PSY 5193 – ETHICS AND PROFESSIONAL DEVELOPMENT IN PSYCHOLOGY
Tuesdays, 9-11:40 a.m., 202 NH, Spring 2012

Instructor: Maureen A. Sullivan, Ph.D.
Office: 404 N. Murray
Phone: 744-6823
Office Hours: Mon 10:30-11:20 a.m., or by appointment

Prerequisites: Graduate standing in the Department of Psychology or consent of the instructor.

Course Objectives: This course is designed to provide you with training, knowledge, and skills for ethical decision-making and your continued professional development. The course is also designed to foster students' ability to understand and critically evaluate decision-making models, ethical principles, ethical and legal codes, clinical supervision, and standards for psychology. By the end of the course, each student should have accomplished the following:

1. Identify personal attitudes, beliefs, and behaviors that could impact one’s work as a psychologist.
2. Describe various ethical decision-making models and perspectives.
3. Develop knowledge and understanding of the ethical standards of the American Psychological Association.
4. Increase awareness of professional and ethical issues in the practice of psychology.
5. Gain knowledge of laws and legal procedures related to the professional practice of psychology, such as privileged communication, mandatory reporting laws, family law, protection of research subjects, civil commitment, professional liability, and licensure.
6. Apply professional, ethical, and legal standards and perspectives to specific cases provided by the instructor.
7. Develop knowledge and understanding of clinical supervision models and standards.

Format of Course: The course will consist of discussion, student presentations, and class demonstrations. Students are expected to have read all assigned readings prior to each class so that they may participate in class discussions. Class demonstrations (vignettes, role plays, etc.), reaction papers and other written assignments will be used. In addition, take-home exam(s) will be included.

Text & Assigned Readings: There are 2 required texts for the course:


Assigned readings: readings are listed on the attached schedule and pdf files are available through the course website.
Additional resources are:
APA Ethics Website: http://www.apa.org/ethics/
Oklahoma statutes relevant to the practice of psychology: http://www.osbep.ok.gov
HIPAA Website: http://www.hhs.gov/ocr/hipaa
FERPA Website: www.ed.gov/policy/gen/guid/fpco/ferpa

Course Requirements: In addition to class readings, each student will be responsible for:

1) Attendance and active participation in thoughtful dialogue (e.g., more than just “the reading was interesting”)
2) Serving as a facilitator for discussion of the topic of the day – this involves preparing points for discussion on the day’s readings, presentation of additional material, and/or presentation of a class discussion or activity relevant to the topic
3) Written assignment of “ethics autobiography”
4) Final exam – this will be a take-home written exam in which you will address questions, case vignettes, etc. on topics covered in the course.

Grading: Grades will be based on the following criteria:
20% Class participation (up to 2 points will be assigned each week for class participation)
10% Discussion Facilitator
10% Ethics Autobiography
30% Written assignments (vignettes, exercises using decision-making model, etc.) (10% each)
30% Final Exam

Please see the attached schedule of class meetings and readings.
SCHEDULE OF TOPICS, CLASS MEETINGS AND READINGS

01/10 Introduction and overview of course; finalizing topics
Knapp & VandeCreek Ch 1 Remedial and positive ethics
Knapp & VandeCreek Ch 2 Foundations of ethical behavior

01/17 Theory, Professional Standards and Ethical Decision-Making
Knapp & VandeCreek Chapter 3 Applying ethical theories to professional standards of conduct
Knapp & VandeCreek Chapter 4 Ethical decision making

01/24 Competency and Ethics, Applying the decision-making model
Ethics Autobiography due in class
Knapp & VandeCreek Ch 5 Competence

01/31 Professional Relationships, Multiple Relationships, Rural or Small Communities
Knapp & VandeCreek Ch 6 Multiple relationships and professional boundaries

02/07 Consent and Decision Making
Knapp & VandeCreek Chapter 7 Informed Consent or Shared Decision Making

02/14 Practice Issues: Confidentiality, Recordkeeping, HIPAA
Knapp & VandeCreek Chapter 8 Confidentiality, Privileged Communications, and Record Keeping
02/21 Practice Issues: Assessing Harm and Confidentiality, Forensic Psychology
Assignment #1 Case Vignette & Decision-Making Model due in class
Knapp & VandeCreek Chapter 9 Life-Endangering Patients
Knapp & VandeCreek Chapter 11 Forensic Psychology

02/28 Practice Issues: Assessment and Evaluation, Business Issues
Assignment #2 – Licensure Regulations & Requirements due in class
Knapp & VandeCreek Chapter 10 Business Issues
Knapp & VandeCreek Chapter 12 Assessment

03/06 Practice Issues: Children, Marital and Family Therapy

03/13 Special Topics & Special Settings (hospital, military, corporation, etc.)
Knapp & VandeCreek Chapter 13 Special Topics

03/20 SPRING BREAK – NO CLASS

03/27 Academia and Teaching, Clinical Supervision
Knapp & VandeCreek Chapter 14 Psychologists as Teachers
Falendar & Shafranske Ch 1 The practice of clinical supervision
Falendar & Shafranske Ch 3 Building technical competence
OSU Policy on Buckley Amendment
Academic Integrity Faculty Handbook
04/03 Clinical Supervision (cont’d)
Assignment #3 – Case Vignette & Decision-Making Model due in class
Falendar & Shafranske Ch 4 Addressing personal factors in supervision
Falendar & Shafranske Ch 7 Ethical & legal perspectives & risk management
Falendar & Shafranske Ch 8 Evaluation of the supervisory process

04/10 Research & Diversity Issues
Knapp & VandeCreek Chapter 16 Research and Scholarship

04/17 Diversity Issues (cont’d)
Multicultural Guidelines

04/24 Review, Summing Up, and Planning for Continued Professional Development & Maintaining competence
Consult, consult, consult!
Assignment #4 – Continuing Education & Conference Plan due in class

05/02 Take-home exam due