Fitness and Life Satisfaction in Underserved Adolescents
Allyson N. Tagliarina, Jacqueline R. Anderson, Samuel D. McQuillan, 1. University of Houston

Heather Clifford, Courtney L. DeAngelis, Lauren O’Donnell, Dahra Jackson Williams, 1. La Salle University

27) Physical Activity and Sedentary Behavior Predict Mean-Level Changes in Behavior Problems During Early and Late Childhood
Mark Allen, 1. University of Wollongong

28) High Versus Low Mindfulness and Avoidance/Fusion and Quality of Life and Perceived Control in Children and Adolescents
Matthew J. Maley, Abbie Beacham, Mike Bruner, Laurie Greco, 1. Xavier University, 2. Cincinnati VA

29) Parental Psychological Control and Peer Victimization: The Role of Emotion Inhibition
Andrew L. Frazer, John L. Cooley, Paula J. Fite, 1. University of Kansas

30) The Effects of Parental Support on Adolescents’ Physical Activity Mediated by Self-Efficacy
Trey V. Dellucci, Jocelyn Carter, 1. DePaul University

31) Family Emotion Socialization Practices: Links to Youths’ Friendship Quality
Kara Braunstein, Janice Zeman, Natalee N. Price, 1. College of William and Mary
Saturday

8:30 a.m. – 9:30 a.m.

Poster Session 8A                Salon C, Lower Level

Eating Disorders

Key Words: Eating Disorders, Obesity, Overweight, Eating

1) Distress Tolerance in Binge-Eating Disorder
   Angelina Yiu¹, Rachel MacIntyre¹, Kara A. Christensen², Samantha Miller¹,
   Eunice Chen¹, 1. Temple University, 2. Ohio State University

2) Weight and Appearance Dissatisfaction in Overweight Women: The Role of
   Binge Eating
   Angelina Yiu¹, Samantha Miller¹, Kalina Eneva¹, Eunice Chen¹, 1. Temple University

3) The Role of Obsessive–Compulsive Symptoms in Food Cravings: Development
   and Initial Validation of the Obsessive–Compulsive Eating Scale
   Martha Niemiec¹, Julia M. Hormes¹, 1. University at Albany, The State University
   of New York

4) Validating Definitions of Significant Weight Loss in Atypical Anorexia
   Nervosa
   K. J. Forney¹, Tiffany A. Brown¹, Lauren Holland¹, Pamela Keel¹, 1. Florida State
   University

5) Social Comparison, Contingencies of Self-Worth, and Body Dissatisfaction in
   College Women
   Lauren E. Knauf¹, Dr. Alexandra F. Corning², Erin E. Reilly¹, Sasha Dmochowski¹,
   Lisa M. Anderson¹, Drew Anderson¹, 1. University at Albany, SUNY, 2. University
   of Notre Dame

6) Predictors of Health and Wellness Behaviors in Women 25 and Over
   Christina L. Verzijl¹, Caronline Roberts¹, Samantha Wilkinson¹, Lisa S. Kilpela¹,
   Tiffany M. Stewart², Carolyn B. Becker¹, 1. Trinity University, 2. Pennington
   Biomedical Research Center

7) Perfectionism, Emotion Dysregulation, and Anxiety in Relation to Clinical
   Impairment in College-Age Women at High Risk for or With Eating Disorders
   Meghan Byrne¹, Ellen Fitzsimmons-Craft¹, Dawn M. Eichen¹, C. Barr Taylor²,
   Denise Wilfley¹, 1. Washington University in St. Louis, 2. Stanford University

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8) An Implicit Measure of Pro-Thin and Anti-Fat Attitudes Toward the Self Among Healthy Undergraduate Students

9) Negative Urgency, Negative Emotions, and Binge Eating Frequency in an Undergraduate Sample
Lisa M. Anderson, Erin E. Reilly, Sasha Dmochowski, Lauren E. Knauf, Drew Anderson, I. University at Albany - State University of New York

10) Shared Risk for Social Anxiety and Eating Pathology: Investigating Interactions Between Social Appearance Anxiety and Negative Urgency
Erin E. Reilly, Lisa M. Anderson, Sasha Dmochowski, Lauren E. Knauf, Drew Anderson, I. University at Albany, SUNY

11) Instagram Content and Use: Associations With General Psychopathology and Eating Pathology
Ashley-Hart Maiorana, Alexandra L. Bruce, Marie L. LePage, I. Converse College

12) Appearance-Focused Social Comparisons During Exercise: Differences Between Individuals With or Without Eating Pathology
Marie L. LePage, I. Converse College

13) Weight Suppression, Compulsive Exercise, and Body-Ideal Internalization
Sasha Dmochowski, Erin E. Reilly, Lisa M. Anderson, Lauren E. Knauf, Drew Anderson, I. University at Albany, SUNY

14) Eating Disorder Symptoms Link Alcohol Use With Compensatory Behaviors Motivated by Alcohol Effects
Sasha Dmochowski, Lisa M. Anderson, Erin E. Reilly, Drew Anderson, I. University at Albany, SUNY

15) The Mediating Effects of Negative Attributional Styles on Self-Handicapping in Eating Disorders
Brooke K. Strumbel, Krysten Osinski, I. Cleveland State University

16) Development and Validation of the Inflexibility Index: A Diagnostic and Severity Measure of Avoidant/Restrictive Food Intake Disorder
Hana F. Zickgraf, I. University of Pennsylvania

17) Examining Social Comparison in the Context of Fat Talk Exposure Using Ecological Momentary Assessment
Michelle D. Jones, Janis H. Crowther, I. Kent State University

18) The Role of Dieting and Food Restriction in the CBT Model of Bulimia Nervosa
Elin Lantz, Allison Tipton, Alyssa J. Matteucci, Shawn A. Lehmann, Michael R. Lowe, I. Drexel University, 2. The Renfrew Center

19) The Role of Craving in Binge Eating: Does It Matter and for Whom?
Natalia C. Orloff, Julia M. Horvath, I. University at Albany

20) Rumination as a Mediator Between Anxiety and Eating Pathology
Rachel Ladysh, Julia Felton, I. University of Maryland
21) The Body Positive: An Intervention Promoting Teenagers’ Body Satisfaction While Reducing Weight Stigma
Katrina Lenz¹, Jessica M. Petri¹, 1. Xavier University

22) Differential Impact of Upward and Downward Comparisons on Diverse Women’s Disordered Eating Behaviors and Body Image
Diana Rancourt¹, Lauren M. Schaefer¹, Jennifer K. Bosson¹, 1. University of South Florida

23) Differences in Respiratory Sinus Arrhythmia Response to a Negative Mood Induction in Eating Disorders
Kalina Eneva¹, Angelina Yiu¹, Eunice Chen¹, 1. Temple University

24) An Experimental Investigation of the Effects of Eating Disorder Symptoms on State Emotion Dysregulation
Lauren Borges¹, Amy Naugle¹, 1. Western Michigan University

25) Gender Differences in Self-Objectification: Lessons Learned Through Scale Development
Danielle Lindner¹, Stacey Tantleff-Dunn², 1. Stetson University, 2. Rollins College

26) Self-Objectification, Body Image, and Disordered Eating Among College Students: Is Sports Participation a Buffer?
Danielle Lindner¹, 1. Stetson University

27) Stress and the Grocery Cart: Examining Gender Differences in Stress-Driven Food Choices
Rachael M. Huff¹, Olivia Bogucki¹, Steve Hutchinson¹, Rachel E. Goetze¹, Shawn Ell¹, Shannon K. McCoy¹, 1. “University of Maine, Orono”

28) State Rumination Influences the Negative but Not Positive Emotional Reward Functions of Comfort Eating
Emily Panza¹, Kara B. Fehling², Yasmine Omar¹, Kelly Hoyt¹, Megan Giles¹, Edward A. Selby¹, 1. Rutgers, the State University of New Jersey

29) Childhood Trauma and Adult Obesity: Does a PTSD Diagnosis Affect Clinical Presentation?
Emily Walsh¹, Lia K. Rosenstein¹, Kristy Dalrymple¹, Mark Zimmerman¹, 1. Rhode Island Hospital

30) The Impact of Thin and Attractive Social Media Images on Young Women’s Mood and Body Image Satisfaction: An Online Experiment
Tara Scirrotto¹, Stacey C. Cahn¹, Petra Kottsieper¹, Harry Morris¹, 1. Philadelphia College of Osteopathic Medicine
Parenting

Key Words: Parenting, Anxiety, Depression, Child Health and Well-Being

1) Development of the Five-Facet Mindful Parenting Questionnaire
   Yuki Mizusaki¹, Hiroshi Sato², Akiko Ogata³, 1. Hiroshima University, 2. Faculty of Sociology, Kansai University, 3. Graduate School of Education, Hiroshima University

   Paul M. Shawler¹, Mira Atia¹, Maureen A. Sullivan¹, 1. Oklahoma State University

3) Mothers’ Depression Predicts Children’s Social and Internalizing Problems Through Low Family Cohesion
   Yuri Kim¹, Meghan R. Donohue¹, Erin C. Tully¹, 1. Georgia State University

4) Comparative Effectiveness of Parent–Child Interaction Therapy: Typically Developing Versus Autism Spectrum Disorder
   Kimberly R. Zlomke¹, Kathryn Jeter¹, Jillian K. Murphy¹, Sarah Bauman², Natalie Cook¹, Dustin Lamport¹, 1. University of South Alabama, 2. Vanderbilt Kennedy Center

5) Findings From a Pilot Randomized Controlled Trial of a Psychoeducational Program to Prevent Abuse and Bullying
   Elissa Brown¹, Lois Beekman², Margaret F. Canter¹, 1. St. John’s University, 2. Child HELP Partnership

6) Sibling Relationship Attitudes and Life Satisfaction of Adult Siblings of Individuals With Developmental Disabilities
   Lorien Baker¹, Theodore S. Tomeny¹, Tammy D. Barry², 1. The University of Alabama, 2. Washington State University

7) Keep Your Eye on the Prize: Changing Parents’ Goals for Improved Use of Discipline Techniques
   Michael Feder¹, Tamara Del Vecchio¹, 1. St. John’s University

8) Where’s Poppa: An Update on Father Involvement in the Last Decade
   Hayley Pomerantz¹, Justin Parent¹, Rex Forehand¹, Martin Seehuus¹, 1. University of Vermont

9) Maternal Anxiety, Parenting Behavior, and Child Outcomes: The Role of Attention to Threat
   Alexandra C. Hummel¹, Anne E. Kalomiris¹, Elizabeth J. Kiel¹, 1. Miami University

10) Explicit and Implicit Maternal Attributions in Relation to Positive and Negative Parenting
    Laura Belschner², Charlotte Johnston¹, Amira Noyes¹, Kurtis Stewart¹, Joanne Park¹, 1. University of British Columbia, 2. Free University of Berlin

11) The Role of Skin Conductance in Mother–Teen Relationships in the Context of Maternal Depression
    Hannah N. McKillop¹, Arin Connell¹, 1. Case Western Reserve University
12) Meta-Analysis of Mother–Child Agreement and Discrepancy on Reports of Maternal Acceptance: Child Psychopathology as a Moderator
Katherine Korelitz¹, Judy Garber¹, Lydia Apostoluk¹, Jessica Beyer¹, Alexa Curhan¹, Ellen Hart¹, Karen Sova¹, Qiongru Yu¹, 1. Vanderbilt University

13) What Low-Income, Depressed Mothers Need From Mental Health Care: Overcoming Treatment Barriers From Their Perspective
Sonja DeCou¹, Hilary B. Vidaïr¹, 1. LIU Post

14) A Systematic Review of Psychological Predictors of Mother–Infant Bonding
Caroline C. Kaufman¹, Laura E. Sockol¹, 1. Williams College

15) Single-Mother Parenting and Adolescent Psychopathology
Issar Daryanani¹, Lauren B. Alloy¹, 1. Temple University

16) Examination of the Retrospective Alabama Parenting Questionnaire
Garet S. Edwards¹, Kimberly R. Zlomke¹, 1. University of South Alabama

17) Parenting, Toddler Cortisol Reactivity to Fear, and Future Child Anxiety Symptoms
Anne E. Kalomiris¹, Elizabeth J. Kiel¹, 1. Miami University of Ohio

18) Evaluation of Parenting Books, Parenting Web Sites, Behavioral Parent-Training Programs, and a Survey on Time-Out Procedures Related to Previous Research
Ashley D. Mitchell¹, Leah Ward¹, Samantha Corralejo¹, Scott Jensen¹, 1. University of the Pacific

19) Does Interparent Similarity Matter? Association of Mothers’ and Fathers’ Parenting Behaviors With Child Behavior Problems
Joanne Park¹, Charlotte Johnston¹, David Williamson¹, Sara Colalillo¹, 1. University of British Columbia

20) Does Behavioral Extinction Treatment for Bedtime Resistance Negatively Impact a Child’s Attachment Behavior?
Erica Meyers¹, Camilo Ortiz¹, 1. Long Island University- Post

21) Maternal Gentle Discipline Predicts the Development of Child Executive Functioning Among Exuberant Children
Kathryn A. Degnan¹, Erin Lewis-Morrarty¹, Jennifer McDermott², Andrea Chronis-Tuscâno¹, 1. University of Maryland, 2. University of Massachusetts Amherst

22) Maternal Explicit and Implicit Anxiety and Dispositional Withdrawal as Predictors of Anxiety in Temperamentally Fearful Toddlers
Julie E. Premo¹, Elizabeth J. Kiel¹, 1. Miami University

23) Parenting Self-Efficacy and Overt Marital Discord Predict Parenting and Interparental Communication Quality for Parents of Children With and Without ADHD
Sean T. Tams¹, Brian T. Wymbs¹, 1. Ohio University
24) The Role of Parental Depressive Symptoms in Predicting Negative Attributions of Child Behavior and Dysfunctional Discipline Patterns Among Parents
Amanda C. Venta¹, Leslie Taylor¹, Jason Lau¹, Luis Velez¹, 1. DePelchin Children’s Center

25) Validation of the Readiness, Efficacy, Attributions, Defensiveness, and Importance Scale: Comparison of Scores Between a Community and Clinical Sample
Kaitlin B. Proctor¹, Elizabeth Brestan Knight¹, 1. Auburn University

26) Associations Among Proactive and Reactive Aggression, Parenting Styles, and Internalizing Symptomatology in Children Admitted to a Psychiatric Inpatient Unit
Casey A. Pederson¹, Jamie L. Rathert⁴, Paula J. Fite¹, Laura Stoppelbein², Leilani Greening³, 1. University of Kansas, 2. University of Alabama at Birmingham, 3. University of Mississippi Medical Center, 4. Mississippi State Hospital

27) Seeking Therapy Versus Assessment Services: Differences in Parent Stress and Dysfunctional Interactions
Hila R. Lutz¹, Joshua Rutherford¹, Dahra Jackson Williams¹, 1. La Salle University

28) Associations Between Parent–Child Co-Rumination and Psychopathological Symptoms
Gilly Kahn¹, Lourdes Suarez-Mozares¹, Maria Pia Freile¹, Leticia Perez Miranda¹, 1. Nova Southeastern University

29) Perceived Child Difficulty Mediates the Association Between Mothers’ and Fathers’ Neuroticism and Overreactive Parenting
Yunying Le¹, Steffany J. Fredman¹, Mark E. Feinberg², 1. Pennsylvania State University, 2. Prevention Research Center

30) The Relationship Between Paternal Attitudes and Psychological Symptoms Among First-Time Fathers
Laura E. Sockol¹, Robin D. Hackett¹, 1. Williams College

31) Childhood Maternal Invalidation and Adult Attachment: Distinct Pathways Through Emotion Dysregulation
Nadia Bounoua¹, Alexis K. Mattusiewicz², Jennifer M. Loya¹, C. W. Lejuez¹, 1. University of Maryland, College Park, 2. VA Center for Clinical Management Research, University of Michigan Department of Psychiatry

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Poster Session 8C  Salon C, Lower Level

Adult

Key Words: Adult, ADHD, Cognitive Processes, Aging

1) Protective Factors Against Impairment in College Students With ADHD
Melissa R. Dvorsky¹, Elizaveta Bourchtsein¹, Stephen Molitor¹, Kristen L. Kipperman¹, Hana-May Eadeh¹, Joshua Langberg¹, 1. Virginia Commonwealth University
2) Does Positive Bias Characterize Self-Perceptions of Young Adults With ADHD?
J. Quyen V. Nichols¹, Betsy Hoza¹, Erin K. Shoulberg², MTA Cooperative Group²,
¹. University of Vermont, 2. National Institute of Mental Health

3) Facets of Impulsivity Uniquely Predict Risky Behaviors Exhibited by Adults Over and Above ADHD Status
Theresa E. Egan¹, Brian T. Wymbs¹, Anne E. Dawson¹, 1. Ohio University

4) Depression Symptomology and Physical Activity in University Students: Weight-Related Psychological Inflexibility as a Mediator
Kimberly L. Klages¹, Laura Schwartz¹, Gabrielle G. Banks¹, Tiffany M. Rybak¹,
Kris S. Berlin¹, 1. University of Memphis

5) Agreement Between Self- and Partner-Reported Adult ADHD Symptoms and Impairment
Gina M. Sacchetti¹, Brian T. Wymbs¹, Anne E. Dawson¹, Shannon Arnett¹, 1. Ohio University

6) The Role of Adaptive and Maladaptive Coping Strategies in the Association Between Adult ADHD and Functional Impairment
Anne E. Dawson¹, Gina M. Sacchetti¹, Brian T. Wymbs¹, Natasha S. Seiter¹, 1. Ohio University

7) Social and Emotional Functioning in College Students With ADHD: Comparison With Their Asymptomatic Peers
Laura Knight¹, Matthew Iwaniec¹, Kathleen McGann¹, Abby Costello¹, Karen Eash¹,
¹. Indiana University of PA

8) Associations Between ADHD and Risky Sexual Behaviors in Young Adult Populations
Laura D. Eddy¹, Heather A. Jones¹, Annie E. Rabinovich¹, 1. Virginia Commonwealth University

9) Social Quality of Life of Older Adults With and Without ADHD
Loren Ranson¹, Will H. Canu¹, Taylor A. Haisley¹, Tyler Lane¹, Joshua J. Broman-Fulks¹, David Nieman¹, 1. Appalachian State University

10) Use of Accommodations and Relation to Academic Outcomes in College Students With ADHD
Ellen H. Steele¹, Will H. Canu¹, Jessica L. Schwartz¹, Ashley Piegore¹,
¹. Appalachian State University

11) Depression, Anxiety, and Stress in College Students With and Without ADHD
Ashley Piegore¹, Will H. Canu¹, Jessica L. Schwartz¹, Daniel George¹, Loren Ranson¹,
Taylor A. Haisley¹, 1. Appalachian State University

12) Change in Negative Mood After Mathematics Distinguishes College Students With and Without ADHD
Daniel George¹, Will H. Canu¹, Lauren Hoffman¹, Ashley Piegore¹, 1. Appalachian State University
13) Differences in College Readiness Between Male and Female Students With and Without ADHD
   Loren Ranson¹, Will H. Canu¹, Ellen H. Steele¹, Cynthia M. Hartung²,
   Elizabeth Lefler³, 1. Appalachian State University, 2. University of Wyoming,
   3. University of Northern Iowa

14) Use of Psychotropic Medication and Academic Outcomes in College Students
   Ellen H. Steele¹, Will H. Canu¹, Daniel George¹, Tyler Lane¹, 1. Appalachian State University

15) Cognitive and Neuropsychological Functioning in College Students With ADHD
   Lisa Weyandt¹, Danielle Oster¹, Bergljot Gyda Gudmundsdottir¹, George J. DuPaul²,
   Arthur Anastopoulos¹, Alex J. Amoroso¹, 1. University of Rhode Island, 2. Lehigh University,
   3. University of North Carolina at Greensboro

16) Sluggish Cognitive Tempo Symptoms: Unique Associations With Functional Impairment
   Ana Rondon¹, Hannah F. Rapport¹, Matthew Jarrett¹, 1. The University of Alabama

17) Negative Parenting in Childhood Differentially Affects the Adjustment of College Students With and Without ADHD
   Anne E. Stevens², Will H. Canu¹, Cynthia M. Hartung², Patrick A. LaCount²,
   Christopher R. Shelton², Elizabeth Lefler³, 1. Appalachian State University,
   2. University of Wyoming, 3. University of Northern Iowa

18) Executive Functioning and Alcohol Abuse in College Students With and Without Symptoms of ADHD
   Brianna Pollock¹, Jonathan P. Fillauer¹, Samantha Manring¹, Kathryn F. Smeraglia¹,
   Lawrence C. Elledge¹, Jennifer Bolden¹, 1. University of Tennessee

19) Predictors of Treatment Response to a CBT Intervention for Family Caregivers of Individuals With Dementia
   Cory K. Chen¹,², Maria Shifrin¹, Karen S. Abraham¹, 1. VA New York Harbor Health Care System - Manhattan,
   2. New York University; Dept. of Psychiatry

20) Are Partnered People More Psychologically Flexible?: Partner Status and Age Group Comparisons
   Amy M. Houston¹, Abbie Beacham¹, Amy Olzmann¹, 1. Xavier University

21) Relationships Among Perceived Criticism, Depressive Symptom, Manic Symptom, and Social Functioning in Japanese Patients With Bipolar Disorder: A Preliminary Study
   Mayu Naruse³, Satoshi Horiuchi², Yuji Sakano¹, 1. Health Sciences University of Hokkaido,
   2. Iwate Prefectural University, 3. Graduate School of Health Sciences University of Hokkaido

22) Relation Between Self-Destructive Behavior and Cyclothymic Temperament: What Role Do Coping Skills and Emotion Regulation Play?
   Michelle Chu¹, Patricia Lee¹, Eric Youngstrom², Anna Van Meter¹, 1. Yeshiva University,
   2. University of North Carolina
23) Examining Quality of Life and Social Support in Adults With Bipolar Disorder
Pardis Khosravi1,2, Victoria E. Cosgrove2,3, Gregory E. Katzen1,2, David A. Grimm2,
Emma Gliddon3,4, Sue Lauder4,5, Lesley Berk4,6, Seetal Dodd3,4, Trisha Suppes3,7,
Michael Berk3,4, 1. PGSP-Stanford Psy.D. Consortium, 2. VA Palo Alto Health Care System, 3. IMPACT Strategic Research Centre, 4. Department of Psychiatry, University of Melbourne, 5. The Collaborative Research Network, Federation University, 6. School of Psychology, Deakin University, 7. Stanford University School of Medicine

24) Is Flexibility or Expertise More Adaptive?: Dispositional and Context-Specific Emotion Regulation Predicts Daily Affect
Michelle S. Lemay1, Jabeene Bhimji1, Marissa A. Jesser1, Christopher P. Fairholme1,
1. Idaho State University

25) Implicit Mental Health Associations and the Acknowledgment of Mental Health Difficulties
Alexandra J. Werntz1, Nha-Han Pham1, Cierra Brooks1, Bethany A. Teachman1,
1. University of Virginia

26) The Relationship of the Big-Picture Appraisal Questionnaire With Measures of Emotion Regulation Style
Yi-Ting Chen1, Stephanie Rude1, 1. The University of Texas at Austin

27) Investigating Processes of Helping Behavior: Examining the Relations Among Empathy, Empathic Responding, Emotion Regulation, and Prosocial Behavior
Haley Gordon1, Lee D. Cooper1, 1. Virginia Tech

28) A Randomized Controlled Trial Comparing the Impact of Brief Self-Compassion, Rumination, and Nondirective Writing Interventions on Mood
Nicole Heidelberg1, Amanda Warning1, Desirae L. Allen1, Nicholas L. Salsman1,
1. Xavier University

29) Mindfulness and Perseverative Thinking Moderate the Relationship Between Emotion Reactivity and Meta-Emotion
Andrew S. Warnke1, Nicole L. Jarrett1, Jillian A. Hunsanger1, Scott M. Pickett1,
1. Oakland University

30) Does Worry Predict Future Rumination or Does Rumination Predict Future Worry?
Rachel M. Ranney1, Emma Bruehlman-Senecal2, Ozlem Ayduk2, Evelyn Behar1,
1. University of Illinois, Chicago, 2. University of California, Berkeley

31) Types of Childhood Suffering as Predictors of Self-Criticism and Fear of Compassion
Priyadarshani F. Loess1, Meghan Gill1, Jennifer Waltz1, 1. University of Montana
SATURDAY POSTER SESSIONS

Poster Session 9A
Salon C, Lower Level

Treatment

Key Words: Cognitive Behavior Therapy, Mindfulness, Cognitive Processes

1) **MasterMind: Treatment of Depression Using Video- and Internet-Based CBT in Routine Care**
   Anne Etzelmueller\textsuperscript{1,2}, Jens Hartwich-Tersek\textsuperscript{2}, Christian Raible\textsuperscript{2}, Matthias Berking\textsuperscript{1},
   David D. Ebert\textsuperscript{1,2}, 1. Friedrich-Alexander University Erlangen-Nuremberg, 2. Schoen Clinic

2) **Social Support Problems Moderate the Efficacy of a Prevention for Prolonged Grief Disorder**
   Carol G. Hundert\textsuperscript{2}, Jennifer P. Wortmann\textsuperscript{2}, Elisa E. Bolton\textsuperscript{2}, Brett T. Litz\textsuperscript{2,1},
   1. Boston University, 2. VA Boston Healthcare System

3) **Treatment Attrition Among CBT Patients of Unlicensed Psychology Trainees in a General Hospital Setting**
   Angelina F. Gómez\textsuperscript{1}, Allison W. Cooperman\textsuperscript{1}, Alexandra D. Sullivan\textsuperscript{1}, Angela Fang\textsuperscript{1},
   Sabine Wilhelm\textsuperscript{1}, Hannah Reese\textsuperscript{1}, Susan Sprich\textsuperscript{1}, 1. Massachusetts General Hospital

4) **Hear and Now: The Effects of a Mindful Listening Task on Mind-Wandering**
   Orion Taraban\textsuperscript{1}, Frederick Heide\textsuperscript{1}, Marjorie Woollacott\textsuperscript{2}, Davina Chan\textsuperscript{3}, 1. Alliant International University, 2. University of Oregon, 3. University of San Francisco

5) **Self-Compassion Is Associated With Fewer Errors on Sustained Attention Task After Depressive Rumination**
   Laura Herron\textsuperscript{1}, Anthony H. Ahrens\textsuperscript{1}, 1. American University

6) **An Overview of Mindfulness-Based Apps**
   Kimberly Glazier\textsuperscript{1}, Madalina Sucala\textsuperscript{1}, Abraham Goldring\textsuperscript{1}, Guy H. Montgomery\textsuperscript{1},
   Paul B. Greene\textsuperscript{1}, Julie Schnur\textsuperscript{1}, 1. Icahn School of Medicine at Mount Sinai

7) **Effects of Self-Compassion and Help Seeking on Stress Response in Adolescents**
   Mihoko Nakamine\textsuperscript{1}, Hiroshi Sato\textsuperscript{1}, 1. Kansai University

8) **Association Between Mindfulness and Emotion Variability: Coping Strategies as Mediators**
   Shian-Ling Keng\textsuperscript{1}, Eddie Mun Wai Tong\textsuperscript{1}, 1. National University of Singapore

9) **Correlates of Self-Compassion in a Sample of Meditation Practitioners**
   Richard Raymond\textsuperscript{1}, Natalie K. Anderson\textsuperscript{1}, Elizabeth W. Hirschhorn\textsuperscript{1},
   Claire A. Spears\textsuperscript{1}, Carol R. Glass\textsuperscript{1}, Diane B. Arnkoff\textsuperscript{1}, 1. The Catholic University of America

10) **Associations Among Meditation Practice, Mindfulness, and Rumination in Experienced Meditators**
    Elizabeth W. Hirschhorn\textsuperscript{1}, Kateri K. Noble\textsuperscript{1}, Diane B. Arnkoff\textsuperscript{1}, Carol R. Glass\textsuperscript{1},
    1. Catholic University of America
11) Evaluation of Mindful Sport Performance Enhancement for Improving Psychological Functioning in Collegiate Athletes
Claire A. Spears¹, Carol R. Glass¹, Rokas Perskaudas¹, Keith A. Kaufman¹, Paige Messersmith¹, Maura C. Kelly¹, Mary Kate Interrante¹, 1. The Catholic University of America

12) Mindfulness-Based Treatment for Maladaptive Interpersonal Dependency: A Randomized Controlled Trial With College Students
Andrew S. McClintock¹, Timothy Anderson¹, 1. Ohio University

13) Effectiveness of the Compassion Approach to Learning Meditation Program With Juvenile Detainees
Jeremy Jewell¹, Jenna Belgard¹, Kyle Shive¹, Brittney Vahey¹, Amanda Vaughn¹, 1. Southern Illinois University Edwardsville

14) Deficits in Mindfulness Facets Partially Mediate the Relationship Between Features of BPD and Self-Injury
Carolina Caldera¹, Ruth A. Baer¹, 1. University of Kentucky

