Association for Behavioral and Cognitive Therapies

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As the 2018 Program Chair, I am delighted to welcome you to ABCT's 52nd Annual Convention in Washington, DC! 

Washington, DC represents the perfect venue for our conference. As a city, DC recognizes and honors our past with a wealth of premier museums, celebrates our international role by welcoming an international spirit with embassies from across the globe, and supports and encourages scientific advances as the home for the National Institutes of Health. Our convention—with the theme of Cognitive Behavioral Science, Treatment, and Technology—is intended to similarly recognize the past, celebrate international and interdisciplinary collaborations, and look towards a future marked by important advances to help reduce the global impact of mental illness.

We find ourselves at the cusp of a new era, marked by technological advances in a range of different disciplines that have the potential to dramatically affect the science we conduct, as well as the treatments we deliver. Our program will showcase research and clinical practices and training that highlight a number of avenues, including how these innovations are influencing our investigations of the causes and consequences of psychological illness, how they are similarly opening new frontiers in the ways that assessments and treatments are developed, how patients access help, how clinicians monitor response, and how the broader field disseminates evidence-based practices.

Presentations will address how the strong, theoretical, and practical foundations of CBT give us the exciting opportunity to use our multidisciplinary values to identify new and emerging technologies that can catapult our research on mental health problems and well-being to the next level. I am incredibly honored and excited to highlight our invited speakers and special programing. Pim Cuijpers from the Vrije Universiteit Amsterdam will present “The Dodo Bird in the Digital Age: How e-Mental Health Can Improve Prevention and Treatment of Mental Health Problems,” which will showcase exciting work being conducted in Europe on CBT interventions delivered through the web. Matthew Nock from Harvard University will focus on new advances in assessing psychopathology by discussing real-time assessment of self-injurious behaviors in his talk “Using New Technologies to Better Understand, Predict, and Prevent Suicidal Behavior.” Pat Areán from the University of Washington will highlight next-generation possibilities for how treatments could be delivered with a talk entitled “Improving the Quality of Evidence-Based Treatments: Can (and Should) Technology Help?” Additional special programming will comprise discussions with our colleagues in the broader field, including a conversation between Bethany Teachman and Josh Gordon, the director of the National Institute of Mental Health, and panels focused on translating research to policy, as well as NIMH “office hours.” Finally, in her presidential address, “CBT in the Digital Age: Enhancing Effectiveness and Reach of Research and Psychotherapy,” Sabine Wilhelm will highlight how treatment might be enhanced with technology by incorporating virtual reality exercises, crowdsourced peer-to-peer cognitive reappraisal platforms, chat bots, smartphone-based treatment apps sensors, and several other tools into therapy.

It has been an honor to serve as Program Chair, and I am grateful to President Sabine Wilhelm and the ABCT Board for inviting me and supporting me through this process. Working with Sabine is a privilege and genuine pleasure, and I am so excited to see the
conference we dreamed about come to fruition. Making ABCT happen each year is said to “take a village” and there are many members of that village I would like to thank. First and foremost is the 2018 Program Committee for their expertise, careful reviews, and flexibility during the peer review process. This year we had a record number of 278 reviewers and 123 “Super Reviewers,” and I could not be prouder of the well-rounded and exciting program! Second, I thank the chairs of the Convention and Education Issues Committee for their dedication and exceptional job developing this year’s stimulating program: Barbara Kamholz (CIT), Aidan Wright (AMASS), Lauren Weinstock (Workshops), Courtney Benjamin Wolk (Master Clinician Seminars), Cole Hooley (Research & Professional Development), Christina Boisseau (Institutes), and Alyssa Ward (2019 Program Chair). I sincerely appreciate the valuable insights and support of Barbara Kamholz, Coordinator of Convention and Education Issues, and Sandra Pimentel, Board Liaison. Third, a hearty thanks to Mary Jane Eimer and her team at the Central Office—especially Tonya Childers and Stephen Crane—who showed extraordinary devotion to the Convention planning and ABCT in general. Fourth, I am incredibly grateful to the former Program Chair, Jordana Muroff, for her invaluable guidance, support, and friendship. Very special thanks go to Jamie Port, Assistant Program Chair. I am forever indebted to Jamie’s diligence, unwavering commitment, clear thinking, and, most important, humor—I know that I had the right partner-in-crime for this process and could not have done it with anyone else. Finally, a heartfelt thanks to my family for their patience, cheer, and teamwork!

Wishing you all a fun and stimulating convention!

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**ANNUAL MEETING of MEMBERS**

*Saturday, 12:30–1:30 p.m., Hoover, Mezzanine Level*

All ABCT members are encouraged to attend this meeting. Learn about the Association’s 2019 Strategic Plan and our priorities for the next several years. Hear about our accomplishments throughout the 2018 membership year and what is on the agenda for 2019. Meet the newest members of the ABCT governance and help thank your colleagues who have contributed so much to ABCT’s success over the past year. And don’t forget to nominate a colleague or two for an officer position in the 2019 ABCT elections! See your addendum for nomination details.
Conventional and Education Issues

Coordinator, Convention and Education Issues
Barbara Kamholz, Ph.D.

Program Chair, 2018
Kiara R. Timpano, Ph.D.

Program Chair Assistant
Jamie Port, B.A.

Program Chair, 2019
Alyssa Ward, Ph.D.

Continuing Education Issues Chair
Anu Asnaani, Ph.D.

Institutes Committee Chair
Christina L. Boisseau, Ph.D.

Workshop Committee Chair
Lauren Weinstock, Ph.D.

Advanced Methodology and Statistics Seminars Chair
Aidan Wright, Ph.D.

Master Clinician Seminars Chair
Courtney Benjamin Wolk, Ph.D.

Research and Professional Development Chair
Cole Hooley, LCSW

Volunteer Committee Chair
Gabrielle Liverant, Ph.D.

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Nicholas Allan, Ohio University
Carla Allan, Children’s Mercy Kansas City/University of Missouri-Kansas City School of Medicine
Lauren Alloy, Temple University
Drew Anderson, University at Albany- SUNY
Mike Anestis, University of Southern Mississippi
Joye Anestis, University of Southern Mississippi
*Kimberly Arditte Hall, National Center for PTSD
Michael Armey, Butler Hospital and the Alpert Medical School of Brown University
Anu Asnaani, University of Pennsylvania
Marc Atkins, University of Illinois at Chicago
David Austern, NYU Langone Health Military Family Clinic
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Emily Becker-Haimes, University of Pennsylvania
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Christopher Beevers, University of Texas at Austin
Rinad Beidas, University of Pennsylvania
Kathryn Bell, Capital University
Kristen Benito, Brown University Medical School
Erin Berenz, University of Illinois at Chicago
Christopher Berghoff, University of South Dakota
Noah Berman, College of the Holy Cross
Erica Birkley, University of Cincinnati College of Medicine
Abby Blankenship, University of Texas Health Science Center at San Antonio
Aaron Blashill, San Diego State University
Claire Blevins, Brown University/Butler Hospital
Jennifer Block-Lerner, Kean University
Kerstin Blomquist, Furman University
Heidemarie Blumenthal, University of North Texas
Jamie Bodenlos, Hobart and William Smith Colleges
Christina Boisseau, Brown Medical School/Butler Hospital
Ashley Borders, The College of New Jersey
Brian Borsari, UCSF/SFVA
Maya Boustanli, University of California Los Angeles
Scott Braithwaite, Brigham Young University
Christiana Brattiotis, University of British Columbia School of Social Work
Lindsay Brauer, University of Chicago
Rebecca Brock, University of Nebraska-Lincoln
Wilson Brown, Pennsylvania State University, The Behrend College
Lily Brown, University of Pennsylvania
Timothy Brown, Boston University
Julia Buckner, Louisiana State University
Alexandra Burgess, Worcester State University
Andrea Busby, The University of Chicago
Amy Cameton, Brown University
Will Canu, Appalachian State University
Nicole Caporino, American University
Matthew Capriotti, San Jose State University
Dan Capron, University of Southern Mississippi
Cheryl Carmin, The Ohio State University Wexner Medical Center
Colleen Carney, Ryerson University
Mark Celio, Brown University
Alexander Chapman, Simon Fraser University
Ruby Charak, The University of Texas Rio Grande Valley
Brooke Fina, UT Health San Antonio
Aaron Fisher, University of California-Berkeley
CJ Fleming, Elon University
Martin Franklin, University of Pennsylvania
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Daniel Fulford, Boston University
Kristin Gainey, University at Buffalo, SUNY
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*Matthew Gallagher, University of Houston
*Frank Gardner, Touro College
Sarah Garnaat, Alpert Medical School of Brown University
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Andrea Gold, Bradley Hospital
*Philippe Goldin, UC Davis
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DeMond Grant, Oklahoma State University
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Jonathan Green, O’Connor Professional Group
Jennifer Greenberg, MGH/Harvard Medical School
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John Guerry, University of Pennsylvania/Children’s Hospital of Philadelphia
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*Kevin Hallgren, University of Washington
*Lauren Hallion, University of Pittsburgh
Lindsay Ham, University of Arkansas
*David Hansen, University of Nebraska-Lincoln
Audrey Harkness, University of Miami
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Tae Hart, Ryerson University
Trevor Hart, Ryerson University
Cynthia Hartung, University of Wyoming
Sarah Hayes-Skelton, University of Massachusetts Boston
*Alexandre Heeren, Université Catholique de Louvain, Belgium
& Belgian National Science Foundation
Sarah Helseth, Brown University
Craig Henderson, Sam Houston State University
*Aude Henin, Massachusetts General Hospital
Sara Hennings, American College of Surgeons
*Debra Herman, Brown University
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Daniel Hoffman, Northwell Health, Long Island Jewish Medical Center
Janie Hong, Redwood Center for CBT and Research; UC-Berkeley
*Debra Hope, University of Nebraska-Lincoln
*Lindsey Hopkins, San Francisco VA Medical Center
William Horan, UCLA
*Joseph Hovey, University of Texas Rio Grande Valley
Jennifer Hughes, UT Southwestern Center for Depression Research and Clinical Care
Megan Hughes-Feltenberger, Weill Cornell Medicine
Wei-Chin Hwang, Claremont McKenna College
*Andre Ivanoff, Columbia University
Ryan Jacoby, Massachusetts General Hospital
Amanda Jensen-Doss, University of Miami
Robert Johnson, Sheridan VA Healthcare Systems
*Natalie Jones, Carleton University
Heather Kapson, Private Practice
*Maria Karekla, University of Cyprus
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*Megan Kelly, Bedford VA Medical Center/University of Massachusetts Medical School
Connor Kerns, Drexel University
Sarah Kertz, Southern Illinois University-Carbondale
Elizabeth Kiel, Miami University
Lisa Kilpela, UT Health San Antonio
*Katharina Kircanski, Emotion and Development Branch, National Institute of Mental Health
*John Klocek, Department of Veterans Affairs
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*Michael Kyrios, Flinders University
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Matthew Lerner, Stony Brook University
Adam Lewin, USF Health
Teresa Leyro, Rutgers, The State University of New Jersey
Lisa Napolitano, CBT/DBT Associates
Michael Newcomb, Northwestern University
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*Michelle Newman, The Pennsylvania State University
*Kate Nooner, University of North Carolina Wilmington
Sebastien Normand, Universite du Quebec en Outaouais
Roisin O’Connor, Concordia University
Bunmi Olatunji, Vanderbilt University
Tom Olino, Temple University
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Mandy Owens, VA Puget Sound
Julie Owens, Ohio University
*David Pantalone, University of Massachusetts, Boston
Jill Panuzio Scott, VA Boston Healthcare System, Boston University School of Medicine
Rebecca Pasillas, VISN 5 MIRECC
*Laura Payne, UCLA
Andrew Peckham, McLean Hospital/Harvard Medical School
*Jacqueline Persons, Oakland CBT Center and University of California at Berkeley
Sandra Pimentel, Montefiore Medical Center/Albert Einstein College of Medicine
Antonio Polo, DePaul University
Jamie Port, University of Miami
Kristina Post, University of La Verne
Loren Prado, Center for Dialectical and Cognitive Behavioral Therapies
Rebecca Price, University of Pittsburgh
Mark Prince, Colorado State University
*Mitch Prinstein, University of North Carolina at Chapel Hill
*Amy Przeworski, Case Western Reserve University
Jae Puckett, University of South Dakota
Cara Pugliese, Children’s National Health System
Adam Radomsky, Concordia University
Amanda Raines, Southeast Louisiana Veterans Health Care System
Lance Rappaport, Virginia Commonwealth University
Carla Rash, University of Connecticut Health
Kendra Read, University of Washington School of Medicine
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Katherine Schaumberg, UNC Chapel Hill
*Brad Schmidt, Florida State University
Casey Schofield, Skidmore College
Laura Seligman, University of Texas Rio Grande Valley
*Kathy Sexton-Radek, Elmhurst College
Benjamin Shafero, Massachusetts General Hospital
Ashley Shaw, University of Miami
Josephine Shih, Saint Joseph’s University
Ryan Shorey, Ohio University
*Nicholas Sibrava, Baruch College, The City University of New York
Greg Siegle, University of Pittsburgh
Jedidiah Siev, Swarthmore College
April Smith, Miami University
Stephanie Smith, University of Southern Mississippi
Moria Smoski, Duke University Medical Center
Jennifer Snyder, Oregon State Hospital
Laura Sockol, Davidson College
Claire Spears, Georgia State University
*Amanda Spray, NYU Langone Health/NYU School of Medicine
Susan Sprich, MGH/Harvard Medical School
Jonathan Stange, University of Illinois at Chicago
Lisa Starr, University of Rochester
Shari Steinman, West Virginia University
*Gail Steketee, Boston University
Jessica Stern, NYU Langone Steven A. Cohen Military Family Clinic
Colleen Stiles-Shields, Loyola University Chicago
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*Eric Storch, Baylor College of Medicine
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*Daniel Strunk, The Ohio State University
*Lauren Stutts, Davidson College
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*Maureen Sullivan, Oklahoma State University
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*Jeff Temple, UTMB Health
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*Kiara R. Timpano, University of Miami
*Kathryn Tomasono, Northwestern University
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Michael Tompkins, SFBACCT
*Michael Toohey, Antioch University Seattle
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*Susan Wenze, Lafayette College
Chad Wetterneck, Rogers Memorial Hospital
*Michael Wheaton, Barnard College
Bradley White, Virginia Tech
*Kamila White, University of Missouri, St. Louis
Shannon Wiltsey Stirman, National Center for PTSD/Stanford
*Jamie Winters, VA Ann Arbor & U. Michigan
Tracy Witte, Auburn University
Courtney Wolk, University of Pennsylvania
Erica Woodin, University of Victoria
Sheila Woody, University of British Columbia
Edward Wright, Massachusetts General Hospital/Harvard Medical School
Michael Wydo, Federal Bureau of Prisons
Scott Young, University of South Florida
*Matthew Young, University of Chicago
Kristyn Zajac, University of Connecticut School of Medicine
Alyson Zalta, Rush University Medical Center
Laurie Zandberg, University of Pennsylvania School of Medicine
Kim Zlomke, University of South Alabama
Radically Open Dialectical Behavior Therapy for Disorders of Overcontrol

RO DBT Intensive Training
Our intensive training is a two-part fast-track program consisting of 2 x 5-day workshops for professionals who want to develop Radically Open Dialectical Behavior Therapy services for patients with severe and difficult-to-treat mental health problems, such as anorexia nervosa, chronic depression, obsessive-compulsive personality disorder and autism spectrum disorder.

The next training dates are:
• **Palo Alto, CA**: Part 1 January 28 – Feb 1, 2019 & Part 2 September 23-27, 2019
• **Minneapolis, MN**: Part 1 May 20-24, 2019 & Part 2 November 11-15, 2019

For more information, please visit [www.radicallyopen.net/training-events](http://www.radicallyopen.net/training-events)
Registration

PLEASE NOTE: Convention Program Books are distributed on-site.

To receive member registration fees, members must renew for 2019 before completing their registration process or to join as a New Member of ABCT. To renew, go to https://www.abctcentral.org/eStore/index.cfm or visit the membership counter in the registration area onsite.

• Preconvention Ticketed Sessions & Registration Preconvention sessions will be held on Thursday, November 15 at the Washington Marriott Wardman Park Hotel. All preconvention sessions are designed to be intensive learning experiences. Registration for all preconvention sessions (mHealth, AMASS, Clinical Intervention Seminars, Institutes) will take place in the Washington Marriott Wardman Park Hotel at the ABCT onsite registration area in the Atrium, Exhibition Level.
  • Thursday, November 15: 7:30 a.m. – 6:30 p.m.

• General Registration Upon arrival at the Washington Marriott Wardman Park Hotel, you can pick up the program book, addendum, additional convention information, and ribbons at the preregistration desk in the Atrium, Exhibition Level.
  Onsite Registration AND Preregistration pickup will be open:
  • Thursday, November 15: 7:30 a.m. – 6:30 p.m.
  • Friday, November 16: 7:30 a.m. – 6:30 p.m.
  • Saturday, November 17: 7:30 a.m. – 6:30 p.m.
  • Sunday, November 18: 7:30 a.m. – 1:00 p.m.

The general registration fee entitles the registrant to attend all events on November 16–November 18 except for ticketed sessions. Your canceled check is your receipt. You will also receive an automatic email receipt if you register onsite. (If you do not receive an email within 2 hours of registering, check with the registration personnel.)

You must wear your badge at all times to be admitted to all official ABCT sessions, events, and the exhibits. If you lose your badge there will be a $15 charge for the replacement.

All presenters (except for the first two presenters of ticketed CE sessions) must pay the general registration fee. Leaders of ticketed sessions will receive information regarding their registration procedure from the ABCT Central Office.

Admission to all ticketed sessions is by ticket only. Preregistration is strongly advised as ticketed sessions are sold on a first-come, first-served basis.

• Refund Policy/Cancellation Refund requests must have been made in writing. Refunds were made until October 15, and a $40 handling fee deducted. Because of the many costs involved in organizing and producing the Convention, no refunds are given after October 15.

• Payment Policy All fees must be paid in U.S. currency on a U.S. bank. Any bank fees charged to the Association will be passed along to the attendee. Please make checks payable to ABCT.
Continuing Education at ABCT

ABCT is proud to offer you opportunities to learn from proven educators. Here is an efficient and effective way to hone your clinical skills, learn the results of the latest research, and earn continuing education credits as well.

The continuing education fee must be paid (see registration form) for a personalized continuing education credit letter to be distributed. Those who have included CE in their preregistration will be given a booklet when they pick up their badge and registration materials at the ABCT Registration Desk. Others can still purchase a booklet at the registration area during the convention. The current fee is $99.00.

For ticketed events attendees must sign in and sign out and complete and return an individual evaluation form. For general sessions attendees must sign in and sign out and answer particular questions in the CE booklet regarding each session attended. The booklets must be handed in to ABCT at the end of the Convention. It remains the responsibility of the attendee to sign in at the beginning of the session and out at the end of the session.

PSYCHOLOGY  ABCT is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. ABCT maintains responsibility for this program and its content. Attendance at each continuing education session in its entirety is required to receive CE credit. No partial credit is awarded; late arrival or early departure will preclude awarding of CE credit.

SOCIAL WORK  ABCT is approved by the National Association of Social Workers (NASW) (Approval # 886427222-7448) for 34 continuing education contact hours.

COUNSELING  ABCT is approved by the National Board of Certified Counselors (NBCC) Approved continuing education provider. ACEP No. 5797 and may offer NBCC-approved clock hours for events that meet NBCC requirements. Programs that do not qualify for NBCC credit are clearly identified. ABCT is solely responsible for all aspects of the program.

LICENSED PROFESSIONALS  ABCT is approved by the California Association of Marriage and Family Therapist (CAMFT) to sponsor continuing education for counselors and MFT’s. This conference will provide up to 26 hours of continuing education credit for LMFT’s, LCSWs LPCC’s and/or LEP’s required by the California Board of Behavioral Sciences, ABCT maintains responsibility for this program/course and its contents. (Approval #133136).

Exhibits, ABCT Information Booth Hours

- Friday & Saturday: 8:00 a.m. – 5:30 p.m.
- Sunday, 8:30 a.m. – 12:00 p.m.

New for 2018: Exhibitor Reception
Thursday, November 15, 6:00 p.m.–8:00 p.m.
Learning doesn’t need to stop at the Convention!

ABCT is proud to provide webinars for psychologists and other mental health professionals. Our webinars can be attended live or viewed online at your convenience. Visit our website (abct.org) for the 2018 webinar calendar, or view live, recorded, or archived webinars. CE opportunities are available for many! E-mail Dakota at dmcpherson@abct.org for more information.

Recorded Webinars

David Mandell When Training and Coaching Aren’t Enough: Changing Practice and Outcomes in Low-Resource Public Schools

Julia Reynolds & Stephen Schueller Practical Guidance for Using Technology to Enhance Behavioral and Cognitive Treatments: Advice for Practitioners

Lynn McFarr Stuck Points in CBT Training in Community Mental Health

Candice Alfano Behavioral Treatment of Insomnia in Children: Beyond the Basics

Rinad Beidas/Shannon Wiltsey Stirman Applying Principles of Implementation Science to Your Work Across the Continuum of Research to Practice

John Pachankis Implementing LGB-affirmative CBT: A Transdiagnostic Minority Stress Treatment Approach

Barbara Kamholz Context, Considerations, and Curriculum: Training Psychiatry Residents in CBTs

Craig Bryan Brief CBT for Suicidal Military Personnel

Anu Asnaani Culture and Therapeutic Alliance: Seven Empirically Supported Guidelines for Improving Multicultural Competency in CBT

Steve Safren Intersecting Epidemics: Evidence-Based Approaches for Treating Depression and HIV/AIDS

Sabine Wilhelm Imagined Ugliness: The Cognitive Behavioral Treatment of Body Dysmorphic Disorder

Jill Ehrenreich-May Introduction to the Unified Protocols for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents

Melba Vasquez Dilemmas in Ethical Practice and Strategies for Decision Making

Nancy J. Keuthen CBT for Trichotillomania and Excoriation Disorder

Anne Marie Albano Anxiety in the Transition to Adulthood
ABCT Membership

Added value for your membership dollars

[For a full listing of membership benefits, visit www.abct.org]

Your annual ABCT membership gives you the most from your dues dollars for all stages of your career. Members receive more than just the lowest registration rates at the Washington, DC Convention:

• Stay connected and updated with your colleagues and the latest developments in mental health research through our list serve, the ABCT membership directory, and our online resources. Join one of 40 SIGs, “like” us on Facebook, and follow us on Twitter! Share photos on our Instagram account and sign up for the convention app.

• Participate in our Find-a-CBT-Therapist online referral network at www.findcbt.org. It continues to be our most frequently visited web page. To expand your listing and include your practice particulars, pay just $50 more per year.

• FREE on-line access to all issues of the Behavior Therapist, featuring articles and reviews of research and clinical import, and our outstanding journals Cognitive and Behavioral Practice and Behavior Therapy (BT is 6 issues per year!). The Institute for Scientific Information now ranks us 13th out of 121 clinical psychology journals, with an impact factor of 3.434.

• Expand your skill sets and earn CE with our growing list of webinars—attend live sessions or view online at your convenience. Planning for 2019 sessions is under way! Let us know what you’d like to see by responding to the survey right after the Washington, DC convention.

• Enrich the training growth of others by participating in our Mentorship Directory, where students in graduate programs can learn from your experiences as a mentor.

• Our on-line Job Bank connects job seekers with the best employment opportunities in CBT. Reasonable rates for employer listings.

• Access our growing library of syllabi and other teaching tools for the latest techniques and principles among CBT teaching resources.
Call for Continuing Education Sessions

53rd Annual Convention • November 21–24, 2019 | Atlanta, GA

Submissions will be accepted through the online submission portal, which will open after January 1, 2019. Submit a 250-word abstract and a CV for each presenter. For submission requirements and information on the CE session selection process, please visit www.abct.org and click on “Convention and Continuing Education.”

Workshops & Mini Workshops | Workshops cover concerns of the practitioner/educator/researcher. Workshops are 3 hours long, are generally limited to 60 attendees, and are scheduled for Friday and Saturday. Please limit to no more than 4 presenters. Mini Workshops address direct clinical care or training at a broad introductory level. They are 90 minutes long and are scheduled throughout the convention. Please limit to no more than 4 presenters. When submitting for Workshops or Mini Workshop, please indicate whether you would like to be considered for the other format as well.
▶️ For more information or to answer any questions before you submit your abstract, contact Lauren Weinstock, Workshop Committee Chair, workshops@abct.org

Institutes | Institutes, designed for clinical practitioners, are 5 hours or 7 hours long, are generally limited to 40 attendees, and are scheduled for Thursday. Please limit to no more than 4 presenters.
For more information or to answer any questions before you submit your abstract, contact Christina Boisseau, Institute Committee Chair, institutes@abct.org

Master Clinician Seminars | Master Clinician Seminars are opportunities to hear the most skilled clinicians explain their methods and show taped demonstrations of client sessions. They are 2 hours long, are limited to 40 attendees, and are scheduled Friday through Sunday. Please limit to no more than 2 presenters.
▶️ For more information or to answer any questions before you submit your abstract, contact Courtney Benjamin Wolk, Master Clinician Seminar Committee Chair, masterclinicianseminars@abct.org

Research and Professional Development | Presentations focus on “how to” develop one’s own career and/or conduct research, rather than on broad-based research issues (e.g., a methodological or design issue, grantsmanship, manuscript review) and/or professional development topics (e.g., evidence-based supervision approaches, establishing a private practice, academic productivity, publishing for the general public). Submissions will be of specific preferred length (60, 90, or 120 minutes) and format (panel discussion or more hands-on participation by the audience). Please limit to no more than 4 presenters, and be sure to indicate preferred presentation length and format.
▶️ For more information or to answer any questions before you submit your abstract, contact Cole Hooley, Research and Professional Development Chair, researchanddevelopmentseminars@abct.org

Submission deadline: February 1, 2019
INSTITUTE FOR BEHAVIOR THERAPY

New York City, NY

Celebrating its 47th Anniversary

Directors and Founders: Steven T. Fishman, Ph.D., ABPP
Barry S. Lubetkin, Ph.D., ABPP

Since 1971, our professional staff has treated over 30,000 patients with compassionate, empirically-based CBT. Our specialty programs include: OCD, Social Anxiety Disorder, Panic Disorder, Depression, Phobias, Personality Disorders, and ADHD-Linked Disorders, and Child/Adolescent/Parenting Problems. Our externs, interns, postdoctoral fellows and staff are from many of the area’s most prestigious universities specializing in CBT, including: Columbia, Fordham, Hofstra, Rutgers, Stony Brook, St. John’s, and Yeshiva Universities. Conveniently located in the heart of Manhattan just one block from Rockefeller Center. Fees are affordable, and a range of fees are offered.

20 East 49th St., Second Floor, New York, NY 10017
(212) 692-9288 | e-mail: info@ifbt.com | web: www.ifbt.com
Recognition

• Be recognized as a role model who has had a positive impact on colleagues, students, and community by encouraging participation and membership within ABCT
• Help your students and colleagues understand more about ABCT and supporting your professional home
• Be the local resource of association knowledge and be “in-the-know”

New: Student Ambassador Program

• Interested? Contact Amie Grills, Ph.D., at agrills@bu.edu

Rewards

• Be listed as an Ambassador on our website and listed in iBT
• Receive a ribbon to wear at convention

Join a growing group of members and convention attendees who support the association by renewing their memberships, attending annual conventions, and providing related information. The time commitment is small, no more than 30 minutes per month.

It’s easy to become an ABCT ambassador

• Visit the Help Desk in the registration area during the Washington, DC convention for more information
• Attend the Ambassadors’ Meeting during the convention, Saturday, November 17, 3:30 p.m.-4:30 p.m., Jackson, Mezzanine Level
• Learn about the ABCT Ambassadors Program at http://www.abct.org/Members/?m=mMembers&cfa=GetInvolvedABCT

Visit the Help Desk (Registration area) for more information.
Registration is now open on wcbct2019.org

Download the Call for Papers at wcbct2019.org

Main Call for Papers closes: 6th January 2019

Call for Posters closes: 17th February 2019
### Special Interest Groups

Attendance at an ABCT Special Interest Group meeting is a wonderful networking opportunity. The SIGs focus on a diverse range of topics, including treatment approaches, specific disorders, or unique populations. SIGs are open to ABCT members only, so be sure to join or renew. The Friday-night Cocktail Party/SIG Exposition, 6:30 – 8:30 P.M. (Marriott Ballroom 1, 2, 3) is a fabulous chance to get an overview of ABCT’s SIG program in a friendly, networking atmosphere.

To learn more about the SIGs, including how to join or to form a SIG, visit our website at [www.abct.org/Members/?m=Members&fa=SIG](http://www.abct.org/Members/?m=Members&fa=SIG).

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<tr>
<th>Event Name</th>
<th>Date and Time</th>
<th>Location</th>
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<tr>
<td>Addictive Behaviors</td>
<td>Saturday, 12:00 p.m.-1:30 p.m.</td>
<td>Marriott Balcony A, Mezzanine Level</td>
</tr>
<tr>
<td>African Americans in Behavior Therapy</td>
<td>Friday, 10:15 a.m.-11:45 a.m.</td>
<td>Truman, Mezzanine Level</td>
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<tr>
<td>Aging Behavior &amp; Cognitive Therapy</td>
<td>Friday, 11:30 a.m.-12:30 p.m.</td>
<td>Taft, Mezzanine Level</td>
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<tr>
<td>Anxiety Disorders</td>
<td>Saturday, 1:45 p.m.-3:15 p.m.</td>
<td>Taft, Mezzanine Level</td>
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<tr>
<td>Attention-Deficit/Hyperactivity Disorder</td>
<td>Friday, 1:45 p.m.-3:15 p.m.</td>
<td>Coolidge Mezzanine Level</td>
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<tr>
<td>Autism Spectrum and Developmental Disorders</td>
<td>Friday, 8:30 a.m.-10:00 a.m.</td>
<td>Madison B, Mezzanine Level</td>
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<tr>
<td>Behavior Analysis</td>
<td>Friday, 12:30 p.m.-1:30 p.m.</td>
<td>Cleveland 2, Mezzanine Level</td>
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<td>Behavioral Sleep Medicine</td>
<td>Saturday, 10:15 a.m.-11:45 a.m.</td>
<td>Wilson C, Mezzanine Level</td>
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<td>Bipolar Disorders</td>
<td>Friday, 3:30 p.m.-5:00 p.m.</td>
<td>Taft, Mezzanine Level</td>
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<tr>
<td>Child and Adolescent Anxiety</td>
<td>Saturday, 10:15 a.m.-11:45 a.m.</td>
<td>McKinley, Mezzanine Level</td>
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<tr>
<td>Child and Adolescent Depression</td>
<td>Friday, 9:00 a.m.-10:00 a.m.</td>
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<tr>
<td>Child Maltreatment and Interpersonal Violence</td>
<td>Friday, 3:30 p.m.-5:00 p.m.</td>
<td>Taylor, Mezzanine Level</td>
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<tr>
<td>Child and School-Related Issues</td>
<td>Friday, 10:00 a.m.-11:00 a.m.</td>
<td>Taft, Mezzanine Level</td>
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<tr>
<td>Clinical Psychology at Liberal Arts Colleges</td>
<td>Saturday, 8:30 a.m.-10:00 a.m.</td>
<td>Virginia C, Lobby Level</td>
</tr>
<tr>
<td>Clinical Research Methods and Statistics</td>
<td>Saturday, 12:00 p.m.-1:00 p.m.</td>
<td>Taft, Mezzanine Level</td>
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</table>
Cognitive Therapy
Saturday, 10:45 a.m.- 11:45 a.m.
Taft, Mezzanine Level

Couples Research and Treatment
Friday, 2:30 p.m.- 3:30 p.m.
McKinley, Mezzanine Level

Dissemination and Implementation Science
Saturday, 1:45 p.m.- 3:15 p.m.
Lincoln 2, Exhibition Level

Forensic Issues and Externalizing Behaviors
Friday, 10:15 a.m.- 11:45 a.m.
McKinley, Mezzanine Level

Hispanic Issues in Behavior Therapy
Sunday, 10:00 a.m.- 11:30 a.m.
Buchanan, Mezzanine Level

Men's Mental and Physical Health
Saturday, 9:00 a.m.- 10:00 a.m.
Taft, Mezzanine Level

Military Psychology
Friday, 1:00 p.m.- 2:00 p.m.
Taft, Mezzanine Level

Mindfulness and Acceptance
Saturday, 3:30 p.m.- 4:30 p.m.
Taft, Mezzanine Level

Native American Issues in Behavior Therapy and Research
Friday, 10:15 a.m.- 11:45 a.m.,
Cleveland 2, Mezzanine Level

Neurocognitive Therapies/Translational Research
Saturday, 2:30 p.m.- 3:30 p.m.
Virginia C, Lobby Level

Obesity and Eating Disorders
Saturday, 3:30 p.m.- 5:00 p.m.
Wilson C, Mezzanine Level

Oppression and Resilience: Minority Mental Health
Sunday, 10:15 a.m.- 11:45 a.m.
Roosevelt 4, Exhibition Level

Parenting and Families
Saturday, 3:30 p.m.- 5:00 p.m.
McKinley, Mezzanine Level

Schizophrenia and Other Serious Mental Disorders
Saturday, 8:30 a.m.- 10:00 a.m.
Wilson C, Mezzanine Level

Sexual and Gender Minority
Sunday, 8:30 a.m.- 10:00 a.m.
Wilson A, Mezzanine Level

Spiritual and Religious Issues in Behavior Change
Friday, 10:15 a.m.- 11:45 a.m.
Buchanan, Mezzanine Level

Student
Sunday, 9:00 a.m.- 10:00 a.m.
Johnson, Mezzanine Level

Suicide and Self-Injury
Friday, 1:45 p.m.- 2:45 p.m.
Madison A, Mezzanine Level

Technology and Behavior Change
Friday, 12:00 p.m.- 1:30 p.m.
McKinley, Mezzanine Level

TIC and Impulse Control Disorders
Friday, 2:00 p.m.- 3:00 p.m.
Taft, Mezzanine Level

Trauma and PTSD
Sunday, 9:00 a.m.- 10:00 a.m.
Taft, Mezzanine Level

Women's Issues in Behavior Therapy
Sunday, 9:00 a.m.- 10:00 a.m.
Cleveland 2, Mezzanine Level

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**Gender-Neutral Restrooms**

Gender-neutral restrooms are located on the Mezzanine level of the conference center (same level as the FedEx Office), outside of the Thurgood Marshall Ballroom and up the ramp that leads from outside the McKinley meeting room.
Understand the ABCT Convention

The ABCT Annual Convention is designed for practitioners, students, scholars, and scientists. All of the ABCT members involved in making the convention have as their central goals the provision of opportunities to meet the needs of the diverse audiences interested in the behavioral and cognitive therapies. Attendees have varying disciplines, varying levels of experience, varying theoretical orientations, as well as special clinical concerns. Just as important are the opportunities to meet people with similar interests for social as well as professional networking.

Some presentations will offer the chance to see and hear what is new and exciting in behavioral and cognitive work from our dynamic and vibrant presenters. Other presentations will address the clinical-scientific issues of how we develop empirical support for our work.

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**General Sessions and Ticketed Events**

• **GENERAL SESSIONS**

  **Symposia:** Presentations of data, usually investigating efficacy of treatment protocol or particular research. Symposia are either 60 minutes or 90 minutes in length. They have one or two chairs, one discussant, and between three and five papers.

  **Panel Discussions and Clinical Round Tables:** Discussions (sometimes debates) by informed individuals on an important topic. These are organized by a moderator and have between three and six panelists who bring differing experience and attitudes to the subject matter.

  **Membership Panel Discussions:** Organized by representatives of the Membership Committees, these events generally have a particular emphasis on training or career development.

  **Special Sessions:** These events are designed to provide useful information regarding professional, rather than scientific, issues. For more than 25 years our Internship Overview and Postdoctoral Overview have been helping people find their educational paths.

  **Research Facilitation Sessions:** Organized by members of the Research Facilitation Committee, these events aim to highlight research resources for those who study or practice behavioral and cognitive principles.

  **Research and Professional Development (RPD):** Presentations explicitly focused on broad-based research issues (e.g., a methodological or design issue, grantsmanship, manuscript review) and/or professional development topics (e.g., evidence-based supervision approaches, establishing a private practice, academic productivity, publishing for the general public).

  **Mini Workshops:** Mini Workshops address direct clinical care or training at a broad, introductory level. They are 90 minutes in length and occur throughout the meeting.
Clinical Grand Rounds: Master-level clinicians give simulated live demonstrations of therapy. Clients may be portrayed by graduate students studying with the presenter and specializing in the problem area to be treated.

Poster Sessions: One-on-one discussions between researchers, who display graphic representations of the results of their studies, and interested attendees. Because of the variety of interests and research areas of the ABCT attendees, between 1,200 and 1,500 posters are presented each year.

Special Interest Group Meetings: Nearly 40 SIGs meet each year to renew relationships, accomplish business (such as electing officers), and often offer presentations. SIG talks are not peer-reviewed by the Association, nor are they eligible for CE credit.

• TICKETED EVENTS  These listings—located throughout the program book—include a level of experience to guide attendees and offer CE credit.

Workshops: Covering concerns of the practitioner/educator/researcher, Workshops are an anchor of the Convention. These sessions are 3 hours long and are generally limited to 60 attendees.

Master Clinician Seminars: The most skilled clinicians explain their methods and show taped demonstrations of client sessions. Offered throughout the Convention, these seminars are 2 hours long and are generally limited to 40 attendees.

Advanced Methodology and Statistics Seminars: Designed to enhance researchers’ abilities, these are 4 hours long and limited to 40 attendees.

Institutes: Leaders and topics for Institutes are taken from previous ABCT Workshop and Master Clinician Seminar presentations in which a longer format is beneficial. They are offered as 8-hour or 5-hour sessions on Thursday, and are generally limited to 40 attendees.

Clinical Intervention Training: One-day event emphasizing the “how-to” of clinical intervention. The extended length of 8 hours allows for exceptional interaction.
Exhibits Floor Plan
Awards & Recognition

Awards Ceremony: Friday, 5:30–6:30 p.m., Delaware A & B

Career/Lifetime Achievement
Linda Carter Sobell, Ph.D., ABPP, Nova Southeastern University
Mark B. Sobell, Ph.D., ABPP, Nova Southeastern University

Outstanding Mentor Ricardo Muñoz, Ph.D., Palo Alto University

Midcareer Innovator Shannon Wiltsey Stirman, Ph.D.,
National Center for PTSD and Stanford University

Outstanding Service to ABCT Former Behavior Therapy Editors
Richard G. Heimberg, Ph.D., Temple University; Thomas H. Ollendick, Ph.D.,
Virginia Tech; and Michelle G. Newman, Ph.D., Pennsylvania State University

Distinguished Friend to Behavior Therapy Joel Sherrill, Ph.D.,
Division of Services and Intervention Research, NIMH

Anne Marie Albano Early Career Award Joseph McGuire, Ph.D.,
Johns Hopkins University School of Medicine

President’s New Researcher Ryan Shorey, Ph.D.,
University of Wisconsin-Milwaukee

Virginia A. Roswell Student Dissertation Award Gabriela Khazanov, Ph.D., University of Pennsylvania

Leonard Krasner Student Dissertation Award Eric Lee, M.A.,
Utah State University

John R. Z. Abela Student Dissertation Award Joanna Kim, M.A., UCLA

Student Research Grant Recipients Laurel D. Sarfan, Miami University (Ohio); Honorable Mention: Daniel P. Moriarity, Temple University

ADAA Travel Awards
Shannon Blakey, M.S., University of North Carolina, Chapel Hill
Martha Falkenstein, Ph.D., McLean Hospital/Harvard Medical School

Elsie Ramos Memorial Student Poster Awards
Emma Brett, Oklahoma State University; Jonah Meyerhoff, University of Vermont; Kristen E. Frosio, Oklahoma State University

Student Travel Award Lillian Reuman, University of North Carolina at Chapel Hill
Experience a quiet retreat in NW D.C. at Washington Marriott Wardman Park. Located on 16 scenic acres in the affluent Woodley Park neighborhood, the historic hotel is the favored destination among both business and leisure travelers. For those looking to explore, the hotel is just steps from the Woodley Park-Zoo/Adams Morgan Metro station, putting the White House and Renwick Gallery a quick metro ride away. A quick walk from the hotel is the National Zoo, Adams Morgan, and Rock Creek Park. Stylishly appointed rooms include modern amenities, plush bedding, and high-speed Wi-Fi. Dine in one of the hotel's top restaurants, including Stone's Throw Restaurant and Bar and Harry's Pub. Additional perks include a fitness center and a seasonal outdoor pool. Your adventure in the Nation's Capital awaits at the historic Washington Marriott Wardman Park.

The FedEx Office Print & Ship Center located on the mezzanine level offers last-minute presentation and exhibiting needs—from packing and shipping to signs, banners, office supplies, copying, and printing services. There is complimentary guest room Internet for all Marriott Rewards members and complimentary wireless Internet in the meeting space for the duration of the convention.

Floor plans of the meeting space are located on pp. xxxii-xxxiii and in the Addendum.

Restaurant and Dining Options at the Washington Marriott Wardman Park Hotel

● AMERICAN
Stone's Throw Restaurant and Bar
This stylish restaurant and bar showcases classic American fare with modern accents, prepared with farm-fresh, mid-Atlantic ingredients. Private dining rooms are available, for those planning an event in the Woodley Park area. Open for breakfast, lunch, and dinner. Dress code: Casual. Phone: +1 202-745-6920

● COFFEE HOUSE
Woodley Park Pantry
Stop by Woodley Park Pantry and enjoy a fresh, chef-crafted meal from our Fresh Bites menu, which also features Illy Coffee. Fresh Bites is perfect for any meal, snack, or delivery. Open for breakfast, lunch, and dinner. Dress code: Casual.

● AMERICAN
Harry's Pub
This relaxed, welcoming restaurant is open for lunch and dinner, and features an Old English menu with a modern, American twist. Feast on sandwiches, soups, and pizzas, as well as a microbrew from the bar. Open for lunch and dinner. Dress code: Casual.
After a long day at work or an exciting afternoon at the National Zoo, there's no better way to relax before the evening's activities than by taking a break at the Lobby Lounge in our hotel in downtown Washington, DC, where guests can enjoy great food. Open for breakfast, lunch, and dinner. Dress code: Casual. Phone: +1 202-328-2000

Dining Options Nearby

0.1 miles
Lebanese Taverna—2641 Connecticut Avenue, NW
Open for lunch and dinner. Dress code: Casual. Phone: +1 202-265-8681

French, 0.1 miles
Petits Plats—2653 Connecticut Avenue, NW
Breakfast only served on weekends. Open for lunch and dinner. Dress code: Casual. Phone: +1 202-518-0018

American, 0.2 miles
Open City—2331 Calvert Street, NW
Pizza, all-day breakfast and more gourmet diner fare in an airy, tin-ceilinged space with a patio. Open for breakfast, lunch, and dinner. Dress code: Casual. Phone: +1 202-332-2331

English, 0.4 miles
Duke's Counter—3000 Connecticut Avenue, NW
British fare and hefty sandwiches in a white-walled eatery, with a copper-topped bar and graffiti art. Brunch available Saturday and Sunday. Open for breakfast, lunch, and dinner. Dress code: Casual. Phone: +1 202-733-4808

Japanese, 0.7 miles
Perry's Restaurant—1811 Columbia Road, NW
Sleek multilevel eatery serving Japanese fare, sushi, and speciality cocktails, with a rooftop bar. Open for dinner. Dress code: Casual. Phone: +1 202-234-6218

Seafood, 0.7 miles
Johnny's Half Shell—1819 Columbia Road, NW
Hotel: Lobby Level
Mark Your Calendars

November 1  2019 Membership year begins

January 1  Submission portal opens for submitting
Continuing Education sessions

January 31  Deadline for 2019 membership renewal
without late fee penalty

February 1  • Deadline for ABCT officer nominations
• Deadline for CE Submissions (AMASS,
Workshop, Institute, and Master Clinician
Seminars)

February 14  Call for General Sessions
(Symposia, Panel Discussions, Clinical
Roundtables)

March 1  Deadline for ABCT award nominations

March 15  Deadline for Call for General Sessions
(Symposia, Panel Discussions, Clinical
Roundtables)

April  Election month: time to vote!

November 21-24  53rd Annual Convention,
Atlanta, GA

Learn more about ABCT
Visit www.abct.org
Welcome to the 52nd Annual ABCT Convention

Cognitive Behavioral Science, Treatment, and Technology

Sabine Wilhelm, Ph.D., President
Kiara R. Timpano, Ph.D., Program Chair

Descriptions follow of several hundred events to be presented November 15–18, 2018. There are sessions on a large array of topic areas and all familiarity levels.

If this is your first ABCT Convention, we recommend you attend the orientation session from 8:00 A.M. to 9:00 A.M. on Friday in Virginia A, Lobby Level.

Having opportunities to discuss your clinical concerns or research interests with colleagues is essential to a rewarding convention experience. Events that are particularly conducive to networking are indicated with this symbol:
Clinical Intervention Training 1

Process-Based Cognitive-Behavioral Therapy

Thursday, 8:30 a.m. – 5:00 p.m.
Maryland A, Lobby Level

Steven C. Hayes, Ph.D., University of Nevada, Reno
Stefan G. Hofmann, Ph.D., Boston University Center for Anxiety and Related Disorders

Earn 7 continuing education credits
Moderate level of familiarity with the material
Primary Category: Treatment-CBT, Psychotherapy Process, Change Process/Mechanisms
Key Words: Treatment-CBT, Psychotherapy Process, Change Process/Mechanisms
Cognitive Behavioral Therapy (CBT) has been an enormous empirical and practical success over its more than 50+ year history. The situation surrounding evidence-based care has dramatically changed, however, and it is important for CBT to change as well. For decades, evidence-based therapy has been defined in terms of scientifically validated protocols focused on syndromes. That era is now passing away. This workshop will feature didactic presentations, demonstration of practical strategies and exercises how to utilize the core competencies of CBT in a pragmatic way that honors the behavioral, cognitive, and acceptance and mindfulness wings of the tradition in a new form of process-based CBT.

You will learn:

• Recognizing the limitations and weaknesses of the contemporary medical model.
• Discuss the history of treatment models and their underlying philosophies.
• Articulate the core processes of CBT.
• Explain how to utilize an idiographic, functional diagnostic system that has treatment utility.
• Describe how to apply more progressive models and theories in clinical practice.

Clinical Intervention Training 2

Cognitive Processing Therapy for PTSD: Difficult Cases and Disruptions in Therapy

Thursday, 8:30 a.m. – 5:00 p.m.
Maryland B, Lobby Level

Patricia Resick, Ph.D., ABPP, Duke University School of Medicine
Kathleen M. Chard, Ph.D., Cincinnati VA Medical Center and University of Cincinnati

Earn 7 continuing education credits

High level of familiarity with the material
Primary Category: PTSD (posttraumatic stress disorder)
Key Words: Cognitive Therapy, Cognitive Schemas/Beliefs, PTSD (posttraumatic stress disorder)
The purpose of this Clinical Intervention Training is to discuss and consult on difficult cases with PTSD or those cases that are disrupted by other serious life events while conducting cognitive processing therapy (CPT) for PTSD. The presenters will discuss common difficulties with comorbid disorders, traumatic brain injury or issues with aging, complicated trauma histories and disruptions during therapy and how to handle them while keeping fidelity to the CPT protocol. Having emergency sessions or conducting variable length therapy will be discussed. The presenters will show videotaped examples and may do role play with participants. Participants should be using CPT in their practice and should bring in questions and/or case material to be discussed. This will not be a basic training in CPT and is for participants who have been implementing it regularly. The presenters will also help participants differentiate between client readiness for CPT and therapist stuck points.

You will learn:

- Recognize common types of difficult PTSD clients.
- Demonstrate how to incorporate complex trauma histories into the CPT protocol in a role-play.
- Discuss handling emergency situations during CPT such as substance abuse, self-harm behavior, more trauma during treatment.
- Describe when to adapt worksheets or use alternative forms of worksheets.
- Explain how to work on engagement with noncooperative clients or decide when to refer them out.

mHealth Pre-conference

The 2018 ABCT mHealth Preconference

8:30 a.m. - 5:00 p.m.
Delaware A & B, Lobby Level

An Innovation Forum sponsored by the
Technology & Neurocognitive Therapies/Translational Research SIGs

ChairS:
Kiara R. Timpano, Ph.D., University of Miami
Kristen K. Ellard, Ph.D., Massachusetts General Hospital/ Harvard Medical School
Emily Lattie, Ph.D., Northwestern University
Christina L. Boisseau, Ph.D., Brown University Medical School & Butler Hospital

Speakers:
Stephen M. Schueller, Ph.D., Northwestern University Feinberg School of Medicine
Rebecca B. Price, Ph.D., University of Pittsburgh
Greg J. Siegle, Ph.D., University of Pittsburgh
Lisa Onken, Ph.D., National Institute on Aging
Sarah Lord, Ph.D., Dartmouth University
John Torous, Ph.D., Beth Israel Deaconess Medical Center
Armen Arevian, Ph.D., UCLA

Moderate level of familiarity with the material
Primary Category: Technology, Treatment-CBT, Professional Issues
Key Words: Technology /Mobile Health, Neurocognitive Therapies, Professional Issues; Dissemination; Implementation; Treatment-CBT
Interdisciplinary mobile health (mHealth) and neuroscience-based technologies and approaches are changing the nature of health research, providing the opportunity to shift from more reactive approaches for patient care to a more proactive stance. More specifically, mHealth offers exciting possibilities for “P5 medicine,” which applies a prevention focus, is dedicated to personalized care, increases the predictive specificity of our methods, and emphasizes participatory aspects for individual clients with an eye on reducing the public health impact of disease. As with the larger field of medicine, mHealth and neuroscience-informed approaches in psychiatry are opening an unparalleled number of avenues to help reduce the risk for psychiatric disease and increase well-being for our patients. The 2018 ABCT mHealth pre-conference represents an innovation forum that will highlight a number of issues, including: new mHealth and neuroscience-based technologies as applied to psychological problems within the framework of CBT, empirical research support for these technologies, and the challenges one faces in disseminating and implementing psychiatric mHealth and neuroscience advances. One of the hallmark features
of the mHealth field is a strong interdisciplinary thread that helps connect technology developers with researchers and, ultimately, with treatment providers and patients. The ABCT mHealth pre-conference will bring together key individuals focused on developing mHealth methodologies and neuroscience-based, those who are devoted to evaluating the effectiveness of these approaches, and who are engaged in disseminating their gained knowledge. A series of six experts from multiple disciplines, along with a representative from the National Institutes of Health, will present talks focused on: (1) evaluating and disseminating mhealth and neuroscience-based tools, (2) harnessing mobile and neuroscience-based technology to enhance CBT, and (3) considering the ethical and interdisciplinary considerations for implementing mHealth and neuroscience-based interventions. Discussions throughout the day will ensure a dynamic and interactive forum, which will conclude with hands-on demonstrations of actual technologies.

You will learn:

- Understand research on evaluation and dissemination of technology-based tools.
- Explain efforts to use mHealth technologies to enhance CBT interventions.
- Discuss efforts to use neuroscience-based advances to enhance existing CBT interventions
- Present considerations for future research at the intersection of mHealth, neuroscience, and CBT, including national funding priorities, the ethics involved with technology, and interdisciplinary collaborations.
- Give hands-on demonstrations of actual mHealth technologies and neurocognitive interventions.

Bayes’ theorem is three centuries old, but its time has finally arrived. Although Meehl, Dawes and others described how Bayesian methods would be helpful to be able to revise probability estimates of key clinical status (e.g., diagnosis, treatment responder, risk of dropout or self-harm) using assessments or risk factors, they have been slow to permeate psychological research, training, or practice. Improvements in technology make it feasible to gather more data from clients, score it in real time, and feed it into Bayesian algorithms. These methods have transformed weather forecasting, prediction of elections and sporting events, and now medicine. IBM Watson is using these tools to build dashboards to integrate information and guide care, and Evidence-Based Medicine has developed a range of low-tech tools (e.g., probability nomograms) and supporting software. Evidence-based assessment in psychology (Youngstrom, 2013) is melding these methods with traditional strengths of psychological assessment. This AMASS will walk through steps from start to finish twice: (a) from a research design and analysis perspective, and (b) from finding a study to applying the results to an individual case. Participants can vet their own data to see if it is suitable for these analyses, and we will work through annotated examples. The research-oriented segment will cover optimal research design, checking assumptions, applying receiver operating characteristic analyses (ROC), considerations in choosing cut-points, and using logistic regression to adjust for covariates and test for moderators (Youngstrom, 2014). The clinical application segment will focus on finding studies, triaging them quickly for clinical validity and relevance, and then applying results to cases (including using free online tools to convert traditional effect sizes into ones more helpful in clinical decision-making). The focus will be on enhancing clinical utility of research reporting.

You will learn:

- Recognize statistical methods and alternate effect sizes that enhance the clinical utility of results;
- Apply Receiver Operating Characteristic analyses and supporting statistical methods to real data, and how to present the results effectively;
- Convert traditional effect sizes (e.g., r, Cohen’s d) into ones that are more clinically useful for decision making (e.g., Areas Under the Curve; diagnostic likelihood ratios);
• Apply research results to guide interpretation of clinical findings to update probabilities for a specific client;
• Explain how ROC and Bayesian methods connect with machine learning and other statistical methods that are getting used with big data in other disciplines.

Technology and Insomnia: Friend or Foe?

Colleen Carney, Ph.D., Ryerson University

Earn 7 continuing education credits
Basic to Moderate level of familiarity with the material
Primary Category: Sleep / Wake Disorders, Technology
Key Words: Sleep, Adult Depression, Pain

The media has focused heavily on the presumed negative effects of light on sleep but light is essential for a healthy sleep-wake system. Understanding whether technology is disruptive or helpful is important for understanding how to best help your clients with comorbid insomnia. Additionally, what about apps or web-based CBT programs: what is the evidence, benefits and drawbacks? This Institute will teach you CBT-I for the 21st century; tackling technology and delivery questions while teaching how to effectively treat insomnia. The format for the Institute will be didactic instruction, experiential exercises, demonstrations, and clinical handouts from a leader in the field in case formulation and the cognitive behavioral treatment of comorbidly occurring insomnia.

You will learn:
• Describe how one can explain to clients the positive effects of light in treating insomnia and fatigue;
• Explain how one can articulate to clients whether evening light is sleep-interfering;
• Understand whether sleep apps are helpful for insomnia;
• Delineate the process of delivering CBT-I to adults;
• Describe how to troubleshoot and adapt CBT-I delivery issues for those with comorbid conditions.

Recommended Readings:
Anxiety and Emerging Adults: Integrating Virtual Reality and Wearable Technology Into the Launching Emerging Adults Program

Shannon Bennett, Ph.D., Weill Cornell Medicine
Lauren Hoffman, Psy.D., Columbia University Medical Center
Schuyler Fox, B.A., Columbia University Medical Center
Anne Marie Albano, Ph.D., ABPP, Columbia University Medical Center

Earn 7 continuing education credits
Moderate level of familiarity with the material
Primary Category: Adult Anxiety - Social, Technology
Key Words: Adolescent Anxiety, Exposure, Virtual Reality

Anxiety disorders are among the most common mental health problems plaguing emerging adults (EAs), with social anxiety disorder (SAD) being especially prominent (Auerbach et al., 2016). SAD in adolescence persists into young adulthood and often becomes comorbid with depression and substance abuse. Although CBT and medication are effective treatments for anxiety in youth (Walkup, et al., 2008), nearly half of effectively treated youth relapse (Ginsburg et al., 2014). Consequently, engaging in college or the workforce and establishing long term romantic and social outlets is hampered by ongoing anxiety that solidifies extended dependence on family and impedes independent functioning. We developed the Launching Emerging Adults Program (LEAP) model, combining both group and individual CBT for anxiety with developmentally informed interventions aimed at decreasing parent accommodation and improving age-appropriate family relationships. Although CBT is the gold standard treatment for SAD (APA Clinical Practice Guidelines, 2011), exposure therapy is not used enough (Deacon & Farrell, 2013). Barriers to using exposure therapy include difficulty of creating exposures in the clinic (Kendall, et al, 2012), negative beliefs held about exposures (Deacon & Farrell, 2013), and therapist focus on outcome instead of protocol; the exposures that are completed are often diminished in intensity (Shafran et al., 2009). This institute presents the benefits of enhancing exposures to include in vivo, contextually rich experiences typical of the real world for EAs, with a focus on how to make use of available technologies. Dr. Albano and her team, collaborating with a technology start up Headset Health, are implementing novel virtual reality exposures for the EA population. Dr. Bennett, working with HealthRhythms, is utilizing passive sensing assessment technology to measure behavioral and physical manifestations of anxiety disorders in day-to-day life. We will present our model and program components, and explain how to enhance exposures. Outcome data, case examples and video presentation will be presented. Attendees will gain a deeper understanding of how
to treat EAs, as well as the ability to use salient contextual clues and technology to enhance treatment.

You will learn:
• Describe the tasks of development necessary for adolescents and young adults to attain independence;
• Strategize with attendees for addressing parental over involvement and adolescent dependency, including family communication and problem-solving strategies that are conducted during transition sessions;
• Develop, with other attendees, realistic, developmentally appropriate exposures to enhance the ecological validity of treatment and help emerging adults reduce or develop tolerance for anxiety;
• Explain how to incorporate technology into the treatment of the emerging adult population;
• Develop an initial bank of exposure activities involving age-appropriate situations and challenges to engage the young adult patient.

Radically Open-Dialectical Behavior Therapy (RO-DBT) for Disorders of Overcontrol

Thomas R. Lynch, Ph.D., University of Southampton

Failures in self-control are often posited to characterize many of the personal and social problems afflicting modern civilization. Yet, too much self-control or overcontrol has been shown to be equally problematic and highly associated with difficult-to-treat disorders such as anorexia nervosa, chronic depression, autism spectrum disorders, and obsessive-compulsive personality disorder. Individuals characterized by excessive self-control can be difficult to identify because they are expert at not ‘appearing’ deviant on the outside (in public). Their hyper-detailed focused brain tends to see ‘mistakes’ everywhere (including in themselves) and they compulsively work harder than most others in order to achieve long-term goals or prevent future problems occurring. They have too much of a good thing and suffer (quietly) as a consequence. The aim of this institute is to provide an overview of a manualized transdiagnostic treatment for disorders of overcontrol known as Radical-ly Open-Dialectical Behavior Therapy (RO-DBT). RO-DBT is supported by 20+ years of translational research; including two NIMH funded randomized controlled trials (RCTs) with refractory depression, two open-trials targeting adult Anorexia Nervosa, one non-randomized trial targeting treatment resistant overcontrolled adults, and one multi-center RCT targeting overcontrol in refractory depression (http://www.reframed.org.uk). Interventions are informed by a neurobiosocial theory linking current brain-behavioral science to the development of close social bonds and altruistic behaviors. Participants will learn novel strategies designed to assess overcontrolled problems, enhance self-enquiry, relax inhibitory control via activation of differing neural substrates, repair alliance-ruptures, and increase social connectedness using slides, handouts, video clips, and role plays.

You will learn:
• Explain the neurobiosocial theory underlying RO-DBT and link this to new skills designed to activate a neural substrate linked to social-safety;
• Explain core clinical assessment issues for overcontrolled problems;
• Differentiate between alliance ruptures and disguised demands and the differing treatment approaches used in RO-DBT to manage them and describe how to use novel nonverbal social-signaling and heat-on/heat-off strategies to enhance client engagement;
• Describe how to integrate new RO mindfulness skills involving the cultivation of healthy self-doubt and skills linked to RO self-enquiry and outing oneself;
• Describe how to apply novel nonverbal social-signaling and heat-on/heat-off strategies to enhance client engagement.


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1:00 p.m. – 5:00 p.m.

**Wilson C, Mezzanine Level**

**AMASS 2**

**ticket** **Affective Science for Clinical Scientists: Theory, Design, and Methodological Tools for Investigating Emotion Processing and Emotion Dysregulation**

Karin G. Coifman, Ph.D., Kent State University

Earn 4 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Research Methods and Statistics

Key Words: Emotion Regulation, Research Methods, Measurement

Emotion-related disorders (e.g., depression, anxiety, stress, and some personality disorders) include some of the most common, burdensome, and costly diseases worldwide. Central to these disorders are patterns of rigid or inflexible emotion processing and dysregulation. Indeed, increasingly theorists point to emotion processing problems as a cause or maintaining factor across affective diseases. Unfortunately, direct assessment of emotion is complex. Emotion processing is largely outside of awareness and multidimensional, with responses manifesting behaviorally and physiologically with only loose coupling. Moreover, it is increasingly clear that patients have marked biases in emotion reporting and conceptualization (e.g., Kashdan, et al, 2015), notwithstanding established memory biases, so that reliance on self-report instruments has limitations. Accordingly, there is a need for increased attention to research design and measurement when seeking answers...
to the important clinical questions that drive improved assessment and intervention. For individuals interested in studying emotional processes and regulation in clinical samples, this AMASS will facilitate an understanding of the complexity of affective phenomena, including the evolutionary origins and the relative uniqueness of overlapping constructs (affect v. emotion or mood; emotional reactivity v. recovery and regulation). Attendees will learn methodological and design parameters to study emotional constructs, including how to index specific behavioral and physiological indicators in the lab and in daily life. This includes demonstrations and materials to facilitate research planning (e.g., selecting emotion stimuli). Finally, attendees will learn specific methodological and statistical techniques to extract data representing three cutting-edge constructs highly relevant in clinical science: (a) emotion differentiation; (b) emotion polarity, and variability; (c) emotion inflexibility or rigidity. In each instance, measurement materials, design examples, and relevant syntax (with de-identified practice data) will be provided.

You will learn:

• Recognize the distinctness of overlapping affective phenomena and related research constructs, including: affect v. mood v. emotion; and reactivity v. recovery v. regulation;
• Utilize design parameters and tools to index emotion responding in lab elicitation paradigms;
• Utilize design parameters and tools to index emotion and related behavior in daily life via experience sampling paradigms;
• Employ techniques (including statistical and methodological tools) to index the following constructs: (a) emotion differentiation or granularity; (b) emotion lability, polarity, and variability; and (c) emotion inflexibility or rigidity.

**Recommended Readings:**

Desirable Difficulties: Optimizing Exposure Therapy for Anxiety Through Inhibitory Learning

Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill
Ryan J. Jacoby, Ph.D., Massachusetts General Hospital
Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Earn 5 continuing education credits
Moderate to advanced level of familiarity with the material
Primary Category: Adult Anxiety- General, Treatment- CBT
Key Words: Exposure, Anxiety, OCD (Obsessive Compulsive Disorder)

Individuals with clinical anxiety and fear comprise a large proportion of many therapists’ caseloads. Although exposure therapy is highly effective for anxiety and fear-related problems, many individuals fail to benefit during exposure or experience a return of fear at some point after treatment ends. New directions in the field of exposure therapy focus on an inhibitory learning model of fear extinction as derived from research on learning and memory. This model gives rise to specific techniques for implementing exposure that can optimize short- and long-term gains. Collectively, strategies derived from the inhibitory learning approach emphasize fear tolerance, as opposed to fear habituation, for protecting against return of fear. Moreover, they involve introducing desirable difficulties into exposure sessions by challenging patients to better consolidate and generalize learning via novel therapeutic strategies in order to foster a more desirable outcome (i.e., long-term maintenance). This Institute aims to help clinicians understand and apply this model and its strategies to optimize exposure therapy. The inhibitory learning model will be described and distinguished from traditional approaches to exposure; furthermore, a range of strategies to optimize inhibitory learning will be introduced and illustrated in detail. Strategies include how to maximize fear tolerance, track exposure progress using indices other than subjective units of discomfort (SUDS), introduce variability into exposure to decontextualize extinction learning, combine fear cues, and effectively use cognitive therapy techniques during exposure sessions to consolidate learning. The Institute will be interactive and include numerous case examples, video demonstrations, and experiential exercises.

You will learn:
- Distinguish the inhibitory learning approach to exposure from the traditional emotional processing approach;
- Explain how to foster fear tolerance during exposure, as opposed to relying solely on fear reduction and habituation;
- Describe how to select methods of tracking therapeutic progress during exposure therapy, other than (or in addition to) SUDS;
- Delineate how to strategically introduce variability into exposure sessions;
• Explain how to implement cognitive therapy during exposure sessions in ways that promote extinction via inhibitory learning.


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**1:00 p.m. – 6:00 p.m.**

Wilson B, Mezzanine Level

**Institute 5**

**ticket** Evidence-Based Assessment and Treatment of Bipolar Disorder and Mood Dysregulation in Youth and Early Adulthood

*Eric A. Youngstrom, Ph.D.*, University of North Carolina at Chapel Hill

*Mary Fristad, Ph.D.*, The Ohio State University Wexner Medical Center

Earn 5 continuing education credits

Moderate level of familiarity with the material

Primary Category: Bipolar Disorder, Assessment

Key Words: Assessment, Treatment Development, Bipolar Disorder

Mood dysregulation is one of the biggest problems in childhood, and it often worsens in adolescence and early adulthood. Yet there has been much uncertainty about how to conceptualize these problems diagnostically. DSM-5 added a new diagnosis, creating another label, but without an evidence base about course or treatment. Fortunately, there has been a surge of evidence about the validity of carefully diagnosed mood disorders in youth, along with better evidence-based tools for assessment and treatment. This Institute discusses key assessment and therapy issues, including: how bipolar and other mood disorders manifest clinically, presentation similarities and differences in children versus adults, how to use self-report and parent-report measures to aid diagnosis and treatment, and specific treatment strategies. We summarize the available biological interventions, emphasizing what nonprescribing clinicians need to know about these treatments. We then concentrate on how to implement therapeutic techniques used in individual-fam-
ily and multifamily psychoeducational psychotherapy (PEP), one of the most promising evidence-based approaches to managing mood dysregulation in youth. This program will utilize lecture format, case presentations, demonstrations, role-plays, and question-and-answer periods. Often challenging conventional wisdom, the Institute presents new evidence from NIMH grants that can be applied immediately in practice.

You will learn:

- Describe the use of evidence-based assessment methods that aid in differential diagnosis and measuring treatment response;
- Recognize which symptoms and risk factors are helpful in recognizing bipolar disorder, and which may be red herrings” that are common to other conditions;
- Explain how to adapt specific therapeutic techniques to treat youth with bipolar disorder and other mood dysregulation;
- Identify how to apply specific therapeutic techniques to address family concerns about mood dysregulation and treatment;
- Explain how to integrate a conceptual model for working within systems-of-care into your practice with cases dealing with mood dysregulation.

**Recommended Readings:**


Integrating Motivational Interviewing Into Cognitive-Behavioral Therapy

Daniel W. McNeil, Ph.D., West Virginia University
Trevor A. Hart, Ph.D, C.Psych, Ryerson University

Earn 5 continuing education credits
Moderate to Advanced level of familiarity with the material
Primary Category: Treatment - CBT, Treatment - Other
Key Words: Motivational Interviewing, CBT, Treatment-CBT

This institute includes a refresher on Motivational Interviewing (MI) approaches and skills, an update on recent definitional and conceptual changes to MI, and a focus on integrating MI with CBT in practice. Conceptual bases for this integration will be provided, with a specific focus on various ways in which both these evidence-based approaches can be utilized, including: (a) MI as a prelude to CBT, (b) “Motivational Interactions” throughout the course of CBT, (c) using MI to introduce, implement, and continue challenging aspects of CBT (e.g., exposure treatment), and (d) employing MI to consolidate CBT gains, to promote relapse prevention, and to maintain behavior change. Designed for professionals and trainees with prior experience using MI, this institute will cover intermediate and advanced methods to assist clients with behavior change, by developing and practicing of new skills. Using demonstrations, role-play, film, and clinical case examples from the presenters’ diverse practices, the application of new methods to increase and sustain client motivation in CBT will be discussed. Practice in evoking “change talk” (in contrast to “sustain talk” and avoidance) in sessions will be covered, along with applying MI at critical junctures in CBT.

You will learn:
• Explain how to integrate MI with various CBT approaches;
• Describe how to employ methods for eliciting MI change talk in clients in the context of CBT;
• Deonte how to apply key MI processes to increase client motivation for behavior change within ongoing CBT treatments;
• Explain how to use MI to augment your use of CBT with difficult cases;
• Delineate how to facilitate behavior change for clients who are not responding to CBT.

Interviewing and motivational interactions for health behavior change and maintenance. New York: Oxford University Press. DOI: 10.1093/oxfordhb/9780199935291.013.21

1:00 p.m. – 6:00 p.m.

Washington 3, Exhibition Level

Institute 7

Behavioral Activation Treatment for Adolescents

Sona Dimidjian, Ph.D., University of Colorado Boulder
Kelly Schloredt, Ph.D., Seattle Children’s Hospital
Christopher Martell, Ph.D., University of Massachusetts Amherst
Gretchen Gudmundsen, Ph.D., St. Luke’s Children’s Hospital
Elizabeth McCauley, Ph.D., ABPP, Seattle Children’s Hospital

Earn 5 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Depression, Treatment-Other

Key Words: Behavioral Activation, Adolescent Depression, Treatment Development

Behavioral Activation (BA) is a brief treatment for depression that emphasizes the importance of activation and overcoming avoidance as a way to manage and recover from depression. Over the course of the last several years, Behavioral Activation Therapy has proven to be as effective as CBT and medication management in the treatment of moderately to severely depressed adults. More recently, this treatment approach has been increasingly used and studied in youth with depressive disorders. In the treatment of youth with depressive disorders, Behavioral Activation (BA) can be used in two different ways - as a stand-alone treatment and as a component in modular approaches to care. In this workshop, participants will be introduced to the BA model. The key strategies used in BA (e.g., mood monitoring, guided activation, goal setting, overcoming avoidance) related to helping adolescents increase activity and maximize reward in their lives will be introduced. Implementation of these strategies will be modeled via training videos and role-plays and participants will have the opportunity to practice these strategies and debrief their use with the facilitators. Time will also be devoted to conversation/discussion between participants and presenters about using this structured treatment in a flexible fashion based on individualized case conceptualization and with adolescents with co-occurring problems.

You will learn:
• Discuss the basic theory, model and techniques of behavioral activation;
• Explain how to conduct behavioral activation with adolescents and parents;
• Describe how to implement key BA skills;
• Explain how BA may be extended to address concerns in youth presenting with challenges other than depression.

**Recommended Readings:**


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**1:00 p.m. – 6:00 p.m.**

**Maryland C, Lobby Level**

**Institute 8**

**ticket**  
**The Relationship Checkup: Using Technology to Broaden the Reach of Relationship Health Care**

*James Cordova, Ph.D., Clark University*  
*Tatiana D. Gray, Ph.D., Clark University*

**Earn 5 continuing education credits**

Basic to Moderate level of familiarity with the material  
Primary Category: Couples / Close Relationships  
Key Words: Couple Therapy, Couples / Close Relationships, Prevention

Working with couples is not at all like working with individuals. However, relatively few of us receive specialized training in working with couples. Despite that, the highest demand for therapy is from couples seeking help with their relationships. Additionally, most couples come to therapy after a long period of significant distress, as a last-ditch effort to save their relationship, and sometimes therapy is just too little too late. In short, the resources currently simply do not exist to reach and effectively serve the relationship health needs of the nation’s couples. If we are to begin to treat relationship health as a public health issue, then we need to significantly increase the number of therapists who are trained to provide preventative and early intervention care. The Relationship Health
Checkup is the relationship health equivalent of our annual physical health or biannual dental checkup and is meant to have the broad public health effect in terms of helping couples to maintain strong, vibrant, healthy, sexy relationships for a lifetime. The Relationship Health Checkup uses technology to increase the reach of a fast and powerful prevention and early intervention for couples. The Relationship Health Checkup is also a fast and easy protocol for all levels of therapists to learn, and provides therapists who do not specialize in treating couples with an empirically supported, effective, and fun skill set for providing couples with a profoundly rich experience in just two sessions. In this workshop, participants will learn the fundamentals of conducting a Relationship Checkup, utilizing techniques from Integrative Behavioral Couple Therapy and Motivational Interviewing. Participants will learn about the unique challenges of working with couples, the structure and protocol of the Checkup, and the technological opportunities for effectively serving the broadest range of couples in need.

You will learn:

- Explain how to conduct a Relationship Checkup Assessment and Feedback session;
- Compare therapeutic techniques for working with couples versus individuals;
- Observe skillful examples of each therapeutic technique utilized in the Relationship Checkup;
- Practice the application of strategies for building intimacy bridges between partners through hands on practice of (a) celebrating partners strengths, (b) identifying soft emotions beneath anger, (c) uncovering understandable reasons for each perspective;
- Identify and explain the most common relationship themes and patterns between partners.

Friday

8:00 a.m. – 9:00 a.m.

Virginia A, Lobby Level

New Attendee Orientation

Hilary Vidair, Ph.D., Long Island University, CW Post
Kathleen C. Gunthert, Ph.D., American University
Joy R. Pemberton, Ph.D., University of Arkansas for Medical Sciences

Key Words: Professional Issues

Maximize your ABCT convention experience by joining us first thing Friday morning. Enjoy a cup of coffee or tea and get your personal blueprint to getting the most out of the Washington, DC Convention! Whether you are a new member, first-time convention attendee, or just want to refresh your memory on how to navigate the convention, all are welcome. Learn how to take full advantage of earning continuing education credits and the documentation required, note networking opportunities, gain insights into the convention program book and addendum; how to utilize the online itinerary planner, and/or master the convention app. You will learn how to stay connected to ABCT throughout the year via our website, Facebook page, Special Interest Groups, and other networking opportunities. Plus be on the lookout for members wearing Ambassador ribbons. They can answer any lingering questions about ABCT in general. We look forward to personally meeting you!

8:30 a.m. – 10:00 a.m.

Maryland Suite (A, B & C combined), Lobby Level

Internship Training Site Overview

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System
Crystal S. Lim, Ph.D., University of Mississippi Medical Center

Key Words: Career Development, Education, Training

The Internship Training Site Overview is designed to help students learn about the internship application and selection process, including what to look for when applying to or selecting an internship, how to prepare for internship interviews, and how to find a good internship “fit.” The program will consist of two parts. The first 90 minutes will feature a panel discussion by behaviorally oriented internship directors from American and Canadian institutions. These presenters will address both the training director and the student perspectives of the application process, including the criteria used to assess
applicants. Questions from the audience will be accepted at the end of the segment. The second section will consist of informal meetings between internship site representatives and prospective internship applicants. A list of participating sites will be published in the program addendum distributed at the convention registration desk. If you are a student, and are either just beginning to learn about internships and the application process or are in the process of applying for internship now, we encourage you to attend. Internship sites that would like to be represented at this event should contact Dr. Tammy Schuler at the ABCT Central Office: tschuler@abct.org.

8:30 a.m. – 10:00 a.m.

Madison B, Mezzanine Level

SIG Meeting

Autism Spectrum and Developmental Disorders

Key Words: Autism Spectrum Disorders, Developmental Disabilities, Evidence-Based Practice

We will begin with an introduction and progress report from the past year, followed by a Keynote presentation by a scientific leader in the field, and the presentation of awards. The winner of the Best ASDD Poster from the SIG Expo will then present his or her research. We will conclude with a discussion of the strategic plan and goals for next year.
Clinical Roundtable 1

Do They “Like” Me or Just Want Me to #Follow Them? The Relevance of Social Media to Clinical Issues and Treatment

**Moderator:** Amanda McGovern, Ph.D., University Hospitals, Cleveland Medical Center

**Panelists:** Erin K. Engle, Psy.D., Columbia University Medical Center
Rachel E. Ginsberg, Ph.D., Columbia University Medical Center
Jeneane Solz, Ph.D., Columbia University Clinic for Anxiety and Related Disorders (CUCARD)
Caitlin B. Shepherd, Ph.D., Wesleyan University
Sarah Anolik Katz, M.A., James Madison University

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: Technology, CBT, Anxiety

With over 65% of American adults, 90% of young adults, and 94% of adolescents connected to social networking sites (SNSs), social media offers opportunities to initiate and enhance communication, to stay connected with others, to exchange and develop ideas, and to learn new information. However, it is also a platform for individuals to continually monitor others’ social lives, compare friendship networks, and directly quantify their own friendships. It is no surprise that social media usage has been associated with high rates of anxiety, depressive symptoms, and preoccupations with body image and self-presentation. Further, it has been shown to contribute to feelings of inadequacy, disconnection, and loneliness, often in the form of “fear of missing out” (FOMO). Thus, in our work as clinicians, we are called upon to help individuals establish healthier relationships with social media.

Although our field has embraced and benefited from advances in technology, this clinical roundtable is geared towards understanding the psychological impact of social media on mental and behavioral health. It will address how to apply CBT and third-wave-informed (i.e., DBT and ACT) interventions to clinical issues that may be exacerbated by social media usage. Panelists specializing in the delivery of evidence-based treatments within diverse clinical settings will review recent research on the effects of social media on mental and behavioral health in childhood, adolescence, young adulthood, and adulthood. Panelists will share insights into how to effectively assess social media usage and its effects on mental and behavioral health as well as demonstrate how targeted interventions can be applied to decrease anxiety related to negative self-perceptions, feeling of inadequacy, and
obsessive thinking about social media presence. Discussion will also focus on how to help reduce compulsive checking, constant comparison-making, and reassurance seeking behavior. Clinicians will engage in discussion using case examples to highlight relevant issues and interventions, including diverse uses of SNS among different populations, the role of parents in guiding children’s SNS usage, and challenges associated with managing usage.

8:30 a.m. – 10:00 a.m.

Hoover, Mezzanine Level

Clinical Roundtable 2

Intensive Therapies for PTSD: Minimizing Avoidance and Maximizing Engagement

MODERATOR: Andrew M. Sherrill, Ph.D., Emory University School of Medicine

PANELISTS: Michael Brennan, Psy.D., Rush University Medical Center
           Kathleen M. Chard, Ph.D., Cincinnati VA Medical Center
           Laura L. Meyers, Ph.D., Orlando VA Medical Center
           Sheila A.M. Rauch, Ph.D., VA Atlanta Healthcare System and Emory University School of Medicine
           Emily G. Marston, Ph.D., Salem VA Medical Center

Earn 1.5 continuing education credits

Primary Category: PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Prolonged Exposure, CPT (Cognitive Processing Therapy)

Treatment completion rates are low in evidence-based therapies for PTSD (Imel et al., 2013; Spoont et al., 2010). The structure of conventional outpatient treatment, such as holding sessions once per week, may not be well suited for some patients. Intensive programming involves delivering active components of cognitive behavioral therapies nearly every day within several weeks. Benefits of this approach are decreasing opportunities for avoidance and dropout while increasing engagement and accountability. New evidence suggests massed cognitive behavioral treatments result in significant reductions in PTSD symptoms (Campbell et al., 2016; Ehlers et al., 2014; Foe et al., 2018; Yasinski et al., 2017). However, despite recent advancements in the PTSD treatment literature, there is no consensus on guidelines for intensive treatment delivery (Cook et al., 2014).

This clinical round table will benefit clinicians currently providing or considering to provide intensive therapies for PTSD, as well as clinical scientists interested in this innovative treatment approach. Presenters are clinical experts and coordinators of successful PTSD specialty clinics that use intensive formats. They will briefly describe their clinics and then answer several questions in a moderated forum. Questions will address their utilization of clinical research and theory to make decisions with respect to assessment strategies, treatment offerings, and program structure. Presenters will describe specific
costs and benefits of programming choices and their responses to challenges. Lastly, presenters will discuss important research questions that have emerged from their intensive treatment programs.

Dr. Chard’s program at Cincinnati VAMC emphasizes cognitive processing therapy (CPT). Dr. Rauch’s program at Emory University emphasizes prolonged exposure (PE). Dr. Brennan’s program at Rush University provides the choice of CPT or PE. Dr. Marston’s program at Salem VAMC emphasizes acceptance and commitment therapy in groups and offers individual CPT and PE. Dr. Meyers developed a program at Minneapolis VAHCS that simultaneously delivers PE and dialectical behavior therapy; currently, she is developing a similar program at the Orlando VAMC.

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8:30 a.m. – 10:00 a.m.

McKinley, Mezzanine Level

Mini Workshop 1

Spirituality and Mental Health: What CBT Clinicians Need to Know

David H. Rosmarin, ABPP, Ph.D., McLean Hospital/Harvard Medical School

Earn 1.5 continuing education credits

Basic level of familiarity with the material

Primary Category: Spirituality and Religion

Key Words: Spirituality and Religion, Case Conceptualization / Formulation, Cultural Diversity/ Vulnerable Populations

Even in this increasingly secular age, more than eight in ten people worldwide identify with a religious group (Pew Research Center, 2010), and more than nine in ten Americans profess belief in God or a higher power (Gallup Poll, 2011). Furthermore, consistent research highlights that spirituality/religion can have both positive and negative effects on mental health, and that it is very common for individuals to turn to this domain in coping with distress (Pargament, Koenig & Perez, 2000). For these and other reasons, the statistical majority of psychotherapy patients profess a desire to discuss spirituality with their clinicians (Rose, Westefeld, & Ansley, 2001). However, due to a lack of training most CBT clinicians lack core competencies in how to address spiritual issues in treatment. As a result, this important aspect of patient diversity is often ignored in CBT practice, creating unnecessary barriers to accessing evidence-based treatment. This talk will discuss what clinicians need to know about spirituality as it pertains to mental health treatment. Attendees will learn how to conceptualize the clinical relevance of spiritual life based on current theory/research. Attendees will also emerge with concrete skills in how to conduct a brief assessment of this domain in the context of CBT.

You will learn:

- Learn about the relevance of spirituality to mental health and its treatment
- Learn how to formulate spiritual resources and struggles in clinically meaningful terms
• Learn how to implement a brief CBT-based assessment of spirituality in clinical practice

**Recommended Readings:**

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8:30 a.m. – 10:00 a.m.

**Roosevelt 3, Exhibition Level**

**Mini Workshop 2**

**Using Technology to Enhance Evidence-Based Treatment: Skill for Developing an Application From the Ground Up**

*Tatiana Davidson, Ph.D.*, Medical University of South Carolina  
*Leigh Ridings, Ph.D.*, Medical University of South Carolina  
*Zachary W. Adams, Ph.D.*, Indiana University School of Medicine

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**Earn 1.5 continuing education credits**

Basic level of familiarity with the material

Primary Category: Technology

Key Words: Technology, mHealth (Mobile Health), Methods

Technology is playing an increasingly prominent role in behavioral health treatment and research. The primary aims of this mini-workshop are to 1) orient participants to the ways health technology applications can be applied to delivery of cognitive behavioral therapies; and 2) describe and provide hands-on exposure to best-practice app design, implementation, and evaluation practices. These aims will be accomplished through presentation of current best practices for behavioral health technology application development, discussion of case examples from our interdisciplinary clinical research group, and an active learning exercise that will give participants hands-on experience developing a work plan for app development. We will begin by summarizing various clinical functions behavioral health technology applications can serve, with an emphasis on patient- and provider-facing software. We will showcase prominent and innovative examples from the field to illustrate the range of possibilities afforded by current technologies. Next, we will outline the user-centered iterative design, development, and evaluation process used widely-including by our team—to create and test effective behavioral health apps. Emphasis will be placed on building interdisciplinary teams, engaging intended end users in every step of the process, and evaluating theoretically and clinically meaningful process and outcome variables. The case examples will include apps designed to address trauma-related mental health concerns among youth and adults, but the broad principles remain relevant across
a wide range of behavioral health domains. Finally, we will engage participants in an activity designed to help them plan and develop implementation steps required to take an app from an initial concept to the field. Participants will be provided handouts that offer key readings and resources related to behavioral health app development and evaluation.

You will learn:

• Participants will gain a better understanding of how health technology applications can be applied to delivery of cognitive behavioral therapies.
• Participants will gain a better understanding of the process from initial app design to implementation and evaluation.
• Participants will strengthen their knowledge of the current available technologies and their use in mental health treatment delivery.

**Recommended Readings:**
Panel Discussion 1

Cross-Disciplinary Training in CBT: Using Behavioral Strategies and Technology to Enhance Psychotherapy Training in Academic Medical Centers

**Moderator:** Michelle Pelcovitz, Ph.D., Weill Cornell Medicine

**Panelists:**
- Angela Chiu, Ph.D., Weill Cornell Medicine
- Megan Hughes-Feltenberger, Ph.D., Weill Cornell Medicine
- Rebecca Erban, Psy.D., Columbia University Medical Center
- Beryl Filton, Ph.D., NYU School of Medicine
- Colby Tyson, M.D., Weill Cornell Medicine/Columbia University Medical Center - New York Presbyterian Hospital

**Earn 1.5 continuing education credits**

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate / Postdoctoral

Key Words: Supervision, Training / Training Directors, Education and Training - Graduate

Recent Accreditation Council for Graduate Medical Education (ACGME) guidelines stipulate that psychiatry residents are now expected to achieve core competencies in conducting psychotherapy during their training. In response to these updated guidelines, psychologists and allied professionals are taking on larger teaching and supervision roles in medical and behavioral health settings. However, the structure, format and culture of training and supervision differ significantly between MDs and non-MDs, resulting in a potential mismatch in learning styles between disciplines. Difficulties overcoming this mismatch may be further compounded by limited time of both supervisors and trainees, particularly in acute care units. Given that clinicians and researchers rarely have direct training in evidence-based teaching and supervision skills, there is a need for concrete strategies to mitigate these challenges. The goal of this panel will be to highlight hurdles that may arise as a result of the complexities of cross-disciplinary training, and to discuss behavioral and technological strategies that can enhance supervision. The panelists include academic medical center-affiliated clinicians and clinical researchers from sites across the continuum of care. The panel will also include a child and adolescent psychiatry resident to provide a perspective through the lens of an MD learning CBT in these settings. Panelists will present a brief “case presentation” of how evidence-based teaching and/or supervision practice has enhanced learning in their MD trainees. The panel will also discuss the utility of technology, such as the use of web-based consultation or online didactic tools, to augment supervision and to alleviate the challenges discussed. Finally, future directions for enhancing cross disciplinary training will be discussed.
Panel Discussion 2

Cutting-Edge Developments in Transdiagnostic Research and Practice

MODERATOR: David H. Barlow, ABPP, Boston University Center for Anxiety and Related Disorders

PANELISTS: Todd Farchione, Ph.D., Boston University
          Peter Norton, Ph.D., Monash University
          Cassidy A. Gutner, Ph.D., Boston University School of Medicine & the NCPTSD
          Kristen K. Ellard, Ph.D., Massachusetts General Hospital/ Harvard Medical School

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Transdiagnostic, CBT, Dissemination

The latest development in evidence-based treatment for psychological disorders can be found in treatments that target temperamental characteristics and focus on addressing common and core maladaptive psychopathologic processes that underlie a range of disorders. These “transdiagnostic” treatments may prove to be more time-efficient, cost-effective, and have the potential to increase availability of evidence-based treatments to meet a significant public health need.

This panel discussion brings together distinguished researchers who will discuss several topics related to current research on transdiagnostic treatment development and delivery. Topics will include (1) identification of processes in psychopathology research and how these can best be translated into effective treatments; (2) how transdiagnostic treatments can be utilized to address some of the more significant challenges facing treatment dissemination and implementation efforts; (3) how we may best be able to combine a transdiagnostic approach with emerging technology to improve treatment efficacy and dissemination of evidence-based treatments. Panelists will discuss their current research, and existing evidence, in relation to these topics, including research on the development of new cutting-edge transdiagnostic treatments. Future directions for research on mechanistically guided, transdiagnostic treatment approaches will also be discussed.
Symposium 1

Investigating Emotion Dysregulation in Worry: The Role of Emotional Contrast Avoidance

Chair: Hanjoo Kim, M.S., The Pennsylvania State University
Discussant: Michelle G. Newman, Ph.D., The Pennsylvania State University

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - GAD
Key Words: Emotion Regulation, Worry, Transdiagnostic

Emotional Activity During Worry With Neurobiological and Physiological Methods
Elisa Steinfurth, Ph.D., University of Greifswald
Manuela Alius, University Greifswald
Julia Wendt, University Greifswald
Alfons Hamm, University Greifswald

Contrast Avoidance Model for Interpersonal Stressors: Worry and Hair Cortisol
Thane M. Erickson, Ph.D., Seattle Pacific University
Jamie Lewis, M.S., Seattle Pacific University
Christina Quach, M.S., Seattle Pacific University

Momentary Worry Predicting Contrast Avoidance: Ecological Momentary Assessment
Kieun Shin, M.S., The Pennsylvania State University
Michelle G. Newman, Ph.D., The Pennsylvania State University

Emotional Perseveration of Worry and Rumination: Contrast Avoidance Model
Jamil Nimra, M.S., Towson University
Sandra Llera, Ph.D., Towson University

Paradoxical Increase in Anxiety During Relaxation Training
Hanjoo Kim, M.S., The Pennsylvania State University
Michelle G. Newman, Ph.D., Penn State University
Symposium 2

Merging Theory with Methodological Advances: Empirical Applications of a Dynamical Systems Framework for an In-Depth Understanding of Couple Functioning

Chair: Melanie S. Fischer, University of North Carolina at Chapel Hill
Discussant: Steffany J. Fredman, Ph.D., The Pennsylvania State University

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Emotion Regulation, Statistics

Relationship Stress as Phenomenon in a Dynamic Systems Perspective
Brian R.W. Baucom, Ph.D., University of Utah
Melanie S. Fischer, Ph.D., University of North Carolina at Chapel Hill
Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill

Emotion Coregulation, Accommodation, and Moment-to-Moment Interdependence
Melanie S. Fischer, University of North Carolina at Chapel Hill
Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill
Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill
Brian R.W. Baucom, Ph.D., University of Utah

Emotional and Relationship Satisfaction at Baseline and 25-Year Follow-Up
Danielle M. Weber, M.A., University of North Carolina at Chapel Hill
Melanie S. Fischer, Ph.D., University of North Carolina at Chapel Hill
Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill
Brian R.W. Baucom, Ph.D., University of Utah
Joachim Engl, Ph.D., Institut für Forschung und Ausbildung in Kommunikationstherapie e.V.
Franz Thermaier, Ph.D., Institut für Forschung und Ausbildung in Kommunikationstherapie e.V.
Kurt Hahlweg, Ph.D., Technische Universität Braunschweig
Temporal Dynamics of Anger Across Two Emotion Channels in Romantic Couples
Yunying Le, M.S., The Pennsylvania State University
Steffany J. Fredman, Ph.D., The Pennsylvania State University
Sy-Miin Chow, Professor, The Pennsylvania State University
Zita Oravecz, Ph.D., Pennsylvania State University
Amy M. Smith Slep, Ph.D., New York University
Richard E. Heyman, Ph.D., New York University

Dynamics of Week-to-Week Change During Behavioral Couple Therapy
Grace Boyers, M.A., Southern Methodist University
Brian R.W. Baucom, Ph.D., University of Utah
Lorelei Simpson Rowe, Ph.D., Southern Methodist University

8:30 a.m. - 10:00 a.m.

Thurgood Marshall North, Mezzanine Level

Symposium 3

Using Cutting-Edge Approaches to Advance our Understanding and Treatment of Self-Harming Thoughts and Behaviors

Chair: Kiera James, B.A., Binghamton University (SUNY)
Aliona Tsypes, M.S., Binghamton University (SUNY)
Discussant: Mitchell J. Prinstein, ABPP, Ph.D., University of North Carolina at Chapel Hill

Earn 1.5 continuing education credits
Primary Category: Suicide and Self-Injury
Key Words: Suicide, Self-Injury, Transdiagnostic

Self-Injury, Suicidality, and Psychopathology in Pregnancy: Baby Cry Stressor
Sheila Crowell, Ph.D., The University of Utah
Parisa Kaliush, B.S., The University of Utah
Robert Vlisides-Henry, B.S., The University of Utah
Sarah Terrell, B.S., The University of Utah
Elisabeth Conradt, Ph.D., The University of Utah

Suicidal Ideation and Affective Synchrony During Parent-Child Interactions
Kiera James, B.A., Binghamton University
Anastacia Kudinova, M.S., Binghamton University
Mary L. Woody, Ph.D., University of Pittsburgh
Brandon Gibb, Ph.D., Binghamton University
Reward Responsiveness in Children and Adults With Suicidal Behaviors
Aliona Tyspes, M.S., Binghamton University (SUNY)
Max Owens, Ph.D., University of South Florida-St Petersburg
Brandon Gibb, Ph.D., Binghamton University

Do People Self-Injure When They Exceed a Stress Threshold? Three Studies
Adam Miller, Ph.D., University of North Carolina at Chapel Hill
Tory Eisenlohr-Moul, Ph.D., University of Illinois at Chicago
Cassie Glenn, Ph.D., University of Rochester
Brianna J. Turner, Ph.D., University of Victoria
Matthew K. Nock, Ph.D., Harvard University
Karen D. Rudolph, Ph.D., University of Illinois Urbana-Champaign
Paul D. Hastings, Ph.D., University of California, Davis
Mitchell J. Prinstein, Ph.D., University of North Carolina at Chapel Hill

Using Digital Monitoring to Predict Suicidal Thoughts and Behaviors
Matthew K. Nock, Ph.D., Harvard University
Szymon Fedor, Ph.D., MIT Media Lab
Jeffrey Huffman, M.D., Massachusetts General Hospital/Harvard Medical School
Evan M. Kleiman, Ph.D., Harvard University
Alexander Millner, Ph.D., Harvard University
David Mou, MD, MBA, Massachusetts General Hospital/Harvard Medical School
Rosalind Picard, Ph.D., MIT Media Lab
Symposium 4

Innovative Training Regimes in Psychopathology in Childhood, Adolescence and Adulthood

Chairs: Ellen Greimel, Ph.D., Department of Child and Adolescent Psychiatry and Psychotherapy Medical center of the university of Munich, Germany
Charlotte E. Wittekind, Ph.D., Clinical Psychology and Psychotherapy, LMU Munich, Germany

Discussant: Eni Becker, Ph.D., Radboud University, Nijmegen, The Netherlands

Earn 1.5 continuing education credits
Primary Category: Translational

Key Words: Cognitive Biases / Distortions, Information Processing, Translational Research

Modification Training Reduces Social Anxiety in Clinically Anxious Children
Mike Rinck, Ph.D., Radboud University Nijmegen
Anke Klein, Radboud University Nijmegen
Ron Rapee, Macquarie University
Jennifer Hudson, Macquarie University

Interpretation Bias Modification Effects on Anxiety Using a Mobile VR Tool
Elske Salemink, Ph.D., University of Amsterdam, the Netherlands
Boris Otkhmezuri, University of Kent, UK
Marilisa Boffo, University of Amsterdam, the Netherlands
Panote Sirianaya, Kyoto Sangyo University, Japan
Bundy Mackintosh, University of Essex, UK
Chee Siang Ang, University of Kent, UK
Reappraisal Training in Adolescents With Major Depression Using Eye Tracking
Ellen Greimel, Ph.D., Department of Child and Adolescent Psychiatry and Psychotherapy Medical center of the university of Munich, Germany
Charlotte Piechaczek, Department of Child and Adolescent Psychiatry and Psychotherapy Medical center of the university of Munich, Germany
Lisa Feldmann, Department of Child and Adolescent Psychiatry and Psychotherapy Medical center of the university of Munich, Germany
Verena Pehl, Department of Child and Adolescent Psychiatry and Psychotherapy Medical center of the university of Munich, Germany
Gerd Schulte-Körne, Department of Child and Adolescent Psychiatry and Psychotherapy Medical center of the university of Munich, Germany

Web-Based Avoidance Training in Smoking: A Replication Study
Charlotte E. Wittekind, Ph.D., Clinical Psychology and Psychotherapy, LMU Munich, Germany
Daniel Luedecke, University Medical Center Hamburg-Eppendorf; Institute of Medical Sociology
Thomas Ehring, LMU Munich
Barbara Cludius, LMU Munich

Transfer After a Cognitive Control Training: Evidence From a Healthy Sample
Jasmien Vervaeke, Ph.D. – Ghent University & imec-mict-UGent
8:30 a.m. – 10:00 a.m.

Thurgood Marshall East, Mezzanine Level

Symposium 5

Novel Findings From the Fear Conditioning Laboratory: Fear Conditioning as a Modern Tool for Cognitive Behavioral Science

CHAIRS: Alexandra K. Gold, M.A., Boston University
Maria Alexandra Kredlow, M.A., Boston University

DISCUSSANT: Michael W. Otto, Ph.D., Boston University

Earn 1.5 continuing education credits
Primary Category: Translational
Key Words: Fear, Technology, Translational Research

Criteria to Assess Fear Remission and Phenotypic Variability of Extinction in Rats
Marie H. Monfils, Ph.D., The University of Texas at Austin
Jason Shumake, Ph.D., The University of Texas at Austin
Carolyn Jones, Ph.D., Oregon Health and Science University
Allison Auchter, Ph.D., University of California, San Diego

Demographic and Stimulus Characteristics Predicting Fear Learning
Maria Alexandra Kredlow, M.A., Boston University
Scott P. Orr, Ph.D., Massachusetts General Hospital/Harvard Medical School
Michael W. Otto, Ph.D., Boston University

Mechanisms of Fear Reduction Targeting the Biological State of the Developing Brain
Dylan Gee, Ph.D., Yale University
Paola Odriozola, B.A., Yale University
Luise Pruessner, M.A., Yale University
Emily Cohodes, B.A., Yale University
Camila Caballero, M.A., Yale University
Hannah Spencer, Ph.D., Yale University
Neural Correlates of Safety Cue Learning in Children With and Without Anxiety Disorders
Anita Harrewijn, Ph.D., National Institute of Mental Health
Rany Abend, Ph.D., Emotion and Development Branch, National Institute of Mental Health
Anderson Winkler, M.D., DPhil, Emotion and Development Branch, National Institute of Mental Health
Ellen Leibenluft, M.D., Emotion and Development Branch, National Institute of Mental Health
Daniel S. Pine, M.D., Emotion and Development Branch, National Institute of Mental Health
Dylan Gee, Ph.D., Yale University

8:30 a.m. – 10:00 a.m.
Virginia B, Lobby Level

Symposium 6
To Accommodate or Not to Accommodate? Improving Academic Success for Children and Adolescents with Externalizing Problems

Chair: Fiona L. Macphee, M.S., Florida International University
Discussant: George J. DuPaul, Ph.D., Lehigh University

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - School-Related Issues
Key Words: School, Child Externalizing

Occupational Therapy Classroom: Student Behavior and Academic Productivity
Fiona L. Macphee, M.S., Florida International University
Natasha Olson, Minnesota State University
Carlos Panahon, Minnesota State University
Elizabeth Gnagy, Florida International University
Andrew Greiner, Florida International University
Erika Coles, Florida International University
Joseph Raiker, Florida International University
William Pelham, Florida International University
Activity Breaks as Classroom Accommodation for Students With ADHD
Erika Coles, Ph.D., Florida International University
Brittany Merrill, Florida International University
Fiona L. Macphee, Florida International University
Elizabeth Gnagy, Florida International University
Andrew Greiner, Florida International University
Joseph Raiker, Florida International University
William Pelham, Florida International University

Daily Report Card Intervention: History, Challenges, and Future Directions
Kellina Pyle, B.S., University at Buffalo, SUNY
Gregory Fabiano, University of Buffalo

School Services for Youth With Emotional and Behavioral Problems
Steven W. Evans, Ph.D., Ohio University
Julie S. Owens, Ohio University
Chelsea Hustus, Ohio University
Judy Harrison, Rutgers University

8:30 a.m. – 10:00 a.m.

Virginia C, Lobby Level

Symposium 7

Culture, Psychosis, and Help-Seeking Patterns for Mental Illness

Chair: Ana Martinez de Andino, M.S., University of Miami
Discussant: Shirley Glynn, Ph.D., UCLA/VA Greater Los Angeles Healthcare System

Earn 1.5 continuing education credits
Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Psychosis / Psychotic Disorders, Cultural Diversity/ Vulnerable Populations, Psychotherapy Outcome

First Episode of Psychosis in Guam: Neighborhood Factors and Ethnicity
Irwin Rosenfarb, Ph.D., Alliant International University
Rita Sharma-Gopinath, Ph.D., Alliant University

Mother Tongue vs. Acquired Language in Bilingual People With Schizophrenia
Amy Weisman de Mamani, Ph.D., University of Miami
Ana Martinez de Andino, M.S., University of Miami
Caitlin A. Brown, M.S., University of Miami
Marc Weintraub, M.S., UCLA
Multicultural Identity as Predictor of Psychological Help-Seeking Attitudes
Ana Martinez de Andino, M.S., University of Miami
Amy Weissman de Mamani, Ph.D., University of Miami

Family-Based Treatment (FBT): Mexican Americans With Schizophrenia
Alex Kopelowicz, M.D., UCLA School of Medicine

Demographic, Clinical, and Psychosocial Characteristics: Latino Participants
Roberto Zarate, Ph.D., UCLA School of Medicine
Katherine Deckert, Ph.D., University of Minnesota Twin Cities
Josh Mervis, Ph.D., University of Minnesota Twin Cities
Piper S. Meyer-Kalos, Ph.D., Minnesota Center for Chemical and Mental Health
Kim T. Mueser, Ph.D., Boston University

8:30 a.m. – 10:00 a.m.
Delaware B, Lobby Level

Symposium 8

Advances in the Use of Social Norms in Risky Drinking Research: From Conceptualization to Intervention

Chairs: Sarah A. Hines, M.A., Concordia University
Roisin O’Connor, Ph.D., Concordia University
Discussant: Brian E. Borsari, Ph.D., UCSF Weill Institute for Neurosciences and San Francisco VA Medical Center

Earn 1.5 continuing education credits
Primary Category: Addictive Behaviors
Key Words: Alcohol, Risky Behaviors, Substance Abuse

Social-Interpersonal Contributions to Substance Use and Risk Behavior
Jennifer Read, Ph.D., University at Buffalo
Craig R. Colder, Ph.D., University at Buffalo
Samuel Meisel, M.S., University at Buffalo
Laurden Rodriguez, B.A., University at Buffalo

Exploring Injunctive Norms Across Domains of Drinking Behaviors
Holly Boyle, M.S., Brown University
Miranda Lauher, B.A., Brown University
Jennifer Merrill, Ph.D., Brown University
Kate Carey, PhD, Brown University
Injunctive Norms Feedback With and Without Motivational Interviewing
Clayton Neighbors, Ph.D., University of Houston
Dipali Venkataraman Rinker, Ph.D., University of Texas
Chelsie M. Young, Ph.D., University of Houston
Melissa A. Lewis, Ph.D., University of Washington

Perceived Approval of Risky Drinking Inventory: Drinking Norms Measure
Sarah A. Hines, M.A., Concordia University
Roisin O’Connor, Ph.D., Concordia University

8:30 a.m. – 10:00 a.m.

Roosevelt 4, Exhibition Level

Symposium 9

Applications of Bayesian Estimation in Clinical Research

ChairS: Alessandro De Nadai, Ph.D., Texas State University
Craig Henderson, Ph.D., Sam Houston State University

Discussant: Scott Baldwin, Ph.D., Brigham Young University

Earn 1.5 continuing education credits
Primary Category: Research Methods and Statistics
Key Words: Methods, Statistics, Mediation / Mediators

New Bayesian Approaches to Clinical Science: An Overview
Alessandro De Nadai, Ph.D., Texas State University

Core Elements of Family Therapy for Adolescent Substance Use
Craig Henderson, Ph.D., Sam Houston State University
Molly Bobek, LCSW, The National Center on Addiction and Substance Abuse
Sarah Dauber, Ph.D., The National Center on Addiction and Substance Abuse
Aaron Hogue, Ph.D., The National Center on Addiction and Substance Abuse

Clinical Anxiety, Clinical Depression, and Momentary Affect in Daily Life
Nicholas Jacobson, M.A., Harvard Medical School/Massachusetts General Hospital
and The Pennsylvania State University
Michelle G. Newman, Ph.D., The Pennsylvania State University
Bayesian Analysis of Stress Management for Adults With Misophonia
Brandon Frank, M.S., Fordham University
Katherine Crowe, Fordham University
Lauren Mancusi, Fordham University
Austin Harrison, Fordham University
Katherine Kennedy, Fordham University
Lauryn E. Garner, Fordham University
Dean McKay, Ph.D., ABPP, Fordham University

8:30 a.m. – 10:00 a.m.
Roosevelt 5, Exhibition Level
Symposium 10

Optimizing The Clinical Care of Youth With Tourette’s Disorder

Chair: Joseph McGuire, Ph.D., Johns Hopkins University
Discussant: Douglas Woods, Ph.D., Marquette University

Earn 1.5 continuing education credits
Primary Category: Tic and Impulse Control Disorders
Key Words: Tic Disorders, Tourette Syndrome, Habit Reversal

Enhancing Behavior Therapy for Youth With Tourette’s Syndrome
Joseph McGuire, Ph.D., Johns Hopkins University
Nathaniel Ginder, M.D., University of California Los Angeles
James McCracken, M.D., University of California Los Angeles
John Piacentini, Ph.D., University of California Los Angeles

Testing Tic Suppression: What We’ve Learned and Where We’re Going
Christine Conelea, Ph.D., University of Minnesota
Brianna Wellen, B.A., University of Utah
Douglas Woods, Ph.D., Marquette University
Deanna Greene, Ph.D., Washington University In St. Louis
Kevin Black, M.D., Washington University In St. Louis
Matthew Specht, Ph.D., Weill Cornell Medical College
Michael Himle, Ph.D., University of Utah
Han-Joo Lee, Ph.D., University of Wisconsin-Milwaukee
Matthew Capriotti, Ph.D., San Jose State University
Randomized Controlled Trial Evaluating the Efficacy of TicHelper.com
Michael Himle, Ph.D., University of Utah
Brianna Wellen, B.A., University of Utah
Douglas Woods, Ph.D., Marquette University
Christopher C. Bauer, M.A., Marquette University
Suzanne Mouton-Odum, Ph.D., PsycTech, Ltd.

Piloting Actigraphy Monitoring of Sleep in Youths With Persistent Tic Disorders
Emily Ricketts, Ph.D., University of California Los Angeles
Michelle Rozenman, Ph.D., University of California Los Angeles
Dana McMakin, Ph.D., Florida International University
Hannah Goldberg, B.A., University of California Los Angeles
Hardian Thamrin, B.A., University of California Los Angeles
Christopher Colwell, Ph.D., University of California Los Angeles
John Piacentini, Ph.D., University of California Los Angeles

8:30 a.m. – 10:00 a.m.
Lincoln 3, Exhibition Level

Symposium 11
Promoting Recovery After Sexual Violence in Diverse Populations

CHAIR: RaeAnn Anderson, Ph.D., Kent State University
DISCUSSANT: Patti A. Timmons Fritz, Ph.D., University of Windsor

Earn 1.5 continuing education credits
Primary Category: Violence / Aggression
Key Words: Violence / Sexual Assault, Cultural Diversity/ Vulnerable Populations, Trauma

Evaluation of a Program to Reduce Female Genital Cutting in Somali Refugees
Melanie Hetzel-Riggin, Ph.D., Penn State Behrend
Nicole Rosen, Ph.D., Penn State Behrend

Rape and Mental Health Outcomes in Bisexual Gender Nonbinary People
RaeAnn Anderson, Ph.D., Kent State University
Lesley Tarasoff, Ph.D., University of Toronto
Nicole VanKim, University of Massachusetts-Amherst
Corey Flanders, Ph.D., Mt. Holyoke College

Gender Differences in Postsexual Assault Outcomes
Amie Newins, Ph.D., University of Central Florida
Laura Wilson, Ph.D., University of Mary Washington
Military Sexual Trauma Survivor Preference for Provider Gender: Role of Patient Gender

Diana Bennett, Ph.D., Albuquerque VA Healthcare System
RaeAnn Anderson, Phd, Kent State University
Edward Thomas, LCSW, Ann Arbor VA Healthcare System
Rachel B. Broman, LCSW, VA Ann Arbor Healthcare System
Sarah Richards, LCSW, VA Ann Arbor Healthcare System
Minden B. Sexton, Ph.D., VA Ann Arbor Healthcare System
Workshop 1

**Case Formulation and Treatment Planning in DBT**

Jennifer H.R. Sayrs, ABPP, Evidence Based Treatment Centers of Seattle
Shireen L. Rizvi, ABPP, Ph.D., Rutgers University

Earn 3 continuing education credits
Moderate level of familiarity with the material
Primary Category: Treatment - DBT
Key Words: DBT (Dialectical Behavior Therapy), Treatment Integrity / Adherence / Compliance, Borderline Personality Disorder

Dialectical Behavior Therapy (DBT) is a complex cognitive-behavioral treatment designed for a population with multiple problematic and high-risk behaviors. As with any behavioral treatment, the role of assessment in DBT is critical. Although there is a significant body of research supporting the efficacy of DBT, there is a relative dearth of practical and principle-based information that help therapists formulate cases and treatment from a DBT perspective. In this workshop, we will provide a step-by-step guide for creating an assessment-driven DBT case formulation. We will focus on identifying stage of treatment, determining goals, identifying the target hierarchy, assessing and treating the primary target behavior, and tracking outcomes. We will highlight the few rules that inform DBT assessment and practice, note and correct several common misconceptions, and demonstrate how the use of thorough assessment can result in a more nuanced case formulation and ultimately, a more effective treatment. Experiential exercises and case examples will be utilized to bring the principles to life. This workshop is designed for clinicians with some direct clinical experience conducting DBT; basic DBT principles will not be reviewed.

You will learn:
- Identify the key principles that inform case formulation in DBT;
- Explain how to apply a seven-step process of generating a DBT case formulation and treatment plan;
- Describe how to assess key variables in order to create an idiographic case formulation.

**Recommended Readings:**
Developing a Trauma-Informed Treatment in Primary Care: The embrACE Model for Patients With Adverse Childhood Experiences (ACEs)

Dennis Pusch, Ph.D., Southport Psychological Services
Chantelle Klassen, M.A., Alberta Heath Services
Keith S. Dobson, Ph.D., Fellow (ABCT), Founding Fellow (Academy of Cognitive Therapy); Fellow (Canadian Ass’n of CBT), University of Calgary

Earn 3 continuing education credits
Moderate level of familiarity with the material

Primary Category: Trauma and Stressor Related Disorders and Disasters, Primary Care

Key Words: Trauma, Primary Care, Treatment-CBT

The combined burden of chronic disease, addictions, and mental illness in primary care settings is staggering. Adverse childhood experiences (ACEs) have been found to be the most potent cumulative predictors of these problems in adults. Effective screening of patients can help physicians identify which patients have experienced ACEs, and are thus most likely to develop physical and mental health problems. Moreover, a trauma-informed approach to the care of these patients could reduce their chance of developing health problems. In this presentation, we briefly review recent data that shows how ACEs are significantly related to adult health risk behaviors, and a wide range of specific conditions and symptoms. The results showed that the association between ACEs and later outcomes was especially strong for adults who displayed low resilience, and that the relationship between ACEs and health outcomes was significantly mediated by emotional dysregulation and interpersonal problems. Based on these findings, combined with a published literature review and consultation with experts in the field of trauma, a 6-session treatment entitled the embrACE program was developed for adults who have experienced traumatic childhoods. The treatment uses CBT, mindfulness and ACT techniques, with an emphasis on increasing resilience, improving emotional regulation, and strengthening interpersonal connections. The process and rationale underlying the treatment development will be discussed, and the treatment model will be presented in detail. A thorough description of the skills-based program will be provided, coupled with experiential exercises so that participants can understand how the issue of ACEs can be meaningfully addressed in both primary care and mental health settings. Participants will understand the logic and content of the embrACE program, and the linkage between the science of trauma and its long-term effects. The workshop promotes knowledge mobilization and the transfer of science to practice. As ACEs are potent predictors of adult health problems, behavioral healthcare treatments that increase resilience, emotional regulation, and interpersonal functioning in primary care patients are a unique opportunity for hope.
You will learn:

- Recognize the long-term effects of childhood adversity (ACEs) on adult health;
- Examine the modifiable risk factors that result from ACEs;
- Describe a novel treatment program, designed to change risks factors associated with ACEs in adults in primary care settings.

**Recommended Readings:**


Workshop 3

Identifying and Using Mobile Apps in Clinical Practice

Martha Neary, M.Sc., Northwestern University Feinberg School of Medicine
Stephen M. Schueller, Ph.D., Northwestern University Feinberg School of Medicine

Earn 3 continuing education credits
Basic to Moderate level of familiarity with the material
Primary Category: Technology, Treatment- Other
Key Words: mHealth (Mobile Health), Technology, Telehealth & Internet Interventions

Rapid advances in health technologies require clinicians to have a general working knowledge of consumer technologies, specifically mobile health apps, and to understand how these tools are used for patient monitoring, education, and treatment. Mobile mental health apps, however, are a rapidly growing field, with estimates as high as 30,000 apps aimed towards mental health and wellness. As such, clinicians require skills and resources to help parse these apps and to identify ones that might be usable and beneficial for one’s practice. Mobile apps offer the promising potential to enhance cognitive and behavioral therapies when used in practice. This workshop will introduce key competencies in the use of mobile apps in clinical practice: evidence base, clinical integration, security and privacy, ethical issues, and cultural considerations. We will cover two competencies - evidence base and clinical integration - in greater detail to help attendees begin to use apps in their practices. We will discuss processes for assessing apps that include the app’s credibility (direct and indirect evidence), the user experience, and transparency around data security and privacy. This evaluation structure draws from PsyberGuide, a non-profit effort to identify and dissemination information about mobile health apps. Training in the clinical integration of apps will draw on the Department of Defense’s Mobile Health Practice Guide developed by the Connected Health group. Clinical integration will discuss how to include apps in one’s workflow, introducing apps in sessions, practices and resources for prescribing apps, data review in session, and appropriate documentation of use of apps.

You will learn:
- Identify and evaluate consumer available mobile apps;
- Discuss core competencies required to address use of apps in their clinical practice;
- Identify resources created to help identify and understand mobile apps.


Ameringen, M., Turna, J., Khalesi, Z., Pullia, K., & Patterson, B. (2017). There is an app for that! The current state of mobile applications (apps) for DSM-5 obsessive-compulsive disorder, posttraumatic stress disorder, anxiety and mood disorders. Depression and anxiety, 34(6), 526-539.

9:00 a.m. – 11:00 a.m.

Taylor, Mezzanine Level

**Becoming Board Certified in Behavioral and Cognitive Psychology**

Robert Klepac, Ph.D., ABPP, University of Texas Health Science Center at San Antonio

Linda C. Sobell, Ph.D. ABPP, Nova Southeastern University

Primary Category: Professional/Interprofessional Issues

This workshop will focus on how to become a Board Certified Specialist in Behavioral and Cognitive Psychology. Certification by ABPP demonstrates psychologists have met their specialty’s standards and competencies. Board Certification is valuable for several reasons: (a) it is increasingly becoming an expectation in our profession; (b) it enhances practitioner credibility for patients; (c) it distinguishes you from other psychologists; (d) there are potential salary increases by the VA, hospitals, the military, and other health care facilities; (e) it enhances qualifications as an expert witness; (f) it facilitates inter-jurisdictional licensing and practice mobility; and (g) it streamlines the credentialing process for licensing boards, and insurance companies. The application process for regular, early entry (graduate students, interns, and residents), and senior option candidates will be reviewed.

9:00 a.m. – 10:00 a.m.

Taft, Mezzanine Level

**SIG Meeting**

**Child and Adolescent Depression**

Key Words: Adolescent Depression, Child Depression, Depression

The Child and Adolescent Depression SIG Annual Membership Meeting will include a presentation by our honored guest and an update members on SIG projects and upcoming initiatives. We invited you to join us to share ideas and connect with colleagues!
Coolidge, Mezzanine Level

Symposium 12

Training Novice and Lay Professionals in Cognitive-Behavioral Therapy

Chair: Flint M. Espil, Ph.D., Stanford University
Discussant: Elizabeth Connors, Ph.D., University of Maryland School of Medicine

Earn 1 continuing education credit
Primary Category: Dissemination / Implementation
Key Words: Dissemination, Implementation, CBT

Training Professionals to Use Evidence-Based Practices in School Settings
Flint M. Espil, Ph.D., Stanford University
Ryan Matlow, Ph.D., Stanford University School of Medicine

Training Mental Health Professionals: An Evidence-Informed System of Care
Julia R. Cox, M.S., Virginia Commonwealth University
Phoebe Brosnan, Virginia Commonwealth University
Michael A. Southam-Gerow, Ph.D., Virginia Commonwealth University

Effect of Therapist Experience on Outcomes for Clients With Internalizing Disorders
Lucia M. Walsh, M.S., University of Miami
McKenzie K. Roddy, University of Miami
Kelli Scott, M.S., Northwestern University
Cara C. Lewis, Ph.D., MacColl Center for Health Care Innovation
Symposium 13

Parent-Child Relationships and Sexual-Minority Peoples’ Mental Health

Chair: Audrey Harkness, Ph.D., Department of Psychology, University of Miami

Discussant: John E. Pachankis, Ph.D., Department of Social and Behavioral Sciences, Yale School of Public Health

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: LGBTQ+, Parenting, Families

Parenting and Heterosexual Youth Attitudes Toward Sexual-Minority People
Audrey Harkness, Ph.D., Department of Psychology, University of Miami

Study of Sexual-Minority Young Mens’ Parental Relationships and Mental Health
Timothy J. Sullivan, B.A., Department of Social and Behavioral Sciences, Yale School of Public Health
John E. Pachankis, Ph.D., Yale School of Public Health

Relationship-Focused Therapy for Sexual-Minority Individuals and Their Parents
Gary M. Diamond, Ph.D., Ben-Gurion University
Research and Professional Development 1

Conversation With NIMH Director Dr. Joshua Gordon on Clinical Psychological Science, and ABCT and NIMH’s Shared Mission to Reduce the Burden of Mental Illness

**Chair:** Kiara R. Timpano, Ph.D., University of Miami

**Panelists:** Bethany A. Teachman, Ph.D., University of Virginia
Joshua Gordon, M.D., Ph.D., National Institute of Mental Health (NIMH)

Earn 1.5 continuing education credits
Primary Category: Professional Development
Key Words: Research Methods

Dr. Joshua Gordon, Director of the National Institute of Mental Health (NIMH), and Dr. Bethany Teachman will engage in a conversation about psychological science, psychosocial research and NIMH’s strategic research priorities. This will include a discussion of NIMH-funded research developments on psychiatric biomarkers and experimental medicine. In addition, Dr. Gordon will be asked to reflect on the evolution of the NIMH portfolio in recent years, as it relates to supporting basic research and clinical trials aimed at solving complex mental health challenges. Finally, given that ABCT’s mission to enhance “health and well-being by advancing the scientific understanding, assessment, prevention, and treatment of human problems” closely complements NIMH’s mission, we will discuss how the two organizations can best support one another.

You will learn:
- Discuss how clinical psychological science can help NIMH achieve its strategic objectives.
- Learn about the relative balance of different types of research in the NIMH portfolio.
- Discuss how Dr. Gordon anticipates NIMH balances contributions from psychosocial and biomedical research.
10:00 a.m. – 11:00 a.m.

Washington 4 & 5, Exhibition level

Internship Meet and Greet

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System
Crystal S. Lim, Ph.D., University of Mississippi Medical Center

For description please see “Internship Training Site Overview” at 8:30 a.m.

10:15 a.m. – 11:45 a.m.

Truman, Mezzanine Level

SIG Meeting

African Americans In Behavioral Therapy

Key Words: African Americans, Diversity

Many clinicians are well-equipped to provide services for those with a PTSD diagnosis, but when trauma is related to experiences involving racial discrimination and systemic racism, the mental health community is less prepared. This presentation will explain trauma resulting from experiences such as police harassment, workplace discrimination, community violence, loss, and incarceration. The presentation will also describe the various facets of racial trauma, including historical, cultural, and individual trauma, and how these may or may not fit into a DSM-5 framework. New research will also be discussed.

10:00 a.m. – 11:00 a.m.

Taft, Mezzanine Level

SIG Meeting

Child and School-Related Issues

Key Words: School, Child, Student issues

We plan to have an invited speaker to address the members, give away the annual Student Award for Outstanding Research and announce openings for new officer positions in the SIG.
SIG Meeting

**Forensic Issues and Externalizing Behaviors**

Key Words: Aggression/Disruptive Behaviors/Conduct Problems, Criminal Justice, Substance Abuse

June Tangney, PhD, a professor in the Department of Psychology at George Mason University, will present on treatment needs of justice-involved individuals, such as guilt and shame, personality disorders, and criminogenic thinking. Time will also be allotted to discuss SIG business issues.

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SIG Meeting

**Native American Issues In Behavioral Therapy and Research**

Key Words: Native American, Race / Ethnicity, Career Development

We will meet to renew connections, welcome new members, and discuss ongoing research and clinical endeavors in the area of Native American behavioral health. We will also elect new leadership, discuss ideas for activities between conventions, and develop new collaborations across research and clinical endeavors.

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SIG Meeting

**Spiritual and Religious Issues**

Key Words: Spirituality & Religion, Cultural Diversity, Treatment-CBT

At this year’s meeting, the SIG will discuss current research and developments in the field of spirituality and religion in psychology. Attendees will have time to network with others who share their interest in this area. Members and non-members are invited to attend.
Clinical Roundtable 3

Borrowing Wisdom from the Anxiety Field: How Lessons Learned in the Exposure-Based Treatment of Anxiety Disorders Can Advance the Eating Disorders Field

MODERATORS: Jamal H. Essayli, Ph.D., Pennsylvania State University Milton S. Hershey Medical Center
Lisa M. Anderson, Ph.D., University of Minnesota

PANELISTS: Richard G. Heimberg, Ph.D., Temple University
Bunmi Olatunji, Ph.D., Vanderbilt University
Elizabeth A. Hembree, Ph.D., University of Pennsylvania
Cheri A. Levinson, Ph.D., The University of Louisville
Stuart B. Murray, Ph.D., University of California, San Francisco

Earn 1.5 continuing education credits
Primary Category: Eating Disorders
Key Words: Exposure, Eating Disorders, Anxiety

Decades of research indicate that exposure therapy is an effective psychological intervention for anxiety disorders. Given that anxiety is a prominent feature of many eating disorder presentations, exposure therapy appears to be a logical choice when treating individuals with eating disorders. While there are elements of exposure in current cognitive-behavioral and family-based therapies for eating disorders, exposure has not traditionally been considered a fundamental component of these treatment protocols. However, a number of eating disorder-focused early-career investigators have recently postulated a more central role of anxiety in eating disorder psychopathology, which may call for the systematic application of exposure therapy for eating disorders. The goal of this clinical round table is to facilitate a discussion about exposure therapy between three established researchers from the anxiety disorders field and three early investigators from the eating disorders field. Established clinical scientists who have contributed to the development and understanding of exposure therapy for three different anxiety disorders - social anxiety disorder, obsessive-compulsive disorder, and post-traumatic stress disorder - will be asked to reflect on lesson learned from their years studying exposure therapy, questions about exposure therapy that remain unanswered, and directions for future research. The three eating disorder-focused early-career investigators will then comment on the experiences and ideas shared by the anxiety experts. Panelists will be asked to discuss similarities and differences between the application of exposure therapy for anxiety and eating disorders, consider how past research evaluating exposure therapy for anxiety disorders may impact treatment research for eating disorders, and compare and contrast potential future directions of exposure therapy for anxiety and eating disorders.
Mini Workshop 3

What We Didn’t Learn in Graduate School About Exposure Therapy for Anxiety: Lessons Learned From Real-World Practice

Brett J. Deacon, Ph.D., Illawarra Anxiety Clinic
Patrick B. McGrath, Ph.D., AMITA Health Alexian Brothers

Earn 1.5 continuing education credits
Moderate level of familiarity with the material
Primary Category: Adult Anxiety - General
Key Words: Exposure, Anxiety, Psychotherapy Process

Exposure-based CBT is the recommended first-line treatment for numerous anxiety disorders. Although we were trained to use this approach following standard protocols, our real-world experience has taught us many lessons we wish we learned in graduate school. This Mini Workshop reviews these lessons learned. We discuss issues such as designing and implementing exposure tasks for challenging presentations, substance abuse, family accommodation, therapy-interfering behaviors, motivating ambivalent clients, co-occurring psychiatric treatment, and the role of anxiety-reducing “coping skills” alongside exposure. The presenters will use case examples, describe novel ways to implement exposure with difficult presentations, and openly review their challenges and successes in these areas. Attendees will have opportunity to discuss their difficult cases as well.

You will learn:
• This session is designed to help you successfully utilize ERP with your most challenging anxious patients.
• This session is designed to help you work with patients and families that may be difficult, unmotivated, or are not responding to therapy.
• This session is designed to assist therapists in challenging issues that can interfere with anxiety treatment, such as co-occurring substance abuse, family accommodation, or reliance on safety seeking behaviors.

Mini Workshop 4

#DBT: A Live, Annotated Demonstration of DBT With an Adolescent

Alison Yaeger, Psy.D., McLean Hospital, Harvard Medical School
Ashley Maliken, Ph.D., University of California San Francisco
Maggie Gorraiz, Ph.D., McLean Hospital, Harvard Medical School
Esme A L. Shaller, Ph.D., University of California, San Francisco

Earn 1.5 continuing education credits
Basic level of familiarity with the material
Primary Category: Treatment - DBT
Key Words: DBT (Dialectical Behavior Therapy), Adolescents, Emotion Regulation

Dialectical behavior therapy (DBT) is an empirically-supported treatment for suicide and self-injury among adults with emotion dysregulation (Linehan et al., 2015; Koons et al., 2001). DBT has been adapted for use with suicidal, multi-problem adolescents (Miller et al., 2007) and shown to be similarly effective in this population (Mehlum et al., 2014). While DBT is a well-known treatment, the nuances of implementing it moment to moment can be difficult for novices to learn and even more difficult to master (Koerner, 2011). Indeed, our collective experience implementing DBT in respected training hospitals has highlighted this as a challenging task for trainees from many disciplines. In this mini-workshop, we will do a live role-play demonstration of an individual DBT session with an adolescent while simultaneously “tweeting” key treatment strategies.

In three parts, we will offer an optimal environment to learn about and distinguish dialectical (e.g., extending, use of metaphor) and stylistic (movement, speed, and flow, reciprocal warmth, and irreverence) strategies in DBT. We will start with a brief overview of the DBT treatment frame and strategies, followed by a clinical vignette of an adolescent mid-treatment in DBT. We will then do a role-play of a DBT session. During the session, we will project a text scroll being entered in real time highlighting the specific strategies used (both the name of the strategy and a brief label describing its function/rationale). After the therapy demonstration, we will facilitate a discussion and answer questions.

While therapy demonstrations are interesting to learners at most levels, they often suffer from some weaknesses. They may be too scripted, ruining the spontaneity that is present in actual therapy. They can also lack context, so that the observer is left unclear as to why the clinician made the decisions they made. Because DBT is a principles-based treatment (Linehan, 1993), we hope to keep our role play loose and fresh, while still remaining clinically relevant. Through framing ahead of time and annotating throughout, we hope to deepen the experience of the workshop participant, so that they leave confident they could begin to use the dialectical and stylistic strategies immediately.

You will learn:
• Accurately identify the stylistic and dialectical strategies used in dialectical behavior therapy.
• Describe the ways in which stylistic and dialectical strategies can be used with adolescents.
• Prepare to use dialectical behavior therapy strategies with difficult-to-treat adolescent patients.

Panel Discussion 3

Broadening Perspectives: Understanding the Challenges in Implementation of Evidence-Based Treatments From the Viewpoints of Policymakers, Clinicians, and Researchers

MODERATORS: Anu Asnaani, Ph.D., University of Pennsylvania
           Rinad Beidas, Ph.D., Perelman School of Medicine at the University of Pennsylvania

PANELISTS: Jonathan S. Comer, Ph.D., Mental Health Interventions and Technology (MINT) Program, Florida International University
           Kimberly Hoagwood, Ph.D., New York University Langone Health
           Chris Molnar, Ph.D., Mindful Exposure Therapy for Anxiety and Psychological Wellness Center, Inc.
           Liz Türk-Karan, Ph.D., University of Pennsylvania
           Shannon Wiltsey-Stirman, Ph.D., VA Palo Alto Health Care System/Stanford

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation
Key Words: Community-Based Assessment / Intervention, Health Care System, Implementation

Despite considerable evidence supporting evidence-based treatments for psychological disorders, the implementation of these treatments in community settings remains low. Given that the vast majority of individuals seeking psychological services do so outside of academic clinics in public health or private practice settings, it is crucial that our field understands the barriers to implementation of evidence-based protocols in order to generate effective solutions for this research-practice gap. Furthermore, it is imperative to bring together multiple stakeholders invested in provision of effective clinical care to address this seemingly intractable problem. This panel aims to meet this need by gathering policy makers, clinicians, and researchers to discuss these issues from multiple viewpoints. In addition to addressing a number of intersecting questions about improving the penetration of evidence-based treatments in “real world” settings, this panel will provide a unique and important context in which to contrast and compare the issues that each stakeholder experiences at multiple ecological levels (systems, organization, and individual).
Specifically, the panelists and moderators include: a Department of Behavioral Health Commissioner who oversees one of the largest implementation initiatives of evidence-based treatments in a public mental health system; an implementation science research scholar working with the Division of Children, Youth and Families in New York; two licensed psychologists, both of whom have been heavily involved in the training of community clinicians in evidence-based treatments and have been themselves in group and individual private practices for the past 25 years; and several academic researchers involved in expanding the accessibility and acceptability of evidence-based treatments for community youth in Florida and Philadelphia, and with veterans in the VA system nationally. Panelists will share their experiences around implementation of evidence-based treatments and training of clinicians in such treatments in these diverse settings, and will review their efforts to leverage technology and other innovations to optimize the reach and ecological validity of supported care.

10:15 a.m. – 11:45 a.m.

Coolidge, Mezzanine Level

Panel Discussion 4

Future of Network Analysis in Clinical Psychology: Perils and Possibilities

MODERATOR: Esther Tung, Boston University

PANELISTS: Sacha Epskamp, Ph.D., University of Amsterdam
Aaron J. Fisher, Ph.D., University of California, Berkeley
Robert F. Krueger, Ph.D., University of Minnesota
Richard J. McNally, Ph.D., Harvard University
Douglas Steinley, Ph.D., University of Missouri
Aidan G.C. Wright, Ph.D., University of Pittsburgh

Earn 1.5 continuing education credits
Primary Category: Research Methods and Statistics
Key Words: Statistics, Methods

Network analysis has rapidly become a very popular tool for psychopathology research in recent years. Researchers argue that network analysis has an advantage over latent variable analyses because symptoms likely causally influence each other, violating an assumption of latent variable models. Instead, network analysis conceptualizes mental disorders as systems of interrelated symptoms. These networks attempt to map out these relationships and allow for examination of central nodes that could present important implications for treatment targeting. Most research has examined data compiled across individuals, which does not take into consideration information about symptom associations within an individual across time. Thus, some researchers (e.g., Fisher, Reeves, Lawyer, Medaglia, & Rubel, 2017) have also begun expanding these analyses into looking at idiographic networks, examining within individuals’ symptom dynamics over time. As
seen by the use of text messages and web-based survey systems in Fisher et al., (2017), technology-based data collection will be important in examining individuals’ symptom networks. These and related methods could be very helpful in adapting CBT on a regular basis based on clients’ symptom networks. However, recent research has debated the replicability of psychopathology networks in general, argued to be poor by some (Forbes, Wright, Markon, & Krueger, 2017; Steinley, Hoffman, Brusco, & Sher, 2017), but good by others (Borsboom et al. 2017). This panel discussion will bring together leaders in the field, professors of and experts in advanced quantitative methodology, network psychometrics, and latent variable modeling to discuss the future of network analysis in clinical psychology.

10:15 a.m. – 11:45 a.m.

Virginia B, Lobby Level

Panel Discussion 5

You Can Pay Someone to Do That for You: Partnering with Technology Companies for Behavioral Research

**Moderator:** Laura Sockol, Ph.D., Davidson College

**Panelists:** Erika Litvin Bloom, Ph.D., Alpert Medical School of Brown University & Rhode Island Hospital
Marie J. C. Forgeard, Ph.D., McLean Hospital / Harvard Medical School
Gabriela K. Khazanov, M.A., University of Pennsylvania
Michael E. Levin, Ph.D., Utah State University

**Earn 1.5 continuing education credits**

Primary Category: Technology

Key Words: Technology, Research Methods, Professional Development

As technology becomes more integral to behavioral research, a wide range of organizations have arisen to meet researchers’ needs in this area. Partnering with organizations offering technological services has the potential to allow researchers to focus their time and energy on the elements of research that are most aligned with their own expertise, and to allow researchers to benefit from advances in technology without needing to develop advanced specializations outside their core areas of competence. However, navigating the available options, and considering pragmatic, financial, and ethical considerations related to these partnerships, also poses challenges to behavioral researchers.

This panel will address researchers’ experiences integrating new technology into their research programs through partnerships with a range of organizations that offer technology-based services to researchers, including advertising studies, screening and recruiting participants, survey-based data collection, experience-sampling methodology, and designing and implementing mobile and e-health interventions. Panelists will discuss their experiences working with these organizations, including ways in which their research has
benefited from these partnerships and challenges that have resulted from working with external partners. Panelists will also address important considerations in deciding when and whether to use these services, including logistical considerations, the cost of services, and legal and ethical concerns that may arise from such partnerships.

10:15 a.m. – 11:45 a.m.

