



# Welcome to the 49th Annual ABCT Convention

## Improving Dissemination by Promoting Empirically Supported Principles of Psychopathology and Change

*Jonathan Abramowitz, President*

*Brett Deacon, Program Chair*

Descriptions follow of several hundred events to be presented November 12–15, 2015. There are sessions on a large array of topic areas and all familiarity levels.

If this is your first ABCT Convention, we recommend you attend the orientation session from 8:00 A.M. to 9:00 A.M. on Friday in Salon A4, Lower Level.

Having opportunities to discuss your clinical concerns or research interests with colleagues is essential to a rewarding conference experience. Events that are particularly conducive to networking are indicated with this symbol:





THURSDAY

# Clinical Intervention Training 1

## Radically Open Dialectical Behavior Therapy for Disorders of Overcontrol

A FULL DAY WITH  
THOMAS LYNCH, University of Southampton

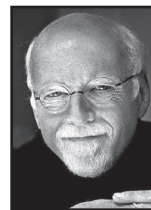
Wednesday, November 11, 8:30 a.m. – 5:00 p.m.  
Thursday, November 12, 8:30 a.m. – 5:00 p.m.

*Earn 7 continuing education credits*

Basic to Moderate level of familiarity with the material

Primary Topic: *Adult Depression*

Key Words: *Anorexia Nervosa, Chronic Depression, Obsessive Compulsive Personality Disorder*

THOMAS  
LYNCH

The idea of lacking control over oneself and acting against one's better judgment has long been contemplated as a source of human suffering, dating back as far as Plato. Yet, what are the consequences for a person who habitually engages in self-control—against their better judgment? *The problem is not a lack of control—it is an excess!* Excessive self-control or overcontrol is associated with social isolation and difficult-to-treat mental health problems such as anorexia nervosa, chronic depression, and obsessive-compulsive personality disorder. The aim of this session is to provide an overview of a transdiagnostic treatment for disorders of overcontrol known as Radically Open-Dialectical Behavior Therapy (RO-DBT; treatment manual in press).

RO-DBT is supported by 20+ years of translational research; including two NIMH-funded RCTs with refractory depression, two open-trials targeting adult anorexia nervosa, one nonrandomized trial targeting treatment-resistant overcontrolled adults, and an ongoing multicenter RCT (<http://www.reframed.org.uk>). Interventions are informed by a neurobiosocial theory linking current brain-behavioral science to the development of close social bonds and altruistic behaviors. Participants will learn novel strategies designed to assess overcontrolled problems, enhance self-enquiry, relax inhibitory control via activation of differing neural substrates, repair alliance-ruptures, and increase social connectedness using slides, handouts, video clips, and role-plays.

You will learn:

- The neurobiosocial theory underlying RO-DBT and how to link this to new skills designed to activate a neural substrate linked to social-safety.
- The RO-DBT protocol for repairing alliance ruptures and use novel nonverbal social-signaling and heat-on/heat-off strategies to enhance client engagement.
- RO-DBT forgiveness skills—Flexible-Mind has HEART designed to facilitate letting-go of useless anger, resentment, and desires for revenge.

**Recommended Readings:** Lynch, T.R., Gray, K.L.H., Hempel, R.J., Tittle, M., Chen, E.Y., O'Mahen, H.A. (2013) Radically Open-Dialectical Behavior Therapy for adult Anorexia Nervosa: Feasibility and outcomes from an inpatient program. *BMC Psychiatry*, 13, 293. Lynch, T.R., Hempel, R.J., & Dunkley, C. (in press). Radically Open-Dialectical Behavior Therapy for Disorders of Overcontrol: Remembering our tribal nature. *American Journal of Psychotherapy*. Lynch, T.R., Lazarus, S., & Cheavens, J.S. (2014). Mindfulness interventions for undercontrolled and overcontrolled disorders. In K. Brown, D. Creswell, & R. Ryan (Eds.), *Handbook of mindfulness: Theory and research*. New York: Guilford Press. Schneider, K.S., Hempel, R. J., & Lynch, T. R. (2013). That “poker face” just might lose you the game! The impact of expressive suppression and mimicry on sensitivity to facial expressions of emotion. *Emotion*, 13, 852-866.



THURSDAY

## Clinical Intervention Training 2

# Couple Interventions for Adult Psychopathology in the Context of Relationship Distress

A FULL DAY WITH  
DONALD H. BAUCOM, UNC

Thursday, November 12, 8:30 a.m. – 5:00 p.m.

*Earn 7 continuing education credits*

Basic level of familiarity with the material

Primary Topic: *Couples/Marital/Family*

Key Words: *Couple Therapy, Couple-Based Interventions, Couples and Psychopathology*



MELANIE S.  
FISCHER



DONALD H.  
BAUCOM

Cognitive-behavioral couple therapy (CBCT) is a highly efficacious approach for assisting couples experiencing relationship distress. In many instances, assisting these couples is complicated by one or both partners also experiencing individual psychological difficulties, for example, depression or anxiety disorders. Focusing on how to address both individual psychopathology and relationship distress while working with the couple conjointly, this training will demonstrate how to integrate (a) efficacious intervention principles from individual therapy into a couple treatment format, along with (b) well-established CBCT interventions for treating relationship distress. Participants will learn three different approaches to treating psychopathology in a couple context and how these three approaches can be combined to provide optimal intervention for complex cases. Using anxiety disorders and depression as examples, videotapes and live roleplays will illustrate these techniques. Clear principles for developing treatment plans for specific couples will be presented so that the therapist can develop couple-based interventions for numerous types of psychopathology, in addition to depression and anxiety.

You will learn:

- The difference between couple therapy and couple-based interventions for psychopathology and principles for deciding whether to treat psychopathology in a couple versus individual treatment format.
- How to integrate individual therapy principles into a couple treatment, and how to develop couple-based interventions that use the partner as a resource in treating psychopathology.
- Understand how to sequence interventions focusing on relationship distress versus individual psychopathology.

**Recommended Readings:** Abramowitz, J. S., Baucom, D. H., Wheaton, M. G., Boeding, S., Fabricant, L. E., Paprocki, C., & Fischer, M. S. (2013). Enhancing exposure and response prevention for OCD: A couple-based approach. *Behavior Modification*, 37, 189-210. Doi: 10.1177/0145445512444596. Baucom, D.H., Belus, J., Adelman, C.B., Fischer, M.S., & Paprocki, C. (in press). Couple-based interventions for psychopathology: A renewed direction for the field. *Family Process*. Baucom, D.H., Whisman, M.A., & Paprocki, C. (2012). Couple-based interventions for psychopathology. *Journal of Family Therapy*, 34(3), 250-270. Fischer, M. S., Kirby, J. S., Raney, T. J., Baucom, D. H., & Bulik, C. M. (in press). Integrating couple-based interventions into the treatment of adult anorexia nervosa: A case example of UCAN. In H. Thompson-Brenner (Ed.), *Casebook of evidence-based therapy for eating disorders*. New York: Guilford.



THURSDAY

## Clinical Intervention Training 3

# Transdiagnostic CBT for Eating Disorders: An Overview and Update

A FULL DAY WITH  
CHRISTOPHER G. FAIRBURN, Oxford University

Thursday, November 12, 8:30 a.m. – 5:00 p.m.

*Earn 7 continuing education credits*

Moderate level of familiarity with the material

Primary Topic: *Eating Disorders*

Key Words: *Eating Disorders, CBT, Transdiagnostic*

CHRISTOPHER G.  
FAIRBURN

This Clinical Intervention Training will describe the “enhanced” cognitive behavioral approach (CBT-E) to the treatment of the full range of eating disorders seen in clinical practice (including anorexia nervosa, bulimia nervosa, binge eating disorder, and the various forms of atypical eating disorder). Starting with a brief and up-to-date account of the empirical standing of the treatment, the remainder of the session will focus on the implementation of the treatment from assessment through to its completion. Dr. Fairburn will discuss when to use the “focused” and “broad” versions of the treatment, and how the treatment is adapted for young patients and those who are underweight. The workshop will close with a discussion of how to learn the treatment and implement it well. This training will be suitable for all those who work with people with eating disorders, including those who work with young people. Participants will be provided with a detailed handout.

You will learn:

- The stages/treatment map of CBT-E.
- To describe and critique the research on CBT-E and the focused and broad versions of CBT-E.
- How CBT-E is adapted for young patients and those who are underweight.

**Recommended Readings:** Dalle Grave, R., Calugi, S., Doll, H. A., & Fairburn, C. (2013). Enhanced cognitive behaviour therapy for adolescents with anorexia nervosa: An alternative to family therapy? *Behaviour Research and Therapy*, 51, R9–R12. Fairburn, C. (2008). *Cognitive behavior therapy and eating disorders*. New York: Guilford Press. Fairburn, C., Cooper, Z., Doll, H., O'Connor, M., Bohn, K., Hawker, D., ... Palmer RL. (2009). Transdiagnostic cognitive-behavioral therapy for patients with eating disorders: a two-site trial with 60-week follow-up. *American Journal of Psychiatry*, 166, 311–319. Fairburn, C. G., Cooper, Z., Doll, H. A., O'Connor, M. E., Palmer, R. L., & Dalle Grave, R. (2013). Enhanced cognitive behaviour therapy for adults with anorexia nervosa: A UK-Italy study. *Behaviour Research and Therapy*, 51, R2–8.



# Advanced Methodology and Statistics Seminars

The AMASS program is a special series of offerings for applied researchers, presented by nationally renowned research scientists.

Early preregistration is strongly recommended and closes **October 12**.

Participants in these courses can earn 4 continuing education units.

8:30 a.m. – 12:30 p.m.

**ticket** AMASS 1

**Williford A**

## Measuring Emotion in the Voice: Computational Methods for Assessing Vocal Arousal

Brian Baucom, University of Utah

Basic level of familiarity with the material

Primary Topic: Research Methods/Statistics

Key Words: Emotional Arousal, Affective Computing, Speech Signal Processing

Cognitive-behavioral research, assessment, and treatment revolve around spoken language. Beyond the semantic content in the words that are spoken, another critical piece of language is the vocal information—the tone, prosody, and vocal qualities that help us know if someone is excited, scared, depressed, or angry. Historically, this information was quantified via behavioral coding, but there are now efficient, reliable, and scalable computational methods for measuring the vocal expression of emotion in speech. These computational methods are readily applied to a range of applications of interest to clinical psychologists and open new opportunities for studying emotion and emotion-related processes. Plus, the only requirement is an audio recording. This AMASS will provide an applied introduction to these methods, including discussion of what can (and cannot) be studied with vocally-encoded measures, how to frame hypotheses and interpret findings and an introduction to open-source, cross-platform speech processing software, guided practice in using these programs with sample recordings, and advice on optimizing new recordings. No experience with speech signal processing or computer programming is necessary.

You will learn:

- How to use evolutionary models of speech production to inform hypothesis generation and interpretation of findings.
- How to use open source software packages to edit audio files and to extract measures of vocal expression of emotion.
- How to select and use equipment to improve the quality of new audio recordings.

**Recommended Readings:** Juslin, P. N., & Scherer, K. (2005). Vocal expression of affect. In J. Harrigan, R. Rosenthal, & K. R. Scherer (Eds.), *The new handbook of methods in nonverbal behavioral research* (pp. 65-136). New York, NY: Oxford University Press. Owren, M. J., & Bachorowski, J. (2007). Measuring emotion-related vocal acoustics. In J. A. Coan, & J. J. B. Allen (Eds.), *Handbook of emotion elicitation and assessment* (pp. 239-266). Oxford: Oxford University Press.







# Institutes

*Institutes are designed for clinical practitioners and include discussions and displays of specific intervention techniques.*

*Each Institute offers a unique opportunity to interact with well-known experts.*

*See registration information in the front of this book.*

***Preregistration is strongly recommended and closes October 12.***

***Participants in the full-day Institutes can earn 8 hours of continuing education credit and participants in the half-day Institutes can earn 5 hours of continuing education credit.***

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Full-Day, 8:30 a.m. – 5:00 p.m.

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**ticket** Institute 1

**Waldorf**

## Motivational Interviewing: Integrating CBT

Daniel W. McNeil, West Virginia University

Moderate level of familiarity with the material

Primary Topic: Treatment-CBT

Key Words: Motivational Interviewing, CBT, Behavior Change

This Institute includes a refresher on Motivational Interviewing (MI) approaches and skills, an update on definitional and conceptual changes to MI with the publication of the third edition of the classic text in 2013, and a focus on integrating MI with CBT in practice. Conceptual bases for this integration will be provided, with a specific focus on various ways in which both these evidence-based approaches can be utilized, including: (a) MI as a prelude to CBT, (b) “Motivational Interactions” throughout the course of CBT, (c) using MI to introduce, implement, and continue challenging aspects of CBT (e.g., exposure treatment), and (d) employing MI to consolidate CBT gains, to promote relapse prevention, and to maintain behavior change. Designed for professionals and trainees with prior experience using MI, this Institute will cover intermediate and advanced methods to assist clients with behavior change, by developing and practicing of new skills. Using demonstrations, role-play, film, and clinical case examples from the presenter’s practice, the application of new methods to increase and sustain client motivation in CBT will be discussed. Practice in evoking “change talk” (in contrast to “sustain talk” and avoidance) in sessions will be covered, along with applying MI at critical junctures in CBT. This Institute involves a trainer who is a member of the Motivational Interviewing Network of Trainers, and will involve experiential components in which participants work with one another in dyads and groups, and with the trainer, to polish skills in a comfortable, interactive, supportive, and enjoyable learning environment.

You will learn:

- To integrate MI with various CBT approaches and to recognize and utilize newly articulated MI processes in the context of CBT.
- To plan for use of MI at critical junctures in CBT interventions and to employ methods for eliciting MI change talk in clients in the context of CBT.
- To apply key MI processes to increase client motivation for behavior change within ongoing CBT treatments.

Thursday • 9





**Recommended Readings:** Arkowitz, H., Westra, H. A., Miller, W. R., & Rollnick, S. (2008). *Motivational Interviewing in the treatment of psychological problems*. New York: Guilford. Miller, W. R., & Rollnick, S. (2013). *Motivational Interviewing: Helping people change* (3<sup>rd</sup> ed.). New York: Guilford. Rosengren, D. B. (2009). *Building Motivational Interviewing skills: A practitioner workbook*. New York: Guilford. Westra, H. A., & Arkowitz, H. (2011). Integrating Motivational Interviewing with Cognitive Behavioral Therapy for a range of mental health problems [Special series]. *Cognitive & Behavioral Practice*, 18, 1-81.

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Full-Day, 8:30 a.m. – 5:00 p.m.

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**Institute 2**

**Williford B**

## Overview of Cognitive Processing Therapy: Cognitive-Only Version

Patricia A. Resick, Duke University Medical Center

Debra Kaysen, University of Washington

Moderate level of familiarity with the material

Primary Topic: PTSD

Key Words: Cognitive Restructuring, Treatment, Cognitive Therapy

The purpose of this Institute is to provide attendees the basics of cognitive processing therapy–cognitive only (CPT-C). CPT is an evidence-based cognitive therapy for PTSD and comorbid symptoms that can be implemented without a written account. Clinicians may be more comfortable with providing the version of CPT that does require writing and reading a trauma account or may have been in the habit of doing so and are unsure of how to conduct the protocol without the written narrative. This cognitive-only version has been shown to lead to faster improvements in PTSD symptoms within treatment. CPT-C is a systematic approach to treating PTSD in which participants are encouraged to feel their emotions and learn to think about their traumatic events differently. This session includes a functional cognitive description of why some people do not recover after traumatization. Following a review of research on CPT-C, participants will receive an overview of the 12-session therapy, session by session. The use of Socratic dialogue to facilitate emotional processing will be reviewed, along with research regarding who may respond better to treatment with or without a trauma narrative. Specific trauma details will be discussed and presented in video-recorded sessions. Role-play and consultation will be included.

You will learn:

- To apply the cognitive theory underlying CPT-C to individual case conceptualization and to assess the appropriateness of clients for CPT-C.
- To shape stuck points into more workable thoughts for intervention and to apply Socratic dialogue in practice.
- To draw out the natural emotions from the trauma in the absence of a written account.

**Recommended Readings:** Bass, J.K., Annan, J., McIvor Murray, S., Kaysen, D., Griffiths, S., Cetinoglu, T., . . . Bolton, P. A. (2013). Controlled trial of psychotherapy for Congolese survivors of sexual violence. *The New England Journal of Medicine*, 368(23), 2182-2191. Resick, P. A., Galovski, T.E., Uhlmansiek, M.O., Scher, C.D., Clum, G.A., & Young-Xu, Y. (2008). A randomized clinical trial to dismantle components of cognitive processing therapy for posttraumatic stress disorder in female victims of interpersonal violence. *Journal of Consulting and Clinical Psychology*, 76, 243-258. Resick, P. A., Monson, C.M., & Chard, K.M. (2007, revised





in 2008, 2010, 2014). *Cognitive Processing Therapy Veteran/Military version: Therapist's Manual*. Washington, DC: Department of Veterans' Affairs. (Please email [patricia.resick@duke.edu](mailto:patricia.resick@duke.edu) for a PDF copy.)

1:00 p.m. – 5:00 p.m.

**ticket** AMASS 2

**Williford A**

## Planning and Designing High-Impact Randomized Behavioral Clinical Trials

Kenneth E. Freedland, Washington University School of Medicine

Lynda Powell, Rush University Medical Center

Peter G. Kaufmann, National Heart, Lung, and Blood Institute (NHLBI)

Basic level of familiarity with the material

Primary Topic: *Research Methods/Statistics*

Key Words: *Randomized Controlled Trial, Behavioral Intervention Research, Clinically Significant Outcomes*

Randomized controlled trials provide the empirical foundation for evidence-based behavioral practices. However, some behavioral trials turn out to be much more influential than others. What do high-impact behavioral trials have that their lower-impact cousins lack? And what sorts of studies and programmatic efforts are needed to pave the way for high-impact trials? This AMASS will focus on strategies for making behavioral RCTs as rigorous and clinically relevant as possible and for increasing their public health significance. It will address specific methodological challenges such as the selection of control groups and primary outcome measures, and describe two new conceptual frameworks that can guide the progression of clinical research efforts from treatment development and preliminary studies all the way to major, high-impact behavioral RCTs. We will discuss the advantages and disadvantages of large, simple behavioral trials relative to more complex (and, in some cases, excessively complex) RCTs. It will also emphasize research that builds bridges between behavioral, psychosocial, or psychiatric targets of intervention such as depression, PTSD, or physical inactivity, and the health-related targets of behavioral medicine interventions.

You will learn:

- To understand the essential elements of randomized behavioral clinical trials.
- To be able to use new models of translational research to plan and design high-impact behavioral RCTs.
- To be able to apply principles of efficient design to maximize the chances of success of randomized behavioral clinical trials.

**Recommended Readings:** Czajkowski, S.M., Powell, L.H., Adler, N., et al. (2015). From ideas to efficacy: The ORBIT model for developing behavioral treatments for chronic diseases. *Health Psychology*, Feb 2. [Epub ahead of print]. Freedland, K.E., Mohr, D.C., Davidson, K.W., & Schwartz, J.E. (2011). Usual and unusual care: Existing practice control groups in randomized controlled trials of behavioral interventions. *Psychosomatic Medicine*, 73(4), 323-335. Gordon, D, Taddei-Peters, W, Mascette, A, Antman, M, Kaufmann, P.G., & Lauer, M.S. (2013). Publication of trials funded by the National Heart, Lung, and Blood Institute. *New England Journal of Medicine*, 369(20), 1926-1934.

Thursday • 11





Half-Day, 1:00 p.m. – 6:00 p.m.

ticket Institute 3

Salon A1

## Inside This Moment: Using Present Moment Interventions to Promote Radical Change in Acceptance and Commitment Therapy

Kirk Strosahl, Mountainview Consulting Group

Patricia Robinson, Mountainview Consulting Group

Moderate level of familiarity with the material

Primary Topic: *Treatment-Mindfulness*

Key Words: *Treatment-Mindfulness, Treatment-Transdiagnostic, Neuroscience*

A defining feature of ACT is the use of present-moment/mindfulness-based interventions to counteract the corrosive effects of emotional avoidance and cognitive fusion. Despite the central role of present-moment interventions in ACT, the defining features of such interventions are elusive and poorly understood by most clinicians. This Institute will expose attendees to a neuroclinical model of present-moment intervention that is strongly supported by both mindfulness and neuroscience research. This approach holds that learning to pay attention to painful private experience in a focused, nonreactive way is a skill that must be cultivated in order to achieve lasting change. Attendees will learn the three defining attributes of flexible attention and how to recognize them during therapy. We will both describe and demonstrate the five sequential phases of present-moment awareness interventions: noticing what has showed up, naming what is in awareness, letting go of attachments, softening in the face of self-loathing and expanding beyond the pain of the moment. Case examples and live role-play demonstrations will be used to highlight core clinical principles and strategies within each phase. Participants will also have an opportunity to conduct a self-assessment of their present-moment awareness skills and “escape macros.”

You will learn:

- The mindfulness and neuroscience basis of deficits in attention and how they predict specific, common clinical problems like depression, anxiety, and substance abuse.
- How to assess mindfulness and present-moment awareness skills using both qualitative and quantitative methods.
- How to stimulate movement through the five phases to promote life-altering, single-session change.

**Recommended Readings:** Strosahl, K., & Robinson, P. (2014). *In this moment: Five steps to transcending stress using mindfulness and neuroscience*. Oakland, CA: New Harbinger. Strosahl, K., Robinson, P., & Gustavsson, T. (2012). *Brief interventions for radical change: Principles and practice of Focused Acceptance and Commitment Therapy*. Oakland, CA: New Harbinger. Strosahl, K., Robinson, P., & Gustavsson, T. (2015). *Inside this moment: Using the present moment to promote radical change in Acceptance and Commitment Therapy*. Oakland, CA: New Harbinger.



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Half-Day, 1:00 p.m. – 6:00 p.m.

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ticket **Institute 4****Salon A2**

## **Integrating Cognitive Behavioral Insomnia Therapy Into Comorbid Depression, Pain, or Anxiety Treatment**

Colleen Carney, Ryerson University

Moderate level of familiarity with the material

Primary Topic: *Treatment-CBT*

Key Words: *Insomnia, Cognitive Behavior Therapy, Depression, Anxiety, Pain Disorders*

Insomnia is the number-one rated health problem facing your clients and there are effective, brief strategies to address sleep complaints in nonsleep specialty settings, namely, CBT for insomnia. However, most clients present with insomnia and a coexisting problem such as depression, pain, or anxiety. Thus, the most useful clinical workshops are those that can also provide advice on how to integrate evidence-based insomnia therapy into co-occurring treatments for anxiety, depression, or pain disorders. As a result, this Institute provides an overview of CBT for insomnia (CBT-I) with a focus on integration issues with other cognitive behavioral treatments. The materials will be presented via live demonstrations of techniques, as well as applied exercises, such as devising behavioral experiments, how to use CBT-I in behavioral activation, experiential exercises for fatigue management, calculating sleep schedule recommendations from actual sleep diaries, and troubleshooting from a thought record. Knowing how to deliver CBT-I in those with complex problems is a must for clinicians. This Institute will provide step-by-step cognitive-behavioral strategies for insomnia, with a special emphasis on the types of adherence issues you are likely to encounter in your practice as you treat other disorders, such as pain, anxiety, and depression. The format for the Institute will be a mix of didactic instruction, experiential exercises, and demonstrations, from a leading clinician in the area of comorbid insomnias. The presenter is the author of the only CBT workbook written expressly for comorbid insomnias, and the only case formulation insomnia book.

You will learn:

- How to formulate/present an integrated case formulation that includes sleep in clients with other issues and how Behavioral Activation and CBT for insomnia strategies, as well as CBT for chronic pain and CBT for insomnia are complementary, easily integrated approaches.
- How to use/adapt components of your anxiety disorder treatments to help with insomnia and vice versa and how to integrate the modification of sleep-effort related beliefs when delivering cognitive therapy for other disorders.
- How to implement strategies for managing repetitive thought, including rumination.

**Recommended Readings:** Carney, C.E., & Manber, R. (2009). *Quiet your mind and get to sleep: Solutions to insomnia for those with depression, anxiety or chronic pain*. Oakland, CA: New Harbinger. Manber, R., & Carney, C.E. (2015). *Treatment plans and interventions: Insomnia. A case formulation approach*. Part of the "Treatment Planner" Series (Robert L. Leahy, Ed.). Berkeley: The Guilford Press. Smith, T.M., Huang, I.M., & Manber, R. (2005). Cognitive behavior therapy for chronic insomnia occurring within the context of medical and psychiatric disorders. *Clinical Psychology Review*, 25(5), 559-592.

Thursday • 13





Half-Day, 1:00 p.m. – 6:00 p.m.

ticket Institute 5

Salon A3

## When the Going Gets Tough in CBT, Get Mindfulness! Individual Mindfulness-Based Cognitive Therapy

Mark A. Lau, University of British Columbia

All levels of familiarity with the material

Primary Topic: *Treatment-Mindfulness*

Key Words: *Mindfulness-Based Cognitive Therapy, Individual, Depression*

Gain a deeper understanding of how to use mindfulness meditation practices in individual CBT for depression and anxiety in this interactive Institute through an iterative mix of didactic instruction, mindfulness meditation, and inquiry/group discussion. CBT, a change-based approach, is effective in treating a wide range of psychological difficulties, including depression and anxiety disorders. Yet therapists at times find themselves struggling with how to help their clients when traditional CBT techniques don't work. MBCT, an acceptance-based approach integrating mindfulness meditation with cognitive therapy for depression, has been shown to be effective in treating acute symptoms of depression and anxiety. A key focus of mindfulness meditation is the cultivation of an open, receptive mode of awareness, in which one intentionally faces behavioral difficulties and affective discomfort. This promotes, among other things, the possibility of decentering and dis-identifying from ruminative or anxious thinking patterns. The result is a more kindhearted self-observation and a softening of self-judgment.

MBCT was originally developed for groups; however, most clinicians work primarily with individual clients. In this Institute we will explore how to supplement CBT change-based techniques with mindfulness meditation practices.

You will learn:

- The aim and rationale for using mindfulness in individual CBT.
- The research base supporting the use of mindfulness in mood and anxiety disorders, including using MBCT in an individual format as well as core mindfulness practices (via demonstration/observation).
- To apply mindfulness techniques in individual CBT and to balance acceptance and change-based approaches.

**Recommended Readings:** Lau, M.A., & McMain, S. (2005). Integrating mindfulness meditation with cognitive behavior therapies: The challenge of combining acceptance and change based strategies. *Canadian Journal of Psychiatry*, 50, 863-869. Segal, Z.V., Williams, J.M.G., & Teasdale, J.D. (2013). *Mindfulness-based cognitive therapy for depression* (2<sup>nd</sup> ed.). New York: Guilford Press. Teasdale, J.D., Williams, J.M.G., & Segal, Z.V. (2014). *The mindful way workbook: An 8-week program to free yourself from depression and emotional distress*. New York: Guilford Press.





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Half-Day, 1:00 p.m. – 6:00 p.m.

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**ticket** Institute 6

Boulevard A

## Brief Cognitive Therapy to Prevent Suicide Attempts

Craig J. Bryan, The University of Utah

Moderate level of familiarity with the material

Primary Topic: *Treatment-CBT*

Key Words: *Suicide, Self-Injury, Brief Cognitive Behavioral Therapy*

Brief Cognitive Behavioral Therapy (BCBT) to prevent suicide attempts is a 12-session outpatient psychological treatment that reduces subsequent suicide attempts by half. The treatment proceeds through three stages: (a) crisis management, focused on behavioral strategies for managing emotional distress; (b) cognitive restructuring, focused on dismantling the suicidal belief system; (c) and relapse prevention, focused on behavioral rehearsal of emotion regulation and problem solving to ensure skill competency. This session is designed to provide participants with in-depth understanding of BCBT and concrete instruction for successfully delivering the treatment.

You will learn:

- To describe an empirically supported biopsychosocial model of suicide and to conduct a risk assessment interview in a manner that increases accurate and honest disclosure of suicidal ideation and behaviors.
- To develop a written treatment and services plan that addresses suicide risk and is based on empirically supported interventions and to effectively use a crisis response plan to reduce the risk for suicidal behaviors.
- To structure and sequence interventions to maximize treatment outcomes.

**Recommended Readings:** Bryan, C.J., Gartner, A.M., Wertenberger, E., Delano, K., Wilkinson, E., Breitbart, J., Bruce, T., & Rudd, M.D. (2012). Defining treatment completion according to patient competency: A case example using Brief Cognitive Behavioral Therapy (BCBT) for suicidal patients. *Professional Psychology: Research & Practice*, 43, 130-136. Bryan, C.J., Rudd, M.D., & Wertenberger, E. (2013). Reasons for suicide attempts among active duty Soldiers: A functional approach. *Journal of Affective Disorders*, 144, 148-152. Bryan, C.J., Rudd, M.D., Wertenberger, E., Etienne, N., Ray-Sannerud, B.N., Peterson, A.L., & Young-McCaughon, S. (2014). Improving the detection and prediction of suicidal behavior among military personnel by measuring suicidal beliefs: An evaluation of the Suicide Cognitions Scale. *Journal of Affective Disorders*, 159, 15-22. Rudd, M.D., Bryan, C.J., Wertenberger, E.G., Peterson, A.L., Young-McCaughon, S., Mintz, J., . . . Bruce, T.O. (2015). Brief cognitive behavioral therapy effects on post-treatment suicide attempts in a military sample: Results of a randomized clinical trial with 2-year follow-up. *American Journal of Psychiatry*. [Epub ahead of print.]

Thursday • 15





Half-Day, 1:00 p.m. – 6:00 p.m.

ticket Institute 7

Boulevard C

## Teaching and Supervising Cognitive Behavioral Therapy: Delivering Effective Multidisciplinary Training

Donna Sudak, Drexel University College of Medicine

Leslie Sokol, Academy of Cognitive Therapy

Marci G. Fox, Academy of Cognitive Therapy

Robert Reiser, Reiser Healthcare Consulting

Trent Codd, Cognitive-Behavioral Therapy Center of WNC, P.A.

John W. Ludgate, Cognitive-Behavioral Therapy Center of WNC, P.A.

Moderate level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Dissemination, Supervision, Training*

Cognitive-behavioral therapists place substantial emphasis on the use of effective and empirically supported psychotherapy methods. This Institute will review empirically verified instructional models and procedures, outline methods for integrating these procedures into CBT training and supervision, and describe training models for specific disorders and methods for working with diverse trainees. The current demand for training in CBT is increasingly oriented to more diverse groups in nontraditional settings. Frequently encountered training issues and alternative approaches will be described to increase the effectiveness of training in a variety of environments. This session will also include demonstrations of a structured systematic method to provide feedback, support and train supervisors utilizing an empirically developed rating scale, SAGE (Milne et al., 2011). A combination of didactic, observational (video and role-play), and experiential methods will be utilized and participants will have opportunities to practice key skills, including how to target specific learning issues and management of especially challenging trainees. Finally, a unique aspect of this Institute will be the opportunity to interact in small groups to obtain skills that are germane to each attendee's needs.

You will learn:

- Specific techniques for training providers in CBT that employ principles of adult learning.
- Evidence-based supervisory methods and techniques for assessing supervisory competence and how to recognize the need for modifications of supervision in the "real world".
- Specific training protocols for particular disorders.

**Recommended Readings:** Milne, D.L. (2008). *Evidence-based clinical supervision*. Chichester: Wiley/Blackwell. Milne, D.L., Reiser, R.P., Cliffe, T., & Raine, R (2011). SAGE: Preliminary evaluation of an instrument for observing competence in CBT supervision. *The Cognitive Behaviour Therapist*, 4, 123-138. Reiser, R., & Milne, D.L. (2012). Supervising cognitive-behavioral psychotherapy: Pressing needs, impressing possibilities. *Journal of Contemporary Psychotherapy*. [Advance on-line publication.] doi: 10.1007/s10879-011-9200-6. Roth, A., & Pilling, S. (2008). A competence framework for the supervision of psychological therapies. Retrieved December 30, 2011 from [www.ucl.ac.uk/clinicalpsychology/CORE/supervision\\_framework.htm](http://www.ucl.ac.uk/clinicalpsychology/CORE/supervision_framework.htm). Sudak, D., Codd, III, R.T., Sokol, L., Gittes-Fox, M., Reiser, R., Ludgate, J. & Milne, D. (in press). *Training and supervising cognitive-behavioral therapy*. Wiley. [Note: expected date of publication October, 2015.]







Half-Day, 1:00 p.m. – 6:00 p.m.

**ticket** Institute 8

Joliet

## Conducting a Marriage Checkup: Preventing Relationship Deterioration and Promoting Long-Term Marital Health

*James Cordova, Clark University*

Basic level of familiarity with the material

Primary Topic: *Couples/Marital/Family*Key Words: *Marriage Checkup, Couples/ Close Relationships, Therapy, Prevention*

The goal of the Marriage Checkup (MC) is to provide the theory, structure, and tools for clinicians to provide regular checkups for couples' relationship health with the twin goals of prevention and early intervention. The MC is designed to lower the barriers to seeking marital health care by being easily accessible, brief, and advertised for all couples interested in maintaining their health with a regular checkup. The objectives of the MC are (a) early identification of relationship health deterioration, (b) prevention and early intervention, (c) motivating appropriate help seeking, and (d) fostering long-term marital health and preventing divorce. This Institute, intended for practitioners who work with or are interested in working with couples, will cover the fundamentals of conducting an MC, incorporating techniques from Integrative Behavioral Couple Therapy and Motivational Interviewing. Using didactics, videos, and exercises, participants will learn about the unique challenges of working with couples versus working with individual clients in a brief intervention, the structure and protocol of the MC, and the proposed mechanisms of therapeutic change. Evidence suggests that the MC can be beneficial as a stand-alone relationship intervention as well as lowering the barriers to further treatment seeking and providing regular relationship health maintenance for at-risk couples. In addition, the MC has been adapted to fit easily within an existing practice. The therapeutic techniques at the heart of the MC are applicable in many clinical contexts, including explicitly working with couples or even addressing relationship concerns with individual clients.

You will learn:

- The structure of the MC, including how to conduct an Assessment and Feedback session and prepare the Feedback Report, and strategies for building intimacy bridges between partners, helping partners to identify their mutual traps and develop deeper compassionate understanding of one another.
- The MC's theory of change, including a behavioral understanding of the intimacy process and the path of least emotional resistance, and the use of empathic imagination.
- The empirical support for adapting the MC across a variety of settings.

**Recommended Readings:** Cordova, J.V. (2013). *The Marriage Checkup practitioner's guide: Promoting lifelong relationship health*. Washington, DC: American Psychological Association. Cordova, J.V., Eubanks Fleming, C.J., Ippolito Morrill, M., Hawrilenko, M., Sollenberger, J.W., Harp, A.G., . . . Wachs, K. (2014). The Marriage Checkup: A randomized controlled trial of annual relationship health checkups. *Journal of Consulting and Clinical Psychology*, 82(4), 592-604. doi:10.1037/a0037097

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Half-Day, 1:00 p.m. – 6:00 p.m.

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ticket **Institute 9****PDR 2**

## Parent-Child Interaction Therapy

Cheryl B. McNeil, West Virginia University

Basic to Moderate level of familiarity with the material

Primary Topic: *Parenting*

Key Words: *PCIT, Early Intervention, Child Behavior Problems*

This Institute describes ParentChild Interaction Therapy (PCIT), an evidence-based behavioral treatment for families of young children with disruptive behavior disorders. PCIT is based on Baumrind's developmental theory, which holds that authoritative parenting—a combination of nurturance, good communication, and firm limits—produces optimal child mental health outcomes. In PCIT, parents learn authoritative parenting skills through direct therapist coaching of parentchild interactions, guided by observational data collected in each session. Parents receive immediate guidance and feedback on their use of techniques such as differential social attention and consistency as they practice new relationship enhancement and behavioral management skills. Videotape review, slides, handouts, and experiential exercises will be used to teach participants the basic interaction skills and therapist coding and coaching skills used during treatment sessions. Applications of PCIT within physically abusive families and other special populations will be discussed.

You will learn:

- Theoretical framework and assessment procedures used in PCIT.
- Parent-directed and child-directed interaction component of PCIT.
- Skills for coaching parents as they interact with their child in treatment sessions, and evidence-based uses of standard PCIT and innovative adaptations of PCIT in new populations.

**Recommended Readings:** \*\* Go to [www.pcit.org](http://www.pcit.org) for a list of the PCIT literature, as well as the treatment integrity manual for conducting PCIT. Eyberg, S.M. (2005). Tailoring and adapting parent-child interaction therapy for new populations. *Education and Treatment of Children*, 28, 197-201. Hood, K.K., & Eyberg, S.M. (2003). Outcomes of parent-child interaction therapy: Mothers' reports on maintenance three to six years after treatment. *Journal of Clinical Child and Adolescent Psychology*, 32, 419-429. McNeil, C.B., & Hembree-Kigin, T. (2010). *Parent-Child Interaction Therapy: Second Edition*. New York: Springer.



# Friday

8:00 a.m. – 9:00 a.m.

## Attendee Orientation to the ABCT Convention

Salon A4

*Bradley C. Riemann, ABCT*  
*Danielle Maack, University of Mississippi*  
*David DiLillo, University of Nebraska-Lincoln*  
*Hilary B. Vidair, Long Island University*  
*Mary Jane Eimer, ABCT*

Primary Topic: *Training & Professional Issues*

Key Words: *ABCT, Professional Issues*

Rise and shine! Maximize your ABCT convention experience by joining us first thing Friday morning! Enjoy a cup of coffee and get your personal blueprint to the Chicago Convention.

Whether you are a first-time convention attendee or just want to refresh your memory on how to navigate the Convention, all are welcome. Learn how to take full advantage of earning continuing education credits and the documentation required, note networking opportunities, understand how to make the Convention program book your personal road map, how to utilize the online itinerary planner or master the Convention app.

Also learn how to stay connected to ABCT throughout the year via our website, Facebook page, Special Interest Groups, and other networking opportunities. Plus, be on the lookout for members wearing Ambassador ribbons. They can answer any lingering questions about ABCT in general. We look forward to meeting you soon.

FRIDAY



8:00 a.m. – 9:30 a.m.

## Symposium 1

Lake Ontario

### Communication From the War Zone: Understanding the Impact of Intimate Partner Communication During Deployment for Military Service Members and Their Partners

CHAIR: *Christina M. Balderrama-Durbin*, Binghamton University - SUNY

DISCUSSANT: *Douglas K. Snyder*, Texas A&M University

Primary Topic: *Couples/Marital/Family*

Key Words: *Couples/ Close Relationships, Military, Veterans*

#### Couple Communication During Deployment: An Investigation of the Psychometric Properties of the Deployment Communication Inventory

*Christina M. Balderrama-Durbin*, Binghamton University - SUNY

*Christopher Erbes, Melissa Polusny*, Center for Chronic Disease Outcomes Research - Minneapolis VAHCS

*Dawne Vogt*, National Center for PTSD - VA Boston Healthcare System

#### Military Partners' Communication Activities and Feelings of Connection With Service Members During Deployment: A Daily Diary Study

*Steven R. Wilson, Christina M. Marini, Melissa M. Franks, Dave Tropp, Shelley MacDermid Wadsworth*, Purdue University

#### Distraction During Deployment: Marital Relationship Associations With Spillover for Deployed Army Soldiers

*Sarah P. Carter*, George Mason University

*Elizabeth Allen*, University of Colorado Denver

*Benjamin Loew*, University of Denver

*Laura Osborne*, Texas A&M University

*Scott M. Stanley, Howard J. Markman*, University of Denver

#### Functional Deployment Communication of Veterans and Their Partners of the Iraq and Afghanistan Wars

*Steven Sayers, Fran Barg*, University of Pennsylvania

*Shahrazad Mavandadi, Tanya H. Hess*, Philadelphia VA Medical Center

FRIDAY



8:00 a.m. – 9:30 a.m.

## Research-Professional Development 1

## International South

### Developing Your Research Career: A Primer on Training and Career Development Awards

*Risa B. Weisberg*, Brown University

*Charles T. Taylor*, University of California

*Cassidy Gutner*, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System, Boston, MA

*Katharina Kircanski*, Stanford University

*Jessica Lipschitz*, University of Rhode Island

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Training, Research*

Getting started on a research career requires determination, knowledge, skill sets, and funding. Though you need to provide the determination, you may wish to look toward NIH or the VA to provide an infrastructure and funding to facilitate acquisition of further training. A number of training awards are available to developing researchers, including predoctoral fellowship awards for medical and Ph.D. students (F30, F31), postdoctoral fellowships (F32), and career development awards for junior faculty (NIH K awards, VA CDA awards). This panel discussion will provide an overview of each of these award mechanisms, along with in-depth advice on how to apply for an award, tips on making your application as strong as possible, and a look at the pros and cons of applying for and receiving a training grant. The aim is for students, trainees, and junior faculty members to gain a clear sense of whether a training or career development award is right for them, and start them on the path to developing a successful application. This session will begin with a description of each type of training/career development award and the criteria by which awards are reviewed. Next, junior scientists supported by F, K, and CDA awards will each discuss their particular award; why they chose to apply for it; their application experience, including what they believe helped make their application successful; and life post-award as they carry out their training and research goals. Time will be allotted to address questions and provide guidance to audience members.

You will learn:

- The available NIH and VA training/career development awards and understand which might most apply to you.
- To make an informed decision regarding whether or not you should apply for a training/career award.
- The criteria by which training award applications will be reviewed and, thus, draft stronger proposals for such awards.

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8:30 a.m. – 9:30 a.m.

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**Symposium 2****Continental C****Disgust and Anxiety-Related Disorders: Issues in Assessment, Process, and Mechanisms**

CHAIRS: Megan Viar-Paxton, Vanderbilt University  
Bunmi Olatunji, Vanderbilt University

DISCUSSANT: Jonathan Abramowitz, University of North Carolina

Primary Topic: *Adult Anxiety*

Key Words: *Disgust, Adult Anxiety, Child Anxiety, Assessment, Risk Factors*

**Assessment of Disgust Sensitivity in Youth: Initial Psychometric Properties of the Child Disgust Scale**

Megan Viar-Paxton, Bunmi Olatunji, Vanderbilt University

**For Better or for Worse: Is Nonsuicidal Self-Injury an Antithesis of Blood Phobia?**

Alicia E. Meuret, Noelle B. Smith, Thomas Ritz, Meara Weitzman, Southern Methodist University

**Does Disgust Sensitivity Moderate the Relationship Between Experienced Disgust and Obsessive-Compulsive Contamination Symptoms?**

Shivali Sarawgi, Richard J. Macatee, Jesse R. Cougle, Florida State University

**Moving Toward Understanding Mechanisms Linking Disgust to Posttraumatic Stress Symptomatology: The Role of Avoidance**

Christal L. Badour, Matthew Feldner, Sarah Bujarski, University of Arkansas

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8:30 a.m. – 9:30 a.m.

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**Symposium 3****Conference Room 4M****How Did You Get There From Here? How Environmental and Person-Level Characteristics Contribute to Non-Suicidal Self-injury**

CHAIR: Sarah E. Victor, University of British Columbia

DISCUSSANT: Margaret S. Andover, Fordham University

Primary Topic: *Suicide & Self-Injury*

Key Words: *NSSI, Self-Injury, Emotion Regulation, Cognitive Vulnerability, Social Relationships*

**Individual Differences in Daily Interpersonal Functioning in Nonsuicidal Self-Injury Versus Controls**

Brianna J. Turner, University of Washington Medical Center

Kim L. Gratz, Department of Psychiatry and Human Behavior, University of Mississippi Medical Center

Alexander L. Chapman, Simon Fraser University



**Situation, Attention, Appraisal, Response: A Laboratory Investigation of Emotional Processing in Nonsuicidal Self-Injury Using the Modal Model of Emotion**

*Sarah E. Victor, E David Klonsky, University of British Columbia*

**Peer Victimization and Nonsuicidal Self-Injury: A Pilot Ecological Momentary Assessment Study**

*Emily H. Brackman, Margaret S. Andover, Fordham University*

**A Longitudinal Examination of the Impact of Childhood Abuse, Emotion Regulation, and Cognitive Experiences on Nonsuicidal Self-Injury in an Inpatient Sample**

*Heather T. Schatten, Ivan W. Miller, Michael Armev, Psychosocial Research Program, Butler Hospital*

**The Role of Mindfulness and Cognitive Reappraisal in Nonsuicidal Self-Injury: An Experimental Analysis**

*Kate H. Bentley, Boston University  
Matthew Nock, Harvard University  
David H. Barlow, Boston University*

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8:30 a.m. – 9:30 a.m.

**Poster Session 1A**

networking

**Salon C, Lower Level**

**Treatment**

**Poster Session 1B**

**Salon C, Lower Level**

**Suicide & Self Injury**

**Poster Session 1C**

**Salon C, Lower Level**

**Adult Anxiety**

8:30 a.m. – 10:00 a.m.

**Internship Training Site Overview**

**Boulevard Room**

*Jeanette Hsu, VA Palo Alto Healthcare System*

*Julie A. Schumacher, University of Mississippi Medical Center*

Primary Topic: *Training & Professional Issues*

Key Words: *Career Development, College Students, Graduate Training, Training*

The Internship Training Site Overview is designed to help students learn about the internship application and selection process, including what to look for when applying

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to or selecting an internship, how to prepare for internship interviews, and how to find a good internship “fit.”

The program will consist of two parts. The first 90 minutes will feature a panel discussion by behaviorally oriented internship directors from American and Canadian institutions. These presenters will address both the training director and the student perspectives of the application process, including the criteria used to assess applicants. Questions from the audience will be accepted at the end of the segment.

The second section will consist of informal meetings between internship site representatives and prospective internship applicants. A list of participating sites will be published in the program addendum distributed at the convention registration desk. (Internship sites that would like to be represented at this event should contact Lisa Yarde at the ABCT Central Office: [lyarde@abct.org](mailto:lyarde@abct.org).)

If you are a student, and are either just beginning to learn about internships and the application process or are in the process of applying for internship now, we encourage you to attend.

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8:30 a.m. – 10:00 a.m.

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#### Symposium 4

Salon A1

### **Parent Training for Children with Autism Spectrum Disorder and Disruptive Behavior: 10 Years, 4 Studies and Results from a Large-Scale Randomized Clinical Trial**

CHAIR: Karen Bearss, Emory University

DISCUSSANT: Susan White, Virginia Tech

Primary Topic: Autism

Key Words: *Behavioral Parent Training, Clinical Trial, Evidence-Based Practice, Disruptive Behaviors, Autism*

**Feasibility and Initial Efficacy Outcomes of Parent Training in the Treatment of Disruptive Behavior in Children With Autism Spectrum Disorder**  
*Denis G. Sukhodolsky, Yale University*

**Parent Training and Parent Psychoeducation: Essential Ingredients, Training Requirements, and Outcomes of Therapist Fidelity to Treatment in the RUBI Study**  
*Noha Minshaw, Indiana University*

**Child-Focused Outcomes of the RUBI Study: Who Did We Treat and How Did It Work?**  
*Karen Bearss, Emory University*

**Parent-Focused Outcomes of the RUBI Study: Who Showed Up and How Did It Help?**  
*Eric Butter, Ohio State University*





8:30 a.m. – 10:00 a.m.

## Symposium 5

Waldorf

### Implementation and Sustainability of Dialectical Behavior Therapy in Diverse Community Settings

CHAIR: *Melanie Harned, University of Washington*

DISCUSSANT: *Marsha Linehan, University of Washington*

Primary Topic: *Dissemination*

Key Words: *Implementation, Dissemination, DBT*

#### **Implementation of DBT in the Department of Veterans Affairs: Barriers, Facilitators, and Strategies**

*Sara J. Landes, Allison Rodriguez, Brandy N. Smith, Lindsay R. Trent, VA Palo Alto Health Care System*

*Monica M. Matthieu, Saint Louis University*

#### **Trends and Barriers in Implementation of DBT in College Counseling Centers**

*Carla Chugani, University of South Florida*

*Sara J. Landes, VA Palo Alto Health Care System*

#### **Can DBT Be Successfully Implemented in a Psychology Training Clinic? Results From the DBT Clinic at Rutgers University**

*Shireen L. Rizvi, Christopher Hughes, Pedro V. Oliveira, Alexandra Hittman, Rutgers University*

#### **Predictors of Implementation After DBT Intensive Training**

*Melanie Harned, Marivi Navarro, Kathryn Korslund, Tianying Chen, University of Washington*

*Anthony DuBose, Andre Ivanoff, Behavioral Tech, LLC*

*Marsha Linehan, University of Washington*

#### **Does Increased Organizational Investment in Commissioning Training Increase Survivability of DBT Programs After DBT Intensive Training?**

*Michaela Swales, Bangor University*

*Richard A. Hibbs, British Isles DBT Training*

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8:30 a.m. – 10:00 a.m.

## Mini Workshop 1

Salon A3

### Promoting Psychological Flexibility in Primary Care: A Dissemination Platform and a Therapeutic Approach

Patricia Robinson, Mountainview Consulting Group

Jodi Polaha, East Tennessee State University

Kirk Strosahl, Mountainview Consulting Group

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Primary Care, Dissemination, Training, Behavioral Medicine*

This mini-workshop introduces a model for development of a dissemination platform and a therapeutic approach for that platform. The Primary Care Behavioral Health (PCBH) model is a group of strategies for integrating behavioral health services into primary care. Evidence for this approach is growing and competency tools are now available for behavioral health providers, nurses, and primary care providers working together on the Patient Centered Medical Home (PCMH). Focused Acceptance and Commitment Therapy (FACT) conceptualizes psychological problems as the result of maladaptive cognitive-behavioral processes. FACT provides clinicians with assessment and conceptualization methods linking to specific interventions relevant to the broad range of medical and/or behavioral problems presented by primary care patients. FACT views patient problems as the result of deficits in one of more of the Three Pillars of Psychological Flexibility (Openness, Awareness, Engagement). This mini-workshop introduces a competency assessment tool (the FACT-CAT) for clinicians to use in mastering skills to help child, adolescent, and adult patients make changes that promote more meaningful lives. Presenters will (a) introduce PCBH and FACT competency tools, (b) illustrate selected assessment and intervention competencies with video clips, (c) describe research supporting the recommended approaches, and (d) offer guidance and data concerning use of these competency-based approaches in training programs.

You will learn:

- How to use the FACT-CAT assessment tool.
- How to apply these approaches in training programs.
- The research supporting the PCBH model.

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8:30 a.m. – 10:30 a.m.

**ticket Master Clinician Seminar 1**

**Lake Erie**

## **The Three-Minute Breathing Space: Steps for Embedding a Brief Mindfulness Practice Into Your Clinical Practice**

Zindel Segal, University of Toronto

Moderate to Advanced level of familiarity with the material

Primary Topic: *Treatment-Mindfulness*

Key Words: *Three-Minute Breathing Space, Mindfulness-Based Cognitive Therapy, Mindfulness, Depression, Anxiety*

Mindfulness Based Cognitive Therapy (MBCT) is an 8-week group treatment that combines the tools of cognitive therapy with the clinical application of mindfulness meditation for the treatment of mood and anxiety disorders. A guiding rationale in this work is that the longer, formal mindfulness practices, such as sitting meditation, are central to the program, but they are not an endpoint. Rather, they are a training ground for the types of skills in attentional focus, curiosity, kindness, and grounding that can help participants respond to challenges encountered in their everyday lives. Putting these skills to use in real time requires more flexible, informal ways to practice. Taking a page from the cognitive therapies, which have always stressed the need for new learning to be repeatedly practiced, especially in challenging or stressful situations, the Three Minute Breathing Space (3 MBS) was designed to provide people learning MBCT with the same opportunity to practice repeatedly in the daily moments of their lives (Segal, Williams & Teasdale, 2013; Teasdale et al., 2014). In this seminar, case material and clinical examples will be used to review the structure of the 3 MBS and describe the twin attentional foci that are being trained. Experiential practice of the 3 MBS will allow participants to understand this practice “from the inside” and see how these elements can best be integrated to support effective emotion regulation in their clients.

You will learn:

- The Awareness, Gathering and Expanding (AGE) steps of the Three Minute Breathing Space.
- How concentration and open monitoring attentional foci can disrupt automatic cognitive routines.
- Language for guiding the Three Minute Breathing Space.

**Recommended Readings:** Segal, Z.V., Williams, J.M.G., & Teasdale, J.D. (2013). *Mindfulness-based cognitive therapy for depression: A new approach to preventing relapse* (2<sup>nd</sup> ed.). New York: Guilford Press. Smoski, M.J., Keng, S.L., Ji, J.L., Moore, T., Minkel, J., & Dichter, G. S. (2015). Neural indicators of emotion regulation via acceptance vs reappraisal in remitted major depressive disorder. *Social Cognitive & Affective Neuroscience*, Jan 23. [Epub ahead of print.] Teasdale, J.D., Williams, J.M.G., & Segal, Z.V. (2014). *The Mindful Way Workbook*. New York: Guilford Press. van der Velden, A., Kuyken, W., Wattar, U., Crane, C., Pallesen, K. J., Dahlgaard, J., . . . Piet, J. (2015). A systematic review of mechanisms of change in mindfulness-based cognitive therapy in the treatment of recurrent major depressive disorder. *Clinical Psychology Review*, 37, 26-39.

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8:45 a.m. – 9:45 a.m.

## Symposium 6

Lake Michigan

### Once More, With Feeling: Novel Psychosocial Interventions Informed by Basic Affective Science

CHAIR: *Jasmine Mote, University of California, Berkeley*

DISCUSSANT: *Sheri L. Johnson, University of California, Berkeley*

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Severe Mental Illness, Emotion, Transdiagnostic, Treatment, Outcome*

#### **Assessment of Implicit Approach and Avoidance Mechanisms in Emotion Regulation Therapy**

*Jean M. Quintero, Whitney Mhoon-Mock, Hunter College*

*Elena W. Mayville, Yale University*

*Richard G. Heimberg, Temple University*

*David M. Fresco, Kent State University*

*Douglas Mennin, Hunter College*

#### **A New Intervention to Increase Healthy Positive Affect in Bipolar I Disorder: Feasibility and Efficacy of the LAUREL Program**

*Andrew D. Peckham, Jasmine Mote, Janelle Caponigro, Erica Lee,*

*Timothy R. Campbellone, Ann M. Kring, Sheri L. Johnson, University of California,  
Berkeley*

*Judith T. Moskowitz, Northwestern University*

#### **An Open Trial of the Awareness and Coping With Emotion in Schizophrenia Intervention**

*Janelle Caponigro, University of California, Berkeley*

*Erin K. Moran, Washington University*

*Ann M. Kring, University of California, Berkeley*

*Judith T. Moskowitz, Northwestern University*

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8:45 a.m. – 10:15 a.m.

## Clinical Round Table 1

Continental A

### Using an Idiographic Hypothesis-testing Approach to Clinical Work

MODERATOR: *Jacqueline B. Persons*, Cognitive Behavior Therapy and Science Center

PANELISTS: *Maureen Whittal*, University of British Columbia  
*Claudia Zayfert*, The Geisel School of Medicine at Dartmouth  
*Janie J. Hong*, Cognitive Behavior Therapy and Science Center  
*Polina Eidelman*, Cognitive Behavior Therapy and Science Center

Primary Topic: Assessment

Key Words: *Assessment, Case Conceptualization, Evidence-Based Practice, Process of Change*

Collecting data from the client and using it to guide decision making throughout treatment is a key element of an evidence-based approach to clinical practice. Collecting data throughout treatment enables the therapist to monitor progress toward symptom and functioning goals, determine whether the treatment is producing expected changes in the mechanisms that are described in the case formulation as causing and maintaining the client's problems, and test the case formulation. Thus, collecting data during treatment allows clinicians to act as scientist-practitioners, adjusting their formulations to more closely match the available data, and thereby optimizing outcomes. The clinicians in this panel present examples of this idiographic hypothesis-testing approach to clinical work, which of course has its origins in the early days of behavior therapy. Janie J. Hong will describe case examples of using standardized measures and progress monitoring data not just to monitor progress, but as an intervention. Polina Eidelman and Jackie Persons will present a Lack of Progress Worksheet they have developed to help the clinician proceed in a systematic way to take action to improve the client's response to treatment when the progress monitoring data indicate that the client is not making progress. Maureen Whittal and Claudia Zayfert will present case examples from their own practice of the benefits of collecting client data to test clinical hypotheses and guide treatment planning.

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9:00 a.m. – 10:00 a.m.

## Clinical Round Table 2

Williford A

### Translating Science to Practice: Real World Applications of Routine Outcome Monitoring

MODERATOR: *Lee D. Cooper*, Virginia Polytechnic Institute and State University

PANELISTS: *Haley Gordon*, Virginia Polytechnic Institute and State University  
*Corey Fagan*, University of Washington  
*Alexandra P. Peterson*, University of Washington  
*Freda F. Liu*, University of Washington

Primary Topic: Assessment

Key Words: *Implementation, Clinical Utility, Evidence-Based Practice, Psychotherapy Outcome, Training*

Extensive research has determined that psychotherapy reliably improves client functioning (e.g., Lambert & Ogles, 2004). However, there is a large discrepancy between reliable improvement rates seen in RCTs and in community clinical practice (e.g., Hansen & Lambert, 2003). Routine outcome monitoring (ROM) is the use of repeated brief assessments to monitor treatment progress, provide feedback to clinicians and clients, and empirically inform treatment. Research indicates that ROM speeds symptom recovery, reduces early termination, and improves outcomes (Lambert et al., 2007; Shimokawa, Lambert, & Smart, 2010). Despite this compelling body of evidence showing the benefits of ROM, few practitioners actually employ ROM (e.g., Hatfield & Ogles, 2004). In fact, one study demonstrated that 44% of therapists believed ROM was “a waste of time” (Aoun, Pennebaker, & Janca, 2002). More specifically, clinicians report that it “adds too much paperwork” and “takes too much time” (Hatfield & Ogles, 2004). Unfortunately, therapists who rely on “clinical wisdom” alone may be doing their clients a disservice given that therapists have been shown to inaccurately identify clients who are not making appropriate gains in treatment (e.g., Hannan et al., 2005; Walfish, McAlister, O'Donnell, & Lambert, 2012). The purpose of this clinical roundtable is to bridge the gap between science and practice and provide an informed discussion of the benefits of ROM and its implementation in diverse settings. Panelists will also provide much-needed guidelines for ROM implementation. Panelists, including training-center directors, graduate student clinicians, and a psychologist and ROM implementation leader of a regional pediatric medical center, will discuss models of ROM utilization in diverse settings including a rural community training clinic, urban training clinic, and hospital-based specialty mental health clinics. The moderator will lead a discussion on implementing ROM and issues of stakeholder buy-in, feasibility, barriers, diversity, and accessibility. Panelists will provide unique insight as each has been on the forefront of implementing ROM in their diverse clinical settings and with diverse patient populations. There will be time for questions.

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9:00 a.m. – 10:30 a.m.

## Symposium 7

Salon A5

### New Advances and Recent Innovations in the School-Based Implementation of Evidence-Based Practices

CHAIRS: *Amanda Sanchez*, Florida International University  
*Tommy Chou*, Florida International University

DISCUSSANT: *Elizabeth H. Connors*, University of Maryland, School of Medicine

Primary Topic: *Dissemination*

Key Words: *School, Dissemination, Implementation, Training*

#### Increasing the Efficiency of Training and Implementation of School-Based Prevention Programs

*Kimberly D. Becker*, University of Maryland, School of Medicine  
*Jennifer P. Keperling*, Johns Hopkins University, Bloomberg School of Public Health

*Celene Domitrovich*, Penn State University

*Jill H. Bohnenkamp*, University of Maryland, School of Medicine

*Nicholas Ialongo*, Johns Hopkins University, Bloomberg School of Public Health

#### Multicomponent Teacher Consultation: Overcoming Barriers to Intervention Integrity

*Allison K. Zorowski*, *Erin Girio-Herrera*, *Julie S. Owens*, Ohio University

*Erika Coles*, Florida International University

*Steven Evans*, Ohio University

#### Student-Driven Interventions for Children's Mental Health: Results of a Pilot Study

*Robert R. Ogle*, *Stacy L. Frazier*, Florida International University

#### Responding to Students' Needs: Implementing Evidence-Based Practices in an Urban School Setting

*Cole Hooley*, Harlem Village Academies

*Sandra Pimentel*, *Anne Marie Albano*, Columbia University

FRIDAY



9:00 a.m. – 10:30 a.m.

## Symposium 8

Astoria

### New Measurement Targets and Tools in Pediatric Anxiety and OCD

CHAIR: *Robert R. Selles, University of South Florida*

DISCUSSANT: *Dean McKay, Fordham University*

Primary Topic: *Assessment*

Key Words: *Child Anxiety, Adolescent Anxiety, OCD, Psychometrics*

#### **Improving Assessment of Pediatric OCD Through a Consideration of Contemporary Models**

*Alessandro S. De Nadai, Prianka Nagpal, University of South Florida*

*John C. Piacentini, University of California - Los Angeles*

*Gary R. Geffken, University of Florida*

*Daniel Geller, Massachusetts General Hospital/Harvard Medical School*

*Tanya Murphy, University of South Florida*

*Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins Medicine*

*Adam B. Lewin, University of South Florida*

#### **Anxious About Treatment: Development and Outcomes of the Treatment Worries Questionnaire**

*Robert R. Selles, Nicole M. McBride, University of South Florida*

*Julie Dammann, Stephen Whiteside, Mayo Clinic*

*Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins Medicine*

#### **Measuring the Frequency and Beliefs About Accommodation: The Child Accommodation Scale**

*Johanna Meyer, University of Wollongong*

*Joshua D. Clapp, University of Wyoming*

*David Jacobi, Bradley C. Riemann, Rogers Memorial Hospital*

*Stephen Whiteside, Julie Dammann, Mayo Clinic*

*Lisa Hale, Kansas City Center for Anxiety Treatment*

*Adam B. Lewin, University of South Florida*

*Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins Medicine*

*Katie Kriegshauser, Amy Jacobsen, Kansas City Center for Anxiety Treatment*

*Alison Salloum, University of South Florida*

*Brett Deacon, University of Wollongong*

#### **The Parenting Anxious Kids Ratings Scale: Initial Scale Development and Psychometric Properties**

*Christopher Flessner, Yolanda E. Murphy, Elle Brennan, Kent State University*





## An Autism Spectrum Addendum for the Anxiety Disorders Interview Schedule

Connor M. Kerns, Drexel University

Phillip M. Kendall, Temple University

Jeffrey Wood, University of California - Los Angeles

Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins Medicine

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9:00 a.m. – 10:30 a.m.

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### Symposium 9

Joliet

## Intolerance of Uncertainty: A Transdiagnostic Perspective through Different Research Paradigms

CHAIR: Ryan J. Jacoby, University of North Carolina at Chapel Hill

DISCUSSANT: Jonathan Grayson, The Grayson LA Treatment Center for Anxiety & OCD

Primary Topic: *Adult Anxiety*

Key Words: *Intolerance of Uncertainty, Transdiagnostic, Adult Anxiety, Adult Depression*

**Trait Anxiety Accounts for the Relationship Between Intolerance of Uncertainty and Depression in Undergraduate and Clinical Samples**  
Dane Jensen, Richard G. Heimberg, Temple University

**Enhancing the Beads Task as a Behavioral Measure of Intolerance of Uncertainty**

Ryan J. Jacoby, Lillian Reuman, Shannon M. Blakey, Kelsey Wuensch,  
Susan Pizzolato, Jonathan Abramowitz, University of North Carolina at Chapel Hill

**An Examination of Uncertainty-Based Reasoning**

Lillian Reuman, Ryan J. Jacoby, Jonathan Abramowitz, University of North Carolina at Chapel Hill

**Computerized Anxiety Sensitivity Intervention Effects on Social Anxiety Symptoms: Intolerance of Uncertainty as a Moderator**

Aaron M. Norr, Mary Oglesby, Brad Schmidt, Florida State University

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9:45 a.m. – 10:45 a.m.

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Poster Session 2A



Salon C, Lower Level

**Eating Disorders**

Poster Session 2B

Salon C, Lower Level

**Addictive Behaviors & Substance Abuse**

Poster Session 2C

Salon C, Lower Level

**Adult Depression**

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9:00 a.m. – 10:30 a.m.

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**Symposium 10****PDR 4****Multi-Method Examination of Positive Emotion Dysfunction as a Mechanistic Process Underlying Risky, Self-Destructive, and Health-Compromising Behavior**CHAIR: *Nicole H. Weiss, Yale University School of Medicine*DISCUSSANT: *Melissa A. Cyders, Indiana University Purdue University - Indianapolis**Primary Topic: Addictive Behaviors/Substance Abuse**Key Words: Emotion Regulation, Emotion, Risky Behaviors, Mechanisms of Change, Neuroscience***The Role of Positive Emotion in Nonsuicidal Self-Injury***Amy Kratzler, Kara B. Fehling, Edward A. Selby, Rutgers, The State University of New Jersey***Borderline Personality and Risky Behaviors: The Potentially Moderating Roles of Negative and Positive Emotion Differentiation***Katherine L. Dixon-Gordon, University of Massachusetts Amherst**Nicole H. Weiss, Yale University School of Medicine**Alexander L. Chapman, Simon Fraser University**Zachary Rosenthal, Duke University Medical Center***PTSD Symptoms and Risky Behaviors: The Influence of Negative and Positive Urgency Among Substance Use Dependent Patients***Nicole H. Weiss, Yale University School of Medicine**Matthew T. Tull, University of Mississippi Medical Center**Tami P. Sullivan, Yale University School of Medicine**Katherine L. Dixon-Gordon, University of Massachusetts Amherst**Kim Gratz, University of Mississippi Medical Center*



Neurophysiological Substrates of Emotion-Based Impulsivity  
*Philip Gable, Nicole Mechin, Lauren Browning, University of Alabama*

9:00 a.m. – 10:30 a.m.

**Symposium 11**

**Conference Room 4C**

**Bipolar Disorder and Comorbid Anxiety: Clinical Impact,  
Psychological Interventions and Innovative Treatments**

CHAIR: *Martin D. Provencher, Universite Laval*

DISCUSSANT: *Thilo Deckersbach, Massachusetts General Hospital*

Primary Topic: *Chronic Mental Illness/Schizophrenia*

Key Words: *Bipolar Disorder, Adult Anxiety, Comorbidity, Psychotherapy Outcome, Transdiagnostic*

**Comorbid Anxiety Disorders in Canadians With Bipolar Disorder: Prevalence,  
Impact, and Psychological Treatment Options**  
*Martin D. Provencher, Universite Laval*

**Bipolar Disorder With Comorbid Anxiety Disorders: Impact of Comorbidity  
on Treatment Outcome in CBT and Psychoeducation**  
*Sagar V. Parikh, University of Toronto*

**Transdiagnostic Treatment of Bipolar Disorder and Comorbid Anxiety With  
the Unified Protocol**  
*Kristen K. Ellard, Massachusetts General Hospital*

**The Effect of Anxiety Disorder and Symptoms on Prospective Outcome and  
Related Evaluation of a Novel Psychological Therapy**  
*Steven H. Jones, Spectrum Centre for Mental Health Research, Faculty of Health  
and Medicine, Lancaster University*

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9:00 a.m. – 10:30 a.m.

## Mini Workshop 2

PDR 2

### Training Psychiatry Residents in Cognitive-Behavioral Therapies: Practical Guidance and Strategies for Psychologists

*Barbara Kamholz*, VA Boston Healthcare System

*Gabrielle Liverant*, Liverant Clinical Psychology Services, LLC

*Justin Hill*, Boston University

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Education, Professional Issues, Training*

Despite the Accreditation Council for Graduate Medical Education's inclusion of CBTs as a required competence for psychiatry residents (ACGME, 2007), guidelines for psychotherapy competency in psychiatry residents remain relatively vague, and residency programs vary widely regarding CBT training for residents. However, this situation is changing. ABCT is working to increase communication among educators in this area and towards developing specific training guidelines. For example, the ABCT Academic Training Committee (ATC) is developing a library of relevant syllabi for inclusion on the organization's website, and the issue has been addressed recently at ABCT meetings and in the organization's publications. Perhaps most important, ABCT is organizing a task force to develop guidelines for CBT training in psychiatry education.

In the interim, psychologists often remain in the position of training residents in psychotherapy (especially in CBTs) in the absence of concrete, standardized benchmarks and guidelines. With over 15 years of combined experience in interdisciplinary CBT education, the presenters will contribute to emerging guidance in interdisciplinary CBT training by describing an interprofessional training program, and highlighting: (a) influences on training (e.g., clinical setting, training history residents, career trajectories), (b) practical considerations (e.g., staffing and other resources, caseloads, supervision and didactics, assessment of competency), and (c) conceptual considerations (e.g., discipline-based biases, interprofessional communication). Multiple, short role-plays will be used to demonstrate challenging supervisory situations. The presenters will also share a sample syllabus and recommended reading list.

You will learn:

- Strengths and challenges for trainees and supervisors regarding cross-disciplinary training.
- Important topics for inclusion, and domains of evaluation, in CBT training for psychiatry residents.
- Practical approaches to address challenges in interdisciplinary training.

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9:00 a.m. – 12:00 p.m.

**ticket Workshop 1**

**Buckingham Room**

## **Awareness and Connection in Ethnically and Racially Diverse Therapist-Client Dyads**

Monnica T. Williams, University of Louisville  
Chad T. Wetterneck, Rogers Memorial Hospital

Basic level of familiarity with the material

Primary Topic: *Ethnic, Cultural, Diversity*

Key Words: *Cultural Differences, Diversity, Therapeutic Alliance*

Given the increasing diversity of clients seeking CBT, there is a growing need to enhance the cultural sensitivity of therapeutic interventions with ethnoracial minority populations. This workshop will provide clinical perspectives on how to incorporate cultural factors into CBT. The presenters will discuss strategies for making treatment more relevant when working with underserved and marginalized populations. An assessment of functional and nonfunctional behaviors of both therapists and clients will be examined from the behaviorally based Functional Analytic Psychotherapy (FAP) perspective. Additionally, presenters will address how certain therapies can be adapted when working with clients with diverse backgrounds, particularly as many empirically supported interventions were developed among relatively homogeneous research populations. Topics will include: strategies to build alliances across diverse therapeutic dyads; modifications to psychoeducation to include the role of racism and discrimination; identifying ethnoracial biases of the therapist; and how to identify and prevent committing microaggressions against clients, which can rupture the therapeutic alliance (and how to repair them if you do). This workshop will include demonstrations and opportunities will be provided for participants to ask questions and discuss cases.

You will learn:

- How to build a strong therapeutic alliance with clients who are ethnoracially different than the therapist.
- How to address and integrate cultural issues in therapy.
- How to identify and avoid microaggressions against clients.

**Recommended Readings:** Sue, D. W., Capodilupo, C., Torino, G., Bucceri, J., Holder, A., Nadal, K., & Esquilin, M. (2007). Racial microaggressions in everyday life: Implications for clinical practice. *American Psychologist*, 62(4), 271-286. Terwilliger, J. M., Bach, N., Bryan, C., & Williams, M. T. (2013). Multicultural versus colorblind ideology: Implications for mental health and counseling. In A. Di Fabio (Ed.), *Psychology of counseling*. Hauppauge, NY: Nova Science Publishers. Vandenbergh, L., Tsai, M., Valero, L., Ferro, R., Kerbaui, R. R., Wielenska, R. C., . . . Muto, T. (2010). Transcultural Functional Analytic Psychotherapy. In Kanter et al. (Eds.), *The practice of functional analytic psychotherapy*. New York: Springer.

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9:00 a.m. – 12:00 p.m.



## Workshop 2

Williford B

### A Manualized Cognitive-Behavioral Therapy Group for Treating Diverse Addictive Behaviors

Bruce S. Liese, University of Kansas

Moderate level of familiarity with the material

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Addictive Behaviors, Group CBT, Substance use Disorders, Addiction Syndrome, Behavioral Addictions*

Over the past few decades an increasing amount of research has focused on behavioral addictions, and in 2013 the American Psychiatric Association introduced the term “behavioral addictions” into its *Diagnostic and Statistical Manual of Mental Disorders* (DSM-5) for the first time. Individual and group cognitive-behavioral therapies continue to be the most empirically supported treatments for addictive behaviors, and group therapy continues to be the most common modality used to treat addictive behaviors, likely due to its cost-effectiveness.

Over the past 20 years we have developed the cognitive-behavioral therapy addictions group (CBTAG). The following are basic characteristics of this group: (1) it includes members with diverse addictions to drugs, alcohol, nicotine, and gambling at all stages of readiness to change; (2) groups are open and new members may enter on a rolling basis; (3) sessions are active, structured, educational, and supportive; (4) groups range from 4 to 8 members and sessions last 90 minutes; (5) group facilitators use a combination of guided discovery and didactics adapted to group members’ presenting problems; (6) goals include modification of addictive behaviors and development of coping strategies.

Various educational methods will be used in this workshop. Some material will be presented in lecture format and participants will be encouraged to ask questions and discuss this material throughout the workshop. Case examples will be provided to illustrate group content and process. Attention will be paid to common challenges in facilitating such a group. Role-play demonstrations will be used to directly teach participants how to conduct the CBTAG.

You will learn:

- How to design and facilitate a CBTAG, including structure, content, essential components, and facilitative conditions that optimize the group therapy experience.
- How to conceptualize individuals with diverse chemical and behavioral addictive behaviors and associated problems according to a CBT framework, as part of the treatment process in the CBTAG.
- Effective strategies for anticipating and addressing challenging group members and group processes.

**Recommended Readings:** Liese, B.S. (2014). Cognitive-behavioral therapy for addictions. In S.L.A. Straussner (Ed.), *Clinical work with substance abusing clients* (3rd ed., pp. 225-250). New York: Guilford Press. Shaffer, H. J., LaPlante, D. A., & Nelson, S. E. (Eds.). (2012). *APA Addiction syndrome handbook: Volumes 1 and 2*. Washington, DC: American Psychological Association. Wenzel, A., Liese, B.S., Beck, A.T., & Friedman-Wheeler D.G. (2012). *Group cognitive therapy of addictions*. New York: Guilford Press.





9:00 a.m. – 12:00 p.m.

**ticket Workshop 3**

**Williford C**

## **Introduction to the Unified Protocol for Transdiagnostic Treatment for Emotional Disorders**

Todd J. Farchione, Boston University

Matthew W. Gallagher, Boston University

Basic level of familiarity with the material

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Anxiety, Depression, CBT, Transdiagnostic*

The proliferation of disorder-specific treatment manuals has created unintended barriers for implementation and dissemination of evidence-based psychological treatments. Research emerging from the field of emotion science suggests that individuals suffering from anxiety and mood disorders experience negative affect more frequently and more intensely than healthy individuals, and that they tend to view these experiences as more aversive. Deficits in emotion regulation, emerging out of unsuccessful efforts to avoid or dampen the intensity of uncomfortable emotions, have been found to cut across the emotional disorders and have become a core target for therapeutic change. The Unified Protocol for Transdiagnostic Treatment of Emotional Disorders (UP; Barlow et al., 2011) is a mechanism-focused transdiagnostic treatment that purports to address underlying vulnerabilities (neuroticism: negative emotionality and distress aversion) for common mental disorders rather than focusing on diagnostic symptoms. This allows the UP to simultaneously address comorbid conditions and by providing a treatment that more adequately maps on to real-world patient presentations, the UP may be more acceptable to clinicians in community settings. This workshop will (a) provide a brief overview of the theoretical foundation and empirical evidence supporting the development of the UP; (b) introduce attendees to the protocol's core treatment components; and, using illustrative case example, (c) explore how these components can best be applied to clinical practice.

You will learn:

- The potential advantages associated with a transdiagnostic approach to treatment, relative to using a cognitive-behavioral protocol designed to address the symptoms of a single disorder.
- The primary treatment components of the UP.
- How the core UP treatment elements can be applied across diagnoses and to address comorbidity.

**Recommended Readings:** Barlow, D.H., Farchione, T.J., Fairholme, C.P., Ellard, K.K., Boisseau, C.L., Allen, L.B., & Ehrenreich-May, J. (2011). *Unified Protocol for Transdiagnostic Treatment of Emotional Disorders: Therapist guide*. New York: Oxford University Press. Farchione, T.J., Fairholme, C.P., Ellard, K.K., Boisseau, C.L., Thompson-Hollands, J., Carl, J.R., Gallagher, M.W. & Barlow, D. H. (2012). The unified protocol for the transdiagnostic treatment of emotional disorders: A randomized controlled trial. *Behavior Therapy*, 43, 666-678. Payne, L. A., Ellard, K. K., Farchione, T.J., Fairholme, C. P., & Barlow, D. H. (2014). Emotional disorders: A unified transdiagnostic protocol. In D.H. Barlow (Ed.), *Clinical handbook of psychological disorders: A step-by-step treatment manual* (5th ed.). New York: Guilford Press.

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9:00 a.m. – 12:00 p.m.



## Workshop 4

Marquette

### Applying Evidence-Based Assessment to Bipolar Disorder: Assessing Quickly and Accurately to Reach Better Outcomes

Eric A. Youngstrom, University of North Carolina at Chapel Hill

Moderate level of familiarity with the material

Primary Topic: Child: Other

Key Words: Assessment, Bipolar Disorder, Child, Treatment

Although Kraepelin described cases of prepubertal onset of manic syndromes a century ago, and case reports appeared in subsequent decades, the modern study of bipolar disorder in children and adolescents is only 20 years old. The knowledge base has increased exponentially since then. PubMed now has more than 8,500 articles indexed about pediatric bipolar disorder (PBD), and the pace of publication continues to accelerate. This workshop distills the explosion of new data into concrete action steps that a clinician can use immediately. Several recent meta-analyses have compiled the research evidence into quantitative summaries and clinically actionable recommendations. In 2011, Van Meter et al. meta-analyzed 12 epidemiological studies (from 1,500 reviewed hits) about rates of bipolar I and bipolar spectrum disorders in youths; though six studies have been published since, general conclusions remain similar. Likewise, Kowatch et al. (2005) published a preliminary meta-analysis of phenomenological features in pediatric bipolar disorder; now the available samples more than double the number of cases with research diagnoses of bipolar disorder included. Similar progress has been made in terms of assessment, where a meta-analysis started with 4,094 hits and finished with 27 studies, 63 effect sizes,  $N = 10,232$  youths, of whom 1,719 had PBD diagnoses, including parent, youth, and teacher report. We integrate these findings into a set of clinical recommendations for evidence-based assessment for PBD. These steps add less than 5 minutes and less than 5 dollars to the typical assessment, yet yield large gains in accuracy, more agreement about next clinical action, and better outcomes.

You will learn:

- Base rates in different settings, such as public schools, outpatient services, forensic settings, and inpatient units, and how to use these benchmarks to evaluate efficiently.
- Assessment procedures to aid in differential diagnosis and measuring response to treatment.
- New methods for interpreting test results, including methods that take into account the clinical setting.

**Recommended Readings:** Youngstrom, E.A. (2013). Future directions in psychological assessment: Combining evidence based medicine innovations with psychology's historical strengths to enhance utility. *Journal of Clinical Child and Adolescent Psychology*, 42, 139-159. doi: 10.1080/15374416.2012.736358. Youngstrom, E.A., Choukas-Bradley, S., Calhoun, C.D., & Jensen-Doss, A. (2015). Clinical guide to the evidence-based assessment approach to diagnosis and treatment. *Cognitive and Behavioral Practice*, XX, 20-35. doi: 10.1016/j.cbpra.2013.12.005. Youngstrom, E.A., & Frazier, T.W. (2013). Strategies for evidence-based assessment in children and adolescents: Measuring prediction, prescription, and process. In D. Miklowitz, W. E. Craighead, & L. Craighead (Eds.), *Psychopathology: History, diagnosis, and empirical foundations* (2<sup>nd</sup> ed., pp. 36-79). New York: Wiley. Youngstrom, E.A., & Perez Algorta, G. (2014). Pediatric bipolar disorder. In E. Mash & R. Barkley (Eds.), *Child psychopathology* (3<sup>rd</sup> ed., pp. 264-316). New York: Guilford Press.







9:15 a.m. – 10:45 a.m.

## Symposium 12

## Continental B

### Network Analysis: A Symptom Perspective of Psychopathology

CHAIRS: Cheri A. Levinson, University of North Carolina Department of Psychiatry  
Julia Langer, Washington University in Saint Louis

Primary Topic: *Adult Anxiety*

Key Words: *Comorbidity, Adult Anxiety, Eating, Cognitive Behavioral Model, Transdiagnostic*

#### **A Network Approach to PTSD Symptoms in Adult Survivors of Childhood Sexual Abuse**

Richard J. McNally, Harvard University

#### **The Structure of Vulnerabilities for SAD: Hierarchy of Latent Traits or Network of Symptoms?**

Thomas L. Rodebaugh, Washington University in Saint Louis

Cheri A. Levinson, University of North Carolina Department of Psychiatry

Julia Langer, Washington University in Saint Louis

Justin Weeks, Ohio University

Richard G. Heimberg, Temple University

Patrick Brown, Columbia University

Andrew R. Menatti, Ohio University

Franklin R. Schneier, Carlos Blanco, Michael R. Liebowitz, Columbia University

#### **The Symptoms of SAD and Major Depressive Disorder: A Network Perspective**

Julia Langer, Thomas L. Rodebaugh, Renee Thompson, Washington University in Saint Louis

Ian H. Gotlib, Stanford University

#### **A Network Model of Social Anxiety and Eating Disorder Symptoms**

Cheri A. Levinson, University of North Carolina Department of Psychiatry

Thomas L. Rodebaugh, Julia Langer, Washington University in Saint Louis

Emily K. White, Courtney S. Warren, University of Nevada

Justin Weeks, Andrew R. Menatti, Ohio University

Michelle Lim, University of Swinbourne

Katya C. Fernandez, Berkeley University

#### **Changing Networks of Psychopathology**

Laura Bringmann, Ku Leuven

Denny Borsboom, University of Amsterdam

Francis Tuerlinckx, Ku Leuven

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9:30 a.m. – 11:00 a.m.

## Panel Discussion 1

Salon A2

### New Developments in the Use of Technology to Improve CBT Access and Outcomes

MODERATOR: *Carmen P. McLean, University of Pennsylvania*  
PANELISTS: *Michael Levin, Utah State University*  
*David C. Mohr, Northwestern University Feinberg School of Medicine*  
*Nick Titov, Macquarie University*  
*Kenneth Ruggiero, Medical University of South Carolina*

Primary Topic: *Other*

Key Words: *Technology, Internet, Dissemination, Research Methods*

Although many efficacious and effective CBT programs have been developed, few individuals receive CBT in routine clinical care. Several major barriers to CBT's widespread use have been identified, structural barriers to their widespread use such as long wait times and lack of trained therapists. Even when CBT is accessible, personal and cultural barriers such as concern about stigmatization may deter people from seeking treatment. As a result, CBT is currently underused, which leads to unnecessary suffering and increased health care costs. Web-based and mobile technology can substantially increase the reach and scalability of CBT, and can increase the cost-effectiveness of treatment by reducing (or even eliminating) therapist time and other professional resources. There has been tremendous growth in the development and evaluation of Web- and mobile-based programs over the past decade. These novel programs now have considerable evidence supporting their efficacy and have great potential to expand the reach and impact of CBT. This panel discussion is designed to update attendees on the state of the research on Web- and mobile-based CBT. The panel is comprised of experts in the use of Web-based CBT for various psychological disorders as well the integration of behavioral intervention technologies (BITs) into face-to-face CBT. Panelists will describe methods of integrating conceptual principles from CBT with technological features to create interventions that increase patient engagement and treatment outcomes. Key questions such as *What are the most important privacy and ethical issues related to this modality?*, *How can different technological features be used to maximize known CBT mechanisms of change?*, and *Is therapist involvement necessary or beneficial?* will be addressed. Important issues in the clinical evaluation and implementation of Web-based and mobile interventions will be described, including management of patient risks. Critical research issues will also be discussed, including the impact of choice of comparison treatment and intervention modification over the course of a trial. Challenges associated with providing Web-based interventions as well as critical research needs will also be addressed.

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9:45 a.m. – 11:15 a.m.

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### Symposium 13

Lake Ontario

## Mindful-Based Interventions for Veterans with PTSD: Cognitive, Behavioral, and Neurological Mechanisms of Change

CHAIRS: *Dana D. Colgan*, Pacific University  
*Helane Wahbeh*, Oregon Health & Science University

DISCUSSANT: *Michael J. Gawrysia*, Delaware State University

Primary Topic: *Military & Veterans*

Key Words: *Mindfulness, Veterans, Trauma, Mechanisms of Change, fMRI*

### Changes in Mindfulness and PTSD Symptoms Among Veterans Enrolled in Mindfulness-Based Stress Reduction

*Kyle R. Stephenson*, Willamette University

*Tracy Simpson*, *David J. Kearney*, Veterans Affairs Puget Sound Healthcare System

### The Differential Effects of Two Components of Mindfulness Meditation on PTSD and Related Symptoms Among Veterans

*Helane Wahbeh*, Oregon Health & Science University

*Anthony P. King*, VA Ann Arbor Health Center

*Barry Oken*, Oregon Health & Science University

*Todd Favorite*, VA Ann Arbor Health Center

### Mindfulness-Based Exposure Therapy for PTSD: Controlled Clinical Trial and fMRI Neuroimaging Studies With OEF/OIF Combat Veterans

*Sheila Rauch*, *Nicolas Giardino*, *Israel Liberzon*, VA Ann Arbor Health Center

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9:45 a.m. – 11:15 a.m.

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### Research-Professional Development 2

International South

## Boosting Productivity in Your Academic Writing: A Workshop for Graduate Students, Early-Career, Professionals, and Academic Advisors

*Andres De Los Reyes*, University of Maryland at College Park

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Publishing*

Trainees and early-career professionals rarely receive formal training in principles and practices of academic writing. Thus, it is not surprising that within formalized instructional settings (e.g., doctoral program curricula), rarely discussed among trainees, early-career professionals, and their academic advisors is the key issue of how to develop and implement strategies for productive academic writing. Fortunately, evidence-based strategies exist for improving academic writing productivity that can be of use to train-

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ees, early-career professionals, and academic advisors (e.g., Boice, 1990). This workshop will focus on evidence-based principles and practices geared toward increasing academic writing productivity, with an emphasis on writing manuscripts intended for submission to and publication in peer-reviewed journal outlets. First, barriers to productive academic writing will be identified and discussed, along with evidence-based strategies for overcoming these barriers to writing productively. Second, workshop attendees will be provided with concrete tools for implementing evidence-based writing productivity strategies in their daily lives, with the key goal of maintenance of these strategies for long-term use. Third, workshop attendees will receive a primer on the academic peer-review process, as well as learn strategies for attaining successful peer-review and publication outcomes within this process. This workshop is structured to include both lecture-based and interactional (e.g., group deliberation and discussion) material, as well as illustrative examples of key components (e.g., keeping writing productivity record logs and databases).

You will learn:

- Barriers to productive academic writing and evidence-based strategies for overcoming these barriers
- Implementing productive writing strategies for long-term use and effectiveness
- Background information on academic peer-review process and strategies for success within this process

**Recommended Readings:** Boice, R. (1990). *Professors as writers: A self-help guide to productive writing*. Stillwater, OK: New Forums Press. Marsh, H.W., Jayasinghe, U.W., & Bond, N.W. (2008). Improving the peer-review process for grant applications: Reliability, validity, bias, and generalizability. *American Psychologist*, 63, 160-168. doi: 10.1037/0003-066X.63.3.160 Silvia, P.R. (2007). *How to write a lot*. Washington, DC: American Psychological Association.

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10:00 a.m. – 11:00 a.m.

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## Internship Meet and Greet

## Normandie Lounge

Jeanette Hsu, VA Palo Alto Healthcare System

Julie A. Schumacher, University of Mississippi Medical Center

Primary Topic: *Training & Professional Issues*

Key Words: *Graduate Training, Training, College Students, Career Development*

For description please see "Internship Training Site Overview" at 8:30 a.m.

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10:00 a.m. – 11:00 a.m.

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## SIG Meeting



## Conference Room 4D

## Couples Research and Treatment

Key Words: *Couples/ Close Relationships*

At this meeting we will welcome new members; announce graduate student research award recipients; discuss content of future newsletters; elect new officers; obtain dues payments; provide briefs on activities of subcommittees; discuss the SIG's role in the larger ABCT organization; and discuss salient, novel couples research and intervention issues related to theory, methodology, statistics, grant funding, and public policy.





10:15 a.m. – 11:15 a.m.

**Panel Discussion 2**

**Salon A1**

**Exposure Process: Using CBT Theory to Inform the “Dos and Don’ts” of Conducting Exposure for OCD**

**MODERATOR:** Christine A. Conelea, Alpert Medical School of Brown University

**PANELISTS:** Kristen Benito, Alpert Medical School of Brown University  
Jonathan Abramowitz, University of North Carolina-Chapel Hill  
Joanna J. Arch, University of Colorado, Boulder  
Michael P. Twohig, Utah State University

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *Exposure, OCD, Psychotherapy Process, Habituation, ACT*

Exposure is a core component of OCD treatment, yet exposure process—clinician and client behaviors and interactions that occur during in-session exposure—is not well explicated in existing treatment manuals. Furthermore, various CBT-based theoretical models carry unique implications for exposure process in terms of proscribed and prescribed therapist and client behaviors. This leaves wide room for variability in exposure delivery, which likely impacts patient outcomes, presents challenges for ERP dissemination efforts, and muddles efforts to empirically study ERP mechanism of change. The current panel follows a recent special paper series in the *Journal of Obsessive-Compulsive and Related Disorders* that focused on exposure process from different CBT-based theoretical models. In the paper series, authors used a case example to describe theory-based process variables associated with exposure selection and conduct (e.g., exposure “dos and don’ts”). This panel focuses on models that consider exposure to be a core procedure for OCD treatment: the habituation, inhibitory learning, and ACT models. This panel extends upon the paper series to include interactive discussion between panelists focused on the identification of similarities and differences in process variables across models, empirical support for exposure procedures, and implications for future research on theory-based process research. A video of a therapist directed exposure will be used as the initial basis for discussion, and time will be allotted for audience questions.

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10:15 a.m. – 11:45 a.m.

### Panel Discussion 3

Waldorf

## Implementing Exposure-Based CBT Across Healthcare Settings: Challenges and Solutions to Training Clinicians

MODERATOR: Michael A. Southam-Gerow, Virginia Commonwealth University

PANELISTS: C. Alec Pollard, St. Louis University  
Maria C. Mancebo, Brown University  
Megan L. Smith, Gateway Healthcare, Inc  
Jason Elias, McLean Hospital OCD Institute  
Brock Maxwell, Rogers Behavioral Health System  
Rita Smith, Kaiser Permanente

Primary Topic: Dissemination

Key Words: Implementation, Training, Adult Anxiety, Dissemination, OCD

Exposure-based CBT techniques are the most effective psychosocial treatments for OCD and anxiety disorders but are remarkably underutilized in routine mental health care settings. Reasons for this include therapists who lack training or supervision in exposure and system-level factors that affect implementation of behavioral treatments. The rapidly changing health care system has created new opportunities for improving access to evidence-based treatments such as exposure and response prevention (Ex/RP) but financial pressures strongly influence adoption of new services, integration of services into existing programs, and credentials of therapists delivering the treatment. In this panel discussion, experts in training CBT providers across diverse clinical settings will share their perspectives on barriers and solutions to training clinicians and non-therapist staff to provide Ex/RP. Dr. Alec Pollard will describe the International OCD Foundation's Behavioral Therapy Training Institute (BTTI) and efforts to improve access to Ex/RP by training community therapists. Dr. Maria Mancebo will describe an Ex/RP training program for community mental health center staff. Megan Smith, a CMHC therapist who participated in this program, will share her experiences as a novice Ex/RP therapist in a CMHC. Dr. Jason Elias and Mr. Brock Maxwell will describe training programs used at specialized, hospital-based intensive outpatient and residential programs. Dr. Rita Smith will share the experience of bringing evidence-based practice from academic training into an integrated managed care consortium. After the panelists make brief presentations, Dr. Michael Southam-Gerow will lead the discussion of challenges encountered in implementing "best-practices" training methods in the context of these diverse health care systems. The panelists will share their experiences of successful and unsuccessful efforts to address these challenges. Input in the form of questions and comments from the audience will be encouraged.

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10:15 a.m. – 11:45 a.m.

## Symposium 14

Continental C

### **Anxiety and Substance Use Disorder Comorbidity across the Translational Model: From Laboratory Discoveries to Clinical Outcomes to Treatment Delivery**

CHAIR: *Kate Wolitzky-Taylor, University of Southern California*

DISCUSSANT: *Sherry H. Stewart, Dalhousie University*

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Substance Abuse, Addiction, Adolescent Anxiety, Adult Anxiety, Treatment*

#### **Drinking to Cope Mediates the Cross-Sectional and Longitudinal Relationships Between Social Anxiety and Alcohol-Related Problems**

*Jamie L. Collins, Simon B. Sherry, Susan Battista, Maria Glowacka, Dalhousie University*

*Aislin Mushquash, St. Joseph's Care Group Mental Health Outpatient Programs  
Sherry H. Stewart, Dalhousie University*

#### **Prequit Reduction of Anxiety Sensitivity in Relation to Nicotine Withdrawal Symptoms During Smoking Cessation**

*Jafar Bakhshaie, Michael Zvolensky, University of Houston*

*Kristin Langdon, National Center for PTSD*

*Adam M. Leventhal, University of Southern California*

*Brad Schmidt, Florida State University*

#### **Event-Specific Personalized Normative Feedback Intervention: The Impact of Social Anxiety**

*Anthony H. Ecker, Ashley Richter, Louisiana State University*

*Clayton Neighbors, Chelsie M. Young, University of Houston*

*Julia D. Buckner, Louisiana State University*

#### **Coordinated Anxiety Learning and Management for Addiction Recovery Centers: A Randomized Clinical Trial**

*Kate Wolitzky-Taylor, University of Southern California*

*Richard Rawson, UCLA*

*Peter Roy-Byrne, Richard Ries, University of Washington*

*Michelle Craske, UCLA*

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10:15 a.m. – 11:45 a.m.

**Symposium 15**

**Conference Room 4M**

**Mechanisms of Suicide Risk in the Context of Military Service  
Members and Veteran**

CHAIR: *Sarah P. Carter, George Mason University*

DISCUSSANT: *Craig J. Bryan, National Center for Veterans Studies*

Primary Topic: *Military & Veterans*

Key Words: *Military, Suicide*

**Self-Injurious Thoughts and Behaviors Among Military Personnel and  
Veterans With a History of Same-Sex Behavior**

*AnnaBelle Bryan, Bobbie Ray-Sannerud, National Center for Veterans Studies*

*Nicholas S. Perry, The University of Utah*

**Concurrent and Prospective Associations of Support From Romantic Partner  
With Interpersonal Suicide Risk Factors in Service Members**

*AnnaBelle Bryan, National Center for Veterans Studies*

*Sarah P. Carter, Keith D. Renshaw, George Mason University*

*Elizabeth Allen, University of Colorado Denver*

**Associations Among Combat, Suicidality, and Trauma-Related Guilt in Two  
Samples of OEF/OIF/OND Veterans**

*Jessica C. Tripp, Meghan McDevitt-Murphy, The University of Memphis*

**Higher Emotional Arousal Is Associated With More Difficulty Generating  
Reasons for Living**

*Alexander O. Crenshaw, Brian Baucom, The University of Utah*

*Tracy A. Clemans, National Center for Veterans Studies*

*Bruce Leeson, Fort Carson*

*Erika Roberge, Andrea Wolfe-Clark, The University of Utah*

*Jim Mintz, University of Texas Health Science Center at San Antonio*

*Craig J. Bryan, David Rudd, National Center for Veterans Studies*

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10:15 a.m. – 11:45 a.m.

### Mini Workshop 3

Salon A3

## The Mindful Way Through Muddy Emotions

Susan Orsillo, Suffolk University

Lizabeth Roemer, University of Massachusetts

Basic level of familiarity with the material

Primary Topic: *Treatment-Mindfulness*

Key Words: *Mindfulness, Anxiety, Acceptance-Based Behavioral Therapy*

Acceptance-based behavioral therapies (ABBT) have demonstrated efficacy in both reducing symptoms and promoting quality of life for clients suffering from a wide range of clinical disorders. Helping clients to distinguish between clear and muddy emotions and change their response to their emotions are core strategies that can be used to decrease the intensity and chronicity of distress and enhance behavioral flexibility. However, there are a number of common stuck points that can arise over the course of therapy that make this work challenging. The goal of the current mini-workshop is to help therapists to identify commonly encountered obstacles and to provide an overview of various clinical strategies that can be used to overcome these barriers. Drawing from both the presenters' clinical experience and their program of research developing and testing the efficacy of an ABBT for GAD, the presenters will share clinical strategies, describe case examples, and provide handouts and exercises that participants can use in their own clinical practice.

You will learn:

- To describe methods that can assist clients in identifying clear and muddy emotions.
- To identify strategies that contribute to the development and maintenance of muddy emotions.
- To articulate strategies to help clients respond differently to clear emotions when they arise.

**Recommended Readings:** Hayes-Skelton, S. A., Roemer, L., & Orsillo, S. M. (2013). A randomized clinical trial comparing an acceptance-based behavior therapy to applied relaxation for generalized anxiety disorder. *Journal of Consulting and Clinical Psychology, 81*, 761-773. Orsillo, S.M., & Roemer, L. (2011). *The mindful way through anxiety*. New York: Guilford Press. Roemer, L., & Orsillo, S.M. (2009). *Mindfulness and acceptance-based behavioral therapy in practice*. New York: Guilford Press.

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10:15 a.m. – 11:45 a.m.

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**SIG Meeting**



**Conference Room 4F**

## **Behavioral Sleep Medicine**

*Key Words: Insomnia, Sleep*

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10:30 a.m. – 11:30 a.m.

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**SIG Meeting**

**Conference Room 4K**

## **Autism Spectrum and Development Disorders**

*Key Words: Autism, Developmental Disabilities*

A Keynote by a leader in the field and an awards presentation will follow an introduction and update on the past year. The winner of the Best ASDD Poster from the SIG Expo will then present their research. We will conclude with a discussion of the strategic plan and goals for next year.

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10:30 a.m. – 11:30 a.m.

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**SIG Meeting**

**Conference Room 4L**

## **Asian American Issues in Behavior Therapy and Research**

*Key Words: Asian Americans, Diversity*

We invite individuals who are interested in Asian American issues in therapy and research and/or are of Asian or Asian American descent and are looking to find a professional home in the ABCT community. This meeting will highlight some of the work of our current members, and focus on networking and developing ideas on how to grow and support our group.

FRIDAY



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10:30 a.m. – 12:00 p.m.

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## Symposium 16

Continental A

### Improving CBT for Childhood Anxiety Disorders Through a Focus on Mechanisms of Change

CHAIR: *Stephen Whiteside, Mayo Clinic*

DISCUSSANT: *Eric A. Storch, University of South Florida*

Primary Topic: *Child & Adolescent Anxiety*

Key Words: *Child Anxiety, Technology, Exposure, Community-Based Assessment/intervention, Dissemination*

**Components of CBT Related to Outcome in Childhood Anxiety Disorders**  
*Chelsea M. Ale, Mayo Clinic*

**The Quantity and Quality of Treatment for Childhood Anxiety Disorder in a Large Regional Health System**  
*Adam Sattler, University of Mississippi*

**The Feasibility of Improving CBT for Childhood Anxiety Disorders Through a Dismantling Study**  
*Michael Tiede, Mayo Clinic*

**Using Technology to Expand Dissemination of Exposure Therapy for Child Anxiety Beyond Face-to-Face Therapy**  
*Stephen Whiteside, Mayo Clinic*

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10:30 a.m. – 12:00 p.m.

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## Symposium 17

Lake Michigan

### Treatment Engagement in Veteran and Civilian Populations: Predictors, Barriers, and Preferences

CHAIR: *CJ Eubanks Fleming, Duke University Medical Center*

DISCUSSANT: *Shannon M. Kehle-Forbes, Center for Chronic Disease Outcomes Research, Minneapolis VA Health Care System*

Primary Topic: *Treatment-Other*

Key Words: *Treatment, Veterans, Intimate Partner Aggression, PTSD*

**Help-Seeking Behavior in Survivors of Intimate Partner Violence: Toward an Integrated Model**  
*CJ Eubanks Fleming, Patricia A. Resick, Duke University Medical Center*

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**Predictors of Evidence-Based Treatment Engagement Among OEF/OIF/OND Veterans***Tatyana Kholodkov, Kirsten H. Dillon, Durham VA Medical Center**CJ Eubanks Fleming, Duke University Medical Center**Eric Crawford, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center***Longitudinal Predictors of Help-Seeking Behaviors in OEF/OIF/OND Veterans***Jonathan Green, VA Boston Healthcare System**Michelle Bovin, Brian P. Marx, National Center for PTSD - Behavioral Sciences Division, VA Boston Healthcare System**Raymond C. Rosen, New England Research Institute**Terence M. Keane, National Center for PTSD - Behavioral Sciences Division, VA Boston Healthcare System***Treatment Preferences in Iraq-Afghanistan Veterans With PTSD Symptoms***Kirsten H. Dillon, Tatyana Kholodkov, Durham VA Medical Center**Eric Crawford, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center*

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10:45 a.m. – 12:15 p.m.

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**Panel Discussion 4****Salon A4****A Critical Discussion of the Implications of RDoC for Depression Research and Treatment****MODERATOR:** *Rachel Hershenberg, Philadelphia VA Medical Center***PANELISTS:** *Greg J. Siegle, University of Pittsburgh*  
*W. Edward Craighead, Emory University*  
*Robert J. DeRubeis, University of Pennsylvania*  
*Adele M. Hayes, University of Delaware*  
*Michael Kozak, National Institute of Mental Health*  
*Scott Lilienfeld, Emory University*  
*Edward Watkins, University of Exeter**Primary Topic: Adult Depression**Key Words: Case Conceptualization, Research Methods, Treatment, Translational Research*

The research domain criteria (RDoC) represents a shift in the field. Just as the previous heyday of clinical science heavily favored the randomized clinical trial to elucidate treatment packages that improve DSM-based disorders, the current zeitgeist favors neurobiological methods to elucidate dysfunctional brain systems that underlie psychopathology. This panel provides a platform to discuss the changes in the National Institute of Mental Health (NIMH) funding priorities. We focus on one major implication of RDoC: it will shape the next generation of academic clinical researchers dependent upon obtaining grant funding for tenure. Whether out of agreement, out of necessity, or both, early and midcareer investigators will develop or adapt programmatic lines of research to comply with the funding priorities, making this topic ripe for open and critical discussion. The panel will be organized by its specific focus on the implica-





tions of RDoC for the research and treatment of *depression* (and related disorders and constructs). The discussion will draw upon the expertise of highly respected depression researchers who range in methodological and clinical expertise, grant funding histories, and frank opinions about the topic. Among others, one major topic to be addressed will be the advantages and disadvantages of moving away from “depression” as a unifying construct and moving toward transdiagnostic dimensions, presumed to be more homogenous in nature, that explain clinical phenomena of interest (e.g., rumination). The discussion will be chaired by an early-career depression researcher, who will draw upon the expertise of the panel to address the perennial question of what type of grants early and mid-stage researchers should design that may bridge the science-practice gap and most effectively advance our field. Michael Kozak will represent the perspective of the NIMH and will consider practical suggestions for the design of future studies. Scott Lilienfeld will wrap-up the panel discussion with a macroscopic view of the implications of RDoC on the field (see Lilienfeld, 2015) and integrate the variety of perspectives represented in the discussion.

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10:45 a.m. – 12:15 p.m.

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## Panel Discussion 5

Salon A5

### The Business Side of CBT: A Real-World Discussion About Owning and Operating a CBT Clinical Practice

MODERATORS: *Regine Galanti*, Center for Anxiety  
*David H. Rosmarin*, Center for Anxiety

PANELISTS: *Thröstur Björgvinsson*, Houston OCD Program  
*R. Trent Codd*, Cognitive-Behavioral Therapy Center of WNC, P.A.  
*Tamar Gordon*, Tamar Gordon Psychology, LLC  
*Jonathan B. Grayson*, The Grayson LA Treatment Center for Anxiety & OCD  
*Lisa Napolitano*, CBT/DBT Associates

Primary Topic: *Training & Professional Issues*

Key Words: *Career Development, Professional Issues*

Cognitive behavioral therapists are known for their pragmatic, real-world approach to behavior change. Our treatments are highly cost-effective, and ongoing assessment uniquely facilitates our evaluation of treatment effects in clients' lives. However, graduate and postgraduate training in CBT tends to fall short in preparing clinicians for the real world when it comes to opening and operating a CBT clinical practice. In fact, most new practitioners emerge from the ivory tower without a single class (let alone course) on the pragmatics of owning and operating a business that provides healthcare services for the public. As a result, without previous business experience, most newly minted practitioners have a significant skills deficit when it comes to budgeting, marketing, accounting, corporate registration, trademarking, insurance, staffing, signing a lease and much more. This panel—led by a group of science-practitioners whose successful enterprises provide evidence-based treatments to more than 1,000 clients each year—will provide an introduction to the business side of CBT. We will discuss common issues that occur when opening up a clinical practice, and provide insights into successful (and unsuccessful) strategies for overcoming challenges. After a structured discussion about

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these topics, attendees will be invited to draw from the panel's collective wisdom and experience during an extensive question-and-answer session.

10:45 a.m. – 12:15 p.m.

## Panel Discussion 6

Astoria

### Clinical Implications of Behavioral Economic Theory: Applications Across Addictive Behaviors, Obesity, and Risky Sex

MODERATOR: Joanna Buscemi, University of Illinois at Chicago

PANELISTS: James Murphy, University of Memphis  
Mark A. Celio, Brown University  
Christopher J. Correia, Auburn University  
Hollie Raynor, University of Tennessee  
Steven R. Lawyer, Idaho State University

Primary Topic: *Health Psychology/Behavioral Medicine*

Key Words: *Behavioral Economics, Obesity, Risky Behaviors, Addiction, Treatment*

Behavioral economic theory (BE) has been applied to the analysis of factors that contribute to the onset, progression, and reduction of highly valued reinforcers such as drugs and alcohol, overeating, and risky sex. BE focuses on how individuals choose to allocate their resources (e.g., time, money, behavior) among various activities available in the environment. Repeated selection of highly valued commodities or behaviors increases the reinforcing value of those choices and decreases the value of available alternatives, which contributes to developing lifestyle patterns. A key etiological factor in this process is the sharp discounting of delayed rewards. Without intervention, engagement in health risk behaviors can lead to health consequences and psychological comorbidity. The aims of the proposed panel discussion are (a) to provide a background of key components of BE theory such as the impact of demand, delayed discounting, and relative reinforcing efficacy on the onset and progression of health risk behaviors; (b) to apply these key BE components to alcohol and drug use, obesity, and risky sex; and (c) to discuss key clinical implications of BE components that clinicians can use in the assessment and treatment of health risk behaviors. Drs. Christopher Correia and James Murphy will describe BE as it applies to substance abuse, Drs. Joanna Buscemi and Hollie Raynor will speak about BE applications to health behaviors associated with obesity (e.g., physical inactivity and overeating), and Drs. Mark Celio and Steven Lawyer will focus on BE models for risky sex. Across health behaviors, speakers will describe potential BE-informed intervention components that might counteract delay discounting and decrease the reinforcing value of risky behaviors relative to healthier alternative behaviors. These include strategies for increasing the salience of delayed future rewards, aggregating behaviors into molar patterns associated with delayed outcomes, and identifying and increasing alternative behaviors that are consistent with client goals and values. Clinical case vignettes will be presented to illustrate the clinical implications of BE-informed assessment and intervention approaches. We will also include suggestions for future research.

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10:45 a.m. – 12:15 p.m.

## Symposium 18

Joliet

### Psychosocial Treatment of Adolescents and Adults with ADHD

CHAIR: Cynthia M. Hartung, University of Wyoming

DISCUSSANT: Will H. Canu, Appalachian State University

Primary Topic: Treatment-CBT

Key Words: ADHD, ADHD: Adolescent, Treatment, Cognitive Therapy, School

#### Addressing Diverse Maladaptive Parenting Patterns in Family-Based Treatment for Adolescents With ADHD

Margaret H. Sibley, Paulo A. Graziano, William Pelham, Florida International University

#### A Randomized-Controlled Trial of CBT for ADHD in Medication-Treated Adolescents

Susan Sprich, Massachusetts General Hospital/Harvard Medical School

Paul Hammerness, Boston Children's Hospital

Daniel Finkenstein, Jocelyn Remmert, Steven A. Safren, Massachusetts General Hospital/Harvard Medical School

#### Mindfulness Meditation Training for Adults With ADHD: A Pilot Study Examining Impact on Core Symptoms, Executive Functioning, and Emotion Dysregulation

John T. Mitchell, Elizabeth M. McIntyre, Joseph English, Michelle Dennis,

Jean C. Beckham, Scott H. Kollins, Duke University Medical Center

#### Organization, Time Management, and Planning Training With College Students At Risk for Academic Failure

Anne E. Stevens, Patrick A. LaCount, Christopher R. Shelton, University of Wyoming

#### Evaluating Treatment Effects of a School-Based Treatment for Middle-School Students With ADHD: Active Treatment Effects

Steven Evans, Ohio University

Brandon Schultz, East Carolina University

Joshua Langberg, Virginia Commonwealth University

Alexander Schoemann, East Carolina University

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10:45 a.m. – 12:15 p.m.

**Symposium 19**

**PDR 2**

**Intolerance of Internal Experiences in OCD: Emerging Findings  
Concerning Novel Psychological Mechanisms**

CHAIR: *Shannon M. Blakey, University of North Carolina at Chapel Hill*

DISCUSSANT: *Brad Schmidt, Florida State University*

Primary Topic: *Adult Anxiety*

Key Words: *Anxiety Sensitivity, Experiential Avoidance, Distress Tolerance, Emotion Regulation, Adult Anxiety*

**Effects of a Brief Anxiety Sensitivity Reduction Intervention on Obsessive  
Compulsive Spectrum Symptomatology**

*Kiara Timpano, University of Miami*

*Amanda M. Raines, Florida State University*

*Ashley M. Shaw, University of Miami*

*Meghan Keough, University of Washington School of Medicine*

*Brad Schmidt, Florida State University*

**Distress Tolerance and Obsessions: Theoretical and Clinical Implications**

*Richard J. Macatee, Jesse Cougle, Florida State University*

**More Than Just Anxiety: Relative Contributions of Experiential Avoidance  
and Distress Tolerance to Obsessive–Compulsive Symptoms**

*Shannon M. Blakey, Ryan J. Jacoby, Lillian Reuman, Jonathan Abramowitz,  
University of North Carolina at Chapel Hill*

**Differential Association of Emotion Regulation Impairments With Symptom  
Severity in OCD and GAD**

*Lauren S. Hallion, Institute of Living*

*Bethany Wootton, University of Tasmania*

*David F. Tolin, Institute of Living*

*Michal Assaf, Yale University School of Medicine*

*John Goethe, Gretchen J. Diefenbach, Institute of Living*

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10:45 a.m. – 12:15 p.m.

**Symposium 20**

**PDR 4**

**Cognitive Style and Emotion Regulation in Bipolar Disorder**

CHAIR: *Alyson L. Dodd, Lancaster University*

DISCUSSANT: *Sheri L. Johnson, University of California, Berkeley*

Primary Topic: *Chronic Mental Illness/Schizophrenia*

Key Words: *Bipolar Disorder, Process of Change, Working memory, Cognitive Styles, Emotion Regulation*

**Working Memory Capacity Interacts With Emotion Regulation Strategies to Predict Mania Over Time**

*Andrew D. Peckham, Sheri L. Johnson, University of California, Berkeley*

**Reward Sensitivity, Mood, and Cannabis Use in Bipolar Disorder**

*Elizabeth Tyler, Steven H. Jones, Lancaster University*

*Nancy Black, Lesley-Anne Carter, Christine Barrowclough, University of Manchester*

**Mood Instability as a Predictor of Illness Course in Bipolar Spectrum Disorders: Prospective Evidence From Naturalistic and Treatment-Seeking Samples**

*Jonathan P. Stange, Lauren B. Alloy, Tommy Ng, Christine Yim, Temple University*

*Lyn Y. Abramson, University of Wisconsin-Madison*

*Louisa G. Sylvia, Massachusetts General Hospital*

*Michael W. Otto, Boston University*

*Ellen Frank, University of Pittsburgh*

*Michael Berk, Deakin University*

*Dougherty Darin, Andrew A. Nierenberg, Massachusetts General Hospital*

*David Miklowitz, University of California, Los Angeles*

*Thilo Deckersbach, Massachusetts General Hospital*

*Pedro Vieira da Silva Magalhaes, Universidade Federal do Rio Grande do Sul*

**Positive and Negative Cognitive Styles, Mood, and Recovery in Bipolar Disorder**

*Alyson L. Dodd, Steven H. Jones, Fiona Lobban, Barbara Mezes, Lancaster University*

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10:45 a.m. – 12:15 p.m.

**Symposium 21**

**Conference Room 4C**

**Traumatic Life Experiences Among Sexual and Gender Minorities:  
Implications for the Development and Dissemination of Evidence-  
Based Assessment and Intervention**

CHAIR: *Michael S. Boroughs*, Harvard Medical School/Massachusetts  
General Hospital

DISCUSSANT: *Conall O’Cleirigh*, Harvard Medical School/Massachusetts  
General Hospital

Primary Topic: G/L/B/T

Key Words: *Evidence-Based Practice, Dissemination, L/G/B/T, Trauma, Substance Abuse*

**Investigating Partner Abuse in Heavy Drinking Men Who Have Sex With  
Men Living With HIV**

*David Pantalone*, University of Massachusetts Boston

*Kristi E. Gamarel, Nadine Mastroleo*, Brown Medical School

*Ahmer Afroz*, The Fenway Institute of Fenway Health

*Peter Monti*, Brown Medical School

*Kenneth Mayer*, The Fenway Institute of Fenway Health

*Christopher Kahler*, Brown Medical School

**Traumatic Life Experiences, Substance Use Behaviors, and Treatment of  
Substance Use Disorders, in a Community Sample of Transgender Adults**

*Alex S. Keuroghlian, Sari L. Reisner*, The Fenway Institute of Fenway Health

*Jaclyn M. White*, Yale School of Public Health

*Roger D. Weiss*, McLean Hospital/Harvard Medical School

**Concealment and Expecting Rejection: Exploring How Transgender  
Individuals Respond to Threat**

*Brian A. Rood*, Suffolk University

*Jae A. Puckett*, Northwestern University

*Francisco I. Surace*, University of Massachusetts Boston

*Ariel K. Berman*, Brandeis University

*Meredith R. Maroney, David Pantalone*, University of Massachusetts Boston

**Childhood Sexual Abuse Among Sexual Minority Men: Implications for  
Evidence-Based Assessment and Treatment for Emerging Adults**

*Michael S. Boroughs*, Harvard Medical School/Massachusetts General Hospital

*Gail Ironson*, University of Miami

*Jillian Shipherd*, Boston VA Healthcare System

*Peter P. Ehlinger, Conall O’Cleirigh, Steven A. Safren*, Harvard Medical School/  
Massachusetts General Hospital



10:45 a.m. – 12:45 p.m.



Master Clinician Seminar 2

Lake Erie

## Comprehensive Cognitive Behavior Therapy for Social Anxiety Disorder to Maximize Gains

Lata K. McGinn, Yeshiva University

Basic to Moderate level of familiarity with the material

Primary Topic: *Adult Anxiety*

Key Words: *Social Anxiety, Adult Anxiety*

This seminar will offer clinicians with the knowledge and skills to effectively treat social anxiety disorder using a comprehensive CBT approach to maximize gains. Clinicians will learn how to functionally target, assess, and monitor the different symptoms and problems that become the focus of treatment, and will learn how the different strategies, including psychoeducation, cognitive restructuring, attention refocusing, social skills training, exposure, and response prevention are implemented. Emphasis will be placed on (a) maximizing gains with psychoeducation and cognitive strategies; (b) effectively incorporating training in attention refocusing and the range of social skills into treatment; (c) conducting imaginal, in vivo, and simulated exposure to maximize efficacy, integrating both typical and unusual exposure situations; (d) using the latest findings to maximize efficacy of treatment (e.g., use of technology); and (e) blocking safety behaviors and using specific strategies to help patients comply with preventing avoidance, escape, and use of safety behaviors. Case vignettes will be used to illustrate techniques in a hands-on fashion and the audience will participate in a role-play. Slides will be presented and handouts (outlines, assessment and treatment forms, readings for clients and professionals) will be provided so that clinicians may apply what they learn in the seminar. Clinicians are encouraged to ask questions and discuss cases to ensure maximal learning.

You will learn:

- How to maximize gains with psychoeducation and cognitive strategies.
- How to effectively incorporate training in attention refocusing and the range of social skills to maximize treatment and how to conduct exposure and response prevention to maximize efficacy, integrating both typical and unusual exposure situations.
- How to use the latest findings to maximize efficacy of treatment (e.g., use of technology) and how to block safety behaviors and use specific strategies to help patients comply with blocking avoidance, escape, and use of safety behaviors.

**Recommended Readings:** Leahy, R.L., Holland, S., & McGinn, L.K. (2011). Treatment plans and interventions for depression and anxiety disorders. New York: Guilford Press. McGinn, L. K., & Newman, M. G. (2013). Social anxiety disorder: State of the art. *International Journal of Cognitive Therapy*, 6 (2), 88-113.

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11:00 a.m. – 12:00 p.m.

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Poster Session 3A

networking

Salon C, Lower Level

**LGBTQIA / Gender & Women's Issues**

Poster Session 3B

Salon C, Lower Level

**Couples, Marital, Family**

Poster Session 3C

Salon C, Lower Level

**Child Externalizing**

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11:00 a.m. – 12:00 p.m.

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SIG Meeting

networking

Conference Room 4D

**Anxiety Disorders**Key Words: *Anxiety*

This Addictive Behaviors SIG meeting begins with coffee, snacks, and a student poster session. Annual reports and award presentations are next, followed by a paper presentation by our Lifetime Achievement Awardee. Finally, we will have a panel discussion and "lightning-fast" presentations of current work being done by SIG members.

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11:00 a.m. – 12:00 p.m.

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SIG Meeting

Conference Room 4G

**Clinical Psychology at Liberal Arts Colleges**Key Words: *Clinical Psychology*



11:00 a.m. – 12:00 p.m.

Invited Address 1

Grand Ballroom

## Anatomy of an Epidemic - The History and Science of a Failed Paradigm of Care

Robert Whitaker, Harvard University

Primary Topic: Treatment - Other

Key Words: Health Care System, Neuroscience, Public policy



In 1980, the American Psychiatric Association published DSM-III, which conceptualized psychiatric disorders as illnesses. This naturally led to the use of psychiatric drugs as first-line therapies for most disorders. Thirty-five years later, history and science reveal quite clearly that this paradigm of care has failed. The burden of mental illness in the United States and other developed countries has risen markedly during this period; there is now compelling evidence that psychiatric drugs worsen the long-term course of major mental disorders, including schizophrenia, depression, and bipolar disorder; and the DSM stands revealed as a diagnostic manual that is neither reliable nor valid. Psychiatry's guild interests serve as a barrier to remaking this paradigm of care.