15) Associations Among Mindfulness, Emotional Well-Being, Academic Performance, and Recall of Novel Words in High School Students
Anna Brandt¹, John Paul Legerski¹, Kristin Bonamo¹, Beth Bray¹, 1. University of North Dakota

16) Mindfulness and Rumination: Analysis of Technique Effectiveness
Sara L. Conley¹, Hannah E. Faleer¹, Brenda E. Bailey¹, Gina T. Raza¹, Kevin D. Wu¹, 1. Northern Illinois University

17) Beyond the Breath: Effects of a Brief Loving-Kindness Meditation on Compassionate Interpersonal Goals
Emily L. Maher¹,¹, Naser Abdurrahem², Anthony H. Ahrens², 1. Clark University, 2. American University

18) The Effects of Mindfulness on Acute Pain: Examination of Brief Training and Individual Differences
Clare M. Lewandowski¹, Christine Breazeale¹, Dustin Seidler¹, Daniel Pineau¹, Benjamin F. Rodriguez¹, 1. Southern Illinois University - Carbondale

19) Facets of Mindfulness and Psychological Health in Athletes: Implications for Mindfulness Interventions
Rokas Perskaudas¹, Carol R. Glass¹, Claire A. Spears¹, Keith A. Kaufman¹, Jacklyn P. Waldron¹, Monica Rizkalla¹, Carlos Aguado¹, 1. The Catholic University of America

20) The Effects of Experience on Mindfulness Engagement and Distress Reduction
Hannah E. Faleer¹, Sara L. Conley², Brenda E. Bailey¹, Gina T. Raza¹, Kevin D. Wu¹, 1. Northern Illinois University

21) One-Year Follow-Up of Mindfulness-Based Programs for Stress: Changes in Facets of Mindfulness and Self-Compassion
Caitlan A. Carney¹, Diane B. Arnkoff¹, Carol R. Glass¹, Katherine E. McMorran¹, Robert K. Hindman², Mary Kate Interrante¹, 1. The Catholic University of America, 2. The Beck Institute for Cognitive Behavior Therapy
22) Qualitative Study of Mindfulness in a Low-income, Primarily African American Clinical Sample
Claire A. Spears¹, Sean Houchnis¹, Wendy Bamatter¹, Sandra Barrueco¹,
Diana W. Stewart², Rokas Perskaudas¹, 1. The Catholic University of America,
2. The University of Texas MD Anderson Cancer Center

23) Reducing Postpartum Stress Using Mindfulness-Based Cognitive Therapy: Does Severity of the Birth Experience Matter?
Amanda L. Shamblaw¹, Kate Harkness¹, Sona Dimidjian², Sherryl H. Goodman³,
1. Queen's University, 2. University of Colorado at Boulder, 3. Emory University

24) Effects of Mindfulness Meditation on Fear Extinction: Does Mindfulness Training Enhance Exposure?
Justin R. Pomerenke¹, Kristin P. Wyatt¹, Tiffany M. Bruder¹, Bradford L. Stevens¹,
Mitchell L. Schare¹, 1. Hofstra University

25) Mindfulness as a Mediator of the Relationship Between Emotion Reactivity and Resiliency
Nicole L. Jarrett¹, Jillian A. Hunsanger¹, Scott M. Pickett¹, 1. Oakland University

26) Dispositional Mindfulness Buffers Emotional Reactivity to Physiological Arousal
Greg Feldman¹, Kelsea Gildawie¹, Michelle Potter¹, Jeffrey M. Greesoon², 1. Simmons College, 2. University of Pennsylvania Perelman School of Medicine

27) The Roles of Mindfulness and Personality in Mental Health
Katherine Thorpe Blaha¹,², Kate E. Walton¹, Richard Morrissey², Susan Evans³,
Wilson McDermut², 1. NewYork-Presbyterian Hospital, 2. St. John’s University, 3. Weill Cornell Medical College

28) Reducing Mental Health Stigma: An Experimental Evaluation of a Loving-Kindness Meditation
Michael Hartman¹, Timothy R. Ritzert¹, John P. Forsyth¹, Augustus Artschwager¹,
Brianna Appel¹, Nurisha Gobin¹, 1. University at Albany, State University of New York

Poster Session 9B
Salon C, Lower Level

Child & Adolescent Depression / Child Externalizing
Key Words: Child Depression, Adolescent Depression, Child Externalizing

1) Trait Mindfulness in Adolescents: Reduction in Rumination as a Mediator of the Beneficial Effects in Depressive Symptoms
Estabaliz Royuela¹, Esther Calvete¹, 1. University of Deusto

2) Pathways to Depression for Young Adolescents With ADHD
Hana-May Eadeh¹, Melissa R. Dworsky¹, Stephen Molitor¹, Elizaveta Bouchtein¹,
Kristen L. Kipperman¹, Joshua M. Langberg², Steven W. Evans², 1. Virginia Commonwealth University, 2. Ohio University
3) Indicated Prevention for Depression for At-Risk College Students: Initial Randomized Controlled Trial and Trajectories of Change
Hiroshi Sato¹, Saki Yoshida¹, Shino Takaoka², Takashi Mitamura³, Miyuki Sato⁴,
¹. Kansai University, 2. Kwansei Gakuin University, 3. Kansai University of Welfare Sciences, 4. Kyoto University of Education

4) School-Related Outcomes From a Randomized Controlled Trial of School-Based Depression Prevention Programs
Alyssa E. McCarthy¹, Meghan Huang¹, Jami Young¹, Jessica Benas¹, Robert Gallop²,
¹. Rutgers University, 2. West Chester University

5) Brooding Rumination Mediates the Association Between Negative Religious Coping and Depressive Symptoms Among Female Adolescents
Moshe L. Miller¹, Alison A. Papadakis²,¹, Matthew W. Kirkhart⁴, Carolyn M. Barry¹,
¹. Loyola University of Maryland, 2. Johns Hopkins University

6) The Relationship Between Family Functioning and Depression During Adolescence: Emotional Clarity as a Mediator
Liza M. Rubenstein¹, Rachel D. Freed¹, Issar Daryanani¹, Lauren B. Alloy¹,
¹. Temple University

7) Measuring Activation in Adolescent Depression: Preliminary Psychometric Data on the Behavioral Activation for Depression Scale–Short Form
Rachel A. Petts¹, Scott Gaynor¹, ¹. Western Michigan University

8) Prevalence, Coping Styles, and Dysfunctional Attitudes in Low-Income, Ethnically Diverse Adolescents With Depression
Efthimia F. Rigogiannis¹, Rachel C. Edelman¹, Yuliya Bulba¹, Rachel A. Proujansky¹,
Emily Green¹, Jessica Wallerstein¹, Mary T. Carnesale¹, Elizabeth Ronan¹,
Jessica Rosenthal¹, ¹. Ferkauf Graduate school of Psychology

9) Anhedonia as a Predictor of Risk Taking and Drug Use
Joseph J. Orsini¹, Rachel D. Freed¹, Lauren B. Alloy¹, ¹. Temple University

10) Rumination Mediates the Relationship Between Early Maladaptive Schemas and Depression and Social Anxiety
Izaskun Oruete¹, Esther Calvete¹, ¹. University of Deusto

11) Usage Indicators in the CATCH-IT Depression Prevention Program
Nikita Saladi¹, Tracy Gladstone¹, Mary Harris¹, Benjamin Van Voorhees²,
¹. Wellesley College, 2. University of Illinois at Chicago

12) Does Values-Based Behavioral Activation Activate? Methodological and Measurement Enhancements to a Protocol for Adolescent Depression
Carmelita S. Foster¹, Alison DeLizza¹, Julissa A. Duenas¹, Scott T. Gaynor¹,
¹. Western Michigan University

13) The Relationship Between Perceived Social Support on Cognitive Styles and Depression in Adolescents
Emily Green¹, Lata K. McGinn¹, ¹. Ferkauf Graduate School of Psychology

14) Positive Affect Predicts Positive, Dependent Life Events: Emotional Clarity as a Moderator
Lisa Johnson¹, Liza M. Rubenstein¹, Lauren B. Alloy¹, ¹. Temple University
15) Parenting and Emotion Lability in Oppositional Youth: Indicators of Treatment Response  
Rachel Miller¹, Yasuo Miyazaki¹, Julie C. Dusnmore¹, Thomas H. Ollendick¹,  
1. Virginia Tech

16) Parent Management Training and Reparenting for Oppositional Defiant Disorder: College Students Beliefs Before and After Three Different Dissemination Presentations  
Catherine Stachniak¹, Elisabeth Jones-Soto¹, Devin Barkaan¹, Jordan Albright¹,  
Elizabeth McKenney¹, Stephen Hupp¹, 1. Southern Illinois University- Edwardsville

17) Biased Self-Perceived Social Competence and Engagement in Subtypes of Aggression: Examination of Peer Rejection and Social Dominance Goals as Moderators  
Julia McQuade¹, Rosanna P. Breaux², Angelina F. Gómez¹, Rebecca J. Zakarian¹,  
Julia A. Weatherly¹, 1. Amherst College, 2. University of Massachusetts

18) Using the Internet to Remotely Deliver Live Parent–Child Interaction Therapy to the Home Setting: A Case Study  
R. Meredith Elkins¹,³, Jonathan S. Comer⁴,², 1. Center for Anxiety and Related Disorders, 2. Florida International University, 3. Boston University, 4. Center for Children and Families

19) Filling a Gap in the Assessment of Outcome in Parent–Child Interaction Therapy: Validation of a Measure of Parent–Child Relationship Quality  
Seth C. Courrégé¹, Larissa Niec¹, Samuel O. Peer¹, Jacob V. White¹,  
Wolfgang Briegel², 1. Central Michigan University, 2. Leopoldina Hospital, Child and Adolescent Psychiatry

20) Treatment Response Among Preschoolers With Externalizing Behavior Problems: The Role of Social Functioning  
Rosmary Ros¹, Paulo A. Graziano¹, Katie Hart¹, 1. Florida International University

21) Child Routines in the Relation Between Child Temperament and Child Behavior Problems in Young Children  
Amanda Stary¹, Lovina R. Bater¹, Sara S. Jordan¹, Mahogany Hibbler¹, 1. The University of Southern Mississippi

22) Social Functioning in Preadolescent Children With Impairing Emotional Dysregulation: Can DBT Help?  
Julia Martin¹, Julie Ryan¹, Lianna Wilson¹, Dana Serino¹, 1. Fairleigh Dickinson University

23) Linking Cognitive and Affective Responses to Others’ Distress to Aggression Among Children With Conduct Problems  
Kathleen I. Crum¹, Daniel A. Waschbusch², Erica Musser¹, Tommy Chou¹,  
Jonathan S. Comer¹, 1. Florida International University, 2. Penn State Hershey Medical Center

24) Child Routines Mediate the Relationship Between Paternal Parenting Practices and Child Externalizing Behaviors  
Lovina R. Bater¹, Amanda Stary¹, Sara S. Jordan¹, Michelle Gryczkowski¹,  
1. University of Southern Mississippi
25) How Parental Factors Predict Reactive and Proactive Aggression in Aggressive Children
Francesca Kassing¹, John E. Lochman¹, 1. The University of Alabama

26) Interactive Effects of Temperamental Traits on Internalizing and Externalizing Symptoms in Preschoolers
Darcey M. Allan¹, Nicholas P. Allan¹, Christopher J. Lonigan¹, Shauna W. Joyce²,
1. Florida State University, 2. Georgia Southern University

27) Prevalence and Parent–Child Agreement on Child Externalizing Symptoms in Preschoolers
Daniel Zamarelli¹, Jessica Salgado¹, Melek Yildiz Spinel¹, Antonio Polo¹, 1. DePaul University

28) Residential Treatment for Young Children: Predictive Characteristics of Physical Restraint Use
Rachel Nelson¹, Jean Caraway¹, Emma Ranum¹, 1. The University of South Dakota

29) Errors in Recognition of Positive and Negative Affect Among Preschoolers: Relation to ADHD Symptoms
Annalise Hays², Karin Fisher², Tammy D. Barry¹, Brandi Ellis², Ferne A. Pinard¹,
1. Washington State University, 2. The University of Southern Mississippi,
3. Boston Children's Hospital

30) Reducing Externalizing Behaviors in Head Start Classrooms: The Impact of Teacher–Child Interaction Training
Danielle N. Whitworth¹, Madeline Larson¹, Autena Torbati¹, Christopher Campbell¹,
1. University of Oklahoma Health Sciences Center

31) The Role of Posttraumatic Stress as a Pathway to Psychopathology Among Youth at High Risk for Victimization by Violence
Kelly D. Cromer¹, Miguel T. Villodas¹, 1. Florida International University

Poster Session 9C
Salon C, Lower Level

Adult Anxiety
Key Words: Adult Anxiety, Social Anxiety Disorder, Cognitive Processes, Computers and Technology

1) The Relationship Between Evaluative Concerns and Social Anxiety: The Mediating Role of Rumination
Yiwen Zhu¹, Pooja Somasundaram¹, Maggie Peebless-Dorin¹, Meagan Gonzalez¹,
Laura Keenan¹, Alexandra M. Burgess¹, 1. Smith College

2) Experiential Avoidance: A Predictor of Social Anxiety and Social Cost
Natalie Arbid¹, Jennifer H. Martinez¹, Elizabeth H. Eustis¹, Lizabeth Roemer¹,
1. University of Massachusetts Boston

3) Socially Anxious People Give and Receive Less Support: Says Who?
Eliora Porter¹, Dianne Chambless¹, 1. University of Pennsylvania

4) “I Just Can’t Let It Go”: How Do Repetitive Recall and Metacognitive Beliefs Contribute to the Perpetuation of Postevent Processing in Social Anxiety?
Dubravka Gavric¹,², David A. Moscovitch², Karen Rowe¹,³, 1. St. Joseph’s Healthcare Hamilton, 2. University of Waterloo, 3. McMaster University
5) Examining the Panic Attack Specifier in SAD
Nicholas P. Allan¹, Mary Oglesby¹, Nicole A. Short¹, Brad Schmidt¹, 1. Florida State University

6) Decontextualizing Exposure Therapy for Performance-Only Social Phobia: Scopolamine’s Effect on Learning Generalization
Amy Sewart¹, Michael Treanor¹, Alexander Bystritsky¹, Michelle Craske¹, 1. University of California, Los Angeles

7) Rumination and Negative Affect Across Public Speaking Tasks
Jaclyn Weisman¹, Katya C. Fernandez¹, Cherí A. Levinson¹, Thomas L. Rodebaugh¹, 1. Washington University in St. Louis

8) Attention Biases Among Individuals Seeking Treatment for SAD: Results From an Engagement-Disengagement Eye-Tracking Task
Meghan W. Cody¹, Rachael Rogers¹, Craig Marker¹, 1. Mercer University

9) Examining the Role of Time in Postevent Processing in Socially Anxious Individuals
Rebecca A. Blackie¹, Kayleigh Abbott¹, Nancy L. Kocovski¹, 1. Wilfrid Laurier University

10) Intolerance of Uncertainty Mediates the Association Between Social Anxiety and Negative Interpretation of Positive Events
Katie Fracalanza¹, Judith M. Laposa², 1. Ryerson University, 2. Centre for Addiction and Mental Health

11) Motives for Sacrifice as a Way to Enhance Relationship and Sexual Satisfaction for Individuals With Social Anxiety
Kevin Young¹, David J. Disabato¹, Todd Kashdan¹, 1. George Mason University

12) Self-Affirmation Reduces Anxiety and Avoidance in Socially Anxious Students: One Month Later
Karen O’Brien¹, Edward A. Johnson¹, 1. University of Manitoba

13) Reward Network Dysfunction for Social Stimuli in SAD
Marlene V. Strege¹, John A. Richey¹, 1. Virginia Polytechnic Institute and State University

14) Social Anxiety, Emotion Regulation, and Alcohol Use: A Daily Diary Study
Fallon R. Goodman¹, Todd Kashdan¹, 1. George Mason University

15) Exploring the Relationship Among Social Anxiety, Self-Compassion, and Social Support
Bryan Baltierra¹, Sarah A. Hayes-Skelton¹, Shannon Sorenson¹, 1. University of Massachusetts Boston

16) Social Phobia: Application of Group Model Proposed by Hofmann in a Brazilian Population
Priscila D. Palma¹, Carmem B. Neufeld¹, 1. Faculdade de Filosofia Ciências e Letras de Ribeirão Preto, Universidade de São Paulo, Ribeirão Preto, SP
17) Brief Self-Compassion Intervention Aids Recovery From Performance Task in Adults With SAD
Lauren Landy1, Yoni K. Ashar1, Rebecca L. Schneider1, Leonie Koban1, Joanna J. Arch1, 1. University of Colorado Boulder

18) A Longitudinal Evaluation of the Trajectory of Emotion and Cognition in Late Life
Chelsey M. Wilkes1, Caroline Prouvost1, John E. Calamari1, John L. Woodard2, 1. Rosalind Franklin University of Medicine and Science, 2. Wayne State University

19) Age Differences in Threat Bias When Attending to Social or Physical Stimuli on a Dot-Probe Task
Nauder Namaky1, Alexandra J. Werntz1, Tara L. Saunders1, Emily E. Meissel1, Jessica B. Nebel1, Bethany A. Teachman1, 1. University of Virginia

20) Effects of Anger in Response to Laboratory-Induced Stress on Cardiac Functioning in GAD
Jonathan W. Reeves1, Cyrus Chi1, Jennifer Paul1, Aaron Fisher1, 1. “University of California, Berkeley”

21) The Lasting Impact of Childhood Abuse Frequency on Cognitive Appraisals and Posttrauma Symptom Severity in Women Following a Mass Shooting
Queandria T. Dunn1, Derrecka M. Boykin1, Holly K. Orcutt1, 1. Northern Illinois University

22) Attentional Bias and Mood Recovery Following a Stressor
Moselle Campbell1, Kimberly T. Stevens1, Kristin A. Wiggs1, Sarah Kertz1, 1. Southern Illinois University Carbondale

23) Threat Detection Impairs Visual and Verbal Working Memory Performance
Evan J. White1, Kristen E. Frosio1, Danielle L. Taylor1, Matt R. Judah1, Adam C. Mills1, DeMond M. Grant1, 1. Oklahoma State University

24) Emotion Regulation: The Role of Reappraisal, Acceptance, and Suppression in Coping With Acute Passive Versus Active Stressors
Maria Kangas1, Alan Taylor1, Ronald M. Rapee1, 1. Macquarie University

25) Training Less Threatening Interpretations Over the Internet: Impact of Priming Anxious Imagery
Cierra Brooks1, Sam Portnow1, Nauder Namaky1, Bethany A. Teachman1, 1. University of Virginia

26) The Effects of Postevent Processing on Social Anxiety
Alexi N. Cranford1, Amy K. Bacon1, 1. Bradley University

27) Affective Reactivity and the Tripartite Model in Depression, Anxiety, and Comorbidity
Laina Rosebrock1, Megan Connolly1, Denada Hoxha1, Jackie K. Gollan1, 1. Northwestern University Feinberg School of Medicine

28) Differential Patterns of Social Internet Use Among Individuals High and Low in Social Anxiety
Chandra L. Chappell1, Debra A. Hope1, 1. University of Nebraska-Lincoln
29) An Examination of Social Anxiety, Relationship Support, Self-Esteem, Personality Traits, and Motivation for Online Gaming and Internet Usage
Jonathan W. Marin1, Dustin Seidler2, Benjamin F. Rodriguez1, 1. Southern Illinois University Carbondale, 2. University of Wisconsin La Crosse

30) Social Anxiety and Social Media Application Usage Among Emerging Adults
Kinsie Dunham1, Renee M. Cloutier1, Brianna C. Edwards1, Kylie Sliker1, Teah-Marie Bynion1, Heidemarie Blumenthal1, 1. University of North Texas

31) The Role of Anxiety Sensitivity in the Relation Between Experiential Avoidance and Panic, Depression, and Suicidality Among Latinos in Primary Care
Jafar Bakhshaie1, Michael Zvolensky1,2, Monica Garza3, Jeannette Valdivieso3, Tanveer K. Ota1, Daniel Bogiatzian4, Zuzucy Robles1, Brad Schmidt5, Anka A. Vujanovic6, 1. University of Houston, Department of Psychology, 2. The University of Texas MD Anderson Cancer Center, Department of Behavioral Science, 3. Legacy Community Health Services, 4. Psychotherapeutic Area of “Asociación Ayuda”, Anxiety Disorders Clinic, 5. Florida State University, Department of Psychology, 6. University of Texas Health Science Center at Houston, Department of Psychiatry and Behavioral Sciences, Center for Neurobehavioral Research on Addictions

11:00 a.m. – 12:00 p.m.

**Poster Session 10A**
**Salon C, Lower Level**

**Personality Disorders / Dissemination**
Key Words: Personality Disorders, Borderline Personality Disorder, Dissemination

1) Utilization and Outcomes of Exposure Therapy for Child Anxiety in a System of Care
Matthew Milette-Winfree1, Izumi Okado1, Charmaine Higa-McMillan2, Brad J. Nakamura1, Charles W. Mueller1, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo

2) Psychiatry Residency Training Revises CBT Curriculum
Alexandra Zagoloff1, Katharine Nelson1, 1. University of Minnesota Medical School

3) Shifting Beliefs About Treatment for Insomnia Among Workshop Attendees
Angela Lachowski1, Annabelle Torsein1, Kelly E. McShane1, Colleen Carney1, 1. Ryerson University

4) Disseminating a Community-Based Parenting Intervention: Are Shared Experiences of Latino Parents and Paraprofessionals a Barrier, Facilitator, or Both?
Erika L. Gustafson1, Davielle Lakind1, Dana Rusch1, Marc Atkins1, 1. University of Illinois at Chicago

5) Predictors of Potential Acceptance of Telepsychiatry Services in an Outpatient Sample of Military Veterans
Randy Boley1, Kermit Jones1, Niranjan Karnik1, Mark Pollack1, Shannon Sims1, Alyson K. Zalta1, 1. Rush University Medical Center
6) Disseminating CBT to the Orthodox Jewish Community  
David H. Rosmarin1,2, Miriam Korbman1, Steven Pirutinsky1, Hadar Naftalovich1, Debra Alper1, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School

7) A Systematic Review of the Cost-Effectiveness of DBT 
Yevgeny Botanov1,2, Jeno Millechek1, Cassandra Summers1, Eliot Fearney1, Marsha M. Linehan1, 1. University of Washington, 2. Behavioral Tech, LLC

8) An Initial Validation of the Inventory of Domains of Distress Intolerance  
Elizabeth Nosen3, Katherine L. Dixon-Gordon2, Sara B. Austin1, Allison Binder2, Patrick McGonigal2, Danielle Hart2, Joseph Bardeen3, Keyne Law3, 1. Simon Fraser University, 2. University of Massachusetts Amherst, 3. The University of Mississippi Medical Center, 4. Auburn University, 5. University of Southern Mississippi

9) Borderline Features, Rejection Sensitivity, and Romantic Relationships: A Daily Diary Study of Romantic Partners  
Whitney C. Brown, 1. University of Missouri-Columbia, 2. Research Institute on Addictions

10) Emotion Regulation as a Mediator of the Impact of Neuroticism on Psychosocial Well-Being  
Anna M. Ehret1, Sheila R. Woody2, 1. University of Marburg, 2. University of British Columbia

11) Relations Among Narcissism and Components of Social Intelligence  
Rebecca Kauten1, Christopher T. Barry2, 1. The University of Southern Mississippi, 2. Washington State University

12) Psychopathic Emotional Callousness and Vicarious Reactions to the Misfortune of Another: A Replication Study  
Shelby Kelso1, Steven Steinert1, Matthew Hanson1, Timothy Pionk1, Taylor Miller1, David A. Lishner1, Phan Y. Hong1, 1. University of Wisconsin Oshkosh

13) Borderline Personality Features and Psychological Well Being: The Mediating Role of Mindfulness  
C. A. Brake1, Paul J. Geiger1, Ruah A. Baer1, 1. University of Kentucky

14) Distress and Risk Behavior in BPD: Motivational Mechanisms  
Alexis K. Matusiewicz1,2, Jennifer Loya3, Nadia Bounoua1, Carl Lejuez3,4, 1. VA Health Services Research & Development, 2. University of Michigan Department of Psychiatry, 3. Center for Addiction, Personality and Emotion Research, 4. University of Maryland

15) The Moderating Role of Dispositional Forgiveness on Perceived Social Support Among Individuals With Heightened Interpersonal Sensitivity and Neuroticism  
Cinthia Benitez1, Matthew W. Southward1, Madison Guter1, Erin M. Altenburger1, Sophie Lazarus1, Jennifer Cheavens1, 1. The Ohio State University

16) Psychopathic Traits and Attachment Representations in Adolescence  
Heather E. Lasslett1, Heidemarie Blumenthal1, Craig Neumann1, Renee M. Cloutier1, Alvin P. Akibar1, Megan E. Douglas1, 1. University of North Texas
17) Self-Compassion as a Moderator of the Relationship Between Emotion Dysregulation and BPD Symptoms
Priyadarshani F. Loess1, Charlotte Siegel1, Jennifer Waltz1, 1. University of Montana

18) Quantifying the Invalidating Environment: An Examination of Dyadic Family Interactions in Adolescents With BPD Traits
Lauren S. Marx1, Sean C. Carey1, Joanna M. Berg1, Cynthia L. Ramirez1, 1. Emory University

19) The Relationship Between Shame and Aggression in Individuals With Features of BPD
Danielle Cohn1, Nathaniel R. Herr1, 1. American University

20) BPD Traits Predict Risky Behavior When Feeling Rejected
Alex Birthrong1, Jake S. King1, Rosemary Nelson-Gray1, 1. University of North Carolina at Greensboro

21) Maladaptive Personality Trait Models: Comparing the DSM-5 Alternative Model for Personality Disorders With the Five-Factor Model
Ashley C. Helle1, Stephanie Mullins-Sweatt1, 1. Oklahoma State University

22) Predicting Personality Psychopathology: Emotion Dysregulation as a Transdiagnostic Variable
Lauren Borges1, Amy Naugle1, 1. Western Michigan University

23) Self-Critical Perfectionism and the Maintenance of Depression Over One Year: The Moderating Role of Daily Stress and Cortisol Reactivity
Tobey E. Mandel1,5, David M. Dunkley5,1, Maxim Lewkowsk11,1, David C. Zuroff4, Sonia Lupier2, Ng Mien kwong Ng Ying Kin3, Elizabeth Foley5,1, Gail Myhr4,51, Ruta Westreich5,1, 1. McGill University, 2. University of Montreal, 3. Douglas Mental Health University Institute, 4. McGill University Health Centre, 5. Institute of Community and Family Psychiatry Lady Davis Institute SMBD Jewish General Hospital

24) Validation of a New Measure of Maladaptive Behavior
Hilary L. DeShong1, Stephanie Mullins-Sweatt1, 1. Oklahoma State University

25) Patterns of Emotion Recognition in Relationship to Borderline and Depressive Features
Evelyn P. Meier1, Nathaniel R. Herr1, Danielle M. Weber1, 1. American University

26) Humor Styles Moderate Borderline Personality Traits and Suicide Ideation
Neil Meyer1, Ashley C. Helle1, Raymond P. Tucker1, Gregory J. Lengel1, Hilary L. DeShong1, LaRicka R. Wingate1, Stephanie Mullins-Sweatt1, 1. Oklahoma State University

27) Differential Relationships Between BPD Features and Forms of Self-Conscious Affect
Paul J. Geiger1, Jessica R. Peters1,2, Ruth A. Baer1, 1. University of Kentucky, 2. Albert Medical School, Brown University

28) In Cognitive Therapy for Depression, Early Focus on Maladaptive Beliefs May Be Especially Efficacious for Patients With Personality Disorders
29) The Role of Emotion Regulation Difficulties in the Connection Between Childhood Abuse and Borderline Personality Features  
Lia K. Rosenstein1, William Ellison1, Emily Walsh1, Mark Zimmerman1, 1. Rhode Island Hospital

30) Cognitive and Behavioral Elements of Impulsivity in Psychopathy  
Christopher M. Lootens, 1. High Point University

31) Romantic Relationship Functions Among Those With BPD: A Qualitative Approach  
Jake S. King1, Melissa A. DiMeco1, Laura A. Benson-Greer1, Rosemary Nelson-Gray1, 1. University of North Carolina at Greensboro

**Poster Session 10B**  
**Salon C, Lower Level**

**Obsessive Compulsive and Related Disorders**

*Key Words: OC and Related Disorders, Cognitive Processes*

1) “Why do I think this way?”: The Association Between Developmental Experiences and a Behavioral Measure of Thought-Action Fusion  
Angelina F. Gómez1, Dianne M. Hezel3, Jonathan Abramowitz2, Noah C. Berman1,  
1. Massachusetts General Hospital, 2. University of North Carolina-Chapel Hill, 3. Harvard University