Madison B, Mezzanine Level

Symposium 14

Leveraging Technology to Improve Autism Acceptance and Treatment

Chair: Lauren Kenworthy, Ph.D., Children’s National Health System
Discussant: Sharon daVanport, Autism Women’s Network

Earn 1.5 continuing education credits
Primary Category: Technology

Key Words: Autism Spectrum Disorders, Parent Training, Randomized Controlled Trial

Online Parent Training Modules: Executive Function in Autistic Children
Lauren Kenworthy, Ph.D., Children’s National Health System
Deb Childress, Ph.D., 3C Institute
Alyssa Verbalis, Ph.D., Center for Autism Spectrum Disorders, Children’s National
Anna Chelsea Armour, M.A., Center for Autism Spectrum Disorders, Children’s National
Monica Adler Werner, M.A., Ivymount School and Programs
Kelly Kocher, 3C Institute
Mary E. Troxel, B.A., University of Colorado School of Medicine, Department of Psychiatry

Results of Sesame Street’s See Amazing in All Children Online Initiative
Laura Anthony, Ph.D., University of Colorado, School of Medicine
Hillary Robertson, MPh, Department of Psychiatry, Georgetown University
Alyssa Verbalis, Ph.D., Children’s National
Sydney Seese, B.A., Children’s Naitonal
Celene Domitrovich, Ph.D., Georgetown University
Cheryl Dickter, Ph.D., College of William & Mary
Joshua Burk, Ph.D., Department of Psychology, College of William & Mary
Mary E. Troxel, B.A., University of Colorado School of Medicine, Department of Psychiatry
Bruno Anthony, Ph.D., University of Colorado School of Medicine, Children’s Hospital of Colorado Pediatric Mental Health Institute
Parent-Mediated Sexual Education Curriculum for Youth With ASD
Cara Pugliese, Ph.D., Children’s National Health System and The George Washington University School of Medicine
Allison Ratto, Ph.D., Center for Autism Spectrum Disorders, Children’s National
• Katerina Dudley, B.A., UNC Chapel Hill
Yael Granader, Ph.D., Center for Autism Spectrum Disorders, Children’s National
Laura Anthony, Ph.D., University of Colorado Anschutz Medical Center, School of Medicine, Children’s Hospital of Colorado

Developing Computer Games That Target Social Information Processing in ASD
John Herrington, Ph.D., Children’s Hospital of Philadelphia
Lucero Cordero, B.A., The Children’s Hospital of Philadelphia
Dravis Zachary, B.A., The Children’s Hospital of Philadelphia
Benjamin Farber, B.A., BioStream Technologies LLC
Luc Robinson, B.A., BioStream Technologies LLC
Mary Jane Weiss, Ph.D., BioStream Technologies LLC
Michael Farber, B.A., BioStream Technologies LLC

10:15 a.m. – 11:45 a.m.

Harding, Mezzanine Level

Symposium 15

Improving Risk Assessment and Treatment Planning for Suicidal Emergency Department Patients

CHAIR:          Brooke A. Ammerman, M.A., University of Notre Dame
DISCUSSANT:     Evan M. Kleiman, Ph.D., Harvard University

Earn 1.5 continuing education credits
Primary Category: Suicide and Self-Injury
Key Words: Suicide, Health Care System, Assessment

Differentiating Suicide Ideators From Attempters at an Index ER Visit
Brooke A. Ammerman, M.A., University of Notre Dame
Anne Knorr, B.A., Geisinger Medical Center
Bethany Hileman, B.A., Geisinger Medical Center
Stephanie Carlson, M.D., Geisinger Medical Center
Robert Strony, D.O., Geisinger Medical Center
Suicide Attempts Among Suicidal Ideators After an Emergency Department Visit
Anne Knorr, B.A., Geisinger Medical Center
Brooke A. Ammerman, M.A., University of Notre Dame
Chadd Kraus, D.O., DrPH, Geisinger Medical Center
Andrei Nemoianu, M.D., Geisinger Medical Center
Robert Strony, D.O., Geisinger Medical Center

Important Factors in Treatment Planning for Suicidal Patients in the ER
Sean LaFleur, M.A., Geisinger Medical Center
Anne Knorr, B.A., Geisinger Medical Center
Brooke A. Ammerman, M.A., University of Notre Dame
Quan Chen, B.A., Geisinger Commonwealth Medical School
Bethany Hileman, B.A., Geisinger Medical Center
Robert Strony, D.O., Geisinger Medical Center

Trajectories of Services Following ER Visits for Suicidal Patients
Brianna J. Turner, Ph.D., University of Victoria
Katherine Comtois, Ph.D., University of Washington
Amanda Kerbrat, MSW, University of Washington
Brian Stiles, B.A., University of Washington

10:15 a.m. – 11:45 a.m.
Thurgood Marshall North, Mezzanine Level

Symposium 16

Novel Research Approaches to Self-Destructive Behaviors and Associated Psychopathology

Chair: Kenneth J.D. Allen, Ph.D., Alpert Medical School of Brown University
Discussant: Michael F. Armey, Ph.D., Alpert Medical School of Brown University

Earn 1.5 continuing education credits
Primary Category: Research Methods and Statistics
Key Words: Risky Behaviors, Borderline Personality Disorder, Methods

Alcohol Consumption and Subjective Intoxication in Adolescent Problem Drinkers
Ryan W. Carpenter, Ph.D., Alpert Medical School of Brown University
Hayley Treloar Padovano, Ph.D., Alpert Medical School of Brown University
Robert Miranda Jr., Ph.D., Alpert Medical School of Brown University
Emotional Stop-Signal: Assessing Negative Urgency in Self-Destructive Behaviors
Kenneth J.D. Allen, Ph.D., Alpert Medical School of Brown University
Heather T. Schatten, Ph.D., Alpert Medical School of Brown University
Michael F. Armey, Ph.D., Alpert Medical School of Brown University
Jill M. Hooley, D.Phil., Harvard University

Emotion Regulation Strategy Selection in Self-Injury: Instruction-Based Tasks
Chelsea E. Boccagno, M.A., Harvard University
Jill M. Hooley, D.Phil., Harvard University

Central Features of BPD Using Network Analysis in a Large Clinical Sample
Noah N. Emery, Ph.D., Alpert Medical School of Brown University
Kasey Stanton, Ph.D., Western University
Mark Zimmerman, M.D., Alpert Medical School of Brown University

10:15 a.m. – 11:45 a.m.

Thurgood Marshall South, Mezzanine Level

Symposium 17

Online Relationship Interventions for Low Income Couples: Results From a Nationwide RCT

Chair: Brian D. Doss, Ph.D., University of Miami
Discussant: Alan J. Hawkins, Ph.D., Brigham Young University

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Telehealth & Internet Interventions, Couple Therapy, Technology

ePREP: Description and Demonstration
Scott R. Braithwaite, Ph.D., Brigham Young University
Howard Markman, Ph.D., University of Denver
Scott Stanley, Ph.D., University of Denver

OurRelationship: Description and Demonstration
Karen Rothman, M.S., University of Miami
McKenzie K. Roddy, M.S., University of Miami
Brian D. Doss, Ph.D., University of Miami
Andrew Christensen, Ph.D., University of California, Los Angeles
Effectiveness of Online Relationship Interventions: Randomized Controlled Trial
Kayla Knopp, M.A., University of Denver
Galena Rhoades, Ph.D., University of Denver
Charlie Huntington, B.A., University of Denver
Kathryn Nowlan, M.S., University of Miami
Brian D. Doss, Ph.D., University of Miami

Comparing Effectiveness of ePREP and OurRelationship Online Interventions
Galena Rhoades, Ph.D., University of Denver
Kayla Knopp, M.A., University of Miami
Maggie O’Reilly Treter, B.A., University of Denver
McKenzie K. Roddy, M.S., University of Miami
Brian D. Doss, Ph.D., University of Miami

OurRelationship and ePREP: Mental and Physical Health for Low-Income Couples
McKenzie K. Roddy, M.S., University of Miami
Karen Rothman, M.S., University of Miami
Brian D. Doss, Ph.D., University of Miami

10:15 a.m. – 11:45 a.m.
Delaware A, Lobby Level

Symposium 18
Harnessing Very Brief Interventions to Reduce Youth Anxiety and Depression at Scale: How, Where, and for Whom?

Chair: Jessica L. Schleider, Ph.D., Stony Brook University
Discussant: Thomas H. Ollendick, Ph.D., Virginia Polytechnic Institute and State University

Earn 1.5 continuing education credits
Primary Category: Treatment - Other
Key Words: Treatment-Other, Change Process / Mechanisms, Dissemination

Long-Term Symptom Change? Web-Based Intervention for Adolescent Anxiety
Jessica L. Schleider, Ph.D., Stony Brook University
Madelaine Abel, M.A., University of Kansas
John Weisz, Ph.D., Harvard University
Change in Brief, School Nurse-Delivered Interventions for Children With Anxiety
Golda Ginsburg, Ph.D., University of Connecticut School of Medicine
Michela Muggeo, Psy.D., University of Connecticut Health Center
Kelly Drake, Ph.D., The Johns Hopkins University School of Medicine; Anxiety Treatment Center of Maryland

Delivering a Brief Intervention to Homeless Youth Using Mobile Technology
Alyson K. Zalta, Ph.D., Rush University Medical Center
Angela C. Glover, B.A., Rush University Medical Center
Anne Rufa, Ph.D., Rush University Medical Center
Niranjan Karnik, MD, Ph.D., Rush University Medical Center
Stephen M. Schueller, Ph.D., Northwestern University, Feinberg School of Medicine

Predictors and Mechanisms of One-Session Treatment for Specific Phobias in Youth
Sarah Ryan, M.A., Virginia Polytechnic Institute and State University

Business Modeling May Improve Transportability of EBIs Into Natural Settings
Ryan Stoll, M.A., Arizona State University
Armando Pina, Ph.D., Arizona State University; REACH Institute
Nancy Gonzales, Ph.D., Arizona State University
Symposium 19

Recent Advances in OC Spectrum Disorders: A Transdiagnostic and Translational Perspective

CHAIRS: Berta Summers, M.S., Massachusetts General Hospital
Brittany M. Mathes, B.A., Florida State University

DISCUSSANT: Eric A. Storch, Ph.D., Baylor College of Medicine

Earn 1.5 continuing education credits
Primary Category: Obsessive Compulsive and Related Disorders
Key Words: Transdiagnostic, Translational Research

Network Perspective on Body Dysmorphic Disorder and Major Depressive Disorder
Berta Summers, M.S., Massachusetts General Hospital
George Aalbers, B.S., University of Amsterdam
Payton Jones, B.S., Harvard University
Richard J. McNally, Ph.D., Harvard University
Katharine Phillips, Ph.D., Weill Cornell Medical College
Sabine Wilhelm, Ph.D., Massachusetts General Hospital/Harvard Medical School

Depression Among Individuals With Dermatological and Body Dysmorphic Concerns
Gina Q. Boullion, M.S., The University of Mississippi
Laura J. Dixon, Ph.D., University of Mississippi
Megan M. Perry, B.A., University of Mississippi
Sara M. Witcraft, B.A., University of Mississippi

Dysfunctional Beliefs and Flexibility in Understanding Body Image Disturbance
Lillian Reuman, M.A., University of North Carolina at Chapel Hill
Shannon M. Blakey, M.S., University of North Carolina
Jennifer L. Buchholz, University of North Carolina
Jonathan S. Abramowitz, Ph.D., University of North Carolina

Relationship Between ER Deficits and Body-Focused Repetitive Behavior
Jennifer Alexander, M.Sc.
David C. Houghton, M.S., Texas A&M University
Christopher C. Bauer, Marquette University
Douglas Woods, Ph.D., Marquette University

Investigation of Social Exclusion, Attachment to Possessions, and Saving Behaviors
Brittany M. Mathes, B.A., Florida State University
Norman Schmidt, Ph.D., Florida State University
Symposium 20

Behavioral and Cognitive Science-Based Treatment: Harnessing Technology to Enhance Accessibility and Outcomes

Chairs: Daniel W. McNeil, Ph.D., Departments of Psychology, and Dental Practice & Rural Health

Jennifer Dahne, Ph.D., Medical University of South Carolina

Discussant: Stefan G. Hofmann, Ph.D., Boston University Center for Anxiety and Related Disorders

Earn 1.5 continuing education credits

Primary Category: Technology

Key Words: Technology, Telehealth & Internet Interventions, CBT

Using Tablet Computers to Deliver Exposure Stimuli In Vivo

Matthew C. Arias, M.S., West Virginia University

Daniel W. McNeil, Ph.D., West Virginia University

Virtual Reality Exposure in PE Treatment of PTSD From Military Sexual Trauma

Laura Loucks, Ph.D., Emory University School of Medicine

Carly Yasinski, Ph.D., Emory University School of Medicine

Jessica Maples-Keller, Ph.D., Emory University School of Medicine

Albert Rizzo, Ph.D., University of Southern California

Barbara Rothbaum, Ph.D., Emory University School of Medicine

Behavioral Activation Mobile App for Treatment of Depressive Symptoms

Jennifer Dahne, Ph.D., Medical University of South Carolina

Carl W. Lejuez, Ph.D., University of Kansas

Julia Felton, Ph.D., Michigan State University

Vanessa Diaz, M.D., Medical University of South Carolina

Marty Player, M.D., Medical University of South Carolina

Jacob Kustanowitz, M.S., MountainPass Technology

Matthew Carpenter, Ph.D., Medical University of South Carolina

Bounce Back Now: An Intervention to Facilitate Postdisaster Recovery

Tatiana Davidson, Ph.D., Medical University of South Carolina

Friday 10:15 a.m. – 11:45 a.m.

Lincoln 2, Exhibition Level
Master Clinician Seminar 1

Challenges to the Achievement of Optimal CBT Outcomes in Pediatric OCD Treatment

Martin Franklin, Ph.D., University of Pennsylvania

Earn 2 continuing education credits

Basic to moderate level of familiarity with the material

Primary Category: OCD (Obsessive Compulsive Disorder), Treatment - CBT

Key Words: OCD (Obsessive Compulsive Disorder), CBT, Pediatric

In the last 20 years, the evidence base for CBT involving exposure plus response prevention for treating youth with OCD has grown considerably. Treatment typically involves a combination of in vivo and imaginal exposure to situations and thoughts that provoke obsessional anxiety, along with response prevention, which is aimed at reducing and ultimately eliminating compulsions and other passive forms of avoidance. Randomized controlled trials conducted around the world support the efficacy of exposure-based interventions, and effectiveness trials have since provided evidence that robust and durable outcomes can be achieved outside the academic medical contexts in which these treatments were developed and validated. These substantive advances notwithstanding, response to treatment is still neither universal nor complete. This Master Clinician Seminar will focus on common challenges presented in treatment and clinical strategies to address these challenges. Psychiatric comorbidity, family accommodation, motivational readiness, and other challenges to within- and between-session protocol adherence will be addressed in turn, and ample time will be available for discussion of clinical cases in which optimal outcomes are proving difficult to achieve.

You will learn:

- Explain the expected trajectories of response to CBT for pediatric OCD, which serve as a guide for treatment;
- Describe the common clinical challenges to achievement of optimal outcomes, including psychiatric comorbidity, family accommodation, and motivational readiness;
- Discover clinical strategies to address these common clinical challenges.

Post Grad Panel

Postdoctoral Paths for Professional Development

Debra Kaysen, Ph.D., Professor, University of Washington
Jeanette Hsu, Ph.D., VA Palo Alto Health Care System

Primary Category: Professional Issues
Key Words: College Students, Education, Training-Graduate

Panelists will address important issues for interns and others considering applying to a postdoctoral residency training program and those who are interested in postdoctoral research funding. Topics to be addressed include: what applicants should look for in a postdoctoral training program; the differences between research and clinical postdoctoral training, including how training is funded; the advantages or disadvantages of following a postdoctoral path in terms of professional development; how best to find and select a program that fits the applicant’s needs; the impact of APA accreditation in the postdoctoral arena; what training sites are looking for in evaluating applications; tips on how to prepare for the interview; and how postdoctoral offers are made and the process of accepting an offer. There will be time for questions from the audience during the panel presentation. After the panel, prospective postdoctoral applicants will be able to meet with representatives from postdoctoral programs. A list of participating sites will be published in the program addendum distributed at the convention registration desk. Postdoctoral sites that would like to be represented in this event should contact Dr. Tammy Schuler at the ABCT Central Office: tschuler@abct.org.

SIG Meeting

Aging Behavior and Cognitive Therapy

Key Words: Aging/ Older Adults, Treatment-CBT

The Aging Behavior and Cognitive Therapy SIG will be meeting to welcome returning and new members and discuss aging events of interest at the 2018 Convention.
**FRIDAY**

11:45 a.m. – 1:45 p.m.

**Marriott Balcony B, Mezzanine Level**

**Master Clinician Seminar 2**

**Parent-Child Interaction Therapy**

Cheryl B. McNeil, Ph.D., West Virginia University

Earn 2 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Externalizing

Key Words: PCIT (Parent Child Interaction Therapy), Parent Training, Child Externalizing

This Master Clinician Seminar describes Parent Child Interaction Therapy (PCIT), an evidence-based behavioral treatment for families of young children with disruptive behavior disorders. PCIT is based on Baumrind's developmental theory, which holds that authoritative parenting - a combination of nurturance, good communication, and firm limits - produces optimal child mental health outcomes. In PCIT, parents learn authoritative parenting skills through direct therapist coaching of parent child interactions, guided by observational data collected in each session. Parents receive immediate guidance and feedback on their use of techniques such as differential social attention and consistency as they practice new relationship enhancement and behavioral management skills. Videotape review, slides, handouts, and experiential exercises will be used to teach participants the basic interaction skills and therapist coding and coaching skills used during treatment sessions. Applications of PCIT within physically abusive families and other special populations will be discussed.

You will learn:

- Articulate the theoretical background underlying PCIT;
- Explain how to employ the PRIDE skills that are used for relationship-enhancement component of PCIT;
- Practice coding parent-child interactions as a mechanism for assisting caregivers in mastering skills;
- Describe the basic skills of discipline in PCIT;
- Delineate how to draw on the research base for PCIT.

**Recommended Readings:**

Supervision Essentials for Cognitive-Behavioral Therapy

Danielle A. Kaplan, Ph.D., NYU School of Medicine
Cory F. Newman, Ph.D., University of Pennsylvania, Perelman School of Medicine

Earn 3 continuing education credits
Moderate level of familiarity with the material
Primary Category: Professional / Interprofessional Issues
Key Words: Supervision, Career Development, CBT

Drawing on recent findings from evidence-based programs of CBT supervision, this presentation will highlight the essential contents and processes of CBT supervision. The following major areas of interest will be described: (1) The supervisory relationship, (2) The chief responsibilities and teaching methods of a CBT supervisor, (3) Promoting ethical behavior and cross-cultural sensitivity in supervisees, (4) Facilitating supervisee competency in CBT, (5) Managing the administrative tasks of documentation, and (6) Providing feedback and formal evaluations in a timely, constructive manner. Multi-modal aspects of the training methods will be highlighted, including the use of readings, audio-visual recordings, role-modeling, and role-playing. This 3-hour workshop is designed for early career professionals who anticipate or have recently commenced providing CBT supervision to trainees, as well as experienced CBT supervisors looking for a refresher course.

You will learn:
• Describe how to teach supervisees to conceptualize cases and use the techniques of CBT competently;
• Explain how to model professionalism, ethical behavior, cross-cultural sensitivity, and relational skills to trainees;
• State how to provide supervisees with constructive feedback and evaluations.

Recommended Readings:
Panel Discussion 6

What Can an Evidence Based Mental Health Practitioner Do When Faced With Pseudoscience?

**Moderator:** Daniel L. Hoffman, ABPP, Ph.D., Long Island Jewish Medical Center of Northwell Health & Private Practice

**Panelists:**
- Daniel L. Hoffman, ABPP, Ph.D., Long Island Jewish Medical Center of Northwell Health & Private Practice
- Rebecca Sachs, ABPP, Ph.D., Spectrum Services
- Shane Owens, ABPP, Farmingdale State College
- Dean McKay, ABPP, Ph.D., Fordham University

Earn 1 continuing education credits

Primary Category: Professional / Interprofessional Issues

Key Words: Professional Issues, Scientist-Practitioner, Prevention

In the age of Fake News, pharmaceutical scandals, “Dr. Google,” and for-profit journals, it is increasingly difficult for the public and professionals to discern fact from fiction. Misinformation and misinterpreted data promoted by media and in quasi-professional circles, along with bias, celebrity testimonials, and anecdotal “evidence” elicit emotional reasoning and other cognitive errors. Drowning in the deluge of inaccurate and biased reporting imperils professionals and the general public. It leads us away from effective treatments and toward ineffective treatments, causing waste, needless suffering, and public health crises.

Mental health professionals have an opportunity and a responsibility to use every method at their disposal to promote evidence-based science and practice.

This panel examines the processes that promote pseudoscientific beliefs and the mechanisms by which they are transmitted. We scrutinize pseudoscientific myths regarding causes of and treatments for various conditions such as OCD, ASD, and trauma. We discuss common methods by which evidence is misreported via traditional and social media. Finally, we demonstrate how to use existing media, social networks, and technology to promote evidence-based messages which are likely to influence both professionals and the general public.
**SIG Meeting**

**Technology and Behavior Change**

Key Words: Technology/Mobile Health, Treatment Development, Dissemination

The Technology and Behavior Change SIG meeting will discuss SIG business and will have members share research and clinical work relevant to the SIG focus. Members will have the opportunity to give brief presentations in a modified Ignite presentation format (5 minutes) to showcase their work using varying technologies to facilitate behavior change. Presentations can be about formal research projects or findings, work in progress, new ideas, and innovative uses of technology in clinical practice. All ABCT members are welcome to join this meeting, and we encourage all individuals with shared interest in technology and behavior change to attend and consider joining our SIG.

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**12:00 p.m. – 1:30 p.m.**

**Marriott Balcony A, Mezzanine Level**

**Symposium 21**

**Wisdom from the Front Line: Using Provider and Stakeholder Perspectives to Improve Implementation**

**Chair:** Elizabeth Connors, Ph.D., University of Maryland School of Medicine

**Discussant:** Lauren Brookman-Frazee, Ph.D., University of California, San Diego

**Earn 1.5 continuing education credits**

Primary Category: Dissemination / Implementation

Key Words: Translational Research, Evidence-Based Practice, Implementation

**Evidence-Based Parent Coaching Intervention for Toddlers at Risk for ASD**

Rachel Haine-Schlagel, Ph.D., San Diego State University

Sarah Rieth, Ph.D., San Diego State University

Kelsey S. Dickson, Ph.D., UC San Diego

Lauren Brookman-Frazee, Ph.D., UC San Diego

Aubyn Stahmer, Ph.D., UC Davis
Training Providers at Childrens’ Advocacy Centers: Early Childhood Trauma
Kathryn Parisi, M.A., University of Arkansas - Fayetteville
Alex Dopp, Ph.D., University of Arkansas - Fayetteville
Allison Smith, B.A., University of Arkansas - Fayetteville
Camerion Perrine, M.A., University of Arkansas - Fayetteville
Karin Vanderzee, Ph.D., University of Arkansas for Medical Sciences
Sufna John, Ph.D., University of Arkansas for Medical Sciences
Nicola Edge, Ph.D., University of Arkansas for Medical Sciences
Teresa Kramer, Ph.D., University of Arkansas for Medical Sciences

Adoption and Implementation Outcomes: State-Funded Measurement Feedback
Elizabeth Connors, Ph.D., University of Maryland School of Medicine
Kathy Lane, Anne Arundel County Public Schools
Melanie Bennett, Ph.D., University of Maryland School of Medicine

Measurement Use in Implementation Science: Insight From Stakeholders
Heather Halko, M.A., University of Montana
Caitlin Dorsey, BAH, Kaiser Permanente Washington Health Research Institute
Cameo F. Stanick, Ph.D., Hathaway-Sycamores Child and Family Services
Laura Damschroder, MPH, M.S., Veterans Affairs Ann Arbor Center for Clinical Management Research
Virginia B, Lobby Level

Symposium 22

The Identification and Treatment of Behavioral Health Problems in Pediatric Primary Care

Chairs: Jami F. Young, Ph.D., Children’s Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania
Jennifer Mautone, Ph.D., Children’s Hospital of Philadelphia

Discussant: Eric Lewandowski, Ph.D., New York University School of Medicine

Earn 1.5 continuing education credits
Primary Category: Primary Care

Key Words: Primary Care, Child, Community-Based Assessment / Intervention

Predicting and Improving Show Rates in Integrated Primary Care
Billie Schwartz, Ph.D., Children’s Hospital of Philadelphia
Stephania Brennan, MHA, Children’s Hospital of Philadelphia
Andrew Orapallo, B.A., Children’s Hospital of Philadelphia
Jennifer Mautone, Ph.D., Children’s Hospital of Philadelphia

Insomnia Symptoms, Poor Sleep, Behavioral Concerns in Preschoolers
Ariel Williamson, Ph.D., Children’s Hospital of Philadelphia
Kristen Lanzilotta, B.S., St. Joseph’s University
Nicholas Ambrulavage, B.S., St. Joseph’s University
Julia Krasny, B.S., St. Joseph’s University
Jodi Mindell, Ph.D., Children’s Hospital of Philadelphia

Screening for Adolescent Depression in Large Pediatric Care Network
Alyssa McCarthy, M.S., Rutgers University
Morgan L. Bush, B.A., Children’s Hospital of Philadelphia
Jami F. Young, Ph.D., Children’s Hospital of Philadelphia

Integrated Behavioral Health Services in Pediatric Primary Care
Courtney B. Wolk, Ph.D., University of Pennsylvania School of Medicine
Cidav Zuleyha, Ph.D., University of Pennsylvania School of Medicine
Mautone Jennifer, Ph.D., Children’s Hospital of Philadelphia
Jami F. Young, Ph.D., Children’s Hospital of Philadelphia
Rinad Beidas, Ph.D., University of Pennsylvania School of Medicine
David Mandell, Sc.D., University of Pennsylvania School of Medicine
Symposium 23

Interpersonal Dysfunction in Social Anxiety Disorder: The Role of Social Perceptions, Perfectionism, and Empathy

Chair: Hanjoo Kim, M.S., The Pennsylvania State University
Discussant: Richard G. Heimberg, Ph.D., Temple University

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - Social
Key Words: Social Anxiety, Social Relationships, Cognitive Biases / Distortions

Social Anxiety, Generalized Anxiety, Depression: Interpersonal Problems
Kieun Shin, M.S., The Pennsylvania State University
Michelle G. Newman, Ph.D., The Pennsylvania State University

Role of Social Anxiety and Perfectionism in Adolescents’ Social Isolation
Hanjoo Kim, M.S., The Pennsylvania State University
Michelle G. Newman, Ph.D., Penn State University

Empathic Accuracy for Social Pain: Too Much of a Good Thing?
Lynn Alden, Ph.D., The University of British Columbia
Karen Auyeung, Ph.D., University of British Columbia

Empathy Predicts Response to Treatment for Social Anxiety Disorder
Amanda Morrison, Ph.D., California State University Long Beach
Maria Mateen, B.A., University College London
Faith Brozovich, Ph.D., Pacific Anxiety Group
Jamil Zaki, Ph.D., Stanford
Philippe R. Goldin, Ph.D., UC Davis
Richard G. Heimberg, Ph.D., Temple University
James Gross, Ph.D., Stanford
FRIDAY

12:00 p.m. – 1:30 p.m.

Delaware B, Lobby Level

Symposium 24

Enhancing Evidence-Based Treatments for Youth Depression: Implications for the Use of Biological and Behavioral Tools in Identifying Candidate Mechanisms of Change

Chairs: Rachel A. Vaughn-Coaxum, M.A., Harvard University
       Dikla Eckshtain, Ph.D., Massachusetts General Hospital, Harvard Medical School

Discussant: V. Robin Weersing, Ph.D., SDSU-UC San Diego JDP in Clinical Psychology

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - Depression
Key Words: Depression, Change Process / Mechanisms, Evidence-Based Practice

Self-Regulatory Function and Depression Symptomatology in Adolescents
Rachel A. Vaughn-Coaxum, M.A., Harvard University
Neha Dhawan, M.A., Harvard University
John Weisz, Ph.D., Harvard University

Cognitive Control of Depression in Adolescents and Young Adults
Meredith Gunlicks-Stoessel, Ph.D., University of Minnesota,
Nicole Morrell, M.A., University of Minnesota
Julie Nguyen, M.A., University of Minnesota
Anna Wagner, B.A., University of Minnesota
Lizzy Egbert, M.A., University of Minnesota

Development of Personalized Treatment for Child Depression
Dikla Eckshtain, Ph.D., Massachusetts General Hospital, Harvard Medical School
John Weisz, Ph.D., Harvard University

Inpatient Psychiatric Hospitalization Readmission of Family-Based Treatment
Jarrod M. Leffler, ABPP, Ph.D., Mayo Clinic

Neural Response to Reward as Treatment Response in Adolescent Depression
Erika Forbes, Ph.D., University of Pittsburgh
Symposium 25

New Directions in the Study of Nonsuicidal Self-Injury: Innovative Approaches to the Examination of NSSI in Understudied Populations

ChairS: Matthew T. Tull, Ph.D., University of Toledo
        Courtney Forbes, M.A., University of Toledo

Discussant: Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst

Earn 1.5 continuing education credits
Primary Category: Suicide and Self-Injury

Key Words: Self-Injury, Transdiagnostic, Research Methods

Pain Response in Individuals With and Without History of NSSI
Michael Anestis, Ph.D., University of Southern Mississippi

Suicidal Ideation Among Male Veterans With Posttraumatic Stress Disorder
Katherine Cunningham, Ph.D., Durham Veterans Affairs Medical Center
Adam Mann, University of North Carolina
Jessica Grossman, VA Maryland Health Care System
Kathryn Seay, VA San Diego Healthcare System
Paul Dennis, Duke University
Carolina Clancy, VA Durham Health Care System
Michael Hertzberg, VA Durham Health Care System
Kate Berlin, VA Durham Health Care System
Rachel Ruffin, VA Durham Health Care System
Eric Dedert, Mid-Atlantic MIRECC/ VA Durham Health Care System
Kim L. Gratz, University of Toledo
Patrick Calhoun, Mid-Atlantic MIRECC/ VA Durham Health Care System; Duke University
Jean Beckham, Mid-Atlantic MIRECC/ VA Durham Health Care System; Duke University
Nathan Kimbrel, Mid-Atlantic MIRECC/ VA Durham Health Care System; Duke University

Social Stressors Among Those With and Without NSSI
Lauren Haliczer, M.A., University of Massachusetts Amherst
Caroline Ball, University of Massachusetts Amherst
Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst
NSSI With Relief in Posttraumatic Stress and Depressive Disorders
Courtney Forbes, M.A., University of Toledo
Matthew T. Tull, Ph.D., University of Toledo
Alexander L. Chapman, Ph.D., Simon Fraser University
Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst
Kim L. Gratz, Ph.D., University of Toledo

12:00 p.m. – 1:30 p.m.

Washington 2, Exhibition Level

Symposium 26

In the Eye of the Beholder: Novel Approaches to Studying Mood Disorders Through the Use of Eyetracking and Pupillometry

Chair: Kean J. Hsu, Ph.D., The University of Texas at Austin
Discussant: Greg J. Siegle, Ph.D., University of Pittsburgh

Earn 1.5 continuing education credits
Primary Category: Cognitive Science / Cognitive Processes
Key Words: Depression, Translational Research, Cognitive Biases / Distortions

Contextual Changes Influence Attention (In)Flexibility in Dysphoria
Malvika Godara, M.S., Ghent University
Alvaro Sanchez-Lopez, Ghent University
Baptist Liefooghe, Ghent University
Rudi de Raedt, Ghent University

Pupillary Responses to Complex Emotional Stimuli in Individuals
Kean J. Hsu, Ph.D., The University of Texas at Austin
Rochelle Stewart, University of Texas at Austin
Jocelyn Labrada, University of Texas at Austin
Alban Foulser, University of Texas at Austin
Jason Shumake, Ph.D., University of Texas at Austin
Christopher G. Beevers, Ph.D., University of Texas at Austin

Gaze Biases Linked to Depression in a Heterogeneous Patient Sample
Tom Armstrong, Ph.D., Whitman College
Courtney Beard, Ph.D., McLean Hospital
Sara Federman, Whitman College
Thröstur Björgvinsson, Ph.D., ABPP, McLean Hospital
Dysphoria in Teen Girls Is Related to Sustained Attention
Dana Rosen, M.S., University of Pittsburgh
Mary L. Woody, Ph.D., University of Pittsburgh Medical Center
Kristy Benoit Allen, Ph.D., University of Tennessee
Emily Hutchinson, B.S., University of Pittsburgh
Marlissa Amole, M.S., University of Pittsburgh
Rebecca B. Price, Ph.D., University of Pittsburgh Medical Center
Jennifer S. Silk, Ph.D., University of Pittsburgh

Eye-Tracking Training to Disengage From Negative Stimuli
Eni Becker, Ph.D., Radboud University, Nijmegen, The Netherlands
Gina Ferrari, Behavioural Science Institute, Radboud University, Nijmegen, The Netherlands
Martin Möbius, Behavioural Science Institute, Radboud University, Nijmegen, The Netherlands
Nessa Ikani, Behavioural Science Institute, Radboud University, Nijmegen, The Netherlands

12:00 p.m. – 1:30 p.m.
Washington 3, Exhibition Level

Symposium 27

Data-Informed Approaches to Pediatric OCD: New Directions for Research and Clinical Practice

Chair: Amitai Abramovitch, Ph.D., Texas State University
Discussant: Eric A. Storch, Ph.D., Baylor College of Medicine

Earn 1.5 continuing education credits
Primary Category: Obsessive Compulsive and Related Disorders
Key Words: OCD (Obsessive Compulsive Disorder); Child

Defining Treatment Outcomes in Pediatric Obsessive-Compulsive Disorder Using a Self-Report Scale
Joseph McGuire, Ph.D., Johns Hopkins University
Daniel Geller, Massachusetts General Hospital and Harvard Medical School
Tanya Murphy, University of South Florida
Brent Small, University of South Florida
Arianna Unger, Brandeis University
Sabine Wilhelm, Ph.D., Massachusetts General Hospital and Harvard Medical School
Eric A. Storch, Ph.D., Baylor College of Medicine
Neurocognitive Function in Pediatric OCD: A Large Family Study in Children, Unaffected Siblings, and Parents
Amitai Abramovitch, Ph.D., Texas State University
Alessandro De Nadai, Ph.D., Texas State University
Daniel Geller, Massachusetts General Hospital and Harvard Medical School

Symptom Measurement in Pediatric OCD
Alessandro De Nadai, Ph.D., Texas State University
Daniel Geller, Massachusetts General Hospital and Harvard Medical School
Sabine Wilhelm, Ph.D., Massachusetts General Hospital and Harvard Medical School
Brent Small, University of South Florida
Joseph McGuire, Ph.D., Johns Hopkins University
Tanya Murphy, University of South Florida
Eric A. Storch, Ph.D., Baylor College of Medicine

Development and Evaluation of Children’s Yale-Brown OC Scale
Amitai Abramovitch, Ph.D., Texas State University
Alessandro De Nadai, Ph.D., Texas State University
Eric A. Storch, Ph.D., Baylor College of Medicine
Monica Wu, Ph.D., UCLA School of Medicine
Joseph McGuire, Ph.D., Johns Hopkins University
Amitai Abramovitch, Ph.D., Texas State University
Alessandro De Nadai, Ph.D., Texas State University

12:00 p.m. – 1:30 p.m.
Lincoln 3, Exhibition Level

Symposium 28

Couples with Marginalized Identities: The Effects of Minority Stressors on Relationship Functioning and How Couples Cope

Chair: Sarah W. Whitton, Ph.D., University of Cincinnati
Discussant: Anthony Chambers, ABPP, Ph.D., The Family Institute, Northwestern University

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, African Americans/Black Americans, LGBTQ+

Sexual-Minority Stress in Female Same-Sex Relationships
Shelby B. Scott, Ph.D., VA Eastern Colorado Health Care System
Galena Rhoades, Ph.D., University of Denver
Howard Markman, Ph.D., University of Denver
Bisexual Individuals: Stigma in Context of Romantic Relationships  
Brian A. Feinstein, Ph.D., Northwestern Institute for Sexual and Gender Minority Health and Wellbeing  
Christina Dyar, Ph.D., University of Cincinnati  
Joanne Davila, Ph.D., Stony Brook University  
Jeremy Jabbour, B.A., Northwestern University

Racial Ideology and Couple Processes in African American Relationships  
Aleja Parsons, M.A., University of Denver  
Howard Markman, Ph.D., University of Denver  
Scott Stanley, Ph.D., University of Denver  
Galena Rhoades, Ph.D., University of Denver

Black Parenting Couples’ Discussions of the Racial Socialization Process  
Shawn C.T. Jones, Ph.D., University of Pennsylvania  
Enrique W. Neblett Jr., Ph.D., University of North Carolina at Chapel Hill

Romantic Functioning in Female-Born Sexual and Gender Minorities  
Sarah W. Whitton, Ph.D., University of Cincinnati  
Gregory Swann, M.A., Northwestern Institute for Sexual and Gender Minority Health and Wellbeing  
Michael E. Newcomb, Ph.D., Northwestern Institute for Sexual and Gender Minority Health and Wellbeing

12:15 p.m. – 1:15 p.m.  
Washington 4 & 5, Exhibition level

Post Grad Meet and Greet  
Jeanette Hsu, Ph.D., VA Palo Alto Health Care System, Palo, Alto, CA  
Debra Kaysen, Ph.D., University of Washington, Seattle, WA  
Primary Category: Professional Issues  
Key Words: College Students, Education and Training: Graduate

Panelists will address important issues for interns and others considering applying to a postdoctoral residency training program and those who are interested in postdoctoral research funding. Topics to be addressed include: what applicants should look for in a postdoctoral training program; the differences between research and clinical postdoctoral training, including how training is funded; the advantages or disadvantages of following a postdoctoral path in terms of professional development; how best to find and select a program that fits the applicant’s needs; the impact of APA accreditation in the postdoctoral arena; what training sites are looking for in evaluating applications; tips on how to prepare for the interview; and how postdoctoral offers are made and the process of accepting an offer. There will be time for questions from the audience during the panel presentation. After the panel, prospective postdoctoral applicants will be able to meet with representatives from postdoctoral programs. A list of participating sites will be published in the program addendum distributed at the convention registration desk. Postdoctoral sites that would like to be represented in this event should contact Dr. Tammy Schuler at the ABCT Central Office:tschuler@abct.org.
Invited Address 1

The Dodo Bird in the Digital Age: How E-Mental Health Can Improve Prevention and Treatment of Mental Health Problems

Pim Cuijpers, Ph.D., Vrije Universiteit Amsterdam

Earn 1 continuing education credit
Primary Category: Technology, Depression, Treatment- CBT
Key Words: mHealth, Depression, Guided Self-help

According to the Dodo Bird Verdict all therapies are about equally effective in the treatment of mental health problems. But if that is the case, what do we need at least for a therapy to be effective? Can we minimize therapies without reducing the effects? Internet-based and mobile interventions offer new opportunities to minimize psychological interventions. In the past 20 years, several dozens of randomized trials have shown that interventions that are delivered through the Internet are effective in the treatment of mental disorders. But are they as effective as face-to-face therapies? Should they be based on cognitive behavioral techniques? Are Internet and mobile interventions only for mild and moderate mental health problems or can people with severe disorders also benefit from them? Should they be guided by professional coaches or can they also be effective without professional support? Do we know who does and does not benefit from these interventions? And if they are delivered by coaches, what kind of training should they have? In this address, these and other questions, as well as the answers that can be given with the current state of knowledge, will be explored. Although Internet and mobile interventions offer many new possibilities to treat large numbers of people with mental health problems, including people who do not currently seek help, it is not an easy solution. There are several dangers and negative aspects of these interventions that should be taken into account,
and research is needed on how and when these interventions can help with reducing the disease burden of mental disorders.

You will learn:

- Gain current knowledge on whether all therapies are equally effective and whether they can be minimized without reducing the effects
- Describe randomized trials and meta-analyses on Internet-delivered therapies
- Answer clinically important questions on how Internet-delivered therapies can be delivered
- Describe dangers and negative aspects of Internet-delivered therapies


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12:30 p.m. – 1:30 p.m.

**Cleveland 2, Mezzanine Level**

**SIG Meeting**

**Behavior Analysis**

Key Words: Behavior Analysis, Behavior Economics, Transdiagnostic

Annual business meeting of SIG members. All are welcome to propose additional items for the meeting agenda by sending them to twaltz1@emich.edu.
Symposium 29

Innovative Approaches to Youth Dating and Sexual Violence Prevention

Chair: Aliya R. Webermann, M.A., UMBC
Discussant: Tara Cornelius, Ph.D., Grand Valley State University

Earn 1 continuing education credits
Primary Category: Violence / Aggression
Key Words: Violence / Sexual Assault, Prevention, Student Issues

Randomized Controlled Trial of a Dating Violence Prevention Program: Skills for Healthy Adult Relationships at University of Maryland, Baltimore County
Aliya R. Webermann, M.A., UMBC
Christopher Murphy, Ph.D., University of Maryland, Baltimore County
Rupsha Singh, B.A., University of Maryland, Baltimore County
Ana Maldonado, B.A., University of Maryland, Baltimore County
Rebecca Schacht, Ph.D., University of Maryland, Baltimore County

Randomized Controlled Trial of an Integrated Alcohol and Bystander Intervention for Mandated Male College Students
Ryan Shorey, Ph.D., Ohio University
Haley Kolp, Ohio University
Ellen E.H. Johnson, Ohio University
Sarah A. Horvath, Ohio University
Catherine V. Strauss, Ohio University
Brian E. Borsari, Ph.D., UCSF School of Medicine
Gregory L. Stuart, Ph.D., University of Tennessee Knoxville
Christine A. Gidycz, Ph.D., Ohio University

Social Norms and Bystander Intervention Program for High School Students
Lindsay Orchowski, Ph.D., Alpert Medical School of Brown University
Sandra Malone, M.S., Day One of Rhode Island
Deborah Pearlman, Ph.D., Brown University School of Public Health
Christine Rizzo, Ph.D., Northeastern University
Caron Zlotnick, Alpert Medical School of Brown University
SIG Meeting

Military Psychology

Key Words: Veterans, Military, PTSD (Posttraumatic Stress Disorder)

Please join the Military Psychology SIG for our annual meeting. Our meeting is to review accomplishments in the past year, elect new officers, and discuss future directions. Our student poster award winner will provide a brief presentation. ABCT members with an interest in military psychology are encouraged to attend, share ideas, and learn how to get involved.

Clinical Roundtable 4

Going All In Without Going Overboard: Drawing the Line Between Thorough and Gratuitous in Exposure Treatment

MODERATOR: Anthony C. Puliafico, Ph.D., Columbia University Medical Center

PANELISTS: Steven Tsao, Ph.D., Center for Anxiety and Behavior Therapy
Anne Marie Albano, Ph.D., ABPP, Columbia University Medical Center
Martin Franklin, Ph.D., University of Pennsylvania
John D. Guerry, Ph.D., Children’s Hospital of Philadelphia and Perelman School of Medicine at the University of Pennsylvania

Earn 1.5 continuing education credits

Primary Category: Treatment - CBT

Key Words: Exposure, Anxiety, Ethics

Exposure therapy is considered an efficacious intervention across the range of anxiety disorders for both children and adults. Often during exposure therapy, clinicians must guide patients in confronting uncomfortable or “taboo” situations, such as blasphemous obsessions, social anxiety related to dating or sex, or excessive worry about loved ones.
dying. This clinical roundtable will focus on determining how to design and execute exposures that sufficiently target presenting anxiety symptoms without being gratuitous or exploitative. Panelists will review general guidelines for determining “how far to go” in exposure therapy, and will provide examples of exposures for common symptoms across the range of anxiety disorders. Strategies for building and maintaining patient motivation and engagement during treatment will be reviewed. The panel will debate if and when to break societal or religious norms and rules when conducting exposures. Finally, panelists will discuss special considerations for conducting exposure therapy with children and adolescents when presenting symptoms involve topics such as religion, sex, or violence.
Engaging Parents/Caregivers Effectively in Treatment With Children Presenting With Behavior Problems, Depression and/or Traumatic Stress Symptoms

Esther Deblinger, Ph.D., Rowan University

Earn 2 continuing education credits

Moderate level of familiarity with the material

Primary Category: Child/Adolescent- Trauma/Maltreatment, Child/Adolescent- Depression

Key Words: Therapeutic Engagement, Caregivers, Childhood Trauma/Maltreatment, Child Depression, Parent Training

It is well documented that children benefit from the participation of their caregivers when they present for treatment for a wide array of difficulties, including behavior problems, depression, and traumatic stress symptoms. This seminar will examine concrete and attitudinal obstacles that may explain why parents are often not active participants in treatment for their children. Moreover, methods for more effectively engaging caregivers in evidence-based treatment for their children will be discussed and demonstrated. Trauma-focused CBT will be the evidence-based practice used as an example for demonstration purposes. Strategies for addressing challenging issues (e.g., parental depression, parenting stress, etc.) will be shared via videotape examples and role-plays. Helping parents understand their children while helping children connect with their parents will be discussed as potential keys to long-term happiness and resilience respectively.

You will learn:

• Develop effective means of optimizing therapeutic engagement of parents/caregivers to support and enhance outcomes for their children;
• Highlight clinical research that documents the benefits of caregiver involvement in children’s treatment;
• Present and explore strategies for addressing diverse challenges in working with parents/caregivers who present with high levels of personal distress and parenting stress.


1:45 p.m. – 3:15 p.m.

Washington 4, Exposition Level

Membership Panel Discussion 1

Where to Begin? Practical Advice for Starting a Private Practice

Kathleen C. Gunthert, Ph.D., American University
Jonathan B. Grayson, Ph.D., The Grayson LA Treatment Center for Anxiety & OCD
Mitchell L. Schare, ABPP, Hofstra University

Earn 2 continuing education credits

Key Words: Professional Development, Cognitive-behavioral Career, Private practice

Young professionals often feel very prepared by their graduate programs to deliver evidence-based interventions and assessments. They frequently feel less prepared to handle the practical and logistical issues that they encounter in beginning a private practice. There are several important decision points and considerations in developing a practice, including: (1) Models of practice: What are the benefits/drawbacks of individual versus group practice? What are the legal/logistical options for setting up a group practice? (2) Developing an identity: What are some considerations in setting up a generalist versus specialist identity? (3) Insurance: How does one decide whether to take insurance and what are the necessary steps? (4) Logistics and Advertising: How does one go about renting office space? What are some creative ways that experienced practitioners have networked and spread the word about their practices? Our panelists will each briefly describe their route to developing a practice and the strategies they have learned along the way. The panel will reflect on their own experiences in models of practice, identity development, insurance, and logistics and advertising. The panel will conclude with a question and answer session.
Marriott Balcony A, Mezzanine Level

Mini Workshop 5

When Sounds Trigger Anger and Anxiety: An Introduction to Misophonia

Zachary Rosenthal, Ph.D., Duke University Medical Center

Earn 1.5 continuing education credits
Basic to Moderate level of familiarity with the material
Primary Category: Anger, Adult Anxiety - General
Key Words: Anger / Irritability, Anxiety, Emotion Regulation

It is ordinary for people to be bothered by certain sounds. Nails scraping a chalkboard or offensive sounds, for example, can elicit quick and intense emotional reactions in even the most mentally healthy and skillful people. But for some, there are specific sounds that automatically trigger strong, automatic, and distressing emotional reactions (e.g., acute anger and anxiety). Misophonia is the name of a recently coined syndrome that is characterized by heightened sensitivity and reactivity to particular sounds. This commonly takes the form of intense anger or anxiety and occurs in response to bodily and repetitive noises produced by others (e.g., sounds of others chewing, eating, slurping, or clearing their throat). The exact nature and causes of misophonia are unknown. However, new research suggests it may occur in up to 20% of adults, has possible underpinnings in emotional circuits of the brain, and is not related to one specific psychiatric or neurologic disorder. Making matters complicated, individuals struggling with misophonia may have a range of co-occurring and complex medical and psychiatric conditions (e.g., anxiety, obsessive-compulsive, mood, and/or personality disorders). These individuals may present for care at a variety of different specialty clinics/agencies, including those specializing in mental and behavioral health, occupational therapy, neurology, and audiology. As such, treatment approaches may need to be multi-disciplinary and team-based. In this mini-workshop, (a) an overview of misophonia is provided, (b) the scientific body of research is introduced in practical and clinician-friendly terms, and (c) steps are suggested for ways to be responsive in the assessment and care management of individuals suffering from misophonia. This Trainees can expect to receive information about misophonia interventions using a multi-disciplinary care pathway that is not limited to one specific branded or manualized treatment. Instead, an approach is outlined using empirically supported principles of behavioral, cognitive, and emotional change from contemporary cognitive behavioral therapies as part of the care pathway for preventing and skillfully managing anger and anxiety responses to misophonic triggers.

You will learn:
• Develop an understanding of misophonia as it relates to other related problems associated with sensitivity and reactivity to sounds
• Learn about the emerging scientific research on misophonia
• Understand reasons why it may be important to use a multi-disciplinary approach to the treatment of misophonia and related problems

1:45 p.m. – 2:45 p.m.

Harding, Mezzanine Level

Panel Discussion 7

Friend or Foe: Social Media’s Relationship with Eating Disorders and its Impact on Research, Prevention, and Clinical Work

Moderator: Laura E. Sproch, Ph.D., The Center for Eating Disorders at Sheppard Pratt

Panelists: Laura E. Sproch, Ph.D., The Center for Eating Disorders at Sheppard Pratt
Kimberly P. Anderson, Ph.D., The Center for Eating Disorders at Sheppard Pratt
Kate Clemmer, LCSW, The Center for Eating Disorders at Sheppard Pratt

Earn 1 continuing education credit

Primary Category: Eating Disorders

Key Words: Eating Disorders, Technology, Treatment-CBT

For better or worse, for a large portion of society, social media has permeated much of the human experience. Unfortunately, this pervasive aspect of daily life, if used destructively, can have significant detrimental effects, particularly for vulnerable individuals struggling with mental illness. Specifically, for patients with eating disorders (EDs), the use of social media to negatively compare one’s appearance and lifestyle to others has been shown to have a deleterious impact on self-esteem, body image, mood, and disordered eating. When used to promote positive body image and self-esteem, social media has shown to be beneficial for an individual’s recovery. This panel discussion will consider the advantages and disadvantages of social media use on EDs by presenting on three important topics related to this subject: the current state of research on the impact of social media on EDs, social media’s role in ED prevention, and important behavioral and cognitive clinical interventions to address social media use within this population.

Three ED experts with distinct specialties in ED research; prevention and education; and clinical psychology will make up this panel. Each member of the panel will focus on
their expertise (divided by topic as described above). Research related to the impacts of social media on body image and self-esteem both generally and in the ED population, pro-ED social media use, and the effect of behavioral approaches (e.g. uploading photographs, providing status updates) of social media will be reviewed. Social media’s role as a factor in the development of EDs and ways in which shifting social media use can contribute to ED prevention will be highlighted. Behavioral interventions (e.g. self-monitoring social media use, critically examining the function of social media use, planned behavioral experiments) and cognitive interventions (e.g. assessing the inflated reality of social media) will be presented in the context of specific case presentations. Participants will leave the presentation with a better understanding of the specialized considerations related to social media use, negative body image, and EDs and how to integrate this understanding into clinical practice and prevention.

1:45 p.m. – 2:45 p.m.

Roosevelt 4, Exhibition Level

Panel Discussion 8

Managing an Online Mental Health Community for Latinx and Spanish-Speaking Populations

**Moderator:** Sarah A. Hayes-Skelton, Ph.D., University of Massachusetts Boston

**Panelists:** Bryan Balvadena, M.A., University of Massachusetts Boston  
Natalie Arbid, M.A., University of Massachusetts Boston  
Marta E. Pagán-Ortiz, M.S., University of Massachusetts Boston

**Earn 1 continuing education credit**

Primary Category: Cultural Diversity / Vulnerable Populations  
Key Words: Service Delivery, Hispanic American/ Latinx, Telehealth & Internet Interventions

As technology becomes more affordable and more individuals have access to the internet, online intervention services present a growing area of focus for delivering mental health services. Online mental health communities, defined as those sites in which consumers (i.e., individuals seeking mental health support) can communicate publicly with other community members and clinicians, present a growing and ethically complex sector of mental health support. These sites, including forums, comments sections, and social media groups, also present an opportunity for under-resourced individuals and those struggling with mental health stigma to access mental health support from the relative safety and comfort of their devices. In this session, our panelists will discuss these considerations in the context of their experiences managing online mental health communities for Latinx and monolingual Spanish speakers. Panelists will discuss experiences moderating suicidal and homicidal community posts, monitoring community discussions
to ensure that accurate information about mental health is being relayed, and navigating the boundaries between providing support and resources and delivering clinical services, particularly when individuals may be accessing these support sites from rural areas or countries in which services are not accessible or not in their language. Panelists will also present considerations for implementing online mental health community support sites, such as advertising, identifying a population of interest, and providing ideas for engaging members to maintain an active community. Lastly, our panel will provide considerations for sustaining these online mental health communities, such as structures for continuity (and discontinuity) of management staff, background and credentials for support staff, and plans for structural maintenance of communities when conducted in the context of research or other short-term projects.

1:45 p.m. – 3:15 p.m.

Lincoln 6, Exhibition Level

Panel Discussion 9

#Timesup: Strategies to Advance Women to the Top from Women Who’ve Made It There

MODERATOR: Page L. Anderson, Ph.D., Georgia State University

PANELISTS: Ileana Arias, Ph.D., Centers for Disease Control
Marsha Linehan, Ph.D., University of Washington
Lily McNair, Ph.D., Wagner College
Gail Steketee, Ph.D., Boston University School of Social Work
Michelle Williams, Ph.D., University of Connecticut

Earn 1.5 continuing education credits

Primary Category: Women’s Issues / Gender

Key Words: Professional Development, Professional Issues, Women’s Issues

Inequality persists. Women continue to be underrepresented at the highest levels of leadership in the academy, professional organizations, and other settings in which clinical scientists exert their influence. These inequities are old. They persist despite stated values, good intentions, and concrete initiatives to change them. They persist so much that they have come to be seen as normal. The normalization of gender inequality is fueled by the normalization of sexual harassment, and the Me Too movement has led to a cultural moment of reckoning. It is generally understood that sexual harassment is less likely to occur when women are in positions of power and leadership. How do more of us get there?

In this panel, women who have made it to the top will:

• Give a behind-the-scenes view of what things are like at the top and what it takes to get there.
• Describe institutional practices and cultures that support and suppress women’s advancement.
• Explain how women at the top can help other women advance - and the barriers to doing so.
• Compare unspoken and spoken rules about advancement for women.
• Explore potential connections between sexual harassment and gender inequities in leadership, status, and salary.
• Demonstrate negotiation skills that will close gender gaps in leadership, status, and salary.
• Prepare women for backlash

Thurgood Marshall West, Mezzanine Level

Panel Discussion 10

Integrating Technology in Behavioral Medicine and Primary Care: Opportunities and Challenges

MODERATORS: Brooke G. Rogers, MPH
Jessica F. Magidson, Ph.D., University of Maryland

PANELISTS: Ethan H. Mereish, Ph.D., American University
Joseph Trombello, Ph.D., Children’s Health - Children’s Medical Center/University of Texas Southwestern Medical Center
Rachel Tomko, Ph.D., Medical University of South Carolina
Lena S. Andersen, Ph.D., University of Cape Town
Jessica Yu, Ph.D., Mindstrong Health

Earn 1.5 continuing education credits
Primary Category: Health Psychology / Behavioral Medicine - Adult
Key Words: Technology, Behavioral Medicine, Primary Care

Technology is increasingly being used in behavioral medicine and integrated primary care. Novel uses of this technology include tracking of health behaviors (medication adherence, chronic disease levels, physical activity, mood, etc.) via apps, text messaging, ecological momentary assessment (EMA), actigraphy, and other real-time electronic monitoring. There are numerous strengths of this approach, including allowing for objective, real-time assessment, opportunities to intervene more rapidly and earlier in disease progression, and the potential to match objective data with laboratory clinical outcomes. However, there are also numerous challenges, particularly when working with underserved patient populations. The focus of this panel is two-fold: 1) to discuss the use of technology in behavioral medicine and integrated primary care for screening, assessment, and behavior monitoring, including the strengths and challenges of these approaches; and 2) to discuss specific challenges when applying this technology to underserved patient populations, for instance for racial/ethnic and sexual minority groups, individuals with psychiatric and...
medical comorbidity, and those receiving care in under-resourced settings. Panelists have a range of experiences using technology in behavioral medicine and primary care, including the use of real-time electronic adherence monitoring called Wisepill to assess medication adherence in HIV/AIDS in the U.S. and sub-Saharan Africa; EMA for substance use; and actigraphy to monitor objective sleep behavior. The panel will serve as a platform to discuss operational and analytic challenges to these approaches, including understanding the impact of real-time electronic monitoring on intervention outcomes, interpretation difficulties when electronic assessments do not map onto disease outcomes, and challenges and lessons learned working with underserved populations. Future opportunities for using technology in behavioral medicine and integrated primary care and addressing these challenges will be discussed.

1:45 p.m. – 3:15 p.m.
Roosevelt 5, Exhibition Level

Panel Discussion 11

We Don’t Have Time To Lose: Bridging the Gap Between Academia and Digital Health Industry

Moderator: Christine Moberg, Ph.D., Pacifica Labs, Inc.
Panelists: Jessica Lipschitz, Ph.D., Brigham and Women’s Hospital/ Harvard Medical School
Athena Robinson, Ph.D., Woebot Labs, Inc.
Paula Willbourne, Ph.D., Sibly, Inc.
Mylea Charvat, Ph.D., Savonix
Ken Weingardt, Ph.D., Northwestern University Feinberg School of Medicine
Megan Oser, Ph.D., Department of Psychology, Brigham and Women’s Hospital

Earn 1.5 continuing education credits

Primary Category: Technology
Key Words: mHealth (Mobile Health), Telehealth & Internet Interventions

Though technology-enabled mental health interventions are often based on well-validated clinical practices, critics are quick to point out that few apps or programs have substantive scientific evidence to support them. Concurrently, psychologists and behavioral scientists recognize the tremendous opportunity that technology presents for widely disseminating interventions to improve access to treatment and reduce stigma. Panelists were chosen to discuss their experiences working both in industry and in the non-profit sector to develop, research, and deploy technology-enabled interventions. Initial discussions will focus on challenges faced by researchers in industry working to validate the efficacy of their products. We will present our experiences balancing the ideas of product teams, the
demands of executives, the bounds of our ethical standards, and our commitment to meeting the needs of the public. Next, we will discuss the limitations of traditional academic research and development of digital tools including the fact that the rate of technology development far outpaces grant funding cycles. Examples of completed research studies and evidence which has emerged from industry will be discussed. Panelists will also discuss similarities between digital or virtual RCTs and traditional RCTs and how they are navigating some of the pitfalls which exist. Informally, panelists will share their experiences with communication gaps that may exist between individuals working in academic versus for-profit settings. Panelists will discuss how they navigate communicating scientific evidence to stakeholders in a business setting and how to accurately describe their products to lay audiences. Finally, we will describe future directions in academic-industry partnerships and models of research that will more effectively bridge this gap in order to produce quality digital tools with scientific evidence to back them up.

1:45 p.m. – 3:15 p.m.

Washington 2, Exhibition Level

Research and Professional Development 2

Translating Clinical Science to Enhance Practice: Policy and Products

Panelists:
- Lynn Bufka, Ph.D., American Psychological Association
- Raquel G. Halfond, Ph.D., American Psychological Association
- Vaile Wright, Ph.D., American Psychological Association
- Dean McKay, ABPP, Ph.D., Fordham University

Earn 1.5 continuing education credits

Primary Category: Professional/Interprofessional Issue

Key Words: Professional Issues

The best research on its own rarely changes healthcare. Scientists and practitioners need to work together to identify needs, conduct research and translate findings to inform policy and develop tools to promote evidence-based decision making and care. Doing so is complicated and challenging for individuals but harnessing the resources of organizations can leverage opportunities. Many ABCT members are involved in two American Psychological Association initiatives to advance science informed policy and develop products for practice. The first initiative is the development of clinical practice guidelines that meet international best practices for development and have resulted in 3 documents thus far (treatment of PTSD, overweight and obesity, and depression.) Distinguishing quality CPGs from the mass of guidance is critical to ensure that policies dictating care are grounded in evidence and relevant to the demands of practice. The second initiative is developing a qualified clinical data registry to respond to increased demands for accountability regarding outcomes. Collecting outcomes data can also guide individual practices towards improvement and demonstrate the value of care to external entities. Together, these initiatives can inform individual practice as well as system policies and state and
federal legislation. Partnering with professional organizations can serve to advance the mutual aims of all organizations while promoting best care for those we treat. Individuals and their professional organizations have important roles to play in this arena. Effective strategies to both develop partnerships between researchers, practitioners and patients as well as to communicate about research findings to colleagues, the public and policy makers will be emphasized. A discussion regarding how to build on organizational strengths to reach mutual aims and a consideration of future trends will conclude the program.

You will learn:

- Summarize three ways researchers can use their findings to influence health care policies.
- Describe the standards to identify quality clinical practice guidelines.
- Explain the role the clinical data registry plays for the future of mental health service delivery as it relates to quality measurement.

Q & A With NIMH Program Staff: Current Priorities and Funding Opportunities for Clinical Research and Research Training

PANELISTS:  
Joel Sherrill, Ph.D., National Institute of Mental Health  
Adam Haim, Ph.D., National Institute of Mental Health  
Denise Pintello, Ph.D., MSW, Division of Services and Intervention Research, NIMH  
Lauren Hill, Ph.D., Division of Services and Intervention Research, NIMH  
Sarah H. Morris, Ph.D., Division of Translational Research, NIMH  
Mary Rooney, Ph.D., National Institute of Mental Health

Earn 1.5 continuing education credits
Primary Category: Research Methods
Key Words: Professional Development

This interactive session will provide opportunities for simultaneous, small-group conversations with multiple Program Officers from the National Institute of Mental Health (NIMH). Attendees will be encouraged to circulate among the discussions and interact with Program Staff who oversee research and research training portfolios in clinical research areas of interest to the ABCT membership, including psychopathology research, intervention development and testing, and services research, including dissemination and implementation research. The session will involve an informal, interactive format that will allow for in-depth discussions about current NIMH initiatives (e.g., Research Domain Criteria (RDoC), current strategies for supporting clinical trials research). Early-stage investigators and established researchers will be encouraged to ask questions about NIMH priorities and funding opportunities, including mechanisms used to support research projects and research training across career stages. NIMH Program Staff will discuss sources of information about NIMH priorities (e.g., The NIMH Strategic Plan and Strategic Objectives, National Mental Health Advisory Council Workgroup Reports, current Funding Opportunity Announcements) and share tips about how to follow up with NIMH Program Officers for more feedback on the match between their research plans and current funding priorities and mechanisms. New and experienced investigators are encouraged to attend.

You will learn:
• Identify sources of information about updated NIMH research priorities.
• Understand mechanisms NIMH uses to support clinical research and research training.
• Discuss the relevance of NIMH’s current clinical research initiatives (e.g., mechanism-based, Experimental Therapeutics approach for developing, testing, and delivering interventions; NIMH Research Domain Criterion (RDoC) as a framework for understanding and studying psychopathology).


1:45 p.m. – 2:45 p.m.

Washington 1, Exhibition Level

Spotlight Research 1

Using Technology to Target Risk Factors for Psychopathology

Chair: Kiara R. Timpano, Ph.D., University of Miami
Panelist: Brad B. Schmidt, Ph.D., FSU

Earn 1 continuing education credit
Primary Category: Technology
Key Words: Technology, Prevention, Treatment-CBT

The public health burden created from mental health conditions such as anxiety, depression and suicide is considerable. Technology offers a means to help address this burden in a more efficient manner, but mental health lags behind many other fields in technology utilization. Our group has been interested in the use of technology in the prevention and treatment of anxiety and mood psychopathology. Our approach has been to focus on malleable risk factors that are theoretically linked with these outcomes, and to develop brief interventions that can be delivered via Web or Smartphone applications. Such applications are scalable and could be rapidly disseminated at a very low cost. We have now completed a number of randomized clinical trials suggesting that such Web applications have high levels of acceptability, that they can efficiently and substantially reduce known risk factors, that these reductions are durable for up to 24 months, and that changes in risk mediate change in symptoms over time. Strengths as well as key challenges to the use of technology in practice will be discussed.

You will learn:
• Understand translational research approaches to risk factor mitigation
• Understand recent empirical studies evaluating the efficacy of web applications on anxiety and mood symptoms
• Understand strengths and weaknesses of the use of technology in clinical practice


1:45 p.m. – 3:15 p.m.

**Coolidge, Mezzanine Level**

**SIG Meeting**

**Attention-Deficit/Hyperactivity Disorder (ADHD)**

Key Words: ADHD - Adult, ADHD - Child / Adolescent, Evidence-Based Practice

A leader in the field of ADHD will present on her or his current research. Recent speakers have included Russell Barkley, Jeff Halperin, Marc Atkins, and Charlotte Johnston. SIG activities and plans will be discussed, including a report on our annual Pre-conference Research and Practice Exchange (PRECON). Winners of the student poster competition will also be recognized.

1:45 p.m. – 2:45 p.m.

**Madison A, Mezzanine Level**

**SIG Meeting**

**Suicide and Self-Injury**

Key Words: Suicide, Self-injury, Professional Issues

The Suicide and Self-Injury SIG meeting will consist of updates on research from members, including a data blitz presentation, and opportunities for collaboration. Senior faculty will be available for research consultation.
Symposium 104

Innovative Technology to Assess and Treat Core and Co-Occurring Problems in Autism

Chair: Daniel L. Hoffman, ABPP, Ph.D., Long Island Jewish Medical Center of Northwell Health & Private Practice

Discussant: Judith Reaven, Ph.D., Associate Professor in Psychiatry & Associate Director of JFK

Earn 1.5 continuing education credits

Primary Category: Autism Spectrum and Developmental Disorders

Key Words: Technology, Autism Spectrum Disorders, PTSD (Posttraumatic Stress Disorder)

Training System to Address Facial Emotion Recognition and Expression in Autism
Susan W. White, Ph.D., ABPP, University of Alabama

EMA for Evaluation of and In-Vivo Intervention for Social Competence in ASD
Matthew Lerner, Ph.D., Stony Brook University
Erin Kang, M.A., Stony Brook University
Alan Gerber, M.A., Stony Brook University

A Web-Based Interactive Trauma Scale for ASD
Daniel Hoover, ABPP, Kennedy Krieger Institute
Elizabeth Romero, Ph.D., ASD

A Systematic Review of High- and Low-Tech CBT for Anxiety in Youths With ASD
Daniel L. Hoffman, ABPP, Ph.D., Long Island Jewish Medical Center of Northwell Health & Private Practice
Symposium 30

Minority Stress, Gender Affirmation, and Mental Health in Transgender Individuals: Research and Clinical Perspectives

Chair: Jae A. Puckett, Ph.D., University of South Dakota
Discussant: Jillian C. Shipherd, Ph.D., Veterans Health Administration; VA Boston Healthcare System; National Center for PTSD; Boston University School of Medicine

Earn 1.5 continuing education credits
Primary Category: Gay / Lesbian / Bisexual / Transgender Issues
Key Words: LGBTQ+, Gender, Stress

Minority Stress Experiences and Depression in Transgender Youth
Connor Gallik, B.A., University of Connecticut
Timothy McKay, MFT, University of Connecticut
Ryan Watson, Ph.D., University of Connecticut

Minority Stress on Rural and Urban Transgender Nonconforming Individuals
Allura Ralston, M.A., University of Nebraska-Lincoln
Terence Huit, B.A., University of Nebraska-Lincoln
Natalie R. Holt, M.A., University of Nebraska-Lincoln
Debra A. Hope, Ph.D., University of Nebraska-Lincoln
Richard Mocarski, Ph.D., University of Nebraska-Kearney
Nathan Woodruff, Trans Collaborations Local Community Board

Transgender Identity Development, Gender Affirmation, and Mental Health
Jae A. Puckett, Ph.D., University of South Dakota
Brian Mustanski, Ph.D., Northwestern University; Institute for Sexual and Gender Minority Health and Wellbeing
Michael E. Newcomb, Ph.D., Northwestern University; Institute for Sexual and Gender Minority Health and Wellbeing

Cognitive-Behavioral Tools to Assess and Treat Gender Dysphoria
Colleen Sloan, Ph.D., VA Boston HCS; Boston University School of Medicine
Symposium 31

Putative Mechanisms of Response to CBT in Youth with Transdiagnostic Mood Symptoms

Chair(s): Amy West, Ph.D., Children’s Hospital of Los Angeles
          Victoria Cosgrove, Ph.D., Stanford University School of Medicine

Discussant: Edward Craighead, Ph.D., Department of Psychiatry and Behavioral Sciences, Emory University

Earn 1.5 continuing education credits
Primary Category: Bipolar Disorders
Key Words: Mood, Treatment-CBT, Change Process / Mechanisms

Executive Control Stress and Association With Physiological Arousal
Meghan E. Quinn, Ph.D., Department of Psychology and Human Development, Vanderbilt University

Role of Arousal in Emotion-Related Impulsivity: Potential Treatment Target?
Jennifer Pearlstein, B.A., University of California at Berkeley
Sheri Johnson, Ph.D., University of California at Berkeley
James Madole, B.A., University of Texas at Austin

Child- and Family-Focused CBT for Pediatric Bipolar Disorder
Amy West, Ph.D., Children’s Hospital of Los Angeles
Heather McPherson, Ph.D., Warren Alpert Medical School of Brown University
Sally Weinstein, Ph.D., University of Illinois at Chicago

Does CBT Alter Stress-Induced Inflammatory Response in Pediatric Mood?
Victoria Cosgrove, Ph.D., Stanford University School of Medicine
Jennifer Pearlstein, B.A., University of California at Berkeley
Yael Rosenberg-Hasson, Ph.D., Human Immune Monitoring Core, Stanford University School of Medicine

Neural Mechanisms as Targets in Family-Based Treatment
Patricia Walshaw, Ph.D., UCLA Department of Psychiatry and Biobehavioral Sciences
Casey Armstrong, B.A., Northwestern University
Amy Garrett, Ph.D., UT Health Science Center San Antonio
Susan Bookheimer, Ph.D., University of California, Los Angeles
Kiki Chang, Ph.D., Private Practice
David Miklowitz, Ph.D., UCLA Semel Institute for Neuroscience and Human Behavior
Symposium 32

Using Technology in the Treatment of Youth Anxiety Disorders

Chair: Caroline Donovan, Ph.D., School of Applied Psychology, Griffith University

Discussant: Thomas H. Ollendick, Ph.D., Virginia Polytechnic Institute and State University

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - Anxiety
Key Words: Child Anxiety, CBT, Technology

Computer-Assisted CBT for Childhood Anxiety: Mental Health Centers
Eric A. Storch, Ph.D., Baylor College of Medicine
Alison Salloum, Ph.D., School of Social Work and Department of Pediatrics, University of South Florida
Adam Lewin, Ph.D., Psychiatry and Behavioural Neurosciences, University of South Florida
Erika Crawford, Ph.D., Department of Psychology, Temple University, Philadelphia, USA
Nicole McBride, Ph.D., Psychiatry and Behavioural Neurosciences, University of South Florida

Unassisted BRAVE-ONLINE: Lessons Learned and Solutions Found
Caroline Donovan, Ph.D., School of Applied Psychology, Griffith University
Jade Booth, MPsych, Queensland Health
Sonja March, Ph.D., University of Southern Queensland
Sue Spence, Ph.D., Griffith University

CBT for Pediatric OCD: D-Cycloserine Three-Session CBT Webcam
Lara Farrell, Ph.D., School of Applied Psychology, Griffith University
Allison Waters, Ph.D., Griffith University
Evelin Tiralongo, Ph.D., Griffith University
Vinay Garbharran, M.D., Gold Coast University Hospital
Ella Oar, Ph.D., Macquarie University
Harry McConnell, Ph.D., Griffith University
Thomas H. Ollendick, Ph.D., Virginia Tech
Eric A. Storch, Ph.D., Baylor College of Medicine
Integrating ABM and EMA During CBT
Krystal Lewis, Ph.D., Emotion and Development Branch, NIMH
Ashley M. Smith, Ph.D., Emotion and Development Branch, NIMH
Katharina Kircanski, Ph.D., Emotion and Development Branch, NIMH
Melissa A. Brotman, Ph.D., Emotion and Development Branch, NIMH
Daniel S. Pine, M.D., Emotion and Development Branch, NIMH

Attention Control and CBT in Reducing Anxiety Symptoms in Children
Allison Waters, Ph.D., School of Applied Psychology, Griffith University
Steven Candy, Ph.D., Scandy Consultants
Melanie Zimmer-Gembeck, Ph.D., Griffith University
Michelle Craske, Ph.D., UCLA
Brendan Bradley, Ph.D., University of Southampton
Karin Mogg, Ph.D., University of Southampton
Symposium 33

Using Technology to Improve the Effectiveness of Cognitive Therapy (CT) and Interpersonal Psychotherapy (IPT) for Depression: Results From Two Large-Scale Randomized Trials

**Chair:** Frenk Peeters, M.D., 1. Department of Psychiatry and Psychology, Maastricht University Medical Center+, Maastricht, The Netherlands, 2. School for Mental Health and Neuroscience, Faculty of Health, Medicine and Life Sciences, Maastricht University, Maastricht

**Discussant:** Robert J. DeRubeis, Ph.D., Department of Psychology, University of Pennsylvania, Philadelphia, PA, USA

Earn 1.5 continuing education credits

Primary Category: Adult Depression / Dysthymia

Key Words: Treatment-CBT, Treatment-Other, Adult Depression

Outcomes of Acute Treatment With CT vs. IPT for Adult Depression

Lotte Lemmens, Ph.D., Department of Clinical Psychological Science, Faculty of Psychology and Neuroscience, Maastricht University, Maastricht, the Netherlands

Suzanne van Bronswijk, Department of Psychiatry and Psychology, Maastricht University, Maastricht, the Netherlands

Arnoud Arntz, Department of Psychology, University of Amsterdam, Amsterdam, the Netherlands

Frenk Peeters, Department of Psychiatry and Psychology, Maastricht University, Maastricht, the Netherlands

Steven D. Hollon, Department of Psychology, Vanderbilt University, Nashville, TN, USA

Anne Roefs, Department of Clinical Psychological Science, Maastricht University, Maastricht, the Netherlands

Marcus Huibers, Department of Clinical Psychology, VU University Amsterdam, Amsterdam, the Netherlands; Department of Psychology, University of Pennsylvania, Philadelphia, PA, USA
Twice vs. Once-Weekly Sessions of CBT and IPT for Depression
Sanne Bruijniks, M.S., Department of Clinical Psychology, Amsterdam Public Health Research Institute, Vrije Universiteit Amsterdam, the Netherlands
Judith Bosmans, Department of Health Sciences, EMGO Institute for Health and Care Research, Faculty of Earth and Life Sciences, Section of Health Economics & Health Technology Assessment, VU University Amsterdam, Amsterdam, the Netherlands
Frenk Peeters, Department of Psychiatry and Psychology, Maastricht University, Maastricht, the Netherlands
Steven D. Hollon, Department of Psychology, Vanderbilt University, Nashville, TN, USA
Patricia van Oppen, Department of Psychiatry VU Medical Centre/GGZ inGeest, Amsterdam and the EMGO Institute, Amsterdam, the Netherlands
Michael van den Boogaard, PsyQ, Parnassia Groep, Amsterdam, the Netherlands
Pieter Dingemanse, Altrecht, Mental Health Institute, Utrecht, the Netherlands
Pim Cuijpers, Department of Clinical Psychology, Amsterdam Public Health research institute, Vrije Universiteit Amsterdam, the Netherlands
Arnoud Arntz, Department of Clinical Psychology, University of Amsterdam, Amsterdam, the Netherlands
Gerdien Franx, Program manager at 113 Zelfmoordpreventie, Amsterdam
Marcus Huibers, Department of Clinical Psychology, Amsterdam Public Health Research Institute, Vrije Universiteit Amsterdam, the Netherlands; Department of Psychology, University of Pennsylvania, Philadelphia, United States

Long-Term Outcomes After Successful Acute-Phase CT and IPT for MDD
Suzanne van Bronswijk, M.D., 1. Department of Psychiatry and Psychology, Maastricht University Medical Center+, Maastricht, The Netherlands, 2. School for Mental Health and Neuroscience, Faculty of Health, Medicine and Life Sciences, Maastricht University, Maastricht
Lotte Lemmens, Department of Clinical Psychological Science, Maastricht University, The Netherlands
John Keefe, Department of Psychology, University of Pennsylvania, Philadelphia, United States
Marcus Huibers, Department of Clinical Psychology, Amsterdam Public Health Research Institute, Vrije Universiteit Amsterdam, the Netherlands; Department of Psychology, University of Pennsylvania, Philadelphia, United States
Robert J. deRubeis, Department of Psychology, University of Pennsylvania, Philadelphia, United States
Frenk Peeters, Department of Psychiatry and Psychology, Maastricht University, Maastricht, the Netherlands
Predicting Optimal Outcomes in CT or IPT for Depressed Individuals
Marcus Huibers, Ph.D., 1. Department of Clinical Psychology, Amsterdam Public Health Research Institute, Vrije Universiteit Amsterdam, the Netherlands, 2. Department of Psychology, University of Pennsylvania, Philadelphia, United States
Zachary D. Cohen, Department of Psychology, University of Pennsylvania, Philadelphia, PA, USA
Lotte Lemmens, Department of Clinical Psychological Science, Maastricht University, Maastricht, the Netherlands
Suzanne van Bronswijk, Department of Psychiatry and Psychology, Maastricht University, Maastricht, the Netherlands
Arnoud Arntz, Department of Psychology, University of Amsterdam, Amsterdam, the Netherlands
Frenk Peeters, Department of Psychiatry and Psychology, Maastricht University, Maastricht, the Netherlands
Pim Cuijpers, Department of Clinical Psychology, Amsterdam Public Health Research Institute, Vrije Universiteit Amsterdam, the Netherlands
Robert J. deRubeis, Department of Psychology, University of Pennsylvania, Philadelphia, PA, USA

1:45 p.m. – 3:15 p.m.

Thurgood Marshall East, Mezzanine Level

Symposium 34

Transdiagnostic Cognitive -Affective Vulnerability Factors in the Context of Comorbid Emotional Problems and Opioid Misuse

Chairs: Andrew H. Rogers, B.A., University of Houston
Jafar Bakhshaie, M.D., University of Houston
Discussant: Kevin E. Vowles, Ph.D., University of New Mexico

Earn 1.5 continuing education credits
Primary Category: Addictive Behaviors
Key Words: Transdiagnostic, Substance Abuse, Behavioral Medicine

Exploring Anxiety Sensitivity in Opioid Use Disorder Treatment Outcomes
Catherine Baxley, M.A., Saint Louis University
Jeremiah Weinstock, Ph.D., Saint Louis University
Annie Garner, Ph.D., Saint Louis University
Patrick Lustman, Ph.D., Washington University in St. Louis
Pain-Related Anxiety and Opioid Misuse Among Young Adults With Pain
Andrew H. Rogers, B.A., University of Houston
Jafar Bakhshaie, M.D., University of Houston
Hantin Lam, B.A., University of Houston
Kirsten J. Langdon, Ph.D., Rhode Island Hospital/Alpert Medical School Brown University
Joseph Ditre, Ph.D., Syracuse University
Michael Zvolensky, Ph.D., University of Houston

Effect of Opioid Use Disorder and Gender on Distress Tolerance
Julia R. Richmond, M.A., University of Toledo
Matthew T. Tull, Ph.D., University of Toledo
Courtney Forbes, M. Ed, University of Toledo
Kim L. Gratz, Ph.D, University of Toledo

Negative Affectivity and Opioid Misuse Among Young Adults
Jafar Bakhshaie, M.D., University of Houston
Andrew H. Rogers, B.A., University of Houston
Brooke Kauffman, M.A., University of Houston
Michael Zvolensky, Ph.D., University of Houston

Adherence to Medication-Assisted Treatment for Opioid Use Disorders
Kirsten J. Langdon, Ph.D., Rhode Island Hospital/Alpert Medical School of Brown University
Melissa Carbone, LCDP, Rhode Island Hospital
Stephen Chabot, M.D., Rhode Island Hospital
Tahir Tellioglu, M.D., Rhode Island Hospital
Symposium 35

On the Cusp of a ‘New Era’: Integrating Technological Advances into Evidence-Based Assessment and Treatment

**Chair:** Lauren A. Rutter, Ph.D., McLean Hospital / Institute for Technology in Psychiatry

**Discussant:** Per Carlbring, Ph.D., Stockholm University

Earn 1.5 continuing education credits

Primary Category: Technology

Key Words: Technology, mHealth (Mobile Health), Clinical Utility

**MHealth Apps and Social Media Usage in Serious Mental Illness**
Courtney Beard, Ph.D., McLean Hospital / Harvard Medical School
Marie J. C. Forgeard, Ph.D., McLean Hospital
M. Taylor Dryman, M.A., McLean Hospital
Alexandra Silverman, B.A., McLean Hospital
Thröstur Björgvinsson, Ph.D., McLean Hospital

**Smartphone Apps for Self-Assessment After Discharge From Treatment**
Marie J. C. Forgeard, Ph.D., McLean Hospital / Harvard Medical School
Courtney Beard, Ph.D., McLean Hospital
Danielle Shayani, McLean Hospital
Alexandra Silverman, B.A., McLean Hospital
Thröstur Björgvinsson, Ph.D., McLean Hospital

**Veterans’ Attitudes Toward Smartphone App Use for Mental Health Care**
Samantha Connolly, Ph.D., Center for Healthcare Organization and Implementation Research (CHOIR) / VA Boston Healthcare System
Christopher Miller, Ph.D., VA Boston Healthcare System
Christopher Koenig, Ph.D., San Francisco VAMC
Kara Zamora, M.A., San Francisco VAMC
Patricia Wright, Ph.D., Little Rock VAMC
Regina Stanley, B.S., Little Rock VAMC
Jeffrey Pyne, M.D., Little Rock VAMC
Dialectical Behavior Therapy Skills Training for Mobile Use
Chelsey Wilks, M.S., University of Washington, Seattle; Microsoft Research, Redmond, WA
Jessica Schroeder, M.S., University of Washington, Seattle
Mary Czerwinski, Microsoft Research
Kael Rowan, Microsoft Research
Ann Paradiso, Microsoft Research
Daniel McDuff, Microsoft Research
Arturo Toledo, Toledo Design
Marsha Linehan, Ph.D., University of Washington, Seattle

What We Can Learn From Our Research Participants
Lauren A. Rutter, Ph.D., McLean Hospital / Institute for Technology in Psychiatry
Laura Germine, Ph.D., McLean Hospital

1:45 p.m. – 3:15 p.m.

Washington 3, Exhibition Level

Symposium 36

Sustaining EBPs Within Large-Scale Implementation Efforts in Public Mental Health Systems

Chair: Anna S. Lau, Ph.D., University of California, Los Angeles
Discussion: Shannon Wiltsey-Stirman, Ph.D., VA Palo Alto Health Care System/Stanford

Primary Category: Symposia
Key Words: Evidence-Based Practice, Implementation, Dissemination

System-Driven Implementation of Multiple EBPs for Youth
Anna S. Lau, Ph.D., University of California, Los Angeles
Ashley M. Smith, Ph.D., UCLA
Morgan Crawley, B.A., UCLA
Adriana Rodriguez, Ph.D., UCLA
Chanel Zhan, B.A., UCLA
Lauren Brookman-Frazee, Ph.D., UCSD

Implementation of Multiple EBPs for Children’s Mental Health Services
Lauren Brookman-Frazee, Ph.D., University of California, San Diego
Chanel Zhan, B.A., UCLA
Debbie Innes-Gomberg, Ph.D., Los Angeles Department of Mental Health
Lillian Bando, JD, MSW, Los Angeles Department of Mental Health
Anna S. Lau, Ph.D., UCLA
A Longitudinal Examination of Turnover’s Influence on CBT Use
Emily M. Becker-Haimes, Ph.D., University of Pennsylvania
Nathaniel Williams, Ph.D., LCSW, Boise State University
Rinad Beidas, Ph.D., University of Pennsylvania

Philadelphia’s Evidence-Based Practice Program Designation
Kelsie Okamura, Ph.D., University of Pennsylvania & State of Hawaii Department of Health, Child and Adolescent Mental Health Division
Ronnie Rubin, Ph.D., City of Philadelphia Department of Behavioral Health and Intellectual Disability Services
Shawna Weaver, MSW, City of Philadelphia Department of Behavioral Health and Intellectual Disability Services

Organizational Factors and Training Model on Sustainability
Carrie Jackson, M.S., West Virginia University
Amy Herschell, Ph.D., West Virginia University
Sarah Thomas, Ph.D., University at Buffalo
Ashley Scudder, Ph.D., Chatham University
Jonathan Hart, M.S., University of Pittsburgh School of Medicine
Kristen Schaffner, Ph.D., West Virginia University
David Kolko, Ph.D., University of Pittsburgh School of Medicine
Stanley Mrozowski, Ph.D., Pennsylvania State University-Harrisburg
Symposium 37

Acceptance and Anxiety: Recent Advances in the Assessment and Treatment of Anxiety Disorders Using an ACT Framework

Chair: Ryan J. Jacoby, Ph.D., Massachusetts General Hospital
Discussant: Joanna J. Arch, Ph.D., University of Colorado Boulder

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - General
Key Words: Adult Anxiety, ACT (Acceptance & Commitment Therapy), Experiential Avoidance

ACT on Neurological Activity in Clinical Perfectionism
Clarissa W. Ong, B.A., Utah State University
Allison Hancock, B.S., Utah State University
Eric Lee, M.A., Utah State University
Ronald Gillam, Ph.D., Utah State University
Michael P. Twohig, Ph.D., Utah State University

Exposure Therapy for Social Anxiety In Emerging Adulthood
Rebecca L. Schneider, M.A., University of Colorado Boulder
Joanna J. Arch, Ph.D., University of Colorado Boulder

Therapy as Treatment for Veterans With Refractory PTSD
Ellen J. Bluett, Ph.D., VA Salt Lake City Health Care System
Michael P. Twohig, Ph.D., Utah State University
Brandon Yabko, Ph.D., VA Salt Lake City Health Care System

Validation of Acceptance and Action Questionnaire for OCD
Ryan J. Jacoby, Ph.D., Massachusetts General Hospital
Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill
Jennifer L. Buchholz, M.A., University of North Carolina at Chapel Hill
Lillian Reuman, M.A., University of North Carolina at Chapel Hill
Shannon M. Blakey, M.A., University of North Carolina at Chapel Hill
Symposium 38

Integrating Mobile and Internet Technology with Empirically Supported Treatments for Anxiety and Obsessive-Compulsive Disorder

Chair: Jennifer L. Buchholz, M.A., University of North Carolina at Chapel Hill
Discussant: Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: Technology, Anxiety, Treatment-CBT

Acceptability and Effectiveness: App for Social Anxiety
Lillian Reuman, M.A., University of North Carolina at Chapel Hill
Jennifer L. Buchholz, M.A., University of North Carolina at Chapel Hill
Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Enhancing Clinical-Research Through Technological Integration
Nathaniel Van Kirk, Ph.D., McLean Hospital/Harvard Medical School
Brittany M. Mathes, Florida State University
Jordan Cattie, Ph.D., Emory University
Kenneth J.D. Allen, M.S., Harvard University
Laura E. Garner, Fordham University
Jason Krompinger, Ph.D., McLean Hospital
Jason Elias, Ph.D., McLean Hospital

Application to Disseminate Exposure Therapy for Childhood Anxiety Disorders
Stephen Whiteside, ABPP, Department of Psychiatry and Psychology, Mayo Clinic

Acceptability and Adherence: Web-Based CBT for Misophonia
Katherine Crowe, Ph.D., NYU Langone Medical Center
Brandon Frank, Fordham University
Austin Harrison, Fordham University
Katherine Kennedy, Fordham University
Antoine Lebeaut, B.A., Rutgers University
Lauren Mancusi, Fordham University
Laura E. Garner, Fordham University
Emily Steinberg, Fordham University
Dean McKay, Ph.D., Fordham University
CBT-Based Internet for Social Anxiety: Use, Retention, and Outcomes
M. Taylor Dryman, Ph.D., McLean Hospital
Lisa McTeague, Ph.D., Medical University of South Carolina
Thomas M. Olino, Ph.D., Temple University
Richard G. Heimberg, Ph.D., Temple University

1:45 p.m. – 3:15 p.m.
Lincoln 4, Exhibition Level

Symposium 39

Models and Methods for Capturing Affective Processes In Psychopathology

CHAIRS: Aaron S. Heller, Ph.D., University of Miami
Aidan G.C. Wright, Ph.D., University of Pittsburgh

DISCUSSANT: Aidan G.C. Wright, Ph.D., University of Pittsburgh

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: Ecological Momentary Assessment, Emotion, Transdiagnostic

Bi-Factor Models of Emotional Dynamics: Risks For Mood and Anxiety Disorders
Aaron S. Heller, Ph.D., University of Miami
Caitlin A. Brown, M.A., University of Miami
Nikki Puccetti, B.A., University of Miami
William Villano, B.S., University of Miami
Brittany A. Jaso, B.A., University of Miami
C.E. Chiemeka Ezie, B.S., New York University
Kiara R. Timpano, Ph.D., University of Miami

Ambulatory Psychophysiology: The Study of Adolescent Stress and Affective Processes
Leslie Horton, Ph.D., University of Pittsburgh School of Medicine
Gretchen Haas, Ph.D., University of Pittsburgh School of Medicine
Elese Pergi, University of Pittsburgh

Emotion Regulation Efforts Among Those With MDD in Full Remission
Renee Thompson, Ph.D., Washington University in St. Louis
Tammy English, Ph.D., Washington University in St. Louis

Handling Temporal Trends and Dynamics in Repeated Measures Data
Aaron J. Fisher, Ph.D., University of California, Berkeley
Methods for Arriving at Personalized Models of Psychopathological Processes
William C. Woods, M.A., University of Pittsburgh
Aidan G.C. Wright, Ph.D., University of Pittsburgh
Kathleen Gates, Ph.D., University of North Carolina

2:00 p.m. ~ 3:00 p.m.

Taft, Mezzanine Level

SIG Meeting

Tic and Impulse Control Disorders

Key Words: Tic Disorders, Tourette’s Syndrome, Trichotillomania

In this meeting, Dr. Joe McGuire and Dr. Shannon Bennett will give presentations about their current SIG-relevant research. Following these presentations, audience members will be provided the opportunity to ask the presenters questions. At the end of the meeting, individuals interested in tic, impulse control, and related disorders will be given the opportunity to connect/network with others who are interested in these disorders.
Symposium 40

Mediators and Moderators of the Association between PTSD and Suicide

Chair: Lily Brown, Ph.D., Perelman School of Medicine at the University of Pennsylvania
Discussant: Jesse R. Cougle, Ph.D., Florida State University

Earn 1 continuing education credit
Primary Category: PTSD
Key Words: PTSD (Posttraumatic Stress Disorder), Suicide, Mediation / Mediators

Shame Mediates PTSD Symptoms and Suicidal Ideation Among Veterans
Katherine Cunningham, Ph.D., Durham Veterans Affairs Medical Center
Stefanie T. LoSavio, Ph.D., Duke University
Paul Dennis, Ph.D., Duke University
Carolina Clancy, Ph.D., VA Durham Health Care System
Nathan Kimbrel, Ph.D., Duke University, Mid-Atlantic MIRECC/VA Durham Health Care System
Patrick Calhoun, Ph.D., Mid-Atlantic MIRECC/VA Durham Health Care System, Duke University
Jean Beckham, Ph.D., Duke University

PTSD Symptoms, Fearlessness About Death, Suicidal Thoughts and Behaviors
Alexis May, Ph.D., National Center for Veterans Studies, University of Utah
Michael Allen, M.D., Department of Psychiatry, University of Colorado
Julia A. Harris, M.A., National Center for Veterans Studies, University of Utah
AnnaBelle Bryan, M.S., National Center for Veterans Studies, University of Utah
Millard Storms, PA, 75th Medical Group, Hill Air Force Base
Chase Fullerton, PA-C, 75th Medical Group, Hill Air Force Base
Broghan Enright, PA-C, 75th Medical Group, Hill Air Force Base
Kara Taylor, LCSW, 22nd Medical Group, McConnell Air Force Base
Michelle Wine, Ph.D., Evans Army Community Hospital, Ft. Carson
Craig Bryan, PsyD, ABPP, National Center for Veterans Studies, University of Utah
Does Prolonged Exposure Increase Suicide Risk? Active-Duty Military Sample

Lily Brown, Ph.D., Perelman School of Medicine at the University of Pennsylvania
Carmen McLean, Ph.D., 2National Center for PTSD, VA Palo Alto Health Care System
Yinyin Zang, Ph.D., University of Pennsylvania
Laurie J. Zandberg, PsyD, University of Pennsylvania
Jim Mintz, Ph.D., University of Texas Health Science Center at San Antonio
Jeffrey Yarvis, Ph.D., Ft. Hood, TX
Brett T. Litz, Ph.D., Boston University, Massachusetts Veterans Epidemiological Research Center, VA Boston Health Care System, Boston University School of Medicine
Alan Peterson, Ph.D., University of Texas Health Science Center at San Antonio
Craig Bryan, PsyD, ABPP, National Center for Veterans Studies, University of Utah
Brooke Fina, LCSW, University of Texas Health Science Center at San Antonio
Julie Petersen, B.S., University of Pennsylvania
Katherine A. Dondanville, PsyD, ABPP, University of Texas Health Science Center at San Antonio
John Roache, Ph.D., University of Texas Health Science Center at San Antonio
Stacey Young-McCaughan, RN, Ph.D., University of Texas Health Science Center at San Antonio

2:30 p.m. – 3:30 p.m.

McKinley, Mezzanine Level

SIG Meeting

Couples Research and Treatment

Key Words: Couple Therapy, Couples/Close Relationships

At this meeting we will welcome new members; announce graduate student research award recipients; discuss content of future newsletters; elect new officers; obtain dues payments; provide briefs on activities of subcommittees; discuss the SIG’s role in the larger ABCT organization; and discuss salient, novel couples research and intervention issues related to theory, methodology, statistics, grant funding, and public policy.
Panel Discussion 16

Using Technology to Improve the Training of Future and Current Clinical Scientists

**Moderator:** Ashley Borders, Ph.D., The College of New Jersey

**Panelists:**
- Lauren A. Stutts, Ph.D., Davidson College
- Susan Wenze, Ph.D., Lafayette College
- Dara G. Friedman-Wheeler, Ph.D., Goucher College
- Laura Knouse, Ph.D., University of Richmond
- Zachary Rosenthal, Ph.D., Duke University Medical Center
- Nicholas D. Mian, Ph.D., University of New Hampshire

**Earn 1.5 continuing education credits**

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate / Postdoctoral

Key Words: Education and Training - Undergraduate, Education and Training - Graduate, Technology

Technology has the potential to greatly enhance the training of clinical scientists at all levels of education and across disciplines. Research data support the use of various types of technology in pedagogical practice, both inside and outside of the classroom. In this discussion, six panelists will discuss their data-supported best practices for using technology for training purposes. First, we will examine the use of personal response systems (e.g., smartphones, clickers, laptops) in the classroom to enhance learning and foster student engagement. Second, we will discuss the practice of and evidence for “flipped” and hybrid (part-traditional, part-flipped) classrooms. In this increasingly popular practice, technology such as videos and online learning platforms allow students to learn material outside of the classroom, so that instructors can use class time to emphasize discussion and applied and/or problem-based learning activities. Third, we will explore ways to effectively use technology when training current professionals. Specifically, we will discuss using blended learning (a mix of online and in-person learning) to train clinicians in contemporary cognitive-behavioral techniques. We will also consider the application of video-based training tools (including clinical vignettes and role plays) in medical residency programs to improve and assess residents’ recognition of pediatric emotional disorders. Informally, we will also discuss some of the benefits and difficulties in effectively using technology for training purposes and how to seek out resources and data. Lastly, we will address how to adapt to new, evolving technologies.
**Technological Advances in Clinical Consultation: Enhancing Practitioner Engagement**

**Chair:** Tanya A. Freedland, MPS, University of Minnesota

**Panelist:** Julie Rohovit, Ph.D., University of Minnesota

**Earn 1 continuing education credit**

Primary Category: Dissemination / Implementation

Key Words: Dissemination, Implementation, Technology

**Background:** Clinical training workshops followed by consultation have better outcomes than those that do not offer consultation. (Herschell, Kolko, Baumann, & Davis, 2010). However, standard consultation models fail to engage practitioners who do participate for the duration of the consultation period (Jackson, 2017). This means that despite attempts to increase workforce competence with consultation, we are falling short due to lack of engagement. This study aims to examine an innovative consultation model utilizing an online learning platform with interactive learning modules. This model uses asynchronous and synchronous learning to enhance and enrich the clinical skills and strategies taught during a training workshop. Asynchronous and synchronous learning components allow practitioners to deepen and apply knowledge to practice.

**Methods:** Data collected from practitioner evaluations in clinical training workshops were used to develop an innovative consultation process utilizing available technology with an online learning platform. Evaluations were collected and analyzed using quantitative and qualitative data. Quantitative and qualitative responses were used to operationalize satisfaction and confidence of skill. Data are being collected from 129 practitioners in 4 consultation cohorts. Data collected over the course of the clinical consultation period utilizing the online consultation process will be analyzed to examine effectiveness of the learning components and then compared with standard consultation methods.

**Results:** Practitioner attendance, engagement, and evaluations will be analyzed along with practitioner outcomes and demographic data across consultation cohorts. Comparisons will be made to evaluate the effectiveness of consultation components, differences across cohorts and the nature of the differences found (Data analysis is currently in progress).

**Conclusion:** Results from this study will provide information informing the use of technology to enhance the clinical consultation process. Information gleaned from this study could inform broader areas of implementation and dissemination science. (Note: Overall conclusion will be informed by the completion of data analyses.)

You will learn:
- Understand the role of clinical consultation in conjunction with training workshops
- Recognize the need for innovation in clinical consultation to build competence in clinical practice.
Learn what elements of clinical consultation are effective in engaging practitioners in the consultation process.


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3:30 p.m. – 5:00 p.m.

**Hoover, Mezzanine Level**

**Mini Workshop 6**

**#MeToo: What You Need to Know About How to Treat Trauma, Even If You Don’t Treat Trauma**

*Susan Paula, Ph.D., American Institute for Cognitive Therapy*

*Tamar Gordon, Ph.D., Tamar Gordon Psychology, LLC*

**Earn 1.5 continuing education credits**

Basic to Moderate level of familiarity with the material

Primary Category: Adult Anxiety - General

Key Words: Trauma, Women’s Issues, Coping

Approximately 30% of women and 15% of men experience childhood sexual abuse. Twenty percent of all children experience physical abuse. And 20% of women experience an assault during their adult years. Whatever your patients are presenting with—OCD, depression, GAD, panic—there is a good chance that a large percentage has a history of some trauma. Even if you don’t want to be “a trauma person,” you need to know how to ask about it, and how to think about it when your patient tells you about their #MeToo moment.

Together we will learn some specific clinical skills from Dr. Marylene Cloitre’s STAIR/NST protocol, a treatment approach that is being used in the U.S. Veteran’s Administration and has been shown to be effective in treating PTSD, depression, and interpersonal functioning deficits. This approach can enhance your treatment practice and help you get past roadblocks caused by an undiagnosed PTSD or trauma history. Areas addressed will include how undiagnosed symptoms of PTSD can inhibit or complicate treatment of other anxiety disorders, how to use the interpersonal schema worksheet, assertiveness training, role plays to improve interpersonal functioning, and how to use a modified version of Exposure (e.g., NST) to address PTSD symptoms.

You will learn:
• This session is designed to help you learn how symptoms of PTSD can complicate the treatment of other anxiety disorders, and how to decrease avoidance when asking patients about trauma.

• This session is designed to help you learn how to use Cloitre’s model of interpersonal schemas to improve assertive communication and healthy relationships, across treatment populations.

• This session is designed to help you learn how to use a modified form of exposure to address shame, guilt, fear, and numbing associated with memories of traumatic experiences.

**Recommended Readings:**


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3:30 p.m. – 5:00 p.m.

**Coolidge, Mezzanine Level**

**Mini Workshop 7**

**Family-Based Healthy Weight Coaching**

*Linda W. Craighead, Ph.D., Emory University*

**Earn 1.5 continuing education credits**

Basic to Moderate level of familiarity with the material

Primary Category: Obesity / Overweight

Key Words: Obesity / Overweight, Parenting, Behavioral Medicine

Family-based Health Coaching (FBHC) is a psychoeducational intervention to help parents engage in family lifestyle change to promote healthy weight management. It is appropriate for parents and children who have current health concerns or those at risk for such problems due to their eating habits and/or family history. The primary goal is to empower parents to navigate making uncomfortable changes in family routines and norms about eating while taking into account the child’s age and motivation. The intervention is based on Appetite Awareness Training (AAT), a self-monitoring strategy originally designed and evaluated within interventions targeting binge eating, bulimia and weight management for adults while minimizing the monitoring of food intake. AAT aims to restore a more natural feeling of control over eating by training individuals to be aware of, and then to use, internal cues of moderate hunger and fullness to regulate their eating rather than responding primarily to internal emotional cues, external environmental cues, or...
trying to follow food plans or dieting rules. AAT discourages “getting too hungry” as well as “getting too full”, emphasizing mindful eating and normalization of amounts before targeting changes in food type. AAT teaches individuals to develop flexible, personal food guidelines that address the need for portion control while minimizing feelings of hunger or deprivation. In this adaptation for family use, parents are taught the model and encouraged to use the appetite monitoring app themselves so they can model adaptive healthy eating. Parents are given a child’s storybook to teach their children the model, establish positive eating norms within the household, and reinforce the child’s own self-awareness of appetite cues and use of strategies to moderate amount and type of foods in order to promote their own health. Fun, child-friendly metaphors are used to present the goal of healthy eating and activity in a positive way, emphasizing the benefits of health and feeling good rather than setting weight goals. Cases of families with targeted children ranging in age from 8 to 14 will be presented.

You will learn:

• Understand the rationale for Family-based Health Coaching and learn how to present the rationale to parents.
• Learn how to use a self-monitoring app and child-friendly metaphors to help parents make healthy lifestyle changes for themselves and their family.
• Respond to the most common parent concerns and difficulties in implementing healthy behavior change in the home.

You Were Meant for Primary Care: A Practical, Competency-Based Approach

Jeffrey L. Goodie, Ph.D., ABPP, Uniformed Services University of the Health Sciences
Lisa K. Kearney, Ph.D., ABPP, VA Center for Integrated Healthcare
Kathryn E. Kanzler, Psy.D., ABPP, University of Texas Health Science Center at San Antonio
Ryan R. Landoll, Ph.D., ABPP, Uniformed Services University

Earn 3 continuing education credits
Basic to Moderate level of familiarity with the material
Primary Category: Primary Care
Key Words: Primary Care, Integrated Care, Military

There has been growing interest in the integration of behavioral health services in primary care settings and recognition of the need to develop competencies for clinicians practicing in these diverse contexts. One well-established method of providing integrated care is the team-based Primary Care Behavioral Health (PCBH) model, which utilizes a population health approach and brief appointments to target functional improvements in patients presenting with a diverse range of concerns. The use of the PCBH model has resulted in positive health outcomes, as well as high levels of patient and provider satisfaction. This workshop will focus on teaching the evidence-informed and competency-based skills clinicians need to establish effective PCBH programs. This workshop will also address the cultural shifts necessary for PCBH programs to thrive across diverse contexts. Experts in the PCBH model will use available data and their experiences implementing the model in a range of civilian, Veterans Affairs and Department of Defense primary care clinics guide the training. The workshop will use a variety of pedagogical techniques (e.g., self-assessment with validated measures, didactics presentations, breakout discussions, role plays, videos) to ensure attendees leave with an understanding of not only of how to practice within the PCBH model, but an introduction to some of the cutting-edge research, training, and practice in primary care. In addition, this workshop will focus on a competency based approach to integrated care practice, delivering practical, hands-on skills not only in clinical assessment and intervention, but also in measuring and training competencies. Attendees will leave this workshop with techniques and tools not only for improving their own practice, but also to train, assess competency and model fidelity with other healthcare providers.

You will learn:
• Explain how to apply the key competencies necessary for practice and training in the primary care behavioral health model;
• Practice the skills necessary to be a successful behavioral health consultant in primary care and train others in primary care behavioral health;
• Describe how to evaluate your own abilities and primary care team members practice using validated tools and established best practices for competency and model fidelity.


Workshop 6

Coordinated Interventions for School Avoidance: Family, Schools, and Clinicians

Laura C. Skriner, Ph.D., Evidence Based Practitioners of New Jersey
Brian C. Chu, Ph.D., Rutgers University

Earn 3 continuing education credits
Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - School-Related Issues, Child/Adolescent - Anxiety

Key Words: School, Child Anxiety, Child Depression

School attendance problems are one of the most vexing and impairing problem behaviors that affect childhood. An acute episode of school refusal can quickly become chronic and interfere in multiple domains of the youth and family's lives. Anxiety, depressed mood, and intolerance of negative affect are often at the root of school refusal. Successful intervention requires a concerted, coordinated effort involving the child, family, school and therapist/mental health professional. Early detection and direct, goal-oriented solutions are needed to prevent acute events from becoming prolonged episodes. Attendees of the workshop will become familiar with the scope of the problem, a mood-based conceptualization of school avoidance, and its associated strategies, including an emphasis on including families and schools in collaborative interventions. Attendees will also be exposed to, and gain practice in, easily implementable assessment tools and behavioral intervention strategies. Experiential exercises and case examples will be utilized to bring the strategies to life. This workshop is designed for clinicians with some direct clinical experience conducting CBT with school-aged youth.

You will learn:
• Explain how to use a mood-based conceptualization of school refusal behaviors and learn to use a brief functional assessment tool to identify four key functions that maintain school refusal.
• Describe how to apply a cognitive behavioral framework to school refusal and to implement basic treatment strategies, focusing on behavioral experiments and exposures and building challenge hierarchies;
• Specify roles for child, family, school, and clinic to play in addressing school refusal, including understanding common parent-child interactions that maintain school refusal and engaging school personnel in collaborative planning.


3:30 p.m. – 5:00 p.m.

Roosevelt 5, Exhibition Level

Panel Discussion 12

Bringing Evidence-Based Treatments for Youth Depression into Community Settings: Opportunities and Challenges

**Moderator:** Jami F. Young, Ph.D., Children’s Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania

**Panelists:**
- Elizabeth McCauley, Ph.D., University of Washington
- Laura Mufson, Ph.D., Columbia University
- V. Robin Weersing, Ph.D., SDSU-UC San Diego JDP in Clinical Psychology
- Anat Brunstein-Klomek, Ph.D., Interdisciplinary Center of Herzilya, Israel

**Earn 1.5 continuing education credits**

**Primary Category:** Child / Adolescent - Depression

**Key Words:** Adolescent Depression, Implementation, Evidence-Based Practice

Depression in adolescence is prevalent and associated with lifelong impairment. Although there have been advances in psychological treatments for youth depression, implementation of empirically validated treatments in community settings has not yielded the same response and remission rates as when delivered in research settings. While both cognitive behavior therapy (CBT) and interpersonal psychotherapy (IPT-A) are well-established empirically supported therapies (EST) for adolescent depression, a significant number of adolescents do not have access to them. To improve access, treatments are being taken to schools and primary care clinics. It is essential to understand how to successfully implement these treatments in community settings.

Panelists will summarize efforts to implement ESTs in community settings and will present issues/challenges they have encountered in taking treatments out of the ivory tower. Dr. McCauley will review findings and lessons learned from a series of projects designed to enhance the integration of evidence-based practices into school based mental health services, focusing on her experiences developing and implementing Brief Intervention for School Clinicians (BRISC). Dr. Mufson will discuss her work implementing IPT-A in school-based health clinics and primary care. Dr. Weersing will discuss her work bringing cognitive and behavioral interventions to primary care and the pros and cons of trans-
diagnostic behavioral interventions for depression and anxiety. Dr. Brunstein-Klomek will discuss training of school psychologists in IPT-A and implementation of training as part of Israel’s National Suicide Prevention program. All panelists will speak to the role of community settings in reducing ethnic disparities in access and outcomes. Lastly, Dr. Young will facilitate a group discussion about how to promote successful implementation of depression ESTs, as well as opportunities to leverage technology as a method for extending treatments and facilitating fidelity in community settings.

3:00 p.m. – 6:00 p.m.

Roosevelt 2, Exhibition Level

Workshop 7

Means Safety Counseling for Suicide Prevention

Craig Bryan, ABPP, Psy.D., National Center for Veterans Studies at The University of Utah

Earn 3 continuing education credits

Basic level of familiarity with the material

Primary Category: Suicide and Self-Injury, Violence/Aggression

Key Words: Suicide, Aggression / Disruptive Behaviors / Conduct Problems, Clinical Utility

Means safety counseling, also referred to as means restriction counseling, entails assessing whether an individual at risk for suicide has access to a firearm or other lethal means for suicide, and working with the individual and their support system to limit their access to these means until suicide risk has declined. Of the many interventions and strategies developed to prevent suicide, means restriction has garnered the most empirical support and is one of the only intervention that has consistently led to reductions in suicide across diverse samples and populations. Although means safety has long been considered an important component of clinical work with suicidal patients, clear guidance and recommendations for discussing means safety with patients has only recently emerged. This presentation will provide an overview of the means safety counseling approach used in brief cognitive behavioral therapy for suicide prevention (BCBT), with a particular focus on firearm safety. This workshop provides practical suggestions and tips for navigating conversations about firearm safety with high-risk patients, and includes skills training with feedback.

You will learn:
- Identify the key assumptions that underlie means safety counseling;
- Describe the evidence supporting means restriction for suicide prevention;
- Identify the three core assumptions of means safety counseling;
- Identify common barriers to means safety counseling;
- Explain how to use effective clinical strategies to increase an individual’s willingness to enact firearm safety procedures.

3:30 p.m. – 5:00 p.m.

Roosevelt 3, Exhibition Level

Panel Discussion 13

Ethics and Policy in Technology-Based Research

MODERATORS: Tommy Chou, M.S., Florida International University
Giovanni Ramos, B.A., University of California Los Angeles

PANELISTS: Melissa DeRosier, Ph.D., CEO and Founder, 3C Institute
Stacy Frazier, Ph.D., Florida International University
Maryam Kia-Keating, Ph.D., University of California, Santa Barbara
Lynn Bufka, Ph.D., American Psychological Association
Ashley Isaia, M.A., University of Illinois at Chicago

Earn 1.5 continuing education credits

Primary Category: Technology
Key Words: Technology, Ethics, Cultural Diversity/ Vulnerable Populations

The rapid proliferation of increasingly sophisticated communication technologies in recent years has driven a drastic, disruptive shift in the modern landscape of mental health research and practice. Accordingly, research aiming to utilize consumer products has benefitted from the unprecedented information exchange and access to target users that they provide (Mohr, 2009). As with any scientific frontier, however, the subfield of technology-based psychological research faces quandaries not sufficiently answered by traditional ethical standards, policies, and procedures. Thus, investigators’ continued exploration into larger enterprises with novel services and settings necessitates thoughtful discourse on emerging challenges in both research and practice.
Panelists represent experience in (1) development of ethical standards and policy in technology-based research and practice - including emerging APA guidelines on social media use (Bufka); (2) data collection in vulnerable populations via consumer technologies (e.g., social media, GPS, ecological momentary assessment; Kia-Keating, Isaia); (3) community and industry partnership to develop online resources for dissemination and implementation of evidence-based socio-emotional curriculum for after school programs (Frazier, DeRosier); and (4) real-time telemental health intervention (Chou). Discussion will focus on ethical challenges in protection of privacy (e.g., informed consent, data collection practices, HIPAA-compliant data storage); managing risk and reporting concerns related to both assessment and intervention; inviting expertise in technology via consultation and partnership; and engaging in technology-based research with vulnerable or traditionally underrepresented populations (e.g., low income families, predominantly racial/ethnic minority communities, youth). Panelists will provide examples from their work and give recommendations for current and future practice.

3:30 p.m. – 5:00 p.m.

Roosevelt 4, Exhibition Level

Panel Discussion 14

Measuring Facets of Major Depressive Disorder in Everyday Life: A Practical Discussion of Pragmatics and Innovations

Moderator: Rachel Hershenberg, Ph.D., Emory University
Panelists: Lauren Bylsma, Ph.D., University of Pittsburgh
Jennifer Dahne, Ph.D., Medical University of South Carolina
Evan M. Kleiman, Ph.D., Harvard University
Renee Thompson, Ph.D., Washington University in St. Louis

Earn 1.5 continuing education credits

Primary Category: Adult Depression / Dysthymia
Key Words: Depression, Ecological Momentary Assessment, Technology

Research dating back nearly 50 years has documented discrepancies between assessments of depression collected in the laboratory versus daily life. Understanding the nature of these discrepancies and collecting precise data in vivo remains crucial to furthering our understanding of the causes of depression and how to effectively treat it. Technological advancements (e.g., mobile apps and passively collected sensor data) provide new platforms to learn more about the emotions, thoughts, and behaviors of depressed individuals in everyday life.

The panel discussion brings together clinical researchers who specialize in depression and have experienced the excitement and pitfalls of these emergent technologies. The goals of the panel are to (1) highlight technology-based innovations in the naturalistic assessment of depression and (2) discuss practical issues associated with applying technol-
ogy-based solutions in this clinical research area. Panelists will share their work assessing key facets of depression in daily life, such as emotional reactivity and regulation (LB, RJT), social behavior (RH), physical activity and time spent away from home (RH, RJT), planning/completion of activities (JD, RJT), sleep (LB), and suicidal ideation (EK). Methods include integration of passive data (e.g., geolocation, number of phone calls; RH; reaction times; RJT), objective metrics that prompt participant response (e.g., changes in physiology that trigger mood ratings; EK, LB), and self-report ratings integrated into treatment (e.g., development of two mobile treatment apps; JD). The moderator will pose pragmatic questions, including how to establish necessary collaborations with software development and bioinformatics experts, working with different populations (e.g., adults v. youth, clinical v. community samples), issues related to data sensitivity, and how to encourage transparency and collaboration between researchers.

3:30 p.m. – 5:00 p.m.

Maryland Suite (A, B & C combined), Lobby Level

Panel Discussion 15

Strategies for Augmenting and Optimizing CBT: Current Status and Links to Neuroscience

**Moderator:** Peter F. Hitchcock, M.S., Drexel University

**Panelists:**
- Jan Mohlman, Ph.D., William Paterson University
- Anders Hovland, Ph.D., University of Bergen, Norway
- Kieron O’Connor, Ph.D., University of Montreal
- Philippe R. Goldin, Ph.D., Betty Irene Moore School of Nursing, University of California, Davis
- Angela Fang, Ph.D., Massachusetts General Hospital/Harvard Medical School

Earn 1.5 continuing education credits

Primary Category: Treatment - CBT

Key Words: Treatment-CBT, Evidence-Based Practice, Treatment-Other

Despite the fact that cognitive behavior therapy (CBT) is widely recognized as one of the world’s most effective psychosocial interventions for a variety of clinical problems, a recent review of meta-analyses of CBT yielded response rates of 38 to 82%, indicating a need for optimization. To mitigate this problem tests of augmented versions of CBT are now underway, developed through translation of empirical findings and neuroscience. This lively panel will discuss the rationale for and use of current augmentation strategies. O’Connor and colleagues will present the inference based approach, which targets doubts and has been successfully combined with CBT for treatment of OCD, body dysmorphic, hoarding and eating disorders. Hovland will discuss the rationale for augmenting CBT with physical exercise for treatment of anxiety disorders; and how to successfully extend this strategy to older patients with comorbid cognitive decline. Mohlman will provide
an overview of cognitive training and enhancement strategies for potentiating CBT, and the hypothesized mechanisms of this combined approach. Goldin will discuss brain and behavioral findings of CBT augmented with meditation practices that modify cognitive reappraisal and views of self to increase long-term treatment outcome in socially anxious adults. Last, Fang will present the rationale and success of augmenting CBT with the hormone oxytocin, and methodological issues associated with administering intranasal oxytocin in clinical trials. Hitchcock will moderate the discussion, connecting the panel’s work to neural and decision sciences and identifying overarching concepts across these seemingly disparate strategies.

Goals of this discussion are to 1) familiarize clinicians and researchers with CBT augmentation strategies; 2) discuss the theoretical rationale and pragmatic elements of each; 3) present directions for future work. The final 15 minutes are reserved for audience Q and A.

3:30 p.m. – 5:00 p.m.

Taft, Mezzanine Level
SIG Meeting

Bipolar Disorder

Key Words: Bipolar disorder, Depression, Severe Mental Illness

This year’s meeting will focus on the exchange of ideas related to advancement of bipolar disorders research, particularly within the context of identified gaps in the literature, shifting funding priorities, and clinical need. Opportunities will be available for networking to promote collaborative projects. The remainder of the meeting will focus on SIG business, including presentation of the Johnson Youngstrom Prize for Outstanding Student Poster.

3:30 p.m. – 5:00 p.m.

Taylor, Mezzanine Level
SIG Meeting

Child Maltreatment and Interpersonal Violence

Key Words: Child Trauma/Maltreatment, Intimate partner aggression, Violence and Sexual Assault

We will conduct elections as well as announce the winners of the Neil S. Jacobson Student Poster Award and the Deborah J. Rhatigan Early Career Award. We will hold a membership networking session for students and early career members to meet with mid-career and senior members to discuss both research partnerships and career development.
Disseminating Psychology in a Post-Truth and Anti-Science World: How to Communicate Science Directly to the Public

**Moderator:** Mitchell J. Prinstein, ABPP, Ph.D., University of North Carolina at Chapel Hill

**Panelists:**
- Mitchell J. Prinstein, ABPP, Ph.D., University of North Carolina at Chapel Hill
- Stephen Hinshaw, Ph.D., University of California at Berkeley
- Joanne Davila, Ph.D., Stony Brook University
- Anne Marie Albano, Ph.D., ABPP, Columbia University Medical Center
- Dean McKay, ABPP, Ph.D., Fordham University

**Earn 1.5 continuing education credits**

**Primary Category:** Professional / Interprofessional Issues

**Key Words:** Professional Development

We live in a troubling world. Psychological science may be needed now more than ever to address increasing rates of mental illness and stigma against oppressed groups. It is therefore imperative that psychologists who represent the science of our discipline communicate directly with the public. Unfortunately, academics who produce psychological science typically are not trained in media communication or in writing for a lay audience. Consequently, psychologists are less likely than other scientists to initiate contact with journalists, respond effectively to reporters’ questions, or produce original works for a lay audience (e.g., op-ed pieces, trade publications). Ironically, psychological science may have more relevance to the daily readership of many media outlets than other sciences, and thus it behooves us, and the populations we serve, to educate one another in media engagement. Indeed, media attention often leads to increased funding opportunities and influence policy discussions. This panel discussion aims to address these critical gaps. Including five clinical psychological scientists with experience in media interaction, this panel will cover the pros and cons of media interactions, common pitfalls, and opportunities to improve science dissemination. Each panelist (Stephen Hinshaw, Anne Marie Albano, Dean McKay, Joanne Davila, and Mitch Prinstein) is well-known for their scientific contributions to the psychology literature as well as in broadcast video/audio media, written op-eds or web-based consumer pieces, and nonfiction trade books, offering a range of media opportunities to discuss. Panelists will discuss a variety of essential media skills, including: (a) basic media training skills; (b) pitching and writing original op-ed/consumer-oriented web-based pieces; (c) gaining “generated” vs. “earned” media for research; (d) working
with a literary agent; (e) preparing a trade publication proposal; (f) engaging publicists and marketing professionals; and (g) communicating psychological science within the media.

You will learn:

- Learn introductory media training skills
- Learn about various types of media interactions, including work with journalists, writing original consumer-based pieces, and nonfiction books
- Learn details about the trade publication process, offering step-by-step guidance and advice
- Understand the barriers to media work within the field, and discuss possible solutions to help disseminate science directly to the public

3:30 p.m. – 5:00 p.m.

Marriott Balcony A, Mezzanine Level

Symposium 41

Challenges and Opportunities In Conducting Research With Suicidal Older Adults

**Chair:** Dimitris Kiosses, Ph.D., Weill Cornell Medicine  
**Discussant:** Dora Kanellopoulos, Ph.D., Weill Cornell Medicine

Earn 1.5 continuing education credits  
Primary Category: Aging and Older Adults  
Key Words: Suicide, Aging / Older Adults, Depression

Recruiting Suicidal Older Adults for a Psychosocial Intervention After Hospitalization  
*Laurie Evans, M.S., Weill Cornell Medicine*  
*Theresa Ebo, M.A., Weill Cornell Medicine*  
*Joanna Pantelides, B.S., Weill Cornell Medicine*

Psychosocial Interventions for Patients Hospitalized for Suicidality  
*Theresa Ebo, M.A., Weill Cornell Medicine*  
*Joanna Pantelides, B.S., Weill Cornell Medicine*  
*Dalynah Maldonado, M.S., Weill Cornell Medicine*  
*Dimitris Kiosses, Ph.D., Weill Cornell Medicine*

Conducting Psychotherapy for Vulnerable Older Adults With High Suicide Risk  
*Amy Stern, LCSW, Weill Cornell Medicine*  
*Jody Monkovic, LCSW, Weill Cornell Medicine*  
*Robin Hershkowitz, LCSW, Weill Cornell Medicine*  
*Rebecca Bent, LMSW, Weill Cornell Medicine*
WellPATH: ER App to Reduce Suicide Risk in Patients at High Risk
David Putrino, Ph.D., Icahn School of Medicine at Mount Sinai
Dimitris Kiosses, Ph.D., Weill Cornell Medicine
Elizabeth Arslanoglou, B.A., Weill Cornell Medicine

Interventions for Older Adults With Depression/Cognitive Impairment in Hospitalizations
Dimitris Kiosses, Ph.D., Weill Cornell Medicine
Elizabeth Arslanoglou, B.A., Weill Cornell Medicine
Dora Kanellopoulos, Ph.D., Weill Cornell Medicine
Dalynah Maldonado, M.S., Weill Cornell Medicine

3:30 p.m. – 5:00 p.m.

Symposium 42

Digital Platforms for Youth With Psychosis: A Focus on Engagement and Treatment

Chair: Michelle H. Lim, Ph.D., Swinburne University of Technology
Discussant: David L. Penn, Ph.D., University of North Carolina at Chapel Hill

Earn 1.5 continuing education credits
Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Technology, Psychosis / Psychotic Disorders, Schizophrenia

Using Digital Media Advertising in Early Psychosis Intervention
Michael L. Birnbaum, M.D., Zucker Hillside Hospital, Psychiatry Research
Chantel Garett, B.S., Strong 365
Asra F Rizvi, Zucker Hillside Hospital, Psychiatry Research
Amit Baumel, Ph.D., Zucker Hillside Hospital, Psychiatry Research
Whitney Muscat, Zucker Hillside Hospital, Psychiatry Research
John M Kane, M.D, Zucker Hillside Hospital, Psychiatry Research

Developing a Novel Peer LED Digital Intervention for Youth With Psychosis
Claire Peck, B.A., Centre for Mental Health, Swinburne University of Technology
Michelle H Lim, Ph.D., Swinburne University of Technology
 Fiona Foley, BSc (Hons), Swinburne University of Technology
Neil Thomas, DPsynch, Swinburne University of Technology
Feasibility of +Connect: Pilot Digital Intervention: Loneliness in Youth With Psychosis
Michelle H. Lim, Ph.D., Swinburne University of Technology
John Gleeson, Ph.D., Australian Catholic University
Thomas L. Rodebaugh, Ph.D., Washington University in St Louis
Robert Eres, Ph.D., Swinburne University of Technology
Neil Thomas, DPsych, Swinburne University of Technology
Jo Abbott, DPsych, Swinburne University of Technology
David L. Penn, Ph.D., University of North Carolina Chapel Hill

Horyzons USA: Moderated Online Social Therapy for First-Episode Psychosis
Kelsey Ludwig, M.A., University of North Carolina at Chapel Hill
Halverson T, B.S., University of North Carolina Chapel Hill
Mario Alvarez-Jimenez, Ph.D., Orygen, The National Centre of Excellence in Youth Mental Health
John Gleeson, Ph.D., Australian Catholic University
David L. Penn, Ph.D., University of North Carolina Chapel Hill

3:30 p.m. – 5:00 p.m.
Harding, Mezzanine Level

Symposium 43

Enhancing Evidence-Based Psychotherapies Through Fidelity Assessment

Chair: Clara Johnson, B.A., National Center for PTSD
Discussant: Aaron Hogue, Ph.D., The National Center on Addiction and Substance Abuse

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation
Key Words: Treatment Integrity / Adherence / Compliance, Implementation, Measurement

Expert Practices in Observational Coding Training Methods for Treatment Fidelity
Natalie Rodriguez-Quintana, M.P.H., Indiana University
Madison R. Walker, B.S., Centerstone Research Institute
Cara C. Lewis, Ph.D., Indiana University, University of Washington & Kaiser Permanente Washington Health Research Institute
Role-Play Assessment for Measuring Trauma-Focused CBT Fidelity
Brigid Marriott, B.S., University of Missouri
Evelyn Cho, M.A., University of Missouri
Siena Tugendrajch, B.S., University of Missouri
J. Curtis McMillen, Ph.D., The University of Chicago
Enola K. Proctor, Ph.D., Center for Dissemination and Implementation at the Institute for Public Health
Kristin M. Hawley, Ph.D., University of Missouri

Developing a Method to Score CBT Fidelity Based on Worksheets
Clara Johnson, B.A., National Center for PTSD
Heidi La Bash, Ph.D., National Center for PTSD
Luana Marques, Ph.D., Harvard Medical School & Community Psychiatry Program for Research in Implementation and Dissemination of Evidence-Based Treatment at MGH
Torrey Creed, Ph.D., University of Pennsylvania/The Beck Community Initiative
Cassidy A. Gutner, Ph.D., Boston University School of Medicine & National Center for PTSD
Robert J. deRubeis, Ph.D., University of Pennsylvania
Eric Kuhn, Ph.D., National Center for PTSD & Stanford University
Kera Mallard, B.A., National Center for PTSD
Nicholas Affrunti, Ph.D., University of Pennsylvania
Caroline A. Canale, B.A., Boston University School of Medicine & National Center for PTSD
Soo J. Youn, Ph.D., Harvard Medical School & Community Psychiatry Program for Research in Implementation and Dissemination of Evidence-Based Treatment at MGH
Shannon Wiltsey Stirman, Ph.D., National Center for PTSD & Stanford University

Distilling the Core Elements of Family Therapy for Adolescent Substance Use
Craig Henderson, Ph.D., Sam Houston State University
Molly Bobek, LCSW, The National Center on Addiction and Substance Abuse
Sarah Dauber, Ph.D., The National Center on Addiction and Substance Abuse
Aaron Hogue, Ph.D., The National Center on Addiction and Substance Abuse
Thurgood Marshall North, Mezzanine Level

Symposium 44

Innovating Mental Health Science With an Ecological Momentary Approach: Applications to Clinical Samples, Treatment Data, and Treatment Delivery

Chair: Kieun Shin, M.S., The Pennsylvania State University
Discussant: Nader Amir, Ph.D., San Diego State University

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: Ecological Momentary Assessment, Methods, Telehealth & Internet Interventions

Emotion Regulation Strategy: Sample Momentary Affect and Internalizing Symptoms
Tierney P. McMahon, M.A., University at Buffalo, The State University of New York
Kristin Naragon-Gainey, University at Buffalo

Daily Anxiety Ratings: Time-Varying Moderation of Treatment Outcomes in GAD
Kieun Shin, M.S., The Pennsylvania State University
Michelle G. Newman, Ph.D., The Pennsylvania State University

Capturing the Process of Change During Therapy Using Daily Diary Assessments
Evelien Snippe, Ph.D., University Medical Center Groningen
Ivan Nyklíček, Tilburg University
Marieke Wichers, University of Groningen

Smartphone Treatment Mechanisms: Untrue Worries in a GAD Intervention
Lucas LaFreniere, M.S., The Pennsylvania State University
Michelle G. Newman, Ph.D., The Pennsylvania State University

Using Online Interventions to Treat GAD Among Indian University Students
Michelle G. Newman, Ph.D., The Pennsylvania State University
Nitya Kanuri, B.A.
Nicholas Jacobson, M.A., Penn State University
C. Barr Taylor, M.D., Stanford University and Palo Alto University Consortium
Thurgood Marshall South, Mezzanine Level

Symposium 45

CBT for Anxiety and Emotion Dysregulation in ASD: New Tools and Clinical Trials

Chair: Connor M. Kerns, Ph.D., Drexel University
Discussant: Judy Reaven, Ph.D., University of Colorado Anschutz Medical Campus

Earn 1.5 continuing education credits
Primary Category: Autism Spectrum and Developmental Disorders
Key Words: Clinical Trial, Developmental Disabilities, Anxiety

Standard and Adapted CBT and Usual Care for Anxiety in Youth With Autism
Jeffrey J. Wood, Ph.D., UCLA
Philip C. Kendall, Ph.D., Temple University
Karen Wood, Ph.D., University of California Los Angeles
Connor M. Kerns, Ph.D., Drexel University
Brent Small, Ph.D., University of South Florida
Adam Lewin, Ph.D., University of South Florida
Eric A. Storch, Ph.D., Baylor College of Medicine

Standard and Adapted CBT and Usual Care for Anxiety in Youth With Autism
Connor M. Kerns, Ph.D., Drexel University
Brent Small, Ph.D., University of South Florida
Jeffrey J. Wood, Ph.D., University of California Los Angeles
Philip C. Kendall, Ph.D., Temple University
Eric A. Storch, Ph.D., Baylor College of Medicine
Adam Lewin, Ph.D., University of South Florida

Decreasing Anxiety and Depression Among ASD Adolescents and Young Adults
Caitlin M. Conner, Ph.D., University of Pittsburgh School of Medicine
Susan W. White, Ph.D., Virginia Tech
Kelly Beck, Ph.D., University of Pittsburgh
Carla Mazefsky, Ph.D., University of Pittsburgh College of Medicine
Neural Mechanisms of CBT for Anxiety in Children With ASD
Denis G. Sukhodolsky, Ph.D., Yale University
Denis G. Sukhodolsky, Ph.D., Yale University
Theresa R. Gladstone, Yale University
Carolyn L. Marsh, Yale University
Karim Ibrahim, PsyD, Yale University
Kevin Pelphrey, Ph.D., George Washington University

3:30 p.m. – 5:00 p.m.