Robert Whitaker is the author of four books, two of which tell of the history of psychiatry. His first, *Mad in America: Bad Science, Bad Medicine and the Enduring Mistreatment of the Mentally Ill*, was named by *Discover* magazine as one of the best science books of 2002. His second book on this topic, *Anatomy of an Epidemic: Magic Bullets, Psychiatric Drugs, and the Astonishing Rise of Mental Illness in America*, won the *Investigative Reporters and Editors* book award for best investigative journalism in 2010, and has been translated into nine foreign languages. His latest book, which he co-wrote with Lisa Cosgrove, is *Psychiatry Under the Influence: Institutional Corruption, Social Injury, and Prescriptions for Reform*. He is the founder of *madinamerica.com*, a website that features research news and blogs from an international group of writers interested in "rethinking psychiatry."

**Recommended Readings:** Whitaker, R. (2015). *Anatomy of an epidemic: Magic bullets, psychiatric drugs, and the astonishing rise of mental illness in America*. New York: Random House. Whitaker, R., & Cosgrove, L. (2015). *Psychiatry under the influence: Institutional corruption, social injury, and prescriptions for reform*. New York: MacMillan.

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11:00 a.m. – 12:30 p.m.

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## Symposium 22

Continental B

### Impact of Online Relationship Interventions on Couple and Individual Functioning

CHAIR: *Brian D. Doss, University of Miami*

DISCUSSANT: *Andrew Christensen, University of California Los Angeles*

Primary Topic: *Couples/Marital/Family*

Key Words: *Couples/ Close Relationships, Internet, Technology, Psychotherapy Outcome, Clinical Trial*

#### Effects of the OurRelationship.com Couples Program on Relationship Functioning

*Larisa N. Cicila, Kathryn Nowlan, Brian D. Doss, University of Miami*

#### Impact of the OurRelationship.com Couples Intervention on Mental and Physical Health

*Lisa A. Benson, University of California Los Angeles*

*Brian D. Doss, University of Miami*

#### Effects of the OurRelationship.com Couples Program for Underserved Couples

*Emily Georgia, McKenzie Roddy, Brian D. Doss, University of Miami*

#### Effects of Coach Contact During a Brief Couple-Based Online Relationship Intervention

*McKenzie Roddy, Emily Georgia, Brian D. Doss, University of Miami*

#### Effects of an Individual Web-Based Relationship Intervention on Relationship Functioning

*Larisa N. Cicila, Kathryn Nowlan, Brian D. Doss, University of Miami*

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11:15 a.m. – 12:15 p.m.

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## Post Grad Panel

Boulevard Room

### Postdoctoral Paths for Professional Development

*Debra Kaysen, University of Washington*

*Jeanette Hsu, VA Palo Alto Healthcare System*

Primary Topic: *Training & Professional Issues*

Key Words: *College Students, Education, Graduate Training*

Panelists will address important issues for interns and others considering applying to a postdoctoral residency training program and those who are interested in postdoctoral research funding. Topics to be addressed include: what applicants should look for in a postdoctoral training program; the differences between research and clinical postdoctoral training, including how training is funded; the advantages or disadvantages of



following a postdoctoral path in terms of professional development; how best to find and select a program that fits the applicant's needs; the impact of APA accreditation in the postdoctoral arena; what training sites are looking for in evaluating applications; tips on how to prepare for the interview; and how postdoctoral offers are made and the process of accepting an offer. There will be time for questions from the audience during the panel presentation. After the panel, prospective postdoctoral applicants will be able to meet with representatives from postdoctoral programs. A list of participating sites will be published in the program addendum distributed at the convention. (Postdoctoral sites wanting to participate in this event should contact Lisa Yarde at the ABCT Central Office: [lyarde@abct.org](mailto:lyarde@abct.org).)

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11:15 a.m. – 12:45 p.m.

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## Symposium 23

Salon A2

### Transdiagnostic and Common Element Interventions: Addressing Multidimensional Barriers to Dissemination and Implementation of Evidence-Based Practices

CHAIRS: *Amantia A. Ametaj*, Boston University  
*Clair Cassiello-Robbins*, Boston University

DISCUSSANT: *Shannon Wiltsey-Stirman*, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Transdiagnostic, Treatment, Dissemination, Training, Anxiety*

#### What Do You Really Think? Patient, Clinician, and Stakeholder Views on Transdiagnostic Mental Health Treatment for Veterans

*Laura K. Murray*, Johns Hopkins University  
*Shannon Dorsey*, University of Washington  
*Emily E. Haroz*, *Amanda J. Nguyen*, Johns Hopkins University  
*Goran A. Sabir Zangana*, Heartland Alliance International  
*Ahmed Mohammed Amin*, Wchan Organization for Victims of Human Rights Violations  
*Sulemani Polytechnic University* - Department of Community Health  
*Paul Bolton*, Johns Hopkins University

#### Going Global With a Common Elements Approach: Results From Hybrid Studies (Effectiveness and Implementation) in Iraq and Myanmar

*Amantia A. Ametaj*, Boston University  
*Nina Wong*, University of Mississippi Medical Center  
*Leonidas Castro-Camacho*, Universidad de los Andes  
*Cassidy Gutner*, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System  
*David H. Barlow*, Boston University

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### Adaptation of the Unified Protocol for Victims of the Armed Conflict in Colombia

*Cassidy Gutner*, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System

*David H. Barlow*, Boston University

*Denise M. Sloan*, *Shannon Wiltsey-Stirman*, National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System

*Fabio Idrobo*, Universidad de los Andes

### Disseminating Transdiagnostic Evidence-Based Treatments to Community Clinicians: The Efficacy of Training Workshops

*Clair Cassiello-Robbins*, *Amantia A. Ametaj*, *Hannah T. Boettcher*, *Laren R. Conklin*, *Shannon Sauer-Zavala*, Boston University

11:30 a.m. – 1:00 p.m.

## Symposium 24

Lake Ontario

### Same-Sex Couples and Health: Translational Research that Spans Basic Science Discovery to Efficacy Trials of Couples-Based Interventions

CHAIR: *Michael E. Newcomb*, Northwestern University Feinberg School of Medicine

DISCUSSANT: *Brian Mustanski*, Northwestern University Feinberg School of Medicine

Primary Topic: G/L/B/T

Key Words: *Couples/ Close Relationships, L/G/B/T, Translational Research, Health Psychology*

#### Geosocial Networking App Use Among Men Who Have Sex With Men in Serious Partnerships: Implications for Couples Interventions

*Kathryn Macapagal*, *Ryan Coventry*, *Jae A. Puckett*, *Gregory Phillips*, *Brian Mustanski*, Northwestern University Feinberg School of Medicine

#### Feasibility, Acceptability, and Preliminary Efficacy of a Healthy Relationship and HIV Prevention Program for Young Men Who Have Sex With Men Couples

*Michael E. Newcomb*, *Kathryn Macapagal*, Northwestern University Feinberg School of Medicine

*Sarah Whitton*, University of Cincinnati

*Brian Mustanski*, Northwestern University Feinberg School of Medicine

#### Efficacy of a Relationship Education Program for Female Same-Sex Couples: Data From a Pilot Randomized Controlled Trial

*Shelby B. Scott*, University of Denver

*Sarah Whitton*, *Eliza M. Weitbrecht*, *David W. Hutsell*, *Amanda Kuryluk*, University of Cincinnati





## Dyadic Exercise Intervention to Increase Support and Reduce Depression in Same-Sex and Heterosexual Couples

Charles Kamen, University of Rochester

12:00 p.m. – 1:00 p.m.

**SIG Meeting**

networking

**Conference Room 4L**

### Hispanic Issues in Behavior Therapy

Key Words: *Diversity, Hispanic Americans*

The HIBT meeting will consist of a brief research presentation, an introduction of new/existing members and research labs, and an opportunity to develop goals and refine the vision of the SIG.

12:00 p.m. – 1:30 p.m.

**Symposium 25**

**Salon A1**

### Targets of Integrated Treatment Approaches for Comorbid Mental Health and Substance Use Problems in Teens and Adults: Findings from Four NIH-Funded Clinical Trials

CHAIR: *Carla K. Danielson, Medical University of South Carolina*

DISCUSSANT: *Lisa Onken, National Institutes of Health*

Primary Topic: *Treatment-CBT*

Key Words: *Comorbidity, PTSD, ADHD: Adolescent, Adolescent Depression, Adult Anxiety*

#### Characteristics and Targets of Treatment for Adolescents With Comorbid Posttraumatic Stress Symptoms and Substance Use Problems

*Carla K. Danielson, Zachary W. Adams, Medical University of South Carolina  
Jason Chapman, Michael McCart, Ashli Sheidow, Oregon Social Learning Center  
Michael de Arellano, Medical University of South Carolina*

#### Early Intervention for Adolescents With ADHD and Substance Use: Treatment Considerations and Feasibility

*Nicole K. Schatz, William Pelham, Florida International University  
Ken Winters, University of Minnesota*

#### A CBT Protocol Targeting Affect Regulation and Impulse Control for Dually Diagnosed Adolescents in a Community Clinic

*Jennifer Wolff, Brown University  
Christianne Esposito-Smythers, George Mason University  
Elisabeth A. Frazier, Sara Becker, Maya Massing-Schaffer, Anthony Spirito, Brown University*

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**Integrated CBT for Comorbid Cannabis Use and Anxiety Disorders***Anthony Ecker, Jennifer Beighley, Louisiana State University**Michael Zvolensky, University of Houston**Brad Schmidt, Florida State University**Kathleen M. Carroll, Yale University**Sonia M. Shah, Julia D. Buckner, Louisiana State University*

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12:00 p.m. – 1:30 p.m.

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**Symposium 26****Continental C****Organizational and Mental Health Provider Characteristics Associated with Implementation of Evidence-Based Practices (EBPs) and Monitoring and Feedback Systems (MFS)**CHAIR: *Amelia Kotte, University of Hawaii at Manoa*DISCUSSANT: *Kristin Hawley, University of Missouri*Primary Topic: *Dissemination*Key Words: *Evidence-Based Practice, Dissemination, Implementation, Child***Provider Experiences Implementing Evidence-Based Practice in Los Angeles County***Michael Reding, Karen Guan, Jennifer Regan, University of California, Los Angeles**Lawrence Palinkas, University of Southern California**Anna S. Lau, Bruce F. Chorpita, University of California, Los Angeles***Understanding Barriers to Using Monitoring and Feedback Systems: An Examination of Clinician Attitudes***Amanda Jensen-Doss, Emily M. Becker, Ashley M. Smith, University of Miami**Aaron R. Lyon, University of Washington**Cara Lewis, Indiana University**Cameo Borntrager, University of Montana***Case Manager Attitudes of Standardized Assessment Predict Implementation of the Ohio Scales Measurement Feedback System in a Public Mental Health System***Amelia Kotte, Albert C. Mah, Kaitlin A. Hill, University of Hawaii at Manoa**Scott Keir, Child and Adolescent Mental Health Division (CAMHD)**Charmaine Higa McMillan, University of Hawaii Hilo**Brad J. Nakamura, University of Hawaii at Manoa***Adopters Versus Laggards: Organizational and Therapist Characteristics That Predict Adoption in Evidence-Based Practice Initiatives***Rinad S. Beidas, Rebecca E. Stewart, Courtney L. Benjamin, Danielle R. Adams,**Steven Marcus, University of Pennsylvania**Arthur L. Evans, Matthew O. Hurford, Department of Behavioral Health and**Intellectual disAbility Services**Trevor Hadley, David Mandell, University of Pennsylvania*



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12:00 p.m. – 1:30 p.m.

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## Symposium 27

Conference Room 4M

### Identifying Mechanisms and Moderators of Behavior Change Using Behavioral Activation for Mood Disorders

CHAIR: Jackie K. Gollan, Feinberg School of Medicine Northwestern University

Primary Topic: *Treatment-Other*

Key Words: *Behavioral Activation, Adult Depression, Mechanisms of Change, Neuroscience*

#### **Benzodiazepine Use Predicts Poorer Outcomes in Behavioral Activation Treatment for Bipolar Depression: Preliminary Findings From a Proof-of- Concept Trial**

Lauren Weinstock, Ivan W. Miller, Brown University & Butler Hospital

#### **Associations Among Smoking, Anhedonia, and Reward Learning in Depression**

Gabrielle Liverant, Suffolk University

Laina Rosebrock, Feinberg School of Medicine Northwestern University

Denise Sloan, VA Boston Healthcare System

Diego A. Pizzagalli, McLean Hospital, Harvard Medical School

Barbara Kamholz, VA Boston Healthcare System

#### **Change of Affective Asymmetry Predicts Response to Behavioral Activation for Depression**

Jackie K. Gollan, Denada Hoxha, Lindsey Sankin, Laina Rosebrock, Feinberg School of Medicine Northwestern University

Kallio Hunnicutt Ferguson, New York Presbyterian Hospital - Columbia University

John Cacioppo, The University of Chicago

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12:00 p.m. – 1:30 p.m.

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## Mini Workshop 4

Salon A3

### The Business of CBT

Allen Miller, WellSpan Behavioral health and York Hospital

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *CBT, Practice Management*

Even the most highly skilled therapist can feel intimidated by the business aspects of practicing CBT. Whether in a private practice or working for a large organization, therapists will do well to use standard business methods to plan and practice CBT.

During this mini-workshop participants will be encouraged to develop worksheets to begin successful business planning for their CBT practices. Starting with a goal such as starting a private practice, steering a large organization, or just getting a job, participants will be helped to articulate a mission and objectively assess their strengths

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and weaknesses within an environment that poses challenges and opportunities. Additionally, participants will receive information about different contracting options that will help them maximize their revenue potential while keeping expenses to a minimum within the context of their preferred lifestyle and tolerance for risk.

In the new health care environment, it will no longer be good enough to say “I do CBT.” In addition to providing high-quality services to their patients, clinicians will need to provide positive patient experiences and produce successful outcomes. Methods for measuring quality, patient satisfaction, and treatment outcomes will be covered.

Early-career and seasoned CBT professionals alike will be guided through a process to assess their relative readiness to promote themselves and the services they provide. The business aspect of practicing CBT will be demystified.

You will learn:

- To assess your readiness for opening, expanding, or changing your CBT practices.
- To plan for how to accomplish your practice goals.
- To begin writing a business plan for your CBT practices.

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12:15 p.m. – 1:15 p.m.

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**Post Grad Panel**

**Normandie Lounge**

### **Post Doc Meet and Greet**

*Debra Kaysen, University of Washington*

*Jeanette Hsu, VA Palo Alto Healthcare System*

Primary Topic: *Training & Professional Issues*

Key Words: *College Students, Education, Graduate Training*

For description please see Postdoctoral Paths for Professional Development session at 11:15 a.m.



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12:15 p.m. – 1:15 p.m.

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## Symposium 28

## Continental A

### Looking for Evidence of Evidence-Based Practice in Routine Care: What Practices Have Closed the Gap?

CHAIR: *Sarah Kate Bearman*, The University of Texas at Austin

DISCUSSANT: *David J. Kolko*, University of Pittsburgh School of Medicine

Primary Topic: *Dissemination*

Key Words: *Community-Based Assessment/intervention, Dissemination, Evidence-Based Practice, Psychotherapy Process, Implementation*

#### What Comprises Usual Care for Anxiety Disorders in Adult Community Mental Health Settings?

*Kate Wolitzky-Taylor, Martha Zimmerman, Earl de Guzman*, University of Southern California, Department of Psychiatry and the Behavioral Sciences

*Joanna J. Arch*, University of Colorado-Boulder

*Isabel Lagomasino*, University of Southern California, Department of Psychiatry and the Behavioral Sciences

#### Evidence-Based Quality Indicators in Youth Community Mental Health Services: What Is Usual in Usual Care?

*Abby Bailin, Rafaella Sale, Sarah Kate Bearman*, The University of Texas at Austin

#### Community-Based Therapist Practices in Treating Adolescents With Anorexia Nervosa: What Motivates Greater Therapist Alignment With Evidence-Based Practice?

*Erin Accurso, Andrea Kass*, The University of Chicago Department of Psychiatry and Behavioral Neuroscience

*Daniel Le Grange*, University of California, San Francisco

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12:15 p.m. – 1:15 p.m.

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## SIG Meeting

networking

## Conference Room 4D

### Attention-Deficit / Hyperactivity Disorder

Key Words: *ADHD*

During the ADHD SIG annual meeting, we will review progress towards goals of the SIG, identify future goals, review membership, identify a new SIG chair, and present the 2015 Student Poster Award. In addition, we are pleased to have Dr. Marc Atkins present to the group.

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12:15 p.m. – 1:15 p.m.

**SIG Meeting**

**Conference Room 4G**

**Schizophrenia and Severe Mental Illness**

*Key Words: Severe Mental Illness*

The meeting will include (a) presentation of the Trailblazer Award, which will include a talk by the award recipient; and (b) update on SIG activities and resources. If time remains, the floor will be opened for discussion of other topics generated by SIG members.

12:15 p.m. – 1:15 p.m.

**Poster Session 4A**

networking

**Salon C, Lower Level**

**Dissemination**

**Poster Session 4B**

**Salon C, Lower Level**

**Adult Anxiety**

**Poster Session 4C**

**Salon C, Lower Level**

**PTSD**

12:15 p.m. – 1:45 p.m.

**Symposium 29**

**Waldorf**

**If I Only Had a Brain (Disease): The Effects of Biomedical “Disease” Models of Mental Disorders on Stigma, Prognostic Expectations, and Attitudes Towards CBT**

CHAIR: *Nicholas R. Farrell, Rogers Memorial Hospital*

DISCUSSANT: *Dean McKay, Fordham University*

*Primary Topic: Dissemination*

*Key Words: Biomedical Model, Psychoeducation, Depression, Therapeutic Alliance, Eating*

**A Chemical Imbalance Causal Explanation of Depression on Self-Stigma, Prognostic Expectations, and Attitudes Toward CBT Among Depressed Individuals**

*Joshua J. Kemp, Brown University Medical School*

*James J. Lickel, William S. Middleton Memorial Veterans Hospital*

*Brett Deacon, University of Wollongong*



**Comparing the Impact of Biological and Cognitive-Behavioral Causal Explanations for Depression and Social Anxiety: Effects on Prognostic Expectations and Self-Stigma**

Aaron A. Lee, University of Mississippi Medical Center

Nicholas R. Farrell, Rogers Memorial Hospital

Laura J. Dixon, University of Mississippi Medical Center

Christine McKibbin, University of Wyoming

**Agents or Automata? How Biological Conceptualizations of Psychopathology Can Negatively Affect Clinician–Patient Relationships**

Matthew Lebowitz, Woo-kyoung Ahn, Yale University

**Biological or Psychological? Effects of Eating Disorder Psychoeducation on Self-Blame, Recovery Expectations, and Perceived Effectiveness of CBT**

Nicholas R. Farrell, Rogers Memorial Hospital

Aaron A. Lee, University of Mississippi Medical Center

Brett Deacon, University of Wollongong

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12:15 p.m. – 1:45 p.m.

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**Symposium 30**

**Lake Michigan**

**Is Being Mindful Always Helpful? Trait Mindfulness and Related Processes as Moderators of Psychological, Health, and Interpersonal Outcomes**

CHAIR: Shian-Ling Keng, National University of Singapore

DISCUSSANT: David M. Fresco, Kent State University

Primary Topic: *Treatment-Mindfulness*

Key Words: *Mindfulness, Acceptance, Adult Depression, Pain, Aggression*

**Trait Mindfulness Moderates the Effects of Brief Mindfulness Induction on Self-Evaluative Bias**

Shian-Ling Keng, Stanley T. H. Seah, National University of Singapore

Moria J. Smoski, Duke University Medical Center

Eddie M. W. Tong, National University of Singapore

**Advantages and Disadvantages of Trait Mindfulness in the Treatment of Depression via Behavioral Activation**

Moria J. Smoski, Jared Minkel, Duke University Medical Center

Erin Walsh, Gabriel S. Dichter, UNC Chapel Hill

**When Are Mindfulness and Acceptance Helpful Approaches to Pain?: The Critical Roles of Mindfulness Novelty and Pain Duration**

Tory A. Eisenlohr-Moul, UNC Chapel Hill

Daniel Evans, Brown University

Jessica Burris, Daniel Button, Ruth Bear, Suzanne C. Segerstrom, University of Kentucky



## Mindfulness Influences the Association Between Early Life Emotional Abuse and Aggressiveness Following Intimate Partner Conflict

Erin Walsh, Tory A. Eisenlohr-Moul, UNC Chapel Hill

C. Nathan DeWall, University of Kentucky

Richard Pond, UNC Wilmington

12:30 p.m. – 1:30 p.m.

Invited Address 2

Grand Ballroom

## From Bench to Global Impact: Lessons Learned About Translating Research to Reach

Carolyn B. Becker, Trinity University

Primary Topic: Dissemination

Key Words: Eating Disorders, Dissemination, Implementation, Treatment



The ABCT mission fosters the “advancement of scientific approaches to the understanding and improvement of human functioning through the investigation and application of behavioral, cognitive, and other evidence-based principles to the assessment, prevention, treatment of human problems, and the enhancement of health and well-being.” Although ABCT members have made significant strides towards our collective goals, we routinely acknowledge that our ability to develop empirically supported treatments exceeds our success in improving dissemination and implementation of said interventions. Further, as noted by Kazdin and Blase (2011), even if we succeeded in having every clinician worldwide administer our best treatments with good competency, we still would fail to significantly reduce the global burden of mental illness because most treatments require intensive labor by expensive providers. To this end, Kazdin and Blase and others call for increased use of alternative strategies. Examples include: increased attention towards prevention; use of lower-cost, simplified interventions; task-shifting; train-the-trainer models; community participatory research methodology, and identification of novel funding sources. The Body Project is an empirically supported, cognitive-dissonance-based prevention program that targets body image, a well-established risk factor for eating disorders, negative affect, unhealthy weight control behaviors, smoking behavior, and decreased physical activity. Supported by a global village of researchers, community activists, and organizational partners, the Body Project and its sister programs are currently being implemented in 112 countries. In this talk I will share lessons our team has learned in taking a program from early testing to widespread implementation and connect these back to broader conversations occurring in our field regarding the importance of scalability and new directions in improving global mental health.

Dr. Carolyn Black Becker is a Professor of Psychology at Trinity University who specializes in body image interventions in addition to treatment/prevention of eating disorders and treatment of PTSD. She also is Co-Director of the Body Project Collaborative, a social entrepreneurship company which she cofounded to support dissemination of the cognitive-dissonance-based Body Project. Dr. Becker’s work primarily focuses on the implementation of scientifically supported interventions in clinical/real-world settings. Dr. Becker is a Fellow of the Academy of Eating Disorders (AED) and serves as the current president of AED. She also serves as associate editor of *Behaviour Research and Therapy*. In 2009, she was a co-recipient

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of the AED's Research-Practice Partnership Award. She also received the 2009 Lori Irving Award for Excellence in Eating Disorders Prevention and Awareness granted by the National Eating Disorders Association, a 2011–2012 fellowship at the Center for Advanced Study in the Behavioral Sciences at Stanford University, and the 2012 Z.T. Scott Faculty Fellowship Award. Dr. Becker is the author of numerous peer-reviewed journal articles and has coauthored a book on the treatment of PTSD. She has over a decade of experience implementing and studying a task-shifting approach to increasing intervention scalability and pioneered the use of peers to implement evidence-based body image interventions.

**Recommended Readings:** Becker, C. B., Bull, S., Schaumberg, K., Cauble, A., & Franco, A. (2008). Effectiveness of peer-led eating disorders prevention: A replication trial. *Journal of Consulting and Clinical Psychology*, 76(2), 347-354. Becker, C. B., Stice, E., Shaw, H., & Woda, S. (2009). Use of empirically supported interventions for psychopathology: Can the participatory approach move us beyond the research-to-practice gap? *Behaviour Research and Therapy*, 47(4), 265-274. Fairburn, C. G., & Patel, V. (2014). The global dissemination of psychological treatments: A road map for research and practice. *The American Journal of Psychiatry*, 171(5), 495-498. Kazdin, A. E., & Blase, S. L. (2011). Rebooting psychotherapy research and practice to reduce the burden of mental illness. *Perspectives on Psychological Science*, 6(1), 21-37. Kilpela, L. S., Hill, K., Kelly, M. C., Elmquist, J., Ottoson, P., Keith, D., Hildebrandt, T., & Becker, B. C. (2014). Reducing eating disorder risk factors: A controlled investigation of a blended task-shifting/train-the-trainer approach to dissemination and implementation. *Behaviour Research and Therapy*, 63, 70-82. Patel, V., Chowdhary, N., Rahman, A., & Verdeli, H. (2011). Improving access to psychological treatments: Lessons from developing countries. *Behaviour Research and Therapy*, 49(9), 523-528.

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12:30 p.m. – 1:30 p.m.

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**SIG Meeting**

networking

**Conference Room 4F**

## Functional Analytic Psychotherapy

Key Words: FAP

The FAP SIG meeting will be a time to make meaningful connections and learn more about the latest FAP happenings. Our third annual meeting will include: ice-breaking introductions, a brief connecting/experiential exercise, a discussion of exciting new directions in FAP assessment and research with Chad Wetterneck, Ph.D., and closing with time to mingle/network over a tasty treat.



12:30 p.m. – 2:00 p.m.

**Symposium 31**

**Salon A5**

**Patient Response Profiles: Patient Characteristics Influence Treatment Effects and the Strength of Process-Outcome Relationships in CBT for Depression**

CHAIR: *Nicholas R. Forand*, Ohio State University Wexner Medical Center

DISCUSSANT: *Stefan Hofman*, Boston University

Primary Topic: *Treatment-CBT*

Key Words: *Depression, Cognitive Therapy, Psychotherapy Outcome, Adherence, Psychotherapy Process*

**Patient Response Profiles: An Introduction to the Concept and Demonstration Using a CBT Versus Placebo Comparison**

*Robert J. DeRubeis, Lois Gelfand, Lorenzo Lorenzo-Luaces*, University of Pennsylvania

**Prognostic Status Moderates the Relationship Between Patient Engagement and Outcome in Computerized CBT in Depression**

*Nicholas R. Forand*, Ohio State University Wexner Medical Center  
*Marcus Huibers*, Vrije Universiteit Amsterdam

**Considering the Influence of Patient Factors on the Adherence–Outcome Relation in Cognitive Therapy for Depression**

*Katherine E. Sasso, Daniel R. Strunk*, Ohio State University  
*Robert J. DeRubeis*, University of Pennsylvania

**Moderation of the Alliance–Outcome Correlation in CBT for Depression: The Role of Depressive Recurrences**

*Lorenzo Lorenzo-Luaces*, University of Pennsylvania  
*Ellen Driessen*, Vrije Universiteit Amsterdam  
*Jack Keefe, Robert J. DeRubeis*, University of Pennsylvania  
*Dekker Jack*, Vrije Universiteit Amsterdam



12:30 p.m. – 2:00 p.m.

## Symposium 32

Astoria

### **Correlates of Treatment Outcome in Intensive/Residential OCD Treatment: Impact of Underlying Cognitive and Emotional Processes**

CHAIR: *Nathaniel Van Kirk*, OCD Institute at McLean Hospital/  
Harvard Medical School

DISCUSSANT: *Jonathan Abramowitz*, University of North Carolina at Chapel Hill

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *Process of Change, Treatment, OCD*

#### **Emotional and Cognitive Processes in Intensive/Residential OCD Treatment: Relationship Between Emotion Regulation and Worry**

*Nathaniel Van Kirk*, OCD Institute at McLean Hospital/Harvard Medical School

#### **Thought Control Strategies as Mechanisms of Symptom Improvement Following Intensive ERP: An Examination Across the Obsessive–Compulsive Dimensions**

*Ryan J. Jacoby*, University of North Carolina at Chapel Hill

*Rachel C. Leonard*, Rogers Memorial Hospital

*Lillian Reuman*, *Priya Balagopal*, *Shannon M. Blakey*, University of North Carolina at Chapel Hill

*Bradley C. Riemann*, Rogers Memorial Hospital

*Jonathan Abramowitz*, University of North Carolina at Chapel Hill

#### **Treating Pediatric OCD in a Residential Setting: Processes Related to Change**

*Maria G. Fraire*, OCD Institute at McLean Hospital/Harvard Medical School

#### **Effects of Distress Intolerance on Treatment Outcome in a Naturalistic Intensive Treatment Program for OCD**

*Kimberly T. Stevens*, *Sarah Kertz*, Southern Illinois University

*Jennifer T. Sy*, *John M. Hart*, Houston OCD Program

*Kate McHugh*, McLean Hospital/Harvard Medical School

*Thröstur Björgvinsson*, Houston OCD Program

#### **Personality Traits and CBT for OCD**

*Bradley C. Riemann*, Rogers Memorial Hospital

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12:30 p.m. – 2:00 p.m.

**Symposium 33**

**Joliet**

**Examining Stigmas, Help Seeking Attitudes and Approaches for Disseminating Empirically-Supported Treatments: Evidence Across Cultures**

CHAIR: *Ashley J. Harrison, University of Georgia*

DISCUSSANT: *Patrick Corrigan, Lewis College of Human Sciences*

Primary Topic: *Dissemination*

Key Words: *Stigma, Psychoeducation, Cultural Differences, Self-Perception, Dissemination*

**Good News and Bad in Public Perceptions of Evidence-Based Interventions for Depression and Anxiety**

*Tony T. Wells, Morganne A. Kraines, Lucas J. Kelberer, Cassandra Krug, Oklahoma State University*

**Attitudes Toward Face-to-Face and Online Counseling: Roles of Self-Concealment, Openness to Experience, Loss of Face, Stigma, and Disclosure Expectations Among Korean College Students**

*Geoff Bathje, Alder University  
Eunha Kim, KonKuk University  
Ellen Rau, Muhammad Adam Bassiouny, Alder University  
Taehoon Kim, Masan*

**Mental Health Stigma in African American College Students: The Role of Help-Seeking Attitudes, Mindfulness, and Psychological Inflexibility**

*Akihko Masuda, Kayla Sargenta, Georgia State University*

**Development of a Brief Knowledge Intervention for Parents of Children With Autism in Tanzania**

*Kristin A. Long, Boston University  
Karim P. Manji, Muhimbili University of Health & Allied Sciences  
Karyn K. Blane, Alpert Medical School of Brown University*

**Increasing Knowledge and Decreasing Stigma: An Open Trial Intervention for Adolescents**

*Casey A. Schofield, Lea Taylor, Skidmore College  
Kelly Peneston, University of Massachusetts Amherst*

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12:30 p.m. – 2:00 p.m.

## Symposium 34

PDR 2

### Doubt in Obsessive-Compulsive Disorder: Exploring Its Scope, Consequences and Underlying Mechanisms

CHAIR: *Reuven Dar, Tel Aviv Univ*

DISCUSSANT: *Richard J. McNally, Harvard University*

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *OCD, Decision making*

#### Can Doubt Attenuate Access to Internal States? Implications for OCD

*Amit Lazarov, Nira Liberman, Reuven Dar, Tel Aviv Univ*

#### Obsessive–Compulsive Tendencies and Induced Doubt Related to Reduced Performance on the Experiential Branch of the Emotional Intelligence Test

*Reuven Dar, Amit Lazarov, Nira Liberman, Tel Aviv Univ*

#### Obsessing About One's Relationship With God: Exploring Individual-God Obsessive–Compulsive Phenomena in Israeli Religious Jews

*Guy Doron, Yaniv Efrati, Interdisciplinary Center*

*Ohad Szepsenwol, University of Minnesota*

#### Perceived Decision-Making Styles Among Individuals With OCD and Hoarding

*Jedidiah Siev, Lori F. Merling, Joseph Slimowicz, Nova Southeastern University*

*Yan Leykin, UCFS*

#### Why Is There a Diminished Placebo Effect in OCD?

*Jonathan D. Huppert, The Hebrew University of Jerusalem*

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12:30 p.m. – 2:00 p.m.

## Symposium 35

PDR 4

### Novel Perspectives on Binge Drinking: The Bad, the Worse, and the Ugly

CHAIR: *Matthew R. Pearson, University of New Mexico*

DISCUSSANT: *Katie Witkiewitz, University of New Mexico*

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Binge Drinking, Clinical Utility, Alcohol, Ecological Momentary Assessment, Addiction*

#### Binge Use of the Arbitrary Binge Drinking Criterion: Questioning the Validity of the 4+/5+ Criterion in College and Clinical Populations

*Megan Kirouac, Matthew R. Pearson, Katie Witkiewitz, University of New Mexico*

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**Let the Ecological Momentary Assessment Data Speak: “So Long 4+/5+!”**

*Matthew R. Pearson, University of New Mexico*

*James M. Henson, Old Dominion University*

**How to Create a Single Cutoff for Risky Drinking: Don’t!**

*Adrienne K. Lawless, Megan Kirouac, Matthew R. Pearson, Katie Witkiewitz,*

*University of New Mexico*

**Finding Success in Failure: Heterogeneity Among “Binge” Drinkers**

*Adam D. Wilson, Matthew R. Pearson, Katie Witkiewitz, University of New Mexico*

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12:30 p.m. – 2:00 p.m.

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**Symposium 36**

**Conference Room 4C**

**Integrating Perinatal Health and Mental Health: How Assessment and Intervention Studies Inform Evidence-Based Practice and Dissemination**

CHAIRS: *Rachel P. Kolko, Western Psychiatric Institute and Clinic/  
University of Pittsburgh*  
*Michele D. Levine, Western Psychiatric Institute and Clinic/  
University of Pittsburgh*

DISCUSSANT: *Brian G. Danaher, Oregon Research Institute*

Primary Topic: *Health Psychology/Behavioral Medicine*

Key Words: *Behavioral Medicine, Evidence-Based Practice, Postpartum, Pregnancy, Depression*

**Development of a Tool to Assess Eating Patterns in Pregnancy: The Eating Disorder Examination Pregnancy Version**

*Rebecca L. Emery, University of Pittsburgh*

*Jennifer L. Grace, Rachel P. Kolko, Michele D. Levine, Western Psychiatric Institute and Clinic/University of Pittsburgh*

**The Role of Mood and Sleep on Postpartum Weight Retention: Evaluating Associations Among Normal Weight, Overweight, and Obese Women**

*Rachel P. Kolko, Western Psychiatric Institute and Clinic/University of Pittsburgh*

*Rebecca L. Emery, University of Pittsburgh*

*Andrea Kass, University of Chicago*

*Michele D. Levine, Western Psychiatric Institute and Clinic/University of Pittsburgh*

**Maternal Behavioral Health Predictors and Benefits of Breast-Feeding**

*Rachel H. Salk, Janet S. Hyde, University of Wisconsin-Madison*

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## Preventing Postpartum Smoking Relapse to Improve Rates of Sustained Tobacco Abstinence After Childbirth: A Randomized Clinical Trial

Michele D. Levine, Western Psychiatric Institute and Clinic/University of Pittsburgh

Yu Cheng, University of Pittsburgh

Marsha D. Marcus, Western Psychiatric Institute and Clinic/University of Pittsburgh

Melissa A. Kalarchian, Duquesne University

Rebecca L. Emery, University of Pittsburgh

12:30 p.m. – 2:00 p.m.

### Panel Discussion 7

Salon A4

## A Call to Action 10 Years On: Training US Therapists in CBT for Psychosis

MODERATOR: Kim T. Mueser, Boston University

PANELISTS: Eric Granholm, University of California

Hardy V. Kate, University of California

Donna Sudak, Drexel University

Harry J. Sivec, Northeast Ohio Medical University

Page Burkholder, South Beach Psychiatric Center

Sally E. Riggs, Kings County Hospital Center

Primary Topic: Chronic Mental Illness/Schizophrenia

Key Words: Psychosis/Psychotic Disorders, Dissemination, Evidence-Based Practice, Community-Based Assessment/intervention, Training

Approximately 2 million American adults, or 1% of the adult population have schizophrenia (Narrow et al., 2002). Treatment and other economic costs due to schizophrenia are huge: \$32.5 to \$65 billion annually. In 2010 there were approximately 397,200 hospitalizations for schizophrenia nationwide. CBT for psychosis has been shown to be effective (Pilling et al., 2002) and in a pilot study of nonmedicated patients, just as effective as medication (Morrison et al., 2012). It is included in good practice guidelines in both the United Kingdom and the United States (APA, 2004; NICE, 2014). But authors in the United States have highlighted the lack of mental health professionals trained to provide this treatment (Mueser & Noordsy, 2005) limiting access to evidence-based treatment for an already underserved population. Ten years ago they presented a “call to action” to design effective training programs for practitioners in this area. Yet of the roughly 550,000 licensed clinicians in the United States in 2010 (Department of Labor’s Bureau of Labor Statistics) it is estimated by expert trainers that approximately 750 of these might be competent in CBT for psychosis. Surely we can do better?

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12:45 p.m. – 2:15 p.m.

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**Mini Workshop 5****Continental B****Taking Exposure and Response Prevention From the Treatment Manual to Your Patients: A Guide to Application for All Mental Health Disciplines***Patrick B. McGrath, Alexian Brothers Behavioral Helath Hospital*

Basic level of familiarity with the material

Primary Topic: *Adult Anxiety*Key Words: *CBT, ERP, New Clinicians, Training Directors*

Students attending ABCT have a great knowledge of CBT. They may also have an adequate knowledge of ERP. But, it is the practice of CBT and ERP that is often lacking. The average student has read a lot of interesting case studies, and they may have even seen some videos of great practice of CBT and ERP, but to really learn and *know* the art of it—that is what can take years to learn. This talk is based on how to take what you have learned in the classroom, what you have read in books, and what you have observed and actually apply it in a way that will make sense to both you and your patients. Through examples of successes and failures in treatment, you will learn how to be stern, when to apply some humor, what to disclose, and how to gain the trust of a patient so that you can ask them to do the very things that they fear and they actually look forward to doing so!

You will learn:

- The basic theory behind ERP.
- A simple way to present ERP to your patients and to start to use ERP in daily sessions with patients.
- Specific ERP techniques to use with all of the different anxiety disorders.

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1:00 p.m. – 2:30 p.m.

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**Symposium 37****Salon A2****Closing the Research-Practice Gap: Advances in the Dissemination and Implementation of Empirically Supported Treatments for Psychological Disorders**

CHAIRS: *Lauren E. Szkodny, Penn State University*  
*Nicholas C. Jacobson, Penn State University*

DISCUSSANT: *Marvin Goldfried, Stony Brook University*

Primary Topic: *Dissemination*Key Words: *Treatment, Evidence-Based Practice, Clinical Utility, Training, Technology***Effectiveness, Strengths, and Limitations of Empirically Supported Treatments for OCD Based on Feedback From Clinicians**

*Nicholas C. Jacobson, Michelle G. Newman, Penn State University*  
*Marvin Goldfried, Stony Brook University*





### The Use of Empirically Supported Psychological Treatments for PTSD in Clinical Practice

*Lauren E. Szkodny, Michelle G. Newman, Penn State University  
Marvin Goldfried, Stony Brook University*

### Implementation Outcomes After Training and Consultation in Cognitive Processing Therapy for Clinicians in Routine Care Settings

*Shannon Wiltsey Stirman, Cassidy Gutner, Women's Health Sciences Division,  
National Center for PTSD, Boston VA Healthcare System  
Norman Shields, Veterans Affairs Canada, Operational Stress Injuries National  
Network (OSINN)  
Meredith S. Landy, Jeanine Lane, Ryerson University  
Michael Suvak, Suffolk University  
Tasoula Masina, Candice Monson, Ryerson University*

### Designing Smart Software Systems to Close the Dissemination Gap

*Linda Dimeff, Kelly Koerner, Evidence Based Practice Institute*

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1:00 p.m. – 3:00 p.m.

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ticket

**Master Clinician Seminar 3**

**Lake Erie**

## A Transdiagnostic Approach to Treating Sleep Problems in Clinical Practice

*Allison Harvey, University of California, Berkeley*

Basic level of familiarity with the material

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Insomnia, Hypersomnia, Sleep, Transdiagnostic, Adults*

CBT is the treatment of choice for many sleep disturbances, including when the sleep disturbance is comorbid with another psychiatric or medical disorder. Many clinicians, however, are not confident in administering CBT in the context of sleep disturbance. Often there are doubts about how to answer patients' common questions about the biology of sleep and how to establish a rationale for treatment, which involves being conversant with the interactions between biology, psychology, and the social context of sleep.

Learning how to treat sleep problems effectively is important for practicing clinicians given that sleep disturbance is so common among clients. Also, persistent sleeping difficulties are associated with functional impairment, mood regulation and problem-solving difficulties, increased work absenteeism, more health problems, and heighten the risk of developing future comorbid health and psychiatric conditions. So by improving sleep, it is possible to improve symptoms of comorbid difficulties, as well as improve health and well being broadly.

The aim of this seminar is to describe the Transdiagnostic Sleep and Circadian Intervention (TransS-C) to improve sleep. TransS-C draws from four evidence-based interventions: Cognitive Behavior Therapy for Insomnia, Interpersonal and Social Rhythms Therapy, Chronotherapy and Motivational Interviewing. TransS-C is designed to help clinicians address the broad range of sleep disturbances that are often comorbid

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with mental and medical disorders, particularly insomnia, delayed sleep phase and hypersomnia. The use of Trans-C for youth and adults will be discussed.

You will learn:

- Key aspects of the biology, psychology and social context of the sleeper.
- How to complete a transdiagnostic case conceptualization for a patient suffering from a sleep problem.
- To describe the elements of Trans-C and the adaptations for adults and adolescents.

**Recommended Readings:** Harvey, A.G., Soehner, A.M., Kaplan, K.A., Hein, K., Lee, J., Kanady, J., . . . Buysse, D.J. (in press). Treating insomnia improves sleep, mood and functioning in bipolar disorder: A pilot randomized controlled trial. *Journal of Consulting and Clinical Psychology*. Morin, C. M., Bootzin, R. R., Buysse, D. J., Edinger, J. D., Espie, C. A., & Lichstein, K. L. (2006). Psychological and behavioral treatment of insomnia: update of the recent evidence (1998-2004). *SLEEP*, 29(11), 1398. Perlis, M., Aloia, M., & Kuhn, B. (Eds.). (2011). Behavioral treatments for sleep disorders: A comprehensive primer of behavioral sleep medicine

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1:15 p.m. – 2:15 p.m.

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## SIG Meeting



Conference Room 4D

### Addictive Behaviors

Key Words: *Addictive Behaviors, Substance Abuse, Addiction*

This Addictive Behaviors SIG meeting begins with coffee, snacks, and a student poster session. Annual reports and award presentations are next, followed by a paper presentation by our Lifetime Achievement Awardee. Finally, we will have a panel discussion and “lightening fast” presentations of current work being done by SIG members.

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1:15 p.m. – 2:15 p.m.

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## SIG Meeting

Conference Room 4G

### Spiritual and Religious Issues

Key Words: *Religion, Spiritual and Religious Issues*

At this year’s meeting, there will be a presentation by the SIG on current research and developments in the field of Spirituality and Religion in psychology. We will also present our annual SIG award. All members and non-members are invited to attend!

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1:15 p.m. – 2:15 p.m.

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## SIG Meeting

Conference Room 4K

### Child and School-Related Issues

Key Words: *School*

Please join our meeting where we will inform you about exciting opportunities to get involved with our SIG! We will be hosting a guest speaker, recruiting new SIG members, and holding elections.



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1:15 p.m. – 2:15 p.m.

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## SIG Meeting

Conference Room 4L

### Native American Issues in Behavior Therapy and Research

Key Words: *Diversity, Native Americans*

We will meet to discuss ongoing developments research and clinical in Native American behavioral and cognitive-behavioral treatment, plan for activities in the coming year, and coordinate development of programming for ABCT 2016. We will also have an invited speaker to address emerging issues on Native American mental health.

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1:15 p.m. – 2:45 p.m.

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## Symposium 38

Lake Ontario

### The Role of Resilience in the Health and Well-Being of Minority Populations

CHAIR: *Brian A. Feinstein, Stony Brook University*

DISCUSSANT: *David H. Rosmarin, Harvard Medical School*

Primary Topic: *Ethnic, Cultural, Diversity*

Key Words: *Diversity, L/G/B/T, Hispanic Americans, Resilience, African Americans*

#### Gay Men's Positive Experiences Related to Their Sexual Orientation

*Brian A. Feinstein, Stony Brook University*

*Francisco I. Surace, University of Massachusetts Boston*

*Rachel Hershenberg, Philadelphia VA Medical Center*

*Joanne Davila, Stony Brook University*

#### Ethnic Identity and Regional Differences as Buffers Against Anxiety and Depression in a National Sample of African American Young Adults

*Monnica T. Williams, University of Louisville*

*Gerardo A. Duque, University of Houston - Clear Lake*

*Chad T. Wettenbeck, University of Louisville*

#### Moving Beyond Risk Factors: The Role of Protective Factors in Reduced Condomless Anal Sex Among HIV-Negative Gay and Bisexual Men

*Syed Noor, Ryerson University*

*Barry Adam, University of Windsor*

*David J. Brennan, Winston Husbands, Jessica Cattaneo, Carlos Rivas, Sandra Gardner, Private Practice*

#### The Role of Time Perspective on the Stress Coping Resilience of Treatment-Seeking Puerto Rican Immigrants Living in Connecticut

*Lening Olivera-Figueroa, Gladys Jimenez-Torres, Alexis Rodriguez, Yale University*

*Raysa Bonilla-Florentino, Southern Connecticut State University*

*Andres Barkil-Oteo, Yale University*

*Nanet Lopez-Cordova, Carlos Albizu University*

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1:15 p.m. – 2:45 p.m.

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**Research-Professional Development 4****International South****NIMH Funding for Clinical Research: Clinical Trials Requirements and the Research Domain Criteria Initiative***Joel Sherrill, NIMH**Michael Kozak, NIMH*

Basic level of familiarity with the material

Primary Topic: *Research Methods/Statistics*Key Words: *Research*

This research panel aims to familiarize investigators and potential applicants with the current research priorities, clinical trials requirements, and funding opportunities at the National Institute of Mental Health (NIMH). Information will be especially tailored to the needs of researchers studying cognitive and behavioral constructs and treatment. Program staff from NIMH will begin with a brief overview of NIMH extramural research divisions and their corresponding foci and priorities. The presentation will also summarize various sources of information that are used to convey current funding priorities to potential applicants (e.g., The NIMH Strategic Plan and Strategic Objectives, National Mental Health Advisory Council Workgroup Reports, current Funding Opportunity Announcements). Finally, the presentation will focus on a more in-depth discussion of initiatives and funding opportunities of interest to the ABCT membership, specifically, the Research Domain Criteria (RDoC) initiative and current priorities and funding strategies for clinical trials research. Program staff will allow ample time for audience questions and discussion. New and experienced investigators are encouraged to attend.

You will learn:

- Research objectives for Divisions at NIMH.
- Sources of information about updated NIMH funding priorities.
- Details of RDoC and new approaches to clinical trials at NIMH.

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1:30 p.m. – 2:30 p.m.

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**Poster Session 5A****Salon C, Lower Level****Military & Veterans / Eating Disorders****Poster Session 5B****Salon C, Lower Level****Addictive Behaviors & Substance Abuse****Poster Session 5C****Salon C, Lower Level****Violence & Aggression**



1:30 p.m. – 4:30 p.m.

ticket

## Workshop 5

Buckingham Room

### Recovery-Oriented Cognitive Therapy: An Evidence-Based Program to Promote Successful Goal-Achievement and Resilience for Individuals With Schizophrenia, In and Out of the Hospital

Paul Grant, University of Pennsylvania

Aaron P. Brinen, University of Pennsylvania

Aaron T. Beck, Perelman School of Medicine, University of Pennsylvania

Basic level of familiarity with the material

Primary Topic: *Chronic Mental Illness/Schizophrenia*

Key Words: *Recovery, Schizophrenia, Community Integration*

Low-functioning individuals with schizophrenia experience a profound sense of apartness and deprivation. Problems that hinder these individuals from participating in the community include negative symptoms, hallucinations, grandiose beliefs, disorganized behavior, and aggressive actions towards others. Within an evidence-based, recovery-oriented framework, instructors will show how to apply the cognitive model, adapted to individuals with schizophrenia, to understand and overcome these challenging problems. Instructors will demonstrate specific procedures to: (a) evoke obscured strengths and capacities, (b) energize aspirations for the future, (c) identify promising targets of future-oriented action, (iv) promote positive action toward those targets. By focusing resources in meaningful activities in the real world, the individuals experience success and a sense of belonging. They can substitute the external world for the internal world, and draw new, more helpful conclusions about themselves and others. The workshop features role-plays, presentation of video and audio, and will be relevant to hospital and community service providers.

You will learn:

- Specific procedures to establish connection with individuals who are isolated, demoralized, disorganized, and traditionally difficult to engage.
- How to identify behavioral targets that will promote motivation and presage a series of nested success experiences (recovery operationalized).
- How to use a cognitive conceptualization to design interventions to change beliefs and promote long-term change and progress toward recovery.

**Recommended Readings:** Beck, A.T., Rector, N., Stolar, N.M., & Grant, P.M. (2009). *Schizophrenia: Cognitive theory, research, and therapy*. New York: Guilford. Grant, P.M., Huh, G.A., Perivoliotis, D., Stolar, N.M., & Beck, A.T. (2012). Randomized trial to evaluate the efficacy of cognitive therapy for low-functioning patients with schizophrenia. *Archives of General Psychiatry*, 69(2), 121-127. doi: 10.1001/archgenpsychiatry.2011.129. Chang, N., Grant, P.M., Luther, L., & Beck, A.T. (2014). Effects of a recovery-oriented cognitive therapy training program on inpatient staff attitudes and incidents of seclusion and restraint. *Community Mental Health Journal*, 50, 415-421. doi: 10.1007/s10597-013-9675-6

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1:30 p.m. – 4:30 p.m.

ticket

Workshop 6

Williford B

## Cognitive Behavioral Therapy for Mental Contamination

Roz Shafran, UCL Institute of Child Health

Maureen Whittal, University of British Columbia/Vancouver CBT Centre

Advanced level of familiarity with the material

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *Mental Contamination, Behavioral Experiments, Treatment Development*

Treatment outcomes for OCD have plateaued over the past 20 years. This problem has led to a call for adaptations to the gold-standard treatment and conceptualizations of the problem. Recent work on mental contamination is one such adaptation. Fears of contamination and washing are one of the most common OCD presentations and are reported by one-third of patients. Until recently the focus has been on illness-based fears triggered by physical contact with a threatening object such as a doorknob or money or the ground. There is increasing focus on the understanding and treatment of contamination fears that arise in the absence of any physical contact with a stimulus. Such “mental contamination,” the feeling of being polluted, dirtied, infected, or endangered in the absence of a physical contaminant, has been found to effect just under half of people with OCD. Mental contamination is often associated with betrayal or humiliation and the individual perceives him- or herself as uniquely vulnerable. There are particular challenges with conducting exposure and response prevention for mental contamination, including that the source of the contaminant is typically human, the contamination is generated internally (e.g., by memories), and there is often a moral quality. The workshop will focus on the nature, assessment, and treatment of mental contamination using cognitive behavioral methods. The intervention does not involve exposure and response prevention but instead focuses on the meaning of contamination, implications for the self, imagery rescripting, and behavioral experiments. Experimental evidence for the intervention will be presented.

You will learn:

- To recognize and assess mental contamination.
- About the relationship between physical and mental contamination.
- How to adapt standard cognitively focused CBT to mental contamination.

**Recommended Readings:** Coughtrey, A. E., Shafran, R., Lee, M. J., & Rachman, S. (2013). the treatment of mental contamination: A case series. *Cognitive and Behavioral Practice*, 20, 221-231. <http://dx.doi.org/10.1016/j.cbpra.2012.07.002>. Rachman, S., Coughtrey, A., E., Shafran, R., & Radomsky, A. (2014). *Oxford Guide the the Treatment of Mental Contamination*. New York: Oxford University Press. Shafran, R., Radomsky, A. S., Coughtrey, A.E., & Rachman, S. (2013). Advances in the cognitive behavioural treatment of obsessive compulsive disorder. *Cognitive Behaviour Therapy*. doi: 10.1080/16506073.2013.773061.

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1:30 p.m. – 4:30 p.m.



## Workshop 7

Williford C

### Translating CBT Principles to the Role of a Behavioral Health Consultant in Integrated Primary Care

Risa B. Weisberg, Brown University

Cara Fuchs, Brown University

Basic level of familiarity with the material

Primary Topic: *Health Psychology/Behavioral Medicine*

Key Words: *Integrated Care, Behavioral Medicine*

The movement to integrate behavioral health consultants (BHCs) into primary care is rapidly growing. With the enactment of the Affordable Care Act, more primary care practices will be eager to hire behavioral health consultants. However, traditional clinical psychology training has not adequately prepared psychologists for the role of BHC in primary care and there are limited opportunities to acquire this unique training. Empirically supported cognitive-behavioral treatments developed in specialty mental health settings do not easily translate to primary care, where behavioral health treatment is brief, contact is less frequent, sessions are shorter, and the focus is on collaborative care and identifying opportunities to address interacting mental and physical health concerns. This workshop will provide participants with the unique opportunity to learn about primary care behavioral health integration from psychologists who have served as BHCs and conducted treatment research in primary care. Content will include discussion of the dimensions of integrated care and the responsibilities of the BHC in primary care, suggestions on how to prepare for and manage an initial consultation session, things to consider when developing a treatment plan/recommendations, and strategies for delivering CBT principles and evidence-based care in an integrated primary care context. Experiential exercises and clinical examples will be used as illustrations.

You will learn:

- The role and scope of responsibilities of a behavioral health consultant in primary care.
- How to prepare for and conduct the crucial first consult visit, from a CBT perspective.
- Ways to deliver CBT principles in an integrated primary care context.

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1:30 p.m. – 4:30 p.m.

**ticket Workshop 8**

**Marquette**

## Going Digital: Building eHealth and mHealth Interventions

Stephen M. Schueller, Northwestern University

Mark Begale, Northwestern University

David C. Mohr, Northwestern University

Basic level of familiarity with the material

Primary Topic: Other

Key Words: Technology, Design, Interventions

eHealth and mHealth interventions are rapidly being developed to promote the goals of behavioral and cognitive therapies. These interventions require cross-disciplinary teams that can understand the conceptual and practical challenges to creating technological interventions and have the skills necessary to move from concept to design to implementation.

This workshop will provide a cross-disciplinary demonstration of the overall development process of eHealth and mHealth applications in academic research settings with presenters including psychologists and a technologist. A model for the development of behavioral intervention technologies will be presented. This model emphasizes adopting perspectives from all involved stakeholders and creating a common language and taxonomy for discussing these interventions with experts from diverse backgrounds. Strategies for design will be covered, including user-centered design and usability testing, pilot and field trials, and single-case designs. Clinical research and technological challenges will be described and exemplified through case studies of eHealth and mHealth technology development projects. Research methodologies specific to the evaluation of eHealth and mHealth interventions will also be discussed.

In order to experience some of the issues that confront clinical researchers in designing and developing behavioral intervention technologies, attendees will participate in the design of an eHealth/mHealth intervention, which will include brainstorming and prototyping their own technology-based intervention, and a simple version will be created during the session.

You will learn:

- To describe the process of creating an eHealth/mHealth intervention.
- To use the presented model to help conceptualize the design of eHealth/mHealth interventions.
- Examples of eHealth/mHealth intervention studies.

**Recommended Readings:** Ben-Zeev, D., Schueller, S. M., Begale, M., Duffecy, J., Kane, J. D., & Mohr, D. C. (2014). Strategies for mHealth research: Lessons from 3 mobile intervention studies. *Administration and Policy in Mental Health and Mental Health Services Research*. Advanced Online Publication. doi: 10.1007/s10488-014-0556-2. Mohr, D. C., Schueller, S. M., Montague, E., Burns, M., & Rashidi, P. (2014). The Behavioral Intervention Technology Model: An integrated conceptual and technological framework for eHealth and mHealth interventions. *Journal of Medical Internet Research*, 16, e146. Roth, W. R., Vilardaga, R., Wolfe, N., Bricker, J. B., & McDonnell, M. G. (2014). Practical considerations in the design and development of smartphone apps for behavior change. *Journal of Contextual Behavioral Science*, 3, 269-272.







1:45 p.m. – 3:15 p.m.

**Symposium 39**

**Salon A1**

**Up-Armoring Families: Disseminating Empirically Supported Relationship Interventions for Military Couples**

CHAIR: *Tatiana D. Gray, Clark University*

DISCUSSANT: *Steffany J. Fredman, Pennsylvania State University*

Primary Topic: *Couples/Marital/Family*

Key Words: *Couples/ Close Relationships, Military, Dissemination*

**Postdeployment Mental Health Help Seeking Among Active-Duty Military**

*Jeffrey A. Cigrang, Wright State University*

*Christina M. Balderrama-Durbin, SUNY*

*Douglas K. Snyder, Texas A&M*

*G. Wayne Talcott, University of Tennessee Health Science Center*

*Amy M. Smith Slep, Richard Heyman, New York University*

*JoLyn Tatum, Wright Patterson Air Force Base*

*Monty Baker, Daniel G. Cassidy, Scott Sonnek, Wilford Hall Medical Center*

**Adapting the Marriage Checkup for U.S. Air Force Primary Care Settings**

*Tatiana D. Gray, Clark University*

*Jeffrey A. Cigrang, Wright State University*

*James Cordova, Clark University*

*JoLyn Tatum, Crystal Pinkley, Wright Patterson Air Force Base*

*Elizabeth Najera, Matthew Nielsen, Wilford Hall Medical Center*

*Kristen Redd, Wright Patterson Air Force Base*

*Porsche Warren, Wilford Hall Medical Center*

**An Evidence-Based, Integrated Multilevel Prevention Approach for Military Couples**

*Richard Heyman, Amy M. Smith Slep, Ann Eckardt Erlanger, New York University*

*Douglas K. Snyder, Texas A&M*

*Christina M. Balderrama-Durbin, SUNY*

*Caitlin L. Fissette, Texas A&M*

*Teresa Hsu, New York University*

*Jeffrey A. Cigrang, Wright State University*

*G. Wayne Talcott, University of Tennessee Health Science Center*

*JoLyn Tatum, Wright Patterson Air Force Base*

*Monty Baker, Daniel G. Cassidy, Scott Sonnek, Wilford Hall Medical Center*

**Prevention and Relationship Enhancement Program in the Military: Using Evidence-Based Relationship Education With Military Couples**

*Scott M. Stanley, Howard J. Markman, Denver University*

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1:45 p.m. – 3:15 p.m.

**Symposium 40**

**Continental C**

**Therapy Engagement in Community-Based Child Mental Health Services: Evidence-Based Strategies for Engaging Families in Care**

CHAIR: *Jonathan I. Martinez, San Diego State University*

DISCUSSANT: *Lauren Brookman-Frazee, University of California, San Diego*

Primary Topic: *Dissemination*

Key Words: *Evidence-Based Practice, Community-Based Assessment/intervention, Families, Treatment, Diversity*

**Parent Engagement in School-Based Mental Health Services: How Informed Are Parents on the Expected Nature of Their Involvement?**

*Jonathan I. Martinez, San Diego State University*

*Anna S. Lau, UCLA*

*Laurel Bear, Alhambra Unified School District*

**Predictors of Parent Participation Engagement in Community Mental Health Services**

*Nicole Stadnick, University of California, San Diego*

*Rachel Haine-Schlagel, Jonathan I. Martinez, San Diego State University*

**How Therapist and Parent Behaviors Early in Treatment Predict Engagement in Parent–Child Interaction Therapy**

*Miya Barnett, UCLA*

*Larissa N. Niec, Samuel O. Peer, Central Michigan University*

*Jason Jent, Allison Weinstein, University of Miami, Miller School of Medicine*

**What Strategies Do Providers Use to Engage Youth and Families in Mental Health Services?**

*Kimberly D. Becker, University of Maryland, School of Medicine*

*Rachel E. Kim, UCLA*

*Jonathan I. Martinez, San Diego State University*

*Bruce F. Chorpita, UCLA*

**Differences in Treatment Engagement Between Modular and Standard Interventions: Findings From the Child STEP's Multisite Effectiveness Trial**

*Rachel E. Kim, Bruce F. Chorpita, UCLA*

*Kimberly D. Becker, University of Maryland, School of Medicine*

*Alayna L. Park, UCLA*

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1:45 p.m. – 3:15 p.m.

**Symposium 41**

**Conference Room 4M**

**Novel Methods in the Prediction of Suicidal and Non-Suicidal Self-Directed Violence**

CHAIRS: *Michael D. Anestis*, University of Southern Mississippi  
*Alexander L. Chapman*, Simon Fraser University

DISCUSSANT: *Barent Walsh*, The Bridge

Primary Topic: *Suicide & Self-Injury*

Key Words: *NSSI, Suicide, Emotion Regulation, Ecological Momentary Assessment, Implicit Association Test*

**An Ecological Momentary Assessment Study of Nonsuicidal Self-Injury Among Adolescents and Young Adults**

*Amy Kranzler, Kiki B. Fehling, Edward A. Selby*, Rutgers University

**The Interpersonal Context of Nonsuicidal Self-Injury in Daily Life: Risk, Resilience, and Reinforcement?**

*Brianna J. Turner*, University of Washington Medical Center  
*Rebecca Cobb, Alexander L. Chapman*, Simon Fraser University  
*Kim L. Gratz*, University of Mississippi Medical Center

**Exploring the Association of Nonsuicidal Self-Injury With Emotional Relief Using a Novel Implicit Association Test**

*Kim L. Gratz*, University of Mississippi Medical Center  
*Alexander L. Chapman*, Simon Fraser University  
*Katherine Dixon-Gordon*, University of Massachusetts Amherst  
*Matthew T. Tull*, University of Mississippi Medical Center

**Implicit Associations of NonSuicidal Self-Injury With Emotional Relief: The Moderating Role of Emotional Context**

*Alexander L. Chapman*, Simon Fraser University  
*Kim L. Gratz*, University of Mississippi Medical Center  
*Katherine Dixon-Gordon*, University of Massachusetts Amherst  
*Matthew T. Tull*, University of Mississippi Medical Center  
*Brianna J. Turner*, University of Washington Medical Center

**Thwarted Belongingness and Future Suicidal Ideation Among U.S. Military Personnel**

*Michael D. Anestis, Bradley A. Green*, University of Southern Mississippi

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1:45 p.m. – 3:15 p.m.

## Mini Workshop 6

Salon A3

### Using the New, Second Edition *Mind Over Mood* for Dissemination

Christine A. Padesky, Center for Cognitive Therapy

Basic level of familiarity with the material

Primary Topic: *Dissemination*

Key Words: *Dissemination, Self-Help, Skill Practice, Mood*

Over the past 20 years, *Mind Over Mood* (Greenberger & Padesky, 1995) has been used widely as an adjunct and guide for individual and group therapy in outpatient, inpatient, and forensic settings. Dr. Padesky demonstrates how to use this client skills manual flexibly in both therapy and community education settings to improve dissemination of empirically supported change principles. The newly released (October, 2015) second edition of *Mind Over Mood* integrates empirically supported methods of acceptance, mindfulness, imagery, and positive psychology with an updated presentation of behavioral activation, relaxation, and cognitive restructuring approaches for mood management. Recent research is presented regarding use of *Mind Over Mood* that highlights the need to know which client skills practices lead to improvement in symptoms and which can actually lead to worsening of symptoms. Padesky shows how the structure of this new edition is designed to make it easier for therapists to individualize the order of chapter use to match evidence-based protocols and how to use mood measures included in the book to track client progress.

You will learn:

- How to teach common mood-management skills in different orders for different presenting issues in accordance with empirically supported change principles.
- Two clinical situations in which it is advantageous to link cognitive restructuring, acceptance, and positive psychology interventions.
- Principles for integrating a skills manual into therapy and guided self-help activities.

**Recommended Readings:** Greenberger, D., & Padesky, C.A. (in press). *Mind over Mood* (2nd ed.). New York: Guilford Press.

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2:00 p.m. – 3:30 p.m.

**Symposium 42**

**Continental A**

**Rumination and Reactivity: Multiple Approaches to Understanding a Transdiagnostic Risk Factor**

CHAIRS: *Catherine B. Stroud*, Williams College  
*Lori M. Hilt*, Lawrence University

DISCUSSANT: *Lauren B. Alloy*, Temple University

Primary Topic: *Other*

Key Words: *Emotion Regulation, Stress, Transdiagnostic, Depression, Vulnerability*

**Physiological Effects of Rumination: Rumination Is Associated With Blunted Respiratory Sinus Arrhythmia Reactivity**

*Blair Wisco, Casey May*, University of North Carolina at Greensboro

**Rumination and Diurnal Cortisol Patterns in Adolescent Girls**

*Lori M. Hilt*, Lawrence University  
*Leah D. Doane*, Arizona State University  
*Catherine B. Stroud*, Williams College

**Trait Rumination and Stress Vulnerability: Affective, Neuroendocrine, and Cognitive Responses to Lab-Induced Stress**

*Suzanne Vrshek-Schallhorn*, University of North Carolina at Greensboro  
*Elizabeth Velkoff, Richard E. Zinbarg*, Northwestern University  
*Emma Adam*, School of Education and Social Policy, Northwestern University

**Rumination, Excessive Reassurance Seeking and Stress Generation Among Early Adolescent Girls**

*Catherine B. Stroud*, Williams College  
*Effua E. Sosoo*, Binghamton University

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2:00 p.m. – 3:30 p.m.

### Symposium 43

Lake Michigan

## Changing Minds via Cognitive Bias Modification: Expanding to New Populations and Settings

CHAIR: *Courtney Beard*, McLean Hospital/Harvard Medical School  
DISCUSSANT: *Nader Amir*, UCSD/San Diego State University Joint Doctoral Program

Primary Topic: *Treatment-Other*

Key Words: *Adult Anxiety, Adult Depression, Adolescent Anxiety, Attention, Cognitive Bias/ Distortions*

### **A Randomized Controlled Trial of a Transdiagnostic Cognitive Bias Modification-Interpretation Adjunct Treatment in a Partial Hospital**

*Courtney Beard*, *Lara Rifkin*, McLean Hospital/Harvard Medical School  
*Josephine Lee*, Boston University  
*Thorstur Bjorgvinsson*, McLean Hospital/Harvard Medical School

### **A Pilot Study of Attention and Interpretation Modification for Panic Disorder**

*Risa B. Weisberg*, Boston VA  
*Cara Fuchs*, Alpert Medical School of Brown University  
*Anu Asnaani*, University of Pennsylvania Medical School  
*Molly Schulson*, Alpert Medical School of Brown University  
*Casey A. Schofield*, Skidmore College  
*Elise M. Clerkin*, Miami University  
*Courtney Beard*, McLean Hospital/Harvard Medical School

### **Interpretation Bias Modification for Socially Anxious Youth and Their Parents: Pilot Test of a Novel Intervention**

*Meg M. Reuland*, *Bethany A. Teachman*, University of Virginia

### **Testing an Attention Bias Modification Program in a Community-Based Sample With Elevated Social Anxiety Symptoms and Alcohol Dependence**

*Elise M. Clerkin*, Miami University  
*Joshua C. Magee*, University of Cincinnati College of Medicine  
*Tony T. Wells*, Oklahoma State University  
*Courtney Beard*, McLean Hospital/Harvard Medical School  
*Nancy Barnett*, Alpert Medical School of Brown University

### **Factors Influencing Mechanisms of Attention Bias Modification**

*Jennie M. Kuckertz*, UCSD/San Diego State University Joint Doctoral Program  
*Susanna Chang*, *John C. Piacentini*, UCLA  
*Nader Amir*, UCSD/San Diego State University Joint Doctoral Program

FRIDAY



2:00 p.m. – 3:30 p.m.

### Clinical Round Table 3

Williford A

## Provocative Perspectives on Dissemination and Implementation of Evidence-Based Practices

MODERATORS: Robert D. Friedberg, Palo Alto University

PANELISTS: Rinad S. Beidas, University of Pennsylvania  
Allen Miller, Wellspan Health  
Brad J. Nakamura, University of Hawaii at Manoa  
Cami Winkelspecht, Nationwide Children's Hospital  
John Ackerman, Nationwide Children's Hospital

Primary Topic: Dissemination

Key Words: Community-Based Assessment/intervention, Child, Adolescents

Dissemination professionals are faced with a persistent and puzzling question. Why are community practitioners reluctant to adopt evidence-based methods? CBT spectrum approaches represent a good product. Why aren't practitioners buying it? This clinical roundtable brings together several experts to examine this thorny question from several provocative perspectives. The roundtable begins with Nakamura and colleagues' development and implementation of a consumer-centric Web site on youth evidence-based practices. Their work focuses on direct outreach to behavioral health care consumers that aims to increase parent knowledge and demand by collaborating with consumer/advocacy groups to maintain a consumer-centric informational Web site called "Help Your Keiki." Procedures for Web site development, descriptions of content, and longitudinal statistics on Web traffic are discussed. In the second presentation, Friedberg argues that practitioners may be persuaded more by factors influencing their income and job status than empirical evidence. Accordingly, this presentation offers recommendations for economic incentives to reinforce and maintain evidence-based practices. Miller's contribution addresses how creating demand for integrated behavioral health care (BHC) services in primary care practices led to the development of a predoctoral internship program. This presentation describes the challenges associated with implementing the internship, redesigning the delivery of services, adapting CBT to patient-centered medical homes, and orienting interns to the medical setting. In the fourth presentation, Winkelspecht et al. review the goals, processes, and initial outcomes related to a widespread CBT training and implementation initiative that included 200+ multidisciplinary clinicians within the Community Behavioral Health (CBH) Division at Nationwide Children's Hospital. Steps involved in translating didactic training and focused CBT consultation into clinical practice are explicated. Finally, they explain the ways CBT culture is maintained by developing a strong support structure, evaluating key outcomes, and providing ongoing training to new staff. The roundtable concludes with integrative comments from the discussant, Rinad Beidas.

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2:15 p.m. – 3:15 p.m.

#### Symposium 44

Astoria

### Breaking Down Barriers: How Innovative Dissemination Strategies Can Improve the Adoption and Delivery of Exposure Therapy

CHAIR: *Nicholas R. Farrell, Rogers Memorial Hospital*

DISCUSSANT: *Lori Zoellner, University of Washington*

Primary Topic: *Dissemination*

Key Words: *Dissemination, Exposure, Anxiety, Training, Technology*

#### Exposing Clinicians to Exposure: A Randomized Controlled Dissemination Trial of Exposure Therapy for Anxiety Disorders

*Melanie S. Harned, Linda A. Dimeff, Eric Woodcock, Tim Kelly, Jake Zaveritnik, Ignacio Contreras, Sankirtana Danner, Behavioral Tech Research*

#### Reducing Clinicians' Negative Beliefs About Exposure Therapy Improves Treatment Delivery: The Effects of a Novel, Theory-Based Training Approach

*Nicholas R. Farrell, Rogers Memorial Hospital  
Joshua J. Kemp, Brown University Medical School  
Shannon M. Blakey, University of North Carolina  
Johanna Meyer, Brett Deacon, University of Wollongong*

#### Training in Principles of Exposure for Community Mental Health Care Therapists

*Kristen Benito, Jennifer Freeman, Abbe M. Garcia, Jenny Herren, Brianna Wellen, Elyse Stewart, Brown University Medical School*

2:15 p.m. – 3:45 p.m.

#### Symposium 45

Salon A4

### Improving Dissemination and Treatment Outcomes via the Dismantling of Empirically Supported Treatments

CHAIR: *Laren R. Conklin, Boston University*

DISCUSSANT: *Lisa Onken, National Institutes of Health*

Primary Topic: *Treatment-CBT*

Key Words: *Dissemination, Treatment, Mechanisms of Change, Psychotherapy Outcome*

#### An Exploration of Modularity Using the Unified Protocol Transdiagnostic Treatment of Emotional Disorders

*Clair Cassiello-Robbins, Laren R. Conklin, Jacqueline Bullis, Johanna Thompson-Hollands, Stephanie Vento, Shannon Sauer-Zavala, Boston University*





**Comparing Strategies From Mindfulness-Based Stress Reduction: Differential Effects of Sitting Meditation, Body Scan, and Mindful Yoga**

*Shannon Sauer-Zavala*, Boston University

*Erin Walsh, Tory A. Eisenlohr-Moul*, UNC School of Medicine

*Emily L. Lykins*, Evansville VA Health Care Center

**Dismantling Cognitive Therapy for Depression: Predictors of Response to Cognitive or Behavioral Interventions When Delivered Separately**

*Andrew A. Cooper*, Case Western Reserve University

*Daniel Strunk*, Ohio State University

*Laren R. Conklin*, Boston University

**The Role of DBT Skills in Transdiagnostic Treatments**

*Marsha Linehan*, University of Washington

*Andrada D. Neacsiu*, Duke University Medical Center

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2:15 p.m. – 3:45 p.m.

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**Symposium 46**

**PDR 4**

**Moderators and Mediators of Impairment Associated with ADHD in Adulthood**

CHAIR: *Brian T. Wymbs*, Ohio University

DISCUSSANT: *Andrea Chronis-Tuscano*, University of Maryland, College Park

Primary Topic: *Other*

Key Words: *ADHD, Impairment, Mediation/Mediators, Risk Factors*

**Examining Data From the Weiss Functional Impairment Rating Scale to Systematize and Individualize Course of Treatment for College Students With ADHD**

*Cynthia M. Hartung*, University of Wyoming

*Will H. Canu*, Appalachian State University

*Elizabeth Lefler*, University of Northern Iowa

*Anne E. Stevens*, Appalachian State University

**Seeking Mediators Underlying Risk of Intimate Partner Violence Perpetration and Victimization Among Adults With ADHD**

*Brian T. Wymbs, Anne E. Dawson*, Ohio University

**ADHD-Related Cognitions in Adults: Measurement and Mediation**

*Laura E. Knouse*, University of Richmons

*John T. Mitchell, Nathan Kimbrel*, Duke University

*Arthur D. Anastopoulos*, University of North Carolina, Greensboro

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**Emotion Dysregulation in Cigarette Smokers With and Without ADHD:  
Baseline Differences and Effects of Smoking Abstinence**

*John T. Mitchell, Rebecca Pratt, Duke University*

*C. W. Lejuez, University of Maryland, College Park*

*F. J. McClemon, Jean C. Beckham, Duke University*

*Richard A. Brown, University of Texas at Austin*

*Scott H. Kollins, Duke University*

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2:15 p.m. – 3:45 p.m.

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**Symposium 47**

**Conference Room 4C**

**The Interplay of Health Behaviors and Substance Use in the  
Context of HIV**

CHAIR: *Nicholas S. Perry, University of Utah*

DISCUSSANT: *David Pantalone, University of Massachusetts, Boston*

Primary Topic: *Health Psychology/Behavioral Medicine*

Key Words: *HIV/AIDS, Substance Abuse, Prevention, Treatment*

**Greater Engagement in Challenging Sexual Contexts Amplifies Condomless  
Sex Among Highly Sexually Active HIV-Positive Men Who Have Sex With  
Men**

*Nicholas S. Perry, University of Utah*

**Prevalence and Patterns of Smoking, Alcohol Use, and Illicit Drug Use in  
Young Men Who Have Sex With Men Across HIV Status and Race**

*Tyrel Starks, Center for HIV Education Studies and Training*

**Conceptualizing Treatment Needs From Preintervention Patterns of  
Information, Motivation, and Behavioral Self-Efficacy Among Gay and  
Bisexual Men**

*Michael E. Newcomb, Northwestern Feinberg School of Medicine*

**Depression CBT Treatment Gains Among HIV-Infected Persons With a  
History of Injection Drug Use Varies as a Function of Baseline Substance Use**

*Allison K. Labbe, Massachusetts General Hospital*

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2:15 p.m. – 3:45 p.m.

## Panel Discussion 8

Salon A5

### The Biomedical Approach to Psychological Problems: Time for a Paradigm Shift?

Primary Topic: *Neuroscience*

Key Words: *Health Care System, Neuroscience, Public policy, Treatment*

The biomedical model assumes that psychological problems are brain diseases and emphasizes biological treatments to target presumed neurobiological abnormalities. A biologically-focused approach to science, policy, and practice has dominated the American mental healthcare system since the publication of DSM-III in 1980. Despite the anticipated potential of neuroscience to revolutionize mental health practice, extraordinary investment in biomedical research has not witnessed the development of clinically useful biological tests or meaningful improvements in biological treatments. Mental health stigma has not improved and disability rates for mental disorders have worsened in the context of increased psychotropic medication use. However, funding priorities continue to overwhelmingly favor biomedical research, and evidence-based psychological treatments with favorable cost-benefit profiles relative to biological treatments remain underutilized. Recent controversies surrounding the DSM-5 and the National Institute of Mental Health's Research Domain Criteria (RDoC) initiative have inspired a broader debate about the biomedical paradigm, as featured in a recent special issue of *the Behavior Therapist*. In this panel discussion, contributors to that special issue will critically analyze the validity and utility of the biomedical approach to psychological problems. Future directions for mental health research and treatment, as well as the potential of a paradigm shift, will be considered.

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2:15 p.m. – 3:45 p.m.

## Panel Discussion 9

PDR 2

### The Application of DBT in Forensic Settings and Management of Staff Burnout

PANELISTS:

Sharon B. Robbins, Fulton State Hospital  
Gordana Eljdupovic, Correctional Service of Canada  
Nicole Kletzka, Center for Forensic Psychiatry  
Ronda Reitz, Fulton State Hospital  
Jessica Peterson, Fulton State Hospital  
Jonathan Rhodes, Fulton State Hospital

Primary Topic: *Training & Professional Issues*

Key Words: *DBT, Evidence-Based Practice, Borderline Personality Disorder, Developmental Disabilities, Professional Issues*

Staff burnout is an ongoing concern for health care professionals and line staff working in forensic settings that provide psychiatric care for individuals with severe mental illness. Furthermore, research indicates that those who work with individuals who have severe psychiatric disorders are at greater risk of experiencing burnout. There is preliminary research that suggests training and exposure to DBT may reduce

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burnout in clinicians. The purpose of this panel discussion is to examine burnout data from employees who work on DBT programs in correctional and forensic inpatient psychiatric settings within the United States and Canada. Panelists are individuals who have either created and/or currently oversee the ongoing implementation of a DBT program at a forensic inpatient hospital or correctional setting. Panelists will present data collected on staff burnout from their respective facilities with particular consideration towards examining the role of DBT programs as a possible protective factor against burnout. The role of staff perceptions with regard to dangerousness of work and administrative support in relation to burnout on a DBT program within a correctional facility will be highlighted from a panelist. Additional factors such as attitudes toward clients, years serving in psychiatric care, and cognitive flexibility of staff will be examined in relation to burnout from each of the represented forensic settings. Identification of possible interventions and factors that may ameliorate burnout in staff will be noted. One possible intervention that will be discussed is the implementation of a DBT consultation team for line staff. A panelist from a forensic inpatient hospital will speak about a project that recently implemented a line staff DBT consultation team. Another panelist from a correctional setting in Canada will also describe approaches to training with regard to improving DBT practices in staff. The challenges of implementing DBT with high fidelity in these settings will be discussed from the perspective of each panelist and the effectiveness of DBT in these settings will be examined.

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2:30 p.m. – 3:30 p.m.

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## SIG Meeting



Conference Room 4D

## Behavior Analysis

Key Words: *Behavior Analysis*

The BA-SIG will hold an open meeting to discuss the latest developments in clinical behavior analysis including the formation of the journal Behavior Analysis: Research & Practice. We will also hold general elections. All are welcome to propose additional items for the meeting agenda by sending them to twaltz1@emich.edu.

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2:30 p.m. – 3:30 p.m.

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## SIG Meeting

Conference Room 4K

## Child and Adolescent Anxiety

Key Words: *Adolescent Anxiety, Child Anxiety*

The Child and Adolescent Anxiety SIG Meeting will include a keynote presentation, a research presentation by our 2015 Student Travel Award Winner, and time dedicated to SIG-related business. The annual meeting is also a great opportunity to network with other professionals and students interested in child and adolescent anxiety research and treatment.



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2:30 p.m. – 3:30 p.m.

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## SIG Meeting

Conference Room 4L

### Women's Issues in Behavior Therapy

Key Words: *Gender, Women's Issues*

The annual meeting of the Women's SIG membership will begin with a presentation on "Training Psychologists in Women's Health" by Minden Sexton, PhD from Ann Arbor Veteran's Affairs System and Kristen Carpenter, PhD from the Ohio State University Wexner Medical Center. Award winners will be announced and there will also be an update on SIG initiatives (including the procurement of a space for nursing mothers and the development of a survey of members regarding child care needs at the annual conference. The remainder of the meeting will focus on soliciting ideas from the membership for goals and initiatives for the upcoming year.

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2:30 p.m. – 4:00 p.m.

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## Symposium 48

Continental B

### Mindfulness Training Addresses Transdiagnostic Features of Mood Disorders: Implications for Treatment Development and Dissemination.

CHAIR: Zindel Segal, University of Toronto Scarborough

DISCUSSANT: Joel Sherrill, National Institute of Mental Health

Primary Topic: *Treatment-Mindfulness*

Key Words: *Transdiagnostic, Mood Disorder, Emotion Regulation, Mindfulness, Translational Research*

#### Emotion Regulation Therapy: A Mechanism-Based Treatment Targeting the Hypothesized Biobehavioral Markers Underlying Anxious Depression

David M. Fresco, Kent State University

Douglas Mennin, Hunter College

#### Stress Buffering: A Critical Transdiagnostic Process Underlying Mindfulness Training Effects on Health

David Creswell, Carnegie Mellon University

#### Many Roads to Regulation: Distinct Attentional Mechanisms Support Efficacious Acceptance and Relaxation-Based Regulatory Strategies

Norman Farb, University of Toronto Mississauga

Adam Anderson, Cornell University

Zindel Segal, University of Toronto Scarborough

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## Access to Mindfulness-Based Cognitive Therapy for Preventing Depression and Promoting Well-Being

Sona Dimidjian, University of Colorado at Boulder

Arne Beck, Kaiser Permanente - Institute for Health Research

Jennifer Felder, Duke University

Jennifer Boggs, Kaiser Permanente - Institute for Health Research

Robert Gallop, West Chester University

Zindel Segal, University of Toronto Scarborough

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2:45 p.m. – 3:45 p.m.

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Poster Session 6A

networking

Salon C, Lower Level

### Training & Professional Issues / Assessment

Poster Session 6B

Salon C, Lower Level

### Adult Depression

Poster Session 6C

Salon C, Lower Level

### Child & Adolescent Anxiety

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2:45 p.m. – 4:15 p.m.

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Symposium 49

Salon A2

### Innovative Approaches to Measuring Fidelity to Empirically Supported Treatment Elements and Approaches in Community Settings and Across Healthcare Systems

CHAIR: Rochelle F. Hanson, Medical University of SC

DISCUSSANT: Amanda Jensen-Doss, University of Miami

Primary Topic: Dissemination

Key Words: Dissemination, Implementation, Treatment Integrity, Psychometrics

#### Finding the Tipping Point in Measurement of Treatment Fidelity: Balancing Cost, Burden, and Client Outcomes

Rochelle F. Hanson, Angela Moreland, Benjamin Saunders, Medical University of SC



### **A Method of Using Routine Clinical Materials to Assess Fidelity to Cognitive Processing Therapy**

Shannon Wiltsey Stirman, National Center for PTSD

Cassidy Gutner, Jennifer Gamarra, Boston University

Dawne Vogt, VA Boston Healthcare System

Michael Suwak, Suffolk University

Patricia A. Resick, Duke University Medical Center

### **Calibration and Psychometrics of the Cognitive Therapy Rating Scale in a Sample of Community Therapists**

Kelly Green, Shari Jager-Hyman, Beck Psychopathology Research Center

Torrey A. Creed, University of Pennsylvania

### **Client Report of Session Content in an Effectiveness Trial**

Jennifer Regan, Alayna L. Park, Bruce F. Chorpita, UCLA

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3:00 p.m. – 4:00 p.m.

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**SIG Meeting**



**Conference Room 4F**

### **African Americans in Behavior Therapy**

Key Words: *African Americans, Diversity*

At the meeting, the topic will be *Microaggressions and Mental Health: Negative Outcomes, Risk, and Protective Factors*. This presentation will provide an overview of microaggressions (a subtle forms of racism) and their unique impact on the mental health of ethnoracial minorities. Risk and protective factors influencing the relationship between microaggressions and negative mental health outcomes will be discussed. There will also be an opportunity for SIG members to network and share information about their experiences and research/clinical work.

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3:30 p.m. – 5:00 p.m.

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**Symposium 50**

**Lake Ontario**

### **Beyond Self-Report: Using Couples Interaction Data to Better Understand Couple Aspects of Individual Psychopathology**

CHAIR: Steffany J. Fredman, Pennsylvania State University

DISCUSSANT: Douglas K. Snyder, Texas A&M University

Primary Topic: *Couples/Marital/Family*

Key Words: *Couples/ Close Relationships, PTSD, Bipolar Disorder, Anorexia, OCD*

### **Posttraumatic Stress and Relationship Satisfaction in Military Couples: The Role of Spousal Communication**

Kim Halford, Melissa Bakhurst, Annabel McGuire, University of Queensland

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**Observed Appropriate and Inappropriate Emotional Involvement by Relatives  
Moderates Treatment Outcomes for Bipolar Disorder**

*Steffany J. Fredman*, Pennsylvania State University  
*Donald H. Baucom*, Univeristy of North Carolina Chapel Hill  
*Sara E. Boeding*, Durham VA Medical Center  
*David Miklowitz*, University of California Los Angeles

**Together or Alone? A Study of Interpersonal and Individual Emotion  
Regulation in the Context of OCD and Anorexia Nervosa Using Speech Signal  
Processing**

*Melanie S. Fischer*, *Donald H. Baucom*, *Jonathan Abramowitz*, *Jennifer S. Kirby*,  
 Univeristy of North Carolina Chapel Hill  
*Brian Baucom*, University of Utah  
*Cynthia M. Bulik*, Univeristy of North Carolina Chapel Hill

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3:15 p.m. – 4:45 p.m.

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**Symposium 51**

**Lake Huron**

**Neuro-Cognitive Mechanisms in Pediatric Anxiety: Clinical  
Applications From Cognitive Developmental Neuroscience**

CHAIR: *Tomer Shechner*, University of Haifa

DISCUSSANT: *Michelle Craske*, UCLA

Primary Topic: *Child & Adolescent Anxiety*

Key Words: *Child Anxiety, Adolescent Anxiety, Neuroscience*

**Attention Training to Positive Stimuli in Clinically Anxious Children**

*Allison M. Waters*, *Melanie Zimmer-Gembeck*, School of Applied Psychology,  
 Griffith University  
*Michelle Craske*, UCLA  
*Daniel S. Pine*, NIMH  
*Brendan Bradley*, *Karin Mogg*, School of Psychology, University of Southampton

**Cognitive Bias Modification in Youth: Meta-Analysis and an Enhanced  
Training Program**

*Jennifer Lau*, *Victoria Pile*, Institute of Psychiatry, Psychology and Neuroscience,  
 King's College

**Threat-Related Modulation of Amygdala Functional Connectivity in Pediatric  
and Adult Anxiety Disorders**

*Andrea Gold*, NIMH  
*Tomer Shechner*, University of Haifa  
*Madeline Farber*, *Ellen Leibenluft*, *Daniel S. Pine*, NIMH  
*Jennifer C. Britton*, University of Miami





## From Risk to Protective Factors: Fear Conditioning and Extinction in Individuals Resilient to Anxiety

Tomer Shechner, Polina Zozulinsky, Rachel Tomer, University of Haifa

Daniel S. Pine, NIMH

Nathan Fox, Department of Human Development and Quantitative Methodology

Jennifer C. Britton, University of Miami

3:15 p.m. – 5:15 p.m.

ticket

### Master Clinician Seminar 4

Lake Erie

## Handling Treatment Failure Successfully

Jacqueline Persons, Cognitive Behavior Therapy and Science Center

Basic level of familiarity with the material

Primary Topic: *Treatment-Other*

Key Words: *Treatment*

Treatment failure is common. Dr. Persons presents a model that helps the clinician handle this common problem in an ethical and effective manner. The model calls for the therapist to let the patient know that the therapist will not continue treatment unless it is effective, monitor progress in every session, work systematically to overcome lack of progress when it occurs, and bring treatment to a close when treatment failure cannot be overcome. Dr. Persons provides tools, including progress monitoring scales, to help the clinician implement the model. This session will provide video demonstrations, case examples, and practice exercises. Participants are asked to bring examples of patients who are not making progress in treatment (the participant will not be asked to share any information about the case). Dr. Persons will ask participants for permission to contact them after the workshop to evaluate the effects of the training on the clinician's practice.

You will learn:

- Tools for monitoring progress at every session
- A systematic strategy for developing and testing hypotheses about the causes of treatment failure
- Tips for initiating a discussion with the patient about treatment failure

**Recommended Readings:** Kazdin, A. E. (1993). Evaluation in clinical practice: Clinically sensitive and systematic methods of treatment delivery. *Behavior Therapy*, 24, 11-45. Persons, J. B. (2008). *The case formulation approach to cognitive-behavior therapy*. New York: Guilford. Persons, J. B., & Mikami, A. Y. (2002). Strategies for handling treatment failure successfully. *Psychotherapy: Theory/Research/Practice/Training*, 39, 139-151.

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3:30 p.m. – 5:00 p.m.

**Symposium 52**

**Continental C**

**Moderators of Cognitive-Behavioral Treatments for PTSD:  
Implications for Assessment, Intervention and Dissemination**

CHAIR: *Erica L. Birkley, Cincinnati VA Medical Center*

DISCUSSANT: *Patricia A. Resick, Duke University School of Medicine*

Primary Topic: *PTSD*

Key Words: *PTSD, Treatment, Couples/ Close Relationships, CPT, Veterans*

**Trait Anger and Depression Moderate Treatment Outcomes for Cognitive-Behavioral Conjoint Therapy for PTSD**

*Erica L. Birkley, Nicole D. Pukay-Martin, Cincinnati VA Medical Center*

*Steffany J. Fredman, Pennsylvania State University*

*Valerie Vorstenbosch, Homewood Health Centre*

*Alexandra Macdonald, National Center for PTSD*

*Candice Monson, Ryerson University*

**Does a Second Course Help?: A Comparison of Veterans Who Repeat Versus Who Do Not Repeat a Course of Manualized, CBT for PTSD**

*Jeremiah A. Schumm, Nicole D. Pukay-Martin, Kathleen Chard, Cincinnati VA Medical Center*

**Comparing Effectiveness of Cognitive Processing Therapy With Cognitive Processing Therapy–Cognitive Therapy Only Among U.S. Veterans**

*Kristen H. Walter, Benjamin D. Dickstein, Cincinnati VA Medical Center*

*Sean Barnes, VISN 19 Mental Illness Research, Education, and Clinical Center*

*Kathleen Chard, Cincinnati VA Medical Center*

**Cognitive Processing Therapy or Cognitive Processing Therapy–Cognitive Therapy Only: Do Therapists Need to Learn One First?**

*Kathleen Chard, Cincinnati VA Medical Center*

*Chelsea Cogan, Ellen Healy, University of Cincinnati School of Medicine*

*Scot Ashton, Cincinnati VA Medical Center*

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3:30 p.m. – 5:00 p.m.

## Symposium 53

Conference Room 4M

### Novel Analytic Methods to Clinical Psychology

CHAIRS: *Lance M. Rappaport*, McGill University  
*Nicholas C. Jacobson*, Pennsylvania State University

DISCUSSANT: *David Atkins*, University of Washington

Primary Topic: *Research Methods/Statistics*

Key Words: *Research Methods, Mediation/Mediators, Mechanisms of Change, Longitudinal, Measurement*

#### Informing Psychotherapy Research by Simulating Dynamic Systems: An Alcohol Treatment Example

*Kevin A. Hallgren*, University of Washington

#### Making Sense of Multi-Informant Data: You Can Have It All

*Alessandro S. De Nadai*, *Eric A. Storch*, University of South Florida

#### Convergence and Distinction of Intraindividual Behavioral Variability and Behavioral Reactivity

*Lance M. Rappaport*, *Debbie S. Moskowitz*, McGill University  
*Bianca D'Antono*, Université de Montréal

#### Analyzing All Nonlinear Dynamics in Intensive Longitudinal Data

*Nicholas C. Jacobson*, *Sy-Miin Chow*, *Michelle G. Newman*, Pennsylvania State University

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3:30 p.m. – 5:00 p.m.

## Mini Workshop 7

Salon A3

### Towards the Provision of Culturally Competent Couple Therapy: Clinical Considerations When Working With Same-Sex Couples

*Brian A. Buzzella*, VA San Diego Healthcare System  
*Sarah Whitton*, University of Cincinnati  
*Shelby B. Scott*, University of Denver

Basic level of familiarity with the material

Primary Topic: *G/L/B/T*

Key Words: *Couples/ Close Relationships, Couple Therapy, Lesbian, Gay, Bisexual*

While same- and opposite-sex couples generally report similar relationship quality, satisfaction, and communication patterns, these couples also present with meaningful differences. For instance, same-sex couples may be more egalitarian in division of household tasks and female same-sex couples may be especially good at resolving conflict. Same-sex couples exist within a cultural context that places unique stresses on their

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relationships, including the need to carefully consider when and to whom to “come out” to in order to balance access to support and exposure to stigma. Additionally, same-sex couples have fewer community-wide relationship standards and may need to actively evaluate preferred relationship formats within the context of an ongoing relationship. These stressors can tax a couple’s resources and have been associated with heightened risk for relationship dissolution.

Given a cultural history of discrimination, same-sex couples may be cautious when pursuing relationship services, wishing to evaluate whether a given provider is culturally competent, knowledgeable, and affirming towards same-sex relationships. Unintended microaggressions may increase same-sex couples’ unease.

This mini-workshop will have two major goals: (a) to educate practitioners about same-sex couples, emphasizing the unique challenges and differences faced by this population; and (b) to provide practical advice for how to work with same-sex couples in a culturally competent way. Practitioners will learn strategies for creating gay-affirming couple therapy spaces, including how to sensitively respond to the needs of same-sex couples. Practices to be discussed include wording of professional materials, framing of relational challenges, and adaptations to evidence-based practice to meet the needs of same-sex couples.

You will learn:

- The cultural context that has influenced same-sex couples in America.
- Similarities and differences between same-sex and opposite-sex couple dynamics.
- Practices associated with culturally competent care for same-sex couples.

**Recommended Readings:** Green, R., & Mitchell, V. (2008). Gay and lesbian couples in therapy: Minority stress, relational ambiguity, and families of choice. In A. S. Gurman (Ed.), *Clinical handbook of couple therapy* (4<sup>th</sup> ed., pp. 662-680). New York: The Guilford Press. Scott, S. B., & Rhoades, G. K. (2014). Relationship education for lesbian couples: Perceived barriers and content considerations. *Journal of Couple and Relationship Therapy*, 13(4), 339-364. Whitton, S. W., & Buzzella, B. A. (2012). Using relationship education programs with same-sex couples: An evaluation of program utility and needed modifications. *Marriage and Family Review*, 48, 667-688.

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3:30 p.m. – 5:00 p.m.

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## Panel Discussion 10

## Salon A1

### Behavior Therapy and Addictive Behaviors: Past, Present, and Future

MODERATOR: Barbara S. McCrady, University of New Mexico

PANELISTS: Brian Borsari, Brown University  
Stephen A. Maisto, Syracuse University  
Jeremiah Weinstock, St. Louis University  
Carlo DiClemente, University of Maryland Baltimore County  
Katie Witkiewitz, University of New Mexico

Primary Topic: Addictive Behaviors/Substance Abuse

Key Words: Alcohol, Substance Abuse, Addiction, Cognitive Behavioral Model

The application of behavioral principles to the treatment of alcohol and other substance abuse disorders (SUDs) began in the 1940s with the use of aversion therapies, but the development and application of cognitive-behavioral models to the treatment of SUDs began in earnest in the 1970s. At that time, treatments based on the principles of the disease model of alcoholism (as exemplified in mutual help programs such as Alco-





holics Anonymous) were predominant, and there was a clear rift in the field between disease model treatment, which was largely experientially based, and behavioral models, which drew strongly from basic psychological research findings. The last 40+ years have seen a remarkable evolution in the field of SUD treatment and in the basic scientific approaches that underpin those treatments. The proposed panel includes presenters with long experience in the field (Drs. Diclemente, Maisto, and McCrady), and investigators who are newer to the field (Drs. Borsari, Weinstock, and Witkiewitz). The panel discussion will address changes in behavioral and cognitive-behavioral SUD treatment and research over the last 45 years, and consider changes in areas such as: definitions of “addictive behaviors,” the roles and types of relevant basic science (e.g., behavioral neuroscience, genetics), populations of interest (e.g., dependent versus nondependent drinkers, college students, underrepresented populations, treatment approaches (e.g., operant, CBT, cognitive, third-wave therapies such as mindfulness), treatment goals, treatment in nontraditional care settings, prevention- and population-based approaches, research questions (e.g., outcomes versus processes versus mechanisms of change), research methodologies and analytic techniques (e.g., mixture models, methods to study mechanisms of change), process versus outcome research, 12-step approaches, dissemination efforts and dissemination research, the integration of behavioral and pharmacological treatments, and the expansion of models to nonconsumption addictive behaviors such as gambling.

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3:45 p.m. – 4:45 p.m.

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**SIG Meeting**

networking

**Conference Room 4L**

## Cognitive Therapy

Key Words: *Cognitive Behavior Therapy*

The first portion of the annual meeting will focus on social networking, allowing members to introduce themselves and connect. We will then have Dr. Robert Leahy present on a hot topic. Finally, we will end with goals for the upcoming year. All are welcome—even if you're not yet a member!



3:45 p.m. – 5:15 p.m.

## Panel Discussion 11

Continental A

### Integrating Innovative Cognitive-Behavioral and Mindfulness Techniques in Treatment for Disordered Eating

MODERATOR: Kelly M. Vitousek, University of Hawaii at Manoa

PANELISTS: Megan M. Hood, Rush University Medical Center  
Rebecca E. Wilson, Rush University Medical Center  
Jamal H. Essayli, University of Hawaii at Manoa  
Mackenzie Kelly, University of Hawaii at Manoa  
Lindsey B. Hopkins, San Francisco VA Medical Center  
Jillon S. Vander Wal, Saint Louis University

Primary Topic: *Eating Disorders*

Key Words: *Eating, Mindfulness, Exposure, Cognitive Therapy, ACT*

Eating disorder treatments continue to be marked by high dropout and low remission rates. Further, stress eating and other problematic eating behaviors are very common among nonclinical populations and similarly resistant to sustained change. The development of novel approaches to treating disordered eating is thus warranted. This panel will present the rationale for the use of cognitive-behavioral and mindfulness techniques to address key mechanisms of disordered eating such as core perfectionism, mood intolerance, anxiety and avoidance, insufficient self-control, stress, and beliefs about food, shape, and weight. Strategies for the integration of these techniques and their effectiveness when delivered in different formats, including individual, group, and web-based treatment, will be addressed. Specifically, Megan Hood will discuss the integration of cognitive-behavioral and mindfulness techniques for the treatment of stress-eating. Rebecca Wilson will discuss the use of in vivo and imaginal exposure to treat stress eating. Jamal Essayli will discuss the potential advantages of integrating in vivo exposure techniques into treatment to address feared and avoided situations related to eating, weight, and shape that fail to resolve from CBT alone. Mackenzie Kelly will describe the translation of mindfulness and cognitive-behavioral techniques to an Internet intervention for emotional eating in a subclinical population. Lindsey Hopkins DeBoer will address the use of yoga as a mind-body approach to treating stress eating, by way of modulating distress tolerance and physiological reactivity to stress. Jillon Vander Wal will describe the integration of ACT and DBT techniques into CBT for disordered eating. Finally, Kelly Vitousek will moderate the panel.

FRIDAY



3:45 p.m. – 5:15 p.m.

## Symposium 54

Lake Michigan

### Emotion Dysregulation as a Risk Factor for Problem Behaviors and Victimization in Young Adult Women

CHAIR: *Holly K. Orcutt*, Northern Illinois University

DISCUSSANT: *Maria Testa*, Research Institute on Addictions

Primary Topic: *Gender/Women's Issues*

Key Words: *Binge Drinking, Emotion Regulation, Sexual Assault, Coping, Risky Behaviors*

#### **Drinking Among Young Adult Sexual Minority Women: Sexual Minority Stress and Emotion Regulation Difficulties**

*Debra Kaysen, Lindsey Zimmerman, Michele Bedard-Gilligan*, University of Washington

#### **Emotion Dysregulation, Hazardous Drinking, and Using Sex to Cope Predict Risky Sexual Behavior and Sexual Revictimization Among Female Emerging Adults**

*Terri Messman-Moore*, Miami University

*Rita Dykstra*, University of Nebraska-Lincoln

*Lesia Hoffman*, University of Kansas

*Kim L. Gratz*, University of Mississippi Medical Center

*David DiLillo*, University of Nebraska-Lincoln

#### **Coping and Self-Affirmation Motivations for Sex and Sexual Risk Behavior Among Female College Students: An Event-Level Analysis**

*Mandy J. Kumpula, Clement J. Zablocki* VA Medical Center

*Holly K. Orcutt*, Northern Illinois University

#### **Blackout Drinking Predicts Sexual Revictimization in a College Sample of Binge-Drinking Women**

*Helen Valenstein-Mah, Mary Larimer, Lori Zoellner, Debra Kaysen*, University of Washington

#### **Understanding Emotion Dysregulation in Women's Risk Recognition of Sexual Assault: The Impact of Physiological Arousal**

*Mary C. Mercer, Michelle Lilly*, Northern Illinois University

FRIDAY

3:45 p.m. – 4:45 p.m.

SIG Meeting



Conference Room 4K

## Bipolar Disorders

Key Words: *Bipolar Disorder*

Bipolar Disorders

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4:00 p.m. – 5:00 p.m.

## Symposium 55

Salon A5

### Training and Supervision for Evidence-Based Practices: Principles of Change to Support Changes in Therapist Behavior

CHAIR: *Robyn Schneiderman*, Ferkauf Graduate School of Psychology

DISCUSSANT: *Rinad S. Beidas*, University of Pennsylvania

Primary Topic: *Dissemination*

Key Words: *Supervision, Evidence-Based Practice, Dissemination, Implementation, Treatment Integrity*

#### Key Characteristics of Mental Health Trainers: The Creation of a Measure

*Meredith R. Boyd, Cara C. Lewis, Kelli Scott*, Indiana University

#### Supervision Scaffolding to Support the Fidelity of Evidence-Based Principles: An Analogue Experiment

*Sarah Kate Bearman*, University of Texas at Austin

*Robyn Schneiderman, Emma Zoloth*, Ferkauf Graduate School of Psychology

#### Effects of Consultation Method on Implementation of Cognitive Processing Therapy for PTSD

*Cassidy Gutner, Shannon Wiltsey Stirman*, Women's Health Sciences Division, National Center for PTSD, VA

*Norman Shields*, Veterans Affairs Canada, Operational Stress Injuries National Network

*Meredith S. Landy, Jeanine Lane*, Ryerson University

*Michael Suvak*, Suffolk University

*Tasoula Masina, Candice Monson*, Ryerson University

FRIDAY

4:00 p.m. – 5:00 p.m.

## SIG Meeting

networking

Conference Room 4F

### Child Maltreatment and Interpersonal Violence

Key Words: *Child Maltreatment, Interpersonal Violence*

During the SIG meeting we will present the SIG Student Poster Award and the Deborah L. Rhatigan Early Career Award for Excellence in Violence Research. We will welcome new members and discuss how we are working towards the goals of the SIG. Clinical Psychology at Liberal Arts Colleges SIG Our SIG is devoted to developing community and sharing resources for clinical psychology faculty, students, and alumni of liberal arts colleges. This group is comprised of clinical scientists who are committed to promoting evidence in their teaching, research and clinical practices. Please join us to network and develop collaborations.





4:00 p.m. – 5:00 p.m.

Poster Session 7A

networking

Salon C, Lower Level

**Chronic Mental Illness & Schizophrenia / Health Psychology & Behavioral Medicine**

Poster Session 7B

Salon C, Lower Level

**Adult Anxiety**

Poster Session 7C

Salon C, Lower Level

**Child**

4:00 p.m. – 5:15 p.m.

Symposium 56

Joliet

**Health Anxiety Across the Life Span: A Renewed Investigation of Associated Psychological Mechanisms**

CHAIR: *Shannon M. Blakey, University of North Carolina at Chapel Hill*

DISCUSSANT: *Brad Schmidt, Florida State University*

Primary Topic: *Adult Anxiety*

Key Words: *Health Anxiety, Disgust, Cognitive Behavioral Model, Etiology, Internet*

**Behavioral Evidence for Contamination Fear as a Psychological Mechanism in Excessive Health Anxiety**

*Robert E. Brady, Geisel School of Medicine at Dartmouth*  
*Jeffrey M. Lohr, University of Arkansas*

**Tracing “Fearbola”: The Psychological Predictors of Anxious Responding to the Ebola Virus**

*Shannon M. Blakey, Lillian Reuman, Ryan J. Jacoby, Jonathan Abramowitz, University of North Carolina at Chapel Hill*

**Catastrophic Health Appraisals and Cyberchondria: Examining the Moderating Effect of Intolerance of Uncertainty**

*Thomas A. Fergus, Sara L. Dolan, Baylor University*

**Psychological Mechanisms in Health Anxiety in Children and Adolescents**

*John Walker, Steven Feldgaier, Patricia Furer, University of Manitoba*  
*Kristi D. Wright, University of Regina*

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4:00 p.m. – 5:15 p.m.

**Symposium 57**

**PDR 2**

**From the Lab to the Real World: How Stress Impacts Emotion Regulation and Subsequent Mental and Physical Health Outcomes**

CHAIRS: *Kirsten Gilbert*, Northwestern University  
*Meghan E. Quinn*, Northwestern University

DISCUSSANT: *Amelia Aldao*, The Ohio State University

Primary Topic: *Adult Depression*

Key Words: *Emotion Regulation, Stress, Depression*

**Executive Control Under Stress and Rumination: Implications for Depression**

*Meghan E. Quinn*, Northwestern University

*Jutta Joormann*, Yale University

**What Strategy to Use? Effects of Momentary Emotion Regulation on Emotional and Cortisol Responding in Response to Daily Stressors**

*Kirsten Gilbert, Susan Mineka, Richard E. Zinbarg*, Northwestern University

*Michelle Craske*, University of California, Los Angeles

*Emma Adam*, Northwestern University

**Putting Feelings in Too Many Words: Rich Emotion Vocabularies in Naturalistic Language as a Marker of Distress**

*Vera Vine*, Yale University

*James Pennebaker*, University of Texas at Austin

**Loneliness and Emotion Regulation Among Women With Breast Cancer: Implicit Processes and Effects on Depression and Physical Symptoms**

*Brett Marroquin*, University of California, Los Angeles

*Johanna Czamanski-Cohen, Karen L. Weihs*, University of Arizona

*Annette Stanton*, University of California, Los Angeles

FRIDAY



4:15 p.m. – 5:45 p.m.

**Symposium 58**

**Continental B**

**Contextual Considerations in the Assessment and Treatment of Anxiety Disorders Among People of Color**

CHAIR: *Jennifer H. Martinez*, University of Massachusetts Boston

DISCUSSANT: *Monnica Williams*, Center for Mental Health Disparities

Primary Topic: *Ethnic, Cultural, Diversity*

Key Words: *Diversity, Hispanic Americans, African Americans, Cross Cultural, Discrimination*

**Racist Experiences and Social Anxiety Symptoms in a Black American Sample: Mediating Role of Internalized Racism**

*Jessica R. Graham*, National Center for PTSD, Women's Health Sciences Division

**Everyday Discrimination and Risk for Internalizing Psychiatric Disorder in a Latino Sample: The Moderating Role of Socioeconomic Status**

*Alexander A. Jendrusina, Kristine M. Molina, Evelyn Behar*, University of Illinois at Chicago

**Interracial Social Anxiety Among People of Color: Empirical Findings and Clinical Implications**

*Jennifer H. Martinez, Lizabeth Roemer*, University of Massachusetts Boston

**Cultural Adaptations of Prolonged Exposure Therapy for African Americans With PTSD: Cultural Mistrust and the Role of Racism-Related Trauma**

*Broderick Sawyer*, Center for Mental Health Disparities

FRIDAY



4:15 p.m. – 5:45 p.m.

**Symposium 59**

**PDR 4**

**Emerging Research in Alcohol-Related Consequences: Implications for Practice and Interventions**

CHAIRS: Clayton Neighbors, University of Houston  
Heather Krieger, University of Houston

DISCUSSANT: Mary Larimer, University of Washington

Primary Topic: Addictive Behaviors/Substance Abuse

Key Words: Alcohol, Risky Behaviors, College Students, Outcome

**Examining the Association Between the Use of Alcohol Mixed With Energy Drinks and Consequences Using an Event-Level Design**

Kimberly Mallet, Rob Turrise, Nichole Scaglione, Racheal Reavy, Nichole Sell, The Pennsylvania State University

**Body Vandalism: The Good, the Bad, and the Ugly Outcomes of Heavy Social Drinking**

Heather Krieger, University of Houston  
Angelo M. DiBello, Brown University  
Clayton Neighbors, University of Houston

**Evaluations and Perceptions of Negative Alcohol-Related Consequences Predict Negative Alcohol-Related Consequences Among College Drinkers**

Dipali V. Rinker, Clayton Neighbors, University of Houston

**Differentiating Among Varying Levels of Problem Drinking in College Students: Measurement Approaches and Intervention Implications**

Jennifer P. Read, University at Buffalo, SUNY  
Amie Haas, Palo Alto University  
Sharon Radomski, University at Buffalo, SUNY  
Robert E. Wickham, Sarah Borish, Palo Alto University

FRIDAY



4:15 p.m. – 6:15 p.m.

## Membership Panel Discussion 1

Boulevard Room

### Getting in and Succeeding in Graduate School in Psychology

*Karen A. Christoff*, University of Mississippi

*Debora J. Bell*, University of Missouri

*Martin M. Antony*, Ryerson University

*Kristie V. Schultz*, University of Mississippi

*David Hansen*, University of Nebraska-Lincoln

*Mitchell J. Prinstein*, Univ North Carolina Chapel Hil

*Jennifer Veilleux*, University of Arkansas

Primary Topic: *Training & Professional Issues*

Key Words: *Education, Graduate School, Professional Development*

This panel will provide general information about graduate school and specific information about individual graduate programs to prospective and early-career graduate students, similar to that provided to prospective interns in the annual internship panel. This panel consists of faculty and graduate students from a variety of clinical psychology Ph.D. programs in the U.S. and Canada.

Panelists will provide information about the graduate school application process, including how undergraduate students and other prospective applicants can (a) select a graduate degree and graduate program that meets their training and career goals, (b) best prepare themselves to be successful applicants to graduate programs, and (c) effectively navigate the application process. Panelists will also discuss how, once enrolled in graduate school, students can capitalize on the skills that got them there by focusing on their work ethic, love of learning, passion for research or practice, and channel those skills to build a vita and set of experiences that will prepare them for success at each future step of their graduate careers—course work, thesis, practicum experiences, comprehensive examinations, and dissertation.

The panel will be followed by a question-and-answer session. Representatives of graduate programs will be available to discuss their particular programs with interested applicants.

FRIDAY



5:00 p.m. – 6:00 p.m.

## Awards Ceremony

Marquette

### Congratulations to the 2015 ABCT Award Recipients

CAREER/LIFETIME ACHIEVEMENT

**David M. Clark, D.Phil.**

University of Oxford

OUTSTANDING CLINICIAN

**Anne Marie Albano, Ph.D.**

Columbia University

OUTSTANDING TRAINING PROGRAM

Charleston Consortium Psychology

Internship Training Program

**Dean G. Kilpatrick, Ph.D.**

**Daniel Smith, Ph.D.**

Co-Directors

Medical University of South Carolina

DISTINGUISHED FRIEND  
TO BEHAVIOR THERAPY

**Benedict Carey**

New York Times

OUTSTANDING SERVICE TO ABCT

**David A. F. Haaga, Ph.D.**

American University

15TH ANNUAL VIRGINIA A. ROSWELL  
STUDENT DISSERTATION AWARD

**Danielle E. MacDonald, M.A.**

Ryerson University,

Advisor: Dr. Michelle Dionne

Ryerson University

7TH ANNUAL LEONARD KRASNER  
STUDENT DISSERTATION AWARD

**Lauren E. Szkodny, M.S.**

Pennsylvania State University,

Advisor: Dr. Michelle Newman

The Pennsylvania State University

PRESIDENT'S NEW RESEARCHER AWARD

**Rinad S. Beidas, Ph.D.**

University of Pennsylvania

FRIDAY



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6:30 p.m. – 8:30 p.m.

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## **Friday Night Welcoming Cocktail Party / SIG Exposition**

**International Ballroom**

Come and join your colleagues and friends at the first official networking event of the Convention.

Enjoy this terrific opportunity to find like-minded colleagues at the Special Interest Groups tables. Each SIG selects poster presentations submitted by their members on their topic or population. You will get to speak with young researchers doing the most up-to-the-minute studies. See the program addendum, distributed at the Convention Registration Desk, for a complete listing of titles and authors.

Everyone attends, so be on the lookout for that friend from grad school—or that interesting person you met at last year's ABCT conference.

Support the ABCT Student Awards by participating in the "Secure Our Future" fundraiser in conjunction with the Welcome Cocktail Party and SIG Expo. All donations, in any amount, are greatly appreciated.

FRIDAY





# Saturday

8:00 a.m. – 9:00 a.m.

## SIG Leaders' Meeting

networking

Conference Room 4K

Primary Topic: Other

Key Words: ABCT

Special Interest Group Leaders will share activities and concerns of their groups

8:00 a.m. – 9:00 a.m.

## Symposium 60

Salon A2

### Therapist Contributions to Treatment Response in the Pediatric OCD Treatment Studies (POTS): Exploring the "Franklin Effect."

CHAIR: Jeffrey Sapyta, Duke School of Medicine

DISCUSSANT: Eric A. Storch, University of South Florida

Primary Topic: Dissemination

Key Words: Mechanisms of Change, Therapy Process, Exposure, Implementation, OCD

Exploring Therapist Effects on Treatment Outcome in Pediatric OCD

Treatment: Examining Differences Across Trials

Jeffrey Sapyta, Duke School of Medicine

Examining Principle-Based Therapist Behaviors During Exposure for Pediatric OCD Treatment

Kristen Benito, Jennifer Freeman, Alpert Medical School of Brown University

Pediatric OCD Treatment Studies: Lessons Learned and Implications for Dissemination

Martin E. Franklin, University of Pennsylvania

SATURDAY





8:00 a.m. – 9:30 a.m.

## Symposium 61

International South

### Reaching Behavioral Health Smokers with Effective Interventions

CHAIR: *Carlo DiClemente, UMBC*

DISCUSSANT: *Chad Morris, University of Colorado Anschutz Medical Campus*

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Smoking, Readiness for Change, Comorbidity, Treatment, Training*

#### **Treating All Smokers: An Overview of Effective Interventions**

*Megan Piper, University of Wisconsin School of Medicine and Public Health*

#### **Necessary but Not Sufficient: Policy Change, Organizational Change, and Patient Intervention on Smoking Cessation in Addiction Treatment**

*Joseph Guydish, University of California San Francisco*

#### **A Comprehensive Approach to Empowering Providers to Treat Behavioral Health Clients Who Smoke**

*Angela Petersen, Catherine M. Corno, Rebecca L. Schacht, Amber Norwood, Meagan M. Graydon, Alicia Wiprovnick, Carlo DiClemente, UMBC*

#### **Offering Smoking Cessation Services for Persons With Serious Mental Illness in Mental Health Treatment Settings**

*Melanie E. Bennett, University of Maryland School of Medicine*

8:00 a.m. – 9:30 a.m.

## Symposium 62

Lake Huron

### Barriers to Treatment-Seeking and Engagement Among Vulnerable Populations

CHAIR: *Esteban Cardemil, Clark University*

DISCUSSANT: *Michael E. Addis, Clark University*

Primary Topic: *Treatment-Other*

Key Words: *Service Delivery, Diversity, OCD, Women's Issues, L/G/B/T*

#### **Barriers to Aftercare Engagement Following Psychiatric Hospitalization**

*Kristen Keefe, Esteban Cardemil, Clark University*

#### **Barriers to Engaging in Cognitive Behavioral Treatment for OCD at a Community Mental Health Center: Client and Staff Perceptions**

*Maria C. Mancebo, Brown University*

#### **Mental Health Treatment Needs and Preferences Among Parents of Multiples**

*Susan Wenzel, Cynthia L. Battle, Brown University*

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SATURDAY





## **LGBT Identity and Unmet Need for Mental Health Services in Ontario, Canada: An Internet Survey Study**

*Lori E. Ross, Leah Steele, University of Toronto*

*Deone Curling, Women's Health in Women's Hands*

*Andrea Daley, York University*

*Margaret Gibson, Datejie Green, Charmaine Williams, University of Toronto*

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8:00 a.m. – 9:30 a.m.

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### **Symposium 63**

**Lake Ontario**

## **Understanding Trauma-Related Dissociation: Risk Factors and Outcomes**

CHAIR: *CJ Eubanks Fleming, Duke University Medical Center*

DISCUSSANT: *Patricia A. Resick, Duke University Medical Center*

Primary Topic: *Other*

Key Words: *Dissociation, Intimate Partner Aggression, Veterans, PTSD*

### **Fear of Abandonment: An Overlooked Moderator in the Relation of Intimate Partner Violence to Severity of Dissociation**

*Noga Zerubavel, Duke University Medical Center*

*Terri Messman-Moore, Miami University*

*David DiLillo, University of Nebraska*

*Kim L. Gratz, University of Mississippi Medical Center*

### **Predicting Three Types of Dissociation in Female Survivors of Intimate Partner Violence**

*CJ Eubanks Fleming, Patricia A. Resick, Duke University Medical Center*

### **Risk Factors and Correlates of the PTSD Dissociative Subtype**

*Jonathan D. Green, VA Boston Healthcare System*

*Michelle Bovin, Erika Wolf, National Center for PTSD – Behavioral Sciences Division, VA Boston Healthcare System*

*Anthony Annunziata, VA Boston Healthcare System*

*Brian P. Marx, National Center for PTSD – Behavioral Sciences Division, VA Boston Healthcare System*

*Raymond C. Rosen, New England Research Institute*

*Terence M. Keane, National Center for PTSD – Behavioral Sciences Division, VA Boston Healthcare System*

### **The Influence of Peritraumatic Dissociation and Experiential Avoidance on Mental Health Symptoms Over Time in War Veterans**

*Eric Meyer, Bryann B. DeBeer, VISN 17 Center of Excellence for Research on Returning War Veterans*

*Nathan A. Kimbrel, Durham VA Medical Center*

*Suzy B. Gulliver, Texas A&M University Health Science Center, College of Medicine*

*Sandra B. Morissette, VISN 17 Center of Excellence for Research on Returning War Veterans*

SATURDAY



8:00 a.m. – 9:30 a.m.

