50th Annual Convention

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October 27 – 30, 2016

Dear Friends:

It is a pleasure to send greetings to everyone gathered for the Association for Behavioral & Cognitive Therapies’ 50th Annual Convention at the New York Marriott Marquis. Welcome to the great City of New York!

Founded in 1966 in opposition to the prevailing psychoanalytic model, this multidisciplinary organization is committed to the understanding of human conduct through the investigation and application of behavioral, cognitive, and other evidence-based principles to the assessment, prevention, and treatment of human problems and issues. With over 5,200 members worldwide, ABCT is at the forefront of scientific psychology and empirically-supported treatment programs, empowering thousands of children, adults, and families to move forward and lead fulfilling, rewarding lives.

I am confident that your convention will be an excellent opportunity to share ideas and information about the latest trends, best practices, and collaborative solutions needed to advance and further the practice of cognitive behavior therapy. On behalf of all New Yorkers, I commend all who come together for this critical conference, demonstrating their commitment to expediting protocols that increase patient mental health and wellness.

With warmest regards and best wishes for a happy milestone anniversary celebration and a productive and enjoyable meeting.

Sincerely,

ANDREW M. CUOMO

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Welcome to ABCT’s 50th Anniversary! As the 2016 Program Chair, I am delighted to welcome you to New York for this historic and celebratory occasion. Indeed, there is much to celebrate. Founded in 1966 by 10 maverick behaviorists who opposed the dominant psychoanalytic model of the time, our organization now boasts over 5,200 members worldwide and continues to be at the forefront of scientific psychology and empirically supported treatment. Simultaneously, our organization faces significant questions and challenges for the future ahead. For example, we grapple with issues such as the dissemination of interventions on a global scale and integration of the growing neuroscientific perspective with behavioral research and treatment.

As you may have already noticed, we are doing things a little differently for the 50th Annual Convention. The theme of the convention, “Honoring the Past, Envisioning the Future,” is intended to showcase research and clinical work that aligns with one of four broad, cross-cutting topics central to the recent history and future of ABCT: technology and treatment; cognitive science and transdiagnostic principles; neuroscience and psychological treatment; and dissemination and implementation. On Friday and Saturday, we are featuring a set of Invited Panels on these cross-cutting topics. The luminary speakers will highlight advances in science and practice in each of these domains:

**Technology and Treatment**
*Chair:* Christopher Fairburn  
*Panelists:* Kathleen Carroll, Ellen Frank, David Mohr, Ricardo Muñoz

**Cognitive Science and Transdiagnostic Principles**
*Chair:* Steven Hollon  
*Panelists:* Emily Holmes, Jutta Joormann, Matthew Nock, Bethany Teachman

**Neuroscience and Psychological Treatment**
*Chair:* Michelle Craske  
*Panelists:* Eric Nestler, Elizabeth Phelps, Mary Phillips, Daniel Pine

**Dissemination and Implementation**
*Chair:* David Barlow  
*Panelists:* Bruce Chorpita, David Clark, Edna Foa, Vikram Patel
In addition, David Clark will present the Lifetime Achievement Award Address, focused on trying to solve the tricky problem of how to disseminate evidence-based therapies to the public. Finally, in her Presidential Address, Michelle Craske will outline her vision for the future of behavioral and cognitive therapies, and the ways in which our field and ABCT can progress in leaps and bounds.

Please note that we have a unique, longer convention schedule this year. Friday, Saturday, and Sunday each start earlier and end later than usual; many more presentations will occur on Sunday, and the convention ends on Sunday at 1:15 pm. We had a record number of submissions this year, and we extended the schedule in order to accommodate both the usual sessions and special anniversary events. We strongly encourage you to stay through Sunday at 1:15 P.M.

Words cannot express my gratitude for the opportunity to serve as Program Chair. I am extremely grateful to President Michelle Craske and the ABCT Board for giving me this opportunity. The 50th Anniversary “takes a village,” and it has been an honor and privilege to be a part of this village. First, I would like to thank the record 347 members of the 2016 Program Committee; their expertise, diligence, and flexibility resulted in an exceptional program. Second, the chairs of the Convention and Education Issues Committees did a truly exceptional job, as usual, with this year’s program: Jeff Goodie (CIT), Aidan Wright (AMASS), Lauren Weinstock (Institutes), Sarah Kertz (MCS), Risa Weisberg (Research & Professional Development), and Barbara Kamholz (Workshops). This is Jeff Goodie’s final year as the Coordinator of Convention and Education Issues, and we all are indebted to Jeff for his tremendous leadership in convention planning over the past several years. Third, I am grateful for the invaluable wisdom and guidance of Terry Wilson, chair of the 50th Anniversary Committee, who envisioned many aspects of this historic convention. Also instrumental in these efforts were Executive Director, Mary Jane Eimer, and Representatives-at-Large Sabine Wilhelm and Sandra Pimentel. Fourth, I would like to thank all of the ABCT central office staff and Web Editor, Kristene Doyle, for their dedication to the 50th Anniversary initiatives and events. Fifth, I am incredibly thankful for the assistance of two people in particular. Linda Still, Director of Education and Meeting Services, guided us through our first year working with the new online system, Cadmium, and our unique convention schedule this year. Last, and definitely not least, I am incredibly grateful to Andrea Gold, Assistant Program Chair, who provided steadfast support and diligence that greatly facilitated this entire process. Thank you, Linda and Andrea!

Best wishes to you all, and have a wonderful time at the convention!
Convention and Education Issues

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Program Chair Assistant, 2016
Andrea Gold, Ph.D.

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Allison Waters, Griffith University
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Michael Wheaton, Yeshiva University
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Kamila White, University of Missouri - St. Louis
Stephen Whiteside, Mayo Clinic
Shannon Wiltsey Stirman, National Center for PTSD and Stanford University
Jamie Winters, VA Ann Arbor and University of Michigan
Shirley Yen, Brown University
Jerome Yoman, Life Skills Resource and Portland State University
Matthew Young, University of Chicago
Alexandra Zagoloff, University of Minnesota Medical School
Alyson Zalta, Rush University Medical Center
Laurie Zandberg, University of Pennsylvania
Eric Zhou, Harvard Medical School

Local Arrangements Committee
Chair: Rebecca B. Skolnick, Ph.D.
Committee Members: Lisa Napolitano, Ilana Luft, and Jeneane Solz
Registration

Preregister on-line at www.abct.org or to pay by check, complete the registration form available in PDF format on the ABCT website. Participants are strongly urged to register by the pre-registration deadline of September 26. Beginning September 27 all registrations will be processed at the on-site rates. Please note: Convention Program Books will be distributed on-site. Only those who choose to pay the postage and handling fee of $10 will be mailed a program book in advance.

To receive discounted member registration fees, members must renew for 2017 before completing their registration process or to join as a new member of ABCT: https://www.abctcentral.org/eStore/index.cfm

Preconvention Ticketed Sessions & Registration

The preconvention activities will be held on Wednesday, October 26, and Thursday, October 27 at the New York Marriott Marquis. All preconvention activities are designed to be intensive learning experiences. Preregister to ensure participation.

Registration for the Clinical Intervention Training Session 1 (scheduled for Wednesday and Thursday) will be available on Wednesday in front of Marquis A/B on the 9th Floor, if there are any seats available.

Registration for all other PRE-Convention Sessions (AMASS, Clinical Intervention Seminars, Institutes) will take place in the New York Marriott Marquis at the ABCT Onsite Registration area on the 5th Floor.

Thursday, October 27: 7:30 a.m. – 6:30 p.m.
Friday, October 28: 7:30 a.m. – 6:30 p.m.
Saturday, October 29: 7:30 a.m. – 6:30 p.m.
Sunday, October 30: 7:30 a.m. – 1:00 p.m.

General Registration

Upon arrival at the New York Marriott Marquis, you can pick up the program book, addendum, additional convention information, and ribbons at the Pre-Registration Desk on the 5th floor of the Hotel.

Please remember to bring your confirmation letter with you to the meeting.

Onsite Registration and Preregistration pickup will be open:

Thursday, October 27: 7:30 a.m. – 6:30 p.m.
Friday, October 28: 7:30 a.m. – 6:30 p.m.
Saturday, October 29: 7:30 a.m. – 6:30 p.m.
Sunday, October 30: 7:30 a.m. – 1:00 p.m.

The general registration fee entitles the registrant to attend all events on October 27–October 30 except for ticketed sessions. Your canceled check is your receipt. Email confirmation notices will be generated automatically for on-line registrations and will be sent via email the same day you register. Email confirmations will be sent within 1 week for faxed and mailed registrations. If you do not receive an email confirmation in the time specified, please call the ABCT central office, (212) 647-1890, or email Tonya Childers-Collens at tchilds@abct.org.

You must wear your badge at all times to be admitted to all official ABCT sessions, events,
and the exhibits. If you lose your badge there will be a $15 charge for the replacement.

All presenters (except for the first two presenters of ticketed CE sessions) must pay the general registration fee. Leaders of ticketed sessions will receive information regarding their registration procedure from the ABCT Central Office.

Admission to all ticketed sessions is by ticket only. Preregistration is strongly advised as ticketed sessions are sold on a first-come, first-served basis.

Please note: NO PURCHASE ORDERS WILL BE ACCEPTED.

To register, please choose one format:

**Registering On-Line**

The quickest method is to register on-line. Go to [www.abct.org/conv2016](http://www.abct.org/conv2016) and click on the link “Online Registration” (or [https://register.rcsreg.com/r2/abct2016/ga/clear.html](https://register.rcsreg.com/r2/abct2016/ga/clear.html)). Use this method for immediate feedback on which ticketed sessions you will be attending. To receive members’ discounted rates, your ABCT dues must be up to date. If your membership has lapsed, use this opportunity to renew ([https://www.abctcentral.org/eStore/index.cfm](https://www.abctcentral.org/eStore/index.cfm)).

To get member rates at this conference, your ABCT dues must be paid through October 2017. The ABCT membership year is October 27, 2016 – October 31, 2017. To renew, go to abct.org or the on-site membership booth.

**Registering by Fax**

You may fax your completed registration form, along with credit card information and your signature, to (212) 647-1865. If you choose this method please DO NOT send a follow-up hard copy. This will likely cause double payment. For preregistration rates, please register BEFORE the deadline date of September 26.

**Registering by Mail**

All preregistrations that are paid by check must be mailed to ABCT, 305 Seventh Avenue, 16th Floor, New York, NY, 10001. For preregistration rates, forms must be postmarked by the deadline date of Monday, September 26.

Forms postmarked beginning September 27 will be processed at on-site rates. Forms postmarked after October 3 or later will be processed on-site. There will be no exceptions.

**Refund Policy**

Cancellation refund requests must be in writing. Refunds will be made until the September 26 deadline, and a $40 handling fee will be deducted. Because of the many costs involved in organizing and producing the Convention, no refunds will be given after September 26.

**Payment Policy**

All fees must be paid in U.S. currency on a U.S. bank. Any bank fees charged to the Association will be passed along to the attendee. Please make checks payable to ABCT.

**Exhibits, ABCT Information Booth Hours**

- Friday & Saturday: 8:00 a.m. – 6:30 p.m.
- Sunday, 8:00 a.m. – 1:00 p.m.
Transform your practice.
Learn more about evidence-based continued education and training with Praxis.

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**The Essential Guide to the ACT Matrix**
A Step-by-Step Approach to Using the ACT Matrix Model in Clinical Practice
Kevin L. Pine, PhD
Benjamin Schröder, PhD
Mark Webster, PhD
Fabian O. Olaz, PhD

978-1626253605 / US $49.95

**Emotion Efficacy Therapy**
A Brief, Exposure-Based Treatment for Emotion Regulation Integrating ACT & DBT
Matthew McKay, PhD
Aprilia West, PsyD, MT

978-1626254039 / US $49.95

**Mindfulness & Acceptance for Treating Eating Disorders & Weight Concerns**
Evidence-Based Interventions
Edited by Ann E. Hensos, PhD
Dana C. Peterson, PhD
Melanie R. Bitten, PhD
Jason Lillis, PhD

978-1626252691 / US $49.95

**The Mindfulness Solution for Intense Emotions**
Take Control of Borderline Personality Disorder with DBT
Cedar R. Koobs, MDiv, LCSEW

978-1626253001 / US $16.95

**The PTSD Workbook**
Third Edition
Mary Beth Williams, PhD, LCSEW, CTS
Soili Poijula, PhD

978-1626253704 / US $24.95

**Mindfulness for Teen Depression**
A Workbook for Improving Your Mood
Michael Arntz, PhD

978-1626253827 / US $16.95

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Learning doesn’t need to stop at the Convention!
ABCT is proud to provide webinars for psychologists and other mental health professionals. Our webinars can be attended live or viewed online at your convenience. Visit our website for the 2017 webinar calendar.

Abramowitz | Exposure for OCD
Albano | CBT for Adolescent Anxiety
Barnett | Ethics in Behavioral Telehealth
Brown | CBT for Child Trauma
Farchione | Unified Protocol
Fisher | Ethics
Gallagher | Children with ADHD
Harvey | CBT for Insomnia (CBT-I)
Hayes | ACT for Anxiety
Herbert | ACT
Keane | PTSD
McCready | Substance Abuse
McNeil | Parent-Child Interaction Therapy
Miller | DBT With Adolescents
Persons | Overcoming Treatment Failure
Rego | Utilizing Social Media
Resick | CPT for PTSD
Roemer | Acceptance-Based BT for GAD
Segal | Mindfulness in Clinical Practice
Shafran | OCD/Perfection
Shear | Complicated Grief and Its Treatment
Sudak | Supervision
Tirch | Compassion-Focused Therapy
Rediscover... Life. Worth. Living.

At Rogers, cognitive behavioral therapy is at the foundation of each treatment program, including OCD and anxiety, depression and mood disorders, eating disorders, posttraumatic stress disorder and addiction. Our treatment team works with patients to build a toolbox of evidence-based strategies they can use for a lifetime, including:

- Cognitive restructuring
- Exposure and response prevention
- Behavioral activation
- Prolonged exposure
- Dialectical behavioral therapy

To learn more, visit rogersbh.org.

Wisconsin | Florida | Illinois | Minnesota | Tennessee
Your annual ABCT membership gives you the most from your dues dollars for all stages of your career. Members receive more than just the lowest registration rates at the New York Convention:

- Stay connected and updated with your colleagues and the latest developments in mental health research through our list serve, the ABCT membership directory, and our online resources. Join one of 39 SIGs, “like” us on Facebook, and follow us on Twitter! Share photos on our Instagram account and sign up for the convention app.

- Participate in our Find-a-CBT-Therapist online referral network at www.findcbt.org. It continues to be our most frequently visited web page. To expand your listing and include your practice particulars, pay just $50 more per year.

- Consider submitting an application to become an ABCT Fellow next winter. You must be a full member for 15 years or more.

- FREE on-line access to all issues of the Behavior Therapist, featuring articles and reviews of research and clinical import, and our outstanding journals Cognitive and Behavioral Practice and Behavior Therapy (BT is 6 issues per year!). The Institute for Scientific Information now ranks us 16th out of 121 clinical psychology journals, with an impact factor of 3.276.

- Expand your skill sets with our growing list of webinars—attend live sessions or view online at your convenience. Planning for 2017 sessions is under way! Let us know what you’d like to see by responding to the survey right after the New York convention.

- Enrich the training growth of others by participating in our Mentorship Directory, where students in graduate programs can learn from your experiences as a mentor.

- Our on-line Job Bank connects job seekers with the best employment opportunities in CBT. Reasonable rates for employer listings.

- Access our growing library of syllabi for the latest techniques and principles among CBT teaching resources.

[For a full listing of membership benefits, visit www.abct.org]
Doctoral Program in Clinical Psychology (PsyD)

The PsyD program at William Paterson University provides a powerful path to success in the field of clinical psychology. Taught by outstanding faculty with diverse interests in both clinical practice and research, the program offers individualized attention and state-of-the-art facilities.

For more information call 973.720.3641 or visit wpunj.edu/psyd.
51st Annual Convention  
November 16–19, 2017  
San Diego

Submissions will now be accepted through the online submission portal, which will open on Wednesday, November 2, 2016. Submit a 250-word abstract and a CV for each presenter. For submission requirements and information on the CE session selection process, please visit www.abct.org and click on “Convention and Continuing Education.”

Workshops & Mini Workshops | Workshops cover concerns of the practitioner/educator/researcher. Workshops are 3 hours long, are generally limited to 60 attendees, and are scheduled for Friday and Saturday. Please limit to no more than 4 presenters. Mini Workshops address direct clinical care or training at a broad introductory level. They are 90 minutes long and are scheduled throughout the convention. Please limit to no more than 4 presenters. When submitting for Workshops or Mini Workshop, please indicate whether you would like to be considered for the other format as well.

For more information or to answer any questions before you submit your abstract, contact Lauren Weinstock, Workshop Committee Chair 
workshops@abct.org

Institutes | Institutes, designed for clinical practitioners, are 5 hours or 7 hours long, are generally limited to 40 attendees, and are scheduled for Thursday. Please limit to no more than 4 presenters.

For more information or to answer any questions before you submit your abstract, contact Christina Boisseau, Institute Committee Chair 
institutes@abct.org

Master Clinician Seminars | Master Clinician Seminars are opportunities to hear the most skilled clinicians explain their methods and show taped demonstrations of client sessions. They are 2 hours long, are limited to 40 attendees, and are scheduled Friday through Sunday. Please limit to no more than 2 presenters.

For more information or to answer any questions before you submit your abstract, contact Sarah Kertz, Master Clinician Seminar Committee Chair | masterclinicianseminars@abct.org
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Special Interest Groups

Attendance at an ABCT Special Interest Group meeting is a wonderful networking opportunity. The SIGs focus on a diverse range of topics, including treatment approaches, specific disorders, or unique populations. SIGs are open to ABCT members only, so be sure to join or renew. The Friday-night Welcoming Cocktail Party/SIG Exposition, 6:30 – 8:30 p.m., is a fabulous chance to get an overview of ABCT’s SIG Program in a friendly, networking atmosphere.

**Addictive Behaviors**  
Friday, 1:30 p.m. – 3:00 p.m.,  
O’Neill Room, 4th Floor

**Behavioral Sleep Medicine**  
Saturday, 10:00 a.m. – 11:30 a.m.,  
Columbia & Duffy Rooms, 7th Floor

**African Americans in Behavior Therapy**  
Friday, 9:45 a.m. – 11:15 a.m.,  
Majestic & Music Box Rooms, 6th Floor

**Bipolar Disorder**  
Friday, 12:15 p.m. – 1:45 p.m.,  
Harlem Room, 7th Floor

**Aging Behavior & Cognitive Therapy**  
Saturday, 11:45 a.m. – 12:45 p.m.,  
Odets Room, 4th Floor

**Child and Adolescent Anxiety**  
Saturday, 4:30 p.m. – 5:30 p.m.,  
Majestic & Music Box Rooms, 6th Floor

**Anxiety Disorders**  
Friday, 9:45 a.m. – 11:15 a.m.,  
Brecht Room, 4th Floor

**Child and Adolescent Depression**  
Friday, 4:15 p.m. – 5:15 p.m.,  
Harlem Room, 7th Floor

**Asian American Issues in Behavior Therapy & Research**  
Friday, 3:45 p.m. – 4:45 p.m.,  
Times Square Room, 7th Floor

**Child and School-Related Issues**  
Saturday, 9:30 a.m. – 11:00 a.m.,  
Harlem Room, 7th Floor

**Attention-Deficit/Hyperactivity Disorder**  
Friday, 1:15 p.m. – 2:45 p.m.,  
Odets Room, 4th Floor

**Child Maltreatment and Interpersonal Violence**  
Saturday, 4:00 p.m. – 5:30 p.m.,  
Plymouth & Royale Rooms, 6th Floor

**Autism Spectrum and Developmental Disorder**  
Sunday, 9:45 a.m. – 11:15 a.m.,  
Harlem Room, 7th Floor

**Clinical Psychology at Liberal Arts Colleges**  
Friday, 1:15 p.m. – 2:45 p.m.,  
Brecht Room, 4th Floor

**Behavior Analysis**  
Friday, 10:30 a.m. – 12:00 p.m.,  
Harlem Room, 7th Floor

**Clinical Research Methods and Statistics**  
Friday, 5:30 p.m. – 6:30 p.m.,  
Harlem Room, 7th Floor

**Behavioral Medicine and Integrated Primary Care**  
Friday, 3:15 p.m. – 4:45 p.m.,  
Brecht Room, 4th Floor

**Cognitive Therapy**  
Saturday, 1:30 p.m. – 2:30 p.m.,  
Shubert & Uris Rooms, 6th Floor
Couples Research and Treatment
Friday, 1:30 p.m. – 2:30 p.m., Wilder, 4th Floor

Dissemination and Implementation Science
Saturday, 10:00 a.m. – 11:30 a.m., Juilliard & Imperial Rooms, 5th Floor

Forensic Issues and Externalizing Behaviors
Friday, 3:15 p.m. – 4:45 p.m., O’Neill Room, 4th Floor

Functional Analytic Psychotherapy
Friday, 2:30 p.m. – 4:00 p.m., Harlem Room, 7th Floor

Hispanic Issues in Behavior Therapy
Saturday, 11:45 a.m. – 1:15 p.m., Shubert & Uris Rooms, 6th Floor

Men’s Mental and Physical Health
Saturday, 10:00 a.m. – 11:30 a.m., Times Square Room, 7th Floor

Military Psychology
Friday, 12:00 p.m. – 1:30 p.m., Shubert & Uris Rooms, 6th Floor

Mindfulness and Acceptance
Saturday, 4:00 p.m. – 5:30 p.m., Shubert & Uris Rooms, 6th Floor

Native American Issues in Behavior Therapy and Research
Saturday, 2:30 p.m. – 4:00 p.m., Times Square Room, 7th Floor

Neurocognitive Therapies/Translational Research
Saturday, 4:00 p.m. – 5:30 p.m., Juilliard & Imperial Rooms, 5th Floor

Obesity and Eating Disorders
Friday, 5:30 p.m. – 6:30 p.m., Brecht Room, 4th Floor

Parenting and Families
Friday, 11:30 a.m. – 1:00 p.m., Brecht Room, 4th Floor

Schizophrenia and Other Serious Mental Disorder
Saturday, 4:00 p.m. – 5:30 p.m., Columbia & Duffy Rooms, 7th Floor

Spiritual and Religious Issues in Behavior Change
Friday, 9:15 a.m. – 10:15 a.m., Harlem Room, 7th Floor

Student
Saturday, 4:30 p.m. – 5:30 p.m., Harlem Room, 7th Floor

Study of Gay, Lesbian, Bisexual, and Transgender Issues
Friday, 1:45 p.m. – 3:15 p.m., Times Square Room, 7th Floor

Suicide and Self-Injury
Friday, 10:00 a.m. – 11:30 a.m., Times Square Room, 7th Floor

Technology and Behavior Change
Saturday, 12:00 p.m. – 1:30 p.m., Harlem Room, 7th Floor

TIC and Impulse Control Disorders
Saturday, 4:30 p.m. – 5:30 p.m., Times Square Room, 7th Floor

Trauma and PTSD
Sunday, 8:00 a.m. – 9:30 a.m., Harlem Room, 7th Floor

Women’s Issues in Behavior Therapy
Friday, 9:45 a.m. – 11:15 a.m., Shubert & Uris Rooms, 6th Floor

As a reminder, the SIG Leaders Meeting is scheduled for Saturday, October 29, 8:00 a.m. – 9:15 a.m. in the Liberty Room, 8th floor.
Recognition

- Be recognized as a role model who has had a positive impact on colleagues, students, and community by encouraging participation and membership within ABCT
- Help your students and colleagues understand more about ABCT and supporting your professional home
- Be the local resource of association knowledge and be “in-the-know”

New This Year: Student Ambassador Program

- Interested? Contact Joy Pemberton, Ph.D., at JRPemberton@vams.edu

Rewards

- Be listed as an Ambassador on our website and listed in tBT
- Receive a ribbon to wear at convention

Join a growing group of members and convention attendees who support the association by renewing their memberships, attending annual conventions, and providing related information. The time commitment is small, no more than 30 minutes per month.

It’s easy to become an ABCT ambassador

- Attend the Ambassadors’ Meeting during the convention
- Learn about the ABCT Ambassadors Program at http://www.abct.org/Members/?m=mMembers&fa=GetInvolvedABCT
The Academy of Cognitive Therapy is now accepting nominations for the 2017 Aaron T. Beck Award for Outstanding Student Achievement in the Field of Cognitive Therapy.

To obtain award criteria and to submit nominations please visit www.academyofcft.org/atbstudentaward/

Students, residents, and fellows in all mental health fields are eligible. Nominees must be current student members of the Academy of Cognitive Therapy. The annual winner will receive a financial award.

INSTITUTE FOR BEHAVIOR THERAPY
New York City, NY

45th ANNIVERSARY PARTY

Directors and Founders: Steven T. Fishman, Ph.D., ABPP
Barry S. Lubetkin, Ph.D., ABPP

We Look Forward to Meeting and Greeting All of Our Former and Current Interns, Fellows, Staff, and Board Members, and Colleagues at This Year’s ABCT Meeting

Party/Reception Sat., Oct. 29 at 9:30 pm to 11:00 pm in the New York Marriott Marquis, O’Neill, 4th Floor

For information, please call: (212) 692-9288
20 East 49th St., Second Floor, New York, NY 10017
e-mail: info@ifbt.com | web: www.ifbt.com
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Our list of specialties is easily updated to reflect your growing expertise. Visit our website www.FindCBT.org to sign up or renew your interest in Find-a-CBT-Therapist. **ABCT requires proof of licensure and any board designations or certifications.**

www.FindCBT.org

Support ABCT

Student Awards

It’s not too late! Visit the donations page at abct.org for more details.

► **Play It Forward**: purchase CDs by ABCT musicians

► Silent art auction.

All proceeds split between ABCT student travel and research awards
All ABCT members are encouraged to attend this meeting. Learn about the Association’s accomplishments throughout the 2016 membership year and what’s on the agenda for 2017. Meet the newest members of the ABCT governing structure and help thank your colleagues who have contributed much to ABCT’s success over the past year.
Understanding the ABCT Convention

The ABCT Annual Convention is designed for practitioners, students, scholars, and scientists. All of the ABCT members involved in making the convention have as their central goals the provision of opportunities to meet the needs of the diverse audiences interested in the behavioral and cognitive therapies. Attendees have varying disciplines, varying levels of experience, varying theoretical orientations, as well as special clinical concerns. Just as important are the opportunities to meet people with similar interests for social as well as professional networking.

Some presentations will offer the chance to see and hear what is new and exciting in behavioral and cognitive work from our dynamic and vibrant presenters. Other presentations will address the clinical-scientific issues of how we develop empirical support for our work.

**General Sessions and Ticketed Events**

*GENERAL SESSIONS*

**Symposia:** Presentations of data, usually investigating efficacy of treatment protocol or particular research. Symposia are either 60 minutes or 90 minutes in length. They have one or two chairs, one discussant, and between three and five papers.

**Panel Discussions and Clinical Round Tables:** Discussions (sometimes debates) by informed individuals on an important topic. These are organized by a moderator and have between three and six panelists who bring differing experience and attitudes to the subject matter.

**Membership Panel Discussions:** Organized by representatives of the Membership Committees, these events generally have a particular emphasis on training or career development.

**Special Sessions:** These events are designed to provide useful information regarding professional, rather than scientific, issues. For more than 25 years our Internship Overview and Postdoctoral Overview have been helping people find their educational paths.

**Research Facilitation Sessions:** Organized by members of the Research Facilitation Committee, these events aim to highlight research resources for those who study or practice behavioral and cognitive principles.

**Research and Professional Development Sessions:** To provide opportunities for attendees to learn from experts about the development of research and professional skills. Examples of such skills include, but are not limited to, grant writing, identifying funding agencies, reviewing, publishing, and other professional skills.

**Mini Workshops:** Mini Workshops address direct clinical care or training at a broad, introductory level. They are 90 minutes in length and occur throughout the meeting.

**Clinical Grand Rounds:** Master-level clinicians give simulated live demonstrations of therapy. Clients may be portrayed by graduate students studying with the presenter and specializing in the problem area to be treated.
**Poster Sessions:** One-on-one discussions between researchers, who display graphic representations of the results of their studies, and interested attendees. Because of the variety of interests and research areas of the ABCT attendees, between 1,200 and 1,500 posters are presented each year.

**Special Interest Group Meetings:** 39 SIGs meet each year to renew relationships, accomplish business (such as electing officers), and often offer presentations. SIG talks are not peer-reviewed by the Association.

**• TICKETED EVENTS** (in addition to a 250-word description, several goals, and recommended readings, these listings—located throughout the program book—include a level of experience to guide attendees)

**Workshops:** Covering concerns of the practitioner/educator/researcher, Workshops are an anchor of the Convention. These sessions are 3 hours long and are generally limited to 60 attendees.

**Master Clinician Seminars:** The most skilled clinicians explain their methods and show taped demonstrations of client sessions. Offered throughout the Convention, these seminars are 2 hours long and are generally limited to 40 attendees.

**Advanced Methodology and Statistics Seminars:** Designed to enhance researchers’ abilities, these are 4 hours long and limited to 40 attendees.

**Institutes:** Leaders and topics for Institutes are taken from previous ABCT Workshop and Master Clinician Seminar presentations in which a longer format is beneficial. They are offered as 8-hour or 5-hour session on Thursday, and are generally limited to 40 attendees.

**Clinical Intervention Training:** One- and 2-day events emphasizing the “how-to” of clinical intervention. The extended length, either 7 hours or 14 hours, allows for exceptional interaction.
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<td>WK1: Empirical Educational Methods to Teach CBT (41)</td>
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<td>Poster Session 2</td>
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<td>Poster Session 3</td>
<td>11:40-12:35 (290)</td>
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<td>1B - 2016 Theme: Technology/Treatment (274)</td>
<td>2B - Anger: Violence/Agression (283)</td>
<td>3B - Adult Anxiety: Social (292)</td>
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<td>1C - ADHD: Child/Adult (277)</td>
<td>2C - Eating Disorders (287)</td>
<td>3C - Child/Adolescent Depression (295)</td>
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CGR = Clinical Grand Rounds  
CRT = Clinical Roundtable  
MCS = Master Clinician Seminar  
MPD = Membership Panel Discussion  
PD = Panel Discussions  
RPD = Research and Professional Development
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<td>MWK9: Evidence-Based Treatment &amp; mHealth Apps (109)</td>
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<td>SIG: Couples Research &amp; Treatment (85)</td>
<td>MWK6: Alliance-Focused Training for CBT (92)</td>
<td>MWK8: Anxiety Traps Emerging Adults &amp; Parents (105)</td>
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<td>SIG: Addictive Behaviors (87)</td>
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<td>PD9: Principles of CBT in Undergrad. Teaching (95)</td>
<td>S34: Pathways to Campus Rape Interventions (107)</td>
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<td>WK3: Written Exposure Therapy for PTSD (70)</td>
<td>WK5: Guided Neurofeedback/Stimulation for CBT (102)</td>
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<td>S38: Predictors of Attrition From CBT (113)</td>
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**S** = Symposia  
**SIG** = Special Interest Group  
**MWK** = Mini Workshop  
**1A, 2A, etc...** = Poster Sessions  
**WK** = Workshop
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**CGR** = Clinical Grand Rounds  
**CRT** = Clinical Roundtable  
**MCS** = Master Clinician Seminar  
**MPD** = Membership Panel Discussion  
**PD** = Panel Discussions  
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**Session Details**

- **Lifetime Achievement Award Address (76)**
- **SIG Expo & Welcome Reception 6:30 PM - 8:30 PM (120)**
- **PD13: African Americans & Schizophrenia (111)**
- **S39: Expanding Vulnerability Model - Hoarding (114)**
- **S23: Cognitive-Behavioral Interventions - Older Adults (73)**
- **S24: Cortisol for Stress & Internalizing Disorders (77)**
- **S28: Brief Behavioral Therapy for Anxiety/Depression (84)**
- **S33: Individ. Psychopathology in a Couple Context (97)**
- **SIG: Military Psychology (72)**
- **WK4: Creating Effective Behavioral Experiments (78)**
- **SIG: Study of LGBT (88)**
- **SIG: Functional Analytic Psychotherapy (90)**
- **S26: Biomedical Model Affects (79)**
- **S31: Moderators & Mediators of Youth Treatment (90)**
- **S29: Group CBT vs. Mindfulness Interventions for SAD (85)**
- **PD12: Fostering Community-Academic Partners (101)**
- **PD7: Interventions in Schools After Katrina & Sandy (82)**
- **S30: Virtual Reality Exposure Therapy (89)**
- **SIG: Asian American Issues in Behavior Therapy & Research (103)**
- **PD11: Internet Psychosocial Interven. of Mood Disorders (100)**
- **PD14: Behavioral Parent Training Trailblazers (119)**
- **S35: Measurement of Clinical Cognitive Biases (108)**
- **SIG: Bipolar Disorders (74)**
- **SIG: Cognitive Therapy for OCD (106)**
- **SIG: Child & Adolescent Depression (104)**
- **SIG: Clinical Research Methods & Statistics (120)**
- **SIG: Clinical Research Methods & Statistics (120)**
- **SIG: Functional Analytic Psychotherapy (90)**
- **S32: Measurement of Clinical Cognitive Biases (108)**
- **PD6: Diversity in Clinical Psychological Science (75)**
- **PD13: Getting In/Succeed in Grad. School in Psychology (104)**
- **SIG: Community-Based Research Can Improve Science (71)**
- **SIG: Study of LGBT (88)**
- **PD12: Fostering Community-Academic Partners (101)**
- **SIG: Bipolar Disorders (74)**
- **SIG: Functional Analytic Psychotherapy (90)**
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- **SIG: Child & Adolescent Depression (104)**
- **SIG: Clinical Research Methods & Statistics (120)**

**Key Abbreviations**

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- **1A, 2A, etc...** = Poster Sessions

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**Friday Grid • xxxv**
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**S** = Symposia

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**9th Floor**

- **8A - 2016 Theme:** Neurosc./Psychol. Treatment (337)
- **9A - Couples/Close Relationships (346)**
- **10A - 2016 Theme:** Dissemination/Implementation (355)
- **8B - Adult Depression/Dysthymia (340)**
- **9B - Eating Disorders (349)**
- **10B - Child/Adoles. - Trauma/Maltreatment (358)**
- **8C - Parenting/Families (343)**
- **9C - Ethnic/Cultural Diversity (352)**
- **10C - Treatment: CBT & Other (361)**

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**SAB** = Saturday Grid

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**SAB** = Saturday Grid
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- **Become Board Certified in CBT: Join the Crowd (174)**
- **Directors of Clinical Training Meeting (195)**
- **MWK13: Challenges of Routine Outcome Monitoring (173)**
- **MWK14: Mo' Metaphors in CBT With Youth (194)**
- **S60: Substance Use Disorders With PTSD (164)**
- **PD27: Acceptance-Based Approaches In/Out of Classroom (179)**
- **MWK15: Motivational Interviewing/Integrating CBT (195)**
- **S61: Biopsychosocial Interventions for Early Psychosis (165)**
- **S69: Intolerance of Uncertainty - Child Anxiety Disorders (181)**
- **S78: Past & Future of Behavioral Sleep Medicine (199)**
- **S68: Therapeutic Approaches In Smoking Cessation (78)**
- **S74: Neurotrophic Emotional & Behavioral Rigidity (193)**
- **S79: Health Disparities for Gay & Bisexual Men (200)**
- **S66: Prevention of Adolescent Internalizing Disorders (175)**
- **S72: Mediators & Change Processes in DBT (185)**
- **S80: Cross-Cultural Transdiagnostic Intervention (203)**
- **WK8: Organizational Skills - Children With ADHD (190)**
- **S63: Fear Acquisition & Extinction in OCD (168)**
- **S70: Prediction/Prevention of Suicide/Self-Injury (182)**
- **SIG: Neurocognitive Therapies/Translational Research (201)**
- **Poster Session 11 12:50-1:45 (365)**
- **Poster Session 12 2:00-2:55 (374)**
- **Poster Session 13 4:40-5:35 (383)**
- **11A - Assorted Topics (365)**
- **12A - Cognitive-Affective Processes (374)**
- **13A - 2016 Theme: Dissemination/Implementation (383)**
- **11B - Child/Adoles. - School-Related Issues (368)**
- **12B - GLBT: Couples/Close Relationships (377)**
- **13B - Adult Anxiety/Panic/Phobias: OCD (387)**
- **11C - Suicide/Self-Injury (371)**
- **12C - Schizophren./Psychotic Disorders (380)**
- **13C - Autism Spectrum/Devel. Disorders (390)**

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**SIG: Child & Adolescent Anxiety (205)**

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*S = Symposia  
**SIG = Special Interest Group  
**WK = Workshop  
**MWK = Mini Workshop  
**1A, 2A, etc... = Poster Sessions*
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**CGR** = Clinical Grand Rounds

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- **Poster Session 15:** 9:10-10:05 (404)
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- **14B - Addictive Behaviors (398)**
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- **S91: CBTs for Depression & Anxiety (223)**
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- **Wilder S90: Sleep & Suicide Relationship (222)**
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- **S83: Cognition in High-Risk & Early Psychosis (210)**
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- **S85: Utilizing Mood Disorders Constructs**
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**Abbreviations:**
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S = Symposia  
SIG = Special Interest Group  
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## Sunday Grid • xlv

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AWARDS & RECOGNITION

AWARDS CEREMONY: Friday, 5:00–6:00 p.m., Marquis

Career/Lifetime Achievement ➤ Marsha M. Linehan, Ph.D.,
University of Washington, Seattle

Outstanding Contribution by an Individual for Training/Education ➤ Christine Maguth Nezu, Ph.D., ABPP,
Drexel University

Outstanding Mentor ➤ Evan M. Forman, Ph.D., Drexel University

Distinguished Friend to Behavior Therapy ➤ Patrick J. Kennedy

Outstanding Service to ABCT ➤ Patrick L. Kerr, Ph.D.,
West Virginia University School of Medicine

Anne Marie Albano Early Career Award for Excellence in the Integration of Science and Practice ➤ Nicole Caporino, Ph.D.,
American University

Virginia A. Roswell Student Dissertation Award ➤ Emily Georgia,
M.S., University of Miami

Leonard Krasner Student Dissertation Award ➤ Tomislav Damir Zbozinek, M.A., UCLA

John R. Z. Abela Student Dissertation Award ➤ Faith Orchard, Ph.D., University of Reading

President’s New Researcher Award ➤ Cara C. Lewis, Ph.D.,
MacColl Center for Healthcare Innovation,
Group Health Research Institute, Seattle

Student Travel Award ➤ Skye Fitzpatrick, Ryerson University

Elsie Ramos Memorial Student Research Awards ➤
Morten Hveenegard, University of Copenhagen
Ashley Isaia, University of Illinois at Chicago
Katerina Rnic, University of Western Ontario

ADAA Travel Career Award ➤
Daniel Glenn, Ph.D.
Shari Steinman, Ph.D.
New York Marriott Marquis Hotel – Headquarters for the Convention

Set in the Theater District and a block from Times Square, this modern, 49-story hotel is topped by a revolving restaurant. It’s a 4-minute walk from the 42nd Street/Times Square subway station. Straightforward rooms (some with views of Times Square) feature floor-to-ceiling windows, flat-screen TVs, WiFi, and coffeemakers. Amenities include a stylish revolving restaurant, a casual eatery, a business center, and a Starbucks cafe.

The 24-hour fitness center now features all-new Life Fitness machines, with over 40 ways to customize your routine, including cross-trainers, recumbent bikes, treadmills, and a full selection of strength training equipment, there is no need to wait for your machine. At 4,000 square feet, experience New York City's largest hotel fitness center exclusively for hotel guests.

Restaurants and Dining at the New York Marriott Marquis

The View Restaurant & Lounge—Reservations required. Indulge in savory flavors and exquisite spices while enjoying views of Times Square at The View on the 48th floor. Our stylish New York eatery on Restaurant Row utilizes the freshest ingredients for an exceptional dining experience. Open for dinner. Dress code: dress jeans.

Broadway Lounge & Terrace. The Broadway Lounge offers exciting menus, snacks, appetizers, and drinks to fit the schedule of those looking for pre- or post-theatre fare. Guests can also enjoy the outdoor patios overlooking Times Square. Located on the 8th floor. Open for dinner. Dress code: casual.

Crossroads American Kitchen & Bar. Wondering where to eat in Times Square? Head to Crossroads American Kitchen & Bar on the 8th floor for breakfast, lunch or dinner. We offer an elaborate breakfast buffet, flavorful soups and salads and fresh-ground Angus beef burgers. Open for breakfast, lunch, and dinner. Dress code: casual.

Supplemental Hotels Available During the Convention

Fairfield Inn & Suites New York Manhattan/Times Square: 330 West 40th Street, New York, NY 10018 (212) 967-9494

Four Points by Sheraton Midtown–Times Square: 326 West 40th Street, New York, NY 10018 (212) 967-8585

Hotel Edison: 228 West 47th Street, New York, NY 10036 (800) 637-7070

Manhattan Affinia NYC: 371 Seventh Avenue at 31st Street, New York, NY 10001 (866) 233-4642

Paramount: 235 West 46th Street, New York, NY 10036 (212) 764-5500

RowNYC: 700 8th Avenue, New York, NY 10036 (212) 869-3600

Nursing Mothers Room. Stop by the ABCT Registration Desk for the location and key to gain entry. Hours: 7 am to 7 pm, Thursday – Saturday, and 7 am to 2:00 pm on Sunday.
7th Floor

Floor Plans
Mark Your Calendars

October 27   2017 Membership year begins

January 31   Deadline for 2017 membership renewal
              without late fee penalty

February 1   • Deadline for ABCT officer nominations
              • Deadline for Workshop, Institute, and
                Master Clinician Seminar submissions

March 1      Deadline for ABCT award nominations
              Deadline for general convention submissions
              Deadline for Fellows applications

April        Election month: time to vote!

November 16-19   51st Annual Convention, San Diego

Learn more about ABCT
Visit www.abct.org
Welcome to the 50th Anniversary ABCT Convention

Honoring the Past,
Envisioning the Future

Michelle Craske, President
Katharina Kircanski, Program Chair

Descriptions follow of several hundred events to be presented October 27–30, 2016. There are sessions on a large array of topic areas and all familiarity levels.

If this is your first ABCT Convention, we recommend you attend the orientation session from 8:00 A.M. to 9:00 A.M. on Friday in Harlem Room, 4th floor.

Having opportunities to discuss your clinical concerns or research interests with colleagues is essential to a rewarding conference experience. Events that are particularly conducive to networking are indicated with this symbol:
Clinical Intervention Training 1

Process-Focused ACT: An Intermediate ACT Workshop

Wednesday, 8:30 a.m. - 5:00 p.m.
Thursday, 8:30 a.m. - 5:00 p.m.
Marquis Ballroom A & B, Floor 9

Steven C. Hayes, Ph.D., University of Nevada, Reno

Earn 7 continuing education credits
Moderate to high level of familiarity with the material

Primary Category: ACT
Key Words: Treatment-ACT, Transdiagnostic
Evidence-based practice is moving from a protocols-for-syndromes era to the use of evidence-based processes linked to evidence-based procedures that address problems and promote prosperity in people. ACT has always been a process-based therapy, but this CIT will explore the clinical flexibility that approach provides. This training assumes that attendees are reasonably familiar with mid-level ACT terms, in particular the six core psychological flexibility processes (acceptance, defusion, flexible attention to the now, perspective taking sense of self, values, and commitment). Anyone who has tried to apply the model clinically, or who has had at least a day-long beginning-level ACT workshop, can benefit. This session will focus on ACT micro-skills—reading, targeting, and moving psychological flexibility processes—and will help you to see psychological flexibility processes in flight, targeting these processes at will within the therapeutic relationship. The goal is to be able, at any moment, in any session, to go in any flexibility direction you wish. This degree of flexibility and fluency changes ACT as an evidence-based therapy from a kind of march into a fluid psychotherapeutic dance that can fit the demands of your setting, client, and time restrictions. The style of the CIT will be interactive. Just as you can’t learn to dance solely through verbal instructions, this skills-building intensive creates more fluid and flexible ACT abilities by creatively breaking ACT down into a manageable set of skills and fostering these skills with practice and feedback. Instead of being primarily instructional, we will rely on seeing, doing, and getting feedback in round after round of targeted experiences.

You will learn:

- Six processes that underlie psychological flexibility.
- How each flexibility process applies to the therapeutic relationship.
- At least two ways of reading flexible attention to the now as is shows up in session.
- At least two ways of reading perspective-taking processes as they show up in session.
- At least two ways of reading values processes as they show up in session.

Dyadic Data Analysis: An Introduction to the Actor-Partner Interdependence Model

Robert A. Ackerman, Ph.D., University of Texas at Dallas

Basic to Moderate level of familiarity with the material

Key Words: Statistics

This AMASS will provide an introduction to the Actor-Partner Interdependence Model (API). Attendees will learn about basic terminology in dyadic data analysis (e.g., distinguish ability) and different types of dyadic designs (e.g., the standard dyadic design, social relations model). After learning these basics, attendees will learn how to restructure their data into formats that are appropriate for the analysis of cross-sectional dyadic data in multilevel modeling or structural equation modeling. The remainder of the session will focus on how to utilize multilevel modeling to estimate the API for indistinguishable and distinguishable members.

You will learn:
• To gain familiarity with basic terminology in dyadic data analysis.
• To be able to restructure cross-sectional dyadic data into formats appropriate for multilevel modeling or structural equation modeling.
• To be able to estimate the Actor-Partner Interdependence Model for indistinguishable and distinguishable dyads using multilevel modeling.


Participants in this course can earn 4 continuing education credits.
Institute 1

The Mindful Way Through Anxiety: Helping Clients to Worry Less and Live More

Susan M. Orsillo, Ph.D., Suffolk University
Lizabeth Roemer, Ph.D., University of Massachusetts - Boston

Moderate level of familiarity with the material
Primary Category: Adult Anxiety

Key Words: Mindfulness, ACT (Acceptance & Commitment Therapy), Acceptance

Acceptance-based behavioral therapies (ABBTs) have demonstrated efficacy in both reducing symptoms and promoting quality of life for clients suffering from a wide range of clinical disorders. Helping clients to distinguish between clear and muddy emotions, change their response to their emotions, and articulate and take actions consistent with what they value are all are core strategies that can be used to decrease the intensity and chronicity of distress and enhance behavioral flexibility. However, there are a number of common stuck points that can arise over the course of therapy that make this work challenging. The goal of the current Institute is to help therapists to identify commonly encountered obstacles and to provide an overview of various clinical strategies that can be used to overcome these barriers. Drawing from both the presenters’ clinical experience and their program of research developing and testing the efficacy of an ABBT for GAD, the presenters will share clinical strategies, describe case examples, and provide handouts and exercises that participants can use in their own clinical practice.

You will learn:
• To conceptualize a case from a ABBT perspective.
• To list assessment strategies that can be used to identify behaviors that contribute to the development and maintenance of muddy emotions, experiential avoidance and values inaction.
• To identify informal and formal mindfulness practices that can be used to reduce worry and associated distress and enhance engagement in valued actions.
• To describe methods that can assist clients in the articulation of their values.
• To list strategies that can be used to address common stuck points that arise with mindfulness practice and values articulation.


Participants in this course can earn 7 continuing education credits.
Neuroscience-Informed Behavioral Interventions: From CBT to Cognitive Training

Sheila A. M. Rauch, Ph.D., ABPP, Emory University School of Medicine and Atlanta VA Medical Center
Martin Paulus, M.D., Laureate Institute for Brain Research
Kevin Pelphrey, Ph.D., Yale Child Study Center
Denis Sukhodolsky, Ph.D., Yale University
Rebecca Price, Ph.D., University of Pittsburgh
Greg J. Siegle, Ph.D., University of Pittsburgh
Rudi De Raedt, Ph.D., Ghent University

Basic to Moderate level of familiarity with the material

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Neuroscience, Cognitive Processes, Behavior Analysis

This Institute will focus on the ways in which neuroscience findings can be used to inform and improve behavioral interventions, from enhancing traditional CBT techniques to developing novel brain-based interventions, such as cognitive training. Expert clinicians and researchers will present techniques at the forefront of a groundbreaking movement towards clinical integration of cross-disciplinary neuroscience and cognitive science findings. Topics will include: (a) the use of neuroscience findings to fine-tune the timing and delivery of traditional CBT methods, (b) augmenting traditional CBT with novel behavioral and synergistic pharmacological techniques based on neuroscience findings, (c) integrating translational and technological innovations into the assessment and treatment of patients in clinical settings, and (d) new directions for novel mechanistic interventions that target neurocognitive patterns. The material will be a mix of hands-on demonstrations, how-to guides, data presentations, and talks. Diverse patient populations will be covered, including anxiety, depression, PTSD, and autism. This Institute will highlight ways in which CBT’s strong foundation is being pushed further through the incorporation of technological and scientific advances. All presenters will emphasize the manner in which multidisciplinary, translational, integrative approaches can be directly applied in clinical settings to advance clinical care.

You will learn:
• Neuroscience findings that can be harnessed to improve the way CBT is delivered.
• Novel behavioral techniques and synergistic treatment combinations designed to target neurocognitive mechanisms more precisely.
• Where and how to access technologies that allow for integrating biological and neurocognitive approaches into clinical work.
• To apply a neuroscience framework to clinical treatment planning and assessment/intervention selection.
• Future directions for how neuroscience will be increasingly informative in behavioral treatment.


Participants in this course can earn 7 continuing education credits.
Clinical Intervention Training 2

Child and Adolescent Anxiety Disorders: A Developmental and Family-Based CBT Model

Thursday, 8:30 a.m. – 5:30 p.m.
Broadhurst & Belasco, Floor 5

Anne Marie Albano, Ph.D., Columbia University Medical Center

Earn 7 continuing education credits
Moderate level of familiarity with the material
Primary Category: Child / Adolescent - Anxiety
Key Words: Anxiety
Anxiety disorders run a chronic, stable course to adulthood, are associated with high comorbidity and broad impairment in functioning, and are common but sorely under recognized and undertreated. Cognitive behavioral therapy is efficacious for youth anxiety, and yet research suggests some 40% of youth do not improve, and almost 50% of responders to CBT with or without concomitant medication relapse over time (see Ginsburg et al., 2014). To enhance outcomes, this CIT presents a developmental and contextual frame for CBT. Steeped in research, the model uses ecologically valid contexts for CBT within the frame of development. Key to treatment is addressing age-appropriate developmental milestones and anxiety through contextually rich exposure tasks. Also critical for treating youth ages 7 to 17 is changing parental beliefs and practices that become entwined in youth anxiety. Dr. Albano will present the developmental and contextual model in detail, address family and environmental factors, and outline intervention strategies. Clinical case examples will illustrate ways to assess developmental tasks, engage parents and youth in collaborating in treatment, and enhance exposure therapy. The question of medication will be addressed. Participants will be encouraged to engage in active learning through role-play and exercises throughout the CIT.

You will learn:

- A review of the phenomenology of anxiety and latest epidemiological findings related to youth
- Up-to-date information on the evidence supporting CBT for the treatment of anxiety in youth ages 7 through 17, as well as to recognize areas for further investigation.
- To recognize the tasks of development that are critical for ensuring healthy physical and emotional functioning, and how these tasks interact with anxiety across the ages.
- A model for integrating development and family context into the practice of CBT and defining individualized treatment plans guided by assessment and case formulation.
- Guidance in working collaboratively with psychiatrists when medication is indicated.

Clinical Intervention Training 3

The Primary Care Behavioral Health Model: An Effective Platform for Behavior Therapy

Thursday, 8:30 a.m. – 5:30 p.m.
Hudson & Empire, Floor 7

Patricia J. Robinson, Ph.D., Mountainview Consulting Group, Inc.
Kirk D. Strosahl, Ph.D., Central Washington Family Medicine

Earn 7 continuing education credits.
Basic to Moderate level of familiarity with the material

Primary Category: Primary Care
Key Words: Primary Care, Behavioral Medicine
This presentation will provide participants with an overview of the Primary Care Behavioral Health (PCBH) model, a group of specific strategies for bringing behavioral health services into primary care. The PCBH model aligns well with the central components of the Patient Centered Medical Home and creates new opportunities for efficient delivery of preventive, acute and chronic care services. In this approach, a Behavioral Health Consultant (BHC) works as a generalist providing evidence-based brief interventions to patients of all ages and for all types of problems. Most often, patients see the BHC on the same-day of their medical visit. In this presentation, participants will use a core competency tool specific to their discipline to identify learning targets and then practice new skills. While PCMH teams, including behavioral and medical provider, are encouraged to attend and work together in developing greater mastery of skills fundamental to addressing behaviorally influenced problems among primary care patients, behavioral health providers attending without medical providers will learn skills they can teach forward to team members.

You will learn:
• Describe the core features of the PCBH model, using the GATHER mnemonic.
• List the six domains of competence for primary care and behavioral health providers practicing in the PCBH model.
• Demonstrate components of 15- and 30-minute brief, focused, contextual interviews.
• Demonstrate inter-professional collaboration skills.
• Identify targets for improving skills fundamental to PCBH practice.

Intensive Longitudinal Methods: An Introduction to Diary and Experience Sampling Research

Niall Bolger, Ph.D., Columbia University
Jean-Philippe Laurenceau, Ph.D., University of Delaware

Basic level of familiarity with the material
Primary Category: Assessment
Key Words: Assessment, Methods

Intensive longitudinal methods, often called experience sampling, daily diary, or ecological momentary assessment methods, allow researchers to study people’s thoughts, emotions, and behaviors in their natural contexts. Typically they involve self-reports from individuals, dyads, families, or other small groups over the course of hours, days, and weeks. Such data can reveal life as it is actually lived and provide insights that are not possible using conventional experimental or survey research methods. Intensive longitudinal data, however, present data-analytic challenges stemming from the multiple levels of analysis and temporal dependencies in the data. The goal of this seminar is to present a short introduction to the benefits to be gained from using these methods to study emotional and interpersonal processes in daily life.

You will learn:

• The types of research questions that can be addressed using intensive longitudinal methods.
• How to run basic longitudinal models using SPSS Mixed.
• How complex topics such as psychometrics, mediation, dyadic and power analyses can be handled using Mplus.


Participants in this course can earn 4 continuing education credits.
Treatment of Complex Obsessive-Compulsive Symptoms

Dean McKay, Ph.D., Fordham University
Fugen Neziroglu, Ph.D., ABPP, Bio-Behavioral Institute

Moderate level of familiarity with the material
Primary Category: Adult Anxiety

Key Words: OCD (Obsessive Compulsive Disorder), Exposure, Case Conceptualization / Formulation

Cognitive-behavioral therapy for obsessive-compulsive disorder (OCD) and related problems has become the primary treatment modality for this complex and heterogeneous class of disorders. Many clinicians are familiar with the basic tenets of CBT for these conditions, when the clinical presentation follows expected patterns, such as those depicted in introductory trainings. However, frequently clinical presentations are complex in nature, and are not initially as amenable to CBT, specifically exposure and response prevention, as originally conceptualized for OCD and related disorders. For example, some common symptoms of OCD involve obsessions whereby the feared consequences are long after any exposure treatment ends (i.e., concerns with blasphemy). Another common complication involves comorbid psychiatric disturbance (i.e., OCD symptoms due to trauma). Across all symptoms, whether typical (i.e., contamination, checking) or complex, some individuals exhibit overvalued ideas (OVI) that once again complicates treatment. Although OVI in the DSM is referred to as low insight, it is composed of many more important and complicating variables (e.g., attribution of others’ beliefs, fluctuation in the conviction of the belief and can take on delusional quality).

Accordingly, this Institute has two broad aims. One aim is to describe methods for conceptualizing cognitive-behavioral treatment plans for common complex obsessive-compulsive problems. These include symptoms where the feared consequence is long after the exposure, and symptoms associated with, or a consequence of, other forms of psychopathology (i.e., trauma). The second aim is to address the complex problem of overvalued ideation, including how to assess for this symptom, and to develop an evidence-based course of intervention.

You will learn:
• How to conceptualize exposure exercises for complex obsessive-compulsive symptoms.
• Methods for creatively engaging clients in exposure for complex symptoms.
• Methods for assessing for overvalued ideation, and how to develop a treatment plan for individuals with OC symptoms complicated by overvalued ideas.
• How to apply interventions for emotional components of OCD (such as disgust or anger).
• How to plan and apply treatments for comorbid problems associated with OCD, such as trauma.

Participants in this course can earn 5 continuing education credits.

1:00 p.m. – 6:00 p.m.

Wilder, Floor 4

Institute 4

Emotion Regulation Therapy

Douglas S. Mennin, Ph.D., City University of New York - Hunter College
David M. Fresco, Ph.D., Kent State University

Basic level of familiarity with the material
Primary Category: Treatment - Mindfulness
Key Words: Anxiety, Depression, Emotion Regulation

Despite the success of cognitive behavioral therapies (CBT), a sizable subgroup of individuals remains refractory to standardly efficacious treatments. In particular, those with “distress disorders” including generalized anxiety disorder and major depressive disorder, especially when they co-occur, fail to make sufficient treatment gains, thereby prolonging their deficits in life functioning and satisfaction. These patients have been found to often display temperamental features reflecting heightened sensitivity to underlying motivational systems related to threat/safety and reward/loss as well as perseveration (i.e., worry, ruminate) as a way to manage this motivationally relevant distress, yet often to the detriment of engaging new contextual learning. Using this hypothesized profile as a framework, Emotion Regulation Therapy (ERT) was developed as a theoretically derived, evidence-based treatment integrating principles from traditional and contemporary CBT with basic and translational findings from affect science to offer a blueprint for improving intervention by focusing on the motivational responses and corresponding regulatory characteristics of individuals with distress disorders. Initial ERT findings demonstrate considerable evidence for the efficacy as well as for the underlying proposed mechanisms. In this Institute, attendees will learn to help clients to (a) expand their understanding of anxiety and depression using a motivational and emotion regulation perspective; (b) cultivate mindful awareness and acceptance of sensations, bodily, responses, and conflicting emotions; (c) develop emotion regulation skills that promote a distanced and reframed meta-cognitive perspective; (d) apply these skills during emotion-based exposure to meaningful behavioral
actions and associated internal conflicts to taking these actions; and (e) build a plan to maintain gains and take bolder action despite the ending of the therapeutic relationship.

You will learn:

• The role of dysfunctional self-referential processing in treatment-resistant presentations of anxiety and depression
• How a motivational and emotion regulation perspective can be utilized to improve understanding and treatment of these resistant cases
• Attention regulation skills to promote flexible shifting and sustaining of awareness on emotional responses
• Meta-cognitive regulation skills to promote a distanced, decentered, and re-framed perspective on emotions
• How these skills can be used during emotion-based exposure to meaningful behavioral actions and associated internal conflicts to taking these actions


1:00 p.m. – 6:00 p.m.

Odets, Floor 4

Institute 5

Adapted Parent-Child Interaction Therapy for Early Childhood Anxiety

Anthony C. Puliafico, Ph.D., Columbia University Medical Center
Jonathan S. Comer, Ph.D., Florida International University
Jami M. Furr, Ph.D., Florida International University
Donna B. Pincus, Ph.D., Boston University

Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: PCIT (Parent Child Interaction Therapy), Anxiety, Child

In recent years, Parent-Child Interaction Therapy (PCIT), which is commonly used to treat young children with disruptive behavior disorders, has been adapted to treat early childhood anxiety (ages 3-8) and has garnered increasing evidence (e.g., Carpenter et al., 2014; Comer, et al., 2012; Puliafico, Comer, & Pincus, 2012). In this adaptation, caregivers learn skills to more effectively guide and reinforce their child in approaching anxiety-provoking situations and to extinguish avoidance patterns via selective attention, modeling, and effective instruction given in parent-only “teach” sessions. During “coach” sessions, caregivers receive live, in-session coaching in the application of these skills while leading their child through graded exposure exercises. As in standard PCIT, therapists conduct live coaching unobtrusively, often from behind a one-way mirror, which facilitates
generalization to other settings. Coaching sessions continue until caregivers exhibit skill mastery and exposure goals are consistently met.

This Institute is intended to familiarize attendees with PCIT for early childhood anxiety, and to teach specific treatment skills. The rationale for PCIT for early childhood anxiety and supporting research for this treatment will be reviewed. A session-by-session description of the treatment will be provided. Key treatment components will be demonstrated and role-played, including live bug-in-the-ear parent coaching of child exposures. In addition, recent advances in the use of videoconferencing to deliver real-time PCIT for early anxiety in families’ own homes will be reviewed.

You will learn:
- The rationale for adapting PCIT to the treatment of anxiety in young children.
- To apply PCIT-based strategies to treat elevated anxiety in young children.
- To conduct exposure-based treatment for early childhood anxiety via live parent coaching of child exposures.
- To use strategies for implementing PCIT for early childhood anxiety using videoconferencing technology.


Participants in this course can earn 5 continuing education credits.

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1:00 p.m. – 6:00 p.m.

Ziegfeld, Floor 4

**Institute 6**

**A Manualized CBT Group for Treating Diverse Addictive Behaviors**

Bruce S. Liese, Ph.D., ABPP, University of Kansas

Basic level of familiarity with the material

Primary Category: Addictive Behaviors

Key Words: Substance Abuse, Addictive Behaviors

An increasing amount of research has focused on behavioral addictions and in 2013 the American Psychiatric Association introduced the term “behavioral addictions” into its *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5). Individual and group
cognitive-behavioral therapies continue to be the most empirically supported treatments for addictive behaviors, and group therapy continues to be the most common modality used to treat addictive behaviors, likely due to its cost effectiveness.

The cognitive-behavioral therapy addictions group (CBTAG) was developed almost 20 years ago and it has been evolving ever since. The CBTAG includes members with diverse addictions to drugs, alcohol, nicotine, and gambling at all stages of readiness to change. Groups are open to new and returning members, who may enter and leave as needed.

This will be a stimulating and highly interactive Institute. Some material will be presented in lecture format and participants will be encouraged to ask questions and discuss this material throughout the Institute. Case examples will be provided to illustrate group content and process. Attention will be paid to common challenges in facilitating such a group. Role-play demonstrations will be used to directly teach participants how to conduct CBTAGs.

You will learn:

• Similarities and differences between diverse behavioral and chemical addictions.
• To design and facilitate a cognitive-behavioral therapy addictions group (CBTAG) for treating individuals with diverse addictive behaviors.
• To choose individuals to be CBTAG members who are most likely to benefit from the group.
• To set behavioral boundaries (i.e., “rules) in order to optimize the group experience for all members.
• To effectively address complex and challenging developments as they occur over the lifespan of the group.


Participants in this course can earn 5 continuing education credits.
Special Considerations: Implementing and Adapting Treatment Protocols for PTSD With Active-Duty Military Service Members

Brooke A. Fina, LCSW, BCD, University of Texas Health Science Center at San Antonio
Katherine Dondanville, Psy.D., ABPP, University of Texas Health Science Center at San Antonio
Lindsay M. Bira, Ph.D., University of Texas Health Science Center at San Antonio
Alan L. Peterson, Ph.D., ABPP, University of Texas Health Science Center at San Antonio

Moderate level of familiarity with the material
Primary Category: Military and Veterans Psychology
Key Words: Stress, Treatment Development, Cognitive Restructuring

The purpose of this Institute is to provide treatment recommendations and hands-on techniques for implementing Prolonged Exposure (PE) Therapy and Cognitive Processing Therapy (CPT) protocols for PTSD with active-duty service members. The presenters have collectively treated hundreds of patients with these protocols in the largest clinical trials with active-duty service members currently under way. The Institute will concisely review the research literature and empirical support, and provide an overview of the core treatment components of PE and CPT. The focus will be on developing culturally sensitive case conceptualization skills for working with service members with PTSD. Treatment considerations for personal responsibility, stoicism, vigilance, traumatic loss, moral injury, and close-call traumas will be emphasized. Application of specific techniques that can be implemented in the protocols will be demonstrated. Challenges in PTSD assessment, risk of aggression, violence, and suicide will be addressed. Provider barriers to implementing trauma-focused treatment with military populations will be discussed. Patient inclusion considerations for PTSD treatment, sequencing considerations for patients with comorbidities, and flexing the protocols to varying lengths and formats (e.g., group or intensive outpatient) will be highlighted. Participants will have an opportunity to guide the material based on their personal interests and clinical consultation needs. There will be some didactic materials presented, and most of this session will be “hands-on,” with ample opportunities for questions and consultation. The Institute leaders will model techniques, utilize role-plays, and integrate up-to-date research. Training video clips will be shown to demonstrate how to address key areas within the protocols.

You will learn:
• Treatment components of Prolonged Exposure and Cognitive Processing Therapy.
• To apply techniques to address PTSD assessment challenges with military populations.
• Demonstrate culturally sensitive case conceptualization skills with service members with PTSD.
• To utilize military culturally sensitive conceptualization for specific intervention methods across different types of traumatic experiences.
• How to challenge Clinician “stuck points” or cognitive distortions regarding conducting trauma-focused treatment with military populations.

**Recommended Readings:**

Participants in this course can earn 5 continuing education credits.

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1:00 p.m. – 6:00 p.m.

**Gotham, Floor 7**

**Institute 8**

**Treating Executive Functioning and Motivation Deficits in Teens With ADHD**

*Margaret H. Sibley, Ph.D., Florida International University*

Moderate level of familiarity with the material

Primary Category: ADHD - Child

Key Words: Child, Adolescents, Treatment Development

Teens with ADHD struggle with a number of impairments related to deficits in executive functioning and motivation. Therapists often struggle to select an approach that adequately addresses the breadth of these teens’ difficulties. Problems with organization and time management require skills training. Discord between the teen and the parent requires parent-teen collaboration skills. Teen difficulties finding motivation to complete tasks may require parents to implement contingency management and appropriate structure at home. It is also clear that maladaptive parenting behaviors that often emerge after over a decade of parenting a difficult child must be remediated to support teen initiative and autonomy. Furthermore, parents and teens with ADHD are notably difficult to engage in treatment. Most therapeutic approaches for teens with ADHD are one dimensional and do not address the full range of these problems. Supporting Teens’ Autonomy Daily (STAND) is an empirically supported modular psychosocial treatment for teens with ADHD that integrates aspects of behavioral parent training, organization skills training, parent-teen conflict resolution, and Motivational Interviewing (Miller & Rollnick, 2013) to promote a tailored approach to treatment. In this Institute, participants will receive training in this award-winning program, with emphasis on both the core content
of STAND as well as how to deliver treatment in a style that enhances family engagement and empowers parents and teens to make lasting changes to their behavior. Dr. Sibley is a member of the Motivational Interviewing Network of Trainers and director of the STAND program at Florida International University.

You will learn:
- The basic spirit and skills of Motivational Interviewing in the context of working with parent-teen dyads.
- How Motivational Interviewing can be blended with skills-based treatment to increase family engagement and skill practice.
- Executive functioning modules for adolescents with ADHD (i.e., organization, time management, planning techniques).
- How parents can help teens find motivation and build autonomy.
- How to tailor treatment for over involved vs. uninvolved parents.


Participants in this course can earn 5 continuing education credits.

1:00 p.m. – 6:00 p.m.

O’Neill, Floor 4

**Institute 9**

**Cognitive Therapy for Suicide Prevention**

Gregory K. Brown, Ph.D., University of Pennsylvania

Kelly L. Green, Ph.D., University of Pennsylvania

Basic to Moderate level of familiarity with the material

Primary Category: Suicide and Self-Injury

Key Words: Suicide, Prevention, Cognitive Processes

Cognitive Therapy for Suicide Prevention (CT-SP), developed by Drs. Gregory Brown and Aaron Beck, is a type of psychotherapy that is based primarily on the assumption that individuals who are suicidal or who attempt suicide lack specific cognitive or behavioral skills for coping effectively with suicidal crises. The primary focus of CT-SP is on targeting suicidal ideation and behavior directly, rather than focusing on the treatment of other psychiatric disorders. Although there are many motivations and distal risk factors for suicide, the principal aim of this treatment is to identify the specific triggers and proximal risk factors that occur during a suicidal crisis and then to identify specific skills that could be used to help individuals survive future crises. CT-SP has been recognized as one of the few evidence-based psychotherapy interventions specifically for suicide prevention. In a landmark randomized controlled trial conducted by Drs. Brown, Beck and colleagues, CT-SP was found to be efficacious for preventing suicide attempts as well as decreasing other risk factors for suicide such as depression and hopelessness. Specifically, patients who received CT-SP were approximately 50% less likely to make a repeat suicide attempt during the follow-up period than those who did not receive CT-SP.

You will learn:
• The empirical evidence for CT-SP.
• To conduct a narrative assessment of a recent suicidal crisis.
• To formulate a case conceptualization and treatment goals to reduce suicide risk.
• To apply suicide-specific strategies such as the Safety Plan and Hope Kit.
• To conduct the Relapse Prevention Task to assess whether a patient is ready to terminate treatment.


Participants in this course can earn 5 continuing education credits.

6:30 p.m. – 7:30 p.m.

Hudson & Empire, Floor 7

**Special Session**

**The Future of Clinical Science Internship Training: Join the Conversation**

*Timothy J. Strauman, Ph.D.*, Duke University  
*Marc Atkins, Ph.D.*, University of Illinois at Chicago  
*Linda W. Craighead, Ph.D.*, Emory University  
*Joanne Davila, Ph.D.*, Stony Brook University  
*Elizabeth McQuaid, Ph.D.*, Alpert Medical School, Brown University  
*Thomas F. Oltmanns, Ph.D.*, Washington University in St. Louis

Primary Category: Education and Training - Graduate / Undergraduate  
Key Words: Training / Training Directors, Education and Training - Graduate

As an organization of more than 70 doctoral and internship training programs, the Academy of Psychological Clinical Science has been encouraging efforts to explore the future of training in clinical psychology. In this panel discussion, representatives of the Academy and member internship and doctoral programs will present their visions of how clinical science training at the internship level can contribute to future public health and prepare our students for the variety of roles that clinical psychologists will fulfill. We will invite audience participation in this ongoing conversation.
6:30 p.m. – 8:30 p.m.

Marquis Ballroom, Floor 9

Public Forum Special Session

CBT for People With Psychotic Disorders

Moderator: Lisa Dixon, M.D., M.Ph., Columbia University
Panelists: Alice Medalia, Ph.D., Columbia University Medical Center
Kim T. Mueser, Ph.D., Boston University
Til Wykes, Ph.D., King’s College London
Emily Kingman, LCSW, Center for Rehabilitation and Recovery
Jay Boll, LMSW, Laurel House, Inc.

Key Words: Psychosis / Psychotic Disorders, Evidence-Based Practice

CBT is recognized as an effective intervention for people with psychotic disorders. One focus of CBT intervention strategies is to equip people with the tools to reduce psychotic symptoms and be less distressed by them. Another focus of CBT is to reduce the neuro- and social-cognitive impairments, like impaired attention, memory, and emotion processing. These are called the cognitive remediation (CR) interventions. Well tolerated and cost-effective, the remaining challenge is to make CBT and CR for psychosis more widely available. In this workshop we will bring together stakeholders who will discuss how and why we need to address this challenge. Moderated by Lisa Dixon, M.D., a renowned expert in mental health treatment dissemination, a panel of researchers, clinicians, family and patients will offer their perspectives on CBT treatments for psychosis. Four questions will be posed for discussion: What is the evidence for using CBT/CR for psychosis? To whom should the interventions be offered and how would those individuals be identified? Who should deliver the intervention and how should they be trained? What is the best way to monitor outcomes and fidelity? With 30 minutes for discussion of each question, the goal is to synthesize multiple perspectives, including that of the audience, so that CBT can become more widely available to people with psychotic disorders.

This is a public forum open to anyone who is interested in attending.
Attendee Orientation to the ABCT Convention

Bradley C. Riemann, Ph.D., Rogers Memorial Hospital
Kathleen C. Gunthert, Ph.D.
Mary Jane Eimer, CAE, Association of Behavioral and Cognitive Therapies

Primary Category: Professional Issues
Key Words: Professional Issues

Rise and shine! Maximize your ABCT Convention experience by joining us first thing Friday morning! Enjoy a cup of coffee and get your personal blueprint to ABCT’s 50th Annual Convention.

Whether you are a first-time Convention attendee or just want to refresh your memory on how to navigate the Convention, all are welcome. Learn how to take full advantage of earning continuing education credits and the documentation required, note networking opportunities, understand how to make the program book your personal road map, how to utilize the online itinerary planner or master the app.

Also, learn how to stay connected to ABCT throughout the year via our website, Facebook page, Special Interest Groups, and other networking opportunities. Plus, be on the lookout for members wearing Ambassador ribbons. They can answer any lingering questions about ABCT in general. We look forward to meeting you soon.
Symposium 1

The Contrast Avoidance Model: Reconceptualizing Worry in GAD and as a Transdiagnostic Process

Chair: Thane Erickson, Ph.D., Seattle Pacific University
Discussant: Douglas S. Mennin, Ph.D., City University of New York - Hunter College

Primary Category: Adult Anxiety - GAD
Key Words: GAD (Generalized Anxiety Disorder), Worry, Rumination

Contrast Avoidance in Daily Life
Michelle Newman, The Pennsylvania State University
Nicholas Jacobson, Pennsylvania State University
Lauren Szkodny, Pennsylvania State University

Longitudinal Investigation of the Contrast Avoidance Model Over Eight Weeks
Tara McNeil, Jamie Lewis, Thane Erickson, Seattle Pacific University

Applying Contrast Avoidance Theory to a Transdiagnostic Model of Emotional Dysregulation
Sandra Llera, Alex Shiflett, Ryan Muffi, Towson University

Emotional Contrast Avoidance in GAD and Major Depressive Disorder: A Comparison Between the Perseveration Processes of Worry and Rumination
Hanjoo Kim, Penn State University
Michelle Newman, Pennsylvania State University
Symposium 2

New Outcome Data on Treatments for Suicidal Adolescents

**CHAIRS:** Molly C. Adrian, Ph.D., University of Washington  
Michele Berk, Ph.D., Stanford University

**DISCUSSANT:** Anne Marie Albano, Ph.D., Columbia University Medical Center

Primary Category: Suicide and Self-Injury  
Key Words: Adolescents, Self-Injury, Psychotherapy Outcome

Dialectical Behavior Therapy Compared to Supportive Treatment: A Randomized Controlled Trial for Adolescents at High Risk for Suicide  
Marsha Linehan, University of Washington  
Elizabeth McCauley, UW  
Michele Berk, Stanford  
Joan Asarnow, UCLA  
Kathryn Korslund, BRTC  
Molly Adrian, UW  
Claudia Avina, UCLA  
Yevgeny Botanov, UW

Attachment-Based Family Therapy Versus Nondirective Supportive Therapy: Initial Findings From a Randomized Clinical Trial  
Guy Diamond, Drexel University  
Roger Koback, University of Delaware  
Stephanie Ewing, Drexel University

Skills Use Associated With Reduced Levels of Hopelessness and Increased Self-Esteem in Self-Harming Adolescents With BPD Features: Follow-Up 2 Years After Treatment  
Lars Mehlum, Ruth-Kari Ramleth, University of Oslo
Symposium 3

State of the Art of Couples Interventions: New Treatment Outcomes

Chair: Kayla Knopp, M.A., University of Denver
Discussant: Galena K. Rhoades, Ph.D., University of Denver

Primary Category: Couples / Close Relationships
Key Words: Couple Therapy, Prevention, Dissemination

Treatment-as-Usual (TAU) Couple Therapy for Military Veterans: Long-Term Outcomes and Prediction of Treatment Response
Kathryn Nowlan, Emily Georgia, Brian Doss, University of Miami

Violent Couples Seeking Relationship Improvement: Who Are They and Can Online Interventions Help?
McKenzie K. Roddy, Emily Georgia, Brian Doss, University of Miami

Christian Prep: An Intervention in Context
Tara Guarino Fairbanks, Laura Bartos, Mari Clements, Fuller Theological Seminary

Does Premarital Education Initiate Earlier or Later Entry Into Couples Therapy?
Hannah C. Williamson, Benjamin Karney, Thomas Bradbury, University of California Los Angeles
Symposium 4

The Transdiagnostic Influence of Sleep Disruption on Emotion Dysregulation

Chair: Skye Fitzpatrick, M.A., Ryerson University
Discussant: Edward Selby, Ph.D., Rutgers University

Primary Category: Sleep / Wake Disorders
Key Words: Emotion, Sleep, Transdiagnostic

Sleep Problems Are Longitudinally Associated With Difficulties in Emotion Regulation in Adolescents and Young Adults
Yasmine Omar, Emily Panza, Kara Fehling, Rutgers University
Julia Brillante, Rutgers Graduate School of Applied and Professional Psychology
Amy Kranzler, Janne Lindqvist, Edward Selby, Rutgers University

The Relation Among Sleep Disturbances, Emotional Experiencing, and Sensitivity to Emotional Context Among Individuals With a History of Traumatic Event Exposure
Melissa E. Milanak, Medical University of South Carolina
Howard Berenbaum, University of Illinois

Inflammation in Relation to Affective Liability and Sleep Disturbance in Bipolar Disorder
Michael R. Dolsen, University of California, Berkeley
Adriane Soehner, University of Pittsburgh School of Medicine
Allison Harvey, University of California Berkeley

The Impact of Sleep Disruption on Emotional Reactivity and Regulation in BPD: An Experimental Study
Skye Fitzpatrick, Ryerson University
Sonya Varma, University of Toronto
Janice Kuo, Ryerson University
Symposium 5

Neural Activation in Emotion Regulation and Disorders of Positive and Negative Affect

Chair(s): Lily Brown, Ph.D., University of California, Los Angeles
Katherine S. Young, Ph.D., UCLA
Discussant: Philippe R. Goldin, Ph.D., University of California, Davis

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Neuroscience, Anxiety, Depression

Patterns of Neural Activation During a Self-Observation Task by Social Anxiety Severity
Lily Brown, Katherine Young, Carolyn Davies, Jared Torre, University of California, Los Angeles
Philippe Goldin, University of California, Davis
Lisa Burklund, Defense Group, Inc.
Andrea Niles, Matthew Lieberman, Michelle Craske, University of California, Los Angeles

Dynamic Changes in Safety Learning and Hippocampal-Frontoamygdala Interactions to Reduce Fear During Adolescence
Dylan Gee, Yale University
Dominic Fareri, Adelphi University
Laurel Gabard-Durnam, Columbia University
Christina Caldera, Columbia University
Bonnie Goff, Columbia University
Martin Monti, University of California, Los Angeles
Tanja Jovanovic, Emory University
BJ Casey, Weill Cornell Medical College
Nim Tottenham, Columbia University

Time Course of Neural Activity During Speech Anticipation in SAD
Carolyn D. Davies, University of California, Los Angeles
Katherine Young, University of California, Los Angeles
Lisa Burklund, Defense Group, Inc.
Jared Torre, University of California, Los Angeles
Lily Brown, University of California, Los Angeles
Andrea Niles, University of California, Los Angeles
Philippe Goldin, University of California, Davis
Matthew Lieberman, University of California, Los Angeles
Michelle Craske, University of California, Los Angeles
Personality and Individual Differences in Emotion Regulation in Unmedicated Major Depression
Jay Fournier, University of Pittsburgh
Henry Chase, University of Pittsburgh
Tsafrir Greenberg, University of Pittsburgh
Benji Kurian, University of Texas Southwestern Medical Center
Patrick McGrath, Columbia University College of Physicians and Surgeons and the New York State Psychiatric Institute
Maurizio Fava, Massachusetts General Hospital
Myrna Weissman, Columbia University College of Physicians and Surgeons and the New York State Psychiatric Institute
Ramin Parsey, Stony Brook University
Madhukar Trivedi, University of Texas Southwestern Medical Center
Mary Phillips, University of Pittsburgh School of Medicine

Neural Predictors of the Decision to Regulate Emotion
Kevin N. Ochsner, Bruce Dore, Columbia University

8:00 a.m. – 9:30 a.m.
Cantor & Jolson, Floor 9

Symposium 6
Innovative Predictors of Treatment Outcome

Chair: Natalia M. Garcia, University of Washington
Discussant: Robert J. DeRubeis, University of Pennsylvania

Primary Category: Adult Anxiety
Key Words: Anxiety, Psychotherapy Outcome, Transdiagnostic

Sleep as a Transdiagnostic Predictor of Therapy Response
Amanda Baker, Andrew Rogers, Peter Rosencrans, Naomi Simon, Massachusetts General Hospital

Prognostic and Prescriptive Predictors of Treatment Response to Prolonged Exposure and Sertraline in the Treatment of PTSD
Lori Zoellner, University of Washington
Andrew Cooper, Case Western Reserve University
Natalia Garcia, University of Washington
Rosemary Walker, University of Washington
Elizabeth Marks, University of Washington
Michele Bedard-Gilligan, University of Washington
Alex Rothbaum, Case Western Reserve University
Norah Feeny, Case Western Reserve University
Canaries and Coal Mines: “Thin Slices” Variables Predict Differential Response to Treatments for Chronic PTSD
Andrew Cooper, Case Western Reserve University
Alexander Kline, Case Western Reserve University
Hannah Bergman, Case Western Reserve University
Belinda Graham, University of Washington
Katherine Sasso, Ohio State University
Norah Feeny, Case Western Reserve University
Lori Zoellner, University of Washington

Within-Session and Between-Session Compliance in Hoarding Disorder: The Relationship With Treatment Outcome
Laura Bragdon, Binghamton University
Bethany Wootton, University of New England
Gretchen Diefenbach, Yale University School of Medicine
David Tolin, Yale University School of Medicine

Selecting the Right Patients for Understanding Moderators and Process-Outcome Relationships in Order to Guide Treatment Selection
Zachary D. Cohen, Robert DeRubeis, University of Pennsylvania

8:00 a.m. – 9:30 a.m.
Odets, Floor 4

Mini Workshop 1

Tricking Coyote: Cutting-Edge Strategies for Harnessing Motivation

Michael W. Otto, Ph.D., Boston University

Basic level of familiarity with the material
Primary Category: Treatment - Other
Key Words: Motivation

This mini-workshop focuses on translating advances in and principles from motivational research into clinical interventions; this is not a workshop on Motivational Interviewing. After clarifying values and stating intentions, what are ways to help your patients get to, complete, and maintain behavioral change? Conservation of self-control efforts and relying instead on the priming effects of contexts to guide behavior is a central theme of this mini-workshop. More specifically, we will cover factors (e.g., self-control fatigue, impulsivity, stress) that derail longer-term goal pursuit, and focus on antecedent, concurrent, and consequence-based interventions. Changing contexts to change or prime motivations, adding in concurrent motivators, attending to process motivations, and arranging appropriate consequences (with attention to both gain-based and loss-based strategies) will be discussed from the perspective of introducing multiple motivational interventions across ongoing behavioral chains. Novel strategies for reducing impulsivity, ranging from mindfulness to working memory training, will also be discussed. Research findings and motivational interventions will be presented from a transdiagnostic perspective, so that no matter whether your clients are focusing on weight loss, reducing procrastination/
avoidance, completing behavioral assignments, executive coaching, or maintaining healthy behaviors, this mini-workshop will be of value.

You will learn:
- The importance of context in behavioral self-control, and the importance of manipulating context to influence motivation.
- To evaluate motivational factors across chains of behavior, focusing on antecedent, concurrent, and consequent events.
- Factors that influence the ability to apply strategic processing, and alternative self-control strategies.


8:00 a.m. – 9:30 a.m.

Wilder, Floor 4

Mini Workshop 2

What You Need to Know to Provide Evidence-Based Coordinated Specialty Care for First-Episode Psychosis: The Navigate Program

Shirley M. Glynn, Ph.D., UCLA/VAGLAHS
Susan Gingerich, MSW, Private Practice
Kim T. Mueser, Ph.D., Boston University
Piper S. Meyer-Kalos, Ph.D., University of Minnesota

Moderate level of familiarity with the material

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: Psychosis / Psychotic Disorders, Schizophrenia, Adolescents

Recent publication of the NIMH Recovery After an Initial Schizophrenia Episode Early Treatment Program (RAISE-ETP) positive findings on treatment retention, quality of life, work/school functioning, and symptoms has drawn great scientific and public interest. This mini-workshop will provide an overview of the psychosocial components of the coordinated intervention package, NAVIGATE, provided in RAISE-ETP. NAVIGATE is provided by a treatment team that offers comprehensive coordinated specially care tailored for first-episode psychosis and designed to be implemented in routine treatment settings. NAVIGATE incorporates individualized, guideline-based pharmacological management
and three psychosocial interventions: Individual Resiliency Training, Family Education, and Supported Employment and Education. Each of the psychosocial interventions is grounded in cognitive-behavioral principles, evolved out of the literature on effective interventions for psychosis, and is manualized with a fidelity assessment plan. This mini-workshop will present the core features of each of the three psychosocial components, as well as key issues to be considered in establishing a first episode for psychosis program. The successful implementation of NAVIGATE across multiple real-world treatment settings has important implications for the dissemination of effective, comprehensive programs for first-episode psychosis.

You will learn:

- The essential features of Comprehensive Specialty Care for First Episode Psychosis
- The outcomes of an RCT comparing NAVIGATE to customary care tested in 34 US clinical settings.
- The critical issues to consider in mounting a first episode program for psychosis.

**Recommended Readings:**

Panel Discussion 1

50 Years of Cognitive-Behavioral Treatment for OCD: Past, Present, and Future

MODERATOR: Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

PANELISTS: Edna B. Foa, Ph.D., University of Pennsylvania
H. Blair Simpson, M.D., Ph.D., Columbia University
Martin Franklin, Ph.D., Perelman School of Medicine, University of Pennsylvania
Eric A. Storch, Ph.D., University of South Florida
Sabine Wilhelm, Ph.D., Harvard Medical School
Paul M. Salkovskis, Ph.D., University of Bath

Primary Category: Obsessive Compulsive and Related Disorders
Key Words: Exposure, OCD (Obsessive Compulsive Disorder), Anxiety

As we celebrate ABCT’s 50th anniversary this panel discussion recognizes another significant event in cognitive-behavioral therapy that occurred 50 years ago: 1966 was the year that Vic Meyer published the initial case series describing the use of exposure and response prevention (ERP) techniques for treating obsessive-compulsive disorder (OCD). Since that time, the psychological treatment of OCD has been one of the major success stories within the mental health field as OCD has been transformed from an unmanageable condition to a largely treatable problem. Members of this roundtable have contributed significantly to this reality. Edna Foa has conducted numerous outcome studies of ERP and contributed volumes to our understanding of the nature of OCD. Blair Simpson has studied how ERP interacts with medication as well as ways to motivate individuals to participate in ERP; and as a psychiatrist, she has a unique perspective on this intervention. Martin Franklin and Eric Storch have developed and evaluated ERP programs for children and adolescents. Sabine Wilhelm and Paul Salkovskis have conducted treatment outcome research along with important work on cognitive interventions and a conceptual approach which reflects a shift in emphasis from overt behavior (i.e., compulsive rituals) to the role of cognition in the development, maintenance, and treatment of obsessions.

This panel of luminaries will be asked to reflect on how they became interested in OCD and what they perceive as the most significant contributions to the field as it has evolved over the past 50 years. They will also explore the similarities and differences between so called “behavioral” and “cognitive” treatment techniques; and discuss how therapists might use both approaches to maximize treatment outcome. We will also cover their thoughts on current issues in the field (e.g., inhibitory learning approaches, the judicious use of safety behaviors) and panelists will be asked about their predictions for what the next 50 years will hold regarding the treatment of OCD. Audience participation and questions will be encouraged.
Some patients (and therapists) bring distorted beliefs about themselves, their worlds, and other people to the therapy session. As a result of their genetic inheritance, their formative experiences, and the appraisal of their experiences, they develop certain “rules for living” and associated behavioral strategies, which may be adaptive in certain situations but are maladaptive in other contexts. Their dysfunctional beliefs may become activated in the context of psychotherapy and they may employ certain coping strategies which interfere with treatment. Conceptualizing relevant beliefs and strategies is fundamental to planning interventions that can not only strengthen the alliance but that also can be generalized to improve their relationships outside of therapy.

You will learn:
• How to prevent problems in the therapeutic relationship, including potential countertransferential issues.
• How to conceptualize alliance problems according to the cognitive model.
• How to use the conceptualization to resolve therapeutic ruptures.
• How to use the therapeutic alliance to help patients improve relationships outside of therapy.


Participants in this course can earn 2 continuing education credits.
Empire Complex, Floor 7

Research Facilitation Committee Membership Panel

Conducting Treatment Outcome Research That Addresses NIH Priorities: Successful Approaches and Guidance for Future Applicants

**Moderator:** Nathaniel R. Herr, Ph.D., American University

**Presenters:**
- Shannon Sauer-Zavala, Ph.D., Boston University
- Jonathan S. Comer, Ph.D., Florida International University
- Barbara S. McCrady, Ph.D., University of New Mexico
- John E. Pachankis, Ph.D., Yale University
- Joel Sherrill, Ph.D., National Institute of Mental Health/NIH

Primary Category: Professional Issues

Key Words: Research Funding, Research Methods, Clinical Trial

Sponsored by the Research Facilitation Committee of ABCT (Chair: Nathaniel R. Herr), this Invited Expert Panel will share their experiences with and strategies for securing funding for outcome research though various NIH grant programs. The aim of this panel is to generate a discussion about how researchers can adapt to recent changes in the priorities of NIH regarding the funding of traditional outcome research. The panelists will discuss successful approaches at various career stages from the perspective of both the grant applicant and grant agency. Dr. Shannon Sauer-Zavala received a K23 award from NIMH in 2015 and will describe using single-case experimental designs as a cost-effective, feasible means to isolate mechanisms in treatment outcome research. Dr. Jonathan Comer received a K23 award from NIMH in 2011 which formed the basis for his R01 award from NICHD in 2015 and will speak about the incorporation of internet-based tools in the facilitation, enhancement, and dissemination of empirically supported treatment. Dr. Barbara S. McCrady received an R34 from NIAAA in 2015 and has an ongoing T32 from NIAAA to train pre- and postdoctoral researchers in methods and mechanisms of change. She will discuss treatment development research, including her work on a family-involved intervention for alcohol use disorders. Dr. John E. Pachankis received an R01 from NIMH in 2016 and will describe transdiagnostic approaches to treatment, which he is employing in his work on providing mental health treatment to an underserved population, young gay and bisexual men. Finally, Dr. Joel T. Sherrill will provide an overview of NIMH’s current research priorities and funding opportunities for clinical trials research. He will summarize various sources of information that are used to convey current funding priorities to potential applicants (e.g., The NIMH Strategic Plan and Strategic Objectives, National Mental Health Advisory Council Workgroup Reports, current Funding Opportunity Announcements).

You will learn:
- Successful strategies for securing NIH funding for outcome research.
- Approaches that are consistent with current NIH funding priorities.
- Specific resources that provide guidance on NIH’s funding priorities.

This session is not eligible for continuing education credit.
Symposium 7

Psychological Risk Factors for Anxiety and Depressive Disorders: Results From the Netherlands Study of Depression and Anxiety (NESDA)

Chair: Bethany Teachman, Ph.D., University of Virginia
Discussant: Bethany Teachman, Ph.D., University of Virginia

Primary Category: Adult Depression / Dysthymia
Key Words: Depression, Anxiety, Cognitive Vulnerability

Rumination, Worry, and Experiential Avoidance as Risk Factors for (Comorbid) Anxiety and Depression
Philip Spinhoven, Leiden University

Cognitive Reactivity and Depression Vulnerability
Willem van der Does, Leiden University

Self-Esteem in Depression and Anxiety: The Implicit, the Explicit, and the Unstable
Lonneke van Tuijl, Rijksuniversiteit Groningen

Hidden Scars of Depression: The Predictive Value of Residual Negative (Implicit) Self-Associations for the Recurrence of Depression
Peter de Jong, Rijksuniversiteit Groningen
Symposium 8

Attention Biases in Children: Developmental Trends, Relations to Psychopathology, and Attention Bias Modification

Chair: Natalie V. Miller, The University of British Columbia
Discussant: Brandon Gibb, Ph.D., Binghamton University

Primary Category: Cognitive-Affective Processes
Key Words: Attention, Child, Cognitive Biases / Distortions

Tuning to the Positive: Children See Facial Emotion Through Rose-Colored Glasses
Rebecca Todd, Andrew Baron, Rochelle Picardo, The University of British Columbia
Adam Anderson, Cornell University

Looking for Trouble: Relation Between Hostile Attention Bias and Aggression in Childhood
Natalie V. Miller, Elizabeth Leong, Christopher de Groot, Charlotte Johnston, The University of British Columbia

Can Attentional Biases Be Altered in Girls at Risk for Depression?
Joelle LeMoult, The University of British Columbia
Jutta Joormann, Yale University
Katharina Kircanski, NIMH
Ian Gotlib, Stanford University

Parameters of Attention Biases to Threat in Pediatric Anxiety
Koraly Perez-Edgar, Santiago Morales, Nhi Thai, Eran Auday, Xiaoxue Fu, Bradley Taber-Thomas, The Pennsylvania State University
Symposium 9

Acceptance as Change: Evidence for Distancing and Validation as Change Mechanisms in Mindfulness and Acceptance-Based Therapies

Chair: Jennifer A. Shaver, Ph.D., University of Washington
Discussant: Evan M. Forman, Ph.D., Drexel University

Primary Category: Treatment - Mindfulness
Key Words: Mindfulness, Acceptance, Change Process / Mechanisms

The “Open Response Style” as a Process of Change in Chronic Pain Adjustment
Vasilis Vasiliou, Maria Karekla, Michalis Michaelides, Orestis Kasinopoulos, University of Cyprus

Finding the Right Ingredients: Comparing the Psychological and Neural Mechanisms Supporting Longitudinal Emotion Regulation Training Success via Distancing and Reinterpretation
Bryan Denny, Icahn School of Medicine at Mount Sinai
Marika Inhoff, Dept. of Psychology, New York University
Noem Zerubavel, Dept. of Psychology, Columbia University
Lila Davachi, Dept. of Psychology, New York University
Kevin Oschner, Dept. of Psychology, Columbia University

An Evaluation of Brief Distancing Versus Reappraisal Interventions for Posttraumatic Stress Reactions
Rachel Ojserkis, Fordham University
Dean McKay, Fordham University
Christol Badour, University of Kentucky
Matthew Feldner, University of Arkansas
Justin Arocho, Manhattan Center for Cognitive Behavioral Therapy
Courtney Dutton, University of Arkansas

Does Emotion Invalidation Cause Emotion Dysregulation?
Melissa J. Zielinski, University of Arkansas for Medical Sciences
Jennifer Veilleux, University of Arkansas
Elizabeth Reese, University of North Carolina

Unpacking Acceptance: Comparing the Effects of Self-Validation and Distancing in a Healthy Sample
Jennifer A. Shaver, University of Washington
Garrett Pollert, University of Arkansas
Jennifer Veilleux, University of Arkansas
Research and Professional Development 1

Using Social and Traditional Media to Manage Your Professional Image and Market Your Work: For Practitioners, Academics, and Researchers

**Moderator:** Simon A. Rego, Psy.D., ABPP, ACT, Montefiore Medical Center

**Panelists:** L. Kevin Chapman, Ph.D., Private Practice
Helene Sobin, MBA

Basic level of familiarity with the material

Primary Category: Professional Issues

Key Words: Internet, Professional Issues

While the benefits of managing media to build and control a professional image may be most clear for practitioners looking to gain patients for private practice, all psychologists can benefit from a command over their public image. Academics who are often quoted in traditional media outlets, well-known on social media platforms, and/or who have readily searchable Internet profiles may be more likely to attract outstanding students and trainees. Researchers who are well-known publicly for their work may be more salient as potential collaborators or consultants for new projects and, importantly, more adept in disseminating their findings directly to the general public. Further, even if you choose not to actively use media to promote your work, you likely have a neglected professional Internet image that might be working against your goals (e.g., out-of-date copies of your vita or an old office phone number, etc.). Navigating the broad array of social media platforms (e.g., LinkedIn, Facebook, Twitter, Instagram, Snapchat, etc.) and professional profiles (e.g., your practice website, your university or hospital website, ResearchGate, Healthgrades.com, etc.) can be overwhelming. This panel brings together psychologists from private practice, research clinics, and academia, each of whom has excelled in creating and managing a strong, positive, media presence. They are joined by a marketing professional who specializes in assisting health professionals to build their professional images. The panelists will discuss their experiences working with traditional and social media and will offer concrete advice. Ample time will be allotted for audience questions and participation.

This session is not eligible for continuing education credit.
Panel Discussion 2

Education and Mental Health: An Overdue and Necessary Alliance

**MODERATOR:** Hillary B. Vidair, Ph.D., Long Island University

**PANELISTS:** Fabian D. Agiurgioaei-Boie, M.S., Greenwich Public Schools
Raymond DiGiuseppe, Ph.D., St. John’s University
Helen Stevens, Ph.D., Columbia University Teachers College
Mark Terjesen, Ph.D., St. John’s University
Louis Amato, Ph.D., Greenwich Public Schools
Matthew Pagirsky, Psy.D., St. John’s University

Primary Category: Child / Adolescent - School-Related Issues

Key Words: Child, School, ADHD - Child / Adolescent

Envisioning the future of our society must take into account the importance of mental health in educational settings. According to the U.S. Department of Education (2014), 12.1 percent of the nation’s K-12 students were identified with disabilities in 2012-2013 and received special education services under the Individuals with Disabilities Education Act, also known as IDEA federal law. For example, 6.3 percent were identified with emotional disturbance. This particular group of students is at the highest risk for academic failure, dropout and disciplinary actions, such as suspension or expulsion (Landrum et al. 2003). Despite these challenges, according to Wagner et al. (2006), less than 40% of these youth are receiving any type of mental health services along with their special education classroom services, which contributes to overall poor outcomes and lifelong consequences for these students. Mental health and education could be integrated and advance together, only when we can bridge the gap between the two fields and accept the fact that mental health includes effective schooling and effective schooling is not possible without healthy functioning of all students (Atkins, Hoagwood, Kutash and Seidman, 2010). This panel will bring expert clinicians together with school-based professionals in a hope that their concerted efforts and dialogue will open new directions in integrating mental health with education, which will insure a more promising future for our youth. The aim of this panel discussion is twofold. First, the panel will provide the audience with an overview of the main concepts and components of the school-based system of support for children with special education needs. Panelists will particularly emphasize the mental health needs of those students at higher risk for emotional and behavioral problems, such as children diagnosed with conduct disorder, emotional disorder, ADHD, etc. Second, the panel will bring together clinicians and school-based mental health practitioners to share their expertise and identify common resources to address a growing concern among clinicians about youth mental health.
Workshop 1

Empirically Supported Educational Methods: Effective Tools to Teach CBT

R. Trent Codd, Ed.S., CBT Center of WNC, P.A.
Donna M. Sudak, M.D., Drexel University
Leslie Sokol, Ph.D., Academy of Cognitive Therapy
Marcy G. Fox, Ph.D., Academy of Cognitive Therapy

Basic to Moderate level of familiarity with the material
Primary Category: Professional Issues
Key Words: Dissemination, Supervision, Training / Training Directors

Cognitive-Behavioral Therapists emphasize the use of empirically-supported psychotherapy methods. Increasingly, CBT trainers have similarly turned attention to the use of scientifically supported instructional and supervisory methods to enhance training outcomes as well as the speed with which those outcomes are acquired. This workshop will introduce the principles and procedures of Precision-Teaching (PT) and evidence-based supervision. With respect to PT participants will learn to write precise performance statements, to monitor the three important dimensions of behavior, to analyze performance and to make data-based training decisions. Applications of PT to CBT training will be described. Participants will also learn a model for supervision that incorporates active learning strategies and guides trainees based on a trainee conceptualization and learning goals.

*Although not required, participants are encouraged to bring a laptop to the workshop.

You will learn:

- Write precise performance statements relevant to CBT training (pinpointing)
- Chart and read performance data
- Recognize the need for modifications of supervision in the “real world” to address developmental training issues and specific challenges provided by problematic supervisees


Participants in this course can earn 3 continuing education credits.
Internship Training Site Overview

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System
Daniel C. Williams, Ph.D., University of Mississippi Medical Center

Key Words: Career, Training, College Students

The Internship Training Site Overview is designed to help students learn about the internship application and selection process, including what to look for when applying to or selecting an internship, how to prepare for internship interviews, and how to find a good internship “fit.” The program will consist of two parts. The first 90 minutes will feature a panel discussion by behaviorally oriented internship directors from American and Canadian institutions. These presenters will address both the training director and the student perspectives of the application process, including the criteria used to assess applicants. Questions from the audience will be accepted at the end of the segment. The second section will consist of informal meetings between internship site representatives and prospective internship applicants. A list of participating sites will be published in the program addendum distributed at the convention registration desk. (Internship sites that would like to be represented at this event should contact Tammy Schuler, Ph.D. at the ABCT Central Office: tschuler@abct.org.) If you are a student, and are either just beginning to learn about internships and the application process or are in the process of applying for internship now, we encourage you to attend.

Friday, 9:15 a.m. – 10:15 a.m.

SIG Meeting

Spiritual and Religious Issues in Behavior Change

At this year’s meeting, there will be a presentation by the SIG on current research and developments in the field of Spirituality and Religion in psychology. All members and non-members are invited to attend!
**Symposium 10**

**Anxiety in Autism Spectrum Disorder: Next Questions Regarding the Construct and Cognitive-Behavioral Treatment**

**Chair:** Connor Kerns, Ph.D., A. J. Drexel Autism Institute, Drexel University  
**Discussant:** Philip C. Kendall, Ph.D., Temple University

**Primary Category:** Autism Spectrum and Developmental Disorders  
**Key Words:** Anxiety, Autism Spectrum Disorders, Comorbidity

Exploring Hypotheses About the Nature of Anxiety in Children With Autism Using Individual Difference Profiles  
*Jeffrey J. Wood, Karen Wood, Maria Cornejo, UCLA*

Traditional and Ambiguous Anxiety Symptoms in Youth With and Without Autism Spectrum Disorder  
*Connor Kerns, A. J. Drexel Autism Institute, Drexel University*  
*Brenna Maddox, Children’s Hospital of Philadelphia*  
*Keiran Rump, University of Pennsylvania*  
*Julie Worley, SPIN*  
*Judith Miller, Child*  
*Amanda Bennett Palladino, ch*  
*John Herrington, Children’s Hospital of Philadelphia*

Exposure-Focused Treatment for Youth With Autism Spectrum Disorder and Co-Occurring Anxiety: A Pilot Trial  
*Adam B. Lewin, Allessandro De Nadai, Nicole McBride, Eric Storch, University of South Florida*

The Assessment and Treatment of Anxiety and Related Problem Behaviors in Children With Autism Spectrum Disorder and Intellectual Disability  
*Lauren Moscovitz, St. John’s University*  
*Meg Tudor, Yale Child Study Center*
Symposium 11

Psychotherapy Process-Oriented Assessment to Enhance Trauma-Focused Treatment: In-Depth Clinical Exploration of Key Change Processes

Chair: Janie J. Jun, Ph.D., National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System
Discussant: Adele M. Hayes, Ph.D., University of Delaware

Primary Category: PTSD
Key Words: Trauma, Psychotherapy Process, Psychotherapy Outcome

Does Timing Matter? Examining the Impact of Session Timing on Outcome
Denise M. Sloan, VA National Center for PTSD
Michael Suvak, Suffolk University
Denise Sloan, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School
Patricia Resick, Duke University

Examination of Underlying Change Processes of Sudden Gains in Prolonged Exposure (PE) and PE + Sertraline for Chronic PTSD
Janie J. Jun, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System
Stephanie Keller, Medical University of South Carolina & Ralph H. Johnson VA Medical Center
Lori Zoellner, University of Washington
Norah Feeny, Case Western Reserve University
Adele Hayes, University of Delaware

Session-by-Session Modeling of Homework and Symptom Reduction in Prolonged Exposure for Chronic PTSD
Stephanie M. Keller, Medical University of South Carolina
Andrew Cooper, Case Western Reserve University
Norah Feeny, Case Western Reserve University
Lori Zoellner, University of Washington
Alliance Across Group Treatment for PTSD: Modeling Change With Respect to Individual and Group Characteristics
Johanna Thompson-Hollands, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School
Scott Litwack, VA Boston Healthcare System
Barbara Niles, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School
Karen Ryabchenko, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System
J. Gayle Beck, University of Memphis
William Unger, VA Providence Medical Center
Denise Sloan, National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System; Boston University Medical School

9:45 a.m. – 11:15 a.m.

Lyceum, Carnegie, & Alvin, Floor 5

Symposium 12

A Translational Perspective Examining Mechanisms That May Enhance or Impair Extinction Learning and Exposure Therapy

Chair: Elizabeth Marks, University of Washington
Discussant: Richard J. McNally, Ph.D., Harvard University

Primary Category: Adult Anxiety
Key Words: Exposure, Fear, Translational Research

Testing Retrieval Plus Extinction in a Pavlovian Alcohol-Seeking Paradigm
Marie Monfils, University of Texas at Austin
Marie-H. Monfils, University of Texas at Austin
Roberto Cofresi, University of Texas at Austin
Nadia Chaudhri, Concordia University
Hongjoo (Joanne) Lee, University of Texas at Austin
Rueben Gonzales, University of Texas at Austin

Chronic Cannabis Use Is Associated With Impaired Fear Extinction in Humans
Santiago Papini, University of Texas at Austin
Lesia Ruglass, City University of New York- City College
Teresa Lopez-Castro, City University of New York- City College
Mark Powers, University of Texas at Austin
Jasper Smits, University of Texas at Austin

Effects of Retrieval Cue Valence on Memory Reconsolidation and Intrusive Reexperiencing
Elizabeth Marks, Lori Zoellner, University of Washington
Attention to Unique and Common Features During Exposure Therapy
Dirk Hermans, University of Leuven
Sara Scheveneels, University of Leuven, Belgium
Tom Barry, King’s College, London

Examining Trajectory of Anxiety in Exposure Sessions to Predict Symptom Reduction
Sadia Najmi, San Diego State University
Nader Amir, Center for Understanding and Treating Anxiety, San Diego State University

9:45 a.m. – 11:15 a.m.

Columbia & Duffy, Floor 7

Symposium 13

Exploring How Temporal Dynamics of Brain Activity Might Enhance Our Understanding of Psychopathology: Evidence From Functional Connectivity Analyses

Chair: Katherine S. Young, Ph.D., UCLA
Discussant: Kevin N. Ochsner, Ph.D., Columbia University

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: fMRI (Functional Magnetic Resonance Imaging), Anxiety, Depression

Treatment for SAD Is Associated With Altered Functional Connectivity in Emotion Regulation Neural Circuitry
Katherine S. Young, Lisa Burklund, UCLA
Darby Saxbe, University of Southern California
Matthew Lieberman, Michelle Craske, UCLA

Dissociating and Mechanistically Targeting Initial Versus Sustained Aspects of Neural Threat Processing
Rebecca Price, Simona Graur, Logan Cummings, Danielle Gilchrist, Greg Siegle, University of Pittsburgh

Impact of CBT on the Neural Dynamics of Cognitive Reappraisal in SAD
Philippe R. Goldin, University of California, Davis
James Gross, Stanford University

Differential Profiles of Reward-Related Functional and Structural Neural Connectivity in Unipolar Depression and Bipolar Disorder
Robin Nusslock, Christina Young, Katherine Damme, Northwestern University
Symposium 14

Depression and Stress: Perspectives on Psychobiology and Treatment

Chair(s): Alicia E. Meuret, Ph.D., Southern Methodist University
          Thomas Ritz, Ph.D., Southern Methodist University

Discussant: Christopher G. Beevers, Ph.D., University of Texas at Austin

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Depression, Psychophysiology, Transdiagnostic

Depressive Symptomology: Associations With Acute Psychological Stress and a Stressful Life Transition
Annie Ginty, University of Pittsburgh
Sarah Williams, University of Birmingham, School of Sport, Exercise, and Rehabilitation Sciences
Ryan Brindle, University of Pittsburgh, Department of Psychiatry
Anna Phillips, University of Birmingham, School of Sport, Exercise, and Rehabilitation Sciences
Douglas Carroll, University of Birmingham, School of Sport, Exercise, and Rehabilitation Sciences

Depressive Mood and Stress Reduce Peripheral Nitric Oxide and Compromise Airway Health
Thomas Ritz, Southern Methodist University
Ana Trueba, Universidad San Francisco de Quito
Erica Simon, VA Menlo Park
Chelsea Werchan, SMU
Juliet Kroll, SMU
Dopamine Clearance as a Mechanism of Individual Differences in Corticostriatal Learning Networks and Linkages to Behavioral Anhedonia
Roseline Kaiser, McLean Hospital/ Harvard Medical School Center for Depression, Anxiety and Stress Research
Michael Treadway, Emory University
Dustin Wooten, Harvard Medical School
Poornima Kumar, Harvard Medical School, and Center for Depression
Franziska Goer, Laura Murray, Miranda Beltzer, Alexis Whitton, Department of Psychiatry, Harvard Medical School, and Center for Depression, Anxiety and Stress Research, McLean Hospital
Nathaniel Alpert, Georges El Fakhri, Marc Normandin, Department of Radiology, Massachusetts General Hospital, Harvard Medical School
Diego Pizzagalli, Harvard Medical School, and Center for Depression, Anxiety and Stress Research, McLean Hospital,

Positive Affect Treatment (PAT) for Anhedonia: Efficacy and Mechanisms
Alicia E. Meuret, Southern Methodist University
Michelle Craske, UCLA
Thomas Ritz, SMU
Michael Treanor, UCLA
Halina Dour, UCLA

A Model Developed to Predict Which Patients With Major Depressive Disorder Will Benefit From the Addition of CBT to Medications Features Anhedonia
Robert J. DeRubeis, Zachery Cohen, University of Pennsylvania

9:45 a.m. – 11:15 a.m.

Odets, Floor 4

Mini Workshop 3

CBT for Menopausal Symptoms
Sheryl M. Green, Ph.D., C.Psych., St. Joseph’s Healthcare and McMaster University
Eleanor Donegan, Ph.D., Concordia University
Randi E. McCabe, Ph.D., St. Joseph’s Hospital

Basic level of familiarity with the material
Primary Category: Women’s Issues / Gender
Key Words: Women’s Health, Cognitive Processes, Women’s Issues

Women going through the menopausal transition often experience adverse physical changes (e.g., hot flashes/night sweats, sleep difficulties, sexual concerns) in addition to emotional difficulties (e.g., depression, anxiety) that can significantly impact functioning and overall quality of life. Notably, women going through menopause are up to four times more likely to experience a major depressive episode (13 times more likely if there is a history of depression) during this time in life. Although hormone therapy (HT) is
considered the gold-standard treatment for relief of menopausal symptoms, research findings indicate a number of significant risks associated with its long-term use, including cardiovascular events and breast cancer, for some women. With this, many practitioners have become reluctant to rely on HT and both physicians and their patients are often seeking nonhormonal forms of treatment. CBT is a structured, short-term, skill-focused psychotherapy aimed at changing maladaptive cognitions and behaviors that contribute to the maintenance and severity of problems and has been shown to be effective at reducing menopausal symptoms (e.g., Green et al., 2013). In this mini-workshop, participants will learn specific cognitive and behavioral strategies that target menopausal symptoms (vasomotor and depressive symptoms, anxiety, sleep difficulties and urogenital and sexual dysfunction) and demonstrate how to individualize treatment based on our published protocol (Green et al., 2012). As consumer demand increases for alternative interventions, this treatment may not only be preferred by some but necessary for others as HT or other pharmacological agents are not viable options for many women given the risks associated with these treatments.

You will learn:

- To become familiar with the menopausal transition and understand the often adverse and distressing symptoms that can accompany this reproductive milestone (e.g., vasomotor symptoms, depression, sleep difficulties).
- The treatment options for menopausal symptoms to date.
- How to take a cognitive-behavioral approach to treating these symptoms.

Friday, 9:45 a.m. – 11:15 a.m.

**Brecht, Floor: 4**

**SIG Meeting**

**Anxiety Disorders**

Key Words: Anxiety

We will have the distinguished speaker, John Forsyth, PhD to speak about his current interests and work. Dr. Forsyth’s research aims to elucidate processes that move people from a normal to a disordered experience of anxiety and fear and how to alter such processes in therapy.

9:45 a.m. – 11:15 a.m.

**Empire Complex, Floor 7**

**Panel Discussion 3**

**Dissemination and Implementation of CBT in Resource-Limited International Settings**

**Moderator:** Jessica F. Magidson, Ph.D., Massachusetts General Hospital/ Harvard Medical School

**Panelists:** Lena Andersen, Ph.D., University of Cape Town
Steven A. Safren, Ph.D., ABPP, University of Miami
Lauren Ng, Ph.D., Massachusetts General Hospital/Harvard Medical School
Conall M. O’Cleirigh, Ph.D., Massachusetts General Hospital/Harvard University
Milton Wainberg, M.D., Columbia University

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Implementation, Service Delivery, Dissemination

In low- and middle-income countries (LMICs), there is a severe shortage of mental health providers, with fewer than one specialized mental health provider available per 100,000 people, very few of which are psychologists. Dissemination and implementation of evidence-based cognitive behavioral therapy (CBT) approaches in LMICs must consider “task sharing” models of care delivery, defined by the World Health Organization (WHO) as training less specialized health care workers in evidence-based models of care and sharing clinical responsibilities across a team. These efforts typically include training non-mental health specialists, including nurses, peers, community health workers, and lay counselors, in CBT and other evidence-based approaches. Although task sharing may be the only feasible strategy for disseminating and implementing CBT in these contexts, there are numerous potential barriers to implementation, and challenges in delivering
interventions often designed for implementation for specialized health care workers and traditional mental health settings. Task sharing CBT requires training and supervising individuals without prior mental health training, and also typically requires integration into busy primary care settings where outpatient mental health treatment settings do not exist. This panel will present various experiences implementing CBT using a task sharing model in LMICs. Panelists have a range of experiences training and supervising paraprofessional providers in LMICs (including South Africa, Ethiopia, India, Rwanda, Zimbabwe, Brazil, Mozambique), as part of NIH-funded clinical trials to evaluate task sharing models of CBT for a range of mental and physical health outcomes, including depression, anxiety, substance use, and medication adherence in chronic illness. Panelists will speak to their successes and challenges implementing a task sharing model for CBT in LMICs, as well as a discussion of key cultural considerations when disseminating and implementing CBT in resource-limited international settings. Important future priorities for task sharing CBT in LMICs also will be discussed.