Virginia B, Lobby Level

Symposium 48

Understanding and Addressing Substance Use and Related Psychological Barriers to HIV Prevention and Treatment among Men Who Have Sex with Men

Chair: Abigail W. Batchelder, M.P.H., Ph.D., Massachusetts General Hospital/ Harvard Medical School
Discussant: Steven A. Safren, Ph.D., University of Miami

Earn 1.5 continuing education credits
Primary Category: Gay / Lesbian / Bisexual / Transgender Issues
Key Words: HIV / AIDS, Substance Abuse, LGBTQ+

Stigmas of HIV Self-Care Among Men With Men Sex Who Use Substances
Abigail W. Batchelder, M.P.H., Ph.D., Massachusetts General Hospital/ Harvard Medical School
Aron Thiim, B.A., The Fenway Institute
Elsa Sweek, M.A., Massachusetts General Hospital
Conall O’Cleirigh, Ph.D., Massachusetts General Hospital

PTSD and Current Alcohol Use Through Negative Cognitions in Sexual-Minority Men
Conall O’Cleirigh, Ph.D., Massachusetts General Hospital/ Harvard Medical School
Nikhil Banerjee, M.S., University of Miami
Gail Ironson, Ph.D., M.D., University of Miami

PTSD and Crystal Methamphetamine Use in MSM With Childhood Sexual Abuse Histories
Calvin Fitch, M.S., University of Miami & Massachusetts General Hospital
Gail Ironson, Ph.D., M.D., University of Miami
Conall O’Cleirigh, Ph.D., Massachusetts General Hospital
Pain and Substance Use Disorders Among Older HIV-Infected Sexual-Minority Men
Wade Taylor, Ph.D., Wheelock College
Abigail W. Batchelder, Ph.D., M.P.H., Harvard Medical School
Samantha Marquez, MSW, The Fenway Institute, Fenway Health
Steven A. Safren, Ph.D., University of Miami
Conall O’Cleirigh, Ph.D., Massachusetts General Hospital

Social Anxiety, Alcohol Use, and HIV Prevention for HIV-Negative Gay and Bisexual Men
Trevor A. Hart, Ph.D., C.Psych, Ryerson University
Syed Noor, Ph.D., M.P.H., Ryerson University
Julia Vernon, B.A., Ryerson University
Martin M. Antony, Ph.D., Ryerson University
Conall O’Cleirigh, Ph.D., Massachusetts General Hospital

3:30 p.m. – 5:00 p.m.
Thurgood Marshall East, Mezzanine Level

Symposium 46

Transdiagnostic Group Psychotherapy for Children and Adolescents

Chair: Nina Shiffrin, Ph.D., Alvord Baker & Associates
Discussant: Mary K. Alvord, Ph.D., Alvord Baker & Associates

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Transdiagnostic, Group Therapy, Child

UP for Transdiagnostic Treatment of Emotional Disorders in Children
Jill Ehrenreich-May, Ph.D., University of Miami
Sarah Kennedy, Ph.D., Children’s Hospital Colorado
Emily Bilek, Ph.D., University of Michigan
Niza A. Tonarely, M.S., University of Miami
Jamie Sherman, M.S., University of Miami

Dialectical Behavior Therapy for Multiproblem Adolescents
Kelly Graling, Ph.D., Cognitive Behavioral Consultants
Chad Brice, Ph.D., Cognitive and Behavioral Consultants
Alec L. Miller, Psy.D., Cognitive and Behavioral Consultants, LLC
Transdiagnostic Group Behavioral Activation and ET for Youth Anxiety and Depression
Brian C. Chu, Ph.D., Rutgers University
Sofia Crocco, Psy.M., Department of Clinical Psychology, Graduate School of Applied and Professional Psychology, Rutgers University
Petra Esseling, M.A., Department of Clinical Psychology, Graduate School of Applied and Professional Psychology, Rutgers University
Margaret J Areizaga, PsyD, Manhattan Psychology Group, PC
Alison Lindner, Ph.D., UW-Madison Wisconsin Center for Education Research
Laura C. Skriner, Ph.D., Rutgers Graduate School of Applied and Professional Psychology

Transdiagnostic Group Therapy for Disadvantaged Minority Youth in School Settings
Brendan A. Rich, Ph.D., Catholic University of America
Colleen Cummings, Ph.D., Alvord Baker & Associates
Nina Shiffrin, Ph.D., Alvord Baker & Associates
Anahi Collado, Ph.D., Alvord Baker & Associates
Melissa Zarger, M.A., Alvord Baker & Associates
Kristyn N. Donohue, B.S., Catholic University of America
Christopher J Senior, B.A., Catholic University of America
Sheina A Godovich, B.A., Alvord Baker & Associates
Mary K. Alvord, Ph.D., Alvord Baker & Associates
Symposium 47

Mechanisms of Behavior Change in the Treatment of Alcohol and Other Substance Use Disorders: Disseminating CBT Research Protocols

Chair: Brett T. Hagman, Ph.D., National Institute on Alcohol Abuse and Alcoholism
Discussant: Barbara McCrady, Ph.D., University of New Mexico

Earn 1.5 continuing education credits
Primary Category: Addictive Behaviors
Key Words: Alcohol, Dissemination, Substance Abuse

Computer-Delivered CBT For Alcohol Use: Identifying Mechanisms of Behavior Change
Brian D. Kiluk, Ph.D., Yale School of Medicine
Tami Frankforter, Ph.D., Yale University
Charla Nich, Yale University
Kathleen Carroll, Ph.D., Yale University

Meta-Analytic Report: Evolution of CBT for Alcohol and Drug Use Disorders
Molly Magill, Ph.D., Brown University
Brian D. Kiluk, Ph.D., Yale University
M. Berstein, Ph.D., Brown University
J. Walthers, Ph.D., Brown University
A. Hoadley, Brown University
J.S. Tonigan, Ph.D., University of New Mexico

Behavior Change Underlying AUD Treatment Research Assessment Reactivity
Patrick Clifford, Ph.D., Rutgers University
Christine Davis, Ph.D., Rutgers University
Stephen Maisto, Ph.D., Syracuse University
Robert Stout, Ph.D., Pacific Institute for Research and Evaluation

Alcohol Use Disorder Interventions: Comparability Hypothesis and Purported MoBC
Stephen Maisto, Ph.D., Syracuse University
Patrick Clifford, Ph.D., Rutgers University
Christine Davis, Ph.D., Rutgers University
Robert Stout, Ph.D., Pacific Institute for Research and Evaluation
Dezarie Moskal, M.A., Syracuse University
Virginia C, Lobby Level

Symposium 49

Novel Methods in Clinical Psychology

Chair: Alessandro De Nadai, Ph.D., Texas State University
Discussant: Scott Baldwin, Ph.D., Brigham Young University

Earn 1.5 continuing education credits
Primary Category: Research Methods and Statistics
Key Words: Statistics, Research Methods, Technology

Recursive Partitioning of Network Models: A Statistical Approach to Network Analysis
Payton Jones, B.S., Harvard University
Thorsten Simon, University of Innsbruck
Achim Zeleis, University of Innsbruck
Patrick Mair, Harvard University

Ideographic Dynamic Factor Models of Affect in a Transdiagnostic Sample
Nicholas Jacobson, M.A., Harvard Medical School/Massachusetts General Hospital
and The Pennsylvania State University
Michelle G. Newman, Penn State University

Is Test-Retest Reliability an Analysis of Choice for Repeatability? Bland-Altman Tests
Hanjoo Kim, M.S., The Pennsylvania State University
Michelle G. Newman, Penn State University

Interpersonal and Affective Mechanisms in the Treatment of SAD
Lance M. Rappaport, Virginia Commonwealth University
Jennifer Russell, McGill University
Pierre Bleau, McGill University
Gilbert Pinard, McGill University
Debbie Moskowitz, McGill University
Symposium 50

Some Harm in Looking: Implications of Pornography Use for Relationship and Sexual Outcomes

Chair: Charlie Huntington, B.A., University of Denver
Discussant: Sarah W. Whitton, Ph.D., University of Cincinnati

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Sexuality, Technology

Pornography Viewing and Marriage and Relationship Expectations in Adolescents
Charlie Huntington, B.A., University of Denver
Galena Rhoades, University of Denver

Romantic Relationship Pornography Consumption: Perceived Partner Acceptance
Ingrid Sotano, M.A., Stony Brook University

Does Viewing Sexually Explicit Material Influence Public Health Risk Behaviors?
Scott R. Braithwaite, Ph.D., Brigham Young University
Krista K. Dowdle, M.S., Brigham Young University
Zachary J. Blackhurst, Brigham Young University
Sean C Aaron, Brigham Young University
Frank Fincham, Ph.D., Florida State University

Effects of Solo and Joint Use of Sexually Explicit Material in Committed Relationships
Ronald D. Rogge, Ph.D., University of Rochester
Amanda Shaw, Ph.D., University of Rochester

Pornography Consumption and Sexual Sensation Seeking Across Multiple Time Lags
Charlotte R. Esplin, B.S., Brigham Young University
Gabe Hatch, B.S., Brigham Young University
Scott R. Braithwaite, Ph.D., Brigham Young University
Symposium 51

Thinking Beyond the Individual: Family Impacts of PTSD and Its Treatment

Chair: Stefanie T. LoSavio, Ph.D., Duke University Medical Center
Discussant: Steffany J. Fredman, Ph.D., The Pennsylvania State University

Earn 1.5 continuing education credits
Primary Category: PTSD
Key Words: Trauma, Parenting, Families

A Longitudinal Dyadic Analysis of PTSD Symptoms and Family Aggression
Amy D. Marshall, Ph.D., The Pennsylvania State University
Yunying Le, M.S., The Pennsylvania State University
Steffany J. Fredman, Ph.D., The Pennsylvania State University
Emily Taverna, B.A., The Pennsylvania State University
Mark Feinberg, Ph.D., The Pennsylvania State University
Damon Jones, Ph.D., The Pennsylvania State University

Child and Parenting Outcomes of Parents’ Receipt of CPT for PTSD
Stefanie T. LoSavio, Ph.D., Duke University Medical Center
Kirsten Dillon, Ph.D., Durham VA Medical Center
Robin Gurwitch, Ph.D., Duke University Medical Center
Robert Murphy, Ph.D., Duke University Medical Center
Patricia Resick, Ph.D., Duke University Medical Center

Do Couple-Based Treatments for PTSD Improve the Lives of Children?
Kathleen M. Chard, Ph.D., Cincinnati VA Medical Center
Rich Gilman, Ph.D., Cincinnati Children Hospital Medical Center

PTSD and Parenting Stress: National Guard Families With Postdeployment Intervention
Tessa K. Kritikos, M.A., Boston University
Juliann Vikse Nicholson, MSW, Boston University School of Social Work
Fatima M. Mufti, M.A., Boston University Department of Psychological and Brain Sciences
Martha C. Tompson, Ph.D., Boston University Department of Psychological and Brain Sciences
Ellen R. DeVoe, Ph.D., Boston University School of Social Work
Symposium 52

Innovations in the Treatment of ADHD in College Students

**ChairS:** Andrea Chronis-Tuscano, Ph.D., University of Maryland- College Park
Michael Meinzer, Ph.D., University of Maryland- College Park

**Discussant:** George J. DuPaul, Ph.D., Lehigh University

**Earn 1.5 continuing education credits**
Primary Category: ADHD - Adult
Key Words: ADHD - Adult, College Students, Treatment-CBT

**Brief Intervention for College Students With ADHD and Problematic Drinking**
Michael Meinzer, Ph.D., University of Maryland- College Park
Andrea Chronis-Tuscano, Ph.D., University of Maryland
John M. Vasko, M.P.S., University of Maryland
Lauren E. Oddo, B.A., University of Maryland
James G. Murphy, Ph.D., University of Memphis
Carl W. Lejuez, Ph.D., University of Kansas

**Organization, Time Management, and Study Skills in College Students With ADHD**
Cynthia M. Hartung, Ph.D., University of Wyoming
Will H. Canu, Ph.D., Appalachian State University
Judah W. Serrano, M.Ed., University of Wyoming
Patrick A. LaCount, M.S., University of Wyoming
Anne E. Stevens, M.A., University of Wyoming
Tara W. Clapp, M.S., University of Wyoming
Christopher R. Shelton, M.A., University of Wyoming

**Cognitive-Behavioral Intervention: Executive Function in College Students With ADHD**
Mary Solanto, Ph.D., Hofstra-Northwell School of Medicine
Anouk Scheres, Ph.D., Radbound University
Efficacy of Group CBT and Mentoring Program for College Students With ADHD
Arthur Anastopoulos, Ph.D., University of North Carolina at Greensboro
Joshua M. Langberg, Ph.D., Virginia Commonwealth University
Kristin A. King, Ph.D., University of North Carolina at Greensboro
Laura H. Besecker, Ph.D., University of North Carolina at Greensboro

3:30 p.m. – 4:30 p.m.
Lincoln 2, Exhibition Level

Symposium 53

Disclosure and Help-Seeking After Interpersonal Violence: Understanding the Role of Social Responses in Improving Survivors’ Outcomes and Access to Care
CHAIR: CJ E. Fleming, Ph.D., Elon University
DISCUSSANT: Kathleen Palm Reed, Ph.D., Clark University

Earn 1.5 continuing education credits
Primary Category: Violence / Aggression
Key Words: Violence / Sexual Assault, Technology, PTSD (Posttraumatic Stress Disorder)

Undergrad Disclosures After Unwanted Sexual Experiences: Patterns and Predictors
CJ E. Fleming, Ph.D., Elon University

Assessing Social Reactions to Disclosures of Sexual Victimization on Twitter
Katherine Bogen, B.A., Alpert Medical School of Brown University
Kaitlyn Bleiweiss, B.S., Alpert Medical School of Brown University
Lindsay Orchowski, Ph.D., Alpert Medical School of Brown University

In-Person and Cyber Unwanted Pursuit Behavior and PTSD in Undergraduate Women
Christina Dardis, Ph.D., Towson University
Katie Davin, B.A., Towson University
Stephanie Lietzau, Towson University
Catherine V. Strauss, M.S., Ohio University
Christine A. Gidycz, Ph.D., Ohio University
Membership Panel Discussion 2

Graduate School In Psychology and Social Work: Getting In and Making It Work

Debora J. Bell, Ph.D., University of Missouri - Columbia  
Karen Christoff, Ph.D., University of Mississippi  
Martin M. Antony, Ph.D., Ryerson University  
Eva Feindler, Ph.D., Long Island University  
David Hansen, Ph.D., University of Nebraska  
Andre Ivanoff, Ph.D., Columbia University  
Cynthia L. Battle, Ph.D., Alpert Medical School of Brown University  
Mitchell J. Prinstein, ABPP, Ph.D., University of North Carolina at Chapel Hill

Earn 2 continuing education credits  
Basic to moderate level of familiarity with the material  
Primary Category: Education and Training  
Key Words: Education, Graduate School, Professional Development

This session brings together the perspectives of well-established graduate program directors, faculty mentors, and current graduate students to provide useful information about graduate school to prospective and early-career graduate students, as well as the opportunity for attendees to interact with directors of specific graduate programs. The panelists include representatives from US clinical psychology Ph.D. and Psy.D. programs, Canadian Ph.D. programs, and US Social Work programs. Panelists will provide information about the graduate school application process, including, how undergraduate students and other prospective applicants can: (1) select a graduate degree and graduate program that meets their training and career goals, (2) best prepare themselves to be successful applicants to graduate programs, and (3) effectively navigate the application process. Panelists will also discuss how, once enrolled in graduate school, students can capitalize on the skills that got them there by focusing on their work ethic, love of learning, passion for research or practice, and channel those skills to build a vita and set of experiences that will prepare them for success at each future step of their graduate training and careers. The panel will be followed by a question and answer session and by a “Graduate Programs on Parade” session where representatives of graduate programs (typically 30-35 programs) will be available to discuss their particular programs with interested applicants.
Symposium 54

Sleep Disturbance as a Transdiagnostic Factor in Anxiety-Related Processes

Chair: Rebecca Cox, M.A., Vanderbilt University
Discussant: Colleen Carney, Ph.D., Ryerson University

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - General
Key Words: Adult Anxiety, Sleep, Transdiagnostic

Time of Day Effects on Relationship Between Daily Sleep and Anxiety: An EMA
Rebecca Cox, M.A., Vanderbilt University
Sonya Sterba, Ph.D., Vanderbilt University
David A. Cole, Ph.D., Vanderbilt University
Raghu Upender, MD, Vanderbilt University Medical Center
Bunmi Olatunji, Ph.D., Vanderbilt University

Intraindividual Sleep Variability: Functioning in Anxious and Nonanxious Children
Christine So, M.A., University of Houston
Candice Alfano, Ph.D., University of Houston

The Mediating Role of Distress Tolerance
Nicole A. Short, M.Sc., Florida State University
Norman Schmidt, Ph.D., Florida State University

AS and Cigarette Smoking Level in Sleep Onset Latency Among Adolescents
Rebecca Campbell, B.S., University of Arkansas
Sarah Bilsky, MA, University of Arkansas
Matthew Feldner, Ph.D., University of Arkansas
Ellen Leen-Feldner, Ph.D., University of Arkansas

Increased OCD Symptom Severity, Poorer Cognitive Functioning, and Outcomes
Jacob Nota, Ph.D., Harvard Medical School/McLean Hospital
Sriramya Potluri, B.A., McLean Hospital
Jason Krompinger, Ph.D., McLean Hospital
Jason Elias, Ph.D., McLean Hospital
Regret: A Cognitive-Behavioral Therapy Approach

Robert L. Leahy, Ph.D., American Institute for Cognitive Therapy

Earn 2 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Adult Depression / Dysthymia

Key Words: Adult Depression, Rumination, Cognitive Processes

Although regret is a central element in depression, procrastination, indecision, self-criticism, worry, rumination and avoidance, it has received little attention in the CBT literature. In contrast regret has been a focus in decision theory and research indicating that when people make decisions they often anticipate the possibility of post-decision regret and, therefore, attempt to minimize this experience. Regret is not always a negative process. Insufficient regret processes result in impulsive behavior and failure to learn from past decisions. During manic episodes there is under-utilization of anticipatory regret. We will view regret as a self-regulatory process where too much regret or too little regret may be problematic. Although people often believe that they will more likely regret taking new action, research indicates over time there is greater regret for actions not taken. Affective forecasting—that is, overprediction of emotion following events in the future—often contributes to anticipatory regret, with predictions leading to beliefs in greater impact of events than is warranted by the facts. In addition, some decision makers have idealized beliefs about decisions, rejecting ambivalence as an inevitable part of the tradeoffs underlying decision making under uncertainty. Specific decision styles are more likely to contribute to regret, including maximization, emotional perfectionism, intolerance of uncertainty, and over-valuation of “more” information rather than relevant information. In this presentation we will examine how regret is linked to hindsight bias, maximization rather than satisfaction strategies, intolerance of uncertainty, rejection of ambivalence, refusal to accept tradeoffs, excessive information demands and ruminative processes. Specific techniques will be elaborated to balance regret with acceptance, present utility, and flexibility to enhance more pragmatic decision processes, reverse ruminative focus on the past and replace self-criticism with adaptive self correction.

You will learn:

• Identify the role of anticipatory and retrospective regret in decision making and how this impacts procrastination, risk aversion, indecision, rumination, and self-criticism;
• Explain how to assist clients in accepting uncertainty and risk in order to make more pragmatic and effective decisions;
• Describe how to assist clients in reducing postdecision regret, self-criticism and rumination and accept tradeoffs in making decisions while enhancing satisfaction with imperfect outcomes.

5:30 p.m. – 6:30 p.m.

Delaware Suite (A & B Combined), Lobby Level

Awards Ceremony

Congratulations to the 2018 ABCT Award Recipients

Career/Lifetime Achievement:
Linda C. Sobell, Ph.D., ABPP, Nova Southeastern University
Mark B. Sobell, Ph.D., ABPP, Nova Southeastern University

Outstanding Mentor:
Ricardo F. Muñoz, Ph.D., Palo Alto University

Midcareer Innovator:
Shannon Wiltsey Stirman, Ph.D., National Center for PTSD and Stanford University

Outstanding Service to ABCT:
Former Behavior Therapy Editors Richard G. Heimberg, Ph.D., Temple University; Thomas H. Ollendick, Ph.D., Virginia Polytechnic Institute and State University; and Michelle G. Newman, Ph.D., Pennsylvania State University

Distinguished Friend to Behavior Therapy:
Joel Sherrill, Ph.D., Division of Services and Intervention Research NIMH

Anne Marie Albano Early Career Award:
Joseph McGuire, Ph.D., Johns Hopkins University School of Medicine

Virginia A. Roswell Student Dissertation Award:
Gabriela K. Khazanov, Ph.D., University of Pennsylvania
Leonard Krasner Student Dissertation Award:

Eric Lee, M.A., Utah State University

John R. Z. Abela Student Dissertation Award:

Joanna Kim, M.A., University of California, Los Angeles

President’s New Researcher:

Ryan Shorey, Ph.D., University of Wisconsin-Milwaukee

Elsie Ramos Memorial Student Poster Awards:

Emma Brett, Oklahoma State University
Jonah Meyerhoff, University of Vermont
Kristen E. Frosio, Oklahoma State University

Student Travel Award:

Lillian Reuman, University of North Carolina at Chapel Hill

2018 Student Research Grant Recipients:

Laurel D. Sarfan, Miami University (Ohio)
Honorable Mention: Daniel P. Moriarity, Temple University

ADAA Career Development Leadership Program 2018 Recipients:

Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill
Martha Falkenstein, Ph.D, McLean Hospital/Harvard Medical School

6:30 p.m. – 8:30 p.m.

Marriott Ballroom 1, 2 & 3, Lobby Level

Friday Night Welcome Party and SIG Expo

Come and join your colleagues and friends at the first official networking event of the Convention. Enjoy this terrific opportunity to find like-minded colleagues at the Special Interest Groups tables. Each SIG selects poster presentations submitted by their members on their topic or population. You will get to speak with young researchers doing the most up-to-the-minute studies. See the program addendum, distributed at the Convention Registration Desk along with your printed program book, for a complete listing of titles and authors. Everyone attends, so be on the lookout for that friend from grad school—or that interesting person you met at last year’s ABCT conference. Support the ABCT Student Awards by participating in the “Secure Our Future” fundraiser in conjunction with the Welcome Cocktail Party and SIG Expo. All donations, in any amount, are greatly appreciated.
Mindfulness-Based Interventions in Treatment of Substance Use Disorders

Katie Witkiewitz, Ph.D., University of New Mexico

Earn 2 continuing education credits

Basic to moderate level of familiarity with the material

Primary Category: Substance Use Disorders

Key Words: Addictive Behaviors, Substance Abuse, Mindfulness-Based Treatment

This seminar provides an introduction to mindfulness-based interventions to increase awareness of triggers and automatic reactions in the service of reducing heavy drinking and drug use, as well as the risk of relapse to substance use following treatment. This Master Clinician Seminar will include a review of outcomes from three randomized clinical trials of mindfulness-based relapse prevention (MBRP) and our ongoing work using adaptations of MBRP in an outpatient alcohol clinic and a residential treatment facility for individuals with substance use disorder. The seminar will be experiential, providing the opportunity to learn about the intentions and principles of mindfulness-based interventions through mindfulness practices.

You will learn:

• Explain the theoretical and empirical foundations underlying a mindfulness-based approach to the treatment of substance use disorders;
• Describe the key practices, adaptations, and challenges of mindfulness practices for use with alcohol and drug users;
• Evaluate how to incorporate mindfulness-based practices into the clinical treatment of alcohol and substance use disorders and basic principles for conducting mindfulness-based intervention research.

(2013). Mindfulness-based relapse prevention with racial and ethnic minority women. Addictive Behaviors, 38, 2121-2824

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8:00 a.m. – 9:00 a.m.

**McKinley, Mezzanine Level**

**SIG Leaders’ Meeting**

Special Interest Group Leaders will share activities and concerns of their groups.
Addressing Functional and Executive Deficits in Youth With ADHD: Evidence-Based Treatments With Individual, School, and Family Benefits

Jenelle Nissley-Tsiopinis, Ph.D., Children’s Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania

Richard Gallagher, Ph.D. in Clinical Psychology, The Child Study Center of Hassenfeld Children’s Hospital, NYU Langone Health

Earn 3 continuing education credits

Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Externalizing, ADHD- Child

Key Words: ADHD - Child / Adolescent, CBT, School

Recent major advances have been made in the psychosocial treatment of children and adolescents with ADHD. Challenges in organization, time management, and planning are one of the most prominent problems that impact individual, family, and school adjustment for youth with ADHD. Various forms of Organizational Skills Training (OST) are well-established treatments for children with ADHD (Evans et al., 2014). OST with elementary school children has wide impact in improving organization, time management, and planning which in turn contributes to improved achievement and to reduced homework problems and family conflict (Abikoff et al., 2013). OST has been fully tested for elementary school children in clinical settings with promising results being shown for adaptations for adolescents and in school settings. The manualized treatment is provided two times per week in 20 sessions to intensely alter the ways children respond to school and home demands. Conceptually, OST recognizes how the symptoms of ADHD interfere with practical execution of steps needed during school days and at home. Parents and teachers see these practical executive function deficits as a critical concern. This presentation will review the full protocol (Gallagher et al., 2014) with emphasis on child, parent, and teacher orientation and skills building in five areas: supportive parent behavior management, tracking assignments, managing materials, time management, and planning. In addition to didactics, specific exercises and role plays will be used similar to those used to train over 25 research therapists and other clinicians. Participants will learn how to collaboratively engage children so that they feel empowered and how to incorporate positive responses from parents and teachers to effectively motivate children. A substantial portion of the program will review the components of other empirically supported programs for middle school students and empirically supported and promising programs provided by school personnel. The presenters are two of the authors of the clinical intervention, the extension for middle school groups, and an adaptation of the elementary school program currently being evaluated in a randomized clinical trial.
You will learn:

- Describe the main skills deficits that over half of children with ADHD demonstrate in organization, time management, and planning;
- Explain how to evaluate candidates for treatment and how to implement all of the components of organizational skills training for children and adolescents;
- Describe how to implement treatments for children and adolescents in clinical settings and how to adapt treatment for school settings.

Workshop 10

**Cognitive-Behavioral Therapy for Chronic Gastrointestinal Disorders**

*Melissa G. Hunt, Ph.D., University of Pennsylvania*

Earn 3 continuing education credits

Moderate level of familiarity with the material

Primary Category: Health Psychology / Behavioral Medicine - Adult, Treatment-CBT

Key Words: Behavioral Medicine, CBT, Health Psychology

Gastrointestinal disorders of all kinds are exacerbated by stress and are also stressful. Irritable Bowel Syndrome (IBS) is a highly prevalent (approximately 10% of the population) functional bowel disorder that is highly co-morbid with anxiety disorders and depression and shares considerable conceptual overlap with both panic disorder and social anxiety. It also leads to considerable disability and distress. Managing these patients effectively requires a good conceptual understanding of the cognitive underpinnings of IBS as well as the kinds of avoidance behaviors (both obvious and subtle) that maintain and often exacerbate both symptoms and disability. There is significant empirical evidence supporting the use of CBT in treating IBS. The inflammatory bowel diseases (IBDs), such as Crohn’s Disease and colitis, have clear biological pathophysiology, but share some of the same symptoms and can lead to heightened risk for IBS in a subset of patients. In addition, many IBD patients experience shame, avoidance and social anxiety about their condition. This workshop will cover what is known about the etiology and symptoms of IBS, how IBS patients present in clinical practice, IBS in the context of co-morbid panic and agoraphobia and/or social anxiety disorder, formulating appropriate treatment goals and basic cognitive and behavioral strategies for treating IBS, including IBS that is comorbid or secondary to a more serious IBD. Case material reflecting patients along a spectrum of severity will provide for lively discussion and acquisition of new skills and techniques. Audience participation, clinical questions and role-playing will be welcomed.

You will learn:

- Develop a case conceptualization that integrates GI disorders with any co-morbid mood or anxiety disorders.
- Recognize the unique cognitive distortions and behavioral avoidance strategies (especially dietary restrictions) tend to maintain and exacerbate distress and disability in GI disorders;
- Explain how to modify the standard CBT approach to anxiety disorders to treat GI patients effectively.

**Recommended Readings:**

Written Exposure Therapy: Brief Treatment Approach for Post Traumatic Stress Syndrome

Brian Marx, Ph.D., Boston University School of Medicine & National Center for PTSD
Denise Sloan, Ph.D., Behavioral Science Division, National Center for PTSD

Earn 3 continuing education credits
Primary Category: Treatment- CBT, PTSD (Posttraumatic Stress Disorder)

Key Words: PTSD (Posttraumatic Stress Disorder), Exposure, Evidence-Based Practice

Although effective treatments for posttraumatic stress disorder (PTSD) are available, many of those who receive these treatments do not complete them or benefit from them even if they do complete treatment. Other research indicates that many providers do not implement these front-line treatments, even after being trained, due to time constraints and other resource limitations (e.g., Borah et al., 2013, Finley et al., 2015). Thus, there is a grave need for alternative evidence-based PTSD treatments that are better able to engage patients and that are less susceptible to the implementation barriers of the currently available treatments. One recently developed treatment that potentially meets these criteria is written exposure therapy (WET), a 5 session treatment protocol that promotes recovery through writing about the traumatic stressor as well as one’s thoughts and feelings about it without any assigned homework. WET is now included in the 2017 VA/DoD PTSD Clinical Practice Guidelines as a first line treatment approach. Randomized controlled trial finding indicate that WET produces large between group effect sizes (Sloan et al., 2012; Sloan et al., 2013) and is non-inferior to Cognitive Processing Therapy, despite the substantially smaller treatment dose (Sloan et al., 2018). In contrast to other trauma-focused treatments, WET has significantly fewer treatment dropouts (e.g., 4-9%). In this workshop, we will review the development of WET and its underlying theory. Then, we will present the WET protocol and the data that support its efficacy. We will address commonly asked questions about the delivery of WET as well as solutions to clinical challenges. Finally, we will use case illustration and role-plays to demonstrate the delivery of WET.

You will learn:
• Describe the how Written Exposure Therapy was developed.
• Understand the evidence base for Written Exposure Therapy.
• Identify the core elements of Written Exposure Therapy and how to implement the treatment.

Virginia A, Lobby Level

Clinical Roundtable 5

Addressing the Impact of Trauma on Youth with Autistic Spectrum Disorder and Other Developmental Disabilities

**Moderator:** Juliet Vogel, Ph.D., Zucker School of Medicine @ Hofstra/Northwell

**Panelists:**
- Peter J. D’Amico, ABPP, LIJ Medical Center
- Connor M. Kerns, Ph.D., Drexel University
- Daniel Hoover, ABPP, Kennedy Krieger Institute
- Michael Gomez, Ph.D., Texas Tech University Health Sciences Center

Earn 1.5 continuing education credits

Primary Category: Autism Spectrum and Developmental Disorders

Key Words: Child Trauma / Maltreatment, Autism Spectrum Disorders, Developmental Disabilities

While there has been growing interest in application of CBT treatments for anxiety in youth with Autism Spectrum (Kerns et al, 2016) and Developmental Disorders (AS/DD), little has been offered regarding the appropriate screening, assessment and treatment of trauma in this unique population. Some evidence suggests higher rates of some forms of trauma in youth with AS/DD (Ko, Pynoos, & Griffin et al., 2015; Thompson, 2014), yet diagnostic overshadowing and low yield on self-report measures complicate accurate detection and proper evaluation. Further, traditional treatment approaches for youth with AS/DD are primarily focused on functional skills training from an applied behavioral analytic framework, which constrains efforts in recognition of trauma and in consideration of trauma informed intervention (Dymond & Roche, 2009). Five experienced panelists have been assembled to offer strategic recommendations to CBT and ABA clinicians working with youth with AS/DD experiencing the impact of trauma. Connor M. Kerns will discuss the presentation of trauma symptoms in youth with ASD, issues in assessment and the impact of diagnostic overshadowing on treatment. Dan Hoover will further the discussion on the symptom profile (deficits and strengths) of ASD and how that maps onto a...
“matrix” of adaptations for Trauma-Focused Cognitive Behavior Therapy (TF-CBT). He will also detail the use of a technological phone application he is piloting to assist with self-report of trauma history and current symptom expression. Michael Gomez will offer specific technological applications for each of the treatment components of TF-CBT and will present on trauma based treatment (TF-CBT) of youth with developmental disabilities in foster care. Peter D’Amico will address the challenge of working with youth with more severe intellectual and developmental disabilities and the application of trauma informed behavioral interventions from Applied Behavior Analysis to Positive Behavioral Supports. Juliet Vogel will moderate and facilitate discussion on current advances and future directions, including the efforts occurring in the National Child Traumatic Stress Network (NCTSN).

8:30 a.m. – 10:00 a.m.

Maryland A, Lobby Level

Clinical Roundtable 6

In-Person and Technology-Mediated Relationship Interventions for Same-Sex Couples: Towards the Development and Dissemination of Affirming Couple Care

**Moderator:** Kimberly Z. Pentel, M.A., University of North Carolina at Chapel Hill
**Panelists:** Sarah W. Whitton, Ph.D., University of Cincinnati
David W. Pantalone, Ph.D., University of Massachusetts Boston
Kathryn Macapagal, Ph.D., Northwestern University Feinberg School of Medicine
Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill

**Earn 1.5 continuing education credits**

Primary Category: Couples / Close Relationships

Key Words: Couple Therapy, LGBTQ+, Couples / Close Relationships

While 70-90% of couple therapists work with sexual minority clients during their career (Godfrey et al., 2006), most therapists lack training in the conceptualization of clinical issues that arise with lesbian, gay, and bisexual couples. Thus, many providers struggle to ensure fidelity to effective CBT interventions (Green & Mitchell, 2015) and to provide the culturally tailored therapy which is desired by same-sex (SS) couples (Whitton & Buzzella, 2012).

Existing CBTs for relationship distress were developed primarily with male-female couples (Kelly et al., 2014), calling into question the generalizability of those programs for SS couples (Baucom et al., in press). Recent pilot studies and RCTs have begun develop-
ing and evaluating relationship programs for SS couples (e.g., Whitton et al., 2016, 2017; Newcomb et al., 2017). An emerging wave of research considers how to disseminate these programs using technology.

Technology-mediated (e.g., online) relationship programs show potential to disseminate services led by culturally competent providers, especially to rural areas where access to these services may be limited. Conversely, in-person programs may offer more intensive intervention for significant distress and an opportunity to tailor therapy more directly to the stressors impacting the relationship (i.e., general or sexual-minority specific).

This panel provides a novel combination of researcher-clinician-trainers (including experts in couple therapy, sexual minority mental health, and cultural competence) who are involved in development, evaluation, and dissemination of relationship-based programs for SS couples. Panelists will (a) discuss the types and modalities of interventions that are most realistic and efficacious for SS couples and (b) share insights from their cutting-edge work in this area, including ongoing projects involving in-person and technology-mediated delivery of couple-based programs.

8:30 a.m. – 10:00 a.m.

Maryland B, Lobby Level

Clinical Roundtable 7

Telemental Health with Veteran Couples: Special Considerations for Providing Evidence Based Psychotherapy within the VA System

**Moderator:** Katherine Knies, Ph.D., University of South Carolina  
**Panelists:** Karen Petty, Ph.D., Ralph H. Johnson VA Medical Center  
Anna Birks, Psy.D., Ralph H. Johnson VA Medical Center  
Leigh Ridings, Ph.D., Medical University of South Carolina  
Vickie Bhatia, Ph.D., Ralph H. Johnson VA Medical Center

*Earn 1.5 continuing education credits  
Primary Category: Technology  
Key Words: Telehealth & Internet Interventions, Veterans, Couple Therapy*

VA telemental health has revolutionized the delivery of mental health services, implementing the largest telemental health network in the world. The VA currently services more than 677,000 veterans through telemental health, approximately 12 percent of the 5.6 million veterans who receive healthcare from the VA (Department of Veteran Affairs, 2016). Furthermore, the dissemination of home-based telemental health services has created a viable method of providing quality mental health services to veterans thwarted by multiple barriers in accessing care. The Ralph H. Johnson VAMC is one of five telemental health hubs, created in part to offer implementation guidance for others around the country.

One important challenge for the VA during this expansion of mental health delivery is the ability to engage couples and families into treatment. Through the use of various
technologies, an increased number of Veteran couples and family members are engaged in care due to the flexibility of this modality. For example, clinical video teleconferencing into the home allows for increased access to care for those with transportation barriers or who are unable to engage in services during typical VA business hours. Couple and family therapy are specialty services requiring proficiency beyond that of individual general mental health services. Not only is there a significant shortage of these providers in the VA, but coordinating and tracking patient outcomes of this type of specialty care involves navigating various barriers.

Challenges to this service delivery include: 1) managing safety issues related to violence, 2) utilizing confidential assessment methods for measurement-based treatment and research, especially for non-veteran family members, and 3) VA providers being limited to one record management system. While VA telehealth protocols include parameters for addressing some of these challenges, providing quality services to couples and families via telehealth requires unique considerations. This clinical roundtable will discuss both barriers and modifications for delivering telemental health services to veteran couples/families, as well as present current research on engagement in telemental health services and monitoring clinical outcomes.

8:30 a.m. – 10:00 a.m.

Roosevelt 4, Exhibition Level

Mini Workshop 9

Introduction to the Coping Long Term With Active Suicide Program (CLASP)

Brandon Gaudiano, Ph.D., Brown University & Butler Hospital
Lauren Weinstock, Ph.D., Brown University
Ivan W. Miller, Ph.D.

All level of familiarity with the material

Earn 1.5 continuing education credits
Primary Category: Suicide and Self-Injury
Key Words: Suicide

Suicidal behavior is a major public health problem in this country. Despite the significance of this issue, relatively few interventions to reduce suicidal behavior have been developed and empirically tested/validated. We have developed a new intervention called Coping Long Term with Active Suicide Program (CLASP) that targets multiple risk factors for suicide using a unique combination of formats (in-person and telephone) and therapeutic strategies (values-goals clarification, problem solving, significant other support). The CLASP intervention is an adjunctive intervention specifically designed to reduce subsequent suicidal behavior in high risk populations during times of acute risk or transition. CLASP has three major components: 1) three individual, in-person meetings, 2) one significant other/family meeting and 3) and 11 brief (15-30 min) phone contacts with the patient and his/her significant other. The strategies used in CLASP are adapted from
two main therapeutic approaches: Acceptance and Commitment Therapy (ACT) and the McMaster Model of Family Functioning. Recent research has demonstrated that CLASP produces significant reductions in suicidal behavior in high risk patients transitioning from emergency departments and psychiatric inpatient units. This mini-workshop will provide an overview of the CLASP intervention, intervention materials, case examples and empirical research, so that clinicians and researchers can consider utilizing this intervention in their own settings. Teaching techniques will include didactics and individual and group role-playing.

You will learn:
- Obtain an in-depth understanding of the CLASP intervention, its components, and empirical research.
- Appreciate the advantages and challenges of providing a telephone-based intervention to high-risk, potentially suicidal, individuals
- Understand how values-goals clarification strategies can be adapted to target suicidal behaviors.


8:30 a.m. – 10:00 a.m.

Virginia B, Lobby Level

Mini Workshop 10

Learning to CARE: An Easy to Understand and Use Approach to Delivering Consistant High-Quality ACT Treatment

Patricia Robinson, Ph.D., Mountainview Consulting Group
Kirk Strosahl, Ph.D., Mountainview Consulting Group

Earn 1.5 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - ACT

Key Words: ACT (Acceptance & Commitment Therapy), Case Conceptualization / Formulation, Behavior Experiments

Even experienced ACT therapists sometimes struggle to both recognize and create the proper “flow” in a therapy session. Indeed, it is easy to lose sight of the overall goals
and mechanisms of change that should be activated within any particular ACT therapy session, much more so for behavioral clinicians that are just learning ACT. This workshop will introduce the CARE approach to sequencing clinical activities within and across ACT treatment sessions. Each letter of the acronym stands for a specific clinical activity the therapist should engage in, and movement through the entire acronym creates the “flow” of the clinical conversation. Video demonstration will be used to show how each clinical activity specified in the CARE approach leads to the next clinical activity, resulting in a smooth and natural flow to a positive session outcome.

You will learn:
- Understand the four central clinical activities that go into every ACT session
- Appreciate the CARE approach as a mental heuristic for how to organize the flow of an ACT therapy session
- Learn specific clinical activities that help accomplish each letter of the CARE heuristic

Panel Discussion 17

Difficult-to-Treat Child Anxiety? Don’t Fear: Innovative Formats and Strategies for Optimizing Treatment Delivery

MODERATORS: Danielle Cornacchio, M.S., Mental Health Interventions and Technology (MINT) Program, Florida International University
Natalie Hong, B.Sc., Florida International University

PANELISTS: Anne Marie Albano, Ph.D., ABPP, Columbia University Medical Center
Martin Franklin, Ph.D., University of Pennsylvania
Jennifer Freeman, Ph.D., Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University, Bradley Hospital
Jonathan S. Comer, Ph.D., Mental Health Interventions and Technology (MINT) Program, Florida International University

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - Anxiety
Key Words: Child Anxiety, Treatment-Other, Exposure

Anxiety and related disorders are among the most commonly reported mental health problems in children and adolescents. Although recent decades have witnessed considerable scientific advances aimed at clarifying how best to treat youth with anxiety and related problems, rates of treatment non-response and insufficient response among affected youth remain high. For example, roughly 40% of anxious youth do not exhibit adequate symptom reduction or diagnostic remission following participation in our field’s most well supported treatments. Importantly, many of these “difficult-to-treat” youth are those presenting with the most severe and/or complex symptom profiles, or who experience logistical barriers to care, underscoring the need for innovative treatment strategies and formats that transcend the constraints of traditional care models. A growing body of work has begun to focus on adapting supported treatment strategies to better meet the specific needs of such “difficult-to-treat” anxious youth. In this panel, leading experts in the treatment of child anxiety and related problems will share assessment strategies for identifying “difficult-to-treat” anxious youth, as well as state-of-the-science approaches to optimizing gains and outcomes for the most challenging anxiety cases. Particular emphasis will be placed on home-based exposure methods, intensive treatment formats, and Internet-delivered care models that simultaneously optimize the accessibility and ecological validity of...
supported treatments. Issues in the clinical implementation of these innovative treatment formats, as well as future clinical and research directions will be discussed.

8:30 a.m. – 10:00 a.m.

Washington 5, Exhibition Level

Panel Discussion 18

Where is the “C” in Dialectical Behavior Therapy (DBT)?

**Moderators:** Lauren Bonavitacola, Psy.D., Cognitive & Behavioral Consultants
Emma Zoloth, Psy.D., Child Mind Institute

**Panelists:**
Alec L. Miller, Psy.D., Cognitive & Behavioral Consultants
Lata K. McGinn, Ph.D., Cognitive & Behavioral Consultants
Lynn McFarr, Ph.D., CBT California

**Earn 1.5 continuing education credits**

Primary Category: Treatment - DBT

Key Words: DBT (Dialectical Behavior Therapy), Cognitive Restructuring, Cognitive Biases / Distortions

Cognitive dysregulation, characterized by extreme, non-dialectical thinking, is a core problem area identified in Dialectical Behavior Therapy (DBT) and is posited to contribute to pervasive emotional and behavioral dysregulation. However, cognitive flexibility is understudied and rarely considered a direct treatment target in DBT. This panel brings together three experts in CBT and DBT research and practice to explore this topic and to try and answer the question of where is the “C” in DBT. Alec L. Miller, co-founder of Cognitive & Behavioral Consultants (CBC) and clinical professor of psychiatry and behavioral sciences at Montefiore Medical Center/Albert Einstein College of Medicine, will present on the historical context of dialectical thinking in DBT including addressing why formally targeting cognitive change has traditionally been underutilized as a change strategy in DBT. He will also discuss how more recent editions and adaptations of DBT have included more direct targeting of cognitive change. Our next panelist, Lata K. McGinn, also co-founder of Cognitive Behavioral Consultants and professor of psychology at Ferkauf Graduate School of Psychology, Yeshiva University, will present on cognitive restructuring strategies from cognitive therapy (CT) models and will compare these with techniques used for targeting cognitive dysregulation in DBT. Our last panelist, Lynn McFarr, director of CBT California and professor in the Department of Psychiatry-Harbor-UCLA Medical Center, will represent the combined CBT/DBT perspective, discussing how she incorporates cognitive strategies from CT into her DBT practice as an expert in both treatment orientations. The moderators, Lauren Bonavitacola of CBC and Emma Zoloth of the Child Mind Institute, will facilitate a question and answer period with the panelists and audience to address various questions on this topic and to encourage debate on the role of cognitive strategies in DBT.
Clinical Psychology at Liberal Arts Colleges

Key Words: Education and Training - Undergraduate, Career Development, Professional Development

Our SIG is devoted to developing community and sharing resources among clinical psychology faculty, prospective faculty, and students of liberal arts colleges. This year’s meeting will involve a review of SIG business and developments, presentation of our Student Poster Award, introduction of new officers, planning for 2019, and breakout discussions of topics selected by SIG members.

Schizophrenia and Other Serious Mental Illnesses

Key Words: Psychosis / Psychotic Disorders, Schizophrenia, Serious Mental Disorders

The first part of the meeting will include an invited research presentation by this year’s Trail Blazer Award recipient, being recognized for his or her lifetime achievement in elucidating and treating schizophrenia and/or other serious mental disorders. The second part of the meeting will be a discussion of the board’s efforts to serve our membership in the past year, adoption of a new mission statement, a vote on a new name for the SIG, and SIG goals for the coming year (e.g., continuing to expand membership size and engagement).
Symposium 55

Cognitive-Behavioral Technological Interventions: A Focus on Military Populations

Chair: Amanda Edwards-Stewart, ABPP, Psychological Health Center of Excellence (West) Defense Health Agency
Discussant: Ari Lowell, Ph.D., New York State Psychiatric Institute, Columbia University Medical Center and Military Family Wellness Center at NewYork-Presbyterian

Earn 1.5 continuing education credits
Primary Category: Military and Veterans Psychology
Key Words: Military, Technology, Telehealth & Internet Interventions

Simulator Sickness Associated With VR Exposure and Prolonged Exposure
Nancy A. Skopp, Ph.D., Psychological Health Center of Excellence Defense Health Agency
Derek Smolenski, Ph.D., PHCoE
Amanda Edwards-Stewart, Ph.D., PHCoE
Greg Reger, Ph.D., VHA

Increasing Fidelity to CBT Using Computer-Assisted CALM in Rural VA Clinics
Julianna Hogan, Ph.D., US Department of Veterans Affairs
Jan Lindsay, Ph.D., Micheal E. DeBakey VA Medical Center
Kathy Marchant-Miros, CCRP, CRA, Central Arkansas Veterans Healthcare System
Stephanie Day, Ph.D., Michael E. DeBakey VA Medical Center
Anthony H. Ecker, Ph.D., Michael E. DeBakey VA Medical Center
Penny White, B.S., Central Arkansas Veterans Healthcare System
Traci Abraham, Ph.D., Central Arkansas Veterans Healthcare System
Michelle Craske, Ph.D., UCLA
Michael Cucciare, Ph.D., Central Arkansas Veterans Healthcare System
Women Vets With MST: Web-Based Coaching for Trauma-Related Problems
Marylene Cloitre, Ph.D., US Department of Veterans Affairs
Kile Ortigo, Ph.D., National Center for PTSD Dissemination and Training Division, VA Palo Alto Health Care System
Danielle M. Morabito, B.A., National Center for PTSD Dissemination and Training Division, VA Palo Alto Health Care System
Jill Crowley, Ph.D., National Center for PTSD Dissemination and Training Division, VA Palo Alto Health Care System
Margaret-Anne Mackintosh, Ph.D., National Center for PTSD Dissemination and Training Division, VA Palo Alto Health Care System
Jan Lindsay, Ph.D., Michael E. DeBakey VA Medical Center, Menninger Department of Psychiatry and Behavioral Sciences
Christie Jackson, Ph.D., VA New York Harbor Health Care System

Technology: Veteran Access to Cognitive-Behavioral Therapy for Insomnia
Carolyn Greene, Ph.D., University of Arkansas for Medical Sciences (UAMS)
Christi Ulmer, Ph.D., Duke University Medical Center Durham VA Center for Health Services Research in Primary Care

8:30 a.m. – 10:00 a.m.
Wilson A, Mezzanine Level

Symposium 56

Transdiagnostic Processes in Eating Disorders: How Shared Mechanisms Can Inform Treatment

Chair: Leigh C. Brosof, B.A., University of Louisville
Discussant: Drew Anderson, Ph.D., Department of Psychology, University at Albany, SUNY

Earn 1.5 continuing education credits
Primary Category: Eating Disorders
Key Words: Eating Disorders, Transdiagnostic, Change Process / Mechanisms

Emotional Impulsivity and Maladaptive Perfectionism of Higher Bulimic Symptoms
Leigh C. Brosof, B.A., University of Louisville
Irina Vanzhula, M.S., University of Louisville
Shruti Shankar Ram, B.A., University of Louisville
Caroline B. Christian, High School, University of Louisville
Lisa Michelson, M.A., University of Louisville
Cheri A. Levinson, Ph.D., University of Louisville
Rumination and Lack of Mindful Awareness Prospectively Predict ED Symptoms
Irina Vanzhula, M.S., University of Louisville
Caroline B. Christian, High School, University of Louisville
Leigh C. Brosof, B.A., University of Louisville
Shruti Shankar Ram, B.A., University of Louisville
Lisa Michelson, M.A., University of Louisville
Cheri A. Levinson, Ph.D., University of Louisville

The Relative Importance of Interoceptive Awareness Facets in Binge Eating
Lisa M. Anderson, Ph.D., University of Minnesota
Mary E. Duffy, B.A., Florida State University
Drew Anderson, Ph.D., University at Albany-SUNY

A Predictor of Treatment Response for Individuals With Anorexia Nervosa
Erin E. Reilly, Ph.D., Department of Psychiatry, University of California, San Diego
Tiffany Brown, Ph.D., University of California, San Diego
Laura Berner, Ph.D., University of California, San Diego
Jason Lavender, Ph.D., University of California, San Diego
Christina Wierenga, Ph.D., University of California, San Diego
Walter Kaye, Ph.D., University of California, San Diego

8:30 a.m. – 10:00 a.m.

Wilson B, Mezzanine Level

Symposium 57

Hello World: Applying Machine Learning Data Analytic Approaches to Clinical Psychology Research

CHAIRS: Megan Hughes-Feltenberger, Ph.D., Weill Cornell Medicine
Madeline R. Marks, M.S., University of Central Florida

DISCUSSANT: David H. Feltenberger, M.S., Google, Inc.

Earn 1.5 continuing education credits
Primary Category: Research Methods and Statistics
Key Words: Technology, Statistics, Research Methods

Using Machine Learning to Improve Characterization of Social Deficits in ASD
Matthew Lerner, Ph.D., Stony Brook University
Erin Kang, M.A., Stony Brook University
Cara Keifer, M.A., Stony Brook University
Erin Libsack, B.A., Stony Brook University
Juan Mayor Torres, M.S., Stony Brook University
Machine Learning Methods to Identify Documentation of Psychological Symptoms Cancer Patients Experience During Chemotherapy
Miryam Yusuf, Ph.D., Harvard Medical School, Department of Psychiatry, Boston, MA
Alexander Forsyth, M. Eng, Dana-Farber Cancer Institute, Department of Psychosocial Oncology and Palliative Care, Boston, MA
Isabel Chien, Dana-Farber Cancer Institute, Department of Psychosocial Oncology and Palliative Care, Boston, MA
James Tulsky, M.D., Dana-Farber Cancer Institute, Department of Psychosocial Oncology and Palliative Care, Boston, MA
Charlotta Lindvall, M.D., Ph.D., Dana-Farber Cancer Institute, Department of Psychosocial Oncology and Palliative Care, Boston, MA

Machine Learning to Predict Longitudinal Illness Course of Eating Disorders
Shirley B. Wang, B.A., Harvard University
Scott Crow, M.D., University of Minnesota
Carol Peterson, Ph.D., University of Minnesota
Ross Crosby, Ph.D., Neuropsychiatric Research Institute
Stewart Agras, M.D., Stanford University
Katherine Halmi, M.D., Weill Cornell Medicine
James Mitchell, M.D., University of North Dakota
Ann Haynos, Ph.D., University of Minnesota

Using the Personalized Advantage Index Approach to Guide Treatment Decisions in Depressive Relapse
Zachary D. Cohen, M.A., University of Pennsylvania
Susanne Schweizer, Ph.D., U College London
Robert J. deRubeis, Ph.D., University of Pennsylvania
Willem Kuyken, Ph.D., Oxford
Tim Dalgleish, Ph.D., Cambridge

Using Machine Learning Algorithms to Build Just-In-Time Adaptive Interventions for Dietary Lapses, Emotional Eating, and Binge Eating Episodes
Adrienne S. Juarascio, Ph.D., Drexel University
Evan Forman, Ph.D., Drexel University
Stephanie Goldstein, M.S., Brown University
Zoe Zhang, Ph.D., Drexel University
Symposium 58

Diagnosing and Treating Callous-Unemotional Type Conduct Problems in Preschoolers: How Can We Do Better?

CHAIR: Georgette E. Fleming, B.A., University of New South Wales
DISCUSSANT: Cheryl B. McNeil, Ph.D., West Virginia University

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - Externalizing
Key Words: Aggression / Disruptive Behaviors / Conduct Problems, Assessment, Evidence-Based Practice

Interview Tool for Assessing Callous-Unemotional Traits in Preschoolers With DB
Bryan Neo, B.S., University of New South Wales
Eva R. Kimonis, Ph.D., University of New South Wales
David Hawes, Ph.D., University of Sydney
Valsamma Eapen, MBBS, DPM, DFT, PhD, FRCPsych, FRANZCP, Chair of Infant, Child and Adolescent Psychiatry at University of New South Wales

Do Callous-Unemotional Traits Moderate the Efficacy of Internet-Delivered PCIT?
Georgette E. Fleming, B.A., University of New South Wales
Eva R. Kimonis, Ph.D., University of New South Wales
Jonathan S. Comer, Ph.D., Florida International University

Callous-Unemotional Traits: Conduct Problem Outcomes in Early Childhood Settings
Naomi M. Cameron, B.S., University of New South Wales
Eva R. Kimonis, Ph.D., University of New South Wales
Sue Morgan, RN, RM, MMH (PerinatInf), Karitane Toddler Clinic, Sydney

School-Based Parent-Child Interaction Therapy for Children With Conduct Problems
Ashneeta H. Prasad, B.S., University of New South Wales
Eva R. Kimonis, Ph.D., University of New South Wales
Mary Lundeen, Ph.D., Coon Rapids Family Place, Minnesota
PCIT for Preschoolers With Callous-Unemotional Type Conduct Problems
Eva R. Kimonis, Ph.D., University of New South Wales
Georgette E. Fleming, BA, University of New South Wales
Nancy Briggs, Ph.D., Mark Wainwright Analytical Centre, University of New South Wales

8:30 a.m. – 10:00 a.m.

Coolidge, Mezzanine Level

Symposium 59

Emotional Regulation in Youth: More Than Keeping Calm and Carrying On

Chair: Robert D. Friedberg, ABPP, Ph.D., CSTAY at Palo Alto University
Discussant: Mary Fristad, Ph.D., The Ohio State University Wexner Medical Center

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Emotion Regulation, Child, Adolescents

Children’s Emotional Experiences: Physiological Indices of Emotion Regulation
Elizabeth Davis, Ph.D., University of California Riverside
Emily Shih, M.A., University of California, Riverside

Parental Criticism and Emotion Regulation in Adolescents With Depression
Nishita Berla, M.S., PGSP-Stanford PSY. D. Consortium
Victoria Cosgrove, Ph.D., Stanford University School of Medicine

Emotion Dysregulation and DB Problems From Kindergarten to Grade 2
Urður Njarðvík, Ph.D., University of Iceland
Gudlaug Michison, Ms.C, UNiversity of Iceland
Juliette Liber, Ph.D, UNiversity of Iceland
Dagmar Hannesdottir, Ph.D., Reykjavik Center for Child Development and Behaviour,

Emotion Regulation During Acute Social Stress in Pediatric Mood Disorders
Victoria Cosgrove, Ph.D., Stanford University School of Medicine
Jennifer Pearlstein, B.A., University of California Berkeley

Emotional Regulation in Youth: Bench-to-Bedside Translations
Micaela Thordarson, Ph.D., Children’s Hospital of Orange County
Robert D. Friedberg, Ph.D, CSTAY at Palo Alto University
Thurgood Marshall South, Mezzanine Level

Symposium 60

Mental Illness and Violence: Risks, Misconceptions, and Role of Policy

Chair: Miranda L. Beltzer, M.A., University of Virginia
Discussant: Heather O’Beirne Kelly, Ph.D., American Psychological Association

Earn 1.5 continuing education credits
Primary Category: Violence / Aggression
Key Words: Violence / Sexual Assault, Suicide, Stigma

Sandy Hook to Sutherland Springs: Mass Shootings Stigma About Mental Illness
Miranda L. Beltzer, M.A., University of Virginia
Robert G. Moulder, M.A., University of Virginia
Casey Baker, University of Virginia
Kara Comer, University of Virginia
Bethany A. Teachman, Ph.D., University of Virginia

The Role of Shame Following Intimate Partner Violence
J. Gayle Beck, Ph.D., University of Memphis

Violence Predisposes Antisocial Behavior by Altering Cost-Benefit Decision Making
Franchesca Ramirez, M.A., Harvard University
Joshua Buckholtz, Ph.D., Harvard University; Massachusetts General Hospital
Arielle Baskin-Sommers, Ph.D., Yale University
Matthew K. Nock, Ph.D., Harvard University; Massachusetts General Hospital; Boston Children’s Hospital

State Firearm Legislation and Suicide Rates: Evidence for Means Safety
Michael Anestis, Ph.D., University of Southern Mississippi
Claire Houtsma, M.A., University of Southern Mississippi
Sarah E. Butterworth, B.S., University of Southern Mississippi
Samantha E. Daruwala, M.P.S., University of Southern Mississippi
Symposium 61

Flexing with Fidelity: Routine Care Delivery of Transdiagnostic and Modular Treatment

**ChairS:** Kate H. Bentley, Ph.D., Massachusetts General Hospital
Cassidy A. Gutner, Ph.D., Boston University School of Medicine & the NCPTSD

**Discussant:** Shannon Wiltsey-Stirman, Ph.D., VA Palo Alto Health Care System/Stanford

Earn 1.5 continuing education credits

Primary Category: Dissemination / Implementation

Key Words: Implementation, Evidence-Based Practice, Treatment-CBT

**EB Transdiagnostic Treatment for a Hospital Inpatient Psychiatric Unit**
Kate H. Bentley, Ph.D., Massachusetts General Hospital
Shannon Sauer-Zavala, Ph.D., Center for Anxiety and Related Disorders Boston University
Kimberly Stevens, M.A., AMITA Health Behavioral Medicine, Department of Psychology, Southern Illinois University
Jason Washburn, Ph.D., Department of Psychiatry and Behavioral Sciences, Northwestern University Feinberg School of Medicine, AMITA Health Behavioral Medicine

**Transdiagnostic, CB Protocol in Safety Net Setting: Homeless Individuals**
Shannon Zavala, Ph.D., Center for Anxiety and Related Disorders, Boston University
Amantia Ametaj, M.A., Center for Anxiety and Related Disorders, Boston University
Julianne Wilner, M.A., Center for Anxiety and Related Disorders, Boston University
Kate H. Bentley, Ph.D., Department of Psychiatry, Massachusetts General Hospital
Santiago Marquez, Center for Anxiety and Related Disorders, Boston University
Kaylie A. Patrick, MPH, Department of Psychiatry, Massachusetts General Hospital
Derri L. Shtasel, M.D., Department of Psychiatry, Massachusetts General Hospital, Harvard Medical School
Luana Marques, Ph.D., Department of Psychiatry, Massachusetts General Hospital; Harvard Medical School
Effectiveness and Implementation of UP in Trauma-Exposed Veterans
Cassidy A. Gutner, Ph.D., Boston University School of Medicine & the NCPTSD
Caroline A. Canale, Boston University School of Medicine & the National Center for PTSD at VA Boston
Scott Litwack, Ph.D., VA Boston Healthcare System
Barbara Niles, Ph.D., National Center for PTSD at VA Boston Healthcare System

Prevention of Anxiety and Depression in University Students: Online Program
Leslie Rith-Najarian, M.A., Department of Psychology, University of California - Los Angeles
Elizabeth Gong-Guy, Ph.D., Campus and Student Resilience, UCLA Division of Student Affairs
Bruce F. Chorpita, Ph.D., University of California-Los Angeles
Denise Chavira, Ph.D., University of California-Los Angeles

Traumatic Stress Its Prevalence and Impact on Therapy Practice
Dana Saifan, M.A., Department of Psychology, University of California - Los Angeles
Bruce F. Chorpita, Ph.D., University of California, Los Angeles (Dept of Psychology)
Sheryl Kataoka, University of California, Los Angeles (Dept of Psychiatry and Biobehavioral Sciences)
Symposium 68

Current Trends in Behavioral Medicine: Role of Cognitive Vulnerability in Chronic Health Conditions

Chair: Samantha G. Farris, Ph.D., Rutgers, the State University of New Jersey/Warren Alpert Medical School of Brown University

Discussant: Ana M. Abrantes, Ph.D., Butler Hospital/Alpert Medical School of Brown University

Earn 1 continuing education credit
Primary Category: Health Psychology / Behavioral Medicine - Adult
Key Words: Behavioral Medicine, Cognitive Vulnerability, Comorbidity

Anxiety, Depression, and Symptoms: Patients With Acute Coronary Syndrome
Christina M. Luberto, Ph.D., Massachusetts General Hospital/Harvard Medical School
Gloria Yeh, M.D., MPH, Beth Israel Deaconnes Medical Center/Harvard Medical School
Sydney Crute, Boston University
Jeffrey Huffman, M.D., Massachusetts General Hospital/Harvard Medical School
Elyse Park, Ph.D., MPH, Massachusetts General Hospital/Harvard Medical School

Lung Function, Symptom Management, and Quality of Life of Adults With Asthma
Alison C. McLeish, Ph.D., University of Louisville
Kristen Craemer, Ph.D., Massachusetts General Hospital/Harvard Medical School
Emily M. O’Bryan, M.A., University of Cincinnati

Anxiety, Depression, and Headache Severity in Women With Migraines
Samantha G. Farris, Ph.D., Rutgers, the State University of New Jersey/Warren Alpert Medical School of Brown University
Ana M. Abrantes, Ph.D., Butler Hospital/Alpert Medical School of Brown University
Frederick Godley, M.D., FACS, University Otolaryngology
Julie Roth, M.D., Rhode Island Hospital/Alpert Medical School of Brown University
Dale Bond, Ph.D., The Miriam Hospital/Alpert Medical School of Brown University
Symposium 62

Harnessing Neuroimaging Technology in Understanding Mental Health in the Real World: Implications for Psychosocial Interventions

**Chair:  Thilo Deckersbach, Ph.D., Massachusetts General Hospital/Harvard Medical School**

**Discussant:  Michael W. Otto, Ph.D., Boston University**

Earn 1.5 continuing education credits

Primary Category: Cognitive Science / Cognitive Processes

Key Words: Cognitive Processes, Neuroscience, fMRI (Function Magnetic Resonance Imaging)

**Frontoparietal and Frontolimbic Cortex Activation: Cognitive-Affective Interference**

*Thilo Deckersbach, Ph.D., Massachusetts General Hospital/Harvard Medical School*

*Amy Peters, M.A., University of Illinois at Chicago*

*Aishwarya Gosai, BA, Massachusetts General Hospital*

*Kristen K. Ellard, Ph.D., Massachusetts General Hospital/Harvard Medical School*

*Julia Felicione, B.A., Massachusetts General Hospital*

*Matthew Boggess, B.A., Massachusetts General Hospital*

*Alik Widge, M.D., Ph.D., Massachusetts General Hospital/Harvard Medical School*

*Andrew A. Nierenberg, M.D., Massachusetts General Hospital/Harvard Medical School*

*Darin Dougherty, M.D., Massachusetts General Hospital/Harvard Medical School*

**Do Executive Functioning Difficulties in BD Relate to Neural Markers?**

*Alexandra K. Gold, M.A., Boston University*

*Thilo Deckersbach, Ph.D., Massachusetts General Hospital/Harvard Medical School*

*Aishwarya Gosai, B.A., Massachusetts General Hospital*

*Amy Peters, M.A., University of Illinois at Chicago*

*Amanda Duffy, B.S., Brown University*

*Andrew Peckham, Ph.D., McLean Hospital/Harvard Medical School*

*Alexandra Rodman, M.A., Harvard University*

*Scott L. Rauch, M.D., McLean Hospital/Harvard Medical School*

*Andrew A. Nierenberg, M.D., Massachusetts General Hospital/Harvard Medical School*

*Michael W. Otto, Ph.D., Boston University*
An fMRI Investigation of Sexual Decision Making in High-Risk Adolescents
Natasha S. Hansen, M.A., The University of Colorado at Boulder
Rachel Thayer, M.A., The University of Colorado at Boulder
Sarah Feldstein Ewing, Ph.D., Oregon Health & Science University
Rupa Sabbineni, M.S., The University of Colorado at Boulder
Angela Bryan, Ph.D., The University of Colorado at Boulder

Neuroimaging, Self-Report, and Outcomes Data: CBT Treatment of BD
Kristen K. Ellard, Ph.D., Massachusetts General Hospital/Harvard Medical School
Emily E. Bernstein, M.A., Harvard University
Anna Gilmour, B.A., The University of Colorado at Boulder
Louisa G. Sylvia, Ph.D., Massachusetts General Hospital/Harvard Medical School
Andrew A. Nierenberg, M.D., Massachusetts General Hospital/Harvard Medical School
Thilo Deckersbach, Ph.D., Massachusetts General Hospital/Harvard Medical School

8:30 a.m. – 10:00 a.m.

Roosevelt 3, Exhibition Level

Symposium 63

A Better Look at Attentional Bias to Threat: Influences of Attentional Control, Prefrontal Executive Function, and Stress

CHAIR: Peter Putman, Ph.D., Institute of Psychology, Leiden University, Leiden, The Netherlands
DISCUSSANT: Willem van der Does, Ph.D., Institute of Psychology, Leiden University, Leiden, The Netherlands

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - General
Key Words: Anxiety, Cognitive Biases / Distortions, Neuroscience

PTS, Attentional Control, and Bias to Threat Predict PTS Symptoms
Joseph R. Bardeen, Ph.D., Auburn University
Thomas Daniel, Westfield State University

EEG Theta/Beta Ratio: Moderation of Attention Toward and Away From Threat
Peter Putman, Ph.D., Institute of Psychology, Leiden University, Leiden, The Netherlands
Acute Stress on Threat Interference: Cognitive Control and Hydrocortisone
Angelos Angelidis, M.S., Institute of Psychology, Leiden University, Leiden, The Netherlands
Anastasia Chalkia, University of Leuven
Akrivi Kyrgiou, Leiden University
Peter Putman, Leiden University and Leiden Institute of Brain and Cognition

Inhibitory Ability Moderates Health Anxiety and Attentional Bias for Uncertainty
Travis Rogers, B.A., Auburn University
Joseph R. Bardeen, Auburn University
Thomas Daniel, Westfield State University

8:30 a.m. – 10:00 a.m.
Lincoln 2, Exhibition Level

Symposium 64

Intolerance of Uncertainty: Evidence from Experimental and Laboratory Tasks

CHAIRS: Evelyn Behar, Ph.D., Hunter College, City University of New York
Rachel Ranney, M.A., University of Illinois at Chicago
DISCUSSANT: Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - General
Key Words: Adult Anxiety, Transdiagnostic

Examining Uncertainty-Related AB Using a Probe Detection Paradigm
Alexander Jendrusina, M.A., University of Illinois at Chicago
Evelyn Behar, Ph.D., Hunter College, City University of New York
Elizabeth S. Stevens, M.A., University of Illinois at Chicago

Reactivity to Unpredictable Threat: Startle Reflex and Event-Related Potentials
Brady Nelson, Ph.D., Stony Brook University
Felicia Jackson, M.A., Stony Brook University
Greg Hajcak, Ph.D., Stony Brook University
Stewart Shankman, Ph.D., University of Illinois at Chicago

Threat Level and Intolerance of Uncertainty in Anxiety: Test of IU Theory
Mary E. Oglesby, M.S., Florida State University
Norman Schmidt, Ph.D., Florida State University
An Experimental Test of the Intolerance of Uncertainty Model
Rachel Ranney, M.A., University of Illinois at Chicago
Evelyn Behar, Ph.D., Hunter College - City University of New York
Gregory Bartoszek, Ph.D., William Paterson University

Are OC Characteristics Associated With Ambivalence Behavior in Lab?
Asher Y. Strauss, M.A., The Hebrew University of Jerusalem
Isaac Fradkin, The Hebrew University of Jerusalem
Jonathan D. Huppert, The Hebrew University of Jerusalem

8:30 a.m. – 10:00 a.m.
Lincoln 3, Exhibition Level

Symposium 65

Closing the Treatment Gap: Technological Applications of Evidence-Based Interventions for Treatment and Training

Chair: Shona N. Vas, Ph.D., The University of Chicago
Discussant: Aaron R. Lyon, Ph.D., University of Washington

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: Telehealth & Internet Interventions, CBT, Training / Training Directors

Clinician-Delivered and Computer-Delivered CBT for SUD
Brian D. Kiluk, Ph.D., Yale School of Medicine
Charla Nich, M.S., Yale School of Medicine
Tami Frankforter, M.A., Yale School of Medicine
Kathleen Carroll, Ph.D., Yale School of Medicine

Computer-Based Module of Clinician’s Acquisition of CBT Skills for SUD
Nadine R. Mastroleo, Ph.D., Binghamton University
Molly Magill, Ph.D., Brown University
Justin Walthers, Brown University
Callon Williams, B.A., Binghamton University
Aimee Moreno, Binghamton University
Charlotte Crinnin, Binghamton University
Laura Humm, SIMmersion Corporation
Clinician Competency: CBT for Anxiety Disorders Using Simulated Assessment  
Meredith E. Coles, Ph.D., Binghamton University  
Nadine R. Mastroleo, Ph.D., Binghamton University  
Matthew Smith, Ph.D., University of Michigan  
Shona N. Vas, Ph.D., The University of Chicago  
Justin Smith, Ph.D., Northwestern University  
Laura Humm, SIMmersion Corporation  

Cost of Virtual Reality Job Interview Training Program for Adults With SMI  
Andrea K. Graham, Ph.D., Northwestern University  
Matthew Smith, Ph.D., University of Michigan  
Rachel Sax, Northwestern University  
E. Shawn Spencer, Thresholds  
Lisa Razzano, Ph.D., CPRP, University of Illinois at Chicago & Thresholds  
Neil Jordan, Ph.D., Northwestern University  

9:00 a.m. – 10:00 a.m.  
Taft, Mezzanine Level  

SIG Meeting  

Men’s Mental and Physical Health  

Key Words: Men’s Health, Gender, Health Psychology  
The 2018 meeting will begin with research updates and discussion. We will also
discuss of current issues and research in the field, potential for collaborations on research
projects and symposia, and ways to grow the SIG membership and visibility in the ABCT
community.
Symposium 66

As If Parenting Wasn’t Hard Enough: The Attenuating Role of Parental Psychopathology on Behavioral Parent Training

Chair: Alexis M. Garcia, M.S., Florida International University
Discussant: Andrea Chronis-Tuscano, Ph.D., University of Maryland-College Park

Earn 1.5 continuing education credits
Primary Category: ADHD - Child
Key Words: ADHD - Child / Adolescent, ADHD - Adult, Parent Training

Parental ADHD: Additive Effects of Comorbidity and Parenting Stress
Rosmary Ros, M.S., Florida International University
Alexis M. Garcia, M.Sc., Florida International University
Paulo Graziano, Ph.D, Florida International University

Parental Psychopathology on BPT: ADHD and Emotion Dysregulation
Alexis M. Garcia, M.S., Florida International University
Paulo Graziano, Ph.D, Florida International University

Integrated Parenting Intervention for Mothers of Children With ADHD
Christina Danko, Ph.D., University of Maryland, College Park
Julia Felton, Ph.D, Michigan State University
Kelsey E. Woods, B.S., University of Maryland, College Park
Nicholas Wagner, Ph.D, University of Maryland, College Park
Andrea Chronis-Tuscano, Ph.D., University of Maryland, College Park
Symposium 67

Seeing the Trees for the Forest: Personalized and Precision Approaches to Discrete Behavior Change

CHAIRS: Aaron J. Fisher, Ph.D., University of California, Berkeley
       Peter D. Soyster, B.A., University of California, Berkeley

DISCUSSANT: Aaron J. Fisher, Ph.D., University of California, Berkeley

Earn 1.5 continuing education credits
Primary Category: Health Psychology / Behavioral Medicine - Adult
Key Words: Smoking, Eating Disorders, Treatment-Other

Machine Learning for Selection and Behavioral Prediction of Routine Smoker
Peter D. Soyster, B.A., University of California, Berkeley
Aaron J. Fisher, Ph.D., University of California, Berkeley

Personalized Networks of Symptoms at Mealtime in Individuals With ED
Cheri A. Levinson, Ph.D., The University of Louisville
Irina Vanzhula, M.S., University of Louisville
Lisa Michelson, M.A., University of Louisville

Personalized Approaches to Interventions for Smoking Cessation
Beth Bock, Ph.D., Brown University Medical School
Symposium 69

Leveraging Technology to Understand and Address Bisexual Stigma and Health

Chair: Brian A. Feinstein, Ph.D., Northwestern Institute for Sexual and Gender Minority Health and Wellbeing
Discussant: Brian Dodge, Ph.D., Indiana University Bloomington

Earn 1.5 continuing education credits
Primary Category: Gay / Lesbian / Bisexual / Transgender Issues
Key Words: LGBTQ+, Technology, Telehealth & Internet Interventions

What Do Self-Identified Bisexual Men Want From Interventions?
Brian A. Feinstein, Ph.D., Northwestern Institute for Sexual and Gender Minority Health and Wellbeing
Brian Dodge, Ph.D., Indiana University Bloomington
Michael E. Newcomb, Ph.D., Northwestern University Feinberg School of Medicine
Brian Mustanski, Ph.D., Northwestern University Feinberg School of Medicine

#StillBisexual Campaign: Bisexual Marking in Online Video Confessionals
Kirsten A. Gonzalez, Ph.D., The University of Tennessee, Knoxville
Johanna Ramirez, M.A., Towson University
M. Paz Galupo, Ph.D., Towson University

Bisexual and Pansexual Youth and Online IM vs. LGBT Suicide Crisis Service
Ethan H. Mereish, Ph.D., American University
Jeremy T. Goldbach, Ph.D., University of Southern California
Clinical Roundtable 8

Using Technology Before, During, and After Intensives for Tweens/Teens with Selective Mutism to Enhance Motivation and Generalization

Moderator: Jami M. Furr, Ph.D., Florida International University
Panelists: Shelley Avny, Ph.D., Kurtz Psychology Consulting PC
Laura Kirmayer, Ph.D., Milestones Psychology
Lauren Knickerbocker, Ph.D., NYU Langone Medical Center
Steven Kurtz, ABPP, Ph.D., Kurtz Psychology Consulting PC

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - Anxiety
Key Words: Adolescent Anxiety, Technology

The primary goal of this clinical roundtable is to illustrate the use of technology to enhance motivation, engagement, and generalization in intensive group treatment for tweens and teens with selective mutism (SM). Growing recognition of the prevalence and impairments associated with older youth with SM (Carbone et al., 2010; Keeton & Crosby Budinger, 2012; Muris et al., 2005) led to the development of the first upward extension of the SM intensive model. Among the most critical developmental adaptations for this subset of the SM population has been the incorporation of technology across all phases of treatment, from the initial contact through maintenance and follow-up. This includes: 1) pre-intensive efforts to remotely foster a relationship, receive buy-in for the behavioral approach, and begin the process of eliciting verbalizations; 2) direct intervention efforts that involve videos, apps, and virtual games; and 3) post-intensive efforts involving video consultation with parents and schools, weekly peer video groups for ongoing practice, and goal-setting around the use of social media and texting with peers in the home environment. This experienced panel will outline the theoretical and empirical literature on SM group intensives, including the recent developments with older youth. Specifically, the panelists will discuss how the application of technology has paved the way for a successful adaptation of SM intensives to tweens/teens, and they will outline the specific techniques involving technology that have been particularly effective in enhancing motivation, engagement, and generalization. Through the presentation of data (e.g., motivation levels before and after the pre-intensive video sessions), case vignettes, and a conceptual framework, panelists will highlight the limitations of SM intensives that are currently being addressed through the incorporation of modern technology, along with the next steps in further optimizing intensive treatment for older youth with SM.
Violent, Sexual, Religious, and Neutral Obsessions: Paths to Exorcizing the Demons

Jonathan B. Grayson, Ph.D., The Grayson LA Treatment Center for Anxiety & OCD

Earn 2 continuing education credits

Moderate level of familiarity with the material

Primary Category: OCD, Neutral Obsessions

Key Words: OCD (Obsessive Compulsive Disorder), Obsessing about Obsessing, Neutral Obsessions

Obsessions that are primarily cognitive in their presentation are among the hardest for practitioners to treat. When the obsessions fall into the categories of violent, sexual and/or religious, sufferers tend to judge themselves quite harshly and the idea that such thoughts occur in the “normal” population is not enough to help them decide to undertake ERP, especially when they come to understand that the goal of treatment is learning to live with such thoughts as opposed to eradicating them. Sufferers feel as if they are being condemned to live in a nightmare where they are the monster. Sensory-focused obsessions/neutral obsessions/obsessing about obsessing pose a different problem for sufferers. In these presentations, the sufferer doesn’t find the content of the thoughts disturbing; generally, the sole problem is that the sufferer is bothered by having the thoughts. Examples would include focusing on any object (e.g., a picture), thoughts (with no threatening meaning), bodily sensations (heart rate, breathing, tinnitus without hypochondriacal concern), and obsessing about obsessing. These are among the most insidious obsessions and are the only ones in which the feared consequence appears to come true: that is, the sufferer is afraid life will be terrible as long as their attention is focused upon the stimulus and, indeed, they are miserable when this is happening. Explaining to a sufferer with this form of OCD sounds to them that they are being told their situation is hopeless and they should “just deal with it.” The “wishing ritual” is often the main compulsion for these sufferers and for many professional this is not a well understood concept. Although coming up with ERP protocols for mental obsessions can be challenging, the greater challenge is helping them to understand the nature of treatment, why it can work for them and what recovery looks like. The words we choose are critical, and scientific explanations and data are not unimportant—but they are worth little if our explanations fail to resonate with their experience. In order to provide the hope they need to be motivated to carry out treatment, our preparation and explanations have to convince them we understand what their lives are like. The best compliment you can receive is being asked whether or not you have OCD, because that would seem to be the only explanation for your understanding. In this presentation, the focus will be upon tailoring treatment for each of these different presentations, from helping clients to understand what has been happening to them, to
how we can help them to the actual implementation of ERP. This includes which cognitive techniques are useful to include and how to incorporate ACT into your treatment.

You will learn:
- Prepare sufferers for treatment using concepts tailored specifically for their form of OCD;
- Explain how to implement a program of exposure and response prevention that incorporates ACT that is tailored to the specific needs of these sufferers;
- Identify and address the wishing rituals that accompany neutral obsessions.


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10:15 a.m. – 11:45 a.m.

**Lincoln 2, Exhibition Level**

**Research and Professional Development 5**

**Translating Research Into Action: Forming a Link Between Evidence and Policy**

**Panelists:** Cassidy A. Gutner, Ph.D., Boston University School of Medicine & the NCPTSD

Courtney Benjamin Wolk, Ph.D., University of Pennsylvania

Jillian C. Shipherd, Ph.D., Veterans Health Administration; VA Boston Healthcare System; National Center for PTSD; Boston University School of Medicine

Jonathan Purtle, DrPH, Drexel University

Lynn Bufka, Ph.D., American Psychological Association

Earn 1.5 continuing education credits

Primary Category: Translational

Key Words: Professional Issues

In an era when we are increasingly forging multidisciplinary collaborations among academic and clinical communities, evidence-based innovations (EBIs) are becoming more prominent in routine care. EBIs are also being discussed more in the media. However, widespread dissemination of EBIs may be limited by lack of a top-down endorsement from policy makers. Some of this challenge is likely driven by limited collaborations between researchers and policy makers. To effectively disseminate knowledge outside academia to the individuals that can enact policy change, academic-policy partnerships are needed. The goal of this panel is to start a discussion at ABCT about opportunities for collabora-
tion between researchers, clinicians, and policy makers. Providing various perspectives on this topic may ultimately lead to increased connections between a variety of experts and promote widespread change to increase use of EBIs at local and national levels. Expert panelists with extensive experience in mental health policy, mental health policy dissemination research, and policy writing/advocating will facilitate a discussion on translating research into action and fostering collaboration across research, clinical practice, and policy. The panelists will discuss their various efforts disseminating information about EBI to policy makers, using clinical and research knowledge to inform national policy change, experience mandating EBIs be used in public mental health systems, and advocating for legislative change to mental health coverage. They also will discuss current and past efforts to promote policy change that have and have not been successful, examples of lessons learned along the way, and suggestions for researchers, clinicians, and policy makers interested in working together more effectively to support widespread, top-down change to improve dissemination of EBIs.

You will learn:
- Present current initiatives to disseminate evidence-based innovation to policy makers.
- Describe current and past collaborations between clinicians, researchers and policy makers around mental health innovations.
- Discuss strategies for improving collaboration between clinicians, researchers and policy makers with attention to effective collaboration.

Mini Workshop 11

Cognitive Behavior Therapy for Women With Anxiety During Pregnancy and Postpartum

Eleanor Donegan, Ph.D., C. Psych. (Supervised Practice), St. Joseph’s Healthcare, Hamilton
Benicio N. Frey, M.D., Ph.D., McMaster University and St. Joseph’s Healthcare, Hamilton
Randi E. McCabe, Ph.D., C. Psych., Anxiety Treatment and Research Clinic, St. Joseph’s Healthcare, Hamilton and McMaster University
Sheryl M. Green, Ph.D., C. Psych., McMaster University and St. Joseph’s Healthcare, Hamilton

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - General
Key Words: Adult Anxiety, Treatment - CBT

The perinatal period (pregnancy and up to 12 months postpartum) is a time of tremendous biological, psychological and social change in a woman’s life. Although this can be a joyful time, many women experience increased distress. The heightened risk for mood disorders during the perinatal period is well-known, but recent evidence shows that anxiety disorders are at least as prevalent, if not more so, than mood disorders (Goodman et al., 2016) and can also be incapacitating or disabling, making effective treatment critical. Psychoactive medications can be effective for anxiety but many women cannot or choose not to take medication during pregnancy or when breastfeeding (Goodman, 2009). Cognitive behavior therapy (CBT) is an empirically-supported psychological treatment for anxiety and depression but has received little attention in the context of perinatal anxiety. We developed a 6-session CBT program for women with a primary difficulty of anxiety during pregnancy or the postpartum. This new CBT program is associated with large and significant reductions in worry, anxiety and secondary depressive symptoms, as well as high treatment satisfaction (Green et al., 2015, Green et al., 2017). In this mini-workshop, participants will learn specific cognitive and behavioral strategies targeting anxiety and associated depressive symptoms tailored to meet the unique needs of women during the perinatal period. As consumer demand increases for non-medical interventions, this treatment may not only be preferred by some but necessary for others when pharmacological interventions are not a viable option given potential risks or side effects to mothers and their babies.

You will learn:
• Learn about the risk factors and clinical presentation of perinatal anxiety and its impact on mothers and babies
• Learn about current treatment options for perinatal anxiety
• Learn to tailor cognitive and behavioral strategies for anxiety and co-occurring depression for women in the perinatal period

**Recommended Readings:**

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**10:15 a.m. – 11:45 a.m.**

Lincoln 6, Exhibition Level

**Research and Professional Development 6**

**Mentoring in the Age of #MeToo**

**Moderators:** Barbara W. Kamholz, ABPP, Ph.D., VA Boston HCS/ BU School of Medicine
Risa Weisberg, Ph.D., VA Boston Healthcare System and Boston University School of Medicine

**Panelists:**
Elizabeth Meadows, Ph.D., Central Michigan University
Megan Pinkston, Ph.D., Miriam Hospital
Mitchell J. Prinstein, ABPP, Ph.D., University of North Carolina at Chapel Hill
Keith Renshaw, Ph.D., George Mason University
Monnica Williams, Ph.D., University of Connecticut

Earn 1.5 continuing education credits

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: Professional Development, Supervision, Gender

Repeated examples of sexual misconduct in the workplace have made headlines in recent months. Though front page stories have centered on the entertainment industry, harassment, sexual misconduct, and the provision of differential opportunities based on gender occurs in any setting in which there is a clear power differential. As such, academic, training, and clinical settings are often home to such problems. Though issues of sexual harassment and unfair access to opportunities are not new, the #MeToo and #TimesUp movements have brought a heightened awareness of these problems to our workplaces. This panel seeks to discuss the impact of this awareness on the mentor/mentee relationship. Topics will include combatting the desire to ignore mentorship topics that may feel uncomfortable (e.g., clinical supervision about cases in which a patient makes sexually
inappropriate comments; feedback on professional dress codes); supporting trainees and mentees who report harassment from patients or faculty/staff; and discussion of the complex and nuanced range of behaviors and responses to behaviors that may occur in our work settings. Given that mentors of professional women are most likely to be men (Green & Hawley, 2009), we seek to discuss not only how to improve all of our mentorship, but how to train students of all genders to eventually become responsible, quality, mentors. These complex issues cannot be oversimplified and reduced to lists of “do’s” and “don’ts” for behavior. Rather, this panel brings together educators with decades of experience mentoring students, advanced trainees, and professionals in an effort to outline guiding principles and considerations in these areas. We will lead a discussion, with audience participation, addressing navigation of professional roles, relationships, and expectations; and responses to a range of professional interpersonal experiences, from those that are inappropriately gendered to those that are aggressive and/or criminal.

You will learn:

- You will learn: Gender-, value-, and culturally-based factors to consider when mentoring across gender lines.
- You will learn: Ways to help mentees navigate others’ gender-based expectations.
- You will learn: Considerations when supporting mentees facing situations that are inappropriately gendered and/or involve sexual misconduct.

10:15 a.m. – 11:45 a.m.

Hoover, Mezzanine Level

Mini Workshop 12

I’m FINE: Recovery-Oriented Cognitive Therapy for Individuals With Psychosis Lacking Insight

Aaron Brinen, Psy.D.

Earn 1.5 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: Psychosis / Psychotic Disorders, Recovery, Cognitive Therapy

Insight into the idea that an individual has a mental illness can seem like a pre-requisite for successful treatment and recovery from serious mental illness. For many of these individuals, they do not interpret their experiences (hallucinations and delusions) as symptoms, some say they lack insight. This phenomenon has been labeled by clinicians and treatments developed to try and increase “insight.” For some individuals, the very treatment designed to address this lack of insight can increase conviction that the symptoms are not a part of an illness, make the delusions or hallucinations worse and precipitate avoidance of treatment. Recovery-oriented cognitive therapy (CT-R) for serious mental illness is an empirically-supported treatment that operationalizes recovery and resiliency in a collaborative way. This INTRODUCTORY workshop will introduce through lecture, video, and role-play the basic protocol of CT-R and how to start using it to circumnavigate the “insight” requirement and engage the individual directly in the recovery
process. CT-R applies across the range of severity, and includes a way to understand these challenges (low energy, disorganization, grandiosity, hallucinations, aggression, self-injury, etc.) that can keep the individual from engaging and getting the life of his choosing, along with strategies for action to promote that life to its fullest. This workshop will review the process of developing a formulation (beliefs, compensatory strategies, and emotions) and strategy for long term resolution of the symptoms with or without eventual identification of the experiences as symptoms of an illness. The strategy is grounded in the CT-R protocol of activating a competing network of beliefs and an adaptive mode of functioning, collaborating on development of aspirations, increasing/evaluating the role of activity in the individual’s life, and reinforcing belief networks to make the adaptive mode dominant.

You will learn:
- Name three reasons for individuals refusing they have a mental illness.
- Explain the methods for using the Recovery Oriented Cognitive Therapy protocol for flourishing in the absence of insight.
- Develop a formulation for individuals and strategy for overcoming obstacles in the absence of insight.

Panel Discussion 19

#NotFakeNews: Engaging With Journalists About Mental Health Research and Treatment

**Moderator:** Rachel Zelkowitz, M.S., Vanderbilt University

**Panelists:** David Grimm, Ph.D., American Association for the Advancement of Science

Steven D. Hollon, Ph.D., Vanderbilt University

Tina Hesman Saey, Ph.D., Science News, Society for Science & the Public

Kate Horowitz, M.A., Palladian Partners, Inc

Earn 1.5 continuing education credits

Primary Category: Professional / Interprofessional Issues

Key Words: Professional Development, Public Policy

From school shootings to the opioid epidemic, dementia treatments to neural plasticity, mental health research and treatment findings play a critical role in today’s top new stories. Yet researchers and clinicians are often reluctant to engage with journalists, even if directly called for comment on a story. This panel discusses barriers to connecting with journalists and offers an inside look at how science reporting works. Panelists will include representatives of health communication firms and award-winning publications and media organizations such as Science and Science News. Faculty with experience discussing their work with various media outlets will also take part in the discussion. Topics will include how journalists determine what to write (blog, broadcast, or tweet), what represents the typical timeline to produce a story, from short news briefs to longer, more in-depth pieces, and what makes for the most effective interviews with researchers and clinicians. Panelists will also discuss giving quotes and context for stories, as well as how they work to ensure the interviewee’s views are accurately reflected. Finally, the panel will feature a question-and-answer period, where audience members can ask about the reporting process, how stories are edited, raise questions about different media formats, and more.
Roosevelt 5, Exhibition Level

Research and Professional Development 7

Getting the Grant: A Discussion With Funding Agency Representatives About Priorities and Application Strategies for the Researchers of ABCT

Panelists: Nathaniel R. Herr, Ph.D., American University
Holly Ramsawh, Ph.D.
Will M. Aklin, Ph.D.
Jill Harkavy-Friedman, Ph.D.
Joel Sherrill, Ph.D., National Institute of Mental Health
Brett T. Hagman, Ph.D., National Institute on Alcohol Abuse and Alcoholism

Earn 1.5 continuing education credits
Primary Category: Professional / Interprofessional Issues
Key Words: Professional Issues

Speakers in this Invited Panel are all representatives of funding agencies that support the types of behavioral and psychosocial research that are the specialty of many ABCT members. Each panelist will present the current research priorities of their agency, an overview of relevant funding mechanisms, and discuss advice for applicants that can increase the chances of receiving funding. The panel will include an interactive discussion with the audience in which panelists will answer questions about how researchers can best design successful applications. Agency representatives on the panel are Dr. Joel Sherrill (NIMH), Dr. Jill Harkavy-Friedman (AFSP), Dr. Will M. Aklin (NIDA), Dr. Holly Ramsawh (PCORI), and Dr. Brett T. Hagman (NIAAA).

You will learn:
• Current priorities of various public and private funding agencies
• Information on funding mechanisms that would best fit your scope of research
• Tips for preparing competitive applications to public and private funding agencies
Panel Discussion 20

Addressing Gun Violence in America Begins With a Focus on Suicide

**Moderator:** Michael Anestis, Ph.D., University of Southern Mississippi

**Panelists:**
- Michael Anestis, Ph.D., University of Southern Mississippi
- Craig Bryan, ABPP, Psy.D., National Center for Veterans Studies at The University of Utah
- Christopher Maxwell, B.A., American Association of Suicidology
- Vicka Chaplin, M.A., Educational Fund to Stop Gun Violence

*Earn 1.5 continuing education credits*

Primary Category: Suicide and Self-Injury

Key Words: Suicide, Public Policy, Violence / Sexual Assault

Gun violence claims the lives of over 30,000 Americans each year. National conversations about gun violence tend to be prompted by mass shootings like the massacre in Parkland, but the true story of gun violence in America is one primarily about suicide. Nearly two out of every three gun deaths each year is a suicide death and more than half of all suicides are gun deaths. The absence of suicide from most conversations about gun violence represents a substantial obstacle to any successful effort to meaningfully reduce the burden of gun deaths.

This panel will combine the perspective and expertise of academic psychologists and non-profit organizations. Panelists will include individuals working directly on efforts to guide policy aimed at reducing the burden of gun violence as well as scientists working to better understand why gun violence occurs and how it can be prevented. In each case, the focus will be primarily on suicide and we will approach this topic both from the perspective of civilians and the military.

We will open the panel with a discussion of the basic facts underlying gun violence in America. Next, discussion will turn to legislative (e.g. universal background checks, extreme risk protection orders) and non-legislative (e.g. lethal means counseling) solutions and how research and policy can inform one another to best address the problem on a large scale. We will then discuss the importance of perspective taking and effective messaging in an effort to engage the firearm owning community and optimize buy-in. The plausibility of broad implementation of proposed solutions depends upon successfully overcoming a cultural divide on the value and meaning of personally owned firearms and we are well positioned to discuss how to accomplish that difficult task with a diverse set of solutions.
SIG Meeting

Behavioral Sleep Medicine

Key Words: Insomnia, Sleep, Circadian

This meeting is open to any ABCT members with an interest in sleep. Our members vary from students who want to learn more about the field, sleep specialists and/or researchers, and those with very little sleep background. All our welcome. Greetings and introductions open the meeting. This is followed by a discussion of SIG business, including submission or collaborative ideas for the next meeting. To conclude the session, members provide a brief description of their activities over the past year.

Symposium 70

Bringing People Together: Using Technology to Broaden the Reach, Improve the Impact, and Evaluate the Effectiveness of Relationship Interventions

Chair: Tatiana D. Gray, Ph.D., Clark University
Discussant: Brian D. Doss, Ph.D., University of Miami

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Couple Therapy, Technology

Benchmark Analysis of Program Completion of OurRelationship Program
Karen Rothman, M.S., University of Miami
McKenzie K. Roddy, M.S., University of Miami
Brian D. Doss, Ph.D., University of Miami

Texts 4 Romantic Relationships
Gabe Hatch, B.S., Brigham Young University
Brian D. Doss, Ph.D., University of Miami
Ronald D. Rogge, Ph.D., University of Rochester
Scott R. Braithwaite, Ph.D., Brigham Young University
Building Survey Tool Technology Into Protocol and Therapist Training
Tea Trillingsgaard, Ph.D., Aarhus University
Hanne Nørr Fentz, Ph.D., Aarhus University

Building Intimacy From Lab to Home: Translational Research of Telehealth
James Cordova, Ph.D., Clark University
Tatiana D. Gray, Ph.D., Clark University

10:15 a.m. – 11:45 a.m.

SIG Meeting

Child and Adolescent Anxiety

Key Words: Child Anxiety, Adolescent Anxiety, CBT

This year’s meeting will include an update on the child anxiety literature, SIG business, a keynote speaker, and the presentation of the student travel award.
Panel Discussion 21

Current Directions in the Dissemination and Implementation of Evidence-Based Practice for Military Service Members and Veterans With PTSD

MODERATORS: Andrew M. Sherrill, Ph.D., Emory University School of Medicine
Ari Lowell, Ph.D., New York State Psychiatric Institute
Columbia University Medical Center and Military Family Wellness Center at NewYork-Presbyterian

PANELISTS: Katherine A. Dondanville, Psy.D., University of Texas Health Science Center at San Antonio
Kelly P. Maieritsch, Ph.D., Edward Hines Jr. VA Hospital
David S. Riggs, Ph.D., Uniformed Services University of the Health Sciences
Josef I. Ruzek, Ph.D., National Center for PTSD
Liza C. Zwiebach, Ph.D., Emory University

Earn 1.5 continuing education credits
Primary Category: PTSD
Key Words: PTSD (Posttraumatic Stress Disorder), Dissemination, Implementation

Empirical evidence clearly supports the use of trauma-focused cognitive behavioral treatments for PTSD, especially prolonged exposure (PE) and cognitive processing therapy (CPT). However, the designation of these treatments as “gold standards” has not guaranteed adoption. Even when training in PE and CPT is available, utilization rates remain very low, even in PTSD specialty clinics. Dissemination and implementation research has now become arguably more important than replicating trials of efficacy and effectiveness.

Successful implementation requires the use of a coordinated set of strategies at multiple levels such as the clinic’s culture and leadership and the attributes and skills of its individual clinicians. This panel will discuss current barriers to PE and CPT implementation and innovative strategies being used to overcome these barriers. Special attention will be given to the use of emerging technologies to enhance these strategies. All panelists will describe their ongoing dissemination and implementation efforts and then answer several questions in a moderated forum. Panelists will describe their responses to challenges and share their anticipations of future challenges and areas of needed research.

Dr. Ruzek is the director of the Dissemination and Training Division of VA’s National Center for PTSD. Dr. Maieritsch is a VA national CPT trainer, a regional mentor in the VA PTSD Mentoring Program, and program manager for the PTSD outpatient specialty
program at the Hines VA Hospital. Dr. Riggs is the executive director of the Center for Deployment Psychology, which trains military and civilian clinicians nationwide to deliver evidence-based practices. Dr. Dondanville is the director of research for the STRONG STAR Consortium, where she leads a national training program that provides CPT and PE workshops, webinars, and consultation for community providers. Dr. Zwiebach is the associate clinical director of the Emory Healthcare Veterans Program, where she leads a national training program that helps community- and university-based PE providers develop competency in PE consultation through a consultation-of-consultation model.

10:15 a.m. – 11:45 a.m.

Washington 5, Exhibition Level

Panel Discussion 23

The Cutting Edge of Technology in CBT Research and Treatment: Where We Are Now, and Where We’re Headed

**Moderator:** Hilary Weingarden, Ph.D., Massachusetts General Hospital/ Harvard Medical School

**Panelists:** Christian Rück, M.D., Ph.D., Karolinska Institutet
Adam Haim, Ph.D., National Institute of Mental Health
Richard G. Heimberg, Ph.D., Temple University
Stephen M. Schueller, Ph.D., Northwestern University Feinberg School of Medicine
Athena Robinson, Ph.D., Woebot Labs, Inc.

**Earn 1.5 continuing education credits**

Primary Category: Technology

Key Words: Technology, Telehealth & Internet Interventions

Use of technology in CBT research and treatment is becoming both more common and more sophisticated. As a result, the field faces many important considerations as we advance this work and aim to maximize clinical impact. This panel gathers a diverse and experienced set of leaders from industry, NIMH, and academia to discuss topics related to the cutting edge of technology in psychology research and treatment. Panelists include: Stephen M. Schueller, PhD, executive director of PsyberGuide, who has spearheaded development and testing of digital health tools as adjuncts to mental health treatments; Athena Robinson, PhD, the Chief Clinical Officer and Head of Research at Woebot, an innovative CBT chatbot company; Adam Haim, PhD, Chief of the Treatment and Preventive Intervention Research Branch at NIMH, whose leadership has focused in large part on technology-enhanced mental health interventions; Christian Rück, MD PhD, whose team has pioneered development and validation of Internet-based CBT for OCD and related disorders; and Rick Heimberg, PhD, who is an advisor for the company Joyable,
which has developed online treatments for social anxiety, depression, generalized anxiety, and stress management. The panelists will discuss a series of questions, covering topics such as: NIMH’s recommendations for technology-based proposals; ethical issues that panelists have navigated in their technology-based work; pros and cons of incorporating a therapist (human or “bot”) into technology-based treatments; areas of greatest potential for technology in psychology (e.g., AI, treatment personalization); ideas for overcoming the lack of empirical evaluation of most mental health apps; the challenges of “going to market” with a technology-based mental health service; and potential downsides or pitfalls to incorporating technology into treatment or research. The panel will conclude with time for audience questions to the panelists.

10:15 a.m. – 11:45 a.m.

Madison A & B (Combined), Mezzanine Level

Symposium 71


**Chairs:** Denis G. Sukhodolsky, Ph.D., Yale University
Karim Ibrahim, Psy.D., Yale University

**Discussant:** Kevin Pelphrey, Ph.D., George Washington University and Children’s National Health System

Earn 1.5 continuing education credits

Primary Category: Autism Spectrum and Developmental Disorders

Key Words: Autism Spectrum Disorders, Translational Research, Emotion Regulation

Behavioral Interventions for Irritability in Adolescents With ASD
Denis G. Sukhodolsky, Ph.D., Yale University
Theresa R. Gladstone, Yale University
Carolyn L. Marsh, Yale University
Jeffrey Eilbott, Yale University
Brent Vander Wyk, Yale University

Disruptive Behavior vs. Autism Symptom Severity in Boys With ASD
Daniel Yang, Ph.D., George Washington University and Children’s National Health System
Denis G. Sukhodolsky, Yale University
Kevin Pelphrey, George Washington University and Children’s National Health System
Pamela Ventola, Yale University
Sensory Responses as Predictors of Uncertainty and Anxiety in Autism
Mikle South, Ph.D., Brigham Young University
D. N. Top, Brigham Young University
Kevin Stephenson, Nationwide Children’s Hospital
Steven Luke, Brigham Young University
Naomi Hunsaker, Brigham Young University
Michele Furlan, University of Padova
Anna Carr, Brigham Young University
Jennifer Romano, Brigham Young University
Alex Henderson, Brigham Young University
Laurel Peacock, Brigham Young University
Valentina Parma, SISSA

Neural Response to CBI for Anxiety in Children With ASD and Circuitry of Fear
Karim Ibrahim, Psy.D., Yale University
Theresa R. Gladstone, Yale University
Carolyn L. Marsh, Yale University
Brent Vander Wyk, Yale University
Denis G. Sukhodolsky, Yale University

10:15 a.m. – 11:45 a.m.
Wilson B, Mezzanine Level

Symposium 72
Motivational and Self-Regulatory Processes Associated with Complicated Grieving

Chair: Joah Williams, Ph.D., University of Missouri - Kansas City
Discussant: Alyssa Rheingold, Ph.D., Medical University of South Carolina

Earn 1.5 continuing education credits
Primary Category: Trauma and Stressor Related Disorders and Disasters
Key Words: College Students, Trauma, Grief / Bereavement

Experiential Avoidance, Reward Sensitivity, and Prolonged Grief Symptoms
Joah Williams, Ph.D., University of Missouri - Kansas City
Madeleine Hardt, B.A., University of Missouri - Kansas City
Aisling Henschel, M.S., University of Missouri - Kansas City
Jasmine Eddinger, M.S., University of Missouri - Kansas City
Anxiety Sensitivity, Experiential Avoidance, and PTSD in Bereavement
Aisling Henschel, M.S., University of Missouri - Kansas City
Madeleine Hardt, B.A., University of Missouri - Kansas City
Jasmine Eddinger, M.S., University of Missouri - Kansas City
Lisa Jobe-Shields, Ph.D., University of Richmond
Joah Williams, Ph.D., University of Missouri - Kansas City

Dying Related Imagery and Prolonged Grief in Sudden Bereavement
Madeleine Hardt, B.A., University of Missouri - Kansas City
Jasmine Eddinger, M.S., University of Missouri - Kansas City
Aisling Henschel, M.S., University of Missouri - Kansas City
Lisa Jobe-Shields, Ph.D., University of Richmond
Joah Williams, Ph.D., University of Missouri - Kansas City

Rumination as Moderator of Prolonged Grief Disorder Symptomatology
Evgenia (Jane) Milman, M.A., McGill University
Robert A. Neimeyer, Ph.D., Memphis University
Marilyn Fitzpatrick, Ph.D., McGill University
Christopher MacKinnon, Ph.D., McGill University
Krista R. Muis, Ph.D., McGill University
S. Robin Cohen, Ph.D., McGill University

10:15 a.m. – 11:45 a.m.
Coolidge, Mezzanine Level

Symposium 73

Investigating Substance Use Motives: Intervention and Prevention Efforts

CHAIR: Samuel R. Davis, B.A., Colorado State University
DISCUSSANT: Mark Prince, M.S., Ph.D., Colorado State University

Earn 1.5 continuing education credits
Primary Category: Addictive Behaviors
Key Words: Addictive Behaviors, Motivation, Substance Abuse

Differences in Marijuana Use Between White and American Indian Youth
Samuel R. Davis, B.A., Colorado State University
Mark Prince, Ph.D., Colorado State University
Randall Swaim, Ph.D., Colorado State University
Linda Stanley, Ph.D., Colorado State University
Memory Impairment a Motive for Heavy Drinking Among College Students?

Mary Beth Miller, Ph.D., University of Missouri
Angelo DiBello, Ph.D., Center for Alcohol and Addiction Studies, Department of Behavioral and Social Sciences, Brown University School of Public Health, Providence, RI
Jennifer Merrill, Ph.D., Center for Alcohol and Addiction Studies, Department of Behavioral and Social Sciences, Brown University School of Public Health, Providence, RI
Kate Carey, Ph.D., Center for Alcohol and Addiction Studies, Department of Behavioral and Social Sciences, Brown University School of Public Health, Providence, RI

Concurrent and Prospective Association With Alcohol and Marijuana Use

Jennifer Cadigan, Ph.D., University of Washington, Seattle
Tim Janssen, Ph.D., Center for Alcohol and Addiction Studies, Department of Behavioral and Social Sciences, Brown University School of Public Health, Providence, RI
Anne Fairlie, Ph.D., University of Washington, Seattle
Christine Lee, Ph.D., University of Washington, Seattle

Cannabis-Related Problems: Negative and Positive Affect in Social Situations

Katherine A. Walukevich, B.A., Louisiana State University
Julia Buckner, Ph.D., Louisiana State University
Panel Discussion 22

How Tweet It Is: Social Media and Internet Platforms as a Means to Disseminate Knowledge to Behavioral Health Professionals and Consumers

**Moderator:** Robert D. Friedberg, ABPP, Ph.D., CSTAY at Palo Alto University

**Panelists:** Simon A. Rego, ABPP, Psy.D., Montefiore Medical Center
Sara Becker, Ph.D., Center for Alcohol and Addictions Studies, Brown University School of Public Health
Brad J. Nakamura, Ph.D., University of Hawai‘i at Manoa
Robert Meyers, Psy.D., New York Psychological Wellness, PC/NYPW Continuing Education

**Earn 1.5 continuing education credits**

Primary Category: Technology

Key Words: Technology, Professional Issues, Dissemination

There have been unprecedented advances in the identification and evaluation of evidence-based practices for behavioral health disorders. Yet the potential of EBPs has not been fully realized due to insufficient flow of information in the scholarly pipeline from treatment developers to practitioners and consumers. Advances in technology and communication could facilitate construction of new distribution channels to ensure efficient exchange of information. Social media outlets such as You Tube, Twitter, Instagram, Linked-In, podcasts, and blogs are potentially robust avenues for dissemination. Such outlets can complement traditional media, while also creating means for interacting with the media directly. These social media channels must be used strategically, since the online world has been clogged with information that is often inaccurate and not evidence-based. This is precisely the focus of this panel presentation which brings together four forward thinkers including Drs. Simon Rego, Brad Nakamura, Sara Becker, and Robert Meyers. In terms of objectives, panelists will present ideas and strategies for effective use of Twitter; describe internet sites such as Help Your Keiki and Effective Child Therapy; and review You Tube projects such as the Psychological States of America. Moreover, techniques to leverage social media and internet based platforms to propel direct-to-consumer marketing will be considered. Panelists will also discuss specific ways professionals can provide accessible yet accurate information to audiences via these distribution pathways. Finally, the importance of attractive packaging of materials and engaging presentation of information will be emphasized. The panel’s focus fits with ABCT as a whole and this year’s conference theme, “Cognitive Behavioral Science, Treatment, and Technology,” which stresses leveraging technology for advancing scientific approaches for improving the human condition.
Panel Discussion 24

The Opportunities and Limitations of Digital Interventions for Emotional Difficulties

**Moderator:** Kibby McMahon, M.A., Duke University

**Panelists:** Zachary Rosenthal, Ph.D., Duke University Medical Center
   Matthew K. Nock, Ph.D., Harvard University
   Bethany A. Teachman, Ph.D., University of Virginia
   Marcus Rodriguez, M.A., Pitzer College

**Earn 1.5 continuing education credits**

Primary Category: Technology

Key Words: Technology, Telehealth & Internet Interventions, Emotion

Although advancements in technology have immense promise to revolutionize mental health services, we have yet to consider digital interventions as part of “treatment as usual.” Thus, the aim of this panel is to highlight opportunities and limitations of web and phone-based digital interventions for mental health problems related to emotional difficulties, such as depression (Schueller et al., 2017), anxiety (Badel et al., 2016; Clerken & Teachman, 2011), self-injury (Franklin et al., 2016) and substance abuse (Rosenthal & Kutlu, 2014). Panelists include Matthew K. Nock (Harvard University), Marcus Rodriguez (Pitzer College), M. Zachary Rosenthal (Duke University Medical Center) and Bethany Teachman (University of Virginia), moderated by Kibby McMahon (Duke University Medical Center). All of these panelists represent a diversity in expertise and diagnostic focus, yet have dedicated their efforts to developing digital, behavioral interventions for psychopathology characterized by emotional problems. They will discuss (a) new developments in the field, (b) evidence of their efficacy, (c) the potential for these interventions to improve current psychotherapy practices, and (d) key factors that have limited this potential and prevented these types of interventions from being used within real clinical settings, such as hospitals or private practice.

The main objectives for this panel are (1) to identify the current barriers to dissemination and implementation of digital interventions for emotional difficulties, and (2) to brainstorm solutions to overcoming these barriers that are not only effective, but also financially feasible, culturally acceptable, easily transportable and quickly scalable. For treatment researchers and clinicians alike, this may mean addressing systematic barriers or focusing our efforts on specific treatment approaches, populations or disorders. This discussion will serve to explore the role digital interventions realistically have within our current healthcare systems.
Thurgood Marshall North, Mezzanine Level

Symposium 74

Executive Function in Anxiety and Depressive Disorders

CHAIRS:  
Hani Zainal, M.S., The Pennsylvania State University  
Michelle G. Newman, Ph.D., The Pennsylvania State University

DISCUSSANT:  
Thomas H. Ollendick, Ph.D., Virginia Polytechnic Institute and State University

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - General
Key Words: Anxiety, Depression, Cognitive Processes

Reasoning Deficits Mediate Anxiety: Predicting Depression Severity
Hani Zainal, M.S., The Pennsylvania State University  
Michelle G. Newman, Ph.D., Professor of Psychology and Psychiatry

Which Variant of Anxiety Best Predicts Performance on Executive Skills Tasks?
Jan Mohlman, Ph.D., William Paterson University  
Viviana Wuthrich, Ph.D., Macquerie University

Effects on Sustained Attention and Worry Severity During a Naturalistic Stressor
Lauren S. Hallion, Ph.D., University of Pittsburgh  
Susan N. Kusmierski, B.A., University of Pittsburg

COMT Genotype, Worry, and Late-Life Cognitive Control of Emotion
Sherry A. Beaudreau, ABPP, Ph.D., Psychiatry & Behavioral Sciences, Stanford University  
Nathan Hantke, Ph.D., Oregon Health & Science University  
Abigail Kramer, M.S., Stanford University  
Christine E. Gould, Ph.D., Stanford University  
Nehjla Mashal, Ph.D., Stanford University  
Madhuvanthi Suresh, B.A., beaudreaulab@gmail.com  
Joachim Hallmayer, M.D., Stanford University  
Ruth O’Hara, Ph.D., Stanford University

Poor EF as Transdiagnostic Risk for Psychopathology in Emerging Adulthood
Hannah R. Snyder, Ph.D., Brandeis University  
Naomi P. Friedman, Ph.D., University of Colorado at Boulder  
Benjamin L. Hankin, Ph.D., University of Illinois at Urbana-Champaign
Symposium 75

School-Based Treatment of High School Students with ADHD: Results of a Large Randomized Controlled Trial

Chair: Steven W. Evans, Ph.D., Ohio University
Discussant: Joshua M. Langberg, Ph.D., Virginia Commonwealth University

Earn 1.5 continuing education credits
Primary Category: ADHD - Child
Key Words: ADHD - Child / Adolescent, Treatment-Other, School

School-Based Services Provided to High School Students With ADHD
Chelsea Hustus, M.S., Ohio University
Allyse Hetrick, M.Ed., Lehigh University
Steven W. Evans, Ph.D., Ohio University
George J. DuPaul, Ph.D., Lehigh University
Julie S. Owens, Ph.D., Ohio University

Bridges to (BEST) Program: Method, Design, and Intervention Integrity
Julie S. Owens, Ph.D., Ohio University
Steven W. Evans, Ph.D., Ohio University
George J. DuPaul, Ph.D., Lehigh University
Kari Benson, M.S., Ohio University
Georgia Belk, M.Ed., Lehigh University
Kristina Puzino, M.Ed., Lehigh University
W. John Monopoli, M.S., Ohio University
Elizabeth Wertz, Ohio University

Educational Success for Students: Effects on Social and Behavioral Functioning
Steven W. Evans, Ph.D., Ohio University
George J. DuPaul, Ph.D., Lehigh University
Julie S. Owens, Ph.D., Ohio University
Kari Benson, M.S., Ohio University
Raisa Ray, M.S., Ohio University
Bridges to (BEST) Program: Effects on Academic Functioning
George J. DuPaul, Ph.D., Lehigh University
Steven W. Evans, Ph.D., Ohio University
Julie S. Owens, Ph.D., Ohio University
Georgia Belk, M.Ed., Lehigh University
Kristina Puzino, M.Ed., Lehigh University
Kristen Kipperman, M.Ed., Lehigh University
Courtney Cleminshaw, M.Ed., Lehigh University
Aliza Jaffe, M.Ed., Lehigh University

10:15 a.m. – 11:45 a.m.

Thurgood Marshall West, Mezzanine Level

Symposium 76

The Hierarchical Taxonomy of Psychopathology: An Emerging Dimensional Approach to Mental Disorder Research and Treatment

Chair: Christopher C. Conway, Ph.D., College of William & Mary
Discussant: Jennifer Tackett, Ph.D., Northwestern University

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Comorbidity, Diagnosis, Transdiagnostic

Progress in Achieving Quantitative Classification of Psychopathology
Robert F. Krueger, Ph.D., University of Minnesota

General Factor: Clinical Outcomes in 25,000 Treatment-Seeking Adults
Christopher C. Conway, Ph.D., College of William & Mary
Maxwell Mansolf, UCLA
Steven Reise, PhD, UCLA

Transdiagnostic Dimensions: Mental Health Disparities in Minority Populations
Nicholas Eaton, Ph.D., Stony Brook University

Empirical Methods to Delineate Diagnostic Dimensions and Inform Care
Kelsie Forbush, Ph.D., University of Kansas
Po-Yi Chen, University of Kansas
Kelsey Hagan, University of Kansas
Danielle Chapa, University of Kansas
Nicholas Eaton, Ph.D., Stony Brook University
Robert F. Krueger, Ph.D., University of Minnesota
Maryland A, Lobby Level

Symposium 77

Cognitions, Behaviors, and Emotions Across the Romantic Relationship Life Span: Assessing Relational Conflict Competencies Using Novel Methodology

Chair(s): Binghuang Wang, Binghamton University
Judith Biesen, M.A., University of Notre Dame
Discussant: Christina Balderrama-Durbin, Ph.D., Binghamton University

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Emotion

Exploring Conflict in Emerging Adults’ Romantic and Sexual Relationships
Neslihan James-Kangal, M.A., University of Cincinnati
Sarah W. Whitten, Ph.D., University of Cincinnati

Card-Task and “We-Talk”: Self-Reported Relationships in Dating Couples
Sarah Bannon, M.A., Stony Brook University
Caitlin Kehoe, B.S., Stony Brook University
K. Daniel O’Leary, Ph.D., Stony Brook University

Context vs. Communication Among Diverse Low-Income Couples
Teresa Nguyen, University of California Los Angeles
Benjamin Karney, Ph.D., University of California, Los Angeles
Thomas Bradbury, Ph.D., University of California, Los Angeles

Symptom Accommodation and Emotional Coregulation in Couples With BED
Danielle M. Weber, M.A., University of North Carolina at Chapel Hill
Melanie S. Fischer, Ph.D., University of North Carolina at Chapel Hill
Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill
Brian R.W. Baucom, Ph.D., University of Utah
Jennifer Kirby, Ph.D., University of North Carolina at Chapel Hill
Cristin Runfola, Ph.D., Stanford University
Camden Matherne, Ph.D., University of North Carolina at Chapel Hill
Cynthia Bulik, Ph.D., University of North Carolina at Chapel Hill

Postdeployment Parenting in Military Couples: Associations With PTSD
Sarah Giff, M.A., George Mason University
Keith Renshaw, Ph.D., George Mason University
Elizabeth Allen, Ph.D., University of Colorado Denver
Symposium 78

Looking Within the Black Box of Family Violence: How Assessment of Incidents of Aggression Can Inform Understanding of Etiological Processes

Chair: Amy D. Marshall, Ph.D., The Pennsylvania State University
Discussant: Amy M. Smith Slep, Ph.D., New York University

Earn 1.5 continuing education credits
Primary Category: Violence / Aggression
Key Words: Intimate Partner Aggression, Families, Assessment

Children, Intimate Relationships, and Conflictual Life Events (CIRCLE) Interview
Amy D. Marshall, Ph.D., The Pennsylvania State University
Mark Feinberg, Ph.D., The Pennsylvania State University
Damon Jones, Ph.D., The Pennsylvania State University
Daniel Chote, Port Matilda, PA

Intimate Partner Aggression in Parenthood: Labor and Childcare Dissatisfaction
Jennifer Wong, M.S., The Pennsylvania State University
Amy D. Marshall, Ph.D., The Pennsylvania State University

Longitudinal Role of Positivity During Couples’ Aggressive Conflicts
Feea Leifker, M.P.H., Ph.D., University of Utah
Amy D. Marshall, Ph.D., The Pennsylvania State University

Role of Exposure to Within-Incident, Cross-Dyad Aggression Spillover
Kelly Daly, M.S., The Pennsylvania State University
Amy D. Marshall, Ph.D., The Pennsylvania State University
Mark Feinberg, Ph.D., The Pennsylvania State University
Symposium 79

Promoting Mental Health Through Dyadic Functioning in Same-Sex Couples: From Basic Relationship Science to Technology-Based Intervention Development

Chair: Kimberly Z. Pentel, M.A., University of North Carolina at Chapel Hill
Discussant: Joanne Davila, Ph.D., Stony Brook University

Earn 1.5 continuing education credits
Primary Category: Gay / Lesbian / Bisexual / Transgender Issues
Key Words: LGBTQ+, Couples / Close Relationships, Stress

Associations Between Stress and Health: Young Male Same-Sex Couples
Brian A. Feinstein, Ph.D., Northwestern Institute for Sexual and Gender Minority Health and Wellbeing
Elizabeth A. McConnell, M.A., DePaul University, Chicago, IL
Christina Dyar, Ph.D., University of Cincinnati, Cincinnati, OH
Brian Mustanski, Ph.D., Northwestern University Feinberg School of Medicine, Department of Medical Social Sciences, Northwestern Institute for Sexual and Gender Minority Health and Wellbeing, Chicago, IL
Michael E. Newcomb, Ph.D., Northwestern University Feinberg School of Medicine, Department of Medical Social Sciences, Northwestern Institute for Sexual and Gender Minority Health and Wellbeing, Chicago, IL

Associations of Dyadic Communication and Depression in Gay Male Couples
Trey V. Dellucci, M.S., The Graduate Center of City University of New York
Jeffrey T. Parsons, Ph.D., Center for HIV/AIDS Educational Studies and Training (CHEST), The Graduate Center of CUNY, Hunter College of the City University of New York, New York, NY
Tyrel J. Starks, Ph.D., Center for HIV/AIDS Educational Studies and Training (CHEST), The Graduate Center of CUNY, Hunter College of the City University of New York, New York, NY
Video-Based Communication and Depression Among Gay Couples
Tyrel J. Starks, Ph.D., Center for HIV/AIDS Educational Studies and Training (CHEST), The Graduate Center of CUNY, Hunter College of the City University of New York
Gabriel Robles, Ph.D., Center for HIV/AIDS Educational Studies and Training (CHEST)
Trey V. Dellucci, M.S., : The Graduate Center of City University of New York
Tyrel J. Starks, Ph.D., Center for HIV/AIDS Educational Studies and Training (CHEST), The Graduate Center of CUNY, Hunter College of the City University of New York, New York, NY

Sexual-Minority Stress on Mental Health in Female Same-Sex Relationships
Shelby B. Scott, Ph.D., VA Eastern Colorado Health Care System
Galena Rhoades, Ph.D., University of Denver
Howard Markman, Ph.D., University of Denver

CBCT for Same-Sex Female Couples: Pilot Study of the ACCESS Program
Kimberly Z. Pentel, M.A., University of North Carolina at Chapel Hill
Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill
Alexandra K. Wojda, B.A., University of North Carolina at Chapel Hill
Danielle M. Weber, M.A., University of North Carolina at Chapel Hill
Matthew McCall, B.A. expected spring 2018, University of North Carolina at Chapel Hill
Symposium 80

Transcultural and Transdiagnostic Application of Behavioral Activation

Chair: Yun Chen, M.A., University of North Carolina at Chapel Hill
Discussant: Stacey B. Daughters, Ph.D., University of North Carolina at Chapel Hill

Earn 1.5 continuing education credits
Primary Category: Cultural Diversity / Vulnerable Populations
Key Words: Behavioral Activation, Treatment Development, Dissemination

Bilingual BA Teletherapy Intervention Among Low-Income Primary Care Patients
Joseph Trombello, Ph.D., Children’s Health - Children’s Medical Center/University of Texas Southwestern Medical Center
Charles South, Ph.D., University of Texas Southwestern Medical Center
Madhukar H. Trivedi, M.D., University of Texas Southwestern Medical Center

Outcomes in Community Mental Health: BA for First-Episode Psychosis
Maria Santos, Ph.D., University of Southern California
Alex Kopelowicz, M.D., University of California, Los Angeles
Sona Dimidjian, Ph.D., University of Colorado, Boulder
Steven Lopez, Ph.D., University of Southern California

Chinese Translated Behavioral Activation Treatment for Depression (C-BA)
Yun Chen, M.A., University of North Carolina at Chapel Hill
Stacey B. Daughters, Ph.D., University of North Carolina at Chapel Hill
Deepika Anand, Ph.D., University of North Carolina at Chapel Hill
Haolin Li, University of North Carolina at Chapel Hill

HIV Meds Adherence in Resource-Limited Care in South Africa
Jessica F. Magidson, Ph.D., University of Maryland
Lena S. Andersen, Ph.D., University of Cape Town, South Africa
Kristen S. Regenauer, B.A., Massachusetts General Hospital
Sybil Majokweni, B.S., University of Cape Town, South Africa
C.J. Seitz-Brown, Ph.D., University of Maryland, College Park
Bronwyn Myers, Ph.D., Medical Research Council, South Africa
Conall O’Cleirigh, Ph.D., Massachusetts General Hospital
Steven A. Safren, Ph.D., University of Miami
John Joska, Ph.D., University of Cape Town, South Africa
BA for Depression and Medication Adherence in HIV in South Africa
Lena S. Andersen, Ph.D., University of Cape Town
Ashraf Kagee, Ph.D., Stellenbosch University
Jessica F. Magidson, Ph.D., University of Maryland, College Park
Jade Witten, M.A., University of Cape Town
Conall O’Cleirigh, Ph.D., Massachusetts General Hospital
Steven A. Safren, Ph.D., University of Miami
Jasper S. Lee, B.Sc., Massachusetts General Hospital
Brittany Everitt-Penhale, M.A., Stellenbosch University
John Joska, Ph.D., University of Cape Town

10:15 a.m. – 11:45 a.m.

Delaware A, Lobby Level

Symposium 81

Longitudinal Investigations of the Complex Relationships Between Body Dissatisfaction, Coping Behaviors, and Health Outcomes

Chair: Lauren A. Stutts, Ph.D., Davidson College
Discussant: C. Alix Timko, Ph.D., Children’s Hospital of Philadelphia

Earn 1.5 continuing education credits
Primary Category: Eating Disorders
Key Words: Longitudinal, Body Image, Eating Disorders

Body Dissatisfaction as a Predictor of Health and Wellness in Adult Women
Lisa S. Kilpela, Ph.D., UT Health San Antonio
Christina L. Verzijl, B.A., University of South Florida
Salome Wilfred, M.A., Assumption College
Tara Karns-Wright, Ph.D., UT Health San Antonio
Tiffany Stewart, Ph.D., Pennington Biomedical Research Center
Carolyn B. Becker, Ph.D., Trinity University

Self-Compassion on Weight and Shape Concerns and Eating Pathology
Kerstin K. Blomquist, Ph.D., Furman University
Lauren A. Stutts, Ph.D., Davidson College

Yoga, ED Symptoms, Body Dissatisfaction/Appreciation of University Students
Rachel Kramer, M.A., University of North Dakota
F. Richard Ferraro, Ph.D., University of North Dakota
Symposium 83

Getting Specific About Emotion Dysregulation in Borderline Personality Disorder: A Multimethod Approach

Chair: Matthew W. Southward, M.A., The Ohio State University
Discussant: Kim L. Gratz, Ph.D., University of Toledo

Earn 1.5 continuing education credits
Primary Category: Personality Disorders
Key Words: Borderline Personality Disorder, Emotion Regulation, Psychophysiology

An Analysis of the Unique Skills Deficits Associated With BPD
Matthew W. Southward, M.A., The Ohio State University
Jennifer Cheavens, Ph.D., The Ohio State University

Inefficient Selection of ER Strategies in BPD Following Mood Induction
Alexander R. Daros, Ph.D., University of Virginia

Interpersonal Stressors in BPD and the Moderating Role of PTSD
Skye Fitzpatrick, M.A., University of Washington School of Medicine
Namita Patel, B.Sc., University of Toronto
Nouran Sakr, B.Sc., University of Guelph
Ashley Battaglini, B.Sc., University of Toronto
Janice Kuo, Ph.D., Ryerson University

ER Flexibility Among Individuals With Borderline Personality Features
MaryKate Oakley, M.A., University of Massachusetts Amherst
Katherine Dixon-Gordon, Ph.D., University of Massachusetts-Amherst
Symposium 82

What’s Going on in The Therapy Room? Measuring in-Session Client and Provider Behaviors Within the Community Implementation of Evidence-Based Practices for Youth

Chair: Bryce McLeod, Ph.D., Virginia Commonwealth University
Discussant: Aaron Hogue, Ph.D., The National Center on Addiction and Substance Abuse

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation
Key Words: Psychotherapy Process, Implementation, Evidence-Based Practice

Caregiver-Mediated EB Intervention for Children With ASD in Community Settings
Teresa Lind, Ph.D., University of California, San Diego
Anna S. Lau, Ph.D., University of California, Los Angeles
Christopher Gomez, B.A., University of California, Los Angeles
Adriana Rodriguez, Ph.D., University of California, Los Angeles
Karen Guan, M.A., University of California, Los Angeles
Colby Chlebowski, Ph.D., University of California, San Diego, CA; Child and Adolescent Services Research Center (CASRC)
Bruce F. Chorpita, Ph.D., University of California, Los Angeles
Lauren Brookman-Frazee, Ph.D., University of California, San Diego, CA; Child and Adolescent Services Research Center (CASRC)
Aimee Zhang, B.A., N/A

Dimensions of Treatment Engagement Using Structural Equation Modeling
Aleya L. Park, M.A., University of California Los Angeles
Resham Gellaty, M.A., University of California, Los Angeles
Kimberly D. Becker, Ph.D., University of South Carolina
Bruce F. Chorpita, Ph.D., University of California, Los Angeles
Client Challenges and Community Therapists: EB Practices to Youth and Parents
Blanche Wright, M.A., University of California, Los Angeles
Tamar Kodish, M.A., University of California, Los Angeles
Joanna Kim, M.A., University of California, Los Angeles
Lauren Brookman-Frazee, Ph.D., University of California, San Diego
Anna S. Lau, Ph.D., University of California, Los Angeles

Engagement Barriers in System-Implementation of Multiple EB Practices
Joanna Kim, M.A., University of California, Los Angeles
Tamar Kodish, M.A., University of California, Los Angeles
Lauren Brookman-Frazee, Ph.D., University of California, San Diego
Anna S. Lau, Ph.D., University of California, Los Angeles

Youth-Therapist Alliance: EBT Manuals in Psychosocial Treatment for Youth Anxiety
Stephanie Violante, B.S., Virginia Commonwealth University
Julia R. Cox, M.S., Virginia Commonwealth University
Kristen Granger, Ph.D., Virginia Commonwealth University
Marieke de Gree, M.S., AN University of Applied Sciences; Radbound University
Vishnupriya Sivastava, B.A., Virginia Commonwealth University
Bryce McLeod, Ph.D., Virginia Commonwealth University
Michael A. Southam-Gerow, Ph.D., Virginia Commonwealth University
John Weisz, Ph.D., Harvard University
Bruce F. Chorpita, Ph.D., University of California, Los Angeles
Symposium 84

Applications of Individual Level Modeling: Promises, Pitfalls, and Possibilities

Chairs: Marilyn L. Piccirillo, M.A., Washington University in St. Louis
Natasha A. Tonge, M.A., Department of Psychological and Brain Sciences, Washington University in St. Louis

Discussant: Richard J. McNally, Ph.D., Harvard University

Earn 1.5 continuing education credits
Primary Category: Comorbidity - Anxiety and Other
Key Words: Adult Anxiety, Adult Depression, Research Methods

Individual Dynamics in Bothersome Tinnitus Predict Intervention Response
Thomas L. Rodebaugh, Ph.D., Department of Psychological and Brain Sciences, Washington University in St. Louis
Marilyn L. Piccirillo, Washington University in St Louis
Dorina Kallogjeri, Washington University in St Louis School of Medicine
Katherine Gerdl, Washington University in St Louis School of Medicine
Jay F. Piccirillo, Washington University in St Louis School of Medicine

Comparison of Vector Autoregressive and Dynamic SEM Techniques
Marilyn L. Piccirillo, M.A., Washington University in St. Louis
Thomas L. Rodebaugh, Washington University in St Louis

Individual Analysis of a Participant Nearing Relapse of Depression
Natasha A. Tonge, M.A., Department of Psychological and Brain Sciences, Washington University in St. Louis
Thomas L. Rodebaugh, Ph.D., Washington University in St Louis
J. Phillip Miller, Ph.D., Washington University in St Louis
Evan Kharasch, MD, Ph.D., Washington University in St Louis
Eric J. Lenze, M.D., Washington University in St Louis
Symposium 85

A Revolution in Care: Updating Knowledge and Achieving Implementable Solutions in Digital Mental Health

Chair: Cristina Botella, Ph.D., Universitat Jaume I, Castellón, España; CIBER Fisiopatología Obesidad y Nutrición (CIBEROObn), Instituto Salud Carlos III, Valencia, España.

Discussant: Stefan G. Hofmann, Ph.D., Boston University Center for Anxiety and Related Disorders

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: Telehealth & Internet Interventions, Clinical Utility, Service Delivery

Internet-Based vs. Face-to-Face CBT: Systematic Review and Meta-Analysis
Per Carlbring, Ph.D., Stockholm University
Pim Cuijpers, Vrije Universiteit Amsterdam
Heleen Riper, Vrije Universiteit Amsterdam
Erik Hedman, Karolinska Institutet
Alexander Rozental, Stockholms Universitet
Roz Shafran, University College London
Gerhard Andersson, Linköping University
Predicting Dropout From Prolonged Exposure Therapy: Psychophysiological Tool

Heleen Riper, Ph.D., Vrije Universiteit Amsterdam
Annet Kleiboer, Vrije Universiteit, Amsterdam
Spyros Koloves, Vrije Universiteit, Amsterdam
Jan Smit, GGz inGeest, Amsterdam
Judith Bosmans, Vrije Universiteit, Amsterdam
Jeroen Ruwaard, GGz inGeest, Amsterdam
Gerhard Andersson, Linkoping University, Linkoping
Naira Topooco, Linkoping University, Linkoping
Thomas Berger, Bern University, Bern
Tobias Krieger, Bern University, Bern
Cristina Botella, Jaume University, Castellón
Rosa Baños, University of Valencia, Valencia
Jean-Baptiste Haço, INSERM, Paris
Bruno Aouizerate, Bordeaux University, Bordeaux
Ricardo Araya, London School of HTM, London
Arlinda Cerga-Pasha, London School of HTM, London
Roman Cieslak, SWPS, University of Social Sciences and Humanities, Warsaw
Anna Rogala, SWPS, University of Social Sciences and Humanities, Warsaw
Christiaan Vis, Vrije Universiteit, Amsterdam
Sjasja Draisma, GGZ inGeest, Amsterdam
Anneke van Schaik, GGZ inGeest, Amsterdam
David Ebert, Erlandgen University, Erlangen
Ingrid Titzler, University of Erlangen, Erlangen
Burkhardt Funk, Leuphana University, Lüneburg
Eirini Karyotaki, Vrije Universiteit, Amsterdam
Pim Cuijpers, Vrije Universiteit, Amsterdam
Mark Hoogendoorn, Vrije Universiteit, Amsterdam
Artur Rocha, INESC, Porto
Pepijn Van der Ven, University of Limerick, Limerick
E-COMPARED Consortium, H2020 project, European Commission

Developing New Models for Safe and Efficient Internet-Based Treatments

Rocio Herrero, Ph.D., Universitat Jaume I de Castello
Corinna Jacobi, Technische Universität Dresden
Rosa Baños, Universitat de Valencia
Azucena García-Palacios, Universitat Jaume I de Castello
Ina Beintner, Technische Universität Dresden
Jennifer Beecham, London School of Economics and University of Kent
David Daniel Ebert, Friedrich-Alexander-Universität Erlangen-Nürnberg
Dennis Görlich, Global Challenges Center
Megan Jones, Medical University of Vienna
Mark Willems, Minddistirct
Cristina Botella, Universitat Jaume I de Castello
Understanding, Assessing, and Treating Affective Disorders
Desirée Colombo, M.A., Universitat Jaume I de Castello
Javier Fernández-Alvarež, Università Cattolica del Sacro Cuore
Giuseppe Riva, Università Cattolica del Sacro Cuore
Azucena Palacios, Universitat Jaume I de Castello
Cristina Botella, Universitat Jaume I de Castello

10:15 a.m. – 11:15 a.m.