2) Positive Cognitive Biases in OCD: Relationship Between Developmental Experiences and Positive Thought Action Fusion Using a Behavioral Paradigm  
Angelina F. Gómez1, Dianne M. Hezel3, Jonathan Abramowitz2, Noah C. Berman1,  
1. Massachusetts General Hospital, 2. Harvard University, 3. University of North Carolina-Chapel Hill

3) The Effects of Intrusive Thought Content on Appraisal and Response  
Alina Levine1, Debbie M. Warman1, 1. University of Indianapolis

4) Obsessive–Compulsive Beliefs and Their Relationship With Attitudes Toward People With Violent Thoughts  
Peter Phalen1, Debbie M. Warman1, 1. University of Indianapolis

5) Hoarding Symptoms and Cognitive Flexibility on a Novel Eye-Tracking Task  
Julia Y. Carbonella1, Kiara R. Timpano1, 1. University of Miami

6) Intolerance of Uncertainty in Body Dysmorphic Disorder  
Berta J. Summers1, Natalie L. Matheny1, Jesse Cougle1, 1. Florida State University

7) Comprehensive Model for Behavioral Treatment of Trichotillomania: Development and Preliminary Data  
Martha J. Falkenstein1, Leslie F. Rubin1, David A. Haaga1, 1. American University

8) Metacognitive Ability Related to Obsessive–Compulsive Symptoms in a Spanish Sample  
Martha Giraldo-O’Meara1, Gertrudis Fornés-Romero1, Amparo Belloch1,  
1. University of Valencia
9) Emotional Reactivity and Hoarding: The Synergistic Role of Indecision and Confidence in Memory  
Ashley M. Shaw1, Kiara R. Timpano1, Gail Steketee2, David F. Tolin3,4, Randy Fost5,  
1. University of Miami, 2. Boston University School of Social Work, 3. Institute of Living, Anxiety Disorders Center, 4. Yale University School of Medicine, 5. Smith College

10) Intrusive Appearance-Related Thoughts in Spanish Nonclinical Subjects  
Martha Giraldo-O’Meara1, Gertrudis Fornés-Romero1, Amparo Belloch1,  
1. University of Valencia

11) More Alike Than Different? Attentional Bias in Checking/Cleaning OCD Types and GAD Patients: A Time Course Analysis  
Sue-Hwang Chang1, Hong-Yi Yeh1, Hwa-Sheng Tang2, 1. National Taiwan University, 2. Songde Branch, Taipei City Hospital

12) Family Accommodation and OCD Symptom Severity: A Meta-Analysis  
Monica S. Wu1, Joseph F. McGuire3, Charities Martino1, Robert R. Selles1, Eric A. Storch1,2, 1. University of South Florida, 2. Rogers Behavioral Health - Tampa Bay, 3. University of California, Los Angeles

13) What Role Do Treatment Expectancy and Credibility Play in ERP for OCD? Associations With Treatment Adherence and Outcome  

14) Prevalence and Quality of Life in a Clinical Sample of Hair Pullers With Other Body-Focused Repetitive Behaviors  
Esther S. Tung1,2, Nancy J. Keuthen1,2, 1. Massachusetts General Hospital, 2. Harvard Medical School

15) Quantifying the Social and Economic Costs of Trichotillomania: Associations With Symptom Severity  
Leslie F. Rubin1, Martha J. Falkenstein1, David A. Haaga1, 1. American University

16) Incompleteness and Harm Avoidance: Are They Related to Intolerance of Uncertainty Beliefs?  
Maria Roncero2, Gertrudis Fornés-Romero1, Amparo Belloch1, 1. University of Valencia, 2. University of Zaragoza

17) The Role of Incompleteness and “Not Just Right Experiences” in the Obsessive–Compulsive Symptom Dimensions  
Gertrudis Fornés-Romero1, Martha Giraldo-O’Meara1, Amparo Belloch1, 1. University of Valencia

18) A Comparison of Recall in Pediatric OCD and Trichotillomania  
Elle Brennan1, Christopher Flessner1, 1. Kent State University

19) Delayed Sleep Phase Syndrome in OCD: Prevalence and Correlates With Baseline Characteristics and Treatment Outcome  
Marissa R. Schwartz2, Michael G. Wheaton1, Ashley L. Greene2, Edna B. Foa3, H. Blair Simpson2, 1. Yeshiva University, 2. Columbia University Medical Center/New York State Psychiatric Institute, 3. University of Pennsylvania Department of Psychiatry
20) Do Hoarding Cognitions Intensify Negative Emotions While Discarding Possessions?: An Experimental Investigation of Hoarding Mechanism
Aki Tsuchiyagaito1, Akiko Nakagawa2,3, Yuji Sakano1, 1. Health Sciences University of Hokkaido, 2. Research Center for Child Mental Development, Graduate School of Medicine, Chiba University, 3. United Graduate School of Child Development, Osaka University

21) The Utility of the Yale-Brown Obsessive Compulsive Scale and Obsessive-Compulsive Inventory–Revised for Predicting Quality of Life in OCD
Elizabeth Alpert1, Anu Asnaani1, Carmen P. McLean1, Antonia Kaczkurkin1, H. Blair Simpson2,3, Edna B. Foa1, 1. University of Pennsylvania, 2. Columbia University, 3. New York State Psychiatric Institute

22) Parental Locus of Control Factors Linked With OCD in Very Young Children
Mariah DeSerisy1, Jonathan S. Comer1, 1. Florida International University

23) Does Inflated Responsibility Moderate the Relationship Between Thought-Action Fusion and Neutralizing Behavior?
Brenda E. Bailey1, Kevin D. Wu1, 1. Northern Illinois University

24) The Transdiagnosticity of Unwanted Intrusive Thoughts: An Exploratory Study
Belen Pascual-Vera1, Martha Giraldos-O’Meara1, M. Angeles Ruiz2, Amparo Belloch1, 1. University of Valencia, 2. Universidad Nacional de Educación a Distancia

25) Stressful Life Events at the Onset of OCD: A Retrospective Study
Elena Cabedo1, Carmen Carri13, Maria Roncero2, Amparo Belloch1, 1. University of Valencia, 2. Universidad de Zaragoza, Grado de Psicología, 3. Agencia Valenciana de Salud, Salud Mental

26) Experimental Modification of Dysfunctional Interpretations in Individuals With Contamination Concerns
Sara L. Conley1, Robert E. Fite1, Ashley Dagner1, Kevin D. Wu1, 1. Northern Illinois University

27) Style of Pulling in Youth With Trichotillomania and Its Association With Symptom Severity
Stephan G. Siwiec1, Michelle Rohde1, Sarah Zupek1, Amy Goetz1, Min Young Park1, HanJoo Lee1, 1. University of Wisconsin-Milwaukee

28) Pulling Styles and Impulse Control in Youth With Trichotillomania
Stephan G. Siwiec1, Michelle Rohde1, Sarah Zupek1, Amy Goetz1, Min Young Park1, HanJoo Lee1, 1. University of Wisconsin-Milwaukee

29) The Role of Perfectionism in Suicidality Among Individuals With Elevated Body Dysmorphic Disorder Symptoms
Natalie Matheny1, Berta J. Summers1, Jesse Cougle1, 1. Florida State University

30) Perceived Control and Self-Assessed General Flexibility in Treatment-Seeking Patients With OCD
Silje E. Holm1, Thomas Eilertsen1, Sigurd W. Hystad2, Bjorn Helge Johnsen2, Anders L. Thorsen1, Bjarte Hansen1,3, Gerd Kvale1,3, 1. OCD-team, Haukeland University Hospital, 2. Department of Psychosocial Science, Faculty of Psychology, University of Bergen, 3. Department of Clinical Psychology, Faculty of Psychology, University of Bergen
31) Neuropsychological Functioning in Pediatric OCD: Differences Among OCD Severity
Elyse Stewart¹, Brianna Wellen¹, Christine A. Conelea¹, Jennifer Freeman¹, Abbe M. Garcia¹, 1. Rhode Island Hospital/Alpert School of Medicine at Brown

Poster Session 10C  
Salon C, Lower Level  
Suicide & Self-Injury

Key Words: Suicide, Self Injury

1) Elevated PTSD Symptoms Are Associated With Increased Risk for Suicide Ideation and Behaviors in a National Sample of Firefighters
Joseph W. Boffa¹, Ian H. Stanley¹, Melanie A. Hom¹, Thomas Joiner¹, Brad Schmidt¹, 1. Florida State University

2) Disparities in Self-Injurious Thoughts and Behaviors Between LGBTQ and Heterosexual Youth Receiving Psychiatric Emergency Services
Johnny Berona¹, Adam G. Horwitz¹, Ewa Czyz¹, Cheryl A. King¹, 1. University of Michigan

3) Self-Inflicted Versus Environmental Scars: Acceptance, Attention, and Importance
Stephanie E. Bachtelle¹, Mary K. Lear¹, Casey E. Allington¹, Brooke L. Merrow¹, Carolyn M. Pepper¹, 1. University of Wyoming

4) Reasons for Living and Suicidality in Adolescents: The Mediational Role of Suicidal Ambivalence
Erin E. Carney¹, Sarah Wilson¹, Stephen S. O’Connor¹, Amy M. Brausch¹, 1. Western Kentucky University

5) Effects of Brief, Passive Psychoeducation on Suicide Literacy, Stigma, and Attitudes Toward Help Seeking Among Latino Immigrants in the United States
Aubrey Dueweke¹, Lucas Ramos Camargo¹, Ana J. Bridges¹, 1. University of Arkansas

6) A Study of Hope, Reasons for Living, and Suicide Ideation in a Sample of Minority Group Members
Ashley Cole¹, Raymond P. Tucker¹, David W. Hollingsworth¹, LaRicia R. Wingate¹, 1. Oklahoma State University

7) Parental Support and Adolescent Suicide Attempts
Kesley Ramsey¹, Barry M. Wagner¹, 1. The Catholic Univ. of America

8) Development and Validation of the Non-Suicidal Self-Injury Disorder Scale (NSSIDS)
Sarah E. Victor¹, Tchiki Davis², E David Klonsky¹, 1. University of British Columbia, 2. University of California - Berkeley

9) The Relationship Between Difficulties With Emotion Regulation and Suicidal Ideation and Attempts
Brooke Ziegelbaum¹, Megan Spokas¹, Andrew Carlquist¹, Jennifer S. Holzman¹, Stephanie Mattei¹, Edie Goldbacher¹, 1. La Salle University
10) Nonsuicidal Self-Injury and Impulsivity: Self-Injurers Distinguished by Time to Urge
Brooke L. Merrow¹, Mary K. Lear¹, Stephanie E. Bachtelle¹, Casey E. Allington¹,
Shelby Plamann¹, Carolyn M. Pepper¹, 1. University of Wyoming

11) Personal Growth Initiative Mediates the Relation Between Hope and Risk Factors for Suicide Ideation
Sarah L. Brown¹, Jared F. Roush¹, Sean M. Mitchell¹, Lacey J. Hamlin¹,
Christine Robitscheck¹, Kelly C. Cukrowicz¹, 1. Texas Tech University

12) Abusive Intimate Relationship and Suicidality: Alcohol-Related Problem as Mediator
Naoyuki Sunami¹, Jonathan Hammersley¹, Kristy M. Keefe¹, 1. Western Illinois University

13) Substance Use as a Risk Factor for Suicide Among American Indian Youth
Marisa G. Schorr¹, Morgan N. Brazille¹, Whitney Van Sant¹, Kelsey Toomey¹,
Stephanie Lichiello¹, John Paul Jameson¹, Kurt Michael¹, 1. Appalachian State University

14) Adolescent Suicide Predictors: What Do We Know and What Are We Missing?
Morgan N. Brazille¹, Marisa G. Schorr¹, Stephanie Lichiello¹, Kelsey Toomey¹,
Whitney Van Sant¹, John Paul Jameson¹, Kurt Michael¹, 1. Appalachian State University

15) The Effects of Drug Use on the Relationship Between Anxiety and the Interpersonal Theory of Suicide
Ashleigh K. Woodmansee¹, Keyne C. Law¹, Michael D. Anestis¹, 1. University of Southern Mississippi

16) Is the Relationship Between Impulsivity and Suicidal Ideation Mediated by Self-Compassion?
Desirae L. Allen¹, Emily Copps-Smith¹, Nicholas L. Salsman¹, 1. Xavier University

17) The Interactive Effects of Major Depressive Episodes and the Acquired Capability for Suicide on Suicidal Behavior in a Military Sample
Christopher Haqan¹, Carol Chu¹, Matthew Podlogar¹, Jennifer Buchman¹,
Caroline Silva¹, Bruno Chiurliza¹, Jennifer L. Hames¹, Ian H. Stanley¹,
Thomas Joiner¹, 1. Florida State University

18) Substance Use and Suicidality: Specificity of Substance Use by Injection to Suicide Attempts in a Nationally Representative Sample of Adults With Major Depression
Shayna Cheek¹, Bridget A. Nestor¹, Richard Liu¹, 1. Brown University

19) Ethnic and Racial Differences in Mental Health Service Utilization Behavior for Suicidality in Nationally Representative Sample of Adolescents
Bridget A. Nestor¹, Shayna Cheek¹, Richard Liu¹, 1. Brown University

20) The Differentiating Role of State and Trait Hoplessness in Predicting Suicidal Ideation and Suicidality
Erin Burr¹, Bradley Conner¹, 1. Colorado State University
21) Stress and Suppression of Attention to Psychological Pain in Suicide
Charlene A. Deming1, Adriana Gelbart1, Isabel Metzger1, Brittany R. Iles1, Grace Cho1, Adam C. Jaroszewski1, Matthew Nock1, 1. Harvard University

22) Clarifying the Association Between the PTSD-Numbing Symptom Cluster and the Desire for Death in a Military Sample
Stephanie M. Pennings1, Joseph R. Finn1, Claire Houtsma1, Michael D. Anestis1, Bradley A. Green1, 1. University of Southern Mississippi

23) Predicting Status Along the Suicidality Continuum Among Those With a History of Nonsuicidal Self-Injury
Anne C. Knorr1, Alexander J. Hamilton1, Brooke A. Ammerman1, Michael S. McCloskey1, 1. Temple University

24) Prevalence and Clinical Differences of Suicidal Ideation in a Sample of Youth Receiving Treatment for Anxiety
Nicole M. McBride1, Carly Johnco1, Alison Salloum1, Adam B. Lewin1, Eric A. Storch1, 1. University of South Florida

25) Traditional and Alternative Moderators of the Relation Between Depressive Symptoms and Suicidal Ideation
Michelle E. Roley1, Meredith Claycomb1, Jon D. Elhai1, Robert Pietrzak2, 1. University of Toledo, 2. U.S. Department of Veterans Affairs National Center for PTSD

26) Gender Differences in Reasons for Living, Acquired Capability for Suicide, and Suicide Attempts in Young Adults
Amanda G. Williams1, Amy M. Brausch1, 1. Western Kentucky University

27) Adding a Caregiver Training Program to a Youth Suicide Prevention Program: Impact on Youth Outcomes
Kestrel Homer1, Debora J. Bell1, 1. University of Missouri-Columbia

28) Separate and Combined Effects of Alcohol Intoxication and Perceived Pain on Self-Injurious Behavior
Matthew A. Timmins1, Kara L. Nayfa1, Jennifer R. Fanning2, Michael S. McCloskey3, Mitchell Berman1, 1. Mississippi State University, 2. University of Chicago, 3. Temple University

29) Examining the Affective and Physical Experiences Associated With Automatic Positive Reinforcement in Nonsuicidal Self-Injury
Kara B. Fehling1, Amy Kranzler1, Emily Panza1, Edward A. Selby1, 1. Rutgers University

30) Separate and Combined Effects of Alcohol Intoxication and Objective Pain Tolerance on Self-Injurious Behavior
Kara L. Nayfa1, Matthew A. Timmins1, Jennifer R. Fanning2, Michael S. McCloskey3, Mitchell Berman1, 1. Mississippi State University, 2. University of Chicago, 3. Temple University
12:15 p.m. – 1:15 p.m.

Poster Session 11A 
Salon C, Lower Level

Trauma & Stressor Related Disorders / Child & Adolescent Anxiety

Key Words: Trauma and Stressor Related Disorders, Child Anxiety, Adolescent Anxiety, Child Trauma

1) Problem-Solving Orientation as a Mediator of Social Anxiety and Heterosocial Competence
Karim Assous1, Douglas Nangle1, Shannon Brothers1, Hannah A. Ford1, Natalie Holbrook1, 1. University of Maine

2) Update on a School-Based Group CBT Intervention for Innercity Latino Youth
Susan M. Panichelli-Mindel1, Katie Fabius1, Christine Klinkhoff1, Brian Moran1, Cristina Sperrazz1, Melanie Levine1, Jeremy Tyler1, Elizabeth Gosch1, 1. Philadelphia College of Osteopathic Medicine

3) Anxiety as a Moderator of the Relation Between Callousness and Aggression in At-Risk Adolescents
Lauren M. Lee-Rowland1, Christopher T. Barry2, Joyce H. Lui2, 1. University of Southern Mississippi, 2. Washington State University

4) A Social Cognitive Perspective on PTSD in Adolescents
Amanda C. Venta2,1, Claire Hatkevich1, Salome Vanwoerden1, William Mellick1, Elizabeth Newlin3, Carla Sharp1, 1. The University of Houston, 2. Sam Houston State University, 3. The Menninger Clinic

5) Conceptualizing Social Motivation Among Individuals With SAD: A Comparison Between an Assessment and Treatment-Seeking Sample
Nicole N. Capriola1, Rebecca Elias1, Susan White1, Thomas H. Ollendick1, 1. Virginia Tech

6) Understanding Worry in Adolescents: Linguistic Features of Theoretical Worry Models
Elena M. Geronimi1, Colette M. Szabo-Long1, Heather L. Patterson1, Allyn E. Richards1, Nicholas W. Affrunti1, 1. University of Louisville

Lindsey B. Stone1, Jennifer Silk1, Jennifer Waller1, Cecile D. Ladoceur1, Erika Forbes1, Neal D. Ryan1, 1. University of Pittsburgh

8) Automatic Thoughts as a Mediator of Stress and Anxiety in Hispanic Youth
Victoria Schlaudt1, Rachelle Bernardel1, Alyssa Steckler1, Lourdes Suarez-Morales1, 1. Nova Southeastern University
9) Parental Psychological Control and Adolescent Panic Symptom Frequency
Sarah A. Bilsky\textsuperscript{1}, Ashley A. Knapp\textsuperscript{1}, Liviu Bunaciu\textsuperscript{2}, Emily Mischel\textsuperscript{1},
Matthew Feldner\textsuperscript{1,3}, Ellen W. Leen-Feldner\textsuperscript{1}, 1. University of Arkansas, 2. Houston
OCD Clinic, 3. Laureate Institute for Brain Research

10) Mechanisms Underlying School Refusal: Targeting Worry as a Transdiagnostic Process
Junwen Chen\textsuperscript{1}, Tracey Middleton\textsuperscript{1}, 1. Flinders University

11) The Role of Multidimensional Perfectionism in Social Anxiety and Interpersonal Alienation
Hanjoo Kim\textsuperscript{1}, Michelle G. Newoan\textsuperscript{1}, 1. Pennsylvania State University

12) Emotion Regulation and Co-Rumination Predicting Anxiety in Adolescents
Natalee N. Price\textsuperscript{1}, Naomi Parr\textsuperscript{1}, Kara Braunstein\textsuperscript{1}, Janice Zeman\textsuperscript{1}, 1. College of William & Mary

13) The Impact of Parental PTSD Symptom Trajectories on the Long-Term Outcomes of Youth Following Hurricane Katrina
Shannon M. Harbin\textsuperscript{1}, Shannon R. Self-Brown\textsuperscript{2}, Betty Lai\textsuperscript{3}, Mary Lou Kelley\textsuperscript{1},
1. Louisiana State University, 2. Georgia State University, 3. University of Miami

14) Strengths, Complex Trauma Experiences, and Placement Outcomes Among Black and Latino Youth in the Child Welfare System
Faith Summersett-Ringgold\textsuperscript{1}, Gary McClelland\textsuperscript{1}, 1. Northwestern University

15) The Pediatric Traumatic Grief Scale: A Psychometric Analysis of a Screener for Child Traumatic Grief
Robin F. Goodman\textsuperscript{2}, Elissa Brown\textsuperscript{1}, Shira Falk\textsuperscript{1}, Carole C. Swiecicki\textsuperscript{3,4}, 1. Saint John’s University, 2. A Caring Hand The Billy Esposito Foundation, 3. Dee Norton Lowcountry Children’s Center, 4. Medical University of South Carolina

16) Impact of Stressful Life Events on Internalizing Symptoms in Preschool-Age Children
Stephanie Johnson\textsuperscript{1}, Madeline Larson\textsuperscript{1}, Patrick O’Keefe\textsuperscript{1}, Byron Holzberger\textsuperscript{1},
Amber J. Morrow\textsuperscript{1}, Christopher Campbell\textsuperscript{1}, Jane Silovsky\textsuperscript{1}, 1. University of Oklahoma-Health science Center

17) Are We Overthinking It? The Role of Rumination on Adverse Childhood Experiences and Health Outcomes
Leigh E. Ridings\textsuperscript{1}, Hannah C. Espeleta\textsuperscript{1}, Jennifer Daer\textsuperscript{1}, Tyler J. Smith\textsuperscript{2},
Lana O. Beasley\textsuperscript{1,2}, Jane Silovsky\textsuperscript{1}, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center

18) An Examination of the Role of Source Credibility on Invalidating Messages on Affect
Alexandria Ebert\textsuperscript{1}, Shelby Kelso\textsuperscript{1}, Steven Steinert\textsuperscript{1}, Matthew Hanson\textsuperscript{1}, Phan Y. Hong\textsuperscript{1},
David A. Lishner\textsuperscript{1}, 1. University of Wisconsin Oshkosh

19) Understand the Psychological Threats of Negative Life Events
Elyse Champagne-Klassen\textsuperscript{1}, Rylee Oram\textsuperscript{1}, Catalina Sarmiento\textsuperscript{1}, Kristina Bradley\textsuperscript{1},
Darcy Santor\textsuperscript{1}, 1. University of Ottawa
20) The Differential Relationship of Types of Chronic Stress to Diurnal Cortisol Secretion
Kristy Engel¹, Sheila Collins¹, Kimberly A. Dienes¹, 1. Roosevelt University

21) Initial Reactions to Ferguson: Anger Mediates the Relationship Between Posttraumatic Stress Symptoms and Posttraumatic Growth
David R. Strasshofer¹, Marin C. Beagley¹, Philip Held¹, Zoe Peterson¹,
Tara E. Galovski¹, 1. University of Missouri-St. Louis

22) Beliefs About Trauma and Its Consequences: Predicting Willingness to Offer Support
Joshua D. Clapp¹, Adam J. Riley¹, Joshua Kemp¹, Lisa A. Paul², Matt Gray¹,

23) Mental Health Functioning in Immigrant and Refugee Youth: The Roles of Acculturative Stress and Coping
Emma-Lorraine Bart-Plange¹, Noni K. Gaylord-Harden¹, 1. Loyola University Chicago

24) Sex Differences Between Self-Report and Clinician-Assessed Military Sexual Trauma in OEF/OIF Veterans
Kenneth Barretto¹, Justin Clark¹, Shimrit K. Black¹,², Michelle Bovin¹,², Brian Marx¹,²,
Raymond C. Rosen³, Terence M. Keane¹,², 1. VA Boston Healthcare System,
2. Boston University, 3. New England Research Institutes

25) Emotional Numbing Related to Trauma Is Associated With Greater Sensitivity to Pain During an Ischemic Pain Task
Daria Orlowska¹, Alyson K. Zalta¹, Steven Hobfoll¹, Yanina Purim-Shem-Tov¹,
Erik Schuster¹, John Burn¹, 1. Rush University Medical Center

26) How Do You Say CBT in Swahili? Trauma Work With Female Congolese Survivors of Torture and Teaching of CBT Principles to Local Mental Health Workers
Uri Meller¹,², Simon A. Rego²,¹, 1. Albert Einstein College of Medicine,
2. Montefiore Medical Center

27) The Role of Resilience and Gratitude in Posttraumatic Stress and Growth Following a Campus Shooting
Julie Vieselmeyer¹, Jeff Holguín¹, Amy H. Mezulis¹, 1. Seattle Pacific University

28) Understanding Obstacles and Stigma Related to Use of Mental Health Services in First Responders
Genelle Sawyer¹, Byron Brooks¹, Heather Alvarado¹, Joseph DelaRosa¹, 1. The Citadel

29) Adverse Childhood Experiences and Adult Health Outcomes in an Albertan Sample
Dennis Pusch², Julia C. Poole¹, Keith S. Dobson¹, Meghan McKay², 1. University of Calgary, 2. Alberta Health Services

30) Does Religious Faith Protect Against Mental Health Problems Following Trauma? Depression and Posttraumatic Stress Symptoms Following a Campus Shooting
Jana M. DeSimone¹, Amy Mezulis¹, Thane M. Erickson¹, David G. Stewart¹,
Beverly J. Wilson¹, 1. Seattle Pacific University

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31) Physiological Responses to Different Types and Forms of Stress
Draycen DeCator¹, Devi Jayani¹, Sarah Boothe¹, Kathryn E. Grant¹, Edith Chen², Emma Adam¹, 1. DePaul University, 2. Northwestern University

32) Sexual Victimization and Drinking Trajectories During the Transition Out of College
Jessica Blayney¹, Matthew Scalco¹, Sharon Radomski¹, Craig Colder¹, Jennifer P. Read¹, 1. State University of New York - University at Buffalo

Poster Session 11B
Salon C, Lower Level
Health Psychology & Behavioral Medicine
Key Words: Health Psychology, Behavioral Medicine

1) Psychological Factors Predictive of Functioning in Congenital Heart Disease
Caleb M. Pardue¹, Brian Wilkinson¹, Tyler J. Pendleton¹, Jared I. Israel¹, Kamila White¹, Philip A. Ludbrook², Ari M. Cedars², 1. University of Missouri - St. Louis, 2. Washington University School of Medicine

2) The Role of Spouses in Breast Cancer Survivors’ Adherence to Aromatase Inhibitors: A Qualitative Investigation
Moriah J. Brier¹, Jun Mao², Dianne Chambless¹, 1. University of Pennsylvania, 2. University of Pennsylvania School of Medicine

3) An Experimental Paradigm to Repeatedly Induce Somatic Symptoms
Jeanine Schwarz¹, Japhia M. Gottschalk¹, Judith Ruckmann¹, Winfried Rief¹, Maria Kleinstäuber¹, 1. Philipps University of Marburg

4) The Effect of Exposure Therapy and Behavioral Activation in Atrial Fibrillation: A Preliminary Investigation
Josefin Särnholm¹, Helga Skúladóttir³, Christian Rück¹, Frieder Braunschweig¹, Brjánn Ljótsson¹, 1. Karolinska Institutet

5) Trauma Exposure and Health Outcomes in College Students: The Mediating Role of Experiential Avoidance
Kathryn Sowder¹, Laura Knight¹, 1. Indiana University of Pennsylvania

6) Service Utilization Patterns and Barriers to Treatment Among Integrated Behavioral Health Care Patients
Bianca T. Villalobos¹, Samantha Gregus¹, Elizabeth Anastasia¹, Aubrey Dueweke¹, Timothy A. Cavell¹, Ana J. Bridges¹, 1. University of Arkansas

Maggie O’Reilly Treter¹,³, Christina D’Angelo¹,³, Lorena Lopez¹,³, Alison McCallum¹,³, Margaret H. Bublitz¹,³, Ernestine Jennings¹,³, Amy Salisbury², Laura R. Stroud¹,³, 1. The Centers for Behavioral and Preventive Medicine, 2. Women and Infants Hospital, 3. Brown Alpert Medical School
8) Validation of the Comprehensive Score for Financial Toxicity in Cancer Patients  
Bonnie J. Yap¹, Fabiana S. Araujo¹, Jonas A. de Souza², 1. Illinois Institute of Technology, 2. University of Chicago Medicine

9) Gender Differences in the Influence of Stress on Health Behaviors and Subsequent Mood in Young Adulthood  
Elizabeth D. Dalton¹, Constance Hammen¹, Patricia A. Brennan², 1. University of California, Los Angeles, 2. Emory University

10) Stress, Exercise, and Heart-Focused Anxiety in Noncardiac Chest Pain  
Jared I. Israel¹, Caleb M. Pardue¹, Kamila White¹, Ernest V. Gervino², 1. University of Missouri - St. Louis, 2. Beth Israel Deaconess Medical Center

11) The Relationship of Trait Self-Compassion and Cortisol Reactivity to a Social Evaluative Stressor  
Orly Weltfreid¹, Sarah R. Fredrickson¹, Kimberly A. Dienes¹, 1. Roosevelt University

12) Social Support Attenuates the Harmful Effects of Stress in Healthy Adult Women  
Elizabeth Stein¹, Bruce W. Smith¹, 1. University of New Mexico

13) The Role of Mindfulness in Terms of Barriers to Cessation Among Adult Daily Smokers  
Christina M. Luberto¹,², Alison C. McLeish², 1. Massachusetts General Hospital/ Harvard Medical School, 2. University of Cincinnati