## Panel Discussion 12

Boulevard A

### Addressing Minority Stress in CBT: Considerations for Diverse Populations

MODERATORS: *Brandon J. Weiss*, National Center for PTSD, Veterans Affairs  
Palo Alto Health Care System

*Brad J. Chapin*, University of Massachusetts-Boston

PANELISTS: *John Pachankis*, Yale School of Public Health  
*Janie J. Hong*, Cognitive Behavior Therapy and Science Center  
*Daniel W. McNeil*, West Virginia University  
*Broderick Sawyer*, University of Louisville  
*Anu Asnaani*, University of Pennsylvania School of Medicine  
*Brad J. Chapin*, University of Massachusetts-Boston

Primary Topic: *Ethnic, Cultural, Diversity*

Key Words: *L/G/B/T, African Americans, Asian Americans, Native Americans, Women's Issues*

Minority stress theory posits that members of systemically disadvantaged groups experience chronic psychological distress derived from perceived stigma, prejudice, and discrimination. Culturally competent care requires attention to the role of minority stress and how it can impact treatment. However, the education and training required to provide culturally competent mental health care to minority clients are often lacking. There is also a scarcity of research on the unique, interacting, and co-occurring stressors that impact different minority groups that may need to be addressed in order for treatment to be effective. The focus of this panel will be to discuss the role of minority stress across diverse populations, particularly regarding the impact of minority stress on symptom presentation, diagnosis, and treatment. Panelists will discuss their research and clinical experiences addressing minority stress among gay, lesbian, bisexual, and transgender (GLBT) individuals, women, and racial and ethnic minorities. Pachankis, a former chair of the GLBT SIG, will discuss his intervention development work on a transdiagnostic treatment for psychosocial syndemic conditions among gay and bisexual men. Chapin will discuss his research and clinical work with transgender individuals. Hong, chair of the Asian American SIG, will discuss her work on culturally competent therapy with Asian American clients. McNeil, a former chair of the Native American SIG, will discuss his work addressing the psychological implications of health disparities among Native Americans, who are often rendered an "invisible" group. Sawyer will discuss his research on unique stressors facing African Americans, including discrimination, race-related stress, and racism-related trauma, that impact psychotherapy with African American clients. Asnaani will discuss her work on cross-cultural aspects of the diagnosis and treatment of anxiety disorders, as well as the influence of gender. Each panelist will also discuss commonalities and unique facets of the impact of minority stress on diverse groups, as well as how clinicians and trainees can improve their ability to provide culturally competent CBT with diverse clients. [Note: This panel is co-sponsored by the GLBT and Asian American SIGs.]

SATURDAY

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8:00 a.m. – 9:30 a.m.

## Panel Discussion 13

Boulevard C

### Innovative Approaches to Collaborative Scientific Writing

MODERATOR: *Jennifer Block-Lerner*, Kean University  
PANELISTS: *Katherine E. Schaumberg*, Drexel University  
*Julianne C. Flanagan*, Medical University of South Carolina  
*Lizabeth Roemer*, University of Massachusetts Boston  
*Susan Orsillo*, Suffolk University  
*Todd Kashdan*, George Mason University  
*Emma Barrett*, University of New South Wales  
*Erica Crome*, Macquarie University  
*Miriam Forbes*, Macquarie University

Primary Topic: *Training & Professional Issues*

Key Words: *Career Development, Training, Publishing*

Building effective collaborative relationships is an integral skill for professional development within an academic context. Specifically, scientific writing often involves a collaborative process, which includes both costs and benefits. Common challenges encountered when engaging in collaborative writing efforts are developing effective relationships with a range of investigators, maintaining investment in and enthusiasm for projects, and managing timelines when multiple parties are involved. As a result of such challenges, the dissemination process may stall or a single author may assume the burden of responsibility on a writing endeavor, reducing the many potential advantages to engaging in collaborations. The current presentation will discuss ways to facilitate a range of effective collaborative relationships and best address issues encountered within the process of scientific writing. The panel will focus on how innovative and non-traditional approaches to collaboration can promote productivity and professional development, particularly for graduate students and early career investigators. Panelists have expertise and experience with a range of collaborative projects. Dr. Flanagan will discuss writing at a geographical distance and relationship building with international investigators. Drs. Roemer and Orsillo will discuss developing effective long-term collaborative relationships. Dr. Kashdan will present information related to designing graduate courses that include a collaborative writing component with the goal of creating manuscripts for publication. Dr. Schaumberg will present on the organization and implementation of synchronous collaborative writing events designed to quickly produce publication-worthy manuscripts. Dr. Block-Lerner will moderate the discussion, providing conclusions and commentary on the topic. Presenters will offer perspectives on the collaborative writing process from different stages of an academic career, including recommendations for how individual investigators, along with training programs, can facilitate more effective collaborations with the ultimate goal of enhancing productivity and promoting scientific advancement.

SATURDAY



8:30 a.m. – 9:30 a.m.

**Symposium 64**

**Continental C**

**Understanding Suicidal and Non-suicidal Self-injury Among Adolescents and Emerging Adults: Recent Innovations and Future Directions**

CHAIRS: *Evan M. Kleiman*, Harvard University  
*Adam B. Miller*, George Mason University

DISCUSSANT: *Mitchell J. Prinstein*, University of North Carolina, Chapel Hill

Primary Topic: *Suicide & Self-Injury*

Key Words: *Self-Injury, Suicide, Adolescents, College Students*

**A Short-Term, Prospective Test of the Interpersonal-Psychological Theory of Suicidal Ideation in an Adolescent Clinical Sample**

*Adam B. Miller, Christianne Esposito-Smythers*, George Mason University  
*Richard N. Leichtweis*, Inova Kellar Center

**Examining the Nature of Implicit Self-Identification With Nonsuicidal Self-Injury in Middle School Students**

*Catherine R. Glenn, Evan M. Kleiman, Christine B. Cha, Matthew Nock*, Harvard University  
*Mitchell J. Prinstein*, University of North Carolina, Chapel Hill

**Validity of Criterion A for Nonsuicidal Self-Injury Disorder in DSM-5**

*Jennifer J. Muehlenkamp*, University of Wisconsin-Eau Claire  
*Amy M. Brausch*, Western Kentucky University

**Development and Validation of Empirically Derived Frequency Criteria for Nonsuicidal Self-Injury Disorder Using Exploratory Data Mining**

*Brooke A. Ammerman*, Temple University  
*Ross Jacobucci*, University of Southern California  
*Evan M. Kleiman*, Harvard University  
*Jennifer J. Muehlenkamp*, University of Wisconsin-Eau Claire  
*Michael S. McCloskey*, Temple University

SATURDAY



8:30 a.m. – 9:30 a.m.

#### Clinical Round Table 4

Conference Room 4A

### How to Effectively Balance Irreverence and Validation to Reduce Therapy Interfering Behavior

MODERATOR: *Paul J. Geiger, University of Kentucky*

PANELISTS: *Alexander L. Chapman, Simon Fraser University*  
*Alan E. Fruzzetti, University of Nevada-Reno*  
*Kim L. Gratz, University of Mississippi Medical Center*  
*Lorie A. Ritschel, UNC Chapel Hill School of Medicine*  
*M. Zachary Rosenthal, Duke University Medical Center*

Primary Topic: *Treatment-CBT*

Key Words: *Therapeutic Alliance, Cognitive Therapy, DBT, Empathy*

Therapy-interfering behaviors (TIBs) are common roadblocks encountered by therapists. TIBs range from irregular attendance and incomplete homework assignments to more severe externalizing behavior including parasuicidal behavior. TIBs are associated with high dropout rates, less effective treatment outcomes, and increased stress for the clinician (e.g., Kroger et al., 2014; Linehan, 1994). Successfully addressing TIBs requires a delicate balance of therapeutic skills that can be difficult to master. Therapists must balance nurturing with “benevolent demanding,” caring for their clients while acknowledging clients’ abilities to handle some things on their own (Linehan, 1994). CBT, including DBT, encourages the use of irreverent communication to reduce TIBs and push for therapeutic change. Irreverent communication includes the use of a confrontational tone to address dysfunctional behaviors, openly calling the client’s bluff, speaking in a matter-of-fact manner, or acting opposite to the client’s expectations. However, these techniques must be motivated by their potential benefit to the client and appropriately balanced with empathy, validation, and warmth. Empathy typically feels more natural to clinicians, while direct and irreverent communication may seem risky. However, too much “safe” behavior might not be what the client needs for growth. On the other hand, too much irreverence may come across as mean or sarcastic and drive the client away. The purpose of this clinical round table is to discuss how to achieve an appropriate balance of empathy and irreverence in order to successfully address TIBs. The discussion will include determining when the therapeutic alliance is ready for irreverence, potential roadblocks and how these deter therapists, and how to modify these techniques depending on the type of client. Our panel includes clinicians with extensive training in standard CBT and DBT and who work with a wide range of populations. Dr. Fruzzetti will address these topics from the couple- and family-systems perspective, Dr. Ritschel will discuss working with adolescents, Dr. Gratz will discuss challenges as a clinical supervisor, and Drs. Rosenthal and Chapman will discuss working with adult clients.

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8:30 a.m. – 9:30 a.m.

Poster Session 8A

networking

Salon C, Lower Level

Eating Disorders

Poster Session 8B

Salon C, Lower Level

Parenting

Poster Session 8C

Salon C, Lower Level

Adult

8:30 a.m. – 10:00 a.m.

Symposium 65

Salon A1

**Mechanisms of Change and Brain-Based Predictors of Response to Cognitive Behavioral Therapies for Anxiety and Depressive Disorders**

CHAIR: *Heide Klumpp*, University of Illinois at Chicago

DISCUSSANT: *Rachel H. Jacobs*, University of Illinois at Chicago

Primary Topic: Neuroscience

Key Words: Anxiety, Depression, Treatment, fMRI

**CBT to Address Adolescent Rumination: What Can We Learn From fMRI?**

*Rachel H. Jacobs*, University of Illinois at Chicago

*Edward Watkins*, Exeter University

*Amy Peters, Mani N. Pavuluri, Scott Langenecker*, University of Illinois at Chicago

**fMRI of Positive Information Processing in Cognitive Therapy**

*Greg J. Siegle*, University of Pittsburgh

**Brain-Based Predictors of Response to, and Mechanisms of Change During CBT in Anxiety and Depression**

*Sheila D'Sa, Julia Roberts, Katherine Piejko, Amy E. Kennedy, K. Luan Phan*,  
University of Illinois at Chicago

**Impact of CBT for SAD on the Neural Bases of Emotional Reactivity to and Regulation of Dynamic Social Evaluation**

*Phillippe Goldin*, University of California Davis Health System  
*James J. Gross*, Stanford University

**Brain Connectomics Predict Response to CBT for SAD**

*Stefan Hofman*, Boston University

*Susan Whitfield-Gabrieli, Satrajit Ghosh, John D. Gabrieli*, Massachusetts Institute of Technology

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8:30 a.m. – 10:00 a.m.

**Symposium 66**

**Waldorf**

**Costs and Benefits of Crowdsourcing Sensitive Data:  
Methodological and Ethical Considerations**

CHAIRS: *Kathryn M. Bell*, Capital University  
*Andrew M. Sherrill*, Northern Illinois University

DISCUSSANT: *Matthew Price*, University of Vermont

Primary Topic: *Research Methods/Statistics*

Key Words: *Research Methods, Internet, Ethics, Intimate Partner Aggression, L/J/G/B/T*

**The Feasibility of the Internet for the Recruitment and Retention of Subjects  
in a 90-Day Daily Diary Study on Intimate Partner Violence and Alcohol Use**

*Ryan C. Shorey*, Ohio University

*Todd Moore*, *James K. McNulty*, *Gregory Stuart*, University of Tennessee

**Ethics, Methodology, and the Faceless Population of Amazon's Mechanical  
Turk: Unveiling the New Frontier With a Longitudinal Study on Intimate  
Partner Violence**

*Andrew M. Sherrill*, Northern Illinois University

*Kathryn M. Bell*, Capital University

**Recruitment of Diverse Participants via Facebook Ads: Methodological  
Implications From Two Unique Studies**

*Nicholas Bishop*, *Sarah E. Mauck*, *Samantha Lookatch*, *Shane Bierma*, *Todd Moore*,  
University of Tennessee

**Amazon's M\*Turk Versus College Samples: Is Anybody Reading the  
Questions?**

*Sarah Ramsey*, *Kristen Thompson*, *Melissa McKenzie*, *Alan Rosenbaum*, Northern  
Illinois University



SATURDAY







8:30 a.m. – 10:00 a.m.

**Symposium 67**

**Conference Room 4M**

**Getting the Most Out of Emotion Regulation in Borderline Personality Disorder: Which Strategies and Why**

CHAIRS: *Janice Kuo, Ryerson University*  
*Skye Fitzpatrick, Ryerson University*

DISCUSSANT: *Amelia Aldao, Ohio State University*

Primary Topic: *Personality Disorders/Borderline Personality Disorder*

Key Words: *Borderline Personality Disorder, Emotion, Emotion Regulation, Acceptance*

**BPD Features Differentially Predict the Frequency of Use and Effectiveness of Various Emotion Regulation Strategies**

*Jennifer Khoury, Skye Fitzpatrick, Janice Kuo, Ryerson University*

**Emotion Regulation in BPD: An Experimental Investigation of the Effects of Instructed Acceptance and Suppression**

*Katherine Dixon-Gordon, University of Massachusetts*

*Alexander L. Chapman, Brianna J. Turner, Simon Fraser University*

*Zachary Rosenthal, Duke University*

**Emotional Coherence in Response to Social Rejection: The Effect of Emotion Regulation Strategies**

*Angelina Yiu, Temple University*

*Katherine Dixon-Gordon, University of Massachusetts*

*Matthew A. Wakefield, Alexander L. Chapman, Simon Fraser University*

*Zachary Rosenthal, Duke University*

**BPD and Effective Emotion Regulation: Are Different Strategies Optimally Effective Under Different Conditions?**

*Skye Fitzpatrick, Janice Kuo, Ryerson University*

SATURDAY



8:30 a.m. – 10:00 a.m.

## Mini Workshop 8

Salon A3

### Security and Ethics of Information Technology Use in Psychological Treatment

Jon D. Elhai, University of Toledo

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Technology, Treatment, Professional Issues, Electronic Communication*

In recent years, cognitive-behavioral psychologists have increasingly incorporated information technology into patient care, including use of smartphones, tablets and laptops for electronic communication, psychological assessment, homework assignment completion, and record keeping. Yet weaknesses exist in these technologies that can put patient privacy at risk. In this mini-workshop, issues of ethics, privacy, and security of such technology will be discussed in regard to patient care. Discussion and details are offered on free, easy-to-use software application solutions for securing patient communication and records. Also discussed are such issues as using encrypted wireless networks, secure email, encrypted messaging and videoconferencing, privacy on social networks, and others. For nontechnologically savvy users, this discussion will likely be unfamiliar, though the information will be presented in very basic, nontechnical terms. Even for advanced, technologically savvy users, a good deal of this information will likely be unfamiliar and of interest.

You will learn:

- Ethical issues in the use of electronic communication with patients.
- Common security vulnerabilities in electronic communication with patients.
- Secure software solutions for maintaining privacy and security in electronic patient communication.

**Recommended Readings:** DeJong, S. M., & Gorrindo, T. (2014). To text or not to text: Applying clinical and professionalism principles to decisions about text messaging with patients. *Journal of the American Academy of Child and Adolescent Psychiatry*, 53, 713-715. Electronic Frontier Foundation (n.d.). *Want a security starter pack? In Security self-defense*. Available from: <https://ssd.eff.org/en/playlist/want-security-starter-pack>. Elhai, J. D., & Frueh, B. C. (in press). Security of electronic mental health communication and record-keeping in the digital age. *Journal of Clinical Psychiatry*.

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8:30 a.m. – 10:00 a.m.

## Mini Workshop 9

Boulevard B

### Adolescent DBT Multifamily Skills Training Group: A Live Demonstration

Alec Miller, Cognitive & Behavioral Consultants, LLP

Jill H. Rathus, Long Island University

Linda Spiro, Cognitive & Behavioral Consultants, LLP

Basic level of familiarity with the material

Primary Topic: *Suicide & Self-Injury*

Key Words: *Adolescence, Families, DBT, Behavior Therapy*

Rathus and Miller (2015) have been adapting DBT for multiproblem adolescents and their families for 20 years. The comprehensive delivery of DBT involves various treatment modes including individual therapy, intersession telephone coaching for teens and their parents, multifamily skills training group, a therapist consultation team, as well as family and parenting sessions as needed. Multifamily skills training groups include the teenager and their caregiver/s in order for them to learn skills from five DBT modules: mindfulness skills, emotion regulation skills, interpersonal effectiveness skills, distress tolerance skills, and walking the middle path skills. This mini-workshop will provide clinicians with a brief introduction to the modes and functions of comprehensive DBT for adolescents, as well as a discussion of the structure of multifamily DBT skills groups. After this brief overview, the presenters will engage in a live demonstration of how to effectively lead an adolescent multifamily skills group. This session will provide the rare opportunity for clinicians to witness firsthand the teaching of several DBT skills by the experts and allow members from the audience to serve as mock group attendees. The mini-workshop will include a live demonstration of a mindfulness practice, an abbreviated homework review, as well as the teaching of other selected skills for teens and families. The attendees will also be invited to ask questions about ways to enhance their teaching of adolescent DBT skills.

You will learn:

- The treatment modes provided in adolescent DBT.
- The structure of a multifamily skills group.
- Ways to enhance the teaching of specific DBT skills through a live demonstration.

**Recommended Readings:** Miller, R., Rathus, J., & Linehan, M. (2007). *Dialectical behavior therapy with suicidal adolescents*. New York: Guilford Press. Rathus, J., & Miller, A. (2015). *DBT skills manual for adolescents*. New York: Guilford Press.

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8:30 a.m. – 10:30 a.m.



**Master Clinician Seminar 5**

**Lake Erie**

## **Ownership Gone Awry: Understanding and Treating Hoarding Disorder**

*Gail S. Steketee, Boston University*

*Randy Frost, Smith College*

Moderate level of familiarity with the material

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *Hoarding, Saving, Clutter, Addiction*

This Master Clinical Seminar begins with a case description to illustrate defining and typical hoarding symptoms, as well as common comorbid problems. These will illustrate the difficulty discarding, excessive acquiring, and disorganized clutter that interfere with use of the home, as well as with personal and family functioning in various spheres. Intervention methods are based on a multidimensional cognitive, behavioral, and environmental model for understanding the emotional attachments, beliefs, and behaviors that underlie hoarding disorder. These include information processing problems (attention, problem solving, classifying and organizing), problematic beliefs (about waste, responsibility, control), strong emotional attachments, and avoidance behaviors to manage anxiety, guilt, and sadness. Strategies for increasing motivation and reducing problematic beliefs about objects will be demonstrated, along with skills training and behavioral exposures in the office, at home, and in acquiring situations. The presenters will comment on group treatment strategies, as well as community interventions for reluctant clients. Teaching methods include pictorial illustration; slides; handouts; brief media clips and/or role-plays to illustrate techniques; and opportunities for participant question and answer.

You will learn:

- To diagnose and assess the symptoms and common comorbidities of hoarding disorder.
- Motivational, cognitive, and behavioral intervention strategies to encourage engagement in treatment, skills training, reduction of excessive acquiring, and increased ability to discard objects.
- Family, group and community interventions for hoarding disorder based on clients' needs.

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8:45 a.m. – 10:15 a.m.

**Clinical Round Table 5**

**Salon A4**

**Treating OCD: Perspectives from Five Empirically Supported Approaches**

**MODERATOR:** Maureen Whittal, University of British Columbia/Vancouver CBT Centre

**PANELISTS:** Roz Shafran, University College London  
Jon Abramowitz, University of North Carolina  
Michael P. Twohig, Utah State University  
Dennis Tirsch, American Institute of Cognitive Therapy  
Michael Kyrios, Australian National University

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *OCD, ACT, Exposure, Compassion, Cognitive Therapy*

The interest in psychological approaches for the treatment of OCD have increased steadily in the past 20 years. The gold standard psychological treatment, exposure and response prevention (ERP) is helpful for the majority who undertake it. It is also a challenging treatment for people to undertake and a significant proportion of patients do not make a full and lasting recovery. As a result, there is a need for alternative or enhanced approaches. Cognitive approaches have similar treatment outcomes to ERP but may be associated with fewer dropouts. ACT has established efficacy for OCD and has outcomes that are similar to ERP and cognitive treatment. Less is known about compassion-focused therapy (CFT) outcomes, but early work is promising and involves empirically supported emotion regulation processes. Similarly, early work on approaches incorporating the self are encouraging and have applicability in OCD. As a practitioner it can be difficult to select treatment strategies in part due to the heterogeneity in OCD presentations. The purpose of this roundtable is to present a theory-driven discussion on OCD treatment with the understanding that there may be no one “right” way to approach it. The clinical roundtable will start with audience members reading a case vignette of a complex presentation of a client with OCD. The panel members will have previously been given this vignette. Each panel member will provide a 15-minute presentation on how he/she would assess and treat this client using ACT (Michael Twohig), cognitive therapy (Roz Shafran), behavior therapy (Jon Abramowitz), CFT (Dennis Tirsch), and the self (Michael Kyrios). The final 15 minutes of the session will comprise a group panel and audience discussion regarding the similarities and differences between the approaches with an emphasis on their integration and potential synergies. The session will conclude with suggestions about how to determine which intervention might be appropriate for which clients.

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8:45 a.m. – 10:15 a.m.

## Clinical Round Table 6

## International North

### You Know What They Say . . . The Truth About Some Popular Beliefs in Our Field!

MODERATOR: *Simon A. Rego, Montefiore Medical Center*

PANELISTS: *Michelle Craske, UCLA*  
*Marsha M. Linehan, University of Washington*  
*Thomas Ollendick, Virginia Tech*  
*Adam Radomsky, Concordia University*

Primary Topic: *Training & Professional Issues*

Key Words: *Treatment, Anxiety, Suicide, Education, Training*

Everyone knows that you should always create and follow a hierarchy when doing exposure and that it is critically important to maintain exposure long enough for habituation to occur, right? And of course, everyone agrees that in order to maximize treatment efficiency and outcome you should identify and eliminate all safety behaviors that a patient employs during exposure, don't they? And at a minimum we most certainly all know that hospitalizing suicidal patients saves lives, don't we? And it's pretty obvious that when it comes to the treatment of anxious children, we should always involve the parents, right? The only problem with all of these "truisms" is that they just might be false! Our field has advanced by developing new theories and discovering new things about the treatment of psychopathology. Few truly new ideas are developed, however, without abandoning the old ones first. Unfortunately, rarely, as a field do we bother to question widely held beliefs that "everyone knows" are true, let alone allocate the time and resources to examine these common beliefs empirically. Fortunately, several of ABCT's leading researchers (Michelle Craske, Marsha Linehan, Thomas Ollendick, and Adam Radomsky) have been systematically investigating how much wisdom there is in some of the more popular beliefs that we in the field have all held for quite some time and will come together in this clinical roundtable to discuss which of our established ideas may be ready to be moved aside so that the field of CBT can advance.

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8:45 a.m. – 10:15 a.m.

## Symposium 68

Lake Michigan

### **Strengthening the Reciprocal Relationship between Practice and Research: Logistics, Challenges, and Benefits from Treatment Effectiveness and Dissemination Studies**

CHAIR: *Lisa Berghorst, Alvord, Baker & Associates*

DISCUSSANT: *Mary K. Alvord, Alvord, Baker & Associates*

Primary Topic: *Dissemination*

Key Words: *Community-Based Assessment/intervention, Dissemination, Evidence-Based Practice, Implementation, Psychotherapy Outcome*

**Integration of Clinical Care and Clinical Research in a Partial Hospital Setting**  
*Thröstur Björgvinsson, Kean J. Hsu, Lara S. Rifkin, Marie Forgeard, Courtney Beard, McLean Hospital*

**Implementation of a Resilience-Based Group Therapy Program for Youth in Private Practice and School Settings: Challenges and Initial Outcome Data**  
*Brendan A. Rich, Catholic University of America*  
*Lisa Berghorst, Nina D. Shiffrin, Colleen Cummings, Mary K. Alvord, Alvord, Baker & Associates*

**The Coping at Schools and Dissemination of Good Strategies Project: Rationale, Design, and Methods**

*Anna J. Swan, Kendra L. Read, Douglas M. Brodman, Matthew M. Carper, Alexandra L. Hoff, Temple University*  
*Colleen Cummings, Alvord, Baker & Associates*  
*Philip Kendall, Rinad S. Beidas, Temple University*

**Scale Up of an Evidence-Based Approach to Service Provision for Children in Los Angeles County, California**

*Michael A. Southam-Gerow, Virginia Commonwealth University*  
*Angela Chiu, Weill Cornell Medical Center*  
*Eric L. Daleiden, PracticeWise, LLC*  
*Bruce F. Chorpita, University of California, Los Angeles*

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8:45 a.m. – 10:15 a.m.

**Panel Discussion 14**

**Continental A**

**From the Glass Ceiling to Leaning In: Identifying Today's Challenges for Women Across the Career Spectrum**

MODERATOR: *Christine A. Conelea*, Alpert Medical School of Brown University

PANELISTS: *Kate McHugh*, Harvard Medical School/McLean Hospital  
*Risa B. Weisberg*, US Dept. of Veterans Affairs Boston Healthcare System  
*RaeAnn E. Anderson*, Kent State University  
*Sona Dimidjian*, University of Colorado at Boulder  
*Anne Marie Albano*, Columbia University Medical Center

Primary Topic: *Gender/Women's Issues*

Key Words: *Career Development, Professional Issues, Women's Issues*

Gender imbalance is a recognized issue with the field of psychology and the workforce more broadly. Much of the conversation about gender disparity in the popular press centers on what women can do for themselves to “lean in.” However, a recent study by the Harvard Business Review (Ely, Stone, & Ammerman, 2014) suggests that the oft-cited “pulling back” and “opting out” behaviors (such as working less than full time, limiting tasks to manage family responsibilities, or making lateral career moves) do not explain the gender gap in senior positions and are less common among high-achieving women than is conventionally assumed. The authors highlight the role of more subtle forms of exclusion in perpetuating this disparity. The current panel brings together women from various career stages to discuss the systemic challenges that face women in psychology today. Panelists come from various work settings, including university psychology departments, medical schools, hospitals, and the Department of Veterans Affairs, and range in career stage from postdoctoral fellow to early career, midcareer, and senior-level faculty. The overarching aim of the panel is to identify relatively subtle and less frequently discussed career advancement barriers for women. Specific goals include (a) to identify challenges that occur across the career trajectory; (b) to discuss ways in which the panelists have overcome, or continue to experience these challenges; and (c) to generate ideas and discussion consistent with the perspective of Ely and colleagues to move the conversation away from “the belief that a woman’s primary career obstacle is herself” toward a call for cultural change and “more comprehensive organizational solutions to address gender disparities in career achievement.”

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9:00 a.m. – 10:00 a.m.

**Symposium 69**

**PDR 4**

**Etiological Processes in the Incidence of Child Maltreatment and Subsequent Psychiatric Outcomes**

CHAIR: *Chad Shenk, The Pennsylvania State University*

DISCUSSANT: *Terri Messman-Moore, Miami University*

*Primary Topic: Trauma & Stressor Related Disorders (not PTSD)*

*Key Words: Child Maltreatment, Transdiagnostic, Adolescent Depression, Adolescent Anxiety, Information Processing*

**Puberty as a Sensitive Period for the Impact of Trauma on Mental Health**

*Amy D. Marshall, The Pennsylvania State University*

**Extending a Maternal Social Information Processing Model of Parenting Risk to Child Neglect Relative to Depression and Substance Use**

*Sandra T. Azar, Emily M. May, Elizabeth A. Miller, The Pennsylvania State University*

**Child Maltreatment and Subsequent Psychiatric Outcomes: Examining Change Across Potential Mediators to Identify Transdiagnostic Risk Processes**

*Chad Shenk, Amanda M. Griffin, The Pennsylvania State University*

*Kieran J. O'Donnell, McGill University*

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9:00 a.m. – 10:00 a.m.

## Symposium 70

Astoria

### Why Can't I Get Better?: Understanding Complicating Factors in the Course and Treatment of Bipolar Disorder

CHAIRS: *Emily E. Bernstein*, Harvard University

*Louisa G. Sylvia*, The Massachusetts General Hospital

DISCUSSANT: *Louisa G. Sylvia*, The Massachusetts General Hospital

Primary Topic: *Chronic Mental Illness/Schizophrenia*

Key Words: *Bipolar Disorder, Chronic Mental Illness, Comorbidity, Treatment*

#### Neuropsychological Predictors of Treatment Response to Psychotherapy for Bipolar Depression

*Thilo Deckersbach*, The Massachusetts General Hospital

*Amy T. Peters*, University of Illinois at Chicago

*Jonathan P. Stange*, Temple University

*Andrew D. Peckham*, University of California, Berkeley

*Stephanie Salcedo*, University of North Carolina, Chapel Hill

*David Miklowitz*, UCLA School of Medicine

*Michael W. Otto*, Boston University

*Louisa G. Sylvia*, The Massachusetts General Hospital

#### Toward a Transdiagnostic Treatment for Severe Mental Illness: Treating Insomnia Improves Mood State, Sleep, and Functioning in Bipolar Disorder

*Allison Harvey*, University of California, Berkeley

*Adriane Soehner*, University of Pittsburgh Medical Center

*Kate Kaplan*, Stanford University

*Kerrie Hein*, *Jason Lee*, *Jennifer Kanady*, University of California, Berkeley

*Terence Ketter*, Stanford University

*Daniel J. Buysse*, University of Pittsburgh Medical Center

#### Demographic and Clinical Characteristics Associated With Comorbid Cannabis Use Disorders in Hospitalized Patients With Bipolar Disorder

*Lauren Weinstock*, *Brandon Gaudiano*, *Gary Epstein-Lubow*, Brown University

*Susan Wenzel*, Lafayette College

*Ivan W. Miller*, Brown University

#### Clinical Differences Between Inpatients With Bipolar Disorder With and Without Comorbid PTSD

*Madhavi Reddy*, The University of Texas Health Science Center at Houston

*Lauren Weinstock*, Brown University

*Thomas Meyer*, The University of Texas Health Science Center at Houston

*Ivan W. Miller*, Brown University

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9:00 a.m. – 10:00 a.m.

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**SIG Meeting**



**Conference Room 4L**

## **Child and Adolescent Depression**

*Key Words: Adolescent Depression, Child Depression, Cognitive Therapy*

The Child and Adolescent Depression SIG will conduct its annual membership meeting. We will update members on SIG projects and discuss upcoming initiatives. Mark Reinecke, Ph.D., ABPP, will be our guest speaker. We encourage you to join us and share ideas and connect with colleagues.

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9:00 a.m. – 10:00 a.m.

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**Clinical Round Table 7**

**Williford A**

## **"It's Just Pot:" Best Practices for Conceptualizing and Treating Marijuana Use in a Changing Societal and Clinical Landscape**

MODERATOR: *Jonathan H. Hoffman, NeuroBehavioral Institute*

PANELISTS: *Raymond Chip Tafrate, Central Connecticut State University*  
*E. Katia Moritz, NeuroBehavioral Institute*  
*F. M. Bishop, Albert Ellis Institute*

*Primary Topic: Addictive Behaviors/Substance Abuse*

*Key Words: Substance Abuse, Addiction, Criminal Justice*

Across diverse patient groups and treatment settings practitioners routinely struggle with constructively addressing marijuana use with many of their patients, a changing social and political climate, as well as their own attitudes and biases regarding this substance. This clinical roundtable aims to address the diverse clinical complexities of treating marijuana-using patients. Recent destigmatization and decriminalization of medical and/or recreational marijuana—indeed legalization in some jurisdictions—has only further clouded an already murky area for practitioners. The panel's members have decades of combined experience navigating the complexities of this issue from a variety of perspectives and will address the extant research base, gaps in scientific knowledge, and unsubstantiated "myths" about cannabis use. Panelists will also discuss challenges and strategies related to specific patient groups: Dr. Tafrate will discuss treating marijuana-using patients who are justice involved; Dr. Moritz will discuss conceptualization and treatment of patients with anxiety and thought disorders; Dr. Hoffman will address marijuana use in autistic spectrum disorders and ADHD; and Dr. Bishop will discuss anticipated impediments and approaches for practitioners addressing cannabis use in the context of substance abuse treatment. Attention will also be focused on issues related to conceptualization (e.g., marijuana use as the primary presenting problem, a coexisting problem, "trigger" for other psychological symptoms, or a nonrelevant clinical issue), functionalities (e.g., gratification, self-medication, social lubricant), contextual factors (existing laws), drug-related features (e.g., potency; methods of use such as smoking, vaporizer, tincture, or edibles), and relational factors (e.g., concern from significant others; acceptance among peers; patient-practitioner agreement about whether marijuana use is even a relevant issue to address in their treatment plan). Finally, critical

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variables to consider for identifying clients for whom marijuana use poses “special risks” such as psychosis or criminal behavior will also be proposed.

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9:00 a.m. – 10:00 a.m.

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## Symposium 71

PDR 2

### Intolerance of Uncertainty: New Insights from Longitudinal Investigations

CHAIR: *Kathryn A. Sexton, University of Manitoba*

DISCUSSANT: *Michel J. Dugas, Université du Québec en Outaouais*

Primary Topic: *Adult Anxiety*

Key Words: *Cognitive Vulnerability, Adult Anxiety, Longitudinal, Health, Treatment*

#### Intolerance of Uncertainty Increases During the First Year of University and More So for Female Students

*Stine Linden-Andersen, Lisa Astrologo, Bishop's University*

#### Managing Uncertainty in Chronic Illness: The Role of Intolerance of Uncertainty in Adjustment to Inflammatory Bowel Disease

*Kathryn A. Sexton, John Walker, Lesley A. Graff, University of Manitoba  
Clove Haviva, Charles N. Bernstein, Dept. Internal Medicine, University of Manitoba*

#### Sudden Gains in a Novel Cognitive Behavioral Treatment for Intolerance of Uncertainty

*Elizabeth A. Hebert, Concordia University  
Michel J. Dugas, Université du Québec en Outaouais*

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9:00 a.m. – 10:30 a.m.

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## Symposium 72

Salon A5

### Interpersonal Stress as a “Candidate Environment” for Depression: Neuroendocrine and Genetic Mechanisms

CHAIRS: *Suzanne Vrshek-Schallhorn, University of North Carolina at Greensboro*

*Lisa R. Starr, University of Rochester*

DISCUSSANT: *Kate Harkness, Queens University*

Primary Topic: *Child & Adolescent Depression*

Key Words: *Social Relationships, Depression, Stress, Etiology*

#### The Differential Impact of Types of Chronic Stress on HPA Axis Functioning

*Kimberly A. Dienes, Sarah R. Fredrickson, Roosevelt University*





**Does the Cortisol Awakening Response Interact With Acute Stress in Predicting Depressive Symptoms?**

*Catherine B. Stroud, Williams College*

*Leah D. Doane, Arizona State University*

**Genetic Moderation of the Association between Adolescent Romantic Involvement and Depression: Contributions of 5-HTTLPR, Chronic Stress, and Family Discord**

*Lisa R. Starr, University of Rochester*

*Constance Hammen, University of California - Los Angeles*

**Additive Genetic Risk in the Serotonin System Interacts With Interpersonal Life Stress to Predict Depression**

*Suzanne Vrshek-Schallhorn, University of North Carolina at Greensboro*

*Susan Mineka, Richard E. Zinbarg, Emma Adam, Eva E. Redei, Northwestern University*

*Constance Hammen, Michelle Craske, University of California - Los Angeles*

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9:00 a.m. – 10:30 a.m.

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**Symposium 73**

**Joliet**

**Supporting Change and Keeping it That Way: Evidence-based Supervision Models Across Settings**

CHAIRS: *Tara Mehta, University of Illinois at Chicago*  
*Davielle Lakind, University of Illinois at Chicago*

DISCUSSANT: *Kimberly E. Hoagwood, New York University Child Study Center*

Primary Topic: *Dissemination*

Key Words: *Supervision, Community-Based Assessment/intervention, Child, Implementation*

**Leveraging Children as Agents of Change: A Peer-Assisted Social Learning Model for Supervision**

*Sarah A. Helseth, Stacy L. Frazier, Florida International University*

**Supporting Teacher Use of the Good Behavior Game: The Role of School Mental Health Providers as Coaches**

*Kimberly D. Becker, University of Maryland*

*Jennifer P. Keperling, Dana Marchese, Brenda C. Kelly, Nicholas Ialongo, John Hopkins University*

**Supporting Paraprofessional Service Providers in Urban Schools**

*Davielle Lakind, Tara Mehta, Dana Rusch, Marc Atkins, University of Illinois at Chicago*

**Sustaining Evidence-Based Practices in Community Settings: Virtual Professional Learning Communities**

*Tara Mehta, Marc Atkins, University of Illinois at Chicago*

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9:00 a.m. – 12:00 p.m.

**ticket** Workshop 9

**Buckingham Room**

## State-of-the-Art Adverse Event Monitoring for Behavioral Health Clinical Trials

*John D. Roache, University of Texas Health Science Center at San Antonio*

*Alan Peterson, University of Texas Health Science Center at San Antonio*

*Tabatha Blount, University of Texas Health Science Center in San Antonio*

Basic level of familiarity with the material

Primary Topic: *Research Methods/Statistics*

Key Words: *Research, Ethics, Adverse Events, Monitoring*

Most behavioral health clinical trials limit Adverse Event (AE) monitoring to Serious Adverse Events (SAEs) such as suicide attempts, completed suicides, and psychiatric hospitalizations. Other possible AEs or “side effects” of behavioral treatments, such as temporary increases in anxiety related to exposure therapy, are often considered a normal part of therapy and are therefore not documented as possible AEs. Monitoring of AEs is ethically required by Institutional Review Boards and for all human research involving the delivery of treatment interventions in clinical trials. The monitoring of AEs is well-established for clinical trials involving medications and medical devices. The importance of AE monitoring has been largely undervalued and not routinely used in behavioral health clinical trials. The identification of possible risks and side effects of behavioral treatment is an essential component of informed consent and, consequently, a requisite for conducting ethical behavioral health clinical trials. The limited number of previously published behavioral health clinical trials that used proper AE monitoring actually demonstrated behavior therapy had less risks and greater benefits than the comparison psychotherapies. Failure of researchers to use state-of-the-art AE monitoring may perpetuate the public belief of the possible negative side effects of behavioral interventions. This workshop will provide state-of-the-art guidelines for the use of AE monitoring in behavioral health clinical trials as established in the STRONG STAR Consortium and integrated into numerous randomized clinical trials. Participants will practice classifying and documenting AEs, SAEs, and Unanticipated Problem Involving Risk to Subjects/Others (UPIRSOs) using real-world data from ongoing clinical trials.

You will learn:

- The role of adverse event monitoring in conducting ethical behavioral health clinical trials according to Institutional Review Boards and national guidelines.
- How to effectively implement adverse event monitoring in behavioral health clinical trials.
- How to define and classify Adverse Events, Serious Adverse Events, and Unanticipated Problem Involving Risk to Subjects or Others using examples from ongoing behavioral health clinical trials.

**Recommended Readings:** Barlow, D. H. (2010). Negative effects from psychological treatments. A perspective. *American Psychologist*, 65, 13-20. Peterson, A. L., Roache, J. D., Raj, J., & Young-McCaughan, S. (2013). The need for expanded monitoring of adverse events in behavioral health clinical trials. *Contemporary Clinical Trials*, 34, 152-154.





9:00 a.m. – 12:00 p.m.

**ticket Workshop 10**

**Williford C**

## **When Life Gives You Lemons . . . Use Strengths-Based CBT's Four-Step Model to Build Resilience**

*Christine A. Padesky, Center for Cognitive Therapy*

Basic level of familiarity with the material

Primary Topic: *Treatment-CBT*

Key Words: *Resilience, Strengths-Based CBT*

*"When life gives you lemons, make lemonade."* You've probably heard this phrase so many times that it seems trite, but proverbs like this one point out the importance of being resilient in the face of life's challenges. Therapists know giving advice does not change behavior. So how can a therapist help clients become more resilient in the face of adversity?

This workshop teaches a four-step model that helps clients build a personal model of resilience (PMR). It is a model that is easily integrated with classic CBT approaches and other evidence-based therapies. Drawing on the principles of strengths-based CBT, five key methods are highlighted: (a) how to identify and integrate strengths into CBT, (b) when and how to introduce resilience, (c) the timing and rationale for therapeutic smiling, (d) use of imagery and metaphor, and (e) the importance of silence for fostering client creativity.

This workshop is loaded with clinical demonstrations along with structured participant role-plays and question-and-answer segments which clarify the theory, rationale, methods, and application of a PMR. Common therapy pitfalls are identified along with recommended alternative approaches.

Participants are strongly encouraged to download and read Padesky and Mooney's 2012 paper before attending the workshop. Greater familiarity with this material will foster increased depth of workshop learning (i.e., the more you know, the more you will learn).

Disclaimer: no actual lemons will be harmed in the course of this workshop.

You will learn:

- Identify areas of strength that relate to resilience.
- Practice Socratic methods to elicit client-generated metaphors for resilience.
- Build and apply a personal model of resilience to create win-win responses for acute and chronic life challenges.

**Recommended Readings:** Mooney, K.A. & Padesky, C.A. (2000). Applying client creativity to recurrent problems: Constructing possibilities and tolerating doubt. *Journal of Cognitive Psychotherapy: An International Quarterly*, 14 (2), 149-161. [available from <http://padesky.com/clinical-corner/publications>]. Padesky, C. A. & Mooney, K.A. (2012). Strengths-based Cognitive-Behavioural Therapy: A four-step model to build resilience. *Clinical Psychology & Psychotherapy*, 19 (4), 283-90. [available from <http://padesky.com/clinical-corner/publications>].

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9:15 a.m. – 10:45 a.m.

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## Symposium 74

Continental B

### Evidence-Based Extensions of Couple Therapy to Specific Disorders

CHAIR: Douglas K. Snyder, Texas A&M University

DISCUSSANT: Jay L. Lebow, Family Institute at Northwestern University

Primary Topic: *Couples/Marital/Family*

Key Words: *Couples/ Close Relationships, PTSD, Alcohol, Borderline Personality Disorder, Child Anxiety*

#### Cognitive-Behavioral Conjoint Therapy for PTSD

Steffany J. Fredman, Pennsylvania State University

Candice Monson, Ryerson University

#### Treating Alcohol Problems Using Couple Therapy

Barbara S. McCrady, University of New Mexico

#### Treating Reactive Partners With Borderline Personality and Related Problems in Couple Therapy

Alan E. Fruzzetti, University of Nevada, Reno

#### Couple-Based Interventions for Parents of Children With Anxiety Disorders

Brigit M. van Widenfelt, Texas A&M University



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9:30 a.m. – 10:30 a.m.

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## SIG Meeting

networking

Conference Room 4D

### Mindfulness and Acceptance

Key Words: *Acceptance, Mindfulness*

Our SIG meeting will open with a few minutes of guided mindfulness meditation, followed by updates from the Chair and SIG officers (treasurer, student representatives, webmaster). Then, we will hold an open discussion about how to best use the SIG in the year ahead. We will end with a brief presentation by our SIG student poster award winner.







9:30 a.m. – 11:00 a.m.

**Panel Discussion 15**

**Salon A2**

**Causal Inference in Clinical Research: Direct Effects and Mediation**

MODERATOR: *Lance M. Rappaport*, McGill University

PANELISTS: *Ronald Rogge*, University of Rochester  
*David Atkins*, University of Washington  
*Nicholas C. Jacobson*, Pennsylvania State University

Primary Topic: *Research Methods/Statistics*

Key Words: *Causal Formulation, Statistics, Mediation/Mediators, Mechanisms of Change, Research Methods*

Psychological research often attempts to estimate causal effects. To infer and test causality, treatment studies make use of experimental designs whereas longitudinal research often uses lagged correlation techniques to approximate the effect of experimental manipulation if it were possible. However, both approaches are rife with limitations and details which warrant caution, including the methodological design and statistical approach to the data. This panel will discuss recent methodological and statistical developments in the estimation of causal effects. We will address experimental designs, longitudinal designs, and mixtures of the two. We will focus particularly on treatment research. Due to recent interest in the clinical community, we will discuss methods for approximating mediation effects within longitudinal and treatment research. The panel will begin with a brief discussion of each panel member's research before a question-and-answer section. During this time audience members will have a chance to address questions specific to enhancing the causal inference that may be drawn from their own research or clinical work.

9:30 a.m. – 12:00 p.m.



**Workshop 11**

**Marquette**

**Integrated Group CBT for Depression and Substance Abuse**

*Kimberly A. Hepner*, RAND Corporation

Basic level of familiarity with the material

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Substance Abuse, Depression, CBT, Integrated Care, Group Therapy*

Despite calls for integrated treatment for patients with co-occurring mental health and substance use disorders, clinicians need better tools and treatments to more easily implement high-quality, integrated approaches for these patients. BRIGHT (Building Recovery by Improving Goals, Habits, and Thoughts) is an engaging group CBT targeting depression in patients with co-occurring alcohol and drug problems. Adapted from an empirically supported depression intervention, BRIGHT has demonstrated effectiveness in improving both depression and substance abuse outcomes. This hands-on, interactive workshop will provide participants with an overview of BRIGHT, including review of the published treatment manual, companion group member workbook,

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supporting group implementation tools, and newly released online training options. Practical strategies for screening group members, implementing BRIGHT, and troubleshooting clinical challenges that can arise during the course of group CBT will be reviewed. The unique needs of patients with co-occurring mental health and substance use disorders will be highlighted, with an emphasis on how this impacts delivery of CBT. The workshop will provide a discussion of how BRIGHT can be adapted for use in a variety of settings, including substance abuse or mental health settings and as an individual treatment.

You will learn:

- How BRIGHT addresses the relationship between mood and substance use in an integrated treatment.
- How to adapt basic CBT strategies to meet the unique needs of patients with co-occurring mental health and substance use disorders.
- Strategies for implementing BRIGHT in your clinical and/or research setting.

**Recommended Readings:** Hepner, K.A., Miranda, J., Woo, S., Watkins, K.E., Lagomasino, I., Wiseman, S.H., & Muñoz, R.F. (2011). *Building Recovery by Improving Goals, Habits, and Thoughts (BRIGHT): A group cognitive behavioral therapy for depression in clients with co-occurring alcohol and drug use problems — Group leader's manual*. Santa Monica, CA: RAND Corporation, TR-977/1-NIAAA. [http://www.rand.org/pubs/technical\\_reports/TR977z1](http://www.rand.org/pubs/technical_reports/TR977z1). Hepner, K.A., Miranda, J., Woo, S., Watkins, K.E., Lagomasino, I., Wiseman, S.H., & Muñoz, R.F. (2011). *Building Recovery by Improving Goals, Habits, and Thoughts (BRIGHT): A group cognitive behavioral therapy for depression in clients with co-occurring alcohol and drug use problems — Group member's workbook*. Santa Monica, CA: RAND Corporation, TR-977/2-NIAAA. [http://www.rand.org/pubs/technical\\_reports/TR977z2](http://www.rand.org/pubs/technical_reports/TR977z2). Watkins, K.E., Hunter, S.B., Hepner, K.A., Paddock, S.M., de la Cruz, E., Zhou, A.J., & Gilmore, J. (2011). An effectiveness trial of group cognitive behavioral therapy for patients with persistent depressive symptoms in substance abuse treatment. *Archives of General Psychiatry*. 68(6), 577-584.

9:45 a.m. – 10:45 a.m.

**Poster Session 9A**

networking

**Salon C, Lower Level**

**Treatment**

**Poster Session 9B**

**Salon C, Lower Level**

**Child & Adolescent Depression / Child Externalizing**

**Poster Session 9C**

**Salon C, Lower Level**

**Adult Anxiety**

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9:45 a.m. – 11:15 a.m.

## Symposium 75

Lake Huron

### Considering Factors that Underlie Internalizing Conditions: Comprehensive Meta-Analyses of Suicidality, Anxiety, and Tic Disorders

CHAIRS: *Alessandro S. De Nadai*, University of South Florida  
*Evan M. Kleiman*, Harvard University

DISCUSSANT: *Joseph C. Franklin*, Harvard University

Primary Topic: Other

Key Words: *Suicide, Anxiety, Tic Disorders*

#### **A Meta-Analysis of Behavior Therapy for Tourette Syndrome**

*Joseph F. McGuire, John C. Piacentini*, University of California - Los Angeles  
*Erin A. Brennan, Adam B. Lewin, Tanya K. Murphy, Brent J. Small, Eric A. Storch*,  
University of South Florida

#### **The Role of Anxiety as a Risk Factor for Suicidality: A Meta-Analysis**

*Kate H. Bentley*, Boston University  
*Joseph C. Franklin, Jessica D. Ribeiro, Evan M. Kleiman, Matthew K. Nock*, Harvard  
University

#### **Negative Life Events and Suicide Risk: A Meta-Analysis of Suicidal Thoughts, Behaviors, and Completions**

*Evan M. Kleiman, Joseph C. Franklin, Kathryn R. Fox, Jessica D. Ribeiro*, Harvard  
University  
*Kate H. Bentley*, Boston University  
*Matthew K. Nock*, Harvard University

#### **Psychotherapy Control Conditions in Pediatric Anxiety Research: A Meta- Analysis of the Other Half of Efficacy Trials**

*Alessandro S. De Nadai, Martin Bell, Prianka Nagpal, LaDonna Gleason*,  
*Marc S. Karver, Eric A. Storch*, University of South Florida

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9:45 a.m. – 11:15 a.m.

## Symposium 76

## International South

### Using Innovative Technologies to Enhance the Evidence-Based Practice of Psychology

CHAIR: *Melanie Harned*, Behavioral Tech Research, Inc.

DISCUSSANT: *Linda A. Dimeff*, Evidence-Based Practice Institute

Primary Topic: *Dissemination*

Key Words: *Technology, Dissemination, Evidence-Based Practice*

#### **Acceptability and Usability of the Mastery of Your Anxiety and Panic Computerized-Assisted Therapy Program**

*Heather M. Latin*, Boston University

*Melanie Harned*, Behavioral Tech Research, Inc.

*Linda A. Dimeff*, Evidence-Based Practice Institute

*Kate H. Bentley*, Boston University

*Jake Zavertnik*, Behavioral Tech Research, Inc.

*David H. Barlow*, Boston University

*Marsha Linehan*, University of Washington

#### **Centervention: Leveraging Technology to Improve Training, Treatment Adherence, and Patient Outcomes Tracking**

*Lorie A. Ritschel*, *Janey McMillen*, 3C Institute

#### **Suicide Safety Net: A Web-Based Tool for Suicide Risk Assessment and Management**

*Melanie Harned*, Behavioral Tech Research, Inc.

*Anita Lungu*, *Chelsey Wilks*, *Marsha Linehan*, University of Washington

#### **A Therapist at Your Fingertips: Is the Mobile App DBT Coach an Efficacious Form of Skills Coaching for Individuals With BPD and Suicidal Behavior?**

*Shireen L. Rizvi*, *Christopher Hughes*, *Marget C. Thomas*, Rutgers University

#### **iDBT: A Computerized DBT Skills Training for Emotion Dysregulation**

*Anita Lungu*, *Chelsey Wilks*, *Garret Zieve*, *Marivi Navarro*, *Marsha Linehan*, University of Washington

SATURDAY



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9:45 a.m. – 11:15 a.m.

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**Symposium 77**

**Boulevard A**

**New Developments in the Treatment of OCD: Intensive and Concentrated Therapy**

CHAIR: *Lars-Göran Öst, Stockholm University*

DISCUSSANT: *Jonathan Abramowitz, University of North Carolina*

Primary Topic: *Treatment-CBT*

Key Words: *OCD, Exposure, Response Prevention, Recovery, Child Anxiety*

**Concentrated ERP for OCD Delivered in a Group Setting: A Replication Study**

*Audun Havnén, Bjarne Hansen, University of Bergen*

*Lars-Göran Öst, Stockholm University*

**Brief and Intensive Small-Group Treatment for Adolescents With OCD: A Preliminary Feasibility Study**

*Bjarne Hansen, University of Bergen*

**Improving Access and Outcomes for Youth With OCD: A Randomized Controlled Trial of d-Cycloserine-Augmented Intensive Behavior Therapy**

*Lara J. Farrell, Griffith University*

**Cognitive-Behavioral Treatments of OCD: A Systematic Review and Meta-Analysis of Studies Published 1993–2013**

*Lars-Göran Öst, Stockholm University*

*Audun Havnén, Bjarne Hansen, University of Bergen*

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9:45 a.m. – 11:15 a.m.

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**Symposium 78**

**Lake Ontario**

**Innovative Translational Research on Reinforcement Processes: Connecting Basic Lab Research to Inform Clinical Interventions**

CHAIR: *Victoria Ameral, Clark University*

DISCUSSANT: *Kathleen M. Palm Reed, Clark University*

Primary Topic: *Adult: Other*

Key Words: *Translational Research, Behavioral Activation, Transdiagnostic, Etiology, Distress Tolerance*

**Effects of Acute and Chronic Stress on Medial Prefrontal Glutamate Release and Reinforcement Learning**

*Michael Treadway, Emory University*

*Elyssa Barrick, J. Eric Jensen, Diego A. Pizzagalli, McLean Hospital*

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### **Elevated State Rumination After Stress Increases the Negative Reinforcement Function of Food**

*Emily Panza, Kara B. Fehling, Amy Kranzler, Kelly Hoyt, Edward A. Selby, Rutgers, the State University of New Jersey*

### **Eye on the Prize: The Differential Roles of Reward Valuation and Distress Tolerance in Depression**

*Victoria Ameral, Kathleen M. Palm Reed, Clark University*

### **Changing Behavioral Reinforcement Patterns: The Connection Between Distress Tolerance and Valued Living**

*Amy Y. Cameron, Providence VA Medical Center*

*Kathleen M. Palm Reed, Clark University*

*Brandon Gaudiano, Alpert Medical School of Brown University*

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9:45 a.m. – 11:15 a.m.

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## **Panel Discussion 16**

## **Boulevard C**

### **Nothing to Fear but Fear Itself: How Exposure Therapy Trainers Can Effectively Address Anxious Trainees' Reservations about Using the Treatment**

MODERATOR: *Nicholas R. Farrell, Rogers Memorial Hospital*

PANELISTS: *Bradley C. Riemann, Rogers Memorial Hospital*  
*Dean McKay, Fordham University*  
*Randi E. McCabe, Anxiety Treatment and Research Centre, St. Joseph's Healthcare*  
*Lori Zoellner, University of Washington*  
*Kristen Benito, Brown University Medical School*

Primary Topic: *Training & Professional Issues*

Key Words: *Exposure, Dissemination, Training, Supervision, Anxiety*

Anxiety disorders are the most common type of mental disorder, affecting more than a quarter of individuals across the life span. Fortunately, a substantial body of literature supports the efficacy of exposure therapy in the treatment of anxiety. To illustrate, exposure therapy has consistently produced large treatment effects across the anxiety disorders and is regarded as an empirically supported transdiagnostic principle of change for pathological anxiety. The need to disseminate exposure to clinicians who routinely treat anxious patients has been identified as an important healthcare priority. Unfortunately, the dissemination of exposure has lagged considerably behind the research base. One of the most significant barriers to effectively disseminating exposure therapy is the collection of reservations that many clinicians have about its use. Specifically, many clinicians fear exposure therapy causing harm to patients (e.g., symptom exacerbation) or being too difficult for both patients and clinicians to tolerate. These reservations appear to be more pronounced among clinicians with a limited CBT background and are associated with difficulties adhering to core exposure procedures (e.g., reducing safety behaviors). If clinician reservations about exposure therapy limit access to this treatment delivered in optimal fashion, it is important that clinicians are trained in a manner that minimizes these reservations. This panel discussion will bring

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further awareness to an issue that is receiving increased attention in the literature: how trainee clinicians' reservations about exposure therapy can be effectively addressed. Panel members include five distinguished exposure therapy experts, each of whom are actively involved in training different types of clinicians (e.g., graduate students, community clinicians) within a variety of clinical settings (e.g., academic teaching hospitals, university-based clinics) for a range of anxiety problems. Panel members discuss the observed impact of clinicians' reservations about exposure on the quality of treatment delivery. Additionally, panel members provide important suggestions for effectively addressing trainee concerns about exposure based on their own observations and experience in this challenge.

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10:00 a.m. – 11:00 a.m.

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**SIG Meeting**

networking

**Conference Room 4G**

### **Parenting and Families**

*Key Words: Families, Parenting*

We will spend a portion of the meeting on SIG business, which will include elections and discussion of the SIG objectives for the coming year. The remainder of the meeting will focus on a roundtable discussion of issues pertinent to parenting/family functioning as well as the presentation of the Student Research and Trailblazer awards. We will discuss the new format of our listserv and discuss any changes members would like to consider for the coming year. Networking is encouraged.

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10:00 a.m. – 11:00 a.m.

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**SIG Meeting**

**Conference Room 4K**

### **Suicide and Self-Injury**

*Key Words: Self-Injury, Suicide*

The SSI SIG meeting will provide a meeting place for all the SIG members present at the conference. The agenda of the meeting will consist of research presentations by members, discussion of the SIG's progress along its goals, and goal-setting for the following year. Opportunities and resources for students and researchers in the field will be announced.

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10:15 a.m. – 11:45 a.m.

**Symposium 79**

**Salon A1**

**Moderators and Mediators of Treatment Response for Adolescent Depression**

CHAIR: *Eleanor McGlinchey, Columbia University Medical Center*

DISCUSSANT: *Martha C. Tompson, Boston University*

Primary Topic: *Child & Adolescent Depression*

Key Words: *Adolescent Depression, Psychotherapy Outcome, Mechanisms of Change, Mediation/ Mediators, Treatment*

**Sleep disturbance as a moderator of treatment response to empirically supported psychotherapies and medication in depressed adolescents**

*Eleanor McGlinchey, Amir Levine, J. Blake Turner, Laura Mufson, Columbia University Medical Center*

**Clinician rated family functioning related to attending a family-focused intensive treatment program for youth with mood disorders**

*Jarrod Leffler, Jennifer R. Geske, Mayo Clinic*

**Implicit Theories of Emotion Moderate Symptom Reduction in Adolescents At-Risk for Depression**

*Ruth Glass-Hackel, Katherine A. Corteselli, Yeshiva University*

*Abby Bailin, Sarah Kate Bearman, University of Texas at Austin*

**Does Family Functioning Mediate the Impact of Interpersonal Psychotherapy for Adolescents on Suicidal Ideation Among Latinos?**

*Jazmin A. Reyes-Portillo, Eleanor McGlinchey, Paula Yanes-Lukin, J. Blake Turner, Laura Mufson, Columbia University Medical Center*

**The Role of Language, Therapy Skills Acquisition, and Engagement in Group Cognitive Behavioral Therapy for Youth with Depression**

*Amanda E. Wagstaff, Ana B. Goya Arce, Daniel Zamarelli, Michael Ryva, Sarah Reeb, Antonio Polo, DePaul University*

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10:15 a.m. – 11:45 a.m.

## Symposium 80

Continental C

### Cognition and Emotion in Psychopathology: From Mechanisms to Treatment

CHAIRS: William M. Vanderlind, Yale University  
Arielle Baskin-Sommers, Yale University

DISCUSSANT: Christopher G. Beevers, The University of Texas at Austin

Primary Topic: Adult: Other

Key Words: Cognitive Bias/Distortions, Emotion Regulation, Self-Regulation, Neurocognitive Therapies, Translational Research

#### Understanding Emotion Regulation in Depression: The Relation Among Cognitive Control, Reappraisal, and Depressive Symptoms

William M. Vanderlind, Jutta Joormann, Yale University

#### Performance Monitoring and Reward Sensitivity: The Interplay With Dimensions of Personality and Psychopathology

Daniel Foti, Belel Ait Oumeziane, Kaylin Hill, Purdue University

#### Reward-Related Brain Function in Unipolar Depression and Bipolar Disorder: From Mechanisms to Markers to Treatment

Robin Nusslock, Northwestern University

#### Training the Brains of Substance Dependent Offenders: The Application of Cognitive Remediation to Antisocial Offenders

Arielle Baskin-Sommers, Yale University

10:15 a.m. – 11:45 a.m.

## Symposium 81

Boulevard B

### Understanding and Treating Syndemic Health Problems Among Stigmatized Individuals

CHAIRS: Brian A. Feinstein, Stony Brook University  
John E. Pachankis, Yale University

DISCUSSANT: Steven A. Safren, Harvard Medical School

Primary Topic: G/L/B/T

Key Words: L/G/B/T, HIV/AIDS, Diversity, Stigma, Comorbidity

#### Minority Stress, Coping, and Syndemic Health Problems Among Gay Men: A Weekly Diary Study

Brian A. Feinstein, Joanne Davila, Stony Brook University

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**Early Life Adversity, Syndemics, and Their Association With Sexual Risk Behavior Among Gay Men**

*Tyler Tulloch, Nooshin K. Rotondi, Stanley Ing, Ryerson University  
Ted Myers, Liviana M. Calzavara, Mona Loutfy, University of Toronto  
Trevor A. Hart, Ryerson University*

**A Qualitative Investigation of Psychosocial Syndemics and Incarceration for HIV-Positive Women in Alabama**

*David Pantalone, Shelley Brown, Courtenay Sprague, University of Massachusetts Boston*

**LGB-Affirmative CBT for Young Adult Gay and Bisexual Men: Randomized Controlled Trial of a Transdiagnostic Minority Stress Approach**

*John E. Pachankis, Yale University  
Mark L. Hatzenbuehler, Colombia University  
Jonathan Rendina, Center for HIV/AIDS Educational Studies & Training  
Steven A. Safren, Harvard Medical School  
Jeffrey T. Parsons, Hunter College of the City University of New York*

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10:15 a.m. – 11:45 a.m.

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**Symposium 82**

**Waldorf**

**Psychologists in Medicine: Applying Core ACT Principles to Meet the Needs of Diverse Medical Populations**

CHAIR: *Joanna J. Arch, University of Colorado*

DISCUSSANT: *Steven Hayes, University of Nevada, Reno*

Primary Topic: *Treatment-ACT*

Key Words: *ACT, Behavioral Medicine, Medical Populations and Settings, Transdiagnostic*

**ACT for Multiple Sclerosis**

*Kenneth Pakenham, Matthew Mawdsley, Felicity Brown, University of Queensland*

**An ACT Group Intervention for Cancer Survivors Experiencing Anxiety at Reentry**

*Joanna J. Arch, University of Colorado  
Jill Mitchell, Rocky Mountain Cancer Centers-Boulder*

**One-Day Acceptance and Commitment Training Intervention Targeting Primary Care Patients at Risk for Vascular Disease**

*Linda Dindo, Menninger Department of Psychiatry and Behavioral Sciences, Baylor College of Medicine  
James Marchman, Jess Fiedorowicz, University of Iowa*

**ACT for Patients With Co-Occurring Medical and Psychiatric Conditions: Targeting Transdiagnostic Mechanisms Among a Heterogeneous Clinical Sample**

*Megan Oser, Brigham & Women's Hospital, Harvard Medical School  
Gabriel Gruner, Brigham and Women's Hospital  
Vanessa Alvarez, Suffolk University*





## The Effectiveness of an ACT Protocol for Improving Well-Being and Medication Adherence in Thalassemia Patients

Maria Karekla, Maria Stavrinaki, Michaela Siamata, Costas Constantinou, Christina Loizou, Constantinos Fellas, Sotiroulla Christou, University of Cyprus

10:15 a.m. – 11:45 a.m.

### Symposium 83

Conference Room 4M

## Prospection: An Examination of Future Thinking Across Anxiety, Depression, and Suicide

CHAIRS: Jeffrey J. Glenn, University of Virginia  
Christine B. Cha, Harvard University

DISCUSSANT: Bethany A. Teachman, University of Virginia

Primary Topic: *Adult Anxiety*

Key Words: *Cognitive Bias/Distortions, Emotion, Anxiety, Depression, Suicide*

### Will We Be Happy?: Associations Between Social Anxiety and Positive Forecasting Biases

Kimberly A. Arditte, University of Miami  
Matthias Siemer, Jutta Joormann, Yale University  
Kiara R. Timpano, University of Miami

### Social Anxiety and the Prediction of Future Affect

Jeffrey J. Glenn, Bethany A. Teachman, University of Virginia

### Suicidal Veterans Exhibit Difficulty With Positive Future Thinking

Donald J. Robinaugh, Christine B. Cha, Harvard University  
Jaclyn C. Kearns, Brian Marx, Terence M. Keane, VA Boston Healthcare System  
Matthew Nock, Harvard University

### Future Thinking and Problem Solving Among Suicidal Adults

Christine B. Cha, Donald J. Robinaugh, Kathryn Linthicum, Franklin C. Huntington, Matthew Nock, Harvard University

### Episodic Future Simulation in GAD

Qi Jade Wu, Boston University  
Karl K. Szpunar, Harvard University  
Sheina Godovich, Boston University  
Daniel L. Schacter, Harvard University  
Stefan Hofman, Boston University

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10:15 a.m. – 11:45 a.m.

## Mini Workshop 10

Salon A3

### Tips From Elsa, Taylor, and Batman: Metaphors and CBT With Youth

Robert D. Friedberg, Palo Alto University

Basic level of familiarity with the material

Primary Topic: *Child: Other*

Key Words: *Adolescence, CBT, Children and Adolescents, Metaphors*

CBT with youth is a well-established psychosocial treatment for a wide array of emotional and behavioral problems. However, even a solidly grounded evidence-based treatment paradigm needs a little help sometimes. Augmenting CBT with metaphors can make the approach more meaningful, engaging, and culturally accessible to young patients. For example, popular song lyrics such as “Let it go” and “Shake it off” are well suited to teaching self-instruction. Additionally, there are many cultural metaphors that are useful. Finally, superheroes such as Batman, Spiderman, and Agent Carter provide other metaphors. This mini-workshop introduces attendees to metaphor use in CBT in a practitioner-friendly and clinically relevant way.

Learning objectives are achieved through topic sequencing, case examples, and handouts. More specifically, the workshop begins with a basic conceptual overview of metaphor use in CBT. The second part of the presentation teaches participants procedural rubrics for integrating metaphors into the psychoeducational, target monitoring, behavioral tasks, cognitive restructuring, and exposure/experiment modules. More specifically, attendees learn that metaphors should be embedded in flexible case conceptualization, matched to developmental and cultural contexts, explicitly processed, and combined with faithful proficiency in traditional CBT methods. The third section offers attendees clinical case illustrations as well as many examples of different metaphors, including Thought Shop, Word of the Stomach, Butterfly Thoughts, and Handprint On My Heart. Attendees will leave the mini-workshop with an increased conceptual understanding, procedural knowledge, and practical resources.

You will learn:

- The conceptual rationale that supports metaphor use in CBT with youth.
- The basic clinical rudiments and rubrics associated with metaphor use in CBT with youth.
- The application of many engaging metaphors in the clinical practice of metaphor use in CBT with youth.

**Recommended Readings:** Blenkiron, P. (2005). Stories and analogies in cognitive behavior therapy: A clinical review. *Behavioural and Cognitive Therapy*, 33, 45-59. Friedberg, R.D., & McClure, J.M. (2015). *Clinical practice of cognitive therapy with children and adolescents: The nuts and bolts* (2<sup>nd</sup> ed). New York: Guilford. Friedberg, R.D., & Wilt, L. (2010). Metaphors and stories in cognitive behavioral therapy with children. *Journal of Rational-Emotive and Cognitive Behavior Therapy*, 28, 100-113.



10:15 a.m. – 11:45 a.m.

## Symposium 84

Astoria

### Disseminating Evidence-Based Psychotherapies and Principles to Diverse Provider Groups across the Departments of Veterans Affairs and Defense

CHAIR: Jason A. Nieuwsma, VA Mid-Atlantic MIRECC

DISCUSSANT: Wendy Tenhula, Dept. of Veterans Affairs, VA Central Office

Primary Topic: *Dissemination*

Key Words: *Dissemination, Veterans, Evidence-Based Practice, Military, Implementation*

#### Training Military and Veterans Affairs Clinicians in Problem-Solving Training and Implementation of Train-the-Trainer Programs

Sarah Miller, Dept. of Veterans Affairs, Center for Integrated Healthcare

Wendy Tenhula, Dept. of Veterans Affairs, VA Central Office

Arthur M. Nezu, Christine M. Nezu, Drexel University

Ann Aspnes, Dept. of Veterans Affairs, Center for Integrated Healthcare

Mark Bates, 4. Defense Centers for Excellence for Psychological Health and TBI

#### National Dissemination of CBT for Substance Use Disorders in the

#### Department of Veterans Affairs Health Care System: Veteran Outcomes

Josephine M. DeMarce, Maryann Gnys, Heidi Kar, VA Mid-Atlantic MIRECC

Susan Raffa, Bradley Karlin, Dept. of Veterans Affairs, VA Central Office

#### National Dissemination of Motivational Enhancement Therapy in the Veterans Health Care Administration: Training Program Design, Initial Outcomes, and Lessons Learned

Michelle L. Drapkin, University of Pennsylvania School of Medicine

J.K. Manuel, San Francisco VA Medical Center

Paula Wilbourne, Dept. of Veterans Affairs, VA Central Office

Heidi Kar, Maryann Gnys, VA Mid-Atlantic MIRECC

#### Training Military and Veterans Affairs Chaplains in the Use of Evidence-Based Psychotherapeutic Principles and Practices

Jason A. Nieuwsma, VA Mid-Atlantic MIRECC

Heather A. King, George L. Jackson, Durham VA Medical Center

William C. Cantrell, VA Mid-Atlantic MIRECC

Jeffrey E. Rhodes, Mark Bates, 4. Defense Centers for Excellence for Psychological Health and TBI

Keith G. Meador, VA Mid-Atlantic MIRECC

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10:30 a.m. – 12:00 p.m.

## Symposium 85

Lake Michigan

### Psychosocial Considerations in Interventions for Transdiagnostic Risk Factors of Anxiety

CHAIR: *Nicholas P. Allan, Florida State University*

DISCUSSANT: *Jasper A. Smits, University of Texas*

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Anxiety, Mechanisms of Change, Risk Factors, Transdiagnostic, Anxiety Sensitivity*

#### Recruitment and Retention Challenges in Intervention Work:

##### Recommendations for Researchers

*Ashley A. Knapp, University of Arkansas*

*Heidemarie Blumenthal, University of North Texas*

*Ellen W. Leen-Feldner, University of Arkansas*

#### The Role of Family Environment in Attention Bias Modification for Clinically Anxious Youth

*Jennie M. Kuckertz, San Diego State University/University of California, San Diego*

*Susanna Chang, John C. Piacentini, UCLA*

*Nader Amir, San Diego State University/University of California, San Diego*

#### Sex Influences the Effects of a Mood-Focused Cognitive Bias Modification on Transdiagnostic Risk Factors of Anxiety

*Nicholas P. Allan, Aaron M. Norr, Mary Oglesby, Brad Schmidt, Florida State University*

#### Effects of an Anxiety Sensitivity Intervention on Posttraumatic Stress Symptoms: Anxiety Sensitivity as a Mechanism of Treatment Outcome

*Nicole A. Short, Nicholas P. Allan, Amanda M. Raines, Brian Albanese, Brad Schmidt, Florida State University*

#### Transdiagnostic Preventative Intervention for Subclinical Anxiety

*Kristina J. Korte, Medical University of South Carolina*

*Jenny Foltz, Brad Schmidt, Florida State University*

SATURDAY



10:30 a.m. – 12:00 p.m.

## Membership Panel Discussion 2

## International North

### Bridging the Gap Between Scientists and Practitioners: International Perspectives on Identified Barriers and Novel Solutions

*Nathaniel R. Herr*, American University

*Marvin Goldfried*, Stonybrook University

*David F. Tolin*, Institute of Living

*Hanna Sahlin*, Center for Psychiatric Research and Karolinska Institute

*James Boswell*, University at Albany, SUNY

*Suzanne E. Kerns*, University of Washington School of Medicine

Primary Topic: *Other*

Key Words: *Research, Clinical Research, Clinical Practice, Scientist-Practitioner, Dissemination*

Sponsored by the Research Facilitation Committee of ABCT (Chair: Kim L. Gratz), this Invited Expert Panel will share their unique perspectives on bridging the gap between researchers and clinicians, from the barriers identified by clinicians to innovative programs established to address these barriers. The aim of this panel is to generate a dialogue about this important issue, with the goal of identifying both novel solutions for addressing existing barriers and additional strategies for further enhancing the communication and collaboration between scientists and practitioners. Dr. Marvin Goldfried will discuss his seminal work aimed at enhancing the voice of clinicians in clinical research, including the barriers clinicians identify to using empirically supported treatments in practice. Dr. David Tolin will discuss the recent establishment of a joint task force between the Society of Clinical Psychology (Division 12) and the Society for a Science of Clinical Psychology (Division 12, Section 3) that aims to bridge the scientist-practitioner gap. Hanna Sahlin will describe her experiences bridging this gap in Sweden and bringing clinicians into the research process. Dr. James Boswell will discuss his work with Practice Research Networks and related projects involving active collaborations between researchers and clinicians and the integration of standardized assessment and outcome measures into clinics. Finally, Dr. Suzanne Kerns will describe her work partnering with state-level and community stakeholders on program implementation and evaluation design.

You will learn:

- Strategies for facilitating collaborations between researchers and clinicians.
- Methods for increasing clinician involvement in research.
- Innovative programs aimed at enhancing the scientist-practitioner dialogue.

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10:30 a.m. – 12:00 p.m.

## Panel Discussion 17

Continental A

### The Future of CBT: Biomarkers, Implementation Science, Scalability, Task Sharing, and Transdiagnostic Cognitive Support Interventions

MODERATOR: Simon A. Rego, Montefiore Medical Center

PANELISTS: W. Edward Craighead, Emory University  
Christopher G. Fairburn, Oxford University  
Allison Harvey, University of California - Berkeley  
G. Terence Wilson, Rutgers University

Primary Topic: Treatment-Other

Key Words: Dissemination, Transdiagnostic, Implementation, Psychotherapy Outcome, Evidence-Based Practice

Despite the fact that a wealth of data has been generated supporting CBT as an efficacious and effective treatment for many mental health problems, psychological disorders continue to be prevalent and can have a profound negative impact on an individual's quality of life, physical and social well-being, and economic productivity. As a result, the field has evolved and is now exploring various ways in which CBT may be improved. These include the search to identify treatment-specific biomarkers that may predict differential outcome to either medication or psychotherapy, the scientific study of methods to promote the systematic uptake of clinical research findings and other evidence-based practices into routine practice, the creation of innovative ways of delivering treatment—including the assessment of alternative staffing approaches in treatment settings (task shifting or task sharing), the modification of treatments to render them either entirely or partially self-administered, and the use of technology to deliver treatment—in order to improve efficiency and coverage of health services, and the incorporation of insights from cognitive psychology and research on education in order to improve memory for the content of sessions of psychosocial treatments. With this in mind, this panel discussion will bring together four experts in the field (W. Edward Craighead, Christopher G. Fairburn, Allison G. Harvey, and G. Terence Wilson) to discuss these and other key developments and challenges involved in the search to improve all aspects of CBT treatment delivery.

SATURDAY





10:45 a.m. – 12:15 p.m.

**Symposium 86**

**Salon A4**

**New Developments Towards the Personalized Treatment of Anxiety Disorders**

CHAIRS: *Kate Wolitzky-Taylor*, University of Southern California  
*Joanna J. Arch*, University of Colorado-Boulder

DISCUSSANT: *Robert J. DeRubeis*, University of Pennsylvania

Primary Topic: *Adult Anxiety*

Key Words: *Anxiety, Statistics, Clinical Utility*

**The State of Personalized Treatment for Anxiety Disorders: A Systematic Review of Treatment Moderators**

*Rebecca L. Schneider*, University of Colorado-Boulder

**Increasing the Power of Moderation Analysis: Application of a Combined Moderator Approach to Treatment Dropout from ACT Versus CBT for Anxiety Disorders**

*Andrea Niles, Michelle Craske*, University of California-Los Angeles

**Testing a Composite Moderator of Response to Evidence-Based Treatment Versus Usual Care in the Coordinated Anxiety Learning and Management Study**

*Amanda Loerinc, Jennifer Krull*, University of California-Los Angeles

**Using the Personalized Advantage Index to Guide Treatment Decisions in Anxiety Disorders: How to Pick the Best Treatment for an Individual**

*Zachary D. Cohen*, University of Pennsylvania

*Halina J. Dour, Josh W. Wiley, Bitu Mesri*, University of California-Los Angeles

*Shannon Wiltsey-Stirman*, Boston VA

*Patricia A. Resick*, Duke University

*Marcus Huibers*, VU University

SATURDAY



10:45 a.m. – 12:15 p.m.

**Symposium 87**

**Salon A5**

**Results of a Randomized Controlled Trial of the NAVIGATE Recovery After an Initial Schizophrenia Episode-Early Treatment Program for First Episode Psychosis**

CHAIR: Shirley Glynn, UCLA

DISCUSSANT: Kim T. Mueser, Center for Psychiatric Rehabilitation, Boston University

Primary Topic: *Chronic Mental Illness/Schizophrenia*

Key Words: *Cognitive Behavioral Model, Resilience, Treatment*

**Introduction and Overview of the Recovery After Initial Schizophrenia Episode Project and NAVIGATE Treatment Program**

Kim T. Mueser, Center for Psychiatric Rehabilitation, Boston University

**Individual Resiliency Training in NAVIGATE: Intervention, Training, Supervision, and Fidelity Assessment to Support Implementation**

David L. Penn, University of North Carolina

Jennifer Gottlieb, Center for Psychiatric Rehabilitation, Boston University

Piper Meyer-Kalos, Minnesota Center for Chemical and Mental Health School of Social Work

**Designing and Implementing a Family Intervention in NAVIGATE for First-Episode Clients for Delivery in a Community Mental Health Clinic**

Susan Gingerich, Coordinator of NAVIGATE training

Shirley Glynn, UCLA

**How Supported Employment and Education Services Can Help the Recovery of Individuals With a Recent Development of Psychosis**

Shirley Glynn, UCLA

David Lynde, Mental Health Services

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10:45 a.m. – 12:15 p.m.

**Symposium 88**

**Joliet**

**Moving Our Work Forward: Using Traditional Methods and Measurement in Novel Ways**

CHAIRS: *Erin E. Reilly*, University at Albany, SUNY  
*Sasha Dmochowski*, University at Albany, SUNY

DISCUSSANT: *James Boswell*, University at Albany, SUNY

Primary Topic: *Research Methods/Statistics*

Key Words: *Measurement, Assessment*

**Considering Alternative Calculations of Weight Suppression**

*Katherine Schaumberg*, Drexel University  
*Lisa M. Anderson*, *Erin E. Reilly*, *Sasha Dmochowski*, *Drew Anderson*,  
*Mitch Earleywine*, University at Albany, SUNY

**Utilizing P-Technique Factor Analysis to Identify the Core Dimensions of GAD and Major Depression**

*Aaron Fisher*, University of California, Berkeley

**Exploring an Implicit Measure of Experiential Avoidance of Anxiety**

*Chad Drake*, Southern Illinois University  
*Alix Timko*, The Children's Hospital of Philadelphia  
*Jason B. Luoma*, Poland Psychotherapy Clinic

**The "Power" of Infrequency Items in Applied, Low-Stakes Survey Data: Items, Issues, and Confound Reduction**

*Mallory Loflin*, *Mitch Earleywine*, University at Albany, SUNY

**How Do State and Daily Measures of Social Anxiety Measure Up to Global Self-Reports?**

*Antonina Farmer*, Randolph-Macon College  
*Todd Kashdan*, George Mason University

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10:45 a.m. – 12:15 p.m.

## Symposium 89

PDR 2

### Is Being on the 'Net All Net Gain? Examining Negative Effects of Internet Exposure and Social Media on Youth Internalizing Problems

CHAIR: Tommy Chou, Florida International University

DISCUSSANT: Mitch Prinstein, University of North Carolina at Chapel Hill

Primary Topic: Child: Other

Key Words: Self-Injury, Technology, Adolescent Depression, Bullying, Trauma

#### Internet Exposure and Posttraumatic Stress Among Boston-Area Youth Following the 2013 Marathon Bombing

Jonathan S. Comer, Mariah DeSerisy, Florida International University

Jennifer Greif Green, Boston University

#### Examining the Scope and Nature of Self-Injury Content on Popular Social Media

Elizabeth M. Miguel, Alejandra M. Golik, Tommy Chou, Danielle Cornacchio, Amanda Sanchez, Mariah DeSerisy, Jonathan S. Comer, Florida International University

#### Adolescent Technology Use and Depressive Symptoms: An Integrative Model of Technology-Based Behaviors and Off-Line Vulnerabilities

Jacqueline Nesi, Mitch Prinstein, University of North Carolina at Chapel Hill

#### Cybervictimization and Adolescent Mental Health: Recent Findings and Future Directions

Annette M. La Greca, University of Miami

Ryan R. Landoll, United States Air Force

Caroline Ehrlich, Whitney M. Herge, Sherilynn F. Chan, University of Miami

10:45 a.m. – 12:45 p.m.

ticket

Master Clinician Seminar 6

Lake Erie

### Cognitive-Behavioral Therapy for Envy

Robert Leahy, American Institute for Cognitive Therapy

Basic level of familiarity with the material

Primary Topic: Adult Anxiety

Key Words: Envy, Depression, Anxiety, Rumination, Anxiety

Envy is a social emotion focused on problematic comparisons with others, while jealousy is a concern about the threat to a relationship. Individuals are more likely to experience envy when the target behavior is valued by them, they believe it is possible





that they might achieve these goals, they view the target of envy as “undeserving,” and they value status and recognition. Envy is associated with depression, anger, anxiety, rumination, and interpersonal hostility. In this presentation we will review the evolutionary adaptive value of envy (dominance hierarchies, social rank theory), the fundamental concern for fairness, schemas related to status, maladaptive “coping” (undermining the “competition” and avoidance of competitors), rumination, complaining, and self-critical thinking. The integrative clinical model includes the following: normalizing envy, validating envy to decrease shame and guilt, relating envy to positive values, focusing on turning envy into admiration and emulation, differentiating the self-concept beyond a focus on one dimension, and acceptance of envy while acting on valued goals. In addition, we will examine how we can modify dysfunctional beliefs about social comparison (*labeling*—“He’s a winner, I am a loser”; *fortune-telling*—“She will continue to advance, I will fall behind”; *dichotomous thinking*—“You either win or lose”; *discounting positives*—“The only thing that counts is getting ahead”; and *catastrophizing*—“It’s awful not to be ahead of others”). Finally, we will review a case conceptualization of a case of depressive and anxious envy.

You will learn:

- How to develop a case conceptualization of envy.
- How to identify problematic coping underpinning envy.
- How to use an integrative CBT model to reduce the negative impact of envy and help focus clients on adaptive functioning.

**Recommended Readings:** Fiske, S. (2012). *Envy up, scorn down: How status divides us*. New York: Russell Sage Foundation. Leahy, R.L. (2015) *Emotional schema therapy*. New York: Guilford. Smith, R. H., & Kim, S. H. (2007). Comprehending envy. *Psychological Bulletin*, 133(1), 46-64. van de Ven, N., Zeelenberg, M., & Pieters, R. (2009). Leveling up and down: The experiences of benign and malicious envy. *Emotion*, 9, 419-429.

11:00 a.m. – 12:00 p.m.

**SIG Meeting**

networking

**Conference Room 4D**

## **Forensic Issues and Externalizing Behaviors**

Key Words: *Forensic Psychology*

11:00 a.m. – 12:00 p.m.

**SIG Meeting**

**Conference Room 4F**

## **Men’s Mental and Physical Health**

Key Words: *Men’s Health*

We will review members’ updates regarding clinical and research progress, using this as an opportunity to foster future collaborations. We will also discuss the upcoming year’s plans for recruitment and other SIG related activities. Elections for SIG leadership positions will also be held.

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11:00 a.m. – 12:00 p.m.

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## **SIG Meeting**

**Conference Room 4K**

### **Student**

Key Words: *Student Issues*

The student SIG meeting will discuss issues relating to undergraduate and graduate students. Topics may include graduate school entrance, searching for and matching for internship and early career development. Faculty panel discussants are expected and networking will occur. The session will conclude with discussion among members relating to advocacy and ways in which to promote and develop the student SIG.

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11:00 a.m. – 12:00 p.m.

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## **Poster Session 10A**



**Salon C, Lower Level**

### **Personality Disorders / Dissemination**

## **Poster Session 10B**

**Salon C, Lower Level**

### **Obsessive Compulsive and Related Disorders**

## **Poster Session 10C**

**Salon C, Lower Level**

### **Suicide & Self-Injury**

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11:00 a.m. – 12:30 p.m.

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## **Symposium 90**

**Continental B**

### **Novel Integrated Treatments for Posttraumatic Stress Disorder and Co-Occurring Conditions**

CHAIR: *Julianne C. Flanagan, Medical University of South Carolina*

DISCUSSANT: *Denise Hien, City College of New York*

Primary Topic: *PTSD*

Key Words: *PTSD, Substance Abuse, Treatment, Prolonged Exposure, Transdiagnostic*

#### **Concurrent Treatment of PTSD and Substance Use Disorders Using Prolonged Exposure: Examining Patterns of Symptom Change**

*Christal L. Badour, Julianne C. Flanagan, Therese Killeen, Sudie E. Back, Medical University of South Carolina*

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### **Concurrent Treatment for PTSD and Alcohol Dependence: Predictors and Moderators of Outcome**

*Laurie J. Zandberg, University of Pennsylvania*

*David Rosenfield, Southern Methodist University*

*Carmen P. McLean, University of Pennsylvania*

*Mark B. Powers, University of Texas at Austin*

*Anu Asnaani, Edna B. Foa, University of Pennsylvania*

### **Combined Behavioral and Pharmacologic Treatments for PTSD and Alcohol Use Disorders: Maximizing Limits of Randomized Clinical Trials**

*Denise Hien, City College of New York*

### **Development and Evaluation of Transdiagnostic Behavior Therapy for Veterans With Affective Disorders, Including PTSD**

*Daniel F. Gros, Derek Szafranski, Ralph H. Johnson VAMC*

### **Tracking Posttraumatic Stress Symptoms and Substance Use During the Course of an Integrated, Exposure-Based Treatment With Teens**

*Carla K. Danielson, Zachary W. Adams, Michael de Arellano, Benjamin Saunders,*

*Elizabeth McGuan, Kathryn Soltis, Medical University of South Carolina*

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11:15 a.m. – 12:45 p.m.

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## **Symposium 91**

**PDR 4**

### **Youth Exposed to Violence: Identifying Protective Factors as Targets for Therapeutic Intervention**

CHAIRS: *Noni K. Gaylord-Harden, Loyola University Chicago*

*Scott C. Leon, Loyola University Chicago*

Primary Topic: *Trauma & Stressor Related Disorders (not PTSD)*

Key Words: *Trauma, Violence, Risk Factors, Resilience, Adolescents*

#### **Does Future Orientation Protect African American Adolescents From the Negative Effects of Community Violence Exposure on Externalizing Behaviors?**

*Suzanna So, Noni K. Gaylord-Harden, Loyola University Chicago*

*Dexter R. Voisin, University of Chicago*

*Darrick Scott, Loyola University Chicago*

#### **Mental Health Functioning in Youth Affected by War/Collective Violence: Adaptive Coping as a Protective Factor**

*Emma-Lorraine B. Bart-Plange, Noni K. Gaylord-Harden, Loyola University Chicago*

#### **The Effects of Maltreatment on Internalizing and Externalizing Symptoms Among Youth in Foster Care: Optimism as a Buffer**

*Grace J. Bai, Anne K. Fuller, Scott C. Leon, Scott Leon, Loyola University Chicago*

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## Self-Esteem as a Buffer of the Effects of Community Violence on Externalizing Behavior Problems in Violence-Exposed African American Adolescents

Amanda Burnside, Noni K. Gaylord-Harden, Loyola University Chicago

Dexter R. Voisin, University of Chicago

11:15 a.m. – 12:45 p.m.

### Panel Discussion 18

Salon A2

## Dissemination and Implementation of Child EBPs: Training, Supervision, and Consultation with Professionals from Multiple Disciplines and Settings

MODERATORS: Mina Yadegar, Rutgers University  
Lauren Hoffman, Rutgers University

PANELISTS: Shannon M. Bennett, New York-Presbyterian/Weill Cornell  
Brenna Bry, Rutgers University  
Daniel M. Cheron, Judge Baker Children's Center / Harvard Medical School  
Brian C. Chu, Rutgers University  
Gerd Kvale, Haukeland University Hospital

Primary Topic: Dissemination

Key Words: Dissemination, Implementation, Child, Training, Supervision

The development of evidence-based practices (EBPs) for youth continues to flourish (Chorpita et al., 2011). However, despite this exciting progress, implementation of such interventions is currently limited. Training and supervising front line service providers have emerged as effective avenues to increase the scalability of EBPs. This panel draws together leaders who are at the forefront of the research and clinical work in collaborating with professionals from various disciplines and settings, including: community clinicians, social workers, school counselors, occupational therapists, psychiatrists, and psychiatry trainees. The panelists will discuss novel methods of training, supervision, and consultation and will consider the effectiveness and feasibility of each model. They will also address the opportunities and challenges that arise when collaborating with professionals across fields, as well as creative ways to overcome barriers. Further, these experts will discuss opportunities for growth in the dissemination of EBPs, including using technology for training and supervision. Specifically, Dr. Bennett will discuss her supervision of psychiatry trainees, as well as her research on the effectiveness and acceptability of training occupational therapists in cognitive behavioral intervention for tics. Dr. Bry will focus on her experience with training and supervising mentors on her international school-based Achievement Mentoring Program. Dr. Cheron will describe an electronic monitoring and feedback system used to assist in the supervision of community therapists in implementing the MATCH-ADTC protocol. Dr. Chu will reflect on his experience training healthcare providers in China and will discuss a randomized trial that investigated three methods of ongoing support for social work and counseling graduate students following an EBP workshop for youth anxiety. Dr. Kvale will discuss her work in Norway, where she has worked with health authorities to create interdisciplinary treatment teams to ensure that all OCD patients have access to EBPs. Overall, this panel will highlight an important new path for clinical and research







endeavors, as training, supervising, and consulting with cross disciplinary providers is an efficient way to further disseminate EBP's.

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11:30 a.m. – 1:00 p.m.

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## Symposium 92

Boulevard A

### Employ or Eliminate? Novel Experimental Investigations of Safety Behavior in CBT

CHAIRS: *Hannah Levy*, Concordia University  
*Adam S. Radomsky*, Concordia University

DISCUSSANT: *Richard J. McNally*, Harvard University

Primary Topic: *Adult Anxiety*

Key Words: *Cognitive Behavioral Model, Exposure, Outcome*

#### Are All Safety Behaviors Created Equal?

*Hannah Levy*, *Adam S. Radomsky*, Concordia University

#### Avoidance Behavior Maintains Threat Beliefs

*Sophie L. van Uijen*, *Iris Engelhard*, Utrecht University

*Edwin S. Dalmaijer*, Oxford University

#### The Harm of “Just in Case”: Safety Aid Availability but Not Utilization Interferes With Inhibitory Learning During Exposure

*Shannon M. Blakey*, University of North Carolina at Chapel Hill

*Joshua Kemp*, University of Wyoming

*Jennifer T. Sy*, Houston OCD Program

*Kate Wolitzky-Taylor*, University of Southern California Keck School of Medicine

*Brett Deacon*, University of Wollongong

#### Tempting but Perilous: Self-Concealment Creates an “Illusion of Safety” in SAD

*David A. Moscovitch*, University of Waterloo

*Karen Rowa*, Anxiety Treatment and Research Centre, St. Joseph's Healthcare

*Jeffrey Paulitzki*, University of Waterloo

*Maria D. Ierullo*, Anxiety Treatment and Research Centre, St. Joseph's Healthcare

*Brenda Chiang*, University of Waterloo

*Martin M. Antony*, Ryerson University

*Randi E. McCabe*, Anxiety Treatment and Research Centre, St. Joseph's Healthcare

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11:30 a.m. – 1:00 p.m.

## Symposium 93

Lake Huron

### Treating Body-Focused Repetitive Behavior Disorders

CHAIR: Robert R. Selles, University of South Florida

DISCUSSANT: Michael B. Himle, The University of Utah

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *Trichotillomania, Habit Reversal, Psychotherapy Outcome, Medication*

#### Treating Pathological Skin Picking: A Meta-Analysis of Psychiatric Treatment Options

Robert R. Selles, University of South Florida

Joseph F. McGuire, University of California - Los Angeles

Brent J. Small, University of South Florida

Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins

#### Treating Trichotillomania: A Meta-Analysis of Treatment Effects and Moderators for Behavior Therapy and Serotonin Reuptake Inhibitors

Joseph F. McGuire, University of California - Los Angeles

Danielle Ung, Robert R. Selles, Omar Rahman, Adam B. Lewin, Tanya K. Murphy, University of South Florida

Eric A. Storch, University of South Florida and All Children's Hospital - Johns Hopkins

#### Contextual Influences on Hair Pulling in Trichotillomania

Jennifer Alexander, David Houghton, Texas A&M University

Matthew R. Capriotti, University of California - San Francisco

Flint Espil, University of Mississippi Medical Center

Scott Compton, Duke University

Martin E. Franklin, University of Pennsylvania

Angela Neal-Barnett, Kent State University

Michael P. Twohig, Utah State University

Stephen Saunders, Marquette University

Douglas W. Woods, Texas A&M University

#### Sudden Gains and Long-Term Outcomes in Behavior Therapy for Trichotillomania

Matthew R. Capriotti, University of California - San Francisco

David Houghton, Texas A&M University

Flint Espil, University of Mississippi Medical Center

Michael Walther, Brown University

Jennifer Alexander, Texas A&M University

Scott Compton, Duke University

Martin E. Franklin, University of Pennsylvania

Angela Neal-Barnett, Kent State University

Michael P. Twohig, Utah State University

Stephen Saunders, Marquette University

Douglas W. Woods, Texas A&M University

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11:30 a.m. – 1:00 p.m.

**Symposium 94**

**Lake Ontario**

**Motivating Escape and Avoidant Coping: The Impact of Distress Intolerance on Health Behaviors**

CHAIR: *Kristin L. Szuhany, Boston University*

DISCUSSANT: *Michael W. Otto, Boston University*

Primary Topic: *Health Psychology/Behavioral Medicine*

Key Words: *Behavioral Medicine, Distress Tolerance, Anxiety Sensitivity, Translational Research, Health*

**Trying to Win at the Gym: Anxiety Sensitivity Predicts Derailed Exercise Intentions**

*Samantha J. Moshier, Kristin L. Szuhany, Bridget A. Hearon, Boston University*

*Jasper A. Smits, University of Texas*

*Michael W. Otto, Boston University*

**The Prospective Effects of Behavioral and Self-Report Distress Tolerance on Cannabis Use Following a Self-Guided Quit Attempt**

*Adrienne J. Heinz, National Center for PTSD, VA Palo Alto Health Care System*

*Nadeem S. Hasan, Counseling and Psychological Services, University of California, Los Angeles*

*Kimberly A. Babson, Anne N. Banducci, Marcel O. Bonn-Miller, National Center for PTSD, VA Palo Alto Health Care System*

**Distress Tolerance and Panic Disorder Severity in Relation to Smoking Cognitions**

*Teresa M. Leyro, Min-Jeong Yang, Rutgers University*

*Michael Zvolensky, University of Houston*

**Anxiety Sensitivity and Reactivity to Asthma-Like Sensations Among Young Adults With Asthma**

*Alison C. McLeish, Christina M. Luberto, Emily M. O'Bryan, University of Cincinnati*

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11:30 a.m. – 1:00 p.m.

## Panel Discussion 19

## International South

### Beyond the Manuals: Using Creativity to Enhance the Exposure Process

- MODERATOR: *Nathaniel Van Kirk*, OCDI at McLean Hospital/Harvard Medical School
- PANELISTS: *Thröstur Björgvinsson*, Houston OCD Program  
*Bradley Reimann*, Rogers Memorial Hospital  
*Jonathan Grayson*, The Grayson LA Treatment Center for Anxiety & OCD  
*C. Alec Pollard*, OCD & Anxiety-Related Disorders Saint Louis Behavioral Medicine Institute

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *OCD, Treatment, Evidence-Based Practice, Motivation, Compliance*

The heterogeneous nature of OCD can make it challenging to construct ideal exposures/implement effective response prevention strategies. This is especially true when the obsessional beliefs/fearful consequences are not easily replicated. Given the degree of creativity present in the elaborate rituals clients create, manufacturing appropriate in vivo stimuli/response prevention (RP) strategies can be a challenge in traditional therapeutic environments. The obsessional beliefs of interest may also be highly intertwined with other OCD beliefs or the individual's core belief system. The following panel will pull from the presenters extensive expertise (most having over a decade of experience treating severe, complex, and treatment refractory OCD) both in traditional outpatient and intensive/residential treatment programs. Presenters will demonstrate how using creativity when implementing empirically based treatment techniques, can result in a variety of inventive exposures targeting difficult/complex fears, while maintaining the efficacy of the ERP process. Each will share their personal approach to ERP; using their unique clinical style to enhance ERP outcomes for difficult cases, while maintaining the integrity/principles of empirically based treatment. Case examples of unique exposures conducted to treat difficult cases will be provided; discussing how to tailor exposures to an individual's unique obsessional beliefs. Panelists will comment on strategies they use to target difficult to replicate/highly intertwined obsessional fears and implement RP in unique situations. Finally, panelists will discuss how creative exposures can be used to combat low motivation and enhance treatment compliance by making the exposure process more "fun" for patients without compromising the integrity of the treatment principles. The remainder of the session will provide an opportunity for audience members to present challenging cases and learn how the panelists would approach challenges within the treatment process. Overall, this panel will help clinicians understand the role creativity can play in the exposure process and challenge them to think about novel ways to implement empirically based treatments to increase compliance, motivation, and treatment effectiveness.

SATURDAY



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12:00 p.m. – 1:00 p.m.

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Invited Address 3

Grand Ballroom

## The Brave New World of the Brain: Promises and Perils for Clinical Psychology

Scott Lilienfeld, Emory University

Primary Topic: Neuroscience

Key Words: Neuroscience, Etiology, Treatment, NIH Grants



ders.

In this talk, Dr. Lilienfeld will examine the increasing influence of neuroscience on psychology, especially clinical psychology. He will discuss the potential of neuroscientific discoveries to transform our classification and treatment of mental disorders as well as our understanding of their etiology. At the same time, he will express concerns regarding the dangers of focusing unduly on a single level of analysis in explaining psychopathology, and will delineate potential perils in the premature application of brain-based discoveries to mental disorders.

Scott O. Lilienfeld is Professor of Psychology at Emory University in Atlanta. He received his bachelor's degree from Cornell University in 1982 and his Ph.D. in Psychology (Clinical) from the University of Minnesota in 1990. Dr. Lilienfeld is Associate Editor of the Journal of Abnormal Psychology, past President of the Society for a Science of Clinical Psychology, and current President of the Society for the Scientific Study of Psychopathy. Dr. Lilienfeld has published over 340 manuscripts on personality disorders (especially psychopathy), dissociative disorders, psychiatric classification, pseudoscience in psychology, and evidence-based practices in clinical psychology. In 1998, Dr. Lilienfeld received the David Shakow Award for Outstanding Early Career Contributions to Clinical Psychology from APA Division 12, and in 2012 he was the recipient of the James McKeen Cattell Award for Distinguished Career Contributions to Applied Psychological Science from the Association for Psychological Science.

**Recommended Readings:** Deacon, B. J. (2013). The biomedical model of mental disorder: A critical analysis of its validity, utility, and effects on psychotherapy research. *Clinical Psychology Review*, 33, 846-861. Kendler, K.S. (2014). The structure of psychiatric science. *American Journal of Psychiatry*, 171, 931-938. Kvaale, E. P., Gottdiener, W. H., & Haslam, N. (2013). Biogenetic explanations and stigma: A meta-analytic review of associations among laypeople. *Social Science & Medicine*, 96, 95-103. Satel, S., & Lilienfeld, S.O. (2013). *Brainwashed: The seductive appeal of mindless neuroscience*. New York: Basic Books.

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12:00 p.m. – 1:00 p.m.

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Annual Meeting of Members

Boulevard C

Learn about the Association's accomplishments throughout the year and what's on the agenda for 2016. Meet the newest members of the ABCT governing structure, and help thank your colleagues who have contributed much to ABCT's success.

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12:00 p.m. – 1:30 p.m.

**Panel Discussion 20**

**Continental C**

**Mindfulness and Acceptance-Based Training in the Health Sciences: Improving Dissemination of Interventions**

MODERATOR: *Jennifer Block-Lerner*, Kean University

PANELISTS: *Jonathan Hershfield*, Private Practice  
*Agnes Lenda*, Kean University  
*Michael E. Levin*, Utah State University  
*Michelle Lilly*, Northern Illinois University  
*Donald R. Marks*, Kean University  
*Noga Zerubavel*, Duke University Medical Center

Primary Topic: *Treatment-Mindfulness*

Key Words: *Health Care System, ACT, Education, Mindfulness, Training*

Mindfulness and acceptance-based approaches have been increasingly utilized across many settings, including those housing health care professionals and trainees. Linked to many intrapersonal and interpersonal benefits, this training fosters qualities inherent to patient-centered care (i.e., being respectful and responsive to patient preferences, needs, and values; Institute of Medicine, 2001), including enhanced emotion regulation and awareness. To date, practitioners within health care professions that emphasize patient-centered care (e.g., medicine, nursing, social work) have been exposed to mindfulness-based training within a research paradigm, often yielding positive results associated with intrapersonal (e.g., emotion regulation) and interpersonal (e.g., empathy) functioning, as well as values-consistent behavior (Eberth & Sedmeier, 2012). As health care professionals are prone to experience burnout (Maslach & Goldberg, 1999), associated with reduced job satisfaction and increased turnover, interventions that directly address behaviors and habits of mind contributing to burnout have value for professionals, patients they serve, and organizations within which they practice. While the value of providing mindfulness-based training to health care professionals and trainees has been supported in pilots and randomized controlled trials, translating these interventions into sustainable programs in real-world health care settings has proved daunting. Obstacles such as commitment, time management, cost, and organizational support are often cited (Parsell & Bligh, 1998). Further, interventions are often multifaceted and processes of change unclear. This panel aims to address challenges of this type of work, specific components of interventions, and processes of change. All are important in furthering the dissemination of evidence-based approaches for individuals whose intrapersonal, interpersonal, and interprofessional functioning strongly impacts those they serve. Panelists work with professionals/trainees in a number of disciplines and areas within and related to health care, including school and clinical psychology, psychiatry, emergency services, occupational therapy, and speech-language pathology.

SATURDAY



12:00 p.m. – 1:30 p.m.

**Panel Discussion 21**

**Boulevard B**

**Binge Eating Conceptualization and Considerations**

**MODERATOR:** *Lisa M. Anderson, University at Albany - State University of New York*

**PANELISTS:** *Kerri Boutelle, University of California, San Diego*  
*Andrea Goldschmidt, The University of Chicago*  
*Jason M. Lavender, Neuropsychiatric Research Institute*  
*Helen B. Murray, Eating Disorders Clinical and Research Program, Massachussetts General Hospital*  
*Cortney S. Warren, University of Nevada, Las Vegas*

*Primary Topic: Eating Disorders*

*Key Words: Binge Eating, Eating, Assessment*

Eating disorders affect 10–15% of individuals in the population, and a larger number of individuals may endorse subthreshold binge-eating behaviors (overeating episodes accompanied by a sense of loss of control), which are associated with significant distress and impairment independent of a full-threshold eating disorder diagnosis. Various markers and severity thresholds have been suggested for determining clinically-meaningful binge-eating episodes and risk for eating pathology. This panel will present various empirically based opinions regarding several topics including (a) how to best conceptualize binge eating, (b) ways in which binge eating might vary across different populations, and (c) most appropriate for assessing binge-eating behaviors. This discussion will incorporate recent research that may aid in formulating a more comprehensive understanding of binge-eating behaviors. Several experts within the eating disorders field will share their perspectives on issues conferred by current definitions of binge eating. In particular, Dr. Boutelle will highlight cue reactivity and its association with binge eating. In addition, Dr. Goldschmidt will evaluate the validity of loss of control vs. overeating in the definition of binge eating, with a particular focus on these behaviors among youth. Dr. Warren will discuss differences in binge eating and binge-eating disorder across various ethnic groups. Panelist Murray will discuss the utility and validation of binge-eating frequency as a severity indicator across multiple settings and age groups. Last, Dr. Lavender will recommend assessment methods for binge eating and its correlates, with a particular focus on employing ecological momentary assessment in research settings. Overall, this panel will discuss current conceptualizations of binge eating, with the hope of informing prevention and intervention efforts for treating individuals who struggle with binge-eating behaviors.

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12:00 p.m. – 1:30 p.m.

**Symposium 95**

**Salon A1**

**Unlocking Adherence: The Key to Improved Treatment Outcomes?**

CHAIRS: *Sarah M. Markowitz*, Wells College

*Louisa G. Sylvia*, Massachusetts General Hospital/Harvard Medical School

DISCUSSANT: *Michael W. Otto*, Boston University

Primary Topic: *Health Psychology/Behavioral Medicine*

Key Words: *Adherence, Health Psychology, Mechanisms of Change, Treatment*

**Using CBT to Treat Depression and Adherence in Patients With HIV in Care: A Three-Arm Randomized Controlled Trial**

*Steven A. Safren, Andres Bedoya, Conall O'Cleirigh*, Massachusetts General Hospital/Harvard Medical School

*Katie B. Biello*, The Fenway Institute

*Megan Pinkston, Michael Stein*, The Miriam Hospital/Brown University

*Lara Traeger*, Massachusetts General Hospital/Harvard Medical School

*Erna Kojic*, The Miriam Hospital/Brown University

*Gregory Robbins, Jonathan Lerner*, Massachusetts General Hospital/Harvard Medical School

*Debra Herman*, The Miriam Hospital/Brown University

*Matthew Mimiaga*, Massachusetts General Hospital/Harvard Medical School

*Kenneth Mayer*, The Fenway Institute

**Tailoring Behavioral Interventions With a Joint Focus on Substance Use and Medication Adherence**

*Tyrel Starks, Jeffrey T. Parsons, Brett Millar*, Graduate Center of the City University of New York

**Single-Session Intervention for Medication Adherence: A Pilot Study of "Life Steps" in College Students**

*Sarah M. Markowitz*, Wells College

*Jamie S. Bodenlos*, Hobart and William Smith Colleges

*Alexandria Roberson*, Wells College

**Feasibility of a Combined Treatment Program for Students With Depressive Symptoms and Heavy Episodic Drinking**

*Paolo Pedrelli, Sam Petrie*, Massachusetts General Hospital/Harvard Medical School

**Adherence to a Lifestyle Intervention for Serious Mental Illness**

*Louisa G. Sylvia*, Massachusetts General Hospital/Harvard Medical School

SATURDAY





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12:00 p.m. – 1:30 p.m.

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**Symposium 96**

**Waldorf**

**Approaches to Understanding Anger and Irritability In Youth**

CHAIR: Amy K. Roy, Fordham University

DISCUSSANT: Mary Fristad, The Ohio State University

Primary Topic: *Child Externalizing*

Key Words: *Child, Anger, Irritability*

**Characteristics of Anger That Predict Self-Reports of Aggression**

*Ray DiGiuseppe, Rachel Venezia, St. John's University*

**Novel Assessment of Temper Tantrums in Children With Emotional Dysregulation**

*Vasco Lopes, Columbia University Medical Center*

*Sheina Godovich, Fordham University*

*Anne Marie Albano, Columbia University Medical Center*

*Amy K. Roy, Fordham University*

**Anger and Irritability: Is Disruptive Mood Dysregulation Disorder the Right Diagnostic Home?**

*Guillermo Perez Algorta, Lancaster University*

*Hannah Wolfson, The Ohio State University*

*Eric Youngstrom, University of North Carolina at Chapel Hill*

*Mary Fristad, The Ohio State University*

**Irritability and Anxiety Severity Among Clinically Anxious Youth**

*Danielle Cornacchio, Kathleen I. Crum, Stefany Coxe, Florida International University*

*Donna B. Pincus, Boston University*

*Jonathan S. Comer, Florida International University*

SATURDAY

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12:00 p.m. – 1:30 p.m.

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**Symposium 97**

**Conference Room 4M**

**Interpersonal Contexts of Emotion Regulation**

CHAIR: Kara A. Christensen, The Ohio State University

DISCUSSANT: Todd Kashdan, George Mason University

Primary Topic: *Other*

Key Words: *Emotion Regulation, Relationship, Transdiagnostic, Translational Research*

**Interpersonal Familiarity and Contamination-Related Reassurance Seeking: Within- and Between-Individual Associations**

*Rachael L. Neal, Adam Radomsky, Concordia University*

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### **The Main and Interactive Effect of Maternal Interpersonal Emotion Regulation and Negative Affect on Adolescent Girls' BPD Symptoms**

*Diana J. Whalen, Washington University in St. Louis*

*Katherine Dixon-Gordon, University of Massachusetts- Amherst*

*Lori N. Scott, University of Pittsburgh Medical Center*

*Nicole Cummins, University of Oregon*

*Stephanie D. Stepp, University of Pittsburgh Medical Center*

### **Interpersonal Emotion Regulation in Social Support: Paradoxical Effects on Depressive Cognition and Emotion**

*Brett Marroquin, University of California, Los Angeles*

*Susan Nolen-Hoeksema, Margaret Clark, Yale University*

*Annette Stanton, University of California, Los Angeles*

### **From Interpersonal to Intrapersonal: The Power of Worry**

*Kara A. Christensen, Andre J. Plate, Amelia Aldao, The Ohio State University*

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12:00 p.m. – 1:30 p.m.

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## **Mini Workshop 11**

**Salon A3**

### **Signaling Matters: How We Survived Without Claws, Horns, or Being Too Thick-Skinned**

*Thomas Lynch, University of Southampton*

Basic level of familiarity with the material

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Anorexia Nervosa, Chronic Depression, Personality Disorders, Mindfulness, Transdiagnostic*

When compared to other species, humans are not particularly robust—at least when it comes to pure physicality—i.e., we lack sharp claws, horns, thick hides, or protective fur. Yet since we have survived (and thrived), our physical frailty is proof that our survival depended on something more than individual strength, speed, toughness, or technological know-how. We survived because we developed capacities to *work together* in tribes and *share valuable resources* with other members of our tribe who were not in our immediate nuclear family. This required finding a means to *signal cooperation* and *bind* genetically diverse individuals together in such a way that *survival of the tribe* could override older “selfish” response tendencies linked to *survival of the individual*.

Robust research has confirmed that signaling matters when it comes to psychological well-being: Chronic inhibition or disingenuous expression of emotion has been linked to social isolation, poor interpersonal functioning, and severe and difficult-to-treat mental health problems, such as anorexia nervosa, autism disorder, chronic depression, and obsessive-compulsive personality disorder. Based on 20 years of research, two NIMH-funded RCTs with refractory depression, two open trials targeting adult anorexia nervosa, one nonrandomized trial targeting treatment-resistant overcontrolled adults, and an ongoing multicenter RCT in the UK (REFRAMED; funded by EME-MRC), the aim of this talk is to provide a brief overview of some of the theoretical foundations underlying a new transdiagnostic treatment approach for disorders of over-control: Radically Open–Dialectical Behavior Therapy (RO-DBT). Novel approaches





designed to facilitate social connectedness will be introduced, including nonverbal social-signaling skills linked to the mirror neuron system and the establishment of trust, behavioral strategies designed to activate a neurobiologically based social-safety-engagement system, and new radical openness mindfulness skills involving self-enquiry and “outing oneself” that signal a willingness to learn from what the world has to offer. Slides, handouts, video clips, and role-plays will be incorporated into the session.

You will learn:

- The principles underlying a novel transdiagnostic neuroregulatory model linking the communicative function of human emotions to the establishment of social connectedness and well-being.
- Behavioral methods to up/down-regulate autonomic nervous system arousal and activate a neurologically based social-safety-engagement system and how to use the mirror neuron system to enhance mutual trust and desires for affiliation.
- New radical-openness mindfulness skills involving purposeful self-enquiring and revealing to a fellow practitioner our observations about ourselves and the world—a process known as “outing oneself.”

**Recommended Readings:** Lynch, T.R., Gray, K.L.H., Hempel, R.J., Titley, M., Chen, E.Y., & O'Mahen, H.A. (2013). Radically Open-Dialectical Behavior Therapy for adult Anorexia Nervosa: Feasibility and outcomes from an inpatient program. *BMC Psychiatry*, 13, 293. Lynch, T.R., Hempel, R.J., & Dunkley, C. (in press). Radically Open-Dialectical Behavior Therapy for Disorders of Overcontrol: Remembering our tribal nature. *American Journal of Psychotherapy*. Schneider, K.S., Hempel, R. J., & Lynch, T. R. (2013). That “poker face” just might lose you the game! The impact of expressive suppression and mimicry on sensitivity to facial expressions of emotion. *Emotion*, 13, 852-866.

12:00 p.m. – 1:30 p.m.

## Symposium 98

Astoria

### Studying the Implementation of Evidence-Based Practices and Policy Mandates in Diverse Community Service Settings for Children with Autism Spectrum Disorder

CHAIRS: Lauren Brookman-Frazee, UC San Diego

DISCUSSANT: Shannon Dorsey, University of Washington

Primary Topic: Dissemination

Key Words: Implementation, Autism

#### Unique Patterns of School-Based Services Among Youth With ASD

Christine Spaulding, Matthew Lerner, Kenneth D. Gadow, Stony Brook University

#### Evaluating the Preliminary Effectiveness of an Evidence-Based Parent-Mediated Intervention for Children Served in ASD Specialty Care

Nicole Stadnick, UC San Diego

Aubyn Stahmer, UC Davis

Lauren Brookman-Frazee, UC San Diego

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**Effectiveness of an Intervention to Reduce Challenging Behaviors in Children With ASD in Routine Mental Health Services: Preliminary Implementation Outcomes**

*Lauren Brookman-Frazee, Colby Chlebowski, Margaret Dyson, UC San Diego  
Bill Ganger, San Diego State University*

**ACT SMART Toolkit: Developing and Pilot Testing a Comprehensive Implementation Strategy for ASD Service Providers**

*Amy Drahota, Jonathan I. Martinez, San Diego State University  
Rosemary Meza, University of Washington  
Brigitte Brikho, Emily Spurgeon, San Diego State University  
Aubyn Stahmer, UC Davis  
Gregory A. Aarons, UC San Diego*

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12:00 p.m. – 2:00 p.m.

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**Membership Panel Discussion 3**

**Conference Room 4C**

**Hooray!!! I Got Into Graduate School . . . Now What?!?!?**

*Danielle Maack, University of Mississippi  
Kelly Green, University of Pennsylvania  
Evan M. Kleiman, Harvard University  
Chelsea Klinkebiel, Texas Tech University  
Joy R. Pemberton, University of Arkansas for Medical Sciences  
Brooklee Tynes, University of Mississippi*

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Student Issues, Graduate Training, Career Development*

This diverse panel will tackle the next hurdle students face after they gain admittance into graduate school: What now?! Panelists will discuss and share experiences about the transition from undergraduate to graduate student, in addition to tips about how to navigate components of graduate training (course work, clinical work, and research). With regard to research training, the panel will discuss working in a lab, the thesis and dissertation process, networking, and how to begin exploring the world of funding. Areas of clinical training to be covered include practicum experiences, supervision, and how to start early to best prepare for internship applications. Other topics panelists will address include: navigating relationships with advisors and other faculty members, maintaining a work/life balance, networking, and what panelists wish they would have known when they entered graduate school. Time will be built in for a question-and-answer session at the end of the panel. 12:15 p.m. – 1:15 p.m.

SATURDAY



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12:15 p.m. – 1:15 p.m.

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**Panel Discussion 22**

**Continental A**

**Addressing Common Clinical Issues Using Acceptance and Commitment Therapy**

MODERATOR: *Kate L. Morrison*, Utah State University  
PANELISTS: *Lisa Coyne*, Harvard Medical School/McLean Hospital  
*John P. Forsyth*, University at Albany, SUNY  
*Steven Hayes*, University of Nevada  
*James D. Herbert*, Drexel University  
*Michael P. Twohig*, Utah State University

Primary Topic: *Treatment-ACT*

Key Words: *ACT, Treatment*

ACT is one form of modern CBT. The use of ACT has increased over the past several decades especially in the areas of chronic pain, depression, and anxiety. While there are many resources available to learn ACT, those learning ACT often struggle to make the transition from reading about a metaphor, exercise, or technique to appropriate implementation with clients. Partially, that struggle may be due to a cursory understanding of the science and theories underlying ACT. An understanding of the decision process that leads to the use of specific techniques can increase clinician fluency. ACT is inherently a transdiagnostic treatment approach as it developed from a behavior analytic tradition where the function of behavior is central to determining the treatment technique. Thus, this panel will be presented with clinical issues that occur across disorders, ages, and settings. Panel members will describe how they would address each clinical issue including the decision making process that led them to that approach using their extensive knowledge of the science and theories underlying ACT. Their responses will vary based on their decades of clinical, research, and training experiences in ACT and clinical behavior analysis all of which have occurred with diverse populations in a variety of settings. Audience participation will be welcome.

SATURDAY

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12:15 p.m. – 1:15 p.m.

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**Poster Session 11A**

networking

**Salon C, Lower Level**

**Trauma & Stressor Related Disorders / Child & Adolescent Anxiety**

**Poster Session 11B**

**Salon C, Lower Level**

**Health Psychology & Behavioral Medicine**

**Poster Session 11C**

networking

**Salon C, Lower Level**

**Violence & Aggression / Adult Depression**

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12:15 p.m. – 1:45 p.m.

## Symposium 99

Lake Michigan

### Applying Implicit Theories to the Domain of Psychopathology

CHAIR: *David Valentiner*, Northern Illinois University

DISCUSSANT: *David Yeager*, University of Texas at Austin

Primary Topic: *Other*

Key Words: *Cognitive Schemas/Beliefs, Adult Anxiety, Social Anxiety, Child Abuse, Motivation*

#### **Implicit Theories and Mental Health: Bridging Research Findings to the Clinic**

*Hans S. Schroder*, Michigan State University

*Sindee Dawood*, Penn State University

*Matthew M. Yalch*, Michigan State University

*Brent Donnellan*, Texas A&M

*Jason Moser*, Michigan State University

#### **Believing and Regulating: Emotion Malleability Beliefs Influence the Spontaneous Regulation of Social Anxiety**

*Elizabeth Tepe*, *Susan Nolen-Hoeksema*, *John Dovidio*, Yale University

*June Gruber*, University of Colorado

#### **Reducing Shyness Mind-Set in Shy College Students**

*David Valentiner*, *Simon Jencius*, *Blessy Johnson*, *Destani Boyd*, Northern Illinois University

#### **Do Implicit Personality Theories Impact Parental Reactions to Child Transgressions?**

*Ericka Rutledge*, *Julie Crouch*, *David Valentiner*, Northern Illinois University

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12:15 p.m. – 1:45 p.m.