Roosevelt 4, Exhibition Level

Symposium 86

Translational Intervention Research in Depression: Exploring Mechanisms of Action

Chair: Jaimie Lunsford, M.A., UNC-Greensboro
Discussant: Moria J. Smoski, Ph.D., Duke University

Earn 1.5 continuing education credits
Primary Category: Adult Depression / Dysthymia
Key Words: Depression, Translational Research, Treatment-CBT

Transcranial Magnetic Stimulation and Self-System Therapy for Depression
Timothy Strauman, Ph.D., Duke University
Bruce Luber, Ph.D., NIMH
Andrada Neacsiu, Ph.D., Duke University
Simon Davis, Ph.D., Duke University
Sarah Lisanby, M.D., NIMH

Differential Efficacy: Therapy-Relevant Client Characteristics in Depression
Kari Eddington, Ph.D., University of North Carolina at Greensboro
Paul Silvia, Ph.D., UNC-Greensboro
Tamara Foxworth, Ph.D., James A Haley VA Hospital

Change in Treatment of Depression: Experience Sampling and Diary Methods
Ariana Hoet, M.A., University of North Carolina at Greensboro
Chris Burgin, Ph.D., Tennessee Tech University
Kari Eddington, Ph.D., UNC-Greensboro
Symposium 87

Examining the Role of Anxiety in Maladaptive Health Behaviors

Chair: Andrew H. Rogers, B.A., University of Houston
Arielle Horenstein, M.A., Temple University
Discussant: Jasper Smits, Ph.D., The University of Texas at Austin

Earn 1.5 continuing education credits
Primary Category: Health Psychology / Behavioral Medicine - Adult
Key Words: Anxiety, Health Psychology, Behavioral Medicine

Bidirectional Associations Between Anxiety and Insomnia Symptoms
Nicole A. Short, M.Sc., Florida State University
Norman Schmidt, Ph.D., Florida State University

Intolerance of Uncertainty: Relationship of Health Anxiety and Medical Care
Arielle Horenstein, M.A., Temple University
Andrew H. Rogers, B.A., University of Houston
Jafar Bakhshaie, M.D., University of Houston
Michael Zvolensky, Ph.D., University of Houston

Relationship Between Body Mass Index and Motivation to Avoid Exercise
Sima Kaplan, M.A., Temple University
Arielle Horenstein, M.A., Temple University
Richard G. Heimberg, Ph.D., Temple University

Health Behaviors, PTSD, and Comorbid General Anxiety and Depression
Julia E. Mason, M.A., University of Regina
Daniel LeBouthillier, M.A., University of Regina
Gordon Asmundson, Ph.D., University of Regina

Negative Affect-Related Smoking Cognition of Treatment Seeking Smokers
Jafar Bakhshaie, M.D., University of Houston
Andrew H. Rogers, B.A., University of Houston
Brooke Kauffman, M.A., University of Houston
Melissa Fasteau, Psy.D., Houston OCD Program
Julia Buckner, Ph.D., Louisiana State University
Norman Schmidt, Ph.D., Florida State University
Michael Zvolensky, Ph.D., University of Houston
SIG Meeting

Cognitive Therapy

Key Words: Cognitive Therapy, Cognitive Processes, Evidence-Based Practice

We will review efforts on social networking and dissemination, introduce new members, review our mentorship program, poster session, etc. We will then have an invited guest speaker present new work in a relevant topic area. We are particularly interested in having students attend, but all are welcome - even if you’re not yet a member!
Roosevelt 2, Exhibition Level

Workshop 11

Parenting Through the Pressure: Using CBT to Work With Parents of Anxious Teens

Muniya Khanna, Ph.D., Children and Adult’s Center for OCD and Anxiety
Deborah A. Ledley, Ph.D., Children’s and Adult Center for OCD and Anxiety

Earn 3 continuing education credits
Moderate level of familiarity with the material
Primary Category: Child / Adolescent - Anxiety, Parenting/Families
Key Words: Adolescent Anxiety, Parenting, CBT

Today’s teens are more stressed than ever. Compared to teens of earlier generations, today’s teens have higher rates of depression, anxiety, and other forms of psychopathology. Teens today are also more reliant on their parents, counting on them for emotional support well into early adulthood (see Lythcott-Haims, 2015). This leaves parents of teens with a great deal of uncertainty about how to help their kids navigate the challenges that they face. In this workshop, we will discuss various modalities for engaging parents of teens in the therapy process. Parents can learn plenty as an adjunct to their teen’s therapy; can secure their own individual treatment; and can engage in group sessions with other parents. Attention will be paid to how technology can be used to facilitate ease of treatment for busy families. Regardless of format, specific ingredients are helpful to parents of anxious teens. First, cognitive work must be used to help parents explore and then reframe their own beliefs that might be feeding their teen’s anxiety. These beliefs fall into two main (but related) categories: beliefs about the child’s future (e.g., “If he doesn’t go to an Ivy League school, he won’t get a job,” “If she doesn’t play a sport at the very highest level, she won’t get into college,” “My friends will think I’m a total failure if my child doesn’t go to a top college”) and beliefs about the child’s ability to cope (e.g., “If I don’t stay up with her when she’s doing her schoolwork, she’ll fall apart from the stress,” “If I don’t study for the exam with him, he’ll fail,” “If she goes into the city on her own, she’ll get lost”). Ample case examples will be used to show how we have accessed these beliefs in families and then worked to reframe them, leading to less anxiety and better functioning within the family. Second, we will demonstrate how to teach parents to carry out their own exposures in order to test out faulty beliefs in these areas (e.g., letting the child go into the city on her own, allowing the child to study for an important exam without help). Finally, we will discuss how to re-shape communication patterns within the family with the goal of nurturing independence while also helping teens to feel appropriately supported and empowered by their parents.

You will learn:
• Recognize possible factors driving high rates of teen anxiety, and how these factors and their concomitant anxiety impact the parent/child relationship.
• Examine various models for engaging parents of anxious teens in treatment, including ways that technology might be used to facilitate treatment.
• Delineate how to teach CBT skills to parents, aimed at reducing their own anxiety and being able to coach their teens within the home environment.

**Recommended Readings:**
Workshop 12

**False Safety Behavior Elimination: Transdiagnostic Strategy for Anxiety Disorders**

Kristina Korte, Ph.D., Harvard Medical School  
Brad B. Schmidt, Ph.D., Florida State University

Earn 3 continuing education credits

Moderate to Advanced level of familiarity with the material  
Primary Category: Adult Anxiety - General, Treatment- CBT  
Key Words: Anxiety, Transdiagnostic, Treatment-CBT

In response to the ever-growing number of CBT-based therapy protocols, transdiagnostic approaches to anxiety treatment, based on models of anxiety emphasizing common elements across anxiety disorders, have been increasingly explored. We have developed a transdiagnostic treatment method (called False Safety Behavior Elimination Therapy) that focuses on the elimination of anxiety-maintaining behaviors and cognitive strategies (so-called “safety” aids) among individuals suffering from a range of anxiety disorders. Safety aids are strategies utilized by patients to help manage or cope with their anxiety, which paradoxically reinforce the fears they are intended to manage. The protocol has been evaluated in both a group (10-session) and an individually administered (5-session) format. In both clinical trials, the intervention showed large effect sizes that were maintained during follow-up. The results from the clinical trials support a simpler, focused form of CBT that can be delivered with minimal therapist training, at a low cost, and with minimal client contact time. The goals of this Workshop include (1) review the empirical evidence supporting the mechanistic role of safety behaviors as maintaining factors in anxiety psychopathology, and (2) explain the principles of false safety behavior elimination. Both the individual and group treatment protocols will be described in detail. Clinical examples will be provided along with examples of treatment materials.

You will learn:

- Discuss the empirical basis of safety behaviors as a maintaining mechanism in anxiety psychopathology;
- Explain how to assess safety behavior strategies in patients with anxiety disorders;
- Delineate how to utilize safety behavior elimination strategies in clinical samples.

Interpersonal Psychotherapy for Depressed Adolescents: Principles and Techniques

Laura Mufson, Ph.D., Columbia University

Earn 2 continuing education credits

Basic level of familiarity with the material

Primary Category: Child/Adolescent- Depression

Key Words: Child /Adolescent- Depression

Interpersonal Therapy for Depressed Adolescents (IPT-A) has been demonstrated to be an efficacious treatment for adolescent depression and is delineated in a published treatment manual (Mufson, Dorta, Moreau, & Weissman, 2004). IPT-A was adapted from the adult model of IPT and similarly is based on the premise that depression, regardless of its etiology, occurs in an interpersonal context. IPT-A is a 12-15 session treatment that focuses on improving depressive symptoms and interpersonal functioning. IPT-A meets the criteria of a “well-established treatment” for adolescent depression according to the American Psychological Association Task Force on the Promotion and Dissemination of Psychological Procedures. Most important, IPT-A is one of a few evidence-based psychotherapies that has been transported and implemented in community settings with demonstrated effectiveness when delivered by community therapists. IPT-A is considered to be an effective, evidence-based treatment for adolescent depression by the Society of Clinical Child and Adolescent Psychology (http://effectivechildtherapy.com/content/depression). This presentation will provide participants with an overview of IPT-A, examples of key IPT-A techniques, and a discussion of how IPT-A has been adapted for use in community settings.

You will learn:
• Describe how to apply the basic principles of Interpersonal Psychotherapy for Depressed Adolescents (IPT-A);
• Gain exposure to the key IPT-A techniques;
• Recognize how IPT-A has been implemented in community settings.

Invited Address 2

Improving the Quality of Evidence-Based Treatments: Can (and Should) Technology Help?

Patricia Arean, Ph.D., University of Washington

Earn 1 continuing education credit

Primary Category: Technology, Translational, Neuroscience

Key Words: Therapeutic Video Games, Targeted Treatment, Translational Research

The purpose of this talk is to discuss the recent developments in the use of therapeutic video game technology as a potential means for treating mental health problems and for training clinicians in evidence-based treatments. The presentation will begin with a discussion of the Research Domain Criteria Project (RDoC), how findings from cognitive neuroscience can be used to personalize treatment for depression, and how interventions can be translated into digital therapeutics. Dr. Areán will present data from four studies using a therapeutic video game called Project EVO, the first three focused on adults and older adults with depression and co-occurring cognitive control deficits, and the last focused on sixth graders exhibiting behavioral problems in a low-income, largely minority public school. This talk will highlight the potential for these games to quickly remediate neuro-cognitive problems associated with depression, the opportunities these therapeutics have in overcoming access to barriers, as well as the limitations of these programs, and future directions for this body of research.

You will learn:

• Present latest information about the use of RDoC principles in developing targeted interventions
• Describe the recent data on effectiveness of therapeutic video treatments and future directions for research
• Discuss and present data on issues that patients raise about the rise of technology in mental health care


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12:00 p.m. – 1:30 p.m.

Lincoln 2, Exhibition Level

**Membership Panel Discussion 3**

**Getting Published as a Student or Early Professional: Multiple Perspectives**

*Miranda L. Beltzer, M.A., University of Virginia*

*David DiLillo, Ph.D., University of Nebraska - Lincoln*

*Lauren B. Quetsch, West Virginia University*

*Alayna R. Schreier, M.A., University of Nebraska-Lincoln*

**Earn 2 continuing education credits**

**Key Words:** Career Development, Student Issues, Graduate Training

A successful publication record is important as a graduate student and essential to many career paths in psychology and related fields. However, many students and early professionals can find the process of publishing to be a considerable challenge. This panel, sponsored by the Student Membership Committee, will provide tips and discussion related to successful publishing. Panelists will speak about this process from a variety of career points, including graduate student, intern, postdoctoral fellow/early career, and faculty mentor. They will seek to provide practical, current information about the process of publication from start to finish. This will include seeking out mentorship, navigating collaborative relationships, and establishing a line of research. Other topics will include acquiring or gaining access to data, choosing appropriate journals, and writing in a time-efficient manner. In addition, the panel will highlight methods for maintaining publication success throughout a career. Audience participation is encouraged.
Panel Discussion 25

A Duty to Warn? A Discussion of Potentially Harmful Therapies

**Moderator:** Amanda Jensen-Doss, Ph.D., University of Miami

**Panelists:**
- Krista Jana, Ph.D., Private Practice
- Scott Lilienfeld, Ph.D., Emory University; University of Melbourne
- Dean McKay, ABPP, Ph.D., Fordham University
- Jean Mercer, Ph.D., Stockton University
- Bethany A. Teachman, Ph.D., University of Virginia
- Bradley White, Ph.D., Virginia Tech

**Earn 1.5 continuing education credits**

Primary Category: Professional / Interprofessional Issues

Key Words: Evidence-Based Practice, Ethics, Treatment-Other

The field has invested significant resources in identifying evidence-based practices (e.g., Chorpita et al., 2011, Hollon et al., 2014) and disseminating that information to the public (e.g., effectivechildtherapy.com; ebbp.org). However, less attention has been paid to identifying potentially harmful therapies (PHTs), and several authors have argued that the field has a “duty to warn” the public about them (e.g., Lilienfeld, 2007; Wolpert, Deighton, Flemming, & Lachman, 2015; Mercer, 2017; Dimidjian & Hollon, 2010). This panel will bring together experts in the development of clinical practice guidelines and other evidence-based practice resources, the author of one of the seminal papers on PHTs, and a practitioner working in private practice to discuss issues related to the identification and dissemination of information about PHTs. The panel will begin with a brief overview of models that have been proposed to identify PHTs and their conclusions to date, including discussion of PHT lists in other disciplines (e.g., Beers Criteria). The moderator will then lead the panel and audience members in a discussion of a broad range of topics including:

1) What types of evidence should be used to classify an intervention as a PHT?
2) How might the field go about generating such evidence?
3) What are the potential pitfalls of identifying PHTs?
4) To what extent should we be trying to identify potentially harmful therapists as well as PHTs?
5) What role should professional organizations like ABCT play in efforts to identify PHTs?
6) If therapists encounter peers using PHTs, what are their ethical obligations and what types of information might require action?
7) What are the best avenues for disseminating information about PHTs?
8) Which stakeholders need to be informed about PHTs?

The panel will conclude with a discussion of common themes and avenues for next steps.
Panel Discussion 26

Dissemination and Implementation Science to Reduce Mental Health Burden: Closing the Research to Training Gap

MODERATORS: Natalie Hong, B.Sc., Florida International University
Rachel Ouellette, B.S., Florida International University

 PANELISTS: Stacy Frazier, Ph.D., Florida International University
Rinad Beidas, Ph.D., Perelman School of Medicine at the University of Pennsylvania
Tara G. Mehta, Ph.D., College of Medicine at the University of Illinois at Chicago
Risa Weisberg, Ph.D., VA Boston Healthcare System and Boston University School of Medicine

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation
Key Words: Dissemination, Implementation, Training / Training Directors

Within the past two decades, the field of dissemination and implementation (D&I) science has gained significant traction, devoted to examining, and ultimately bridging, the gap between evidence-based treatments evaluated in controlled research settings and services provided in routine care settings. A rich and rigorous literature has emerged - sparking conferences, books, and special issues - yet, explicit priorities and opportunities for training in this area remain relatively scarce. The goal for this panel is to introduce content and methods for infusing D&I science into training for the next generation of clinical scientists. The panel consists of prominent D&I scientists who also serve in positions supporting clinical psychology training for research coordinators, doctoral students, clinical psychology interns, and post-doctoral fellows. Panelists will begin by describing their positions, experience with providing training and support related to D&I research, and the primary methods they utilize to develop core knowledge and skills for emerging researchers. Next, panelists will identify overlapping training methods utilized across settings and training levels toward highlighting a set of core competencies. Finally, panelists will offer recommendations for more widely and effectively infusing D&I science into training along the continuum from post-baccalaureate to post-doctoral levels. Opportunities and challenges will be discussed, with a focus on developing feasible and concrete recommendations for delivering and measuring training in dissemination, implementation, and services research.
Earn 1.5 continuing education credits
Primary Category: Translational
Key Words: Translational Research, Treatment Development, Treatment-Other

Efforts to deploy evidence-based treatments (EBTs) for psychopathology have advanced greatly, yet they have not reduced the overall burden of mental illness. This discrepancy stems partly from service accessibility and potency: Up to 67% of adults and 80% of youth with mental health problems do not receive services, and EBTs are not always effective for those who access them (SAMHSA, 2016). Social psychology research on wise interventions (WIs) may help address the need for potent strategies to reduce psychopathology that can also be delivered at scale. WIs “alter self-reinforcing processes that unfold over time and...improve people’s outcomes in diverse circumstances and long into the future” (Walton, 2014). Informed by social psychological theory, WIs can be brief (5-30 min.) web- or mobile-based activities delivered to large groups. WIs yielded robust benefits for academic, interpersonal, and medical outcomes, yet we know little about their applicability to mental health. This panel aims to highlight new research on WIs to prevent and treat psychopathology, and spur cross-disciplinary discussion of WIs for mental health. Panelists are social, developmental, and clinical psychologists with expertise in WIs (Drs. Oettingen, Yeager), traditional EBTs (Drs. Chacko, De Los Reyes), or both (Drs. Riskind, Valentiner). We will first overview past WI research and links between social psychology and clinical science. Next, we will share new work on WIs for mental health, including Growth Mindset WIs for youth depression and aggression and Mental Contrasting with Implementation Intentions WIs for diverse challenges (e.g. problem drinking; low treatment-seeking). We will discuss WIs as stand-alone strategies or adjuncts to longer EBTs, or wise additions. Finally, we will describe a vision for a modern, translational social-clinical intervention science, noting key next-steps in gauging WIs’ promise as a force for mental health.
Marriott Balcony A, Mezzanine Level

SIG Meeting

Addictive Behaviors

Key Words: Addictive Behaviors, Substance Abuse, Evidence-Based Practice

The Addictive Behaviors SIG meeting will include a presentation of our annual report, award presentations for Early Career Award and the G. Alan Marlatt Research Memorial Award, and three minute presentations of selected SIG-Expo posters. There will also be ample opportunity to social and network with SIG members. Please join us!

Taft, Mezzanine Level

SIG Meeting

Clinical Research Methods and Statistics

Key Words: Research methods, Statistics

During our meeting, we will have a designated speaker to discuss an issue related to clinical research methods and statistics. Following this, we will plan symposia and speakers for the ABCT 2018, Washington, DC conference.

Taylor, Mezzanine Level

Shabbat

Please join us for Shabbat. All are welcome.
Symposium 88

What Can We Learn About CBT by Studying Trajectories of Change?

Chair: Jacqueline B. Persons, Ph.D., CBT & Science Center
Discussant: Stefan G. Hofmann, Ph.D., Boston University Center for Anxiety and Related Disorders

Earn 1.5 continuing education credits
Primary Category: Treatment - CBT
Key Words: Change Process / Mechanisms, Therapy Process

Linear Change and Random Fluctuation vs. Predictor of Treatment Outcome
Leigh A. Andrews, B.A., University of Delaware
Adele Hayes, Ph.D., University of Delaware
Anna Abel, Ph.D., Devon Partnership UK National Health Service
Willem Kuyken, Ph.D., University of Oxford

SA, Reappraisal, and Mindfulness: RCT of CBGT vs. MBSR for SAD
Philippe R. Goldin, Ph.D., Betty Irene Moore School of Nursing, University of California, Davis

Precision Intervention Targets With Machine Learning: Idiographic Approach
Aaron J. Fisher, Ph.D., University of California, Berkeley
Peter D. Soyster, B.A., University of California, Berkeley
Amanda Rabinowitz, Ph.D., Moss Rehabilitation Center

Relationship Between Dropout and Outcome in Naturalistic CBT
Garret G. Zieve, B.A., University of California, Berkeley
Jacqueline B. Persons, Ph.D., Oakland Cognitive Behavior Therapy Center
Lisa Ann Yu, B.A., Cognitive Behavior Therapy and Science Center
Symposium 89

Residential Dialectical Behavior Therapy for Adolescents: An Overview of Treatment Outcomes

**Chair:** Luciana G. Payne, Ph.D., McLean Hospital/Harvard Medical School  
**Discussant:** Alec L. Miller, Psy.D., Cognitive & Behavioral Consultants

Earn 1.5 continuing education credits  
Primary Category: Treatment - DBT  
Key Words: Adolescents, Emotion Regulation, DBT (Dialectical Behavior Therapy)

DBT in a Residential Setting: Adolescents With Multiple Comorbidities  
Wendy Bamatter, Ph.D., McLean Hospital/Harvard Medical School  
Lyndsey Moran, McLean Hospital/Harvard Medical School  
Cynthia Kaplan, McLean Hospital/Harvard Medical School  
Blaise Aguirre, McLean Hospital/Harvard Medical School  
Gillian Galen, McLean Hospital/Harvard Medical School  
Naomi Tarlow, University of Miami  
Jeremy Stewart, McLean Hospital/Harvard Medical School  
Miriam Rowan, McLean Hospital/Harvard Medical School  
Judy Mintz, McLean Hospital/Harvard Medical School  
Randy Auerbach, McLean Hospital/Harvard Medical School

Outcomes for Adolescent Boys in DBT Residential Treatment Program  
Alan Fruzzetti, Ph.D., McLean Hospital/Harvard Medical School  
Caitlin McLean, Harvard Medical School  
Luciana G. Payne, Harvard Medical School  
Allison Ruork, University of Nevada Reno

Parent Skills Training in Residential DBT for Adolescents: Helping Families  
Luciana G. Payne, Ph.D., McLean Hospital/Harvard Medical School  
Alan Fruzzetti, McLean Hospital/Harvard Medical School
Type/Severity of Child Abuse on NSSI and Suicidality in Youth With BPD
Miriam Rowan, Psy.D., McLean Hospital/Harvard Medical School
Cynthia Kaplan, McLean Hospital/Harvard Medical School
Naomi Tarlow, University of Miami
Jeremy Stewart, McLean Hospital/Harvard Medical School
Blaise Aguirre, McLean Hospital/Harvard Medical School
Gillian Galen, McLean Hospital/Harvard Medical School
Wendy Bamatter, McLean Hospital/Harvard Medical School
Judy Mintz, McLean Hospital/Harvard Medical School
Randy Auerbach, McLean Hospital/Harvard Medical School
**Symposium 98**

**Increasing the Reach of Exposure Therapy for PTSD: The Latest in Randomized Controlled Trials Designed to Reduce Implementation Barriers**

**Chair:** Laurie J. Zandberg, Psy.D., Perelman School of Medicine at the University of Pennsylvania

**Discussant:** Shannon Wiltsey-Stirman, Ph.D., VA Palo Alto Health Care System/Stanford

Earn 1.5 continuing education credits

Primary Category: PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Implementation, Treatment-CBT

**Massed vs. Spaced PE Therapy for Active-Duty Military Personnel**

*Carmen McLean, Ph.D.*, National Center for PTSD, Dissemination and Training Division, and Stanford University School of Medicine

*Edna Foa, Ph.D.*, Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry

*Yinyin Zang, Ph.D.*, Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry

*David Rosenfield, Ph.D.*, Department of Psychology, Southern Methodist University

*Elna Yadin, Ph.D.*, Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry

*Jeffrey Yarvis, Ph.D.*, Carl R. Darnall Army Medical Center

*Jim Mintz, Ph.D.*, Department of Psychiatry, University of Texas Health Science Center at San Antonio

*Stacey Young-McCaughan, Ph.D.*, Department of Psychiatry, University of Texas Health Science Center at San Antonio

*Elisa Borah, Ph.D.*, Steve Hicks School of Social Work at The University of Texas at Austin

*Katherine A. Dondanville, Psy.D.*, Department of Psychiatry, University of Texas Health Science Center at San Antonio

*Brooke Fina, MSW*, Department of Psychiatry, University of Texas Health Science Center at San Antonio

*Brittany Hall-Clark, Ph.D.*, Department of Psychiatry, University of Texas Health Science Center at San Antonio

*Tracey Lichner, Ph.D.*, Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry
Brett T. Litz, Ph.D., Massachusetts Veterans Epidemiological Research and Information Center, John Roache, Ph.D., Department of Psychiatry, University of Texas Health Science Center at San Antonio Edward Wright, Ph.D., Massachusetts General Hospital and Harvard Medical School, Boston, Massachusetts Alan Peterson, Ph.D., ABPP, Department of Psychiatry, University of Texas Health Science Center at San Antonio

Home-Based Delivery of PE Therapy: Clinical Efficacy of Service Modalities
Leslie Morland, Psy.D., VA San Diego Healthcare System Mackintosh Margaret, NCPTSD Kathleen Grubbs, Ph.D., VASD Stephanie Wells, M.A., UCSD S.A.M. Rauch, Ph.D., Emory University Peter W. Tuerk, MUSC Lisa Glassman, Ph.D., UCSD Ron Acierno, Ph.D., MUSC

Treatment Gains of a Brief, Exposure-Based Treatment for PTSD
Denise Sloan, Ph.D., Behavioral Science Division, National Center for PTSD Brian Marx, Ph.D., Boston University School of Medicine Daniel Lee, Ph.D., Boston University School of Medicine Johanna Thompson-Hollands, Ph.D., VA Boston Healthcare System

Prolonged Exposure in the Army: Consultation for Effective Dissemination?
Edna Foa, Ph.D., Perelman School of Medicine at the University of Pennsylvania Carmen McLean, Ph.D., Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry Laurie J. Zandberg, Psy.D., Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry Yinyin Zang, Ph.D., Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry Kathy Benhamou, B.A., Center for the Treatment and Study of Anxiety, University of Pennsylvania Department of Psychiatry David Rosenfield, Ph.D., Department of Psychology, Southern Methodist University Heather Campbell, Ph.D., Evans Army Community Hospital Jeremy Francis, M.D., Evans Army Community Hospital Brenda Hanson, Ph.D., William Beaumont Army Medical Center Ivett Lillard, LPC, Blanchfield Army Community Hospital Thomas Patterson, Psy.D., Blanchfield Army Community Hospital Valerie Scott, Psy.D., Blanchfield Army Community Hospital Charles Weber, D.O., Evans Army Community Hospital Joseph Wise, M.D., Blanchfield Army Community Hospital Charles Zamora, MSW, William Beaumont Army Medical Center Jim Mintz, Ph.D., Department of Psychiatry, University of Texas Health Science Center at San Antonio Stacey Young-McCaughan, Ph.D., Department of Psychiatry, University of Texas Health Science Center at San Antonio Alan Peterson, Ph.D., ABPP, Department of Psychiatry, University of Texas Health Science Center at San Antonio
Mini Workshop 8

Guided Discovery Strategies: Practical Strategies to Overcome Common Pitfalls

Brittany Hall, Ph.D., Children’s Health - Children’s Medical Center/University of Texas Southwestern Medical Center
Lynn McFarr, Ph.D., CBT California
Scott H. Waltman, Board Certified Clinical Psychologist

Moderate level of familiarity with the material
Primary Category: Education, Training, and Supervision - Graduate / Undergraduate / Postdoctoral
Key Words: Career Development, Cognitive Restructuring, CBT

One of the most challenging CBT skills to learn is compassionately and artfully guiding a client to take a more balanced or helpful perspective. Socratic Questioning is at the heart of cognitive exploration; however, it is a complicated skill that is difficult to learn (Clark & Egan, 2015; Padesky, 1993). Common problems of clinicians learning Socratic Questioning included not knowing which questions to ask, trying to get the client to arrive at specific conclusions, or trying to convince the client. This mini-workshop will focus on demystifying the process of guided discovery and presenting a practical framework for implementation of Socratic strategies. Essential components such as identifying the key cognitions to target, gathering more information, curiously listening, providing a summary, and tying it all together will be reviewed and practiced. Mini-workshop participants will leave with an understanding of how to use two specific Socratic strategies. This mini-workshop is geared towards frontline clinicians, supervisors, and trainers and will focus on the strategies that have been found to be successful in two separate large-scale CBT implementation initiatives. Experiential methods of learning will be emphasized.

You will learn:
• How to identify key cognitions to targets with Socratic strategies
• How to use a framework to conceptualize the process of Guided Discovery
• How to use two specific Socratic strategies

Annual Meeting of Members

All ABCT members are encouraged to attend this meeting. Learn about the Association’s 2019 Strategic Planning Plan and our priorities for the next several years. Hear about our accomplishments throughout the 2018 membership and what is on the agenda for 2019. Meet the newest members of the ABCT governance and help thank your colleagues who have contributed so much to ABCT’s success over the past year. And don’t forget to nominate a colleague or two for an officer position in the 2019 ABCT elections! See your addendum for nomination details.

Symposium 90

Participant Observations: Considerations and Applications Across Home, Outpatient, and School Contexts

Chair: Michelle Grimes, Ph.D., Southern Utah University
Discussant: David Reitman, Ph.D., Nova Southeastern University

Earn 1.5 continuing education credits
Primary Category: Assessment
Key Words: Measurement, Evidence-Based Practice, Child Externalizing

Teaching Parents to Observe Child Behavior: Comparison of Methods
Michelle Grimes, Ph.D., Southern Utah University
Stacy Forcino, Ph.D., California State University, San Bernardino
Cy Nadler, Ph.D., Children’s Mercy Kansas City

Contingencies Reduce Child Impairment and Improve Parenting Efficacy
Carla C. Allan, Ph.D., Children’s Mercy Kansas City
Emma Rogers, B.A., Ohio University
Greg Schutte, Ph.D., Briar Cliff University
Simone Moody, Ph.D., Children’s Mercy Kansas City
Trista Perez Crawford, Ph.D., Children’s Mercy Kansas City
Cy Nadler, Ph.D., Children’s Mercy Kansas City
Vincent Staggs, Ph.D., Children’s Mercy Kansas City
How to Get Published in Cognitive and Behavioral Practice and Behavior Therapy

Brian C. Chu, Ph.D., Rutgers University
Denise Sloan, Ph.D., Behavioral Science Division, National Center for PTSD
Barbara W. Kamholz, ABPP, Ph.D., VA Boston HCS/ BU School of Medicine
Muniya Khanna, Ph.D., Children and Adult’s Center for OCD and Anxiety
Christopher Martell, Ph.D., University of Massachusetts Amherst
Jonathan S. Comer, Ph.D., Mental Health Interventions and Technology (MINT) Program, Florida International University
Trevor A. Hart, Ph.D., C.Psych, Ryerson University
R. Kathryn McHugh, Ph.D., McLean Hospital
Dean McKay, ABPP, Ph.D., Fordham University
Rory O’Connor, University of Glasgow

Key Words: Career Development, Publishing, Professional Issues

Join the editors of both Behavior Therapy and Cognitive and Behavioral Practice as they discuss ways to tailor your manuscript for their journals. The editorial team of Cognitive and Behavioral Practice, ABCT’s clinically oriented journal, will discuss the mission and objectives of the journal. The team will explain the strategies to help less experienced authors get published. The session is interactive, and is designed for both junior clinicians and academics as well as more senior therapists who may be less familiar with writing and publishing in clinically oriented scientific journals. This is essential for those who have clinical techniques they’d like to share but want help in developing them into an article. The team will also discuss the new online streaming video features the journal launched and ways to better illustrate therapeutic techniques. In addition, the team will talk about the newly section on multi-media reviews. The editors of Behavior Therapy, ABCT’s research journal, will talk about the strategies that will help turn a manuscript into an accepted article. The editors will highlight areas they are hoping to increase and offer tips for getting the right mix of discussion, methods, and findings. Questions are welcomed and should be the order of the day.
Clinical Roundtable 9

Managing Disruptive Behaviors in Classrooms with Technology: Interventions, Implications, and Obstacles

**MODERATOR:** Steven Kurtz, ABPP, Ph.D., Kurtz Psychology Consulting PC

**PANELISTS:** Alexandra Barnett, PhD, Milestones Psychology  
Karen Budd, Ph.D., DePaul University  
Chelsey Rosen, Psy.D., Kurtz Psychology Consulting PC  
Tasha Brown, Ph.D., Columbia University Medical Center

Earn 1.5 continuing education credits

Primary Category: Child / Adolescent - School-Related Issues

Key Words: School, Telehealth & Internet Interventions, Child Externalizing

With increasing academic demands on teachers and students, there is a high prevalence of disruptive behaviors in schools and a mandate to help manage these behaviors. In-service workshops are the most common form of teacher professional development, despite evidence that workshops alone make an insignificant difference in practice (Yoon et al., 2007). The primary objectives of this clinical roundtable are to share practical innovative interventions and implications regarding the use of technological devices aimed at helping teachers prevent and manage student disruptive behavior. Emerging research supports the role of in-room coaching with ear-bugs of teachers to enhance their effective use of behavior management skills (Kretlow & Bartholomew, 2010; Reinke, Stormont, Webster-Stratton, Newcomer, & Herman, 2012; Schultz, Arora, & Mautone, 2015; Sutherland, Conroy, Vo, & Ladwig, 2015). Emerging work also documents the value of collaborative tele-communication between parents and teachers to improve students’ classroom behavior (Jones et al., 2013; Kraft, 2017). The panelists will describe the use of bug-in-the-ear technology during live coaching in Teacher-Child Interaction Training, and of team communication software to facilitate the use of parent-teacher collaborative problem-solving. They will also demonstrate preliminary findings regarding teacher, parent, and child receptivity to these techniques. Finally, they will discuss challenges in making technological innovations feasible, acceptable, and accessible for use in low-income school environments. The panel members will draw on their professional experiences providing teacher training and consultation in schools and their applied research on school-based interventions. Further, they will highlight research by others into the mechanisms of mental health technology in the classroom and identify research gaps where further work is needed.
Invited Address 3

Using New Technologies to Better Understand, Predict, and Prevent Suicidal Behavior

Matthew K. Nock, Ph.D., Harvard University

Earn 1 continuing education credit

Primary Category: Suicide and Self-Injury, Technology, Research Methods and Statistics

Key Words: Ecological Momentary Assessment, Self-Injury, Suicide

A major and long-standing challenge to understanding self-harm is that because these behaviors are transient in nature and cannot be induced for study in the laboratory for ethical reasons, until very recently, they have never been observed in research studies. Obtaining data on the actual occurrence of a phenomenon is essential for understanding why it occurs but has not previously been done in the case of suicidal/self-injurious behaviors. Toward this end, we have been conducting studies using electronic diaries and ambulatory physiological monitoring methods to measure suicidal/self-injurious thoughts and behaviors as they naturally occur in real-time. We have documented some of the first data on the real-time occurrence of self-injurious thoughts and behaviors, and our methods and results have been well-received by audiences at major conferences and universities throughout the country.

You will learn:

• Describe new methods for improving the prediction of suicidal behavior
• Describe how objective behavioral tests can better predict suicidal thoughts and behaviors
• Explain how learning/conditioning-based approaches can be used to decrease the risk of suicidal behavior

1:45 p.m. – 3:15 p.m.

Mini Workshop 13

The Semistructured Interview for Consideration of Ethnic Culture in Therapy Scale: An Evidence-Based Assessment and Intervention Demonstrated to Enhance Cultural Competence

Kelsey M. Bradshaw, Ph.D., Sharp HealthCare
Yulia Gavrilova, M.A., University of Nevada, Las Vegas
Marina Galante, M.A., University of Nevada, Las Vegas
Elena Gavrilova, B.A., University of Nevada, Las Vegas
Brad Donohue, Ph.D., University of Nevada, Las Vegas

Basic to Moderate level of familiarity with the material

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: Cultural Diversity/ Vulnerable Populations, Race / Ethnicity, Therapeutic Alliance

Persons of ethnic minority background continue to be underserved in medical and mental health services (Awosogba et al., 2013). Indeed, this population experiences barriers to recruitment and retention, including beliefs that practitioners are culturally incompetent and perceived stigma (Arean et al., 2003; Brown et al., 2014). Multicultural competence continues to be emphasized as a vital component to assist treatment engagement and retention, although methods of teaching multicultural competence are conspicuously absent in controlled trials. Along this vein, the Semi-Structured Interview for Consideration of Ethnic Culture in Therapy Scale (SSICECTS) was developed to assist cultural competence of practitioners within the context of behavioral therapies (Donohue et al., 2006). In a factor analysis involving a diverse sample, scale items (7) were associated with two factors specific to positive and negative experiences with ethnic culture. These factors demonstrated excellent reliability and validity. In a RCT, a semi-structured interview was developed to facilitate positive and empathic discussion specific to item responses, and this interview was shown to enhance interviewee perceptions of the interviewers’ knowledge and respect for ethnic culture (Donohue et al., 2006). In this workshop, both assessment and intervention components of the SSICECTS will be taught through modeling and behavioral rehearsal (e.g., role plays). Handouts and worksheets will be provided,
including the assessment scale and semi-structured interview protocols. These methods will serve to enhance cultural awareness and competences among practitioners, and are applicable in various clinical and research settings, including mental health and campus counseling centers, university research clinics, hospitals, and private practice.

You will learn:

• Objective 1: This session is designed to help you implement the Consideration of Ethnic Culture in Therapy Scale (CECTS) and conduct semi-structured interview based on responses.
• Objective 2: This session will use modeling and role-playing techniques to help you learn skills, build rapport, and facilitate cultural considerations in therapy.
• Objective 3: This session is designed help you implement a comprehensive evidence-based engagement strategy applicable to a variety of mental health concerns within a cultural context.

Panel Discussion 28

Community-Based Mental Health Treatment for Co-Occurring Psychiatric Conditions and ASD: Where We Are and Where We Need to Go

**Moderator:** Brenna Maddox, Ph.D., University of Pennsylvania

**Panelists:**
- Valerie L. Gaus, Ph.D., Private Practice
- Edward Brodkin, M.D., Perelman School of Medicine at the University of Pennsylvania
- Lauren Brookman-Frazee, Ph.D., University of California, San Diego
- Rebecca Sachs, ABPP, Ph.D., Spectrum Services
- Dina Vivian, Ph.D., Stony Brook University

**Earn 1.5 continuing education credits**

**Primary Category:** Autism Spectrum and Developmental Disorders

**Key Words:** Autism Spectrum Disorders, Comorbidity, Service Delivery

People with ASD are prone to develop co-occurring psychiatric conditions and, at various points across the lifespan, may seek mental health treatment for problems other than ASD. As these individuals are appearing for treatment in an ever-widening variety of settings, it is critical that our service delivery systems are equipped to respond to their needs. This session will provide an overview of the current research on the status of community-based mental health treatment for the co-occurring psychiatric disorders commonly experienced by people with ASD. The panel is comprised of representatives from different types of settings, including an academic medical center, developmental disabilities clinic, private practice, and a clinical psychology doctoral training clinic. Each will describe the types of referrals they receive and the process they go through to ensure quality, evidence-based treatment for the psychiatric conditions presented in autistic patients. Common challenges will be emphasized, such as the service delivery gap created by separate systems of care in the United States for people with developmental disabilities and psychiatric disorders. The panel will discuss recommendations for improving the accessibility of evidence-based treatment for the co-occurring psychiatric conditions experienced by autistic people. Strategies for bridging the gap between systems will be reviewed. These include improving training for practitioners at the university level, increasing in-service training and expanding opportunities for cross-training between separate agencies. The advancement of digital technology has allowed for more cost-effective methods to bolster all of these efforts. Examples include teleconferencing for staff training, internet-based
therapy for remote access to intervention, and mobile data collection tools for handheld devices. Descriptions of these strategies will be woven throughout the discussion.

1:45 p.m. – 3:15 p.m.  
SIG Meeting  
**Anxiety Disorders**  
Key Words: Anxiety, OCD, Trauma

Speakers will give brief and stimulating presentations about their innovative work towards understanding and ameliorating anxiety and its related disorders. We will recognize outgoing and incoming SIG leaders and recruit more folks who want to get involved in the SIG. We’ll also have time set aside for networking and community-building.

1:45 p.m. – 3:15 p.m.  
SIG Meeting  
**Behavioral Medicine and Integrated Primary Care**  
Key Words: Behavioral Medicine, Health Psychology, Integrated Care

1) Accomplishments of the SIG over the past year (successful conference submissions, growth in membership, etc.) 2) Managerial business (dues, adding new members, changes in leadership, etc.) 3) Presentation of awards: student research award, student travel award, mentorship award 4) Special guest speaker will present on a topic related to BMed/IPC and technology 5) Generating ideas for next year’s conference submission 6) Increasing SIG visibility and activity outside of annual conference

1:45 p.m. – 3:15 p.m.  
SIG Meeting  
**Dissemination and Implementation Science**  
Key Words: Dissemination, Implementation, Translational Research

The DIS SIG business meeting will include a membership update, announcement of awards, a keynote address from the SIG’s Achievement Award winner, and discussion of general DIG business.
1:45 p.m. – 3:15 p.m.

Wilson B, Mezzanine Level

Symposium 91

Examination of Implementation Leadership and Climate on Implementation in Schools and Community Mental Health Services

Chair: Kelsey S. Dickson, Ph.D., UCSD
Discussant: Gregory S. Aarons, Ph.D., University of California, San Diego

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation
Key Words: Implementation, Evidence-Based Practice

Principals Involved in EB Practice Implementation in Schools
Nicole A. Stadnick, Ph.D., University of California, San Diego
Rosemary Meza, M.S., University of Washington
Jessica Suhrheinrich, Ph.D., San Diego State University
Gregory S. Aarons, Ph.D., University of California, San Diego
Lauren Brookman-Frazee, Ph.D., University of California, San Diego
Aaron R. Lyon, Ph.D., University of Washington
David Mandell, Ph.D., University of Pennsylvania
Jill Locke, Ph.D., University of Washington

Implementation of EB Practices in School-Based Services for ASD
Allison Nahmias, Ph.D., MIND Institute, University of California, Davis
Melina Melgraejo, Ph.D., San Diego State University
Patricia Schetter, M.A., BCBA, University of California, Davis
Aubyn Stahmer, Ph.D., University of California, Davis
Jessica Suhrheinrich, Ph.D., San Diego State University

Adoption of EB Interventions for Children With ASD
Allison S. Jobin, Ph.D., University of California, San Diego
Aubyn Stahmer, Ph.D., University of California, Davis
Kelsey S. Dickson, Ph.D., University of California, San Diego
Allison Nahmias, Ph.D., University of California, Davis
Colby Chlebowskii, Ph.D., University of California, San Diego
Lauren Brookman-Frazee, Ph.D., University of California, San Diego
Leader Perspectives on Sustainment of Multiple Child EB Practices
Adriana Rodriguez, Ph.D., University of California, Los Angeles
Anna S. Lau, Ph.D., University of California, Los Angeles
Blanche Wright, M.A., University of California, Los Angeles
Jennifer Regan, Ph.D., Hathaway-Sycamores Child and Family Services
Lauren Brookman-Frazee, Ph.D., University of California, San Diego

1:45 p.m. – 3:15 p.m.

Symposium 92

Thurgood Marshall North, Mezzanine Level

A Multimodal Approach to Abnormal Reward Processing and Affective Psychopathology

Chair: Benjamin A. Katz, M.A., The Hebrew University of Jerusalem
Discussant: Lauren B. Alloy, Ph.D., Temple University

Primary Category: Adult Depression / Dysthymia
Key Words: Adult Depression, Risk / Vulnerability Factors, Comorbidity

Reward and Motivation: Depression From Neuroeconomics Perspective
David H. Zald, Ph.D., Vanderbilt University
Jessica Cooper, PhD, Emory University
Michael Treadway, PhD, Emory University

Traits and History of Depression Related to Ventral Striatum Connectivity
Sophie DelDonno, M.A., University of Illinois at Chicago

Reward and Rumination Model of Inflammation and Mood Symptoms
Daniel P. Moriarity, M.A., Temple University
Tommy H. Ng, M.A., Temple University
Madison K. Titone, M.A., Temple University
Iris Chat, M.A., Northwestern University
Robin Nusslock, Ph.D., Northwestern University
Greg Miller, Ph.D., Northwestern University
Lauren B. Alloy, Ph.D., Temple University

Positive Emotionality: Predictor of Daily Affect, Cognition, and Symptoms
Gabriela K. Khazanov, M.A., University of Pennsylvania
Ayelet Meron Ruscio, Ph.D., University of Pennsylvania

Psychological Mediation Framework of Reinforcement Sensitivity
Benjamin A. Katz, M.A., The Hebrew University of Jerusalem
Iftah Yovel, Ph.D., The Hebrew University of Jerusalem
Symposium 94

Early Identification of Risk for Attention-Deficit/Hyperactivity Disorder in Infancy, Toddlerhood, and Preschool: A Series of Longitudinal Investigations

Chair: Natalie Miller, Ph.D., University of Maryland - College Park
Discussant: Andrea Chronis-Tuscano, Ph.D., University of Maryland - College Park

Earn 1.5 continuing education credits
Primary Category: ADHD - Child
Key Words: ADHD - Child / Adolescent, Parenting, Assessment

Early Development of ADHD Symptoms
Hallie Brown, M.S., University of Massachusetts Amherst
Elizabeth Harvey, Ph.D., University of Massachusetts at Amherst

Does Maternal Parenting Buffer Risk for ADHD Behaviors?
Heather Joseph, D.O., University of Pittsburgh
Kirsten McKone, B.A., University of Pittsburgh
Brooke Molina, Ph.D., University of Pittsburgh Medical Center
Daniel Shaw, Ph.D., University of Pittsburgh

Infant Temperament Reactivity and Maternal Caregiving Link to ADHD
Natalie Miller, Ph.D., University of Maryland - College Park
Kathryn Degnan, Ph.D., Catholic University of America
Amie Hane, Ph.D., Williams College
Nathan A. Fox, Ph.D., University of Maryland
Andrea Chronis-Tuscano, Ph.D., University of Maryland

Treatment of Preschoolers With ADHD: Temperament and Parenting
Paulo Graziano, Ph.D., Florida International University
Rosmary Ros, M.S., Florida International University
Alexis M. Garcia, M.S., Florida International University
Katie Hart, Ph.D., Florida International University
Symposium 95

Adding to the CBT Evidence Database: Including Costs, and Benefits, for Cost-Effectiveness and Cost-Benefit Analyses

Chair: Brian T. Yates, Ph.D.
Discussant: Michael C. Freed, Ph.D., National Institute of Mental Health

Earn 1.5 continuing education credits
Primary Category: Treatment - CBT
Key Words: CBT, Research Funding, Telehealth & Internet Interventions

Brian T. Yates, Ph.D.
Alexis N. French, M.A., American University
Corinne Kacmarek, B.S., American University
Lana Wald, Ph.D., Program Evaluation Research Lab, American U.

Cost-Effectiveness of PCIT in Clinics vs. Homes
Alexis N. French, M.A., American University
Brian T. Yates, Ph.D., American University
Tim Fowles, Ph.D., University of Delaware

Cost-Effectiveness of Computerized CBT for Alcohol Use Disorders
Corinne Kacmarek, M.A., American University
Brian T. Yates, Ph.D., American University
Brian D. Kikuk, Ph.D., Yale University School of Medicine
Kathleen Carroll, Ph.D., Yale University School of Medicine

CBT vs. Light Therapy for Seasonal Affective Disorder: Costs/Benefits
Lana Wald, Ph.D., Program Evaluation Research Lab, American University
Brian T. Yates, Ph.D., American University
Kelly J. Rohan, Ph.D., University of Vermont
Symposium 96

Risk, Resilience, and Treatment Response: Statistical and Computational Advances in Understanding Mental Health

CHAIR: Michael Mullarkey, M.A., University of Texas at Austin
DISCUSSANT: Richard J. McNally, Ph.D., Harvard University

Earn 1.5 continuing education credits
Primary Category: Research Methods and Statistics
Key Words: Research Methods, Risk / Vulnerability Factors, Resilience

Social Status Variables and Relationship to Adolescent Depression
Mallory Dobias, B.S., The University of Texas at Austin
Jessica L. Schleider, M.A., Harvard University
Michael Mullarkey, M.A., University of Texas at Austin

Fixed Mind-Sets and Hopelessness to Anxiety and Depressive Symptoms
Jessica L. Schleider, Ph.D., Stony Brook University
Michael Mullarkey, M.A., University of Texas at Austin

Self-Compassion and Mindfulness to Adolescent Depressive Symptoms
Michael Mullarkey, M.A., University of Texas at Austin
Karen Bluth, Ph.D., UNC-Chapel Hill School of Medicine

Machine Learning and Internet-Based Treatments: Opportunities
Jason Shumake, Ph.D., The University of Texas at Austin
Rahel Pearson, M.S., University of Texas at Austin
Derek Pisner, B.A., University of Texas at Austin
Christopher G. Beevers, Ph.D., University of Texas at Austin

Predictive Modeling: Improve Mental Health Outcomes in Depression
Zachary D. Cohen, M.A., University of Pennsylvania
Jaime Delgadillo, Ph.D., University of Sheffield
Robert J. deRubeis, Ph.D., University of Pennsylvania
1:45 p.m. – 3:15 p.m.

Thurgood Marshall South, Mezzanine Level

Symposium 93

A Loneliness Epidemic? Examining Causes, Correlates, and Interventions for Social Disconnection in the Modern Age

Chairs: Nicole J. LeBlanc, M.A., Department of Psychology, Harvard University
       Emily E. Bernstein, M.A., Department of Psychology, Harvard University

Discussant: Thomas L. Rodebaugh, Ph.D., Department of Psychological and Brain Sciences, Washington University in St. Louis

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Social Relationships, Risk / Vulnerability Factors, Treatment-CBT

Online Social Networks Influence People’s Emotional Lives: Facebook
Ethan Kross, Ph.D., Department of Psychology, University of Michigan

Emotional Expression and Isolation in Demand-Withdraw Behavior
Karen Leo, M.S., Department of Psychology, University of Utah
Alexander O. Crenshaw, M.S., Department of Psychology, University of Utah
Jasara N. Hogan, M.S., Department of Psychology, University of Utah
Stacia Bourne, Ph.D., Department of Psychology, University of Utah
Theodora Chaspari, Ph.D., Department of Computer Science and Engineering, Texas A&M University
Katherine J.W. Baucom, Ph.D., Department of Psychology, University of Utah
Brian R.W. Baucom, Ph.D., Department of Psychology, University of Utah

Sleep Disturbances and Social Disconnection: Risk for Suicidal Thoughts
Carol Chu, M.S., Department of Psychology, Florida State University; McLean Hospital

RCT Examining Two, Single-Session CBT Interventions
Nicole J. LeBlanc, M.A., Department of Psychology, Harvard University
Richard J. McNally, Ph.D., Department of Psychology, Harvard University
Developing an Internet-Based CBT-Intervention Targeting Loneliness
Anton Käll, M.Sc., Department of Behavioural Sciences and Learning, Linköping University
Sofia Jägholm, MSc, Department of Behavioural Sciences and Learning, Linköping University
Hugo Hesser, Ph.D., Department of Behavioural Sciences and Learning, Linköping University
Frida Andersson, MSc, Department of Behavioural Sciences and Learning, Linköping University
Aleksi Mathaldi, MSc, Department of Behavioural Sciences and Learning, Linköping University
Beatrice Tiger Norkvist, Department of Behavioural Sciences and Learning, Linköping University
Roz Shafran, Ph.D., Institute of Child Health, University College London
Gerhard Andersson, Ph.D., Department of Behavioural Sciences and Learning, Linköping University

1:45 p.m. – 3:15 p.m.

Washington 2, Exhibition Level

Symposium 97

Using Technology to Advance Methods in Treatment Development Research for Couples

Chair: Julianne C. Flanagan, Ph.D., Medical University of South Carolina
Discussant: Dominic J. Parrott, Ph.D., Georgia State University

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Methods, Couples / Close Relationships, Translational Research

Smartphone App to Support Families Affected by DWI
Barbara McCrady, Ph.D., University of New Mexico
W. Gill Woodall, Ph.D., University of New Mexico
Randall Starling, Ph.D., University of New Mexico
Verner Westerberg, Ph.D., University of New Mexico
Julie Griffith, MSW, Klein Buendel, Inc
Sophia Burris, B.A., Klein Buendel, Inc
Couple and Parent-Child Coercion to Improve Health Behaviors
Richard E. Heyman, Ph.D., New York University
Amy M. Smith Slep, Ph.D., New York University
Danielle Mitnick, Ph.D., New York University

Central Autonomic Network Dysfunction in Alcohol-Related IPV
Brandi Fink, Ph.D., University of New Mexico

Neuroimaging to Examine Neural Correlates of Relationship Conflict
Julianne C. Flanagan, Ph.D., Medical University of South Carolina
Shayla Yonce, B.A., Medical University of South Carolina
Casey D. Calhoun, Ph.D., Medical University of South Carolina
Sudie E. Back, Ph.D., Medical University of South Carolina
Kathleen Brady, M.D., Ph.D., Medical University of South Carolina
Jane Joseph, Ph.D., Medical University of South Carolina

1:45 p.m. – 3:15 p.m.
Maryland B, Lobby Level

Symposium 150

A Gender-Responsive Analysis of Criminal Thinking: Elucidating the Role of Gender in the Nature and Impact of Criminal Thinking in Justice-Involved Clients

Chair: Natalie J. Jones, Ph.D., Department of Psychology, Carleton University
Discussant: Raymond A. DiGiuseppe, ABPP, Ph.D., St. John’s University

Earn 1.5 continuing education credits
Primary Category: Criminal Justice / Forensics
Key Words: Criminal Justice, Gender, Assessment

Gender Differences in Criminal Thinking Patterns in Justice-Involved Clients
Raymond C. Tafrate, Ph.D., Department of Criminology and Criminal Justice, Central Connecticut State University
Natalie J. Jones, Ph.D., Carleton University

Exploration of Predictive Validity of Criminal Thinking Patterns by Gender
Damon Mitchell, Ph.D., Department of Criminology and Criminal Justice, Central Connecticut State University
Natalie J. Jones, Ph.D., Carleton University
Empirical Derivation of Gender-Responsive Criminal Thinking Scales
Natalie J. Jones, Ph.D., Department of Psychology, Carleton University
Damon Mitchell, Ph.D., Central Connecticut State University
Raymond C. Tafrate, Ph.D., Central Connecticut State University

Assessment of CTP Scores Following Participation in a Criminal Thinking Group
Michael Wydo, ABPP, Federal Bureau of Prisons, FCI Terminal Island
Roosevelt 2, Exhibition Level

Master Clinician Seminar 8

Cognitive Conceptualization

Judith S. Beck, Ph.D., Beck Institute for Cognitive Behavior Therapy

Earn 2 continuing education credits
Basic to Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: Treatment-CBT, CBT, Cognitive Therapy

How do you know what to do, moment-by-moment in a therapy session? You need to rely on an accurate case conceptualization. It lays the groundwork for overall treatment planning within and across sessions. In this workshop, I will demonstrate how to quickly and accurately conceptualize a case by using the Cognitive Conceptualization Diagram (J. Beck 2011; 2005). This diagram applies the cognitive model to specific current situations. It also illustrates how the perceptions of lifetime events influence clients’ core beliefs, assumptions and rules for living, and coping strategies. Short demonstration roleplays will illustrate how to collect necessary data, develop a conceptualization, share the conceptualization with clients, and refine the conceptualization over time, as new data are gathered.

You will learn:
- Describe how to collect data to develop an accurate case conceptualization.
- Explain how to share the case conceptualization with clients.
- Delineate how to accept, reject, or refine hypotheses based on data.

Comprehensive Behavioral Intervention for Tic Disorders

Michael Himle, Ph.D., University of Utah
Douglas Woods, Ph.D., Marquette University

Earn 3 continuing education credits

Basic level of familiarity with the material

Primary Category: Tic and Impulse Control Disorders

Key Words: Tic Disorders, Tourette Syndrome, OCD (Obsessive Compulsive Disorder)

Tourette Syndrome is a neurological condition consisting of multiple motor and vocal tics that are presumably due to failed inhibition within cortical-striatal-cortical motor pathways. In recent years, there has been a growing recognition among psychiatry and neurology about the utility of behavior therapy procedures in managing the symptoms of Tourette Syndrome in children and adults. Recently, the National Institute of Mental Health funded a multisite group of researchers working with the Tourette Syndrome Association to conduct two parallel randomized clinical trials investigating the efficacy of these procedures in adults and children with TS. The procedures being tested in the study combine elements of habit reversal training with psychoeducation and function-based behavioral interventions, yielding a Comprehensive Behavioral Intervention for Tics (CBIT). Unfortunately, few clinicians have been trained in evidence-based treatments for Tourette Syndrome and tic disorders, and in most U.S. cities there are no behavior therapists who provide this treatment; despite the intervention being recommended as a first-line treatment in Europe, the USA, and Canada. In the current workshop, the presenters will describe CBIT and other relevant interventions used in the treatment of children and adults with Tourette Syndrome. In addition to learning the general therapeutic techniques, attendees will learn to appreciate the diagnostic complexities associated with tic disorders, and will learn about the underlying theory for behavioral intervention, the data supporting the model, and data on the efficacy of the treatment. Various instructional technologies will be employed including didactic instructions, and videotaped samples of actual treatment.

You will learn:

• Recognize tic disorders and understand their key phenomenological features;
• Identify the core elements of behavior therapy for tic disorders;
• Discuss the evidence base supporting the efficacy of behavior therapy for tic disorders.

Contemporary CBT/CT models focus predominantly on attributes of threat estimation such probability, cost, or proximity in the etiology and maintenance of anxiety. Are these attributes the only links to anxiety or do other features of threat appraisal also contribute to anxiety? The looming vulnerability model (Riskind et al., 2000; Riskind, Rector & Taylor, 2012). contends that we would do better to adopt a more dynamic perspective of threat overestimation. The present workshop introduces a set of new concepts, methods, and strategies that can be used as adjunctive tools in standard CBT protocols. For example, anxious individuals have “looming distortions” that bias the apparent spatial and temporal proximity of threat and speed with which time passes (e.g., Langer, et. al., 1961, 1965). Since many anxious individuals do not fully respond to treatment or relapse, despite the success of CBT (Hofmann & Smits, 2009), it would benefit our field to have a rich set of additional options. Converging evidence from many studies has amply documented that anxiety is directly related to a cognitive bias to overestimate dynamic patterns of change and approaching movement in threats. For example, individuals with a fear of spiders overestimate the extend that spiders are approaching as well as their speed; individuals with OCD or contamination fear overestimate the rapid spread of germs in their direction; and, individuals with social anxiety tend to overestimate the extent that ambiguous social events are rapidly growing threats of social rejection (Riskind, et al., 2012, for a review). A recent study has shown that these cognitive biases, referred to as the looming cognitive style, decrease with standard CBT (Katz, Rector, & Riskind, 2017). Other evidence suggests that CBT interventions that are specifically designed to target looming vulnerability distortions can help augment the efficacy of standard CBT protocols (e.g., Dorfan & Woody, 2006). Specifically, imagery instructions to imagine a drop of urine that was placed on their hands as spreading impeded standard habituation, instructions to image the urine as static facilitated habituation.

You will learn:

Earn 3 continuing education credits
Basic level of familiarity with the material
Primary Category: Treatment - CBT
Key Words: Adult Anxiety, Cognitive Therapy, Change Process / Mechanisms
• Identify spatial/temporal distortions of threat (looming vulnerability distortions) that are documented in multiple studies but not yet addressed by standard CBT protocols;
• Describe how to conceptualize anxiety cases and novel strategies for targeting cognitive biases and distortions in anxiety that standard protocols don’t directly address;
• Promote understanding of how dynamic attributes of threat creating a sense of looming vulnerability can contribute to the etiology of anxiety and its treatment.

**Recommended Readings:**
Panel Discussion 29

A Panel Discussion Commemorating the 50th Anniversary of CBT for Serious Mental Illness: Where Have We Been? Where Are We Going?

Moderators: Shirley Glynn, Ph.D., UCLA/VA Greater Los Angeles Healthcare System
Charlie A. Davidson, Ph.D., Emory University

Panelists: David L. Penn, Ph.D., University of North Carolina at Chapel Hill
Kim T. Mueser, Ph.D., Boston University
Steven Silverstein, Ph.D., Rutgers University
William D. Spaulding, Ph.D., University of Nebraska-Lincoln, Department of Psychology

Earn 1.5 continuing education credits
Primary Category: Schizophrenia / Psychotic Disorders
Key Words: CBT, Schizophrenia, ABCT

The past 50 years has witnessed a dramatic evolution in the care of individuals with serious mental illness (SMI). The number of institutionalized mentally ill patients fell from its peak of 560,000 in the 1950s to 130,000 by 1980 and by the year 2000, the number of state psychiatric hospital beds per 100,000 people was 22, down from 339 in 1955. Mental health care has been increasingly provided in community settings. Cognitive-behavioral and behavioral therapists specializing in SMI assessment and treatment, beginning with the seminal work of Ayllon and Azrin in 1968, have been at the forefront of this transformation in mental health care. Members of ABCT, and especially of the Schizophrenia Special Interest Group, have taken the lead in significant initiatives, such as developing effective behavioral programs to reduce bizarre and/or psychotic behavior which had previously precluded community placement, creating family-based interventions to support recovery, extending the use of techniques such as cognitive restructuring and challenging to address core psychotic beliefs, and creating comprehensive illness management programs to empower consumers to become better advocates for themselves and to increase adaptive functioning.

In this panel discussion, several senior ABCT SMI clinical researchers will discuss the evolution of their thinking and clinical practice as we approach the fifty-year anniversary of cognitive-behavioral work in SMI. Specific topics to be addressed include linking current evidence-based practices with their precursor clinical theories and interventions, detailing new technological advances that are moving the field forward, highlighting implementation and dissemination challenges in treating SMI in the 21st century, and
identifying the most pressing clinical issues still to be addressed. The discussion will be moderated by an ECP psychologist.

2:30 p.m. – 3:30 p.m.

Virginia C, Lobby Level

SIG Meeting

Neurocognitive Therapies/Translational Research SIG

Key Words: Neurocognitive Therapies/Translational Research

At this year’s NTTR SIG meeting, we will be launching our Mentorship Program and “Year’s Most Influential Paper” prize, followed by a presentation from this year’s prize winner. We will hold an open forum discussion reviewing this year’s Preconference Institute, and discuss our social media and website initiatives for increasing community engagement and resource sharing.
Symposium 114

Building Trauma-Informed Systems for Our Youth: Perspectives From Implementing Trauma Focused-Cognitive Behavioral Therapy in the Community

Chair: Briana S. Last, M.A., University of Pennsylvania
Discussant: Rinad Beidas, Ph.D., Perelman School of Medicine at the University of Pennsylvania

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation
Key Words: Implementation, Child Trauma / Maltreatment, Treatment-CBT

Predictors of Engagement in a Community-Based Learning Collaborative
Amanda Jensen-Doss, Ph.D., University of Miami
Ashley M. Smith, Ph.D., The University of California, Los Angeles
Lucia M. Walsh, M.S., The University of Miami
Vanessa Mora Ringle, M.S., The University of Miami
Ashley M. Shaw, Ph.D., The University of Miami
Elizabeth Casline, MSc, the University of Miami
Zabin Patel, M.P.H., The University of Miami
Rochelle Hanson, Ph.D., Medical University of South Carolina
Ruthlyn Webster, Ed.D., Kristi House, Inc.

Sexually Abused Youth Symptom Profiles and Referral Patterns
Lucia M. Walsh, M.S., University of Miami
Elizabeth Casline, MSc, The University of Miami
Ruthlyn Webster, Ed.D., Kristi House, Inc.
Amanda Jensen-Doss, Ph.D., Department of Psychology, The University of Miami
Sociodemographic Characteristics and Symptom Severity in Community Study

Briana S. Last, M.A., University of Pennsylvania
Brittany Rudd, B.A., Department of Psychology, Indiana University
Courtney Gregor, B.A., Center for Mental Health Policy and Services Research, The University of Pennsylvania
Hilary Kratz, Ph.D., Center For Mental Health Policy & Services Research, The University of Pennsylvania
Arturo Zinny, L.P.C., M.A., The Philadelphia Department of Behavioral Health and Intellectual Disability Services (DBHIDS)
Danielle Adams, B.A., Center for Mental Health Policy and Services Research, The University of Pennsylvania
Lucia M. Walsh, M.S., Department of Psychology, The University of Miami
Kamilah Jackson, M.D., M.P.H., Community Behavioral Health (CBH) and the Department of Behavioral Health and Intellectual disability Services in Philadelphia (DBHIDS)
Steven Berkowitz, M.D., The Center for Youth and Family Trauma Response and Recovery, The University of Pennsylvania
Lauren Cliggitt, L.C.S.W., The Center for Youth and Family Trauma Response and Recovery, The University of Pennsylvania
Rinad Beidas, Ph.D., Center For Mental Health Policy & Services Research, The University of Pennsylvania

Trauma-Focused CBT: Effective in Community Mental Health Clinics?

Brittany Rudd, B.A., Indiana University
Briana S. Last, M.A., Department of Psychology, The University of Pennsylvania
Courtney Gregor, B.A., Center for Mental Health Policy and Services Research, The University of Pennsylvania
Hilary Kratz, Ph.D., Center For Mental Health Policy & Services Research, The University of Pennsylvania
Kamilah Jackson, M.D., M.P.H., Community Behavioral Health (CBH) and the Department of Behavioral Health and Intellectual disability Services in Philadelphia (DBHIDS)
Steven Berkowitz, M.D., Center for Youth and Family Trauma Response and Recovery, The University of Pennsylvania
Lucia M. Walsh, M.S., Department of Psychology, The University of Miami
Danielle Adams, B.A., Center for Mental Health Policy & Services Research, The University of Pennsylvania
Lauren Cliggitt, L.C.S.W., The Center for Youth and Family Trauma Response and Recovery, The University of Pennsylvania
Arturo Zinny, L.P.C., M.A., The Philadelphia Department of Behavioral Health and Intellectual Disability Services (DBHIDS)
Rinad Beidas, Ph.D., Center For Mental Health Policy & Services Research, The University of Pennsylvania
Clinical Grand Round

Using Innovative Inclusive Technologies to Transcend Barriers in Mental Health Service Utilization

Muniya Khanna, Ph.D., Children and Adult’s Center for OCD and Anxiety
Michael Kyrios, Ph.D., Research School of Psychology, Australian National University
Christina Lee, Ph.D., Northeastern University
Jordana Muroff, Ph.D., LICSW, Boston University
Joseph A. Himle, Ph.D., University of Michigan

Earn 1.5 continuing education credits

Key Words: Technology/ Mobile Health, Treatment development, Race/ethnicity

Using innovative inclusive technologies to transcend barriers in mental health service utilization (For CE application)

You will learn:

• Describe models for developing and implementing technology-supported mental and behavioral health treatments for underserved clinical populations and communities
• Discuss theories of cultural adaptation and show specific culturally responsive digital treatments applied in diverse contexts
• Describe innovative approaches to tailoring of interventions and engagement and present research on feasibility and outcomes.

Workshop 15

**Individual and Group Cognitive-Behavioral Therapy for Diverse Addictive Behaviors**

*Bruce S. Liese, Ph.D., University of Kansas*

**Earn 3 continuing education credits**

Moderate level of familiarity with the material

**Primary Category:** Addictive Behaviors, Treatment- CBT

**Key Words:** Addictive Behaviors, Substance Abuse, Evidence-Based Practice

This Institute provides participants an opportunity to learn about the latest developments in cognitive-behavioral therapy (CBT) for diverse addictive and problematic habitual behaviors, including substance misuse and gambling. We focus on five essential components of individual and group CBT: structure, collaboration, case conceptualization, psychoeducation, and techniques. Time spent in this institute will be divided between lectures, case presentations, discussions, critiques of recorded CBT sessions, demonstrations, and role playing.

You will learn:

- Describe five essential components of group and individual CBT for substance use disorders and addictive behaviors;
- Formulate CBT case conceptualizations for individuals with substance use disorders and addictive behaviors, including distal and proximal antecedents, cognitive, behavioral, and affective processes;
- Describe methods and challenges of goal-setting for people with substance use disorders and addictive behaviors at differing stages of readiness to change;
- Demonstrate motivational interviewing skills and explain how they are interwoven into CBT for substance use disorders and addictive behaviors.
- Describe and create the structure necessary for individual and group CBT for substance use disorders and addictive behaviors.

**Recommended Readings:**


Clinical Roundtable 10

Developing a Life-Span Treatment Path for ADHD: Incorporating Recent Empirically-Supported Treatments from Preschool to Young Adulthood

Moderator: Richard Gallagher, Ph.D. in Clinical Psychology, The Child Study Center of Hassenfeld Children’s Hospital, NYU Langone Health

Panelists: Richard Gallagher, Ph.D. in Clinical Psychology, The Child Study Center of Hassenfeld Children’s Hospital, NYU Langone Health
Anil Chacko, Ph.D., New York University
Thomas Power, ABPP, Children’s Hospital of Philadelphia, Perelman School of Medicine at University of Pennsylvania
Margaret Sibley, Ph.D., Florida International University
Joshua M. Langberg, Ph.D., Virginia Commonwealth University

Earn 1.5 continuing education credits
Primary Category: ADHD - Child

Key Words: Evidence-Based Practice, ADHD - Child / Adolescent, Treatment Development

ADHD is a neurodevelopmental disorder with a chronic trajectory for most individuals and effective psychosocial treatments for differing ages have been documented (Evans et al., 2014). As such, repeated evaluation and treatment for ADHD could be and should be offered to afflicted individuals and their families. This data-driven program will present summaries of psychosocial treatment studies to guide the creation of life-span treatment programs. Based upon their own randomized clinical trials and reviews of empirically-tested treatments, the roundtable will present clear choices for selecting treatments that improve functioning during each development period addressed. Content will incorporate reviews of programs applied in clinical and school settings. Richard Gallagher will moderate and introduce the rationale for a life-span perspective. Anil Chacko will present data from several trials of evidence-based treatment approaches in preschool ADHD. Childhood programs for improved family functioning, organizational and school functioning, and social interactions will be reviewed by Tom Power. Margaret Sibley presents multi-component programs for adolescents that address the challenges of parent-teen interactions, limits in motivation, and the potential of deteriorating school performance. Treatments during the stormy transition from high school to post-secondary education for emerging adults with ADHD are reviewed by Joshua M. Langberg. Richard Gallagher will incorporate consolidation of individual presentations and propose guidelines on how clinicians can utilize information through a chronic impact model. A moderated question
and discussion period is expected to spur clinicians to become a child’s case manager and
treater throughout development and young adulthood. The discussion will also challenge
researchers to create plans for testing the impact of multiple doses of developmentally-appropriate treatment on outcome.

3:30 p.m. – 5:00 p.m.

Lincoln 4, Exhibition Level

Clinical Roundtable 11

Exercise-Based Interventions for Psychopathology: Overcoming Barriers to Implementation and Adherence

**Moderators:** Stephen S. Ilardi, Ph.D., University of Kansas

Stephanie E. Punt, B.Sc., University of Kansas

**Panelists:** James A. Blumenthal, Ph.D., Duke University School of Medicine

Madhukar H. Trivedi, M.D., UT Southwestern Center for Depression Research and Clinical Care

Katie M. Heinrich, Ph.D., Kansas State University

Michael S. Namekata, M.A., University of Kansas

Earn 1.5 continuing education credits

Primary Category: Health Psychology / Behavioral Medicine - Adult

Key Words: Exercise, Behavioral Medicine, Treatment Integrity / Adherence / Compliance

The primary goals for this clinical roundtable are to disseminate recent findings regarding exercise-based interventions for psychopathology, as well as to discuss strategies for overcoming barriers to successfully implementing exercise regimens. With the abundance of empirical research on the benefits of exercise for the treatment of disorders ranging from unipolar depression to generalized anxiety to Alzheimer’s disease, this panel will bring their considerable expertise to bear in describing and evaluating recent findings within this field. They will pay particular attention to the expanding literature on the underlying biological mechanisms that mediate the beneficial effects of exercise, for example, reduced neuro-inflammation, enhanced glucose metabolism, and increased release of neural growth factors. The panelists will also address the common barriers regarding client adherence to exercise regimens. On the basis of their extensive clinical and research background, the panelists will bring their expertise to bear on intervention with populations ranging from cancer survivors, cardiac rehabilitation patients, psychiatric patients, to the geriatric population; they will discuss how these groups potentially differ in response to the array of exercise modalities available (interval training, aerobic exercise, resistance training, etc.). Additionally, they will discuss practical ways clinicians can facilitate engagement, and re-engagement following dropout from an exercise protocol. Finally, the panel will discuss future directions for exercise-based interventions as they pertain to mental health.
Mini Workshop 14

Focusing on Difficulties With Self-Regulation in Short-Term Therapy for Depression

Timothy Strauman, Ph.D., Duke University
Kari Eddington, Ph.D., University of North Carolina at Greensboro

Earn 1.5 continuing education credits
Basic to Moderate level of familiarity with the material
Primary Category: Treatment - Other
Key Words: Treatment-Other, Adult Depression, Motivation

Self-system therapy (SST) is an empirically-supported, short-term treatment for depression that targets motivational deficits and clients’ pursuit of important personal goals (i.e., self-regulation). Two randomized controlled trials have shown that depressed clients with difficulties pursuing personal goals and standards that are most closely tied with positive affective experiences respond better to SST than to traditional CBT. This mini-workshop provides a basic introduction to working with clients’ goals and standards in therapy by extracting several key components of SST that can complement practitioners’ existing skill set in order to augment their treatment of clients with depression - particularly those with difficulties with self-regulation. The workshop will begin by providing a brief introduction to several key concepts drawn from motivational and affective science. We will first introduce the term self-regulation as a universal process of setting and pursuing important personal goals and of evaluating one’s progress. We then explain how difficulties with self-regulation, such as those that often occur in depression, can contribute to emotional distress. We emphasize the idea that “not all goals are created equally” by introducing the important distinction between promotion and prevention goals, in particular how those goal categories are linked to emotional experiences in daily life. Throughout this more conceptual introduction, real-life examples from clients are described to bring the material to life. The workshop will then focus on translating these core concepts to intervention strategies. Drawing on SST, we will present and demonstrate several of the intervention strategies that are unique to SST. First, we discuss how to assess clients’ self-regulatory style, including examining how that style “plays out” in daily life situations. Next, we identify potential problem areas that might be selected as treatment targets. Finally, we provide a brief overview of the strategies that map onto those targets, including strategies for modifying self-regulatory style and improving clients’ progress toward their personal goals and standards.

You will learn:
• Understand the concept of self-regulation and its role in emotional functioning.
• Identify at least three potential treatment targets that address problems in self-regulation among clients with major depression.
• Understand strategies that can be used to enhance treatment for clients who have difficulties in self-regulation.

3:30 p.m. – 5:00 p.m.

Hoover, Mezzanine Level

Mini Workshop 15

Treating PTSD in High-Risk and Multi-Diagnostic Clients Receiving DBT

Kathryn Korslund, ABPP, Ph.D., THIRA Health
Melanie S. Harned, Ph.D., University of Washington

Earn 1.5 continuing education credits
All level of familiarity with the material
Primary Category: Treatment - DBT
Key Words: DBT (Dialectical Behavior Therapy), PTSD (Posttraumatic Stress Disorder), Suicide

Dialectical Behavior Therapy (DBT) was originally developed to treat chronically suicidal and self-injuring individuals with multiple mental disorders and pervasive emotion dysregulation. From its inception, DBT has highlighted the role of trauma as a common etiological factor and posttraumatic stress disorder (PTSD) as an important treatment target for many clients who receive this treatment. The first two decades of DBT treatment development and research primarily focused on Stage 1 DBT to target behavioral dyscontrol, and DBT’s Stage 2 in which PTSD is targeted was left largely undeveloped. As a result, formal treatment of PTSD during DBT has been the exception rather than the norm. The DBT Prolonged Exposure (DBT PE) protocol, an adapted version of Prolonged Exposure (PE) therapy, was developed specifically to provide a structured method of treating PTSD within DBT. This workshop will provide an overview of the basic structure and procedures of the DBT PE protocol, including discussing criteria for determining when clients are ready to begin PTSD treatment and strategies for overcoming common problems that arise when treating PTSD in this complex client population.

You will learn:
• Determine when high-risk and multi-problem clients are ready for PTSD treatment.
• Become familiar with the basic structure and procedures of the DBT Prolonged Exposure protocol.
• Identify strategies for addressing common problems encountered during PTSD treatment with this client population.

3:30 p.m. – 5:00 p.m.

Delaware A, Lobby Level

Panel Discussion 30

Adopting vs. Adapting DBT Across Cultures and Diagnoses

Moderator: Andre Ivanoff, Ph.D., Columbia University

Panelists: Tony Dubose, Psy.D., Behavioral Tech, LLC.
Ahmed Abdelkarim, M.D., Alexandria University, Egypt
Helene Sher, M.D., Soroka University Medical Center at Ben-Gurion University
A. Meltem Ustundag-Budak, M.D., Bahcesehir University, Istanbul
Suhadee Henriquez, LCSW, Multicultural CBT-DBT, LLC and The Flying Psychotherapist

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation

Key Words: Implementation, Cultural Diversity/ Vulnerable Populations, DBT (Dialectical Behavior Therapy)

Dialectical behavior therapy (DBT) is a comprehensive, modular treatment with well-established efficacy in the treatment of individuals diagnosed with borderline personality disorder (Stoffers et al., 2012). DBT has also demonstrated efficacy in treating other disorders such as substance use disorders (Linehan et al., 1999; 2002), disordered eating (Safer et al., 2009), and bipolar disorder (Goldstein et al., 2015). Despite its broad use and popularity, cross-cultural applications are often still assumed to require significant adaptation from the treatment model, largely invalidating the transfer of the EBP. Trans-nationally, this assumption influences appeal and decisions to adopt and implement.

Given its effectiveness in difficult-to-treat client populations, training in DBT has been in high demand since the first randomized controlled trial. An estimated 6,000
provider teams in 19 countries have participated in DBT Intensive Training and the dissemination of DBT around the world continues to expand every year. Despite this, relatively little is known about how subsequent model adoption, rather than adaptation, occurs. Such findings have the potential to significantly improve our understanding of dissemination and implementation practices and improve the EST transfer. This panel brings together experts from around the world in the provision, training, and implementation of DBT to examine adoption implementation efforts.

The panelists will present summaries of their adoption and implementation efforts across the globe, including quantitative and qualitative data, and implementation challenges faced. This will include an overview and discussion of the following: 1) differences in adoption initiatives across countries, 2) training needs and possible solutions to improve implementation of DBT, and 3) discussion of treatment fidelity efforts in implementation efforts. Panelists work in 11 different countries and implement DBT with (in addition to BPD and high risk for suicide) substance users, eating disorders, and justice involved populations. This panel discussion will prove widely applicable to empirically based mental health practitioners, trainees, and implementation researchers in the U.S. and abroad.

3:30 p.m. – 5:00 p.m.

Washington 1, Exhibition Level

Panel Discussion 31

This Idea Must Die: Scientific Theories That Are Blocking Progress

MODERATOR: Simon A. Rego, ABPP, Psy.D., Montefiore Medical Center

Panelists: David H. Barlow, ABPP, Boston University Center for Anxiety and Related Disorders
Anne Marie Albano, Ph.D., ABPP, Columbia University Medical Center
William C. Sanderson, Ph.D., Hofstra University
G. Terence Wilson, Ph.D., Rutgers University

Earn 1.5 continuing education credits

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate / Postdoctoral

Key Words: ABCT, Evidence-Based Practice, Scientist-Practitioner

Science is a matter of degree of systematic logical organization of phenomena; clinical psychology is a science to a degree that will rise in proportion to such systematization (Berenda, 1957), but its development depends upon creative thinking, discovering new things, and developing new ideas. Few truly new ideas however, are developed without abandoning old ones first. As theoretical physicist Max Planck (1858-1947) noted, “A new scientific truth does not triumph by convincing its opponents and making them see the
light, but rather because its opponents eventually die, and a new generation grows up that is familiar with it.” In other words, science advances by a series of funerals. Why wait that long? What scientific idea is ready for retirement? Ideas change, and the times we live in change. In fact, perhaps the biggest change today is the rate of change. The idea for this panel presentation was taken from The Edge Foundation’s “Annual Question” (2014). The Edge Foundation is an organization that was created “to seek out the most complex and sophisticated minds, put them in a room together and have themselves ask each other the questions they are asking themselves.” Once a year, via their website, Edge.org, The Edge Foundation asks, and then publishes, a collection of essays dedicated to a single question. In 2014, the question was devoted to what established scientific idea was ready to be moved aside so that science can advance. In the same vein, each year the ABCT convention provides its members with an excellent and often unique opportunity to attend presentations by, and witness discussions between, some of the most complex and sophisticated minds in our field. As such, this panel presentation will bring together four of our field’s brightest minds (David H. Barlow, Anne Marie Albano, William C. Sanderson, and G. Terence Wilson) to tackle the question: What scientific ideas have become relics blocking progress and need to be put aside in order to make room for new ideas to advance?

3:30 p.m. – 5:00 p.m.

Wilson C, Mezzanine Level

SIG Meeting

Obesity and Eating Disorder

Key Words: Body Image, Eating Disorders, Obesity/Overweight

A brief business discussion will proceed a presentation by a SIG faculty member about their research. The winner of our Graduate Student Research Award will present, and our Graduate Student Poster Award winner will be recognized. Anyone with interest in topics related to eating disorders or obesity is welcome to attend.

3:30 p.m. – 4:30 p.m.

Taft, Mezzanine Level

SIG Meeting

Mindfulness and Acceptance

Key Words: Mindfulness, Acceptance, Compassion / Empathy

We invite members and nonmembers alike to attend the first 20 minutes of our meeting for a guided mindfulness meditation practice. We can all use a some time out of “conference mind” and in “being mind!” Following the practice, we will attend to the business of the SIG and hear updates on research findings from SIG members.
Symposium 99

Conceptualization of Sensory Over-Responsivity: Implications for Classification of Psychopathology

CHAIRS: Martha Falkenstein, Ph.D., McLean Hospital/Harvard Medical School
        David A.F. Haaga, Ph.D., American University

DISCUSSANT: Eric A. Storch, Ph.D., Baylor College of Medicine

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Transdiagnostic, Comorbidity, Diagnosis

Sensory Overresponsivity in Trichotillomania (Hair-Pulling Disorder)
Martha Falkenstein, Ph.D., McLean Hospital/Harvard Medical School
Christine Conelea, Ph.D., University of Minnesota
Lauryn E. Garner, B.A., Fordham University
David A.F. Haaga, Ph.D., American University

Sensory Overresponsivity (SOR) in Pediatric OCD
Monica Wu, Ph.D., UCLA School of Medicine
Adam Lewin, Ph.D., University of South Florida
Tanya Murphy, Ph.D., University of South Florida
Eric A. Storch, Ph.D., Baylor College of Medicine

Clinical Characteristics of Misophonia
Brandon Frank, M.S., Fordham University
Katherine Crowe, M.A., Fordham University
Austin Harrison, B.A., Fordham University
Katherine Kennedy, B.S., Fordham University
Antoine Lebeaut, B.A., Fordham University
Lauren Mancusi, M.A., Fordham University
Dean McKay, Ph.D., Fordham University

Sensory Sensitivity and Picky Eating: Fruit/Vegetable Variety and Daily Intake
Hana Zickgraf, M.A., Penn State College of Medicine

Sensory Overresponsivity, Misophonia, and Difficulties With ER: Adults
Zachary Rosenthal, Ph.D., Duke University Medical Center
Jennifer Brought, PsyD, International Misophonia Research Network
Lisalynn Kelley, CCRP, Duke University Medical Center
Marissa Howard, LCSW, Duke University Medical Center
3:30 p.m. – 5:00 p.m.

**McKinley, Mezzanine Level**

**SIG Meeting**

**Parenting and Families**

Key Words: Parenting, Families, Child

The Parenting and Families SIG meeting will host a round table discussion that will include a panel of experts in the area of parenting and families. Panelists will be discussing pertinent topics relevant to this area, including future directions for the field. We will also honor this year’s recipient of the student award in research excellence, discuss general SIG business, and vote on executive committee positions for the upcoming year.

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1:45 p.m. – 3:15 p.m.

**Roosevelt 5, Exhibition Level**

**Symposium 101**

**Helping Others Help Less: Assessing and Reducing Symptom Accommodation in Fear-Based Disorders**

**Chair:** Lillian Reuman, M.A., University of North Carolina at Chapel Hill

**Discussant:** Stephen Whiteside, ABPP, Department of Psychiatry and Psychology, Mayo Clinic

Earn 1.5 continuing education credits

Primary Category: Parenting / Families

Key Words: Transdiagnostic, OCD (Obsessive Compulsive Disorder), Parenting

**Relationship Between Parental Beliefs and Accommodation of Pediatric Anxiety**

Brett J. Deacon, Ph.D., Illawarra Anxiety Clinic

Johanna Meyer, M.A., University of Wollongong

**Parental Accommodation Patterns Across Mothers and Fathers of Anxious Youth**

Bridget Poznanski, M.S., Florida International University

Leah Feinberg, M.S., Florida International University

Donna Pincus, Ph.D., Boston University

Jonathan S. Comer, Ph.D., Florida International University
Family Accommodation Over the Course of Residential Treatment for OCD
Bradley C. Riemann, Ph.D., Rogers Memorial Hospital
Brenda Bailey, Ph.D., Rogers Memorial Hospital
Anthony Pinto, Ph.D., Zucker Hillside Hospital
Barbara Van Noppen, Ph.D., Keck School of Medicine
Lisa Calvocoressi, Ph.D., Yale University

Reduce Symptom Accommodation Among Caregivers of Anxious Relatives
Lillian Reuman, M.A., University of North Carolina at Chapel Hill
Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

3:30 p.m. – 5:00 p.m.
Washington 3, Exhibition Level

Panel Discussion 32

Training as a Psychologist in Global Mental Health: Opportunities, Challenges, and the Expanding Role of Technology

Moderator: Jessica F. Magidson, Ph.D., University of Maryland
Panelists: Jennifer M. Belus, M.A., University of Washington, Seattle
Lena S. Andersen, Ph.D., University of Cape Town
Alexandra Rose, M.S., Partners in Health
Judith K. Bass, Ph.D., Johns Hopkins University School of Public Health
Steven A. Safren, Ph.D., University of Miami
Jessica N. Coleman, B.A., Duke University

Earn 1.5 continuing education credits
Primary Category: Education, Training, and Supervision - Graduate / Undergraduate / Postdoctoral
Key Words: Career Development, Cultural Diversity/Vulnerable Populations, Technology

The growing recognition of the global burden of psychological disorders requires greater attention to training psychologists to deliver, supervise, and evaluate behavioral health interventions in low-to-middle income countries (LMICs). Psychologists have a unique and important role, not only in developing evidence-based interventions tailored to local populations, but also in teaching and supporting local experts. Currently, however, psychologists comprise only a small percentage of professionals involved in advancing the global mental health (GMH) agenda, and few models for GMH training in psychology exist. Further, advances in technology have facilitated growing efforts for capacity building, training, and supervision of less specialized health care workers (e.g., peers, community health workers) in LMICs in evidence-based behavioral health interventions, such as
CBT. Yet, despite its strengths and effects on increasing reach of mental health interventions and training, the use of technology is not without its challenges. The aim of this panel is two-fold: (1) **professional development**: to discuss opportunities in GMH-oriented training programs for psychology trainees at various levels (masters, PhD, postdoctoral fellow, faculty); and (2) **technology in GMH training**: to discuss barriers and facilitators to using technology in GMH training and clinical research. The panelists are GMH researchers at all levels of training, including GMH training directors for US- and LMIC-based trainees, GMH clinical researchers in the US and abroad, and GMH trainees in graduate school and postdoctoral fellowship. Panelists will speak to successes and challenges using technology to facilitate their role in GMH when supervising and training other providers in a range of global settings (sub-Saharan Africa, India, Haiti, Southeast Asia), as well as for their own career development. Future priorities for GMH training using technology will also be discussed.

1:45 p.m. – 3:15 p.m.

**Roosevelt 3, Exhibition Level**

**Symposium 100**

**Novel Approaches to Understanding and Treating Obsessive-Compulsive Disorder**

**Chair:** Amanda M. Raines, Ph.D., South Central Mental Illness Research Education and Clinical Center

**Discussant:** Bunmi Olatunji, Ph.D., Vanderbilt University

**Earn 1.5 continuing education credits**

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: OCD (Obsessive Compulsive Disorder), Risk / Vulnerability Factors, ERP (Exposure and Response Prevention)

**Association Between Perfectionism and OC Dimensions Among Rural Veterans**

Amanda M. Raines, Ph.D., South Central Mental Illness Research Education and Clinical Center

Michele Carroll, Psy.D., Southeast Louisiana Veterans Health Care System

Laurel Franklin, Ph.D., Southeast Louisiana Veterans Health Care System

Mary E. Oglesby, M.S., Florida State University

Lauren Stentz, B.A., Florida State University

Amberly Portero, B.S., Florida State University

Savannah L. King, B.S., University of Alabama

Norman Schmidt, Ph.D., Florida State University
Analysis of Incompleteness in Behavioral Treatment of Contamination-Based OCD
Brittany M. Mathes, B.A., Florida State University
Grace Kennedy, Florida State University
Natalie L. Wilver, Florida State University
Corinne Carlton, Florida State University
Jesse R. Cougle, Ph.D., Florida State University

Transdiagnostic Inhibitory Learning Approach to OCD Treatment
Kelly A. Knowles, M.A., Vanderbilt University
Bunmi Olatunji, Ph.D., Vanderbilt University

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3:30 p.m. – 5:30 p.m.

Wilson A, Mezzanine Level

Directors of Clinical Training Meeting

Karen Christoff, Ph.D., University of Mississippi

Primary Category: Professional Issues
Key Words: Professional Issues

Join this informal discussion of issues of common concern to those responsible for the training of clinical psychologists. The first half of this session will be devoted to issues most relevant to academic doctoral program directors. Representatives from internship programs are invited to join the meeting for the second half of the session, which will be devoted to discussion of issues of concern to both groups.
Spotlight Research 3

Treatment for Anhedonia: A Neuroscience-Driven Approach

Chair: Alicia E. Meuret, Ph.D., Southern Methodist University
Panelist: Michelle Craske, Ph.D., University of California, Los Angeles, Department of Psychology

Earn 1 continuing education credit
Primary Category: Treatment - CBT
Key Words: Adult Depression, Clinical Trial, Neuroscience

Anhedonia, or loss of interest or pleasure in usual activities, is characteristic of depression, some types of anxiety, as well as substance abuse and schizophrenia. Anhedonia is a predictor of poor long-term outcomes, including suicide and poor treatment response. Because extant psychological and pharmacological treatments have limited effects on anhedonia, there is an unmet therapeutic need for this high-risk symptom. Current psychological and drug treatments for anxiety and depression focus largely on reducing excesses in negative affect rather than improving deficits in positive affect.

Recent advances in affective neuroscience have elucidated specific processes that may underlie anhedonia and can be targeted in therapy. Specifically, anhedonia is associated with deficits in three cardinal sub-domains within the RDoC Positive Valence System: approach-motivation for reward, initial responsiveness to attainment of reward, and reward learning.

Through a collaborative effort between UCLA and SMU, we have developed a psychological treatment for anhedonia, Positive Affect Treatment (PAT; Craske, Meuret, Ritz, Treanor, & Dour, 2016), that targets approach-motivation, initial responsiveness to attainment, and learning of reward.

In this talk, we will (1) review anhedonia in relation to positive and negative valence systems and current treatment approaches, (2) discuss the evidence linking anhedonia to biological, experiential, and behavioral deficits in the reward subsystems, (3) present the key therapeutic principles and findings of a proof-of-principle intervention study designed to determine whether a novel intervention aimed at improving positive affect (PAT) was more efficacious in treating anhedonia than cognitive-behavior treatment aimed to decrease negative affect (NAT) in individuals with functionally-impairing and clinically severe symptoms of depression or anxiety. Improvements in anhedonia were statistically and clinically superior in PAT compared to NAT (by 240%) at post-treatment and six-month follow-up. PAT was 3 times more effective in reducing suicidal ideation and was also more effective in reducing symptoms of depression, negative affect, and stress for those with higher baseline levels.

You will learn:
• Discuss an overview of anhedonia in relation to positive and negative valence systems and current treatment approaches
• Understand the findings from experiments testing deficits in the reward sensitivity sub-domains in relation to anhedonia
• Learn the key therapeutic principles and data of a novel interventions that specifically target the mechanisms underlying anhedonia


3:30 p.m. – 5:00 p.m.

Maryland B, Lobby Level

Symposium 110

Evidence-Based Treatment With Gender Minority Individuals: Considerations for Affirmative Practice

Chair: Debra A. Hope, Ph.D., University of Nebraska-Lincoln
Discussant: John E. Pachankis, Ph.D., Department of Social and Behavioral Sciences, Yale School of Public Health

Earn 1.5 continuing education credits
Primary Category: Gay / Lesbian / Bisexual / Transgender Issues
Key Words: LGBTQ+, Treatment-Other, Evidence-Based Practice

Program Evaluation of VA Boston’s Electronic Referral System
Colleen Sloan, Ph.D., VA Boston HCS; Boston University School of Medicine
Jillian C. Shipherd, Ph.D., VA Boston Healthcare System; Boston University School of Medicine; National Center for PTSD

Transgender Veterans’ Trauma Recovery and Discrimination: Considerations
Jillian C. Shipherd, Ph.D., Veterans Health Administration; VA Boston Healthcare System; National Center for PTSD; Boston University School of Medicine
Mollie Ruben, Ph.D., VA Boston Healthcare System; Massachusetts College of Pharmacy and Health Sciences University
Danielle Berke, Ph.D., VA Boston Healthcare System; Boston University School of Medicine
Nicholas Livingston, Ph.D., VA Boston Healthcare System; Boston University School of Medicine
Provider Perspective on Mental Health Care for Transgender Individuals
Natalie R. Holt, M.A., University of Nebraska-Lincoln
Allura Ralston, M.A., University of Nebraska-Lincoln
Debra A. Hope, Ph.D., University of Nebraska-Lincoln
Richard Mocarski, Ph.D., University of Nebraska at Kearney
Heather Meyer, Ph.D., University of Nebraska at Kearney
Robyn King, University of Nebraska at Kearney
Nathan Woodruff, Trans Collaborations

Psychological Services for Transgender and Gender-Nonconforming Adults
Debra A. Hope, Ph.D., University of Nebraska-Lincoln
Natalie R. Holt, M.A., University of Nebraska-Lincoln
Richard Mocarski, Ph.D., University of Nebraska at Kearney
Nathan Woodruff, Trans Collaborations

3:30 p.m. – 5:00 p.m.

Delaware B, Lobby Level

Symposium 111

Innovative Approaches to Studying the Co-Occurrence of Posttraumatic Stress Disorder and Risky, Self-Destructive, and Health-Compromising Behaviors

Chair: Nicole H. Weiss, Ph.D., University of Rhode Island
Discussant: Carla Danielson, Ph.D., Medical University of South Carolina

Earn 1.5 continuing education credits
Primary Category: Trauma and Stressor Related Disorders and Disasters
Key Words: PTSD (Posttraumatic Stress Disorder), Addictive Behaviors, Risky Behaviors

Risk Taking Among Substance Dependent Patients With and Without PTSD
Courtney Forbes, M.A., University of Toledo
Matthew T. Tull, Ph.D., University of Toledo
Nicole H. Weiss, Ph.D., University of Rhode Island
Kim L. Gratz, Ph.D., University of Toledo

Heterogeneity in the Co-Occurrence of Substance Use and PTSD
Ateka Contractor, Ph.D., University of North Texas
Nicole H. Weiss, Ph.D., University of Rhode Island
Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst
Heidemarie Blumenthal, Ph.D., University of North Texas
Negative Affect Mechanism Linking Child Abuse and PTSD Symptoms to Risky Sex
Kate Walsh, Ph.D., Yeshiva University - Ferkauf Graduate School of Psychology
Sara Lowe, Ph.D., Montclair State University

Negative and Positive Emotions in PTSD and Behavioral Risk Taking in the Lab
Nicole H. Weiss, Ph.D., University of Rhode Island
Ateka Contractor, Ph.D., University of North Texas
June Gruber, Ph.D., University of Colorado Boulder
Rajita Sinha, Ph.D., Yale University
Mark Laudenslager, Ph.D., University of Colorado Anschutz Medical Campus
Tami Sullivan, Ph.D., Yale University

3:30 p.m. – 5:00 p.m.

Maryland A, Lobby Level

Symposium 109

Improving the Inclusivity, Replicability, and Generalizability of Couples Research Through Technological and Methodological Innovations

Chair: Feea Leifker, M.P.H., Ph.D., University of Utah
Discussant: Brian D. Doss, Ph.D., University of Miami

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Methods, Statistics

Relationship Satisfaction Is Not a Normally Distributed Variable: Potential Solutions
Alexander O. Crenshaw, M.Sc.
Brian R.W. Baucom, Ph.D., University of Utah

Web-Based Technologies to Increase Generalizability in Observational Designs
Nicholas S. Perry, M.S., University of Utah
Karena Leo, M.S., University of Utah
David Hubner, Ph.D., MPH, George Washington University
Brian R.W. Baucom, Ph.D., University of Utah
Wearable Technology as a Tool for Inclusion in the Study of Relationship Conflict
Colin Adamo, B.S., University of Utah
Alexander O. Crenshaw, M.S., University of Utah
Jasara N. Hogan, M.S., University of Utah
Karena Leo, M.S., University of Utah
Stacia Bourne, M.S., University of Utah
Katherine J.W. Baucom, Ph.D., New York University
Brian R.W. Baucom, Ph.D., University of Utah

Group Differences: Disentangling Enactment and Perception of Behavior and Emotion
Karena Leo, M.S., Department of Psychology, University of Utah
Katherine J.W. Baucom, Ph.D., New York University
Brian R.W. Baucom, Ph.D., University of Utah

Replication Rates of Relationship Outcomes in Behavioral Couple Therapies
Jasara N. Hogan, M.S., University of Utah
Donald H. Baucom, Ph.D., University of North Carolina
Andrew Christensen, Ph.D., University of California, Los Angeles
Douglas Snyder, Ph.D., Texas A&M University
Brian R.W. Baucom, Ph.D., University of Utah
Symposium 105

From Intuition to Machine Learning: How Is Technology Changing Ways We Assess and See Progress With Clients With Mood Disorders?

Chair: Stephanie Salcedo, M.A., University of North Carolina at Chapel Hill

Discussant: Eric A. Youngstrom, Ph.D., University of North Carolina at Chapel Hill

Earn 1.5 continuing education credits

Primary Category: Bipolar Disorders

Key Words: Bipolar Disorder, Assessment, Technology

Pairing ROC and Meta-Analysis to Improve the Diagnosis of Bipolar Disorder
Anna Van Meter, Ph.D., The Feinstein Institute for Medical Research, The Zucker Hillside Hospital
Eric A. Youngstrom, Ph.D., University of North Carolina at Chapel Hill

Meta-Analysis to Determine Best Screening Measures for Depression in Youth
Tate Halverson, M.A., University of North Carolina at Chapel Hill
Jacquelyne Genzlinger, University of North Carolina at Chapel Hill
Eric A. Youngstrom, Ph.D., University of North Carolina at Chapel Hill

eHealth Data to Evaluate Clinical Outcomes in Bipolar Disorder Research
Lauren Weinstock, Ph.D., Brown University
Brandon Gaudiano, Ph.D., Brown University and Butler Hospital
Ivan W. Miller, Ph.D., Brown University and Butler Hospital

MoodNetwork: Assessing and Monitoring Safety for an At-Risk Population Online
Louisa G. Sylvia, Ph.D., Massachusetts General Hospital, Harvard Medical School
Samantha Walsh, B.A., Massachusetts General Hospital
Jessica A. Janos, B.A., Massachusetts General Hospital
Roberta Tovey, Ph.D., Massachusetts General Hospital
Thilo Deckersbach, Ph.D., Massachusetts General Hospital
Andrew A. Nierenberg, M.D., Massachusetts General Hospital
Symposium 106

Multilocus Genetic Profile Scores: A Cutting-Edge Tool for Examining Genetic Risk for Depression and Related Constructs

Chair: Suzanne Vrshek-Schallhorn, Ph.D., University of North Carolina at Greensboro
Discussant: Lea R. Dougherty, Ph.D., University of Maryland, College Park

Earn 1.5 continuing education credits
Primary Category: Neuroscience
Key Words: Depression, Neuroscience, Stress

Serotonergic Multilocus Genetic Profile Score Interacts With Early Adversity (GxE)
Catherine B. Stroud, Ph.D., Williams College
Carey Marr, B.A., Williams College
Suzanne Vrshek-Schallhorn, Ph.D., University of North Carolina at Greensboro

HPA-Axis Multilocus Genetic Variation: Stress and Depressive Symptoms in Adolescents
Lisa R. Starr, Ph.D., University of Rochester
Meghan Huang, B.A., University of Rochester

Association of Chronic Stress and Diurnal Cortisol Secretion Among Adolescents
Kimberly A. Dienes, Ph.D., University of Manchester, School of Health Sciences, Manchester Centre for Health Psychology
Zoey A. Shaw, M.A., University of Rochester
Irina Li, M.A., University of Rochester
Lisa R. Starr, Ph.D., University of Rochester

Dopaminergic Multilocus Genetic Variation in Young Adolescents
Vaibhav R. Sapuram, M.A., University of North Carolina at Greensboro
Suzanne Vrshek-Schallhorn, Ph.D., University of North Carolina at Greensboro
Lori Hilt, Ph.D., Lawrence University
Catherine B. Stroud, Ph.D., Williams College
Serotonergic Multilocus Genetic Vulnerability: Cortisol and Depressive Episodes
Suzanne Vršek-Schallhorn, Ph.D., University of North Carolina at Greensboro
Emma Adam, Ph.D., Northwestern University
Susan Mineka, Ph.D., Northwestern University
Richard E. Zinbarg, Ph.D., Northwestern University
Eva Redei, Ph.D., Northwestern University
Constance Hammen, Ph.D., UCLA
Michelle Craske, Ph.D., UCLA

3:30 p.m. – 5:00 p.m.

Thurgood Marshall North, Mezzanine Level

Symposium 107

Predictors, Moderators, and Mediators in Youth Anxiety Disorders

Chair: Dean McKay, ABPP, Ph.D., Fordham University
Discussant: Thomas H. Ollendick, Ph.D., Virginia Polytechnic Institute and State University

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - Anxiety
Key Words: Mediation / Mediators, CBT, Child Anxiety

Treatment Outcome in Youth Anxiety and Depressive Disorders
Emily Steinberg, M.A., Fordham University
Julia Phillips, Fordham University
Dean McKay, Fordham University

Impact of Treatment Expectations on Exposure Therapy Variables in Child Anxiety
Monica Wu, Ph.D., UCLA School of Medicine
Nicole E. Caporino, Ph.D., American University
Jocelyn Perez, M.A., UCLA
Hardian Thamrin, M.A., UCLA
Tara Peris, Ph.D., UCLA
John Piacentini, Ph.D., UCLA

Evidence-Based Assessments in Clinical Practice for Child Anxiety Disorders
Joseph McGuire, Ph.D., Johns Hopkins University
Sophie A. Palitz, M.A., Temple University
Nicole E. Caporino, Ph.D., American University
Philip C. Kendall, Ph.D., Temple University
John Piacentini, Ph.D., UCLA
Predictors of Outcome in CBT for Anxiety in Youth With ASD
Katrina Rufino, Ph.D.
Sandra Cepeda, M.A., Baylor College of Medicine
Jill Ehrenreich-May, Ph.D., University of Miami
Jeffrey J. Wood, Ph.D., UCLA
Adam Lewin, Ph.D., University of South Florida

3:30 p.m. – 5:00 p.m.
Thurgood Marshall East, Mezzanine Level

Symposium 108

Disseminating CBT for OCD: Moving Exposure from the Clinic to the Community and the Computer

Chair: Ryan J. Jacoby, Ph.D., Massachusetts General Hospital
Discussant: Pim Cuijpers, Ph.D., Vrije Universiteit Amsterdam

Earn 1.5 continuing education credits
Primary Category: Obsessive Compulsive and Related Disorders
Key Words: OCD (Obsessive Compulsive Disorder), Dissemination, Telehealth & Internet Interventions

RCT of Exposure Therapy Delivered in a Community Mental Health Center
Maria C. Mancebo, Ph.D., Brown University & Butler Hospital
Caron Zlotnick, Ph.D., Brown Alpert Medical School
Steven A. Rasmussen, M.D., Brown Alpert Medical School

Internet-Delivered, Family-Based Treatment for Early-Onset OCD
Jami M. Furr, Ph.D., Florida International University
Martin Franklin, Ph.D., University of Pennsylvania
Muniya Khanna, Ph.D., Children’s Hospital of Pennsylvania, University of Pennsylvania
Abbe Garcia, Ph.D., Brown University
Jennifer Freeman, Ph.D., Brown University
Jonathan S. Comer, Ph.D., Florida International University

Noninferiority Trial of Internet Versus Face-to-Face CBT for OCD
Christian Rück, M.D., Ph.D., Karolinska Institutet
Lina Lundström, MSc, Karolinska Institutet
Oskar Flygare, MSc, Karolinska Institutet
David Mataix-Cols, Ph.D., Karolinska Institutet
Erik Andersson, Ph.D., Karolinska Institutet
Comparing Training Modalities of Disseminating CBT for OCD
Ryan Jacoby, Ph.D., Massachusetts General Hospital
Noah Berman, Ph.D., College of the Holy Cross
Hannah E. Reese, Ph.D., Bowdoin College
C. Alec Pollard, Ph.D., Saint Louis University School of Medicine
Jeff Szymanski, Ph.D., International OCD Foundation
Susan Sprich, Ph.D., Massachusetts General Hospital
Susan Sprich, Ph.D., Massachusetts General Hospital

3:30 p.m. – 5:00 p.m.
Roosevelt 5, Exhibition Level

Symposium 115

“Positively Terrifying”: Multimethod Examinations of Positivity Impairments as an Integral Feature of Social Anxiety Disorder

Chair: Justin W. Weeks, Ph.D., Nebraska Medicine, Nebraska Medical Center
Discussant: Lynn Alden, Ph.D., The University of British Columbia

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - Social
Key Words: Social Anxiety, Fear

Fear of Evaluation: Link Between Social Anxiety and Positive Affect Deficits?
Justin W. Weeks, Ph.D., Nebraska Medicine, Nebraska Medical Center
Elizabeth Gordon, Ph.D., Haverford College
Richard G. Heimberg, Ph.D., Temple University

Dynamic Interplay of Social Comparisons and Positive Emotions: Adults With SAD
Fallon Goodman, M.A., George Mason University
Todd Kashdan, Ph.D., George Mason University

Mindfulness-Based Cognitive Therapy on Positive Affect and Social Anxiety
Marlene V. Strege, M.S., Virginia Tech
Deanna Swain, M.S., Virginia Tech
Lauren A. Bochicchio, B.S., Virginia Tech
Andrew Valdespino, M.S., Virginia Tech
John Richey, Ph.D., Virginia Tech

Anhedonia in Social Anxiety Linked to Immune and Inflammatory Responses
John Richey, Ph.D., Virginia Tech
Symposium 116

If You Build It, They Will Come... But How Do We Get Them to Stay? The Role of Support in e-Health Interventions.

Chair: Carmen McLean, Ph.D., National Center for PTSD, Dissemination and Training Division, and Stanford University School of Medicine
Discussant: Michelle G. Newman, Ph.D., The Pennsylvania State University

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: Technology, mHealth (Mobile Health)

Optimize Level of Supportive Accountability in Weight Loss Intervention
Evan Forman, Ph.D., Drexel University
Stephanie Kerrigan, M.S., Drexel University
Danielle Moskow, B.S., Drexel University
Diane Dallal, B.A., Drexel University
Adrienne S. Juarascio, Ph.D., Drexel University
Meghan Butryn, Ph.D, Drexel University
Stephanie M. Manasse, Ph.D., Drexel University

Internet-Based CBT for Adolescent and Older Adult Depression Care
Emily Lattie, Ph.D., Northwestern University
Kathryn Tomasino, Ph.D., Northwestern University
David Mohr, Ph.D., Northwestern University

Mobile App Engagement and Outcomes for Veterans With PTSD
Harry McCleary, M.S., Palo Alto University and Palo Alto VA
Jason Owen, Ph.D., MPH, National Center for PTSD, Veterans Affairs Palo Alto Health Care System
Online Training: Coaching for Veteran Treatment Initiation for PTSD

Eric Kuhn, Ph.D., National Center for PTSD, Veterans Affairs Palo Alto Health Care System, and Stanford University School of Medicine
Christopher Erbes, Ph.D., Center for Chronic Disease Outcomes Research, Minneapolis VA HealthCare System and University of Minnesota Medical School
Christina Babusci, B.A., Corporal Michael J. Crescenz VA Medical Center
Catherine Conroy, MEd, Corporal Michael J. Crescenz VA Medical Center
Steven L. Sayers, Ph.D., Corporal Michael J. Crescenz VA Medical Center and University of Pennsylvania

3:30 p.m. – 5:00 p.m.

Washington 5, Exhibition Level

Symposium 113

Capitalizing on Children and Teens’ Engagement with Technology to Improve Behavioral Health: Preliminary Progress and Pitfalls

Chair: Jennifer S. Silk, Ph.D., University of Pittsburgh
Discussant: Tina Goldstein, Ph.D., Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center

Earn 1.5 continuing education credits
Primary Category: Technology
Key Words: mHealth (Mobile Health), Technology, Telehealth & Internet Interventions

Child Anxiety: There’s an App for That, but Is It Evidence Based?
Jonathan S. Comer, Ph.D., Mental Health Interventions and Technology (MINT) Program, Florida International University
Laura Bry, M.S., University of Maryland, College Park
Elizabeth Miguel, B.A., New York State Psychiatric Institute, Columbia University
Tommy Chou, FIU

Smartphone App Efficacy of Brief CBT for Childhood Anxiety Disorders
Jennifer S. Silk, Ph.D., University of Pittsburgh
Jonathan S. Comer, Ph.D., Florida International University
Laura Bry, M.S., University of Maryland, College Park
Elizabeth Miguel, New York State Psychiatric Institute, Columbia University
Tommy Chou, M.S., FIU
Digital Therapeutics for Childhood Disruptive Behavior Problems
Oliver Lindhiem, Ph.D., University of Pittsburgh
Jordan L. Harris, B.S., University of Pittsburgh Medical Center (UPMC)
David Kolko, Ph.D., UPMC
Bambang Parmanto, Ph.D., University of Pittsburgh
Gede Pramana, Ph.D., Pitt
Jennifer S. Silk, Ph.D., Pitt

Effects of Blogging in Adolescents With Depression or Anxiety
Ana Radovic, M.D., University of Pittsburgh School of Medicine, Children’s Hospital of Pittsburgh of UPMC
Elizabeth A. Miller, M.D./Ph.D., University of Pittsburgh School of Medicine, Children’s Hospital of Pittsburgh of UPMC

3:30 p.m. – 4:30 p.m.

Madison A & B (Combined), Mezzanine Level

Symposium 102

Clinical Utility of Novel Psychophysiological Measures of Depression and Anxiety in the Age of RDoC

CHAIRS: Emily Meissel, B.A., San Diego State University/UC San Diego Joint Doctoral Program in Clinical Psychology
         Nader Amir, Ph.D., San Diego State University

DISCUSSANT: Nader Amir, Ph.D., San Diego State University

Earn 1 continuing education credit
Primary Category: Translational
Key Words: Psychophysiology, Depression, Anxiety

Attentional Bias Modification: EEG Outperforms Reaction Times
Mario Reutter, B.S., University of Wurzburg
Rostral Anterior Cingulate Cortex Theta Activity: Improvement in Depression
Christian A. Webb, Ph.D., Harvard Medical School-McLean Hospital
Diego Pizzagalli, Harvard Medical School
Daniel G. Dillon, Harvard Medical School
Craig Tenke, New York State Psychiatric Institute & Department of Psychiatry, College of Physicians and Surgeons of Columbia University
Jurgen Kayser, New York State Psychiatric Institute & Department of Psychiatry, College of Physicians and Surgeons of Columbia University
Maurizio Fava, Harvard Medical School - Massachusetts General Hospital
Patrick B. McGrath, New York State Psychiatric Institute & Department of Psychiatry, College of Physicians and Surgeons of Columbia University
Myrna Weissman, New York State Psychiatric Institute & Department of Psychiatry, College of Physicians and Surgeons of Columbia University
Ramin Parsey, Stony Brook University
Phil Adams, New York State Psychiatric Institute & Department of Psychiatry, College of Physicians and Surgeons of Columbia University
Joseph Trombello, University of Texas, Southwestern Medical Center, Crystal Cooper, University of Texas, Southwestern Medical Center, Patricia Deldin, University of Michigan
Maria Oquendo, University of Pennsylvania, Perelman School of Medicine
Melvin McInnis, University of Michigan
Thomas Carmody, University of Texas, Southwestern Medical Center
Gerard Bruder, New York State Psychiatric Institute & Department of Psychiatry, College of Physicians and Surgeons of Columbia University
Madhukar H. Trivedi, University of Texas, Southwestern Medical Center

Neural Sensitivity to Rewards and Losses and Adolescent Depression
Emily Meissel, B.A., San Diego State University/UC San Diego Joint Doctoral Program in Clinical Psychology
Lucia Nhan, San Diego State University
Maxwell Higgins, San Diego State University
Nader Amir, San Diego State University
Symposium 112

Multi-Modal Measurement of Emotion and Emotion Regulation: Opportunities for Enhancing Clinical Science and Treatment

CHAIR: Vera Vine, Ph.D., University of Pittsburgh
DISCUSSANT: Ann Kring, Ph.D., University of California at Berkeley

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Emotion, Emotion Regulation, Psychophysiology

Reappraisal and Acceptance on Subjective Experience, Physiology, and Cognition
Allison Troy, Ph.D., Franklin and Marshall College

Concordance Study of Myoelectrical Gastric Reactivity and Heart Rate Variability
Jean M. Quintero, M.A., Teachers College, Columbia University
Megan E. Renna, M.A., Teachers College, Columbia University
Saren Seeley, M.A., University of Arizona
Douglas S. Mennin, Ph.D., Teachers College, Columbia University

Emotional Reactivity, Parental Behavior, and Transdiagnostic Risk in Adolescents
Vera Vine, Ph.D., University of Pittsburgh
Amy Byrd, Ph.D., University of Pittsburgh
Stephanie Stepp, Ph.D., University of Pittsburgh

Emotional Reactivity and Regulation of Social Rejection in Adults With BPD
Kim L. Gratz, Ph.D., University of Toledo
Julia R. Richmond, M.A., University of Toledo
Matthew T. Tull, Ph.D., University of Toledo
Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst
Alexander L. Chapman, Ph.D., Simon Fraser University
Symposium 103

Preventing Prescription Stimulant Misuse: Insights from Ecological Momentary Assessment and Simulation Studies

Chair: Laura Holt, Ph.D., Trinity College
Discussant: Christopher J. Correia, Ph.D., Auburn University

Earn 1 continuing education credit
Primary Category: Addictive Behaviors
Key Words: Addictive Behaviors, Ecological Momentary Assessment, Prevention

College Student Stimulant Misuse: Stress, Affect, and Stimulant Misuse History
Ty Schepis, Ph.D., Texas State University
Julia Buckner, Ph.D., Louisiana State University

The Effect of Expectation for Stimulant Type on Mood and Cognition
Alison Looby, Ph.D., University of Wyoming
Lauren M. Zimmerman, B.A., University of Wyoming
Jacqueline Ralph, Undergraduate, University of Wyoming

Evaluating Resistance Strategies for Prescription Stimulant Requests
Laura Holt, Ph.D., Trinity College
Ty Schepis, Ph.D., Texas State University
Alison Looby, Ph.D., University of Wyoming
Paige Marut, B.S., Veterans Affairs Medical Center West Haven, CT
Eliza Marsh, Undergraduate, Trinity College
This year’s ABCT conference focuses on Cognitive Behavioral Science, Treatment, and Technology. Our field has come a tremendous way in establishing CBT as the empirically-supported treatment of choice for a wide range of mental and behavioral health problems. Nevertheless, our field has also faced consistent challenges in expanding timely access to care, disseminating care that is consistently high in quality and fidelity, and determining which treatment components work - and for whom. Lack of progress on these key issues is due in large part to the time and cost that it has traditionally required to address these issues. We are entering an exciting period in which emerging technologies offer novel solutions to these barriers. Technology-based solutions are often more efficient, cost effective, and agile. I will discuss a number of technology-enabled solutions to our field’s age-old challenges. I will also caution the audience that, as we venture into exciting new domains for research and treatment, we must stay attentive to potential pitfalls of these emerging technologies. These include issues of ethics and data privacy, low rates of engagement with technology-based treatments, a wide research to market gap, and lack of empirical support for most app-based treatments. I will conclude with suggestions for how we may approach these potential pitfalls effectively.

You will learn:

• Describe novel technology-enabled solutions to barriers the field faces
- Explain potential challenges of technology-based research and treatment
- Describe ways to address the challenges inherent to technology-enabled research and treatment


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10:30 p.m. – 1:00 a.m.

**Marriott Ballroom Salon 3, Lobby Level**

**Saturday Night Dance Party**

Dance away the evening - salsa, rumba, tango, or hip hop. We will have it all. Our DJ will take requests and the photo booth will have plenty of fun props for great pictures that you can take home as a momento of this great party. Connect with your colleagues or meet new friends one last time at this closing late night event. We hope to see you there!
Research Facilitation Committee

Strategies for Implementing Innovative Research Designs and Methodologies

**Moderator:** Nathaniel R. Herr, Ph.D., American University

**Panelists:** Zachary Rosenthal, Ph.D., Duke University Medical Center

Shannon Sauer-Zavala, Ph.D., Boston University Center for Anxiety and Related Disorders

Brian R.W. Baucom, Ph.D., University of Utah

Andrea Chronis-Tuscano, Ph.D., University of Maryland- College Park

Primary Category: Research Methods and Statistics, Couples/Close Relationships, Technology

Key Words: Innovation, Smart trails, Technology, Couples, Experimental Therapeutics

Sponsored by the Research Facilitation Committee of ABCT (Chair: Dr. Nathaniel R. Herr), this Invited Expert Panel will speak about their experiences integrating innovative research designs into their programs of research. “Innovation” is a fundamental requirement for obtaining grant support, thus it is crucial for researchers to consider ways to enhance the methodologies they choose to examine research questions. The aim of this panel is to explore, through the personal experiences of the panelists, the challenges and advantages of developing and implementing innovative research designs. Dr. Rosenthal will describe his experiences conducting a program using an online (Moodle) platform to disseminate principles of change in contemporary cognitive behavioral therapies to behavioral health clinicians in North Carolina. Dr. Sauer-Zavala will discuss methods for designing studies informed by the experimental therapeutics paradigm, primarily focusing on the use of single-case experimental design. For research designated as a clinical trial, the National Institute of Mental Health (NIMH) is currently prioritizing experimental therapeutics studies aimed at isolating the effects of an intervention’s putative mechanism of action, rather than chiefly focusing on symptom change. Dr. Baucom will discuss interdisciplinary methodologies for increasing the reach, inclusion, generalizability, and accessibility of behaviorally-based Clinical Science. Technological, methodological, and statistical innovations are occurring at an incredible rapid pace in the social and behavioral sciences and in numerous allied fields. Many of the advancements in fields outside of psychology present opportunities for addressing longstanding as well as newly emerging challenges in Clinical Science. Dr. Chronis-Tuscano will discuss the use of sequential, multiple assignment, randomized trial (SMART) designs in child and adolescent inter-
ventions research. The treatment or prevention of child and adolescent mental health disorders often requires an individualized, sequential approach to intervention, whereby prevention or treatment programs are adapted over time based on the youth’s evolving status (e.g., early response, adherence). A SMART is a multistage randomized trial design, which is used explicitly for the purpose of developing a replicable guide for the provision of individualized sequences of interventions in real-world clinical practice.

You will learn:
- Successful research approaches which have effectively utilized innovative designs
- Strategies that have been used to integrate innovation into a research program
- Ideas for your own future innovative research projects

8:30 a.m. – 10:00 a.m.

Wilson C, Mezzanine Level

Clinical Roundtable 12

When Helping Is Hurting: The Role of Family Accommodation In Childhood Anxiety

Moderator: Jami Socha, Ph.D., The Anxiety and OCD Treatment Center of Ann Arbor

Panelists: Daniela Owen, San Francisco Bay Area Center for Cognitive Therapy
Emily Berner, MFT, San Francisco Bay Area Center for Cognitive Therapy
David A. Schuberth, M.A., Simon Fraser University

Earn 1.5 continuing education credits
Primary Category: Parenting / Families
Key Words: Parenting, OCD (Obsessive Compulsive Disorder), Child Anxiety

While many effective treatments exist for pediatric anxiety disorders and OCD (e.g., CBT), there has been comparatively less emphasis on treating family accommodation (Selles et al., 2017). This is unfortunate because family accommodation is strongly associated with more severe and disabling symptoms (Caporino et al., 2012; Wu et al., 2017), and is thought to directly counter the goals of most OCD treatments (Garcia et al., 2010; Storch et al., 2007). As such, reducing family accommodation has been identified as an important process variable in CBT for OCD (Merlo et al., 2009), and there has been a growing interest in designing family-based treatment components targeting the parent-child dynamics that increase parents’ risk for accommodating (Peris & Piacentini, 2014; Sukhodolsky et al., 2013). This clinical round table will examine the research on family accommodation, including child and family factors that predict increased rates of accommodation, as well as negative outcomes associated with higher levels of accommodation. As family accommodation can be both overt and covert, parents and families often struggle with how to avoid inadvertently accommodating OCD rituals and other anxious behaviors. In this round table,
presenters will discuss both types of accommodation, as well as how to effectively respond to various requests for accommodation. Panelists in this workshop will provide guidelines on how clinicians can work with families to create systematic plans to reduce accommodation. Panelists will also discuss examples of how to reduce family accommodation based on actual case examples from both a research study and clinical practice.

8:30 a.m. – 10:00 a.m.

Washington 6, Exhibition Level

Panel Discussion 33

Integrating Physiological Tools and Technology into CBT Prevention and Treatment Outcome Research

**Moderator:** Elissa J. Brown, Ph.D., St. John’s University

**Panelists:**
- Komal Sharma-Patel, Ph.D., St. John’s University
- Kate Nooner, Ph.D., University of North Carolina Wilmington
- Lily Brown, Ph.D., Perelman School of Medicine at the University of Pennsylvania
- Desmond Oathes, Ph.D., University of Pennsylvania

Earn 1.5 continuing education credits

Primary Category: Treatment - Other

Key Words: Treatment-Other, Technology, Psychophysiology

Although cognitive behavioral therapy (CBT) is effective for a variety of disorders, a subset of individuals do not respond to CBT. Integrating physiological measurements and technology may elucidate strategies to facilitate the transition from CBT non-responder to responder; however, these measurements and technologies are sparsely included in CBT-related practice. The purpose of the panel is to discuss the multifaceted ways that physiological measures and technology of hypothesized CBT and CBT-related constructs have been integrated into research and clinical designs aimed at increasing the efficacy of CBT. The panelists will describe the process, challenges and successes in its implementation. Dr. Sharma-Patel will present work on integrating developmentally appropriate physiological tools (e.g., heart rate; HR, respiratory sinus arrhythmia, skin conductance response; SCR) and technology (computerized tasks) associated with emotional regulation and cognitive processing with traumatized youth (ages 7-17). Dr. Nooner will discuss her NIH-NIAAA funded research aimed at providing more ecologically valid functional brain assessments by using home based mobile electroencephalography (EEG) with maltreated youth (ages 12-14). The goal of this longitudinal research is to identify key neural and physiological mechanisms pertaining to future risk of and resilience to alcohol use disorders. Dr. Lily Brown will discuss her experience in integrating technology (e.g., wearable devises, ecological momentary assessment, clinician accessible patient portals) into treatment studies of adult anxiety, to measure proposed mechanisms of change in exposure therapies including emotion regulation, in conjunction with physiological tools of SCR, HR, and
startle eye blink (EMG). Finally, Dr. Oathes will discuss how he has integrated a variety of physiological tools into his research on treating adult depression with transcranial magnetic stimulation including EMG, SCR, and facial EMG. Dr. Elissa Brown will moderate a discussion among the diverse panelists and attendees on how to bring new tools and technology to their CBT research with children through adults in a variety of situations from longitudinal investigations to outcome assessment.

8:30 a.m. – 10:00 a.m.

Wilson B, Mezzanine Level

Research and Professional Development 8

Conducting Research in Your Private Practice: Tips and Pointers

**Moderator:** Jacqueline B. Persons, Ph.D., CBT & Science Center

**Panelists:**
- Jacqueline B. Persons, Ph.D., CBT & Science Center
- Kelly Koerner, Ph.D., Evidence-Based Practice Institute, LLC
- Linda A. Dimeff, Ph.D., Evidence-Based Practice Institute, LLC
- Travis L. Osborne, Ph.D., Evidence Based Treatment Centers of Seattle
- Jason B. Luoma, Ph.D., Portland Psychotherapy Clinic, Research, and Training Center

**Earn 1.5 continuing education credits**

Primary Category: Professional / Interprofessional Issues

Key Words: Professional Development, Professional Issues, Research Methods

Several research-trained clinical psychologists who have developed careers conducting research in their private practice settings offer tips and pointers to graduate students, early career psychologists, and others who might wish to do the same. We will describe our experiences and offer practical assistance to audience members. We will encourage questions and contributions from the audience members as we address the following topics, and any others posed by the audience: collecting progress monitoring data as part of your clinical work that can serve as a foundation for research; ethical issues (why it is ethically important to do this work, when ethical review by an Institutional Review Board or other entity is needed); research designs that lend themselves well to a practice setting; advantages of partnering with practice-research networks, writing up your project for publication; and the key issues of time and money (how does the research get funded?).

You will learn:
- Design a study that can be implemented in a clinical practice setting
- Devise a plan to obtain a review of the ethics of the proposed study
- Identify some strategies for carving out time for research
Panel Discussion 34

Virtual Reality: Challenges and Opportunities in Clinical Research

**M**ODERATOR: Michelle Pelcovitz, Ph.D., Weill Cornell Medicine

**P**ANELISTS: JoAnn Difede, Ph.D., Weill Cornell Medicine
Azucena García-Palacios, Ph.D., Universitat Jaume I. Spain
Hunter Hoffman, Ph.D., University of Washington, Seattle

**Earn 1.5 continuing education credits**

*Primary Category: Technology*

**Key Words:** Virtual Reality, Anxiety, Pain

While applications of Virtual Reality (VR) to psychotherapeutic treatments have been studied for close to three decades, there has been a burgeoning of interest in recent years as the cost of the technology has decreased dramatically. VR has been studied as a component of interventions for a wide range of clinical problems, including anxiety disorders, posttraumatic stress disorder (PTSD), chronic and acute pain, substance use disorders, and in pediatric populations. Our panel of experts have been at the forefront of VR research, pioneering applications of VR since its inception. They have each made unique and groundbreaking contributions to the field in interventions for PTSD, anxiety disorders and phobias, substance use disorders, and pain. With their many years of experience, our panel has had the benefit of witnessing and navigating the issues that can arise in the application of cutting edge technology in clinical research. Their years of research have come with challenges, such as ethical concerns, safety considerations, software development and impediments to clinical integration. While each of these problems has been an obstacle, they have also presented opportunities for innovation and growth, evidenced by the progress made in the world of VR clinical research in the last several years. This panel discussion will cover issues and points of debate in VR research, with a focus on challenges and controversies that have arisen, strategies for overcoming barriers, and opportunities for growth and future directions in the field.
Symposium 117

Couple and Family Functioning in the Face of Adversity: Examining the Intra- and Inter-Personal Consequences of Spousal and Parental Psychopathology Using Longitudinal Methodology

Chair: Judith Biesen, M.A., University of Notre Dame
Discussant: Keith Renshaw, Ph.D., George Mason University

Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Child, Longitudinal

Personality Symptoms Moderate Association Between Mood and Marital Happiness
Judith Biesen, M.A., University of Notre Dame
David Smith, Ph.D., University of Notre Dame

Associations of Army Fathers’ PTSD Symptoms and Child Functioning
Aleja Parsons, M.A., University of Denver
Kayla Knopp, M.A., University of Denver
Galena Rhoades, Ph.D., University of Denver
Elizabeth Allen, Ph.D., University of Colorado Denver
Scott Stanley, Ph.D., University of Denver
Howard Markman, Ph.D., University of Denver

PTSD Symptom Clusters: Marital Functioning in Military Couples
Elizabeth Allen, Ph.D., University of Colorado Denver
Kayla Knopp, M.A., University of Denver
Galena Rhoades, Ph.D., University of Denver
Scott Stanley, Ph.D., University of Denver
Howard Markman, Ph.D., University of Denver

PTSD Symptoms and Partner Distress: Global and Daily Diary Findings
Sarah Carter, M.A., VA Puget Sound Health Care System
Sarah Campbell, Ph.D., VA Puget Sound
Keith Renshaw, Ph.D., George Mason University

Associations Among Marital Quality, Depression, and Other Psychopathologies
Ryan Egan, B.S., University of Notre Dame
David Smith, Ph.D., University of Notre Dame
SIG Meeting

Hispanic Issues in Behavior Therapy

Key Words: Hispanic American/ Latinx, Cultural Diversity/ Vulnerable Populations, Technology / Mobile Health

This SIG meeting includes: an overview of sessions related to diversity; discussion of the state of the field with regard to diversity and Latina/o mental health issues; invited student presentations; networking.

Symposium 118

Pediatric Irritability: Current Understandings and Implications for Care

Chair: Karen T. G. Schwartz, M.S., SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology
Discussant: Melissa A. Brotman, Ph.D., National Institute of Mental Health

Primary Category: Anger

Key Words: Anger / Irritability, Child, Adolescents

Cross-Method Variation to Identify Clinically Salient Irritability in Early Childhood

Maria Kryza-Lacombe, M.A., SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology
Jillian Lee Wiggins, Ph.D., SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology; San Diego State University
Ryne Estabrook, Ph.D., Northwestern University
Amelie Petitclerc, Ph.D., Northwestern University
Margaret Briggs-Gowan, Ph.D., University of Connecticut School of Medicine
Lauren S. Wakschlag, Ph.D., Northwestern University
Evidence-Based Care: The Colombian Mental Health System

Amanita Ametaj, M.A., Center for Anxiety and Related Disorders, Boston University
Fabio Idrobo, University of los Andes
Leonidas Castro-Camacho, Ph.D., ABPP, University of los Andes
Shannon Sauer-Zavala, Ph.D., Boston University
Cassidy A. Gutner, Ph.D., Assistant Professor in Psychiatry, Boston University
David H. Barlow, Ph.D., Professor Emeritus, Boston University

Living Conditions of Internally Displaced Victims in Colombia
Julian D. Moreno, M.A., University of los Andes
Michel Rattner, University of los Andes
Diana M Quant, University of los Andes
Laura Gonzalez, University of los Andes
Julian D. Moreno, University of los Andes
Leonidas Castro-Camacho, University of los Andes

Neural Correlates of Eye Gaze to Face Emotion in Youth Irritability
Katharina Kircanski, Ph.D., National Institute of Mental Health
Jillian Lee Wiggins, Ph.D., SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology; San Diego State University
Simone P. Haller, D.Phil., National Institute of Mental Health
Samantha C. Perlstein, B.A., National Institute of Mental Health
Gretchen Perhamus, B.A., National Institute of Mental Health
Kelsey Stiles, B.A., National Institute of Mental Health
Caroline Wambach, B.S., National Institute of Mental Health
Ellen Leibenluft, M.D., National Institute of Mental Health
Melissa A. Brotman, Ph.D., National Institute of Mental Health

Irritability as a Front-Running Symptom of Depression in Teens
Karen T. G. Schwartz, M.S., SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology
Judy Garber, Ph.D., Vanderbilt University
Gregory N. Clarke, Ph.D., Kaiser Permanente Center for Health Research
David A. Brent, M.D., University of Pittsburgh School of Medicine
William R. Beardslee, M.D., Boston Children’s Hospital
Tracy R. G. Gladstone, Ph.D., Wellesley College
Steven D. Hollon, Ph.D., Vanderbilt University
V. Robin Weersing, Ph.D., SDSU/UC San Diego Joint Doctoral Program in Clinical Psychology; San Diego State University

Emotional Problems in Victims of Political Violence in Colombia
Leonidas Castro-Camacho, ABPP, Ph.D., University of los Andes, Bogotá, Colombia
Fabio Idrobo, University of los Andes
David H. Barlow, Professor Emeritus, Boston University

Clinical Trial Comparing the UP With Waitlist in Victims in Colombia
Iona Naismith, Ph.D., University of los Andes
Nicolás García, University of los Andes
Fabio Idrobo, University of los Andes
Leonidas Castro-Camacho, Associate Professor, University of los Andes
Biomarkers of Frustration in Children With Aggressive Behavior
Denis G. Sukhodolsky, Ph.D., Yale University
Carolyn L. Marsh, B.A., Yale University
Theresa R. Gladstone, B.A., Yale University
Karim Ibrahim, Psy.D., Yale University

8:30 a.m. – 10:00 a.m.

Madison A, Mezzanine Level

Symposium 119

Out of the Ivory Tower, and Into the Real World: Effectiveness and Sustainability of CBT in Naturalistic Settings

Chair: Jeremy Tyler, Psy.D., University of Pennsylvania
Discussant: Michael A. Southam-Gerow, Ph.D., Virginia Commonwealth University

Earn 1.5 continuing education credits
Primary Category: Dissemination / Implementation
Key Words: Community-Based Assessment / Intervention, Implementation, Treatment-CBT

Outcomes of Naturalistic, Treatment-Seeking Population Receiving CBT
Anu Asnaani, Ph.D., University of Pennsylvania
Antonia Kaczkurkin, Ph.D., University of Pennsylvania
Kathy Benhamou, B.A., University of Pennsylvania
Elizabeth Turk-Karan, Ph.D., University of Pennsylvania
Jeremy Tyler, PsyD, University of Pennsylvania
Edna Foa, Ph.D., University of Pennsylvania

School-Based Cognitive-Behavioral Interventions for Anxious Inner-City Youth
Susan M. Panichell-Mindel, Ph.D., Philadelphia College of Osteopathic Medicine
Nicole Fleischer, M.A., Philadelphia College of Osteopathic Medicine
Kelsey Dailey, M.A., Philadelphia College of Osteopathic Medicine
Brooke Singer, M.A., Philadelphia College of Osteopathic Medicine
Melanie Levitt, M.A., Philadelphia College of Osteopathic Medicine

Internet-Delivered CBT for Social Anxiety Disorder: Therapeutic Alliance
Idan Aderka, Ph.D., University of Haifa
Jonathan Shalom, M.A., University of Haifa
Jonathan D. Huppert, Ph.D., Hebrew University of Jerusalem
Asher Y. Strauss, M.A., Hebrew University of Jerusalem
Gerhard Andersson, Ph.D., Linköping University
Symposium 120

Measurement-Based Care for Depression: Understanding the Current State and Large Scale Implementation Efforts

Chair: Kelli Scott, B.A., Northwestern University Feinberg School of Medicine
Discussant: Aaron R. Lyon, Ph.D., University of Washington

Primary Category: Dissemination / Implementation
Key Words: Implementation, Evidence-Based Practice, Depression

Measurement-Based Care Use in Community Mental Health Providers
Ajeng Puspitasari, Ph.D., Mayo Clinic
Meredith Boyd, B.A., University of California Los Angeles
Kelli Scott, B.A., Northwestern University Feinberg School of Medicine
Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Exploring the Differential Influence in a Measurement-Based Care Training
Hannah Kassab, B.S., Ohio University
David Endicott, M.S., Indiana University
Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Implementation Strategies in a Community Mental Health Implementation Initiative
Meredith Boyd, B.A., University of California Los Angeles
Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute
Byron Powell, Ph.D., University of North Carolina at Chapel Hill
David Endicott, M.S., Indiana University

Strategies for Effectively Introducing New Clinical Practices
Iman Jarad, B.A., Centerstone Research Institute
Karen Albright, Ph.D., University of Denver
Elena Navarro, B.A., Kaiser Permanente Washington Health Research Institute
Meredith Boyd, B.A., University of California Los Angeles
Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute
Measurement-Based Care for Depression in Community Mental Health
Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute
C. Nathan Marti, Ph.D., Abacist Analytics
Elena Navarro, B.A., Kaiser Permanente Washington Health Research Institute
Madison R. Walker, B.A., Centerstone Research Institute
Iman Jarad, B.A., Centerstone Research Institute
Meredith Boyd, B.A., University of California Los Angeles
Kelli Scott, B.A., Northwestern University Feinberg School of Medicine
Ajeng Puspitasari, Ph.D., Mayo Clinic

8:30 a.m. – 10:00 a.m.