9:45 a.m. – 11:15 a.m.

Marquis Ballroom, Floor 9

Panel Discussion 4

Mindfulness and Acceptance in Contemporary Cognitive and Behavioral Therapies

Moderators: Joanna J. Arch, Ph.D., University of Colorado Boulder
Sona Dimidjian, Ph.D., University of Colorado-Boulder

Panelists: Joanna J. Arch, Ph.D., University of Colorado Boulder
Sona Dimidjian, Ph.D., University of Colorado-Boulder
Steven C. Hayes, Ph.D., University of Nevada, Reno
Willem Kuyken, Ph.D., University of Oxford
Stefan G. Hofmann, Ph.D., Boston University

Primary Category: Treatment - Mindfulness

Key Words: Mindfulness, Acceptance, Psychotherapy Process

Acceptance and mindfulness are core components of several contemporary cognitive behavioral therapies, including mindfulness-based cognitive therapy (MBCT) and acceptance and commitment therapy (ACT). These therapies are often categorized together under the umbrella of “third wave therapies,” however, it is important to examine the extent to which this label accurately describes these interventions or their role in the history or future of cognitive behavioral therapies. This panel brings together experts in each of these approaches who have engaged empirical and theoretical questions about the treatment procedures, process, and outcomes of acceptance and mindfulness interventions. Together, we consider to what extent these therapies share common elements and to what extent differences in form and structure are important (e.g., the use of formal meditation practice). We discuss recent findings from efficacy and effectiveness studies that examine the outcomes of mindfulness and acceptance procedures compared with other approaches. We also discuss the extent to which change in mindfulness and acceptance processes mediates therapy outcomes. We also examine the extent to which mindfulness
and acceptance strategies are present in other approaches, including traditional cognitive behavioral therapies, and the possibility that treatments with different rationales may operate via similar processes. Finally, we consider the strategic and rhetorical implications of particular metaphors or organizing frameworks (e.g., “third wave”) for guiding future research and practice.

9:45 a.m. – 12:45 p.m.

Broadhurst & Belasco, Floor 5

Workshop 2

Interoceptive Exposure: An Underused Therapeutic Tool in the Treatment of OCD

Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill
Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Moderate level of familiarity with the material
Primary Category: Obsessive Compulsive and Related Disorders
Key Words: OCD (Obsessive Compulsive Disorder)

Interoceptive exposure (IE) is an exposure therapy technique in which clients systematically confront feared body sensations. Although usually associated with the treatment of panic disorder, IE can also be extremely valuable in the treatment of OCD. That is, many people with OCD experience panic attacks and/or fears of particular anxiety-related body sensations (e.g., “sexual” feelings that seem to occur at the “wrong time”). For such clients, in vivo and imaginal exposure might not lead to complete fear extinction; moreover, inadequate treatment of arousal-related fears might leave such patients vulnerable to relapse. The aim of this interactive workshop is to give clinicians another weapon in their therapeutic arsenal against OCD—namely, to help them effectively incorporate IE into their practice. We will (a) discuss the rationale for using IE to treat OCD concerns, (b) help therapists identify which OCD patients and symptoms are most appropriate for IE, (c) demonstrate the procedures for implementing this technique using illustrative case examples and role-play demonstrations, (d) discuss common therapist concerns and troubleshooting techniques, and (e) facilitate a Q&A between attendees and the presenters.

You will learn:
• The rationale for incorporating IE into OCD treatment.
• The relevance of anxiety sensitivity and anxiety-related body sensations to OCD.
• How to design and implement IE exercises to target interoceptive fears in OCD patients.


Participants in this course can earn 3 continuing education credits.
Friday, 9:45 a.m. – 11:15 a.m.

**Majestic & Music Box, Floor: 6**

**SIG Meeting**

**African Americans in Behavior Therapy**

Key Words: African Americans

This presentation will discuss new research examining racism on campuses and the mental health consequences of covert racism (microaggressions) on students. Professional issues facing psychologists of color will be discussed as well as coping strategies. There will also be an opportunity for SIG members to network and share information about their experiences and research/clinical work. Members and non-members are welcome. Presenters: Marlena Debreaux, MA & Broderick Sawyer, MA (speakers), Monnica Williams, PhD (facilitator).

10:00 a.m. – 11:00 a.m.

**Astor Ballroom, Floor 7**

**Internship Meet and Greet**

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System  
Daniel C. Williams, Ph.D., University of Mississippi Medical Center

Primary Category: Professional Issues  
Key Words: Training / Training Directors, College Students, Career Development

For description please see “Internship Training Site Overview” at 8:30 a.m.
Symposium 15

A Systems Approach to Modeling Intra- and Interpersonal Processes in Psychotherapy and Psychopathology

Chair: Zac E. Imel, Ph.D., University of Utah
Brian Baucom, Ph.D., University of Utah
Discussion: Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill

Primary Category: 2016 Program Theme - Technology and Treatment
Key Words: Couples / Close Relationships, Emotion Regulation, Psychotherapy Process

Modeling the Idiographic Dynamics of Mood and Anxiety With Network Analysis
Aaron Fisher, University of California, Berkeley

Dynamical Aspects of Facial and Vocal Expressions During Dyadic Interactions: A Computational Approach
Peter Hilpert, University of Washington

A Biobehavioral Model of Therapeutic Presence in Couple Therapy
Carlene Deits-Lebehn, Timothy Smith, Carolynne Baron, Stacia Bourne, Alexander Crenshaw, Janna Dickenson, Jasara Hogan, Robert Kent de Grey, Nicholas Perry, Travis Wiltshire, Katherine Baucom, Brian Baucom, University of Utah

Social Regulation of Emotion: A Mechanism in Patient-Therapist Interactions in Psychotherapy
Tina Soma, University of Utah
Bo Xiao, University of Southern California
Jonathan Butner, University of Utah
Peter Hilpert, University of Washington
Brian Baucom, University of Utah
Shrikanth Narayanan, University of Southern California
David Atkins, University of Washington
Zac Imel, University of Utah
Symposium 16

Problems in Parenting With Pediatric Populations: Opportunities for Behavioral Interventions

Chair: Bruce Compas, Ph.D., Vanderbilt University
Discussant: Bruce Compas, Ph.D., Vanderbilt University

Primary Category: Health Psychology / Behavioral Medicine - Child
Key Words: Parenting, Behavioral Medicine, Stress

The Impact of Parental Perceptions of Child Vulnerability on Youth Depressive Symptoms in Families of Youth With Spina Bifida: The Potential Mediating Role of Parenting Behaviors
Colleen F. Bechtel, Caitlin Murray, Jaclyn Lennon Papadakis, Alexa Stern, Grayson Holmbeck, Loyola University Chicago

Adolescents’ Observations of Parent Pain Behaviors Inform Their Own Pain Experiences
Amanda L. Stone, Lynn Walker, Vanderbilt University

Stress, Parenting, and Cognitive Development in Children With Sickle Cell Disease: Targets for Intervention
Janet Yarboi, Kemar Prussein, Heather Bemis, Michael DeBaun, Bruce Compas, Vanderbilt University

Children’s Emotional Caretaking in Pediatric Cancer: The Cost of Caring for Mom’s Distress
Lexa K. Murphy, Vanderbilt University
Jenni Thigpen, Vanderbilt University
Erin Rodriguez, University of Texas at Austin
Leandra Desjardins, Vanderbilt University
Heather Bemis, Vanderbilt University
Cynthia Gerhardt, The Ohio State University
Kathryn Vannatta, The Ohio State University
Bruce Compas, Vanderbilt University
Symposium 17

Cognitive Bias Modification Effects on Noncognitive Outcomes: Do Results Generalize to Behavioral and Physiological Outcomes?

Chairs: Evelyn Behar, Ph.D., University of Illinois at Chicago
        Jedidiah Siev, Ph.D., Nova Southeastern University
Discussant: Jutta Joormann, Ph.D., Yale University

Primary Category: Treatment - CBT
Key Words: Cognitive Biases / Distortions, Psychotherapy Outcome, Adult Anxiety

Believing Is Behaving? The Effect of Cognitive Bias Modification on Speech Performance in SAD
Elizabeth S. Stevens, Alexander Jendrusina, Jennifer Kargol, Alexia Tomcheck, Evelyn Behar, University of Illinois at Chicago

Attention Training Versus CBT for Social Anxiety: Effects on Multiple Domains
Jonathan D. Huppert, Yogev Kivity, Lior Cohen, Michal Weiss, Yoni Elizur, The Hebrew University of Jerusalem

The Effect of Attention Training on Attention Bias and Distress During an Imagery Task Among Individuals With High Dental Anxiety
Jedidiah Siev, Nova Southeastern University
Evelyn Behar, University of Illinois at Chicago
Victoria Schlaudt, Nova Southeastern University
Meghan Fortune, University of Illinois at Chicago

Training Attention Toward Positive Information: Effects on Feedback Negativity
Arturo R. Carmona, Nader Amir, San Diego State University

Does a Computerized Mindful Attention Training Decrease Distress and Compulsive Urges in a Sample at Risk for OCD?
Demet Cek, University of Miami
Hannah Reese, Bowdoin College
Kiara Timpano, University of Miami
The psychological treatment of mental health problems is beginning to undergo a fundamental change. This change is being driven by the widespread availability of “digital technology,” particularly computers, the internet, mobile devices such as smartphones, and mobile software applications (apps). In this Invited Panel, “The Impact of Digital Technology on Psychological Treatment,” world-renowned leaders in the field will review these developments and consider their likely impact on clinical practice and clinical
services. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, Dr. Christopher Fairburn, focuses on the development and evaluation of new methods for disseminating psychological treatments, including web-centered training and web-centered treatment. Dr. Kathleen Carroll is involved in the development of computerized CBT, with a focus on addictions. Dr. Carroll discusses the potential for validated web-based therapies to address key dissemination issues, and to improve our understanding of how effective therapies work by facilitating translational research. Dr. Ellen Frank collaborates with IT designers focused on “bringing the layer of mental health to all of health” through mobile technology that emphasizes the importance of sleep/wake, circadian, and social rhythms to both mood regulation and chronic disease management. Dr. David Mohr utilizes digital phenotyping, an emerging area of research that uses the digital traces emitted by sensor enabled devices such as mobile phones, to identify behaviors and states related to mental health in real time. Dr. Ricardo Muñoz works to develop, evaluate, and disseminate evidence-based psychological interventions in multiple languages for people worldwide using Internet sites and mobile applications. As Dr. Muñoz notes, major depressive episodes can be prevented, and, if this is the case, we have an ethical obligation to provide preventive interventions. Massive Open Online Interventions (MOOIs) provide a medium to do this on a global scale.

You will learn:
• Recent scientific advances in the domain of technology and treatment.
• Current open questions and debates concerning technology and treatment.
• Visions from luminary speakers on where the field of technology and treatment is heading.

**Recommended Readings:**
Postdoctoral Paths for Professional Development

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System
Kristen P. Lindgren, Ph.D., ABPP, University of Washington

Primary Category: Professional Issues
Key Words: College Students, Education and Training - Graduate

Panelists will address important issues for interns and others considering applying to a postdoctoral residency training program and those who are interested in postdoctoral research funding. Topics to be addressed include: what applicants should look for in a postdoctoral training program; the differences between research and clinical postdoctoral training, including how training is funded; the advantages or disadvantages of following a postdoctoral path in terms of professional development; how best to find and select a program that fits the applicant’s needs; the impact of APA accreditation in the postdoctoral arena; what training sites are looking for in evaluating applications; tips on how to prepare for the interview; and how postdoctoral offers are made and the process of accepting an offer. There will be time for questions from the audience during the panel presentation. After the panel, prospective postdoctoral applicants will be able to meet with representatives from postdoctoral programs. A list of participating sites will be published in the program addendum distributed at the convention. (Postdoctoral sites wanting to participate in this event should contact Tammy Schuler, Ph.D., at the ABCT Central Office: tschuler@abct.org)
Master Clinician Seminar 2

Targeting the Dark Side of Cooperation: “Secret Intentions” and “Disguised Demands”

Thomas R. Lynch, Ph.D., University of Southampton

Basic level of familiarity with the material

Key Words: Anorexia Nervosa, Personality Disorders, Mindfulness

Humans are hyper-cooperative. We are able to share resources, work together, and form strong bonds with genetically dissimilar others in a manner that is unprecedented in the animal world. To accomplish this, we had to evolve a means to “signal cooperation” and “bind” unrelated individuals together in such a way that survival of the tribe could override older “selfish” response tendencies linked to survival of the individual. Yet, our cooperative nature has a dark side. The sheer number of possible social-signals available to our species (e.g., both verbal and nonverbal) makes misinterpretation likely and social anxiety likely—especially when the signal is ambiguous. We can be ruthlessly callous and deceptive to those we dislike or rival members of another tribe. However, our attempts to hide our true intentions often backfire—we fall into the traps we set for others and we fear reprisal from those we envy or harm. Indeed, a wide range of research has shown that hiding intentions or disguising demands erodes goodwill and harms social connectedness. The aim of this Master Clinician Seminar is to give clinicians hands-on techniques to identify and manage indirect social-signals derived from a new evidence-based treatment known as Radically Open–Dialectical Behavior Therapy (RO-DBT). RO-DBT is fully manualized and supported by 20+ years of translational research, including two NIMH-funded randomized controlled trials with refractory depression (RCTs), two open-trials targeting adult anorexia nervosa, one nonrandomized trial targeting treatment-resistant overcontrolled adults, and a nearly completed multicenter RCT (http://www.reframed.org.uk). Novel strategies designed to facilitate direct communication and social connectedness will be introduced—including specific techniques for managing “push-backs” and “don’t hurt me” that are the “secret intentions” and “disguised demands” most commonly seen in disorders of overcontrol—using video clips, role-plays, and client-friendly handouts/worksheets.

You will learn:

• How to identify indirect social signals and how to orient the client to these behaviors and demonstrate the link between direct communication and strong social bonds.
• To differentiate between alliance-ruptures and disguised demands—and the differing treatment approaches used in RO-DBT to manage them.
• To help clients identify feelings of shame and embarrassment and how to communicate these emotions in a way that strengthens social connectedness and trust in chosen personal relationships.


Participants in this course can earn 2 continuing education credits.

11:30 a.m. – 1:00 p.m.

Lyceum, Carnegie, & Alvin, Floor 5

Symposium 18

Attention and Learning Processes Underlying Pediatric Anxiety: A Mechanistic Approach to Improve Diagnosis and to Enhance Treatment

Chair: Tomer Shechner, Ph.D., University of Haifa, Israel
Discussant: Daniel Pine, M.D., National Institute of Mental Health

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Neuroscience, Attention, Child Anxiety

Meta-Analysis of Fear Learning in Anxious and Non-Anxious Youth: What Do We Know So Far and How Should We Proceed?
Tomer Shechner, Maor Dvir-Hallak, Idan Aderka, Omer Horovitz, University of Haifa, Israel

Age-Related Differences in Extinction Learning and the Relationship With CBT Outcomes
Tom Barry, Jennifer Lau, King’s College, London

Threat-Related Attention Bias and Fronto-Amygdala Connectivity in Anxious Children and Adolescents
Lauren White, Stefanie Sequeira, Daniel Pine, National Institute of Mental Health

Look for Good and Never Give Up: Neural Correlates of Treatment Response and Predictors of Long-Term Outcomes Following Positive Search Training in Anxious Children
Allison Waters, Griffith University
Melanie Zimmer-Gembeck, School of Applied Psychology, Griffith University, Australia
Michelle Craske, Department of Psychology, University of California, Los Angeles, USA
Daniel Pine, National Institute of Mental Health, Bethesda, USA
Brendan Bradley, Psychology, University of Southampton, UK
Karin Mogg, Psychology, University of Southampton, UK
Effectiveness of Mindfulness and Acceptance-Based Approaches to Obesity: Evidence From Small- and Large-Scale Trials

Chair: Brittney Evans, B.A., Drexel University
Discussant: Steven C. Hayes, Ph.D., University of Nevada, Reno

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Obesity / Overweight, Acceptance, Mindfulness

The Context of Mindfulness Matters: Results of Two Distinct Mindfulness-Based Interventions for Short-Term Weight Loss
Stephanie Marando-Blanck, Drexel University
Lindsay Martin, Johns Hopkins University
Hallie Espel, Brittney Evans, Evan Forman, Meghan Butryn, James Herbert, Drexel University

The Impact of Brief Mindfulness Interventions on Laboratory-Measured Eating Outcomes
Joanna J. Arch, University of Colorado Boulder
Kirk Brown, Virginia Commonwealth University

A Randomized Controlled Trial Comparing Acceptance-Based and Standard Behavioral Treatment for Obesity: 1-Year Results of the Mind Your Health Project
Evan M. Forman, Meghan Butryn, Stephanie Manasse, Emily Wyckoff, Stephanie Goldstein, Drexel University

Efficacy of Acceptance-Based and Environment Enhancements to Behavioral Weight Loss Treatment
Meghan Butryn, Drexel University
Evan Forman, Drexel University
Michael Lowe, Drexel University
Amy Gorin, University of Connecticut
Fengqing Zang, Drexel University

The Utility of an Acceptance-Based Behavioral Approach for Weight Regain Following Bariatric Surgery
Lauren Bradley, Rush Medical Center
Evan Forman, Stephanie Kerrigan, Stephanie Goldstein, Meghan Butryn, Drexel University
Graham Thomas, Brown University
James Herbert, Drexel University
David Sarwer, Temple University
Empire Complex, Floor 7

Symposium 20

Rethinking Extinction and Developing Novel Treatments for Fear

Chairs: H. Blair Simpson, M.D., Ph.D., Columbia University
        Joseph Dunsmoor, Ph.D., New York University

Discussant: H. Blair Simpson, M.D., Ph.D., Columbia University

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Translational Research

Cannabinoid Facilitation of Exposure-Based Learning: A Novel Target to Advance PTSD and Anxiety Treatments
Christine Rabinak, Wayne State University

Rethinking Extinction: Utilizing Advances in Computational Learning Theory and Neuroscience to Augment Traditional Fear Extinction Protocols
Joseph Dunsmoor, New York University

Targeting Memory Reconsolidation to Enhance Exposure Therapy for Fear of Flying
Barbara Rothbaum, Emory University

Noradrenergic Manipulation of Fear Memory Reconsolidation: A New Treatment for Anxiety Disorders
Merel Kindt, University of Amsterdam
Symposium 21

Combining Cognitive Risk Factors in Explaining Depression: Novel Approaches

**ChairS:** Ernst H.W. Koster, Ph.D., Ghent University  
Igor Marchetti, Ph.D., Ghent University

**Discussant:** Christopher G. Beevers, Ph.D., University of Texas at Austin

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Cognitive Vulnerability, Cognitive Processes

Unveiling the Structure of Cognitive Vulnerability for Depression: Specificity and Overlap  
Igor Marchetti, Ghent University  
Lauren Alloy, Temple University  
Ernst Koster, Ghent University

The Emotional Pull of Rumination: Differential Effects of Worry and Rumination Inductions on Attention to Emotional Stimuli  
Elizabeth Lewis, Jutta Joormann, Yale University

Cognitive Biases Modulate Emotion Regulation Habits Related to Depressive Symptoms  
Jonas Everaert, Ivan Grahek, Wouter Duyck, Ernst Koster, Ghent University

Integration of Cognitive and Inflammatory Models of Depression in Adolescence  
Elissa J. Hamlat, Samantha Connolly, Evan Burdette, Temple University  
Lyn Abramson, University of Wisconsin, Madison  
Lauren Alloy, Temple University
Mini Workshop 4

Guided Discovery Strategies: Practical Strategies to Overcome Common Pitfalls

Scott H. Waltman, Psy.D., ABPP, University of Pennsylvania
Brittany Hall, Ph.D., UT Southwestern Medical Center, Moncrief Cancer Institute
Lynn McFarr, Ph.D., Harbor UCLA Medical Center

Moderate level of familiarity with the material
Primary Category: Professional Issues
Key Words: Training / Training Directors

One of the most challenging CBT skills to learn is compassionately and artfully guiding a client to take a more balanced or helpful perspective. Socratic questioning is at the heart of cognitive exploration; however, it is a complicated skill that is difficult to learn (Clark & Egan, 2015; Padesky, 1993). Common problems encountered by clinicians learning Socratic questioning include not knowing which questions to ask, trying to get the client to arrive at specific conclusions, or trying to convince the client. This mini-workshop will focus on demystifying the process of guided discovery and presenting a practical framework for implementation of Socratic strategies. Essential components such as identifying the key cognitions to target, gathering more information, curiously listening, providing a summary, and tying it all together will be reviewed and practiced. Mini-workshop participants will leave with an understanding of how to use two specific Socratic strategies. This mini-workshop is geared towards frontline clinicians, supervisors, and trainers and will focus on the strategies that have been found to be successful in two separate large-scale CBT implementation initiatives. Experiential methods of learning will be emphasized.

You will learn:
• How to identify key cognitions to targets with Socratic strategies.
• How to use a framework to conceptualize the process of guided discovery.
• How to use two specific Socratic strategies.

Mini Workshop 5

Managing the Environment for Adolescents Evidenced to Abuse Drugs Utilizing Stimulus Control Strategies Within the Context of Family Behavior Therapy

Brad C. Donohue, Ph.D., University of Nevada, Las Vegas
Yulia Gavrilova, Ph.D., University of Nevada, Las Vegas
Christopher P. Plant, Ph.D., University of Nevada, Las Vegas
Marina Galante, Ph.D., University of Nevada, Las Vegas

Advanced level of familiarity with the material
Primary Category: Treatment - CBT
Key Words: Evidence-Based Practice, Alcohol, Prevention

Family Behavior Therapy (FBT) is a comprehensive behavioral intervention that has demonstrated positive effects in substance abuse, conduct disorder, depression, life satisfaction, family discord, truancy and other problem behaviors in youth across multiple uncontrolled case studies and controlled trials funded by the National Institute on Drug Abuse and National Institute of Mental Health. Developed by Bradley Donohue, Nate Azrin, and his research team, this intervention is listed in several national clearinghouses, including California’s Evidence Based Clearinghouse and Clearinghouse for Military Family Readiness. Anonymous reviewers in SAMHSA’s National Registry of Evidence-based Practices and Programs rated FBT 3.8 on a 0 to 4 scale in its ability to be disseminated. In this workshop, we teach attendees to implement several innovative interventions to guide behavioral goals. Specifically, attendees will be taught to assist adolescents in managing their environment to assist goal accomplishment. This intervention component was empirically developed within the context of FBT, but has widespread applicability given that it incorporates well-established stimulus control strategies that are evidence supported. The intervention component is particularly relevant to mental health providers within various therapeutic communities, such as counseling, juvenile detention centers, substance abuse counseling, social work, and private practice. Workshop participants will gain valuable hands-on experience implementing interventions through modeling and role-playing techniques. Standardized handouts and worksheets will be provided.

You will learn:

• To implement stimulus control strategies to reduce alcohol use, drug use, and substance-related negative consequences.
• To use modeling and role-playing techniques to teach components of a supportive-other based therapy.
• A comprehensive and well-supported evidence-based treatment applicable to a variety of mental health concerns.

Friday, 11:30 a.m. – 1:00 p.m.

**SIG Meeting**

**Parenting and Families**

Key Words: Parenting, Families

The Parenting and Families SIG welcomes existing and new members to join this meeting to discuss exciting changes and additions added this past year; to honor past Parenting and Families SIG trailblazers with a panel of “Tales from the Trenches: the past, present and future of parenting and families research and clinical knowledge”; to honor this year’s recipient of the student award in research excellent; and to vote on the executive committee positions for the upcoming year.

11:30 a.m. – 1:00 p.m.

**Marquis Ballroom, Floor 9**

**Panel Discussion 5**

**Dissemination and Implementation of Evidence-Based Practices in Schools: Lessons Learned**

**Moderator:** Erica H. Lee, Ph.D., Harvard University

**Panelists:** Molly C. Adrian, Ph.D., University of Washington
Marc Atkins, Ph.D., University of Illinois at Chicago
Golda S. Ginsburg, Ph.D., University of Connecticut
Kristina L. Metz, Ph.D., Harvard University
Wendy M. Reinke, Ph.D., University of Missouri
Kevin D. Stark, Ph.D., University of Texas at Austin

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Evidence-Based Practice, Implementation, School

Epidemiologic research consistently shows a high and increasing prevalence of mental health problems among school-age youths that impact their social, emotional and academic functioning. The prevalence of student mental health problems helps explain why an estimated 70-80% of U.S. child mental health care is provided in schools. While there is a growing need for mental health services located in everyday settings for youth, there is also a well-documented gap between science and practice in schools that lowers the potential of evidence-based practices (EBPs) to promote youth mental health. Thus, clinical researchers have become increasingly interested in investigating the effectiveness of school-based mental health interventions, with widespread agreement that treatment quality and outcomes improve with clinicians’ use of EBPs.
Identified challenges to effective dissemination, implementation and sustainability of EBPs in schools include school resource levels, interdisciplinary collaboration, implementation fidelity, effective evaluation, and cultural factors. In order to translate research into practice, researchers and practitioners should discuss effective methods for delivering, evaluating and sustaining EBPs in schools. This dialogue can support the field’s efforts to capitalize on the rich potential school contexts offer to promote youth mental health and learning.

This panel consists of six clinical and school psychologists with distinguished backgrounds in the dissemination and implementation of EBPs in schools. Topics will include the potential and best practices for conducting treatment research in schools; which school-based EBPs have been found to be most effective in improving emotional, behavioral and academic outcomes; navigating partnerships between researchers and clinicians in school settings; delivering EBPs in schools with varying levels of resources; and helpful tips for researchers and clinicians utilizing EBPs in schools with complex, multi-problem youth. Overall, the panel aims to provide researchers and clinicians with a forum to discuss experiences, challenges and outcomes related to increasing access to quality mental health care in real-world settings for youth.

11:45 a.m. – 1:15 p.m.

Juilliard & Imperial, Floor 5

Symposium 22

Early Detection and Prevention of Psychosis

Chair: Mark van der Gaag, Ph.D., VU University Amsterdam
Discussant: Kim T. Mueser, Ph.D., Boston University

Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Psychosis / Psychotic Disorders, Prevention, Randomized Controlled Trial

Preventing a First Episode of Psychosis in the Netherlands
Mark van der Gaag, VU University Amsterdam

Stage-Dependent Prognostic Model to Predict Psychosis and Cost-Effectiveness of CBT for Preventing First-Episode Psychosis
Helga Ising, Parnassia Psychiatric Institute

Patient and Caregiver Perspectives on CBT for Ultra-High Risk Patients
Yulia Landa, Icahn School of Medicine at Mount Sinai
Rachel Jespersen, Icahn Medical School at Mount Sinai
Clinical Roundtable 1

CBT in Probation: Diverse Perspectives on Interviews With Three Justice-Involved Clients

**Moderator:** Damon Mitchell, Ph.D., Central Connecticut State University

**Panelists:**
- Amie Zarling, Ph.D., Iowa State University
- Denise Davis, Ph.D., Vanderbilt University
- Christopher Martell, Ph.D., University of Massachusetts Amherst
- Raymond Chip Tafrate, Ph.D., Central Connecticut State University
- Raymond DiGiuseppe, Ph.D., St. John’s University

**Primary Category:** Criminal Justice / Forensics

**Key Words:** Criminal Justice, Risky Behaviors, Case Conceptualization / Formulation

Approximately 1 in 33 adults in the United States are under some type of criminal justice system supervision. Overall, justice involvement among the general population occurs at about the same rate as Panic and Generalized Anxiety Disorders. Budget woes and social justice concerns have shifted criminal justice policy and practice from mass incarceration toward increased use of community supervision. Therefore, most offenders serve all, or a portion, of their sentences in the community rather than in prison. Increasingly, probation agencies are being asked to do more than temporarily monitor the offenders under their authority—they are expected to positively influence behavior and reduce reoffending.

Probation has the potential to be a more rehabilitative and cost-effective alternative to incarceration. Unfortunately, high rates of probation violation and reoffending are the norm. One bright spot in the forensic treatment literature is that meta-analyses have found CBT interventions to be the most effective approach for reducing reoffending, with several recent initiatives focused specifically on training probation officers (POs) to use CBT skills to reduce their client’s criminal risk behavior.

This clinical roundtable focuses on the dissemination of CBT in probation supervision to support behavior change among justice-involved clients. The discussion is organized around brief recorded interviews with three probation clients. Five panelists, representing five perspectives: acceptance and commitment therapy (Amie Zarling), Beck’s cognitive therapy (Denise Davis), behavioral activation therapy (Christopher Martell), rational-emotive behavior therapy (Ray DiGiuseppe), and forensic CBT (Raymond Chip Tafrate), will provide recommendations for applying CBT in probation supervision. Attention will be focused on three critical issues: (1) the challenge of helping POs establish productive working relationships with their clients, (2) the role of instilling hope and optimism in clients, and (3) conceptualizing supervision interventions around criminal risk behaviors.
Written Exposure Therapy: A Brief Treatment Approach for PTSD

Denise M. Sloan, Ph.D., VA Boston Healthcare System
Brian P. Marx, Ph.D., National Center for PTSD

Although effective treatments for PTSD are available, many of those who receive these treatments drop out prematurely. Other research indicates that providers infrequently use these front-line treatments, even after receiving training, due to time constraints and other implementation barriers. Thus, there is a grave need for alternative evidence-based PTSD treatments that are better able to engage patients and that are less susceptible to the implementation barriers of the currently available treatments. One recently developed treatment that potentially meets these criteria is written exposure therapy (WET), a 5-session treatment protocol that promotes recovery through writing about the traumatic stressor as well as one’s thoughts and feelings about it without any assigned homework. Prior work has shown that WET produces large between-group effect sizes that are comparable with Prolonged Exposure and Cognitive Processing Therapy (Sloan et al., 2012; Sloan et al., 2013). Unlike these treatments, however, WET has very little treatment dropout (e.g., 4-9%). In this workshop, the development of WET and its underlying theory will be described. Next, the WET treatment protocol and the data that support its efficacy will be presented. Recorded treatment sessions and role-plays will be used to demonstrate the delivery of WET. Finally, there will be a review of commonly asked questions about WET as well as solutions to clinical challenges, such as working with clients who dissociate or who have personality disorders, that arise when using WET.

You will learn:

- The limitations of currently available evidence-based treatments for PTSD.
- Critical elements of effective PTSD treatment, which are incorporated in written exposure therapy.
- The efficacy data associated with written exposure therapy and how the treatment is delivered.

Recommended Readings:

Participants in this course can earn 3 continuing education credits.
How Community-Based Participatory Research Can Improve Science and Meet Community Needs

**Moderator:** Natalie R. Holt, Ph.D., University of Nebraska-Lincoln

**Panelists:**
- Debra A. Hope, Ph.D., University of Nebraska-Lincoln
- Shelley L. Craig, Ph.D., University of Toronto
- Joshua C. Eyer, Ph.D., University of Alabama
- Erum Nadeem, Ph.D., Yeshiva University
- Conall M. O’Cleirigh, Ph.D., Massachusetts General Hospital/Harvard University
- Steven A. Safren, Ph.D., ABPP, University of Miami

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Community-Based Assessment / Intervention, Diversity, Research Methods

Community based participatory research (CBPR) is a methodological approach that formulates research question and topics by including perspectives from community members who are equitable members of the research team. Academic researchers and community members work in collaboration to share knowledge and experiences to best serve the needs of the community. CBPR is advantageous when working with traditionally marginalized populations to address mental health disparities by ensuring evidence-based practices are developed and adapted to be culturally sensitive and also creates an immediate population for dissemination. As multiple stakeholders can collaborate in CBPR, there are also opportunities to better translate research into practice by involving local practitioners who work with the community. Creating long-lasting CBPR relationships is possible, but not without challenges. Community members must be included throughout the research process and understood by researchers as knowledgeable informants that understand how to best disseminate products of the community-research partnership. The panel will consider the advantages and challenges to using CBPR and discuss how CBPR can further enable researchers to partner with communities to best adapt and support cognitive-behavior therapies. The panelists have experience implementing CBPR principles into their research and clinical work with minority and underserved groups. Dr. Shelley Craig, Ph.D., M.S.W. uses a CBPR approach to develop affirmative interventions for sexual and gender minority youth. Dr. Joshua Eyer, Ph.D. has extensive expertise in CBPR and has adapted chronic pain interventions for low-literacy rural populations. Dr. Erum Nadeem, Ph.D. has received NIH funding to work with community stakeholders to improve treatment for PTSD in urban schools. Dr. Conall O’Cleirigh, Ph.D. has developed and adapted cognitive-behavioral interventions with people living with HIV as well as LGBT populations. Finally, Dr. Steven Safren, Ph.D. will discuss his HIV prevention interventions for men who have sex with men (MSM) in India. These diverse perspectives reflect the many possible uses of CBPR and include best practices to improving research and meeting community needs.

You will learn:
• Discuss community based participatory research as a method to adapt and disseminate cognitive-behavioral therapies.
• Examine the advantages and challenges of establishing beneficial community partnerships.
• Explore the diverse communities engaged through CBPR and current ongoing research.

Friday, 12:00 p.m. – 1:30 p.m.

SIG Meeting

Military Psychology

Key Words: Military

Military Psychology

12:15 p.m. – 1:15 p.m.

Astor Ballroom, Floor 7

Postdoc Meet and Greet

Kristen P. Lindgren, Ph.D., ABPP, University of Washington
Jeanette Hsu, Ph.D., VA Palo Alto Health Care System

Primary Category: Professional Issues
Key Words: College Students, Education and Training - Graduate

For description please see Postdoctoral Paths for Professional Development session.
Symposium 23

Dissemination and Implementation of Cognitive-Behavioral Interventions for Older Adults

**Chairs:** Patricia Marino, Ph.D., Weill Cornell Medical College
Victoria Wilkins, Ph.D., Weill Cornell Medical College

**Discussant:** Richard Zweig, Ph.D., Ferkauf Graduate School of Psychology, Yeshiva University

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Depression, Aging / Older Adults, Dissemination

**An Adaptation of CBT for a Medically Ill Older Adult Population**
Patricia Marino, Weill Cornell Medical College
Jo Anne Sirey, Weill Cornell Medical College
Alyssa DePasquale, Fairleigh Dickinson University
Elmira Raeifar, LIU Brooklyn

**Integrating Evidence-Based Mental Health Into Elder Abuse Services to Serve Vulnerable Older Adults**
Jo Anne Sirey, Weill Cornell Medical College
Jackie Berman, NYC Department of Aging
Aurora Salamone, NYC Department of Aging
Jean Fulton, Weill Cornell Medical College
Patrick Raue, Weill Cornell Medical College

**Perceived Disability and Social Support in Older Adults Treated for Poststroke Depression**
Victoria Wilkins, Megan Martin, George Alexopoulos, Weill Cornell Medical College

**Shared Decision Making and Treatment Engagement in Elderly Depressed Primary Care Patients**
Patrick Raue, Weill Cornell Medical College
Charles Schulberg, Ph.D., Weill Cornell Medical College
Maria Espejo, NYCHHC Lincoln Hospital
Malay Das, New York Presbyterian Hospital
Brian Liles, Weill Cornell Medical College
Sara Romero, NYCHHC Lincoln Hospital
Idalia Catalan, New York Presbyterian Hospital
Martha Bruce, Weill Cornell Medical College
Patrick Raue, Weill Cornell Medical College
SIG Meeting

Bipolar Disorders

Key Words: Bipolar Disorder

This year’s meeting will focus on the exchange of ideas related to advancement of bipolar disorders research, particularly within the context of identified gaps in the literature, shifting funding priorities, and clinical need. Opportunities will be available for networking to promote collaborative projects. The remainder of the meeting will focus on SIG business, including presentation of the inaugural Johnson Youngstrom Prize for Outstanding Student Poster.
Looking Forward: A Panel Discussion on Diversity in Clinical Psychological Science

**Moderator:** Adam B. Miller, Ph.D., University of North Carolina at Chapel Hill

**Panelists:**
- David Rosmarin, Ph.D., McLean Hospital, Harvard Medical School
- Juliette Iacovino, Washington University in St. Louis
- Kamilla Venner, Ph.D., University of New Mexico
- Anna Bardone-Cone, Ph.D., The University of North Carolina at Chapel Hill
- Kristen P. Lindgren, Ph.D., ABPP, University of Washington
- Leah Adams, Ph.D., George Mason University

**Primary Category:** Ethnic / Cultural Diversity

**Key Words:** Diversity, Cross Cultural / Cultural Differences, Professional Issues

Looking backwards, the past five decades have seen unparalleled advancement in clinical psychological science. We have developed evidence-based behavioral treatments for previously difficult to treat disorders, and claimed a prestigious position within the worlds of science and medicine. Looking forward, however, the future of research and clinical work requires that we pay much closer attention to diversity. While respect for diversity is woven into the ethics codes and mission statements for many organizations (including ABCT), our field remains largely homogenous, and evaluation of our treatments has historically been conducted with largely monolithic samples. Thus, we have a long way to go before we can consider ourselves truly diverse (Hall et al., 2016; Huey et al., 2014). These concerns are not inconsequential when one considers that according to the US Census Bureau, more than 50% of American children are ethnic minorities and by 2060 minority racial groups will constitute a majority. This panel – which is being organized by the Diversity Committee of the Society for a Science of Clinical Psychology (SSCP: APA Division 12, Section 3) – will involve a thoughtful discussion about the status of diversity within our field. Panelists are a diverse group of clinical scientists ranging in both experience (from advanced graduate students to established leaders in diversity science) and their areas of expertise, which include racial inequalities in mental health (Juliette Iacovino, Washington University), HIV/AIDS prevention and minority health (Leah Adams, George Mason University), spiritual/religious issues in mental health and treatment (David H. Rosmarin, McLean Hospital/Harvard Medical School), dissemination of treatments to low- and middle-resource countries across the globe (Kristen Lindgren, University of Washington), culturally adapting EBTs for Native Americans (Kamilla Venner, University of New Mexico), and diversity training within graduate programs in clinical psychology (Anna Bardone-Cone, UNC-Chapel Hill). We will engage in an open conversation about practical steps to move from etic, monocultural perspectives to emic, multicultural and diverse perspectives towards treatment, research, and teaching.
In the 50 years since ABCT was founded, cognitive-behavior therapists have made enormous progress in developing effective treatments for a wide range of mental health problems. Many of these treatments now figure prominently in national and international clinical guidelines. However, in most countries the majority of people who could potentially benefit from the treatments have no chance of receiving them. How can we solve this problem? This talk focuses on two complimentary approaches. The first approach is to develop delivery methods (such as internet assisted therapy) that require less therapist time and have a wider geographical reach without loss of effectiveness. This approach is illustrated by describing the development and evaluation of a version of cognitive therapy for social anxiety (iCT-SAD) that delivers all the key features (including video feedback) of this complex therapy over the internet. iCT-SAD is well received by patients, generates therapeutic alliance ratings as high as routine face-to-face therapy with experts, and achieves excellent outcomes. The second approach is to create a radical national programme that trains large numbers of new therapists and deploys them in evidence-based services with universal outcome monitoring and public transparency. This approach is illustrated with the English Improving Access to Psychological Therapies (IAPT) programme, one of the world’s largest attempts to disseminate evidence-based psychological therapies to the general public. Currently IAPT treats around 550,000 people with depression and/or anxiety disorders each year and obtains pre and post treatment outcome data on 97% of these individuals. On average 49% of patients with depression/anxiety meet strict double criteria for recovery (dropping below the clinical threshold for depression and anxiety) and around two thirds show reliable improvement. We will discuss the origins of IAPT, the scientific and economic arguments on which it is based, the training and clinical service models, progress to date, and future developments. By collecting data for over 200 different IAPT services, we have been able to identify substantial regional variation in the outcomes that IAPT services achieve and have made some progress in understanding the determinants of that variability. This work has revealed that in addition to delivering the right therapy, we can greatly improve the outcomes that our patients achieve by also paying attention to the way we organize our services. Although every country is different, it is likely that some of the lessons from IAPT will be helpful to clinicians and researchers in other countries as they strive to work with politicians, commissioners, local communities and others in order to increase public access to effective psychological therapies.
You will learn:

- To increase knowledge of delivery methods (such as internet assisted therapy) that require less therapist time and have a wider geographical reach without loss of effectiveness.
- To increase knowledge of a radical national programme that trains large numbers of new therapists and deploys them in evidence-based services with universal outcome monitoring and public transparency.
- To discuss progress in these areas to date and future developments.


1:00 p.m. – 2:30 p.m.

**Winter Garden & Palace, Floor 6**

**Symposium 24**

**Cortisol as a Resource Mobilizer: Implications for Stress and Internalizing Disorders**

**Chairs:** Suzanne Vrshek-Schallhorn, Ph.D., University of North Carolina at Greensboro

Catherine Stroud, Ph.D., Williams College

**Discussant:** Kate L. Harkness, Ph.D., Queen’s University

Primary Category: Adult Depression / Dysthymia

Key Words: Stress, Psychophysiology, Depression

**High or Low: Reconciling Divergent Findings in the Cortisol Literature Using the Cortisol Reactivity Threshold Model**

Suzanne Vrshek-Schallhorn, Bradley Avery, Maria Ditcheva, Vaibhav Sapuram, University of North Carolina at Greensboro

**Interpersonal Orientation Predicts Cortisol Response to an Acute Social-Evaluative Stressor**

Lori M. Hilt, Lawrence University

Vera Vine, Yale University

**Genetic Variation in Serotonin 2c Receptor and Cortisol Response to Stress: Paradoxical Effects in Males and Females**

Bradley Avery, University of North Carolina at Greensboro

Suzanne Vrshek-Schallhorn, Northwestern University, University of North Carolina-Greensboro
Individual Differences in Early Adolescents’ Latent Trait Cortisol (LTC):
Relation to Early Adversity and Recent Stress
Catherine B. Stroud, Williams College
Frances R. Chen, University of Pennsylvania
Leah D. Doane, Arizona State University
Douglas A. Granger, Arizona State University, Institute for Interdisciplinary Salivary Bioscience Research, The Johns Hopkins University

1:00 p.m. – 4:00 p.m.

Plymouth & Royale, Floor 6

Workshop 4
Creating Effective Behavioral Experiments: Uniting Heart and Mind

James Bennett-Levy, Ph.D., University of Sydney, Australia

All level of familiarity with the material
Primary Category: Treatment - CBT
Key Words: Exposure

Behavioral experiments are a key component of most effective CBT packages and one of the most powerful methods to bring about therapeutic change. Behavioral experiments and exposure share many features in common. However, there are also subtle differences in theory and approach, which the workshop will address. Behavioral experiments represent one of the most creative and fascinating aspects of being a CBT therapist. Setting them up effectively requires sophisticated understanding, flexibility, and initiative on the part of the therapist and the ability to elucidate the principles simply and enthusiastically to the client. Based on the strategies outlined in the Oxford Guide to Behavioural Experiments in Cognitive Therapy (Bennett-Levy et al., 2004), this workshop will provide an A to Z of behavioral experiments: how to design and set them up; how to carry them out; how to observe the results without distortion; and how to reflect on the meaning of the experience so that the client may gain maximum benefit. The style of the workshop will be practical, engaging, and experiential— with a certain amount of amusement expected along the way!

You will learn:

• To apply a set of coherent frameworks for creating effective behavioral experiments.
• To utilize different strategies for creating behavioral experiments.
• How to design and implement effective behavioral experiments.


Participants in this course can earn 3 continuing education credits.
Symposium 26

Wagging the Dog: How the Biomedical Model Has Affected Funding Priorities, Scientific Agendas, and Endorsement of Chemical Imbalance Myth

Chair: Brett J. Deacon, Ph.D., University of Wollongong
Discussant: Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment
Key Words: Neuroscience, Research Funding

Changing Funding Trends From the National Institute of Mental Health: 1997-2015
Dean McKay, Fordham University
Dianne Chambless, University of Pennsylvania
Bethany Teachman, University of Virginia
Lauren Mancusi, Evan Holloway, Justyna Jurska, Stephanie Grossman, Fordham University

Cognitive Functioning and Psychopathology: A Systematic Review of Meta-Analyses Across DSM Conditions
Amitai Abramovitch, Texas State University
Sean Minns, University of Texas at Austin
Abigail Stark, Suffolk University
Tatiana Short, Texas State University

Endorsement of the Chemical Imbalance Myth by ABCT Members, Community Members, and Psychotherapy Clients
Brett J. Deacon, University of Wollongong
Symposium 25

Direct-to-Consumer Marketing of Psychological Treatments: Consumer Preferences and Attitudes Toward Evidence-Based Practice

Chair: Jacqueline R. Bullis, Ph.D., Boston University
Discussant: Brad Nakamura, Ph.D., University of Hawaii at Manoa

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Dissemination, Implementation, Evidence-Based Practice

The Impact of an Evidence-Based Partial Hospitalization Program on Patients’ Beliefs About Evidence-Based Psychological Treatments
Jacqueline R. Bullis, Boston University
Courtney Beard, McLean Hospital/Harvard Medical School
Thröstur Björgvinsson, McLean Hospital/Harvard Medical School

Evaluating Knowledge and Attitudes About CBT: Can We Use Neuroscientific Allure to Help Promote Positive Perceptions?
Casey A. Schofield, Skidmore College
Henry Weiss, Skidmore College
Gabriella Ponzini, Skidmore College
R. Kathryn McHugh, McLean Hospital/Harvard Medical School

How Do Parents Prefer to Receive Information About Treatment for Adolescent Substance Use?: A Direct-to-Consumer Market Research Survey
Sara Becker, Brown University

Patient and Stakeholder Preferences on Transdiagnostic Mental Health Treatment for Trauma-Exposed Veterans
Cassidy A. Gutner, National Center for PTSD, VA Boston Healthcare System; Boston University Medical School
Stephanie A. Vento, National Center for PTSD at VA Boston Healthcare System
David H. Barlow, Boston University
Denise M. Sloan, National Center for PTSD at VA Boston Healthcare System
Shannon Wiltsey Stirman, National Center for PTSD at VA Boston Healthcare System
Friday, 1:15 p.m. – 2:45 p.m.

Brecht, Floor: 4

SIG Meeting

Clinical Psychology at Liberal Arts Colleges

Key Words: Clinical Trial

Our SIG is devoted to developing community and sharing resources among clinical psychology faculty, students, and alumni of liberal arts colleges. This year’s meeting will involve a review of SIG business and developments, our Student Poster Award, introduction of new officers, planning for 2017, and networking opportunities!

Friday, 1:15 p.m. – 2:45 p.m.

Odets, Floor: 4

SIG Meeting

ADHD

Key Words: ADHD - Adult

A leader in the field will present on his or her current research. Recent speakers included Russell Barkley, Howard Abikoff, and Marc Atkins. SIG activities and plans will be discussed, including a report on our annual Preconference Research and Practice Exchange (PRECON). Winners of the student poster competition will also be recognized.
Panel Discussion 7

Implementing Evidence-Based Interventions in Schools Following Hurricanes Katrina and Sandy

**Moderator:** Juliet Vogel, Ph.D., Hofstra-Northwell School of Medicine

**Panelists:** Peter J. D’Amico, Ph.D., Hofstra-Northwell School of Medicine  
Howard J. Osofsky, M.D., Ph.D., LSU Health Science Center  
Joy D. Osofsky, Ph.D., LSU Health Science Center  
Anthony Speier, Ph.D., LSU Health Science Center  
Rebecca Schwartz, Ph.D., Hofstra-Northwell School of Medicine

Primary Category: 2016 Program Theme - Dissemination and Implementation  
Key Words: Implementation, Trauma, School

Collaborations between groups affiliated with National Child Traumatic Stress Network (NCTSN) have provided near ideal conditions for greatly enhanced opportunities for disaster response intervention. Site specific and shared models of implementation have contributed to a growing bank of evidence based approaches to meeting the immediate and long term needs of communities and individuals affected by large scale disasters. Panelists were chosen to discuss ongoing collaborations between NCTSN affiliates in New Orleans and New York and to present their unique and shared experiences about the stages of intervention in schools following Hurricanes Katrina and Sandy. Initial discussions will focus on community disaster preparation, FEMA/state-sponsored funding, and pre-existing relationships in the community and schools as primary systems for provision of services following community wide disasters. Next, historical contributions and current best practices will be presented for disseminating trauma education and training of mental health professionals for immediate crisis response (Psychological First Aid) and community-wide resiliency programming. Our experiences with formal mental health screening and specifically PTSD screening (NCTSN Hurricane Assessment Tool), and how it plays a critical role in treatment selection will be shared. Examples of treatments that will be presented are Trauma-Focused Cognitive Behavior Therapy (TF-CBT), which follows a traditional individual/family therapy model and Cognitive-Behavior Intervention for Trauma in Schools (CBITS), which is a group based model. Informally, we will also discuss the importance of supporting crisis response workers and school staff, and combating compassion fatigue. Finally, we will describe some of the difficulties in conducting research, constructing program evaluations and data gathering in a post-disaster school setting.
Problem-Solving Therapy for Suicide Prevention and Treatment

Arthur M. Nezu, Ph.D., DHL, ABPP, Drexel University
Christine Maguth-Nezu, Ph.D., ABPP, Drexel University

Intermediate level of familiarity with the material

Key Words: Problem-Solving Therapy, Suicide

Problem-Solving Therapy (PST) is a transdiagnostic, evidence-based intervention that enhances one's ability to effectively cope with major stressful life circumstances and chronic daily problems. Attendees will learn to apply PST specifically as an approach to reduce suicidal ideation and prevent suicidal behaviors. According to this approach, suicide is defined as a behavioral response to high levels of stress resulting from a person’s inability or intense difficulty to identify and effectively implement appropriate solution-goal combinations other than to “end it all.” More specifically, stressful life events, elevated emotional reactivity to such stress, and ineffective problem-solving ability, all serve as major vulnerability factors for high levels of suicidal ideation, which can then lead to an actual suicide attempt. Moreover, certain general barriers exist that can potentially impede one’s ability to effectively handle such stress and emotional arousal, including: (a) “brain overload” (difficulties dealing with multiple cognitive and emotional stimuli simultaneously while under stress), (b) emotional dysregulation (i.e., inability to handle high levels of emotional reactivity), (c) biased cognitive processing of emotion-related information, (d) feelings of hopelessness, and (e) ineffective problem-solving/critical thinking ability. Within this context, PST teaches individuals experiencing high levels of suicidal ideation an array of skills aimed at overcoming each of these barriers in order to ultimately prevent suicidal attempts. Whereas attendees will learn the conceptual and empirical underpinnings of this approach, the major focus will be on teaching the clinical skills. A particular focus will be on veterans and active-duty service members, individuals exhibiting high levels of suicidality.

You will learn:
• A model of suicidality based on a problem-solving framework.
• The conceptual and empirical underpinnings of a PST approach for suicidality.
• How to apply PST to reduce suicidal ideation and prevent suicidal attempts.

Symposium 28

Brief Behavioral Therapy for Anxiety and Depression: Results of a Multisite Randomized Trial in Pediatric Primary Care

Chair: V. Robin Weersing, Ph.D., SDSU-UCSD JDP in Clinical Psychology

Discussant: Joel Sherrill, Ph.D., National Institute of Mental Health/NIH

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Child Anxiety, Adolescent Depression, Primary Care

Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care: Design and Primary Outcomes
V. Robin Weersing, SDSU-UCSD JDP in Clinical Psychology
David Brent, University of Pittsburgh
Michelle Rozenman, UCLA Semel Institute for Neuroscience and Human Behavior
Araceli Gonzalez, California State University, Long Beach
Megan Jeffreys, SDSU-UCSD JDP in Clinical Psychology
Giovanna Porta, Western Psychiatric Institute and Clinic

Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care: Moderators of Effects
Michelle Rozenman, UCLA Semel Institute for Neuroscience and Human Behavior
Araceli Gonzalez, California State University, Long Beach
Giovanna Porta, Western Psychiatric Institute and Clinic
David Brent, University of Pittsburgh
V. Robin Weersing, SDSU-UCSD JDP in Clinical Psychology

Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care: Evaluation of Treatment Services Use
John Dickerson, Kaiser Permanente Center for Health Research
Frances Lynch, Center for Health Research, Kaiser Permanente Northwest
Michelle Rozenman, UCLA Semel Institute for Neuroscience and Human Behavior
Giovanna Porta, Western Psychiatric Institute and Clinic
Megan Jeffreys, SDSU-UCSD JDP in Clinical Psychology
David Brent, University of Pittsburgh
V. Robin Weersing, SDSU-UCSD JDP in Clinical Psychology
Friday, 1:30 p.m. – 2:30 p.m.

Cantor & Jolson, Floor 9

Symposium 29

Investigating Shared and Differential Mediators of Cognitive-Behavioral Group Therapy Versus Mindfulness-Based Interventions for SAD

Chair: Philippe R. Goldin, Ph.D., University of California, Davis
Discussant: Richard Heimberg, Ph.D., Temple University

Primary Category: Adult Anxiety - Social
Key Words: Social Anxiety, Mindfulness, Mediation / Mediators

Trajectories of Social Anxiety, Emotion Regulation, and Mindfulness During a Random Controlled Trial of CBT Versus Mindfulness-Based Stress Reduction for SAD
Amanda Morrison, Stanford University

Self-Compassion and Social Anxiety: Impact of Group Therapy on Treating Oneself Kindly
Nancy Kocovski, Wilfrid Laurier University

Investigating Mediators of Treatment Response for Cognitive-Behavioral Group Therapy Versus Mindfulness-Based Stress Reduction in Adults With SAD
Philippe R. Goldin, University of California, Davis

Friday, 1:30 p.m. – 2:30 p.m.

Wilder, Floor: 4

SIG Meeting

Couples Research and Treatment

Key Words: Couple Therapy, Couples / Close Relationships

At this meeting we will welcome new members; announce graduate student research award recipients; discuss content of future newsletters; elect new officers; obtain dues payments; provide briefs on activities of subcommittees; discuss the SIG’s role in the larger ABCT organization; and discuss salient, novel couples research and intervention issues related to theory, methodology, statistics, grant funding, and public policy.
1:30 p.m. – 3:00 p.m.

Lyceum, Carnegie, & Alvin, Floor 5

Symposium 27

Technology-Enhanced Access to Empirically Supported Treatments: From Innovation to Integration

Chair: Patrick L. Kerr, Ph.D., West Virginia University School of Medicine

Discussant: Margo Adams Larsen, Ph.D., Virtually Better, Inc

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: Technology / Mobile Health, Health Psychology, Behavioral Medicine

Telehealth Implementation of CBT for Patients With Chronic Medical Conditions
Aimee Peters, AbilTo, Inc.
Loren Dent, Columbia University Counseling and Psychological Services
Patrick Kerr, West Virginia University School of Medicine
Heidi Mochari-Greenberger, AbilTo, Inc
Reena Pande, AbilTo, Inc

POET: An Internet-Based Intervention for the Psychological Treatment of Chronic Low Back Pain
Rosa María Banos Rivera, Universitat de València
Eva del Río, Jaume I University
Azucena García-Palacios, Jaume I University
Julio Domenech, Arnau de Vilanova Hospital
Cristina Botella, Jaume I University
Lourdes Peñalver, Arnau de Vilanova Hospital

Efficacy of an Internet-Based Psychological Intervention for the Treatment of Depression in Primary Care
Cristina Botella, Universitat Jaume
Azucena García-Palacios, Jaume I University
Margalida Gili, Universitat de les Illes Balears
Fermin Mayoral, Regional University Hospital of Malaga
Rosa Banos, Universitat de Valencia
Javier García-Campayo, Universidad de Zaragoza

The Stepping Stone Program: Reaching Homeless Youth Through Smartphone-Delivered Interventions
Stephen Schueller, Feinberg School of Medicine, Northwestern University
Claire Dowdle, Rush University Medical Center
Niranjan Karnik, Rush University Medical Center
Alyson Zalta, Rush University Medical Center
Addictive Behaviors

Key Words: Addictive Behaviors

During this meeting we present our annual report, welcome our incoming SIG Leader (2017-2019), enjoy a talk given by our Early Career Award recipient, display selected student posters, present the Outstanding Student Poster award, and socialize with old and new friends who share our interest in addictive behaviors.

Panel Discussion 8

Can Evidence-Based CBT Interventions for Hoarding Be Disseminated to Multidisciplinary Human Service Professionals for Community Implementation?

Moderator: Gail Steketee, Ph.D., Boston University

Panelists: Christiana Bratiotis, Ph.D., Portland State University
Michael Tompkins, Ph.D., San Francisco Bay Area Center for Cognitive Therapy
Jordana Muroff, Ph.D., M.S.W., Boston University
Jackson Sherratt, M.S.W., Educational Alliance
Sheila Woody, Ph.D., University of British Columbia

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Dissemination, Implementation, Hoarding

Hoarding disorder (HD) is a serious psychiatric condition defined in the DSM-5 (APA, 2013) as “persistent difficulty discarding” ordinary items and excessive clutter that interferes with the use of space and impairs daily functioning. Occurring in 2-5% of US adults, HD poses profound public health and safety risks (Tolin et al, 2008) such as tripping hazards, excessive combustible materials, and infestations that can be a serious threat to the individual who hoards, their family and neighboring community (Frost, Steketee, Williams, 2000). HD specific CBT treatment is associated with significant improvement in hoarding symptoms, yet many do not access clinical services for hoarding and a lack of
trained providers persists. Human service professionals from multiple disciplines encounter and assist people who hoard (Bratiotis et al., 2011); many lack empirical knowledge and refined skill to guide their interventions. In this panel discussion, the assembled experts discuss the advantages and challenges associated with disseminating the latest evidence-based CBT for hoarding treatment interventions to professionals from multiple disciplines and settings.

Christiana Bratiotis will open the discussion illuminating how HD is a clinical problem for which multi-disciplinary collaboration is essential for effective intervention. She will examine the dialectics of mental health clinicians collaborating with non-clinician community colleagues, specifically the role of expert. Michael Tompkins will discuss establishing relationship and assessing the needs of community providers and their organizational setting to guide the selection of CBT strategies for training. Jordana Muroff will share specific CBT strategies often disseminated to community providers and the methods used to train those skills. Jack Sherratt will discuss disseminating CBT strategies for hoarding to human service graduate students, a subgroup of non-clinician providers who implement interventions. Sheila Woody will provide insights into the role of a clinical consultant assisting community-based organizations to collect and use outcome data to guide intervention implementation. Gail Steketee will serve as moderator for the panel discussion.

Friday, 1:45 p.m. – 3:15 p.m.

Times Square, Floor: 7

SIG Meeting

Study of Gay, Lesbian, Bisexual, and Transgendered Issues

Key Words: L / G / B / T

Study of Gay, Lesbian, Bisexual and Transgendered Issues
2:00 p.m. – 3:00 p.m.

Soho Complex, Floor 7

Symposium 30

New Developments in Virtual Reality Exposure Therapy

**Chair:** Heidi Zinzow, Ph.D., Clemson University

**Discussant:** Greg M. Reger, Ph.D., VA Puget Sound Health Care System/University of Washington

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: Technology / Mobile Health, Prolonged Exposure, Psychotherapy Outcome

**Virtual Reality Exposure Therapy to Treat the Fear of Flying**

*Barbara Rothbaum*, Emory University

*Lydia Odenat*, Private Practice

*Jessica Maples*, Emory University

*Kathryn Breazeale*, Emory University

*Loren Post*, Emory University

*Robin Gross*, Emory University

*Matthew Price*, University of Vermont

**The Temporal Relationship Between Changes in Posttraumatic and Depressive Symptoms During Virtual Reality Exposure Therapy Combined With D-Cycloserine**

*Melissa Peskin*, Weill Cornell Medical College

*Katarzyna Wkya*, City University of New York School of Public Health and Health Policy/Weill Cornell Medical College

*Judith Cukor*, Weill Cornell Medical College

*Megan Olden*, Weill Cornell Medical College

*Margaret Altemus*, Weill Cornell Medical College

*Francis Lee*, Weill Cornell Medical College

*JoAnn Difede*, Weill Cornell Medical College

**Virtual Reality Exposure Therapy for Driving Anxiety and Aggression in Veterans**

*Heidi Zinzow*, Johnell Brooks, Patrick Rosopa, Casey Jenkins, Julia Seeanner, Stephanie Jeffirs, Clemson University
Symposium 31

Moderators and Mediators of Youth Treatment Outcomes: Where to, From Here?

Chairs: Marija Maric, Ph.D., University of Amsterdam
        Thomas H. Ollendick, Ph.D., Virginia Tech

Discussant: Stephen P. Hinshaw, Ph.D., University of California, Berkeley

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Evidence-Based Practice, Therapy Process, Clinical Utility

Addressing Interfering Anxiety in Youth: The Search For Moderators and Mediators of Outcomes
Philip C. Kendall, Temple University

Mediators and Moderators of Treatments for Youth With Depression
V. Robin Weersing, SDSU-UCSD JDP in Clinical Psychology
Karen Schwartz, San Diego State University
Carl Bolano, San Diego State University

Mediators and Moderators of CBT for Youth Exposed to Traumatic Stress: The Complex Role of Parents
Carl Weems, Iowa State University
Erin Neill, Iowa State University
Michael Scheeringa, Tulane University School of Medicine

Mediators and Moderators of Treatments for Youth With Autism Spectrum Disorder
Matthew D. Lerner, Stony Brook University
Susan White, Virginia Tech University

Friday, 2:30 p.m. – 4:00 p.m.

Harlem, Floor: 7

SIG Meeting

Functional Analytic Psychotherapy

Key Words: FAP (Functional Analytic Psychotherapy)

Functional Analytic Psychotherapy
2:30 p.m. – 4:30 p.m.

Broadway Ballroom, Floor 6

Invited Panel 2

50th Anniversary Invited Panel: Cognitive Science and Transdiagnostic Principles

Chair: Steven Hollon, Ph.D., Vanderbilt University

Panelists: Emily Holmes, Ph.D., DClinPsych, MRC Cognition and Brain Sciences Unit, Cambridge
Jutta Joormann, Ph.D., Yale University
Matthew K. Nock, Ph.D., Harvard University
Bethany Teachman, Ph.D., University of Virginia

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Cognitive Processes, Transdiagnostic, Information Processing

This Invited Panel brings together world-renowned leaders in the field of cognitive science and transdiagnostic principles. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, Dr. Steven Hollon, focuses on the application of cognitive information processing to the treatment process, primarily in depression but with high rates of comorbidity. As noted by Dr. Hollon, much of what is done for one disorder is cross-cutting and applies (with minor modifications) for nearly all. Dr. Emily Holmes examines mental imagery. As described by Dr. Holmes, mental imagery includes ‘seeing in the mind’s eye’ and ‘hearing in the mind’s ear.’ It opens up a rich area of transdiagnostic therapeutic potential because, a) Psychological therapies tend to focus on verbal language; b) Mental imagery has a more powerful impact on emotion than verbal thought; and c) Cognitive science offers new insights for imagery treatment innovation. Dr. Jutta Joormann explores how basic cognitive processes and individual differences in emotion regulation increase risk for the onset of psychopathology, particularly depression and anxiety disorders. Dr. Joormann’s work has implications for the development of novel psychological interventions such as the modification of cognitive biases and cognitive control deficits. Dr. Matthew Nock works to advance the understanding, prediction, and pre-
vention of suicidal behavior. He examines why people behave in ways that are harmful to themselves, using a range of methodological approaches including principles and models of cognitive science. **Dr. Bethany Teachman** asks questions such as, How can we understand why an intelligent, normally rational person with a spider phobia has refused to go down to her basement for 10 years, or why a person with panic disorder is convinced that the 500th panic attack is the one that will bring on a heart attack? Each of these seemingly irrational beliefs and behaviors is likely fueled by some aspect of biased thinking, whereby anxious individuals interpret cues in a threatening way. Dr. Teachman explores how cognitive training programs can help change this thinking to relieve anxiety.

You will learn:

- Recent scientific advances in the domain of cognitive science and transdiagnostic principles.
- Current open questions and debates concerning cognitive science and transdiagnostic principles.
- Visions from luminary speakers on where the field of cognitive science and transdiagnostic principles is heading.


2:45 p.m. – 4:15 p.m.

**Wilder, Floor 4**

**Mini Workshop 6**

**Alliance-Focused Training for CBT: Strategies for Identifying, Addressing, and Repairing Ruptures in the Therapeutic Alliance in CBT**

*Jeremy D. Safran, Ph.D.*, New School Research Institute  
*John Christopher Muran, Ph.D.*, Adelphi University  
*Catherine F. Eubanks, Ph.D.*, Yeshiva University

Basic level of familiarity with the material  
Key Words: Training / Training Directors, Supervision

Successful treatment requires a healthy working alliance between therapist and client. There is increasing evidence in the research literature that problems, or ruptures, in the alliance are common challenges faced by many therapists. When therapists are unable to
repair a rupture, the likelihood of premature termination or poor outcome is increased. This mini-workshop will endeavor to equip participants with empirically supported strategies for resolving alliance ruptures by presenting Alliance-Focused Training (AFT), a supervision approach based on Safran and Muran’s NIMH-funded research on the alliance. Markers of withdrawal and confrontation ruptures that are commonly observed in CBT will be presented to facilitate identification of ruptures when they occur. Rupture resolution strategies, in particular the strategy of metacommunication, or communication about the client-therapist interaction, will be demonstrated. AFT targets the skills of therapist self-awareness, affect regulation, and interpersonal sensitivity; the role of mindfulness exercises in enhancing these skills will be discussed. The mini-workshop will also include experiential exercises to aid participants in attending to their own feelings as important sources of information about the interaction with the client.

You will learn:

- Markers of alliance ruptures that are commonly observed in CBT.
- Exercises for increasing self-awareness in the context of alliance ruptures.
- Strategies for resolving alliance ruptures.

**Recommended Readings:**

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3:00 p.m. – 4:30 p.m.

**Empire Complex, Floor 7**

**Clinical Grand Rounds: The Inhibitory Learning Approach to Exposure Therapy: Principles and Practice**

*Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill*

Primary Category: Treatment - CBT

Key Words: Exposure, Anxiety

Research on learning and memory has recently refined how we think about and implement exposure therapy for fear-based problems such as panic and OCD. Some of these new concepts and methods challenge traditional approaches. This novel “inhibitory learning approach” is geared towards maximizing longer-term outcomes and preventing relapse. In this clinical grand rounds, I will contrast traditional and newer approaches and describe strategies derived from the inhibitory learning framework that can be applied in the treatment of most fear-based problems. Specifically, I will address: (a) how and why to promote fear tolerance as opposed/in addition to habituation during exposure; (b) the best way to combine cognitive therapy with exposure; (c) the timing and spacing of exposure sessions; (d) and the
pros and cons of using an exposure hierarchy. I will discuss the latest research on these conceptual and clinical developments.

You will learn:
- How and why to promote fear tolerance as opposed/in addition to habituation during exposure.
- How to combine cognitive therapy with exposure.
- Factors to consider in the timing and spacing of exposure sessions, and the pros and cons of using an exposure hierarchy.

3:00 p.m. – 4:30 p.m.

Odets, Floor 4

Mini Workshop 7

Creatively Adapting Behavioral Approaches for Treating Feeding and Eating Disorders

Deborah R. Glasofer, Ph.D., Columbia Center for Eating Disorders, NY State Psychiatric Institute
Joanna E. Steinglass, M.D., Columbia Center for Eating Disorders, NY State Psychiatric Institute
Elizabeth Blake. Zakarin, Ph.D., Columbia University Clinic for Anxiety and Related Disorders
Ali M. Mattru, Ph.D., Columbia University Medical Center

Moderate level of familiarity with the material
Primary Category: Eating Disorders
Key Words: Rumination, Exposure, Habit Reversal

There are well-established psychotherapies to treat problems like bulimia nervosa (BN) and binge eating disorder (BED). However, effective treatments for anorexia nervosa (AN) remain elusive and conclusive data on psychotherapies for new DSM-5 diagnoses, including rumination disorder and avoidant restrictive food intake disorder (ARFID), are not yet available. For these conditions, creative adaptations of existing evidence-based behavioral treatment techniques found to be useful in BN, BED and other diagnostic groups (such as anxiety disorders and tic disorders) are essential. This mini-workshop aims to illustrate the use of behavioral treatment principles, such as habit-reversal, stimulus control, and exposure therapy, across feeding and eating disorders. Case examples of the real-world application of these techniques to individuals with rumination disorder and ARFID will be provided. Two treatment approaches developed and tested in individuals with AN will be described; these include (a) Exposure Therapy and Response Prevention for AN and (b) Regulating Affect and Changing Habits (REACH) in AN. The value of collaboration across the field of behavioral therapy practitioners, with regards to case conceptualization as well as the modification of specific treatment strategies, will be emphasized.

You will learn:
- Novel approaches to behavioral change in rumination disorder.
• Application of exposure and response prevention techniques for restrictive eating behavior in AN and ARFID.
• Use of habit reversal theory and techniques in AN.


3:00 p.m. – 4:30 p.m.

Ziegfeld, Floor 4

Panel Discussion 9

Preparing the Next Generation of Scientist-Practitioners: Disseminating Principles of CBT Through Undergraduate Teaching

Moderator: Christopher M. Lootens, Ph.D., High Point University
Panelists: Kathryn Bell, Ph.D., Capital University
           Kerstin Blomquist, Ph.D., Furman University
           Laura Knouse, Ph.D., University of Richmond
           Sarah M. Markowitz, Ph.D., Wells College
           Lauren A. Stutts, Ph.D., Davidson College

Primary Category: Education and Training - Graduate / Undergraduate
Key Words: Education and Training - Undergraduate, Dissemination, Implementation

Cultivating the next generation of scientist-practitioners begins at the undergraduate level. During this time, students are introduced to the scientist-practitioner model and evidence-based practice. How undergraduates are taught has meaningful implications for their theoretical orientation and selection of graduate training programs. Therefore, it is important that they receive effective instruction concerning evidence-based practices and the future of CBT.

Panelists include faculty with expertise in teaching clinical psychology across a variety of settings. A general goal is to emphasize that teaching is a primary route through which knowledge about evidenced-based practices can be disseminated. More specifically, our panelists will address teaching related to implementation of CBT, transdiagnostic processes, and technology-assisted treatment.

Our first two panelists will discuss novel strategies for teaching real-world implementation of CBT. Dr. Bell will present a creative case analysis assignment that encourages students to approach clinical cases as scientist-practitioners and implement evidence-based treatments. Next, Dr. Blomquist’s talk introduces a clinical course project that involves reviewing articles related to treatment outcomes and thinking critically about what constitutes “evidence” that a treatment is effective. Our third and fourth panelists provide an
overview of teaching strategies concerned with transdiagnostic processes. Dr. Knouse will speak on teaching anxiety disorders from a transdiagnostic perspective (with emphasis on the neuroscientific factors involved), and Dr. Markowitz will discuss teaching mindfulness as a transdiagnostic treatment approach grounded in cognitive science. Finally, teaching students how technology can enhance treatment is essential to preparing the next generation of scientist-practitioners. Therefore, our last panelist (Dr. Stutts) will address teaching technology-assisted CBT (including suggestions for innovative uses of technology in the classroom as well). The applications reviewed here not only inform the teaching of students, but also provide viable suggestions for technology-related therapy resources to panel attendees.

3:15 p.m. – 4:45 p.m.

Juilliard & Imperial, Floor 5

Symposium 32

Current Research Advances in Pediatric OCD: Novel Treatment Approaches and Factors Associated With Outcome

Chair: Monica S. Wu, M.A., University of South Florida
Discussant: Eric A. Storch, Ph.D., University of South Florida

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: OCD (Obsessive Compulsive Disorder), Dissemination

Internet-Delivered, Family-Based Treatment for Early-Onset OCD: A Pilot Randomized Trial
Jonathan S. Comer, Florida International University
Jami Furr, Florida International University
Abbe Garcia, Brown University
Jennifer Freeman, Brown University

Stepped Care CBT for Pediatric OCD
Adam B. Lewin, Brittney Dane, Monica Wu, Elysse Arnold, Robert Selles, Tanya Murphy, Eric Storch, University of South Florida

A Meta-Analysis of CBT and Medication for Child OCD: Moderators of Treatment Efficacy, Response, and Remission
Joseph F. McGuire, University of California, Los Angeles
John Piacentini, UCLA
Adam Lewin, Erin Brennan, Tanya Murphy, Eric Storch, University of South Florida

Parental and Child Anxiety Sensitivity Predicts Outcome Symptom Outcome in Pediatric OCD
Dean McKay, Fordham University
Symposium 33

Two Heads Are Better Than One: Novel Approaches to the Study and Treatment of Individual Psychopathology in a Couple Context

Chair:  Steffany J. Fredman, Ph.D., Pennsylvania State University
Discusant:  Keith D. Renshaw, Ph.D., George Mason University

Giving Support and Caregiver Burden in Romantic Partners of Military Service Members
Sarah P. Carter, Keith Renshaw, Sarah Campbell, George Mason University

Parenting Stress Mediates the Association Between Neuroticism and Harsh Parenting: A Dyadic Approach
Yunying Le, Steffany Fredman, Mark Feinberg, Pennsylvania State University

Impact of Patient and Partner Insight Into Anorexia Nervosa on Patient Treatment Outcome: Highlighting the Pivotal Role of Romantic Partners
Kimberly Z. Pentel, Donald Baucom, University of North Carolina at Chapel Hill

A Couple-Based Intervention for Binge-Eating Disorder: How to Adapt Well-Established Couple Interventions to Address a Specific Disorder
Donald H. Baucom, University of North Carolina at Chapel Hill
Jennifer Kirby, University of North Carolina at Chapel Hill
Cristin Runfola, University of North Carolina at Chapel Hill
Brian Baucom, University of Utah
Melanie Fischer, University of North Carolina at Chapel Hill
Cynthia Bulik, University of North Carolina at Chapel Hill
O’Neill, Floor: 4

SIG Meeting

Forensic Issues and Externalizing Behaviors

Key Words: Forensic Psychology

In addition to a brief update of SIG business, this year’s meeting will feature guest speaker Dr. Damon Mitchell. Dr. Mitchell is a Professor of Criminology and Criminal Justice at Central Connecticut State University and an internationally recognized expert in forensic treatment. The title of his invited talk is: Taking the right fork in the road with justice-involved clients: Targeting risk rather than symptoms.

Brecht, Floor: 4

SIG Meeting

Behavioral Medicine and Integrated Primary Care

Key Words: Behavioral Medicine, Primary Care

Accomplishments of the SIG over the past year (successful conference submissions, growth in membership, etc.). Managerial business (dues, adding new members, changes in leadership, etc. Generating ideas for next year’s conference submission. Increasing SIG visibility and activity outside of annual conference (e.g., via Facebook page, etc.).
Panel Discussion 10

The Present and Future of Behavior Therapy and Addictive Behaviors

**Moderator:** Barbara S. McCrady, Ph.D., University of New Mexico

**Panelists:**
- Barbara S. McCrady, Ph.D., University of New Mexico
- Brian Bosari, Ph.D., San Francisco VA Medical Center
- Stephen Maisto, Ph.D., Syracuse University
- Jeremiah Weinstock, Ph.D., Saint Louis University
- Carlo DiClemente, Ph.D., UMBC
- Katie Witkiewitz, Ph.D., University of New Mexico

Primary Category: Addictive Behaviors

Key Words: Alcohol, Substance Abuse, Addictive Behaviors

The last 50 years have seen a remarkable evolution in the field of treatment and research on substance use disorders (SUDs) and the basic scientific approaches that underpin those treatments. The proposed panel includes presenters with long experience in the field (Drs. DiClemente, Maisto, and McCrady), and investigators who are newer to the field (Drs. Borsari, Weinstock, and Witkiewitz). The panel discussion will address the current state of behavioral approaches to treatment and current issues in health care delivery, current challenges, and future directions in research and practice to address these challenges. Each panelist will discuss his or her perspectives on the current evidence base for behavioral approaches, promising novel treatments, and the status of dissemination of these approaches to the field. Panelists will then address perceived challenges such as the lack of an educated work force to provide SUD treatment combined with the influx of potential clients with the expansion of access to services associated with the Affordable Care Act; the increasing diversity of the US populations; the high rates of individuals with co-occurring disorders and homelessness; the continuing role of the criminal justice system in ‘managing’ persons with SUDs; and the continuing development of commercial products and regulatory statutes that have increased access to potentially addictive behaviors (e.g., e-cigarettes, expansion of access to gambling, the proliferation of sexually explicit sites on the Internet). Panelists will then discuss potential strategies to address these challenges, through both program development and research, considering the roles and types of relevant basic science (e.g., behavioral neuroscience, genetics), populations of interest, treatment approaches and care in non-traditional settings, alternative service delivery system approaches (e.g., smartphone apps), prevention and population based approaches, novel research questions and methodologies, dissemination research, the integration of behavioral and pharmacological treatments, and the expansion of models to non-consumption addictive behaviors such as gambling. Finally, each panelist will make one bold prediction about “the next 50 years.”
Panel Discussion 11

Internet Delivery of Psychosocial Interventions and Assessments of Mood Disorders

**Moderator:** Lauren Weinstock, Ph.D., Alpert Medical School of Brown University

**Panelists:** Louisa Sylvia, Ph.D., Massachusetts General Hospital  
Thilo Deckersbach, Ph.D., Massachusetts General Hospital  
Lisa Uebelacker, Ph.D., Alpert Medical School of Brown University  
David J. Miklowitz, Ph.D., UCLA Semel Institute for Neuroscience and Human Behavior

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: Internet, Bipolar Disorder, Technology / Mobile Health

Nearly 90% of Americans are internet users and thus, more often rely on the internet to get information and seek mental health treatment. Yet, most of the empirical evidence for the psychosocial treatment for mood disorders rests on the face-to-face delivery of these modalities. We are at a critical juncture in the evolution of psychosocial treatment in that online delivery of these interventions could reduce many of the typical barriers to care (therapist training, cost of treatment, treatment integrity, availability of therapists), but we must ensure that the critical, effective aspects of these treatments are not lost when transitioning to their online dissemination. The aim of this panel is to discuss leveraging technology (website infrastructures, applications, online assessments, automated reminders) to maximize the efficacy of the current face-to-face interventions. Specifically, Dr. Sylvia will review MoodNetwork, an infrastructure to conduct online psychosocial studies for mood disorders. She will also present aggregated data on MoodNetwork’s current members (nearly 2,500 individuals). Dr. Deckersbach is conducting a study on MoodNetwork that will use a phone application to monitor phone use activities (e.g., calls, texting, voice parameters) and their association with mood to investigate whether phones are sensitive to predicting relapse. Dr. Uebelacker will discuss pilot data on the first online study of yoga for individuals with mood disorders (implemented on MoodNetwork). Finally, Dr. Miklowitz will present data on an online mood monitoring system called “True Colours” that queries mood symptoms weekly. Dr. Weinstock will moderate the discussion as well as review the challenges of conducting online psychosocial studies for individuals at risk for suicide. Questions for the panel to consider with the audience are: What are the challenges of investigating the efficacy of online interventions? Would you recommend online psychosocial interventions? Why or why not? Would you administer online interventions if the reimbursements rates were lower? Do you think that internet-based interventions could be more effective than face-to-face administration? What are your concerns about transitioning to internet-based interventions?
Panel Discussion 12

Developing and Fostering Community-Academic Partnerships: Partnering With Agencies, Communities, and Systems in the Implementation of Evidence-Based Practice

**Moderators:** Laura Skriner, M.S., University of Pennsylvania

Courtney B. Wolk, Ph.D., University of Pennsylvania

**Panelists:** Kimberly E. Hoagwood, Ph.D., New York University School of Medicine

Marc Atkins, Ph.D., University of Illinois at Chicago

Bruce F. Chorpita, Ph.D., University of California, Los Angeles

Rinad S. Beidas, Ph.D., University of Pennsylvania

**Primary Category:** 2016 Program Theme - Dissemination and Implementation

**Key Words:** Implementation, Dissemination, Community-Based Assessment / Intervention

The dissemination and implementation of evidence-based practices (EBPs) has been identified as a national priority (e.g., Institute of Medicine, 2001). Generating partnerships with relevant stakeholders is increasingly recognized as essential to the implementation process (Chambers & Azrin, 2013). Researchers have advocated for the importance of cultivating personal relationships with stakeholders to promote communication, information sharing, and problem solving (Glisson et al., 2010). Researchers new to or with limited training in conducting community-based participatory research are increasingly eager to contribute to advancing this emerging field of research. However, establishing partnerships and maintaining effective and collaborative relationships with stakeholders is challenging (Garland et al., 2006).

This panel brings together researchers experienced in the implementation of EBPs in a variety of settings including large state- and county-wide systems, school districts, and community agencies. They will discuss (1) their experiences in identifying potential community partners, (2) establishing relationships with stakeholders, (3) strategies for maintaining effective, collaborative partnerships with agencies, communities, and systems, and (4) lessons learned along the way.

Dr. Kimberly Hoagwood, Director of the Center for Implementation-Dissemination of Evidence-Based Practices Among States (IDEAS Center), will discuss her experience partnering with states and school-systems around EBP implementation. Dr. Marc Atkins, who has extensive expertise in the development of services for youth and families living in underserved communities, will present his experience partnering with urban school systems to implement mental health care. Dr. Bruce Chorpita, an intervention developer and implementation researcher, will discuss his partnerships with large mental health systems based on his collaborations with the state of Hawaii and Los Angeles county. Finally, Dr. Rinad Beidas, who has expertise in implementing EBPs in community settings, will discuss her experience partnering with the city of Philadelphia to conduct naturalistic mixed-methods research around their system-wide implementation of EBPs.
Mechanistically Guided Neurofeedback/Neurostimulation for CBT

Greg J. Siegle, Ph.D., University of Pittsburgh
Kate Nooner, Ph.D., University of North Carolina at Wilmington
Ruth A. Lanius, M.D., Ph.D., Western University of Canada
Kymberly D. Young, Ph.D., University of Pittsburgh

Basic level of familiarity with the material

Key Words: Neurocognitive Therapies

This workshop will introduce the use of mechanistically targeted neurofeedback and neurostimulation as adjuncts or pretreatments for cognitive and behavioral interventions. The goal will be to present a soup-to-nuts picture of the field with introductory presentations by the chairs on the promise and theoretical aspects of this approach (Siegle) and considerations in choosing technologies, particularly for developmentally appropriate use (Nooner). The objective is also to provide a principled account of neurofeedback and neurostimulation with a critical eye to the challenges and limitations associated with integrating neurophysiology in a cognitive behavioral framework. There will then be a series of presentations to discuss and explain (with either live demonstrations or narrated videos) the use of different neurofeedback (electroencephalography and fMRI) and neurostimulation (transcranial direct and alternating current stimulation, transcranial magnetic stimulation) technologies for domain-specific populations, including PTSD (Lanius), ADHD (Nooner), depression (Young), and rumination (Siegle). Equipment for live EEG neurofeedback demonstrations will be made available for workshop participants to try at the end of the presentations. This workshop takes an evidence-based approach in detailing how neurofeedback and neurostimulation can be pragmatically integrated with cognitive and behavioral interventions.

You will learn:
• The theoretical basis of neurofeedback and neurostimulation as it applies to cognitive behavioral interventions.
• To identify appropriate technologies for specific populations throughout the lifespan and how they may interface with cognitive behavioral techniques.
• To evaluate various neurofeedback technologies in live domain-specific presentations and demonstrations.


Participants in this course can earn 3 continuing education credits.
Friday, 3:45 p.m. – 4:45 p.m.

Times Square, Floor: 7

SIG Meeting

Asian American Issues in Behavior Therapy and Research

Key Words: Asian Americans

Asian American Issues in Behavior Therapy and Research

3:45 p.m. – 5:45 p.m.

Broadhurst & Belasco, Floor 5

Master Clinician Seminar 4

Overcoming Roadblocks in CBT

Robert L. Leahy, Ph.D.

Basic level of familiarity with the material

Key Words: Therapy Process

CBT is a proactive, problem-solving, goal-oriented therapy that emphasizes changing thoughts and behaviors in the present. However, some clients get stuck in problematic responses to change and any attempts by therapists to insist on change may lead to greater noncompliance. In this presentation we will focus on two roles that clients get stuck in—Validation Demands and Victim Roles. Problematic validation demands include beliefs that the therapist must understand and agree with everything and that attempts to change are invalidating and humiliating. Validation demands include expressive rumination, escalation, distancing, splitting the therapist against others, and persistent somatic complaints. Relatedly, clients who get stuck in victim roles focus on past or current “injury” or unfairness, while viewing attempts to change as “taking sides” with those who have injured the client. We will discuss how the therapist can identify these therapy-interfering behaviors and roles, help clients understand that therapy is a dilemma that balances validation with change, and reorient the focus to positive goals. The client’s assumptions about perfect “mirroring,” the history of invalidation, and the implications of failure in invalidation will be examined. In addition, a model of empowerment and resilience that focuses on future behavior, goals, personal accountability, pride in overcoming obstacles, constructive discomfort, and valued action can help mitigate the resentments and past-focus of those stuck in the victim role.

You will learn:
• How to identify Validation Demands and Victim Roles
• How to evaluate problematic assumptions that underpin these demands and roles and address these assumptions
• How to negotiate the balance between validation, compassion, and change
• How to refocus to a model of resilience and empowerment
FRIDAY


Participants in this course can earn 2 continuing education credits.

Friday, 4:15 p.m. – 5:15 p.m.

Harlem, Floor: 7

SIG Meeting

Child and Adolescent Depression

Key Words: Depression

The Child and Adolescent Depression SIG will conduct its annual membership meeting. We will update members on SIG projects and discuss upcoming initiatives. Dikla Eckshtain, PhD will be our guest speaker. We encourage you to join us and share ideas and connect with colleagues.

4:15 p.m. – 6:15 p.m.

Astor Ballroom, Floor 7

Membership Panel Discussion 1

Getting in and Succeeding in Graduate School in Psychology

Debora Bell, Ph.D., University of Missouri - Columbia
Karen Christoff, Ph.D., University of Mississippi

Basic to Moderate level of familiarity with the material

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: Education and Training - Graduate, Professional Development

This panel will provide general information about graduate school and specific information about individual graduate programs to prospective and early-career graduate students, similar to that provided to prospective interns in the annual internship panel. This panel consists of faculty and graduate students from a variety of clinical psychology Ph.D. programs in the US and Canada.

Panelists will provide information about the graduate school application process, including, how undergraduate students and other prospective applicants can: (1) select a graduate degree and graduate program that meets their training and career goals, (2) best prepare themselves to be successful applicants to graduate programs, and (3) effectively navigate the application process. Panelists will also discuss how, once enrolled in gradu-
ate school, students can capitalize on the skills that got them there by focusing on their work ethic, love of learning, passion for research or practice, and channel those skills to build a vita and set of experiences that will prepare them for success at each future step of their graduate careers — coursework, thesis, practicum experiences, comprehensive examinations, and dissertation.

The panel will be followed by a question and answer session and by a "graduate programs on parade" session where representatives of graduate programs will be available to discuss their particular programs with interested applicants.

This session is not eligible for continuing education credit.

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**4:30 p.m. – 6:00 p.m.**

**Wilder, Floor 4**

**Mini Workshop 8**

**When Anxiety Traps Emerging Adults and Their Parents: Developmentally Informed CBT for "Failure"**

*Anne Marie Albano, Ph.D., Columbia University Medical Center*

*Shannon Bennett, Ph.D., Weill Cornell Medical College*

*Bridget Poznanski, B.Sc., Florida International University*

Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: Anxiety

Anxiety disorders reach onset in childhood and persist through adolescence, leading to comorbidity, serious distress, disability, and functional impairment. Most notably, anxiety impairs a youth’s ability to achieve independent functioning as it solidifies extended dependence on family and safety persons. CBT and medication are effective treatments for anxiety in adolescents and children; however, long-term remission through the transition to adulthood is not maintained for nearly half of effectively treated youth (Ginsburg et al., 2014). Consequently, we developed the Launching Emerging Adults Program (LEAP), integrating the core components of effective CBT for anxiety in adolescents and young adults with novel components designed to address patient-caretaker dependency, role transitions, and attainment of behaviors necessary for independent functioning. LEAP is a developmentally informed treatment aimed at both syndrome relief and improved functioning, based on our experiences in treating transition-aged youth and informed by critical reviews of the developmental psychology of emerging adulthood (e.g., Arnett, 2004). The first 2 hours will focus specifically on the LEAP-specific assessment (developmental tasks) and treatment protocol using clinical case examples illustrating core CBT and novel components, including: negotiating the developmental hierarchy, planning for parental “letting go” while engaging and addressing core beliefs and fears of the parents and their emerging adult child, and engaging youth in community-based group exposures. Session-by-session modules will be presented. The final hour will provide guidance in setting up higher-level exposures to facilitate anxiety management while increasing engagement in adult-transition and role behavior. Attendees will receive copies of our treatment manuals and materials.

You will learn:
• To recognize the tasks of development necessary for adolescents to transition to adulthood.
• Strategies for addressing parental overinvolvement and adolescent dependency including family communication and problem solving.
• To develop exposures that maximize the use of context and address developmental stage issues to increase ecological validity and reduce or develop tolerance of anxiety.

**Recommended Readings:**

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#### 4:30 p.m. – 6:30 p.m.

**Plymouth & Royale, Floor 6**

**Master Clinician Seminar 5**

**Cognitive Therapy for OCD: Beyond Exposure and Response Prevention**

*Adam S. Radomsky, Ph.D.*, Concordia University

Intermediate level of familiarity with the material

**Key Words:** Cognitive Therapy, OCD, Behavioral Experiments

Obsessive-compulsive disorder (OCD) is a heterogeneous disorder; common symptoms include washing and checking behaviour, as well as primary obsessions (i.e., repugnant, unwanted, intrusive thoughts, images, and impulses). There has been a surge in recent research on each of these forms of OCD, with publications often based solidly in a variety of cognitively based models. Although these models differ to some extent in their explanation of obsessional and compulsive phenomena, they share a number of important features that are consistent with broad cognitive principles. These have enabled a new, primarily cognitive conceptualization of contamination-based OCD, building on recent cognitive formulations of obsessions and of compulsive checking. We will begin with a review of the theoretical and empirical work conducted on the psychopathology and treatment of different manifestations of OCD. The seminar will continue with practical instruction on the cognitive-behavioral assessment and treatment of a variety of forms of the disorder, with particular emphasis on obsessions, compulsive checking, and contamination-based OCD (mental contamination). Attendees will learn about cognitive case formulation, the importance of ongoing assessment, and specific therapeutic interventions (with emphasis on behavioral experiments), all following from cognitive-behavioral models of OCD. Although OCD remains a serious and often debilitating disorder, our ability to substantially improve the lives of those suffering from the problem has dramatically increased in recent years. This seminar will capitalize on these recent improvements through the emphasis of new cognitive and behavioral treatment strategies for this challenging disorder.

You will learn:
• Theory and evidence supporting a cognitive approach to understanding and treating OCD.
• Novel behavioral experiments designed to help clients struggling with a range of obsessions and compulsions.


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**4:45 p.m. – 6:15 p.m.**

**Ziegfeld, Floor 4**

**Symposium 34**

**Mechanisms of Sexual Victimization and Sexual Aggression: Pathways to Campus Rape Interventions**

**Chair:** RaeAnn E. Anderson, Ph.D., Kent State University  
**Discussant:** Brian P. Marx, Ph.D., National Center for PTSD  

*Primary Category: Violence / Aggression*  
*Key Words: Violence / Sexual Assault, Women’s Issues, Prevention*

**The Importance of Substance-Related Rape: Impact of Victimization and Substance Use on Risk Perception in Female College Students**  
Lee Eshelman, Terri Messman-Moore, Miami University

**Association Among Sexual Victimization History, Posttraumatic Stress Symptoms, and Women’s Decision Making in Risky Social Situations: The Moderating Effect of Ethnicity**  
Elizabeth Yeater, University of New Mexico  
Tim Hoyt, Army  
Kari Leiting, University of New Mexico  
Gabriela Lopez, University of New Mexico

**Styles and Predictors of Self-Defense Behavior Among College Women With a History of Repeated Sexual Victimization**  
RaeAnn E. Anderson, Kent State University  
Shaun Cahill, University of Wisconsin-Milwaukee  
Douglas Delahanty, Kent State University

**Cognitions About Consent as Mediating Mechanisms in the Relation Between Sexual Violence Risk Factors and Perpetration: A Longitudinal Study of College Men**  
Heidi Zinzow, Martie Thompson, Clemson University
Empire Complex, Floor 7

Symposium 35

The Measurement and Modification of Clinically Relevant Cognitive Biases

Chair: Elaine Fox, Ph.D., University of Oxford
Discussant: Colin MacLeod, DPhil, University of Western Australia

Primary Category: Cognitive-Affective Processes
Key Words: Cognitive Biases / Distortions, Anxiety, Attention

Conceptualization of Attention Bias in Relation to Cognitive-Behavioral Theory
Anne-Wil Kruijt, University of Oxford
Andy Field, University of Sussex
Elaine Fox, University of Oxford

The Modification of Anxiety-Linked Attentional Bias: The Importance of Distinguishing Process and Procedures
Ben Grafton, Colin MacLeod, University of Western Australia

The Role of Attentional Control in the Degree of Attentional Bias Change Obtained Through Attentional Bias Modification
Lies Notebaert, Julian Basanovic, Patrick Clarke, University of Western Australia

Does Impulsivity Moderate the Role of Cognitive Biases to Food and Maladaptive Eating?
Desiree B. Spronk, Elaine Fox, University of Oxford

The Role of Emotional Biases and Working Memory in Frequent Worrying
Maud Grol, University of Oxford
Anne Schwenzfeier, Radboud University
Johannes Stricker, University of Trier
Alexander Temple McCune, University of York
Nazanin Derakhshan, Birkbeck University of London
Colette Hirsch, Kings College London
Eni Becker, Radboud University
Elaine Fox, University of Oxford
Mini Workshop 9

Bridging Evidence-Based Treatment and Mhealth: Two Mobile App Adaptations of Behavioral Activation

Jennifer Dahne, M.S., University of Maryland at College Park
Carl W. Lejuez, Ph.D., University of Maryland

Basic level of familiarity with the material
Primary Category: Treatment - Other
Key Words: Evidence-Based Practice, Behavioral Activation

Although evidence-based psychotherapies have proven effective for the treatment of depression and related comorbidities (e.g., anxiety, substance use, chronic pain), current health care system structures cannot support the number of individuals experiencing impairment due to psychopathology. This supply/demand struggle calls for a shift in intervention research and clinical practice with a focus on widespread dissemination of evidence-based treatments. Mobile technologies offer one strategy to meet widespread dissemination needs. In recent years, mobile technologies broadly and mobile phones more specifically have dramatically increased in both affordability and ubiquity, with current estimates suggesting that there are over 2 billion mobile phone users worldwide. The integration of evidence-based treatments with mobile technologies offers a low-cost method for (a) enhancing fidelity to evidence-based treatment and (b) making treatment available to individuals who might otherwise not receive mental health care. Brief Behavioral Activation (BA) is a widely used, evidence-based treatment for depression and related disorders that has recently been adapted for mHealth delivery. Specifically, two BA mobile apps have been developed: (a) Behavioral Apptivation, a mobile app adjunct to traditional BA treatment, which is comprised of a therapist website and a patient mobile app, and (b) Moodivate, a fully self-help BA mobile app. This min-workshop will provide a brief overview of BA, focusing on empirical support for the treatment. Moreover, the development and testing of both Behavioral Apptivation and Moodivate will be discussed, focusing on bridging evidence-based treatment and mHealth and utilizing both apps with patients.

You will learn:
• About the empirical support for Brief Behavioral Activation.
• The potential benefits of utilizing mHealth resources in clinical practice.
• To utilize two Brief Behavioral Activation mobile apps, Behavioral Apptivation and Moodivate, in clinical practice.

Panel Discussion 13

African Americans and Schizophrenia

**MODERATOR:** Arundati Nagendra, B.S., University of North Carolina at Chapel Hill

**Panelists:**
- Amy Pinkham, Ph.D., University of Texas at Dallas
- Kayla Gurak, M.S., University of Miami
- William Spaulding, Ph.D., University of Nebraska - Lincoln
- Enrique W. Neblett, Jr., Ph.D., University of North Carolina at Chapel Hill
- Khalima A. Bolden, Ph.D., UCLA/SDSU

- Primary Category: Schizophrenia / Psychotic Disorders
- Key Words: Schizophrenia, African Americans, Severe Mental Illness

African Americans are three to four times more likely than Caucasians to receive a diagnosis of schizophrenia. Once diagnosed, African Americans are slower to seek treatment, more likely to underutilize mental health services, tend to display lower rates of medication adherence, and respond more slowly to psychosocial interventions. While prior research has demonstrated that African Americans are disproportionately affected by schizophrenia, few studies have examined how these disparities arose, why they continue to exist, and ways to address them. Evidence suggests that race and culture may play potent roles in clinician diagnostic biases, unique schizophrenia symptom profiles, and distinct treatment outcomes in African Americans.

The panel is designed to stimulate discussion and awareness of African Americans with schizophrenia, and identify important research and clinical targets moving forward. Arun Nagendra will begin with an overview of research on African Americans with schizophrenia. Khalima Bolden, M.A., will discuss clinician bias regarding African Americans with psychosis spectrum disorders, as well as issues of cultural validity and sensitivity in several widely used clinical measures. Kayla Gurak, M.S., will review her research on the paradoxical relationship between high levels of Expressed Emotion and less severe patient symptomatology in African American families. Amy Pinkham, Ph.D., will present data from a large-scale psychometric study that highlights the need to consider race when assessing social cognitive abilities in African Americans with schizophrenia. William Spaulding, Ph.D., will bring his perspective as Articles Editor of American Journal of Orthopsychiatry on the converging issues of psychopathology, mental health policy and social justice. Enrique Neblett, Ph.D., will outline cultural considerations for cognitive-behavioral models, measures, and treatments for African Americans with schizophrenia. Panelists will synthesize the presented information and discuss research and clinical implications, as well as barriers to conducting studies on this population. The panelists will conclude by generating key questions and recommendations for researchers and clinicians.
Awards Ceremony— Congratulations to the 2016 ABCT Award Recipients

Key Words: Professional Development

Lifetime Achievement: Marsha M. Linehan, Ph.D., ABPP, University of Washington, Seattle
Outstanding Contribution By An Individual For Training/Education: Christine Maguth Nezu, Ph.D., ABPP, Drexel University
Outstanding Mentor: Evan M. Forman, Ph.D., Drexel University
Outstanding Service To ABCT: Patrick L. Kerr, Ph.D., West Virginia, University School of Medicine
Distinguished Friend To Behavior Therapy: Patrick J. Kennedy
Anne Marie Albano Early Career Award For Excellence In The Integration Of Science And Practice: Nicole Caporino, Ph.D., American University
Virginia Roswell Student Dissertation Award: Emily Georgia, M.S., University of Miami
Leonard Krasner Student Dissertation Award: Tomislav Damir Zbozinek, M.A., UCLA
John R. Z. Abela Student Dissertation Award: Faith Orchard, Ph.D., University of Reading
2016 President’s New Research Award: Cara C. Lewis, Ph.D., MacColl Center for Health care Innovation, Group Health Research Institute, Seattle WA
Student Travel Award: Skye Fitzpatrick, Ryerson University
Elise Ramos Memorial Student Research Awards: Morten Hvenegard, University of Copenhagen; Ashley Isaia, University of Illinois at Chicago; Katerina Rnic, University of Western Ontario
ADAA Travel Career Award: Daniel Glenn, Ph.D., San Diego Veterans Affairs Health Services; Shari Steinman, Ph.D., Columbia University Medical Center

Symposium 36

Promoting Decentering as a Potential Key Mechanism of Change

Chair: Sarah A. Hayes-Skelton, Ph.D., University of Massachusetts Boston
Discussant: Debra A. Hope, Ph.D., University of Nebraska-Lincoln

Primary Category: Adult Anxiety
Key Words: Change Process / Mechanisms, Mindfulness, L / G / B / T

The Relationship to Internal Experiences Scale (RIES): The Development and Validation of a Self-Report Measure of Cognitive Fusion and Decentering
Shannon Sorenson, Massachusetts Mental Health Center
Norms and Indications of Decentering as a Key Cognitive Process in SAD
Lauren Page. Wadsworth, Sarah Hayes-Skelton, University of Massachusetts Boston

Changes in Decentering Across Cognitive-Behavioral Group Therapy for SAD
Sarah A. Hayes-Skelton, University of Massachusetts Boston

Coping With Internalized Heterosexism: The Moderating Effects of Decentering
Jae Puckett, University of South Dakota
Heidi Levitt, University of Massachusetts Boston
Sharon Horne, University of Massachusetts Boston

5:00 p.m. – 6:30 p.m.

Lyceum, Carnegie, & Alvin, Floor 5

Symposium 37

Pathophysiology of Irritability: Integrating Clinical Psychology and Developmental Neuroscience

CHAIR: Melissa A. Brotman, Ph.D., Emotion and Development Branch, NIMH

DISCUSSANT: Amy K. Roy, Ph.D., Fordham University

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Anger / Irritability, fMRI (Function Magnetic Resonance Imaging), Child

Investigating the Pathophysiology of Irritability in Young Adults
Christen Deveney, Wellesley College

Reduced Nucleus Accumbens Volume Is Associated With Irritability in Early-Adolescent Girls
Kathryn L. Humphreys, Matthew Sacchet, M. Catalina Camacho, Ian Gotlib, Stanford University

Alternative Pathways to Emotion Dysregulation in Childhood
Mariah DeSerisy, Abigail Collins, Sheina Godovich, Amy Roy, Fordham University

Neural Correlates of Threat Bias in Irritability and Anxiety
Katharina Kircanski, Lauren White, Wan-Ling Tseng, Emotion and Development Branch, NIMH
Jillian Wiggins, San Diego State University
Heather Frank, Stefanie Sequeira, Daniel Pine, Ellen Leibenluft, Melissa Brotman, Emotion and Development Branch, NIMH

Irritability in Youth: A Translational Model
Melissa A. Brotman, Katharina Kircanski, Argyris Stringaris, Daniel Pine, Ellen Leibenluft, Emotion and Development Branch, NIMH
Symposium 38

Going Beyond the Basics: Identifying Modifiable and Clinically Useful Predictors of Attrition From Cognitive-Behavioral Treatment

Chair: Clair Cassiello-Robbins, M.A., Boston University
Discussant: David H. Barlow, Ph.D., Boston University

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Dissemination, Implementation, Evidence-Based Practice

Interpersonal Aggression and Attrition in Cognitive-Behavioral Treatment for Panic Disorder: A Potential Early Treatment Target?
Clair Cassiello-Robbins, Boston University
Laren Conklin, Chalmers P. Wylie VA Ambulatory Care Center
Ujunwa Anakwenze, Center for Social Innovation
Jack Gorman, Franklin Behavioral Health Consultants
Scott Woods, Department of Psychiatry, Yale University School of Medicine
M. Katherine Shear, Columbia University
David Barlow, Boston University

Exploring Modifiable and Dynamic Predictors of Attrition in a Large Clinical Trial Comparing the Unified Protocol Transdiagnostic Treatment to Single Diagnosis Protocols for Anxiety
Kate Bentley, Boston University
Jaqueline Bullis, McLean Hospital
Matthew Gallagher, University of Houston
Clair Cassiello-Robbins, Boston University
Shannon Sauer-Zavala, Boston University
Todd Farchione, Boston University
David Barlow, Boston University

Dropout in Treatment of PTSD: Examining the Role of Timing in Clinical Trials
Cassidy A. Gutner, National Center for PTSD, VA Boston Healthcare System; Boston University Medical School
Denise Sloan, National Center for PTSD, VA Boston Healthcare System
Matthew Gallagher, University of Houston
Patricia Resick, National Center for PTSD, VA Boston Healthcare System
Motivation: The Key to Unlocking the Risk of Death by Sedentary Lifestyle?
Louisa Sylvia, Massachusetts General Hospital
Weilynn Chang, Bipolar Clinical and Research Program, Massachusetts General Hospital
Alexandra Gold, Bipolar Clinical and Research Program, Massachusetts General Hospital
Emily Bernstein, Harvard University
Kristen Ellard, Thilo Deickersbach, Andrew Nierenberg, Bipolar Clinical and Research Program, Massachusetts General Hospital

Modifiable Study Design Elements as Predictors of Dropout From a Meta-Analysis of Randomized Clinical Trials of Psychotherapy for Depression
Laren Conklin, Chalmers P. Wylie Veterans Administration Ambulatory Care Center
Andrew Cooper, Case Western Reserve University

5:00 p.m. – 6:30 p.m.

Winter Garden & Palace, Floor 6

Symposium 39

Expanding the Vulnerability Model for Hoarding: Recent Advances in Research on Genetics and Decision Making

Chair: Kiara Timpano, Ph.D., University of Miami
Discussant: Randy O. Frost, Ph.D., Smith College

Primary Category: Obsessive Compulsive and Related Disorders
Key Words: Hoarding, Risk / Vulnerability Factors, Cognitive Processes

A Genomewide Association Study of Hoarding Traits in a Community-Based Sample of Children and Adolescents
Christie Burton, Hospital for Sick Children
Jennifer Crosbie, Hospital for Sick Children
Lauren Erdman, University of Toronto
Annie Dupuis, Hospital for Sick Children
Andrew Paterson, Hospital for Sick Children
Lisa Strug, Hospital for Sick Children
Noam Soreni, McMaster University
Carol Mathews, University of Florida
Russell Schachar, Hospital for Sick Children
Paul Arnold, Mathison Centre for Mental Health Research & Education

Dopamine and Serotonin Pathway Candidate Genes, Early Social Adversity, and Hoarding
Kiara Timpano, Charles Carver, University of Miami
Making Decisions About Objects: Information Seeking in Compulsive Hoarding
Kirstie Kellman-McFarlane, Sheila Woody, University of British Columbia

Value-Based Decision Making in Hoarding and Comorbid Obsessive-Compulsive and Hoarding Disorders
Helen Pushkarskaya, Yale University School of Medicine
David Tolin, Anxiety Disorders Center, The Institute of Living
Daniel Henick, Yale University
Lital Ruderman, Yale University School of Medicine
Christopher Pittenger, Yale University
Ifat Levy, Yale School of Medicine

Hoarding and the Psychology of Ownership
Sheila Woody, University of British Columbia
Grace Truong, University of British Columbia
Daniel Bartels, University of Chicago

5:00 p.m. – 6:30 p.m.

Columbia & Duffy, Floor 7

Symposium 40

Peering Into the Black Box: Are We Getting Closer to Unpacking the Learning Collaborative Implementation Model?

Chair: Rochelle Hanson, Ph.D., Medical University of South Carolina
Discussant: Sonja Schoenwald, Ph.D., Medical University of South Carolina

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Community-Based Assessment / Intervention, Dissemination, Implementation

Which Aspects of a Learning Collaborative Are Associated With Fidelity to and Adaptation of an Evidence-Based Psychotherapy?
Shannon Stirman, National Center for PTSD, Department of Psychiatry and Behavioral Sciences, Stanford University Department of Psychiatry
Norman Shields, Veterans Affairs Canada, Operational Stress Injuries National Network
Kera Mallard, National Center for PTSD and Stanford University
Tasoula Masina, Department of Psychology, Ryerson University
Rachel Haine-Schalgel, Department of Child and Family Development, San Diego State University
Candice Monson, Department of Psychology, Ryerson University
Implementation Strategies to Increase Interprofessional Collaboration and Support-Sustained Use of Trauma-Focused Evidence-Based Therapies for Youth
Rochelle Hanson, Angela Moreland, Benjamin Saunders, Sonja Schoenwald, Medical University of South Carolina
Jason Chapman, Oregon Social Learning Center
Heidi Resnick, Medical University of South Carolina

An Examination of the Content of and Engagement in Consultation Calls Following Training in Trauma-Focused CBT
Ashley Smith, Amanda Jensen-Doss, University of Miami

Cost-Effectiveness of Learning Collaboratives in the Dissemination of an Evidence-Based, Trauma-Focused Treatment for Youth
Alex Dopp, University of Missouri
Rochelle Hanson, Medical University of South Carolina
Clara Dismuke, Ralph H. Johnson VA Medical Center

5:00 p.m. – 6:30 p.m.

Symposium 41

Novel Strategies for Enhancing CBT: D-Cycloserine, Oxytocin, and Exercise

Chair: Angela Fang, Ph.D., Massachusetts General Hospital/ Harvard Medical School
Discussant: Thilo Deckersbach, Ph.D., Massachusetts General Hospital/ Harvard Medical School

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment
Key Words: Neurocognitive Therapies, Neuroscience, Translational Research

Augmentation of Cognitive Behavior Therapy With D-Cycloserine in Pediatric OCD: A Randomized Controlled Trial
Eric A. Storch, University of South Florida
Sabine Wilhelm, Massachusetts General Hospital/Harvard Medical School
Susan Sprich, Massachusetts General Hospital/Harvard Medical School
Aude Henin, Massachusetts General Hospital
Jamie Micco, Massachusetts General Hospital
Brent Small, School of Aging Studies, University of South Florida
Joseph McGuire, Semel Institute, University of California, Los Angeles
P. Jane Mutch, College of Medicine Pediatrics
Adam Lewin, University of South Florida
Tanya Murphy, College of Medicine Pediatrics, University of South Florida
Daniel Geller, Massachusetts General Hospital
Effect of Intranasal Oxytocin Administration on Psychiatric Symptoms: A Meta-Analysis of Placebo-Controlled Studies  
Angela Fang, Massachusetts General Hospital/Harvard Medical School  
Stefan G. Hofmann, Boston University  
Daniel Brager, Pacific University

The Promise of Oxytocin as an Intervention for Individuals With Autism Spectrum Disorder  
Aude Henin, Dina Hirshfield-Becker, Jamie Micco, Sophie Baron, Massachusetts General Hospital

Efficacy of Acute Aerobic Exercise for Enhancing Virtual Reality Exposure Therapy for Acrophobia  
Jolene Jacquart, University of Texas at Austin  
David Rosenfield, Southern Methodist University  
Mark Powers, University of Texas at Austin  
Jasper Smits, University of Texas at Austin

5:00 p.m. – 6:30 p.m.

Times Square, Floor 7

Research and Professional Development 3

Broad Considerations and Concrete Strategies for Interprofessional Training in CBTs

**Moderator:** Barbara W. Kamholz, Ph.D., VA Boston Healthcare System

**Panelists:**  
Pooja Dave, Ph.D., University of Chicago  
Amy E. Lawrence, Ph.D., VA Boston Healthcare System  
Gabrielle Liverant, Ph.D., Suffolk University  
Cory F. Newman, Ph.D., University of Pennsylvania  
Donna M. Sudak, M.D., Drexel University  
Shona Vas, Ph.D., University of Chicago

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: Education and Training - Graduate, Training / Training Directors, Supervision

Training non-psychologists to competence in cognitive-behavioral therapies (CBTs) is an important issue at the intersection of clinical training and dissemination for evidence-based psychotherapies. Thus, major CBT-oriented organizations, such as ABCT, ADAA, and ISTSS note the importance of interprofessional CBT education (e.g., Kamholz et al., 2014), and aim to attract mental health professionals from a broad range of backgrounds and disciplines to their membership and meetings. In addition, key competencies for CBT education and practice have been widely discussed (e.g. Klepac et al., 2012; Newman, 2012; Roth & Piling, 2008), and are critical to the goal of expanding CBT training. Still, within mental health, psychiatry residents, social work students, and other professionals approach CBT theory and practice from distinct perspectives. Despite the importance of broad CBT training across these professions, formal discussion of training...
approaches, challenges, assessments, and benchmarks is limited. Unfortunately, the Accreditation Council for Graduate Medical Education and the Council on Social Work Education guidelines offer little specific direction to inform these issues. Panelists include CBT educators with decades of experience training a range of students and professionals in evidence-based psychotherapies. They will discuss (1) key considerations for basic, and more advanced, competencies in CBTs, (2) the application of these concepts to CBT curriculum development and clinical training, and (3) assessment of competencies.

You will learn:
• Factors to consider in developing and/or executing a CBT curriculum for non-psychologist trainees.
• Considerations for CBT competency in non-psychologist trainees.
• Metrics for assessment of CBT competency among non-psychologist trainees.

5:00 p.m. – 6:30 p.m.

Soho Complex, Floor 7

Panel Discussion 14

Behavioral Parent Training Trailblazers: Origin Stories and Future Directions for the Next 20 Years

Moderator: Camilo Ortiz, Ph.D., Long Island University
Panelists: Marion S. Forgatch, Ph.D., Implementation Sciences International Inc
Robert J. McMahon, Ph.D., Simon Fraser University
Sheila Eyberg, Ph.D., University of Florida
Matthew R. Sanders, Ph.D., University of Queensland

Primary Category: Parenting / Families
Key Words: Parent Training, Parenting

This exciting panel discussion will bring together the developers of four of the best known and most scientifically supported behavioral parent training interventions for the prevention and treatment of disruptive behavior problems in children and adolescents. These four trailblazers will share their wealth of expertise and experience in addressing the conference theme of ABCT’s 50th. We will honor the past by having each panelist share with the audience how they became involved in the field of behavioral parent training and what led to the development and widespread use of each of the interventions they are associated with. Dr. Eyberg will discuss the roots of Parent Child Interaction Therapy (PCIT). Dr. Forgatch will review the development of the Parent Management Training-Oregon (PMTO) approach. Dr. Sanders will talk about the development of Triple P (Positive Parenting Program). Finally, Dr. McMahon will discuss the development of Helping the Noncompliant Child (HNC).

After this rich historical presentation, we will shift gears into a more interactive discussion of how each of our innovators envisions the path that behavioral parent training will take over the next few decades. Specifically, the discussion will focus on theoretical and practical developments that each presenter hopes to see explored by the field in order to continue to advance what is perhaps the greatest success story in the field of youth psychopathology treatment.
Friday, 5:30 p.m. – 6:30 p.m.

Brecht, Floor: 4

SIG Meeting

**Obesity and Eating Disorders**

Key Words: Obesity / Overweight, Eating Disorders

OED SIG will hold a business meeting followed by a presentation from the recipient of our Graduate Student Research Award. The meeting will conclude with a research presentation and discussion.

Friday, 5:30 p.m. – 6:30 p.m.

Harlem, Floor: 7

SIG Meeting

**Clinical Research Methods and Statistics**

Key Words: Research Methods

During our meeting we will have a designated speaker to discuss an issue related to clinical research methods and statistics. Following this, we will plan symposia and speakers for the ABCT 2017 conference.

Friday, 6:30 p.m. – 8:30 p.m.