**Panel Discussion 23**

**Williford B**

**Disseminating and Implementing Evidence-Based Treatments Effectively: Successes, Pitfalls, and Paving the Way to the Future**

MODERATOR: *Anu Asnaani, University of Pennsylvania*

PANELISTS: *Michelle Craske, University of California, Los Angeles*  
*Christopher G. Fairburn, University of Oxford*  
*Paul Grant, University of Pennsylvania*  
*G. Terence Wilson, Rutgers, The State University of New Jersey*  
*David Yusko, University of Pennsylvania*

Primary Topic: *Dissemination*

Key Words: *Dissemination, Implementation, Public policy, Community-Based Assessment/intervention*

Despite the large body of evidence supporting cognitive behavioral treatments, relatively few patients have access to evidence-based care. In recent years, several questions have therefore become a research priority: How do we implement evidence-based treatments (EBTs) in routine clinical care systems to promote the acceptability and sustainability of such treatments? What level and method of training is associated with greatest treatment uptake by providers? Indeed, as clinical scientists we realize that in order for our work to have an impact, we must focus a significant portion of our efforts on ensuring our treatments reach a greater proportion of the population, can be effectively translated into a wider range of settings, and are adopted on a systems level. Further, as we continue moving toward a multidisciplinary approach to addressing mental health, it is crucial to have a thorough dialogue about how to most effectively engage in task shifting, to ensure the implementation of our EBTs by nonspecialized practitioners who provide the majority of first-line mental health care. This panel will provide a platform for experts in the field to share their own recent research efforts in dissemination and implementation of EBTs (e.g., CBT-E, prolonged exposure, cognitive therapy) on a national and international scale, to examine the strategies that have been less fruitful, the approaches that have been more successful, and ideas for clinical scientists to progress significantly in this area. All the panelists have been heavily involved in such work across a number of settings (inpatient, outpatient, community settings) with a range of psychological disorders (anxiety disorders, eating disorders, PTSD, and schizophrenia). Topics of discussion will include (a) study designs currently used in dissemination/implementation efforts, (b) modifications based on population and geographical location, (c) strategies to encourage adoption of EBTs by service providers outside of clinical psychology or lay providers with considerably less formal training, and (d) future directions in which to take this work. Panelists will also explore nomothetic and systems-level barriers they have encountered in the implementation of EBTs, and brainstorm ways to overcome these obstacles.

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12:15 p.m. – 1:45 p.m.

## Research-Professional Development 5

## International North

### Careers in Clinical Psychology: Which Path Makes Sense for Me?

Jedidiah Siev, Nova Southeastern University

Sabine Wilhelm, Massachusetts General Hospital

Matthew K. Nock, Harvard University

Randy Frost, Smith College

Simon A. Rego, Montefiore Medical Center

Patricia A. Resick, National Center for PTSD

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Career Development, Professional Issues, Student Issues*

The goal of this moderated panel is to help students and early-career psychologists tailor career paths in clinical psychology to meet their professional and personal goals. The panelists are seasoned clinical psychologists with successful careers in five types of settings: medical school, research university, liberal arts college, veterans affairs, and private practice. In different career tracks, the panelists are all actively involved in ABCT and in furthering ABCT's mission to advance scientific approaches to "the understanding and improvement of human functioning" by investigating and applying evidence-based principles in clinical psychology. Therefore, the audience will learn about different pathways and approaches toward a career that is consistent with the fundamental professional values of ABCT and its members. The panelists will reflect on their own professional experiences and will address issues such as: How did you choose your career path? What advice do you have for a junior colleague or student considering that path? Is there anything unique about your position? What do you value most about your position and what might you change if you could? In your role, how do you balance your professional and personal lives? In addition, a large portion of time will be reserved for questions so that audience members have the opportunity to inquire about specific issues relevant to their professional development in a forum that will benefit others with similar considerations.

You will learn:

- Different career paths that are consistent with the mission of ABCT and the professional values of its members.
- How to choose and navigate career paths.
- To conceptualize concerns about career decisions and related quality of life.

SATURDAY





12:30 p.m. – 2:00 p.m.

**Symposium 100**

**Salon A4**

**Network Analysis Approach to Psychopathology and Comorbidity**

CHAIR: *Courtney Beard, McLean Hospital/Harvard Medical School*

DISCUSSANT: *Michael Treadway, Emory University*

Primary Topic: *Adult Depression*

Key Words: *Adult Depression, Comorbidity, Grief, Transdiagnostic*

**Network Analysis: A Nontechnical Introduction**

*Marie Forgeard, Courtney Beard, Alex Millner, Kean J. Hsu, McLean Hospital/  
Harvard Medical School*

*Michael Treadway, Chelsea Leonard, Emory University*

*Sarah Kertz, Southern Illinois University*

*Thorstur Bjorgvinsson, McLean Hospital/Harvard Medical School*

**A Network Analysis Approach to Depression and Anxiety Comorbidity in Adults With Severe Mental Illness**

*Courtney Beard, Alex Millner, Kean J. Hsu, Marie Forgeard, McLean Hospital/  
Harvard Medical School*

*Michael Treadway, Chelsea Leonard, Emory University*

*Sarah Kertz, Southern Illinois University*

*Thorstur Bjorgvinsson, McLean Hospital/Harvard Medical School*

**Network Analysis of Persistent Complex Bereavement Disorder**

*Donald J. Robinaugh, Nicole J. LeBlanc, Harvard University*

*Heidi Vuletich, University of North Carolina*

*Richard J. McNally, Harvard University*

**What Are “Good” Depression Symptoms? A Novel Perspective Nased on the Network Framework**

*Eiko Fried, University of Leuven*

*Sacha Epskamp, Denny Boorsboom, University of Amsterdam*

*Francis Tuerlinckx, University of Leuven*

**Reliability of Between-Subject Network Analysis**

*Alex Millner, Courtney Beard, Kean J. Hsu, Marie Forgeard, McLean Hospital/  
Harvard Medical School*

*Michael Treadway, Chelsea Leonard, Emory University*

*Sarah Kertz, Southern Illinois University*

*Thorstur Bjorgvinsson, McLean Hospital/Harvard Medical School*

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12:30 p.m. – 2:00 p.m.

**Symposium 101**

**Salon A5**

**Preventing and Treating Emotional Disorders by Targeting Repetitive Negative Thinking**

CHAIR: *Thomas Ehring, LMU Munich*

DISCUSSANT: *Stefan Hofman, Boston University*

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Depression, GAD, Worry, Treatment, Prevention*

**Decomposing the Effective Ingredients of Rumination-Focused CBT for Depression**

*Edward Watkins, University of Exeter*

**Rumination-Focused CBT Versus CBT for Depression (RuCoD-trial): A Randomized Controlled Trial**

*Morten Hvenegaard, University of Copenhagen*

*Edward Watkins, University of Exeter*

*Matthias Gondan, University of Copenhagen*

*Ben Grafton, University of Western Australia*

*Stine B. Moeller, University of Copenhagen*

**Prevention of Depression and Anxiety Disorders by Targeting Excessive Worry and Rumination in Adolescents: A Randomized Controlled Trial**

*Thomas Ehring, LMU Munich*

*Maurice Topper, University of Amsterdam*

*Edward Watkins, University of Exeter*

*Paul Emmelkamp, University of Amsterdam*

**Efficacy of a Short Metacognitive Intervention Targeting Pathological Worrying in GAD and Hypochondriasis: A Randomized Controlled Study**

*Tanja Andor, Carolin Thielsch, University of Münster*

*Alexander L. Gerlach, University of Cologne*

*Fred Rist, University of Münster*

SATURDAY



12:30 p.m. – 2:00 p.m.

**Symposium 102**

**Joliet**

**Negative Family Involvement Across Fear-Based Disorders**

CHAIR: *Lillian Reuman*, University of North Carolina - Chapel Hill

DISCUSSANT: *Donald H. Baucom*, University of North Carolina - Chapel Hill

Primary Topic: *Couples/Marital/Family*

Key Words: *Families, OCD, Panic, Hoarding, Transdiagnostic*

**Predictors of Family Accommodation Across Fear-Based Disorders**

*Lillian Reuman, Ryan J. Jacoby, Shannon M. Blakey, Jonathan Abramowitz,*  
University of North Carolina - Chapel Hill

**Phenomenology and Clinical Correlates of Family Accommodation in Pediatric Anxiety Disorders**

*Eric A. Storch, Allison Salloun, Carly Johnco, Brittney F. Dane,* University of South Florida

*Erika A. Crawford,* Temple University

*Morgan King, Nicole M. McBride, Adam B. Lewin,* University of South Florida

**Perceived Criticism and the Outcome of Psychotherapy for Panic Disorder**

*Dianne Chambless, Kelly Allred,* University of Pennsylvania

*Kevin S. McCarthy,* Chestnut Hill College

*Barbara Milrod,* Weill Cornell Medical College

*Brian A. Sharpless,* Washington State University

*Jacques P. Barber,* Adelphi University

**Preliminary Results of a Randomized Wait-List-Controlled Trial of Family-as-Motivators Training for Hoarding Disorder**

*Gregory S. Chasson, Emily Hollem, Alexandria Luxon, Yvette Bean, Christina Taylor, Priyanka Divecha, Jayne Holzinger, Daniel J. Brown,* Towson University

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12:30 p.m. – 2:00 p.m.

## Mini Workshop 12

PDR 2

### Affect Regulation Training for Substance Use Disorders: Helping Clients to Engage With Negative Emotions

Paul Stasiewicz, Research Institute on Addictions, University at Buffalo

Clara M. Bradizza, Research Institute on Addictions, University at Buffalo

Kim S. Slosman, Research Institute on Addictions, University at Buffalo

Basic level of familiarity with the material

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Alcohol, Emotion, Smoking, Treatment, Affect Regulation*

The combination of negative affect and difficulties regulating negative affect has implications for the development, maintenance, and treatment of substance use problems. This introductory mini-workshop on how to implement Affect Regulation Training (ART) for individuals with a substance use disorder will begin with instruction in the conceptualization of the ART intervention and describe its basic components. The remainder of the mini-workshop will provide a step-by-step guide on how to implement a core therapeutic principle of ART—learning to engage with unpleasant emotions and cravings.

During this session, participants will be presented with case vignettes that illustrate use of ART in smoking cessation and in the treatment of alcohol use disorders. Workshop participants will also receive instruction on how to construct a hierarchy of high-risk negative affect smoking and drinking situations with their clients and how to help clients choose appropriate high-risk for substance use situations. Several high-risk situations will be used to illustrate how ART strategies may deepen a client's awareness of the physical sensations, thoughts, emotions, and urges that often precede substance use. Participants will learn how to use such information to help clients accept and tolerate negative emotions without resorting to substance use. At the end of this mini-workshop, participants should be able to describe the theoretical rationale for ART, explain this rationale to clients, construct a hierarchy of negative affect smoking and drinking situations, implement strategies designed to elicit engagement with affective and craving responses, monitor clients' affective and craving responses during the intervention, and assign between-session homework.

You will learn:

- The underlying rationale for Affect Regulation Training.
- To construct a hierarchy of negative affect substance use situations.
- To implement the ART strategies of mindfulness and prolonged direct experiencing of emotion to enhance engagement with negative affect.

**Recommended Readings:** Stasiewicz, P. R., Bradizza, C. M., Schlauch, R. C., Coffey, S. F., Gulliver, S. B., Gudeski, G., & Bole, C. W. (2013). Affect regulation training (ART) for alcohol dependence: Development of a novel intervention for negative affect drinkers. *Journal of Substance Abuse Treatment*, 45, 433-443. PMID: PMC3773302

SATURDAY



12:45 p.m. – 2:15 p.m.

**Symposium 103**

**Continental B**

**Dissemination of Couple Therapy and Education: International Perspectives**

CHAIR: *W. Kim Halford*, University of Queensland

DISCUSSANT: *Thomas N. Bradbury*, University of California

Primary Topic: *Couples/Marital/Family*

Key Words: *Dissemination, Couples/ Close Relationships, Prevention, Therapy Process*

**The Gap Between Couple Therapy Research Efficacy and Practice Effectiveness**

*W. Kim Halford*, University of Queensland

*Christopher Pepping*, La Trobe University

*Jemima Petch*, Relationships Australia

**Couple-Based Interventions for Depression: Dissemination Through the National Health Service in Great Britain**

*Donald H. Baucom*, University of North Carolina at Chapel Hill

*Michael Worrell*, *Sarah Corrie*, Royal Holloway University of London

*Jennifer M. Belus*, University of North Carolina at Chapel Hill

**Evidence-Based Couple Relationship Enhancement Programs in Germany: Dissemination and Implementation**

*Kurt Hahlweg*, *Ann-Katrin Job*, University of Braunschweig

*Franz Thurmaier*, *Jochen Engl*, Institut für Forschung und Ausbildung in Kommunikationstherapie

**Dissemination of Integrative Behavioral Couple Therapy in the Department of Veteran Affairs**

*Andrew Christensen*, University of California

*Shirley Glynn*, *Anna Liu*, VA Greater Los Angeles Healthcare System and University of California

*Peter Fehrenbach*, VA Puget Sound Health Care System and University of Washington

**Dissemination of Behavioral Couple Therapy for Substance Use Disorders**

*Timothy J. O'Farrell*, *Jeremiah A. Schumm*, *Heidi Kar*, *Maryann Gnys*, VA Boston Healthcare System

*Shirley Glynn*, VA Greater Los Angeles Healthcare System and University of California

*Keith Klostermann*, VA Boston Healthcare System

SATURDAY

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1:00 p.m. – 2:30 p.m.

**Panel Discussion 24**

**Salon A2**

**International Dissemination of ESTs: Lessons & Challenges from the DBT Experience**

MODERATOR: *Andre Ivanoff*, Columbia University

PANELISTS: *Alan E. Fruzzetti*, University of Nevada, Reno  
*Michaela Swales*, North Wales Adolescent Service  
*Kathryn Korslund*, University of Washington  
*Anthony DuBose*, Behavioral Tech, LLC  
*Lars Mehlum*, University of Oslo  
*Marsha M. Linehan*, University of Washington

Primary Topic: *Dissemination*

Key Words: *DBT, Dissemination, Cross Cultural, Implementation*

Over the past 29 years, DBT has been disseminated in over 19 countries by the treatment developer, the training company she founded for this purpose, and by others expert in DBT. There are currently four international training affiliates, two more in application and promising program developments in 18 additional countries. Using conservative estimates, over 30,000 individuals and 6,000 teams have been trained, directly impacting 1–1.5 million people's lives. Despite this, WHO estimates of individuals needing such treatment approach 80 million. Transferring ESTs to other cultures, languages and mental health systems has received scant attention in the literature and current implementation models have rarely been examined for their cross-national applicability. This panel brings together leading experts in the provision, research, training and implementation of DBT responsible for much of the international DBT dissemination. The goal of this presentation is to discuss how challenges met and addressed can inform the broader development of dissemination and implementation science. Dr. Tony DuBose will summarize the current state of knowledge informing the transfer of ESTs cross-nationally and work currently underway. Dr. Marsha Linehan will broadly describe the iterative experimental adaptations made in DBT training for international audiences while Drs. Katie Korslund and Alan Fruzzetti will describe technical and cultural issues addressed in training and implementation in Korea, Sweden, Italy and the Philippines. Dr. Lars Mehlum will discuss the implementation of DBT in a publicly funded mental health context—the lessons learned from Norway. Dr. Michaela Swales will describe the extensive UK training and large scale implementation efforts underway. Dr. Andre Ivanoff will discuss the development of educational and training infrastructures necessary to transfer DBT to the Middle East and efforts underway to move DBT into larger-scale public health interventions. Qualitative data related to feasibility and training issues will be presented. The panel will answer questions from the audience on the topic of current and projected training and implementation of DBT cross-nationally.

SATURDAY



1:00 p.m. – 3:00 p.m.



**Master Clinician Seminar 7**

**Lake Erie**

## **The Unified Protocol for the Treatment of Emotional Disorders in Adolescents**

*Jill Ehrenreich-May, University of Miami*

*Jamie A. Mash, University of Miami*

Advanced level of familiarity with the material

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Transdiagnostic, Treatment, Adolescence*

The Unified Protocol for the Treatment of Emotional Disorders in Adolescents (UP-A) is a transdiagnostic treatment protocol that was developed as a downward extension of the existing Unified Protocol for Transdiagnostic Treatment of Emotional Disorders. The UP-A incorporates emotion-focused CBT principles and skills into a treatment program for adolescents (ages 13-17) with complex presentations of anxiety and/or depression. The modular format of the UP-A allows for flexibility in the implementation and time sequence of treatment components. Initial evidence for the UP-A indicates that it is associated with symptom reductions across disorders, with greater improvements observed at 6-month follow-up. This seminar will provide an introduction to the UP-A, incorporating both multimedia and hands-on training techniques. Specifically, during the first hour of the seminar, the flexible and engaging techniques in the modular protocol will be highlighted via didactic training and video demonstration. The final hour of the workshop will be reserved for role-playing, allowing the audience to participate in practice dyads.

You will learn:

- Greater knowledge about the nature of emotional disorders such as anxiety and depression in adolescents.
- Core treatment components of the UP-A.
- Information about the application of UP-A techniques with complex emotional disorder presentations in adolescents.

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1:15 p.m. – 2:15 p.m.

## Symposium 104

## International South

### Mechanisms of Change in Depression Treatment

CHAIR: *Christine A. Padesky*, Center for Cognitive Therapy

DISCUSSANT: *Robert J. DeRubeis*, University of Pennsylvania

Primary Topic: *Adult Depression*

Key Words: *Depression, Dissemination, Mechanisms of Change, Cognitions, Cognitive Behavioral Model*

#### **Cognitive Behavioral Therapy for Depression Using *Mind Over Mood*: The Differential Impact of CBT Skill Use on Symptom Alleviation**

*Lance Hawley*, Centre for Addiction and Mental Health

*Christine A. Padesky*, Center for Cognitive Therapy

*Steven D. Hollon*, Vanderbilt University

*Enza Mancuso, Judith M. Laposa*, Centre for Addiction and Mental Health

*Karen Brozina*, Peel Children's Centre

*Zindel Segal*, University of Toronto

#### **The Effects of CBT for Adult Depression on Dysfunctional Thinking: Results of Two Meta-Analyses**

*Pim Cuijpers*, VU University Amsterdam

*Ioana Cristea*, Babes-Bolyai University

#### **Patient's Attributions of the Causes of Sudden Gains in CBT Alone Versus CBT Plus Medication for the Treatment of Depression**

*Ramaris E. German*, Aaron T Beck Psychopathology Research Center, University of Pennsylvania

*Valentina Stoica*, VU University Amsterdam

*Lorenzo Lorenzo-Luaces, Robert J. DeRubeis*, University of Pennsylvania

SATURDAY





1:15 p.m. – 2:45 p.m.

**Symposium 105**

**Boulevard C**

**Biases of Emotional Attention: Emerging Perspectives and Their Translational Implications for Intervention Development**

CHAIRS: *Amit Bernstein*, University of Haifa  
*Ariel Zvielli*, University of Haifa

DISCUSSANT: *Ernst Koster*, Department of Experimental Clinical and Health Psychology, Ghent University

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Attention, Information Processing, Cognitive Bias/Distortions, Translational Research, Transdiagnostic*

**Conceptualizing, Quantifying, and Modifying Biases of Emotional Attention as Dynamic Processes in Time**

**Impact of the Temporal Stability of Preexistent Attentional Bias for Threat on Its Alteration Through Attention Bias Modification**

*Alexandre Heeren, Pierre Philippot*, Institute of Psychological Science, Université catholique de Louvain

*Ernst Koster*, Department of Experimental Clinical and Health Psychology, Ghent University

**Emotional Attention During Instructed and Uninstructed Ambiguity Resolution: Depression-Linked Biases Reflect Schema-Driven and Attentional Control Influences**

*Alvaro Sanchez, Jonas Everaert, Laura M. De Putter, Sven Mueller, Ernst Koster*, Department of Experimental Clinical and Health Psychology, Ghent University

**Emotionally Biased Cognitive Processes: The Weakest Link Predicts Prospective Changes in Depressive Symptom Severity**

*Jonas Everaert*, Department of Experimental Clinical and Health Psychology, Ghent University

*Wouter Duyck*, Department of Experimental Psychology, University of Ghent

*Ernst Koster*, Department of Experimental Clinical and Health Psychology, Ghent University

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1:15 p.m. – 2:45 p.m.

**Symposium 106**

**Lake Huron**

**What's New in Family Interaction and Intervention Research?**

CHAIR: Amy G. Weisman de Mamani, University of Miami

DISCUSSANT: Kim T. Mueser, Boston University

Primary Topic: Treatment-CBT

Key Words: Psychosis/Psychotic Disorders, Bipolar Disorder, Adolescents, Cultural Differences, Families

**Family-Focused, Culturally Informed Therapy for Schizophrenia That Reduces Patient Psychiatric Symptoms and Caregiver Burden and Guilt**

Amy G. Weisman de Mamani, Giulia Suro, Kayla K. Gurak, Marc Weintraub, Jessica Maura, Ana Martinez de Andino, University of Miami

**Expressed Emotion, Neural Processing, and Family Intervention in Youth at Risk for Bipolar Disorder**

David Miklowitz, Patricia Walshaw, UCLA  
Manpreet Singh, Amy Garrett, Kiki Chang, Stanford  
Christopher Schneck, University of Colorado

**Youth at Clinical-High Risk for Psychosis: Family Problem-Solving Interaction Prior to and Following Family-Focused Treatment**

Mary O'Brien, Yale  
David Miklowitz, UCLA  
Tyrone Cannon, Yale

**Expressed Emotion and the Escalation of Depressive Symptoms in Individuals With Recent-Onset Schizophrenia**

Irwin Rosenfarb, Alliant International University  
Stephanie Triana, University of Texas  
Keith Nuechterlein, Joseph Ventura, UCLA  
Nicholas Breitborde, University of Arizona

**Family Involvement and Outcomes in Schizophrenia: A Case Study and a Proposal to Integrate Social and Neural Processes**

Steven R. Lopez, USC

SATURDAY



1:15 p.m. – 2:45 p.m.

**Panel Discussion 25**

**Boulevard A**

**A Critical Look at Four “Pleasing Ideas” in Behavioral Parent Training**

MODERATOR: *Camilo Ortiz*, Long Island University-Post  
PANELISTS: *David Reitman*, Nova Southeastern University  
*Timothy A. Cavell*, The University of Arkansas  
*Tamara Del Vecchio*, St. John’s University  
*Anil Chacko*, New York University

Primary Topic: *Parenting*

Key Words: *Behavioral Parent Training, Conduct Problems, Parenting*

In his groundbreaking *American Psychologist* article “Three Pleasing Ideas,” Jerome Kagan (1996) critically examined three fundamental assumptions held by many psychologists (i.e., the lasting influence of early experience, the broad generalizability of psychological processes, and sensory pleasure as a primary goal of much human behavior). In the proposed panel discussion, we plan to examine four pleasing assumptions or ideas that we believe are widely held by therapists who use behavioral parent training (BPT). At issue is whether these four assumptions are supported by that literature. Our goal is to address three questions about each idea. What is the theoretical rationale for these beliefs? Does the extant research support them? If not, what are the implications for researchers and for practitioners? An empirical reevaluation of these commonly held beliefs is consistent with the conference theme, which focuses on promoting empirically supported principles of change. The ideas that will be addressed are (a) There is a dose-response relationship in BPT. Dr. Del Vecchio will start off the discussion by examining the empirical evidence on the course of change in parenting behaviors and child outcomes in response to BPT; (b) Culturally adapted behavioral parent-training interventions are more effective than the original unadapted versions for targeted groups. Dr. Ortiz will examine recruitment and treatment outcomes for targeted groups in comparison to outcomes for those same groups from unadapted BPT interventions; (c) There is clear consensus in the field on the scope and purpose of positive parenting skills in BPT. Dr. Cavell will consider data pertinent to the question of how we define so-called positive parenting skills and why we train parents to use these skills; (d) It is necessary to treat parental mental health to maximize the effects of behavioral parent training. Dr. Chacko will examine the literature that has attempted to address parent-level risk factors in hopes of enhancing parenting interventions. Dr. David Reitman will employ his considerable experience researching behavioral parent-training interventions to facilitate the discussion and help the audience come away with important lessons about these four assumptions.

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1:30 p.m. – 2:30 p.m.

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**Poster Session 12A**

networking

**Salon C, Lower Level**

**Treatment / Neuroscience**

**Poster Session 12B**

**Salon C, Lower Level**

**Couples, Marital, Family**

**Poster Session 12C**

**Salon C, Lower Level**

**Child & Adolescent Depression**

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1:30 p.m. – 2:30 p.m.

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**SIG Meeting**

networking

**Conference Room 4F**

**Technology and Behavior Change**

Key Words: *Technology*

The Technology and Behavior Change SIG meeting will have members share their research and discuss SIG business. Members are encouraged to share research at all stages of completion: from concepts to completed studies.

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1:30 p.m. – 2:30 p.m.

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**SIG Meeting**

**Conference Room 4L**

**Study of Lesbian, Gay, Bisexual and Transgendered**

Key Words: *L/G/B/T*

This meeting will involve the following: welcome and introductions; presentation of the student award; discussion of LGBT conference-relevant issues; and discussion of potential presentations for next year's conference.

SATURDAY



1:30 p.m. – 3:00 p.m.

## Panel Discussion 26

Marquette

### The Healing Power of Web-Based and Mobile Technologies

MODERATOR: *F. Michler Bishop*, SUNY College at Old Westbury

PANELISTS: *Shelly Gable*, University of California, Santa Barbara  
*Reid K. Hester*, Behavior Therapy Associates  
*Mary Larimer*, University of Washington

Primary Topic: *Treatment-Other*

Key Words: *Treatment, Technology, Dissemination, Addiction*

There is growing evidence, both in this country and overseas, that psychological services can be delivered effectively and often at very low cost over the Internet and via mobile applications. In addition, many heavy drinkers who are not alcohol dependent do not seek treatment from professional therapists and counselors mostly because they do not see the need for treatment. Many other people suffering from a variety of psychological disorders also do not seek or get treatment either because they cannot afford treatment or do not have the means to travel to a provider. However, these very large groups of people may seek help via Internet programs and mobile apps. This panel discussion will focus on the trends and recent developments in this area of psychological help. Dr. Hester will speak on his ongoing work in the development and dissemination of Web-based self-help Web sites (e.g., the Drinkers Checkup, ModerateDrinking.com, OvercomingAddictions.net). Dr. Larimer will speak on the work she and her colleagues have done using mobile apps to help college students reduce their smoking and heavy drinking. Dr. Gable will talk on the development of a mobile application, SelfEcho, to help practitioners monitor clients' moods, thoughts and behaviors on a daily basis. And Dr. Bishop will discuss the potential for predicting the probability of lapses and relapses using smart phone applications and predictive analytics.

SATURDAY



1:30 p.m. – 3:00 p.m.

## Clinical Round Table 8

Williford A

### Community Reinforcement and Family Training Across Intervention Platforms

MODERATOR: *Carrie Wilkens*, The Center for Motivation and Change  
PANELISTS: *Katherine R. Pruzan*, The Center for Motivation and Change  
*Nicole Kosanke*, The Center for Motivation and Change  
*Ken Carpenter*, The Center for Motivation and Change  
*Jeff Foote*, The Center for Motivation and Change  
*Cindy Brody*, The Center for Motivation and Change

Primary Topic: *Addictive Behaviors/Substance Abuse*

Key Words: *Families, Addiction, Evidence-Based Practice, Clinical Utility*

Substance use disorders have affected approximately 30% of American adults during their lifetime (Hasin et al., 2007) and 12% of high school students meet clinical criteria for substance use disorder (CASA, 2011). Unfortunately, a majority of individuals struggling with substance use problems do not seek treatment (Compton et al., 2007). Providing family members with specific skills for understanding the function of substance use in their family member's life and methods for effectively responding to instances of substance use can increase the probability of the family member seeking professional help. The community reinforcement approach and family training (CRAFT; Smith and Meyers, 2004) is a nonconfrontational intervention program for concerned family members or friends of individuals with substance use problems. The program has three primary goals: (a) to increase the probability that the substance user enters treatment, (b) to reduce an individual's use of substances prior to treatment entry, and (c) to help concerned family members make other life changes to support and improve their own psychological functioning. CRAFT also focuses on strengthening the communication skills of family members, addressing domestic violence, and helping family members enrich their own lives. Although CRAFT has demonstrated significant efficacy in promoting treatment entry among drug and alcohol users (69–80%; Meyers et al., 2002; Miller et al., 1999), its dissemination and utilization by the broader treatment community has been limited. This clinical roundtable discussion will focus on the applicability and transfer of CRAFT across several intervention platforms. The roundtable will highlight the utilization and implementation of CRAFT and its underlying evidenced-based principles in several novel clinical contexts: (a) in a group setting including parents of substance users (Dr. Kosanke), (b) the use of CRAFT as part of an overarching multicomponent intervention strategy to sustain engagement in treatment (Drs. Brody and Pruzan), and (c) the training and dissemination of CRAFT-based principles within a parent-peer coaching network (Drs. Foote and Carpenter). Dr. Wilkens will moderate the discussion.

SATURDAY



1:30 p.m. – 4:30 p.m.



## Workshop 12

Buckingham Room

### Using Social Skills Training in Clinical Practice With Children and Adolescents

Susan H. Spence, Griffith University

Basic level of familiarity with the material

Primary Topic: *Treatment-ACT*

Key Words: *Social Skills Training, Children and Adolescents, Social Competence*

Many children with emotional and behavioral problems show deficits in social skills in their interactions with other people, including peers, less familiar adults, and, in some instances, family members. Such deficits, not surprisingly, tend to lead to adverse social outcomes and impair effective social relationships. Clinicians, therefore, frequently identify social skills deficits as an issue during the cognitive behavioral analysis, and it is important that a component of the intervention focuses on rectifying social skills deficits. If social skills deficits are left untreated, they are likely to result in adverse interpersonal consequences that, in turn, may perpetuate or exacerbate issues such as depression, anxiety, and conduct problems. Thus, if poor social skills are not tackled during treatment, the long-term effectiveness of psychological therapies may be reduced.

This workshop will focus on the developing practitioner skills in identifying social skills deficits and using specific strategies for enhancing social skills with young people, including modeling, behavioral rehearsal within and between sessions (including the use of role-play and reverse role-play methods), and feedback. The workshop will include video demonstrations, didactic content, experiential tasks, role-play, and case exemplars.

The skills learned during the workshop will be applicable as a treatment component for a significant proportion of young clients, presenting with a broad spectrum of emotional and behavioral issues. Clinicians will be better equipped to identify social skills problems and to make use of social skills training methods within their clinical practice, including within CBT and IPT interventions.

You will learn:

- To identify social skills deficits.
- To use strategies of modeling, behavioral rehearsal, and feedback to teach social skills with young people.
- To engage young people in role-play and reverse role-play for behavioral rehearsal of social skills.

**Recommended Readings:** O'Shea, G., Spence, S.H., Donovan, C.L. (2014). Interpersonal factors associated with depression in adolescents: Are these consistent with theories underpinning interpersonal psychotherapy? *Clinical Psychology and Psychotherapy*. doi: 10.1002/cpp.1849. O'Shea, G., Spence, S.H., Donovan, C.L. (2014). Group versus individual interpersonal psychotherapy for depressed adolescents. *Behavioural and Cognitive Psychotherapy*. doi:10.1017/S1352465814000216

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1:30 p.m. – 4:30 p.m.

**ticket Workshop 13**

**Williford C**

## **Exposure-Based Interventions for Complex Presentations of Obsessive-Compulsive Symptoms**

Dean McKay, Fordham University  
Fugen Neziroglu, Bio-Behavioral Institute

Moderate level of familiarity with the material

Primary Topic: *Adult Anxiety*

Key Words: *OCD, Exposure, Complex Case Formulation*

Exposure-based treatment is highly effective in alleviating symptoms associated with OCD. While the broad concept of conceptualization of exposure therapy is well known, the development of these interventions remains challenging for many clinicians. This is due, in part, to the complex nature of many symptoms of OCD. For example, some common symptoms of OCD involve obsessions whereby the feared consequences are long after any exposure treatment ends (i.e., concerns with blasphemy). Another common complication involves comorbid psychiatric disturbance (i.e., OCD symptoms due to trauma). Finally, given the complexity of symptoms, while there are very few circumstances that would rule out the application of exposure, other strategies may need to be implemented preexposure. Accordingly, the development of clinical skills in assessing and determining treatment planning when symptoms are present that would contraindicate the initial use of exposure is warranted.

Accordingly, this workshop has two broad aims. One aim is to describe methods for conceptualizing exposure exercises for common complex obsessive-compulsive problems. These include symptoms where the feared consequence is long after the exposure, and symptoms associated with, or a consequence of, other forms of psychopathology (i.e., trauma). The second aim is to describe methods for determining under what conditions exposure would be suitable, versus conditions where it calls for prior treatment strategies followed by exposure.

You will learn:

- How to conceptualize exposure exercises for complex obsessive-compulsive symptoms.
- Methods for creatively engaging clients in exposure for complex symptoms.
- A decision heuristic for determining suitable conditions for implementing exposure therapy.

**Recommended Readings:** Craske, M.G., Treanor, M., Conway, C.C., Zbozniak, T., Vervliet, B. (2014). Maximizing exposure therapy: An inhibitory learning approach. *Behaviour Research and Therapy*, 58, 10-23. McKay, D., Sookman, D., Neziroglu, F., Wilhelm, S., Stein, D., Kyrios, M., Mathews, K., & Veale, D. (2015). Efficacy of cognitive-behavior therapy for obsessive-compulsive disorder. *Psychiatry Research*, 225, 236-246. Veale, D., & Neziroglu, F. (2010). *Body dysmorphic disorder: A treatment manual*. London: Wiley Blackwell.

SATURDAY





1:45 p.m. – 2:45 p.m.

**Symposium 107**

**Boulevard B**

**Emotion Regulation as a Transdiagnostic Mechanism: An Examination of the Mediating Role of Difficulties in Emotion Regulation across Disorders**

CHAIR: *Michael J. McDermott, University of Mississippi*

DISCUSSANT: *Amelia Aldao, Ohio State University*

Primary Topic: *Other*

Key Words: *Emotion Regulation, Transdiagnostic, Mechanisms of Change, Mediation/Mediators, Process of Change*

**Predicting Anger and Hostility in Social Anxiety: The Mediating Role of Emotion Regulation**

*Laura J. Dixon, Matthew T. Tull, University of Mississippi Medical Center*

*Nathan Kimbrel, Duke University Medical Center*

*Nicole H. Weiss, Yale University School of Medicine*

*Kim L. Gratz, University of Mississippi Medical Center*

**The Mediating Role of Difficulties in Emotion Regulation in the Relation Between PTSD Symptoms and Physical Health Symptoms**

*Michael J. McDermott, University of Mississippi*

*Matthew T. Tull, University of Mississippi Medical Center*

*Terri Messman-Moore, Miami University*

*David DiLillo, University of Nebraska, Lincoln*

*Kim L. Gratz, University of Mississippi Medical Center*

**Emotion Regulation of Within-Person, Proximal Relations Among PTSD Symptoms, Substance Use, and Risky Sex Among Women Experiencing Intimate Partner Violence**

*Nicole H. Weiss, Yale University School of Medicine*

*Matthew T. Tull, University of Mississippi Medical Center*

*Nathan Hansen, University of Georgia*

*Tami P. Sullivan, Yale University School of Medicine*

**The Role of Emotion Dysregulation in the Association Between PTSD and Depression Symptomatology in an Inpatient Sample of Adolescents**

*Flint M. Espil, University of Wisconsin-Milwaukee*

*Andres Viana, Laura J. Dixon, University of Mississippi Medical Center*

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1:45 p.m. – 2:45 p.m.

## Symposium 108

Lake Ontario

### Reward Processing Predictors of Depression Treatment Response: Initial Presentation of a Clinical Trial

CHAIR: *Erin Walsh*, University of North Carolina at Chapel Hill  
DISCUSSANT: *Stacey B. Daughters*, University of North Carolina at Chapel Hill

Primary Topic: *Neuroscience*

Key Words: *Behavioral Activation, Depression, fMRI, Neuroscience, Psychotherapy Outcome*

#### Clinical Outcomes of an Open Trial of Brief Behavioral Activation Treatment for Depression

*Moria J. Smoski, Jared Minkel*, Duke University Medical Center  
*John Sideris*, University of North Carolina at Chapel Hill  
*Hannah Carl*, Duke University  
*Andrew Crowther*, University of North Carolina at Chapel Hill  
*Tyler Moore*, Duke University  
*Devin Gibbs, Gabriel S. Dichter, Erin Walsh*, University of North Carolina at Chapel Hill  
*Chris Petty*, Duke University  
*Joshua Bizzell, Crystal Schiller, Dana Kelley*, University of North Carolina at Chapel Hill

#### Neural Disconnectivity During Positive Emotion Regulation in Depression: Relations With Psychotherapy Treatment Outcomes

*Erin Walsh, Andrew Crowther*, University of North Carolina at Chapel Hill  
*Jared Minkel*, Duke University Medical Center  
*Crystal Schiller, Dana Kelley*, University of North Carolina at Chapel Hill  
*Tyler Moore, Hannah Carl*, Duke University  
*Moria J. Smoski*, Duke University Medical Center  
*Gabriel S. Dichter, John Sideris, Devin Gibbs*, University of North Carolina at Chapel Hill  
*Chris Petty*, Duke University  
*Joshua Bizzell*, University of North Carolina at Chapel Hill

#### Endurance of Neural Response to Rewards Predicts Response to Psychotherapy

*Gabriel S. Dichter*, University of North Carolina at Chapel Hill  
*Hannah Carl*, Duke University  
*Andrew Crowther*, University of North Carolina at Chapel Hill  
*Jared Minkel*, Duke University Medical Center  
*Tyler Moore*, Duke University  
*Devin Gibbs*, University of North Carolina at Chapel Hill  
*Chris Petty*, Duke University  
*Moria J. Smoski*, Duke University Medical Center  
*Erin Walsh, John Sideris, Joshua Bizzell, Crystal Schiller, Dana Kelley*, University of North Carolina at Chapel Hill

SATURDAY





1:45 p.m. – 3:15 p.m.

**Symposium 109**

**Salon A1**

**Does Social Anxiety Disorder Fit in the Research Domain Criteria (RDoC)? Opportunities and Challenges within the NIMH Vision for Translational Research**

CHAIR: *John A. Richey, Virginia Tech*

DISCUSSANT: *Thomas H. Ollendick, Virginia Tech*

Primary Topic: *Adult Anxiety*

Key Words: *Social Anxiety, Translational Research, Neuroscience*

**Altered Social Decision Making in Social Anxiety: Fear of Negative Evaluation and Its Contribution to Social Goal Selection**

*John A. Richey, Virginia Tech*

**Fear of Positive Evaluation: A Barrier for Standard CBT outcomes in the treatment of SAD**

*Justin Weeks, Ohio University*

*Richard G. Heimberg, Temple University*

*Philippe R. Goldin, James J. Gross, Stanford University*

**The Neural Tie That Binds: The Brain's Response to Reward and Threat and Social Connectedness in SAD**

*Charles T. Taylor, University of California - San Diego*

*Katja Sprekylmeyer, Brian Knutson, Stanford University*

*Murray B. Stein, Martin P. Paulus, University of California - San Diego*

**Social Anxiety and Distress Tolerance in Everyday Life: A Daily Diary Study of Romantic Couples**

*Todd Kashdan, Dan Blalock, Fallon R. Goodman, David J. Disabato, Lisa Alexander,*

*Patrick McKnight, George Mason University*

SATURDAY



1:45 p.m. – 3:15 p.m.

**Symposium 110**

**Continental C**

**Improving Psychological Care for People with Bipolar Disorder:  
Findings From the NIHR Funded PARADES Programme**

CHAIR: *Steven H. Jones, Lancaster University*

DISCUSSANT: *Sheri L. Johnson, University of California Berkeley*

Primary Topic: *Adult Depression*

Key Words: *Bipolar Disorder, Psychoeducation, Psychotherapy Outcome, Suicide, Adult Anxiety*

**Overview, Implications, and Impact of PARADES Program Research to Date**

*Steven H. Jones, Lancaster University*

**Pragmatic Randomized Controlled Trial of Group Psychoeducation Versus  
Group Peer Support in the Maintenance of Bipolar Disorder**

*Fiona Lobban, Lancaster University*

**New Structured Psychological Interventions for Comorbid Anxiety and  
Alcohol Use in Bipolar Disorder: Development and Feasibility Outcomes**

*Steven H. Jones, Lancaster University*

**Suicidal Behavior in Bipolar Disorder: Who Is Most at Risk and How Can  
Mental Health Services Provide Better Care**

*Caroline Clements, Manchester University*

**Advanced Directives and Advanced Decision Making**

*Richard Morriss, University of Nottingham*

**Discussion of the PARADES Findings in a U.S. Context**

*Sheri L. Johnson, University of California Berkeley*

SATURDAY



1:45 p.m. – 3:15 p.m.

**Symposium 111**

**Waldorf**

**Recent Advancements in the Dissemination of Behavioral Activation**

CHAIR: *Rachel Hershenberg*, Philadelphia VA Medical Center  
DISCUSSANT: *Christopher Martell*, Martell Behavioral Activation Research Consulting

Primary Topic: *Dissemination*

Key Words: *Behavioral Activation, Adult Depression, Mechanisms of Change*

**The Development of Online Training Programs for Behavioral Activation Treatment for Depression: Lessons Learned**

*Ajeng J. Puspitasari*, University of Wisconsin-Milwaukee

*Andrew M. Busch*, Brown University

*Jonathan Kanter*, University of Washington

**Adaptation of the Behavioral Activation for Depression Scale for Adolescents: Initial Psychometric Evaluation**

*Laura Skriner*, *Brian C. Chu*, Rutgers University

*Carrie M. Warner*, William Patterson University

*Jonathan Kanter*, University of Washington

**Dissemination and Implementation of Behavioral Activation for a Sample of Depressed Latino Adults in the Context of a Bilingual Community Clinic**

*Gabriela A. Nagy*, *Maria M. Santos*, University of Wisconsin-Milwaukee

*Gabriela Dieguez*, *Paul West*, 16th Street Community Health Centers

*Azara Santiago-Rivera*, Chicago School of Professional Psychology

*Jonathan Kanter*, University of Washington

**Adapting Group-Based Behavioral Activation for a Veteran Population: A Pilot Presentation on Clinical Outcomes**

*Rachel Hershenberg*, *Jason Goodson*, *Michael E. Thase*, Philadelphia VA Medical Center

SATURDAY

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1:45 p.m. – 3:15 p.m.

**Symposium 112**

**Conference Room 4M**

**Partner Accommodation of PTSD Symptoms in Military and Veteran Couples**

CHAIR: *Steffany J. Fredman*, Pennsylvania State University

DISCUSSANT: *Donald H. Baucom*, University of North Carolina Chapel Hill

Primary Topic: *Couples/Marital/Family*

Key Words: *PTSD, Couples/ Close Relationships, Military, Veterans, Trauma*

**Two Perspectives on Accommodation: Partners Versus Service Members**

*Jessica Kenny, Elizabeth Allen*, University of Colorado Denver

*Steffany J. Fredman*, Pennsylvania State University

*Keith D. Renshaw*, George Mason University

**Daily Associations of PTSD and Partner Accommodation in Military Couples**

*Sarah B. Campbell*, George Mason University

**Partner Accommodation Moderates Treatment Outcomes for Couple Therapy for PTSD**

*Steffany J. Fredman*, Pennsylvania State University

*Nicole D. Pukay-Martin*, Cincinnati VA Medical Center

*Alexandra Macdonald*, National Center for PTSD

*Anne Wagner*, Ryerson University

*Valerie Vorstenbosch*, Homewood Health Centre

*Candice Monson*, Ryerson University

**Spouses' Reasons for Accommodation of Service Members' PTSD Symptoms: Links With Symptom Clusters and Overall Levels of Accommodation**

*Elizabeth Allen*, University of Colorado Denver

*Steffany J. Fredman*, Pennsylvania State University

*Catherine Kern*, University of Colorado-Denver

SATURDAY



1:45 p.m. – 3:15 p.m.

### Mini Workshop 13

Salon A3

## Implementing Brief Behavioral Activation Treatment for Depression (BATD) and Technology-Enhanced BATD Through a Mobile Application (Behavioral Appivation)

Carl Lejuez, University of Maryland

Derek R. Hopko, The University of Tennessee

Jennifer Dahne, University of Maryland, College Park

Basic level of familiarity with the material

Primary Topic: Other

Key Words: *Behavioral Activation, Evidence-Based Practice, mHealth*

Brief Behavioral Activation Treatment for Depression (BATD; Lejuez et al., 2011) is a highly utilized and empirically supported treatment that has an evidence base for the treatment of elevated depressive symptoms as well as comorbidities including anxiety, substance use, and tobacco use. BATD is straightforward, easy to implement, and customizable, making it an ideal treatment for many practitioners and patients. To further support the utilization of BATD in clinical practices, the presenters have customized BATD for a mobile format (Behavioral Appivation) to be used in conjunction with ongoing therapy. Behavioral Appivation includes a patient mobile application as well as a therapist website through which the therapist can track each patient's scheduled and completed activities and daily mood ratings. Behavioral Appivation addresses limitations to the traditional BATD by: (a) providing the therapist with real-time data on patient treatment adherence and functioning, (b) making sessions more efficient as the therapist can review patient progress through a web portal prior to sessions, and (c) decreasing motivational and organizational burden on the patient. This mini-workshop will provide a review of BATD along with helpful tips for implementing BATD across different settings (e.g., individual vs. group, adolescents vs. adults, varying comorbidities). Additionally, this session will include an overview of the development and testing of Behavioral Appivation as well as instruction regarding how to use Behavioral Appivation in conjunction with traditional BATD.

You will learn:

- The history, development, and research supporting BATD.
- How to implement BATD with patients.
- How to implement a technology-enhanced version of BATD using Behavioral Appivation with patients.

**Recommended Readings:** Lejuez, C. W., Hopko, D. R., Acierno, R., Daughters, S. B., & Pagoto, S. L. (2011). Ten year revision of the brief behavioral activation treatment for depression: Revised treatment manual. *Behavior Modification*, 35(2), 111-161. Lejuez, C. W., Hopko, D. R., LePage, J. P., Hopko, S. D., & McNeil, D. W. (2001). A brief behavioral activation treatment for depression. *Cognitive and Behavioral Practice*, 8(2), 164-175. Steinhubl, S. R., Muse, E. D., & Topol, E. J. (2013). Can Mobile Health Technologies Transform Health Care? *JAMA*, 310(22), 2395-2396.

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1:45 p.m. – 3:15 p.m.

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## Symposium 113

Astoria

### The Ins, the Outs, and the What-Have-You's of Social Anxiety Disorder: Intra and Interpersonal Processes

CHAIR: *Joseph K. Carpenter*, Boston University

DISCUSSANT: *Stefan Hofman*, Boston University

Primary Topic: *Adult Anxiety*

Key Words: *Social Anxiety, Adult Anxiety, Emotion Regulation, Social Relationships*

#### Negative Learning Bias in SAD as Revealed by Dynamic Modeling of Affect in a Novel Performance Feedback Task

*Joanna J. Arch, Leonie Koban, Yoni K. Ashar, Rebecca L. Schneider, Tor D. Wager, Lauren Landy, Lindsay Ives*, University of Colorado - Boulder

#### The Authentic Self and Social Relatedness in SAD

*Lynn E. Alden, Leili Plasencia*, University of British Columbia  
*Charles Taylor*, San Diego State University

#### Trait and State Social Anxiety Differentially Contribute to Romantic Relationship Biases and Outcomes

*Patty Ferssizidis, Todd Kashdan, Antonina S. Farmer*, George Mason University

#### Assessing Interpersonal Emotion Regulation: Psychometric Properties of a New Instrument

*Joshua Curtiss, Joseph K. Carpenter, Stefan Hofman*, Boston University

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2:00 p.m. – 3:00 p.m.

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## Invited Address 4

Grand Ballroom

### The Diagnostic and Statistical Manuals of Mental Disorders as Instruments of Cultural Propaganda

*Arthur C. Houts*, Vector Oncology

Primary Topic: *Diagnosis*

Key Words: *Diagnosis, Professional Issues, DSM-5*



This address uses Ellul's (1965) concept of propagandas to interpret the history and development of the DSMs from 1952 to the present. Emphasis is placed on the period between DSM-II and DSM-III where efforts were made to define mental disorders as medical disorders. DSM-III coincided with longstanding cultural developments toward physiological reductionism and the economic "opportunities" for profit in health care and prescription medication promotion. The expansion of the DSMs is shown. The general claim that mental disorders



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are manifestations of dysfunctions is examined and criticized. The expansion of the scope and number of mental disorders is attributed to social and cultural developments related to loose definitions of mental disorder, the need of mental health professionals for employment, promotion of disorders by pharmaceutical companies, and a frightened and troubled populace. Some suggestions are offered to reconfigure broad categories of problems along a continuum of relative fit (likely vs. unlikely) for broken physiological mechanisms. Finally, questions of ethics and values are raised regarding the current state of mental health care in light of the history of the DSMs.

*Arthur C. Houts, Ph.D., is currently Senior Director of Health Outcomes at Vector Oncology (Memphis, TN) and Professor Emeritus (2003) Department of Psychology, University of Memphis. Dr. Houts has contributed to the scientific literature across a wide range of topics and has authored over 100 scientific articles in the fields of oncology and psychology. He received his Ph.D. from Stony Brook University in 1981 and taught at the University of Memphis from 1981-2003 where he was Professor and Director of Clinical Training. Dr. Houts began critiquing the DSM in the late 1970s in collaboration with his major professor, Leonard Krasner, and mutual friend, Leonard Ullmann.*

**Recommended Readings:** Baldwin, S. A., Williams, D. C., & Houts, A. C. (2004). The creation, expansion, and embodiment of posttraumatic stress disorder: A case study in historical critical psychopathology. *Scientific Review of Mental Health Practice*, 3(1), 33-52. Decker, H. S. (2013). *The making of DSM-III: A diagnostic manual's conquest of American psychiatry*. New York: Oxford University Press. Ellul, J. (1965). *Propaganda: The formation of men's attitudes*. (1st American ed.). New York: Knopf. Houts, A. C. (2000). Fifty years of psychiatric nomenclature: reflections on the 1943 War Department Technical Bulletin, Medical 203. *Journal of Clinical Psychology*, 56(7), 935-967.

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2:00 p.m. – 3:30 p.m.

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## Symposium 114

## International North

### The Neurocognitive Underpinnings of Anxiety: Implications for Theory and Treatment

CHAIRS: Lauren S. Hallion, Institute of Living  
Shari A. Steinman, New York State Psychiatric Institute

DISCUSSANT: David F. Tolin, Institute of Living

Primary Topic: Adult Anxiety

Key Words: Anxiety, Cognitive Functioning, fMRI, GAD, Inhibition

#### Differential Roles of Cognitive Versus Motor Inhibition in GAD

Lauren S. Hallion, David F. Tolin, Michal Assaf, John Goethe, Gretchen J. Diefenbach, Institute of Living

#### Conflict Adaptation and Attentional Change in Emotion Regulation Therapy for GAD

Saren H. Seeley, Douglas Mennin, Hunter College  
Richard G. Heimberg, Temple University  
David M. Fresco, Kent State University  
Amit Etkin, Stanford University

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**When Does It Hurt to Try? Motivational and Neurocognitive Factors in the Link Between Anxiety Symptoms and Unwanted Thought Recurrence**

*Eugenia I. Gorlin, Ann E. Lambert, Bethany A. Teachman, University of Virginia*

**Neurobiological Correlates of Perseverative Cognition and Emotion Regulation in GAD and SAD: Disorder Specific and Nonspecific Processes**

*Elizabeth Lewis, Yale University*

*Karina Blair, National Institute of Mental Health*

*Lira Yoon, University of Notre Dame*

*Jutta Joormann, Yale University*

**Sensorimotor Gating in Adults With OCD, SAD, and Anorexia Nervosa**

*Shari A. Steinman, New York State Psychiatric Institute*

*Susanne Ahmari, University of Pittsburgh*

*Tse Choo, Columbia University Medical Center*

*Marcia B. Kimeldorf, New York State Psychiatric Institute*

*Rachel Feit, Columbia University Medical Center*

*Victoria Risbrough, University of California, San Diego School of Medicine*

*Mark Geyer, Veterans Administration Healthcare System*

*Joanna E. Steinglass, New York State Psychiatric Institute*

*Melanie Wall, Columbia University Medical Center*

*Timothy Walsh, New York State Psychiatric Institute*

*Franklin R. Schneier, Veterans Administration Healthcare System*

*Abby Fyer, H. Blair Simpson, New York State Psychiatric Institute*

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2:00 p.m. – 3:00 p.m.

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**Symposium 115**

**Lake Michigan**

**Extensions of Structural Equation Modeling to Clinical Research**

CHAIRS: *Lance M. Rappaport, McGill University*

DISCUSSANT: *Nicholas C. Jacobson, The Pennsylvania State University*

Primary Topic: *Research Methods/Statistics*

Key Words: *Statistics, Research Methods, Mediation/Mediators, Mechanisms of Change, PTSD*

**Two-Part, Multilevel Confirmatory Factor Models for Gateway Measures**

*Michael T. Moore, Adelphi University*

**Growth Mixture Modeling: An Introduction and Illustrative Example**

*Scott A. Baldwin, Brigham Young University*

*David Atkins, Christine M. Lee, University of Washington*

**Using Intensive Repeated Measures to Understand Person-Specific Physiologic Regulation in PTSD**

*Jonathan W. Reeves, Aaron Fisher, University of California, Berkeley*

**Modeling Causal Inference in Longitudinal Designs**

*Debbie S. Moskowitz, Jennifer J. Russell, McGill University*





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2:00 p.m. – 3:00 p.m.

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**SIG Meeting**



**Conference Room 4D**

## **Neurocognitive Therapies / Translational Research**

Key Words: *Neurocognitive Therapies, Translational Research*

This year we are honored to have ABCT President-Elect Michelle Craske as our featured speaker. If you share our interest in advancing treatment through translational application of neuroscience and other multidisciplinary methodologies, we welcome you to come join the discussion!

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2:00 p.m. – 3:00 p.m.

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**SIG Meeting**

**Conference Room 4K**

## **Obesity and Eating Disorders**

Key Words: *Obesity*

OED SIG will hold a business meeting followed by a presentation from the recipient of our Graduate Student Research Award. The meeting will conclude with a research presentation and discussion.

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2:00 p.m. – 3:30 p.m.

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**Clinical Round Table 9**

**Continental A**

## **Transforming Negative Reactions to Clients: From Frustration to Compassion**

MODERATOR: *Robert L. Leahy, American Institute for Cognitive Therapy*

PANELISTS: *Marvin Goldfried, State University of New York at Stony Brook*  
*Shelley McMain, University of Toronto*  
*Dennis Tirsch, Center for Mindfulness and Compassion Focused Therapy*

Primary Topic: *Other*

Key Words: *Therapeutic Alliance, Attributions/Attributional Style, Compassion, Psychotherapy Process*

Impasses in the therapeutic relationship are a common source of frustration for therapists and clients. Leahy will describe how therapists and their clients may differ in their beliefs about emotions and the “relevant” strategies to use in regulating emotion—“schema mismatch”. “Emotional schemas” include beliefs that emotions are durable, incomprehensible, irrational, out of control, distinctive to the individual, and need to be controlled. Emotional schema therapy (EST) attempts to differentiate emotions from the “self” (e.g., “I am not my emotion”), elaborate a range of emotions that depend on context, help universalize the experience of emotion, assist in viewing emotions as important but transitory experiences, link emotions to values and needs, and assist in self-validation. Goldfried will describe how acceptance and compassion

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can be fostered by modifying the causal attributions and judgments that are made about clients experiencing intense emotional difficulty. Therapists' negative reactions in dealing with difficult clinical populations, such as a BPD, may be approached with principles of reattribution. Clinical guidelines of how these principles may be accomplished will be described. McMain will discuss how BPD often evokes strong negative reactions in therapists outlining how DBT strategies can be used to manage negative reactions toward clients. Tirch will discuss compassion-focused therapy (CFT), which draws on evolutionary psychology, Buddhist psychology, and behavioral research. CFT techniques include mindfulness training, compassion-focused imagery, alternative cognitive responding, emotion regulation practices, multiple chair-based role plays, compassion-informed exposure practices, and working with a functional analysis of compassion within the therapy relationship. Key concepts in the CFT model will be related to working with emotional schemas, psychological flexibility, and overcoming roadblocks.

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2:15 p.m. – 3:15 p.m.

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### Clinical Round Table 10

Salon A5

## Dissemination and Implementation of Evidence-Based Treatments for Anxiety Disorders

MODERATOR: *Martin E. Franklin, University of Pennsylvania*  
PANELISTS: *Carmen P. McLean, University of Pennsylvania*  
*Gerd Kvale, University of Bergen*  
*Bjarne Hanson, University of Bergen*  
*Jonathan Abramowitz, University of North Carolina at Chapel Hill*

Primary Topic: *Child & Adolescent Anxiety*

Key Words: *Anxiety, Dissemination, Implementation, Child Anxiety, Adolescent Anxiety*

CBT has been found efficacious for anxiety disorders in youth, and are now considered the treatment of choice for such conditions. However, CBT expertise is difficult to find outside the academic clinical context, and thus many who suffer cannot access the most efficacious treatments. Efforts are now underway both nationally and internationally to bridge this gap by disseminating CBT into the community settings where most patients access clinical services. The first of these efforts to be discussed in the proposed panel involves treatment of OCD. Exposure plus response prevention (ERP), a specific form of CBT, has been demonstrated to be both efficient and cost-effective. Still, patients with OCD are rarely offered such treatment and, when offered, treatment is often delivered suboptimally. The Norwegian Health authorities decided that within a 4-year period, starting in 2012, all patients with OCD should have access to evidence-based psychological treatment, through specialized OCD teams. To ensure this, 30 teams were created and an extensive training and supervision program was established. Dr. Bjarne Hansen is leading this national implementation project and will describe the background, establishment, and preliminary results from the newly minted Norwegian OCD teams. Drs. Gerd Kvale and Jonathan Abramowitz will also provide their perspectives—Dr. Abramowitz was among the international experts who provided therapist training, and Dr. Kvale was also responsible for project management among the 30 clinical sites. In addition, Dr. Carmen McLean will discuss a recently completed project in which prolonged exposure for adolescents (PE-A) was disseminated into the context of a community clinic that provides clinical services to adolescents who have





suffered from PTSD associated with sexual abuse. Treatment was provided by clinicians trained to deliver client-centered therapy, but had not developed expertise in PE-A prior to project inception. Results from their randomized controlled trial examining PE-A's effectiveness will be discussed, as will the "lessons learned" by the research team regarding how best to implement PE-A in a community-based clinic.

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2:15 p.m. – 3:15 p.m.

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## Symposium 116

Joliet

### Family Matters: Advances in Treatment Approaches for Child and Adolescent Depression

CHAIRS: *Erin E. O'Connor, Boston University*  
*Tessa K. Mooney, Boston University*

DISCUSSANT: *Elizabeth McCauley, University of Washington*

Primary Topic: *Child & Adolescent Depression*

Key Words: *Child Depression, Adolescent Depression, Families, Treatment, Evidence-Based Practice*

#### **Feasibility of a Family-Focused Intensive Treatment Program for Youth With Mood Disorders**

*Jarrod Leffler, Emily McTate, Ashley Junghans-Rutelonis, Jennifer R. Geske, Mayo Clinic*

#### **Family-Focused Treatment for Depression in Pre- and Early Adolescents: Efficacy Compared With Individual**

*Martha C. Tompson, Boston University*  
*Joan R. Asarnow, UCLA*

#### **Amelioration of Child Depression Through Behavioral Parent Training: Preliminary Results**

*Dikla Eckshtain, Massachusetts General Hospital*  
*Sophie Kuppens, KU Leuven, HIVA – Research Institute for Work and Society*  
*John Weisz, Harvard University*

#### **Parent Involvement and Satisfaction in School-Based Group Therapy for Youth With Depression: A Mixed-Methods Approach**

*Crystallia Sulaiman, Ana B. Goya Arce, Amanda E. Wagstaff, Nicole A. Colon-Quintana, Antonio Polo, DePaul University*

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2:15 p.m. – 3:45 p.m.

## Membership Panel Discussion 4

PDR 4

### Mentoring and Being Mentored Across Stages and Settings: Fostering Effective Relationships Throughout Your Cognitive- Behavioral Career

*Hilary Vidair, LIU Post*

*Bradley C. Riemann, Rogers Memorial Hospital*

*Mitchell L. Schare, Hofstra University*

*Jonathan B. Grayson, Anxiety & OCD Treatment Center of Philadelphia*

*Tiffany M. Artime, Saint Martin's University*

*Richard J. McNally, Harvard University*

Basic to Moderate level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Mentoring, Professional Development, Cognitive -Behavioral Career*

The cognitive-behavioral field provides a vast array of opportunities. As you move forward in your career, what kind of mentor relationship do you hope to develop? Will you need more than one mentor to address your various questions about clinical practice, teaching methods, research aspirations, office politics, and work-family balance? How will you learn to become an effective mentor yourself? You may need different kinds of mentoring at different stages of your career, from the beginning of graduate school into your first job and beyond and your transition into the role of mentor. ABCT is committed to encouraging our members to seek, receive, and offer the best mentoring possible. The goal of this panel is to help graduate students, interns, and early career professionals (postdocs, newly licensed clinicians, junior faculty) learn how to foster effective mentoring relationships across these career stages and become effective mentors themselves. Our panelists will describe mentoring models across a variety of career stages and settings, including in a Psy.D. program, a private practice, a Ph.D. program, a hospital setting, and a liberal arts college. We will share ideas about what to look for in a mentor, how to enhance your mentorship experience in each stage of your career and in different settings, and discuss ways to become a mentor who cultivates an effective mentor-mentee relationship. We will also provide personal examples of making the transition from mentor to mentee and the transition into a collegial relationship. Conversation will be guided by recent mentorship recommendations from the American Psychological Association and the National Council of Schools of Professional Psychology conference. We will conclude with a question-and-answer session, including mentorship opportunities within ABCT. 2:15 p.m. – 3:45 p.m.

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2:15 p.m. – 3:45 p.m.

## Clinical Round Table 11

Salon A4

### Addressing Real & Imagined Constraints in Utilizing CBT for Autistic Spectrum Disorder (ASD): Best practices regarding applicability of CBT to ASD

MODERATOR: *Eric A. Storch*, University of South Florida  
PANELISTS: *Rebecca Sachs*, Private Practice/FJL Center for Autism  
*Valerie Gaus*, Private Practice  
*Jonathan H. Hoffman*, NeuroBehavioral Institute  
*Connor M. Kerns*, Drexel University  
*Matthew Lerner*, Stony Brook University

Primary Topic: Autism

Key Words: *Asperger's Syndrome, Autism, Behavior Analysis, Integrated Care, Comorbidity*

The central theme of this clinical roundtable is the need for a shift in perspective and practices regarding the applicability of CBT to autism spectrum disorder (ASD). In view of growing evidence-based support, relevance of tackling present underutilization of CBT among practitioners treating ASD will be put forth, as will the many challenges—substantiated and unsubstantiated—in furthering this goal. This widely experienced panel will reference pertinent existing literature and highlight areas where support for CBT for ASD already exists, is lacking, and necessary key studies (Gaus, 2011; Storch et al., 2013; Wood et al., 2015). Discussion will focus on the notion that clinicians working with ASD should consider integrating in CBT while addressing limitations such as levels of training, realities of current research base, and awareness of clinical complexities. Accordingly, benefits and shortcomings of common assessment tools when applied to ASD and foundational importance of conducting functional analyses will be discussed. Moreover, the importance of understanding how use of CBT for ASD is affected by various individual and logistical factors will be emphasized. The panel will suggest ways to modify CBT (exposure, DBT, mindfulness, and ACT) to effectively treat ASD specific symptoms and related comorbidities (Kerns & Kendall, in press; White, Kreiser, & Lerner, 2014). Finally, panelists will turn to how CBT methods can play a more vital role in multimethod, multiprovider, and community-based treatment for ASD. The panel will include psychologists with diverse research and clinical experience and expertise in the areas of ASD and using CBT for this population. Collectively they have decades of experience practicing psychotherapy for individuals with anxiety, depression, trauma, OCD, and ASD (Gaus, Hoffman, & Sachs); published widely used books and clinical manuals for treatment of ASD (Gaus, Hoffman, & Sachs); are members of advisory boards of multiple ASD-related organizations (Gaus, Hoffman, Kerns, Lerner, & Storch); and have published numerous key peer-reviewed empirical and theoretical articles regarding comorbidities in and CBT for ASD, and received numerous federal and private research grants to fund this research (Kerns, Lerner, & Storch).

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2:15 p.m. – 3:45 p.m.

**Symposium 117**

**PDR 2**

**Emotion Reactivity and Regulation in Posttraumatic Stress Disorder**

CHAIR: *Kate McHugh, McLean Hospital/Harvard Medical School*

DISCUSSANT: *M. Zachary Rosenthal, Duke University*

Primary Topic: *PTSD*

Key Words: *Emotion Regulation, PTSD, Emotion, Psychophysiology*

**PTSD Symptoms Moderate the Effect of Emotion Regulation on Emotional Responding in BPD**

*Katherine Dixon-Gordon, University of Massachusetts*

*Brianna J. Turner, Alexander L. Chapman, Simon Fraser University*

*M. Zachary Rosenthal, Duke University*

**Anxiety Sensitivity Predicts Reactivity to Trauma Cues in a Substance-Dependent Sample**

*Kate McHugh, McLean Hospital/Harvard Medical School*

*Kim L. Gratz, Matthew T. Tull, University of Mississippi Medical Center*

**Posttraumatic Stress and Substance Use Disorders: Role of Emotional Tolerance and Regulation Processes in an Experimental Laboratory Paradigm**

*Margaret Wardle, Anka A. Vujanovic, University of Texas Health Science Center*

**Emotion Regulation Strategies in Response to Trauma Cue Exposure in Substance-Dependent Patients With PTSD**

*Matthew T. Tull, University of Mississippi Medical Center*

*Linnie E. Wheless, Jackson State University*

*Rivka Cohen, Kim L. Gratz, University of Mississippi Medical Center*

**Alcohol Consumption, Emotional Regulation, and Reactivity in Sexual Revictimization**

*Shimrit K. Black, Sarah Erb, Jonathan D. Green, Michelle Bovin, Denise M. Sloan,*

*Brian Marx, VA Boston Healthcare System*

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2:30 p.m. – 4:00 p.m.

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## Symposium 118

Continental B

### Interventions for Individuals at Acute Risk for Suicide: Current Research Initiatives

CHAIR: *Kate H. Bentley, Boston University*

DISCUSSANT: *Matthew Nock, Harvard University*

Primary Topic: *Suicide & Self-Injury*

Key Words: *Suicide, Treatment, Transdiagnostic, Cognitive Behavioral Model*

**The Unified Protocol for Suicidality: An Exploration of Acceptability, Feasibility, and Preliminary Outcomes in an Inpatient Crisis Stabilization Unit**  
*Shannon Sauer-Zavala, Kate H. Bentley, Clair Cassiello, Laren R. Conklin, Stephanie Vento, Boston University*

**The Safety Planning Intervention and Follow-Up Engagement to Reduce Suicide Risk in Veterans Presenting to the Emergency Department**  
*Kelly Green, University of Pennsylvania Perelman School of Medicine  
Barbara Stanley, Columbia University Medical Center  
Gregory K. Brown, University of Pennsylvania Perelman School of Medicine  
Lisa A. Brenner, Denver VA Medical Center  
Glenn W. Currier, Kerry L. Knox, University of Rochester Medical Center  
Marjan G. Holloway, Uniformed Services University of the Health Sciences*

**A Multisite Randomized Controlled Trial of Postadmission Cognitive Therapy: An Inpatient Treatment Program for the Prevention of Suicide**  
*Marjan G. Holloway, Laura Neely, Jennifer Tucker, Kanchana Perera, Uniformed Services University of the Health Sciences*

**Effectiveness of Collaborative Assessment and Management of Suicidality in a Psychiatric Inpatient Setting**  
*Thomas E. Ellis, Katrina A. Rufino, The Menninger Clinic*

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2:45 p.m. – 3:45 p.m.

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**SIG Meeting**

networking

**Conference Room 4L**

**SIG: Trauma and PTSD**

Key Words: *PTSD, Trauma*

Trauma and PTSD

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2:45 p.m. – 3:45 p.m.

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**Poster Session 13A**



**Salon C, Lower Level**

**Ethnicity, Culture, Diversity**

**Poster Session 13B**

**Salon C, Lower Level**

**Health Psychology & Behavioral Medicine**

**Poster Session 13C**

**Salon C, Lower Level**

**Obsessive Compulsive and Related Disorders**

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2:45 p.m. – 4:15 p.m.

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**Symposium 119**

**Salon A2**

**Living Life to the Fullest: Leveraging Personal Value-directed Behavior to Enhance Well-Being and Undermine Psychological Distress**

CHAIRS: *Christopher R. Berghoff, University at Albany, SUNY*  
*Timothy R. Ritzert, University at Albany, SUNY*

DISCUSSANT: *Daniel J. Moran, Pickslyde Consulting*

Primary Topic: *Treatment-ACT*

Key Words: *Anxiety, Depression, Pain, Ecological Momentary Assessment, Dissemination*

**Experiential Avoidance Moderates the Link Between Social Pressure and Successful Valued Living**

*Timothy R. Ritzert, Christopher R. Berghoff, John P. Forsyth, University at Albany, SUNY*

**Everyday Strivings in People With SAD**

*Fallon R. Goodman, Todd Kashdan, Patrick McKnight, George Mason University*

**The Impact of Values Clarification and Mindfulness Meditation Practice on Daily Outcomes for Anxious Individuals**

*Christopher R. Berghoff, Timothy R. Ritzert, John P. Forsyth, University at Albany, SUNY*

**Chronic Pain Patients Presenting With High Value-Consistent Living Before an Intervention Fair Better in ACT Treatment**

*Michaela Paraskeva-Siamata, Maria Stavrinaki, Maria Karekla, University of Cyprus*

**ACT-Daily: An Ecological Momentary Intervention for the Adjunctive Treatment of Depression and Anxiety**

*Jack A. Haeger, Michael Levin, Utah State University*

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3:00 p.m. – 4:00 p.m.

## How To Get Published In *Cognitive and Behavioral Practice*

Conference Room 4A

Steven A. Safren, Massachusetts General Hospital

Brian C. Chu, Rutgers University

Denise D. Ben-Porath, John Carroll University

Muniya Khanna, University of Pennsylvania

Primary Topic: *Training & Professional Issues*

Key Words: *Career Development, Publishing, Professional Issues*

The editorial team of *Cognitive and Behavioral Practice*, ABCT's clinically oriented journal, will discuss the mission and objectives of the journal. The team will explain the strategies to help less experienced authors get published. The session is interactive and is designed for both junior clinicians and academics as well as more senior therapists who may be less familiar with writing and publishing in clinically oriented scientific journals. This is essential for those who have clinical techniques they'd like to share, but want help in developing them into an article.

The team will also discuss the new online streaming video features the journal launched and ways to better illustrate therapeutic techniques. Questions are welcomed and should be the order of the day.

3:00 p.m. – 4:00 p.m.

## Symposium 120

Boulevard C

### Improving Exposure Outcome in Anxiety Disorders

CHAIRS: Ki Eun Shin, Pennsylvania State University

Michelle G. Newman, Pennsylvania State University

DISCUSSANT: Michelle Craske, University of California, Los Angeles

Primary Topic: *Adult Anxiety*

Key Words: *Exposure, Treatment, Anxiety, Translational Research*

#### Expectation Violation During Extinction Predicts Extinction Retention

Lily A. Brown, Richard LeBeau, University of California, Los Angeles

Ka Yi Chat, Boston University

Michelle Craske, University of California, Los Angeles

#### Preventing Return of Fear After Exposure With Retrieval Cues

Ki Eun Shin, Michelle G. Newman, Pennsylvania State University

#### Unique Effects of Repeated Exposure to Threat-Relevant Stimuli in Multiple Contexts on Fear Renewal in Blood-Injection-Injury Phobia

Megan Viar-Paxton, Bunmi Olatunji, Vanderbilt University

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## **Augmenting Exposure and Response Prevention With Motivational Enhancement in the Treatment of OCD**

*Nicholas R. Farrell, Rogers Memorial Hospital*

*Randi E. McCabe, Karen Rowa, Martin M. Antony, Richard Swinson, St. Joseph's Healthcare Hamilton*

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3:00 p.m. – 4:30 p.m.

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### **Symposium 121**

### **International South**

## **Expanding the Horizons of Trauma-Focused Cognitive Behavioral Therapy for Youth: Barriers and Facilitators of Implementation**

CHAIRS: *Adele M. Hayes, University of Delaware*  
*Carly Yasinski, University of Delaware*

DISCUSSANTS: *Jorden A. Cummings, University of Saskatchewan*  
*Esther Deblinger, CARES Institute, Rowan University School of Osteopathic Medicine*

Primary Topic: PTSD

Key Words: PTSD, Dissemination, Implementation, Psychotherapy Process

### **Child and Caregiver Avoidance and Therapeutic Relationship Difficulties as Predictors of Early Dropout From Trauma-Focused CBT for Youth**

*Carly Yasinski, Adele M. Hayes, C. Beth Ready, University of Delaware*  
*Charles Webb, Delaware Division of Prevention and Behavioral Health Services*  
*Damion Grasso, University of Connecticut School of Medicine*  
*Esther Deblinger, CARES Institute, Rowan University School of Osteopathic Medicine*

### **Caregivers' Cognitive and Emotional Processes Predict Symptom Change in Youth Receiving Trauma-Focused CBT**

*C. Beth Ready, Adele M. Hayes, Carly Yasinski, University of Delaware*  
*Charles Webb, Delaware Division of Prevention and Behavioral Health Services*  
*Damion Grasso, University of Connecticut School of Medicine*  
*Jorden A. Cummings, University of Saskatchewan*  
*Esther Deblinger, CARES Institute, Rowan University School of Osteopathic Medicine*

### **Parents' Perception of Parent-Led and Therapist-Led Trauma-Focused CBT for Young Children**

*Alison Salloum, Victoria Swaidan, University of South Florida*  
*Angela C. Torres, Crisis Center of Tampa Bay*  
*Tanya Murphy, Eric A. Storch, University of South Florida*

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## **Trauma-Focused CBT With Lay Providers in Zambia: Barriers and Facilitators to Implementation**

*Laura K. Murray*, Johns Hopkins University, Bloomberg School of Public Health  
*Rinad S. Beidas*, University of Pennsylvania, Perelman School of Medicine  
*Jeremy Kane*, *Stephanie Skavenski*, Johns Hopkins University, Bloomberg School of Public Health  
*Danielle R. Adams*, University of Pennsylvania, Perelman School of Medicine  
*Mwiya Imasiku*, University Teaching Hospital  
*Paul Bolton*, Johns Hopkins University, Bloomberg School of Public Health  
*John Mayeya*, Zambia Ministry of Health

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3:00 p.m. – 4:30 p.m.

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### **Symposium 122**

**Lake Huron**

## **Borderline Personality Disorder Symptoms and the Parent-Child Relationship**

CHAIRS: *Elizabeth J. Kiel*, Miami University  
*Diana J. Whalen*, Washington University

DISCUSSANT: *Alan E. Fruzzetti*, University of Nevada - Reno

Primary Topic: *Personality Disorders/Borderline Personality Disorder*

Key Words: *Borderline Personality Disorder, Parenting, Attachment, Emotion Regulation*

### **Role of Maternal Emotion Dysregulation on Invalidating Responses to Preschoolers' Emotions Among Mothers With BPD**

*Grace Binion*, *Maureen Zalewski*, University of Oregon

### **Parenting-Specific Emotion Regulation Difficulties in Mothers Varying in Borderline Personality Symptoms**

*Elizabeth J. Kiel*, Miami University  
*Diana J. Whalen*, Washington University  
*Julie E. Premo*, Miami University  
*Kim L. Gratz*, University of Mississippi Medical Center

### **BPD and the Internalizing–Externalizing Spectrum: Unique Associations With Attachment Security in a Clinical Sample of Adolescents**

*Carla Sharp*, University of Houston  
*Jon D. Elhai*, University of Toledo  
*Allison Kalpakci*, University of Houston  
*Peter Fonagy*, University College London

### **Mechanisms of Familial Transmission for Borderline Personality Risk: Child Emotion Dysregulation Mediates the Relation Between Maternal and Adolescent Borderline Symptoms**

*Erin A. Kaufman*, *Sheila E. Crowell*, University of Utah

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3:00 p.m. – 5:00 p.m.

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## Directors of Clinical Training Meeting

Conference Room 4F

*Karen A. Christoff, University of Mississippi*

Primary Topic: *Training & Professional Issues*

Key Words: *Professional Issues*

Join this informal discussion of issues of common concern to those responsible for the training of clinical psychologists. The first half of this session will be devoted to issues most relevant to academic doctoral program directors. Representatives from internship programs are invited to join the meeting for the second half of the session, which will be devoted to discussion of issues of concern to both groups.

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3:15 p.m. – 4:15 p.m.

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## SIG Meeting

networking

Conference Room 4K

## TIC and Impulse Control Disorders

Key Words: *Tic Disorders*

At this meeting we will elect new officers and hear a presentation from our keynote speaker. All are welcome to attend this meeting, and we encourage individuals with interests in Tourette Syndrome and other tic disorders, trichotillomania, anger control problems, and OC-spectrum disorders to attend.

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3:30 p.m. – 4:30 p.m.

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## Symposium 123

Salon A1

## Improving Our Understanding of Adaptations to Evidence-Based Treatments

CHAIRS: *Karen Guan, University of California, Los Angeles*  
*Alayna L. Park, University of California, Los Angeles*

DISCUSSANT: *Shannon Wiltsey Stirman, Boston University*

Primary Topic: *Dissemination*

Key Words: *Implementation, Child, Evidence-Based Practice, Dissemination, Treatment Integrity*

### Measuring Order: Therapist Adherence to CBT for Anxious Youth Across a Case

*Julia R. Cox, Michael A. Southam-Gerow, Bryce McLeod, Virginia Commonwealth University*

### Coordination of a Modular Evidence-Based Treatment to Target Comorbid Psychopathology

*Alayna L. Park, Andrew L. Moskowitz, Norma Raygoza, Anna S. Lau, Bruce F. Chorpita, University of California, Los Angeles*





### Do Community Mental Health Therapists Match Treatment Techniques to Child and Adolescent Disorders?

Courtney Benjamin Wolk, Steven Marcus, University of Pennsylvania  
Robin Weersing, San Diego State University/University of California, San Diego  
Kristin Hawley, University of Missouri  
Arthur L. Evans, Department of Behavioral Health and Intellectual Disability Services  
Matthew O. Hurford, Community Behavioral Health  
Rinad S. Beidas, University of Pennsylvania

### An Exploration of the Broad Impact of Emergent Life Events: Effects on Subsequent Sessions and Clinical Outcomes

Karen Guan, Alayna L. Park, Bruce F. Chorpita, University of California, Los Angeles

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3:30 p.m. – 4:30 p.m.

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#### Panel Discussion 27

Williford B

### Bridging Basic Science and Treatment Research on Emotional Reactivity in Depression: Theoretical Questions, Methodological Issues, and Pathways for Moving Forward

MODERATOR: Rachel Hershenberg, Philadelphia VA Medical Center

PANELISTS: Kari M. Eddington, UNC Greensboro  
Daniel Foti, Purdue University  
Lauren Bylsma, University of Pittsburgh  
Jackie K. Gollan, Northwestern University  
Sona Dimidjian, University of Colorado, Boulder

Primary Topic: *Adult Depression*

Key Words: *Adult Depression, Emotion, Behavioral Activation*

As CBT researchers have moved to identify mechanisms that cause and maintain psychological problems, the field of depression research has increasingly focused on emotional reactivity to environmental stimuli as one critical mechanism. In this panel, we focus on the evidence for *how depressed individuals react to positive stimuli* (as captured in the laboratory) and *positive life events* (as captured via experience sampling methodologies). On the one hand, experience-sampling methodologies offer support for *mood-brightening*. Mood-brightening refers to the phenomenon that, when measured in daily life, depressed compared to non-depressed participants self-report larger decreases in negative affect following positive events and comparable increases in positive affect (Bylsma et al., 2011). This finding has been referred to as “somewhat curious,” insofar as it does not fit with the predominant model of emotional reactivity in depression, *emotion context insensitivity*, which suggests that depressed individuals demonstrate attenuated reactivity to both positive and negative laboratory-based stimuli at multiple units of analysis (e.g., physiological reactivity to film clips; Bylsma et al., 2008). That said, mood-brightening effects converge with the *evidence for behavioral activation (BA)*, as the hypothesized mechanism of change is that symptoms of depression improve once patients continue to place themselves in rewarding environmental contexts. Our panelists are experts in the study of emotion, motivation, and depression who vary in their

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research methodologies. We draw out both convergent and *discrepant* evidence that has arisen based on distinct methodologies at differing units of analysis—discrepancies that are rarely integrated in the literature. The panel's goals are to critically discuss (a) how to conceptually integrate differing findings, particularly between lab-based studies (Foti, Bylsma) and experience sampling methodologies (Bylsma, Eddington); (b) how to consider the implications of this basic-science research on intervention (from bench to bedside; Eddington, Gollan); and (c) how to consider how emerging data on BA can inform basic science research on emotional reactivity (from bedside to bench; Gollan, Dimidjian).

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3:30 p.m. – 5:00 p.m.

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## Symposium 124

Boulevard B

### Prevention of Depression in Youth: New Developments, Outcomes, and Mechanisms

CHAIR: Patrick Pössel, University of Louisville

DISCUSSANT: Judy Garber, Vanderbilt University

Primary Topic: *Child & Adolescent Depression*

Key Words: *Adolescent Depression, Prevention*

#### **PATH: Promoting Adolescent Health with an Internet-Based Primary Care Intervention**

Tracy Gladstone, Wellesley College

Daniela DeFrino, University of Illinois at Chicago

Mary Harris, Wellesley College

Jennifer Nidetz, University of Illinois at Chicago

Amy Kane, Wellesley College

Monika Marko, University of Illinois at Chicago

Meghan Rogers, Wellesley College

Megan Bolotin, Megan Cummings, Benjamin Van Voorhees, University of Illinois at Chicago

#### **Pilot Trial of Participant-Driven Dissonance-Based Cognitive-Behavioral Group Depression Prevention in Late Adolescents: The Change Ahead Program**

Paul Rohde, Eric Stice, Heather Shaw, Jeffrey Gau, Oregon Research Institute

#### **The Depression Prevention Initiative: Impact on Internalizing and Externalizing Symptoms**

Jami Young, Jessica S. Benas, Alyssa E. McCarthy, Caroline Haimm, Meghan Huang, Rutgers University

Laura Mufson, Columbia University

Jane Gillham, Swarthmore College

Robert Gallop, West Chester University

#### **Cognitive-Behavioral Depression Prevention for Adolescents: Evaluating the Penn Resiliency Program's Theoretical Model of Change**

Steven M. Brunwasser, Vanderbilt University

Jane Gillham, Swarthmore College

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**A Cognitive-Behavioral Program for the Prevention of Depression in Adolescents: Is the Social Training the “Active Ingredient”?**

*Patrick Pössel, University of Louisville*

*Andrea B. Horn, University of Zurich*

*Martin Hautzinger, University of Tuebingen*

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3:30 p.m. – 5:00 p.m.

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**Symposium 125**

**Conference Room 4M**

**Nature and Nurture: The Dynamic Interplay of Physiological Functioning and Family Interactions Across Youth Psychopathology**

CHAIRS: *Tommy Chou, Florida International University*

*Christine E. Cooper-Vince, Massachusetts General Hospital*

DISCUSSANT: *Amelia Aldao, Ohio State University*

Primary Topic: *Child: Other*

Key Words: *Psychophysiology, Emotion Regulation, Families, Child, Parenting*

**Reduced Respiratory Sinus Arrhythmia Suppression as a Biomarker for Early Childhood Oppositionality: The Role of Interpersonal Context**

*Christine E. Cooper-Vince, Massachusetts General Hospital*

*Mariah DeSerisy, Danielle Cornacchio, Florida International University*

*Kate McLaughlin, University of Washington*

*Jonathan S. Comer, Florida International University*

**Ontogeny in Disruptive Behavior Disorders: Neurobiological and Psychosocial Interaction and Heterogeneity**

*Erica Musser, Anthony Ward, Rachel Tenenbaum, Florida International University*

*Joel T. Nigg, Oregon Health & Science University*

**Environmental Predictors of Heightened Cognitive Vulnerability and Biological Stress Reactivity in Adolescence: Implications for Depression**

*Benjamin G. Shapero, Massachusetts General Hospital*

*Ashleigh Adams, Molly K. Seltzer, Temple University*

*Lyn Y. Abramson, University of Wisconsin-Madison*

*Lauren B. Alloy, Temple University*

**Maternal Intrusiveness Is Related to Decreased Child Heart Rate Variability During a Stressor**

*Kristy Benoit Allen, Ben Allen, University of Pittsburgh*

*Cathy Creswell, University of Reading*

*Thomas Ollendick, Virginia Tech*

**Emotion Regulation and Distress Tolerance in Parents of Young Children With and Without Anxiety**

*Caroline E. Kerns, Donna B. Pincus, Boston University*

*Jonathan S. Comer, Florida International University*

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3:30 p.m. – 5:00 p.m.

**Symposium 126**

**Lake Ontario**

**The Role of Insomnia and Nightmares in PTSD Treatment: Is Sleep Dysfunction Being Overlooked?**

CHAIR: *Carmen P. McLean, University of Pennsylvania*

DISCUSSANT: *Philip Gehrman, Philadelphia Veterans Affairs Medical Center*

Primary Topic: *PTSD*

Key Words: *Sleep, PTSD, CPT, Prolonged Exposure, Insomnia*

**Trauma, PTSD, and Related Sleep Disturbances in Adults Across Trauma Types**

*Melissa E. Milanak, Heidi Resnick, Dean Kilpatrick, Medical University of South Carolina*

**Change in Sleep Symptoms Across Prolonged Exposure and Client-Centered Therapy: A Longitudinal Perspective**

*Carmen P. McLean, Janeese A. Brownlow, University of Pennsylvania*

*Philip Gehrman, Richard J. Ross, Philadelphia Veterans Affairs Medical Center*

*Edna B. Foa,*

**Sleep Outcomes in Group and Individual CBT for PTSD in Active-Duty Military Personnel**

*Kristi E. Pruiksma, University of Texas Health Science Center at San Antonio*

*Daniel J. Taylor, University of North Texas*

*Patricia A. Resick, Duke University*

*Jennifer S. Wachen, National Center for PTSD, VA Boston Healthcare System*

*Alan Peterson, Jim Mintz, University of Texas Health Science Center at San Antonio*

*Jeffrey Yarvis, Carl R. Darnall Army Medical Center*

**Sleep Disturbances as Predictors of Prolonged Exposure Therapy Effectiveness Among Veterans With PTSD**

*Minden B. Sexton, Katherine Porter, Erin R. Smith, Lisham Ashrafioun, Ann Arbor Veterans Healthcare*

*J. T. Arnedt, University of Michigan*

*Kimberly M. Avallone, Sheila Rauch, Ann Arbor Veterans Healthcare*

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3:30 p.m. – 5:00 p.m.

## Mini Workshop 14

Salon A3

### Core Competencies in Cognitive-Behavioral Therapy: Becoming an Effective and Competent Cognitive-Behavioral Therapist

Cory F. Newman, Center for Cognitive Therapy

Basic level of familiarity with the material

Primary Topic: *Training & Professional Issues*

Key Words: *Professional Issues, Training*

Specifically designed for graduate students, early-career clinicians, and newcomers to ABCT and/or CBT practice, this mini-workshop will identify and illustrate some of the essential means by which to deliver CBT competently. Regardless of whether participants expect to follow set, manualized protocols, or conduct principle-based, individually conceptualized CBT, this mini-workshop will communicate the core components of effective CBT practice. Special emphasis will be placed on creating good session structure with a flexible agenda, establishing an atmosphere of collaborative empiricism, improving the therapeutic relationship as a value in its own right and using it as an aid toward conceptualization and intervention, and utilizing specific CBT techniques both in session and for homework. Participants will learn to infuse all of the above with cultural awareness and adherence to professional and humanistic ethics. The mini-workshop will also describe and discuss some of the core values at the heart of CBT, including ways to openly communicate and model these values to clients. Further, participants will learn the importance of using and practicing CBT methods on themselves, as well as becoming skilled at self-reflection, so that their actions with clients are mindful, congruent, and beneficent. An additional focus will be the ways in which competent therapists achieve higher levels of proficiency by making CBT sessions more memorable and inspirational to clients.

You will learn:

- To establish well-organized, well-focused, productive CBT sessions.
- To implement several key CBT techniques, including cognitive and behavioral monitoring, guided discovery, rational responding, and role-playing.
- To ask clients key questions that lead to the development of a culturally informed, CBT case conceptualization, and to engage in self-reflection, so that your clinical methods are more mindful and empathic.

**Recommended Readings:** Beck, J. S. (2011). *Cognitive-behavior therapy: Basics and beyond* (2<sup>nd</sup> ed.). New York: Guilford Press. Newman, C. F. (2011). Cognitive-behavior therapy for depressed adults. In D. W. Springer, A. Rubin, & C. Beevers (Eds.), *Clinician's guide to evidence-based practice: Treatment of depression in adolescents and adults* (pp. 69-111). Hoboken, NJ: Wiley. Newman, C. F. (2012). *Core competencies in cognitive-behavioral therapy: Becoming an effective cognitive-behavioral therapist*. New York: Routledge. Newman, C. F. (2010). Competency in conducting cognitive-behavioral therapy: Foundational, functional, and supervisory aspects. [For the Special Section on Psychotherapy Competencies and Supervision of Trainees]. *Psychotherapy: Theory, Research, Practice, Training*, 47, 12-19. Padesky, C. A. (1996). Developing cognitive therapy competency: Teaching and supervision models. In P.M. Salkovskis (Ed.), *Frontiers of cognitive therapy* (pp. 266-292). New York: Guilford Press.

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3:30 p.m. – 5:00 p.m.

**Panel Discussion 28**

**Boulevard A**

**Negotiating Your First Position and Beyond**

- MODERATORS: *RaeAnn Anderson*, Kent State University  
*Laura D. Seligman*, University of Texas - Rio Grande Valley
- PANELISTS: *Thomas H. Ollendick*, Virginia Tech  
*Sheila Rauch*, VA Ann Arbor Healthcare System/University of Michigan Medical  
*Wendy Silverman*, Yale University School of Medicine, Child Study Center  
*Sabine Wilhelm*, Harvard Medical School, Massachusetts General Hospital  
*Douglas Woods*, Texas A&M University

Primary Topic: *Training & Professional Issues*

Key Words: *Career Development, Women's Issues, Student Issues*

Many students of mental health disciplines emerge from years of training to seek their first job with little knowledge of or experience in how to negotiate a compensation package, benefits, schedule, and other job requirements once obtaining an offer. Failure to negotiate, however, can result in significant financial penalties over the course of one's career no matter the job setting. This can be especially problematic for women in that women negotiate less frequently and they tend to be less successful when they do (Babcock & Laschever, 2003; Mazei et al., 2015). However, negotiation may be more important for women as those on the other side of the table may start out with less attractive and less financially remunerative offers when making an offer to female employees (Belliveau, 2012). Gender differences in negotiation seem to be most pronounced when the context of the negotiation (e.g., what is negotiable, how much room there is for negotiation) are ambiguous; this is often the case in the negotiations many of us face in academic or clinical careers. How to prepare women for negotiation is further complicated by gender dynamics. Whereas it is clear that women must learn to negotiate effectively, this may not be as straightforward as adopting the strategies traditionally used by men as research suggests this can actually backfire for women (Kulik & Olekalns, 2012). Therefore, the purpose of this panel is to discuss experiences with negotiating and to offer advice to those negotiating for their first position or for those considering a move. Panelists will bring experiences representing a variety of settings (e.g., university department of psychology, medical school, and Veteran's Affairs) and perspectives from both sides of the negotiating table. Discussion will focus on information that all negotiators of any gender can use but with a particular emphasis on the special considerations for women.

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3:45 p.m. – 5:15 p.m.

**Symposium 127**

**Lake Michigan**

**Repetitive Negative Thinking: Examining Cognitive Correlates and Transdiagnostic Associations with Treatment Outcome**

CHAIR: *Sarah Kertz, Southern Illinois University*

DISCUSSANT: *Colette Hirsch, King's College*

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Transdiagnostic, Treatment, Attention, Worry*

**The Clinical and Cognitive Characteristics of Individuals With Repetitive Negative Thinking**

*Kimberly A. Arditte, University of Miami*

*Jutta Joormann, Yale University*

*Kiara R. Timpano, University of Miami*

**Transdiagnostic Mechanisms: The Associations Among Attentional Control, Rumination, and Clinical Symptomatology**

*Kean J. Hsu, Courtney Beard, Lara S. Rifkin, Daniel G. Dillon, Diego A. Pizzagalli, Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School*

**Repetitive Negative Thinking Predicts Depression and Anxiety Symptom Improvement During Brief CBT**

*Sarah Kertz, Jennifer Koran, Southern Illinois University*

*Throstur Bjorgvinsson, McLean Hospital/Harvard Medical School*

*Kimberly T. Stevens, Southern Illinois University*

**Repetitive Negative Thought in Severe OCD: Relationship to Symptom Severity, Subtype, and Course of Treatment**

*Jason W. Krompinger, Brittany M. Mathes, Christine Andre, Sadie C. Monaghan, Jordan E. Cattie, Brian Brennan, Jesse M. Crosby, Jason Elias, McLean Hospital/Harvard Medical School*

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4:00 p.m. – 5:00 p.m.

Poster Session 14A

networking

Salon C, Lower Level

**Assessment**

Poster Session 14B

Salon C, Lower Level

**PTSD / Child / Adult**

Poster Session 14C

Salon C, Lower Level

**Addictive Behaviors & Substance Abuse**

4:00 p.m. – 5:30 p.m.

**Symposium 128**

**PDR 2**

**Brief Interventions for Eating Disorders**

CHAIR: *Jillon S. Vander Wal, Saint Louis University*

DISCUSSANT: *Cortney S. Warren, University of Las Vegas*

Primary Topic: *Eating Disorders*

Key Words: *Eating, Anorexia, Bulimia, Treatment, Psychotherapy Outcome*

**D-cycloserine Facilitation of Exposure Therapy Improves Weight Regain in Patients With Anorexia Nervosa: A Pilot Randomized Control Trial**

*Cheri A. Levinson, University of North Carolina*

*Thomas L. Rodebaugh, Washington University*

*Laura Fewell, McCallum Place Treatment Center*

*Andrea E. Kass, Washington University*

*Elizabeth Riley, University of Kentucky*

*Lynn Stark, Kimberly McCallum, McCallum Place Treatment Center*

*Eric Lenze, Washington University*

**An ACT Group Workshop Intervention for Emotional Eating**

*Brittani Berbette, Jillon S. Vander Wal, Saint Louis University*

**Education, Progressive Muscle Relaxation Therapy, and Exercise for the Treatment of Night-Eating Syndrome: A Pilot Study**

*Jillon S. Vander Wal, Toni Maraldo, Allison C. Vercellone, Danielle A. Gagne, Saint Louis University*

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## A Brief Daily Dose of CBT for Eating Disorders: Preliminary Evaluation of the Healthy Body Image Program—An Online Guided Self-Help Intervention

Dawn M. Eichen, Ellen Fitzsimmons-Craft, Andrea Kass, Washington University

Elise Gibbs, PGSP-Stanford Consortium

Jenna Kruger, Stanford University

Grace Monterubio, Michelle St. Paul, Washington University

Mickey Trockel, C. Barr Taylor, Stanford University

Denise Wilfley, Washington University

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4:30 p.m. – 5:30 p.m.

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**SIG Meeting**

networking

**Conference Room 4D**

### Dissemination and Implementation Science

Key Words: *Dissemination, Implementation*

Dissemination and Implementation Science

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5:15 p.m. – 6:15 p.m.

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**Presidential Address**

**Grand Ballroom**

## Are the Obsessive-Compulsive Related Disorders Related to Obsessive-Compulsive Disorder? A Critical Look at DSM-5's New Category

Jon Abramowitz, University of North Carolina at Chapel Hill

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *OCD, DSM-5, Exposure, Anxiety, Hoarding*



The creators of DSM-5 have moved obsessive-compulsive disorder (OCD) from its previous designation as an Anxiety Disorder to a newly introduced category of “Obsessive-Compulsive and Related Disorders” (OCDs). Along with OCD, the OCDs include body dysmorphic disorder, hoarding disorder, hair-pulling disorder (trichotillomania), and excoriation (skin picking) disorder. The framers of DSM-5 assert that all of these conditions overlap in their symptom presentation, etiology, and treatment response. Although incorporating these problems within the same diagnostic class might raise awareness of the more underrecognized and understudied conditions, the new category’s conceptual validity, scientific basis, and practical utility are a matter of sharp disagreement among clinicians and researchers alike. In this address I will consider the nature of the putative OCDs, examine the empirical grounds for this new diagnostic class, and discuss treatment implications. Careful inspection indicates that the DSM-5’s new OCDs category has insufficient empirical support and might ultimately be a detriment to the clinical management of these problems. For example, apparent overlaps in “compulsive” behavior disappear at the functional level and family studies suggest OCD is more closely related to anxiety disorders than to the other OCDs. Moreover, clinicians might incorrectly

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assume that comparable interventions can be applied to all conditions within the broader category. I therefore propose a more evidence-based and clinically useful nosology of obsessive-compulsive and putatively related problems.

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9:00 p.m. – 11:30 p.m.

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## **Saturday Night Improv and Dance Party**

## **Continental Ballroom**

The Therapy Players, Chicago's very own Improv troop made up of mental health professionals, will bring their act out of the comedy clubs of Chicago and right to our very own Saturday-night party. Who knew therapists could be so funny?

Then dance away the evening—salsa, rumba, tango, or hip hop. We will have it all. Our DJ will take requests and the photo booth will have plenty of fun props for great pictures that you can take home as a memento of this great party. We hope to see you there!







# Sunday

8:30 a.m. – 9:30 a.m.

**Symposium 129**

**Salon A1**

## **Examining Fears of Evaluation Across Multiple Domains of Psychopathology**

CHAIRS: *Melanie F. Lipton*, University of Maryland College Park  
*Andres De Los Reyes*, University of Maryland College Park

DISCUSSANT: *Richard G. Heimberg*, Temple University

Primary Topic: *Adult Anxiety*

Key Words: *Anxiety, Fear, Eating, Autism*

### **Individual Differences in Fears of Negative Versus Positive Evaluation: Relations to Clinical Severity and Internalizing Concerns**

*Melanie F. Lipton*, University of Maryland College Park

*Justin Weeks*, Ohio University

*Andres De Los Reyes*, University of Maryland College Park

### **Cross-Sectional and Prospective Relationships Between Fears of Evaluation, Perfectionism, and Social Anxiety and Eating Disorder Risk**

*Cheri A. Levinson*, University of North Carolina School of Medicine Center of  
Excellence for Eating Disorders

*Thomas L. Rodebaugh*, Washington University in St. Louis

### **The Socioevaluative Concerns of Adolescents and Adults With Autism Spectrum Disorder**

*Brenna B. Maddox*, Center for Autism Research, Children's Hospital of  
Philadelphia

*Susan White*, Virginia Tech

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8:30 a.m. – 10:00 a.m.

**Panel Discussion 29**

**Salon A2**

**Improving DBT Dissemination and Implementation: Challenges to Implementing Adherent DBT from Clinician Perspectives**

MODERATOR: *Jill H. Rathus*, Long Island University

PANELISTS: *Shannon York*, Long Island University  
*Samuel L. Greenblatt*, Long Island University  
*Lisa Shull Gettings*, Long Island University  
*Lorie A. Ritschel*, UNC Chapel Hill School of Medicine  
*Laurence Y. Katz*, University of Manitoba

Primary Topic: *Dissemination*

Key Words: *DBT, Dissemination, Implementation*

DBT has become a widely used, empirically supported treatment for suicidal individuals with BPD as well as a broad range of disorders of emotion dysregulation. It includes treatment components that reflect empirically supported principles of psychopathology and change, such as behavior analysis and problem solving, mindfulness, exposure to avoided emotions, behavioral activation, and skills training. DBT practitioners struggle at times with adherent delivery of this comprehensive model. This panel will address barriers to adherent implementation from clinician perspectives at varied levels of training, as part of the effort to consider dissemination and implementation of DBT. Dr. Jill Rathus will begin with laying the groundwork regarding clinician challenges to implementing adherent DBT, as well as dissemination to graduate student clinicians through standardized training. Shannon York and Sam Greenblatt will present qualitative and quantitative data from workshop and training attendees regarding challenges to implementation and adherence to DBT with adolescents and their caregivers, and what participants feel they need from training. Lisa Shull Gettings will present and discuss qualitative data from interviews with highly trained DBT clinicians regarding when, how, and why therapists engage in intentional and unintentional non-adherence to the model. Dr. Lorie Ritschel will discuss issues of adherence to the model post intensive training in community-based DBT clinicians. She will also address administrative and environmental factors that impede adherence. Dr. Larry Katz will synthesize these presentations into a discussion of the principles of dissemination and implementation science and how research and work-groups to date can inform best practices in DBT training and dissemination efforts.

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8:30 a.m. – 10:00 a.m.

## Symposium 130

Marquette

### Personalized Modular Treatment of Generalized Anxiety Disorder and Major Depression

CHAIR: Aaron Fisher, University of California, Berkeley

DISCUSSANT: James Boswell, University at Albany, SUNY

Primary Topic: Treatment-Transdiagnostic

Key Words: Transdiagnostic, Clinical Trial, Comorbidity, Ecological Momentary Assessment, Statistics

#### Dynamic Assessment of Mood and Anxiety: Person-Specific Models of Psychopathology

Aaron Fisher, University of California, Berkeley

#### An Algorithm for the Personalized, Modular Application of the Unified Protocol for Individuals With GAD and Major Depressive Disorder

Katya C. Fernandez, Aaron Fisher, University of California, Berkeley

#### Primary Avoidance in Comorbid Depression and GAD: A Quantitative Case Study

Hannah G. Bosley, Aaron Fisher, University of California, Berkeley

#### Positive Feedback in the Temporal Course of GAD and Major Depressive Disorder: A Quantitative Case Study

Jonathan W. Reeves, University of California, Berkeley

8:30 a.m. – 10:00 a.m.

## Symposium 131

Continental C

### Beyond Reaction Time Bias: Neural, Physiological, Ecological, and Clinical Correlates of Information Processing Mechanisms

CHAIR: Rebecca Price, University of Pittsburgh

DISCUSSANT: Bethany A. Teachman, University of Virginia

Primary Topic: Neuroscience

Key Words: Information Processing, Attention, Neuroscience, Cognitive Bias/Distortions

#### Vigilance in the Laboratory Predicts Avoidance in the Real World: Neural, Behavioral, and Ecological Momentary Assessments in Anxious Youth

Rebecca Price, Kristy Benoit Allen, Jennifer Silk, Cecile D. Ladouceur, Neal D. Ryan, Greg J. Siegle, University of Pittsburgh

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**Pupillary and Eye Tracking Indices of Attention Bias Predict the Development of Depressive Symptoms in Anxious Youth**

*Kristy Benoit Allen, Rebecca Price, Greg J. Siegle, Cecile D. Ladouceur, Neal D. Ryan, Jennifer Silk, University of Pittsburgh*

**Event-Related Potential Correlates of Attentional Processes in Attention Bias Modification for Anxiety**

*Jennie M. Kuckertz, Arturo R. Carmona, Jenna Suway, Nader Amir, San Diego State University/University of California, San Diego*

**The Role of Prefrontal Control in the Modulation of Physiological Stress Responses: An Experimental Neurostimulation Study**

*Rudi De Raedt, Jonathan Remue, Marie-Anne Vanderhasselt, Valentina Rossi, Ghent University  
Jerome Tullo, Harvard University  
Chris Baeken, Ghent University*

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8:30 a.m. – 10:00 a.m.

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**Clinical Round Table 12**

**Williford B**

**Mindfulness Based Interventions and Rational Emotive Behavior Therapy: Synergistic Possibilities or Fatal Contradictions?**

MODERATOR: *Zella E. Moore, Manhattan College*

PANELISTS: *Frank Gardner, Touro College  
Ray DiGiuseppe, St. Johns University  
Kristene A. Doyle, Albert Ellis Institute  
Donald R. Marks, Kean University*

Primary Topic: *Treatment-Mindfulness*

Key Words: *REBT, Cognitive Restructuring, Mindfulness, Mechanisms of Change, Treatment*

As the professional use of mindfulness-based interventions in clinical settings has grown over the past 15 years and discussion of mindfulness in popular media has surged, challenges also have arisen relating to the functional definition and comprehensive understanding of mindfulness, the suitability of mindfulness practice as a response to behavioral difficulties, and its relationship to traditional CBTs such as REBT. In this context, mindfulness-based interventions have often been mischaracterized, and the relationship between mindfulness and Buddhist thought have often been misrepresented. Simultaneously, practitioners of traditional forms of CBT have often suggested that contemporary mindfulness-based interventions constitute “old wine in a new bottle,” and have further suggested that the mechanisms of change for mindfulness-based interventions are likely to reside within the broad category of cognitive restructuring. Debates regarding these issues have at times been intense, and have found their way into the professional literature. As such, this timely panel discussion brings together researchers and practitioner of mindfulness-based interventions and REBT, and allows panelists to discuss these pertinent issues. With the goal of full consideration of definitions, processes, and mechanisms that might be similar or different across these two important approaches, the panel discussion centers on the following questions: (a) How do practitioners/researchers of REBT view mindfulness-based interventions, and simi-

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larly, how do practitioners/researchers of mindfulness-based interventions view REBT?; (b) What are the particular characterizations of the counterapproach that those of the opposite approach find most troubling and/or theoretically problematic?; (c) Are their important empirical data that each camp believes the other is ignoring/misrepresenting?; (d) Do those from either approach see any opportunities for integration of these two approaches?; and (e) What unanswered questions do those of each approach have for those taking the other approach? Sufficient time will be allotted for audience questions and participation in this important discussion.

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8:45 a.m. – 10:15 a.m.

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## Clinical Round Table 13

Salon A4

### Dissemination of Behavioral Therapies in Canada

MODERATOR: Trevor A. Hart, Ryerson University  
PANELISTS: Shannon Wiltsey Stirman, Boston University  
Sanjay Rao, Dalhousie University  
Mark A. Lau, Vancouver CBT

Primary Topic: Dissemination

Key Words: Dissemination, Cognitive Therapy, CPT, Motivational Interviewing, Training

Across North America, there remain barriers to the dissemination of behavioral therapies. This can lead to much confusion among consumers and trainees as to whether they should use an empirically supported therapy or another therapy that may report equally compelling “claims” that lack scientific support. However, there are several leaders in the field in Canada who have overcome these barriers successfully in order to promote the use of empirically supported therapies. Panelists will discuss both the successes and barriers to dissemination of CBT and other empirically supported therapies across Canada. The panelists will also discuss how they have worked with governments, hospital systems, community-based organizations, and private practice clinicians to disseminate behavioral therapies, and how these successes can be replicated. Dr. Stirman will discuss models of training and consultation used to disseminate and implement cognitive processing therapy across Canada in VA Canada’s Operational Stress Injury National Network. Additionally, she will discuss current efforts to improve capacity and sustain CPT delivery among previously trained clinicians. She will discuss how data have shaped refinement of the training models and next steps in the dissemination and implementation efforts. Dr. Rao will discuss the dissemination of CBT to psychologists, social workers, and nurses in several sites across Nova Scotia. The CBT program is becoming provincewide, with 12 trainees across the province joining the program funded by the Department of Health and Wellbeing in Nova Scotia. Dr. Hart will present on the dissemination of motivational interviewing to nonpsychologists working in HIV community-based organizations in Ontario. He will discuss both the successes in disseminating motivational interviewing in a provincewide program, and the challenges in dissemination of behavioral therapies to paraprofessional counselors. Dr. Lau will present on Bounce Back: Reclaim Your Health, a low-intensity, telephone-supported, self-help program for primary care patients with mild-moderate depression with or without anxiety. The program serves the entire province of British Columbia. Over 20,000 referrals have been received over the past 6 years.

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8:45 a.m. – 10:15 a.m.

**Clinical Round Table 14**

**Salon A5**

**Optimizing Cognitive Behavioral Treatment of Anxious Youth:  
Engaging (or Disengaging!) Parents Across Development**

- MODERATOR:** *Sandra Pimentel*, Columbia University Medical Center/ New York State Psychiatric Institute
- PANELISTS:** *James P. Hambrick*, Columbia University Medical Center/ New York State Psychiatric Institute  
*Cara A. Settiani*, Columbia University Medical Center/ New York State Psychiatric Institute  
*Muniya Khanna*, Children's and Adult Center for OCD and Anxiety  
*Jonathan S. Comer*, Florida International University  
*Anne Marie Albano*, Columbia University Medical Center/ New York State Psychiatric Institute

Primary Topic: *Child & Adolescent Anxiety*

Key Words: *Child Anxiety, Adolescent Anxiety, Parenting, Behavioral Parent Training*

Effective parenting promotes healthy child development, as parents provide children support to meet developmentally appropriate demands. The presence of an anxiety disorder can considerably complicate parenting, leaving parents unsure of how best to navigate fear-provoking situations in age-appropriate ways. Parents of anxious youth may accommodate their child's avoidance of anxiety-provoking situations (Thompson-Hollands et al., 2014), as they may feel pressured by the child's suffering and unsure of the child's actual capabilities. Whereas parental accommodation brings about short-term anxiety reduction, in the longer term these parental behaviors maintain child anxiety and facilitate further avoidance through negative reinforcement properties. Parents may exert undue pressure to achieve, or give guidance on performance demands in situations that inaccurately represent the challenges and consequences of those situations. Despite the ample evidence supporting the critical role that parents play in the maintenance of anxiety disorders throughout childhood and adolescence (Wei & Kendall, 2014), parents remain often overlooked in the implementation of effective treatment. This clinical roundtable will explore parents as key allies in effective CBT for anxiety, using insights from developmental science to inform assessment and treatment. Discussion will focus on the impact of parental psychopathology on youth anxiety disorders (Drake & Ginsburg, 2012) and its treatment, educating parents, engaging reluctant or resistant parents, helping overly involved parents, and working with highly motivated parents to engage their reluctant child. Adapting other evidence-based strategies and other relevant applications will be considered (e.g., tailoring parent-child interaction therapy strategies for younger children; the latest findings on factors affecting parental accommodation and its role in maintaining and exacerbating the chronic course of anxiety; and how problems in childhood and adolescence can inhibit functioning in emerging adulthood). Cultural and sociodemographic variables will also be considered. Considerations for implementation of novel modalities with parents including new online resource and school-based and computer-assisted treatments will be discussed.

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8:45 a.m. – 10:15 a.m.

**Symposium 132**

**Continental A**

**Community-Research Partnerships to Advance the Dissemination and Implementation of Evidence Based Practices for Youth Mental Health**

CHAIR: *Sarah Kate Bearman, The University of Texas at Austin*

DISCUSSANT: *Lauren Brookman-Frazer, University of California, San Diego*

Primary Topic: *Dissemination*

Key Words: *Community-Based Assessment/intervention, Dissemination, Evidence-Based Practice, Implementation*

**Integrating Parent Input Into the Development and Implementation of a Toolkit to Increase Parent Participation in Child Mental Health Treatment**

*Rachel Haine-Schlagel, Jonathan I. Martinez, San Diego State University  
Molly Mechamill, University of San Diego*

**SiHLE-YFC: Comprehensive Reproductive Health for Youth At Risk for Foster Care in an Emergency Shelter**

*Maya M. Boustani, Stacy L. Frazier, Florida International University*

**A Community-Research Partnership to Adapt and Implement an Evidence-Based Treatment for Youth Depression in Public Middle Schools**

*Abby Bailin, The University of Texas at Austin*

*Alison Carlis, Yeshiva University*

*Sarah Kate Bearman, The University of Texas at Austin*

**Development and Piloting of a Classroom-Focused Measurement Feedback System Using a Community-Partnered Approach**

*Erum Nadeem, New York University Child Study Center*

*Elise Cappella, New York University*

*Sibyl Holland, Harvard University*

*Candace Cocco, Gerard Crisonino, Department of Special Education, Jersey City Public Schools*

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8:45 a.m. – 10:15 a.m.

## Mini Workshop 15

Salon A3

### How and Why to Increase Felt Emotional Safety and Perceived Functionality in Persistent Depression With Trauma History: Rationale, Strategies, and Effectiveness

Jennifer Kim Penberthy, University of Virginia

Todd Favorite, University of Michigan

Christopher J. Gioia, University of Wisconsin-Madison

Basic level of familiarity with the material

Primary Topic: *Adult Depression*

Key Words: *Trauma, Persistent Depression, Mechanisms of Action, Teaching*

Cognitive Behavioral Analysis System of Psychotherapy (CBASP), a treatment model designed for patients with persistent depression, has proven to be extremely effective in reducing depression in this population, especially in those with early trauma histories. This mini-workshop will provide an introduction to the theory of CBASP and hands-on practice with the major techniques of CBASP and explore its adaptation for group therapy. CBASP is designed to address interpersonal avoidance and teach coping skills by promoting *felt safety* with the therapist and increasing the patient's ability to recognize and begin to change the consequences of their behavior (*perceived functionality*). The major treatment strategies of CBASP will be presented and include Situational Analysis (SA) and two techniques using therapist-disciplined personal involvement. SA is an interpersonal problem-solving algorithm taught to patients to facilitate learning about their relationship in the world and increase perceived functionality. The disciplined personal involvement methodologies are used to heal earlier developmental trauma and also employ disciplined personal feedback from the therapist in a contingent manner to modify pathological interpersonal behavior. Evidence for the effectiveness of CBASP will be reviewed, including specific hypothesized mechanisms of action such as changes in avoidance behavior.

You will learn:

- The basic theory and rationale for CBASP.
- The three necessary components of CBASP.
- How to implement specific strategies utilized in CBASP, including obtaining the developmental history and conducting the situational analysis and interpersonal discrimination exercises.

**Recommended Readings:** McCullough, Jr., J.P., Schramm, E., & Penberthy, J.K. (2015). *CBASP: A distinctive treatment for persistent depressive disorder: Distinctive Feature Series*. London & New York: Routledge. Neudeck, P., Schoepf, D., & Penberthy, J.K. (2010). Learning theory aspects of the interpersonal discrimination exercise (IDE) in Cognitive Behavioral Analysis System of Psychotherapy (CBASP). *the Behavior Therapist*, 33, 58-63. Vivian, D., & Salwen, J. (2013). Key process issues in Cognitive Behavioral Analysis System of Psychotherapy (CBASP): Translation of an evidence-based model into clinical practice and training. *Psychotherapy*, 50(3), 398-403.

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9:00 a.m. – 10:00 a.m.

Poster Session 15A

networking

Salon C, Lower Level

Treatment

Poster Session 15B

Salon C, Lower Level

Adult Anxiety / Parenting / Suicide & Self-Injury

Poster Session 15C

Salon C, Lower Level

PTSD

9:00 a.m. – 10:30 a.m.

Symposium 133

Astoria

Emotional Development in Children with ADHD

CHAIR: *Elizabeth Harvey, University of Massachusetts Amherst*

DISCUSSANT: *Andrea Chronis-Tuscano, University of Maryland College Park*

Primary Topic: *Child Externalizing*

Key Words: *ADHD: Child, Emotion Regulation, Parenting, Externalizing, ODD*

**Parent Emotion Socialization and Positively Biased Self-Perceptions in Children With ADHD**

*Julia McQuade, Rebecca J. Zakarian, Amherst College*

*Rosanna Breaux, University of Massachusetts Amherst*

**Trajectories of Emotion Dysregulation Across the Preschool Years in Children With and Without ADHD**

*Rosanna Breaux, Elizabeth Harvey, University of Massachusetts Amherst*

**The Role of Maternal Emotion Regulation and Child ADHD Symptoms in Predicting the Trajectory of Internalizing Problems Across Adolescence**

*Heather M. Mazursky-Horowitz, Julia Felton, Ryan Stadnik, Jennifer M. Loya, Laura MacPherson, Carl Lejuez, Andrea Chronis-Tuscano, University of Maryland College Park*

**The Neural Correlates of Emotion Reactivity and Regulation in Young Children With ADHD**

*Claudia Lugo-Candelas, Chaia Flegenheimer, Elizabeth Harvey, Jennifer McDermott, University of Massachusetts Amherst*

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9:00 a.m. – 10:30 a.m.

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## Symposium 134

Williford A

### Clinical Applications of Economics and Learning Theory in the Context of Social Anxiety, Depression, and Suicidality

CHAIR: *Andrew Valdespino, Virginia Tech*

DISCUSSANT: *Greg J. Siegle, University of Pittsburgh*

Primary Topic: *Adult Anxiety*

Key Words: *Behavioral Economics, Social Anxiety, Depression, Suicide, Neuroscience*

#### **Getting Beliefs Right: Exploring the Role of Mentalizing in Social Anxiety**

*Andrew Valdespino, Benjamin T. Hilton, John A. Richey, Virginia Tech*

#### **SAD and Giving on the Prisoner's Dilemma: Reduced Responsiveness, Not Limited Giving**

*Thomas L. Rodebaugh, Natasha A. Tonge, Jaclyn Weisman, Michelle H. Lim, Katya C. Fernandez, Washington University in St. Louis*

#### **Reward? What Reward? Probabilistic Reversal Learning in Depression**

*Dahlia Mukherjee, University of Pennsylvania*

*Khoi D. Vo, Temple University*

*Joseph W. Kable, University of Pennsylvania*

#### **Paralimbic Expected Value Signals, Decision Making, Impulsivity, and Suicidal Behavior in Late-Life Depression**

*Alexandre Y. Dombrovski, Greg J. Siegle, University of Pittsburgh*

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9:00 a.m. – 10:30 a.m.

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## Symposium 135

Williford C

### Interpersonal Mechanisms of Risk for Adolescent Depression

CHAIRS: *Jessica L. Hamilton, Temple University*

*Rachel D. Freed, Temple University*

DISCUSSANT: *Jennifer Silk, University of Pittsburgh*

Primary Topic: *Child & Adolescent Depression*

Key Words: *Risk Factors, Stress, Social Relationships, Sex Differences, Vulnerability*

#### **Parental Socialization of Co-Rumination in Adolescence**

*Lindsey B. Stone, Jennifer Silk, Caroline W. Oppenheimer, Kristy Benoit, Jennifer Waller, University of Pittsburgh*

*Ronald E. Dahl, University of California, Berkeley*

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**Personality or Socialization? Sociotropy as a Risk Factor for Greater Interpersonal Stress and Depression for Adolescent Girls**

*Jessica L. Hamilton, Jonathan P. Stange, Temple University  
Lyn Y. Abramson, University of Wisconsin-Madison  
Lauren B. Alloy, Temple University*

**Interpersonal Mediators of Stress Generation in Depression: A Moderated Mediation Analysis**

*Evan M. Kleiman, Harvard University  
John H. Riskind, George Mason University*

**Nonsuicidal Self-Injury Prospectively Predicts Interpersonal Stressful Life Events and Depressive Symptoms Among Adolescent Girls**

*Taylor Burke, Jessica L. Hamilton, Temple University  
Lyn Y. Abramson, University of Wisconsin-Madison  
Lauren B. Alloy, Temple University*

**Interpersonal Risk Profiles for Youth Depression: A Person-Centered, Multiwave, Longitudinal Study**

*Joseph R. Cohen, Medical University of South Carolina  
Carolyn Spiro, Jami Young, Rutgers University  
Brandon Gibb, Binghamton University  
Benjamin L. Hankin, University of Denver  
John R. Abela, Rutgers University*

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9:00 a.m. – 10:30 a.m.