14) Mindfulness and Emotion Regulation Difficulties Among African American Smokers  
Christina M. Luberto¹,², Alison C. McLeish², 1. Massachusetts General Hospital/ Harvard Medical School, 2. University of Cincinnati

15) The Role of Mindfulness in Terms of Reasons for Smoking Among African American Smokers  
Christina M. Luberto¹,², Alison C. McLeish², 1. Massachusetts General Hospital/ Harvard Medical School, 2. University of Cincinnati

16) Fostering Community Among HIV-Infected and Affected Children  
Danielle M. Restrepo¹, Afiah Hasnie¹, Jacquelyn M. Miller¹, Meera Khan¹, Lynn Harrison¹, Dahra Jackson Williams¹, 1. La Salle University

17) Affect in Women With Chronic Illnesses: What Should We Consider Regarding Menopausal Status and Sleep Quality?  
Caroline Kelley¹, Abbie Beacham¹, 1. Xavier University

18) Comparing Marital Health Outcomes in Long-Distance and Proximal Couples  
Talia D. Aizenman¹, Karol Grotkowski¹, Noel Slesinger¹, Martina Cohen¹, Steve Du Bois¹, Tamara G. Sher¹, 1. The Family Institute at Northwestern University

19) Differences and Types of Distress Among Ethnic Groups of Urban Cancer Patients Attending Their First Chemotherapy Appointment at an Urban Cancer Center  
Ellen C. Jørstad-Stein¹, Diane Collias³,¹, Melinda R. Stolley²,¹, 1. University of Illinois at Chicago, 2. Medical College of Wisconsin, 3. Fletcher Allen Health Care
20) Comparing Anthropometric Methods to Quantify Relations Between Adiposity and Headache
Vanessa L. Moynahan\textsuperscript{1}, Daniel G. Rogers\textsuperscript{1}, Todd A. Smitherman\textsuperscript{1}, 1. University of Mississippi

21) Risky Sexual Behaviors and Self-Esteem: The Role of Emotion Dysregulation
Jessica J. Fulton\textsuperscript{1,2}, Annie R. Schry\textsuperscript{1,2}, David K. Marcus\textsuperscript{3}, Virgil Zeigler-Hill\textsuperscript{4},
\textsuperscript{1}. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, 2. Duke University Medical Center, 3. Durham VA Medical Center, 4. Oakland University, 5. Washington State University

22) Improving the Accessibility of Problem-Solving Therapy for Heart Failure Patients With Depression
Sarah E. Ricelli\textsuperscript{1}, Alexandra Greenfield\textsuperscript{1}, Christine M. Nezu\textsuperscript{1}, Arthur M. Nezu\textsuperscript{1}, 1. Drexel University

23) The Effect of Pretreatment Expectations on Clinical Outcomes Following Multidisciplinary Treatment of Chronic Pain
Stéphanie Cormier\textsuperscript{1}, Geneviève Lavigne\textsuperscript{2}, Manon Choimière\textsuperscript{2,3}, Pierre Rainville\textsuperscript{2,3},
\textsuperscript{1}. Université du Québec en Outaouais, 2. Université de Montréal, 3. Centre de recherche, Institut universitaire de gériatrie de Montréal, 4. Centre de recherche, Centre hospitalier de l'Université de Montréal, 5. McGill University

24) Acceptance, Cognitive Restructuring, and Values in the Treatment of Chronic Pain
Jacqueline Belhumeur\textsuperscript{1}, Kerry Kelso\textsuperscript{1}, Joshua J. Broman-Fulks\textsuperscript{1}, 1. Appalachian State University

25) Examining the Relation Among Race, Psychological Inflexibility, Emotion Processes, and Food Behaviors in Young Adults
Gabrielle G. Banks\textsuperscript{1}, Kristoffer S. Berlin\textsuperscript{1,2}, Tiffany M. Rybak\textsuperscript{1}, Kimberly L. Klages\textsuperscript{1},
\textsuperscript{1}. The University of Memphis, 2. University of Tennessee Health Sciences Center

26) Cancer Wellness Center: Validity of the PROMIS-43
Roger E. Hicks\textsuperscript{1,2}, Megan McMahon\textsuperscript{2}, Eren Roubal\textsuperscript{1}, Bernadette Bajzek\textsuperscript{1},
Deysi Paniagua\textsuperscript{1}, Noopur Shah\textsuperscript{1}, Jacob Mccurry\textsuperscript{1}, 1. Illinois Institute of Technology, 2. Cancer Wellness Center

27) Feasibility of a Controlled Trial Comparing the Efficacy of Problem-Solving Therapy to Enhanced Treatment as Usual for Reducing High Blood Pressure
Lauren Greenberg\textsuperscript{1}, Meghan M. Colosimo\textsuperscript{1}, Khushbu Patel\textsuperscript{2}, Arthur M. Nezu\textsuperscript{1},
Christine M. Nezu\textsuperscript{1}, Stacey Lau\textsuperscript{1}, 1. DREXEL UNIVERSITY, 2. CHOP

28) Psychological Treatments for Health Anxiety: Dissemination or Proliferation?
Theo Bouman, 1. University of Groningen

29) Impulsivity Explains the Relation Between Negative Affect and Sexual HIV-Risk Behaviors
Charles B. Jardin\textsuperscript{1}, Carla Sharp\textsuperscript{1,2}, Michael Zvolensky\textsuperscript{1,3}, 1. University of Houston, 2. The Menninger Clinic, 3. University of Texas MD Anderson Cancer Center
30) Predictors of Longitudinal Health-Related Quality of Life for Children With Newly Diagnosed Epilepsy
Jordan Harrison1, Jospeh Rausch2, Avani Modi2, Janet Schultz3, 1. Xavier University, 2. Cincinnati Children’s Hospital Medical Center

**Poster Session 11C**

**Salon C, Lower Level**

**Violence & Aggression / Adult Depression**

Key Words: Violence, Aggression, Adult Depression, Cognitive Processes

1) Sexual Assault and Negative Affective Conditions in Female Students: Is Loss of Hope Enough to Account for the Relationship?
Tina Yu1, Edward Chang1, Mine Muyan1,2, Zunaira Jilani1, Laura Vargas1, Yuki Minami1, Jiachen Lin1, Jameson K. Hirsch3, 1. University of Michigan, 2. Middle East Technical University, 3. East Tennessee State University

2) Low Expectations of Punishment Following Intimate Partner Violence Perpetration Predicts Future Intimate Partner Violence Perpetration
Andrew M. Sherrill1, Kathryn M. Bell2, 1. Northern Illinois University, 2. Capital University

3) Your Texts Hurt Me Too: The Incremental Impact of Cyber Abuse on Romantic Relationships in Emerging Adulthood
Penny A. Leisring1, Gary W. Giumetti1, 1. Quinnipiac University

4) Affective Symptoms and Deviant Beliefs Mediate the Relationship Between Exposure to Community Violence and Violent Behaviors for Urban Male Adolescents of Color
Suzanna So1, Noni K. Gaylord-Harden1, Grace J. Bai1, David Henry2, Patrick H. Tolan3, 1. Loyola University Chicago, 2. University of Illinois at Chicago, 3. University of Virginia

5) Psychological Health and Academic Success in Rural Appalachian Adolescents Exposed to Sexual and Physical Violence
Denise M. Martz1, John Paul Jameson1, Amy D. Page1, Courtney Rogers1, Heather Batchelder1, 1. Appalachian State University

6) Joining in With the Aggressor Versus Defending the Victim: Psychosocial Predictors of Bystander Behavior Among Elementary School-Age Children
John L. Cooley1, Paula J. Fite1, Jonathan L. Poquiz1, Spencer Evans1, Tarrah B. Mitchell1, 1. University of Kansas

7) Peer Victimization and Forms of Aggression During Middle Childhood: The Role of Emotion Regulation
John L. Cooley1, Paula J. Fite1, 1. University of Kansas

8) Maladaptive Coping and Frequency of Physical Aggression Among College Students
Brianna C. Edwards1, Renee M. Cloutier1, Kinsie Dunham1, Sarah Wilson1, Hillary Powell1, Heidemarie Blumenthal1, 1. University of North Texas
9) Perceived Discrimination and Sexual Victimization Are Associated With Poorer Health Outcomes  
Rosa Muñoz¹, Kari Leiting¹, Jennifer Crawford¹, Elizabeth Yeater¹, 1. University of New Mexico  

10) Masculine Discrepancy Stress, Aggression, and Externalizing Behavior  
Danielle S. Berke¹, Dennis Reidy², Amos Zeichner¹, 1. University of Georgia,  
2. Division of Violence Prevention Centers for Disease Control and Prevention  

11) Deficits in Emotion Regulation Skills Mediate the Relationship Between Experiential Avoidance and Female-Perpetrated Dating Violence  
Andrew M. Sherrill¹, Sarah Ramsey¹, Kathryn M. Bell², 1. Northern Illinois University, 2. Capital University  

12) Sexual Assault and Depressive Symptoms in College Students: Do Psychological Needs Account for the Relationship?  
Tina Yu¹, Edward Chang¹, Mine Muyan¹,², Zainaira Jilani¹, Yuki Minami¹, Laura Vargas¹, Jiachen Lin¹, Jameson K. Hirsch³, 1. University of Michigan,  
2. Middle East Technical University, 3. East Tennessee State University  

13) The Effect of Impulse Control and Sexual Assault Perpetration on Aggression Toward Women Following Social Stress  
Mitchell Kirwan¹, Michele R. Parkhill¹, Scott M. Pickett¹, 1. Oakland University  

14) Mindfulness and Aggression in Partner and Nonpartner Relationships Among Veterans in Outpatient Treatment  
Stephen Chermack²,¹, Quyen Epstien-Ngo¹, Maureen Walton¹, Jamie J. Winters²,¹, Sheila Rauch²,¹, Erin E. Bonar¹, Brian Perron¹, Rebecca Cunningham¹, Fred Blow²,¹,  
1. University of Michigan, 2. VA Ann Arbor Healthcare System  

15) Understanding Implicit and Explicit Attitudes in the Context of Intimate Partner Violence and Sexual Assault  
Autumn Rae Florimbio¹, Lee Jackson¹, Nora E. Noel¹, Richard Ogle¹, 1. University of North Carolina Wilmington  

16) Maladaptive Cognitions and Attributional Styles Among Youth With Pediatric Bipolar Disorder  
Lindsay Schenkel¹, Terra L. Towne¹, 1. Rochester Institute of Technology  

17) Predictors of Escalation From Subthreshold Mania to First-Episode Bipolar Disorder: A Prospective, Population-Based Study  
Amy T. Peters¹, Stewart A. Shankman¹, Ashley R. Isaia¹, Thilo Deckersbach², Amy West¹, 1. University of Illinois at Chicago, 2. Massachusetts General Hospital  

18) Emotion Recognition in Outpatients With Anxiety and Mood Disorders  
Lauren Rutter¹, Alison Legrand¹, Jeannette K. Lewis¹, Michelle Bourgeois¹, Timothy A. Brown¹, 1. Center for Anxiety & Related Disorders  

19) A Latent Profile Analysis of Repetitive Thinking: Distinguishing Ruminators From Worriers  
Andre J. Plate¹, Blair Wisco², Amelia Aldao¹, 1. The Ohio State University, 2. The University of North Carolina at Greensboro  

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20) Interactions Among Emotional Attention, Encoding, and Retrieval of Ambiguous Information: An Eye-Tracking Study
Jonas Everaert\textsuperscript{1}, Ernst Koster\textsuperscript{1}, 1. Ghent University

21) Resting Heart Rate Variability Moderates the Association Between Depressive Symptoms and Autobiographical Memory Specificity
Nicole Feeling\textsuperscript{1}, Michael W. Vasey\textsuperscript{1}, Brandon Gillie\textsuperscript{1}, Matthew L. Free\textsuperscript{1}, Jarret Holley\textsuperscript{1}, Julian Thayer\textsuperscript{1}, 1. The Ohio State University

22) Coping, Executive Function, and Symptoms of Anxiety and Depression as a Function of High Versus Low Perceived Stress
Alex Bettis\textsuperscript{1}, Mary Jo Corro\textsuperscript{2}, Ellen Williams\textsuperscript{1}, Chandler Zolliecoffer\textsuperscript{2}, Kimberly Savin\textsuperscript{1}, Bruce E. Compas\textsuperscript{1}, 1. Vanderbilt University, 2. Loyola University Maryland

23) Thought Control Deficits Among Individuals With Major Depression, Social Anxiety, or Both Disorders
Kimberly A. Arditte\textsuperscript{1}, Meghan E. Quinn\textsuperscript{2}, William M. Vanderlind\textsuperscript{3}, Kiara R. Timpano\textsuperscript{1}, Jutta Joormann\textsuperscript{3}, 1. University of Miami, 2. Northwestern University, 3. Yale University

24) Network Analysis of Lead-Lag Relations in an Individual With Comorbid Mood and Anxiety Disorders
Sarah J. David\textsuperscript{1}, Emma Evanovich\textsuperscript{1}, Andrew J. Marshall\textsuperscript{1}, Klaudia Pereira\textsuperscript{1}, Gregory H. Mumma\textsuperscript{1}, 1. Texas Tech University

25) Multimethod Measurement of Sensitivity to Social Reward and Punishment in Relation to Depression and Caloric Restriction Symptoms
Lauren M. Fussner\textsuperscript{1}, Aaron Luebbe\textsuperscript{1}, April R. Smith\textsuperscript{1}, 1. Miami University

26) Causal Relationships Between Casual Sex and Depressive Symptoms
Lynden D. Jensen\textsuperscript{1}, Kersti A. Spjut\textsuperscript{1}, Scott R. Braithwaite\textsuperscript{1}, Frank D. Fincham\textsuperscript{2}, 1. Brigham Young University, 2. Florida State University

27) Linking Clinical Depression and Recidivism in Incarcerated Pregnant Women
Sarah R. Perry\textsuperscript{1}, Caroline Kelsey\textsuperscript{1}, Danielle Dallaire\textsuperscript{1}, Catherine Forestell\textsuperscript{1}, 1. College of William & Mary

28) Dissemination of a Web-Based Depression Prevention Program Among At-Risk Pregnant Women
Jennifer N. Felder\textsuperscript{1}, Sona Dimidjian\textsuperscript{1}, Zindel Segal\textsuperscript{2}, Arne Beck\textsuperscript{3}, Nancy Sherwood\textsuperscript{4}, Sherry H. Goodman\textsuperscript{5}, Jennifer Boggs\textsuperscript{3}, Elizabeth Lemon\textsuperscript{1}, 1. University of Colorado Boulder, 2. University of Toronto Scarborough, 3. Kaiser Permanente - Institute for Health Research, 4. HealthPartners Institute for Education and Research, 5. Emory University

29) Limited Access to Emotion Regulation Strategies Mediates the Relationship Between Sleep Problems and Depression Severity in a Sample of U.S. Firefighters
Melanie A. Hom\textsuperscript{1}, Ian H. Stanley\textsuperscript{1}, Mirela Tzaneva\textsuperscript{1}, Thomas Joiner\textsuperscript{1}, 1. Florida State University
30) Maternal Depression Is Associated With Infant Sleep Awakenings Among Women In Appalachia
Matthew C. Arias¹, Margeaux Schade¹, Sarah E. Hayes¹, Daniel W. McNeil¹, Richard J. Crout¹, Betsy Foxman², Mary L. Marazita³, Jennifer Maurer³, Katherine Neiswanger³, Robert J. Weyant³, 1. West Virginia University, 2. University of Michigan, 3. University of Pittsburgh

1:30 p.m. – 2:30 p.m.

Poster Session 12A Salon C, Lower Level

Treatment / Neuroscience
Key Words: Treatment, Mindfulness, Bipolar Disorder, Neuroscience

1) Social Contact With Both Familiar Others and Strangers Regulates Attentional Disengagement in Anxious Individuals
Erin L. Maresh¹, James A. Coan¹, 1. University of Virginia

2) Cognitive Effects and Academic Consequences of Video Game Playing in Undergraduates
Sean Hollis¹, Tom Lombardo¹, Alexandrea McIlveene¹, Jared P. Grigg¹, Joshua C. Fulwiler¹, 1. University of Mississippi

3) Pilot Study of Eating Attitudes and Brain Function in College Students
Lauren Schaefer¹, Kate Nooner¹, Amy Sapp¹, Emily Lasko¹, 1. University of North Carolina Wilmington

4) Homozygous 10-Repeat Genotype of the SLC6A3 VNTR Polymorphism Associated With Depression and Suicidality Among Adolescents
Travis T. Mallard², James Doorley¹, Jennifer Poon¹, Christianne Esposito-Smythers¹, 1. George Mason University, 2. University of Texas at Austin

5) Temporal Dynamics of Mindfulness: Affective Amplification of the Late Positive Potential Is Reduced Across Stimulus Repetitions
Helen Uusberg¹, Andero Uusberg¹, Marika Paaver¹, 1. University of Tartu

6) Temporal Dynamics of Reward Processing: Links With Depressive Symptoms and Trait Impulsivity
Brittni K. Novak¹, Keisha Woodall¹, Daniel Foti¹, 1. Purdue University, 2. Ball State University

7) Using Near Infrared Spectroscopy to Assess Sensation Seeking and Impulsivity as Predictors of Engagement in Health Risk Behaviors
Bradley Conner¹, Shane Kentopp¹, Don Rojas¹, 1. Colorado State University

8) Modulating the Effect of Attention Bias Modification Using Transcranial Direct-Current Stimulation
Miguel A. Montero¹, Kerry L. Kinney¹, Nader Amir¹, 1. San Diego State University, 2. University of California San Diego
9) Effect of Intranasal Oxytocin Administration on Psychiatric Symptoms: A Meta-Analysis of Placebo-Controlled Studies
   Angela Fang¹, Stefan Hofman², 1. Massachusetts General Hospital/Harvard Medical School, 2. Boston University

10) Neural Correlates of Attentional Bias to Threat Among Youth With and Without Anxiety Disorders
    Michele Bechor¹, Bethany Reeb-Sutherland¹, Michelle Ramos¹, Jeremy W. Pettit¹, Wendy Silverman², 1. Florida International University, 2. Yale University

11) Investigation of a Mindfulness-Based Intervention as a Stand-Alone Treatment for Survivors of Interpersonal Violence
    Laura Stayton¹, Amy Naugle¹, 1. Western Michigan University

12) Ethnic Differences in Perceptions of Child Impact on Families Affected by Developmental Delay: The Role of Mindfulness-Based Stress Reduction
    Meredith L. Dennis¹, Keith P. Klein¹, Allyson L. Davis¹, Cameron Neece¹, 1. Loma Linda University

13) Mindfulness Moderates the Relationship Between Depressive Symptoms and Alcohol Problems in College Students
    Lee W. Schaefer¹, Akiko Masuda¹, Robert D. Latzman¹, 1. Georgia State University

14) More Treatment Is Not Always Better: A Longitudinal Examination of the Impact of Mindfulness Treatment on Executive Functions in Youth With Learning Disabilities
    Alexandra Irwin¹, Jill Haydicky², Tamara Meixner¹, Judith Wiener², Marjory Phillips³, Karen Milligan¹, 1. Ryerson University, 2. University of Toronto, 3. Integra Foundation

15) Test of a Social Norms Intervention on Psychological Help-Seeking Attitudes and Behavior
    Elizabeth T. Haigh¹, Susan L. Kenford¹, 1. Xavier University

16) Ambivalence About Health Behavior Change: Utilizing Motivational Interviewing Network of Trainers’ Perspectives to Operationalize the Construct
    Samara L. Rice², Kylee Hagler¹, Brenda Martinez-Papponi¹, Gerard Connors², Harold D. Delaney¹, 1. University of New Mexico, 2. Research Institute on Addictions, SUNY Buffalo

17) Treatment-Seeking and Reported Difficulties Associated With ADHD in College Students
    Kristy M. Keefe¹, Phillip Berg¹, Jonathan Hammersley¹, 1. Western Illinois University

18) Psychosocial and Psychopharmacological Treatment of ADHD in College Students: Longitudinal Associations With Psychological and Behavioral Outcomes
    Matthew J. Gormley¹, George J. DuPaul¹, Brittany Pollack¹, Trevor Pinho¹, Melanie Franklin¹, Chelsea Busch¹, Lisa Weyandt², Arthur D. Anastopoulos³, 1. Lehigh University, 2. University of Rhode Island, 3. University of North Carolina Greensboro
19) Parents’ Perceptions of Medication Treatments for Preschool Children Aith or at Risk for ADHD
Victoria Gonzalez¹, Katie Hart¹, Rosmary Ros¹, Paulo Graziano¹, 1. Florida International University

20) Reductions in Psychiatric Inpatient Hospitalizations Among Participants in a Child and Adolescent Intensive Mood Program: Examining Program Outcome Predictors
Ashley Junghans-Rutelonis¹, Jarrod Leffler¹, Christine White¹, Kevin Meincke¹, 1. Mayo Clinic

21) Investigating Treatment of Storm Fears Using Virtual Reality and Progressive Muscle Relaxation
Jessica Lima¹, Hanna McCabe-Bennett¹, Martin M. Antony¹, 1. Ryerson University

22) “Thoughts Are Just Thoughts”: Results of Trial-Based Cognitive Therapy and Trial-Based Thought Record in Changing Core Beliefs and Symptoms in SAD
Kátia A. Caetano¹, Irismar R. de-Oliveira², Carmem B. Neufeld³, 1. Universidade de São Paulo, 2. Universidade Federal da Bahia

23) A Brief Family Intervention for Depression in Primary Care
Noosha Niu¹,², Nikli Frousakas¹, Shirley Glynn³,², Lisa Dixon⁴, 1. VA Desert Pacific MIRECC, 2. UCLA, 3. West Los Angeles VA Medical Center, 4. Columbia University

24) Medical Burden, Body Mass Index, and the Outcome of Psychosocial Interventions for Bipolar Depression
Amy T. Peters¹, Leah W. Shesler², Louisa G. Sylvia⁸, Pedro Vieira da Silva Magalhaes³, David Miklowitz⁸, Michael W. Otto⁵, Ellen Frank⁶, Michael Berk⁷, Dougherty Darin⁸, Andrew A. Nierenberg⁸, Thilo Deckersbach⁸, 1. University of Illinois at Chicago, 2. University of Massachusetts Medical School, 3. Universidade Federal de Rio Grande de Sul, 4. UCLA School of Medicine, 5. Boston University, 6. University of Pittsburgh, 7. Deakin University, 8. Massachusetts General Hospital

25) Treatment Utilization Among Racial and Ethnic Minorities: Findings From the Course and Outcome of Bipolar Youth Study
Shirley Yen¹, Cintly Celis-de Hoyos¹, Adam Chuong¹, Heather Hover¹, Robert Stou⁵, Mary Kay Gill³, Tina R. Goldstein³, Benjamin I. Goldstein², Neal D. Ryan¹, Michael Strober³, Boris Birmaher¹, 1. Alpert Medical School, Brown University, 2. Sunnybrook Health Sciences Centre, University of Toronto Medical Center, 3. Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center, 4. David Geffen School of Medicine, University of California at Los Angeles, 5. Pacific Institute for Research and Evaluation

26) The Impact of Baseline Depression Level on Adherence to an Online Self-Help Program for Bipolar Disorder (MoodSwings 2.0)
Gregory E. Katzen¹,², Victoria E. Cosgrove¹,², Pardis Khosravi¹,², David A. Grimm¹, Emma Gliddon³,⁴, Sue Lauder⁵, Lesley Berk⁶,⁷, Seetal Dodd³,⁴, Trisha Suppes¹,⁷, Michael Berk³,⁴, 1. VA Palo Alto Health Care System, 2. PGSP-Stanford Psy.D. Consortium, 3. IMPACT Strategic Research Centre, Deakin University, 4. The Department of Psychiatry, the University of Melbourne, 5. The Collaborative Research Network, Federation University, 6. School of Psychology, Deakin University, 7. Stanford University School of Medicine
27) Checking in With Clinicians: What Helps You Select One Evidence-Based Treatment Over Another?
Gina Raza1,2, Dana R. Holohan1,2, 1. Salem Veterans Affairs Medical Center, 2. Virginia Tech-Carilion School of Medicine

28) The Effects of a DBT-Informed Partial Hospital Program on Symptom Acuity Reduction and Length of Stay
John Lothes1, Emalee Quickel2, Kirk Mochrie3, Jane St. John1, 1. University of North Carolina Wilmington, 2. Coastal Carolina University, 3. East Carolina University

29) Comparing Health Delivery Models for Treatment of Behavioral Disorders in Young Children Identified in Primary Care Pediatric Practice: A Pilot Study
Lauren Heller1, Kristen Thomsen1, Michelle Soreth1, MaryLou Kerwin1, 1. Rowan University

30) Predictors and Motivational Taxonomy of Youth Elopement From Out-of-Home Mental Health Placement
Daniel P. Wilkie1, Jarrett Ku1, Matthew Milette-Winfree1, Charles W. Mueller1, 1. University of Hawaii at Manoa

Poster Session 12B Salon C, Lower Level

Couples, Marital, Family

Key Words: Couples, Marital, Family, Close Relationships, Parenting

1) Toward a Theoretically Cohesive, Empirically Supported Measure of Couple Functioning: The Utility of Measuring Perceived Partner Responsiveness
Dev Crasta1, Ronald Rogge1, 1. University of Rochester

2) Comparing Individuals in Long Distance and Proximal Relationships on Relationship Indices
Noel C. Slesinger1, Talia D. Aizenman1, Karolina A. Grotkowski1, Tamara G. Sher1, Steve Du Bois1, 1. The Family Institute at Northwestern University

3) Confirmatory Factor Analysis of Maternal Behaviors Related to College Student Drinking
Adrienne Borders1,2, Barbara S. McCrady1,2, Bruce W. Smith2, 1. Center on Alcoholism, Substance Abuse, and Addictions, 2. University of New Mexico

4) Differences Between Bisexual and Lesbian Women’s Reasons for Cohabitation: Implications for Couple and Individual Well-Being
David W. Hutsell1, Sarah Whitton1, 1. University of Cincinnati

5) Relationship Type as Predictor of Health and Relationship Outcomes
Karolina A. Grotkowski1, Noel C. Slesinger1, Talia D. Aizenman1, Tamara G. Sher1, Steve Du Bois1, 1. The Family Institute at Northwestern University

6) Not All Marital Conflict Is the Same: A Comparison of Two Marital Interaction Tasks
Jenna Ellison1, Michael J. Ovalle1, Lauren M. Papp2, Chrystyna D. Kouros3, 1. Southern Methodist University, 2. University of Wisconsin-Madison
7) Emerging Adults’ Sexual Behaviors and Future Relationship Expectations  
Neslihan James-Kangal¹, Eliza M. Weitbrecht¹, Sarah W. Whitton¹, Trenel Francis²,  
¹. University of Cincinnati, ². Cornell University

8) Assessing Capitalization in Couples: A New Event-Specific Scale  
Chelsea Carson¹, Keith Sanford¹, ¹. Baylor University

9) Quantity, Quality, and Form of Time Spent Together in Intimate Relationships: Implications for Relationship Functioning  
Jasara N. Hogan¹, Alexander O. Crenshaw¹, Katherine Baucom¹, Brian Baucom¹,  
¹. University of Utah

10) Assessing the Underlying Concerns of Divorced Parents  
Elizabeth Coe¹, Keith Sanford¹, ¹. Baylor University

11) Distinguishing Between Positive and Negative Couple Resiliency: Predicting Individual and Couple Outcomes in Response to External Stressors  
Priscilla G. Layman¹, Keith Sanford¹, ¹. Baylor University

12) Quality of Marital Communication Behavior Is Predicted by Income Dynamics  
Natasha S. Setter¹, Gina M. Sacchetti¹, Brian T. Wymbs¹, ¹. Ohio University

13) Client Variables Related to Retention in a Short-Term Couple Intervention  
Darren J. Garcia¹, Patricia Roberson¹, Hannah Johnson¹, Kristina C. Gordon¹,  
¹. University of Tennessee-Knoxville

14) Adult Attachment Style and Relationship Stability in Interracial and Intraracial Romantic Relationships  
Andrew J. Lee¹, Robin Barry¹, ¹. UMBC

15) Exploring the Association Between Marital Satisfaction and Sexual Satisfaction  
NaQuita Coates¹, Robin Barry¹, ¹. UMBC

16) Relationship Quality and Individual Well-Being: Measuring Static and Dynamic Change  
Patricia N. Roberson¹, Kristina C. Gordon¹, Spencer B. Olmstead¹, ¹. University of Tennessee

17) Psychological Distress in Infertile Men and Women: The Role of Infertility Variables, Relationship and Sexual Functioning, and Partner Distress  
Sara Gonzalez-Rivas¹, Allison Kirschbaum¹, Zoe Peterson¹, ¹. University of Missouri - Saint Louis

18) Predictors of Risky Sexual Behavior in China  
Kersti A. Spjut¹, Scott R. Braithwaite¹, ¹. Brigham Young University