Broadway Ballroom, Floor: 6

**Friday Night Welcome Cocktail Party/SIG Exposition**

Come and join your colleagues and friends at the first official networking event of the convention.

Enjoy this terrific opportunity to find like-minded colleagues at the Special Interest Group tables. Each SIG selects poster presentations submitted by their members on their topic or population. You will get to speak with young researchers doing the most up-to-the-minute studies. See the program addendum, distributed at the Convention Registration Desk along with your printed program, for a complete listing of titles and authors.

Everyone attends, so be on the lookout for that friend from grad school-or that interesting person you met at last year’s ABCT Convention.

Support the ABCT Student Awards by participating in the “Secure Our Future” fundraiser in conjunction with the Welcome Cocktail Party and SIG Expo. Participate in the Gold Challenge, bid on some artwork or take a group photo at the Photo Corner. All donations, in any amount, are greatly appreciated.
Panel Discussion 17

CBT, DBT, and ACT: Different Waves or Branches on the Same Tree?

Moderator: Simon A. Rego, Psy.D., ABPP, ACT, Montefiore Medical Center
Panelists: David H. Barlow, Ph.D., Boston University
           Steven C. Hayes, Ph.D., University of Nevada, Reno
           Kelly Koerner, Ph.D., Evidence-Based Practice Institute

Primary Category: Treatment - CBT
Key Words: ACT (Acceptance & Commitment Therapy), DBT (Dialectical Behavior Therapy), Treatment Development

Over the past 50 years cognitive-behavioral therapy (CBT) has grown to become one of the most widely used forms of psychotherapy in the world. The rapid and extensive adoption of CBT is largely the result of strong empirical support for its effectiveness when treating patients suffering from a wide range of mental disorders. However, as the field has continued to evolve and grow, a number of new theories and treatment approaches have emerged. This evolution has been referred to by some as the three “waves” of behavior therapy, with the first wave having a focus on classical conditioning and operant learning, the second wave having a focus on information processing, and the third wave having a focus on second order and contextual change, an emphasis of function over form, and the construction of flexible and effective repertoires. Others, however, have argued that because the treatments in each of the waves are fundamentally related and share a number of therapeutic principles, there is no need to adopt a separate classification for them and suggest that perhaps a better analogy for CBT is that of a single tree with many branches. With this in mind, in honor of the 50th year of the ABCT convention, this panel will feature a conversation by three experts in the field (David Barlow, Steven Hayes, and Kelly Koerner) reflecting on the similarities and differences between CBT, ACT, and DBT, along with a discussion of where we are as a field, how we got here, and where we might be going.
8:00 a.m. – 9:15 a.m.

Liberty, Floor 8

SIG Leaders’ Meeting

Key Words: Professional Development

Special Interest Group Leaders will share activities and concerns of their groups.

8:00 a.m. – 9:30 a.m.

Odets, Floor 4

Symposium 42

Anxiety Sensitivity: A Transdiagnostic Treatment Target

Chair: Hannah Boettcher, M.A., Boston University
Discussant: Brett J. Deacon, Ph.D., University of Wollongong

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Anxiety Sensitivity, Transdiagnostic, Exposure

Anxiety Sensitivity and Interoceptive Exposure Across Cognitive-Behavioral Interventions: Results From a Randomized Controlled Trial
Hannah Boettcher, Heather Latin, Todd Farchione, David Barlow, Boston University

Fear of Fear in Expectant Mothers: Associations Between Anxiety Sensitivity and Emotional Adjustment During and After Pregnancy
Laura J. Dixon, University of Mississippi
Andres Viana, University of Houston
Matthew Tull, University of Mississippi Medical Center

Effects of a Brief, Computerized Intervention Focusing on Anxiety Sensitivity Cognitive Concerns
Nicole A. Short, Florida State University
Dan Capron, University of Southern Mississippi
Amanda Raines, Southeast Louisiana Veterans Healthcare System
Norman Schmidt, Florida State University
Vigorous-Intensity Exercise Reduces Anxiety Sensitivity During a Quit Attempt Among Smokers With High Anxiety Sensitivity
Michelle L. Davis, University of Texas at Austin
Michael Zvolensky, University of Houston
David Rosenfield, Southern Methodist University
Bess Marcus, University of California at San Diego
Timothy Church, Louisiana State University
Mark Powers, University of Texas at Austin
Georita Frierson, Howard University
Michael Otto, Boston University
Lindsey Hopkins, San Francisco VA Medical Center
Richard Brown, Brown University
Scarlett Baird, University of Texas at Austin
Jasper Smits, University of Texas at Austin

8:00 a.m. – 9:30 a.m.

Juilliard & Imperial, Floor 5

Symposium 43

Factors Influencing Response to Cognitive-Behavioral Interventions for Youth Anxiety, Depression, and Bipolar Disorder: Implications for Understanding Transdiagnostic Processes

ChairS: Heather MacPherson, Ph.D., Harvard University
Mei Yi Ng, M.A., Harvard University

discussionant: Mary Fristad, Ph.D., The Ohio State University Wexner Medical Center

Primary Category: Treatment - CBT
Key Words: Change Process / Mechanisms, Child, Transdiagnostic

Mediators in the Randomized Trial of Child- and Family-Focused CBT for Pediatric Bipolar Disorder
Heather MacPherson, Harvard University
Sally Weinstein, David Henry, Amy West, The University of Illinois at Chicago

How Do Evidence-Based Psychotherapies for Youth Depression Work?: Reviewing 50 Years of Evidence on Mediation Effects
Mei Yi Ng, Katherine DiVasto, Samantha Cootner, Naz-ca-ru Gonzalez, John Weisz, Harvard University
Biological Response to a Single-Session Exposure Intervention for Children With SAD
Nancy Lau, Harvard University
Ryan Parigoris, The University of Washington
Anna Zhou, Boston Children’s Hospital
John Weisz, Harvard University

Trajectories and Predictors of Treatment Response in Cognitive Behavioral Therapy for Youth Anxiety: An Integrative Data Analysis Approach
Laura Skriner, University of Pennsylvania
Brian Chu, Rutgers University
Denise Bodden, University of Utrecht
Susan Bogels, University of Amsterdam
Philip Kendall, Temple University
Maaike Nauta, University of Groningen
Wendy Silverman, Yale Child Study Center
Jeffrey Wood, University of California, Los Angeles

Disruptive Behavior Outcomes and Moderation in a Randomized Controlled Trial of Psychoeducational Psychotherapy and Omega-3 Supplementation for Youth With Depression
Andrea Young, Johns Hopkins University School of Medicine
L. Eugene Arnold, The Ohio State University
Mary Fristad, The Ohio State University Wexner Medical Center

8:00 a.m. – 9:30 a.m.

Symposium 44

Taking the Lab Into the Clinic: Incorporating Biomarkers Into PTSD Treatment Research

Chair: Anu Asnaani, Ph.D., University of Pennsylvania
Discussant: Mark B. Powers, Ph.D., University of Texas, Austin

Primary Category: Translational
Key Words: Psychophysiology, Trauma, Research Methods

Predicting Dropout From Prolonged Exposure Therapy (Before It Happens):
Developing a Five-Minute Prospective Psychophysiological Tool
Peter Tuerk, Medical University of South Carolina
Bethany Wangelin, Ursula Myers, Stephanie Keller, Daniel Dewey, Kristy Center, Brian Lozana, Ralph H. Johnson VA Medical Center, Charleston, SC, United States & Department of Psychiatry and Behavioral Sciences, Military Sciences Division, Medical University of South Carolina, Charleston, SC, United States
Scott Orr, Massachusetts General Hospital
Changes in Skin Conductance During 60- Versus 90-Minute Prolonged Exposure Therapy Sessions  
Carmen P. McLean, Antonia Kaczkurkin, Anu Asnaani, Edna Foa, University of Pennsylvania

Changes in Salivary Cortisol During Psychotherapy for PTSD  
Sheila A. M. Rauch, Emory University School of Medicine  
Anthony King, Israel Liberzon, Rebecca Sripada, University of Michigan Medical School

Identification of Biomarkers of PTSD Risk and Resilience From Virtual Reality-Based Exposure Therapies  
Seth Norrholm, Emory School of Medicine  
Krista Highland, Michelle Costanzo, Uniformed Services University of the Health Sciences  
Tanja Jovanovic, Emory University School of Medicine  
Rochelle Ndiongue, Brian Reinhardt, Walter Reed National Military Medical Center  
Barbara Rothbaum, Emory University School of Medicine  
Albert Rizzo, University of Southern California  
Michael Roy, Uniformed Services University of the Health Sciences

8:00 a.m. – 9:30 a.m.

Winter Garden & Palace, Floor 6

Symposium 45

Toward a Life-Span Understanding of Sluggish Cognitive Tempo (SCT): Internal and External Validity of SCT in Adolescents and Adults

Chair: Stephen P. Becker, Ph.D., Cincinnati Children’s Hospital Medical Center

Discussant: Keith McBurnett, University of California, San Francisco

Primary Category: ADHD - Adult

Key Words: ADHD - Adult, ADHD - Child / Adolescent, Comorbidity

Sluggish Cognitive Tempo and Depression: Unique or Shared Disruptions in Experience, Expression, and Regulation of Positive Affect?  
Aaron M. Luebbe, Rachel Chandley, Anna Hung, Lauren Fussner, Kathryn Mancini, Alex Nyquist, Miami University

Evaluating Internal and External Validity of Adolescent Self-Reported Sluggish Cognitive Tempo  
Zoe R. Smith, Joshua Langberg, Stephen Molitor, Lauren Oddo, Virginia Commonwealth University
Impairment Related to Sluggish Cognitive Tempo and ADHD in Emerging Adult College Students
Will H. Canu, Appalachian State University
Cynthia Hartung, University of Wyoming
Elizabeth Lefler, University of Northern Iowa
Erik Willcutt, Daniel Leopold, University of Colorado Boulder
Anne Stevens, Christopher Shelton, University of Wyoming
Loren Ranson, Appalachian State University

Sluggish Cognitive Tempo Symptoms and Adult ADHD: Heterogeneity in Neurocognitive Performance, Comorbid Problems, and Impairment
Jaclyn M. Kamradt, Allison Momany, Molly Nikolas, University of Iowa

Sluggish Cognitive Tempo and ADHD Symptoms as Risk Factors for Multidomain Impairment in a National Sample of Adults
Gina M. Sacchetti, Anne Dawson, Brian Wymbs, Ohio University

8:00 a.m. – 9:30 a.m.

Columbia & Duffy, Floor 7

Symposium 46

How Can Recent Technological Advances Help Us Better Understand Risk for Suicide and Nonsuicidal Self-Injury?: Cutting-Edge Research Using Real-Time Monitoring Methodology

CHAIRS:  Evan M. Kleiman, Ph.D., Harvard University
Brianna J. Turner, Ph.D., Harvard University

DISCUSSANT:  Matthew K. Nock, Ph.D., Harvard University

Primary Category: Suicide and Self-Injury
Key Words: Suicide, Self-Injury, Technology / Mobile Health

Short-Term Variation in Suicidal Ideation and Its Risk Factors: An Ecological Momentary Assessment Study
Evan M. Kleiman, Matthew Nock, Harvard University

Predicting Suicidal Thoughts in Day-to-Day Life: The Moderating Role of Daily Fatigue
Brianna J. Turner, Harvard University
Evan Kleiman, Harvard University
Alexander Chapman, Simon Fraser University
Matthew Nock, Harvard University
Understanding the Transition From Non-suicidal Self-Injury (NSSI) Ideation to NSSI Behaviors: An Ecological Momentary Assessment Study
Kiki Fehling, Rutgers University
Edward Selby, Rutgers

Ecological Momentary Assessment of Affect, Cognition, and Suicidal Ideation and Behavior in a High-Risk Psychiatric Inpatient Sample
Michael Armey, Butler Hospital & The Warren Alpert Medical School of Brown University
Nicole Nugent, The Warren Alpert Medical School of Brown University and Division of Behavioral Genetics, Rhode Island Hospital
Valerie Knopik, The Warren Alpert Medical School of Brown University and Division of Behavioral Genetics, Rhode Island Hospital
John McGeary, Providence V.A. Medical Center, The Warren Alpert Medical School of Brown University and Division of Behavioral Genetics, Rhode Island Hospital
Lawrence Price, Psychosocial Research Program and Butler Hospital 2The Warren Alpert Medical School of Brown University
Heather Schatten, Psychosocial Research Program and Butler Hospital and The Warren Alpert Medical School of Brown University
Ivan Miller, Psychosocial Research Program, Butler Hospital and The Warren Alpert Medical School of Brown University

Understanding the Transition From Non-suicidal Self-Injury (NSSI) Ideation to NSSI Behaviors: An Ecological Momentary Assessment Study
Amy Krantzler, Kiki Fehling, Edward Selby, Rutgers University

Predicting Non-suicidal Self-Injury in BPD Using Ecological Momentary Assessment
Brooke Ammerman, Thomas Olino, Temple University
Emil Coccaro, University of Chicago
Michael McCloskey, Temple University
Symposium 47

Treatment of Depression and Anxiety in Pregnancy: Outcomes for Mother and Child

**Chair:** Claudi Bockting, Ph.D., University of Utrecht

**Discussant:** Steven Hollon, Ph.D., Vanderbilt University

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Pregnancy / Postpartum / Reproductive Issues, Depression, Anxiety

Is Pregnancy the Best Timing for CBT? Effects of CBT on Mother and Child During Pregnancy as Studied in a Randomized Controlled Trial: The Promises Study

Claudi Bockting, University of Utrecht

Tjitte Verbeek, Chantal Beijers, Judith Aris-Meijer, Mariëlle van Pampus, Huib Burger, University Medical Center Groningen

A Pragmatic Randomized Clinical Trial of Behavioral Activation for Depressed Pregnant Women

Sona Dimidjian, University of Colorado-Boulder

Sherryl Goodman, Emory University

Nancy Sherwood, HealthPartners Institute for Education and Research

Greg Simon, Group Health Research Institute

Evette Ludman, Group Health Research Institute

Robert Gallop, West Chester University

Stacy Shaw Welch, Evidence-based Treatment Centers of Seattle

Jennifer Boggs, Kaiser Permanente Colorado Institute for Health Research

Christina Metcalf, University of Colorado Boulder

Sam Hubley, University of Colorado School of Medicine

David Powers, Kaiser Permanente Colorado Institute for Health Research

Arne Beck, Kaiser Permanente Colorado Institute for Health Research

Preference of Relapse Prevention Strategy for Depression During Pregnancy

Marlies Brouwer, Utrecht University

Huib Burger, University Medical Center Groningen

Nina Molenaar, Erasmus Medical Center Rotterdam

Mijke Lambregtse-van den Berg, Erasmus Medical Center Rotterdam

Alishia Williams, Utrecht University

Claudi Bockting, Utrecht University
Mechanisms of Change in CBT for Autism Spectrum Disorder: Knowledge and Process-Based Interventions

**Moderator:** Jeffrey J. Wood, Ph.D., UCLA

**Panelists:**
- Rebecca Sachs, Ph.D., Spectrum Services
- Valerie Gaus, Ph.D., Private Practice
- Jonathan Hoffman, Ph.D., NeuroBehavioral Institute
- Connor Kerns, Ph.D., A. J. Drexel Autism Institute, Drexel University
- Matthew D. Lerner, Ph.D., Stony Brook University

**Primary Category:** Autism Spectrum and Developmental Disorders

**Key Words:** Autism Spectrum Disorders, Change Process / Mechanisms

The primary goals of this clinical roundtable are to explicate principles and mechanisms of therapeutic change in utilizing Cognitive Behavioral Therapy (CBT) for individuals with an Autism Spectrum Disorder (ASD), and accordingly the implications for dissemination and use in clinical practice. While there is increasing empirical evidence that CBT benefits outcomes in ASD, knowing the reasons why is important. Understanding this is key to promoting efficiencies and effectiveness in designing treatment plans, especially given the exploding prevalence of ASD and limited treatment resources presently existing. This knowledge is also essential in regard to identifying what are truly active “ingredients” in engendering meaningful treatment progress, for whom, when, and under what specific conditions persons with ASD are good candidates for CBT. Individuals with ASD tend to think in unique ways that can lead to problems with the management, interpretation, and expression of information especially in the areas of social thinking, social interaction and communication, creative and flexible thinking, and emotional awareness and regulation. The panelists will turn to the evidence of how CBT interventions currently address core deficits and challenges of those with ASD and propose which interventions or intervention components (knowledge based, processes based, or in combination) are most effective, or responsible for change for specific target symptoms (e.g., rigid thinking/repetitive behaviors, theory of mind and social skills deficits, sensory-motor problems, self-regulation). This widely experienced panel will reference the pertinent existing clin-
Historically, weekly Cognitive-Behavioral Therapy (CBT) with Exposure and Response Prevention (ERP) has been demonstrated to be an evidence-based treatment for several pediatric anxiety disorders and Obsessive-Compulsive Disorder (OCD; Silverman, Pina, & Viswesvaran, 2008; Storch et al, 2007). However, longitudinal research has demonstrated that about half of youth who received weekly CBT did not experience remission (Ginsburg et al, 2014). For children with anxiety disorders who are not completing their activities of daily living, attending traditional weekly CBT may be insufficient; intensive CBT may allow children to return to their daily routines in an expedient manner. Data from research settings have demonstrated the effectiveness of daily CBT with ERP (e.g., Storch et al, 2007). Therefore, this panel aims to discuss how to develop an intensive treatment program for pediatric anxiety disorders and OCD in pre-existing clinical settings with the goal of disseminating intensive treatments to more providers and families.

This panel will be comprised of faculty from clinical psychology and academic psychiatry departments who have experience in starting intensive treatment programs in clinical and academic settings. Building off of what has been learned through historical research on CBT for anxiety disorders and OCD, specific structural components of intensive treatments (such as session duration and frequency, session content, group-based formats, and family involvement), as well as strategies, (such as psychoeducation topics and Exposure and Response Prevention (ERP) techniques), will be discussed. In addition, panelists will emphasize how to incorporate innovative training programs so that more clinicians learn the specialized treatments and can subsequently provide them when they complete their
training. The panelists will discuss how to navigate possible obstacles that may be presented when trying to start an intensive program. In addition, they will review ways to incorporate more generalizable treatment interventions, such as exposures in the community.

8:00 a.m. – 9:30 a.m.

Soho Complex, Floor 7

Panel Discussion 16

Strategies and Successes in Shattering the “Ivory Ceiling” for Women in Psychology

Moderator: R. Meredith Elkins, M.A., New York Presbyterian Hospital/ Weill Cornell Medicine

Panelists: Anne Marie Albano, Ph.D., Columbia University Medical Center
Christine Conelea, Ph.D., Alpert Medical School of Brown University
R. Kathryn McHugh, M.A., McLean Hospital/Harvard Medical School
Donna B. Pincus, Ph.D., Boston University
Monnica T. Williams, Ph.D., University of Louisville
Antonette M. Zeiss, Ph.D., Department of Veteran’s Affairs

Primary Category: Women’s Issues / Gender
Key Words: Women’s Issues, Career Development, Diversity

Since its inception in 1966, women have been actively involved in the founding, governance, and expansion of ABCT. Over its 50-year history, efforts within the organization to promote and celebrate the involvement of women in academic psychology represent an encouraging trend. However, despite these laudable advances and the good-faith efforts of many members, recent data indicate that women continue to be underrepresented in prominent and invited presentations (e.g., Invited Address, Discussant, etc.) and in leadership positions across the organization (Sockol, McGinn, & Newman, 2016). Regrettably, these imbalances within ABCT are reflective of gender inequality issues within psychology as a field and across the workplace more broadly (Murphy, Bishop, & Sigala, 2014). Although this issue has fortunately received more attention in recent years, it is crucial that women in psychology continue to prioritize the discussion of these critical issues. The current panel brings together women from various career stages and settings to address the systemic challenges that women in psychology face today. The primary aims of this panel are 1) to provide a forum for women to address current barriers to gender equality, with consideration of additional factors (e.g. age, race/ethnicity, marital status) that intersect with gender and impact career advancement, 2) to discuss experiences in which these barriers have been successfully navigated, and 3) to generate specific strategies for combating gender imbalances in the workplace and improving the state of gender equality in the field of psychology more broadly. Our panelists represent a breadth of professional backgrounds, ranging from early-career, mid-career, and senior-level faculty, and
involvement in ABCT, including two past presidents. Our panelists have also been trained in various settings and geographical locations, and are thus able to speak to the influence of personal characteristics on their experiences navigating gender disparities. Questions and comments will be solicited from the audience to foster a collaborative approach to navigating these barriers.

8:15 a.m. – 9:15 a.m.

Ziegfeld, Floor 4

Symposium 48

Implementing School-Based Interventions: Promoting Effectiveness, Adoption, and Engagement

Chairs: Catherine DeCarlo Santiago, Loyola University Chicago
Tali Raviv, Northwestern University Feinberg School of Medicine

Discussant: Tali Raviv, Northwestern University Feinberg School of Medicine

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Child, School, Translational Research

Effectiveness and Acceptability of a School-Based Intervention for Elementary Students Exposed to Trauma
Catherine DeCarlo Santiago, Stephanie Brewer, Stephanie Torres, Jaclyn Papadakis, Loyola University Chicago
Tali Raviv, Claire Coyne, Colleen Cicchetti, Ann & Robert H. Lurie Children’s Hospital of Chicago

The Effect of Received and Perceived Support on Caregiver Strain and Participation in Treatment
Ane Marinez-Lora, Grace Cua, Marc Atkins, Tara Mehta, University of Illinois at Chicago
Elisa Shernoff, Rutgers University
Stacy Frazier, Florida International University

The Role of School Climate in the Adoption, Implementation, and Impact of a Group CBT Intervention for Youth Depression
Antonio J. Polo, Nicole Colon Quintana, Ashley Castro, Bridget Makol, Ana B. Goya Arce, Amanda Wagstaff, Crystalia Weidner, DePaul University
Symposium 49

Advancing CBTs Beyond Mental Health: Behavior Therapies Working to Prevent or Provide Care for People With HIV

**CHAIRS:** Trevor Hart, Ph.D., C.Psych., Ryerson University
Sannisha K. Dale, Ph.D., Ed.M., Massachusetts General Hospital/Harvard Medical School

**DISCUSSANT:** Conall M. O’Cleirigh, Ph.D., Massachusetts General Hospital/Harvard University

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: HIV / AIDS, L / G / B / T, African Americans

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**A Pilot Trial of a Sexual Health Counseling Intervention for HIV-Positive Gay and Bisexual Men Who Report Anal Sex Without Condoms**

*Trevor Hart, Natalie Stratton, Todd Coleman, DHolly Wilson, Ryerson University
Scott Simpson, Rick Julien, AIDS Committee of Toronto
David Hoe, Bob Leahy, Poz Prevention Working Group, Gay Men’s Sexual Health Alliance
John Maxwell, AIDS Committee of Toronto
Barry Adam, University of Windsor

**How Do Black Women With HIV Link Experiences With Trauma, Racism, HIV Stigma, and Gender Roles to Medication Adherence?**

*Sannisha K. Dale, Massachusetts General Hospital/Harvard Medical School
Catherine Pierre-Louis, Massachusetts General Hospital-Behavioral Medicine
Laura M Bogart, RAND Corporation-Health Unit
Conall O’Cleirigh, Massachusetts General Hospital-Harvard Medical School
Steven A Safren, University of Miami

**A Pilot Study of a Nurse-Delivered CBT Intervention (Ziphamandla ) for Adherence and Depression in HIV in South Africa**

*Lena Andersen, University of Cape Town
Jessica Magidson, Harvard Medical School/Massachusetts General Hospital
Conall O’Cleirigh, Massachusetts General Hospital/The Fenway Institute
Jocelyn Remmert, Drexel University
Ashraf Kagee, University of Stellenbosch
Dan J Stein, University of Cape Town
Steven A Safren, University of Miami
John Joska, University of Cape Town*
A Nurse-Delivered CBT-Based Intervention to Increase Adherence to Oral Prep in Men Who Have Sex With Men: Project Prepare
Steven A. Safren, University of Miami
Kenneth H Mayer, Harvard Medical School and School of Public Health/ Beth Israel Deaconess Medical Center/ The Fenway Institute
Steven Elsesser, Sidney Kimmel Medical College, Thomas Jefferson University
Christina Psaros, Harvard Medical School/ Massachusetts General Hospital-Behavioral Medicine
Mark Marzinke, William Clarke, Craig Hendrix, Johns Hopkins School of Medicine
Jessica Haberer, Massachusetts General Hospital
Matthew J Mimiaga, Brown University

Automatic Thoughts and Depression in a Psychosocial Treatment Trial for People Living With HIV/AIDS: Exploring Temporality and Causality
Jasper S. Lee, University of Miami
Kristen Riley, University of Connecticut
Steven Safren, University of Miami

8:15 a.m. – 9:45 a.m.
Empire Complex, Floor 7

Symposium 50

Envisioning the Clinical Integration of Network Analysis and CBT: New Developments

Chair: Richard J. McNally, Ph.D., Harvard University
Discussant: Eiko I. Fried, University of Leuven

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles
Key Words: Transdiagnostic

Comorbid OCD and Depression: A Network Analytic Approach
Richard J. McNally, Harvard University
Patrick Mair, Harvard University
Beth L. Mugno, Rogers Memorial Hospital
Bradley C. Riemann, Rogers Memorial Hospital

An Integrative Network Approach to SAD: A Complex Dynamic Interplay Between Attentional Bias for Threat and Symptoms
Alexandre Heeren, Richard J. McNally, Harvard University

A Network Approach to Conceptualizing and Identifying Treatment Targets in Comorbid Anxiety and Alcohol Disorders
PTSD as a Causal System

Nader Amir, Shaan McGhie, Alejandro Ortiz, San Diego State University

8:15 a.m. – 9:45 a.m.

Wilder, Floor 4

Mini Workshop 10

Taking Anxiety Disorder Treatment to the Next Level: Using ERP for Maximum Effect

Patrick B. McGrath, Ph.D., Alexian Brothers Center for Anxiety and Obsessive Compulsive Disorders

Basic level of familiarity with the material
Primary Category: Adult Anxiety
Key Words: ERP (Exposure and Response Prevention), Dissemination, Student Issues

For the beginning therapist, anxious patients can be intimidating, as can the idea of exposing someone to the very thing that they fear. The treatment of anxiety disorders will be reviewed in this talk through the lens of Exposure and Response Prevention (ERP). Instead of focusing on diagnosis, this mini-workshop will be a practical application of how to utilize ERP to treat anxiety disorders in session. Specific CBT and ERP techniques for panic, OCD, PTSD, social anxiety, school anxiety, and specific phobias will be reviewed, as well as understandable ways of presenting treatment rationale. If you are a student, no matter what level, attend this talk to see how to take what you have learned in the textbooks and apply it to your patients. Be ready to have some fun and learn the practical uses of humor, self-disclosure, YouTube, and props. This mini-workshop will be entertaining and educational.

You will learn:
• The basic theory behind ERP.
• A simple way to present ERP to your patients and to start to use ERP in your daily sessions.
• Specific ERP techniques to use with all of the different anxiety disorders.

Envisioning the Future of Psychotherapy: Implications of the IOM Report on Assessing Psychosocial Interventions

Panelists: Kimberly Hepner, Ph.D., RAND Corporation
          Harold A. Pincus, M.D., Columbia University
          Joel Sherrill, Ph.D., National Institute of Mental Health/NIH

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Evidence-Based Psychotherapy, Dissemination, Introductory

The Patient Protection and Affordable Care Act (ACA), along with the Mental Health Parity and Addiction Equity Act (MHPAEA), are likely to increase access to behavioral health care. At the same time, this health care legislation increases the focus on accountability and performance measurement. What are the implications for the future of psychotherapy research and practice? Despite a substantial evidence base documenting the efficacy of certain types of psychotherapy, these treatments are often not effectively implemented in routine practice. Further, we lack methods to synthesize literature on effective psychotherapies and assessing whether effective psychotherapy is being delivered in routine settings. A new report by the Institute of Medicine (IOM) offers a framework to guide the actions of stakeholders to improve the quality of psychosocial interventions, including psychotherapy, delivered to individuals with mental health and substance use disorders. This mini-workshop will provide an overview of current limitations on ensuring the delivery of high quality, evidence-based psychotherapy in the era of health care reform, and an introduction to the new framework and the recommendations put forward by the IOM. The research challenges and opportunities in the area of assessing and ensuring quality in the delivery of psychosocial interventions will be presented. Finally, implications for psychotherapy researchers, administrators, trainers/supervisors and clinicians will be discussed.

You will learn:

• How the challenges presented by the healthcare reform and the “quality chasm” reports and lack of approaches to assess psychotherapy quality could limit the role of psychotherapy in a post-health care reform era.
• How the IOM framework and recommendations inform the future of psychotherapy and provide a pathway to ensure effective psychotherapies are included in the mainstream of health care reform and quality improvement efforts.
• Strategies to incorporate the IOM recommendations into psychotherapy research, supervision, and practice.
This Master Clinician Seminar will introduce skills for understanding and managing Tourette Syndrome (TS), a neurodevelopmental disorder that can affect children and adults. It will focus on the behavioral treatment Comprehensive Behavioral Intervention for Tics (CBIT). Tested in two parallel multisite randomized clinical trials, CBIT has been shown to be effective in reducing the severity of tics, the primary symptom of TS. These studies have also shown positive indications towards treatment durability, safety, and acceptability of this type of therapy. This seminar will be presented in a lecture style and illustrated through video-based case examples, opportunities for case discussions and role-plays. It will provide an overview of TS diagnostic criteria as they appear in the DSM-V, discuss the common psychiatric comorbidities of TS, including ADHD and OCD, and address the scientific literature and data supporting CBIT treatment intervention. The presenters will offer instruction of the CBIT protocol, including awareness of premonitory tic urges, habit reversal training and developing competing responses, psychoeducation, function-based behavioral interventions, and relaxation methods. Upon completion, participants will be equipped with the necessary tools to better recognize, diagnose, and manage patients with TS.

You will learn:

- The impact of environmental events on tics.
- The current state of evidence regarding nonpharmacological interventions for tics.
- The CBIT protocol for tic management.


Participants in this course can earn 2 continuing education credits.
Master Clinician Seminar 7

Trauma-Focused CBT for Young Children and Their Parents

Esther Deblinger, Ph.D., Rowan University

Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Trauma / Maltreatment

Key Words: Trauma, Parenting, Trauma

Research has repeatedly documented the wide-ranging and long-lasting negative psychosocial effects of childhood trauma. These effects include the development of posttraumatic stress, chronic depression, and other behavior difficulties that, gone untreated, can lead to increasing dysfunction in adolescence and adulthood. Dr. Deblinger will share, discuss, and demonstrate the implementation of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) with young children (ages 3 to 8 years old) and their nonoffending caregivers. Dr. Deblinger, and her colleagues Drs. Judith Cohen and Anthony Mannarino, originally designed TF-CBT for children and adolescents who experienced sexual abuse, and later the model was effectively applied to youth impacted by a wide array of traumatic experiences. These trauma(s) include exposure to domestic, community, and war-related violence as well as natural disasters, medical trauma, and traumatic losses. To date, the efficacy of TF-CBT has been documented in over 17 randomized trials and thus it is considered the standard of care for youth with a history of trauma. The demand for training in this model led to the development of a free-of-charge introductory training available via the Internet at www.tfcbt.musc.edu. After a brief review of the research and principles relevant to the application of TF-CBT with young children, Dr. Deblinger will discuss case examples, present videotaped treatment sessions (utilizing actors), and facilitate interactive discussion addressing the common clinical challenges faced when working with this vulnerable population and their caregivers. The session will encourage the practicing of skills that are critically important when working with this young population, including having fun!

You will learn:
- How to teach cognitive behavioral coping skills to young children with a history of trauma
- How to help caregivers of young children cope with the trauma(s) suffered by their children and respond effectively to their children’s emotional and behavioral difficulties
- How to help young children and their caregivers process and overcome trauma experience(s) together


Participants in this course can earn 2 continuing education credits.
Clinical Roundtable 3

Exposure and Response Prevention, Distress Tolerance, Mindfulness, and Acceptance: Expert Perspectives on Treating Anxiety Disorders

**Moderators:** Efthimia Rigogiannis, Psy.D., Cognitive & Behavioral Consultants of Westchester & Manhattan
Jessica Renz, Psy.D., Cognitive & Behavioral Consultants of Westchester & Manhattan

**Panelists:** Lata McGinn, Ph.D., Ferkauf Graduate School of Psychology, Yeshiva University
James Herbert, Ph.D., Drexel University
Alec L. Miller, Psy.D., Cognitive & Behavioral Consultants
Jonathan B. Grayson, Ph.D., The Grayson LA Treatment Center for Anxiety & OCD

Primary Category: Adult Anxiety

Key Words: Anxiety, DBT (Dialectical Behavior Therapy), ACT (Acceptance & Commitment Therapy)

Although Cognitive Behavioral therapies remain the gold standard treatment for the treatment of anxiety disorders, emerging research demonstrates the efficacy of mindfulness-based and acceptance-based approaches in treating anxiety despite differences in theory and treatment approaches. While CBT aims to help patients modify cognitions and confront anxiety without the use of safety behaviors in order to facilitate habituation and disconfirmation of cognitions (Wells et al., 1996), DBT seeks to first teach a set of coping skills to increase one’s ability to accept and tolerate distress (Linehan, 2015). Similar to CBT, Acceptance and Commitment Therapy focuses on accepting one’s emotional experience as the vehicle through which one ceases experiential avoidance and ineffective coping (Harris, 2009). Similar to DBT, MBCT teaches mindfulness skills and relaxation techniques before employing traditional cognitive therapy techniques to modify dysfunctional thinking contributing to the maintenance of anxiety (Sharma et al., 2012). However, clinicians faced with treating anxiety may not always know when it is appropriate to block safety behaviors to help maximize emotional distress and when it is appropriate to help patients learn skills to help manage their distress. For example, are safety behaviors in CBT distress tolerance skills in DBT or is there a time to use one or the other? This clinical roundtable of experts in their respective fields will discuss and debate the differences between exposure and response prevention, distress tolerance skills, mindfulness, and acceptance to help clinicians learn when it is appropriate to use one or the other in treating patients with anxiety disorders.
9:30 a.m. – 11:00 a.m.

Shubert & Uris, Floor 6

Symposium 51

CBT Interventions for Anxious Young Children

CHAIRS: Ronald Rapee, Macquarie University
         Michal Kahn, M.A., Tel Aviv University

Primary Category: Child / Adolescent - Anxiety
Key Words: Child Anxiety, Prevention, Early Intervention

A Community Effectiveness Trial to Prevent Anxiety Disorders in Young Children
Ronald Rapee, Macquarie University
Jordana Bayer, Ruth Beatson, LaTrobe University
Lesley Bretherton, Harriet Hiscock, Murdoch Children’s Research Institute
Tamsyn Gilbertson, LaTrobe University
Catherine Mihalopoulos, Deakin University
Melissa Wake, Murdoch Children’s Research Institute
Luke Prendergast, LaTrobe University

Strengthening Early Emotional Development: An Early Intervention for Anxious Preschoolers
Jeremy K. Fox, Montclair State University
Carrie Masia Warner, NYU Langone Medical Center, William Paterson University

Cognitive-Behavioral Versus Nondirective Therapy for Preschoolers With Nighttime Fears: A Randomized Controlled Trial
Michal Kahn, Tel Aviv University
Alan Apter, Schneider Children’s Medical Center of Israel

Does an Online CBT Program for Anxiety Impact Sleep Problems in Anxious Preschool Children?
Caroline L. Donovan, Griffith University
Sonja March, University of Southern Queensland

Anxiety Treatment for Young Children With Autism Spectrum Disorders
Dina R. Hirshfeld-Becker, Massachusetts General Hospital
Katherine Driscoll, Boston Children’s Hospital
The SIG is designed to facilitate the interests of ABCT members who wish to apply empirically supported assessment and treatment practices in school and clinical settings that serve children, youth and their families. We are interested in preventative and clinical applications and the dissemination of these practices to clinicians. Some specific points of interest include: 1) treating parents own symptoms in addition to child treatment; 2) CBT for children in medical settings; 3) utilizing a public health model for prevention and intervention efforts; and 4) conducting parent and teacher trainings. We serve practicing clinicians as well as clinical researchers in the hope that our dialogue enhances child and family services and research. Our group sponsors poster presentations, a biannual newsletter, and a listserv focus on child and school-related issues.

Our invited speaker (and former SIG Leader) this year is Dr. Richard Gallagher, Director of Special Projects, Institute for Attention Deficit Hyperactivity and Behavior Disorders.
Symposium 52

Examining the Link Between Childhood Adversity and Youth Psychopathology From a Cognitive Science and Transdiagnostic Approach: Moving From “Who” to “How” and “Why”

Chairs: Adam B. Miller, Ph.D., University of North Carolina at Chapel Hill
        Brianna J. Turner, Ph.D., Harvard University

Discussant: Katie McLaughlin, University of Washington

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Child Trauma / Maltreatment, Transdiagnostic, Risk / Vulnerability Factors

Associations Among Suicidal Ideation, Suicide Attempts, HPA-Axis Reactivity and Childhood Adversity: A Longitudinal Examination
Adam B. Miller, Tory Eisenlohr-Moul, University of North Carolina at Chapel Hill
Matthew Nock, Harvard University
Karen Rudolph, University of Illinois Urbana-Champaign
Paul Hastings, University of California Davis
Mitchell Prinstein, University of North Carolina at Chapel Hill

Risk of Suicidal Behavior in Low-Socioeconomic Status, Urban Youth
Brianna J. Turner, Evan Kleiman, Matthew Nock, Harvard University

Cognitive Emotion Regulation Strategies Prospectively Predict Adolescent PTSD Symptom Onset Following a Terrorist Attack
Jessica Jennes, University of Washington
Shari Jager-Hyman, University of Pennsylvania
Charlotte Heleniak, University of Washington
Aaron Beck, University of Pennsylvania
Margaret Sheridan, University of North Carolina at Chapel Hill
Kate McLaughlin, University of Washington

Traumatic Experiences Predict Prospective Emotional Reactivity to Ovarian Steroid Changes: Evidence From Three Prospective Studies
Tory Eisenlohr-Moul, David Rubinow, Crystal Schiller, Jacqueline Johnson, Jane Leserman, Susan Girdler, University of North Carolina at Chapel Hill
Nathan DeWall, Suzanne Segerstrom, University of Kentucky
9:45 a.m. – 11:15 a.m.

Winter Garden & Palace, Floor 6

Symposium 53

Mental Health Literacy: Why Should We Care and How Do We Assess It?

Chairs: Casey A. Schofield, Ph.D., Skidmore College
Ashley Harrison, Ph.D., University of Georgia

Discussant: Amy Mendenhall, University of Kansas

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Adult Anxiety, Adult Depression, Stigma

It’s Not Me, It’s You: Recognizing the Need for Treatment in a Character Versus Oneself
Casey A. Schofield, Gabriella Ponzini, Skidmore College

Development and Psychometric Evaluation of the Autism Stigma and Knowledge Questionnaire
Ashley Harrison, Madison Paff, Mylissa Slane, University of Georgia
Nilofer Naqvi, Iona College
Jonathon Campbell, University of Kentucky

Thanks, but I Don’t Need Help: Mental Health Literacy in Those With and Without Psychopathology
Tony Wells, Morganne Kraines, Lucas Kelberer, Meghan Hills, Cassandra Krug, Oklahoma State University

Mental Health Literacy Among Latinos in the Faith-Based Setting
Susan Caplan, Rutgers University
Nilsa Oliveira, Boricua College
Symposium 54

What Processes Predict Acute and Long-Term Outcomes in Treatment for Depression?

Chair: Heather O’Mahren, University of Exeter Medical School
Discussant: Willem Kuyken, University of Oxford

Primary Category: Treatment - CBT
Key Words: Psychotherapy Process, Relapse, Depression

Pupil Reactivity and the Acquisition of Cognitive Skills in CBT for Depression: Moderated Mediation of Change
Nick Forand, Northwell Health, Zucker Hillside Hospital
Mohammad Hindeyeh, Ohio State University
Greg Siegle, University of Pittsburgh
Dan Strunk, Ohio State University
Jason Feinberg, Ohio State University Medical Centre
Jeffrey Barnett, Ohio State University Medical Centre

Trajectories of Change in Behavioral Activation Versus CBT: Results From the COBRA Trial
Heather O'Mahren, Kim Wright, Dave Richards, Claire Harries, University of Exeter Medical Centre
Adele Hayes, University of Delaware

Trajectories of Change and Predictors of Relapse in CBT for Treatment-Resistant Depression
Adele M. Hayes, University of Delaware
Anna Abel, NHS
Willem Kuyken, Oxford University
Carly Yasinski, University of Delaware

Disrupting the Rhythm of Depression Using Mobile Online Cognitive Therapy for Recurrent Depression
Claudi Bockting, University of Utrecht
Mini Workshop 11

Present-Moment Power Moves in ACT

Kirk D. Strosahl, Ph.D., Central Washington Family Medicine
Patricia J. Robinson, Ph.D., Mountainview Consulting Group, Inc.

Basic level of familiarity with the material

Primary Category: Treatment - ACT

Key Words: ACT (Acceptance & Commitment Therapy), Mindfulness

Although helping clients learn to be in the present moment is a pivotal feature of many ACT interventions, clinicians typically have difficulty developing and maintaining powerful present-moment interventions. Treatment fidelity ratings in ACT clinical trials consistently suggest a dearth of present-moment awareness interventions compared to other ACT interventions such as defusion, acceptance, or value-based action. What is lacking is a systematic clinical framework for both conceptualizing and delivering present-moment awareness interventions. This mini-workshop will introduce a five-phase, mindfulness-based approach to (a) eliciting distressing, unwanted, and avoided thoughts, feelings, and memories and (b) helping clients move through this experience in a transformative way. Participants will learn about verbal and nonverbal clues that signal emotional avoidance. We will examine the two major modes of mind that control both the form and function of the brain’s attention resources. The “calm” mind promotes executive control and a productive form of attention while the “busy” mind triggers fight-or-flight forms of attention that lead to emotional avoidance. The goal of present-moment interventions therefore is to block the appearance of unproductive forms of attention while simultaneously eliciting higher-order forms. Participants will view a video and identify five specific sequential steps the clinician takes to amplify the client’s avoided experience and support the client in relating to emotional pain in ways that transforms its meaning. The mini-workshop will also include mini-didactic lectures and associated experiential exercises to demonstrate each present-moment power move.

You will learn:

• Ways to recognize verbal and nonverbal avoidance behaviors in session.
• Five powerful present-moment awareness interventions.
• A step-by-step present-moment power moves checklist to guide practice.

Panel Discussion 18

Integrating Sexual and Gender Minority-Affirmative Approaches Into Evidence-Based Practice

**Moderator:** Matthew Capriotti, M.S., San Jose State University

**Panelists:**
- Ashley Austin, Ph.D., Barry University
- Michael Burnias, Psy.D., San Francisco VA Medical Center
- Annesa Flentje, University of California, San Francisco
- Nicholas Heck, Ph.D., Marquette University
- John E. Pachankis, Ph.D., Yale University
- David Pantalone, Ph.D., University of Massachusetts Boston

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: L / G / B / T, Cross Cultural / Cultural Differences, Evidence-Based Practice

Despite increased societal acceptance, sexual and gender minority (SGM; e.g., lesbian, gay, bisexual, non-heterosexual, gender nonconforming, and transgender) individuals experience distress arising from chronic interpersonal and societal discrimination, termed sexual or gender “minority stress”. This minority stress can be related to emotional and behavioral problems, such as depression, anxiety, and substance use, both directly and indirectly (e.g., through internalization of negative messages about these identities and enduring expectations of rejection). The existence of minority stress, and its associations with negative outcomes, has been well-documented (e.g., Meyer, 2003). Most cognitive behaviorally-oriented therapists appear to be aware that their SGM clients experience minority stress, and express a desire to validate and affirm these experiences. Yet, it can be challenging for therapists to integrate these issues into a traditional cognitive-behavioral conceptualizations, which may primarily focus on more traditional mental health challenges. Via discussion of case vignettes and interactive Q&A, panelists will explore best practices for integrating SGM-affirmative approaches into a transdiagnostic cognitive-behavioral framework. Drawing on their diverse experiences working in a wide variety of settings (e.g., VA, schools, community mental health clinics, SGM specialty clinics, substance use treatment centers), expert panelists will discuss implications for case formulation, assessment, and intervention efforts with SGM clients across the lifespan. We will consider recommendations for working with SGM clients broadly, as well as those from specific SGM subgroups (e.g., veterans, older adults, adolescents, rural SGM individuals, etc.). Given the important distinction between sexual orientation and gender identity as independent, though interrelated, aspects of identity, and the unique stressors experienced by gender minority clients, panelists will address transgender-specific considerations as well. We will also discuss ways clinicians can influence organizational and systemic factors to support the dissemination and implementation of SGM-affirmative practices across settings.
Panel Discussion 19

Successes and Challenges in the Implementation of Treatment Programs for First-Episode Psychosis

**Moderator:** Emily Gagen, M.A., University of North Carolina at Chapel Hill

**Panelists:**
- Susan Gingerich, MSW, Private Practice
- Melanie Bennett, Ph.D., University of Maryland School of Medicine
- Robert Heinssen, Ph.D., ABPP, NIMH
- Irene Hurford, M.D., University of Pennsylvania
- Larry Seidman, Ph.D., Commonwealth Research Center

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: Early Intervention, Psychosis / Psychotic Disorders, Implementation

This panel discussion is intended to highlight clinical work being done across the country that is central to the topics of dissemination and implementation of evidence based treatment for first episode psychosis (FEP). Several experts will discuss issues that often arise in this field, including engaging clients and modifying current treatments to be most effective, training clinicians, the relationships between academia and community mental health, and effectively communicating with funding agencies in order to garner support for these programs. Susan Gingerich will discuss the ways in which CBT has been adapted to meet the specific needs of young persons with FEP. She is a trainer and consultant and has extensive research and clinical experience with individuals with psychosis and their families, and was centrally involved in the Recovery After an Initial Schizophrenia Episode (RAISE) initiative of the NIMH. Dr. Melanie Bennett will discuss the training and monitoring of clinicians to ensure the quality of the treatment that is being provided to individuals with FEP. She is a professor at the University of Maryland and the author of several widely used treatment manuals for clinicians. Dr. Robert Heinssen and Dr. Irene Hurford will discuss the issues that are inherent in disseminating evidence-based treatment and the importance of educating the broader community, specifically state and federal agencies, to mobilize and sustain their interest in funding these programs. Dr. Heinssen is the Director of the Division of Services and Intervention Research at the NIMH and is widely recognized as a scientific leader in first episode psychosis research. Dr. Hurford is the director of the Psychoisis Education, Assessment, Care, and Empowerment (PEACE) Program, which employs a model of empowerment and using natural supports to promote each participant’s individual resiliency. Dr. Larry Seidman will discuss the value of solid and respectful partnerships between academia and community mental health, and the integration of the two in the service of implementing and disseminating early interventions services. He is the director of the Commonwealth Research Center and leads a program on early intervention and prevention of psychosis.
Membership Panel Discussion 2

Getting Published as a Student or Early Professional: Tips From Multiple Perspectives

Chair: Kelly L. Green, Ph.D., Aaron T. Beck Psychopathology Research Center/University of Pennsylvania

Presenters: Sarah L. Brown, M.A., Texas Tech University
Antonio J. Polo, Ph.D., DePaul University
Alayna R. Schreier, M.A., University of Nebraska-Lincoln
Nancy Wallace, West Virginia University
Laura Watkins, Ph.D., National Center for PTSD

Basic level of familiarity with the material
Primary Category: Professional Issues
Key Words: Career Development, Student Issues

A successful publication record is important as a graduate student and essential to many career paths in psychology and related fields. However, many students and early professionals can find the process of publishing to be a considerable challenge. This panel, sponsored by the Student Membership Committee, will provide tips and discussion related to successful publishing. Panelists will speak about this process from a variety of career points, including graduate student, intern, postdoctoral fellow/early career, and faculty mentor. They will seek to provide practical, current information about the process of publication from start to finish. This will include seeking out mentorship, navigating collaborative relationships, and establishing a line of research. Other topics will include acquiring or gaining access to data, choosing appropriate journals, and writing in a time-efficient manner. In addition, the panel will highlight methods for maintaining publication success throughout a career. Audience participation is encouraged.

This session is not eligible for continuing education credit.
Symposium 55

Cognitive Biases in Mood, Anxiety, and Substance Use Disorders

**Chairs:** Scarlett Baird, The University of Texas at Austin  
Michelle L. Davis, Ph.D., University of Texas at Austin  
**Discussant:** Christopher G. Beevers, Ph.D., University of Texas at Austin  

Primary Category: Cognitive-Affective Processes  
Key Words: Cognitive Biases / Distortions, Adult Depression, Addictive Behaviors

Training Automatic Nicotine-Avoidance Tendencies in Inpatient Psychiatric Smokers Reduces Nicotine Consumption  
Mike Rinck, Radboud University Nijmegen  
Alla Machulska, Armin Zlomusica, Hans-Jörg Assion, Ruhr-University Bochum  
Jürgen Margraf, Radboud University Nijmegen

Approach Bias Modification Among Treatment-Seeking Smokers  
Scarlett Baird, The University of Texas at Austin  
Eunjung Furman, The University of Texas at Austin  
Mike Rinck, Radboud University Nijmegen  
Mark Powers, The University of Texas at Austin  
Jasper Smits, The University of Texas at Austin

Attention Bias Dynamics and Symptom Severity During and Following CBT for SAD  
Michelle L. Davis, University of Texas at Austin  
David Rosenfield, Southern Methodist University  
Amit Bernstein, University of Haifa  
Ariel Zvielli, University of Haifa  
Andrea Reinecke, University of Oxford  
Christopher Beevers, University of Texas  
Ernst Koster, Ghent University

A Positivity Approach Training in Depressed Patients  
Eni Becker, Anja Barth, Radboud University Nijmegen  
Jasper Smits, The University of Texas  
Ernst Lindenmeyer, Sylvia Beisel, Salus Klinik Lindow  
Mike Rinck, Radboud University Nijmegen
Mini Workshop 12

Evidence-Based Assessment for Mood Disorder: Assessing Quickly and Accurately to Reach Better Outcomes

Eric A. Youngstrom, Ph.D., The University of North Carolina at Chapel Hill

Intermediate level of familiarity with the material
Primary Category: Assessment
Key Words: Evidence-Based Assessment, Treatment - Other, Diagnosis

Typical assessment training and practice have not kept pace with advances in evidence-based practices. Contributing factors include the huge volume of published research, the low rate of clinically relevant and valid studies (<2% according to both IBM and Cochrane), a lack of knowledge about shortcomings of clinical judgment, misperceptions about burden, and gaps in the literature on how to match tools with assessment goals. Despite these hurdles, it is possible to update our practices to improve and optimize assessment strategies. We offer a dozen steps to facilitate an evidence-based approach to assessment. The goal is not to conduct the perfect assessment every time, but rather to use principles to select high utility methods for key clinical functions: Are you aiming for prediction (i.e., identifying risk factors, quantifying symptoms), prescription (i.e., matching treatment with diagnosis and patient values), or process (i.e., monitoring progress, defining goals)? Each function needs different strengths from an assessment. Assessing youths adds issues of development, multiple informants, and confidentiality. Knowing the vital few presenting problems and matching these with well-curated tools creates an efficient assessment process that yields more accurate diagnoses, better patient engagement, and improved outcomes. These steps add less than five minutes and less than five dollars to the typical assessment, yet yield large gains in accuracy, more agreement about next clinical action, and better outcomes. We illustrate the approach with a young adult dealing with mood and attention problems, treating the evaluation as a detective story.

You will learn:
- Base rates in different settings, such as public schools, outpatient services, forensic settings, and inpatient units; and how to use these to optimize assessment strategies.
- How to use assessment procedures to aid in differential diagnosis and treatment matching.
- How to measure progress against client goals and external benchmarks.


Saturday, 10:00 a.m. – 11:30 a.m.

Juilliard & Imperial, Floor: 5

SIG Meeting

Dissemination and Implementation Science

Key Words: Dissemination, Implementation

Dissemination and Implementation Science

Saturday, 10:00 a.m. – 11:30 a.m.

Columbia & Duffy, Floor: 7

SIG Meeting

Behavioral Sleep Medicine

Key Words: Sleep

This meeting is open to any ABCT members with an interest in sleep. Our members vary from students who want to learn more about the field, sleep specialists and/or researchers, and those with very little sleep background. All our welcome. Greetings and introductions open the meeting. This is followed by a discussion of SIG business, including submission or collaborative ideas for the next meeting. To conclude the session, members provide a brief description of their activities over the past year.

Saturday, 10:00 a.m. – 11:30 a.m.

Times Square, Floor: 7

SIG Meeting

Men’s Mental and Physical Health

Key Words: Men’s Health

Men’s Mental and Physical Health
Panel Discussion 20

DBT Clinical Outcomes From Implementation Initiatives Across the Globe

Moderator: Yevgeny Botanov, Ph.D., University of Washington

Panelists: Andre M. Ivanoff, Ph.D., Columbia University / Linehan Institute
Michaela Swales, Bangor University
Pablo Gagliesi, Fundación Foro Argentina
Meltem Budak, Bahcesehir University Istanbul

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Implementation, DBT (Dialectical Behavior Therapy), Psychotherapy Outcome

Dialectical behavior therapy (DBT) is a comprehensive, modular treatment with well-established efficacy in the treatment of individuals diagnosed with borderline personality disorder (Stoffers et al., 2012). DBT has also demonstrated efficacy in treating other disorders such as substance use disorders (Linehan et al., 1999; 2002), disordered eating (Safer et al., 2009), and bipolar disorder (Goldstein et al., 2015). Implementation science is the study of integration of evidence-based practices (EBPs) into routine clinical care. Implementation science is a rapidly growing field of expertise that has great relevance to DBT. Given its effectiveness in difficult-to-treat client populations, training in DBT has been in high demand since the first randomized controlled trial. An estimated 6,000 provider teams in 19 countries have participated in DBT Intensive Training and the dissemination of DBT around the world continues to expand every year. While the spread and implementation of DBT is far and wide, relatively little is known about the clinical outcomes of implementation efforts. Such findings have the potential to significantly improve our understanding of dissemination and implementation practices and, ultimately, provide evidence of clinical improvement. It is particularly important to collect early clinical outcomes to influence acceptability and adoption outside the U.S. This panel brings together leading experts from around the world in the provision, training, and implementation of DBT to examine clinical outcomes from implementation efforts.

The invited speakers will discuss several topics related to implementation of DBT in diverse clinical settings across the globe. The panelists will present summaries of their implementation efforts and the obstacles faced in implementing DBT. This will include an overview and discussion of the following: 1) differences in implementation initiatives across countries, 2) training needs and possible solutions to improve implementation of DBT in future initiatives, and 3) methods to collect clinical outcomes in early implementation efforts. The aims of the panel will be broadly applicable to mental health practitioners, trainees, and implementation researchers in the U.S. and abroad.
Invited Panel 3

50th Anniversary Invited Panel: Neuroscience and Psychological Treatment

Chair: Michelle G. Craske, Ph.D., UCLA

Panelists: Eric Nestler, M.D., Ph.D., Icahn School of Medicine at Mount Sinai
Elizabeth Phelps, Ph.D., New York University and Nathan Kline Institute
Mary Phillips, M.D., M.D. (Cantab) University of Pittsburgh, Western Psychiatric Institute and Clinic
Daniel S. Pine, M.D., National Institute of Mental Health

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Neuroscience, fMRI (Functional Magnetic Resonance Imaging), Translational Research

This Invited Panel brings together world-renowned leaders in the field of neuroscience and psychological treatment. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, Dr. Michelle Craske, incorporates neural indices to assess constructs of threat and reward processing, within anxious and depressed samples, as predictors of the development of anxiety and depression and as moderators, mediators and outcomes of cognitive and behavioral treatments for anxiety and depression. Dr. Eric Nestler investigates changes in the brain induced by repeated exposure to a drug of abuse that drive addiction-related behavioral abnormalities, and how an individual’s lifetime experiences influence this process. Dr. Elizabeth Phelps explores challenges in translating the findings of extinction learning and fear recovery from animal models to human function, and suggests novel approaches to facilitate the persistent control of maladaptive fear or defensive responses. Dr. Mary Phillips uses multimodal neuroimaging techniques to elucidate functional and structural abnormalities in emotion processing, reward pro-
cessing and emotional regulation circuitries that are associated with specific psychiatric disorders, and symptom dimensions, in individuals with mood and anxiety disorders. Dr. Phillips also focuses on identifying neurodevelopmental trajectories in these circuitries, and the extent to which these neuroimaging techniques can identify biomarkers reflecting pathophysiologic processes that can be pursued as targets for novel treatments for dimensions of affective pathology (e.g., impulsive sensation seeking). \textbf{Dr. Daniel Pine} seeks to understand how information processing in the brain relates to anxiety in children, adolescents, and adults, particularly to inform treatment development and outcome prediction.

You will learn:
- Recent scientific advances in the domain of neuroscience and psychological treatment.
- Current open questions and debates concerning neuroscience and psychological treatment.
- Visions from luminary speakers on where the field of neuroscience and psychological treatment is heading.

Panel Discussion 21

Decades of Progress, and Much Ground Yet to Cover: What Four Veterans Have Learned Since Graduate School About Intervention for Children With Mental Health Problems

Moderator: Jonathan S. Comer, Ph.D., Florida International University

Panelists: Philip C. Kendall, Ph.D., Temple University
           William E. Pelham, Jr., Ph.D., Florida International University
           Robert J. McMahon, Ph.D., Simon Fraser University
           John E. Lochman, Ph.D., The University of Alabama

Primary Category: Child / Adolescent - Externalizing

Key Words: Child, Treatment Development, Externalizing

Four veterans of treatment research in the field of child mental health will discuss what they have learned about effective interventions for children over the course of the first 40 years (or thereabouts) of their careers. The major disorders of childhood—anxiety problems (Dr. Kendall), oppositional/conduct problems (Dr. Lochman), and ADHD (Dr. Pelham)—will be discussed, as will parent training, a cross-cutting mainstay of most interventions for children (Dr. McMahon). The state of the science in the 1970's, the key developments over the four decades since, including the similarities and differences across disorders and interventions, and suggestions for future directions in intervention science with children will be highlighted in opening remarks by the presenters and in a moderated discussion led by Dr. Comer. Panelists will outline their vision for the next several decades of research in the field of child mental health, including opportunities for transformative growth and advancement, as well as potential obstacles that can encroach on needed progress—particularly in the age of experimental therapeutics and rapidly shifting funding priorities.
Incorporating Significant Others to Maximize PTSD Treatment

Candice M. Monson, Ph.D., Ryerson University
Steffany J. Fredman, Ph.D., Pennsylvania State University

Basic level of familiarity with the material
Primary Category: PTSD
Key Words: PTSD (Posttraumatic Stress Disorder), Couples / Close Relationships, Couple Therapy

PTSD is associated with relationship distress, intimate aggression, and partner psychological distress. Given the inherently interpersonal nature of traumatization and PTSD, cognitive-behavioral conjoint therapy for PTSD (CBCT for PTSD; Monson & Fredman, 2012) was developed to simultaneously improve PTSD symptoms and enhance intimate relationship functioning. CBCT for PTSD is a 15-session conjoint therapy for PTSD that focuses on (a) improving conflict management and communication skills; (b) restructuring the dyad’s relationship to promote approaching, rather than avoidance, of feared situations; and (c) modifying trauma-related maladaptive beliefs held by either member of the dyad that can maintain PTSD and relationship difficulties. CBCT for PTSD is associated with improvements PTSD symptom severity, comorbid symptom severity, and patient- and partner-rated relationship satisfaction (Monson et al., 2012). Improvements have also been observed in partners’ mental health. In this workshop, participants will learn the rationale for conducting a disorder-specific conjoint therapy for PTSD and gain familiarity with the key components of CBCT for PTSD for use in both community and military/veteran couples. Video clips and role plays will be used to help illustrate the techniques.

You will learn:
• A rationale for involving significant others in treatment for PTSD.
• Behavioral and cognitive interventions to simultaneously improve PTSD symptoms and intimate relationship functioning.
• Which couples or dyads might be well suited to CBCT for PTSD.


Participants in this course can earn 3 continuing education credits.
Workshop 7

What Are Transdiagnostic Mechanisms? Bridging the Research-Practitioner Gap With Mechanism-Specific Case Formulations and Treatment Plans

Rochelle I. Frank, Ph.D., University of California
Joan Davidson, Ph.D., University of California, Berkeley

Basic to Moderate level of familiarity with the material

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Case Conceptualization / Formulation, Transdiagnostic

Individualized case formulations have played a long-standing role in CBT, especially for treating co-occurring or complex problems, difficulties for which no treatments exist, or when clients show limited or no response to traditional protocols. Mechanism hypotheses lay the foundation for CBT case formulations, yet clinicians are often unaware of or unable to parse through the vast empirical literature on underlying psychological mechanisms and transdiagnostic processes when explaining patients’ difficulties. The resulting gap between research on potential mechanisms and clinicians’ awareness of them often leaves practitioners feeling limited and overwhelmed when planning treatment.

This workshop offers a practical and flexible roadmap for clinicians by consolidating the most current transdiagnostic mechanisms (TDMs) identified in the empirical literature into an array that illustrates their role as underlying vulnerabilities and patterns of responses, which interact with each other to trigger and maintain symptoms and functional impairments across multiple problems. Our roadmap also organizes interventions from empirically supported treatments into a functionally based system that highlights their appeal in targeting specific TDMs. Experiential exercises will teach participants how to consider the empirical database when developing TDM-driven case formulations, determine mechanism change goals to meet treatment objectives, and utilize a functionally based categorization system of interventions that target TDMs.

You will learn:
• To identify specific empirically derived vulnerability and response mechanisms when developing individualized case formulations.
• To utilize four distinct strategies for developing transdiagnostic mechanism hypotheses.
• To choose interventions based on functional utility in targeting client-specific transdiagnostic mechanisms and treatment goals.


Participants in this course can earn 3 continuing education credits.
Symposium 56

New Insights From Intensive Longitudinal Research
Exploring Daily Processes in Psychopathology

**CHAIRS:** Rachel Hershenberg, Ph.D., University of Pennsylvania
Lisa Starr, Ph.D., University of Rochester

**DISCUSSANT:** Todd Kashdan, Ph.D., George Mason University

*Primary Category: Adult Depression / Dysthymia*

*Key Words: Ecological Momentary Assessment, Coping, Risk / Vulnerability Factors*

Edward Selby, Amy Kranzler, Kara Fehling, Emily Panza, Julia Brillante, Janne Lindqvist, Rutgers University

Daily Physiological Stress Processes Among Early Adolescent Girls: Relation to Day-to-Day and Individual Differences in Coping
Catherine Stroud, Williams College
Michael Sladek, Leah Doane, Arizona State University

A Contextual Approach to Anxiety and Goal Pursuit: The Relationship Between Anxiety and Goal Achievement Depends on the Importance Assigned to Goals
Amelia Aldao, The Ohio State University
Katherine Dixon-Gordon, University of Massachusetts Amherst

Depressive Symptoms and the Anticipation and Experience of Uplifting Events in Everyday Life
Lisa Starr, University of Rochester
Rachel Hershenberg, University of Pennsylvania

Lonely No More: Identifying the Affective Benefits of Social Interaction in Current and Remitted Major Depression
Erin Sheets, Colby College
Michael Armey, Butler University
Panel Discussion 22

Implementation of CBT in the Public Mental Health System: Clinical, Administrative, and Economic Considerations for Sustainable Implementation

**MODERATOR:** Sara J. Landes, Ph.D., Central Arkansas Veterans Healthcare System

**PANELISTS:**
- Leslie Sokol, Ph.D., Academy of Cognitive Therapy
- Lynn McFarr, Ph.D., Harbor UCLA Medical Center
- Scott H. Waltman, Psy.D., ABPP, University of Pennsylvania
- Torrey A. Creed, Ph.D., Beck Community Initiative
- Urmi N. Patel, Los Angeles County Department of Mental Health

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Implementation, Community-Based Assessment / Intervention, Public Policy

In recent years, growing attention has been paid to the need for evidence-based psychotherapies such as cognitive behavior therapy (CBT) to be disseminated to the under-funded and under-resourced community mental health system (CMH). As a part of two large-scale CBT implementation initiatives, the Beck Community Initiative (BCI) and Los Angeles County Roll Out-CBT (LACRO-CBT), hundreds of CMH clinicians have been trained to levels of competency consistent with established benchmarks. This panel draws together stakeholders from diverse perspectives within these initiatives, including: clinical directors, government agency administrators, trainers, implementation scientists, and world experts in CBT training. This panel will discuss these training initiatives to share how others can promote similar implementation projects in their locality, what it takes to run a large-scale implementation project, and what it will take to welcome, maintain, and cultivate the CMH clinicians being trained in CBT into the larger cognitive and behavioral community. Specifically, Dr. Patel will discuss getting government agencies to fund large-scale implementation initiatives, and managing the administration of a large scale training program. Dr. McFarr will describe the LACRO-CBT and the clinical and administrative aspects associated with getting such an implementation initiative going. Dr McFarr will also discuss data collection in a large-scale implementation program. Dr. Creed will describe the BCI and focus on strategies for the sustainability of CBT, highlighting the use of Sustained Implementation Plans (SIPs) and web-based training to address turnover and increase capacity. Dr. Waltman will discuss his experiences as a trainer in both the LACRO-CBT and the BCI and the unique training needs of the CMH clinician. Dr. Sokol will discuss training strategies, training outcomes, and the need these clinicians have for continued practice and skill development. Dr. Sokol will discuss the role of organizations such as the Academy of Cognitive Therapy in fostering and cultivating the CBT competencies of CMH clinicians who were previously trained to basic competency as part of large-scale dissemination projects.
Panel Discussion 23

Applying the New Standards for Empirically Supported Treatments: Implications for CBT and Beyond

**Moderator:** Dean McKay, Ph.D., Fordham University

**Panelists:**
- David F. Tolin, Ph.D., Institute of Living/Hartford Hospital Anxiety Disorders Center
- David Klonsky, Ph.D., University of British Columbia
- Marvin R. Goldfried, Ph.D., Stony Brook University
- Evan M. Forman, Ph.D., Drexel University
- Steven Hollon, Ph.D., Vanderbilt University
- Dianne L. Chambless, Ph.D., University of Pennsylvania

**Primary Category:** 2016 Program Theme - Dissemination and Implementation

**Key Words:** Clinical Trial, Dissemination, Evidence-Based Practice

The development of empirically supported treatments has been an important advance in the definitions and delivery of efficacious therapy. However, several recent initiatives create a changing landscape for how treatments are defined as efficacious. First, clinical practice guidelines (Hollon et al., 2014) have been developed designed to facilitate the dissemination of scientifically informed treatments. Second, the emergence of the Research Domain Criteria (RDoC) has contributed to a shift in how mental disorders are conceptualized and has the potential to reorder our understanding of what interventions are effective. Third, efforts have been afoot to drastically revise the existing empirically supported treatment standards (Tolin et al., 2015). This panel will provide a brief overview of the new standards and the mechanisms put forth for carrying it out, and facilitate discussions on the following broad topics: determination of what counts as supportive evidence and how this can be encompassed in practice guidelines, and by extension, what type of guidelines would have the maximum practical impact on clinical practice; what research paradigms will best accomplish the aim of establishing empirical support; whether inclusion of individual clinician technique and relationship development would be valuable in determination of empirically supported treatments (ESTs); whether there is a value in continuing to identify protocols in toto as ESTs, or rather to isolate active ingredients and mechanisms of change as the foundation of any EST, which includes consideration of change mechanisms that cut across syndromes; how future ESTs may be declared based on methodology of summary (i.e., box score versus pooled effect sizes and number needed to treat); consideration of what kinds of outcomes are most meaningful for ESTs; and finally, whether it is any longer meaningful to declare a protocol an EST if it is only shown superior to placebo. We will conclude the panel with a discussion of possible methods of synthesizing the broad areas covered.
Symposium 58

Preventing Suicide Among Military and Veteran Populations

Chair: Daniel J. Lee, B.A., Auburn University
Discussant: Marjan G. Holloway, Ph.D., Uniformed Services University of the Health Sciences

Primary Category: Suicide and Self-Injury
Key Words: Suicide, Veterans, Military

Predictors of Suicidal Ideation Among Individuals With PTSD: Differences Across Veteran and Community Samples
Daniel J. Lee, Auburn University
Alice Sawyer, VA Boston Healthcare System
Jaimie Gradus, Johanna Thompson-Hollands, Janie Jun, VA Boston Healthcare System, Boston University School of Medicine
J. Gayle Beck, University of Memphis
William Unger, Providence VA Medical Center
Denise Sloan, VA Boston Healthcare System, Boston University School of Medicine

A Component Analysis of Crisis Response Plans for Short-Term Management of Acutely Suicidal U.S. Army Personnel: Results of a Randomized Clinical Trial
Craig J. Bryan, Tracy Clemans, National Center for Veterans Studies & The University of Utah
Jim Mintz, University of Texas Health Science Center at San Antonio
M. David Rudd, National Center for Veterans Studies & The University of Memphis
Bruce Leeson, U.S. Army MEDDAC
T. Scott Burch, U.S. Army MEDDAC
Sean Williams, National Center for Veterans Studies & The University of Utah
Emily Cable, National Center for Veterans Studies & The University of Utah

Jonathan D. Green, VA Boston Healthcare System
Jaclyn Kearns, VA Boston Healthcare System
Brian Marx, National Center for PTSD
Matthew Nock, Harvard University
Raymond Rosen, New England Research Institutes
Terence Keane, National Center for PTSD
Saturday, 11:45 a.m. – 12:45 p.m.

**Odets, Floor: 4**

**SIG Meeting**

**Aging Behavior and Cognitive Therapy**

Key Words: Behavior Analysis

The Aging Behavior and Cognitive Therapy SIG will be meeting to welcome returning and new members and discuss aging events of interest at the 2016 Convention.

11:45 a.m. – 1:15 p.m.

**Ziegfeld, Floor 4**

**Symposium 57**

**Dissemination of Couple-Based Treatments for Individual and Relationship Disorders: Challenges and Opportunities**

**Chair:** Douglas K. Snyder, Ph.D., Texas A&M University

**Discussant:** Jay L. Lebow, Family Institute at Northwestern University

Primary Category: Couples / Close Relationships

Key Words: Couple Therapy, Couples / Close Relationships, Dissemination

The Political, Logistical, and Clinical Challenges and Rewards of Disseminating a Couple-Based Intervention for Depression to Great Britain
Donald H. Baucom, Melanie Fischer, University of North Carolina at Chapel Hill
Michael Worrell, Sarah Corrie, London CBT Training Centre, and Central & North West London Foundation Trust
Jennifer Belus, University of North Carolina at Chapel Hill

Dissemination of a Free Web-Based Couple Intervention to Minority and Low-Income Couples
Brian D. Doss, Emily Georgica, Kathryn Nowlan, McKenzie Roddy, University of Miami
Andrew Christensen, UCLA

Couple Therapy for Partner Aggression: Challenges and Opportunities for Dissemination
Norman B. Epstein, University of Maryland

Intervening With Military Couples at Acute Risk From Marital Infidelity: Adaptation and Dissemination of an Evidence-Based Treatment
Douglas K. Snyder, Texas A&M University
Symposium 59

Anxiety and Depression: Specificity, Overlap, and Interrelatedness

**Chairs:** Nicholas C. Jacobson, M.S., The Pennsylvania State University
Michelle Newman, Ph.D., The Pennsylvania State University

**Discussant:** Lauren B. Alloy, Ph.D., Temple University

Primary Category: Adult Anxiety
Key Words: Anxiety, Depression, Comorbidity

If Anxiety Is So Important in Depression, What Can Be Done to Improve Its Detection?
Mark Zimmerman, Kristy Dalrymple, Iwona Chelminski, Brown University

A Comprehensive Evaluation of Anhedonia and Its Relationship to Depression and Anxiety
Gabriela Kattan, Khazanov, Ayelet Ruscio, University of Pennsylvania

Temporal Sequence of Social Anxiety and Depressive Symptoms Following Interpersonal Stressors During Adolescence
Jessica Hamilton, Carrie Potter, Tom Olino, Temple University
Lyn Abramson, University of Wisconsin-Madison
Lauren Alloy, Temple University

Anxiety and Depression as Bidirectional Risk Factors for One Another: A Meta-Analysis of Longitudinal Studies
Nicholas C. Jacobson, Michelle Newman, The Pennsylvania State University

SIG Meeting

Hispanic Issues in Behavior Therapy

Key Words: Diversity

Overview of SIG history, mission, and achievements • Conference highlights • Elections • Priorities for upcoming year • Brief research presentation
Symposium 60

Under the Influence: The Co-Occurrence of Substance Use Disorders With PTSD and Potential Mechanisms Maintaining Their Comorbidity

Chair: Anu Asnaani, Ph.D., University of Pennsylvania
Discussant: Sonya Norman, University of California, San Diego

Primary Category: Comorbidity - Substance Use and Other
Key Words: Comorbidity, Substance Abuse, Trauma

The impact of treatment condition and the lagged effects of PTSD symptom severity on changes in alcohol craving
Anu Asnaani, Ph.D., Antonia Kaczkurkin, Ph.D., Edna Foa, Ph.D., University of Pennsylvania
Elizabeth Alpert, B.A., University of Delaware

The Impact of PTSD Clusters on Cannabis Use in a Racially Diverse Trauma-Exposed Sample: An Analysis From Ecological Momentary Assessment
Emily R. Jeffries, Louisiana State University
Courtney Cavanaugh, Rutgers University, Camden
Michael Zvolensky, University of Houston
Ross Crosby, Stephen Wonderlich, University of North Dakota School of Medicine & Health Sciences & Neuropsychiatric Research Institute
Julie Buckner, Louisiana State University

Posttraumatic Stress Symptom Severity and Cognitive-Based Smoking Processes Among Trauma-Exposed Treatment-Seeking Smokers: The Role of Dysphoria
Lorra Garey, Jafar Bakhshaie, Anka Vujanovic, University of Houston
Adam Leventhal, University of Southern California
Brad Schmidt, Florida State University
Michael Zvolensky, University of Houston

Distress Tolerance as Predictor of Posttraumatic Stress and Substance Use Treatment Outcomes in Inner-City Adults
Lia Smith, Anka Vujanovic, Jafar Bakhshaie, University of Houston

Mechanisms of Change in PTSD Symptoms and Alcohol Use During Concurrent Treatment of PTSD and Substance Use Disorders Using Prolonged Exposure
Kristina Korte, Medical University of South Carolina
Christal Badour, University of Kentucky
Julianne Flanagan, Medical University of South Carolina
Daniel Gros, Ralph H. Johnson Veterans Affairs Medical Center
Therese Killeen, Medical University of South Carolina
Sudie Back, Medical University of South Carolina
Saturday, 12:00 p.m. – 1:30 p.m.

Harlem, Floor: 7

SIG Meeting

Technology and Behavior Change

Key Words: Technology / Mobile Health

Technology and Behavior Change

12:15 p.m. – 1:45 p.m.

O’Neill, Floor 4

Symposium 61

Biopsychosocial Approach to the Study, Treatment, and Dissemination of Family Interventions for Early Psychosis

Chair: Marc J. Weintraub, M.S., University of Miami
Discussant: David J. Miklowitz, Ph.D., UCLA Semel Institute for Neuroscience and Human Behavior

Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Risk / Vulnerability Factors, Families, Race / Ethnicity

Family and Social-Cognitive Influences on Perceived Social Stress in a Sample of Help-Seeking Youth With or Without Clinical High Risk of Psychosis
Zachary B. Millman, Eryn Bentley, Steve Pitts, Gloria Reeves, Jason Schiffman, University of Maryland Baltimore County

Physiological and Mood Reactivity to Critical Comments in Individuals at High Risk for Psychosis
Marc J. Weintraub, Amy Weisman de Mamani, Kiara Timpano, University of Miami

Family Intervention in the Comprehensive Treatment of First Episode Psychosis: Results From the Raise-Early Treatment Program Study
Kim T. Mueser, Boston University
Shirley Glenn, Semel Institute/UCLA

Dissemination of Family Focused Therapy (FFT) for Individuals at Clinical High Risk for Psychosis to Community Mental Health Centers in Los Angeles
Mary O’Brien, Yale University
Shirley Flournoy, Terri Boykins, Los Angeles Department of Mental Health
Barbara Walsh, Tryone Cannon, Yale University
Acculturation Styles and Their Associations With Psychiatric Symptoms and Quality of Life in Patients With Schizophrenia
Amy Weisman de Mamani, Marc Weintraub, Jessica Maura, Kayla Gurak, Ana Martinez de Andino, Caitlin Brown, University of Miami

12:15 p.m. – 1:45 p.m.

Majestic & Music Box, Floor 6

Symposium 62

Conceptualizing Processes of Resilience in the Face of Life Stressors: Emerging Perspectives and Future Directions in Research With Sexual and Gender Minorities

CHAIRS: H. Jonathon Rendina, Hunter College, CUNY
Brett M. Millar, The Graduate Center, CUNY

DISCUSSANT: Jeffrey T. Parsons, Hunter College and The Graduate Center, CUNY

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues
Key Words: Resilience, Risk / Vulnerability Factors, L / G / B / T

Understanding Resilience and Mental Health in Transgender Individuals: The Effects of Minority Stress and Interpersonal Supports
Jae Puckett, University of South Dakota
Michael Newcomb, Brian Mustanski, Northwestern University, Feinberg School of Medicine

Examining Resilience to HIV Risk in the Face of Syndemics: Little Evidence for Protective and Stress-Buffering Effects in a National Sample of Gay and Bisexual Men
H. Jonathon Rendina, Hunter College, CUNY
Raymond L. Moody, Brett M. Millar, The Graduate Center, CUNY
Christian Grov, The CUNY Graduate School of Public Health and Health Policy

Romantic Relationships as a Source of Resilience Against Internalizing Disorders in the Face of Sexual-Minority Stress
Brian A. Feinstein, Feinberg School of Medicine, Northwestern University
Jessica A. Latack, Vickie Bhatia, Joanne Davila, Nicholas R. Eaton, Stony Brook University

“If I Could Give My Younger Self a Piece of Advice . . . “: Resilience and Retrospective Self-Compassion in Gay and Bisexual Men
Brett M. Millar, The Graduate Center, CUNY
Christian Grov, The CUNY Graduate School of Public Health and Health Policy

Jeffrey T. Parsons, Hunter College and The Graduate Center, CUNY
12:15 p.m. – 1:45 p.m.

Barrymore, Floor 9

Annual Meeting of Members

Key Words: ABCT

Learn about the Association’s accomplishments throughout the year and what’s on the agenda for 2017. Meet the newest members of the ABCT governing structure, and help thank your colleagues who have contributed much to ABCT’s success.

12:15 p.m. – 2:15 p.m.

Times Square, Floor 7

Research and Professional Development 5

A Mindful Career: Making Valued Choices About Work, Self, and Family

**Moderator:** Risa B. Weisberg, Ph.D., VA Boston Healthcare System

**Panelists:** Barbara W. Kamholz, Ph.D., VA Boston Healthcare System
Mark Aloia, Ph.D., Philips Healthcare
Amy K. Bach, Ph.D., Private Practice
Carolyn B. Becker, Ph.D., Trinity University
Lizabeth Roemer, Ph.D., University of Massachusetts - Boston

Basic level of familiarity with the material

Primary Category: Professional Issues

Key Words: Professional Issues, Mindfulness

This is not another session on “work-life balance” or on career choices for women with families. Rather, we aim to go beyond those topics to explore how we each can make mindful and valued choices about our careers, with the goal of greater career and life satisfaction. The panel comprises psychologists who each have made different career choices (i.e., hospital-based, clinical administration, university psychology department faculty, small liberal arts college faculty, industry professional, soft-money research faculty, clinical practice). This interactive learning session will begin with an exercise to help participants identify their work-related values. Each panelist will then discuss how their type of career may emphasize certain values (e.g., independence in soft money research and private practice; security in VA or other hospital position; generativity in teaching positions; etc.) and for whom this type of work may be a good fit. Panelists will also discuss how they attempt to make mindful choices in their daily work life in service of their overall values. (e.g., To what extra projects do you agree? Which do you reject? When do you stay late at work? When do you leave early?). Questions and participation from attendees will be encouraged during the session.

You will learn:

- An exercise to help participants identify their work-related values.
• How type of career may emphasize certain values, and for whom this type of work may be a good fit.
• How to attempt to make mindful choices in daily work life in service of one’s overall values.

This session is not eligible for continuing education credit.

12:30 p.m. – 2:00 p.m.

Juilliard & Imperial, Floor 5

Symposium 63

Recent Experimental and Naturalistic Treatment Research on Fear Acquisition and Extinction Processes in Individuals With OCD

Chair: Adam M. Reid, M.S., McLean Hospital, Harvard Medical School
Discussant: Katharina Kircanski, Ph.D., Emotion and Development Branch, NIMH

Primary Category: Obsessive Compulsive and Related Disorders
Key Words: OCD (Obsessive Compulsive Disorder), Therapy Process, Exposure

Evidence for the Synthesis of the Emotional Processing and Inhibitory Learning Theories of Exposure Delivery for Youth With OCD
Adam M. Reid, McLean Hospital, Harvard Medical School
Andrew Guzick, Joseph McNamara, Andrew Rakshani, Mallory Almengual, Megan McBride, Maria Bolshakova, John Arthur, Brian Olsen, Gary Geffken, University of Florida

Fear Learning and Extinction in Youth With OCD
Joseph F. McGuire, UCLA
Scott Orr, Harvard Medical School
Brent Small, University of South Florida
Daniel Geller, Harvard Medical School
Monica Wu, University of South Florida
Adam Lewin, University of South Florida
Sabine Wilhelm, Harvard Medical School
Tanya Murphy, University of South Florida
Daniel Pine, National Institute of Mental Health
Eric Storch, University of South Florida

Willingness and Habituation as Indices of Successful ERP for Adults With OCD
Jason A. Elias, McLean Hospital OCD Institute / Harvard Medical School
Lauryn Garner, Adam Reid, Nathaniel Van Kirk, Jason Krompinger, Harvard Medical School
Mediators of Exposure Therapy for Youth With OCD: Specificity and Temporal Sequence of Client and Treatment Factors
Brian C. Chu, Rutgers University  
Daniela Colognori, Rutgers University  
Guang Yang, Data Insight Analytics  
Min-ge Xie, Rutgers University  
Lindsey Bergman, UCLA  
John Piacentini, UCLA

12:30 p.m. – 2:00 p.m.
Columbia & Duffy, Floor 7

Symposium 64

Psychosocial Treatment of ADHD in Children and Adolescents: Promoting Engagement, Skills, and Consideration of Individual Differences

Chair: George J. DuPaul, Ph.D., Lehigh University  
Discussant: Margaret H. Sibley, Ph.D., Florida International University  

Primary Category: ADHD - Child  
Key Words: ADHD - Child / Adolescent, Implementation, School

School-Based Treatment of High School Students With ADHD  
Steve Evans, Ohio University  
George DuPaul, Lehigh University  
Kari Benson, Abigail Duffy, Ohio University  
Kristina Puzino, Lehigh University  
Raisa Petca, Julie Owens, Ohio University

Parent Education for Young Children With ADHD: Relative Effects of Face-to-Face Versus Online Delivery  
Lee Kern, George DuPaul, Georgia Belk, Beth Custer, Molly Daffner, Andrea Hatfield, Daniel Peek, Lehigh University

Outcomes of a Multicomponent Behavioral Consultation Program for Teachers of Children With ADHD  
Julie Owens, Ohio University  
Erika Coles, Florida International University  
Steve Evans, Ohio University  
Lina Himawan, Ohio University
Disseminating Evidence-Based Practices in the New York City Foster Care System: A Discussion of Success, Barriers, and Lessons Learned

**Moderator:** Christina Grice, M.A., St. John’s University

**Panelists:** Elissa J. Brown, Ph.D., St. John’s University
Kerri Smith, NYC Administration for Children’s Services
Mel Schneiderman, New York Foundling
Mara Rosenblatt, New York Foundling

**Primary Category:** 2016 Program Theme - Dissemination and Implementation

**Key Words:** Dissemination, Implementation, Trauma

The majority of children entering the child welfare system have a history of maltreatment as well as other risk factors contributing to the development of emotional and behavioral problems and trauma-related disorders. The most common mental health problems reported for foster care youth are: depression, anxiety, posttraumatic stress disorder (PTSD), and externalizing behaviors. Interesting, these also are the most common concerns found among children at outpatient clinics. Tremendous resources have been assigned to efficacy and effectiveness studies that have established cognitive-behavioral therapy (CBT) as best practice for comparable outpatient youth.

Although CBT can be used with children living in foster home placements, most children historically have not had access to these treatment interventions. Under the leadership of the Administration for Children’s Services (ACS; New York City’s child protective services) and foster care agencies (e.g., the New York Foundling), there has been a recent shift in care. According to the ACS Commissioner (Carrion, 2015), of the 8000 families in care, close to 50% now have access to evidence-based practices (EBPs), including CBT Plus (Berliner, Dorsey, & Kerns, 2009), Trauma-Focused CBT (Cohen, Deblinger, & Mannarino, 2006), and Alternatives for Families: A Cognitive-Behavioral Therapy (Kolko, Brown, Shaver, Baumann, & Herschell, 2011).

The proposed panel will discuss dissemination of EBPs in the child welfare system, with a focus on successes, barriers and lessons learned. Themes will include: organizational readiness, allocation of resources for training, and adaptations of evidence-based models. The panel will consist of: Ms. Kerri Smith, the ACS Associate Commissioner respon-
sible for a project in which mental health providers and case planners are being trained in CBT; Dr. Mel Schneiderman, former Senior Vice President (VP) of Mental Health Services and current Senior VP of the Vincent J. Fontana Center for Child Protection at the New York Foundling; Dr. Elissa Brown, trainer and consultant in CBT Plus, TF-CBT, and AF-CBT; and Mara Rosenblatt, front-line clinician and supervisor. Christina Grice, M.A., clinical researcher in dissemination will be the moderator.

12:45 p.m. – 2:15 p.m.

Marquis Ballroom, Floor 9

Panel Discussion 25

CBT in the Era of the Brain Initiative: Where Do We Go From Here?

MODERATOR: Kristen K. Ellard, Ph.D., Massachusetts General Hospital / Harvard Medical School

PANELISTS: Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Brett J. Deacon, Ph.D., University of Wollongong

Stefan G. Hofmann, Ph.D., Boston University

Greg J. Siegle, Ph.D., University of Pittsburgh

Susan Whitfield-Gabrieli, Massachusetts Institute of Technology

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Translational Research, Neuroscience, Research Methods

The shifting climate within the NIMH over the past few years is forcing clinical psychological science to evaluate its place in the face of funding priorities that seem at odds with established research practices. The October 2015 Special Issue of the Behavior Therapist (tBT), and the subsequent response to the editor submitted by the Neurocognitive Therapies/Translational Research SIG published in December, initiated a much-needed discussion within the ABCT community as to where our science fits within this landscape, and how we as a field might move forward. This panel will offer the opportunity to come together as an organization to continue this discussion, as researchers united in our quest to further psychological and CBT-based science, whether through neuroscience-based or non-neuroscience based methods. The discussion will be led by members of ABCT leadership and enriched by contributions from the ABCT community at large. Former ABCT president Dr. Jonathan Abramowitz and tBT editor Dr. Brett Deacon will offer their perspective on the dangers of biological reductionism at the expense of psychological and cognitive-behavioral science. Former ABCT president Dr. Stefan Hofmann and Neurocognitive Therapies/Translational Research SIG co-founder Dr. Greg Siegle will offer their perspective on directly or indirectly integrating neuroscience and biologically-based methods into their CBT-based psychological research. Finally Dr. Susan Whitfield-Gabrieli from the McGovern Institute for Brain Research at MIT will offer an outside perspective as a neuroscientist who draws upon the psychological science and CBT principles of our ABCT members to inform her work. It is our hope that this panel will offer an opportu-
nity for open dialogue within the ABCT community and an opportunity to contemplate together our evolution as a field within the context of the ever-changing landscape of mental health research.

1:00 p.m. – 2:30 p.m.

Plymouth & Royale, Floor 6

Symposium 65

Examining the Mediating Role of Repetitive Negative Thinking Across Psychological Outcomes

Chair: Sarah Kertz, Ph.D., Southern Illinois University
Discussant: Kiara Timpano, Ph.D., University of Miami

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Rumination, Depression, Anxiety

Exposure and Reactivity to Repetitive Thought: Accounting for the Neuroticism-Distress Relationship
Suzanne Segerstrom, Jaime Hardy, University of Kentucky

The Relationship Between Emotion Regulation and Distress Tolerance: The Influence of Attention Control and Repetitive Negative Thinking
Keith Klein, Kimberly Stevens, Sarah Kertz, Southern Illinois University

Predictors of Change in OCD Treatment Outcome: Associations Between Attentional Control and Repetitive Negative Thinking
Kimberly Stevens, Keith Klein, Sarah Kertz, Southern Illinois University
Jennifer Sy, Houston OCD Program
Throstur Bjorgvinsson, Houston OCD Program and McLean Hospital

Examining the Relationship Between Reductions in Dysfunctional Thinking on Depression and Anxiety Symptom Reduction in an Intensive CBT Setting: The Role of Rumination
Kean Hsu, UCLA
Marie Forgerd, Lara Rifkin, Courtney Beard, Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School
Mini Workshop 13

The Road to ROM Is Paved With Good Intentions: A Road Map for Overcoming the Challenges of Routine Outcome Monitoring (ROM) Implementation Through Test-Driving One Measurement Feedback System

Corey Fagan, Ph.D., University of Washington
Lisa C. Smith, Ph.D., Boston University
A. Paige Peterson, University of Washington

Moderate level of familiarity with the material

Key Words: Evidence-Based Practice

Routine Outcome Monitoring (ROM) of behavioral health problems improves outcomes and optimizes treatment times (Shimokawa, Lambert & Smart, 2010) and is increasingly considered an evidence-based practice in its own right. A recent RCT explored the use of measurement-based feedback for the treatment of depression and found a dosage effect, with higher frequency of structured feedback to clinicians leading to greater improvement for patients in shorter periods of time, presumably because the frequent feedback on patients’ response to treatment prompted clinicians to pivot treatment more quickly and more frequently than clinicians randomized to the standard care group (Guo et al., 2015). While the benefits of ROM are well known, the challenge now lies in implementation; for ROM to be effective it must integrate with workflow and not add burden for clients, clinicians, or administrators. Measurement feedback system (MFS) technology automates the process and overcomes many barriers to ROM implementation, allowing clinicians to instantly receive frequent, structured evidence-based feedback on client progress.

This interactive, experiential mini-workshop will introduce participants to a HIPAA-compliant MFS—Owl Outcomes—“the Owl” for use in “measurement-based care.” Presenters will review the literature on the benefits of ROM and barriers to implementation. Both presenters use the Owl in their respective clinics and each will demonstrate the Owl’s ease of use and clinical utility for standardized screening, ROM as well as research and clinic analytics. Participants will receive hands-on practice using the client, clinician, and administrator portals of the Owl with guidance and time for implementation questions.

You will learn:
• The literature on the benefits of ROM/measurement-based care.
• The barriers to ROM implementation and the potential technological solution presented by measurement feedback systems.
• One measurement feedback system designed to enhance measurement-based care.


1:00 p.m. – 2:30 p.m.

Brecht, Floor 4

**Become Board Certified in CBT: Join the Crowd**

*E. Thomas Dowd, Ph.D.*, Kent State University

Primary Category: Professional Issues

Key Words: Career Development

Learn how to become board certified in cognitive and behavioral psychology through the American Board of Professional Psychology. Find out how it can help you and your practice. Gain knowledge about how to complete the three steps that lead to award of the Diploma. A review of your credentials is conducted first, then a sample of your daily work behavior is submitted, and a collegial oral exam follows which can be held at the ABCT or APA conventions or at a site convenient to you and the examiners. Your training and experience in professional psychology can allow you to stand out as a specialty practitioner of excellence. We invite you to attend this information session to hear our presentation and to ask questions about the process of joining our group of cognitive and behavioral psychological specialists. Particular attention will be paid to the process of the oral examination because that is typically the aspect of board certification preparation that arouses the most anxiety.
Symposium 66

An Interpersonal Approach to the Prevention of Adolescent Internalizing Disorders: Recent Findings and New Directions

Chair: Annette M. La Greca, Ph.D., University of Miami
Discussant: Laura Mufson, Ph.D., Columbia University Medical Center

Primary Category: Child / Adolescent - Depression
Key Words: Adolescents, Prevention, Anxiety

Interpersonal Psychotherapy-Adolescent Skills Training for the Prevention of Youth Depression: Short- and Long-Term Outcomes
Jami Young, Rutgers University
Laura Mufson, Columbia University Medical School
Jane Gillham, Swarthmore University
Jessica Benas, Christie Schueler, Carolyn Spiro, Alyssa McCarthy, Rutgers University
Robert Gallop, West Chester University

Adapting IPT-AST For the Prevention of Social Anxiety and Depression and for Reducing Peer Victimization: A Randomized Controlled Trial
Annette M. La Greca, Ph.D., University of Miami
Laura Mufson, Ph.D., Columbia University Medical Center
Jill Ehrenreich-May, Ph.D., University of Miami
Elizabeth E. Herrera, University of the Pacific

A Randomized Controlled Trial of Adapted Interpersonal Psychotherapy for Preventing Excess Weight Gain in Adolescent Girls: Three-Year Outcome
Marian Tanofsky-Kraff, Uniformed Services University of the Health Sciences
Lauren Shomaker, Colorado State University
Denise Wilfley, Washington University School of Medicine
Jami Young, Rutgers University
Tracy Sbrocco, USU
Mark Stephens, University of Health Sciences
Sheila Brady, Ovidiu Galescu, Andrew Demidovich, NIH
Cara Olsen, USU
Merel Kozlosky, James Reynolds, Jack Yanovski, NIH
A Pilot Feasibility Study of Interpersonal Psychotherapy in Adolescents Diagnosed With Learning Disability and/or ADHD With Depression and Anxiety Symptoms (IPT-ALD)

Anat Brunstein Klomek, Interdisciplinary Center (IDC) Herzilya
Daphne Kopelman-Rubin, Interdisciplinary Center (IDC) Herzilya
Apter Apter, Schneider Children’s Medical Center
Argintaru Hila, Schneider Children’s Medical Center

Symposium 67

Risk for Mood Disorders: Honoring the Past and Looking Forward to the Future

**Chair:** Kate L. Harkness, Ph.D., Queen’s University
**Discussant:** Sheri L. Johnson, Ph.D., University of California, Berkeley

Primary Category: Adult Depression / Dysthymia

Key Words: Depression, Stress, Cognitive Processes

Childhood Maltreatment and Risk for Major Depression
Kate L. Harkness, Queen’s University
Jeremy Stewart, Harvard University
Raegan Mazurka, Cherie Larocque, Queen’s University
Katherine Wynne-Edwards, University of Calgary
Michael Bagby, John Strauss, University of Toronto
James Kennedy, Centre for Addiction and Mental Health

Emotion-Triggered Impulsivity and Major Depressive Disorder
Sheri L. Johnson, Roos Dekker, University of California at Berkeley
Charles Carver, University of Miami

Cognitive Control and Emotion Dysregulation: Predicting Depression Risk
Jutta Joormann, Yale University
Meghan Quinn, Northwestern University

Continuity of Stress and Depression in 30 Years of Follow-Up
Constance Hammen, UCLA
Patricia Brennan, Emory University
Panel Discussion 26

Creative Strategies for a Special Population: Dissemination and Implementation in Autism Spectrum Disorder

**Moderator:** Laura Anthony, Ph.D., Children’s National, Center for Autism Spectrum Disorders

**Panelists:**
- Laura Anthony, Ph.D., Children’s National, Center for Autism Spectrum Disorders
- Lauren Kenworthy, Children’s National, Center for Autism Spectrum Disorders
- John Strang, Children’s National, Center for Autism Spectrum Disorders
- Susan Hepburn, University of Colorado School of Medicine
- Audrey Blakeley-Smith, Ph.D., University of Colorado School of Medicine

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Autism Spectrum Disorders, Dissemination, Research Methods

There is an enormous need for widespread dissemination and implementation of evidence-based interventions for youth with Autism Spectrum Disorders (ASD), as most individuals with ASD and their families describe vast unmet needs (e.g., Kogan et al., 2008). However, treatment dissemination and implementation processes hold many special challenges in autism spectrum disorder (ASD), such as poor generalization, high level of expertise needed for effectiveness, and scarcity of access, just to name a few. These special challenges require creative solutions in both clinical care and treatment research, several examples of which will be presented and discussed: 1) Dr. Laura Anthony will discuss novel methods (such as implicit bias and community-based snowball sampling) to measure change in knowledge, attitudes and beliefs and increasing community acceptance through Sesame Street’s online autism resources; 2) Dr. Lauren Kenworthy will describe using exciting new interactive methods in an e-Learning platform to disseminate therapeutic content to parents and caregivers; 3) Dr. Susan Hepburn will discuss the challenges and advantages of using telehealth to deliver an adapted Facing Your Fears therapy program to youth in rural communities; 4) Dr. John Strang will present the highly specialized solutions a pediatric gender clinic has developed to adapt gender dysphoria (GD) services for young people with co-occurring GD and ASD and their families; and 5) Dr. Audrey Blakeley-Smith will describe a school based training program in which typical peers helped reduce rejection of their classmates with ASD. Panelists and attendees will also discuss methods for identifying specific barriers to the dissemination and implementation processes and how to directly target overcoming those barriers in adopting evidence-based practices in research and clinical work with individuals with ASD.
Symposium 68

You Can’t Stop Smoking?: New Therapeutic Approaches in Smoking Cessation

Chair(s): Michaela Paraskeva-Siamata, University of Cyprus
Maria Karekla, Ph.D., University of Cyprus
Discussant: Bradley Collins, Temple University

Primary Category: Addictive Behaviors
Key Words: Smoking, Addictive Behaviors, Clinical Trial

ACT for Smoking Cessation: Do Reasons for Smoking Play a Role in Treatment Effectiveness?
Michaela Paraskeva-Siamata, Maria Karekla, University of Cyprus

Evaluating an Internet-Based, Avatar Led, ACT Intervention for Smoking Cessation in Youth
Maria Karekla, Stella Savvides, University of Cyprus

Bradley Collins, Uma Nair, Melissa Godfrey, Alison Hunt-Johnson, Stephen Lepore, Temple University

Feasibility, Acceptability, and Preliminary Efficacy of an ACT Smoking Cessation Intervention for Veterans With PTSD
Megan Kelly, University of Massachusetts
John Forsyth, University of Connecticut
Douglas Ziedonis, University of Massachusetts
David Kalman, University of Massachusetts
Judith Cooney, University of Connecticut

SIG Meeting

Cognitive Therapy

Key Words: CPT (Cognitive Processing Therapy)

We will review efforts on social networking and dissemination, introduce new members, review our mentorship program, poster session, etc. We will then have an invited
guest speaker present new work in a relevant topic area. We are particularly interested in having students attend, but all are welcome – even if you’re not yet a member!

1:45 p.m. – 3:15 p.m.

Wilder, Floor 4

Panel Discussion 27

Dissemination Through Teaching: Training Behavioral Health Professionals in Acceptance-Based Behavioral Approaches Inside and Outside of the Classroom

Moderators: LeeAnn Cardaciotto, Ph.D., La Salle University
Jennifer Block-Lerner, Ph.D., Kean University

Panelists: Sandra Georgescu, Psy.D., The Chicago School of Professional Psychology
Sarah A. Hayes-Skelton, Ph.D., University of Massachusetts Boston
Donald R. Marks, Psy.D., Kean University
Lizabeth Roemer, Ph.D., University of Massachusetts - Boston

Primary Category: Education and Training - Graduate / Undergraduate

Key Words: Education and Training - Graduate, Acceptance, ACT (Acceptance & Commitment Therapy)

There are numerous workshops and skills-training manuals available to learn acceptance-based behavioral therapies (ABBTs), such as Acceptance and Commitment Therapy (ACT; Hayes, Strosahl, & Wilson, 2012). However, much less attention has been paid to how to disseminate these approaches within academic contexts. For example, although there are numerous models of clinical supervision (e.g., Fleming & Steen, 2011), there is little guidance outlining how to conduct supervision from an ABBT perspective or the required attitudes and competencies that ABBT-informed clinical placements should foster. One exception is the work of Walser and Westrup (2006) who have written about the supervision of trainees in ACT with trauma survivors and the importance of assisting trainees in applying ACT principles in their own lives. The importance of thorough training in ABBTs was highlighted by Strosahl et al. (1998), who showed that ACT training of clinicians (through a 1-year project of didactic workshop, an intensive clinical training, and monthly supervision groups) accounted for differential coping outcomes of clients in comparison to non-trained therapists. Therefore, conversation about the dissemination of ABBT technologies within academic and related longer-term contexts is warranted.

This panel discussion will be comprised of faculty who will discuss how they disseminate ABBT approaches to graduate-level behavioral health trainees inside the classroom, in practica and externships, and university-based lab or clinical settings. Practical considerations, challenges, and struggles will be explored, such as how to: encourage student direct engagement with ABBT principles and processes (e.g., through experiential exercises and personal practice) while respecting personal boundaries; evaluate student performance and competence that addresses both academic program/university requirements (e.g., letter grades and formal evaluations) and trainee development; and address
“fit”-related issues (e.g., students who ascribe to a different theory or want to integrate ABBT with other approaches).

2:15 p.m. – 3:15 p.m.

Harlem, Floor 7

How to Get Published in Cognitive and Behavioral Practice and Behavior Therapy

Brian C. Chu, Ph.D., Rutgers University
Michelle Newman, Ph.D., The Pennsylvania State University
Evelyn Behar, Ph.D., University of Illinois at Chicago
Barbara W. Kamholz, Ph.D., VA Boston Healthcare System
Muniya Khanna, Ph.D., University of Pennsylvania
Christopher Martell, Ph.D., University of Massachusetts Amherst
Bryce D. McLeod, Ph.D., Virginia Commonwealth University
Reginald D.V Nixon, Ph.D., Flinders University
Denise M. Sloan, Ph.D., VA National Center for PTSD
Thomas Ritz, Ph.D., Southern Methodist University

Primary Category: Professional Issues
Key Words: Career Development, Publishing, Professional Issues

For the first time ever, join the editors of both Behavior Therapy and Cognitive and Behavioral Practice as they discuss ways to tailor your manuscript for their journals. The new editorial team of Cognitive and Behavioral Practice, ABCT’s clinically oriented journal, will discuss the mission and objectives of the journal. The team will explain the strategies to help less experienced authors get published. The session is interactive and designed for both junior clinicians and academics as well as more senior therapists who may be less familiar with writing and publishing in clinically oriented scientific journals. This is essential for those who have clinical techniques they’d like to share but want help in developing them into an article. The team will also discuss the new online streaming video features the journal launched and ways to better illustrate therapeutic techniques. In addition, the team will talk about the just-launched section on multi-media reviews. The editors of Behavior Therapy, ABCT’s research journal, will address the strategies that will help turn a manuscript into an accepted article. The editors will highlight areas they are hoping to increase and offer tips for getting the right mix of discussion, methods, and findings. Questions are welcomed and should be the order of the day.
2:15 p.m. – 3:45 p.m.

O’Neill, Floor 4

Symposium 69

New Directions in the Study of Intolerance of Uncertainty as a Transdiagnostic Factor Across Child Anxiety Disorders

Chair: Amanda L. Sanchez, B.A., Florida International University
Discussant: R. Nicholas Carleton, Ph.D., University of Regina

Primary Category: Child / Adolescent - Anxiety
Key Words: Child Anxiety, Transdiagnostic, Cognitive Processes

Evaluating the Factor Structure of the Intolerance of Uncertainty Scale for Children
Danielle Cornacchio, Amanda Sanchez, Stefany Coxe, Florida International University
Amy Roy, Fordham University
Philip Kendall, Temple University
Donna Pincus, Boston University
Jonathan Comer, Florida International University

Development and Psychometric Evaluation of a Scale to Evaluate Young Children’s Responses to Uncertainty and Low Environmental Structure
Amanda L. Sanchez, Danielle Cornacchio, Tommy Chou, Florida International University
Ovsanna Leyfer, Boston University
Stefany Coxe, Florida International University
Donna Pincus, Boston University
Jonathan Comer, Florida International University

Examination of Intolerance of Uncertainty in Youth With GAD
Jennifer Cowie, Michelle Clementi, Candice Alfano, University of Houston

How Does Intolerance of Uncertainty Influence the Development of Worry?
Colette Gramszlo, Janet Woodruff-Borden, University of Louisville

Intolerance of Uncertainty as a Framework for Understanding Anxiety in Autism Spectrum Disorder
Jacqui Rodgers, Anna Hodgson, Emma Honey, Mark Freeston, Newcastle University
Symposium 70

Utilizing Machine Learning Techniques to Improve Prediction and Prevention of Suicide and Self-Injury

Chair: Kate Bentley, M.A., Boston University
Discussant: Matthew K. Nock, Ph.D., Harvard University

Primary Category: Suicide and Self-Injury
Key Words: Suicide, Self-Injury, Research Methods

Machine Learning to Model, Predict, and Treat Self-Harm
Karthik Dinakar, Massachusetts Institute of Technology
Charlene Deming, Adam Jaroszewski, Matthew K. Nock, Harvard University

Valinor: Latent Variable Model Scrutiny of the Four-Function Self-Harm Model
Adam Jaroszewski, Harvard University
Karthik Dinakar, Massachusetts Institute of Technology
Charlene Deming, Harvard University
Catherine Glenn, University of Rochester
Kate H. Bentley, Boston University
Matthew K. Nock, Harvard University

Machine Learning as Applied to Online Social Media Intervention for Suicide and Nonsuicidal Self-Injury
Charlene A. Deming, Harvard University
Karthik Dinakar, Massachusetts Institute of Technology
Adam Jaroszewski, Harvard University
Kate H. Bentley, Boston University
Catherine Glenn, University of Rochester
Matthew K. Nock, Harvard University

Applying Machine Learning to Electronic Communications to Identify Suicide Risk
Jeffrey J. Glenn, Alicia L. Nobles, Laura Barnes, University of Virginia
Bethany A. Teachman, University of Rochester

High-Accuracy Suicide Death Prediction With Machine Learning Techniques
Jessica D. Ribeiro, Joseph C. Franklin, Colin G. Walsh, Vanderbilt University
Symposium 71

Assessment and Treatment of Anger and Aggression in Family and Close Personal Relationships

Chair: Denis Sukhodolsky, Ph.D., Yale University
Discussant: Raymond Chip Tafrate, Ph.D., Central Connecticut State University

Primary Category: Anger
Key Words: Anger / Irritability, Aggression / Disruptive Behaviors / Conduct Problems, Social Relationships

Social-Emotional Biomarkers to CBT for Children With Aggressive Behavior: The Research Domain Criteria (RDOC) Approach
Denis Sukhodolsky, Emilie Bertschinger, Karim Ibrahim, Megan Tudor, Yale University

Assessment and Treatment of Sibling Aggression in Youth
Megan Tudor, Karim Ibrahim, Emilie Bertschinger, Kara Bagot, Justyna Piasecka, Denis Sukhodolsky, Yale University

Perspective Taking as a Treatment for Romantic Relational Transgressions
Howard Kassinove, Aspasia Hotzoglou, Hofstra University

Assessment of Situational Anger Problems: Are You Mad at Your Lover, Parents, or Children
Raymond DiGiuseppe, Tamara Del Vecchio, St. Johns University
Oana David, Babes Bolyai University
Rachel Venezia, Kristine McKiernan, St. John’s University

A Qualitative Examination of Irritability Management in Adults: Implications for the Treatment of Anger and Aggression
Michael Toohey, Eastern Washington University at Bellevue College
Rumination contributes to the maintenance and onset of depression and anxiety, and as a final common pathway for multiple vulnerabilities, and is identified as a transdiagnostic mechanism (Nolen-Hoeksema & Watkins, 2011). Thus, understanding and targeting it is a potential way to improve the effectiveness and efficacy of psychotherapy. This talk reviews the application of cognitive science principles to understanding rumination and its translation to innovations in CBT (Watkins, 2015), providing proof-of-principle of how psychological science can enhance interventions (Holmes et al., 2014).

Cognitive science research using a range of lab-based experimental paradigms and manipulations has explored what underlies pathological rumination, suggesting (a) rumination can be usefully conceived as a mental habit (Watkins & Nolen-Hoeksema; 2014; Hertel, 2004) with particular patterns of selective information processing implicated in its development and maintenance (e.g., Koster et al., 2011; Hertel et al., 2011; Watkins et al., 2012); (b) the consequences of repetitive thinking about negative content depend upon the thinking style adopted, with an abstract, decontextualized thinking style, characteristic of rumination (Watkins et al., 2015), causally implicated in increased negative emotional reactivity and impaired problem solving, relative to concrete and contextualised processing (Watkins, 2008).

This cognitive science informed Rumination-focused CBT (RFCBT), which explicitly uses functional analysis to target rumination-as-habit, and uses exercises and experiments to shift thinking style, instead of challenging thought content. In clinical trials, RFCBT is efficacious for difficult-to-treat residual depression (Watkins et al., 2010), outperforms standard CBT in treating major depression (Hvennegard et al., submitted) and prevents anxiety and depression in high risk young adults via an e-technology variant (Topper et al., submitted).

You will learn:
• Presented an overview and critical evaluation of rumination, its role as a transdiagnostic process and a final common pathway in psychopathology
• Presented data & evidence from cognitive science experiments that indicate potential underlying cognitive mechanisms underpinning rumination
• Described key therapeutic principles and data on innovative CBT treatment approaches for rumination, summarizing key recent clinical trials
Symposium 72

The How and the Why: Mediators and Change Processes in DBT

Chair: Chelsey R. Wilks, M.S., University of Washington
Discussant: Marsha Linehan, Ph.D., University of Washington

Primary Category: Treatment - DBT
Key Words: DBT (Dialectical Behavior Therapy), Mediation / Mediators, Borderline Personality Disorder

The Mediating Role of Hospitalization on Suicide Attempts in DBT and Community Treatment by Experts
Trevor Coyle, Chelsey Wilks, Kathryn Korslund, Marsha Linehan, University of Washington

An Examination of Changes in Emotion Regulation as a Mechanism of Action in 20 Weeks of DBT Skills Training
Janice Kuo, Ryerson University
Ryan Barnhart, Centre for Addiction and Mental Health
Lillian Krantz, Richard Zeifman, Skye Fitzpatrick, Ryerson University
Shelley McMain, Centre for Addiction and Mental Health

Course and Predictors of Functional Impairment in Women Diagnosed With BPD Receiving DBT
Chelsey R. Wilks, Kathryn Korslund, Melanie Harned, Marsha Linehan, University of Washington

Reduction in Borderline Symptom Severity and Suicidal Ideation During Treatment as Mediators of Long-Term Reductions in Self-Harm in Adolescents
Lars Mehlum, Maria Ramberg, Anita Tormoen, Egil Haga, University of Oslo
Barbara Stanley, Columbia University
Alec Miller, Montefiore Medical Center
Anne Sund, Norwegian University of Science and Technology
Berit Groholt, University of Oslo

The Impact of PTSD Severity on Treatment Outcomes in DBT With and Without the DBT Prolonged Exposure Protocol
Melanie Harned, Chelsey Wilks, Sara Schmidt, Trevor Coyle, University of Washington
Symposium 73

Neurobiological, Cognitive, and Psychological Predictors of Treatment Response and Mechanisms of Change in CBT for Anxiety Disorders and Depression

Chair: Maren Westphal, Ph.D., Pace University
Discussant: Steven Hollon, Ph.D., Vanderbilt University

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Anxiety, Depression, Change Process / Mechanisms

How Psychotherapy Changes the Brain: Neural Mechanisms of Change During Trauma-Focused Psychotherapy for PTSD
Birgit Kleim, Christian Ruff, University of Zurich, Switzerland
Mary-Allison Moseley, King’s College, London
Nick Grey, King’s College, London
Jennifer Wild, David M. Clark, Anke Ehlers, University of Oxford, UK

From Mechanisms to Predictions: Neural Markers of CBT Response in Panic Disorder With Agoraphobia
Ulrike Luken, University Hospital Wuerzburg
Tim Hahn, Goethe-Universität Frankfurt
Hans-Ulrich Wittchen, Goethe-Universität Frankfurt
Jürgen Deckert, University Hospital Würzburg
Tilo Kircher, Phillips-University Marburg

Neural Mechanisms of CBT for Depression: A Longitudinal fMRI Study of Emotion Regulation
Jeffrey Miller, Harry Rubin-Falcone, Jochen Weber, Ronit Kishon, Kevin Ochsner, Columbia University, New York State Psychiatric Institute
Lauren Delaparte, Stony Brook University
Maria A. Oquendo, J. John Mann, Columbia University, New York State Psychiatric Institute

A Quick Behavioral Dichotic Word Test Is Prognostic for Clinical Response to Cognitive Therapy for Depression
Gerard Bruder, Columbia University, College of Physicians and Surgeons
Agnes E. Haggerty, University of Pittsburgh, School of Medicine
Ronit Kishon, Columbia University, New York State Psychiatric Institute
Greg J. Siegle, University of Pittsburgh, School of Medicine
Psychological Mindedness and Alexithymia as Predictors of Treatment Outcome in CBT for Depression
Ronit Kishon, Columbia University, New York State Psychiatric Institute
Maren Westphal, Pace University
Lupo Geronazzo Alman, Columbia, New York State Psychiatric Institute
Jeffrey Miller, Columbia, New York State Psychiatric Institute
Bryan Cheng, Teachers College, Columbia University
Melanie Love, Teachers College, Columbia University
Dovid Green, Fordham University
Aditi Sarda, Yeshiva University: Ferkauf Graduate School of Psychology
Jonathan W Stewart, Columbia University, New York State Psychiatric Institute

2:30 p.m. – 4:00 p.m.