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**Symposium 136**

**Joliet**

**Psychophysiological Measurement of Transdiagnostic Constructs with Relevance to Eating Disorders**

CHAIR: *Sarah E. Racine, Ohio University*

DISCUSSANT: *Eunice Chen, Temple University*

Primary Topic: *Eating Disorders*

Key Words: *Psychophysiology, Transdiagnostic, Anorexia, Eating, Emotion*

**Individuals With Anorexia Nervosa Have Difficulty Regulating Their Emotions: Results From the Emotion-Modulated Startle Paradigm**

*Sarah E. Racine, Ohio University  
Kelsie T. Forbush, University of Kansas  
Jennifer E. Wildes, University of Pittsburgh School of Medicine  
Kelsey E. Hagan, University of Kansas  
Casey May, University of North Carolina at Greensboro  
Lauren Pollack, University of Missouri-Kansas City*

**An Emaciated Ideal? Using Facial Electromyography to Examine the Relationships Between Eating Disorder Symptoms and Perceptions of Emaciation**

*Dorian R. Dodd, April R. Smith, Elizabeth A. Velkoff, Lauren N. Forrest, Miami University*

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**Does Comfort Eating Work? An Empirical Examination of the Emotional and Psychophysiological Functions of Comfort Eating**

*Emily Panza, Kara B. Fehling, Kelly Hoyt, Megan Giles, Edward A. Selby, Rutgers, The State University of New Jersey*

**Training Imperfection: Can Cognitive Bias Modification Reduce Maladaptive Perfectionism, Disordered Eating, and Physiological Responses to Stress?**

*April R. Smith, Dorian R. Dodd, Elise M. Clerkin, Marie Parsons, Lauren N. Forrest, Elizabeth A. Velkoff, Miami University*

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9:00 a.m. – 10:30 a.m.

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**Symposium 138**

**Conference Room 4C**

**Nonsuicidal Self-Injury and the Self: Exploring the Relationship between NSSI, Body Factors, and Identity**

CHAIRS: *Stephanie E. Bachtelle, University of Wyoming*  
*Mary K. Lear, University of Wyoming*

DISCUSSANT: *Margaret S. Andover, Fordham University*

Primary Topic: *Suicide & Self-Injury*

Key Words: *NSSI, Identity, Body Image, Emotion Regulation, Anorexia*

**Gender Differences in Body Investment and Nonsuicidal Self-Injury In Young Adults**

*Amy M. Brausch, Western Kentucky University*  
*Jennifer J. Muehlenkamp, University of Wisconsin - Eau Claire*  
*Shannon D. Boone, Mandi Martin, Western Kentucky University*

**The Contribution of Nonsuicidal Self-Injury to Eating Disorder Characteristics and Impairment**

*Nicole Hayes, Northwestern University Feinberg School of Medicine*  
*Denise Styer, Alexian Brothers Behavioral Health Hospital*  
*Jennifer Conviser, Jason Washburn, Northwestern University Feinberg School of Medicine*

**The Role of the Self in Self-Injury: An Examination of Self-Concept Clarity in College Students With a History of Nonsuicidal Self-Injury**

*Mary K. Lear, Carolyn M. Pepper, University of Wyoming*

**The Physical Results of Nonsuicidal Self-Injury: Meaning Behind the Scars and of the Self**

*Stephanie E. Bachtelle, Carolyn M. Pepper, University of Wyoming*

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9:00 a.m. – 10:30 a.m.

## Mini Workshop 16

Boulevard B

### Supporting Women After Abortion: Exploring Multiple Perspectives on Experiences, Stigma, and Values

Jennifer Katz, SUNY Geneseo

Basic level of familiarity with the material

Primary Topic: *Gender/Women's Issues*

Key Words: *Stigma, Abortion, Values, Reproductive Decisions, Women's Health*

Deciding to terminate a pregnancy can be a difficult decision that may lead some women to seek professional services. Unfortunately, many mental health professionals have limited training in supporting women who are coping with difficult abortion experiences. This mini-workshop will increase mental health professionals' competency to assist women in therapy both before and after an abortion. The first aim of this mini-workshop is to increase participants' knowledge about abortion by discussing medical and narrative descriptions of abortion. Participants will also learn about the personal, interpersonal, and sociocultural obstacles many women face in seeking abortion services. The second aim of this mini-workshop is to enable mental health professionals to explore stigma and values related to abortion and other reproductive decisions. Participants will reflect on their personal values related to abortion and women's reproductive decision-making generally that may influence their professional work. After completing this workshop, participants will be better positioned to conduct therapy with abortion patients in a way that both minimizes stigma and matches with their patients' values.

You will learn:

- To identify common concerns and stressors reported by help-seeking abortion patients.
- To challenge different types of abortion-related stigma affecting women who have abortions as well as professionals who work with abortion patients.
- To clarify personal values related to abortion, reducing potential biases that might adversely affect interactions with patients who have or who will have abortions.

**Recommended Readings:** Baumgardner, J. (2008). *Abortion and life*. Brooklyn, NY: Akashic Books. Major, B., Appelbaum, M., Beckman, L., Dutton, M. A., Russo, M. F., & West, C. (2009). Abortion and mental health: Evaluating the evidence. *American Psychologist*, 64, 863-890. Solinger, R. (2013). *Reproductive politics: What everyone needs to know*. New York: Oxford University Press.

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9:00 a.m. – 10:30 a.m.

**Panel Discussion 30**

**Buckingham Room**

**OCD and Related Conditions in Youth: Perspectives on Understanding and Capitalizing on the New Classification System**

MODERATOR: *Meredith E. Coles*, SUNY Binghamton

PANELISTS: *Martin E. Franklin*, University of Pennsylvania  
*Douglas Woods*, Texas A & M University  
*Sabine Wilhelm*, MGH/ Harvard

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *OCD, DSM-5, Child Anxiety, Body Dysmorphic Disorder, Trichotillomania*

The creation of the OCD and related conditions category in DSM-5 is a substantial change. The new category was based on shared features and hypothesized clinical utility. However, the disorders were drawn from diverse sections of DSM-IV with different traditions, treatment approaches and experts. Identifying and embracing the similarities across these disorders may take practice. In addition, it will also be important to identify differences that should not be obscured. Debate regarding the advantages and disadvantages of creating this new category, and the particular conditions included within it, is likely to continue for some time. However, the changes have created a unique opportunity to see these disorders in a new light and consider new perspectives and approaches that can further our understanding and/or treatment of them. Therefore, this panel is composed of experts in OCD and related conditions in children and adolescents who will discuss how we can use the new DSM-5 classifications to stimulate positive outcomes. The panel will be chaired by Dr. Meredith Coles, an expert in the assessment and treatment of OCD in both youth and adults. She will be joined by Dr. Martin Franklin, an expert in both OCD and trichotillomania who has contributed substantially to testing interventions for these conditions. Dr. Douglas Woods will provide expertise in tic disorders and behavioral interventions. And, finally, Dr. Sabine Wilhelm will contribute her expertise in the phenomenology and treatment of body dysmorphic disorder in adults and adolescents. A series of structured questions will be presented to the panel in order to focus discussion and encourage participation by all of the experts. Then, the second half of the time will be dedicated to discussion stimulated by the audience. This is a unique opportunity to assemble experts and ABCT attendees to stimulate positive directions from the recent DSM-5 changes.

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9:15 a.m. – 10:45 a.m.

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**Symposium 139**

**Continental B**

**Mobilizing Technology to Enhance Evidence-Based Practice:  
Assesment, Intervention, and Implications for Implementation**

CHAIR: Margaret T. Anton, UNC at Chapel Hill

DISCUSSANT: Joel Sherrill, National Institute of Mental Health/NIH

Primary Topic: Other

Key Words: Technology, Assessment, Implementation, Treatment

**Mobile, Remote Assessment of Stress-Related Biomarkers via Built-In and  
External Sensors**

Zachary W. Adams, Erin A. McClure, Carla K. Danielson, MUSC Department of  
Psychiatry & Behavioral Sciences

Sachin Patel, Frank Treiber, MUSC Technology Applications Center for Healthful  
Lifestyles

**Caregiver Use of the Core Components of Technology-Enhanced Helping the  
Noncompliant Child Program: A Case Study Analysis of Low-Income Families**

Margaret T. Anton, Deborah J. Jones, UNC at Chapel Hill

Greg Newey, Research Technology Solutions

Jessica Cuellar, Michelle Gonzalez, Mary Jacobs, Alex Edwards, Sarah Pittman, UNC  
at Chapel Hill

**Examination of Provider Attitudes in the Use of Technology in Treatment**

Matthew Price, Sara K. Brennan, University of Vermont

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9:15 a.m. – 10:45 a.m.

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**Panel Discussion 31**

**Boulevard C**

**Anxiety Sensitivity: New Frontiers for a Cross-Cutting Construct**

MODERATORS: Todd Caze, University of Nebraska-Lincoln

Debra A. Hope, University of Nebraska-Lincoln

PANELISTS: James Hoesle, Marquette University

Eli Lebowitz, Yale University

Brad Schmidt, Florida State University

Sherry H. Stewart, Dalhousie University

Michael Zvolensky, University of Houston

Primary Topic: Other

Key Words: Anxiety Sensitivity, Adult Anxiety, Adolescent Anxiety, Diagnosis, Treatment

As the field of mental health moves away from categorical classifications and diagnoses, there is increasing interest in potential cross-cutting constructs that help explain symptoms and dysfunctional behavior and guide interventions. This is reflected in

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changes to the DSM-5, the emergence of R-DoC and shift in treatment focus to a more transdiagnostic approach. As the field continues to shift in this direction, anxiety sensitivity has the potential for being a useful cross-cutting construct. Each of the panelists represents an area in which anxiety sensitivity appears to be an etiological risk factor or moderator for recovery. Michael Zvolensky brings expertise on high anxiety sensitivity as a predictor of poorer success in smoking cessation among adolescents. Sherry Stewart has work on targeted treatment of high anxiety sensitivity. Eli Lebowitz focuses on high anxiety sensitivity and avoidant behaviors. Brad Schmidt brings broad experience with prospective studies on high anxiety sensitivity as a predictor of depression, anxiety, and PTSD symptoms. Finally, as an expert on concussion, James Hoesle will discuss the potential impact high anxiety sensitivity has on symptom severity and duration. The panel will consider several questions including the utility of anxiety sensitivity as a cross-cutting construct, what research questions should be addressed next, how could understanding anxiety sensitivity inform prevention efforts, and could routine assessment of anxiety sensitivity inform clinical practice. Finally, the panel will be asked to consider new areas of inquiry, including the potential role of anxiety sensitivity in recovery from concussion.

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10:15 a.m. – 11:15 a.m.

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**Poster Session 16A**

networking

**Salon C, Lower Level**

**Research Methods & Statistics / Autism / Other Topics**

**Poster Session 16B**

**Salon C, Lower Level**

**Addictive Behaviors & Substance Abuse / Child & Adolescent Anxiety**

**Poster Session 16C**

**Salon C, Lower Level**

**Violence & Aggression**

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10:15 a.m. – 11:45 a.m.

**Panel Discussion 32**

**Salon A2**

**Enhancing Therapeutic Outcomes from Both Sides of the Couch:  
Bridging the Gap Between Patient and Practitioner in Order to  
Enhance Treatment Outcomes**

MODERATOR: *Jason Elias*, McLean Hospital OCD Institute, Harvard Medical School

PANELISTS: *Elizabeth McIngvale*, Michael E. DeBakey VA Medical Center  
*Nathaniel Van Kirk*, McLean Hospital OCD Institute, Harvard Medical School  
*Throstur Bjorgvinsson*, McLean Hospital, Harvard Medical School  
*Richard Baither*, Northern Virginia Psychiatric Group

Primary Topic: *Obsessive Compulsive and Related Disorders*

Key Words: *OCD, Motivation, Relapse, Therapeutic Alliance, Therapy Process*

The therapeutic relationship is a central component of effective treatment for OCD. Unfortunately, developing a true understanding of what our clients are going through and how they view the treatment process can be challenging. The following panel will seek to bridge the gap between therapists and their clients. Opposing views of the treatment process will be represented as two therapist/client dyads discuss major topics in OCD treatment including views on the exposure process, compliance issues, therapeutic alliance, effective motivational strategies and discharge timing/relapse prevention. Features that are most likely to cause therapy to go wrong will be addressed through comparing and contrasting the therapist and client perspectives. This panel will provide a venue for an in-depth question/answer session where the tough questions regarding the differences in client and expert perceptions of the treatment processes can be addressed, with the goal of helping therapists enhance their therapeutic alliance and treatment outcomes. The panel will address barriers in treatment of anxiety disorders including motivation, treatment compliance, self-directed exposures and relapse prevention. The panel will simultaneously address research in this area and the need for future research addressing these areas regarding treatment outcomes. The clinical implications for application of these strategies are very high as these barriers are often the difference between successful and unsuccessful treatment.

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10:15 a.m. – 11:45 a.m.

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## Symposium 140

Marquette

### Social Support and PTSD: Empirically-Based Extensions of Current Knowledge

CHAIRS: *Jennifer DiMauro*, George Mason University

*Keith D. Renshaw*, George Mason University

DISCUSSANT: *Marylene Cloitre*, VA Palo Alto Health Care System

Primary Topic: *PTSD*

Key Words: *PTSD, Social Support, Couples/ Close Relationships*

#### Associations of PTSD and Discrepancies Between Partner Reports of Support Provided and Soldier Reports of Support Received

*Jennifer DiMauro*, *Keith D. Renshaw*, George Mason University

*Elizabeth Allen*, University of Colorado Denver

#### Daily Associations of PTSD and Support in Military Couples

*Sarah B. Campbell*, *Keith D. Renshaw*, George Mason University

#### The Impact of Negative Attributions on the Link Between Partner-Provided Social Support and PTSD Symptom Severity

*Feea Leifker*, *Amy D. Marshall*, Pennsylvania State University

#### Social Support, Posttraumatic Cognitions, and PTSD: Influence of Family, Friends, and a Close Other in an Interpersonal and Noninterpersonal Trauma Group

*Matthew J. Woodward*, *Han N. Tran*, *Thomas S. Dodson*, *Aisling V. Henschel*,

*Jasmine R. Eddinger*, *J. Gayle Beck*, University of Memphis

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10:15 a.m. – 11:45 a.m.

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## Symposium 141

Salon A1

### Innovations in the Treatment of Generalized Anxiety Disorder

CHAIR: *Martin M. Antony*, Ryerson University

DISCUSSANT: *Michelle Craske*, University of California, Los Angeles

Primary Topic: *Adult Anxiety*

Key Words: *GAD, Adult Anxiety, Emotion Regulation, Motivational Interviewing, Treatment*

#### Challenging Uncertainty: Behavioral Experiments in the Treatment of GAD

*Elizabeth A. Hebert*, Concordia University

*Isabelle Geninet*, Hôpital du Sacré-Coeur de Montréal

*Michel J. Dugas*, Université du Québec en Outaouais

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### Emotion Regulation Therapy for Generalized Anxiety and Depression in a Diverse Sample of Young Adults

Douglas Mennin, Hunter College, City University of New York  
Megan E. Renna, Graduate Center, City University of New York  
Jean M. Quintero, Hunter College, City University of New York  
David M. Fresco, Kent State University

### Adult Attachment as a Moderator of CBT Versus CBT Plus Interpersonal and Emotional Processing Therapy for GAD

Michelle G. Newman, Louis Castonguay, Nicholas C. Jacobson, Ginger Moore,  
Pennsylvania State University

### An Allegiance-Controlled Randomized Controlled Trial of Motivational Interviewing Integrated With CBT for Severe Generalized Anxiety

Henny A. Westra, York University  
Michael J. Constantino, University of Massachusetts Amherst  
Martin M. Antony, Ryerson University

10:15 a.m. – 11:45 a.m.

ticket

Master Clinician Seminar 8

Williford B

## Cognitive Behavior Therapy for Personality Disorders

Judith Beck, Beck Institute

Moderate level of familiarity with the material

Primary Topic: Other

Key Words: *Cognitive Therapy, Cognitive Behavior Therapy, Personality Disorders, Core Beliefs*

Why do patients with personality disorders sometimes pose such a challenge in treatment? Why do they miss sessions, criticize the therapist, blame others, display hopelessness about change, fail to do homework, engage in self-harm, use substances, and engage in other kinds of dysfunctional behavior? This master class will focus on conceptualizing why patients use these kinds of therapy-interfering coping strategies and on interventions clinicians can use to address these problems.

We will discuss the specific set of beliefs and coping strategies that characterize various personality disorders; the longitudinal cognitive conceptualization of clients; using the conceptualization to plan treatment; and specialized strategies to develop and maintain a strong therapeutic alliance and carry out the tasks of treatment.

These skills will be demonstrated through discussion, role-play, video, and question/answer.

You will learn:

- How to use a cognitive conceptualization to guide treatment for personality disorder patients.
- How to conceptualize therapeutic relationship problems.
- How to use specialized strategies to overcome challenges in treatment.

**Recommended Readings:** Beck, J.S. (2005). *Cognitive therapy for challenging problems: What to do when the basics don't work*. New York: Guilford. Beck, J.S. (2011). *Cognitive behavior therapy: Basics and beyond* (2<sup>nd</sup> ed.). New York: Guilford. Beck A.T., Davis D.D., Freeman, A. (Eds.). (2015). *Cognitive Therapy of Personality Disorders, 3rd Edition*. New York: Guilford.

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10:15 a.m. – 11:45 a.m.

## Clinical Round Table 15

Boulevard A

### Theories, Principles, and Examples of Accommodating and Integrating Religion in CBT: Three Approaches

MODERATOR: *Ray DiGiuseppe*, St. John's University

PANELISTS: *E. Thomas Dowd*, Private Practice  
*Stevan L. Nielsen*, Brigham Young University  
*Hank Robb*, Private Practice

Primary Topic: *Treatment-Transdiagnostic*

Key Words: *Religion, REBT, ACT, Cognitive Behavioral Model, Cognitive Schemas/Beliefs*

Religious clients seeking mental health treatment face several potential problems because of their religious beliefs. Religion and spirituality may figure prominently in the distress that brings them to treatment. One large study found that at intake 25% of clients receiving mental health treatment reported significant distress about religious and spiritual concerns. Distress about religion was closely tied to distress about other presenting problems. Yet, religious clients may find that their therapists do not understand their religious beliefs. For example, 75% of randomly surveyed Americans report adherence to daily religious devotions such as prayer, compared with just 19% of surveyed mental health professionals. Finally, mental health professionals report receiving little or no training in how to work with the religious clients who may make up the majority of a therapist's case load. Four cognitive behavior therapists will describe the theoretical foundations and elaborate on the principles for accommodating and integrating religion in CBT during this clinical roundtable. Research about accommodating and integrating religion in psychotherapy and in CBT will be reviewed. The CBT approaches represented on the panel will be ACT, developmental CBT, and rational emotive behavior therapy (REBT). The three therapists who will describe and demonstrate the ACT, DCBT, and REBT approaches to accommodating and integrating religion in CBT include an atheist and two ordained ministers. Each has written scholarly and popular works describing the interface between psychology, CBT, and religion. Each has more than 35 years of experience in the practice of treating religious clients using CBT. Panelists will present audio and video excerpts from sessions and do live demonstrations that accommodate and integrate religious material in therapy. The moderator of the roundtable discussion is a past president of ABCT. The audience will have opportunities to pose questions to each presenter and to the panel as a whole.

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10:30 a.m. – 11:45 a.m.

**Clinical Round Table 16**

**Salon A4**

**From Primary Care to the Specialty Psychiatry Practice and Back Again — Barriers and Bridges in the Population-Based Management of Anxiety Disorders**

MODERATOR: *Craig N. Sawchuk, Mayo Clinic*  
PANELISTS: *Katherine M. Moore, Mayo Clinic*  
*Julia Craner, Mayo Clinic*  
*Stephen Whiteside, Mayo Clinic*

Primary Topic: *Treatment-CBT*

Key Words: *Adult Anxiety, Child Anxiety, Integrated Care, Health Care System, Evidence-Based Practice*

Anxiety disorders are common, costly, yet treatable conditions that frequently present in primary care well before they reach specialty outpatient mental health clinics. Unrecognized anxiety disorders in primary care complicates disease management, increases risk for worsening functional impairments, and generates significant delays with accessing evidence-based treatment options. Although several patient-, provider-, and systems-level barriers exist, new models have been developed to improve the population-based management of anxiety disorders between the primary care and specialty psychiatry clinic settings. Lessons learned from population-based treatment models (e.g., improving access to psychological therapies in the United Kingdom), primary care-based treatment programs (e.g., coordinated anxiety learning and management), and evidence-based management principles (e.g., “low-intensity” CBT) have influenced efforts at the Mayo Clinic to restructure integrated behavioral health programs that are colocated within the primary care treatment setting. Increasing access to evidence-based exposure therapy and pharmacotherapy in primary care has changed the culture and dynamic of transitioning anxiety patients from the “low-step” primary care practice to the “high-step” specialty clinic. This panel consists of two psychologists who are located within primary care and one psychologist and one psychiatrist located at the specialty psychiatry practice at Mayo Clinic. The panel will highlight common patient-, provider-, and systems-level barriers that exist with accessing evidence-based exposure therapy and pharmacotherapy in both settings. They will then review medical, psychiatric, and systems circumstances that may influence when to “shift” children and adults with anxiety disorders from the primary care to the specialty psychiatry practice, and vice versa. Finally, novel efforts and future directions will be discussed among panel members regarding collaboration and resource sharing between the primary care and the specialty practices to improve access and outcomes for children and adults who suffer with anxiety disorders.

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10:30 a.m. – 12:00 p.m.

**Symposium 143**

**Continental A**

**Policy Driven Efforts to Implement Multiple Evidence-Based Interventions in Large Child Mental Health Service Systems**

CHAIR: *Lauren Brookman-Frazee, UC San Diego*

DISCUSSANT: *Bryan Samuels, University of Chicago*

Primary Topic: *Dissemination*

Key Words: *Implementation*

**Examination of Clinician and Supervisor Turnover in the Implementation of Evidence-Based Practices in a Publicly-Funded Mental Health System**

*Courtney Benjamin Wolk, Rinad S. Beidas, Byron Powell, Steven Marcus, University of Pennsylvania*

*Gregory A. Aarons, UC San Diego*

*Arthur L. Evans, Department of Behavioral Health and Intellectual Disability Services*

*Matthew O. Hurford, Community Behavioral Health*

*Trevor Hadley, Danielle R. Adams, University of Pennsylvania*

*Lucia M. Walsh, University of Miami*

*Shaili Babbar, Fran Barg, David Mandell, University of Pennsylvania*

**A Multilevel Examination of Stakeholder Perspectives of Implementation of Evidence-Based Practices in a Large Urban Publicly-Funded Mental Health System**

*Rebecca E. Stewart, Rinad S. Beidas, Danielle R. Adams, Tara H. Fernandez,*

*Susanna Lustbader, Byron Powell, University of Pennsylvania*

*Kimberly E. Hoagwood, New York University*

*Arthur L. Evans, Department of Behavioral Health and Intellectual Disability Services*

*Matthew O. Hurford, Community Behavioral Health*

*Trevor Hadley, Fran Barg, University of Pennsylvania*

*Ronnie Rubin, Community Behavioral Health*

*David Mandell, University of Pennsylvania*

**Development of a Measure of Practice-Concordant Care: Results of a Practice Expert Survey of Treatment Strategies**

*Lauren Brookman-Frazee, Lauren Brookman-Frazee, UC San Diego*

*Anna S. Lau, University of California Los Angeles*

*Nicole Stadnick, Elaine Bennaton, UC San Diego*

*Jennifer Regan, Miya Barnett, University of California Los Angeles*

**Implementing Evidence-Based Interventions Within a Children's Mental Health System Reform: General and Intervention-Specific Barriers and Facilitators**

*Anna S. Lau, University of California Los Angeles*

*Lauren Brookman-Frazee, Lauren Brookman-Frazee, UC San Diego*

*Alison Hamilton, Miya Barnett, Jennifer Regan, University of California Los Angeles*

*Nicole Stadnick, UC San Diego*

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10:30 a.m. – 12:00 p.m.

**Symposium 144**

**Salon A5**

**Predictors of Outcome and Mechanisms of Change Influencing Response to Exposure-Based Cognitive-Behavioural Therapy for Youth Anxiety and Obsessive-Compulsive Disorders**

CHAIR: Allison M. Waters, Griffith University

DISCUSSANT: Thomas H. Ollendick, Virginia Tech

Primary Topic: *Child & Adolescent Anxiety*

Key Words: *Exposure, Cognitive Behavioral Model, Mechanisms of Change*

**Predictors of Outcome for Anxious Youth Receiving Group-Based CBT**

Allison M. Waters, Helena Purkis, Griffith University

**Mediators of Exposure Therapy for Youth OCD: Specificity and Temporal Sequence of Client and Treatment Factors**

Brian C. Chu, Rutgers

Daniela Colognori, Kean University

Guang Yang, Min-ge Xie, Rutgers

R. Lindsey Bergman, John C. Piacentini, UCLA

**One-Session Treatment for Pediatric Blood-Injection-Injury Phobia: Processes of Change**

Ella L. Oar, Lara J. Farrell, Allison M. Waters, Elizabeth Conlon, Griffith University

Thomas H. Ollendick, Virginia Tech

**d-Cycloserine Augmented One-Session Treatment of Pediatric Specific Phobia: Moderating Effects of Successful Within-Session Exposure**

Lara J. Farrell, Allison M. Waters, Evelin Tiralongo, Griffith University

Vinay Garbharren, Queensland Health

Harry McConnell, Caroline Donovan, Griffith University

Eric A. Storch, University of South Florida

Melanie Zimmer-Gembeck, Griffith University

Thomas H. Ollendick, Virginia Tech

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10:45 a.m. – 11:45 a.m.

**Symposium 145**

**Astoria**

**Mechanisms of Change in Relationship Interventions**

CHAIRS: Shelby B. Scott, University of Denver  
Christina M. Balderrama-Durbin, Binghamton University - State  
University of New York

DISCUSSANT: Scott M. Stanley, University of Denver

Primary Topic: *Couples/Marital/Family*

Key Words: *Mechanisms of Change, Couples/ Close Relationships, Evidence-Based Practice, Therapy  
Process*

**Effects of Marriage Promotion on Unmarried New Parents: A Dismantling  
Study of the Building Strong Families Project**

Hannah C. Williamson, Thomas Bradbury, University of California - Los Angeles

**Improving Dissemination of the Marriage Checkup: Empirically Investigating  
Effectiveness and Principles of Change**

Tatiana D. Gray, James Cordova, Clark University

**Mindful Mates: A Pilot Study of the Relational Effects of Mindfulness-Based  
Stress Reduction on Participants and Their Partners**

Alexander Khaddouma, Kristina C. Coop Gordon, Elizabeth B. Strand, University of  
Tennessee - Knoxville

**Identifying Common Factors in Couple Therapy: The Mediating Role of  
Perceived Partner Responsiveness in a Self-Guided Discussion Intervention**

Dev Crasta, Ronald Rogge, University of Rochester

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10:45 a.m. – 11:45 a.m.

**Panel Discussion 33**

**Buckingham Room**

**The Future of Research on Couples and Families in Military and Veteran Populations**

**MODERATOR:** Steven Sayers, University of Pennsylvania/Philadelphia VA Medical Center

**PANELISTS:** Shirley Glynn, VA Greater Los Angeles Health Care System at West Los Angeles  
Richard Heyman, New York University  
Douglas K. Snyder, Texas A&M University

Primary Topic: *Couples/Marital/Family*

Key Words: *Military, Veterans, Domestic Violence, Families, Trauma*

The Iraq and Afghanistan wars have stimulated innovative research to improve the well-being of families of service members fighting these wars. This resurgence of family focused research in military and veteran populations has led to innovative new services, new clinical interventions and the development of new constructs and measures. At the same time, because of urgent clinical need, interventions are sometimes adopted and implemented before they have received adequate testing and surges in research funding results in challenges for the research community to meet the clinical needs in a consistent manner. The goal of this panel is to engage three experts in couple and family research in a discussion of several interrelated questions, including (a) How can researchers develop long-term partnerships within the active duty, national guard and reserve components of the military, and within DVA that will sustain research efforts across time?; (b) What are several strategies investigators can use to follow their interests and be ready to be of clinical service to the military and veteran communities when the next surge in funding occurs?; and (c) What are some key research questions that can guide investigators over the next decade that will be important to the military and veteran community in war or peacetime? Our panel will include Shirley Glynn, Ph.D., who has conducted NIH and VA funded family clinical research and training within the VA and other settings for close to 30 years. She is the national program manager for family services within the VA offices of Mental Health Services and Patient Care Services. Rick Heyman, Ph.D., has been consistently funded for 20 years from DoD and NIH sources to conduct clinical research with military populations. His primary focus has been the development of programs to reduce and prevent family violence. Douglas Snyder, Ph.D., has conducted couple assessment and intervention research for over 30 years, including research on infidelity and the impact of the military deployment cycle on couples. He was recipient of the 2005 Award for Distinguished Contribution to Family Psychology, from the American Psychological Association. Steven L. Sayers, Ph.D., a VA-based couple and family investigator, will moderate the panel.

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10:45 a.m. – 12:15 p.m.

**Symposium 146**

**Williford C**

**Mechanisms of Change for Addressing Trauma and Co-occurring Problems in Urban Youth: Applications for Conceptualization, Intervention and Dissemination**

CHAIR: *Liza M. Suarez, University of Illinois at Chicago*

DISCUSSANT: *Bradley Stolbach, University of Chicago*

Primary Topic: *PTSD*

Key Words: *Coping, Anxiety, Disruptive Behaviors, Substance Abuse, Dissemination*

**Parenting Practices and Coping Among Anxious Youth With and Without Trauma Exposure: Exploring the Role of Adversity**

*David Simpson, Liza M. Suarez, Krystal Lewis, Conor MacGregor, Meghan Hennelly, Sucheta Connolly, University of Illinois at Chicago*

**Mechanisms of Momentum: A Family Process Case Series Integrating Trauma and Community Violence Approaches**

*Lynda Gibson, Jaleel Abdul-Adil, Jarrett Lewis, Haley Ford, Liza M. Suarez, University of Illinois at Chicago*

**Addressing the Links Between Trauma Reminders and Substance Use Cravings: A Case Illustration of Integrated Treatment for Adolescent Trauma and Substance Abuse**

*Jessica Arizaga, DePaul University*

*Liza M. Suarez, Krystal Lewis, University of Illinois at Chicago*

**Attitudinal and Systemic Predictors of Clinician Use of Evidence-Based Practices to Address Traumatic Stress and Substance Use Among Adolescents**

*Jaleel Abdul-Adil, David Simpson, Krystal Lewis, Kathryn Cherry, University of Illinois at Chicago*

10:45 a.m. – 12:15 p.m.

**Symposium 147**

**Joliet**

**Is Hyperarousal a Transdiagnostic Process?**

CHAIR: *Christopher P. Fairholme, Idaho State University*

Primary Topic: *Adult Anxiety*

Key Words: *Adult Anxiety, Sleep, Trauma, GAD, Substance Abuse*

**PTSD Symptoms, Anxiety Sensitivity, and Coping-Oriented Drinking Among College Students With a History of Sexual or Physical Assault**

*Erin Berenz, University of Virginia*

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**Does Physiological Hyperarousal Enhance Error Rates Among Insomnia Sufferers?**

*Jack Edinger, Duke University*

**Sleep State Misperception and Presleep Arousal in Children With GAD**

*Cara A. Palmer, Candice A. Alfano, University of Houston*

**Preliminary Validation of a Transdiagnostic Measure of Hyperarousal: The Stanford Hyperarousal Measure**

*Christopher P. Fairholme, Idaho State University*

**Associations Between Hyperarousal and Emotional Disorder Symptom Severity**

*Marissa A. Jesser, Christopher P. Fairholme, Idaho State University*

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10:45 a.m. – 12:15 p.m.

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**Symposium 148**

**Conference Room 4C**

**Suicidality in Military Personnel and Veterans with PTSD: Risk Factors and Treatment Implications**

CHAIR: *Laurie J. Zandberg, University of Pennsylvania*

DISCUSSANT: *Alan Peterson, University of Texas Health Science Center*

Primary Topic: *Suicide & Self-Injury*

Key Words: *PTSD, Suicide, Veterans, Military*

**Suicidality Among Active-Duty Military Personnel With PTSD: Risk and Protective Factors**

*Carmen P. McLean, Yinyin J. Zang, Laurie J. Zandberg, Natalie Gay, Edna B. Foa, University of Pennsylvania*

*Jeffrey Yarvis, Carl R. Darnall Army Medical Center*

*Craig J. Bryan, The University of Utah*

**Guilt as a Mediator of the Relationship Between Depression and Posttraumatic Stress With Suicide Ideation in Two Samples of Military Personnel and Veterans**

*Erika Roberge, National Center for Veterans Studies*

*Craig J. Bryan, The University of Utah*

*AnnaBelle Bryan, Bobbie Ray-Sannerud, National Center for Veterans Studies*

*Chad E. Morrow, Hurlburt Field*

*Neysa Etienne, Maxwell Air Force Base*

**Self-Forgiveness, Posttraumatic Stress, and Suicide Attempts Among Military Personnel and Veterans**

*AnnaBelle Bryan, National Center for Veterans Studies*

*Jacqueline Theriault, Craig J. Bryan, The University of Utah*

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## Evaluating Potential Iatrogenic Suicide Risk in Trauma-Focused Group CBT for the Treatment of PTSD in Active-Duty Military Personnel

Craig J. Bryan, The University of Utah

Tracy A. Clemans, National Center for Veterans Studies

Patricia A. Resick, Duke University Medical Center

Ann Marie Hernandez, Jim Mintz, Alan Peterson, University of Texas Health Science Center

Jeffrey Yarvis, Carl R. Darnall Army Medical Center

10:45 a.m. – 12:15 p.m.

### Mini Workshop 17

Boulevard B

### Evidence-Based Treatment of Bipolar Disorder in Youth

Mary Fristad, Ohio State University

Basic level of familiarity with the material

Primary Topic: *Child: Other*

Key Words: *Bipolar Disorder, Child, Treatment*

Until recently, bipolar disorder was rarely diagnosed in youth. Now diagnostic rates have exploded and “bipolar” is the most common diagnosis for psychiatrically hospitalized youth. There is concern that bipolar disorder is being overdiagnosed and overmedicated in children. Fortunately, there has been a surge of evidence about the validity of carefully diagnosed bipolar in youths, along with better evidence-based tools for assessment and treatment. This mini-workshop provides a brief overview of evidence-based assessment of bipolar disorder in youth and summarizes available biological interventions, emphasizing what nonprescribing clinicians need to know about these treatments. The majority of the mini-workshop focuses on how to conceptualize comprehensive care, delineates specific therapeutic techniques, demonstrates examples of their use and describes treatment cases, including challenging aspects of care. Therapeutic techniques taught come from the individual-family and multifamily versions of psychoeducational psychotherapy (IF-PEP, MF-PEP), one of the most promising evidence-based approaches to managing mood disorders in youth. Treatment techniques include: learning about the disorder and its treatment, differentiating the child from the disorder, building emotion-regulation “tool kits,” CBT fundamentals, problem solving, verbal and nonverbal skill enhancement, improving “healthy habits” (sleep hygiene, eating and exercise), navigating the mental health and school systems to build more effective treatment teams, changing maladaptive family patterns, and specific symptom management strategies. This program will utilize lecture format, case presentations, demonstrations, and question-and-answer periods. Often challenging conventional wisdom, the mini-workshop presents new evidence from NIMH grants that can be applied immediately in practice.

You will learn:

- A conceptual model of care.
- Specific therapeutic techniques to treat youth with bipolar disorder.
- Specific therapeutic techniques to implement with parents of youth with bipolar disorder.

**Recommended Readings:** Fristad, M.A., Goldberg, A., & Leffler, J. (2011). *Psychotherapy for children with bipolar and depressive disorders*. New York: Guilford Press. Fristad, M.A., & MacPherson,

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H. (2014). Evidence-based psychosocial treatments for bipolar disorder in youth. *Journal of Clinical Child and Adolescent Psychology*, 43(3), 339-55 doi: 10.1080/15374416.2013.822309. Kowatch, R.A., Fristad, M.A., Findling, R.L., & Post, R.M. (2009). *A clinical manual for the management of bipolar disorder in children and adolescents*. Arlington, VA: American Psychiatric Press.

10:45 a.m. – 12:30 p.m.

## Mini Workshop 18

Salon A3

### Mastering the Art of Behavioral Chain Analyses in Dialectical Behavior Therapy

Shireen L. Rizvi, Rutgers University

Lorie A. Ritschel, UNC Chapel Hill School of Medicine

Moderate level of familiarity with the material

Primary Topic: Treatment-Other

Key Words: DBT, Borderline Personality Disorder

DBT is an evidence-based treatment used for individuals with borderline personality disorder (BPD) and other difficulties with emotion dysregulation. At its core, DBT is a behavioral treatment that relies heavily on careful, precise behavioral assessment. The primary method for behavioral assessment in DBT is the “chain analysis”—a moment-by-moment assessment of the events leading up to and following a target behavior (e.g., self-injury).

For myriad reasons, many clinicians have trouble conducting chain analyses. Clients may find them aversive, may respond in a nonlinear fashion, or may fail to remember important components of the chain. Additionally, therapists may have trouble formulating relevant questions, staying on target, and being behaviorally specific. Furthermore, therapists may miss important elements of the chain (e.g., reinforcers) that may explain the repetitive nature of ineffective behaviors. Increasing one’s skill in conducting chain analyses will likely lead to the generation of more effective solutions and, therefore, improved clinical outcomes.

In this mini-workshop, didactic material, clinical examples, and experiential learning exercises will be utilized to help audience members refine their approach to chain analyses.

You will learn:

- How to identify obstacles that interfere with problem definition and procedures in chain analyses.
- How to conceptualize and define antecedents and consequences associated with ineffective behaviors (e.g., self-injury) from a behavioral standpoint.
- How to generate and implement solution analyses to remediate ineffective behaviors.

**Recommended Readings:** Linehan, M.M. (1993). *Cognitive behavioral treatment of borderline personality disorder*. New York: Guilford Press. Rizvi, S.L., & Ritschel, L.A. (2014). Mastering the art of chain analysis in Dialectical Behavior Therapy. *Cognitive and Behavioral Practice*, 21, 335-349.

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11:00 a.m. – 12:30 p.m.

## Symposium 149

## Continental B

### Disseminating CBT: Clinical Effectiveness Trials for Patients With Common Mental Illness and Non-suicidal Self Injury

CHAIRS: *Brjánn Ljótsson*, Karolinska Institutet  
*Erik Hedman*, Karolinska Institutet

DISCUSSANT: *Matthew T. Tull*, University of Mississippi Medical Center

Primary Topic: *Dissemination*

Key Words: *Treatment, Primary Care, Depression, Anxiety, Self-Injury*

#### CBT in Primary Care and Return to Work After Mental Disorders

*Sigrid Salomonsson, Fredrik Santoft, Kersti Ejeby, Mats Lekander, Lars-Göran Öst, Brjánn Ljótsson, Erik Hedman*, Karolinska Institutet

#### Stepped-Care Treatment With CBT for Common Mental Illness in Primary Care

*Fredrik Santoft, Sigrid Salomonsson, Kersti Ejeby, Mats Lekander, Lars-Göran Öst, Brjánn Ljótsson, Erik Hedman*, Karolinska Institutet

#### Emotion Regulation Group Therapy for Nonsuicidal Self-Injury: A Swedish Nationwide Effectiveness Study

*Hanna Sahlin, Johan Bjureberg, Erik Hedman, Jussi Jokinen*, Karolinska Institutet  
*Matthew T. Tull, Kim L. Gratz*, University of Mississippi Medical Center  
*Brjánn Ljótsson, Clara Gumpert*, Karolinska Institutet

#### Emotion Regulation as a Mechanism of Change in the Treatment of Nonsuicidal Self-Injury in BPD

*Hanna Sahlin, Johan Bjureberg, Jussi Jokinen*, Karolinska Institutet  
*Matthew T. Tull, Kim L. Gratz*, University of Mississippi Medical Center  
*Clara Gumpert*, Karolinska Institutet

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11:00 a.m. – 12:30 p.m.

**Panel Discussion 34**

**Boulevard C**

**The Importance of Cognitive and Behavioral Factors in the Assessment and Treatment of Bariatric Surgery Patients: What Should We Be Doing Better?**

MODERATOR: *Joyce Corsica, Rush University Medical Center*

PANELISTS: *Rebecca Wilson, Rush University Medical Center*  
*Allison Grupski, Loyola University Medical Center*  
*Shawn Katterman, Spectrum Health System*  
*Mackenzie Kelly, Geisinger Health System*

Primary Topic: *Other*

Key Words: *Eating, Exercise*

Bariatric surgery programs are required to conduct psychological evaluations for surgery candidates and provide education to help prepare patients for significant life-style change after surgery. The literature in this field is largely focused on identifying risk factors for poor postsurgical outcomes, but we remain poor prognosticators. Many patients who successfully move through the presurgery screening process find themselves struggling with physical and behavioral difficulties, including but not limited to weight regain, resumption of problematic and disordered eating patterns, distorted or obsessive thinking about food or weight, body image concerns, and depressed mood. Formal clinical services to address cognitive and behavioral issues in the months and years following surgery are clearly needed but scarce, and there is little research guiding the development and implementation of effective programs for post-bariatric surgery patients. This panel discussion will review (a) the presurgical psychological evaluation focus and associated outcome prediction in several academic and free standing surgery centers and (b) describe several innovative postoperative behavioral treatment programs in these centers and present their preliminary outcome data. The panel will discuss recommendations for improving both psychological evaluation procedures and most importantly, enhancing adherence to behavioral changes postsurgically, which is required for successful long term patient outcomes. Last, we will address financial and operational issues associated with initiating and maintaining these programs.

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# Friday

8:30 a.m. – 9:30 a.m.

## Poster Session 1A

networking

Salon C, Lower Level

### Treatment

Key Words: *Acceptance and Commitment Therapy, Cognitive Behavior Therapy, Adult Anxiety*

- 1) **ACT for the Treatment of Body Image Dissatisfaction and Maladaptive Eating Attitudes and Behaviors in Gay Men: A Pilot Study**  
Joseph C. Walloch<sup>1,2</sup>, Alison Cerezo<sup>3</sup>, Frederick Heide<sup>1</sup>, 1. California School of Professional Psychology at Alliant International University, 2. University of Nevada, Reno, 3. San Francisco State University
- 2) **Measuring Experiential Avoidance in a Diverse Urban University Sample: Examining the Acceptance and Action Questionnaire**  
Elizabeth H. Eustis<sup>1</sup>, Lizabeth Roemer<sup>1</sup>, 1. University of Massachusetts, Boston
- 3) **How Facebook Affects Our Lives**  
Gabrielle L. LaMountain<sup>1</sup>, Timothy R. Ritzert<sup>1</sup>, John P. Forsyth<sup>1</sup>, 1. University at Albany, State University of New York
- 4) **Beyond Affect: The Role of Mindfulness, Acceptance, and Experiential Avoidance in Health Care Utilization in Patients With Chronic Illnesses**  
Desiree Green<sup>1</sup>, Abbie Beacham<sup>1</sup>, Dave G. Downing<sup>1</sup>, 1. Xavier University
- 5) **Adding Mindfulness and Acceptance Components to a Standard Exposure Procedure: An Analogue Study**  
Hila Breznitz<sup>1</sup>, Iftah Yovel<sup>1</sup>, 1. The Hebrew University of Jerusalem
- 6) **Effectiveness of ACT for Inpatients With Psychosis: Results From an Open Trial**  
Brandon Gaudiano<sup>1</sup>, Stacy R. Ellenberg<sup>1</sup>, Amy Prior<sup>1</sup>, Barbara Ostrove<sup>1</sup>, Gary Epstein-Lubow<sup>1</sup>, Ivan Miller<sup>1</sup>, 1. The Warren Alpert Medical School of Brown University & Butler Hospital
- 7) **Mindfulness, Experiential Avoidance, and Cognitive Fusion as Mediators of the Association Between Body Dissatisfaction and Eating Disorder Symptoms in Adolescents**  
Michael Bruner<sup>1</sup>, Abbie Beacham<sup>1</sup>, Matthew J. Maley<sup>1</sup>, Laurie Greco<sup>2</sup>, 1. Xavier University, 2. Cincinnati VA
- 8) **Reasons for Terminating CBT for Anxiety and Related Disorders: Predictors of Ending Treatment Due to Symptom Improvement Versus Other Reasons**  
Jessica Jakubiak<sup>1</sup>, Jacqueline Randall<sup>1</sup>, Maria Hanelin<sup>1</sup>, Sally A. Moore<sup>1,2</sup>, Travis L. Osborne<sup>1,3</sup>, Stacy S. Welch<sup>1,2</sup>, 1. Evidence Based Treatment Centers of Seattle, 2. University of Washington, Department of Psychiatry and Behavioral Sciences, 3. University of Washington, Department of Psychology





- 9) **Trends and Effects of Relaxation-Induced Anxiety in GAD Across Treatment**  
*Michelle G. Newman<sup>1</sup>, Lucas LaFreniere<sup>1</sup>, 1. Pennsylvania State University*

- 10) **Catastrophic Cognitions and Comorbid Psychological Symptoms Among Patients With Panic Disorder After CBT**  
*Sei Ogawa<sup>1</sup>, Masaki Kondo<sup>1</sup>, Keiko Ino<sup>1</sup>, Toshitaka Ii<sup>1</sup>, Risa Nakagawa<sup>1</sup>, Tatsuo Akechi<sup>1</sup>, Toshi A. Furukawa<sup>2</sup>, 1. Nagoya City University Graduate School of Medical Sciences, 2. Department of Health Promotion and Human Behavior, Kyoto University Graduate School of Medicine / School of Public Health*

- 11) **Trajectories of Learning in Cognitive Bias Modification: Comparison With Typical Bias Assessment Methods**  
*Elizabeth S. Stevens<sup>1</sup>, Alexander A. Jendrusina<sup>1</sup>, Meghan R. Fortune<sup>1</sup>, Rachel M. Ranney<sup>1</sup>, Evelyn Behar<sup>1</sup>, 1. University of Illinois at Chicago*

- 12) **Treatment of Depression in Older Adults: The Promise of Internet Interventions**  
*Kathryn Noth<sup>1</sup>, David C. Mohr<sup>1</sup>, 1. Northwestern University, Feinberg School of Medicine*

- 13) **Positive Parenting and Coping Mediate Outcomes in the Randomized Trial of Child- and Family-Focused CBT for Pediatric Bipolar Disorder**  
*Heather MacPherson<sup>1,2</sup>, Amy West<sup>1</sup>, David Henry<sup>1</sup>, Sally Weinstein<sup>1</sup>, 1. University of Illinois at Chicago, 2. The Ohio State University*

- 14) **A Randomized Trial to Evaluate Implementation Methods of a Schoolwide Positive Behavior Intervention System With Added CBT**  
*Jacqueline Keiffer<sup>1</sup>, Guillermo Petit<sup>1</sup>, Billie Schwartz<sup>1</sup>, Ricardo Eiraldi<sup>1,2</sup>, 1. The Children's Hospital of Philadelphia, 2. University of Pennsylvania*

- 15) **The Impact of Child Symptomology on Engagement in Trauma-Specific Treatment**  
*Jessica S. Stinnette<sup>1</sup>, Carole C. Swiecicki<sup>2,3</sup>, Darci R. Fritz<sup>1</sup>, 1. Children's Hospital of the Kings' Daughters, 2. Dee Norton Lowcountry Children's Center, 3. Medical University of South Carolina*

- 16) **Changes in Children's Resilience Over the Course of Trauma-Specific CBT: Does Resilience Increase With Skill Building?**  
*Kaitlin R. Happer<sup>1</sup>, Elissa Brown<sup>1</sup>, Komal Sharma<sup>1</sup>, 1. St. John's University*

- 17) **Family-Based CBT for Early-Onset Childhood OCD: Secondary Outcomes Following Acute Treatment**  
*Mary Kathryn Cancilliere<sup>1</sup>, Jennifer Freeman<sup>2</sup>, Abbe M. Garcia<sup>2</sup>, 1. University of Rhode Island, 2. Alpert Medical School at Brown University*

- 18) **It's Just Like Being There: Telepresence in Telehealth CBT for Social Anxiety**  
*Peter C. Meidlinger<sup>1</sup>, Brandon J. Weiss<sup>2,3</sup>, Debra A. Hope<sup>1</sup>, 1. University of Nebraska-Lincoln, 2. National Center for PTSD, Veterans Affairs Palo Alto Health Care System, 3. Stanford University School of Medicine*

- 19) **The Impact of a CBT-for-Insomnia Workshop: A Pilot Study**  
*Annabelle Torsein<sup>1</sup>, Angela Lachowski<sup>1</sup>, Kelly E. McShane<sup>1</sup>, Colleen Carney<sup>1</sup>, 1. Ryerson University*



- 20) **Treatment of Psychosomatic Symptoms in Youth: Feasibility and Preliminary Efficacy of a Novel CBT-Enhanced Intervention**  
*Taryn Allen<sup>1</sup>, Anava Wren<sup>2,3</sup>, Lindsay Anderson<sup>2</sup>, Aditi Sabhlok<sup>2</sup>, Christian Mauro<sup>2</sup>,*  
 1. Johns Hopkins University Medical School, 2. Duke University Medical Center,  
 3. Stanford University Medical Center
- 21) **Testing the Benefit of Expectancy Violations Under Conditions of Safety Behavior Use in Exposure for Contamination Fears**  
*Amy R. Goetz<sup>1</sup>, Shawn P. Cahill<sup>1</sup>, Han-Joo Lee<sup>1</sup>,* 1. University of Wisconsin-Milwaukee
- 22) **Effects of Acceptance, Cognitive Restructuring, and Values Interventions on Persistence in a Cold Pressor Task**  
*Kerry C. Kelso<sup>1</sup>, Kirschner Brittany<sup>1</sup>, Elizabeth D. McNamara<sup>1</sup>, Joshua J. Broman-Fulks<sup>1</sup>,* 1. Appalachian State University
- 23) **Outcomes of a Six-Week Cognitive-Behavioral and Mindfulness Group Intervention in Primary Care**  
*Julia Craner<sup>1</sup>, Craig N. Sawchuk<sup>1</sup>, Kileen Smyth<sup>1</sup>, Kristin Vickers Douglas<sup>1</sup>,* 1. Mayo Clinic
- 24) **Stepped-Care Treatment With CBT for Common Mental Illness in Primary Care**  
*Fredrik A. Santoft<sup>1</sup>, Erik Hedman<sup>1</sup>, Sigrid Salomonsson<sup>1</sup>, Brjann Ljotsson<sup>1</sup>,*  
 1. Karolinska Institute
- 25) **CBT for Schizophrenia: A Meta-Analysis**  
*Gemma Holton<sup>1</sup>, Bethany M. Wootton<sup>1</sup>,* 1. University of Tasmania
- 26) **Long-Term Maintenance of Therapeutic Gains Associated With CBT, Delivered Alone or Combined With Medication, for Chronic Insomnia**  
*Simon Beaulieu-Bonneau<sup>1</sup>, Hans Ivers<sup>1</sup>, Bernard Guay<sup>2</sup>, Annie Vallières<sup>1,2</sup>,*  
*Charles Morin<sup>1,2</sup>,* 1. Université Laval, 2. CRIUSMQ - Centre de recherche de l'Institut universitaire en santé mentale de Québec
- 27) **Social Support, Tic Severity, Tic-Related Impairment, and Treatment Response in Tourette Syndrome and Chronic Tic Disorder**  
*Alexandra D. Sullivan<sup>1,2</sup>, Hannah Reese<sup>3</sup>, Jessica L. Rasmussen<sup>1,2</sup>, Lawrence Scahill<sup>4</sup>,*  
*Alan Peterson<sup>5</sup>, Douglas W. Woods<sup>6</sup>, John C. Piacentini<sup>7</sup>, John T. Walkup<sup>8</sup>,*  
*Sabine Wilhelm<sup>1,2</sup>,* 1. Massachusetts General Hospital, 2. Harvard Medical School, 3. Bowdoin College, 4. Yale Child Study Center, 5. University of Texas Health Science Center at San Antonio, 6. University of Wisconsin-Milwaukee, 7. University of California at Los Angeles, 8. John Hopkins Medical Institutions
- 28) **Effects of the School-Based Brief Behavioral Peer Intervention on Adolescents' Co-Rumination and Co-Problem Solving With Peers**  
*Fumito Takahashi,* 1. Shinshu University
- 29) **Maladaptive Beliefs About Distraction: Why Are They Important and How Can They Be Measured?**  
*Jessica M. Senn<sup>1</sup>, Adam S. Radomsky<sup>1</sup>,* 1. Concordia Univ



## Poster Session 1B

## Salon C, Lower Level

## Suicide &amp; Self Injury

Key Words: Suicide, Self Injury

- 1) **The Concise Health Risk Tracking Self-Report: An Effective Measure of Suicidal Risk Among Patients With Bipolar Disorder**  
*Noreen Reilly-Harrington<sup>1,2</sup>, Alexandra K. Gold<sup>1</sup>, Richard Shelton<sup>3</sup>, Masoud Kamali<sup>4</sup>, Dustin Rabideau<sup>5</sup>, Leah W. Shesler<sup>6</sup>, Madhukar H. Trivedi<sup>7</sup>, Susan McElroy<sup>8,9</sup>, Louisa G. Sylvia<sup>1,2</sup>, Charles Bowden<sup>10</sup>, Terence Ketter<sup>11</sup>, Joseph Calabrese<sup>12</sup>, Edward S. Friedman<sup>13</sup>, Michael E. Thase<sup>14</sup>, William Bobo<sup>15</sup>, Thilo Deckersbach<sup>1,2</sup>, Mauricio Tohen<sup>16</sup>, Melvin McInnis<sup>4</sup>, James Kocsis<sup>17</sup>, Vivek Singh<sup>10</sup>, Daniel M. Finkelstein<sup>5</sup>, Andrew A. Nierenberg<sup>1,2</sup>*, 1. Massachusetts General Hospital, 2. Harvard Medical School, 3. University of Alabama at Birmingham, 4. University of Michigan, 5. Biostatistics, Massachusetts General Hospital, 6. University of Massachusetts Medical School, 7. The University of Texas Southwestern Medical Center, 8. Lindner Center of HOPE, 9. University of Cincinnati College of Medicine, 10. University of Texas Health Science Center, 11. Stanford University School of Medicine, 12. Case Western Reserve University, 13. University of Pittsburgh School of Medicine, 14. University of Pennsylvania School of Medicine, 15. Mayo Clinic, 16. University of New Mexico, Health Sciences Center, 17. Weill Cornell Medical College of Cornell University
- 2) **Expanding the Hopelessness Theory: Cognitive Style Mediates the Relationship Between Childhood Emotional Abuse and Suicide Attempts**  
*Ariel M. Domlyn<sup>2,1</sup>, Shari Jager-Hyman<sup>2,1</sup>, Lauren B. Alloy<sup>3</sup>*, 1. University of Pennsylvania, 2. Aaron T. Beck Psychopathology Research Center, 3. Temple University
- 3) **Grit and Bear It! Hedonic Deficits Mediate the Relationship Among Grit, Suicidal Behavior, and Self-Injury**  
*Desmond J. Webb<sup>1</sup>, Morgan A. Davis<sup>1</sup>, Kayla D. Skinner<sup>1</sup>, Jennifer Veilleux<sup>1</sup>*, 1. University of Arkansas
- 4) **A Multimethod Approach to Understanding Implicit Identification With Nonsuicidal Self-Injury**  
*Stephanie Jarvi<sup>1,2</sup>, Thröstur Björgvinsson<sup>2</sup>, Lance P. Swenson<sup>1</sup>*, 1. Suffolk University, 2. McLean Hospital
- 5) **The Influence of Suicidal Desire, Distress Tolerance, and Access to Firearms in the Salience of Suicide Within the U.S. Military**  
*Claire Houtsma<sup>1</sup>, Bradley A. Green<sup>1</sup>, Michael D. Anestis<sup>1</sup>*, 1. University of Southern Mississippi
- 6) **Responding to Violent Threat Within the School With Prevention of Escalating Adolescent Crisis Events: An Evidence-Based Protocol**  
*Rafaella Sale<sup>1,2</sup>, Kurt Michael<sup>2</sup>, John Paul Jameson<sup>2</sup>, Kelsey Toomey<sup>2</sup>, Carissa Orlando<sup>2</sup>, Marisa G. Schorr<sup>2</sup>*, 1. University of Texas at Austin, 2. Appalachian State University



- 7) **Interpersonal Stress and Suicidal Ideation in Adolescence: Direct Associations and an Indirect Association Through Perceived Burdensomeness Toward Others**  
*Victor Buitron<sup>1</sup>, Ryan M. Hill<sup>1</sup>, Claire Hatkevich<sup>2</sup>, Jeremy W. Pettit<sup>1</sup>, Carla Sharp<sup>2</sup>,*  
 1. florida international university, 2. university of houston
- 8) **Comparison of Nonsuicidal Self-Injury in Adults Who Consider Suicide Versus Adults Who Attempt Suicide**  
*Alexis M. May<sup>1</sup>, E David Klonsky<sup>1</sup>, 1. University of British Columbia*
- 9) **The Role of Alexithymia and Mindfulness in Suicidal Ideation**  
*Brianna Godfrey<sup>1</sup>, Emily Copps-Smith<sup>1</sup>, Nicholas L. Salsman<sup>1</sup>, 1. Xavier University*
- 10) **Social Problem Solving, Emotional Reactivity, Suicidal Ideation, and Self-Harm Among College Students**  
*Jessica B. Stern<sup>1</sup>, Arthur M. Nezu<sup>1</sup>, Christine M. Nezu<sup>1</sup>, Alexandra Greenfield<sup>1</sup>, Christopher E. Diaz<sup>1</sup>, Alexa Hays<sup>1</sup>, 1. Drexel University*
- 11) **The Quadratic Relationship Between Body Mass Index and Suicide Ideation: A Nonlinear Mediation Analysis**  
*Kelly L. Zuromski<sup>1</sup>, Ian Cero<sup>1</sup>, Tracy K. Witte<sup>1</sup>, Peng Zeng<sup>1</sup>, 1. Auburn University*
- 12) **Emotion Dysregulation Predicts Lifetime Nonsuicidal Self-Injury Frequency in Adolescents**  
*Blair Morris<sup>1,2</sup>, Anna J. Yeo<sup>1,3</sup>, Lauren Haliczzer<sup>1</sup>, Kathleen Camacho<sup>1,4</sup>, Elizabeth Ellman<sup>1,4</sup>, Margaret S. Andover<sup>2</sup>, Miguelina German<sup>1</sup>, Alec Miller<sup>1</sup>,*  
 1. Montefiore Medical Center, 2. Fordham University, 3. Columbia University, 4. Yeshiva University
- 13) **Relationships Between Functions of Nonsuicidal Self-Injury and Emotion Dysregulation Among Adolescents**  
*Blair Morris<sup>1,2</sup>, Anna J. Yeo<sup>1,3</sup>, Lauren Haliczzer<sup>1</sup>, Kathleen Camacho<sup>1,4</sup>, Elizabeth Ellman<sup>1,4</sup>, Margaret S. Andover<sup>2</sup>, Miguelina German<sup>1</sup>, Alec Miller<sup>1</sup>,*  
 1. Montefiore Medical Center, 2. Fordham University, 3. Columbia University, 4. Yeshiva University
- 14) **Divisions of Distress: Life Stressors Associated With Nonsuicidal Self-Injurious Behaviors Among Male College Students**  
*Jason I. Chen<sup>1</sup>, Melanie L. Bozzay<sup>1</sup>, Kim Gryglewicz<sup>2</sup>, Gabriela Romero<sup>1</sup>, Lindsey H. Steding<sup>1</sup>, LaDonna Gleason<sup>1</sup>, Maureen Monahan<sup>1</sup>, Marc S. Karver<sup>1</sup>,*  
 1. University of South Florida, 2. University of Central Florida
- 15) **Do Implicit Associations Toward Self-Harm Predict Suicidal Ideation and/or Behaviors in Anxiety and Obsessive-Compulsive Spectrum Disorders?**  
*Amanda W. Calkins<sup>1,2</sup>, Corinna M. Elliott<sup>1,2</sup>, Ben L. Kovachy<sup>1</sup>, Naomi Simon<sup>2</sup>, Sabine Wilhelm<sup>1,2</sup>, 1. Massachusetts General Hospital, 2. Harvard Medical School*
- 16) **Interpersonal Needs and Closed Response Style: Using the Psychological Inflexibility Model to Understand Thwarted Belongingness and Perceived Burdensomeness**  
*Jacqueline Hapenny<sup>1</sup>, Thomas A. Fergus<sup>1</sup>, 1. Baylor University*
- 17) **Coping Strategies of Psychiatrically Distressed Adolescents and Young Adults in Relation to Severity of Suicide Risk Cognitions**  
*Adam G. Horwitz<sup>1</sup>, Johnny Berona<sup>1</sup>, Cheryl A. King<sup>1</sup>, 1. University of Michigan*



**18) Emotion Reactivity Differences in Nonsuicidal Self-Injury, Eating Disorders, and Co-Occurring Disorders**

*Kathryn E. Smith<sup>2</sup>, Nicole Hayes<sup>1</sup>, Jason Washburn<sup>1,2</sup>, 1. Northwestern University Feinberg School of Medicine, 2. Alexian Brothers Behavioral Health Hospital*

**19) Losing Touch: An Examination of Interoception in Individuals With Suicidality**

*Lauren N. Forrest<sup>1</sup>, April R. Smith<sup>1</sup>, Robert White<sup>1</sup>, Thomas Joiner<sup>2</sup>, 1. Miami University, 2. Florida State University*

**20) Ways of Coping as a Predictor of Emotion Dysregulation and Self-Harm Among Ethnic Minority Adolescents**

*Anna J. Yeo<sup>1,2</sup>, Miguelina German<sup>1</sup>, Emily Hirsch<sup>1</sup>, Alec Miller<sup>1</sup>, 1. Albert Einstein College of Medicine, Montefiore Medical Center, 2. Teachers College, Columbia University*

**21) Optimism, Interpersonal Predictors of Suicide, and Suicide Ideation in College Students of African Descent**

*David W. Hollingsworth<sup>1</sup>, Ashley B. Cole<sup>1</sup>, LaRicka R. Wingate<sup>1</sup>, 1. Oklahoma State University*

**22) Differences in Emotional Experiences Between Pain-Sensitive and Pain-Insensitive Self-Injurers**

*Caroline S. Holman<sup>1</sup>, Margaret S. Andover<sup>1</sup>, David Schillinger<sup>1</sup>, 1. Fordham University*

**23) Nonsuicidal Self-Injury Among Childhood Psychiatric Inpatients**

*Kristen L. Batejan<sup>1</sup>, Lance P. Swenson<sup>1</sup>, 1. Suffolk University*

**24) Development and Evaluation of a Novel Method of Predicting Suicidal Behavior in Emergency Care Settings**

*Nicole M. Murman<sup>1</sup>, Heather S. Pixley<sup>1</sup>, Matthew K. Nock<sup>1</sup>, 1. Harvard University*

**25) Maladaptive Coping in Hearing-Impaired Youth: Does Nonsuicidal Self-Injury Differentiate Severity of Depression and Suicidal Behaviors?**

*Melanie L. Bozzay<sup>1</sup>, Brittany Jordan-Arthur<sup>1</sup>, Kim Gryglewicz<sup>2</sup>, Lindsey H. Steding<sup>1</sup>, Gabriela D. Romero<sup>1</sup>, Melissa Witmeier<sup>1</sup>, Marc S. Karver<sup>1</sup>, 1. University of South Florida, 2. University of Central Florida*

**26) Cognitive-Behavioral Factors That Increase Suicidal Ideation Among Patients With Depressive and Anxiety Disorders: Classification and Regression Tree Analysis**

*Yoshitake Takebayashi<sup>1,2</sup>, Masaya ITO<sup>2</sup>, Noriko Kato<sup>2</sup>, Shun Nakajima<sup>3,2</sup>, Hiroko Fujisato<sup>4,2</sup>, Yuki Oe<sup>6</sup>, Mitsuhiro Miyamae<sup>4,2</sup>, Ayako Kanie<sup>5</sup>, Masaru Horikoshi<sup>2</sup>, 1. Institute of Mathematical Statistics, 2. National Center for Cognitive Behavior Therapy and Research, National Center of Neurology and Psychiatry, Japan, 3. Tokyo Medical University, 4. Tsukuba University, Japan, 5. National Center of Neurology and Psychiatry, Japan, 6. National Institute of Mental Health, National Center of Neurology and Psychiatry, Japan*

**27) Body Investment and Nonsuicidal Self-Injury in Adolescents**

*Mandi Martin<sup>1</sup>, Shannon D. Boone<sup>1</sup>, Amy M. Brausch<sup>1</sup>, 1. Western Kentucky University*



- 28) **Nonsuicidal Self-Injury Variety, but Not Frequency, Predicts Acquired Capability for Suicide Among College Students**  
*Mary K. Lear<sup>1</sup>, Stephanie E. Bachtelle<sup>1</sup>, Casey E. Allington<sup>1</sup>, Brooke L. Merrow<sup>1</sup>, Shelby Plamann<sup>1</sup>, Carolyn M. Pepper<sup>1</sup>, 1. University of Wyoming*
- 29) **“First, Do No Harm”: Investigating the Impact of Hospitalization on Treatment Outcomes in DBT and Control Conditions**  
*Trevor Coyle<sup>1</sup>, Marsha Linehan<sup>1</sup>, Chelsey Wilks<sup>1</sup>, Kathryn Korslund<sup>1</sup>, 1. University of Washington*
- 30) **The Relationship Among Rumination Styles, Hope, and Suicide Ideation Through the Integrated Motivational-Volitional Model of Suicidal Behavior**  
*Raymond P. Tucker<sup>1</sup>, Ashley B. Cole<sup>1</sup>, David W. Hollingsworth<sup>1</sup>, Rory O'Connor<sup>2</sup>, LaRicka R. Wingate<sup>1</sup>, 1. Oklahoma State University, 2. University of Glasgow*
- 31) **Predictors of Suicidality Among Patients With Psychotic Disorders in a Partial Hospital Treatment Program**  
*Lauryn Garner<sup>1</sup>, Bridget A. Hearon<sup>2</sup>, Courtney Beard<sup>1</sup>, Throstur Bjorgvinsson<sup>1</sup>, 1. McLean Hospital, 2. Boston University*

**Poster Session 1C**

**Salon C, Lower Level**

**Adult Anxiety**

Key Words: *Adult Anxiety, Cognitive Processes*

- 1) **Anxiety and Sadness: Differences in Dual-Attention RSVP Performance**  
*Brandon T. Saxton<sup>1</sup>, Tharaki Siyaguna<sup>1</sup>, Samantha K. Myhre<sup>1</sup>, Paul D. Rokke<sup>1</sup>, 1. North Dakota State University*
- 2) **The Effect of Poor Sleep on Coping Depends on Anxiety Levels: A Daily Process Study**  
*Aria Ruggiero<sup>1</sup>, Kathleen C. Gunthert<sup>1</sup>, Michael F. Greenfield<sup>1</sup>, 1. American University*
- 3) **Examining the Relationships Among Self-Compassion, Social Anxiety, and Postevent Processing**  
*Rebecca A. Blackie<sup>1</sup>, Nancy L. Kocovski<sup>1</sup>, 1. Wilfrid Laurier University*
- 4) **Linking Poor Sleep Quality and Maladaptive Repetitive Thoughts: The Mediating Role of Executive Function**  
*Rebecca Cox<sup>1</sup>, Chad Ebesutani<sup>2</sup>, Bunmi Olatunji<sup>1</sup>, 1. Vanderbilt University, 2. Duksung Women's University*
- 5) **Insomnia and Obsessions: The Moderating Role of Distress Tolerance**  
*Rebecca Cox<sup>1</sup>, Bunmi Olatunji<sup>1</sup>, 1. Vanderbilt University*
- 6) **Validation of a Stage-of-Change Measure for Use in Adults With Anxiety Disorders**  
*Jessica Lipschitz<sup>1,2</sup>, Risa B. Weisberg<sup>2,3</sup>, Kristy Dabrymple<sup>3</sup>, James O. Prochaska<sup>1</sup>, 1. University of Rhode Island, 2. VA Boston Healthcare System, 3. Alpert Medical School, Brown University*



- 7) **Examining an Interaction Between Likelihood and Awfulness Illness Beliefs: A Test of the Cognitive Model of Health Anxiety**  
*Nancy Wheless<sup>1</sup>, Thomas A. Fergus<sup>1</sup>*, 1. Baylor University
- 8) **Scrupulosity, Trauma, and Disgust, Oh My!:: Assessing the Potential Relation Among Religiosity, Trauma Symptoms, and Moral Disgust**  
*Brooklee Tynes<sup>1</sup>, Danielle Maack<sup>1</sup>, Mimi Zhao<sup>1</sup>, Sarah Scott<sup>1</sup>, John Young<sup>1</sup>*, 1. University of Mississippi
- 9) **When Thoughts Collide: How Mood, Motivation, and Mindfulness Can Help**  
*Mengran Xu<sup>1</sup>, Christine L. Purdon<sup>1</sup>*, 1. University of Waterloo
- 10) **Real Life Worry and Heart Rate: Results From an Ecological Momentary Assessment**  
*Joanna Piedmont<sup>1</sup>, Alex Buhk<sup>1</sup>, Samantha Cain<sup>1</sup>, Jason Levine<sup>1</sup>*, 1. University of Toledo
- 11) **Structural Modeling of Social Anxiety and Worry Across Cultures**  
*Dickson Tang<sup>1</sup>, Michele Carter<sup>1</sup>, Kathleen C. Gunthert<sup>1</sup>, Tracy Sbrocco<sup>2</sup>*, 1. American University, 2. Uniformed Services University of the Health Sciences
- 12) **Don't Hold Your Breath: A Reduction in Respiratory Symptoms May Predict Clinical Improvement Across Anxiety Disorders**  
*Andrew Rogers<sup>1</sup>, Amanda W. Calkins<sup>1,2</sup>, Eric Bui<sup>1,2</sup>, Peter Rosencrans<sup>1</sup>, Richard Kradin<sup>1,2</sup>, Naomi Simon<sup>1,2</sup>*, 1. Massachusetts General Hospital, 2. Harvard Medical School
- 13) **The Effects of a Computerized Anxiety Sensitivity Intervention on Cyberchondria**  
*Aaron Norr<sup>1</sup>, Jay W. Boffa<sup>1</sup>, Nicholas P. Allan<sup>1</sup>, Brad Schmidt<sup>1</sup>*, 1. Florida State University
- 14) **Childhood Psychopathology and Parental Attachment in Adults With GAD and Panic Disorder**  
*Michelle G. Newman<sup>1</sup>, Ki Eun Shin<sup>1</sup>, Zuellig Andrea<sup>2</sup>*, 1. Pennsylvania State University, 2. Park Nicollet
- 15) **The Effects of Expressive Writing on Mental Health Symptoms in College Freshmen: One-Month Follow-Up Data**  
*Abigail Asper<sup>1</sup>, Kelly Venezia<sup>1</sup>, Sarah M. Robertson<sup>1</sup>, catherine yetman<sup>1</sup>*, 1. College of Charleston
- 16) **Dynamically Tracking Anxious Individuals' Affective Evaluations of Valenced Information**  
*Karl C. Fua<sup>1</sup>, Sekar Novika<sup>1</sup>, Tairuo Ge<sup>1</sup>, Somil Chugh<sup>1</sup>, Bethany A. Teachman<sup>1</sup>*, 1. University of Virginia
- 17) **The Effect of Neuroticism on the Discrepancy Between Self-Reported and Clinician-Rated Overall Functioning in Outpatients With Anxiety and Mood Disorders**  
*Jeannette K. Lewis<sup>1</sup>, Michelle Bourgeois<sup>1</sup>, Lauren Rutter<sup>1</sup>, Alison Legrand<sup>1</sup>, Timothy A. Brown<sup>1</sup>*, 1. Boston University





- 18) **Anxiety Sensitivity and Risk-Taking Behavior**  
*Correy L. Dowd<sup>1</sup>, Brittany Kirschner<sup>1</sup>, Joshua J. Broman-Fulks<sup>1</sup>, 1. Appalachian State University*
- 19) **Evidence for Impaired Autonomic Regulation of Heart Rate in High-Worry Versus Healthy Control Participants**  
*Cyrus Chi<sup>1</sup>, Jennifer E. Paul<sup>1</sup>, Jonathan W. Reeves<sup>1</sup>, Aaron Fisher<sup>1</sup>, 1. University of California, Berkeley*
- 20) **Social Anxiety and Paranoia: The Differential Roles of Social Reference and Ideas of Persecution**  
*Danielle Cooper<sup>1</sup>, Justin Weeks<sup>1</sup>, 1. Ohio University*
- 21) **Avoidant Coping Mediating the Relationship Between Evaluative Concerns and Anxiety**  
*Pooja Somasundaram<sup>1</sup>, Yiwen Zhu<sup>1</sup>, Kaitlin Burns<sup>1</sup>, Haylee Han<sup>1</sup>, Leslie Ramos<sup>1</sup>, Shengjia Xu<sup>1</sup>, Alexandra M. Burgess<sup>1</sup>, 1. Smith College*
- 22) **Fearful Responding to the Ebola Outbreak: Further Examining the Role of Disgust in Health Anxiety**  
*Shannon M. Blakey<sup>1</sup>, Lillian Reuman<sup>1</sup>, Ryan J. Jacoby<sup>1</sup>, Kelsey Wuensch<sup>1</sup>, Robert Graziano<sup>1</sup>, Jonathan Abramowitz<sup>1</sup>, 1. University of North Carolina at Chapel Hill*
- 23) **Relationships Among Alexithymia and Measures of General and Specific Psychological Distress During an Analogue Pain Induction Task**  
*Christine E. Breazeale<sup>1</sup>, Clare M. Lewandowski<sup>1</sup>, Dustin Seidler<sup>1</sup>, Daniel Pineau<sup>1</sup>, Benjamin F. Rodriguez<sup>1</sup>, 1. Southern Illinois University-Carbondale*
- 24) **Intensive CBT for SAD: A Preliminary Study of Efficacy, Acceptability, and Treatment Preferences**  
*Alexandra Hunn<sup>1</sup>, Bethany M. Wootton<sup>1</sup>, 1. University of Tasmania*
- 25) **A Diary Study of Feedback-Seeking Behaviors in SAD**  
*Gillian A. Wilson<sup>1</sup>, Martin M. Antony<sup>1</sup>, Naomi Koerner<sup>1</sup>, 1. Ryerson University*
- 26) **A Preliminary Investigation of the Psychometric Properties of the Tokophobia Severity Scale**  
*Bethany M. Wootton<sup>1</sup>, Elizabeth Davis<sup>2</sup>, Annabelle Moody<sup>1</sup>, 1. University of Tasmania, 2. Anxiety Disorders Center*
- 27) **Anticipatory Anxiety, Stress, and the Perception of Time**  
*Natasha A. Tonge<sup>1</sup>, Thomas L. Rodebaugh<sup>1</sup>, Clara Lee<sup>1</sup>, 1. Washington university, st. Louis*
- 28) **The Transdiagnostic Treatment of Anxiety Using a Brief Module-Based Group Intervention**  
*Wilson J. Brown<sup>1</sup>, Melissa E. Milanak<sup>1</sup>, Allison K. Wilkerson<sup>1</sup>, Thomas Uhde<sup>1</sup>, Alyssa Rheingold<sup>1</sup>, 1. Medical University of South Carolina*
- 29) **Heightened Anxiety Sensitivity and Reward Responsiveness Impair Decision Making on the Iowa Gambling Task**  
*Amanda M. Kutz<sup>1</sup>, Lira Yoon<sup>2</sup>, 1. University of Maine, 2. University of Notre Dame*





**30) What Good Are Positive Emotions in Treatment?: Trait-Positive Emotionality Predicts Response to CBT for Anxiety**

*Sarah E. Knapp<sup>1</sup>, Charles T. Taylor<sup>1</sup>, Holly Ramsawh<sup>1</sup>, Martin P. Paulus<sup>1</sup>, Murray B. Stein<sup>1</sup>, 1. University of California, San Diego*

**31) Validating Factor Mixture Modeling Derived Anxiety Sensitivity Classes: Response to a Biological Challenge and Stability Across Time**

*Nicholas P. Allan<sup>1</sup>, Meghan Keough<sup>2</sup>, Brian Albanese<sup>1</sup>, Mary Oglesby<sup>1</sup>, Brad Schmidt<sup>1</sup>, 1. Florida State University, 2. University of Washington*

9:45 a.m. – 10:45 a.m.

**Poster Session 2A**

**Salon C, Lower Level**

**Eating Disorders**

*Key Words: Eating Disorders, Body Image, Body Dissatisfaction, Eating*

**1) Social Appearance Anxiety is the Domain of Social Anxiety That Predicts Binge Eating Over Time**

*Leigh C. Brosopf<sup>1</sup>, Cheri A. Levinson<sup>2,1</sup>, 1. Washington University in St. Louis, 2. University of North Carolina - Chapel Hill*

**2) Prospective Relations Between Overeating, Binge Eating, and Depressive Symptoms in Male and Female Adolescents**

*Keneisha Sinclair-McBride<sup>1</sup>, David A. Cole<sup>1</sup>, Tawny Spinelli<sup>1</sup>, 1. Vanderbilt University*

**3) The Role of Body Dissatisfaction in the Relation Between Parental Influence and Disordered Eating Behaviors in Males**

*Erin E. Reilly<sup>1</sup>, Lisa M. Anderson<sup>1</sup>, Sasha Dmochowski<sup>1</sup>, Lauren E. Knauf<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany, SUNY*

**4) How Ego-Depletion Affects Eating Behavior: An Investigation Into the Role of Attentional Bias**

*Garrett Pollert<sup>1</sup>, Jennifer Veilleux<sup>1</sup>, 1. University of Arkansas*

**5) An Examination of Current Thin Ideal Media Consumption Among College Women**

*Frances M. Bozsik<sup>2</sup>, Brooke L. Whisenhunt<sup>1</sup>, Brooke L. Bennett<sup>1</sup>, Jamie M. Smith<sup>1</sup>, Danae L. Hudson<sup>1</sup>, 1. Missouri State University, 2. University of Missouri-Kansas City*

**6) A Comparison of Distraction, Cognitive Restructuring, and Mindfulness in Reducing Body Dissatisfaction and Perceived Likelihood of Symptoms in an Eating Disorder Sample**

*Skye Fitzpatrick<sup>1</sup>, Traci McFarlane<sup>2</sup>, Kathryn Trotter<sup>2</sup>, Danielle E. MacDonald<sup>1,2</sup>, 1. Ryerson University, 2. University Health Network*

**7) What About Being Feminist Protects You?: An Examination of Factors Related to Feminist Beliefs as Moderators for Risk Factors for Eating Pathology**

*Taryn A. Myers, 1. Virginia Wesleyan College*



- 8) **Positive and Negative Affect Before, During, and After Binge Eating Episodes in Bulimia Nervosa: An Ecological Momentary Assessment Study**  
Ashley Witt<sup>1</sup>, J. Graham Thomas<sup>2</sup>, Michael R. Lowe<sup>1</sup>, 1. Drexel University, 2. Brown University
- 9) **Physical Activity, Disordered Eating, and Sleep in Female College Athletes and Nonathletes: A Study Using FitBit Flex Technology**  
Katherine L. Martin<sup>1</sup>, Marie L. LePage<sup>1</sup>, Melissa Lawter<sup>1</sup>, 1. Converse College
- 10) **Examining Racial Differences in Perceived Control and Perceived Stress in Predicting Binge-Eating Severity**  
Rachel E. Goetze<sup>1</sup>, Rachael M. Huff<sup>1</sup>, Shannon K. McCoy<sup>1</sup>, 1. University of Maine, Orono
- 11) **Food Cravings and Dietary Restraint During Pregnancy**  
Leah Hecht<sup>1</sup>, Natalie Schwartz<sup>1</sup>, Alissa Haedt-Matt<sup>1</sup>, 1. Illinois Institute of Technology
- 12) **Predictors of Internalized Weight Bias in a Community Sample of Adult Women: The Role of Self-Compassion**  
Danielle A. Gagne<sup>1</sup>, Jillon S. Vander Wal<sup>1</sup>, 1. Saint Louis University
- 13) **The Role of Expressive Suppression in the Relationship Between Social Anxiety and Binge Eating**  
Eleanor Benner<sup>1</sup>, Edie Goldbacher<sup>1</sup>, 1. La Salle University
- 14) **An Examination of the Ideal Female Body Shape Over Time: The Rising Importance of Muscularity**  
Frances M. Bozsik<sup>2</sup>, Brooke L. Whisenhunt<sup>1</sup>, Brooke L. Bennett<sup>1</sup>, Jamie M. Smith<sup>1</sup>, Danae L. Hudson<sup>1</sup>, 1. Missouri State University, 2. University of Missouri
- 15) **Examination of the Effects of Media Consumption on Mood and Body Dissatisfaction Using Ecological Momentary Assessment**  
Brooke L. Bennett<sup>1</sup>, Jennifer A. Barnes<sup>1</sup>, Jamie M. Smith<sup>1</sup>, Kristeena Logan<sup>1</sup>, Brooke L. Whisenhunt<sup>1</sup>, Danae L. Hudson<sup>1</sup>, 1. Missouri State University
- 16) **Thin-Ideal Internalization as a Mediator on the Relationship Between Body Checking and Body Dissatisfaction**  
Brooke L. Bennett<sup>1</sup>, Jamie M. Smith<sup>1</sup>, Jennifer A. Barnes<sup>1</sup>, Jeff Pavlacic<sup>1</sup>, Brooke L. Whisenhunt<sup>1</sup>, Danae L. Hudson<sup>1</sup>, 1. Missouri State University
- 17) **Gender Differences in Symptomatology and Treatment Outcomes in a Residential Eating Disorder Treatment Center**  
Kathryn E. Smith<sup>1</sup>, David Jacobi<sup>1</sup>, Bradley C. Riemann<sup>1</sup>, Rachel C. Leonard<sup>1</sup>, Chad Wetterneck<sup>1</sup>, Beth Mugno<sup>1</sup>, 1. Rogers Memorial Hospital
- 18) **The Effects of Multiple Appearance-Focused Social Comparisons in the Naturalistic Environment**  
Gail A. Williams<sup>1</sup>, Janis H. Crowther<sup>1</sup>, Jeffrey A. Ciesla<sup>1</sup>, Tricia M. Leahey<sup>2</sup>, 1. Kent State University, 2. University of Connecticut



- 19) **Examining Parental Predictors of Eating Disturbances in Asian and European American Females: Evidence for the Centrality of Parental Expectations**  
*Tina Yu<sup>1</sup>, Edward Chang<sup>1</sup>, Zunaira Jilani<sup>1</sup>, Mine Muyan<sup>1,2</sup>, Yuki Minami<sup>1</sup>, Laura Vargas<sup>1</sup>, Jiachen Lin<sup>1</sup>*, 1. University of Michigan, 2. Middle East Technical University
- 20) **Stress Generation in Bulimic Symptomatology Among College Students**  
*Mun Yee Kwan<sup>1</sup>, Kathryn Gordon<sup>1,2</sup>, Allison M. Minnich<sup>1</sup>*, 1. North Dakota State University, 2. Neuropsychiatric Research Institute
- 21) **Associations Between Weight Suppression and Eating Pathology in Anorexia Nervosa in the Year Following Intensive Treatment**  
*Lindsay Bodell<sup>1,2</sup>, Sarah E. Racine<sup>3</sup>, Jennifer Wildes<sup>1,2</sup>*, 1. University of Pittsburgh School of Medicine, 2. Western Psychiatric Institute and Clinic, 3. Ohio University
- 22) **Body Image in Female Athletes: Psychometric Properties of the Contextual Body Image Questionnaire for Athletes**  
*Nicole Y. Wesley<sup>1</sup>, Carolyn B. Becker<sup>2</sup>, Robbie Beyl<sup>1</sup>, Lisa S. Kilpela<sup>2</sup>, Ronald W. Thompson<sup>3</sup>, Roberta Sherman<sup>3</sup>, Tiffany M. Stewart<sup>1</sup>*, 1. Pennington Biomedical Research Center, 2. Trinity University, 3. Bloomington Center for Counseling
- 23) **The Relative Stigmatization of Eating Disorders and Obesity in Males and Females**  
*Jessica M. Murakami<sup>1</sup>, Jamal H. Essayli<sup>1</sup>, Janet Latner<sup>1</sup>*, 1. University of Hawaii at Manoa
- 24) **Negative Messages From Family and Media Differentiated by Body Image**  
*Eliana Bauman<sup>1</sup>, Eleanor Tripp<sup>1</sup>, Anna Van Meter<sup>1</sup>*, 1. Yeshiva University, Ferkauf Graduate School of Psychology
- 25) **Loss of Control Over Eating and Eating Disorder Pathology Correlates in People With and Without Eating Disorder Symptoms**  
*Emily C. Stefano<sup>1</sup>, Allison F. Wagner<sup>1</sup>, Janet Latner<sup>1</sup>*, 1. University of Hawai'i at Manoa
- 26) **An Assessment of Body-Checking Behavior Among Nonclinical Women With High Body Concern Using Ecological Momentary Assessment**  
*Emily C. Stefano<sup>2</sup>, Danae L. Hudson<sup>1</sup>, Brooke L. Bennett<sup>1</sup>, Jennifer A. Barnes<sup>1</sup>, Brooke L. Whisenhunt<sup>1</sup>*, 1. Missouri State University, 2. University of Hawai'i at Manoa
- 27) **Brief ACT Intervention for Dietary Restriction**  
*Toni Maraldo<sup>1</sup>, Jillon S. Vander Wal<sup>1</sup>, Michael Ross<sup>1</sup>, Lisa Willoughby<sup>1</sup>*, 1. Saint Louis University
- 28) **Subjective and Objective Binge Eating Episodes in Relation to General and Eating Disorder-Specific Cognitive Distortions**  
*Molly Atwood<sup>1</sup>, Adrienne Mehak<sup>1</sup>, Stephanie Cassin<sup>1</sup>*, 1. Ryerson University
- 29) **Trauma Symptoms and Emotion Regulation Deficits Associated With Binge Eating as a Mental Escape Mechanism**  
*Hallie R. Jordan<sup>2</sup>, Tricia H. Witte<sup>1</sup>*, 1. University of Alabama, 2. Birmingham-Southern College



- 30) **Understanding Differences in Men and Women Receiving Acute Care Treatment for Eating Disorders**  
*Nicole Hayes<sup>1</sup>, Jason Washburn<sup>1,2</sup>, 1. Northwestern University Fienberg School of Medicine, 2. Alexian Brothers Behavioral Health Hospital*

**Poster Session 2B**

**Salon C, Lower Level**

**Addictive Behaviors & Substance Abuse**

*Key Words: Addictive Behaviors, Substance Abuse, Risky Behavior*

- 1) **Warning Messages During Gambling: How Outcome Influences Risk Awareness and Gambling Behavior**  
*Meredith K. Ginley<sup>1</sup>, Holly A. Keating<sup>1</sup>, Briana S. Wynn<sup>1</sup>, James P. Whelan<sup>1</sup>, Andrew W. Meyers<sup>1</sup>, 1. University of Memphis*
- 2) **Identifying the Gender-Specific Needs of Men in Treatment for Substance Use Disorders**  
*Dawn E. Sugarman<sup>1,3</sup>, Sara Wigderson<sup>2</sup>, Brittany R. Iles<sup>1</sup>, Shelly Greenfield<sup>1,3</sup>, 1. McLean Hospital, 2. University of Miami, 3. Harvard Medical School*
- 3) **Using a Cognitive Behavioral Model to Predict Implementation of Harm Reduction Strategies Among MDMA/Ecstasy Users**  
*Alan K. Davis<sup>1</sup>, Harold Rosenberg<sup>1</sup>, 1. BGSU*
- 4) **A Cross-Cultural Analysis of Problem Drinking and Alcohol Consequences Among U.S. and Guatemalan College Students**  
*Kevin R. Wenzel<sup>1</sup>, Stefanie M. Weber<sup>1</sup>, Rae A. Wilkerson<sup>1</sup>, Megan McGinn<sup>1</sup>, Kevin Loo<sup>1</sup>, Jeremiah Weinstock<sup>1</sup>, 1. Saint Louis University*
- 5) **Unpacking the Adolescents Training and Learning to Avoid Steroids Program: Conditional Process Modeling of Steroid Use Among High School Football Players**  
*Amanda Halliburton<sup>1</sup>, Matthew S. Fritz<sup>2</sup>, David P. Mackinnon<sup>3</sup>, Linn Goldberg<sup>4</sup>, Diane Elliot<sup>4</sup>, Esther Moe<sup>4</sup>, 1. Virginia Tech, 2. University of Nebraska-Lincoln, 3. Arizona State University, 4. Oregon Health and Science University*
- 6) **A Comparison of Several Drinking Outcomes Variables From Three Well-Known Drinking Measures**  
*Brian Letourneau<sup>1</sup>, Linda C. Sobell<sup>1</sup>, Mark B. Sobell<sup>1</sup>, Sangeeta Agrawal<sup>1</sup>, 1. Nova Southeastern University*
- 7) **Alcohol Use and Its Relation to Gambling Problem Severity and Treatment Attendance**  
*Rory A. Pfund<sup>1</sup>, Matthew T. Suda<sup>1</sup>, Briana S. Wynn<sup>1</sup>, James P. Whelan<sup>1</sup>, Andrew W. Meyers<sup>1</sup>, 1. University of Memphis*
- 8) **Understanding the Effects of Depressive Symptoms on Alcohol-Related Problems Through Rumination and Drinking to Cope in a College-Student Population**  
*Adrian J. Bravo<sup>1</sup>, Matthew R. Pearson<sup>2</sup>, James M. Henson<sup>1</sup>, 1. Old Dominion University, 2. Center on Alcoholism, Substance Abuse, & Addictions University of New Mexico*



- 9) **The Relationship Between Eating Disorder Symptoms and Length of Stay in Residential Treatment for Substance Use**  
*JoAnna Elmqvist<sup>1</sup>, Ryan C. Shorey<sup>2</sup>, Scott Anderson<sup>3</sup>, Gregory L. Stuart<sup>1</sup>*, 1. The University of Tennessee-Knoxville, 2. Ohio University, 3. Cornerstone of Recovery
- 10) **Delay Discounting Moderates the Relationship Between Relative Reinforcing Value and Alcohol Use Treatment Outcomes Among Adolescents**  
*Christopher A. Arger<sup>1</sup>, David G. Stewart<sup>2</sup>*, 1. University of Vermont, 2. Seattle Pacific University
- 11) **The Moderating Role of Mindfulness in Terms of the Relationship Between Anxiety Sensitivity and Barriers to Cessation Among Daily Smokers**  
*Kristen Kraemer<sup>1</sup>, Christina M. Luberto<sup>1,2</sup>, Alison C. McLeish<sup>1</sup>*, 1. University of Cincinnati, 2. Massachusetts General Hospital
- 12) **Decreased Alcohol Consumption After Pairing Alcohol-Related Cues With an Inhibitory Response**  
*Tess M. Kilwein<sup>1</sup>, Kyle Bernhardt<sup>1</sup>, Mary Stryker<sup>1</sup>, Alison Looby<sup>1</sup>*, 1. University of North Dakota
- 13) **Substance-Free Reward Among College Nonmedical Prescription Opioid Users**  
*Lidia Meshesha<sup>1</sup>, James Murphy<sup>1</sup>*, 1. University of Memphis
- 14) **Are the "Big Five" Personality Traits Associated With Self-Stigma Among Substance Users?**  
*Seth Brown<sup>1</sup>, Emily Banitt<sup>1</sup>, Monica Ehn<sup>1</sup>, Corina E. Klein<sup>1</sup>, Rachel Meisinger<sup>1</sup>, Elisa Powell<sup>2</sup>*, 1. University of Northern Iowa, 2. Mt Pleasant Mental Health Institute
- 15) **Comorbid Symptoms Mediate the Stability of Craving During Intensive Outpatient Treatment for Substance Use Disorders**  
*Katherine Foster<sup>1</sup>, Jackie (Hyo Ju) Kim<sup>1</sup>, Bethany E. Grix<sup>2</sup>, Stephen Chermack<sup>1,2</sup>, Avinash Hosanagar<sup>1,2</sup>*, 1. University of Michigan, 2. Ann Arbor VA Hospital
- 16) **The Roles of Coping Skills and Negative Feedback in Drinking Behavior**  
*Alita Mobley<sup>1</sup>, Ashley Tougaw<sup>1</sup>, Lindsay Ham<sup>1</sup>, Jessica L. Fugitt<sup>1</sup>, Scott Eidelman<sup>1</sup>*, 1. University of Arkansas
- 17) **Long-Term Outcomes of a Brief Feedback Hookah Cessation Trial**  
*Eleanor L. Leavens<sup>1,2</sup>, Alayna P. Tackett<sup>1,2</sup>, Noor N. Tahirkheli<sup>2</sup>, Dana Mowls<sup>2</sup>, Emma I. Brett<sup>1</sup>, Leslie M. Driskill<sup>2</sup>, Ellen Meier<sup>1,2</sup>, Mary Beth Miller<sup>1</sup>, Theodore L. Wagener<sup>2</sup>*, 1. Oklahoma State University, 2. Oklahoma Tobacco Research Center
- 18) **Religious Fundamentalism and Perceived Drinking Norms in College Students**  
*Jacob L. Scharer<sup>1</sup>, Brian Vandenberg<sup>1</sup>*, 1. University of Missouri - St. Louis
- 19) **Are Social Comparisons All We Need?: Enhancing the Efficacy of Computerized Feedback Interventions for College Alcohol Misuse**  
*Mary B. Miller<sup>1,2</sup>, Eleanor Leavens<sup>1</sup>, Ellen Meier<sup>1</sup>, Nate Lombardi<sup>1</sup>, Thad Leffingwell<sup>1</sup>*, 1. Oklahoma State University, 2. Center for Alcohol & Addiction Studies



- 20) **Effectiveness of CBT for Japanese Alcoholics**  
*Takayuki Harada<sup>1,2</sup>, Keiko Yamamura<sup>3</sup>, Masayuki Oishi<sup>3</sup>*, 1. Mejiro University, 2. University of Tokyo, 3. Oishi Clinic
- 21) **Marijuana Use Trajectories and Relationship Quality**  
*Mary Moussa<sup>1</sup>, Jamie Vaske<sup>1</sup>*, 1. Western Carolina University
- 22) **The Importance of Restraint in Gauging the Effects of Ego Depletion on Alcohol Motivation**  
*Danielle Allen<sup>1</sup>, Jessica J. Brooks<sup>1</sup>*, 1. Georgia Southern University
- 23) **Psychometric Evaluation of a Standardized Set of Alcohol Cue Photographs to Assess Craving**  
*David Lovett<sup>1</sup>, Lindsay Ham<sup>1</sup>, Jennifer Veilleux<sup>1</sup>*, 1. University of Arkansas
- 24) **Effects of Coping Skills on Mood States in Alcoholics**  
*Suguru Iwano<sup>1</sup>, Yuji Sakano<sup>2</sup>*, 1. Graduate School of Health Sciences University of Hokkaido, 2. Health Sciences University of Hokkaido
- 25) **Drinking Motives Mediate the Relationship Between Facets of Mindfulness and Problematic Alcohol Use Differentially for Men and Women**  
*Christine Vinci<sup>1</sup>, Claire A. Spears<sup>2</sup>, MacKenzie Peltier<sup>3</sup>, Amy L. Copeland<sup>3</sup>*, 1. UT MD Anderson Cancer Center, 2. The Catholic University of America, 3. Louisiana State University
- 26) **Does Experience With Alcohol-Related Consequences Matter?: An Examination of Subjective Evaluations of Consequences**  
*Eleanor L. Leavens<sup>1</sup>, Thad Leffingwell<sup>1</sup>, Mary Beth Miller<sup>1</sup>, Emma I. Brett<sup>1</sup>, Nate Lombardi<sup>1</sup>*, 1. Oklahoma State University
- 27) **Neighborhood Violence and Lifetime Substance: The Mediating Role of Peer Substance Use**  
*Jonathan L. Poquiz<sup>1</sup>, Paula J. Fite<sup>1</sup>*, 1. University of Kansas
- 28) **Personal but Not Perceived Attitudes Toward Alcohol Consequences Depend on Experience With Consequences**  
*Jennifer Merrill<sup>1</sup>, Mark A. Prince<sup>2</sup>, Sara G. Balestrieri<sup>1</sup>, Sarah A. Lust<sup>1</sup>, Kate B. Carey<sup>1</sup>*, 1. Center for Alcohol and Addiction Studies, Brown University, 2. Research Institute On Addictions
- 29) **The Role of Emotion Dysregulation and Impulsivity on Alcohol Use Consequences**  
*Jesus Chavarria<sup>1</sup>, Chelsea R. Ennis<sup>1</sup>, Allison Moltisanti<sup>1</sup>, Nicholas P. Allan<sup>1</sup>, Jeanette Taylor<sup>1</sup>*, 1. Florida State University
- 30) **Gender Moderates the Relationship Between Alcohol and Gambling Frequency and Alcohol and Gambling-Related Problems**  
*Tracy E. Herring<sup>1</sup>, Jennifer M. Cadigan<sup>1</sup>, Nicholas McAfee<sup>1</sup>, Stephanie K. Takamatsu<sup>1</sup>, Matthew Martens<sup>1</sup>*, 1. University of Missouri
- 31) **Drinking Motives and Protective Strategies Predict Crossover Point in a Multiple-Choice Procedure**  
*Amber M. Henslee<sup>1</sup>, Carly D. Isakowitz<sup>2</sup>, Christina H. Choi<sup>2</sup>, Jessica G. Irons<sup>2</sup>*, 1. Missouri University of Science & Technology, 2. James Madison University



## Poster Session 2C

## Salon C, Lower Level

## Adult Depression

Key Words: Adult Depression, Dysthymia

- 1) **Thinking Positively Protects Against Depressive Symptoms: Trait Affect and Cognitive Response Styles Maximize Stability in Response to Positive Events**  
*Kaitlin Harding<sup>1</sup>, Jana M. DeSimone<sup>1</sup>, Brittany Willey<sup>1</sup>, Michelle Kuhn<sup>1</sup>, Amy Mezulis<sup>1</sup>, 1. Seattle Pacific University*
- 2) **Self-Discrepancies in the Social Role of Mother: Associations Between Self-Discrepancies and Negative Affect**  
*Nicole J. Holmberg<sup>1</sup>, Laura Pittman<sup>1</sup>, Emily E. Stewart<sup>1</sup>, Micah Ioffe<sup>1</sup>, 1. Northern Illinois University*
- 3) **A Meta-Analysis of Paternal Depression During Pregnancy and the Postpartum**  
*Emily E. Cameron<sup>1</sup>, Ivan D. Sedov<sup>1</sup>, Lianne M. Tomfohr<sup>1,2</sup>, 1. University of Calgary, 2. Alberta Children's Hospital Research Institute*
- 4) **Fear of Receiving Compassion Moderates the Effect of Self-Criticism on Depression: A Multistudy Analysis**  
*Nicola Hermanto<sup>1</sup>, David C. Zuroff<sup>1</sup>, Allison C. Kelly<sup>2</sup>, Daniel C. Kopala-Sibley<sup>1</sup>, Marcela Matos<sup>3</sup>, Paul Gilbert<sup>4</sup>, Kiruthiha Vimalakanthan<sup>2</sup>, 1. McGill University, 2. University of Waterloo, 3. University of Coimbra, 4. University of Derby*
- 5) **People Who Need People: Trait Loneliness Influences Positive Affect as a Function of Interpersonal Context**  
*Maria Ditcheva<sup>1</sup>, Anna Batista<sup>1</sup>, Suzanne Vrshek-Schallhorn<sup>1</sup>, 1. University of North Carolina, Greensboro*
- 6) **High-Frequency Heart Rate Variability Reactivity Moderates the Prospective Relationship Between Brooding Rumination and Stress-Related Depressive Symptoms**  
*Warren Caldwell<sup>1</sup>, Sasha MacNeil<sup>1</sup>, Thien Dang-Vu<sup>1</sup>, Jean-Philippe Gouin<sup>1</sup>, 1. Concordia University*
- 7) **Mindfulness Moderates the Influence of Rumination on Depression**  
*Tharaki Siyaguna<sup>1</sup>, Samantha K. Myhre<sup>1</sup>, Brandon T. Saxton<sup>1</sup>, Paul D. Rokke<sup>1</sup>, 1. North Dakota State University*
- 8) **Using Distraction to Cope: An Examination in Individuals With Seasonal Depressive Symptoms**  
*Katherine Meyers<sup>1</sup>, Andrea I. Mosqueda<sup>1</sup>, Michael Young<sup>1</sup>, 1. Illinois Institute of Technology*
- 9) **Finding the Silver Lining: Trait Resilience Mediates the Relationship Between Trait Gratitude and Depression Symptoms**  
*Michael C. Mullarkey<sup>1</sup>, Samantha R. Meyer<sup>1</sup>, Caryn L. Carlson<sup>1</sup>, 1. University of Texas at Austin*
- 10) **Anhedonia Change Predicts Treatment Response to Behavioral Activation**  
*Maureen Satyshur<sup>1</sup>, Denada Hoxha<sup>1</sup>, Jackie K. Gollan<sup>1</sup>, 1. Northwestern University*





- 11) **Fear of Negative Evaluation and Rumination in Relation to Initiation, Disclosure, and Current Dysphoria**  
*Kristina Harper<sup>1</sup>, Jessica C. Balderas<sup>1</sup>, Jenny Harrison<sup>1</sup>, Diana Love<sup>1</sup>, Jen Bui<sup>1</sup>, Steven Bistricky<sup>1</sup>, 1. University of Houston Clear Lake*
- 12) **Examining Risk and Resilience Factors for Depression: The Role of Self-Criticism and Self-Compassion**  
*Anna M. Ehret<sup>1</sup>, Matthias Berking<sup>3</sup>, Jutta Joormann<sup>2</sup>, 1. University of Marburg, 2. Yale University, 3. University of Erlangen*
- 13) **An Examination of Hostile Interpretation Bias in Depression**  
*Hillary L. Smith<sup>1</sup>, Jesse Cougle<sup>1</sup>, 1. Florida State University*
- 14) **Emotion Regulation Predicts Subsequent Decrease in Negative Affect During Treatment for Depression**  
*Anna Radkovsky<sup>1</sup>, Carolin M. Wirtz<sup>3</sup>, Anna M. Ehret<sup>1</sup>, Jens Hartwich-Tersek<sup>2</sup>, Thomas Gärtner<sup>2</sup>, Matthias Berking<sup>3</sup>, 1. University Marburg, 2. Schön Klinik Bad Arolsen, 3. University Erlangen-Nuremberg*
- 15) **Conflict Management, Negative Assertion, Rumination, and Self-Esteem in Remitted Depressed Individuals**  
*Jessica C. Balderas<sup>1</sup>, Diana Love<sup>1</sup>, Kristina Harper<sup>1</sup>, Staci Schield<sup>1</sup>, Ann Guidry<sup>1</sup>, Steven Bistricky<sup>1</sup>, 1. University of Houston Clear-Lake*
- 16) **Cognitive Predictors of Winter Depression Severity Following CBT and Light Therapy for Seasonal Affective Disorder**  
*Sheau-Yan Ho<sup>1</sup>, Meghan Schreck<sup>1</sup>, Kelly J. Rohan<sup>1</sup>, Maggie Evans<sup>1</sup>, Jonah Meyerhoff<sup>1</sup>, 1. University of Vermont*
- 17) **Vulnerability-Specific Stress Generation: Childhood Abuse and the Mediating Role of Depressogenic Interpersonal Styles**  
*Maya Massing-Schaffer<sup>1</sup>, Richard Liu<sup>1</sup>, 1. Alpert Medical School of Brown University*
- 18) **Treatment Outcome Expectations and Depression Severity Over the Course of Cognitive-Behavioral and Light Treatments for Winter Depression**  
*Jonah Meyerhoff<sup>1</sup>, Kelly J. Rohan<sup>1</sup>, Maggie Evans<sup>1</sup>, Sheau-Yan Ho<sup>1</sup>, 1. University of Vermont*
- 19) **The Dynamic Nature of Treatment Outcome Expectancies Before, During, and After CBT and Light Therapy for Seasonal Affective Disorder**  
*Jonah Meyerhoff<sup>1</sup>, Kelly J. Rohan<sup>1</sup>, Maggie Evans<sup>1</sup>, Sheau-Yan Ho<sup>1</sup>, 1. University of Vermont*
- 20) **Ruminative Responses to Positive and Negative Affect in Emotional Reactivity to Daily Events**  
*Yihan Li<sup>1</sup>, Lisa R. Starr<sup>1</sup>, Rachel Hershenberg<sup>2</sup>, 1. University of Rochester, 2. Philadelphia VA Medical Center and University of Pennsylvania*
- 21) **Dynamic Reciprocal Associations Between Positive Affect and Positive Affect Regulation Over the Course of Treatment for Acute Depression**  
*Wiebke Hannig<sup>1</sup>, Anna Radkovsky<sup>1</sup>, Jens Hartwich-Tersek<sup>2</sup>, Thomas Gärtner<sup>2</sup>, Matthias Berking<sup>3</sup>, 1. Philipps University Marburg, 2. Schoen Klinik, 3. Friedrich-Alexander University Erlangen-Nuremberg*





- 22) **Vulnerabilities to Depression: The Interaction Effects of Domain-Specific Dysfunctional Attitudes and Life Stress in Emerging Adulthood**  
*Daniel A. Dickson<sup>1</sup>, Catherine Lee<sup>1</sup>, Rebecca Silton<sup>1</sup>, 1. Loyola Univ Chicago*
- 23) **The Effect of Cognitive Resiliency on Attentional Biases**  
*Lucas J. Kelberer<sup>1</sup>, Morganne A. Kraines<sup>1</sup>, Josephine Marin<sup>1</sup>, Alexandrea Coats<sup>1</sup>, Tony T. Wells<sup>1</sup>, 1. Oklahoma State University*
- 24) **The Direct and Interactive Effects of Neuroticism and Treatment on the Severity and Longitudinal Course of Depression**  
*Michelle Bourgeois<sup>1</sup>, Lauren Rutter<sup>1</sup>, Jeannette K. Lewis<sup>1</sup>, Alison C. Legrand<sup>1</sup>, Timothy A. Brown<sup>1</sup>, 1. Center for Anxiety & Related Disorders*
- 25) **Rejection Sensitivity and Depression: Mediation by Problem Solving**  
*Morganne A. Kraines<sup>1</sup>, Rebekah Joseph<sup>1</sup>, Emily Wallis<sup>1</sup>, Tony T. Wells<sup>1</sup>, 1. Oklahoma State University*
- 26) **Dampening and Brooding Jointly Linking Temperament With Depressive Symptoms: A Prospective Study**  
*Melissa R. Hudson<sup>1</sup>, Kaitlin Harding<sup>1</sup>, Amy H. Mezulis<sup>1</sup>, 1. Seattle Pacific University*
- 27) **Emotional Reactivity and Avoidance Behavior as Daily Mechanisms of Interpersonal Stress Generation**  
*Meredith S. Sears<sup>1</sup>, Rena L. Repetti<sup>1</sup>, 1. UCLA*
- 28) **Doubly Dirty: Exploring the Social Cognition of Moral Purity and Depression Symptoms in Homeless Men**  
*Thane M. Erickson<sup>1</sup>, Gina M. Scarsella<sup>1</sup>, Jamie Tingey<sup>1</sup>, Aust Melissa<sup>1</sup>, 1. Seattle Pacific University*
- 29) **Diurnal Rhythms in Positive Affect as Prospective Risk Markers of the Initial Development of Depressive and Anxiety Disorders**  
*Ashley D. Kendall<sup>1</sup>, Richard E. Zinbarg<sup>1,2</sup>, Susan Mineka<sup>1</sup>, Lindsay T. Hoyt<sup>4,5</sup>, Michelle Craske<sup>3</sup>, Emma Adam<sup>1</sup>, 1. Northwestern University, 2. The Family Institute, 3. University of California at Los Angeles, 4. University of California at San Francisco, 5. University of California at Berkeley*
- 30) **Anxiety and Depression Differentially Predict Self-Referential Language During a Social Stress Task**  
*Gina M. Scarsella<sup>1</sup>, Adam P. McGuire<sup>1</sup>, Oxana Kramarevsky<sup>1</sup>, Thane M. Erickson<sup>1</sup>, James Abelson<sup>2</sup>, 1. Seattle Pacific University, 2. University of Michigan*
- 31) **Effects of Implicitly Increasing Psychological Distance From Distressing Stimuli in Depressed and Nondepressed Adults**  
*Kathrine A. Shepherd<sup>1</sup>, David M. Fresco<sup>1</sup>, 1. Kent State University*



11:00 a.m. – 12:00 p.m.