19) Do Emerging Adults’ Relationship and Marital Expectations Differ by Sociodemographic Factors?  
Eliza M. Weitbrecht¹, Neslihan James-Kangal¹, Sarah Whitton¹, ¹. University of Cincinnati

20) Intimate Safety in an Ethnically Diverse, Religious Sample  
Mari L. Clements¹, Tara A. Guarino¹, Laura C. Bartos¹, ¹. Fuller Theological Seminary
21) Trauma Correlates of Attrition From an Intimate Partner Violence Prevention Program for Military Couples
Andrea A. Massa1, Robin Weatherill1, Suzannah Creech2,3, Alexandra Macdonald1,4, Casey Taft1,4, 1. National Center for PTSD, VA Boston Healthcare System, 2. Providence VAMC, 3. Warren Alpert Medical School of Brown University, 4. Boston University School of Medicine

22) Interparental Conflict, Psychological Outcomes, and Parent—Child Relationship Quality Among Young Adults
Christine R. Keeports1, Laura Pittman1, Nicole J. Holmberg1, Emily E. Stewart1, 1. Northern Illinois University

23) Interparental Conflict, Psychological Outcomes, and Contact With Parents Among Young Adults
Christine R. Keeports1, Laura Pittman1, Micah Ioffe1, 1. Northern Illinois University

24) Predicting Court Outcomes From a Randomized Controlled Trial of an Online Parent Education Program and a Waiting Period
Ani R. Poladian1, Brittany N. Rudd1, Amy Holtzworth-Munroe1, Jason G. Reyome2, Amy G. Applegate1, 1. Indiana University, 2. Marion County Title IV-D Court

25) Mental Health Treatment as a Mediator Between Adverse Childhood Events and Peripartum Depression
Allison K. Wilkerson1, Melissa E. Milanak1, Bernadette Cortese1, Thomas Uhde1, Roger Newman1, Constance Guille1, 1. Medical University of South Carolina

26) Four Types of Marital Conflict and Youth Adjustment: Differences by Gender of Child
Sara Wigderson1, Kristin M. Lindahl1, 1. University of Miami

27) Family-Focused Treatment for Veterans Returning From Iraq and Afghanistan With PTSD
Barbara M. Dausch2,3, David Mildowitz1, Jay Shore3, Rheena Pineda4, Claire Hebenstreit2, Herbert Nagamoto2, Gretchen Kelmer2, 1. University of California, Los Angeles, 2. VA Eastern Colorado Health Care System, Denver Veterans Affairs Medical Center, 3. Department of Psychiatry, University of Colorado School of Medicine, 4. Valley Consortium for Medical Education Family Medicine Program, 5. San Francisco VA Medical Center

28) Screening of Intimate Partner Violence in Family Mediation: The Mediator’s Assessment of Safety Issues and Concerns Revised
Fernanda S. Rossi1, Amy Holtzworth-Munroe1, Amy G. Applegate1, Connie J. Beck2, Jeannie M. Adams3, Darrell Hale3, 1. Indiana University, 2. University of Arizona, 3. Multi-Door Dispute Resolution Division

29) The Relation of Alcohol Use to Women’s Perception of Psychologically Abusive Relationships
Michael Loeffler1, Nora E. Noel1, 1. University of North Carolina, Wilmington

30) Men With a History of Childhood Maltreatment Who Perceive Their Wives as Threatening Perpetrate More Intimate Partner Violence
Elizabeth A. Rockey1, Kelly A. Daly1, Fea Leifker1, Amy D. Marshall1, 1. The Pennsylvania State University
31) What Do Parents of Toddlers Argue About?: Topics of Aggressive and Nonaggressive Couple Conflicts
Jennifer D. Wong1, Amy D. Marshall1, 1. The Pennsylvania State University

Poster Session 12C Salon C, Lower Level

Child & Adolescent Depression

Key Words: Child Depression, Adolescent Depression

1) The Impact of Depression Prevention Programs on Dependent Stress in Adolescence
Meghan Huang1, Alyssa E. McCarthy1, Jami Young1, Robert Gallop2, 1. Rutgers University, 2. West Chester University

2) Do Interpersonal Variables Moderate Outcomes in a Randomized Depression Prevention Trial?
Carolyn Sprio1, Jami Young1, Robert Gallop2, 1. Rutgers University, 2. West Chester University

3) A Confirmatory Factor Analysis of the Stages of Change Questionnaire in a Sample of Depressed Adolescents
Natalie Rodriguez-Quintana1, Cara C. Lewis1, 1. Indiana University

4) Social Anxiety as a Mediator in the Relation Between Nondisplay of Imperfection and Depressive Symptoms
Ana B. Goya Arce1, Antonio Polo1, Sarah Bostick1, 1. DePaul University

5) Effects of Cognitive Reappraisal and Inferential Style on the Link Between Childhood Emotional Maltreatment and Depressive Symptoms in Adolescents: A Moderated Mediation Model
Gina M. Monheit1, Alex Schwartz1, Jessica Technow1, Benjamin L. Hankin1, 1. University of Denver

6) Analysis of Adolescent Depressive Symptoms Prior to and After Successful Behavioral Treatment Among a Diverse, Often Socioeconomically Disadvantaged Sample
Alison DeLizza1, Rachel A. Petts1, Carmelita S. Foster1, Julissa A. Duenas1, Tanya Douleh1, Scott Gaynor1, 1. Western Michigan University

7) Drugs or No Drugs: Comparative Efficacy of CBT With and Without Antidepressant Medications in a Naturalistic Setting
Hayley Fitzgerald1, Christopher M. Wyszynski1, Brian C. Chu1, 1. Rutgers University

8) The Intergenerational Transmission of Depression: Targeting Rumination as a Mechanism in the Prevention of Depressive Relapse Among Adolescents Claudia G. Feldhaus1, Amy T. Peters1, Julie Carbray1, Mark Reinecke2, Scott Langenecker1, Rachel H. Jacobs1, 1. University of Illinois at Chicago, 2. Northwestern University

9) Help and Guidance in Women’s Friendships Moderate the Association Between Co-Rumination and Depressive Symptoms
Helen Day1, Patricia Dieter1, Cynthia A. Erdley1, 1. University of Maine
10) Adolescent Sexual Activities and Depressive Symptoms: A Moderated Mediation Model of Serotonergic Vulnerability and Interpersonal Stress Exposure
Erin Curley¹, Catherine B. Stroud¹, Suzanne Vrshek-Schallhorn², 1. Williams College, 2. University of North Carolina at Greensboro

11) Can Family Support Buffer the Effects of Depressive Symptoms on Youths’ Growth Mind-Set?
Caitlin J. Simmons¹, Trey V. Dellucci¹, Saritha Teralandur¹, Jessica Artzaga¹, Kathryn E. Grant¹, Emma Adam², 1. DePaul University, 2. Northwestern University

12) Social Competence as a Mechanism Linking the Quality of the Family Environment and Depressive Symptoms in Adolescence
Chrystyna D. Kouros¹, Judy Garber², 1. Southern Methodist University, 2. Vanderbilt University

13) Parental Overcontrol and Attunement Moderate the Association Between Childhood Anxiety and Adolescent Depression
Kelly F. Miller¹, Jessica Borelli², Gayla Margolin¹, 1. University of Southern California, 2. Pomona College

14) Language Ability and Depression in Dual-Language Latino Youth: The Mediating Role of Acculturative Stress and Cognitive Errors
Nicole A. Colon-Quintana¹, Sarah Bostick¹, Antonio Polo¹, 1. DePaul University

15) Predictors of Cross-Informant Agreement in a Sample of Internalizing Youth
Amanda A. Bowling¹, Megan Jeffreys², Karen Schwartz², Robin Weersing², 1. San Diego State University, Department of Psychology, 2. SDSU/UCSD Joint Doctoral Program in Clinical Psychology

16) Resilience, Life Stress, and Brain-Derived Neurotrophic Factor in Youth With Mood Disorders
Jennifer Pearlstein¹, Paige J. Staudenmaier¹, Kiki Chang¹, Victoria E. Cosgrove¹, 1. Stanford University

17) Using Parent–Child Somatic Symptom Self-Reports to Detect Depressive Symptomatology in Latino and Black American Adolescent Clinical Populations
Nana Amoh¹, Alec Miller¹, Lauren Haliczker¹, 1. Albert Einstein College of Medicine, Montefiore Medical Center

18) Negative Attributional Style and Negative Cognitive Triad in Clinic-Referred Youth: Unique and Specific Associations With Depression, Anxiety, and Social Anxiety
Catherine C. Epkins, 1. Texas Tech University

19) Family and Social Functioning in Depressed Youth: Associations With Maternal Depressive Symptoms
Erin E. O’Connor¹, Tessa K. Mooney¹, Gail N. Kemp¹, Joan R. Asarnow², Martha C. Tompson¹, 1. Boston University, 2. UCLA
20) Mediating Pathways Between Peer Victimization and Internalizing and Externalizing Distress in School-Age Children
Megan L. Novak1, Jenna L. Taffuri1, Jeremy K. Fox1, Julie Ryan2, Leslie Halpern3,
1. Montclair State University, 2. Fairleigh Dickinson University, 3. University at Albany, SUNY

21) “My Child Holds Her Sad Feelings In”: Youth Emotion Inhibition as a Predictor of Parent—Child Report Discrepancies of Core Youth Depressive Symptoms
Bridget A. Makol1, Afiya Sajwani1, Michelle Grococinski1, Sarah Reeb1, Antonio Polo1,
1. DePaul University

22) Resilience in Children of Parents With a History of Depression: Associations of Coping With Positive and Negative Affect
Meredith Gruhn1, Alex Bettis1, Rex Forehand2, Bruce E. Compas1, 1. Vanderbilt University, 2. University of Vermont

23) Intentional or Unintentional? An Exploratory Study Investigating Reasons for Suicidal Ideation Endorsement in Young Children on the Child Depression Inventory
Franżiska Noack-LeSage1, Megan E. Lilly1, Maysa Kaskas1, Paige Ryan1, Thompson (Tom) Davis1, Jerrica Guidry1, 1. Louisiana State University

24) Relation of Remission of Parental Depression to Children’s Attributional Style
Susanna L. Sutherland1, Elizabeth McCauley2, Guy Diamond3, Kelly Schloredt2, Judy Garber1, 1. Vanderbilt University, 2. University of Washington, 3. Drexel

25) The Effectiveness of a Universal Prevention Program for Depression in Junior High School: A Comparison With a Normative Sample: A Two-Year Follow-Up Study
Takahito Takahashi1, Akiyuki Nakano1, Yoko Sato1, Shoji Sato1, 1. University of Miyazaki

26) Interplay Between Self-efficacy and Negative Attributions in Predicting Child Psychopathology
Michael J. Ovalle1, Jenna Ellison1, Lauren M. Papp2, Chrystyna D. Kouras1, 1. Southern Methodist University, 2. University of Wisconsin-Madison

27) Latent Class Analysis of Symptom Clusters in a Primary Care Sample of Anxious and/or Depressed Youth
Argero A. Zerr1, Karen Schwartz2, Megan Jeffreys2, Robin Weersing2, 1. San Diego State University, 2. SDSU/UCSD Joint Doctoral Program in Clinical Psychology

28) The Effect of Online Positive and Negative Social Comparison on Mental Health Symptoms Among Adolescent Females
Vickie Bhatia1, Brian Feinstein1, Kristen Vitek1, Roman Kotov1, Joanne Davila1, 1. Stony Brook University

29) Depression and Anxiety Symptoms as a Predictor of Daily Pain and Physical Activity Levels in Children With Sickle-Cell Disease
Andrea Laikin1,2, Cynthia Karlson2, 1. Jackson State University, 2. University of Mississippi Medical Center
30) Emotion Regulation as a Mediator Between Negative Parent Events and Depressive Symptoms
Kiera M. James1,2, Joanna Herres2, Guy Diamond2, Roger Kobak2,3, E. Stephanie Krauthamer Ewing2, Suzanne Levy2, Syreeta Scott2, 1. Swarthmore College, 2. Drexel University, 3. University of Delaware

31) Predictors of Therapist Adherence and Participant Engagement With a Transdiagnostic Behavioral Treatment for Pediatric Anxiety and Depression
Megan Jeffreys1, Argero A. Zerr2, Araceli Gonzalez3, Michelle Rozenman4, Robin Weersing2, 1. SDSU/UCSD JDP in Clinical Psychology, 2. San Diego State University, 3. California State University, Long Beach, 4. University of California Los Angeles

2:45 p.m. – 3:45 p.m.

Poster Session 13A Salon C, Lower Level
Ethnicity, Culture, Diversity
Key Words: Ethnicity, Culture, Diversity, Spirituality and Religion

1) Threat Interpretation and Response Selection Biases Associated With Anxiety and Depression Symptoms in Hispanic Youth
Lourdes Suarez-Morales1, Margaret Tobin1, Victoria Schlaudt1, Silviana Guerra1, 1. Nova Southeastern University

2) Predictors of Negative Automatic Thoughts in Hispanic Middle School-Age Youth
Victoria Schlaudt1, Alexa Beck1, Lauren Tidwell1, Lourdes Suarez-Morales1, 1. Nova Southeastern University

3) Access and Use of Health-Related Information and Apps Online Among U.S. Versus Foreign-Born Latinos
Arthur Andrews1, Tatiana Davidson1, Regan W. Stewart2,1, Frank Treiber1, Kenneth Ruggerio1, 1. Medical University of South Carolina, 2. University of Mississippi

4) The Effects of Interpreter Use on Agreement Between Clinician- and Self-Ratings of Functioning in Hispanic Integrated Care Patients
Aubrey Dueweke1, Debbie Gomez1, Ana J. Bridges1, 1. University of Arkansas

5) Creating a Culturally Appropriate Function Assessment for Orphaned Children in Tanzania
Leah Lucid1, Rosemary Meza1, Katherine Benjamin1, Luilibiaeli Mfangavo2, Dafrosa Itemba2, Shannon Dorsey1, 1. University of Washington, 2. Tanzania Women Research Foundation

6) Mental Health Risk in Youth Identifying as Multiracial
Tamar A. Kodish1, Annie Shearer1, Joanna Herres1, Guy Diamond1, 1. Drexel University

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7) Perceived Stress and Anxiety Symptomatology: Moderating Role of Self-Construal for Hispanic, Asian American, and African American Women
   David C. Talavera1, Mary Odafe1, Soumia Cheref1, Judy Hong1, Iliana Gonzalez1, Rheeda Walker1, 1. University of Houston

8) Reattuned to Harmony? Depression History, Hispanic Ethnicity, and Attention to Emotion
   Kristina Harper1, Jessica C. Balderas1, Adriana J. Oseguera1, Mary B. Short1, Steven Bistricky1, 1. University of Houston Clear Lake

9) A Preliminary Investigation of the Mental Health Attitudes and Stigma Scale for Asian Americans
   Wanni Zhou1, Jillon S. Vander Wal1, Lisa Willoughby1, Michael Ross1, 1. Saint Louis University

10) Ethnic Identity Moderates Risk for Worry in African American Youth
    Colette M. Szabo-Long1, Allyn E. Richards1, Elena M. Geronimi1, Nicholas W. Affrunti1, Heather L. Patterson1, Janet Woodruff-Borden1, 1. University of Louisville

11) The Relationship of Dampening of Positive Affect and Adjustment Across Cultures
    Estee M. Hausman1, Sangsun Kim1, Debora J. Bell1, Hoom-Jin Lee2, Doyoun An2, 1. Univ. of Missouri-Columbia, 2. Seoul National University

12) Positive Peer Pressure Among Black American Youth and the Role of Ethnic Identity
    Dakari Quimby1, Maryse Richards1, 1. Loyola University Chicago

13) Acculturation and Depression in Latina Mothers: Examining the Role of Social Support and Family Resources
    Hannah C. Espeleta1, Som Bohora2, Leigh E. Ridings1, Jennifer Daer1, Tyler J. Smith2, Lana O. Beasley1,2, Jane Silovsky2, 1. Oklahoma State University, 2. Oklahoma Health Science Center

    Laura Johnson1, Eun Gene Chin2, Mayanja Kajumba1, Erin Buchanan4, Simon Kizito3, Paul Bangirana3, 1. University of Mississippi, 2. University of Mississippi Medical Center, 3. Makerere University, 4. Missouri State University

15) Acculturative Stress and Parental Symptomology Among U.S. Latino Parents: The Buffering Role of Familism
    Afiya Saywani1, Bridget A. Makol1, Antonio Polo1, 1. DePaul University

16) Stress Among Mexican Immigrant Families: The Impact on Parent and Child Mental Health
    Stephanie A. Torres1, Anna M. Ros1, Jaclyn M. Lennon1, Anne K. Fuller1, Stephanie K. Brewer1, Catherine D. Santiago1, 1. Loyola University Chicago

17) The Effects of Racism on Emotion Regulation: Do Those With Race-Related Stress Accept Negative Emotions Less?
    Suzanne Johnson1, Page L. Anderson1, 1. Georgia State University

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18) Cultural Considerations for Problem-Solving Therapy: Four Case Studies in a Community-Based Treatment Setting  
Christina M. Rouse1, Hila Lutz1, Genevieve Reich1, Kelly McClure1, 1. La Salle University

19) Psychometric Functioning of the Mindful Attention Awareness Scale in an Ethnically Diverse Sample of Parents  
Stacey McCaffrey1, David Reitman1, Elizabeth Machado1, 1. Nova Southeastern University

20) Long-Term Effects of Bullying: Is Adolescence Bullying Associated With Loneliness and Depressive Symptoms in Adulthood?  
Jade A. Shaffer1, Milton Dawkins1, Bryman E. Williams1, Pamela G. Banks1, 1. Jackson State University

21) Examining the Role of Interdependence and Culture in Relation to Sociotropy and Excessive Reassurance Seeking  
Krysten Osinski1, Kelsey Pritchard1, 1. Cleveland State University

22) Ethnicity as a Moderator of Sleep and Anxiety  
Arturo R. Carmona1, Ruby Cuellar1, Nader Amir1,2, 1. San Diego State University, 2. University of California, San Diego

Jacob A.Nota1, Shannon M. Blakey2, Daniel George-Denn1, Ryan J. Jacoby3, Jessica Schubert1, Jonathan Abramowitz4, Meredith E. Coles1, 1. Binghamton University, 2. University of Wyoming, 3. University of North Carolina-Chapel Hill

24) Interpreter Use Versus Language Concordant Services With Spanish-Speaking Patients in Primary Care: A Qualitative Multiperspective Exploration  
Debbie Gomez1, Bianca T. Villalobos1, Elizabeth Anastasia1, Juventino Hernandez Rodriguez1, Ana J. Bridges1, 1. University of Arkansas

25) Religious and Spiritual Adaptation of CBT: Critical Review and Clinical Implications  
Elizabeth Torgersen, 1. Northwestern University, Feinberg School of Medicine

26) So Help Me God: Religious Coping as a Longitudinal Predictor of Mental Health in the Context of Major Life Events in the Jewish Community  
Hadar Naftalovich1, Miriam Korbman1, Steven Pirutinsky1, David H. Rosmarin1,2, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School

27) Using the Penn Inventory of Scrupulosity Among the Pious: Validity Among Orthodox Jews  
Debra Alper1, Miriam Korbman1, Steven Pirutinsky1, Hadar Naftalovich1, David H. Rosmarin1,2, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School

28) Does Gender Moderate the Effect of Religion on Mental Health in the Jewish Community?  
Miriam Korbman1, Steven Pirutinsky1, Debra Alper1, Hadar Naftalovich1, David H. Rosmarin1,2, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School
29) Religious Support/Coping and Depression Over Time: A Longitudinal Study Among Jews
Rena Blatt1, Hadar Naftalovich1, Miriam Korbman1, Steven Pirutinsky1, Debra Alper1, David H. Rosmarin1,2, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School

Poster Session 13B
Salon C, Lower Level

Health Psychology & Behavioral Medicine

Key Words: Health Psychology, Behavioral Medicine, Obesity, Overweight, Pain

1) Exploring the Effect of Exposure Therapy for Children With Functional Gastrointestinal Disorders
Maria Lalouni1, Ola Olén1, Marianne Bonnert1, Erik Hedman1, Marc Benninga2, Eva Serlachius1, Bjánn Ljóttsson1, 1. Karolinska Institutet, 2. Academic Hospital, Emma Childrens Hospital AMC

2) Therapeutic Camp for Youth With HIV: Impact on Quality of Life
Meera Khan1, Danielle M. Restrepo1, Jacquelyn M. Miller1, Afiah Hasnie1, Lynn Harrison1, Dahra Jackson Williams1, 1. La Salle University

3) Perceptions of Music Therapy Among a Pediatric HIV population
Lafae DuHaney2, Dahra Jackson Williams1, 1. La Salle University, 2. Florida State University

4) Contingency Management and Cognitive Training for Teens With Poorly Controlled Type 1 Diabetes
Siena K. Tugendrajch1, Catherine Stanger1, 1. Dartmouth College

5) Attention Deficits in Children With Sickle-Cell Disease: Exploring the Link Between Parenting Stress and Working Memory
Janet Yarboi1, Heather Bemis1, Ellen K. Williams1, Jadienne Lord1, Michael DeBaun1, Bruce E. Compas1, 1. Vanderbilt University

6) Pediatric Sickle-Cell Disease: Coping Strategies, Self-Efficacy, and Health Care Utilization
Jacquelyn M. Miller2, Genevieve M. Reich2, Matthew E. Fasano2, Dahra Jackson Williams2, Jean Wadman1, Steven Reader1, Robin Miller1, Diana Rash1, 1. Alfred I. duPont Hospital for Children, 2. La Salle University

7) The Roles of Parental Depression and Child Stress in Children’s Asthma Control
Juliana Alba-Suarez1, Erin Rodriguez1, Harsha Kumar2, Lisa Sanchez-Johnsen2, 1. The University of Texas at Austin, 2. University of Illinois at Chicago

8) The Role School-Based Health Centers Play in HPV Vaccinations in Adolescents
Jessica Meers2, Kristina Harper1, Beth Auslander2, Susan Rosenthal3, Greg D. Zimet4, Mary B. Short1, 1. University of Houston Clear Lake, 2. University of Texas Medical Branch, 3. Columbia University, 4. Indiana University

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9) Coping, Executive Function, and Emotional Distress in Children Diagnosed With Brain Tumors
   Leandra Desjardins¹, Jennifer C. Thigpen¹, Bruce E. Compas¹, 1. Vanderbilt University

10) Predictors of Willingness to Participate in a School-Based Obesity Prevention Program
   Jacqueline F. Hayes¹, Myra Altman¹, Ellen Fitzsimmons-Craft¹, Katie Taylor², C. Barr Taylor², Denise Wilfley¹, 1. Washington University in St. Louis, 2. Stanford University

11) Assessing the Relevance of Acculturation and Psychopathology for Obesity Among Mexican-Origin Children
   Dorothy L. McLeod¹, Carolyn R. Bates¹, Stephanie K. Brewer¹, Amy Bohnert¹, Catherine D. Santiago¹, 1. Loyola University Chicago

12) Negative Reinforcement Eating Expectancies Mediate the Relation Between Experiential Avoidance and Eating-Related Disinhibition Among Obese, Treatment-Seeking Adults
   Leah M. Schumacher¹, Katherine Schaumberg¹, Diane L. Rosenbaum¹, Amani Piers¹, Colleen Kase¹, Evan Forman¹, Michael R. Lowe¹, Meghan Butryn¹, 1. Drexel University

13) Do Parents Choose the Topics That Matter? Correlates of Weight-Related Topics Discussed During a Tailored Pediatric Obesity Prevention Intervention
   Meghan M. JaKa¹, Lisabeth M. Seburg², Rona L. Levy³, Shelby L. Langer¹, Nancy Sherwood², 1. University of Minnesota, 2. HealthPartners Institute for Education and Research, 3. School of Social Work, University of Washington

14) Social Support and Attitudes Toward Fruits and Vegetables in Adolescents With Overweight and Obesity
   Emily Biggs¹, Jenna Schleien¹, Amy Parter¹, Lisa Hall¹, Katharine L. Loeb¹, 1. Fairleigh Dickinson University

15) Understanding Obesity via Impulsivity: Implications for Obesity-Related Interventions
   Lauren VanderBroek¹, Monika Stojeķ¹, James MacKillop², 1. University of Georgia, 2. McMaster University, 3. Georgia Regents University

16) The Relation of the Home Food Environment and Loss of Control Eating to Caloric Intake Among Individuals Seeking Treatment for Obesity
   Diane L. Rosenbaum¹, Meghan L. Butryn¹, Michael R. Lowe¹, 1. Drexel University

17) Factors Related to Attrition in a Multidisciplinary Pediatric Weight Management Clinic
   Zohal Heidari¹, Ashley Weedn¹, Arthur H. Owora¹, Marilyn Sampilo¹, Erin Swedish¹, Stephen Gillaspy Gillaspy¹, 1. University of Oklahoma Health Sciences Center

18) Predictors of Patient Attendance and Retention in a Group Intervention for Chronic Pain: An Evaluation of The Role of Common Factors
   Calia A. Torres¹, Beverly Thorn¹, Josh C. Eyer¹, Julie Cunningham¹, 1. The University of Alabama

19) Avoidance and Pain Intensity in Chronic Pain: A Meta-Analysis
   Emily B. Kroska, 1. University of Iowa
20) Assessment of Anxiety Sensitivity in Chronic Pain Patients: Is It Important?  
Dave G. Downing¹, Abbie Beacham¹, Desiree Green¹, 1. Xavier University

21) Are Fear-Avoidance Beliefs in Chronic Low Back Pain the Result of Evaluative Conditioning?: An Experimental Approach  
Robert Sielski¹, Sara Lucke¹, Metin Üngör¹, Winfried Rief¹, Julia Glombiewski¹, 1. University of Marburg

22) A Pilot Study of Group ACT for Chronic Pain in Patients With Comorbid Substance Use Disorders  
Travis I. Lovejoy¹,², Michael Demidenko², 1. Oregon Health & Science University, 2. VA Portland Health Care System

23) The Struggle Is Real: Stressors in Primary Care Patients  
Caitlin Anderson¹, Keri Johns¹, Selena Jackson¹, Jennifer Langhinrichsen-Rohling¹, Cory Wornell¹, 1. University of South Alabama

24) Predictors of Recommended and Completed Follow-Up Behavioral Health Consultation Appointments in a Primary Care Setting  
Elizabeth Anastasia¹, Austin Larey¹, Ana J. Bridges¹, 1. University of Arkansas

25) The Indirect Effect of Rumination on the Relationship Between Insomnia and Health Anxiety  
Kristin Maich¹, Dora Zalai¹, Colleen Carney¹, 1. Ryerson University

26) An Initial Investigation of the Relationship Between Experiential Avoidance and Insomnia Symptoms  
Nicole A. Short¹, Mary Oglesby¹, Amanda M. Raines¹, Joseph Boffa¹, Brad Schmidt¹, 1. Florida State University

27) Not Tonight? Blame It on Fatigue  
Angela Lachowski¹, Dora Zalai¹, Colleen Carney¹, 1. Ryerson University

28) Psychological Predictors of Stress-Induced Insomnia: A Longitudinal Study  
Jean-Philippe Gouin¹, Warren Caldwell¹, Sasha MacNeil¹, Melissa Veenstra¹, Thien Thanh Dang-Vu¹, 1. Concordia University

29) Remembering Coping Behavior: The Impact of Sleep Debt on Recall Accuracy  
Amanda Chue¹, Michael F. Greenfield¹, Taylor Bos¹, Kathleen C. Gunthert¹, 1. American University

30) Understanding the Effects of Personal Religious Struggle on Mental Health Through Ruminaton and Purpose in Life in a Christian College-Student Population  
Leah E. Stevens¹, Adrian J. Bravo¹, Matthew R. Pearson², James M. Henson¹, 1. Old Dominion University, 2. Center on Alcoholism, Substance Abuse, & Addictions University of New Mexico

31) Body Mass Index and Suicidal Ideation: The Role of Self-Esteem in Bariatric Surgery Candidates  
Miryam Yusufu¹, Kristy Dalrymple², Mark Zimmerman², Emily Walsh³, Lia K. Rosenstein³, 1. University of Rhode Island, 2. Warren Alpert Medical School of Brown University, 3. Rhode Island Hospital

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Poster Session 13C  
Salon C, Lower Level

**Obsessive Compulsive and Related Disorders**

*Key Words: OC and Related Disorders*

1) Exploratory Research in Mindfulness, Obsessive-Compulsive Symptoms, and Executive Dysfunction  
*Katherine Crowe¹, Dean McKay¹*, 1. Fordham University

2) Sleep, Arousal, and Circadian Rhythms in Adults With OCD: A Meta-Analysis  
*Jacob A. Nota¹, Katherine Sharkey², Meredith E. Coles¹*, 1. Binghamton University, 2. Rhode Island Hospital/Brown University

3) A Mobile Self-Help Treatment for OCD  
*Carly M. Schwartzman¹,², Jessica Lawton¹,², Christina L. Boisseau¹,²*, Maria C. Mancebo¹,², Kristen Mulcahy³, 1. Butler Hospital, 2. Brown Medical School, 3. Cape & Islands Cognitive Behavioral Therapy