Winter Garden & Palace, Floor 6

Membership Panel Discussion 3

If I Knew Then What I Know Now: Wisdom Learned on Developing a Career as a Cognitive-Behavioral Therapist

MODERATOR: Hillary B. Vidair, Ph.D., Long Island University
PRESENTERS: Bradley C. Riemann, Ph.D., Rogers Memorial Hospital
Eva L. Feindler, Ph.D., Long Island University
Mitchell L. Schare, Ph.D., Hofstra University
Jonathan B. Grayson, Ph.D., The Grayson LA Treatment Center for Anxiety & OCD
LeeAnne Bonnet, Ph.D., East Meadow School District

Basic level of familiarity with the material
Primary Category: Professional Issues
Key Words: Professional Development

Although the various training options in graduate school can be overwhelming, there is often a list of requirements to follow to get your degree. But then what? All of a sudden, you face the daunting task of figuring out what you want to do with the rest of your career—and there is no program handbook! If only there were a group of mid-level and senior cognitive-behavioral professionals who could provide you with some foresight. Well, you are in luck! ABCT is committed to helping its members find their place in the field and build the cognitive-behavioral careers they want. The goal of this panel is to provide early-career professionals (e.g., upper level graduate students, postdoctoral fellows, junior faculty, entry-level clinicians) with wisdom learned on developing a career as a cognitive-behavioral therapist.

Our panelists will each briefly describe their career trajectory to date and share pieces of wisdom they have learned along the way. Collectively, the panelists have experience as cognitive-behavioral therapists in a range of settings, including Psy.D. and Ph.D. pro-
grams, hospitals, private practices, and schools. They will share their thoughts on how to: select your first job(s), set short- and long-term career goals, handle office politics as an early-career professional, work as a cognitive-behavioral therapist in an environment with multiple disciplines, and develop a healthy work-life balance. The panel will conclude with a question-and-answer session and will review mentorship opportunities within ABCT.

This session is not eligible for continuing education credit.

Saturday, 2:30 p.m. – 4:00 p.m.

Times Square, Floor: 7

SIG Meeting

Native American Issues in Behavior Therapy and Research

Key Words: Native Americans

SIG members will update ongoing research and clinical endeavors with Native American/Pacific Islander populations, as well as continue to develop collaborations in areas of common interest. We will also have a featured speaker who will provide a historical perspective.
2:30 p.m. – 4:30 p.m.

Broadway Ballroom North & South, Floor 6

Invited Panel 4

50th Anniversary Invited Panel: Dissemination and Implementation

Chair: David H. Barlow, Ph.D., Boston University
Panelists: Bruce F. Chorpita, Ph.D., UCLA
David M. Clark, DPhil, University of Oxford
Edna B. Foa, Ph.D., University of Pennsylvania
Vikram Patel, M.D., London School of Hygiene and Tropical Medicine, UK Sangath

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Dissemination, Implementation, Evidence-Based Practice

This Invited Panel brings together world-renowned leaders in the field of dissemination and implementation. The panelists will not only present their research, but will participate in a moderated discussion about the current state of the field and where we are heading. Chair and Moderator, Dr. David Barlow, focuses on the nature of psychopathology and nosology, particularly for the emotional disorders, and the end-to-end development of evidence-based interventions for emotional and related disorders, from theoretical conceptualization of treatments through identifying targets for treatment through functional analyses of behavior and emotional experience. Dr. Barlow’s work includes dissemination and implementation of these treatments once sufficient evidence for their efficacy is developed. Dr. Bruce Chorpita works to advance the design, implementation, and evaluation of mental health treatments and service systems for youth and families. Dr. David Clark has spent much of the last decade trying to solve the tricky problem of how to disseminate evidence-based therapies to the public. With Richard Layard, an economist, he is a major architect of the English Improving Access to Psychological Therapies (IAPT) programme which now treats around 500,000 patients a year. Dr. Edna Foa examines the success and challenges in disseminating evidence based treatments, with special emphasis on her experience in training and implementing prolonged exposure therapy for PTSD in civilian, VA, and military systems. Dr. Vikram Patel studies the design, evaluation,
dissemination and implementation of scalable mental health care. In particular, Dr. Patel works to address the unmet mental health needs of individuals in resource-poor countries. You will learn:

- Recent scientific advances in the domain of dissemination and implementation.
- Current open questions and debates concerning dissemination and implementation.
- Visions from luminary speakers on where the field of dissemination and implementation is heading.

**Recommended Readings:**


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2:30 p.m. – 5:30 p.m.

**Workshop 8**

**Organizational Skills Training: An Empirically Sound Treatment Addressing Critical Functional Impairments in Children With ADHD**

Richard Gallagher, Ph.D., New York University School of Medicine

Jenelle Nissley-Tsiopinis, Ph.D., Children’s Hospital of Philadelphia

Moderate level of familiarity with the material

Primary Category: ADHD - Child

Key Words: ADHD - Child / Adolescent, Child

Organizational Skills Training (OST) is a well-established treatment for children with ADHD (Evans et al., 2014). It has wide impact in improving organization, time management, and planning, which contributes to improved achievement and to reduced homework problems and family conflict (Abikoff et al., 2012). OST has been fully tested for elementary school children in clinical settings and in an open clinical trial for middle school children. The manualized effort is provided two times per week in 20 sessions to intensely alter the ways children respond to school and home demands. Conceptually, OST recognizes how the symptoms of ADHD interfere with practical execution of steps
needed during school days and at home. Parents and teachers see these practical executive function deficits as a critical concern.

This presentation will review the full protocol (Gallagher et al., 2014) with emphasis on child, parent, and teacher orientation and skills building in five areas: supportive parent behavior management, tracking assignments, managing materials, time management, and planning. In addition to didactics, specific exercises and role-plays will be used similar to those used to train over 25 research therapists. Participants will learn how to collaboratively engage children so that they feel empowered and how to incorporate positive responses from parents and teachers to effectively motivate children. Additionally, a substantial portion of the program will address adaptations of the program for groups of children in middle school. The presenters are two of the authors of the clinical intervention and the extension into middle school groups.

You will learn:

- The main skills deficits that over half of children with ADHD demonstrate in organization, time management, and planning.
- How to evaluate potential candidates for treatment through research-developed assessment and how to implement the components of the treatment package to build skills in children and in parent behavior management.
- How to adapt the program from an individual to group format in non-research, clinical, and school settings.


Participants in this course can earn 3 continuing education credits.

2:30 p.m. – 5:30 p.m.

Broadhurst & Belasco, Floor 5

Workshop 9

Disconnecting CBT From the Biomedical Model: Theoretical and Practical Considerations for Clients With Anxiety and Addictions

Brett J. Deacon, Ph.D., University of Wollongong
Stanton Peele, Ph.D., J.D., Private Practice

Basic level of familiarity with the material

Key Words: CBT, Addictive Behaviors, Anxiety

As documented in the October 2015 special issue of the Behavior Therapist, it is now widely acknowledged that the dominant biomedical (brain disease) model of psychological problems has proven neither valid nor useful, and efforts are underway to pursue alterna-
This workshop will explore the influence of the biomedical model on the theory and practice of CBT and describe practical strategies for disconnecting CBT from this model in the treatment of anxiety and addictions. Many (but not all) CBT interventions incorporate questionable biomedical assumptions and practices. Psychiatric diagnoses are often presented as valid entities which clients are encouraged to incorporate into their identity. The thoughts, feelings, and behaviors that appear on DSM checklists are typically described as “symptoms”—inherently deviant and pathological experiences regardless of the context in which they occur—caused by their corresponding diagnosis. Clients are viewed as suffering from diminished agency and resilience, and therapy emphasizes techniques for minimizing “symptoms.” These biomedical influences are arguably neither necessary nor desirable in the theory and practice of contemporary CBT, and positive evidence-based alternative approaches exist. In this workshop, three principal topics will be addressed: (a) the validity and utility of the biomedical model of psychological problems, (b) the influence of the biomedical model on the theory and practice of contemporary CBT, and (c) strategies for disconnecting CBT for anxiety and addictions from the biomedical model in favor of an alternative approach that emphasizes agency, empowerment, resilience, acceptance, and recovery.

You will learn:

• About how biomedical model assumptions and practices have influenced CBT.
• To identify the potentially harmful consequences of biomedical influences on the quality of care provided to individuals seeking treatment.
• How to approach the theory and practice of CBT for anxiety and addictions in a manner that rejects the biomedical model in favor of an emphasis on agency, empowerment, resilience, acceptance, and recovery.


Participants in this course can earn 3 continuing education credits.
Symposium 74

The Influence of Brain-Derived Neurotrophic Factor on Emotional and Behavioral Rigidity: Applying Neuroscientific Cross-Species Models to Understanding Psychiatric Risk and New Interventions

**Chairs:** Karin M. Nylocks, B.S., Kent State University  
Karin Coifman, Ph.D., Kent State University

**Discussant:** John McGearry, Ph.D., Brown University

**Primary Category:** 2016 Program Theme - Neuroscience and Psychological Treatment

**Key Words:** Translational Research, Neuroscience, Emotion

Brain-Derived Neurotrophic Factor Val66Met Polymorphism and Risk-Related Patterns of Emotion Processing in Humans  
Karin M. Nylocks, Lee Gilman, Maeson Latsko, Aaron Jasnow, Karin Coifman, Kent State University

Promoter-Specific Production of Brain-Derived Neurotrophic Factor Regulates Social Behaviors in Mice  
Kristen Maynard, Lieber Institute for Brain Development, Johns Hopkins Medical Campus  
John Hobbs, Lieber Institute for Brain Development  
Amolika Gupta, John Hopkins  
Mahima Sukumar, John Hopkins  
Keri Martinowich, Lieber Institute for Brain Development, Johns Hopkins School of Medicine

Promoter IV-Driven Brain-Derived Neurotrophic Factor, Depression, and Treatment Effects  
Kazuko Sakata, Jha Shanker, Dong Brittany, Lanlan Jin, University of Tennessee Health Science Center
Mini Workshop 14

Mo’ Metaphors in CBT With Youth: Fresh Prince, Mulan, and Supergirl Join the Party!

Robert D. Friedberg, Ph.D., CSTAY at Palo Alto University

Basic level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: Child, Adolescents

CBT with youth is a well-established psychosocial treatment for a wide array of emotional and behavioral problems in youth. However, even a solidly grounded evidence-based treatment paradigm needs a little help sometimes. Augmenting CBT with metaphors can make the approach more meaningful, engaging, and culturally accessible to young patients. For example, popular song lyrics such as “Let It Go,” “Happy,” “Switch,” and “Shake It Off” are well suited to teaching self-instruction. Additionally, there are many cultural metaphors that are useful. Further, superheroes such as Batman, Spiderman, Supergirl, and Agent Carter provide other metaphors. Finally, popular culture icons from movies such as Frozen, Mulan, and Inside Out provide other metaphorical material. This mini-workshop is a sequel to the well-attended “Tips From Elsa, Taylor, and Batman: Metaphors and CBT With Youth” presented at the 2015 ABCT conference and introduces attendees to metaphor use in CBT in a practitioner-friendly as well as clinically relevant way.

Learning objectives are achieved through topic sequencing, case examples, and handouts. More specifically, the mini-workshop begins with a basic conceptual overview of metaphor use in CBT. The second part of the presentation teaches participants procedural rubrics for integrating metaphors into the psychoeducational, target monitoring, behavioral tasks, cognitive restructuring, and exposure/experiment modules. More specifically, attendees learn that metaphors should be embedded in flexible case conceptualization, matched to developmental and cultural contexts, explicitly processed, and combined with faithful proficiency in traditional CBT methods. The third section offers attendees clinical case illustrations as well as many new examples of different metaphors including Thought Shop, Thought Prospector, Word of the Stomach, Butterfly Thoughts, Label Fable, Whether Report, and Handprint on My Heart. Attendees will gain an increased conceptual understanding, procedural knowledge, and practical resources.

You will learn:

- The conceptual rationale that supports metaphor use in CBT with youth.
- The basic clinical rudiments and rubrics associated with metaphor use in CBT with youth.
- The application of many engaging metaphors in the clinical practice of metaphor use in CBT with youth.

Directors of Clinical Training Meeting

Karen Christoff, Ph.D., University of Mississippi

Primary Category: Professional Issues
Key Words: Training / Training Directors

Join this informal discussion of issues of common concern to those responsible for the training of clinical psychologists. The first half of this session will be devoted to issues most relevant to academic doctoral program directors. Representatives from internship programs are invited to join the meeting for the second half of the session, which will be devoted to discussion of issues of concern to both groups.

Mini Workshop 15

An Introduction to Motivational Interviewing and Interactions With CBT

Daniel W. McNeil, Ph.D., West Virginia University
Trevor Hart, Ph.D., C.Psych., Ryerson University

Basic level of familiarity with the material
Primary Category: Treatment - CBT
Key Words: Motivational Interviewing, Behavior Analysis, Cognitive Processes

This mini-workshop is an introduction to Motivational Interviewing (MI), including its “spirit,” four processes, and five core skills. Application of MI-based methods to increase and sustain client motivation in CBT will be discussed. Conceptual bases for the integration of MI and CBT will be provided, with a specific focus on various ways in which both these evidence-based approaches can be utilized, including: (a) MI as a prelude to CBT, (b) “Motivational Interactions” throughout the course of CBT, (c) using MI to introduce, implement, and continue challenging aspects of CBT (e.g., exposure treatment), and (d) employing MI to consolidate CBT gains, to promote relapse prevention, and to maintain behavior change. There will be discussion on integrating MI with CBT in practice. Designed for professionals and trainees with little or no prior experience using MI, this mini-workshop will introduce them to MI and how it and CBT may be utilized together in clinical treatment. This mini-workshop involves a trainer (DWM) who is a member of the Motivational Interviewing Network of Trainers (MINT). Primarily didactic, there will be case examples, demonstrations, and clinical case examples from the presenters’ practice.

You will learn:
• To identify the spirit, four processes, and five core skills of Motivational Interviewing.
• To articulate four ways MI and CBT can be used in tandem.
• To describe how key MI and CBT processes can be used synergistically in treatment.

**Recommended Readings:**

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**3:45 p.m. – 5:15 p.m.**

**Empire Complex, Floor 7**

**Symposium 75**

**New Directions in the Quantitative Empirical Classification of Psychopathology**

**Chairs:** Aaron Fisher, Ph.D., University of California, Berkeley
Aidan Wright, Ph.D., University of Pittsburgh

**Discussant:** Richard J. McNally, Ph.D., Harvard University

**Primary Category:** 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

**Key Words:** Diagnosis, Comorbidity, Transdiagnostic

**An Empirical Approach to Nosology: The Hierarchical Taxonomy of Psychopathology Consortium**
Robert Krueger, University of Minnesota

**Toward an Idiographic Dimensional Nosology: Dynamic Assessment of GAD and Major Depressive Disorder**
Aaron Fisher, Jonathan Reeves, Hannah Bosley, Allison Diamond, University of California, Berkeley

**Examining the Dynamic Structure of Daily Internalizing and Externalizing Behavior at Multiple Levels of Analysis**
Aidan Wright, University of Pittsburgh
Adriene Beltz, Penn State University
Kathleen Gates, University of North Carolina at Chapel Hill
Peter Molenaar, Penn State University
Leonard Simms, University at Buffalo, State University of New York

**The Network Approach to Psychopathology: Opportunities for an Empirically Based Revision of Contemporary Classification Systems**
Eiko I. Fried, University of Leuven
Marquis Ballroom, Floor 9

Symposium 76

Stress, Inflammation, and Coping in Relation to Depression

**Chairs:** Brae Anne McArthur, B.A., M.A., Ph.D., Temple University
Lauren B. Alloy, Ph.D., Temple University

**Discussant:** Robin Nusslock, Northwestern University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Depression, Psychophysiology, Risk / Vulnerability Factors

An Exploration of the Relationship Between Early Adaptive Cognitive Strategies and Proinflammatory Biomarkers During an Acute Stressor
Brae Anne McArthur, Temple University
Lyn Abramson, University of Wisconsin-Madison
Lauren Alloy, Temple University

Childhood Maltreatment and Proinflammatory Markers in Major Depression
Kate L. Harkness, Raegan Mazurka, Queen’s University
Jane Foster, University Health Network
Glenda MacQueen, Mathison Centre for Mental Health Research & Education, University of Calgary
Raymond Lam, University of British Columbia
Roumen Milev, Queen’s University
Arun Ravindran, Centre for Addiction and Mental Health
Benicio Frey, McMaster University
Sidney Kennedy, University Health Network

Social Stress, Epigenetics, Puberty, and Depression: Longitudinal Findings Among Adolescent Girls
Mitchell J. Prinstein, University of North Carolina at Chapel Hill
George Slavich, UCLA
Matteo Giletta, Tilburg University
Sarah Helms, University of North Carolina at Chapel Hill
Karen Rudolph, University of Illinois at Urbana-Champaign
Matthew Nock, Harvard University
Paul Hastings, University of California, Davis

The Association Between Circulating Levels of IL-1β and Habitual Use of Cognitive Reappraisal
Anastacia Kudinova, Terrence Deak, Brandon Gibb, Binghamton University (SUNY)
Symposium 77

**Novel Strategies for Sequencing Treatments for Child and Adolescent Behavior Problems**

**Chairs:** Jeremy W. Pettit, Ph.D., Florida International University  
Wendy K. Silverman, Ph.D., Yale Child Study Center  
**Discussant:** Joel Sherrill, Ph.D., National Institute of Mental Health/NIH

**Primary Category:** Treatment - CBT  
**Key Words:** Evidence-Based Practice, Service Delivery, Child

**A Stepped Care Treatment Approach for Child and Adolescent Anxiety Disorders**  
Jeremy W. Pettit, Florida International University  
Wendy Silverman, Yale Child Study Center  
Yasmin Rey, Michele Bechor, Raquel Melendez, Daniella Vaclavik, Victor Buitron, Florida International University

**Sequencing Treatments for Mothers With ADHD and Their Young Children: A Smart Pilot**  
Andrea Chronis-Tuscano, Kelsey Woods, Christine Wang, University of Maryland  
Daniel Almirall, University of Michigan  
Jennifer Strickland, University of Washington  
Mark Stein, University of Washington

**Stepped Care Treatment Model for Depressed Adolescents in Primary Care**  
Laura Mufson, Columbia University Medical Center  
Moira Rynn, Columbia University  
Paula Yanes-Lukin, Columbia University and New York State Psychiatric Institute  
Tse Hwei Choo, Columbia University and New York State Psychiatric Institute  
Melanie Wall, Columbia University and New York State Psychiatric Institute

**An Adaptive Treatment Approach for Depressed, Substance Abusing Adolescents**  
John F. Curry, Allison Meyer, Duke University
Symposium 78

Past and Future of Behavioral Sleep Medicine: (Whole) Health in Sleep

Chair: Eleanor McGlinchey, Ph.D., Columbia University Medical Center/New York State Psychiatric Institute

Discussant: Daniel Buysse, University of Pittsburgh

Primary Category: Sleep / Wake Disorders

Key Words: Sleep, Behavioral Medicine

Insomnia Identity
Kenneth Lichstein, Sarah Emert, University of Alabama

Sleep Health Promotion in Young Adult College Students: Sleep 101
Intervention Outcomes
Kathy Sexton-Radek, Elmhurst College

Immediate and Long-Term Outcomes in the Treatment of Comorbid Insomnia and Depression
Rachel Manber, Stanford University Medical Center
CJ Bathgate, University of Denver
Jack Edinger, Duke University
Mickey Trockel, Stanford University
Daniel Buysse, University of Pittsburgh
Andrew Krystal, Duke University
Michael Thase, University of Pennsylvania

Preliminary Findings of a Transdiagnostic Sleep Intervention in Adolescents With Evening Preference
Lu Dong, Kerrie Hein, Michael Dolsen, Nicole Gumport, Jennifer Kanady, Sophia Rabe-Hesketh, Steve Hinshaw, Rita Smith, Monique Thompson, Allison Harvey, University of California, Berkeley

Can You Sleep Your Way to Better Health?
Daniel Buysse, University of Pittsburgh
Symposium 79

Posttraumatic Pathways to Health Disparities for Gay and Bisexual Men: Implications for HIV Prevention

Chair: Abigail W. Batchelder, Ph.D., M.P.H., Massachusetts General Hospital/ Harvard Medical School
Discussant: Steven A. Safren, Ph.D., ABPP, University of Miami

Primary Category: Health Psychology / Behavioral Medicine - Adult
Key Words: Trauma, L / G / B / T, Risky Behaviors

Psychological and Behavioral Moderators of Relationship Between PTSD & HIV Risk Behavior Among Men Who Have Sex With Men With a History of Childhood Sexual Abuse
Abigail W. Batchelder, Michael Boroughs, Massachusetts General Hospital/Harvard Medical School
Peter Ehlinger, Massachusetts General Hospital
Jillian Shipherd, Boston University School of Medicine
Steven Safren, University of Miami and The Fenway Institute
Conall O’Cleirigh, Massachusetts General Hospital and The Fenway Institute

Pathways From Childhood Sexual Abuse Severity to PTSD: The Role of Maladaptive Coping
Conall M. O’Cleirigh, Abigail Batchelder, Michael Boroughs, Massachusetts General Hospital/Harvard Medical School
Jessica Coleman, Massachusetts General Hospital
Jillian Shipherd, Veterans Health Administration, VA Boston Healthcare System, and Boston University School of Medicine
Steven Safren, University of Miami and The Fenway Institute

The Direct and Indirect Associations Between Intimate Partner Violence and Sexual Health Among Gay and Bisexual Men
Raymond Moody, Christian Grov, Jeffrey Parsons, Hunter College, CUNY

Childhood Sexual Abuse (CSA) and Its Relationship to HIV Serostatus Among Gay and Bisexual Men: An Examination of Competing CSA Definitions
Tyrel Starks, Chloe Mirzayi, Jeffrey Parsons, Hunter College, CUNY
Bullying Trauma Among Gay and Bisexual Men: Tailoring a Transdiagnostic Intervention to Address Substance Use and Sexual Risk Taking Associated With HIV
Michael Boroughs, Massachusetts General Hospital/ Harvard Medical School
Avery Mitchell, The Fenway Institute
Peter Ehlinger, Massachusetts General Hospital
Abigail Batchelder, Massachusetts General Hospital/Harvard Medical School
Steven Safren, University of Miami and The Fenway Institute
Conall O’Cleirigh, Massachusetts General Hospital/The Fenway Institute

Saturday, 4:00 p.m. – 5:30 p.m.

Juilliard & Imperial, Floor: 5
SIG Meeting
Neurocognitive Therapies/Translational Research
Key Words: Neurocognitive Therapies, Translational Research
Neurocognitive Therapies / Translational Research

Saturday, 4:00 p.m. – 5:30 p.m.

Columbia & Duffy, Floor: 7
SIG Meeting
Schizophrenia and Other Serious Mental Disorders
Key Words: Schizophrenia

The meeting will include (a) presentation of the Trailblazer Award to Steve Silverstein, Ph.D, which will include a talk by him; and (b) update on SIG activities and resources. If time remains, the floor will be opened for discussion of other topics generated by SIG members.
Shubert & Uris, Floor: 6

SIG Meeting

Mindfulness and Acceptance

Key Words: Acceptance, Mindfulness

We open our meeting with a few minutes of guided mindfulness meditation, followed by updates from the Chair and SIG officers (treasurer, student representatives, webmaster). Then, we hold an open discussion about how to best use the SIG in the year ahead. We end with a presentation by our SIG student poster award winner.

Plymouth & Royale, Floor: 6

SIG Meeting

Child Maltreatment and Interpersonal Violence

Key Words: Child Trauma / Maltreatment

We will present the awards for the best student SIG poster and Deborah L. Rhatigan Early Career Award for Excellence in Violence Research. We will conduct elections for SIG leader, treasurer, and student representative. We will update the membership on the work of the SIG.
Symposium 80

Cross-Cultural Dissemination and Implementation of a Transdiagnostic Intervention: The Unified Protocol in International Settings

Chair: Amantia Ametaj, M.A., Boston University
Discussant: Cassidy A. Gutner, Ph.D., Boston University Medical School

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Anxiety, Dissemination, Implementation

Implementation Data From a Trial of the Unified Protocol With Victims of the Armed Conflict in Colombia
Amantia Ametaj, Boston University
Cassidy Gutner, National Center for PTSD Boston
Fabio Idrobo, Universidad de los Andes
David Barlow, Boston University

Preliminary Outcomes of the Efficacy and Feasibility of the Unified Protocol in Group Format: A Multicenter Randomized Clinical Trial in Public Health Settings in Spain
Jorge Osma, University of Zaragoza

Preliminary Outcomes of the Efficacy of an Adapted Version of the Unified Protocol: An Application to Victims of the Armed Conflict in Colombia
Leonidas Castro Comacho, Universidad de los Andes
Symposium 81

Adaptations of DBT for Children and Adolescents in School, Psychiatric, and Medical Settings

Chair: Alec L. Miller, Psy.D., Cognitive & Behavioral Consultants
Discussant: Jill H. Rathus, Ph.D., Long Island University

Primary Category: Treatment - DBT
Key Words: DBT (Dialectical Behavior Therapy), Adolescents, Randomized Controlled Trial

DBT for Preadolescent Children With Severe Emotional and Behavioral Dysregulation: Outcomes of Two Trials in Outpatient and Residential Care Settings
Francheska Perepletchikova, Weill Cornell Medical College
Seth Axelrod, Yale School of Medicine
Donald Nathanson, Weill Cornell Medical College
John Walkup, Weill Cornell Medical College

Tackling the Nonadherence Problem in Pediatric Chronic Illness: Utilizing DBT to Improve Outcomes
Becky H. Lois, Vincent Corcoran, Montefiore Medical Center
Alec Miller, Cognitive & Behavioral Consultants, LLP
Corinne Sweeney, Montefiore Medical Center
Laurie Bauman, Albert Einstein College of Medicine
Zahra Komeylian, Montefiore Medical Center

Expanding the Reach of DBT Skills to School-Based Adolescents
James J. Mazza, University of Washington
Ivan Haskell, Northern Children’s Services
Brian Daly, Drexel University
Elizabeth Dexter-Mazza, Mazza Consulting, PLLC
Research and Professional Development 6

Letters to My Early-Career Self: Past ABCT Presidents Reflect on Their Careers and What They Know Now, That They Wish They Knew Then

**Moderator:** Risa Weisberg, Ph.D.

**Panelists:**
- Dean McKay, Ph.D., Fordham University
- Debra A. Hope, Ph.D., University of Nebraska-Lincoln
- Stefan G. Hofmann, Ph.D., Boston University

Basic level of familiarity with the material

**Key Words:** Professional Issues, Career Development

The 50th anniversary of ABCT is a time for celebration and reflection. In that spirit, during this professional development panel, three recent, past ABCT presidents will reflect on the lessons they have learned about building successful careers. In the style of letters that they will prepare to their early-career or graduate student selves, they will offer mentorship, advice, encouragement, guidance, and warnings. This session should offer participants the unique opportunity to directly benefit from the experiences of our past presidents. Though the letters and advice will be geared toward early-career professionals, this opportunity should be beneficial and enjoyable for more senior ABCT members as well.

This session is not eligible for continuing education credit.

SIG Meeting

Child and Adolescent Anxiety

**Key Words:** Child Anxiety

The Child and Adolescent Anxiety SIG meeting will include a keynote presentation, a research presentation by our 2016 Student Travel Award winner, and time dedicated to SIG-related business. The annual meeting is also a great opportunity to network with other professionals and students interested in child and adolescent anxiety research and treatment.
SIG Meeting

Tic and Impulse Control Disorders

Key Words: Tic Disorders

The primary purposes of this meeting are to discuss prospective research, ongoing research, and treatment advances related to tic and impulse control disorders. In addition, the meeting will provide an opportunity to network with individuals interested in tic and impulse control disorders.

SIG Meeting

Student

Key Words: Student Issues

At the 2016 Student SIG meeting we will present the Best Poster Award, hold several leadership elections, debut the new ABCT Student SIG website, update all membership rosters, and hold a graduate student panel for undergraduates who are interested in applying to graduate school.

Presidential Address

Honoring the Past, Envisioning the Future

Michelle G. Craske, Ph.D., UCLA
The theme of our 50th Anniversary is to honor the past and envision the future. I will begin by recognizing the wisdom, foresight, determination and even courage of the pioneers who laid the foundations for behavioral and cognitive therapies, including those who were instrumental in founding this organization. From their efforts, CBT has become the most empirically supported psychological treatment for a wide array of mental health problems. I believe that CBT has attained this status because, at its core, it embodies the scientific method. In this presentation, I will outline my vision for CBT’s future and the ways in which we can progress in leaps and bounds. My vision includes technological aids that not only increase access to care, but are streamlined to target specific areas of dysregulation that contribute to psychopathology for all of those in need, including the depressed mother in a rural South African village, the traumatized veteran returning from war with posttraumatic stress disorder, and the children entering developmental transitions that place them at risk for anxiety and depression. I envision a personal cloud in which one regularly assesses their symptoms, functioning and life stress, accompanied by 24/7 passive monitoring of an array of biological and behavioral indices that will not only identify clusters of phenotypes but can identify tipping points and guide clinical decision making in terms of treatment onset, offset or reset. I envision gathering this array of data on large enough samples to inform precision medicine. And I envision new, more efficient and more effective therapies to target specific risk and maintenance processes, which combine behavioral and cognitive methods with pharmacological aids to learning, neuromodulatory techniques, and technological advances such as virtual reality. Examples of each will be entertained. Achievement of these leaps and bounds will require much greater integration across basic science and clinical science, with all minds working together on the same problem, and greater attention to the sources of dysregulation that underlie psychopathology and explain treatment change. Similarly, improving methods for continuous reciprocal feedback between clinical science and clinical practice will be essential. We will also benefit from gold standards in paradigms and measures and agreed upon operationalization of intervention strategies, alongside the continual development of unique and innovative approaches. Possible methods for working toward these goals will be presented. We have come a long way since ABCT was founded in 1966, and I believe we are poised to make even larger strides in our mission to enhance health and well-being by harnessing science, our major guiding principle.

This session is not eligible for continuing education credit.

You will learn:
• To understand the history of cognitive behavioral therapy
• To understand the current state of cognitive behavioral therapy
• To understand the directions of cognitive behavioral therapy

Saturday Night Masquerade Dance Party & 50th Anniversary Celebration

Arrive early and receive a gold and black mask to complete your costume, or whatever attire you choose to wear. Come in costume or not! Join friends for an impromptu memory in our photo booth, some lively music performed by your colleagues and dance all night long to a fabulous DJ. Tis the Eve of Halloween, and all are welcome...who dare!
Sunday

8:00 a.m. – 9:30 a.m.

O’Neill, Floor 4

Symposium 82

A Transdiagnostic, Multimethod Examination of the Role of Specific Emotions and Emotion Regulation Strategies in Risky, Self-Destructive, and Health-Compromising Behaviors

CHAIRS: Katherine L. Dixon-Gordon, Ph.D., University of Massachusetts Amherst
Nicole H. Weiss, Ph.D., Yale University School of Medicine

DISCUSSANT: Terri L. Messman-Moore, Ph.D., Miami University

Primary Category: Addictive Behaviors

Key Words: Emotion, Emotion Regulation, Risky Behaviors

Physical Aggression and Emotion Dysregulation Explain the Relation of BPD Symptoms to Criminal Justice System Involvement
Kelly E. Moore, Matthew Tull, Kim Gratz, University of Mississippi Medical Center

Meta-Analysis of Behavioral Outcomes of Emotion Regulation
Kara A. Christensen, Ilana Seager, Amelia Aldao, The Ohio State University

Clarifying the Directionality of the Associations Among Specific Emotion Regulation Strategies and Substance Use Outcomes
Nicole H. Weiss, Krysten Bold, Tami Sullivan, Yale University School of Medicine
Stephen Armeli, Fairleigh Dickinson University
Howard Tennen, University of Connecticut

The Context Dependent Nature and Correlates of Risk-Taking Among Substance Dependent Patients With PTSD
Matthew T. Tull, Kim Gratz, University of Mississippi Medical Center
Symposium 83

Developmental Trajectory of Social Cognition in High-Risk and Early Psychosis in Relation to Typical Development and Resilience: Applying Cognitive Science to Transdiagnostic Treatment Targets

Chair: Charlie A. Davidson, Ph.D., Yale University
Discussant: Morris D. Bell, Ph.D., ABPP, Yale School of Medicine

Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Schizophrenia, Adolescents, Psychosis / Psychotic Disorders

Social Exclusion: Strangers, Familiars, and Transdiagnostic Considerations
Michael J. Crowley, Yale Child Study Center

The Role of Emotion and Emotion Regulation on the Pathway From Stress to Psychotic Symptoms in Individuals With an Increased Risk of Psychosis
Tania Lincoln, University of Hamburg

Combined Cognitive and Social Cognitive Therapy to Improve Functional Outcome in Clinical High Risk: Behavioral and Neural Indicators of Social Cognitive Change
Christine Hooker, Rush University Hospital

Mentalizing Ability in Individuals at Clinical High Risk for Psychosis: Comparisons to Schizophrenia and First-Episode Psychosis
Jimmy Choi, Hartford Hospital / Institute of Living
Melanie Lucas, Ferkauf Graduate School of Psychology
Joanna Fiszdon, Vinod Srihari, Yale School of Medicine
Melissa Deasy, Jennifer Callaghan, The Institute of Living at Hartford Hospital
Lawrence Haber, The Institute of Living at Hartford Hospital
David Roberts, University of Texas Health Science Center at San Antonio
William Horan, UCLA Geffen School of Medicine
Michal Assaf, The Institute of Living at Hartford Hospital
Godfrey Pearlson, Yale School of Medicine
Symposium 84

Utilizing Mood Disorders Constructs to Advance the Development and Implementation of Youth Interventions

Chair: Dikla Eckshtain, Ph.D., Massachusetts General Hospital/ Harvard Medical School
Discussant: Joel Sherrill, Ph.D., National Institute of Mental Health/NIH

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles
Key Words: Child Depression, Bipolar Disorder, Evidence-Based Practice

Anhedonia and Reward Responsivity in Adolescent Depression
Elizabeth McCauley, Gretchen Gudmundsen, Kelly Schloredt, Seattle Children’s Research Institute/University of Washington

Examining the Role of Cognitive Self-Regulatory Processes in the Association Between Psychosocial Stress and Depression Symptoms in Early Adolescence
Rachel Vaughn-Coaxum, John Weisz, Harvard University

Parental Depression as a Predictor of Outcome in the Treatment of Child Depression
Dikla Eckshtain, Massachusetts General Hospital/ Harvard Medical School
Lauren Marchette, Cambridge Health Alliance, Harvard Medical School
Jessica Schleider, Harvard University
John Weisz, Harvard University

Families Matter: Treating Mood Disorders in Youth
Mary Fristad, The Ohio State University Wexner Medical Center

Intervention Targets in Youth at Risk for Bipolar Disorder: Pre-/Posttreatment Changes in Neural Activity During a Problem-Solving Task
David J. Miklowitz, Patricia Walshaw, Casey Armstrong, UCLA Semel Institute
Amy Garrett, Manpreet Singh, Kiki Chang, Stanford University School of Medicine
Symposium 85

On Common Ground: The Overlap and Interplay Between Anxiety and Eating Pathology

Chair: Laurie J. Zandberg, Psy.D., University of Pennsylvania
Discussant: Carolyn B. Becker, Ph.D., Trinity University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles
Key Words: Eating Disorders, Anxiety

Addressing Anxiety in Eating Disorders: Comorbidity, Effects on Symptom Severity, and Preliminary Promise for Transdiagnostic Treatment
Hallie M. Espel, Drexel University
Heather Thompson-Brenner, Boston University
James Boswell, University of Albany, SUNY
Gayle Brooks, The Renfrew Center
Michael Lowe, Drexel University

Prevalence and Predictors of Comorbid Eating Disorder Impairment Among Patients Seeking Specialized Treatment for Anxiety
Laurie J. Zandberg, Yinyin Zang, Anu Asnaani, Edna Foa, University of Pennsylvania

Do Emotion Dysregulation Difficulties Underlie the Co-Occurrence of Eating Disorder and Anxiety Symptoms?
Kathryn Gordon, Mun Yee Kwan, Allison Minnich, North Dakota State University

Sensory Sensitivity as a Mediator of the Relationship Between Anxiety and Symptoms of Avoidant/Restrictive Food Intake Disorder
Hana Zickgraf, Martin Franklin, University of Pennsylvania
8:00 a.m. – 9:30 a.m.

Columbia & Duffy, Floor 7

Symposium 86

Partnering and Parenting in the Presence of PTSD

CHAIR:  Steffany J. Fredman, Ph.D., Pennsylvania State University
DISCUSSANT:  Candice M. Monson, Ph.D., Ryerson University

Primary Category: PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Couples / Close Relationships, Families

Daily Associations of Intimacy and Accommodation in Couples Affected by PTSD
Sarah B. Campbell, Sarah Carter, Keith Rensaw, George Mason University

A Dyadic Perspective on the Associations Among PTSD Symptoms, Perceived Couple Functioning, and Parenting Stress
Steffany J. Fredman, Yunying Le, Amy Marshall, Timothy Brick, Mark Feinberg, Pennsylvania State University

Mothers’ Parental Buffering in the Context of Husband PTSD
Elizabeth S. Allen, University of Colorado Denver
Keith Renshaw, George Mason University
Steffany Fredman, Pennsylvania State University

PTSD Symptoms and Parenting in Service Members and Their Partners
Keith D. Renshaw, George Mason University
Sarah Thomas, George Mason University
Elizabeth Allen, University of Colorado Denver
Symposium 87

Neuromarkers and Neuromodulation of Attention Bias Modification

Chairs: Nader Amir, Ph.D., San Diego State University
Arturo R. Carmona, B.A., San Diego State University
Discussant: Nader Amir, Ph.D., San Diego State University

Primary Category: Cognitive-Affective Processes
Key Words: Anxiety, Information Processing, Neuroscience

The Impact of Attention Bias Modification on Error-Related Brain Activity
Brady Nelson, Stony Brook University
Nader Amir, San Diego State University
Greg Hajcak, Stony Brook University

Specificity of an Adaptive Attention Bias Modification Program in Reducing Error-Related Negativity
Arturo R. Carmona, Nader Amir, Shaan McGhie, D’Amico Alessandro, Ieshia Brown, San Diego State University

Reducing Attentional Bias for Threat Using Transcranial Direct Current Stimulation: A Proof-of-Concept Study Among Individuals With SAD
Alexandre Heeren, Harvard University
Joël Billieux, Pierre Philippot, Université catholique de Louvain, Louvain-la-Neuve, Belgium
Rudi de Raedt, Chris Baeken, Ghent University, Ghent, Belgium
Philippe de Timary, Université catholique de Louvain, Louvain-la-Neuve, Belgium
Pierre Maurage, Université catholique de Louvain, Louvain-la-Neuve, Belgium
Marie-Anne Vanderhasselt, Université catholique de Louvain, Louvain-la-Neuve, Belgium

A Neural Marker of Contingency Rule Learning in Attention Bias Modification
Gal Arad, Rany Abend, Yair Bar-Haim, Tel Aviv University
Symposium 88

But Will It Change My Life?: CBT’s Impact on Broad Domains of Outcome in Anxiety and Related Disorders

Chair: Alexander C. Kline, M.A., Case Western Reserve University
Discussant: Mark B. Powers, Ph.D., University of Texas at Austin

Primary Category: Treatment - CBT
Key Words: Psychotherapy Outcome, Randomized Controlled Trial, Anxiety

Changes in Quality of Life During and Following CBT for SAD
Michelle L. Davis, University of Texas at Austin
David Rosenfield, Southern Methodist University
Mark Pollack, Rush University
Stefan Hofmann, Boston University
Jasper Smits, University of Texas

PTSD Treatment Effects on Social Functioning
Natalia M. Garcia, Belinda Graham, University of Washington
Hannah Bergman, Norah Feeny, Case Western Reserve University
Lori Zoellner, University of Washington

Effects of Sertraline and Prolonged Exposure on Physical Pain in PTSD
Michele Bedard-Gilligan, Belinda Graham, Anna Franklin, Lori Zoellner, University of Washington
Norah Feeny, Case Western Reserve University

Secondary Outcomes From a Randomized Controlled Trial of Behavior Therapy for Pediatric Trichotillomania
Martin Franklin, Sarah Morris, Hana Zickgraf, Madelyn Silber, University of Pennsylvania
Symposium 89

Recent Advances in the Study of Health Anxiety

Chair: Alison C. McLeish, Ph.D., University of Cincinnati
Emily M. O’Bryan, B.S., University of Cincinnati

Discussant: Bunmi Olatunji, Ph.D., Vanderbilt University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Health Anxiety, Anxiety Sensitivity, Attention

An Examination of the Incremental Contribution of Anxiety Sensitivity to Health Anxiety Beyond Specific Facets of Distress Tolerance
Joseph R. Bardeen, Auburn University
Thomas A. Fergus, Baylor University
Holly K. Orcutt, Northern Illinois University

The Indirect Effect of Anxiety Sensitivity in Terms of Intolerance of Uncertainty and Health Anxiety
Emily M. O’Bryan, Alison C. McLeish, University of Cincinnati

Examining Attentional Bias in Health Anxiety: Null Findings From the Dot Probe Paradigm
Ryan J. Jacoby, University of North Carolina at Chapel Hill
Michael G. Wheaton, Yeshiva University
Jonathan S. Abramowitz, University of North Carolina at Chapel Hill

The Association Between Health Anxiety and Primary Care Service Utilization: Examining the Impact of Age and Race/Ethnicity
Thomas A. Fergus, Baylor University
Jackson O. Griggs, Heart of Texas Community Health Center
Scott C. Cunningham, Baylor University
Lance P. Kelley, Heart of Texas Community Health Center

The Effects of a Computerized Anxiety Sensitivity Intervention on Health Anxiety
Aaron M. Norr, Nicholas P. Allan, Norman B. Schmidt, Florida State University
Mini Workshop 16

Self-Criticism and Self-Compassion: Risk and Resilience for Psychopathology

Ricks Warren, Ph.D., University of Michigan

Basic level of familiarity with the material
Primary Category: Treatment - CBT
Key Words: Compassion / Empathy

Self-criticism is a pernicious personality trait that confers risk for diverse forms of psychopathology and is an impediment to treatment. Self-compassion, in contrast, is an antidote to self-criticism, is associated with a vast array of mental health benefits and is being increasingly integrated into traditional CBT and third-wave approaches to treatment. Kristin Neff has demonstrated the effectiveness of a mindful self-compassion intervention in increasing self-compassion and mindfulness in a randomized controlled trial with community volunteers. Paul Gilbert has developed compassion-focused therapy, and research has demonstrated effectiveness in reducing self-criticism, shame, and other debilitative emotions in diverse clinical conditions; including personality disorders, depression, eating disorders, social anxiety, psychosis, and patients with acquired brain injury. After an update on this literature, a sample of techniques for reducing self-criticism and developing self-compassion will be presented, with instructor modeling and participants engaging in these interventions. A motivation interviewing style will be presented as a way to address client resistance to and fear of letting go of self-criticism and gaining self-compassion.

You will learn:
• The transdiagnostic effect of self-criticism and self-compassion on emotional disorders.
• Techniques for reducing self-criticism and fostering self-compassion.
• A therapy style that will address resistance and fear of letting go of self-criticism and gaining self-compassion.

NIH Office of Behavioral and Social Sciences Research Strategic Prospectus: Implications for Research on Behavioral and Cognitive Therapies

**Presenter:** G. Stephane Philogene, Ph.D., National Institutes of Health

**Primary Category:** Professional Issues

**Key Words:** Research Funding, Professional Issues, Research Methods

The NIH Office of Behavioral and Social Sciences Research (OBSSR) was established by Congress over 20 years ago to coordinate social and behavioral research supported by the NIH and to identify research gaps and needs. OBSSR recently released its third strategic plan. In addition to the foundational processes that have been core to its mission since its inception (communication, program coordination, training, and policy/evaluation), the 2016 Strategic Plan highlights three scientific priorities: 1) Improve the synergy of basic and applied behavioral and social sciences research, 2) Enhance the methods, measures, and data infrastructure approaches that encourage a more cumulative and integrated approach to behavioral and social sciences research, and 3) Facilitate the adoption of behavioral and social sciences research findings in health research and in practice. These scientific priorities will be described in detail, and the implications for research in the behavioral and cognitive theories discussed.

You will learn:

- To describe the mission of the National Institutes of Health (NIH) Office of Behavioral and Social Sciences Research (OBSSR).
- To describe in detail the NIH OBSSR 2016 Strategic Plan and its three scientific priorities.
- To discuss implications for research in the behavioral and cognitive theories and therapies.

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**SIG Meeting**

**Trauma and PTSD**

**Key Words:** Trauma, PTSD (Posttraumatic Stress Disorder)

Trauma and PTSD
Panel Discussion 28

Where We’ve Been and Where We’re Going: Our Evolving Understanding of How CBT Works

**Moderator:** Carmen P. McLean, Ph.D., University of Pennsylvania

**Panelists:** Stefan G. Hofmann, Ph.D., Boston University
Edna B. Foa, Ph.D., University of Pennsylvania
Kate Wolitzky-Taylor, Ph.D., University of California, Los Angeles
David F. Tolin, Ph.D., Institute of Living/Hartford Hospital Anxiety Disorders Center
Richard J. McNally, Ph.D., Harvard University

Primary Category: Treatment - CBT

Key Words: Therapy Process, Mediation / Mediators, Anxiety

The advent of ABCT’s 50th anniversary encourages us to step back and take stock of our progress as a field, lest we forget just how far we have come! The development of CBT ushered in a new era of science-based interventions and transformed the landscape of clinical psychology. From the beginning, CBT researchers have strove to understand not only whether CBT works, but how it works. Understanding the mechanisms of therapeutic recovery is critical to guiding treatment refinements that could enhance outcomes.

Collectively, the panelists are experts in the behavioral, cognitive, and neurological mechanisms of CBT for anxiety disorders. Dr. Stefan Hofmann’s work focuses on identifying the active ingredients of CBT and how we can translate knowledge from basic neuroscience into clinical techniques to enhance treatments for anxiety disorders. Dr. Edna Foa is the developer of emotional processing theory and has generated a large body of research examining the hypotheses emanating from this theory. Dr. Kate Wolitzky-Taylor is an expert in fear extinction mechanisms of exposure therapy and her work aims to identify mediators of behavioral treatments for anxiety disorders. Dr. David Tolin’s research examines the cognitive processes that underlie anxiety disorder treatments, particularly dysfunctional beliefs and mechanisms of information processing, as well as the neural mechanisms of CBT in hoarding disorder. Dr. Richard McNally’s experimental psychopathology research has helped illuminate the cognitive and neural mechanisms of recovery from anxiety disorders.

This panel discussion provides the opportunity to hear leading experts in the treatment of anxiety disorders share their perspectives on the most important theoretical developments and empirical studies of CBT mechanisms to date, as well as their take on which methods hold the most promise for uncovering new secrets about how CBT works. The past five decades have witnessed monumental developments in our understanding of the mechanisms of CBT. Now is the perfect time to critically evaluate the state of the science and to make bold predictions about where research on CBT mechanisms is headed next.
Panel Discussion 29

Common Problems in Methodology and Data Analysis

**Moderator:** Alessandro S. De Nadai, University of South Florida

**Panelists:**
- Scott A. Baldwin, Ph.D., Brigham Young University
- Scott N. Compton, Ph.D., Duke University School of Medicine
- Robert Gallop, Ph.D., West Chester University
- Lance M. Rappaport, Ph.D., Virginia Commonwealth University

Primary Category: Research Methods and Statistics

Key Words: Research Methods, Statistics, Publishing

Methodology can facilitate new discoveries in cognitive behavioral research, and conversely it can serve as a bottleneck to the publication and dissemination of otherwise outstanding work. Accordingly, it can serve as a major differentiator of research quality. Indeed methodological quality is the strongest predictor of NIH grant impact scores when accounting for all grant sections (e.g., significance, innovation, investigator, etc.; Rockey, 2011). While the effective use of research methods and data analysis are critical to research, behavioral data present with many unique difficulties not found in other areas of science (Fanelli & Ioannidis, 2013), and methodological curricula have not kept pace with many new developments.

Given this background, the objective of this panel discussion is to bring together methodological experts in cognitive behavioral research to identify common barriers to methodological application and suggest ways to address them. Our expert panel has served as methods consultants and also as reviewers for numerous manuscripts/grants, and will disseminate information via panel discussion about best practices as well through addressing audience questions. Panelists will address problems noticed when writing and reviewing grants and manuscripts, and will identify actionable ways address these issues, with the objective of improving the validity and impact of research. These points will be discussed in the context of increasing requirements from journals regarding transparency and standardization of reporting, and recent concerns about replicability in psychological science (Open Science Collaboration, 2015). Content will be tailored to both senior and junior investigators, with advice provided to improve the likelihood of research funding, facilitate research design and execution, and identify strategies for personal skill development and working with methodological experts.
Panel Discussion 30

The Future Is Integrated Care: Mental and Behavioral Health Service Delivery in Primary Care Settings

**Moderator:** Jennifer Langhinrichsen-Rohling, Ph.D., University of South Alabama

**Panelists:**
- Kirk D. Strosahl, Ph.D., Central Washington Family Medicine
- Patricia J. Robinson, Ph.D., Mountainview Consulting Group, Inc.
- Miriam Ehrensaft, Ph.D., Duke University School of Medicine
- John Friend, Ph.D., University of South Alabama
- Keri Johns, M.A., University of South Alabama
- Kevin Hamberger, Ph.D., Medical College of Wisconsin

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Integrated Care, Evidence-Based Practice, Education and Training - Graduate

This panel will address three topics.

One: Challenges with delivering MBH interventions in PC settings. Challenges include choice of integrative model; patients with multiple physical and MBH conditions; and patients with reduced motivation. In the face of constraints (EMR, time, resources), standard application of evidence-based manualized treatments and expression of traditional clinical training are often a poor fit in PC. Panelists will describe the Primary Care Behavioral Health (PCBH) model of integration (Robinson & Reiter, 2007, 2015) and how this model addresses barriers.

Two: Ways to prepare and train clinicians for work within an integrated setting. CBT, with its focus on behavioral change, has much to offer the PC setting; however, most students completing traditional graduate training are unprepared to work within a fast-paced, team-oriented, physical health focused setting. Panelists will discuss how to prepare future clinicians for entrance into integrated health and address shifts in evidence based practice (including a focus on mindfulness/ACT: Drs. Strosahl, Robinson, and Friend) as well as their evolving roles on integrated health teams.

Three: Methods of delivering symptom-specific MBH interventions in an integrated setting. Panelists will discuss their own clinical and research efforts that focus on the delivery of specific MBH evidence-based interventions which will address depression, trauma, parenting, ADHD and IPV (Drs. Ehrensaft and others). Sufficient time will be allotted for questions/group discussion.
Symposium 90

Unpacking the Sleep and Suicide Relationship: The Influence of Sleep Disruption on Suicidal and Self-Injuring Behavior

Chair: Skye Fitzpatrick, M.A., Ryerson University
Discussant: Rachel Manber, Ph.D., Stanford University Medical Center

Primary Category: Suicide and Self-Injury
Key Words: Suicide, Sleep, Transdiagnostic

The Role of Sleep Disturbance in Suicidal and Nonsuicidal Self-Injurious Behavior Among Adolescents
Eleanor McGlinchey, Columbia University Medical Center/New York State Psychiatric Institute
Elizabeth Courtney-Seidler, Cognitive Behavioral Consultants
Miguelina German, Montefiore Medical Center
Alec Miller, Montefiore Medical Center/Albert Einstein College of Medicine

The Role of Emotional Dysregulation in Explaining the Relationship Between Sleep and Suicide/Depression
Kimberly O’Leary, Melanie Bozay, Edelyn Verona, Johnathan Rottenberg, University of South Florida

The Influence of Sleep Disruptions in Suicidal Reactivity and Regulation in BPD
Skye Fitzpatrick, Ryerson University
Sonya Varma, University of Toronto
Janice Kuo, Ryerson University

Adolescent Sleep Disruption: Impact on Self-Injury and Treatment Outcomes
Molly C. Adrian, University of Washington
Joan Asarnow, UCLA
Elizabeth McCauley, University of Washington
Michele Berk, Stanford University
Claudia Avina, UCLA
Kathryn Korslund, Yevgeny Botanov, Behavior Research and Therapy Clinics
Marsha Linehan, University of Washington
Lyceum, Carnegie, & Alvin, Floor 5

Symposium 91

Evaluating Biological Predictors of Treatment Efficacy and Mechanisms of Change in CBT for Depression and Anxiety

Chair: David C. Rozek, M.A., University of Notre Dame
Discussant: Anne D. Simons, Ph.D., University of Notre Dame

Primary Category: 2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Neuroscience, Depression, Anxiety

Identification of Biomarkers and Mechanisms of Change in CBT for Major Depression
W. Edward Craighead, Helen S Mayberg, Emory University School of Medicine
Charles B Nemeroff, University of Miami
Boadie W Dunlop, Elisabeth Binder, Emory University School of Medicine

Neural Mechanisms of Change Over the Course of CBT in Generalized SAD
Heide Klumpp, Kerry Kinney, Julia Roberts, Amy E Kennedy, Stewart A Shankman, Scott A Langenecker, K. Luan Phan, University of Illinois at Chicago

Breaking Down CBT: The Effects of Thought Records on Neuroendocrine Response to Psychosocial Stress
David C. Rozek, Anne D Simons, Scott M Monroe, University of Notre Dame

The Effects of Cognitive Control on Neuroendocrine Response to Stress in GAD
Joelle LeMoult, The University of British Columbia
Randi E McCabe, Atayeh Hamedani, St. Joseph’s Healthcare, Hamilton & McMaster University
K. Lira Yoon, University of Notre Dame
Symposium 92

Dissemination of Evidence-Based Practices for Children: Real-World Outcomes in Real-World Settings

Chair: Elissa J. Brown, Ph.D., St. John’s University
Discussant: Michael A. de Arellano, Ph.D., Medical University of South Carolina

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Trauma, Evidence-Based Practice, Trauma

Evaluation of an Efficient and Low-Cost Statewide Evidence-Based Treatment Training Program for Common Childhood Disorders
Lucy Berliner, Harborview Center for Sexual Assault/Traumatic Stress
Shannon Dorsey, University of Washington

Treatment of Complex Trauma Reactions for Chronically Traumatized Youth Receiving Trauma-Specific CBT: Preliminary Results of an Open Trial in a Community-Based Clinic
Stephanie Ross, Elissa J. Brown, Komal Sharma-Patel, St. John’s University

Preliminary Findings From a Community-Based Randomized Trial of Alternatives for Families: A CBT for Family Violence
Elissa J. Brown, St. John’s University
Vanessa Rodriguez, NYU School of Medicine Bellevue Hospital
Maria C. Jimenez, St. John’s University
Komal Sharma-Patel, St. John’s University

Children’s Advocacy Centers as a Point of Early Access to Empirically Supported Trauma Treatments to Reduce the Negative Long-Term Health Consequences of Child Maltreatment
Carole C. Swiecicki, Kathryn R. Quiñones, Elizabeth R. Ciesar, Rachael J. Garrett, Dee Norton, Lowcountry Children’s Center
Symposium 93

Distress Intolerance: Novel Approaches With Transdiagnostic Implications

Chair: Jennifer C. Veilleux, Ph.D., University of Arkansas
Discussant: Teresa Leyro, Ph.D., Rutgers University

Primary Category: Cognitive-Affective Processes
Key Words: Distress Tolerance, Transdiagnostic

Distress Tolerance Task-Based Neural Connectivity Among Substance Users
Elizabeth Reese, Jennifer Yi, Ryan Bell, University of North Carolina at Chapel Hill
Thomas Ross, Elliot Stein, NIDA
Stacey Daughters, University of North Carolina at Chapel Hill

Tolerance to Negative Emotional Images
Jennifer C. Veilleux, Garrett Pollert, Melissa Zielinski, University of Arkansas
Jennifer Shaver, University of Washington

Attention to Negative Emotion and Stress Reactivity in Distress Intolerance: An Eye-Tracking Study
Richard Macatee, Kate McDermott, Brian Albanese, Norman Schmidt, Jesse Cougle, Florida State University

Distress Tolerance Treatment for Substance Users: Preliminary Results
Marina Bornovalova, Troy Webber, Stacey Ryan, Christa Trenz-Brower, Kristina Volgenou, University of South Florida
Clinical Roundtable 4

Addressing Stigma, Prejudice, and Discrimination Through CBT

**MODERATOR:** Andrew Jeon, M.A., M.Ed., University of Nebraska-Lincoln

**PANELISTS:**
- Tahiriah Abdullah, Ph.D., University of Massachusetts Boston
- Jessica R. Graham, Ph.D., Salem State University
- John E. Pachankis, Ph.D., Yale University
- David Pantalone, Ph.D., University of Massachusetts Boston
- Barbara Warren, Psy.D., Mount Sinai Health System

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: Stigma, Diversity, L / G / B / T

Stigma has been described as a process whereby an individual is labeled with undesirable characteristics that result in marginalization (Goffman, 1963). Minority stress models have demonstrated associations between stigma exposure and adverse mental and physical health (e.g., Jones, Peddie, Gilrane, King, & Gray, 2013; Meyer, 2003; Schmitt, Branscombe, Postmes, & Garcia, 2014; Pascoe & Smart-Richman, 2009). Clear cognitive and behavioral targets exist that could improve coping with discrimination for stigmatized individuals, but few evidence-based treatments address specific mechanisms that link stigma and discrimination to poor psychological and physical health outcomes. In this clinical roundtable, panelists will discuss the health impacts and clinical implications of stigma toward diverse sexual orientations, gender identities, races/ethnicities, cultures, HIV/AIDS status, and disabilities as well as their intersections. Tahiriah Abdullah will discuss mental illness stigma, impacts of racial discrimination, and implications for mental health treatment. Jessica Rose Graham will discuss the impact of discrimination and prejudice and adaptation of CBT treatments such as mindfulness to improve the mental health of African American clients. John Pachankis will discuss cognitive, affective, and behavioral mechanisms linking stigma to adverse mental health outcomes and a CBT-based, transdiagnostic treatment for minority stress on sexual minority individuals that he developed. David Pantalone will discuss stigma toward sexual minorities and those living with HIV/AIDS as well as his CBT/DBT intervention development work to improve coping with intersectional discrimination. Barbara Warren will discuss clinical and policy implications of stigma for sexual and gender minority individuals, including her work as the director of behavioral health services at the LGBT Community Center of New York City and as director for LGBT Programs and Policies at Mount Sinai Health System. Finally, panelists will discuss the impact of stigma on diagnosis, case conceptualization, therapeutic alliance, and treatment.
Panel Discussion 31

Spirituality and Religion in CBT: What Clinicians Can Learn From the Teachings of Different Religions

MODERATOR: Jeremy Cummings, Ph.D., Southeastern University

PANELISTS: Mehmet Sungur, Ph.D., Marmora University
Dennis Tirch, Ph.D., Center for Compassion Focused Therapy
David Rosmarin, Ph.D., McLean Hospital, Harvard Medical School
E. Thomas Dowd, Ph.D., Kent State University

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Spirituality and Religion, Case Conceptualization / Formulation, Therapy Process

While CBT has grown by leaps and bounds over the past five decades, one important yet unexplored frontier pertains to spirituality/religion. This is not inconsequential, as most clients possess some religious and/or spiritual beliefs and practices but only a minority of CBT clinical practitioners are religiously- or spiritually-oriented (Rosmarin, Pirutinsky, Green & McKay, 2013). As such, there is often a disconnect between the worldviews of clinicians and their clients regarding these issues. At best clinicians may not understand spiritual/religious aspects of their clients’ lives; at worst practitioners may approach religious and spiritual views with scorn or condescension. In addition, religious clients may mistrust secular-oriented psychotherapists until therapists demonstrate an understanding and appreciation for spiritual/religious concerns. This panel discussion will inform clinicians of the central spiritual/religious tenets and constructs behind four major world religious groups: Sufism, Buddhism, Judaism, and Christianity. Moreover, a focus will be provided on clinically-relevant facets of these faith traditions to inform clinicians how CBT can be provided to religious/spiritual clients in a culturally sensitive manner. This information is essential to disseminate CBT to religious clients.

The presenters are all experts in religiously and spiritually oriented CBT. Dr. Mehmet Sungur, a Turkish psychiatrist, is knowledgeable in Sufism and is President-Elect of the International Association for Cognitive Psychotherapy. Dr. Dennis Tirch is co-author of Buddhist psychology and Cognitive-Behavioral Therapy; A clinician’s guide (Guilford, 2016). Dr. David H. Rosmarin, Director of the Spirituality and Mental Health Program at McLean Hospital, has written extensively on Judaism and mental health. Dr. Thomas Dowd is co-editor of The psychologies in religion: Working with the religious client (Springer, 2006).
Panel Discussion 32

Scholarly Journals in Clinical Psychology: Their Role in an Evolving Health Care Market and Evidence-Based Practice

**Moderator:** Philip C. Kendall, Ph.D., Temple University

**Panelists:**
- Andres De Los Reyes, Ph.D., University of Maryland at College Park
- Anne Marie Albano, Ph.D., Columbia University Medical Center
- J. Gayle Beck, Ph.D., University of Memphis
- Brian C. Chu, Ph.D., Rutgers University
- Joanne Davila, Ph.D., Stony Brook University
- Denise M. Sloan, Ph.D., VA National Center for PTSD

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Dissemination, Evidence-Based Practice, Professional Issues

Movements in evidence-based practices (EBP) factor prominently in informing procedures in health care broadly and mental health care in particular. Practitioners and researchers turn to scholarly journals for up-to-date information about these procedures. Over the last 50 years of the history of the Association for Behavioral and Cognitive Therapies, peer-reviewed scholarly journals traversing several organizations in Clinical Psychology have played increasingly greater roles in efforts toward disseminating knowledge about EBP in mental health care. This panel discussion will create a forum for Editors of these journals to both highlight the roles these journals have in our field but specifically to discuss the promotion and dissemination of EBP and securing the future of Clinical Psychology in the health care research and clinical marketplace.

Editors from Behavior Therapy (BT), Cognitive and Behavioral Practice (C&BP), Journal of Consulting and Clinical Psychology (JCCP), Clinical Psychology: Science and Practice (CP:SP), Journal of Clinical Child and Adolescent Psychology (JCCAP) and Evidence-Based Practice in Child and Adolescent Mental Health (EBPCAMH) will briefly describe the aims and scopes of these journals. As Moderator, Dr. Philip C. Kendall, himself a past editor of JCCP and CP:SP, will pose questions to these Editors about the roles these journals have played over the years in bringing the empirical bases of cognitive behavioral therapy (CBT) and EBP into the healthcare arena. The panel discussion will also focus on the evolution of practice-oriented and scholarly review-oriented journals (C&BP, CP:SP, EBPCAMH) as bridges for translating primary findings published in empirical journals (BT, JCCP, JCCAP) to practical application for clinicians. In outlining the general trends toward acceptance and dissemination of CBT and EBP, we will discuss the future role scholarly journals play in securing Clinical Psychology’s leadership in EBP going forward, and the novel formats that must evolve with journals for reaching a wider and more tech-savvy audience of scientist-practitioners. A meaningful portion of the time during this panel discussion will be made available to address questions from the audience.
Symposium 94

Understanding Complexity: Using Multiple Levels of Analysis to Improve the Transdiagnostic Understanding and Treatment of Suicidal Thoughts and Behaviors Across the Life Span

Chair: Aliona Tsypes, M.S., Binghamton University (SUNY)
Discussant: Brandon Gibb, Ph.D., Binghamton University (SUNY)

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Suicide, Self-Injury, Transdiagnostic

Selective Attention Toward Emotional Faces in Children With a History of Suicidal Ideation
Aliona Tsypes, Max Owens, Brandon Gibb, Binghamton University (SUNY)

Expressed Emotion as a Moderator of the Relation Between Children’s History of Suicidal Ideation and Physiological Reactivity During Positive and Negative Parent-Child Interactions
Kiera James, Mary Woody, Cope Feurer, Brandon Gibb, Binghamton University (SUNY)

Subjective and Objective Measures of Affect and Information Processing During a Continuous Painful Proxy for Nonsuicidal Self-Injury
Caroline S. Holman, Margaret Andover, Fordham University

The Role of Early Life Stress and 5-HTTLPR in the Relationship Among Brooding, Negative Urgency, and Suicidal Behavior
Jorge Valderrama, CUNY Graduate Center
Regina Miranda, The Graduate Center and Hunter College, CUNY

Latent Class Models of Laboratory-Evoked Emotion Reactivity in Suicidal Patients
Michael Arney, Butler Hospital & The Warren Alpert Medical School of Brown University
Nicole Nugent, Valerie Knopik, Rhode Island Hospital & The Warren Alpert Medical School of Brown University
John McGearry, Providence V.A. Medical Center, Rhode Island Hospital, and The Warren Alpert Medical School of Brown
Lawrence Price, Heather Schatten, Ivan Miller, Butler Hospital & The Warren Alpert Medical School of Brown University
Symposium 95

Integrated Interventions for Comorbid Nicotine Dependence and PTSD

Chair: Lindsey B. Hopkins, Ph.D., University of California, San Francisco
Discussant: Conall M. O’Cleirigh, Ph.D., Massachusetts General Hospital/Harvard University

Primary Category: Comorbidity - Substance Use and Other
Key Words: Smoking, PTSD (Posttraumatic Stress Disorder), Treatment Development

Trauma-Focused Smoking Cessation for Smokers Exposed to the World Trade Center Disaster: A Randomized Clinical Trial
Adam Gonzalez, Fred Friedberg, Xiaotong Li, Stony Brooke University School of Medicine
Michael Zvolensky, The University of Houston
Evelyn Bromet, Brittain Mahaffey, Stony Brooke University School of Medicine
Anka Vujanovic, The University of Houston
Benjamin Luft, Roman Kotov, Stony Brooke University School of Medicine

The Efficacy of Smoking Cessation Alone or Integrated With Prolonged Exposure Therapy for Smokers With PTSD
Mark B. Powers, Eunjung Lee-Furman, University of Texas at Austin
Brooke Kauffman, The University of Houston
Jasper Smits, The University of Texas at Austin
Michael Zvolensky, The University of Houston
David Rosenfield, Southern Methodist University

Concurrent Varenicline and Prolonged Exposure for Patients With Nicotine Dependence and PTSD: A Randomized Controlled Trial
Edna B. Foa, Anu Asnaani, Laurie Zandberg, University of Pennsylvania
David Rosenfield, Southern Methodist University
Peter Gariti, Patricia Imms, University of Pennsylvania

Associations Among Smoking Status, Posttraumatic Stress Symptoms, and Extinction Retention in a Trauma-Exposed Sample
Lindsey B. Hopkins, Thomas Metzler, Thomas Neylan, Sabra Inslicht, University of California, San Francisco
Symposium 96

Network Analysis as an Innovative Approach to Understanding Eating Behavior: Identifying Key Treatment Targets in Eating and Weight Disorders

**Chairs:** Helen B. Murray, B.A., Drexel University
Brittney Evans, B.A., Drexel University

**Discussant:** Kelsie Forbush, University of Kansas

Primary Category: Research Methods and Statistics
Key Words: Statistics, Obesity / Overweight, Eating Disorders

Is Preoccupation With Body Shape and Weight a “Core” Symptom of Disordered Eating?: A Network Perspective on Eating Disorder Symptoms
Russell DuBois, Rachel Rodgers, Debra Franko, Northeastern University
Donald Robinaugh, Massachusetts General Hospital, Harvard Medical School

Using Network Analysis to Explain Eating Disorder and OCD Symptom Overlap
Laura Fewell, McCallum Place Eating Disorder Centers
Leigh Brosow, Washington University in St. Louis

Characteristics of Success in Sustaining Weight Loss Efforts: Using Network Analyses to Identify Intervention Targets in Group-Based Weight Loss Treatment
Daniel Flack, Helen Murray, Brittney Evans, Stephanie Manasse, Meghan Butryn, Adrienne Juarascio, Evan Forman, Drexel University

Think Slim! Using Network Analyses for Tailoring CBT-Based Weight Loss Treatment
Anne Roefs, Bastiaan Boh, Gerasimos Spanakis, Lotte Lemmens, Chantal Nederkoorn, Gerhard Weiss, Anita Jansen, Maastricht University
Symposium 97

The Dissemination and Implementation of CBT and Motivational Interviewing Into Forensic Settings

Chair: Raymond Chip Tafrate, Ph.D., Central Connecticut State University

Primary Category: Criminal Justice / Forensics
Key Words: Criminal Justice, Motivational Interviewing

Dissemination of CBT Principles to Probation Officers: An Education Intervention
Frank L. Gardner, Touro College

A Randomized Clinical Trial of a Brief Motivational Intervention for Incarcerated Drinkers
Mandy D. Owens, Barbara McCrady, University of New Mexico

Changes in the Style and Content of Probation Supervision Sessions Following Completion of a Probation Officer CBT Training Program
Damon Mitchell, Raymond Chip Tafrate, Central Connecticut State University
Symposium 98

Are We Barking Up the Right Tree?: Mapping Out the Future of Cognitive Bias Modification

Chairs: Charlotte E. Wittekind, Ph.D., Ludwig Maximilian University of Munich

Alexandre Heeren, Ph.D., Harvard University

Discussant: Ernst H.W. Koster, Ph.D., Ghent University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Cognitive Biases / Distortions, Translational Research, Information Processing

Investigating the Effectiveness of Online-Based Cognitive Bias Modification in Gambling Using an Approach-Avoidance Task
Charlotte E. Wittekind, Ludwig Maximilian University of Munich
Julia Bierbrodt, University Medical Center Hamburg-Eppendorf
Iver Hand, MVZ Falkenried
Steffen Moritz, University Medical Center Hamburg-Eppendorf

Investigating D-Cycloserine as a Potential Pharmacological Enhancer of Cognitive Bias Modification in Analogue Posttraumatic Stress
Marcella L. Woud, Ruhr-Universität Bochum, Germany
Simon E. Blackwell, MRC Cognition & Brain Sciences Unit
Susann Steudte-Schmiedgen, Technical University of Dresden
Michael Browning, University of Oxford
Emiliy Holmes, MRC Cognition & Brain Sciences Unit
Catherine Harmer, University of Oxford
Jürgen Margraf, Ruhr-Universität Bochum
Andrea Reinecke, University of Oxford

Untangling Attention Bias Modification From Emotion: A Double-Blind Randomized Experiment With Individuals With SAD
Alexandre Heeren, Harvard University
Charlotte Coussement, Université Catholique de Louvain
Richard J McNally, Harvard University

Emotion in Motion: A Novel Approach for the Modification of Attentional Bias
Ben Grafton, Lies Notebaert, Colin MacLeod, University of Western Australia
Symposium 99

The Role of Disgust in Psychopathology: New Insights From Contemporary Learning Theory

Chair: Thomas Armstrong, Ph.D., Whitman College
Discussant: Bram Vervliet, Ph.D., Harvard Medical School, Massachusetts General Hospital

Primary Category: Adult Anxiety
Key Words: Disgust, Anxiety, Eating Disorders

Individual Differences in Disgust Learning and Eating Disorder Symptoms: Examination of Specific Associations
Bunmi Olatunji, Vanderbilt University

Learning to Look Away: The Acquisition of Oculomotor Avoidance and Its Relation to Disgust Sensitivity
Thomas Armstrong, Whitman College

Effects of Dual-Tasking on Disgust Memory and Conditioned Responses
Iris Engelhard, University of Utrecht

“If I Feel Disgusted, I Must Be Getting Ill?”: A Computerized Training to Reduce Disgust-Based Emotional Reasoning in Contamination Fear
Peter de Jong, Rijksuniversiteit Groningen
Symposium 100

Looking to the Future: A Presentation of Novel Extensions and Implementations of Exposure-Based Techniques

Chair(s): Lisa M. Anderson, Ph.D., University at Albany, SUNY
Matteo Bugatti, M.A., University at Albany, SUNY

Discussant: David H. Barlow, Ph.D., Boston University

Primary Category: Treatment - CBT
Key Words: Exposure, Anxiety, Depression

Intraexposure Patterns of Anxious Arousal and Interpersonal Processes in a Lab-Based Intervention for Fear of Public Speaking
Matteo Bugatti, James Boswell, University at Albany, SUNY

Facing Fear With Meaning: Using ACT Strategies and Operant Principles to Decrease Avoidance of Feared Stimuli
Timothy R. Ritzert, John Forsyth, University at Albany, SUNY

A Case Series Examining the Effects of Interoceptive Exposure on Anxiety and Eating Disorder Symptoms
Lisa M. Anderson, Erin Reilly, Drew Anderson, University at Albany, SUNY

Facilitating Emotional Processing in Depression: The Application of Exposure Principles
Adele M. Hayes, University of Delaware
Martin Grosse Holtforth, University of Bern
Carly Yasinski, University of Delaware
Symposium 101

Programs for Preventing Depression: Impact on Parents’ and Children’s Depression

Chair: Judy Garber, Ph.D., Vanderbilt University
Discussant: V. Robin Weersing, Ph.D., SDSU-UCSD JDP in Clinical Psychology

Primary Category: Child / Adolescent - Depression
Key Words: Adolescent Depression, Prevention, Families

Examining the Benefits of Adding Parent Groups to a Cognitive-Behavioral Depression Prevention Program for Adolescents: Effects on Parent-Reported Outcomes
Jane Gillham, Swarthmore College

The Family Talk Depression Prevention Program: Changes in Parents’ Depression and Children’s Internalizing Symptoms Over Time
Tracy Gladstone, Wellesley College
William Beardslee, Harvard University

Prevention of Depression in At-Risk Youth: Relations Between Parents’ and Adolescents’ Depressive Symptoms Over Time
Judy Garber, Vanderbilt University
Chrystyna Kouros, Southern Methodist University
Robin Weersing, SDSU
Greg Clarke, Kaiser Permanente Center for Health Research
David Brent, University of Pittsburgh
Willia Beardslee, Harvard University
Steven Hollon, Vanderbilt University
Tracy Gladstone, Wellesley College
Frances Lynch, Kaiser Permanente Center for Health Research

Dynamics of Change in Parent and Child Symptoms of Depression in a Preventive Intervention
Alex Bettis, Vanderbilt University
Rex Forehand, University of Vermont
Bruce Compas, Vanderbilt University
Mini Workshop 17

Intensive CBT for Adolescent School Avoidance

Jamie A. Micco, Ph.D., Massachusetts General Hospital/Harvard Medical School

Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: Adolescents, Anxiety, Depression

Approximately 2% to 5% of youth avoid school because of anxiety or depression. Though outpatient CBT has been shown to reduce rates of school avoidance, there is evidence that adolescents have a poorer treatment response than pre-adolescents. Meanwhile, school avoidance in adolescents is associated with a range of deleterious outcomes, including poorer academic performance, increased social stress, and family conflict.

An individualized, developmentally sensitive approach maximizes treatment outcome. Tailored treatment takes into account the diagnoses, but also such factors as chronicity and severity of school avoidance, motivation, potential secondary gain, cognitive level and presence of learning disorder, and family stress or conflict. Individualized CBT has shown promise in reducing symptoms of anxiety/depression and frequency of school avoidance. However, given the urgency that often accompanies school refusal in adolescents, intensive CBT protocols (i.e., longer, more frequent sessions delivered over a shorter period of time) may be especially helpful. Intensive CBT may address functional impairments associated with school avoidance more rapidly, leading to less overall developmental disruption.

Based on an intensive CBT model (daily treatment for 1 to 2 weeks), attendees will be provided with the foundational skills to work successfully with this complex population. An individually tailored treatment protocol, including components of motivational interviewing, ACT, collaborative problem solving, and standard CBT, will be presented. Potential benefits of massed exposures will also be discussed. Learning will be facilitated by case examples and discussion, skill demonstrations, and provided worksheets.

You will learn:

- To perform a functional analysis of individual factors maintaining adolescent school avoidance.
- To determine which adolescents/families are likely to benefit from an intensive CBT approach.
- To develop and implement a tailored treatment plan for adolescents with school avoidance.

SIG Meeting

Autism Spectrum and Developmental Disorders

Key Words: Autism Spectrum Disorders

We will begin with an introduction and progress report from the past year, followed by a Keynote presentation by a scientific leader in the field, and the presentation of awards. The winner of the Best ASDD Poster from the SIG Expo will then present their research. We will conclude with a discussion of the strategic plan and goals for next year.

Panel Discussion 33

The Past, Present, and Future of Personalized Medicine in Mental Health: A Panel Discussion of the Proceedings of the 2016 Treatment Selection Idea Lab

Moderator: Zachary D. Cohen, M.A., University of Pennsylvania

Panelists: Aaron Fisher, Ph.D., University of California, Berkeley
Stefan G. Hofmann, Ph.D., Boston University
Marcus J.H. Huibers, Ph.D., VU University Amsterdam
Thomas H. Ollendick, Ph.D., Virginia Tech
Greg J. Siegle, Ph.D., University of Pittsburgh
Patricia Resick, Ph.D., Duke University

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: Clinical Utility, Health Care System, Translational Research

In June of 2016, the “Treatment Selection Idea Lab” (TSIL) will bring together researchers from around the world to discuss the future of personalized medicine in mental health. At the TSIL, experts from diverse areas including treatment research, neuroimaging, genetics, oncology, statistics, implementation and primary care will present work relevant to the important question of “What works for whom.” The topic, of great importance and increasing interest, has yet to generate substantial systematic, empirical findings that can inform treatment selection. The meeting will cover topics ranging from methods to build the most powerful statistical models to implementing personalized medicine in real world settings. The panelists will discuss the major conclusions of TSIL 2016, and propose recommendations for how the field can move forward into increasingly translational work that maximizes the potential of research to inform and improve mental health treatment.
Panel Discussion 34

Overcoming Traditional Barriers Only to Encounter New Ones: Doses of Caution as the Exciting Field of Behavioral Telehealth Begins to “Go Live”

**Moderator:** Laura J. Bry, B.A., Florida International University

**Panelists:**
- David C. Mohr, Ph.D., Northwestern University
- Kenneth R. Weingardt, Ph.D., Northwestern University
- Jonathan S. Comer, Ph.D., Florida International University
- Lynn Bufka, Ph.D., American Psychological Association
- Tommy Chou, B.A., M.A., Florida International University

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: Technology / Mobile Health, Service Delivery, Dissemination

The advent of increasingly sophisticated technologies has brought with it enormous potential for transforming mental health care and improving reach of supported treatments (Kazdin & Blasé, 2011). However, while technology-based efforts are being leveraged to overcome traditional barriers to care (e.g., geographic obstacles and mental health workforce shortages), these approaches have introduced new challenges at multiple stakeholder levels. These new barriers include, among others: limitations in technological literacy and accessibility among potential patients and providers, matters of licensure and practice jurisdiction associated with remote care, unclear reimbursement and privacy guidelines, and the struggle to conduct comprehensive evaluations of treatment products amidst a rapidly shifting technological landscape that outpaces traditional RCT-to-practice timelines.

This multidisciplinary panel will offer a forum for leading experts to present their experiences advancing the telehealth agenda to overcome traditional barriers to care, with emphasis on new barriers encountered in doing so. Dr. Mohr will draw on his experience as Director of the Center for Behavioral Intervention Technologies and the challenges related to developing and evaluating tech-based treatments. Dr. Weingardt will describe his previous role as National Director of Mental Health Web Services for the VA to discuss barriers associated with scalability and broad dissemination of telehealth interventions. Dr. Comer will describe his role as Director of the Mental Health Interventions and Technology Program and PI for randomized trials evaluating videoconferencing formats for the remote delivery of real-time care. Dr. Bufka of the APA will detail policy-level hurdles that impact telehealth service provision, and relevant practice guidelines and policy. Lastly, Tommy Chou, M.A. will discuss his role as a provider of telehealth services, that which is lost in translation, and complications related to low tech-literacy. The discussion will focus on strategic recommendations for overcoming newly encountered barriers in order to optimize technology’s full potential for transforming the scope and reach of supported care models.
Symposium 102

Nothing to Lose Sleep Over: New Advances in Understanding Sleep Problems Among Anxious Youth

CHAIRS: Bridget Poznanski, B.Sc., Florida International University
       Danielle Cornacchio, B.S., Florida International University
DISCUSSANT: Dana McMakin, Ph.D., Florida International University

Primary Category: Child / Adolescent - Anxiety
Key Words: Child Anxiety, Sleep

Vigilance as a Predictor of Sleep Disturbance in Early Adolescent Anxious and Nonanxious Youth
Emily Ricketts, UCLA
Rebecca B. Price, Greg J. Siegle, Jennifer S. Silk, Erika E. Forbes, Cecile D. Ladouceur, University of Pittsburgh
Allison Harvey, University of California, Berkeley
Neal D. Ryan, University of Pittsburgh
Ronald E. Dahl, University of California, Berkeley
Dana McMakin, Florida International University

Variability in Sleep Architecture Relates to Symptom Profiles in Children With GAD
Cara Palmer, Sleep and Anxiety Center of Houston at the University of Houston
Candice A. Alfano, University of Houston

Sleep Mediates the Relationship Between Anxiety and Irritability Among Clinically Anxious Youth
Bridget Poznanski, Florida International University
Danielle Cornacchio, Florida International University
Donna B Pincus, Boston University
Jonathan S. Comer, Florida International University

Heart Rate Variability and Sleep Problems in Youth: Getting to the Heart of Anxiety-Sleep Relations
Brandon Scott, Montana State University
Justin Russell, Iowa State University
Candice A. Alfano, University of Houston
Carl Weems, Iowa State University
The Effects of CBT on Sleep Problems of Anxious Youth
Jeremy Peterman, UCSD School of Medicine
Matthew Carper, Temple University
Meredith Elkins, Boston University
Jonathan S. Comer, Florida International University
Nicole DiCrecchio, Temple University
Phillip C. Kendall, Temple University
Symposium 103

The History and Future of Dissemination of CBT for Psychosis in Community Mental Health in Washington State: Implications for U.S. Sustainability

Chair: Sarah L. Kopelovich, Ph.D., University of Washington
Maria Monroe-DeVita, Ph.D., University of Washington

Discussant: Piper S. Meyer-Kalos, Ph.D., University of Minnesota

Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Psychosis / Psychotic Disorders, Schizophrenia, Implementation

Responding to a Call to Action: Our Approach to Training a CBT for Psychosis Workforce
Corinne Cather, Massachusetts General Hospital
Jennifer Gottlieb, Boston University

Adapting the Learning Collaborative Model to CBT for Psychosis
Sarah L. Kopelovich, University of Washington

CBT for Psychosis: Learning Collaborative Implementation Outcomes and Modification
Maria Monroe-DeVita, Jeffery Roskelley, University of Washington

Utilizing Technology to Enhance Uptake and Sustainment of CBT for Psychosis Practice in Community Mental Health
MacKenzie Hughes, Roselyn Peterson, University of Washington
Symposium 104

Enhancing Implementation of Youth Mental Health Interventions: Real-Time Adaptations, Workforce Expansions, and Staging

Chair: Kimberly D. Becker, Ph.D., University of Maryland School of Medicine
Discussant: Kimberly E. Hoagwood, Ph.D., New York University School of Medicine

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Implementation, Service Delivery, Child

Preaching to the Choir?: Implementing Modular Evidence-Based Treatment and a Measurement Feedback System as Continuing Quality Improvement in an Outpatient Behavioral Health Clinic
Abby Bailin, The University of Texas at Austin
Sarah Kate Bearman, University of Texas at Austin
David Heckler, University of Texas at Austin/Texas Child Study Center
Jane Gray, University of Texas at Austin/Texas Child Study Center

Workforce Capacity Building in After-School Settings: Training Paraprofessionals to Promote Youth Mental Health
Angela Blizzard, Stacy Frazier, Florida International University

Use of the Managing and Adapting Practice (MAP) Curriculum in Two Child Psychiatry Fellowship Sites to Enhance Psychotherapy Practices and Clinical Decision Making
Kimberly D. Becker, University of Maryland School of Medicine
Sheryl Kataoka, UCLA Semel Institute for Neuroscience & Human Behavior
Sarah Edwards, University of Maryland School of Medicine
April Donohue, University of Maryland School of Medicine
Karin Best, UCLA Semel Institute for Neuroscience & Human Behavior
Bruce Chorpita, UCLA Department of Psychology

A Mixed-Methods Study of the Stages of Implementation for an Evidence-Based School Trauma Intervention
Erum Nadeem, Yeshiva University
Lisa Saldana, Holle Schaper, Mark Campbell, Oregon Social Learning Center
Symposium 105

Positive Affect, Anxiety, and Depression

Chair: Tomislav D. Zbozinek, M.A., UCLA
Discussant: Richard E. Zinbarg, Ph.D., Northwestern University

Primary Category: Adult Anxiety
Key Words: Anxiety, Depression

Positive Affect as a Moderator of the Effects of Stressful Life Events on Anxiety Symptoms
Amy Sewart, Tomislav Zbozinek, UCLA
Richard Zinbarg, Susan Mineka, Northwestern University
Michelle Craske, UCLA

Trait Positive Affect and Negative Affect Uniquely Predict Emotion Regulation Strategy Utilization: A Cross-Sectional and Prospective Study
Richard T. LeBeau, UCLA
Peter McEvoy, Curtin University
Andrew Page, University of Western Australia
Michelle Craske, UCLA

The Effect of Positive Mood Induction Before Extinction on Rapid Reacquisition of Fear
Tomislav D. Zbozinek, Michelle Craske, UCLA

Examining the Effectiveness of a Self-Guided Version of Positive Affect Treatment
Amanda G. Loerinc, Michelle Craske, UCLA
Symposium 106

Do Traditional Models of Intimate Relationships and Couple Interventions Translate to Understudied Groups?

Chair: Eliza M. Weitbrecht, M.A., University of Cincinnati
Discussant: Joanne Davila, Ph.D., Stony Brook University

Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Cross Cultural / Cultural Differences, Treatment Development

Does the “Marriage Benefit” to Mental Health Extend to the Romantic Relationships of LGBT Youth?
Sarah W. Whitton, University of Cincinnati
Michael Newcomb, Northwestern University
Brian Mustanski, Northwestern University

Romantic Relationships and Health in Arab American Couples
Michelle Leonard, Amyna Ftouni, Farah Elsiss, David Chatkoff, University of Michigan Dearborn

Disengagement During Couple Conflict and Relationship Distress at the Intersections of Race and Social Economic Status
Robin A. Barry, Eileen Barden, Chandra Khalifian, Jennifer Lorenzo, Adam Hanna, Rupsha Singh, Alicia Wiprovnick, University of Maryland, Baltimore County

Relationship Adjustment and Depressive Symptoms: Investigating Within-Person Associations and Moderating Effects in the Nonmarital Relationships of Young Adults
Eliza M. Weitbrecht, University of Cincinnati
Sarah Whitton, University of Cincinnati
Galena Rhoades, University of Denver Center for Marital and Family Studies

The Influence of the Marriage Checkup on Attitudes Toward Help Seeking Among Same-Sex Couples
Elizabeth W. Ollen, Tatiana Gray, James Córdova, Clark University
Symposium 107

Behavioral Activation Is Behavior Therapy Past, Present, and Future: Basic Science, Translational Neuroscience, Treatment Outcomes, and Dissemination

**CHAIRS:** W. Edward Craighead, Ph.D., Emory University  
Anahi Collado, Ph.D., Emory University

**DISCUSSANT:** Steven Hollon, Ph.D., Vanderbilt University

*Primary Category: Adult Depression / Dysthymia*

*Key Words: Behavioral Activation, Depression, Dissemination*

**Rodent Models of the Impairments in Behavioral Activation and Effort-Related Processes That Are Seen in Psychopathology: Pharmacological and Neurochemical Studies**

John Salamone, University of Connecticut  
Merce Correa, Universitat de Jaume I  
Samantha Yohn, University of Connecticut  
Laura Lopez-Cruz, Universitat de Jaume I  
Noemi San Miguel-Segura1, Universitat de Jaume I  
Jen-Haw Yang, University of Connecticut

**Blunted Striatal Effort Anticipation Signals During Effort-Based Decision Making in Depression**

Michael Treadway, Emory University  
Daniel Cole, Emory University  
Justin W. Martin, Harvard University  
Robert L. Tennyson, University of Washington, Seattle  
Richard C. Shelton, University of Alabama  
David Zald, Vanderbilt University

**The Efficacy, Effectiveness, and Dissemination of Behavioral Activation as a Treatment for Depression**

Sona Dimidjian, University of Colorado-Boulder

**The Efficacy of Behavioral Activation Among Depressed Spanish-Speaking Latinos: Results From a Randomized Controlled Trial**

Anahi Collado, Emory University  
Laura MacPherson, University of Maryland, College Park  
Cynthia Ramirez, Emory University
Symposium 108

Beyond the Disease Model: Contemporary Research on Understanding and Combating Mental Illness Stigma

Chair: Caitlin Chiupka, M.A., Suffolk University
Discussant: Robert Klepac, Ph.D., University of Texas Health Science Center at San Antonio

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Stigma, Etiology, Professional Issues

Examining the Impact of Pejorative Language and Etiological Conceptualization on Mental Illness Stigma
Caitlin Chiupka, Michael Suvak, Suffolk University

Endorsing a Biological Versus Cognitive-Behavioral Etiology of SAD: Effects on Self-Stigmatizing Attitudes
Nicholas Farrell, Rogers Memorial Hospital
Aaron Lee, University of Mississippi Medical Center
Christine McKibbin, University of Wyoming
Brett Deacon, University of Wollongong

Using Personification and Agency Reorientation to Reduce Mental-Health Clinicians’ Stigmatizing Attitudes Toward Patients
Matthew Lebowitz, Woo-Kyoung Ahn, Yale University

Reducing the Stigma Related to Mental Illness and Mental Health Treatment in a College Population: Results From Two Intervention Studies
Laura Boucher, VA Puget Sound Health Care System
Symposium 109

Monitoring Progress in Psychotherapy: Why and How

CHAIR: Jacqueline B. Persons, Ph.D., Cognitive Behavior Therapy and Science Center

DISCUSSANT: John Hunsley, Ph.D., University of Ottawa

Primary Category: 2016 Program Theme - Technology and Treatment

Key Words: Assessment, Psychotherapy Outcome, Longitudinal

The Surprising Effects of Formally Tracking Patient Treatment Response on Mental Health Outcomes: Technology Finds a Place in Routine Practice
Michael J. Lambert, Brigham Young University

Measurement Feedback and Beyond: The Place for Evidence in Clinical Decision Support
Bruce F. Chorpita, Alayna Park, Todd Brown, UCLA
Katherine Tsai, Five Acres – The Boys’ and Girls’ Aid Society of Los Angeles County
Andrew Moskowitz, UCLA
Eric Daleiden, PracticeWise, LLC

Promoting Public Transparency About the Outcomes of Psychological Therapies: Lessons From the English LAPT Programme
David M. Clark, University of Oxford

Early Response and Depression Remission in Naturalistic and Standardized Cognitive Therapy
Jacqueline B. Persons, Cognitive Behavior Therapy and Science Center
Panel Discussion 35

Staying Relevant in the “Brain Age”: How to Incorporate Biological Measures and Mechanisms to Fund Your Psychosocial Research

**Moderator:** Ryan J. Jacoby, M.A., University of North Carolina at Chapel Hill

**Panelists:**
- Lauren B. Alloy, Ph.D., Temple University
- Stacey B. Daughters, Ph.D., University of North Carolina at Chapel Hill
- Mitchell J. Prinstein, Ph.D., University of North Carolina at Chapel Hill
- David F. Tolin, Ph.D., Institute of Living/Hartford Hospital Anxiety Disorders Center
- Sabine Wilhelm, Ph.D., Harvard Medical School

Primary Category: Professional Issues

Key Words: Research Funding, Professional Development, Career Development

Ever since the “decade of the brain,” grant funding initiatives (along with the general zeitgeist of the mental health field) have begun to prioritize biological explanatory mechanisms of psychopathology. Thus, in order to be successful in the current biopsychosocial funding climate, psychological researchers have needed to adapt and expand their areas of expertise in order to integrate biological components in their grant proposals. Members of the present roundtable have incorporated neuroimaging, psychophysiological measures, technology (e.g., smart phones), and pharmacological agents (e.g., d-cycloserine) into their work, and as a result have had numerous successful grants funded by agencies such as NIMH. Members of this panel study a diverse range of psychopathology (e.g., OCD, substance use) and populations (e.g., child, adult) and include: (a) Lauren Alloy, a renowned researcher of psychological and neurobiological processes in the development of mood disorders, (b) Stacey Daughters, a leader in the field of addictions, whose transdisciplinary research integrates behavioral, biological, and neural assessments, (c) Mitchell Prinstein, an expert in adolescent peer relations, whose work incorporates psychophysiological measures to understand depression, stress, and self-injury from a neuroscientific approach, and (d) David Tolin and Sabine Wilhelm, both prominent researchers in the area of obsessive-compulsive and related disorders whose recent grants have investigated neural aspects of hoarding (Dr. Tolin) and neurobiological mechanisms of change during exposure for OCD (Dr. Wilhelm). This panel of experts will be asked to share the specific ways in which they have incorporated biological components into their research and to reflect on how this has changed with the shifting funding environment (i.e., how they’ve adapted to remain relevant in the “brain age”) and how it may evolve in the future (in concert with this year’s conference theme). They will also share their experiences forming productive collaborations with neurobiological specialists, and how they reconcile their psychological background with their biological work. Audience participation and questions will be encouraged.
Symposium 110

Expanding the Reach of Evidence-Based Treatments: Recent Innovations in Guided Self-Help Interventions

Chair: Laurie J. Zandberg, Psy.D., University of Pennsylvania
Discussant: G. Terence Wilson, Ph.D., Rutgers University

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Technology / Mobile Health, Implementation, Psychotherapy Outcome

Development and Initial Evaluation of a Behavioral Activation Guided Self-Help Protocol for Mild to Moderate Depression
Carey Schwartz, Graduate School of Applied and Professional Psychology, Rutgers University
G. Terence Wilson, Rutgers University

Randomized Controlled Trial Comparing Smartphone Assisted Versus Traditional Guided Self-Help for Adults With Binge Eating
Tom Hildebrandt, Patrycja Klimek, Robyn Sysko, Icahn School of Medicine at Mount Sinai
Dianna Mackinnon, Andreas Michaelides, Noom Inc.
Rebecca Greif, Icahn School of Medicine at Mount Sinai

Implementation of a Novel Internet Intervention With Videoconferencing for SAD
Marina Gershkovich, Columbia University Medical Center/New York State Psychiatric Institute
James Herbert, Evan Forman, Laura Fischer, Leah Schumacher, Drexel University
Symposium 111

Innovations in Methodological Approaches for Research With Lesbian, Gay, Bisexual, Transgender, and Other Sexual and Gender Minority (LGBTQ) Individuals

**Chair:** Michael Newcomb, Ph.D., Northwestern University

**Discussant:** David Pantalone, Ph.D., University of Massachusetts Boston

- Primary Category: Gay / Lesbian / Bisexual / Transgender Issues
- Key Words: L / G / B / T, Measurement, Research Methods

**Comparing Strategies for Recruitment of Adolescent Men Who Have Sex with Men: Implications for Implementation and Sample Composition**
Michael Newcomb, Antonia Clifford, Brian Mustanski, Northwestern University

**Development and Implementation of a Technology-Based Minority Stress and Substance Use Risk Monitoring Application for LGBT Individuals**
Nicholas Livingston, Bryan Cochran, University of Montana

**Construction and Validation of Psychological Measures for Use With Nonheterosexual Individuals**
Brent Schneider, Oklahoma State University

**Measuring Gender Nonconformity in Psychological Research**
Kathryn Oost, University of Montana

**Developing a New Measure of HIV Prevention Resilience Resources**
Hamish Gunn, University of Massachusetts Boston
Eva Woodward, Central Arkansas Veterans Healthcare System
Kimberly Nelson, Brown University
David Pantalone, University of Massachusetts Boston
Symposium 112

Disseminating Novel and Accessible Mindfulness- and Acceptance-Based Interventions for College Students

Chairs: Ashlyne Mullen, M.S., Kean University
       Donald R. Marks, Psy.D., Kean University

Discussant: Jacqueline Pistorello, Ph.D., University of Nevada, Reno

Primary Category: Treatment - Mindfulness
Key Words: Mindfulness, College Students, Acceptance

Fostering State Mindfulness in an Acceptance-Based Behavioral Workshop Within the College Curriculum: Perceived Most and Least Helpful Elements and Their Prediction of Toronto Mindfulness Scale Scores
Jed Seltzer, Larissa Redziniak, Ariana Dichiara, Ashlyne Mullen, Karolina Kowarz, Jennifer Block-Lerner, Kean University

The Mindful Way Through the Semester Online: Examining the Feasibility and Effectiveness of an Online Program for First-Year Undergraduates
Sara Danitz, Alison Sagon, Susan Orsillo, Suffolk University

Web-Based Self-Help for College Students: Evaluating a Transdiagnostic ACT Program
Michael Levin, Jack Haeger, Benjamin Pierce, Jameson Daines, Michael Twohig, Utah State University

Examination of Patterns of Daily Values Engagement Over a Semester-Long Course Based in ACT Training
Ashlyne Mullen, Kean University
Emily Sandoz, Owen Rachel, Rebecca Copell, Bronwyn Frederick, University of Louisiana at Lafayette
Symposium 113

The Development and Implementation of Exercise Interventions for Individuals With Serious Mental Illness

Chair: Julia Browne, B.A., University of North Carolina at Chapel Hill
Discussant: Kim T. Mueser, Ph.D., Boston University

Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Severe Mental Illness, Exercise, Implementation

The Development and Implementation of a Pilot Walking Intervention for Individuals With Schizophrenia Spectrum Disorders
Julia Browne, University of North Carolina at Chapel Hill
David Penn, University of North Carolina at Chapel Hill
Kelsey Ludwig, University of North Carolina at Chapel Hill

Implementation and Dissemination of Individualized Fitness Programming for People With Serious Mental Illness
Sarah Pratt, The Geisel School of Medicine at Dartmouth
Stephen Bartels, The Geisel School of Medicine at Dartmouth

Implementation of Community-Based Group Exercise for Adults With Serious Mental Illness
Gerald Jerome, Towson University
Deborah Young, Kaiser Permanente Department of Research & Evaluation
Stacey Goldsholl, Gail Daumit, Johns Hopkins University School of Medicine

Enhancing Cognitive Functioning in People With Schizophrenia: The Impact and Implementation of Aerobic Exercise Programs
David Kimhy, Columbia University Medical Center/New York State Psychiatric Institute
Symposium 114

Rethinking Attentional Dysregulation in Affective Disorders

Chair: Ernst H.W. Koster, Ph.D., Ghent University
Discussant: Jutta Joormann, Ph.D., Yale University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles
Key Words: Attention, Depression, Cognitive Vulnerability

Self-Referential Schemas and Attentional Bias Predict Severity and Naturalistic Course of Depression Symptoms
Seth Disner, University of Texas at Austin

Attention Training Through Gaze-Contingent Feedback: Effects in Attentional Mechanisms and Transfer to Reappraisal Processes of Negative Emotions’ Repair
Alvaro Sanchez, Jonas Everaert, Ernst Koster, Ghent University

Meta-Awareness of Biased Attentional Processing: A Signal Detection Theory Approach
Amit Bernstein, Liad Ruimi, Ariel Zvielli, Yuval Hadash, University of Haifa, Israel

Applying the Attentional Scope Model to Depressive Rumination
Ernst H.W. Koster, Lin Fang, Ghent University

Mini Workshop 18

Core Competencies in CBT: Becoming an Effective and Competent Cognitive-Behavioral Therapist

Cory F. Newman, Ph.D., University of Pennsylvania

Basic to Moderate level of familiarity with the material
Primary Category: Professional Issues
Key Words: Professional Issues, Training / Training Directors

Specifically designed for graduate students, early-career clinicians, and newcomers to ABCT and/or CBT practice, this mini-workshop will identify and illustrate some of the essential means by which to deliver CBT competently. Regardless of whether participants
expect to follow set, manualized protocols, or conduct principle-based, individually conceptualized CBT, this mini-workshop will communicate the core components of effective CBT practice. Special emphasis will be placed on creating good session structure with a flexible agenda, establishing an atmosphere of collaborative empiricism, improving the therapeutic relationship as a value in its own right and using it as an aid toward conceptualization and intervention, and utilizing specific CBT techniques both in session and for homework. Participants will learn to infuse all of the above with cultural awareness and adherence to professional and humanistic ethics. The mini-workshop will also describe and discuss some of the core values at the heart of CBT, including ways to openly communicate and model these values to clients. Further, participants will learn the importance of using and practicing CBT methods on themselves, as well as becoming skilled at self-reflection, so that their actions with clients are mindful, congruent, and beneficent. An additional focus will be the ways in which competent therapists achieve higher levels of proficiency by making CBT sessions more memorable and inspirational to clients.

You will learn:

- To establish well-organized, well-focused, productive CBT sessions.
- To implement several key CBT techniques, including cognitive and behavioral monitoring, guided discovery, rational responding, and role-playing.
- To ask clients key questions that lead to the development of a culturally informed, CBT case conceptualization.
- To engage in self-reflection, so that your clinical methods are more mindful and empathic.

Panel Discussion 36

What’s Basic Cognitive Science Got to Do With It?: Contributions, Detractions, Integration, and Future Directions for Cognitive and Behavioral Therapies

**Moderator:** Allison J. Ouimet, Ph.D., University of Ottawa

**Panelists:**
- Nader Amir, Ph.D., San Diego State University
- Brett J. Deacon, Ph.D., University of Wollongong
- Greg J. Siegle, Ph.D., University of Pittsburgh
- Richard J. McNally, Ph.D., Harvard University
- Adam S. Radomsky, Ph.D., Concordia University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Cognitive Processes, Neuroscience, Evidence-Based Practice

Historically, researchers have engaged in cognitive science and clinical psychology as distinct disciplines. Innovations in both areas have led clinicians and researchers alike to look towards integration and evidence-based practice. Researchers have applied basic cognitive biases to understanding psychological disorders, leading to novel treatment approaches such as cognitive bias modification. Similarly, clinical issues in cognitive and behavioral therapies (CBT) (e.g., some clients do not improve, or relapse) have propelled integration of advances in cognitive science with effective clinical practice (e.g., inhibitory learning in exposure) to improve treatment. Progress in neuroscience has perhaps contributed most noticeably towards an increased focus on basic cognition in the cause and treatment of psychological disorders, because of its emphasis on brain-behavior connections.

Despite the apparent movement towards integration of cognitive science and CBT, large science-practice gaps remain, in theory and in practice. Do these gaps represent a real divide between CBT practitioners and basic cognitive scientists, an underdeveloped framework for integrating basic cognitive science into CBT practice, or more likely, a combination of multiple factors?

Panelists will address contributions of basic cognitive science to CBT, as well as areas in which it may have been problematic, with the ultimate goal of identifying points of convergence and laying the groundwork for more effective treatment. All of the Panelists are scientist-practitioners conducting research on divergent areas of cognitive science, psychopathology, and CBT. Through this discussion, we hope to answer questions such as: How has cognitive science/neuroscience advanced CBT? Can insights from cognitive science/neuroscience sometimes translate poorly to the CBT clinic, or be difficult for clients to access? How can cognitive science/neuroscience be translated more effectively to CBT practice? What cautions or perspectives are particularly important to attend to? In what ways are behavioral and cognitive therapies evolving without input from cognitive science and neuroscience? How do we better incorporate those insights into cognitive science/neuroscience?
Symposium 115

Can Feeling Good Be Bad?: An Investigation of Positive Emotion Dysfunction in Risky, Self-Destructive, and Health-Compromising Behaviors

Chair: Nicole H. Weiss, Ph.D., Yale University School of Medicine
Discussant: Melissa A. Cyders, Ph.D., Indiana University-Purdue University Indianapolis

Primary Category: Addictive Behaviors
Key Words: Emotion Regulation, Emotion, Risky Behaviors

The Pros of Anorexia in “Pro-Ana” Website Users: Does Endorsement of Positive Aspects of Anorexia Predict Symptomatology?
Maribel Plasencia, Emily Panza, Kiki Fehling, Yasmine Omar, Edward Selby, Rutgers University

Positive Urgency, Positive Affective Instability, and Disordered-Eating Behaviors Among Individuals Who Self-Injure
Emily Panza, Yasmine Omar, Maribel Plasencia, Amy Kranzler, Kara Fehling, Samira Dodson, Kelly Hoyt, Edward Selby, Rutgers University

The Unique Role of Positive Urgency in Alcohol Use and Sexual Behaviors in Men and Women
Ally L. Dir, Melissa Cyders, Indiana University

Exploring the Nature and Consequences of Difficulties Regulating Positive Emotions in PTSD
Nicole H. Weiss, Yale University School of Medicine
Katherine Dixon-Gordon, University of Massachusetts Amherst
Courtney Peasant, Yale University School of Medicine
Tami Sullivan, Yale University School of Medicine
Symposium 116

Life Span and Methodological Perspectives on Interpersonal Emotion Regulation: Implications for Clinical Science

Chair: Kara A. Christensen, M.A., The Ohio State University
Discussant: Michelle Newman, Ph.D., The Pennsylvania State University

Primary Category: Cognitive-Affective Processes
Key Words: Emotion Regulation, Social Relationships, Transdiagnostic

Mothers’ and Toddlers’ Efforts to Regulate Toddler Distress: The Role of Toddler Risk for Anxiety
Elizabeth Kiel, Julie Premo, Miami University

Identifying Patterns of Maladaptive Interpersonal Emotion Regulation
Katherine L. Dixon-Gordon, Lauren Haliczer, Colten Karnedy, University of Massachusetts Amherst
Diana Whalen, Washington University School of Medicine

Depression and Excessive Reassurance Seeking in Adolescent Friendships: Correlates and Consequences
Rebecca Schwartz-Mette, Melissa Jankowski, University of Maine
Amanda Rose, University of Missouri

Interpersonal Emotion Regulation Strategies and Maintenance of Worry: An Eight-Week Prospective Study
Thane Erickson, Jamie Lewis, Tara McNeil, Seattle Pacific University

Interpersonal Aspects of Emotion Regulation Mediate Associations Between Psychological Distress and Communication Behavior in Married Couples
Nicholas S. Perry, Alexander Crenshaw, Jasara Hogan, Karena Leo, Katherine Baucom, Brian Baucom, University of Utah
Symposium 117

Advancing Behavioral Interventions for Tic Disorders: Refining Assessment and Adapting Approaches to Treatment

Chair: Flint M. Espil, Ph.D., University of California, San Francisco
Discussant: Christine Conelea, Ph.D., Alpert Medical School of Brown University

Primary Category: Tic and Impulse Control Disorders
Key Words: Tic Disorders, Assessment, Technology / Mobile Health

A Long-Term Follow-Up to a Randomized Controlled Trial of Comprehensive Behavioral Intervention for Tics
Flint M. Espil, University of California, San Francisco
Douglas Woods, Marquette University
Ivar Snorrason, University of Wisconsin-Milwaukee

Determining Treatment Response in Clinical Practice in Youth With Tic Disorders
Emily Ricketts, Joseph McGuire, Susanna Chang, Deepika Bose, Madeline Rasch, UCLA
Matthew Specht, Johns Hopkins
John Walkup, Cornell University
Lawrence Scahill, Emory University
Sabine Wilhelm, Harvard Medical School
Alan Peterson, University of Texas Health Science Center
James McCracken, John Piacentini, UCLA

Individualized Response of the Most Bothersome Tics and Tic Characteristics to Behavior Therapy
Joseph F. McGuire, John Piacentini, UCLA
Lawrence Scahill, Emory University
Douglas Woods, Marquette University
Robert Villarreal, University of Texas Health Science Center
Sabine Wilhelm, Harvard Medical School
John Walkup, Cornell University
Alan Peterson, University of Texas Health Science Center
Disseminating Comprehensive Behavioral Intervention for Tics: Development and Testing of Tichelper.com
Michael Himle, University of Utah
Douglas Woods, Marquette University
Suzanne Mouton-Odum, PsycTech, Ltd
Loran Hayes, University of Utah
Krishnapriya Ramanujam, University of Utah
Jennifer Alexander, Marquette University
Christopher Bauer, Marquette University

11:45 a.m. – 1:15 p.m.