**Poster Session 3A**

**Salon C, Lower Level**

**LGBTQIA / Gender & Women's Issues**

Key Words: LGBTQIA, Gender, Women's Issues, Sexuality

- 1) **GAD Symptoms Are Linked With Experiences of Shame During a Sexuality-Affirming Film Clip Among Lesbian, Gay, and Bisexual Individuals**  
*Ilana Seager<sup>1</sup>, Amelia Aldao<sup>1</sup>, 1. The Ohio State University*
- 2) **Symptoms of Eating Disorders in Transgender Youth**  
*Annie M. Shearer<sup>1</sup>, Helen Squitieri<sup>1</sup>, Joanna Herres<sup>1</sup>, Tamar A. Kodish<sup>1</sup>, Elyse Tierney<sup>1</sup>, Amy Giarratana<sup>1</sup>, 1. Drexel University*
- 3) **Attending to the Psychological Distress Among Transgender Individuals by Promoting In-Group Identification: Implications of the Minority Stress Model for Clinical Work**  
*Tiffany R. Glynn<sup>1</sup>, Tooru Nemoto<sup>2</sup>, Don Operario<sup>1</sup>, 1. Brown University School of Public Health, 2. Public Health Institute*
- 4) **Online Evaluative Conditioning Did Not Reduce Internalized Stigma or Improve Self-Esteem Among Gay Men**  
*John Fleming<sup>1</sup>, Michelle N. Burns<sup>1</sup>, 1. Northwestern University Feinberg School of Medicine*
- 5) **Psychosocial Correlates of Depression Symptomatology in Gay and Bisexual Young Men**  
*Jeffrey Cohen<sup>1</sup>, Allison Clifford<sup>2</sup>, Teceta Tormala<sup>1</sup>, C. Barr Taylor<sup>3,1</sup>, Michelle G. Newman<sup>2</sup>, 1. PGSP-Stanford PsyD Consortium, 2. The Pennsylvania State University, 3. Stanford University Medical Center*
- 6) **Parental Rejection Following Sexual Orientation Disclosure: Impact on Internalized Heterosexism, Social Support, and Mental Health**  
*Jae A. Puckett<sup>1</sup>, Eva Woodward<sup>2,3</sup>, Ethan Mereish<sup>3</sup>, David Pantalone<sup>4</sup>, 1. Northwestern University, 2. Suffolk University, 3. Brown University, 4. University of Massachusetts Boston*
- 7) **Discrimination, Shame, and Depression Among Lesbian, Gay, and Bisexual Individuals: A Person-Centered Approach to Identifying Risk and Resilience**  
*Nicholas A. Livingston<sup>1</sup>, Kathryn Oost<sup>1</sup>, Hillary Gleason<sup>1</sup>, Annesa Flentje<sup>3</sup>, Nicholas C. Heck<sup>2</sup>, Nathan Christianson<sup>1</sup>, Bryan N. Cochran<sup>1</sup>, 1. University of Montana, 2. Marquette University, 3. University of California, San Francisco*
- 8) **"It's Okay in the House, but No One Else Has to Know": A Preliminary Quantitative Investigation of Parent Outness in Parents of LGB Youth**  
*Brian Richter<sup>1</sup>, Sara Wigderson<sup>1</sup>, Kristin M. Lindahl<sup>1</sup>, Neena Malik<sup>2</sup>, 1. University of Miami, 2. UM Miller School of Medicine*



- 9) **Do the Results of Efficacy Studies Generalize to Lesbian, Gay, and Bisexual People? Who Knows!**  
*Nicholas C. Heck<sup>1</sup>, Lucas Mirabito<sup>1</sup>, Kelly LeMaire<sup>1</sup>, Nicholas A. Livingston<sup>2</sup>, Annesa Flentje<sup>3</sup>, 1. Marquette University, 2. University of Montana, 3. University of California, San Francisco*
- 10) **Romantic Relationship Quality and Psychopathology Among Lesbian, Gay, and Bisexual Individuals**  
*Angela Li<sup>1</sup>, Mark A. Whisman<sup>1</sup>, 1. CU Boulder*
- 11) **Risk Factors for Intimate Partner Violence Perpetration Among Lesbian Versus Bisexual Women**  
*Michelle L. Kelley<sup>1</sup>, Robin J. Lewis<sup>1,2</sup>, Robert J. Miletich<sup>1</sup>, 1. Old Dominion University, 2. Virginia Consortium Program in Clinical Psychology*
- 12) **Psychopathology in Sexual Minorities: The Role of Self-Compassion**  
*Melissa Ellsworth<sup>1</sup>, Ghazel Tellawi<sup>1</sup>, Paul G. Salmon<sup>1</sup>, Monnica T. Williams<sup>1</sup>, 1. University of Louisville*
- 13) **Predictors of Internalizing Symptoms in Parents of Transgender Youth**  
*Jennifer M. Birnkrant<sup>1</sup>, Amy Przeworski<sup>1</sup>, 1. Case Western Reserve University*
- 14) **Comparing Rates and Onset Age of Mental Health Diagnoses Among Males, Females, and Transgender Individuals in a Large Online Sample**  
*Shannon Arnett<sup>1</sup>, Anne E. Dawson<sup>1</sup>, Brian T. Wymbs<sup>1</sup>, Natasha S. Seiter<sup>1</sup>, Christine Gidycz<sup>1</sup>, 1. Ohio University*
- 15) **The Moderating Effect of Alcohol on the Association Among Various Domains of Depressive and Sexual Risk Behavior in Young Men Who Have Sex With Men**  
*Ben Weis<sup>1</sup>, Gregory Swann<sup>1</sup>, David C. Mohr<sup>1</sup>, Brian Mustanski<sup>1</sup>, Michael E. Newcomb<sup>1</sup>, 1. Northwestern University*
- 16) **A Structural Model Predicting Stability of Sexual Identity From Prosocial Coping and Positive Affect**  
*Stephanie Lim<sup>1</sup>, Marcus Vadnais<sup>1</sup>, Justin Martin<sup>1</sup>, Rebecca P. Cameron<sup>1</sup>, 1. California State University, Sacramento*
- 17) **Sexual Orientation, Religious Coping, and Psychological Health in Adults With HIV/AIDS: Implications for Behavioral Treatment Interventions**  
*Linda Skalski<sup>1</sup>, Bianca Martin<sup>1</sup>, Christina S. Meade<sup>1,2</sup>, 1. Duke University, 2. Duke University School of Medicine*
- 18) **Identity, Relationships, and Disclosure: Suicide Risk In Sexual Minority Women**  
*Elizabeth A. Vellkoff<sup>1</sup>, Lauren N. Forrest<sup>1</sup>, Dorian R. Dodd<sup>1</sup>, April R. Smith<sup>1</sup>, 1. Miami University*
- 19) **Evaluating Attentional Bias in Shame**  
*Kathleen M. Grout<sup>1</sup>, Timothy J. Geier<sup>1</sup>, Samantha C. Omelian<sup>1</sup>, Shawn P. Cahill<sup>1</sup>, 1. University of Wisconsin-Milwaukee*



- 20) **Further Validation of the Female Sexual Function Index: Specificity and Associations With Clinical Interview Data**  
*Kyle R. Stephenson<sup>1</sup>, Claudia Mendez<sup>2</sup>, Leah Lyons<sup>2</sup>, Nasreen Toorabally<sup>2</sup>, Cindy Meston<sup>3</sup>, 1. Willamette University, 2. California State University Monterey Bay, 3. The University of Texas at Austin*
- 21) **Women's Participation in the 2014 Annual Meeting of the Association of Behavioral and Cognitive Therapies**  
*Robin D. Hackett<sup>1</sup>, Laura E. Sockol<sup>1</sup>, 1. Williams College*
- 22) **The Effect of Gender on Affect Following Invalidation**  
*Danielle M. Weber<sup>1</sup>, Nathaniel R. Herr<sup>1</sup>, 1. American University*
- 23) **Relationship Between Perception of Mother's and Friend's Fat Talk on Individuals' Fat Talk and Body Image: Moderating Effects of Thin Ideal Internalization and Social Comparison**  
*Denise M. Martz<sup>1</sup>, Courtney Rogers<sup>1</sup>, Heather Batchelder<sup>1</sup>, 1. Appalachian State University*
- 24) **Typologies of Lifetime Sexual Victimization: Differential Relations With Emotion Dysregulation in Female Emerging Adults**  
*Ruby Charak<sup>1</sup>, Terri Messman-Moore<sup>2</sup>, Kim L. Gratz<sup>3</sup>, David DiLillo<sup>1</sup>, 1. University of Nebraska Lincoln, 2. Miami University, 3. University of Mississippi Medical Center*
- 25) **Associations Among Body Hair Removal, Body Image Concerns, and Eating and Sexual Health Behaviors**  
*Stephanie L. Grossman<sup>1</sup>, Rachel Annunziato<sup>1</sup>, 1. Fordham University*
- 26) **What Specific Sleep Characteristics Are Associated With Postpartum Depression?**  
*Amy M. Gencarelli<sup>1</sup>, Steven Smith<sup>1</sup>, Christina O. Nash<sup>2</sup>, Jacqueline D. Kloss<sup>1</sup>, 1. Drexel University, 2. Geisinger Medical Center*
- 27) **Psychological Barriers to Resisting Unwanted Sexual Experiences**  
*Elise E. Trim<sup>1</sup>, Eliza McManus<sup>1</sup>, Brianna L. Forbis<sup>1</sup>, Amy Naugle<sup>1</sup>, 1. Western Michigan University*
- 28) **The Effects of Popular Social Media on Female Self-Perception**  
*Alejandra M. Golik<sup>1</sup>, Leslie Frazier<sup>1</sup>, 1. Florida International University*
- 29) **Differential Associations Between Childhood Emotional Abuse and Difficulties in Emotion Regulation Among Female Emerging Adults**  
*Ruby Charak<sup>1</sup>, Annie Steel<sup>1</sup>, Terri Messman-Moore<sup>3</sup>, Kim Gratz<sup>2</sup>, David DiLillo<sup>1</sup>, 1. University of Nebraska Lincoln, 2. University of Mississippi Medical Center, 3. Miami University*



## Poster Session 3B

## Salon C, Lower Level

## Couples, Marital, Family

Key Words: *Couples, Marital, Family, Close Relationships*

- 1) **Chronic Low Back Pain Patient Pain Behavior and Intensity Following a Conflictual Discussion: Effects of Spouse Hostility and Anger Regulation Style**  
*Erik Schuster<sup>1</sup>, Daria Orlowska<sup>1</sup>, John Burns<sup>1</sup>, David A. Smith<sup>2</sup>, Laura S. Porter<sup>3</sup>, Francis Keefe<sup>3</sup>*, 1. Rush University Medical Center, 2. University of Notre Dame, 3. Duke University
- 2) **The Impact of Interpersonal Offenses: The Relationship Among Rumination, Meaning, and Health**  
*Kirsten L. Graham<sup>1</sup>, Maeve B. O'Donnell<sup>1</sup>, Shana Makos<sup>1</sup>, Joe Whitt<sup>1</sup>, John P. Crowley<sup>1</sup>*, 1. Colorado State University
- 3) **Examining Cultural Influences and Predictors of Infidelity in a Population-Based Sample of Latino Married Couples**  
*Jessica Hughes<sup>1</sup>, Mark A. Whisman<sup>2</sup>, Kristina C. Gordon<sup>1</sup>*, 1. University of Tennessee-Knoxville, 2. University of Colorado Boulder
- 4) **Social Support Communication Behavior as a Moderator Between Mental Health and Marital Satisfaction Among Distressed Couples**  
*Kaddy Revolorio<sup>1</sup>, Xiao S. Chen<sup>1</sup>, Kathleen Eldridge<sup>1</sup>, Andrew Christensen<sup>2</sup>*, 1. Pepperdine University, 2. UCLA
- 5) **Attachment and Initial Romantic Attraction in a Speed-Dating Setting: The Moderating Role of Culture**  
*Christopher Pepping<sup>1</sup>, W. Kim Halford<sup>2</sup>, Rosalyn Taylor<sup>2</sup>, Kathleen Koh<sup>2</sup>*, 1. La Trobe University, 2. University of Queensland
- 6) **Intimate Partner Violence and Romantic Relationship Satisfaction: A Dyadic Approach**  
*Julia F. Hammett<sup>1</sup>, Emilio C. Ulloa<sup>1</sup>, Donna M. Castaneda<sup>1</sup>, Audrey Hokoda<sup>1</sup>*, 1. San Diego State University
- 7) **Couples' Daily Associations of Anxiety and Depression With Positive and Negative Dimensions of Marital Functioning**  
*Judith Biesen<sup>1</sup>*, 1. University of Notre Dame
- 8) **Think Before You React: Exploring the Association Between the Five Facets of Mindfulness and Relationship Satisfaction in Long-Term Married Couples**  
*Katherine A. Lenger<sup>1,2</sup>, Lydia L. Eisenbrandt<sup>1,3</sup>, Cameron L. Gordon<sup>1</sup>, Simone P. Nguyen<sup>1</sup>*, 1. University of North Carolina Wilmington, 2. University of Tennessee, Knoxville, 3. East Tennessee State University
- 9) **Effects of a Brief Couple-Based Online Relationship Intervention on Individual Functioning**  
*McKenzie K. Roddy<sup>1</sup>, Larisa N. Cicila<sup>1</sup>, Brian D. Doss<sup>1</sup>*, 1. University of Miami
- 10) **Predicting Negative Communication in Couples From Marital Satisfaction, Aggression, and Commitment**  
*Tara A. Guarino<sup>1</sup>, Mari L. Clements<sup>1</sup>*, 1. Fuller Theological Seminary



- 11) **Early Increase in Emotional Arousal During Newlyweds' Conversations as a Predictor of Long-Term Relationship Satisfaction**  
*Melanie S. Fischer<sup>1</sup>, David Atkins<sup>2</sup>, Donald H. Baucom<sup>1</sup>, Brian Baucom<sup>3</sup>, Kurt Hahlweg<sup>4</sup>, Sarah Weusthoff<sup>4</sup>, Tanja Zimmermann<sup>5</sup>, Elisa Sheng<sup>2</sup>*, 1. University of North Carolina at Chapel Hill, 2. University of Washington, 3. University of Utah, 4. Technische Universität Braunschweig, 5. Medizinische Hochschule Hannover
- 12) **The Influence of Race on Ideal Partner Preference of Emerging Adults**  
*Kersti A. Spjut<sup>1</sup>, Scott R. Braithwaite<sup>1</sup>*, 1. Brigham Young University
- 13) **Influence of the Relationship IQ Program Among University Students With Varied Levels of Risk**  
*Matthew S. Evans<sup>1</sup>, Kathleen Eldridge<sup>1</sup>, Hannah Parmelee<sup>1</sup>*, 1. Pepperdine University
- 14) **Effects of an Individual Web-Based Relationship Program on Individual Functioning**  
*Kathryn Nowlan<sup>1</sup>, Emily Georgia<sup>1</sup>, Brian D. Doss<sup>1</sup>*, 1. University of Miami
- 15) **The Role of Childhood Sexual Abuse in the Relation Between Intimate Partner Violence and Empathy**  
*Susan Iyican<sup>1</sup>, Nicholas A. Armenti<sup>1</sup>, Johannah Sommer<sup>1</sup>, Julia C. Babcock<sup>1</sup>*, 1. University of Houston
- 16) **The Role of Personality and Psychopathology in Initial Attraction and Mate Preferences**  
*Mikhila Wildey<sup>1</sup>, M. Brent Donnellan<sup>2</sup>, S. Alexandra Burt<sup>3</sup>*, 1. Grand Valley State University, 2. Texas A&M University, 3. Michigan State University
- 17) **Coercive Control and Physical Violence at the Onset of Dating Relationships**  
*Amanda R. Levine<sup>1</sup>, Patti Timmons Fritz<sup>1</sup>, Leyco M. Wilson<sup>1</sup>*, 1. University of Windsor
- 18) **Loneliness and Marital, Family, and Friend Relationship Quality: Associations With Mental and Physical Health Outcomes**  
*Briana L. Robustelli<sup>1</sup>, Mark A. Whisman<sup>1</sup>*, 1. University of Colorado Boulder
- 19) **Correlates of Intimate Relationship Power Among Gay Male Couples: Clarifying Scope and Specificity**  
*Nicholas S. Perry<sup>1</sup>, David M. Huebner<sup>1</sup>, Brian Baucom<sup>1</sup>, Colleen C. Hoff<sup>2</sup>*, 1. University of Utah, 2. Center for Research and Education on Gender and Sexuality
- 20) **Religiosity Match and Dating Relationship Quality**  
*Hannah Koch<sup>1</sup>, Kayla Knopp<sup>1</sup>, Galena Rhoades<sup>1</sup>, Scott M. Stanley<sup>1</sup>*, 1. University of Denver
- 21) **Examining the Role of Gratitude on the Five Facets of Mindfulness and Relationship Well-Being Among Long-Term Married Couples**  
*Katherine A. Lenger<sup>1,2</sup>, Lydia L. Eisenbrandt<sup>1,3</sup>, Andrew B. Kite<sup>1</sup>, Cameron L. Gordon<sup>1</sup>, Simone P. Nguyen<sup>1</sup>*, 1. University of North Carolina Wilmington, 2. University of Tennessee, Knoxville, 3. East Tennessee State University



- 22) **Defining the Relationship: Intentional Decision Making in Romantic Relationships**  
*Kayla Knopp<sup>1</sup>, Galena Rhoades<sup>1</sup>, Scott M. Stanley<sup>1</sup>, Howard J. Markman<sup>1</sup>,*  
1. University of Denver
- 23) **Motivation for Relationship Help-Seeking in Military Couples**  
*Elizabeth W. Ollen<sup>1</sup>, Tatiana D. Gray<sup>1</sup>, James Cordova<sup>1</sup>, Jeffrey A. Cigrang<sup>2</sup>, 1. Clark*  
University, 2. Wright State University
- 24) **Child Well-Being in Modern Definitions of Relationships and Stability**  
*Alisa M. Braum<sup>1</sup>, Galena Rhoades<sup>1</sup>, Kayla Knopp<sup>1</sup>, Scott M. Stanley<sup>1</sup>, 1. University of*  
Denver
- 25) **Navigating the Pediatric Cancer Experience: Parental Problem Solving as a Predictor of Child Outcomes**  
*Matthew Cohen<sup>1</sup>, Donald H. Baucom<sup>1</sup>, Laura S. Porter<sup>2</sup>, 1. University of North*  
Carolina at Chapel Hill, 2. Duke University Medical Center
- 26) **Sanctification and Infidelity in Committed Relationships Among Emerging Adults**  
*Paige McAllister<sup>1</sup>, Scott Braithwaite<sup>1</sup>, Krista K. Dowdle<sup>1</sup>, Frank D. Fincham<sup>2</sup>,*  
1. Brigham Young University, 2. Florida State University
- 27) **Exploration of a Marital Typology: Implications for Marital Functioning in a Multicultural Sample**  
*Kristin M. Lindahl<sup>1</sup>, Neena M. Malik<sup>1</sup>, Sara Wigderson<sup>1</sup>, 1. University of Miami*
- 28) **Gender Differences in Emotional and Physical Intimacy: An Examination Using Item Response Theory**  
*Kimberley Stanton<sup>1</sup>, Douglas K. Snyder<sup>1</sup>, Steve Balsis<sup>1</sup>, 1. Texas A&M University*
- 29) **Healthy Open Relationships: Fact or Fiction?**  
*Amanda M. Shaw<sup>1</sup>, Ronald Rogge<sup>1</sup>, 1. University of Rochester*
- 30) **Development of Communication Skills: Intergenerational Transmission and Relationship Education**  
*Lane L. Ritchie<sup>1</sup>, Galena Rhoades<sup>1</sup>, Scott M. Stanley<sup>1</sup>, Howard Markman<sup>1</sup>,*  
*Jessica N. Linder<sup>1</sup>, 1. University of Denver*
- 31) **Ambivalent and Indifferent Emotional Experiences in Marriage and Their Association With Mental Health**  
*Alicia Wiprovnick<sup>1</sup>, Robin Barry<sup>1</sup>, 1. UMBC*

**Poster Session 3C****Salon C, Lower Level****Child Externalizing**

Key Words: *Child Externalizing, ADHD, Adolescent Externalizing*

- 1) **Behavioral Classroom Management and Sugar Elimination for ADHD: College Students Beliefs Before and After Three Different Dissemination Presentations**  
*Stephen Hupp<sup>1</sup>, Elisabeth Jones-Soto<sup>1</sup>, Elizabeth McKenney<sup>1</sup>, Jeremy D. Jewell<sup>1</sup>,*  
1. Southern Illinois University Edwardsville



- 2) **Co-occurring ADHD and Unipolar Depression in Children and Adolescents: A Meta-Analytic Review**  
Michael C. Meinzner<sup>1</sup>, Jeremy W. Pettit<sup>1</sup>, 1. Florida International University
- 3) **Parental Emotion Regulation Difficulties in Children With ADHD**  
Cara Levitch<sup>1</sup>, Sheina Godovich<sup>1</sup>, Amy K. Roy<sup>1,2</sup>, 1. Fordham University, 2. NYU School of Medicine
- 4) **ADHD Symptoms as a Mediator of the Relation Between Social Perception and Social Skills and Adaptability in Preschoolers**  
Brandi Ellis<sup>2</sup>, Tammy D. Barry<sup>1</sup>, Ferne A. Pinard<sup>3</sup>, 1. Washington State University, 2. The University of Southern Mississippi, 3. Boston Children's Hospital
- 5) **The Moderating Effect of Physical Activity on the Association Between ADHD Symptoms and Peer Victimization in Middle Childhood**  
Tarah B. Mitchell<sup>1</sup>, John L. Cooley<sup>1</sup>, Paula J. Fite<sup>1</sup>, Spencer Evans<sup>1</sup>, 1. Univeristy of Kansas
- 6) **The Role of Parent Psychopathology in the Development of Academic and Interpersonal Impairments in Adolescents With ADHD**  
Elizaveta Bourchtein<sup>1</sup>, Melissa R. Dvorsky<sup>1</sup>, Stephen Molitor<sup>1</sup>, Kristen L. Kipperman<sup>1</sup>, Joshua Langberg<sup>1</sup>, Steven Evans<sup>2</sup>, 1. Virginia Commonwealth University, 2. Ohio University
- 7) **Gender Differences in ADHD Comorbidity and Functional Impairments Across Childhood**  
Virginia Wolper<sup>1</sup>, Jenelle Nissley-Tsiopinis<sup>1</sup>, Pevitr Bansal<sup>1</sup>, Ricardo Eiraldi<sup>1</sup>, 1. Children's Hospital of Philadelphia
- 8) **Is Depression Associated With Higher Levels of Aggression in Youth Who Are Diagnosed With ADHD?**  
Leonard A. Doerfler<sup>1,2</sup>, Jeffrey S. Danforth<sup>3</sup>, Daniel F. Connor<sup>4</sup>, Adam M. Volungis<sup>1</sup>, 1. Assumption College, 2. Department of Psychiatry, University of Massachusetts Medical School, 3. Eastern Connecticut State University, 4. University of Connecticut Health Center
- 9) **Baseline Working Memory Deficits as a Moderator of Outcomes for Cogmed Working Memory Training for Youth With ADHD**  
Alyssa Chimiklis<sup>2</sup>, David Marks<sup>1</sup>, Anne-Claude Bedard<sup>3</sup>, Nicole Feirsen<sup>2</sup>, Jodi Uderman<sup>2</sup>, Lindsay Anderson<sup>2</sup>, Melinda Cornwell<sup>2</sup>, Estrella Rajwan<sup>2</sup>, Amanda Zwilling<sup>2</sup>, Elizabeth Chan<sup>1</sup>, Daniel Lee<sup>1</sup>, Brenda Pulgarin<sup>1</sup>, Anil Chacko<sup>1</sup>, 1. New York Univeristy, 2. CUNY, 3. Mount Sinai School of Medicine
- 10) **Situational and Behavioral Antecedents to Arguments Between Parents and Adolescents With ADHD**  
Dassiell Medina<sup>1</sup>, Margaret H. Sibley<sup>1</sup>, 1. Florida International University
- 11) **Parent ADHD Symptoms Predict Change in Observed Child Behaviors Within the Summer Treatment Program: A Hierarchical Linear Modeling Approach**  
Christine H. Wang<sup>1</sup>, Kelsey E. Woods<sup>1</sup>, Matthew G. Barstead<sup>1</sup>, Heather M. Mazursky-Horowitz<sup>1</sup>, Allison K. Zoromski<sup>2</sup>, Kaitlyn A. LeMoine<sup>1</sup>, Andrea Chronis-Tuscano<sup>1</sup>, 1. University of Maryland, College Park, 2. Ohio University





**12) Parenting Mediates the Effects of Family--School Intervention on Homework Performance Among Children With ADHD**

Genery Booster<sup>1</sup>, Jennifer Mautone<sup>2,3</sup>, Jenelle Nissley-Tsiopinis<sup>2</sup>, Devin Van Dyke<sup>4</sup>, Thomas J. Power<sup>2,3</sup>, 1. National Jewish Health, 2. Children's Hospital of Philadelphia, 3. University of Pennsylvania School of Medicine, 4. Haverford College

**13) Family Barriers and Strengths Impacting ADHD Treatment Engagement Among Underserved Populations: Development of a Coding System**

Gwendolyn M. Lawson<sup>1</sup>, Jenelle Nissley-Tsiopinis<sup>2</sup>, Jennifer Mautone<sup>2</sup>, Ikenna Achebe<sup>2</sup>, Jacqueline Dim<sup>2</sup>, Paul Gentile<sup>2</sup>, Mom TatahMentan<sup>2</sup>, Andrew Orapallo<sup>2</sup>, Stephanie Renninger<sup>2</sup>, Nicole Tomy<sup>2</sup>, Thomas J. Power<sup>2</sup>, 1. University of Pennsylvania, 2. Children's Hospital of Philadelphia

**14) Characteristics of Parents of Children With ADHD Who Never Attend, Drop Out, and Complete Behavioral Parent Training**

Alyssa Chimiklis<sup>2</sup>, Nicole Feirsen<sup>2</sup>, Estrella Rajwan<sup>2</sup>, Elizabeth Chan<sup>1</sup>, Daniel Lee<sup>1</sup>, Brenda Pulgarin<sup>1</sup>, Anil Chacko<sup>1</sup>, Brian T. Wymbs<sup>3</sup>, Frances Wymbs<sup>3</sup>, 1. New York Univeristy, 2. CUNY, 3. Ohio University

**15) A Mediation Analysis of Executive Function, Attention Problems, and Social Problems in a Child and Adolescent Outpatient Sample**

Dane C. Hilton<sup>1</sup>, Matthew Jarrett<sup>1</sup>, Thomas H. Ollendick<sup>2</sup>, 1. The University of Alabama, 2. Virginia Tech

**16) Child Emotional Lability and Negativity Predict Behavior Change at the Summer Treatment Program**

Kelsey E. Woods<sup>1</sup>, Christine H. Wang<sup>1</sup>, Matthew G. Barstead<sup>1</sup>, Heather M. Mazursky-Horowitz<sup>1</sup>, Allison Zoromski<sup>2</sup>, Andrea Chronis-Tuscano<sup>1</sup>, 1. University of Maryland, 2. Ohio University

**17) Anger and Impulse Management Groups for School-Age Children and Their Parents: An Initial Study**

Ben Glueck<sup>1</sup>, Jake Lackow<sup>1</sup>, Chris LaLima<sup>1</sup>, Michael Accardo<sup>1</sup>, Alana Gross<sup>1</sup>, Stephanie N. Rohrig<sup>1</sup>, Phyllis S. Ohr<sup>1</sup>, 1. Hofstra University

**18) Video Game Use Moderates the Association Between Neuropsychological Deficits and Symptoms of Inattention and Hyperactivity/Impulsivity in Children and Adolescents**

James K. Goodlad<sup>2</sup>, Tammy D. Barry<sup>3</sup>, Karin Fisher<sup>1</sup>, 1. University of Southern Mississippi, 2. University of Alabama-Birmingham, 3. Washington State University

**19) Research to Practice: Implementation of the Family School Success Program for Parents of Children With ADHD in a Clinic Setting**

Sarah H. Morris<sup>1</sup>, Allison S. Nahmias<sup>1</sup>, Jenelle Nissley-Tsiopinis<sup>2</sup>, Thomas J. Power<sup>3</sup>, Jennifer Mautone<sup>3</sup>, 1. University of Pennsylvania, 2. The Children's Hospital of Philadelphia, 3. The Children's Hospital of Philadelphia/Perelman School of Medicine at the University of Pennsylvania



- 20) **Examining the Factor Structure of ADHD in Adolescence Through Self, Parent, and Teacher Reports of Symptomatology**  
*J. Quyen V. Nichols<sup>1</sup>, Erin K. Shoulberg<sup>1</sup>, Annie A. Garner<sup>2</sup>, Betsy Hoza<sup>1</sup>, Keith Burt<sup>1</sup>, Dianna Murray-Close<sup>1</sup>, MTA Cooperative Group<sup>3</sup>, 1. University of Vermont, 2. Cincinnati Children's Hospital Medical Center, 3. National Institute of Mental Health*
- 21) **Parental Positive Impression Management in the Assessment of Childhood Externalizing Disorders**  
*Megan E. Lilly<sup>1</sup>, Franziska NoackLeSage<sup>1</sup>, Maysa Kaskas<sup>1</sup>, Paige Ryan<sup>1</sup>, Bethanie Tinker<sup>1</sup>, Thompson (Tom) Davis<sup>1</sup>, 1. Louisiana State University*
- 22) **One Cheer for Digit Span: Alternate Administration and Scoring Methods May Improve Working Memory Measurement**  
*Erica L. Wells<sup>1</sup>, Sherelle Harmon<sup>1</sup>, Michael Kofler<sup>1</sup>, Nicole Ferretti<sup>1</sup>, Briana Francis<sup>1</sup>, Kayla Saunders<sup>1</sup>, Brian Menard<sup>1</sup>, 1. Florida State University*
- 23) **Individual Differences in ADHD Children's Response to Behavior Therapy: Growth Trajectories and the Effects of Psychostimulant Medication**  
*Brittany Merrill<sup>1</sup>, Anne S. Morrow<sup>1</sup>, Amy R. Altszuler<sup>1</sup>, Fiona Macphee<sup>1</sup>, Stefany Coxe<sup>1</sup>, Elizabeth Gnagy<sup>1</sup>, Andrew Greiner<sup>1</sup>, Joseph Raiker<sup>1</sup>, William Pelham<sup>1</sup>, 1. Florida International University*
- 24) **Examination of the Structure and Measurement of Inattentive, Hyperactive, and Impulsive Behaviors From Preschool to Grade Four**  
*Darcey M. Allan<sup>1</sup>, Christopher J. Lonigan<sup>1</sup>, 1. Florida State University*
- 25) **The Impact of Comorbid Anxiety on the Social Functioning of Children and Adolescents With ADHD Both Combined and Inattentive Subtypes**  
*Allison S. Nahmias<sup>1</sup>, Jenelle Nissley-Tsiopinis<sup>2</sup>, Gwendolyn M. Lawson<sup>1</sup>, Ricardo Eiraldi<sup>2,3</sup>, 1. University of Pennsylvania, 2. Children's Hospital of Philadelphia, 3. Perelman School of Medicine at the University of Pennsylvania*
- 26) **Comparing Behavior Modification and Its Combination With Stimulant Medication to Occupational Therapy Interventions on Classroom Behavior of Children With ADHD**  
*Fiona L. Macphee<sup>1</sup>, Amy R. Altszuler<sup>1</sup>, Anne S. Morrow<sup>1</sup>, Brittany M. Merrill<sup>1</sup>, Stefany Coxe<sup>1</sup>, Elizabeth Gnagy<sup>1</sup>, Andrew Greiner<sup>1</sup>, Joseph Raiker<sup>1</sup>, Erika Coles<sup>1</sup>, William Pelham<sup>1</sup>, 1. Florida International University*
- 27) **Cognitive Mechanisms Between Family Context and Child-to-Parent Violence: Findings From a Three-Year Prospective Study**  
*Esther Calvete<sup>1</sup>, Brad J. Bushman<sup>2</sup>, Izaskun Orue<sup>1</sup>, Manuel Gamez-Guadix<sup>1</sup>, 1. University of Deusto, 2. Ohio State University*
- 28) **Predictors of Internalizing and Externalizing Problems Among Rural Appalachian Youth**  
*Rebecca Shorter<sup>1</sup>, Derek R. Hopko<sup>1</sup>, 1. The University of Tennessee*
- 29) **Differentiating Life-Course-Persistent and Adolescence-Limited Conduct Problems: An Evaluation of Risk Factors in a Chronically Stressed Sample of Youth**  
*Amanda Halliburton<sup>1</sup>, Ty A. Ridenour<sup>2</sup>, Bradley A. White<sup>1</sup>, Kirby Deater-Deckard<sup>1,3</sup>, 1. Virginia Tech, 2. RTI International, 3. VT-Carilion School of Medicine*



**30) Cybervictimization as a Predictor of Aggression and Cyberbullying Among Adolescents: Depression and Social Support as Moderators**

*Laura A. Cook*<sup>1</sup>, *Tammy D. Barry*<sup>2</sup>, 1. University of Southern Mississippi,  
2. Washington State University

**31) Gender as a Moderator of the Relation Between Cyber Victimization and Aggression**

*Laura A. Cook*<sup>1</sup>, *Laura K. Hansen*<sup>1</sup>, *Tammy D. Barry*<sup>2</sup>, 1. University of Southern Mississippi, 2. Washington State University

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12:15 p.m. – 1:15 p.m.

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**Poster Session 4A**

**Salon C, Lower Level**

**Dissemination**

Key Words: *Dissemination, Computers and Technology*

**1) The Influence of Negative Affect Versus Overprotective Parenting on Beliefs Toward Mental Illness**

*Carlos E. Salinas*<sup>1</sup>, *Susan White*<sup>1</sup>, 1. Virginia Tech

**2) Disseminating Evidence-Based Anxiety Prevention Strategies Into the Schools: Capitalizing on Existing Clinical Anxiety Treatment Programs**

*Katia Jitina*<sup>1</sup>, *Ellen Shumka*<sup>1</sup>, *Lynn D. Miller*<sup>1</sup>, *Ronald M. Rapee*<sup>2</sup>, 1. University of British Columbia, 2. Macquarie University

**3) Access to Web-Based Mental Health Resources: Does Rural Versus Urban Residence Matter?**

*Brian E. Bunnell*<sup>1</sup>, *Tatiana Davidson*<sup>1</sup>, *Daniel Dewey*<sup>1</sup>, *Matthew Price*<sup>2</sup>,  
*Kayla J. Whaley*<sup>1</sup>, *Kenneth Ruggiero*<sup>1</sup>, 1. Medical University of South Carolina,  
2. University of Vermont

**4) Future Clinical Psychologists' Attitudes About an Online Emotional Regulation System for Treating Adjustment Disorders**

*Soledad Quero*<sup>1,2</sup>, *Cintia Tur*<sup>1</sup>, *Mar Molés*<sup>1</sup>, *Iryna Rachyla*<sup>1</sup>, *Daniel Campos*<sup>1</sup>,  
*Cristina Botella*<sup>1,2</sup>, 1. Universitat Jaume I, 2. CIBER de Fisiopatología de la Obesidad y Nutrición (CIBEROBN)

**5) Does Computer-Assisted Therapy Overcome Attitudinal Barriers Toward Evidence-Based Practice?**

*Clair Cassiello*<sup>1</sup>, *Kate H. Bentley*<sup>1</sup>, *Dufour Steven*<sup>1</sup>, *Melanie S. Harned*<sup>2</sup>,  
*Heather M. Latin*<sup>1</sup>, *David H. Barlow*<sup>1</sup>, 1. Boston University, 2. University of Washington

**6) Acceptability of Social Media Referrals for Computerized Mental Health Interventions**

*Anita Lungu*<sup>1,2</sup>, *Garret Zieve*<sup>1</sup>, *Marsha M. Linehan*<sup>1</sup>, 1. University of Washington,  
2. University of California at San Francisco



- 7) **Satisfaction and Perceived Knowledge Acquired in a CBT Workshop for School Mental Health Professionals: A Mixed-Methods Analysis**  
*Szimonetta Mulati<sup>1</sup>, Anna M. Teague<sup>1</sup>, Judith I. Feezer<sup>1</sup>, Robert D. Friedberg<sup>1</sup>, 1. Palo Alto University*
- 8) **Patterns and Predictors of Compliance to an Evidence-Based Treatment Mandate**  
*Vanesa A. Ringle<sup>1</sup>, Emily M. Becker<sup>1</sup>, Ashley M. Smith<sup>1</sup>, Lucia M. Walsh<sup>1</sup>, Amanda Jensen-Doss<sup>1</sup>, 1. University of Miami*
- 9) **Who Watches the Watchmen? Professional Profiles and Satisfaction Results From a Large Internet-Based Continuing Education Dissemination Effort**  
*Alicia Fenley<sup>1</sup>, Christopher M. Wyszynski<sup>1</sup>, Kristin L. Toffey<sup>3</sup>, Jonathan S. Comer<sup>2</sup>, Aparajita Kuriyan<sup>2</sup>, Amy R. Altszuler<sup>2</sup>, Kathy Grant<sup>4</sup>, Brian C. Chu<sup>1</sup>, 1. Rutgers University, 2. Florida International University, 3. Fairleigh Dickinson University, 4. DePaul University*
- 10) **CBT and Psychodynamic Psychotherapy for Childhood Depression: College Students Beliefs Before and After Three Different Dissemination Presentations**  
*Devin Barlaan<sup>1</sup>, Elisabeth Jones-Soto<sup>1</sup>, Jordan Albright<sup>1</sup>, Catherine Stachniak<sup>1</sup>, Elizabeth McKenney<sup>1</sup>, Stephen Hupp<sup>1</sup>, 1. Southern Illinois University Edwardsville*
- 11) **Implementation of Trauma-Focused CBT in Zambia: Cultural Considerations, Modifications, and Barriers**  
*Danielle R. Adams<sup>1</sup>, Laura K. Murray<sup>2</sup>, Stephanie Skavenski<sup>2</sup>, Lauren Shaffer<sup>1</sup>, Tara Fernandez<sup>1</sup>, Kathryn DeWitt<sup>1</sup>, Rinad S. Beidas<sup>1</sup>, 1. University of Pennsylvania, 2. John Hopkins University, Department of Public Health*
- 12) **Assessment of the Dissemination of CBT for Anxiety in Youth: Examining Declarative Knowledge and Satisfaction Among Clinicians in the Community**  
*Maxwell J. Berlyant<sup>1</sup>, Robert D. Friedberg<sup>1</sup>, Eduardo Bunge<sup>1</sup>, Leonard Beckum<sup>1</sup>, 1. Palo Alto University*
- 13) **Training School Counselors in Interpersonal Psychotherapy—Adolescent Skills Training: An Examination of Barriers to and Facilitators of Implementation**  
*Caroline M. Axelrod<sup>1</sup>, Meghan Huang<sup>1</sup>, Caroline Haimm<sup>1</sup>, Jami F. Young<sup>1</sup>, 1. Rutgers University*
- 14) **Case Managers' Attitudes Toward Standardized Assessment Within the Context of a Statewide Measurement Feedback System Initiative**  
*Kaitlin A. Hill<sup>1</sup>, Albert C. Mah<sup>1</sup>, Amelia Kotte<sup>1</sup>, Maile L. Belongie<sup>1</sup>, Scott Keir<sup>3</sup>, Charmaine Higa-McMillan<sup>2</sup>, Brad J. Nakamura<sup>1</sup>, 1. University of Hawai'i at Mānoa, 2. University of Hawai'i at Hilo, 3. State of Hawai'i Child and Adolescent Mental Health Division*
- 15) **Young Dogs, New Tricks: Examining Changes in Undergraduate Knowledge of Evidence-Based Practices**  
*Kaitlin A. Hill<sup>2</sup>, Kelsie H. Okamura<sup>2</sup>, Priya Korathu-Larson<sup>2</sup>, Sonia C. Izmirian<sup>2</sup>, Charmaine Higa-McMillan<sup>1</sup>, 1. University of Hawai'i at Hilo, 2. University of Hawai'i at Mānoa*



**16) Body Project for All: An Exploratory Open Pilot Trial of Dissemination and Implementation**

Aaron M. Harwell<sup>1</sup>, Angeline Bottera<sup>1</sup>, Christina L. Verzijl<sup>1</sup>, Tyler Howard<sup>1</sup>, Christine Hoelterhoff<sup>1</sup>, Zachary Speer<sup>1</sup>, Juan Hernandez<sup>1</sup>, Samantha Mohun<sup>1</sup>, Kristy Hamilton<sup>1</sup>, Lisa S. Kilpela<sup>1</sup>, Carolyn B. Becker<sup>1</sup>, 1. Trinity University

**17) Clinician, Broker, and Senior Leader's Perceptions of the Purpose, Barriers, and Facilitators in a Learning Collaborative for Childhood Sexual Abuse**

Lucia M. Walsh<sup>1</sup>, Samantha Walsh<sup>1</sup>, Emily M. Becker<sup>1</sup>, Vanesa A. Ringle<sup>1</sup>, Ashley M. Smith<sup>1</sup>, Amanda Jensen-Doss<sup>1</sup>, 1. University of Miami

**18) Racial/Ethnic Disparities in Evidence-Based Practice Implementation**

Aimee Zhang<sup>1</sup>, Karen Guan<sup>1</sup>, Anna S. Lau<sup>1</sup>, Colby Chlebowski<sup>2</sup>, Lauren Brookman-Frazer<sup>2</sup>, 1. University of California, Los Angeles, 2. University of California, San Diego

**19) Concordance of Perceptions of Implementation Climate Between Frontline Providers and Leadership at Community Mental Health Centers**

Tara Fernandez<sup>1</sup>, Danielle R. Adams<sup>1</sup>, Susanna Lustbader<sup>1</sup>, Lucia M. Walsh<sup>1,2</sup>, Steven Marcus<sup>1</sup>, Rinad S. Beidas<sup>1</sup>, 1. University of Pennsylvania, 2. University of Miami

**20) Changes in Evidence-Based Practice Utilization Following Modularized Workshop Trainings: Differential Patterns Across Externalizing/Internalizing Techniques**

Priya Korathu-Larson<sup>1</sup>, Brad J. Nakamura<sup>1</sup>, Charmaine Higa-McMillan<sup>2</sup>, David C. Cicero<sup>1</sup>, Kentaro Hayashi<sup>1</sup>, Scott Shimabukuro<sup>3</sup>, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo, 3. Child and Adolescent Mental Health Division

**21) Characterization of Context and Its Role in Implementation: The Impact of Structure, Infrastructure, and Metastructure**

Caitlin N. Dorsey<sup>1</sup>, Brigid Marriott<sup>1</sup>, Nelson Zounlome<sup>1</sup>, Cara C. Lewis<sup>1</sup>, 1. Indiana University

**22) The Role of Experiential Avoidance in the Application of Exposure Therapy**

Lauren Mancusi<sup>1</sup>, Katherine Crowe<sup>1</sup>, Dean McKay<sup>1</sup>, 1. Fordham University

**23) Exploring the Role of Jeopardy and Enjoyment in the Dissemination of PCIT**

Tonya Filz<sup>1</sup>, Elizabeth Brestan Knight<sup>1</sup>, 1. Auburn University

**24) User Characteristics, Preferences, and Trends: A Web-Based Resource for Evidence-Based Treatments for Anxiety Disorders**

Katia Jitlina<sup>1</sup>, Ellen Shumka<sup>1</sup>, Lynn D. Miller<sup>1</sup>, . AnxietyBC<sup>2</sup>, 1. University of British Columbia, 2. Anxiety Disorders Association of British Columbia

**25) Dissemination and Implementation of Evidence-Based Transdiagnostic Treatment Strategies: Inpatient Clinician Attitudes in the Acute Training Phase**

Jennifer M. Oswald<sup>1</sup>, Matteo Bugatti<sup>1</sup>, James Boswell<sup>1</sup>, Heather Thompson-Brenner<sup>2</sup>, Shawn A. Lehmann<sup>4</sup>, Michael R. Lowe<sup>3</sup>, 1. University at Albany, State University of New York, 2. Boston University, 3. Drexel University, 4. The Renfrew Center



- 26) One Foot in the Door: Predictors of Client Treatment Attendance Within a Rural Substance Abuse Treatment Program**  
*Trina Orimoto<sup>1</sup>, Amanda M. Vincent<sup>1</sup>, Brad J. Nakamura<sup>1</sup>, Gary Schwiter<sup>2</sup>, Hannah K. Preston-Pita<sup>2</sup>, 1. University of Hawaii at Manoa, 2. Big Island Substance Abuse Council*
- 27) Using the Theory of Planned Behavior to Guide Progress Monitoring Implementation**  
*Kelli Scott<sup>1</sup>, Brigid Marriott<sup>1</sup>, Cara C. Lewis<sup>1</sup>, 1. Indiana University*
- 28) The Utility of Preimplementation Activities on Reducing Barriers to a CBT Implementation**  
*Brigid Marriott<sup>1</sup>, Cara C. Lewis<sup>1</sup>, Kelli Scott<sup>1</sup>, 1. Indiana University*
- 29) Differential Improvement Patterns for Youth Therapists' Training on Modular CBT Components**  
*Amanda M. Vincent<sup>1</sup>, Kelsie H. Okamura<sup>1</sup>, Priya Korathu-Larson<sup>1</sup>, Alexandra M. Burgess<sup>2</sup>, Jaime Chang<sup>1</sup>, Brad J. Nakamura<sup>1</sup>, 1. University of Hawaii at Manoa, 2. Smith College*
- 30) Examining Provider Standardized Assessment Practices and Perceived Barriers in Community Settings**  
*Carrie B. Jackson<sup>1</sup>, Angela Moreland<sup>1</sup>, Benjamin Saunders<sup>1</sup>, Rochelle F. Hanson<sup>1</sup>, 1. Medical University of South Carolina*

**Poster Session 4B**

**Salon C, Lower Level**

**Adult Anxiety**

Key Words: *Adult Anxiety, GAD*

- 1) The Effects of Cognitive Vulnerability to Anxiety and Movement Cues on Covariation Bias for Aversive Images**  
*John H. Riskind<sup>1</sup>, John West<sup>1</sup>, J. L. Guardado<sup>1</sup>, Jennifer Plaster<sup>1</sup>, Jessica Hibberd<sup>1</sup>, 1. George Mason University*
- 2) The Role of Anxiety Sensitivity in Terms of Quality of Life Among Young Adults With Exercise-Induced Bronchoconstriction**  
*Talya Alsaïd-Habia<sup>1</sup>, Alison C. McLeish<sup>1</sup>, 1. University of Cincinnati*
- 3) The Relationship Between Anxiety and Exercise Dependence Among College Students**  
*Kandice Perry<sup>1</sup>, Jordan Bates<sup>1</sup>, Amy M. Brausch<sup>1</sup>, 1. Western Kentucky University*
- 4) Distress Tolerance Mediates Effect of Childhood Emotional Neglect on Quality of Life in GAD and SAD**  
*Peter L. Rosencrans<sup>1</sup>, Amanda W. Calkins<sup>1,2</sup>, Eric Bui<sup>1,2</sup>, Andrew Rogers<sup>1</sup>, Naomi Simon<sup>1,2</sup>, 1. Massachusetts General Hospital, 2. Harvard Medical School*
- 5) Participants' Ratings of Helpfulness of DBT Intervention as a Predictor of Outcomes**  
*Kathryn G. Jameson<sup>1</sup>, Nicholas L. Salsman<sup>1</sup>, 1. Xavier University*



- 6) **Pretreatment Deficits in Disengagement From Threatening Faces Predict Improved Response to CBT for Anxiety Disorders**  
*Amy Sewart<sup>1</sup>, Tom J. Barry<sup>2</sup>, Joanna J. Arch<sup>3</sup>, Michelle Craske<sup>1</sup>*, 1. University of California, Los Angeles, 2. University of Leuven, 3. University of Colorado Boulder
- 7) **Social Anxiety, Panic, and Agoraphobia During the Early Postpartum Period: A Prospective Longitudinal Study**  
*Michelle L. Miller<sup>1</sup>, Kristen G. Merckitch<sup>1</sup>, Michael W. O'Hara<sup>1</sup>*, 1. University of Iowa
- 8) **Mindfulness as a Mediator of the Relationships Between Stress and Anxiety and Stress and Depression Symptoms**  
*Gabriela M. Ramirez<sup>1</sup>, Nicholas L. Salsman<sup>1</sup>*, 1. Xavier University
- 9) **The Interactive Effect of Emotional Awareness and Emotional Clarity in Terms of Health Anxiety**  
*Emily M. O'Bryan<sup>1</sup>, Kristen Kraemer<sup>1</sup>, Adrienne L. Johnson<sup>1</sup>, Alison C. McLeish<sup>1</sup>*, 1. University of Cincinnati
- 10) **Anxious Cognitive Vulnerability and the Overestimation of Looming Object Expansion**  
*Jenna Beaver<sup>1</sup>, George Buzzell<sup>1</sup>, Laurryn Cartagine<sup>1</sup>, Craig McDonald<sup>1</sup>, John H. Riskind<sup>1</sup>*, 1. George Mason University
- 11) **Worry, Obsessive–Compulsive Symptoms, and Depression Among Latino and White American Students**  
*Jason Popan<sup>1</sup>, Michiyo Hirai<sup>1</sup>*, 1. University of Texas-Pan American
- 12) **The Effects of Occasional Reinforcement and Multiple Contexts on Extinction Retention**  
*Lindsay Staples-Bradley<sup>1</sup>, Stephanie J. Dus<sup>1</sup>, Kyle Sterrett<sup>1</sup>, Kelly Chen<sup>1</sup>, Tina Wang<sup>1</sup>, Jessica Jimenez<sup>1</sup>, Michelle Craske<sup>1</sup>*, 1. "University of California, Los Angeles"
- 13) **Effects of Acceptance and Cognitive Restructuring Interventions on Anxiety Sensitivity, Experiential Avoidance, and Discomfort Intolerance**  
*Kirschner Brittany<sup>1</sup>, Kerry C. Kelso<sup>1</sup>, Joshua J. Broman-Fulks<sup>1</sup>*, 1. Appalachian State University
- 14) **Effects of a Single Bout of Resistance Training on Anxiety Sensitivity Dimensions**  
*Joshua J. Broman-Fulks<sup>1</sup>, Kerry Kelso<sup>1</sup>*, 1. Appalachian State University
- 15) **Heart Rate Variability Predicts Return of Fear After Exposure Therapy as a Function of Inhibitory Learning**  
*Matthew L. Free<sup>1</sup>, Michael W. Vasey<sup>1</sup>, Brandon Gillie<sup>1</sup>, Michael Vilensky<sup>1</sup>, Julian Thayer<sup>1</sup>, Russell H. Fazio<sup>1</sup>*, 1. The Ohio State University
- 16) **The Independent Contribution of General Anxiety and Social Anxiety to Error Monitoring**  
*Arturo R. Carmona<sup>1</sup>, Jenna Suway<sup>1</sup>, Nader Amir<sup>1,2</sup>*, 1. San Diego State University, 2. University of California, San Diego





- 17) **Perceived Sense of Control and Anxiety: Examining Gender as a Moderator**  
*Jenny Lee*<sup>1,2</sup>, *Matthew Gallagher*<sup>1,2</sup>, 1. Boston University School of Medicine,  
2. National Center for PTSD VA Boston Healthcare System
- 18) **Information Seeking in Individuals Intolerant of Uncertainty: The Maintenance of Worry Through Attempts to Limit Uncertainty**  
*Rachel M. Ranney*<sup>1</sup>, *Gregory Bartoszek*<sup>1</sup>, *Meghan R. Fortune*<sup>1</sup>,  
*Alexander A. Jendrusina*<sup>1</sup>, *Elizabeth S. Stevens*<sup>1</sup>, *Evelyn Behar*<sup>1</sup>, 1. University of  
Illinois, Chicago
- 19) **Supporting the Contrast Avoidance Model of Worry: Evaluating Emotion Dysregulation, Insecure Attachment, and GAD**  
*Nimra Jamil*<sup>1</sup>, *Sandra J. Llera*<sup>1</sup>, 1. Towson University
- 20) **Evidence for an Idiosyncratic and Heterogeneous Role of Worry in the Emotion Regulation of Individuals With GAD: A Person-Specific Analysis**  
*Hannah G. Bosley*<sup>1</sup>, *Alyssa J. Parker*<sup>1</sup>, *Aida Gazalieva*<sup>1</sup>, *Aaron Fisher*<sup>1</sup>, 1. University  
of California, Berkeley
- 21) **Metacognition, Risk Aversion, Depression, and Anxiety**  
*Robert L. Leahy*<sup>1</sup>, *Peggilee Wupperman*<sup>2</sup>, *Sindhu Shivaji*<sup>1</sup>, 1. American Institute for  
Cognitive Therapy, 2. John Jay College, CUNY
- 22) **Investigating the Role of Anger and Sadness in GAD**  
*Jennifer E. Paul*<sup>1</sup>, *Aida Gazalieva*<sup>1</sup>, *Jonathan W. Reeves*<sup>1</sup>, *Aaron Fisher*<sup>1</sup>, 1. University  
of California, Berkeley
- 23) **Interactions Between Adaptive and Maladaptive Emotion Regulation Strategies Predict Depression and Quality of Life in GAD**  
*Andre J. Plate*<sup>1</sup>, *Amelia Aldao*<sup>1</sup>, *Jean M. Quintero*<sup>2</sup>, *Douglas Mennin*<sup>2</sup>, 1. The Ohio  
State University, 2. City University of New York - Hunter College
- 24) **Electrocortical Consequences of Worry and Working Memory on the Processing of Emotional Images**  
*Evan J. White*<sup>1</sup>, *Danielle L. Taylor*<sup>1</sup>, *Matt R. Judah*<sup>1</sup>, *Adam C. Mills*<sup>1</sup>,  
*Kristen E. Frosio*<sup>1</sup>, *DeMond M. Grant*<sup>1</sup>, 1. Oklahoma State University
- 25) **Vigilance Avoidance in GAD: Preliminary Evidence From Eye Tracking**  
*Andrea L. Nelson*<sup>1</sup>, *Christine L. Purdon*<sup>1</sup>, *Joanna Collaton*<sup>1</sup>, *Jonathan Carriere*<sup>2</sup>,  
*Daniel Smilek*<sup>1</sup>, 1. University of Waterloo, 2. Trent University
- 26) **Worry Impairs Physiological Habituation of the Startle Response**  
*Kristen E. Frosio*<sup>1</sup>, *William V. Lechner*<sup>1</sup>, *Evan J. White*<sup>1</sup>, *Adam C. Mills*<sup>1</sup>,  
*Danielle L. Taylor*<sup>1</sup>, *Matt R. Judah*<sup>1</sup>, *DeMond M. Grant*<sup>1</sup>, 1. Oklahoma State  
University
- 27) **The Latent Relationships Between Generalized Anxiety and Distress Tolerance**  
*Brianna M. Bylesby*<sup>1</sup>, *TORY A. DURHAM*<sup>1</sup>, *Meredith Claycomb*<sup>1</sup>, *Ruby Charak*<sup>1</sup>,  
*Jon D. Elhai*<sup>1</sup>, 1. University of Toledo
- 28) **The Role of Intolerance of Uncertainty and Worry Motives on Seeking Information in GAD Versus Nonanxious College Students**  
*Adam P. McGuire*<sup>1</sup>, *Thane M. Erickson*<sup>1</sup>, 1. Seattle Pacific University





**29) The Role of Contrast Avoidance in Explaining the Relationship Among Insecure Attachment, Interpersonal Problems, Symptoms of GAD, and Depression**

Ryan Muffi<sup>1</sup>, Sandra J. Llera<sup>1</sup>, 1. Towson

**30) The Intervening Role of Emotion Dysregulation in the Relationship Between Intolerance of Uncertainty and Symptoms of GAD: A Sequential Mediation Model**

Shelley Kind<sup>1</sup>, Joshua Curtiss<sup>1,2</sup>, David H. Klemanski<sup>2</sup>, 1. Boston University, 2. Yale University

**31) Efficacy of Pharmacologic and Cognitive-Behavioral Treatments for GAD: A Meta-Analysis**

Sara Witcraft<sup>1</sup>, Brooke Kauffman<sup>1</sup>, Eilis Gillespie<sup>1</sup>, Eni Becker<sup>2</sup>, Pim Cuijpers<sup>3</sup>, Jasper A. Smits<sup>1</sup>, Mark B. Powers<sup>1</sup>, 1. University of Texas at Austin, 2. Radboud University Nijmegen, 3. VU University Amsterdam

**Poster Session 4C**

**Salon C, Lower Level**

**PTSD**

Key Words: PTSD, Trauma

**1) Do People Living With HIV Have Higher Rates of Trauma Than the General Population?**

Natalie Gay<sup>1</sup>, Carmen P. McLean<sup>1</sup>, Edna B. Foa<sup>1</sup>, 1. University of Pennsylvania

**2) The Benefit of Self-Compassionate Mindfulness on Facilitating Emotional Processing to Reduce PTSD Symptoms**

Derrecka M. Boykin<sup>1</sup>, Lynsey R. Miron<sup>1</sup>, Sara J. Himmerich<sup>1</sup>, Caitlin M. Pinciotti<sup>1</sup>, Lindsay M. Miller<sup>1</sup>, Holly K. Orcutt<sup>1</sup>, 1. Northern Illinois University

**3) Trait Anger, Emotion Regulation, and PTSD Symptom Severity in Female Adolescent Survivors of Sexual Assault**

Jody Zhong<sup>1</sup>, Antonia Kaczurkin<sup>1</sup>, Anu Asnaani<sup>1</sup>, Edna B. Foa<sup>1</sup>, 1. University of Pennsylvania

**4) Cognitive Trauma Therapy: Replication and Extension in Female Victims of Intimate Partner Violence**

Aisling V. Henschel<sup>1</sup>, Thomas S. Dodson<sup>1</sup>, Han N. Tran<sup>1</sup>, Matthew J. Woodward<sup>1</sup>, Jasmine R. Eddinger<sup>1</sup>, J. Gayle Beck<sup>1</sup>, 1. University of Memphis

**5) The Mediating Effect of Negative Trauma Beliefs on Shame Proneness and Posttraumatic Stress Symptoms**

Jessica J. Wright<sup>1</sup>, Emily Mischel<sup>1</sup>, Christal L. Badour<sup>1,2</sup>, Ashley A. Knapp<sup>1</sup>, Ellen W. Leen-Feldner<sup>1</sup>, 1. University of Arkansas, 2. Medical University of South Carolina

**6) Understanding the Association Between Psychological Abuse and PTSD Symptoms: The Role of Self-Based Thoughts and Feelings**

Han N. Tran<sup>1</sup>, J. Gayle Beck<sup>1</sup>, 1. University of Memphis

- 7) **Shame as a Possible Mediator of the Relationship Between PTSD and Turning Away From Social Support**  
Thomas S. Dodson<sup>1</sup>, J Gayle Beck<sup>1</sup>, 1. University of Memphis
- 8) **PTSD-Related Alcohol Expectancies and Postdeployment Drinking Outcomes in a Sample of OEF/OIF Veterans**  
Matthew T. Luciano<sup>1</sup>, Jasmine R. Eddinger<sup>1</sup>, Danielle H. Thomas<sup>1</sup>, Meghan E. McDewitt-Murphy<sup>1</sup>, 1. The University of Memphis, Department of Psychology
- 9) **The Role of Peritraumatic Dissociation in PTSD Symptoms**  
Daniel R. Horning<sup>1,2</sup>, Alison C. McLeish<sup>1</sup>, Kristen M. Kraemer<sup>1</sup>, 1. University of Cincinnati, 2. Veterans Affairs Medical Center: Trauma Recovery Center
- 10) **Dual Role of Self-Enhancement: Protection and Stigma**  
Corina E. Klein<sup>1</sup>, Seth Brown<sup>1</sup>, 1. University of Northern Iowa
- 11) **Pretrauma Anxiety Sensitivity Interacts With Trauma Exposure to Predict Posttraumatic Stress Symptoms**  
Joseph W. Boffa<sup>1</sup>, Aaron M. Norr<sup>1</sup>, Amanda M. Raines<sup>1</sup>, Brian Albanese<sup>1</sup>, Nicole A. Short<sup>1</sup>, Brad Schmidt<sup>1</sup>, 1. Florida State University
- 12) **A Prospective Investigation of the Relationship Between Intolerance of Uncertainty and Posttraumatic Stress Symptoms Following a Traumatic Event**  
Mary Oglesby<sup>1</sup>, Joseph Boffa<sup>1</sup>, Nicole A. Short<sup>1</sup>, Amanda M. Raines<sup>1</sup>, Brian Albanese<sup>1</sup>, Brad Schmidt<sup>1</sup>, 1. Florida State University
- 13) **Types of Deployment Trauma Predict Help Seeking Above and Beyond Severity of PTSD Symptoms**  
Lauren C. Paige<sup>1</sup>, Keith D. Renshaw<sup>1</sup>, Elizabeth Allen<sup>2</sup>, 1. George Mason University, 2. University of Colorado Denver
- 14) **Seeking Safety While Trapped by Trauma: The Role of Trauma-Related Safety Behaviors on Symptom Severity and Functional Impairment**  
Shannon M. Blakey<sup>2</sup>, Johanna Meyer<sup>3</sup>, Joshua Kemp<sup>1</sup>, Casey E. Allington<sup>1</sup>, Joshua D. Clapp<sup>1</sup>, 1. University of Wyoming, 2. University of North Carolina at Chapel Hill, 3. University of Wollongong
- 15) **The Effects of Rumination and Attentional Control on PTSD Symptoms**  
Stephanie E. Bachtelle<sup>1</sup>, Casey E. Allington<sup>1</sup>, Adam J. Ripley<sup>1</sup>, Joshua Kemp<sup>1</sup>, Joshua D. Clapp<sup>1</sup>, 1. University of Wyoming
- 16) **The Influence of Mindfulness, Self-Compassion, Experiential Avoidance, and PTSD on Disability in War Veterans**  
Eric Meyer<sup>1,2</sup>, Nathan A. Kimbrel<sup>3,4</sup>, Bryann B. DeBeer<sup>1,2</sup>, Suzy B. Gulliver<sup>5,6</sup>, Sandra B. Morissette<sup>1,2</sup>, 1. VA VISN 17 Center of Excellence for Research on Returning War Veterans, 2. Central Texas Veterans Healthcare System, 3. Durham VA Medical Center, 4. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, 5. Texas A&M Health Science Center, College of Medicine, 6. Warriors Research Institute
- 17) **PTSD Symptoms and Associated Clinical Problems Among Men in Treatment for Intimate Partner Violence Perpetration**  
Steffany Torres<sup>1</sup>, Adam Lamotte<sup>1</sup>, Christopher M. Murphy<sup>1</sup>, Joshua Semiatin<sup>2</sup>, 1. University of Maryland, Baltimore County, 2. VA Medical Center



**18) Exploring the Role of Self-Compassion in Prospective Relationships Between PTSD and Problem Drinking**

*Sara J. Himmerich<sup>1</sup>, Derrecka M. Boykin<sup>1</sup>, Holly K. Orcutt<sup>1</sup>, 1. Northern Illinois University*

**19) Positive and Negative Affective Instability in Relation to Symptoms of PTSD and Depression**

*Fanny Mlawer<sup>1</sup>, Yihan Li<sup>1</sup>, Lisa R. Starr<sup>1</sup>, Rachel Hershenberg<sup>2,3</sup>, 1. University of Rochester, 2. Philadelphia VA Medical Center, 3. University of Pennsylvania*

**20) Antisocial Personality Disorder in Veterans With Co-Occurring PTSD and Substance Use Disorders**

*Alexandra L. Snead<sup>1</sup>, Julianne C. Flanagan<sup>1</sup>, Therese K. Killeen<sup>1</sup>, Sudie E. Back<sup>1,2</sup>, 1. Medical University of South Carolina, 2. Ralph H. Johnson Veteran Affairs Medical Center*

**21) Disengaging From Threat: Anxiety Sensitivity as a Mediator Between Attentional Control Deficits and Posttraumatic Stress Symptoms**

*Brian Albanese<sup>1</sup>, Nicholas P. Allan<sup>1</sup>, Jay W. Boffa<sup>1</sup>, Nicole A. Short<sup>1</sup>, Mary Oglesby<sup>1</sup>, Aaron M. Norr<sup>1</sup>, Carson Sutton<sup>1</sup>, Brad Schmidt<sup>1</sup>, 1. Florida State University*

**22) Race-Based Differences in Exposure Therapy Outcomes for PTSD When Delivered via Home-Based Telemedicine**

*Melba Hernandez Tejada<sup>1</sup>, Ron Acierno<sup>1</sup>, 1. medical university of south carolina*

**23) The Unified Protocol for the Treatment of PTSD: A Clinical Case Series**

*Matthew W. Gallagher<sup>1,2</sup>, David H. Barlow<sup>2</sup>, 1. National Center for PTSD, 2. Boston University*

**24) Does Co-Occurring Depression Predict Patterns of In-Session Positive and Negative Emotional Expression Across Prolonged Exposure Therapy for PTSD?**

*Gili Z. Ornan<sup>1</sup>, Andrew A. Cooper<sup>1</sup>, Stephanie Keller<sup>1</sup>, Janie Jun<sup>2</sup>, Norah Feeny<sup>1</sup>, Lori Zoellner<sup>2</sup>, Adele M. Hayes<sup>3</sup>, 1. Case Western Reserve University, 2. University of Washington, 3. University of Delaware*

**25) The Effect of Combat on PTSD Prevalence Rates: A Comparison of OIF Deployment Phases**

*Sarah Erb<sup>1,2</sup>, Jonathan D. Green<sup>1,2</sup>, Michelle Bovin<sup>4,1</sup>, Brian P. Marx<sup>4,1</sup>, Terence M. Keane<sup>4,1</sup>, Raymond C. Rosen<sup>3</sup>, 1. VA Boston Healthcare System, 2. Boston University, 3. New England Research Institutes, 4. National Center for PTSD*

**26) Event Centrality and Commitment to Violent Partners: The Impact of Perceiving Intimate Partner Violence as Central to One's Identity**

*Steffany Torres<sup>1</sup>, Julian Farzan-Kashani<sup>1</sup>, Christopher M. Murphy<sup>1</sup>, 1. University of Maryland, Baltimore County*

**27) Is There a Pattern to How Veterans Are Referred to Empirically Supported Treatments in a Veterans Affairs Specialty Care Clinic?**

*Jessica Walton<sup>1</sup>, Lisa-Ann J. Cuccurullo<sup>1</sup>, Vivian Piazza<sup>1</sup>, Julie Arseneau<sup>1</sup>, C. Laurel Franklin<sup>1,2</sup>, Amanda Vaught<sup>1</sup>, Madeline Uddo<sup>1</sup>, 1. Southeast Louisiana Veterans Health Care System (SLVHCS), 2. South Central VA MIRECC*



**28) Specificity of Combat Exposure and DSM-5 PTSD Symptomatology in a Sample of OEF/OIF Veterans**

*Julia Harris<sup>1</sup>, Brian P. Marx<sup>2</sup>, Charlene A. Deming<sup>1</sup>, Joseph Franklin<sup>1</sup>, Matthew Nock<sup>1</sup>, 1. Harvard University, 2. National Center for PTSD at VA Boston Healthcare System*

**29) Cultural Differences in Resilience Capacity and Posttraumatic Stress: A Three-Culture Comparison**

*Ping Zheng<sup>1</sup>, Matt Gray<sup>1</sup>, Wen-Jie Duan<sup>2</sup>, Samuel M. Y. Ho<sup>2</sup>, Mian Xia<sup>3</sup>, Yun-Ci Yan<sup>3</sup>, 1. University of Wyoming, 2. Department of Applied Social Studies, City University of Hong Kong, 3. School of Psychology, Central China Normal University*

**30) Examination of the Interrelations Among the Factors of PTSD, Depression, and GAD in a Trauma-Exposed Sample Using DSM-5 Criteria**

*Katherine A. van Stolk-Cooke<sup>1</sup>, Matthew Price<sup>1</sup>, 1. University of Vermont*

1:30 p.m. – 2:30 p.m.

**Poster Session 5A**

**Salon C, Lower Level**

**Military & Veterans / Eating Disorders**

*Key Words: Military and Veterans, Eating Disorders, Couples, Close Relationships*

**1) Comparison of a Gratitude-Based and a Cognitive Restructuring Intervention for Body Dissatisfaction and Eating Behavior in College Women**

*Wendy L. Wolfe<sup>1</sup>, Kaitlyn Patterson<sup>1</sup>, Hannah Towhey<sup>1</sup>, 1. Armstrong State University*

**2) Inhibitory Control Moderates the Relationship Between Depression and Loss-of-Control Eating**

*Hallie M. Espel<sup>1</sup>, Donna K. Kwon<sup>1</sup>, Brittney C. Evans<sup>1</sup>, Evan Forman<sup>1</sup>, 1. Drexel University*

**3) The Interaction of Perfectionism and Cognitive Rumination in the Prediction of Compensatory Eating Behaviors in College Students**

*Lauren E. Knauf<sup>1</sup>, Lisa M. Anderson<sup>1</sup>, Erin E. Reilly<sup>1</sup>, Sasha Dmochowski<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany, SUNY*

**4) Disordered Eating as a Predictor of Approval of Surgical and Nonsurgical Body Alteration in Female Undergraduates**

*Aliza Friedman<sup>1</sup>, Stephanie Cassin<sup>1</sup>, Becky Choma<sup>1</sup>, Laura Pilla<sup>1</sup>, 1. Ryerson University*

**5) Self-Regulation in the Context of Eating Pathology: Does Asking About Craving When Exposed to Food Temptation Influence General Self-Control?**

*Kayla D. Skinner<sup>1</sup>, Jennifer Veilleux<sup>1</sup>, 1. University of Arkansas*

**6) Assessing the Effectiveness of a Bedtime Behavioral Intervention for Military Children With Deployed Parents**

*Jeremy Jewell<sup>1</sup>, Jessica Crawford<sup>1</sup>, Brittani Smith<sup>1</sup>, Mackenzie Diecker<sup>1</sup>, Jessica Burash<sup>1</sup>, Nicolas Cruz<sup>1</sup>, 1. Southern Illinois University Edwardsville*



- 7) **An Initial Validation of the Postdeployment Couple Growth Inventory**  
*Arjun Bhalla<sup>1</sup>, Elizabeth Allen<sup>1</sup>, Keith D. Renshaw<sup>2</sup>*, 1. University of Colorado Denver, 2. George Mason University
- 8) **Associations between PTSD, PLAY, and relationship satisfaction in OEF-OIF Veterans**  
*Lisa Betthausen<sup>1,2</sup>, Elizabeth Allen<sup>1</sup>, Lisa A. Brenner<sup>2</sup>*, 1. University of Colorado Denver, 2. VISN 19 Mental Illness Research Education and Clinical Center
- 9) **Moral Injury and Posttraumatic Growth Among Combat Soldiers**  
*Shari Lagrange<sup>1</sup>, Cynthia Turk<sup>1</sup>*, 1. Washburn University
- 10) **Development of a Multicouple Group at a Veterans Affairs Medical Center**  
*Katherine Kuhlken<sup>1</sup>, Gina Raza<sup>1</sup>, Emily Marston<sup>1</sup>*, 1. Salem Veterans Affairs Medical Center
- 11) **Video Telehealth Versus Face-to-Face Evidence-Based Psychotherapy Among a Military Veteran Outpatient Clinic Population: Retention, Alliance, and Outcome**  
*James J. Lickel<sup>1,2</sup>, Belinda Gutierrez<sup>1</sup>, Michael G. Messina<sup>1,2</sup>, Onna Van Orden<sup>3</sup>, Sarah C. Francois<sup>1</sup>*, 1. William S Middleton Memorial Veterans Hospital, 2. University of Wisconsin-Madison, 3. Rockford VA Outpatient Mental Health Clinic
- 12) **Predictors of Chronic Pain and Somatic Functioning Following a Combat Deployment**  
*Laura Osborne<sup>1</sup>, Douglas K. Snyder<sup>1</sup>, Christina M. Balderrama-Durbin<sup>1</sup>, Jeffrey A. Cigrang<sup>2</sup>, G. Wayne Talcott<sup>3</sup>, Amy M. Smith Slep<sup>4</sup>, Richard Heyman<sup>4</sup>, JoLyn Tatum<sup>5</sup>, Monty Baker<sup>6</sup>, Daniel G. Cassidy<sup>6</sup>, Scott Sonnek<sup>6</sup>*, 1. Texas A&M University, 2. Wright State University, 3. University of Tennessee Health Science Center, 4. New York University, 5. Wright-Patterson Air Force Base, 6. Lackland Air Force Base
- 13) **The Relationship Between Different Types of Social Support and PTSD and Depression in Active-Duty Military Personnel With PTSD**  
*Natalie Gay<sup>1</sup>, Yinyin J. Zang<sup>1</sup>, Carmen P. McLean<sup>1</sup>, Edna B. Foa<sup>1</sup>*, 1. University of Pennsylvania
- 14) **Psychiatric and Behavioral Associations of Having a Medical Marijuana Card Among Veterans in Substance Use Disorder Treatment**  
*Alan K. Davis<sup>2,1</sup>, Stephen Chermack<sup>2,3</sup>, Mark A. Ilgen<sup>3,2</sup>, Erin E. Bonar<sup>3</sup>, Maureen Walton<sup>3</sup>, Jamie J. Winters<sup>2,3</sup>, Fred Blow<sup>3</sup>*, 1. BGSU, 2. Ann Arbor Veterans Administration, 3. University of Michigan
- 15) **Service Needs and Barriers to Care Among Veterans 5–16 Years After Moderate to Severe Traumatic Brain Injury**  
*R. J. Schulz-Heik<sup>1,2</sup>, John Poole<sup>1,2</sup>, Marie Dahdah<sup>3</sup>, Campbell Sullivan<sup>4</sup>, Elaine Date<sup>5</sup>, Rose Salerno<sup>2</sup>, Karen Schwab<sup>1</sup>, Odette Harris<sup>1,6</sup>*, 1. Defense and Veterans Brain Injury Center, 2. VA Palo Alto Healthcare System, 3. Baylor Regional Medical Center, 4. Johns Hopkins University School of Medicine, 5. Remedy Medical Group, 6. Stanford University School of Medicine



- 16) Enhancing Mental Health Treatment Utilization Among OEF/OIF/OND Veterans Using Peer Outreach**  
*Elizabeth M. Goetter<sup>2,1</sup>, Thomas Furlong<sup>2</sup>, Travis Weiner<sup>2</sup>, Laura Lakin<sup>2</sup>, Ann Stewart<sup>2</sup>, Jaida Valente<sup>2</sup>, Rebecca J. Zakarian<sup>3</sup>, Eric Bui<sup>2,1</sup>, Naomi Simon<sup>2,1</sup>, 1. Harvard Medical School, 2. Red Sox Foundation/Massachusetts General Hospital Home Base Program, 3. Massachusetts General Hospital Center for Anxiety and Traumatic Stress Disorders*
- 17) The Consequences of Sexual Hazing in the Military: Cause for Reexamining Reported Rates of Military Sexual Assault**  
*Nicholas Brown<sup>1</sup>, Tessa Vuper<sup>1</sup>, Melissa L. Turkel<sup>1</sup>, Steven E. Bruce<sup>1</sup>, 1. University of Missouri- St. Louis*
- 18) Predictors of Alcohol Misuse Following a Combat Deployment**  
*Caitlin L. Fissette<sup>1</sup>, Douglas K. Snyder<sup>1</sup>, Christina M. Balderrama-Durbin<sup>1</sup>, Steve Balsis<sup>1</sup>, Jeffrey A. Cigrang<sup>2</sup>, G. Wayne Talcott<sup>3</sup>, Richard Heyman<sup>4</sup>, Amy M. Smith Slep<sup>4</sup>, JoLyn Tatum<sup>5</sup>, Monty Baker<sup>6</sup>, Daniel G. Cassidy<sup>6</sup>, Scott Sonnek<sup>6</sup>, 1. Texas A&M University, 2. Wright State University, 3. University of Tennessee Health Science Center, 4. New York University, 5. Wright-Patterson Air Force Base, 6. Lackland Air Force Base*
- 19) Deployment Length and Days Home Postdeployment: Implications for Military Fathers' Perceived Closeness With Their Children**  
*Mariah Mendoza<sup>1</sup>, Elizabeth Allen<sup>1</sup>, Galena Rhoades<sup>2</sup>, Howard J. Markman<sup>2</sup>, Scott M. Stanley<sup>2</sup>, 1. University of Colorado Denver, 2. University of Denver*
- 20) Modeling Risk for Partner Violence Among OEF/OIF/OND Veteran-Partner Dyads**  
*Michelle L. Kelley<sup>2</sup>, Hilary Harding<sup>1</sup>, Nick Lam<sup>2</sup>, Marinell Miller<sup>1</sup>, 1. Hampton VA Medical Center, 2. Old Dominion University*
- 21) A Pilot Study to Evaluate the Efficacy of Problem-Solving Therapy for Fostering Resilience in Homeless Veterans**  
*Sarah E. Ricelli<sup>1</sup>, Arthur M. Nezu<sup>1</sup>, Christine M. Nezu<sup>1</sup>, Alexandra Greenfield<sup>1</sup>, Alexa Hays<sup>1</sup>, 1. Drexel University*
- 22) How Do Aftermath of Battle Experiences Affect Returning OEF/OIF Veterans?**  
*Aisling V. Henschel<sup>1</sup>, Matthew T. Luciano<sup>1</sup>, Meghan McDevitt-Murphy<sup>1</sup>, 1. University of Memphis*
- 23) Effects of Expressed Emotion on PTSD Symptoms: A Longitudinal Investigation With a Military Sample**  
*Laci L. Zawilinski<sup>1</sup>, Tiffany A. Hopkins<sup>1</sup>, Corey Brawner<sup>1</sup>, Bradley A. Green<sup>1</sup>, Michael D. Anestis<sup>1</sup>, 1. University of Southern Mississippi*
- 24) Hope and Quality of Life as Change Mechanisms in the Treatment of Distress and Impairment Among OIF/OEF Veterans**  
*Emily M. O'Bryan<sup>1,3</sup>, Rich Gilman<sup>3,2</sup>, Kathleen M. Chard<sup>3,4</sup>, Melissa M. Stewart<sup>5,3</sup>, Ariel J. Lang<sup>6</sup>, Paula P. Schnurr<sup>7,8</sup>, 1. University of Cincinnati, 2. Cincinnati Children's Hospital Medical Center, 3. University of Cincinnati Stress Center, 4. Cincinnati VA Medical Center, 5. Spalding University, 6. University of California, San Diego, 7. National Center for PTSD, 8. White River Junction VA Medical Center*



- 25) **Combined Effects of Combat Exposure, Posttraumatic Stress, and Thought Suppression on Aggression of OEF/OIF Combat Veterans**  
*Matthew R. Donati<sup>2</sup>, Akihiko Masuda<sup>2</sup>, Sean Sheppard<sup>3</sup>, Edward J. Hickling<sup>4</sup>, Mitch Earleywine<sup>1</sup>, Amanda R. Russo<sup>1</sup>, Kevin Kip<sup>4</sup>, 1. University at Albany, SUNY, 2. Georgia State University, 3. National Center for Veterans Studies, University of Utah, 4. University of South Florida*
- 26) **Measuring Presence in Virtual Iraq Utilizing Undergraduate Reserves Officer Training Corps Cadets**  
*Tiffany M. Bruder<sup>1</sup>, Justin R. Pomerence<sup>1</sup>, Mitchell L. Schare<sup>1</sup>, 1. Hofstra University*
- 27) **Anger and Aggression in Male OEF/OIF/OND Veterans With Comorbid PTSD and Traumatic Brain Injury Versus Those With Only PTSD or Traumatic Brain Injury**  
*Roland Hart<sup>1</sup>, Jennifer M. Newman<sup>1</sup>, Amanda Spray<sup>1</sup>, Charles R. Marmar<sup>1</sup>, 1. NYU Langone Medical Center*
- 28) **Utilization of Cognitive Behavioral Therapeutic Principles by Chaplains in Health Care and Military Settings**  
*Jason A. Nieuwsma<sup>1,2</sup>, Pamela J. Buck<sup>3</sup>, George L. Jackson<sup>3,2</sup>, Marian E. Lane<sup>4</sup>, Keith G. Meador<sup>1,5</sup>, 1. VA Mid-Atlantic MIRECC, 2. Duke University Medical Center, 3. Durham VA Medical Center, 4. RTI International, 5. Vanderbilt University*
- 29) **Social Problem Solving, Emotional Reactivity, Suicidal Ideation, and Self-Harm Among Veteran Populations**  
*Arthur M. Nezu<sup>1</sup>, Jessica B. Stern<sup>1</sup>, Christine M. Nezu<sup>1</sup>, Alexandra Greenfield<sup>1</sup>, Christopher E. Diaz<sup>1</sup>, Alexa Hays<sup>1</sup>, 1. Drexel University*

**Poster Session 5B****Salon C, Lower Level****Addictive Behaviors & Substance Abuse**

Key Words: Addictive Behaviors, Substance Abuse, Risky Behavior

- 1) **Exploring the Trajectory and Associations of Client and Partner Language Within a Session of Alcohol Behavioral Couple Therapy**  
*Kathryn F. Fokas<sup>1</sup>, Jon M. Houck<sup>1</sup>, Barbara S. McCrady<sup>1</sup>, 1. University of New Mexico*
- 2) **Distress Tolerance Predicts Coping Motives for Marijuana Use in Treatment-Seeking Young Adults**  
*Stephen A. Semcho<sup>1</sup>, Tiffany M. Harrop<sup>2</sup>, Lediya A. Dumessa<sup>2</sup>, Sarah F. Lewis<sup>1</sup>, 1. Center for Research, Assessment, and Treatment Efficacy (CReATE NC), 2. Western Carolina University*
- 3) **Expanding Alcohol Demand Construct to Gambling: Does It Translate?**  
*Emma Oremus<sup>1</sup>, Kyler Mulhauser<sup>1</sup>, Alexandra D'Agostino<sup>1</sup>, Jeremiah Weinstock<sup>1</sup>, 1. Saint Louis University*
- 4) **Relationship Between Resilience and Alcohol-Related Problems Within a College Population**  
*Melanie Rose Y. Uy<sup>1</sup>, Rachel Blain<sup>1</sup>, Susan L. Kenford<sup>1</sup>, 1. Xavier University*





- 5) **Placebo Effects of Edible Marijuana**  
*Stacey L. Farmer<sup>1</sup>, Mallory Loflin<sup>1</sup>, Melissa N. Slavin<sup>1</sup>, Mitch Earleywine<sup>1</sup>,*  
1. University at Albany
- 6) **Anxiety Sensitivity as a Moderator of the Association Between Nonjudgment and Alcohol Use Motives Among College Students**  
*Kristen Kraemer<sup>1</sup>, Alison C. McLeish<sup>1</sup>, Daniel R. Horning<sup>1</sup>,* 1. University of Cincinnati
- 7) **The Assessment of Self-Efficacy to Employ Cognitive-Behavioral Strategies to Reduce Marijuana Use Among Attendees at a Marijuana Festival in the Midwest**  
*Alan K. Davis<sup>1</sup>, Stacey L. Bradbury<sup>1</sup>, Nicole Cross<sup>1</sup>, Harold Rosenberg<sup>1</sup>, Kirstin J. Lauritsen<sup>1</sup>, Brent Lang<sup>1</sup>, Lisham Ashrafioum<sup>2,1</sup>, Laurence Osborn<sup>1</sup>, Victoria L. Carhart<sup>1</sup>, Kyoung Baik<sup>1</sup>,* 1. BGSU, 2. Canadigua Veterans Administration
- 8) **Participant Evaluation of Alcoholics Anonymous Linkage for Jailed Women With Alcohol Use Disorder**  
*Yael C. Schonbrun<sup>1</sup>, Johnson Jennifer<sup>2</sup>, Kurth Megan<sup>1</sup>, Rosalie Lopez<sup>1</sup>, Michael Stein<sup>1</sup>,*  
1. Butler Hospital and Brown University, 2. Michigan State University
- 9) **Prevalence and Correlates of Gambling, Gaming, and Pornography Use and Consequences Among Veterans With Substance Use Disorders**  
*Erin E. Bonar<sup>1</sup>, Shane W. Kraus<sup>2</sup>, Maureen Walton<sup>1</sup>, Jamie J. Winters<sup>3,1</sup>, Steven Horvath<sup>3</sup>, Stephen Chermack<sup>3,1</sup>,* 1. University of Michigan, 2. VISN 1 Mental Illness Research Education and Clinical Centers, 3. VA Ann Arbor
- 10) **Smoking Treatment Decreases Risky Smoking Behaviors Among the Homeless**  
*Carla J. Rash<sup>1</sup>, Marc Budgadzad<sup>1,2</sup>, Elena Washington<sup>1</sup>, Sheila M. Alessi<sup>1</sup>, William B. White<sup>1</sup>, Nancy Petry<sup>1</sup>,* 1. University of Connecticut Health Center, 2. University of Hartford
- 11) **Resilience as It Relates to Self-Stigma and Readiness for Change in Substance Users**  
*Corina E. Klein<sup>1</sup>, Seth Brown<sup>1</sup>, Emily Banitt<sup>1</sup>, Monica Ehn<sup>1</sup>, Rachel Meisinger<sup>1</sup>, Elisa Powell<sup>1</sup>,* 1. University of Northern Iowa
- 12) **Does Differential Coping Affect Allostatic Load in Addiction?**  
*Stefanie M. Weber<sup>1</sup>, Samuel C. Peter<sup>1</sup>, Jeremiah Weinstock<sup>1</sup>,* 1. Saint Louis University
- 13) **Development of and Help Seeking for Pornography Addiction: Qualitative Analyses With Treatment-Seeking Men**  
*Jennifer Minarcik<sup>1</sup>, Ana J. Bridges<sup>1</sup>,* 1. University of Arkansas
- 14) **Brief Motivational Interventions Reduce Driving After Drinking Among College Drinkers**  
*Jenni Teeters<sup>1</sup>, Brian Borsari<sup>2,4</sup>, Matthew P. Martens<sup>3</sup>, James Murphy<sup>1</sup>,* 1. University of Memphis, 2. Center for Alcohol and Addiction Studies; Brown University, 3. University of Missouri, 4. Mental Health and Behavioral Sciences Service, Department of Veterans Affairs Medical Center





- 15) **Craving as a Predictor of Change in Demand for Alcohol in Response to a Next-Day Responsibility Task Among College Students**  
*Ansley Geno<sup>1</sup>, Keanan J. Joyner<sup>1</sup>, James Murphy<sup>1</sup>, 1. University of Memphis*
- 16) **Stress Reactivity and Antisocial Personality Disorder Traits in an Addiction Sample**  
*Brian D. Reinholz<sup>1</sup>, Toni Maraldo<sup>1</sup>, Kelsey Ziesig<sup>1</sup>, Stefanie M. Weber<sup>1</sup>, Jeremiah Weinstock<sup>1</sup>, 1. Saint Louis University*
- 17) **Patterns of Alcohol-Specific Coping Among Individuals With Alcohol Use Disorder: Does Coping Repertoire Matter?**  
*Corey Roos<sup>1</sup>, Katie Witkiewitz<sup>1</sup>, 1. University of New Mexico*
- 18) **Considering the Distinction Between Cue Exposure and Response to Cues on Subsequent Lack of Self-Control**  
*Elise A. Warner<sup>1</sup>, Kayla D. Skinner<sup>1</sup>, Jennifer Veilleux<sup>1</sup>, 1. "University of Arkansas, Fayetteville"*
- 19) **Exploratory Factor Analysis of the Perceptions of American Indian Drinking Scale: Negative Stereotypical Beliefs Related to Native American Drinking in College Students**  
*Kylee Hagler<sup>1</sup>, Kamilla L. Venner<sup>1</sup>, Violette Cloud<sup>1</sup>, Jeremiah Simmons<sup>1</sup>, Peter Minge<sup>1</sup>, 1. University of New Mexico*
- 20) **Measuring the Alcohol Priming Effect With a Multiple-Choice Procedure**  
*Andrea R. Diulio<sup>1</sup>, Kirsten Evans<sup>1</sup>, Japhet Nylen<sup>1</sup>, Morgan Dorr<sup>1</sup>, Reid Knight<sup>1</sup>, Christopher J. Correia<sup>1</sup>, 1. Auburn Univ*
- 21) **Normative Perceptions of Alcohol-Related Consequences Among College Students**  
*Emma I. Brett<sup>1</sup>, Eleanor L. Leavens<sup>1</sup>, Mary Beth Miller<sup>1,2</sup>, Nathaniel J. Lombardi<sup>1</sup>, Thad Leffingwell<sup>1</sup>, 1. Oklahoma State University, 2. Brown University*
- 22) **Differences in Perceived Use and Approval Across Three Drug Classes**  
*Mark M. Silvestri<sup>1</sup>, Christopher J. Correia<sup>1</sup>, 1. Auburn Univ*
- 23) **The Role of Emotion Dysregulation in Terms of Smoking Urges Following a Distressing Task**  
*Emily M. O'Bryan<sup>1</sup>, Christina M. Luberto<sup>1,2</sup>, Laura E. McLaughlin<sup>1</sup>, Alison C. McLeish<sup>1</sup>, 1. University of Cincinnati, 2. Harvard Medical School/Massachusetts General Hospital*
- 24) **Alcohol, Multiple Health Risk Behaviors, and Defensively Biased Processing**  
*Nathaniel J. Lombardi<sup>1</sup>, Mary B. Miller<sup>1</sup>, Ellen Meier<sup>1</sup>, Eleanor L. Leavens<sup>1</sup>, Emma I. Brett<sup>1</sup>, Thad Leffingwell<sup>1</sup>, 1. Oklahoma State University*
- 25) **Self-Regulation as a Predictor of Change in the Demand for Alcohol Preceding a Next-Day Responsibility**  
*Keanan J. Joyner<sup>1</sup>, Alison M. Pickover<sup>1</sup>, Aisling V. Henschel<sup>1</sup>, Ansley Geno<sup>1</sup>, James Murphy<sup>1</sup>, 1. University of Memphis*
- 26) **The Impact of Legalization and Sensation Seeking on Marijuana Use Among College Students**  
*Jamie E. Parnes<sup>1</sup>, Bradley Conner<sup>1</sup>, John Evenden<sup>2</sup>, 1. Colorado State University, 2. Wilton Logic*



- 27) **The Relationships Among Depression, Emotion Regulation Strategies, and Enhancement Motivations for Drinking and Sexual Behavior**  
*Blake A. Schuetz<sup>1</sup>, Michele R. Parkhill<sup>1</sup>, Scott M. Pickett<sup>1</sup>, Timothy S. Hamill<sup>1</sup>, Andrea T. Kozak<sup>1</sup>, 1. Oakland University*
- 28) **Preliminary Examination of the Nonmedical Prescription Drug Motives Questionnaire**  
*Lauren A. Milner<sup>1</sup>, Lindsay Ham<sup>1</sup>, Renee M. Cloutier<sup>2</sup>, Heidemarie Blumenthal<sup>2</sup>, 1. University of Arkansas, 2. University of North Texas*
- 29) **Heterogeneity of Intermittent Smokers in a Predominantly Hispanic College Student Sample**  
*Dylan Richards<sup>1</sup>, Jose Cabriaes<sup>1</sup>, Nora Hernandez<sup>1</sup>, Annette Torres<sup>1</sup>, Edith Hernandez<sup>1</sup>, Theodore V. Cooper<sup>1</sup>, 1. University of Texas at El Paso*
- 30) **Is It Where or How That Matters? Drinking Location and Pregaming as Predictors of Level of Intoxication**  
*Mary B. Miller<sup>1</sup>, Brian Borsari<sup>1</sup>, Anne Fernandez<sup>1</sup>, Ali M. Yurasek<sup>1</sup>, John Hustad<sup>2</sup>, 1. Brown University, 2. The Pennsylvania State University College of Medicine*
- 31) **Depressive Symptoms and Alcohol-Related Problems Among College Students: A Moderated-Mediated Model of Mindfulness and Drinking to Cope**  
*Adrian J. Bravo<sup>1</sup>, Matthew R. Pearson<sup>2</sup>, Leah E. Stevens<sup>1</sup>, James M. Henson<sup>1</sup>, 1. Old Dominion University, 2. Center on Alcoholism, Substance Abuse, & Addictions University of New Mexico*

## Poster Session 5C

## Salon C, Lower Level

### Violence & Aggression

Key Words: Violence, Aggression, Anger, Criminal Justice

- 1) **Impact of Family-of-Origin Aggression and Peer Deviance/Community Violence on Young Adult Criminality: Does Externalizing Behavior Play a Mediating Role?**  
*Kaylee Lett<sup>1</sup>, Leyco M. Wilson<sup>1</sup>, Patti Timmons Fritz<sup>1</sup>, 1. University of Windsor*
- 2) **Effectiveness of Mindfulness in Reducing Anger In and Trait Anger: The Role of Rumination**  
*Masaya Takebe<sup>1</sup>, Taro Tahara<sup>1</sup>, Yasuko Kawanishi<sup>1</sup>, Fumito Takahashi<sup>1</sup>, 1. Shinshu University*
- 3) **The Role of Rumination in the Vicious Cycle of Anger: A Longitudinal Study**  
*Masaya Takebe<sup>1</sup>, Taro Tahara<sup>1</sup>, Yasuko Kawanishi<sup>1</sup>, Fumito Takahashi<sup>1</sup>, 1. Shinshu University*
- 4) **Interpartner Concordance of Reports of Intimate Partner Violence via Self-Report Versus Interview Methods: Patterns and Predictors**  
*Jennifer D. Wong<sup>1</sup>, Alexandra Mattern<sup>1</sup>, Amy D. Marshall<sup>1</sup>, 1. The Pennsylvania State University*



- 5) **Telling a Trusted Adult: Factors That Influence the Likelihood of Disclosing Child Sexual Abuse**  
*Hanna Grandgenett<sup>1</sup>, Samantha L. Pittenger<sup>1</sup>, Emmilie Baker<sup>1</sup>, Terrence Z. Huit<sup>1</sup>, Alayna Schreier<sup>1</sup>, Mary Fran Flood<sup>1</sup>, David Hansen<sup>1</sup>*, 1. University of Nebraska-Lincoln
- 6) **Justification of Violence, Myths of Love, and Cyber Dating Abuse**  
*Erika Borrajo<sup>1</sup>, Manuel Gamez-Guadix<sup>2</sup>, Esther Calvete<sup>1</sup>*, 1. University of Deusto, 2. Autonomous University of Madrid
- 7) **Social Media, Social Exclusion, and Narcissism**  
*Ryan S. Creech<sup>1</sup>, Susan L. Kenford<sup>1</sup>*, 1. Xavier University
- 8) **Cyber Victimization of College Students**  
*Wesley D. Allan<sup>1</sup>, Kenna Mager<sup>1</sup>*, 1. Eastern Illinois University
- 9) **The University of Maryland Baltimore County Relationship Skills Program: Preventing Dating Violence on College Campuses—a Pilot Study**  
*Chandra E. Khalifian<sup>1</sup>, Robin Barry<sup>1</sup>, Christopher M. Murphy<sup>1</sup>, Bruce Herman<sup>1</sup>*, 1. UMBC
- 10) **Judgments of a Psychological Abuse Vignette: The Role of Alcohol Use and Previous Experience**  
*Michael Loeffler<sup>1</sup>, Nora E. Noel<sup>1</sup>*, 1. University of North Carolina, Wilmington
- 11) **Psychopathic Fearlessness as a Moderator of Anger Rumination in Aggression and Depression Symptomatology**  
*Roberto Guerra<sup>1</sup>, Lauren Delk<sup>1</sup>, Bradley A. White<sup>1</sup>*, 1. Virginia Tech
- 12) **Application of Routine Activities Theory to the Prediction of Cyber Victimization**  
*Nikolina Ljepava<sup>2</sup>, Patti Timmons Fritz<sup>1</sup>, Samantha Daskaluk<sup>1</sup>*, 1. University of Windsor, 2. University of Belgrade
- 13) **The Relationship Among Shame, PTSD Symptoms, and Attributional Style Among Survivors of Sexual Assault**  
*Monica Aguilar<sup>1</sup>, Andrea Barrera<sup>1</sup>, Michael R. Lewin<sup>1</sup>, Christina M. Hassija<sup>1</sup>*, 1. California State University San Bernardino
- 14) **Factor 2 Psychopathy Moderates the Relation Between Borderline Trait of Self-Harm and Cognitive Jealousy in Intimate Partner Violent Men**  
*Nicholas A. Armenti<sup>1</sup>, Johannah Sommer<sup>1</sup>, Susan Iyican<sup>1</sup>, Julia Babcock<sup>1</sup>*, 1. University of Houston
- 15) **Empowering Assertive Responses to Sexual Assault Through Vignettes**  
*Kaylie T. Allen<sup>1</sup>, Elizabeth A. Meadows<sup>1</sup>*, 1. Central Michigan University
- 16) **Firearm Ownership Among Military Veterans With PTSD: A Profile of Demographic and Psychosocial Correlates**  
*Adrienne J. Heinz<sup>1,3</sup>, Lori Holleran<sup>2</sup>, Nicole Cohen<sup>1</sup>, Nora Landis-Shack<sup>1</sup>, Jennifer Alvarez<sup>1</sup>, Marcel O. Bonn-Miller<sup>1,3</sup>*, 1. National Center for PTSD, 2. Palo Alto University, 3. Center for Innovation to Implementation



- 17) **Interpersonal Sensitivity Mediates the Link Between Attachment and Female-Perpetrated Intimate Partner Violence**  
*Mikhaella Hodges<sup>1</sup>, Mary C. Mercer<sup>1</sup>, Michelle Lilly<sup>1</sup>, 1. Northern Illinois University*
- 18) **Gender Differences in Bystander Responses to Risk for Party Rape Perpetrated by a Friend, Acquaintance, or Stranger**  
*Jaclyn Waxon<sup>1</sup>, Marisa Motisi<sup>1</sup>, Jennifer Katz<sup>1</sup>, 1. SUNY Geneseo*
- 19) **Mindfulness Moderates the Relationship Between Perceived Infidelity and Dating Violence**  
*Meagan J. Brem<sup>1</sup>, Caitlin Wolford-Clevenger<sup>1</sup>, Heather Zapor<sup>1</sup>, JoAnna Elmquist<sup>1</sup>, Ryan C. Shorey<sup>2</sup>, Gregory Stuart<sup>1</sup>, 1. University of Tennessee, 2. Ohio University*
- 20) **Religiosity and Intimate Partner Violence Perpetration: Does the Belief in a Higher Power Reduce the Likelihood of Physical Aggression?**  
*Melissa McKenzie<sup>1</sup>, Sarah Ramsey<sup>1</sup>, Alan Rosenbaum<sup>1</sup>, 1. Northern Illinois University*
- 21) **The Impact of Hardiness Following Childhood Abuse Exposure on Emotion Dysregulation and Intimate Partner Violence**  
*Kathryn M. Bell<sup>1</sup>, Olivia Castro<sup>1</sup>, 1. Capital University*
- 22) **Sexual Health Outcomes and Sexual Conflict Associated With Past Experiences of Dating Partner Contraceptive Interference**  
*Rachel Olin<sup>1</sup>, Brittany Beach<sup>1</sup>, Jennifer Katz<sup>1</sup>, 1. SUNY Geneseo*
- 23) **Predictors of Treatment Completion and Recidivism Among Intimate Partner Violence Offenders**  
*McRee M. Lauch<sup>1</sup>, Kathleen J. Hart<sup>1</sup>, Chava M. Urecki<sup>1</sup>, Courtney M. Mills<sup>1</sup>, 1. Xavier University*
- 24) **Psychological Factors Related to Self-Protective Behavior Among Women With a History of Repeated Sexual Victimization**  
*RaeAnn Anderson<sup>2,1</sup>, Shawn P. Cahill<sup>1</sup>, 1. University of Wisconsin-Milwaukee, 2. Kent State University*
- 25) **Proactive and Reactive Aggression and Risky Sexual Behavior**  
*Moneika DiPierro<sup>1</sup>, Paula J. Fite<sup>1</sup>, Allora Richey<sup>1</sup>, Shaquanna Brown<sup>1</sup>, Casey A. Pederson<sup>1</sup>, Marco Bortolato<sup>2</sup>, 1. University of Kansas, 2. School of Pharmacy, University of Kansas*
- 26) **Item Order and the Multidimensional Measure of Emotional Abuse: Differences in Report of Psychological Aggression**  
*Catherine Strauss<sup>1</sup>, William Woods<sup>2</sup>, Tara L. Cornelius<sup>3</sup>, Ryan C. Shorey<sup>1</sup>, 1. Ohio University, 2. University of Chicago, 3. Grand Valley State University*
- 27) **Did I Make the Right Decision? Physiological Arousal After Risk Recognition of Sexual Assault Might Reflect Social Comparison**  
*Mary C. Mercer<sup>1</sup>, Mikhaella Hodges<sup>1</sup>, Michelle Lilly<sup>1</sup>, 1. Northern Illinois University*
- 28) **Gender Moderates the Relationship Between Homophobic Attitudes and Traditional Direct and Relational Bullying and Cyber Bullying**  
*Izaskun Orue<sup>1</sup>, Esther Calvete<sup>1</sup>, Manuel Gamez-Guadix<sup>2</sup>, 1. University of Deusto, 2. Universidad Autónoma de Madrid*



**29) Couple-Level Analysis of the Intergenerational Transmission of Violence Theory**

*Johannah Sommer<sup>1</sup>, Susan Iyican<sup>1</sup>, Nicholas A. Armenti<sup>1</sup>, Julia C. Babcock<sup>1</sup>,  
1. University of Houston*

**30) An Examination of the Association Between Distress Tolerance and Dating Violence Perpetration**

*Heather Zapor<sup>1</sup>, Caitlin Wolford-Clevenger<sup>1</sup>, Meagan J. Brem<sup>1</sup>, JoAnna Elmquist<sup>1</sup>,  
Ryan C. Shorey<sup>2</sup>, Gregory Stuart<sup>1</sup>, 1. Univ. of Tenn., 2. Ohio University*

**31) Measuring Electronic Aggression in Couples: Psychometric Properties of the Partner Electronic Aggression Questionnaire**

*Teri M. Preddy<sup>1</sup>, Angelo M. DiBello<sup>1</sup>, 1. Brown University*

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2:45 p.m. – 3:45 p.m.

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**Poster Session 6A**

**Salon C, Lower Level**

**Training & Professional Issues / Assessment**

*Key Words: Training, Professional Issues, Education, Assessment*

**1) Pediatric Depression: Differential Symptom Presentations in Youth With and Without Hearing Impairments Using the Patient Health Questionnaire-9**

*Melanie L. Bozday<sup>1</sup>, Kimberly O'Leary<sup>1</sup>, Alessandro S. De Nadai<sup>1</sup>, Kim Gryglewicz<sup>2</sup>,  
Gabriela D. Romero<sup>1</sup>, Marc S. Karver<sup>1</sup>, 1. University of South Florida, 2. University  
of Central Florida*

**2) Gender Differences in Risk-Taking Behavior Accounted for by Increased Sensitivity to Punishment**

*C.g. Clark<sup>1</sup>, Kerry Cannity<sup>1</sup>, Rebecca Shorter<sup>1</sup>, Derek R. Hopko<sup>1</sup>, 1. The University  
of Tennessee*

**3) Examining the Psychometric Properties of the Conservation of Resources Evaluation: Posttraumatic Growth Scale**

*Jennifer R. Siedjak<sup>1</sup>, Alyson K. Zalta<sup>1</sup>, Stevan Hobfoll<sup>1</sup>, Brian Hall<sup>2</sup>, 1. Rush  
University Medical Center, 2. University of Macau*

**4) Psychometric properties of the Revised Child Anxiety and Depression Scale - Parent version in a Spanish sample**

*Deepika Bose<sup>1</sup>, Alayna L. Park<sup>1</sup>, Chad E. Ebesutani<sup>2</sup>, Bruce F. Chorpita<sup>1</sup>,  
1. University of California, Los Angeles, 2. Duksung Women's University*

**5) Gaining Distance From Thoughts: Comparing Cognitive Restructuring, Mindfulness, and Defusion Exercises**

*Amanda Desnoyers<sup>1</sup>, Nancy L. Kocovski<sup>1</sup>, 1. Wilfrid Laurier University*

**6) Construct Validity of the Relational Self-Schema Measure**

*Jason Tyser<sup>1</sup>, Christy L. Muller<sup>1</sup>, Emma Olson<sup>1</sup>, Walter D. Scott<sup>1</sup>, 1. University of  
Wyoming*

**7) Examining Relations Among Neuroticism, Self-Schema Narrative Themes, and Psychological Well-Being**

*Jason Tyser<sup>1</sup>, Dylan J. Earnshaw<sup>1</sup>, Emma Olson<sup>1</sup>, Christy L. Muller<sup>1</sup>,  
Walter D. Scott<sup>1</sup>, 1. University of Wyoming*

**8) Addressing Psychometric Limitations of the Difficulties in Emotion Regulation Scale Through Item Modification**

*Joseph R. Bardeen<sup>1</sup>, Thomas A. Fergus<sup>2</sup>, Susan Hannan<sup>3</sup>, Holly K. Orcutt<sup>3</sup>,  
Darian Crowley<sup>1</sup>, Danielle DeLoach<sup>1</sup>, 1. Auburn University, 2. Baylor University,  
3. Northern Illinois University*

**9) Initial Evaluation of a Hybrid Dimensional-Categorical Assessment Instrument in Outpatients Undergoing CBT for Emotional Disorders**

*Hannah T. Boettcher<sup>1</sup>, Jeannette K. Lewis<sup>1</sup>, Katherine A. Kennedy<sup>1</sup>, Clair Cassiello<sup>1</sup>,  
Amantia A. Ametaj<sup>1</sup>, Anthony J. Rosellini<sup>2</sup>, David H. Barlow<sup>1</sup>, Timothy A. Brown<sup>1</sup>,  
1. Boston University, 2. Harvard Medical School*

**10) A Psychometric Analysis of the Factor Structure of the Difficulties in Emotion Regulation Scale**

*Anna Jones<sup>1</sup>, Molly Davis<sup>1</sup>, Cynthia M. Suweg<sup>1</sup>, 1. University of Georgia*

**11) Pilot Study of a Short Message Service Text Messaging System to Increase Participation in Clinical Trials**

*Kathryn Soltis<sup>1</sup>, Sachin Patel<sup>1</sup>, Frank Treiber<sup>1</sup>, Kenneth Ruggiero<sup>1,2</sup>, 1. Medical  
University of South Carolina, 2. Ralph H. Johnson VA Medical Center*

**12) Online Dissemination of Stress Reduction Techniques to College Students**

*Laura McKenzie<sup>1</sup>, Meghan W. Cody<sup>1</sup>, Miranda Pratt<sup>1</sup>, 1. Mercer University*

**13) Effectiveness of Reasoning and Rehabilitation 2 in a Community Corrections Setting**

*Mariya Leyderman<sup>1</sup>, Ida Dickie<sup>1</sup>, 1. Spalding University*

**14) Mindfulness in the College Classroom: Working Memory, Elaboration, and Retention of Course Content**

*Dara G. Friedman-Wheeler<sup>1</sup>, Jennifer A. McCabe<sup>1</sup>, Reilly N. Weinstein<sup>1</sup>,  
Maria L. Barrera<sup>1</sup>, Zachary Reese<sup>1</sup>, Justin Brody<sup>1</sup>, 1. Goucher College*

**15) Factors Associated With Longer Length of Treatment Within a Large Public Mental Health System**

*Sonia C. Izmirian<sup>1</sup>, David Jackson<sup>2</sup>, Max Sender<sup>2</sup>, Scott Keir<sup>2</sup>, Charles W. Mueller<sup>1</sup>,  
1. University of Hawaii at Manoa, 2. Hawaii Child and Adolescent Mental  
Health Division*

**16) The Help-Seeking Process in Obsessive–Compulsive, Major Depression, and Anorexia Nervosa Patients**

*Gema del Valle<sup>2</sup>, Carmen Carrió<sup>2</sup>, Elena Cabedo<sup>2</sup>, Amparo Belloch<sup>1</sup>, Gemma Garcia-Soriano<sup>1</sup>, 1. University of Valencia, 2. Agencia Valenciana de Salud: Salud Mental*

**17) Can a Brief Training Program Change Implicit Attitudes About Religion Among CBT Clinicians?**

*Dovid Green<sup>1,2</sup>, David H. Rosmarin<sup>3,2</sup>, 1. Fordham University, 2. The Center For  
Anxiety, 3. McLean Hospital/Harvard Medical School*



- 18) Training Module for the Assessment of Childhood Anxiety Disorders**  
*Ellen Shumka<sup>1</sup>, Katia Jitlina<sup>1</sup>, Christine Yu<sup>2</sup>, Karen Hamill<sup>1</sup>, Lynn Miller<sup>1</sup>,*  
1. University of British Columbia, 2. LEAP Clinic
- 19) When, Where, and Why? A Qualitative Exploration of Psychology Graduate Students' Perceptions on the Clinical Use of Telepsychology**  
*Amber Gorzynski<sup>1</sup>, Hannah M. Kersting<sup>1</sup>, Norah Slone<sup>1</sup>, Nathanael Mitchell<sup>1</sup>, Jay R. Ingram<sup>1</sup>, Ford McCurry<sup>1</sup>, Julie Bass<sup>1</sup>,* 1. Spalding University
- 20) Scalable Continued Support Options Following Didactic Training in CBT for Anxious Youth: A Pilot Randomized Trial**  
*Phoebe H. Conklin<sup>1</sup>, Brian C. Chu<sup>1</sup>, Aubrey L. Carpenter<sup>2</sup>, Christopher M. Wyszynski<sup>1</sup>, Jonathan S. Comer<sup>3</sup>,* 1. Rutgers University, 2. Boston University, 3. Florida International University
- 21) Does a Scientific Epistemology Matter? Undergraduate Students' Beliefs About Science and Evidence-Based Practices**  
*Priya Korathu-Larson<sup>1</sup>, Sonia C. Izmirian<sup>1</sup>, Kelsie H. Okamura<sup>1</sup>, Kaitlin A. Hill<sup>1</sup>, Charmaine Higa-McMillan<sup>2</sup>,* 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo
- 22) Development and Evaluation of Virtual Simulators for the Acquisition of Clinical Competencies**  
*Georgina Cardenas-Lopez<sup>1</sup>, Emmanuel C. Castillo<sup>1</sup>, Betzabe Sanchez<sup>1</sup>, Juan M. Ubaldo<sup>1</sup>, Sarahi Lopez<sup>1</sup>, Ariel Vite<sup>1</sup>,* 1. National Autonomous university of Mexico
- 23) The New Face-to-Face? Graduate Students' Knowledge and Attitudes Toward Using Telepsychology**  
*Hannah M. Kersting<sup>1</sup>, Amber Gorzynski<sup>1</sup>, Norah Chapman<sup>1</sup>, Nathanael Mitchell<sup>1</sup>, Nicholas Bach<sup>1</sup>, Ford McCurry<sup>1</sup>, Julie Bass<sup>1</sup>,* 1. Spalding University
- 24) Beyond the Barriers to Mental Health Care: The Development and Implementation of a Guided Self-Help Coach-Training Protocol for Indian Mental Health Workers**  
*Nitya Kanuri<sup>1</sup>, Michelle G. Newman<sup>3</sup>, Sarah Forsberg<sup>1</sup>, Jeffrey Cohen<sup>2</sup>, Eric Kuhn<sup>6</sup>, Josef Ruzek<sup>6</sup>, Insiya A. Raheem<sup>4</sup>, Smita Sharma<sup>5</sup>, Megan Jones<sup>1</sup>, C. Barr Taylor<sup>1</sup>,* 1. Stanford University School of Medicine, 2. PGSP-Stanford PsyD Consortium, 3. The Pennsylvania State University, 4. Elite English School, Dubai, 5. Reach Beyond NGO, 6. National Center for PTSD, VA Palo Alto Health Care System
- 25) Development and Initial Evaluation of an Innovative Online Training Program to Assist Professionals in Reporting Child Maltreatment**  
*Maureen C. Kenny<sup>2</sup>, Angelica Lopez-Griman<sup>2</sup>, Brad Donohue<sup>1</sup>, Christopher P. Plant<sup>1</sup>,* 1. University of Nevada, Las Vegas, 2. Florida International University
- 26) Does Targeted Training Lead to an Overdiagnosis Effect?**  
*Kimberly Glazier<sup>1</sup>, Lata K. McGinn<sup>1</sup>,* 1. Ferkauf Graduate School of Psychology, Yeshiva University
- 27) Practitioner Self-Assessment of Enhanced Illness Management and Recovery Delivery: Predictor of Treatment Competency?**  
*Jillian Wright<sup>1,2</sup>, Piper Meyer-Kalos<sup>1,2</sup>,* 1. University of Minnesota, 2. Minnesota Center for Chemical and Mental Health





**28) Security of Psychologists' Electronic Patient Communication: An Empirical Investigation**

*Jon D. Elhai<sup>1</sup>, Brian Hall<sup>2</sup>, 1. University of Toledo, 2. University of Macau*

**29) Effect of a Legal Prime on Clinician's Assessment of Suicide Risk**

*Alexandra D. Sullivan<sup>1,2</sup>, Noah C. Berman<sup>1,2</sup>, Glenn Cohen<sup>3</sup>, Sabine Wilhelm<sup>1,2</sup>,  
1. Massachusetts General Hospital, 2. Harvard Medical School, 3. Harvard Law School*

**30) Using Presession Mindfulness to Improve Session Presence and Effectiveness: A Randomized Controlled Design**

*Rose A. Dunn<sup>1</sup>, Samantha D. Price<sup>1</sup>, Jennifer L. Callahan<sup>1</sup>, Joshua K. Swift<sup>2</sup>,  
1. University of North Texas, 2. University of Alaska Anchorage*

**Poster Session 6B**

**Salon C, Lower Level**

**Adult Depression**

*Key Words: Adult Depression, Dysthymia, Bipolar Disorder*

**1) Wanting to Fly Too Close to the Sun: Trait Resilience Mediates the Relationship Between Valuation of Happiness and Depression Symptoms**

*Michael C. Mullarkey<sup>1</sup>, Sarah Shah<sup>1</sup>, Caryn L. Carlson<sup>1</sup>, 1. University of Texas at Austin*

**2) Do Emotion Regulation Skills for Specific Emotions Differ in Their Impact on the Prediction of Subsequent Reduction of Depressive Symptoms?**

*Anne Etzelmueller<sup>1,2</sup>, Anna Radkovsky<sup>3</sup>, David D. Ebert<sup>1,2</sup>, Carolin M. Wirtz<sup>1</sup>,  
Matthias Berking<sup>1</sup>, 1. Friedrich-Alexander University Erlangen-Nuremberg,  
2. Schoen Clinic, 3. Philipps-University*

**3) Trait Mindfulness Serves as Protective Factor Against Depressive Symptoms**

*Samantha K. Myhre<sup>1</sup>, Brandon T. Saxton<sup>1</sup>, Tharaki Siyaguna<sup>1</sup>, Paul D. Rokke<sup>1</sup>,  
Matthew J. Benjamin<sup>1</sup>, 1. North Dakota State University*

**4) Fibromyalgia Impact and Depressive Symptoms: Perception of Silver Lining as a Moderator**

*Andrea R. Kaniuka<sup>1</sup>, Byron Brooks<sup>1</sup>, Fuschia Sirois<sup>2</sup>, Jameson Hirsch<sup>1</sup>, 1. East Tennessee State University, 2. Bishop's University*

**5) Anxiety and Emotion Detection in Adults With Major Depressive Disorder**

*Hannah E. Berg<sup>1</sup>, Elizabeth D. Ballard<sup>1</sup>, David A. Luckenbaugh<sup>1</sup>, Allison C. Nugent<sup>1</sup>,  
Dawn F. Ionescu<sup>2</sup>, Carlos A. Zarate<sup>1</sup>, 1. National Institute of Mental Health,  
2. Massachusetts General Hospital*

**6) Persistence of Effects of Social Rejection in Depressed Individuals**

*Katerina Rnic<sup>1</sup>, Simone Cunningham<sup>1</sup>, Joshua T. Hanna<sup>1</sup>, David J. Dozois<sup>1</sup>, 1. The University of Western Ontario*

**7) Biases in the Identification of Facial Expressions in Remitted Depression**

*Desirae N. Vidaurre<sup>1</sup>, Lira Yoon<sup>2</sup>, 1. University of Maine, 2. University of Notre Dame*





- 8) **Avoidant Coping Strategies at Baseline Predict Depressive Symptom Severity at Two-Year Follow-Up**  
*Ben L. Kovachy<sup>1,2</sup>, Eric Bui<sup>1,2</sup>, Amanda W. Calkins<sup>1,2</sup>, Elizabeth A. Hoge<sup>1,2</sup>, Mireya Nadal-Vicens<sup>1,2</sup>, Naomi Simon<sup>1,2</sup>*, 1. Massachusetts General Hospital, 2. Harvard Medical School
- 9) **Long-Term Effectiveness and Cost-Effectiveness of CBT as an Adjunct to Pharmacotherapy for Treatment-Resistant Depression in Primary Care**  
*Christopher Williams<sup>4</sup>, Nicola Wiles<sup>1</sup>, Laura Thomas<sup>1</sup>, Nicholas Turner<sup>1</sup>, David Kessler<sup>1</sup>, Willem Kuyken<sup>2</sup>, Glyn Lewis<sup>3</sup>, Jill Morrison<sup>4</sup>, Tim Peters<sup>1</sup>*, 1. University of Bristol, 2. University of Exeter, 3. University College London, 4. University of Glasgow
- 10) **The Effect of Sleep on Daily Rumination: Implications for the Sleep-Emotion Relationship**  
*Michael F. Greenfield<sup>1</sup>, Kathleen C. Gunthert<sup>1</sup>, Aria Ruggiero<sup>1</sup>, Taylor Bos<sup>1</sup>, Annie Limowski<sup>1</sup>*, 1. American Univ
- 11) **Asynchronous Pubertal Development Predicts Depressive Symptoms in Young Adulthood**  
*Sarah M. Thompson<sup>1</sup>, Constance Hammen<sup>1</sup>, Patricia A. Brennan<sup>2</sup>*, 1. University of California, Los Angeles, 2. Emory University
- 12) **Relationship of Subjective Sleep Indices to Stress-Induced Cortisol Reactivity and Affect**  
*Daniel C. Mungall<sup>1</sup>, Suzanne Vrshek-Schallhorn<sup>1</sup>*, 1. University of North Carolina at Greensboro
- 13) **The Impact of MBSR on Depression With Respect to Ethnic Variations in Symptom Presentation**  
*Keith P. Klein<sup>1</sup>, Meredith L. Dennis<sup>1</sup>, Allyson L. Davis<sup>1</sup>, Cameron Neece<sup>1</sup>*, 1. Loma Linda University
- 14) **Attention to Pain and Acquired Capability for Suicide**  
*Meghan E. Hills<sup>1</sup>, Morganne A. Kraines<sup>1</sup>, Lucas J. Kelberer<sup>1</sup>, Raymond P. Tucker<sup>1</sup>, Janae Stockton<sup>1</sup>, Tony T. Wells<sup>1</sup>*, 1. Oklahoma State University
- 15) **When Negative Cognitions Impact Sleep: A Risk Factor for Subsequent Depression Symptoms**  
*Amanda Chue<sup>1</sup>, Alanna Covington<sup>1</sup>, Michael F. Greenfield<sup>1</sup>, Kathleen C. Gunthert<sup>1</sup>*, 1. American University
- 16) **CBT Versus Selective Serotonin Reuptake Inhibitors on Quality of Life in the Treatment of Major Depression: A Meta-Analysis**  
*Joseph K. Carpenter<sup>1</sup>, Joshua Curtiss<sup>1</sup>, Shelley Kind<sup>1</sup>, Stefan Hofman<sup>1</sup>*, 1. Boston University
- 17) **The Impact of Mindfulness and Mindfulness Gains on Depression and Anxiety Symptoms: An ACT-Based Partial Hospitalization Sample**  
*Matthew D. Multach<sup>1</sup>, Mark Zimmerman<sup>1</sup>*, 1. Rhode Island Hospital Department of Psychiatry



- 18) **MomNet: Evaluation of a Coach-Supported Online Intervention for Maternal Depression**  
*Lisa Sheeber<sup>1,2</sup>, Edward Feil<sup>1</sup>, Steve Allan<sup>3</sup>, John Seeley<sup>1</sup>, Betsy Davis<sup>1</sup>, Erik Sorensen<sup>4</sup>, Craig Leve<sup>1</sup>, 1. Oregon Research Institute, 2. Laurel Hill Center, 3. Options Counseling and Family Services, 4. Private Practice*
- 19) **Capturing the Use of Multiple Emotion Regulation Strategies in Response to an Emotion-Eliciting Stimulus: A Replication and Extension**  
*Leanne Quigley<sup>1</sup>, Keith S. Dobson<sup>1</sup>, 1. University of Calgary*
- 20) **The Theory of Planned Behavior, Descriptive Norms, and Past Behavior as Predictors of Intentions in the Context of Reducing Negative Thinking**  
*Rylee Oram<sup>1</sup>, Kristina Bradley<sup>1</sup>, Darcy Santor<sup>1</sup>, 1. University of Ottawa*
- 21) **Emotion Regulation as a Mediator for Interpretation Biases in Dysphoria**  
*Morgan Woerner<sup>1</sup>, Alexandra H. Cowden Hindash<sup>1</sup>, Jonathan Rottenberg<sup>1</sup>, 1. University of South Florida*
- 22) **Emotional Overproduction and Emotional Nonacceptance Predict Ruminative Responses: A Diary Study**  
*Gonzalo Hervas<sup>1</sup>, Rafael Jodar<sup>2</sup>, 1. Complutense University, 2. Comillas Pontifical University*
- 23) **Detection of Negative Biases in Dysphoria: New Measure Simultaneously Assesses Memory and Attention**  
*Rozee Pereverseff<sup>1</sup>, Liza Mastikhina<sup>1</sup>, Shadi Beshai<sup>1,2</sup>, Katrina M. McDougall<sup>1</sup>, Christopher Sears<sup>1</sup>, Keith S. Dobson<sup>1</sup>, 1. University of Calgary, 2. University of Regina*
- 24) **Predictors of Rumination Outcome in Late-Life Depression**  
*Aliza T. Stein<sup>1</sup>, George Alexopoulos<sup>1,2</sup>, Bryony Lucas<sup>1</sup>, Dora (. Kanellopoulos<sup>1</sup>, Amanda McGovern<sup>1</sup>, Matthew Hoptman<sup>3,4</sup>, Jimmy Avari<sup>1</sup>, Joanna Seirup<sup>1</sup>, Faith Gunning<sup>1</sup>, 1. Weill Cornell Medical College, 2. New York Presbyterian Hospital, 3. Nathan Kline Institute, 4. New York University School of Medicine*
- 25) **Measuring Overgenerality in Autobiographical Memory: Psychometric Properties of the Autobiographical Memory Test**  
*Irina Beyderman<sup>1</sup>, Michael Young<sup>1</sup>, 1. IIT*
- 26) **MoodNetwork: The Promise of Patient-Centered Research**  
*Casey M. Hearing<sup>1</sup>, Louisa G. Sylvia<sup>1,2</sup>, Alexandra K. Gold<sup>1</sup>, Thilo Deckersbach<sup>1,2</sup>, Roberta Tovey<sup>1</sup>, Andrew A. Nierenberg<sup>1,2</sup>, 1. Massachusetts General Hospital, 2. Harvard Medical School*
- 27) **Hypomania During the Early Postpartum: A Prospective Longitudinal Study**  
*Kristen G. Merkitch<sup>1</sup>, Michelle L. Miller<sup>1</sup>, Michael W. O'Hara<sup>1</sup>, 1. University of Iowa*



**28) Examination of Health Services Utilized by Participants of an Online Self-Help Program for Bipolar Disorder (MoodSwings 2.0)**

David A. Grimm<sup>1</sup>, Victoria E. Cosgrove<sup>1,2</sup>, Gregory E. Katzen<sup>1,2</sup>, Pardis Khosravi<sup>1,2</sup>, Emma Gliddon<sup>3,4</sup>, Sue Lauder<sup>4,5</sup>, Lesley Berk<sup>4,6</sup>, Seetal Dodd<sup>3,4</sup>, Trisha Suppes<sup>1,7</sup>, Michael Berk<sup>3,4</sup>, 1. Veterans Affairs Palo Alto Health Care System, 2. PGSP-Stanford Psy.D. Consortium, 3. IMPACT Strategic Research Centre, Deakin University, 4. The Department of Psychiatry, the University of Melbourne, 5. The Collaborative Research Network, Federation University, 6. School of Psychology, Deakin University, 7. Stanford University School of Medicine

**29) Heightened Expressive Suppression of Emotion Differentiates Bipolar From Unipolar Depression**

Corinne Sejourne<sup>1</sup>, June Gruber<sup>3</sup>, Lauren Weinstock<sup>1,2</sup>, 1. Brown University, 2. Butler Hospital, 3. University of Colorado

**30) Impaired Face Emotion Recognition Among People With Cyclothymic Temperament**

Patricia Lee<sup>1</sup>, Michelle Chu<sup>1</sup>, Eric Youngstrom<sup>2</sup>, Anna Van Meter<sup>1</sup>, 1. Yeshiva University, 2. University of North Carolina

**Poster Session 6C**

**Salon C, Lower Level**

**Child & Adolescent Anxiety**

Key Words: *Child Anxiety, Adolescent Anxiety*

**1) Attentional Control Scale for Children: Factor Structure, Internal Consistency, and Validity Among Youth Referred for Anxiety**

Raquel Melendez<sup>1</sup>, Michele Bechor<sup>1</sup>, Yasmin Rey<sup>1</sup>, Jeremy W. Pettit<sup>1</sup>, Wendy Silverman<sup>2</sup>, 1. Florida International university, 2. Yale University

**2) Changes in Informant Agreement Over the Course of Treatment Predict Treatment Outcome**

Emily M. Becker<sup>1</sup>, Amanda Jensen-Doss<sup>1</sup>, Golda S. Ginsburg<sup>2</sup>, 1. University of Miami, 2. University of Connecticut Health Center

**3) Effects of State and Trait Parental Anxiety and Gender Differences in Parent-Child Dyads on CBT Outcomes for Child Anxiety**

Hannah E. Curtis<sup>1</sup>, Kelly N. Banneyer<sup>1</sup>, Kevin D. Stark<sup>1</sup>, 1. University of Texas at Austin

**4) Medication as a Moderator of Within-Session Engagement and Therapist Collaboration for Youth Receiving CBT for Anxiety**

Erika A. Crawford<sup>1</sup>, Philip Kendall<sup>1</sup>, 1. Temple University

**5) Lack of Inhibition in Children With Social Phobia More Important Than Hypervigilance for Threat?: An Eye-Tracking Study Investigating Visual Attention Processes**

Steffen Schmidtendorf<sup>1</sup>, Susanne Wiedau<sup>1</sup>, Brunna Tuschen-Caffier<sup>2</sup>, Nina Heinrichs<sup>1</sup>, 1. Technische Universität Braunschweig, 2. Albert-Ludwigs-Universität Freiburg

**6) Trajectories of Change in CBT for Child Anxiety**

Matthew M. Carper<sup>1</sup>, Anna J. Swan<sup>1</sup>, Philip Kendall<sup>1</sup>, 1. Child and Adolescent Anxiety Disorders Clinic, Temple University



- 7) **Preliminary Evidence for a Physiological Avoidance Mechanism in Children: Comparisons With Adult Research on Heart Rate Variability and Worry**  
*Heather L. Patterson<sup>1</sup>, Nicholas W. Affrunti<sup>1</sup>, Elena M. Geronimi<sup>1</sup>, Allyn E. Richards<sup>1</sup>, Colette M. Szabo-Long<sup>1</sup>, Janet Woodruff-Borden<sup>1</sup>, 1. University of Louisville*
- 8) **The Influence of Parental Threat Bias on Symptom Severity in Youth With Anxiety**  
*Elana R. Kagan<sup>1</sup>, Philip Kendall<sup>1</sup>, 1. Temple University*
- 9) **Rage in Anxious Children**  
*Carly Johnco<sup>1</sup>, Alison Salloum<sup>1</sup>, Adam B. Lewin<sup>1</sup>, Nicole M. McBride<sup>1</sup>, Erica A. Crawford<sup>2</sup>, Eric A. Storch<sup>1,3</sup>, 1. University of South Florida, 2. Temple University, 3. Rogers Behavioral Health – Tampa Bay*
- 10) **Sleep-Related Outcomes From an Intervention Program for Anxious Youth**  
*Michelle A. Clementi<sup>1</sup>, Lindsay E. Holly<sup>2</sup>, Armando A. Pina<sup>2</sup>, Candice A. Alfano<sup>1</sup>, 1. University of Houston, 2. Arizona State University*
- 11) **Does Co-Rumination Explain the Association Between Parent Immigration Stress and Child Internalizing Symptoms in Hispanic Families?**  
*Gilly Kahn<sup>1</sup>, Lourdes Suarez-Morales<sup>1</sup>, Victoria Schlaudt<sup>1</sup>, Leticia Perez Miranda<sup>1</sup>, Maria P. Freile<sup>1</sup>, 1. Nova Southeastern University*
- 12) **Empathy Development in Toddlers: Influence of Parenting Behavior and Child Temperament**  
*Keshia Wagers<sup>1</sup>, Elizabeth J. Kiel<sup>1</sup>, 1. Miami University*
- 13) **Testing a Theoretical Model of Child Anxiety**  
*Travis A. Rogers<sup>1</sup>, Taylor E. Medernach<sup>1</sup>, Sarah Kertz<sup>1</sup>, 1. Southern Illinois University Carbondale*
- 14) **Relationships Between Cognitive Bias and Psychophysiological Arousal in Anxious and Typically Developing Youth**  
*Michelle Rozenman<sup>1</sup>, Melissa Mendez<sup>1</sup>, Allison Vreeland<sup>1</sup>, John C. Piacentini<sup>1</sup>, 1. UCLA Semel Institute for Neuroscience & Human Behavior*
- 15) **Evaluating the Screen for Child Anxiety-Related Disorders Among Children With and Without GAD and SAD**  
*Brent I. Rappaport<sup>1</sup>, Johanna M. Jarcho<sup>1</sup>, Daniel S. Pine<sup>1</sup>, 1. The National Institute of Mental Health*
- 16) **Dysfunctional Fronto-Amygdala Connectivity During Threat Processing in Anxious Youth**  
*Stefanie L. Sequeira<sup>1</sup>, Lauren K. White<sup>1</sup>, Jennifer C. Britton<sup>2</sup>, Daniel S. Pine<sup>1</sup>, 1. National Institute of Mental Health, 2. University of Miami*
- 17) **Worry and Rumination in Anxious Youth: Predictors of Habituation During Exposure Therapy?**  
*Rebekah Mennies<sup>1</sup>, Lindsey B. Stone<sup>1</sup>, Cecile D. Ladouceur<sup>1</sup>, Neal D. Ryan<sup>1</sup>, Neil P. Jones<sup>1</sup>, Jennifer Silk<sup>1</sup>, 1. University of Pittsburgh*



- 18) Examining Differences in Lifetime SAD Prevalence Across Race and Gender Within a Nationally Representative Sample of Adolescents**  
*Alvin P. Akibar<sup>1</sup>, Kylie Sligar<sup>1</sup>, Joan Dorsey<sup>1</sup>, Gabrielle Javier<sup>1</sup>, Joslyn Wilson<sup>1</sup>, Heidemarie Blumenthal<sup>1</sup>, 1. University of North Texas*
- 19) Activity Level as a Moderator of the Relationship Between Child and Parent Anxiety**  
*Paige Ryan<sup>1</sup>, Megan E. Kirkpatrick<sup>1</sup>, Thompson (Tom) Davis<sup>1</sup>, 1. Louisiana State University*
- 20) Disseminating Knowledge About Childhood Anxiety Disorders Through Video Content**  
*Ellen Shumka<sup>1</sup>, Katia Jitlina<sup>1</sup>, Christine Yu<sup>2</sup>, Vanessa Waechtler<sup>3</sup>, Lynn Miller<sup>1</sup>, 1. University of British Columbia, 2. LEAP Clinic, 3. Chimo Community Services*
- 21) The Effect of Maternal Psychopathology on Parent-Child Agreement of Child Anxiety Symptoms: A Hierarchical Linear Modeling Approach**  
*Nicholas W. Affrunti<sup>1</sup>, Elena M. Geronimi<sup>1</sup>, Colette M. Szabo-Long<sup>1</sup>, Heather L. Patterson<sup>1</sup>, Allyn E. Richards<sup>1</sup>, Janet Woodruff-Borden<sup>1</sup>, 1. University of Louisville*
- 22) Fearful Temperament Moderates the Relation Between Perfectionism and Child Worry and Anxiety**  
*Nicholas W. Affrunti<sup>1</sup>, Elena M. Geronimi<sup>1</sup>, Colette M. Szabo-Long<sup>1</sup>, Heather L. Patterson<sup>1</sup>, Allyn E. Richards<sup>1</sup>, Janet Woodruff-Borden<sup>1</sup>, 1. University of Louisville*
- 23) Impact of Childhood Anxiety on Family Functioning in a CBT Program With Parent Training**  
*Annette L. Cantu<sup>1,2</sup>, Sarah Koenig<sup>1,2</sup>, Kevin D. Stark<sup>2,1</sup>, 1. University of Texas - Austin, 2. Texas Child Study Center*
- 24) Does Mothers' Parenting and Experiential Avoidance Make Unique Contributions to Children's Experiential Avoidance?**  
*Catherine C. Epkins<sup>1</sup>, Natalie M. Scanlon<sup>1</sup>, David Heckler<sup>1</sup>, Matt Carroll<sup>1</sup>, Shannon Kelly<sup>1</sup>, Jessica Clark<sup>1</sup>, 1. Texas Tech University*
- 25) Transdiagnostic Principles of Change for Anxiety and Depression in Youth: The EMOTION Program**  
*Kristin K. Martinsen<sup>1</sup>, Simon-Peter Neumer<sup>1</sup>, Solveig Holen<sup>1</sup>, Trine Waaktaar<sup>2</sup>, Anne Mari Sund<sup>5</sup>, Joshua Patras<sup>3</sup>, Lene-Mari P. Rasmussen<sup>3</sup>, Frode Adolfsen<sup>3</sup>, Philip Kendall<sup>4</sup>, 1. The Center for Child and Adolescent Mental Health, Eastern and Southern Norway (RBUP), 2. University of Oslo, 3. The Center for Child and Adolescent Mental Health, Northern Norway (RBUP), 4. Temple University, 5. The Regional Centre for Child and youth Mental Health and Child Welfare-Centrla Norway*
- 26) Threat Appraisal During Extinction Recall in Pediatric and Adult Anxiety Disorders: An fMRI Replication Study**  
*Madeline Farber<sup>1</sup>, Andrea Gold<sup>1</sup>, Jennifer C. Britton<sup>2</sup>, Ellen Leibenluft<sup>1</sup>, Daniel S. Pine<sup>1</sup>, 1. National Institute of Mental Health, 2. University of Miami*



- 27) **Family Functioning and Childhood Anxiety Severity: What Subscales of the Family Assessment Measure III Dyadic Can Tell Us**  
*Joshua Morris<sup>1</sup>, Abigail Mitchell<sup>1</sup>, Annette L. Cantu<sup>1</sup>, Kevin D. Stark<sup>1</sup>, 1. University of Texas at Austin*
- 28) **The Practitioner's Role in the Delivery and Implementation of a New Transdiagnostic CBT-based Program: The Emotion Program**  
*Lene-Mari P. Rasmussen<sup>1</sup>, Joshua Patras<sup>1</sup>, Frode Adolfsen<sup>1</sup>, Monica Martinussen<sup>1</sup>, Kristin Martinsen<sup>2</sup>, Solveig Holen<sup>2</sup>, Anne Mari Sund<sup>3</sup>, Simon-Peter Neumer<sup>2,1</sup>, 1. UIT - The Arctic University of Norway, 2. The Center for Child and Adolescent Mental Health, Eastern and Southern Norway, 3. Regional Centre for Child and Youth Mental Health and Child Welfare – Central Norway*
- 29) **Internet- and Computer-Based Treatments for Youth With Internalizing Disorders: A Meta-Analytic Review**  
*Olga Jablonka<sup>1</sup>, Ray DiGiuseppe<sup>1</sup>, Tamara Del Vecchio<sup>1</sup>, 1. St. John's University*
- 30) **The Indirect Effect of Sleep Problems in the Link Between SAD and Alcohol Use Disorders Among a Nationally Representative Sample of Adolescents**  
*Renee M. Cloutier<sup>1</sup>, Heidemarie Blumenthal<sup>1</sup>, Daniel J. Taylor<sup>1</sup>, Catherine Baxley<sup>1</sup>, Heather Laslett<sup>1</sup>, 1. University of North Texas*
- 31) **The Impact of Parent-Child Interaction Therapy for Separation Anxiety Disorder on Comorbid Diagnoses**  
*Lydia L. Chevalier<sup>1</sup>, Nicholas D. Mian<sup>1</sup>, David A. Langer<sup>1</sup>, Donna B. Pincus<sup>1</sup>, 1. Boston University*

4:00 p.m. – 5:00 p.m.