4) It Matters Because It's Mine: Development of the Graves Anthropomorphism Task Scale and Its Relationship to Hoarding Disorder  
*Lucy M. Graves¹, Randy Frost¹, Alexandra M. Burgess¹*, 1. Smith College

5) Anthropomorphism Across the Life Span: A Psychometric Analysis of the Anthropomorphism Questionnaire and Associations With Hoarding  
*Lucy M. Graves¹, Alexandra M. Burgess¹, Randy Frost¹*, 1. Smith College

6) A Meta-Analysis of Remote Treatments for OCD  
*Bethany M. Wootton¹*, 1. University of Tasmania

7) Low Beliefs in OCD: Relationship With Metacognition and Treatment Outcome  
*Torun Grøtte¹,², Stian Solem¹,², Patrick A. Vogel¹*, 1. NTNU, 2. St. Olavs University Hospital

8) A Latent Profile Analysis of Body Dysmorphic Disorder in College Students  
*Susan Longley¹, Steven A. Miller², Doty Jennings¹, John Calamari², Kerrie Armstrong², Naheed Hasan³, Ada Wainwright³, Roxanne T. Sorci³*, 1. Eastern Illinois University, 2. Rosalind Franklin University of Medicine and Science, 3. College of DuPage

9) The Endophenotype of Emotional Regulation in OCD  
*Anders L. Thorsen¹, Stella J. de Wit², Froukje E. de Vries², Danielle C. Cath², Dick J. Veltman², Ysbrand D. van der Werf², Bjarne Hansen¹, Gerd Kvale¹, Odile A. van den Heuvel², 1. Haukeland University Hospital, 2. VU University Medical Center

10) Screening Utility of the Dimensional Obsessive-Compulsive Scale in OCD Assessment  
*Lillian Reuman¹, Mian Ong¹, Jon Abramowitz¹, Eric Youngstrom¹*, 1. University of North Carolina- Chapel Hill

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11) “Can’t Settle for Good Enough”: Perfectionism, Uncertainty, and Self-Efficacy in the Context of Maladaptive Schemas and Obsessive Beliefs
Lillian Reuman\(^1\), Ryan J. Jacoby\(^1\), Shannon M. Blakey\(^1\), Jonathan Abramowitz\(^1\),
1. University of North Carolina- Chapel Hill

12) What Predicts Safety Behavior? Examining the Phenomenology of Compulsive Washing
Jasmine Taylor\(^1\), Christine L. Purdon\(^1\), 1. University of Waterloo

13) Sensory Processing Sensitivity in OCD
Anders L. Thorsen\(^1\), Lars-Göran Öst\(^1,2\), Espen H. Øvrehus\(^1\), Anneli Martinsen\(^1\),
Bjarne Hansen\(^1,3\), Gerd Kvale\(^1,3\), 1. Haukeland University Hospital, 2. Stockholm University, 3. University of Bergen

14) Behavioral Impulsivity in Residential OCD Patients With Comorbid Eating Problems
Sadie C. Monaghan\(^1\), Kenneth J. Allen\(^1,2\), Dana Borkum\(^1\), Christine Andre\(^1,3\),
Brian Brennan\(^1\), Jordan E. Cattie\(^1,4\), Jesse M. Crosby\(^1\), Jason W. Krompinger\(^1\),
Brittany M. Mathes\(^1\), Jason Elkas\(^1\), 1. McLean Hospital/Harvard Medical School, 2. Harvard University, 3. Suffolk University, 4. San Diego State University

15) The Mediating Effect of Anxious Attachment Style on the Relationship Between Parental Control and Thought Action Fusion
Abigail M. Stark\(^1,2\), Allison W. Cooperman\(^1\), Angelina Gomez\(^1\), Noah C. Berman\(^1\),
1. Massachusetts General Hospital, 2. Suffolk University

16) Differences in Stop-Signal Reaction Performance Between OCD and Trichotillomania
Gregory S. Berlin\(^1\), Taylor Davine\(^1\), Han-Joo Lee\(^1\), 1. University of Wisconsin-Milwaukee

17) Incidence and Clinical Correlates of Body-Focused Repetitive Behaviors in Anxious Youth
Robert R. Selles\(^1\), Julie Dammann\(^2\), Stephen Whiteside\(^2\), Nicole M. McBride\(^1\),
Eric A. Storch\(^1,4\), 1. University of South Florida, 2. Mayo Clinic, 3. University of South Florida and All Children’s Hospital - Johns Hopkins, 4. Rogers Behavioral Health - Tampa Bay

18) Effectiveness of ERP for OCD in an Outpatient Clinical Practice: A Benchmarking Study
Maria Hanelin\(^1\), Katrina Blomquist\(^1\), Jessica Jakubia\(^1\), Sally A. Moore\(^1,2\),
Travis L. Osborne\(^1,3\), Stacy S. Welch\(^1,2\), 1. The Evidence Based Treatment Centers of Seattle, 2. University of Washington Department of Psychiatry and Behavioral Sciences, 3. University of Washington Department of Psychology

19) Personality Clusters in Trichotillomania
Esther S. Tung\(^1,2\), Matthew G. Tung\(^3\), Christopher Flessner\(^3\), Nancy J. Keuthen\(^1,2\),
1. Massachusetts General Hospital, 2. Harvard Medical School, 3. Kent State University

20) The Relationship Between Symptom Subtype and Quality of Life in OCD
Carly M. Schwartzman\(^1,2\), Christina L. Boisseau\(^1,2\), Maria C. Mancebo\(^1,2\),
Jane L. Eisen\(^2\), Steven A. Rasmussen\(^2\), 1. Butler Hospital, 2. Brown Medical School
21) Technique Use Over Time in CBT for Pediatric OCD: A Naturalistic Treatment Trial  
Hana F. Zickgraf, Sarah H. Morris, Madelyn Silber, Martin E. Franklin,  
1. University of Pennsylvania

22) The Effects of Attachment Style and Parental Psychological Control on Obsessive-Compulsive Symptom Dimensions  
Allison W. Cooperman, Abigail M. Stark, Angelina Gomez, Noah C. Berman,  
1. Massachusetts General Hospital, 2. Harvard Medical School

23) Behavior Therapy for Pediatric Trichotillomania: A Randomized Controlled Trial  
Sarah H. Morris, Hana F. Zickgraf, Hilary E. Dingfelder, Madelyn Silber, Martin E. Franklin,  
1. University of Pennsylvania

24) Examination of the Association Between Attention Deficits and Specific Hoarding Symptoms  
Amberly Portero, Amanda M. Raines, Brad Schmidt,  
1. Florida State University

25) Examination of a Triple Vulnerability Model of Hoarding  
Amanda M. Raines, Mary Oglesby, Nicholas P. Allan, Nicole A. Short, Brad Schmidt,  
1. Florida State University

26) CBT for Body Dysmorphic Disorder by Proxy: A Case Study  
Theo Bouman, 1. University of Groningen

27) Relationships Among Hoarding, Early Family Environment, and Three Aspects of Impulsivity  
Elizabeth Rosenfield, Kiara Timpano, Charles S. Carver, Sheri L. Johnson,  
1. University of Miami, 2. University of California, Berkeley

28) Motivational Domains and Dysfunctional Beliefs in OCD Subgroups  
Laura B. Bragdon, Meredith E. Coles,  
1. Binghamton University

29) Sudden Gains in CBT for OCD  
Lindsey Collins, Meredith E. Coles,  
1. Binghamton University

30) An Investigation of Impulsivity in Young Adults Exhibiting Body-Focused Repetitive Behaviors  
Yolanda E. Murphy, Christopher Flessner, 1. Kent State University

31) “Not Just Right” Reactions: Exploring the Relationship Between Response Inhibition and OCD Symptom Dimensions  
Brittany M. Mathes, Kenneth J. Allen, Jason W. Krompinger, Jordan Cattie,  
Marie-Christine Andre, Sadie C. Monaghan, Jesse M. Crosby,  
Brian Brennan, Jason Elias, 1. McLean Hospital, 2. Florida State University,  

32) Scrupulosity and Implicit and Explicit Beliefs About God: An Experimental Study in the Jewish Community  
Steven Pirutinsky, Jedidiah Siev, Miriam Korbman, David H. Rosmarin,  
1. Center for Anxiety, 2. Nova Southeastern University, 3. McLean Hospital/Harvard Medical School
4:00 p.m. – 5:00 p.m.  

Poster Session 14A  
Salon C, Lower Level  
Assessment  

Key Words: Assessment, Bipolar Disorder, Criminal Justice  

1) Psychometric Evaluation of an Implicit Association Test of Attachment  
Amanda C. Venta¹, Charles B. Jardin¹, Allison Kalpakci¹, Carla Sharp¹, 1. The University of Houston, 2. Sam Houston State University  

Giulia Corno³, Guadalupe Molinari¹, Rocío Herrero¹, Macarena Espinosa¹, E. Etchemendy², Rosa M. Baños³, 1. Universitat Jaume I, 2. Ciber. Fisiopatologia Obesidad y Nutricion. Instituto de Salud Carlos III, 3. Universitat de Valencia  

3) Psychometric Properties of the Overall Anxiety Severity and Impairment Scale in a Spanish Sample: Clinical and General Populations  
Adriana MirAL, Alberto González-Robles¹, Cristina Botella¹,², Juana Bretón-López¹,², Azucena García-Palacios¹,², Antonio Riera López del Amo¹,²,³, Rosa M. Baños¹,²,³, 1. Universidad Jaume I, 2. CIBER Fisiopatología de la Obesidad y Nutrición (CB06/03), Instituto de Salud Carlos III, 3. Universidad de Valencia  

4) Are We Certain About Measuring Intolerance of Uncertainty Yet?  
Vincenzo G. Roma¹, Debra A. Hope¹, 1. University Of Nebraska Lincoln  

5) Discriminative Validity of the Dimensional Obsessive Compulsive Scale: Separating OCD From Anxiety Disorders  
Mian Li Ong¹, Lillian Reuman¹, Eric Youngstrom¹, Jonathan Abramowitz¹, 1. University of North Carolina at Chapel Hill  

6) The State Cognitive Strategies Inventory: Confirmatory Factor Analyses of a State-Based Emotion Regulation Questionnaire  
Benjamin A. Katz¹, Yael Asis¹, Iftah Yovel¹, 1. Hebrew University of Jerusalem  

7) A Further Examination of the Reliability and Validity of the Questionnaire-Based Implicit Association Test  
Ariela Friedman¹, Iftah Yovel¹, 1. The Hebrew University of Jerusalem  

8) Idiographic Assessment Enhances the Sensitivity and Reliability of Standardized Measurement  
Andrew J. Marshall¹, Stephanie A. Harold¹, Kelly Anderson¹, Cortney B. Mauer¹, Gregory H. Mumma¹, 1. Texas Tech University  

9) Examination of Potential Gender Differences in Distress Tolerance: Results of Invariance Testing  
Karin Fisher¹, Tammy D. Barry², Anne McIntyre¹, Mitchell Berman³, 1. University of Southern Mississippi, 2. Washington State University, 3. Mississippi State University  

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10) Treatment Expectancy-Satisfaction Questionnaire: Psychometric Properties in Spanish Population
Berenice Serrano-Zárate1,3, Cristina Botella1,3, Soledad Quero1,3, Daniel Campos1, Juana Bretón1,3, Rosa M. Baños1,3, Azucena García-Palacios1,3, 1. Universitat Jaume I, 2. Universitat de Valencia, 3. CIBER de Fisiopatología de la Obesidad y Nutrición

11) Performance Deficits on Intelligence Tests: Is Anxiety a Cause or Consequence?
Kerry Cannity1, Derek R. Hopko1, 1. The University of Tennessee

12) Validation of the Temporal Satisfaction With Life Scale in a Spanish Sample
Alba Carrillo1, Marta Miragall1, E. Etchemendy2, Rosa Baños1,2, 1. University of Valencia, 2. Ciber. Fisiopatología Obesidad y Nutrición (CIBEROBN)

13) Development of the Japanese Version of the Metacognitions Questionnaire for Children
Daiki Tajima, 1. The University of Tokushima

14) Exploring a Profile-Based Classification Approach for Emotional Disorders: Changes Across CBT
Katherine A. Kennedy1, Clair Cassiello1, Hannah T. Boettcher1, Jeannette K. Lewis1, Amanita A. Ameq1, Anthony J. Rosellini2, David H. Barlow1, Timothy A. Brown1, 1. Boston University, 2. Harvard Medical School

15) Complex Trauma and Neuropsychological Functioning Among System-Involved Adolescents
Deborah K. Pratt1, Bradley Conner1, 1. Colorado State University

16) Construct Validation of the Jackson-5 Measure of Revised Reinforcement Theory: Evidence for Poor Convergent and Discriminant Validity of the BIS Scale
Humama Khan1, Ghalib Abulfaraj1, John J. Donahue1, 1. University of Baltimore

17) Identification and Clinical Implications of the Factor Structure of the MATRICS Consensus Cognitive Battery
Stephen B. Lo1, Kristin L. Szuhany1, M. Alexandra Kredlow1, Rosemarie Wolfe2, Kim T. Mueser3, Susan McGurk1, 1. Boston University, 2. Dartmouth College

18) Where Are the Dads? And Why Are We Failing to Get Both Parents Involved?
Tessa K. Mooney1, David A. Langer1, Erin E. O'Connor1, Martha C. Tompson1, Joan R. Asarnow2, 1. Boston University, 2. University of California, Los Angeles

19) The Self-Compassion Scale: Confirmatory Factor Analysis With a General Population Sample
Adina Coroiu1, Linda Kwakkenbos1, Brett Thombs1, Annett Korner1, 1. McGill University

20) Brief Symptom Inventory Factor Structure Reexamined: Relevance to College-Age Psychotherapy Clients and Mechanical Turk Nonpatients
Kathleen S. McCraw1, Karen J. White1, Sapir Sasson1, Lindsay M. Miller1, 1. Northern Illinois University
21) Predicting Outcomes With a Novel Multidimensional Measure of Psychological Flexibility
Jaci Rolffs¹, Ronald D. Rogge¹, Kelly Wilson², 1. The University of Rochester, 2. The University of Mississippi

22) Distress Intolerance Across Domains and Forms of Psychopathology
Sara B. Austin¹, Allison Binder², Danielle Hart², Patrick McGonigal², Katherine L. Dixon-Gordon², 1. Simon Fraser University, 2. University of Massachusetts Amherst

23) The Behavioral Approach System/Behavioral Inhibition System: A State or Trait?
Chloe F. Paterson¹, Tate Halverson¹, Mian L. Ong¹, Jennifer K. Youngstrom¹, Robert L. Findling², Eric A. Youngstrom¹, 1. University of North Carolina at Chapel Hill, 2. Johns Hopkins University

24) The Relationship Between Sleep Disturbance and Diagnosis of Bipolar Disorder: Testing Incremental Effects After Controlling for Age and Gender
Yen-Ling Chen¹, Tate Halverson¹, Mian L. Ong¹, Jennifer K. Youngstrom¹, Robert L. Findling², Eric Youngstrom¹, 1. University of North Carolina at Chapel Hill, 2. Johns Hopkins Hospital

Samuel O. Peer¹, Seth C. Courrégé¹, Jacob V. White¹, Larissa Niec¹, 1. Central Michigan University Center for Children, Families & Communities

26) Stress, Coping, and Affect Trigger and Maintenance Patterns During the Day: Enhancing Multilevel Explanatory Conceptualizations
David M. Dunkley¹, Ihno A. Lee², Amanda Thaw¹, Kristopher J. Preacher³, David C. Zuroff³, 1. Lady Davis Institute - Jewish General Hospital and McGill University, 2. Stanford University, 3. Vanderbilt University, 4. McGill University

27) The Comparative and Combined Relation of Daily Hassles and Major Events to Co-Occurring Depressive and Anxious Symptoms
Scott Perkins¹, Courtney Terry¹, Yemi Lekuti¹, 1. Abilene Christian University

28) Characteristics of Juveniles Found Competent to Stand Trial and Predictors of Response to an Education Program
Kathleen J. Hart¹,², Kati J. Klitzke¹, Leah Sauter¹, Jennifer Thomas¹, Sara Mermer¹, 1. Xavier University, 2. Hamilton County Juvenile Court

29) Relationship of Age, IQ, and Competence to Stand Trial in a Juvenile Sample
Morgan B. Costanza¹, Abby Lonnemann¹, Kathleen J. Hart¹, Kati J. Klitzke¹, 1. Xavier University

30) Social Desirable Responding and Adolescent Self-Report of Narcissism and Callous-Unemotional Traits
Joyce H. Lui², Christopher T. Barry², Emily Dana¹, 1. University of Southern Mississippi, 2. Washington State University
31) Is Spirituality Multidimensional? Further Evidence for Construct Validity of the Ritualistic, Theistic, and Existential Scale Using the NEO-Five Factor Inventory
Zunaira Jilani¹, Edward Chang¹, Mine Muyan², Tina Yu¹, Yuki Minami¹, Laura Vargas¹, Jiachen Lin¹, Jameson K. Hirsch³, ¹. University of Michigan, ². Middle East Technical University, ³. East Tennessee State University

Poster Session 14B  Salon C, Lower Level
PTSD / Child / Adult

Key Words: PTSD, Adult, Child, Comorbidity

1) Investigating the Interplay Between Attention Networks and Maltreatment in Anxiety and Aggression Symptoms
Amber Turner¹, Roberto Guerra¹, Bradley A. White¹, 1. Virginia Tech

2) The Difference in Overlap Between Obsessive–Compulsive Versus Hoarding Symptoms and Subclinical Psychotic Symptoms
Marc Weintraub¹, Elizabeth Rosenfield¹, Amy G. Weisman de Mamani¹, Kiara Timpano¹, 1. University of Miami

3) A Network Conceptualization of Intraindividual Relationships Between Symptoms
Emma Evanovich¹, Sarah J. David¹, Andrew J. Marshall¹, Klaudia Pereira¹, Gregory H. Mumma¹, 1. Texas Tech University

4) The Relationship Between Affect Regulation Goals and Symptom Severity Across Fear and Distress-Based Disorders
Jabeene Bhimji¹, Marissa A. Jesser¹, Elizabeth Craun¹, Christopher Fairholme¹, 1. Idaho State University

5) Cognitive-Affective Patterns in Anxiety and Depression: A Factor Analytic Study in Spanish-Speaking General and Clinical Populations
Andreea M. Dragomir-Davis¹, Guadalupe Molinari¹, Azucena García Palacios¹, Cristina Botella¹, 1. Universitat Jaume I

6) Evaluation of a Smartphone App Targeting Worry in Adults
J. MacLaren Kelly¹, Dagong Ran¹, Devon Ruhde¹, Sam Kramer¹, Sarah Kertz¹, 1. Southern Illinois University

7) Interpersonal Influences on Students’ Mental Health and College Adjustment Using Actor–Partner Interdependence Models
Sarah Erb¹,², Jerome L. Shott¹, Keith D. Renshaw¹, Robyn Mehlbeck¹, Jeffery Pollard¹, 1. George Mason University, 2. VA Boston Healthcare System

8) Evaluating Body Dissatisfaction as a Moderator Between Physical Self-Concept and Physical Activity
Stephanie Chen¹, Ric G. Steele², Brooke L. Whisenhunt¹, 1. Missouri State University, 2. University of Kansas
9) Changes in Health-Related Quality of Life in Obese Individuals With Depression at Risk for CVD: Results From a Randomized Controlled Trial
Colleen F. Bechtel1,2, Christina Hopkins2, Brooke Bailer2, Chanelle Bishop-Gilyard2, Raymond Carvajal3, Thomas A. Wadden2, Lucy F. Faulconbridge2. 1. Loyola University Chicago, 2. University of Pennsylvania Perelman School of Medicine

10) Interactions of Emotion Regulation and Stress in Predicting College Students’ Mental Health
Evan Zahniser1, Colleen S. Conley1, 1. Loyola University Chicago

11) Neuroticism and Conscientiousness: Relation to Psychological Outcomes
Christy E. Allen1, Jennifer M. Milliken1, Michelle Lilly1, 1. Northern Illinois University

12) Disordered Sleep Magnifies Crying Behavior
Kimberly O’Leary1, Jonathan Rottenberg1, 1. University of South Florida

13) Relating Externalizing and Impulsivity to Risky Sexual Behavior Using a Person x Situation Model
Madison O’Meara1, Tyler K. Hunt2, Susan South1, 1. Purdue University, 2. University of Kansas

14) Impact of Daily Negative Cognitions on Total Sleep Time and Subjective Sleep Quality
Alanna Covington1, Kathleen C. Gunthert1, Michael F. Greenfield1, Taylor Bos1, 1. American University

15) Feasibility, Acceptability, and Skills Uptake in a Brief Prevention Program for Anxiety and Depression in College Students
Hannah T. Boettcher1, Kate H. Bentley1, Catherine Pierre-Louis1, Jenna R. Carl1, Todd J. Farchione1, David H. Barlow1, 1. Boston University

16) Coping With Peer Victimization: The Impact of Family Cohesion on Mental Health
Rachel E. Weinstock1, Emily Ronkin1, Susanna J. Crowell1, Nicole Caporino1, Christine M. Totura2, 1. Georgia State University, 2. Auburn University

17) The Benefits of Religiousness on Quality of Life in Graduate Students
Alicia H. Nordstrom1, Scott Massey2, 1. Misericordia University, 2. Slippery Rock University

18) Exploring the Characteristics of Young Children With Tic Disorders
Brianna Wellen1, Elyse Stewart1, Christine A. Conelea1, 1. Brown University

19) Reconsidering Clinician Behavior in Pediatric Treatment: A Transdisciplinary Approach
Saxony M. Pique1, Alessandro S. De Nadai1, Marc S. Karver1, Tanya K. Murphy1, Saandra L. Stock1, Mark A. Cavitt1,2, Jeffrey L. Alvaro1,2, Michael Bengtson3, Martin Bell4, Eric A. Storch4,5, 1. University of South Florida, 2. All Children’s Hospital - Johns Hopkins Medicine, 3. James A. Haley Veterans Hospital, 4. University of South Florida and All Children’s Hospital - Johns Hopkins Medicine, 5. Rogers Behavioral Health - Tampa Bay
20) Are All Attitudes the Same?: Parental Attitudes as a Barrier to Treatment Engagement  
Lindsay S. Kurakara¹, Maura L. Pantone¹, Jennifer S. Holzman¹, Dahra Jackson Williams¹, 1. La Salle University

21) Baseline Anger Predicts Symptom Change After Initial Imaginal Exposure in Prolonged Exposure for PTSD  
Andrew A. Cooper¹, Jessica Flores¹, Norah Feeny¹, Lori Zoellner², 1. Case Western Reserve University, 2. University of Washington

22) The Role of Personality on the Treatment Decisions of Trauma Survivors  
Shelby C. Stanley¹, Derrecka M. Boykin¹, Holly K. Orcutt¹, 1. Northern Illinois University

23) Consideration of Individual Differences in the Effect of Traumatic Stress on Behavioral Perseveration  
Alexandra Mattern¹, Amy D. Marshall¹, 1. The Pennsylvania State University

24) Predictors and Moderators of Outcomes in an Internet Intervention for Veterans With Posttraumatic Stress  
David Maron¹, Carol R. Glass³, Diane B. Arnkoff¹, Bradley Belsher², Richard Amidor³, 1. Catholic University of America, 2. DoD Deployment Health Clinical Center Walter Reed National Military Medical Center, 3. Washington DC Veterans Affairs

25) Emotional Contrast Avoidance in Mediating the Effect of the Threat of Emotions and Worry on PTSD Symptom Severity  
Nicole C. Tarter¹, Sandra J. Llera¹, 1. Towson University

26) The Influence of Menstrual Cycle Phase and Hormonal Contraceptive Use on Intrusive Memories Following Analogue Trauma  
Kelly Daly¹, Amy D. Marshall¹, 1. The Pennsylvania State University

27) Traumatic Stress Response in Pediatric Intensive Care Unit Patients and Their Families: A Pilot Study  
Sarah Koenig¹, Lauren Gambill¹, Kevin D. Stark², 1. Dell Children's Medical Center, 2. University of Texas at Austin

28) Racial/Ethnic Differences in the Relations Among Coping Strategies and PTSD Symptom Clusters in a Sample of Women Who Experience Partner Violence  
Clinesha Johnson², Nicole H. Weiss¹, Suzanne Swam³, Tami P. Sullivan¹, 1. Yale University School of Medicine, 2. University of Hartford, 3. University of South Carolina

29) Resources for Emotional Recovery After Traumatic Injury: A Pilot Study of Patient Preferences  
Kenneth Ruggiero¹, Pamela Ferguson¹, Heidi Resnick¹, Jama Olsen¹, Samir Fakhry¹, 1. Medical University of South Carolina, 2. Ralph H. Johnson VAMC

30) Sex Differences in Reactions to Violent Protests in Ferguson, Missouri, Among Law Enforcement Personnel  
Marin C. Beagley¹, David R. Strasshofer¹, Philip Held¹, Zoe Peterson¹, Tara E. Galovski¹, 1. University of Missouri - St. Louis
Addictive Behaviors & Substance Abuse

Key Words: Addictive Behaviors, Substance Abuse, Risky Behavior

1) Phenotypic Differences as Moderators of the Association Between Social Context in Early Adolescence and Escalations in Alcohol Use?
Matthew Scalco¹, Craig Colder¹, 1. State University of New York at Buffalo

2) Does a Brief Motivational Intervention Reduce Frequency of Pregaming in Mandated Students?
Ali M. Yurasek¹, Jennifer Merrill¹, Mary Beth Miller¹, Kate B. Carey¹, Brian Borsari¹, 1. Brown University

3) Male and Female College Students Differ in Their Perceptions of the Attractiveness of Intoxicated Behaviors
Sara G. Balestrieri¹, Ashley Lowery¹, Jennifer Merrill¹, Sarah A. Lust¹, Kate B. Carey¹, 1. Brown University

4) The Role of Trait Impulsivity on Substance Abuse Intervention Outcomes in Adolescents
Emily Hu¹, Joshua Ahles¹, David G. Stewart¹, 1. Seattle Pacific University

5) Cannabis Disorder Severity Is Related to Subjective Responses to Cannabis and Craving Among Adolescents in Their Usual Settings
Hayley R. Treloar¹, Alexander Blanchard¹, Robert Miranda¹, 1. Brown University

6) A Structural Model of Using Alcohol to Cope With Negative Affect
Claire E. Blevins¹, Robert Stephens¹, 1. Virginia Tech

7) Drinking Motives Mediate the Relationship Between Alcohol Reward Value and Alcohol Problems in Military Veterans
Ashley A. Dennhardt¹, James Murphy¹, Meghan McDevitt-Murphy¹, 1. University of Memphis

8) Factor Analysis of the Comprehensive Marijuana Motives Questionnaire in a Population of Heavy Marijuana-Using Adolescents
Claire E. Blevins¹, Kelsey E. Banes¹, Robert Stephens¹, Denise Walker², Roger A. Roffman², 1. Virginia Tech, 2. University of Washington

9) Efficacy of a Group-Based Motivational Interviewing Intervention to Prevent and Reduce Nonmedical Prescription Stimulant Use Among College Students
Alison Looby¹, Laura Holt², Dana Engle², Brenna Hetppner¹, Alek Haugen¹, Austin Ballard², 1. University of North Dakota, 2. Trinity College

10) Plastered, Painted, and Pointed at: Popularity of Online Postings of Body Vandalism
Heather Krieger¹, Emily Huang¹, Nisha Quraishi¹, Samantha Hernandez¹, Alexandra Roark¹, Clayton Neighbors¹, 1. University of Houston
11) Short-Term Effect of E-mail Boosters After a Brief Alcohol Intervention for Mandated College Students
Kate B. Carey1, Jennifer Merrill1, Allecia E. Reid3,1, Sarah A. Lust1, Seth Kalichman2, Michael P. Carey1, 1. Brown University, 2. University of Connecticut, 3. Colby College

12) Can a School-Based Substance Abuse Intervention Reduce Disparities in Consequences Among Minority Adolescents?
David G. Stewart1, Meredith K. Chapman1, Claudine Campbell1, Malini Varma1, Ashley C. Estoup1, Elizabeth Lehinger1, Lindsay Moore1, 1. Seattle Pacific University

13) A Latent Profile Analysis of Conjoint Alcohol and Marijuana Use in Students Transitioning to College
Micah Shields1, Robert Wickham1, Amie Haas1, 1. Palo Alto University

14) Do Behavioral Motives Mediate the Relationship Between Risky Drinking and Alcohol-Related Sexual Consequences? A Gender Comparison
Elise Gibbs2, Sarah Borish1, Charlotte Beard1, Robert E. Wickham1, Amie Haas1, 1. Palo Alto University, 2. PGSP-Stanford Psy.D. Consortium

15) Assessing Problematic Nonmedical Use of Prescription Stimulants: The Prescription Stimulant Problem Index
Bryan G. Messina1, Mark M. Silvestri1, Christopher J. Correia1, 1. Auburn University

16) Emotion Regulation: Motives for Opiate Use in College Students
Aiding V. Henschel1, Holly A. Keating1, Alison M. Pickover1, Jenni Teeters1, Lidia Meshesha1, Keanan J. Joyner1, James Murphy1, 1. University of Memphis

17) Emotion Regulation Difficulties as a Moderator of the Relationship Between Behavioral Approach System Sensitivity and Alcohol Use
Daniel Lanni1, Blake A. Schuetz1, Andrew Tarockoff1, Jillian A. Hunsanger1, Scott M. Pickett1, 1. Oakland University

18) It’s Game Time: Alcohol Consumption at College Tailgates and Related Consequences
Eleanor L. Leavens1, Julie M. Croff1, Rachel Feddor1, 1. Oklahoma State University

19) Prescription Opioid Misuse and Diversion: Dentists as Critical Points of Intervention
Jenna McCauley1, Renata S. Leite1, Kathleen T. Brady1,2, 1. Medical University of South Carolina, 2. Ralph H. Johnson VAMC

20) The Role of Temptation Coping and Impulsivity on Adolescent Alcohol Use Outcomes
Claudine Campbell1, Erin Underbrink1, Malini Varma1, Jennifer Harris2, David G. Stewart1, 1. Seattle Pacific University, 2. University of Washington-Tacoma

21) Executive Cognitive Functioning and Self- and Emotion Regulation Among Young Adult Nonmedical Prescription Opioid Users
Alison M. Pickover1, Lidia Meshesha1, Jenni Teeters1, James Murphy1, 1. University of Memphis
22) Outcomes From a Trial of a Computer-Based Depression and Substance Abuse Intervention for People Attending Residential Substance Abuse Treatment

23) Brief Tobacco Intervention for Tobacco- and Nicotine-Containing Products in an Air Force Training Population
Louis A. Pagano, Erick Messler, Brittany D. Linde, Melissa A. Little, Gerald W. Talcott, 1. United States Air Force, 2. The University of Tennessee Health Sciences Center

24) Cognitive Reappraisal and Alcohol Use Outcomes in Adolescents With Conduct Problems
Danielle Giovenco, Hayley R. Treloar, Robert Miranda, 1. Brown University

25) Change in Marijuana-Use Motives as a Predictor of Treatment Outcomes

26) The Implementation and Application of CBT in SMART Recovery Groups: Perspectives From Facilitators and Participants
Peter J. Kelly, Frank P. Deane, Amanda L. Baker, Dayle Raftery, 1. University of Wollongong, 2. University of Newcastle

27) Evaluation of a Goal-Oriented Alcohol Prevention Program in Student Athletes
Travis A. Loughran, Arturo Soto-Neva, Michelle Pitts, Kimberly Schubert, Yulia Gavrilova, Craig Chow, Brad Donohue, 1. University of Nevada, Las Vegas, 2. Florida State University

28) Alcohol and Social Information Processing: A Naturalistic Field Study of Intoxication Effects on Facial Emotion Identification
Alex J. Melkonian, Lindsay Ham, JJ Molinaro, Alita Mobley, Elise A. Warner, 1. University of Arkansas

29) Perceptions of Life Goals Predict Adolescent Marijuana Use, Related Problems, and Marijuana Use Following a Motivational Enhancement Intervention

30) Is Subclinical Gambling Really Subclinical?
Jeremiah Weinstock, Kevin R. Wenzel, Selmi Kallmi, Laura M. April, 1. Saint Louis University

31) Intrinsic Religious Motivation and Public Participation Reduce the Influence of Perceived Peer Norms on Drinking
Corey brauner, Laci L. Zawilinski, Bradley A. Green, 1. University of Southern Mississippi
Sunday

9:00 a.m. – 10:00 a.m.