Harding, Mezzanine Level

Symposium 121

Innovative Psychological Approaches to Assessing and Treating Pediatric Patients With Autonomic Dysfunction

Chair: Jessica Malmberg, Ph.D., Children’s Hospital Colorado/University of Colorado School of Medicine
Discussant: Sally Tarbell, Ph.D., Ann & Robert H. Lurie Children’s Hospital/Northwestern Feinberg School of Medicine

Earn 1.5 continuing education credits
Primary Category: Health Psychology / Behavioral Medicine - Child
Key Words: Adolescents, Behavioral Medicine, Transdiagnostic

Postural Tachycardia and Orthostatic Intolerance in Adolescents: Pain Rehab Program
Gerard Banez, Ph.D., Cleveland Clinic Children’s Hospital for Rehabilitation
Helen Gutin, CPNP, Cleveland Clinic Children’s Hospital for Rehabilitation
Rachel Heines, DPT, Cleveland Clinic Children’s Hospital for Rehabilitation
Douglas Henry, M.D., Cleveland Clinic Children’s Hospital for Rehabilitation
Katherine Dell, M.D., Cleveland Clinic Children’s Hospital for Rehabilitation
Natalie Maxwell, Cleveland Clinic Children’s Hospital for Rehabilitation

Biofeedback in the Treatment of Postural Orthostatic Tachycardia Syndrome
Ethan Benore, ABPP, Ph.D., Cleveland Clinic Children’s Hospital for Rehabilitation
Group-Based Intervention for Pediatric Autonomic Dysfunction and Comorbidities
Clio Pitula, Ph.D., University of Colorado, School of Medicine
Jessica Malmberg, Ph.D., Children’s Hospital Colorado/University of Colorado School of Medicine
Sally Tarbell, Ph.D., Ann & Robert H. Lurie Children’s Hospital of Chicago/ Northwestern University Feinberg School of Medicine

Rehabilitation for Youth With Dysautonomia/Postural Orthostatic Tachycardia Syndrome
Keith Slifer, Ph.D., Kennedy Krieger Institute & Johns Hopkins School of Medicine
Lindsay Cirincione, Psy.D., Kennedy Krieger Institute & Johns Hopkins School of Medicine
Margaret Tunney, Psy.D., Kennedy Krieger Institute & Johns Hopkins Hospital
Emily Wald, Ph.D., Kennedy Krieger Institute & Johns Hopkins School of Medicine
Samantha Kluger, Psy.D., Kennedy Krieger Institute & Johns Hopkins School of Medicine
Lauren Harrison, Ph.D., Kennedy Krieger Institute & Johns Hopkins School of Medicine

8:30 a.m. – 10:00 a.m.

Coolidge, Mezzanine Level

Symposium 122

Using Technology and Diverse Measurement Methodologies to Examine the Influence of Community Context on Children’s Adjustment

Chair: Francesca Kassing, M.A., The University of Alabama
Discussant: John Lochman, Ph.D., The University of Alabama

Earn 1.5 continuing education credits
Primary Category: Child / Adolescent - Externalizing
Key Words: Child Externalizing, Research Methods, Risk / Vulnerability Factors

Community Violence, Conduct, and Oppositional Behaviors Among Latino Adolescents
Jonathan Poquiz, M.A., University of Kansas
Paula Fite, Ph.D., University of Kansas
Neighborhood Problems and Proactive and Reactive Functions of Aggression
Paula Fite, Ph.D., University of Kansas
Jonathan Poquiz, M.A., University of Kansas
John Cooley, University of Kansas
Laura Stoppelbein, Ph.D., The University of Alabama at Birmingham & Glenwood
   Autism and Behavioral Health
Stephen P. Becker, Ph.D., Cincinnati Children’s Hospital Medical Center
Aaron Luebbe, Ph.D., Miami University
Leilani Greening, Ph.D., University of Mississippi Medical Center

Parenting as a Moderator in Community Violence and Aggression Within a Natural Disaster
Francesca Kassing, M.A., The University of Alabama
John Lochman, Ph.D., The University of Alabama
Matthew Hudnall, Ph.D., The University of Alabama

Parent-Child Agreement on Tornado-Related Traumatic Experiences
Matthew A. Jarrett, Ph.D., The University of Alabama
Eric Vernberg, Ph.D., University of Kansas
Madelaine Abel, M.A., University of Kansas
Bridget Cho, M.A., University of Kansas
Kathleen I. Diaz, University of Kansas
Francesca Kassing, M.A., The University of Alabama
John Lochman, Ph.D., The University of Alabama
Symposium 123

**Mediators of Change and Predictors of Outcome With Exposure-Based CBT for OCD**

**Chair:** Michael Wheaton, Ph.D., Barnard College  
**Discussant:** Bunmi Olatunji, Ph.D., Vanderbilt University

**Earn 1.5 continuing education credits**  
Primary Category: Obsessive Compulsive and Related Disorders  
Key Words: OCD (Obsessive Compulsive Disorder), ERP (Exposure and Response Prevention), Treatment-CBT

**Behavioral Avoidance: Treating OCD With Exposure and Response Prevention**  
Michael Wheaton, Ph.D., Barnard College  
Marina Gershkovitch, Ph.D., New York State Psychiatric Institute/Columbia University  
Thea Gallagher, PsyD, University of Pennsylvania  
Edna Foa, Ph.D., University of Pennsylvania  
Blair Simpson, M.D./Ph.D., New York State Psychiatric Institute/Columbia University

**Intolerance of Uncertainty and Mental Rituals: Exposure Outcomes for Obsessional Fears**  
Ryan J. Jacoby, Ph.D., Massachusetts General Hospital  
Shannon M. Blakey, M.A., UNC-Chapel Hill  
Lillian Reuman, M.A., UNC-Chapel Hill  
Jonathan S. Abramowitz, Ph.D., UNC-Chapel Hill

**Emotion Regulation and Exposure Processes in OCD Patients: Physiological Habitation**  
Noah Berman, Ph.D., College of the Holy Cross  
Angelina F. Gomez, M.A., MGH  
Sabine Wilhelm, Ph.D., MGH/Harvard

**Experiential Avoidance and Response to Exposure and Response Prevention for OCD**  
Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill  
Jonathan S. Abramowitz, Ph.D., UNC-Chapel Hill  
Michael P. Twohig, Ph.D., Utah State University  
Lillian Reuman, M.A., UNC-Chapel Hill  
Jennifer L. Buchholz, M.A., UNC-Chapel Hill
Symposium 124

Bridging the Gap Between Observed and Real-World Behavior and in-lab Self-Report: Applications of Technology to Understanding Psychosis and Related Psychopathology

Chair: Charlie A. Davidson, Ph.D., Emory University
Discussant: William D. Spaulding, Ph.D., University of Nebraska-Lincoln, Department of Psychology

Earn 1.5 continuing education credits
Primary Category: Schizophrenia / Psychotic Disorders
Key Words: Psychosis / Psychotic Disorders, mHealth (Mobile Health), Psychometrics

In-Lab Parent and Self-Report Assessment of Risk Syndromes in Adolescence
Charlie A. Davidson, Ph.D., Emory University
Elaine F. Walker, Ph.D., Emory University

Use of a Mobile App to Assess Daily Eating Behaviors
Linda W. Craighead, Ph.D., Emory University
Margaret Martinez, Ph.D., Veritas Collective

Social Functioning Using Ambulatory Assessment in Adolescents at Risk for Psychosis
Leslie Horton, Ph.D., University of Pittsburgh School of Medicine
Gretchen Haas, Ph.D., University of Pittsburgh School of Medicine

Cognitive Functioning in Schizophrenia: Implications for Assessment and Treatment
Steven Silverstein, Ph.D., Rutgers University
Jasmine Mote, Ph.D., Edith Nourse Rodgers Memorial Veterans’ Hospital
Danielle Beaudette, B.A., Rutgers University
Lindsay Cherneski, M.A., Rutgers University
Symposium 125

Innovations in Behavioral Interventions for Disturbed Sleep

Chair: Jessica C. Levenson, Ph.D., University of Pittsburgh School of Medicine
Discussant: Colleen Carney, Ph.D., Ryerson University

Primary Category: Sleep / Wake Disorders
Key Words: Sleep, Technology, Clinical Trial

A Smartphone-Based Program for Insufficient Sleep Among Adolescents
Jessica C. Levenson, Ph.D., University of Pittsburgh School of Medicine
Tina Goldstein, Ph.D., University of Pittsburgh School of Medicine
Dana Rofey, Ph.D., University of Pittsburgh School of Medicine
Elizabeth A. Miller, M.D., Ph.D., University of Pittsburgh School of Medicine

Technology Assisted Intervention Among Individuals With Short Sleep Duration
Kelly Glazer Baron, M.P.H., Ph.D., Rush University Medical Center
Jennifer Duffecy, Ph.D., University of Illinois at Chicago

Better Sleep With Blue Light-Blocking Glasses
Anna Van Meter, Ph.D., The Feinstein Institute for Medical Research, The Zucker Hillside Hospital
Guillermo Perez Algorta, Ph.D., Lancaster University

Virtual Darkness as an Intervention for Insomnia
Samantha Sherwood, B.S., University of Nevada, Las Vegas
Andrew Freeman, Ph.D., University of Nevada Las Vegas
Digital CBT for Insomnia vs. Sleep Hygiene Education

Jenna R. Carl, Ph.D., Big Health Ltd.
Colin Espie, Ph.D., University of Oxford, Big Health Ltd
Richard Emsley, Ph.D., King’s College London
Simon Kyle, Ph.D., University of Oxford
Christopher Gordon, Ph.D., The University of Sydney
Christopher Drake, Ph.D., Henry Ford Health System
A. Niroshan Siriwardena, Ph.D., University of Lincoln
John Cape, Ph.D., Big Health Ltd, University College London
Jason Ong, Ph.D., Northwestern University
Bryony Sheaves, DClinPsy, University of Oxford
Russell Foster, Ph.D., University of Oxford
Daniel Freeman, Ph.D., University of Oxford
Joan Costa-Font, Ph.D., The London School of Economics and Political Science
Antonia Marsden, Ph.D., The University of Manchester
Annemarie Luik, Ph.D., Erasmus University Rotterdam

8:30 a.m. – 10:00 a.m.

Maryland C, Lobby Level

Symposium 126

Interpersonal Violence and Intersecting Health Risks Among Young Women

CHAIRS: Lindsay Orchowski, Ph.D., Alpert Medical School of Brown University
        Miryam Yusufov, Ph.D., Harvard Medical School/Dana-Farber Cancer Institute

DISCUSSANT: Kathleen Palm Reed, Ph.D., Clark University

Earn 1.5 continuing education credits
Primary Category: Violence / Aggression
Key Words: Violence / Sexual Assault, Risk / Vulnerability Factors, Women’s Health

Intimate Partner Violence and Condom Use Resistance Among College Women

Lindsay Orchowski, Ph.D., Alpert Medical School of Brown University
Miryam Yusufov, Ph.D., Dana-Farber Cancer Institute/Harvard Medical School, Boston, MA
Katherine Bogen, B.A., Rhode Island Hospital
Caron Zlotnick, Ph.D., Boston University School of Medicine
PTS Symptoms and Hazardous Drinking: Sexual-Risk Behavior in College Women
Seigie Kennedy, B.A., Binghamton University
Christina Balderrama-Durbin, Ph.D., Binghamton University

Heavy Drinking, Sexual Violence, and Health Risk Behaviors: ER Women
Nadine R. Mastroleo, Ph.D., Binghamton University
Suzanne Colby, Ph.D., Brown University
Don Operario, Ph.D., Brown University
Peter Monti, Ph.D., Brown University

8:30 a.m. – 10:00 a.m.

Virginia A, Lobby Level

Symposium 127

Reducing Disparities: Strategies for Engaging Minority and Low-Income Families in Mental Health Care

Chair: Amanda L. Sanchez, M.S., Florida International University
Discussant: Antonio Polo, Ph.D., Department of Psychology DePaul University

Earn 1.5 continuing education credits
Primary Category: Cultural Diversity / Vulnerable Populations
Key Words: Cultural Diversity/ Vulnerable Populations, Child, Treatment Development

Engaging Families From Underserved Communities Using Shared Decision Making
David A. Langer, Ph.D., Department of Psychological and Brain Sciences Boston University
Lindsay Holly, Ph.D., Department of Psychological and Brain Sciences, Boston University
Lydia Chevalier, M.A., Department of Psychological and Brain Sciences, Boston University
Alex Keller, M.A., Department of Psychological and Brain Sciences, Boston University

Cultural Formulation Interview to Optimize Engagement in Child Mental Health
Amanda L. Sanchez, M.S., Florida International University
Jason Jent, Ph.D., Department of Pediatrics Miller School of Medicine University of Miami
Denise Chavira, Ph.D., UCLA, Department of Psychology
Jonathan S. Comer, Ph.D., Florida International University
Evidence-Based Parenting Programs for Latino Immigrant Families
Miya Barnett, Ph.D., Department of Counseling, Clinical, & School Psychology
University of California, Santa Barbara
J.C. Gonzalez, B.S., University of California, Santa Barbara

PCIT Plus Natural Helper to Increase Treatment Among Urban, Latina/o Families
Bridget Davidson, Ph.D., University of Miami Miller School of Medicine Mailman Center for Child Development
Eileen Davis, Ph.D., University of Miami Miller School of Medicine
Dainelys Garcia, Ph.D., University of Miami Miller School of Medicine

Task Shifting a Child Mental Health EBT to Child Welfare Services
Cole Hooley, LCSW, Washington University in St. Louis
Andrew Winters, LCSW-C, University of Maryland School of Social Work
Geetha Gopalan, PhD, LCSW, University of Maryland School of Social Work

8:30 a.m. – 10:00 a.m.

Delaware A, Lobby Level

Symposium 130

Global Mental Health Applications of CBT: Contextual Adaptation and Outcomes of a RCT of the Unified Protocol for the Treatment of Emotional Disorders in Victims of Armed Conflict in Colombia

Chair: Leonidas Castro-Camacho, ABPP, Ph.D., University of los Andes, Bogotá, Colombia
Discussant: David H. Barlow, ABPP, Boston University Center for Anxiety and Related Disorders

Earn 1.5 continuing education credits
Primary Category: Adult Anxiety - General
Key Words: Treatment-CBT, Clinical Trial, Transdiagnostic

Assessing Contextual Factors to the Implementation of Evidence-based Care in the Colombian Mental Health System for Victims of the Armed Conflict
Amantia Ametaj, M.A., Center for Anxiety and Related Disorders, Boston University
Fabio Idrobo, University of los Andes
Leonidas Castro-Camacho, University of los Andes
Shannon Sauer-Zavala, Boston University
Cassidy A. Gutner, Boston University
David H. Barlow, Boston University
Adaptation of the UP to the Contextual, Cultural, and Living Conditions of Internally Displaced Victims of Armed Conflict in Columbia

Julian D. Moreno, M.A., University of los Andes
Michel Rattner, University of los Andes
Diana M. Quant, University of los Andes
Laura Gonzalez, University of los Andes
Julian D. Moreno, University of los Andes
Leonidas Castro-Camacho, University of los Andes

Procedure and Outcomes of a Randomized Controlled Trial of the Unified Protocol for Emotional Problems in Internally Displaced Victims of Political Violence in Colombia

Leonidas Castro-Camacho, ABPP, Ph.D., University of los Andes
Fabio Idrobo, University of los Andes
David H. Barlow, Boston University

Identifying Predictors of Attrition in a Clinical Trial Comparing the Unified Protocol With Waitlist in Victims of Armed Conflict in Colombia

Iona Naismith, Ph.D., University of los Andes
Nicolás García, University of los Andes
Fabio Idrobo, University of los Andes
Leonidas Castro-Camacho, University of los Andes
Clinical Roundtable 14

Trauma-Focused Cognitive Behavioral Therapy for Maltreated Youth: Technological Advances for Training and Treatment

**Moderator:** Michael Gomez, Ph.D., Texas Tech University Health Sciences Center

**Panelists:**
- Jan Newman, Ph.D., JD, Auburn University
- Allison R. Morton, B.A., Texas Tech University
- Babetta B. Mathai, B.S., Texas Tech University
- Tabitha C. Fleming, M.A., Texas Tech University
- Alexandra Gibson, M.A., Texas Tech University

Earn 1.5 continuing education credits

Primary Category: Child / Adolescent - Trauma / Maltreatment

Key Words: Child Trauma / Maltreatment, Training / Training Directors, Technology

The primary goals of this clinical roundtable are to discuss treatment, training, and implementation of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) with maltreated youth as well as with trainees at different levels of experience and backgrounds (e.g., LPC’s to fifth year clinical psychology doctoral students). The tools used to implement and train range the technological spectrum from use of applications on iPhones and Androids (e.g., the Psychological First Aid app post-shooting) to webinars and Skype for consultees. While there is strong empirical evidence supporting the success of TF-CBT with youth, specifically over 50 peer-reviewed articles and over 20 randomized controlled trials (Ramirez de Arellano et al., 2014), it is important for clinicians to gain strong theoretical understanding of how to execute TF-CBT with maltreated youth and of how diverse trainees can be supported at different stages of expertise. The panelists will begin with a review of the recent evidence of the efficacy and effectiveness of TF-CBT in maltreated youth and provide guidelines to address the challenges of working with this population, including the presence of comorbid symptoms, multiple types of traumatic events, and common challenges of partnering with challenging systems (e.g., foster care, juvenile justice). The TF-CBT trained panelists will then describe various adaptations and share their insights into the effectiveness of such adaptations with use of technology across trainee expertise as the central focus.
Symposium 132

Friend or Foe? - Technology Use in Individuals with ADHD

Chair: Rosanna Breaux, Ph.D., Virginia Commonwealth University
Discussant: Amori Mikami, Ph.D., University of British Columbia

Earn 1.5 continuing education credits
Primary Category: ADHD - Adult
Key Words: ADHD - Child / Adolescent, ADHD - Adult, Technology

Internalizing Symptoms, Self-Esteem, and Technology Use in Adolescents
Zoe Smith, M.S., Virginia Commonwealth University
Cathrin Green, B.S., Virginia Commonwealth University
Hana-May Eadeh, B.S., Virginia Commonwealth University
Rosanna Breaux, Ph.D., Virginia Commonwealth University
Elizaveta Bourchtein, M.S., Virginia Commonwealth University
Stephen P. Becker, Ph.D., Cincinnati Children’s Hospital Medical Center
Joshua M. Langberg, Ph.D., Virginia Commonwealth University

Sleep No More: Role of Technology in Sleep Problems and Daytime Sleepiness
Elizaveta Bourchtein, M.S., Virginia Commonwealth University
Rosanna Breaux, Ph.D., Virginia Commonwealth University
Zoe Smith, M.S., Virginia Commonwealth University
Hana-May Eadeh, B.S., Virginia Commonwealth University
Cathrin Green, B.S., Virginia Commonwealth University
Stephen P. Becker, Ph.D., Cincinnati Children’s Hospital Medical Center
Joshua M. Langberg, Ph.D., Virginia Commonwealth University

ADHD Symptoms: Negative Online Social Interactions Among Emerging Adults
Adri Khalis, M.A., The University of British Columbia
Amori Mikami, Ph.D., The University of British Columbia

Youth With ADHD Symptoms: Neurophysiological and Self-Report Measures
Dara Babinski, Ph.D., Penn State College of Medicine
Autumn Kujawa, Ph.D., Vanderbilt University
Ellen Kessel, M.A., Stony Brook University
Kodi Arfer, Ph.D., University of California, Los Angeles
Daniel Klein, Ph.D., Stony Brook University
SIG Meeting

Oppression and Resilience: Minority Mental Health

Key Words: Resilience, Cultural Diversity/Vulnerable Populations, Race/Ethnicity

The agenda for the second meeting for the Oppression and Resilience: Minority Mental Health SIG will include: Welcoming of new members in attendance. A brief introduction to the SIG from the chair, including updates and announcements from the previous meeting, and general ABCT happenings over the past year. An introduction to the online communication platform created by fellow members. Planning for the mentor/mentee program. Proposal brainstorming/collaboration for ABCT 2019. Networking time!

Wilson B, Mezzanine Level

Symposium 135

Implications of a Complex Behavioral Health Workforce for Implementing Cognitive-Behavioral Therapy: Challenges and Potential Solutions

Chair: Emily M. Becker-Haimes, Ph.D., University of Pennsylvania
Discussant: Kristin M. Hawley, Ph.D., University of Missouri-Columbia

Earn 1 continuing education credit
Primary Category: Dissemination / Implementation
Key Words: CBT, Evidence-Based Practice, Implementation

Latent Profile Analysis to Characterize Clinician Practices in Community Settings
Emily M. Becker-Haimes, Ph.D., University of Pennsylvania
Viktor Lushin, Ph.D., University of Pennsylvania
Torrey Creed, Ph.D., University of Pennsylvania
Rinad Beidas, Ph.D., Department of Psychiatry
Therapist Stuck Points During Training in Cognitive Processing Therapy
Stefanie T. LoSavio, Ph.D., Duke University Medical Center
Kirsten Dillon, Ph.D., Durham VA Medical Center
Robert Murphy, Ph.D., Duke University Medical Center
Patricia Resick, Ph.D., ABPP, Duke University Medical Center

Dissemination and Implementation Research: Community Therapist Dropout
Ashley M. Shaw, Ph.D., University of Miami
Vanessa Mora Ringle, M.S., University of Miami
Elizabeth R. Halliday, B.S., University of Connecticut
Golda Ginsburg, Ph.D., University of Connecticut
Amanda Jensen-Doss, Ph.D., University of Miami
Jill Ehrenreich-May, Ph.D., University of Miami

10:15 a.m. – 11:45 a.m.
Lincoln 2, Exhibition Level
Clinical Roundtable 13
How to Prepare Clinician’s for the Changing Landscape of Healthcare: Increasing Treatment Access and Value using Empirically Supported Mechanisms of Change

MODERATOR: Paul J. Geiger, M.Sc., University of Kentucky
PANELISTS: Alex Brake, M.S., University of Kentucky
Jennifer Cheavens, Ph.D., The Ohio State University
Colleen Cowperthwait, Ph.D., Duke University Medical Center
Zachary Rosenthal, Ph.D., Duke University Medical Center
Shannon Sauer-Zavala, Ph.D., Boston University Center for Anxiety and Related Disorders

Earn 1.5 continuing education credits
Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral
Key Words: Dissemination, Health Care System, Training / Training Directors

Providing mental health services is rapidly changing due to ongoing healthcare reform, escalating costs of healthcare, and dramatic growth in patient demand for services. Thanks to the Affordable Care Act, the majority of health insurance require mental health services be covered—resulting in almost half of 43.6 million American adults who had a mental illness receiving services in 2014 (SAMSA, 2015). Additionally, national payor reforms are underway to reduce healthcare costs by personalizing care and rewarding “value” over “volume.” In this changing landscape of healthcare, how do we quantify the value of our services? How can we most effectively personalize care and increase access to
the populations we treat? Are we equipping clinicians with the training to answer these questions? These are being asked by those in our field ranging from the graduate student clinicians to clinical educators and directors of training programs. This clinical roundtable will discuss novel ways to use empirically supported mechanisms of change to meet the growing demand for effective treatment. The discussion will include: defining healthcare buzzwords “access” and “value”—and how these relate to mental health services, ways to disseminate empirically supported treatments to more people, ways to increase the value of services and decrease costs, and how to effectively demonstrate the value of the care we provide to patients. Our panel consists of a passionate group of clinicians including a director of clinical training of a clinical science PhD program, a clinical-educator within an academic medical center, a clinical vice-chair of an academic medical center with expertise in increasing healthcare access via mobile devices and technology, the director of a training institute tasked to identify best practices for disseminating empirically supported treatments, and an assistant director of a graduate student clinic tracking therapist effectiveness and productivity. The clinical roundtable will be interactive with the audience to ensure questions are answered.

8:30 a.m. – 10:00 a.m.

Washington 5, Exhibition Level

Symposium 133

Innovative and Brief Methods to Decrease Rumination and Associated Outcomes

Chair: Ashley Borders, Ph.D., The College of New Jersey
Discussant: Edward Watkins, Ph.D., University of Exeter

Earn 1.5 continuing education credits
Primary Category: Cognitive Science / Cognitive Processes
Key Words: Rumination, Treatment-Other

Mindfulness Mobile Application to Reduce Rumination
Lori Hilt, Ph.D., Lawrence University
Renae Tuschner, Lawrence University
Kieran Laursen, Lawrence University

Effects of Inducing Rumination vs. Mindfulness on Emotional Clarity
Vera Vine, Ph.D., University of Pittsburgh

Peer-Facilitated Positive Psychology Intervention for Reducing Rumination
Josephine Shih, Ph.D., Saint Joseph’s University
Stephanie Rescigno, M.S., Saint Joseph’s University
Christopher Smith, B.S., Saint Joseph’s University
Optimistic Future Thinking Decreases Certainty of Pessimistic Future Events
Regina Miranda, Ph.D., Hunter College & The Graduate Center
Valerie Khait, Ph.D., Hunter College, City University of New York

Shared Grievances: Reduce Individual Rumination and Improve Negative Mood
Ashley Borders, Ph.D., The College of New Jersey

10:15 a.m. – 11:15 a.m.

Virginia B, Lobby Level

Symposium 138

Treatment Implications for Working with Diverse Clients at Clinical High Risk for Psychosis

Chair: Emily He, M.A., Clark University
Discussant: Alex Kopelowicz, M.D., UCLA School of Medicine

Earn 1 continuing education credit
Primary Category: Cultural Diversity / Vulnerable Populations
Key Words: Cultural Diversity/Vulnerable Populations, Psychosis/Psychotic Disorders, Early Intervention

Clinical High-Risk For Psychosis: Stigma Within a Diverse Sample
Bernalyn Ruiz, M.A., University of Massachusetts Boston
Christopher J. Ceccolini, M.A., Boston College

Critical Review of Sociocontextual Factors and Cultural Considerations
Derek Novacek, M.A., Emory University
Allison LoPilato, Ph.D., Emory University
Katrina Goines, M.A., Emory University
Hanan Trotman, Ph.D., Mercer University
Michael Compton, M.D., MPH, Columbia University
Elaine F. Walker, Ph.D., Emory University

Stigma and Attitudes Toward Help Seeking in Chinese/Taiwanese Americans
Emily He, M.A., Clark University
Esteban Cardemil, Ph.D., Clark University
Panel Discussion 35

Portals to Healing: How to Meet the Challenges of Treating Veterans and Military Families Through Telemental Health Services

**Moderator:** Amanda Spray, Ph.D., NYU School of Medicine

**Panelists:**
- Laura Price, Ph.D., NYU Langone Health, NYU School of Medicine
- Megan Olden, Ph.D., Weill Cornell Medical College
- Cory K. Chen, Ph.D., VA New York Harbor Healthcare System, Manhattan Campus

Earn 1 continuing education credits

Primary Category: Military and Veterans Psychology

Key Words: Veterans, Telehealth & Internet Interventions

Veterans returning from OEF/OIF/OND missions face challenges reintegrating into life out of uniform: Reuniting with spouses and children, finding jobs, and pursuing education are a few such transitions. Aging Vietnam veterans, meanwhile, are wrestling with chronic conditions and cognitive declines. Military families of all service generations must adjust to these changes and new ones. This leaves mental health providers at a crossroads: How do we navigate this rapidly shifting landscape to best serve veterans and their families? Technology allows us to reach more people who have served our country. Telemental health services are one portal to healing.

Offering treatment to veterans and military family members who otherwise might not have access to care presents unique challenges. This panel will bring together telemental health leaders from both the public and private sectors to discuss the challenges and opportunities encountered at their unique sites.

The VA has been a pioneer in telemental health by facilitating treatment access to veterans unable to travel because of physical or psychological barriers. The VA recently created a network of medical centers equipped to reach veterans directly in their homes via video connection. Military family members, however, often are not eligible for these services. To address this gap in care, private centers have emerged to scaffold veterans’ mental health treatment by including the military family as a unit, where spouses, children, and other family members may benefit. Panelists from the VA and private centers will offer insight into how telemental health programs are targeting and reaching this underserved population.

The panel will address such subjects as modifying evidence-based individual and couples protocols for use via telemental health, developing adequate risk assessment and emergency protocols for a historically higher-risk population, and other issues (e.g., documentation and troubleshooting) unique to remote treatment.
Panel Discussion 37

Prevention of Depression: Current Status and Future Directions

**Moderators:** Lata K. McGinn, Ph.D., Cognitive & Behavioral Consultants

**Judy Garber, Ph.D., Vanderbilt University**

**Panelists:** Judy Garber, Ph.D., Vanderbilt University

Bruce Compas, Ph.D., Vanderbilt University

Jane Gilham, Ph.D., Swarthmore College

V. Robin Weersing, Ph.D., SDSU-UC San Diego JDP in Clinical Psychology

Jami F. Young, Ph.D., Children’s Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania

Earn 1.5 continuing education credits

Primary Category: Child / Adolescent - Depression

Key Words: Adolescent Depression, Prevention, Child Depression

Based on the World Health Organization estimates, depression has risen by more than 18% since 2005 and is now the leading cause of disability and a major cause of morbidity worldwide. Given the seriousness of its consequences and limitations of treatments, the need to prevent depression is critical. Considerable progress has been made over the past few decades in the prevention of depression in youth. Panelists will briefly summarize outcome data, identify mediators and moderators, discuss unique obstacles, describe dissemination and implementation efforts, and make recommendations for future directions. Panel moderators will facilitate discussion among the panelists and audience.

In particular, the panelists will first summarize findings from randomized controlled trials. Recent meta-analyses suggest that depression prevention programs, particularly those using selective or indicated samples demonstrate a small but significant effect in preventing the onset of depressive disorders and reducing increases in depressive symptoms. Second, the panel will discuss moderators - for whom do the prevention programs work and not work? Can we do a better job matching people to programs (i.e., precision medicine)? Third, we will review mechanisms - how do the programs work, when do they work? How can existing programs be modified and improved? What risk processes associated with depression have not yet been targeted for prevention and how can these factors inform the construction of new interventions? Fourth, we will address practical obstacles in conducting research on depression prevention and in implementing programs in the real world (e.g., schools, primary care, pediatric clinics). Who should and can do the interventions? What are the challenges to dissemination and implementation? How do we maintain high quality implementation when disseminating widely? Finally, we will discuss future directions in depression prevention including the role of the internet, inter-
vention dose, sustainability, developmental considerations, cost-effectiveness, and transfer of training.

10:15 a.m. – 11:45 a.m.

Madison B, Mezzanine Level

Research and Professional Development 10

Adding Cost Data to Make Your Research More Impactful (and Used): Cost-Effectiveness, Cost-Benefit, Cost-Utility Analyses for Psychological Treatments

Panelists: Brian T. Yates, Ph.D., American University

Earn 1.5 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Research Methods and Statistics

Key Words: Methods, Dissemination, Clinical Utility

Measuring and analyzing costs of treatment and prevention programs - to clients as well as providers - can be the missing element that converts a good idea into research that is funded, published, and used. Evaluating the monetary outcomes (aka “benefits”) of programs, such as reduced client use of health services and increased client productivity and income, also can influence funders and policy-makers. You will finish this session being able to explain why including costs in clinical research is essential. You also will be able to explain key differences between cost, cost-effectiveness, cost-utility, and cost-benefit analyses. Examples from published studies of behavioral and cognitive-behavioral treatment and prevention programs are used throughout.

You will learn:
• Explain essential differences between research reporting costs, cost-effectiveness, cost-utility, and cost-benefit.
• Measure costs and benefits (monetary outcomes) as experienced by multiple interest groups, including clients as well as providers.
• “Cost-out” provider and client time consumed by treatment activities, considering ethical issues in this additional data collection.
• Measure costs of treatment or prevention programs with multiple components, for which only some data on resource use is available.
• Communicate findings from cost-effectiveness, cost-utility, and cost-benefit analyses to lay as well as professional audiences using readily-understood graphs as well as detailed tables and statistical analyses.


10:15 a.m. – 11:15 a.m.

Delaware B, Lobby Level

Spotlight Research 4


Chair: Jeffrey J. Wood, Ph.D., UCLA
Panelist: Karen Wood, Ph.D., UCLA School of Medicine

Earn 1 continuing education credit

Primary Category: Autism Spectrum and Developmental Disorders

Key Words: Autism Spectrum Disorders, CBT, Randomized Controlled Trial

The application of CBT methods to the core symptoms of autism spectrum disorders (ASD), such as idiosyncratic language use and social disengagement, is a new direction for cognitive behavioral therapy. This study, a large scale clinical trial using an active control group, was conducted over the course of 6 years, representing the culmination of a decade of development of CBT for ASD (e.g., Wood et al., 2014). Although some preliminary research has targeted emotion regulation in youth with ASD, there has been no established CBT-based treatment for the core social-communication and repetitive behavior symptoms of ASD. This study evaluated the first individual CBT intervention for youth with ASD specifically designed to reduce ASD symptom severity. Youth (N=107) aged 6-13 years old with a diagnosis of ASD were randomized to either personalized CBT or a social skills treatment for ASD. Both treatments entailed 32 90-minute sessions. Outcome measures entailed traditional school-based observations of ASD symptom severity performed by independent evaluators (IE) as well as a technology-mediated personalized symptom assessment measure integrating the Youth Top Problems (Weisz et al., 2012) scale, a personalized symptom measure, with home-based video recording mediated via cell phone video streaming; and a parent-report measure of psychiatric comorbidity. Children who received CBT exhibited greater improvement than children in the comparison group on
all outcome measures (ps < .05). This is the first study to show that CBT is probably efficacious for treatment of core autism symptoms. A brief CBT treatment with the capacity to significantly improve functioning in youth with ASD could offer a feasible and effective intervention option for many affected children. The use of technology-assisted outcome measurement marks a departure in this field as well, highlighting the potential for more proximal and pragmatic outcome measures that may have particular clinical relevance, such as remote video taping of symptoms as exhibited on a daily basis at home.

You will learn:

- This session is designed to help you understand how CBT may be applied to autism symptoms.
- This session is designed to help you understand the use of technology-assisted assessment in CBT for autism symptoms.
- This session is designed to help you understand major outcome measures for clinical trials of CBT for autism symptoms.
- This session is designed to help you understand the magnitude of effect to be expected in CBT for autism symptoms.
- This session is designed to help you understand how to modify typical CBT practices within the autism population.

Panel Discussion 36

Bridging the Gap Between Research and Practice in Clinical Applications of Digital Technology

Moderator: Maren Westphal, Ph.D., Pace University

Panelists: Maren Westphal, Ph.D., Pace University
Per Carlbring, Ph.D., Stockholm University
Patricia Frazier, Ph.D., University of Minnesota
Heather Hadjistavropoulos, Ph.D., University of Regina
Frederick Muench, Ph.D., Northwell Health in Behavioral Health/Psychiatry

Earn 1.5 continuing education credits

Primary Category: Technology

Key Words: Telehealth & Internet Interventions, CBT, Mindfulness

Despite increasing evidence that cognitive-behavioral therapies (CBTs) involving digital technology are efficacious in the treatment of various psychological disorders and health problems, they are not yet widely disseminated. While the ubiquity of smartphones presents rich opportunities for leveraging technology to facilitate behavior change, there remain real and perceived barriers to implementation. This panel brings together researchers and clinicians to discuss promises and challenges in incorporating digital technology into mental health service delivery. Panelists will discuss key findings on the efficacy and effectiveness of internet-based and smartphone-delivered CBT to reduce stress, anxiety and depression in college students (Frazier); therapist-guided internet/smartphone-based CBT, acceptance and commitment therapy, and mindfulness-based interventions (MBIs) for mood and anxiety disorders (Carlbring); and therapist-guided internet-based CBT for mood and anxiety disorders and chronic medical conditions (Hadjistavropoulos). Panelist will also provide clinical case examples of incorporating text messaging, alert-based reminders, and commercially available apps to treat co-occurring psychological and health problems (Muench) and to promote acquisition and generalization of mindfulness and emotion regulation skills in dialectical behavior therapy for borderline personality disorder, depression, and anxiety disorders (Westphal). Collectively, panelists will address questions such as: Which components of CBTs and MBIs are particularly suited for internet-based/smartphone delivered self-help programs? In what form and how frequently should therapists be involved in guided internet- or smartphone-based treatments? Which therapist behaviors are predictive of worse outcome? What can be done to reduce attrition in self-guided interventions? For whom are technology-based interventions most appropriate?
The Sexual and Gender Minority (SGM) SIG first and foremost provides networking and professional development opportunities for SGM attendees as well as allies who are interested in SGM health. At our annual meeting, we review SGM programming at the convention, plan for the next year’s convention, discuss new and ongoing SIG initiatives, and provide networking opportunities. Additionally, the recipient of our Student Research Award gives a brief presentation about their research.

**Visual Processing in Body Dysmorphic Disorder: Top-Down and Bottom-Up**

*Jamie Feusner, M.D.*, University of California Los Angeles  
*Rangaprakash Deshpande*, University of California Los Angeles  
*Francesca Morfini*, University of California Los Angeles  
*Ronald Ly*, University of California Los Angeles  
*Courtney Sheen*, University of California Los Angeles  
*Teena Moody*, University of California Los Angeles
Oxytocin Modulates Higher-Order Social Cognition in Body Dysmorphic Disorder
Angela Fang, Ph.D., Massachusetts General Hospital/Harvard Medical School
Aishwarya Arora, B.A., Lifespan/Warren Alpert Medical School of Brown University
Eliza Davidson, B.A., Massachusetts General Hospital/Harvard Medical School
Dylan Abrams, B.A., Massachusetts General Hospital/Harvard Medical School
Elizabeth A. Lawson, M.D., Massachusetts General Hospital/Harvard Medical School
Sabine Wilhelm, Ph.D., Massachusetts General Hospital/Harvard Medical School

Web-Based Interpretation Bias Modification in an Analogue BDD Sample
Fanny Alexandra Dietel, M.S., University of Muenster, Muenster, Germany
Carina Zache, University of Muenster, Germany
Xenia Hartleb, University of Muenster, Germany
Annika Bischof, University of Muenster, Germany
Nicola Hohensee, University of Muenster, Germany
Sabine Wilhelm, Ph.D., Massachusetts General Hospital / Harvard Medical School
Ulrike Buhlmann, University of Muenster, Germany

Predictors of Response to CBT in Body Dysmorphic Disorder
Jennifer L. Greenberg, Psy.D., Massachusetts General Hospital

D-Cycloserine Augmented Behavior Therapy for Body Dysmorphic Disorder
Hilary Weingarden, Ph.D., Massachusetts General Hospital/Harvard Medical School
Suraj Mothi, MPH, Massachusetts General Hospital
Ilana Ladis, B.A., Massachusetts General Hospital
Hannah E. Reese, Ph.D., Bowdoin College
Kiara R. Timpano, Ph.D., University of Miami
Jedidiah Siev, Ph.D., Swarthmore College
Jessica Rasmussen, Ph.D., Massachusetts General Hospital
Jennifer Ragan, Ph.D., Massachusetts General Hospital
Sabine Wilhelm, Ph.D., Massachusetts General Hospital
Research and Professional Development 9

Becoming the Most Prolific Writer You Know: Evidence-Based Strategies for Boosting Productivity in Your Academic Writing

Panelist:  
Andres De Los Reyes, Ph.D., University of Maryland at College Park

Earn 1.5 continuing education credits  
Basic level of familiarity with the material

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate / Postdoctoral

Key Words: Professional Development, Publishing, Student Issues

Trainees and early-career professionals rarely receive formal training in principles and practices of academic writing. Thus, it is not surprising that within formalized instructional settings (e.g., doctoral program curricula), rarely discussed among trainees, early-career professionals, and their academic advisors is the key issue of how to develop and implement strategies for productive academic writing. Fortunately, evidence-based strategies exist for improving academic writing productivity that can be of use to trainees, early-career professionals, and academic advisors (e.g., Boice, 1990). This workshop will focus on evidence-based principles and practices geared toward increasing academic writing productivity, with an emphasis on writing manuscripts intended for submission to and publication in peer-reviewed journal outlets. First, barriers to productive academic writing will be identified and discussed, along with evidence-based strategies for overcoming these barriers to writing productively. Second, workshop attendees will be provided with concrete tools for implementing evidence-based writing productivity strategies in their daily lives, with the key goal of maintenance of these strategies for long-term use. Third, workshop attendees will receive a primer on the academic peer-review process, as well as learn strategies for attaining successful peer-review and publication outcomes within this process. This workshop is structured to include both lecture-based and interactional (e.g., group deliberation and discussion) material, as well as illustrative examples of key components (e.g., keeping writing productivity record logs and databases).

You will learn:

- Identify barriers to productive academic writing and evidence-based strategies for overcoming these barriers
- Implement productive writing strategies for long-term use and effectiveness
- Background information on academic peer-review process and strategies for success within this process

Symposium 129

Clinic-Based Research to Enhance the Effectiveness of Couple and Family Therapy

Chair: Steven L. Sayers, Ph.D., University of Pennsylvania and CMC VA Medical Center
Discussant: Shirley Glynn, Ph.D., UCLA/VA Greater Los Angeles Healthcare System

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couples / Close Relationships, Psychotherapy Outcome, Couple Therapy

Treatment Engagement in VA Couple Therapy Clinic
Steven L. Sayers, Ph.D., University of Pennsylvania and CMC VA Medical Center
Hayley C. Fivecoat, Ph.D., CMC VA Medical Center

Couples Therapy Initiation and Retention in the VA
Karen Petty, Ph.D., Ralph H. Johnson VA Medical Center
Amber M. Jarnecke, Ph.D., MUSC
Melanie S. Fischer, Ph.D., University of North Carolina
Jenna Baddeley, Ph.D., Ralph H. Johnson VA Medical Center
Julian Libet, Ph.D., Ralph H. Johnson VA Medical Center

PTSD and IPV in Couple Therapy-Seeking Male Veterans
Kimberley Stanton, M.S., Charleston Consortium (MUSC/Ralph H. Johnson VAMC)
Julian Libet, Ph.D., Ralph H. Johnson VA Medical Center
Katherine Knies, M.A., MUSC/Ralph H. Johnson VAMC
Samuel Peer, M.A., MUSC/Ralph H. Johnson VAMC

Results of an RCT Conducted in a Clinical Setting: Lessons Learned
Anthony Chambers, ABPP, Ph.D., The Family Institute, Northwestern University
Symposium 131

Novel Insights on Eating Disorder Treatment and Etiology from Network and Complexity Science

**Chairs:** Shirley B. Wang, B.A., Harvard University
Payton Jones, B.S., Harvard University

**Discussant:** Cheri A. Levinson, Ph.D., The University of Louisville

**Earn 1.5 continuing education credits**
Primary Category: Eating Disorders
Key Words: Eating Disorders, Statistics, Anxiety

Core Psychopathology of Patients With Binge-Eating Disorder: Network Analysis
Shirley B. Wang, B.A., Harvard University
Payton Jones, B.S., Harvard University
Missy Dreier, Harvard University
Haley Elliot, Harvard University
Carlos Grilo, Ph.D., Yale University School of Medicine

Anorexia Core Symptoms Predict Poor Prognosis: A Network Analysis in a RCT
Payton Jones, B.S., Harvard University
Haley Elliot, Harvard University
Ulrike Schmidt, M.D., Ph.D., King’s College London

Bridging Eating Disorder Symptoms and Anxiety Symptoms in Patients With ED
Lauren N. Forrest, M.A., Miami University
Laurel D. Sarfan, M.A., Miami University
Shelby N. Ortiz, B.A., Miami University
Tiffany Brown, Ph.D., University of California, San Diego
April R. Smith, Ph.D., Miami University
Walter Kaye, M.D., Ph.D., University of California, San Diego

Network Model: Symptoms in Two Eating Disorder Measures
Leigh C. Brosof, B.A., University of Louisville
Irina Vanzhula, M.S., University of Louisville
Cheri A. Levinson, Ph.D., University of Louisville

Using Social Network Analysis to Understand Peer Influences on Eating Pathology
Jean Forney, Ph.D., Ohio University
Teresa Schwendler, B.S., Miami University
Rose Marie Ward, Ph.D., Miami University
SIG Meeting

**Student SIG**

Key Words: Student Issues, College Students

At the 2018 Student SIG meeting we will present the Best Poster Award, debut the new ABCT Student SIG website, update all membership rosters, and hold a graduate student panel for undergraduates who are interested in applying to graduate school.

SIG Meeting

**Women’s Issues in Behavior Therapy**

Key Words: Women’s Issues, Women’s Health, Career Development

The annual meeting of the Women’s SIG membership will begin with the announcement of the student poster award winner and an update on SIG initiatives. The remainder of the meeting will be devoted to a research presentation on the topic of interpersonal violence.

SIG Meeting

**Trauma, Violence, and Posttraumatic Stress Disorder**

Key Words: Trauma, PTSD

Annual meeting of Trauma & PTSD SIG, to include presentation by Student Poster Award winner.
Symposium 134

Mapping the Functions of Self-Destructive Behaviors

Chair: Emily B. Cooney, Ph.D., Yale University School of Medicine
Discussant: Kim L. Gratz, Ph.D., University of Toledo

Earn 1 continuing education credit
Primary Category: Suicide and Self-Injury
Key Words: Self-Injury, Suicide, Emotion Regulation

Self-Damaging Behaviors: Matching the “What” to the “Why”
Brianna J. Turner, Ph.D., University of Victoria
Nicole Legg, University of Victoria
Julie Prud'homme, University of Victoria
Carolyn Helps, University of Victoria

Person-Centered Patterns of Motives for Self-Injury
Katherine Dixon-Gordon, Ph.D., University of Massachusetts, Amherst
Brianna J. Turner, Ph.D., University of Victoria
Alexander L. Chapman, Ph.D., Simon Fraser University
Matthew T. Tull, Ph.D., University of Toledo
Kim L. Gratz, Ph.D., University of Toledo

Functions of Suicide Attempts and NSSI Episodes in Adolescents
Emily B. Cooney, Ph.D., Yale University School of Medicine
Kirsten Davis, DBTNZ
Pania Thompson, Clinical Advisory Services Aotearoa
Julie Wharewera-Mika, Manu Arahi
Joanna Stewart, University of Auckland
Symposium 136

Ecological Momentary Assessment of Self-Injurious Thoughts and Behaviors: Identifying Near-Term Risk Factors in Daily Life

CHAIR: Sarah E. Victor, Ph.D., University of Pittsburgh School of Medicine

DISCUSSANT: Heather T. Schatten, Ph.D., Butler Hospital | Warren Alpert Medical School of Brown University

Earn 1 continuing education credit
Primary Category: Suicide and Self-Injury
Key Words: Self-Injury, Suicide, Ecological Momentary Assessment

People Engage in NSSI During Times When It Does Not Help Regulate Emotion
Evan M. Kleiman, Ph.D., Harvard University
Daniel Coppersmith, B.S., Department of Psychology, Harvard University
Catherine Glenn, Ph.D., Department of Clinical & Social Sciences in Psychology, University of Rochester
Matthew K. Nock, Ph.D., Department of Psychology, Harvard University

Cognitive and Affective Precipitants of NSSI Thoughts and Behaviors
Christopher D. Hughes, M.S., Rutgers University
Alexandra King, M.S., Rutgers University
Amy Krantzler, Ph.D., Columbia University Medical Center
Kiki Fehling, M.S., Rutgers University
Janne Lindqvist, D.Sc., Rutgers University
Edward Selby, Ph.D., Rutgers University

Within-Person Predictors of Suicidal Ideation, NSSI Urges, and Substance Use
Sarah E. Victor, Ph.D., University of Pittsburgh School of Medicine
Lori Scott, Ph.D., University of Pittsburgh School of Medicine
Maryland C, Lobby Level

Symposium 137

Using Mobile Apps to Achieve Cognitive and Behavioral Change: Three Different Approaches

Chair: Guy Doron, Ph.D., Interdisciplinary Center (IDC) Herzliya
Discussant: Anat Brunstein-Klomek, Ph.D., IDC Herzelya

Earn 1 continuing education credit
Primary Category: Technology
Key Words: Technology, mHealth (Mobile Health), Treatment-CBT

Efficacy of GGRO in Reducing Maladaptive Beliefs and OC Symptoms.
Guy Doron, Ph.D., Interdisciplinary Center (IDC) Herzliya
María Roncero, Ph.D., University of Valencia, Spain
Amparo Belloch, Ph.D., University of Valencia, Spain

Neurocognitive Mechanisms Underlying Effects of a Gamified, Mobile ABM App
Tracy A. Dennis-Tiwary, Ph.D., Hunter College and the Graduate Center of the City University of New York
Samantha Denefrio, ABD, The Graduate Center of the City University of New York
Sarah Myruski, Ph.D., The Graduate Center of the City University of New York

Smokebeat: A Novel Smoking Cessation App Utilizing Big Data Over Wearables
Reuven Dar, Ph.D., Tel Aviv University
Symposium 139

Novel, Group-based Relationship Interventions: The Use of Technology in Implementation and Preliminary Evidence of Effectiveness

Chair: Galena Rhoades, Ph.D., University of Denver
Discussant: Kristina C. Gordon, Ph.D., The University of Tennessee, Knoxville

Earn 1.5 continuing education credits
Primary Category: Couples / Close Relationships
Key Words: Couple Therapy, Couples / Close Relationships, Evidence-Based Practice

Evidence-Based Relationship Education for Pregnant Women
Galena Rhoades, Ph.D., University of Denver

Community-Based Education With Low-Income Couples and Individuals
Ryan Carlson, Ph.D., University of South Carolina
Sejal Barden, Ph.D., University of Central Florida

Technological Advances: A Program for Disadvantaged, Expectant Couples
Scott Stanley, Ph.D., University of Denver
Galena Rhoades, Ph.D., University of Denver
Lane Ritchie, MA, University of Denver

Initial Efficacy Study of CBCT for PTSD for Military and Veteran Couples
Steffany J. Fredman, Ph.D., The Pennsylvania State University
Alexandra Macdonald, Ph.D., The Citadel
Candice Monson, Ph.D., Ryerson University
Galena Rhoades, Ph.D., University of Denver
Katherine A. Dondanville, Ph.D., University of Texas Health Science Center at San Antonio

A Novel Partner-Assisted Smoking Cessation Treatment (PACT): Pilot RCT
Sarah W. Whitton, Ph.D., University of Cincinnati
Alison C. McLeish, Ph.D., University of Louisville
Lisa M. Godfrey, BA, University of Cincinnati
Neslihan James-Kangal, MA, University of Cincinnati
Symposium 140

Methodological Innovations in the Investigation of Refugee Mental Health

Chair: Yulisha Byrow, Ph.D., Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia
Discussant: Anu Asnaani, Ph.D., University of Pennsylvania

Earn 1.5 continuing education credits
Primary Category: Cultural Diversity / Vulnerable Populations
Key Words: Cultural Diversity/Vulnerable Populations, PTSD (Posttraumatic Stress Disorder), Trauma

Cognitive Appraisals and Psychopathology in Refugees: Moral Injury Cognitions
Joel Hoffman, B.A., Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia
Belinda Liddell, University of New South Wales
Richard Bryant, University of New South Wales
Angela Nickerson, University of New South Wales

Mechanism Linking Trauma Exposure to Psychological Distress Among Refugees
Shraddha Kashyap, Ph.D., Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia.
Belinda Liddell, University of New South Wales
Angela Nickerson, University of New South Wales

PTSD Among Refugees Settled in Australia: Validating the DSM-5 Model
Philippa Specker, B.Psych(Hons), Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia
Belinda Liddell, University of New South Wales
Yulisha Byrow, University of New South Wales
Richard Bryant, University of New South Wales
Angela Nickerson, University of New South Wales

Relationship Between Mental Health Stigma, PTSD, and Help Seeking
Yulisha Byrow, Ph.D., Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia
Angela Nickerson, University of New South Wales
Symposium 141

Methodological Innovations: Precision Neuroimaging, Machine Learning Tournaments, and Computational Modeling to Accelerate Clinical Science

CHAIRS: Zachary D. Cohen, M.A., University of Pennsylvania
Peter F. Hitchcock, M.S., Drexel University

DISCUSSANT: Greg J. Siegle, Ph.D., University of Pittsburgh

Earn 1.5 continuing education credits
Primary Category: Translational
Key Words: Research Methods, Adult Depression, Measurement

Parsing Heterogeneity in Brain Connectivity of Depressed and Healthy Adults
Rebecca B. Price, Ph.D., University of Pittsburgh
Kathleen Gates, Ph.D., University of North Carolina, Chapel Hill
Thomas Kraynak, B.S., University of Pittsburgh
Greg J. Siegle, Ph.D., University of Pittsburgh

Using the Drift Diffusion Model to Dissect Decision Making in Depression
Daniel G. Dillon, Ph.D., McLean Hospital / Harvard Medical School
Victoria Lawlor, Center for Depression, Anxiety and Stress Research McLean Hospital/Harvard Medical School
Christian A. Webb, Ph.D., Center for Depression, Anxiety and Stress Research McLean Hospital/Harvard Medical School
Thomas Wiecki, Ph.D., Quantopian
Michael Frank, Ph.D., Brown University
Madhukar H. Trivedi, M.D., UT Southwestern Medical Center
Diego Pizzagalli, Ph.D., Center for Depression, Anxiety and Stress Research McLean Hospital/Harvard Medical School

Stratified Medicine Approaches for Treatment Selection (SMART) Tournament
Zachary D. Cohen, M.A., University of Pennsylvania
Jaime Delgadillo, Ph.D., University of Sheffield
Robert J. deRubeis, Ph.D., University of Pennsylvania
SMART Treatment Consortium, SMART Tournament
Computational Psychiatry Methods Toward a More Quantitative Clinical Science
Peter F. Hitchcock, M.S., Drexel University
Sims Chris, Ph.D., Rensselaer Polytechnic Institute
Angela Radulescu, B.A., Princeton University
Yael Niv, Ph.D., Princeton University

10:15 a.m. – 11:45 a.m.

Wilson A, Mezzanine Level

Symposium 142

Beyond Symptoms: Novel Applications of Network Analysis in Clinical Psychology

Chair: Richard J. McNally, Ph.D., Harvard University
Discussant: Richard J. McNally, Ph.D., Harvard University

Earn 1.5 continuing education credits
Primary Category: Research Methods and Statistics
Key Words: Emotion Regulation, Ecological Momentary Assessment, Rumination

Understanding the Emotion Regulation Benefits of Exercise
Emily E. Bernstein, M.A., Department of Psychology, Harvard University
Alexandre Heeren, Ph.D., Université catholique de Louvain
Richard J. McNally, Ph.D., Harvard University

Social Media and Depression: A Network Perspective
George Aalbers, M.A., University of Amsterdam
Richard J. McNally, Ph.D., Harvard University
Alexandre Heeren, Ph.D., Université catholique de Louvain
Sanne de Wit, Ph.D., University of Amsterdam
Eiko Fried, Ph.D., Leiden University

Network Dynamics of Positive and Negative Affect in Bipolar Disorder
Joshua Curtiss, M.A., Boston University Center for Anxiety and Related Disorders
Daniel Fulford, Ph.D., Boston University
Stefan G. Hofmann, Ph.D., Boston University
Anda Gershon, Ph.D., Stanford University

Deconstructing Trait Anxiety: A Network Perspective
Alexandre Heeren, Ph.D., Université catholique de Louvain
Emily E. Bernstein, M.A., Harvard University
Richard J. McNally, Ph.D., Harvard University
Symposium 143

The Transdiagnostic Role of Anxiety-related Factors in Treatment Outcomes Across Weight-related Disorders

Chair(s):
- Diana Rancourt, Ph.D., University of South Florida
- Nicholas R. Farrell, Ph.D., Rogers Behavioral Health

Discussant:
- Carolyn B. Becker, Ph.D., Trinity University

Earn 1.5 continuing education credits
Primary Category: Transdiagnostic
Key Words: Transdiagnostic, Anxiety, Eating Disorders

Severity and Change in ED Symptoms: CBT-Based Residential Treatment Program
Nicholas R. Farrell, Ph.D., Rogers Behavioral Health
Kathryn Smith, Ph.D., Neuropsychiatric Research Institute
Tyler Mason, Ph.D., University of Southern California
Brad Smith, M.D., Rogers Memorial Hospital
Bradley C. Riemann, Ph.D., Rogers Memorial Hospital

Food Anxiety During Exposure Therapy in Patients With Eating Disorder
Cheri A. Levinson, Ph.D., The University of Louisville
Margarita Sala, M.A., Southern Methodist University
Stuart B. Murray, Ph.D., UCSF School of Medicine
Thomas L. Rodebaugh, Ph.D., Washington University
Eric J. Lenze, M.D., Washington University School of Medicine

Family Accommodation and CBT Treatment Outcomes for Eating Disorders
Lisa M. Anderson, Ph.D., University of Minnesota
Kathryn Smith, Ph.D., Neuropsychiatric Research Institute
Nicholas R. Farrell, Ph.D., Rogers Memorial Hospital
Bradley C. Riemann, Ph.D., Rogers Memorial Hospital

Physical and Locus of Control Among Adolescents for Binge Eating
Rebecca C. Kamody, M.S., Yale University
Idia Thurston, Ph.D., University of Memphis; University of Tennessee Health Science Center; Le Bonheur Children’s Hospital/Le Bonheur Children’s Foundation Research Institute
E. Thomaseo Burton, Ph.D.; MPH, University of Tennessee Health Science Center; Le Bonheur Children’s Hospital/Le Bonheur Children’s Foundation Research Institute
Psychiatric Symptom Contributors to Weight Loss After Bariatric Surgery
Christina L. Verzijl, B.A., University of South Florida
Erica Ahlich, B.A., University of South Florida
Brittany Lang, M.A., University of South Florida
Emily Choquette, M.A., University of South Florida
Diana Rancourt, Ph.D., University of South Florida

10:15 a.m. – 11:45 a.m.

Hoover, Mezzanine Level

Symposium 144

Developing and Testing Novel Treatments for Comorbid Anxiety and Addiction

Chair: Nicole A. Short, M.Sc., Florida State University
Discussant: Sherry Stewart, Ph.D., DalHousie University

Primary Category: Adult Anxiety - General
Key Words: Comorbidity, Transdiagnostic, Treatment Development

BT for Insomnia: Intervention for CUD Risk Among At-Risk Cannabis Users
Nicole A. Short, M.Sc., Florida State University
Savannah Woller, Florida State University
Allysa Quick, Florida State University
Norman Schmidt, Ph.D., Florida State University

Exaggerated Uncertainty Bias: Increased Alcohol Use and Motives for Use
Mary E. Oglesby, M.S., Florida State University
Norman Schmidt, PhD, Florida State University

Integrating Graded Pain Exposure Into Standard CBT for Smoking
Andrew H. Rogers, B.A., University of Houston
Joseph Ditre, Ph.D., Syracuse University
Michael Zvolensky, Ph.D., University of Houston

Barriers of Yoga Intervention Adherence for Anxiety-Sensitive Smokers
Johnna Medina, Ph.D., Stanford University
Lindsey Hopkins, Ph.D., San Francisco VA Medical Center
Jasper Smits, Ph.D., University of Texas Austin

Online Feedback Intervention for Cannabis Users With Elevated Social Anxiety
Julia Buckner, Ph.D., Louisiana State University
Katherine A. Walukevich, B.S., Louisiana State University
Michael Zvolensky, Ph.D., University of Houston
Thurgood Marshall South, Mezzanine Level

Symposium 145

Novel Applications of Behavioral Economic Theory: Alcohol Misuse and PTSD

Chair: Meghan McDevitt-Murphy, Ph.D., University of Memphis
Discussant: Brian E. Borsari, Ph.D., UCSF Weill Institute for Neurosciences and San Francisco VA Medical Center

Earn 1.5 continuing education credits
Primary Category: Comorbidity - Substance Use and Other
Key Words: Behavioral Economics, Alcohol, PTSD (Posttraumatic Stress Disorder)

Change in Alcohol Demand in Response to a Brief Behavioral Economic Intervention
Kathryn Soltis, M.S., University of Memphis
Kristoffer Berlin, Ph.D., University of Memphis
James G. Murphy, Ph.D., University of Memphis

PTSD Symptoms and Functional Impairment Among Male Combat Veterans
Yvette Szabo, Ph.D., Center of Excellence for Research on Returning War Veterans
Brian Konecky, Ph.D., Center of Excellence for Research on Returning War Veterans
Nathan Kimbrel, Ph.D., Duke University Health System; VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center; Durham VA Medical Center
Bryann DeBeer, Ph.D., Center of Excellence for Research on Returning War Veterans
Sandra Morissette, Ph.D., University of Texas at San Antonio
Eric Meyer, Ph.D., Center of Excellence for Research on Returning War Veterans

Combat Experiences and Post-Deployment Support on Future Orientation
Cecilia Olin, B.A., University of Memphis
Meghan McDevitt-Murphy, Ph.D., University of Memphis
Matthew Luciano, M.S., University of Memphis
Rebecca Zakarian, B.A., University of Memphis
James G. Murphy, Ph.D., University of Memphis

PTSD in Young Adults: Investigating Future Orientation and Environmental Reward
Meghan McDevitt-Murphy, Ph.D., University of Memphis
Rebecca Zakarian, B.A., University of Memphis
Nichole Mazzulo, B.A., University of Memphis
Matthew Luciano, M.S., University of Memphis
Cecilia Olin, B.A., University of Memphis
Symposium 146

Exploring Difficulties in Decision Making in Hoarding: A Focus on Cognitive, Emotional, and Motivational Factors

Chair: Kiara R. Timpano, Ph.D., University of Miami
Discussant: Randy Frost, Ph.D., Smith College

Earn 1.5 continuing education credits
Primary Category: Obsessive Compulsive and Related Disorders
Key Words: Hoarding, Cognitive Vulnerability, Translational Research

Hoarding Symptoms and Anticipated Regret During a Decision-Making Task
Jedidiah Siev, Ph.D., Swarthmore College
Elise Cummings, Swarthmore College
Keith Lit, Ph.D., Jackson Health System
Carina Debuque, Swarthmore College

Intertemporal Decision-Making Deficits in Hoarding: Brain-Behavior Relationships
Kiara R. Timpano, Ph.D., University of Miami
Ashley M. Shaw, Ph.D., University of Miami
Travis Evans, M.A., University of Miami
Jennifer Britton, Ph.D., University of Miami

Psychophysiological Activation During Discarding in Hoarding Disorder
Hannah C. Levy, Ph.D., Hartford Healthcare Institute of Living
Alyssa Nett, B.A., Institute of Living
Akanksha Das, B.A., Institute of Living
David F. Tolin, Ph.D., Institute of Living
Virtual Reality: Enhancing Motivation for Change in Adults With Hoarding Disorder
Gregory S. Chasson, Ph.D., Illinois Institute of Technology
C. Elizabeth Hamilton, Department of Psychology, Illinois Institute of Technology
Sage Bates, Department of Psychology, Illinois Institute of Technology
Nisha Jagannathan, Department of Psychology, Illinois Institute of Technology
Alexandria M. Luxon, Department of Psychology, Illinois Institute of Technology
Andrew J. De Leonardis, Department of Psychology, Illinois Institute of Technology
Natalie Herrmann, Department of Psychology, Illinois Institute of Technology
Pranathi Merneedi, Department of Psychology, Illinois Institute of Technology
Regina M. Minnis, Department of Psychology, Illinois Institute of Technology
Yadid Gutierrez Huerta, Department of Psychology, Illinois Institute of Technology

10:15 a.m. – 11:45 a.m.

Virginia C, Lobby Level

Symposium 147

Innovative Interventions for Perinatal Mood Disorders: Developing and Evaluating Strategies to Improve Maternal and Child Outcomes

Chair: Cynthia L. Battle, Ph.D., Alpert Medical School of Brown University
Discussant: Robert Ammerman, Ph.D., Cincinnati Children’s Hospital

Earn 1.5 continuing education credits
Primary Category: Women’s Issues / Gender
Key Words: Pregnancy / Postpartum / Reproductive Issues, Treatment Development, Mood

Interpersonal and Social Rhythm Therapy for Perinatal Bipolar Disorder
Lauren Weinstock, Ph.D., Brown University
Jennifer Johnson, Ph.D., Michigan State University
Maya Krek, B.A., Alpert Medical School of Brown University
Cintly Celis-deHoyos, M.A., Alpert Medical School of Brown University
Neha Hudepohl, M.D., Alpert Medical School of Brown University
Teri Pearlstein, M.D., Alpert Medical School of Brown University
Cynthia L. Battle, Ph.D., Alpert Medical School of Brown University
Psychological Interventions for Common Mental Disorders During Pregnancy
Marlies Brouwer, M.S., Academic Medical Center, University of Amsterdam
Nina Molenaar, M.D., Erasmus Medical Center Rotterdam
Alishia Williams, Ph.D., Utrecht University
Huibert Burger, MD, Ph.D., University Medical Center Groningen
Mijke Lambregts-van den Berg, M.D., Ph.D., Erasmus Medical Center Rotterdam
Claudi Bockting, Ph.D., University of Amsterdam

Good for the Baby? Effects of CBT on Mother and Child During Pregnancy
Claudi Bockting, Ph.D., University of Amsterdam
T Verbeek, MD, Ph.D., University Medical Center Groningen
JL Aris-Meijer, Ph.D., University Medical Center Groningen
MG van Pampus, MD, Ph.D., University Medical Center Groningen
Huibert Burger, Ph.D., University Medical Center Groningen

Structured Peer Mentoring Program for Depressed Perinatal Women
Sona Dimidjian, Ph.D., University of Colorado Boulder
Arne Beck, Ph.D., Kaiser Permanente Colorado Institute for Health Research
Jennifer Boggs, MSW, Kaiser Permanente Colorado Institute for Health Research
Anahi Collado, Ph.D., Alvord Baker and Associates LLC
Robert Gallop, Ph.D., Department of Mathematics West Chester University
Marta Genovez, M.A., Department of Psychology and Neuroscience, University of Colorado at Boulder
Sherryl Goodman, Ph.D., Department of Psychology Emory University
Peggy Hill, M.S., MSEd, National Behavioral Health Innovation Center, University of Colorado
Sam Hubley, Ph.D., Department of Family Medicine, University of Colorado Anschutz Medical Campus
Anna Joseph, MPH, MSW, National Behavioral Health Innovation Center, University of Colorado
Elizabeth Lemon, M.A., Department of Psychology and Neuroscience, University of Colorado at Boulder
Caitlin McKimmy, MTS, Department of Psychology and Neuroscience, University of Colorado at Boulder
Rachel Vanderkruijk, M.A., Department of Psychology and Neuroscience, University of Colorado at Boulder
Spencer Young, B.A., Department of Psychology and Neuroscience, University of Colorado at Boulder
Symposium 148

How Do Different PTSD Treatments Work? Clues from Mediation Research

**Chairs:** Carmen McLean, Ph.D., National Center for PTSD, Dissemination and Training Division, and Stanford University School of Medicine
Thea Gallagher, Psy.D., University of Pennsylvania

**Discussant:** Denise Sloan, Ph.D., Behavioral Science Division, National Center for PTSD

Earn 1.5 continuing education credits
Primary Category: PTSD

Key Words: Mediation / Mediators, PTSD (Posttraumatic Stress Disorder), Psychotherapy Process

Change Among Treatment-Seeking Active-Duty Military Personnel With PTSD
Carmen McLean, Ph.D., National Center for PTSD, Dissemination and Training Division, and Stanford University School of Medicine

Edna Foa, Ph.D., University of Pennsylvania
Thea Gallagher, PsyD, University of Pennsylvania
Yinyin Zang, Ph.D., University of Pennsylvania
Noah K. Suzuki, B.A., University of Pennsylvania
Jeffrey Yarvis, Ph.D., Carl R. Darnall Army Medical Center
Brett T. Litz, Ph.D., Massachusetts Veterans Epidemiological Research and Information Center and Boston University School of Medicine
Jim Mintz, Ph.D., University of Texas Health Science Center at San Antonio
Stacey Young-McCaughan, RN, Ph.D., University of Texas Health Science Center at San Antonio
Alan Peterson, Ph.D., ABPP, University of Texas Health Science Center at San Antonio, South Texas Veterans Health Care System, and University of Texas at San Antonio
Cognitive Change in SSRI and Prolonged Exposure and SSRI and Placebo
Sheila A.M. Rauch, Ph.D., VA Atlanta Healthcare System and Emory University School of Medicine
Myra Kim, ScD, University of Michigan
Margaret Venners, MPH, MSW, VA Ann Arbor Healthcare System
Katherine Porter, Ph.D., VA Ann Arbor Healthcare System
Sonya Norman, Ph.D., University of California San Diego and VA San Diego Healthcare System
Naomi M. Simon, M.D., MSc, New York University School of Medicine
Barbara Rothbaum, Ph.D., Emory University School of Medicine
Peter W. Tuerk, Ph.D., Medical University of South Carolina and Ralph H. Johnson VAMC
Eric Buí, M.D., Ph.D., Massachusetts General Hospital
Corey Powell, Ph.D., University of Michigan
Erin Smith, Ph.D., VA Ann Arbor Healthcare System
Elizabeth Goetter, Ph.D., Massachusetts General Hospital
Lauren McSweeney, Ph.D., Emory University School of Medicine

Traumatic Loss-Related PTSD in Active-Duty Military Personnel
Patricia Resick, ABPP, Ph.D., Duke University School of Medicine
Kirsten Dillon, Ph.D., Durham VA Medical Center and Duke University Medical Center
Vanessa Jacoby, Ph.D., University of Texas Health Science Center at San Antonio
Willie Hale, Ph.D., University of Texas Health Science Center at San Antonio
Katherine A. Dondanville, PsyD, ABPP, University of Texas Health Science Center at San Antonio
Jennifer Schuster Wachen, Ph.D., National Center for PTSD, VA Boston Healthcare System and Boston University
Jeffrey Yarvis, Ph.D., LCSW, BCD, Carl R. Darnall Army Medical Center

Therapeutic Alliance as a Mediator of PTSD Symptoms in STAIR vs. PCT
Danielle M. Morabito, B.A., National Center for PTSD, Dissemination and Training Division
Margaret-Anne Mackintosh, Ph.D., National Center for PTSD-Dissemination and Training Division, VA Palo Alto Health Care System
Marylene Cloitre, Ph.D., National Center for PTSD-Dissemination and Training Division, VA Palo Alto Health Care System, Stanford School of Medicine, and New York University Langone Medical Center

Mediators of Psychotherapies for Posttraumatic Stress Disorder
John Markowitz, M.D., New York State Psychiatric Institute and Columbia University College of Physicians & Surgeons
Yuval Neria, Ph.D., New York State Psychiatric Institute and Columbia University College of Physicians & Surgeons
Anne Hilburn, M.A., New York State Psychiatric Institute
Ari Lowell, Ph.D., New York State Psychiatric Institute and Columbia University College of Physicians & Surgeons
Barbara Milrod, M.D., Weill Medical College of Cornell University
Symposium 149

Repetitive Negative Thinking as a Transdiagnostic Vulnerability Factor: A Focus on Mechanisms and Cognition-Emotion Interactions

Chair: Caitlin A. Brown, M.S., University of Miami
Discussant: Douglas S. Mennin, Ph.D., Teachers College, Columbia University

Earn 1.5 continuing education credits
Primary Category: Cognitive Science / Cognitive Processes
Key Words: Worry, Rumination, Cognitive Processes

Repetitive Negative Thinking: Risk and Loss Aversion in Response to Stress
Caitlin A. Brown, M.S., University of Miami
Nikki Puccetti, B.A., University of Miami
Aaron S. Heller, Ph.D., University of Miami
Kiara R. Timpano, Ph.D., University of Miami

Perseverative Thought: Incremental Contributions to Impaired Disengagement
Lauren S. Hallion, Ph.D., University of Pittsburgh
Susan N. Kusmierski, B.A., University of Pittsburgh

Differential Effects of Worry and Rumination on Attention to Emotional Stimuli
Elizabeth J. Lewis, M.S., Yale University
Ivan Blanco-Martinez, M.S., Universidad Complutense de Madrid
Hannah Raila, B.A., Yale University
Jutta Joormann, Ph.D., Yale University

Repetitive Negative Thinking: Impulsivity in Response to Negative Emotions?
Kimberly A. Arditte Hall, Ph.D., National Center for PTSD at VA Boston Healthcare System; Boston University School of Medicine
Charles Carver, Ph.D., University of Miami
Kiara R. Timpano, Ph.D., University of Miami
Friday Poster Sessions

8:30 a.m. – 9:30 a.m.

Exhibit Hall B South

Poster Session 1A

Addictive Behaviors

PS1

Key Words: Native Americans, Addictive Behaviors, Motivation

(PS1-A1) Latent Class Analysis of Marijuana Use Motives for American Indian Youth
Samuel R. Davis, B.A., Mark Prince, M.S., Ph.D., Randall Swaim, Ph.D., Linda Stanley, Ph.D., Colorado State University

(PS1-A2) Who Waits to Feel Good? Impulsivity Predicting Positive Outcomes of Marijuana Use
Jamie Parnes, M.Sc., Theodore Fetterling, B.S., Mark Prince, M.S., Ph.D., Bradley T. Conner, Ph.D., Colorado State University

(PS1-A3) Measuring the Abuse Liability of Video Games
Drew T. Bassett, M.S., Christopher J. Correia, Ph.D., Auburn University

(PS1-A4) College Students’ Alcohol Use/Problems and Compulsive Sexual Behaviors: The Moderating Effect of Alcohol-Related Sexual Expectancies
Alisa Garner, M.A.¹, Hannah L. Grigorian, B.A.¹, Autumn Rae Florimbio, M.A.¹, Meagan J. Brem, M.A.², Caitlin Woldford-Clevenger, M.S.¹, Gregory L. Stuart, Ph.D.², 1. University of Tennessee - Knoxville, 2. The University of Tennessee, Knoxville

(PS1-A5) Alcohol-related Sexual Assault: Bystander’s Gender and Alcohol Intoxication on Perceived Responsibility to Intervene
Alita M. Mobley, B.A., Alexander J. Melkonian, M.A., Lindsay S. Ham, Ph.D., Kyle K. Jackson, B.S., University of Arkansas

(PS1-A6) What to Expect About Quitting Smoking: The Role of Smoking and Abstinence Expectancies
Amanda Kaufmann, B.A., David A.F. Haaga, Ph.D., American University

(PS1-A7) Age of First Intoxication Moderates the Efficacy of a Personalized Feedback Intervention
Amy L. Stamates, M.S., Peter Preonas, M.S., Rhiannon Roberts, Undergraduate, Cathy Law-Barraco, Ph.D., Old Dominion University
(PS1-A8) Protective Behavioral Strategy Use as a Moderator of a Brief Intervention Trial Targeting Nonstudent Drinkers
Amy L. Stamates, M.S.¹, Cathy Lau-Barraco, Ph.D.¹, Abby L. Braitman, Ph.D.², Ashley Linden-Carmichael, Ph.D.³. 1. Old Dominion University, 2. Old Dominion University & Virginia Consortium Program in Clinical Psychology., 3. The Pennsylvania State University

(PS1-A9) The Stress-Coping Hypothesis of Alcohol Use Among College Students: The Role of Self-Regulatory Deficits

(PS1-A10) Social Predictors of Alcohol Use Among College Students: Perceived Norms of Peer Drinking Behavior and Social Consequences

(PS1-A11) Poor Sleep Quality Predicts Substance Use Disorders: A Study with Parents of Adolescents With Substance Use Disorders
Augustine Kang, M.S.¹, Tonya McCaulum, M.S.¹, Katherine Isabel. Escobar, B.A.¹, Sarah A. Helseth, Ph.D.¹, Sara Becker, Ph.D.². 1. Brown University, 2. Center for Alcohol and Addictions Studies, Brown University School of Public Health

(PS1-A12) It Is Not ‘How Much’ But ‘Why’ You Play That Predicts Internet Gaming Disorder: Cross-Cultural Validation of the Motives for Online Gaming Questionnaire in Korean Online Gamers
Bin-Na Kim, Ph.D., Seoul National University

Brian J. Sherman, Ph.D., Aimee L. McRae-Clark, Pharm.D., Medical University of South Carolina

(PS1-A14) Transdermal Monitoring of Alcohol Use in Heavy Drinking Soup Kitchen Attendees
Carla Rash, Ph.D., Sheila Alessi, Ph.D., Nancy Petry, Ph.D., UConn Health School of Medicine

(PS1-A15) Drinking and Sexual Behavior Motives for Spring Break vs Typical Days
Cassie A. Vogt, M.A.¹, Zoe Peterson, Ph.D.², Jeffrey G. Noel, Ph.D.³, Amber M. Henslee, Ph.D.⁴. 1. Washington University School of Medicine, 2. University of Missouri St Louis, 3. Missouri Institute of Mental Health, 4. Missouri University of Science & Technology

(PS1-A16) College Student Attitudes Toward Female Peers’ Heavy Drinking
Catherine B. Schuler, B.A., Susan L. Kenford, Ph.D., Xavier University
(PS1-A17) Potential Mechanisms of Change of a Personalized Feedback Alcohol Intervention for Nonstudent Emerging Adult Drinkers
Cathy Lau-Barraco, Ph.D., Abby L. Braitman, Ph.D., Ashley Linden-Carmichael, Ph.D., Amy L. Stamates, M.S., 1. Old Dominion University, 2. Old Dominion University & Virginia Consortium Program in Clinical Psychology., 3. The Pennsylvania State University

Chelsie M. Young, Ph.D., Jordanna Lembo, B.A., Joanne Angosta, B.A., Lindsey Rodriguez, Ph.D., Qian Lu, Ph.D., Clayton Neighbors, Ph.D., 1. University of Houston, 2. University of Florida-St. Petersburg, 3. MD Anderson Cancer Center

(PS1-A19) Impulsive Personality Predicts Increased Problematic Substance Use and Increased OFC Activation in Anticipation of Rewards: Evidence from a Functional MRI Study

(PS1-A20) Decreased Striatal Activity Predicts Problematic Substance Use: Evidence From a Functional MRI Study
Corinne P. Bart, M.A., Christina B. Young, M.S., Katherine S. Damme, M.S., Laura E. McLaughlin, B.S., Madison K. Titone, M.A., Tommy H. Ng, M.A., Robin Nusslock, Ph.D., Lauren B. Alloy, Ph.D., 1. Temple University, 2. Northwestern University

(PS1-A21) The Prediction of Nonmedical Prescription Stimulant Use in College Students
Danielle Beyer, M.A., Dmitri Poltavski, Ph.D., University of North Dakota

(PS1-A22) Gender Differences in the Relation of Mindfulness Skills and Drinking Motives
Dennis Hoyer, M.A., Andrew Philip, Ph.D., Christopher J. Correia, Ph.D., 1. Auburn University, 2. The National Council

(PS1-A23) A Comparison of Homeless Veterans’ Utilization of Substance Use and Other Kinds of Treatment in a Large Local VA Healthcare System

(PS1-A24) The Chinese Behavioral Activation Treatment for Substance Use: Feasibility, Acceptability, and Efficacy
Yun Chen, M.A., Stacey B. Daughters, Ph.D., Wang Zhou, M.D., Haolin Li, none, 1. University of North Carolina at Chapel Hill, 2. Center for Disease Control, Wuhan, China
Poster Session 1B

Adult Anxiety - GAD; Adult Anxiety - Panic

PS1

Key Words: GAD (Generalized Anxiety Disorder), Mediation / Mediators, Mood

(PS1-B25) Symptoms of Stress and Depression Mediate the Relationship between Generalized Anxiety Disorder and Anxiety Symptoms in Two Independent Samples
Alex Buhk, B.A., Heather R. Schultz, M.A., Wesley Bullock, Ph.D., University of Toledo

(PS1-B26) Mindfulness Mediates the Relationship Between Generalized Anxiety Disorder and Emotion Regulation Difficulties in Two Independent Samples
Alex Buhk, B.A., Heather R. Schultz, M.A., Wesley Bullock, Ph.D., University of Toledo

(PS1-B27) Emotion Regulation Difficulties Mediate the Relationship Between Individuals with Generalized Anxiety Disorder and Trait Anxiety
Alex Buhk, B.A., Jason Levine, Ph.D., University of Toledo

(PS1-B28) Understanding of the Acceptance-based Behavioral Therapy Modell and Current Functioning
Alexandria Miller, B.S., B.A., Kristin Serowik, M.A., Susan Orsillo, Ph.D., Suffolk University

(PS1-B29) Stability of Threat Sensitivity Across One Year in Anxious and Depressed Individuals
Anna R. Franklin, M.A., Christina A. Johnson, B.S., Ayelet M. Ruscio, Ph.D., University of Pennsylvania

(PS1-B30) Negative Urgency and Generalized Anxiety Disorder Symptoms: The Role of Self-reported Cognitive Processes
Bailee L. Malivoire, M.A., Kathleen E. Stewart, B.S., Kathleen Tallon, M.A., Melina Ovanessian, M.A., Maya Schonbach, B.S., Shreya Jagtap, B.S., Elizabeth Pawluk, Ph.D., Naomi Koerner, Ph.D., Ryerson University

(PS1-B31) Is Mindfulness Key to Superiority of Using the Unified Protocol for Transdiagnostic Treatment for Generalized Anxiety Disorder?
Brittany K. Woods, M.A.¹, Todd Farchione, Ph.D.², Shannon Sauer-Zavala, Ph.D.², David H. Barlow, ABPP², 1. Center for Anxiety and Related Disorders, Boston University, 2. Boston University Center for Anxiety and Related Disorders

(PS1-B32) The Relationship Between Worry, Neural Indicators of Attention, and Autonomic Flexibility
Danielle L. Taylor, M.Sc., Evan J. White, M.S., Kristen E. Frosio, M.S., Jacob D. Kraft, B.A., DeMond M. Grant, Ph.D., Oklahoma State University
(PS1-B33) A Comparison of the Relative Impact of Symptoms of Depression and Anxiety on Impairment
Eva K. Harris, B.A.¹, Keith P. Klein, M.A.¹, Grace Lyons¹, Thröstur Björgvinsson, ABPP, Ph.D.², Sarah J. Kertz, Ph.D.¹, 1. Southern Illinois University, 2. McLean Hospital - Harvard Medical School

(PS1-B34) The Influence of State Worry on Working Memory Suppression
Evan J. White, M.S., Danielle L. Taylor, M.Sc., Jacob D. Kraft, B.S., Kristen E. Frosio, M.S., Emma Unruh-Dawes, B.S., DeMond M. Grant, Ph.D., Evan J. White, Oklahoma State University

(PS1-B35) Generalized Anxiety Disorder is Related to Positive Affect Deficits Within a Hierarchical Structural Model of Psychopathology

(PS1-B36) Exploring Mindfulness Interventions for Test Anxiety in College Students in Two Different Formats: Face-to-Face Mindfulness vs Online Mindfulness Interventions
John Lothes, II, M.A., Ed.D., Morgan Wilson, University of North Carolina Wilmington

(PS1-B37) Age-related Differences in Cognitive Variables in Generalized Anxiety Disorder
Kathleen E. Stewart, B.S., Bailee L. Malivoire, M.A., Naomi Koerner, Ph.D., Kathleen E. Stewart, B.Sc., Ryerson University

(PS1-B38) Generalized Anxiety Disorder: Investigating Components of the Emotion Dysregulation Model
Kendall A. Deleurme, B.A., Alexander Penney, Ph.D., MacEwan University

(PS1-B39) The Effects of Worry and Attention Control on Physiological Arousal to Safety Cues During Generalization
Kristen E. Frosio, Jacob D. Kraft, B.A., Danielle L. Taylor, M.Sc., Evan J. White, M.S., DeMond M. Grant, Ph.D., Oklahoma State University

(PS1-B40) Affective Styles Profiles in a Generalized Anxiety Disorder Sample
Kristina Conroy, B.A.¹, Joshua Curtiss, M.A.¹, Abigail Barthel, B.A.¹, Sarah Wieman, B.A.², Rebecca Lubin, B.A.¹, Eric Bui, M.D.⁴, Naomi M. Simon, M.D.⁴, Stefan G. Hofmann, Ph.D.¹, 1. Boston University Center for Anxiety and Related Disorders, 2. Massachusetts General Hospital, 3. New York University School of Medicine, 4. NYU School of Medicine

(PS1-B41) Video-conferencing to Augment Asynchronous Therapist Contact in Internet-Delivered Cognitive-Behavioural Therapy for Generalised Anxiety Disorder: Feasibility of a New Intervention
Lauren Rossi, B.S., National eTherapy Centre, Centre for Mental Health, Swinburne University of Technology, Melbourne, Australia

(PS1-B42) The Role of Emotional Control, Positive Thinking, and Negative Thinking in Predicting Anxiety and Depressive Symptoms in Student-Athletes
Marina Galante, M.S., Brad Donohue, Ph.D., Ally Danlag, University of Nevada, Las Vegas
(PS1-B43) The Influence of State Worry and Rumination on Inflammation and Gastric Functioning: Relationships Between Cognitive, Immunological, and Physiological Markers
Megan E. Renna, M.A., Jean M. Quintero, M.A., Douglas S. Mennin, Ph.D., Teachers College, Columbia University

(PS1-B44) Fear of Change: A New Concept and its Relationship to the Underlying Mechanisms of GAD
Molly J. Schadegg, B.A., Sandra Llera, Ph.D., Towson University

(PS1-B45) Emotion Expressivity Predicts Treatment Improvement After Emotion Regulation Therapy in Adults with Generalized Anxiety Disorder
Phillip E. Spaeth, B.A.¹, Christina F. Sandman, B.A.², Megan E. Renna, M.A.¹, Douglas S. Mennin, Ph.D.¹, 1. Teachers College, Columbia University, 2. University of California, Los Angeles

(PS1-B46) Predictors of Pain in Generalized Anxiety Disorder
Rebecca Lubin, B.A.¹, Kristin L. Szuhany, Ph.D.², Susanne Hoeppner, Ph.D.³, Julia Spandorfer, B.A.⁴, Allison Young, M.D.⁴, Sarah Wieman, B.A.⁵, Kristina Conroy, B.A.⁵, Elizabeth Hoge, M.D.⁶, David Rosenfield, Ph.D.⁷, Sat Bir Khalsa, Ph.D.⁸, Eric But, M.D.⁹, Stefan G. Hofmann, Ph.D.⁹, Naomi M. Simon, M.D.⁹, 1. New York University School of Medicine, 2. NYU Langone Health, 3. Massachusetts General Hospital, 4. NYU School of Medicine, 5. Boston University Center for Anxiety and Related Disorders, 6. Georgetown University Medical School, 7. Southern Methodist University, 8. Brigham and Women’s Hospital / Harvard Medical School

(PS1-B47) An Eye-Tracking Study of Attentional Biases for Uncertainty and Generalized Anxiety
Travis Rogers, B.A.¹, Thomas Daniel, Ph.D.², Natasha Benfer, M.S.¹, Kate Clauss, M.A.¹, 1. Auburn University, 2. Westfield State University

(PS1-B48) The Role of Adherence and Alliance in Changing Cognitive Misinterpretations During Cognitive-Behavioral Therapy for Panic Disorder
Armen Bagdasarov¹, Dianne L. Chambless, Ph.D.¹, Rachel A. Schwartz, M.A.¹, Kevin McCarthy, Ph.D.², Barbara Milrod, M.D.³, Jacques Barber, Ph.D.⁴, 1. University of Pennsylvania, 2. Chestnut Hill College, 3. Weill Cornell Medical College, 4. Adelphi University

(PS1-B49) The Best Years of Our Lives? How College Stressors and Reinforcement Sensitivity Interact When Predicting Anxiety Among Students
Nicholas W. Talisman, B.S.¹, Cynthia A. Rohrbeck, Ph.D.², 1. George Washington University, 2. The George Washington University

(PS1-B50) Intolerance of Uncertainty and Responsibility for Harm Predict Nocturnal Panic Attacks
Nicole S. Smith, B.S.¹, Brian J. Albanese, B.A.², Brad B. Schmidt, Ph.D.³, Daniel W. Capron, Ph.D.¹, 1. University of Southern Mississippi, 2. Florida State University, 3. FSU
(PS1-B51) Fear of Fear as Predictors of Symptoms Among Patients With Panic Disorder After Cognitive-Behavioral Therapy
Sei Ogawa, M.D., Ph.D.¹, Masaki Kondo, M.D., Ph.D.², Keiko Ina, M.D., Ph.D.², Risa Imai, M.D.², Toshitaka Ii, M.D.², Toshi A. Furukawa, M.D., Ph.D.³, Tatsuo Akechi, M.D., Ph.D.²
1. Nagoya City University Graduate School of Medical Sciences, 2. Department of Psychiatry and Cognitive-Behavioral Medicine, Nagoya City University Graduate School of Medical Sciences, Nagoya, Japan, 3. Department of Health Promotion and Human Behavior, Kyoto University Graduate School of Medicine / School of Public Health, Kyoto, Japan

Exhibit Hall B South

Poster Session 1C

Adult Depression / Dysthymia

PS1

Key Words: Child Trauma/Maltreatment, Depression, Cognitive Schemas/Beliefs

(PS1-C52) The Mediating Effects of Seasonal Beliefs and Dysfunctional Attitudes Between Childhood Trauma and Seasonal Affective Disorder
Abby L. Friedman, Kathryn A. Roeklein, Ph.D., University of Pittsburgh

(PS1-C53) An Experimental Study on the Relationship Between Degree of Self-Preoccupation and Attentional Switching in Cognitive Task
Akiko Yamaguchi, B.A., Sakie Shimotsu, Yuji Hakoda, Kyoto Women’s University

(PS1-C54) Visualize Yourself Along your Lifetime to Decrease Anxiety and Depression and Increase Wellbeing: A Pilot Study
Alba Carrillo, M.S.¹, Marian Martinez-Sanchis, M.S.¹, Ernestina Etchemendy, Ph.D.², Rosa Baños, Ph.D.³, 1. University of Valencia, 2. University of Zaragoza, 3. Universitat de Valencia

(PS1-C55) Caregiver Depression and Parenting: The Moderating Effects of Emotion Regulation in Caregivers of Children With Oppositional Behavior and Callous-Unemotional Traits
Alexis Dawson, B.A.¹, Kyrill Gurtovenko, M.S.¹, Robert J. McMahon, Ph.D.², Suzanne E.U. Kerns, Ph.D.³, Michael D. Pullmann, Ph.D.¹, Dave Pasalich, Ph.D.¹, Shannon Dorsey, Ph.D.¹, Lynn Fainsilber Katz, Ph.D.¹, 1. University of Washington, 2. Simon Fraser University and B.C. Children’s Hospital, 3. University of Denver, 4. Australia National University, 5. University of Washington, Seattle

(PS1-C56) Mechanisms Involved in Cognitive Control Training for Dysphoria
Alisson Lass, M.S., Paul Rokke, Ph.D., North Dakota State University

(PS1-C57) A Pilot Study of Therapist Guided Activity Practice
Aliza Stein, B.A., Noura Alavi, B.S., Jasper Smits, Ph.D., The University of Texas at Austin
(PS1-C58) Associations between Depressive Rumination, Emotion Regulation, and Anhedonia in Unipolar Depression
Alora A. Rando, B.A., Shelley Kind, M.S., Hannah Carlon, Amanda Zarni, Gabrielle Liverant, Ph.D., Suffolk University

(PS1-C59) Dispositional Mindfulness Buffers Against the Risk of Depression in Individuals With Poor Distress Tolerance
Amber L. Billingsley, B.A., Lauren S. Hallion, Ph.D., Natalie Shook, Ph.D., Shari Steinman, Ph.D., 1. West Virginia University, 2. University of Pittsburgh

(PS1-C60) Evaluating the Impact of Telehealth-delivered CBT Treatments for Depression Within a Complex Veteran Population

(PS1-C61) Cultural Constructs Associated With Depression, Anxiety, and Stress in Hispanic College Students
Analisse Acosta, n/a, Diana Villegas, n/a, Jennifer Kim, N/A, Roman Fregoso, B.S., Karla Llanes, B.A., Theodore V. Cooper, Ph.D., University of Texas at El Paso

(PS1-C62) Cognitive Vulnerability as a Predictor of Risk for Relapse Following Successful Cognitive Therapy for Depression

(PS1-C63) Cognitive Therapy of Depression Reduces Negative Bias in Social Perception
Andre J. Plate, M.A., Katherine E. Sasso, Ph.D., Daniel R. Strunk, Ph.D., The Ohio State University

(PS1-C64) Differences in Cortisol Reactivity for Those With Higher Levels of Depression During a Laboratory-Induced Stressor
Andres Roque, B.A., Alicia E. Meuret, Ph.D., Halina Dour, Ph.D., Michael Treanor, Ph.D., Michelle Craske, Ph.D., Thomas Ritz, Ph.D., 1. Southern Methodist University, 2. University of California Los Angeles, 3. University of California, Los Angeles, Department of Psychology

(PS1-C65) Web-based Information About Depression: How Different Etiological Models Influence Prognostic Outlook and Stigma
Andrew R. Devendorf, B.A., Jon Rottenberg, Ph.D., University of South Florida

(PS1-C66) Neural Profile of Rumination Predicts Efficacy of Mindfulness Meditation

(PS1-C67) Predicting Depression and Anxiety Severity Using Individual Profiles of Mindfulness

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(PS1-C68) Comparing the Effects of Resilience and Dispositional Hope on Positive Emotionality
Arianna A. Delgadillo, Undergraduate student, Joey K. Smith, Ph.D. graduate student, Bradley T. Conner, Ph.D., Colorado State University

(PS1-C69) The Interaction of Rumination and Negative Cognitive Styles on Depression
Arishna Agarwal, M.A., Han Na Lee, M.A., Angie Bush, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS1-C70) Accounting for Sex Differences in Depression: The Distinct Contributions of a Sense of Autonomy and Positive Relations with Others
Aslihan Imamoglu, B.S., Brad A. Brown, B.S., Fallon Goodman, M.A., James Doorley, M.A., Todd Kashdan, Ph.D., George Mason University

(PS1-C71) Client Preferences for Depression-Related Interventions
Ava J. Reck, B.S., Joshua J. Broman-Fulks, Ph.D., Taylor Szucs, Appalachian State University

(PS1-C72) A Problem-solving Approach to Distress Intolerance and Depression
Brad A. Brown, B.S., Aslihan Imamoglu, B.S., David Disabato, Ph.D., Fallon Goodman, M.A., Todd Kashdan, Ph.D., Bradley A. Brown, George Mason University

(PS1-C73) Metacognitive Beliefs and Cognitive Control in Depression
Brage Kraft1, Rune Jonassen1, Tore Stiles2, Nils Inge Landrø1, 1. University of Oslo, 2. NTNU

(PS1-C74) Effects of Attention Bias Modification in Residual Depression: A Computational Network Approach
Brage Kraft1, Alexandre Heeren, Ph.D.2, Rune Jonassen1, Catherine Harmer3, Nils Inge Landrø1, 1. University of Oslo, 2. Université catholique de Louvain, 3. University of Oxford

(PS1-C75) Seasonal Beliefs and Dysfunctional Attitudes in Seasonal and Nonseasonal Major Depressive Disorder: Evidence for a SAD-Specific Cognitive Vulnerability
Brandy E. Nunez, B.S.1, Kelly J. Rohan, Ph.D.2, Kathryn A. Roecklein, Ph.D.1, 1. University of Pittsburgh, 2. University of Vermont

(PS1-C76) Temporal Stability of Reward Responsiveness in a Clinical Sample
Gabriela K. Khazanov, M.A.1, Courtney Forbes, M.A.2, Ayelet M. Ruscio, Ph.D.1, 1. University of Pennsylvania, 2. University of Toledo
Poster Session 1D

PTSD

PS1

Key Words: Trauma, Psychometrics, Assessment

(PS1-D77) Development and Psychometric Properties of the Functional Impairment Post Sexual Assault (FIPSA) Scale
Aaron Baker, Ph.D., Brittany Tolstoy, M.S., Katherine S. Courtney, M.S., Marquis Gardner, M.S., Niki Sarraffian, M.S., Anushka Gokhale, M.S., University of La Verne

(PS1-D78) Self Disgust Mediates the Relation Between Trauma-related Self-blame and PTSD Symptoms in Veterans
Adam P. McGuire, Ph.D.¹, Lisa M. Anderson, Ph.D.², Kevin M. Connolly, Ph.D.³, 1. VISN 17 Center of Excellence for Research on Returning War Veterans, 2. University of Minnesota, 3. Alvin C. York VA Medical Center

(PS1-D79) Utilization of Social Supports Among Trauma Survivors: Relations With Rumination and Hostility
Adam J. Ripley, M.S., Shira Kern, M.S., Ryan M. Kozina, M.S., Mary K. Lear, M.S., Joshua D. Clapp, Ph.D., University of Wyoming

(PS1-D80) Race/Ethnicity as a Moderator in the Association Between PTSD Symptom Severity and Cannabis Use
Alisa Payne, Nathan T. Kearns, M.S., Renee Cloutier, M.S., Quadreon Miller, Heidemarie Blumenthal, Ph.D., University of North Texas

(PS1-D81) Posttraumatic Stress Disorder and Substance Use Disorders: Examining Dropout and Substance Use Following Imaginal Exposure
Amber M. Jarnecke, Ph.D.¹, Nicholas Allan, Ph.D.², Christal Badour, Ph.D.³, Julianne C. Flanagan, Ph.D.¹, Therese Killeen, Ph.D.¹, Sudie E. Back, Ph.D.¹, 1. Medical University of South Carolina, 2. Ohio University, 3. University of Kentucky

(PS1-D82) Examination of the Heterogeneity in PTSD and Impulsivity Facets: A Latent Profile Analysis.
Ateka Contractor, Ph.D.¹, Stephanie Caldas, M.A.¹, Nicole H. Weiss, Ph.D.², Anna Chelsea Armour, Ph.D.³, 1. University of North Texas, 2. University of Rhode Island, 3. Ulster University

(PS1-D83) Mindfulness Predicts Decreased Psychophysiological Responding Following Exposure for Participants with PTSS
Benjamin Darnell, B.S., Anthony Reffi, B.A., David Valentiner, Ph.D., Northern Illinois University

(PS1-D84) Fear and Distress Across Mood and Anxiety-related Symptoms: Clarifying Their Relationship to PTSD Symptom Clusters
Danielle M. Cooper, M.A., M.S.¹, Marija Volarov, M.A.², Kateryna Kolnogorova, B.A.², Nicholas Allan, Ph.D.², 1. Ann Arbor Veterans Healthcare System, Ohio University, 2. Ohio University
(PS1-D85) Evaluating the Effectiveness of Seeking Safety Treatment on Homeless Women who have Substance Use Disorders and have Experienced Trauma
Danniella E. Jones, M.A., Amber J. Gorzynski, M.A., Sarah Denen, B.A., Norah Chapman, Ph.D., Spalding University

(PS1-D86) Confirmatory Factor Analysis and Incremental Validity of the Metacognitions Questionnaire-PTSD
David Valentiner, Ph.D., Benjamin Darnell, B.S., Anthony Reffi, B.A., Northern Illinois University

(PS1-D87) Trauma Exposure, PTSD and Smoking: Evaluation of the Psychosocial and Clinical Characteristics of Smokers
Julie Petersen, B.S.1, Yinyin Zang, Ph.D.2, Antonia Kazakurkin, Ph.D.3, Jafar Bakhshaie, M.D.4, Amanda M. Raines, Ph.D.5, Brad B. Schmidt, Ph.D.6, Edna Foa, Ph.D.6, Michael Zvolensky, Ph.D.7, 1. Center for the Treatment and Study of Anxiety, University of Pennsylvania, 2. University of Pennsylvania, 3. University of Houston, 4. South Central Mental Illness Research Education and Clinical Center, 5. FSU, 6. Perelman School of Medicine at the University of Pennsylvania, 7. University of Houston and The University of Texas MD Anderson Cancer Center

(PS1-D88) Integrated Treatment for PTSD and Substance Use Disorders: The Impact of Sexual Trauma on Outcome
Gili Z. Ornan, B.A., Amber M. Jarnecke, Ph.D., Casey D. Calhoun, Ph.D., Taylor F. Laffey, B.S., Callah M. Davis, B.A., Julianne C. Flanagan, Ph.D., Sudie E. Back, Ph.D., Medical University of South Carolina

(PS1-D89) Posttraumatic Stress and Problematic Alcohol Use in College Students: The Moderating Role of Alcohol Protective Behavioral Strategies
Hallie R. Jordan, B.S.1, Michael B. Madson, Ph.D.1, Daniel W. Capron, Ph.D.1, Bonnie C. Nicholson, Ph.D.1, Adrian J. Bravo, Ph.D.2, Matthew R. Pearson, Ph.D.2, 1. University of Southern Mississippi, 2. Center of Alcoholism, Substance Use, and Addictions, University of New Mexico

(PS1-D90) Exploring the Association Between Facets of Mindfulness and PTSD Among Treatment-Seeking Veterans
Hasan Mustafic, B.A.1, Adam G. Horwitz, Ph.D.1, Philip Held, Ph.D.1, Patricia Normand, M.D.1, Mark H. Pollack, M.D.2, Alyson K. Zalta, Ph.D.1, 1. Rush University Medical Center, 2. Rush Medical College

(PS1-D91) A Novel Topographical Map Approach to Visually Display the Efficacy of PTSD Intervention Components

(PS1-D92) Association Between Tobacco Use, PTSD Symptom Clusters, and Mood Among Veterans Presenting to a VA Outpatient Posttraumatic Stress Disorder Clinic
Heather M. Cochran, Ph.D.1, Katherine Porter, Ph.D.1, Minden B. Sexton, Ph.D.2, Erin Smith, Ph.D.1, 1. Ann Arbor Veterans Healthcare System, 2. Ann Arbor Veterans Administration Healthcare System
(PS1-D93) A Network Analysis of Posttraumatic Stress Disorder Symptoms in Adult Victims of Sexual Abuse

(PS1-D94) Moral Injury Appraisals and Psychopathology in Refugees: A Structural Equation model
Joel Hoffman, B.A.¹, Belinda Liddell, Ph.D.¹, Richard A. Bryant, Ph.D.², Angela Nickerson, Ph.D.³, 1. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia, 2. UNSW Sydney, 3. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia.

(PS1-D95) Cognitive Appraisals and Psychopathology in Refugees: A Latent Profile Analysis of Moral Injury Cognitions
Joel Hoffman, B.A.¹, Belinda Liddell, Ph.D.¹, Richard A. Bryant, Ph.D.², Angela Nickerson, Ph.D.³, 1. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia, 2. UNSW Sydney, 3. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia.

(PS1-D96) Comorbid PTSD and Depression Among Active Duty Military Members
John Moring, Ph.D.¹, Erica Nason, Ph.D.², Willie Hale, Ph.D.¹, Jennifer Schuster Wachen, Ph.D.³, Katherine A. Downieville, Psy.D.¹, Jim Mintz, Ph.D.¹, Brett T. Litz, Ph.D.³, Jeffrey Yarvis, Ph.D.⁴, Alan Peterson, Ph.D.¹, Patricia Resick, ABPP, Ph.D.⁵, 1. University of Texas Health Science Center at San Antonio, 2. Texas State University, 3. Boston University School of Medicine & National Center for PTSD, 4. Carl R. Darnall Army Medical Center, 5. Duke University School of Medicine

(PS1-D97) Exploring the Role of Anxiety Sensitivity Cognitive Concerns and Response to Intrusions in PTSD Prevention
Joseph W. Boffa, III., M.S.¹, Brad B. Schmidt, Ph.D.², Brian J. Albanese, B.A.¹, 1. Florida State University, 2. FSU

(PS1-D98) The Role of Insomnia Symptoms in Predicting Reactivity to Personalized Trauma Script Driven Imagery
Nicole A. Short, M.Sc.¹, Alexa Raudales, B.A.¹, Emmalina Mozier, B.S.¹, Brad B. Schmidt, Ph.D.², 1. Florida State University, 2. FSU

(PS1-D100) Examining the Mechanisms Underlie the Association of PTSD and Nicotine Dependence: A Parallel Multiple Mediator Analysis
Julie Petersen, B.S.¹, Yinyin Zang, Ph.D.², Antonia Kaczkurkin, Ph.D.³, Jafar Bakhshaie, M.D.⁴, Amanda M. Raines, Ph.D.⁴, Brad B. Schmidt, Ph.D.⁵, Edna Foa, Ph.D.⁶, Michael Zvolensky, Ph.D.⁷, 1. Center for the Treatment and Study of Anxiety, University of Pennsylvania, 2. University of Pennsylvania, 3. University of Houston, 4. South Central Mental Illness Research Education and Clinical Center, 5. FSU, 6. Perelman School of Medicine at the University of Pennsylvania, 7. University of Houston and The University of Texas MD Anderson Cancer Center
Poster Session 2A
Eating Disorders
PS2

Key Words: Eating Disorders, Anxiety, Mindfulness

(PS2-A1) Avoidance Predicts Lower Anxiety in the Short-term but Increased Eating Disorder Symptoms Over Time
Irina Vanzhula, M.S.1, Margarita Sala, M.A.2, Caroline B. Christian, B.A.1, Cheri A. Levinson, Ph.D.3, 1. University of Louisville, 2. Southern Methodist University, 3. The University of Louisville

(PS2-A2) Core Symptoms of Eating Disorders: Using Network Analysis to Examine Variability Across Eating Disorder Diagnoses
Irina Vanzhula, M.S.1, Caroline B. Christian, B.A.1, Victoria Perko, B.A.2, Cheri A. Levinson, Ph.D.3, Kelsie Forbush, Ph.D.2, Jenna Tregarthen, Ph.D.4, 1. University of Louisville, 2. University of Kansas, 3. The University of Louisville, 4. Recovery Record

(PS2-A3) Social Appearance Anxiety Moderates the Relationship Between Thin Ideal Internalization and Eating Disorder Symptoms
Leigh C. Brosof, B.A.1, Betty Ngo2, Cheri A. Levinson, Ph.D.3, 1. University of Louisville, 2. duPont Manual High School, 3. The University of Louisville

(PS2-A4) Maladaptive Perfectionism Uniquely Contributes to Eating Disorder Impairment
Leigh C. Brosof, B.A.1, William B. Adams, High School1, Cheri A. Levinson, Ph.D.2, 1. University of Louisville, 2. The University of Louisville

(PS2-A5) Problematic Drinking and Binge Eating: The Impact of Avoidant Coping Styles on Clinical Impairment
Angeline R. Bottera, B.A., Lauren M. Zimmerman, B.A., Kyle P. De Young, Ph.D., University of Wyoming

(PS2-A6) An Examination of Co-occurring Psychopathology Among Three Avoidant/Restrictive Food Intake Disorder Profiles
Ani Keshishian, B.A.1, Kendra Becker, Ph.D.1, Olivia B. Wons, B.S.1, Elisa Asanza, N.P.1, Reitumetse L. Pulumo, B.S.1, Madhusmita Misra, M.D.1, Kamryn Eddy, Ph.D.1, Elizabeth A. Lawson, M.D.2, Nadia Micale, M.D.1, Jennifer Thomas, Ph.D.1, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital/Harvard Medical School

(PS2-A7) Transactions Between Depression and Thinness Expectancies Predict Weight Restricting Behaviors in Youth
Anna Marie L. Ortiz, B.A., Heather A. Davis, M.S., Gregory T. Smith, Ph.D., University of Kentucky
(PS2-A8) Cognitive Dissonance-Based Eating Disorders Prevention: Results of a Cultural Adaptation for the Orthodox Jewish Community

(PS2-A9) Measurement of Beliefs and Attitudes Towards Food in Youth: Psychometric Evaluation of the Food-Life Questionnaire (FLQ) in an Adolescent Population

(PS2-A10) Meditating Your Way to a Healthy Body Image: A Comparison of Loving Kindness Meditation and Mindful Breathing
Bridget A. Heeron, Ph.D., Stephanie Michel, B.A., Albright College

(PS2-A11) Pressures on Appearance: Differences Across Ethnicities

(PS2-A12) Subscription to Gender Roles as a Predictor of Thin-Ideal and Muscular-Ideal Internalization
Brooke L. Bennett, M.S., Allison Wagner, M.A., Kaitlin Hill, M.A., Janet Latner, Ph.D., 1. University of Hawai‘i at Manoa, 2. University of Hawaii at Manoa

(PS2-A13) Shared and Unique Vulnerabilities for Alcohol Abuse and Binge Eating
Caroline B. Christian, B.S., Cheri A. Levinson, Ph.D., The University of Louisville

(PS2-A14) Prevalence of Eating Disorders, Suicidality, and Non-suicidal Self Injury in a Sample of Low-income, Ethnic Minority Adolescents
Carolyn Spiro, M.S., Rachel Terry, M.S., Lindsey Wallace, M.A., Michelle Lupkin, Ph.D., Montefiore Medical Center

(PS2-A15) The Association Between Social Media and Eating Disorder Risk: Exploring a Specific Mechanism of Action
Catherine E. Byrne, M.A., Sophia Yedigarian, B.A., Naomi Pak, B.A., Hans Christian Lauritzen, Jose Dinh, Sarah Fischer, Ph.D., George Mason University

Chisato Kuribayashi, M.A., Masaya Takebe, Ph.D., Satsuki Ueda, M.A., Eric Stice, Ph.D., Hiroshi Sato, Ph.D., 1. Kwansei Gakuin University, 2. Rissho University, 3. Kansai Medical University, 4. Oregon Research Institute

(PS2-A17) Interpersonal Problems in Residential Eating Disorder Patients: Differences by Diagnosis
Christina R. Felonis, B.A., Hallie M. Espel-Huynh, M.S., 1. The Renfrew Center, 2. Drexel University

(PS2-A18) Interpersonal Problems in Residential Eating Disorder Patients: Predicting Treatment Outcomes
(PS2-A19) Examining Associations Between Eating Pathology and Social Media Behaviors in Male and Female College Students.
Christina Scharmer, B.A.1, Joseph M. Donahue, M.A.1, Drew Anderson, Ph.D.2, 1. University at Albany, State University of New York, 2. Department of Psychology, University at Albany, SUNY

(PS2-A20) Self-Compassion Moderates the Association Between Compulsive Exercise and Eating Pathology
Christina Scharmer, B.A.1, Joseph M. Donahue, M.A.1, Yael Dror2, Kira Githens2, Nicole Nunez2, Taylor Swanson2, Drew Anderson, Ph.D.3, 1. University at Albany, State University of New York, 2. SUNY Albany, 3. Department of Psychology, University at Albany, SUNY

(PS2-A21) Understanding Driven Exercise Behaviors in College Undergraduates: Do Body Image and Eating Pathology Matter?
Christina Scharmer, B.A.1, Joseph M. Donahue, M.A.1, Drew Anderson, Ph.D.2, 1. University at Albany, State University of New York, 2. Department of Psychology, University at Albany, SUNY

(PS2-A22) Rapid Improvements in Emotion Regulation Predict 6-Month Follow-Up Outcomes in Individuals with Bulimia Nervosa and Purging Disorder
Danielle E. MacDonald, Ph.D., Kathryn Trottier, Ph.D., 1) University Health Network 2) University of Toronto

(PS2-A23) Implicit Body Dissatisfaction Predicts Disordered Eating Behaviors
Elizabeth A. Velkoff, M.A., April R. Smith, Ph.D., Miami University

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Exhibit Hall B South

Poster Session 2B

Comorbidity - Substance Use and Other; Addictive Behaviors

PS2

Key Words: Substance Abuse, Emotion Regulation

(PS2-B24) Emotional Dysregulation and Coping Motives in Opioid-Dependent Outpatients
Alexandra K. Gold, M.A.1, Michael W. Otto, Ph.D.1, Georgia Stathopoulou, Ph.D.2, 1. Boston University, 2. Massachusetts General Hospital/Harvard Medical School

(PS2-B25) Environmental Reward, Goal-Directed Activation, and Depressive Symptoms as Predictors of Nicotine Patch Adherence in a Randomized Controlled Trial of Behavioral Activation for Smoking Cessation
Elana Hoffman, Ph.D.1, Julia Felton, Ph.D.2, Laura MacPherson, Ph.D.3, Andrea Chronis-Tuscano, Ph.D.2, 1. University of Maryland College Park, 2. University of Maryland-College Park, 3. University of Maryland Medical Center
(PS2-B26) Marijuana and Tobacco Smoking: Exposure to Toxins and the Influence of Cigarette Brand Selection
Ellen M. Meier, Ph.D.¹, Eric Donny, Ph.D.², Stephen Hecht, Ph.D.¹, Steven Carmella, Ph.D.¹, Sharon Murphy, Ph.D.¹, Xianggu Lou, Ph.D.¹, Irina Stepanov, Ph.D.¹, Nathan Rubin, M.S.¹, Dorothy Hatsukami, Ph.D.¹, 1. University of Minnesota, 2. Wake Forest University

(PS2-B27) Non-daily Smokers Responses to Measures of Nicotine Dependence
Emily Carlson, B.A.¹, Kevin Conway, Ph.D.², Nathaniel R. Herr, Ph.D.¹, David A.F. Haaga, Ph.D.¹, 1. American University, 2. RTI International

(PS2-B28) The Association Between Attention Deficit Hyperactivity Disorder Symptoms and Nonmedical Use of Prescription Stimulants
Emily Junkin¹, Nicole Schultz, M.A.¹, Mark Silvesti, Ph.D.², Bryan Messina, Ph.D.³, Christopher J. Correa, Ph.D.¹, 1. Auburn University, 2. Cincinnati VA Medical Center, 3. VA San Diego Healthcare System

(PS2-B29) Addressing Myths Around Alcohol and HIV Treatment: A Target for Behavioral Intervention in HIV Care in South Africa
Emily Satinsky, M.S.¹, Bronwyn Myers, Ph.D.², Lena S. Andersen, Ph.D.², John Joska, Ph.D.², Kristen S. Regenauer, B.A.³, Conall O’Cleirigh, Ph.D.³, Steven A. Safren, Ph.D.⁴, Jessica F. Magidson, Ph.D.¹, 1. University of Maryland, 2. University of Cape Town, 3. Massachusetts General Hospital, 4. University of Miami

(PS2-B30) Incorporating Values Into Personalized Feedback Interventions for College Student Drinking: A Novel Approach
Emma Brett, M.S., Susanna Lopez, B.S., Elly Leavens, M.S., Callee Falcon, Thad Leffingwell, Ph.D., Oklahoma State University

(PS2-B31) Sensitivity of Purchase Tasks in Distinguishing Individual Differences in Risk Among Substance Users: A Literature Review
Ivori Zvorsky, B.A., Tyler Nighbor, Ph.D., Allison Kurti, Ph.D., Stephen Higgins, Ph.D., University of Vermont

(PS2-B32) Perceived Life Significance Moderates the Relationship Between Drinking Norms and Alcohol Use
Jacob L. Scharer, M.A.¹, Veronica High, B.A.¹, Rachel Hibberd, Ph.D.², 1. University of Missouri - St. Louis, 2. Durham VA Medical Center

(PS2-B33) Lay persons’ perception of Alcohol Use and Binge Eating Disorders as addictions
Jaime A. Coffino, M.P.H., M.A., Lauren Blau, B.S., Julia M. Horne, Ph.D., University at Albany, State University of New York

(PS2-B34) Risky Patterns of Alcohol Use Alter the Emotional Impact of Daily Events in the Real World
Allegra S. Anderson, B.A.¹, Matthew G. Barstead, M.S.², Kathryn A. DeYoung, M.A.², Alexander J. Shackman, Ph.D.², 1. University of Maryland, College Park, 2. University of Maryland- College Park

(PS2-B35) Seeking Safety and its Effect on Self-Efficacy in Addicted and Trauma-Exposed Women
(PS2-B36) Mental Health and Substance Use Disorder Comorbidity Among Veterans With Cannabis Use Disorder
Anthony H. Ecker, Ph.D., Julianna Hogan, Ph.D.,1, Stephanie Day, Ph.D.,1, Annette Walder, M.A.2, Jan Lindsay, Ph.D.,1, 1. Michael E. DeBakey Veterans Affairs Medical Center, 2. VA South Central MIRECC

(PS2-B37) Predicting Depressive Symptoms Among Alcohol and Marijuana Using College Students
China R. Bolden, B.A., Jordan Skalisky, B.A., Amy H. Mezulis, Ph.D., Seattle Pacific University

(PS2-B38) Differences in Drug and Alcohol Use Among Veterans With and Without Probable Traumatic Brain Injury Seeking Substance Use Treatment

(PS2-B39) Barriers and Facilitators to Successful Implementation of an Evidenced Based Treatment for Youth in Louisiana
Jennifer C. Piscitello1, Georgia Shaheen, M.A.,1, Sam Robison, Ph.D.,2, 1. Louisiana State University, 2. Social Research and Evaluation Center, Louisiana State University

(PS2-B40) Emotional Intelligence as a Predictor for High Risk Drinking in College Students
Jordan A. Burko Macatee, B.A., Steven Pfeiffer, Ph.D., Florida State University

(PS2-B41) Intersecting Stigmas of HIV and Substance Use: Barriers at Multiple Levels to HIV Self-care in South Africa
Kristen S. Regenauer, B.A.,1, John Joska, Ph.D.,2, Bronwyn Myers, Ph.D.,2, Lena S. Andersen, Ph.D.,2, Sybil Majokweni, B.S.,2, Emily Satinsky, M.S.,3, Abigail W. Batchelder, M.P.H., Ph.D.,4, Conall O’Cleirigh, Ph.D.,1, Steven A. Safren, Ph.D.,5, Jessica F. Magidson, Ph.D.,4, 1. Massachusetts General Hospital, 2. University of Cape Town, 3. University of Maryland, 4. Massachusetts General Hospital/ Harvard Medical School, 5. University of Miami

(PS2-B42) Taking the Blame Versus Taking Responsibility: Self-blaming Thinking About Nicotine Craving as a Mediator Between Depressive Symptoms and Smoking Outcomes
Meagan A. Henry, M.A., Erin E. Shelton, Joshua C. Magee, Ph.D., Miami University
Poster Session 2C

Child / Adolescent - Externalizing; ADHD-Child

PS2

Key Words: ADHD-Child/Adolescent, Motivation, School

(PS2-C43) Associations of Specific Facets of Motivation with Academic Functioning in Adolescents with Attention-Deficit/Hyperactivity Disorder
Alex S. Holdaway, Ph.D., Paul A. Isaacson, M.A., Stephen P. Becker, Ph.D., Cincinnati Children’s Hospital Medical Center

(PS2-C44) Factors Associated With Receiving Behavioral Treatment for Attention Deficit/Hyperactivity Disorder in a Nationally Representative Sample
Anne Morrow, M.S., Florida International University

(PS2-C45) Last Night’s Sleep in Relation to Academic Achievement and Neurocognitive Functioning in Adolescents with and without ADHD
Caroline N. Casick, B.Sc., Paul A. Isaacson, M.A., Joshua M. Langberg, Ph.D., Stephen P. Becker, Ph.D., 1. Cincinnati Children’s Hospital Medical Center, 2. Virginia Commonwealth University

(PS2-C46) Behavioral Parent Training for Preschool ADHD: The Influence of Child and Parental Factors on Change in Parenting and Child Outcomes
Chelsea Dale, B.A., Justin Parent, Ph.D., Rex Forehand, Ph.D., Edmund Sonuga-Barke, Ph.D., Howard Abikoff, Ph.D., 1. Florida International University, 2. University of Vermont, 3. Kings College London, 4. Hassenfeld Children’s Hospital at NYU Langone Medical Center

(PS2-C47) Examining Treatment Outcomes for Children with Attention Deficit-Hyperactivity Disorder in the Resilience Builder Program®

(PS2-C48) Social Functioning in Adolescents with ADHD: A Moderated Mediation Model of Emotion Dysregulation and Depression
Courtney Cleminshaw, George J. DuPaul, Ph.D., Steven W. Evans, Ph.D., Julie S. Owens, Ph.D., Kristen Kipperman, Georgia Belk, Aliza Jaffe, 1. Lehigh University, 2. Ohio University

(PS2-C49) Depressed Mood Treatment Focus Predicts Progress on Anger, and Oppositional/Non-compliant Behavior but not Aggression in a Youth Public Mental Health Care System
Austen Taylor K.M. Matro, B.A., Daniel P. Wilkie, M.A., Brad J. Nakamura, Ph.D., Charles W. Mueller, Ph.D., University of Hawai‘i at Manoa
(PS2-C50) The Modulating Role of Family Interaction in Adolescent Substance Users’ Self-regulation
Bonita Sur, M.S.¹, Audrey Cleary, Ph.D.², Michael J. Rohrbaugh, Ph.D.³, Emilio Ferrer, Ph.D.⁴, David Sharrad, Ph.D.¹, 1. University of Arizona, 2. University of Miami, 3. George Washington University, 4. University of California, Davis

(PS2-C51) Disruptive Behavior Progress in Youth Usual Care as a Function of Evidence-Based Practices for Disruptive Behavior and Depressed Mood
Daniel P. Wilkie, M.A.¹, Brandon Moeller², Eric Daleiden, Ph.D.³, Charles W. Mueller, Ph.D.², 1. University of Hawaii at Manoa, 2. University of Hawai’i at Manoa, 3. PracticeWise, LLC

(PS2-C52) Dimensions of Sleep Health Predict Externalizing Behavior Problems in a Sample of Disadvantaged Preschoolers

(PS2-C53) Differential Associations Between Individual Characteristics and Proactive and Reactive Aggression
Elizabeth C. Tampke, B.A., Paula Fite, Ph.D., University of Kansas

(PS2-C54) Maternal Psychopathology as a Moderator Between Father Psychopathology and Child Externalizing Behavior
Emily N. Bailey, M.S., Craig D. Marker, Ph.D., Mercer University

(PS2-C55) The Relationship Between Mental Representations of Children with Oppositional Defiant Disorder (ODD) and Racial Bias in Clinician Diagnosis
Isabel Ghisolfi, B.A., Columbia University

(PS2-C56) Compassion Meditation as an Intervention for At-Risk Elementary Aged Children
Jeremy Jewell, Ph.D.¹, Taylor Herriman, M.S.², 1. Southern Illinois University Edwardsville, 2. Southern Illinois University Edwardsville

(PS2-C57) Parent Child-Interaction Therapy for Children with Oppositional Defiant Disorder and Functional Constipation: A Single Case Study
Juliana Yanguas, M.S., Yukari Tomozawa, Psy.D., Nova Southeastern University

(PS2-C58) Using Physiology to Understand Associations Between Child Callous-Unemotional Traits (CU) and Trauma: Child Parasympathetic Arousal as a Function of CU and Trauma Exposure
Kathleen I. Crum, Ph.D.¹, Joseph M. Aloi, B.S.², Jonathan S. Comer, Ph.D.³, Erica Musser, Ph.D.⁴, Angela Moreland, Ph.D.¹, Tommy Chou, M.A.⁴, Christina Flores, B.A.⁴, Michelle Lorenzo, B.A.⁴, 1. Medical University of South Carolina, 2. University of Nebraska Medical Center, 3. Mental Health Interventions and Technology (MINT) Program, Florida International University, 4. Florida International University

(PS2-C59) Eye Tracking: Unveiling the Mechanisms Between Callous-Unemotional Behaviors and Emotion Recognition in Young Children
Lauren Delk, M.S.¹, Bradley White, Ph.D.², 1. Virginia Polytechnic Institute and State University, 2. Virginia Tech

(PS2-C60) A Reciprocal Model of Internalizing and Externalizing Dysfunction Across Adolescent Development
Leila Guller, Ph.D., Gregory T. Smith, Ph.D., University of Kentucky
(PS2-C61) Internalizing and Externalizing Symptoms’ Relation to Risky Sexual Behavior in Adolescence: A Systematic Review
Melanie C. Morse, M.S., Kate Flory, Ph.D., University of South Carolina

Monica Martinez, M.A., Laurel Casillas, M.A., Thu Nguyen, M.A., Karina Turner, B.A., Paige Patterson, B.S., Sara Elkins, Ph.D., University of Houston - Clear Lake

(PS2-C63) Proactive Aggression as a Predictor of Cortisol Reactivity in Youth
Rachel Clegg, M.S., Stephanie Emhoff, M.A., Samantha Barry, Ph.D., Ari Rabkin, Ph.D., Alison Rivers, Ph.D., Bridget Szczypinski, M.A., Elana Gordis, Ph.D., University at Albany, State University of New York

(PS2-C64) Child ADHD Symptoms Moderate the Relation Between Parental Support and Parental Stress
Robyn S. Herbert, B.S., Alexis Fuller, B.A., Tammy D. Barry, Ph.D., Washington State University

(PS2-C65) The Relation Between Child Executive Functioning and Callous-Unemotional Traits
Robyn S. Herbert, B.S., Alexis Fuller, B.A., Tammy D. Barry, Ph.D., Washington State University

(PS2-C66) Peer Emotion Socialization, Anger Regulation, and Aggressive Behavior in Early Adolescence
Sara Franklin-Gillette\textsuperscript{1}, Janice Zeman, Ph.D.\textsuperscript{2}, 1. College of William and Mary, 2. College of William and Mary

(PS2-C67) HOT DOCS: Preliminary Evaluation and Clinical Utility in an Outpatient Clinic
Sara Hinojosa, Ph.D., Jaime Benson, Ph.D., Michael Schwartz, Ph.D., Susan Perkins-Parks, Ph.D., Behavior Management Clinic, The Kennedy Krieger Institute

(PS2-C68) The Role of Inattention in the Relationship Between Executive Function and Externalizing Problems
Savannah L. King, B.A.\textsuperscript{1}, Nicole M. Ferretti, B.S.\textsuperscript{1}, Matthew A. Jarrett, Ph.D.\textsuperscript{1}, Thomas H. Ollendick, Ph.D.\textsuperscript{2}, 1. The University of Alabama, 2. Virginia Polytechnic Institute and State University

(PS2-C69) Conduct Problems: College Student Beliefs about a Truth and a Myth
Poster Session 2D

Technology; Professional / Inter-professional Issues; Child / Adolescent - Trauma / Maltreatment; Education, Training, and Supervision - Graduate / Undergraduate/Postdoctoral

PS2

Key Words: Professional Issues, Career Development, Service Delivery

(PS2-D70) Cost Borne by the Clinician: Comparing Burnout Between DBT and Non-DBT Clinicians
Craig A. Warlick, M.Sc., Nicole Farmer, Ph.D., Kaylee Vigil, Ph.D., Bruce Frey, Ph.D., Thomas Krieshok, Ph.D., Juliet Nelson, Ph.D., 1. University of Kansas, 2. Southern Arizona VA Medical Center, University of Kansas, 3. Western Reception Diagnostic and Correctional Center, 4. Bert Nash Center

(PS2-D71) Running on Fumes: Predictors of Professional Burnout and Compassion Satisfaction in 911 Telecommunicators
Emily A. Rooney, M.A., Genelle K. Sawyer, Ph.D., The Citadel

(PS2-D72) Phone Coaching and Burnout Among Clinicians at an Outpatient Dialectical Behavior Therapy Center
Kerry Haddock, M.A., Madelaine Ellberger, LCSW, MEd, Jennifer Byrnes, Ph.D., 1. Hofstra University, 2. Center for Cognitive and Dialectical Behavior Therapy, 3. Cognitive Behavioral Therapy and Dialectical Behavior Therapy

(PS2-D73) The Influence of Social Skills, Problem Solving Skills and Rumination on Burnout During Nursing Education
Misuzu Matsumoto, B.A., Yoshitaka Saito, M.A., Kohei Kambara, M.D., Akiko Ogata, Ph.D., Sayaka Tanabe, M.A., Hanae Minami, M.A., Minoru Takebayashi, Ph.D., 1. Hiroshima University, 2. National Hospital Organization Kure Medical Center and Chugoku Cancer Center

(PS2-D74) A Multidimensional Approach to Preventing and Managing Participant Perpetrated Harassment in Research Settings
Shelby E. Zuckerman, Psy.D., Christina L. Goodwin, Ph.D., Jane A. Driver, M.P.H., M.D., Jillian C. Shipherd, Ph.D., DeAnna L. Mori, Ph.D., 1. VA Boston Healthcare System, 2. Veterans Health Administration; VA Boston Healthcare System; National Center for PTSD; Boston University School of Medicine

(PS2-D75) Longitudinal Evaluation of a New Rating Scale Assessing Supervisor Competency in Delivering Clinical Supervision
Andrea K. Graham, Ph.D., Steven Miller, Ph.D., Pooja Dave, Ph.D., Shona N. Vas, Ph.D., 1. Northwestern University, 2. Rosalind Franklin University of Medicine and Science, 3. Cambridge Health Alliance/Harvard Medical School, 4. The University of Chicago
(PS2-D76) Psychological Flexibility and Student-Centered Learning
Caitlin T. Daigle, B.S., Brooke Loiseau, B.S., Michael J. McDermott, Ph.D., University of Louisiana at Lafayette

(PS2-D77) The Barriers to Referral and Influences on Clinical Decision-Making for Pediatric Emotional Disorders
Hannah C. Curran, Claudia Maynard, Jasmine Huffman, Nicholas D. Mian, Ph.D., University of New Hampshire at Manchester

(PS2-D78) Design and Implementation of an Objective Structured Clinical Examination (OSCE) for Evaluating Clinical Psychology Students
Jeffrey L. Goodie, Ph.D., ABPP, Layne Bennion, Ph.D., Natasha Schvey, Ph.D., Michael Montgomery, B.S., Uniformed Services University of the Health Sciences

(PS2-D79) Providing Education and Training in Cognitive-Behavioral Therapy to Social Workers: Facilitating Learning through a Department-Wide Initiative
Olita Day-Berger, LCSW¹, Arabelle Rowe, LCSW¹, Patricia Marino, Ph.D.², Victoria Wilkins, Ph.D.², 1. NewYork-Presbyterian Hospital, 2. Weill Cornell Medicine

(PS2-D80) Development of a Training Curriculum for Competency-based Supervision
Shona N. Vas, Ph.D., Matthew Young, Ph.D., The University of Chicago

(PS2-D81) Identifying What Works: Improving Measurement Feedback Systems for Measurement-Based Care
Alexandra Paige Peterson, M.Sc., Corey Fagan, Ph.D., University of Washington, Seattle

(PS2-D82) Fear of Missing Out Mediates Relations Between Social Anxiety and Problematic Facebook Use
Abigail E. Dempsey, B.A., Kelsey O’Brien, Mojisola Tiamiyu, Ph.D., Jon D. Elhai, Ph.D., University of Toledo

(PS2-D83) How Well do Individuals Recognize Their EMA Data? The Role of Alexithymia
Alec C. Trahan, Joseph Pinzon, William D. Ellison, Ph.D., Trinity University

(PS2-D84) Exploring the Feasibility of an Online Measurement Feedback System With Emerging Adults
Alyssa J. Gatto, M.S., Aadila Lynch, Lee Cooper, Ph.D., Virginia Polytechnic Institute and State University

(PS2-D85) Feasibility and Acceptability of a Mobile Mental Health Intervention for Homeless Youth
Angela C. Glover, B.A.¹, Anne Rufa, Ph.D.¹, Alyson K. Zalta, Ph.D.¹, Stephen M. Schueller, Ph.D.², Niranjan Karnik, M.D., Ph.D.¹, 1. Rush University Medical Center, 2. Northwestern University Feinberg School of Medicine

(PS2-D86) Relationship with Therapist or Relationship With the Program in Guided Internet-based Cognitive Behavioral Therapy for Panic Disorder: Development, Course, and Associations with Outcome
Asher Y. Strauss, M.A.¹, Asala Halaj, M.A.¹, Dina Zalažnik, M.A.¹, Isaac Fradkin, M.A.¹, Gerhard Andersson, Ph.D.², Jonathan D. Huppert, Ph.D.¹, Asher Y. Struss, M.A., 1. The Hebrew University of Jerusalem, 2. Linköping University
(PS2-D87) I Can Hear It in Your Voice: A Weakly Supervised Machine Learning Framework for Detecting Social Anxiety and Depression Symptoms from Features of Speech
Asif Salekin, M.S., Jeremy W. Eberle, B.S., B.A., Jeffrey J. Glenn, M.A., Bethany A. Teachman, Ph.D., John A. Stankovic, Ph.D., University of Virginia

(PS2-D88) The eTAP: A Brief Measure of Attitudes and Process in e-Interventions for Mental Health
Bonnie A. Clough, Ph.D., School of Applied Psychology, Griffith University