Lyceum, Carnegie, & Alvin, Floor 5

Symposium 118

Advances in Treatments for Traumatic Stress Disorders and Addictions Using Behavioral and Pharmacologic Approaches in Civilian and Veteran Populations

Chair: Denise Hien, Ph.D., Adelphi University
Discussant: Sonya Norman, Ph.D., University of California, San Diego

Primary Category: Trauma and Stressor Related Disorders and Disasters
Key Words: Addictive Behaviors, Trauma, Psychotherapy Outcome

Does PTSD Change With Combination Therapy Improve Alcohol Use Outcomes?
Denise Hien, Adelphi University
Lesia Ruglass, Teresa Lopez-Castro, City College of New York
Santiago Papini, University of Texas at Austin

Secondary Analyses From a Randomized Controlled Trial of Interventions for Co-Occurring Substance Use and PTSD
Mark McGovern, Chantal Lambert-Harris, Haiyi Xie, Dartmouth Geisel School of Medicine
Elizabeth Saunders, The Dartmouth Institute for Health Policy & Clinical Practice

N-Acetylcysteine in the Treatment of PTSD and Substance Use Disorders
Sudie Back, Kristina Korte, Gros Daniel, Kathleen Brady, Kalivas Peter, Medical University of South Carolina

Combination of Behavioral Therapies With Pharmacotherapy for PTSD and Comorbid Alcohol Use Disorder in Veterans
Ismene Petrakis, Elizabeth Ralevski, Yale School of Medicine
Mayumi Gianoli, Elissa McCarthy, Connecticut VA
Jane Serrita Jane, Albert Arias, Yale School of Medicine
Symposium 119

Emotion Dysregulation in Eating Disorders

Chair: Kimberly Claudat, Ph.D., University of California, San Diego
Discussant: Carol Peterson, Ph.D., University of California, San Diego

Primary Category: Eating Disorders
Key Words: Eating Disorders, Emotion Regulation, Ecological Momentary Assessment

Negative Affect, Emotion Dysregulation, and Disordered-Eating Symptoms in Adolescents With Eating Disorders
Kimberly Claudat, Leslie Anderson, Ana Ramirez, Anne Cusack, Carly Hadjeasgari, Walter Kaye, University of California, San Diego

Out of Touch: Interoceptive Deficits and Emotion Regulations Strategies Are Related to Self-Harm Behaviors in Individuals With Eating Disorders
April R. Smith, Lisa Velkoff, Lauren Forrest, Dorian Dodd, Miami University
Tracy Witte, Auburn University
Lindsay Bodell, University of Pittsburgh School of Medicine
Nicole Siegfried, Mary Bartlett, Eating Recovery Center Washington
Natalie Goodwin, Castlewood Treatment Centers

Individual-Level and Momentary Affective Predictors of Cognitive Deconstruction During Binge Eating in Bulimia Nervosa
Jason M. Lavender, Tyler Mason, Li Cao, Ross Crosby, Scott Engel, James Mitchell,
Stephen Wonderlich, Neuropsychiatric Research Institute

Integration of Neuroimaging and EMA to Examine Unique Affective Pathways to Binge Eating in Bulimia Nervosa
Sarah Fischer, Joseph Wonderlich, Lauren Breithaupt, James Thompson, George Mason University
Scott Engel, Ross Crosby, Stephen Wonderlich, Neuropsychiatric Research Institute

Treating Emotional Eating in Overweight Teens: The Peer Program
Abby Braden, Stephanie Knatz, Martina Cotton, Leslie Anderson, University of California, San Diego
Symposium 120

Mind the Gap: Working to Prevent a Research-Practice Divide in the Emerging Field of Mental Health Technologies for Youth Problems

**Chair:** Tommy Chou, B.A., M.A., Florida International University  
**Discussant:** Muniya Khanna, Ph.D., University of Pennsylvania

Primary Category: 2016 Program Theme - Technology and Treatment  
Key Words: Technology / Mobile Health, Service Delivery, Child

- **Child Anxiety: A Systematic Review of Available Smartphone Apps for Anxious Youth in the Consumer Marketplace**  
  *Laura J. Bry, Tommy Chou, Jonathan Comer, Florida International University*

- **Beyond AOL CD-ROMS: Identifying Modern Intervention Opportunities by Evaluating Technology Use Among Treatment-Seeking Families**  
  *Tommy Chou, Laura Bry, Florida International University*  
  *Aubrey Carpenter, Boston University*  
  *Julio Martin, Jonathan Comer, Florida International University*

- **School-Based Service-Provider Perceptions of Computer-Assisted CBT**  
  *Matthew Carper, Hannah Frank, Philip Kendall, Temple University*

- **Brave Self-Help: Consumer Feedback and Outcomes of a Self-Referred, Self-Directed Online CBT Program for Youth Anxiety**  
  *Susan H. Spence, Griffith University*  
  *Sonja March, University of Southern Queensland*  
  *Caroline Donovan, Griffith University*
Symposium 121

Minimizing Barriers and Maximizing Reach: The Dissemination of Online Relationship Interventions

**Chairs:** Dev Crasta, M.A., University of Rochester
Ronald D. Rogge, Ph.D., University of Rochester

**Discussant:** James V. Córdova, Ph.D., Clark University

Primary Category: Couples / Close Relationships

Key Words: Couple Therapy, Technology / Mobile Health, Dissemination

**Cost-Effectiveness Comparison of Traditional Versus Online Relationship-Focused Interventions**
Emily J. Georgia, Brian D. Doss, McKenzie K. Roddy, Kathryn M. Nowlan, University of Miami

**From Access to Engagement: How Can We Help Couples Make Use of Online Resources?**
Ronald D. Rogge, Dev Crasta, University of Rochester
Andrew Christensen, UCLA

**Why Do Couples Seek Relationship Help?: Discrepancies Across In-Person and Online Interventions**
McKenzie K. Roddy, Larisa N. Cicila, Brian D. Doss, University of Miami

**Computer Based Interventions May Not Only Extend Our Reach, but Allow Us to Promote Lasting Relationship Health**
Scott R. Braithwaite, Brigham Young University
Frank Fincham, Florida State University Family Institute
Symposium 122

Future Directions of Brief Behavioral Activation: Modifications, Mechanisms, and Measurement

Chair: Laura Pass, Ph.D., University of Reading, UK
Discussant: Shirley Reynolds, Ph.D., Charlie Waller Institute, University of Reading

Primary Category: 2016 Program Theme - Dissemination and Implementation
Key Words: Behavioral Activation, Treatment Development, Mediation / Mediators

1-Year Posttreatment Outcomes and Technology Solutions for Improving Adherence for a Behavioral Activation Treatment for Substance Use
Yun Chen, University Of North Carolina - Chapel Hill
C.J. Seitz-Brown, University of Maryland
Jessica Magidson, Massachusetts General Hospital/Harvard Medical School
Stacey Daughters, University of North Carolina, Chapel Hill

Behavioral Activation and Therapeutic Exposure for PTSD: A Noninferiority Trial of Treatment Delivered in Person Versus Home-Based Telehealth
Ron Acierno, Wendy Muzzy, Melba Hernandez-Tejada, Peter Tuerc, University of South Carolina, Charleston

Is Depressive Avoidance a (Specific) Target of Behavioral Activation Treatment? A Preliminary Randomized Control Trial Investigation Among Latinos
Emily Blevins, University of Maryland
Carl Lejuez, University of Kansas
Laura MacPherson, University of Maryland, College Park

Brief Behavioral Activation (BRIEF-BA) for Adolescent Depression: A Pilot Study in the UK National Health Service
Laura Pass, University of Reading, UK
Shirley Reynolds, University of Reading, UK

Behavioral Activation and Avoidance in Youth: Measurement Development and Treatment Mediation
Laura Skriner, University of Pennsylvania
Brian Chu, Rutgers University
Carrie Masia Warner, William Patterson University
Jonathan Kanter, University of Washington
Panel Discussion 37

Beyond the DSM, Envisioning a Dimensional Future of Empirically Supported Processes to Understand and Treat Psychopathology

Moderators: Maria Karekla, Ph.D., University of Cyprus
            Georgia Panayiotou, Ph.D., University of Cyprus

Panelists: Steven C. Hayes, Ph.D., University of Nevada, Reno
           Evan M. Forman, Ph.D., Drexel University
           John Forsyth, Ph.D., University at Albany, SUNY
           Anthony Rosellini, Ph.D., Harvard Medical School
           Todd Farchione, Ph.D., Boston University

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Transdiagnostic, ACT (Acceptance & Commitment Therapy), Diagnosis

The DSM-5 similar to its predecessors continues to rely on a categorical approach to diagnosis and classification of mental disorders, with the aim to assist clinical practice by providing clear symptom categories, facilitate communication among practitioners, and aid research by providing distinct diagnostic groups against which clinical populations can be compared. However, the reality of clinical practice, along with extensive research findings, document that there is substantial overlap among clinical disorders, explaining in part the high rates of comorbidity, heterogeneity, and unclear boundaries between categories. New approaches to psychopathology propose a more dimensional view and suggest that research should focus on identifying the underlying mechanisms and systems that malfunction and that may be common across disorders. The National Institute of Health proposed the RDoC framework, with a focus on examining psychopathology in light of potential dysfunction in particular neurobiological and behavioral systems, including affective valence systems, cognitive systems, social, attachment processes, and arousal systems. Such dimensional approaches permit the investigation of dysfunction as a continuum of severity, and are in line with treatment findings, where transdiagnostic approaches such as ACT (Hayes et al, 2011) or the Unified Protocol (e.g. Farchione et al., 2012) are found to have beneficial effects for various problems. This panel discussion will bring together experts in this field to discuss these and other key developments and challenges in the future of conceptualizing and treating human problems.
Panel Discussion 38

Status and Future Potential of Youth Transdiagnostic Treatments

MODERATOR: Andrea B. Temkin, B.A., Rutgers University

PANELISTS: Brian C. Chu, Ph.D., Rutgers University
           Jill Ehrenreich-May, Ph.D., University of Miami
           John E. Lochman, Ph.D., The University of Alabama
           Katharine L. Loeb, Ph.D., Fairleigh Dickinson University
           Lorie A. Ritschel, Ph.D., UNC Chapel Hill School of Medicine

Primary Category: 2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Transdiagnostic, Dissemination, Adolescents

The high number of youth struggling with psychological difficulties and the common co-occurrence of multiple disorders has created a rising need for efficient and effective treatments. While treatment typically consists of single disorder protocols, transdiagnostic treatments have gained momentum as a means of addressing multiple disorders at once. Initially developed for adult populations, there has been growing research on transdiagnostic models for youth. Transdiagnostic theory is particularly well suited for the population given its dimensional framework and ability to account for developmental changes across childhood and adolescence, and its potential to explain convergent and divergent disorder trajectories among youth. A key principle of this approach is that common mechanisms maintain symptoms across multiple disorders, and basic science has provided evidence for a number of cognitive, behavioral, and emotional mechanisms that may be important to target in treatment. There are also theory-based treatment approaches that use a common framework to induce change across disorders. The aim of this panel is to bring together pioneers in the field of youth transdiagnostic research to discuss their efforts towards producing and disseminating transdiagnostic treatments. They will highlight different theories regarding key mechanisms of change, and ways in which their various treatment models are structured to target these mechanisms. Specifically, Dr. Chu, Dr. Ehrenreich May, and Dr. Lochman will review proposed mechanisms of avoidance, emotion regulation, and aggression, respectively. They and Dr. Loeb will discuss their specific transdiagnostic treatment protocols: Group and Individual Behavioral Activation Treatment (GBAT and IBAT), The Unified Protocol for Adolescents (UP-A), The Coping Power Program, and Family-Based Treatment (FBT) for youth at high risk for eating disorders. Dr. Ritschel will focus on the application of Dialectical Behavior Therapy as a transdiagnostic treatment for disorders among youth. The panelists will discuss current dissemination and implementation efforts, note ways in which transdiagnostic models may both address and raise D & I concerns, and outline future directions to aid in these efforts.
Panel Discussion 39

Dissemination of the Unified Protocol in Routine Care: Balancing Flexibility Within Fidelity

**Moderator:** Shannon Sauer-Zavala, Ph.D., Boston University

**Panelists:**
- James F. Boswell, Ph.D., University at Albany, SUNY
- Cassidy A. Gutner, Ph.D., Boston University Medical School
- Kate Bentley, M.A., Boston University
- Hannah Boettcher, M.A., Boston University
- Amantia Ametaj, M.A., Boston University
- David H. Barlow, Ph.D., Boston University

Primary Category: 2016 Program Theme - Dissemination and Implementation

Key Words: Transdiagnostic, Dissemination

Although empirically supported treatments (ESTs) for many common mental disorders have been established, there is evidence to suggest that they are not commonly implemented in community settings (e.g., Becker et al., 2004; Waller et al., 2012). The purpose of this panel is to discuss strategies for implementing ESTs, specifically the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders (UP; Barlow et al., 2011), beyond the research contexts in which they were developed. The UP’s transdiagnostic focus on core vulnerabilities implicated in the development and maintenance of a range of conditions has clear advantages for dissemination (e.g., clinicians need only learn one protocol to provide empirically-supported treatment for numerous common disorders, comorbid conditions can simultaneously be addressed with one treatment). As a result, the UP has been successfully adapted from its standard outpatient format tested in efficacy trials for implementation in several routine care practice settings. Panelists will discuss strategies employed and challenges encountered when implementing the UP in the following diverse treatment settings: 1) veterans within the VA general outpatient service, 2) suicidal patients during a short-term stay on an acute crisis stabilization unit, 3) eating disordered patients during long-term inpatient and intensive outpatient stays, and 4) Colombian conflict victims. Additionally, efforts to disseminate the standard UP to private practice clinicians will also be discussed. By focusing on the wide range of applications within a single evidence-based treatment, this discussion will highlight the flexible and creative ways that one intervention can be modified to meet the demands and challenges of delivery within diverse real world practice settings. In addition, panelists will reflect on the importance of maintaining fidelity to the original, empirically supported version of the treatment within the context of the flexibility that makes dissemination possible, as well as factors to consider related to long term sustainability of ESTs in routine care. Dr. David Barlow, lead developer of the UP, will provide commentary on the diverse ways in which his intervention has been adapted.
Panel Discussion 40

Getting Funding for Research on Women’s Health

Moderators:  RaeAnn E. Anderson, Ph.D., Kent State University
                Laura Seligman, Ph.D., University of Texas Rio Grand Valley

Panelists:  Dawn Johnson, Ph.D., University of Akron
                Sona Dimidjian, Ph.D., University of Colorado-Boulder
                Carolyn B. Becker, Ph.D., Trinity University
                Kristen Carpenter, Ph.D., Ohio State University Wexner Medical Center

Primary Category: Women’s Issues / Gender
Key Words: Women’s Health, Professional Issues, Women’s Issues

Women are overrepresented in graduate training but underrepresented in the faculty and positions of leadership. Areas of research that focus on women or women’s issues may be devalued by peers or seen as less serious areas of scholarship. Further barriers may be institutional forces that also value research on women less and therefore reinforce these inequalities (Riley, Frith, Archer, & Veseley, 2006). One institutional force highly relevant to women seeking faculty positions and positions of leadership is the ability to obtain grant funding for their research. Obtaining grant funding is often an implicit and explicit expectation in science oriented careers as well as non-profit centers. Although much research has focused on enhancing women’s interest and retaining them in STEM careers, fewer efforts have focused on the institutional pressures regarding the actual topic of research on women’s health. Indeed, although NIMH has an office of research on women’s health, the NIH priorities for this section focus on sex differences in research rather than research focused on issues that affect women more than men such as eating disorders or sexual violence (with the exception of pregnancy/postpartum research).

For this panel we have invited several scholars in different areas of women’s health (eating disorders, intimate partner violence, postpartum health, gynecological cancer) to share their success stories in conducting high quality and funded research on women’s health. Panelists have experience in a variety of research areas as well as research methods and projects including conducting collaborative projects involving multiple community agencies, international projects, randomized controlled trials and utilizing biological indicators and neuroscience methods. Panelists will address specific challenges they have faced in their work, compare/contrast these challenges to those faced by investigators outside of women’s health (when applicable), and describe how they were successful in overcoming these challenges.
Symposium 123

Personalized Psychotherapy

**Chair:** Robert J. DeRubeis, Ph.D., University of Pennsylvania

**Discussant:** Steven Hollon, Ph.D., Vanderbilt University

*Primary Category: Health Care System / Public Policy*

*Key Words: Psychotherapy Outcome, Psychotherapy Process*

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**Severity, Duration, and Recurrence in the Treatment of Major Depressive Disorder**

_Lorenzo Lorenzo-Luaces, Robert DeRubeis, University of Pennsylvania_

_Erica Weitz, VU Pim Cuijpers, VU University Amsterdam_

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**Personalized Feedback: Client Characteristics as Moderators of the Effect of Type of Feedback on Treatment Outcome**

_Sigal Zilcha-Mano, University of Haifa, Israel_

_Paula Errázuriz, Pontificia Universidad Católica de Chile_

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**Not All Gains Are Gains: Patient Traits Moderate the Impact of “Sudden Gains” in Cognitive Therapy for Depression**

_John Keefe, Ramaris German, University of Pennsylvania_
Friday Poster Sessions

8:00 AM – 8:55 AM

Westside Ballroom, Floor 5

Poster Session 1A

2016 Program Theme - Dissemination and Implementation

Key Words: Dissemination, Implementation, Treatment Integrity / Adherence / Compliance, Evidence-Based Practice

(PS1- #A1) Predictors of Dropout From Group CBT for Substance Use Disorders at a Midwestern VA Medical Hospital
Jamie Winters¹, David Phillips², Jennifer Coughlin³, Mark Silvestri³, Jacob Raak³, Amy Paggeot³, 1. Ann Arbor VA Healthcare System/University of Michigan, Department of Psychiatry, 2. VA Ann Arbor Healthcare System, 3. VA Ann Arbor Healthcare System/University of Michigan, Department of Psychiatry

(PS1- #A2) Relationship of Treatment Response With Patients’ Credibility and Outcome Expectancies in Emotion Regulation Therapy
Jean M. Quintero¹, Samuel Nayman², Ryan Zurich², Richard Heimberg³, David Fresco⁴, Douglas Mennin², 1. Graduate Center, City University of New York, 2. Hunter College, City University of New York, 3. Temple University, 4. Kent State University

(PS1- #A3) Observational Assessment of Therapist Engagement Strategies to Promote Parent Homework Engagement in Child Psychotherapy
Jonathan Martinez¹, Rachel Haine-Schlagel², 1. California State University, Northridge, 2. San Diego State University

(PS1- #A4) Evidence-Based Treatment of Anxiety Disorders in Primary Care
Julia R. Craner, Melissa Glader, Marcia Johnson, Stephanie Miller, Sean Haggerty, John Mack, Summer Berg, Kileen Smyth, Sara Sedivy, Morcomb Denise, Kristin Vickers Douglas, Cesar Gonzalez, Craig Sawchuk, Mayo Clinic

(PS1- #A5) Knowledge of Evidence-Based Services Questionnaire-Trauma (KEBSQ-T): Adding a Trauma Subscale
Kaitlyn P. Ahlers, Cameo Stanick, University of Montana

(PS1- #A6) Trauma-Focused CBT Supervision: Supervisor and Clinician Satisfaction With “Gold Standard” Supervision Strategies
Katherine S. Benjamin¹, Stephanie Violante¹, Nathaniel Jungbluth², Shannon Dorsey¹, 1. University of Washington, 2. Univeristy of Washington
(PS1- #A7) Implementing Getting to Outcomes (gto ®) in Clinical Practice: An Initiative to Enhance the Quality of Student-Therapists’ Training
   Katherine Knies, Michele Burnette, Abraham Wandersman, University of South Carolina

(PS1- #A8) Measuring Implementation Fidelity of School-Based Interventions for Adolescents
   Kathryn Behrhorst, Elizabeth Goncy, Kevin Sutherland, Terri Sullivan, Virginia Commonwealth University

(PS1- #A9) Variability in Therapist Adherence to CBT in Community Behavioral Health
   Kritzia Merced¹, Derek Caperton¹, Zac Imel¹, David Atkins², Torrey Creed³, 1. University of Utah, 2. University of Washington, 3. University of Pennsylvania

(PS1- #A10) Training School Professionals in the Use of Behavioral Principles for Students With Autism Spectrum Disorder
   Laura Corona, Kristin Christodulu, University at Albany, State University of New York

(PS1- #A11) The Relationship Among Organizational Climate and Culture, Burnout, and Turnover Among Therapists in Community Mental Health Centers
   Lauren R. Shaffer, Danielle Adams, Kathryn DeWitt, Shaili Babbar, Kyle Szarzynski, Steven Marcus, Rinad Beidas, University of Pennsylvania

(PS1- #A12) Trauma-Focused CBT Supervision in Children’s Community Mental Health
   Leah Lucid¹, Nathaniel Jungbluth¹, Jennifer Wahleithner¹, Esther Deblinger², Shannon Dorsey¹, 1. University of Washington, 2. Rowan University-School of Osteopathic Medicine

(PS1- #A13) Treatment Engagement and Acceptability Among Low-Income, Ethnically Diverse Parents of Children With Neurodevelopmental Disorders
   Leah Rothschild¹, David Haaga¹, Allison Ratto², Lauren Kenworthy², Jillian Martucci², Alyssa Verbalis², Jonathan Safer-Lichtenstein³, Laura Anthony², 1. American University, 2. Children’s National Health System, 3. Georgetown University

(PS1- #A14) The Effect of Mental Health Provider Recovery Knowledge on Provider Expectations for Recovery
   Leonardo J. Caraballo, Jason Netland, Elisa Miyake, Teresa Imholte, Phoenix VA Health Care System

(PS1- #A15) A Confirmatory Factor Analysis of the Attitudes Toward Individualized Assessment Scale-Monitoring and Feedback and Factor Associations With Provider and Organizational Characteristics
   Lucia M. Walsh, Vanesa Ringle, Ashley Smith, Emily Becker, Amanda Jensen-Doss, University of Miami

(PS1- #A16) Effective Components of Parent-Child Interaction Therapy Consultation as Reported by Community Providers
   Maria C. Lent¹, Rhea Chase¹, Karen Appleyard Carmody¹, Robert Murphy², Lisa Amaya Jackson¹, Erika Wray¹, George Ake¹, Kelly Sullivan¹, Darden White¹, Robin Gurwitch¹, 1. Center for Child and Family Health, 2. Center for Child and Family Heath
(PS1- #A17) A Second Look at Drop-Out Rates From State-Sponsored Map Trainings: Can Targeted Adaptations Increase Retention in Evidence-Based Practice Trainings?
Maria M. Vardanian¹, Nicole Wang², Alissa Gleacher², Kimberly Hoagwood², Sarah Horwitz², Suchin Serene Olin², 1. New York University Langone Medical Center, 2. New York University Langone Medical Center

(PS1- #A18) An Exploration of Methods for Maximizing Quality and Quantity of Clinician Self-Report Fidelity Measurement
Meredith Rose. Boyd¹, Mira Hoffman², Ajeng Puspitasari¹, Cara Lewis¹, 1. Indiana University, 2. Centerstone Research Institute

(PS1- #A19) Cognitive Therapy Rating Scale for Children and Adolescents (CTRS-CA): A Pilot Study
Micaela A. Thordarson¹, Robert Friedberg², Matthew Cordova³, Amanda Fanniff¹, 1. Geisinger Medical Center, 2. Center for Study and Treatment of Anxious Youth at Palo Alto University, 3. Palo Alto University

(PS1- #A20) The Adolescent Substance Use Skills Education Training (ASSET) Program: Development and Implementation in an Outpatient Psychiatry Clinic
Michael C. Meinzer, Sandhya Kutty, Viktoriya Magid, Medical University of South Carolina

(PS1- #A21) Dissemination of Evidence-Based Psychotherapy in a Rural Integrated Behavioral Health Primary Care Practice
Michelle LeRoy¹, Megan Wolsey¹, Craig Sawchuk², Julia Craner², 1. Mayo Clinic Health System, 2. Mayo Clinic Rochester

(PS1- #A22) Acceptability of a Brief Computerized Intervention Targeting Anxiety Sensitivity
Nicole A. Short, B.A., Kelly Fuller, Aaron Norr, Norman Schmidt, Florida State University

(PS1- #A23) An Exploratory Evaluation of Blended Learning for CBT Dissemination
Nourhan M. Elsayed, M. Zachary Rosenthal, Caitlin Fang, Duke University

(PS1- #A24) Validating a Parental Help-Seeking Measure for Child Disruptive Behavior Within a Stage-of-Change Framework
Oliver Johnston, Olivia Derella, Jeffrey Burke, University of Connecticut

(PS1- #A25) Agreement Between Therapist and Observer-Rated Treatment Adherence in CBT for Youth Anxiety
Phoebe H. Conklin, Mina Yadegar, Brian Chu, Rutgers University Graduate School of Applied and Professional Psychology

(PS1- #A26) Using Technology to Adapt Instruction in Mindfulness Meditation for Individuals With Hearing Disabilities
Qalvy Grainzvolt¹, Maren Westphal², 1. Pace University / Buddhist minister - The Shinnyo Center for Meditation and Well-being, 2. Pace University

(PS1- #A27) The Potential of Supervision to Facilitate Implementation and Sustainment of EBT: A Descriptive Examination of Community Mental Health Supervision Practices
Rosemary D. Meza, Micheal Pullman, Katherine Benjamin, Shannon Dorsey, University of Washington
(PS1- #A28) Frontiers in Dissemination: Training Behavior Analysts in DBT
Russell Esmail, Emily LeDonne, Nancy Gajee, May Institute

(PS1- #A29) Can a Psychology of Eating Disorders Class Serve as an Intervention for Risk Factors of Disordered Eating While Increasing Knowledge?
Taryn A. Myers, Taylor Doughtie, Virginia Wesleyan College

(PS1- #A30) Attitudes About the Implementation of a Performance Evaluation System Among Doctoral Student Clinicians
Zakieh Bigio, M.A., William Sanderson, Joseph Scardapane, Hofstra University

(PS1- #A31) Staff-Child Interaction Therapy: Assessing Therapist Competency and Behavioral Knowledge
Kelsey Megan. McCoy, Nancy Wallace, Cree Robinson, Lauren Quetsch, Cassandra Drain, Jana El-Khatib, Cheryl McNeil, West Virginia University

(PS1- #A32) Nonsuicidal Self-Injury Disorder Versus BPD: Interpersonal Functioning and Affect
Samira A. Dodson¹, Emily Panza², Yasmine Omar², Kara Fehling², Amy Kranzler², Julia Brillante², Maribel Plasencia², Janne Lindqvist², Edward Selby¹, 1. Rutgers, The State University of New Jersey, 2. Rutgers, the State University of New Jersey

(PS1- #A33) Therapist Turnover and Its Effects on Client Engagement in Community Mental Health Centers
Shaili Babbar¹, Lauren Shaffer², Danielle Adams², Kathryn Dewitt², Steven Marcus², Rinad Beidas², 1. University of Pennsylvania Center for Mental Health Policy and Services Research, 2. University of Pennsylvania

(PS1- #A34) Evaluating the Effectiveness of a Multicomponent Positive Psychology Intervention
Taylor Dovala, Clark University

Westside Ballroom, Floor 5

Poster Session 1B

2016 Program Theme - Technology and Treatment

Key Words: Technology / Mobile Health, Ecological Momentary Assessment

(PS1- #B35) Identifying Prospective Triggers of Binge Eating and Compensatory Behaviors: A Machine Learning Approach to Ecological Momentary Assessment Data
Daniel J. Flack¹, Stephanie Goldstein¹, Adrienne Juarascio¹, Ross Crosby², Stephen Wonderlich², 1. Drexel University, 2. Neuropsychiatric Research Institute, Fargo, ND

(PS1- #B36) Integrating Technology Into Suicide Risk Assessment: Statistical and Experiential Equivalence of Paper and Electronic Versions of the Suicide Status Form
Elizabeth Hirschhorn¹, Carol Glass², Diane Arnkoff², David Jobes², 1. VA Salt Lake City Health Care System, 2. The Catholic University of America
(PS1- #B37) Can Electronic Health Record Alerts Be Used to Increase Safety Planning With Youth At Risk for Suicide in Usual Care Settings?
Erica Chin¹, Jazmin Reyes-Portillo², Josefina Toso Salman¹, Laura Mufson², Prudence Fisher², Lawrence Greenhill², Madelyn Gould², Moira Rynn². 1. New York Presbyterian Hospital/Columbia University Medical Center, 2. New York State Psychiatric Institute/Columbia University

(PS1- #B38) Distress During Prolonged and Virtual Reality Exposure Therapy

(PS1- #B39) Managing Safety at a Distance: Assessment and Monitoring of Suicide Risk Through a Trial of Computerized DBT SKILLS Training
Hannah K. Lessing, Anita Lungu, Chelsey Wilks, Maya Krek, Garret Zieve, Aileen Potts, Marivi Navarro, Marsha Linehan, University of Washington

(PS1- #B40) Exploring Retrospective Biases in OCD: An Experience-Sampling Study
J. MacLaren Kelly¹, Sarah Kertz², Suzanne Wasylken³, Eileen Billingslea³, Ryan Simpson³, Michael Bloch⁴, Christopher Pittenger³. 1. Southern Illinois University - Carbondale, 2. Southern Illinois University, 3. Yale OCD Research Clinic, 4. Yale Child Study Center

(PS1- #B41) Transcranial Direct Current Stimulation (TDCS) Supports Imaginative Reappraisal in Reducing Disgust Experience
Jakob Fink, Sandra Olsen, Cornelia Exner, University of Leipzig

(PS1- #B42) The Relation Between Treatment Expectancies and Outcome in Internet-Based CBT for Major Depressive Disorder
Isabella M. Rosso, Ph.D, Jason T. Haberman, Elizabeth Olson, Christian Webb, William Killgore, Scott Rauch, Isabelle Rosso, McLean Hospital/Harvard Medical School

(PS1- #B43) Field Trial of Internet CBT for Depression With Peer Support
Kathryn N. Tomasino, David Mohr, Northwestern University

(PS1- #B44) Computerized CBT and Days of Perceived Illness Reduction Through Anxiety Sensitivity
Kelly Fuller¹, Amberly Portero¹, Aaron Norr², Norman Schmidt¹. 1. Florida State University, 2. Florida State University

(PS1- #B45) Implementation Intentions and Remote Alcohol Monitoring: A Behavioral Intervention to Reduce Alcohol Drinking
Lara Moody, Lindsey Poe, Warren Bickel, Virginia Tech Carilion Research Institute

(PS1- #B46) Electronic Problem-Solving Treatment (epst®) for Depression in Student Veterans
Lee A. Bedford, Daniel Taylor, Adriel Boals, Jesse Dietrash, Christian Goans, Nina Calmenson, Jenna Tomalski, University of North Texas
(PS1- #B47) Technology-Enhanced Treatment Adoption: Conceptual and Practical Considerations
Margaret T. Anton, Deborah Jones, University of North Carolina at Chapel Hill

(PS1- #B48) Text Message Acceptability and Feasibility With Suicidal Adolescents
Maya A. Krek1, Adam Chuong1, Katherine Tezanos2, Megan Ranney1, Christopher Kahler1, Anthony Spirito1, Joel Solomon3, Shirley Yen1, 1. Brown University, 2. Teacher’s College, Columbia University, 3. Butler Hospital

(PS1- #B49) Stigma Toward Mental Health Treatment Among College Students: A Test of an Interactive Online Educational Intervention
Megan Goetzl, Lisa Curtin, Brittany Kirschner, Appalachian State University

(PS1- #B50) The Effectiveness and Feasibility of Videoconferencing Technology to Provide Evidence-Based Treatment for Trauma-Exposed Youth
Megan Wallace1, Alyssa Rheingold1, Michael de Arellano1, Abigail de Arellano2, Regan Stewart3, 1. Medical University of South Carolina, 2. Academic Magnet High School, 3. MUSC

(PS1- #B51) Testing the Validity of Automatic Emotion-Decoding Tools: Comparisons of Emotion Ratings Between Computer Algorithms and Human Coders
Nathaniel Haines, Matt Southward, Jennifer Cheavens, Woo-Young Ahn, The Ohio State University

(PS1- #B52) A Randomized Controlled Trial of a Mobile Application to Support Treatment of Depression in a Partial Hospitalization Program
Noel Slesinger, Nicole Hayes, Jason Washburn, Northwestern University Feinberg School of Medicine

(PS1- #B53) A Web-Based Simulation to Enhance Students’ Ability to Help Emotionally At-Risk Peers
Rachel J. Goldman1, Glenn Albright2, Elliot Goldman3, 1. Ardsley High School, 2. Baruch College, 3. Columbia University

(PS1- #B54) Preliminary Efficacy of a Telehealth Skills-Based Intervention to Prepare Youth With Chronic Illness to Transition From Pediatrics to Adult Health Care
Sandra B. Mikhail1, Caroline Wilkes2, Dani Zionts2, Julia Buckingham2, Rachel Bensen2, Dana Steidtmann3, 1. PGSP-Stanford PsyD Consortium, 2. Stanford University, 3. University of Colorado Denver

(PS1- #B55) Utilization of Ecological Momentary Assessment in Therapy Homework Compliance for Claustrophobia
Stephanie Cherestal, Mitchell Schare, Hofstra University

(PS1- #B56) Acceptability and Preliminary Efficacy of a Novel, Web-Based Peer Support Forum for Preventing Anxiety and Depression in Undergraduates
Steven Dufour, Kate Bentley, Hannah Boettcher, Todd Farchione, Boston University

(PS1- #B57) Is Clinical Practice Setting Related to Clinician Attitudes Toward Standardized Progress Monitoring?
Vanessa Ringle, Ashley Smith, Lucia Walsh, Emily Becker, Amanda Jensen-Doss, University of Miami
(PS1- #B58) Vigilance and Avoidance in Visual Attention of Anxious Youth: An Eye-Tracking Study
Verena Pflug, Silvia Schneider, Ruhr-Universität Bochum

(PS1- #B59) Outcome Differences for Pre-Evidence-Based Psychotherapy Group Veterans: Face-to-Face Versus Video Teleconference
Yvette Fruchter, Jacklyn Ruhl, Julie Arseneau, Lisa-Ann Cuccurullo, Madeline Uddo, Southeast Louisiana Veterans Health Care System

(PS1- #B60) Using Films and TV Shows to Facilitate Co-Parenting Discussions: Pre-Post Benefits of the Reflecting to Enrich Family Life and Enhance Co-Parental Teamwork (REFLECT) Program
Ronald D. Rogge, Ph.D., Dev Crasta, Jaci Rolffs, University of Rochester

(PS1- #B61) Efficacy of an Online Novelty Intervention Designed to Enhance a Couple’s Sexual Relationship
Heather Morton, Boris Gorzalka, University of British Columbia

(PS1- #B62) Differential Associations Between Two Social Networking Sites and Suicidal Ideation Among First-Year College Students: Examining the Need to Belong as a Potential Moderator
Caitlin A. Williams, James Doorley, Eileen Chen, Elizabeth Fatseas, Christiane Esposito-Smythers, George Mason University

(PS1- #B63) Determining the Flexibility of HRV Resonant Frequency in Biofeedback Therapy
Andrea M. DeBarros, Patrick Steffen, Tara Austin, Brigham Young University

Westside Ballroom, Floor 5

Poster Session 1C

ADHD - Child / Adult

Key Words: ADHD - Child / Adolescent, ADHD - Adult, Externalizing

(PS1- #C64) Predicting Impairment in College Students From ADHD Symptoms, Anxiety Symptoms, and Sluggish Cognitive Tempo Symptoms
Ana T. Rondon, Hannah Price, Dane Hilton, Matthew Jarrett, The University of Alabama

(PS1- #C65) An EEG Study of Children With and Without ADHD: Between Group Differences and Associations With Sluggish Cognitive Tempo (SCT) Symptoms
Ana T. Rondon, Lauren Neal, Hannah Price, Dane Hilton, Matthew Jarrett, Philip Gable, The University of Alabama

(PS1- #C66) ADHD and College Readiness: Mediation Effects of Executive Functioning Deficits
Anna M. Garner¹, Madeline Peters¹, Patrick LaCount¹, Harold Kanter¹, Christopher Shelton¹, Anne Stevens¹, William Canu², Elizabeth Lefler³, Erik Willcutt⁴, Cynthia Hartung⁵, 1. University of Wyoming, 2. Appalachian State University, 3. University of Northern Iowa, 4. University of Colorado Boulder
(PS1- #C67) Influence of Sluggish Cognitive Tempo and Other Psychopathology Symptoms on Driving Problems: The Role of Executive Functioning
Annie A. Garner¹, Ashley Hansen¹, Catherine Baxley¹, G. Leonard Burns², Matthew Jarrett³, Aaron Luebbe¹, Jeff Epstein¹, Stephen Becker¹, 1. Saint Louis University, 2. Washington State University, 3. University of Alabama, 4. Cincinnati Children’s Hospital Medical Center; University of Cincinnati

(PS1- #C68) An Analysis of Executive Functioning’s Contribution to Social Skill in Emerging Adulthood
Dane C. Hilton¹, Will Canu², Matthew Jarrett³, 1. The University of Alabama, 2. Appalachian State University, 3. University of Alabama

(PS1- #C69) Mindfulness Meditation for College Students With ADHD: Effects on Core ADHD Symptomatology and Sluggish Cognitive Tempo Symptoms
Dane C. Hilton¹, Hannah Price², Ana Rondon², Jordana Baraad², Matthew Jarrett², 1. The University of Alabama, 2. University of Alabama

(PS1- #C70) Teen Organization Planning and Study Skills Program (TOPS): Improvements in Academic Achievement for Adolescents With ADHD
Erin G. Underbrink¹, Meredith Chapman¹, Erin Schoenfelder², 1. Seattle Pacific University, 2. Seattle Children’s Hospital

(PS1- #C71) Parent-Rated ADHD Symptoms in Toddlers
Hallie R. Brown, Elizabeth Harvey, University of Massachusetts Amherst

(PS1- #C72) Driving Distraction in Teenagers With ADHD
Kianna C. King¹, Zoey Davis¹, Kathryn Hodgson¹, Kália Macy², Mariangela Perrella¹, Davis Podkalski¹, Gregory Fabiano¹, Karen Morris¹, 1. University at Buffalo, 2. University at Buffalo

(PS1- #C73) Electrophysiological Responses During a Central Executive Functioning Task in Adults With and Without Clinically Significant ADHD Symptoms
Megan Carl, Jonathan Fillauer, J. Gilmore-Kern, Raymond Dieter, Evelyn Conner, Jennifer Bolden, University of Tennessee-Knoxville

(PS1- #C74) The Influence of Internalizing and Externalizing Behaviors on Peer Difficulties in Children With and Without ADHD
Nicholas D. Fogleman, Laura Purcell, Danielle Walerius, Kirsten Leaberry, Paul Rosen, University of Louisville

(PS1- #C75) Negative Affect Predicts Aggression in Children With and Without ADHD
Nicholas D. Fogleman, Danielle Walerius, Kirsten Leaberry, Paul Rosen, University of Louisville

(PS1- #C76) Parenting Behavior and Child ADHD Symptoms Predicting Conduct Problems
Rebecca A. Glover, Stephanie Saltness, Tammy Barry, Washington State University

(PS1- #C77) Vulnerability-Stress Models of Depression in Adolescents With ADHD
Benjamin G. Shapero¹, Abigail Archibald², Anthony DeBenedetto², Christian Hoover², Dina Hirshfeld-Becker², 1. Massachusetts General Hospital/Harvard Medical School, 2. Massachusetts General Hospital
(PS1-#C78) Mind Wandering Among Children With ADHD: Effects of Psychostimulants and Teaching Style
Brittany M. Merrill, Amy Altszuler, Fiona Macphee, Joseph Raiker, Elizabeth Gnagy, Andrew Greiner, Erika Coles, William Pelham, Florida International University

(PS1-#C79) Differences in the Use of Self-Regulated Learning Strategies Among College Students Self-Reporting ADHD or Sluggish Cognitive Tempo Tendencies
Christopher R. Shelton¹, William Addison², Cynthia Hartung¹, 1. University of Wyoming, 2. Eastern Illinois University

(PS1-#C80) Neurocognitive Predictors of Academic Functioning in Childhood ADHD
Erica L. Wells, Taylor Day, Elia Soto, Sherelle Harmon, Nicole Ferretti, Natasha Voigt, Elizabeth Holland, Michael Kofler, Florida State University

(PS1-#C82) Generalizing the Effects of the Summer Treatment Program for ADHD Across Settings: Extending the Daily Report Card to Improve Home Behavior
Greg Schutte, Cynthia Pierre, Carla Allan, Cy Nadler, Simone Moody, Trista Perez Crawford, Emma Rogers, Children’s Mercy Kansas City

(PS1-#C83) Further Validation of the Jerome Driving Questionnaire for Novice Drivers With ADHD
Gregory A. Fabiano¹, Karen Morris¹, Nicole Schatz², Laurence Jerome³, Alvin Segal⁴, 1. University at Buffalo, SUNY, 2. Florida International University, 3. The University of Western Ontario, 4. Western University

(PS1-#C84) Are Sluggish Cognitive Tempo and Anxiety and Depression Empirically Distinct When Both Are Assessed From the Adolescent Perspective?
Hana-May Eadeh, Zoe Smith, Jonathan Kinder, Liza Bourchtein, Melissa Dvorksy, Laura Eddy, Solome Jabessa, Stephen Molitor, Lauren Oddo, Joshua Langberg, Virginia Commonwealth University

(PS1-#C85) Can We Improve Behavior Therapy Through Insights in Associative Learning in Children With ADHD?
Hasse De Meyer, Tom Beckers, Saskia van der Oord, KU Leuven

(PS1-#C86) Implications of Parental Affiliate Stigma on Facilitation of Friendships in Children With ADHD
Jennifer Jiwon Na¹, Amori Mikami¹, Sébastien Normand², 1. The University of British Columbia, 2. Université du Québec en Outaouais

(PS1-#C87) Sensitivity and Specificity of the ADHD Assessor Versus Screener in a College Sample
Morgan M. Dorr, Joanna C. Hachtel, Kevin J. Armstrong, Mississippi State University

(PS1-#C88) Mechanisms Underlying the Effects of Maternal and Paternal ADHD on the Development of ADHDand Odd Symptoms in Preschoolers
Rosanna P. Breaux, Hallie Brown, Elizabeth Harvey, University of Massachusetts Amherst
(PS1- #C89) Utilizing a Novel Approach to Coping to Understand the Relation Between ADHD and Distress Among Disordered Gamblers
Samuel C. Peter¹, James Whelan¹, Jordan Greenberg², Meredith Ginley¹, Rory Pfund¹, Katherine Wilson³, Andrew Meyers¹, 1. University of Memphis, 2. Emory & Henry College, 3. Arizona Winway Center

(PS1- #C90) Discrepancy Between Self- and Partner-Reported Adult ADHD Symptoms Predicts Relationship Impairment in Heterosexual Couples
Theresa E. Egan, Brian Wymbs, Gina Sacchetti, Ohio University

(PS1- #C91) The Role Internalizing Disorders Play in the Social Problems Faced by Young Children With ADHD
Katherine L. Melz, Sheina Godovich, Erica Meyers, Amy Roy, Fordham University

(PS1- #C92) Helping Preteens/Teenagers With ADHD Succeed: Clinic-Based Organizational Skills Training and Practice Group
Lauren D. Brumley¹, Jenelle Nissley-Tsiopinis², Howard Abikoff³, Richard Gallagher³, Jennifer Betkowski², 1. University of Pennsylvania, 2. The Children’s Hospital of Philadelphia, 3. New York University School of Medicine

(PS1- #C93) Predictors of Sleep Problems in Adolescents With ADHD

(PS1- #C94) The Role of ADHD and Emotional Lability in Predicting Changes in Parenting Stress at 6-Month Follow-Up
Danielle M. Walerius, Nicholas Fogleman, Kirsten Leaberry, Paul Rosen, University of Louisville

(PS1- #C95) Executive Functioning and Parenting in Mothers of Children With and Without ADHD
Heather Mazursky-Horowitz¹, Sharon Thomas¹, Kelsey Woods¹, Jeffrey Chrabaszcz¹, Kirby Deater-Deckard², Andrea Chronis-Tuscano¹, 1. University of Maryland, College Park, 2. University of Massachusetts, Amhert

(PS1- #C96) Associations Between Maternal ADHD Symptoms and Attributions for Negative and Positive Child Behaviors
Joanne L. Park, Charlotte Johnston, University of British Columbia
**Westside Ballroom, Floor 5**

**Poster Session 2A**

**2016 Program Theme - Cognitive Science and Transdiagnostic Principles**

*Key Words: Cognitive Processes, Transdiagnostic, Information Processing*

(PS2- #A1) The Role of Intolerance of Uncertainty in Terms of Marijuana Use Motives  
Adrienne L. Johnson, Emily O’Bryan, Kristen Kraemer, Alison McLeish, University of Cincinnati

(PS2- #A2) Effects of CBT on BAS and BIS in a Community Mental Health Sample  
Aileen Echiverri-Cohen, Rachel Higier, Lisa Benson, Lynn McFarr, Harbor UCLA Medical Center

(PS2- #A3) Fear of Anxiety Predicts Comorbid SAD in Veterans With Unipolar Depression  
Amanda Khan, shelley Kind, Gabrielle Liverant, Suffolk University

(PS2- #A4) Alcohol Use and Related Impairment in Female College Students: The Impact of Distress Tolerance  
Brittany Kirschner, Lisa Curtin, Appalachian State University

(PS2- #A5) Alcohol Use and Related Impairment: The Role of Cognitive Fusion  
Brittany Kirschner, Lisa Curtin, Appalachian State University

(PS2- #A6) Gender Differences in the Relationship Between Anxiety Sensitivity-Related Cognitive Concerns and Alcohol-Related Problems  
Brittany Kirschner, Lisa Curtin, Appalachian State University

(PS2- #A7) Parental Intrusiveness, Childhood Anxiety, and Depression: Reassessing the Parent-Child Interaction Questionnaire  
Christine J. Cho¹, Alicia Fenley¹, Christopher Wyszynski¹, Denise Guarino-Premuaree¹, Kathleen Daly¹, Jeffrey Wood², Brian Chu¹, 1. Rutgers University, 2. University of California, Los Angeles

(PS2- #A8) The Relationship Between Arousal and ERP Indices of Cognitive Control  
Danielle Taylor, Evan White, Kristen Frosio, Adam Mills, Matt Judah, Oklahoma State University

(PS2- #A9) Cognitive Flexibility in a Transdiagnostic Psychiatric Sample: Relationships With Predictors (Age, Gender, Ethnicity, and Education Level) and Clinical Outcomes  
Frances Chang¹, Marie Forgeard², Kean Hsu¹, Courtney Beard², Thröstur Bjöngvinsson², 1. McLean Hospital, 2. McLean Hospital & Harvard Medical School, 3. McLean Hospital & University of California Los Angeles
(PS2- #A10) A Brief Emotion Regulation Laboratory Intervention Assessed by Ecological Momentary Assessment (EMA)
Jasmine E. Kim1, Lisalynn Kelley1, Marissa Howard1, Samuel Smotherman1, Andrade Neacsiu1, Nathaniel Herr2, M. Zachary Rosenthal1, 1. Duke University, 2. American University/Duke University

(PS2- #A11) Personality Changes After Unified Protocol for Emotional Disorders Treatment in Group Format: A Multicenter Randomized Control Trial in Spain
Jorge Osma1, Cristian Castellano2, Elena Crespo2, Azucena Garcia-Palacios2, 1. Universidad de Zaragoza, 2. Universitat Jaume I

(PS2- #A12) Evidence for Curvilinear Relationships Between Emotional Clarity and Internalizing Symptoms: More Clarity Is Not Always Better
Juhyun Park, Kristin Naragon-Gainey, University at Buffalo, The State University of New York

(PS2- #A13) Alexithymia and Treatment Outcome: The Mediating Role of Emotion Regulation and Distress Intolerance
Keith P. Klein, Kimberly Stevens, Sarah Kertz, Southern Illinois University - Carbondale

(PS2- #A14) Efficacy of Short-Term Emotional Regulation Training on Interference During Attentional Tasks
Kerry Cannity, Jennifer Bolden, The University of Tennessee - Knoxville

(PS2- #A15) Borderline Empathy: The Relationship Between Affect and Emotion Recognition in BPD
Kibby McMahon1, Kwanguk Kim2, Caitlin Fang1, Zachary Rosenthal1, 1. Duke University, 2. Hanyang University

(PS2- #A16) The Effects of Single Versus Polysubstance Abuse History on Brain Volume in Victims of Interpersonal Trauma With PTSD
Melissa L. Turkel1, Wilson Brown2, Steven Bruce1, 1. University of Missouri - St. Louis, 2. Center for the Treatment and Study of Traumatic Stress

(PS2- #A17) Fear Generalization in Individuals With High Neuroticism: Increasing Predictability Is Not Necessarily Better
Natalia M. Garcia, Lori Zoellner, University of Washington

(PS2- #A18) Trait Versus Daily Assessment of Emotion Regulation: Relations With Social Anxiety and Depression Symptoms
Tierney McMahon1, Kristin Naragon-Gainey2, 1. University at Buffalo, the State University of New York, 2. University at Buffalo, the State University of New York

(PS2- #A19) The Effect of Alexithymia and Social Anxiety on Pain Interference Among Noncardiac Chest Pain Patients

(PS2- #A20) Interpretation Bias Predicts Suicidal Ideation
Alexandra L. Silverman1, Lara Rifkin2, Courtney Beard3, Thröstur Björgvinsson4, 1. McLean Hospital - Harvard Medical School, 2. Skidmore College, 3. University of Georgia, 4. Queen’s University
(PS2- #A21) Cognitive/Emotional Barriers to Exiting and Preventing Homelessness  
Andrea Galbo, Brandi McGee, Ronald Murphy, Francis Marion University

(PS2- #A22) The Protective Mechanisms of Perfectionism  
Anna Papova, William Corbin, Angela Harrid, Arizona State University

(PS2- #A23) Cognitive Empathy and Physical Abuse Are Elevated in College Students With Recurrent Suicidal Ideation Compared to Those Without  
Ashley S. Bujalski¹, Chesin Megan¹, Elizabeth Jeglic², 1. William Paterson University, 2. CUNY-John Jay College

(PS2- #A24) Low-Cost Avoidance Behaviors Are Resistant to Fear Extinction in Humans  
Bram Verpliët, KU Leuven

(PS2- #A25) Attentional Control and Thought Appraisal: Unique and Interactive Associations With Obsessive-Compulsive Symptoms  
Brittany M. Mathes¹, Brittany Gibby¹, Amanda Raines², Norman Schmidt¹, 1. Florida State University, 2. Southeast Louisiana Veterans Health Care System

(PS2- #A26) The Predictive Value of Intolerance of Uncertainty and Alcohol Consumption on Risk-Taking Behaviors  
Chelsea M. Abraham, Kirschner Brittany, Loren Ranson, Kerry Kelso, Joshua Broman-Fulks, Appalachian State University

(PS2- #A27) A Systematic Review of Emotion Regulation as a Transdiagnostic Process Across Anxiety and Mood Disorders  
Christina M. Mele¹, Andrea Temkin², Justine Xue³, Junwen Chen³, Brian Chua³, 1. Rutgers Graduate School of Applied and Professional Psychology, 2. Rutgers GSAPP, 3. Flinders University

(PS2- #A28) Disinhibition: Defining the Scope of a Transdiagnostic Dimension  
Christopher M. Lootens, Ph.D., Kathryn Forts, High Point University

(PS2- #A29) Mood Reactivity Predicts Relapse and Depressive Symptom Change Following Mindfulness-Based Cognitive Therapy  
Colin M. Bosma¹, Ian Raugh¹, Victoria Quiñones¹, Emily Haigh¹, Michael Moore², Mark Lau³, 1. University of Maine, 2. Adelphi University, 3. Vancouver CBT Centre

(PS2- #A30) Impulsivity Differentially Interacts With Reward Sensitivity to Predict Substance Abuse and Depression  
Corinne P. Bart¹, Michael Caruso¹, Tommy Ng¹, Madison Titone¹, Lyn Abramson², Lauren Alloy¹, 1. Temple University, 2. University of Wisconsin - Madison

Westside Ballroom, Floor 5

Poster Session 2B

Anger; Violence / Aggression

Key Words: Anger / Irritability, Aggression / Disruptive Behaviors / Conduct Problems, Violence / Sexual Assault, Intimate Partner Aggression

(PS2- #B31) Reducing Campus Sexual Assault: Can Vignettes Improve Prevention?  
Kaylie Allen, Elizabeth Meadows, Caressa Slocum, Central Michigan University
(PS2- #B32) Types of Intimate Partner Violence, Social Support, and Depression Among Vulnerable Caregivers
Leigh Ridings1, Hannah Espeleta1, Jennifer Daer1, Michael Hunter2, Lana Beasley1, Jane Silovsky1, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center

(PS2- #B33) The Role of Alcohol in Sexual Communication: A Qualitative Analysis of Heavy-Drinking College Men
Lindsay M. Orchowski1, Osvaldo Moreno2, Miryam Yusufou3, Daniel Oesterle4, George Andoscia4, Chloe Sarap4, 1. Warren Alpert Medical School at Brown University, 2. Brown University, 3. University of Rhode Island, 4. Rhode Island Hospital

(PS2- #B34) Losing One’s Virginity and Being Dumped: Predicting Stalking Post Breakup
Malaya M. Richard, Mallory Schneider, Jennifer Langhinrichsen-Rohling, University of South Alabama

(PS2- #B35) Unwanted Pursuit Behavior Perpetration: Wanting to Feel Desirable Again
Mallory Schneider, Shannon Boone, Jennifer Langhinrichsen-Rohling, University of South Alabama

(PS2- #B36) Beliefs Regarding Cyber Psychological Partner Abuse in Emerging Adulthood
Marissa D. Sbrilli, Penny Leisring, Quinnipiac University

(PS2- #B37) The Influence of Perceived Social Norms on Intimate Partner Violence: A Longitudinal Investigation
Mazheruddin M. Mulla, M.A., MPH1, Christine Hackman2, Ian Sherwood1, Francesca Kassing1, Tricia Witte1, 1. University of Alabama, 2. California Polytechnic State University

(PS2- #B38) Antisocial Traits, Distress Tolerance, and Alcohol Use as Predictors of Intimate Partner Violence in Men Arrested for Domestic Violence: A Path Analysis
Meagan J. Brem1, Autumn Rae Florimbio1, JoAnna Elmquist1, Caitlin Wolford-Clevenger1, Heather Zapor1, Ryan Shorey2, Gregory Stuart1, 1. University of Tennessee, 2. Ohio University

(PS2- #B39) Preliminary Validation of Decisional Balance Measures for Protective Dating Behaviors in College Women
Miryam Yusufou1, Lindsay Orchowski2, 1. Harvard Medical School/McLean Hospital, 2. Warren Alpert Medical School of Brown University

(PS2- #B40) Comparing Sexual Aggression Rates: Do Context and Population Matter?
Mitchell Kirwan, Michele Parkhill, Oakland University

(PS2- #B41) An Exploration of Interactions Between Jealousy and Two Types of Empathy in Predicting Intimate Partner Violence
Nicholas A. Armenti, Alexandra Snead, Julia Babcock, University of Houston

(PS2- #B42) Reducing Impulsive Aggression: Cognitive Distraction Attenuates the Relation Between Negative Urgency and Physical Aggression
Olivia S. Subramani, Dominic Parrott, Georgia State University
(PS2- #B43) Impact of Participation in Longitudinal Research on Dating Aggression
Patti Fritz, University of Windsor

(PS2- #B44) Revictimization and Cumulative Trauma Impact on Emotion Regulation Capacity and Psychopathology Among Women With Histories of Child Maltreatment and Intimate Partner Violence
Ruby Charak¹, Terri Messman-Moore², Amy McConnell², Natalie Cook², Lee Eshelman², Kim Gratz³, David DiLillo¹, 1. University of Nebraska-Lincoln, 2. Miami University, 3. University of Mississippi Medical Center

(PS2- #B45) When Masculine Men Encounter Misogynistic Peers: The Moderating Effects of Peer Norms on the Relation Between Adherence to Traditional Male Norms and Bystander Behavior for Sexual Aggression
Ruschelle M. Leone, M.A., Dominic Parrott, Georgia State University

(PS2- #B46) Does Intimate Partner Violence Perpetration and Victimization History Influence Perceptions of Male Versus Female Intimate Partner Violence Acceptability and Aggressiveness?
Sarah R. Ramsey, Alan Rosenbaum, Northern Illinois University

(PS2- #B47) Sex Offender Risk Assessment in Japan With Static-99
Takayuki Harada¹, Kazutaka Nomura², Hiroshi Shimada¹, 1. Mejiro University, 2. Waseda University, 3. Waseda University

(PS2- #B48) Emotional Inhibition in Adolescents’ Friendships: The Moderating Role of Gender
Alexander Williams, Connor Symons, Janice Zeman, Kara Braunstein, College of William and Mary

(PS2- #B49) Which Beliefs Best Predict Anger?
Brittany Soto¹, Rosina Pzena¹, Faith Doughty², Kathryn McGill³, Alexandra Kvapil⁴, Ray DiGiuseppe³, 1. St. John’s University, 2. St. Johns University, 3. St. Johns University, 4. St. Johns University

(PS2- #B50) Displaced Aggression in Adolescents: A Mediated Study
Brittany Soto, Ray DiGiuseppe, St. John’s University

(PS2- #B51) Forgiveness and Hostile Interpretation Bias in Problematic Anger
Hillary L. Smith, Jesse Cougle, Florida State University

(PS2- #B52) Understanding the Relationship Between ADHD Symptoms and Emotional Lability
Randi H. Bennett, Abigail Collins, Graziella Ferrara, Amy Roy, Fordham University

(PS2- #B53) Examination of the Links Between Proactive and Reactive Aggression and Reasons for Alcohol Use
Shaquanna Brown¹, Paula Fite², Jonathan Poquiz³, Allora Richey³, Marco Bortolato², 1. UNIVERSITY OF KANSAS, 2. University of Kansas

(PS2- #B54) A Cross-Cultural Qualitative Examination of the Relationship Between Irritability and Anger
Amanda Satchell, Michael Toohey, Eastern Washington University

(PS2- #B55) Examining Socially Prescribed and Other-Oriented Perfectionism as Predictors of Anger in SAD
Arielle Horenstein, Carrie Potter, Michaela Swee, Richard Heimberg, Temple University
(PS2- #B56) Aggression to Depression: Examining Moderators of Emotion Dysregulation
Breanna Garcia¹, Andrew Freeman², 1. The University of Nevada, Las Vegas, 2. University of Nevada, Las Vegas

(PS2- #B57) Differentiating Irritability From Anger and Aggression: A Cross-Cultural Qualitative Examination of the Consequences of Irritability
Caley M. Featherstone¹, Joshua Dredge², Michael Toohey¹, 1. Eastern Washington University, 2. University of Hartford

(PS2- #B58) The Moderating Relationship of Interpersonal Rejection on Depression and Irritability Symptoms
Cassandra Krug, Morganne Kraines, Tony Wells, Oklahoma State University

(PS2- #B59) Anger, Shame, and Nonsuicidal Self-Injury: Deconstructing the Relationship
Clair Cassiello-Robbins, M.A.¹, Weilynn Chang², Julianne Wilner¹, Kate Bentley¹, Shannon Sauer-Zavala¹, 1. Boston University, 2. Massachusetts General Hospital

(PS2- #B60) Soothing Shame and Anger With Compassion: Examining Shame as a Mediator of the Relationship Between Self-Compassion and Anger
Clarie-Ann Henriques, Samantha Deana, LeeAnn Cardaciotto, La Salle University

(PS2- #B61) Influence of Combat Events and Cognitions on Anger
Katherine E. Porter¹, Minden Sexton¹, Erin Smith¹, Hans Schroder², Heather Cochran¹, Sheila Rauch³, 1. VA Ann Arbor Healthcare System, 2. Michigan State University, 3. Emory University

(PS2- #B62) Unique Associations Between Pain and Hostility in a Treatment-Seeking Sample With Problematic Anger
Katherine A. McDermott, Jesse Cougle, Florida State University

(PS2- #B63) Trajectories of Mindfulness and Anger Rumination
Masaya Takebe¹, Hiroshi Sato², 1. Graduate School of Psychology, Kansai University, 2. Kansai University

(PS2- #B64) Anger Mood Induction
Rachel Venezia, Kristine Falkowski, Rosina Pzena, Mahdiya Fazel, Raymond DiGiuseppe, St. John’s University

(PS2- #B65) The Bidirectional Associations Between State Anger and Rumination and the Attenuating Effects of Mindfulness
Ashley Borders¹, Shou-en Lu², 1. The College of New Jersey, 2. Rutgers School of Public Health
**Poster Session 2C**

**Eating Disorders**

Key Words: Eating Disorders, Eating

(PS2- #C66) Appetite Fluctuations and Emotion Dysregulation: Early Indicators of Disordered-Eating Pathology?
Abigail Richmond. Cooper, Benjamin Shapero, Massachusetts General Hospital

(PS2- #C67) Utilizing Application-Based Technology to Assess Social Comparison Behaviors in Vivo
Alexandra L. Bruce, Marie LePage, Ashley-Hart Maiorana, Converse College

(PS2- #C68) An Application-Based Intervention Program to Reduce Body Dissatisfaction
Alexandra L. Bruce1, Ashley-Hart Maiorana1, Marie LePage1, Marie 2, 1. Converse College, 2.1

(PS2- #C69) Health Locus of Control as a Predictor of Healthy Eating Patterns
Brooke Bennett1, Devin Rand-Giovannetti1, Jessica Murakami1, Carly Goldstein2, Janet Latner1, 1. University of Hawaii at Manoa, 2. Alpert Medical School of Brown University

(PS2- #C70) An Examination of Current Media Consumption Using Ecological Momentary Assessment
Brooke Bennett1, Allie Wagner1, Katrina Obleada1, Frances Bozsik2, Janet Latner1, 1. University of Hawaii at Manoa, 2. University of Missouri - Kansas City

(PS2- #C71) An Examination of Practitioners’ Beliefs About and Uses of Self-Monitoring in Treatment of Eating Disorder Patients: A Qualitative Study
Emily C. Stefano, Brooke Bennett, Janet Latner, University of Hawaii at Manoa

(PS2- #C72) Loss of Control Eating Expectancy and Body Dissatisfaction as Moderators of the Relationship Between Binge Eating and Purging and the Nonmedical Use of Prescription Stimulants
Erica Goodman, Tess Kilwein, Alison Looby, Kyle De Young, University of North Dakota

(PS2- #C73) Maladaptive Eating Behavior Assessment Among Bariatric Surgery Candidates: Evaluation of the Eating Disorder Diagnostic Scale
Gail A. Williams1, Janis Crowther1, Jennifer Duncan2, Christina Rummell2, Misty Hawkins3, 1. Kent State University, 2. Summa Health, 3. Oklahoma State University

(PS2- #C74) Examination of an Ecological Momentary Intervention on Body Checking and Body Dissatisfaction
Jamie M. Smith, Jennifer Battles, Madison Johnson, Brooke Whisenhunt, Erin Buchanan, Danae Hudson, Missouri State University

(PS2- #C75) The Adult Picky Eating Questionnaire (APEQ): Preliminary Development and Associated Psychological Impairment
Jordan M. Ellis1, Amy Galloway2, Rose Mary Webb2, Denise Martz2, 1. East Carolina University, 2. Appalachian State University
(PS2- #C76) Exploring the Interactions Between Perceived Weight Status and Emotion Dysregulation in Eating Disorder Symptomology Across Genders
Joseph M. Donahue, Lisa Anderson, Erin Reilly, Sasha Gorrell, Lauren Knauf, Drew Anderson, University at Albany, State University of New York

(PS2- #C77) Examining Emotion Dysregulation as a Moderating Variable on Perfectionism and Eating Disorder Symptomology
Joseph M. Donahue, Erin Reilly, Lisa Anderson, Sasha Gorrell, Lauren Knauf, Drew Anderson, University at Albany, State University of New York

(PS2- #C78) Peer-Facilitated Eating Disorder Prevention Intervention: A Randomized Controlled Trial in a Mixed-Gender Population
Juan C. Hernandez, Samantha Mohun, Zachary Speer, Kristy Hamilton, Clara Johnson, Samantha Wilkinson, Sarah Parrish, Samantha Windler, David Thai, Christina Verzijl, Carolyn Becker, Trinity University

(PS2- #C80) The “Incongruous Alcohol-Activity Relationship”: Exercise Motives as Potential Explanatory Variables Among College Women
Laura J. Buchholz, Janis Crowther, 1. VA Center for Integrated Healthcare, 2. Kent State University

(PS2- #C81) Replicating and Extending a Maintenance Model of Binge Eating in a Longitudinal, Four-Wave Study Across Four Weeks
Leigh C. Brosof, Cheri Levinson, University of Louisville

(PS2- #C82) Social Media Utilization, Internalization, and Body Image
Molly Campbell, Yana Lechtman, Anna Van Meter, Yeshiva University

(PS2- #C83) Preliminary Examination of Metabolic Syndrome Response to Motivational Interviewing
Rachel D. Barnes, Jessica Barber, 1. Yale School of Medicine, Department of Psychiatry, 2. VA Connecticut Healthcare System

(PS2- #C84) The Role of Food-Thought Suppression in the First Month of a Treatment Trial for Binge-Eating Disorder and Obesity
Rachel D. Barnes, Marney White, Robin Masheb, Peter Morgan, Carlos Grilo, 1. Yale School of Medicine, Department of Psychiatry, 2. Yale School of Medicine, 3. VA Connecticut Healthcare System, 4. Yale School of Medicine, Yale University

(PS2- #C85) Examining Eating Pathology as a Moderator of the Relation Between Athlete Identity and Compulsive Exercise
Sasha Gorrell, Lisa Anderson, Erin Reilly, Drew Anderson, University at Albany, State University of New York

(PS2- #C86) Specific Motives for Compulsive Exercise Relate to Eating Pathology in Distance Runners
Sasha Gorrell, Erin Reilly, Lisa Anderson, Drew Anderson, University at Albany, State University of New York

(PS2- #C87) Eating Out of Boredom: Relationship Between Boredom Proneness and Eating Styles in the General Population
Alba López Montoyo, Ausías Cebolla, Soledad Quero, Javier Garcia-Campayo, 1. University Jaume I of Castellón de la Plana, 2. University of Valencia, 3. Miguel Servet University Hospital, University of Zaragoza
(PS2- #C88) Disordered-Eating Behaviors: The Role of Perceived Societal Pressure and Emotion Dysregulation
Amie R. Schry¹, Jessica Fulton², Lindsay Wilson-Barlow³, Katherine Ramos⁴, 1. Durham VA Medical Center; Duke University School of Medicine, 2. Durham VA Medical Center and Duke University School of Medicine, 3. VA Salt Lake City Health Care System, 4. Durham VA Medical Center GRECC and Duke University Aging Center

(PS2- #C89) Parent/Child Resemblance in Picky Eating and Neophobia
Anjeli R. Elkins, Martin Franklin, Hana Zickgraf, University of Pennsylvania

(PS2- #C90) Body Project for High Schools: A Quasi-Experimental Trial in Mixed-Gender Populations
Christina L. Verzijl, Zachary Speer, Juan Hernandez, Samantha Mohun, Clara Johnson, Carolyn Becker, Trinity University

(PS2- #C91) The Importance Factor for Self-Ideal Differences in Thinness and Muscularity for Males and Females
David Varas-Alonso, James Gray, American University

(PS2- #C92) Applying a Multidimensional Model of Craving to Disordered-Eating Behaviors
Diana Rancourt, Morgan Lee, Erica Ahlich, Robert Schlauch, University of South Florida

(PS2- #C93) Mindful Acceptance and Awareness as Unique Predictors of Binge Eating
Eleanor Benner, Megan Haas, Edie Goldbacher, LeeAnn Cardaciotto, Antonella Filipuzzi-Barcelona, La Salle University

(PS2- #C94) Examining the Relation Between Interpersonal Conflict and Disordered-Eating Behaviors Among Individuals Who Self-Injure
Emily Panza, M.S.¹, Yasmine Omar², Amy Kranzler², Kara Fehling², Maribel Plasencia², Samira Dodson², Kelly Hoyt², Julia Brillante², Janne Lindqvist², Edward Selby², 1. Rutgers University, 2. Rutgers, the State University of New Jersey

(PS2- #C95) Comparative Effectiveness of Clinician-Led, Peer-Led, and Internet-Delivered Dissonance-Based Eating Disorder Prevention Programs
Eric Stice, Paul Rohde, Heather Shaw, Jeff Gau, Oregon Research Institute

(PS2- #C96) Examining How Well Evidence-Based Treatments for Eating Disorders Translate Into a Real-World Clinical Setting
Samantha J. Buchman¹, Sarah Adler², Athena Robinson², Lilya Osipov², Kristine Luce², Debra Safer², 1. PGSP-Stanford Psy.D. Consortium, 2. Stanford University School of Medicine
Westside Ballroom, Floor 5

Poster Session 3A

Addictive Behaviors

Key Words: Addictive Behaviors, Substance Abuse, Alcohol

(PS3- #A1) Avatar Identification and Its Relationship to MMORPG Game Play
April G. Sutton, Kathleen Hart, Noah Lankford, Xavier University

(PS3- #A2) Preliminary Development of a Brief Intervention to Prevent Alcohol Misuse and Enhance Sport Performance in Collegiate Athletes
Brad C. Donohue, Ph.D., Michelle Pitts, Yulia Gavrilova, Christopher Plant, Marina Galante, Summer Millwood, University of Nevada, Las Vegas

(PS3- #A3) Examining the Mediating Effects of Protective Behavioral Strategies in Nonmedical Prescription Drug Users Across Three Prescription Drug Classes
Bryan Messina, Jami Gauthier, Nicole Schultz, Christopher Correia, Auburn University

(PS3- #A4) Substance Abuse Treatment Patients in Housing Programs Respond to Contingency Management Interventions
Carla Rash, Sheila Alessi, Nancy Petry, UConn Health

(PS3- #A5) Exploring Anxiety Sensitivity in Gambling Disorder
Catherine Baxley, Alexandra D’Agostino, Annie Herman, Jeremiah Weinstock, Saint Louis University

(PS3- #A6) Moderators of Sudden Gains After Sessions Addressing Comorbidity in CBT for Women With Alcohol Use Disorders
Cathryn Glanton, Holzhauer¹, Elizabeth Epstein¹, Jumi Hayaki², James Marinchak³, Barbara McCrady⁴, Sharon Cook⁵, 1. University of Massachusetts Medical School, 2. College of the Holy Cross, 3. VA Connecticut Healthcare System, Newington Campus, 4. University of New Mexico, 5. Rutgers University

(PS3- #A7) Drinking Identity Predicts Hazardous Drinking Over and Above Social Norms
Cecilia C. Olin¹, Kristen Lindgren¹, Jason Ramirez¹, Clayton Neighbors², 1. University of Washington, 2. University of Houston

(PS3- #A8) Alcohol Consumption and Compensatory Behaviors Among College Students
Christopher J. Correia, Rebecca Williams, Drew Bassett, Auburn University

(PS3- #A9) An Examination of Protective Behavioral Strategies, Motivations for Strategy Selection, and Alcohol Use Among Young Adults
Dana M. Litt, Melissa Lewis, University of Washington
(PS3- #A10) Gender-Responsive, Computerized Intervention as an Addition to Treatment as Usual for Women With Substance Use Disorders
Dawn E. Sugarman¹, Brittany Iles², Shelly Greenfield³, 1. Harvard Medical School/ McLean Hospital, 2. McLean Hospital, 3. Harvard Medical School

(PS3- #A11) Peer Approval and Norms of Waterpipe Smoking Among College Students
Eleanor L. Leavens¹, Emma Brett¹, Thad Leffingwell¹, Theodore Wagener², 1. Oklahoma State University, 2. Oklahoma Tobacco Research Center

(PS3- #A12) Are Drinking Motives Associated With Sexual “Hookups” Among College Student Drinkers?
Emily M. Sargent¹, Tess Kliwein¹, Robert Dvorak², 1. University of North Dakota, 2. North Dakota State University

(PS3- #A13) Trait Mindfulness and Protective Strategies for Alcohol Use: Implications for College Student Drinking
Emma Brett, Thad Leffingwell, Eleanor Leavens, Oklahoma State University

(PS3- #A14) A Pilot Randomized Controlled Trial for a Web-Based Personalized Normative Feedback Alcohol Intervention for Young Adult Veterans
Eric R. Pedersen¹, Layla Parast¹, Grant Marshall¹, Terry Schell¹, Clayton Neighbors², 1. RAND, 2. University of Houston

(PS3- #A15) The Association Between Gender and Attachment Styles on Drinking Motivation Among College Students
Hannah Milhorn¹, Nadia Bounoua¹, Alexis Matusiewicz², Jennifer Loya³, Carl Lejuez⁴, 1. University of Maryland, College Park, 2. University of Vermont, 3. George Mason University, 4. University of Kansas

(PS3- #A17) Effects of Financial Incentives for Smoking Cessation on Psychiatric Symptoms in Pregnant and Newly Postpartum Women
Ivori Zvorsky, Allison Kurti, Joan Skelly, Stephen Higgins, University of Vermont

(PS3- #A18) Sexual Orientation and Marijuana Use: Moderators of the Quadratic Relation
Jamie E. Parnes, Brad Conner, Colorado State University

(PS3- #A19) The Effect of Acute Stress and Impulsivity in Probabilistic Decision Making in Individuals with Addictive Disorders and Healthy Controls
Jeremiah Weinstock, Ryan Van Patten, Margaret Farney, Kyler Mulhauser, Tony Buchanan, Saint Louis University

(PS3- #A20) Interactive Effects of General Social Motives and Descriptive Norms on Drinking Behavior
Jessica Canning, William Corbin, Scott Van Lenten, Thomas Dishion, Leah Doane, Thao Ha, Arizona State University

(PS3- #A21) Parent-Child Relationship Quality: A Potential Moderator in the Link Between Parental Containment and Alcohol Use Before the Transition to College
Jessica D. Hartman, William Corbin, Suniya Luthar, Scott Van Lenten, Thomas Dishion, Leah Doane, Thao Ha, Arizona State University

(PS3- #A22) The Relationship Between Dispositional Mindfulness and Eating Disorder Symptoms Among Men in Residential Substance Use Treatment
JoAnna Elmquist¹, Ryan Shorey², Scott Anderson¹, Gregory Stuart¹, 1. University of Tennessee, 2. Ohio University, 3. Cornerstone of Recovery
(PS3- #A23) Disapproval of Nonmedical Use of Prescription Stimulants Linked to Purpose and Frequency
Joanna C. Hachtel, Morgan Dorr, Kevin Armstrong, Mississippi State University

(PS3- #A24) Improvements in Psychiatric Symptoms During Interim Buprenorphine Treatment
Joanna M. Streck, Taylor Ochalek, Gary Badger, Jacob Pusey, Stacey Sigmon, University of Vermont

(PS3- #A25) Does Flexibility Matter?: An Examination of Coping Flexibility and Completion of Substance Abuse Treatment in Adolescents
Joseph Morger, Courtney Wineland, Madeline Judge, David Baum, Susan Kenford, Xavier University

(PS3- #A26) Ethnic Group Differences in the Full Range of Subjective Responses to Alcohol
Kailey Richner, William Corbin, Arizona State University

(PS3- #A27) Change in Craving, Future Orientation, and Psychiatric Symptoms 1 Month After a Brief Alcohol Intervention
Kathryn Soltis¹, Ashley Dennhardt¹, Brian Borsari², Matthew Martens³, Katie Witkiewitz⁴, James Murphy⁵, 1. University of Memphis, 2. San Francisco VAMC and the University of California-San Francisco, 3. University of Missouri, 4. University of New Mexico

(PS3- #A28) College Student Substance Use, Academic Performance, and Depression Scores in Relation to ADHD
Kirk D. Mochrie¹, Matthew Whited¹, Ansley Corson¹, Taylor Freeman¹, Tony Cellucci¹, John Lothes², 1. East Carolina University, 2. University of North Carolina Wilmington

(PS3- #A29) Intolerance of Uncertainty as a Mediator of the Relationship Between Mindfulness and Negative-Reinforcement Drinking Motives Among College Students
Kristen M. Kraemer, Emily O’Bryan, Alissa McLeish, University of Cincinnati

(PS3- #A30) What Matters Most: Personal Values and Their Relationship With Alcohol Use in College Students
Kristin L. Serowik, M.A., Leela Holman, Susan Orsillo, Suffolk University

Westside Ballroom, Floor 5

Poster Session 3B

Adult Anxiety - Social

Key Words: Social Anxiety, Adult Anxiety, Anxiety

(PS3- #B31) Development of the Social Self-Compassion Scale: Support for a Multidomain View of the Self-Compassion Construct and Its Relevance in Social Anxiety
Alison L. Flett, Nancy Kocovski, Wilfrid Laurier University
(PS3- #B32) Interpersonal Desire and Dysfunction: An Analysis of Strivings in People With SAD
Melissa Stiksma, Cayla Milius, Fallon Goodman, Dan Blalock, MarLa Lauber, Ashley Whimpey, Todd Kashdan, George Mason University

(PS3- #B33) Thinking to Avoid: Cognitive-Affective Schemas Mediate the Relationship Between Experiential Avoidance and Fear in Social Interactions
Arielle Bernstein, Gautam Bhasin, Meredith Story, Jennifer Block-Lerner, Donald Marks, Kean University

(PS3- #B34) Safety Behavior Use in Social Anxiety: A Matter of Perspective
Nick Zabara, Ariella Lenton-Brym, Vanja Vidovic, David Moscovitch, University of Waterloo

(PS3- #B35) Social Anxiety and Suicidality: Unique and Additive Mediational Roles of Perceived Burdensomeness and Thwarted Belongingness
Austin W. Lemke, Emily Jeffries, Sonia Shah, Julia Buckner, Louisiana State University

(PS3- #B36) A Group Intervention for SAD
Priscila de Camargo. Palma1, Carmem Beariz Neufeld2, Kátia Alessandra Caetano2, 1. Faculdade de Filosofia, Ciências e Letras de Ribeirão Preto da Universidade de São Paulo, Ribeirão Preto, Brasil, 2. USP - RP

(PS3- #B37) Affective Consequences of Facebook Use for the Socially Anxious
Carly A. Parsons, Lynn Alden, Jeremy Biesanz, The University of British Columbia

(PS3- #B38) Gender as a Moderator of the Relation Between Social Anxiety Symptoms and a Diary-Based Measure of Problem Solving
Rachel L. Grover1, Shannon Brotherse2, Karim Assous2, Natalie Holbrook2, Douglas Nangle2, 1. Loyola University Maryland, 2. University of Maine

(PS3- #B39) Interpersonal Subtypes Within Social Anxiety: The Identification of Distinct Social Features
Danielle Cooper, MA, Timothy Anderson, Ohio University

(PS3- #B40) Examining the Impact of Self-Compassion on Postevent Processing in Social Anxiety
Rebecca A. Blackie, Nancy Kocovski, Wilfrid Laurier University

(PS3- #B41) Comparing Physiological and Subjective Responses to Social Pain and Physical Pain Stimuli: Implications for the CBT Model of SAD
Richard T. LeBeau1, Emilia Cardenas2, Michelle Craske2, 1. University of California, Los Angeles, 2. UCLA

(PS3- #B42) Liquid Antidote: Alcohol Attenuates Adverse Effects of Social Anxiety During Social Interactions
Fallon Goodman, Melissa Stiksma, Todd Kashdan, George Mason University

(PS3- #B43) Fear of Success?: When and Why People With SAD Strive for Power and Achievement
Fallon Goodman, MarLa Lauber, Melissa Stiksma, Daniel Blalock, Cayla Milius, Ashley Whimpey, Todd Kashdan, George Mason University

(PS3- #B44) Heart Rate Variability and Interpersonal Problems Predict Capitalization of Positive Affect
Sasha MacNeil, Warren Caldwell, Jean-Philippe Gouin, Concordia University
(PS3- #B45) Social Anxiety Moderates the Relationship Between Body Mass Index and Motivation to Avoid Exercise
Simona C. Kaplan, Arielle Horenstein, Nadya Prood, Richard Heimberg, Temple University

(PS3- #B46) Social Anxiety and Less Adaptive Problem Solving in Young Adults
Shannon Brothers¹, Laura Andrews¹, Karim Assous¹, Natalie Holbrook¹, Douglas Nangle¹, 1. University of Maine, 2. University of Maine

(PS3- #B47) Social Anxiety and Fear of Causing Discomfort to Others: Diagnostic Specificity, Symptom Correlates, and Treatment Outcome
Yasunori Nishikawa¹, Judith Laposa², Rotem Regev³, Neil Rector⁴, 1. University of Toronto, 2. Centre for Addiction and Mental Health, 3. Sunnybrook Health Science Centre, 4. Sunnybrook Health Sciences Centre

(PS3- #B48) Examining the Role of Mindfulness Skills in Terms of Drinking Motives Among Socially Anxious Individuals
Anna G. Kessler, Karlie Roshong, Emily O'Bryan, Kristen Kraemer, Alison McLeish, University of Cincinnati

(PS3- #B49) Reliable Attention Bias Toward Happy, but Not Threatening Faces, in a Facial Dot Probe Task for SAD
Anthony Molloy, Sara Schmidt Francis, Natasha Mehta, Erin Tone, Page Anderson, Georgia State University

(PS3- #B50) I Can Do It, I Just Don’t Like It: Theory-of-Mind Performance in High Socially Anxious Individuals
Ariella Lenton-Brym, Elizabeth Nilsen, Ori Friedman, Vanja Vidovic, Nick Zabara, David Moscovitch, University of Waterloo

(PS3- #B51) Social Anxiety and Positive Events: An Investigation of Memory
Brianne L. Glazier, Lynn Alden, The University of British Columbia

(PS3- #B52) Efficacy of Two Different Treatments of SAD: A Randomized Clinical Trial
Carmem BEATRIZ. Neufeld, Priscila Palma, Katia Caetano, University of São Paulo

(PS3- #B53) Working Memory Interference in Social Anxiety Depends on Social Context
Erin L. Maresh, Bethany Teachman, James Coan, University of Virginia

(PS3- #B54) Are There Differences in the Expression of SAD in Asian Americans Versus Caucasians?
Esther Tung, Timothy Brown, Boston University

(PS3- #B55) Evaluation of the Control Ability Over Anxiety in a Speech Task
Honami Arai¹, Aoki Shuntaro², Yuji Sakano², 1. Doshisha University, 2. Health Sciences University of Hokkaido

(PS3- #B56) The Impact of Self-Evaluation on Self-Reported Mood in Individuals Higher in Social Anxiety
Jaclyn Weisman, Marilyn Piccirillo, Thomas Rodebaugh, Natasha Tonge, Renee Thompson, Ryan Bogdan, Washington University in Saint Louis
(PS3- #B57) Social Anxiety and Behavioral Mimicry: The Role of Self-Focused Attention
Kayleigh A. Abbott¹, Nancy Kocovski¹, Sukhvinder Obhi², 1. Wilfrid Laurier University, 2. McMaster University

(PS3- #B58) How Is Social Anxiety Overcome Outside of Treatment Contexts?: An Investigation of Factors Leading to Natural Remission
Klint Fung, Cindy Choi, Lynn Alden, University of British Columbia

(PS3- #B59) An Interdependent Self-Construal Causes Social Evaluative Concerns Related to Taijin Kyofusho Among U.S. Respondents
Laurie H. Russell, Kristen Gould, Thomas Fergus, Baylor University

(PS3- #B60) There Is Nothing to Fear but Negative and Positive Evaluation!: Interactive Effects on Excessive Reassurance Seeking
Leanne Kane, Nancy Bahl, Allison Ouimet, University of Ottawa

(PS3- #B61) Clarifying the Thought-Action Fusion Bias in OCD
Dianne M. Hezel¹, Bradley Riemann², Richard McNally¹, 1. Harvard University, 2. Rogers Memorial Hospital

Westside Ballroom, Floor 5

Poster Session 3C

Child / Adolescent - Depression

Key Words: Child Depression, Adolescent Depression, Depression

(PS3- #C62) Female Adolescent Depression and Relationship Quality: A Cross-Lagged Panel Analysis
Joslyn Wilson, Gabrielle Javier, Teah-Marie Bynion, Brooke Reynolds, Renee Cloutier, Heidemarie Blumenthal, University of North Texas

(PS3- #C63) Elements of Successful Emotional Development: An Investigation of Protective Factors in Adolescence
Lisa E. Johnson, Brae Anne McArthur, Lauren Alloy, Temple University

(PS3- #C64) Marital Conflict and Girls’ Depression Versus Anxiety: Examining the Role of Parenting and Time Spent With Child
Mackenzie L. Hughes, Catherine Epkins, Meghan Marnell, Neil Hester, Heather Rozea, Texas Tech University

(PS3- #C65) Coping, Stress, and Parental Depression as Predictors of Youth Symptoms of Anxiety and Depression
Michele R. Smith, Michelle Reising, Alex Bettis, Jenni Dunbar, Kelly Watson, Meredith Gruhn, Bruce Compas, Vanderbilt University

(PS3- #C66) Effects of Positive Parental Behavior on Depressive and Anxious Symptom Trajectories During Adolescence
Rosalind D. Elliott¹, Jennifer Silk¹, Cecile Ladouceur¹, Erika Forbes¹, Ronald Dahl², Neal Ryan¹, 1. University of Pittsburgh, 2. University of California, Berkeley
(PS3- #C67) Peer-Involved Group CBT Leads to Greater Reductions in Concurrent Depressive Symptoms Than Parent-Involved CBT in Children and Adolescents With Anxiety Disorders and Negative Peer Interactions
Victor Buitron1, Daniella Vaclavik1, Raquel Melendez1, Yasmin Rey1, Carla Marin2, Wendy Silverman2, Jeremy Pettit1, 1. Florida International University, 2. Yale University

(PS3- #C68) Chronic Stress: Mechanism or Moderator of the Intergenerational Transmission of Depression Among Adolescents?
Zoey A. Shaw, Lisa Starr, University of Rochester

(PS3- #C69) Affect Differentiation in Adolescents: The Role of Sleep and Depression
Amanda E. Chue, Rebecca Kim, Aria Ruggiero, Kathlene Gunthert, American University

(PS3- #C70) High Environmental Stress, Rumination, and Inflammation Predict Depressive Symptomology in Adolescents
Andrew A. Gepty1, Jessica Hamilton1, Michael Caruso1, Chris Coe2, Lyn Abramson2, Lauren Alloy1, 1. Temple University, 2. University of Wisconsin-Madison

(PS3- #C71) Does Parental Attachment Predict (Dis)Agreement Classes in Parent-Child Reports of Youth Depressive Symptoms?
Bridget A. Makol, Ana Goya Arce, Jazmin Lara, Antonio Polo, DePaul University

(PS3- #C72) The Moderating Influence of Emotional Suppression on Depression and Impulsivity
Chelsea Dale, Benjamin Shapero, Massachusetts General Hospital

(PS3- #C73) Maternal History of Depression Moderates the Impact of Life Stress on Prospective Changes in Children’s Depressive Symptoms
Cope Feurer, Brandon Gibb, Binghamton University (SUNY)

(PS3- #C74) Cognitive and Emotional Resilience in Adolescents Exposed to Stress in a Low-Cost Primary Care Setting
Elizabeth Ronan, Jessica Rosenthal, Yuliya Bulba, Rachel Edelman, Efthimia Rigogiannis, Rachel Proujansky, Jess Wallerstein, Emily Green, Lata McGinn, Yeshiva University

(PS3- #C75) Parent-Child Discrepancies in Reporting Child Depressive Symptoms
Erin E. O’Connor1, Tessa Mooney1, David Langer1, Joan Asarnow2, Martha Tompson1, 1. Boston University, 2. University of California, Los Angeles

(PS3- #C76) Modeling of Rumination in Adolescence: The Influence of Maternal Depression History and Timing
Evan T. Burdette1, Elissa Hamlat1, Jessica Hamilton1, Olga Obraztsova1, Lyn Abramson2, Lauren Alloy1, 1. Temple University, 2. University of Wisconsin-Madison

(PS3- #C77) Defining Self-Evaluations in Adolescent Depression
Faith Orchard1, Laura Pass1, Holly Tricker2, Shirley Reynolds1, 1. University of Reading, 2. University of Portsmouth

(PS3- #C78) Interaction Among Bullying, Child Depression Symptoms, and Maternal Mental Health
Gail N. Kemp1, Meiqi He1, Caroline Swetlitz1, Martha Tompson1, Joan Asarnow2, 1. Boston University, 2. UCLA
(PS3- #C79) Interactive Effects of Psychosocial Stress and Early Pubertal Timing on Youth Depression and Anxiety: Contextual Amplification in Peer and Family Environments  
Jeffrey P. Winer1, Justin Parent2, Rex Forehand2, 1. University of Massachusetts Amherst, 2. University of Vermont

(PS3- #C80) Convergent Validation of the Problem-Solving Self-Monitoring (PSSM) Form  
Laura A. Andrews, Natalie Holbrook, Chelsea McLaughlin, Shannon Brothers, Karim Assous, Randall Reischer, Douglas Nangle, University of Maine

(PS3- #C81) Adapting Brief Behavioral Activation Treatment for Depression (BATD) for Adolescents in the United Kingdom: The Development of Brief BATD  
Laura Pass, Shirley Reynolds, University of Reading, UK

(PS3- #C82) Daily Prosocial Behaviors as Mood Repair in Adolescence: The Impact of Depression Symptoms  
Laura H. Taouk, Amanda Chue, Rebecca Kim, Kathleen Gunthert, American University

(PS3- #C83) Emotion Dysregulation Increases Risk for Depression Through Parent-Child Relationship Stress Among Adolescents With ADHD  
Laura D. Eddy1, Liza Bowrchein1, Lauren Oddo1, Hana-May Eadeh1, Nora Bunford2, Steven Evans2, Joshua Langberg1, 1. Virginia Commonwealth University, 2. Ohio University

(PS3- #C84) Peer Attachment and Social Stress in Adolescents With Mood Symptoms  
Louiza Livschitz, Anaid Atasuntseva, Nishita Agarwal, Melanie Fox, Victoria Cosgrove, Division of Child and Adolescent Psychiatry, Stanford University School of Medicine

(PS3- #C85) All About Emotions: Interrater Agreement and Across Measure Consistency of Children’s Emotional Functioning  
Maura L. Pantone, Jennifer Holzman, Lindsay Kurahara, Brittany Lyman, Sharon Lee Armstrong, Dahra Jackson Williams, La Salle University

(PS3- #C86) Unique Contribution of Diathetic Traits for the Prediction of the First Onset of Depression  
Michael Sun1, Lindsey Staples-Bradley1, Emma Adam2, Richard Zinbarg2, Susan Mineka2, Sarah Jung1, Michelle Craske1, 1. University of California, Los Angeles, 2. Northwestern University

(PS3- #C87) Incremental Validity of the Problem-Solving Self-Monitoring Form: Predicting Depressive and Trait Anxiety Symptom Severity  
Natalie M. Holbrook, Laura Andrews, Karim Assous, Shannon Brothers, Chelsea McLaughlin, Douglas Nangle, University of Maine

(PS3- #C88) The Impact of Group CBT on Irritability in Adolescent Depression  
Pardis M. Khosraui1, Anaid Atasuntseva2, Victoria Cosgrove1, 1. PGSP-Stanford Psy.D. Consortium, 2. Palo Alto University, 3. Stanford University School of Medicine

(PS3- #C89) Acute HPA Axis Response to Social Stress Longitudinally Predicts Adolescent Girls’ Depressive Symptoms: The Moderating Role of Subjective Stress Responses  
Sarah A. Owens1, Paul Hastings2, Karen Rudolph1, Sarah Helms4, Mitchell Prinstein1, 1. University of North Carolina - Chapel Hill, 2. UC Davis, 3. Univ of Illinois Urbana Champaign, 4. UNC Chapel Hill
(PS3- #C90) Contextual Amplification of Environmental Stress in the Association Between Pubertal Timing and Depressive Symptoms
Sarah M. Thompson¹, Constance Hammen¹, Patricia Brennan², 1. University of California, Los Angeles, 2. Emory University

(PS3- #C91) An Examination of Subtypes of Inclusive Depressive Symptoms Across Female and Male Low-Income Latino and Black Adolescents
Stephanie M. Ernestus¹, Hazel Prelow², 1. University of California, Los Angeles, 2. University at Albany, State University of New York

(PS3- #C92) Developmental Dynamics Among Depression, Social Skills, and Automatic Thoughts in Japanese Elementary School Students: Two-Year Longitudinal Study
Takahito Takahashi¹, Yoshitake Takebayashi², Kohei Matsubara³, Shoji Sato⁴, 1. Faculty of Education and Culture, University of Miyazaki, 2. The Institute of Statistical Mathematics, 3. Kansai University, 4. University of Miyazaki

(PS3- #C93) Exploring the Relationship Between Treatment Dosage and Treatment Response in a Randomized Control Trial for Adolescents With Major Depressive Disorder
Victoria Owen¹, Kristin Wolfe¹, Jessica Wiblin¹, Jessica King¹, Katherine Rial¹, Jennifer Hughes², Betsy Kennard¹, 1. UT Southwestern Medical Center, 2. Children’s Health

(PS3- #C94) The Mediating Role of Negative Life Events on the Relation Between Corumination and Depression Among Adolescents
Virginia Choi, Alexandra Bonagura, Julia Felton, University of Maryland, College Park

(PS3- #C95) The Functional Targets of Practice Elements for Evidence-Based Depression Youth Treatments: A Coding Initiative to Better Understand the Nature and Structure of Depression-Related Practice Elements
Yong Min Shin¹, Seojeong Kim², Sumin Kim¹, Jeong Ah Moon¹, Yerren Yang³, Jingu Kim⁴, Chad Ebesutani⁵, 1. Duksung Women’s University, 2. University of Texas at Austin, 3. McGill University, 4. Konkuk University, 5. Duksung Women’s University

(PS3- #C96) Parent and Child Agreement on Social Functioning in the Context of Pediatric Depression
Zach Rosenberg¹, Victoria Cosgrove², Shauna Geraghty², Anaid Atasuntseva³, 1. PGSP-Stanford Psy.D. Consortium, 2. Stanford University, 3. Palo Alto University
**Poster Session 4A**

**Comorbidity**

Key Words: Comorbidity, Anxiety, Depression, Substance Abuse

(PS4 #A1) Examining the Age of Onset of Comorbid Psychiatric Disorders in Bereaved Adults With Complicated Grief
Andrew H. Rogers¹, Emily O’Day¹, Donald Robinaugh¹, Eric Bui¹, Christine Mauro², Charles Reynolds³, Sidney Zisook⁴, M. Katherine Shear⁵, Naomi Simon¹. １. Massachusetts General Hospital, 2. Columbia University, Mailman School of Public Health (Department of Biostatistics), 3. University of Pittsburgh, Department of Psychiatry, 4. University of California San Diego and San Diego VA Healthcare System, 5. Columbia University, School of Social Work

(PS4 #A2) Predicting Inattention in a Clinical Sample: Are Negative Self-Statements a Better Predictor Than Overall Anxiety and ADHD?
Franziska NoackLeSage, Georgia Shaheen, Meysa Kaskas, Louisiana State University

(PS4 #A3) An Investigation of Emotion Regulation in SAD With and Without Comorbid Depression
M. Taylor Dryman, Richard Heimberg, Temple University

(PS4 #A4) Does Comorbid Anxiety Improve College Student Response to ADHD Coaching?
Rachel Kininger, Brandon Schultz, Samuel Faulkner, Lauren Gaither, East Carolina University

(PS4 #A5) The Roles of Sex, Anxious Reactivity to Bodily Arousal, and Anxiety Sensitivity in Coping Motives for Cigarette Smoking Among Adolescents
Sarah A. Bilsky, Matthew Feldner, Ashley Knapp, Sasha Rojas, Ellen Leen-Feldner, University of Arkansas

(PS4 #A6) Differences Between Profiles of Executive Functioning Among Low-Income African American Youth and Implications for the Treatment of Internalizing Symptomology
Suzanna So, Noni Gaylord-Harden, Loyola University Chicago

(PS4 #A7) Dampening in Response to Positive Affect: A Potential Transdiagnostic Factor and Comorbidity Mechanism in Depression and Anxiety
Yihan I. Li, Lisa Starr, University of Rochester

(PS4 #A8) Usual Care Treatment Approaches for Youth With Autism Spectrum Disorders and Severe Emotional Behavioral Disturbances
Hilary M. Gould, Kelsie Okamura, Brad Nakamura, University of Hawaii at Manoa
(PS4 #A9) An Examination of Competing Structural Models of Common Mental Disorders
Ashley L. Greene1, Nicholas Eaton1, Robert Krueger2, 1. Stony Brook University, 2. University of Minnesota

(PS4 #A10) Comorbid Internalizing Disorders in Children With ADHD Predict Variability in Negative Affect
Kirsten Leaberry, Danielle Walerius, Nicholas Fogleman, Paul Rosen, University of Louisville

(PS4 #A11) Exploring Fidelity Assessment Across Treatment Settings: Implications for Intervention Development and Dissemination
Tanya A. Line, Piper Meyer-Kalos, University of Minnesota

(PS4 #A12) Do Risk and Protective Factors for Substance Use Differ Between At-Risk Children With and Without ADHD?
Byron H. Garcia, Anne Morrow, Kelly Cromer, Miguel Villodas, Florida International University

(PS4 #A13) Treatment Co-Occurrence for Substance-Using Youth in Intensive In-Home Therapy: A Network Analysis
Emilee H. Turner, Daniel Wilkie, Ryan Tolman, Charles Mueller, University of Hawai‘i at Manoa

(PS4 #A14) Examining the Relationship Between Practitioner Competence and Client-Directed Recovery Goals in Enhanced-Illness Management and Recovery
Jennifer Wiseman1, Tanya Line2, Piper Meyer-Kalos2, 1. University of Minnesota, Minnesota Center for Chemical and Mental Health, 2. University of Minnesota

(PS4 #A15) Impact of Familial Concern on Concurrent Substance Use in American Indian Adolescents
Joey K. Smith, Bradley Conner, Randall Swaim, Linda Stanley, Colorado State University

(PS4 #A16) The Relationship Among Age of Alcohol Use Onset to Adolescent ADHD Symptoms and Substance Use Treatment Outcomes
Malini Varma1, Beth Lehinger2, Ashley Estoup2, Claudine Moise-Campbell2, Lindsay Moore2, David Stewart2, Jennifer Harris3, 1. Seattle Pacific University Clinical Psychology Department, 2. Seattle Pacific University, 3. University of Washington-Tacoma

(PS4 #A17) Relationship With Sexual Assault Perpetrator and Drinking Outcomes: A Quantitative and Qualitative Analysis
Rachael Smith, James Zemer, Jennifer Read, University at Buffalo

(PS4 #A18) Values and Behavioral Consistency Underlying Behavior Change Among People With Co-Occurring PTSD and Alcohol Use Disorders
Samantha S. Yard, Sarah Campbell, Tracy Simpson, VA Puget Sound Health Care System

(PS4 #A19) Drinking to Cope With Anger Can Predict Alcohol Dependence
Sarah A. Okey, Jesse Cougle, Florida State University

(PS4 #A20) Drinking to Cope With Anger: A Unique Correlate of Suicidality
Sarah A. Okey, Jesse Cougle, Florida State University

(PS4 #A21) Correlation Between Intolerance of Distress and Use of Alcohol or Marijuana for Coping Reasons
Sarah A. Okey, Richard Macatee, Jesse Cougle, Florida State University
(PS4 #A22) The Role of Sleep Quality and Posttraumatic Stress Disorder on Physical Health in Veterans
Aisling V. Henschel, MS, Justin Messinger, Julianne Flanagan, Sudie Back, Medical University of South Carolina

(PS4 #A23) Effects of PTSD Symptoms on Substance Use Treatment Outcome and the Mediation Role of Emotional Avoidance
Alexi Cranford, Dennis McChargue, University of Nebraska-Lincoln

(PS4 #A24) High and Thin: Weight Motivation for Drug Use Among College Women
Amanda B. Bruening, Marisol Perez, Arizona State University

(PS4 #A25) Mediators of the Relationship Between Depression and Alcohol-Related Harm: The Role of Alexithymia, Impulsivity, and Negative Reinforcement Outcome Expectancies
Andrew B. McGrath¹, Antonver Tuliao², Steven Edwards², Dennis McChargue², 1. University of Nebraska - Lincoln, 2. University of Nebraska-Lincoln

(PS4 #A26) The Effects of Cardiac Autonomic Balance and Personality Characteristics on the Prevalence of Lifetime Cannabis Use in Young Women
Brock O. Bodenbender¹, Tayler Vebares³, Lori Scott³, Ilya Yaroslavsky¹, 1. Cleveland State University, 2. University of Pittsburgh

(PS4 #A27) Negative Affect and Emotion Dysregulation Sequentially Mediate the Relation Between Insomnia Symptoms and Affect-Regulatory Expectancies and Motives for Smoking
Brooke Y. Kaufman¹, Samantha Farris³, Michael Zvolensky¹, 1. University of Houston, 2. University of Houston, Alpert Medical School of Brown University, 3. University of Houston, The University of Texas MD Anderson Cancer Center

(PS4 #A28) The Relationship Between Depressive Symptoms and Alcohol Use: Examining the Moderating Effect of Race
Jacqueline K. Douglas¹, John O’Hara¹, Julia Felton¹, Carl Lejuez², 1. University of Maryland, College Park, 2. University of Kansas

(PS4 #A29) The Role of Relationship Adjustment in Treatment Outcomes Among Veterans With Co-Occurring PTSD and Substance Use Disorder
Julianne C. Flanagan, Aisling Henschel, Melanie Fischer, Kristina Korte, Therese Killeen, Sudie Back, Medical University of South Carolina

(PS4 #A30) Callous-Unemotional Traits in Relation to Recent Binge Drinking Among Community-Recruited Adolescent Drinkers
Kinsie J. Dunham, Brooke Reynolds, Nathan Kearns, Renee Cloutier, Maris Adams, Heidemarie Blumenthal, University of North Texas

(PS4 #A31) Disruptive Behavior Disorders and Marijuana Use: The Mediating Role of Depressive Symptoms
Melanie C. Morse¹, Kari Benson², Kate Flory¹, 1. University of South Carolina, 2. Ohio University

(PS4 #A32) The Relationship Between Family Environment and PTSD, Depression, and Substance Use in Emerging Adults
Naama Sarig, Joshua Stieber, Elissa Brown, Andrea Bergman, St. John’s University
**PS4- #A33** Which Comes First?: Age of Onset in Comorbid Major Depressive Disorder and Alcohol Dependence in a Psychiatric Setting  
Nisha Udupa, Lara Rifkin, Courtney Beard, Thröstur Björgvinsson, McLean Hospital

**PS4- #A34** Psychological Distress Predicts Treatment Response for Cannabis Use Disorder  
Samantha G. Auty, Dustin Lee, Alan Budney, Geisel School of Medicine at Dartmouth College

**PS4- #A35** Practitioner Clinical Competence and Confidence in Enhanced Illness Management and Recovery Delivery: Predictors of Client Outcomes?  
Sheena Potretzke, Piper Meyer-Kalos, Minnesota Center for Chemical and Mental Health

Westside Ballroom, Floor 5

### Poster Session 4B

**Health Psychology / Behavioral Medicine - Adult**

Key Words: Health Psychology, Behavioral Medicine

**PS4- #B36** Comparisons Between Paced Diaphragmatic Breathing and Mindfulness-Based Breathing Techniques on Parasympathetic Activation, HRV, and Self-Regulation  
Alex Brake, Matthew Russell, Ruth Baer, University of Kentucky

**PS4- #B37** Medical Weight Discrimination Explains Physical Health and Anxiety and Depression Over and Above BMI  
Alexandra Bea, Lindsey Vater, Edna Gyamfi, Nathanael Mitchell, Norah Chapman, Spalding University

**PS4- #B38** Tolerating Uncertainty in an Uncertain Situation: Psychological Distress Among Parents of Adolescents and Young Adults With Cancer  
Aliza A. Panjwani¹, Rebecca Cipollina², Betty Lung³, Emilia Mikrut¹, Tracey Revenson¹, ¹. The Graduate Center, City University of New York, 2. Hunter College, CUNY, 3. Hunter College, The Graduate Center, CUNY

**PS4- #B39** Gender Differences in Functional Impairment in Adults With Sickle-Cell Disease Pain  
Amy Kupper, Julia Neal, Whitney Duncanson, Miriam Feliu, Christopher Edwards, Duke University Medical Center

**PS4- #B40** Perceptions of Pain Invalidation and Injustice Among Individuals With Chronic Low Back Pain  
Andrea K. Newman¹, Hylton Molzof¹, Grady Henson², Andrew Tague², Adam Guck², Michael Barnett², Zina Trost³, ¹. University of Alabama, 2. University of North Texas, 3. University of Alabama at Birmingham

**PS4- #B41** The Indirect Effect of Rumination on the Association Between Depression and Cognitive Impairment in Multiple Sclerosis  
Bailee L. Malivoire, Crystal Hare, Tae Hart, Ryerson University

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(PS4-#B42) The Influence of Anxiety Sensitivity and Perceived Physical Health on Self-Reported Exercise and Exercise Expectancies in Patients With Serious Mental Illness
Bridget A. Hearon¹, Courtney Beard², Lynne Kopeski², Throstur Bjorgvinsson³, 1. Albright College, 2. McLean Hospital

(PS4-#B43) Screening for Resilience in Primary Care: A Strategy for the Future?
Caitlin E. Anderson, Selena Jackson, Jennifer Langhinrichsen-Rohling, Cory Wornell, University of South Alabama

(PS4-#B44) Integrating Behavioral Health Into Community Health Centers: Patient, Provider, and Health Care Staff Perspectives
Calia Torres¹, Beverly Thorn¹, Colette DeMonte², 1. The University of Alabama, 2. Pacific Rehabilitation

(PS4-#B45) From Compassion to Complacency: Self-Compassion Predicts Less Physical Activity in a Weight Loss-Seeking Sample
Cara L. Dochat, Leah Schumacher, Meghan Butryn, Evan Forman, Drexel University

(PS4-#B46) Health Anxiety Mediates the Relationship Between Patient Self-Efficacy and Cancer-Related Worry Among Women With Lynch Syndrome
Crystal J. Hare¹, Lindsey Torbit¹, Baille Malivoire¹, Jenna Albiani³, Melyssa Aronson³, Kara Semotiuk², Spring Holter², Tae Hart¹, 1. Ryerson University, 2. Mount Sinai Hospital

(PS4-#B47) Efficacy of Emotion Regulation Skills Training to Reduce Young Women’s Sexual Risk Intentions: Results From a Proximal Change Experiment
Cynthia A. Stappenbeck, Kelly Davis, Kelly Kajumulo, Nicolaus Cherf, William George, University of Washington

(PS4-#B48) A Daily Diary Investigation of the Influence of Stress and Depression on College Students’ Health Behaviors
Elizabeth D. Dalton, Allison Zimmerman, John Gavenas, Richa Vakharia, Constance Hammern, University of California, Los Angeles

(PS4-#B49) Let It Be: An Investigation of College Students’ Use of Music as a Coping Mechanism
Grace L. Simmons, B.S.¹, Lauren Stutts², 1. University of North Carolina in Chapel Hill, 2. Davidson College

(PS4-#B50) College Students’ Health-Seeking Behavior Plans in Response to Imagined Abdominal Pain
Jenna Herold Cohen, Howard Leventhal, Rutgers University

(PS4-#B51) The Application of Optimal Defaults to Physical Education in College Students
Julie DiMatteo, Cynthia Radnitz, Katharine Loeb, Fairleigh Dickinson University

(PS4-#B52) Cigarette Smoking and Suicidal Ideation Among HIV+ African Americans
Kasia S. Plessy¹, MacKenzie Peltier¹, Seandra Cosgrove¹, Eva Matheus², Glenn Jones², 1. Louisiana State University, 2. LSU Health Sciences Center
(PS4 #B53) Intolerance of Uncertainty and Coping in Chronic Gastrointestinal Disease: Managing Perceived Threat Rather Than Perceived Challenge
Kathryn A. Sexton, John Walker, Lesley Graff, Clove Haviva, Charles Bernstein, University of Manitoba

(PS4 #B54) Promoting Cancer Life Management Through Integrative Health Care: Long-Term Effectiveness in Treating Psychological Distress
Kerry Cannity¹, Rebecca Shorter², Heather Zapor¹, John Bell³, Gregory Stuart¹, 1. The University of Tennessee - Knoxville, 2. The University of Tennessee, 3. The University of Tennessee Medical Center

(PS4 #B55) Interoceptive Awareness and Eating Disorders Risk: Does Vasoconstriction Increase Awareness?
Kimberly J. Ujcich Ward¹, Lauren Qualls², 1. Middle Tennessee State University, 2. Vanderbilt University Medical Center

(PS4 #B56) Health Belief Model as a Predictor for College Student Intent to Utilize Stress Reduction Techniques
Kristina Harper, Jessica Balderas, Jen Bui, Mary Short, Steven Bistricky, University of Houston Clear Lake

(PS4 #B57) Beliefs About Medication in Youth With Horizontally-Acquired HIV: Initiating Active Treatment
Lauren N. Weathers¹, Bethany Means², Megan Wilkins², Aditya Gaur², Nehali Patel², Lisa Ingerski³, 1. University of Mississippi, 2. St. Jude Children’s Research Hospital, 3. Emory University/Children’s Healthcare of Atlanta

(PS4 #B58) A Pilot Random Controlled Trial of Problem-Solving Therapy for Patients With High Blood Pressure: Clinically Meaningful Changes
Lauren M. Greenberg¹, Arthur Nezu², Christine Nezu², Meghan Colosimo², Khushbu Patel³, Stacey Lau⁴, 1. War Related Illness and Injury Study Center, New Jersey VA, 2. Drexel University, 3. University of Chicago, 4. University of Pennsylvania

(PS4 #B59) Examining the Mediating Role of Emotional Regulation in the Relation Between Academic-Related Stress and Physical Health
Madison K. Knox, Claire Salinas, Caitlin Daigle, Norma Cantu, Michael McDermott, University of Louisiana at Lafayette

(PS4 #B60) The Effect of Gender on the Relationship Between Fear of Movement and Pain Catastrophizing
Megan Schmidt¹, Rebecca Skadberg², Shane Bierma², Gretchen Kurzdil², Todd Moore², 1. The University of Tennessee, 2. University of Tennessee

(PS4 #B61) Exercise and Affect: One Size Doesn’t Fit All
Mikaela L. Ingram, Emily Bernstein, Richard McNally, Harvard University

(PS4 #B62) Relationships Among College Students’ Mind-Sets, Perceived Abilities, and Health Behaviors
Rachel C. Blain, Hannah Ottmar, Carla Antenucci, Nicole Humphrey, Christian End, Xavier University
(PS4 #B63) Partnering With Families in Cancer Care (PFCC): A Behavioral Intervention to Improve Communication Between Medical Professionals and Families in Oncology Settings
Rachel Terry, Talia Zaider, Lauren Latella, Shira Hichenberg, Memorial Sloan Kettering Cancer Center

(PS4 #B64) Life Satisfaction, Affect, and Locus of Control in Individuals With Chronic Pain
Rebecca M. Skadberg¹, Megan Schmidt², Shane Bierma², Gretchen Kurdziel², Todd Moore², ¹. University of Tennessee, 2. University of Tennessee, Knoxville

(PS4 #B65) Chronic Pain, Pain Medication Usage, and Life Satisfaction in Midlife: A Longitudinal Study
Rebecca M. Skadberg¹, Megan Schmidt², Shane Bierma², Gretchen Kurdziel², Todd Moore², ¹. University of Tennessee, 2. University of Tennessee, Knoxville

(PS4 #B66) A Telephone-Guided Cognitive-Behavioral Self-Help Program for Depression in Parkinson’s Disease
Roseanne Dobkin¹, Logan Durland², Daniel Schneider², Michael Gara², Matthew Menza², 1. Rutgers- Robert Wood Johnson Medical School, 2. Rutgers

(PS4 #B67) Improving Access to Depression Care in Parkinson’s Disease: A Telehealth Approach
Roseanne Dobkin¹, Alejandro Interian², Logan Durland³, Kimberly Nessel³, Sarah Mann¹, 1. Rutgers- Robert Wood Johnson Medical School, 2. VA New Jersey, 3. Rutgers

Westside Ballroom, Floor 5

Poster Session 4C

Personality Disorders

Key Words: Personality Disorders, Borderline Personality Disorder

(PS4 #C68) The Relationship Among Obsessive-Compulsive Personality Disorder Traits, Adult Attachment, and Quality of Life
Aditi Sarda, Lauren Sternberg, Kellie McFarlane, Michael Wheaton, Yeshiva University: Ferkauf Graduate School of Psychology

(PS4 #C69) Flexibility of Emotional Reactivity Among Individuals With BPD
Arela Agako, Skye Fitzpatrick, Lillian Krantz, Janice Kuo, Ryerson University

(PS4 #C70) Biases in Affective Forecasting and Retrospective Recall as a Function of BPD Symptoms
Christopher D. Hughes, Shireen Rizvi, Rutgers University

(PS4 #C71) Social Problem Solving and Solution Implementation: The Moderating Role of Interpersonal Problems
Cinthia Benitez¹, Kristen Howard¹, Erin Altenburger¹, Jennifer Cheavens², 1. The Ohio State University, 2. the ohio State University
(PS4 #C72) Examining the Main and Interactive Effects of BPD Features and Daily Distress on Daily Substance Abuse in College Students
Colten J. Karnedy, Patrick McGonigal, Gregory Barysky, Kristina Fushi, Katherine Dixon-Gordon, University of Massachusetts Amherst

(PS4 #C73) Mental Health Care Utilization Among Individuals With Symptoms of BPD
Danielle M. Cohn, Danielle Weber, Emma Woodward, Jenny Mitchell, Nathaniel Herr, American University

(PS4 #C74) Barriers to Treatment Seeking Among Individuals With Personality Disorder Symptoms
Danielle M. Weber, Danielle Cohn, Emma Faith, Evelyn Meier, Nathaniel Herr, American University

(PS4 #C75) Emotion Recognition Sensitivity and Response Patterns in BPD and Depression
Evelyn P. Meier, Nathaniel Herr, Danielle Cohn, Emma Faith, Moira Nolan, American University

(PS4 #C76) The Role of Neuroticism Within the Emotional Cascade Model of BPD
Hilary L. DeShong, Stephanie Mullins-Sweatt, Oklahoma State University

(PS4 #C77) Clarifying the Association Between Psychopathy and Reactive Aggression in a Trauma-Exposed Sample: Distress Tolerance as a Moderator
Humama Khan, John Donahue, Jeffrey Huggins, University of Baltimore

(PS4 #C78) Dependency Patterns Among Individuals With BPD Symptoms
Jenny E. Mitchell, Danielle Weber, Nathaniel Herr, Kathleen Gunthert, Alanna Covington, American University

(PS4 #C79) “Come Here, Go Away”: Borderline Personality Features Moderate the Relationship Between Peer Attachment and Fear of Intimacy
Jessica S. Ferreira¹, Sara Austin¹, Angelina Yiu², Keyne Law³, Alexander Chapman¹, 1. Simon Fraser University, 2. Temple University, 3. University of Southern Mississippi

(PS4 #C80) Coping as a Predictor of Emotional and Behavioral Borderline Personality Symptomatology
Jessica Maura, Amy Weisman de Mamani, University of Miami

(PS4 #C81) Failure to De-Escalate Characterizes Increased Aggression in BPD
Jessica R. Peters¹, David Chester², C. Nathan DeWall², Ruth Baer², 1. Alpert Medical School of Brown University, 2. University of Kentucky

(PS4 #C82) Gender Differences in the Symptom Profile of BPD?: A Network Analysis Approach
Joey C. Cheteng¹, Inga Wessman¹, Sadie Cohen-Monaghan², Courtney Beard¹, Lara Rifkin¹, Alex Millner¹, Throstur Björvinsson¹, 1. McLean Hospital/Harvard Medical School, 2. McLean Hospital, 3. Harvard University

(PS4 #C83) Emotion Regulation Strategies Mediate the Effects of BPD Negative and Positive Affect in Daily Life
Julia Richmond, Elizabeth Golias, Ilona Ponomariova, Khadeja Najjar, Brock Bodenbender, Ilya Yaroslavsky, Cleveland State University
(PS4-#C84) Emotion Reactivity to Interpersonal Exclusion Among Those With BPD Symptoms: The Roles of Rejection Sensitivity and State Emotional Regulation
Kayla M. Scamaldo, Julia Richmond, Ilya Yaroslavsky, Cleveland State University

(PS4-#C85) Five-Year Reliability and Validity of BPD in Psychiatrically Hospitalized Adolescents
Kendra J. Homan¹, Leslie Sim¹, Michael Twohig², Jamison Fargo², 1. Mayo Clinic, 2. Utah State University

(PS4-#C86) Personality Traits Associated With Emotion Overcontrol: The Role of Detachment, Propriety, Mistrust, and Eccentric Perceptions
Lauren Borges, Amy Naugle, Western Michigan University

(PS4-#C87) Further Validation of the Perceived Invalidation of Emotion Scale (PIES)
Melissa J. Zielinski, Ph.D.¹, Jennifer Veilleux², 1. University of Arkansas for Medical Sciences, 2. University of Arkansas

(PS4-#C88) The Influence of BPD Features and an Invalidating Childhood Experience on Drinking Motives
Nicole Roper¹, Nadia Bounoua², Jenn Loya¹, Alexis Matusiewicz³, Carl Lejuez⁵, 1. University of Maryland-College Park, 2. University of Maryland-College Park, 3. George Mason University, 4. University of Vermont, 5. University of Kansas

(PS4-#C89) Early Maladaptive Schemas Predict Cluster “A” Personality Disorder Characteristics in College Students
Sarah Detrick, Kristine Jacquin, Fielding Graduate University

(PS4-#C90) Construct Validity of BPD in Two Singaporean Samples
Shian-Ling Keng¹, Yirong Lee¹, Sukriti Drabu¹, Ryan Hong¹, Chang Yuan Soh¹, Yun Yi Wong¹, Cornelia Chee³, Cyrus Ho², Roger Ho², 1. National University of Singapore, 2. National University Hospital

(PS4-#C91) Early Maladaptive Schemas Predict Cluster C Personality Disorder Characteristics in College Students
Stephanie Olson, ShawnMarie Rehfeld, Joshua Green, Diane Gilstrap, Kristine Jacquin, Fielding Graduate University

(PS4-#C92) Parsing Sensitivity to Negative Affect in BPD: A Comparison of Anxiety and Disgust
Thomas Armstrong, Ph.D.¹, Shannon Kelly¹, Lara Rifkin², Courtney Beard², Thröstur Björgvinsson², 1. Whitman College, 2. McLean Hospital

(PS4-#C93) Nonsuicidal Self-Injury and Suicide Attempts Among Individuals With BPD: The Role of Physiological Arousal
Richard J. Zeitman, Skye Fitzpatrick, Lillian Krantz, Janice Kuo, Ryerson University

(PS4-#C94) Nonsuicidal Self-Injury in BPD: Can Trait Emotion Regulation and Self-Compassion Differentiate the Functions of Nonsuicidal Self-Injury?
Sonya Varma¹, Skye Fitzpatrick², Janice Kuo², 1. University of Toronto, 2. Ryerson University

(PS4-#C95) Examining OCD and Obsessive-Compulsive Personality Disorder Relations Using the Dimensional Obsessive-Compulsive Scale
Sara V. Wyman, Kevin Wu, Northern Illinois University
(PS4- #C96) Gender Differences in Physiologically Based Emotion Regulation and Antisocial Behavior
Lauren A. Delk, Roberto Guerra, Bradley White, Virginia Tech

2:00 PM – 2:55 PM

Westside Ballroom, Floor 5

Poster Session 5A

Bipolar Disorders; Sleep / Wake Disorders

Key Words: Bipolar Disorder, Mood, Sleep

(PS5- #A1) Cognitive Deficits in Bipolar Disorder
Alexandra K. Gold¹, Amy Peters², Louisa Sylvia³, Kristen Ellard¹, Weilynn Chang¹, Casey Hearing¹, Rebecca Montana¹, Thilo Deckersbach³, 1. Massachusetts General Hospital, 2. University of Illinois at Chicago, 3. Massachusetts General Hospital, Harvard Medical School

(PS5- #A2) Semantic Processing of Emotional Words in Mood-Disordered Adolescents: An ERP Study
Alissa Ellis, Giulia Salgari, David Miklowitz, Sandra Loo, UCLA

(PS5- #A3) Predictors of Pretreatment Dropout Among Youth in Family-Based Psychosocial Treatment for Pediatric Bipolar Disorder
Ashley Isaia, Amy West, University of Illinois at Chicago