Poster Session 15A      Salon C, Lower Level

Treatment

Key Words: Treatment, Transdiagnostic, Dialectical Behavior Therapy, Other Treatment

1) Service Characteristics for Rural and Urban Youth in a Geographically Isolated System of Care
   Puanani J. Hee1, Matthew Milette-Winfree1, Daniel P. Wilkie1, Charles W. Mueller1,
   1. University of Hawai‘i at Manoa

2) Adapted Motivational Interviewing for Bariatric Surgery Patients: Preliminary Evidence for Feasibility, Acceptability, and Efficacy
   Lauren David1, Stephanie Cassin1,2, Susan Wnuk3,2, Sanjeev Sockalingam3,2,
   1. Ryerson University, 2. University of Toronto, 3. Toronto Western Hospital

3) Predictors of Motivation to Change in Adolescents and Emerging Adults in Three Mental Health Samples
   Jessica Menard1, Andrew Taylor2, Shannon L. Zaitsoff3, 1. University of Windsor,
   2. Windsor Essex Community Health Centre, 3. Simon Fraser University

4) CBT in Primary Care and Return to Work After Mental Disorders
   Sigrid Salomonsson1, Fredrik A. Santof1, Erik Hedman1, Bjann Ljotsson1, Lars-Göran Öst1,
   Mats Lekander1, Kersti Ejeby1, 1. KI

5) The Efficacy of DBT-A in a Sample of 12-18-year-olds in a Public Health Academic Medical Setting
   Claudia A. Ranaldo1, Carolina Avila1, Melisa Oliva1, 1. Jackson Health System/Jackson Behavioral Health Hospital

6) Improvements in Difficulties in Emotion Regulation Predict Outcomes in DBT
   Nicholas L. Salsman, 1. Xavier University

7) Effects of Functional Analytic Psychotherapy on Therapist Trainees in Singapore: Results From a Preliminary Study
   Shian-Ling Keng1, Emma Waddington1, Bernice Xiang Ting Lin1, Michelle Su
   Qing Tan1, Clare Henn-Haase1, Jonathan Kanter2, 1. National University of Singapore, 2. University of Washington

8) Determinants of Self-Help Behavior for Mental Health Concerns
   Meagan B. MacKenzie1, Nancy L. Kocovski1, 1. Wilfrid Laurier University

9) Improved Clinical Outcomes for Patients Receiving Fee Discounts That Reward Treatment Engagement
   Ian H. Stanley1, Carol Chu1, Tiffany A. Brown1, Kathryn Sawyer2, Thomas Joiner1,
   1. Florida State University, 2. University of Washington School of Medicine

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10) Thought–Action–Fusion Reduction Following a Single Session of Interpretation Training
Stephan G. Siwiec¹, Rachel Kresser¹, Michelle Rohde¹, HanJoo Lee¹, 1. University of Wisconsin-Milwaukee

11) Family-Based Treatments for Serious Juvenile Offenders: A Multilevel Meta-Analysis
Alex R. Dopp¹, Charles M. Borduin¹, 1. University of Missouri

12) School-Based Mentoring for Aggressive Children: Effects on Children’s Reciprocal and Unilateral Friendships and Friendship Stability
Marisa L. Whitley¹, Kathryn F. Smeraglia¹, Brianna Pollock¹, Sam Manning¹, Lawrence C. Elledge¹, 1. University of Tennessee, Knoxville

13) Therapeutic Alliance as a Predictor of Outcomes in a Randomized Controlled Trial of Mindfulness-Based Cognitive-Behavioral Conjoint Therapy for PTSD Philippe Shnaider², Louanne Davis², Brandi L. Luedtke², Candice Monson¹, 1. Ryerson University, 2. Roudebush VA Medical Center, 3. Indiana University School of Medicine

14) Modeling the Trajectory of Internalizing Symptoms in Adolescents During First Month of Inpatient Hospitalization and the Role of Emotion Regulation Amanda C. Venta¹, Carla Sharp¹, Elizabeth Newlin³, 1. The University of Houston, 2. Sam Houston State University, 3. The Menninger Clinic

15) Attentional Bias Modification Treatment: Are Training Contingencies and Stimulus Types Important?
Kristin A. Wiggs¹, Dylann Wilkinson¹, Kimberly T. Stevens¹, Charli Loefer¹, Sarah Kertz¹, 1. Southern Illinois University Carbondale

16) “This Is Bogus”: Patient Experiences With Cognitive Bias Modification in a Partial Hospital Setting
Lara S. Rifkin¹, Amanda Cook¹, Josephine Lee², Aliza Stein¹, Lauryn Garner¹, Thröstur Björgvinsson¹, Courtney Beard¹, 1. McLean Hospital, 2. Boston University

17) Determinants of Treatment-Seeking Behavior in Those With Elevated Depressive Symptoms
Erin M. Altenburger¹, Cinthia Benitez¹, Jane E. Heiy², Jennifer Cheavens¹, 1. The Ohio State University, 2. Portland DBT Institute

18) Calming the Seas: Usual Care During Crisis Management for Youth With Disruptive Behavior Problems
Puanani J. Hee¹, Trina Orimoto¹, Kaitlin A. Hill¹, Amanda M. Vincent¹, Charles W. Mueller¹, 1. University of Hawai’i at Manoa

19) Differences in Acuity Ratings and Length of Stay Show Decreases in Patient Symptoms in a DBT-Informed Partial Hospital Program
John Lothes¹, Kirk Mochrie¹, Emalee Quickel³, Jane St. John¹, 1. University of North Carolina Wilmington, 2. East Carolina University, 3. Coastal Carolina University

20) Influence of Caregiver Characteristics on Therapist Delivery of Evidence-Based Strategies to Reduce Challenging Behaviors in Children With Autism Spectrum Disorder
Dana Saffan¹, Lauren Brookman-Frazee¹, 1. University of California, San Diego
21) The Effects of Integrated Illness Management and Recovery on Recovery Goals of Consumers With Serious Mental Illness and Physical Illness
   Tanya A. Line¹, Piper Meyer-Kalos¹, 1. University of Minnesota

22) Transdiagnostic and Transcultural: Pilot Study of Unified Protocol for Depressive and Anxiety Disorders in Japan
   Masaya ITO¹, Masaru Horikoshi¹, Noriko Kato¹, Yukk Oe¹, Hiroko Fujisato¹, Shun Nakajima¹, Mitsunori Miyamae¹, Ayako Kanie¹, Yoshitake Takebayashi², Ryo Horita³, Masato Usuki³, Atsuo Nakagawa³, Yuuta Ono¹, 1. National Center of Neurology and Psychiatry, 2. The Institute of Statistical Mathematics, 3. Gifu University, 4. National Disaster Medical Center, 5. Keio University

23) Side Effects or Main Effects? Side Effects Predict Treatment Response in Antidepressant and Placebo Treatment of Depression
   Yoni K. Ashar¹, Luke J. Chang¹, Tor D. Wager¹, Sona Dimidjian¹, Zachary D. Cohen², 1. University of Colorado, Boulder, 2. University of Pennsylvania

24) Combining “How” and “Why” to Combat Postfailure Rumination: A Novel Intervention Strategy
   Eugenia I. Gorlin¹, Alexandra Soroka¹, Sarah Carroll¹, Bethany A. Teachman¹, 1. University of Virginia

25) Distress About Religion, Spirituality, Beliefs, and Values Can Have Generally Negative Effects on Therapy Outcome
   Devin Petersen¹, Stevan L. Nielsen¹, Dianne L. Nielsen¹, 1. Brigham Young University

26) Context Sensitivity Moderates the Impact of Emotion Regulation Flexibility on Changes in Distress
   Matthew W. Southward¹, Jennifer Cheavens¹, 1. The Ohio State University

27) An Examination of the Core Cognitive Interventions of ACT and Cognitive Therapy in the Elderly
   Carmel Batz¹, Iftah Yovel¹, 1. The Hebrew University of Jerusalem

28) Treatment of Co-Occurring OCD, Depression, and BPD With the Unified Protocol: A Case Study
   Alexander H. Queen¹, Nancy K. Gajee², 1. Tufts University, 2. May Institute

29) Idiographic Analysis of Change Processes in the Unified Transdiagnostic Treatment of Depression: A Replication Study
   Matteo Bugatti¹, Jennifer M. Oswald¹, James Boswell¹, 1. University at Albany, State University of New York

30) Development of a Transdiagnostic Assessment and Treatment Approach in a Pediatric Behavioral Health Outpatient Clinic
   Jessica Malmberg¹, Eileen Twohy², Jason Williams¹,², Sally Tarbell¹,², 1. University of Colorado, 2. Children’s Hospital Colorado
1) The Contribution of Negative Beliefs About Uncertainty and Self-Efficacy to Health Anxiety, Worry, Anxiety Symptoms, Depression Symptoms, and Stress
Kathryn A. Sexton¹, John Walker¹, Lesley A. Graff¹, Charles N. Bernstein²,
1. University of Manitoba, 2. Dept. Internal Medicine, University of Manitoba

2) The Dissolution of Hypochondriasis in the DSM-5 Classification: Is It Justified?
Jose Lopez-Santiago², Ana Minguillon², Amparo Belloch¹, 1. University of Valencia, 2. Servicio de Salud de Castilla La Mancha

3) An Examination of the Moderators to the Effect of a Brief Mindfulness Intervention for Acute Pain
Daniel Pineau¹, Sarah Kertz², Clare M. Lewandowski¹, Dustin Seidler¹, Christine Breazeale¹, Benjamin F. Rodriguez¹, 1. Southern Illinois University-Carbondale

4) Intolerance of Uncertainty and the Gender Effect in Anxiety
Grant P. Shulman¹, Debra A. Hope¹, 1. University of Nebraska-Lincoln

5) Dissemination of Stress Management Techniques to Parents Who Attend Religious Organizations
Marina Ross¹, Grace Akinrinade¹, Saul Haimoff¹, Lauren Taferas¹, Talia Wigod¹, Hilary B. Vidair¹, 1. Long Island University

6) Parental Negative Affect and Parenting Goals as Sequential Mediators of the Relation Between Maternal Internalizing Symptoms and Controlling Parenting
Joseph G. Molitor¹, Elizabeth J. Kiel¹, 1. Miami University

7) Child and Parent Behavior Change Associated With Homework Completion Rate During Parent–Child Interaction Therapy
Althea Bardin¹, Alana Gross¹, Phyllis S. Ohr¹, 1. Hofstra University

8) The Impact of Parent–Child Relationships on Adolescents’ Peer Choice and Alcohol Use
Lucas LaFreniere¹, Michelle G. Newman¹, John Graham¹, 1. Pennsylvania State University

9) Understanding Mechanisms of Child Abuse: The Impact of the Parenting Our Children to Excellence Program on Parental Stress and Locus of Control
Emily S. Fanguy¹, Angela Moreland¹, Jean Dumas², 1. Medical University of South Carolina, 2. University of Geneva

10) Attitudes About Parenting Strategies for Anxiety: Psychometric Properties and Initial Validation of a New Measure
Elizabeth J. Kiel¹, Keshia Wagers¹, 1. Miami University
11) Proactive and Reactive Aggression and Victimization: The Moderating Role of Parental Psychological Control
Sam Manring1, Andrew L. Frazer2, Kathryn F. Smeraglia1, Marisa L. Whitley1, Brianna Pollock1, Lawrence C. Elledge1, Paula J. Fite2, 1. University of Tennessee, 2. University of Kansas

12) A New Measure of Family Resiliency and Its Relationship With Child Outcomes After Stress
Mitchell Todd1, Keith Sanford1, 1. Baylor University

13) The Reliability of the Alabama Parenting Questionnaire With Parents of Children With ADHD
Annie E. Rabnowitch1, Heather A. Jones1, Laura D. Eddy1, 1. Virginia Commonwealth University

14) Father Satisfaction With Parent–Child Relationship and Child Behavior
Laura C. Bartos1, Mari L. Clements1, 1. Fuller Theological Seminary

15) Impact of Parental Experiential Avoidance and Family Environment on Psychosocial Functioning in Children and Adolescents
Rebecca C. Kamody1, Kristoffer S. Berlin1,2, Hobart Davies3, Jeanelle Ali1, 1. University of Memphis, 2. University of Tennessee Health Science Center, 3. University of Wisconsin-Milwaukee

16) Evaluating Structured Feedback and Didactic Instruction Methods for Behavioral Parent Training
Leah E. Ward1, Ashley D. Mitchell1, Samantha Corralejo1, Scott Jensen1, 1. University of the Pacific

17) The Relation Between Parenting and Intra- and Interpersonal Mindfulness in Ethnically Diverse Caregivers
Stacey McCaffrey1, Elizabeth Machado1, David Reitman1, 1. Nova Southeastern University

18) Child Psychosocial Dysfunction and Parenting Stress in Kinship Foster Care
Nichelle L. Huber1, Tabitha C. Fleming1, Rebecca A. Glover1, Debra B. Hecht1, 1. University of Oklahoma Health Sciences Center

19) Relationship Between Social Support and Parenting Stress for Families in Kinship Foster Care
Tabitha C. Fleming1, Rebecca A. Glover1, Nichelle L. Huber1, Debra B. Hecht1, 1. University of Oklahoma Health Sciences Center

20) Coping and Mindfulness as Predictors of Life Satisfaction for Parents of Children With Special Needs
Sejal Brahmbhatt1, Justine Benedicks1, Lindsay Liotta1, Magdalena Ostrowski1, Jennifer Block-Lerner1, Adrienne Garro1, 1. Kean University

21) Executive Functioning in Parents at Risk for Child Physical Abuse
Sapir Sasson1,2, Ericka Rutledge1,2, Regina Hiraoka1,2, Julie Crouch1,2, David Bridgett1,2, Joel S. Milner1,2, 1. Northern Illinois University, 2. Center for the Study of Family Violence and Sexual Assault
22) The Development of Self-Compassion: Roles of Perceived Parenting and Fear of Self-Compassion  
Anna MacKinnon¹, Nicola Hermanto¹, David C. Zuroff¹, 1. McGill University

23) The Role of Emotion Suppression in Nonsuicidal Self-Injury  
Adam C. Jaroszewski¹, Charlene A. Deming¹, Kathryn R. Fox¹, Evan M. Kleiman¹,  
Joseph C. Franklin¹, Matthew K. Nock¹, 1. Harvard University

24) Rates of Nonsuicidal and Suicidal Self-Injurious Behavior in Youth: A Large Community-Based Sample  
Andrea J. Hanley¹, Brandon Gibb¹, 1. Binghamton University (SUNY)

25) Perfectionism and Nonsuicidal Self-Injury: Conditional Indirect Effects of Depressive Symptoms and Self-Compassion  
Jessica K. Rabon¹, Catherine A. Rowe¹, Fuschia Sirois², Edward Chang³,  
Jameson K. Hirsch¹, 1. East Tennessee State University, 2. Bishop's University, 3. University of Michigan

26) Why Can Experiencing Dating Violence Lead to a Suicide Attempt?: Increased Interpersonal Sensitivity as a Mediator  
Caitlin A. Williams¹, David J. Disabato¹, James Doorley¹, Sarah Cogliano¹, Christianne Esposito-Smythers¹, 1. George Mason University

27) A Gene-Environment Interaction Study of Childhood Sexual Assault and the Dopamine D4 Receptor Predicting Suicidal Thoughts and Behaviors in Adolescents  
James D. Doorley¹, Travis T. Mallard¹, Caitlin A. Williams¹, Jennifer Poon¹, Elizabeth Fatseas³, Christianne Esposito-Smythers¹, 1. George Mason University

28) Associations Among Trauma History, Anxiety, and Chronic Suicidality Among Adolescents Hospitalized for Suicide Risk  
Shirley Yen¹, Adam Chuong¹, Katherine M. Tezanos¹, 1. Brown University

29) Nonsuicidal Self-Injury Scarring Predicts Suicidal Ideation  
Taylor A. Burke¹, Jessica L. Hamilton¹, Jonathan P. Stange¹, Angelique M. Frazier¹, Lauren B. Alloy¹, 1. Temple University

30) The Role of Rumination in the Automatic Negative Reinforcement Function of Nonsuicidal Self-Injury  
Julia Brillante¹, Kara B. Fehling², Amy Kranzler², Edward A. Selby², 1. Graduate School of Applied and Professional Psychology, Rutgers University, 2. Rutgers, The State University of New Jersey

31) Anger and Suicide Risk in a National Sample of Combat-Exposed Veterans  
Jaclyn C. Kearns¹, Kaitlyn Gorman¹, Kenneth M. Baretto¹, Brian Marx¹, 1. VA Boston Healthcare System
Poster Session 15C

Key Words: PTSD, Cognitive Processes, Child Trauma

1) An Evaluation of a Script-Driven Imagery Procedure Among Trauma-Exposed Adolescents
Emily Mischel1, Sophia Pawlewicz1, Ellen W. Leen-Feldner1, Matthew Feldner1
1. University of Arkansas

2) The Effect of Treatment Delay on PTSD Symptoms, Depression, and Aggression at Pretreatment Evaluation for Trauma-Specific CBT
Kaitlin R. Happer1, Margaret F. Canter1, Komal Sharma1, Elissa Brown1, 1. St. John’s University

3) Neighborhood Differences in Violence Exposure and Provider Use of Trauma-Informed Practices With Urban Youth
Alfonso Floyd1, Kathryn Cherry1, Liza M. Suarez1, Jaleel Abdul-Adil1, David Simpson1, 1. University of Illinois at Chicago

4) Client Cognitive Flexibility and Identification of Maladaptive Thoughts: Do Client Factors Influence Posttraumatic Cognitions?
Chelsea Gloth1, Tara E. Galovski1, 1. University of Missouri-St Louis

5) The Influence of Cognitive Processing Therapy and Comorbid Depression Symptoms on Attentional Bias During an Emotion Conflict Task in Women With PTSD
Tessa Vuper1, Melissa L. Turkel1, Nicholas Brown1, Katherine R. Buchholz1, William Dement1, Kary Sullivan1, Steven E. Bruce1, 1. University of Missouri-St Louis

6) Applicability of Self-Control Models to PTSD-Substance Use Disorder: A Pilot Study
Elizabeth Nosen1,2, Scott F. Coffey2, 1. G.V. (Sonny) Montgomery VA Medical Center, 2. University of Mississippi Medical Center

7) Does PTSD Account for the Entire Relationship Between Combat Experiences and Family Functioning in a Military Sample?
Jessica Kenny1, Elizabeth Allen1, Keith D. Renshaw2, 1. University of Colorado Denver, 2. George Mason University

8) The Prevalence of PTSD in OEF/OIF Veterans: A Meta-Analysis
Jessica J. Fulton1,2, Amie R. Schry1,2, Patrick Calhoun1,2, H. R. Wagner1,2, Lauren P. Hair1,2, Nicole Feeling1, Eric Elbogen1,2, Jean C. Beckham1,2, 1. Durham VA Medical Center, 2. Duke University Medical Center, 3. The Ohio State University, 4. University of North Carolina - Chapel Hill

9) Brain and Behavioral Resilience Factors Related to PTSD: Cortical Thickness in the Anterior Cingulate and PTSD Severity Are Predicted by Dispositional Mindfulness
Michael Gawrysiak1,2, Elizabeth Whipple2, James C. Scott2, Keith Robinson2, Rosette Biester2, Jennifer Greene2, Jeffrey B. Ware2, Richard Ross2, Paolo G. Nucifora2, 1. Delaware State University, 2. Philadelphia VA Medical Center
10) Postdeployment Social Support Resource Losses and Gains Predict PTSD Symptom Severity in a Cohort of U.S. Marines
1. VA Boston Healthcare System, 2. Boston University

11) Preliminary Psychometrics for the Posttraumatic Diagnostic Scale for DSM-5: Reliability and Concurrent Validity

12) Emotional Distress Intolerance, Experiential Avoidance, and Anxiety Sensitivity: The Buffering Effect of Attentional Control on Associations With Posttraumatic Stress Symptoms
Joseph R. Bardeen, Thomas A. Fergus, Danielle DeLoach, Darian Crowley.
1. Auburn University, 2. Baylor University

13) Factor Structure of PTSD Symptoms in Women With a History of Sexual Victimization
Christina L. Hein, Ruby Charak, David DiLillo.
1. University of Nebraska - Lincoln

Anna E. Jaffe, Christina L. Hein, David DiLillo.
1. University of Nebraska - Lincoln

15) Comprehension of Everyday Activity Impaired in PTSD
Michelle L. Eisenberg, Jeffrey M. Zacks, Thomas L. Rodebaugh.
1. Washington University in St. Louis

16) Gender Matters in the Treatment Preferences of Traumatized Adults
Derecka M. Boykin, Holly K. Orcutt.
1. Northern Illinois University

17) Depression as a Moderator for the Relationship Between PTSD Symptom Clusters and State Anger
Brianna M. Byllesby, TORY A. DURHAM, Jon D. Elhai.
1. University of Toledo

18) An Examination of PTSD Symptom Clusters and Relations With Somatization in a Nationally Representative Sample of Veterans
TORY A. DURHAM, Brianna M. Byllesby, Meredith Claycomb, Jon D. Elhai, Steven M. Southwick, Robert Pietrzak.
1. University of Toledo, 2. Yale school of medicine

19) The Effects of Substance Abuse History on a Conflict Task in Victims of Interpersonal Trauma With PTSD
Melissa L. Turkel, Tessa Vuper, Nicholas Brown, Katherine R. Buchholz, William Dement, Kary Sullivan, Steven E. Bruce.
1. University of Missouri - St. Louis

20) Does Emotional Inexpressivity Influence the Relationship Between PTSD and Intimate Partner Violence Perpetration?
1. Pennsylvania State University

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21) The Short-Term Temporal Dynamics of PTSD Symptoms and Negative Emotions  
Daniel Dewey\textsuperscript{1,2}, Allen Szalda-Petree\textsuperscript{2}, David Schuldberg\textsuperscript{2}, 1. Medical University of South Carolina, 2. University of Montana

22) Assessing Relations Between a Novel Seven-Factor Model of DSM-5 PTSD Symptoms and Alcohol Consumption and Consequences  
Meredith Claycomb\textsuperscript{1}, Brianna M. Byllesby\textsuperscript{1}, TORY A. DURHAM\textsuperscript{1}, Ruby Charak\textsuperscript{2}, Jon D. Elhai\textsuperscript{1}, Robert Pietrzak\textsuperscript{3,4}, 1. University of Toledo, 2. University of Nebraska Lincoln, 3. United States Department of Veterans Affairs, National Center for Posttraumatic Stress Disorder, Clinical Neurosciences Division, VA Connecticut Healthcare System, 4. Department of Psychiatry, Yale University School of Medicine

23) The Relationship Between Trauma and Eating Pathology: Contributing Factors of PTSD Symptomology, Impulsivity, and Locus of Control  
Melissa L. Turkel\textsuperscript{1}, Steven E. Bruce\textsuperscript{1}, 1. University of Missouri - St. Louis

24) Evaluation of Cognitive Processing Therapy’s Five Cognitive Distortion Themes  
Jared P. Grigg\textsuperscript{1}, Tom Lombardo\textsuperscript{1}, Joshua C. Fulwiler\textsuperscript{1}, Sean Hollis\textsuperscript{1}, 1. University of Mississippi

25) Predictors of Job Satisfaction Among 9-1-1 Telecommunicators: The Role of Trauma History, Social Support, and PTSD  
Jennifer M. Milliken\textsuperscript{1}, Christy E. Allen\textsuperscript{1}, Michelle Lilly\textsuperscript{1}, 1. Northern Illinois University

26) Comparison of Responses to the Posttraumatic Checklist Administered via Mobile Device to Paper  
Ryan Payne\textsuperscript{1}, Andrew Brown\textsuperscript{1}, Eric Kuhn\textsuperscript{2}, Julia E. Hoffman\textsuperscript{2}, Josef I. Ruzek\textsuperscript{2}, Ron Acierno\textsuperscript{3}, Matthew Price\textsuperscript{1}, 1. University of Vermont, 2. VA Palo Alto, 3. MUSC

27) A Preliminary Investigation of the Time Course of Attention Bias Variability in PTSD: The Moderating Role of Attentional Control  
Joseph R. Bardeen\textsuperscript{1}, Thomas A. Daniel\textsuperscript{1}, Matthew T. Tull\textsuperscript{2}, John Evenden\textsuperscript{3}, Erin N. Stevens\textsuperscript{4}, 1. Auburn University, 2. University of Mississippi Medical Center, 3. Wilton Logic, 4. Auburn Psychology Group

28) Accounting for Intrusive Thoughts in PTSD: Contributions of Cognitive Functioning and Regulation Strategies  
Jessica Bomyea\textsuperscript{1}, Ariel J. Lang\textsuperscript{1,2}, 1. UCSD Psychiatry, 2. VA San Diego Center of Excellence for Stress and Mental Health

29) Exploring Anxiety Sensitivity and Posttrauma Sequelae in a Trauma Population  
Lindsay M. Miller\textsuperscript{1}, Derrecka M. Boykin\textsuperscript{1}, Holly K. Orcutt\textsuperscript{1}, 1. Northern Illinois University

30) Tonic Immobility and Cognitive Control in Intrusive Memories: A Conceptual Replication  
Jessica Bomyea\textsuperscript{1}, Ariel J. Lang\textsuperscript{1,2}, 1. UCSD Psychiatry, 2. VA San Diego Center of Excellence for Stress and Mental Health
31) Correlates of Treatment Outcome in CBTs for PTSD Among Veterans in a Veteran Administration Outpatient Specialty Clinic
Michael G. Messina\textsuperscript{1,2}, Belinda Gutierrez\textsuperscript{1}, Levinson Daniel\textsuperscript{1,2}, James J. Lickel\textsuperscript{1,2}, Jordan Mossman, 1. William S. Middleton VA Hospital & University of Wisconsin-Madison, 2. University of Wisconsin-Madison

10:15 a.m. – 11:15 a.m.