(PS2-D89) Not All Activities are Created Equal: Using Brief Behavioral Activation (BA) in an Online Intervention
Caitriona Tilden, B.A.1, Tyler Lyckberg, B.A.2, Melissa J. Bond, B.A.2, Taylor N. Stephens, B.A.1, Ricardo F. Muñoz, Ph.D.2, Eduardo L. Bunge, Ph.D.1, 1. Children and Adolescents Psychotherapy and Technology (CAPT) Research Lab at Palo Alto University, 2. Institute for International Internet Interventions for Health (i4Health), Palo Alto University, Palo Alto, CA

(PS2-D90) Development of the Parent and Child Technoconflict Scale (PACTS)
Danielle Francois, M.S., Camilo Ortiz, Ph.D., Long Island University

(PS2-D91) Exploring How Technology Can Enhance Mental Health Treatment for Transitional Aged Women with Co-occurring Substance Use
Dawn E. Sugarman1, Meghan E. Reilly, B.A.1, Scott L. Rauch, M.D.1, Shelly F. Greenfield, M.P.H., M.D.2, 1. McLean Hospital, 2. McLean Hospital/Harvard Medical School

(PS2-D92) Smartphone Mindfulness to Reduce Anxiety and Worry: A Randomized Trial
Deah Abbott, B.A., Caleb W. Lack, Ph.D., University of Central Oklahoma

(PS2-D93) Pilot Study on UpLift - A Computerized Cognitive Behavioral Therapy Mobile App for Depression
Eddie Liu, B.S.1, Aislinn Pluta, MAPP1, Keith S. Dobson, Ph.D.2, 1. UpLift, 2. University of Calgary

(PS2-D94) Interest in Mobile Applications for Mental Health Among Veterans
Emy Willis, B.A.1, Mark Greenbaum, M.A.2, Beth Jaworski, Ph.D.2, Margaret-Anne Mackintosh, Ph.D.2, Eric Kuhn, Ph.D.3, Robert H. Pietrzak, Ph.D.4, Jason Owen, Ph.D.2, 1. University of Central Florida, 2. National Center for PTSD, Veterans Affairs Palo Alto Health Care System, 3. National Center for PTSD, Veterans Affairs Palo Alto Health Care System, and Stanford University School of Medicine, 4. National Center for PTSD, VA Connecticut Healthcare System & Yale University School of Medicine, Department of Psychiatry

(PS2-D95) The Day Reconstruction Method for Repetitive Thinking: Preliminary Validation of a Novel Computerized Assessment Tool
Eve A. Rosenfeld, B.A.1, John Roberts, Ph.D.2, 1. The State University at New York, The University at Buffalo, 2. The State University of New York at Buffalo

(PS2-D96) Effects of Pre-Treatment Expectations on Program Satisfaction and Reported Barriers in an Online Anxiety and Depression Intervention for University Students
Hayley R. Hammons, Giovanni Ramos, B.A., Denise Chavira, Ph.D., Leslie Rith-Najarian, M.A., University of California Los Angeles
(PS2-D97) Associations Between Forms of Peer Victimization and Depressive Symptoms Among Middle School Youth Over an Academic Year
Kathleen I. Diaz, M.A.¹, Paula Fite, Ph.D.², 1. Clinical Child Psychology Program University of Kansas, 2. University of Kansas

(PS2-D98) Scoping Review of Sleep Apps for Youth: What’s Available and What’s Needed
Kristin Maich, M.A.¹, Rana Abujazar, B.A.¹, Rachael Burnett, B.A.², Carly Cosgrove, B.A.¹, William Maich, B.S.³, Nouran Sakr, B.A.⁴, Colleen Carney, Ph.D.¹, 1. Ryerson University, 2. Centre for Addiction and Mental Health, 3. St. Joseph’s Healthcare, Hamilton, 4. University of Toronto

(PS2-D99) Does MoodTools, a Depression Self-help Smartphone App, Circumvent Traditional Barriers to Care for People Who Need It?
Langting Su, B.S., Page L. Anderson, Ph.D., Georgia State University

(PS2-D100) The Effects of Adverse Childhood Experiences on Children’s Flourishing and Mental Health & Protective Community Factors
Atara Siegel, B.A.¹, Elisabeth J. O’Rourke, M.A.², Joseph Bettcher, M.A.², Anna J. Yeo, M.A.², Leslie F. Halpem, Ph.D.², 1. University at Albany, 2. University at Albany, State University of New York

11:00 a.m. – 12:00 p.m.
Exhibit Hall B South
Poster Session 3A
Parenting/Families
PS3
Key Words: Parenting, Child Anxiety, Child Depression

(PS3-A1) Cross-Informant Ratings of Parenting Behaviors and Relations to Anxiety and Depressive Symptoms in Elementary School-Age Children
Alexandra M. Gasbarro, B.A.¹, Bethany Kisser, Undergraduate¹, Jeremy K. Fox, Ph.D.¹, Julie L. Ryan, Ph.D.², Leslie F. Halpem, Ph.D.³, 1. Montclair State University, 2. William James College, 3. University at Albany, State University of New York

(PS3-A2) Does Parenting Mediate the Relationship Between Cumulative SES Risk and Child Outcomes? A Structural Equation Modeling Approach
Alexandra Sullivan, B.S.¹, Renee Benoit, high school (in college)¹, Nicole Breslund, Ph.D.¹, Allison Vreeland, M.A.², Rex Forehand, Ph.D.¹, Bruce Compas, Ph.D.², 1. University of Vermont, 2. Vanderbilt University

(PS3-A3) Cumulative Risk of Socioeconomic Status Factors in the Context of Parent Depression: Are There Associations with Child Outcomes?
Alexandra Sullivan, B.S.¹, Renee Benoit, Some College¹, Nicole Breslund, Ph.D.¹, Allison Vreeland, M.A.², Rex Forehand, Ph.D.¹, Bruce Compas, Ph.D.², 1. University of Vermont, 2. Vanderbilt University
(PS3-A4) Association of Parenting Behaviors with Child and Adolescent Cognitive Functioning and Externalizing Behaviors and Parents’ Depressive Symptoms
Allison Vreeland, M.S.¹, Meredith Gruhn, M.A.¹, Alex Bettis, M.S.², Kelly Watson, Ph.D.¹, Michelle Reising, Ph.D.¹, Jennifer Dunbar, Ph.D.¹, Bruce Compas, Ph.D.¹, 1. Vanderbilt University, 2. Alpert Medical School of Brown University

(PS3-A5) Effects of Enhanced Teaching Methods on Parental Utilization of Skills in Parent-Child Interaction Therapy
Althea Bardin, Ph.D., Michael Accardo, M.A., Ilana Eisenberg, M.A., Katie Fogarty, M.A., Erin McLean, M.A., Hannah Walcoe, M.A., Phyllis S. Ohr, Ph.D., Hofstra University

(PS3-A6) Rigidity of Mothers’ Emotion Expressions During Parent-Child Interactions in Relation to Mothers’ Depression
Alyssa M. Ames-Sikora, M.A., Emilie Lefrancois-Gijzen, B.A., Warda Abdi, Megan Dishman, B.A., Erin C. Tully, Ph.D., Georgia State University

(PS3-A7) Remorse is Associated with Self-Blame for Mothers’ Sadness When Mothers are Over-Reactive
Alyssa M. Ames-Sikora, M.A., Kyrsten Buote, Alley Christopher, Erin C. Tully, Ph.D., Georgia State University

(PS3-A8) Examining the Effects of Parent Anxiety and Child Developmental Stage on Parenting Behaviors
Angela H. Lee, B.A., Colette Gramszlo, M.Sc., Janet Woodruff-Borden, Ph.D., University of Louisville

(PS3-A9) We Are Family: Examining Extended Family Involvement in American Indian Families
Ashleigh D. Coser, M.S., Maureen A. Sullivan, Ph.D., Oklahoma State University

(PS3-A10) Examining Associations Between Parental Psychopathology Symptoms and Marital Satisfaction as Predictors of Infant Emotion Regulation Strategies
Ashley N. Quigley, B.S., Diane M. Lickenbrock, Ph.D., Western Kentucky University

(PS3-A11) Are Maternal Social Anxiety Symptoms Uniquely Related to Maternal Psychological Control?
Babette B. Mathai, B.S., Allison R. Morton, B.A., James A. Ward, B.S., Catherine Epkins, Ph.D., Texas Tech University

(PS3-A12) The Relationship Between Parent-Child Interaction Therapy and Parenting Stress in Highly Stressed Parents
Benjamin A. Glueck, Ph.D., Michael Accardo, M.A., Phyllis S. Ohr, Ph.D., Alana Gross, M.A., Lauren Webb, M.A., Katie Fogarty, M.A., Jennifer Lent, M.A., Hofstra University

(PS3-A13) Parenting Styles Moderate the Relationship between Exposure to Violence and Acceptance of Aggression among Children
Brooke Puharic¹, Sarah J. Ehlke, M.A.¹, Michelle L. Kelley, Ph.D.², 1. Old Dominion University, 2. Old Dominion University & Virginia Consortium Program in Clinical Psychology

(PS3-A14) A Replication and Extension of Online Intervention for College Students of Late Life Divorce
Caroline E. Shanholz, M.C.¹, David Messer, Ph.D.², John Horan, Ph.D.², Connie J. Beck, Ph.D.¹, 1. University of Arizona, 2. Arizona State University
(PS3-A15) Effects of a Multidisciplinary Pediatric Obesity Treatment Program on Stress and Depression Levels in Latino Parents
Claire E. Niehaus, B.A., Sina Gallo, Ph.D., Amara Channell Doig, M.P.H., Margaret T. Jones, Ph.D., Joseph Wonderlich, M.A., Robyn Mehlenbeck, Ph.D., George Mason University

(PS3-A16) What’s App with Apps for Parents Managing Child Behavior? A Review of Behavioral Parenting Mobile Applications
Melyssa M. Mandelbaum, B.A., Allison Rumelt, B.A., Miriam Korbman, M.A., Eva Feindler, Ph.D., Hilary Vidair, Ph.D., Long Island University

(PS3-A17) Associations Between Family Stress and Body Image: Findings from an Ethnically Diverse, Low-Income Population
Claire Trainor, B.A., Jocelyn Carter, Ph.D., Kathryn Grant, Ph.D., DePaul University

(PS3-A18) Feasibility and Effectiveness of a One-Session Dialectical Behavior Therapy Workshop for Parents
Collen Cook Flannery, M.A., Sarah Maza Lehman, M.A., Phyllis S. Ohr, Ph.D., Lauren Webb, M.A., Erin McLean, M.A., Jennifer Lent, M.A., Hofstra University

(PS3-A19) Child and Caregiver Emotion Regulation and Attrition During Parent-Child Interaction Therapy (PCIT)
Corey C. Lieneman, M.S., Lauren B. Quetsch, M.S., Emma I. Girard, Psy.D., Cheryl B. McNeil, Ph.D., 1. West Virginia University, 2. University of California Riverside, School of Medicine; Riverside University Health System - Behavioral Health: Preschool 0-5 Programs

(PS3-A20) Family/Parenting Profiles and Latino Youth Adjustment: A Replication Study

(PS3-A21) Associations Between Parental Injury Prevention Beliefs and Children’s Medically-attended Injuries: Evidence From a Sample of Disadvantaged Fathers
Elizabeth A. Miller, M.S., Sandra T. Azar, Ph.D., The Pennsylvania State University

(PS3-A22) Additive Contributions of Social Information Processing Factors and Economic Stress to Parenting Risk in Disadvantaged Rural Fathers
Elizabeth A. Miller, M.S., Sandra T. Azar, Ph.D., The Pennsylvania State University

Elizabeth Schaughency, Ph.D., Shika Das, B.A., PgDipArts, Amanda Clifford, B.S., Honours, Jessica Riordan, B.A., PgDipSci, Jane Carroll, Ph.D., Elaine Reese, Ph.D., University of Otago

(PS3-A24) Emerging Adult Psychological Problems and Paternal Parenting Style: Moderation by Father-Child Relationship Quality
Ellen H. Steele, M.A., Cliff McKinney, Ph.D., Mississippi State University

(PS3-A25) Parental Socialization of Positive Emotions: Investigating Gender Differences in Dampening
Ellie Lisitsa, B.A., Jaclyn T. Aldrich, M.A., M.S., Amy H. Mezulis, Ph.D., Seattle Pacific University
(PS3-A26) Nonresident Paternal Factors and the Psychosocial Adjustment of Black Adolescents from Single-Mother Households
Erica E. Coates, Ph.D.1, Quynh Tran2, Vicky Phares, Ph.D.2, 1. University of Maryland-College Park, 2. University of South Florida

Exhibit Hall B South
Poster Session 3B
Assessment
PS3

Key Words: REBT (Rational Emotive Behavior Therapy), Assessment Child

(PS3-B27) A New Vignette-Driven Measure of Children’s Irrational Beliefs: Development, Expert Consensus and Predictive Validity of Emotions and Behaviors
Alexa Pata, B.A.1, Christine O’Brien, M.A.2, Mark Terjesen, Ph.D.2, 1. St. John’s University, 2. St. John’s University

(PS3-B28) How does Faking Good Affect Parent Ratings?
Allison Cotter, M.S., Elizabeth Brestan Knight, Ph.D., Auburn University

(PS3-B29) Differential Implementation of Online Routine Outcome Monitoring With Childhood Internalizing and Externalizing Disorders
Alyssa J. Gatto, M.S., Faith Schiefelbein, Lee Cooper, Ph.D., Virginia Polytechnic Institute and State University

(PS3-B30) The Development of a New Temporal Perception Measure: The Sorrell-Canu Orientation To Time (SCOTT) Questionnaire

(PS3-B31) Psychometrics of the PTSD and Depression Screener for Bereaved Youth Caregiver Report

(PS3-B32) Leveraging Parent and Adolescent Reports of Adolescent Internalizing Problems at Intake in a Psychiatric Inpatient Sample
Bridget A. Makol1, Andres De Los Reyes, Ph.D.2, Rick Ostrander, Ph.D.3, Elizabeth K. Reynolds, Ph.D.3, 1. DePaul University, 2. University of Maryland at College Park, 3. Johns Hopkins School of Medicine

(PS3-B33) Moderation of Physiological Distress Tolerance on Stress, Anxiety, and Depression
Casey Thornton, M.A.1, Emma K. Evanovich, M.A.2, Kaley Roberts, B.A.1, Gregory Mumma, Ph.D.1, 1. Texas Tech University, 2. Texas Tech University
(PS3-B34) Quantifying Psychiatric Acuity to Improve Quality of Care
Elizabeth K. Reynolds, Ph.D., Nancy Praglowski, RN, Rick Ostrander, Ph.D., Marco Grados, M.D., 1. Johns Hopkins School of Medicine, 2. Johns Hopkins Hospital

(PS3-B35) Psychometric Evaluation and Longitudinal Measurement Invariance of a Modified Distress Tolerance Scale

(PS3-B36) The Valued Action and Satisfaction Questionnaire: A Novel Measure of Valued Living
J. MacLaren Kelly, M.A., Bruce Clark, B.A., Chad E. Drake, Ph.D., 1. Southern Illinois University - Carbondale, 2. Southern Illinois University-Carbondale

(PS3-B37) The Role of Perceived Life Significance in the Psychological Flexibility Model
Jacob L. Scharer, M.A., Rachel Hibberd, Ph.D., Caleb Pardue, M.A., 1. University of Missouri - St. Louis, 2. Durham VA Medical Center

(PS3-B38) Using the MMPI-2-RF to Predict VA Treatment Utilization Following Participation in a VA Psychiatric Partial Hospitalization Program
Merav Silverman, M.A., Paul Thuras, Ph.D., Christopher Erbes, Ph.D., Paul Arbisi, Ph.D., Minneapolis VAMC

(PS3-B39) Validation of the Affective Style Questionnaire and Cultural Differences in the Use of Emotion Regulation Strategies
Michaela Paraskeva-Siamata, B.S., M.S., Michaella Michael, Maria Karekla, Ph.D., University of Cyprus

(PS3-B40) The Clinician Affective Reactivity Index: Initial Validation of a Clinician-Rated Assessment of Irritability
Michal E. Clayton, B.A., Simone P. Haller, Ph.D., Katharina Kircanski, Ph.D., Ellen Leibenluft, M.D., Melissa A. Brotman, Ph.D., National Institute of Mental Health

(PS3-B41) Reliability and Validity of a Single-Item Caregiver Report of Medication Impairment in Older Adults
Nicholas E. Schmidt, M.S., Ann Steffen, ABPP, Ph.D., University of Missouri - St. Louis

(PS3-B42) Comparing the Psychometric Properties of the Hamilton Rating Scale for Anxiety and the Depression Anxiety Stress Scales in individuals With Insomnia Disorder

(PS3-B43) Using Crowd-Sourcing Technology to Refine and Evaluate Parenting Measures
Raelyn Loiselle, M.A., Justin Parent, Ph.D., Rex Forehand, Ph.D., David Thissen, Ph.D., Deborah J. Jones, Ph.D., 1. University of North Carolina at Chapel Hill, 2. Florida International University, 3. University of Vermont

(PS3-B44) Crying the Pain Away: The Nature, Measurement and Function of Benign Masochism
Samantha P. Spoor, Julia M. Hormes, Ph.D., University at Albany, State University of New York
(PS3-B45) Developing a Short Form for Myalgic Encephalomyelitis and Chronic Fatigue Syndrome: Improving Diagnostic Efficiency and Patient Screening Time
Savitri Lazarus, Undergraduate, Madison Sunnquist, M.A., Leonard A. Jason, Ph.D., DePaul University

(PS3-B46) The Development and Preliminary Validation of a Launching Emerging Adults Functioning (LEAF) Scale to Assess Independence in Young Adults
Schuyler Fox, B.A.¹, Payal Desai, M.P.H.², Eva Schonfeld, B.A.¹, Cristiane Duarte, M.P.H., Ph.D.¹, Prudence Fisher, Ph.D.³, Anne Marie Albano, PhD, ABPP¹, 1. New York State Psychiatric Institute/Columbia University Medical Center, 2. Columbia University/New York State Psychiatric Institute, 3. Columbia University Medical Center

Tamara Escrivá Martínez, M.S.¹, Giulia Corno, Ph.D.¹, Guadalupe Molinari, Ph.D.², Rosa Baños, Ph.D.³, 1. University of Valencia (Spain), 2. University Jaume I of Castellón (Comunidad Valenciana, Spain), 3. Universitat de Valencia

(PS3-B48) The Relationship Between Executive Function and Articulation in Children With Neurodevelopmental Disorders
Tyler C. McFayden, B.S.¹, Thomas H. Ollendick, Ph.D.¹, Susan W. White, Ph.D.², 1. Virginia Polytechnic Institute and State University, 2. Virginia Tech

Exhibit Hall B South

Poster Session 3C

Adult Depression / Dysthymia

PS3

Key Words: Adult Depression, Stress, Cognitive Processes

(PS3-C49) Theory of Mind Decoding and Stress Exposure in Depression
Chloe Hudson, M.S., Kate Harkness, Ph.D., Queen’s University

(PS3-C50) Level and Stability of Rumination and its Association With Depressive History
Christian A. L. Bean, B.S.¹, Luke F. Heggeness, B.A.¹, David A. Kalmbach, Ph.D.², Mansi H. Mehta, M.S.¹, Jennifer A. Cooks, M.A.¹, Jeffrey A. Ciesla, Ph.D.¹, 1. Kent State University, 2. Henry Ford Health System

(PS3-C51) Co-rumination and Depressive Symptoms: The Moderating Effects of Seeking Social Support to Cope
Clorinda E. Velez, Ph.D., Quinnipiac University

(PS3-C52) The Effect of Seasonal Light on Treatment for Depression: A Secondary Analysis of TDCRP Data
Daniel J. Reis, M.A.¹, Stephen S. Ilardi, Ph.D.¹, Holger Brandt, Ph.D.², Christina Menager, Ph.D.³, 1. University of Kansas, 2. University Of Kansas - Lawrence Campus, 3. Washburn University
(PS3-C53) Wanting Versus Liking: Differential Depressive Symptom Reduction Based in Reward-System Deficits
Divya Kumar, B.A.¹, Thomas Ritz, Ph.D.¹, David Rosenfield, Ph.D.¹, Michael Treanor, Ph.D.², Halina Dour, Ph.D.², Michelle Craske, Ph.D.³, Alicia E. Meuret, Ph.D.¹, 1. Southern Methodist University, 2. University of California Los Angeles, 3. University of California, Los Angeles, Department of Psychology

(PS3-C54) Predicting Maladaptive Coping in College Students: A Mediation Model of Perceived Stress and Rumination

(PS3-C55) Emotion Malleability Beliefs Influence Currently Depressed Individuals’ Beliefs About their Depression and Willingness for Treatment
Elizabeth T. Kneeland, Ph.D.¹, John Dovidio, Ph.D.², 1. Harvard Medical School, 2. Yale University

(PS3-C56) Emotion Beliefs, Emotion Regulation, and Emotional Experiences in Daily Life
Elizabeth T. Kneeland, Ph.D.¹, John Dovidio, Ph.D.², 1. Harvard Medical School, 2. Yale University

(PS3-C57) The Influence of Self-Compassion on Prenatal Depression
Elizabeth Schol, Psy.D., Randy Fingerhut, Ph.D., Molly Norman, M.A., LeeAnn Cardaciotto, Ph.D., Cori McMahon, Psy.D., La Salle University

(PS3-C58) Coping Moderates Emotional Reactivity to Daily Events During College
Emma Young, Joanna Herres, Ph.D., The College of New Jersey

(PS3-C59) Reward Sensitivity, Gender, and Depressive Symptoms
Erick A. Rogers, B.A., Brianna Mann, B.A., Andrew Freeman, Ph.D., University of Nevada, Las Vegas

(PS3-C60) The Role of Mind-Wandering and Dysphoric Symptomatology in the Sustainment of Induced Negative Mood: A Multilevel Modeling Analysis
Erik K. Wing, M.A., Daniel J. Reis, M.A., Michael S. Namekata, M.A., Stephanie E. Punt, B.S., Stephen S. Ilardi, Ph.D., University of Kansas

(PS3-C61) Actigraphy Monitoring to Measure Sleep Disturbance in a Community Sample of Adults on a Continuum of Depressive Symptoms
Esther Goeke, MSW, Laura Green, B.A., Rochelle Stewart, B.A., Jocelyn Labrada, B.A., Henry Rossiter, Christopher G. Beevers, Ph.D., David Schnyer, Ph.D., The University of Texas at Austin

(PS3-C62) Depression and Emotional Reactivity: A Closer Examination of Daily Variations in Affect
Esther Howe, B.A.¹, Maya Nauphal, B.A.¹, Benjamin G. Shapero, Ph.D.², Kate H. Bentley, Ph.D.¹, David Mischoulon, M.D., Ph.D.¹, Asma Ghandehariou, M.A.³, Szymon Fedor, Ph.D.³, Rosalind Picard, ScD³, Paola Pedrelli, Ph.D.¹, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital/Harvard Medical School, 3. Massachusetts Institute of Technology
(PS3-C63) Mood Symptoms to Aggression: Irritability as a Mediator
Breanna Garcia, B.A.¹, Samantha Sherwood, B.S.², Andrew Freeman, Ph.D.², 1. The University of Nevada, Las Vegas, 2. University of Nevada, Las Vegas

(PS3-C64) Moderators of the Alliance-outcome Relationship in Cognitive Therapy for Depression: Examining Maladaptive Personality Traits and Prior Episodes of Depression
Graham C. Bartels, Daniel R. Strunk, Ph.D., The Ohio State University

(PS3-C65) Understanding the Role of Hedonic Capacity in Emotion Regulation
Han Na Lee, M.A., Arishna Agarwal, M.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS3-C66) Attention Control Indexed via Eye-tracking Predicts Effectiveness of Instructed Emotion Regulation
Han Na Lee, M.A., Arishna Agarwal, M.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS3-C67) Ruminating on Mental Images Versus Words: The Impact on Negative Affect
Hannah R. Lawrence, M.A., Rebecca A. Schwartz-Mette, Ph.D., University of Maine

(PS3-C68) Searching for Meaning and Finding Loneliness: The Mediating Role of Extreme Valuing of Happiness
Hillary R. Hoagwood, M.A.¹, Kate L. Stewart, Ph.D.², Anthony H. Ahrens, Ph.D.¹, 1. American University, 2. Brown University

(PS3-C69) Brooding Predicts Symptom Severity and Residual Symptoms During Remission in Seasonal Affective Disorder
Isabella Starvaggi¹, Lauren S. Hallion, Ph.D.², Kathryn A. Roecklein, Ph.D.¹, 1. University of Pittsburgh, Department of Psychology, 2. University of Pittsburgh

(PS3-C70) The Impact of Social Media on Symptoms of Depression
Jessica Marie Herbst, B.S.¹, Michael Moore, Ph.D.², 1. Children’s Community Services, 2. Adelphi University

Exhibit Hall B South

Poster Session 3D

Treatment - Mindfulness; Treatment-DBT

PS3

Key Words: Depression, Mindfulness, Primary Care

(PS3-D71) Preliminary Results of a Brief Online Mindfulness-based Psychological Intervention for Mild to Moderate Depression in Primary Care
Alba López Montoyo¹, Soledad Quero, Ph.D.², María Beltrán-Ruiz³, Javier García-Campayo, Ph.D.⁴, 1. Jaume I University Castellón, 2. Jaume I University, Castellón, Spain, 3. University of Zaragoza, Zaragoza, Spain, 4. Department of Psychiatry, Miguel Servet Hospital, Aragon Institute of Health Sciences (I+CS), Zaragoza, Spain

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(PS3-D72) Moderators of a Brief Self-Compassion Intervention for Undergraduates

(PS3-D73) Qualitative Study of a Mindfulness-based Smoking Cessation Treatment Among Racially/Ethnically Diverse Adults
Charlayne A. Scarlett, B.S.¹, Courtney Strosnider, M.S.², Hala Elahi, B.S.¹, Amanda Grant¹, Sharrill A. Bell, B.A.¹, Brittanii P. Carter, M.P.H.¹, Cherell Cottrell-Daniels, M.P.H.¹, Maitreyi Bandlamudi¹, Claire A. Spears, Ph.D.¹, 1. Georgia State University, School of Public Health, 2. Georgia State University, College of Education and Human Development

(PS3-D74) Using Virtual Reality to Explore the Relationship Between Trait Mindfulness and Meditation Outcomes in Focused Attention Meditation and Open Monitoring Meditation
Hannah C. Herc, M.S., Peter G. Mezo, Ph.D., Kelsey J. Pritchard, M.A., University of Toledo

(PS3-D75) Convergent Validity of State Mindfulness Self-Report Measures in Two Large Independent Samples
Heather R. Schultz, M.A., Alex Buhk, B.A., Wesley Bullock, Ph.D., University of Toledo

(PS3-D76) Convergent Validity of Trait Mindfulness Self-Report Measures in Two Large Independent Samples
Heather R. Schultz, M.A., Alex Buhk, B.A., Wesley Bullock, Ph.D., University of Toledo

(PS3-D77) Momentary Attentional Focus and Its Relationship with Mindfulness and Rumination
J. MacLaren Kelly, M.A.¹, Samuel L. Kramer, M.A.¹, Sarah J. Kertz, Ph.D.², 1. Southern Illinois University - Carbondale, 2. Southern Illinois University

(PS3-D78) Self-Compassion, Social Connectedness, and Interpersonal Competence
Jacob Bloch, B.A., Jennifer Waltz, Ph.D., University of Montana

(PS3-D79) The Influence of Age and Previous Mindfulness and Meditation History on Mindful Eating and Trait/State Mindfulness
Jennifer A. Battles, M.S., Tamara Loverich, Ph.D., Eastern Michigan University

(PS3-D80) The Acute Effect of Mindfulness Meditation on Heart Rate Variability
Joseph K. Carpenter, M.A.¹, Priyanka Alluri, B.A.², Stefan G. Hofmann, Ph.D.³, 1. Boston University, 2. Massachusetts General Hospital, 3. Boston University Center for Anxiety and Related Disorders

(PS3-D81) Feasibility and Acceptability of Mindfulness in an Integrated Family-Based Approach to Treating Youth Mood Disorders
Kate J. Zelic, Ph.D., Jarrod M. Leffler, ABPP, Ph.D., Mayo Clinic

(PS3-D82) Impulsivity and Suicidal Behavior: A Multiple Mediation Model of Mindfulness Skills
M. Troy Weathers, B.S., Evita C. Persaud, B.S., Nicholas L. Salsman, ABPP, Ph.D., Xavier University

(PS3-D83) Non-reactivity Impacts the Relationship Between Daily Mindful Attention and Negative Affect
Millicent S. Curlee, B.A., Anthony H. Ahrens, Ph.D., American University
(PS3-D84) Pilot of a Mind-Body, Stress Management Program for Student Veterans
Rafaela J. Jakubovic, B.S.1, Eric Bui, M.D.2, Julia Sager, B.S.2, John Denninger, M.D., Ph.D.2, Darshan Mehta, M.P.H., M.D.2, Elise Park, M.P.H., Ph.D.2, Gregory Fricchione, M.D.2, Louisa G. Sylvia, Ph.D.3, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital, 3. Massachusetts General Hospital, Harvard Medical School

(PS3-D85) Effect of State and Trait Mindfulness on Affect Intensity to Predict Depression, Anxiety, and Stress
Taylor Nezich, B.A., Jennifer A. Battles, M.S., Tamara Loverich, Ph.D., Eastern Michigan University

(PS3-D86) The Roles of Clinicians' Mindfulness on Treatment Outcomes for Substance-Using Adolescents
Virginia K. A. Mutch, Ph.D.1, Susan Evans, Ph.D.1, Katarzyna Wyka, Ph.D.1, David G. Stewart, ABPP, Ph.D.2, Virginia K. Arlt3, 1. Weill Cornell Medicine, 2. Harvard Medical School, 3. Seattle Pacific University

(PS3-D87) Making Meaning of Diary Cards in a DBT Residential Treatment Center

(PS3-D88) DBT in a Partial Hospital Program and its Effects on Depression, Anxiety, Hopelessness, and Degrees of Suffering

(PS3-D89) An Experimental Manipulation of Validating and Invalidating Responses: Impact on Motivation, Cognitive Flexibility, and Heightened BPD Features
Cinthia Benitez, Ph.D.1, Kristen P. Howard, M.A.2, Jennifer Cheavens, Ph.D.2, 1. The Ohio State University, 2. The Ohio State University

(PS3-D90) Does Hope Matter? Examining a Popular Positive Psychology Construct in a DBT Intensive-outpatient Community Health Population
Craig A. Warlick, M.Sc.1, Juliet Nelson, Ph.D.2, Thomas Krieshok, Ph.D.1, Bruce Frey, Ph.D.1, Barbara Kerr, Ph.D.1, Mary Fry, Ph.D.1, Kelsey Moffitt, M.A.3, Brynne Schellenger, M.A.4, 1. University of Kansas, 2. Bert Nash Center, 3. University of Kansas, Bert Nash Community Mental Health Center, 4. Bert Nash Community Health Center

(PS3-D91) Comparing DBT in a Partial Hospital (PH) and Intensive Outpatient (IO) and its effects on Depression, Anxiety, Hopelessness, and Degrees of Suffering

(PS3-D92) How Does Validation Work? Exploring the Effects of Validation andInvalidation on Emotional Reactivity for Specific Emotions
Jennifer Ip, B.S.1, Skye Fitzpatrick, M.A.2, Janice Kuo, Ph.D.1, 1. Ryerson University, 2. University of Washington School of Medicine
(PS3-D93) DBT in a Partial Hospital Program and its Effects on Measures of Mindfulness
John Lothes, II, M.A., Ed.D.1, Emalee Quickel, Ph.D.2, Kirk Mochrie, M.A.3, Carlie Carter1,

(PS3-D94) Comparing DBT in a Partial Hospital (PH) and Intensive Outpatient (IO) and its Effects on Measures of Mindfulness from Intake to Discharge

(PS3-D95) Do Dialectical Behavior Therapy Skills Modules Exert Module-specific or General Effects?

(PS3-D96) Regulating Emotions Through Adapted Dialectical Behavior Skills for Youth (READY-Nepal): Pilot Feasibility, Acceptability and Efficacy Trial in Post-earthquake Nepal

(PS3-D97) Examining Effectiveness of a DBT-A Program in a Population of Predominantly Hispanic Youth seen in a Public Health Academic Medical Setting
Michelle L. Hendrickson, Ph.D., Claudia Ranaldo, Psy.D., Melissa Oliva, Psy.D., Jackson Behavioral Health Hospital

(PS3-D98) Moderating Effects of Brooding Rumination on Borderline Symptoms in DBT
Robert M. Montgomery, B.F.A.1, Allen Liao, Ph.D.1, Keren Shemesh, M.A.1, Amber Smith, M.A.1, Hollie Granato, Ph.D.2, Miriam Wollesen, Psy.D.1, Lynn McFarr, Ph.D.1, 1. CBT California/DBT California, 2. Harbor UCLA Medical Center, CBT California/DBT California

(PS3-D99) Development of the Teen-Family Conflict Scale

(PS3-D100) Effectiveness of Dialectical Behavioral Therapy for Adolescent Females with Borderline Symptoms Admitted for Residential Care
Taylor Davine, M.S.1, HanJoo Lee, Ph.D.1, Kim Skerven, Ph.D.2, Erik Ulland, M.D.3, 1. University of Wisconsin-Milwaukee, 2. Alverno College, 3. Rogers Memorial Hospital
Poster Session 4A

Child / Adolescent - Depression

PS4

Key Words: Child Depression, Child Anxiety, Parenting

(PS4-A1) The Specific Relation Between Maternal Psychological Control and Children’s Symptoms of Depression, Anxiety, and Social Anxiety
Allison R. Morton, B.A., Babetta B. Mathai, B.S., James A. Ward, B.S., Catherine Epkins, Ph.D., Texas Tech University

(PS4-A2) Are Maternal Psychological Control, Warmth, and Hostility/Rejection/Neglect Uniquely Related to Youth Internalizing Symptoms?
Allison R. Morton, B.A., Babetta B. Mathai, B.S., James A. Ward, B.S., Catherine Epkins, Ph.D., Texas Tech University

(PS4-A3) Developmental Changes in the Inflammatory Biology of Females and Males During Adolescence
Allison Stumper, B.A.1, Daniel P. Moriarity, M.A.1, Lyn Abramson, Ph.D.2, Christopher Coe, Ph.D.2, Lauren Ellman, Ph.D.1, Lauren B. Alloy, Ph.D.1, 1. Temple University, 2. University of Wisconsin - Madison

(PS4-A4) Examining the Role of Future Orientation Among African American Adolescents Facing Racial Discrimination
Amber A. Graham, M.A., Molly Seltzer, M.A., Lauren B. Alloy, Ph.D., Temple University

(PS4-A5) Emotion Regulation Predicts Variability in Positive Mood in Urban Adolescents
Ashley Isaia, M.A., Katie Bessette, M.A., Amanda Ray, Ph.D., University of Illinois at Chicago

(PS4-A6) Effects of a Cognitive Behavioral Prevention Program on Parent Criticism and Positive Remarks: Adolescent Sex Differences
Bridget Nestor, B.A.1, Chrystyna Kouros, Ph.D.2, Susanna Sutherland, M.S.1, V. Robin Weersing, Ph.D.3, Gregory N. Clarke, Ph.D.4, William R. Beardslee, Ph.D.5, David A. Brent, Ph.D.6, Steven D. Hollon, Ph.D.1, Tracy R. G. Gladstone, Ph.D.7, Judy Garber, Ph.D.1, 1. Vanderbilt University, 2. Southern Methodist University, 3. SDSU-UC San Diego JDP in Clinical Psychology, 4. Kaiser Permanente Center for Health Research, 5. Boston Children’s Hospital/Harvard Medical School, 6. University of Pittsburgh School of Medicine, 7. Wellesley College
(PS4-A7) Early Adolescent Romantic Experiences: Phenomenology and Concurrent Associations with Youth Psychiatric Symptoms and Functioning
Chelsey S. Barrios¹, Joanne Davila, Ph.D.², Daniel Klein, Ph.D.², Lea R. Dougherty, Ph.D.³,
1. University of Maryland, 2. Stony Brook University, 3. University of Maryland, College Park

(PS4-A8) Youth Aware of Mental Health (YAM) Program: Initial Feedback and Ratings
Daniel K. Elledge, B.A.¹, Anne Fuller, Ph.D.¹, Marshall Motsenbocker, M.S.¹, Luis Gutierrez, M.S.¹, Jennifer Hughes, M.P.H., Ph.D.², 1. University of Texas Southwestern Medical Center, 2. UT Southwestern Center for Depression Research and Clinical Care

(PS4-A9) Parent and Child Endorsement and Symptom-Type as Predictors of Service Use Among Ethnic-Minority Adolescents
Danielle Adams, B.A.¹, Alyssa Donovan, B.A.², Antonio Polo, Ph.D.³, 1. University of Chicago, 2. DePaul University, 3. Department of Psychology DePaul University

(PS4-A10) Understanding the Language of Depression in Late Childhood and Early Adolescence
Elena Geronimi, M.A., Janet Woodruff-Borden, Ph.D., University of Louisville

(PS4-A11) Adolescent Social Media Usage and Depression: A Systematic Review and Meta-analysis
Elizabeth J. Ivice, M.S., Adam Pettitt, Nicholas B. Allen, Ph.D., University of Oregon

(PS4-A12) Cognitive Style and Coping Style as Vulnerability Factors for Depression
Emily Hanau, M.A.¹, Lata K. McGinn, Ph.D.², Catherine A. Nobile, M.A.¹, Stephanie L. Nelson, M.A.¹, Carly Geller, M.A.¹, Sara Dobosh, M.A.¹, 1. Yeshiva University - Ferkauf Graduate School of Psychology, 2. Ferkauf Graduate School of Psychology, Yeshiva University/Cognitive Behavioral Consultants

(PS4-A13) The Role of Emotional Reactivity in the Association Between Interpersonal Stress and Depressive Symptoms
Erin Curley, B.A.¹, Benjamin G. Shapero, Ph.D.², Lauren B. Alloy, Ph.D.¹, 1. Temple University, 2. Massachusetts General Hospital/Harvard Medical School

(PS4-A14) Chronic Familial Conflict: A Predictor of Reactive Aggression and Depressive Symptoms
Evan Basting, Angie Bush, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS4-A15) The Relationship Between Maternal Psychological Abuse, Depression, and Self-Blame
Evan Basting, Angie Bush, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS4-A16) Family Conflict and Self-Blaming Behavior Predicting Elevated Depressive Symptoms
Evan Basting, Angie Bush, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS4-A17) Cognitive Emotion Regulation Strategies Mediate the Effect of Trait Negative Affect on Adolescent Depressive Symptoms
(PS4-A18) Children’s Evaluation of Everyday Social Encounters Questionnaire - Short Form Validation
Jasmine R. Berry, B.A.¹, Debora J. Bell, Ph.D.², 1. University of Missouri - Columbia, 2. University of Missouri-Columbia

(PS4-A19) Perfectionism, Mindfulness Meditation, and Depression in Adolescents
Jennifer A. Cooks, M.A.¹, Kate J. Zelic, Ph.D.², Jeffrey A. Ciesla, Ph.D.¹, 1. Kent State University, 2. Mayo Clinic

(PS4-A20) Construction and Validation of a Measure to Assess Mental Health Literacy
Jennifer M. Gamarra, M.A.¹, Denise Chavira, Ph.D.², Bruce F. Chorpita, Ph.D.², 1. UCLA, 2. University of California Los Angeles

(PS4-A21) Does Emotion Regulation Moderate the Relation Between Anxiety Sensitivity and Youth Depressive, Anxiety, and Social Anxiety Symptoms?
Jessica Hoffmann, M.A.¹, Catherine Epkins, Ph.D.¹, David Heckler, Ph.D.², Natalie Scanlon, Ph.D.¹, 1. Texas Tech University, 2. Dell Children’s Medical Center/ University of Texas at Austin

(PS4-A22) Friendship Quality Moderates the Association Between Romantic Experience Stress and Depressive Symptoms
Jessica Shankman, B.A., Rebecca A. Schwartz-Mette, Ph.D., University of Maine

(PS4-A23) Preventing Depression in the Offspring of Parents with Depression: A Systematic Review and Meta-analysis of Randomized Controlled Trials
Johanna Loechner, Ph.D.¹, Kornelija Starman, M.S.², Katharina Galuschka, Ph.D.², Jeanette Tamm, B.S.³, Gerd Schulte-Körne, Ph.D.², Julian Rabel, Ph.D.⁴, Belinda Platt, Ph.D.², 1. Ludwig-Maximillians University Munich, Germany, 2. Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, Ludwig-Maximilians-University Munich, 3. Ludwig-Maximillians-University Munich, 4. University of Trier, Germany

Exhibit Hall B South

Poster Session 4B

Adult Depression / Dysthymia

PS4

Key Words: Adult Depression, Mediation/Mediators, Treatment-CBT

(PS4-B24) Cognitive and Chronobiological Vulnerabilities as Mediators of Acute Outcomes in CBT-SAD and Light Therapy for Winter Depression
Julia Camuso, B.Sc., Keith Burt, Ph.D., Kelly J. Rohan, Ph.D., Jessica Perez, B.A., Jonah Meyerhoff, B.A., University of Vermont

(PS4-B25) Psychological and Physiological Predictors of Treatment Outcome in Light Therapy and Cognitive-Behavioral Therapy for Seasonal Affective Disorder
Julia Camuso, B.Sc., Kelly J. Rohan, Ph.D., University of Vermont
(PS4-B26) Antidepressant Direct-to-Consumer Advertising: Predictors of Attitudes and Behavioral Intent Toward Antidepressant Medications
Kelly J. Martin, B.A.¹, Jenna M. Moore, B.S.², Kobi R. Oakes, B.S.¹, R. J. Ballotti, B.S.³, Raymond Daniel¹, Sean A. Lauderdale, Ph.D.⁴, 1. Texas A&M University Commerce, 2. The University of Texas at Tyler, 3. Texas A&M University-Commerce, 4. Texas A&M-Commerce

(PS4-B27) Detecting Critical Decision Points During Cognitive-Behavioral Therapy and Light Therapy for Winter Depression
Kelly J. Rohan, Ph.D.¹, Julia Camuso, B.Sc., Jessica Perez, B.A.¹, Jonah Meyerhoff, B.A.¹, Pamela Vacek, Ph.D.², 1. University of Vermont, 2. University of Vermont College of Medicine

(PS4-B28) Positive Emotion Regulation and Reward Positivity
Kelsey M. Irvin, B.A., Debora J. Bell, Ph.D., University of Missouri-Columbia

(PS4-B29) Attention Bias Variability, Depression Risk, and Gender
Kristin L. Boyd, B.A.¹, Staci Schield, M.A.², Jessica Balderas, M.A.³, Gabriela Romero², Stephanie Segovia², Steven L. Bistricky, Ph.D.², 1. University of Houston-Clear Lake, 2. University of Houston - Clear Lake, 3. University of Kansas

(PS4-B30) Stressed? Exercise Can Help! The Impact of an Exercise Augmentation Intervention on Distress Intolerance and Perceived Stress
Kristin L. Szuhany, Ph.D.¹, Michael W. Otto, Ph.D.², 1. NYU Langone Health, 2. Boston University

(PS4-B31) Using Mobile Health to Assay Change in Real World Affect in Women With Peripartum Depression
Lara Baez, B.A., Sahana Kamisetty, William Villano, B.S., D. Jeffrey Newport, M.D., Aaron S. Heller, Ph.D., University of Miami

(PS4-B32) Depressive Cognitions and Substance Use to Cope: A Prospective Study on Behavioral Disengagement Using a Clinical Sample
Luke F. Heggeness, B.A.¹, Mansi H. Mehta, M.S.¹, Christian A. L. Bean, B.S.¹, David A. Kalmbach, Ph.D.², Jeffrey A. Ciesla, Ph.D.¹, 1. Kent State University, 2. Henry Ford Health System

(PS4-B33) Reduced Loneliness as an Interpersonal Outcome of Co-Rumination
Mansi H. Mehta, M.S.¹, Kate J. Zelic, Ph.D.², Jennifer A. Cooks, M.A.¹, Luke F. Heggeness, B.A.¹, Christian A. L. Bean, B.S.¹, Laura C. Hruska, Ph.D.³, Shannon N. Ciesla, Ph.D.¹, Jeffrey A. Ciesla, Ph.D.¹, 1. Kent State University, 2. Mayo Clinic, 3. Syracuse VA Medical Center

(PS4-B34) Predicting Stress Generation: Executive Control Under Stress
Meghan E. Quinn, Ph.D.¹, Jutta Joormann, Ph.D.², 1. Vanderbilt University, 2. Yale University

(PS4-B35) Efficacy of the Unified Protocol in Changing Depression via Negative Affectivity in Outpatients with Emotional Disorders
Mengxing Wang, M.A.¹, Shannon Sauer-Zavala, Ph.D.¹, Timothy A. Brown, Psy.D.², 1. Boston University Center for Anxiety and Related Disorders, 2. Boston University
(PS4-B36) Comparing Unsupervised Interval Training Versus Continuous Training Among Individuals with Elevated Depression Symptomatology
Michael S. Namekata, M.A., Daniel J. Reis, M.A., Erik K. Wing, M.A., Stephanie E. Punt, B.S., Stephen S. Ilardi, Ph.D., University of Kansas

(PS4-B37) The Buffering Effect of Grit on the Relationship Between Perceived Stress and Symptoms of Depression
Morganne A. Kruines, M.S., Lucas JA. Kelberer, M.S., Cassandra P. Krug, M.S., Tony T. Wells, Ph.D., Oklahoma State University

(PS4-B38) Differentiating Between Self-Efficacy and Mastery as Predictors of Depression in Family Caregivers
Nicholas E. Schmidt, M.S., Ann Steffen, ABPP, Ph.D., University of Missouri - St. Louis

(PS4-B39) Does High-frequency Heart Rate Variability/respiratory Sinus Arrhythmia Predict Cognitive or Mood Reactivity to Sadness in Formerly Depressed Individuals? Findings from the Maine Mood Disorders Lab
Olivia E. Bogucki, M.A., Colin M. Bosma, M.A., Liv LiaBraaten, J.D., Emily A.P. Haigh, Ph.D., University of Maine

(PS4-B40) Using Behavioral Health Tracking to Understand the Relationship Between Depressive Symptoms and Smartphone-Based Social Engagement

(PS4-B41) Trait Rumination and Substance Use Independently Predict Depressive Symptoms
Pranav Bolla, B.A., Kayla Scamaldo, B.A., Kristyn Oravec, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS4-B42) Why Change?: Individuals With Depression Describe Their Reasons For and Against Getting Better
Robert A. Curland, B.S., Michelle Tran, M.S., Felipe Barba, M.S., Yan Leykin, Ph.D., Palo Alto University

(PS4-B43) Commitment is Not Enough: The Role of Depressive Symptoms, Commitment, and Confidence in Personal Goal Pursuit
Sara Moss, M.A., Anne Wilson, M.A., Jennifer Cheavens, Ph.D., The Ohio State University

(PS4-B44) Hopelessness and Suicidality Among Students Seeking Treatment: Co-Occurring Conditions and Increased Symptom Severity
Scott Perkins, Ph.D., Carolyn Casada, B.S., 1. Abilene Christian University, 2. Abilene Christian University

(PS4-B45) The Stereotype of the Suffering Artist: Relationships Between Emotion, Emotion Regulation, and Creativity
Shelley Kind, M.S., Alora A. Rando, B.A., Gabrielle Liverant, Ph.D., Suffolk University
(PS4-B46) The Relationship Between Daily Mood and Procrastination in Liberal Arts College Students
Shira R. Pollack, Joanna Herres, Ph.D., The College of New Jersey

(PS4-B47) Momentary Experiential Avoidance: Within-Person Correlates, Antecedents, and Consequences and Between-Person Moderators
Susan Wenze, Ph.D.¹, Erin Sheets, Ph.D.², Jennifer DeCicco, Ph.D.³, 1. Lafayette College, 2. Colby College, 3. Holy Family University

(PS4-B48) Transactional Effects of Maternal Depressive Symptoms, Behavioral Difficulties in Early Childhood, and the Mediating Role of Parenting Stress
Tangeria R. Adams, M.A.¹, Elizabeth Handley, Ph.D.¹, Fred Rogosch, Ph.D.¹, Dante Cicchetti, Ph.D.², Sheree Toth, Ph.D.¹, 1. University of Rochester, 2. University of Minnesota

(PS4-B49) Assessing a Multi-Item Measure of Expectancies for Therapy Among Depressed Adults
William J. Sasiela, B.S.¹, Kari Eddington, Ph.D.², 1. University of North Carolina Greensboro, 2. University of North Carolina at Greensboro

(PS4-B50) Sex Differences in Emotion Recognition in Individuals With Depressive Disorders
Yolanda I. Whitaker¹, Esther S. Tung¹, Svetlana Goncharenko, B.A.², Evdokiya E. Knyazhanskaya², Timothy A. Brown, Psy.D.³, 1. Boston University Center for Anxiety and Related Disorders, 2. Boston University

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Exhibit Hall B South

Poster Session 4C

Addictive Behaviors

PS4

Key Words: Substance Abuse, Emotion Regulation

(PS4-C51) Negative Mood Regulation Expectancies and the Course of Depression and Substance Use in Severe Opioid Dependence
Alexandra K. Gold, M.A.¹, Hayley E. Fitzgerald, B.A.¹, Bridget A. Hearon, Ph.D.², Steven A. Safren, Ph.D.³, R. Kathryn McHugh, Ph.D.⁴, Mark H. Pollack, M.D.⁵, Michael W. Otto, Ph.D.¹, 1. Boston University, 2. Albright College, 3. University of Miami, 4. McLean Hospital, 5. Rush Medical College

(PS4-C52) Sleep Moderates the Relationship Between Stress and Craving in Individuals With Prescription Opioid Use Disorder
Jenni B. Teeters, Ph.D.¹, Sudie E. Back, Ph.D.², 1. Western Kentucky University, 2. Medical University of South Carolina

(PS4-C53) Does Gender Moderate the Relationship Between Borderline Personality Symptoms and Changes in Alcohol Dependence after Release From Jail?
Jennifer M. Loya, M.A., Jeffrey B. Stuewig, Ph.D., June P. Tangney, Ph.D., George Mason University
(PS4-C54) Characteristics of Veterans Prescribed Buprenorphine for Opioid Use Disorder in the Veterans Health Administration

(PS4-C55) The Effects of Facial Flushing on Problem Drinking Among Different Asian Ethnic Subgroups
Joanne Angosta, B.A., Chelsie M. Young, Ph.D., Jordanna Lembo, B.A., Clayton Neighbors, Ph.D., University of Houston

(PS4-C56) Excessive Reassurance Seeking Behavior Mediates Relations Between Rumination and Problematic Smartphone Use Symptoms
Jon D. Elhai, Ph.D.1, Dmitri Rozgonjuk, M.A.2, Jason Levine, Ph.D.1, Brian Hall, Ph.D.3, 1. University of Toledo, 2. University of Tartu, 3. University of Macau

(PS4-C57) Peer Reinforcement of Alcohol and Cannabis Use
Karen Kelley, Diana Rancourt, Ph.D., University of South Florida

(PS4-C58) Correlates of Social Media Use in a Predominantly Hispanic College Student Sample
Karla Llanes, B.A., Analisse Acosta, n/a, Perla Perez, N/A, Roman Fregoso, B.S., Lizette Salcido, n/a, Theodore V. Cooper, Ph.D., University of Texas at El Paso

(PS4-C59) Distress Intolerance as a Mediator of the Association Between Pain Catastrophizing and Behavioral Activation in a Community Sample of Frequent Marijuana Users
Katherine McDermott, B.A., Jesse R. Cougle, Ph.D., Florida State University

(PS4-C60) Substance Use Frequency, Risk Characteristics and Protective Factors Among Veterans Seeking Substance Use Treatment: Military Sexual Trauma and Gender Relationships

(PS4-C61) Examining the Impact of Current Pain Status on Buprenorphine Treatment Response for Patients with Opioid Use Disorder
Kelly R. Peck, Ph.D., Joanna Streck, B.A., Taylor Ochalek, M.A., Stacey Sigmon, Ph.D., University of Vermont

(PS4-C62) Impact of Alcohol Use on Emotional Inertia and Depression
Kevin Jaworski, B.S., Ilya Yaroslavsky, Ph.D., Cleveland State University
(PS4-C63) Using Substances to Cope: Differences in Interpersonal Emotion Regulation Strategies  
Kevin Jaworski, B.S., Pranav Bolla, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS4-C64) Alcoholic Beverage Preference Predicts Specific Negative Consequences in a College Student Sample  
Kirk Mochrie, M.A., Jordan Ellis, M.A., Matthew Whited, Ph.D., East Carolina University

(PS4-C65) Alcohol-Related Compensatory Behaviors and College Students: Correlates and Consequences  
Kirsten P. Peterson, B.S.¹, Kristen Lindgren, ABPP, Ph.D.², Jessica Cronce, Ph.D.³, 1. University of Washington, 2. University of Washington School of Medicine, 3. University of Oregon

(PS4-C66) Difficulty in Emotion Regulation Results in Marijuana-Related Negative Consequences via Marijuana Use Motives  
Kirstyn N. Smith-LeCavalier, Samuel R. Davis, B.S., Mark Prince, M.S., Ph.D., Colorado State University

(PS4-C67) Physical Dependence on Caffeine: Withdrawal Effects After Three Weeks of Daily Energy Drink Use Among Young Adults  
Kristina Murani, B.A., Naomi F. Stahl, B.S., Kathleen C. Gunthert, Ph.D., Laura M. Juliano, Ph.D., American University

(PS4-C68) Assertive Alcoholic Drink Refusal Among Female College Students  
Kristina C. Murphy, B.A., Olivia L. Bolts, M.A., Nora E. Noel, Ph.D., University of North Carolina Wilmington

(PS4-C69) Social Modelling of Social Anxiety Reduction from Drinking: Testing A Novel Video Manipulation  
Kyle K. Jackson, B.S., Lindsay S. Ham, Ph.D., Ryan W. Grant, B.A., Alexa K. Fifield, Undergrad, University of Arkansas

(PS4-C70) Context Matters for the Socially Anxious: Moderating Role of Drinking Context and Gender on Alcohol Outcome Expectancies  
Lauren E. Hurd¹, Lindsay S. Ham, Ph.D.¹, Alexander J. Melkonian, M.A.¹, Kyle K. Jackson, B.S.¹, Byron L. Zamboanga, Ph.D.², 1. University of Arkansas, 2. Smith College

(PS4-C71) Alcohol-related Protective Behavioral Strategies Mediate the Relationship Between Drinking Motives and Risky Sexual Behaviors  
Lauren M. Zimmerman, B.A.¹, Alison Looby, Ph.D.¹, Tess M. Kilwein, M.A., Adrian J. Bravo, Ph.D.², Matthew R. Pearson, Ph.D.², 1. University of Wyoming, 2. Center of Alcoholism, Substance Use, and Addictions, University of New Mexico

(PS4-C72) Craving as a Moderator of the Relationship Between Mood and Smoking  
Leslie F. Rubin, M.S.¹, David A.F. Haaga, Ph.D.¹, Jennifer L. Pearson, M.P.H., Ph.D.², 1. American University, 2. University of Nevada, Reno
(PS4-C73) Is Exercise Protective of Cognitive Functioning in the Presence of Substance Use?
Lindsey Poe, B.S.¹, Catherine Baxley, M.A.¹, Qiang Fu, M.D., Ph.D.¹, Edward Weiss, Ph.D.¹, Jeremiah Weinstock, Ph.D.², 1. Saint Louis University, 2. Saint Louis University Department of Psychology

(PS4-C74) Testing Values Activation to Experimentally Influence Temptation Coping and Compassionate Goals
Malini Varma, M.S.¹, David G. Stewart, ABPP, Ph.D.², Thane M. Erickson, Ph.D.¹, 1. Seattle Pacific University, 2. Harvard Medical School

(PS4-C75) Recruitment Challenges of a Social Media-based Skills and Support Group for Parents of Teens in Substance Use Disorder Treatment
Marya Schulte, Ph.D.¹, Annemarie Kelleghan, B.A.², 1. University of California, Los Angeles, 2. University of Southern California

Exhibit Hall B South

Poster Session 4D

Cultural Diversity / Vulnerable Populations; Gay / Lesbian / Bisexual / Transgender Issues

PS4

Key Words: LGBTQ+, Alcohol, Risky Behaviors

(PS4-D76) Bisexual Women’s Sex-Related Alcohol Expectancies Moderate the Relationship between Hazardous Drinking and Risky Sexual Behavior
Sarah J. Ehlke, M.A.¹, Michelle L. Kelley, Ph.D.², Abby L. Braitman, Ph.D.³, Amy L. Stamates, M.S.¹, 1. Old Dominion University, 2. Old Dominion University & Virginia Consortium Program in Clinical Psychology, 3. Old Dominion University & Virginia Consortium Program in Clinical Psychology.

(PS4-D77) Using Community-Based Participatory Research to Improve Clinical Practice With Underserved Populations: Methodology for the Development of TGNC Affirming Principles
Terrence Zachary Huit, B.A.¹, Natalie R. Holt, M.A.¹, Allura Ralston, M.A.¹, Debra A. Hope, Ph.D.¹, Richard Mocarski, Ph.D.², Nathan Woodruff³, 1. University of Nebraska-Lincoln, 2. University of Nebraska at Kearney, 3. Trans Collaborations

(PS4-D78) Mental Health and Suicidality in Transgender Adults: The Role of Resilience and Identity Pride
Timothy Cronin, B. Psychology, MA Clinical Psychology, Christopher A. Pepping, Ph.D., Anthony Lyons, Ph.D., La Trobe University

(PS4-D79) Latina Distrust in the Healthcare System; The involvement of Ethnic Identity: Bridging the Gap - V
Alex Jaffe, B.A., Pierre Leon, M.S., Anthony Eldridge, B.A., Samantha Weiss, N/A, Larissa Thiele, N/A, Rebecca Ashmore, N/A, Georita Frierson, Ph.D., Rowan University
(PS4-D80) Innovation and Culture: Using Telecommunication and Face-to-Face Modalities to Address Unmet Mental Health Care Needs Among African American Children
Ayanda Chakawa, Ph.D.¹, Steven Shapiro, Ph.D.², 1. Auburn University; Children’s Mercy, 2. Auburn University

(PS4-D81) African Americans’ Help Seeking Intentions for Suicidal Ideation From Mental Health Providers
David W. Hollingsworth, Ph.D., Fairfield University

(PS4-D82) Adherence to Asian Cultural Values Moderates the Relationship Between Emotion Regulation Deficits and Social Functioning: Implications for Depressed Young Adults Across Cultures
Erika S. Trent, M.Ed.¹, Alicia R. Fenley, M.A.¹, Lindsay Holly, Ph.D.¹, David A. Langer, Ph.D.², 1. Boston University, 2. Department of Psychological and Brain Sciences Boston University

(PS4-D83) Food Insecurity in Graduate Students: Assessing the Prevalence and Mental Health Status
Jaime A. Coffino, M.P.H., M.A., Samantha P. Spoor, Julia M. Hormes, Ph.D., University at Albany, State University of New York

(PS4-D84) Retention of Ethnic and Racial Minority Patients Through the Intake and Treatment Process at an Academic Training Clinic: The Impact of Lowering Session Fees
Jeannette K. Correa, M.A.¹, Yolanda I. Whitaker², Lisa Smith, Ph.D.², 1. Boston University, 2. Boston University Center for Anxiety and Related Disorders

(PS4-D85) Disability and Disasters: The Role of Self-Efficacy in Emergency Preparedness
Jennifer E. Marceron, Ph.D., Cynthia A. Rohrbeck, Ph.D., The George Washington University

(PS4-D86) The Effectiveness of an Adapted Version of the Unified Protocol in an Urban, Community Mental Health Training Clinic: A Further Investigation
Julie Rones, M.A.¹, Shira Kelin, M.A.², Sara Rothschild, M.A.², Jenna Feldman, M.A.², Elaina P. Servidio, M.A.², Catherine A. Nobile, M.A.², Nikki Press, M.A.³, Cait Arutunov, M.A.³, Jamie Schumpf, Psy.D.², 1. Ferkauf Graduate School of Psychology, Yeshiva University, 2. Yeshiva University-Ferkauf Graduate School of Psychology, 3. Ferkauf Graduate School of Psychology

(PS4-D87) Evaluating the Validity of DSM-5 Alcohol Use Disorder Criteria in a Sample of Treatment Seeking Native Americans
Kelsey N. Serier, M.S., Kamilla Venner, Ph.D., Ruth Sarafin, M.S., University of New Mexico

(PS4-D88) Examining Caregiver Well-being and Service Use Between Latino and Non-Latino Caregivers
Laura Saldana, B.A.¹, Lauren Kenworthy, Ph.D.², Laura Anthony, Ph.D.³, Bruno Anthony, Ph.D.³, Allison Ratto, Ph.D.², 1. Children’s National Health System, 2. Children’s National Health System, 3. University of Colorado, School of Medicine
(PS4-D89) Comparisons in Child Behaviors, Therapeutic Skills, and Barriers to Treatment Participation for a Hispanic vs. non-Hispanic Low-income Sample: Outcomes in Parent-Child Interaction Therapy
Lauren B. Quetsch, M.S.1, Emma I. Girard, Psy.D.2, Corey C. Lieneman, M.S.1, Cassandra Drain, B.S.1, Kelsey Eackles1, Cheryl B. McNeil, Ph.D.1, 1. West Virginia University, 2. University of California Riverside, School of Medicine; Riverside University Health System - Behavioral Health: Preschool 0-5 Programs

(PS4-D90) Does Racism Impact the Mental Health of Teenagers?
Lillian Polanco, M.A., Catherine Bihun, B.A., Brittany Klimek, B.A., Melissa Dackis, Ph.D., Sandra Pimentel, Ph.D., Montefiore Medical Center

(PS4-D91) Latino/a’s Cognitive & Affective Processes in Relation to Immigration & Living Experiences in the United States
Miriam Ortiz, B.S., Paola Callejas, Rafael Hernandez, Oswaldo Moreno, Ph.D., Virginia Commonwealth University

(PS4-D92) Acculturation as a Predictor of Mental and Physical Health Among Hispanic Adults with Elevated Depressive Symptoms
Noelle E. Natale, B.S., Lisa Coles, B.S., Vanessa Diaz, M.D., Matthew Carpenter, Ph.D., Jennifer Dahne, Ph.D., Medical University of South Carolina

(PS4-D93) Religious Socialization and its Impact on Latinx's Expression of Cognition, Affect, and Behaviors
Paola Callejas, Miriam Ortiz, B.S., Rafael Hernandez, Oswaldo Moreno, Ph.D., Virginia Commonwealth University

(PS4-D94) Enhancing Emotional Health of Bronx Youth: Screening and Coordinating Care for Mental Illness within a Local, Urban Faith Community

(PS4-D95) Factor Analysis of Our Youth, Our Future Survey’s Drinking Motives Measure
Samuel R. Davis, B.S., Alexandria E. Robredo, B.S., Mark Prince, M.S., Ph.D., Linda Stanley, Ph.D., Randall Swaim, Ph.D., Colorado State University

(PS4-D96) Does Neighborhood Provide Protection Against Discrimination?: Using Geocoding Technology to Understand Experiences of LGBTQ Ethnic Minorities
Sylvanna M. Vargas, M.A.1, Stanley J. Huey, Ph.D.1, Mariah Williams1, Jeanne Miranda, Ph.D.2, 1. University of Southern California, 2. UCLA

(PS4-D97) Serving High-risk Latina Young Mothers in Community Settings: The Adaptation of a Cognitive Behavioral Theory Skills Curriculum
Yesenia Aguilar Silvan, B.A.1, Soo J. Yoon, Ph.D.2, Kaylie A. Patrick, M.P.H.1, Emily M Ahles, B.A.1, Derri L. Shtasel, M.P.H., M.D.2, Luana Marques, Ph.D.2, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital, Harvard Medical School

(PS4-D98) Mental Health and Resource Utilization Among Underrepresented College Students
Yoojin Kook, B.S.1, Thomas Le, B.A.2, Elizabeth Raposa, Ph.D.1, 1. College of William and Mary, 2. University of Maryland
(PS4-D99) Barriers to Help-seeking Amongst Refugee Men: Modelling the Relationship Between Mental Health Stigma, Post-traumatic Stress Disorder and Help-seeking
Yulisha Byrow, Ph.D.¹, Angela Nickerson, Ph.D.², 1. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia, 2. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia.

(PS4-D100) Chinese Translated Behavioral Activation Treatment for Depression (C-BA): Feasibility and Preliminary Efficacy
Yun Chen, M.A., Stacey B. Daughters, Ph.D., Deepika Anand, Ph.D., Haolin Li, none, University of North Carolina at Chapel Hill

1:30 p.m. – 2:30 p.m.

Exhibit Hall B South

Poster Session 5A

Couples / Close Relationships

PS5

Key Words: Couples/Close Relationships, Research Methods, Methods

(PS5-A1) Demand/Withdraw Behavior and the Structure of Couple Conflict: Reexamining an Old Question With New Methods
Alexander O. Crenshaw, M.Sc., Karena Leo, B.A.¹, Andrew Christensen, Ph.D.², Jasara N. Hogan, M.S.¹, Katherine J.W. Baucom, Ph.D.¹, Brian R.W. Baucom, Ph.D.¹, 1. University of Utah, 2. University of California Los Angeles

(PS5-A2) Differences in Emotional Flooding and Attitudes Toward Violence Between Aggressive and Non-Aggressive Men
Alexandra K. Wojda, B.A.¹, Donald H. Baucom, Ph.D.¹, Richard E. Heyman, Ph.D.², Amy M. Smith Slep, Ph.D.², 1. University of North Carolina at Chapel Hill, 2. New York University

(PS5-A3) Methods for Reducing Socially Desirable Response Bias when Assessing Couple Relationship Functioning: An Investigation of the Couple Resilience Inventory
Amanda Proctor, M.S., Brittany Sherrill, B.A., Keith Sanford, Ph.D., Baylor University

(PS5-A4) Multilevel Growth Curve Modeling of the Effect of Attachment Anxiety and Dyadic Trust on Affective Stress Response
Binghuang Wang, Christina Balderrama-Durbin, Ph.D., Binghamton University

(PS5-A5) I’m Drowsy, You’re Lousy: The Independent Impact of Subjective Sleep Quality on Emotional Closeness in Dyadic Partner Relationships
Caitlyn Loucas, B.A., Alanna Covington, M.A., Nathaniel R. Herr, Ph.D., Kathleen C. Gunthert, Ph.D., American University
**PS5-A6** Associations of Pornography Use and Romantic Relationship Skills With Internalizing Symptoms in Adolescents  
Charlie Huntington, B.A.¹, Galena Rhoades, Ph.D.¹, Franklin C. Huntington, B.A.², 1. University of Denver, 2. Rhode Island Hospital

**PS5-A7** The Association Between Vocally Encoded Emotional Arousal and Observed Nonverbal and Verbal Negative Behaviors in Couples’ Conversations  
Danielle M. Weber, M.A.¹, Melanie S. Fischer, Ph.D.¹, Donald H. Baucom, Ph.D.¹, Brian R.W. Baucom, Ph.D.², Joachim Engl, Ph.D.³, Franz Thurmaier, Ph.D.³, Kurt Hahlweg, Ph.D.⁴, 1. University of North Carolina at Chapel Hill, 2. University of Utah, 3. Institut für Kommunikationsforschung, 4. Technische Universität Braunschweig

**PS5-A8** Interactional Synchrony and Relationship Quality in Romantic Dyads  
Darren J. Garcia, M.S.¹, Michael T.M. Finn, Ph.D.², Erin Crittendon, Undergraduate¹, Sierra Pedigo, Undergraduate¹, Rami Eid, Undergraduate¹, Jack Moran, Undergraduate¹, Kristina C. Gordon, Ph.D.¹, 1. The University of Tennessee, Knoxville, 2. SUNY Upstate Medical University

**PS5-A9** Partner-Seeking in Committed Relationships: Beneficial or Harmful? The Importance of Assessing Commitment Structures When Interpreting the Meaning of Behaviors in Couples  
Forrest Hangen, Dev Crasta, M.A., Ronald D. Rogge, Ph.D., University of Rochester

**PS5-A10** A Life History Approach to the Dark Triad and Romantic Relationship Duration  
Hadley Brochu, B.S.¹, Robert Hill, Ph.D.¹, Lisa Curtin, Ph.D.¹, Timothy Huelsman, Ph.D.¹, Peter Jonason, Ph.D.², 1. Appalachian State University, 2. Western Sydney University

**PS5-A11** Barriers to Seeking Couple Therapy Among Low-income Couples  
Hannah C. Williamson, Ph.D.¹, Thomas Bradbury, Ph.D.², Benjamin Karney, Ph.D.², 1. The University of Texas at Austin, 2. University of California Los Angeles

**PS5-A12** I’ll Be There For You: The Relationship Between Intra- and Interpersonal Emotion Regulation in Female Friends  
Ilana Seager¹, Kara A. Christensen, M.A.¹, Emily J. Dunn, M.A.¹, Amelia Aldao, Ph.D.², Michael Vasey, Ph.D.¹, 1. The Ohio State University, 2. Boston Consulting Group

**PS5-A13** Does my Parent’s marriage Affect my Own?: The Impact of Parental Relationship Satisfaction on Offspring Relationship Satisfaction and Stability Later in Life  
Jenna Rice, B.A.¹, Valentina Anderegg, Ph.D.², Kate Petrova³, Marc Schulz, Ph.D.³, Robert Waldinger, M.D.¹, 1. Massachusetts General Hospital, 2. Harvard Medical School, 3. Bryn Mawr College

**PS5-A14** Development and Validation of the Global Relationship Awareness Measure (GRAM): Examining Mindful Awareness as a Relationship Process  
Jennifer S. Daks, B.S., Ronald D. Rogge, Ph.D., University of Rochester

**PS5-A15** Using Communal Activation to Increase Relationship Enhancing Behaviors and Attitudes and Decrease Vulnerable and Grandiose Narcissistic Tendencies  
Judith Biesen, M.A., David Smith, Ph.D., University of Notre Dame

**PS5-A16** Exploring Interpersonal Emotion Regulation in Female Friend Dyads  
Kara A. Christensen, M.A.¹, Ilana Seager, M.A.¹, Ashley Brancamp¹, Amelia Aldao, Ph.D.², Michael Vasey, Ph.D.¹, 1. The Ohio State University, 2. Boston Consulting Group
(PS5-A17) Development of a Novel Computer-Based Intervention to Increase Flexible Thinking in Couples
Karl C. Fua, M.A., Maryam Farooqui, Claire Friedmann, Kirby Eule, Claudia Calichomamani, Aradhana Khubani, Bethany A. Teachman, Ph.D., University of Virginia

(PS5-A18) Virtual and Psychological Violence in Mexican Young Romantic Couples
Karla Fernanda Ledesma Ortega, Blanca Elizabeth Jiménez-Cruz, Ph.D., Gabriela Amare-Pelayo, Angélica Riveros-Rosas, Ph.D., National University of Mexico

(PS5-A19) No, No, After You...I Insist: The Examination of Perceived Humility and Relationship Satisfaction Among Long-Term Married Couples
Katherine A. Lenger, M.A.¹, Kristina C. Gordon, Ph.D.¹, Lydia L. Eisenbrandt, M.A.², Patricia N. E. Roberson, Ph.D.³, Robyn Sessler⁴, Cameron L. Gordon, Ph.D.⁴, 1. The University of Tennessee, Knoxville, 2. East Tennessee State University, 3. University of California, Davis, 4. Middle Tennessee State University

(PS5-A20) Attributions, Perceived Criticism, and Upset: An Examination Among Patients with Anxiety and Normal Control Participants
Kelly M. Allred, M.A., Dianne L. Chambless, Ph.D., University of Pennsylvania

(PS5-A21) Desired Retribution in Divorcing Couples: A New Scale Explains Unique Variance in Co-parenting and Child Outcomes
Kiley A. Schneider, B.Sc., Brittany Sherrill, B.A., Keith Sanford, Ph.D., Baylor University

(PS5-A22) Self-Regulation in Relationships Based on Family-of-Origin
Krista K. Dowdle, M.S.¹, Zachary J. Blackhurst, M.S.¹, Frank Fincham, Ph.D.², Scott R. Braithwaite, Ph.D.¹, 1. Brigham Young University, 2. Florida State University

(PS5-A23) A Self-fulfilling Prophecy in Friendships: Rejection Sensitivity and Hostility as Predictors of Reduced Closeness and Increased Discord
Laura A. Andrews, B.A., Douglas W. Nangle, Ph.D., Natalie M. Holbrook, M.A., The University of Maine

(PS5-A24) Domains of Vulnerable Behavior: The Multifactorial Structure and Influence of Intimate Safety
Laura Bartos, M.A., Ph.D., Fuller School of Psychology

(PS5-A25) The Division of Household Labor During the Transition to Parenthood: Do Social Comparisons Matter?
Lauren P. Matheson, B.A., Erica M. Woodin, Ph.D., University of Victoria
**Poster Session 5B**

**Suicide and Self-Injury**

**PS5**

Key Words: Rumination, Suicide, Self-Injury

(PS5-B26) Rumination, Brooding, and Reflection: Prospective Associations With Suicidal Ideation and Suicide Attempts
   Adam G. Horwitz, Ph.D.,1 Ewa K. Czyż, Ph.D.,2 Johnny Berona, Ph.D.,2 Cheryl A. King, Ph.D.,2 1. Rush University Medical Center, 2. University of Michigan

(PS5-B27) Emotion Dysregulation as a Risk Factor for Future Suicidal Ideation in a Clinical Sample
   Alexa Raudales, B.A.,1 Nicole A. Short, M.A.,1 Thomas J. Preston, B.S.,1 Brad B. Schmidt, Ph.D.,2 1. Florida State University, 2. FSU

(PS5-B28) The Implementation of an Adolescent Suicide Prevention Program for Latinos in a Community Mental Health Setting
   Alexandra Moorehead, B.S.,1 Mikael Ferm, MSW,3 Ana El-Behadli, M.A.,1 Hayden Mbroh, B.S.,2 Sunita Stewart, ABPP, Betsy Kennard, ABPP, Psy.D.,1 1. Children’s Health - Children’s Medical Center/University of Texas Southwestern Medical Center, 2. University of Texas Southwestern Medical Center

(PS5-B29) Mid-Nocturnal Insomnia as a Predictor of Lifetime Suicide Attempt Frequency
   Alyson B. Randall, B.A.,1 Jessica F. Sandler, B.A.,1 David J. Schillinger, B.S.,1 William C. Kelner, B.A.,1 Heather T. Schatten, Ph.D.,2 Ivan W. Miller, Ph.D.,2 Michael F. Armey, Ph.D.,2 1. Butler Hospital, 2. Butler Hospital | Warren Alpert Medical School of Brown University

(PS5-B30) Early Pubertal Timing and Onset of Suicidal Ideation in Adolescent Girls
   Ana Ortin, Ph.D.,1 Regina Miranda, Ph.D.,2 1. Hunter College, City University of New York, 2. Hunter College & The Graduate Center

(PS5-B31) Dissociation and Pain Tolerance as Moderators of the Suicidal Ideation and Attempt Relationship
   Ana Rabasco, B.A., Vincent Corcoran, B.S., Margaret S. Andover, Ph.D., Fordham University

(PS5-B32) Racial and Ethnic Differences in Mental Health Service Utilization in Suicidal adults: A Nationally Representative Study
   Ana Sheehan, B.A., Rachel Walsh, B.S., Richard Liu, Ph.D., Brown University

(PS5-B33) Correlates of Suicidal Behavior Among Native Americans: An Understudied, But High-Risk Group for Self-Injury
   Andrea Wiglesworth, B.S., Mitchell J. Prinstein, ABPP, Ph.D., University of North Carolina at Chapel Hill
(PS5-B34) Suicidal Ideation in Non-depressed Individuals: Fighting the Stigma and Hopelessness of a Chronic, Misunderstood Illness
Andrew R. Devendorf, B.A.¹, Stephanie McManimen, B.S.², Leonard A. Jason, Ph.D.³, 1. University of South Florida, 2. Idaho State University, 3. DePaul University

(PS5-B35) The Associations of Self-hatred With the Presence and Frequency of Past Year Self-injurious Thoughts: Unique Contributions Over-and-Above Self-esteem and Shame
Andrew Porter, M.Ed., Annabelle Mourmet, Catherine Glenn, Ph.D., University of Rochester

(PS5-B36) Examining the Relationship Between Peer Victimization and Suicidal Ideation in American Indian/Alaska Native Adolescents
Anita O. Rich, B.A., Katherine A. DiVasto, B.A., Christine B. Cha, Ph.D., Teachers College, Columbia University

(PS5-B37) Effect of Emergency Department Factors on Patients’ Death from Self-Inflicted Injuries
Anna R. Gai, M.S.¹, Brian Bauer, M.S.², Daniel W. Capron, Ph.D.², Thomas E. Joiner, Ph.D.¹, 1. Florida State University, 2. University of Southern Mississippi

(PS5-B38) Differential Impact of Negative Cognitive Errors on the Relationship Between Perceived Social Support and Suicidal Ideation
Annamarie B. Defayette, B.A., Emma D. Whitmyre, B.A., Caitlin A. Williams, M.A., Julio Lopez Martinez, Julia Silvia. Clark, Christianne Esposito-Smythers, Ph.D., George Mason University

(PS5-B39) Early Conflict Detection Disruptions Differentiate Suicide Attempters From Ideating Non-attempters: Evidence From Event-related Potentials
Brian J. Albanese, B.A.¹, Alexa Raudales, B.A.¹, Thomas J. Preston, B.S.¹, Richard Macatee, M.S.², Brad B. Schmidt, Ph.D.³, 1. Florida State University, 2. University of Illinois at Chicago, 3. FSU

(PS5-B40) Initial Findings for a Comprehensive Measurement of Suicidal Capability: The Suicide Capacity Scale-3-Expanded
Brian Bauer, M.S.¹, Samantha E. Daruvala, M.S.¹, Sarah E. Butterworth, B.S.¹, Claire Houtsma, M.A.¹, Lauren Khazem, M.A.¹, Keyne Law, M.A.¹, Rachel L. Martin, B.A.¹, Michael Anestis, Ph.D.¹, Alexis May, Ph.D.², David Klonsky, Ph.D.³, Daniel W. Capron, Ph.D.¹, 1. University of Southern Mississippi, 2. National Center for Veterans Studies, University of Utah, 3. The University of British Columbia

(PS5-B41) Problem Solving Efficacy in Families of Suicidal Youth
Bridget A. Lynn, B.A., Barry M. Wagner, Ph.D., The Catholic University of America

(PS5-B42) When Lethal People Need Lethal Means to Survive
Caitlin Cassidy, M.A.¹, Jocelyn Elderton, M.A.¹, Virginia O’Hayer, Ph.D.², 1. La Salle University, 2. Drexel University

(PS5-B43) Testing an Integrated Model in Understanding Alcohol-Related Suicidal Ideation and Behavior
Caitlin Wolford-Clevenger¹, Anthony Spirito, Ph.D.², Lawrence Christian Elledge, Ph.D.³, James McNulty, Ph.D.⁴, Gregory L. Stuart, Ph.D.³, 1. University of Tennessee, 2. Alpert Medical School of Brown University, 3. The University of Tennessee, Knoxville, 4. Florida State University
(PS5-B44) Affect Regulation via Sex and Alcohol is Associated With Elevated Suicide Ideation Among Emerging Adults
Carlos E. Yeguez, B.S., Ryan M. Hill, Ph.D., Jeremy W. Pettit, Ph.D., 1. Florida International University, 2. Baylor College of Medicine

(PS5-B45) Title: Cessation is Not Equivalent to Recovery: Mental Health in Students With a History of Non-suicidal Self-injury
Carolyn Helps, B.A., Brianna J. Turner, Ph.D., University of Victoria

(PS5-B46) The Associations Between Mental Illness, Abuse, Family Function, and NSSI

(PS5-B47) Demographic Characteristics of Youth Who Screen Positive for Suicide Risk in a Medical Setting
Christian Goans, MS, M.S., Mawuena Agbonyitor, M.D., MSc, Robert Portley, M.D., Kimberly Roaten, Ph.D., CRC, Lisa Horowitz, M.P.H., M.P.H., Ph.D., Jeffrey Bridge, Ph.D., Carol North, M.D., 1. University of North Texas, 2. Mercy Care Atlanta, 3. The University of Texas Southwestern Medical Center, 4. The University of Texas Southwestern Medical Center, Parkland Health & Hospital System, 5. National Institute of Health, 6. The Ohio State University College of Medicine, 7. The Altshuler Center for Education & Research, Metrocare Services, The University of Texas Southwestern Medical Center

(PS5-B48) Affect Intensity Moderates the Relationship Between Alexithymia and Suicidal Ideation: Potential Risk and Protective Factors
Claudia G. Feldhaus, B.S., Tess M. Lewis, B.A., Cole E. Duncan, B.A., Nicholas L. Salsman, ABPP, Ph.D., Xavier University

(PS5-B49) Attenuated Physiological Reactivity to a Social Stressor Predicts Feeling Generation Motives for NSSI

(PS5-B50) Self-Reported Impulsivity and Suicidal Behaviors: Examining Group Differences Between Those With and Without a History of Suicide Attempts, Aborted Attempts, and Preparatory Acts

(PS5-B51) Affective Disorder Symptoms, Problematic Drinking Behavior, and Suicide Risk: The Impact of Acute Suicidal Affective Disturbance Symptoms
Elizabeth J. Lewis, B.S., Raymond Tucker, Ph.D., Julia Buckner, Ph.D., Louisiana State University
(PS5-B52) The Relationship Between Binge Drinking and Suicide Attempts in College Students is Moderated by Ethnic/racial Harassment and Race
Emily M. Bartholomay, M.A., Keith P. Klein, Thomas Ticheur, B.A., Laura A. Rowald, Ph.D., Sarah J. Kertz, Ph.D., Southern Illinois University

Exhibit Hall B South

Poster Session 5C

Schizophrenia / Psychotic Disorders

PS5

Key Words: Schizophrenia, Psychosis/Psychotic Disorders, Recovery

(PS5-C53) Clinical Utility and Psychometric Properties of the Penn Excitement and Apathy Inventory (PEAI)
Aelita Sadykova, M.S., Paul M. Grant, Ph.D., Aaron T. Beck, M.D., Perelman School of Medicine at the University of Pennsylvania

(PS5-C54) Are There Racial Biases in Clinical Interviews of Schizophrenia Symptoms? A Differential Item Functioning Study of the Positive and Negative Syndrome Scale
Arundati Nagendra, M.A., Yun Chen, M.A., Stephanie Salcedo, M.A., David L. Penn, Ph.D., University of North Carolina at Chapel Hill


(PS5-C56) Suicidality Among Individuals With Psychosis: Assessing Risk and Protective Factors
Daisy Lopez, B.A., Amy Weisman de Mamani, Ph.D., University of Miami

(PS5-C57) The Effects of Neighborhood Crime Rates on Negative Symptoms of Psychosis

(PS5-C58) Participants with Schizophrenia Spectrum Disorders Do Not Detect Cognitive Improvement Following Computerized Cognitive Training
Emily Treichler, Ph.D.1, Michael Thomas, Ph.D.2, William Hochberger, Ph.D.1, Yifeng Du, B.A.1, Lauren Cordoso, M.A.2, John Nungaray, B.A.2, Wendy Zhang, B.A.1, Yash Joshi, M.D., Ph.D.2, Andrew Bismark, Ph.D.4, Melissa Tarasenko, Ph.D.4, Gregory Light, Ph.D.1, 1. VA San Diego MIRECC/University of California, San Diego, 2. University of California San Diego, 3. University of California San Diego/San Diego State University, 4. VA San Diego
(PS5-C59) Relationship Between Abuse Type and Symptomology in Psychosis
Jennifer M. Blank¹, Rebecca M. Wolfe, B.A.², William D. Spaulding, Ph.D.³, 1. University of Nebraska-Lincoln, 2. University of Nebraska-Lincoln, 3. University of Nebraska-Lincoln, Department of Psychology

(PS5-C60) Sociocultural Variables that Predict Attrition from a Culturally Informed Group Therapy for Patients with Schizophrenia and Their Family Members
Jessica Maura, M.S., Amy Weisman de Mamani, Ph.D., Renata Zatanain, University of Miami

(PS5-C61) Financial Management and Technology Use Among Individuals with Serious Mental Illness
Jessica Palmer-Bacon, B.S.¹, William D. Spaulding, Ph.D.², 1. University of Nebraska-Lincoln, 2. University of Nebraska-Lincoln, Department of Psychology

(PS5-C62) Revising the Hinting Task for Use with Higher-functioning Populations
Joel Martin, Ph.D., Briauna Paul, Bri Borri, Jeff Carter, Emily Stark, Kimi Selgrad, Alaina Hanke, Christopher Sanders, Butler University

(PS5-C63) The Role of Parenting and Family Functioning in the Development of Psychotic Experiences in Adolescence (TRAILS)
Laura Steenhuis, M.A.¹, Marieke Pijnenborg, Ph.D.², Elise van der Stouwe, M.A.², Catharina Hartman, Ph.D.³, Andre Aleman, Ph.D.³, Agna Bartels-Veldhuis, Ph.D.³, Maaike Nauta, Ph.D.¹, 1. University of Groningen, 2. University of Groningen, the Netherlands, 3. University Medical Center Groningen, the Netherlands

(PS5-C64) Race in the “Decade of the Brain”: A Twenty-year Update
Maku C. Orleans-Pobee, B.S., Arundati Nagendra, M.A., Mahogany Monette, B.A., David L. Penn, Ph.D., University of North Carolina at Chapel Hill

(PS5-C65) CommonGround: An Exploration of Positive and Negative Experiences of the Program
Melanie A. Watkins, M.A.¹, Kelsey Bonfils, Ph.D.², Callie Zaborenko, B.A.¹, Kimberly Drieson, Ph.D.¹, Michelle Salyers, Ph.D.¹, Melanie A. Watkins, M.A.¹, 1. Indiana University Purdue University Indianapolis, 2. UCLA Department of Psychiatry and Biobehavioral Sciences

(PS5-C66) An Examination of Heterosexual and Sexual Minority Targets with Schizophrenia
Michelle L. Pattison, M.A., Debbie M. Warman, Ph.D., University of Indianapolis

(PS5-C67) An Investigation of the Psychological Underpinnings of Control Delusions Using the Cognitive Model of Schizophrenia
Nina Bertolami, B.A., Aaron T. Beck, M.D., Paul M. Grant, Ph.D., Perelman School of Medicine at the University of Pennsylvania

(PS5-C68) Caregiver Depression and Anxiety Relate to Patient Dementia Severity
Olivia Altamirano, B.A., Amy Weisman de Mamani, Ph.D., University of Miami

(PS5-C69) Free Will Relates to Expressed Emotion in Caregivers of Patients with Dementia
Olivia Altamirano, B.A., Amy Weisman de Mamani, Ph.D., University of Miami
(PS5-C70) Personal Beliefs/experiences and Stigma Toward Voice-hearers
Peter Lee Phalen, M.A.1, Debbie M. Warman, Ph.D.1, Joel Martin, Ph.D.2, 1. University of Indianapolis, 2. Butler University

(PS5-C71) Parental Psychological Control, Peer Victimization, Ethnic Discrimination, and Family Cohesion in Relation to University Students’ Schizotypy
Vanessa S. Kuhlmann, B.A., Marika Tsaturyan, Scott W. Plunkett, Ph.D., California State University, Northridge

Exhibit Hall B South

Poster Session 5D

Health Psychology / Behavioral Medicine - Adult; Health Psychology / Behavioral Medicine - Child

PS5

Key Words: Behavioral Medicine, Pain, Child

(PS5-D72) The Utility of Biofeedback Technology in Interoceptive Sensitivity for Pediatric Migraine Pain
Angela Antonikowski, Ph.D., Karen Powers, M.D., Albany Medical College

(PS5-D73) Psychological Risk Factors Differentiating Pediatric NCCP From Children With Benign Cardiac Conditions
Caleb Pardue, M.A.1, Kamila White, Ph.D.1, Jared Israel, Ph.D.2, Mark Grady, M.D.3, 1. University of Missouri-St. Louis, 2. Fiji National University, 3. University of Washington School of Medicine

(PS5-D74) Health indicators, Depression and Anxiety in Brazilian 13 Year Old Adolescents
Carmem B. Neufeld, Ph.D., Juliana Maltoni, University of São Paulo

(PS5-D75) The Relationship Between Cognitive Regulation and Exercise Intent in Adolescents Considering Future Consequences
Chelsy S. Simmons, Ph.D., Adam T. Schmidt, Ph.D., Jason Van Allen, Ph.D., Texas Tech University

(PS5-D76) Coping Strategies Used by Siblings and Parents When a Child Has Cancer
Lydia Chevalier1, Emily Pariseau, M.A.1, Anna Muriel, M.D.2, Kristin Long, Ph.D.3, 1. Boston University, 2. Dana Farber Cancer Institute and Harvard Medical School

(PS5-D77) Longitudinal Relations Among Glycemic Control and Internalizing Symptoms Among Youth with Type 1 Diabetes
Mary E. Keenan, B.A., Kristoffer Berlin, Ph.D., Rachel Ankney, M.S., Kimberly Klages, M.S., Tiffany Rybak, M.S., Katherine Semenkovich, M.S., Gabrielle Banks, M.S., Ramin Alemzadeh, M.D., Angelica Eddington, Ph.D., University of Memphis
(PS5-D78) Primary and Secondary Control Coping Strategies Predict Posttraumatic Stress, Depressive, and Anxious Symptoms in Parents of Pediatric Brain Tumor Patients
Rachel Siciliano, B.A., Meredith Gruhn, Victoria Lawson, B.A., Jessica Cook, B.S., Radha Sathanayagam, Katherine Merritt, Bruce Compas, Ph.D., Vanderbilt University

(PS5-D79) Bringing Mindfulness to the Inner City: A Modified Mindfulness-Based Stress Reduction Group Intervention for Chronic Pain in Psychiatric Outpatients
Alexandra P. Woods, Other, Laurie Gallo, Ph.D., Montefiore Medical Center

(PS5-D80) Health- and Risky-Behavior Clustering in a Sample of Emerging-adult College Students: Examining Differences in Executive Functioning
Andrew Brauer, McGrath, B.A.1, Renee Cloutier, M.S.2, Maxwell Christensen, B.A.3, Surabhi Swaminath, High School1, Sumejjaa Sabic, High School1, Maura Nolan, High School1, Trent Foolkrod, High School1, Mallory Francis, High School1, Reece Thornton, High School1, Craig Henderson, Ph.D.3, Daniel Taylor, Ph.D.2, Jeremiah Weinstock, Ph.D.4, 1. Saint Louis University, 2. University of North Texas, 3. Sam Houston State University, 4. Saint Louis University Department of Psychology

(PS5-D81) Depression and the Use of Health Behaviors to Cope With Stress: A Daily Diary Study

(PS5-D82) Gut Microbiome and Psychological Distress: Is Gut Bacteria Associated With Mood?
Ashley R. Polokowski, M.A.1, Haque M. Shakil, B.S.2, Laura C. Reigada, Ph.D.2, 1. The Graduate Center, City University of New York, 2. Brooklyn College, City University of New York

(PS5-D83) Subjective Social Status and Eating Expectancies Among College Students: An Examination of the Role of Emotion Dysregulation
Brooke Kauffman, M.A.1, Jafar Bakhsaie, M.D.1, Kara Manning, B.A.1, Andrew H. Rogers, B.A.1, Michael Zvolensky, Ph.D.2, 1. University of Houston, 2. University of Houston and The University of Texas MD Anderson Cancer Center

(PS5-D84) Investigation of the Occurrence and Maintenance of Fear of Needles
Suzuka Hako, Kohei Kambara, M.D., Akiko Ogata, Ph.D., Hiroshima University

(PS5-D85) The Effect of Trauma Exposure and PTSD on HIV Medication Adherence
Tiffany R. Glynn, M.S.1, Steven A. Safren, Ph.D.1, Adam W. Carrico, Ph.D.2, Deborah L. Jones, Ph.D.2, Daniel J. Feaster, Ph.D.2, Allan E. Rodriguez, M.D.2, 1. University of Miami, 2. University of Miami Miller School of Medicine

(PS5-D86) Distress Tolerance as an Etiological Factor in the Relation Between Stress and Gut-related Malady?
Casey D. Wright, M.S.1, Daniel W. McNeil, Ph.D.2, 1. West Virginia University, 2. Departments of Psychology, and Dental Practice & Rural Health
(PS5-D87) Anxiety and Depression Mediate the Relation Between Experiential Avoidance in Asthma and Clinical Outcomes
Chelsey A. Werchan, M.A.¹, Hans-Ulrich Wittchen, Ph.D.², Jens Klotsche, Ph.D.³, Andrew Gloter, Ph.D.⁴, Oliver Riedel, Ph.D.⁵, Thomas Ritz, Ph.D.¹, 1. Southern Methodist University, 2. Technische Universität Dresden, 3. Deutsches Rheumaforschungszentrum, 4. University of Basel, 5. Leibniz-Institute for Prevention Research and Epidemiology

(PS5-D88) Examining Sex Differences in Dimensions of Compulsive Exercise
Christina Scharmer, B.A.¹, Joseph M. Donahue, M.A.¹, Drew Anderson, Ph.D.², 1. University at Albany, State University of New York, 2. Department of Psychology, University at Albany, SUNY

(PS5-D89) Cognitive Behavior Therapy for Menopausal Symptoms: Outcomes from a Randomized Controlled Trial Evaluating the CBT-Meno Program
Sheryl M. Green, Ph.D.¹, Eleanor Donegan², Benicio N. Frey, M.D.¹, Donna M. Fedorkow, M.D.³, Brenda E. Key, Ph.D.¹, David L. Streiner, Ph.D.³, Randi E. McCabe, Ph.D.⁴, 1. McMaster University and St. Joseph’s Healthcare Hamilton, 2. St. Joseph’s Healthcare Hamilton, 3. McMaster University, 4. Anxiety Treatment and Research Clinic, St. Joseph’s Healthcare, Hamilton

(PS5-D90) Cognitive-Behavioral Coping Strategies and Acceptance in Women With Parkinson’s Disease
Lauren A. Stutts, Ph.D., Kianna Speight, Seeley Yoo, Davidson College

(PS5-D91) Trauma in Israeli Lone Soldiers on Active Duty: Magnifying the Impact of Child Abuse and Neglect on Current Trauma Symptoms
Faigy Mandelbaum¹, Jordan Conrad², Rochel Ozur³, Laura Rabin, Ph.D.¹, 1. Brooklyn College of CUNY, 2. Maimonides Medical Center, 3. Sara Schenirer

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2:45 p.m. – 3:45 p.m.

Exhibit Hall B South

Poster Session 6A

PTSD

PS6

Key Words: PTSD (Posttraumatic Stress Disorder), CPT (Cognitive Processing Therapy), Social Relationships

(PS6-A1) The Relationship Between PTSD and Interpersonal Functioning During Cognitive Processing Therapy
Kayla A. Lord, B.A.¹, Michael K. Suvak, Ph.D.¹, Jeanine Lane, M.A.², Anne Wagner, Ph.D.², Norman Shields, Ph.D.³, Shannon Wiltsey-Stirman, Ph.D.⁴, Candice Monson, Ph.D.², 1. Suffolk University, 2. Ryerson University, 3. Veterans Affairs Canada, 4. US VA National Center for PTSD & Department of Psychiatry and Behavioral Sciences, Stanford University
(PS6-A2) Psychological Inflexibility and Altered Frontal to Basal Ganglia Resting State Functional Brain Connectivity in Posttraumatic Stress Disorder
Kenia M. Velasquez, M.A.,1 Savannah Gosnell2, Steven L. Bistricky, Ph.D.1, Stephanie Segovia1, Gabriela Romero1, Tyler Duke1, Ramiro Salas, Ph.D.2, 1. University of Houston - Clear Lake, 2. Baylor College of Medicine

(PS6-A3) Trauma Symptoms and Barriers to the Utilization of Social Networks: Moderating Effects of Disclosure Expectancies and Existing Support
Kenneth E. McClure, B.S., B.A., Adam J. Ripley, M.S., Shira Kern, M.S., Mary K. Lear, M.S., Ryan M. Kozina, M.S., Joshua D. Clapp, Ph.D., University of Wyoming

(PS6-A4) Interoceptive Accuracy Among Sexual Trauma Survivors: Ecological Momentary Assessment Future Directions
Kristen M. Reinhardt, M.S.1, Nancy L. Zucker, Ph.D.2, 1. University of Oregon, 2. Duke University Medical Center

(PS6-A5) A Meta-Analytic Review of the Relationship Between Self-Efficacy and Posttraumatic Stress Disorder
Laura J. Long, B.A., Matthew W. Gallagher, Ph.D., University of Houston

(PS6-A6) (De)Constructing Trauma: Using an Ecological Momentary Assessment Approach to Examine Maintenance of Posttraumatic Symptoms in Daily Life
Lauren E. Szakodny, Ph.D.1, Michelle G. Newman, Ph.D.2, 1. Dartmouth-Hitchcock Medical Center, 2. The Pennsylvania State University

(PS6-A7) Treating Complex PTSD Using a Cognitive Restructuring Approach in a Community Mental Health Setting
Leonard A. Doerfler, Ph.D.1, Andrea Wolloff, M.A.2, Stefanie Gregware, M.A.2, 1. Assumption College, 2. Bridge of Central Massachusetts

(PS6-A8) Interpreter-Mediated Prolonged Exposure Therapy for Posttraumatic Stress Disorder: A Case Study
Matthew J. Woodward, Ph.D.1, Rosaura Orengo-Aguayo, Ph.D.2, Regan Stewart, Ph.D.2, Alyssa Rheingold, Ph.D.2, 1. Western Kentucky University, 2. Medical University of South Carolina

(PS6-A9) A Novel Program for Identifying and Addressing the Mental Health Needs of Rural Traumatically Injured Patients
Meagan Camp, M.A., Olivia Eilers, B.S., Kayla Whaley, B.S., Jennifer Winkelmann, M.A., Lauren Barnes, M.A., Tatiana Davidson, Ph.D., Kenneth J. Ruggiero, Ph.D., Medical University of South Carolina

(PS6-A10) Exploring Predictors of Resilience Among First Responders
Michael L. Dolezal, B.A., Jeff Holguin, M.A., Jacob Bentley, ABPP, Brandy Tidwell, B.A., Seattle Pacific University

(PS6-A11) Retention in Trauma-Focused Therapy Among Military Sexual Trauma Survivors: Relationship Between Veterans’ Sexual or Gender Minority Identification
(PS6-A12) PTSD and Dysfunctional Parenting: Emotional and Biological Mechanisms
Molly R. Franz, M.A., Alexandra Brockdorf, B.A., Elizabeth Alexander, Abbie Sanders, David DiLillo, Ph.D., University of Nebraska-Lincoln

(PS6-A13) Borderline Personality Features Mediate the Relationship Between Child Abuse and PTSD Symptoms Among Adult Treatment-Seeking Women
Nicole M. Heath, Ph.D., Vanessa Tirone, Ph.D., Teresa Lillis, Ph.D., Natalie Stevens, Ph.D., Rush University Medical Center

(PS6-A14) Psychometric Properties and Validation of PCL-5 in Colombian Armed Conflict Victim Population
Julian D. Moreno, M.A.,1 Nicolás García, M.A.,2 Leonidas Castro-Camacho, ABPP, 1 University of los Andes, 2 University of Los Andes

(PS6-A15) Using Technology as an Engaging Tool to Screen for Pediatric PTSD
Noah K. Suzuki, B.A., Rebecca Yeh, B.A., Kevin Narine, Yin Yin Zang, Ph.D., Anu Asnaani, Ph.D., Perelman School of Medicine at the University of Pennsylvania

(PS6-A16) The Latent Structure of Post-traumatic Stress Disorder Among Refugees Settled in Australia: Culturally Validating the DSM-5 Model
Philippa Specker, B.Psych(Hons)1, Belinda Liddell, Ph.D.1, Yulisha Byrow, Ph.D.1, Richard A. Bryant, Ph.D.1, Angela Nickerson, Ph.D.1, 1. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia, 2. UNSW Sydney

(PS6-A17) The Mechanisms of Effect of Resilience on Posttraumatic Stress: An Exploratory Study
Ping Zheng, Ph.D., Elmira College

(PS6-A18) Distress Tolerance as a Moderator of the Association of PTSD Symptom Severity and Alcohol Use in a Trauma-Exposed College Sample

(PS6-A19) The Effect of Multiple Traumatic Events on Coping Strategies in Female Interpersonal Trauma Survivors
Rebecca Chesher, M.A.1, Michael Griffin, Ph.D.2, Rebecca Delgado1, 1. University of Missouri - St. Louis, 2. University of Missouri-St. Louis

(PS6-A20) Differences in PTSD as a Principal and Comorbid Diagnosis
Reina Kiefer, B.A., Caroline E. Balling, B.S., Sophie Kerr, B.A., Mark Zimmerman, M.D., Rhode Island Hospital/Alpert Medical School of Brown University

(PS6-A21) A Crosswalk for the PTSD Checklist: Translating Scores From DSM-IV to DSM-5
(PS6-A22) Demographic Predictors of Psychotherapy Utilization at VA Hospitals Among Veterans Diagnosed With PTSD: Who Gets an Adequate Dose?

(PS6-A23) Assumptive World Beliefs Predicts Public Stigma for Men and Women Veterans With Combat-Related PTSD
Sean A. Lauderdale, Ph.D.¹, Raymond Daniel², Heather Caldwell, M.S.³, 1. Texas A&M-Commerce, 2. Texas A&M University Commerce, 3. Pittsburg State University

(PS6-A24) Self-Medication With Alcohol Among Individuals With PTSD: The Intervening Role of Negative Affect
Shira Kern, M.S., Mary K. Lear, M.S., Ryan M. Kozina, M.S., Adam J. Ripley, M.S., Joshua D. Clapp, Ph.D., University of Wyoming

(PS6-A25) Perceived Injustice: A Novel Mechanism Linking Trauma Exposure to Psychological Distress Among Refugees
Shraddha Kashyap, Ph.D.¹, Belinda Liddell, Ph.D.², Angela Nickerson, Ph.D.¹, 1. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia., 2. Refugee Trauma and Recovery Program, School of Psychology, University of New South Wales, Sydney, Australia

(PS6-A26) Acceptability of Peer Support Specialists in the Treatment of Trauma: A Mixed-Methods Pilot Study
Stacey B. Armstrong, Ph.D.¹, Alan K. Davis, Ph.D.², 1. Summa Health, 2. Johns Hopkins School of Medicine

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Exhibit Hall B South

Poster Session 6B

ADHD-Child

PS6

Key Words: ADHD-Child/Adolescent, Parenting, Comorbidity

(PS6-B27) Comorbid Child Psychopathology as a Predictor of Treatment Seeking for African American Caregivers of Children With ADHD
Dahila Pettie, B.S., Alfonso L. Floyd, Jr., M.Sc., Heather A. Jones, Ph.D., Laura Eddy, M.S., Virginia Commonwealth University
(PS6-B28) Increased Working Memory Load in a Dual-Task Design Impairs Nonverbal Social Encoding in Children With and Without Attention-Deficit/Hyperactivity Disorder
Dane C. Hilton, M.A.¹, Matthew A. Jarrett, Ph.D.¹, Ana Rondon, M.A.¹, Joshua Tutek, M.A.¹, Mazheruddin M. Mulla², 1. The University of Alabama, 2. University of Alabama

(PS6-B29) Inattention and Hyperactivity-Impulsivity Symptoms and Their Relation to Single-Word Reading and Reading Comprehension
Elizabeth SM. Chan, M.A.¹, Jan Frijters, Ph.D.², Joan Bosson-Heenan¹, 1. Yale Medical School, 2. Brock University

(PS6-B30) ADHD Symptoms Do Not Moderate Outcomes to a Community-based Behavioral Parent Training Model Delivered in the Voluntary Sector in Denmark
Elizabeth Parham Horn¹, Maria Michelle Vardanian¹, Christoffer Scavenius², Anil Chacko, Ph.D.¹, 1. New York University, 2. VIVE - The National Research and Analysis Center for Welfare

(PS6-B31) Associations Between Impulsivity and Impairment in Adolescents with ADHD: Examining DSM-5 Symptoms and the Barratt Impulsiveness Scale-11
Emma Rogers, B.A.¹, Kari Benson, M.S.¹, Samantha Margherio, M.A.¹, W. John Monopoli, M.A.¹, Steven W. Evans, Ph.D.¹, George J. DuPaul, Ph.D.², Julie S. Owens, Ph.D.¹, 1. Ohio University, 2. Lehigh University

(PS6-B32) Neurocognitive Therapy for Youth with ADHD: Baseline Working Memory Status as a Moderator for Treatment Outcomes
Gabrielle A. MacNaughton¹, Anil Chacko, Ph.D.¹, Anne C. Bedard², David Marks³, Alyssa Chimiklis¹, 1. New York University, 2. University of Toronto, 3. New York University School of Medicine

(PS6-B33) Examining the Relationship Between Teacher Acceptability and Integrity in the Context of a Teacher-implemented Social Inclusion Intervention
Hannah Kassab, B.S.¹, Ann Justice¹, Julie S. Owens, Ph.D.¹, Amori Mikami, Ph.D.², Steven W. Evans, Ph.D.¹, 1. Ohio University, 2. University of British Columbia

(PS6-B34) Sugar Consumption, Emotion Regulation, and Intrinsic Functional Connectivity of the Amygdala in Children with ADHD
Jill M. Stadterman, B.A., Kyrstin Belthoff, B.A., Amy K. Roy, Ph.D., Fordham University

(PS6-B35) Objective Measurement of Hyperactivity Using Sensors and Machine Learning
Jordan L. Harris, B.S.³, Oliver Lindhiem, Ph.D.², Mayank Goel, Ph.D.³, Sam Shaaban, MBA⁴, 1. University of Pittsburgh Medical Center, 2. University of Pittsburgh, 3. Carnegie Mellon University, 4. NuRelm

(PS6-B36) Temperamental Negative Affect, Anger Dysregulation, and Externalizing Problems in Children With ADHD
Kirsten Leaberry, M.A., Kelly Slaughter, M.S., Nicholas Fogleman, M.S., Paul Rosen, Ph.D., The University of Louisville
(PS6-B37) Trajectories of Depression Symptoms in Adolescence: The Interplay of Maternal Emotion Regulation Difficulties and Youth ADHD Symptomatology

(PS6-B38) ADHD Parent Survey of Traditional and Non-Traditional Intervention Attitudes and Utilization
Lawrence A. Vitulano, ABPP, Ph.D., Hedy Kober, Ph.D., John Mitchell, Ph.D., Michael Vitulano, Ph.D., James Leckman, M.D., Ph.D., David Saunders, M.D., Ph.D., Naomi Davis, Ph.D., Bethany Goodhue, B.A., Bekir Artukoglu, M.D., 1. Yale School of Medicine, 2. Yale Department of Psychiatry, 3. Duke University Medical Center, 4. Seattle Children’s Hospital and University of Washington, 5. Yale University School of Medicine

(PS6-B39) Treatment Response Among Preschoolers With ADHD: The Role of Emotion Understanding
Megan Hare, M.A., Alexis M. Garcia, M.S., Katie Hart, Ph.D., Paulo Graziano, Ph.D., Florida International University

(PS6-B40) Impact of ADHD Diagnosis and Treatment on Conceptions of Self, Other, and Identity: A Systematic Qualitative Review of Young People With ADHD
Michael D. Levy, M.A., Gabrielle A. MacNaughton, Madhavi Challa, New York University

(PS6-B41) Predictors of Change in ADHD Symptom Severity: The Role of Parent Stress and Treatment Fidelity
Molly Daffner, M.Ed., George J. DuPaul, Ph.D., Lee Kern, Ph.D., Lehigh University

(PS6-B42) Attention Problems as a Mediator in the Relation Between Executive Function and Social Skills
Nicole M. Ferretti, B.S., Savannah L. King, B.A., Matthew A. Jarrett, Ph.D., Thomas H. Ollendick, Ph.D., 1. The University of Alabama, 2. Virginia Polytechnic Institute and State University

(PS6-B43) Emotion Regulation and Working Memory in ADHD
Nicole B. Groves, B.S., Michael Kofler, Ph.D., Erica Wells, M.S., Taylor Day, M.S., Florida State University

(PS6-B44) Child Attention-Deficit/Hyperactivity Disorder Treatment in Medical Homes
Rashed AlRasheed, B.S., University of California, San Francisco

(PS6-B45) The Relationship Between Maternal Distress and Adjustment Problems in Adolescents with Attention-Deficit/Hyperactivity Disorder: An Examination of Routines and Communication as Moderators
Ryan N. Cummins, M.A., Mary Lou Kelley, Ph.D., Louisiana State University

(PS6-B46) Early Development of Comorbidity Between Symptoms of ADHD and Anxiety
Shannon Gair, B.A., Hallie Brown, M.S., Sungha Kang, B.A., Elizabeth Harvey, Ph.D., University of Massachusetts Amherst

(PS6-B47) Teachers’ Racial Attitudes and Ratings of Inattention and Hyperactivity
Sungha Kang, B.A., Elizabeth Harvey, Ph.D., University of Massachusetts Amherst
(PS6-B48) Targeting Self-Regulation and Academic Functioning Among Preschoolers With Behavior Problems: Are There Incremental Benefits to Including Cognitive Training as Part of a Classroom Curriculum?
Taylor Landis, B.S., Katie Hart, Ph.D., Paulo Graziano, Ph.D., Florida International University

(PS6-B49) Does Monitoring ADHD Symptoms Improve Them? A Smartphone-based Ecological Momentary Assessment (EMA) Study of Adolescents With ADHD
Traci M. Kennedy, Ph.D., Sarah E. White, M.A., Brooke Molina, Ph.D., Sarah Pedersen, Ph.D., University of Pittsburgh

Exhibit Hall B South

Poster Session 6C

Child / Adolescent - Anxiety

PS6

Key Words: Child Anxiety, Parenting

(PS6-C50) Maternal Minimizing Reactions Moderate the Relationship Between Frustration Intolerance and Anxiety Symptoms in Late Childhood
Abigail E. Hanna, B.A., Emma C. Woodward, M.A., Elizabeth M. Raines, B.S., Andres G. Viana, Ph.D., University of Houston

(PS6-C51) Catastrophizing Reactions Mediate the Relationship Between Inhibited Temperament and Social Anxiety Symptom Severity in Late Childhood
Abigail E. Hanna, B.A., Elizabeth M. Raines, B.S., Emma C. Woodward, M.A., Andres G. Viana, Ph.D., University of Houston

(PS6-C53) The Relation Between Risk Perception and Anxiety in Youth: An Investigation Using a Novel Behavioral Paradigm
Alicia R. Fenley, M.A.1, David A. Langer, Ph.D.2, Donna Pincus, Ph.D.3, Madeleine Rassaby4, Peter Blake, Ed.D.3, 1. Boston University, 2. Department of Psychological and Brain Sciences Boston University, 3. Boston University, Department of Psychological and Brain Sciences, 4. Boston University Center for Anxiety and Related Disorders

(PS6-C54) Cognitive Restructuring and Exposure Tasks Outperform Relaxation Training and Mentorship in Clinically Anxious Youth
Amanda Hicks, M.S.1, Claire Morrison, B.S.1, Kate Fitzgerald, M.D.1, Chris Monk, Ph.D.1, John Piacentini, ABPP, Ph.D.2, Emily Bilek, Ph.D.1, 1. University of Michigan, 2. UCLA School of Medicine

(PS6-C55) Developmental Trajectories of Specific Anxiety Symptoms in Early Childhood Relate to the Error-Related Negativity in Kindergarten
Anne E. Kalomiris, M.A.1, Robin D. Thomas, Ph.D.2, Elizabeth J. Kiel, Ph.D.3, 1. Miami University, 2. Miami University Psychology Department, 3. Miami University of Ohio
(PS6-C56) The Indirect Effect of Parity on Child Anxiety Risk Through Maternal Protective Behavior is Conditional on Maternal Respiratory Sinus Arrhythmia

(PS6-C57) Does Cognitive Control Moderate the Relation Between Risk Factors for Psychopathology and Later Outcomes?
Anni R. Subar, B.A.1, George A. Buzzell, Ph.D.2, Jessica F. Sachs, B.S.1, Nathan A. Fox, Ph.D.2, Ellen Leibenluft, M.D.1, Daniel S. Pine, M.D.1, Courtney Filippi, Ph.D.1, 1. National Institute of Mental Health, 2. University of Maryland, College Park

(PS6-C58) Working From Home: An Initial Pilot Examination of Videoconferencing-Based Cognitive Behavioral Therapy for Anxious Youth Delivered to the Home Setting
Aubrey L. Carpenter, Ph.D.1, Donna Pincus, Ph.D.2, Jami M. Furr, Ph.D.3, Jonathan S. Comer, Ph.D.4, 1. Massachusetts General Hospital/Harvard Medical School, 2. Boston University, Department of Psychological and Brain Sciences, 3. Florida International University, 4. Mental Health Interventions and Technology (MINT) Program, Florida International University

(PS6-C59) Testing the Cognitive Control Model of Pathological Worry in Youth
Briana Brownlow, M.A.1, Margot Bastin, M.A.2, Patricia Bijttebier, Ph.D.2, Michael Vasey, Ph.D.1, 1. The Ohio State University, 2. University of Leuven

(PS6-C60) Optimizing Adolescent, Parent, and Peer Confederate Reports in Evidence-Based Assessment of Adolescent Social Anxiety

(PS6-C61) Fear Conditioning in a Large Sample of Pre-adolescent Youth With and Without Anxiety Disorders
Carly Johnco, Ph.D.1, Ella Oar, Ph.D.1, Jasmine Fardouly, Ph.D.1, Natasha Magson, Ph.D.1, Allison Waters, Ph.D.2, Jennifer Britton, Ph.D.3, Ron Rapee, Ph.D.1, 1. Macquarie University, 2. School of Applied Psychology, Griffith University, 3. University of Miami

(PS6-C62) Maternal and Paternal Anxiety Disorders and Early Intervention Outcomes for Behaviorally Inhibited Preschool Children
Christine H. Wang, M.S.1, Christina Danko, Ph.D.2, Rebekah Badders, M.A.2, Rachael Clinton, B.S.1, Danielle Novick, B.A.1, Matthew G. Barstead, M.S.1, Nicholas Wagner, Ph.D.1, Kelly Smith, B.A.1, Lea R. Dougherty, Ph.D.2, Kenneth Rubin, Ph.D.1, Andrea Chronis-Tuscano, Ph.D.1, 1. University of Maryland- College Park, 2. University of Maryland, College Park

(PS6-C63) Young Child Behavior and Distress During Structured Health Care Appointments
Christopher K. Owen, B.S.1, Kelsey Eackles1, Morgan Simpson1, Francesca Folio1, Lauren B. Quetsch, M.S.1, Christa Lilly, Ph.D.1, Masahiro Heima, Ph.D.2, Cheryl B. McNeil, Ph.D.1, Daniel W. McNeil, Ph.D.1, 1. West Virginia University, 2. Case Western Reserve University, 3. Departments of Psychology, and Dental Practice & Rural Health
(PS6-C64) Cognitive and Emotional Risk Factors for Victims of Bullying: Moderators of Symptomatology in Anxious/Depressed Youth
Cindy Chang, B.A., Emily Badin, B.A., Brian C. Chu, Ph.D., Rutgers University

(PS6-C65) Perceived Control of Anxiety as a Protective Factor for Worry Beliefs and Symptoms
Clayton Allred, B.S., Shannon Manley, M.A., Sarah E. Francis, Ph.D., University of Toledo

(PS6-C66) Pupillary Differences During Decision-Making are Associated with Intolerance of Uncertainty
Colette Gramszlo, M.Sc., Angela H. Lee, B.A., Katherine Dixon, M.S., Cara Cashon, Ph.D., Janet Woodruff-Borden, Ph.D., University of Louisville

(PS6-C67) Child Age as a Moderator of the Relationship Between Maternal Over-control and Child Anxiety
Coralanne J. Hocking, B.S., Elizabeth M. Raines, B.S., Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston

(PS6-C68) Latent Classes of Emotion Expressivity During Mid-adolescence: Relations to Social Functioning
Daniel W. McNeil, Casey D. Wright, M.S., Janice Zeman, Ph.D., 1. West Virginia University, 2. College of William and Mary

(PS6-C69) Predictors and Moderators of Treatment Attendance in Early Intervention Programs for Behaviorally Inhibited Preschool Children

(PS6-C70) Social Reticence and Adolescent Anxiety
Dominique A. Phillips, B.S., Anni R. Subar, B.A., Kaylee Seddio, Ph.D., George A. Buzzell, Ph.D., Nathan A. Fox, Ph.D., Daniel S. Pine, M.D., Anita Harrewijn, Ph.D., Courtney Filippi, Ph.D., 1. National Institute of Mental Health, 2. University of Maryland, College Park

(PS6-C71) Examining the Differential Relationships Between Components of Anxiety Sensitivity and Internalizing Symptoms in Youth
Elizabeth R. Halliday, B.S., Ashley M. Shaw, Ph.D., Jill Ehrenreich-May, Ph.D., University of Miami

(PS6-C72) Cognitive Distortions Mediate the Relationship Between Inhibitory Control and Anxiety Symptom Severity in a Sample of Anxious Youth
Elizabeth M. Raines, B.S., Abigail E. Hanna, B.A., Emma C. Woodward, M.A., Andres G. Viana, Ph.D., University of Houston
Poster Session 6D

Dissemination / Implementation; Treatment - Other

PS6

Key Words: Cognitive Biases/ Distortions

(PS6-D73) Using Cognitive Bias Modification to Alter Attachment Security
Emma L. Doolan, B.Psych Sci, Richard A. Bryant, Ph.D., UNSW Sydney

(PS6-D74) Treatment Seeking Processes in an Online Sample of Non-Treatment-Engaged Adults
Erin F. Ward-Ciesielski, Ph.D., M.A., Shireen L. Rizvi, ABPP, Ph.D., 1. Hofstra University, 2. Rutgers University

(PS6-D75) Long-term Service Use Outcomes From the Child STEPs in California Effectiveness Trial

(PS6-D76) Treatment Seeking Behavior and Perceived Barriers in a Diverse Undergraduate Sample
Jaime A. Coffino, M.P.H., M.A., Lauren Blau, B.S., Julia M. Hormes, Ph.D., University at Albany, State University of New York

(PS6-D77) Impact of Early Exposure to CM Reinforcement
Julia Osborne, M.A., Jeremiah Weinstock, Ph.D., Carla Rash, Ph.D., 1. Saint Louis University, 2. Saint Louis University Department of Psychology, 3. UConn Health School of Medicine

(PS6-D78) Investigation of the Relationship Between Number of Treatment Targets and Improvement Ratings
Kalyn L. Holmes, B.S., Trina Orimoto, Ph.D., David Jackson, Ph.D., Jonathan Ahuna, Charles W. Mueller, Ph.D., 1. University of Hawai‘i at Manoa, 2. Child & Adolescent Mental Health Division, Department of Health Hawai‘i

(PS6-D79) Implementation and Evaluation of Treatment Outcomes Research Among Children Admitted to an Evidence-Based Partial Hospital Program
Katharine E. Musella, B.A., Mona Yaptangco, Ph.D., Teri Preddy, Ph.D., Stephanie H. Parade, Ph.D., Anne S. Walters, Ph.D., 1. E. P. Bradley Hospital, 2. Alpert Medical School of Brown University

(PS6-D80) Self-Regulation in Youth Psychotherapy: A Systematic Review of Randomized Controlled Trials
Katherine Venturo-Conerly, Akash Wasil, John Weisz, ABPP, Ph.D., Harvard University

(PS6-D81) Ecologically Valid Evaluation of a Video Bystander Program for Sexual Assault Prevention: A Randomized Controlled Trial
Kathleen Herzig, Ph.D., Plymouth State University
(PS6-D82) Individual Difference Predictors of Attentional Vigilance and Avoidance and Effectiveness of an Attention Bias Modification Treatment in Social Anxiety
Klavdia Neophytou, M.S.1, Georgia Panayiotou, Ph.D.2, Demetra Sproul, B.A.1, 1. University of Cyprus, 2. Department of Psychology, University of Cyprus

(PS6-D83) Informed Decision Making in Psychotherapy: Child and Parent Preferences for Information About Treatment
Laura J. Nelson, B.A.1, Lindsay Holly, Ph.D.2, David A. Langer, Ph.D.3, 1. Center for Anxiety and Related Disorders, Boston University, 2. Boston University, 3. Department of Psychological and Brain Sciences Boston University

(PS6-D84) Evaluating Attention-Training Paradigms in Attention Bias Modification for Depression
Lucas JA. Kelberer, M.S., Morganne A. Kraines, M.S., Cassandra P. Krug, M.S., Tony T. Wells, Ph.D., Oklahoma University

(PS6-D85) The Acute Effects of 5-Methoxy-N,N-Dimethyltryptamine are Associated With Improvements in Depression and Anxiety Symptoms

(PS6-D86) Examining Factors that Explain the Relationship Between Identifying a Mental Illness and Recommending Treatment
Vinushini Arunagiri, M.A., Olivia Peros, M.A., Erin F. Ward-Ciesielski, Ph.D., Hofstra University

(PS6-D87) Evaluation of the Unified Protocol in a Community Mental Health Center: Feasibility and Preliminary Effectiveness Compared to Treatment as Usual
Abigail Barthel, B.A., Kristina Conroy, B.A., Shannon Sauer-Zavala, Ph.D., David H. Barlow, ABPP, Stefan G. Hofmann, Ph.D., Boston University Center for Anxiety and Related Disorders

(PS6-D88) Acceptability and Feasibility of a School Mental Health Consultation Service

(PS6-D89) Behavioral Intentions for Evidence-based Practice Implementation: Differences Between Community Mental Health and School Mental Health Therapists
Albert C. Mah, B.A.1, Taylor A. Stacy, B.S.2, Brad J. Nakamura, Ph.D.2, 1. University of Hawaii at Manoa, 2. University of Hawaii’i at Manoa

(PS6-D90) Predicting Duration of Treatment Across Multiple Evidence Based Practices in a Community Mental Health Agency
Amanda G. Gentz, B.A., Britni M. Kay, B.A., Jennifer Regan, Ph.D., Cameo F. Stanick, Ph.D., Debbie Manners, LCSW, Hathaway-Sycamores Child and Family Services
(PS6-D91) Process Evaluation of Dialectical Behavior Therapy Dissemination: Knowledge Retention and Recursive Training Effects
Amber M. Holbrook, Ph.D., Susan Hunt, Psy.D., 1. West Chester University, 2. Resources for Human Development

(PS6-D92) Service User and Clinician Perspectives on the Acceptability of Two Technology-based Shared Decision-making Interventions in Community Mental Health
Annalee V. Johnson-Kwochka, B.A., Kelly Williams, M.P.H., Kim MacDonald-Wilson, Sc.D., C.R.C., 1. Indiana University - Purdue University Indianapolis, 2. UPMC Center for High-Value Healthcare

(PS6-D93) Use of Web-based Implementation Supports for a School-Based Trauma Intervention
Avital Hoschander, M.S., Monica M. Rojas, M.A., M.S., Sarah Miller, M.S., Talya Ramchandani, M.S., Pamela Vona, M.A., Erum Nadeem, Ph.D., 1. Yeshiva University - Ferkauf Graduate School of Psychology, 2. Treatment and Services Adaptation Center for Resilience, Hope and Wellness in Schools

(PS6-D94) Systematic Cultural Adaptation of Unified Protocol for Veterans
Caroline A. Canale, B.A., Shannon Wiltsey-Stirman, Ph.D., Cassidy A. Gutner, Ph.D., 1. Boston University School of Medicine & National Center for PTSD, 2. VA Palo Alto Health Care System/Stanford

(PS6-D95) A comparative qualitative analysis: Burnout perspectives among bilingual Spanish-and English-only speaking therapists
Christopher Gomez, B.A., Anna S. Lau, Ph.D., Morgan Crawley, B.A., Adriana Rodriguez, Ph.D., Lauren Brookman-Frazee, Ph.D., 1. University of California, Los Angeles, 2. University of California Los Angeles, 3. University of California, San Diego

(PS6-D96) Clinician Experiences and Implementation Outcomes from a Trauma-focused Community-based Learning Collaborative

(PS6-D97) Expanding the Reach of Mental Healthcare: An Analysis of key Scale-up Frameworks
Cole Hooley, LCSW, Christopher Weatherly, LCSW, Enola K. Proctor, Ph.D., MSW, Washington University in St. Louis

(PS6-D98) Predictors of Premature Treatment Termination in a Community Effectiveness Study
Colleen A. Maxwell, B.A., Ashley M. Shaw, Ph.D., Vanesa Mora Ringle, M.S., Amanda Jensen-Doss, Ph.D., Jill Ehrenreich-May, Ph.D., Golda Ginsburg, Ph.D., Heather Souer, B.A., Jamie LaCurto, Ph.D., 1. University of Miami, 2. University of Connecticut School of Medicine

(PS6-D99) Frequency and Predictors of Out-of-Office Youth Mental Health Services in Usual Care
Cynthia Brown, M.A., Estee Hausman, Ph.D., Evelyn Cho, M.A., Kristin M. Hawley, Ph.D., 1. University of Missouri-Columbia, 2. Stony Brook University
(PS6-D100) Use of Simulated Patients in Dissemination & Implementation of Evidence-Based Psychotherapies
Diana C. Dolan, Ph.D., Carin M. Lefkowitz, Psy.D., Paula Domenici, Ph.D., Renee Dorsey, B.S., Louise Clark, Ph.D., David S. Riggs, Ph.D., 1. Center for Deployment Psychology, 2. Uniformed Services University of the Health Sciences Val G. Hemming Simulation Center, 3., 4. Uniformed Services University of the Health Sciences

4:00 p.m. – 5:00 p.m.