## Poster Session 7A

Salon C, Lower Level

### Chronic Mental Illness & Schizophrenia / Health Psychology & Behavioral Medicine

Key Words: *Chronic Mental Illness, Schizophrenia, Psychotic Disorders, Health Psychology, Behavioral Medicine*

- 1) **Eating Behavior and Obesity in Bipolar Disorder**  
*Emily E. Bernstein<sup>2</sup>, Andrew A. Nierenberg<sup>1,3</sup>, Thilo Deckersbach<sup>1,3</sup>, Louisa G. Sylvia<sup>1,3</sup>, 1. The Massachusetts General Hospital, 2. Harvard University, 3. Harvard Medical School*
- 2) **The Impact of Illness Severity on Desired Social Distance From and Perceived Dangerousness of Individuals With Schizophrenia**  
*Abigail Schwarz<sup>1</sup>, Debbie M. Warman<sup>1</sup>, 1. University of Indianapolis*
- 3) **Free-Will Perceptions and Psychiatric Symptoms in Patients With Schizophrenia**  
*Amy G. Weisman de Mamani<sup>1</sup>, Kayla Gurak<sup>1</sup>, Jessica Maura<sup>1</sup>, Ana Martinez de Andino<sup>1</sup>, Marc Weintraub<sup>1</sup>, Michael G. Mejia<sup>2</sup>, 1. U. of Miami, 2. University of Kentucky*



- 4) **Caregiver Expressed Emotion and Psychiatric Symptoms in African Americans With Schizophrenia: An Attempt to Understand the Paradoxical Relationship**  
*Kayla K. Gurak<sup>1</sup>, Amy G. Weisman de Mamani<sup>1</sup>*, 1. University of Miami
- 5) **The Impact of Labeling and Symptomatology on the Desired Amount of Social Distance From Individuals Diagnosed With Schizophrenia and an Intellectual Disability**  
*Andrea Rasdale<sup>1</sup>, Debbie M. Warman<sup>1</sup>*, 1. University of Indianapolis
- 6) **The Relationship of Malevolent Voices to Depression, Anxiety, and Stress in Patients Diagnosed With Schizophrenia**  
*Jessica Maura<sup>1</sup>, Amy G. Weisman de Mamani<sup>1</sup>*, 1. University of Miami
- 7) **Walking Around Chapel Hill: A Pilot Exercise Program for Individuals With Schizophrenia Spectrum Disorders**  
*Julia Browne<sup>1</sup>, Kelsey Ludwig<sup>1</sup>, David L. Penn<sup>1,2</sup>*, 1. University of North Carolina-Chapel Hill, 2. Australian Catholic University, VIC
- 8) **Does Having Similar Religious Beliefs and Values Improve Efficacy of a Culturally and Religiously Based Intervention for Schizophrenia?**  
*Ana Martinez de Andino<sup>1</sup>, Amy G. Weisman de Mamani<sup>1</sup>, Marc Weintraub<sup>1</sup>*, 1. University of Miami
- 9) **Relationship Between Obsessive–Compulsive Beliefs and Psychosis Proneness in a Nonclinical Sample**  
*Peter Phalen<sup>1</sup>, Debbie M. Warman<sup>1</sup>*, 1. University of Indianapolis
- 10) **Cognitive Insight and Probabilistic Reasoning**  
*Katya Viswanadhan<sup>1</sup>, Peter Phalen<sup>1</sup>, Debbie M. Warman<sup>1</sup>*, 1. University of Indianapolis
- 11) **The Hinting Task: Preliminary Revisions for Use With High-Functioning Populations**  
*Joel M. Martin<sup>1</sup>, Renee Mommaerts<sup>1</sup>, Taylor Harvey<sup>1</sup>, Julie Erwin<sup>1</sup>, Karsen McCloud<sup>1</sup>, Lucas Schimmel<sup>1</sup>, Molly McCann<sup>1</sup>, Nick Denney<sup>1</sup>, Lyndsey Hansen<sup>1</sup>, Shannon Reid<sup>1</sup>, Chelsea Sullivan<sup>1</sup>, Kristen Webb<sup>1</sup>, Joshua Burton<sup>1</sup>, Kelsey Hurm<sup>1</sup>, Kaitlin Goldsmith<sup>1</sup>*, 1. Butler University
- 12) **Improving Emotion Perception Deficits in Schizophrenia: A Comparison of Methods**  
*Dennis R. Combs<sup>1</sup>, Megan Roe<sup>1</sup>, Destiny LaRue<sup>1</sup>, Violet Anyaso<sup>1</sup>*, 1. University of Texas at Tyler
- 13) **Additional Support for the Cognitive Model of Schizophrenia: Evidence of Elevated Defeatist Beliefs in Schizotypy**  
*Lauren Luther<sup>1</sup>, Ruth L. Firmin<sup>1</sup>, Kyle S. Minor<sup>1</sup>, Michelle P. Salyers<sup>1</sup>*, 1. Indiana University-Purdue University Indianapolis
- 14) **Effects on EEG Synchronization and P300 Event-Related Potentials After Intensive Short-Term Working Memory Training in Severe Mental Illness**  
*Michael W. Best<sup>1</sup>, Daniel Gale<sup>1</sup>, Mariana Borsuk-Gudz<sup>1</sup>, Christopher R. Bowie<sup>1</sup>*, 1. Queen's University



- 15) **The Factor Structure of Gold-Standard Measures of Social Cognition in Schizophrenia; Results From the Social Cognition Psychometric Evaluation Study**  
*Benjamin Buck<sup>1</sup>, Kristin M. Healey<sup>1</sup>, Emily Gagen<sup>1</sup>, Amy Pinkham<sup>2</sup>, Philip Harvey<sup>3</sup>, David L. Penn<sup>1</sup>*, 1. University of North Carolina at Chapel Hill, 2. University of Texas Dallas, 3. University of Miami
- 16) **Statewide Pilot of CBT for Psychosis in Community Mental Health Agencies Serving Clients With Serious Mental Illness**  
*Roselyn Peterson<sup>1</sup>, Jeffery Roskelley<sup>1</sup>, Jennifer Gottlieb<sup>2</sup>, Maria Monroe-DeVita<sup>1</sup>, Corinne Cather<sup>3</sup>, Jack Maris<sup>4</sup>, Harry Kramer<sup>4</sup>*, 1. University of Washington, 2. Boston University, 3. Massachusetts General Hospital, Harvard Medical School, 4. Central Washington Comprehensive Mental Health
- 17) **Toward an Empirical Validation of the Cognitive Theory of Delusions**  
*Rebecca Wolfe<sup>1</sup>, Paul Grant<sup>1</sup>, Elizabeth Thomas<sup>1</sup>, Aaron T. Beck<sup>1</sup>*, 1. Perelman School of Medicine, University of Pennsylvania
- 18) **Social Cognition and African Americans: The Roles of Perceived Discrimination and Experimenter Race on Task Performance**  
*Arundati Nagendra<sup>1</sup>, David L. Penn<sup>1</sup>*, 1. University of North Carolina at Chapel Hill
- 19) **Effects of Trait Suppression on Heart Rate Responding During a Cardiovascular Challenge**  
*Megan Viar-Paxton<sup>1</sup>, Kate Wolitzky-Taylor<sup>2</sup>, Eun Ha Kim<sup>3</sup>, Satish R. Raj<sup>1</sup>, Bunmi Olatunji<sup>1</sup>*, 1. Vanderbilt University, 2. University of Southern-California, 3. VA Tennessee Valley Healthcare Systems
- 20) **Characteristics of College Students Associated With Preferred Methods of Weight Loss Management**  
*Nicole Kimura<sup>1</sup>, Julie Blow<sup>1</sup>, Erica Landrau<sup>1</sup>, Taylor Adams<sup>1</sup>, Edith Hernandez<sup>1</sup>, Theodore V. Cooper<sup>1</sup>*, 1. University of Texas at El Paso
- 21) **Long-Term Incarceration Is Associated With More Severe Smoking Behavior in Homeless Individuals**  
*Marc Budgazad<sup>1,2</sup>, Elena Washington<sup>2</sup>, Sheila M. Alessi<sup>2</sup>, William B. White<sup>2</sup>, Nancy Petry<sup>2</sup>, Carla J. Rash<sup>2</sup>*, 1. University of Hartford, 2. University of Connecticut Health Center
- 22) **Youth Screen Time and Behavioral Health Problems: The Role of Sleep Quality**  
*Justin Parent<sup>1</sup>, Wesley Sanders<sup>1</sup>, Rex Forehand<sup>1</sup>*, 1. University of Vermont
- 23) **Mediators of the Relationship Between Trait Mindfulness and Sleep Quality Among Emerging Adults**  
*Leah Bogusch<sup>1</sup>, Erin Fekete<sup>1</sup>, Matthew D. Skinta<sup>2</sup>*, 1. University of Indianapolis, 2. Palo Alto University
- 24) **Promoting Cancer Life Management Through Integrative Health Care: Effectiveness Toward Decreasing Psychological Distress**  
*Heather Zapor<sup>1</sup>, Audrey File<sup>1</sup>, Kerry Cannity<sup>1</sup>, Rebecca Shorter<sup>1</sup>, C.g. Clark<sup>1</sup>, John L. Bell<sup>1</sup>, Derek R. Hopko<sup>1</sup>*, 1. The University of Tennessee





- 25) **Trait Anxiety Mediates Mindfulness and Perceived Exertion During Exercise**  
*Jennifer K. Altman*<sup>1</sup>, *Scott M. Hannemann*<sup>2</sup>, *Paul G. Salmon*<sup>1</sup>, 1. University of Louisville, 2. Park Nicollet Health System
- 26) **Increasing “Identified Motivation” Toward Physical Activity Through a Motivational Online Intervention Using Pedometers**  
*Marta Miragall*<sup>2</sup>, *Alejandro Domínguez*<sup>2</sup>, *Ausiàs Cebolla*<sup>3,1</sup>, *Cristina Botella*<sup>3,1</sup>, *Rosa M. Baños*<sup>2,1</sup>, 1. CIBEROBN, 2. University of Valencia, 3. Jaume I University
- 27) **Characteristics and Utility of the Body Compassion Scale**  
*Jennifer K. Altman*<sup>1</sup>, *Abbie Beacham*<sup>2</sup>, *Kenneth Linfield*<sup>3</sup>, *Paul G. Salmon*<sup>1</sup>, 1. University of Louisville, 2. Xavier University, 3. Spalding University
- 28) **Individual Differences in Emotion Regulation Strategies Predict Psychological Adjustment Among Mothers With a Child Recently Diagnosed With Cancer**  
*Berhane Messay*<sup>1</sup>, *Anna Marsland*<sup>1</sup>, *Lin Ewing*<sup>2</sup>, *Alina Vaisleib*<sup>2</sup>, 1. University of Pittsburgh, 2. University of Pittsburgh Medical School (UPMC)
- 29) **Validation of a Patient-Reported Outcome Measure in Patients With Esophageal Conditions**  
*Alyse Bedell*<sup>1</sup>, *Laurie Keefer*<sup>1</sup>, *Tiffany Taft*<sup>1</sup>, *John Pandolfino*<sup>1</sup>, 1. Northwestern University Feinberg School of Medicine
- 30) **Cognitive Vulnerability as a Mechanism in the Development of Mood Symptoms Following Exercise Cessation**  
*Maggie Evans*<sup>1</sup>, *Kelly J. Rohan*<sup>1</sup>, *Sheau-Yan Ho*<sup>1</sup>, *Jonah Meyerhoff*<sup>1</sup>, *Jeremy Sibold*<sup>1</sup>, 1. University of Vermont

**Poster Session 7B****Salon C, Lower Level****Adult Anxiety**

Key Words: *Adult Anxiety, GAD, Phobias, Panic Disorder, Social Anxiety Disorder*

- 1) **Evaluating Emotional Control as a Moderator of the Relationship Between Stressful Life Events and GAD Symptom Severity**  
*Meghan R. Fortune*<sup>1</sup>, *Elizabeth S. Stevens*<sup>1</sup>, *Alexander A. Jendrusina*<sup>1</sup>, *Rachel M. Ranney*<sup>1</sup>, *Evelyn Behar*<sup>1</sup>, 1. University of Illinois at Chicago
- 2) **Emotional Learning Processes Associated With Worry: An Implicit Relational Assessment Procedure Study of Responses to Emotion**  
*Sejal Brahmabhatt*<sup>1</sup>, *Samantha K. Varon*<sup>1</sup>, *Corrine McCarthy*<sup>1</sup>, *Donald R. Marks*<sup>1</sup>, 1. Kean University
- 3) **Benign Bias as a Predictor of Task Success in GAD: The Moderating Role of Ethnicity**  
*Arturo R. Carmona*<sup>1</sup>, *Jennie M. Kuckertz*<sup>1,2</sup>, *Nader Amir*<sup>1,2</sup>, 1. San Diego State University, 2. University of California, San Diego



- 4) **Fear of Dying in Panic Disorder: A Marker for Clinical Severity?**  
*Douglas J. Gazarian<sup>1,2</sup>, William Ellison<sup>1,2</sup>, Mark Zimmerman<sup>1,2</sup>*, 1. Department of Psychiatry, Rhode Island Hospital, 2. Department of Psychiatry and Human Behavior, Brown Medical School
- 5) **The Effects of Verbal and Imaginal Worry on Memory for Panic Symptoms During Interoceptive Exposure**  
*Erica Nahin<sup>1</sup>, Alison C. Legrand<sup>2</sup>, Evelyn Behar<sup>1</sup>, Meghan R. Fortune<sup>1</sup>*, 1. University of Illinois at Chicago, 2. Boston University
- 6) **Investigating the Relationship Between Storm Phobia and Anxiety Sensitivity**  
*Emma M. MacDonald<sup>1</sup>, Kirstyn L. Krause<sup>1</sup>, Martin M. Antony<sup>1</sup>*, 1. Ryerson University
- 7) **Disgust-Focused Exposure Therapy for Spider Fear: A Preliminary Test**  
*Ashleigh M. Harvey<sup>1</sup>, Berta J. Summers<sup>1</sup>, Kirsten H. Dillon<sup>1</sup>, Jesse Cougle<sup>1</sup>*, 1. Florida State University
- 8) **Investigating Storm Fears and Safety Behaviors Using Virtual Reality**  
*Kirstyn L. Krause<sup>1</sup>, Emma MacDonald<sup>1</sup>, Martin M. Antony<sup>1</sup>*, 1. Ryerson University
- 9) **Individual Differences in Emetophobic Symptoms: Anxiety Sensitivity Predicts Emetophobic Symptoms Above and Beyond Difficulties With Emotion Regulation**  
*Mimi Zhao<sup>1</sup>, Sarah Scott<sup>1</sup>, Brooklee Tynes<sup>1</sup>, Daniel Pineau<sup>1</sup>, John Young<sup>1</sup>, Danielle Maack<sup>1</sup>*, 1. University of Mississippi
- 10) **Predicting Spider Avoidance Using a Mouse-Tracking Task**  
*Nauder Namaky<sup>1</sup>, Erin L. Maresh<sup>1</sup>, Austin T. St. John<sup>1</sup>, Brooke Williams<sup>1</sup>, Wil Cunningham<sup>2,3</sup>, Bethany A. Teachman<sup>1</sup>*, 1. University of Virginia, 2. The Ohio State University, 3. University of Toronto
- 11) **Psychosocial Predictors of Self-Perceived Social Performance and State Anxiety Across Social Contexts in Highly Socially Anxious Women**  
*Ashley N. Howell<sup>1</sup>, Justin Weeks<sup>1</sup>*, 1. Ohio University
- 12) **Control Ability Over Anxiety Predicts "Active" and "Restricting" Types of Subtle Avoidance Behavior in Japanese College Students**  
*Honami Arai<sup>1</sup>, Shuntaro Aoki<sup>1</sup>, Yuji Sakano<sup>1</sup>*, 1. Health Science University of Hokkaido
- 13) **The Impact of Reduced Confidence on the Problem-Solving Abilities of Socially Anxious Young Adults**  
*Shannon Brothers<sup>1</sup>, Hannah A. Ford<sup>1</sup>, Karim Assous<sup>1</sup>, Douglas Nangle<sup>1</sup>*, 1. University of Maine
- 14) **Anticipatory Processing Interferes With Visual Working Memory Task Performance**  
*Adam C. Mills<sup>1</sup>, Matt R. Judah<sup>1</sup>, Evan J. White<sup>1</sup>, Kristen Frosio<sup>1</sup>, Danielle L. Taylor<sup>1</sup>, DeMond M. Grant<sup>1</sup>*, 1. Oklahoma State University
- 15) **Fear of Positive Evaluation in a Laboratory Setting: An Investigation of Threat-Related Cognitions and Beliefs**  
*Kevin C. Barber<sup>1</sup>, David A. Moscovitch<sup>1</sup>*, 1. University of Waterloo



- 16) **Self-Focused Attention During an Impromptu Speech Mediates the Link Between Heart Rate Variability and Postevent Processing**  
*Demet Çek<sup>1</sup>, Kiara R. Timpano<sup>1</sup>, 1. University of Miami*
- 17) **The Impact of Social Anxiety on Facebook Use**  
*Nicholas Demas<sup>1</sup>, Adam B. Rudolph<sup>1</sup>, William C. Sanderson<sup>1</sup>, 1. Hofstra University*
- 18) **Electrocortical Evidence of Self-Focused Attention in Social Anxiety**  
*Danielle L. Taylor<sup>1</sup>, Adam C. Mills<sup>1</sup>, Kristen E. Frosio<sup>1</sup>, Matt R. Judah<sup>1</sup>, Evan J. White<sup>1</sup>, DeMond M. Grant<sup>1</sup>, 1. Oklahoma State University*
- 19) **Mindfulness Facets as Moderators of the Relationship Between Social Anxiety Schemas and Behavioral and Desired Avoidance**  
*Marie Parsons<sup>1</sup>, Aaron Luebbe<sup>1</sup>, Kelli Peterman<sup>1</sup>, Elise M. Clerkin<sup>1</sup>, 1. Miami University*
- 20) **"I'm Not What I Ought to Be": Self-Discrepancy and the Development of Evaluation Fears in Social Anxiety**  
*Sarah L. Cox<sup>1</sup>, Junwen Chen<sup>1</sup>, 1. Flinders University*
- 21) **Fear of Negative Evaluation and Focus of Attention in a Series of Online Chat Conversations**  
*Chandra L. Chappell<sup>1</sup>, Debra A. Hope<sup>1</sup>, 1. University of Nebraska-Lincoln*
- 22) **The Effects of Attention Training Technique and Situational Attentional Refocusing on Symptoms of Social Phobia: Preliminary Results From an Open Trial**  
*Patrick A. Vogel<sup>1</sup>, Roger Hagen<sup>1</sup>, Odin Hjemdal<sup>1</sup>, Stian Solem<sup>1</sup>, Maud C. Smeby<sup>1</sup>, Eivind B. Strand<sup>1</sup>, Peter Fisher<sup>2</sup>, Hans M. Nordahl<sup>1</sup>, Adrian Wells<sup>3</sup>, 1. Norwegian University of Science & Technology, 2. University of Liverpool, 3. University of Manchester*
- 23) **Impaired Learning From Affective Forecasting Errors Among Socially Anxious Individuals**  
*Austin T. St. John<sup>1</sup>, Somil Chugh<sup>1</sup>, Jeffrey J. Glenn<sup>1</sup>, Bethany A. Teachman<sup>1</sup>, 1. University of Virginia*
- 24) **The Relationship Between the Big Five Personality Traits and Depression in Adults With SAD**  
*Simona C. Kaplan<sup>1</sup>, Mark Versella<sup>1</sup>, Jonah N. Cohen<sup>1</sup>, Marilyn Piccirillo<sup>1</sup>, Richard G. Heimberg<sup>1</sup>, Philippe R. Goldin<sup>2</sup>, James J. Gross<sup>3</sup>, 1. Temple University, 2. The Betty Irene Moore School of Nursing at UC Davis, 3. Stanford University*
- 25) **"I Just Can't Stop Thinking About It!": Understanding Postevent Processing in SAD**  
*Karen Rowa<sup>1,2</sup>, Victoria Stead<sup>2</sup>, Dubravka Gavric<sup>1</sup>, Joelle LeMoult<sup>3</sup>, Randi McCabe<sup>1,2</sup>, 1. St. Joseph's Healthcare, 2. McMaster University, 3. Stanford University*
- 26) **An Examination of Emotion Regulation Difficulties in Social Anxiety**  
*Sam Kramer<sup>1</sup>, Devon Ruhde<sup>1</sup>, Travis A. Rogers<sup>1</sup>, Sarah Kertz<sup>1</sup>, 1. Southern Illinois University - Carbondale*



- 27) **Self-Focus Reduces Attentional Bias in Social Anxiety: Evidence From Lateralized ERPs**  
*Matt R. Judah<sup>1</sup>, Evan J. White<sup>1</sup>, Adam C. Mills<sup>1</sup>, Kristen E. Frosio<sup>1</sup>, Danielle L. Taylor<sup>1</sup>, DeMond M. Grant<sup>1</sup>, 1. Oklahoma State University*
- 28) **Internet Communication: A Neglected Safety Behavior? The Development of the Internet Social Interaction Anxiety Scale**  
*Klint Fung<sup>1</sup>, Lynn E. Alden<sup>1</sup>, 1. University of British Columbia*
- 29) **Factorial Distinctiveness and Differential Relevance of Social Interaction and Performance Anxiety as Subdomains of DSM-5 SAD**  
*Alison C. Legrand<sup>1</sup>, Michelle Bourgeois<sup>1</sup>, Lauren Rutter<sup>1</sup>, Jeannette K. Lewis<sup>1</sup>, Timothy A. Brown<sup>1</sup>, 1. Boston University*
- 30) **Social Anxiety and Quality of Life: How Fears of Negative and Positive Evaluation Relate to Specific Domains of Life Satisfaction**  
*Shani A. Gardner<sup>1</sup>, Taylor Dryman<sup>1</sup>, Justin Weeks<sup>2</sup>, Richard G. Heimberg<sup>1</sup>, 1. Temple University, 2. Ohio University*

**Poster Session 7C**

**Salon C, Lower Level**

**Child**

Key Words: *Child, Trauma, School-Related, ADHD*

- 1) **Negative Affect Is Linked to Peer Victimization in Children With and Without ADHD**  
*Nicholas Fogleman<sup>1</sup>, Danielle M. Walerius<sup>1</sup>, Perry I. Factor<sup>1</sup>, Paul J. Rosen<sup>1</sup>, 1. University of Louisville*
- 2) **Sluggish Cognitive Tempo Predicts Treatment Outcomes in Children With ADHD-I**  
*Christopher J. Adalio<sup>1</sup>, Elizabeth B. Owens<sup>1</sup>, Keith McBurnett<sup>2</sup>, Stephen P. Hinshaw<sup>1</sup>, Linda J. Piffner<sup>2</sup>, 1. University of California, Berkeley, 2. University of California, San Francisco*
- 3) **Who's Telling the Truth? Comparing Youth and Parent's Perceptions of Psychological Functioning**  
*Jennifer S. Holzman<sup>1</sup>, Maura L. Pantone<sup>1</sup>, Lindsay S. Kurahara<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>, 1. La Salle University*



- 4) **Sexual Risk Behavior Among Adolescents and Young Adults With Bipolar Disorder**  
*Megan L. Krantz<sup>5</sup>, Tina R. Goldstein<sup>5</sup>, Shiromani Gyawali<sup>5</sup>, Fangzi Liao<sup>5</sup>, Mary Kay Gill<sup>5</sup>, John Merranko<sup>5</sup>, Rasim Diler<sup>5</sup>, Danella Hafeman<sup>5</sup>, Benjamin I. Goldstein<sup>1</sup>, Shirley Yen<sup>2</sup>, Heather Hower<sup>2</sup>, Michael Strober<sup>3</sup>, Jeffrey Hunt<sup>6,2</sup>, Neal D. Ryan<sup>5</sup>, Martin Keller<sup>2</sup>, David A. Axelson<sup>4</sup>, Boris Birmaher<sup>5</sup>, 1. Department of Psychiatry, Sunnybrook Health Sciences Centre, University of Toronto, 2. Department of Psychiatry and Human Behavior, Alpert Medical School of Brown University, 3. Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, University of California at Los Angeles, 4. Department of Psychiatry, Nationwide Children's Hospital and Ohio State University College of Medicine, 5. Department of Psychiatry, University of Pittsburgh Medical Center, Western Psychiatric Institute and Clinic, 6. Bradley Hospital/Alpert Medical School of Brown University*
- 5) **Impulsivity and Life Events as Mediators of High Behavioral Approach System Sensitivity and Social Rhythm Disruption Among Late Adolescents**  
*Michael L. Caruso<sup>1</sup>, Jessica L. Hamilton<sup>1</sup>, Tommy Ng<sup>1</sup>, Lauren B. Alloy<sup>1</sup>, 1. Temple University*
- 6) **Mood Symptoms, Parental Stress, and Engagement in Psychosocial Treatment for Pediatric Bipolar Disorder**  
*Ashley R. Isaia<sup>1</sup>, Amy T. Peters<sup>1</sup>, Amy West<sup>1</sup>, 1. University of Illinois at Chicago*
- 7) **It's a Hard Knock Life: Sociocultural Variables Related to Increased Problems Reported by Minority At-Risk Adolescents**  
*Joshua Rutherford<sup>1</sup>, Hila R. Lutz<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>, 1. La Salle University*
- 8) **Moderating Effects of Gender on Outcomes Associated With Stressful Life Events**  
*Shaquanna Brown<sup>1</sup>, Paula J. Fite<sup>1</sup>, Jonathan L. Poquiz<sup>1</sup>, 1. University of Kansas*
- 9) **Behavioral Principles in a Head Start Setting: Does Knowledge Translate to Behavior?**  
*Emily Ginther<sup>1</sup>, Jennifer Tiano<sup>1</sup>, Kelsey Cook<sup>1</sup>, Camille Uncapher<sup>1</sup>, 1. Marshall University*
- 10) **Improving Social Functioning by Targeting Anger: Efficacy of a Manualized School-Based Group Therapy Program**  
*Lauren O'Donnell<sup>1</sup>, Haley J. Rottenberg<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>, 1. La Salle University*
- 11) **Does Teacher-Student Relationship Quality Protect Children From Peer Victimization?**  
*Samantha J. Gregus<sup>1</sup>, Lawrence C. Elledge<sup>2</sup>, James T. Craig<sup>1</sup>, Juventino Hernandez Rodriguez<sup>1</sup>, Freddie A. Pastrana<sup>1</sup>, Timothy A. Cavell<sup>1</sup>, 1. Univ Arkansas, 2. University of Tennessee*
- 12) **The Role of Teacher Self-Efficacy in Predicting Classwide Levels of Victimization**  
*Samantha J. Gregus<sup>1</sup>, Juventino Hernandez Rodriguez<sup>1</sup>, James T. Craig<sup>1</sup>, Freddie A. Pastrana<sup>1</sup>, Timothy A. Cavell<sup>1</sup>, 1. Univ Arkansas*



- 13) **Comparing Child, Teacher, and Child-Teacher Victimization Screeners in Identifying Stably Peer-Victimized Children**  
*Freddie A. Pastrana<sup>1</sup>, James T. Craig<sup>1</sup>, Juventino Hernandez Rodriguez<sup>1</sup>, Samantha Gregus<sup>1</sup>, Timothy Cavell<sup>1</sup>, 1. University of Arkansas*
- 14) **Family-Related Stress, Psychopathology, and Academic Engagement: Outlining Stressor-Outcome Specific Mechanisms of Risk for Urban Adolescents**  
*Ryan Motykowski<sup>1</sup>, Maura Wolfe<sup>1</sup>, Jarrett Lewis<sup>1</sup>, Kathryn E. Grant<sup>1</sup>, Emma Adam<sup>2</sup>, 1. DePaul University, 2. Northwestern University*
- 15) **Early Head Start Home Visitor's Identification of Risk for Maltreatment: Implications for Engaging Families and Supporting Behavior Change**  
*Alayna Schreier<sup>1</sup>, Katie Meidlinger<sup>1</sup>, Anne L. Steel<sup>1</sup>, Mary Fran Flood<sup>1</sup>, David Hansen<sup>1</sup>, 1. University of Nebraska-Lincoln*
- 16) **Does Resiliency Moderate the Relationship Between Child Sexual Abuse and Emotional Indices?**  
*Brittany Sutton<sup>1</sup>, C. Thresa Yancey<sup>1</sup>, 1. Georgia Southern University*
- 17) **Recognizing the Impact of Familial Distress: Improving Mental Health Services for Sexually Abused Youth by Including Caregivers and Nonabused Siblings**  
*Jessica K. Pogue<sup>1</sup>, Kate Theimer<sup>1</sup>, Samantha L. Pittenger<sup>1</sup>, Alayna Schreier<sup>1</sup>, Katie Meidlinger<sup>1</sup>, Mary Fran Flood<sup>1</sup>, David Hansen<sup>1</sup>, 1. University of Nebraska-Lincoln*
- 18) **Adolescent Sexual Abuse Victims: Examining the Heterogeneity of Symptom Presentation Based on the Bioecological Model**  
*Tiffany West<sup>1,2</sup>, Jessica K. Pogue<sup>1</sup>, David Hansen<sup>1</sup>, 1. University of Nebraska-Lincoln, 2. University of Arkansas for Medical Sciences*
- 19) **Protective Effects of Parental Support and Coping Skills on Emotional and Behavioral Outcomes in Urban Male Adolescents Exposed to Community Violence**  
*Grace J. Bai<sup>1</sup>, Noni K. Gaylord-Harden<sup>1</sup>, Suzanna So<sup>1</sup>, David Henry<sup>2</sup>, Patrick H. Tolan<sup>3</sup>, 1. Loyola University Chicago, 2. University of Illinois at Chicago, 3. University of Virginia*
- 20) **The Blame Game: Understanding and Addressing Predictors of Self-Blame in Sexually Abused Youth Presenting to Treatment**  
*Kate Theimer<sup>1</sup>, Jessica K. Pogue<sup>1</sup>, Katie Meidlinger<sup>1</sup>, Alayna Schreier<sup>1</sup>, Samantha L. Pittenger<sup>1</sup>, Mary Fran Flood<sup>1</sup>, David Hansen<sup>1</sup>, 1. University of Nebraska at Lincoln*
- 21) **Childhood Exposure to Maltreatment: The Role of Attachment and Social Learning in the Attenuation of Caregiver Child Abuse Potential**  
*Jennifer Daer<sup>1</sup>, Michael Hunter<sup>2</sup>, Leigh E. Ridings<sup>1</sup>, Hannah C. Espeleta<sup>1</sup>, Tyler J. Smith<sup>2</sup>, Lana O. Beasley<sup>1</sup>, Jane Silovsky<sup>2</sup>, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center*
- 22) **The Mediating Effect of Cognitive Attributional Styles on Rejection Events and Symptoms of Withdrawal, Anxiety, Depression, and Aggression Among Youth**  
*Elizabeth Knowlton<sup>1</sup>, Jarrett Lewis<sup>1</sup>, Kathryn E. Grant<sup>1</sup>, Emma Adam<sup>2</sup>, 1. DePaul University, 2. Northwestern University*



- 23) **The RelationS Among Exercise Attitudes, Physical Activity, and Overall Health in Adolescent Psychiatric Outpatients: Understanding Exercise Behavior Change**  
*Meghan Schreck<sup>1,2</sup>, Stephanie Day<sup>2</sup>, Samuel Raszka<sup>1,2</sup>, Casey Winterson<sup>1,2</sup>, Cristian Burgio<sup>1,2</sup>, Amanda Pelkey<sup>1,2</sup>, Brittany Zuback<sup>1,2</sup>, Robert Althoff<sup>2</sup>, James Hudziak<sup>2</sup>*, 1. University of Vermont, 2. University of Vermont College of Medicine
- 24) **Child Coping Predicts Resilience in Pediatric Oncology**  
*Lexa Murphy<sup>1</sup>, Cynthia Gerhardt<sup>2</sup>, Kathryn Vannatta<sup>2</sup>, Heather Bemis<sup>1</sup>, Leandra Desjardins<sup>1</sup>, Bruce E. Compas<sup>1</sup>*, 1. Vanderbilt University, 2. Nationwide Childrens Hospital
- 25) **The Effects of Mentoring on Physical Fitness and Life Satisfaction in Underserved Adolescents**  
*Allyson N. Tagliarina<sup>1</sup>, Jacqueline R. Anderson<sup>1</sup>, Samuel D. McQuillin<sup>1</sup>*, 1. University of Houston
- 26) **Who Can I Tell? Children's Experiences of HIV-Related Stigma**  
*Heather Clifford<sup>1</sup>, Courtney L. DeAngelis<sup>1</sup>, Lauren O'Donnell<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>*, 1. La Salle University
- 27) **Physical Activity and Sedentary Behavior Predict Mean-Level Changes in Behavior Problems During Early and Late Childhood**  
*Mark Allen*, 1. University of Wollongong
- 28) **High Versus Low Mindfulness and Avoidance/Fusion and Quality of Life and Perceived Control in Children and Adolescents**  
*Matthew J. Maley<sup>1</sup>, Abbie Beacham<sup>1</sup>, Mike Bruner<sup>1</sup>, Laurie Greco<sup>2</sup>*, 1. Xavier University, 2. Cincinnati VA
- 29) **Parental Psychological Control and Peer Victimization: The Role of Emotion Inhibition**  
*Andrew L. Frazer<sup>1</sup>, John L. Cooley<sup>1</sup>, Paula J. Fite<sup>1</sup>*, 1. University of Kansas
- 30) **The Effects of Parental Support on Adolescents' Physical Activity Mediated by Self-Efficacy**  
*Trey V. Dellucci<sup>1</sup>, Jocelyn Carter<sup>1</sup>*, 1. DePaul University
- 31) **Family Emotion Socialization Practices: Links to Youths' Friendship Quality**  
*Kara Braunstein<sup>1</sup>, Janice Zeman<sup>1</sup>, Natalee N. Price<sup>1</sup>*, 1. College of William and Mary



# Saturday

8:30 a.m. – 9:30 a.m.

## Poster Session 8A

## Salon C, Lower Level

### Eating Disorders

Key Words: *Eating Disorders, Obesity, Overweight, Eating*

- 1) **Distress Tolerance in Binge-Eating Disorder**  
*Angelina Yiu<sup>1</sup>, Rachel MacIntyre<sup>1</sup>, Kara A. Christensen<sup>2</sup>, Samantha Miller<sup>1</sup>, Eunice Chen<sup>1</sup>, 1. Temple University, 2. Ohio State University*
- 2) **Weight and Appearance Dissatisfaction in Overweight Women: The Role of Binge Eating**  
*Angelina Yiu<sup>1</sup>, Samantha Miller<sup>1</sup>, Kalina Eneva<sup>1</sup>, Eunice Chen<sup>1</sup>, 1. Temple University*
- 3) **The Role of Obsessive–Compulsive Symptoms in Food Cravings: Development and Initial Validation of the Obsessive–Compulsive Eating Scale**  
*Martha Niemiec<sup>1</sup>, Julia M. Hormes<sup>1</sup>, 1. University at Albany, The State University of New York*
- 4) **Validating Definitions of Significant Weight Loss in Atypical Anorexia Nervosa**  
*K. J. Forney<sup>1</sup>, Tiffany A. Brown<sup>1</sup>, Lauren Holland<sup>1</sup>, Pamela Keel<sup>1</sup>, 1. Florida State University*
- 5) **Social Comparison, Contingencies of Self-Worth, and Body Dissatisfaction in College Women**  
*Lauren E. Knauf<sup>1</sup>, Dr. Alexandra F. Coming<sup>2</sup>, Erin E. Reilly<sup>1</sup>, Sasha Dmochowski<sup>1</sup>, Lisa M. Anderson<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany, SUNY, 2. University of Notre Dame*
- 6) **Predictors of Health and Wellness Behaviors in Women 25 and Over**  
*Christina L. Verzijl<sup>1</sup>, Caronline Roberts<sup>1</sup>, Samantha Wilkinson<sup>1</sup>, Lisa S. Kilpela<sup>1</sup>, Tiffany M. Stewart<sup>2</sup>, Carolyn B. Becker<sup>1</sup>, 1. Trinity University, 2. Pennington Biomedical Research Center*
- 7) **Perfectionism, Emotion Dysregulation, and Anxiety in Relation to Clinical Impairment in College-Age Women at High Risk for or With Eating Disorders**  
*Meghan Byrne<sup>1</sup>, Ellen Fitzsimmons-Craft<sup>1</sup>, Dawn M. Eichen<sup>1</sup>, C. Barr Taylor<sup>2</sup>, Denise Wilfley<sup>1</sup>, 1. Washington University in St. Louis, 2. Stanford University*





- 8) **An Implicit Measure of Pro-Thin and Anti-Fat Attitudes Toward the Self Among Healthy Undergraduate Students**  
*Lisa M. Anderson<sup>1</sup>, Timothy R. Ritzert<sup>1</sup>, Erin E. Reilly<sup>1</sup>, Sasha Dmochowski<sup>1</sup>, John P. Forsyth<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany - State University of New York*
- 9) **Negative Urgency, Negative Emotions, and Binge Eating Frequency in an Undergraduate Sample**  
*Lisa M. Anderson<sup>1</sup>, Erin E. Reilly<sup>1</sup>, Sasha Dmochowski<sup>1</sup>, Lauren E. Knauf<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany - State University of New York*
- 10) **Shared Risk for Social Anxiety and Eating Pathology: Investigating Interactions Between Social Appearance Anxiety and Negative Urgency**  
*Erin E. Reilly<sup>1</sup>, Lisa M. Anderson<sup>1</sup>, Sasha Dmochowski<sup>1</sup>, Lauren E. Knauf<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany, SUNY*
- 11) **Instagram Content and Use: Associations With General Psychopathology and Eating Pathology**  
*Ashley-Hart Maiorana<sup>1</sup>, Alexandra L. Bruce<sup>1</sup>, Marie L. LePage<sup>1</sup>, 1. Converse College*
- 12) **Appearance-Focused Social Comparisons During Exercise: Differences Between Individuals With or Without Eating Pathology**  
*Marie L. LePage, 1. Converse College*
- 13) **Weight Suppression, Compulsive Exercise, and Body-Ideal Internalization**  
*Sasha Dmochowski<sup>1</sup>, Erin E. Reilly<sup>1</sup>, Lisa M. Anderson<sup>1</sup>, Lauren E. Knauf<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany, SUNY*
- 14) **Eating Disorder Symptoms Link Alcohol Use With Compensatory Behaviors Motivated by Alcohol Effects**  
*Sasha Dmochowski<sup>1</sup>, Lisa M. Anderson<sup>1</sup>, Erin E. Reilly<sup>1</sup>, Drew Anderson<sup>1</sup>, 1. University at Albany, SUNY*
- 15) **The Mediating Effects of Negative Attributional Styles on Self-Handicapping in Eating Disorders**  
*Brooke K. Strumbel<sup>1</sup>, Krysten Osinski<sup>1</sup>, 1. Cleveland State University*
- 16) **Development and Validation of the Inflexibility Index: A Diagnostic and Severity Measure of Avoidant/Restrictive Food Intake Disorder**  
*Hana F. Zickgraf, 1. University of Pennsylvania*
- 17) **Examining Social Comparison in the Context of Fat Talk Exposure Using Ecological Momentary Assessment**  
*Michelle D. Jones<sup>1</sup>, Janis H. Crowther<sup>1</sup>, 1. Kent State University*
- 18) **The Role of Dieting and Food Restriction in the CBT Model of Bulimia Nervosa**  
*Elin Lantz<sup>1</sup>, Allison Tipton<sup>1</sup>, Alyssa J. Matteucci<sup>1</sup>, Shawn A. Lehmann<sup>2</sup>, Michael R. Lowe<sup>1,2</sup>, 1. Drexel University, 2. The Renfrew Center*
- 19) **The Role of Craving in Binge Eating: Does It Matter and for Whom?**  
*Natalia C. Orloff<sup>1</sup>, Julia M. Hormes<sup>1</sup>, 1. University at Albany*
- 20) **Rumination as a Mediator Between Anxiety and Eating Pathology**  
*Rachel Ladysh<sup>1</sup>, Julia Felton<sup>1</sup>, 1. University of Maryland*





- 21) **The Body Positive: An Intervention Promoting Teenagers' Body Satisfaction While Reducing Weight Stigma**  
*Katrina Lenz<sup>1</sup>, Jessica M. Petri<sup>1</sup>, 1. Xavier University*
- 22) **Differential Impact of Upward and Downward Comparisons on Diverse Women's Disordered Eating Behaviors and Body Image**  
*Diana Rancourt<sup>1</sup>, Lauren M. Schaefer<sup>1</sup>, Jennifer K. Bosson<sup>1</sup>, 1. University of South Florida*
- 23) **Differences in Respiratory Sinus Arrhythmia Response to a Negative Mood Induction in Eating Disorders**  
*Kalina Eneva<sup>1</sup>, Angelina Yiu<sup>1</sup>, Eunice Chen<sup>1</sup>, 1. Temple University*
- 24) **An Experimental Investigation of the Effects of Eating Disorder Symptoms on State Emotion Dysregulation**  
*Lauren Borges<sup>1</sup>, Amy Naugle<sup>1</sup>, 1. Western Michigan University*
- 25) **Gender Differences in Self-Objectification: Lessons Learned Through Scale Development**  
*Danielle Lindner<sup>1</sup>, Stacey Tantleff-Dunn<sup>2</sup>, 1. Stetson University, 2. Rollins College*
- 26) **Self-Objectification, Body Image, and Disordered Eating Among College Students: Is Sports Participation a Buffer?**  
*Danielle Lindner, 1. Stetson University*
- 27) **Stress and the Grocery Cart: Examining Gender Differences in Stress-Driven Food Choices**  
*Rachael M. Huff<sup>1</sup>, Olivia Bogucki<sup>1</sup>, Steve Hutchinson<sup>1</sup>, Rachel E. Goetze<sup>1</sup>, Shawn Ell<sup>1</sup>, Shannon K. McCoy<sup>1</sup>, 1. "University of Maine, Orono"*
- 28) **State Rumination Influences the Negative but Not Positive Emotional Reward Functions of Comfort Eating**  
*Emily Panza<sup>1</sup>, Kara B. Fehling<sup>1</sup>, Yasmine Omar<sup>1</sup>, Kelly Hoyt<sup>1</sup>, Megan Giles<sup>1</sup>, Edward A. Selby<sup>1</sup>, 1. Rutgers, the State University of New Jersey*
- 29) **Childhood Trauma and Adult Obesity: Does a PTSD Diagnosis Affect Clinical Presentation?**  
*Emily Walsh<sup>1</sup>, Lia K. Rosenstein<sup>1</sup>, Kristy Dalrymple<sup>1</sup>, Mark Zimmerman<sup>1</sup>, 1. Rhode Island Hospital*
- 30) **The Impact of Thin and Attractive Social Media Images on Young Women's Mood and Body Image Satisfaction: An Online Experiment**  
*Tara Scirrotto<sup>1</sup>, Stacey C. Cahn<sup>1</sup>, Petra Kottsieper<sup>1</sup>, Harry Morris<sup>1</sup>, 1. Philadelphia College of Osteopathic Medicine*



## Poster Session 8B

## Salon C, Lower Level

### Parenting

Key Words: Parenting, Anxiety, Depression, Child Health and Well-Being

- 1) **Development of the Five-Facet Mindful Parenting Questionnaire**  
*Yuki Mizusaki<sup>1</sup>, Hiroshi Sato<sup>2</sup>, Akiko Ogata<sup>3</sup>, 1. Hiroshima University, 2. Faculty of Sociology, Kansai University, 3. Graduate School of Education, Hiroshima University*
- 2) **Raising a Child With Autism With and Without Comorbid Disruptive Behavior Problems: Impact on Parental Well-Being**  
*Paul M. Shawler<sup>1</sup>, Mira Atia<sup>1</sup>, Maureen A. Sullivan<sup>1</sup>, 1. Oklahoma State University*
- 3) **Mothers' Depression Predicts Children's Social and Internalizing Problems Through Low Family Cohesion**  
*Yuri Kim<sup>1</sup>, Meghan R. Donohue<sup>1</sup>, Erin C. Tully<sup>1</sup>, 1. Georgia State University*
- 4) **Comparative Effectiveness of Parent-Child Interaction Therapy: Typically Developing Versus Autism Spectrum Disorder**  
*Kimberly R. Zlomke<sup>1</sup>, Kathryn Jeter<sup>1</sup>, Jillian K. Murphy<sup>1</sup>, Sarah Bauman<sup>2</sup>, Natalie Cook<sup>1</sup>, Dustin Lamport<sup>1</sup>, 1. University of South Alabama, 2. Vanderbilt Kennedy Center*
- 5) **Findings From a Pilot Randomized Controlled Trial of a Psychoeducational Program to Prevent Abuse and Bullying**  
*Elissa Brown<sup>1</sup>, Lois Beekman<sup>2</sup>, Margaret F. Canter<sup>1</sup>, 1. St. John's University, 2. Child HELP Partnership*
- 6) **Sibling Relationship Attitudes and Life Satisfaction of Adult Siblings of Individuals With Developmental Disabilities**  
*Lorien Baker<sup>1</sup>, Theodore S. Tomeny<sup>1</sup>, Tammy D. Barry<sup>2</sup>, 1. The University of Alabama, 2. Washington State University*
- 7) **Keep Your Eye on the Prize: Changing Parents' Goals for Improved Use of Discipline Techniques**  
*Michael Feder<sup>1</sup>, Tamara Del Vecchio<sup>1</sup>, 1. St. John's University*
- 8) **Where's Poppa: An Update on Father Involvement in the Last Decade**  
*Hayley Pomerantz<sup>1</sup>, Justin Parent<sup>1</sup>, Rex Forehand<sup>1</sup>, Martin Seehuus<sup>1</sup>, 1. University of Vermont*
- 9) **Maternal Anxiety, Parenting Behavior, and Child Outcomes: The Role of Attention to Threat**  
*Alexandra C. Hummel<sup>1</sup>, Anne E. Kalomiris<sup>1</sup>, Elizabeth J. Kiel<sup>1</sup>, 1. Miami University*
- 10) **Explicit and Implicit Maternal Attributions in Relation to Positive and Negative Parenting**  
*Laura Belschner<sup>2</sup>, Charlotte Johnston<sup>1</sup>, Amira Noyes<sup>1</sup>, Kurtis Stewart<sup>1</sup>, Joanne Park<sup>1</sup>, 1. University of British Columbia, 2. Free University of Berlin*
- 11) **The Role of Skin Conductance in Mother-Teen Relationships in the Context of Maternal Depression**  
*Hannah N. McKillop<sup>1</sup>, Arin Connell<sup>1</sup>, 1. Case Western Reserve University*

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- 12) **Meta-Analysis of Mother–Child Agreement and Discrepancy on Reports of Maternal Acceptance: Child Psychopathology as a Moderator**  
*Katherine Korelitz<sup>1</sup>, Judy Garber<sup>1</sup>, Lydia Apostoluk<sup>1</sup>, Jessica Beyer<sup>1</sup>, Alexa Curhan<sup>1</sup>, Ellen Hart<sup>1</sup>, Karen Sova<sup>1</sup>, Qiongru Yu<sup>1</sup>, 1. Vanderbilt University*
- 13) **What Low-Income, Depressed Mothers Need From Mental Health Care: Overcoming Treatment Barriers From Their Perspective**  
*Sonja DeCou<sup>1</sup>, Hilary B. Vidair<sup>1</sup>, 1. LIU Post*
- 14) **A Systematic Review of Psychological Predictors of Mother–Infant Bonding**  
*Caroline C. Kaufman<sup>1</sup>, Laura E. Sockol<sup>1</sup>, 1. Williams College*
- 15) **Single-Mother Parenting and Adolescent Psychopathology**  
*Issar Daryanani<sup>1</sup>, Lauren B. Alloy<sup>1</sup>, 1. Temple University*
- 16) **Examination of the Retrospective Alabama Parenting Questionnaire**  
*Garet S. Edwards<sup>1</sup>, Kimberly R. Zlomke<sup>1</sup>, 1. University of South Alabama*
- 17) **Parenting, Toddler Cortisol Reactivity to Fear, and Future Child Anxiety Symptoms**  
*Anne E. Kalomiris<sup>1</sup>, Elizabeth J. Kiel<sup>1</sup>, 1. Miami University of Ohio*
- 18) **Evaluation of Parenting Books, Parenting Web Sites, Behavioral Parent-Training Programs, and a Survey on Time-Out Procedures Related to Previous Research**  
*Ashley D. Mitchell<sup>1</sup>, Leah Ward<sup>1</sup>, Samantha Corrales<sup>1</sup>, Scott Jensen<sup>1</sup>, 1. University of the Pacific*
- 19) **Does Interparent Similarity Matter? Association of Mothers' and Fathers' Parenting Behaviors With Child Behavior Problems**  
*Joanne Park<sup>1</sup>, Charlotte Johnston<sup>1</sup>, David Williamson<sup>1</sup>, Sara Colalillo<sup>1</sup>, 1. University of British Columbia*
- 20) **Does Behavioral Extinction Treatment for Bedtime Resistance Negatively Impact a Child's Attachment Behavior?**  
*Erica Meyers<sup>1</sup>, Camilo Ortiz<sup>1</sup>, 1. Long Island University- Post*
- 21) **Maternal Gentle Discipline Predicts the Development of Child Executive Functioning Among Exuberant Children**  
*Kathryn A. Degnan<sup>1</sup>, Erin Lewis-Morrarty<sup>1</sup>, Jennifer McDermott<sup>2</sup>, Andrea Chronis-Tuscano<sup>1</sup>, 1. University of Maryland, 2. University of Massachusetts Amherst*
- 22) **Maternal Explicit and Implicit Anxiety and Dispositional Withdrawal as Predictors of Anxiety in Temperamentally Fearful Toddlers**  
*Julie E. Premo<sup>1</sup>, Elizabeth J. Kiel<sup>1</sup>, 1. Miami University*
- 23) **Parenting Self-Efficacy and Overt Marital Discord Predict Parenting and Interparental Communication Quality for Parents of Children With and Without ADHD**  
*Sean T. Tams<sup>1</sup>, Brian T. Wymbs<sup>1</sup>, 1. Ohio University*



- 24) **The Role of Parental Depressive Symptoms in Predicting Negative Attributions of Child Behavior and Dysfunctional Discipline Patterns Among Parents**  
*Amanda C. Venta<sup>1</sup>, Leslie Taylor<sup>1</sup>, Jason Lau<sup>1</sup>, Luis Velez<sup>1</sup>, 1. DePelchin Children's Center*
- 25) **Validation of the Readiness, Efficacy, Attributions, Defensiveness, and Importance Scale: Comparison of Scores Between a Community and Clinical Sample**  
*Kaitlin B. Proctor<sup>1</sup>, Elizabeth Brestan Knight<sup>1</sup>, 1. Auburn University*
- 26) **Associations Among Proactive and Reactive Aggression, Parenting Styles, and Internalizing Symptomatology in Children Admitted to a Psychiatric Inpatient Unit**  
*Casey A. Pederson<sup>1</sup>, Jamie L. Rathert<sup>4</sup>, Paula J. Fite<sup>1</sup>, Laura Stoppelbein<sup>2</sup>, Leilani Greening<sup>3</sup>, 1. University of Kansas, 2. University of Alabama at Birmingham, 3. University of Mississippi Medical Center, 4. Mississippi State Hospital*
- 27) **Seeking Therapy Versus Assessment Services: Differences in Parent Stress and Dysfunctional Interactions**  
*Hila R. Lutz<sup>1</sup>, Joshua Rutherford<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>, 1. La Salle University*
- 28) **Associations Between Parent–Child Co-Rumination and Psychopathological Symptoms**  
*Gilly Kahn<sup>1</sup>, Lourdes Suarez-Morales<sup>1</sup>, Maria Pia Freile<sup>1</sup>, Leticia Perez Miranda<sup>1</sup>, 1. Nova Southeastern University*
- 29) **Perceived Child Difficulty Mediates the Association Between Mothers' and Fathers' Neuroticism and Overreactive Parenting**  
*Yunying Le<sup>1</sup>, Steffany J. Fredman<sup>1</sup>, Mark E. Feinberg<sup>2</sup>, 1. Pennsylvania State University, 2. Prevention Research Center*
- 30) **The Relationship Between Paternal Attitudes and Psychological Symptoms Among First-Time Fathers**  
*Laura E. Sockol<sup>1</sup>, Robin D. Hackett<sup>1</sup>, 1. Williams College*
- 31) **Childhood Maternal Invalidation and Adult Attachment: Distinct Pathways Through Emotion Dysregulation**  
*Nadia Bounoua<sup>1</sup>, Alexis K. Matusiewicz<sup>2</sup>, Jennifer M. Loya<sup>1</sup>, C. W. Lejuez<sup>1</sup>, 1. University of Maryland, College Park, 2. VA Center for Clinical Management Research, University of Michigan Department of Psychiatry*

**Poster Session 8C****Salon C, Lower Level****Adult**

Key Words: *Adult, ADHD, Cognitive Processes, Aging*

- 1) **Protective Factors Against Impairment in College Students With ADHD**  
*Melissa R. Dvorsky<sup>1</sup>, Elizaveta Bourchtein<sup>1</sup>, Stephen Molitor<sup>1</sup>, Kristen L. Kipperman<sup>1</sup>, Hana-May Eadeh<sup>1</sup>, Joshua Langberg<sup>1</sup>, 1. Virginia Commonwealth University*





- 2) **Does Positive Bias Characterize Self-Perceptions of Young Adults With ADHD?**  
*J. Quyen V. Nichols<sup>1</sup>, Betsy Hoza<sup>1</sup>, Erin K. Shoulberg<sup>1</sup>, MTA Cooperative Group<sup>2</sup>,*  
1. University of Vermont, 2. National Institute of Mental Health
- 3) **Facets of Impulsivity Uniquely Predict Risky Behaviors Exhibited by Adults Over and Above ADHD Status**  
*Theresa E. Egan<sup>1</sup>, Brian T. Wymbs<sup>1</sup>, Anne E. Dawson<sup>1</sup>,* 1. Ohio University
- 4) **Depression Symptomology and Physical Activity in University Students: Weight-Related Psychological Inflexibility as a Mediator**  
*Kimberly L. Klages<sup>1</sup>, Laura Schwartz<sup>1</sup>, Gabrielle G. Banks<sup>1</sup>, Tiffany M. Rybak<sup>1</sup>, Kristoffer S. Berlin<sup>1</sup>,* 1. University of Memphis
- 5) **Agreement Between Self- and Partner-Reported Adult ADHD Symptoms and Impairment**  
*Gina M. Sacchetti<sup>1</sup>, Brian T. Wymbs<sup>1</sup>, Anne E. Dawson<sup>1</sup>, Shannon Arnett<sup>1</sup>,* 1. Ohio University
- 6) **The Role of Adaptive and Maladaptive Coping Strategies in the Association Between Adult ADHD and Functional Impairment**  
*Anne E. Dawson<sup>1</sup>, Gina M. Sacchetti<sup>1</sup>, Brian T. Wymbs<sup>1</sup>, Natasha S. Seiter<sup>1</sup>,* 1. Ohio University
- 7) **Social and Emotional Functioning in College Students With ADHD: Comparison With Their Asymptomatic Peers**  
*Laura Knight<sup>1</sup>, Matthew Iwaniec<sup>1</sup>, Kathleen McGann<sup>1</sup>, Abby Costello<sup>1</sup>, Karen Eash<sup>1</sup>,*  
1. Indiana University of PA
- 8) **Associations Between ADHD and Risky Sexual Behaviors in Young Adult Populations**  
*Laura D. Eddy<sup>1</sup>, Heather A. Jones<sup>1</sup>, Annie E. Rabinovitch<sup>1</sup>,* 1. Virginia Commonwealth University
- 9) **Social Quality of Life of Older Adults 2With and Without ADHD**  
*Loren Ranson<sup>1</sup>, Will H. Canu<sup>1</sup>, Taylor A. Haisley<sup>1</sup>, Tyler Lane<sup>1</sup>, Joshua J. Broman-Fulks<sup>1</sup>, David Nieman<sup>1</sup>,* 1. Appalachian State University
- 10) **Use of Accommodations and Relation to Academic Outcomes in College Students With ADHD**  
*Ellen H. Steele<sup>1</sup>, Will H. Canu<sup>1</sup>, Jessica L. Schwartz<sup>1</sup>, Ashley Piegore<sup>1</sup>,*  
1. Appalachian State University
- 11) **Depression, Anxiety, and Stress in College Students With and Without ADHD**  
*Ashley Piegore<sup>1</sup>, Will H. Canu<sup>1</sup>, Jessica L. Schwartz<sup>1</sup>, Daniel George<sup>1</sup>, Loren Ranson<sup>1</sup>, Taylor A. Haisley<sup>1</sup>,* 1. Appalachian State University
- 12) **Change in Negative Mood After Mathematics Distinguishes College Students With and Without ADHD**  
*Daniel George<sup>1</sup>, Will H. Canu<sup>1</sup>, Lauren Hoffman<sup>1</sup>, Ashley Piegore<sup>1</sup>,* 1. Appalachian State University



**13) Differences in College Readiness Between Male and Female Students With and Without ADHD**

*Loren Ranson<sup>1</sup>, Will H. Canu<sup>1</sup>, Ellen H. Steele<sup>1</sup>, Cynthia M. Hartung<sup>2</sup>, Elizabeth Lefler<sup>3</sup>, 1. Appalachian State University, 2. University of Wyoming, 3. University of Northern Iowa*

**14) Use of Psychotropic Medication and Academic Outcomes in College Students**

*Ellen H. Steele<sup>1</sup>, Will H. Canu<sup>1</sup>, Daniel George<sup>1</sup>, Tyler Lane<sup>1</sup>, 1. Appalachian State University*

**15) Cognitive and Neuropsychological Functioning in College Students With ADHD**

*Lisa Weyandt<sup>1</sup>, Danielle Oster<sup>1</sup>, Bergljot Gyda Gudmundsdottir<sup>1</sup>, George J. DuPaul<sup>2</sup>, Arthur Anastopoulos<sup>3</sup>, Alex J. Amoroso<sup>1</sup>, 1. University of Rhode Island, 2. Lehigh University, 3. University of North Carolina at Greensboro*

**16) Sluggish Cognitive Tempo Symptoms: Unique Associations With Functional Impairment**

*Ana Rondon<sup>1</sup>, Hannah F. Rapport<sup>1</sup>, Matthew Jarrett<sup>1</sup>, 1. The University of Alabama*

**17) Negative Parenting in Childhood Differentially Affects the Adjustment of College Students With and Without ADHD**

*Anne E. Stevens<sup>2</sup>, Will H. Canu<sup>1</sup>, Cynthia M. Hartung<sup>2</sup>, Patrick A. LaCount<sup>2</sup>, Christopher R. Shelton<sup>2</sup>, Elizabeth Lefler<sup>3</sup>, 1. Appalachian State University, 2. University of Wyoming, 3. University of Northern Iowa*

**18) Executive Functioning and Alcohol Abuse in College Students With and Without Symptoms of ADHD**

*Brianna Pollock<sup>1</sup>, Jonathan P. Fillauer<sup>1</sup>, Samantha Manring<sup>1</sup>, Kathryn F. Smeraglia<sup>1</sup>, Lawrence C. Elledge<sup>1</sup>, Jennifer Bolden<sup>1</sup>, 1. University of Tennessee*

**19) Predictors of Treatment Response to a CBT Intervention for Family Caregivers of Individuals With Dementia**

*Cory K. Chen<sup>1,2</sup>, Maria Shifrin<sup>1</sup>, Karen S. Abraham<sup>1</sup>, 1. VA New York Harbor Health Care System - Manhattan, 2. New York University; Dept. of Psychiatry*

**20) Are Partnered People More Psychologically Flexible?: Partner Status and Age Group Comparisons**

*Amy M. Houston<sup>1</sup>, Abbie Beacham<sup>1</sup>, Amy Olzmann<sup>1</sup>, 1. Xavier University*

**21) Relationships Among Perceived Criticism, Depressive Symptom, Manic Symptom, and Social Functioning in Japanese Patients With Bipolar Disorder: A Preliminary Study**

*Mayu Naruse<sup>3</sup>, Satoshi Horiuchi<sup>2</sup>, Yuji Sakano<sup>1</sup>, 1. Health Sciences University of Hokkaido, 2. Iwate Prefectural University, 3. Graduate School of Health Sciences University of Hokkaido*

**22) Relation Between Self-Destructive Behavior and Cyclothymic Temperament: What Role Do Coping Skills and Emotion Regulation Play?**

*Michelle Chu<sup>1</sup>, Patricia Lee<sup>1</sup>, Eric Youngstrom<sup>2</sup>, Anna Van Meter<sup>1</sup>, 1. Yeshiva University, 2. University of North Carolina*



- 23) **Examining Quality of Life and Social Support in Adults With Bipolar Disorder**  
*Pardis Khosravi<sup>1,2</sup>, Victoria E. Cosgrove<sup>2,1</sup>, Gregory E. Katzen<sup>1,2</sup>, David A. Grimm<sup>2</sup>, Emma Gliddon<sup>3,4</sup>, Sue Lauder<sup>4,5</sup>, Lesley Berk<sup>4,6</sup>, Seetal Dodd<sup>3,4</sup>, Trisha Suppes<sup>2,7</sup>, Michael Berk<sup>3,4</sup>*, 1. PGSP-Stanford Psy.D. Consortium, 2. VA Palo Alto Health Care System, 3. IMPACT Strategic Research Centre, 4. Department of Psychiatry, University of Melbourne, 5. The Collaborative Research Network, Federation University, 6. School of Psychology, Deakin University, 7. Stanford University School of Medicine
- 24) **Is Flexibility or Expertise More Adaptive?: Dispositional and Context-Specific Emotion Regulation Predicts Daily Affect**  
*Michelle S. Lemay<sup>1</sup>, Jabeene Bhimji<sup>1</sup>, Marissa A. Jesser<sup>1</sup>, Christopher P. Fairholme<sup>1</sup>*, 1. Idaho State University
- 25) **Implicit Mental Health Associations and the Acknowledgment of Mental Health Difficulties**  
*Alexandra J. Wernitz<sup>1</sup>, Nha-Han Pham<sup>1</sup>, Cierra Brooks<sup>1</sup>, Bethany A. Teachman<sup>1</sup>*, 1. University of Virginia
- 26) **The Relationship of the Big-Picture Appraisal Questionnaire With Measures of Emotion Regulation Style**  
*Yi-Ting Chen<sup>1</sup>, Stephanie Rude<sup>1</sup>*, 1. The University of Texas at Austin
- 27) **Investigating Processes of Helping Behavior: Examining the Relations Among Empathy, Empathic Responding, Emotion Regulation, and Prosocial Behavior**  
*Haley Gordon<sup>1</sup>, Lee D. Cooper<sup>1</sup>*, 1. Virginia Tech
- 28) **A Randomized Controlled Trial Comparing the Impact of Brief Self-Compassion, Ruminative, and Nondirective Writing Interventions on Mood**  
*Nicole Heidelberg<sup>1</sup>, Amanda Warning<sup>1</sup>, Desirae L. Allen<sup>1</sup>, Nicholas L. Salsman<sup>1</sup>*, 1. Xavier University
- 29) **Mindfulness and Perseverative Thinking Moderate the Relationship Between Emotion Reactivity and Meta-Emotion**  
*Andrew S. Warnke<sup>1</sup>, Nicole L. Jarrett<sup>1</sup>, Jillian A. Hunsanger<sup>1</sup>, Scott M. Pickett<sup>1</sup>*, 1. Oakland University
- 30) **Does Worry Predict Future Rumination or Does Rumination Predict Future Worry?**  
*Rachel M. Ranney<sup>1</sup>, Emma Bruehlman-Senecal<sup>2</sup>, Ozlem Ayduk<sup>2</sup>, Evelyn Behar<sup>1</sup>*, 1. University of Illinois, Chicago, 2. University of California, Berkeley
- 31) **Types of Childhood Suffering as Predictors of Self-Criticism and Fear of Compassion**  
*Priyadarshani F. Loess<sup>1</sup>, Meghan Gill<sup>1</sup>, Jennifer Waltz<sup>1</sup>*, 1. University of Montana





9:45 a.m. – 10:45 a.m.

## Poster Session 9A

## Salon C, Lower Level

### Treatment

Key Words: *Cognitive Behavior Therapy, Mindfulness, Cognitive Processes*

- 1) **MasterMind: Treatment of Depression Using Video- and Internet-Based CBT in Routine Care**  
*Anne Etzelmueller<sup>1,2</sup>, Jens Hartwich-Tersek<sup>2</sup>, Christian Raible<sup>2</sup>, Matthias Berking<sup>1</sup>, David D. Ebert<sup>1,2</sup>*, 1. Friedrich-Alexander University Erlangen-Nuremberg, 2. Schoen Clinic
- 2) **Social Support Problems Moderate the Efficacy of a Prevention for Prolonged Grief Disorder**  
*Carol G. Hundert<sup>2</sup>, Jennifer P. Wortmann<sup>2</sup>, Elisa E. Bolton<sup>2</sup>, Brett T. Litz<sup>2,1</sup>*, 1. Boston University, 2. VA Boston Healthcare System
- 3) **Treatment Attrition Among CBT Patients of Unlicensed Psychology Trainees in a General Hospital Setting**  
*Angelina F. Gómez<sup>1</sup>, Allison W. Cooperman<sup>1</sup>, Alexandra D. Sullivan<sup>1</sup>, Angela Fang<sup>1</sup>, Sabine Wilhelm<sup>1</sup>, Hannah Reese<sup>1</sup>, Susan Sprich<sup>1</sup>*, 1. Massachusetts General Hospital
- 4) **Hear and Now: The Effects of a Mindful Listening Task on Mind-Wandering**  
*Orion Taraban<sup>1</sup>, Frederick Heide<sup>1</sup>, Marjorie Woollacott<sup>2</sup>, Davina Chan<sup>3</sup>*, 1. Alliant International University, 2. University of Oregon, 3. University of San Francisco
- 5) **Self-Compassion Is Associated With Fewer Errors on Sustained Attention Task After Depressive Rumination**  
*Laura Herron<sup>1</sup>, Anthony H. Ahrens<sup>1</sup>*, 1. American University
- 6) **An Overview of Mindfulness-Based Apps**  
*Kimberly Glazier<sup>1</sup>, Madalina Sucala<sup>1</sup>, Abraham Goldring<sup>1</sup>, Guy H. Montgomery<sup>1</sup>, Paul B. Greene<sup>1</sup>, Julie Schnur<sup>1</sup>*, 1. Icahn School of Medicine at Mount Sinai
- 7) **Effects of Self-Compassion and Help Seeking on Stress Response in Adolescents**  
*Mihoko Nakamine<sup>1</sup>, Hiroshi Sato<sup>1</sup>*, 1. Kansai University
- 8) **Association Between Mindfulness and Emotion Variability: Coping Strategies as Mediators**  
*Shian-Ling Keng<sup>1</sup>, Eddie Mun Wai Tong<sup>1</sup>*, 1. National University of Singapore
- 9) **Correlates of Self-Compassion in a Sample of Meditation Practitioners**  
*Richard Raymond<sup>1</sup>, Natalie K. Anderson<sup>1</sup>, Elizabeth W. Hirschhorn<sup>1</sup>, Claire A. Spears<sup>1</sup>, Carol R. Glass<sup>1</sup>, Diane B. Arnkoff<sup>1</sup>*, 1. The Catholic University of America
- 10) **Associations Among Meditation Practice, Mindfulness, and Rumination in Experienced Meditators**  
*Elizabeth W. Hirschhorn<sup>1</sup>, Kateri K. Noble<sup>1</sup>, Diane B. Arnkoff<sup>1</sup>, Carol R. Glass<sup>1</sup>*, 1. Catholic University of America

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- 11) **Evaluation of Mindful Sport Performance Enhancement for Improving Psychological Functioning in Collegiate Athletes**  
*Claire A. Spears<sup>1</sup>, Carol R. Glass<sup>1</sup>, Rokas Perskaudas<sup>1</sup>, Keith A. Kaufman<sup>1</sup>, Paige Messersmith<sup>1</sup>, Maura C. Kelly<sup>1</sup>, Mary Kate Interrante<sup>1</sup>, 1. The Catholic University of America*
- 12) **Mindfulness-Based Treatment for Maladaptive Interpersonal Dependency: A Randomized Controlled Trial With College Students**  
*Andrew S. McClintock<sup>1</sup>, Timothy Anderson<sup>1</sup>, 1. Ohio University*
- 13) **Effectiveness of the Compassion Approach to Learning Meditation Program With Juvenile Detainees**  
*Jeremy Jewell<sup>1</sup>, Jenna Belgard<sup>1</sup>, Kyle Shive<sup>1</sup>, Brittney Vahey<sup>1</sup>, Amanda Vaughn<sup>1</sup>, 1. Southern Illinois University Edwardsville*
- 14) **Deficits in Mindfulness Facets Partially Mediate the Relationship Between Features of BPD and Self-Injury**  
*Carolina Caldera<sup>1</sup>, Ruth A. Baer<sup>1</sup>, 1. University of Kentucky*
- 15) **Associations Among Mindfulness, Emotional Well-Being, Academic Performance, and Recall of Novel Words in High School Students**  
*Anna Brandt<sup>1</sup>, John Paul Legerski<sup>1</sup>, Kristin Bonamo<sup>1</sup>, Beth Bray<sup>1</sup>, 1. University of North Dakota*
- 16) **Mindfulness and Rumination: Analysis of Technique Effectiveness**  
*Sara L. Conley<sup>1</sup>, Hannah E. Faleer<sup>1</sup>, Brenda E. Bailey<sup>1</sup>, Gina T. Raza<sup>1</sup>, Kevin D. Wu<sup>1</sup>, 1. Northern Illinois University*
- 17) **Beyond the Breath: Effects of a Brief Loving-Kindness Meditation on Compassionate Interpersonal Goals**  
*Emily L. Maher<sup>2,1</sup>, Naser Abdulraheem<sup>2</sup>, Anthony H. Ahrens<sup>2</sup>, 1. Clark University, 2. American University*
- 18) **The Effects of Mindfulness on Acute Pain: Examination of Brief Training and Individual Differences**  
*Clare M. Lewandowski<sup>1</sup>, Christine Breazeale<sup>1</sup>, Dustin Seidler<sup>1</sup>, Daniel Pineau<sup>1</sup>, Benjamin F. Rodriguez<sup>1</sup>, 1. Southern Illinois University - Carbondale*
- 19) **Facets of Mindfulness and Psychological Health in Athletes: Implications for Mindfulness Interventions**  
*Rokas Perskaudas<sup>1</sup>, Carol R. Glass<sup>1</sup>, Claire A. Spears<sup>1</sup>, Keith A. Kaufman<sup>1</sup>, Jacklyn P. Waldron<sup>1</sup>, Monica Rizkalla<sup>1</sup>, Carlos Aguado<sup>1</sup>, 1. The Catholic University of America*
- 20) **The Effects of Experience on Mindfulness Engagement and Distress Reduction**  
*Hannah E. Faleer<sup>1</sup>, Sara L. Conley<sup>1</sup>, Brenda E. Bailey<sup>1</sup>, Gina T. Raza<sup>1</sup>, Kevin D. Wu<sup>1</sup>, 1. Northern Illinois University*
- 21) **One-Year Follow-Up of Mindfulness-Based Programs for Stress: Changes in Facets of Mindfulness and Self-Compassion**  
*Caitlan A. Carney<sup>1</sup>, Diane B. Arnkoff<sup>1</sup>, Carol R. Glass<sup>1</sup>, Katherine E. McMorran<sup>1</sup>, Robert K. Hindman<sup>2</sup>, Mary Kate Interrante<sup>1</sup>, 1. The Catholic University of America, 2. The Beck Institute for Cognitive Behavior Therapy*



- 22) **Qualitative Study of Mindfulness in a Low-income, Primarily African American Clinical Sample**  
*Claire A. Spears<sup>1</sup>, Sean Houchins<sup>1</sup>, Wendy Bamatter<sup>1</sup>, Sandra Barrueco<sup>1</sup>, Diana W. Stewart<sup>2</sup>, Rokas Perskaudas<sup>1</sup>*, 1. The Catholic University of America, 2. The University of Texas MD Anderson Cancer Center
- 23) **Reducing Postpartum Stress Using Mindfulness-Based Cognitive Therapy: Does Severity of the Birth Experience Matter?**  
*Amanda L. Shamblaw<sup>1</sup>, Kate Harkness<sup>1</sup>, Sona Dimidjian<sup>2</sup>, Sherryl H. Goodman<sup>3</sup>*, 1. Queen's University, 2. University of Colorado at Boulder, 3. Emory University
- 24) **Effects of Mindfulness Meditation on Fear Extinction: Does Mindfulness Training Enhance Exposure?**  
*Justin R. Pomeroy<sup>1</sup>, Kristin P. Wyatt<sup>1</sup>, Tiffany M. Bruder<sup>1</sup>, Bradford L. Stevens<sup>1</sup>, Mitchell L. Schare<sup>1</sup>*, 1. Hofstra University
- 25) **Mindfulness as a Mediator of the Relationship Between Emotion Reactivity and Resiliency**  
*Nicole L. Jarrett<sup>1</sup>, Jillian A. Hunsanger<sup>1</sup>, Scott M. Pickett<sup>1</sup>*, 1. Oakland University
- 26) **Dispositional Mindfulness Buffers Emotional Reactivity to Physiological Arousal**  
*Greg Feldman<sup>1</sup>, Kelsea Gildawie<sup>1</sup>, Michelle Potter<sup>1</sup>, Jeffrey M. Greeson<sup>2</sup>*, 1. Simmons College, 2. University of Pennsylvania Perelman School of Medicine
- 27) **The Roles of Mindfulness and Personality in Mental Health**  
*Katherine Thorpe Blaha<sup>1,2</sup>, Kate E. Walton<sup>2</sup>, Richard Morrissey<sup>2</sup>, Susan Evans<sup>3</sup>, Wilson McDermut<sup>2</sup>*, 1. New York-Presbyterian Hospital, 2. St. John's University, 3. Weill Cornell Medical College
- 28) **Reducing Mental Health Stigma: An Experimental Evaluation of a Loving-Kindness Meditation**  
*Michael Hartman<sup>1</sup>, Timothy R. Ritzert<sup>1</sup>, John P. Forsyth<sup>1</sup>, Augustus Artschwager<sup>1</sup>, Brianna Appel<sup>1</sup>, Nurisha Gobin<sup>1</sup>*, 1. University at Albany, State University of New York

**Poster Session 9B****Salon C, Lower Level****Child & Adolescent Depression / Child Externalizing**

Key Words: *Child Depression, Adolescent Depression, Child Externalizing*

- 1) **Trait Mindfulness in Adolescents: Reduction in Rumination as a Mediator of the Beneficial Effects in Depressive Symptoms**  
*Estibaliz Royuela<sup>1</sup>, Esther Calvete<sup>1</sup>*, 1. University of Deusto
- 2) **Pathways to Depression for Young Adolescents With ADHD**  
*Hana-May Eadeh<sup>1</sup>, Melissa R. Dvorsky<sup>1</sup>, Stephen Molitor<sup>1</sup>, Elizaveta Bourchtein<sup>1</sup>, Kristen L. Kipperman<sup>1</sup>, Joshua M. Langberg<sup>1</sup>, Steven W. Evans<sup>2</sup>*, 1. Virginia Commonwealth University, 2. Ohio University





- 3) **Indicated Prevention for Depression for At-Risk College Students: Initial Randomized Controlled Trial and Trajectories of Change**  
*Hiroshi Sato<sup>1</sup>, Saki Yoshida<sup>1</sup>, Shino Takaoka<sup>2</sup>, Takashi Mitamura<sup>3</sup>, Miyuki Sato<sup>4</sup>,*  
1. Kansai University, 2. Kwansei Gakuin University, 3. Kansai University of Welfare Sciences, 4. Kyoto University of Education
- 4) **School-Related Outcomes From a Randomized Controlled Trial of School-Based Depression Prevention Programs**  
*Alyssa E. McCarthy<sup>1</sup>, Meghan Huang<sup>1</sup>, Jami Young<sup>1</sup>, Jessica Benas<sup>1</sup>, Robert Gallop<sup>2</sup>,*  
1. Rutgers University, 2. West Chester University
- 5) **Brooding Rumination Mediates the Association Between Negative Religious Coping and Depressive Symptoms Among Female Adolescents**  
*Moshe L. Miller<sup>1</sup>, Alison A. Papadakis<sup>2,1</sup>, Matthew W. Kirkhart<sup>1</sup>, Carolyn M. Barry<sup>1</sup>,*  
1. Loyola University of Maryland, 2. Johns Hopkins University
- 6) **The Relationship Between Family Functioning and Depression During Adolescence: Emotional Clarity as a Mediator**  
*Liza M. Rubenstein<sup>1</sup>, Rachel D. Freed<sup>1</sup>, Issar Daryanani<sup>1</sup>, Lauren B. Alloy<sup>1</sup>,*  
1. Temple University
- 7) **Measuring Activation in Adolescent Depression: Preliminary Psychometric Data on the Behavioral Activation for Depression Scale–Short Form**  
*Rachel A. Petts<sup>1</sup>, Scott Gaynor<sup>1</sup>, 1. Western Michigan University*
- 8) **Prevalence, Coping Styles, and Dysfunctional Attitudes in Low-Income, Ethnically Diverse Adolescents With Depression**  
*Efthimia F. Rigogiannis<sup>1</sup>, Rachel C. Edelman<sup>1</sup>, Yuliya Bulba<sup>1</sup>, Rachel A. Proujansky<sup>1</sup>, Emily Green<sup>1</sup>, Jessica Wallerstein<sup>1</sup>, Mary T. Carnesale<sup>1</sup>, Elizabeth Ronan<sup>1</sup>, Jessica Rosenthal<sup>1</sup>, 1. Ferkauf Graduate school of Psychology*
- 9) **Anhedonia as a Predictor of Risk Taking and Drug Use**  
*Joseph J. Orsini<sup>1</sup>, Rachel D. Freed<sup>1</sup>, Lauren B. Alloy<sup>1</sup>, 1. Temple University*
- 10) **Rumination Mediates the Relationship Between Early Maladaptive Schemas and Depression and Social Anxiety**  
*Izaskun Orue<sup>1</sup>, Esther Calvete<sup>1</sup>, 1. University of Deusto*
- 11) **Usage Indicators in the CATCH-IT Depression Prevention Program**  
*Nikita Saladi<sup>1</sup>, Tracy Gladstone<sup>1</sup>, Mary Harris<sup>1</sup>, Benjamin Van Voorhees<sup>2</sup>,*  
1. Wellesley College, 2. University of Illinois at Chicago
- 12) **Does Values-Based Behavioral Activation Activate? Methodological and Measurement Enhancements to a Protocol for Adolescent Depression**  
*Carmelita S. Foster<sup>1</sup>, Alison DeLizza<sup>1</sup>, Julissa A. Duenas<sup>1</sup>, Scott T. Gaynor<sup>1</sup>,*  
1. Western Michigan University
- 13) **The Relationship Between Perceived Social Support on Cognitive Styles and Depression in Adolescents**  
*Emily Green<sup>1</sup>, Lata K. McGinn<sup>1</sup>, 1. Ferkauf Graduate School of Psychology*
- 14) **Positive Affect Predicts Positive, Dependent Life Events: Emotional Clarity as a Moderator**  
*Lisa Johnson<sup>1</sup>, Liza M. Rubenstein<sup>1</sup>, Lauren B. Alloy<sup>1</sup>, 1. Temple University*





- 15) **Parenting and Emotion Lability in Oppositional Youth: Indicators of Treatment Response**  
*Rachel Miller<sup>1</sup>, Yasuo Miyazaki<sup>1</sup>, Julie C. Dunsmore<sup>1</sup>, Thomas H. Ollendick<sup>1</sup>, 1. Virginia Tech*
- 16) **Parent Management Training and Reparenting for Oppositional Defiant Disorder: College Students Beliefs Before and After Three Different Dissemination Presentations**  
*Catherine Stachniak<sup>1</sup>, Elisabeth Jones-Soto<sup>1</sup>, Devin Barlaan<sup>1</sup>, Jordan Albright<sup>1</sup>, Elizabeth McKenney<sup>1</sup>, Stephen Hupp<sup>1</sup>, 1. Southern Illinois University- Edwardsville*
- 17) **Biased Self-Perceived Social Competence and Engagement in Subtypes of Aggression: Examination of Peer Rejection and Social Dominance Goals as Moderators**  
*Julia McQuade<sup>1</sup>, Rosanna P. Breaux<sup>2</sup>, Angelina F. Gómez<sup>1</sup>, Rebecca J. Zakarian<sup>1</sup>, Julia A. Weatherly<sup>1</sup>, 1. Amherst College, 2. University of Massachusetts*
- 18) **Using the Internet to Remotely Deliver Live Parent–Child Interaction Therapy to the Home Setting: A Case Study**  
*R. Meredith Elkins<sup>1,3</sup>, Jonathan S. Comer<sup>4,2</sup>, 1. Center for Anxiety and Related Disorders, 2. Florida International University, 3. Boston University, 4. Center for Children and Families*
- 19) **Filling a Gap in the Assessment of Outcome in Parent–Child Interaction Therapy: Validation of a Measure of Parent–Child Relationship Quality**  
*Seth C. Courrége<sup>1</sup>, Larissa Niec<sup>1</sup>, Samuel O. Peer<sup>1</sup>, Jacob V. White<sup>1</sup>, Wolfgang Briegel<sup>2</sup>, 1. Central Michigan University, 2. Leopoldina Hospital, Child and Adolescent Psychiatry*
- 20) **Treatment Response Among Preschoolers With Externalizing Behavior Problems: The Role of Social Functioning**  
*Rosmary Ros<sup>1</sup>, Paulo A. Graziano<sup>1</sup>, Katie Hart<sup>1</sup>, 1. Florida International University*
- 21) **Child Routines in the Relation Between Child Temperament and Child Behavior Problems in Young Children**  
*Amanda Stary<sup>1</sup>, Lovina R. Bater<sup>1</sup>, Sara S. Jordan<sup>1</sup>, Mahogany Hibbler<sup>1</sup>, 1. The University of Southern Mississippi*
- 22) **Social Functioning in Preadolescent Children With Impairing Emotional Dysregulation: Can DBT Help?**  
*Julia Martin<sup>1</sup>, Julie Ryan<sup>1</sup>, Lianna Wilson<sup>1</sup>, Dana Serino<sup>1</sup>, 1. Fairleigh Dickinson University*
- 23) **Linking Cognitive and Affective Responses to Others' Distress to Aggression Among Children With Conduct Problems**  
*Kathleen I. Crum<sup>1</sup>, Daniel A. Waschbusch<sup>2</sup>, Erica Musser<sup>1</sup>, Tommy Chow<sup>1</sup>, Jonathan S. Comer<sup>1</sup>, 1. Florida International University, 2. Penn State Hershey Medical Center*
- 24) **Child Routines Mediate the Relationship Between Paternal Parenting Practices and Child Externalizing Behaviors**  
*Lovina R. Bater<sup>1</sup>, Amanda Stary<sup>1</sup>, Sara S. Jordan<sup>1</sup>, michelle Gryczkowski<sup>1</sup>, 1. University of Southern Mississippi*





**25) How Parental Factors Predict Reactive and Proactive Aggression in Aggressive Children**

*Francesca Kassing<sup>1</sup>, John E. Lochman<sup>1</sup>, 1. The University of Alabama*

**26) Interactive Effects of Temperamental Traits on Internalizing and Externalizing Symptoms in Preschoolers**

*Darcey M. Allan<sup>1</sup>, Nicholas P. Allan<sup>1</sup>, Christopher J. Lonigan<sup>1</sup>, Shauna W. Joye<sup>2</sup>, 1. Florida State University, 2. Georgia Southern University*

**27) Prevalence and Parent-Child Agreement on Child Externalizing Symptoms**

*Daniel Zamarelli<sup>1</sup>, Jessica Salgado<sup>1</sup>, Melek Yildiz Spinel<sup>1</sup>, Antonio Polo<sup>1</sup>, 1. DePaul University*

**28) Residential Treatment for Young Children: Predictive Characteristics of Physical Restraint Use**

*Rachel Nelson<sup>1</sup>, Jean Caraway<sup>1</sup>, Emma Ranum<sup>1</sup>, 1. The University of South Dakota*

**29) Errors in Recognition of Positive and Negative Affect Among Preschoolers: Relation to ADHD Symptoms**

*Annalise Hays<sup>2</sup>, Karin Fisher<sup>2</sup>, Tammy D. Barry<sup>1</sup>, Brandi Ellis<sup>2</sup>, Ferne A. Pinard<sup>3</sup>, 1. Washington State University, 2. The University of Southern Mississippi, 3. Boston Children's Hospital*

**30) Reducing Externalizing Behaviors in Head Start Classrooms: The Impact of Teacher-Child Interaction Training**

*Danielle N. Whitworth<sup>1</sup>, Madeline Larson<sup>1</sup>, Autena Torbati<sup>1</sup>, Christopher Campbell<sup>1</sup>, 1. University of Oklahoma Health Sciences Center*

**31) The Role of Posttraumatic Stress as a Pathway to Psychopathology Among Youth at High Risk for Victimization by Violence**

*Kelly D. Cromer<sup>1</sup>, Miguel T. Villodas<sup>1</sup>, 1. Florida International University*

**Poster Session 9C**

**Salon C, Lower Level**

**Adult Anxiety**

*Key Words: Adult Anxiety, Social Anxiety Disorder, Cognitive Processess, Computers and Technology*

**1) The Relationship Between Evaluative Concerns and Social Anxiety: The Mediating Role of Rumination**

*Yiwen Zhu<sup>1</sup>, Pooja Somasundaram<sup>1</sup>, Maggie Peebles-Dorin<sup>1</sup>, Meagan Gonzalez<sup>1</sup>, Laura Keenan<sup>1</sup>, Alexandra M. Burgess<sup>1</sup>, 1. Smith College*

**2) Experiential Avoidance: A Predictor of Social Anxiety and Social Cost**

*Natalie Arbid<sup>1</sup>, Jennifer H. Martinez<sup>1</sup>, Elizabeth H. Eustis<sup>1</sup>, Lizabeth Roemer<sup>1</sup>, 1. University of Massachusetts Boston*

**3) Socially Anxious People Give and Receive Less Support: Says Who?**

*Eliora Porter<sup>1</sup>, Dianne Chambless<sup>1</sup>, 1. University of Pennsylvania*

**4) "I Just Can't Let It Go": How Do Repetitive Recall and Metacognitive Beliefs Contribute to the Perpetuation of Postevent Processing in Social Anxiety?**

*Dubravka Gavric<sup>1,2</sup>, David A. Moscovitch<sup>2</sup>, Karen Rowa<sup>1,3</sup>, 1. St. Joseph's Healthcare Hamilton, 2. University of Waterloo, 3. McMaster University*





- 5) **Examining the Panic Attack Specifier in SAD**  
*Nicholas P. Allan<sup>1</sup>, Mary Oglesby<sup>1</sup>, Nicole A. Short<sup>1</sup>, Brad Schmidt<sup>1</sup>, 1. Florida State University*
- 6) **Decontextualizing Exposure Therapy for Performance-Only Social Phobia: Scopolamine's Effect on Learning Generalization**  
*Amy Sewart<sup>1</sup>, Michael Treanor<sup>1</sup>, Alexander Bystritsky<sup>1</sup>, Michelle Craske<sup>1</sup>, 1. University of California, Los Angeles*
- 7) **Rumination and Negative Affect Across Public Speaking Tasks**  
*Jaclyn Weisman<sup>1</sup>, Katya C. Fernandez<sup>1</sup>, Cheri A. Levinson<sup>1</sup>, Thomas L. Rodebaugh<sup>1</sup>, 1. Washington University in St. Louis*
- 8) **Attention Biases Among Individuals Seeking Treatment for SAD: Results From an Engagement-Disengagement Eye-Tracking Task**  
*Meghan W. Cody<sup>1</sup>, Rachael Rogers<sup>1</sup>, Craig Marker<sup>1</sup>, 1. Mercer University*
- 9) **Examining the Role of Time in Postevent Processing in Socially Anxious Individuals**  
*Rebecca A. Blackie<sup>1</sup>, Kayleigh Abbott<sup>1</sup>, Nancy L. Kocovski<sup>1</sup>, 1. Wilfrid Laurier University*
- 10) **Intolerance of Uncertainty Mediates the Association Between Social Anxiety and Negative Interpretation of Positive Events**  
*Katie Fracalanza<sup>1</sup>, Judith M. Laposa<sup>2</sup>, 1. Ryerson University, 2. Centre for Addiction and Mental Health*
- 11) **Motives for Sacrifice as a Way to Enhance Relationship and Sexual Satisfaction for Individuals With Social Anxiety**  
*Kevin Young<sup>1</sup>, David J. Disabato<sup>1</sup>, Todd Kashdan<sup>1</sup>, 1. George Mason University*
- 12) **Self-Affirmation Reduces Anxiety and Avoidance in Socially Anxious Students: One Month Later**  
*Karen O'Brien<sup>1</sup>, Edward A. Johnson<sup>1</sup>, 1. University of Manitoba*
- 13) **Reward Network Dysfunction for Social Stimuli in SAD**  
*Marlene V. Strege<sup>1</sup>, John A. Richey<sup>1</sup>, 1. Virginia Polytechnic Institute and State University*
- 14) **Social Anxiety, Emotion Regulation, and Alcohol Use: A Daily Diary Study**  
*Fallon R. Goodman<sup>1</sup>, Todd Kashdan<sup>1</sup>, 1. George Mason University*
- 15) **Exploring the Relationship Among Social Anxiety, Self-Compassion, and Social Support**  
*Bryan Balvaneda<sup>1</sup>, Sarah A. Hayes-Skelton<sup>1</sup>, Shannon Sorenson<sup>1</sup>, 1. University of Massachusetts Boston*
- 16) **Social Phobia: Application of Group Model Proposed by Hofmann in a Brazilian Population**  
*Priscila D. Palma<sup>1</sup>, Carmem B. Neufeld<sup>1</sup>, 1. Faculdade de Filosofia Ciências e Letras de Ribeirão Preto, Universidade de São Paulo, Ribeirão Preto, SP*





**17) Brief Self-Compassion Intervention Aids Recovery From Performance Task in Adults With SAD**

*Lauren Landy<sup>1</sup>, Yoni K. Ashar<sup>1</sup>, Rebecca L. Schneider<sup>1</sup>, Leonie Koban<sup>1</sup>, Joanna J. Arch<sup>1</sup>, 1. University of Colorado Boulder*

**18) A Longitudinal Evaluation of the Trajectory of Emotion and Cognition in Late Life**

*Chelsey M. Wilkes<sup>1</sup>, Caroline Prouvost<sup>1</sup>, John E. Calamari<sup>1</sup>, John L. Woodard<sup>2</sup>, 1. Rosalind Franklin University of Medicine and Science, 2. Wayne State University*

**19) Age Differences in Threat Bias When Attending to Social or Physical Stimuli on a Dot-Probe Task**

*Nauder Namaky<sup>1</sup>, Alexandra J. Werntz<sup>1</sup>, Tara L. Saunders<sup>1</sup>, Emily E. Meissel<sup>1</sup>, Jessica B. Nelms<sup>1</sup>, Bethany A. Teachman<sup>1</sup>, 1. University of Virginia*

**20) Effects of Anger in Response to Laboratory-Induced Stress on Cardiac Functioning in GAD**

*Jonathan W. Reeves<sup>1</sup>, Cyrus Chi<sup>1</sup>, Jennifer Paul<sup>1</sup>, Aaron Fisher<sup>1</sup>, 1. "University of California, Berkeley"*

**21) The Lasting Impact of Childhood Abuse Frequency on Cognitive Appraisals and Posttrauma Symptom Severity in Women Following a Mass Shooting**

*Qweandria T. Dunn<sup>1</sup>, Derrecka M. Boykin<sup>1</sup>, Holly K. Orcutt<sup>1</sup>, 1. Northern Illinois University*

**22) Attentional Bias and Mood Recovery Following a Stressor**

*Moselle Campbell<sup>1</sup>, Kimberly T. Stevens<sup>1</sup>, Kristin A. Wiggs<sup>1</sup>, Sarah Kertz<sup>1</sup>, 1. Southern Illinois University Carbondale*

**23) Threat Detection Impairs Visual and Verbal Working Memory Performance**

*Evan J. White<sup>1</sup>, Kristen E. Frosio<sup>1</sup>, Danielle L. Taylor<sup>1</sup>, Matt R. Judah<sup>1</sup>, Adam C. Mills<sup>1</sup>, DeMond M. Grant<sup>1</sup>, 1. Oklahoma State University*

**24) Emotion Regulation: The Role of Reappraisal, Acceptance, and Suppression in Coping With Acute Passive Versus Active Stressors**

*Maria Kangas<sup>1</sup>, Alan Taylor<sup>1</sup>, Ronald M. Rapee<sup>1</sup>, 1. Macquarie University*

**25) Training Less Threatening Interpretations Over the Internet: Impact of Priming Anxious Imagery**

*Cierra Brooks<sup>1</sup>, Sam Portnow<sup>1</sup>, Nauder Namaky<sup>1</sup>, Bethany A. Teachman<sup>1</sup>, 1. University of Virginia*

**26) The Effects of Postevent Processing on Social Anxiety**

*Alexi N. Cranford<sup>1</sup>, Amy K. Bacon<sup>1</sup>, 1. Bradley University*

**27) Affective Reactivity and the Tripartite Model in Depression, Anxiety, and Comorbidity**

*Laina Rosebrock<sup>1</sup>, Megan Connolly<sup>1</sup>, Denada Hoxha<sup>1</sup>, Jackie K. Gollan<sup>1</sup>, 1. Northwestern University Feinberg School of Medicine*

**28) Differential Patterns of Social Internet Use Among Individuals High and Low in Social Anxiety**

*Chandra L. Chappell<sup>1</sup>, Debra A. Hope<sup>1</sup>, 1. University of Nebraska-Lincoln*







- 29) **An Examination of Social Anxiety, Relationship Support, Self-Esteem, Personality Traits, and Motivation for Online Gaming and Internet Usage**  
*Jonathan W. Marin<sup>2</sup>, Dustin Seidler<sup>1</sup>, Benjamin F. Rodriguez<sup>1</sup>*, 1. Southern Illinois University Carbondale, 2. University of Wisconsin La Crosse

- 30) **Social Anxiety and Social Media Application Usage Among Emerging Adults**  
*Kinsie Dunham<sup>1</sup>, Renee M. Cloutier<sup>1</sup>, Brianna C. Edwards<sup>1</sup>, Kylie Sligar<sup>1</sup>, Teah-Marie Bynion<sup>1</sup>, Heidemarie Blumenthal<sup>1</sup>*, 1. University of North Texas

- 31) **The Role of Anxiety Sensitivity in the Relation Between Experiential Avoidance and Panic, Depression, and Suicidality Among Latinos in Primary Care**  
*Jafar Bakhshaie<sup>1</sup>, Michael Zvolensky<sup>1,2</sup>, Monica Garza<sup>3</sup>, Jeannette Valdivieso<sup>3</sup>, Tanveer K. Otal<sup>1</sup>, Daniel Bogiaizian<sup>4</sup>, Zuzuky Robles<sup>1</sup>, Brad Schmidt<sup>5</sup>, Anka A. Vujanovic<sup>6</sup>*, 1. University of Houston, Department of Psychology, 2. The University of Texas MD Anderson Cancer Center, Department of Behavioral Science, 3. Legacy Community Health Services, 4. Psychotherapeutic Area of "Asociación Ayuda", Anxiety Disorders Clinic, 5. Florida State University, Department of Psychology, 6. University of Texas Health Science Center at Houston, Department of Psychiatry and Behavioral Sciences, Center for Neurobehavioral Research on Addictions

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11:00 a.m. – 12:00 p.m.