(PS5- #A4) Increased Irritability May Distinguish Participants With Comorbid Bpd Enrolled in a Longitudinal Study of Bipolar Disorder
Cintly E. Celis-de Hoyos¹, Shirley Yen², Heather Hower¹, Lauren Weinstock², Daniel Murage¹, Daniel Dickstein¹, Jeffrey Hunt¹, Michael Strober³, Boris Birmaher⁴, Martin Keller⁵, 1. Brown University, 2. Brown University & Butler Hospital, 3. David Geffen School of Medicine, University of California at Los Angeles, 4. Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center, 5. Butler Hospital

(PS5- #A5) Potential Biomarkers of Depression and Mania: The Association of Sleep, Kynurenine, and Tryptophan in Acute Bipolar Disorder
Dahlia Mukherjee¹, Venkatesh Krishnamurthi¹, Aubrey Reider¹, Adem Can², Maureen Groër³, Teodor Postolache², Erika Saunders¹, 1. Penn State Hershey Medical Center, 2. University of Maryland, 3. University of Florida

(PS5- #A6) Developmental Differences in Social Rhythm Regularity of Bipolar Disorders
Daniel P. Moriarty, Tommy Ng, Madison Titone, Jared O’Garro-Moore, Lauren Alloy, Temple University

(PS5- #A7) Rumination in Bipolar Disorder: Its Clinical Consequences and Mediating Effects on Neuroticism
Emily E. Bernstein¹, Kristen Ellard², Sharmin Ghażnawi², Louisa Sylvia³, Andrew Nierenberg², Thilo Deckersbach², 1. Harvard University, 2. Massachusetts General Hospital
(PS5- #A8) Resting Heart Rate Variability in Bipolar Disorder and Depression: Does It Have Prognostic Significance?
Laura M. River, June Gruber, University of Colorado Boulder

(PS5- #A9) Meta-Analysis of the Discriminative Validity of the Altman Self-Rating Mania Scale in Adults
Lindsey K. Freeman¹, Eric Youngstrom¹, Maria Ruiz¹, Yen-Ling Chen², Gregory Egerton³, Jacquelynne Genzlinger¹, Anna VanMeter⁴, 1. University of North Carolina at Chapel Hill, 2. National Taiwan University, 3. State University of New York at Buffalo, 4. Yeshiva University

(PS5- #A10) Relationships Among Perceived Criticisms, Depressive and Manic Symptoms, and Social Functioning in Bipolar Disorder Patients
Mayu Naruse¹, Satoshi Horiuchi², Yoshikazu Takaesu³, Takeshi Inoue³, Yuji Sakano⁴, 1. Graduate School of Health Sciences University of Hokkaido, 2. Faculty of Social Welfare, Iwate Prefectural University, 3. Department of Psychiatry, Tokyo Medical University, 4. Health Sciences University of Hokkaido

(PS5- #A11) The Effectiveness of a Brief Intensive Act-Based Program for Bipolar Depression
Nichola R. Haddad¹, Lia Rosenstein², Emily Walsh², Catherine D'Avanzato², Theresa Morgan², Darren Holowka², Brian Pleck², Sarah McCutcheon², Mark Zimmerman², 1. Brown University, 2. Rhode Island Hospital

(PS5- #A12) Child Maltreatment and Mood Dysregulation: Exploring the Roles of Alexithymia and Maternal Attachment
Sarah Nowalis, Lindsay Schenkel, Rochester Institute of Technology

(PS5- #A13) Reward Hypersensitivity and Caffeine Intake in Individuals at Risk for Bipolar Spectrum Disorders: A Biopsychosocial Model
Sean Varga, Madison Titone, Tommy Ng, Lauren Alloy, Temple University

(PS5- #A14) Experiential Avoidance and Mood State in Bipolar Disorder
Susan Wenze¹, Michael Armey², Ivan Miller², 1. Lafayette College, 2. Alpert Medical School of Brown University & Butler Hospital

(PS5- #A15) Eveningness and Its Associated Impairments in Interepisode Bipolar Disorder
Tommy H. Ng¹, Ka-Fai Chung¹, Chit-Tat Lee³, Wing-Fai Yeung², Fiona Ho², 1. Temple University, 2. University of Hong Kong, 3. Queen Mary Hospital

(PS5- #A16) Improving Exercise Habits for Individuals With Serious Mental Illness: Data From a Randomized Controlled Trial
Weilynn Chang¹, Alexandra Gold¹, Emily Bernstein¹, Kristen Eland¹, Thilo Deckersbach¹, Andrew Nierenberg¹, 1. Massachusetts General Hospital, 2. Harvard University

(PS5- #A17) Self-Perceived Control and Helplessness May Play a Role in Utilization of Mindfulness Coping Strategies in Bipolar Disorder
Weilynn Chang¹, Andrew Nierenberg¹, Thilo Deckersbach¹, Louisa Sylvia¹, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital

(PS5- #A18) Intraindividual Variability of Sleep/Wake Patterns in Relation to Child Functioning: A Systematic Review
Craig A. Sidol¹, Stephen Becker², Jeffrey Epstein², 1. University of Cincinnati, 2. Cincinnati Children’s Hospital
(PS5-#A19) The Influence of Habitual Sleep and Nap Quantity on Experimentally Measured Emotional Reactivity
Daniel J. Lanni, Scott Pickett, Nicole Jarett, Oakland University

(PS5-#A20) Differences in Midsleep Time Among Insomnia Subtypes
Hylton E. Molzof1, Kenneth Lichstein1, Daniel Taylor2, Brant Riedel3, Andrew Bush4, 1. The University of Alabama, 2. University of North Texas, 3. Shelby County Schools, Memphis, TN, 4. University of Tennessee, Memphis

(PS5-#A21) Pregnant Couple’s Perceptions of CBT and Pharmacotherapy as Treatments for Insomnia
Ivan Sedov, Sherryl Goodman, Joshua Madsen, Lianne Tomfohr-Madsen, University of Calgary

(PS5-#A22) High-Frequency Heart Rate Variability During Worry Predicts Stress-Related Increases in Sleep Disturbances
Jean-Philippe Gouin, Warren Caldwell, Sasha MacNeil, Concordia University

(PS5-#A23) Sleep Disturbances Among Firefighters: A Comparative Study
Jeremy Stout1, Deborah Beidel1, Candice Alfano2, Clint Bowens1, Benjamin Trachik1, Rebekah Kanefsky1, Taylor Cline3, Aaron Necaise4, 1. UCF Clinical Psychology Ph.D. Program, 2. University of Houston, 3. UCF

(PS5-#A24) Sleep Quality and Theory of Mind
Julie A. Erwin, Joel Martin, Victoria Raupp, Stephanie Kuhlman, Ariana Hays, Laura Tonner, Briana Paul, Jenna Groh, Butler University

(PS5-#A25) Family Accommodation and Sleep-Related Problems in Children With Anxiety
Lydia Chevalier, M.A.1, Aubrey Carpenter2, Allie Keller3, David Langer3, Donna Pincus3, 1. Boston University, Center for Anxiety and Related Disorders, 2. Boston University, 3. Boston University

(PS5-#A26) Trait Hostility, Presleep Arousal, and Sleep Quality in a Range of Sleepers
Nicholas Taylor, Olivia Tousignant, Gary Fireman, Suffolk University

(PS5-#A27) Effects of Rumination and Worry on Sleep
Olivia H. Tousignant, Nicholas Taylor, Abigail Stark, Gary Fireman, Suffolk University

(PS5-#A28) Poor Sleep and Everyday Negative Emotion in Teenagers: The Moderating Effect of Dysfunctional Emotion Regulation
Rebecca W. Kim, Amanda Chue, Kathleen Gunthert, American University

(PS5-#A29) The Moderating Role of Insomnia in the Interplay Among Mood, Cognition, and Internalizing Symptoms in Adolescents
Reut Gruber4, Gail Somerville2, Johanne Boursier3, 1. McGill University, 2. Riverside School Board, 3. Heritage Regional High School

(PS5-#A30) Associations Between Baseline Sleep Disturbances and Therapy Effectiveness and Completion Among Veterans Engaged in an Intensive Outpatient Substance Use Program
Minden B. Sexton1, Kimberly Avallone1, Robert Spencer1, Avinash Hosanagar1, Deirdre Conroy2, Sheila Rauch3, Stephen Chermack1, 1. Ann Arbor Veterans Healthcare System, 2. University of Michigan, 3. Emory University
(PS5- #A31) The Effects of Caffeinated Energy Drinks on Sleep and Mood Among Young Adults
Rachael R. Burgower¹, Kristina Murani¹, Edward Huntley², Kathleen Gunthert¹, Laura Juliano¹, 1. American University, 2. University of Michigan

(PS5- #A32) The Relationship Between Sleep Difficulties and Health Anxiety
Casey D. Trainor, Justin Brown, Yaa Ofosu-Darko, Jessica Boerner, Genevieve Tillotson, Augustana University

(PS5- #A33) Social Anxiety and Poor Sleep Quality: The Mediating Impact of Anticipatory Processing
Emily R. Jeffries, B.A., Julia Buckner, Louisiana State University

(PS5- #A34) Does Sleep Disturbance Among Parents of Infants Predict Depressive Symptoms?
Zachary Blackhurst¹, Julianne Holt-Lunstad¹, Jonathan Sandberg¹, Wendy Troxel², Scott Braithwaite¹, 1. Brigham Young University, 2. RAND Corporation

(PS5- #A35) Depression Symptoms, Poor Sleep, and Biased Recall of Negative Cognitions
Alanna M. Covington, Michael Greenfield, Kathleen Gunthert, American University

Westside Ballroom, Floor 5

Poster Session 5B

Health Care System; Health Psychology / Behavioral Medicine

Key Words: Health Care System, Health Psychology, Behavioral Medicine

(PS5- #B36) Use of an Assisted Self-Management Monitor Increases Type 2 Diabetes Control in Depressed and Nondepressed Geriatric Individuals
Samantha M. Cain, Kyunghee Lee, Joey Gast, Joanna Piedmont, University of Toledo

(PS5- #B37) Exploring Daily Hassles Versus Major Events in the Stress-Depression Relationship
Scott Perkins, Craig Motsenbocker, Abilene Christian University

(PS5- #B38) Closed Head Injury and Psychopathology: Preliminary Findings and Clinical Cautions
Scott Perkins, Victoria Mason, Abilene Christian University

(PS5- #B39) CBT for Menopausal Symptoms: An Update on Data From a Randomized Controlled Trial
Sheryl M. Green, Ph.D., C.Psych.¹, Eleanor Donegan², Benicio Frey³, Brenda Key³, Donna Ferdorow³, David Streiner³, Randi McCabe³, 1. St. Joseph’s Healthcare and McMaster University, 2. St. Joseph’s Healthcare, 3. McMaster University

(PS5- #B40) The Role of Emotion Regulation Difficulties in Terms of Asthma Control and Quality of Life Among Young Adults With Asthma
Talya Alsaid-Habia, Alison McLeish, University of Cincinnati
(PS5- #B41) The Role of Self-Compassion and Coping in the Prevention or Aggravation of Burnout in Japanese Professional Caregivers for the Elderly
Teppei Imakita, mihoko nakamine, hiroshi sato, kansai university

(PS5- #B42) The Impact of Integrated Primary Care on the Mental and Physical Health of Low-Income, High-Utilizing Patients With Complex Medical Needs
Danielle C. Worthington1, Benjamin Lord2, 1. Uniformed Services University of the Health Sciences/Henry M. Jackson Foundation, 2. James A. Haley VAMC

(PS5- #B43) A Mediated Model of Perfectionism, Mood, and Functioning Among Youth With Chronic Pain
Ashley Junghans-Rutelonis1, Melissa Hord1, Kendra Homan1, Kelly Brevik1, Cynthia Harbeck-Weber1, Karen Weiss2, 1. Mayo Clinic, 2. Seattle Children’s Hospital

(PS5- #B44) Parental Responses to Children’s Symptoms in Pediatric Noncardiac Chest Pain
Caleb M. Pardue1, R. Mark Grady2, Kamila White1, 1. University of Missouri - St. Louis, 2. Washington University School of Medicine

(PS5- #B45) Assessment of Nonadherence in Teens With Type 1 Diabetes
Corinne Sweeney, Rebecca Lois, Vince Corcoran, Cara Spitalewitz, Meaghan McGrath, Montefiore Medical Center

(PS5- #B46) Coping and Adjustment in Children Diagnosed With Pediatric Brain Tumors
Ellen H. Steele, Leandra Desjardins, Jennifer Thigpen, Bruce Compas, Vanderbilt University

(PS5- #B47) Predictors of Quality-of-Life Impairments Among Pediatric Burn Patients
Emerald Huang1, Ashley Shields2, Margo Szabo3, Dylan Stewart4, Susan Ziegfeld1, Rick Ostrander1, Carisa Perry-Parrish2, 1. Johns Hopkins University, 2. Johns Hopkins Hospital, 3. Kennedy Krieger Institute, 4. Johns Hopkins Medical Institute

(PS5- #B48) Predictors of Quality-of-Life Impairments in Early Childhood (0-3) With Burn Injuries
Emerald Huang1, Margo Szabo3, Ashley Shields2, Dylan Stewart4, Susan Ziegfeld1, Rick Ostrander1, Carisa Perry-Parrish2, 1. Johns Hopkins University, 2. Kennedy Krieger Institute, 3. Johns Hopkins Medical Institute

(PS5- #B49) Quality-of-Life Impairments Among School-Age Youth With Burn Injuries: Predictors Over Time
Emerald Huang1, Ashley Shields2, Margo Szabo3, Dylan Stewart2, Susan Ziegfeld1, Rick Ostrander2, Carisa Perry-Parrish2, 1. Johns Hopkins University, 2. Johns Hopkins Medical Institute, 3. Kennedy Krieger Institute

(PS5- #B50) Mothers Facing a Child’s Cancer in the Context of Sociodemographic Disadvantage: Interactions of SES, Stress, and Coping as Predictors of Distress
Heather Bemis3, Leandra Desjardins1, Lexa Murphy1, Kemar Prussien1, Kathryn Vannatta2, Cynthia Gerhardt1, Bruce Compas1, 1. Vanderbilt University, 2. Nationwide Children’s Hospital

(PS5- #B51) Disease-Related Stress and Depressive Symptoms in Children With Sickle Cell Disease
Kemar V. Prussien1, Janet Yarboi1, Heather Bemis1, Ellen Williams1, Michael DeBaun2, Bruce Compas1, 1. Vanderbilt University, 2. Vanderbilt University School of Medicine
(PS5- #B52) Disordered Eating Influences Outcome in Adolescents With Chronic Pain Participating in a Multidisciplinary Pain Rehabilitation Program
Kendra J. Homan¹, Leslie Sim¹, Karen Weiss², Cynthia Harbeck-Weber¹, Swathi Damodaran¹, 1. Mayo Clinic, 2. Seattle Children’s Hospital

(PS5- #B53) Measuring Provider-Parent-Child Interactions and Associated Child Outcomes: Enhancing Pediatric Oral Health Care
Lauren B. Quetsch, Daniel McNeil, Allison Thompson, Nila Manivannan, Karissa Bjorkgren, Cheryl McNeil, West Virginia University

(PS5- #B54) Coping and Social Adjustment in Children Diagnosed With Cancer
Leandra Desjardins¹, Heather Bemis¹, Lexa Murphy¹, Kemal Prussien¹, Kathryn Vannatta², Cynthia Gerhardt², Bruce Compas¹, 1. Vanderbilt University, 2. Nationwide Children’s Hospital

(PS5- #B55) Teens With Comorbid Type 1 Diabetes and Psychiatric Symptoms: The Combined Benefit of a Behavioral Treatment Targeting Nonadherence and Psychiatric Medication
Rebecca Crochiere, Amy Hughes Lansing, Catherine Stanger, Geisel School of Medicine at Dartmouth College

(PS5- #B56) Examining Functional Relationships Between Postconcussion Symptoms and Activity in a Patient With Chiari Malformation
William J. Warzak¹, Jonathon Sikorski², 1. Munroe Meyer Institute/University of Nebraska Medical Center, 2. Munroe-Meyer Institute/UNMC

(PS5- #B57) Politics and Policy Tied to Implicit and Explicit Beliefs About the Dangerousness of Mental Illness
Miranda L. Beltzer, Bethany Teachman, University of Virginia

(PS5- #B58) The Demand for Health Care Services in Rural America
Tiffany Daniel, Lena Perez, LIU Post

(PS5- #B59) Depression Screening During Routine Outpatient Diabetes Medical Visits in Adolescents With Type 1 Diabetes
Lauren Clary¹, MaryJane Simms², Laura Aronov³, Randi Streisand², Maureen Monaghan², 1. Children’s National Medical Center, 2. Children’s National Medical Center

(PS5- #B60) Predictors of the Transition From Suicide Ideation to First Suicide Attempt Over 12 Months
Alexis M. May¹, Sarah Arias¹, Carlos Camargo², Edwin Boudreaux³, Ivan Miller¹, 1. Alpert Medical School of Brown University, 2. Massachusetts General Hospital, 3. University of Massachusetts Medical School - Worcester

(PS5- #B61) Mental Health Literacy and Stigma Associated With OCD Among Teenagers
Gemma Garcia-Soriano¹, Sandra Arnáez², Maria Roncero³, 1. Universitat de Valencia, 2. Universitat de València, 3. Universidad de Zaragoza

(PS5- #B62) The Influence of Parenting Styles on Child Body Mass Index Trajectories
Kelsie C. Harding, Christian Klepper, Christine Mullen, Lindsey Bigham, Craig Marker, Mercer University

(PS5- #B63) The Role of Anxious Parenting in Current Health Beliefs and Status
Noelle Vann, M.S., Jessica VanOrmer, Kimberly Zlomke, University of South Alabama
(PS5- #64) Childhood BMI Trajectories: A Longitudinal Look at the Cost of Maternal Depression
Christian N. Klepper, Kelsie Harding, Lindsey Bigham, Christine Mullen, Craig Marker, Mercer University

Westside Ballroom, Floor 5

Poster Session 5C

Military and Veterans Psychology

Key Words: Military, Veterans

(PS5- #65) Gender Differences in Functional Impairment Between Treatment-Seeking Working and Nonworking Veterans: An Analysis of the WHODAS 2.0
Diana C. Bennett, Minden Sexton, Mark Lyubkin, Stephen Chemack, Rebecca Lusk, VA Ann Arbor Healthcare System

(PS5- #66) Predictors of Psychological Resilience Among Injured Service Members Postdeployment
Molly K. Cox, Alexandra Linley, Samantha Whitfield, Laura Dreer, University of Alabama at Birmingham

(PS5- #67) Retrospective Evaluation of Treatment Engagement Among Veterans With PTSD Versus Veterans With PTSD and Co-Occurring Substance Use Disorder
Alan K. Davis1, Erin Romero2, Davis Austern1, 1. VA Maryland HCS, 2. VA Maryland HCS

(PS5- #68) Examining the Relationship Between Veteran and Offspring Psychopathology
Angela C. Glover, Philip Held, Randy Boley, Niranjan Karnik, Mark Pollack, Alyson Zalta, Rush University Medical Center

(PS5- #69) The Role of Perpetration and Betrayal-Based Moral Injury in Predicting PTSD Severity
Charla A. Rhodes1, Elisa Bolton1, Daniel Posner2, Alexander Jordan1, William Nash1, Brett Litz1, 1. VA Boston Healthcare System, 2. Boston University, 3. US Marine Corps

(PS5- #70) Actuarial Prediction of Psychotherapy Participation Among Iraq-Afghanistan Veterans With PTSD
CJ E. Fleming1, Tatyana Kholodkov2, Kirsten Dillon2, Benita Belvet3, Eric Crawford4, 1. Elon University, 2. Duke University Medical Center, Department of Psychiatry and Behavioral Sciences, Durham, North Carolina, USA, 3. Durham VA Medical Center, Durham, North Carolina, USA, 4. Sheridan VA Medical Center

(PS5- #71) Sexual vs. Nonsexual Trauma, Sexual Satisfaction and Function, and Mental Health in Women Veterans
Jennifer DiMauro1, Keith Renshaw1, Rebecca Blais2, 1. George Mason University, 2. Utah State University
(PS5- #C72) The Effects of Mental Health Stigma on Help-Seeking Attitudes in the Veteran Population
Jonathan R. Goode, Joshua Swift, Idaho State University

(PS5- #C73) Predictors of Parenting Sense of Competence on Treatment-Seeking Post-9/11 Veterans
Julia C. Sager, Bonnie Ohye, Lauren Laifer, Rebecca Zakarian, Allison Baier, Naomi Simon, Eric Bui, Massachusetts General Hospital

(PS5- #C74) Predictors of Pediatric Functioning in Children of Treatment-Seeking Post-9/11 Service Members
Lauren M. Laifer, Bonnie Ohye, Julia Sager, Allison Baier, Rebecca Zakarian, Naomi Simon, Eric Bui, Massachusetts General Hospital

(PS5- #C75) Factors Associated With Mental Health Treatment Attendance Among Veterans Applying for Service-Connected Compensation
Lorig K. Kachadorian\textsuperscript{1}, Anne Black\textsuperscript{2}, Marc Rosen\textsuperscript{2}, 1. VA Connecticut Healthcare System, 2. Yale University School of Medicine

(PS5- #C76) Hyperarousal Symptoms Mediate the Relationship Between TBI Symptoms and Working Memory Deficits in Veterans With PTSD
Matt R. Judah\textsuperscript{1}, Jenna Renfroe\textsuperscript{1}, Bethany Wangelin\textsuperscript{1}, Leah Kibler\textsuperscript{2}, Peter Tuerk\textsuperscript{1}, 1. Medical University of South Carolina, Ralph H. Johnson VAMC, 2. Medical University of South Carolina, College of Charleston

(PS5- #C77) Motivation to Change After a Brief Alcohol Intervention: A Randomized Control Trial of Motivational Interviewing in OEF/OIF/OND Veterans
Matthew T. Luciano, Jessica Tripp, Meghan McDevitt-Murphy, University of Memphis

(PS5- #C78) Expanding Access to Care for Our Nation’s Military: A Telemedicine-Delivered Wellness Workshop Curriculum for U.S. National Guard
Megan Olden\textsuperscript{1}, Katarzyna Wyka\textsuperscript{2}, Nimali Jayasinghe\textsuperscript{3}, Judith Cukor\textsuperscript{1}, Mary Denise Cancellare\textsuperscript{1}, Melissa Peskin\textsuperscript{1}, JoAnn Difede\textsuperscript{1}, 1. Weill Cornell Medical College, 2. City University of New York Hunter

(PS5- #C79) The Effect of Mindfulness and Acupuncture on Psychological Health in Veterans
Megan Wheeler\textsuperscript{1}, Carol Glass\textsuperscript{2}, Diane Arnkoff\textsuperscript{3}, Patrick Sullivan\textsuperscript{4}, Amanda Hull\textsuperscript{5}, 1. The Catholic University of America, 2. Catholic University of America, 3. Catholic University of America, 4. Washington DC VAMC, 5. Veterans Affairs Health Administration

(PS5- #C80) Normative Data for the World Health Organization Disability Assessment Schedule 2.0 in a Clinical Sample of Adult Veterans
Rebecca Lusk\textsuperscript{1}, Minden Sexton\textsuperscript{2}, Mark Lyubkin\textsuperscript{2}, Margaret Davis\textsuperscript{2}, Stephen Chermack\textsuperscript{2}, 1. Ann Arbor VA Healthcare System, 2. VA Ann Arbor Healthcare System

(PS5- #C81) Differences in Aggression Mediated by Alcohol Dependence Among Veterans Diagnosed With PTSD, TBI, and Comorbid PTSD and TBI
Roland P. Hart, Jennifer Newman, Amanda Spray, Charles Marmar, NYU Langone Medical Center
(PS5-#C82) Evaluating the Feasibility and Initial Efficacy of Problem-Solving Therapy to Enhance Resilience and Reduce Stress Among Homeless Veterans
Sarah Ricelli, Arthur Nezu, Christine Nezu, Alexandra Greenfield, Alexa Hays, Meghan Colosimo, Melinda Webster, Derek Giannone, Drexel University

(PS5-#C83) Impact of Family Member Engagement on Retention of Veterans in Individual Treatment at the Red Sox Foundation/Massachusetts General Hospital Home-Base Program
Shiri Cohen1, Elizabeth Goetter2, Eric Bui2, Bonnie Ohye2, Ann Stewart2, Jaida Valente2, Naomi Simon2, 1. Massachusetts General Hospital / Harvard Medical School, 2. Red Sox Foundation/MGH Home Base Program

(PS5-#C84) Influence of Prior Gaming Experience on Presence in Virtual Iraq Among ROTC Cadets
Tiffany M. Bruder, M.A., Mitchell Schare, Victoria Argento, Hofstra University

(PS5-#C85) Barriers to VA and Mental Health Treatment Among Women Veterans Who Experienced Military Sexual Trauma
Tiffany Hopkins1, Amie Schry2, Sarah Wilson3, Patrick Calhoun1, 1. Durham VA Medical Center, 2. Durham VA Medical Center and Duke University School of Medicine, 3. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center and Durham VA Medical Center, 4. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, Durham VA Medical Center, and Duke University School of Medicine

(PS5-#C86) Deconstructing the Relationship Between Implementation Barriers and Usage of Cognitive Processing Therapy in the VA Health Care System

(PS5-#C87) Intimate Partner Communication During Deployment and Mental Health Trajectories for Nondeployed Partners
Christina Balderrama-Durbin1, Melissa Polusny2, Mark Kramer3, Paul Arbisi4, Christopher Erbes2, 1. Binghamton University, 2. Center for Chronic Disease Outcomes Research; Minneapolis VA Health Care System; University of Minnesota Medical School, 3. Minneapolis VA Health Care System, 4. Minneapolis VA Health Care System, University of Minnesota Medical School

(PS5-#C88) Infidelity Across a Yearlong Deployment: An Examination of Relationship and Individual Functioning Risk Factors
Kimberley Stanton1, Christina Balderrama-Durbin2, Douglas Snyder1, Jeffrey Cigrang3, Gerald Talcott4, Amy Smith Slep5, Richard Heyman5, 1. Texas A&M University, 2. Binghamton University – State University of New York, 3. Wright State University, School of Professional Psychology, 4. University of Tennessee Health Science Center, 5. New York University

(PS5-#C89) A Qualitative Analysis of Transgender Veterans’ Lived Experiences
Jessica A. Chen1, Hollie Granato2, Jillian Shipherd3, Tracy Simpson2, Keren Lehavot2, 1. VA Puget Sound, Seattle Division, 2. VA Puget Sound, 3. VA Boston Healthcare System
(PS5- #C90) The Impact of Fear of Depressed Mood on Physiological Responding in Veterans With Unipolar Depression
Amanda Khan1, Alexandra Dick1, Shelley Kind1, Shimrit Black2, Michael Suvak1, Barbara Kamholz2, Denise Sloan2, Gabrielle Liverant1, 1. Suffolk University, 2. Boston University

(PS5- #C91) Group CBT for Insomnia With Zolpidem Taper for Military Veterans
James Lickel1, Catherine Johnson2, Onna Van Orden3, Keisha Battle4, Erica Frazier5, Brianne Parna6, 1. The William S. Middleton Memorial Veterans Hospital, 2. William S Middleton Memorial Hospital, 3. Rockford Outpatient Veterans Clinic, 4. Clement J. Zablocki VA Medical Center, 5. William S. Middleton Memorial Veterans Hospital, 6. William S. Middleton Memorial Hospital

(PS5- #C92) Military Sexual Assault and Sleep Quality in Women Serving During the Iraq and Afghanistan Conflict Service Eras
Jessica A.E. Kinsaul, Mauli Shah, Jessica Schubert, Christi Ulmer, Durham VA Medical Center

(PS5- #C93) Addressing Cognitions and Behaviors That Disrupt Sleep in Formerly Deployed U.S. Veterans With Mindfulness Techniques
Mary K. Howell, Thomas Mellman, Ameenat Akeeb, Howard University

(PS5- #C94) The Different Ways Reach VA Reaches Family Caregivers of Individuals With Dementia
Cory K. Chen, Nicole Nehrig, Karen Abraham, Sara Gillooly, VA New York Harbor Healthcare System

(PS5- #C95) Postdeployment Parenting in Service Members and Their Partners
Sarah A. Thomas1, Keith Renshaw1, Jennifer Stewart1, Elizabeth Allen2, 1. George Mason University, 2. University of Colorado, Denver

(PS5- #C96) Examining the Relationship Among Nonsuicidal Self-Injury and Suicidal Ideation, Desire, and Capability Within Military Personnel
Brittney L. Assavedo, Bradley Green, Michael Anestis, The University of Southern Mississippi

4:30 PM – 5:25 PM

Westside Ballroom, Floor 5

Poster Session 6A

Child / Adolescent - Anxiety

Key Words: Child Anxiety, Adolescent Anxiety, Anxiety

(PS6- #A1) Firm Parental Control Moderates the Relation Between Child Anxiety Symptoms and Child Sleep Disturbance
Carla E. Marin1, Robin Neuhaus2, Krista Basile1, Alyssa Martino1, Eli Lebowitz1, Wendy Silverman1, 1. Yale University, 2. Washington University in St. Louis
(PS6- #A2) The Mediating Role of Fear of Spiders in the Association Between BIS Sensitivity and Behavioral Avoidance in Yikes Tasks  
Carla E. Marin¹, Jennifer Smith², Krista Basile¹, Alyssa Martino¹, Eli Lebowitz¹, Wendy Silverman¹, 1. Yale University, 2. Northwestern University

(PS6- #A3) Predictors of Family Accommodation in Childhood Anxiety Disorders  
Carla E. Marin¹, Tamires Alves-Silva², Krista Basile¹, Alyssa Martino¹, Eli Lebowitz¹, Wendy Silverman¹, 1. Yale University, 2. Universidade Estadual do Sudoeste da Bahia

(PS6- #A4) The Role of Mothers’ Mental Health and Their Accommodation of Their Children’s Anxiety Symptoms  
Carla E. Marin¹, Uma Guarnaccia², Krista Basile¹, Alyssa Martino¹, Eli Lebowitz¹, Wendy Silverman¹, 1. Yale University, 2. New York University

(PS6- #A5) Client Expectancies and Treatment Outcomes in Anxious Children and Adolescents  
Carla E. Marin, Rebecca Wolenski, Krista Basile, Alyssa Martino, Eli Lebowitz, Wendy Silverman, Yale University

(PS6- #A6) Observation of the Effects of Affective Conversations on Anxiety and Depression: Examining Co-Worry With the Actor-Partner Interdependence Moderation Model  
Catherine E. Stewart, Kimberli Treadwell, Juan Gonzalez, University of Connecticut

(PS6- #A7) Interpersonal Processes Associated With Anxiety and Relationship Quality in Friend and Parent Relationships  
Catherine E. Stewart, Caitlin Dombrowski, Kimberli Treadwell, University of Connecticut

(PS6- #A8) Mother-Child Discrepancies in Report of Child Anxiety Symptoms: The Role of Child Age and Interactions With Maternal Emotion Socialization Strategies  
Elizabeth M. Raines, Kara Manning, Andres Viana, University of Houston

(PS6- #A9) Maternal and Child Perceptions of Childhood Anxiety Sensitivity: Associations With Child Age and Maternal Anxiety Symptoms  
Elizabeth M. Raines, Kara Manning, Andres Viana, University of Houston

(PS6- #A10) Negative Self-Statements: Predicting Fear of the Unknown Beyond the Variance Explained by Cognitions of External Threat  
Georgia L. Shaheen, Franziska NoackLeSage, Maysa Kaskas, Paige Ryan, Peter Castagna, Megan Lilly, Thompson Davis, Louisiana State University

(PS6- #A11) Mother’s Stress and Defensive Responding: Influential on the Screen for Child Anxiety-Related Emotional Disorders (SCARED-P)?  
Georgia L. Shaheen, Megan Lilly, Peter Castagna, Franziska NoackLeSage, Thompson Davis, Louisiana State University

(PS6- #A12) Emotional Awareness as a Predictor of Outcome in CBT for Anxious Youth  
Jordan P. Davis¹, Philip Kendall¹, Cynthia Suveg², 1. Temple University, 2. University of Georgia
(PS6- #A13) Brief Education Program for Adolescents Results in Increased Mental Health Knowledge at One-Year Follow-Up
Lea E. Taylor1, Yealim Chung1, Casey Schofield2, 1. Syracuse University, 2. Skidmore College

(PS6- #A14) The Effect of One Session Treatment for Specific Phobias on Catastrophic Beliefs and Self-Reported Fear
Nicole N. Capriola1, Sarah Ryan1, Thomas Ollendick1, Lars-Göran Ost2, 1. Virginia Tech, 2. Stockholm University

(PS6- #A15) Socioevaluative Fear Uniquely Predicts Social Loneliness Independent of Core ASD Impairments
Nicole N. Capriola, Isaac Smith, Susasn White, Virginia Tech

(PS6- #A16) The Role of Emotional Avoidance in Readiness for Change: An Examination of Adolescents With Internalizing Disorders
Rebecca Grossman, Jill Ehrenreich-May, University of Miami

Sarah E. Francis1, Marsha Rousell2, Susan Doyle1, Shannon Manley1, 1. University of Toledo, 2. Memorial University of Newfoundland

(PS6- #A18) Emotion Regulation Within Pediatric Anxiety and OC Spectrum Disorders
Scott E. Hannan, Elizabeth Davis, Lauren Hallion, David Tolin, Institute of Living

(PS6- #A19) The Motivation for Fear: A Tool to Assess the Functions of Fear and Anxiety in Children
Thompson E. Davis, III., Megan Lilly, Peter Castagna, Louisiana State University

(PS6- #A20) Brooding Rumination, Reflection, and Problem Solving as Mediators of the Association Between Peer Victimization and Social Anxiety Symptoms in Adolescents
Alison A. Papadakis1, Connie Lin1, Sunyoung Oh1, Aisa Moreno-Megui1, Beth Kotchick2, 1. Johns Hopkins University, 2. Loyola University Maryland

(PS6- #A21) The Impact of Childhood Trauma, Personality, and Temperament on Psychopathology
Anastasia L. McGlade1, Alexandra Tanner1, Kate Taylor4, Michelle Craske1, Richard Zinbarg2, Susan Mineka2, 1. UCLA, 2. Northwestern University

(PS6- #A22) Parenting, Maternal Depression, and Childhood Risk for Anxiety: A Moderating Role of Cortisol Concentration
Anne E. Kalomiris, Randi Phelps, Elizabeth Kiel, Miami University

(PS6- #A23) Improving Sleep Behavior in Children With Anxiety Disorders: A Case Study
Ariel Ravid1, Maria Hanelin1, Elizabeth Lagbas1, Stacy Shaw Welch2, Travis Osborne2, 1. Evidence Based Treatment Centers of Seattle (EBTCS), 2. Evidence Based Treatment Centers of Seattle (EBTCS); University of Washington
(PS6- #A24) Are Safety Behaviors Also Important to Music Performance?: The Music Performance Safety Behavior Inventory (MPSBI)
Benjamin Darnell¹, David Valentinera, Matthew Green¹, Dana Green², 1. Northern Illinois University, 2. Naperville North High School

(PS6- #A25) Early Childhood Stress Physiology Predicts Greater Attentional Bias Toward Threat in Middle Childhood
Chelsey S. Barrios, M.S., Katherine Leppert, Victoria Smith, Marissa Kushner, Lea Dougherty, University of Maryland, College Park

(PS6- #A26) Relationships Among Junior Athletes’ Self-Statements, Competitive Anxiety, and Anxiety Disorder Symptoms
Chisato Kuribayashi¹, Nanako Nakamura-Taira¹, Hiroshi Sato², 1. Hyogo University of Teacher Education, 2. Kansai University

(PS6- #A27) The Effects of Cognitive Restructuring on Adolescent Stress and Cognitive Distortions: A School-Based Intervention
Clara A. Prish¹, Melissa Peskint, JoAnn Difede², 1. Barnard College, 2. Weill Cornell Medical College

(PS6- #A28) Effects of Parenting Behaviors on Children’s Emotion Management Strategies in Hispanic and Non-Hispanic Treatment-Seeking Families
Colleen A. Maxwell, Monica Nanda, Jill Ehrenreich-May, University of Miami

(PS6- #A29) Friendship Interacts With Corumination in Prospective Prediction of Depression and Anxiety
Court Gallik, Catherine Stewart, Kimberli Treadwell, University of Connecticut

(PS6- #A30) A Brief, CBT-Based Psychoeducational Group Workshop for Anxiety in Adolescent Athletes
Courtney DeAngelis, Heather Clifford, Maura Pantone, Lindsay Kurahara, Matthew Fasano, Dahra Williams, La Salle University Psy.D. in Clinical Psychology Program

(PS6- #A31) How Anxious Are German Preschoolers?: Findings From the German Grow and Treat Foster Family Study

(PS6- #A33) Parent and Friend Emotion Socialization Predict Adolescent Internalizing Symptoms: The Moderating Role of Adolescent Gender
Rachel L. Miller-Slough, Julie Dunsmore, Shannon Casey, Virginia Tech

(PS6- #A34) Mothers’ Coping and Symptoms of Depression as Predictors of Youth Symptoms of Anxiety and Depression
Alex Bettis, M.S., Michelle Reising, Jennifer Dunbar, Kelly Watson, Meredith Gruhn, Bruce Compas, Vanderbilt University

(PS6- #A35) Child Depression and Anxiety Interact to Predict Distinct Stress Response Profiles Across Different Stressors
Jennifer E. Khoury¹, Andrea González², Leslie Atkinson¹, 1. Ryerson University, 2. McMaster University
Poster Session 6B

Obesity / Overweight

Key Words: Obesity / Overweight, Health Psychology, Behavioral Medicine, Eating

(PS6- #B36) Virtual Environment for Normalizing Eating Patterns: Comparing Eating Disorders and Obese Patients
Conxa Perpiñá¹, María Roncero², 1. University of Valencia, 2. University of Zaragoza, Spain

(PS6- #B37) Decision Making and Cognitive Flexibility: A Comparison of Executive Functions in Patients With Obesity and Eating Disorders
Conxa Perpiñá¹, Mara Segura², 1. University of Valencia, 2. Hospital Clínico Universitario de Valencia,

(PS6- #B38) The Effect of Exercise on Mood, Fear of Fatness, Quality of Life, and Other Outcomes Varies Based on the Amount of Exercise and Weight Compensation: Results From the E-Mechanic Randomized Controlled Trial
Corby K. Martin, Jacob Romer, John Apolzan, Candice Myers, Nathan Efferson, Melissa Harris, Paula Geiselman, Timothy Church, Pennington Biomedical

(PS6- #B39) BMI, Weight-Related Behavior, and Weight-Related Attitudes Among College Dormitory Residents
Devin Rand-Giovannetti¹, Danielle German², David Cicero¹, Janet Latner¹, 1. University of Hawaii at Manoa, 2. Johns Hopkins Bloomberg School of Public Health

(PS6- #B40) The Loss of Control Over Eating Scale: Treatment Effects in a Weight-Loss Treatment-Seeking Sample
Devin Rand-Giovannetti, Jessica Murakami, Emily Stefano, Janet Latner, University of Hawaii at Manoa

(PS6- #B41) Utilizing Figure Rating Scales as a Novel Measure of Weight Bias
Joseph M. Magness, M.A., Stephanie Miller, Karen Christoff, University of Mississippi

(PS6- #B42) Hate Me; Hate You: Body Dissatisfaction and Fear of Fat as Predictors of Weight Bias
Joseph M. Magness, M.A., Stephanie Miller, Karen Christoff, University of Mississippi

(PS6- #B43) Sex Differences in Weight Loss Expectations and Treatment Outcome in a Behavioral Weight Loss Program
Christine C. Call, Meghan Butryn, Evan Forman, Drexel University

(PS6- #B44) Effect of Healthy Defaults on Food Selection and Caloric Intake in a College Dining Hall Simulation Study
Cynthia Radnitz¹, Katharine Loeb¹, Kathleen Keller², Kerri Boutelle³, Marlene Schwartz⁴, Sue Marcus⁵, 1. Fairleigh Dickinson University, 2. Pennsylvania State University, 3. University of California San Diego, 4. University of Connecticut, 5. Columbia University
(PS6- #B45) Weight-Related Stress Negatively Predicts Trust in Physician
Elizabeth Fleagle, Katherine Price, Jeanne Johnson, Erika Slifer, Alexandra Bea, Lindsey Vater, Nathanael Mitchell, Norah Chapman, Spalding University

(PS6- #B46) Examining Group Cohesion and Perceived Support Within a Group Behavioral Weight Loss Treatment
Emily C. Stefano, Jessica Murakami, Devin Rand-Giovannetti, Janet Latner, University of Hawaii at Manoa

(PS6- #B47) Optimal Defaults as a Strategy to Improve Children’s Menu Selections in Full-Service Restaurants
Jessica C. Dalrymple¹, Cynthia Radnitz², Katharine Loeb¹, Kathleen Keller², 1. Fairleigh Dickinson University, 2. The Pennsylvania State University

(PS6- #B48) Enhancing Employee Wellness: Translating an Effective Community-Based Behavioral Weight Loss Treatment to the Worksite
Jessica M. Murakami, Emily Stefano, Devin Rand-Giovannetti, Janet Latner, University of Hawaii at Manoa

(PS6- #B49) Driven to Learn: Behavioral Drive Predicts Acquisition of Food-Related Acceptance and Willingness Skills in a Behavioral Weight Loss Intervention
Jocelyn E. Remmert, Diane Rosenbaum, Katherine Schaumberg, Evan Forman, Meghan Butryn, Drexel University

(PS6- #B50) Words Carry Weight: Preferred Terms for Describing Obesity and Binge Eating in Clinical and Internet Samples
Katharine Galbraith¹, Rachel Barnes¹, Janet Lydecker¹, Christina Roberto², Carlos Grilo¹, 1. Yale University, 2. University of Pennsylvania School of Medicine

(PS6- #B51) Social Desirability in Bariatric Surgery Candidates
Lauren A. David¹, Stephanie Cassin¹, Susan Wnuk², Sanjeev Sockalingam², 1. Ryerson University, 2. Toronto Western Hospital

(PS6- #B52) The Role of Social Desirability in the Discrepancy Between Dietary Intake and Weight Status
Lauren E. Todd, Cynthia Radnitz, Fairleigh Dickinson University

(PS6- #B53) Exercise Identity Among Adults in Behavioral Weight Loss Treatment: An Initial Examination
Leah M. Schumacher, Amani Piers, Evan Forman, Meghan Butryn, Drexel University

(PS6- #B54) The Effects of Fitbits Combined With Motivational Coaching on Physical Activity in Undergraduate Females: A Pilot Study
Mariah A. Elliott, Marley Felthousen, Marie LePage, Converse College

(PS6- #B55) Food Cravings in Pregnancy: Preliminary Evidence for a Role in Excess Gestational Weight Gain
Natalia C. Orloff¹, Amy Flammer¹, Josette Hartnett¹, Sarah Liquorman¹, Renee Samelson², Julia Hormes¹, 1. University at Albany, State University of New York, 2. Albany Medical Center

(PS6- #B56) Is Awareness Really Enough?: Examination of Awareness and Lapses From a Weight Control Diet
Stephanie P. Goldstein, Daniel Flack, Brittney Evans, Cara Dochat, Evan Forman, Drexel University
(PS6- #B57) Body Dissatisfaction in the U.S. Army
  Tarryn B. Pollard¹, Nicole Wesley¹, Robbie Beyl¹, Tiffany Stewart², 1. Pennington Biomedical Research Center, 2. Pennignton Biomedical Research Center

(PS6- #B58) The Effects of Adolescents’ Self-Efficacy in Active Video Game Play on Engagement in Physical Activity Mediated by His or Her Self-Efficacy in Being Physically Active
  Trey V. Deluca¹, Bridget Brush², Jocelyn Smith Carter², Kristin Schneider³, 1. Northwestern University, 2. DePaul University, 3. Rosalind-Franklin

(PS6- #B59) 12-Month Follow-Up Assessment of a Randomized Controlled Trial Comparing Scalable Weight Loss Treatments in Primary Care
  Rachel D. Barnes¹, Marney White², Steve Martino³, Carlos Grilo⁴, 1. Yale School of Medicine, Department of Psychiatry, 2. Yale School of Medicine, 3. VA Connecticut Healthcare System/Yale School of Medicine, 4. Yale School of Medicine/Yale University

(PS6- #B60) Impact of Stress and Parental Warmth on BMI of Mexican-Origin Children
  Laura M.L. Distel, Jaclyn Papadakis, Dorothy McLeod, Amy Bohnert, Catherine DeCarlo Santiago, Loyola University Chicago

(PS6- #B61) Latent Class Analysis of Socioeconomic Status to Predict Childhood BMI Trajectories
  Lindsey Bigham, Christine Mullen, Kelsie Harding, Christian Klepper, Craig Marker, Mercer University

Westside Ballroom, Floor 5

Poster Session 6C

PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Trauma

(PS6- #C62) PTSD and Anxiety Sensitivity: Specific Relations Among Symptom Clusters
  Amanda Raines¹, Jessica Walton², Eliza McManus², Laurel Franklin², Lisa-Ann Cuccurullo², Madeline Uddo², 1. Florida State University, 2. Southeast Louisiana Veterans Healthcare System

(PS6- #C63) Posttraumatic Stress Symptom Clusters and Their Relation to Nonsuicidal Self-Injury Functions
  Chelsea R. Ennis, Aubrey Francavilla, Jeanette Taylor, Florida State University

(PS6- #C64) Sleep Quality Predicts Relationship Satisfaction Beyond PTSD Symptoms
  Christopher B. Summers¹, Keith Renshaw¹, Jennifer Stewart¹, Annie Ledoux¹, Elizabeth Allen², 1. George Mason University, 2. University of Colorado Denver
(PS6-#C65) Unique Factors of Veteran Readiness for Evidence-Based Psychotherapy
Jacklyn N. Ruhl¹, Yvette Fruchter², Lisa-Ann Cuccurullo², Julie Arseneau², Madeline Uddo²,
1. Southeastern Louisiana Veterans Health Care System, 2. Southeast Louisiana Veterans Health Care System

(PS6-#C66) When Trauma Leads to PTSD and OCD: A Case Report of Prolonged Exposure and ERP Treatment
Jacklyn N. Ruhl, Michele Carroll, Southeastern Louisiana Veterans Health Care System

(PS6-#C67) Does Readiness for Evidence-Based Psychotherapy Affect Outcomes After Trauma 101?
Jacklyn N. Ruhl¹, Yvette Fruchter², Lisa-Ann J. Cuccurullo², Julie R. Arseneau², Madeline Uddo²,
1. Southeastern Louisiana Veterans Health Care System, 2. Southeast Louisiana Veterans Health Care System

(PS6-#C68) Patterns of Change in Response to Prolonged Exposure: Implications for Treatment Outcome
Joshua D. Clapp¹, Joshua Kemp², Keith Cox³, Peter Tuerk⁴, 1. University of Wyoming, 2. Brown University, 3. University of North Carolina Asheville, 4. Medical University of South Carolina

(PS6-#C69) Distress and Specificity in DSM-5 PTSD: Symptom Structure From a Quadripartite Perspective
Joshua D. Clapp¹, Joshua Kemp², Matthew Woodward³, J. Gayle Beck³, 1. University of Wyoming, 2. Brown University, 3. University of Memphis

(PS6-#C70) The Effect of Psychosocial Treatment on PTSD and Substance Use Disorder: An Application of Multilevel Meta-Analysis
Anna E. Jaffe¹, Molly Franz¹, Lesa Hoffman¹, David DiLillo¹, 1. University of Nebraska-Lincoln, 2. University of Kansas

(PS6-#C71) Psd Symptom Clusters as Predictors of Cardiovascular Responses in Male OEF/OIF Veterans and Their Female Partners
Annie M. Ledoux¹, Keith Renshaw¹, Christopher Summers¹, Catherine Caska-Wallace², Timothy Smith¹, 1. George Mason University, 2. VA Puget Sound Health Care System – Seattle Division, and Department of Psychiatry & Behavioral Sciences, University of Washington, 3. University of Utah

(PS6-#C72) Sleep Disturbances as Predictors of Suicidal Ideation Among Veterans Seeking Trauma-Focused Treatment
Mindén B. Sexton¹, Robert Spencer¹, Katherine Porter¹, Erin Smith¹, Sheila Rauch², 1. Ann Arbor Veterans Healthcare System, 2. Emory University

(PS6-#C73) Structural Relations Between Gratitude and the Symptom Dimensions of PTSD
Mojisola F. Tiamiyu, Ph.D.¹, Todd Kashdan², Jon Elhai¹, 1. University of Toledo, 2. George Mason University

(PS6-#C74) PTSD and Posttraumatic Growth: Relationships Among Latent Factors
Mojisola F. Tiamiyu, Ph.D.¹, John Van Dusen¹, Yiqun Gan², Dani Kwiatkowski³, Kayla Foreman¹, Aaron Dietrich¹, Kirstin Elliott¹, Jon Elhai¹, 1. University of Toledo, 2. Peking University
(PS6- #C75) Convergence Between Recently Traumatized Individuals and Close Other Reports of Social Interactions and Their Associations With PTSD Symptoms
Naomi Ennis, Anne Wagner, Iris Sijercic, Bailee Malivoire, Candice Monson, Ryerson University

(PS6- #C76) Posttraumatic Stress Symptoms and Binge Drinking Increase Risk of Suicidal Ideation: Comparison of Underage and Legal Age College Students
Nathan T. Kearns, Stephanie Agtarap, Kinsie Dunham, Adriel Boals, Heidemarie Blumenthal, University of North Texas

(PS6- #C77) Mediating Effects of Maladaptive Coping in Linkage Between Posttraumatic Stress Symptoms and Problematic Alcohol Use: Emerging Adults College Students Versus Nontraditional College Students
Nathan T. Kearns, Emma Holmes, Renee Cloutier, Stephen Gutierrez, Adriel Boals, Heidemarie Blumenthal, University of North Texas

(PS6- #C78) Examining Anxiety Sensitivity and PTSD in OEF/OIF Veterans
Rohini Bagrodia1, Meng Li2, Jennifer Newman2, Meng Qian2, Charles Marmar2, 1. New York Langone Medical Center, Cohen Veterans Center, 2. New York University Langone Medical Center

(PS6- #C79) Understanding the Relationship Between Posttraumatic Stress Symptomatology and Retrospective Motivation to Join the Military With Respect to Current Age of Veteran
Rohini Bagrodia1, Roland Hart2, Charles Marmar2, 1. New York Langone Medical Center, Cohen Veterans Center, 2. New York University Langone Medical Center

(PS6- #C80) An Investigation of the Relation Between PTSD and Interpersonal Outcomes: The Moderating Role of Trauma Type and Emotional Regulation
Shira M. Kern, Stephanie Bachtelle, Adam Ripley, Ryan Kozina, Joshua Clapp, University of Wyoming

(PS6- #C81) The Differential Impact of PTSD and Alcohol Use on Functional Impairment in a College Sample
Shira M. Kern, Stephanie Bachtelle, Ryan Kozina, Adam Ripley, Joshua Clapp, University of Wyoming

(PS6- #C82) PTSD Symptom Cluster Severity Predicts Altered Functional Connectivity in Affective and Default Mode Networks
Tessa Vuper1, Steven Bruce2, Carissa Philippi3, 1. University of Missouri- St Louis, 2. University of Missouri-St. Louis, 3. University of Missouri- St. Louis

(PS6- #C83) The Influence of Trauma and PTSD on Emotion Conflict Task Performance
Tessa Vuper1, Steven Bruce2, 1. University of Missouri- St Louis, 2. University of Missouri-St. Louis

(PS6- #C84) Wartime Atrocity Exposure and PTSD Symptom Severity Among OEF/ OIF Veterans: Evaluating the Role of Gender
Aaron M. Harwell1, Alexandra Klein1, Sarah Erb1, Jonathan Green1, Darren Holowka2, Kenneth Barretto1, Michelle Bovin1, Brian Marx3, Terence Keane3, Raymond Rosen4, 1. VA Boston Healthcare System, National Center for PTSD, 2. Rhode Island Hospital, 3. VA Boston Healthcare System, Boston University, National Center for PTSD, 4. New England Research Institutes
(PS6- #C85) Examining the Length of Imaginal Exposures in Concurrent Treatment for PTSD and Substance Use Disorders
Adam C. Mills¹, Kenneth Ayers², Frank Beylotte², Therese Killeen², Sudie Back², 1. Charleston Consortium Psychology Internship Training Program, 2. Medical University of South Carolina

(PS6- #C86) A Prospective Examination of Risk Factors in the Development of Intrusions Following a Trauma Analogue
Adam Ripley¹, Joshua Clapp¹, J. Beck², 1. University of Wyoming, 2. University of Memphis

(PS6- #C87) Understanding the Relationship Between PTSD and BPD: The Role of Child Abuse
Alexandra J. Lipinski, Matthew Woodward, Alison Pickover, Thomas Dodson, Han Tran, J Gayle Beck, The University of Memphis

(PS6- #C88) A Meta-Analysis of the Association Between Respiratory Sinus Arrhythmia and PTSD
Allison A. Campbell, Blair Wisco, UNC-Greensboro

(PS6- #C89) Affective Lability Moderates the Relationship Between Urgency and Posttraumatic Stress Symptoms
Alyssa C. Jones, C. Alex Brake, Christal Badour, University of Kentucky

(PS6- #C90) Event-Related P2 Slope as a Predictor of SSRI Response in Veterans With PTSD
Andrew Curreri¹, Suzanne Pineles¹, Scott Orr², 1. National Center for PTSD, Women's Health Sciences Division, VA Boston Healthcare System, 2. Massachusetts General Hospital and Harvard Medical School

(PS6- #C91) What Changes Most in PTSD Symptoms Measured Repeatedly Over Time?
Karl Nelson¹, Wendy Troop-Gordon², Mary Oehlert³, 1. Fargo VA Health Care System, 2. North Dakota State University, 3. VA Eastern Kansas Health Care System

(PS6- #C92) Exploring Competing PTSD Factor Structures in Veterans
Karl Nelson¹, Wendy Troop-Gordon², Mary Oehlert³, 1. Fargo VA Health Care System, 2. North Dakota State University, 3. VA Eastern Kansas Health Care System

(PS6- #C93) The Structure of PTSD Symptoms Following a Natural Disaster: A Factor Mixture-Modeling Approach
Anthony Rosellini, Ph.D., Harvard Medical School

(PS6- #C94) Finding a Common Language: Doing Imaginal Exposure for PTSD in Native Versus Non-Native Language
Ayol Samuels¹, Sana Qureshi², Laurie Gallo³, 1. Montefiore Medical Center/ Albert Einstein College of Medicine, 2. Albert Einstein College of Medicine, 3. Montefiore Medical Center

(PS6- #C95) The Role of Emotion Regulation in PTSD and Functional Physical Health: A Mediational Model
Benjamin W. Bellet, Matthew Luciano, Jessica Tripp, Danielle Thomas, Jasmine Eddinger, Meghan McDevitt-Murphy, University of Memphis
(PS6- #C96) COMT Gene Associated With ICD-11 but Not DSM-5 PTSD in Disaster-Exposed Children
BreAnne A. Danzi, Annette LaGreca, University of Miami

5:40 PM – 6:35 PM
Westside Ballroom, Floor 5

Poster Session 7A

2016 Program Theme - Cognitive Science and Transdiagnostic Principles

Key Words: Cognitive Processes, Transdiagnostic, Information Processing

(PS7- #A1) Abnormal Sensation in Body-Focused Repetitive Behaviors
David Houghton1, Jennifer Alexander1, Christopher Bauer2, Douglas Woods2, 1. Texas A&M University, 2. Marquette University

(PS7- #A2) Individual Differences in Willingness to Wait in Uncertainty
Ema Tanovic1, Greg Hajcak2, Jutta Joormann1, 1. Yale University, 2. Stony Brook University

(PS7- #A3) Effectiveness of Brief (6-Week) Transdiagnostic Cognitive-Behavioral Group Treatment

(PS7- #A4) Perfectionistic Behavior Profiles for Obsessive-Compulsive, Excessive Worry, and Social Anxiety Symptoms
Hanna McCabe-Bennett, Martin Antony, Stephanie Cassin, Ryerson University

(PS7- #A5) Ethnicity as a Moderator of the Relationship Between Anxiety Sensitivity and Depression in Anxious and Depressed Adolescents
Jamie A. Mash1, Alexander Queen2, Jill Ehrenreich-May1, 1. University of Miami, 2. Tufts University

(PS7- #A6) Emotion-Relevant Impulsivity as a Predictor of Adolescent Mood-Related Psychopathology, Suicidality, and Nonsuicidal Self-Injury
Jennifer Pearlstein1, Paige Staudenmaier2, Kiki Chang2, Victoria Cosgrove2, 1. University of California - Berkeley, 2. Stanford University

(PS7- #A7) Acceptance as Change: Comparing the Effects of Self-Validation and Distancing in a Healthy Sample
Jennifer A. Shaver, Ph.D.1, Jennifer Veilleux2, 1. University of Washington, 2. University of Arkansas

(PS7- #A8) Metacognitive Processes as Predictors of Anxiety in Family Caregivers: The Role of Self-Reassurance and Self-Efficacy for Controlling Upsetting Thoughts
Katherine M. Arenella, Ann Steffen, University of Missouri, St. Louis
(PS7- #A9) The Impact of Perfectionism on Process and Outcome in CBT Group Therapy
Lisa C. Zhang1, Paul Hewitt1, Ingrid Sochting1, Christopher de Groot1, Gordon Flett2, 1. University of British Columbia, 2. York University

(PS7- #A10) The Impact of Diagnostic Method on Clinical Judgments of Psychological Health and Need for Treatment
Mason Jenkins, Nancy Kim, Northeastern University

(PS7- #A11) Flexible Yet Firm: The Relations of Emotion Regulation Flexibility With Psychopathology Symptoms and Personality
Matthew W. Southward, David Cregg, Sara Moss, Jennifer Cheavens, The Ohio State University

(PS7- #A12) Exploratory Factor Analysis of Symptoms Across the Emotional Disorders
Meghan E. Delano, Tony Wells, Oklahoma State University

(PS7- #A13) Gender Differences in Attention to Disgust Facial Stimuli
Morganne A. Kraines1, Lucas Kelberer2, Tony Wells1, 1. Oklahoma State University, 2. Oklahoma State University

(PS7- #A14) Rumination-Focused CBT Versus CBT for Major Depression: Results From a Randomized Controlled Trial
Morten Hvenegaard, University of Copenhagen

(PS7- #A15) Distress Tolerance as a Transdiagnostic Process: Relations With Reassurance Seeking, Submissiveness, and Hostility
Natalie L. Matheny, Jesse Cougle, Florida State University

(PS7- #A16) The Role of Attention to Emotions in the Association Between Emotional Distress Intolerance and Anxiety
Natasha Benfer1, Joseph Bardeen1, Thomas Fergus2, Tyler Toledo1, 1. Auburn University, 2. Baylor University

(PS7- #A17) Positive and Negative Valence System Analysis of Attentional Bias and Self-Report in Anxiety and Depression
Natasha K. Sidhu1, Charles Taylor1, Martin Paulus1, Murray Stein1, Michelle Craske2, 1. University of California, San Diego, 2. University of California, Los Angeles

(PS7- #A18) Time Estimation During Social Threat
Natasha April Tonge, Thomas Rodebaugh, Washington university, st. Louis

(PS7- #A19) Psychometric Properties of the Distress Tolerance Scale in Youth With Emotional Disorders
Niza A. Tonarely, Sarah Kennedy, Jill Ehrenreich-May, University of Miami

(PS7- #A20) Interpersonal Exposure to Nonsuicidal Self-Injury and Disordered Eating: An Initial Test of a Transdiagnostic Heuristic
Rachel Zelkowitz, Andrew Porter, David Cole, Vanderbilt University

(PS7- #A21) A Pilot Transdiagnostic Treatment for Executive Function Difficulties: Feasibility and Acceptability
Rebecca Elias, Haley Gordon Murphy, Amber Turner, Susan White, Virginia Tech
(PS7- #A22) Pilot Study Investigating Potential Benefits of Executive Function Training for Veterans With Combat-Related PTSD
Robin L. Aupperle¹, Ashley Clausen¹, Joan Thelen², Alex Francisco², Karly Schleicher², Laura Martin¹, Jared Bruce², Joa McDowd². 1. Laureate Institute for Brain Research and University of Tulsa, 2. University of Missouri - Kansas City, 3. University of Kansas Medical Center

(PS7- #A23) The Role of Trait Anxiety in Context Sensitivity of Threat Bias
Samantha Denefrio¹, Olga Gulyayeva², Laura Egan³, Courtney Louis², Tracy Dennis-Tiwary³. 1. City University of New York Graduate Center, 2. Hunter College, 3. Queens College

(PS7- #A24) Measuring Implicit Ruminative Tendencies
Samantha Wilkinson¹, Chase Acuff¹, Andrew Waters³, Paula Hertel¹, Rudi De Raedt². 1. Trinity University, 2. Gent University

(PS7- #A25) Emotional Clarity Predicts Reduction in Reported Use of Outpatient Treatment in Adolescents
Samuel B. Seidman, Brae Anne McArthur, Lauren Alloy, Temple University

(PS7- #A26) Age as a Moderator of Treatment Response for Computerized Cognitive Bias Modification in a Partial Hospital Setting
Sara E. Atlas, Lara Rifkin, Thröstur Björgvinsson, Courtney Beard, McLean Hospital

(PS7- #A27) Social Support and Posttrauma Psychopathology: Investigation Toward a Transdiagnostic Treatment
Sarah J. Pallito, Matthew Price, University of Vermont

(PS7- #A28) Early Development of Mechanisms of Change as a Predictor of Subsequent Change and Treatment Outcome: The Case of Working Alliance
Sigal Zilcha-Mano, University of Haifa, Israel

(PS7- #A29) Mapping Cognitive Impairment in Depression and Anxiety Using the RDOC Model
Stephanie Haugh¹, Nicole Ricketts¹, Amy Noll McLean¹, Alistair Harvey¹, Paul Arbisi². 1. Western Carolina University, 2. University of Minnesota

(PS7- #A31) Negative Attention Bias Is Associated With Negative Affect and Rumination: An Internet-Based Study
Anna Alban. Foulser, Christopher Beevers, The University of Texas at Austin

(PS7- #A32) Internalizing Disorders and Underlying Affective Processes: Mixed Emotional Experiences and Adjustment
Sangsun Kim, Debora Bell, University of Missouri-Columbia

(PS7- #A33) Executive Functioning and Negative Affect: An Examination of Meditational Effects Emotion Regulation Strategies
Kelsey S. Dickson¹, Jeffrey Ciesla². 1. University of California, San Diego, 2. Kent State University
(PS7- #A34) The Relationship Between Perseverative Thinking and OCD Symptom Dimensions
Lauren Sternberg1, Kellie McFarlane2, Aditi Sarda2, Michael Wheaton2, 1. Yeshiva University- Ferkauf Graduate School of Psychology, 2. Yeshiva University: Ferkauf Graduate School of Psychology

(PS7- #A35) Response Inhibition and Its Relationship to Obsessive-Compulsive Symptomatology in an Analogue Sample
Sarah H. Morris1, Han Joo Lee2, Martin Franklin1, 1. University of Pennsylvania, 2. University of Wisconsin Milwaukee

Westside Ballroom, Floor 5

Poster Session 7B

Addictive Behaviors

Key Words: Addictive Behaviors, Substance Abuse, Alcohol

(PS7- #B36) Motives for Prescription Opiate Use: The Role of Alexithymia and Distress Tolerance
Aisling V. Henschel, MS, Julianne Flanagan, Sudie Back, Medical University of South Carolina

(PS7- #B37) Differences in Treatment Outcome and Current Cognitive and Behavioral Functioning of Individuals Who Received Ibogaine-Assisted Treatment for a Substance Use Disorder
Alan K. Davis1, Joseph Barsuglia2, 1. VA Maryland HCS, 2. Crossroads Treatment Center

(PS7- #B38) Synthetic Cannabinoid Use Among College Students
Austin W. Lemke1, Emily Jeffries1, Eva Matthews2, Chenen Hsieh2, Glenn Jones2, Julia Buckner1, 1. Louisiana State University, 2. Our Lady of the Lake Regional Medical Center

(PS7- #B39) Dispositional Predictors of Vulnerability Among Substance Abusers Entering Long-Term Residential Treatment
Danielle E. Baker1, Keith Edmonds2, Spee Kosloff2, Jennifer Veilleux1, 1. University of Arkansas, 2. California State University, Fresno

(PS7- #B40) Social Networks That Matter: A Person-Centered Approach to Understanding Sex Differences in Social Networks and Substance Use Behaviors
Deena Peyser, M.S., Jennifer Buckman, Marsha Bates, Rutgers University

(PS7- #B41) Social Anxiety and Alcohol Expectancies in Three Different Contexts
Kyle Jackson, Alex Melkonian, David Lovett, Lindsay Ham, University of Arkansas

(PS7- #B42) An Examination of Age and Reckless Self-Destructive Behavior Within a Substance Using Trauma-Exposed Veteran Population
(PS7- #B43) The Role of Expectancy in Caffeine Withdrawal
Llewellyn W. Mills¹, Ben Colagiuri², Robert Boakes³, 1. School of Psychology, University of Sydney Australia, 2. University of Sydney, 3. University of Sydney

(PS7- #B44) Persistence-Targeted Smoking Cessation
Marc L. Steinberg¹, Elizabeth Epstein², Naomi Stahl³, Trish Budsock¹, Nina Cooperman¹, Jill Williams¹, 1. Rutgers Robert Wood Johnson Medical School, 2. University of Massachusetts School of Medicine, 3. American University

(PS7- #B45) Alcohol Use and Concurrent Alcohol/Marijuana Use as Predictors of Condom Use, Relationship Characteristics, and Psychological Issues Associated With the Most Recent Sexual Experience Among Young Adults
Melissa A. Lewis, Anne Fairlie, Dana Litt, Christine Lee, University of Washington

(PS7- #B46) A Psychometric Evaluation of the Memphis Impulsivity Measure
Meredith K. Ginley¹, Rory Pfund², James Whelan², Andrew Meyers², 1. The University of Mississippi Medical Center, 2. The University of Memphis

(PS7- #B47) Text Messages Included in Act Treatment for Smoking Cessation in Adolescents: Does It Make Any Difference?
Michaela Paraskeva-Siamata, Maria Karekla, University of Cyprus

(PS7- #B48) Family Environment, Self-Efficacy, Intention to Stop Smoking and Previous Attempts: Are They Important for the Effectiveness of Smoking Cessation Interventions for Adolescents?
Michaela Paraskeva-Siamata, Maria Karekla, University of Cyprus

(PS7- #B49) Measuring Ambivalence About Drinking Less Alcohol in Clients Initiating Treatment for Alcohol Use Disorder
Samara L. Rice¹, Gerard Connors¹, Rhonda Dearing¹, Steve Maisto², Kelly O’Hern¹, 1. Research Institute on Addictions, State University of New York at Buffalo, 2. Syracuse University

(PS7- #B50) Consideration of Future Consequences Predicts Academic Engagement Among College Student Drinkers
Samuel F. Acuff, Ashley Dennhardt, James Murphy, The University of Memphis

(PS7- #B51) Predictors of Alcohol Craving Among College Student Drinkers
Samuel F. Acuff, James Murphy, The University of Memphis

(PS7- #B52) Self-Efficacy to Refrain From Alcohol Use: The Impact of Trauma-Relevant Cues on Urges to Drink
Sarah Bujarski¹, Courtney Dutton², Matthew Feldner³, James Craig³, Emily Mischel⁴, 1. VA Nebraska-Western Iowa Healthcare System, 2. University of Arkansas-Fayetteville, 3. University of Arkansas; Laureate Institute for Brain Research, 4. University of Arkansas

(PS7- #B53) The Influence of Cultural Values on Anxiety Sensitivity, Emotion Suppression, and Smoking
Siew Li Ng, Elizabeth Meadows, Caressa Slocum, Central Michigan University

(PS7- #B54) The Role of Flow Experience and Negative Emotion in Predicting Internet Gaming Behaviors
Sojung Kim, Jung Hye Kuon, Korea University
(PS7- #B55) What Mediates the Relationship Between Social Anxiety and Drinking Motives and Lead to Alcohol-Related Problems?: A Dual Path Model of Negative Reinforcement Drinking Motives
Sojung Kim, Jung-Hye Kwon, Korea University

(PS7- #B56) Emotion Dysregulation Subtypes and Alcohol Use in Veterans With PTSD

(PS7- #B57) Alcohol and Sexual Assault: A Naturalistic Field Study of the Effects of Intoxication on Bystander Behavior in a Hypothetical Sexual Assault Scenario
Alexander J. Melkonian¹, Lindsay Ham¹, Ana Bridges², Kristen Jozkowski¹, Jacquelyn Wiersma-Mosely¹, Kyle Jackson¹, ¹. University of Arkansas, ². University

(PS7- #B58) Disinhibition, Boldness, and Physiological Emotion Regulation Capacity in Alcohol Use Problems Among College Students
Alyssa J. Gatto, Amber Turner, Bradley White, Virginia Polytechnic Institute

(PS7- #B59) Looming Anxiety and Motivation to Quit Smoking
Amanda Kaufmann, David McDonald, David Haaga, American University

(PS7- #B60) Protective Behavioral Strategies Mediate the Effects of Alcohol Outcome Expectancies on 21st Birthday Drinking and Problems
Amber M. Anthenien, Clayton Neighbors, University of Houston

(PS7- #B61) Effects of Ostracism and Group Size on Drinking Behaviors at a Hypothetical House Party
Amy K. Bacon, Bradley University

(PS7- #B62) Utilization Characteristics of Veterans With Multiple Reengagements Within a Substance Use Disorder Intensive Outpatient Treatment Program
Amy V. Paggeot, Joseph VanderVeen, Jamie Winters, VA Ann Arbor Healthcare System

(PS7- #B63) Perceived Neighborhood Characteristics and Depression in Mothers of NICU Infants
Angela L. Stotts, Michelle Klawans, Yolanda Villarreal, Thomas Northrup, McGovern Medical School at The University of Texas Health Science Center at Houston

(PS7- #B64) Postevent Processing Mediates the Relationship Between Social Anxiety and Cannabis-Related Problems
Anthony H. Ecker, Julia Buckner, Louisiana State University

(PS7- #B65) Cortisol Reactivity in Substance Abusing Couples During Conflict: Attenuating Effects of Intranasal Oxytocin
Melanie S. Fischer¹, Alexandra Snead², Sudie Back¹, Kathleen Brady³, Bryan Tolliver², Julianne Flanagan², ¹. Ralph H. Johnson VA Medical Center, 2. Medical University of South Carolina, 3. Medical University of South Carolina; Ralph H. Johnson VA Medical Center
**Poster Session 7C**

**PTSD**

Key Words: PTSD (Posttraumatic Stress Disorder), Trauma

(PS7- #C66) Interactive Effects of Attentional Control and Anxiety Sensitivity on PTSD Symptoms: Evidence for a Dual-Process Model

Brian J. Albanese, Richard Macatee, Nicholas Allan, Kelly Fuller, Savannah King, Norman Schmidt, 1. Florida State University Department of Psychology, 2. Florida State University

(PS7- #C67) The Differential Role of Emotion Dysregulation Domains in the Relation Between PTSD Symptoms and Nonsuicidal Self-Injury Among African Americans

Celina D. Whitmore, Clinesha Johnson, Nicole Weiss, 1. University of New Haven, 2. University of Hartford, 3. Yale University School of Medicine

(PS7- #C68) Testing Novel PTSD Factor Structures Data in College Students

Gregory Egerton, Tiffany Jenzer, Jennifer Read, University at Buffalo, The State University of New York

(PS7- #C70) Punishment Learning in Veterans With PTSD

Janie J. Jun, Ph.D., Alice Sawyer, Gabrielle Liverant, Daniel Lee, Andrew Cohen, Sunny Dutra, Diego Pizzagalli, Denise Sloan, 1. National Center for PTSD, Behavioral Sciences Division, VA Boston Healthcare System, 2. VA Boston Healthcare System, 3. Suffolk University, 4. VA Boston Healthcare System; Boston University School of Medicine; Auburn University, 5. McLean Hospital & Harvard Medical School, 6. Yale University, 7. VA National Center for PTSD, Behavioral Science Division, VA Boston Healthcare System; Boston University School of Medicine

(PS7- #C71) The Indirect Effect of Self-Disgust on the Association of Posttraumatic Stress Symptoms and Depression Within a Sample of Trauma-Exposed College Students

Jessica J. Wright, Courtney Dutton, Sasha Rojas, Christal Badour, Matthew Feldner, 1. University of Arkansas, 2. University of Kentucky

(PS7- #C72) Extension of a Dynamic Model of Psychological Assessment to PTSD

Jonathan W. Reeves, Aaron Fisher, University of California, Berkeley

(PS7- #C73) A Longitudinal Examination of the Role of Attentional Control in the Relationship Between Attentional Bias to Threat and Posttraumatic Stress Symptoms: An Eye-Tracking Study

Joseph R. Bardeen, Ph.D., Thomas Daniel, Natasha Benfer, Travis Rogers, 1. Auburn University, 2. William & Mary

(PS7- #C74) Distress Tolerance and PTSD Diagnosis Among Trauma-Exposed Substance Users

Kimberley Johnson, C.J. Seitz-Brown, Stacey Daughters, 1. University of North Carolina at Chapel Hill, 2. University of Maryland, College Park
(PS7- #C75) Emotional Reactivity and Alcohol Urge: The Impact of a Trauma Cue on Individuals With Varying Trauma Exposure and PTSD Symptom Severity
Lauren Rodriguez, Greg Egerton, Abbey Braun, Jennifer Read, University at Buffalo, SUNY

(PS7- #C76) The Role of Posttraumatic Cognitions in the Association Between Traumatic Events and PTSD Symptoms
Lauren Paige¹, Keith Renshaw¹, Elizabeth Allen², 1. George Mason University, 2. University of Colorado Denver

(PS7- #C77) The Roles of Cumulative Trauma Exposure and Dissociation in the Development of Specific PTSD Symptoms Among Military Combat Veterans
Megan L. Kloep¹, Diana Bennett¹, Minden Sexton¹, Erin Smith¹, Sheila Rauch², 1. VA Ann Arbor Healthcare System, 2. Emory University

(PS7- #C78) Neural Correlates of Response Inhibition in Veterans With and Without PTSD
Meghan Vinograd, Lisa Burklund, Carolyn Davies, Jared Torre, Matthew Lieberman, Michelle Craske, University of California, Los Angeles

(PS7- #C79) Effect of Psychotherapists’ Treatment Fidelity on Cognitive Processing Therapy in a Military Sexual Trauma-Related PTSD Randomized Clinical Trial
Nicholas Holder¹, Ryan Holliday¹, Rush Williams², Kacey Mullen¹, Alina Suri³, 1. University of Texas Southwestern Medical Center, VA North Texas Healthcare System, 2. Washington DC Veterans Affairs Medical Center, 3. Providence Medical Group

(PS7- #C80) Compassionate Goals and Social Support Predict Lower PTSD Symptoms in the Context of Proximity to a Mass Trauma
Oxana L. Kramarevsky, Adam McGuire, Jamie Tingey, Thane Erickson, Seattle Pacific University

(PS7- #C81) Trajectories of Domains of Interpersonal Relationship Functioning Following Trauma Exposure and Their Associations With PTSD Symptom Severity
Philippe Shnaider¹, Sonya Wanklyn¹, Michael Suvak², Candice Monson¹, 1. Ryerson University, 2. Suffolk University

(PS7- #C82) Indirect Effects of Deployment Social Support on Parenting Outcomes Through PTSD Symptomatology
Rachel M. Maskin, Dawne Vogt, Emily Taverna, Brian Smith, National Center for PTSD, Women’s Health Sciences Division, VA Boston Healthcare System

(PS7- #C83) Disengagement Coping and Social Withdrawal as Mediators Between Reactivity to Loud Tones and PTSD Severity in Female Trauma Survivors
Rebecca Delgado, Michael Griffin, Brittany Preston, University of Missouri - St. Louis

(PS7- #C84) Tipping the Scales: Improving Utilization of Mental Health Care in Military Veterans
Robert Graziano¹, Eric Elbogen², 1. University of Missouri-St.Louis, 2. University of North Carolina School of Medicine

(PS7- #C85) Mapping Reward Functioning and Avoidance in Treatment for PTSD
Rosemary S.W. Walker¹, Belinda Graham¹, Andrew Cooper², Janie Jun³, Stephanie Keller⁴, Norah Feeny², Lori Zoellner¹, 1. University of Washington, 2. Case Western Reserve University, 3. National Center for PTSD, 4. Medical University of South Carolina
(PS7- #C86) Posttraumatic Stress and the Indirect Effects of Relationship Dynamics on Risky Sex
Samantha S. Yard\textsuperscript{1}, Kevin King\textsuperscript{2}, Jane Simoni\textsuperscript{2}, Lori Zoellner\textsuperscript{2}, 1. VA Puget Sound Health Care System, 2. University of Washington

(PS7- #C87) PTSD as a Causal System in Males and Females
Shaan F. McGhie, Nader Amir, San Diego State University

(PS7- #C88) Replication Study of Personality-Based PTSD Subtypes in College Students: Converging Evidence for Three Subtypes
Sharon Radomski\textsuperscript{1}, Greg Egerton\textsuperscript{2}, Jennifer Read\textsuperscript{2}, 1. University at Buffalo, 2. The State University of New York at Buffalo

(PS7- #C89) Implications of the Recent and Upcoming Diagnostic Changes to PTSD: A Comparison of DSM-5 and ICD-11
Shimrit K. Black\textsuperscript{1}, Aaron Harwell\textsuperscript{1}, Alexandra Klein\textsuperscript{1}, Jonathan Green\textsuperscript{1}, Michelle Bovin\textsuperscript{1}, Terence Keane\textsuperscript{1}, Raymond Rosen\textsuperscript{2}, Brian Marx\textsuperscript{1}, 1. VA Boston Healthcare System, 2. New England Research Institutes

(PS7- #C90) Using Machine Learning to Predict Dropout From Prolonged Exposure for PTSD
Staci Berkowitz\textsuperscript{1}, Anu Asnaani\textsuperscript{2}, Edna Foa\textsuperscript{2}, 1. Drexel University, 2. University of Pennsylvania

(PS7- #C91) Resilience Predicting Posttraumatic Stress Symptoms 12 Months After Traumatic Injury in Family Members of Patients in the Intensive Care Unit
Stephanie Agtarap\textsuperscript{1}, Nathan Kearns\textsuperscript{1}, Evan Rainey\textsuperscript{1}, Kenleigh Roden-Foreman\textsuperscript{1}, Adriel Boals\textsuperscript{2}, Michael Foreman\textsuperscript{1}, Ann Marie Warren\textsuperscript{1}, 1. Baylor University Medical Center, 2. University of North Texas

(PS7- #C92) Influences of Temperament and Personality Disorders on the Longitudinal Course of PTSD
Tawni B. Stoop\textsuperscript{1}, Emily Sperbeck\textsuperscript{2}, Erika Wolf\textsuperscript{1}, Mark Miller\textsuperscript{1}, 1. National Center for PTSD, VA Boston Healthcare System, 2. Boston University

(PS7- #C93) The Effect of Shame on Negative Affect and Intrusive Thoughts Following an Analogue Laboratory Trauma
Thomas S. Dodson, B.A., Han Tran, Matthew Woodward, Alexandra Lipinski, Alison Pickover, J. Gayle Beck, University of Memphis

(PS7- #C94) Psychopathic Traits as Resiliency Factors Against PTSD Symptoms in a National Guard Sample
Tiffany M. Harrop, Joye Anestis, Bradley Green, Michael Anestis, University of Southern Mississippi

(PS7- #C95) Developing Risk Profiles for PTSD Through the Use of Receiver Operating Characteristic (ROC) Curve Analysis
Travis Rogers\textsuperscript{1}, Joseph Bardeen\textsuperscript{1}, Thomas Ferguson\textsuperscript{2}, 1. Auburn University, 2. Baylor University

(PS7- #C96) Posttraumatic Stress Symptomatology and Suicidal Ideation in Military Veterans: Global and Specific Symptom Relationships
Alexandra P. Greenfield, MS, Arthur Nezu, Christine Nezu, Jessica Stern, Christopher Diaz, Drexel University
Saturday Poster Sessions

8:00 AM – 8:55 AM

Westside Ballroom, Floor 5

Poster Session 8A

2016 Program Theme - Neuroscience and Psychological Treatment

Key Words: Neuroscience, fMRI (Functional Magnetic Resonance Imaging)

(PS8- #A1) Early Detection of Pathological Aging With Logical Memory Subtest of Wechsler Memory Scale
HanKyeong Lee1, Jin-Young Chey2, 1. Samsung Medical Center, 2. Seoul National University

(PS8- #A2) Clarifying the Links Between Childhood Adversity and Adult Cortisol: The Role of Behavioral Processes in Observed Marital Conflict
Jeffrey P. Winer1, Sally Powers1, Paula Pietromonaco1, Meghan Schreck2, 1. University of Massachusetts Amherst, 2. University of Vermont

(PS8- #A3) Differential Brain Functioning in Subclinical Eating Disorders
Lauren Schaefer, Kate Noon, UNCW

(PS8- #A4) The Relationship Between Brain Volume and Treatment Outcome in Cognitive Processing Therapy for PTSD
Melissa L. Turkel, Robert Graziano, Steven Bruce, University of Missouri - St. Louis

(PS8- #A5) Alzheimer’s Disease: Can It Be Prevented With a Dietary, Behavioral Approach?
Miryam Yusuf1, Lisa Weyand2, 1. Harvard Medical School/McLean Hospital, 2. University of Rhode Island

(PS8- #A6) The Moderating Role of Attentional Control on the Relationship Between Attentional Bias and Anxiety in Children
Moselle Campbell1, Kimberly Stevens2, Travis Rogers1, Sarah Kertz1, 1. Southern Illinois University Carbondale, 2. Southern Illinois University, Carbondale

(PS8- #A7) Depressive Symptoms Within Healthy and Cognitively Impaired Elderly: Examination of Sociodemographic, Neuropsychological, and Neurobiological Correlates
Nur Hani Zainal, Michelle Newman, The Pennsylvania State University
(PS8- #A8) The Relationship Between Pretreatment Brain Volumes and PTSD Treatment Outcome: A Symptom Cluster Analysis
Robert Graziano1, Melissa Turkel2, Steve Bruce3, 1. University of Missouri-St. Louis, 2. University of Missouri-St. Louis, 3. University of Missouri-St. Louis

(PS8- #A9) Diffusion Tensor Imaging Analysis on PTSD Symptom Clusters and Cognitive-Behavioral Treatment Outcome
Robert Graziano, Carmen Velez, Steve Bruce, University of Missouri-St. Louis

(PS8- #A10) Effects of In Vivo Social Attention Training: Improvements in Empathy and Moderation by EEG-Indexed Social Processing
Tamara E. Rosen, Rebecca Weber, Erin Kang, Anthony Burns, Matthew Lerner, Stony Brook University

(PS8- #A11) Clinical, Behavioral, and Neural Correlates of Disrupted Reinforcement Learning in Depression
Vanessa Brown1, John Wang1, Lusha Zhu2, Brooks King-Casas1, Pearl Chiu1, 1. Virginia Tech, 2. Virginia Tech, Peking University

(PS8- #A12) Risk, Treatment Amenability, and Neural Processing in Juvenile Offenders
Abby P. Clark, Randall Salekin, Natalie Harrison, University of Alabama

(PS8- #A13) Associations Among Perfectionism and Set-Shifting: A Potential Avenue for Intervention
Allison Wagner, Katrina Obleada, Brooke Bennett, Kelly Vitousek, University of Hawaii at Manoa

(PS8- #A14) The Effect of Methylphenidate on Reinforcement-Based Learning Among Youth With ADHD
Amy R. Altszuler, Fiona Macphee, Brittany Merrill, Aaron Mattfeld, Joseph Raiker, Elizabeth Gnagy, Andrew Greiner, Erika Coles, William Pelham, Florida International University

(PS8- #A15) Baseline Resting State Neural Functional Connectivity Predicts Patient Outcome on the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders
Anna L. Gilmour1, Kristen Ellard2, Navneet Kaur3, Jared Zimmerman1, Louisa Sylvia2, Darin Dougherty2, Andrew Nierenberg2, Thilo Deckersbach2, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital/Harvard Medical School, 3. Tufts University

(PS8- #A16) In Vivo Social Attention Training Improves EEG-Indexed Facial Processing Speed
Cara M. Keifer, Rebecca Weber, Anthony Burns, Amanda Stoerback, Matthew Lerner, Stony Brook University

(PS8- #A17) Abnormal N170 Response to Fearful Faces in Children With Aggressive Behavior and Callous-Unemotional Traits: Implications for Biomarkers of CBT for Aggression in Children
Emilie Bertschinger, Karim Ibrahim, Andrew Sedlack, Megan Tudor, Jia Wu, Michael Crowley, Denis Sukhodolsky, Yale University

(PS8- #A18) Checking Up on Couples: A Meta-Analysis of the Effect of Assessment and Feedback on Marital Functioning and Individual Mental Health in Couples
Hanne Noerr. Fentz1, Tea Trillingsgaard2, 1. Department of Psychology, BSS, Aarhus University, 2. BSS, Aarhus University
(PS8- #A19) Gender Moderates Associations Between Neurophysiological Markers of Error Processing and Internalizing Symptoms in Early Childhood
Jessica L. Hruschak, Brody Mantha, Emily Bilek, Yanni Liu, Maria Muzik, Katherine Rosenblum, Kate Fitzgerald, University of Michigan

(PS8- #A20) Opponent Effects of Hyperarousal and Reexperiencing on Habituation to Emotional Information in PTSD
Katherine McCurry¹, B. Frueh², Pearl Chiu¹, Brooks King-Casas¹, 1. Virginia Tech Carilion Research Institute, 2. University of Hawaii at Hilo

(PS8- #A21) Impact of Reward on Visual Search Performance: An Event-Related Potential Investigation
Kevin Haworth¹, Lauren Taubitz², Christine Larson¹, 1. University of Wisconsin-Milwaukee, 2. VA Ann Arbor Healthcare System

(PS8- #A22) Cortical Thickness Mediates the Relationship Between Socioeconomic Disparities and ADHD Symptoms
Laura Machlin, Margaret Sheridan, University of North Carolina at Chapel Hill

(PS8- #A23) ADHD Subtype Differences in Child Responders to Integrated Computer-Presented and Physical Brain-Training Exercises
Lawrence A. Vitulano¹, Heidi Grantz², Angeli Landeros-Weisenberger³, Liliya Katsovich², Selin Aktan², Ming-Yu Wang³, Corinne Geoffrion², Michael Vitulano⁴, Bruce Wexler¹, 1. Yale School of Medicine, 2. Yale Child Study Center, 3. China Medical University Hospital, 4. Seattle Children’s Hospital

(PS8- #A24) Effects of Mind-Body Training Program on Adolescent Mental Health and Well-Being: Preliminary Results
Lisa Baldini¹, Eva Henje Blom², Yang Tony², Duan Xu², Olga Tymofiyeva², 1. PGSP-Stanford PsyD Consortium, 2. University of California, San Francisco

(PS8- #A25) Development of Effortful Control as a Moderator of the Transactional Relations of Negative Reactivity and Symptoms in Preschool
Lyndsey R. Moran, Liliana Lengua, University of Washington

(PS8- #A26) Using Biomarkers to Personalize Treatment of Severe Mental Illness: Evidence of Neurophysiologic Changes After the Initial Hour of Targeted Cognitive Training
Melissa Tarasenko¹, Alexandra Shiluk², Sean Pianka¹, Sonia Rackelman², Michael Thomas², Andrew Bismarck¹, David Braff², Neal Swerdlow², Gregory Light², 1. VA San Diego Healthcare System / UCSD Dept. of Psychiatry, 2. University of California-San Diego, 3. University of California-Los Angeles, 4. VA San Diego Healthcare System

(PS8- #A27) A Novel Mind Body Intervention for Bereaved Older Adults: A Focus Group Study
Rachel H. Grasfield¹, Emma Chad-Friedman², Allison Rolfe¹, Naomi Simon³, John Denninger⁴, Eric Bui¹, 1. Massachusetts General Hospital, 2. Benson-Henry Institute for Mind Body Medicine, 3. Massachusetts General Hospital/Harvard Medical School, 4. Benson-Henry Institute for Mind Body Medicine/Harvard Medical School
Poster Session 8B

Adult Depression / Dysthymia

Key Words: Adult Depression, Dysthymia, Depression

(PS8- #B28) Perceived Ability to Cope With Daily Stressors Moderates the Effect of Negative Self-Perception in Response to a Specific Failure
Alexandra H. Cowden Hindash, Maha Balouch, Jonathan Rottenberg, University of South Florida

(PS8- #B29) Changes in Automatic Interpretation Biases From a Single Training Session Predict Reduced Reactivity to an Experimental Stressor
Alexandra H. Cowden Hindash, Jonathan Rottenberg, University of South Florida

(PS8- #B30) Development and Initial Evaluation of a Behavioral Activation Guided Self-Help Protocol for Mild to Moderate Depressive Symptoms
Carey Schwartz, Psy.M.¹, G. Terence Wilson², 1. Graduate School of Applied and Professional Psychology, Rutgers University, 2. Rutgers University

(PS8- #B31) Effects of Co-Rumination Exposure on Mood and Social Rejection Among Dysphoric Women: Pilot Testing a Novel Experimental Paradigm
Evelyn M. Hernandez¹, Lisa Starr², 1. Brown University, 2. University of Rochester

(PS8- #B32) An Exploration of Risk Factors in Paternal Postpartum Depression
Matthew Cohen¹, Sara Boeding², Donald Baucom¹, 1. University of North Carolina at Chapel Hill, 2. Durham VA Medical Center

(PS8- #B33) The Identification of Practice Elements Across Child and Adult Evidence-Based Treatments for Depression
Seojeong Kim¹, Jingu Kim, Yongmin Shin², Jeong Ah Moon², Sumin Kim², Chad Ebesutani², 1. University of Texas at Austin, 2. Duksung Women’s University

(PS8- #B34) A Linguistic Analysis of Thought Content Sampling in Depression: Changes With Brief Structured Therapy
Aaron Frazier, Kelly Harper, Kari Eddington, University of North Carolina at Greensboro

(PS8- #B35) Social Anxiety Moderates the Effects of Depression on Distress in Response to Social Exclusion
Allison E. Griesmer, Jessica Ward, Brock Bodenbender, Elizabeth Golias, Khadeja Najjar, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University

(PS8- #B36) Psychometrics of the Male Depression Scale
Alyssa M. Ciampaglia¹, Shannon Westhead¹, Josephine Shih¹, Lance Rappaport², 1. Saint Joseph’s University, 2. Virginia Institute for Psychiatric and Behavioral Genetics and Virginia Commonwealth University

(PS8- #B37) Perceived Stress and Emotion Regulation: Mediating Factors Against Stress in Dysphoric Individuals
Anthony F. Colontonio, Alexandra Cowden-Hindash, Teresa Goff, Jonathan Rottenberg, University of South Florida
(PS8-#B38) A Comparative Trial of a CBT Intervention and a Positive Intervention for Clinical Depression
Carmelo Vázquez, Coradonga Chaves, Irene López-Gómez, Gonzalo Hervás, Carmen Valiente, Complutense University of Madrid

(PS8-#B39) What Men Want: Treatment Preferences for Paternal Postpartum Depression
Emily E. Cameron, Dana Hunter, Ivan Sedov, Lianne Tomfohr-Madsen, University of Calgary

(PS8-#B40) Trait Perfectionism and Perfectionistic Self-Presentation in Mindfulness and Depression
Gordon L. Flett¹, Taryn Nepon¹, Alison Flett², Paul Hewitt³, 1. York University, 2. Wilfrid Laurier University, 3. University of British Columbia

(PS8-#B41) Visual Rumination, Depression, and Suicidal Ideation in Emerging Adulthood
Hannah R. Lawrence, Melissa Jankowski, Rebecca Schwartz-Mette, University of Maine

(PS8-#B42) Association of Depression With Blunted Responses to Stress
Isabella C. Auchus, Olga Oretsky, Julia Spandorfer, Ayelet Ruscio, University of Pennsylvania

(PS8-#B43) Perceived Life Significance Differentiates Between Depression and Grief in a Sample of Suicide Survivors
Jacob L. Scharer¹, Rachel Hibberd², 1. University of Missouri - St. Louis, 2. Durham VA Medical Center

(PS8-#B44) I Think I Can: Positive Cognitions and Functional Impairment in Depression
Jennifer K. Lehmann¹, James Overholser¹, Alison Athey¹, Jaleessa Perez¹, Josephine Ridley², 1. Case Western Reserve University, 2. Louis Stokes VA Medical Center

(PS8-#B45) Affective Memory in Dysphoric Individuals With or Without Past Depression History
Jessica Balderas¹, Kristina Harper¹, Rick Ingram², Ruth Atchley², Steven Bistricky¹, 1. University of Houston-Clear Lake, 2. University of Kansas

(PS8-#B46) Anhedonia Mediates the Relationship Between Anxiety and Depression Over Time
Jessica Bryant, E. Samuel Winer, Jenna Kilgore, Mississippi State University

(PS8-#B47) An Exploratory Investigation of the Relationship Between Socially Prescribed Perfectionism, Thwarted Belongingness, and Depressive Symptoms
Jim Doorley, Caitlin Williams, Sarah Cogliano, Kate Reilly, Todd Kashdan, Christy Esposito-Smythers, George Mason University

(PS8-#B48) Rumination and Co-Rumination’s Differential Associations With Emotional Clarity and Depressive Symptoms
Josephine Shih, John Kilkenny, Saint Joseph’s University

(PS8-#B49) Early Maladaptive Schemas and Persistent Effects of Social Rejection
Katerina Rnic, David Dozois, The University of Western Ontario
(PS8- #B50) Mental Health Stigma Among Depressed Latinos in Treatment: Course, Relation to Treatment Adherence, and Association With Depressive Symptoms
Katherine Phillips¹, Lara Alexander¹, Anahi Collado¹, Carl Lejuez², Laura MacPherson³, Michael Zvolensky⁴. 1. Emory University, 2. University of Kansas, 3. University of Maryland, College Park, 4. University of Houston

(PS8- #B51) Depression Symptoms Are Associated With Selective Difficulties in Mental Manipulation of Negative Emotional Material
Kathrine A. Shepherd, David Fresco, Kent State University

(PS8- #B52) What Is the Best Way to Train Attention Biases? Comparing Attention Training Methods
Lucas Kelberer, Morganne Kraines, Meghan Delano, Tony Wells, Oklahoma State University

(PS8- #B53) Use of a Novel IAT of Mood Repair in Predicting Depression Outcomes
Maggie L. Mann, Ilya Yaroslavsky, Cleveland State University

(PS8- #B54) Daily Fluctuations in Women’s Mood
Mansi Mehta, Kate Zelic, Jennifer Cooks, Jeffrey Ciesla, Kent State University

(PS8- #B55) Powering Through and Bouncing Back: The Differential Associations of Distress Tolerance and Resilience With Psychological Well-Being
Michael C. Mullarkey¹, Caryn Carlson², Michael Telch². 1. University of Texas-Austin, 2. University of Texas-Austin

(PS8- #B56) The Impact of Neuroticism, Conscientiousness, and Emotion Regulation on Depression
Michelle Chu¹, Yana Lechtman¹, Molly Campbell¹, Eric Youngstrom², Anna Van Meter¹. 1. Yeshiva University, 2. University of North Carolina at Chapel Hill

(PS8- #B57) Low Recall of Positive Self-Referent Information Predicts Onset of Depressive Episodes in Adolescence: A Prospective Study
Naoise Mac Giollabhui¹, Samantha Connolly¹, Elissa Hamlat¹, Johanna Nielsen¹, Sean Varga¹, Evan Burdette¹, Lyn Abramson², Lauren Alloy¹. 1. Temple University, 2. University of Wisconsin-Madison

(PS8- #B58) Beyond Self-Report: Depressive Symptoms Predicting Objective Physical Decline Among Older Adults: Findings From the Maine-Syracuse Longitudinal Study
Olivia E. Bogucki, Peter Dearborn, Rachel Goetze, Emily Haigh, Michael Robbins, University of Maine

(PS8- #B59) Number of Previous Depression Episodes Associated With Reduced Trait Mindfulness and Self-Compassion
Shadi Beshai, Priya Parmar, University of Regina

(PS8- #B60) The Effect of Rumination on Decision Making in Depression
Shanta Dey, Michelle Moulds, Ben Newell, UNSW
(PS8- #B61) Emotional Acceptance and Suppression: Effects on Self-Reported Affect and Physiological Responding Among Veterans With Depression
Shelley Kind¹, Amanda Khan¹, Connor Milligan¹, Denise Sloan², Matthew Gallagher³, Barbara Kamholz², Gabrielle Liverant¹, 1. Suffolk University, 2. Department of Psychiatry, Boston University School of Medicine, Boston, MA USA, 3. Department of Psychology, University of Houston

(PS8- #B62) Depressive Symptom Networks Differ With Overall Symptom Severity
Taban Salem, Matthew Dunaway, Jenna Kilgore, Hannah Holetz, Katelyn Majors, E. Samuel Winer, Mississippi State University

Westside Ballroom, Floor 5

Poster Session 8C

Parenting / Families

Key Words: Parenting, Families, Child

(PS8- #C63) Suggestibility of Preference in Children
Ashley Dawn. Mitchell¹, Jade Vo¹, Samantha Corralejo², Scott Jensen¹, 1. University of the Pacific, 2. Utah State University

(PS8- #C64) Functional Impairment and Dimensions of Parenting Stress Among Children With and Without ADHD
Danielle M. Walerius, Kirsten Leaberry, Nicholas Fogleman, Paul Rosen, University of Louisville

(PS8- #C65) Are Parental Help-Seeking Attitudes Related to Presenting Concerns at Intake?: An Exploratory Study
Jennifer Engelhardt, Amanda DiVita, Rachel Chang, Sharon Armstrong, Brittany Lyman, Dahra Jackson Williams, La Salle University

(PS8- #C66) Parents’ Attitudes Toward Seeking Psychological Help: Does Child Participation in Mental Health Services Make a Difference?
Jennifer Engelhardt, Lynn Harrison, Brittany Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University

(PS8- #C67) Relations of Empirically Derived Patterns of Parenting for Adolescents With Type 1 Diabetes, Diabetes Outcomes, Psychosocial Functioning, and Health-Related Quality of Life
Kristoffer Berlin, Kimberly Klages, Tiffany Rybak, Gabrielle Banks, The University of Memphis

(PS8- #C68) Family Environmental Variables as Predictors of Child IQ: The Role of Maternal Idealization of Child Achievement and Independence
Maysa M. Kaskas, Megan Lilly, Franziska NoackLeSage, Paige Picou, Annabeth Madden, Thompson Davis, Louisiana State University
(PS8- #C69) Examining Moderators of the Relationship Between Child Anxiety and Maternal Control  
Maysa M. Kaskas, Paige Ryan, Megan Lilly, Franziska NoackLeSage, Peter Castagna, Georgia Shaheen, Thompson Davis, Louisiana State University

(PS8- #C70) Moderators of the Relationship Between Parent-Child Relational Problems and Child Withdrawn/Depressed Behavior  
Paige M. Ryan, Maysa Kaskas, Georgia Shaheen, Franziska NoackLeSage, Thompson Davis, Louisiana State University

(PS8- #C71) Differential Relationships Between Active-Recreational Orientation and Syndrome Subscales on the Child Behavior Checklist  
Paige M. Ryan, Georgia Shaheen, Josie Bridges, Thompson Davis, Louisiana State University

(PS8- #C72) Parents of Youths With Psychiatric Disorders: The Relationship Between Parenting Stress and Parental Stigma Tolerance  
Rachel W. Chang, Jennifer Engelhardt, Amanda DiVita, Brittany Lyman, Sharon Armstrong, Dahra Williams, La Salle University

(PS8- #C73) Parental Anxiety and Child Psychopathology: The Role of the Family Environment  
Sarah M. Ryan, Thomas Ollendick, Virginia Polytechnic Institute and State University

(PS8- #C74) Are Your Kids Stressing You Out?: An Examination of the Relationship Between Children’s Quality of Life and Parenting Stress in a Clinical Setting  
Amanda M. DiVita, Rachel Chang, Jennifer Engelhardt, Brittany Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University

(PS8- #C75) Do Maternal Mood and Cognitions Match?: Examining Reportedly Stressful Parent-Child Interactions via Video-Mediated Recall Technology  
Cassady Casey¹, Jacquelyn Blocher², Danielle Sauro³, Phyllis Ohr¹, Hilary Vidair², 1. Lenox Hill Hospital, Northwell Health, 2. Long Island University-Post Campus, 3. Hofstra University

(PS8- #C76) Update on the Parental Authority Questionnaire-Revised (PAQ-R): New Data, New Questions  
David Reitman, Stacey McCaffrey, Nova Southeastern University

(PS8- #C77) Effect of Correct and Incorrect Video Models on Skill Acquisition  
Elizabeth E. Herrera, Scott Jensen, Ashley Mitchell, University of the Pacific

(PS8- #C78) Profiles of Parenting and Parental Psychopathology in Adolescents With ADHD  
Elizaveta Bourchtein¹, Stephen Molitor¹, Melissa Dvorsky¹, Zoe Smith¹, Laura Eddy¹, Steven Evans², Joshua Langberg¹, 1. Virginia Commonwealth University, 2. Ohio University

(PS8- #C79) Intergenerational Emotion Dysregulation: Older Adolescent Negative Perception as a Moderator  
Emma C. Woodward, Nathaniel Herr, American University

(PS8- #C80) Inferential Styles in Adolescents of Single Mothers: External Attributions as a Potential Protective Factor  
Issar Daryanani¹, Elana Kagan¹, Lyn Abramson², Lauren Alloy¹, 1. Temple University, 2. University of Wisconsin, Madison
(PS8- #C81) Assessing Indicators of Parent-Child Relationship Quality by Parent Report
Jan F. Greuel¹, Nina Heinrichs¹, Wolfgang Briegel², 1. University of Braunschweig, 2. Leopoldina Hospital Schweinfurt

(PS8- #C82) Influence of Maternal Depression on Parenting Behaviors and Child Empathy Development
Keshia Wagers, Julie Premo, Elizabeth Kiel, Miami University

(PS8- #C83) Developing Dispositional Mindfulness: Examining the Role of Parenting Style
Kim Zlomke, Noelle Vann, Jessica VanOrmer, University of South Alabama

(PS8- #C84) A Model Linking Parent Emotion Socialization Practices and Youth Internalizing Symptoms via Youth Emotion Regulation and Mindfulness
Laura G. McKee¹, Catherine O’Neal³, Alyssa Faro¹, Jessica O’Leary³, Sara Algoe³, 1. Georgia State University, 2. University of Georgia, 3. Clark University, 4. University of North Carolina at Chapel Hill

(PS8- #C85) Evaluating Structured Feedback and Didactic Instruction Methods for Behavioral Parent Training
Leah E. Ward¹, Amanda Brown¹, Samantha Corralejo², Scott Jensen¹, Ashley Mitchell¹, 1. University of the Pacific, 2. Utah State University

(PS8- #C86) Parenting Practices as a Protective Factor for the Impact of Caregiver Symptomology on Child Internalizing in Bereaved Youth
Melville M. Francis¹, Elissa Brown¹, Michael Costa¹, Jin Lee¹, Augustine Lombera¹, Robin Goodman¹, 1. St. John’s University, 2. A Caring Hand

(PS8- #C87) Parenting Behaviors Predict Increased Levels of Stress Reactivity in At-Risk Youth
Meredith Gruhn¹, Alexandra Bettis¹, Kelly Watson¹, Rex Forehand², Bruce Compas¹, 1. Vanderbilt University, 2. University of Vermont

(PS8- #C88) Emotions and Discipline: The Mediating Role of Distress Tolerance
Olga Jablonka, Tamara Del Vecchio, St. John’s University

(PS8- #C89) Relationship Between Youths’ Perception of Parental Overprotection and Intelligence
Peter J. Castagna, Megan Lilly, Franziska NoackLeSage, Georgia Shaheen, Maysa Kaskas, Paige Ryan, Thompson Davis, Louisiana State University

(PS8- #C90) Maternal Executive Functions as Predictors of Dysfunctional Discipline
Rebecca Abbott-Sinclair, Michael Costa, Margaret Canter, Tamara Del Vecchio, St. John’s University

(PS8- #C91) Observed Parent Socialization of Coping as a Prospective Predictor of Childhood Internalizing Problems
Sarah Stanger, Jamie Abated, Caitlin Wagner, Wesley Sanders, University of Vermont

(PS8- #C92) Longitudinal Outcomes of Parent-Child Adrenocortical Concordance
Stephanie M. Merwin, Victoria Smith, Marissa Kushner, Edward Lemay, Lea Dougherty, University of Maryland College Park
(PS8- #C93) Differential Change in Inattention, Oppositionality, and Aggression Following Parent-Child Interaction Therapy: Child-Directed Interaction
Stephanie.. Rohrig, Michael Accardo, Alana Gross, Ilana Eisenberg, Michael Jacobs, Phyllis Ohr, Hofstra University

(PS8- #C94) Demographic and Psychiatric Correlates of Maternal Attitudes in Postpartum Women
Ellen F. Finch1, Laura Sockol2, 1. Williams College, 2. Davidson College

(PS8- #C95) Maternal Attitudes and Psychological Adjustment During the Early Postpartum Period
Laura E. Sockol1, Lauren Hallion2, 1. Davidson College, 2. Anxiety Disorders Center, Institute of Living/Hartford Hospital

(PS8- #C96) Caregiver Experiences in Severe Pediatric OCD
Monica S. Wu, M.A.1, Rebecca Hamblin2, Joshua Nadeau3, Jessica Simmons3, Ashley Smith3, Stephanie Eken3, Eric Storch1, 1. University of South Florida, 2. Rogers Behavioral Health - Tampa Bay, 3. Rogers Behavioral Health - Nashville

9:10 AM – 10:05 AM
Westside Ballroom, Floor 5

Poster Session 9A
Couples / Close Relationships

Key Words: Couples / Close Relationships

(PS9- #A1) Pulling Away: Associations Between Newlyweds’ Perceptions of Partner Conflict Behaviors and Change in Intimate Safety Over Time
Adam D. LaMotte, Chandra Khalifian, Robin Barry, University of Maryland, Baltimore County

(PS9- #A2) Do Relationships Matter?: Associations Between Children’s Interpersonal Relationships and Quality of Life
Amanda M. DiVita, Jennifer Engelhardt, Rachel Chang, Brittnay Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University

(PS9- #A3) Individual and Dyadic Use of Sexually Explicit Materials: Longitudinal Associations With Relationship Quality
Amanda M. Shaw, Ronald Rogge, University of Rochester

(PS9- #A4) Reading Between the Items: A Closer Examination of the Assessment of Intimate Partner Aggression
Christina Balderrama-Durbin1, Lauren Persad2, Douglas Snyder3, Steve Balsis3, 1. Binghamton University, 2. Florida State University, 3. Texas A&M University

(PS9- #A5) Criticism in Socially Anxious Individuals’ Romantic Relationships
Eliora Porter, Dianne Chambless, University of Pennsylvania
(PS9- #A6) Measuring Emotion Recognition in Couples: A Daily Diary Study
   Evelyn P. Meier, Nathaniel Herr, Emma Woodward, Jenny Mitchell, Kathleen Gunthert,
   Alanna Covington, American University

(PS9- #A7) Observational Assessment of Couple Conflict Behaviors in the Lab and in
   the Home
   Karena Leo, Alexander Crenshaw, Jasara Hogan, Stacia Bourne, Katherine Baucom, Brian
   Baucom, University of Utah

(PS9- #A8) Asymmetric Behavior Coding System (ABCS)
   Karena Leo, Alexander Crenshaw, Brian Baucom, University of Utah

(PS9- #A9) Testing the Incremental Validity of the Problem-Solving Self-Monitoring
   Form in Predicting Solution Effectiveness
   Karim Assous, Shannon Brothers, Natalie Holbrook, Laura Andrews, Nicholas Silver,
   Douglas Nangle, University of Maine

(PS9- #A10) The Role of Problem Type: How Negative Problem Orientation Mediates
   the Relationship Between Interpersonal Problem Solving and Depressive
   Symptoms
   Karim Assous, Shannon Brothers, Natalie Holbrook, Chelsea McLaughlin, Hannah Ford,
   Laura Andrews, Douglas Nangle, University of Maine

(PS9- #A11) How Do I Love Thee?: Cross-Partner Associations Between the Five
   Facets of Mindfulness and Relationship Satisfaction Among Long-Term Married
   Couples
   Katherine A. Lenger¹, Cameron Gordon², Simone Nguyen², ¹. The University of Tennessee, ². University of North Carolina, Wilmington

(PS9- #A12) To Have and to Savor: Examining the Association Between Savoring and
   Relationship Satisfaction
   Katherine A. Lenger¹, Cameron Gordon², ¹. The University of Tennessee, Knoxville, ². University of North Carolina, Wilmington

(PS9- #A13) Love Styles: Factors for Initiating Unwanted Contact With an Ex-Partner
   Keagan N. Smith, Mallory Schneider, Jennifer Langhinrichsen-Rohling, University of South
   Alabama

(PS9- #A14) “Out of Sight, Out of Mind”: Examining the Association Between
   Geographic Distance and the Likelihood of Cheating
   Krista K. Dowdle¹, Amelia Dunn¹, Zachary Blackhurst¹, Frank Fincham², Scott Braithwaite¹, ¹. Brigham Young University, ². Florida State University

(PS9- #A15) What Is Cheating? Establishing Definitions and Patterns
   Krista K. Dowdle, Scott Braithwaite, Brigham Young University

(PS9- #A16) Is All Accuracy the Same? Comparing Associations and Information
   Value Between Four Common Empathic Accuracy Measures
   Alexander O. Crenshaw, Karena Leo, Jasara Hogan, Nicholas Perry, Brian Baucom,
   University of Utah

(PS9- #A17) Extending a Relational Model of Mindfulness to Dating Relationship
   Stability: A Path Analysis
   Alexander Khaddouma, Kristina Gordon, University of Tennessee - Knoxville
(PS9- #A18) Emotional Ambivalence in Marriage and Its Association With Relationship Stability
Alicia Wiprovnick, Robin Barry, University of Maryland Baltimore County

(PS9- #A19) Two Types of Couple Resilience Are Distinct From Other Types of Couple Functioning in Predicting Outcomes During Stressful Life Events
Amanda Proctor, Keith Sanford, Baylor University

(PS9- #A20) Are There Distinct Types of College Dating Relationships?: A Latent Mixture-Modeling Analysis
Amelia Dunn1, Scott Braithwaite1, Krista Dowdle1, Frank Fincham2, 1. Brigham Young University, 2. Florida State University

(PS9- #A21) The Relational Spillover Model of Marital Functioning
Atina Manvelian, Kyle Bourassa, Erika Lawrence, University of Arizona

(PS9- #A23) The Stability of Vocally Encoded Emotional Arousal in Couple Conflict Over 3 Years
Eileen Meyn1, Jochen Engl2, Franz Thurmaier2, Kurt Hahlweg2, 1. Technische Universität Braunschweig, Germany, 2. Institut für Forschung und Ausbildung in Kommunikationstherapie, München, Germany, 3. Technische Universität Braunschweig, Germany

(PS9- #A24) Assessing the Concerns of Divorcing Couples With Children: Development of a New Questionnaire
Elizabeth Coe, Keith Sanford, Baylor University

(PS9- #A25) Nonreactivity and Intimate Safety: A Path to Mindful Relationship Satisfaction?
Emily L. Maher, James Córdova, Clark University

(PS9- #A26) Depressive Symptoms and Stability of Relationship Satisfaction in Bipolar Disorder
Grace Boyers, Lorelei Simpson Rowe, Southern Methodist University

(PS9- #A27) Inequity of Social Support and Relationship Outcomes: A Longitudinal Study
Jaclyn M. Ross1, Thomas Bradbury2, Benjamin Karney2, 1. University of California, Los Angeles, 2. UCLA

(PS9- #A28) Emotion Regulation in Romantic Couples: Convergence or Compensation?
Jennifer L. Stewart1, Keith Renshaw1, Sarah Klein2, Chris Summers1, Sarah Thomas1, 1. George Mason University, 2. Harbor-UCLA Medical Center

(PS9- #A29) More or Less: Associations Between Underprovision and Overprovision of Support Types With Marital Satisfaction, Well-Being, and Depressive Symptoms
Jennifer M. Lorenzo, Robin Barry, University of Maryland, Baltimore County

(PS9- #A30) Investigating Sexual Concurrency in South African Couples: Are Individual and Relationship Factors Important?
Jennifer M. Belus1, Tracy Kline2, Donald Baucom3, Wendee Wechsberg2, 1. University of North Carolina, 2. RTI International, 3. University of North Carolina at Chapel Hill
(PS9- #A31) The Interaction Between Mindful Awareness and Acceptance in Predicting Couples Satisfaction
Jennifer E. Krafft, Jack Haeger, Benjamin Pierce, Michael Levin, Utah State University

(PS9- #A32) “This Is Not What I Asked for, but Thank You!”: Comparing Frequency Counts of Support to Subjective Evaluations of Support in Romantic Relationships
Judith Biesen, David Smith, University of Notre Dame

(PS9- #A33) Examining Critical Facets of a Couple’s Sexual Relationship: Implications for Global Relationship Satisfaction
Kailee S. Groshans, Rebecca Brock, University of Nebraska-Lincoln

(PS9- #A34) Attributions Predict Changes in Perceived Constructive and Destructive Criticism Over Time
Kelly M. Allred, Dianne Chambless, University of Pennsylvania

Westside Ballroom, Floor 5

Poster Session 9B

Eating Disorders

Key Words: Eating Disorders, Eating

(PS9- #B35) Evaluating the Efficacy of a Dissonance-Based Program on Thin-Ideal Internalization and Weight Bias in Adolescents
Frances Bozsik1, Laura Eickman2, Jessica Betts2, Lauren Pollack1, Jennifer Lundgren1, 1. University of Missouri-Kansas City, 2. REbeL, Inc.