Exhibit Hall B South

Poster Session 7A

Parenting / Families

PS7

Key Words: Parenting, Child, Cognitive Processes

(PS7-A1) Listening to Fathers’ Voices: Becoming a Father of a Preterm Infant in the Neonatal Intensive Care Unit (NICU)
Evelyn Berger, M.S., Greta Doctoroff, Ph.D., Alana Garvey, M.S., Suhas Nafday, M.D., 1. Yeshiva University - Ferkauf Graduate School of Psychology, 2. Yeshiva University - Ferkauf Graduate School, 3. Montefiore Medical Center

(PS7-A2) Specific and Transdiagnostic Associations Between Parent Stress and Adolescent Psychiatric Disorders
Francesca Penner, M.Ed., Carla Sharp, Ph.D., University of Houston

(PS7-A3) The Influence of Stigmatization on Problem Recognition Among Mothers and Fathers
Ilayna Mehrtens, M.A., Kasia Plessy, M.A., Mary Lou Kelley, Ph.D., Louisiana State University

(PS7-A4) Examining Parent Attitudes, Competencies, and Preferences for Reinforcement- and Punishment-Based Skills in a Behavioral Parent Training Program
Jennifer Meeter, Psy.D., Camilo Ortiz, Ph.D., 1. Kennedy Krieger Institute, 2. Long Island University

(PS7-A5) The Effects of Topic Sequencing on Engagement, Attrition, and Satisfaction in a Behavioral Parent Training Program
Jennifer Meeter, Psy.D., Camilo Ortiz, Ph.D., 1. Kennedy Krieger Institute, 2. Long Island University

(PS7-A6) Using the Parent Motivation Inventory as a Tool for Predicting Dropout From a Behavioral Parent Training Program
Julia Halloran, B.A., Paolo Raymundo, B.A., Scott Jensen, Ph.D., University of the Pacific
(PS7-A7) The Strong Families Program: Differential Impacts of Resilience and Parent Management Training
Katie Slusher, B.S., C. Thresa Yancey, Ph.D., Georgia Southern University

(PS7-A8) Prosocial Behavior Mediates the Relationship Between Daily Child Routines and Peer Problems
Kristy L. Larsen, B.A., Sara S. Jordan, Ph.D., Lovina R. Bater, M.S., Amanda K. Stary, Ph.D., University of Southern Mississippi

(PS7-A9) Hovering or Accommodating? An Examination of Differences in Helicopter Parenting and Parental Accommodations Related to Child Psychopathology
Laurel Casillas, M.A.¹, Thomas Schanding, Ph.D.², Mary Short, Ph.D.², Christine Walther, Ph.D.², Sara Elkins, Ph.D.², 1. University of Houston - Clear Lake, 2. University of Houston - Clear Lake

(PS7-A10) Maternal Emotion Regulation and Child Soothability as Moderators for the Relation Between Maternal Borderline Personality Disorder and Critical Control
Lauren B. Jones, B.A.¹, Elizabeth J. Kiel, Ph.D.², 1. Miami University Psychology Department, 2. Miami University of Ohio

(PS7-A11) Risk Factors for Not Starting Court Referred Mediation among Separating and Divorcing Parents with High Levels of Intimate Partner Violence
Lily J. Jiang, B.S.¹, Claire S. Tomlinson, B.S.¹, Fernanda S. Rossi, B.A.¹, Amy Holtzworth-Munroe, Ph.D.¹, Connie J. Beck, Ph.D.¹, Amy G. Applegate, J.D.¹, Jeannie M. Adams, M.A.¹, 1. Indiana University, 2. University of Arizona, 3. DC Superior Court

(PS7-A12) Emerging Adult Impulsivity, Family Conflict, and Antisocial Personality Problems
Mary Moussa. Rogers, M.A., Melanie Stearns, M.S., Cliff McKinney, Ph.D., Mississippi State University

(PS7-A13) Examining the Utility of the Parenting Scale With American Indian Families
Maureen A. Sullivan, Ph.D., Sean D. Seabridge, M.S., Ashleigh D. Coser, M.S., Maddison Lynn, B.A., Devanshi Patel, B.A., Oklahoma State University

(PS7-A14) The Importance of a Mother’s Perceived Ability to Regulate Emotions in Postpartum Maternal Quality of Life and Parenting Distress
Megan M. Perry, B.A.¹, Gina Q. Boullion, M.S.¹, Sara M. Witcraft, B.A.¹, Andres G. Viana, Ph.D.², Laura J. Dixon, Ph.D.¹, 1. The University of Mississippi, 2. University of Houston

(PS7-A15) Parental Warmth as a Moderator of Parental Control and Anxiety and Depressive Symptoms in Elementary School-Age Children
Melissa Sital, B.A.¹, Stephanie M. Canete, B.A.¹, Jeremy K. Fox, Ph.D.¹, Julie L. Ryan, Ph.D.², Leslie F. Halpern, Ph.D.³, 1. Montclair State University, 2. William James College, 3. University at Albany, State University of New York

(PS7-A16) Online Parenting Programs for Separating and Divorcing Parents: Technology Uptake?
Claire S. Tomlinson, B.S., Lily J. Jiang, B.S., Brittany Rudd, B.A., Amy Holtzworth-Munroe, Ph.D., Amy G. Applegate, J.D., Indiana University
(PS7-A17) Effects of Intermaleparental Conflict During Divorce on Offspring: Focusing on Key Subscales
Phillip A. Radetzki, B.A., Sean Rogers, M.A., Kendal A. Deleurme, B.A., MacEwan University

(PS7-A18) Caregiver Perceptions of Stigma Associated with Youth Psychopathology and its Treatment: Development and Initial Validation of a Novel Measure
Rachel Weinstock, M.A., Erin B. Tone, Ph.D.\textsuperscript{1}, Wing Yi Chan, Ph.D.\textsuperscript{2}, Nicole E. Caporino, Ph.D.\textsuperscript{3}, 1. Georgia State University, 2. RAND Corporation, 3. American University

(PS7-A19) Modeling Longitudinal Associations Between Maternal Parenting Practices and Child Externalizing Behavior from Preschool to Adolescence
Sean T. Tams, M.S., Brian T. Wymbs, Ph.D., Ohio University

(PS7-A20) Ethnic Differences in the Relation Between Parenting and Child Functioning
Sungha Kang, B.A.\textsuperscript{1}, Shannon Gair, B.A.\textsuperscript{1}, Mariajose J. Paton, B.S.\textsuperscript{2}, Elizabeth Harvey, Ph.D.\textsuperscript{1}, 1. University of Massachusetts Amherst, 2. University of South Carolina

(PS7-A21) Are Pre-Parent Aggressive Discipline Attitudes and Intentions Unique Constructs? Latent Modeling with the Theory of Planned Behavior
Tabitha C. Fleming, M.A., Allison R. Morton, B.A., Joaquin Borrego, Ph.D., Texas Tech University

(PS7-A22) Parent Socialization of Coping and Child Emotion Regulation Abilities: A Longitudinal Examination
Virginia Peisch, M.S.\textsuperscript{1}, Chelsea Dale, B.A.\textsuperscript{2}, Justin Parent, Ph.D.\textsuperscript{2}, Keith Burt, Ph.D.\textsuperscript{1}, 1. University of Vermont, 2. Florida International University

(PS7-A23) Parental Mindfulness Associated With Parental Stress and Children’s Adjustment: A Comparison Between Mindfulness and Social Support
Yuki Mizusaki, M.A., Misaki Nishikawa, Undergraduate Student, Nao Masauji, Undergraduate Student, Hiroshi Sato, Ph.D., Kwansei Gakuin University

**Exhibit Hall B South**

**Poster Session 7B**

**Child / Adolescent - Anxiety; Child / Adolescent - School-Related Issues**

**PS7**

Key Words: Child Anxiety, Parenting, Attention

(PS7-B25) Attention Shifting Moderates the Relationship Between Maternal Behavioral Anxiety and Child Anxiety Symptom Severity
Elizabeth M. Raines, B.S., Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Andres G. Viana, Ph.D., University of Houston
(PS7-B26) The Relationship Between Parental and Family Factors and School Refusal in Youth with Anxiety and Depression  
Emily Badin, B.A., Cindy Chang, B.A., Brian C. Chu, Ph.D., Rutgers University

(PS7-B27) The Role of Mothers’ Expressive Encouragement in the Relationship Between Mothers’ Internalizing Symptoms and Children’s Fear Experiences  
Emma C. Woodward, M.A., Elizabeth M. Raines, B.S., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston

(PS7-B28) Perceptual Sensitivity Predicting Children’s Fear Fluctuations Before and After an Anxiety-Provoking Speech Task  
Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Elizabeth M. Raines, B.S., Andres G. Viana, ABPP, Ph.D., University of Houston

(PS7-B29) Improving Mental Health Literacy Through a Psychoeducation Program for Middle School Students  
Erica Victoria Rozbruch, M.S.¹, Robert D. Friedberg, ABPP, Ph.D.¹, Eduardo L. Bunge, Ph.D.², Alvin Thomas, Ph.D.³, 1. CSTAY at Palo Alto University, 2. Children and Adolescents Psychotherapy and Technology (CAPT) Research Lab at Palo Alto University, 3. Palo Alto University

(PS7-B30) The Effects of Moral and Religious Values in the Family Environment on Worry Related to Anxious Coping  
Jerrica R. Guidry, M.A., Peter J. Castagna, M.A., Thompson Davis III, Ph.D., Louisiana State University

(PS7-B31) The Relationship Between Conflict in the Family Environment and Social Anxiety Among Children with Anxiety Sensitivity  
Jerrica R. Guidry, M.A., Peter J. Castagna, M.A., Thompson Davis III, Ph.D., Louisiana State University

(PS7-B32) Cognitive Features Associated with Worry Among Low Income African American Youth  
Judy Mier-Chairez, M.S.¹, Allyn Richards, Ph.D.², Colette Gramszlo, M.Sc.³, Elena Geronimi, M.A.³, Janet Woodruff-Borden, Ph.D.³, 1. University of Louisville, 2. The Wright Psychology and Learning Center, 3. University of Louisville

(PS7-B33) Disgust as a Marker of OCD Phenomenology and Treatment Response  
Kaitlyn Westerberg¹, Alessandro De Nadai, Ph.D.¹, Eric A. Storch, Ph.D.², 1. Texas State University, 2. Baylor College of Medicine

(PS7-B34) Family Accommodation and Child Anxiety: The Moderating Role of Cultural Competence  
Karina Silva, B.A.¹, Cristina del Busto, Ph.D.¹, Amanda L. Sanchez, M.S.¹, Leah Feinberg, M.S.¹, Eleni Tsalikis, B.A.¹, Jami M. Furr, Ph.D.¹, Jonathan S. Comer, Ph.D.², 1. Florida International University, 2. Mental Health Interventions and Technology (MINT) Program, Florida International University

(PS7-B35) Separation Anxiety Symptom Profiles and Accommodation Across Pediatric Anxiety Disorders: A Person-Centered Approach  
Katherine E. Phillips, B.S., Lesley A. Norris, B.A., Philip C. Kendall, ABPP, Temple University
(PS7-B36) Acculturative Stress: What Role Does it Play in the Relationship Between Threat Interpretation Bias and Anxiety?  
Lourdes Suarez-Morales, Ph.D., Gilly Kahn, M.A., M.S., Nova Southeastern University

(PS7-B37) Are Mother-Child Discrepancies on Children’s Anxiety Symptoms Related to Maternal Anxiety, Depression, or Both?  
Lauren Pascarella, M.A., Shannon Harper, M.A., Megan Hamil, B.A., Jordan Smith, Catherine Epkins, Ph.D., Texas Tech University

(PS7-B38) Utilizing Observational Measurements to Evaluate the Efficacy of Intensive Group Behavior Therapy for Children with Selective Mutism  
Natalie Hong, B.S.¹, Danielle Cormacchio, M.S.², Jami M. Furr, Ph.D.², Jonathan S. Comer, Ph.D.¹, 1. Mental Health Interventions and Technology (MINT) Program, Florida International University, 2. Florida International University

(PS7-B39) Bystander Behavior in an Online Social Exclusion Game  
Abigail M. Stark, B.A., M.S., Hope Forbes, Ph.D., Olivia Tousignant, B.A., M.S., Gary Fireman, Ph.D., Suffolk University

(PS7-B40) Bullying Victimization as a Predictor of Anabolic-Androgenic Steroid Abuse in a Nationally Representative Sample of Adolescent Males  
Angelo Cruz Loeza, B.S., Denise M. Martz, Ph.D., Mary Ballard, Ph.D., Appalachian State University

(PS7-B41) Early Adolescence and Cognitions: Examining the Differential Impact of Underlying Mechanisms of Relational Aggression by Gender  
Cody Solesbee, B.S., Susan Swearer, Ph.D., University of Nebraska-Lincoln

(PS7-B42) Contributions of Student Grit and Purpose in Life to GPA  
Danielle R. Hatchimonji, M.S.¹, Arielle Linsky, M.S.², Samuel Nayman, B.A.², Esha Vaid, B.A.², Maurice Elias, Ph.D.², 1. Rutgers University, 2. Rutgers University, Social Emotional and Character Development Lab

(PS7-B43) Teacher-Child Interaction Training: Evaluating the Effectiveness of an Early Childhood Intervention in a Head Start Setting  
Ellis T. King, B.S., Megan J. Pruitt, Lauren Tucker, Meghan McManners, Christopher Campbell, Ph.D., East Central University

(PS7-B44) Reinforcers for Today’s Youth: A Revised Version of the Children’s Reinforcement Schedule  
Jessica K. Prizer, B.A., Mark Terjesen, Ph.D., St. John’s University

(PS7-B45) Effects of Teachers’ Mental Health Literacy on Depression and Anxiety in Children  
Keiko Takemori, Sakie Shimotsu, Kyoto Women’s University

(PS7-B46) Exploring Contributors to Parents’ Ideal and Realistic Goals for Involvement in School Trainings  
Marissa Miller, Ph.D.¹, Laura Anthony, Ph.D.², Allison Ratto, Ph.D.¹, Meredith D. Powers, M.Ed.³, Mary E. Troxel, B.A.⁴, Yetta Myrick, B.A.³, Cara Pugliese, Ph.D.⁵, Lauren Kenworthy, Ph.D.¹, 1. Children’s National Health System, 2. University of Colorado, School of Medicine, 3. Children’s National Health System, 4. University of Colorado, Denver, 5. Children’s National Health System and The George Washington University School of Medicine
(PS7-B47) Internalizing Symptoms as Predictors of Problematic School Absenteeism  
Mirae J. Formander, B.A., Victoria Bacon, M.P.S., Amanda Howard, B.A., Andrew Gerthoffer, B.A., Christopher Kearney, Ph.D., University of Nevada, Las Vegas

(PS7-B48) Predicting School Refusal Behavior with Youth Report of School Climate  
Mirae J. Formander, B.A., Victoria Bacon, M.P.S., Amanda Howard, B.A., Andrew Gerthoffer, B.A., Christopher Kearney, Ph.D., University of Nevada, Las Vegas

(PS7-B49) A Pilot Study of a School-based Strength-intervention: Effects on Depression and Well-being Among Japanese Adolescents  
Nozomi Abe, B.A., Kohei Kishida, M.A., Shin-ichi Ishikawa, Ph.D., Faculty of Psychology, Doshisha University

(PS7-B50) The Impact of Parental and Individual Factors on School Refusal: A Multiple Mediation Model  

(PS7-B51) Understanding the Socialization Effects of Social-Emotional CBT Skills Among Elementary School Students  
Seahyun O, B.A.¹, Chad Ebesutani, Ph.D.², Jingu Kim, B.ED.², Eunjung Noh, B.A.¹, Dooran Kim, B.A.¹, Soyeon An, B.A.¹, Seokyoung Yun, B.A.¹, JiSeon Lee, B.A.¹, 1. Duksung Women’s University, 2. Konkuk University

(PS7-B52) Examining the Role of Mentorship on Urban Youth: The Effect of Locus of Control on Academic Achievement  
Stacy Alaina. Stewart, M.A., Kathryn Grant, Ph.D., DePaul University

(PS7-B53) Impact on Stress Response and Resilience of Cognitive Behavioral Technique in Adolescence  
Takahito Takahashi, Ph.D.¹, Shin-ichi Ishikawa, Ph.D.², Shoji Sato, M.A.¹, 1. University of Miyazaki, 2. Faculty of Psychology, Doshisha University

Exhibit Hall B South

Poster Session 7C

Treatment - ACT; Treatment- CBT

PS7

Key Words: ACT (Acceptance & Commitment Therapy), HIV/AIDS, Treatment Integrity/Adherence/Compliance

(PS7-C54) Predictors of Initial Engagement in and Overall Completion of Psychotherapy Among People Living With HIV  
Caitlin M. O’Loughlin, B.A., David Bennett, Ph.D., Virginia O’Hayer, Ph.D., Drexel University
(PS7-C55) The Synergistic Effect of Cognitive Fusion and Experiential Avoidance in Explaining Distress
Claire Stark, B.A., Tate Overbey, B.A., Lillian Renman, M.A., Jennifer L. Buchholz, M.A., Shannon M. Blakey, M.S., Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

(PS7-C56) The Efficacy of Focused Acceptance and Commitment Therapy: A Randomized Controlled Trial
Corey D. Kundert, B.A.¹, Laird Edman, Ph.D.², 1. Appalachian State University, 2. Northwestern College

(PS7-C57) Flexible or Inflexible: Predicting Stress, Anxiety, and Depression Using the Hexaflex Model
Dustin Seidler¹, Bryant M. Stone, B.S.², Chad E. Drake, Ph.D.¹, 1. Southern Illinois University-Carbondale, 2. Southern Illinois University

(PS7-C58) Effects of School-based Acceptance and Commitment Therapy on Mental Health and Behavior Problems in Adolescents
Fumito Takahashi, Ph.D., Shinshu University

(PS7-C59) Integrating Acceptance and Commitment Therapy Processes With Information-Processing Theory in Anxious Early Adolescents
Gilly Kahn, M.A., M.S., Lourdes Suarez-Morales, Ph.D., Nova Southeastern University

(PS7-C60) A Clinical Intervention Study Exploring Value Based Self-Care in Professional Health Students
Jessica Campoli, B.A., Jorden Cummings, Ph.D., University of Saskatchewan

(PS7-C61) Implicit Beliefs of Anxiety and Emotion in a Treatment-Seeking Sample: Relationships with Symptom Distress
Anthony Reffi, B.A., Sara Himmerich, M.A., Benjamin Darnell, B.S., Karen White, Ph.D., Northern Illinois University

(PS7-C62) Predictors of Treatment Adherence in Internet-Delivered Cognitive Behavioral Therapy for a Student Population
Belinda Chen, B.A.¹, Leslie Rith-Najarian, M.A.², Olivia D. Russak, B.A.³, Eliza Congdon, Ph.D.¹, Robert Gibbons, Ph.D.⁴, Nelson Freimer, M.D.¹, Elizabeth Gong-Guy, Ph.D.³, Michelle Craske, Ph.D.⁵, 1. University of California, Los Angeles, Department of Psychiatry and Biobehavioral Sciences, 2. University of California Los Angeles, 3. University of California, Los Angeles, 4. University of Chicago, 5. University of California, Los Angeles, Department of Psychology

(PS7-C63) Controlled Evaluation of an Optimization Approach to Mental Health and Sport Performance
Brad Donohue, Ph.D., Yulia Gavrilova, M.A., Marina Galante, M.S., Elena Gavrilova, B.A., Daniel Allen, Ph.D., University of Nevada, Las Vegas

(PS7-C64) Informing a Tailored CBT Implementation Project: The Use of an Organization-Wide Reassessment Survey Feedback Process
Chandler A. Boys¹, Natalie Rodriguez-Quintana, M.P.H.², Cara C. Lewis, Ph.D.³, 1. Indiana University Bloomington, 2. Indiana University, 3. Kaiser Permanente Washington Health Research Institute
(PS7-C65) The Effect of Perceived Criticism on CBT Treatment Outcomes in a Transdiagnostic Sample of Adolescents
Elizabeth Capps, B.S., Kurt Michael, Ph.D., Arina Cotuna, B.S., Rebecca Schenk, B.S., Rebekah Smith, B.S., Twila Wingrove, Ph.D., Ip Jameson, Ph.D., Rachel E. Capps, B.Sc., Appalachian State University

(PS7-C66) Parental Depression and Child Treatment Response: The Mediating Role of Parental Stress
Emilie J. Bertschinger, B.A., Jeffrey D. Burke, Ph.D., University of Connecticut

(PS7-C67) Internet-based intervention for Adjustment Disorder: Preliminary Efficacy Data of a Randomized Waiting-list Controlled Trial
Iryna Rachyla, M.S.¹, Sonia Mor, M.S.¹, Cintia Tur, M.S.¹, Cristina Botella, Ph.D.², Soledad Quero, Ph.D.¹, 1. Universitat Jaume I, 2. Universitat Jaume I, Castellón, España; CIBER Fisiopatología Obesidad y Nutrición (CIBEROObn), Instituto Salud Carlos III, Valencia, España.

(PS7-C68) Cognitive Behavioral Therapy (CBT) to Sustain and Enhance Improvements Associated With Intranasal Ketamine for Treatment-resistant Depression: A Case Series
Joey C. Cheung, B.S., Kate H. Bentley, Ph.D., Paola Pedrelli, Ph.D., Cristina Cusin, M.D., Massachusetts General Hospital

(PS7-C69) The Effects of Relevant Treatment Information on Preferences for Depression-Related Interventions
Joshua J. Broman-Fulks, Ph.D., Ava J. Reck, B.S., Appalachian State University

(PS7-C70) What is “Cognitive Change”? Interviews With Cognitive Behavior Therapy Psychologists in Japan
Jun Shigematsu, M.A., Akiko Ogata, Ph.D., Hiroshima University

(PS7-C71) The Working Alliance and Group Cohesion in CBT to Prevent Partner Violence
Katherine E. Gnall, B.A.¹, Christopher Chiu, B.A.², Casey T. Taft, Ph.D.³, Erika J. Wolf, Ph.D.³, 1. National Center for PTSD, VA Boston Healthcare System, 2. University of Massachusetts Boston, 3. National Center for PTSD, VA Boston Healthcare System, and Boston University School of Medicine

(PS7-C72) Drop Out or Just Impolite? Predicting Premature Termination in a Clinical Psychology Doctoral Training Clinic
Lindsay M. Miller, M.A., Sara Himmerich, M.A., Karen White, Ph.D., Northern Illinois University

(PS7-C73) Within-individual Emotional Changes During Tapering or Continuation of Antidepressants During Pregnancy: Results From a Micro Trial
Marlies Brouwer, M.S.¹, Nina Molenaar, M.D.², Alishia Williams, Ph.D.³, Mijke Lambregtse-van den Berg, M.D., Ph.D.², Huibert Burger, M.D., Ph.D.⁴, Claudie Bockting, Ph.D.⁵, 1. Academic Medical Center, University of Amsterdam, 2. Erasmus Medical Center, Rotterdam, 3. University of Utrecht, 4. University Medical Center Groningen, 5. University of Amsterdam
(PS7-C74) The Impact of Cognitive Behavioral Therapies on Hope: Examining Timing and Consistency across Treatment Protocols
Matthew W. Gallagher¹, Laura J. Long, B.A.¹, Angela L. Richardson, M.A.¹, Johann M. D’Souza, M.A.¹, David H. Barlow, ABPP², 1. University of Houston, 2. Boston University Center for Anxiety and Related Disorders

(PS7-C75) Evaluating Group Cognitive Processing Therapy (CPT) for College Student Survivors of Sexual Assault
Nicole Barlé, M.A., Sarah Bannon, M.A., K. Daniel O’Leary, Ph.D., Stony Brook University

(PS7-C76) How Low Can You Go? Clinical Utility of Subjective Habituation in Exposure Therapy for OCD
Noah Berman, Ph.D.¹, Jumi Hayaki, Ph.D.¹, Sabine Wilhelm, Ph.D.², 1. College of the Holy Cross, 2. Massachusetts General Hospital/Harvard Medical School

(PS7-C77) Cognitive Behavioral Therapy for Body Image and Self-Care (CBT-BISC) Among Sexual Minority Men Living with HIV: Skills-Based Treatment Mediators
Patrycja Klimek, B.A.¹, Sabine Wilhelm, Ph.D.², Steven A. Safren, Ph.D.³, Aaron Blashill, Ph.D.⁴, 1. San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology, 2. Massachusetts General Hospital/Harvard Medical School, 3. University of Miami, 4. San Diego State University

(PS7-C78) The Relationship Between Sudden Gains and Treatment Outcome for Social Anxiety Disorder
Rachel Butler, B.A.¹, Katya Fernandez, Ph.D.², Arielle Horenstein, M.A.¹, Emily B. O’Day, B.A.¹, Michaela B. Swee, M.A.¹, Sima Kaplan, M.A.¹, Amanda Morrison, Ph.D.³, Hooria Jazaieri, M.A.⁴, Philippe R. Goldin, Ph.D.⁵, James Gross, Ph.D.², Richard G. Heimberg, Ph.D.¹, 1. Temple University, 2. Stanford University, 3. California State University, East Bay, 4. University of California, Berkeley, 5. Betty Irene Moore School of Nursing, University of California, Davis

(PS7-C79) The Mediating Effects of CBT Skill Use on Internalizing Symptoms: A Practice Elements-based Analysis
Seojeong Kim¹, Eunjung Noh, B.A.², JiSeon Lee, B.A.², Dooran Kim, B.A.², Chad Ebesutani, Ph.D.², 1. University of Texas at Austin, 2. Duksung Women’s University

(PS7-C80) Remotely Conducted Versus Office-Based Virtual Reality Treatment for Fear of Flying
Stephanie Cherestal, M.A., Mitchell L. Schare, ABPP, Brittany Tusa, M.A., Kayla Costello, B.A., Stephanie Grimaldi, M.A., Christopher Dejesus, M.A., Hofstra University

(PS7-C81) Stage of Change as a Predictor of Psychotherapy Engagement and Effectiveness for Inner-city Women
Vanessa Tirone, Ph.D., Nicole M. Heath, Ph.D., Rush University Medical Center
Poster Session 7D

Primary Care; Health Care System / Public Policy; Sleep / Wake Disorders

PS7

Key Words: Sleep, Depression, Treatment Integrity/Adherence/Compliance

(PS7-D82) Adherence to Behavioral Components of CBT-I and Early Insomnia Outcomes
Aleksandra Usyatynsky, B.S., Nicole E. Carmona, B.S., Colleen Carney, Ph.D., Ryerson University

(PS7-D83) Association of Insomnia Complaints With Comorbid Psychiatric Symptoms and Medical Conditions (A proposed study)
Amna Ursani, B.S.¹, Lauren Cudney, M.S.¹, Arela Agako, B.A.¹, Sheryl M. Green, Ph.D.², 1. McMaster University, 2. McMaster University and St. Joseph’s Healthcare Hamilton

(PS7-D84) Are There Subtypes of Insomnia in Adolescent? : The Effect of Dysfunctional Beliefs About Sleep on Adolescent’s Insomnia Symptoms With and Without Delayed Sleep Phase (DSP).
Ayaka Ubara, Kohei Kishida, M.A., Shin-ichi Ishikawa, Ph.D., Faculty of Psychology, Doshisha University

(PS7-D85) Temporal Associations Between Sleep and Daytime Functioning in Parkinson’s Disease: A Smartphone-based Ecological Momentary Assessment
Jade Q. Wu, Ph.D., Alice Cronin-Golomb, Ph.D., Boston University

(PS7-D86) A Prospective Pathway Between Evening Chronotype and Insomnia Symptomology
Joshua Tutek, M.A., Kenneth Lichstein, Ph.D., Joshua Tutek, The University of Alabama

(PS7-D87) Mothers’ Objective Time Awake After Sleep Onset is Associated With Lower Observed Sensitivity During a Parent-infant Interaction in the Postpartum Period
Lucy King, B.A., Elizabeth Rangel, B.A., Rachel Manber, Ph.D., Stanford University

(PS7-D88) Feasibility of a Behavioral Intervention to Reduce Bedtime Phone Use and its Impact on Sleep Quality
Rebecca M. Wolfe, B.A.¹, Charlie A. Davidson, Ph.D.², Elaine F. Walker, Ph.D.², 1. University of Nebraska-Lincoln, 2. Emory University

(PS7-D89) Sleep Chronotype, Mood, and Irritability
Samantha Sherwood, B.S.¹, Breanna Garcia, B.A.², Alexa Cachero¹, Andrew Freeman, Ph.D.¹, 1. University of Nevada, Las Vegas, 2. The University of Nevada, Las Vegas
(PS7-D90) Effects of the SHUTi Online CBT Program for Insomnia on Objective Sleep Measured Nightly Using SleepScore by ResMed Technology in Suboptimal Sleepers: A Pilot Study
Sharon Danoff-Burg, Ph.D.¹, Edith Dourleijn, M.S.¹, Jennifer Kim, B.S.¹, Holly M. Rus, Ph.D.¹, Frances P. Thormidke, Ph.D.², Roy J.E.M. Raymann, Ph.D.¹, 1. SleepScore Labs, 2. BeHealth Solutions

(PS7-D91) Chronotype Associations Among Individuals With Major Depressive Disorder: Age, Severity, and Psychotherapy Attendance
Syb Pongracic, Ph.D.¹, Robert D. Levitan, M.D.², Judith M. Laposa, Ph.D.², 1. Centre for Addiction and Mental Health (CAMH), 2. Centre for Addiction and Mental Health (CAMH), University of Toronto

(PS7-D92) Couples Coping When Their Children Have Medical Conditions: Negative Couple Behavior is More Consequential than Positive Behavior or Relationship Satisfaction
Brittany Sherrill, B.A., Marissa Strebeck, B.A., Keith Sanford, Ph.D., Baylor University

(PS7-D93) Evidence-Based Treatment of Generalized Anxiety Disorder in Primary Care
Dagoberto Heredia, Jr., Ph.D.¹, Craig Sawchuk, ABPP, Ph.D.¹, Julia Craner, ABPP, Ph.D.², Summer Berg, LICSW¹, John Mack, LICSW², Kileen Smyth, LICSW¹, Sean Haggerty, LICSW¹, Lisa Burke, LICSW¹, Melissa Glader, LICSW¹, Sara Sedivy, M.A.¹, Marcia Johnson, LICSW¹, Denise Morcomb, LICSW¹, 1. Mayo Clinic, 2. Mary Free Bed Rehabilitation Hospital

(PS7-D94) Panic Disorder Outcomes in Primary Care
Dagoberto Heredia, Jr., Ph.D.¹, Craig Sawchuk, ABPP, Ph.D.¹, Julia Craner, ABPP, Ph.D.², Summer Berg, LICSW¹, John Mack, LICSW², Kileen Smyth, LICSW¹, Sean Haggerty, LICSW¹, Melissa Glader, LICSW¹, Sara Sedivy, M.A.¹, Marcia Johnson, LICSW¹, Denise Morcomb, LICSW¹, Lisa Burke, LICSW¹, 1. Mayo Clinic, 2. Mary Free Bed Rehabilitation Hospital

(PS7-D95) CBT for Comorbid Anxiety and Depression in Primary Care
Julia Craner, ABPP, Ph.D.¹, Rachel Goetze, Ph.D.², Craig Sawchuk, ABPP, Ph.D.², Dagoberto Heredia, Jr., Ph.D.², Summer Berg, LICSW², John Mack, LICSW², Kileen Smyth, LICSW², Sean Haggerty, LICSW², Melissa Glader, LICSW², Sara Sedivy, M.A.², Marcia Johnson, LICSW², Denise Morcomb, LICSW², Lisa Burke, LICSW², 1. Mayo Clinic, 2. Mary Free Bed Rehabilitation Hospital

(PS7-D96) Correlates of the Adverse Childhood Experiences Screen (ACEs) and Mental Health Symptoms of Adults in a Primary Care Setting
Stacey Farmer¹, Mitch Earleywine, Ph.D.³, Angela Antonikowski, Ph.D.², 1. University at Albany, 2. Albany Medical College

(PS7-D97) Internalized Stigma and Psychological Help-seeking Attitudes: The Moderating Role of Social Support
Ana Martinez de Andino, M.S., Amy Weisman de Mamani, Ph.D., University of Miami
(PS7-D98) Reconceptualizing Attrition in PCIT: “Dropouts” Demonstrate Impressive Improvements in Behavior
Corey C. Lieneman, M.S.¹, Rebecca E. Olson, M.S.¹, Lauren B. Quetsch, M.S.¹, Laurie L. Theodorou, LCSW², Kathleen A. Newton, M.P.H.², Cheryl B. McNeil, Ph.D.¹, 1. West Virginia University, 2. Oregon Health Authority, Health Systems Division, Operations and Policy, Office of Health Analytics

(PS7-D99) Treatment Attitudes and Inpatient Satisfaction Predict Aftercare Engagement in a Public-Sector Context
Kristen Keefe, M.A., Esteban Cardemil, Ph.D., Clark University

(PS7-D100) Mental Illness Evaluation and Referrals in Medical Care
Saturday Poster Sessions

8:30 a.m. – 9:30 a.m.

Exhibit Hall B South

Poster Session 8A

Adult Anxiety - General; Adult Anxiety - Social

PS8

Key Words: Psychophysiology, Anxiety Sensitivity, Emotion Regulation

(PS8-A1) Psychophysiological Correlates of Anxiety Sensitivity and Emotion Dysregulation in Anxiety and Obsessive Compulsive Disorder
Akanksha Das, B.S.¹, Hannah C. Levy, Ph.D.², Benjamin W. Katz, B.A.³, David F. Tolin, ABPP². 1. Miami University, 2. Hartford Healthcare Institute of Living, 3. Institute of Living/Hartford Hospital

(PS8-A2) Examining Associations Between Urgency and Cyberchondria
Alexis Humenik, M.A., Kelsi Clayson, M.S., Sara Dolan, Ph.D., Thomas Fergus, Baylor University

(PS8-A3) A Meta-analysis of the Effect of Cognitive-behavioral Therapy for Anxiety and Related Disorders on Threat Reappraisal
Amanda A. Benbow, M.A., Page L. Anderson, Ph.D., Georgia State University

(PS8-A4) Early Treatment Process Predictors of Clinical Improvement in Anxiety Disorders: A Comparison of the Unified Protocol with Single Disorder Protocols
Andrew Curreri¹, Shannon Sauer-Zavala, Ph.D.², Todd Farchione, Ph.D.², David H. Barlow, ABPP². 1. National Center for PTSD, 2. Boston University Center for Anxiety and Related Disorders

(PS8-A5) Development and Psychometric Properties of the Skidmore Anxiety Stigma Scale (SASS)
Gabriella Ponzini, B.A., Casey Schofield, Ph.D., Skidmore College

(PS8-A6) Further Examining the Psychometric Properties of the Mental Health Anxiety Inventory (MHAI)
Anne Kleinsasser, M.A., Thomas Fergus, Baylor University

(PS8-A7) Treatment Expectancies and Early Treatment Outcome in a Community-Based Anxiety Specialty Clinic
Ariel Ravid, Ph.D., Madeline Johnson, B.S., Elizabeth Lagbas, B.S., Sarah Huffman, B.A., Travis L. Osborne, Ph.D., Evidence Based Treatment Centers of Seattle
(PS8-A8) Profiles of Psychophysiological Indices in Anxiety and Related Disorders: A Latent Class Analysis
Carolyn Davies, Ph.D.¹, Hannah C. Levy, Ph.D.², Akanksha Das¹, Blaise Worden¹, Benjamin W. Katz¹, David F. Tolin, ABPP², 1. Anxiety Disorders Center, The Institute of Living, 2. Hartford Healthcare Institute of Living

(PS8-A9) Relationship Between Trauma Experiences, Threat Sensitivity, and Anxiety
Christina A. Johnson, B.S., Ayelet M. Ruscio, Ph.D., University of Pennsylvania

(PS8-A10) Who’s In My House? The Relations Among Publishing House, Journal Impact Factor, and the Reporting of Demographics in Randomized Controlled Trials for Anxiety Disorders
Donovan Ellis, B.S., Grace Packard, Page L. Anderson, Ph.D., Georgia State University

(PS8-A11) Authenticity Mediates the Influence of Fear of Negative Evaluation on Trait Anxiety in Socially Anxious Individuals
Abigail Barthel, B.A.¹, Kristina Conroy, B.A.¹, Masaya Ito, Ph.D.², Stefan G. Hofmann, Ph.D.¹, 1. Boston University Center for Anxiety and Related Disorders, 2. National Center for Cognitive Behavior Therapy and Research, National Center of Neurology and Psychiatry, Tokyo, Japan

(PS8-A12) Reassurance Seeking as a Mediator Between Memory Confidence and Standardized Test Scores
Alexia K. Kingzette, David Valentiner, Ph.D., Jessica Winder, B.A., Northern Illinois University

(PS8-A13) Social Reward and Threat Anticipation are Related to Outcome Expectancy for Psychotherapy in Social Anxiety Disorder: An FMRI Study
Anthony Molloy, B.A., Page L. Anderson, Ph.D., Jessica Turner, Ph.D., Sharee Light, Ph.D., Erin B. Tone, Ph.D., Georgia State University

(PS8-A14) Does Visceral Sensitivity Moderate the Relationship Between Irritable Bowel Symptoms and Social Anxiety?
Arielle Horenstein, Sima Kaplan, M.A., Richard G. Heimberg, Ph.D., Temple University

(PS8-A15) Variety and Frequency of Cognitive Distortions in Clients Participating in Treatment for Social Anxiety Disorder (SAD)
Ashley M. Smith, B.S., Bryan Balvaneda, M.A., Sarah A. Hayes-Skelton, Ph.D., University of Massachusetts Boston

(PS8-A16) Effects of Message Framing on Socially Anxious Undergraduates’ Willingness to Engage in Exposure Therapy
Bradford Stevens, M.A., Kayla Costello, B.A., Hofstra University

(PS8-A17) Expressive Suppression Moderates the Relationship Between Childhood Emotional Trauma and Social Anxiety in Adults
Brennah Ross, B.S., Arielle Horenstein, Richard G. Heimberg, Ph.D., Temple University

(PS8-A18) The Effects of Contrast Avoidance on the Relationship Between Social Anxiety, Depression, Worry, and Alcohol Use
Daniel Gordon, B.S., Sandra Llera, Ph.D., Towson University

(PS8-A19) The Value of Shame as a Predictor of Social Anxiety Disorder Symptom Severity
E. Marie Parsons, M.A., Laurel D. Sarfan, M.A., Elise Clerkin, Ph.D., Miami University
Poster Session 8B

Child / Adolescent - Trauma / Maltreatment

PS8

Key Words: Resilience, Child Trauma/Maltreatment, Adolescents

(PS8-B20) Protective Factors Against Complex Trauma Among a Community Sample of Adolescents
   Abigail L. Wren, M.A., Margaret S. Andover, Ph.D., Fordham University

(PS8-B21) Coping after Loss: Associations with Prolonged Grief and Posttraumatic Stress
   Amanda J. Hasselle, M.S., Kathryn H. Howell, Ph.D., Laura E. Schwartz, M.S., Lauren M. Schaefer, M.S., University of Memphis

(PS8-B22) I Can Do It, But I Forget To: Childhood Abuse is Associated Reduced Adaptive Emotion Repertoires, But not Their Effectiveness
   Angie Bush, B.A., Kristyn Oravec, B.A., Pranav Bolla, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS8-B23) The Mediating Role of Negative Cognitive Styles Between Childhood Maltreatment and Depression
   Angie Bush, B.A., Evan Basting, Elizabeth Goncy, Ph.D., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS8-B24) From Childhood Abuse to Aggression in Adulthood: A Mechanistic Test of Depression and Emotion Regulation Failure
   Angie Bush, B.A., Kayla Scamaldo, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS8-B26) Lower Implicit Self-Esteem as a Mechanism Linking Childhood Abuse to Depression and Suicidal Ideation
   Azure J. Reid-Russell, B.S., Dario Cvencek, Ph.D., Andrew N. Meltzoff, Ph.D., Katie McLaughlin, Ph.D., University of Washington, Seattle

(PS8-B27) Clusters of Symptom Presentation with Sexually Abused Youth: Relationship with Abuse Attributions
   Brittany Biles, Jessie Pogue, M.A., Kate Theimer, M.A., Katie Meidlinger, M.A., Kelsey M. McCoy, B.A., Emily A. Sonnen, B.A., Zach Huit, B.A., Mary Fran Flood, Ph.D., David Hansen, Ph.D., University of Nebraska-Lincoln

(PS8-B28) Parental Guilt and Posttraumatic Stress Symptoms Influence Child Quality of life following Burn Injury
   Carolina Daffre, H.S., Alison A. Papadakis, Ph.D., Carisa Perry-Parrish, Ph.D., 1. Johns Hopkins University, 2. Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry
(PS8-B29) Therapist Use of Behavioral Parent Training Strategies in Trauma-Focused Evidence-Based Treatments (EBTs)
Catherine A. Kennedy, B.A.¹, Anna S. Lau, Ph.D.², Teresa Lind, Ph.D.¹, Lauren Brookman-Frazee, Ph.D.¹, 1. University of California, San Diego, 2. University of California, Los Angeles

(PS8-B30) Results from a Randomized Controlled Trial of Community-Based Trauma-Specific CBT for Black and Latino Families
Elissa J. Brown, Ph.D.¹, Vanessa M. Rodriguez, Ph.D., Maria C. Jimenez, B.S.², Amy Hyoeun Lee, M.A.¹, Komal Sharma-Patel, Ph.D.¹, 1. St. John’s University, 2. Fordham University

(PS8-B31) Relationships Between Parent Depression, Parent Expectations, and Sexually Abused Children’s Symptom Presentation at a Child Advocacy Center
Emily A. Sonnen, B.A., Zach Huit, B.A., Kate Theimer, M.A., Brittany Biles, Kelsey M. McCoy, B.A., Jessie Pogue, M.A., Katie Meidlenger, M.A., Mary Fran Flood, Ph.D., David Hansen, Ph.D., University of Nebraska-Lincoln

(PS8-B32) Trauma Symptoms and ERP Components in Maltreated Children
Gloria A. Meiers, B.A., Kate Nooner, Ph.D., University of North Carolina Wilmington

(PS8-B33) Adverse Childhood Experiences (ACEs) and Health-Related Quality of Life: Examining the Role of Health Care Transition Readiness
Hannah C. Espeleta, M.S., Dana M. Bakula, M.S., Alexandria M. Delozier, M.S., Megan N. Perez, M.S., MBA, Christina M. Sharkey, M.S., Larry L. Mullins, Ph.D., Oklahoma State University

(PS8-B34) Child Sexual Abuse: How the Maternal Caregiver’s Relationship to the Perpetrator Relates to Mother’s Support
Hannah Mitchell, B.A.¹, David T. Solomon, Ph.D.¹, Heather N. Styles-Turbyfill, B.A.¹, Sydney Warren, Current undergraduate¹, Daniel Smith, Ph.D.², 1. Western Carolina University, 2. Medical University of South Carolina

(PS8-B35) The Impact of Maternal History on Response to Child’s Current Sexual Abuse
Heather N. Styles-Turbyfill, B.A.¹, David T. Solomon, Ph.D.¹, Hannah Mitchell, B.A.¹, Samantha Klaver, B.A.¹, Brynn Shaver, Current Undergraduate¹, Daniel Smith, Ph.D.², 1. Western Carolina University, 2. Medical University of South Carolina

(PS8-B36) Examining the Association Between Specific Adverse Childhood Experiences, Brooding, and Depression Among Adolescents
Heeyewon Jeong, B.A., Eleonora M. Guzman, M.Phil, Christine B. Cha, Ph.D., Teachers College, Columbia University

(PS8-B37) Children Experiencing Maltreatment Versus Divorce Litigation: More Similar than Divergent?
Jan Faust, ABPP, Ph.D., Anita M. Alexander, M.S., Clara Ko, M.S., Nova Southeastern University
**Saturday Poster Sessions**

**Exhibit Hall B South**

**Poster Session 8C**

**Eating Disorders; Obesity / Overweight**

**PS8**

Key Words: Eating Disorders, Ecological Momentary Assessment, Exercise

(PS8-C38) Guilt Following Exercise Episodes and the Role of Body Dissatisfaction Using Novel 3D Technology and Ecological Momentary Assessment
Chelsea Greenberg, B.S., Drew Mathews, B.S., Menna Amin, B.S., Chrysantha Davis, B.S., Sonakshi Negi, B.S., Paige Trojanowski, B.S., Lauren Breithaupt, M.A., Sarah Fischer, Ph.D., George Mason University

(PS8-C39) In Normal Weight to Mildly Overweight Adults, Calorie Restriction for 2 Years Increases State Measures of Appetite, Which is Countered by Increased Restraint and Self-efficacy
Corby Martin, Manju Bhapkar, M.S., Sai Das, Ph.D., Susan Racette, Ph.D., John Apolzan, Ph.D., Nicole Fearnbach, Ph.D., Kelly Lynch, B.A., Tiffany Stewart, Ph.D., 1. Pennington Biomedical, 2. Duke University Medical Center, 3. JM, USDA, Human Nutrition Research Center on Aging at Tufts University, 4. Washington University, St. Louis

(PS8-C40) Evaluation of the ICT Supported Prevention and Treatment Program for Mexican Adolescent Obesity

(PS8-C41) Efficacy of a Cognitive and Behavioral Treatment Supported by ETIOBE Web Platform in the Childhood Obesity
(PS8-C42) Examining Substance Use and Maladaptive Eating in the Bariatric Population
Jessie Schulman, M.A.1, Shannon Walsh, B.A.1, Erika Robbins, M.A.1, Lydia Hackenberg, M.A.1, Edie Goldbacher, Ph.D.1, Ralph J. Petrucci, Ed.D.2, Elizabeth Renza-Stingone, M.D.3, 1. La Salle University, 2. Drexel University, 3. Drexel University College of Medicine

(PS8-C43) The Nuances of Emotion Regulation Difficulties and Mindfulness in Food Addiction
Lindsey K. Bunio, B.A., Jennifer A. Battles, M.S., Tamara Loverich, Ph.D., Eastern Michigan University

(PS8-C44) Fat Women’s Experiences in Therapy: ‘You Can’t See Beyond... Unless I Share It With You’
Liya M. Akoury, M.A.1, Kerri Schafer, Ph.D.2, Cortney Warren, Ph.D.1, 1. University of Nevada, Las Vegas, 2. University of Missouri

(PS8-C45) Adverse Childhood Experiences, Suicidality and Non-suicidal Self-Injury In Pre-operative Bariatric Patients
Lydia Hackenberg, M.A.1, Erika Robbins, M.A.1, Edie Goldbacher, Ph.D.1, Ralph J. Petrucci, Ed.D.2, Andres Castellanos, M.D.3, Elizabeth Renza-Stingone, M.D.3, 1. La Salle University, 2. Drexel University, 3. Drexel University College of Medicine

(PS8-C46) Walk this Way: An Accelerometer-Based Intervention to Increase Physical Activity
Marie LePage, Ph.D.1, Marley Felthousen, B.A.1, Eliza Stone-Cribb, B.A.2, 1. Converse College, 2. Eating Recovery Center

(PS8-C47) Food Cravings Predict Excess Gestational Weight Gain: Novel Targets for Preventing Overweight/Obesity Across the Lifespan
Natalia C. Orloff, M.A.1, Lauren Blau, B.S.1, Rebecca Adler, M.D.2, Carolyn Slatch, M.D.2, Julia M. Hormes, Ph.D.1, 1. University at Albany, State University of New York, 2. Albany Medical Center

(PS8-C48) Ecological Momentary Assessment of Weight Stigmatizing Cognitions and Disorder Eating Behaviors
Sonakshi Negi, Chelsea Greenberg, B.S., Menna Amin, B.S., Chrysantha Davis, B.S., Drew Mathews, B.S., Paige Trojanowski, B.S., Lauren Breithaupt, M.A., Sarah Fischer, Ph.D., George Mason University

(PS8-C49) The Comparative Effects of Viewing Thinspiration and Fitspiration

(PS8-C50) Food Insecurity and Eating Disorder Pathology: A Replication Study
Francesca Gomez, B.A., Autumn Sutherland, B.A., Eden White, B.A., Andrea Martinez-Arrego, B.A., Calista Struby, Keesha Middlemass, Ph.D., Carolyn B. Becker, Ph.D., Trinity University

(PS8-C51) The Relationship Between Emotion Differentiation and Disordered Eating Behaviors Among Women With High Appearance-Schema Activation
Gail A. Williams, M.S., Janis H. Crowther, Ph.D., Kent State University
(PS8-C52) Latent Symptom Change Trajectories During Residential Eating Disorder Treatment and Their Impact on Risk for Early Relapse
Hallie M. Espel-Huynh, M.S.¹, Heather Thompson-Brenner, Ph.D.², James Boswell, Ph.D.³, Fengqing Zhang, Ph.D.¹, Michael R. Lowe, Ph.D.¹, 1. Drexel University, 2. Boston University, 3. University at Albany, State University of New York

(PS8-C53) Transactions Between Early Binge Eating and Personality Predict Transdiagnostic Risk
Heather A. Davis, M.S., Anna Marie L. Ortiz, B.A., Gregory T. Smith, Ph.D., University of Kentucky

(PS8-C54) An Integrative Model of Risk for High School Disordered Eating
Heather A. Davis, M.S., Gregory T. Smith, Ph.D., University of Kentucky

(PS8-C55) Body Image-Related Cognitive Fusion as a Mediator of the Relationship Between Body Image Disturbance and Eating Disorder Symptomatology
Honor Woodward, B.S., Danielle Lindner, Ph.D., Stetson University

(PS8-C56) Exploring Body Image Ideals in College Women and Men: A Qualitative Approach
Ilana Brodzki, B.A.¹, Danielle Lindner, Ph.D.², 1. Fairleigh Dickinson University, 2. Stetson University

(PS8-C57) What Motivates Eating Disorder Patients to Initiate Treatment? A Qualitative Interview Study With Former Eating Disorder Patients
Akash Wasil, Katherine Venturo-Conerly, Rebecca Shingleton, Ph.D., John Weisz, ABPP, Ph.D., Harvard University

(PS8-C58) Weight-Based Stigmatization of Anorexia Nervosa Among College Students

(PS8-C59) Weight Control Strategies Used by Dieters, Concerned Eaters, and Unconcerned Eaters
Jamie Smith, M.S.¹, Elizabeth McLaughlin, Ph.D.², Jane Smith, Ph.D.¹, 1. University of New Mexico, 2. VA Connecticut Healthcare System

(PS8-C60) Comparison of Social Attributions in Eating Disorders and Depression
Jessica A. Harper, B.A.¹, Marisa S. Toups, M.D.², Carrie J. McAdams, M.D., Ph.D.¹, 1. University of Texas Southwestern Medical Center, 2. The University of Texas at Austin

(PS8-C61) Examining the Interaction of Urgency and Anger on Binge Eating Using Ecological Monetary Assessment
Jose Dinh, Joseph Wonderlich, M.A., Sarah Fischer, Ph.D., George Mason University

(PS8-C62) Evaluating an Objectification Theory Framework in Eating Disorder Symptomatology Among Heterosexual and Sexual Minority Men
Joseph M. Donahue, M.A.¹, Christina Scharmer, B.A.¹, Drew Anderson, Ph.D.², 1. University at Albany, State University of New York, 2. Department of Psychology, University at Albany, SUNY
(PS8-C63) Shame, Fear of Food, and Fear of Weight Gain Uniquely Relate to Eating Disorder Psychopathology
Kaitlyn Coale¹, Irina Vanzhula, M.S.¹, Caroline B. Christian, B.A.¹, Cheri A. Levinson, Ph.D.², 1. University of Louisville, 2. The University of Louisville

(PS8-C64) Acceptability of Negative Mood Induction and Food Exposure in a Bulimia Nervosa Outpatient Sample
Kelsey E. Clark, B.A., Rowan A. Hunt, B.A., Helen B. Murray, B.A., Adrienne S. Juarascio, Ph.D., Drexel University

(PS8-C65) The Effect of Actual-ideal Weight Discrepancy on Eating Pathology: Does Weight Status Matter?
Lauren E. Ehrlich, M.A.¹, Drew Anderson, Ph.D.², Lauren E. Knauf¹, 1. University at Albany, SUNY, 2. Department of Psychology, University at Albany, SUNY

(PS8-C66) Changes in Eating Disorder-related Internet Searches Following the Release of Two Eating Disorder Films
Lauren N. Forrest, M.A., Shelby N. Ortiz, B.A., April R. Smith, Ph.D., Miami University

(PS8-C67) Thin- and Fit-Ideal Internalization: Eating, Body Image, and Health Behaviors
Allison Wagner, M.A.¹, Brooke L. Bennett, M.S.², Rachel Marshall, M.A.², Janet Latner, Ph.D.², 1. University of Hawaii at Manoa, 2. University of Hawai‘i at Manoa

(PS8-C68) The Independent and Interacting Effects of Weight Suppression and Admission BMI on Weight Gain During Residential Treatment for Anorexia Nervosa and Bulimia Nervosa
Amani D. Piers, B.S., Hallie M. Espel-Huynh, M.S., Michael R. Lowe, Ph.D., Drexel University

(PS8-C69) Associations of Exercise Motivations with Affect, Body Change Thoughts, and Behaviors in Male Exercisers: A Study Using In-Vivo Assessment
Marie LePage, Ph.D., Converse College

(PS8-C70) Interoceptive Deficits Mediate the Association Between Dietary Restraint and Weight Fluctuation
Mary E. Duffy, B.A.¹, Lisa M. Anderson, Ph.D.², Drew Anderson, Ph.D.³, Thomas E. Joiner, Ph.D.¹, 1. Florida State University, 2. University of Minnesota, 3. University at Albany, State University of New York
Poster Session 8D

Military and Veterans Psychology; PTSD; Trauma and Stressor Related Disorders and Disasters

PS8

Key Words: Trauma, Emotion Regulation, Adult Anxiety

(PS8-D71) PTSD and Interpersonal Difficulties: A Mediation Model with Contrast Avoidance and Mindfulness
Allison Schuck, B.S., Daniel Gordon, B.S., Sandra Llera, Ph.D., Towson University

(PS8-D72) PTSD Symptom Networks Among Virginia Tech Shooting Survivors Vary by Use of Mental Health Services
Amelia P. Tankersley, B.A., Connor P. Sullivan, M.S., Russell T. Jones, Ph.D., Virginia Polytechnic Institute and State University

(PS8-D73) Comparing Treatment Outcomes for Single vs. Poly-Substance Use Disorders
Stephanie M. Jeffirs, B.A.1, Taylor F. Laffey, B.S.2, Amber M. Jarnecke, Ph.D.2, Callah M. Davis, B.A.2, Julianne C. Flanagan, Ph.D.2, Therese Killeen, Ph.D.2, Sudie E. Back, Ph.D.2, 1. The Medical University of South Carolina, 2. Medical University of South Carolina

(PS8-D74) Stereotyping Sexual Violence Victims in Korea and its Effect on Victims’ Behavior and Recovery

(PS8-D75) Cross-Network Functional Connectivity Predicts Change in Transdiagnostic Symptoms after Cognitive Processing Therapy in Women with PTSD
Tessa C. Vuper, M.A.1, Carissa L. Philippi, Ph.D.2, Steven Bruce, Ph.D.3, 1. University of Missouri- St Louis, 2. University of Missouri-St Louis, 3. University of Missouri-St Louis

(PS8-D76) PTSD and Regulation of Positive and Negative Emotion
Victor Fox, B.A.1, Casey May, B.S.2, Blair Wisco, Ph.D.2, 1. University of North Carolina at Greensboro, 2. University of North Carolina Greensboro

(PS8-D77) Anxiety Sensitivity Moderates the Effect of Intolerance of Uncertainty on PTSD Avoidance Symptom Severity Among Trauma-Exposed College Students
Zoey N. Bass1, Sarah E. Ely1, Emily M. O’Bryan1, Alison C. McLeish, Ph.D.2, Kristen E. Jastrowski Mano, Ph.D.1, 1. University of Cincinnati, 2. University of Cincinnati, University of Louisville

448 • Saturday Poster Sessions
(PS8-D78) Contextual Predictors of Treatment Engagement and Retention Following Military Sexual Trauma

(PS8-D79) Military and Veteran Caregiver’s Perspectives of Stressors and a Mind-Body Program.
Allyson M. Blackburn, B.A.1, Lauren Brenner, Ph.D.1, Lauren Laifer, B.A.1, Louisa G. Sylvia, Ph.D.2, Eric Bui, M.D.1, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital, Harvard Medical School

(PS8-D80) Utility of a One-item Distress Measure in Clinical Practice With Veterans and Family Members
Amanda Spray, Ph.D.1, Ariane Ling, Ph.D.2, Jessica Stern, Ph.D.3, Naomi M. Simon, M.D.1, Charles Marmar, M.D.1, 1. NYU School of Medicine, 2. NYU Langone Health/NYU School of Medicine, 3. NYU Langone Health, NYU School of Medicine

(PS8-D81) Perceived Social Support and Help-Seeking Intentions In a Sample of Service Members and Veterans With Symptoms of PTSD
Brook M. Sims, M.S., Joseph M. Currier, Ph.D., University of South Alabama

(PS8-D82) Improving Treatment Engagement and Completion Through peer Support: Does It Matter?
C. Beau. Nelson, Ph.D., Rebecca Lusk, ABPP, Laurie Boore, M.D., Anusha Ranganathan, M.D., Mark Lyubkin, M.D., Ann Arbor Veterans Healthcare System

(PS8-D83) Barriers and Facilitators to the Implementation of a VA Telemental Health Program
Erica Shreck, Ph.D.1, Alyssa Baer, Psy.D.1, Amy Palfrey, Ph.D.1, Jennifer Schneider, Ph.D.1, Nicole Nehrig, Ph.D.1, Brittney Silvestri, Psy.D.3, Sagiv Ashkenazi, Psy.D.1, Cory K. Chen, Ph.D.2, 1. VA New York Harbor Healthcare System, 2. VA New York Harbor Healthcare System, Manhattan Campus

(PS8-D84) Institutional Betrayal Following Military Sexual Trauma is Associated With Depression and Specific PTSD Symptom Clusters.
Felicia J. Andresen, M.A.1, Jordan Kugler, M.S.1, Lindsey L. Monteith, Ph.D.2, Rebecca K. Blais, Ph.D.1, 1. Utah State University, 2. Rocky Mountain MIRECC for Suicide Prevention University of Anschutz Medical Campus, Department of Psychiatry

(PS8-D85) The Differential Influence of Rumination and Mindfulness on the Associations Between Subtypes of Morally Injurious Events, Moral Injury, and Suicidality
Hannah C. Hamrick, B.A.1, Michelle L. Kelley, Ph.D.2, 1. Old Dominion University, 2. Old Dominion University & Virginia Consortium Program in Clinical Psychology
(PS8-D86) Self-Reported Pain and Mental Health Among Injured Service Members With and Without Low Back Pain: Results From the Wounded Warrior Recovery Project
Jessica Watrous, Ph.D., Gretchen Moran, B.S., Cameron McCabe, Ph.D., Brittnay Mazzone, PT, DPT, Shawn Farrokhi, PT, Ph.D., Daniel Sack, B.S., Susan Eskridge, PT, Ph.D., Michael Galarneau, M.S., 1. Naval Health Research Center, 2. DoD-VA Extremity Trauma and Amputation Center of Excellence, Naval Medical Center San Diego

(PS8-D87) Couples-Based Interventions for PTSD and Relationship Satisfaction Among Military Veterans and Their Romantic Partners: An Empirical Review
Jordan Kugler, M.S., Felicia J. Andresen, M.A., Ron Bean, M.S., Rebecca K. Blais, Ph.D., Utah State University

(PS8-D88) Frequency and Perception of Positive and Negative Social Exchanges Is Related to Heightened Suicide Risk in Male Service Members/Veterans
Jordan Kugler, M.S., Rebecca K. Blais, Ph.D., Utah State University

(PS8-D89) Military Members’ Perceptions of Military Suicide: A Qualitative Analysis
Julia A. Harris, M.S., Patty Jiang, Rae Kovic, Mindy Mangelson, B.S., Mollie Lyon, B.S., Craig Bryan, ABPP, Psy.D., 1. University of Utah, 2. National Center for Veterans Studies at The University of Utah

(PS8-D90) PTSD and IPV in Couple Therapy-Seeking Male Veterans: The Mediating Role of Difficulties with Impulse Control
Kimberley Stanton, M.S., Ph.D., Julian Libet, Ph.D., Katherine Knies, Ph.D., Samuel Peer, M.A., Ph.D., 1. Ralph H. Johnson VAMC, 2. Ralph H. Johnson VA Medical Center, 3. Medical University of South Carolina

(PS8-D91) Evaluating Changes in Sleep During a 3-Week Intensive Outpatient Program for Veterans With PTSD
Linzy M. Wagner, B.S., Alyson K. Zalta, Ph.D., Zerbrina Valdespino-Hayden, B.A., Helen J. Burgess, Ph.D., Randy A. Boley, B.A., Philip Held, Ph.D., Mark H. Pollack, M.D., 1. Rush University Medical Center, 2. Montclair State University, 3. Rush Medical College

(PS8-D92) Mental Health Outcomes of Premature Discharge From United States Air Force Basic Military Training
Logan M. Smith, B.S., Thomas E. Joiner, Ph.D., Ian H. Stanley, M.S., 1. University of Utah, 2. Florida State University

(PS8-D93) Self in the Service: The Moderating Effect of Group Self-identification on the Relationship Between Drinking Norms and Alcohol-Related Consequences Among Veterans
Mai-Ly N. Steers, M.A., Ph.D., Clayton Neighbors, Ph.D., Eric R. Pedersen, Ph.D., 1. University of Houston, 2. RAND Corporation

(PS8-D94) Therapeutic Mechanisms of Virtual Reality Intensive Exposure Therapy for Combat-related Posttraumatic Stress Disorder
Michael Gramlich, M.S., Benjamin Trachik, Ph.D., Vu Nguyen, M.S., Sandra Neer, Ph.D., Deborah Beidel, ABPP, Ph.D., 1. University of Central Florida, 2. Sheridan VA Medical Center
(PS8-D95) Racial Differences in Mental Healthcare Use in a Veteran Population
Endorsing Military Sexual Trauma
Michelle Fernando, B.S., Ellen Koch, Ph.D., Heather M. Cochran, Ph.D., Minden B. Sexton, Ph.D., 1. Eastern Michigan University, 2. Eastern Michigan University, 3. Ann Arbor Veterans Administration Healthcare System

(PS8-D96) Killing During Combat and Negative Mental Health and Substance Use Outcomes Among Recent-era Combat Veterans: The Mediating Effects of Rumination
Michelle L. Kelley, Ph.D., Adrian J. Bravo, Ph.D., Hannah C. Hamrick, B.A., Matt R. Judah, Ph.D., 1. Old Dominion University & Virginia Consortium Program in Clinical Psychology, 2. University of New Mexico, 3. Old Dominion University

(PS8-D97) Data Privacy Expectations of Trauma-Exposed Veterans Enrolled in Research: Associations with Psychopathology and Demographic Characteristics

(PS8-D98) Variables Influencing Veterans’ Preference to Participate in Virtual Reality Exposure and Prolonged Exposure Therapies
Tiffany Bruder, M.A., Mitchell L. Schare, ABPP, Christopher DeJesus, M.A., Hofstra University

(PS8-D99) Lessons Learned from the Development and Implementation of an Interprofessional Experiential Exercise for Military Clinical Psychology Graduate Students

9:45 a.m. – 10:45 a.m.

Exhibit Hall B South

Poster Session 9A

Transdiagnostic

PS9

Key Words: Transdiagnostic, Comorbidity, Neuroscience

(PS9-A1) The ‘p Factor’ Predicts Broad Range of Dysfunctional Behaviors and Structural Brain Alterations
Adrienne Romer, M.A., Annchen Knodt, M.S., Bartholomew Brigidi, Ph.D., Ahmad Hariri, Ph.D., Duke University
(PS9-A2) Impulsivity and Approach Behaviors as Predictors of Anhedonia  
Angela M. Pisoni, B.A., Maria J. Sm asi, Ph.D., Duke University

(PS9-A3) The Impact of Emotion Malleability Beliefs on Emotion Regulation Choice  
Anne Wilson, M.A., Sara Moss, M.A., Jennifer Cheavens, Ph.D., The Ohio State University

(PS9-A4) The Relationship Between Neuroticism, Distress Tolerance, Mindfulness, Behavioral Activation, and Experiential Avoidance: A Moderated Mediation  

(PS9-A5) Relationship Satisfaction is Cubically Associated with Psychological Flexibility  
Bryant M. Stone, B.S.,1 Emily M. Bartholomay, M.A., Chad E. Drake, Ph.D.,1 1. Southern Illinois University, 2. Southern Illinois University-Carbondale

(PS9-A6) Sleep Onset Latency Does Not Equal Autonomic Flexibility  
Christopher Summers, M.A., Karin G. Coifman, Ph.D., Kent State University

(PS9-A7) Anxiety Sensitivity and Emotion Dysregulation: Associations with Posttraumatic Stress, Depressive, and Anxiety Symptoms among Trauma-Expose Firefighters  
Daniel J. Paulus, M.A.,1 Matthew W. Gallagher, Ph.D.,1 Brooke Bartlett, M.A.1, Jana Tran, Ph.D.,2 Anka Vujanovic, Ph.D.,1 1. University of Houston, 2. Houston Fire Department

(PS9-A8) Emotion Malleability Beliefs and Coping with a Stressful Life Transition  
Elizabeth T. Kneeland, Ph.D.,1 John Dovidio, Ph.D.,2 1. Harvard Medical School, 2. Yale University

(PS9-A9) Network Analysis of the Transdiagnostic Latent Dimensional Features of Emotional Disorders  
Esther Tung, Evdokiya E. Knyazhanskaya, Grace N. Anderson, Anthony J. Rosellini, Ph.D., Timothy A. Brown, Psy.D., Boston University

(PS9-A10) Impulsivity, Sensation-seeking, and Emotion Dysregulation as Predictors of Cognitive Emotion Regulation Strategies  

(PS9-A11) The role of Posttraumatic Cognitions and Emotions in the Co-occurrence of Posttraumatic Stress Disorder, Generalized Anxiety Disorder, and Depressive Disorders  
Han N. Tran, M.S., Mary K. Reynolds, Rimsha Majeed, B.S., Thomas S. Dodson, M.S., Samuel C. Peter, M.S., Ulysses C. Savage, B.S., Alexandra J. Lipinski, M.S., J. Gayle Beck, Ph.D., University of Memphis

(PS9-A12) Self-discrepancy as a Transdiagnostic Factor Related to Fear- and Distress-Based Disorders  
Jabeene Bhimji, M.S., Xiaomeng (Mona) Xu, Ph.D., Idaho State University
(PS9-A13) Is the Relationship Between Mindfulness and Depressive Symptoms Mediated by Emotion Regulation?
Joseph Diehl, Patrick McGonigal, B.A., Lauren Harris, B.A., Theresa Morgan, Ph.D., Mark Zimmerman, M.D., 1. Alpert Medical School of Brown University, 2. Rhode Island Hospital/Alpert Medical School of Brown University

(PS9-A14) Distinctive Differences in Emotion Dysregulation and Interpersonal Problems Across Disorders: A Transdiagnostic Investigation
Kathryn A. Coniglio, B.A., Kiki Fehling, M.S., Emily Panza, M.S., Edward Selby, Ph.D., 1. Rutgers University, 2. Alpert Medical School of Brown University

(PS9-A15) Interpersonal Perfectionism, Attributions, Expectations, and Social Disconnection in Daily Life: An Extension of the Social Disconnection Model

(PS9-A16) A Prospective Analysis of the Relationship between Perceived Stress, Distress Tolerance, and Intolerance of Uncertainty
Kelly A. Knowles, M.A., Rebecca Cox, M.A., Bunmi Olatunji, Ph.D., Vanderbilt University

(PS9-A17) An Open Trial of Exposure Based Transdiagnostic Intervention Program (ETP) for Anxiety and Depression in Children and Adolescents
Kohei Kishida, M.A., Shin-ichi Ishikawa, Ph.D., Faculty of Psychology, Doshisha University

(PS9-A18) A Daily Diary Experimental Manipulation of Validation and Invalidation

(PS9-A19) The Interactive Effect of Cognitive Fusion and Experiential Avoidance on Generalized and Social Anxiety Symptoms
Natalie E. Conboy, Joseph R. Bardeen, Ph.D., Natasha Benfer, M.S., Auburn University

(PS9-A20) Role of Emotion Dysregulation in Experiential Responding During Stress Induction
Natalie Tunnell, B.A., Ashton Steele, Ph.D., Noelle Smith, Ph.D., Meara Weitzman, Ph.D., Thomas Ritz, Ph.D., Alicia E. Meuret, Ph.D., 1. Southern Methodist University, 2. Steven A. Cohen Military Family Clinic at Metrocare, 3. James A. Haley Veteran’s Hospital; University of South Florida, Department of Psychiatry and Behavioral Neurosciences, 4. Dallas VA Medical Center

(PS9-A21) Internal and External Regulation Strategies Modify the Relationship Between Metacognitive Beliefs and Psychological Distress
Natasha Benfer, M.S., Joseph R. Bardeen, Ph.D., Travis Rogers, B.A., Kate Clauss, M.A., Auburn University

(PS9-A22) Psychometric Properties and Validation of ODSIS and OASIS in Colombian Clinical, Community and Armed Conflict Victim Populations
(PS9-A23) If You’re Stressed, Don’t Suppress: Understanding the Relationship Between Affect Intolerance, Maladaptive Emotion Regulation, and Psychological Symptoms
Stephanie E. Hudiburgh, B.A., Brittany A. Jaso, B.A., Aaron S. Heller, Ph.D., Kiara R. Timpano, Ph.D., University of Miami

(PS9-A24) A Preliminary Meta-analysis of the Unified Protocol
Susan Longley, Ph.D.¹, Jason Washburn, Ph.D.², Fabio Idrobo, Ph.D.³, Leonidas Castro-Camacho, ABPP⁴, Stephanie Harris, M.A.¹, Jackson Newsome, M.S.¹, Tali Gleiser, B.A.², 1. Roosevelt University, 2. Clinical Psychology PhD Program in the Department of Psychiatry and Behavioral Sciences, Northwestern University Feinberg School of Medicine, 3. Boston University, 4. University of Los Andes

Whitney Mhoon-Mock, B.A., Anthony H. Ahrens, Ph.D., American University

Exhibit Hall B South

Poster Session 9B

Obsessive Compulsive and Related Disorders
PS9

Key Words: Trichotillomania, OCD (Obsessive Compulsive Disorder), Adult Anxiety

(PS9-B26) Social Concerns in Individuals with Body Focused Repetitive Behaviors
Abel S. Mathew, B.S., Han-Joo Lee, Ph.D., University of Wisconsin-Milwaukee

(PS9-B27) Implicit Learning and Hoarding Symptoms in Older Adults
Adam Mathy, M.S., John E. Calamari, Ph.D., Brandon DeJong, Ph.D., Jessica Gerfen, Ph.D., Rosalind Franklin University of Medicine and Science

(PS9-B28) Symptom Presentation and Treatment Response in Latinx Individuals in Intensive/Residential Treatment for Obsessive-Compulsive Related Disorders (OCRDs)
Alexandra Hernandez-Vallant, B.S., Sriramya Potluri, B.A., Martha Falkenstein, Ph.D., Jason Elias, Ph.D., McLean Hospital/Harvard Medical School

(PS9-B29) Scrupulosity and Perceived Decision-Making Styles Among Individuals with OCD
Alexandra Marsh, Caitlin Strachan, Jedidiah Siev, Ph.D., Swarthmore College

(PS9-B30) Pinning Our Possessions: Associations Between Digital Hoarding and Symptoms of Hoarding Disorder
(PS9-B31) Trauma Exposure & OC Symptom Severity: The Contributing Role of Anxiety Sensitivity
Amberly Portero, B.S.¹, Lauren Stentz, B.A.¹, Brad B. Schmidt, Ph.D.², 1. Florida State University, 2. FSU

(PS9-B32) Obsessive-Compulsive Disorder as a Protective Factor Against Overweight and Obesity
Amitai Abramovitch, Ph.D.¹, Gideon Anholt, Ph.D.², Allison Cooperman, B.S.³, Nathan Wofford, B.A.¹, Anton van Balkom, M.D., Ph.D.⁴, Erik Giltay, M.D., Ph.D.³, Brenda Penninx, Ph.D.⁴, Patricia van Oppen, Ph.D.⁴, 1. Texas State University, 2. Ben Gurion University of the Negev, 3. Massachusetts General Hospital, 4. VU University Amsterdam, 5. Leiden University Medical Center

(PS9-B33) Maladaptive Religious Coping as a Mediator in Relation to Resilience and Obsessive-Compulsive Symptoms in a Hispanic Sample
Andrew Dials, B.Sc., Michiyo Hirai, Ph.D., The University of Texas Rio Grande Valley

(PS9-B34) Feasibility of a Global, Internet-Based, Cognitive Behavioral Therapy Intervention for Body Dysmorphic Disorder
Andrew Gentile, M.A.¹, Christopher La Lima, Ph.D.², Christian Rück, M.D., Ph.D.³, Jesper Enander, Ph.D.³, 1. Hofstra University, 2. Hassenfeld Children’s Hospital at NYU Langone Medical Center, 3. Karolinska Institutet

(PS9-B35) Expectancy Violations During Exposure and Response Prevention for Childhood Obsessive-Compulsive Disorder
Andrew G. Guzick, M.A., Adam M. Reid, Ph.D., M.S.E.¹, Gary R. Geffken, Ph.D.², Joseph P.H. McNamara, Ph.D.³, 1. McLean Hospital/Harvard Medical School, 2. The Geffken Group, 3. University of Florida

(PS9-B36) The Transdiagnostic Nature of Obsessional, Dismorphic, Hipocondriacal and ED-related Unwanted Mental Intrusions (UMI): A Cross-cultural Study
Belen Pascual Vera, M.A., Amparo Belloch, Ph.D., University of Valencia, Valencia, Spain

(PS9-B37) Emotion Dysregulation Predicts Saving Cognitions in Patients with Hoarding Disorder
Benjamin W. Katz, B.A.¹, Hannah C. Levy, Ph.D.², Akanksha Das, B.S.³, Michael C. Stevens, Ph.D.¹, David F. Tolin, ABPP², 1. Institute of Living/Hartford Hospital, 2. Hartford Healthcare Institute of Living, 3. Miami University

(PS9-B38) OCD and OCPD: Examining Features of a Common Comorbidity
Brianna Prichett, B.S.¹, Christina L. Boisseau, Ph.D.², Sarah G. Garnaat, Ph.D.², Anthony Pinto, Ph.D.³, Maria C. Mancebo, Ph.D.², Jane L. Eisen, M.D.⁴, Steven A. Rasmussen, M.D.¹, 1. Brown University Medical School, 2. Brown University Medical School & Butler Hospital, 3. Brown University Medical School & Donald and Barbara Zucker School of Medicine at Hofstra/Northwell, 4. Brown University Medical School & Icahn School of Medicine

(PS9-B39) Disorder-specific Cognitions and Neuroeconomic Decision-making in Hoarding and Obsessive-compulsive Symptoms
Caitlin A. Brown, M.S.¹, Jan B. Engelmann, Ph.D.², Gregor Hasler, M.D.³, Kiara R. Timpano, Ph.D.¹, 1. University of Miami, 2. University of Amsterdam, 3. University of Bern
(PS9-B40) A Comparison of Intraindividual Lead-Lag Bivariate Network Analyses in OCD
Casey Thornton, M.A., Sarah Jo David, M.A., Kaley Roberts, B.A., Gregory Mumma, Ph.D., Texas Tech University

(PS9-B41) Cognitive Confidence in Obsessive-Compulsive Disorder: Differences Across Subtypes
Catherine Ouellet-Courtois, M.S.¹, Kieron O’Connor, Ph.D.², 1. University of Montreal/Université de Montréal, 2. University of Montreal

(PS9-B42) Attitudes Towards Sexual Intrusive Thoughts and Response to Education About Them
Colter Snethen, M.A., Debbie M. Warman, Ph.D., University of Indianapolis

(PS9-B43) Decision Making About and Attitudes Towards Intrusive Thoughts
Debbie M. Warman, Ph.D., University of Indianapolis

(PS9-B44) Gender Differences in Religious Coping and Anxiety Control Beliefs and Their Relationship to Obsessive-Compulsive Symptomology in a Hispanic Sample
Delia Villarreal, M.A.¹, Michiyo Hirai, Ph.D.², 1. Valley Psychological Services, 2. The University of Texas Rio Grande Valley

(PS9-B45) Computer Assessments of Misperceptions in Body Dysmorphic Disorder
Deniz Sidali, M.A.¹, Desiree L. Curcio, B.A.², Brittany Bonasera³, Casey Ferri³, Fugen Neziroglu, ABPP³, 1. Hofstra University, 2. Long Island University Post, 3. Bio Behavioral Institute

(PS9-B46) The Role of Distress Tolerance in the Relationship Between Anxiety Sensitivity and Obsessive-Compulsive Symptom Domains
Emily M. O’Bryan¹, Jessica R. Beadel, Ph.D.¹, Alison C. McLeish, Ph.D.², 1. University of Cincinnati, 2. University of Cincinnati, University of Louisville

(PS9-B47) A Latent Class Analysis of Obsessive-Compulsive Symptoms Among Individuals with Substance Use Disorders
Evdokiya E. Knyazhanskaya, Anthony J. Rosellini, Ph.D., Boston University

(PS9-B48) Unpacking Inhibitory Differences Between OCD and Trichotillomania
Gregory Berlin, M.S., Abel Matthew, B.S., Taylor Davine, M.S., Han-Joo Lee, Ph.D., University of Wisconsin-Milwaukee

(PS9-B49) Identification of Belief-Based Subtypes in Obsessive-Compulsive Disorder Using Latent Profile Analysis
Gregory M. Dams, B.A.¹, John E. Calamari, Ph.D.¹, Neil A. Rector, Ph.D.², Bradley C. Riemann, Ph.D.³, 1. Rosalind Franklin University of Medicine and Science, 2. Sunnybrook Research Institute, 3. Rogers Memorial Hospital

(PS9-B50) Hoarding Symptoms and Physical Symptomology in a Patient Population With Chronic Fatigue Syndrome
Jamie Port, B.S.¹, Lara Juan Martinuzzi, B.S.¹, Sara Milrad, M.S.¹, Daniel Hall, Ph.D.², Michael Antoni, Ph.D.¹, Kiara R. Timpano, Ph.D.¹, 1. University of Miami, 2. Massachusetts General Hospital
Poster Session 9C

Health Psychology / Behavioral Medicine - Adult

PS9

Key Words: Health Care System, Primary Care, Treatment-Other

(PS9-C51) Addressing Mental Health Concerns in Primary Care: Practices and Perceived Competency Among Medical Residents
Danielle L. Terry, Ph.D., Christopher P. Terry, Ph.D., 1. Guthrie Medical System, 2. Elmira College

(PS9-C52) Toward Validation of a Broad Behavioral Health Screener for Primary Care - The Adult Wellbeing Survey
Desiree Green, M.A., Janet Schultz, Ph.D., Abbie Beacham, Ph.D., 1. Xavier University, 2. University of Colorado Denver

(PS9-C53) Social Problem Solving as a Predictor of Posttraumatic Growth in Postoperative Breast Cancer Survivors
Elisabeth S. Markman, Psy.D., Kelly McClure, Ph.D., Cori McMahon, Psy.D., Nataliya Zelikovsky, Ph.D., Brian Macone, Psy.D., 1. La Salle University, 2. Cooper University Hospital

(PS9-C54) Depression and Anxiety Among HIV-positive Men Who Have Sex With Men and Men Who Have Sex With Women in China
Frances M. Aunon, M.S., Jane Simoni, Ph.D., Joyce Yang, Ph.D., 1. University of Washington, 2. VA Palo Alto Health Care System/Stanford

(PS9-C55) Trajectories of Self-Care Confidence in Patients With Heart Failure are Associated With Instrumental Support
Hayley C. Fivecoat, Ph.D., Steven L. Sayers, Ph.D., Barbara Riegel, Ph.D., RN, 1. Corporal Michael J. Crescenz VA Medical Center, 2. University of Pennsylvania

(PS9-C56) Examining Associations Between HIV Acquisition Risk Behavior and Syndemic Conditions Among Young Latino Men Who Have Sex With Men

(PS9-C57) Which Factors Predict Level of Exercise Engagement in College Students?
Jingwen Ni, M.A., Cynthia Radnitz, Ph.D., Julie DiMatteo, Ph.D., 1. Fairleigh Dickinson University, 2. Seton Hall University

(PS9-C58) Pain-related Decrement in CVLT-2 Performance are Not Explained by Pain Catastrophizing
Joe Etherton, Ph.D., Chas Jones, M.A., 1. Texas State University, 2. University of Texas-Arlington

(PS9-C59) Positive Thinking and Physical Health in German Adults: The Unique Effects of Hope, Optimism, and Self-Efficacy
Johann M. D’Souza, M.A., Matthew W. Gallagher, Ph.D., University of Houston
(PS9-C60) Impact of Cognitive Behavioral Factors on Depressive Symptoms in Recipients With Undergoing Living-related Kidney Transplantation
Junichiro Kanazawa, Ph.D.¹, Ryo Motoya, Ph.D.¹, Mayu Sekiguchi, Ph.D.¹, Shuntaro Aoki, M.A.², Megumi Hachiya, B.A.³, Mayu Ishida, B.A.³, Mizuki Fujimoto, B.A.³, Masumi Sato ¹, Hiroshi Harada, M.D.⁴, Yuji Sakano, Ph.D.¹, Tetsuo Hlrano, M.D.⁴. 1. School of Psychological Science, Health Science University of Hokkaido, 2. Graduate School of Psychological Science, Health Science University of Hokkaido; Research Fellow of Japan Society for the Promotion of Science, 3. Graduate School of Psychological Sciences, Health Sciences University of Hokkaido, 4. Sapporo City General Hospital

(PS9-C61) Racial Differences in Knowledge Pertaining to Smoking After a Cancer Diagnosis
Kinsey Pebley, M.A., Leslie Robinson, Ph.D., University of Memphis

(PS9-C62) Racial Differences in Substance-Free and Substance-Related Activity Engagement: Preliminary Results from Project BETA

(PS9-C63) Abstract Processing Mode is Not Effective For Pursuing a Difficult Personal Goal
Kohei Kambara, B.A.¹, Yugo Kira, M.A.², Akiko Ogata, Ph.D.². 1. Hiroshima Univeristy, 2. Hiroshima University

(PS9-C64) Stress Sensitivity Moderates the Relationship Between Occurrence of Naturally Occurring Stressful Life Events and Changes in Inflammatory Biomarkers
Daniel P. Moriarity, M.A.¹, Caroline O’Brien¹, Naoise Mac Giollabhui, M.A.¹, Lauren Ellman, Ph.D.¹, Christopher Coe, Ph.D.², Lyn Abramson, Ph.D.², Lauren B. Alloy, Ph.D.¹. 1. Temple University, 2. University of Wisconsin - Madison

(PS9-C65) Brief Psychological Interventions Supported by Technologies for the Promotion of Wellbeing of Cancer Inpatients: Who Benefits the Most?
Macarena Espinoza, Ph.D.¹, Cristina Botella, Ph.D.², Azucena Garcia-Palacios, Ph.D.¹, Rosa Baños, Ph.D.³. 1. Universidad de Valencia, 2. Universitat Jaume I, Castellón, España; CIBER Fisiopatología Obesidad y Nutrición (CIBERObn), Instituto Salud Carlos III, Valencia, España., 3. Universitat Jaume I. Spain, 4. Universitat de Valencia

(PS9-C66) Examining the Roles of Anxiety Sensitivity and Perceived Stress in the Relation Between Stress, Anxiety, and Physical Health
Madison K. Knox, B.S., Tyler M. Laurent, B.S., Morgan E. Maples, Celeste G. Manuel, Michael J. McDermott, Ph.D., University of Louisiana at Lafayette

(PS9-C67) The Relative Contributions of Neuroticism and Depression to Somatic Symptom Reporting, Symptom-Related Distress, and Intentions to Engage in Illness Behavior
Mazheruddin M. Mulla¹, James Hamilton, Ph.D.², Caitlin Moran, M.A.², Kathryn Kouchi, B.A.³, James Rankin, M.A.², Christopher Coffey, M.A.². 1. University of Alabama, 2. The University of Alabama
(PS9-C68) Irritable Bowel Syndrome, Fecal Incontinence and Quality of Life: It Depends on How You Think About It
Melissa G. Hunt, Ph.D., Syed Aajmain, undergraduate, Ife Dawodu, undergraduate, Connie Wong, undergraduate, University of Pennsylvania

(PS9-C69) Stress, Social Problem Solving, and Irritable Bowel Syndrome: An Investigation of Interactive Influences
Natalie M. Holbrook, M.A., Laura A. Andrews, B.A., Douglas W. Nangle, Ph.D., The University of Maine

(PS9-C70) Facilitators and Barriers to Using Actigraph Technology to Study Sleep in an Underserved Sample of People Living With HIV/AIDS
Noelle A. Mendez, B.A., Brooke G. Rogers, MPH, Rosana Smith-Alvarez, B.A., Kyle E. Hafkey, Jacqueline E. Rodriguez, Steven A. Safren, Ph.D., University of Miami

(PS9-C71) Body Vigilance in the Prediction of Health Anxiety: The Moderating Role of Experiential Avoidance
Rachel A. Silver, Shannon M. Blakey, M.S., Emily Stokes, Joseph B. Friedman, Jennifer L. Buchholz, M.A., Lillian Reuman, M.A., Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

(PS9-C72) Disgust Regulation Across Menstrual Cycle Phase
Rebecca Cox, M.A., Irene Li, Hunter Savage, Bunmi Olatunji, Ph.D., Vanderbilt University

(PS9-C73) The Indirect Effect of Pain in the Relationship Between Sleep Disturbance and Illness Intrusiveness in Patients with Multiple Sclerosis
Crystal Hare, M.A. 1, Tae Hart, Ph.D. 2, Colleen Carney, Ph.D. 1, 1. Ryerson University, 2. RYERSON UNIVERSITY

(PS9-C74) Modeling Trajectories of Insomnia in an Underserved Sample of People Living With HIV/AIDS: The Role of Depressive Symptoms
Brooke G. Rogers, MPH, Rosana Smith-Alvarez, B.A., Samantha Brindley, Sierra Bainter, Ph.D., Steven A. Safren, Ph.D., University of Miami

(PS9-C75) Feasibility, Adherence, and Validity of Actigraphy and Sleep Diary Monitoring to Study Sleep Behavior in an Underserved Sample of People Living With HIV/AIDS
Brooke G. Rogers, MPH, Noelle A. Mendez, B.A., Samantha Brindley, Rosana Smith-Alvarez, B.A., Jacqueline E. Rodriguez, Kyle E. Hafkey, Steven A. Safren, Ph.D., University of Miami
Poster Session 9D

Violence/Aggression

PS9

Key Words: Aggression/Disruptive Behaviors/Conduct Problems, Alcohol, Gender

(PS9-D76) The Separate and Combined Effects of Gender and Alcohol Use Disorder on Intoxicated Aggression Among Those With Intermittent Explosive Disorder

(PS9-D77) Differential Predictors of Intimate Partner Sexual Coercion Perpetration
Alexandra Snead, Victoria E. Bennet, M.A., Nicholas A. Armenti, M.A., Julia C. Babcock, Ph.D., University of Houston

(PS9-D78) Centrality of Traumatic Events and Abuse Perpetration
Aliya R. Webermann, M.A., Ana Maldonado, B.A., Rupsha Singh, B.A., Samantha Bushee, Christopher Murphy, Ph.D., UMBC

(PS9-D79) Yes Means Yes, But What Does No Response Mean? Situational and Dispositional Predictors of Men’s Sexually Coercive Tactics
Allison M. McKinnon, B.A.1, Ashton M. Lofgreen, Ph.D.2, Maggie M. Parker, B.A.1, Samantha A. Wagner, M.S.1, Edwin G. Ortiz, M.S.1, Richard E. Mattson, Ph.D.1, 1. Binghamton University, 2. Rush University Medical Center

(PS9-D80) The Definition of Sexual Consent: A Quantitative Study of Student Responses
Alyssa Pallo, B.S., Joel Hughes, Ph.D., RaeAnn Anderson, Ph.D., Kent State University

(PS9-D81) PTSD Symptomatology and Intimate Partner Aggression: The Moderating Effect of Anger Rumination
Andrea A. Massa, B.A.1, Christopher I. Eckhardt, Ph.D.1, Dominic J. Parrott, Ph.D.2, 1. Purdue University, 2. Georgia State University

(PS9-D82) Experiential Avoidance and Distress Among Rape Survivors: The Cumulative Impact of Trauma
Benjamin W. Katz, B.A.1, Patricia J. Long, Ph.D.2, 1. Institute of Living/Hartford Hospital, 2. University of New England

(PS9-D83) Bystander Attitudes and Intervention Behaviors: How Personal History of Intimate Partner Violence Affects Attitudes and Behaviors
Calvin Hesse1, Tara Cornelius, Ph.D.1, Mikhila Wildey, Ph.D.1, Ryan Shorey, Ph.D.2, 1. Grand Valley State University, 2. Ohio University

(PS9-D84) The Role of Rape Myths in Risk Reduction Programming
Cari B. Lee, B.A., Laura E. Ball, Shawn P. Cahill, Ph.D., University of Wisconsin - Milwaukee
(PS9-D85) Developing a Measure of Peer Victimization for Use with College Students
Cassandra R. Mick, B.S., Sophia R. Lubarsky, B.A., David A. Cole, Ph.D., Vanderbilt University

(PS9-D86) Proximal Antecedents to Violence, Impulsivity, and Physical Dating Violence Perpetration in College Students
Catherine V. Strauss, M.S., Haley Kolp, B.S., Sarah A. Horvath, M.S., Ellen E.H. Johnson, M.S., Brian T. Wymbs, Ph.D., Ryan Shorey, Ph.D., Ohio University

(PS9-D87) Sexual Assault and Mental Health Outcomes: Does Severity of Sexual Trauma Predict Depressive Symptoms and Alcohol Use?
Emily E. Bernstein, B.S., Amie Newins, Ph.D., University of Central Florida

(PS9-D88) Rape Myth Acceptance, Empathy, and Sexual Violence in Emerging Adults
Emily Johnson, B.A., Jacob Harris, Lorelei Simpson Rowe, Ph.D., Southern Methodist University

(PS9-D89) Barriers to & Facilitators of Sexual Assault Help-Seeking Behavior in Undergraduates
Emma C. Muscari, CJ E. Fleming, Ph.D., Elon University

(PS9-D90) Exploring the Effect of Community Violence Exposure on Autonomic Correlates of Reactive and Proactive Aggression in At-Risk Youth
Francesca Kassing, M.A., John Lochman, Ph.D., The University of Alabama

(PS9-D91) Does Having a History of Sexual Victimization Relate to Bystander Intervention Attitudes, Efficacy, and Behaviors
Hanna M. Grandgenett, B.A.¹, Michelle Haikalis, M.A.¹, Evan McCracken, B.A.¹, Sarah Eagan, M.A.¹, Joshua Zosky, B.A.¹, Sarah Gervais, Ph.D.¹, David DiLillo, Ph.D.², 1. University of Nebraska Lincoln, 2. University of Nebraska-Lincoln

(PS9-D92) Sleep Impairment and Emotion Dysregulation as Risk Factors for Intimate Partner Violence Perpetration Among College Students
Hannah L. Grigorian¹, Alisa Garner, M.A.², Autumn Rae Florimbio, M.A.², Meagan J. Brem, M.A.³, Caitlin Woldorf-Clevenger, M.S.³, Ryan Shorey, Ph.D.⁴, Gregory L. Stuart, Ph.D.³, 1. University of Tennessee-Knoxville, 2. University of Tennessee - Knoxville, 3. The University of Tennessee, Knoxville, 4. Ohio University

(PS9-D93) Attention Bias Modification for Aggression: A Preliminary Investigation With Perpetrators of Intimate Partner Aggression
Joel G. Sprunger, Ph.D.¹, Christopher I. Eckhardt, Ph.D.², Dominic J. Parrott, Ph.D.³, Thomas F. Denson, Ph.D.⁴, Tracy A. Dennis-Tiwary, Ph.D.⁵, 1. University of Cincinnati College of Medicine, 2. Purdue University, 3. Georgia State University, 4. University of New South Wales, 5. Hunter College and the Graduate Center of the City University of New York

(PS9-D94) Additive and Interactive Effect of Cybervictimization Types on Depression Among Hispanic Emerging Adults
Jorge Cantu, B.A.¹, Ruby Charak, Ph.D.², Claire Hsieh, B.A.¹, Stephanie Arellano, B.A.¹, Genesis Dominguez, B.A.¹, Laura Seligman, Ph.D.¹, 1. The University of Texas Rio Grande Valley, 2. University of Texas Rio Grande Valley
(PS9-D95) Examining Attitudinal Acceptance of Intimate Partner Violence: A Multi-Factorial Vignette Design
Maggie M. Parker, B.A., Samantha A. Wagner, M.S., Allison M. McKinnon, B.A., Richard E. Mattson, Ph.D., Mindy Wong, B.A., Binghamton University

(PS9-D96) But He Had 12 Touchdowns This Season: Analyzing Text Within Media Articles on College Sexual Assault
Maggie M. Parker, B.A., Richard E. Mattson, Ph.D., Binghamton University

(PS9-D97) Rumination Predicts Aggression and Quality of Life in IED

(PS9-D98) Drinking and Texting: Alcohol Problems as a Risk Factor for College Cyber Dating Abuse Perpetration
Meagan J. Brem, M.A.¹, Hannah L. Grigorian, B.A.², Alisa Garner, M.A.², Autumn Rae Florimbio, M.A.², Caitlin Woford-Clevenger, M.S.², Gregory L. Stuart, Ph.D.¹, 1. The University of Tennessee, Knoxville, 2. University of Tennessee - Knoxville

(PS9-D99) A Longitudinal Examination of Alcohol Problems, Cyber Dating Abuse, and Face-to-Face Dating Abuse: The Moderating Role of Emotion Regulation
Meagan J. Brem, M.A.¹, Ryan Shorey, Ph.D.², Gregory L. Stuart, Ph.D.¹, Calvin Hesse³, Charlotte Spehn³, Tara Cornelius, Ph.D.¹, 1. The University of Tennessee, Knoxville, 2. Ohio University, 3. Grand Valley State University

(PS9-D100) The Mediating Roles of Social and Community Support After Interpersonal Violence
Melanie Hetzel-Riggin¹, Kameron Landers, B.S.², Sinara Hinton, B.S.², Hannah Heukeshoven², 1. Penn State, 2. Penn State Behrend

11:00 a.m. – 12:00 p.m.
Exhibit Hall B South

Poster Session 10A

Suicide and Self-Injury

PS10

Key Words: Self-Injury, Adolescents

(PS10-A1) Self-Harm and Behavioral Traits in an Adolescent Inpatient Sample: Distinct and Overlapping Contributions From Emotion Dysregulation, Sensation-Seeking, and Impulsivity
Gemma T. Wallace, B.A., Shane Kentopp, M.S., Bradley T. Conner, Ph.D., Colorado State University
(PS10-A2) The Effect of Emotion Dysregulation on Distress Tolerance and Suicidal Behavior
Hae-Joon Kim, B.A., Vincent Corcoran, B.S., Margaret S. Andover, Ph.D., Fordham University

(PS10-A3) PTSD Symptom Clusters and Suicidal Behaviors Among High-Risk Military Service Members: A Three-Month Prospective Investigation
Ian H. Stanley, M.S.¹, Megan L. Rogers, M.S.¹, Jetta E. Hanson, M.A.², Peter M. Gutierrez, Ph.D.³, Thomas E. Joiner, Ph.D.¹, 1. Florida State University, 2. Military Suicide Research Consortium, 3. Rocky Mountain Mental Illness Research, Education and Clinical Center (MIRECC), Denver Veterans Affairs Medical Center, Denver, CO and Department of Psychiatry, University of Colorado School of Medicine, Denver, CO

(PS10-A4) Does Positive Future Thinking Moderate the Association Between Brooding and Suicidal Ideation?
Ilana Gratch, B.A., Katherine A. DiVasto, B.A., Christine B. Cha, Ph.D., Teachers College, Columbia University

(PS10-A5) Assessing the Association Between Parent- and Peer-driven Perceived Criticism and Suicidal Ideation Among Adolescents
Irene Zhang, B.A., Eleonora M. Guzman, M.Phil, Christine B. Cha, Ph.D., Teachers College, Columbia University

(PS10-A6) Understanding Individual Experiences Prior to a Suicide Attempt: A Qualitative Study
Jacqueline K. Krychiw, M.A., Erin F. Ward-Ciesielski, Ph.D., Olivia Peros, M.A., Hofstra University

(PS10-A7) Hypersomnia and Difficulties in Emotion Regulation Among Adult Psychiatric Inpatients at Risk for Suicide
Jessica F. Sandler, B.A.¹, William C. Kelner, B.A.¹, Alyson B. Randall, B.A.¹, David J. Schillinger, B.S.¹, Heather T. Schatten, Ph.D.², Ivan W. Miller, Ph.D., Michael F. Arney, Ph.D.², 1. Butler Hospital, 2. Warren Alpert medical School of Brown University

(PS10-A8) Culturally-responsive Suicide Assessment Among Bhutanese Refugees Living in the United States
Jonah Meyerhoff, B.A., Kelly J. Rohan, Ph.D., Karen Fondacaro, Ph.D., Michael Werner, University of Vermont

(PS10-A9) The Self-Injury IAT Predicts NSSI Severity in Young Adults
Jordan Gregory, B.S.¹, Jeffrey Powers, B.S.¹, Amy M. Brausch, Ph.D.², Jennifer J. Muehlenkamp, Ph.D.², 1. Western Kentucky University, 2. University of Wisconsin - Eau Claire

(PS10-A10) Evaluating Suicidality Within a Randomized Controlled Trial of the Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders
Julianne Wilner, M.A.¹, Stephanie Jarvi Steele, Ph.D.², Shannon Sauer-Zaivala, Ph.D.³, Danyelle Pagan, B.A.¹, Todd Farchione, Ph.D.³, David H. Barlow, ABPP³, 1. Boston University, 2. Center for Anxiety and Related Disorders, Boston University, 3. Boston University Center for Anxiety and Related Disorders
(PS10-A11) Understanding the Penetration of Evidence-based Practices for Suicide Prevention in College Mental Health Centers
Kathryn DeWitt, B.A., Shari Jager-Hyman, Ph.D., Abby Adler, Ph.D., Shiv Nadkarni, Yunhee Hyun, Hannah Listernid, Rinad Beidas, Ph.D., Perelman School of Medicine at the University of Pennsylvania

(PS10-A12) Short-term Prediction of Suicide Plans Using Machine Learning
Kathryn P. Linthicum, B.A.1, Xieyining Huang, M.S.1, Kathryn Fox, M.A.2, Jessica D. Ribeiro, Ph.D.1, 1. Florida State University, 2. Harvard University

(PS10-A13) Impaired Negative Emotional Response Inhibition is Associated With Suicidal Ideation in a High-risk Community Sample
Kenneth J.D. Allen, Ph.D.1, Michael F. Armey, Ph.D.1, Heather T. Schatten, Ph.D.2, Jill M. Hooley, D.Phil.3, 1. Alpert Medical School of Brown University, 2. Warren Alpert Medical School of Brown University, 3. University of Notre Dame

(PS10-A14) Suicide and Risk-Taking Behaviors: Results from an Experimental Study Using Virtual Reality
Kensie Funsch, Katherine Jolly, Xieyining Huang, M.S., Joseph Franklin, Ph.D., Florida State University

(PS10-A15) Interrelations Between Interpersonal-Psychological Risk Factors, Aggression, and Non-Suicidal Self-Injury

(PS10-A16) The Role of Emotion Regulation Difficulties in Self-damaging Behaviors and Suicidality Among College Students
Lauren Harnedy, Marykate Oakley, M.A., M.S., Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst

(PS10-A17) Examining Suicide Intervention Training in Clinical and Counseling Psychology Doctoral Programs
Lauren B. Johnson, M.Ed., Christine M. Nezu, ABPP, Ph.D., Arthur M. Nezu, ABPP, Gina Vitale, Drexel University

(PS10-A18) Association Between Childhood Victimization Types on Suicide Ideation and Attempts in a Sample of Predominantly Latinx Young Adults: The Interpersonal-Psychological Theory of Suicide
Leonilo Gonzalez, B.A.1, Claire Hsieh, B.A.1, Michelle Roley-Roberts, Ph.D.2, Joseph Hovey, Ph.D.1, Ruby Charak, Ph.D.3, 1. The University of Texas Rio Grande Valley, 2. The Ohio State University, 3. University of Texas Rio Grande Valley

(PS10-A19) Stress-Mediated Heart Rate Variability Among Individuals With a History of Nonsuicidal Self-Injury
Meaghan L. Delcourt, B.A., Victoria E. Quinones, M.A., Ryan Boucher, B.A., Emily A.P. Haigh, Ph.D., University of Maine

(PS10-A20) Interpersonal and Achievement-Related Stress Moderate the Risk for Suicidality in First-Year College Students
Melissa S. Jankowski, B.A., Cynthia A. Erdley, Ph.D., University of Maine
(PS10-A21) Knowledge and Accepting Attitudes of Suicide are Greater Among College Students Who Watched 13 Reasons Why Compared to Their Peers Who Did Not Watch
Michelle K. Rosselli, M.A., Megan Chesin, Ph.D., William Tsang, M.A., Elizabeth Jeglic, Ph.D., Michele Cascardi, Ph.D., 1. William Paterson University, 2. John Jay College

(PS10-A23) Reciprocal Relationships Between Suicidal Ideation and Suicide Risk Factors: A Longitudinal Study of Psychiatric Inpatients
Mindy Chiang, B.A., David Klonsky, Ph.D., The University of British Columbia

(PS10-A24) Suicide Risk Among Ethnic Minority College Students: The Role of Perceived Discrimination, Acculturative Stress, Thwarted Belongingness, and Burdensomeness
Mun Yee Kwan, Ph.D., Kathryn H. Gordon, Ph.D., Yessenia Castro, Ph.D., Valerie Douglas, M.A., 1. West Texas A&M University, 2. North Dakota State University, 3. The University of Texas at Austin

(PS10-A25) It’s the Thought that Counts: Belief in Suicide as an Escape Moderates the Relationship Between Emotion Dysregulation and Suicidal Ideation at Baseline and 6-Months Later
Nadia Al-Dajani, M.A., Amanda Uliaze, Ph.D., Kevin Hamdullahpur, M.S., University of Toronto Scarborough

Exhibit Hall B South

Poster Session 10B

Child/Adolescent Depression

PS10

Key Words: College Student, Adolescent Depression, Adolescent Anxiety

(PS10-B26) Past Economic Stress, Problem Orientation, and Problem-Solving Skills Predict Depression and Anxiety Symptoms in College Students
Kaitlyn E. Tobin, B.S., Carolina Daffre, H.S, Youlim Song, Alison A. Papadakis, Ph.D., Johns Hopkins University

(PS10-B27) Cost Effectiveness of Cognitive Behavioral Therapy for Pediatric Depression
Kaitlyn Westerberg, Tara Earle, M.A., Jordan Mazik, Alessandro De Nadai, Ph.D., Texas State University

(PS10-B28) Considering Health Service for University Students: From a Systematic Review of the Relationships Between Cognitive Behavioral Processes and Mental Health Among University Students
Kengo Yokomitsu, Ph.D., Tomonari Irie, M.A., Yokomitsu Kengo, Ph.D., 1. College of Comprehensive Psychology, Ritsumeikan University, 2. School of Education and Culture, Hokusho University

(PS10-B29) Early Parenting Predicts Changes in Children’s Cognitive Styles
PS10-B30) Social Status Variables and their Relationship to Adolescent Depression: Relative Importance Analyses
Mallory Dobias, B.S., Jessica L. Schleider, M.A., Michael Mullarkey, M.A., 1. The University of Texas at Austin, 2. Harvard University, 3. University of Texas at Austin

PS10-B31) The Depression Prevention Initiative: Does Trauma Moderate Prevention Outcomes?
Marissa D. Sbrilli, B.A., Jason D. Jones, Ph.D., Robert Gallop, Ph.D., Jami F. Young, Ph.D., 1. Children’s Hospital of Philadelphia, 2. The Children’s Hospital of Philadelphia, 3. West Chester University, 4. Children’s Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania

PS10-B32) Rumination Mediates the Relation Between Gender Identity and Depressive Symptoms During Adolescence
Mazneen Havewala, M.A., Julia Felton, Ph.D., 1. University of Maryland- College Park, 2. Michigan State University

PS10-B33) Interpreting Happy Facial Emotions and Risk for Internalizing Problems in Young Children
Meghan S. Goyer, M.A., Sarah E. Garcia, Ph.D., Erin C. Tully, Ph.D., 1. Georgia State University, 2. Georgia State University and the University of Denver

PS10-B34) Interpersonal Childhood Adversity and Stress Generation in Adolescence: Moderation by HPA Axis Genetic Variation
Meghan Huang, B.A., Lisa R. Starr, Ph.D., University of Rochester

PS10-B35) Reassurance Seeking, Friendship Quality, Emotional Reactivity Among at-risk Adolescents with Psychopathology

PS10-B36) Observed Parenting and Automatic Stress Responses in At-Risk Youth
Meredith Gruhn, Alex Bettis, M.S., Kelly Watson, Ph.D., Rex Forehand, Ph.D., Bruce Compas, Ph.D., 1. Vanderbilt University, 2. Alpert Medical School of Brown University, 3. University of Vermont

PS10-B37) Contributions of Self-compassion and Mindfulness to Adolescent Depressive Symptoms: A Mixed Graphical Model Network Approach
Michael Mullarkey, M.A., Karen Bluth, Ph.D., 1. University of Texas at Austin, 2. University of North Carolina at Chapel Hill

Michelle E. Thai, B.A., Michelle Corkrum, Nathan Horek, N.D., Christina Albott, M.D., Bonnie Klimes-Dougan, Ph.D., Kelvin Lim, M.D., Kathryn Cullen, M.D., University of Minnesota
(PS10-B39) Family Stress as a Moderator of Internalizing Symptoms in Children With Serious Mental Illness
Mona Yaptangco, Ph.D.¹, Katharine E. Musella, B.A.², Teresa M. Preddy, Ph.D.², Stephanie H. Parade, Ph.D.², Anne S. Walters, Ph.D.², 1. Warren Alpert medical School of Brown University, 2. Alpert Medical School of Brown University

(PS10-B40) Prevalence and Predictors of Mental Health Service Utilization in a Non-Clinical Sample of Adolescents
Morgan L. Bush, B.A.¹, Jason D. Jones, Ph.D.¹, Jami F. Young, Ph.D.¹, 1. The Children’s Hospital of Philadelphia, 2. Children’s Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania

(PS10-B41) Reducing Health Risk Behaviors and Improving Depression in Adolescents: A Randomized Controlled Trial in Primary Care Clinics
Olivia Fitzpatrick, B.A.¹, Sunhye Bai, Ph.D.¹, Luis Zeledon, M.D.², Elizabeth D’Amico, Ph.D.³, Steven Shoptaw, Ph.D.¹, Claudia Avina, Ph.D.¹, Anne LaBorde, Psy.D.², Martin Anderson, M.D.¹, Joan Asarnow, Ph.D.¹, 1. University of California Los Angeles, 2. Kaiser Permanente Center for Health Research, 3. RAND Corporation

(PS10-B42) Indian Adolescents’ and Parents’ Perspectives on Happiness and Relations With Youth Depression - A Mixed Methods Study
Pankhuri Aggarwal, B.A., M.A.¹, Aaron Luebke, B.A., M.A., Ph.D.¹, Vaishali Raval, B.A., M.A., Ph.D.¹, Anuradha Sathiyaseelan, B.S., M.A., Ph.D.², 1. Miami University, 2. Christ University

(PS10-B43) The role of Cognitive and Psychophysiological Self-regulatory Processes as Distinct Moderators of the Association Between Multiple Forms of Adversity and Adolescent Depression Symptom Severity
Rachel A. Vaughn-Coaxum, M.A.¹, Neha Dhawan, M.A.¹, Mackenzie Hart, B.A.², John Weisz, ABPP, Ph.D.¹, 1. Harvard University, 2. University of South Carolina

(PS10-B44) Big Five Personality Traits Moderate the Association Between Pubertal Timing and Depressive Symptom Trajectories Among Females
Sarah M. Thompson, Ph.D.¹, Constance Hammen, Ph.D.², 1. Durham VA Health Care System, 2. University of California Los Angeles

(PS10-B45) Difficulties in Emotion Regulation Predict Depressive Symptoms From Early to Middle Adolescence
Stefanie F. Goncalves, B.S., Caitlin C. Turpyn, M.A., Claire E. Niehaus, B.A., Tara M. Chaplin, Ph.D., George Mason University

(PS10-B46) The Relation Between Parental Depression and Children’s Psychopathology Over Two Years: Test of Psychological Control as a Mediator and Expressed Emotion as a Moderator
Susanna Sutherland, M.S.¹, Bridget Nestor, B.A.¹, Elizabeth McCauley, PHD, Guy Diamond, Ph.D.², Kelly Schloredt, Ph.D.³, Judy Garber, Ph.D.¹, 1. Vanderbilt University, 2. Drexel University, 3. Seattle Children’s Hospital

(PS10-B47) Meta-analysis of the Relationship Between Cognitive Behavioral Processes and Mental Health Among University Students
Tomonari Irie, M.A.¹, Kengo Yokomitsu, Ph.D.², Yuji Sakano, Ph.D.¹, 1. School of Education and Culture, Hokusho University, 2. College of Comprehensive Psychology, Ritsumeikan University, 3. School of Psychological Science, Health Science University of Hokkaido
(PS10-B48) Adolescents’ Sleep Quality, Affective Reactivity, and Depressive Symptoms in Daily Life
Y. Irina Li, M.A., Lisa R. Starr, Ph.D., University of Rochester

(PS10-B49) Experience of Adolescents in School-based Universal Cognitive-behavioral Intervention for Preventing Depression and its Effectiveness

(PS10-B50) Biases in Parental Appraisals of Childhood Adversities: Links to Parental and Offspring Depression Vulnerability
Zoey A. Shaw, M.A., Allison N. Friske, B.A., Lisa R. Starr, Ph.D., University of Rochester

Exhibit Hall B South

Poster Session 10C

Addictive Behaviors

PS10

Key Words: Alcohol, Risk/Vulnerability Factors, Risky Behaviors

(PS10-C51) What About This Time? An Examination of Event-level Drinking Motives and Consequences Among College Students
Matthew A. Cook, B.A., Amie Newins, Ph.D., Robert Smith-Dvorak, ABPP, Ph.D., University of Central Florida

(PS10-C52) Marijuana Use in Traditional College Students and College Student Veterans: The Moderating Effect of Anxiety
Matthew J. Woodward, Ph.D., Autumn C. Zwakenberg, B.S., Alexandra P. Bruce, B.S., Jenni B. Teeters, Ph.D., Western Kentucky University

(PS10-C53) Marijuana ‘The Forbidden Fruit’ and Reactance-Related Craving
Melissa N. Slavin, M.A., Mitch Earleywine, Ph.D., University at Albany

(PS10-C54) Contingency Management Treatment in Cocaine Using Methadone Patients With and Without Concurrent Marijuana Use
Meredith K. Ginley, Ph.D.¹, Carla Rash, Ph.D.¹, Kristyn Zajac, Ph.D.¹, Nancy Petry, Ph.D.², 1. University of Connecticut School of Medicine, 2. UConn Health School of Medicine

(PS10-C55) Main and Interactive Relationships Between Insomnia and Alcohol and Cocaine Use Frequency With Aggression Towards Partners and Non-Partners Among Veterans Engaged in Substance Use Treatment
(PS10-C56) Anxiety Sensitivity Moderates the Effects of Beliefs About Abstinence on Cigarette Smoking Following a Quit Attempt
Mindy Kibbey, B.A.1, Allison Borges, M.S.2, Teresa Leyro, Ph.D.1, 1. Rutgers University, 2. Rutgers, the State University of New Jersey

(PS10-C57) Predictors of Smoking Lapse During a 4-day Simulated Smoking Quit Attempt
Naomi F. Stahl, B.A., Tommy Gunawan, B.A., Kristina Murani, B.A., Christine Muench, Ph.D., Nicole Schaller, Laura M. Juliano, Ph.D., American University

(PS10-C58) Effects of Bodily Arousal on Desire to Drink Alcohol Among Trauma-Exposed Emerging Adult College Students
Nathan T. Kearns, M.S., Heidemarie Blumenthal, Ph.D., Ateka Contractor, Ph.D., Casey Guillot, Ph.D., Angeles Astorga, University of North Texas

(PS10-C59) Negative Urgency and Alcohol Problems: Serial Mediation by Alcohol Expectancies and Valuations
Noah R. Wolkowicz, M.Sc., Alexander J. Melkonian, M.A., Lindsay S. Ham, Ph.D., University of Arkansas

(PS10-C60) A Stepped Wedge Randomized Controlled Trial of a Healthy Lifestyle Intervention for People With Substance Use Disorders: 6-month Behavioral Health Outcomes
Peter James. Kelly, Ph.D., University of Wollongong

(PS10-C61) Consumers’ Perception of Responsible Gaming Messages on Lottery Tickets
Qian Li, B.A.1, Abigail Armstrong2, Rimsha Majeed, B.S.2, Rory A. Pfund, M.S.2, James P. Whelan, Ph.D.2, Andrew W. Meyers, Ph.D.2, 1. university of memphis, 2. University of Memphis

(PS10-C62) Alcohol Screening and Brief Intervention in a Representative Sample of Veterans Receiving Primary Care Services
Rachel L. Bachrach, Ph.D.1, John Blosnich, M.P.H., Ph.D.1, Emily Williams, M.P.H., Ph.D.2, 1. VA Pittsburgh Healthcare System, 2. VA Puget Sound Health Care System and Department of Health Services, University of Washington

(PS10-C63) Substance Use and Exposure to Potentially Traumatic Events: Psychological Flexibility as a Moderator
Craig A. Stanton, Rachel C. Bock, B.S., Emily A. Kalantar, B.A., Christopher R. Berghoff, Ph.D., University of South Dakota

(PS10-C64) Examining Sex Differences in Marijuana Expectancies

(PS10-C65) Commitment to Quitting Smoking, Quit Date Success, and Abstinence Among Adult Daily Smokers
Rachel L. Rosen, B.S.1, Elizabeth Epstein, Ph.D.2, Jill Williams, M.D.3, Marc Steinberg, Ph.D.3, 1. Rutgers University, 2. University of Massachusetts, 3. Robert Wood Johnson Medical School
(PS10-C66) AMA Discharge Among Patients with Substance Use Disorder: The Impact of an Addiction Consult Team
Rachel L. Snow, M.A., Sarah E. Wakeman, M.D., Susan E. Regan, Ph.D., Massachusetts General Hospital

(PS10-C67) Does Binge Eating/Alcohol Use Endorsement Affect Impressions of Similar Others?
Rae D. Drach, M.A., Jaime A. Coffino, M.P.H., M.A., Lauren Blau, B.S., Julia M. Hormes, Ph.D., University at Albany, State University of New York

(PS10-C68) Past Month and Past Year Associates of Marijuana Use in a Predominantly Hispanic College Student Sample
Roman Fregoso, B.S., Ileana Acosta, B.A., Lizette Salcido, n/a, Analisse Acosta, n/a, Diana Villegas, n/a, Theodore V. Cooper, Ph.D., University of Texas at El Paso

(PS10-C69) Examining College Student Motives for Nonmedical Prescription Drug Use: Self-medication Motives Predict Nonmedical Drug Use Problems Above Frequency of Use Among Opioid Users
Alexander J. Melkonian, M.A.¹, Lindsay S. Ham, Ph.D.¹, Renee Cloutier, M.S.², Heidemarie Blumenthal, Ph.D.², Isabel Augur, B.S.³, Lauren Milner, Ph.D.⁴, Alexander J. Melkonian¹, 1. University of Arkansas, 2. University of North Texas, 3. Medical University of South Carolina, 4. Meridian Behavioral Health Services

(PS10-C70) The Role of Tolerance of Specific Negative Emotions in Coping-Oriented Marijuana Use Motives
Sarah Hartmann, Alison C. McLeish, Ph.D., University of Louisville

(PS10-C71) Perceptions of Parenting and College Student Alcohol Use
Stephanie Moss, B.A., Lisa Curtin, Ph.D., Jp Jameson, Ph.D., Kurt Michael, Ph.D., Chelsea Gruenwald, M.A., Appalachian State University

(PS10-C72) Soon, Sure, but Minor or Later, Unlikely, but Awful: College Student Perceptions of Temporal Estimations, Probability, and Subjective Evaluations of Alcohol-related Consequences
Susanna Lopez, B.S., Emma Brett, M.S., Elly Leavens, M.S., Thad Leffingwell, Ph.D., Oklahoma State University

(PS10-C73) Preliminary Examination of a Brief Alcohol Intervention Targeting Social Motives for Drinking
Tess M. Kilwein, M.A., Alison Looby, Ph.D., University of Wyoming

(PS10-C74) Examining How Consequences Reinforce the Relation Between Sensation Seeking and Marijuana Use Among College Students
Theodore Fetterling, B.S., Mark Prince, M.S., Ph.D., Bradley T. Conner, Ph.D., Colorado State University

(PS10-C75) Boredom Proneness and Fear of Missing Out (FOMO) are Related to Depression, Anxiety, and Problematic Smartphone Use
Dmitri Rozgonjuk, M.A.¹, Claire Wolniewicz², Jon D. Elhai, Ph.D.², 1. University of Tartu, 2. University of Toledo
PS10

Key Words: LGBTQ+, OCD (Obsessive Compulsive Disorder), Rumination

(PS10-D76) Let’s Talk About Sexual Orientation: Experimental Test of Diagnostic Impressions of Clients with Sexual Orientation Rumination Versus Sexual Orientation Obsessions

(PS10-D77) Examining the Intersections Between Self-Regulation, Bullying, Homophobic Teasing, Harassment and Victimization among Sexual Minority Adolescents
Alyssa L. Norris, Ph.D., Lindsay Orchowski, Ph.D., Alpert Medical School of Brown University

(PS10-D78) The Influence of Parental Attitudes on Discomfort With Identity Disclosure in LGBQ+ Men. Does Need for Acceptance Mediate this Relationship?
Ashley M. Hosey, B.S., David T. Solomon, Ph.D., Western Carolina University

(PS10-D79) Examining the Predictors From the Brief Cope Inventory on Potential Substance Use Dependency in LGBTQ Individuals With Interpersonal Trauma
Ashley M. Hosey, B.S., David T. Solomon, Ph.D., Elizabeth Combs, B.S., Western Carolina University

(PS10-D80) Perceived Parenting Behaviors Related to Mental Health in Lesbian, Gay, Bisexual, and Heterosexual College Students
Brent S. Skibiski, B.A. In Progress, Nouha H. Hallak, M.A., Antranik T. Kirakosian, B.A., Scott W. Plunkett, Ph.D., California State University, Northridge

(PS10-D81) Examining Psychosocial Syndemics in an Online U.S. National Cohort of Sexual Minority Men
Christopher Chiu, B.A.¹, Eva Woodward, Ph.D.², David W. Pantalone, Ph.D.¹, 1. University of Massachusetts Boston, 2. Central Arkansas Veterans Healthcare System

(PS10-D82) Effect of Micro-aggression Faced by Gay, Lesbian, and Bisexual People of Color on their Alcohol use: The Mediating Role of Emotion Dysregulation
Claire Hsieh, B.A.¹, Lilianne M. Villarreal, B.S.¹, Ruby Charak, Ph.D.², 1. The University of Texas Rio Grande Valley, 2. University of Texas Rio Grande Valley

(PS10-D83) From Adversity to Adaptation: Stress-Related Growth in Marginalized Sexual Orientations
Dana Ergas, B.A., Christina Balderrama-Durbin, Ph.D., Binghamton University
(PS10-D84) How social aspects of sexual orientation and discrimination impact self-injurious behaviors in LGBTQ adults
Darla Bonagura, B.A., Kiki Fehling, M.S., Kathryn A. Coniglio, B.A., Edward Selby, Ph.D., Rutgers University

(PS10-D85) Applying the Minority Stress Model to Predicting PTSD Symptoms in an LGBTQ+ Population With Interpersonal Trauma Histories
David T. Solomon, Ph.D., Kaylie Allen, Ph.D., Elizabeth Combs, B.A., Samantha Klaver, B.A., Western Carolina University, Central Michigan University and the Center for OCD & Anxiety-Related Disorders, St. Louis Behavioral Medicine Institute

(PS10-D86) The Relationship Between Substance Misuse and Internalized Homonegativity in a Sample of LGBTQ+ Survivors of Interpersonal Violence
David T. Solomon, Ph.D., Elizabeth Combs, B.A., Western Carolina University

(PS10-D87) Trauma and Alcohol use among Transwomen: An Examination of Stress-Buffering Hypothesis of Social Support
Ellen E.H. Johnson, M.S., Catherine V. Strauss, M.S., Sarah A. Horvath, M.S., Haley Kolp, B.S., Shannon Wilder, M.S., Christine A. Gidycz, Ph.D., Ryan Shorey, Ph.D., Ohio University

(PS10-D88) Sexuality- and Gender-Based Discrimination and Trauma in an LGBTQ+ Sample: Toward Improvements in Clinical Practice
Emma R. Toner, B.A., Sumati Gupta, Ph.D., Barnard College

(PS10-D89) Project EQuIP: Developing an Evidence-Based Psychosocial Intervention for Sexual Minority Women’s Depression, Suicidality, and Alcohol Use
Erin McConocha, B.A., John E. Pachankis, Ph.D., 1. Yale School of Public Health, 2. Department of Social and Behavioral Sciences, Yale School of Public Health

(PS10-D90) Gender Minority Stress, Sleep Disturbances, and Sexual Victimization in Adults Who Identify as Transgender
Haley Kolp, B.S., Sarah A. Horvath, M.S., Catherine V. Strauss, M.S., Shannon Wilder, M.S., Christine A. Gidycz, Ph.D., Ryan Shorey, Ph.D., Ohio University

(PS10-D91) Traditional Machismo, Caballerismo, and Anabolic Steroid Misuse Among Young Latino Sexual Minority Men
John P. Brady, M.S., Devon Kimball, B.A., Bethany Mendenhall, Aaron Blashill, Ph.D., 1. San Diego State University/UC San Diego, 2. San Diego State University

(PS10-D92) Attitudes Towards Seeking Professional Help and Eating Pathology: Evaluating Differences Among Sexual Minority and Heterosexual Men
Joseph M. Donahue, M.A., Christina Scharmer, B.A., Drew Anderson, Ph.D., 1. University at Albany, State University of New York, 2. Department of Psychology, University at Albany, SUNY

(PS10-D93) Sexual Minority Status, Coping (In)effectiveness, and Self-Damaging Behaviours in First-Year University Students
Julie Prud’homme, M.S., Holly Pellatt, B.A., Brianna J. Turner, Ph.D., University of Victoria

(PS10-D94) Temporal Associations Between Anxious and Depressive Symptoms and University-Specific Covitality in Sexual Minority Students’ First Year of Study
Julie Prud’homme, M.S., Holly Pellatt, B.A., Brianna J. Turner, Ph.D., University of Victoria
(PS10-D95) SMART Sex Ed: Technological and Content Development of a Psychoeducational, eHealth Program to Promote Healthy Sexuality in Sexual Minority Adolescent Boys
Kathryn Macapagal, Ph.D., Andres Carrion, M.S., Rana Saber, M.S., MSL, Dennis Li, M.P.H., Ph.D., David Moskowitz, Ph.D., Brian Mustanski, Ph.D., Northwestern University Feinberg School of Medicine

(PS10-D96) Behavioral Health Interventions for LGBTQ Youth: A Systematic Review
Lauren A. Bochicchio, MSW¹, Kelsey Reeder, MSW², Andre Ivanoff, Ph.D.¹, 1. Columbia University School of Social Work, 2. Harlem Children’s Zone

(PS10-D97) Sexual Orientation Outness and its Association with Anxiety Among Gay, Lesbian, and Bisexual Individuals: Serial Mediation of Daily Heterosexism and Emotion Dysregulation
Lillianne M. Villarreal, B.S.¹, Claire Hsieh, B.A.¹, Jorge Cantu, B.A.¹, Ruby Charak, Ph.D.², 1. The University of Texas Rio Grande Valley, 2. University of Texas Rio Grande Valley

(PS10-D98) Creative Adaptations of Group Cognitive Behavioral Therapy for Social Anxiety Disorder Aimed Towards Transgender Youth With co-occurring Gender Dysphoria
Samantha Busa, Psy.D., Jeremy Wernick, LMSW, Aron Janssen, M.D., Hassenfeld Children’s Hospital at NYU Langone Medical Center

(PS10-D99) Interpersonal Trauma and Coping Within the LGBTQ+ Community: A Stepwise Regression Analysis
Sara E. Roles, David T. Solomon, Ph.D., Elizabeth Combs, B.A., Western Carolina University

(PS10-D100) The Role of Lesbian, Gay, and Bisexual Identity in Youth Dating Anxiety and Internalizing Symptoms
Sara B. Wigderson, M.S., Kristin Lindahl, Ph.D., Neena Malik, Ph.D., University of Miami
Poster Session 11A

Obsessive Compulsive and Related Disorders; Tic and Impulse Control Disorders

PS11

Key Words: Tic Disorders, Tourette Syndrome, Treatment- CBT

(PS11-A1) Effectiveness and Acceptability of a Social-Emotional Skills Group for Children With Tics
Danielle R. Hatchimonji, M.S., Madison Perry, B.A., Brittany Cabanas, B.A., Alina Khomenko, Psy.D., Daniela Colognori, Psy.D., 1. Rutgers University, 2. Rutgers University, Graduate School of Applied and Professional Psychology, 3. Rutgers, Graduate School of Applied and Professional Psychology

(PS11-A2) Differentiating Tic-Related From Non-Tic-Related Impairment in Children With Persistent Tic Disorders

(PS11-A3) Increasing Identification and Treatment of Youth with Tic Disorders: A Stepped Care Model for Primary Care and Non-Psychiatric Providers
Rebecca Rialon Berry, Ph.D., Anna Swan, Ph.D., Samantha Busa, Psy.D., Michelle Miller, Psy.D., Michal Johnson, M.A., Aleta Angelosante, Ph.D., Hassenfeld Children’s Hospital at NYU Langone Medical Center

(PS11-A4) Avoidance as a Mediator of the Relationship Between Disgust and Obsessive-Compulsive Disorder Symptoms: Testing Disgust Within the CBT Model of OCD
Ilana Ladis, B.A., Hilary Weingarden, Ph.D., Keith Renshaw, Ph.D., Sabine Wilhelm, Ph.D., 1. Massachusetts General Hospital, Department of Psychiatry, 2. Massachusetts General Hospital/Harvard Medical School, 3. George Mason University

(PS11-A5) Effect of Oxytocin on Threat Interpretations in Body Dysmorphic Disorder and Healthy Control Participants: The Moderating Effects of Anxious Attachment and Interpersonal Sensitivity
Ilana Ladis, B.A., Jin Shin, B.A., Elizabeth A. Lawson, M.D., Sabine Wilhelm, Ph.D., Angela Fang, Ph.D., 1. Massachusetts General Hospital, Department of Psychiatry, 2. Massachusetts General Hospital/Harvard Medical School

(PS11-A6) Modification of Automatic Action Tendencies in Pediatric Obsessive Compulsive Disorder
Jennie M. Kuckertz, M.S., Nader Amir, Ph.D., San Diego State University/University of California, San Diego, Joint Doctoral Program in Clinical Psychology
(PS11-A7) Boredom Proneness in Body Focused Repetitive Behaviors

(PS11-A8) Maladaptive Emotional Reactivity in Body-Focused Repetitive Behaviors

(PS11-A9) You Want Me to Have My Patient Do What??: Examining Therapists Changing Views on Exposure Therapy Following the Behavior Therapy Training Institute (BTTI)
Jin Shin, B.A., Ryan J. Jacoby, Ph.D., Noah Berman, Ph.D., Hannah E. Reese, Ph.D., C. Alec Pollard, Ph.D., Jeff Szymanski, Ph.D., Sabine Wilhelm, Ph.D., 1. Massachusetts General Hospital, Department of Psychiatry, 2. Massachusetts General Hospital, 3. College of the Holy Cross, 4. Bowdoin College, 5. Saint Louis University School of Medicine, 6. International OCD Foundation, 7. Massachusetts General Hospital/Harvard Medical School

(PS11-A10) Effect of Oxytocin on Trust Behavior in Body Dysmorphic Disorder
Jin Shin, B.A., Ilana Ladis, B.A., Elizabeth A. Lawson, M.D., Sabine Wilhelm, Ph.D., Angela Fang, Ph.D., 1. Massachusetts General Hospital, Department of Psychiatry, 2. Massachusetts General Hospital/Harvard Medical School

(PS11-A11) Examination of the Relationship Between Emotional Control and Behavioral Task Performance in Individuals with Contamination Concerns
Katie P. Hurley, B.S., Sara Conley, M.A., Kevin D. Wu, Ph.D., Northern Illinois University

(PS11-A12) Predictors of Obsessive-Compulsive Symptom Dimensions: An Examination of Experiential Avoidance, Cognitive Fusion, and Beliefs in a Clinical Sample
Keith P. Klein, Vanessa Moran, Undergraduate, Thórustur Björnslsson, ABPP, Ph.D., Sarah J. Kertz, Ph.D., 1. Southern Illinois University, 2. McLean Hospital - Harvard Medical School

(PS11-A13) Metacognition and Body Dysmorphic Disorder in a College Population
Kerrie Armstrong, Ph.D., John E. Calamari, Ph.D., 1. Anxiety Treatment Center of Greater Chicago, 2. Rosalind Franklin University of Medicine and Science

(PS11-A14) Paying Attention To NJREs: Preliminary Evidence for Bottom-Up and Top-Down Processing Biases
Laura B. Bragdon, M.S., Meredith E. Coles, Ph.D., Binghamton University

(PS11-A15) Politically Oriented Obsessive-Compulsivity: Associations With Local, State, and National Representation and Individual Party Affiliation
Lauryn E. Garner, B.A., Dean McKay, ABPP, Ph.D., Sandra Cepeda, Eric A. Storch, Ph.D., 1. Fordham University, 2. Baylor College of Medicine

(PS11-A16) Habit Reversal Training for OCD: A Multiple Baseline Open Trial
Marijeke Toffolo, Ph.D., Sanjay Saxena, M.D., University of California San Diego
(PS11-A17) Trajectories of Treatment Response in Obsessive-compulsive Disorder: A Growth Mixture Modeling Approach
Martha Falkenstein, Ph.D.¹, Jacob Nota, Ph.D.¹, Jason Krompinger, Ph.D.¹, Meghan Schreck, Ph.D.¹, Lauryn E. Garner, B.A.², Sritama Potluri, B.A.³, Nathaniel Van Kirk, Ph.D.¹, Gabriella Ponzini, B.A.⁴, Eric Tiiff, B.A.¹, Brian Brennan, Ph.D.¹, Brittany M. Mathes, B.A.⁴, Jordan Cattie, Ph.D.¹, Jesse Crosby, Ph.D.¹, Jason Elias, Ph.D.¹, 1. McLean Hospital/Harvard Medical School, 2. Fordham University, 3. Skidmore College, 4. Florida State University

(PS11-A18) Obsessive Beliefs, Cognitive Fusion, and Experiential Avoidance as Predictors of Obsessive-compulsive Symptom Dimensions
Megan K. Lanier¹, Jennifer L. Buchholz, M.A.¹, Lillian Reuman, M.A.¹, Shannon M. Blakey, M.S.¹, Michael P. Tuohig, Ph.D.², Jonathan S. Abramowitz, Ph.D.¹, 1. University of North Carolina at Chapel Hill, 2. Utah State University

(PS11-A19) Trauma Types in Hoarding Disorder
Melise Ouellette, M.S., Karen Rowa, Ph.D., Noam Soreni, M.D., Randi E. McCabe, Ph.D., Anxiety Treatment and Research Clinic, St. Joseph’s Healthcare, Hamilton

(PS11-A20) Thoughts and Thoughts about Thoughts: The Relative Contribution of Obsessive Beliefs and Metacognitive Beliefs in Predicting Obsessive-compulsive Symptom Dimensions

(PS11-A21) An Exploration of Disgust Propensity in Body Dysmorphic Disorder
Natalie L. Wilver, M.S., Jesse R. Cougle, Ph.D., Florida State University

(PS11-A22) Metacognitive Differences Between Autogenous and Reactive Subtypes of Obsessions in a Non-Clinical Sample
Nisha Jagannathan, M.S.¹, Gregory S. Chasson, Ph.D.¹, Natalie Hermann¹, Brittany Gibby, M.A.², 1. Illinois Institute of Technology, 2. Florida State University

(PS11-A23) My Child’s Thoughts Frighten Me: How Parental Interpretation of Children’s Intrusions Influences Youth’s Obsessive-Compulsive Symptomology
Noah Berman, Ph.D.¹, Taylor Ene¹, Abigail Szkutak¹, Natalie L. Wilver, M.A.², Sabine Wilhelm, Ph.D.³, 1. College of the Holy Cross, 2. Florida State University, 3. Massachusetts General Hospital/Harvard Medical School

Rachel A. Schwartz, M.A., University of Pennsylvania

(PS11-A25) Relationship Between Childhood Maltreatment and Obsessive-Compulsive Disorder
Sabrina Christine. Boger, M.S., Thomas Ehring, Ph.D., Gabriela Werner, Ph.D., Ludwig-Maximilians University Munich, Department of Clinical Psychology and Psychotherapy
(PS11-A26) Examining Thought-Action Fusion as a Mediator of the Relationship Between a Bi-dimensional Model of Mindfulness and Obsessive Compulsive Disorder
Samantha Deana, M.A.¹, LeeAnn Cardaciotto, Ph.D.¹, Randy Fingerhut, Ph.D.¹, Marla Deibler, Psy.D., MSCP². 1. La Salle University, 2. The Center for Emotional Health of Greater Philadelphia

(PS11-A27) Ordering and Arranging Behaviors in Obsessive-Compulsive Disorder: The Challenges of Experimental Replication
Sarah R. Bragg, B.S., Kevin D. Wu, Ph.D., Northern Illinois University

(PS11-A28) Response Inhibition and Obsessive Compulsive Symptomatology in a Non-clinical Sample
Sarah H. Morris, M.A.¹, Han-Joo Lee, Ph.D.², Martin Franklin, Ph.D.³. 1. Alpert Medical School of Brown University, 2. University of Wisconsin-Milwaukee, 3. University of Pennsylvania

(PS11-A29) Obsessional Beliefs and Treatment Outcome in Treatment-Refractory Obsessive-Compulsive and Related Disorders (OCRDs)
Sriramya Potluri, B.A.¹, Martha Falkenstein, Ph.D.¹, Meghan Schreck, Ph.D.¹, Courtney Beard, Ph.D.², Jason Elias, Ph.D.³. 1. McLean Hospital/Harvard Medical School, 2. McLean Hospital / Harvard Medical School

(PS11-A30) Repetitive Negative Thinking Mediates the Relation Between Perfectionistic Beliefs and Treatment Outcome in Individuals with Severe Obsessive Compulsive and Related Disorders (OCRDs)
Sriramya Potluri, B.A., Jacob Nota, Ph.D., Alexandra Hernandez-Vallant, B.S., Jason Krompinger, Ph.D., Jason Elias, Ph.D. McLean Hospital/Harvard Medical School

Sue-Hwang Chang, Ph.D.¹, Ming-Been Lee, M.D.², Hwa-Sheng Tang, M.D.³, Hong-Yi Yeh, M.S.¹. 1. Department of Psychology, National Taiwan University, Taipei, Taiwan, 2. Department of Psychiatry, National Taiwan University Hospital, Taipei, Taiwan, 3. Songde Branch, Taipei City Hospital, Taipei, Taiwan
**Poster Session 11B**

**Child / Adolescent - Trauma / Maltreatment**

**PS11**

Key Words: Child Trauma/Maltreatment, Cognitive Biases/Distortions, Cognitive Restructuring

(PS11-B33) The Moderating Role of Maltreatment Type in the Relationship Between Trauma Severity and Children’s Trauma-Specific Attributions
Jessica Huntt, B.S., Augustine Lombera, III, B.A., Amanda Tamman, M.S., Komal Sharma-Patel, Ph.D., Elissa J. Brown, Ph.D., Jessica Stinnette, B.Sc., 1. St John’s University, 2. St. John’s University

(PS11-B34) Long-Term Effects of Family Violence on Serious Juvenile Offenders

(PS11-B35) Coping with Chronic Illness: Psychological Adjustment of Children and Adolescents Living with HIV
Kaitlyn Ahlers, M.A., Anisa Goforth, Ph.D., Cameo F. Stanick, Ph.D., University of Montana

(PS11-B36) Perceptions of Child Sexual Abuse: Influence of Perpetrator Gender and Age
Kalynn C. Gruenfelder, B.A., C. Thresa Yancey, Ph.D., Georgia Southern University

(PS11-B37) Parents’ Negative Expectations for Child Sexual Abuse Victim Recovery: Abuse Severity and Child Externalizing and Internalizing Behavior Problems as Predictors
Kate Theimer, M.A., Katie Meidlinger, M.A., Jessie Pogue, M.A., Brittany Biles, Kelsey M. McCoy, B.A., Emily A. Sonnen, B.A., Zach Huit, B.A., Mary Fran Flood, Ph.D., David Hansen, Ph.D., University of Nebraska-Lincoln

(PS11-B38) Associations Between Socioeconomic Status, Adverse Events, and Internalizing and Externalizing Symptoms in Children Seeking Treatment
Kelsey Yonce, LCSW, MSW, Spencer Evans, Ph.D., Erica Lee, Ph.D., John Weisz, ABPP, Ph.D., 1. Harvard University, 2. Boston Children’s Hospital/Harvard Medical School

(PS11-B39) Associations Between Adverse Child Experiences (ACEs), Respiratory Sinus Arrhythmia (RSA), and Psychopathology
Kerry O’Loughlin, B.A., Merelise Ametti, B.A., Hannah Frering, B.A., Robert Althoff, M.D., Ph.D., University of Vermont

(PS11-B40) Variations in PTSD Characteristics Among Trauma-exposed Urban Black and Non-Black Youth
Kevin Narine, Noah K. Suzuki, B.A., Rebecca Yeh, B.A., Anu Asnaani, Ph.D., Perelman School of Medicine at the University of Pennsylvania
(PS11-B41) Associations Among Emotion Regulation, Physiological Reactivity, and Posttraumatic Stress Symptoms in Children with Interpersonal Trauma Histories: A Preliminary Investigation

(PS11-B42) Measuring Early Adversity in Children: Categorical and Dimensional Approaches to the Dimensional Model of Adversity and Psychopathology

(PS11-B43) Findings From a Pilot Pre-post Study of a Psychoeducational Program With Latino Caregivers to Prevent Abuse and Bullying

(PS11-B44) The Effect of Childhood Trauma on Development of Cognitive Control in Adolescence
Melissa D. Latham, M.S., Nicholas B. Allen, Ph.D., University of Oregon

(PS11-B45) Confirmatory Factor Analysis of the Early Life Experiences Scale, and its Relationship With Anxiety, Depression, and Stress
Nicole M. Christ, B.A., Emily Meadows, B.A., Anna Chelsea Armour, Ph.D., Jon D. Elhai, Ph.D., 1. University of Toledo, 2. Ulster University

(PS11-B46) The Relationship Between Trauma, Treatment Attendance and Behavioral Outcomes in Minority Youth
Tamara L. Greak, M.A., Ariel U. Smith, RN, Brian E. McCabe, Ph.D., Daniel A. Santisteban, Ph.D., University of Miami

Exhibit Hall B South

Poster Session 11C

Child / Adolescent - Anxiety

PS11

Key Words: Child Anxiety, Child Depression, Emotion

(PS11-C47) Differential Association of Face-emotion Recognition With Depression and Generalized Anxiety Symptoms in Childhood and Adolescence
Lance M. Rappaport, Daniel S. Pine, M.D., Melissa A. Brotman, Ph.D., Ellen Leibenluft, M.D., Roxann Roberson-Nay, Ph.D., John Hettema, M.D., Ph.D., 1. Virginia Commonwealth University, 2. National Institute of Mental Health
(PS11-C48) The Contribution of Specific CBT Components and CBT Program Characteristics in Treating Anxiety Disorders in Youth: A Meta-regression Analysis
Maaike Nauta, Ph.D.¹, Laura Steenhuis, M.A.¹, Leonie Kreuze, M.A.¹, Evelien Vermeulen, Ph.D.², Denise Bodden, Ph.D.³, 1. University of Groningen, 2. Christian University of Applied Sciences Ede, 3. University of Utrecht

(PS11-C49) Maternal Depression and Anxiety: An Influence on Parenting and Early Childhood Internalizing Symptomatology
Madeleine F. Cohen, B.A., Patricia Brennan, Ph.D., Emory University

(PS11-C50) Psychometric Evaluation of the Coping Questionnaire for Youths With Anxiety Disorders
Margaret E. Crane, B.A., Philip C. Kendall, ABPP, Temple University

(PS11-C51) Maternal Anxious Behaviors Moderate the Relationship Between Interpretation Biases and Social and Adaptive Functioning Among Clinically Anxious Children
Mischa A. Catalani, B.A., Elizabeth M. Raines, B.S., Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston

(PS11-C52) Anxiety Sensitivity as a Mediator in the Relationship Between Perceptual Sensitivity and Anxiety Disorder Symptom Severity in Clinically Anxious Children
Mischa A. Catalani, B.A., Elizabeth M. Raines, B.S., Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Andres G. Viana, ABPP, Ph.D., University of Houston

(PS11-C53) Maternal Emotion Dysregulation Predicts Child Anxiety Risk: Parallel Mediation by Worry Socialization and Moderation by Child Gender
Natalee N. Price, B.S.¹, Elizabeth J. Kiel, Ph.D.², 1. Miami University, 2. Miami University of Ohio

(PS11-C54) Psychometrics of a Parent Report of Child Reward Sensitivity
Lesley A. Norris, B.A., Philip C. Kendall, ABPP, Temple University

(PS11-C55) Emotion Regulation and Obsessive-Compulsive Phenomena in Youth
Noah Berman, Ph.D.¹, Abigail Szkutak¹, Robert Barsic¹, Ashley M. Shaw, Ph.D.², Erin Curley, B.A.³, Sabine Wilhelm, Ph.D.⁴, 1. College of the Holy Cross, 2. University of Miami, 3. Temple University, 4. Massachusetts General Hospital/Harvard Medical School

(PS11-C56) The Effects of Childhood Inattention, Hyperactivity/Impulsivity, and Anxiety on Dimensions of Executive Functioning
Peter J. Castagna, M.A., Matthew Calamia, Ph.D., Scott Roye, B.A., Steven Greening, Ph.D., Thompson Davis, III, Ph.D., Louisiana State University

(PS11-C57) FaceTime Versus Face-time: An Examination of the Use of Technology in Follow-up Services for an Intensive Selective Mutism Program
Rachel Lacks, Ed.M., Omievier Joseph, B.S., Shelley Avny, Ph.D., Kurtz Psychology Consulting PC

(PS11-C58) Infant Behavioral Inhibition Predicts Toddler Dysregulated Fear Through Maternal Protective Parenting Behaviors
Randi A. Phelps, M.A.¹, Elizabeth J. Kiel, Ph.D.², 1. Miami University, 2. Miami University of Ohio
(PS11-C59) Concurrent Child and Parent Anxiety Groups and the Reduction of Parental Accommodation and Symptoms of Childhood Anxiety
Samantha A. Glickman, M.A., M.S.;1, Shea Fedigan, Ph.D.;2, Elizabeth Reichert, Ph.D.;2, 1. PGSP-Stanford PSY. D. Consortium, 2. Stanford University

(PS11-C60) Parent and Child Anxiety Sensitivity - Does Assessment Matter?
Sarah E. Francis, Ph.D., Shannon Manley, M.A., University of Toledo

(PS11-C61) Examining Age, Gender, and Parental Beliefs About Anxiety in the Relationship between Child and Parent Anxiety Sensitivity
Sarah E. Francis, Ph.D., Shannon Manley, M.A., University of Toledo

(PS11-C62) Network Analysis of Anxiety and Depression Symptoms in Adolescents
Shaan McGhie, B.S.;1, Nader Amir, Ph.D.;2, 1. SDSU Research Foundation, 2. San Diego State University

(PS11-C63) Implications for Using the Screen for Child Anxiety Related Disorders (SCARED) to identify Anxiety Disorders Within Irritable Youth
Shannon N. Bressler, M.S., Jackie Cacia, M.S., Rebecca Kanine, Ph.D., Destiny Frazier, Billie Schwartz, Ph.D., Ricardo Eiraldi, Ph.D., Children’s Hospital of Philadelphia

(PS11-C64) The Role of Child Sex in the Relationship Between Perceived Parent Overprotection, Perceived Control of Anxiety, and Child Anxiety
Shannon Manley, M.A., Sarah E. Francis, Ph.D., University of Toledo

(PS11-C65) A Randomized Control Trial of Cognitive Behavior Therapy for Children and Adolescents With Anxiety Disorders in Japan
Shin-ichi Ishikawa, Ph.D.;1, Kikuta Katsuy, M.A.;2, Mie Sakai, Ph.D.;3, Takashi Mitamura, Ph.D.;4, Naoasu Motomura, Ph.D.;5, 1. Faculty of Psychology, Doshisha University, 2. Doshisha University, 3. Naogya City University, 4. Ritsumeikan University, 5. Osaka Medical College

(PS11-C66) But What Will the Results Be?: Learning to Tolerate Uncertainty Predicts Treatment-Produced Gains
Sophie A. Palitz, M.A., Philip C. Kendall, ABPP, Temple University

(PS11-C67) Effects of a PCIT-Informed Modular Treatment Program on Anxiety Disorders with Co-Morbid Disruptive Behavior in Early Childhood
Steven J. Mazzia, Ph.D.;1, Phyllis S. Ohr, Ph.D.;1, Rohrig Stephanie, M.A.;1, Sarah Maza Lehman, M.A.;1, Ilana Eisenberg, M.A.;1, Mazzar Caroline, M.A.;2, Renee Smucker, M.A.;1, Hannah Walcoe, M.A.;1, 1. Hofstra University, 2. hof

(PS11-C68) Family Accommodation Moderates Link Between Child Temperament and Generalized Anxiety
Sydney M. Risley, B.S., Elizabeth J. Kiel, Ph.D., Miami University of Ohio

(PS11-C69) Examining Child Anxiety Treatment Progress Related to Usual Care Therapists’ Use of Youth-focused Versus Family-focused Practices
Tristan Maesaka, B.A., Devon Shook, Ph.D., Matthew Milette-Winfree, Ph.D., Charles W. Mueller, Ph.D., University of Hawai’i at Manoa

(PS11-C70) Does it Always Have to be a Questionnaire? Assessing Children’s Approach Avoidance Tendencies With Direct and Indirect Measures
Verena Pflug, M.S., Silvia Schneider, Prof., Clinical Child and Adolescent Psychology, Ruhr-Universität Bochum
(PS11-C71) Dynamic Variation and Person Means as Predictors of Global Adolescent Psychopathology
William C. Woods, M.A., Stefanie Sequeira, B.A., Jennifer S. Silk, Ph.D., University of Pittsburgh

Exhibit Hall B South

Poster Session 11D

Cognitive Science / Cognitive Processes

PS11

Key Words: Emotion Regulation, Worry, Rumination

(PS11-D72) When are Worry and Rumination Negatively Related to Resting Respiratory Sinus Arrhythmia? It Depends - The Moderating Role of Cognitive Reappraisal
Andre J. Plate, M.A.¹, Emily J. Dunn, M.A.¹, Kara A. Christensen, M.A.¹, Amelia Aldao, Ph.D.², 1. The Ohio State University, 2. Boston Consulting Group

(PS11-D73) Flexible Goal Adjustment as a Mediator in the Relationship Between Hope and Affect
Angela L. Richardson, M.A., Matthew W. Gallagher, Ph.D., University of Houston

(PS11-D74) An Examination of the Associations Between Self-Report Measures and the RDoC Negative Valence Systems Domain Constructs
Anni M. Hasratian, M.A., Alicia E. Meuret, Ph.D., Michael Chmielewski, Ph.D., Grace Boyers, M.A., Thomas Ritz, Ph.D., Southern Methodist University

(PS11-D75) Difficulties in Regulating Emotion: The Effect on the Late Positive Potential
AnnMarie Huet, B.S.¹, Nicholas Allan, Ph.D.¹, Brian J. Albanese, B.A.², Brad B. Schmidt, Ph.D.³, 1. Ohio University, 2. Florida State University, 3. FSU

(PS11-D76) A Meta-Analysis of The Relationship Between Affective Pathology and Reinforcement Sensitivity

(PS11-D77) Measuring Emotion Regulation Over the Years: A Systematic Review
Cassandra J. Fehr, B.A., Allison J. Ouimet, Ph.D., University of Ottawa

(PS11-D78) How Will You Feel on Valentine’s Day? Affective Forecasting as a Function of Anxiety, Depression, and Borderline Personality Disorder Symptoms
Christopher D. Hughes, M.S., Maria Alba, B.A., Katharine Bailey, B.A., Alexandra King, M.S., Shireen L. Rizvi, ABPP, Ph.D., Rutgers University

(PS11-D79) Rumination, Working Memory, and Attentional Demand: A Pilot Study
Curtis Wojcik, B.A.¹, Eve A. Rosenfeld, B.A.², John Roberts, Ph.D.¹, 1. The State University of New York at Buffalo, 2. The State University at New York, The University at Buffalo
(PS11-D80) Unwanted Intrusive Thoughts of Infant-Related Harm, Negative Emotionality, and Self-Confidence Among Adolescent Caregivers
Debra Torok, B.A.¹, Nichole Fairbrother, Ph.D., RPsech², Ronald G. Barr, M.D.C.M., FRCP², 1. University of Victoria, 2. The University of British Columbia, 3. BC Children’s Hospital Research Institute

(PS11-D81) Executive Function as a Mechanism Linking Socioeconomic Status to Risk For Psychopathology in Children
Elizabeth A. McNeilly, M.A., Matthew Peverill, B.S., Jiwon Jung, B.S., Katie McLaughlin, Ph.D., University of Washington, Seattle

(PS11-D82) Construct Validity of the Attentional Control Scale
Emily M. Bartholomay, M.A., Devin Petersen, B.S., Megan Watkins, Sarah J. Kertz, Ph.D., Southern Illinois University

(PS11-D83) Exploring Pattern Separation and Risk for Emotional Disorders
Emily E. Bernstein, M.A.¹, Richard J. McNally, Ph.D.², 1. Department of Psychology, Harvard University, 2. Harvard University

(PS11-D84) Early Life Stress Predicts Reduced Brain Volume and Poorer Cognitive Functioning in School Age Children
Emma L. Chad-Friedman, B.A.¹, Morgan Botdorf, B.A.¹, Tracy Riggins, Ph.D.¹, Lea R. Dougherty, Ph.D.², 1. University of Maryland- College Park, 2. University of Maryland, College Park

(PS11-D85) Confirmatory Factor Analysis of Revised Indecisiveness Scale
Jenna M. Moore, B.S.¹, Kelly J. Martin, B.A.², Kobi R. Oakes, B.S.³, R. J. Ballotti, B.S.³, Sean A. Lauderdale, Ph.D.⁴, 1. The University of Texas at Tyler, 2. Texas A&M University Commerce, 3. Texas A&M University-Commerce, 4. Texas A&M-Commerce

(PS11-D86) Hot and Cool Executive Function as Protective Factors Moderating the Relation Between Temperamental Variation and Heavy Episodic Drinking in Young Adulthood

(PS11-D87) Aversive Indecisiveness is a Transdiagnostic Process for Anxiety and Depression
Kobi R. Oakes, B.S.¹, R. J. Ballotti, B.S.², Kelly J. Martin, B.A.¹, Jenna M. Moore, B.S.³, Sean A. Lauderdale, Ph.D.⁴, 1. Texas A&M University Commerce, 2. Texas A&M University-Commerce, 3. The University of Texas at Tyler, 4. Texas A&M-Commerce

(PS11-D88) Cognitive Responses to Positive Affect Prospectively Predict Mood Symptoms and Life Events in Adolescents
Laura E. McLaughlin, B.S., Lauren B. Alloy, Ph.D., Temple University
(PS11-D89) Racial Differences in Skin Conductance Levels and Responses During Fear Conditioning

(PS11-D90) Manipulating the Body Posture to Change Interpretation Bias, Imagery, and Depression-related Emotions

(PS11-D91) The Impact of Abstract and Concrete Processing on False Memory
Meghan E. Bauer, B.S.1, John Roberts, Ph.D.2, 1. State University of New York at Buffalo, 2. The State University of New York at Buffalo

(PS11-D92) Using Cognitive, Social, and Environmental Benefit Enhancement Strategies is Associated with Increased Positive Effects of 5-MeO-DMT in Recreational Users

(PS11-D93) Depressive and Anxiety Symptoms as Mediators in the Relationship Between Perfectionism and Daily Life
Yuta Takano, B.A.1, Yui Tsuji, M.A.2, Shuntaro Aoki, M.A.3, Yuji Sakano, Ph.D.4, 1. A graduate student in a master course at Graduate School of Psychological Science, Health Science University of Hokkaido, 2. Graduate School of Psychological Science, Health Science University of Hokkaido, 3. Graduate School of Psychological Science, Health Science University of Hokkaido; Research Fellow of Japan Society for the Promotion of Science, 4. School of Psychological Science, Health Science University of Hokkaido

(PS11-D94) Neurofeedback: An ERP-Based Approach to Reducing Anxiety
Alessandro D'Amico, B.S.1, Nader Amir, Ph.D.2, 1. Center for Understanding and Treating Anxiety; San Diego State University, 2. San Diego State University/University of California, San Diego, Joint Doctoral Program in Clinical Psychology

(PS11-D95) Electrophysiological Study of Attention Bias Under Safe and Threatening Contexts
Emily Meissel, B.A.1, Nader Amir, Ph.D.2, Emily Kappenman, Ph.D.2, 1. San Diego State University/UC San Diego Joint Doctoral Program in Clinical Psychology, 2. San Diego State University

(PS11-D96) Tele-rehabilitation for Attention and Memory for Patients with Traumatic Brain Injury Through Virtual Reality
Georgina Cardenas-lopez, Ph.D.1, Pedro Gamito, Ph.D.2, Maura C. Ramirez, Ph.D.1, Gaspar C. Ayora, B.A.1, Derian C. Torres, B.A.1, 1. Universidad Nacional Autonoma de Mexico UNAM, 2. Universidade Lusofona
(PS11-D97) Assessing Neurocognitive Correlates of Neuroticism, Anger, Anxiety, and Depression: An ERP/LORETA Analysis of EEG and fMRI Using a Go/NoGo Task

(PS11-D98) Resting State Functional Connectivity of Three Neural Networks is Related to Depression Symptom Severity, Rumination, and Emotion Dysregulation
Laura M. Lesnewich, B.A.¹, Sarah G. Helton, B.A.¹, Jennifer Buckman, Ph.D.¹, Suril Gohel, Ph.D.², Marsha Bates, Ph.D.¹, 1. Rutgers, The State University of New Jersey, 2. Rutgers University-Newark

(PS11-D99) A Moderator in Clinical Psychophysiology: SES Only Predicts Frontal Asymmetry in Never Depressed but not Previously Depressed Participants
Samantha J. Reznik, M.A., John Allen, Ph.D., University of Arizona

(PS11-D100) Mindfulness and Proposed Neural Biomarkers of Perceived Stress in Depression: A Resting State fMRI Study
Sarah G. Helton, B.A.¹, Laura M. Lesnewich, B.A.¹, Suril Gohel, Ph.D.², Jennifer Buckman, Ph.D.¹, Marsha Bates, Ph.D.¹, Sarah G. Helton, B.A., 1. Rutgers, The State University of New Jersey, 2. Rutgers University-Newark

1:30 p.m. – 2:30 p.m.