Poster Session 16A
Salon C, Lower Level

Research Methods & Statistics / Autism / Other Topics
Key Words: Research Methods, Statistics, Autism

1) Adolescents’ Social Motivation: A Comparison Between Autism Spectrum Disorder and SAD
Rebecca Elias\textsuperscript{1}, Nicole N. Capriola\textsuperscript{1}, Susan White\textsuperscript{1}, Thomas H. Ollendick\textsuperscript{1}, 1. Virginia Tech

2) Exploring Potential Associations Between Autism Spectrum Disorder Traits and Emotional Lability
Nicole N. Capriola\textsuperscript{1}, Alexandra Manikas\textsuperscript{1}, Susan White\textsuperscript{1}, Thomas H. Ollendick\textsuperscript{1}, 1. Virginia Tech

3) Trajectories of Atypical Communication Characteristics as Early Prognostic Indicators of Psychiatric Comorbidity in Children With Autism Spectrum Disorders
Erin Kang\textsuperscript{1}, Tamara Rosen\textsuperscript{1}, Matthew Lerner\textsuperscript{1}, Kenneth D. Gadow\textsuperscript{1}, 1. Stony Brook University

4) Parent and Teacher Agreement of Behavioral Problems in Youth Diagnosed With and Without Autism Spectrum Disorders
Danielle Ung\textsuperscript{1}, Nicole M. McBride\textsuperscript{1}, Dianna Boone\textsuperscript{1}, Flora Howie\textsuperscript{2}, Leanne Scalli\textsuperscript{2}, Eric A. Storch\textsuperscript{1}, 1. University of South Florida, 2. All Children’s Hospital

5) Replication of the Newly Proposed ADOS-2 Module 4 Algorithm in an Independent Sample
Cara Pugliese\textsuperscript{1}, Lauren E. Kenworthy\textsuperscript{1}, Gregory Wallace\textsuperscript{2}, Benjamin Yerys\textsuperscript{3,4}, Brenna B. Maddox\textsuperscript{1,5}, Susan White\textsuperscript{5}, Haroon Popal\textsuperscript{6}, A Chelsea Armour\textsuperscript{1}, Judith Miller\textsuperscript{1,4}, John Herrington\textsuperscript{1,4}, Robert Schultz\textsuperscript{3,4}, Alex Martin\textsuperscript{6}, Laura G. Anthony\textsuperscript{1}, 1. Children’s National Medical Center, 2. George Washington University, 3. Children’s Hospital of Philadelphia, 4. Perelman School of Medicine - University of Pennsylvania, 5. Virginia Tech, 6. National Institute of Mental Health

6) The Development of Online Training Modules to Improve Emotion Identification in Young Adults on the Autism Spectrum
Janice Zeman\textsuperscript{1}, Cheryl Dickert\textsuperscript{1}, Josh Burk\textsuperscript{1}, Catherine Mitchell\textsuperscript{1}, Kimberly Chaney\textsuperscript{3}, John D. Balf\textsuperscript{2}, Maria Urbano\textsuperscript{2}, 1. College of William and Mary, 2. Eastern Virginia Medical School, 3. Rutgers University
7) Effects of Mindfulness and Negative Automatic Thoughts on Comorbid Social Anxiety and Depression in College Students With Autism Spectrum Disorder Symptoms
Yumi Kaneyama¹, Hiroshi Sato², Shin-ichi Ishikawa¹, 1. Doshisya University, 2. Kansai University

8) BASC-2 Clinical and Adaptive Score Profiles of Toddlers and Preschool Children With ASD and Children With Other Developmental Delays
Lauren E. Bradstreet³¹, Julia Juechter², Connor M. Kerns³, Diana L. Robins³, 1. Drexel University, 2. Cherokee County School District, 3. A.J. Drexel Autism Institute

9) Utility of the Social Responsiveness Scale in Differentiating Autism Spectrum Disorder Symptomology Among Clinical and Nonclinical Groups
Katerina M. Dudley¹, Cara Pugliese¹, Lauren E. Kenworthy¹, Laura G. Anthony¹, Giedd Jay², Eric Youngstrom³, Mian Ong³, Allison Ratto¹, Liv Clasen³, Chelsea Armour¹, Nancy Lee⁴, Haaron Popal³, Emily White⁵, Alex Martin⁵, Greg Wallace³, 1. Children’s National Medical Center, 2. University of California, San Diego, 3. University of North Carolina, Chapel Hill, 4. Drexel University, 5. National Institute of Health

10) Exploring the Different Outcomes of an Open Pilot DBT Multifamily Skills Group for Children With or Without an Autism Spectrum Disorder Diagnosis
Laiana Wilson¹, Julie Ryan¹, Julia Martin¹, Dana Serino¹, 1. Fairleigh Dickinson University

11) Outcomes of Adult Siblings of Individuals With Autism Spectrum Disorder: Aid, Perceived Impact, and Sibling Relationship Attitudes
Theodore S. Tomeny¹, Tammy D. Barry², Lorien Baker¹, 1. The University of Alabama, 2. Washington State University

12) CBT for Anxiety Enhances Neural Circuitry of Emotion Regulation in Children With Autism Spectrum Disorder
Denis G. Sukhodolsky¹, Karim Ibrahim¹, Spencer McCauley¹, Devon Oosting¹, Jeffery J. Wood², Brent Vander Wyk¹, Kevin A. Pelphrey¹, 1. Yale University, 2. UCLA

13) Improving the Sibling Relationship: A Support Group for Siblings of Children With Autism Spectrum Disorders
Marika Coffman¹, Ashley Muskett¹, Lauren Delk¹, Reina Factor¹, Angela Scarpa¹, John A. Richey¹, Julie Wolf², 1. Virginia Polytechnic Institute & State University, 2. Yale University

14) Relationship Satisfaction and Parenting Agreement Differences Among Families of Children With and Without Developmental Disabilities
Caitlin E. Walsh, 1. University of Colorado

15) Examination of the Eyberg Child Behavior Inventory in Children With Autism Spectrum Disorder
Garet S. Edwards¹, Jillian K. Murphy¹, Kathryn Jeter¹, Kimberly R. Zlomke¹, 1. University of South Alabama
16) Role of Pragmatic Speech in the Effectiveness of Cognitive Behavioral Intervention for Social Skills and Anxiety for Adolescents With Autism Spectrum Disorders
Andrea Trubanova¹, Susan White¹, 1. Virginia Tech

17) The Effectiveness of a Parent-Mediated Sexuality Education Program for Youth With Autism Spectrum Disorders
Laura G. Anthony¹, Yael Granader¹, Cara Pugliese², Allison Ratto², Katerina M. Dudley², Amanda Bowen¹, Cynthia Baker³, 1. Children's National Health System; George Washington Univ School of Medicine, 2. Children’s National Medical Center, 3. Danya, International, Inc

18) Motivation for Perfectionistic Behaviors
Hanna McCabe-Bennett¹, Martin M. Antony¹, 1. Ryerson University

19) Social Norms Theory and Psychological Help-Seeking Attitudes and Behavior
Elizabeth T. Haigh¹, Susan L. Kenford¹, 1. Xavier University

20) When Problem Solving Is the Problem: Problem-Solving Styles, Uncontrollable Stress, and Negative Mood
Cassandra Krug¹, Morganne A. Kraines¹, Melissa Manila¹, Regan Roland¹, Tony T. Wells¹, 1. Oklahoma State University

21) Dampening Strategy: Its Effect on Emotions and Optimism
Rocio Herrero¹, Guadalupe Molinari¹, E. Echemendy², Macarena Espinoza¹, Cristina Botella¹,², Rosa M. Barios¹,², 1. Universitat Jaume I, 2. Ciber. Fisiopatología Obesidad y Nutrición. (CIBEROObn) Instituto de Salud Carlos III, 3. Universidad de Valencia

22) Sleep Deprivation and Cognitive Load Impair Theory of Mind
Julie Erwin¹, Joel M. Martin¹, 1. Butler University

23) Working Hard for the Money: The Impact of Working Memory Capacity and Adaptation on Delay Discounting
Kristin L. Szuhany¹, Danny Mackenzie¹, Michael W. Otto¹, 1. Boston University

24) Achieving Reliability in Observational Psychotherapy Coding for Treatment Fidelity: Methods and Recommendations
Natalie Rodriguez-Quintana¹, Mira D. Hoffman¹, Paige D. Schulz¹, Lindsey H. Abrams¹, Sarah Fischer¹, Hayley A. Ciosek¹, Cara C. Lewis¹, 1. Indiana University

25) Within-Subject Covariation Among Depression and Anxiety Symptom Dimensions
Deepika Anand¹, Joshua Wile², William Revelle¹, Richard E. Zinbarg¹, Susan Mineka¹, Michelle Craske¹, 1. Northwestern University, 2. Case Western Reserve University, 3. University of California, Los Angeles

26) Utilizing Qualitative Data to Understand and Explain Quantitative Findings: In Favor of Text Analysis Software
Rachelle M. Calixte¹, James Gray¹, 1. American University

27) Creating and Validating a Romantic Relationship Stress Measure
Karolina A. Grotkowska¹, Noel C. Slesinger¹, Talia D. Arzenman¹, Tamara G. Sher¹, Steve Du Bois¹, 1. The Family Institute at Northwestern University

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28) Master’s-Level Therapists’ Attitudes About, Knowledge of, and Use of Empirically Supported Treatments: Comparison of Quantitative and Qualitative Data
Samantha Busa¹, Julie Heier², Sarah Kate Bearman³, 1. Yeshiva University, 2. University of Texas at Austin

29) A Psychometric Evaluation of Measures of Male Body Dissatisfaction Using Item Response Theory
Marshall Beauchamp¹, Erin Buchanan¹, 1. Missouri State University

30) Ecological Validity of Hoarding Disorder Research Samples in Treatment Outcome and Neuroimaging Research
Kathryn E. Young¹, James Ransom¹, Marla Genova¹, Lauren S. Hallion¹, David Tolin¹, 1. Institute of Living

31) An Exploration of the Relationship Among Self-Ratings, Observer Assessment, and Objective Measures of Pain Tolerance in a Cold Pressor Task
Dustin Seidler¹, Clare M. Lewandowski¹, Christine Breazeale¹, Daniel Pineau¹, Benjamin F. Rodriguez¹, 1. Southern Illinois University-Carbondale

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Poster Session 16B

Addictive Behaviors & Substance Abuse / Child & Adolescent Anxiety

Key Words: Addictive Behaviors, Substance Abuse, Child Anxiety, Adolescent Anxiety

1) Evaluation of the Relationship Between Attention-Bias and Cigarette-Related Cues Among Nicotine-Dependent Individuals
Taylor Davine¹, Jennifer E. Turkel¹, Amy R. Goetz¹, Stephan G. Siwiec¹, Gregory S. Berlin¹, HanJoo Lee¹, 1. University of Wisconsin-Milwaukee

2) Testing the Efficacy of Attention Bias Modification to Reduce Attentional Bias to Cigarette-Related Cues Among Nicotine-Dependent Individuals
Taylor Davine¹, Amy R. Goetz¹, Jennifer E. Turkel¹, Samikqua Spencer¹, Gregory S. Berlin¹, Stephan G. Siwiec¹, HanJoo Lee¹, 1. University of Wisconsin-Milwaukee

3) The Association of Polysubstance Abuse With the Presence of a Psychiatric Problem
Aaron A. Smith², Jonathan Hammersley¹, Kristy M. Keefe¹, 1. Western Illinois University, 2. University of the Cumberlands, Northern Kentucky Campus

4) Social Ostracism Increases Alcohol Consumption in a Clinical Laboratory Environment
Amy K. Bacon¹, Blair Engerman¹, Jasmin Buckingham¹, Alexi Cranford¹, Jessica Maas¹, 1. Bradley University

5) Prevalence of Sleep Disturbance in Substance-Dependent Populations: Opportunity for Clinical Intervention
Jordan Broadway¹, Marissa A. Jesser¹, Christopher P. Fairholme¹, Kim L. Gratz², Matthew T. Tull², 1. Idaho State University, 2. University of Mississippi Medical Center
6) College Student Misuse of Nonprescription Stimulants, Alcohol, and Energy Drinks by Greek Status and ADHD Hyperactive/Impulsive Self-Ratings
   Joanna C. Hachtel1, Thomas D. Cain1, Cassandra P. Pagan1, Amy Katherine Power1, Olivia McCain1, Kevin J. Armstrong1, 1. Mississippi State University

7) Gender Differences in the Effect of Social Anxiety on Drinking Behaviors Among Adolescents
   Catherine Baxley1, Renee M. Cloutier1, Hillary Powell1, Sarah Wilson1, Laura Jamison1, Heidemarie Blumenthal1, 1. University of North Texas

8) Mediating Role of Emotion Regulation Between Panic Disorder and Smoking Motives and Expectations
   Min-Jeong Yang1, Sanjana Manikandan1, Michael Zvolensky2, Teresa M. Leyro1, 1. Rutgers University, 2. University of Houston

9) Gambling Outcome Expectancies: A Further Exploration With Emerging Adults
   Holly A. Keating1, Meredith K. Ginley1, James P. Whelan1, Andrew W. Meyers3, 1. University of Memphis

10) Improving Treatment Utilization for Comorbid PTSD and Alcohol Use Disorders: The Role of Psychoeducation in Enhancing Motivation to Change
    Sarah Bujarski1,2, Courtney E. Dutton1, Sasha M. Rojas1, Matthew Feldner1,3, 1. University of Arkansas, 2. University of Mississippi Medical Center, 3. Laureate Institute for Brain Research

11) Severity of Substance Use, Functioning, and Overall Health in Individuals With Co-Occurring Substance Use and Personality Disorders
    Brittany R. Iles1, Dawn E. Sugarman1,2, Garrett E. Fitzmaurice1, Shelly Greenfield1,2, 1. McLean Hospital, 2. Harvard Medical School

12) Co-Rumination and Alcohol-Related Problems in College Students Due to a Causal Relation of Co-Rumination to Rumination to Alcohol-Related Problems
    Jessica Lee1, Ashlyn Testut1, Alex Epperly1, Lauren Fox1, Matthew Crowley1, Julia Felton1, 1. University of Maryland College Park

13) Dietary Restraint, Alcohol, Problems, and Postdrinking Eating Among Women
    Laura J. Buchholz1,2, Janis H. Crouther1, 1. Kent State University, 2. Center for Integrated Healthcare

14) Cannabis Craving During an Anxiety-Induction Challenge Among Racially Diverse Cannabis Users: The Impact of Anxiety Sensitivity
    Anthony H. Ecker1, Michael Zvolensky2,3, Julia D. Buckner1, 1. Louisiana State University, 2. University of Houston, 3. MD Anderson Cancer Center

15) The Effect of Intoxication on Detecting Social Threat and Social Anxiety Among Socially Anxious and Nonanxious Drinkers
    Lindsay Ham1, Alexander Melkonian1, David Lovett1, Lauren A. Milner1, Jessica L. Fugitt1, Matthew Feldner1, 1. University of Arkansas

16) Ethnic Identity, Discrimination, and Substance Use in a Sample of Reservation-Based, Treatment-Seeking American Indians
    Violette Cloud1, Kylee Hagler1, Kamilla L. Venner1, Jeremiah Simmons1, Peter Minge1, 1. University of New Mexico
17) Perceived Racial Discrimination and Harmful Lifestyle Choices in the Jackson Heart Study: Externalized Stress Responses and Their Influence on Substance Use
James Fisher¹, Dr. Mario Sims², Ramzi Kafoury¹, 1. Jackson State University, 2. University of Mississippi Medical Center

18) Smoking to Regulate Negative Affect: Disentangling the Relationship Among Posttraumatic Stress Symptom Severity, Nicotine Dependence, and Cessation-Related Problems
Brittain Mahaffey¹, Adam Gonzalez¹, Samantha G. Farris², Michael Zvolensky², Evelyn Bromet², Benjamin Luft¹, Roman Kotov¹, 1. Stony Brook University, 2. University of Houston

19) The Impact of Daily Physical Activity on Daily Alcohol Use
Craig E. Henderson¹, John M. Manning¹, Cindy Mena¹, Elise Yenne¹, Jennifer Fabian¹, Rebekah Nicholas³, Kelsey Thompson¹, 1. Sam Houston State University

20) Which High School Abstainers Become Binge Drinkers During the First Semester of College
Caroline H. Minott¹, Allecia E. Reid¹, Katie L. Sawyer¹, 1. Colby College

21) Baseline Pain Predicts Substance Use Disorder Treatment Progress in an Intensive Outpatient Program
Jackie (Hyo Ju) Kim¹, Katherine Foster¹, Bethany E. Grix¹,², Avinash Hosanagar², 1. University of Michigan, 2. VA Ann Arbor Healthcare System

22) Associations Between Insomnia Symptoms and Motives for Nonmedical Prescription Stimulant Use Among College Students
Jessica R. Dietch¹, Renee M. Cloutier¹, Megan E. Douglas¹, Daniel J. Taylor¹, Heidemarie Blumenthal¹, 1. University of North Texas

23) Self-Regulatory and Emotion-Related Predictors of Risky Behavioral Outcomes: Comparisons Across Smoking, Drinking, Self-Harm Frequency and Binge Eating
Elizabeth D. Reese¹, Jennifer Veilleux¹, 1. University of Arkansas

24) Feasibility of Stepped Brief Motivational Interviewing Interventions for Mandated College Students: A New Approach in Higher Education
Miryam Yusufov¹, Michael Bernstein¹, Nadine Mastrolo², Daniel D. Graney¹, Michael Farrow¹, Mark D. Wood¹, 1. University of Rhode Island, 2. Brown University

25) Low Emotional Awareness Is Associated With Alcohol Consumption in Women
Cathryn Glanton¹, Stephanie Wemm¹, 1. SUNY Albany

26) Do Pretreatment Characteristics Affect Therapist Treatment Delivery?
Meghan M. Smith¹, Adriana Rodriguez¹, Bryce McLeod¹, Michael A. Southam-Gerow¹, 1. Virginia Commonwealth University
27) Informant Discrepancies in Childhood Anxiety Symptoms: Comparison Between Clinical and Community Sample and Moderation Effect on CBT
Shin-ichi Ishikawa¹, Kazuyo Kikuta¹, Takashi Mitamura², Saki Yoshimitsu³, Tetsuya Ono⁴, Satoko Sasagawa⁵, Kiyomi Kondo-Ikemura⁶, Yuji Sakano⁷, Susan H. Spence⁸, ¹ Doshisha University, ² Kansai University of Welfare Sciences, ³ Miyazaki Prefectural Miyazaki Hospital, ⁴ Child Development Support Office, Bring, ⁵ Mejio University, ⁶ Tokyo University of Social Welfare, ⁷ Health Sciences University of Hokkaido, ⁸ Griffith University

28) Disengagement Bias Predicts Anxious Youths’ One-Year Treatment Outcome
Dana K. Rosen¹, Rebecca B. Price², Greg J. Siegle¹,², Cecile D. Ladouceur², Neal D. Ryan², Jennifer S. Silk¹, ¹ University of Pittsburgh, ² University of Pittsburgh School of Medicine

29) Functional Impairment in Pediatric Anxiety: The Mediating Role of Treatment Worries
Monica S. Wu¹, Alison Salloum¹, Adam B. Lewin¹, Robert R. Selles¹, Nicole M. McBride¹, Erika A. Crawford¹, Eric A. Storch¹,², ¹ University of South Florida, ² Rogers Behavioral Health - Tampa Bay, ³ Temple University

30) The Effect of Emotion Regulation Strategies on the Development of Anxiety in Youth
Rebecca L. Schneider², Joanna J. Arch², Benjamin L. Hankin¹, ¹ University of Denver, ² University of Colorado Boulder

31) Service Provider Factors and Dissemination of Computer-Assisted CBT for Anxious Youth
Hannah Frank¹, Matthew M. Carper¹, Anna J. Swan¹, Alexandra L. Hoff¹, Philip Kendall¹, ¹ Temple University

Poster Session 16C
Salon C, Lower Level

Violence & Aggression

Key Words: Violence, Aggression, Sexual Assault

1) Mutuality of Violence and Differential Risk for Perpetration of Intimate Partner Aggression
Joel G. Sprunger¹, Christopher Eckhardt¹, Dominic Parrott², ¹ Purdue University, ² Georgia State University

2) Moderating Effect of Trait Aggressivity on the Relation Between Drinking-Induced Sexual Disinhibition and Sexual Coercion in Intimate Relationships
Olivia S. Subramani³, Dominic Parrott¹, ¹ Georgia State University

3) Preventing and Responding to Sexual Misconduct: Preliminary Efficacy of a Peer-Led Bystander Intervention Training Program for Preventing Sexualized Violence
Meghan Morean¹,², Maya Wergeles¹, Kaitlyn Custer¹, Jolie DeFeis¹, Sarah MacFadden¹, ¹ Oberlin College, ² Yale School of Medicine (Psychiatry)

4) Deficits in Empathy Mediate the Association Between Alexithymia and Aggression
Brian A. Bulla¹, Richard Pond¹, ¹ The University of North Carolina - Wilmington

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5) Intimate Partner Violence in Latina Women: The Roles of Acculturation and Role Strain
Hannah C. Espeleta¹, Som Bohora², Leigh E. Ridings¹, Jennifer Daer¹, Tyler J. Smith²,
Lana O. Beasley¹,², Jane Silovsky², 1. Oklahoma State University, 2. Oklahoma Health Science Center

6) Emotional Reactions and Conciliatory Behaviors Following Intimate Partner Violence Perpetration
Adam D. LaMotte¹, Christopher M. Murphy¹, Nancy Remington², 1. University of Maryland, Baltimore County, 2. Southern Alberta Forensic Psychiatry Centre

7) Does a History of Child Physical Abuse Interact With Negative Emotion to Predict Intimate Partner Violence Perpetration?
Anne L. Steel¹, Laura E. Watkins¹, David DiLillo¹, 1. University of Nebraska-Lincoln

8) Is the Risk for Sexual Revictimization Cumulative?: A Prospective Examination
Anna E. Jaffe¹, Carrie Neukirch¹, David DiLillo¹, Terri Messman-Moore², Kim L. Gratz³, 1. University of Nebraska-Lincoln, 2. Miami University, 3. University of Mississippi Medical Center

9) Cognitive-Affective Schemas Mediate the Relationship Between Childhood Trauma and Intimate Partner Psychological and Physical Aggression Among Adult Females
Wendy J. Alfaro³, Christina Bueno³, Donald R. Marks³, Frank Gardner¹, Zella E. Moore², Elizabeth Smyth⁴, 1. Touro College, 2. Manhattan College, 3. Kean University, 4. Big Spring State Hospital

10) Women’s Drinking and Acceptance of Interpersonal Violence as Predictors of Sexual Coercion
Maxwell D. Froman¹, Stephanie Vettorazzi¹, Nora E. Noel¹, Autumn Rae Florimbio¹, Richard Ogle¹, Lee Jackson¹, 1. University of North Carolina Wilmington

11) Temporal Relations Among Substance Use, Anger, and Physical Dating Aggression Perpetration Among Adolescents
Patti Timmons Fritz¹, Leyco Wilson¹, 2, 1. University of Windsor, 2. Family and Children's Services

12) Alcohol Use During Sexual Situations as a Moderator Between Impulse Control Difficulties and Sexual Assault Perpetration in Male College Students
Daniel Lanni¹, Mitchell Kirwan¹, Michele R. Parkhill¹, Scott M. Pickett¹, 1. Oakland University

13) Psychopathic Traits and Motivation to Change: Support for an Integrative Risk-Responsivity Model With At-Risk Adolescents
Christopher Gillen¹, Christopher T. Barry², Michael Madson¹, Rebecca Kauten¹, Erin Moran¹, 1. The University of Southern Mississippi, 2. Washington State University

14) The Joint Effect of Acute Alcohol Intoxication and Sexual Assault Perpetration History on Sexual Objectification of a Confederate
Molly Franz¹, Michelle Haikalís¹, Sarah J. Gervais¹, David DiLillo¹, 1. University of Nebraska-Lincoln

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15) Do Alcohol Intoxication and Sexual Narcissism Interact to Increase Sexual Aggression?: Results From the Lab
Michelle Haikalis\(^1\), Molly Franz\(^1\), David DiLillo\(^1\), Sarah J. Gervais\(^1\), 1. University of Nebraska-Lincoln

16) Impulsive Antisociality and Aggression: The Roles of Fearless Dominance and Sexual Abuse
Lauren Delk\(^1\), Amber Turner\(^1\), Bradley A. White\(^1\), 1. Virginia Tech

17) Social Skills as a Moderator of the Violence Exposure-School Readiness Association in Preschool-Aged Children
Monique M. LeBlanc\(^1\), Kimberly David\(^1\), Seandra J. Cosgrove\(^2\), 1. Southeastern Louisiana University, 2. Louisiana State University

18) Conscientiousness Moderates the Relation Between Men's Adherence to Traditional Male Norms and Sexual Aggression Perpetration
Nikki E. Fillingim\(^1\), Ruschelle Leome\(^1\), Dominic Parrott\(^1\), 1. Georiga State University

19) The Moderating Effect of Acute Alcohol Intoxication on the Relation Between Female Lack of Perseverance and Intimate Partner Violence
Joseph Tauney\(^1\), Ruschelle Leome\(^1\), Dominic Parrott\(^1\), Christopher Eckhardt\(^1\), 1. Georiga State University

20) Deviant Sexual Interests Assessment: Optimizing Classification Accuracy
Dominique Trotter\(^1,2\), Mathieu Goyette\(^3,2\), Joanne-Lucine Rouleau\(^4\), Patrice Renaud\(^1,2\), Shawn Marshall-Lévesque\(^4\), 1. Université du Québec en Outaouais, 2. Institut Philippe-Pinel de Montréal, 3. Université de Sherbrooke, 4. Université de Montréal

21) Effects of Instigation, Anger, and Emotion Regulation on IPV-Related Behaviors: A Test of Perfect Storm Theory
Erica L. Birkley\(^1\), Joel G. Sprunger\(^1\), Katherine Pendergast\(^1\), Christopher Eckhardt\(^1\), 1. Purdue University

22) Heavy Drinkers’ Normative Estimates for Alcohol-Related Nonconsensual Sex at College
Chloe A. Hogue\(^1\), Christine L. Hackman\(^1\), Tricia H. Witte\(^1\), 1. University of Alabama

23) Understanding Intimate Partner Violence Among Families With Significant Risks: One Sided or Physical Assault by Both Partners?
Leigh E. Ridings\(^1\), Michael Hunter\(^2\), Jennifer Daer\(^1\), Hannah C. Espeleta\(^1\), Lana O. Beasley\(^1,2\), Jane Silovsky\(^2\), 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center

24) Sexual Orientation as a Predictor of Intimate Partner Violence Perpetration and Victimization
Shannon Arnett\(^1\), Gina M. Sacchetti\(^1\), Brian T. Wymbi\(^1\), Anne E. Dawson\(^1\), Christine Gidycz\(^1\), 1. Ohio University

25) Graphic Violence Against Women Media Disempowers Women
Valerie Marchesi\(^2\), Vanessa Tirone\(^1\), Jennifer Katz\(^2\), 1. Rush University Medical Center, 2. State University of New York College at Geneseo

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26) Acute Alcohol Intoxication and Risk Taking Among Women With Intermittent Explosive Disorder
   Alexander A. Puhalla¹, Anne Knorr¹, Brooke A. Ammerman¹, Lauren Uyeji¹, Michael S. McCloskey¹, 1. Temple University

27) Intimate Partner Violence Among College Women: The Role of Attachment and Negative Emotionality
   Diana Robinson¹, Jennifer J. Mendoza¹, Christina Hassija¹, 1. California State University, San Bernardino

28) Memories: Do Parents at Risk for Child Physical Abuse Manage Memories Differently?
   Ericka L. Rutledge¹, Kreila Cote¹, Christie Miksys¹, Alison Krauss¹, Julie Crouch¹, John Skowronski¹, Joel S. Milner¹, 1. Northern Illinois University

29) What Predicts Deceptive Behaviors in a Sample of Men Court-Ordered to Undergo a Psychological Evaluation?
   Sapir Sasson¹, Lauren T. Bradel¹, Alan Rosenbaum¹, 1. Northern Illinois University

30) “Liquid Courage” in College Women Mediates the Link Between Sexual Fears and Substance-Related Rape via Forecasted Alcohol-Involved Sexual Behavior
   Lee Eshelman¹, Terri Messman-Moore¹, 1. Miami University
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