(PS9- #B36) A Tale of Two Constructs: Brief Measures of Dietary Restraint
Garrett Pollert, Jennifer Veilleux, University of Arkansas

(PS9- #B37) Anxiety and Sensory Processing: Specific and Common Correlates of Symptoms of Avoidant/Restrictive Food Intake Disorder in Children
Hana Zickgraf, University of Pennsylvania

(PS9- #B38) The Relationship Between Affect and Binge Eating: Differentiating Between the Behavioral and Cognitive Aspects of a Binge-Eating Episode
Jaime A. Coffino, MPH, Marymilt Restituyo, Martha Niemiec, Sydney Heiss, Julia Hormes, University at Albany, State University of New York

(PS9- #B39) The Role of Trauma, Experiential Avoidance, and Meaning in Life in Eating Disorder Pathology
Jennifer Barenz, Ryan Rahm-Knigge, Maeve O’Donnell, Michael Steger, Colorado State University

(PS9- #B40) The Role of Intimate Relationship Quality in the Perpetuation of Eating Disorder Symptoms During Pregnancy
Jennifer J. Blake, Rebecca Brock, University of Nebraska-Lincoln
(PS9- #B41) Optimizing Cognitive Dissonance-Based Mirror Exposure in a Randomized Controlled Trial
Katheryn A. Neugebauer, Alyssa Izquierdo, Clara Johnson, Sarah Parrish, Christina Verzijl, James Roberts, Carolyn Becker, Trinity University

(PS9- #B42) The Media Watches My Weight: An Examination of the Impact of Media Exposure on the Relationship Between Weight Bias and Thin-Ideal Internalization
Katrina T. Obleada, Brooke Bennett, Jessica Murakami, Janet Latner, University of Hawaii at Manoa

(PS9- #B43) Restrained Eating and Self-Control in Bulimia Nervosa: Facets of Emotional Dysregulation as Unique Mediators
Kayla D. Skinner, M. A., Jennifer Veilleux, University of Arkansas

(PS9- #B44) Eating in Response to Positive Emotions Relates to Binge Eating Independent of Negative Emotional Eating
Kirsti Akkermann, Hedvig Sultson, Katrin Kukk, University of Tartu

(PS9- #B45) Avoiding Emotions, but in Different Ways: Divergent Experiential Avoidance Profiles Among Patients With Anorexia and Bulimia Nervosa
Kirstie Herb, Hallie Espel, Michael Lowe, Drexel University

(PS9- #B46) Body Dissatisfaction as a Moderator of the Relation Between Sociocultural Ideals and Internalizing Problems Among Adolescent Females
Laura K. Jamison, Maris Adams, Megan Douglas, Kinsie Dunham, Jamie Pogue, Renee Cloutier, Heidemarie Blumenthal, University of North Texas

(PS9- #B47) Suicidality in Adults and Adolescents With Binge-Eating Disorder: Results From the National Comorbidity Survey Replication and Adolescent Supplement
Lauren N. Forrest¹, Dorian Dodd¹, Kelly Zuromski², April Smith¹, 1. Miami University, 2. Auburn University

(PS9- #B48) Negative Urgency and Rumination Interact to Predict Bulimic Symptoms
Lauren E. Knauf, Erin Reilly, Sasha Gorrell, Joseph Donahue, Lisa Anderson, Drew Anderson, University at Albany, SUNY

(PS9- #B49) Processes and Outcomes of Cognitive Therapy vs. Cognitive Therapy + Exposure for Eating Disorders: Design and Preliminary Results From an Ongoing Clinical Trial
Lotte H.J.M. Lemmens, Anita Jansen, Sandra Mulkens, Maastricht University

(PS9- #B50) A Course on Body Image, Disordered Eating, and Obesity: Prevention or Provocation?
Marie L. LePage, Katherine Martin, Monica McCoy, Converse College

(PS9- #B51) Reexamining Food Cravings: The Influence of Culture on Prevalence and Types of Food Cravings
Martha A. Niemiec, Julia Hormes, University at Albany, State University of New York

(PS9- #B52) Binge Eating to Cope or Conform: Associations With Adverse Consequences and Predictive Incremental Validity
Meagan M. Carr, Megan Pejsa-Reitz, Karen Saules, Eastern Michigan University
(PS9- #B53) Do Impulsivity and Perfectionism Moderate the Links Between Parental Conflict and Disordered Eating?: Preliminary Findings
Megan Piesman, Erin Reilly, Drew Anderson, University at Albany, SUNY

(PS9- #B54) The Development of the Orthorexia Nervosa Scale
Melanie E. Kramer, Bradley Conner, Kathryn Rickard, Colorado State University

(PS9- #B55) Racial Differences in Relations Among Body Shame, Self-Esteem, and Disordered-Eating Behaviors
Melissa M. Ertl¹, Laura Longo¹, Gabrielle Groth¹, Ren‐Pażienza¹, Jessica Martin², 1. University at Albany, State University of New York, 2. University At Albany, SUNY

(PS9- #B56) Exploratory Factor Analysis of the Internalization of Sport-Specific Thin-Ideal Measures in Collegiate Female Athletes
Nicole Wesley¹, Tarryn Pollard¹, Robbie Beyl¹, Carolyn Becker², Ron Thompson³, Tiffany Stewart¹, 1. Pennington Biomedical Research Center, 2. Trinity University, 3. Bloomington Center for Counseling and Human Development

(PS9- #B57) Athletic Involvement Moderating the Relationship Between Perfectionism and Eating Disorders
Pooja Somasundaram¹, Alexandra Burgess², 1. Baruch College, 2. Smith College

(PS9- #B58) Differences on Embodiment Perception Between Eating Disorder and Eating Disorder With Comorbidity With BPD
Priscila Palomo¹, Mª Dolores Varà¹, Aussiás Cebolla¹, Joaquim Soler², Verónica Guillén³, Rosa Baños¹, 1. University of Valencia, 2. Servei de Psiquiatria, Hospital de la Santa Creu i Sant Pau, Barcelona, Spain, 3. Clinica PREVI

(PS9- #B59) Investigating the Role of Perceived Control in Women With Binge-Eating Symptomatology
Rachel E. Goetze¹, Rachael Huff², Olivia Bogucki², Emily Haigh², Shannon McCoy³, 1. University of Maine, Orono, 2. University of Maine

(PS9- #B60) Considering Multifinality and Divergent Trajectories: Interactions Between Negative Urgency and Disorder-Specific Risk Factors for Dysregulated Eating
Sarah E. Racine, Shelby Martin, Ohio University

(PS9- #B61) Self-Objectification, Body Image, and Eating and Exercise Behavior in Men
Steven Pilato, Danielle Lindner, Stetson University

(PS9- #B62) Meat Avoidance and Dieting Interact to Impact Risk for Disordered Eating
Sydney Heiss¹, Julia Hormes¹, Jaime Coffino², C. Alix Timko³, 1. University at Albany, SUNY, 2. University at Albany SUNY, 3. Children’s Hospital of Philadelphia

(PS9- #B63) The Role of Cognitive Flexibility in the Relationship Between Perfectionism and Eating Disorders
Vanessa Gaudet, Olivia Daigneault, Marie-Pierre Gagnon-Giroud, Frédéric Langlois, Université du Québec à Trois-Rivières
(PS9- #B64) Improving Body Image and Sexual Health Behaviors Among College Women
Stephanie L. Grossman, Hadley Brochu, Bianca Campagna, Meline Odermatt, Rachel Annunziato, Fordham University

Westside Ballroom, Floor 5

Poster Session 9C

Ethnic / Cultural Diversity

Key Words: Diversity, Race / Ethnicity, Cross Cultural / Cultural Differences

(PS9- #C65) Investigating the Heterogeneity of Self-Injurers: A Cluster Analysis
Elizabeth Ellman1, Catherine Eubanks1, Miguelaena German2, Alec Miller2, 1. Ferkauf Graduate School of Psychology, 2. Montefiore Medical Center

(PS9- #C66) Multiculturalism in Clinical Psychology: Are We Doing Enough?
Gabriela A. Nagy1, Rachael Wndrey2, Norma Reyes2, Alma Navarro2, Marielle Matos2, Shawn Cahill2, 1. University of Wisconsin-Milwaukee, 2. University of Wisconsin-Milwaukee

(PS9- #C67) Explanatory Styles and Depression Risk in Arab Americans: A Cross-Cultural Perspective
Khadeja Najjar, Saba Khalid, Lisa Gaynier, Ilya Yaroslavsky, Cleveland State University

(PS9- #C68) Mood Repair Strategies and Depression Risk Between Individuals of Arab and Non-Arab Descent
Khadeja Najjar, Saba Khalid, Lisa Gaynier, Ilya Yaroslavsky, Cleveland State University

(PS9- #C69) Emotion Regulation Difficulties and Borderline Personality Features: The Moderating Role of Race
Lauren Haliczer1, Katherine Dixon-Gordon1, Keyne Law2, Marykate Oakley1, Michael Anestis2, Alexander Chapman3, 1. University of Massachusetts Amherst, 2. University of Southern Mississippi, 3. Simon Fraser University

(PS9- #C70) Adolescent Perception of Help Sources Across Ethnicities
Maxine London, Lynn Harrison, Tamaki Silver, Dahra Williams, Maura Pantone, La Salle University

(PS9- #C71) Ethnicity, Ethnic Identity, and Adolescent Help-Seeking Attitudes
Maxine London, Lynn Harrison, Tamaki Silver, Dahra Williams, Maura Pantone, La Salle University

(PS9- #C72) Gender Differences in Panic Symptoms in a Hispanic Sample: The Role of Stress and Enculturation
Nazli Rodriguez, Michiyo Hirai, University of Texas Rio Grande Valley

(PS9- #C73) Sexual Revictimization Predicting Avoidance Behavior and Negative Self-Perceptions
Nazli Rodriguez, Michiyo Hirai, University of Texas Rio Grande Valley
(PS9- #C74) Immigration Stress, Family Resilience, and Mental Health Among Latino Families  
Stephanie A. Torres, Anna Ros, Catherine DeCarlo Santiago, Loyola University Chicago

(PS9- #C75) Race as a Predictor of Therapist Burnout and Satisfaction With Organizational Climate  
Yehsong Kim¹, Jennifer Regan¹, Miya Barnett¹, Anna Lau¹, Lauren Brookman-Frazee², 1. University of California, Los Angeles, 2. University of California, San Diego

(PS9- #C76) Patient Self-Reported and Clinician-Rated PTSD Symptoms Among Military Veterans: A Racial/Ethnic Examination  
Andel V. Nicasio, Thien-An Le, Jennifer Schuerich, Sandra Neer, Deborah Beidel, University of Central Florida

(PS9- #C77) The Association of Acculturation, Acculturative Stress, and Depression Among Rural Latino Youth  
Angela V. Dahiya, Louise Dixon, Denise Chavira, UCLA

(PS9- #C78) Cultural Expressions of Distress Among Trauma-Exposed Women From Indian Slums  
Anushka Patel, Madisen Dorand, Elana Newman, The University of Tulsa

(PS9- #C79) Self-Efficacy Beliefs and College Student Success in an American Indian Sample  
Ashleigh Coser, Carrie Winterowd, Oklahoma State University

(PS9- #C80) Racial/Ethnic Differences in Social Support  
Christian R. R. Goans, MS¹, John Ruiz², Joshua Hook¹, Michiyo Hirai³, Timothy Smith⁴, 1. University of North Texas, 2. University of Arizona, 3. University of Texas Rio Grande Valley, 4. University of Utah

(PS9- #C81) Ethnic Identity Differentially Predicts Weight Bias Internalization Among Black College Students  
Courtney Maclin-Akinyemi, Idia Thurston, Robin Harden, Caroline Kaufman, University of Memphis

(PS9- #C82) The Influence of Acculturation and Therapist Characteristics on Adaptations to Evidence-Based Practices Among Ethnic-Minority Therapists  
Dana Saifan¹, Miya Barnett¹, Jennifer Regan¹, Lauren Brookman-Frazee², Anna Lau¹, 1. University of California, Los Angeles, 2. University of California, San Diego

(PS9- #C83) The Relationship of Regulation of Positive Affect and Adjustment Across Cultures  
Estee M. Hausman¹, Sangsun Kim¹, Debora Bell¹, Hoon-Jin Lee², Doyoun An², 1. University of Missouri-Columbia, 2. Seoul National University

(PS9- #C84) Psychological Distress Among Trauma-Exposed Asian Refugees: Risk and Protective Factors  
Han N. Tran, Matthew Woodward, Alexandra Lipinski, Alison Pickover, Thomas Dodson, J. Gayle Beck, University of Memphis

(PS9- #C85) Anxiety Sensitivity and Cannabis Use-Related Problems: The Impact of Race  
Kimberly E. Dean¹, Anthony Ecker², Julia Buckner¹, 1. Louisiana State University, 2. VA Connecticut Health Care System; Louisiana State University

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(PS9- #C86) Cultural Differences in Compassion for Self and Others, Social Anxiety, and Taijin Kyofusho Between Japan and the United States
Kohki Arimitsu¹, Hidefumi Hitokoto², Shelley Kind³, Stefan Hofmann⁴, 1. Komazawa University, 2. Kyoto university Kokoro research center, 3. Suffolk University, 4. Boston University

(PS9- #C87) A Multicultural Examination of the Relationship Between Sociotropy, Excessive Reassurance-Seeking Behavior, and Interpersonal Stress
Krysten Osinski, Brock Bodenbender, Ilya Yaroslavsky, Cleveland State University

(PS9- #C88) Testing for Ethnic Invariance Between Asian and European Americans in a 6-Month Prospective Model of Eating Disorder and Social Anxiety Comorbidity
Leigh C. Brosot, Cheri Levinson, University of Louisville

(PS9- #C89) The Influence of Ethnicity in Adolescent Help-Seeking Preferences
Lynn Harrison, Tamaki Silver, Maxine London, Dahra Williams, La Salle University

(PS9- #C90) Dominant Culture Acculturation Moderates the Effect of Discrimination-Related Stress on Depressive Symptoms Among Immigrants
Robert Lane¹, Elizabeth Jeglic², 1. St. John’s University, 2. City University of New York - John Jay College of Criminal Justice

(PS9- #C91) Acculturation Moderates the Effects of Suppression on Depression Among Arabs
Saba Khalid, Khadeja Najjar, Lisa Gaynier, Ilya Yaroslavsky, Cleveland State University

(PS9- #C92) Cultural Pathways to Psychosis Care: Narratives From Puebla, Mexico
Sylvanna M. Vargas¹, Daisy Aceves¹, Alejandro Corona Espinosa², Laura Fonseca³, Steven Lopez¹, 1. University of Southern California, 2. University of Buffalo, 3. Hunter College

(PS9- #C93) Prevention of Behavior Problems in Migrant Children and Their Mothers: Results of a 10-Year Follow-Up
Tim Bothe, Wolfgang Schulz, Kurt Hahlweg, Technische Universitaet Braunschweig, Germany

(PS9- #C94) Investigating Emotion Dysregulation in a Nonadherent Sample of Adolescents With Type 1 Diabetes
Vincent P. Corcoran, Rebecca Lois, Montefiore Medical Center

(PS9- #C95) A Comparison of Maladaptive Emotion Regulation Strategies Among Caucasian, Asian, and Hispanic Individuals
Vivian Byeon¹, Anni Hasnatin¹, Richard LeBeau¹, Peter McEvoy², Michelle Craske¹, 1. University of California, Los Angeles, 2. Curtin University

(PS9- #C96) Examination of the Vancouver Obsessional Compulsive Inventory Contamination Subscale Across Racial and Ethnic Groups
Sara L. Conley, Sarah Bragg, Hannah Faleer, Kevin Wu, Northern Illinois University
SATURDAY POSTER SESSIONS

11:40 AM – 12:35 PM

Westside Ballroom, Floor 5

Poster Session 10A

2016 Program Theme - Dissemination and Implementation

Key Words: Dissemination, Implementation, Treatment Integrity / Adherence / Compliance, Evidence-Based Practice

(PS10- #A1) Long-Term Satisfaction and Impact of Web-Based Training: 3-Month and 1-Year Follow-Up of a Large Internet-Based Continuing Education Dissemination Effort
Alicia Fenley¹, Christopher Wyszynski¹, Kristin Toffey², Jonathan Comer³, Aparajita Kuriyan³, Amy Altszuler³, Kathy Grant⁴, Brian Chu¹, 1. Rutgers University, 2. Fairleigh Dickinson University, 3. Florida International University, 4. DePaul University

(PS10- #A2) Dosage Effects of the Cities Mentorship Project
Andres Carrion, Sophia Duffy, Kathryn Grant, DePaul University

(PS10- #A3) Usability, Feasibility, and Satisfaction of the Cities Mentorship Project
Andres Carrion, Sophia Duffy, Kathryn Grant, DePaul University

(PS10- #A4) Effects of Message Framing on Socially Anxious Undergraduates’ Willingness to Engage in Exposure Therapy
Bradford Stevens, William Sanderson, Mitchell Schare, Hofstra University, Clinical Psychology PhD Program

(PS10- #A5) A Scoping Review to Inform an Agenda for Mechanistic Dissemination and Implementation Research
Cara C. Lewis¹, Meredith Boyd¹, Hannah Kassab¹, Rinad Beidas², Aaron Lyon³, David Chambers⁴, Gregory Aarons⁵, Brian Mittman⁶, 1. Indiana University, 2. University of Pennsylvania, 3. University of Washington, 4. National Cancer Institute, 5. UC San Diego, 6. Kaiser Permanente Southern California

(PS10- #A6) Teaching Mindfulness in an Orthodox Jewish All-Girls Elementary School: Feasibility, Acceptability, and Preliminary Effectiveness
Chaya L. Kobernick, Yonina Slochowsky, Hilary Vidair, Long Island University - Post

(PS10- #A7) Rapid Response Predicts Outcome in a Community-Based Intensive Outpatient Program for Eating Disorders
D. Catherine Walker¹, Lauren Knauf², Lisa Anderson², Sasha Gorrell³, Erin Reilly², Joseph Donahue², Julia Brooks¹, Julie Morison³, Drew Anderson², 1. Union College, 2. University at Albany, State University of New York, 3. Health Psychology Associates/LiveWell Psychological Services for the Treatment of Eating Disorders

(PS10- #A8) Implementing CM at the Clinic Level: Outcomes From a Midwestern VA Medical Hospital
David Phillips¹, Mark Tilly², Mark Silvestri³, Jamie Winters³, 1. Ann Arbor VA, 2. VA Ann Arbor Healthcare System, 3. VA Ann Arbor Healthcare System/University of Michigan, Department of Psychiatry
(PS10- #A9) Dissemination and Implementation of Group CBT in an Acute Inpatient Psychiatric Setting
  Deena Peyser, M.S.1, Phyllis Capiaghi2, Michael McDonald2, Daniel Rosen2, Michael Ambrose3, Patricia Marino4. 1. Rutgers University, 2. New York Presbyterian Hospital, 3. St. John’s University, 4. Weill Cornell Medical College

(PS10- #A10) Increasing Dissemination of Evidence-Based Treatments: Therapeutic Orientation as a Factor for Acceptance and Use of the Unified Protocol Following Didactic Training
  Dominique Cheung, M.A.1, Clair Cassiello-Robbins2, Shannon Sauer-Zavala1. 1. Brigham and Women’s Hospital, 2. Center for Anxiety and Related Disorders at Boston University

(PS10- #A11) Dissemination and Implementation Organizations (dio’s): A Study Investigating Strategies to Increase the Spread and Uptake of Evidence Based Practices
  Enola Proctor1, Cole Hooley2, Stacy McCravy2, Amber Morse2. 1. George Warren Brown School of Social Work at Washington University in St. Louis, 2. Washington University in St. Louis

(PS10- #A12) Use of Cognitive and Behavioral Treatment Strategies in Youth Mental Health Services as Usual: Results From a National Survey
  Evelyn Cho1, Erin Taylor2, Estee Hausman1, Jack Andrews1, Kristin Hawley1. 1. University of Missouri-Columbia, 2. University of Oklahoma Health Sciences Center

(PS10- #A13) Predictors of Initial Fidelity to Cognitive Processing Therapy: Individual Clinician Characteristics and Perceptions of Organizational Factors
  Iris Sijercic1, Shannon Wiltsey Stirman2, Cassidy Gutner3, Jeanine Lane1, Fiona Thomas1, Candice Monson1. 1. Ryerson University, 2. National Center for PTSD, VA Palo Alto Healthcare System & Stanford University, 3. National Center for PTSD, VA Boston Healthcare System & Boston University

(PS10- #A14) Early Session Client Factors in Relation to Therapeutic Alliance and Treatment Fidelity in Cognitive Processing Therapy
  Iris Sijercic1, Naomi Ennis3, Anne Wagner1, Diana Jin1, Shannon Wiltsey Stirman2, Candice Monson1. 1. Ryerson University, 2. National Center for PTSD, VA Palo Alto Healthcare System & Stanford University

(PS10- #A15) Perceived Loss of Control, Functioning, and Help-Seeking for Suicidal Ideation
  Jason I. Chen1, Marc Karver2. 1. University of South Florida, 2. University of South Florida

(PS10- #A16) Intervention Format Preferences and Satisfaction Outcomes After Participating in the Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders in Group Format
  Jorge Osma1, Cristian Castellano2, Elena Crespo2. 1. Universidad de Zaragoza, 2. Universitat Jaume I

(PS10- #A17) Characteristics of Barriers to Implementation as Predicted by Client-Therapist Ethnic Match
  Juan C. Gonzalez1, Anna Lau1, Miya Barnett1, Jennifer Regan1, Lauren Brookman-Frazee2. 1. University of California, Los Angeles, 2. University of California, San Diego
(PS10- #A18) Organizational and Individual Factors Impacting Case Managers’ Implementation of a Statewide Measurement Feedback System
Kaitlin A. Hill1, Sonia Izmirian1, Albert Mah1, Amelia Kotte1, Charmaine Higa-McMillan2, Scott Keir3, Brad Nakamura1, 1. University of Hawai‘i at Manoa, 2. University of Hawai‘i at Hilo, 3. State of Hawai‘i Child and Adolescent Mental Health Division

(PS10- #A19) The Heart of the Matter: Meta-Analysis of CBT and Mindfulness Interventions for Cardiac Patients
Katharine L. Miller, Kelsey Hewitt, Anna-Leigh Powell, Jessica Lyles, Meghan Cody, Mercer University

(PS10- #A20) Youth and Usual Care Treatment Characteristics Among Adolescents With School Refusal Behavior in a Public Mental Health System
Katrina M. Ramsey1, Jacqueline Economy1, David Jackson2, Charmaine Higa-McMillan1, 1. University of Hawai‘i at Hilo, 2. Child and Adolescent Mental Health Division, Hawaii Department of Health

(PS10- #A21) Sustaining Evidence-Based Practices for Collaborative Care in Primary Care Settings With Depressed Minority Patients
Kelly Carleton, Kelly Wilson, Michelle Blackmore, Urvashi Patel, Dana Stein, Henry Chung, Montefiore Medical Center

(PS10- #A22) The Impact of Technological Support on Improving Collaborative Care Efficiency With a High-Cost, Ethnic-Minority Population
Kelly Carleton, Michelle Blackmore, Urvashi Patel, Dana Stein, Henry Chung, Montefiore Medical Center

(PS10- #A23) Measuring Treatment Adherence in an Evidence-Based Treatment: A Triangulated Approach
Lauren B. Quetsch1, Amy Herschell1, David Kollo2, 1. West Virginia University, 2. University of Pittsburgh School of Medicine

(PS10- #A24) Enhancing Decision Making in the Selection of Treatment for Anxiety and Related Disorders
Leonna Newman, Julia Tindal, Anna Theresa Santiago, Becky Choma, Martin Antony, Ryerson University

(PS10- #A25) Why Wait? Examining Reasons for Postintake Attrition at an Outpatient Child Anxiety Clinic
Lindsay R. Trent, Alex Basile, Kendra Read, Elizabeth Reichert, Ryan Matlow, Victor Carrion, Stanford University School of Medicine

(PS10- #A26) Using Wikipedia to Disseminate Evidence-Based Assessments: An Initial Study of Impact and Reach
Mian Li Ong, Kenny Le, Emily Goldman, Ellie Wu, Kang Min Jung Rachael, Eric Youngstrom, University of North Carolina at Chapel Hill

(PS10- #A27) Implementation of the ERASE Model for Behavioral Consultation and Aggression Reduction in an Inpatient Psychiatric Hospital
Peter J. D’Amico, Ph.D.,1, Jimmy Kim2, Asha Kumar3, 1. Hofstra-Northwell School of Medicine, 2. Hofstra-Northwell School of Mediiciine, 3. Zucker Hillside Hospital, Northwell Health
(PS10- #A28) Evaluating Counselor Knowledge for a Train-the-Trainer (TTT) Cascading Implementation in Iraq and Burma
Prerna Martin¹, Laura Murray², Amanda Nguyen², Emily Haroz², Catherine Lee², Shannon Dorey¹, Rosemary Meza¹, Paul Bolton², 1. University of Washington, 2. Johns Hopkins Bloomberg School of Public Health

(PS10- #A29) Treatment Preferences of LGB Individuals
Shannon M. McCarrick, Timothy Anderson, Andrew McClintock, Ohio University

(PS10- #A30) Couple Therapy for Military Veterans: Predictors of Early Dropout and Treatment Engagement
Melanie S. Fischer, Vickie Bhatia, Jenna Baddeley, Julian Libet, Ralph H. Johnson VA Medical Center

(PS10- #A31) Problems in the Clinical Care of OCD: Prevalence and Predictors of Underdiagnosis and Inadequate Treatment
Daniel Chazin, Shabnam Hossein, Carmen McLean, Edna Foa, University of Pennsylvania

(PS10- #A32) Implementation of a Cognitive Behavioral Group Intervention for Fibromyalgia Patients in a Mental Health Unit
Adriana Mira¹, Angel Enrique¹, Laura Andreu¹, Sara Nebot², Mª Angeles Ibañez³, Azucena García-Palacios¹, 1. Jaume I University, 2. PREVI Clinical Center, 3. Rafalafena Health Center

Westside Ballroom, Floor 5

Poster Session 10B

Child / Adolescent - Trauma / Maltreatment

Key Words: Child Trauma / Maltreatment, Trauma

(PS10- #A33) High-Risk Youth and Low Levels of Research: Practices Used in Community-Based Residential Settings
Sonia C. Izmirian, Albert Mah, Tommie Yamamoto, Brad Nakamura, University of Hawaii at Manoa

(PS10- #B34) Predictive Risk Models of Maltreatment Status in Early Head Start: Implications for Clinical Intervention
Alayna R. Schreier, M.A., Jessica Pogue, Mary Fran Flood, David Hansen, University of Nebraska-Lincoln

(PS10- #B35) The Impact of Childhood Trauma and Neuroticism on Chronic Life Stress
Alexandra S. Tanner¹, Anastasia McGlade¹, Kate Taylor¹, Michelle Craske¹, Richard Zinbarg², Susan Mineka², 1. University of California, Los Angeles, 2. Northwestern University
(PS10- #B36) Abandonment and Vulnerability as Mediating Factors Between Childhood Psychological Victimization and Emotion Dysregulation
Amanda C. Rhodes, Donald Marks, Kean University

(PS10- #B37) Going Beyond the Assessment of Externalizing and Internalizing Behavior Problems in Foster Children With a History of Maltreatment and Neglect: Findings From the German Grow and Treat Foster Family Study
Ann-Katrin Job¹, Daniela Ehrenberg², Sabrina Chodun³, Christine Möller⁴, Tabea Symanzik⁵, Vanessa Reindl⁶, Arnold Lohaus⁷, Kerstin Konrad⁸, Nina Heinrichs⁹. 1. University of Braunschweig, Institute of Psychology, Department of Clinical Psychology, Psychotherapy, and Assessment, 2. University of Braunschweig Institute of Psychology, 3. University of Bielefeld Departement of Psychology, 4. University Hospital Aachen Department for Child and Adolescent Psychiatry, 5. University Hospital Aachen, Department for Child and Adolescent Psychiatry

(PS10- #B38) How Do Parental Psychopathology Symptoms Affect the Severity of PTSD and Depression Symptoms in Trauma-Exposed Children?
Anna M. Ros¹, Stephanie Brewer¹, Stephanie Torres¹, Tali Raviv², Catherine DeCarlo Santiago¹. 1. Loyola University Chicago, 2. Lurie Children’s Hospital / Northwestern Feinberg Medical School

(PS10- #B39) Childhood Exposure to Violence Predicts Adult Sexual Perpetration
Ashley Bennett, Eugene Boyle, Andrew Hicks, Kristine Jacquin, Fielding Graduate University

(PS10- #B40) Sexually Abused Youth Presenting to Treatment: Understanding Predictors of Negative Abuse Attributions
Brittany Biles, Katie Meidlinger, Kate Theimer, Jessica Pogue, Alayna Schreier, Mary Fran Flood, David Hansen, University of Nebraska-Lincoln

(PS10- #B41) Water Insecurity, Parenting Behavior, and Child Mental Health in Rural Uganda: Mixed-Methods Study
Christine E. Cooper-Vince¹, Bridget Burns¹, Scholastic Ashaba², Bernard Kakuhikire³, Rumbidzai Mushavi³, Moran Owembabazi³, Dagmar Vorechovska², David Bangsberg¹, Alexander Tsai¹. 1. Massachusetts General Hospital, 2. Mbarara University of Science and Technology, 3. Harvard Medical School

(PS10- #B42) Peer Victimization and Adjustment Outcomes Among Latino Adolescents
Elizabeth C. Tampke, Paula Fite, John Cooley, Kathleen Diaz, Michelle Johnson-Motoyama, University of Kansas

(PS10- #B43) Age and Gender as Moderators of the Relationship Between Anxiety Control Beliefs and PTSD and Anxiety in Youth
Erin L. Neill¹, Carl Weems¹, Michael Scheeringa². 1. Iowa State University, 2. Tulane University School of Medicine

(PS10- #B44) Perceptions of Youth With Problematic Sexual Behavior: A Regional Multisite Examination of the Community Stakeholder Perspective
Jennifer L. Daer¹, Tyler Smith², Hannah Espeleta¹, Erin Taylor³, Leigh Ridings³, Lana Beasley³, Jane Silovsky³. 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center
(PS10- #B45) Protecting Our Children Through Family Engagement: A Qualitative Evaluation of Factors Influencing Attrition in Treatment of Youth With Problematic Sexual Behavior
Jennifer L. Daer¹, Chelsea Klinkebiel², Hannah Espeleta¹, Tyler Smith², Leigh Ridings¹, Lana Beasley², Jane Silovsky², 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center

(PS10- #B46) Sexually Abused Youth’s Negative Attributions and Symptoms of PTSD: Association With Distress in Nonabused Siblings
Jessica K. Pogue, Kate Theimer, Alayna Schreier, Katie Meidlinger, Brittany Biles, Mary Fran Flood, David Hansen, University of Nebraska-Lincoln

(PS10- #B47) The Moderating Role of Treatment Delay on Resilience and Externalizing Symptoms Among Maltreated Youth
Kaitlin Happer, Margaret Canter, Komal Sharma-Patel, Elissa Brown, St. John’s University

(PS10- #B48) The Relationship Between Childhood Maltreatment and Sexual Victimization in Adulthood
Kanthi Raja, Hebbta Taha, Ashley Davis, Kristine Jacquin, Fielding Graduate University

(PS10- #B49) Behavior Problems and Abuse Duration: Influence on Perceived Responsibility in a Hypothetical Child Sexual Abuse Case
Kate Theimer, Brittany Biles, Mary Fran Flood, David Hansen, University of Nebraska-Lincoln

(PS10- #B50) Shame’s Influence on the Link Between Childhood Emotional Abuse and Social Anxiety
Katherine Escobar, Kathryn Bell, Capital University

(PS10- #B51) Clinicians’ Knowledge of, Training In, and Utilization of Evidence-Based Treatments for Child Maltreatment
Katherine D. McCarthy, Community Healthlink Youth and Family Services

(PS10- #B52) Resiliency in Latino Adolescents and Its Relationship to Traumatic Experiences and Depression
Nicholas R. Lazzareaschi, Amy Rapp, Louise Dixon, Julie DeLaCerda, Denise Chavira, University of California, Los Angeles

(PS10- #B53) Unique Versus Cumulative Effects of Types and Severity of Childhood Abuse and Neglect on Personality Pathology in a Clinical Sample of Adolescents
Ruby Charak¹, Noor Tromp², Hans Koot¹, 1. University of Nebraska-Lincoln, 2. Triversum, 3. Vrije Universiteit Amsterdam

(PS10- #B54) Outcomes of Child Sexual Abuse Differentiated by Perpetrator Type: Adult Versus Underage Family Member
Shira F. Ritholtz, Jin Lee, Komal Sharma-Patel, Augustine Lombera, Elissa Brown, St. John’s University

(PS10- #B55) Agreement and Discrepancy in Supervisor and Clinician Ratings of Alliance
Stephanie Violante, Jill Locke, Shannon Dorsey, Nathaniel Jungbluth, University of Washington
(PS10- #B56) Childhood Trauma-Related Nightmares: Exposure, Relaxation, and Rescripting Therapy and Cognitive Functions
Susan E. Ocean, Allison Powell, Cameo Stanick, University of Montana

(PS10- #B57) When and Why Do Adolescents Initiate Nonsuicidal Self-Injury?: The Impact of Childhood Maltreatment
Laura A. Alba¹, Theresa Ebo¹, Christine Cha¹, Matthew Nock², 1. Teachers College Columbia University, 2. Harvard University

(PS10- #B58) Childhood Emotional Trauma, Depressive Symptoms, and the Mediating Effect of Self-Compassion Among Gay and Bisexual Men in Toronto, Canada
Julia R. G. Vernon¹, Syed Noor¹, Ammaar Kidwai¹, Danielle Kilby-Lechman¹, Barry Adam², David Brennan³, Sandra Gardner³, Winston Husbands⁴, Trevor Hart¹, 1. Ryerson University, 2. University of Windsor, 3. University of Toronto, 4. AIDS Committee of Toronto

(PS10- #B59) Interpersonal Processes Mediate the Relationship Between Childhood Emotional Abuse and Stress Generation
Evelyn M. Hernandez, Zoe Trout, Richard Liu, Brown University

(PS10- #B60) Childhood Adversity and Adult Depression: The Protective Role of Resilience
Julia C. Poole¹, Dennis Pusch², Keith Dobson¹, 1. University of Calgary, 2. Alberta Health Services

(PS10- #B61) Juror Perceptions of Child Eyewitness Testimony in a Sexual Abuse Trial With Group Deliberation
Eugene J. Boyle, Monica Echols, James McMichael, Jeremy Morton, Kristine Jacquin, Fielding Graduate University

(PS10- #B62) The Relationship Between Paternal Incarceration, Maternal Parenting Behaviors, and Offspring Incarceration in African American and European American Young Adults
Shaneika Smith, Eugene Boyle, Nicolette Camacho, Ashley Bennett, Kristine Jacquin, Fielding Graduate University

Westside Ballroom, Floor 5

Poster Session 10C

Treatment - CBT and Other

Key Words: Treatment - CBT, Treatment - Other

(PS10- #C63) Family Supported Dynamic Goal and Contingency Management Intervention Components Within the Context of Evidence-Supported Treatment for Mothers Referred by Child Protective Services
Christopher P. Plant, Ph.D., Michelle Pitts, Yulia Gavrilova, Marina Galante, Kaitlin Andrewjeski, Bradley Donohue, University of Nevada, Las Vegas
(PS10- #C64) Moderators of Change in Social Anxiety During CBT in a Transdiagnostic, Naturalistic Treatment-Seeking Sample
Hayley Fitzgerald, Hallie Tannahill, Antonia Kaczkurkin, Anu Asnaani, University of Pennsylvania

(PS10- #C65) Panic, Trauma, or Both?: A Case Study of a Modified Form of Multiple-Channel Exposure Therapy in a Young Adult Female
Megan Carl, Jennifer Bolden, University of Tennessee-Knoxville

(PS10- #C66) Alcohol-Focused Coping Strategies Used to Successfully Resist Cravings to Drink During Outpatient CBT Among Women With an Alcohol Use Disorder
Rachel Rosen, Cathryn Holzhauer, Elizabeth Epstein, Barbara McCrady, Ayorkor Gaba, Sharon Cook, 1. University of Massachusetts Medical School, 2. University of New Mexico, 3. Rutgers University

(PS10- #C67) Do Treatment Preference and Expectancies Influence Client Resistance in CBT for Panic Disorder?
Rachel A. Schwartz, Dianne Chambless, Barbara Milrod, Jacques Barber, 1. University of Pennsylvania, 2. Weill Medical College of Cornell University, 3. Adelphi University

(PS10- #C68) Prepulse Inhibition Following Prolonged Exposure and Sertraline for PTSD

(PS10- #C69) Variables at Pretreatment That Distinguish OCD-Recovered Patients From Nonrecovered Patients After CBT

(PS10- #C70) CBT for Menopausal Symptoms: Can Treatment Improve Sexual and Marital Relationship Satisfaction?

(PS10- #C71) Stability of Therapeutic Gains of CBT for OCD: A 10-Year Follow-Up Study

(PS10- #C72) Enhancing Imaginal Exposure Therapy Through Tactile Augmentation
Justin R. Pomerenke, Mitchell Schare, Hofstra University

(PS10- #C73) Understanding Youth Psychosocial Treatment: Looking Back to Move Forward
(PS10- #C74) Stop or Go? Relapse Prevention Training With Guided Tapering of Antidepressants During Pregnancy: Study Protocol of a Pragmatic Multicenter Noninferiority Randomized Controlled Trial
Marlies Brouwer, M.Sc.¹, Nina Molenaar², Huib Burger³, Gouke Bonsel⁴, Claudi Bockting¹, Mijke Lamburgse-van den Berg², 1. Utrecht University, 2. Erasmus Medical Center Rotterdam, 3. University Medical Center Groningen, 4. University Medical Center Utrecht

(PS10- #C75) Initial Outcome Data of a Standard Dosage of the Attention Training Technique (ATT) as a Standalone Treatment for Anxiety and Related Disorders
Nancy E. Wheless, Channing Cochran, Jacqueline Hapenny, Laurie Russell, Katherine Stratton, Thomas Fergus, Baylor University

(PS10- #C76) A Systematic Review of Observational Coding Training Methods for CBT Treatment Fidelity
Natalie Rodriguez-Quintana, Paige Schultz, Cara Lewis, Indiana University

(PS10- #C77) In-Session Cognitive Change as a Predictor of Next-Session Depressive Symptom Reduction in Cognitive Therapy for Depression
Olivia M. Fitzpatrick, Katherine Sasso, Justin Braun, Benjamin Pfeifer, Daniel Strunk, The Ohio State University

(PS10- #C78) Treatment of Insomnia and Depression in Elders: Baseline Assessment Predicting Outcomes, Attrition, and Attendance
Sarah E. Emert, Kenneth Lichstein, Forrest Scogin, Anna McFadden, The University of Alabama

(PS10- #C79) The Effects of Expressive Writing on Mental Health Symptoms in College Freshmen: The Role of Forgiveness
Sarah Robertson, Kelly Venezia, Abigail Asper, Jacqueline Trumbull, College of Charleston

(PS10- #C80) Predictors of Comorbid Psychological Symptoms Among Patients With Panic Disorder After CBT
Sei Ogawa¹, Masaki Kondo², Keiko Ino², Risa Imai², Toshitaka Ii³, Toshi Furukawa⁴, Tatsuo Akechi², 1. Nagoya City University Graduate School of Medical Sciences, 2. Department of Psychiatry and Cognitive-Behavioral Medicine, Nagoya City University Graduate School of Medical Sciences, 3. Department of Psychiatry and Cognitive-Behavioral Medicine, Nagoya City University Graduate School of Medical Sciences, Nagoya, 4. Department of Health Promotion and Human Behavior, Kyoto University Graduate School of Medicine / School of Public Health

(PS10- #C81) Examining the Effects of a Multicomponent Neurocognitive Intervention for School-Age Children With Co-Occurring ADHD and Reading Difficulties
Alyssa Chimiklis¹, Anil Chacko¹, Victoria Dahl², Kelly Goss³, Katie Fogarty², Brenda Pulgarin³, Maryam Rani², Daniel Lee³, Matthew Jarrett³, 1. City University of New York, 2. New York University, 3. University of Alabama

(PS10- #C82) Exercise Versus Relaxation: Compared Effectiveness for Students’ Well-Being
Casey Nelson, Vishal Thakkar, Vivek Gorijala, Emma Oremus, Jeremiah Weinstock, Saint Louis University
(PS10- #C83) A Network Analysis of Treatment Targets in Usual Care for Children  
Daniel P. Wilkie, Emilee Turner, Ryan Tolman, Devin Rand-Giovannetti, Charles Mueller, University of Hawaii at Manoa

(PS10- #C84) Disruptive Behavior Treatment Response as a Function of Diagnosis  
Daniel P. Wilkie, Sonia Izmirian, Puanani Hee, Charles Mueller, University of Hawaii at Manoa

(PS10- #C85) Increasing Treatment-Seeking Behavior Utilizing Regulatory Focus Theory  
Jake Park, Joshua Swift, Idaho State University

(PS10- #C86) Psychological Factors Related to Help-Seeking Intentions in a College Sample  
Anne R. Limowski¹, Erin Ward-Ciesielski², Samuel Kreper², Michael McDermott³, 1. Hostra University, 2. Hofstra University, 3. University of Louisiana at Lafayette

(PS10- #C87) Therapist Effects on Autonomous Motivation for Interpersonal Therapy (IPT) for Depression  
David C. Zuroff⁴, Carolina McBride⁵, Paula Ravitz³, Richard Koestner¹, D Moskowitz¹, R Michael Bagby⁴, 1. McGill University, 2. Cognitive & Interpersonal Therapy Centre, Toronto, 3. Mount Sinai Hospital, Toronto, 4. University of Toronto

(PS10- #C88) A Treatment That Targets Increasing Positive Emotions in Patients With Anxiety and Depression  
Halina J. Dour¹, Alicia Meuret², Thomas Ritz², Michelle Craske¹, 1. UCLA, 2. Southern Methodist University

(PS10- #C89) Emotional Reactivity and Emotion Dysregulation: The Importance of Beliefs About Emotion  
Kaitlyn D. Chamberlain¹, Natalie Lankford², Jennifer Veilleux², 1. University of Arkansas, Fayetteville, 2. University of Arkansas

(PS10- #C90) Effectiveness of Trial-Based Therapy in SAD: A Randomized Clinical Trial Comparing a New Cognitive-Behavioral Approach and Wait-List Group Condition  
Kátia Alessandra de Souza. Caetano, Priscila de Camargo Palma, Carmem Beatriz Neufeld, University of Sao Paulo

(PS10- #C91) An Attention Bias Modification Treatment in Social Anxiety: A Pilot Study  
Klavdia Neophytou, Georgia Panayiotou, University of Cyprus

(PS10- #C92) A Brief Trauma-Related Expressive Writing Intervention Improves Sleep Quality Among Poor Sleepers  
Matthew C. Sullivan, Dean Cruess, Anne-Lise Smith, University of Connecticut

(PS10- #C93) How Social Support Influences Attitudes About Mental Health Treatment and Treatment-Seeking Behaviors in Young Adults  
Neha Agrawal, Anna Van Meter, Yeshiva University

(PS10- #C94) Increased Use of Negative Emotion Words During Public Speaking Exposures Predicts Greater Decreases in Social Anxiety Symptoms  
Sara M. Witcraft, Michelle Davis, Scarlett Baird, Jasper Smits, University of Texas at Austin
(PS10- #C95) Parent Motivation in Child Mental Health Treatment: Associated Parent and Child Characteristics
Sasha M. Zeedyk¹, Rachel Haine-Schlagel², Kelsey Dickson¹, Jonathan Martinez³, Raiyah Harris², 1. UCSD, 2. SDSU, 3. CSUN

(PS10- #C96) Does Patient Input Influence Psychologists’ Treatment Recommendations?
Abraham Y. Braunstein, Kathleen Hart, Noah Lankford, Xavier University

12:50 PM – 1:45 PM

Westside Ballroom, Floor 5

Poster Session 11A

Assorted Topics

Key Words: Research Methods, Professional Issues, Translational Research

(PS11- #A1) The Experience of Ambiguous Loss, Grief, and Burden in Caregivers of Persons With Dementia
Bethany A. Pecora-Sanefski¹, Eva Feindler¹, Marc Diener¹, Leah Siskin², 1. Long Island University, Post Campus, 2. Northwell Health

(PS11- #A2) Preliminary Evidence for Implementing a Feasible Support Group for Caregivers of Dementia in a Primary Care Setting
Mona Shah, Daniel Paulson, Rosanna Scott, Danielle Herring, University of Central Florida

(PS11- #A3) Role of Mindfulness and Self-Efficacy Among a Depressed Medically Ill Older Adult Population
Patricia Marino, Ph.D.¹, Alyssa DePasquale², Elmira Raeifar³, Jo Anne Sirey¹, 1. Weill Cornell Medical College, 2. Fairleigh Dickinson University, 3. LIU Brooklyn

(PS11- #A4) Incarceration of a Family Member During Childhood and Heart Health: Links and the Role of CBT
Bradley A. White¹, Lydia Cordie-Garcia², Esme Fuller-Thomson², 1. Virginia Tech, 2. University of Toronto

(PS11- #A5) The Interplay of Psychopathy, Physiological Emotion Regulation, and Gender in Reactive Aggression
Roberto Guerra, Lauren Delk, Tyler Erickson, Bradley White, Virginia Tech

(PS11- #A6) Conceptualizing Stigma Related to Depression Across Cultures
Jennifer L. Prentice, Keith Dobson, University of Calgary

(PS11- #A7) Women’s Participation in the 2015 Annual Meeting of the Association for Behavioral and Cognitive Therapies
Laura E. Sockol, Kathleen Little, Julia Relova, Davidson College
(PS11- #A8) Rating Motivational Interviewing Therapist Fidelity From Thin Slices: How Thin Can We Go?  
Derek D. Caperton¹, David Atkins², Zac Imel¹, 1. University of Utah, 2. University of Washington

(PS11- #A9) Moody Music: A Comparison of Mood Inductions Involving Variations of Mood-Suggestive Music  
Julia R. Mosebach, Samuel Kramer, Keith Klein, Sarah Kertz, Southern Illinois University, Carbondale

(PS11- #A10) Feasibility of Intensive Data Collection of Alternative Nicotine Delivery Systems (ANDS) Use Among Smokers: Ecological Momentary Assessment (EMA) and Geo-Tracking  

(PS11- #A11) More Than Just Anxiety Sensitivity?: A Multifactorial Investigation Into the Risk Factors for Sexual Difficulties  
Jessica S. Tutino, Allison Ouimet, Krystelle Shaughnessy, University of Ottawa

(PS11- #A12) Exploring Relations Among Social Interaction Anxiety, Emotion Dysregulation, and Risky Sexual Behavior  
Ryan Rahm-Knigge, Jennifer Barenz, Bradley Conner, Colorado State University

(PS11- #A13) Religious Affiliation as a Predictor of Receptivity to Mindfulness Practices  
Marquita Carter, Neha Mistry, Ezra Cohen, Jennifer Block-Lerner, Kean University

(PS11- #A14) Stearns-McKinney Assessment of Religious Traits: Confirmatory Factor Analysis  
Melanie Stearns, Cliff McKinney, Mississippi State University

(PS11- #A15) Parental and Personal Religiosity in Emerging Adults: Moderated Mediation by Parental Warmth and Overprotection and Gender  
Melanie Stearns, Margaret Byars, Cliff McKinney, Mississippi State University

(PS11- #A16) The Relationship Among Depression, Infertility-Related Distress, and Religiosity Among Infertile Muslim Women Living in the West  
Mirzya Syed, Mona Elgohail, Pamela Geller, Drexel University

(PS11- #A17) Exploring the Tic Suppression Paradigm in Youth With Tic Disorders  
Brianna Wellen, Christine Conelea, Bradley Hospital/Brown Medical School
(PS11- #A18) The Premonitory Urge for Tics Scale: Internal Consistency, Convergent Validity, and Exploratory Factor Analysis
Jeremy M. Raines¹, Joel Winnick¹, Martin Sherman², Christopher Higginson², Julie Gettings¹, Kelly Navin², Fatmata Conteh¹, Matthew Specht¹, 1. Johns Hopkins Hospital, 2. Loyola University Maryland

(PS11- #A19) Appraising Reappraisal: Exploring Its Role in the Context of Behavioral Exposure for OCD
Anne C. Wilson, Amelia Aldao, The Ohio State University

(PS11- #A20) Trait Versus State Mindfulness in Predicting Fear Discrimination and Fear Inhibition
Antonia V. Seligowski¹, Anthony Reffi¹, Holly Orcutt¹, Seth Norrholm², 1. Northern Illinois University, 2. Emory University School of Medicine and Atlanta Veteran Affairs Medical Center

(PS11- #A21) The Impact of Mindfulness Meditation on Fear Extinction: Examining Parasympathetic Activation as an Underlying Mechanism
Antonia V. Seligowski¹, Holly Orcutt¹, Tanja Jovanovic², 1. Northern Illinois University, 2. Emory University School of Medicine

(PS11- #A22) Moderators of Habituation in a Laboratory Emotion Regulation Paradigm: The Role of Diagnostic, Trait, and State Anxiety
Christine M. Nunez¹, Caitlin Fang¹, Nathaniel Herr², Sam Smotherman¹, Marissa Howard¹, Jasmine Kim¹, Mason Jenkins¹, M. Zachary Rosenthal¹, 1. Duke University, 2. American University

(PS11- #A23) Brief Cognitive Dissonance Intervention Supports Behavior Change
Emily C. Carl, M. Alexandra Kredlow, Kristin Szuhany, Ani Keshishian, Abraham Eastman, Jennifer Patten, Prachi Mohile, Michael Otto, Boston University

(PS11- #A24) Language Development and Temper Outburst Behaviors in Young Children With Emotion Dysregulation
Abigail B. Collins, Mariah DeSerisy, Sheina Godovich, Erica Meyers, Amy Roy, Fordham University

(PS11- #A25) Prenatal Risk Factors: The Relationship Among Preeclampsia, Hypertension, and Temperament Regulation Outcomes
Alyssa A. Morgan, Benjamin Hankin, The University of Denver

(PS11- #A26) Drug Information Dissemination Among a Sample of Adolescents
Bernadine Gangemi, Lindsey Mooney, Olivia Robinson, David Baum, Susan Kenford, Xavier University

(PS11- #A27) Making Sharing Less Scary: The Impact of Self-Compassion and Fears of Compassion on Perceived Risk of Disclosing Negative Experiences
Jessica R. Dupasquier, Vanja Vidovic, Allison Kelly, David Moscovitch, Department of Psychology and Centre for Mental Health Research, University of Waterloo

(PS11- #A28) Clinical Perfectionism Predicts Raising the Bar: Validation of a New Questionnaire
Kirstyn L. Krause, Martin Antony, Stephanie Cassin, Ryerson University

(PS11- #A29) Raising the Bar in Clinical Perfectionism
Kirstyn L. Krause, Martin Antony, Stephanie Cassin, Ryerson University
(PS11- #A30) People With High Dogmatism Self-Report Less Depression and Anxiety, but Display Increased Physiological Reactions to a Social Stress Test
Sheilagh Fox, Madeleine Coenen, Amanda Koci, Louise Wheeler, Patrick Steffen, Brigham Young University

(PS11- #A31) No Thanks!: Autonomous Interpersonal Style Is Associated With Less Experience and Valuing of Gratitude
Suzanne Parker, Anthony Ahrens, American University

(PS11- #A32) The ABCs of ABCT: Acceptance-Based, Behavioral, and Cognitive Influences Over the Association’s Last Decade
Meghan W. Cody, Christina Mayfield, Kelsey Hewitt, Alleena Whitney, Kristin Wagner, Mercer University

(PS11- #A33) Supervisee-Directed Interaction: The Application of Evidence-Based Interaction Techniques to the Training of Paraprofessional Supervisors
Jennifer Vetter, Jennifer Gillis, Raymond Romanczyk, Binghamton University

(PS11- #A34) Getting Active for Multicultural Gains: Are Different Experiential Activities and Perceived Risk Related to Learning Outcomes?
Shilpa Bobpanna, Lauren Stephens, Caroline Battle, Laura Johnson, University of Mississippi

Westside Ballroom, Floor 5

Posters Session 11B

Child / Adolescent - School-Related Issues

Key Words: School, Child, Adolescents

(PS11- #B35) Longitudinal Effects of School Discipline Referrals on Student Achievement in a Majority Latino Middle School
Danielle R. Hatchimonji, Gwyneth White, Arielle Linsky, Esha Vaid, Cesalie Stepney, Maurice Elias, Rutgers University

(PS11- #B36) The Effects of School Engagement and Sense of Purpose on Mental Health in Middle School Students
Danielle R. Hatchimonji, Arielle Linsky, Samuel Nayman, Maurice Elias, Rutgers University

(PS11- #B37) Rates of Common Classroom Behavior Management Strategies by Child Grade Level and Associations With Rule Violations
Jessica Smith¹, Alex Holdaway¹, Julie Owens¹, Steven Evans¹, Erika Coles², Lina Himawan¹, ¹Ohio University, ²Florida International University

(PS11- #B38) The Feasibility and Favorability of the Implementation of the Good Behavior Game Among Elementary School Teachers
Kimberly Kleinman¹, Chelsea Grese², Sarah Kerner², Krista Gwon², Elena Benjamin², ¹New York Presbyterian Columbia University Medical Center, Morgan Stanley Childrens Hospital Pediatric Psychiatry School Based Mental Health Program, ²New York Presbyterian/Columbia University Medical Center
(PS11- #B39) The Impact of the Good Behavior Game in Reducing Disruptive Behavior Among Elementary Schools Students
Kimberly Kleinman¹, Chelsea Grefe², Sarah Kerner², Krista Guion², Elena Benjamin², 1. New York Presbyterian Columbia University Medical Center, Morgan Stanley Childrens Hospital Pediatric Psychiatry School Based Mental Health Program, 2. New York Presbyterian/Columbia University Medical Center

(PS11- #B40) Implementing Universal School-Based Mental Health Screening in Low- and Middle-Income Countries
Regan W. Stewart¹, Abby de Arellano², Alyssa Rheingold³, John Young⁴, 1. Medical University of South Carolina, 2. Academic Magnet High School, 3. Medical University of South Carolina, 4. University of Mississippi

(PS11- #B41) Mental Health Prevention Programming in Elementary Schools: The Friends for Life and Roots of Empathy Programs
Susan J. Doyle¹, Sarah Francis¹, Rhonda Joy², 1. The University of Toledo, 2. Memorial University of Newfoundland

(PS11- #B42) The Friends for Life Program in a Canadian Elementary School
Susan J. Doyle¹, Sarah Francis¹, Rhonda Joy², 1. The University of Toledo, 2. Memorial University of Newfoundland

(PS11- #B43) How We Talk About Bullying: The Framing Effect’s Influence on Memories of Bullying
Abigail M. Stark, Olivia Tousignant-Pienkos, Gary Fireman, Suffolk University

(PS11- #B44) The Psychometric Properties of the Multidimensional Bullying Impairment Scale: Thoughts and Actions Scales
Alicia Fenley, Alyssa Johns, Lauren Hoffman, Christopher Wyszynski, Brian Chu, Rutgers University

(PS11- #B45) The Relationship Between Staff Support and Care for Students and School Discipline Referrals
Arielle V. Linsky, Maurice Elias, Rutgers University

(PS11- #B46) Race and Ethnicity as a Moderator in the Association Between Discrimination and School Belonging
Brandon T. Matsumiya¹, Kelly Serafini², Mylien Duong¹, Cari McCarty², 1. Seattle Children’s Institute, 2. Seattle Children’s Research Institute, 3. University of Washington

(PS11- #B47) Levels of Self-Concept and Reading Difficulties Among Early Elementary School Students
Eleanor Castine, Amie Grills, Boston University

(PS11- #B48) Anxiety in the Classroom: Cognitive Mediators of the Relationship Between Reading and Anxiety Subtypes
Jamie S. Neiman, Chelsey Xiao, Lauren McGrath, American University

(PS11- #B49) Predictors of Response to a School-Based Academic Intervention for ADHD
John Monopoli¹, Kari Benson¹, Joshua Langberg², Steven Evans¹, 1. Ohio University, 2. Virginia Commonwealth University
(PS11- #B50) Impact of Child-Directed Interaction on Child Behaviors: A Two-Year Comparison
Kalyn Holmes, Autena Torbati, Kirsten Baker, Coatney Mesa, Christopher Campbell, University of Oklahoma Health Sciences Center

(PS11- #B51) Organizational Skills Interventions for Children and Adolescents With ADHD: A Systematic Review and Meta-Analysis
Karim Ibrahim, Aida Bikic, Brian Reichow, Denis Sukhodolsky, Yale Child Study Center

(PS11- #B52) Multidimensional Relational Victimization Questionnaire
Kate J. Zelic, M.A., Mansi Mehta, Jennifer Cooks, Jeffrey Ciesla, Kent State University

(PS11- #B53) Effects of Help-Seeking Behavior and Consideration for Others on Adjustment in Adolescents
Keiko TAKEMORI, Mihoko NAKAMINE, Hiroshi SATO, Kansai university

Kirsten M. Baker, Kalyn Holmes, Coatney Mesa, Hunter Harwood, Christopher Campbell, University of Oklahoma Health Sciences Center

(PS11- #B55) Identifying Preventive Mechanism on School-Based Interpersonal Skills Training for Anxiety and Depressive Symptoms in Early Adolescents
Kohei Kishida, Shin-ichi Ishikawa, Doshisha University

(PS11- #B56) Reading Comprehension Deficits in Children With ADHD: The Mediating Roles of Working Memory and Orthographic Conversion
Lauren M. Friedman1, Mark Rapport1, Joseph Raiker2, Sarah Orban1, Samuel Eckrich1, 1. University of Central Florida, 2. Florida International University

(PS11- #B57) Can Social Aggression Affect the Physical Health of the Bully?
Lydia B. Hackenberg, Danielle Restrepo, Jillian Stauffer, Brittany Lyman, Sharon Armstrong, Dahra Williams, La Salle University

(PS11- #B58) What Got in the Way?: Barriers to Implementing School-Based Interventions
Michelle Debski, Twanesha Wilcox, Katie Stoler, Maura Pantone, Brittany Lyman, Sharon Armstrong, Dahra Jackson Williams, La Salle University

(PS11- #B59) The Role of Gender in the Forms and Location of Victimization: Implications for Prevention and Intervention
Paula Fite1, Anne Williford1, John Cooley1, Kathryn DePaolis1, Yemimah King2, 1. University of Kansas, 2. University of Kansas

(PS11- #B60) Homework Interventions: A Single-Subject Meta-Analysis
Ryan N. Cummins1, Jennifer Piscitello1, Caleb Corwin1, Mary Kelley2, Emily Corwin1, Meghan Geary1, 1. Louisiana State University, 2. West Virginia University

(PS11- #B61) Chronic Absenteeism and Associated School Factors
Scott E. Hannan, Elizabeth Davis, David Tolin, Institute of Living
Poster Session 11C

Suicide and Self-Injury

Key Words: Suicide, Self-Injury

(PS11- #C62) The Protective Role of Grit on Suicide Ideation: The Mediating Effect of Suicide-Related Cognitions
Caitlin E. Smith, Raymond Tucker, Bailie Stine, Ashley Cole, LaRicka Wingate, Oklahoma State University

(PS11- #C63) Explicit Attitudes and Implicit Associations With Suicide
Caitlin L. Williams, Jami Gauthier, Tracy Witte, Auburn University

(PS11- #C64) The Impact of Religious Affiliation on Reasons for Living and Self-Directed Violence
Emily M. Cox, Natalie Perkins, Amy Brausch, Western Kentucky University

(PS11- #C65) Suicidality Among OEF/OIF/OND Veterans
Jennifer Newman¹, Rohini Bagrodia², Isabel Moallem², David Tay², Bria Leyden², Meng Li², Meng Qian², Emily Purchia², Charles Marmar², 1. New York Langone Medical Center, Department of Psychiatry, 2. New York University Langone Medical Center

(PS11- #C66) Self-Injurious Thoughts and Behaviors Interview (SITBI), Version 2.0: Reliability and Validity in Community and Military Samples
Kathryn R. Fox¹, Julia Harris², Diana Smith¹, Mikaela Ingram¹, Craig Bryan², Matthew Nock¹, 1. Harvard University, 2. University of Utah

(PS11- #C67) Longitudinal Suicidal Ideation Across 18-Months Postpartum in Mothers With Childhood Maltreatment Histories: Temporal Trajectories and Predictors of Risk
Minden B. Sexton¹, Maria Muzik², Zoe Brier³, Rena Menke², Margaret Davis⁴, 1. Ann Arbor Veterans Healthcare System, 2. University of Michigan, 3. Rhode Island Hospital, 4. Ann Arbor Veterans Healthcare Administration

(PS11- #C68) Nonsuicidal Self-Injury: What Do We Know, What Don’t We Know, and What Are Our Misperceptions?
Nora Gerardi, Christine Vuolo, Mark Terjesen, St. John’s University

(PS11- #C69) An Acquired Capability for Suicide Among a College-Age Sample
Nora Gerardi, Danielle Lundgren, Lana Tenaglia, Mark Terjesen, St. John’s University

(PS11- #C70) Suicide Ideation and Thwarted Interpersonal Needs Among Psychiatric Inpatients: A Network Analysis Approach
Sarah L. Brown, M.A., Andrew Marshall, Jarad Roush, Gregory Mumma, Kelly Cukrowicz, Texas Tech University

(PS11- #C71) A Network Approach to Suicidal Ideation
Tianyou Qiu¹, Iolanda Kossakowski², E. David Klonsky¹, 1. University of British Columbia, 2. University of Amsterdam
(PS11- #C72) Understanding the Role of Hopelessness in Suicidal Thoughts and Behaviors: A 10-Year Longitudinal Study
Tianyou Qiu¹, E. David Klonsky¹, Daniel Klein², 1. University of British Columbia, 2. Stony Brook University

(PS11- #C73) Demographic Risk Factors for Suicidal Thoughts and Behaviors: A Meta-Analysis
Xieying Huang, Katherine Musacchio, Jessica Ribeiro, Joseph Franklin, Vanderbilt University

(PS11- #C74) Clinical Characteristics of Individuals Who Enter a Community-Based DBT Program
Adam M. Volungis¹, Jennifer Geertsma², Anna Remen¹, Leonard Doerfler¹, 1. Assumption College, 2. ServiceNet, Inc

(PS11- #C75) Neural Responses to Reward in Children of Parents With a History of Suicide Attempts
Aliona Trypes¹, Max Owens¹, Greg Hajcak², Brandon Gibb³, 1. Binghamton University (SUNY), 2. Stony Brook University (SUNY), 3. Binghamton University (SUNY)

(PS11- #C76) Non-Suicidal Self-Injury Characteristics Among Individuals With and Without a History of Attempted Suicide
Anna Rabasco, Roberto Lopez, Kristen Sorgi, Heather Schatten, Ivan Miller, Michael Armey, Butler Hospital and Brown University

(PS11- #C77) The Role of General and Specific Ruminative Tendencies Across the Suicidality Continuum
Anne C. Knorr, Brooke Ammerman, Faith Scanlon, Martha Fahlgren, Lauren Uyeji, Michael McCloskey, Temple University

(PS11- #C78) Does Dieting Increase Fearlessness About Death Among a Sample of Nonsuicidal Self-Injurers?
Aubrey Francavilla, Chelsea Ennis, Jeanette Taylor, Florida State University

(PS11- #C79) Does Impulsivity Differentiate Suicide Attempters From Ideators?: Results From a Large Online Study of U.S. Participants
Boaz Y. Saffer, E. David Klonsky, The University of British Columbia

(PS11- #C80) Nonsuicidal Self-Injury, Trauma, and Social Support: A Secondary Data Analysis of College Students
Briana A. Paulo¹, Elizabeth Lloyd-Richardson¹, Janis Whitlock², 1. University of Massachusetts Dartmouth, 2. Cornell University

(PS11- #C81) The Relationship Between Childhood Maltreatment and Self-Injurious Thoughts and Behaviors in Intermittent Explosive Disorder
Brooke A. Ammerman, Martha Fahlgren, Brionna Pendleton, Alex Puhalla, Michael McCloskey, Temple University

(PS11- #C82) Nonsuicidal Self-Injury and Interpretative Biases in the Context of Ambiguous Social Situations
Caroline S. Holman, B.A., Emily Brackman, Margaret Andover, Fordham University
(PS11- #C83) Self-Inflicted Pain Out of Boredom
Chantal Nederkoorn¹, Linda Vancleef², Alexandra Wilkenhöner³, Laurence Claes¹, Remco Havermans², 1. Clinical Psychological Science, Maastricht University, the Netherlands, 2. Maastricht University, 3. KU Leuven

(PS11- #C84) Perceptions of Nonsuicidal Self-Injury Among Orthodox Jewish Adolescents: A Qualitative Analysis
Chaya L. Kobernick, Miriam Korbman, Emily Hirschhorn, Rebecca Lieberman, Long Island University - Post

(PS11- #C85) The Mediating Role of Internal Locus of Control in the Relationship Between Grit and the Components of the Interpersonal-Psychological Theory of Suicide
Claire Houtsma, Michael Anestis, University of Southern Mississippi

(PS11- #C86) Gender Role Conflict and Nonsuicidal Self-Injury
David J. Schillinger, Margaret Andover, Fordham University

(PS11- #C87) Interpersonal Problems and Risky and Self-Injurious Behaviors: Moderating Effects of Cognitive Emotion Regulation and Rejection Sensitivity
Emily Brackman, Caroline Holman, Margaret Andover, Fordham University

(PS11- #C88) Impulsivity and Suicidal Ideation: A Multiple Mediation Model of Self-Compassion
Emily C. Copps-Smith, Desiree Allen, Nicholas Salsman, Xavier University

(PS11- #C89) Combat Experiences and Suicidal Behavior Among Us Veterans
Franchesca Ramirez¹, Heather Pixley¹, Alex Millner¹, Brian Marx², Matthew Nock¹, 1. Harvard University, 2. Boston University School of Medicine

(PS11- #C90) Discussing Firearm Ownership and Access as Part of Standardized Suicide Risk Assessment and Management: “Means Safety” Versus “Means Restriction”
Ian H. Stanley¹, Melanie Hom¹, Megan Rogers¹, Michael Anestis³, Thomas Joiner¹, 1. Florida State University, 2. The University of Southern Mississippi

(PS11- #C91) Interpersonal Needs and Perfectionism: Relating Self-Evaluative Perfectionism to Thwarted Belongingness and Perceived Burdensomeness
Jacqueline E. Hapenny, Thomas Fergus, Baylor University

(PS11- #C92) Differential Grief Experiences Resulting From Predictable Versus Unexpected Loss
Jacqueline K. Krychiw, Erin Ward-Ciesielski, Rachael Seeman, Jessica Keller, Hofstra University

(PS11- #C93) The Influence of Cyberbullying Through Social Media on Depression and Suicide Ideation in College Students in Texas and Ohio
Joseph David. Hovey¹, Gabriela Hurtado², Michelle Roley¹, Aubrey Dueweke³, Stephanie Jaru¹, Laura Seligman¹, 1. University of Texas Rio Grande Valley, 2. Eating Recovery Center of Austin, 3. University of Arkansas for Medical Sciences, 4. University of Arkansas
(PS11- #C94) The Relationship Among Suicidal Ideation, Suicidal Behavior, and Trauma in Youth Presenting for TF-CBT in Community Mental Health Centers
Kathryn DeWitt, Danielle Adams, Lauren Shaffer, Laura Skriner, Shari Jager-Hyman, Rinad Beidas, University of Pennsylvania

(PS11- #C95) “No Pain, No Gain”: Factors Associated With Pain Tolerance and Fearlessness About Death Among Collegiate Athletes
Kathryn M. Harris, Kala Allen, Sean Neri, Elizabeth Velkoff, Lauren Forrest, April Smith, Miami University

(PS11- #C96) Coping and Cognitive Risk Factors for Suicide in Minority Adolescents Seeking Primary Care Services
Jessica Rosenthal, Elizabeth Ronan, Rachel Proujansky, Jessica Wallerstein, Emily Green, Lata McGinn, Ferkauf Graduate School of Psychology, Yeshiva University

2:00 PM – 2:55 PM
Westside Ballroom, Floor 5

Poster Session 12A

Cognitive-Affective Processes

Key Words: Cognitive Processes, Emotion, Emotion Regulation, Rumination

(PS12- #A1) Self-Criticism and Shame Proneness: Incremental Utility in Relation to Depression
Andrew C. Porter, Rachel Zelkowitz, David Cole, Vanderbilt University

(PS12- #A2) Mental Health Beliefs and Emotional Reactions
Jason I. Chen¹, Marc Karver², 1. University of South Florida, 2. University of South Florida

(PS12- #A3) Depression Histories Differentially Predict Spontaneous Emotion Regulation and Negative Affect to Social Exclusions
Jessica A. Ward, Allison Griesmer, Brock Bodenbender, Khadeja Najjar, Libby Golias, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University

(PS12- #A4) Emotion Regulation Deficits Differentially Mediate the Effects of Childhood Abuse on Borderline Symptoms as a Function of Abuse and Source Type
Jessica A. Ward, Julia Richmond, Khadeja Najjar, Libby Golias, Brock Bodenbender, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University

(PS12- #A5) Positive Rumination Translates the Protective Effects of Trait Positive Emotionality to Event-Specific Gratitude
Kaitlin A. Harding, Karly Murphy, Madeline Wielgus, Amy Mezulis, Seattle Pacific University
(PS12- #A6) A Time Course Analysis of Attentional Biases in Currently, Remitted, and Never-Depressed Women
Leanne Quigley, Amanda Fernandez, Stephanie Korol, Keith Dobson, Christopher Sears, University of Calgary

(PS12- #A7) Measuring Attentional Control Ability or Beliefs? Evaluation of the Factor Structure and Convergent Validity of the Attentional Control Scale
Leanne Quigley, Caitlin Wright, Keith Dobson, Christopher Sears, University of Calgary

(PS12- #A8) EEG Asymmetry and Response Inhibition: Relation to Perseverative Thoughts and Obsessive-Compulsive Symptom Severity
Lindsey M. Collins, Meredith Coles, Max Owens, Binghamton University

(PS12- #A9) Metacognitive Ability in Clinical and Nonclinical Samples: Similarities and Differences
Martha Giraldo-O’Meara¹, Amparo Belloch¹, Javier Fernández-Álvarez², 1. University of Valencia, 2. Fundación Aiglé

(PS12- #A10) Perceptions of Risk Taking and Impulsivity Predict Different Forms of Risk-Taking Behavior
Amanda M. Kutz¹, Lira Yoon², 1. WellSpan Health, 2. Notre Dame University

(PS12- #A11) The Moderating Effect of Positive Automatic Thoughts on Stress and Physical Health in College Students
Brynn M. Huguenel, Jenna Shapiro, Alexandra Kirsch, Colleen Conley, Loyola University Chicago

(PS12- #A12) The Utility of Cognitive Restructuring and Compassionate Mind Training in Addressing Dehumanization
Claire J. Hoogendoorn¹, Ashley Polokowski¹, Zijin Wu², Nathaniel Lu³, Dennis Tirch³, Laura Reigada², 1. The Graduate Center of the City University of New York, 2. Brooklyn College of the City University of New York, 3. Weill Cornell Medical College

(PS12- #A13) Temperament and Mindfulness in Children: The Mediating Role of Intolerance of Uncertainty
Elena M. C. Geronimi, Colette Gramszlo, Brenda Arellano, Nicholas Affrunti, Janet Woodruff-Borden, University of Louisville

(PS12- #A14) Opposing Short- and Long-Term Effects of REM Sleep on Emotional Processing: Preliminary Evidence for an Activation-Attenuation Effect
Gabriela G. Werner¹, Lisa Grünberger², Manuel Schabus², Jens Blechert², Frank Wilhelm², 1. LMU Munich, 2. University of Salzburg

(PS12- #A15) Meditation, Psychological Flexibility, and Distress: A Mediation Model
Jaci L. Rolffs, Ronald Rogge, University of Rochester

(PS12- #A16) Effects of Looming Cognitive Vulnerability to Anxiety, Social Anxiety, and Approach Movement on Covariation Bias for Angry Faces
John H. Riskind¹, John West¹, Luis Guardado¹, Molly Schadegg², Jackson Tarbell¹, Jennifer Plaster¹, 1. George Mason University, 2. Penn State University

(PS12- #A17) Effects of Daily and Dispositional Mindfulness and Rumination on Mood
Kirsten L. Graham, Jessica Morse, Michael Steger, Colorado State University
(PS12- #A18) Slower but More Accurate: How Level of Depressive Symptoms Impacts Emotion Recognition in Outpatients With Emotional Disorders
Lauren A. Rutter, Timothy Brown, Boston University

(PS12- #A19) Pedaling Toward Motivation!: Approach Body Movements Influence Approach Motivation
Mª Dolores Vara, Marta Miragall, Ausiàs Cebolla, Rosa Baños, University of Valencia

(PS12- #A20) The Effect of an Expansive Versus Contractive Body Posture on Thoughts Before and During Giving a Speech
Marta Miragall¹, Ernestina Etchemendy², Ausiàs Cebolla¹, Alba Carrillo-Vega¹, Alejandro Domínguez-Rodríguez¹, Rosa Baños¹, 1. University of Valencia, 2. CIBER Fisiopatología Obesidad y Nutrición (CIBEROBN)

(PS12- #A21) The Roles of Social Cognition and Emotional Reactivity in Social Functioning
Meghan Murray, Brock Bodenbender, Khadeja Najjar, Elizabeth Golias, Ilona Ponomariova, Ilya Yaroslavsky, Cleveland State University

(PS12- #A22) Even When Elevated, Trait Shame Is More Tolerable If You Can Externalize Blame
Michelle Schoenleber¹, Jessica Peters², Michael Anestis³, 1. St. Norbert College, 2. Alpert Medical School of Brown University, 3. University of Southern Mississippi

(PS12- #A23) Utility of Behavioral Measure of Emotional Clarity in Psychopathology
Min-Jeong Yang, Mark Versella, Teresa Leyro, Rutgers, The State University of New Jersey

(PS12- #A24) Different When Distressed: The Effect of Mood and Self-Regulation Symptoms on Emotion Beliefs
Morgan A. Hill, Jennifer Veilleux, University of Arkansas

(PS12- #A25) Heartbeat Perception and Its Association With the Multidimensional Assessment of Interoceptive Awareness (MAIA)
Ryan J. Lackner, Justin Leiter-McBeth, David Fresco, Kent State University

(PS12- #A26) Emotional Callousness and Vicarious Emotional Reactions to the Misfortune of Others
Steven W. Steinert, David Lishner, Kari Kovacs, Emily Rapp, Todd Wenzel, Alexandria Ebert, Amy Schlueter, Phan Hong, University of Wisconsin Oshkosh

(PS12- #A27) Coping Changes in College: Evidence for Stable Positive Coping and Decreasing Negative Coping Trajectories
Tiffany Jenzer, Gregory Egerton, Jennifer Read, Abbey Braun, University at Buffalo, SUNY

(PS12- #A28) Fear of Emotion as a Predictor of Gratitude Expression and Perceived Social Support
Whitney Mhoon-Mock, Anthony Ahrens, Kathleen Gunthert, American University

(PS12- #A29) You, Yourself, and Others: Associations Among Self-Compassion, Psychological Functioning, and Implicit Racial Bias
Rokas Perskaudas, Natalie Anderson, Margaux Arieta, Mary Interrante, Catherine Broshek, Rosa Heryak, Sean Houhins, Kaitlyn Casey, Aidan Schmitt, Claire Spears, The Catholic University of America
(PS12- #A30) An Analysis of Set-Shifting Biases in Currently, Previously, and Never-Depressed Individuals
Alainna Wen, Leanne Quigley, Keith Dobson, University of Calgary

(PS12- #A31) The Moderating Effects of Brooding and Co-Rumination on the Relations Between Perceived Stress and Depressive Symptoms in Young Adulthood
Clorinda E. Velez, Priscilla Rigos, Courtney Briggs, Anna Lubas, Quinnipiac University

(PS12- #A32) Are We Accurate in Estimating Our Emotional Experience?: Using EMA Methodology to Compare Trait- and State-Level Measures of Rumination and Depression
Samantha L. Connolly, Matthew Goodman, Angelique Frazier, Lauren Alloy, Temple University

(PS12- #A33) Depressive Symptoms and Emotional Biases: An Implicit Relational Assessment Procedure Study of Responses to Emotion Words
Samantha K. Varon, Sejal Brahmbhatt, Corinne McCarthy, Ashley Wood, Don Marks, Kean University

(PS12- #A34) Testing Rumination as a Process Impairing Self-Regulation Capabilities
Casey E. Allington, Carolyn Pepper, University of Wyoming

(PS12- #A35) When Trying Your Best Fails: Perfectionism and Changes in Affect and Rumination
Jennifer A. Cooks, Mansi Mehta, Kate Zelic, Jeffrey Ciesla, Kent State University

Westside Ballroom, Floor 5

Poster Session 12B

Gay / Lesbian / Bisexual / Transgender Issues; Couples / Close Relationships

Key Words: L / G / B / T, Couples / Close Relationships, Gender

(PS12- #B36) Empathic Accuracy in Intimate Relationships: The Role of Emotion Skills
Laura Kurzius, Marcie Goeke-Morey, The Catholic University of America

(PS12- #B37) Keeping It in the Family: Adolescent Psychiatric Disorders and Parent Relationship Quality
Lindsay T. Labrecque, Mark Whisman, University of Colorado Boulder

(PS12- #B38) Silver Wedding Anniversary? No Problem!: Longitudinal Stability of Relationship Problems Over 25 Years
Lorena Luening¹, Joachim Engl², Franz Thurmaier², Kurt Hahlweg³, 1. Technische Universität Braunschweig, 2. Institut für Forschung und Ausbildung in Kommunikationstherapie, Munich, Germany, 3. Technische Universität Braunschweig, Germany
(PS12- #B39) Observing Mindfulness in Couples’ Discussions of Relationship Conflicts
Madeleine Boudreaux, Lorelei Simpson-Rowe, Southern Methodist University

(PS12- #B40) Patterns of Change in Depressive Symptoms Following a Brief Couples’ Intervention
Matt Hawrilenko, Tatiana Gray, James Córdova, Clark University

(PS12- #B41) Relationship Quality and Its Dimensions: What Is the Difference Across Several Mental Disorders?
Olivia Koschel¹, Johannes Lindenmeyer², Nina Heinrichs¹, 1. TU Braunschweig, Institute of Psychology, 2. salus klinik Lindow

(PS12- #B42) Positive and Negative Couple Resilience Correlates With Individual Coping Strategies in People Facing Serious Medical and Nonmedical Stressors
Priscilla G. Layman, Keith Sanford, Baylor University

(PS12- #B43) The Effect of Disagreement Frequency on Relationship Satisfaction Depends on Emotional Intensity of Conflict and Conflict Resolution
Rupsha Singh, Chandra Khalifian, Adam LaMotte, Robin Barry, University of Maryland, Baltimore County (UMBC)

(PS12- #B44) Anxiety Sensitivity as a Moderator of Anxiety Education and Symptom Accommodation
Samantha M. Richards, Lillian Reuman, Jonathan Abramowitz, University of North Carolina at Chapel Hill

(PS12- #B45) Patterns of Communication Channel Selection and Relationship Outcomes in Emerging Adult Romantic Relationships
Samuel D. Jackson, Scott Braithwaite, John Iglesias, Brigham Young University

(PS12- #B46) Parent-Child Closeness and Risky Sexual Behavior Among Emerging Adults
Sean C. Aaron¹, Kersti Spjut¹, S. Gabe Hatch¹, Scott Braithwaite¹, Frank Fincham², 1. Brigham Young University, 2. Florida State University

(PS12- #B47) Compassion Begets Compassion: Therapeutic Mechanisms of Change at the Heart of the Marriage Checkup
Tatiana D. Gray, James Córdova, Clark University

(PS12- #B48) Are All Stressors Created Equal?: An Examination of the Differential Effects of Acute Versus Chronic Stressors and Specific Versus Global Stressors
Teresa P. Nguyen, Benjamin Karney, Thomas Bradbury, UCLA

(PS12- #B49) Help-Seeking Behaviors Among Danish Couples
Trine K. Soerensen, Hanne Fentz, Tea Trillingsgaard, Aarhus University

(PS12- #B50) Refinement of a Brief Measure of Relationship Distress for Chinese Couples Using Item Response Theory
Yunying(Annie) Le¹, Steffany Fredman², Yuchiung Lou¹, 1. Pennsylvania State University, 2. Pennsylvania State University, 3. Asia University

(PS12- #B51) Randomized Control Trial 1-Year Follow-Up: Online Parent Program and Waiting Period for Unmarried Parents in Title IV-D Court
Brittany N. Rudd, Ani Poladian, Amy Holtzworth-Munroe, Amy Applegate, Brian D’Onofrio, Indiana University
(PS12-#B52) Marital Functioning and Child Well-Being: Within- and Between-Person Associations
Kayla Knopp, M.A.¹, Galena Rhoades¹, Elizabeth Allen², Aleja Parsons¹, Lane Ritchie¹, Howard Markman¹, Scott Stanley¹, 1. University of Denver, 2. University of Colorado Denver

(PS12-#B53) Gender Identity-Based Discrimination in Medical Settings and Suicide
Nicole E. Seymour¹, Kelly Cukrowicz¹, Debonah Kelly², Lexie Mellis², Warren Bickel², 1. Texas Tech University, 2. Virginia Tech Carilion Research Institute

(PS12-#B54) The Relation Between Disclosure and Suicide Ideation Among LGBTQ and Non-LGBTQ Bondage, Discipline, Submission, and Sadomasochism Practitioners: The Role of Thwarted Interpersonal Needs
Nicole E. Seymour, Sarah Brown, Jared Roush, Kelly Cukrowicz, Texas Tech University

(PS12-#B55) Trait Mindfulness and Self-Compassion as Moderators of the Relationship Between Gender Nonconformity and Psychological Health
Shian-Ling Keng¹, Kenny Wei Lun Liew², 1. National University of Singapore, 2. Institute of Mental Health, Singapore

(PS12-#B56) Acceptability and Feasibility of a New Cognitive-Behavioral Sexual-Minority Stress Intervention Among HIV+ Sexual-Minority Men
Annesa Flentje, University of California, San Francisco

(PS12-#B58) Correlates of Sexual Disgust Sensitivity in Parents of LGB Youth: Preliminary Findings
Brian E. J. Richter, Kristin Lindahl, Neena Malik, University of Miami

(PS12-#B59) Development of Effective Relationship Education for Same-Sex Couples
Christopher A. Pepping¹, W Kim Halford², Anthony Lyons¹, 1. La Trobe University, 2. University of Queensland

(PS12-#B60) The Associations Between Sexual Orientation Dimensions and Sex-Related Drug Use
Craig Rodriguez-Seijas, Anthony Burns, Nicholas Eaton, Stony Brook University

(PS12-#B61) Mental Health Providers’ Competence in Providing Care for Transgender and Gender-Nonconforming Individuals
Hillary A. Gleason, Kathryn Oost, Nicholas Livingston, Oakleigh Reed, Bryan Cochran, The University of Montana

(PS12-#B62) “Invisible Sexual Minority”: Heterosexual-Identified Adults Report More Mental Health Problems Than Exclusively Heterosexual Adults
Kiki Fehling, B.A.¹, Nathania Lim², Julia Brillante², Emily Panza², Yasmine Omar², Maribel Plascencia², Edward Selby², 1. Rutgers University, 2. Rutgers, The State University of New Jersey

(PS12-#B63) Self-Harm, Emotional Regulation, Cognitive Distortions, and Negative Emotion in LGBT+ Transitional Youth
Melissa Hakman, Ph.D.¹, Douglas Knutson², Sue Jacobs², 1. Oklahoma City University, 2. Oklahoma State University

(PS12-#B64) Gender Differences in Topics of Conflict in Same-Sex Relationships
Neslihan James-Kangal, Sarah Whitton, University of Cincinnati
(PS12- #B65) SCIFF-LGB: An Observational Coding System for LGB Youth and Parents
Sara B. Wigderson, Kristin Lindahl, Neena Malik, University of Miami

(PS12- #B66) Effects of Attachment and Gender-Role Conflict on Intimate Relationship Infidelity and Satisfaction in Gay Men
Shane Bierma, Megan Schmidt, Rebecca Skadberg, Gretchen Kurdziel, Todd Moore, University of Tennessee Knoxville

(PS12- #B67) Male Body Attitude as a Mediator for Sexually Explicit Media Consumption and Depression Among a U.S. National Sample of Gay and Bisexual Men
Thomas H. F. Whitfield¹, Jonathon Rendina², Raymond Moody³, Christian Grov⁴, Jeffrey Parsons⁵, 1. The Graduate Center of the City University of New York and The Center for HIV Educational Studies and Training, 2. The Center for HIV Educational Studies and Training, 3. The Graduate Center of the City University of New York and the Center for HIV Educational Studies and Training, 4. Brooklyn College and the Center for HIV Educational Studies and Training, 5. Hunter College and the Center for HIV Educational Studies and Training

(PS12- #B68) Effect of Discrimination on Self-Injurious Thoughts and Behaviors in Sexual and Ethnic Minorities
Diana Smith, Mikaela Ingram, Kathryn Fox, Jill Hooley, Harvard University

(PS12- #B69) Functions of Nonsuicidal Self-Injury in Sexual- and Gender-Minority Youth
Adam Chuong¹, Ethan Mereish¹, Jessica Peters¹, Maya Krek¹, Antonija Kololaric¹, Katherine Tezanos², Joel Solomon³, Shirley Yen¹, 1. Brown University, 2. Teacher’s College, Columbia University, 3. Butler Hospital

(PS12- #B70) Accounting for LGBT Communities in Suicide Research: A Systematic Review of Longitudinal Studies Over the Past 50 Years
Katherine M. Tezanos¹, Olivia Peros¹, Christine Cha¹, Mei Yi Ng², Jessica Ribeiro³, Joseph Franklin³, 1. Teachers College, Columbia University, 2. Harvard University, 3. Vanderbilt University

Westside Ballroom, Floor 5

Poster Session 12C

Schizophrenia / Psychotic Disorders

Key Words: Schizophrenia, Psychosis / Psychotic Disorders

(PS12- #C71) Emotion Perception and Sarcasm Detection in Schizophrenia
Grace L. Simmons, B.S.¹, Lana Nye¹, Amy Pinkham², Philip Harvey³, David Penn¹, 1. University of North Carolina in Chapel Hill, 2. University of Texas at Dallas, 3. University of Miami
(PS12- #C72) Making the Hinting Task Relevant for High-Functioning Populations
Joel M. Martin, Nick Denney, Lyndsey Hansen, Shannon Reid, Kristen Webb, Julie Erwin, Renee Mommaerts, Taylor Harvey, Karsen McCloud, Luke Schimmel, Molly McCann, Butler University

(PS12- #C73) The Content of Auditory Verbal Hallucinations Determines Whether the Voice-Hearer Is Perceived as Mentally Ill
Peter L. Phalen1, Debbie Warman2, 1. University of Indianapolis, 2. U

(PS12- #C74) Cognitive Insight and Intolerance of Uncertainty: Pros and Cons of Second-Guessing
Peter L. Phalen, Debbie Warman, University of Indianapolis

(PS12- #C75) Social Distance and Perceived Dangerousness: An Examination of White and Black Targets Across Multiple Disorders
Alicia S. Wuth, Debbie Warman, University of Indianapolis

(PS12- #C76) Does Therapist-Caregiver Similarity on Sociocultural Values Improve Efficacy of a Culturally Based Intervention for Schizophrenia?
Ana Martinez de Andino1, Amy Weisman de Mamani2, 1. Psychology Department, University of Miami, 2. University of Miami

(PS12- #C77) Reducing Stigmatization of a Serious Mental Illness Probation Population
Andrea Avila, Will Spaulding, Rich Weiner, University of Nebraska-Lincoln

(PS12- #C78) Positive and Negative Schizotypy Predict Prodromal and Schizophrenia-Spectrum Symptoms, Self-Esteem, and Affective Symptoms: A Longitudinal Study

(PS12- #C79) Measuring Hostile Attribution Bias in Schizophrenia: A Psychometric Evaluation of the Ambiguous Intentions Hostility Questionnaire (AIHQ)
Benjamin E. Buck1, Colin Iwanski2, Kristin Healey1, William Horan3, Junghee Lee3, Michael Green3, David Penn1, 1. University of North Carolina at Chapel Hill, 2. University of Illinois at Chicago, 3. University of California at Los Angeles

(PS12- #C80) Social Relationships in Adolescents at Ultra High Risk for Psychosis
Briana L. Robustelli1, Raeana Newberry1, Mark Whisman1, Vijay Mittal2, 1. University of Colorado Boulder, 2. Northwestern University

(PS12- #C81) The Impact of Treatment Descriptions and Severity on Perceptions of Individuals With Schizophrenia
Chelsea B. Holbert1, Debbie Warman2, 1. University of Indianapolis School of Psychological Sciences, 2. University of Indianapolis

(PS12- #C82) The Influence of Positive Versus Negative Affect on Delusion Proneness and Reasoning
Debbie M. Warman, Jacqueline Abate, University of Indianapolis
(PS12- #C83) A Preliminary Randomized Clinical Trial of Mobile Computer-Assisted Cognitive-Behavioral Social Skills Training for Functioning in Schizophrenia

Eric Granholm1, Jason Holden2, Peter Link2, 1. University of California, San Diego, 2. VA San Diego Healthcare System


Felice Reddy1, Michael Green2, Jonathan Wynn1, Mike Rinck1, William Horan4, 1. VA Greater Los Angeles Healthcare System, 2. 1Department of Veterans Affairs VISN 22 Mental Illness Research, Education, and Clinical Center, Los Angeles, CA, 3. Behavioural Science Institute, Radboud University Nijmegen, Netherlands, 4. Department of Veterans Affairs VISN 22 Mental Illness Research, Education, and Clinical Center, Los Angeles, CA

(PS12- #C85) Caregiver Family Cohesion, Religiosity, and Interdependence as Predictors of Attrition From a Culturally Informed Treatment for Schizophrenia

Kayla Gurak, M.S., Amy Weisman de Mamani, University of Miami

(PS12- #C86) Integrated Coping and Awareness Training (I-CAT): Translating In-Session Learning to Real-World Utility

Kelsey A. Ludwig1, Julia Browne1, Lana Nye1, Piper Meyer-Kalos1, Diana Perkins1, David Penn1, 1. University of North Carolina at Chapel Hill, 2. University of Minnesota

(PS12- #C87) Psychometric Evaluation of a Daily Diary Approach for Schizophrenia: Correlates With Social Cognition, Social Functioning, and Incentive Structuring

Lana Nye1, Grace Lee Simmons1, Amy Pinkham2, Philip Harvey3, Olafur Palsson1, David Penn1, 1. The University of North Carolina at Chapel Hill, 2. The University of Texas at Dallas, 3. University of Miami

(PS12- #C88) Physiological Reactivity to Praising Comments in Individuals at High Risk for Psychosis

Marc J. Weintraub, M.S., Kiara Timpano, Amy Weisman de Mamani, University of Miami

(PS12- #C89) Washington State’s Adapted Service Delivery Model for Young Adults Experiencing First Episode Psychosis (FEP): Year 1 Pilot Site Results

Maria Monroe-DeVita1, Michael McDonell2, Emily Leickly2, Roselyn Peterson1, MacKenzie Hughes1, Shannon Blajeski1, Jeffery Roskelley1, Sarah Köpelovich1, 1. University of Washington, 2. Washington State University

(PS12- #C90) Interplay Between Childhood Trauma and COMT Val158Met on Daily Life Symptoms in Young Adults at High Risk for Psychosis

Neus Barrantes-Vidal1, Paula Cristóbal-Narváez1, Tamara Sheinbaum1, Manel Monsonet1, Lídia Hinojosa-Marqués1, Tecelli Domínguez-Martínez2, Thomas R. Kwapil3, 1. Universitat Autònoma de Barcelona (UAB), 2. Instituto Nacional de Psiquiatría Ramón de la Fuente Muñiz, 3. University of North Carolina at Greensboro (UNCG)

(PS12- #C91) Evidence That COMT Val158Met Moderates Psychotic Responses to Social Stress in Individuals With an At-Risk Mental State for Psychosis

(PS12- #C92) Social Cognitive Skills Training for Psychosis With Community-Based Training Exercises: A Randomized Controlled Trial
William P. Horan¹, Michelle Dolinsky², Junghee Lee³, Ana Ceci Myers³, Aaron McNair³, Robert Kern³, Michael Green³, 1. University of California, Los Angeles, 2. VA Greater Los Angeles Healthcare System, 3. UCLA

(PS12- #C93) Action-Based Cognitive Remediation for Severe Mental Illness: Effects on Neurocognition, Functional Skills, and Community Functioning
Michael W. Best, Michael Grossman, Katherine Holshausen, Maya Gupta, Christopher Bowie, Queen’s University

(PS12- #C94) Self-Transcendence and Thought-Action Fusion
Katya Viswanadhan, Peter Phalen, Debbie Warman, University of Indianapolis

(PS12- #C95) The Differential Severity of Depression and Anxiety Symptoms When Hispanic Caregivers of Patients With Schizophrenia Are Interviewed in English Versus Spanish
Caitlin A. Brown, Amy Weisman de Mamani, University of Miami

(PS12- #C96) Cognitive Rehabilitation of Perceptual Organization Deficits in Schizophrenia: A Targeted Therapeutic Intervention
Moses Appel¹, Richard Waxman², Dan Kurylo³, Steven Silverstein⁴, Jacob Kader⁵, Ioannis Michalopoulos¹, 1. Touro College, 2. Touro College/ Graduate School of Health Sciences, 3. Brooklyn College/ CUNY Graduate Center, 4. Rutgers University Behavioral Health Care, 5. Manhattan Psychiatric Center

4:40 PM – 5:35 PM

Westside Ballroom, Floor 5

Poster Session 13A

2016 Program Theme - Dissemination and Implementation

Key Words: Dissemination, Implementation, Treatment Integrity / Adherence / Compliance, Evidence-Based Practice

(PS13- #A1) Moderating Effects of Therapists’ Attitudes on Their Appropriately Utilization of Evidence-Based Practices Following Externalizing Modularized Workshop Trainings
Priya Korathu-Larson¹, Tommie Yamamoto¹, Brad Nakamura¹, Charmaine Higa-McMillan², David Cicero¹, Kentaro Hayashi¹, Lesley Slavin³, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo, 3. State of Hawaii Child and Adolescent Mental Health Division
(PS13- #A2) The Revised Child Anxiety and Depression Scale 25-Parent Version: Scale Development and Validation in a School-Based and Clinical Sample
Priya Korathu-Larson¹, Wonjin Seo², Seojeong Kim², Chad Ebesutani², Brad Nakamura¹, Charmaine Higa-McMillan³, Bruce Chorpita⁴, 1. University of Hawaii at Manoa, 2. Duksung Women’s University, 3. University of Hawaii at Hilo, 4. University of California, Los Angeles

(PS13- #A3) You Might Know It Now, and Like It Later: Differential Changes in Undergraduates’ Knowledge and Attitudes of Evidence-Based Practices
Priya Korathu-Larson¹, Kaitlin Hill¹, Sonia Izmirian¹, Kelsie Okamura¹, Charmaine Higa-McMillan³, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo

(PS13- #A4) Mental Health Literacy Among Recently Returning Veterans
Sarah C.K. Williston, Lizabeth Roemer, UMASS Boston

(PS13- #A5) An Examination of Military Cultural Factors, Mental Health Beliefs, and Treatment Utilization Among OEF/OIF Veterans
Sarah C.K. Williston, Lizabeth Roemer, UMASS Boston

(PS13- #A6) Does the Implementation of Behavioral Chain Analysis Improve Patient Outcomes in an Inpatient Setting and in Future Treatment?
Siriporn J. Klein¹, Andrew Gentile², Patricia Marino³, 1. Long Island University-Post, 2. Hofstra University, 3. Weill Cornell Medical College

(PS13- #A7) Online Dissemination of the Cognitive Anxiety Sensitivity Treatment (CAST) Using Craigslist
Aaron M. Norr, M.S., Brittany Gibby, Kelly Fuller, Amberly Portero, Norman Schmidt, Florida State University

(PS13- #A8) Does a Total Mindfulness Score Truly Equal the Sum of Its Parts? Examining How Combinations of Mindfulness Subscale Scores Differentially Relate to Emotional Outcomes
Alice Borodiansky, Marianne McClain, Jake Firestone, Doris Hong, LeeAnn Cardaciotto, La Salle University

(PS13- #A9) Evaluating Performance on the Dyadic Parent-Child Interaction Coding System (DPICS) Among PCIT Trainees
Allison Cotter, Kaitlin Proctor, Erica Britton, Elizabeth Breslan-Knight, Auburn University

(PS13- #A10) Patterns of Treatment Recommendations Across Evidence-Based Assessments for Youth in a State System of Care
Amanda M. Vincent, Trina Orimoto, Kelsie Okamura, Brad Nakamura, Kayla Mishima, University of Hawaii at Manoa

(PS13- #A11) If You Build It, Will They Come?: Examining Ways to Facilitate Treatment Dissemination Through the Help-Seeking Lens
Ayanda Chakawa, Steven Shapiro, Auburn University

(PS13- #A12) Recommendations for Literacy-Based Adaptations to Enhance Implementation of Cognitive-Behavioral Group Therapy for Chronic Pain
Benjamin P. Van Dyke, Beverly Thom, Joshua Eyer, University of Alabama
(PS13- #A13) Premature Termination Factors Among Children Receiving Trauma-Focused Treatment at a Child Advocacy Center
Cazzie E. Steinzor¹, Rachel Wamser-Nanney². 1. University of Missouri- Saint Louis, 2. University of Missouri-St. Louis

(PS13- #A14) Implementation of an Abbreviated Mindfulness-Based Cognitive Therapy Intervention for Hospital Employees
Christina M. Luberto¹, Rachel Wasson², Kristen Kraemer², Richard Sears², Carly Hueber², Sian Cotton². 1. Harvard Medical School/Massachusetts General Hospital, 2. University of Cincinnati

(PS13- #A15) Heterogeneity in Family Therapy Adherence Ratings Delivered in Usual Care
Craig Henderson¹, Aaron Hogue², Sarah Dauber². 1. Sam Houston State University, 2. The National Center on Addiction and Substance Abuse at Columbia University

(PS13- #A16) Feeling the Pinch in Community Mental Health: How Therapist and Clinical Supervisors Experience of Financial Strain Relates to Burnout and Turnover
Danielle R. Adams, Rebecca Stewart, Laura Skriner, Kathryn DeWitt, Lauren Shaffer, Rinad Beidas. University of Pennsylvania

(PS13- #A17) Barriers to Mental Health Treatment: Attitudinal Barriers to Seeking Treatment for Themselves by Parents of Children Receiving Psychiatric Services
Darcy Gist, Ellen Hart, Katherine Korelitz, Nina Martin, Jennifer Stewart, Judy Garber. Vanderbilt University

(PS13- #A18) Implementing an Evidence-Based Suicide Risk Assessment Procedure in a High-Volume, Posthospital, Transitional Clinic
David L. Roberts¹, Ashley Waters², Tracey Auster³, Dawn Velligan². 1. UT Health Science Center, 2. University of Texas Health Science Center San Antonio, 3. VA Boston Healthcare System

(PS13- #A19) Military Sexual Trauma: The Influence of Client Gender on Evidence-Based Referral
Desirae N. Vidaurri¹, Eliza McManus², Lisa-Ann Cuccurullo², Vivian Piazza², Madeline Uddo². 1. Southeast Louisiana Veterans Health Care System and University of Maine, 2. Southeast Louisiana Veterans Health Care System

(PS13- #A20) A Change in Comorbidity: Predicting PTSD With Mood and Anxiety Disorders
Dustin Seidler, Jennifer Guenther, Isaiah Thompson, Keith Klein, Benjamin Rodriguez. Southern Illinois University-Carbondale

(PS13- #A21) Who Is Influential? The Role of Social Networks in the Implementation of Measurement-Based Care for Depression
Elena Navarro, Ajeng Puspitasari, Cara Lewis. Indiana University

(PS13- #A22) Marketing Evidence-Based Practices to Harried Clinicians and Cost-Conscious Payers: A Proposed Model and Research Agenda
Erica V. Rozbruch, Robert Friedberg. Palo Alto University
(PS13- #A23) Development and Validation of an Eating Disorder-Specific Measure for Routine Outcome Monitoring
Hallie M. Espel, M.S.¹, James Boswell², Heather Thompson-Brenner³, Shelby Ortiz⁴, Gayle Brooks⁴, Michael Loue¹, 1. Drexel University, 2. University at Albany, SUNY, 3. Boston University, 4. The Renfrew Center

(PS13- #A24) Doing Is Believing: Mindfulness-Based Stress Reduction Training in Community Clinics
Hayley Crain¹, Lauren Carbonell², Camila Godoy-Delgado¹, Kira Branch³, Nancy Gajee¹, 1. May Institute, 2. Pediatric Psychology Associates, 3. Nemours/A.I. DuPont Hospital for Children

(PS13- #A25) Examining the Feasibility of a Rural School-Family Initiative
Heather M. Halko, Callie Jacobson, Kelsey Gilleon, Cameo Stanick, University of Montana

(PS13- #A26) Alcohol Use During Sexual Assault: An Examination of What Differences Exist and How These Differences Impact Postassault Mental Health and Subsequent Alcohol Use
Hollie Fay. Granato, William George, University of Washington

(PS13- #A27) Investigation of Provider Attitudes Toward Evidence-Based Practice Before and After Receiving Training for a Modular Evidence-Based Treatment
Jacqueline Hersh¹, Kristel Thomassin², Lauren Krumholz Marchette¹, Caroline Cooke¹, John Weisz¹, 1. Harvard University, 2. University of Ottawa, 3. Cambridge Health Alliance

(PS13- #A28) Training the Next Generation of Evidence-Based Clinicians: Improving Dissemination of a Child Anxiety Treatment Through a Peer-Training Model
Jacquelyn Blocher, Miriam Korbman, Elise Cohen, Claire Nakajima, Hilary Vidair, Long Island University

(PS13- #A29) Incorporation of Normative Feedback Into National Alcohol Screening Day: Feasibility, Acceptability, and Short-Term Impact on Alcohol Use and Related Behaviors
Jami M. Gauthier, Bryan Messina, Caitlin Williams, Tracy Witte, Christopher Correia, Auburn University

A. Paige Peterson, Corey Fagan, University of Washington

(PS13- #A31) Training in Motivational Interviewing: The Additive Impact of Supervision and Feedback
Erin G. Underbrink, Jennifer Cataldi, Virginia Arlt, David Stewart, Kelly Serafini, Leandra Shipley, Dylan Athenour, Seattle Pacific University

(PS13- #A32) Do Gatekeeper Trainings Increase Knowledge About and Referrals for Suicide Among College Students?
Bethany Rallis, David Disabato, Christianne Esposito-Smythers, Robyn Mehlenbeck, George Mason University

(PS13- #A33) Controlled Evaluation of a Method of Recruiting Participants Into Treatment Outcome Research
Christopher P. Plant, Ph.D., Yulia Gavrilova, Michelle Pitts, Marina Galante, Andrewjeski Katie, Bradley Donohue, University of Nevada, Las Vegas
(PS13- #A34) Therapist Support and ICT Support in a Transdiagnostic Internet-Based Protocol for Emotional Disorders in Specialized Care
Alberto Gonzalez-Robles, Azucena Garcia-Palacios, Juana Breton-Lopez, Veronica Guillen, Cristina Botella, Universitat Jaume I

Westside Ballroom, Floor 5

Poster Session 13B

Adult Anxiety, Panic, and Phobias; Obsessive Compulsive and Related Disorders

Key Words: Adult Anxiety, Panic, Phobias, OCD (Obsessive Compulsive Disorder)

(PS13- #B35) Attentional Control as a Predictor of Anxiety-Related Risk Factors
Karlie Roshong, Anna Kessler, Emily O’Bryan, Alison McLeish, University of Cincinnati

(PS13- #B36) Examining Relations Between the Revised Reinforcement Sensitivity Theory and Health Anxiety
Katherine E. Stratton, Thomas Fergus, Baylor University

(PS13- #B37) The Relationship Between Mindfulness and State Anxiety in Response to Pain: The Mediating Effect of Alexithymia
Keith P. Klein¹, Dustin Seidler¹, Jennifer Guenther¹, Claire Lewandouski², Benjamin Rodriguez², ¹. Southern Illinois University - Carbondale, 2. UW - Madison Hospital & Clinics

(PS13- #B38) Electrocortical Measures of Attentional Processing: Associations With Physiological Arousal
Kristen E. Frosio¹, Taylor Danielle¹, Evan White¹, Adam Mills², Matt Judah², Erin Wood¹, DeMonde Grant¹, 1. Oklahoma State University, 2. The Medical University of South Carolina

(PS13- #B39) Mindfulness Moderators of CBT Treatment Response for Anxiety Disorders and OCD
Lance L. Hawley¹, Judith Laposa², Jenny Rogojanski³, Valerie Vorstenbosch³, Lena Quilty², Neil Rector¹, 1. Sunnybrook Health Sciences Centre, 2. Centre for Addiction and Mental Health, 3. Homewood Health

(PS13- #B40) Rumination as a Mediator for Co-Rumination and Internalized Outcomes
Lauren Pandes-Carter, Lauren Keeley, Julia Felton, University of Maryland, College Park

(PS13- #B41) The Indirect Effects of Self-Compassion on the Relationship Between Invalidating Childhood Environments and Perceived Stress
Lindsay M. Miller, Holly Orcutt, Northern Illinois University

(PS13- #B42) The Effects of Maladaptive Perfectionism and Shame on Physiological Reactivity to Stress
Madeleine M. Coenen, Sheilagh Fox, Amanda Koci, Louise Wheeler, Patrick Steffen, Brigham Young University
(PS13- #B43) Experiential Avoidance in Anxiety-Related Disorders
Marina M. Ritchie, Katherine Kennedy, Todd Farchione, David Barlow, Boston University

(PS13- #B44) Better Safe Than Sorry? Intolerance of Uncertainty in Relation to Uncertain and Certain Threat
Mary E. Oglesby, Norman Schmidt, Florida State University

(PS13- #B45) Disgust Domains and Fear of Contamination Predict Safety Behavior Usage in an Analogue Sample
Mimi Zhao, Danielle Maack, Brooklee Tynes, Sarah Scott, Daniel Pineau, Brittany Sapp-Spence, Molly Wickenhofer, University of Mississippi

(PS13- #B46) The Late Positive Potential in Response to Anxiety Sensitivity Images
Nicholas P. Allan¹, Matt Judah², Brian Albanese¹, Carson Sutton¹, Matthew Bachman³, Edward Bernat³, Norman Schmidt¹, 1. Florida State University, 2. Oklahoma State University, 3. University of Maryland

(PS13- #B47) This Effect of an Interpretation Bias Modification Task on Trauma-Related Information
Nicole D. Brunn, Nader Amir, San Diego State University

(PS13- #B48) Anxiety Disorders in Primary Care: Mental Health Services Use, Treatment Adequacy, and Clinical Course
Pasquale Roberge¹, Arnaud Duhoux², Vincent Morissette-Thomas¹, Annie Benoit¹, Louise Fournier², 1. Université de Sherbrooke, 2. Université de Montréal

(PS13- #B49) The Relationship of Optimism and Self-Management With Anxiety
Peter G. Mezo, Jon Elhai, Hannah Marshal, Shawna Brough, University of Toledo

(PS13- #B50) Popularity Over Reciprocity?: An Investigation of How Different Aspects of Friendship Can Influence Worry
Ryan S. Lundell-Creagh, Stine Linden-Andersen, Bishop’s University

(PS13- #B51) A Voluntary and Involuntary Model of Coping: A Confirmatory Factor Analysis of the Responses to Anxiety and Anxiety-Related Situations Questionnaire
Sarah Bujarski¹, James Craig², Emily Mischel², Kimberly Babson³, Liviu Bunaciu⁴, Marcel Bonn-Miller⁵, Michael Zvolensky⁶, Matthew Feldner¹, 1. VA Nebraska-Western Iowa Healthcare System, 2. University of Arkansas, 3. Center for Innovation to Implementation, VA Palo Alto Health Care System; National Center for PTSD, VA Palo Alto Health Care System, 4. Evidence Based Treatment Centers of Seattle (EBTCS), PLLC, Adult Anxiety Center, 5. Center for Innovation to Implementation, VA Palo Alto Health Care System; National Center for PTSD, VA Palo Alto Health Care System; Center of Excellence in Substance Abuse Treatment and Education, Philadelphia VA Medical Center; University of Pennsylvania Perelman School of Medicine, 6. University of Houston; MD Anderson Cancer Center, Houston, TX, 7. University of Arkansas; Laureate Institute for Brain Research, Tulsa, OK

(PS13- #B52) Bible Burning, Dog Fighting, and Partner Violence: Is Moral Disgust a Real Construct? Piloting a Multimethod Assessment of Moral Disgust
Sarah M. Scott, Brooklee Tynes, Mimi Zhao, Daniel Pineau, Molly Wickenhauser, Brittany Sapp, Danielle Maack, University of Mississippi
(PS13- #B53) Cross-Cultural Examination of Stress, Anxiety, and Depression in
International Versus Domestic Students
SriRamya Potluri, Amantia Ametaj, David Barlow, Boston University

(PS13- #B54) Does Anxiety Sensitivity Keep Athletes From Getting Back in the Game?
Todd J. Caze, Jr., Vincenzo Roma, Debra Hope, University of Nebraska-Lincoln

(PS13- #B55) Clinical Severity in Panic Disorder With and Without Comorbid
Agoraphobia
Amber L. Billingsley, Kristen Springer, Lauren Hallion, David Tolin, Anxiety Disorders
Center, Institute of Living/Hartford Hospital

(PS13- #B56) Patterns of Respiration and End Tidal CO2 Across Anxiety and Related
Disorders
Kristen S. Springer¹, Lauren Hallion², David Tolin³, 1. Anxiety Disorders Center -
Institute of Living at Hartford Hospital, 2. Anxiety Disorders Center at Institute of
Living, 3. Anxiety Disorders Center at Institute of Living

(PS13- #B57) Trait Mindfulness as a Predictor of Distress in Response to a Repeated
CO2 Challenge
Philip Chow¹, Eugenia Gorlin⁴, Beadel Jessica⁴, Sarah Thomas⁴, Vrana Scott⁵, Roxann
Roberson-Nay⁶, Bethany Teachman¹, 1. University of Virginia, 2. Virginia Commonwealth
University

(PS13- #B58) Overprediction of Severe Weather Increases Severe Weather Phobia and
PTSD Symptomatology
Holly Collins, Price Casolito, Dawn Stanton, Kristy Cuthbert, Kristine Jacquin, Fielding
Graduate University

(PS13- #B59) Factor Analysis and Validity Evaluation of Insect Phobia Questionnaire
in Japanese (IPQ-J)
Minoru Takahashi, Faculty of Human Sciences, Mejiro University

(PS13- #B60) The Development and Validation of the Specific Phobia Questionnaire
Sara Scheveneels¹, Hajar Hemattan², Yannick Boddez¹, Dirk Hermans¹, Steffie Schoefs², d
d³, 1. Centre for the Psychology of Learning and Experimental Psychopathology, KU
Leuven, 2. KU Leuven, 3. d

(PS13- #B61) Attention and Exposure Therapy: An Eye-Tracking Study
Sara Scheveneels¹, Steffie Schoefs², Yannick Boddez¹, Dirk Hermans¹, 1. Centre for the
Psychology of Learning and Experimental Psychopathology, KU Leuven, 2. KU
Leuven

(PS13- #B62) Examining the Validity of the Circumscribed Fear Measure
Andrea M. Despotes, Amber Chamberlain, Jacinta Anyanwu, Benjamin Darnell, David
Valentiner, Northern Illinois University

(PS13- #B63) Exposure in Multiple Contexts and Fear Renewal for Snake Phobia
Laura Fritzschke, Andrew Tomarken, Brian Wentworth, Bunmi Olatunji, Vanderbilt
University

(PS13- #B64) Effects of Values Clarification Intervention on Treatment Adherence
and Homework Compliance During Exposure Therapy Protocol for Aviophobia
Timothy Breuer, Rachael Seeman, Zakieh Bigio, Mitchell Schare, Hofstra University
(PS13- #B65) Experiential Avoidance Moderates Relationship Between Defectiveness and Fear in Social Interactions
Gautam Bhasin, Corrine McCarthy, Daniela Colognori, Donald Marks, Jennifer Block-Lerner, Kean University

(PS13- #B66) Emotional Impact, Interference, Appraisals, and Neutralizing Strategies of Four Different Contents of Intrusive Thoughts: A Within-Subjects Analysis
Belén Pascual Vera¹, Antonia Ros², Martha Giraldo-O’Meara³, Amparo Belloch³, 1. Personality Psychology, University of Valencia, Valencia, Spain., 2. Psicologia e Ciências da Educação Universidade do Algarve, 3. University of Valencia, Spain

(PS13- #B67) Clinically Different Contents of Unwanted Disturbing Intrusive Thoughts: A Within-Subjects Study
Belén Pascual Vera¹, Angeles Ruiz², Martha Giraldo-O’Meara³, Amparo Belloch³, 1. Personality Psychology, University of Valencia, Valencia, Spain., 2. Universidad Nacional de Educacion a Distancia, Madrid, Spain, 3. University of Valencia, Spain

(PS13- #B68) Examination of the Association Between Intolerance of Uncertainty and Specific Saving Cognitions
Amberly Portero, Kelly Fuller, Brittany Mathes, Norman Schmidt, Florida State University

(PS13- #B69) Intolerance of Uncertainty and Reactions to Intrusive Thoughts: An Examination Using an In Vivo Thought-Induction Task Among Religious Individuals
Channing J. Cochran, Thomas Fergus, Baylor University

Westside Ballroom, Floor 5

Poster Session 13C

Autism Spectrum and Developmental Disorders

Key Words: Autism Spectrum Disorders, Developmental Disabilities

(PS13- #C70) Symbolic Play in Autism Spectrum Disorders: Evaluating Two Empirically Supported Treatments in a Randomized Controlled Trial
Hilary M. Gould¹, Connie Kasari², 1. University of Hawaii at Manoa, 2. University of California, Los Angeles