Exhibit Hall B South

Poster Session 12A

Adult Anxiety - General

PS12

Key Words: Distress Tolerance, Assessment

(PS12-A1) Assessing Longitudinal Measurement Invariance of a Modified, 16-Item Frustration Discomfort Scale Across Eight Weeks
Emma K. Evanovich, M.A.¹, Casey Thornton, M.A.², Kaley Roberts, B.A.², Gregory Mumma, Ph.D.², 1. Texas Tech University, 2. Texas Tech University

(PS12-A2) The Effect of Cognitive Performance Anxiety-related Stress on WM Performance and Objectively Assessed Threat-interference During Performance
Angelos Angelidis, M.S.¹, Ericka Solis, M.S.², Franziska Lautenbach, Ph.D.³, Willem van der Does, Ph.D.¹, Peter Putman, Ph.D.¹, 1. Institute of Psychology, Leiden University, Leiden, The Netherlands, 2. Department of Psychiatry, Leiden University Medical Center, Leiden, The Netherlands, 3. Institute of Sport Psychology and Sport Pedagogy, Leipzig University, Germany
(PS12-A3) Can Curiosity Buffer Against the Potentially Harmful Effects of Anxiety on Meaning in Life?
Irene Regalario, B.S., Molly Miller, B.A., Ateeb Asim, B.S., James Doorley, M.A., Fallon Goodman, M.A., Todd Kashdan, Ph.D., George Mason University

(PS12-A4) Anxiety and Marijuana Use: Comparing Frequency, Motives, and Consequences Among College Students
Jama Bettis, B.A., Ali Yurasek, Ph.D., University of Florida

(PS12-A5) Distress and Distress Tolerance as Predictors of Experiential Avoidance

(PS12-A6) Influence of Automatic Thinking on Job-hunting Anxiety in Chinese University Students
Jie Dong, Ph.D.¹, Kohei Matsubara, Psy.D.², Hiroshi Sato, Ph.D.³, Dong Jie, Ph.D., 1. Graduate School of Psychology, Kansai University, Japan, 2. Faculty of Education, Shinshu University, Japan, 3. Kwansei Gakuin University

(PS12-A7) Examining Relations Between Schizotypal Personality Traits and Error-Related Negativity
Joshua T. Bailey, AnnMarie Huet, B.S., Kaley Angers, B.S., Julie A. Suhr, Ph.D., Nicholas Allan, Ph.D., Ohio University

(PS12-A8) Updating Memories for Fear-Relevant Material Using Reactivation Plus Extinction
Julia Marinos, B.A.¹, Andrea Ashbaugh, Ph.D.², 1. University Of Ottawa, 2. University of Ottawa

(PS12-A9) Association Between Family History of Suicide and Anxiety Disorders
Julia Spandorfer, B.A.¹, Kristin L. Szuhany, Ph.D.², Susanne Hoeppner, Ph.D.³, Rebecca Lubin, B.A.⁴, Allison Young, M.D.¹, Samantha N. Hellberg, B.A.⁵, Sarah Wieman, B.A.⁵, Eric Bui, M.D.³, Naomi M. Simon, M.D.¹, 1. NYU School of Medicine, 2. NYU Langone Health, 3. Massachusetts General Hospital, 4. New York University School of Medicine, 5. Massachusetts General Hospital / Harvard Medical School

(PS12-A10) Coping With Academic Worry: The Role of Experiential Avoidance and Intolerance of Uncertainty as Underlying Mechanisms of Symptom Change
Junwen Chen, Ph.D., Lei Huang, B.A., School of Psychology, Flinders University

(PS12-A11) Longitudinal Invariance, Convergent and Discriminant Validity of the Brief Penn State Worry Questionnaire
Kateryna Kolnogorova, M.A., Nicholas Allan, Ph.D., Kevin G. Saulnier, B.A., AnnMarie Huet, B.S., Shahrazad Moradi, B.S., Marija Volarov, M.A., Ohio University

(PS12-A12) Meaning in Life Weakens the Influence of Experiential Avoidance
Kerry Kelso, M.A., Aslihan Imamoglu, B.S., Ameena Ashraf, B.S., Todd Kashdan, Ph.D., George Mason University

(PS12-A13) Intolerance of Uncertainty Dimensions Differentially Predict Symptoms of Distress Disorders
Kevin G. Saulnier, B.A., Nicholas Allan, Ph.D., Ohio University
(PS12-A14) Examining the Specificity of Anxiety Sensitivity and Intolerance of Uncertainty as Parallel Mediators of the Relationship between Mindfulness and Health Anxiety
Kristen M. Kraemer, Ph.D.¹, Emily M. O’Bryan², Alison C. McLeish, Ph.D.³, 1. Beth Israel Deaconess Medical Center/Harvard Medical School, 2. University of Cincinnati, 3. University of Louisville

(PS12-A15) Stress Mindsets as a Moderator of the Link Between Prenatal Stress and Postpartum Symptoms of Anxiety and Depression
Laura H. Taouk, B.S.¹, Kathleen C. Gunthert, Ph.D.¹, Jay Schulkin, Ph.D.², 1. American University, 2. University of Washington School of Medicine

(PS12-A16) Mediating Effects of Self-Compassion and Self-Efficacy on the Relationship Between Perceived Stress and Anxiety in College Students
Maria C. DiFonte, M.A.¹, Melissa Schick, B.S.², Nichea Spillane, Ph.D.¹, 1. University of Rhode Island, 2. The University of Rhode Island

(PS12-A17) Gender Moderates the Relationship Between Executive Function and Internalizing Symptoms
Marlene V. Strege, M.S.¹, Reina S. Factor, M.S.¹, Holly Sullivan-Toole, B.A.¹, Ligia Antezana, M.S.¹, Jonathan Waldron, Ph.D.², Angela Scarpa, Ph.D.¹, 1. Virginia Tech, 2. Kaiser Permanente San Rafael Psychiatry Services

(PS12-A18) Indirect Effect of Childhood Trauma on Psychopathology through Distress Intolerance
Vyom Sawhney, MinJeong Yang, M.S., Teresa Leyro, Ph.D., Rutgers University

(PS12-A19) Worry and Anxiety Account for Unique Variance in the Relationship Between Intolerance of Uncertainty and Depression
Michaela B. Swee, M.A., Thomas M. Olino, Ph.D., Richard G. Heimberg, Ph.D., Temple University

(PS12-A20) The Relationship Between Test Anxiety in College Students and the Use of Mindfulness Practices Over an Eight-week Period With a 6-month Follow Up
Morgan Wilson, John Lothes, II, M.A., Ed.D., Colby Jones, M.A., University of North Carolina Wilmington

(PS12-A21) An Exploration of Fear of Intimacy in Social and Generalized Anxiety
Nora E. Mueller, B.A., Jesse R. Cougle, Ph.D., Florida State University

(PS12-A22) Reducing Fear Over Generalization: The Effects of a Novel Perceptual Discrimination Training Task Among Adults, Children and Individuals with Spider Phobia
Rivkah Ginat-Frolich, M.A., Zohar Klein, B.A., Tomer Shechner, Ph.D., University of Haifa

(PS12-A23) Exploring Frontal Midline Theta Activity During a Thought Suppression Task in a Highly Trait-Anxious Sample

Saturday Poster Sessions • 487
Poster Session 12B

Autism Spectrum and Developmental Disorders

PS12

Key Words: Autism Spectrum Disorders, Behavior Analysis, Child

Akiho Matsumoto, B.A.1, Yumi Kaneyama, M.A.2, Hiroshi Sato, Ph.D.2, 1. Kwansei Gakuin University, 2. Kwansei Gakuin University

(PS12-B25) The Durability of Improvements in Social Behavior and Social Anxiety Among Youth With Autism Receiving a Social Skills Treatment
Alana J. McVey, M.S.1, Hillary K. Schultz, M.S.1, Bridget K. Dolan, Ph.D.2, Sheryl S. Pleiss, Ph.D.3, Kirsten S. Willar, Ph.D.4, Jeffrey S. Karst, Ph.D.2, Audrey M. Carson, Ph.D.5, Christina C. Murphy, Ph.D.1, Amy V. Van Hecke, Ph.D.1, 1. Marquette University, 2. Medical College of Wisconsin, 3. Great Lakes Neurobehavioral Center, 4. Stanford University, 5. Texas Children’s Hospital

(PS12-B26) Effect of Psychiatric Comorbidity on Treatment of Children With Autism Spectrum Disorder and Anxiety
Allison T. Meyer, Ph.D.1, Eric Moody, Ph.D.1, Amy Keefer, Ph.D.2, Laura Klinger, Ph.D.3, Amie Duncan, Ph.D.4, Sarah O’Kelley, Ph.D.3, Susan Hepburn, Ph.D.6, Audrey Blakely-Smith, Ph.D.7, Judy Reaven, Ph.D.1, 1. University of Colorado Anschutz Medical Campus, 2. Johns Hopkins School of Medicine, 3. University of North Carolina at Chapel Hill TEACCH Autism Program; Department of Psychiatry, 4. Cincinnati Children’s Hospital Medical Center, 5. University of Alabama Birmingham, 6. Colorado State University, 7. University of Colorado, School of Medicine

(PS12-B27) Evidence of Enhanced Social Skills in Young Dual-Language Learners on the Autism Spectrum
Allison Ratto, Ph.D.1, Laura Saldana, B.A.1, Anna Chelsea Armour, M.A.2, Alyssa Verbalis, Ph.D.2, Deborah Potvin, Ph.D.2, Abigail Brandt, M.A.2, Colleen Morgan, M.A.2, Lauren Kenworthy, Ph.D.1, 1. Children’s National Health System, 2. Children’s National Health System

(PS12-B28) Measurement-based Care and Systematic Assessment of Adults With ASD
Amanda M. Pearl, Ph.D., Michael J. Murray, M.D., Sierra Brown, Ph.D., Penn State College of Medicine

Angela V. Dahiya-Singh, Lisa Ruble, Ph.D.1, Grace Kuravackel, Ph.D.2, Angela Scarpa, Ph.D.3, 1. University of Kentucky, 2. University of Louisville School of Medicine, 3. Virginia Tech
(PS12-B30) Autism Severity and Bully Behaviors: Both the Victim and the Perpetrator
Ashley Dawn Greathouse, M.A., Jessica VanOrmer, M.A., Kimberly Zlomke, Ph.D., Ashley Dawn Greathouse, M.A., University of South Alabama

(PS12-B31) Using Cognitive-Behavioral Strategies to Motivate Individuals With Autism to Participate in an Immersive Virtual Reality Intervention
Ashley Zitter, B.A.1, Julia Parish-Morris, Ph.D.1, Rita Solorzano, M.A.2, Sinan Turnacioglu, M.D.2, Vijay Ravindran, B.S.2, Vibha Sazawal, Ph.D.2, Joseph McCleery, Ph.D.1, 1. The Children’s Hospital of Philadelphia, 2. Floreo, Inc.

(PS12-B32) Parents’ Use of Medication for Autism Spectrum Disorder: A First or Last Treatment of Choice?
Austin F. Lau, B.S., Rebecca A. Lindsey, M.S., Tammy D. Barry, Ph.D., Washington State University

(PS12-B33) The Effects of Social Functioning on the Relationship Between Emotion Regulation and Anxiety Among Children and Adolescents With Autism Spectrum Disorder
Caitlin M. Conner, Ph.D.1, Susan W. White, Ph.D.2, Lawrence Scahill, Ph.D.3, Carla Mazefsky, Ph.D.1, 1. University of Pittsburgh School of Medicine, 2. Virginia Tech, 3. Emory University School of Medicine

(PS12-B34) Parent-child Agreement on Anxiety Symptoms in Children With Autism Spectrum Disorder

(PS12-B35) How Transition Planning Defines Students’ Post High-school Success: Need for Student and Supports Coordinator Involvement

(PS12-B36) Development & Initial Feasibility Data of a Computer-Based Social Cognitive Outcome Battery
Eileen Crehan, Ph.D., Zachary Arnold, B.S., Edith Ocampo, M.S., Latha Soorya, Ph.D., Rush University Medical Center

(PS12-B37) Pre-pubertal Signs of Future Gender Dysphoria in Youth With Autism Spectrum Disorder: A Critical Item Analysis
Eleonora Sadikova, B.A.1, David Call, M.D.1, Laura Willing, M.D.1, Anna Chelsea Armour, M.A.1, Megan Knauss, MSW1, Dena Gohari1, John Strang, Psy.D.2, 1. Children’s National Health System, 2. Children’s National Health System and The George Washington University School of Medicine

(PS12-B38) Deconstructing the SRS-2: An Examination of Structural Consistency in Adults With Autism Spectrum Disorder
Grace L. Simmons, B.S., Susan W. White, Ph.D., Virginia Tech

(PS12-B39) Maternal Broader Autism Phenotype in Relation to Emotion-related Behaviors
Hannah M. Rea, M.S.1, Reina S. Factor, M.S.2, Angela Scarpa, Ph.D.2, 1. University of Georgia, 2. Virginia Tech

(PS12-B40) Comorbidity, Quality of Life, and Overall Outcome for Adults With ASD
Isaac C. Smith, M.S., Susan W. White, Ph.D., Virginia Tech
(PS12-B41) Sleep Disturbances in Adults With Autism Spectrum Disorder
Jamal H. Essayli, Ph.D., Amanda M. Pearl, Ph.D., Susan L. Calhoun, Ph.D., Julio Fernandez-Mendoza, Ph.D., Michael J. Murray, M.D., Penn State College of Medicine

(PS12-B42) Impact of ACES on Family Resilience in ASD and Non-ASD Families
Jessica VanOrmer, M.A., Kristina Rossetti, B.A., Kimberly Zlomke, Ph.D., University of South Alabama

(PS12-B43) The Moderating Effects of ASD Status on Family Resilience and Parental Aggravation
Jessica VanOrmer, M.A., Kristina Rossetti, B.A., Ashley Dawn Greathouse, M.A., Kimberly Zlomke, Ph.D., University of South Alabama

(PS12-B44) Anger Rumination in Children With Autism Spectrum Disorder and Disruptive Behavior Disorders: Associations With Emotion Dysregulation and Restricted and Repetitive Behaviors

(PS12-B45) Youth With ASD and Anxiety: Underrepresentation of Diverse Youth and Families in CBT Research
Katherine Pickard, Ph.D., Nuri Reyes, Ph.D., Judy Reaven, Ph.D., University of Colorado Anschutz Medical Campus

(PS12-B46) Identifying and Measuring Common Elements of Naturalistic Developmental Behavioral Interventions for ASD
Kyle M. Frost, B.A., Brooke Ingersoll, Ph.D., Michigan State University

(PS12-B47) Comparing Outcomes in Parent-Child Interaction Therapy for Children With and Without ASD
Lauren B. Quetsch, M.S.¹, Christopher K. Owen, B.S.¹, Emma I. Girard, Psy.D.², Cheryl B. McNeil, Ph.D.¹, 1. West Virginia University, 2. University of California Riverside, School of Medicine; Riverside University Health System - Behavioral Health: Preschool 0-5 Programs

Exhibit Hall B South

Poster Session 12C

Trauma and Stressor Related Disorders and Disasters

PS12

Key Words: Substance Abuse, Trauma

(PS12-C48) Investigating Longitudinal Associations Between Sexual Assault, Substance Use, and Delinquency
Angela Moreland, Ph.D.¹, Kate Walsh, Ph.D.², Chelsey Hartley, Ph.D.³, Benjamin E. Saunders, Ph.D.¹, Dean Kilpatrick, Ph.D.¹, 1. Medical University of South Carolina, 2. Yeshiva University - Ferkauf Graduate School of Psychology, 3. University of Rochester
(PS12-C49) Mother’s Trauma History Predicts Disrupted Physiological Reactivity to Daughters’ Stress
Arden M. Cooper, Lindsey B. Stone, Ph.D., 1, Marlissa Amole, M.S., 2, Dana Rosen, B.S., 2, Mary L. Woody, Ph.D., 3, Jennifer S. Silk, Ph.D., 2, 1. Christopher Newport University, 2. University of Pittsburgh, 3. University of Pittsburgh School of Medicine

(PS12-C50) The Interactive Effects of Age of Worst Trauma and Trauma Burden on Resilience, Physical Health, and Suicidality: Results from the National Health and Resilience in Veterans Study
Brienna N. Meffert, B.S., B.A., 1, Danielle M. Morabito, B.A., 1, Steven M. Southwick, M.D., 2, Robert H. Pietrzak, Ph.D., 2, Adrienne J. Heinz, Ph.D., 3, 1. National Center for PTSD, Dissemination and Training Division, 2. National Center for PTSD, VA Connecticut Healthcare System & Yale University School of Medicine, Department of Psychiatry, 3. National Center for PTSD, Dissemination and Training Division and Center for Innovation to Implementation, VA Palo Alto Health Care System

(PS12-C51) Associations Between Trauma Type, Race, and Therapeutic Alliance in a Comorbid Sample
Callah M. Davis, B.A., 1, Amber M. Jamernecke, Ph.D., 1, Isabel Augur, B.S., 1, Gili Z. Ornan, B.A., 1, Stephanie M. Jeffirs, B.A., 2, Therese Killeen, Ph.D., 1, Studie E. Back, Ph.D., 1, 1. Medical University of South Carolina, 2. The Medical University of South Carolina

(PS12-C52) Perceptions of Early Life Experiences and Poly-Victimization in Childhood Among Trauma-Exposed Adults
Emily Meadows, B.A., 1, Nicole M. Christ, B.A., 1, Ruby Charak, Ph.D., 2, Jon D. Elhai, Ph.D., 1, 1. University of Toledo, 2. University of Texas Rio Grande Valley

(PS12-C54) Understanding Stigma Related to Use of Mental Health Services in 911 Telecommunicators
Genelle K. Sawyer, Ph.D., Emily A. Rooney, M.A., The Citadel

(PS12-C55) Predictors of Positive Adjustment in Children Exposed to Hurricane Katrina
Jennifer C. Piscitello, Mary Lou Kelley, Ph.D., Louisiana State University

(PS12-C56) Patterns of Change in PTSD and Aggression Over the Course of Evidence-based Psychotherapy for PTSD in Trials of Deployed Soldiers
Jessica R. Carney, B.A., 1, Danielle Berke, Ph.D., 1, Nora K. Kline, M.A., 1, Jim Mintz, Ph.D., 2, Jeffrey Yarvis, Ph.D., 3, Alan Peterson, Ph.D., 2, Stacey Young-McCaughan, Ph.D., 2, Edna Foa, Ph.D., 4, Patricia Resick, ABPP, Ph.D., 5, Brett T. Litz, Ph.D., 1, 1. VA Boston Healthcare System, 2. University of Texas Health Science Center at San Antonio, 3. Carl R. Darnall Army Medical Center, 4. Perelman School of Medicine at the University of Pennsylvania, 5. Duke University School of Medicine

(PS12-C57) Stability of Reported Trauma Over Extended Intervals: Initial Evaluation of an Exposure Screening Protocol
Joshua D. Clapp, Ph.D., Shira Kern, M.S., Ryan M. Kozina, M.S., Adam J. Ripley, M.S., Mary K. Lear, M.S., University of Wyoming
(PS12-C58) PTSD Symptoms are Not Created Equal: A ‘Symptoms’ Approach to Evaluating Associations Between Individual DSM-5 PTSD Symptoms, and Functioning and Quality of Life in U.S. Military Veterans
Lorig Kachadourian, Ph.D., Ilan Harpaz-Rotem, Ph.D., Jack Tsai, Ph.D., Steven M. Southwick, M.D., Robert H. Pietrzak, Ph.D., National Center for PTSD, VA Connecticut Healthcare System & Yale University School of Medicine, Department of Psychiatry

(PS12-C59) Causal Language in Stressor Narratives Predicts PTSD Symptoms: Results from a Computerized Linguistic Analysis
Meghan W. Cody, Ph.D., Anna-Leigh Powell, M.S., M. Scott Smith, M.A., Mercer University

(PS12-C60) Assessment of PTSD’s E2 Criterion: Development, Pilot Testing, and Validation of the Posttrauma Risky Behaviors Questionnaire
Nicole H. Weiss, Ph.D.1, Ateka Contractor, Ph.D.2, Katherine Dixon-Gordon, Ph.D.3, Stephanie Caldas, B.S.2, 1. University of Rhode Island, 2. University of North Texas, 3. University of Massachusetts Amherst

(PS12-C61) Prospective Effects of Compassionate Goals on Depression Following Trauma: Mechanism for Increasing Social Support
Oxana L. Stebbins, M.S., Janarthan Sivaratnam, B.S., Thane M. Erickson, Ph.D., Oxana L. Kramarevsky, Seattle Pacific University

(PS12-C62) Treating PTSD in Veterans With a History of Non-Suicidal Self-Injury: Implications for Treatment Participation
Rebecca Lusk, ABPP1, Heather M. Cochran, Ph.D.2, Chelsea Cawood, Ph.D.1, Kathryn Smagur, Ph.D.1, Minden B. Sexton, Ph.D.2, 1. Ann Arbor Veterans Healthcare System, 2. Ann Arbor Veterans Administration Healthcare System

(PS12-C63) Factors Associated With the Completion of Mental Health Assessment for Female Survivors of Intimate Partner Violence
Samuel C. Peter, M.S., Jacob G. Berkley, Alexandra J. Lipinski, M.S., Ulysses C. Savage, B.S., Thomas S. Dodson, M.S., Han N. Tran, M.S., Rimsha Majeed, B.S., J. Gayle Beck, Ph.D., University of Memphis

(PS12-C64) Coping Skills and Emotional Reactivity as Moderators of the Association Between Flood Exposure Severity and Negative Outcome
Sarah Pardue, M.A., Monique M. LeBlanc, Ph.D., Southeastern Louisiana University

(PS12-C65) Sexual Assault Tactics and Posttraumatic Stress Symptoms in College Students: Do Negative Social Reactions Account for the Link?
Shaina A. Kumar, M.A., Christina L. Hein, M.A., Anna E. Jaffe, M.A., David DiLillo, Ph.D., University of Nebraska-Lincoln

(PS12-C66) Meaning of Life as a Predictive Variable for Clinical Symptoms in Patients With Adjustment Disorder
Sonia Mor, M.S.1, Soledad Quero, Ph.D.1, Iryna Rachyla, M.S.1, Cintia Tur, M.S.1, Helio Marco, Ph.D.2, 1. Universitat Jaume I, 2. Universidad Católica de Valencia

(PS12-C67) Making Meaning After Military Deployment and Service: A Mixed-methods Examination of Benefit-finding Amongst Service Members, Their Partners, and Children
Tessa K. Kritikos, M.A., Fatima M. Mufti, M.A., Juliann Vikse Nicholson, MSW, Vi Tran, B.A., Ellen R. DeVoe, Ph.D., Martha C. Tompson, Ph.D., Boston University
(PS12-C68) Profiles of Maladaptive Coping Strategies Following Intimate Partner Violence
Thomas S. Dodson, M.S., Mallory E. Udell, Undergraduate Student, Ulysses C. Savage, B.S., Rimsha Majeed, B.S., Han N. Tran, M.S., Alexandra J. Lipinski, M.S., Samuel C. Peter, M.S., J. Gayle Beck, Ph.D., University of Memphis

(PS12-C69) Coping and Trauma: Longitudinal Bi-directional Associations
Tiffany Jenzer, M.A., Meisel Samuel, M.A., Quinn Carroll, B.A., Jessica Blayney, M.A., Jennifer Read, Ph.D., University at Buffalo

(PS12-C70) Culturally Adapted CBT With Afghan Refugees: A Randomized Controlled Study
Ulrich Stangier, Ph.D., Schahryar Kananian, MSc, Yasaman Soltani, MSc, Devon E. Hinton, Ph.D., 1. University of Frankfurt, 2. Harvard Medical School Boston

(PS12-C71) The Associations of Symptoms of Posttraumatic Stress Disorder and Depression With Perceptions of Social Support Among Intimate Partner Violence Survivors
Ulysses C. Savage, B.S., Thomas S. Dodson, M.S., Han N. Tran, M.S., Rimsha Majeed, B.S., Alexandra J. Lipinski, M.S., Samuel C. Peter, M.S., J. Gayle Beck, Ph.D., 1. The University of Memphis, 2. University of Memphis

(PS12-C72) The Implementation and Evaluation of Trauma-Informed Care in Public Health Service
Wilson J. Brown, Ph.D., Melanie Hetzel-Riggin, 1. Pennsylvania State University, The Behrend College, 2. Penn State

Exhibit Hall B South
Poster Session 12D
Eating Disorders
PS12

Key Words: Eating Disorders, Prevention, Eating

(PS12-D73) Development and Validation of the Japanese Version of the Perceived Sociocultural Pressure Scale
Masaya Takebe, Ph.D., Satsuki Ueda, M.A., Chisato Kuribayashi, M.A., Yuko Yamamiya, Eric Stice, Ph.D., Hiroshi Sato, Ph.D., 1. Rissho University, 2. Kansai Medical University, 3. Kwansei Gakuin University, 4. Temple University Japan, 5. Oregon Research Institute

(PS12-D74) The Effect of Fitspiration Versus Thinspiration Images on Body Image, Self-Esteem, and Mood
Meagan C. Russell, B.S., D. Catherine Walker, Ph.D., Union College

(PS12-D75) The Associations Among Momentary Urges, Negative Affect, and Binge Episodes in Individuals Who Engage in Binge Planning
Megan N. Parker, B.S., Stephanie M. Manasse, Ph.D., Helen B. Murray, B.A., Adrienne S. Juarascio, Ph.D., Drexel University
(PS12-D76) Latent Class Analysis of Binge Eating and Non-Suicidal Self-Injury: Similarities and Differences in Coping Motives, Eating Disorder Symptoms, Psychiatric History, Distress Tolerance, and Impulsivity
Naomi Pak, B.A., Leah Adams, Ph.D., Sarah Fischer, Ph.D., George Mason University

(PS12-D77) Exposure to Body- and Food-Related “Fitspiration” Photos on Instagram: Effects on Affect and Body Dissatisfaction in an Undergraduate Sample

(PS12-D78) Negative Emotions Before and After Binge Eating: An Ecological Momentary Assessment Study
Natasha Haradhvala, M.A., Pete Koval, Ph.D., Elise Holland, Ph.D., Nick Haslam, Ph.D., Renee Thompson, Ph.D., 1. Washington University in St. Louis, 2. University of Melbourne

(PS12-D79) Psychiatric Comorbidities Contribute to Psychosocial Impairment in College Women with Eating Disorders
Neha J. Goel, B.A., Grace E. Monterubio, B.A., Shiri Sadeh-Sharvit, Ph.D., Rachael E. Flatt, B.S., Ellen E. Fitzsimmons-Craft, Ph.D., Katherine N. Balantekin, Ph.D., RD, Marie-Laure Firebaugh, MSW, Mickey Trockel, M.D., Ph.D., Denise Wilfley, Ph.D., C. Barr Taylor, M.D., 1. Department of Psychology, Virginia Commonwealth University, Richmond, VA, USA & Institute for Inclusion, Inquiry and Innovation (iCubed), Virginia Commonwealth University, Richmond, VA, USA, 2. Department of Psychiatry, Washington University School of Medicine, St. Louis, MO, USA, 3. Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine, Stanford, CA, USA; Center for m2Health, Palo Alto University, Palo Alto, CA, USA; School of Psychology, Interdisciplinary Center, Herzliya, Israel, 4. Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine, Stanford, CA, USA & Center for m2Health, Palo Alto University, Palo Alto, CA, USA, 5. Department of Exercise and Nutrition Sciences, University at Buffalo, Buffalo, NY, USA, 6. Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine, Stanford, CA, USA

(PS12-D80) Unpacking Emotion Regulation in Eating Disorder Psychopathology: The Differential Relationships Between Rumination, Thought Suppression, and Eating Disorder Symptoms Among Males and Females
Nicholas L. Anderson, Ph.D., Kathryn Smith, Ph.D., Tyler Mason, Ph.D., Jason Lavender, Ph.D., 1. Alliant International University, 2. Neuropsychiatric Research Institute, 3. University of Southern California, 4. University of California San Diego

(PS12-D81) Differences Between Continued and Discontinued Disordered Eating in First Year Undergraduate Students
Nicole Legg, B.S., Cassandra Turner, Holly Pellatt, B.A., Brianna J. Turner, Ph.D., University of Victoria
(PS12-D82) Olfactory Performance in Avoidant Restrictive Food Intake Disorder
Olivia B. Wons, B.S., Reitumetse L. Pulumo, B.S., Alyssa M. Izquierdo, B.S., Elisa Asanza, N.P., Madhusmita Misra, M.D., Kamryn Eddy, Ph.D., Elizabeth A. Lawson, M.D., Micali Nadia, M.D., Ph.D., Jennifer Thomas, Ph.D., Massachusetts General Hospital

(PS12-D83) Social Appearance Anxiety as a Mediator of the Relation Between Weight-Based Teasing and Disordered Eating
Paige Hildreth, M.A., Jessica Fiske-Baier, M.A., Sarah Scalese, B.S., Eleanor Benner, Psy.D., Edie Goldbacher, Ph.D., La Salle University

(PS12-D84) Momentary Differences in the Affect-regulating Role of Exercise in Individuals With and Without Bulimia Nervosa
Paige Trojanowski, B.S., Chelsea Greenberg, B.S., Sonakshi Negi, Menna Amin, B.S., Drew Mathews, B.S., Chrysanthia Davis, Lauren Breithaupt, M.A., Sarah Fischer, Ph.D., George Mason University

(PS12-D85) Examining the Relationship Between Motivation to Change and Fasting Frequency in Individuals With Eating Disorders
Paraskevi E. Kambanis, B.A., Kyle P. De Young, Ph.D., University of Wyoming

(PS12-D86) The Relative Effects of Body Image Disturbance and Distorted Beliefs About Appearance in the Prediction of Pathological Eating Attitudes
Rachel A. Silver, Shannon M. Blakey, M.S., Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

(PS12-D87) Examining the Relationship Between Emotion Dysregulation, Suicidality, and Non-suicidal Self-injury in a Sample of Low-income, Ethnic Minority Adolescents With Eating Disorder Diagnoses
Rachel Zukerman, B.A., Michelle Lupkin, Ph.D., Montefiore Medical Center

(PS12-D88) Psychological Distress Mediates the Relationship Between Self-compassion and Eating Pathology in Female Adolescents With Eating Disorders
Rachelle Pullmer, M.A.1, Shannon Zaitsoff, Ph.D.1, Jennifer Coelho, Ph.D.2, 1. Simon Fraser University, 2. BC Children’s Hospital

(PS12-D89) Relationships Between Eating Pathology, Alcohol Use, and Emotion Dysregulation Among Men Sanctioned to Receive an Alcohol Intervention
Sarah A. Horvath, M.S.1, Haley Kolp, B.S.1, Ellen E.H. Johnson, M.S.1, Catherine V. Strauss, M.S.1, Sarah Racine, Ph.D.2, Brian E. Borsari, Ph.D.3, Gregory L. Stuart, Ph.D.4, Ryan Shoney, Ph.D.1, 1. Ohio University, 2. McGill University, 3. University of California, San Francisco, 4. The University of Tennessee, Knoxville

(PS12-D90) Development of the Japanese Version of the Ideal-Body Stereotype Scale-Revised and Examination of its Reliability and Validity
Satsuki Ueda, M.A.1, Chisato Kuribayashi, M.A.2, Masaya Takebe, Ph.D.3, Yuko Yamamiya4, Eric Stice, Ph.D.5, Hiroshi Sato, Ph.D.2, 1. Kansai Medical University, 2. Kwansei Gakuin University, 3. Rissho University, 4. Temple University Japan, 5. Oregon Research Institute

(PS12-D91) Stigma and Perfectionism Influence Help-Seeking for Disordered Eating Among Collegiate Athletes: A Moderated-Mediation Model
Shelby J. Martin, M.S., Timothy Anderson, Ph.D., Ohio University
(PS12-D92) Examining the Longitudinal Relationship Between Eating Disorder Symptoms and Suicidal Ideation
Shelby N. Ortiz, B.A., April R. Smith, Ph.D., Miami University

(PS12-D93) The Relationship Between Parenting Styles, Body Confidence, and Eating Disorder Pathology
Sierra Howard, B.A., Taryn A. Myers, Ph.D., 1. Alumna, 2. Virginia Wesleyan University

(PS12-D94) Is ‘Clean Eating’ a Healthy or Harmful Dietary Strategy? An Exploratory Investigation
Suman Ambwani, Ph.D., Meghan Shippe, Ziting Gao, Mary Taylor Goeltz, Scott Elder, Dickinson College

(PS12-D95) Confirmatory Factor Analysis of the Dutch Eating Behavior Questionnaire in Vegans and Omnivores

(PS12-D96) But I Can’t Live Without Bacon! Food Addiction and Vegetarianism

(PS12-D97) Vegetarian Status and Sex Interact to Influence Drive for Muscularity

(PS12-D98) Which Dissonance? The Impact of Appearance-related Versus Non-appearance-related Cognitive Dissonance Statements on Factors Related to Body Image Disturbance
Taryn A. Myers, Ph.D., Tayler Wilson, B.A., Taylor Doughtie, B.A., 1. Virginia Wesleyan University, 2. Regent University

(PS12-D99) Not Just More Knowledge: Examining a Psychology of Eating Disorders Course as an Intervention Against Risk Factors For Disordered Eating
Tayler Wilson, B.A., Jenna Dayan Serna, B.A., Amber McDonald, Taryn A. Myers, Ph.D., Virginia Wesleyan University

(PS12-D100) Veterans Affairs-Enrolled Homeless Veterans are at Increased Risk For Eating Disorder Diagnoses
Whitney S. Livingston, B.A., Emily Brignone, Ph.D., Jamison D. Fargo, Ph.D., Adi V. Gundlapalli, M.D., Ph.D., Shira Maguen, Ph.D., Rebecca K. Blais, Ph.D., 1. Utah State University, 2. VA Salt Lake City Health Care System, 3. San Francisco VA Medical Center
Saturday Poster Sessions

Exhibit Hall B South

Poster Session 13A

Technology

PS13

Key Words: Technology, Social Anxiety, Virtual Reality

(PS13-A1) Social Anxiety and Preferences for Clinical Assessments With Virtual Humans
Laura Marcela. Garcia, M.A., Gale Lucas, Ph.D., Jonathan Gratch, Ph.D., Gerald Davison, Ph.D., University of Southern California

(PS13-A2) Using an Iterative Design Process to Refine a Technology-Based Resource to Improve Quality of Child Mental Health Care
Leigh Ridings, Ph.D., Margaret T. Anton, M.A., Tatiana Davidson, Ph.D., Kenneth J. Ruggiero, Ph.D., Medical University of South Carolina

(PS13-A3) Contrasting Telemental Health and In-Person Approaches to PTSD Treatments for Military Sexual Trauma: An Examination of Attrition Status and Speed

(PS13-A4) The Associations Between Perceived Partner Media Usage and Unmarried Romantic Relationship Functioning
Maggie O’Reilly Treter, B.A., Galena Rhoades, Ph.D., University of Denver

(PS13-A5) A Model for Moving Technology-Enhanced Interventions from Efficacy to Effectiveness: A Multi-Site Hybrid I Randomized Controlled Trial
Margaret T. Anton, M.A.1, Leigh Ridings, Ph.D.1, Rochelle Hanson, Ph.D.1, Matthew Price, Ph.D.2, Benjamin E. Saunders, Ph.D.1, Tatiana Davidson, Ph.D.1, Carla Danielson, Ph.D.1, Brian C. Chu, Ph.D., Kenneth J. Ruggiero, Ph.D.1, 1. Medical University of South Carolina, 2. University of Vermont

(PS13-A6) Examining Predictors of Improvement in an Online Anxiety and Depression Intervention for University Students
Maria Hanano, Denise Chavira, Ph.D., Leslie Rith-Najarian, M.A., University of California Los Angeles

(PS13-A7) A Computerized Cognitive Behavioral Therapy For Cancer Patients With Major Depressive Disorder
Marlena Ryba, Ph.D.1, Mary Carson, B.S.2, Stephen Lo, M.A.2, David Weiss, M.A.2, Barbara Andersen, Ph.D.2, 1. Coastal Carolina University, 2. The Ohio State University
(PS13-A8) Examining Adherence to an Online Cognitive Behavioral Therapy For Cancer Patients With Major Depressive Disorder
Mary Carson, B.S.¹, Marlena Ryba, Ph.D.², David Weiss, M.A.¹, Stephen Lo, M.A.¹, Barbara Andersen, Ph.D.¹, 1. The Ohio State University, 2. Coastal Carolina University

(PS13-A9) Tech-Interventions in Substance Using Populations: A Review of the Literature and Pilot Results From a Feasibility Study
Matthew J. Dwyer, M.S., Julie L. Weiss, B.S., Connor A. Burrows, B.S., Devin M. Massaro, M.A., James A. Haugh, Ph.D., Kimberly C. Kirby, Ph.D., Rowan University

(PS13-A10) Reducing Social Media Use Reduces Depression and Loneliness: An Experimental Investigation
Melissa G. Hunt, Ph.D., Courtney Lipson, undergraduate, Rachel Marx, undergraduate, Jordyn Young, undergraduate, University of Pennsylvania

(PS13-A11) Facebook Use & Mood: When Digital Interaction Turns Maladaptive
Natalia Macrynikola, M.A.¹, Regina Miranda, Ph.D.², 1. The Graduate Center & Hunter College, 2. Hunter College & The Graduate Center

(PS13-A12) Emotional Effects of Socially Processing Distressing Political News
Olivia M. Losiewicz¹, Nicole J. LeBlanc, M.A.², Richard J. McNally, Ph.D.¹, 1. Harvard University, 2. Department of Psychology, Harvard University

(PS13-A13) Homework Helpers: Exploring the Use of Online Project Management Programs in Parent Child Interaction Therapy
Omievier Joseph, B.S., Rachel Lacks, Ed.M., Shelley Avny, Ph.D., Kurtz Psychology Consulting PC

(PS13-A14) An Experimental Test of the Emotion Regulatory Function of Social Networking
Rae D. Drach, M.A., Natalia C. Orloff, M.A., Julia M. Horne, Ph.D., University at Albany, State University of New York

(PS13-A15) Alcohol-Impaired Driving Text Intervention Outcomes Moderated by Linguistic Attributes
Robert E. Twidwell, B.A., Jenni B. Teeters, Ph.D., Lance W. Hahn, Ph.D., Western Kentucky University

(PS13-A16) Psychoeducation-based Video Game: A Comparison to Traditional Learning
Santiago Marquez, Undergraduate student¹, Sara Bensadon Catalan, Undergraduate student¹, Amantia Ametaj, M.A.¹, Shannon Sauer-Zavala, Ph.D.², 1. Center for Anxiety and Related Disorders, Boston University, 2. Boston University Center for Anxiety and Related Disorders

(PS13-A17) Using Virtual Reality for Assessing Categorical Boundaries of Body From First and Third Person Perspectives
Sara Fonseca, Marta Miragall, M.S.¹, Giulia Corno, Ph.D.², Adrián Borrego, Ph. D. Candidate³, Clara Sangrador¹, Sara Bolo¹, Roberto Llorens, Ph.D.⁴, Rosa Baños, Ph.D.⁵, 1. University of Valencia, 2. University of Valencia (Spain), 3. Universitat Politècnica de València, 4. Universitat Politècnica de València, 5. Universitat de Valencia
(PS13-A18) Intervention to Prevent Cyber-victimization Among Adolescents Through Text Messaging (iPACT) Program: Feasibility and Acceptability
Sarah K. Pittman, B.A.¹, Rochelle K. Rosen, Ph.D.², Isabelle Moseley², Alison Riese, M.P.H., M.D.³, Anthony Spirito, Ph.D.³, Michele Ybarra, M.P.H., Ph.D.⁴, Kristen E. Morgan, M.P.H.¹, Megan L. Ranney, M.P.H., M.D.³, 1. Rhode Island Hospital, 2. Brown University, 3. Alpert Medical School of Brown University, 4. Center for Innovative Public Health Research

(PS13-A19) Acceptability of App-Based Treatments: Comparisons with Traditional and Other Technologically Innovative Treatment Delivery Formats
Sarah Rabbitt, Ph.D., Alicia King, B.A., Oberlin College

(PS13-A20) Suicidal Ideation in College Populations: Effects of an Online Mental Health Prevention Program on Symptom Levels
Shreya Chadda, Denise Chavira, Ph.D., Leslie Rith-Najarian, M.A., University of California Los Angeles

(PS13-A21) Regaining ‘MUMentum’: Findings From a Randomized Controlled Trial of Online Cognitive Behavioral Therapy for Psychological Distress, Anxiety, and Depression During the Perinatal Period
Siobhan A. Loughman, BSocSc(Psych)(Hons)¹, Jill Newby, M.S., Ph.D.², Gavin Andrews, M.D., Ph.D.³, 1. Clinical Research Unit for Anxiety & Depression, University of New South Wales, 2. Clinical Research Unit for Anxiety and Depression, University of New South Wales, 3. University of New South Wales

(PS13-A22) Providing Mental Health Services to Veterans Where They Live via Video Telehealth: Who is Being Reached?
Stephanie Day, Ph.D.¹, Julianna Hogan, Ph.D.¹, Terri Barrera, Ph.D.², Miryam Nessim, LCSW³, Annette Walder, M.A.², Nancy Dailey, RN, MSN⁴, Byron Bair, M.D., FACP, MBA⁵, Jan Lindsay, Ph.D.¹, 1. Michael E. DeBakey Veterans Affairs Medical Center, 2. VA South Central MIRECC, 4. Veterans Rural Health Resource Center - Salt Lake City, 5. Veterans Rural Health Resource Center Salt Lake City

(PS13-A23) Role of the Therapist When Simultaneously Using Video Telehealth and an Online Program: webSTAIR for Treatment of Military Sexual Trauma
Stephanie Day, Ph.D.¹, Julianna Hogan, Ph.D.¹, Terri Barrera, Ph.D.², Miryam Nessim, LCSW³, Fallon Keegan, B.A.¹, Jan Lindsay, Ph.D.¹, Marylene Cloitre, Ph.D.³, 1. Michael E. DeBakey Veterans Affairs Medical Center, 2. VA South Central MIRECC, 4. Veterans Rural Health Resource Center - Salt Lake City, 5. National Center for PTSD Dissemination and Training Division, VA Palo Alto Health Care System

(PS13-A24) A Thematic Analysis of Adolescents Utilizing an Online Teen Wellness Program
Taylor N. Stephens, B.A., Erin E. Furay, B.S., Caitriona Tilden, B.A., Eduardo L. Bunge, Ph.D., Children and Adolescents Psychotherapy and Technology (CAPT) Research Lab at Palo Alto University

(PS13-A25) Artificial Intelligence-Based Approaches for Health Behavior Change
Tetsuya Yamamoto, Ph.D.¹, Junichiro Yoshimoto, Ph.D.², 1. Graduate School of Technology, Industrial and Social Sciences, Tokushima University, 2. Nara Institute of Science and Technology
(PS13-A26) Perceived Utility of Smartphone-Based Tools for Diagnosis and Outcome Monitoring
William D. Ellison, Ph.D., Megan Gillespie, Logan Simmons, Trinity University

Exhibit Hall B South

Poster Session 13B

Adult Anxiety - Social

PS13

Key Words: Social Anxiety, Social Relationships, Emotion Regulation

(PS13-B27) Social Anxiety, Loneliness, and the Moderating Effects of Emotion Regulation

(PS13-B28) Assessment of Impairment in Developmental Tasks for Emerging Adults With Social Anxiety Disorder
Eva Schonfeld, B.A.1, Payal Desai, M.P.H.2, Schyler Fox, B.A.1, Cristiane Duarte, M.P.H., Ph.D.1, Anne Marie Albano, PhD, ABPP3, 1. New York State Psychiatric Institute/Columbia University Medical Center, 2. Columbia University/New York State Psychiatric Institute, 3. Columbia University Medical Center

(PS13-B29) The Effect of Comorbid Depression on Emotion Recognition in Social Anxiety Disorder
Evdokiya E. Knyazhanskaya1, Yolanda I. Whitaker2, Svetlana Goncharenko, B.A.1, Timothy A. Brown, Psy.D.1, 1. Boston University, 2. Boston University Center for Anxiety and Related Disorders

(PS13-B30) Imagery-Enhanced Computerized Interpretation Training for Public-Speaking Anxiety
Hannah Broos, B.A., Hannah E. Reese, Ph.D., Bowdoin College

(PS13-B31) A Network Analysis of Social Anxiety Symptoms, Behavior Avoidance, Attentional Bias and Attention Control
Ian Shryock, B.S.1, Shaan McGhie, B.S.1, Nader Amir, Ph.D.1, 1. SDSU Research Foundation, 2. San Diego State University

(PS13-B32) Manipulating Self-imagery Moderates the Relationship Between Trait Self-imagery and Neural Indicators of Attention
Jacob D. Kraft, B.A., Kristen E. Frosio, M.S., Evan J. White, M.S., Danielle L. Taylor, M.S., DeMond M. Grant, Ph.D., Jacob D. Kraft, B.A., Oklahoma State University
(PS13-B33) The Hidden Self: The Effect of Self-Concealment on Relationships Over Time
Jason T. Grossman, B.S.¹, Michelle H. Lim, Ph.D.², Thomas L. Rodebaugh, Ph.D.³, 1. Washington University in St. Louis, 2. Swinburne University of Technology, 3. Department of Psychological and Brain Sciences, Washington University in St. Louis

(PS13-B34) Ecological Momentary Assessment of Differential Impact of Emotion Regulation Strategies on Negative Affect Based on Social Anxiety Severity
Katharine E. Daniel, B.A., Sonia Baee, M.S., Laura Barnes, Ph.D., Bethany A. Teachman, Ph.D., University of Virginia

(PS13-B35) Teasing Apart Trait and State Behavioral and Experiential Avoidance in the Context of Social Anxiety Symptoms and Well-being
Laurel D. Sarfan, M.A., Sarah Dreyer-Oren, B.A., Kathryn Nadkarni, Elise Clerkin, Ph.D., Miami University

(PS13-B36) Intra- and Intergroup Social Anxiety in Different Demographics
Lingyan Yu, Natasha A. Tonge, M.A., Thomas L. Rodebaugh, Ph.D., Department of Psychological and Brain Sciences, Washington University in St. Louis

(PS13-B37) The Effects of Blushing Propensity on Panic and Rumination in an Experimental Manipulation of Blushing
Madison Getz, B.A.¹, Kateryna Kolnogorova, M.A.², Brad B. Schmidt, Ph.D.³, Nicholas Allan, Ph.D.³, 1. Ohio University, 2. Ohio University, 3. FSU

(PS13-B38) The Effect of Social Support on Positive Mental Health for those With Social Anxiety
Meagan B. MacKenzie¹, Nancy Kocovski², 1. Ryerson University, 2. Wilfrid Laurier University

(PS13-B39) A Randomized Clinical Trial of Imaginal Rescripting versus Imaginal Exposure for Social Anxiety Disorder
Mia Romano, Ph.D.¹, Vanja Vidovic, BSc. (Hons)¹, Nick Zabara, M.A.¹, Kerri Adams, B.A.¹, Jonathan D. Huppert, Ph.D.², Susanna G. Reimer, Ph.D.³, Morris Moscovitch, Ph.D.⁴, David A. Moscovitch, Ph.D.⁴, 1. Department of Psychology, University of Waterloo, 2. The Hebrew University of Jerusalem, 3. Private Practice, Kitchener-Waterloo, 4. Department of Psychology, University of Toronto

(PS13-B40) Understanding the Treatment Mechanisms of Imaginal Rescripting For Social Anxiety Disorder: A Controlled Experimental Study
Mia Romano, Ph.D.¹, Maggie Michaelis, B.A.¹, Jessica R. Dupasquier, M.A.¹, Taylor Hudd, B.A.¹, Jonathan D. Huppert, Ph.D.², Susanna G. Reimer, Ph.D.³, Morris Moscovitch, Ph.D.⁴, David A. Moscovitch, Ph.D.⁴, 1. Department of Psychology, University of Waterloo, 2. The Hebrew University of Jerusalem, 3. Private Practice, Kitchener-Waterloo, 4. Department of Psychology, University of Toronto

(PS13-B41) Self-Compassion as a Mechanism of Change Across Mindfulness and Acceptance-based Group Therapy For Social Anxiety Disorder
Nancy Kocovski¹, Jan Fleming, M.D.², Rebecca A. Blackie, M.A.¹, 1. Wilfrid Laurier University, 2. Mindfulness Clinic
(PS13-B42) Comparison of a Social Approval Rational-Irrational Beliefs Subscale of the ABS-2 in a Clinical and Non-Clinical Sample
Natasha Mann, M.A., Michael Shachat, B.A., Joanne Raptis, B.S., Raymond A. DiGiuseppe, ABPP, Ph.D., Natasha Kostek, M.A., 1. St. John’s University, 2. St. John’s University

(PS13-B43) Anticipatory Processing of a Social Interaction Increases Attentional Bias to Disgust Faces
Nathan M. Hager, B.A., Matt R. Judah, Ph.D., Old Dominion University & Virginia Consortium Program in Clinical Psychology

(PS13-B44) Social Anxiety and Emotional Contagion
Pam V. Shaw, B.Comm., B.Ed. (ADED), Gillian A. Wilson, M.A., Martin M. Antony, Ph.D., Ryerson University

(PS13-B45) Examining the Impact of Social Anxiety on Post-Event Processing Over Time
Rebecca A. Blackie, M.A., Kayleigh A. Abbott, Ph.D., Nancy Kocovski, Wilfrid Laurier University

(PS13-B46) A Comparison of Socially and Physically Aversive Unconditioned Stimuli in a Differential Fear Conditioning Paradigm
Richard Kim, B.A., Richard LeBeau, Ph.D., Michelle Craske, Ph.D., 1. University of California Los Angeles, 2. University of California, Los Angeles, Department of Psychology

(PS13-B47) Investigating Judgements of Others in Social Anxiety: Does Social Valence Matter?
Ryan J. Ferguson, M.A., Allison J. Ouimet, Ph.D., University of Ottawa

(PS13-B48) Social Context as a Key Determinant of Socially Anxious Individuals’ Real-World Emotion

(PS13-B49) The Impact of Rumination on Socially Anxious Individuals in Romantic Relationships
Sarah Nelson, B.A., Cynthia Turk, Ph.D., Washburn University

(PS13-B50) Mediated Moderation in the Relationship Between Morningness-eveningness and the Avoidance of Social Situations: The Role of Emotion Regulation Difficulties and Wake-time
Shaunt A. Markarian, B.A., Daniel J. Gildner, B.A., Sean E. Taylor, Undergraduate Student, Scott M. Pickett, Ph.D., Oakland University

(PS13-B51) Examining the Impact of East Asian Culture on Social Anxiety Disorder and Taijin Kyofusho Symptoms
Stephanie L. Nelson, B.S., M.A., Lata K. McGinn, Ph.D., 1. Yeshiva University - Ferkauf Graduate School of Psychology, 2. Ferkauf Graduate School of Psychology, Yeshiva University/Cognitive Behavioral Consultants
(PS13-B52) Negative Emotion Differentiation as a Protective Factor Against Social Avoidance: Results From Two Studies Involving Clinical and Non-Clinical Samples
Tien Hong Stanley Seah, B.Soc.Sc., Karin G. Coifman, Ph.D., Kent State University

Exhibit Hall B South

Poster Session 13C

Dissemination / Implementation

PS13

Key Words: Treatment Integrity/Adherence/Compliance, CPT (Cognitive Processing Therapy), Training/Training Directors

(PS13-C53) The Feasibility and Effectiveness of an Online Message Board Used to Enhance Therapist Fidelity in Cognitive Processing Therapy For PTSD

(PS13-C54) Predicting the Effectiveness of Youth Mentoring Interventions: The Role of Mentors’ Depressive Symptoms and Stress Exposure
Emma G. Preston, B.A.¹, Elizabeth Raposa, Ph.D.², 1. College of William & Mary, 2. College of William and Mary

(PS13-C55) Learning Gains from a One-day Training in Acceptance Based Behavioral Therapy
Grace Gu, M.S., Jessica Pan, M.S., Susan Orsillo, Ph.D., Suffolk University

(PS13-C56) Perceived Barriers and Strategies for Promoting Parent Engagement in School-Based Mental Health Services
Isabel Lopez, B.A.¹, Jenny Moran¹, Sarai Aguirre¹, Jessie Bridgewater, B.A.¹, Jonathan Martinez, Ph.D.¹, Anna S. Lau, Ph.D.², Laurel Bear, Ph.D.³, Pia Escudero, LCSW⁴, 1. California State University, Northridge, 2. University of California, Los Angeles, 3. Alhambra Unified School District, 4. Los Angeles Unified School District

(PS13-C57) Randomized Controlled Trial Comparing a Targeted Infographic Versus Standard Health Information Among Parents of Adolescent Substance Users
Katherine Isabel. Escobar, B.A.¹, Tonia Tavares, M.S.¹, Sarah A. Helseth, Ph.D.¹, Augustine Kang, M.S.¹, Sara Becker, Ph.D.², 1. Brown University, 2. Center for Alcohol and Addictions Studies, Brown University School of Public Health

(PS13-C58) Client Engagement Challenges Associated With Use of Evidence-Based Strategies in Community Mental Health Settings
Mary J. Kuckertz, B.A.¹, Lauren Brookman-Frazee, Ph.D.¹, Teresa Lind, Ph.D.¹, Anna S. Lau, Ph.D.², 1. University of California, San Diego, 2. University of California, Los Angeles
Mian-Li Ong, M.A., Kenny Le, B.A., Eric A. Youngstrom, Ph.D., University of North Carolina at Chapel Hill

(PS13-C60) Using Prospect Theory to Increase Engagement in Web-Based Treatment For Depression
Michael J. Itzkowitz, Ph.D., Mitchell L. Schare, ABPP, Hofstra University

(PS13-C61) Examining How Therapist Characteristics Affect Evidence-Based Practice Sustainment in a System-Driven Mandate
Morgan Crawley, B.A.¹, Chanel Zhan, B.A.¹, Anna S. Lau, Ph.D.², Ashley M. Smith, Ph.D.³, Debbie Innes-Gomberg, Ph.D.³, Lillian Bando, MSW, JD³, Lauren Brookman-Frazee, Ph.D.⁴, 1. University of California Los Angeles, 2. University of California, Los Angeles, 3. Los Angeles Department of Mental Health, 4. University of California, San Diego

(PS13-C62) Community Clinician Attitudes Toward Evidence-Based Practice During Sustained Implementation
Nicholas Affrunti, Ph.D.¹, Paola Pinedo-Vargas¹, Courtney B. Wolk, Ph.D.², Torrey Creed, Ph.D.³, 1. Perelman School of Medicine at the University of Pennsylvania, 2. University of Pennsylvania School of Medicine

(PS13-C63) Screening and Identification of Elementary-age Students for an Organizational Skills Training Intervention for Schools
Phyllicia F. Fleming, Ph.D.¹, Jenelle Nissley-Tsiopinis, Ph.D.², Jennifer Mautone, Ph.D.¹, Howard Abikoff, Ph.D.³, Richard Gallagher, Ph.D.³, Thomas Power, ABPP⁴, 1. Children’s Hospital of Philadelphia, 2. Children’s Hospital of Philadelphia, Perelman School of Medicine, University of Pennsylvania, 3. Hassenfeld Children’s Hospital at NYU Langone Medical Center, 4. Children’s Hospital of Philadelphia, Perelman School of Medicine at University of Pennsylvania

(PS13-C64) Enhancing Caregiver Engagement in a Behavioral Caregiver Training Program for Families Served by the Child Welfare System: A Pilot Study
Rachel Haine-Schlagel, Ph.D.¹, Danielle Fettes, Ph.D.², Natalie Finn, B.S.³, Michael Hurlburt, Ph.D.⁴, Gregory S. Aarons, Ph.D.², 1. San Diego State University, 2. University of California San Diego, 3. Virginia Commonwealth University, 4. University of Southern California

(PS13-C65) Potential of the Supervisory Alliance for the Implementation of Empirically-Supported Strategies in the Community Setting
Rafaella Sale, M.A., Abby Bailin, M.A., Sarah Kate Bearman, Ph.D., The University of Texas at Austin

(PS13-C66) Predictors of Objectively Coded Supervision Techniques in Community Mental Health

(PS13-C67) Disseminating EBTs for High-risk Youth: Adolescent Psychopathology and Legal Problems Moderate Parent Preferences on Direct-to-Consumer Marketing
Sarah A. Helseth, Ph.D.¹, Katherine Isabel. Escobar, B.A.¹, Tonya Tavares, M.S.¹, Augustine Kang, M.S.¹, Sara Becker, Ph.D.², 1. Brown University, 2. Center for Alcohol and Addictions Studies, Brown University School of Public Health
(PS13-C68) Costs of Implementing a Resilience-Based Cognitive Behavioral Group Treatment in Schools

(PS13-C69) Examining the Psychometric Properties of the Acceptability, Feasibility, and Appropriateness Scale

(PS13-C70) Psychometric Properties of the Parental Attitudes Toward Psychological Services Inventory with an Ethnically Diverse Community Sample

(PS13-C71) Psychometric Properties of the Family Empowerment Scale With an Ethnically Diverse Community Sample

(PS13-C72) Back to the Future: Evaluating the Implementation of an Evidence-based Treatment in Psychoncology With the Theory of Planned Behavior
Stephen Lo, M.A., Marlena Ryba, Ph.D., Barbara Andersen, Ph.D., 1. The Ohio State University, 2. Coastal Carolina University

(PS13-C73) Implementation of Evidence Based Psychology in Brazil: Steps of Structured Academic and Research Programme
Tamara Melnik, Ph.D., Álvaro Atallah, Ph.D., Federal University of Sao Paulo

(PS13-C74) Community Therapist Attitudes Toward Standardized Progress Monitoring After Training in An Online Measurement Feedback System

(PS13-C75) Does Training in Evidence-Based Treatments Predict Provider and Supervisor Knowledge about Treatment Engagement Strategies?
Wendy Chu, B.A., Maya M. Boushani, Ph.D., Alayna L. Park, M.A., Kendra Knudsen, B.S., Kimberly D. Becker, Ph.D., Bruce F. Chorpita, Ph.D., 1. University of California Los Angeles, 2. University of South Carolina

(PS13-C76) ASA-MF: A Psychometric Analysis of Attitudes Towards Measurement Based Care
Zabin Patel, M.P.H., Amanda Jensen-Doss, Ph.D., University of Miami
Poster Session 13D

Suicide and Self-Injury

PS13

Key Words: Suicide, Risky Behaviors, Veterans

(PS13-D77) Identifying Subtypes of Suicide Risk Among Trauma-Exposed Veterans
Nadia Bounoua, B.S., Naomi Sadeh, Ph.D., University of Delaware

(PS13-D78) Predictors of Hospitalization Among Adolescents Seeking Psychiatric Emergency Services: A Focus on Parental Expectations of Suicide Risk
Nathaniel Healy, B.A., Ewa K. Czyz, Ph.D., Cheryl A. King, ABPP, Ph.D., Johnny Berona, Jr., Ph.D., Adam G. Horwitz, Ph.D., University of Chicago, 2. University of Michigan, 3. Rush University Medical Center

(PS13-D79) The Grim Side of Narcissism: Examining Pathological Traits, Depressive Symptoms, and Suicidal Ideation in Military Personnel
Olivia C. Preston, B.A., Samantha E. Daruwala, M.S., Sarah E. Butterworth, B.S., Joye Anestis, Ph.D., Bradley Green, Ph.D., Michael Anestis, Ph.D., University of Southern Mississippi

(PS13-D80) The Pathway of Aggression: How Aggression Provides an Indirect Relationship Between Anxiety Sensitivity Cognitive Concerns and Suicidality
Rachel L. Martin, B.A., Nicole S. Smith, B.S., Daniel W. Capron, Ph.D., University of Southern Mississippi

(PS13-D81) Painful Problems: A Sequential Mediation Examining Psychological vs. Physical Pain in Predicting Suicidality
Rachel L. Martin, B.A., Brad B. Schmidt, Ph.D., Daniel W. Capron, Ph.D., 1. University of Southern Mississippi, 2. FSU

(PS13-D82) Prospective Prediction of First Lifetime Onset of Suicidal Ideation in a National Study of Substance Users
Rachel Walsh, B.S., Ana Sheehan, B.A., Richard Liu, Ph.D., Brown University

(PS13-D83) Voice of the Dying: The Perspective and Narratives of Male Farmers on Farmer Suicide
Raksha Kandllur, B.A., Srishti Sardana, M.A., M.S., Randall Richardson-Vejlgaard, Ph.D., Teachers College, Columbia University

(PS13-D84) Suicide Kills Extremely Poor Farmers in India: Blame Distress Not Debt
Raksha Kandllur, B.A., Srishti Sardana, M.A., M.S., Randall Richardson-Vejlgaard, Ph.D., Teachers College, Columbia University
(PS13-D85) Unit-level Predictors of Suicidal Ideation and Attempts in a National Guard Sample
Rene M. Lento, Ph.D.¹, Lydia E. Federico, B.A.², Bettina B. Hoepfner, Ph.D.¹, L. Nick Krupica³, Naomi M. Simon, M.D.⁴, Louisa G. Sylvia, Ph.D.⁵. 1. Red Sox Foundation and Massachusetts General Hospital Home Base Program; Harvard Medical School, 2. Red Sox Foundation and Massachusetts General Hospital Home Base Program, 3. Dynamic Systems Technology, 4. NYU School of Medicine, 5. Massachusetts General Hospital, Harvard Medical School

(PS13-D86) PTSD Symptom Clusters, Suicidal Ideation, and Social Support Among Hospitalized Adolescents
Roberto Lopez, Jr.¹, Annamarie B. Defayette, B.A.², Emma D. Whitmyre, B.A.², Caitlin A. Williams, M.A.², Christianne Esposito-Smythers, Ph.D.². 1. Butler Hospital & Brown University, 2. George Mason University

(PS13-D87) Using Machine Learning to Identify Suicide Risk: A Classification Tree Approach to Prospectively Identify Adolescent Suicide Attempters
Ryan M. Hill, Ph.D., Benjamin Oosterhoff, Ph.D., Calvin Do, B.S., Baylor College of Medicine

(PS13-D88) The Three-Step Theory of Suicide: An Examination of Conditional Indirect Effects
Ryan M. Kozina, M.S., Mary K. Lear, M.S., Stephanie Stacy, M.S., Carolyn Pepper, Ph.D., Joshua D. Clapp, Ph.D., University of Wyoming

(PS13-D89) Masculinity’s Influence on the Interpersonal Theory of Suicide
Samantha E. Daruwala, M.S., Michael Anestis, Ph.D., University of Southern Mississippi

(PS13-D90) Number of Firearms Owned as an Indicator of Elevated Practical Capability for Suicide
Sarah E. Butterworth, B.S., Michael Anestis, Ph.D., University of Southern Mississippi

(PS13-D91) Examining the Relationship Between Muscle Dysmorphia Symptoms and Suicidality Through the Lens of the Interpersonal Theory of Suicide
Shelby N. Ortiz, B.A., April R. Smith, Ph.D., Miami University

(PS13-D92) Changes in Suicide Search Term Volumes Following Celebrity Suicides
Shelby N. Ortiz, B.A., Lauren N. Forrest, M.A., April R. Smith, Ph.D., Miami University

(PS13-D93) Talking About Suicide: Trends in Suicide Decedents
Sydney Waitz-Kudla, B.A., Michael Anestis, Ph.D., University of Southern Mississippi

(PS13-D94) Relief and Negative Affect in Individuals With Recent Self-Injurious Thoughts and Behaviors
Tara L. Spitzen, M.A., Anthony H. Ahrens, Ph.D., American University

(PS13-D95) Male Gender Role Stress, Acquired Capability for Suicide, and Lethality of Suicide Attempt Method in a Sample of Psychiatric Inpatients at Risk for Suicide
Theresa H. Trieu, M.A.¹, Kanchana U. Perera, M.Sc.¹, Jessica M. LaCroix, Ph.D.¹, Margaret M. Baer, B.A.¹, Kaitlyn R. Schuler, M.A.¹, David B. Goldston, Ph.D.², Jennifer J. Weaver, M.D.³, Alyssa A. Soumoff, M.D.⁴, Marjan Ghahramanlou-Holloway, Ph.D.¹. 1. Uniformed Services University of the Health Sciences, 2. Duke University School of Medicine, 3. Fort Belvoir Community Hospital, 4. Walter Reed National Military Medical Center
(PS13-D96) The Relationship Between Non-Suicidal Self-Injury and Suicidal Ideation: Understanding the Role of Depressive Symptoms and Maladaptive Problem Solving
Victoria E. Quinones, M.A., Meaghan L. Delcourt, B.A., Ryan Boucher, B.A., Emily A.P. Haigh, Ph.D., University of Maine

(PS13-D97) Non-suicidal Self-injury and E-communities: Investigating the Influence of Online Disinhibition
Vincent Corcoran, B.S., Margaret S. Andover, Ph.D., Fordham University

(PS13-D98) PTSD and Depression Diagnoses Mediate the Association of Military Sexual Trauma and Suicidal Ideation in Veterans Affairs-Enrolled Iraq/Afghanistan Veterans
Whitney S. Livingston, B.A., Jamison D. Fargo, Ph.D., Adi V. Gundlapalli, M.D., Ph.D., Rebecca K. Blais, Ph.D., 1. Utah State University, 2. VA Salt Lake City Health Care System

(PS13-D99) Depression Severity as a Mediator Between Dysfunctional Attitudes and Suicide Severity

(PS13-D100) Identifying Risk Factors for Youth Hospitalization in Crisis Settings
Yen-Ling Chen, B.Sc., Megan Freeman, Ph.D., Andrew Freeman, Ph.D., 1. University of Nevada, Las Vegas, 2. Nevada Department of Health and Human Services, Division of Child and Family Services

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4:00 p.m. – 5:00 p.m.

Exhibit Hall B South

Poster Session 14A

Autism Spectrum and Developmental Disorders

PS14

Key Words: Autism Spectrum Disorders, Stigma, Stress

(PS14-A1) Lack of Social Support, Mother-Directed Stigma, and Child-Directed Stigma Predict Stress in Mothers of Children With Autism
(PS14-A2) Social Support Mediates the Relationship Between Perceived Stigma and Stress in Mothers of Children With Autism for Both Child-Directed Stigma and Mother-Directed Stigma

(PS14-A3) The Role of Insistence on Sameness on Social Skills and Problem Behaviors in Young Children with Autism
Ligia Antezana, M.S., Reina S. Factor, M.S., Jordan Albright, M.S., Marlene V. Strge, M.S., John Richey, Ph.D., Angela Scarpa, Ph.D., Virginia Tech

(PS14-A4) Gender Differences in an Early Intervention ASD sample
Lindsay Bungert, B.S., Brigid Garvin, Ed.S., Emily Scott, B.A., James Connell, Ph.D., Drexel University

(PS14-A5) Association Between Maternal Factors and Treatment Response to a Group CBT Treatment for Youth With ASD and Co-occurring Anxiety
Lindsey DeVries, Ph.D., Katherine Pickard, Ph.D., Eric Moody, Ph.D., Amy Keefer, Ph.D., Laura Klinger, Ph.D., Amie Duncan, Ph.D., Sarah O’Kelley, Ph.D., Susan Hepburn, Ph.D., Audrey Blakely-Smith, Ph.D., Judy Reaven, Ph.D., 1. University of Colorado Anschutz Medical Campus, 2. Johns Hopkins School of Medicine, 3. University of North Carolina at Chapel Hill TEACCH Autism Program; Department of Psychiatry, 4. Cincinnati Children’s Hospital Medical Center, 5. University of Alabama Birmingham, 6. Colorado State University, 7. University of Colorado, School of Medicine

(PS14-A6) Emotions, Cognitions, and Disciplinary Behaviors Among Parents of Children With ASD
Maria Kambouras, Psy.D., Raymond A. DiGiuseppe, ABPP, Ph.D., St. John’s University

(PS14-A7) Anxiety and Self-Determination in Transition-Age Youth With Autism
Mary F. Skapek, B.S., Laura Saldana, B.A., Lauren Kenworthy, Ph.D., Laura Anthony, Ph.D., Cara Pugliese, Ph.D., 1. Children’s National Health System, 2. Children’s National Health System, 3. University of Colorado, School of Medicine, 4. Children’s National Health System and The George Washington University School of Medicine

(PS14-A8) What’s Missing In Your Toolbox?: A Lack of Execution Function Interventions in U.S. Schools

(PS14-A9) Effectiveness of a Social Skills Intervention for Young Adults With Autism Spectrum Disorder Modified for Use on a College Campus
Natalie Ridgeley, B.S., Ashley A. Pallathra, B.A., Caitlin Rothwell, M.A., Brendan A. Rich, Ph.D., Catholic University of America

(PS14-A10) Stakeholder Feedback on Ways to Enhance the Feedback Process During an Initial ASD Diagnostic Evaluation
Rachel Haine-Schlagel, Ph.D., Christina Corsello, Ph.D., Lauren Brookman-Frazee, Ph.D., 1. San Diego State University, 2. University of North Carolina at Chapel Hill, 3. University of California, San Diego
Rebecca Bianchi, M.S., Bianca Marro, M.A., Lee Ann Santore, Cassie Donohue, Matthew Lerner, Ph.D., Stony Brook University

(PS14-A12) Early Parenting Behaviors Predict Later Behavior Problems in Children With Autism Spectrum Disorder
Rebecca A. Lindsey, M.S., Tammy D. Barry, Ph.D., Austin F. Lau, B.S., Stephanie R. Saltness, B.S., Washington State University

(PS14-A13) Longitudinal Examination of Perceived and Actual Knowledge of Autism Spectrum Disorder Predicting Parenting Behaviors
Rebecca A. Lindsey, M.S.¹, Laura K. Hansen, M.S.², Tammy D. Barry, Ph.D.¹, 1. Washington State University, 2. University if Southern Mississippi

(PS14-A14) Teaching Emotion Regulation to Children With ASD: Examining Outcomes of the Stress and Anger Management Program (STAMP)
Reina S. Factor, M.S.¹, Deanna Swain, M.S.², Ligia Antezana, M.S.¹, Ashley Muskett, M.S.², Alyssa J. Gatto, M.S.², Sarah Ryan, M.A.², Marlene V. Srege, M.S.¹, Angela Scarpa, Ph.D.¹, 1. Virginia Tech, 2. Virginia Polytechnic Institute and State University

(PS14-A16) Structural Differences of BASC-2 Anxiety Symptoms in Youth With and Without Autism Spectrum Disorders
Tamara Rosen, M.A.¹, Megan Tudor, Ph.D.², Matthew Lerner, Ph.D.¹, 1. Stony Brook University, 2. UC Davis Mind Institute

(PS14-A17) Irritability in Children with Autism and Co-occurring Anxiety or Aggression

Yumi Kaneyama, M.A.¹, Masako Tanabe¹, Akiho Matsumoto, B.A.², Hiroshi Sato, Ph.D.¹, 1. Kwansei Gakuin University, 2. Kwansei Gakuin University

Exhibit Hall B South

Poster Session 14B

Research Methods and Statistics

PS14

Key Words: Methods, Research Methods

(PS14-B19) Examining Study Compliance in College Students Using Two Recruitment Modalities: A Two-study Investigation
Abby L. Braitman, Ph.D.¹, Elizabeth Bauer, B.S.², Kristin Heron, Ph.D.², Cathy Laubarraco, Ph.D.², 1. Old Dominion University & Virginia Consortium Program in Clinical Psychology., 2. Old Dominion University
(PS14-B20) Replication of the DASS-42 Bifactor Model in a Non-Clinical Sample
Casey Thornton, M.A.¹, Emma K. Evanovich, M.A.², Gregory Mumma, Ph.D.¹, 1. Texas Tech University, 2. Texas Tech University

(PS14-B21) Psychometric Properties of the Distress Tolerance Scale in a Clinical Sample

(PS14-B22) Implicit Assessment of Anxiety Sensitivity Using the Questionnaire-Based Implicit Association Test (qIAT)

(PS14-B23) Testing the Factor Structure of the Original and Modified Attentional Control Scale
Kate Clauss, M.A., Joseph R. Bardeen, Ph.D., Travis Rogers, B.A., Natasha Benfer, M.S., Auburn University

(PS14-B24) A Cross Cultural Comparison of the Latent Structure of Optimism In American and Japanese Adults
Laura J. Long, B.A., Matthew W. Gallagher, Ph.D., University of Houston

(PS14-B25) Ratio of Distances: Using a New Effect Size Measure with Single Case Research
Michael Carlin, Ph.D., Mack Costello, Ph.D., Rider University

(PS14-B26) Factor Analysis of the Self-Compassion Scale
Wesley E. Gregory, M.A.¹, David Fresco, Ph.D.², Mark Lau, Ph.D.³, Michael Moore, Ph.D.¹, 1. Adelphi University, 2. Kent State University, 3. Vancouver CBT Centre/University of British Columbia

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Exhibit Hall B South
Poster Session 14C
Women’s Issues / Gender; Spirituality and Religion

PS14

Key Words: Pregnancy/Postpartum/Reproductive Issues, Mindfulness, Depression

(PS14-C27) The Relation Between Facets of Mindfulness and Prenatal Emotional Distress
Caitlin Cassidy, M.A., Randy Fingerhut, Ph.D., Samiram Saghafi, M.A., La Salle University

(PS14-C28) Fat Talk and Romantic Relationships: Does Fat Talk Affect Relationship Satisfaction and Sexual Satisfaction?
Cassidy M. Miles, B.S., Denise M. Martz, Ph.D., Rose Mary M. Webb, Ph.D., Doris Bazzini, Ph.D., Madison Morsch, B.S., Appalachian State University

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Saturday Poster Sessions • 511
(PS14-C29) Social Integration Among Women in Late Midlife: Does Tobacco Use Predict Isolation?
Devante J. Cunningham, M.P.H.¹, Jung Yeon Lee, Ph.D.², Judith S. Brook, Ed.D.², Kerstin Pahl, Ph.D.³, Carrie Masia Warner, Ph.D.⁴, 1. Montclair State University, 2. Department of Psychiatry, New York University School of Medicine, 3. Department of Psychiatry, New York University School of Medicine; Nathan S. Kline Institute for Psychiatric Research, 4. Montclair State University; Nathan S. Kline Institute for Psychiatric Research

(PS14-C30) Women’s Representation in the 2017 Annual Meeting of the Association for Behavioral and Cognitive Therapies
Laura Sockol, Emily S. Redler, Julia G. Relova, Isabella K. Pallotto, Maria Rojas, Davidson College

(PS14-C31) Development of Vignettes That Effectively Manipulate Women’s Fat Talk in the Context of Heterosexual Relationships
Madison Morsch, B.S., Denise M. Martz, Ph.D., Cassidy M. Miles, B.S., Doris Bazzini, Ph.D., Appalachian State University

(PS14-C32) When User-Centered Design Meets Implementation Science: Integrating Provider Perspectives on Implementation Characteristics in the Development of an IPV Intervention
Sara B. Danitz, Ph.D.¹, Alessandra R. Grillo, B.S.¹, Shannon Wiltsey-Stirman, Ph.D.², Mary Driscoll, Ph.D.³, Alison Hamilton, M.P.H., Ph.D.⁴, Katherine M. Iverson, Ph.D.⁵, 1. Women’s Health Sciences Division, National Center for PTSD, VA Boston Healthcare System, Boston, MA, 2. VA Palo Alto Health Care System/Stanford, 3. VA Connecticut Healthcare System; Yale School of Medicine, 4. VA Center for the Study of Healthcare Innovation, Implementation and Policy; UCLA Dept of Psychiatry and Biobehavioral Sciences., 5. Women’s Health Sciences Division, National Center for PTSD, VA Boston Healthcare System, Boston, MA; Department of Psychiatry, Boston University School of Medicine, Boston MA

(PS14-C33) Why are Sex Crime Victims Blamed?: A Survey on the Rape Myths Among Japanese University Students
Saya Urushidani, B.A., Yasuko Morinaga, Ph.D., Department of Psychology, Hiroshima University

(PS14-C34) Religious Strength of Faith and Substance Use Frequency Predict Use-related Impairment in College Students
Benjamin D. Johnson, B.A., Jordan Skalisky, B.A., Andrew R. Fox, M.S., Madeline D. Wielgus, M.S., Amy H. Mezulis, Ph.D., Seattle Pacific University

(PS14-C35) Effectiveness of Cognitive Behavioral Therapy for Anxiety and Depression Among Orthodox Jews
Elizabeth S. Bocanegra, B.A.¹, Moses Appel, M.A.², Gabriel Hoffnung, Ph.D.¹, David H. Rosmarin, ABPP¹, 1. Center for Anxiety, New York NY, 2. Center for Anxiety, New York NY; Hofstra University, Long Island NY, 3. McLean Hospital/Harvard Medical School, Belmont MA

(PS14-C36) Abundant Life: A 10-Week Intervention to Teach Emotion-Coping Skills in Churches
Jeremy Cummings, Ph.D., Ian Jones, B.S., Josue Deslauriers, Melissa Craw, B.S., Marci Poppell, B.S., David Stone, B.S., Southeastern University
(PS14-C37) Religious Gratitude and Psychological Health Outcomes Among African American Older Adults
Kelcie D. Willis, B.S., B.A., Oswaldo Moreno, Ph.D., Virginia Commonwealth University

(PS14-C38) Spirituality as the Mechanism in Mantram Repetition for Veterans With PTSD
Maureen Nugent, M.A.1, Jill Bormann, Ph.D.2, Steven Thorp, ABPP, Ph.D.1, Ariel Lang, M.P.H., Ph.D.3, Lisa TapiaFleck, M.A.1, 1. California School of Professional Psychology at Alliant International University, 2. US Department of Veterans Affairs, 3. UCSD and VA San Diego Center for Stress and Mental Health

(PS14-C39) Significant Other and Personal Religiosity Traits that Predict Emerging Adult Risky Sexual Behavior
Melanie Stearns, M.S., Mary Moussa. Rogers, M.A., Cliff McKinney, Ph.D., Mississippi State University

(PS14-C40) Relationship Between Calmness and Spirituality Influenced by Type of Spirituality
Millicent S. Curlee, B.A., Anthony H. Ahrens, Ph.D., American University

(PS14-C41) Spiritual Struggles and Affective Symptoms Among Geriatric Mood Disordered Patients: Which Comes First?
Sarah Salcone, B.A.1, David Harper, Ph.D.2, Brent Forester, M.D.2, David H. Rosmarin, ABPP3, 1. McLean Hospital, 2. McLean Hospital, Harvard Medical School, 3. McLean Hospital/Harvard Medical School, Belmont MA

(PS14-C42) Spiritual Cognitions/Behaviors and Depression: Neural Mediators of Effect
Sarah Salcone, B.A.1, Michael Rohan, Ph.D.2, David Harper, Ph.D.2, Brent Forester, M.D.2, David H. Rosmarin, ABPP3, 1. McLean Hospital, 2. McLean Hospital, Harvard Medical School, 3. McLean Hospital/Harvard Medical School, Belmont MA

Exhibit Hall B South

Poster Session 14D

Anger; Violence/Aggression; Criminal Justice / Forensics

PS14

Key Words: Stigma, Compassion/Empathy, Legal Issues

(PS14-D43) A Motion for Mindfulness: Psychiatric Stigma and Compassion in the Courtroom
Arielle Bernstein, M.A.1, Donald Marks, Psy.D.1, Jennifer Block-Lerner, Ph.D.1, Melodie Foellmi, Ph.D.2, 1. Kean University, 2. EAC Network

(PS14-D44) Evidence-Based Substance Use Treatments for Justice-involved Populations Reentering the Community After Incarceration: A Systematic Review
Kelly E. Moore, Ph.D., Sherry A. McKee, Ph.D., Yale University School of Medicine
(PS14-D45) Do Different Components of Self-control Predict Different Outcomes Following Incarceration?
Shannon W. Schrader, B.A., Dan V. Blalock, Ph.D., Jeffrey B. Stuewig, Ph.D., June P. Tangney, Ph.D., 1. George Mason University, 2. Duke University School of Medicine

(PS14-D46) Hostile Interpretation Bias in Depression: The Importance of Irritability
Cassandra P. Krug, M.S., Morganne A. Kraines, M.S., Lucas JA. Kelberer, M.S., Tony T. Wells, Ph.D., Oklahoma State University

(PS14-D47) Exploring the Effects of Two Modules From the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders on Dysregulated Anger in the Context of Emotional Disorders
Clair Robbins¹, Leslie R. Brody, Ph.D.¹, Shannon Sauer-Zavala, Ph.D.², David H. Barlow, ABPP², 1. Boston University, 2. Boston University Center for Anxiety and Related Disorders

(PS14-D48) Delivering Anger Management Treatment Through a Web-Based Intervention Supplemented With Brief Coaching: A Pilot Study

(PS14-D49) Understanding the Association Between Anger and Depression in Active Duty Military Personnel: The Role of Social Support and Negative Cognitions
Gina Belli, B.A.¹, Yinyin Zang, Ph.D.², Thea Gallagher, Psy.D.¹, Carmen McLean, Ph.D.³, Hallie Tannahill, B.A.⁴, Julie Petersen, B.S.¹, Jeffrey Yarvis, Ph.D.⁵, Brett T. Litz, Ph.D.⁶, Jim Mintz, Ph.D.⁷, Stacey Young-McCaughan, Ph.D.⁷, Alan Peterson, Ph.D.⁷, Edna Foa, Ph.D.², 1. University of Pennsylvania, 2. Perelman School of Medicine at the University of Pennsylvania, 3. National Center for PTSD, Dissemination & Training Division, 4. Utah State University, 5. Carl R. Darnall Army Medical Center, 6. Boston University School of Medicine & National Center for PTSD, 7. University of Texas Health Science Center at San Antonio

(PS14-D50) Honor Code as a Predictor for Anger and Aggression
Kathryn McGill, B.A., M.A.¹, Raymond A. DiGiuseppe, ABPP, Ph.D.², Olga Gulyayeva, B.A.¹, Kayla Copeland-Livingston¹, 1. St. John’s University, 2. St. John’s University

(PS14-D51) Does Mindfulness Explain Why Some Anxious People Get Angry? An Examination of Mindfulness as a Moderator in the Relationship Between Anxiety and Anger
Madeleine Rassaby¹, Clair Robbins², Shannon Sauer-Zavala, Ph.D.¹, 1. Boston University Center for Anxiety and Related Disorders, 2. Boston University

(PS14-D53) The Revised Anger Cognitions Scale: Factor Structure and Construct Validity
Michael Shachat, B.A.¹, Kristine Mc Kiernan, M.S.², Brittany Soto, Psy.D.¹, Raymond A. DiGiuseppe, ABPP, Ph.D.¹, 1. St. John’s University, 2. StJohns University, 3. Nassau Board of Cooperative Educational Services
(PS14-D54) The Romantic Partner Anger Scale: Psychometric Properties in a Clinical Population
Olga Gulyayeva, B.A.¹, Amanda Fisher, B.A.¹, Taylor Heedles, B.A.¹, Natasha Kostek, M.A.¹, Kathryn McGill, B.A., M.A.¹, Raymond A. DiGiuseppe, ABPP, Ph.D.², 1. St. John’s University, 2. St. John’s University

(PS14-D55) How are Negative Post Traumatic Cognitions Associated With Anger Expression and Control?
Rimsha Majeed, B.S., Han N. Tran, M.S., Thomas S. Dodson, M.S., Alexandra J. Lipinski, M.S., Ulysses C. Savage, B.S., Samuel C. Peter, M.S., J. Gayle Beck, Ph.D., University of Memphis

(PS14-D56) Traumatic Brain Injury (TBI) and Family Violence: A Prospective Longitudinal Examination of an Emergency Department Cohort of Patients and Family/Significant Other Reporters
Sarah Bannon, M.A., Yvette Karvay, M.A., Caitlin Kehoe, M.A., Stony Brook University

(PS14-D57) Perceived Partner Infidelity and Women’s Cyber Dating Abuse Perpetration: The Role of Emotion Regulation
Mikaela R. Trussell, Meagan J. Brem, M.A., Gregory L. Stuart, Ph.D., The University of Tennessee, Knoxville

(PS14-D58) How Frequent is Sexual Perpetration in College Men? A Systematic Review of Reported Prevalences from 2000-2016
RaeAnn Anderson, Ph.D.¹, Kristin Silver, M.S.², Alyssa Ciampaglia, M.S.³, Amanda Vitale, B.A.⁴, Douglas Delahanty, Ph.D.⁵, 1. Kent State University, 2. University of Akron, 3. Children’s Hospital of Philadelphia; St. Joseph’s University, 4. Icahn School of Medicine Mt. Sinai, 5. Kent State university

(PS14-D59) Incapacitated Sexual Assault: The Role of Drinking With the Intention of Getting Drunk
Roselyn Peterson, B.A., Amie Newins, Ph.D., University of Central Florida

(PS14-D60) A Recovery-oriented Intervention for Women Veterans Experiencing Intimate Partner Violence: The Important Role of Patient-centered Outcomes
Sara B. Danitz, Ph.D.¹, Alessandra R. Grillo, B.S.¹, Melissa Dichter, Ph.D., MSW², Mary Driscoll, Ph.D.³, Megan Gerber, M.P.H., M.D.⁴, Katherine M. Iverson, Ph.D.⁵, 1. Women’s Health Sciences Division, National Center for PTSD, VA Boston Healthcare System, Boston, MA, 2. VA Center for Health Equity Research and Promotion (CHERP); University of Pennsylvania Perelman School of Medicine, Department of Family Medicine and Community Health, 3. VA Connecticut Healthcare System; Yale School of Medicine, 4. VA Boston Healthcare System, Boston, MA; Boston University School of Medicine, Boston MA, 5. Women’s Health Sciences Division, National Center for PTSD, VA Boston Healthcare System, Boston, MA; Department of Psychiatry, Boston University School of Medicine, Boston MA
(PS14-D61) A Randomized Controlled Trial of Interventions Combining Motivational Interviewing, Cognitive Behavioral Treatment and Continuing Care for Violence and Substance Use Among Veterans
Stephen T. Chermack, Ph.D.¹, Erin Bonar, Ph.D.¹, Frederic Blow, Ph.D.¹, Steven Friday, M.A.², Jason Goldstick, Ph.D.¹, Sheila A.M. Rauch, Psy.D.³, Jamie J. Winters, Ph.D.⁴, Maureen Walton, M.P.H., Ph.D.¹, 1. University of Michigan, 2. Ann Arbor Veterans Healthcare System, 3. Emory University School of Medicine, 4. Ann Arbor Veterans Healthcare System/University of Michigan Department of Psychiatry
Sunday Poster Sessions

9:00 a.m. – 10:00 a.m.

Exhibit Hall B South

Poster Session 15A

ADHD-Adult

PS15

Key Words: ADHD-Adult

(PS15-A1) DSM-IV to DSM-5 ADHD Symptom Changes: College Student Collateral Reports
Anna Garner, B.A., Judah W. Serrano, M.S.Ed., Anne E. Stevens, M.A., Erik G. Willcutt, Ph.D., Will H. Canu, Ph.D., Cynthia M. Hartung, Ph.D., Elizabeth K. Lefler, Ph.D.,

(PS15-A2) Availability and Transparency of University-based Services for Students With ADHD
Anne E. Sorrell, B.S., Will H. Canu, Ph.D., Kimberly Parrish, Laekan Holzworth, Appalachian State University

(PS15-A3) Subjective Well-being in Adults With or Without ADHD Symptoms and Diagnosis
Fumito Takahashi, Ph.D., Mana Oguchi, B.A., Shinshu University

(PS15-A4) Healthy Lifestyle Behaviors of College Students With ADHD: Physical Activity, Sleep Functioning, Eating Habits, and Alcohol Use
Judah W. Serrano, M.S.Ed., Anne E. Stevens, M.A., Patrick A. LaCount, M.S., Christopher R. Shelton, M.S., Will H. Canu, Ph.D., Elizabeth K. Lefler, Ph.D., Erik G. Willcutt, Ph.D., Cynthia M. Hartung, Ph.D.,
1. University of Wyoming, 2. Appalachian State University, 3. University of Northern Iowa, 4. The University of Colorado at Boulder

(PS15-A5) Exploring Predictors of Veterans Not Showing For ADHD Assessments
Karl Nelson, Ph.D., Fargo VA Health Care System

(PS15-A6) ADHD Symptoms and Adult Romantic Relationships: The Role of Partner Attachment Style, Emotion Recognition, and Personality
Katherine Knies, Ph.D., Kate Flory, Ph.D.,
1. Ralph H. Johnson VA Medical Center, 2. University of South Carolina
(PS15-A7) The Unique Contributions of Maternal ADHD Symptoms and Emotion Dysregulation to Parenting Difficulties

(PS15-A8) Does Computer-Assisted Test Practice Enhance Memory for College Students with ADHD?
Laura Knouse, Ph.D.1, Katherine Rawson, Ph.D.2, John Dunloksy, Ph.D.2, 1. University of Richmond, 2. Kent State University

(PS15-A9) ADHD Symptoms Moderate the Relationship Between Protective Behavioral Strategies and Alcohol Use Among Treatment-mandated College Students
Lauren M. Zimmerman, B.A.1, Alison Looby, Ph.D.1, Carolyn Cleveland, Ph.D.2, Cynthia M. Hartung, Ph.D.1, 1. University of Wyoming, 2. Central Washington University

(PS15-A10) Attention-Deficit/Hyperactivity Disorder Symptoms as Moderators of the Effects of Cognitive Training on Executive Functioning
Maddison Franklin, M.S.1, Alex Bettis, M.S.2, Mary J. Ciro, Ph.D., Bruce Compas, Ph.D.3, 1. Loyola University Maryland, 2. Alpert Medical School of Brown University, 3. Vanderbilt University

(PS15-A11) The Effect of Rumination and Motivation Systems on Depression & Anxiety in University Students With Tendency to ADHD
Mana Oguchi, B.A., Fumito Takahashi, Ph.D., Shinshu University

(PS15-A12) The Influence of ADHD Symptoms and Executive Function Deficits on Global Impairment and Quality of Life
Michael J. Silverstein, B.A.1, Stephen V. Faraone, Ph.D.2, Terry Leon, M.S., RN3, Thomas Spencer, M.D.4, Joseph Biederman, M.D.4, Lenard Adler, M.D.3, 1. Drexel University, 2. SUNY Upstate Medical University, 3. NYU School of Medicine, 4. Massachusetts General Hospital

(PS15-A13) Relationships Between ADHD Symptomatology and Multiple Aspects of Creativity in a Community Sample
Morgan Jusko, B.A., Leslie McMahon, Larry Hawk, Jr., Ph.D., University at Buffalo

(PS15-A14) The Compensatory ADHD Behaviors Scale (CABS): Development and Initial Validation
Peter J. Castagna, M.A., Scott Roye, B.A., Matthew Calamia, Ph.D., Louisiana State University

(PS15-A15) The Factor Structure of ADHD Symptoms in College Students: A Comparison of Competing Models
Rebecca Lynch, Ph.D.1, Janet A. Kistner, Ph.D.2, Frances Prevatt, Ph.D.2, 1. Tulane University, 2. Florida State University
(PS15-A16) Psychosocial Treatment Utilization in the Transition From Childhood to Adulthood Among Individuals With ADHD in the MTA

(PS15-A17) Eye Movement, Visual Attention, and ADHD Traits in College Students
Will H. Canu, Ph.D., Zach Saint, B.S., Chris Dickinson, Ph.D., Appalachian State University

(PS15-A18) Impact of Financial Recessions on Young Adults With ADHD Diagnosis in Childhood
Xin Zhao, B.A.1, Timothy Page, Ph.D.1, Elizabeth Gnagy, B.A.1, Amy Altszuler, M.S.1, William Pelham, III, M.S.2, Timothy Hayes, Ph.D.1, Fiona L. Macphee, M.S.1, Nicole Schatz, Ph.D.1, Brittany Merrill, M.S.1, Marcela Ramos, B.A.1, Andrew Greiner, B.A.1, Brooke Molina, Ph.D.1, 1. Florida International University, 2. Arizona State University, 3. University of Pittsburgh

Exhibit Hall B South
Poster Session 15B
Couples / Close Relationships; Sexual Functioning
PS15

Key Words: Violence/Sexual Assault, Sexuality, PTSD (Posttraumatic Stress Disorder)

(PS15-B19) The Sexual Self-schemas of Sexual Assault Survivors: Examining the Role of Negative Posttraumatic Cognitions
Alexandra J. Lipinski, M.S.1, Elana Norman, B.A.2, Han N. Tran, M.S.1, Ulysses C. Savage, B.S.2, Samuel C. Peter, M.S.1, Themosas S. Dodson, M.S.2, Rimsha Majeed, B.S.1, J. Gayle Beck, Ph.D.1, 1. University of Memphis, 2. The University of Memphis

(PS15-B20) Validation of the Pornography Consumption Scale (General)
Charlotte R. Esplin, B.S., Gabe Hatch, B.S., Krista K. Dowdle, M.S., Scott R. Braithwaite, Ph.D., Brigham Young University

(PS15-B21) Moving Beyond Grindr Users to Understand Sources of Sexual Risk: Contrasting Sexual Risk Associated With Intensity of Partner-Seeking From Risk Associated With Specific Online and Offline Venues
Dev Crasta, M.A., Ronald D. Rogge, Ph.D., University of Rochester

(PS15-B22) Pornography Purchase Task
Emily Miller Short, B.A.1, Kyler Mulhauser, M.A.2, Laura April, M.S.2, Jeremiah Weinstock, Ph.D.2, 1. Saint Louis University, 2. Saint Louis University Department of Psychology

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(PS15-B23) The Effects of Sexual Assault and Subsequent Trauma on Experiences of Sexual Dysfunction
Katherine S. Courtney, M.S., Angelica Guerro, Alexa Connors, Aaron Baker, Ph.D., University of La Verne

(PS15-B24) Sexual Agreements Among Young Men Who Have Sex With Men: Associations with Relationship Quality and Stability
Lisa M. Godfrey, B.A.¹, Sarah W. Whitton, Ph.D.¹, Michael E. Newcomb, Ph.D.², Brian Mustanski, Ph.D.², ¹. University of Cincinnati, ². Northwestern University Feinberg School of Medicine

(PS15-B25) Predictors of Partner Support Adequacy and Overprovision During Smokers’ Quit Attempts
Lisa M. Godfrey, B.A.¹, Neslihan James-Kangal, M.A.¹, Alison C. McLeish, Ph.D.², Sarah W. Whitton, Ph.D.¹, ¹. University of Cincinnati, ². University of Louisville

(PS15-B26) Mechanisms of Change in a Brief Self-help Online Relationship Intervention
McKenzie K. Roddy, M.S., Caitlin A. Brown, M.S., Karen Rothman, M.S., Brian D. Doss, Ph.D., University of Miami

(PS15-B27) Relationship Talk in College Students’ “Hook Ups”
Neslihan James-Kangal, M.A., Eliza M. Weitbrecht, Ph.D., Sarah W. Whitton, Ph.D., University of Cincinnati

(PS15-B28) Observed Behavior as a Mechanism For the Effects of Minority Stress on Relationship Quality Among Same-sex Couples
Nicholas S. Perry, M.S.¹, Karena Leo, B.A.², David Huebner, M.P.H., Ph.D.³, Brian R.W. Baucom, Ph.D.², ¹. Alpert Medical School of Brown University, ². University of Utah, ³. George Washington University

(PS15-B29) Facebook-Related Arguments: Associations With Relationship Outcomes and Mental Health in Adult Romantic Partners
Penny A. Leisring, Ph.D., Gary W. Giumetti, Ph.D., Clarinda E. Velez, Ph.D., Daniela M. Scotto, Quinnipiac University

(PS15-B30) Attitudes Towards Reciprocal Physical and Psychological Aggression Between Intimate Partners: A Factorial Vignette Analysis
Richard E. Mattson, Ph.D.¹, Ashley M. Waters, Ph.D.², Edwin G. Ortiz, M.S.¹, Samantha A. Wagner, M.S.¹, Tarah Midy, M.S.¹, ¹. Binghamton University, ². Auburn University

(PS15-B31) Posttraumatic Cognitions, Coping, and Romantic Relationship Quality in a Sample of First Responders
Samuel B. Rennebohm, M.S., Michael L. Dolezal, B.A., John Charleston, M.S., Jeff Holguin, M.S., Jacob Bentley, ABPP, Seattle Pacific University

(PS15-B32) Investigating Motivations for Using Dating Websites and Geosocial Apps
Sean C. Aaron, M.S.¹, Scott R. Braithwaite, Ph.D.¹, Ronald D. Rogge, Ph.D.², ¹. Brigham Young University, ². University of Rochester

(PS15-B33) Daily Depression During Pregnancy: The Protective Role of Partner Support in the Context of Pregnancy Stress
Shayla A. Wieser, B.A., Erin L. Ramsdell, B.S., Rebecca L. Brock, Ph.D., University of Nebraska-Lincoln
(PS15-B34) The Marriage Benefit: Can It be Extended to Long-distance Marriages?
   Tidarat Puranaichikere, M.D., Christine Aiello, B.S., Tamara Sher, Ph.D., Northwestern University

(PS15-B35) Assortative Mating with Borderline Personality Disorder
   Vincent A. Barbieri, M.A., Evelyn P. Meier, M.A., Alexandra D. Long, B.A., Kathleen C. Gunthert, Ph.D., Nathaniel R. Herr, Ph.D., American University

(PS15-B36) The Influence of Self-Regulation and Relationship Qualities on Communication Patterns
   Zachary J. Blackhurst, M.S., Krista K. Dowdle, M.S., Scott R. Braithwaite, Ph.D., Brigham Young University

Exhibit Hall B South

Poster Session 15C

Bipolar Disorder/Personality Disorder

PS15

Key Words: Bipolar Disorder, Gender, Adolescents

(PS15-C37) Correlates of Gender Differences in Mania Treatment in Adolescent Bipolar I Disorder
   Anabel F. Potts, Renee Cloutier, M.S., Alisa Payne, Rachel Armour, Heidemarie Blumenthal, Ph.D., University of North Texas

(PS15-C38) Functional Connectivity Under Frustration in Pediatric Bipolar Disorder
   Andrew J. Ross, B.A., Wan-Ling Tseng, Ph.D., Christen M. Deveney, Ph.D., Alexandra L. Roule, B.A., Kenneth E. Toupin, M.D., Argyris Stringaris, M.D., Ph.D., Daniel S. Pine, M.D., Melissa A. Brotman, Ph.D., Ellen Leibenluft, M.D., National Institute of Mental Health

(PS15-C39) Temporal Discounting and Anxiety in Suicidal Bipolar Patients
   Brett J. Davis, B.A., Samantha L. Pegg, B.S., Julia Felicione, B.S., Jennifer Lerner, Ph.D., Ye Li, Ph.D., Steven C. Dufour, B.A., Jessica A. Janos, B.A., Flora Or, B.S., Louisa G. Sylvia, Ph.D., Thilo Deckersbach, Ph.D., Andrew A. Nierenberg, M.D., 1. Massachusetts General Hospital, 2. Harvard University, 3. University of California, Riverside, School of Business Administration, 4. Massachusetts General Hospital, Harvard Medical School

(PS15-C40) Differentiating Borderline Personality Disorder From Bipolar Disorder With the Mood Disorder Questionnaire (MDQ): A Replication and Extension of the International Mood Network (IMN) Nosology Project
   Caroline E. Balling, B.S., Sophie Kerr, B.A., Reina Kiefer, B.A., Mark Zimmerman, M.D., Rhode Island Hospital/Alpert Medical School of Brown University

(PS15-C41) Independence of Mania and Depression Across Four Years
   Charles Bennett, B.S., Camilo Ruggero, Ph.D., Roman Kotov, Ph.D., 1. University of North Texas, 2. Stony Brook University
(PS15-C42) Developmental Evaluation of Family Functioning Deficits in Youths and Young Adults With Childhood-Onset Bipolar Disorder
Heather MacPherson, Ph.D.1, Amanda Ruggieri, B.S.2, Rachel Christensen, B.S.2, Elana Schettini, B.S.2, Kerri Kim, Ph.D.1, Sarah Thomas, Ph.D.1, Daniel Dickstein, M.D.1, 1. Alpert Medical School of Brown University; Bradley Hospital, PediMIND Program, 2. Bradley Hospital, PediMIND Program

(PS15-C43) Associations Between Mood and Sleep Characteristics in a Pilot Study of CBT For Bipolar Outpatients
Jessica A. Janos, B.A.1, Samantha L. Pegg, B.S.1, Rebecca Montana, B.S.2, Brett J. Davis, B.A.1, Steven C. Dufour, B.A.1, Matt Bianchi, M.D., Ph.D.3, Thilo Deckersbach, Ph.D.3, Andrew A. Nierenberg, M.D.3, Louisa G. Sylvia, Ph.D.3, 1. Massachusetts General Hospital, 2. Thomas Jefferson University, Sidney Kimmel Medical College, 3. Massachusetts General Hospital, Harvard Medical School

(PS15-C44) Dynamic Network Structure of Positive and Negative Affect in Bipolar Disorder
Joshua Curtiss, M.A.1, Daniel Fulford, Ph.D.2, Stefan G. Hofmann, Ph.D.1, Anda Gershon, Ph.D.1, 1. Boston University Center for Anxiety and Related Disorders, 2. Boston University, 3. Stanford University

(PS15-C45) The Relationship Between Participant Engagement in an SMS Based Adherence Intervention and Medication Adherence
Logan Eskew, B.A.1, Michelle Aebi, M.A.2, Martha Sajatovic, M.D.2, David Moore, Ph.D.3, Colin Depp, Ph.D.3, Clint Cashman3, Carol Blixen, Ph.D.4, Mahboob Rachman, M.D.2, Curt Tatsuoka, Ph.D.3, Kristin Cassidy, M.A.2, Edna Fuentes-Casiano, M.A., LCSW2, Peter Klein, B.S.2, Jennifer B. Levin, Ph.D.2, 1. Cleveland State University, 2. University Hospitals Cleveland Medical Center, 3. University of California San Diego, 4. Case Western Reserve University

(PS15-C46) Eye Gaze Fixation Patterns During Face-Emotion Labeling in Youth at Familial Risk for Bipolar Disorder
Samantha C. Perlstein, B.A.1, Simone P. Haller, Ph.D.1, Katharina Kircanski, Ph.D.1, Jillian Lee Wiggins, Ph.D.2, Gretchen Perhamus, B.A.1, Kelsey Stiles, B.A.1, Alexa Curhan, B.A.1, Ellen Leibenluft, M.D.1, Melissa A. Brotman, Ph.D.1, 1. National Institute of Mental Health, 2. San Diego State University

(PS15-C47) Association of Sleep Duration and Quality With Suicidal Ideation in a Bipolar Sample
Samantha L. Pegg, B.S.1, Jessica A. Janos, B.A.1, Rebecca Montana, B.S.2, Steven C. Dufour, B.A.1, Brett J. Davis, B.A.1, Matt Bianchi, M.D., Ph.D.3, Thilo Deckersbach, Ph.D.3, Andrew A. Nierenberg, M.D.3, Louisa G. Sylvia, Ph.D.3, 1. Massachusetts General Hospital, 2. Thomas Jefferson University, Sidney Kimmel Medical College, 3. Massachusetts General Hospital, Harvard Medical School

(PS15-C48) Personality and Clinical Correlates of Aggression in Adolescent Bipolar Disorders
Sarah J. Rinehart, Ph.D.1, Snezana Urošević, Ph.D.2, 1. Minneapolis Veterans Affairs Health Care System, 2. Minneapolis Veterans Affairs Health Care System; University of Minnesota-Twin Cities
(PS15-C49) The Relationship Between Mood, Risky Behaviors, and Emotion Regulation
Vanessa Diaz, Yen-Ling Chen, B.Sc., Maya Cohen, Andrew Freeman, Ph.D., University of Nevada, Las Vegas

(PS15-C50) An Empathy Prime Study of Narcissism and Rape Myth Acceptance Among Heterosexual College Males
Alexandra D. Long, B.A., Danielle M. Cohn, M.A., Vincent A. Barbieri, M.A., Nathaniel R. Herr, Ph.D., American University

(PS15-C51) Shame and Aggression in a National Sample of Individuals With Borderline Personality Disorder
Danielle M. Cohn, M.A., Erika A. Fenstermacher, B.A., Evelyn P. Meier, Nathaniel R. Herr, Ph.D., American University

(PS15-C52) Daily Social Interaction Quality and Global Perceptions of Social Support in Borderline Personality Disorder
Evelyn P. Meier, Vincent A. Barbieri, M.A., Madison Guter, B.S., Nathaniel R. Herr, Ph.D., American University

(PS15-C53) Examining Levels of Romantic Competence in Individuals With Elevated BPD Features
Ian B. Penzel, M.S.¹, Blake Herd, M.A.¹, Michael Robinson, Ph.D.², Rosemery O. Nelson-Gray, Ph.D.¹, ¹. University of North Carolina at Greensboro, ². North Dakota State University

(PS15-C54) Reward Sensitivity and BPD Features in Social Learning
Elle Waite¹, Leor Hackel, Ph.D.², Katherine Dixon-Gordon, Ph.D.¹, ¹. University of Massachusetts Amherst, ². Stanford University

(PS15-C55) Emotion Differentiation, Borderline Personality Features, and Risky Sexual Behaviour
Matthew A. Wakefield, M.A., Alexander L. Chapman, Ph.D., Simon Fraser University

(PS15-C56) Recalling Autobiographical Memories With Borderline Personality Disorder
Megan N. Mancini, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS15-C57) Correlates and Predictors of Borderline Features in a Clinical Sample of Youth With Emotional Disorders
Niza A. Tonarely, M.S., Jill Ehrenreich-May, Ph.D., University of Miami

(PS15-C58) Clarifying Empathy Deficits Across Psychopathy and Narcissism: A Comparison of Conceptualizations and Subdimensions of Empathy
Olivia C. Preston, B.A., Tiffany Harrop, M.A., Joye Anestis, Ph.D., University of Southern Mississippi

(PS15-C59) Will a Prosocial Manipulation Improve Mood and Increase Prosocial Behavior in Individuals Higher in Borderline Personality Disorder Traits?
Shannon Adcock, B.A.¹, Rosemery O. Nelson-Gray, Ph.D.², ¹. University of North Carolina, ². University of North Carolina at Greensboro
(PS15-C60) Initial Psychometric Evaluation of the Revised Life Problems Inventory
Shimon Littman, M.S.¹, Jennifer Lee, M.A.¹, Stefanie Iwanciw, M.S.¹, Carly J.R. Meyer, M.S.¹, Laura P. Fitzgerald, B.A.¹, Jennifer Byrnes, Ph.D.², Alec L. Miller, Psy.D.³, Jill H. Rathus, Ph.D.³, 1. Long Island University Post, 2. Cognitive Behavioral Therapy and Dialectical Behavior Therapy, 3. Cognitive & Behavioral Consultants

(PS15-C61) Exploring the Impact of Labeling Emotions on Emotional Reactivity in Individuals With Borderline Personality Disorder Compared to Healthy Controls
Sonya Varma, B.Sc.¹, Skye Fitzpatrick, M.A.², Richard Zeifman, M.A.³, Lillian Krantz, M.A.³, Janice Kuo, Ph.D.³, 1. Centre for Addiction and Mental Health, 2. University of Washington School of Medicine, 3. Ryerson University

(PS15-C62) Does Borderline Personality Disorder Without a History of Trauma Suggest Occult Bipolar Disorder?
Sophie Kerr, B.A., Reina Kiefer, B.A., Caroline E. Balling, B.S., Kristy Dalrymple, Ph.D., Iwona Chelminski, Ph.D., Mark Zimmerman, M.D., Rhode Island Hospital/Alpert Medical School of Brown University

(PS15-C63) Friendship Affection, Emotion Dysregulation, & Borderline Personality Disorder Features
Sudheera Ranaweera, B.S., B.A., Blake Herd, M.A., Rosemery O. Nelson-Gray, Ph.D., University of North Carolina at Greensboro

Exhibit Hall B South

Poster Session 15D

Adult Anxiety - Phobias; Adult Anxiety - General; Comorbidity - Anxiety and Other

PS15

Key Words: Exposure, Adult Anxiety, Phobias

(PS15-D64) Recalling Courage: A Brief Writing Intervention to Activate a ‘Courageous Mindset’ and Courageous Behavior for Use in Exposure Therapy
Amanda M. Kramer, M.Sc., Richard E. Zinbarg, Ph.D., Northwestern University

(PS15-D65) Development and Preliminary Evaluation of the Circumscribed Fear Measure Short Form (CFM-SF)
Anna E. Snyder, B.S., David Valentiner, Ph.D., Northern Illinois University

(PS15-D66) Specific Phobia Symptoms, Threat/Safety Discrimination, and Executive Functioning Performance
Ashley N. Howell, Ph.D.¹, Julie A. Suhr, Ph.D.², 1. Medical University of South Carolina; Ohio University, 2. Ohio University

(PS15-D67) The Effect of Remote Virtual Reality Exposure Therapy on Presence and Related Technological Issues
(PS15-D68) Assessing Dental Fear: Which Measure to Use When?  
Cierra Edwards, M.S.¹, Cameron Randall, Ph.D.², Casey D. Wright, M.S.¹, Daniel W. McNeil, Ph.D.³, 1. West Virginia University, 2. University of Washington, 3. Departments of Psychology, and Dental Practice & Rural Health

(PS15-D69) Anxiety, Disgust Sensitivity, and Enhanced Attentional Bias in Dental Phobia  
Elizabeth S. Stevens, M.A.¹, Victoria Schlaudt, M.S.², Meghan R. Fortune, B.S.¹, Jedidiah Siev, Ph.D.³, Evelyn Behar, Ph.D.⁴, 1. University of Illinois at Chicago, 2. Nova Southeastern University, 3. Swarthmore College, 4. Hunter College, City University of New York

(PS15-D70) Eating Rituals Associated With Avoidant Restrictive Food Intake Disorder Symptoms in Adults With Vomit Phobia  
Hana Zickgraf, M.A., Andrea Rigby, Psy.D., Penn State College of Medicine

(PS15-D71) Are Disgust Sensitivity and Propensity, and Anxiety Sensitivity Differentially Related to Disgust-Relevant and Fear-Relevant Specific Phobias?  
Jessica Winder, B.A., David Valentiner, Ph.D., Katie P. Hurley, B.S., Anna E. Snyder, B.S., Northern Illinois University

(PS15-D72) Arousal Effects Temporal Attention in Specific Phobia  
Kade Thornton, B.S., Brandon Saxton, M.S., Paul Rokke, Ph.D., North Dakota State University

(PS15-D73) The Pattern of Visual Attention to Aversive Stimuli During Exposure  
Minoru Takahashi, M.A., Faculty of Human Sciences, Mejiro University

(PS15-D74) The Moderating Role of Anxiety Sensitivity Social Concerns in Stress and Quality of Life Among Adults With Skin Disease  
Sara M. Witcraft, B.A., Megan M. Perry, B.A., Gina Q. Boullion, M.S., Laura J. Dixon, Ph.D., The University of Mississippi

(PS15-D75) Mindfulness Facet Moderators of the Relation Between Implicit and Explicit Anxiety  
Sarah Dreyer-Oren, B.A.¹, Akanksha Das, B.S.¹, Meghan Huang, B.A.², Elise Clerkin, Ph.D.¹, Lisa R. Sturr, Ph.D.², 1. Miami University, 2. University of Rochester

(PS15-D76) The Effects of Expressive Writing on Mental Health Symptoms in College Freshmen: Wait-List Control Design  
Sarah Robertson, Ph.D., Leslie Sawyer, B.S., Monica Connelly, B.S., Scott Sweazy, B.S., College of Charleston

(PS15-D77) Effects of Regular Aerobic Exercise on Experiential Avoidance  
Sarah E. White, B.S.¹, Nikki Rosenbaum¹, Joshua J. Broman-Fulks, Ph.D.³, Correy Dowd², 1. Appalachian State University, 2. Appalachian State University

(PS15-D78) Examining Chained Mediation Pathways From an Anxiety Sensitivity Intervention to Reductions in Depression  
Shahrzad Moradi, B.S.¹, Nicholas Allan, Ph.D.¹, Brad B. Schmidt, Ph.D.², 1. Ohio University, 2. FSU

(PS15-D79) Investigating the Relation Between Anxiety Sensitivity, Intolerance of Uncertainty, and Performance Monitoring  
Shahrzad Moradi, B.S., Nicholas Allan, Ph.D., Ohio University
(PS15-D80) The Development and Initial Validation of a Measure to Assess Distress and Frequency of Difficulty Concentrating Due to Perseverative Thought
Susan N. Kusmierski, B.A., Lauren S. Hallion, Ph.D., University of Pittsburgh

(PS15-D81) The Role of Emotion Regulation Difficulties in Anxiety Response to a Speech Task
Thomas J. Preston, B.S.¹, Nicole A. Short, M.A.¹, Alexa Raudales, B.A.¹, Brad B. Schmidt, Ph.D.², 1. Florida State University, 2. FSU

(PS15-D82) The Structure and Function of Coping in Emerging Adults
Virginia Peisch, M.S., University of Vermont

(PS15-D83) Negative Interpretations of Distress-related Information: A Novel Assessment Tool for Distress Tolerance
Mary E. Oglesby, M.S.¹, Nicole A. Short, M.A.¹, Brian J. Albanese, B.A.¹, Amberly Portero, B.S.¹, Brad B. Schmidt, Ph.D.², 1. Florida State University, 2. FSU

(PS15-D84) Maladaptive Coping Associated with Comorbid Post-Traumatic Stress Symptoms and Social Anxiety Symptoms in a Hispanic Sample
Andrew Dials, B.Sc., Michiyo Hirai, Ph.D., The University of Texas Rio Grande Valley

(PS15-D85) Do Positive and Negative Emotional Coping Strategies Predict Transdiagnostic Outcomes Among Anxious and Depressed Youth?
Evan E. Alvarez, M.A., Brian C. Chu, Ph.D., Rutgers University

(PS15-D86) Modelling Dimensionally Assessed Anxiety and Irritability in Youth
Julia Brooks, B.S., Elise Cardinale, Ph.D., Katharina Kircanski, Ph.D., Daniel S. Pine, M.D., Ellen Leibenluft, M.D., Melissa A. Brotman, Ph.D., National Institute of Mental Health

(PS15-D87) Assessment Utility of Intraindividual Network Analyses in Obsessive Compulsive Disorder
Kaley Roberts, B.A., Sarah Jo David, M.A., Casey Thornton, M.A., Gregory Mumma, Ph.D., Texas Tech University

(PS15-D88) Examining Psychological Pain and its Relationship With Depression, Interpersonal Needs, and Social Anxiety
Madelyn R. Frumkin, B.A.¹, Marilyn L. Piccirillo, M.A.¹, Thomas L. Rodebaugh, Ph.D.², 1. Washington University in St. Louis, 2. Department of Psychological and Brain Sciences, Washington University in St. Louis

(PS15-D89) Autonomic and Subjective Reactivity to Emotional Images is Associated Transdiagnostically with Emotional Disorder Dimensions

(PS15-D90) Responses to Social Events in Generalized Anxiety Disorder and Major Depressive Disorder: Does Social Anxiety Improve Prediction?
Megha V. Nagaswami, Ayelet M. Ruscio, Ph.D., University of Pennsylvania

(PS15-D91) Using Smartphone Technology For Idiographic Ecological Momentary Assessment in a Comorbid Case
Sarah Jo David, M.A., Casey Thornton, M.A., Kaley Roberts, B.A., Gregory Mumma, Ph.D., Texas Tech University
(PS15-D92) Transdiagnostic Treatment for Comorbid Psychopathology: Evaluation of the Unified Protocol For Co-Occurring Emotional Disorders
Stephanie Jarvi Steele, Ph.D.1, Clair Robbins2, Amantia Ametaj, M.A.1, Sophia Sbi, B.S.3, Shannon Sauer-Zavala, Ph.D.3, Todd Farchione, Ph.D.3, David H. Barlow, ABPP3, 1. Center for Anxiety and Related Disorders, Boston University, 2. Boston University, 3. Boston University Center for Anxiety and Related Disorders
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With ABCT now in its sixth decade, it is more important than ever to reflect on how well we are achieving our core mission of enhancing health and well-being. What can we do together to extend the reach and social impact of our vast accumulation of scientific knowledge? How can we produce healthy, therapeutic behavior on a grand scale? The purpose of this call is to engage us in ongoing reflection, commitment, and the effortful habit of evaluating our accomplishments in terms of this high-level goal of reducing mental health burden and improving lives; in other words, to measure our work against our mission.

We encourage submissions that investigate novel ways to extend the reach of our current therapeutic processes and products, and especially the scientific knowledge behind them. Thematic examples include:

- Reaching and partnering with new and diverse populations (e.g., global mental health, underutilized behavioral health audiences, underserved communities, intersecting interests among two or more Special Interest Groups);
- Leveraging or developing new workforces or stakeholders (e.g., paraprofessional health workers, instructional models for professional training and development, supervision models for training and/or distributing expertise in health systems, scientific/mental health literacy of the general population);
- Improving knowledge delivery and the efficiency to guide behavioral health decisions (e.g., innovative protocol designs; decision support or feedback systems to inform treatment or implementation; models to better connect theory or emergent scientific findings to impending therapeutic action, personalized treatments; translation across problem or practice ontologies, such as DSM and RDoC; use of research evidence);
- Interacting with industry (e.g., the role of emerging technology; the relationship between science and entrepreneurship, between human helpers and machines; models for scaling our most effective solutions);
- Striving to solve problems that are meaningful to stakeholders (e.g., clients, therapists, mental health system administrators); dissecting our failures or the unintended consequences of our prior successes; developing extensible resources today that anticipate the world of tomorrow.

Submissions may be in the form of Symposia, Clinical Round Tables, Panel Discussions, and Posters. Submissions that are judged to be especially thematic will be recognized in the online program for the 2019 Convention.

Information about the Convention and how to submit abstracts will be on ABCT’s website, www.abct.org, after January 1, 2019.