(PS13- #C71) Hierarchical Structure of Autism Spectrum Disorder Classification
Hyunsik Kim, Cara Keifer, Craig Rodriguez-Seijas, Nicholas Eaton, Matthew Lerner, Kenneth Gadow, Stony Brook University

(PS13- #C72) Depression and Satisfaction With Life in Two Samples of Emerging Adults With Autism Spectrum Disorder
Isaac C. Smith, Nicole Capriola, Susan White, Virginia Polytechnic Institute & State University

(PS13- #C73) Predictors of Depression, Anxiety, and Stress in Adult Typically Developing Siblings of Individuals With Developmental Disabilities
James A. Ränkin¹, Theodore Tomeny¹, Lorien Baker¹, Sophie Eldred¹, Tammy Barry², 1. The University of Alabama, 2. Washington State University
(PS13- #C74) Factors Associated With Aid Provided by Adult Siblings to Individuals With a Developmental Disability: A Moderated Mediation Model of Proximity, Social Support, and Sibling Relationship Attitudes
James A. Rankin¹, Theodore Tomeny¹, Sophie Eldred¹, Lorien Baker¹, Tammy Barry², 1. The University of Alabama, 2. Washington State University

(PS13- #C75) A Meta-Analysis of Safety Skill Interventions for Individuals With Autism Spectrum Disorder
Kaylie Wiseman, Laura McArdell, Summer Bottini, Jennifer Gillis, Binghamton University

(PS13- #C76) Undergraduate Students’ Exposure to and Comfort With Autism Spectrum Disorder
Allison M. Fialkowski, Madison Paff, Ashley Harrison, University of Georgia

(PS13- #C77) Improved Social Flow Following a Social Skills Intervention for Adolescents With Autism Spectrum Disorder
Amanda Pearl, Michael Murray, Zachary Soulliard, Krina Durica, Alyssa Heintzelman, Sierra Brown, Penn State Hershey

(PS13- #C78) Social Engagement Patterns Among Families: Impact of Having a Child With a Disability
Anthony Goreczny¹, Julie Williams¹, Ashley Stamper¹, Al Condeluci², Melva Gooden Ledbetter², 1. Chatham University, 2. CLASS

(PS13- #C79) Mindfulness-Based Therapy in Adults With Autism Spectrum Disorder: Cognitive Flexibility and Improved Emotion Regulation
Caitlin M. Conner, Susan White, Virginia Tech

(PS13- #C80) Community Engagement: Comparing Parents of Individuals With Disabilities and Parents of Individuals Without Disabilities in the United States and India
Carol Lynn Hecht¹, Al Condeluci², Melva Gooden Ledbetter², Julie Williams¹, Ashley Stamper¹, Anthony Goreczny¹, 1. Chatham University, 2. CLASS

(PS13- #C81) Predicting Behavior in Autism Spectrum Disorder: The Roles of Positive Parenting and Parental Adjustment
Elizabeth M. McRae¹, Laura Stoppelbein², 1. University of Alabama Birmingham, 2. Glenwood Autism and Behavioral Health Center

Emily L. Guertin, Rachel Koffman, Naomi Johnson, Heather Yates, Nancy Leathen, Maurice Feldman, Tricia Vause, Brock University

(PS13- #C83) Gender Differences in Treatment Response to a Social Skills Intervention for Children With Autism Spectrum Disorder
Erin Kang¹, Samantha Sommer¹, Alan Gerber², Matthew Lerner¹, 1. Stony Brook University, 2. Rhode Island Consortium for Autism Research and Treatment (RI-CART), Bradley Hospital/Brown University; Stony Brook University

(PS13- #C84) Adaptation and Validation of a Global Well-Being Measure for People With Intellectual Disabilities
Gonzalo Hervas, Ivan Blanco, Noelia Monterde, Maria Dolores Avia, Complutense University of Madrid
(PS13- #C85) The Measurement of Anxiety in Children With Autism Spectrum Disorder Across Levels of Cognitive Functioning
Katia Jitilina1, Bruno Zumbo1, Pat Mirenda1, Laurie Ford1, Peter Szatmari2, Susan Bryson3, Eric Fombonne4, Isabel Smith3, Tracy Vaillancourtc, Joanne Volden6, Zwaigenbaum Lonnie6, Georgiades Stelios7, Eric Duku7, Maya Elsabbagh8, Teresa Bennett7, Ann Thompson7, Pathways in ASD Study Team1, 1. University of British Columbia, 2. University of Toronto, 3. Dalhousie University, 4. Oregon Health & Science University, 5. University of Ottawa, 6. University of Alberta, 7. McMaster University, 8. McGill University

(PS13- #C86) Difficulties in Emotion Regulation Are Associated With Circumscribed Interests in Adults With Autism Spectrum Disorder
Ligia Antezana, Marika Coffman, John Richey, Virginia Tech

(PS13- #C87) Autism Symptom Severity, Parenting Stress, and Marital Status as Predictors of Typically Developing Sisters’ Outcomes: Evidence for a Three-Way Interaction
Lorien K. Baker1, Theodore Tomeny1, Sophie Eldred1, James Rankin1, Tammy Barry2, 1. The University of Alabama, 2. Washington State University

(PS13- #C88) Correspondence of Parent and Trained Observer Reports of Social Skills and Autism Symptoms
Maria V. Cornejo Guevara, Jeffrey Wood, University of California Los Angeles

(PS13- #C89) Informant Discrepancies Define Discrete, Clinically Useful Autism Spectrum Disorder Subgroups
Matthew D. Lerner, Ph.D.1, Andres De Los Reyes2, Deborah Drabick3, Kenneth Gadow1, 1. Stony Brook University, 2. University of Maryland, College Park, 3. Temple University

(PS13- #C90) Correlates of Parent- and Child-Reported Anxiety in a Community Sample of Children and Adolescents With High-Functioning Autism Spectrum Disorders
Nur Hani Zainal1, Iliana Magiati2, Michelle Newman1, 1. The Pennsylvania State University, 2. National University of Singapore

(PS13- #C91) Birth Order and Parentification and Their Relations to Sibling Relationship Quality in Adult Siblings of Individuals With Autism Spectrum Disorder
Sophia W. Eldred1, Theodore Tomeny1, Lorien Baker1, James Rankin1, Tammy Barry2, 1. The University of Alabama, 2. Washington State University

(PS13- #C92) Burnout in Therapists Serving Individuals With Autism Spectrum Disorder: Organizational Influences and Recommendations for Practice
Summer Bottini, Jennifer Gillis, Raymond Romanczyk, Binghamton University

(PS13- #C93) Do Affective Processing Impairments in Autism Spectrum Disorder Extend to Nonsocial Stimuli? Findings From an Olfaction Task
Tamara E. Rosen, Erin Kang, Elliot Keenan, Jingwen Jin, Rebecca Weber, Matthew Lerner, Stony Brook University
(PS13- #C94) Multi-Informant Evaluation of Autism Characteristics in Adults With Hoarding Disorder
Gregory S. Chasson, Yvette Bean, Sophia Alapati, Alexandria Luxon, Priyanka Divecha, Kristine Powers, Towson University

(PS13- #C95) Autism Characteristics as Predictors of Treatment Motivation and Outcome in Adults With Hoarding Disorder Involved in Family Training
Gregory S. Chasson, Yvette Bean, Alexandria Luxon, Sophia Alapati, Priyanka Divecha, Kristine Powers, Towson University

(PS13- #C96) Differences in Parental Tolerance of Disruptive Behaviors by Gender, Ethnicity, and Autism Spectrum Disorder
Jessica VanOrmer, Garet Edwards, Noelle Vann, Kimberly Zlomke, University of South Alabama
Sunday Poster Sessions

8:00 AM – 8:55 AM

Westside Ballroom, Floor 5

Poster Session 14A

2016 Program Theme - Technology and Treatment

Key Words: Technology / Mobile Health, Ecological Momentary Assessment

(PS14- #A1) Online Yoga for Mood Disorders: An Acceptability and Feasibility Study on the Moodnetwork
Casey Hearing¹, Lisa Uebelacker², Lauren Weinstock², Thilo Deckersbach¹, Andrew Nierenberg¹, Louisa Sylvia¹, 1. Massachusetts General Hospital, 2. Brown University

(PS14- #A2) Lessons Learned From Challenges in Moodnetwork Recruitment: Stigma and Mental Health
Casey Hearing, Louisa Sylvia, Rebecca Montana, Alexandra Gold, Roberta Tovey, Thilo Deckersbach, Andrew Nierenberg, Massachusetts General Hospital

(PS14- #A3) Aboutface: Pilot Study of a Digital Storytelling Resource Used to Reduce Stigma and Increase Treatment-Seeking Behavior Among Veterans
Danna Cook¹, Jessica Hamblen², Brian Bunnell³, Kenneth Ruggiero¹, Tatiana Davidson³, 1. Medical University of South Carolina, College of Nursing, 2. National Center for PTSD, 3. Medical University of South Carolina, Ralph H. Johnson VA Medical Center

(PS14- #A4) Screening for Anxiety Disorders in Psychiatric Patients Using the Beck Anxiety Inventory
HanKyeong Lee, Eun-Ho Lee, Ji-Hae Kim, Samsung Medical Center

(PS14- #A5) A Mobile App and Website for Anxiety: A Pilot Study on the Preliminary Efficacy and User Perceptions
Jean Kim, Steven Lopez, University of Southern California

(PS14- #A6) Combining Attention Bias Pretraining With Exposure Therapy for Individuals With a Fear of Spiders
Jennifer E. Turek, Erica Steib, Hannah Anhalt, Han Joo Lee, Michelle Keck, University of Wisconsin-Milwaukee

(PS14- #A7) Psychopathology and Social Dependency Correlates of Smartphone Addiction
Jon Elhai¹, Jason Levine¹, Rob Dvorak², Brian Hall³, 1. University of Toledo, 2. North Dakota State University, 3. University of Macau
(PS14- #A8) Anxiety and Worry About Online Data Privacy and Internet Hacking: Culture and Gender as Moderators
Jon Elhai1, Sangmi Chai2, Aliaksandr Amialchuk1, Brian Hall3, 1. University of Toledo, 2. Ewha Women's University, 3. University of Macau

(PS14- #A9) The Development of a Technologically Based Hierarchy to Assess Chronic Low Back Pain and Pain-Related Anxiety From a Fear-Avoidance Model
Kristen S. Springer1, Michael Robinson2, 1. Anxiety Disorders Center - Institute of Living at Hartford Hospital, 2. University of Florida – Department of Clinical and Health Psychology

(PS14- #A10) Does Persuasive System Design Predict Attrition and Adherence to Online Mindfulness- and Acceptance-Based Interventions?
Marcus Rodriguez1, Caitlin Fang1, Megan Ramayya2, Kailee Kodoma3, Zachary Rosenthal4, 1. Duke University, 2. University of Nevada, Reno, 3. Pepperdine University, 4. Duke University Medical School

(PS14- #A11) Attitudes Toward the Use of Avatars in an Online Virtual CBT Clinic
Neil Thomas1, Jo-Anne Abbott1, Imogen Rehm1, Klaire Wallace1, Stephanie Lokum1, Molly Fitzpatrick1, Mike Kyrios2, 1. Swinburne University of Technology, 2. Australian National University

(PS14- #A12) Effects of a Brief Anxiety Intervention on PTSD Symptoms and Aggression
Savannah L. King, Nicole Short, Norman Schmidt, Florida State University

Seung-U Lim1, Eun-Ho Lee1, Ji-Hae Kim1, Ki-Young Lim2, 1. Samsung Medical Center, 2. Ajou University School of Medicine

(PS14- #A14) A Machine-Learning Approach to Processing Errors
Shaah F. McGhie, Alessandro D’Amico, Clarisa Coronado, Nader Amir, San Diego State University

(PS14- #A15) Engagement of Families in an SMS-Based Symptom Tracking Program After Traumatic Injury
Tatiana M. Davidson1, Brian Bunnell2, Keith Borg1, Ken Ruggiero1, 1. medical university of south carolina, 2. Medical University of South Carolina

(PS14- #A16) Telehealth Resilience and Recovery Program: A New Service to Accelerate Mental Health Recovery After Traumatic Injury
Tatiana M. Davidson1, Brian Bunnell1, Jessica Maples1, Danna Cook1, Elizabeth Stevens1, Jennifer Winkelmann1, Samir Fakhry1, Keith Borg2, Kenneth Ruggiero1, 1. medical university of south carolina, 2. medical university of south carolinan

(PS14- #A17) Naturalistic Exposure to Distressing Self-Statements Versus Encouraging Self-Statements: An Ecological Momentary Assessment Approach
Alex Kirk, M.A.1, Dane Hilton2, Matthew Jarrett2, Joanna Arch1, 1. University of Colorado Boulder, 2. University of Alabama

(PS14- #A18) The Mindful Way Through the Semester: Impact on Social Connectedness
Alison L. Sagon, Sara Danitz, Susan Orsillo, Suffolk University
(PS14- #A19) Modification of Anxiety Sensitivity Using an Interpretation Modification Program
Anna Stoermann¹, Nader Amir², 1. San Diego State University, 2. San Diego State University/University of California San Diego

(PS14- #A20) Technological Advances and the Delivery of Evidence-Based Psychosocial Interventions: The Role of Telemental Health in a Bustling Behavioral Health Clinic Integrated Within a Primary Care Setting
Arlene T. Gordon-Hollingsworth¹, Stephanie Chapman¹, Mudassar Tariq¹, Melissa Beccera², 1. Baylor College of Medicine, 2. Texas Children’s Hospital

(PS14- #A21) Feasibility and Efficacy of Internet-Delivered, Family-Based CBT for Child Anxiety: A Multisite Pilot Study
Aubrey L. Carpenter, M.A.¹, Jami Furr², Laura Nelson¹, Amanda Rodrigues³, Morgan Manning³, Donna Pincus³, Jonathan Comer¹, 1. Boston Children’s Hospital / Harvard Medical School, 2. Florida International University, 3. Boston University

(PS14- #A22) Feasibility of a Tablet-Based Approach to Enhance Child Engagement and Provider Fidelity in Child Mental Health Treatment
Brian E. Bunnell, Tatiana Davidson, Danita Cook, Rochelle Hanson, Carla Danielson, Benjamin Saunders, Kenneth Ruggiero, Medical University of South Carolina

(PS14- #A23) Developing Automated Feedback for Motivational Interviewing (MI): The Counselor Observer Ratings Expert for Mi (CORE-MI)
Brian T. Pace¹, Aaron Dembe¹, Christina Soma¹, Michael Tanana¹, Derek Caperton¹, Kritzia Merced¹, James Gibson², Geoff Gray³, Tad Hirsch¹, Shrikanth Narayanan², David Atkins³, Zac Imel¹, 1. University of Utah, 2. University of Southern California, 3. University of Washington

(PS14- #A24) Geospatially Mapping Generalization of Emotion Regulation in an Outpatient Sample
Caitlin M. Fang¹, Mason Jenkins², Nathaniel Herr³, Samuel Smotherman⁴, Marissa Howard⁴, Jasmine Kim¹, M. Zachary Rosenthal⁴, 1. Duke University, 2. Northeastern University, 3. American University, 4. Duke University Medical Center

(PS14- #A25) Fear of Negative Evaluation and Eye-Gaze Patterns Among Adolescents With SAD: A Preliminary Analysis
Carlos E. Salinas, Andrea Wieckowski, Susan White, Thomas Ollendick, Virginia Tech

(PS14- #A26) Feasibility and Acceptability of a Telehealth Skills-Based Intervention to Prepare Youth With Chronic Illness to Transition From Pediatrics to Adult Care
Caroline D. Wilkes¹, Sandra Mikhail², Julia Buckingham², Dani Zionts², Rachel Bensen², Dana Steidtmann³, 1. PGSP-Stanford Psy.D. Consortium, 2. Stanford University, 3. University of Colorado Denver

(PS14- #A27) Positive Emotion and Depressive Symptoms in Korea: Mediation Effect of Emotion Regulation Strategies
Yookyung Eoh¹, Soohyun Park², 1. Yonsei University, South Korea, 2. Department of Psychology

(PS14- #A28) Using Naturalistic Observational Technology to Assess the Association Among Postpartum Behavioral Activation, Reward, and Depression
Christina A. Metcalf, Laura River, Sona Dimidjian, University of Colorado Boulder
(PS14- #A29) It’s Cool to Be Kind: A Pilot Study of a Cyberbullying Intervention for Youth
Kristen L. Johnson, Katelyn Sharpe, Elise Eligett, John Young, The University of Mississippi

Talia S. Wigod, Grace Akinrinade, Rachel Luckman, Naomi Mejia-Murphy, Alexandra Mercurio, Hilary Vidair, LIU Post

Westside Ballroom, Floor 5

Poster Session 14B

Addictive Behaviors

Key Words: Addictive Behaviors, Substance Abuse, Alcohol

(PS14- #B31) Does Gambling Disorder Predict Increased Risk of Criminal Recidivism Among Ex-Offenders?
Laura M. April, Desirae Rowan, Megan McGinn, Jeremiah Weinstock, Saint Louis University

(PS14- #B32) Preventing and Reducing Nonmedical Prescription Stimulant Use: Effects of a Peer-Facilitated Group Motivational Enhancement Intervention
Laura J. Holt¹, Alison Looby¹, Austen Ballard¹, Tyler Hightower¹, Sarah Kittleson², Erica Thune², 1. Trinity College, 2. University of North Dakota

(PS14- #B33) Mindfulness Facets and Coping Motives as Serial Mediators of Social Anxiety Symptoms and Drinking Problems
Laurel D. Sarfan, E. Marie Parsons, Joshua Magee, Elise Clerkin, Miami University

(PS14- #B34) Evaluation of a Brief Group Treatment for Substance Use in a High-Risk College Sample
Lauren E. Hurd¹, Alex Melkonian¹, Lindsay Ham¹, Lauren Milner², Jessica Fugitt¹, David Lovett¹, Sarah Bujarski³, 1. University of Arkansas, 2. Louis Stokes Cleveland VA Medical Center, 3. Omaha VA Medical Center

(PS14- #B35) Association of PYSD, Depression, and Anger in Latino Men Admitted to a Residential Substance Abuse Treatment Program
Leonard A. Doerfler, Assumption College

(PS14- #B36) E-Cigarette Use Patterns and Attitudes Among Problematic College Drinkers
MacKenzie R. Peltier¹, Krystal Waldo¹, Christine Vinci¹, Shelby Stewart¹, Katherine Davis¹, Vincent Navarro¹, Aaron Waters¹, Melanie Roys¹, Amy Copeland¹, 1. Louisiana State University, 2. Rice University

(PS14- #B37) The Moderating Effect of Instability of Self-Esteem on the Relationship Between Identification With the Group and Peak Drinks
Mai-Ly N. Steers, Mary Tompkins, C. Knee, Clayton Neighbors, University of Houston
(PS14-#B38) Understanding Initiation and Ongoing Substance Use Among College Students: Exploring the Biopsychosocial Model of Addiction
Marc S. Budgazad¹, Courtney Hess², Danielle Kaplan², Brittany Smedley², Brice Werner², ¹. University of Hartford - Graduate Institute of Professional Psychology, ². University of Hartford

(PS14-#B39) Psychometric Properties and Predictive Utility of the Brief Addiction Monitor (BAM)
Mark M. Silvestri¹, Jacob Raak¹, Jennifer Coughlin¹, David Phillips², Jamie Winters¹, ¹. VA Ann Arbor Healthcare System/University of Michigan-Department of Psychiatry, ². Eastern Michigan University

(PS14-#B40) A Comparison of Organized Sports and Recreational Exercise: An Analysis of Engagement in Multiple Risk Behaviors

(PS14-#B41) Baseline Data From a Resilience-Based Intervention Targeting Alcohol-Related Problems in a College Population
Melanie Rose Y. Uy, Rachel Blain, Susan Kenford, Xavier University

(PS14-#B42) Don’t Wake and Bake: Morning Use Predicts Cannabis Problems
Melissa N. Slavin, Stacey Farmer, Rachel Luba, Mitch Earleywine, University at Albany

(PS14-#B43) A Study of the Acquired Preparedness Model Examining the Effects of Impulsivity and Motives on Smoking Initiation in College Students
Michael A. Sustaíta¹, Aaron Haslam¹, Joshua Gottlieb¹, Lee Cohen², Catherine Epkins¹, ¹. Texas Tech University, ². University of Kansas

(PS14-#B44) Development and Implementation of a Novel Breathing-Based Mindfulness Training Among Impulsive, Alcohol-Abusing College Students
Nadia Bounoua¹, Kevin Chen², Michelle Pearce², Hannah Milhorn¹, Nicole Roper¹, Richard Yi², Carl Lejuez³, ¹. University of Maryland, College Park, ². University of Maryland, ³. University of Kansas

(PS14-#B45) Development and Initial Testing of a Computer-Based Simulation Training Module to Support Clinicians’ Acquisition of CBT Skills for Substance Use Disorder Treatment
Nadine R. Mastroleo¹, Molly Magill², Laura Humm³, Michael Fleming⁴, Rebekah Kukowski¹, Calvin Brown¹, ¹. Binghamton University, ². Brown University, ³. Simmersion, ⁴. Northwestern University

(PS14-#B46) Diversion of Stimulant Medication: An Analysis of Injunctive Norms
Nicole R. Schultz¹, Mark Silvestri², Christopher Correia¹, ¹. Auburn University, ². University of Michigan

(PS14-#B47) Examining the Relationship Between Cannabis Expectancies and Use Patterns
Rachel R. Luba, Stacey Farmer, Melissa Slavin, Mitchell Earleywine, SUNY Albany

(PS14-#B48) Social Interaction as a Protective Factor for Gambling Among Female College Students
Rory A. Pfund¹, Meredith Ginley¹, Samuel Peter¹, Jordan Greenburg², Holly Keating¹, Briana Wynn¹, Dawn Moody¹, Elissa Brooks¹, James Whelan¹, Andrew Meyers³, ¹. University of Memphis, ². Emory & Henry College
(PS14- #B49) A Laboratory Study of the Effects of Brief Mindful Breathing on Cravings, Affect, and Smoking Behavior
Sadaf Lotfalian¹, Aria Wiseblatt², Claire Adams Spears¹, Laura Juliano², 1. The Catholic University of America, 2. American University

(PS14- #B50) Subjective Experiences of Marijuana Edibles: Factors of Uncomfortable Use
Stacey Farmer, Melissa Slavin, Rachel Luba, Mitch Earleywine, University at Albany

(PS14- #B52) Nonmedical Prescription Psychostimulant Use Is Associated With Illegal Drug Use
Stella M. Hitzemann, Melissa Johnson, Kesha Sancho, Milouse Sagesse, Kristine Jacquin, Fielding Graduate University

(PS14- #B53) Subjective Cue Reactivity Following an Acute Stressor in Smokers, Gamblers, and Healthy Controls
Stephanie E. Wemm, Edelgard Wulfert, SUNY University at Albany

(PS14- #B54) Positive and Negative Affect in Cocaine Use Disorder Treatment: Change Across Time and Relevance to Treatment Outcome
Suzanne Decker¹, Kelly Serafini², Kristen Morie², Bo Malin-Mayor², Charla Nich², Kathleen Carroll³, 1. VA Connecticut Health Care System, VISN 1 MIRECC, & Yale University School of Medicine, 2. Yale University School of Medicine

(PS14- #B55) Predicting Risky Sexual Behaviors Among College Student Drinkers as a Function of Event-Level Drinking Motives and Alcohol Use
Tess Kilwein, Alison Looby, University of North Dakota

(PS14- #B56) Predictors of Successful Client Discharge Within a Rural Substance Abuse Treatment Program
Trina Orimoto¹, Brad Nakamura¹, Gary Schwiter², Hannah Preston-Pita², 1. University of Hawaii at Manoa, 2. Big Island Substance Abuse Council

(PS14- #B57) The Association Between Anxiety Sensitivity and Benzodiazepine Misuse Among Adults With Opioid Use Disorder
Victoria R. Votaw¹, Roger Weiss², Margaret Griffin², Sterling Kanakula¹, Olivera Bogunovic², R. McHugh², 1. McLean Hospital, 2. McLean Hospital, Harvard Medical School

(PS14- #B58) Predicting Reductions in Adolescent Substance Use: Two Measures of Motivational Interviewing Use
Virginia K. Arlt, David Stewart, Erin Underbrink, Claudine Moise-Campbell, Meredith Chapman, Seattle Pacific University

(PS14- #B59) Smoking and Rumination Are Longitudinally Associated in Adolescents and Young Adults Who Self-Injure
Yasmine Omar, B.A., M.Sc.¹, Kara Fehling², Emily Panza², Julia Brillante², Amy Kranzler², Janne Lindqvist², Edward Selby³, 1. Rutgers University, 2. Rutgers, the State University of New Jersey
Poster Session 14C

Obsessive Compulsive and Related Disorders

Key Words: OCD (Obsessive Compulsive Disorder)

(PS14- #C60) The Role of Perfectionism in Feelings of Incompleteness in OCD
Ashleigh M. Harvey, Kristin Fitch, Jesse Cougle, Hanjoo Lee, 1. University of Wisconsin-Milwaukee, 2. Florida State University

(PS14- #C61) “Not Just Right” Experiences Moderate the Effect of Interpretation Training for Individuals With Body Dysmorphic Disorder
Berta J. Summers, Jesse Cougle, Florida State University

(PS14- #C62) Dropout Rates in Exposure With Response Prevention for OCD: A Meta-Analytic Review
Clarissa W. Ong, Joseph Clyde, Ellen Bluett, Michael Levin, Michael Twohig, Utah State University

(PS14- #C63) Impulsivity and Compulsivity: Delay Discounting and Its Relationship to Obsessive-Compulsive Symptoms
Clarissa W. Ong, Kevin Graves, Meredith Berry, Amy Odum, Michael Twohig, Utah State University

(PS14- #C64) Predictors of Comorbid OCD and Skin-Picking Disorder in Trichotillomania

(PS14- #C65) Affective Changes Associated With Skin-Picking Episodes
Erin E. Curley, Suzanne Mouton-Odum, Esther Tung, Nancy Keuthen, 1. Massachusetts General Hospital/Harvard Medical School, 2. Baylor College of Medicine, 3. Boston University

(PS14- #C66) Characterizing Bodily Sensations in Hair-Pulling Episodes
Erin E. Curley, Suzanne Mouton-Odum, Esther Tung, Jacqueline Kenitz, Nancy Keuthen, 1. Massachusetts General Hospital/Harvard Medical School, 2. Baylor College of Medicine, 3. Boston University, 4. Northeastern University

(PS14- #C67) Predicting Disability Scores in an OCD Community Sample
Gregory Berlin, Taylor Davine, Hanjoo Lee, University of Wisconsin-Milwaukee

(PS14- #C68) Relationship Between Harm Avoidance and Incompleteness With General Symptom Factors in an OCD Community Sample
Gregory Berlin, Stephan Siwiec, Hanjoo Lee, University of Wisconsin-Milwaukee
(PS14- #C69) Keep It in the Family: Reporter Patterns of Family Functioning and Distress in Individuals With Hoarding and Their Relatives
Gregory S. Chasson, Alexandria Luxon, Kristine Powers, Priyanka Divecha, Yvette Bean, Sophia Alapati, Towson University

(PS14- #C70) Social Interaction Anxiety and Nondisclosure in Trichotillomania (Hair-Pulling Disorder)
Martha J. Falkenstein, Leslie Rubin, David Haaga, American University

(PS14- #C71) Symptom Accommodation in Trichotillomania (Hair-Pulling Disorder)
Martha J. Falkenstein, Leah Rothschild, David Haaga, American University

(PS14- #C72) Efficacy of Mindfulness on Anxiety Reduction in Individuals With Contamination Concerns
Sara L. Conley, Hannah Faleer, Holly Gustafson, Ashley Dagner, Kevin Wu, Northern Illinois University

(PS14- #C73) Delineating Behaviors Associated With Pediatric OCD, Tic Disorder (TD), and Comorbid OCD+TD
Sarah R. Williams¹, Ashley Shields¹, Brittnie Gilman², Gregory Chasson², Matthew Specht¹, 1. Johns Hopkins University School of Medicine, 2. Towson University

(PS14- #C74) The Role of Intolerance of Uncertainty, Desire for Control, and Sense of Control in Compulsive Checking
Sue-Hwang Chang, Yu-Yuan Liao, Department of Psychology, National Taiwan University

(PS14- #C75) Does Safety Behavior Use Facilitate Increases in Cognitive Confidence During Single-Session Exposure for Contamination Fear?
Amy R. Goetz, Jenna Schaefer, Amber Marzette, Tiffany Benecky, Han-Joo Lee, University of Wisconsin-Milwaukee

(PS14- #C76) What Is the Role of Emotion Dysregulation in Body Dysmorphic Symptoms?
Ashley M. Shaw¹, Kimberly Arditte², Kiara Timpano¹, 1. University of Miami, 2. Boston VA Healthcare System

(PS14- #C77) Hierarchy Completion Percentage as a Predictor of OCD Symptom Improvement
Brenda E. Bailey, Bradley Riemann, Rogers Memorial Hospital

(PS14- #C78) Sympathetic Magic: Norming of a Self-Report Measure
Craig D. Marker, Claudia Delbasso, Anna-Leigh Powell, Vincent Fitch, Mercer University

(PS14- #C79) Attentional Processes in Pediatric OCD
Emily J. Steinberg³, Christa Labouliere², Pablo Goldberg³, Paula Yanes-Lukin¹, Moira Rynn¹, Rachel Marsh¹, 1. New York State Psychiatric Institute/Columbia University Medical Center, 2. New York State Psychiatric Institute

(PS14- #C80) Experimentally Induced Incompleteness Feeling: Differences Between OCD Patients and Nonclinical Individuals
Gertrudis Fornés-Romero, Martha Giraldo-O'meara, Belén Pascual, Amparo Belloch, University of Valencia
(PS14- #C81) Does Intolerance of Uncertainty Affect Analogue-Checking Behavior?: An Experimental Investigation  
Hannah E. Faleer, Kevin Wu, Northern Illinois University

(PS14- #C82) Grit Predicts Less Severe Hoarding Symptoms in a Clinical Sample  
Ivy C. Rouder, Victoria Schlaudt, Jedidiah Siev, Nova Southeastern University

(PS14- #C83) The Development of the Beliefs About Losing Control Inventory (BALCI)  
Jean-Philippe Gagné, Adam Radomsky, Concordia University

(PS14- #C84) Religion, Moral Thought-Action Fusion, and Obsessive-Compulsive Features in Israeli Muslims and Jews  
Jedidiah Siev, Ph.D.¹, Amitai Abramowitch², Jamie Ginerberg¹, Gal Ogen¹, Avigail Burstein³, Jonathan Huppert⁴, 1. Nova Southeastern University, 2. Texas State University, 3. Academic College of Tel-Aviv-Yaffo, 4. The Hebrew University of Jerusalem

(PS14- #C85) Exploring Negative Affect and Emotion Regulation in Parents of Children With Trichotillomania: Preliminary Findings From an Online Survey  
Jennifer R. Alexander, B.S.¹, Douglas Woods², 1. Texas A&M University, 2. Marquette University

(PS14- #C86) Hoarding Symptoms and Drinking Problems: In Consideration of Coping Motives  
Julia Y. Carbonella¹, Kiara Timpano¹, Julia Buckner², 1. University of Miami, 2. Louisiana State University

(PS14- #C87) Parsing the Construct of Thought-Action Fusion: Shared and Unique Features of the TAFS and OBQ-44  
Keith Lit¹, Jedidiah Siev¹, Jessica Rasmussen², Sabine Wilhelm², 1. Nova Southeastern University, 2. Massachusetts General Hospital & Harvard Medical School

(PS14- #C88) Intolerance of Uncertainty as a Predictor of Hoarding Symptoms in an Undergraduate Sample  
Kellie G. McFarlane¹, Aditi Sarda², Lauren Sternberg², Jonathan Abramowitz³, Michael Wheaton³, 1. Yeshiva University: Ferkauf Graduate School of Psychology, 2. Yeshiva University, 3. UNC-Chapel Hill

(PS14- #C89) Examining Change in Disgust Proneness Among Youth During Treatment for OCD  
Kelly A. Knowles¹, Megan Viar-Paxton¹, Bradley Riemann², David Jacobi², Bunmi Olatunji¹, 1. Vanderbilt University, 2. Rogers Memorial Hospital

(PS14- #C90) Preliminary Validation of a “Not Just Right Experience” Standardized Stimuli Set  
Laura B. Bragdon, Meredith Coles, Binghamton University

(PS14- #C91) The Role of Self-Efficacy Beliefs in Approaching Contamination  
Lori F. Merling, Jedidiah Siev, Nova Southeastern University

(PS14- #C92) Functional Consequences of Body Dysmorphic Disorder (BDD)-Related Intrusive Thoughts: Differences Between Individuals With and Without Risk for BDD  
Martha Giraldo-O’Meara, Gertrudis Fornés-Romero, Belen Pascual Vera, Amparo Belloch, University of Valencia
(PS14- #C93) Predicting Obsessive-Compulsive Symptom Dimensions from Obsessive Beliefs and Anxiety Sensitivity
Samantha Asofsky, Jonathan Abramowitz, The University of North Carolina-Chapel Hill

(PS14- #C94) Guilt and Negative Inferences About Self in Patients With OCD
Shabnam Hossein, Daniel Chazin, Carmen McLean, Edna Foa, University of Pennsylvania

9:10 AM – 10:05 AM
Westside Ballroom, Floor 5

Poster Session 15A
Adult Anxiety

Key Words: Adult Anxiety, Anxiety

(PS15- #A1) Moderators of Attentional Threat Bias Using a Probe-Discrimination Task
Alexander A. Jendrusina, Elizabeth Stevens, Meghan Fortune, Rachel Ranney, Ewa Bednarczyk, Leonardo Reina, Evelyn Behar, University of Illinois at Chicago

(PS15- #A2) Abstractness and Concreteness During Thought- and Imagery-Based Mentation About Worrisome and Neutral Topics
Alexander A. Jendrusina\textsuperscript{1}, Elizabeth Stevens\textsuperscript{1}, Alison Legrand\textsuperscript{2}, Erica Nahin\textsuperscript{3}, Evelyn Behar\textsuperscript{1},
1. University of Illinois at Chicago, 2. Boston University, 3. University of Miami

(PS15- #A3) Evaluating the Relationship Between State Tripartite Model Components and Mindfulness Facets
E. Marie Parsons, Laurel Sarfan, Joshua Magee, Elise Clerkin, Miami University

(PS15- #A4) Transdiagnostic Influence of Worry on Fear Learning: An Examination of Neural Indicators of Biased Information Processing
Evan J. White\textsuperscript{1}, Matt Judah\textsuperscript{2}, Danielle Taylor\textsuperscript{1}, Kristen Frosio\textsuperscript{1}, Adam Mills\textsuperscript{2}, Mariah Nacke\textsuperscript{3}, DeMond Grant\textsuperscript{1}, 1. Oklahoma State University, 2. Medical University of South Carolina, 3. Oklahoma State University

(PS15- #A5) The Impact of Individualistic and Collectivistic Value Orientations on Anxiety-Related Psychopathology
Hallie S. Tannahill, B.A., Anu Asnaani, Jody Zhong, Edna Foa, University of Pennsylvania

(PS15- #A6) Relationships Among ADHD Symptoms, Sluggish Cognitive Tempo Symptoms, and Executive Functioning: The Moderating Role of Anxiety
Hannah Price, Ana Rondon, Dane Hilton, Matthew Jarrett, The University of Alabama

(PS15- #A7) Measuring Anxiety Sensitivity Across the Anxiety Disorders in a Naturalistic Treatment Setting
Hayley Fitzgerald, Antonia Kaczkarwski, Anu Asnaani, Edna Foa, University of Pennsylvania
(PS15- #A8) Gender Differences in Distress Tolerance Facets
Kelsey Thomas, Correy Dowd, Jamie Kirkpatrick, Joshua Broman-Fulks, Appalachian State University

(PS15- #A9) More Than Stress? Prospective Association Between Sleep Disturbance and Symptoms of OCD
Rebecca C. Cox, Eliza Kramer, Bunmi Olatunji, Vanderbilt University

(PS15- #A10) Flexible Shifting and Focusing of Attention Predicts Different Components of Distress Tolerance: Implications for the Development of Affective Disorders
Rebecca C. Cox, Eliza Kramer, Bunmi Olatunji, Vanderbilt University

(PS15- #A11) Examining Immediate Effects of Daily Mindfulness and Muscle Relaxation Exercises on Muscle Tension in Adults With Anxiety
Sarah Jo David, Andrew Marshall, Emma Evanovich, Gregory Mumma, Texas Tech University

(PS15- #A12) Brief Mindfulness-Based and Muscle Relaxation Exercises for Reducing Anxiety Symptoms
Andrew J. Marshall, Emma Evanovich, Sarah David, Gregory Mumma, Texas Tech University

(PS15- #A13) Distress Tolerance as a Predictor of Adherence in Smoking Cessation Treatment for Individuals With PTSD
Anne Kleinsasser1, Michelle Davis1, Mark Powers1, Eunjungrg Lee-Furman1, Jasper Smits1, Michael Zvolensky2, David Rosenfield1, 1. University of Texas at Austin, 2. University of Houston, 3. Southern Methodist University

(PS15- #A14) Family History of Mental Health Problems and Differential Response to Anxiety Sensitivity Intervention
Brittany A. Gibby, Chelsea Lynch, Brittany Mathes, Norman Schmidt, Florida State University

(PS15- #A15) Cognitive Self-Consciousness Predicts Obsessive-Compulsive, but Not Hoarding, Symptoms
Caroline Prouvost, Adam Mathy, Brandon Dejong, Kate McVey, John Calamari, Rosalind Franklin University

(PS15- #A16) A Pilot Project to Enhance the Delivery of Exposure Therapy for Anxiety Disorders in Primary Care
Craig N. Sawchuk1, Julia Craner2, Sara Sedivy3, Kileen Smyth2, Summer Berg2, Melissa Glader2, Sean Haggerty2, Marcia Johnson2, Stephanie Miller2, John Mack2, Denise Morcomb2, Cesar Gonzalez2, Kristin Vickers-Douglas2, 1. Mayo Clinic, Department of Psychiatry and Psychology, 2. Mayo Clinic

(PS15- #A17) Anxiety in the Workplace and Personality: Differences Between the General Population and Anxious Patients in Buenos Aires, Argentina: Preliminary Findings
Daniel Bogiaizian1, Ana Laura Maglio3, 1. Universidad Argentina de la Empresa (UADE), 2. ETCI
(PS15- #A18) What Anxiety Lies Beneath? Anxiety Sensitivity Mediates the Relation Between Behavioral Inhibition and Emotion Dysregulation
Daniel J. Pineau, Sarah Scott, Brooklee Tynes, Mimi Zhao, Brittnay Sapp-Spence, Molly Wickenhouser, Danielle Maack, University of Mississippi

(PS15- #A19) Sensory Over Responsivity and Anxiety Disorders in Adulthood
Deepika Anand, Marissa Howard, Lisalynn Kelley, Zachary Rosenthal, Duke University Medical Center

(PS15- #A20) The Effect of Relaxation on Cognitive Flexibility and Adaptive Characteristics of Worry-Related Thought
Elizabeth S. Stevens, B.A., M.A.¹, Alexander Jendrusina¹, Alison Legrand², Erica Nahin³, Evelyn Behar¹, 1. University of Illinois at Chicago, 2. Boston University, 3. University of Miami

(PS15- #A21) The Association of Direct and Indirect Conditioning Experiences During Childhood With Adult Dental Anxiety
Elizabeth M. Waldron¹, Carrie Potter¹, Marisol Merchán², Richard Heimberg¹, 1. Temple University, 2. Maurice H. Kornberg School of Dentistry, Temple University

(PS15- #A22) The Indirect Effect of Anxiety Sensitivity-Physical Concerns in Terms of Mindfulness and Health Anxiety
Emily M. O’Brien, B.S., Alison McLeish, University of Cincinnati

(PS15- #A23) Don’t Be Too Quick to Judge: A Transdiagnostic Examination of Impulsivity’s Relation to Anxiety Symptom Severity
Emily B. O’Day¹, Amanda Baker¹, Eric Bui¹, Susanne Hoeppner¹, Madelyn Frumkin¹, Andrew Rogers¹, Lisa Barrett², Spencer Lynn², Naomi Simon¹, 1. Massachusetts General Hospital, 2. Northeastern University

(PS15- #A24) Positive Emotion Regulation and Anxiety: An Exposure-Based Intervention to Improve Positive Affect in High-Worry Adults
Hannah G. Bosley¹, Aaron Fisher², 1. University of California, Berkeley, 2. UC Berkeley

(PS15- #A25) The Associations Among Internalized Racism, Racial Identity, and Anxiety Symptoms
Henry A. Willis, Enrique Neblett, University of North Carolina at Chapel Hill

(PS15- #A26) Effects of Expressive Writing on Mental Health Symptoms
Jacqueline Trumbull, Sarah Robertson, Abigail Asper, Kelly Venezia, College of Charleston

(PS15- #A27) Intolerance of Uncertainty as a Mediator Between Attentional Control and Worry
Jennifer E. Foltz, Mary Oglesby, Amberly Portero, Norman Schmidt, Florida State University

(PS15- #A28) Social Support in Hoarding
Jennifer M. Yip, Sheila Woody, University of British Columbia

(PS15- #A29) Hypochondriasis: An Anxiety Disorder
José Lopez-Santiago¹, Ana Minguillón², Amparo Bellach³, 1. Servicio de Salud de Castilla La Mancha. Hospital Universitario de Albacete. Servicio de Salud Mental, 2. Servicios Sociales de Castilla-La Mancha, Albacete, Spain, 3. University of Valencia, Spain
(PS15- #A30) The Identification of Anxiety Constructs Among Depressed Outpatients: Results From the EMBARC Study
Joseph M. Trombello¹, Bruce Grannemann², Ashley Malchow², Crystal Cooper², Patrick McGrath³, Maurizio Fava⁴, Manish Jha⁵, Ramin Parsey⁵, Melvin McInnis⁶, Thomas Carmody⁷, Myrna Weissman¹, Ben Kurian¹, Phil Adams¹, Diego Pizzagalli⁷, Madhukar Trivedi², 1. University of Texas Southwestern Medical Center, 2. UT Southwestern Medical Center, 3. Columbia University, 4. Massachusetts General Hospital, 5. Stony Brook University, 6. University of Michigan, 7. Harvard Medical School - McLean Hospital

(PS15- #A31) A New Scale for Assessing Evidence-Based Coping Skills, Resiliency, and Mental Health-Promoting Behaviors in Adults and College Students
Chad Ebesutani, Duksung Women’s University

(PS15- #A32) The Impact of Perfectionism and Motivational Styles on Depression and Anxiety Symptoms
Kelly Harper, Kari Eddington, University of North Carolina at Greensboro

(PS15- #A33) The Influence of Positive and Negative Mood on “Uncertainty-Based Reasoning”
Lillian Reuman, Jonathan Abramowitz, University of North Carolina at Chapel Hill

(PS15- #A34) The Effect of a Predictable and Unpredictable Environment on Attention Bias Modification
Ieshia Brown, Arturo Carmona, Nader Amir, San Diego State University

(PS15- #A35) The Role of Daily Stressors and Reassurance Seeking in Symptoms of OCD
Ashleigh M. Harvey¹, Richard Macatee², Jesse Cougle², Hanjoo Lee¹, 1. University of Wisconsin- Milwaukee, 2. Florida State University

Westside Ballroom, Floor 5

Poster Session 15B

Trauma and Stressor Related Disorders and Disasters

Key Words: Trauma, PTSD (Posttraumatic Stress Disorder), Stress

(PS15- #B36) The Role of Meaning in Life in Hypothesized Models With Resilience, Posttraumatic Growth, and Posttraumatic Stress
Lauren N. Weathers, Ivonne Florez, Meredith Blackwell, Stefan Schulenberg, University of Mississippi

(PS15- #B37) Emerging Data on the Effect of Impulsivity and Dissociation on Mental Health Outcomes After Trauma
Melanie Hettel-Riggin, Ph.D.¹, Taylor Morris¹, Jessica Stoker¹, Richard Greatbatch¹, Katelyn Marsh², 1. Penn State Behrend, 2. University of Denver
POSTER SESSIONS

SUNDAY

(PS15- #B38) Attention Bias for Positive and Negative Emotional Faces in Adjustment Disorders: Preliminary Evidence From an Eye-Tracking Task
Soledad Quero¹, Iryna Rachyla¹, Sonia Mor¹, Almudena Duque², Sara Nebot¹, Mar Molés¹, Carmelo Vázquez², 1. Universitat Jaume I, 2. Complutense University of Madrid

(PS15- #B39) Efficacy of an Online Emotional Therapy System (TEO) to Deliver Homework Assignments in the Treatment of Adjustment Disorders
Soledad Quero, Mar Molés, Adriana Mira, Daniel Campos, Iryna Rachyla, Alba López-Montoyo, Cristina Botella, Universitat Jaume I

(PS15- #B40) Child Abuse and Its Impact on Later Life Mental Health and Resilience
Sunyoung Kim, Summer Danner, Joseph Gomez, Ashley Abigail Resurrection, Blake Honda, University of HAWAII

(PS15- #B41) Changes in Symptoms of Comorbid PTSD in a Sample of Patients Treated for a Principal Anxiety Disorder
Amantia Ametaj, M.A., Todd Farchione, David Barlow, Boston University

(PS15- #B42) The Relation Among Anxiety Sensitivity, Trauma Symptoms, and Negative Emotional Experiences in Latina/o Sexual Assault Victims
Andrew E. Dials, Michiyó Hinai, University of Texas Rio Grande Valley

(PS15- #B43) Stimulus-Specific Extinction Measured Through SUDS During Virtual Reality Exposure Therapy for World Trade Center-Related PTSD: Differences Between Sessions and Stimuli
Andrew A. McAleavey¹, Katarzyna Wyka², Judith Cukor¹, Melissa Peskin¹, JoAnn Difede¹, 1. Weill Cornell Medical College, 2. Hunter College

(PS15- #B44) Victim Blaming, Vulnerability, and the Just World: A Mediational Model of Blame Attritions for Sexual Assault Victims
Caitlin M. Pinciotti, Hannah Faleer, Sara Conley, Holly Orcutt, Northern Illinois University

(PS15- #B45) Attention Bias Modification Treatment Following Sexual Trauma
Christina L. Hein, Michelle Haikalis, David DiLillo, University of Nebraska-Lincoln

(PS15- #B46) Perceived Sleep Quality Mediates the Relationship Between Posttraumatic Stress Symptoms and Somatic Symptoms
David R. Strasshofer¹, Steven Bruce², Kamila White², Gregory Sayuk¹, 1. University of Missouri - St. Louis, 2. University of Missouri-St. Louis, 3. Washington University School of Medicine

(PS15- #B47) Effects of Exposure to Urban Violence and Posttraumatic Stress Symptoms on Maladaptive Reactions to Pain
Emily C. Hockenberry, Connor Page, Carrie Potter, Richard Heimberg, Temple University

(PS15- #B48) Posttraumatic Growth Following a School Shooting: Impact of Interpersonal Processes and Moral Elevation
Jamie L. Tingey, Adam McGuire, Oxana Kramarevsky, Thane Erickson, Seattle Pacific University

(PS15- #B49) Predictors of Engagement in Mental Health Treatment in Traumatic Injury Patients
Jennifer R. Winkelmann¹, Brian Bunnell², Elizabeth Stevens², Danna Cook², Kenneth Ruggiero², Tatiana Davidson², 1. Medical University of South Carolina, 2. MUSC
(PS15- #B50) Change in Patient-Identified Problems and Relationships to Standard Symptom Measures Among Treatment-Seeking Veterans With PTSD
Johanna Thompson-Hollands¹, Kathryn Azevedo², Brandy Smith², Craig Rosen³. 1. National Center for PTSD, VA Boston, 2. VA Palo Alto Health Care System

(PS15- #B51) Validation of the Word Sentence-Association Paradigm for PTSD Self-Report Measure
Joseph W. Boffa, III, Aaron Norr, Nicole Simon, Nader Amir, Norman Schmidt. 1. Florida State University, 2. San Diego State University

(PS15- #B52) Effectiveness of a Psychoeducational Program for Preventing Traumatic Stress on the Threat and Coping Efficacy Toward Traumatic Memory Recall: A Controlled Trial
Kaori Osawa, Department of Human Sciences, Faculty of Letters, Konan University

(PS15- #B53) Evaluation of the Representativeness of Psychopathology in a Trauma-Exposed Sample Recruited With Mechanical Turk
Katherine van Stolk-Cooke, Matthew Price, University of Vermont

(PS15- #B54) Classic and Complex PTSD: A Latent Profile Analysis
Kevin R. Feiszli, Ian Cero, Tracy Witte, Frank Weathers, Auburn University

(PS15- #B55) Patterns of Substance Use and Risky Sexual Behavior Associated With Male Lifetime Sexual Abuse
Lee Eshelman, Terri Messman-Moore, Miami University

(PS15- #B56) An Investigation of Trauma-Related Cognitions, Psychosocial Functioning, and Physical Health in Male Veterans With Military Sexual Trauma-Related PTSD
Ryan Holliday, Nicholas Holder, Alina Suris, VA North Texas Health Care System; University of Texas Southwestern Medical Center

Peter J. D’Amico, Ph.D., Juliet Vogel, Rebecca Schwartz, Helena Roderick, William Folberth, Wendy Painsner, MaryAnn DeSilva, 1. Hofstra-Northwell School of Medicine, 2. Hofstra-Northwell School of Medicine, 3. LIJ Medical Center, Northwell Health, 4. Child Mind Institute

(PS15- #B58) Implementation of a Client-Guided Model of Trauma Treatment Within a Community Clinic: Results From Phase I
Ashley Waters, Cynthia Sierra, Tracey Auster, Dawn Velligan, David Roberts, 1. University of Texas Health Science Center San Antonio, 2. VA Boston Healthcare System

(PS15- #B59) Initial Acceptability of a Web-Based Treatment for Heavy Drinking Among Women With a History of Sexual Trauma
Natasha K. Gulati, Cynthia Stappenbeck, Debra Kaysen, University of Washington

(PS15- #B60) Assessing Exposure to Suicidal Behavior: A Preliminary Validation of the Suicidal Behavior Exposure Scale
Caitlin Wolford-Clevenger, Autumn Rae Florimbio, Meagan Brem, JoAnna Elmquist, Heather Zapor, Phillip Smith, Gregory Stuart, 1. University of Tennessee, 2. University of Tennessee-Knoxville, 3. University of South Alabama
(PS15- #B61) Does Partner Support Buffer the Effects of PTSD on Daily Emotional Distress and Experiential Avoidance?
Molly R. Franz, Rebecca Brock, University of Nebraska-Lincoln

Westside Ballroom, Floor 5

Poster Session 15C

Treatment - ACT, DBT, and Mindfulness

Key Words: ACT (Acceptance & Commitment Therapy), DBT (Dialectical Behavior Therapy), Mindfulness, Acceptance

(PS15- #C62) Piloting the Use of Act Techniques to Reduce Experiential Avoidance and Prevent Negative Consequences Following Peer Rejection in Adolescents
Amanda E. Halliburton, Lee Cooper, Virginia Tech

(PS15- #C63) What’s Important Now?: Findings From an Adolescent Pilot of the Values Assessment Measure (VAM)
Amanda E. Halliburton, Haley Murphy, Roberto Guerra, Gabriella Scalzo, Lee Cooper, Virginia Tech

(PS15- #C64) Can Experiential Avoidance Be Captured in 15 Items?: A Confirmatory Factor Analysis of the Brief Experiential Avoidance Questionnaire
Jordan M. Ellis, Ansley Corson, Taylor Freeman, Matthew Whited, East Carolina University

(PS15- #C65) A Comparison of the Predictive Validity of Two Experiential Avoidance Measures for Anxiety Disorders
Kerry Kelso, Joshua Broman-Fulks, Brittany Kirschner, Loren Ranson, Chelsea Abraham, Jamie Kirkpatrick, Appalachian State University

(PS15- #C66) Effects of Brief Acceptance and Cognitive Restructuring Interventions on Subjective Units of Distress in a Cold Pressor Task
Kerry Kelso, Kelsey Thomas, Correy Dowd, Joshua Broman-Fulks, Appalachian State University

(PS15- #C67) Effects of Brief Acceptance and Cognitive Restructuring Interventions on Fear of Pain
Kerry Kelso, Correy Dowd, Kelsey Thomas, Joshua Broman-Fulks, Appalachian State University

(PS15- #C68) Predictors of DBT Outcome in a VA Medical Center
Emily M. Stanley, Heather Cochran, Rebecca Lusk, Ann Arbor VA Healthcare System

(PS15- #C69) Predictors of DBT Diary Card Completion and Outcomes Over the Course of Treatment
Marcus Rodriguez¹, Vanja Kopilas², Miriam Wollesen³, Rachel Higier³, Lynn McFarr³, 1. Duke University, 2. Pepperdine University, 3. Harbor UCLA Medical Center

(PS15- #C70) Effectiveness of DBT-A With Multiple Problems in a Public Health Academic Medical Setting
Claudia A. Ranaldo, Carolina Avila, Marisa Keller, Melisa Oliva, Jackson Health System/University of Miami

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(PS15- #C71) Straight to the Source: Adolescent Perspectives on Engagement and Commitment in DBT
Jessica D. Elkin, Jill Rathus, Rachel Egbert, Kristen Protasiewicz, Michelle Ritz, Tucker Smith, Long Island University

(PS15- #C72) The Impact of Validation and Invalidation on Therapy Completion and Dropout
Kristen P. Howard, Erin Altenburger, Jennifer Cheavens, The Ohio State University

(PS15- #C73) Delineating the Unique Contributions of Four Mindfulness Dimensions in Predicting Engagement in Nonsuicidal Self-Injury
Lillian Krantz¹, Shelley McMain², Janice Kuo¹, 1. Ryerson University, 2. Centre for Addiction and Mental Health

(PS15- #C74) The Observe and Describe Skills in DBT and Emotions, Urges, and Self-Harm
Lindsay K. Staples-Bradley¹, Rachel Higier², Lisa Benson², Lynn McFarr², 1. University of California-Los Angeles, 2. Harbor-UCLA

(PS15- #C75) The Associations Between DBT Diary Card Completion and Treatment Outcomes
Miriam Wollesen, Psy.D.¹, Marcus Rodriguez², Rachel Higier¹, Lynn McFarr¹, 1. Harbor UCLA Medical Center and CBT California, 2. Duke University and CBT California

(PS15- #C76) Piloting a DBT Skills Training-Based Smoking Cessation Intervention Among Opiate Dependent Women in Methadone Treatment
Nina A. Cooperman¹, Shireen Rizvi², Christopher Hughes², Jill Williams¹, 1. Rutgers Robert Wood Johnson Medical School, 2. Rutgers Graduate School of Applied and Professional Psychology

(PS15- #C77) Short-Term DBT Skills Training Groups and Clinical Outcomes in a Transdiagnostic Psychiatric Sample
Norik Kirakosian, Marie Forgeard, Lara Rifkin, Courtney Beard, Thröstur Björgvinsson, McLean Hospital

(PS15- #C78) Patterns of Phone Coaching in DBT: Frequency and Relationship to Therapeutic Alliance, Suicidal Behaviors, and Baseline Severity
Pedro Vieira de Oliveira, Shireen Rizvi, Rutgers University

(PS15- #C79) Using DBT and Mindfulness Techniques in Parent Training With Parents of Children With Autism Spectrum Disorder: A Pilot Study
Sadaf Khawar, BCBA¹, Denise Ben-Forath², 1. STEPS Academy, 2. John Carroll University

(PS15- #C80) Can Data on Clinicians’ Needs Enhance the Dissemination and Implementation of DBT-A?
Shannon York, Samuel Greenblatt, Jill Rathus, Jenae Richardson, Shimon Littman, Rivka Halpert, Eva Chiriboga, Long Island University-Post

(PS15- #C81) Yoga and Mindfulness Interventions for Youth With ADHD: A Systematic Review of the Literature
Alyssa Chimiklis¹, Victoria Dahl², Katie Fogarty³, Kelly Goss², Angela Spears², Anil Chacko³, 1. City University of New York, 2. New York University, 3. New York University
(PS15- #C82) A Randomized Controlled Trial of a Brief Self-Compassion Intervention for College Students
Natalie K. Anderson, Richard Raymond, Rosa Heryak, Carol Glass, Claire Spears, Catholic University of America

(PS15- #C83) The Facets of Mindfulness That Mediate Symptomatic Improvements in a Mindfulness-Based Treatment
Andrew S. McClintock¹, Shannon McCarrick², 1. Ohio University and Duke University Medical Center, 2. Ohio University

(PS15- #C84) Comparing the Effects of Mindfulness Meditation to Relaxation in a Brief Laboratory Induction
Carolina A. Caldera, Laura Smart, Ruth Baer, University of Kentucky

(PS15- #C85) The Moderating Effect of Mindfulness on the Relationship Between Nocturnal Electronic Use and ADHD Symptoms
Christian Shaw Hoover¹, Gabrielle Groth², Julie Edmunds³, 1. University of Massachusetts, Boston, 2. University at Albany, SUNY, 3. Massachusetts General Hospital

(PS15- #C86) Expectations, Outcomes, and Helpfulness of Mindful Sport Performance Enhancement for Collegiate Athletes
Erin G. Mistretta, Dennis Hoyer, Carol Glass, Claire Spears, Rokas Perskaudas, Mary Kate Interrante, Keith Kaufman, Catholic University of America

(PS15- #C87) Effectiveness of the Compassion Approach to Learning Meditation (CALM) Program With Fifth- Through Eighth-Grade Children
Jeremy Jewell, Jessica Burash, Samantha Meek, Southern Illinois University Edwardsville

(PS15- #C88) Comparing the Effects of Brief Mindfulness and Reappraisal Interventions on Attention and Negative Affect
L Ward. Schaefer, Akihiko Masuda, Georgia State University

(PS15- #C89) Effects of Brief Meditative Interventions on State Self-Esteem
Mary K. Interrante, Sean Houchins, Carol Glass, Claire Spears, The Catholic University of America

(PS15- #C90) The Relationship Between Trait Mindfulness and Psychological Outcomes: Possible Mechanisms of Action
Michael R. Lewin, Christina Hassija, Sailesh Maharjan, Lance Johns, California State University, San Bernardino

(PS15- #C91) Does a Brief Mindful Meditation Facilitate Decentering and Result in Decreased Depressive Rumination?
Miryam Sperka, William Sanderson, Hofstra University

(PS15- #C92) Effects of Mindfulness Versus Loving-Kindness Meditation on Emotions and Sympathetic Nervous System Activity
Sean C. Houchins, Rick Raymond, Abigail Taleon, Kelly Gill, Rokas Perskaudas, Kaitlyn Casey, Claire Spears, Catholic University of America

(PS15- #C93) Effects of Caffeine on Caloric Intake Vary According to Two Distinct Mindfulness-Based Weight Loss Treatments
Stephanie Marando-Blanck, Joanna Kaye, Lindsay Martin, Hallie Espel, Forman Evan, James Herbert, Drexel University
SUNDAY POSTER SESSIONS

(PS15-#C94) Mindfulness-Based Relapse Prevention in Recovery Schools: A Feasibility Study
Taylor Schnaper, Brenda Osorio, Jackaira Espinal, Michele Serevetas, Ashley Wood, Aaron Gubi, Kean University

(PS15-#C95) Mindfulness-Based Interventions for Latina Women With Trauma Histories: Cultural Considerations
Wendy P. Bamatter, Vanessa Fuentes, Franssy Zablah, Geraldine Fernandez, Sandra Barrueco, The Catholic University of America

(PS15-#C96) Metacognition as a Predictor of Relapse in a Sample of Remitted Depressed Patients: A 12-Month Follow-Up
Jennifer L. Prentice¹, Alisa Singer², Keith Dobson¹, 1. University of Calgary, 2. Meadowlark Health Centre

10:20 AM – 11:15 AM
Westside Ballroom, Floor 5

Poster Session 16A

Adult Anxiety - GAD

Key Words: Adult Anxiety, GAD (Generalized Anxiety Disorder), Worry, Anxiety

(PS16-#A1) Predictors and Moderators of 6-Month Follow-Up Treatment Outcome in Two Treatments for GAD
Daniel J. Millstein¹, Sara Danitz¹, Lizabeth Roemer², Sarah Hayes-Skelton², Susan Orsillo¹, 1. Suffolk University, 2. University of Massachusetts, Boston

(PS16-#A2) Cognitive Control and Anxious Arousal in Worry: The Role of Verbal Worries
Gim Toh, Michael Vasey, The Ohio State University

(PS16-#A3) Expression of GAD Across the Life Span
Jeannette K. Correa, Timothy Brown, Boston University

(PS16-#A4) Be Mindful of Depression: The Mediating Role of Depressive Symptoms in the Relationship Between Mindfulness and Anxiety Symptom Severity
Madelyn R. Frumkin¹, Susanne Hoeppner², Amanda Baker², Eric Bui², Emily O’Day², Stefan Hofmann¹, Naomi Simon², 1. Massachusetts General Hospital Center for Anxiety and Traumatic Stress Disorders, 2. Massachusetts General Hospital, 3. Boston University

(PS16-#A5) GAD in Older Adults: Subjective Distress and Impairment
Meagan B. MacKenzie, Ryerson University

(PS16-#A6) A Comparison of Written Exposure With and Without Rescripting for the Treatment of GAD
Melina M. Ovanessian¹, Naomi Koerner¹, Martin Antony¹, Michel Dugas², 1. Ryerson University, 2. Université du Québec en Outaouais
(PS16-#A7) Cognitive Control and Anxious Arousal in Worry and Generalized Anxiety: An Initial Test of an Integrative Model
Michael W. Vasey, Lyvia Chriki, Gim Toh, 1. The Ohio State University, 2. Brown University Alpert Medical School

(PS16-#A8) Intolerance of Uncertainty Mediates the Relationship Between Depression and Quality of Life in Individuals With GAD

(PS16-#A9) Viability of Longitudinal Delivery of Anxiety Assessments at Home
Miguel Montero, Nader Amir, San Diego State University

(PS16-#A10) Exploring Emotion Dysregulation in GAD and Major Depressive Disorder With a Novel Approach to Induce Worry and Rumination
Nimra Jamil, Sandra Llera, Towson University

(PS16-#A11) The Role of Heart Rate Variability, Mindfulness, and Emotion Regulation Among High Worriers
Queen-Erin M. Watson, Matthew Free, Graham Cooper, Lyvia Chriki, Gim Toh, Michael Vasey, 1. The Ohio State University, 2. Alpert Medical School

(PS16-#A12) Exploration of Interpersonal Problems Across Individuals With High and Low Levels of Contrast Avoidance Tendencies
Ryan Muffi, Alexandra Shiflett, Sandra Llera, Towson University

(PS16-#A13) Mediation of Aversive Indecisiveness and Worry by Cognitive Vulnerabilities for Anxiety
Sean Lauderdale, Katie Rennie, Pittsburg State University

(PS16-#A14) Moderation of the Relationship Between the Behavioral Inhibition System and Anxiety
Sejal Brahmbhatt, MS, Samantha Varon, Corrine McCarthy, Ashley Wood, Donald Marks, Kean University

(PS16-#A15) Distract or Reappraise: Regulating Emotional Responses in GAD
Tina B. Misegadis, Cynthia Turk, Linzi Gibson, Jared Moser, Brynne Glynn, Kari Wold, Washburn University

(PS16-#A16) Investigating the Relationship Between Worry and Rumination in GAD on a Person-Specific Basis
Allison E. Diamond, Aaron Fisher, University of California, Berkeley

(PS16-#A17) The Influence of Muscle Tension and Gastrointestinal Distress on Psychological Symptoms Within GAD
Andrew Villier, Megan Renna, Douglas Meninn, David Fresco, Amelia Aldao, 1. Hunter College, City University of New York, New York, NY, 2. The Graduate Center, City University of New York, New York, NY, 3. Kent State University, Kent, OH, 4. Ohio State University, Columbus, OH

(PS16-#A18) “Help! I Can’t Stop Worrying”: How Negative Metacognitions Mediate the Relationship Between Worry and Anxiety in GAD
Barbara Depreeuw, Leigh Andrews, Susanne Hoeppner, Naomi Simon, Stefan Hofmann, 1. Boston University, 2. Massachusetts General Hospital
(PS16- #A19) GAD Severity Predicts Parenting Behavior During a Mildly Stressful Task
Brenda Arellano, Janet Woodruff-Borden, Nicholas Affrunti, Elena Geronimi, Colette Gramszlo, University of Louisville

(PS16- #A20) Does Treating Insomnia Add to the Efficacy of Cognitive Restructuring for GAD?
Christine D’Urso, William Sanderson, Hofstra University

(PS16- #A21) Specificity of Looming Cognitive Style to Anxiety Versus Depression in a Clinical Sample
Courtney N. Forbes, Ayelet Ruscio, University of Pennsylvania

(PS16- #A22) Intolerance of Uncertainty and Perceived Parenting: Mediators of the Relationship Between Perfectionism and GAD Symptoms
Georgia L. Shaheen¹, Monique LeBlanc², 1. Louisiana State University, 2. Southeastern Louisiana University

(PS16- #A23) Rumination as a Mediator of GAD and Perceived Stress
Joanna Piedmont, Alex Buhk, Jason Levine, University of Toledo

(PS16- #A24) Social Perceptions of GAD
Joanna Piedmont, Sarah Rafferty, Jason Levine, University of Toledo

(PS16- #A25) Specifying the Relationship Between GAD and Rumination
Joanna Piedmont, Sierra Corns, Samantha Cain, Jason Levine, University of Toledo

(PS16- #A26) “What If I Never Go Back to Sleep?”: Unique and Interactive Effects of Insomnia and Worry on Anxiety Symptoms in a GAD Population
Leigh A. Andrews¹, Barbara Depreeuw², Susanne Hoeppner³, Naomi Simon³, Stefan Hofmann², 1. Psychotherapy and Emotion Research Laboratory, Boston University, 2. Boston University, 3. Massachusetts General Hospital

(PS16- #A27) The Quality of Psychodynamic Therapies
Leigh A. Andrews¹, Nora Esser², Giovanbattista Andreoli², Stefan Hofmann², 1. Psychotherapy and Emotion Research Laboratory, Boston University, 2. Boston University

(PS16- #A28) Can’t Stop, Won’t Stop: The Influence of Thought Control Beliefs on Worry During Treatment for GAD
Lucas S. LaFreniere, Michelle Newman, The Pennsylvania State University

(PS16- #A29) Does Affect Variability in Reaction to a Standardized Set of Images Predict Chronic Worry?
Rachel Ranney, Evelyn Behar, Rosa Coley, University of Illinois at Chicago

(PS16- #A30) Affective Consequences of Positive Feedback Seeking in SAD, GAD, and Nonclinical Controls
Gillian A. Wilson, Martin Antony, Naomi Koerner, Ryerson University

(PS16- #A31) Examining the Relations Among Facets of Mindfulness, Acceptance, and Outcomes in Acceptance-Based Behavior Therapy for GAD
Elizabeth H. Eustis¹, Lucas Morgan², Susan Orsillo³, Sarah Hayes-Skelton¹, Lizabeth Roemer¹, 1. University of Massachusetts Boston, 2. I Ola Lahui Rural Hawaii Behavioral Health, 3. Suffolk University
Poster Session 16B

Child / Adolescent - Anxiety

Key Words: Child Anxiety, Adolescent Anxiety, Anxiety

(PS16- #B32) Parental Acculturation Level Moderates Outcome in Peer-Involved Versus Parent-Involved CBT for Anxiety Disorders in Latino Youth
Daniella Vaclavik, M. A.1, Victor Buitron1, Yasmin Rey1, Carla Marin2, Wendy Silverman2, Jeremy Pettit1, 1. Florida International University, 2. Yale University

(PS16- #B33) Self, Parent, and Confederate Versions of the Social Phobia Scale and Social Interaction Anxiety Scale: Psychometric Properties in Clinical Assessments of Adolescents
Danielle E. Deros1, Jeremy Karp1, Lauren Keeley1, Noor Qasmieh1, Brigitte Grewe1, Melanie Lipton1, Tara Augenstein1, Amelia Aldao2, Andres De Los Reyes1, 1. University of Maryland at College Park, 2. The Ohio State University

(PS16- #B34) Parental Anxiety and Parental Accommodation in the Treatment of Anxious Youth
Elana R. Kagan, Hannah Frank, Philip Kendall, Temple University

(PS16- #B35) Examining the Relation Between Parent and Child Reports of Suicide Ideation and Self-Harm Behaviors and Anxiety Severity in a Pediatric Anxiety Specialty Clinic
Elizabeth Lagbas1, Maria Hanelin1, Daniel O’Rourke1, Ariel Ravid1, Jessica Jakubiak1, Jessica Chiu1, Travis Osborne2, Stacy Shaw Welch3, Jennifer Tininenko3, 1. Evidence Based Treatment Centers of Seattle, 2. Evidence Based Treatment Centers of Seattle (EBTCS); University of Washington, 3. Evidence Based Treatment Centers of Seattle (EBTCS), University of Washington

(PS16- #B36) Anxious Modeling and Child Anxiety: The Role of Parent Gender

(PS16- #B37) Pubertal Timing and Youth-Internalizing Psychopathology: The Role of Relational Aggression
Hayley E. Pomerantz1, Justin Parent1, Rex Forehand1, Nicole Breslend1, Jeffrey Winer2, 1. University of Vermont, 2. University of Massachusetts

(PS16- #B38) Investigating Cognitive Mediation and Stress-Generation Approaches to the Development of Social Anxiety in Children
Holly M. Kobeza1, Evelyn Duran1, Jenna Taffuri1, Jeremy Fox1, Julie Ryan2, Leslie Halpern3, 1. Montclair State University, 2. William James College, 3. University at Albany, SUNY
(PS16- #B39) Video Self-Modeling as Exposure With and Without Contingency Management in Treating Youth With Selective Mutism  
Jeneane Solz¹, Thea Bardin², Jake Lackow², Renee Smucker², Colleen Cook², Sarah Maza², Richard O’Brien², Phyllis Ohr², Alana Gross², Michael Accardo², Stephanie Rohrig³,  
¹Columbia University Center for Anxiety and Related Disorders, 2. Hofstra University, 3. hofstra university

(PS16- #B40) Multi-Informant Assessments of Adolescents’ Fears of Negative and Positive Evaluation: Psychometric Properties in a Mixed Clinical/Community Sample  
Jeremy N. Karp¹, Lauren Keeley¹, Noor Qasmieh¹, Danielle Deros¹, Brigitte Grewe¹, Melanie Lipton¹, Tara Augenstein¹, Amelia Aldao², Andres De Los Reyes¹, 1. University of Maryland at College Park, 2. The Ohio State University

(PS16- #B41) Does Maternal Rejection Moderate the Relation Between Emotion Regulation and Children’s Depression, Anxiety, and Social Anxiety Symptoms?  
Jessica Hoffmann, MA, Lindsay Wargo, Catherine Epkins, Natalie Scanlon, David Heckler, Matt Carroll, Texas Tech University

(PS16- #B42) Examining Attention Control as a Moderator of Threat-Related Attention Bias Among Anxiety-Disordered Youth  
Kendra Read¹, Matthew Carper², Rogelio Mercado², Philip Kendall², 1. Stanford University, School of Medicine, 2. Temple University

(PS16- #B43) Psychometric Properties of a Short Multi-Informant Screener for Adolescent ADHD Symptoms Within Social Anxiety Assessments  
Lauren M. Keeley¹, Noor Qasmieh¹, Danielle Deros¹, Jeremy Karp¹, Brigitte Grewe¹, Tara Augenstein¹, Melanie Lipton¹, Amelia Aldao², Andres De Los Reyes¹, 1. University of Maryland at College Park, 2. The Ohio State University

(PS16- #B44) The Impact of Trauma Exposure and Acculturative Stress on Anxiety Symptoms in Rural Latino Teens  
Louise Dixon, Julie DeLaCerda, Nick Lazzareschi, Denise Chavira, University of California Los Angeles

(PS16- #B45) Comorbid Externalizing Behaviors and the Treatment of Youth Anxiety Disorders in a Specialty Outpatient Setting  
Maria Hanelin¹, Elizabeth Lagbas², Ariel Ravid², Daniel O’Rourke², Jessica Jakubiak², Travis Osborne³, Stacy Shaw Welch³, Jennifer Tininenko³, 1. The Evidence Based Treatment Centers of Seattle (EBTCS), 2. Evidence Based Treatment Centers of Seattle (EBTCS), 3. Evidence Based Treatment Centers of Seattle (EBTCS); University of Washington

(PS16- #B46) Prediction of Anxiety Disorders in Youth Using the Child Behavior Checklist-Anxiety Problems Subscale  
Mark J. Knepley, Matthew Carper, Philip Kendall, Temple University

(PS16- #B47) The Role of Biased Information Processing in Social Anxiety Severity and Global Functioning  
Marlene V. Strege, Sarah Ryan, Nicole Capriola, John Richey, Thomas Ollendick, Virginia Tech
(PS16-#B48) Subtypes of Withdrawn Behavior in Boys and Girls Across Childhood and Adolescence: A Latent Class Analysis
Meghan Schreck¹, Jan Van der Ende², James Hudziak¹, Frank Verhulst², Robert Althoff³, 1. University of Vermont, 2. Erasmus University Medical Center

(PS16-#B49) Assessment of Child and Parent Impairment Related to Child Anxiety Disorders
Melissa K. Hord¹, Michael Tiede¹, Julie Dammann¹, Bradley Riemann², Stephen Whiteside¹, Adam Sattler³, 1. Mayo Clinic, 2. Rogers Memorial Hospital, 3. Minnesota State University

(PS16-#B50) The Use of Evidence-Based Assessment for Child Anxiety Disorders in a Medical Center
Michael S. Tiede¹, Melissa Hord¹, Julie Dammann¹, Adam Sattler², Stephen Whiteside¹, 1. Mayo Clinic, 2. Minnesota State University

(PS16-#B51) Relations Between Adolescent Worry Regulation and Facets of Anxiety
Natalee N. Price, Laurel Brockenberry, Janice Zeman, The College of William & Mary

(PS16-#B52) Negative Affect, Perfectionism, and Intolerance of Uncertainty in a Model of Risk for Child Anxiety Diagnostic Status
Nicholas W. Affrunti, Elena Geronimi, Colette Gramszlo, Brenda Arellano, Janet Woodruff-Borden, University of Louisville

Noor Qasmieh¹, Danielle Deros¹, Jeremy Karp¹, Lauren Keeley¹, Brigitte Grewe¹, Tara Augenstein¹, Melanie Lipton¹, Amelia Aldao², Andres De Los Reyes¹, 1. University of Maryland at College Park, 2. The Ohio State University

(PS16-#B54) Gender as a Moderator of the Relationship Between Parental Anxiety and Adolescent Internalizing Symptoms
Rachel Ranney, Kate Zinsser, Evelyn Behar, University of Illinois at Chicago

(PS16-#B55) Attentional Control on Emotional Regulation in Anxiety-Disordered Youth
Rogelio J. Mercado, Kendra Read, Philip Kendall, Temple University

(PS16-#B56) The Role of Parent Anxiety Sensitivity and Beliefs About Child Anxiety in the Relationship Between Parent and Child Anxiety
Shannon M. Manley, Sarah Francis, University of Toledo

(PS16-#B57) Preliminary Reports of Cutoff Points of the Spence Children’s Anxiety Scale for Adolescents
Shin-ichi Ishikawa¹, Hiroshi Sato², Susan Spence³, 1. Doshisha University, 2. Kwansei Gakuin University, 3. Griffith University

(PS16-#B58) Defining Treatment Response and Remission in Youth Anxiety With the MASC: A Signal Detection Analysis
Sophie A. Palitz¹, Nicole Caporino², Philip Kendall¹, 1. Temple University, 2. Georgia State University
(PS16- #B59) The Effect of Ethnicity on Perceived Social Support and Internalizing Symptoms in Adolescents
Stefania S. Pinto, Monica Nanda, Jill Ehrenreich-May, University of Miami

(PS16- #B60) What Predicts Selected Dimensions of the Parent-Child Relationship in a Clinical Sample of Children With Social Phobia?
Susanne Wiedau¹, Steffen Schmidtendorf², Prof. Nina Heinrichs¹, Prof. Brunna Tuschen-Caffier², 1. TU Braunschweig, 2. Universität Freiburg

(PS16- #B61) Exploring Mediators and Moderators in the Relationship of Acculturative Stress and Internalizing Symptoms in Hispanic Youth
Victoria A. Schlaudt, Lourdes Suarez-Morales, Nova Southeastern University

(PS16- #B62) Physical Quality of Life Across Pediatric Psychiatric Disorders
Yana Lechtman¹, Anna Van Meter¹, Molly Campbell¹, Eric Youngstrom², Jen Youngstrom², Robert Findling¹, 1. Yeshiva University, 2. University of North Carolina at Chapel Hill, 3. Johns Hopkins University/Kennedy Krieger Institute

(PS16- #B63) The Importance of Identifying Responders at the “Halfway” Point in Exposure-Based CBT for Pediatric OCD
Nor chr. Torp¹, Gudmundur Skarphedinsson², 1. RBUP eastern and southern Norway, 2. RBUP Norway

(PS16- #B64) Maternal Anxiety Mediates the Link Between Intrafamily Strain and the Quality Parent-Child Interaction Among American Indian Families
Alvina Marris¹, Mira Atia², Maddison Lynn³, Maureen Sullivan², 1. The Confederated Tribes of the Colville Reservation Behavioral Health Program, 2. Oklahoma State University, 3. Oklahoma State University

Randi A. Phelps, Elizabeth Kiel, Miami University

Westside Ballroom, Floor 5

Poster Session 16C

Child / Adolescent - Externalizing

Key Words: Child Externalizing, Aggression / Disruptive Behaviors / Conduct Problems, Externalizing

(PS16- #C66) Acceptability and Feasibility of a Novel Emotion Regulation Intervention for Irritability and Anger in Oppositional Youth
Amber Turner, Bradley White, Virginia Tech

(PS16- #C67) The Impact of Marijuana Legalization on Adolescent Use, Consequences, and Perceived Risk
Ashley C. Estoup, Claudine Campbell, Malini Varma, David Stewart, Seattle Pacific University
(PS16- #C68) Preschool Precursors of Children’s Overt and Relational Aggression During the Late School-Age Years
Courtney A. Zulauf¹, Alexander Sokolovsky¹, Adam Grabell², Sheryl Olson³, 1. University of Illinois at Chicago, 2. University of Pittsburg School of Medicine, 3. University of Michigan

(PS16- #C69) The Association Between Ethnic Identity, Future Expectations, and Psychosocial Outcomes Among Mentees
Dakari Quimby, Mirinda Morency, Keenen Stevenson, Maryse Richards, Sotonye Hart, Loyola University Chicago

(PS16- #C70) Does the Presence of Suicidality in Children With Emotion Dysregulation Influence Treatment Response?
Dana Serino, M.A.¹, Julie Ryan², Lianna Wilson³, Julia Martin¹, 1. Fairleigh Dickinson University, 2. William James College

(PS16- #C71) Associations Between Parenting and Academic Performance in a Clinic Sample of Children With Disruptive Behavior Problems
Dara E. Babinski¹, Daniel Waschbusch¹, Sara King², Ann Marie Joyce³, Brendan Andrade⁴, 1. Penn State College of Medicine, 2. Mount St Vincent University, 3. IWK Health Centre, 4. University of Toronto

(PS16- #C72) Parenting Behavior Mediates Predictions of Child Externalizing Symptoms From Parental Psychopathology
Elizabeth C. Moroney, Irene Tung, Steve Lee, University of California at Los Angeles (UCLA)

(PS16- #C73) Parental Monitoring Partially Mediates the Relation Between Parental Depression and Children’s Externalizing Problems
Erica L. Schwartz¹, Judy Garber¹, Elizabeth McCauley², Guy Diamond¹, Kelly Schloredt², 1. Vanderbilt University, 2. University of Washington, Seattle, 3. Drexel University

(PS16- #C74) Does Maternal Presence Buffer Against Emotional Reactivity in Children With Disruptive Behavior Disorders?
Erica Meyers, Sheina Godovich, Amy Roy, Fordham University

(PS16- #C75) Hostile Intent Cognitions as a Moderator of Negative Life Events and Aggression in School-Age Children
Evelyn Duran¹, Jenna Tafjuri¹, Holly Kozek¹, Jeremy Fox¹, Julie Ryan², Leslie Halpern³, 1. Montclair State University, 2. William James College, 3. University at Albany, SUNY

(PS16- #C76) Autonomic Arousal in Reactive Versus Proactive Aggression: The Influential Role of Parenting
Francesca Kassing, John Lochman, The University of Alabama

(PS16- #C77) Two-Year Findings From a National Effectiveness Trial: Effectiveness of Behavioral and Nonbehavioral Parenting Programs
Jens Högström¹, Viveca Olofsson², Metin Özdemir³, Pia Enebrink⁴, Håkan Stattin¹, 1. Department of Clinical Neuroscience, Karolinska Institute, 2. Örebro university, 3. Örebro University, 4. Karolinska Institute
(PS16-#C78) Implementation of a Transdiagnostic Group Intervention for Children With Behavior Problems Within a Pediatric Outpatient Setting
Jessica Malmberg1, Laura White2, Eileen Twohy1, Jason Williams1, Sally Tarbell1, 1. University of Colorado School of Medicine / Children’s Hospital Colorado, 2. Children’s Hospital Colorado

(PS16-#C79) Evaluation of a Universal Prevention Program for Disruptive Behavior Disorders in a Primary Care Context: A Replication Study
Jessica Malmberg1, Clint Field2, Kerry Prout2, 1. University of Colorado School of Medicine / Children’s Hospital Colorado, 2. Utah State University

(PS16-#C80) Family Matters: A Real-Life Segment on Community Violence
Jessica A. Arizaga, Jarrett Lewis, Kathryn Grant, DePaul University

(PS16-#C81) Cybervictimization as a Predictor of Relational Aggression Among Adolescents: Gender, Depression, and Social Support as Moderators
Laura A. Cook1, Rebecca Glover2, Tammy Barry2, 1. Geisinger Medical Center, 2. Washington State University

(PS16-#C82) Cybervictimization as a Predictor of Overt Aggression Among Adolescents: Gender, Depression, and Social Support as Potential Moderators
Laura A. Cook1, Rebecca Glover2, Tammy Barry2, 1. Geisinger Medical Center, 2. Washington State University

(PS16-#C83) The Effects of Impairing Mood Dysregulation and Comorbid Difficulties on the Reports of Children’s Suicidal Ideation
Lianna Wilson1, Julie Ryan2, Dana Serino1, Julia Martin1, 1. Fairleigh Dickinson University, 2. William James College

(PS16-#C84) Child Routines and Self-Regulation Serially Mediate Parenting Practices and Externalizing Problems in Preschool Children
Lovina Bater, Sara Jordan, Amanda Stary, Mahogany Hibbler, University of Southern Mississippi

(PS16-#C85) Social Skills Deficits in Youth With Aggressive Behavior: Findings From the Social Responsiveness Scale (SRS)
Megan E. Tudor, Ph.D., Emilie Bertschinger, Karim Ibrahim, Andrew Sedlack, Denis Sukhodolsky, Yale Child Study Center

(PS16-#C86) Treatment-Resistant Irritability: Characteristics of Nonresponsive Youth to Emotion Regulation Skills Training
Olivia J. Derella, Oliver Johnston, Jeffrey Burke, University of Connecticut

(PS16-#C87) The Effects of the Child-Directed Interaction Phase of Parent Child Interaction Therapy on Reducing Childhood Aggression
Sarah Maza. Lemann, Hofstra University

(PS16-#C88) Neuropsychological Predictors of ODD Symptom Dimensions in Young Children
Shayl Griffith, David Arnold, Benjamin Rolon-Arroyo, Elizabeth Harvey, University of Massachusetts Amherst
(PS16- #C89) Multisystemic Therapy Compared to the Scared Straight Program: College Student Beliefs About an Evidence-Based Treatment and an Ineffective Treatment
Stephen Hupp, Olivia Kostecke, Ashley Marmouget, Elisabeth Jones-Soto, Elizabeth McKenney, Southern Illinois University Edwardsville

(PS16- #C90) Examining Predictions and Profiles of Executive Functioning Deficits in Youth With ADHD
Stephen J. Molitor, Melissa Dworsky, Elizaveta Bourchtein, Zoe Smith, Laura Eddy, Joshua Langberg, Virginia Commonwealth University

(PS16- #C91) Anger Rumination, Internalizing and Externalizing Symptoms, and Emotion Dysregulation in Clinically Referred Children
Sherelle Harmon1, Taylor Day1, Nicole Ferretti1, Elia Soto1, Erica Wells1, Janet Kistner1, Michael Kofler2, 1. Florida State University, 2. Florida State University

(PS16- #C92) Changes in Children’s Emotional and Behavioral Symptoms from Pre- to Posttreatment of Parents’ Depression
Susanna Sutherland1, Judy Garber1, Elizabeth McCauley2, Guy Diamond3, Kelly Schloredt2, 1. Vanderbilt University, 2. University of Washington, 3. Drexel University

(PS16- #C93) Using Informant Discrepancies to Predict Objective Treatment Outcomes for Childhood Externalizing Problems
Nazc-a-ru Gonzalez1, Mei Ng1, James Slavet2, Ana Ugueto2, John Weisz1, 1. Harvard University, 2. Judge Baker Children’s Center

(PS16- #C94) Latent Profiles of Parenting and Family Factors: Associations With Youth Internalizing and Externalizing Symptoms
Darcy E. Burgers1, Jill Rabinowitz1, Lindsey Brunett1, Deborah Drabick1, Maureen Reynolds2, 1. Temple University, 2. University of Pittsburgh

(PS16- #C95) Risk Attraction, Parenting, and Peer Deviancy: Differences in the Influence of Parental Support and Control on Adolescents’ Friend Choice Based on Their Liking for Risk
Lucas S. LaFreniere, Michelle Newman, John Graham, The Pennsylvania State University

(PS16- #C96) Evaluating a Staff-Child Interaction Therapy Workshop for Home-Based Mental Health Providers: Effects on Therapist Skill Change
Cree Robinson, Nancy Wallace, Lauren Quetsch, Julia Cupini, Haley Glover, Lauren Smaltz, Cheryl McNeil, West Virginia University
Poster Session 17A

Assessment

Key Words: Assessment, Measurement, Research Methods, Statistics

(PS17- #A1) The Social-Emotional Evidence-Based Development Strengths (SEEDS) Assessment: The Development of a New Assessment for Assessing Youth
Chad Ebesutani, Duksung Women’s University

(PS17- #A2) Executive Functioning Measurement: Are Executive Functioning Rating Scales Ecological and Construct Valid?
Elia F. Soto¹, Erica Wells¹, Nicole Ferretti¹, Sherelle Harmon¹, Paula Aduen², Taylor Day¹, Elizabeth Holland¹, Michael Kofler¹, 1. Florida State University, 2. University of Virginia

(PS17- #A3) The Role of Child Age and Maternal Anxiety in Mother-Child Discrepancies Regarding Child Anxiety Symptoms
Elizabeth M. Raines, Kara Manning, Andres Viana, University of Houston

(PS17- #A4) A Network Conceptualization of the Multiple Facets of Distress Tolerance
Emma K. Evanovich, Andrew Marshall, Gregory Mumma, Texas Tech University

(PS17- #A5) Psychometric Evaluation of a Modified Discomfort Intolerance Scale
Emma K. Evanovich, Andrew Marshall, Gregory Mumma, Texas Tech University

(PS17- #A6) Predicting Reading and Writing Achievement: Do ADHD Traits Add to the Variance Explained by Working Memory and Verbal Reasoning Indices Alone?
Franziska NoackLeSage, Georgia Shaheen, Peter Castagna, Maysa Kaskas, Paige Ryan, Thompson Davis, Megan Lilly, Louisiana State University

(PS17- #A7) The Effect Impression Management Has on Mothers’ Reporting of Their Child’s Psychopathology: A Transdiagnostic Perspective
Peter J. Castagna, Megan Lilly, Paige Ryan, Franziska NoackLeSage, Georgia Shaheen, Maysa Kaskas, Thompson Davis, Louisiana State University

(PS17- #A8) Mothers’ Reporting on the Child-Behavior Checklist: The Effect of Impression Management
Peter J. Castagna, Megan Lilly, Katherine Kirsch, Thompson Davis, Louisiana State University

(PS17- #A9) Disgust Sensitivity, Disgust Propensity, and Anxiety Sensitivity: Do They Play a Comparable Role in Health/Illness Anxiety Concerns?
Sandra Arnáez¹, Gemma García-Soriano², Amparo Belloch¹, 1. University of Valencia, 2. University of Valencia

(PS17- #A10) Disturbing Thoughts About Illness: How Are They Appraised by Nonclinical People?
Sandra Arnáez, Gemma García-Soriano, Amparo Belloch, University of Valencia
(PS17- #A11) Diagnostic Efficiency of the Child Behavior Checklist (CBCL) Internalizing Score for Identifying Mood Disorders
Yen-Ling Chen¹, Eric Youngstrom², Jennifer Youngstrom², Robert Findling³, 1. National Taiwan University, 2. University of North Carolina at Chapel Hill, 3. Johns Hopkins Hospital

(PS17- #A12) Psychometric Properties and Standardization of the Eyberg Child Behavior Inventory With a Taiwanese Community Sample
Yi-Chuen Chen¹, Beverly Fortson², Mei-Chun Yen³, Hsing-Fang Tsai³, Yi-Ya Jian³, Jennifer Tiana⁴, 1. Department of Psychology, National Chung Cheng University, Taiwan, 2. Centers for Disease Control and Prevention, USA, 3. National Chung Cheng University, Taiwan, 4. Marshall University, USA

(PS17- #A13) Psychometric Evaluation of the Chinese Version of the Reward Probability Index and Behavioral Activation for Depression Scale
Yun Chen, B.A.¹, Xiaqian Niu², Lucy Su², Lung hung Chen³, David Thissen², Eric Youngstrom², Stacey Daughters², 1. University Of North Carolina -Chapel Hill, 2. University of North Carolina, Chapel Hill, 3. National Taiwan Sport University

(PS17- #A14) Psychometric Evaluation of the Behavioral Principles Inventory
Alexandra B. Gibson, B.A., Tabitha Fleming, Joaquin Borrego, Texas Tech University

(PS17- #A15) Maladaptive Behavior Scale: Validation and Implications for Use
Ashley C. Helle, Stephanie Mullins-Sweatt, Oklahoma State University

(PS17- #A16) Development of a Measure of Parental Reward Responsivity
Chelsey M. Hartley, Jeremy Pettit, Florida International University

(PS17- #A17) The Values Assessment Measure (VAM): Instrument Development
Haley G. Murphy, Amanda Halliburton, Roberto Guerra, Sophia Hawkins, Lee Cooper, Virginia Tech

(PS17- #A18) Psychometric Properties of the CPSS-5
Hallie S. Tannahill, B.A., Anu Asnaani, Yinyin Zang, Sandra Capaldi, Rebecca Yeh, Edna Foa, University of Pennsylvania

(PS17- #A19) Psychometric Properties and Clinical Utility of the Mclean Assessment of Rejection Sensitivity
Inga D. Wessman¹, Ólafía Sigurjónsdóttir¹, Marie Forgeard¹, Lara Rifkin¹, Courtney Beard², Thróstur Björgvinson², 1. McLean Hospital, 2. McLean Hospital/Harvard Medical School

(PS17- #A20) The Ability to Recall Autobiographical Memories: A New Construct Derived From the Autobiographical Memory Test (AMT)
Irina Beyderman, Michael Young, Illinois Institute of Technology (IIT)

(PS17- #A21) MMPI-2 Validity and Clinical Profiles for Simulated Malingering of Cognitive, Psychological, or Physical Impairment
Joe Etherton, Chas Jones, Texas State University

(PS17- #A22) Validation of the Yale Social Anxiety Inventory
Joshua Curtiss¹, David Klemanski², 1. Boston University, 2. Columbia University
(PS17- #A23) Implementing Evidence-Based Assessment in Routine Clinical Care: Outcomes and Future Directions
Lindsay R. Trent, Alex Basile, Ryan Matlow, Elizabeth Reichert, Kendra Read, Victor Carrion, Stanford University School of Medicine

(PS17- #A24) MMPI-2 RF Characteristics of Male Veterans Seeking Treatment for Military Sexual Trauma: Movement Toward Developing a Profile
Lisa-Ann J. Cucurullo¹, Eliza McManus², Vivian Piazza², Madeline Uddo², 1. Southeast Louisiana Veterans Healthcare System, 2. Southeast Louisiana Veterans Health Care System

Seung-U Lim¹, Eun-Ho Lee¹, Soon-Taeg Hwang², Ji-Hae Kim¹, Sang-Hwang Hong³, 1. Samsung Medical Center, 2. Chungbuk National University, 3. Chinju National University of Education

(PS17- #A26) Psychometric Evaluation of the Problem-Solving Self-Monitoring (PSSM) Form: Reliability and Factor Structure
Shannon Brothers, Karim Assous, Natalie Holbrook, Laura Andrews, Douglas Nangle, Victoria Lovejoy, University of Maine

(PS17- #A27) Diagnostic Efficiency of the Child and Adolescent Symptom Inventory Depression Subscales for Youth Mood Disorders
Stephanie Salcedo¹, Yen-Ling Chen², Eric Youngstrom¹, Mary Fristad³, Sarah Horwitz³, Thomas Frazier⁵, L. Eugene Arnold⁶, Mary Phillips⁷, Boris Birmaher⁷, Robert Kowatch⁸, Robert Findling⁹, 1. University of North Carolina at Chapel Hill, 2. National University of Taiwan, 3. Ohio State University Wexner Medical Center, 4. NYU Langone Medical Center, 5. Cleveland Clinic Foundation, 6. Ohio State University, 7. University of Pittsburgh, 8. Cincinnati Children’s Hospital Medical Center, 9. John Hopkins University/Kennedy Krieger Institute

(PS17- #A28) Measuring Caregiver Impact on Children’s Violent News Media Exposure: Development and Initial Validation of the Caregiver Responses to Youth Media Exposure (CRYME)
Susanna J. Crowell McQuarrie, Nicole Caporino, Georgia State University

(PS17- #A29) Why We Should Measure Anxiety in Athletes: Implications for Behavioral Activation
Vincenzo G. Roma¹, Todd Caze², Debra Hope², 1. University of Nebraska -Lincoln, 2. University of Nebraska-Lincoln
Poster Session 17B

Suicide and Self-Injury

Key Words: Suicide, Self-Injury

(PS17-#B30) Do Changes in Insomnia Precede Changes in Suicide Ideation? A Latent Change Model of Community Adults Over a Brief Interval
Kelly L. Zuromski, Ian Cero, Tracy Witte, Auburn University

(PS17-#B31) Assessing a Suicide Prevention Program Targeting Parents of Youth
Kestrel Homer, Four County Counseling Center, University of Missouri

(PS17-#B32) Gender and Unique Coping Strategies Moderate the Link Between Emotion Awareness and Adolescent Non-suicidal Self-Injury in an Inpatient Sample
Kristel Thomassin¹, Camille Marion¹, Myriam Venasse¹, Anne Shaffer², 1. University of Ottawa, 2. University of Georgia

(PS17-#B33) Suicidality and Perceived Self-Efficacy to Seek Mental Health Care
Kristen Sorgi¹, Anna Rabasco¹, Roberto Lopez¹, Heather Schatten¹, Ivan Miller¹, Casey Schofield², Michael Arney¹, 1. Butler Hospital, Brown University Alpert Medical School, 2. Skidmore College

(PS17-#B34) Examining the Self-Injury Implicit Association Test in an Undergraduate Population
Laura Nagy, Mackenzie Shanahan, Carolina Caldera, Ruth Baer, University of Kentucky

(PS17-#B35) Role of Emotion Regulation Strategies in Daily Life Among Self-Injuring College Students
Lauren Haliczer, Gregory Barysky, Hildy Wen, Katherine Dixon-Gordon, University of Massachusetts Amherst

(PS17-#B36) Do Differences in Suicide Risk Factors Differentiate Between Suicide Ideators and Attempters?: An Examination of Well-Established Suicide Risk Factors Within the Ideation to Action Framework
Lauren R. Khazem, Michael Anestis, University of Southern Mississippi

(PS17-#B37) Posttraumatic Stress and Suicidal Ideation: The Roles of Ruminaton and Depression Vary by Gender
Lillian Polanco-Roman¹, Judelese Gomez², Regina Miranda³, Elizabeth Jeglic⁴, 1. City University of New York, 2. Alpert Medical School at Brown University, 3. Hunter College, City University of New York, 4. John Jay College, City University of New York

(PS17-#B38) The Associations of Insomnia With Thwarted Belongingness and Perceived Burdensomeness Among Suicidal Adolescents
Lucas Zullo, Jessica King, Jennifer Hughes, Michael Eaddy, Sarah Horton, Sunita Stewart, University of Texas Southwestern Medical Center
(PS17- #B39) Is the Relationship Between Alcohol Dependence and Suicidal Ideation Mediated by Impulsivity?
Lynn Norwood, Desirae Allen, Nicholas Salsman, Xavier University

(PS17- #B40) Physiological Arousal Predicts Self-Injurious Thoughts and Behaviors Among Adolescents
Madeline D. Wielgus¹, Jaclyn Aldrich¹, Amy Mezulis¹, Sheila Crowell², 1. Seattle Pacific University, 2. University of Utah

(PS17- #B41) Emotion Dysregulation, Impulsivity, and the Interpersonal Theory of Suicide in a Military Inpatient Sample
Margaret Baer¹, Jessa LaCroix², Joy Browne², Laura Neely², Geoffrey Grammer³, David Goldston⁴, Cheryl King⁵, Jennifer Weaver⁶, Marjan Ghahramanlou-Holloway⁷, 1. Uniformed Services University of the Health Sciences (USUHS), Department of Medical and Clinical Psychology, 2. Laboratory for the Treatment of Suicide-Related Ideation and Behavior at the Uniformed Services University of the Health Sciences, 3. National Intrepid Center of Excellence, 4. Duke University School of Medicine, 5. University of Michigan, 6. Fort Belvoir Community Hospital

(PS17- #B42) Cognitive Factors in the Relation Between Thwarted Belongingness and Psychache
Mary K. Lear, Stephanie Bachtelle, Brooke Merrow, Alejandra Reyna, Carolyn Pepper, University of Wyoming

(PS17- #B43) Exploring the Association Between Exposure to Suicide and Suicide Risk Among Military Service Members and Veterans
Melanie A. Hom, Ian Stanley, Thomas Joiner, Florida State University

(PS17- #B44) Maladaptive Mental Imagery and Risk for Self-Injury and Suicidality
Melissa S. Jankowski, Hannah Lawrence, Rebecca Schwartz-Mette, University of Maine

(PS17- #B45) Psychiatric Diagnoses of Recent Suicide Attempters: A Latent Class Analysis
Meredith K. Ginley, Kyle Morrow, Meg Martin, Courtney Bagge, The University of Mississippi Medical Center

(PS17- #B46) Emotion Dysregulation’s Relationship to Suicide Ideation Is Mediated by Perceived Burdensomeness and Thwarted Belongingness in an Adolescent Clinical Sample
Michael E. Eaddy¹, Jessica King², Sarah Horton³, Andrew Diederich³, Beth Kennard¹, Jennifer Hughes³, Sunita Stewart⁴, 1. University of Texas Southwestern Medical Center, 2. University of Texas Southwestern Medical School, 3. Childrens Medical Center, 4. University of Texas Southwestern Medical Center/Childrens Medical Center

(PS17- #B47) Training Psychology Doctoral Students in Suicide Risk Assessment and Management: A Three-Year Follow-Up
Michelle E. Ritz¹, Jill Rathus², Hilary Vidair³, Chaya Lieba Kobernick³, Janae Richardson³, Stefanie Iwanciu¹, 1. Long Island University - Post Campus, 2. Long Island University - Post Campus & Cognitive Behavioral Associates, Great Neck, NY, 3. Long Island University- Post Campus

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(PS17- #B48) The Effect of Nonsuicidal Self-Injury Response Latency and Impulsivity on Nonsuicidal Self-Injury Functions
Mike M. McClay¹, Amy Brausch¹, Stephen O’Connor², 1. Western Kentucky University, 2. University of Louisville

(PS17- #B49) Emotion Regulation, Distress Intolerance, and Method of Nonsuicidal Self-Injury
Nicole D. Seligman¹, Margaret Andover¹, Blair Morris², 1. Fordham University, 2. Montefiore Medical Center

(PS17- #B50) The Search for Suicide-Specific Risk Factors: Who Is Being Accounted For?
Olivia M. Peros¹, Katherine Tezanos¹, Christine Cha¹, Mei Yi Ng², Jessica Ribeiro³, Joseph Franklin³, 1. Teachers College, Columbia University, 2. Harvard University, 3. Vanderbilt University

(PS17- #B51) Ruminvation as a Mediator Between Current Depression Severity and Lifetime Frequency of Suicide Attempts
Roberto Lopez, Jr., Kristen Sorgi, Anna Rabasco, Heather Schatten, Ivan Miller, Michael Armey, Butler Hospital & Brown University

(PS17- #B52) Impulsivity, Acquired Capability, and Suicide Risk in Clinical Adolescents: A Complex Relationship
Sarah E. Horton¹, Michael Eaddy², Jessica King², Jennifer Hughes³, Laura Stone³, Betsy Kennard², Sunita Stewart², 1. Children’s Health, 2. University of Texas Southwestern Medical Center

(PS17- #B53) Characterizing Self-Injury in Men: Evidence From a Large Clinical Sample of Adolescents and Adults
Sarah E. Victor¹, Jennifer Muehlenkamp², Denise Styrc³, Jason Washburn⁴, 1. University of British Columbia, 2. University of Wisconsin-Eau Claire, 3. Alexian Brothers Behavioral Health Hospital, 4. Northwestern University

(PS17- #B54) Changes in Clinical Functioning Among Adolescents Who Self-Harm With and Without a History of Psychiatric Hospitalization
Shaina R. Herman, Kimberly Freeman, Brian Distelberg, Sigrid James, Loma Linda University

(PS17- #B55) Maternal and Paternal Relationship Quality as Differential Predictors of Adolescent Suicidal Ideation
Shayna Cheek, Richard Liu, Brown University

(PS17- #B56) Suicidal Ideation and Nonsuicidal Self-Injury Latency in Adolescents
Sherry E. Woods, Amy Brausch, Western Kentucky University

(PS17- #B57) Clinicians’ Experience With Child Suicide Risk Assessment: Implications for Research and Training
Stefanie M. Iwanciw, Birgitte Hovland, Eva Feindler, Long Island University Post

(PS17- #B58) Disrupted Sleep, Psychache, and the Interpersonal Theory of Suicide
Stephanie Bachtelle, Mary Lear, Brooke Merrow, Alejandra Reyna, Carolyn Pepper, University of Wyoming
Stephanie M. Jarvi1, Doaa Usman1, Throstur Bjorgvinsson2, Lance Swenson1, 1. Suffolk University, 2. McLean Hospital

(PS17- #B60) Social Connectedness Moderates the Relationship Between Being Bothered About Having Displeased Someone and Self-Destructive Urges
Tara L. Spitzen, Anthony Ahrens, American University

(PS17- #B61) Emotion Dysregulation and Overcontrol as Related to Nonsuicidal Self-Injury and the Function of Self-Punishment
Taylor Dore, Amy Brausch, Western Kentucky University

(PS17- #B62) Mindfulness Moderates the Association Between Perceived Burdensomeness and Suicidal Ideation in Adults With Elevated Depressive Symptoms
Victor Buitron, Ryan Hill, Jeremy Pettit, Florida International University

(PS17- #B63) The Role of Interpersonal Risk Factors in the Prediction of Suicidal Ideation in a Sample of Multiple Suicide Attempters: An Ecological Momentary Assessment Study
Zoe M. Trout1, Evelyn Hernandez1, Richard Liu1, Evan Kleiman2, Matthew Nock2, 1. Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University, 2. Department of Psychology, Harvard University

Westside Ballroom, Floor 5

Poster Session 17C

Violence / Aggression

Key Words: Violence / Sexual Assault, Aggression / Disruptive Behaviors / Conduct Problems, Intimate Partner Aggression

(PS17- #C64) Examining Relationship Problems Among Men in Treatment for Intimate Partner Violence Perpetration
Adam D. LaMotte1, Jamie Winters2, Laura Meis3, Robin Barry1, Christopher Murphy1, 1. University of Maryland, Baltimore County, 2. VA Ann Arbor Healthcare System and University of Michigan, 3. Center for Chronic Disease Outcomes Research, Minneapolis Veterans Affairs Medical Center

(PS17- #C65) The Cognitive Schema of Mistrust in Others as a Mediator Between Trauma Exposure and Use of Partner Aggression
Adam D. LaMotte1, Casey Taft2, Robin Weatherill2, 1. University of Maryland, Baltimore County, 2. National Center for PTSD, VA Boston Healthcare System, and Boston University School of Medicine

(PS17- #C66) Effects of a Gender-Based Violence Primary Prevention Strategy on Bystander Intervention Outcomes
Ashley d. Cox1, Michele Parkhill2, Scott Pickett1, 1. Oakland University, 2. oakland university
(PS17- #C67) Emotion Regulation as a Mediator Between Family of Origin Violence and Intimate Partner Violence Perpetration Among Men and Women Arrested for Domestic Violence
Ellen E. Haynes¹, Catherine Strauss¹, Ryan Shoney¹, Joanna Elmquist², Gregory Stuart², 1. Ohio University, 2. University of Tennessee

(PS17- #C68) The Association Between Perceptions of Psychological Aggression as Justifiable and Physical and Psychological Aggression Perpetration Among College Women
Ellen E. Haynes¹, Catherine Strauss¹, Gregory Stuart², Ryan Shoney¹, Joanna Elmquist², Catherine Strauss¹, 1. Ohio University, 2. University of Tennessee

(PS17- #C69) Marijuana Use to Cope With Anger and Intimate Partner Aggression
Whitney C. Brown, Maria Testa, Research Institute on Addictions State University of New York, University at Buffalo

(PS17- #C70) Intimate Partner Sexual Violence Among College Couples: The Roles of Child Sexual Abuse and Alcohol Abuse
Abigail J. Ashby¹, Anna Jaffe¹, David DiLillo¹, Laura Watkins³, 1. University of Nebraska-Lincoln, 2. Yale School of Medicine

(PS17- #C71) The Role of Empathy as a Moderator Between Trait Anger and Intimate Partner Violence
Alexandra Snead, Nicholas Armenti, Julia Babcock, University of Houston

(PS17- #C72) Effectiveness of a Promotional Giveaway Social Norming Campaign on Sexual Assault Knowledge and Bystander Efficacy
Melanie Hettzel-Riggin, Ph.D., Taylor Morris, Rebecca Dinsmore, Allison Gage, Penn State Behrend

(PS17- #C73) Some Men Just Want to Watch the World Burn: The Role of Empathy, Impulsivity, and Sensation Seeking in Cyberbullying Behavior of College Students
Anandi C. Ehman¹, Alan Gross², Elicia Lair², 1. University of Mississippi, 2. The University of Mississippi

(PS17- #C74) The Role of Contingent Self-Esteem in Adolescent Aggression: Implication for Intervention
Andelyn L. Bindon, Christopher Barry, Alexandra Anderson, Washington State University

(PS17- #C75) Intervening Factors in Alcohol-Facilitated Intimate Partner Aggression
Andrea A. Massa¹, Joel Sprunger¹, Christopher Eckhardt¹, Dominic Parrott², 1. Purdue University, 2. Georgia State University

(PS17- #C76) Predicting Social Reactions to Sexual Assault Disclosures: When Disclosed Experiences Stray From the Typical Rape Script
Anne L. Steel¹, Anna Jaffe¹, David DiLillo³, 1. University of Nebraska-Lincoln, 2. University of Nebraska Lincoln

(PS17- #C77) Rape Perpetration and Hookup Behavior in College Men
Benjamin W. Katz, Patricia Long, University of New England
(PS17- #C78) Resilience in Urban African American Adolescents: The Protective Enhancing Effects of Neighborhood, Family, and School Cohesion Following Violence Exposure
Cara M. DiClemente, Catherine Rice, Dakari Quimby, Maryse Richards, Cordelia Grimes, Mirinda Morency, Candice White, Kevin Miller, Jason Pica, Loyola University Chicago

(PS17- #C79) The Moderating Effect of Lack of Premeditation on the Relation Between Hostility Toward Women and Male-to-Female Sexual Aggression
Caroline Maner, Ruschelle Leone, Dominic Parrott, Georgia State University

(PS17- #C80) The Role of Functions of Aggression in Associations Between Sensitivity to Punishment and Reward and Mental Health Outcomes
Casey Pederson, Paula Fite, Marco Bortolato, University of Kansas

(PS17- #C81) Effects of Exposure to Violence and Victim-Perpetrator Closeness on African American Adolescents' Beliefs About Aggression
Catherine M. Rice, Dhara Puvar, Martina Sullivan-Konya, Maryse Richards, Loyola University Chicago

(PS17- #C82) Gender, Prior Experience With Sexual Assault, and Willingness to Intervene as a Bystander
Catherine Coogan, Cynthia Rohrbeck, the George Washington University

(PS17- #C83) Correlates of Stalking Among Dating College Students: A Preliminary Investigation
Catherine Strauss¹, Ellen Haynes¹, Tara Cornelius², Ryan Shorey¹, 1. Ohio University, 2. Grand Valley State University

(PS17- #C84) The Relationship Among History of Intimate Partner Violence, Dating Violence Myth Acceptance, and Perceptions of Severity of Violence Among College Women
Christina Hassija¹, Jennifer Mendoza², Joseph Wellman², 1. California State University San Bernardino, 2. California State University San Bernardino

(PS17- #C85) Women Who Perpetrate Partner Violence: The Role of Emotion Regulation and Attachment Insecurity
Diana A. Robinson, Christina Hassija, Michael Lewin, California State University, San Bernardino

(PS17- #C86) Effect of an Integrated Treatment for Co-Occurring PTSD and Substance Use Disorders on Violent Crime Perpetration
Emma L. Barrett¹, Julianne Flanagan¹, Sudie Back², Katherine Mills¹, 1. University of New South Wales, 2. Medical University of South Carolina

(PS17- #C87) Screening of Intimate Partner Violence in Family Mediation: A Revision of the Mediator's Assessment of Safety Issues and Concerns (MASIC)
Fernanda Rossi¹, Amy Holtzworth-Munroe¹, Amy Applegate¹, Connie Beck², Jeannie Adams³, Darrell Hale³, 1. Indiana University, 2. University of Arizona, 3. Multi-Door Dispute Resolution Division

(PS17- #C88) Fatherhood as a Predictor of Treatment Engagement in Partner-Abusive Men
Gina Poole¹, Christopher Murphy², 1. VA Boston Healthcare System, Boston University School of Medicine, 2. University of Maryland, Baltimore County
(PS17- #C89) Empathy and Forgiveness: Influences on Intimate Partner Violence Perpetration and Victimization
   Hannah Doucette¹, Gilbert Parra², Christie Rizzo¹, 1. Northeastern University, 2. University of Nebraska, Lincoln

(PS17- #C90) Interpersonal Violence and Rural Adolescents’ Body Image Perceptions, Eating-Disordered Behaviors, and Body Mass Indices
   Heather Batchelder, Denise Martz, Lisa Curtin, James Jameson, Jenn Funaro, Appalachian State University

(PS17- #C91) Toward a Gene X Environment Model for Aggression
   James Madole¹, Andrew Peckham¹, Sheri Johnson², Charles Carver³, 1. University of California - Berkeley, 2. University of California - Berkeley, 3. University of Miami

(PS17- #C92) Impulsivity, Misogynistic Attitudes, and Likelihood Toward Sexual Aggression
   Jessie J. Tibbs, Antover Tuliao, Dennis McChargue, University of Nebraska-Lincoln

(PS17- #C93) Emerging Adults’ Qualitative Reports of Helping Victims of Dating Aggression
   Jillian Glasgow, Patti Timmons Fritz, University of Windsor

(PS17- #C94) Associations Between PTSD and Intimate Partner/Nonpartner Aggression Among Substance-Using Veterans
   Katherine R. Buchholz, Ph.D.¹, Kipling Bohnert¹, Rebecca Sripada¹, Sheila Rauch², Quyen Epstein-Ngo³, Stephen Chermack⁴, 1. VA Ann Arbor Serious Mental Illness Treatment Resource and Evaluation Center and University of Michigan, 2. Emory University School of Medicine and Atlanta VA Medical Center, 3. University of Michigan, 4. VA Ann Arbor and University of Michigan

(PS17- #C95) Does Intimacy and Drinking Increase the Likelihood of Staying in a Date-Rape Vignette Among College Women?
   Kaylee Flower, Antover Tuliao, Jessie Tibbs, Dennis McChargue, University of Nebraska-Lincoln

(PS17- #C96) Facebook-Related Arguments and Romantic Relationship Quality: Is Facebook Ruining Romantic Relationships?
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As ABCT moves into its 51st year, the frontier of behavioral and cognitive therapies is the broad context surrounding the delivery of these therapies. Woven into the fabric of CBT is close attention to contextual cues when developing hypotheses and treatment strategies for clients. The theories and models of CBT practice are well-defined and many interventions have proven efficacious for subsets of the population. However, we must represent diverse settings and populations (e.g., ethno-racial minorities, LGBTQ, children, older adults) as we examine the social and cultural aspects of CBT research and practice, expand external validity, and maximize CBT benefits. Our scientific knowledge and our perspectives continue to develop and evolve. How do we incorporate new research evidence, models, and methods into effective practice with a very broad reach?

The theme of ABCT’s 51st Annual Convention, “Applying CBT in Diverse Contexts” is intended to showcase research, clinical practice, and training to:

• increase our understanding of mental health problems and mechanisms across contexts
• establish or broaden the efficacy and effectiveness of interventions across diverse populations and settings
• disseminate effective cognitive, behavioral, and related treatments across professions

The convention will highlight how our scientific advances inform the who, what, and how of reaching diverse communities with effective treatments.

Submissions may be in the form of symposia, clinical round tables, panel discussions, and posters. Information about the convention and how to submit abstracts will be on ABCT’s website, www.abct.org, after January 1, 2017. The online submission portal will open on Wednesday, February 15, 2017.

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