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## Poster Session 10A

Salon C, Lower Level

### Personality Disorders / Dissemination

Key Words: *Personality Disorders, Borderline Personality Disorder, Dissemination*

- 1) **Utilization and Outcomes of Exposure Therapy for Child Anxiety in a System of Care**  
*Matthew Milette-Winfree<sup>1</sup>, Izumi Okado<sup>1</sup>, Charmaine Higa-McMillan<sup>2</sup>, Brad J. Nakamura<sup>1</sup>, Charles W. Mueller<sup>1</sup>*, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo
- 2) **Psychiatry Residency Training Revises CBT Curriculum**  
*Alexandra Zagoloff<sup>1</sup>, Katharine Nelson<sup>1</sup>*, 1. University of Minnesota Medical School
- 3) **Shifting Beliefs About Treatment for Insomnia Among Workshop Attendees**  
*Angela Lachowski<sup>1</sup>, Annabelle Torsein<sup>1</sup>, Kelly E. McShane<sup>1</sup>, Colleen Carney<sup>1</sup>*, 1. Ryerson University
- 4) **Disseminating a Community-Based Parenting Intervention: Are Shared Experiences of Latino Parents and Paraprofessionals a Barrier, Facilitator, or Both?**  
*Erika L. Gustafson<sup>1</sup>, Davielle Lakind<sup>1</sup>, Dana Rusch<sup>1</sup>, Marc Atkins<sup>1</sup>*, 1. University of Illinois at Chicago
- 5) **Predictors of Potential Acceptance of Telepsychiatry Services in an Outpatient Sample of Military Veterans**  
*Randy Boley<sup>1</sup>, Kermit Jones<sup>1</sup>, Niranjan Kamik<sup>1</sup>, Mark Pollack<sup>1</sup>, Shannon Sims<sup>1</sup>, Alyson K. Zalta<sup>1</sup>*, 1. Rush University Medical Center

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- 6) **Disseminating CBT to the Orthodox Jewish Community**  
*David H. Rosmarin<sup>1,2</sup>, Miriam Korbman<sup>1</sup>, Steven Pirutinsky<sup>1</sup>, Hadar Naftalovich<sup>1</sup>, Debra Alper<sup>1</sup>*, 1. Center for Anxiety, 2. McClean Hospital/Harvard Medical School
- 7) **A Systematic Review of the Cost-Effectiveness of DBT**  
*Yevgeny Botanov<sup>1,2</sup>, Jeno Millechek<sup>1</sup>, Cassandra Summers<sup>1</sup>, Eliot Fearey<sup>1</sup>, Marsha M. Linehan<sup>1</sup>*, 1. University of Washington, 2. Behavioral Tech, LLC
- 8) **An Initial Validation of the Inventory of Domains of Distress Intolerance**  
*Elizabeth Nosen<sup>3</sup>, Katherine L. Dixon-Gordon<sup>2</sup>, Sara B. Austin<sup>1</sup>, Allison Binder<sup>2</sup>, Patrick McGonigal<sup>2</sup>, Danielle Hart<sup>2</sup>, Joseph Bardeen<sup>4</sup>, Keyne Law<sup>5</sup>*, 1. Simon Fraser University, 2. University of Massachusetts Amherst, 3. The University of Mississippi Medical Center, 4. Auburn University, 5. University of Southern Mississippi
- 9) **Borderline Features, Rejection Sensitivity, and Romantic Relationships: A Daily Diary Study of Romantic Partners**  
*Whitney C. Brown*, 1. University of Missouri-Columbia, 2. Research Institute on Addictions
- 10) **Emotion Regulation as a Mediator of the Impact of Neuroticism on Psychosocial Well-Being**  
*Anna M. Ehret<sup>1</sup>, Sheila R. Woody<sup>2</sup>*, 1. University of Marburg, 2. University of British Columbia
- 11) **Relations Among Narcissism and Components of Social Intelligence**  
*Rebecca Kauten<sup>1</sup>, Christopher T. Barry<sup>2</sup>*, 1. The University of Southern Mississippi, 2. Washington State University
- 12) **Psychopathic Emotional Callousness and Vicarious Reactions to the Misfortune of Another: A Replication Study**  
*Shelby Kelso<sup>1</sup>, Steven Steinert<sup>1</sup>, Matthew Hanson<sup>1</sup>, Timothy Pionk<sup>1</sup>, Taylor Miller<sup>1</sup>, David A. Lishner<sup>1</sup>, Phan Y. Hong<sup>1</sup>*, 1. University of Wisconsin Oshkosh
- 13) **Borderline Personality Features and Psychological Well Being: The Mediating Role of Mindfulness**  
*C. A. Brake<sup>1</sup>, Paul J. Geiger<sup>1</sup>, Ruth A. Baer<sup>1</sup>*, 1. University of Kentucky
- 14) **Distress and Risk Behavior in BPD: Motivational Mechanisms**  
*Alexis K. Matusiewicz<sup>1,2</sup>, Jennifer Loya<sup>3</sup>, Nadia Bounoua<sup>3</sup>, Carl Lejuez<sup>3,4</sup>*, 1. VA Health Services Research & Development, 2. University of Michigan Department of Psychiatry, 3. Center for Addiction, Personality and Emotion Research, 4. University of Maryland
- 15) **The Moderating Role of Dispositional Forgiveness on Perceived Social Support Among Individuals With Heightened Interpersonal Sensitivity and Neuroticism**  
*Cynthia Benitez<sup>1</sup>, Matthew W. Southward<sup>1</sup>, Madison Guter<sup>1</sup>, Erin M. Altenburger<sup>1</sup>, Sophie Lazarus<sup>1</sup>, Jennifer Cheavens<sup>1</sup>*, 1. The Ohio State University
- 16) **Psychopathic Traits and Attachment Representations in Adolescence**  
*Heather E. Lasslett<sup>1</sup>, Heidemarie Blumenthal<sup>1</sup>, Craig Neumann<sup>1</sup>, Renee M. Cloutier<sup>1</sup>, Alvin P. Akibar<sup>1</sup>, Megan E. Douglas<sup>1</sup>*, 1. University of North Texas





- 17) Self-Compassion as a Moderator of the Relationship Between Emotion Dysregulation and BPD Symptoms**  
*Priyadarshani F. Loess<sup>1</sup>, Charlotte Siegel<sup>1</sup>, Jennifer Waltz<sup>1</sup>, 1. University of Montana*
- 18) Quantifying the Invalidating Environment: An Examination of Dyadic Family Interactions in Adolescents With BPD Traits**  
*Lauren S. Marx<sup>1</sup>, Sean C. Carey<sup>1</sup>, Joanna M. Berg<sup>1</sup>, Cynthia L. Ramirez<sup>1</sup>, 1. Emory University*
- 19) The Relationship Between Shame and Aggression in Individuals With Features of BPD**  
*Danielle Cohn<sup>1</sup>, Nathaniel R. Herr<sup>1</sup>, 1. American University*
- 20) BPD Traits Predict Risky Behavior When Feeling Rejected**  
*Alex Birthrong<sup>1</sup>, Jake S. King<sup>1</sup>, Rosemary Nelson-Gray<sup>1</sup>, 1. University of North Carolina at Greensboro*
- 21) Maladaptive Personality Trait Models: Comparing the DSM-5 Alternative Model for Personality Disorders With the Five-Factor Model**  
*Ashley C. Helle<sup>1</sup>, Stephanie Mullins-Sweatt<sup>1</sup>, 1. Oklahoma State University*
- 22) Predicting Personality Psychopathology: Emotion Dysregulation as a Transdiagnostic Variable**  
*Lauren Borges<sup>1</sup>, Amy Naugle<sup>1</sup>, 1. Western Michigan University*
- 23) Self-Critical Perfectionism and the Maintenance of Depression Over One Year: The Moderating Role of Daily Stress and Cortisol Reactivity**  
*Tobey E. Mandel<sup>1,5</sup>, David M. Dunkley<sup>5,1</sup>, Maxim Lewkowski<sup>5,1</sup>, David C. Zuroff<sup>1</sup>, Sonia Lupien<sup>2</sup>, Ng Mien kwong Ng Ying Kin<sup>3</sup>, Elizabeth Foley<sup>5,1</sup>, Gail Myhr<sup>4,1</sup>, Ruta Westreich<sup>5,1</sup>, 1. McGill University, 2. University of Montreal, 3. Douglas Mental Health University Institute, 4. McGill University Health Centre, 5. Institute of Community and Family Psychiatry Lady Davis Institute SMBD Jewish General Hospital*
- 24) Validation of a New Measure of Maladaptive Behavior**  
*Hilary L. DeShong<sup>1</sup>, Stephanie Mullins-Sweatt<sup>1</sup>, 1. Oklahoma State University*
- 25) Patterns of Emotion Recognition in Relationship to Borderline and Depressive Features**  
*Evelyn P. Meier<sup>1</sup>, Nathaniel R. Herr<sup>1</sup>, Danielle M. Weber<sup>1</sup>, 1. American University*
- 26) Humor Styles Moderate Borderline Personality Traits and Suicide Ideation**  
*Neil Meyer<sup>1</sup>, Ashley C. Helle<sup>1</sup>, Raymond P. Tucker<sup>1</sup>, Gregory J. Lengel<sup>1</sup>, Hilary L. DeShong<sup>1</sup>, LaRicka R. Wingate<sup>1</sup>, Stephanie Mullins-Sweatt<sup>1</sup>, 1. Oklahoma State University*
- 27) Differential Relationships Between BPD Features and Forms of Self-Conscious Affect**  
*Paul J. Geiger<sup>1</sup>, Jessica R. Peters<sup>1,2</sup>, Ruth A. Baer<sup>1</sup>, 1. University of Kentucky, 2. Alpert Medical School, Brown University*
- 28) In Cognitive Therapy for Depression, Early Focus on Maladaptive Beliefs May Be Especially Efficacious for Patients With Personality Disorders**  
*John R. Keefe<sup>1</sup>, Christian Webb<sup>2</sup>, Robert J. DeRubeis<sup>1</sup>, 1. University of Pennsylvania, 2. Harvard Medical School*





**29) The Role of Emotion Regulation Difficulties in the Connection Between Childhood Abuse and Borderline Personality Features**

*Lia K. Rosenstein<sup>1</sup>, William Ellison<sup>1</sup>, Emily Walsh<sup>1</sup>, Mark Zimmerman<sup>1</sup>, 1. Rhode Island Hospital*

**30) Cognitive and Behavioral Elements of Impulsivity in Psychopathy**

*Christopher M. Lootens, 1. High Point University*

**31) Romantic Relationship Functions Among Those With BPD: A Qualitative Approach**

*Jake S. King<sup>1</sup>, Melissa A. DiMeo<sup>1</sup>, Laura A. Benson-Greer<sup>1</sup>, Rosemary Nelson-Gray<sup>1</sup>, 1. University of North Carolina at Greensboro*

**Poster Session 10B**

**Salon C, Lower Level**

**Obsessive Compulsive and Related Disorders**

*Key Words: OC and Related Disorders, Cognitive Processes*

- 1) **“Why do I think this way?”: The Association Between Developmental Experiences and a Behavioral Measure of Thought–Action Fusion**  
*Angelina F. Gómez<sup>1</sup>, Dianne M. Hezel<sup>3</sup>, Jonathan Abramowitz<sup>2</sup>, Noah C. Berman<sup>1</sup>, 1. Massachusetts General Hospital, 2. University of North Carolina-Chapel Hill, 3. Harvard University*
- 2) **Positive Cognitive Biases in OCD: Relationship Between Developmental Experiences and Positive Thought Action Fusion Using a Behavioral Paradigm**  
*Angelina F. Gómez<sup>1</sup>, Dianne M. Hezel<sup>2</sup>, Jonathan Abramowitz<sup>3</sup>, Noah C. Berman<sup>1</sup>, 1. Massachusetts General Hospital, 2. Harvard University, 3. University of North Carolina-Chapel Hill*
- 3) **The Effects of Intrusive Thought Content on Appraisal and Response**  
*Alina Levine<sup>1</sup>, Debbie M. Warman<sup>1</sup>, 1. University of Indianapolis*
- 4) **Obsessive–Compulsive Beliefs and Their Relationship With Attitudes Toward People With Violent Thoughts**  
*Peter Phalen<sup>1</sup>, Debbie M. Warman<sup>1</sup>, 1. University of Indianapolis*
- 5) **Hoarding Symptoms and Cognitive Flexibility on a Novel Eye-Tracking Task**  
*Julia Y. Carbonella<sup>1</sup>, Kiara R. Timpano<sup>1</sup>, 1. University of Miami*
- 6) **Intolerance of Uncertainty in Body Dysmorphic Disorder**  
*Berta J. Summers<sup>1</sup>, Natalie L. Matheny<sup>1</sup>, Jesse Cougle<sup>1</sup>, 1. Florida State University*
- 7) **Comprehensive Model for Behavioral Treatment of Trichotillomania: Development and Preliminary Data**  
*Martha J. Falkenstein<sup>1</sup>, Leslie F. Rubin<sup>1</sup>, David A. Haaga<sup>1</sup>, 1. American University*
- 8) **Metacognitive Ability Related to Obsessive–Compulsive Symptoms in a Spanish Sample**  
*Martha Giraldo-O’Meara<sup>1</sup>, Gertrudis Fornés-Romero<sup>1</sup>, Amparo Belloch<sup>1</sup>, 1. University of Valencia*





- 9) **Emotional Reactivity and Hoarding: The Synergistic Role of Indecision and Confidence in Memory**  
*Ashley M. Shaw<sup>1</sup>, Kiara R. Timpano<sup>1</sup>, Gail Steketee<sup>2</sup>, David F. Tolin<sup>3,4</sup>, Randy Frost<sup>5</sup>,*  
1. University of Miami, 2. Boston University School of Social Work, 3. Institute of Living, Anxiety Disorders Center, 4. Yale University School of Medicine, 5. Smith College
- 10) **Intrusive Appearance-Related Thoughts in Spanish Nonclinical Subjects**  
*Martha Giraldo-O'Meara<sup>1</sup>, Gertrudis Fornés-Romero<sup>1</sup>, Amparo Belloch<sup>1</sup>,*  
1. University of Valencia
- 11) **More Alike Than Different? Attentional Bias in Checking/Cleaning OCD Types and GAD Patients: A Time Course Analysis**  
*Sue-Hwang Chang<sup>1</sup>, Hong-Yi Yeh<sup>1</sup>, Hua-Sheng Tang<sup>2</sup>,* 1. National Taiwan University, 2. Songde Branch, Taipei City Hospital
- 12) **Family Accommodation and OCD Symptom Severity: A Meta-Analysis**  
*Monica S. Wu<sup>1</sup>, Joseph F. McGuire<sup>3</sup>, Charitie Martino<sup>1</sup>, Robert R. Selles<sup>1</sup>, Eric A. Storch<sup>1,2</sup>,* 1. University of South Florida, 2. Rogers Behavioral Health - Tampa Bay, 3. University of California, Los Angeles
- 13) **What Role Do Treatment Expectancy and Credibility Play in ERP for OCD? Associations With Treatment Adherence and Outcome**  
*Michael G. Wheaton<sup>1</sup>, Olivia Pascucci<sup>2</sup>, Edna B. Foa<sup>3</sup>, H. Blair Simpson<sup>2</sup>,*  
1. Yeshiva University, 2. New York State Psychiatric Institution, 3. University of Pennsylvania
- 14) **Prevalence and Quality of Life in a Clinical Sample of Hair Pullers With Other Body-Focused Repetitive Behaviors**  
*Esther S. Tung<sup>1,2</sup>, Nancy J. Keuthen<sup>1,2</sup>,* 1. Massachusetts General Hospital, 2. Harvard Medical School
- 15) **Quantifying the Social and Economic Costs of Trichotillomania: Associations With Symptom Severity**  
*Leslie F. Rubin<sup>1</sup>, Martha J. Falkenstein<sup>1</sup>, David A. Haaga<sup>1</sup>,* 1. American University
- 16) **Incompleteness and Harm Avoidance: Are They Related to Intolerance of Uncertainty Beliefs?**  
*Maria Roncero<sup>2</sup>, Gertrudis Fornés-Romero<sup>1</sup>, Amparo Belloch<sup>1</sup>,* 1. University of Valencia, 2. University of Zaragoza
- 17) **The Role of Incompleteness and "Not Just Right Experiences" in the Obsessive-Compulsive Symptom Dimensions**  
*Gertrudis Fornés-Romero<sup>1</sup>, Martha Giraldo-O'Meara<sup>1</sup>, Amparo Belloch<sup>1</sup>,*  
1. University of Valencia
- 18) **A Comparison of Recall in Pediatric OCD and Trichotillomania**  
*Elle Brennan<sup>1</sup>, Christopher Flessner<sup>1</sup>,* 1. Kent State University
- 19) **Delayed Sleep Phase Syndrome in OCD: Prevalence and Correlates With Baseline Characteristics and Treatment Outcome**  
*Marissa R. Schwartz<sup>2</sup>, Michael G. Wheaton<sup>1</sup>, Ashley L. Greene<sup>2</sup>, Edna B. Foa<sup>3</sup>, H. Blair Simpson<sup>2</sup>,* 1. Yeshiva University, 2. Columbia University Medical Center/ New York State Psychiatric Institute, 3. University of Pennsylvania Department of Psychiatry





- 20) Do Hoarding Cognitions Intensify Negative Emotions While Discarding Possessions?: An Experimental Investigation of Hoarding Mechanism**  
*Aki Tsuchiyagaito<sup>1</sup>, Akiko Nakagawa<sup>2,3</sup>, Yuji Sakano<sup>1</sup>*, 1. Health Sciences University of Hokkaido, 2. Research Center for Child Mental Development, Graduate School of Medicine, Chiba University, 3. United Graduate School of Child Development, Osaka University
- 21) The Utility of the Yale-Brown Obsessive Compulsive Scale and Obsessive-Compulsive Inventory-Revised for Predicting Quality of Life in OCD**  
*Elizabeth Alpert<sup>1</sup>, Anu Asnaani<sup>1</sup>, Carmen P. McLean<sup>1</sup>, Antonia Kaczurkin<sup>1</sup>, H. Blair Simpson<sup>2,3</sup>, Edna B. Foa<sup>1</sup>*, 1. University of Pennsylvania, 2. Columbia University, 3. New York State Psychiatric Institute
- 22) Parental Locus of Control Factors Linked With OCD in Very Young Children**  
*Mariah DeSerisy<sup>1</sup>, Jonathan S. Comer<sup>1</sup>*, 1. Florida International University
- 23) Does Inflated Responsibility Moderate the Relationship Between Thought-Action Fusion and Neutralizing Behavior?**  
*Brenda E. Bailey<sup>1</sup>, Kevin D. Wu<sup>1</sup>*, 1. Northern Illinois University
- 24) The Transdiagnosticity of Unwanted Intrusive Thoughts: An Exploratory Study**  
*Belen Pascual-Vera<sup>1</sup>, Martha Giraldo-O'Meara<sup>1</sup>, M. Angeles Ruiz<sup>2</sup>, Amparo Belloch<sup>1</sup>*, 1. University of Valencia, 2. Universidad Nacional de Educación a Distancia
- 25) Stressful Life Events at the Onset of OCD: A Retrospective Study**  
*Elena Cabedo<sup>3</sup>, Carmen Carrió<sup>3</sup>, María Roncero<sup>2</sup>, Amparo Belloch<sup>1</sup>*, 1. University of Valencia, 2. Universidad de Zaragoza, Grado de Psicología, 3. Agencia Valenciana de Salud, Salud Mental
- 26) Experimental Modification of Dysfunctional Interpretations in Individuals With Contamination Concerns**  
*Sara L. Conley<sup>1</sup>, Robert E. Fite<sup>1</sup>, Ashley Dagner<sup>1</sup>, Kevin D. Wu<sup>1</sup>*, 1. Northern Illinois University
- 27) Style of Pulling in Youth With Trichotillomania and Its Association With Symptom Severity**  
*Stephan G. Siwiec<sup>1</sup>, Michelle Rohde<sup>1</sup>, Sarah Zupek<sup>1</sup>, Amy Goetz<sup>1</sup>, Min Young Park<sup>1</sup>, HanJoo Lee<sup>1</sup>*, 1. University of Wisconsin-Milwaukee
- 28) Pulling Styles and Impulse Control in Youth With Trichotillomania**  
*Stephan G. Siwiec<sup>1</sup>, Michelle Rohde<sup>1</sup>, Sarah Zupek<sup>1</sup>, Amy Goetz<sup>1</sup>, Min Young Park<sup>1</sup>, HanJoo Lee<sup>1</sup>*, 1. University of Wisconsin-Milwaukee
- 29) The Role of Perfectionism in Suicidality Among Individuals With Elevated Body Dysmorphic Disorder Symptoms**  
*Natalie Matheny<sup>1</sup>, Berta J. Summers<sup>1</sup>, Jesse Cougle<sup>1</sup>*, 1. Florida State University
- 30) Perceived Control and Self-Assessed General Flexibility in Treatment-Seeking Patients With OCD**  
*Silje E. Holm<sup>1</sup>, Thomas Eilertsen<sup>1</sup>, Sigurd W. Hystad<sup>2</sup>, Bjørn Helge Johnsen<sup>2</sup>, Anders L. Thorsen<sup>1</sup>, Bjarne Hansen<sup>1,3</sup>, Gerd Kvale<sup>1,3</sup>*, 1. OCD-team, Haukeland University Hospital, 2. Department of Psychosocial Science, Faculty of Psychology, University of Bergen, 3. Department of Clinical Psychology, Faculty of Psychology, University of Bergen





### 31) Neuropsychological Functioning in Pediatric OCD: Differences Among OCD Severity

Elyse Stewart<sup>1</sup>, Brianna Wellen<sup>1</sup>, Christine A. Conelea<sup>1</sup>, Jennifer Freeman<sup>1</sup>,  
Abbe M. Garcia<sup>1</sup>, 1. Rhode Island Hospital/Alpert School of Medicine at Brown

## Poster Session 10C

## Salon C, Lower Level

### Suicide & Self-Injury

Key Words: Suicide, Self Injury

- 1) **Elevated PTSD Symptoms Are Associated With Increased Risk for Suicide Ideation and Behaviors in a National Sample of Firefighters**  
Joseph W. Boffa<sup>1</sup>, Ian H. Stanley<sup>1</sup>, Melanie A. Hom<sup>1</sup>, Thomas Joiner<sup>1</sup>, Brad Schmidt<sup>1</sup>,  
1. Florida State University
- 2) **Disparities in Self-Injurious Thoughts and Behaviors Between LGBTQ and Heterosexual Youth Receiving Psychiatric Emergency Services**  
Johnny Berona<sup>1</sup>, Adam G. Horwitz<sup>1</sup>, Ewa Czyz<sup>1</sup>, Cheryl A. King<sup>1</sup>, 1. University of Michigan
- 3) **Self-Inflicted Versus Environmental Scars: Acceptance, Attention, and Importance**  
Stephanie E. Bachtelle<sup>1</sup>, Mary K. Lear<sup>1</sup>, Casey E. Allington<sup>1</sup>, Brooke L. Merrow<sup>1</sup>,  
Carolyn M. Pepper<sup>1</sup>, 1. University of Wyoming
- 4) **Reasons for Living and Suicidality in Adolescents: The Mediation Role of Suicidal Ambivalence**  
Erin E. Carney<sup>1</sup>, Sarah Wilson<sup>1</sup>, Stephen S. O'Connor<sup>1</sup>, Amy M. Brausch<sup>1</sup>,  
1. Western Kentucky University
- 5) **Effects of Brief, Passive Psychoeducation on Suicide Literacy, Stigma, and Attitudes Toward Help Seeking Among Latino Immigrants in the United States**  
Aubrey Dueweke<sup>1</sup>, Lucas Ramos Camargo<sup>1</sup>, Ana J. Bridges<sup>1</sup>, 1. University of Arkansas
- 6) **A Study of Hope, Reasons for Living, and Suicide Ideation in a Sample of Minority Group Members**  
Ashley Cole<sup>1</sup>, Raymond P. Tucker<sup>1</sup>, David W. Hollingsworth<sup>1</sup>, LaRicka R. Wingate<sup>1</sup>,  
1. Oklahoma State University
- 7) **Parental Support and Adolescent Suicide Attempts**  
Kesley Ramsey<sup>1</sup>, Barry M. Wagner<sup>1</sup>, 1. The Catholic Univ. of America
- 8) **Development and Validation of the Non-Suicidal Self-Injury Disorder Scale (NSSIDS)**  
Sarah E. Victor<sup>1</sup>, Tchiki Davis<sup>2</sup>, E David Klonsky<sup>1</sup>, 1. University of British Columbia, 2. University of California - Berkeley
- 9) **The Relationship Between Difficulties With Emotion Regulation and Suicidal Ideation and Attempts**  
Brooke Ziegelbaum<sup>1</sup>, Megan Spokas<sup>1</sup>, Andrew Carlquist<sup>1</sup>, Jennifer S. Holzman<sup>1</sup>,  
Stephanie Mattei<sup>1</sup>, Edie Goldbacher<sup>1</sup>, 1. La Salle University





**10) Nonsuicidal Self-Injury and Impulsivity: Self-Injurers Distinguished by Time to Urge**

Brooke L. Merrow<sup>1</sup>, Mary K. Lear<sup>1</sup>, Stephanie E. Bachtelle<sup>1</sup>, Casey E. Allington<sup>1</sup>, Shelby Plamann<sup>1</sup>, Carolyn M. Pepper<sup>1</sup>, 1. University of Wyoming

**11) Personal Growth Initiative Mediates the Relation Between Hope and Risk Factors for Suicide Ideation**

Sarah L. Brown<sup>1</sup>, Jared F. Roush<sup>1</sup>, Sean M. Mitchell<sup>1</sup>, Lacey J. Hamlin<sup>1</sup>, Christine Robitschek<sup>1</sup>, Kelly C. Cukrowicz<sup>1</sup>, 1. Texas Tech University

**12) Abusive Intimate Relationship and Suicidality: Alcohol-Related Problem as Mediator**

Naoyuki Sunami<sup>1</sup>, Jonathan Hammersley<sup>1</sup>, Kristy M. Keefe<sup>1</sup>, 1. Western Illinois University

**13) Substance Use as a Risk Factor for Suicide Among American Indian Youth**

Marisa G. Schorr<sup>1</sup>, Morgan N. Brazille<sup>1</sup>, Whitney Van Sant<sup>1</sup>, Kelsey Toomey<sup>1</sup>, Stephanie Lichiello<sup>1</sup>, John Paul Jameson<sup>1</sup>, Kurt Michael<sup>1</sup>, 1. Appalachian State University

**14) Adolescent Suicide Predictors: What Do We Know and What Are We Missing?**

Morgan N. Brazille<sup>1</sup>, Marisa G. Schorr<sup>1</sup>, Stephanie Lichiello<sup>1</sup>, Kelsey Toomey<sup>1</sup>, Whitney Van Sant<sup>1</sup>, John Paul Jameson<sup>1</sup>, Kurt Michael<sup>1</sup>, 1. Appalachian State University

**15) The Effects of Drug Use on the Relationship Between Anxiety and the Interpersonal Theory of Suicide**

Ashleigh K. Woodmansee<sup>1</sup>, Keyne C. Law<sup>1</sup>, Michael D. Anestis<sup>1</sup>, 1. University of Southern Mississippi

**16) Is the Relationship Between Impulsivity and Suicidal Ideation Mediated by Self-Compassion?**

Desirae L. Allen<sup>1</sup>, Emily Copps-Smith<sup>1</sup>, Nicholas L. Salsman<sup>1</sup>, 1. Xavier University

**17) The Interactive Effects of Major Depressive Episodes and the Acquired Capability for Suicide on Suicidal Behavior in a Military Sample**

Christopher Hagan<sup>1</sup>, Carol Chu<sup>1</sup>, Matthew Podlogar<sup>1</sup>, Jennifer Buchman<sup>1</sup>, Caroline Silva<sup>1</sup>, Bruno Chiurliza<sup>1</sup>, Jennifer L. Hames<sup>1</sup>, Ian H. Stanley<sup>1</sup>, Thomas Joiner<sup>1</sup>, 1. Florida State University

**18) Substance Use and Suicidality: Specificity of Substance Use by Injection to Suicide Attempts in a Nationally Representative Sample of Adults With Major Depression**

Shayna Cheek<sup>1</sup>, Bridget A. Nestor<sup>1</sup>, Richard Liu<sup>1</sup>, 1. Brown University

**19) Ethnic and Racial Differences in Mental Health Service Utilization Behavior for Suicidality in Nationally Representative Sample of Adolescents**

Bridget A. Nestor<sup>1</sup>, Shayna Cheek<sup>1</sup>, Richard Liu<sup>1</sup>, 1. Brown University

**20) The Differentiating Role of State and Trait Hoplessness in Predicting Suicidal Ideation and Suicidality**

Erin Burr<sup>1</sup>, Bradley Conner<sup>1</sup>, 1. Colorado State University





- 21) **Stress and Suppression of Attention to Psychological Pain in Suicide**  
*Charlene A. Deming<sup>1</sup>, Adriana Gelbart<sup>1</sup>, Isabel Metzger<sup>1</sup>, Brittany R. Iles<sup>1</sup>, Grace Cho<sup>1</sup>, Adam C. Jaroszewski<sup>1</sup>, Matthew Nock<sup>1</sup>, 1. Harvard University*
- 22) **Clarifying the Association Between the PTSD-Numbing Symptom Cluster and the Desire for Death in a Military Sample**  
*Stephanie M. Pennings<sup>1</sup>, Joseph R. Finn<sup>1</sup>, Claire Houtsuma<sup>1</sup>, Michael D. Anestis<sup>1</sup>, Bradley A. Green<sup>1</sup>, 1. University of Southern Mississippi*
- 23) **Predicting Status Along the Suicidality Continuum Among Those With a History of Nonsuicidal Self-Injury**  
*Anne C. Knorr<sup>1</sup>, Alexander J. Hamilton<sup>1</sup>, Brooke A. Ammerman<sup>1</sup>, Michael S. McCloskey<sup>1</sup>, 1. Temple University*
- 24) **Prevalence and Clinical Differences of Suicidal Ideation in a Sample of Youth Receiving Treatment for Anxiety**  
*Nicole M. McBride<sup>1</sup>, Carly Johnco<sup>1</sup>, Alison Salloum<sup>1</sup>, Adam B. Lewin<sup>1</sup>, Eric A. Storch<sup>1</sup>, 1. University of South Florida*
- 25) **Traditional and Alternative Moderators of the Relation Between Depressive Symptoms and Suicidal Ideation**  
*Michelle E. Roley<sup>1</sup>, Meredith Claycomb<sup>1</sup>, Jon D. Elhai<sup>1</sup>, Robert Pietrzak<sup>2</sup>, 1. University of Toledo, 2. U.S. Department of Veterans Affairs National Center for PTSD*
- 26) **Gender Differences in Reasons for Living, Acquired Capability for Suicide, and Suicide Attempts in Young Adults**  
*Amanda G. Williams<sup>1</sup>, Amy M. Brausch<sup>1</sup>, 1. Western Kentucky University*
- 27) **Adding a Caregiver Training Program to a Youth Suicide Prevention Program: Impact on Youth Outcomes**  
*Kestrel Homer<sup>1</sup>, Debora J. Bell<sup>1</sup>, 1. University of Missouri-Columbia*
- 28) **Separate and Combined Effects of Alcohol Intoxication and Perceived Pain on Self-Injurious Behavior**  
*Matthew A. Timmins<sup>1</sup>, Kara L. Nayfa<sup>1</sup>, Jennifer R. Fanning<sup>2</sup>, Michael S. McCloskey<sup>3</sup>, Mitchell Berman<sup>1</sup>, 1. Mississippi State University, 2. University of Chicago, 3. Temple University*
- 29) **Examining the Affective and Physical Experiences Associated With Automatic Positive Reinforcement in Nonsuicidal Self-Injury**  
*Kara B. Fehling<sup>1</sup>, Amy Kranzler<sup>1</sup>, Emily Panza<sup>1</sup>, Edward A. Selby<sup>1</sup>, 1. Rutgers University*
- 30) **Separate and Combined Effects of Alcohol Intoxication and Objective Pain Tolerance on Self-Injurious Behavior**  
*Kara L. Nayfa<sup>1</sup>, Matthew A. Timmins<sup>1</sup>, Jennifer R. Fanning<sup>2</sup>, Michael S. McCloskey<sup>3</sup>, Mitchell Berman<sup>1</sup>, 1. Mississippi State University, 2. University of Chicago, 3. Temple University*



12:15 p.m. – 1:15 p.m.

## Poster Session 11A

## Salon C, Lower Level

## Trauma &amp; Stressor Related Disorders / Child &amp; Adolescent Anxiety

Key Words: *Trauma and Stressor Related Disorders, Child Anxiety, Adolescent Anxiety, Child Trauma*

- 1) **Problem-Solving Orientation as a Mediator of Social Anxiety and Heterosocial Competence**  
*Karim Assous<sup>1</sup>, Douglas Nangle<sup>1</sup>, Shannon Brothers<sup>1</sup>, Hannah A. Ford<sup>1</sup>, Natalie Holbrook<sup>1</sup>, 1. University of Maine*
- 2) **Update on a School-Based Group CBT Intervention for Innercity Latino Youth**  
*Susan M. Panichelli-Mindel<sup>1</sup>, Katie Fabius<sup>1</sup>, Christine Klinkhoff<sup>1</sup>, Brian Moran<sup>1</sup>, Cristina Sperrazza<sup>1</sup>, Melanie Levitt<sup>1</sup>, Jeremy Tyler<sup>1</sup>, Elizabeth Gosch<sup>1</sup>, 1. Philadelphia College of Osteopathic Medicine*
- 3) **Anxiety as a Moderator of the Relation Between Callousness and Aggression in At-Risk Adolescents**  
*Lauren M. Lee-Rowland<sup>1</sup>, Christopher T. Barry<sup>2</sup>, Joyce H. Lui<sup>2</sup>, 1. University of Southern Mississippi, 2. Washington State University*
- 4) **A Social Cognitive Perspective on PTSD in Adolescents**  
*Amanda C. Venta<sup>2,1</sup>, Claire Hatkevich<sup>1</sup>, Salome Vanwoerden<sup>1</sup>, William Mellick<sup>1</sup>, Elizabeth Newlin<sup>3</sup>, Carla Sharp<sup>1</sup>, 1. The University of Houston, 2. Sam Houston State University, 3. The Menninger Clinic*
- 5) **Conceptualizing Social Motivation Among Individuals With SAD: A Comparison Between an Assessment and Treatment-Seeking Sample**  
*Nicole N. Capriola<sup>1</sup>, Rebecca Elias<sup>1</sup>, Susan White<sup>1</sup>, Thomas H. Ollendick<sup>1</sup>, 1. Virginia Tech*
- 6) **Understanding Worry in Adolescents: Linguistic Features of Theoretical Worry Models**  
*Elena M. Geronimi<sup>1</sup>, Colette M. Szabo-Long<sup>1</sup>, Heather L. Patterson<sup>1</sup>, Allyn E. Richards<sup>1</sup>, Nicholas W. Affrunti<sup>1</sup>, 1. University of Louisville*
- 7) **When Social Support Fails: Ecological Momentary Assessment of Anxious Youths' Social Regulation of Negative Affect With Parents and Peers in Their Daily Lives**  
*Lindsey B. Stone<sup>1</sup>, Jennifer Silk<sup>1</sup>, Jennifer Waller<sup>1</sup>, Cecile D. Ladouceur<sup>1</sup>, Erika Forbes<sup>1</sup>, Neal D. Ryan<sup>1</sup>, 1. University of Pittsburgh*
- 8) **Automatic Thoughts as a Mediator of Stress and Anxiety in Hispanic Youth**  
*Victoria Schlaudt<sup>1</sup>, Rachelle Bernadel<sup>1</sup>, Alyssa Steckler<sup>1</sup>, Lourdes Suarez-Morales<sup>1</sup>, 1. Nova Southeastern University*





- 9) **Parental Psychological Control and Adolescent Panic Symptom Frequency**  
*Sarah A. Bilsky<sup>1</sup>, Ashley A. Knapp<sup>1</sup>, Liviu Bunaciu<sup>2</sup>, Emily Mischel<sup>1</sup>, Matthew Feldner<sup>1,3</sup>, Ellen W. Leen-Feldner<sup>1</sup>*, 1. University of Arkansas, 2. Houston OCD Clinic, 3. Laureate Institute for Brain Research
- 10) **Mechanisms Underlying School Refusal: Targeting Worry as a Transdiagnostic Process**  
*Junwen Chen<sup>1</sup>, Tracey Middleton<sup>1</sup>*, 1. Flinders University
- 11) **The Role of Multidimensional Perfectionism in Social Anxiety and Interpersonal Alienation**  
*Hanjoo Kim<sup>1</sup>, Michelle G. Newman<sup>1</sup>*, 1. Pennsylvania State University
- 12) **Emotion Regulation and Co-Rumination Predicting Anxiety in Adolescents**  
*Natalee N. Price<sup>1</sup>, Naomi Parr<sup>1</sup>, Kara Braunstein<sup>1</sup>, Janice Zeman<sup>1</sup>*, 1. College of William & Mary
- 13) **The Impact of Parental PTSD Symptom Trajectories on the Long-Term Outcomes of Youth Following Hurricane Katrina**  
*Shannon M. Harbin<sup>1</sup>, Shannon R. Self-Brown<sup>2</sup>, Betty Lai<sup>3</sup>, Mary Lou Kelley<sup>1</sup>*, 1. Louisiana State University, 2. Georgia State University, 3. University of Miami
- 14) **Strengths, Complex Trauma Experiences, and Placement Outcomes Among Black and Latino Youth in the Child Welfare System**  
*Faith Summersett-Ringgold<sup>1</sup>, Gary McClelland<sup>1</sup>*, 1. Northwestern University
- 15) **The Pediatric Traumatic Grief Scale: A Psychometric Analysis of a Screener for Child Traumatic Grief**  
*Robin F. Goodman<sup>2</sup>, Elissa Brown<sup>1</sup>, Shira Falk<sup>1</sup>, Carole C. Swiecicki<sup>3,4</sup>*, 1. Saint John's University, 2. A Caring Hand The Billy Esposito Foundation, 3. Dee Norton Lowcountry Children's Center, 4. Medical University of South Carolina
- 16) **Impact of Stressful Life Events on Internalizing Symptoms in Preschool-Age Children**  
*Stephanie Johnson<sup>1</sup>, Madeline Larson<sup>1</sup>, Patrick O'Keefe<sup>1</sup>, Byron Holzberger<sup>1</sup>, Amber J. Morrow<sup>1</sup>, Christopher Campbell<sup>1</sup>, Jane Silovsky<sup>1</sup>*, 1. University of Oklahoma-Health science Center
- 17) **Are We Overthinking It? The Role of Rumination on Adverse Childhood Experiences and Health Outcomes**  
*Leigh E. Ridings<sup>1</sup>, Hannah C. Espeleta<sup>1</sup>, Jennifer Daer<sup>1</sup>, Tyler J. Smith<sup>2</sup>, Lana O. Beasley<sup>1,2</sup>, Jane Silovsky<sup>2</sup>*, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center
- 18) **An Examination of the Role of Source Credibility on Invalidating Messages on Affect**  
*Alexandria Ebert<sup>1</sup>, Shelby Kelso<sup>1</sup>, Steven Steinert<sup>1</sup>, Matthew Hanson<sup>1</sup>, Phan Y. Hong<sup>1</sup>, David A. Lishner<sup>1</sup>*, 1. University of Wisconsin Oshkosh
- 19) **Understand the Psychological Threats of Negative Life Events**  
*Elyse Champaigne-Klassen<sup>1</sup>, Rylee Oram<sup>1</sup>, Catalina Sarmiento<sup>1</sup>, Kristina Bradley<sup>1</sup>, Darcy Santor<sup>1</sup>*, 1. University of Ottawa





- 20) **The Differential Relationship of Types of Chronic Stress to Diurnal Cortisol Secretion**  
*Kristy Engel<sup>1</sup>, Sheila Collins<sup>1</sup>, Kimberly A. Dienes<sup>1</sup>, 1. Roosevelt University*
- 21) **Initial Reactions to Ferguson: Anger Mediates the Relationship Between Posttraumatic Stress Symptoms and Posttraumatic Growth**  
*David R. Strasshofer<sup>1</sup>, Marin C. Beagley<sup>1</sup>, Philip Held<sup>1</sup>, Zoe Peterson<sup>1</sup>, Tara E. Galovski<sup>1</sup>, 1. University of Missouri-St. Louis*
- 22) **Beliefs About Trauma and Its Consequences: Predicting Willingness to Offer Support**  
*Joshua D. Clapp<sup>1</sup>, Adam J. Ripley<sup>1</sup>, Joshua Kemp<sup>1</sup>, Lisa A. Paul<sup>2</sup>, Matt Gray<sup>1</sup>, 1. University of Wyoming, 2. Northern Illinois University*
- 23) **Mental Health Functioning in Immigrant and Refugee Youth: The Roles of Acculturative Stress and Coping**  
*Emma-Lorraine B. Bart-Plange<sup>1</sup>, Noni K. Gaylord-Harden<sup>1</sup>, 1. Loyola University Chicago*
- 24) **Sex Differences Between Self-Report and Clinician-Assessed Military Sexual Trauma in OEF/OIF Veterans**  
*Kenneth Barretto<sup>1</sup>, Justin Clark<sup>1</sup>, Shimrit K. Black<sup>1,2</sup>, Michelle Bovin<sup>1,2</sup>, Brian Marx<sup>1,2</sup>, Raymond C. Rosen<sup>3</sup>, Terence M. Keane<sup>1,2</sup>, 1. VA Boston Healthcare System, 2. Boston University, 3. New England Research Institutes*
- 25) **Emotional Numbing Related to Trauma Is Associated With Greater Sensitivity to Pain During an Ischemic Pain Task**  
*Daria Orlowska<sup>1</sup>, Alyson K. Zalta<sup>1</sup>, Stevan Hobfoll<sup>1</sup>, Yanina Purim-Shem-Tov<sup>1</sup>, Erik Schuster<sup>1</sup>, John Burns<sup>1</sup>, 1. Rush University Medical Center*
- 26) **How Do You Say CBT in Swahili? Trauma Work With Female Congolese Survivors of Torture and Teaching of CBT Principles to Local Mental Health Workers**  
*Uri Meller<sup>1,2</sup>, Simon A. Rego<sup>2,1</sup>, 1. Albert Einstein College of Medicine, 2. Montefiore Medical Center*
- 27) **The Role of Resilience and Gratitude in Posttraumatic Stress and Growth Following a Campus Shooting**  
*Julie Vieselmeyer<sup>1</sup>, Jeff Holguin<sup>1</sup>, Amy H. Mezulis<sup>1</sup>, 1. Seattle Pacific University*
- 28) **Understanding Obstacles and Stigma Related to Use of Mental Health Services in First Responders**  
*Genelle Sawyer<sup>1</sup>, Byron Brooks<sup>1</sup>, Heather Alvarado<sup>1</sup>, Joseph DelaRosa<sup>1</sup>, 1. The Citadel*
- 29) **Adverse Childhood Experiences and Adult Health Outcomes in an Albertan Sample**  
*Dennis Pusch<sup>2</sup>, Julia C. Poole<sup>1</sup>, Keith S. Dobson<sup>1</sup>, Meghan McKay<sup>2</sup>, 1. University of Calgary, 2. Alberta Health Services*
- 30) **Does Religious Faith Protect Against Mental Health Problems Following Trauma? Depression and Posttraumatic Stress Symptoms Following a Campus Shooting**  
*Jana M. DeSimone<sup>1</sup>, Amy Mezulis<sup>1</sup>, Thane M. Erickson<sup>1</sup>, David G. Stewart<sup>1</sup>, Beverly J. Wilson<sup>1</sup>, 1. Seattle Pacific University*



**31) Physiological Responses to Different Types and Forms of Stress**

Draycen DeCator<sup>1</sup>, Devi Jayan<sup>1</sup>, Sarah Boothe<sup>1</sup>, Kathryn E. Grant<sup>1</sup>, Edith Chen<sup>2</sup>, Emma Adam<sup>2</sup>, 1. DePaul University, 2. Northwestern University

**32) Sexual Victimization and Drinking Trajectories During the Transition Out of College**

Jessica Blayney<sup>1</sup>, Matthew Scalco<sup>1</sup>, Sharon Radomski<sup>1</sup>, Craig Colder<sup>1</sup>, Jennifer P. Read<sup>1</sup>, 1. State University of New York - University at Buffalo

**Poster Session 11B****Salon C, Lower Level****Health Psychology & Behavioral Medicine**

Key Words: Health Psychology, Behavioral Medicine

**1) Psychological Factors Predictive of Functioning in Congenital Heart Disease**

Caleb M. Pardue<sup>1</sup>, Brian Wilkinson<sup>1</sup>, Tyler J. Pendleton<sup>1</sup>, Jared I. Israel<sup>1</sup>, Kamila White<sup>1</sup>, Philip A. Ludbrook<sup>2</sup>, Ari M. Cedars<sup>2</sup>, 1. University of Missouri - St. Louis, 2. Washington University School of Medicine

**2) The Role of Spouses in Breast Cancer Survivors' Adherence to Aromatase Inhibitors: A Qualitative Investigation**

Moriah J. Brier<sup>1</sup>, Jun Mao<sup>2</sup>, Dianne Chambless<sup>1</sup>, 1. University of Pennsylvania, 2. University of Pennsylvania School of Medicine

**3) An Experimental Paradigm to Repeatedly Induce Somatic Symptoms**

Jeanine Schwarz<sup>1</sup>, Japhia M. Gottschalk<sup>1</sup>, Judith Ruckmann<sup>1</sup>, Winfried Rief<sup>1</sup>, Maria Kleinstäuber<sup>1</sup>, 1. Philipps University of Marburg

**4) The Effect of Exposure Therapy and Behavioral Activation in Atrial Fibrillation: A Preliminary Investigation**

Josefin Särnholm<sup>1</sup>, Helga Skúladóttir<sup>1</sup>, Christian Rück<sup>1</sup>, Frieder Braunschweig<sup>1</sup>, Brjánn Ljótsson<sup>1</sup>, 1. Karolinska Institutet

**5) Trauma Exposure and Health Outcomes in College Students: The Mediating Role of Experiential Avoidance**

Kathryn Sowder<sup>1</sup>, Laura Knight<sup>1</sup>, 1. Indiana University of Pennsylvania

**6) Service Utilization Patterns and Barriers to Treatment Among Integrated Behavioral Health Care Patients**

Bianca T. Villalobos<sup>1</sup>, Samantha Gregus<sup>1</sup>, Elizabeth Anastasia<sup>1</sup>, Aubrey Dueweke<sup>1</sup>, Timothy A. Cavell<sup>1</sup>, Ana J. Bridges<sup>1</sup>, 1. University of Arkansas

**7) Does Exercise Before Pregnancy Matter? Examining Prepregnancy Exercise, Maternal Cortisol Awakening Response, and Infant Neurobehavioral Outcomes**

Maggie O'Reilly Treter<sup>1,3</sup>, Christina D'Angelo<sup>1,3</sup>, Lorena Lopez<sup>1,3</sup>, Alison McCallum<sup>1,3</sup>, Margaret H. Bublitz<sup>1,3</sup>, Ernestine Jennings<sup>1,3</sup>, Amy Salisbury<sup>2</sup>, Laura R. Stroud<sup>1,3</sup>, 1. The Centers for Behavioral and Preventive Medicine, 2. Women and Infants Hospital, 3. Brown Alpert Medical School





- 8) **Validation of the Comprehensive Score for Financial Toxicity in Cancer Patients**  
*Bonnie J. Yap<sup>2</sup>, Fabiana S. Araujo<sup>1</sup>, Jonas A. de Souza<sup>2</sup>*, 1. Illinois Institute of Technology, 2. University of Chicago Medicine
- 9) **Gender Differences in the Influence of Stress on Health Behaviors and Subsequent Mood in Young Adulthood**  
*Elizabeth D. Dalton<sup>1</sup>, Constance Hammen<sup>1</sup>, Patricia A. Brennan<sup>2</sup>*, 1. University of California, Los Angeles, 2. Emory University
- 10) **Stress, Exercise, and Heart-Focused Anxiety in Noncardiac Chest Pain**  
*Jared I. Israel<sup>1</sup>, Caleb M. Pardue<sup>1</sup>, Kamila White<sup>1</sup>, Ernest V. Gervino<sup>2</sup>*, 1. University of Missouri - St. Louis, 2. Beth Israel Deaconess Medical Center
- 11) **The Relationship of Trait Self-Compassion and Cortisol Reactivity to a Social Evaluative Stressor**  
*Orly Weltfreid<sup>1</sup>, Sarah R. Fredrickson<sup>1</sup>, Kimberly A. Dienes<sup>1</sup>*, 1. Roosevelt University
- 12) **Social Support Attenuates the Harmful Effects of Stress in Healthy Adult Women**  
*Elizabeth Stein<sup>1</sup>, Bruce W. Smith<sup>1</sup>*, 1. University of New Mexico
- 13) **The Role of Mindfulness in Terms of Barriers to Cessation Among Adult Daily Smokers**  
*Christina M. Luberto<sup>1,2</sup>, Alison C. McLeish<sup>2</sup>*, 1. Massachusetts General Hospital/Harvard Medical School, 2. University of Cincinnati
- 14) **Mindfulness and Emotion Regulation Difficulties Among African American Smokers**  
*Christina M. Luberto<sup>1,2</sup>, Alison C. McLeish<sup>2</sup>*, 1. Massachusetts General Hospital/Harvard Medical School, 2. University of Cincinnati
- 15) **The Role of Mindfulness in Terms of Reasons for Smoking Among African American Smokers**  
*Christina M. Luberto<sup>1,2</sup>, Alison C. McLeish<sup>2</sup>*, 1. Massachusetts General Hospital/Harvard Medical School, 2. University of Cincinnati
- 16) **Fostering Community Among HIV-Infected and Affected Children**  
*Danielle M. Restrepo<sup>1</sup>, Afiah Hasnie<sup>1</sup>, Jacquelyn M. Miller<sup>1</sup>, Meera Khan<sup>1</sup>, Lynn Harrison<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>*, 1. La Salle University
- 17) **Affect in Women With Chronic Illnesses: What Should We Consider Regarding Menopausal Status and Sleep Quality?**  
*Caroline Kelley<sup>1</sup>, Abbie Beacham<sup>1</sup>*, 1. Xavier University
- 18) **Comparing Marital Health Outcomes in Long-Distance and Proximal Couples**  
*Talia D. Aizenman<sup>1</sup>, Karol Grotkowski<sup>1</sup>, Noel Slesinger<sup>1</sup>, Mariana Cohen<sup>1</sup>, Steve Du Bois<sup>1</sup>, Tamara G. Sher<sup>1</sup>*, 1. The Family Institute at Northwestern University
- 19) **Differences and Types of Distress Among Ethnic Groups of Urban Cancer Patients Attending Their First Chemotherapy Appointment at an Urban Cancer Center**  
*Ellen C. Jørstad-Stein<sup>1</sup>, Diane Collias<sup>3,1</sup>, Melinda R. Stolley<sup>2,1</sup>*, 1. University of Illinois at Chicago, 2. Medical College of Wisconsin, 3. Fletcher Allen Health Care





**20) Comparing Anthropometric Methods to Quantify Relations Between Adiposity and Headache**

*Vanessa L. Moynahan<sup>1</sup>, Daniel G. Rogers<sup>1</sup>, Todd A. Smitherman<sup>1</sup>, 1. University of Mississippi*

**21) Risky Sexual Behaviors and Self-Esteem: The Role of Emotion Dysregulation**

*Jessica J. Fulton<sup>3,2</sup>, Amie R. Schry<sup>1,2</sup>, David K. Marcus<sup>5</sup>, Virgil Zeigler-Hill<sup>4</sup>, 1. VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center, 2. Duke University Medical Center, 3. Durham VA Medical Center, 4. Oakland University, 5. Washington State University*

**22) Improving the Accessibility of Problem-Solving Therapy for Heart Failure Patients With Depression**

*Sarah E. Ricelli<sup>1</sup>, Alexandra Greenfield<sup>1</sup>, Christine M. Nezu<sup>1</sup>, Arthur M. Nezu<sup>1</sup>, 1. Drexel University*

**23) The Effect of Pretreatment Expectations on Clinical Outcomes Following Multidisciplinary Treatment of Chronic Pain**

*Stéphanie Cormier<sup>1</sup>, Geneviève Lavigne<sup>5</sup>, Manon Choinière<sup>2,4</sup>, Pierre Rainville<sup>2,3</sup>, 1. Université du Québec en Outaouais, 2. Université de Montréal, 3. Centre de recherche, Institut universitaire de gériatrie de Montréal, 4. Centre de recherche, Centre hospitalier de l'Université de Montréal, 5. McGill University*

**24) Acceptance, Cognitive Restructuring, and Values in the Treatment of Chronic Pain**

*Jacqueline Belhumeur<sup>1</sup>, Kerry Kelso<sup>1</sup>, Joshua J. Broman-Fulks<sup>1</sup>, 1. Appalachian State University*

**25) Examining the Relation Among Race, Psychological Inflexibility, Emotion Processes, and Food Behaviors in Young Adults**

*Gabrielle G. Banks<sup>1</sup>, Kristoffer S. Berlin<sup>1,2</sup>, Tiffany M. Rybak<sup>1</sup>, Kimberly L. Klages<sup>1</sup>, 1. The University of Memphis, 2. University of Tennessee Health Sciences Center*

**26) Cancer Wellness Center: Validity of the PROMIS-43**

*Roger E. Hicks<sup>1,2</sup>, Megan McMahon<sup>2</sup>, Eren Roubal<sup>1</sup>, Bernadette Bajzek<sup>1</sup>, Deysi Paniagua<sup>1</sup>, Noopur Shah<sup>1</sup>, Jacob McCurry<sup>1</sup>, 1. Illinois Institute of Technology, 2. Cancer Wellness Center*

**27) Feasibility of a Controlled Trial Comparing the Efficacy of Problem-Solving Therapy to Enhanced Treatment as Usual for Reducing High Blood Pressure**

*Lauren Greenberg<sup>1</sup>, Meghan M. Colosimo<sup>1</sup>, Khushbu Patel<sup>2</sup>, Arthur M. Nezu<sup>1</sup>, Christine M. Nezu<sup>1</sup>, Stacey Lau<sup>1</sup>, 1. DREXEL UNIVERSITY, 2. CHOP*

**28) Psychological Treatments for Health Anxiety: Dissemination or Proliferation?**

*Theo Bouman, 1. University of Groningen*

**29) Impulsivity Explains the Relation Between Negative Affect and Sexual HIV-Risk Behaviors**

*Charles B. Jardin<sup>1</sup>, Carla Sharp<sup>1,2</sup>, Michael Zvolensky<sup>1,3</sup>, 1. University of Houston, 2. The Menninger Clinic, 3. University of Texas MD Anderson Cancer Center*







### 30) Predictors of Longitudinal Health-Related Quality of Life for Children With Newly Diagnosed Epilepsy

Jordan Harrison<sup>1</sup>, Joseph Rausch<sup>2</sup>, Avani Modi<sup>2</sup>, Janet Schultz<sup>1</sup>, 1. Xavier University, 2. Cincinnati Children's Hospital Medical Center

## Poster Session 11C

## Salon C, Lower Level

### Violence & Aggression / Adult Depression

Key Words: Violence, Aggression, Adult Depression, Cognitive Processes

#### 1) Sexual Assault and Negative Affective Conditions in Female Students: Is Loss of Hope Enough to Account for the Relationship?

Tina Yu<sup>1</sup>, Edward Chang<sup>1</sup>, Mine Muyan<sup>1,2</sup>, Zunaira Jilani<sup>1</sup>, Laura Vargas<sup>1</sup>, Yuki Minami<sup>1</sup>, Jiachen Lin<sup>1</sup>, Jameson K. Hirsch<sup>3</sup>, 1. University of Michigan, 2. Middle East Technical University, 3. East Tennessee State University

#### 2) Low Expectations of Punishment Following Intimate Partner Violence Perpetration Predicts Future Intimate Partner Violence Perpetration

Andrew M. Sherrill<sup>1</sup>, Kathryn M. Bell<sup>2</sup>, 1. Northern Illinois University, 2. Capital University

#### 3) Your Texts Hurt Me Too: The Incremental Impact of Cyber Abuse on Romantic Relationships in Emerging Adulthood

Penny A. Leisring<sup>1</sup>, Gary W. Giumetti<sup>1</sup>, 1. Quinnipiac University

#### 4) Affective Symptoms and Deviant Beliefs Mediate the Relationship Between Exposure to Community Violence and Violent Behaviors for Urban Male Adolescents of Color

Suzanna So<sup>1</sup>, Noni K. Gaylord-Harden<sup>1</sup>, Grace J. Bai<sup>1</sup>, David Henry<sup>2</sup>, Patrick H. Tolan<sup>3</sup>, 1. Loyola University Chicago, 2. University of Illinois at Chicago, 3. University of Virginia

#### 5) Psychological Health and Academic Success in Rural Appalachian Adolescents Exposed to Sexual and Physical Violence

Denise M. Martz<sup>1</sup>, John Paul Jameson<sup>1</sup>, Amy D. Page<sup>1</sup>, Courtney Rogers<sup>1</sup>, Heather Batchelder<sup>1</sup>, 1. Appalachian State University

#### 6) Joining in With the Aggressor Versus Defending the Victim: Psychosocial Predictors of Bystander Behavior Among Elementary School-Age Children

John L. Cooley<sup>1</sup>, Paula J. Fite<sup>1</sup>, Jonathan L. Poquiz<sup>1</sup>, Spencer Evans<sup>1</sup>, Tarrah B. Mitchell<sup>1</sup>, 1. University of Kansas

#### 7) Peer Victimization and Forms of Aggression During Middle Childhood: The Role of Emotion Regulation

John L. Cooley<sup>1</sup>, Paula J. Fite<sup>1</sup>, 1. University of Kansas

#### 8) Maladaptive Coping and Frequency of Physical Aggression Among College Students

Brianna C. Edwards<sup>1</sup>, Renee M. Cloutier<sup>1</sup>, Kinsie Dunham<sup>1</sup>, Sarah Wilson<sup>1</sup>, Hillary Powell<sup>1</sup>, Heidemarie Blumenthal<sup>1</sup>, 1. University of North Texas







- 9) **Perceived Discrimination and Sexual Victimization Are Associated With Poorer Health Outcomes**  
*Rosa Muñoz<sup>1</sup>, Kari Leiting<sup>1</sup>, Jennifer Crawford<sup>1</sup>, Elizabeth Yeater<sup>1</sup>*, 1. University of New Mexico
- 10) **Masculine Discrepancy Stress, Aggression, and Externalizing Behavior**  
*Danielle S. Berke<sup>1</sup>, Dennis Reidy<sup>2</sup>, Amos Zeichner<sup>1</sup>*, 1. University of Georgia, 2. Division of Violence Prevention Centers for Disease Control and Prevention
- 11) **Deficits in Emotion Regulation Skills Mediate the Relationship Between Experiential Avoidance and Female-Perpetrated Dating Violence**  
*Andrew M. Sherrill<sup>1</sup>, Sarah Ramsey<sup>1</sup>, Kathryn M. Bell<sup>2</sup>*, 1. Northern Illinois University, 2. Capital University
- 12) **Sexual Assault and Depressive Symptoms in College Students: Do Psychological Needs Account for the Relationship?**  
*Tina Yu<sup>1</sup>, Edward Chang<sup>1</sup>, Mine Muyan<sup>1,2</sup>, Zunaira Jilani<sup>1</sup>, Yuki Minami<sup>1</sup>, Laura Vargas<sup>1</sup>, Jiachen Lin<sup>1</sup>, Jameson K. Hirsch<sup>3</sup>*, 1. University of Michigan, 2. Middle East Technical University, 3. East Tennessee State University
- 13) **The Effect of Impulse Control and Sexual Assault Perpetration on Aggression Toward Women Following Social Stress**  
*Mitchell Kirwan<sup>1</sup>, Michele R. Parkhill<sup>1</sup>, Scott M. Pickett<sup>1</sup>*, 1. Oakland University
- 14) **Mindfulness and Aggression in Partner and Nonpartner Relationships Among Veterans in Outpatient Treatment**  
*Stephen Chermack<sup>2,1</sup>, Quyen Epstien-Ngo<sup>1</sup>, Maureen Walton<sup>1</sup>, Jamie J. Winters<sup>2,1</sup>, Sheila Rauch<sup>2,1</sup>, Erin E. Bonar<sup>1</sup>, Brian Perron<sup>1</sup>, Rebecca Cunningham<sup>1</sup>, Fred Blow<sup>2,1</sup>*, 1. University of Michigan, 2. VA Ann Arbor Healthcare System
- 15) **Understanding Implicit and Explicit Attitudes in the Context of Intimate Partner Violence and Sexual Assault**  
*Autumn Rae Florimbio<sup>1</sup>, Lee Jackson<sup>1</sup>, Nora E. Noel<sup>1</sup>, Richard Ogle<sup>1</sup>*, 1. University of North Carolina Wilmington
- 16) **Maladaptive Cognitions and Attributional Styles Among Youth With Pediatric Bipolar Disorder**  
*Lindsay Schenkel<sup>1</sup>, Terra L. Towne<sup>1</sup>*, 1. Rochester Institute of Technology
- 17) **Predictors of Escalation From Subthreshold Mania to First-Episode Bipolar Disorder: A Prospective, Population-Based Study**  
*Amy T. Peters<sup>1</sup>, Stewart A. Shankman<sup>1</sup>, Ashley R. Isaia<sup>1</sup>, Thilo Deckersbach<sup>2</sup>, Amy West<sup>1</sup>*, 1. University of Illinois at Chicago, 2. Massachusetts General Hospital
- 18) **Emotion Recognition in Outpatients With Anxiety and Mood Disorders**  
*Lauren Rutter<sup>1</sup>, Alison Legrand<sup>1</sup>, Jeannette K. Lewis<sup>1</sup>, Michelle Bourgeois<sup>1</sup>, Timothy A. Brown<sup>1</sup>*, 1. Center for Anxiety & Related Disorders
- 19) **A Latent Profile Analysis of Repetitive Thinking: Distinguishing Ruminators From Worriers**  
*Andre J. Plate<sup>1</sup>, Blair Wisco<sup>2</sup>, Amelia Aldao<sup>1</sup>*, 1. The Ohio State University, 2. The University of North Carolina at Greensboro





- 20) **Interactions Among Emotional Attention, Encoding, and Retrieval of Ambiguous Information: An Eye-Tracking Study**  
*Jonas Everaert<sup>1</sup>, Ernst Koster<sup>1</sup>, 1. Ghent University*
- 21) **Resting Heart Rate Variability Moderates the Association Between Depressive Symptoms and Autobiographical Memory Specificity**  
*Nicole Feeling<sup>1</sup>, Michael W. Vasey<sup>1</sup>, Brandon Gillie<sup>1</sup>, Matthew L. Free<sup>1</sup>, Jarret Holley<sup>1</sup>, Julian Thayer<sup>1</sup>, 1. The Ohio State University*
- 22) **Coping, Executive Function, and Symptoms of Anxiety and Depression as a Function of High Versus Low Perceived Stress**  
*Alex Bettis<sup>1</sup>, Mary Jo Coiro<sup>2</sup>, Ellen Williams<sup>1</sup>, Chandler Zollicoffer<sup>2</sup>, Kimberly Savin<sup>1</sup>, Bruce E. Compas<sup>1</sup>, 1. Vanderbilt University, 2. Loyola University Maryland*
- 23) **Thought Control Deficits Among Individuals With Major Depression, Social Anxiety, or Both Disorders**  
*Kimberly A. Arditte<sup>1</sup>, Meghan E. Quinn<sup>2</sup>, William M. Vanderlind<sup>3</sup>, Kiara R. Timpano<sup>1</sup>, Jutta Joormann<sup>3</sup>, 1. University of Miami, 2. Northwestern University, 3. Yale University*
- 24) **Network Analysis of Lead-Lag Relations in an Individual With Comorbid Mood and Anxiety Disorders**  
*Sarah J. David<sup>1</sup>, Emma Evanovich<sup>1</sup>, Andrew J. Marshall<sup>1</sup>, Klaudia Pereira<sup>1</sup>, Gregory H. Mumma<sup>1</sup>, 1. Texas Tech University*
- 25) **Multimethod Measurement of Sensitivity to Social Reward and Punishment in Relation to Depression and Caloric Restriction Symptoms**  
*Lauren M. Fussner<sup>1</sup>, Aaron Luebbe<sup>1</sup>, April R. Smith<sup>1</sup>, 1. Miami University*
- 26) **Causal Relationships Between Casual Sex and Depressive Symptoms**  
*Lynden D. Jensen<sup>1</sup>, Kersti A. Spjut<sup>1</sup>, Scott R. Braithwaite<sup>1</sup>, Frank D. Fincham<sup>2</sup>, 1. Brigham Young University, 2. Florida State University*
- 27) **Linking Clinical Depression and Recidivism in Incarcerated Pregnant Women**  
*Sarah R. Perry<sup>1</sup>, Caroline Kelsey<sup>1</sup>, Danielle Dallaire<sup>1</sup>, Catherine Forestell<sup>1</sup>, 1. College of William & Mary*
- 28) **Dissemination of a Web-Based Depression Prevention Program Among At-Risk Pregnant Women**  
*Jennifer N. Felder<sup>1</sup>, Sona Dimidjian<sup>1</sup>, Zindel Segal<sup>2</sup>, Arne Beck<sup>3</sup>, Nancy Sherwood<sup>4</sup>, Sherryl H. Goodman<sup>5</sup>, Jennifer Boggs<sup>3</sup>, Elizabeth Lemon<sup>1</sup>, 1. University of Colorado Boulder, 2. University of Toronto Scarborough, 3. Kaiser Permanente - Insite for Health Research, 4. HealthPartners Institute for Education and Research, 5. Emory University*
- 29) **Limited Access to Emotion Regulation Strategies Mediates the Relationship Between Sleep Problems and Depression Severity in a Sample of U.S. Firefighters**  
*Melanie A. Hom<sup>1</sup>, Ian H. Stanley<sup>1</sup>, Mirela Tzoneva<sup>1</sup>, Thomas Joiner<sup>1</sup>, 1. Florida State University*





### 30) Maternal Depression Is Associated With Infant Sleep Awakenings Among Women In Appalachia

Matthew C. Arias<sup>1</sup>, Margeaux Schade<sup>1</sup>, Sarah E. Hayes<sup>1</sup>, Daniel W. McNeil<sup>1</sup>, Richard J. Crout<sup>1</sup>, Betsy Foxman<sup>2</sup>, Mary L. Marazita<sup>3</sup>, Jennifer Maurer<sup>3</sup>, Katherine Neiswanger<sup>3</sup>, Robert J. Weyant<sup>3</sup>, 1. West Virginia University, 2. University of Michigan, 3. University of Pittsburgh

1:30 p.m. – 2:30 p.m.

## Poster Session 12A

## Salon C, Lower Level

### Treatment / Neuroscience

Key Words: Treatment, Mindfulness, Bipolar Disorder, Neuroscience

#### 1) Social Contact With Both Familiar Others and Strangers Regulates Attentional Disengagement in Anxious Individuals

Erin L. Maresh<sup>1</sup>, James A. Coan<sup>1</sup>, 1. University of Virginia

#### 2) Cognitive Effects and Academic Consequences of Video Game Playing in Undergraduates

Sean Hollis<sup>1</sup>, Tom Lombardo<sup>1</sup>, Alexandria McIlweene<sup>1</sup>, Jared P. Grigg<sup>1</sup>, Joshua C. Fulwiler<sup>1</sup>, 1. University of Mississippi

#### 3) Pilot Study of Eating Attitudes and Brain Function in College Students

Lauren Schaefer<sup>1</sup>, Kate Nooner<sup>1</sup>, Amy Sapp<sup>1</sup>, Emily Lasko<sup>1</sup>, 1. University of North Carolina Wilmington

#### 4) Homozygous 10-Repeat Genotype of the SLC6A3 VNTR Polymorphism Associated With Depression and Suicidality Among Adolescents

Travis T. Mallard<sup>2</sup>, James Doorley<sup>1</sup>, Jennifer Poon<sup>1</sup>, Christianne Esposito-Smythers<sup>1</sup>, 1. George Mason University, 2. University of Texas at Austin

#### 5) Temporal Dynamics of Mindfulness: Affective Amplification of the Late Positive Potential Is Reduced Across Stimulus Repetitions

Helen Uusberg<sup>1</sup>, Andero Uusberg<sup>1</sup>, Marika Paaver<sup>1</sup>, 1. University of Tartu

#### 6) Temporal Dynamics of Reward Processing: Links With Depressive Symptoms and Trait Impulsivity

Brittini K. Novak<sup>1</sup>, Keisha Woodall<sup>2</sup>, Daniel Foti<sup>1</sup>, 1. Purdue University, 2. Ball State University

#### 7) Using Near Infrared Spectroscopy to Assess Sensation Seeking and Impulsivity as Predictors of Engagement in Health Risk Behaviors

Bradley Conner<sup>1</sup>, Shane Kentopp<sup>1</sup>, Don Rojas<sup>1</sup>, 1. Colorado State University

#### 8) Modulating the Effect of Attention Bias Modification Using Transcranial Direct-Current Stimulation

Miguel A. Montero<sup>1</sup>, Kerry L. Kinney<sup>1</sup>, Nader Amir<sup>1,2</sup>, 1. San Diego State University, 2. University of California San Diego

POSTER SESSIONS

SATURDAY

Saturday • 363



- 9) **Effect of Intranasal Oxytocin Administration on Psychiatric Symptoms: A Meta-Analysis of Placebo-Controlled Studies**  
*Angela Fang<sup>1</sup>, Stefan Hofman<sup>2</sup>*, 1. Massachusetts General Hospital/Harvard Medical School, 2. Boston University
- 10) **Neural Correlates of Attentional Bias to Threat Among Youth With and Without Anxiety Disorders**  
*Michele Bechor<sup>1</sup>, Bethany Reeb-Sutherland<sup>1</sup>, Michelle Ramos<sup>1</sup>, Jeremy W. Pettit<sup>1</sup>, Wendy Silverman<sup>2</sup>*, 1. Florida International University, 2. Yale University
- 11) **Investigation of a Mindfulness-Based Intervention as a Stand-Alone Treatment for Survivors of Interpersonal Violence**  
*Laura Stayton<sup>1</sup>, Amy Naugle<sup>1</sup>*, 1. Western Michigan University
- 12) **Ethnic Differences in Perceptions of Child Impact on Families Affected by Developmental Delay: The Role of Mindfulness-Based Stress Reduction**  
*Meredith L. Dennis<sup>1</sup>, Keith P. Klein<sup>1</sup>, Allyson L. Davis<sup>1</sup>, Cameron Neece<sup>1</sup>*, 1. Loma Linda University
- 13) **Mindfulness Moderates the Relationship Between Depressive Symptoms and Alcohol Problems in College Students**  
*Lee W. Schaefer<sup>1</sup>, Akihiko Masuda<sup>1</sup>, Robert D. Latzman<sup>1</sup>*, 1. Georgia State University
- 14) **More Treatment Is Not Always Better: A Longitudinal Examination of the Impact of Mindfulness Treatment on Executive Functions in Youth With Learning Disabilities**  
*Alexandra Irwin<sup>1</sup>, Jill Haydicky<sup>2</sup>, Tamara Meixner<sup>1</sup>, Judith Wiener<sup>2</sup>, Marjory Phillips<sup>3</sup>, Karen Milligan<sup>1</sup>*, 1. Ryerson University, 2. University of Toronto, 3. Integra Foundation
- 15) **Test of a Social Norms Intervention on Psychological Help-Seeking Attitudes and Behavior**  
*Elizabeth T. Haigh<sup>1</sup>, Susan L. Kenford<sup>1</sup>*, 1. Xavier University
- 16) **Ambivalence About Health Behavior Change: Utilizing Motivational Interviewing Network of Trainers' Perspectives to Operationalize the Construct**  
*Samara L. Rice<sup>2</sup>, Kylee Hagler<sup>1</sup>, Brenda Martinez-Papponi<sup>1</sup>, Gerard Connors<sup>2</sup>, Harold D. Delaney<sup>1</sup>*, 1. University of New Mexico, 2. Research Institute on Addictions, SUNY Buffalo
- 17) **Treatment-Seeking and Reported Difficulties Associated With ADHD in College Students**  
*Kristy M. Keefe<sup>1</sup>, Phillip Berg<sup>1</sup>, Jonathan Hammersley<sup>1</sup>*, 1. Western Illinois University
- 18) **Psychosocial and Psychopharmacological Treatment of ADHD in College Students: Longitudinal Associations With Psychological and Behavioral Outcomes**  
*Matthew J. Gormley<sup>1</sup>, George J. DuPaul<sup>1</sup>, Brittany Pollack<sup>1</sup>, Trevor Pinho<sup>1</sup>, Melanie Franklin<sup>1</sup>, Chelsea Busch<sup>1</sup>, Lisa Weyandt<sup>2</sup>, Arthur D. Anastopoulos<sup>3</sup>*, 1. Lehigh University, 2. University of Rhode Island, 3. University of North Carolina Greensboro





**19) Parents' Perceptions of Medication Treatments for Preschool Children Aith or at Risk for ADHD**

*Victoria Gonzalez<sup>1</sup>, Katie Hart<sup>1</sup>, Rosmary Ros<sup>1</sup>, Paulo Graziano<sup>1</sup>, 1. Florida International University*

**20) Reductions in Psychiatric Inpatient Hospitalizations Among Participants in a Child and Adolescent Intensive Mood Program: Examining Program Outcome Predictors**

*Ashley Junghans-Rutelonis<sup>1</sup>, Jarrod Leffler<sup>1</sup>, Christine White<sup>1</sup>, Kevin Meincke<sup>1</sup>, 1. Mayo Clinic*

**21) Investigating Treatment of Storm Fears Using Virtual Reality and Progressive Muscle Relaxation**

*Jessica Lima<sup>1</sup>, Hanna McCabe-Bennett<sup>1</sup>, Martin M. Antony<sup>1</sup>, 1. Ryerson University*

**22) "Thoughts Are Just Thoughts": Results of Trial-Based Cognitive Therapy and Trial-Based Thought Record in Changing Core Beliefs and Symptoms in SAD**

*Kátia A. Caetano<sup>1</sup>, Irismar R. de-Oliveira<sup>2</sup>, Carmem B. Neufeld<sup>1</sup>, 1. Universidade de São Paulo, 2. Universidade Federal da Bahia*

**23) A Brief Family Intervention for Depression in Primary Care**

*Noosha Niv<sup>1,2</sup>, Nikki Frousakis<sup>1</sup>, Shirley Glynn<sup>3,2</sup>, Lisa Dixon<sup>4</sup>, 1. VA Desert Pacific MIRECC, 2. UCLA, 3. West Los Angeles VA Medical Center, 4. Columbia University*

**24) Medical Burden, Body Mass Index, and the Outcome of Psychosocial Interventions for Bipolar Depression**

*Amy T. Peters<sup>1</sup>, Leah W. Shesler<sup>2</sup>, Louisa G. Sylvia<sup>8</sup>, Pedro Vieira da Silva Magalhaes<sup>3</sup>, David Miklowitz<sup>4</sup>, Michael W. Otto<sup>5</sup>, Ellen Frank<sup>6</sup>, Michael Berk<sup>7</sup>, Dougherty Darin<sup>8</sup>, Andrew A. Nierenberg<sup>8</sup>, Thilo Deckersbach<sup>8</sup>, 1. University of Illinois at Chicago, 2. University of Massachusetts Medical School, 3. Universidade Federal de Rio Grande de Sul, 4. UCLA School of Medicine, 5. Boston University, 6. University of Pittsburgh, 7. Deakin University, 8. Massachusetts General Hospital*

**25) Treatment Utilization Among Racial and Ethnic Minorities: Findings From the Course and Outcome of Bipolar Youth Study**

*Shirley Yen<sup>1</sup>, Cintly Celis-de Hoyos<sup>1</sup>, Adam Chuong<sup>1</sup>, Heather Hower<sup>1</sup>, Robert Stout<sup>5,1</sup>, Mary Kay Gill<sup>3</sup>, Tina R. Goldstein<sup>3</sup>, Benjamin I. Goldstein<sup>2</sup>, Neal D. Ryan<sup>3</sup>, Michael Strober<sup>4</sup>, Boris Birmaher<sup>3</sup>, 1. Alpert Medical School, Brown University, 2. Sunnybrook Health Sciences Centre, University of Toronto Medical Center, 3. Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center, 4. David Geffen School of Medicine, University of California at Los Angeles, 5. Pacific Institute for Research and Evaluation*

**26) The Impact of Baseline Depression Level on Adherence to an Online Self-Help Program for Bipolar Disorder (MoodSwings 2.0)**

*Gregory E. Katzen<sup>1,2</sup>, Victoria E. Cosgrove<sup>1,2</sup>, Pardis Khosravi<sup>1,2</sup>, David A. Grimm<sup>1</sup>, Emma Gliddon<sup>3,4</sup>, Sue Lauder<sup>4,5</sup>, Lesley Berk<sup>4,6</sup>, Seetal Dodd<sup>3,4</sup>, Trisha Suppes<sup>1,7</sup>, Michael Berk<sup>3,4</sup>, 1. VA Palo Alto Health Care System, 2. PGSP-Stanford Psy.D. Consortium, 3. IMPACT Strategic Research Centre, Deakin University, 4. The Department of Psychiatry, the University of Melbourne, 5. The Collaborative Research Network, Federation University, 6. School of Psychology, Deakin University, 7. Stanford University School of Medicine*



**27) Checking in With Clinicians: What Helps You Select One Evidence-Based Treatment Over Another?**

*Gina Raza<sup>1,2</sup>, Dana R. Holohan<sup>1,2</sup>*, 1. Salem Veterans Affairs Medical Center,  
2. Virginia Tech-Carilion School of Medicine

**28) The Effects of a DBT-Informed Partial Hospital Program on Symptom Acuity Reduction and Length of Stay**

*John Lothes<sup>1</sup>, Emalee Quickel<sup>2</sup>, Kirk Mochrie<sup>3</sup>, Jane St. John<sup>1</sup>*, 1. University of North Carolina Wilmington, 2. Coastal Carolina University, 3. East Carolina University

**29) Comparing Health Delivery Models for Treatment of Behavioral Disorders in Young Children Identified in Primary Care Pediatric Practice: A Pilot Study**

*Lauren Heller<sup>1</sup>, Kristen Thomsen<sup>1</sup>, Michelle Soreth<sup>1</sup>, MaryLou Kerwin<sup>1</sup>*, 1. Rowan University

**30) Predictors and Motivational Taxonomy of Youth Elopement From Out-of-Home Mental Health Placement**

*Daniel P. Wilkie<sup>1</sup>, Jarrett Ku<sup>1</sup>, Matthew Milette-Winfrey<sup>1</sup>, Charles W. Mueller<sup>1</sup>*,  
1. University of Hawaii at Manoa

**Poster Session 12B**

**Salon C, Lower Level**

**Couples, Marital, Family**

Key Words: *Couples, Marital, Family, Close Relationships, Parenting*

**1) Toward a Theoretically Cohesive, Empirically Supported Measure of Couple Functioning: The Utility of Measuring Perceived Partner Responsiveness**

*Dev Crasta<sup>1</sup>, Ronald Rogge<sup>1</sup>*, 1. University of Rochester

**2) Comparing Individuals in Long Distance and Proximal Relationships on Relationship Indices**

*Noel C. Slesinger<sup>1</sup>, Talia D. Aizenman<sup>1</sup>, Karolina A. Grotkowski<sup>1</sup>, Tamara G. Sher<sup>1</sup>, Steve Du Bois<sup>1</sup>*, 1. The Family Institute at Northwestern University

**3) Confirmatory Factor Analysis of Maternal Behaviors Related to College Student Drinking**

*Adrienne Borders<sup>1,2</sup>, Barbara S. McCrady<sup>1,2</sup>, Bruce W. Smith<sup>2</sup>*, 1. Center on Alcoholism, Substance Abuse, and Addictions, 2. University of New Mexico

**4) Differences Between Bisexual and Lesbian Women's Reasons for Cohabitation: Implications for Couple and Individual Well-Being**

*David W. Hutsell<sup>1</sup>, Sarah Whitton<sup>1</sup>*, 1. University of Cincinnati

**5) Relationship Type as Predictor of Health and Relationship Outcomes**

*Karolina A. Grotkowski<sup>1</sup>, Noel C. Slesinger<sup>1</sup>, Talia D. Aizenman<sup>1</sup>, Tamara G. Sher<sup>1</sup>, Steve Du Bois<sup>1</sup>*, 1. The Family Institute at Northwestern University

**6) Not All Marital Conflict Is the Same: A Comparison of Two Marital Interaction Tasks**

*Jenna Ellison<sup>1</sup>, Michael J. Ovalle<sup>1</sup>, Lauren M. Papp<sup>2</sup>, Chrystyna D. Kouros<sup>1</sup>*,  
1. Southern Methodist University, 2. University of Wisconsin-Madison



- 7) **Emerging Adults' Sexual Behaviors and Future Relationship Expectations**  
*Neslihan James-Kangal<sup>1</sup>, Eliza M. Weitbrecht<sup>1</sup>, Sarah W. Whitton<sup>1</sup>, Trel Francis<sup>2</sup>*,  
1. University of Cincinnati, 2. Cornell University
- 8) **Assessing Capitalization in Couples: A New Event-Specific Scale**  
*Chelsea Carson<sup>1</sup>, Keith Sanford<sup>1</sup>*, 1. Baylor University
- 9) **Quantity, Quality, and Form of Time Spent Together in Intimate Relationships: Implications for Relationship Functioning**  
*Jasara N. Hogan<sup>1</sup>, Alexander O. Crenshaw<sup>1</sup>, Katherine Baucom<sup>1</sup>, Brian Baucom<sup>1</sup>*,  
1. University of Utah
- 10) **Assessing the Underlying Concerns of Divorced Parents**  
*Elizabeth Coe<sup>1</sup>, Keith Sanford<sup>1</sup>*, 1. Baylor University
- 11) **Distinguishing Between Positive and Negative Couple Resiliency: Predicting Individual and Couple Outcomes in Response to External Stressors**  
*Priscilla G. Layman<sup>1</sup>, Keith Sanford<sup>1</sup>*, 1. Baylor University
- 12) **Quality of Marital Communication Behavior Is Predicted by Income Dynamics**  
*Natasha S. Seiter<sup>1</sup>, Gina M. Sacchetti<sup>1</sup>, Brian T. Wymbs<sup>1</sup>*, 1. Ohio University
- 13) **Client Variables Related to Retention in a Short-Term Couple Intervention**  
*Darren J. Garcia<sup>1</sup>, Patricia Roberson<sup>1</sup>, Hannah Johnson<sup>1</sup>, Kristina C. Gordon<sup>1</sup>*,  
1. University of Tennessee-Knoxville
- 14) **Adult Attachment Style and Relationship Stability in Interracial and Intra-racial Romantic Relationships**  
*Andrew J. Lee<sup>1</sup>, Robin Barry<sup>1</sup>*, 1. UMBC
- 15) **Exploring the Association Between Marital Satisfaction and Sexual Satisfaction**  
*NaQuita Coates<sup>1</sup>, Robin Barry<sup>1</sup>*, 1. UMBC
- 16) **Relationship Quality and Individual Well-Being: Measuring Static and Dynamic Change**  
*Patricia N. Roberson<sup>1</sup>, Kristina C. Gordon<sup>1</sup>, Spencer B. Olmstead<sup>1</sup>*, 1. University of Tennessee
- 17) **Psychological Distress in Infertile Men and Women: The Role of Infertility Variables, Relationship and Sexual Functioning, and Partner Distress**  
*Sara Gonzalez-Rivas<sup>1</sup>, Allison Kirschbaum<sup>1</sup>, Zoe Peterson<sup>1</sup>*, 1. University of Missouri - Saint Louis
- 18) **Predictors of Risky Sexual Behavior in China**  
*Kersti A. Spjut<sup>1</sup>, Scott R. Braithwaite<sup>1</sup>*, 1. Brigham Young University
- 19) **Do Emerging Adults' Relationship and Marital Expectations Differ by Sociodemographic Factors?**  
*Eliza M. Weitbrecht<sup>1</sup>, Neslihan James-Kangal<sup>1</sup>, Sarah Whitton<sup>1</sup>*, 1. University of Cincinnati
- 20) **Intimate Safety in an Ethnically Diverse, Religious Sample**  
*Mari L. Clements<sup>1</sup>, Tara A. Guarino<sup>1</sup>, Laura C. Bartos<sup>1</sup>*, 1. Fuller Theological Seminary







**21) Trauma Correlates of Attrition From an Intimate Partner Violence Prevention Program for Military Couples**

*Andrea A. Massa<sup>1</sup>, Robin Weatherill<sup>1</sup>, Suzannah Creech<sup>2,3</sup>, Alexandra Macdonald<sup>1,4</sup>, Casey Taft<sup>1,4</sup>, 1. National Center for PTSD, VA Boston Healthcare System, 2. Providence VAMC, 3. Warren Alpert Medical School of Brown University, 4. Boston University School of Medicine*

**22) Interparental Conflict, Psychological Outcomes, and Parent–Child Relationship Quality Among Young Adults**

*Christine R. Keeports<sup>1</sup>, Laura Pittman<sup>1</sup>, Nicole J. Holmberg<sup>1</sup>, Emily E. Stewart<sup>1</sup>, 1. Northern Illinois University*

**23) Interparental Conflict, Psychological Outcomes, and Contact With Parents Among Young Adults**

*Christine R. Keeports<sup>1</sup>, Laura Pittman<sup>1</sup>, Micah Ioffe<sup>1</sup>, 1. Northern Illinois University*

**24) Predicting Court Outcomes From a Randomized Controlled Trial of an Online Parent Education Program and a Waiting Period**

*Ani R. Poladian<sup>1</sup>, Brittany N. Rudd<sup>1</sup>, Amy Holtzworth-Munroe<sup>1</sup>, Jason G. Reyome<sup>2</sup>, Amy G. Applegate<sup>1</sup>, 1. Indiana University, 2. Marion County Title IV-D Court*

**25) Mental Health Treatment as a Mediator Between Adverse Childhood Events and Peripartum Depression**

*Allison K. Wilkerson<sup>1</sup>, Melissa E. Milanak<sup>1</sup>, Bernadette Cortese<sup>1</sup>, Thomas Uhde<sup>1</sup>, Roger Newman<sup>1</sup>, Constance Guille<sup>1</sup>, 1. Medical University of South Carolina*

**26) Four Types of Marital Conflict and Youth Adjustment: Differences by Gender of Child**

*Sara Wigderson<sup>1</sup>, Kristin M. Lindahl<sup>1</sup>, 1. University of Miami*

**27) Family-Focused Treatment for Veterans Returning From Iraq and Afghanistan With PTSD**

*Barbara M. Dausch<sup>2,3</sup>, David Miklowitz<sup>1</sup>, Jay Shore<sup>3</sup>, Rheena Pineda<sup>4</sup>, Claire Hebenstreit<sup>5</sup>, Herbert Nagamoto<sup>2</sup>, Gretchen Kelmer<sup>2</sup>, 1. University of California, Los Angeles, 2. VA Eastern Colorado Health Care System, Denver Veterans Affairs Medical Center, 3. Department of Psychiatry, University of Colorado School of Medicine, 4. Valley Consortium for Medical Education Family Medicine Program, 5. San Francisco VA Medical Center*

**28) Screening of Intimate Partner Violence in Family Mediation: The Mediator's Assessment of Safety Issues and Concerns Revised**

*Fernanda S. Rossi<sup>1</sup>, Amy Holtzworth-Munroe<sup>1</sup>, Amy G. Applegate<sup>1</sup>, Connie J. Beck<sup>2</sup>, Jeannie M. Adams<sup>3</sup>, Darrell Hale<sup>3</sup>, 1. Indiana University, 2. University of Arizona, 3. Multi-Door Dispute Resolution Division*

**29) The Relation of Alcohol Use to Women's Perception of Psychologically Abusive Relationships**

*Michael Loeffler<sup>1</sup>, Nora E. Noel<sup>1</sup>, 1. University of North Carolina, Wilmington*

**30) Men With a History of Childhood Maltreatment Who Perceive Their Wives as Threatening Perpetrate More Intimate Partner Violence**

*Elizabeth A. Rockey<sup>1</sup>, Kelly A. Daly<sup>1</sup>, Feea Leifker<sup>1</sup>, Amy D. Marshall<sup>1</sup>, 1. The Pennsylvania State University*







**31) What Do Parents of Toddlers Argue About?: Topics of Aggressive and Nonaggressive Couple Conflicts**

*Jennifer D. Wong<sup>1</sup>, Amy D. Marshall<sup>1</sup>, 1. The Pennsylvania State University*

**Poster Session 12C**

**Salon C, Lower Level**

**Child & Adolescent Depression**

*Key Words: Child Depression, Adolescent Depression*

- 1) The Impact of Depression Prevention Programs on Dependent Stress in Adolescence**  
*Meghan Huang<sup>1</sup>, Alyssa E. McCarthy<sup>1</sup>, Jami Young<sup>1</sup>, Robert Gallop<sup>2</sup>, 1. Rutgers University, 2. West Chester University*
- 2) Do Interpersonal Variables Moderate Outcomes in a Randomized Depression Prevention Trial?**  
*Carolyn Spiro<sup>1</sup>, Jami Young<sup>1</sup>, Robert Gallop<sup>2</sup>, 1. Rutgers University, 2. West Chester University*
- 3) A Confirmatory Factor Analysis of the Stages of Change Questionnaire in a Sample of Depressed Adolescents**  
*Natalie Rodriguez-Quintana<sup>1</sup>, Cara C. Lewis<sup>1</sup>, 1. Indiana University*
- 4) Social Anxiety as a Mediator in the Relation Between Nondisplay of Imperfection and Depressive Symptoms**  
*Ana B. Goya Arce<sup>1</sup>, Antonio Polo<sup>1</sup>, Sarah Bostick<sup>1</sup>, 1. DePaul University*
- 5) Effects of Cognitive Reappraisal and Inferential Style on the Link Between Childhood Emotional Maltreatment and Depressive Symptoms in Adolescents: A Moderated Mediation Model**  
*Gina M. Monheit<sup>1</sup>, Alex Schwartz<sup>1</sup>, Jessica Technow<sup>1</sup>, Benjamin L. Hankin<sup>1</sup>, 1. University of Denver*
- 6) Analysis of Adolescent Depressive Symptoms Prior to and After Successful Behavioral Treatment Among a Diverse, Often Socioeconomically Disadvantaged Sample**  
*Alison DeLizza<sup>1</sup>, Rachel A. Petts<sup>1</sup>, Carmelita S. Foster<sup>1</sup>, Julissa A. Duenas<sup>1</sup>, Tanya Douleh<sup>1</sup>, Scott Gaynor<sup>1</sup>, 1. Western Michigan University*
- 7) Drugs or No Drugs: Comparative Efficacy of CBT With and Without Antidepressant Medications in a Naturalistic Setting**  
*Hayley Fitzgerald<sup>1</sup>, Christopher M. Wyszynski<sup>1</sup>, Brian C. Chu<sup>1</sup>, 1. Rutgers University*
- 8) The Intergenerational Transmission of Depression: Targeting Rumination as a Mechanism in the Prevention of Depressive Relapse Among Adolescents**  
*Claudia G. Feldhaus<sup>1</sup>, Amy T. Peters<sup>1</sup>, Julie Carbray<sup>1</sup>, Mark Reinecke<sup>2</sup>, Scott Langenecker<sup>1</sup>, Rachel H. Jacobs<sup>1</sup>, 1. University of Illinois at Chicago, 2. Northwestern University*
- 9) Help and Guidance in Women's Friendships Moderate the Association Between Co-Rumination and Depressive Symptoms**  
*Helen Day<sup>1</sup>, Patricia Dieter<sup>1</sup>, Cynthia A. Erdley<sup>1</sup>, 1. University of Maine*



- 10) **Adolescent Sexual Activities and Depressive Symptoms: A Moderated Mediation Model of Serotonergic Vulnerability and Interpersonal Stress Exposure**  
*Erin Curley<sup>1</sup>, Catherine B. Stroud<sup>1</sup>, Suzanne Vrshek-Schallhorn<sup>2</sup>, 1. Williams College, 2. University of North Carolina at Greensboro*
- 11) **Can Family Support Buffer the Effects of Depressive Symptoms on Youths' Growth Mind-Set?**  
*Caitlin J. Simmons<sup>1</sup>, Trey V. Dellucci<sup>1</sup>, Saritha Teralandur<sup>1</sup>, Jessica Arizaga<sup>1</sup>, Kathryn E. Grant<sup>1</sup>, Emma Adam<sup>2</sup>, 1. DePaul University, 2. Northwestern University*
- 12) **Social Competence as a Mechanism Linking the Quality of the Family Environment and Depressive Symptoms in Adolescence**  
*Chrystyna D. Kouros<sup>1</sup>, Judy Garber<sup>2</sup>, 1. Southern Methodist University, 2. Vanderbilt University*
- 13) **Parental Overcontrol and Attunement Moderate the Association Between Childhood Anxiety and Adolescent Depression**  
*Kelly F. Miller<sup>1</sup>, Jessica Borelli<sup>2</sup>, Gayla Margolin<sup>1</sup>, 1. University of Southern California, 2. Pomona College*
- 14) **Language Ability and Depression in Dual-Language Latino Youth: The Mediating Role of Acculturative Stress and Cognitive Errors**  
*Nicole A. Colon-Quintana<sup>1</sup>, Sarah Bostick<sup>1</sup>, Antonio Polo<sup>1</sup>, 1. DePaul University*
- 15) **Predictors of Cross-Informant Agreement in a Sample of Internalizing Youth**  
*Amanda A. Bowling<sup>1</sup>, Megan Jeffreys<sup>2</sup>, Karen Schwartz<sup>2</sup>, Robin Weersing<sup>2</sup>, 1. San Diego State University, Department of Psychology, 2. SDSU/UCSD Joint Doctoral Program in Clinical Psychology*
- 16) **Resilience, Life Stress, and Brain-Derived Neurotrophic Factor in Youth With Mood Disorders**  
*Jennifer Pearlstein<sup>1</sup>, Paige J. Staudenmaier<sup>1</sup>, Kiki Chang<sup>1</sup>, Victoria E. Cosgrove<sup>1</sup>, 1. Stanford University*
- 17) **Using Parent-Child Somatic Symptom Self-Reports to Detect Depressive Symptomatology in Latino and Black American Adolescent Clinical Populations**  
*Nana Amoh<sup>1</sup>, Alec Miller<sup>1</sup>, Lauren Haliczzer<sup>1</sup>, 1. Albert Einstein College of Medicine, Montefiore Medical Center*
- 18) **Negative Attributional Style and Negative Cognitive Triad in Clinic-Referred Youth: Unique and Specific Associations With Depression, Anxiety, and Social Anxiety**  
*Catherine C. Epkins, 1. Texas Tech University*
- 19) **Family and Social Functioning in Depressed Youth: Associations With Maternal Depressive Symptoms**  
*Erin E. O'Connor<sup>1</sup>, Tessa K. Mooney<sup>1</sup>, Gail N. Kemp<sup>1</sup>, Joan R. Asarnow<sup>2</sup>, Martha C. Tompson<sup>1</sup>, 1. Boston University, 2. UCLA*



- 20) **Mediating Pathways Between Peer Victimization and Internalizing and Externalizing Distress in School-Age Children**  
*Megan L. Novak<sup>1</sup>, Jenna L. Taffuri<sup>1</sup>, Jeremy K. Fox<sup>1</sup>, Julie Ryan<sup>2</sup>, Leslie Halpern<sup>3</sup>,*  
1. Montclair State University, 2. Fairleigh Dickinson University, 3. University at Albany, SUNY
- 21) **“My Child Holds Her Sad Feelings In”: Youth Emotion Inhibition as a Predictor of Parent–Child Report Discrepancies of Core Youth Depressive Symptoms**  
*Bridget A. Makol<sup>1</sup>, Afriya Sajwani<sup>1</sup>, Michelle Grocociński<sup>1</sup>, Sarah Reeb<sup>1</sup>, Antonio Polo<sup>1</sup>,*  
1. DePaul University
- 22) **Resilience in Children of Parents With a History of Depression: Associations of Coping With Positive and Negative Affect**  
*Meredith Gruhn<sup>1</sup>, Alex Bettis<sup>1</sup>, Rex Forehand<sup>2</sup>, Bruce E. Compas<sup>1</sup>,* 1. Vanderbilt University, 2. University of Vermont
- 23) **Intentional or Unintentional? An Exploratory Study Investigating Reasons for Suicidal Ideation Endorsement in Young Children on the Child Depression Inventory**  
*Franziska NoackLeSage<sup>1</sup>, Megan E. Lilly<sup>1</sup>, Maysa Kaskas<sup>1</sup>, Paige Ryan<sup>1</sup>, Thompson (Tom) Davis<sup>1</sup>, Jerrica Guidry<sup>1</sup>,* 1. Louisiana State University
- 24) **Relation of Remission of Parental Depression to Children’s Attributional Style**  
*Susanna L. Sutherland<sup>1</sup>, Elizabeth McCauley<sup>2</sup>, Guy Diamond<sup>3</sup>, Kelly Schloredt<sup>2</sup>, Judy Garber<sup>1</sup>,* 1. Vanderbilt University, 2. University of Washington, 3. Drexel
- 25) **The Effectiveness of a Universal Prevention Program for Depression in Junior High School: A Comparison With a Normative Sample: A Two-Year Follow-Up Study**  
*Takahito Takahashi<sup>1</sup>, Akiyuki Nakano<sup>1</sup>, Yoko Sato<sup>1</sup>, Shoji Sato<sup>1</sup>,* 1. University of Miyazaki
- 26) **Interplay Between Self-efficacy and Negative Attributions in Predicting Child Psychopathology**  
*Michael J. Ovalle<sup>1</sup>, Jenna Ellison<sup>1</sup>, Lauren M. Papp<sup>2</sup>, Chrystyna D. Kouros<sup>1</sup>,* 1. Southern Methodist University, 2. University of Wisconsin-Madison
- 27) **Latent Class Analysis of Symptom Clusters in a Primary Care Sample of Anxious and/or Depressed Youth**  
*Argero A. Zerr<sup>1</sup>, Karen Schwartz<sup>2</sup>, Megan Jeffreys<sup>2</sup>, Robin Weersing<sup>2</sup>,* 1. San Diego State University, 2. SDSU/UCSD Joint Doctoral Program in Clinical Psychology
- 28) **The Effect of Online Positive and Negative Social Comparison on Mental Health Symptoms Among Adolescent Females**  
*Vickie Bhatia<sup>1</sup>, Brian Feinstein<sup>1</sup>, Kristen Vitek<sup>1</sup>, Roman Kotov<sup>1</sup>, Joanne Davila<sup>1</sup>,* 1. Stony Brook University
- 29) **Depression and Anxiety Symptoms as a Predictor of Daily Pain and Physical Activity Levels in Children With Sickle-Cell Disease**  
*Andrea Laikin<sup>1,2</sup>, Cynthia Karlson<sup>2</sup>,* 1. Jackson State University, 2. University of Mississippi Medical Center





**30) Emotion Regulation as a Mediator Between Negative Parent Events and Depressive Symptoms**

Kiera M. James<sup>2,1</sup>, Joanna Herres<sup>2</sup>, Guy Diamond<sup>2</sup>, Roger Kobak<sup>2,3</sup>, E. Stephanie Krauthamer Ewing<sup>2</sup>, Suzanne Levy<sup>2</sup>, Syreeta Scott<sup>2</sup>, 1. Swarthmore College, 2. Drexel University, 3. University of Delaware

**31) Predictors of Therapist Adherence and Participant Engagement With a Transdiagnostic Behavioral Treatment for Pediatric Anxiety and Depression**

Megan Jeffreys<sup>1</sup>, Argero A. Zerr<sup>2</sup>, Araceli Gonzalez<sup>3</sup>, Michelle Rozenman<sup>4</sup>, Robin Weersing<sup>2</sup>, 1. SDSU/UCSD JDP in Clinical Psychology, 2. San Diego State University, 3. California State University, Long Beach, 4. University of California Los Angeles

2:45 p.m. – 3:45 p.m.

**Poster Session 13A**

**Salon C, Lower Level**

**Ethnicity, Culture, Diversity**

Key Words: *Ethnicity, Culture, Diversity, Spirituality and Religion*

**1) Threat Interpretation and Response Selection Biases Associated With Anxiety and Depression Symptoms in Hispanic Youth**

Lourdes Suarez-Morales<sup>1</sup>, Margaret Tobin<sup>1</sup>, Victoria Schlaudt<sup>1</sup>, Silviana Guerra<sup>1</sup>, 1. Nova Southeastern University

**2) Predictors of Negative Automatic Thoughts in Hispanic Middle School-Age Youth**

Victoria Schlaudt<sup>1</sup>, Alexa Beck<sup>1</sup>, Lauren Tidwell<sup>1</sup>, Lourdes Suarez-Morales<sup>1</sup>, 1. Nova Southeastern University

**3) Access and Use of Health-Related Information and Apps Online Among U.S. Versus Foreign-Born Latinos**

Arthur Andrews<sup>1</sup>, Tatiana Davidson<sup>1</sup>, Regan W. Stewart<sup>2,1</sup>, Frank Treiber<sup>1</sup>, Kenneth Ruggiero<sup>1</sup>, 1. Medical University of South Carolina, 2. University of Mississippi

**4) The Effects of Interpreter Use on Agreement Between Clinician- and Self-Ratings of Functioning in Hispanic Integrated Care Patients**

Aubrey Dueweke<sup>1</sup>, Debbie Gomez<sup>1</sup>, Ana J. Bridges<sup>1</sup>, 1. University of Arkansas

**5) Creating a Culturally Appropriate Function Assessment for Orphaned Children in Tanzania**

Leah Lucid<sup>1</sup>, Rosemary Meza<sup>1</sup>, Katherine Benjamin<sup>1</sup>, Luililiaeli Mfangavo<sup>2</sup>, Dafrosa Itemba<sup>2</sup>, Shannon Dorsey<sup>1</sup>, 1. University of Washington, 2. Tanzania Women Research Foundation

**6) Mental Health Risk in Youth Identifying as Multiracial**

Tamar A. Kodish<sup>1</sup>, Annie Shearer<sup>1</sup>, Joanna Herres<sup>1</sup>, Guy Diamond<sup>1</sup>, 1. Drexel University





- 7) **Perceived Stress and Anxiety Symptomatology: Moderating Role of Self-  
Construal for Hispanic, Asian American, and African American Women**  
*David C. Talavera<sup>1</sup>, Mary Odafe<sup>1</sup>, Soumia Cheref<sup>1</sup>, Judy Hong<sup>1</sup>, Iliana Gonzalez<sup>1</sup>,  
Rheeda Walker<sup>1</sup>, 1. University of Houston*
- 8) **Reattuned to Harmony? Depression History, Hispanic Ethnicity, and  
Attention to Emotion**  
*Kristina Harper<sup>1</sup>, Jessica C. Balderas<sup>1</sup>, Adriana J. Osegueda<sup>1</sup>, Mary B. Short<sup>1</sup>,  
Steven Bistricky<sup>1</sup>, 1. University of Houston Clear Lake*
- 9) **A Preliminary Investigation of the Mental Health Attitudes and Stigma Scale  
for Asian Americans**  
*Wanni Zhou<sup>1</sup>, Jillon S. Vander Wal<sup>1</sup>, Lisa Willoughby<sup>1</sup>, Michael Ross<sup>1</sup>, 1. Saint Louis  
University*
- 10) **Ethnic Identity Moderates Risk for Worry in African American Youth**  
*Colette M. Szabo-Long<sup>1</sup>, Allyn E. Richards<sup>1</sup>, Elena M. Geronimi<sup>1</sup>,  
Nicholas W. Affrunti<sup>1</sup>, Heather L. Patterson<sup>1</sup>, Janet Woodruff-Borden<sup>1</sup>, 1. University  
of Louisville*
- 11) **The Relationship of Dampening of Positive Affect and Adjustment Across  
Cultures**  
*Estee M. Hausman<sup>1</sup>, Sangsun Kim<sup>1</sup>, Debora J. Bell<sup>1</sup>, Hoon-Jin Lee<sup>2</sup>, Doyoun An<sup>2</sup>,  
1. Univ. of Missouri-Columbia, 2. Seoul National University*
- 12) **Positive Peer Pressure Among Black American Youth and the Role of Ethnic  
Identity**  
*Dakari Quimby<sup>1</sup>, Maryse Richards<sup>1</sup>, 1. Loyola University Chicago*
- 13) **Acculturation and Depression in Latina Mothers: Examining the Role of Social  
Support and Family Resources**  
*Hannah C. Espeleta<sup>1</sup>, Som Bohora<sup>2</sup>, Leigh E. Ridings<sup>1</sup>, Jennifer Daer<sup>1</sup>, Tyler J. Smith<sup>2</sup>,  
Lana O. Beasley<sup>1,2</sup>, Jane Silovsky<sup>2</sup>, 1. Oklahoma State University, 2. Oklahoma  
Health Science Center*
- 14) **Do Concepts of Depression Predict Treatment Pathways? A Closer Look at  
Explanatory Models in Uganda**  
*Laura Johnson<sup>1</sup>, Eu Gene Chin<sup>2</sup>, Mayanja Kajumba<sup>3</sup>, Erin Buchanan<sup>4</sup>, Simon Kizito<sup>3</sup>,  
Paul Bangirana<sup>3</sup>, 1. University of Mississippi, 2. University of Mississippi Medical  
Center, 3. Makerere University, 4. Missouri State University*
- 15) **Acculturative Stress and Parental Symptomology Among U.S. Latino Parents:  
The Buffering Role of Familism**  
*Afiya Sajwani<sup>1</sup>, Bridget A. Makol<sup>1</sup>, Antonio Polo<sup>1</sup>, 1. DePaul University*
- 16) **Stress Among Mexican Immigrant Families: The Impact on Parent and Child  
Mental Health**  
*Stephanie A. Torres<sup>1</sup>, Anna M. Ros<sup>1</sup>, Jaclyn M. Lennon<sup>1</sup>, Anne K. Fuller<sup>1</sup>,  
Stephanie K. Brewer<sup>1</sup>, Catherine D. Santiago<sup>1</sup>, 1. Loyola University Chicago*
- 17) **The Effects of Racism on Emotion Regulation: Do Those With Race-Related  
Stress Accept Negative Emotions Less?**  
*Suzanne Johnson<sup>1</sup>, Page L. Anderson<sup>1</sup>, 1. Georgia State University*





**18) Cultural Considerations for Problem-Solving Therapy: Four Case Studies in a Community-Based Treatment Setting**

*Christina M. Rouse<sup>1</sup>, Hila Lutz<sup>1</sup>, Genevieve Reich<sup>1</sup>, Kelly McClure<sup>1</sup>, 1. La Salle University*

**19) Psychometric Functioning of the Mindful Attention Awareness Scale in an Ethnically Diverse Sample of Parents**

*Stacey McCaffrey<sup>1</sup>, David Reitman<sup>1</sup>, Elizabeth Machado<sup>1</sup>, 1. Nova Southeastern University*

**20) Long-Term Effects of Bullying: Is Adolescence Bullying Associated With Loneliness and Depressive Symptoms in Adulthood?**

*Jade A. Shaffer<sup>1</sup>, Milton Dawkins<sup>1</sup>, Bryman E. Williams<sup>1</sup>, Pamela G. Banks<sup>1</sup>, 1. Jackson State University*

**21) Examining the Role of Interdependence and Culture in Relation to Sociotropy and Excessive Reassurance Seeking**

*Krysten Osinski<sup>1</sup>, Kelsey Pritchard<sup>1</sup>, 1. Cleveland State University*

**22) Ethnicity as a Moderator of Sleep and Anxiety**

*Arturo R. Carmona<sup>1</sup>, Ruby Cuellar<sup>1</sup>, Nader Amir<sup>1,2</sup>, 1. San Diego State University, 2. University of California, San Diego*

**23) The Experience of OCD-Related Intrusive Thoughts in African and European Americans: Testing the Generalizability of Cognitive Models of OCD**

*Jacob A. Nota<sup>1</sup>, Shannon M. Blakey<sup>2</sup>, Daniel George-Denn<sup>1</sup>, Ryan J. Jacoby<sup>3</sup>, Jessica Schubert<sup>1</sup>, Jonathan Abramowitz<sup>3</sup>, Meredith E. Coles<sup>1</sup>, 1. Binghamton University, 2. University of Wyoming, 3. University of North Carolina- Chapel Hill*

**24) Interpreter Use Versus Language Concordant Services With Spanish-Speaking Patients in Primary Care: A Qualitative Multiperspective Exploration**

*Debbie Gomez<sup>1</sup>, Bianca T. Villalobos<sup>1</sup>, Elizabeth Anastasia<sup>1</sup>, Juventino Hernandez Rodriguez<sup>1</sup>, Ana J. Bridges<sup>1</sup>, 1. University of Arkansas*

**25) Religious and Spiritual Adaptation of CBT: Critical Review and Clinical Implications**

*Elizabeth Torgersen, 1. Northwestern University, Feinberg School of Medicine*

**26) So Help Me God: Religious Coping as a Longitudinal Predictor of Mental Health in the Context of Major Life Events in the Jewish Community**

*Hadar Naftalovich<sup>1</sup>, Miriam Korbman<sup>1</sup>, Steven Pirutinsky<sup>1</sup>, David H. Rosmarin<sup>1,2</sup>, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School*

**27) Using the Penn Inventory of Scrupulosity Among the Pious: Validity Among Orthodox Jews**

*Debra Alper<sup>1</sup>, Miriam Korbman<sup>1</sup>, Steven Pirutinsky<sup>1</sup>, Hadar Naftalovich<sup>1</sup>, David H. Rosmarin<sup>1,2</sup>, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School*

**28) Does Gender Moderate the Effect of Religion on Mental Health in the Jewish Community?**

*Miriam Korbman<sup>1</sup>, Steven Pirutinsky<sup>1</sup>, Debra Alper<sup>1</sup>, Hadar Naftalovich<sup>1</sup>, David H. Rosmarin<sup>1,2</sup>, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School*





**29) Religious Support/Coping and Depression Over Time: A Longitudinal Study Among Jews**

*Rena Blatt<sup>1</sup>, Hadar Naftalovich<sup>1</sup>, Miriam Korbman<sup>1</sup>, Steven Pirutinsky<sup>1</sup>, Debra Alper<sup>1</sup>, David H. Rosmarin<sup>1,2</sup>, 1. Center for Anxiety, 2. McLean Hospital/Harvard Medical School*

**Poster Session 13B**

**Salon C, Lower Level**

**Health Psychology & Behavioral Medicine**

*Key Words: Health Psychology, Behavioral Medicine, Obesity, Overweight, Pain*

**1) Exploring the Effect of Exposure Therapy for Children With Functional Gastrointestinal Disorders**

*Maria Lalouni<sup>1</sup>, Ola Olén<sup>1</sup>, Marianne Bonner<sup>1</sup>, Erik Hedman<sup>1</sup>, Marc Benninga<sup>2</sup>, Eva Serlachius<sup>1</sup>, Brjánn Ljótsson<sup>1</sup>, 1. Karolinska Institutet, 2. Academic Hospital, Emma Childrens Hospital AMC*

**2) Therapeutic Camp for Youth With HIV: Impact on Quality of Life**

*Meera Khan<sup>1</sup>, Danielle M. Restrepo<sup>1</sup>, Jacquelyn M. Miller<sup>1</sup>, Afiah Hasnie<sup>1</sup>, Lynn Harrison<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>, 1. La Salle University*

**3) Perceptions of Music Therapy Among a Pediatric HIV population**

*Lafae DuHaney<sup>2</sup>, Dahra Jackson Williams<sup>1</sup>, 1. La Salle University, 2. Florida State University*

**4) Contingency Management and Cognitive Training for Teens With Poorly Controlled Type 1 Diabetes**

*Siena K. Tugendrajch<sup>1</sup>, Catherine Stanger<sup>1</sup>, 1. Dartmouth College*

**5) Attention Deficits in Children With Sickle-Cell Disease: Exploring the Link Between Parenting Stress and Working Memory**

*Janet Yarboi<sup>1</sup>, Heather Bemis<sup>1</sup>, Ellen K. Williams<sup>1</sup>, Jadenne Lord<sup>1</sup>, Michael DeBaun<sup>1</sup>, Bruce E. Compas<sup>1</sup>, 1. Vanderbilt University*

**6) Pediatric Sickle-Cell Disease: Coping Strategies, Self-Efficacy, and Health Care Utilization**

*Jacquelyn M. Miller<sup>2</sup>, Genevieve M. Reich<sup>2</sup>, Matthew E. Fasano<sup>2</sup>, Dahra Jackson Williams<sup>2</sup>, Jean Wadman<sup>1</sup>, Steven Reader<sup>1</sup>, Robin Miller<sup>1</sup>, Diana Rash<sup>1</sup>, 1. Alfred I. duPont Hospital for Children, 2. La Salle University*

**7) The Roles of Parental Depression and Child Stress in Children's Asthma Control**

*Juliana Alba-Suarez<sup>1</sup>, Erin Rodriguez<sup>1</sup>, Harsha Kumar<sup>2</sup>, Lisa Sanchez-Johnsen<sup>2</sup>, 1. The University of Texas at Austin, 2. University of Illinois at Chicago*

**8) The Role School-Based Health Centers Play in HPV Vaccinations in Adolescents**

*Jessica Meers<sup>2</sup>, Kristina Harper<sup>1</sup>, Beth Auslander<sup>2</sup>, Susan Rosenthal<sup>3</sup>, Greg D. Zimet<sup>4</sup>, Mary B. Short<sup>1</sup>, 1. University of Houston Clear Lake, 2. University of Texas Medical Branch, 3. Columbia University, 4. Indiana University*

POSTER SESSIONS

SATURDAY

Saturday • 375





- 9) **Coping, Executive Function, and Emotional Distress in Children Diagnosed With Brain Tumors**  
*Leandra Desjardins<sup>1</sup>, Jennifer C. Thigpen<sup>1</sup>, Bruce E. Compas<sup>1</sup>, 1. Vanderbilt University*
- 10) **Predictors of Willingness to Participate in a School-Based Obesity Prevention Program**  
*Jacqueline F. Hayes<sup>1</sup>, Myra Altman<sup>1</sup>, Ellen Fitzsimmons-Craft<sup>1</sup>, Katie Taylor<sup>2</sup>, C. Barr Taylor<sup>2</sup>, Denise Wilfley<sup>1</sup>, 1. Washington University in St. Louis, 2. Stanford University*
- 11) **Assessing the Relevance of Acculturation and Psychopathology for Obesity Among Mexican-Origin Children**  
*Dorothy L. McLeod<sup>1</sup>, Carolyn R. Bates<sup>1</sup>, Stephanie K. Brewer<sup>1</sup>, Amy Bohnert<sup>1</sup>, Catherine D. Santiago<sup>1</sup>, 1. Loyola University Chicago*
- 12) **Negative Reinforcement Eating Expectancies Mediate the Relation Between Experiential Avoidance and Eating-Related Disinhibition Among Obese, Treatment-Seeking Adults**  
*Leah M. Schumacher<sup>1</sup>, Katherine Schaumberg<sup>1</sup>, Diane L. Rosenbaum<sup>1</sup>, Amani Piers<sup>1</sup>, Colleen Kase<sup>1</sup>, Evan Forman<sup>1</sup>, Michael R. Lowe<sup>1</sup>, Meghan Butryn<sup>1</sup>, 1. Drexel University*
- 13) **Do Parents Choose the Topics That Matter? Correlates of Weight-Related Topics Discussed During a Tailored Pediatric Obesity Prevention Intervention**  
*Meghan M. JaKa<sup>1</sup>, Elisabeth M. Seburg<sup>2</sup>, Rona L. Levy<sup>3</sup>, Shelby L. Langer<sup>3</sup>, Nancy Sherwood<sup>2</sup>, 1. University of Minnesota, 2. HealthPartners Institute for Education and Research, 3. School of Social Work, University of Washington*
- 14) **Social Support and Attitudes Toward Fruits and Vegetables in Adolescents With Overweight and Obesity**  
*Emily Biggs<sup>1</sup>, Jenna Schleien<sup>1</sup>, Amy Parter<sup>1</sup>, Lisa Hail<sup>1</sup>, Katharine L. Loeb<sup>1</sup>, 1. Fairleigh Dickinson University*
- 15) **Understanding Obesity via Impulsivity: Implications for Obesity-Related Interventions**  
*Lauren VanderBroek<sup>1</sup>, Monika Stojek<sup>3,1</sup>, James MacKillop<sup>2,1</sup>, 1. University of Georgia, 2. McMaster University, 3. Georgia Regents University*
- 16) **The Relation of the Home Food Environment and Loss of Control Eating to Caloric Intake Among Individuals Seeking Treatment for Obesity**  
*Diane L. Rosenbaum<sup>1</sup>, Meghan L. Butryn<sup>1</sup>, Michael R. Lowe<sup>1</sup>, 1. Drexel University*
- 17) **Factors Related to Attrition in a Multidisciplinary Pediatric Weight Management Clinic**  
*Zohal Heidari<sup>1</sup>, Ashley Weedn<sup>1</sup>, Arthur H. Owora<sup>1</sup>, Marilyn Sampilo<sup>1</sup>, Erin Swedish<sup>1</sup>, Stephen Gillaspie Gillaspie<sup>1</sup>, 1. University of Oklahoma Health Sciences Center*
- 18) **Predictors of Patient Attendance and Retention in a Group Intervention for Chronic Pain: An Evaluation of The Role of Common Factors**  
*Calia A. Torres<sup>1</sup>, Beverly Thorn<sup>1</sup>, Josh C. Eyer<sup>1</sup>, Julie Cunningham<sup>1</sup>, 1. The University of Alabama*
- 19) **Avoidance and Pain Intensity in Chronic Pain: A Meta-Analysis**  
*Emily B. Kroska, 1. University of Iowa*







- 20) **Assessment of Anxiety Sensitivity in Chronic Pain Patients: Is It Important?**  
*Dave G. Downing<sup>1</sup>, Abbie Beacham<sup>1</sup>, Desiree Green<sup>1</sup>*, 1. Xavier University
- 21) **Are Fear-Avoidance Beliefs in Chronic Low Back Pain the Result of Evaluative Conditioning?: An Experimental Approach**  
*Robert Sielski<sup>1</sup>, Sara Lucke<sup>1</sup>, Metin Ungör<sup>1</sup>, Winfried Rief<sup>1</sup>, Julia Glombiewski<sup>1</sup>*,  
1. University of Marburg
- 22) **A Pilot Study of Group ACT for Chronic Pain in Patients With Comorbid Substance Use Disorders**  
*Travis I. Lovejoy<sup>1,2</sup>, Michael Demidenko<sup>2</sup>*, 1. Oregon Health & Science University,  
2. VA Portland Health Care System
- 23) **The Struggle Is Real: Stressors in Primary Care Patients**  
*Caitlin Anderson<sup>1</sup>, Keri Johns<sup>1</sup>, Selena Jackson<sup>1</sup>, Jennifer Langhinrichsen-Rohling<sup>1</sup>, Cory Wornell<sup>1</sup>*, 1. University of South Alabama
- 24) **Predictors of Recommended and Completed Follow-Up Behavioral Health Consultation Appointments in a Primary Care Setting**  
*Elizabeth Anastasia<sup>1</sup>, Austin Larey<sup>1</sup>, Ana J. Bridges<sup>1</sup>*, 1. University of Arkansas
- 25) **The Indirect Effect of Rumination on the Relationship Between Insomnia and Health Anxiety**  
*Kristin Maich<sup>1</sup>, Dora Zalai<sup>1</sup>, Colleen Carney<sup>1</sup>*, 1. Ryerson University
- 26) **An Initial Investigation of the Relationship Between Experiential Avoidance and Insomnia Symptoms**  
*Nicole A. Short<sup>1</sup>, Mary Oglesby<sup>1</sup>, Amanda M. Raines<sup>1</sup>, Joseph Boffa<sup>1</sup>, Brad Schmidt<sup>1</sup>*,  
1. Florida State University
- 27) **Not Tonight? Blame It on Fatigue**  
*Angela Lachowski<sup>1</sup>, Dora Zalai<sup>1</sup>, Colleen Carney<sup>1</sup>*, 1. Ryerson University
- 28) **Psychological Predictors of Stress-Induced Insomnia: A Longitudinal Study**  
*Jean-Philippe Gouin<sup>1</sup>, Warren Caldwell<sup>1</sup>, Sasha MacNeil<sup>1</sup>, Melissa Veenstra<sup>1</sup>, Thien Thanh Dang-Vu<sup>1</sup>*, 1. Concordia University
- 29) **Remembering Coping Behavior: The Impact of Sleep Debt on Recall Accuracy**  
*Amanda Chue<sup>1</sup>, Michael F. Greenfield<sup>1</sup>, Taylor Bos<sup>1</sup>, Kathleen C. Gunthert<sup>1</sup>*,  
1. American University
- 30) **Understanding the Effects of Personal Religious Struggle on Mental Health Through Rumination and Purpose in Life in a Christian College-Student Population**  
*Leah E. Stevens<sup>1</sup>, Adrian J. Bravo<sup>1</sup>, Matthew R. Pearson<sup>2</sup>, James M. Henson<sup>1</sup>*, 1. Old Dominion University, 2. Center on Alcoholism, Substance Abuse, & Addictions University of New Mexico
- 31) **Body Mass Index and Suicidal Ideation: The Role of Self-Esteem in Bariatric Surgery Candidates**  
*Miryam Yusuf<sup>1</sup>, Kristy Dalrymple<sup>2</sup>, Mark Zimmerman<sup>2</sup>, Emily Walsh<sup>3</sup>, Lia K. Rosenstein<sup>3</sup>*, 1. University of Rhode Island, 2. Warren Alpert Medical School of Brown University, 3. Rhode Island Hospital





## Poster Session 13C

## Salon C, Lower Level

## Obsessive Compulsive and Related Disorders

Key Words: OC and Related Disorders

- 1) **Exploratory Research in Mindfulness, Obsessive-Compulsive Symptoms, and Executive Dysfunction**  
*Katherine Crowe<sup>1</sup>, Dean McKay<sup>1</sup>, 1. Fordham University*
- 2) **Sleep, Arousal, and Circadian Rhythms in Adults With OCD: A Meta-Analysis**  
*Jacob A. Nota<sup>1</sup>, Katherine Sharkey<sup>2</sup>, Meredith E. Coles<sup>1</sup>, 1. Binghamton University, 2. Rhode Island Hospital/Brown University*
- 3) **A Mobile Self-Help Treatment for OCD**  
*Carly M. Schwartzman<sup>1,2</sup>, Jessica Lawton<sup>1,2</sup>, Christina L. Boisseau<sup>1,2</sup>, Maria C. Mancebo<sup>1,2</sup>, Kristen Mulcahy<sup>3</sup>, 1. Butler Hospital, 2. Brown Medical School, 3. Cape & Islands Cognitive Behavioral Therapy*
- 4) **It Matters Because It's Mine: Development of the Graves Anthropomorphism Task Scale and Its Relationship to Hoarding Disorder**  
*Lucy M. Graves<sup>1</sup>, Randy Frost<sup>1</sup>, Alexandra M. Burgess<sup>1</sup>, 1. Smith College*
- 5) **Anthropomorphism Across the Life Span: A Psychometric Analysis of the Anthropomorphism Questionnaire and Associations With Hoarding**  
*Lucy M. Graves<sup>1</sup>, Alexandra M. Burgess<sup>1</sup>, Randy Frost<sup>1</sup>, 1. Smith College*
- 6) **A Meta-Analysis of Remote Treatments for OCD**  
*Bethany M. Wootton<sup>1</sup>, 1. University of Tasmania*
- 7) **Low Beliefs in OCD: Relationship With Metacognition and Treatment Outcome**  
*Torun Grøtte<sup>1,2</sup>, Stian Solem<sup>1,2</sup>, Patrick A. Vogel<sup>1</sup>, 1. NTNU, 2. St. Olavs University Hospital*
- 8) **A Latent Profile Analysis of Body Dysmorphic Disorder in College Students**  
*Susan Longley<sup>1</sup>, Steven A. Miller<sup>2</sup>, Doty Jennings<sup>1</sup>, John Calamari<sup>2</sup>, Kerrie Armstrong<sup>2</sup>, Naheed Hasan<sup>3</sup>, Ada Wainwright<sup>3</sup>, Roxanne T. Sorci<sup>1</sup>, 1. Eastern Illinois University, 2. Rosalind Franklin University of Medicine and Science, 3. College of DuPage*
- 9) **The Endophenotype of Emotional Regulation in OCD**  
*Anders L. Thorsen<sup>1</sup>, Stella J. de Wit<sup>2</sup>, Froukje E. de Vries<sup>2</sup>, Danielle C. Cath<sup>2</sup>, Dick J. Veltman<sup>2</sup>, Ysbrand D. van der Werf<sup>2</sup>, Bjarne Hansen<sup>1</sup>, Gerd Kvale<sup>1</sup>, Odile A. van den Heuvel<sup>2</sup>, 1. Haukeland University Hospital, 2. VU University Medical Center*
- 10) **Screening Utility of the Dimensional Obsessive-Compulsive Scale in OCD Assessment**  
*Lillian Reuman<sup>1</sup>, Mian Ong<sup>1</sup>, Jon Abramowitz<sup>1</sup>, Eric Youngstrom<sup>1</sup>, 1. University of North Carolina- Chapel Hill*





**11) “Can’t Settle for Good Enough”: Perfectionism, Uncertainty, and Self-Efficacy in the Context of Maladaptive Schemas and Obsessive Beliefs**

*Lillian Reuman<sup>1</sup>, Ryan J. Jacoby<sup>1</sup>, Shannon M. Blakey<sup>1</sup>, Jonathan Abramowitz<sup>1</sup>,*

*1. University of North Carolina- Chapel Hill*

**12) What Predicts Safety Behavior? Examining the Phenomenology of Compulsive Washing**

*Jasmine Taylor<sup>1</sup>, Christine L. Purdon<sup>1</sup>, 1. University of Waterloo*

**13) Sensory Processing Sensitivity in OCD**

*Anders L. Thorsen<sup>1</sup>, Lars-Göran Öst<sup>1,2</sup>, Espen H. Øvrehus<sup>1</sup>, Anneli Martinsen<sup>1</sup>, Bjarne Hansen<sup>1,3</sup>, Gerd Kvale<sup>1,3</sup>, 1. Haukeland University Hospital, 2. Stockholm University, 3. University of Bergen*

**14) Behavioral Impulsivity in Residential OCD Patients With Comorbid Eating Problems**

*Sadie C. Monaghan<sup>1</sup>, Kenneth J. Allen<sup>1,2</sup>, Dana Borkum<sup>1</sup>, Christine Andre<sup>1,3</sup>, Brian Brennan<sup>1</sup>, Jordan E. Cattie<sup>1,4</sup>, Jesse M. Crosby<sup>1</sup>, Jason W. Krompinger<sup>1</sup>, Brittany M. Mathes<sup>1</sup>, Jason Elias<sup>1</sup>, 1. McLean Hospital/Harvard Medical School, 2. Harvard University, 3. Suffolk University, 4. San Diego State University*

**15) The Mediating Effect of Anxious Attachment Style on the Relationship Between Parental Control and Thought Action Fusion**

*Abigail M. Stark<sup>1,2</sup>, Allison W. Cooperman<sup>1</sup>, Angelina Gomez<sup>1</sup>, Noah C. Berman<sup>1</sup>, 1. Massachusetts General Hospital, 2. Suffolk University*

**16) Differences in Stop-Signal Reaction Performance Between OCD and Trichotillomania**

*Gregory S. Berlin<sup>1</sup>, Taylor Davine<sup>1</sup>, Han-Joo Lee<sup>1</sup>, 1. University of Wisconsin-Milwaukee*

**17) Incidence and Clinical Correlates of Body-Focused Repetitive Behaviors in Anxious Youth**

*Robert R. Selles<sup>1</sup>, Julie Dammann<sup>2</sup>, Stephen Whiteside<sup>2</sup>, Nicole M. McBride<sup>1</sup>, Eric A. Storch<sup>3,4</sup>, 1. University of South Florida, 2. Mayo Clinic, 3. University of South Florida and All Children's Hospital - Johns Hopkins, 4. Rogers Behavioral Health - Tampa Bay*

**18) Effectiveness of ERP for OCD in an Outpatient Clinical Practice: A Benchmarking Study**

*Maria Hanelin<sup>1</sup>, Katrina Blomquist<sup>1</sup>, Jessica Jakubiak<sup>1</sup>, Sally A. Moore<sup>1,2</sup>, Travis L. Osborne<sup>1,3</sup>, Stacy S. Welch<sup>1,2</sup>, 1. The Evidence Based Treatment Centers of Seattle, 2. University of Washington Department of Psychiatry and Behavioral Sciences, 3. University of Washington Department of Psychology*

**19) Personality Clusters in Trichotillomania**

*Esther S. Tung<sup>1,2</sup>, Matthew G. Tung<sup>2,1</sup>, Christopher Flessner<sup>3</sup>, Nancy J. Keuthen<sup>1,2</sup>, 1. Massachusetts General Hospital, 2. Harvard Medical School, 3. Kent State University*

**20) The Relationship Between Symptom Subtype and Quality of Life in OCD**

*Carly M. Schwartzman<sup>1,2</sup>, Christina L. Boisseau<sup>1,2</sup>, Maria C. Mancebo<sup>1,2</sup>, Jane L. Eisen<sup>2</sup>, Steven A. Rasmussen<sup>2</sup>, 1. Butler Hospital, 2. Brown Medical School*



- 21) **Technique Use Over Time in CBT for Pediatric OCD: A Naturalistic Treatment Trial**  
*Hana F. Zickgraf<sup>1</sup>, Sarah H. Morris<sup>1</sup>, Madelyn Silber<sup>1</sup>, Martin E. Franklin<sup>1</sup>,*  
 1. University of Pennsylvania
- 22) **The Effects of Attachment Style and Parental Psychological Control on Obsessive-Compulsive Symptom Dimensions**  
*Allison W. Cooperman<sup>1</sup>, Abigail M. Stark<sup>1</sup>, Angelina Gomez<sup>1</sup>, Noah C. Berman<sup>1,2</sup>,*  
 1. Massachusetts General Hospital, 2. Harvard Medical School
- 23) **Behavior Therapy for Pediatric Trichotillomania: A Randomized Controlled Trial**  
*Sarah H. Morris<sup>1</sup>, Hana F. Zickgraf<sup>1</sup>, Hilary E. Dingfelder<sup>1</sup>, Madelyn Silber<sup>1</sup>, Martin E. Franklin<sup>1</sup>,*  
 1. University of Pennsylvania
- 24) **Examination of the Association Between Attention Deficits and Specific Hoarding Symptoms**  
*Amberly Portero<sup>1</sup>, Amanda M. Raines<sup>1</sup>, Brad Schmidt<sup>1</sup>,*  
 1. Florida State University
- 25) **Examination of a Triple Vulnerability Model of Hoarding**  
*Amanda M. Raines<sup>1</sup>, Mary Oglesby<sup>1</sup>, Nicholas P. Allan<sup>1</sup>, Nicole A. Short<sup>1</sup>, Brad Schmidt<sup>1</sup>,*  
 1. Florida State University
- 26) **CBT for Body Dysmorphic Disorder by Proxy: A Case Study**  
*Theo Bouman,*  
 1. University of Groningen
- 27) **Relationships Among Hoarding, Early Family Environment, and Three Aspects of Impulsivity**  
*Elizabeth Rosenfield<sup>1</sup>, Kiara Timpano<sup>1</sup>, Charles S. Carver<sup>1</sup>, Sheri L. Johnson<sup>2</sup>,*  
 1. University of Miami, 2. University of California, Berkeley
- 28) **Motivational Domains and Dysfunctional Beliefs in OCD Subgroups**  
*Laura B. Bragdon<sup>1</sup>, Meredith E. Coles<sup>1</sup>,*  
 1. Binghamton University
- 29) **Sudden Gains in CBT for OCD**  
*Lindsey Collins<sup>1</sup>, Meredith E. Coles<sup>1</sup>,*  
 1. Binghamton University
- 30) **An Investigation of Impulsivity in Young Adults Exhibiting Body-Focused Repetitive Behaviors**  
*Yolanda E. Murphy<sup>1</sup>, Christopher Flessner<sup>1</sup>,*  
 1. Kent State University
- 31) **“Not Just Right” Reactions: Exploring the Relationship Between Response Inhibition and OCD Symptom Dimensions**  
*Brittany M. Mathes<sup>1,2</sup>, Kenneth J. Allen<sup>1,3</sup>, Jason W. Krompinger<sup>1,4</sup>, Jordan Cattie<sup>1,5</sup>, Marie-Christine Andre<sup>1,6</sup>, Sadie C. Monaghan<sup>1,4</sup>, Jesse M. Crosby<sup>1,4</sup>, Brian Brennan<sup>1,4</sup>, Jason Elias<sup>1,4</sup>,*  
 1. McLean Hospital, 2. Florida State University, 3. Harvard University, 4. Harvard Medical School, 5. UCSD/SDSU Joint Doctoral Program, 6. Suffolk University
- 32) **Scrupulosity and Implicit and Explicit Beliefs About God: An Experimental Study in the Jewish Community**  
*Steven Pirutinsky<sup>1</sup>, Jedidiah Siev<sup>2</sup>, Miriam Korbman<sup>1</sup>, David H. Rosmarin<sup>1,3</sup>,*  
 1. Center for Anxiety, 2. Nova Southeastern University, 3. McLean Hospital/Harvard Medical School



4:00 p.m. – 5:00 p.m.

## Poster Session 14A

## Salon C, Lower Level

### Assessment

Key Words: *Assessment, Bipolar Disorder, Criminal Justice*

- 1) **Psychometric Evaluation of an Implicit Association Test of Attachment**  
*Amanda C. Venta<sup>2,1</sup>, Charles B. Jardin<sup>1</sup>, Allison Kalpakci<sup>1</sup>, Carla Sharp<sup>1</sup>, 1. The University of Houston, 2. Sam Houston State University*
- 2) **Assesing Future Expectation in an Italian Population: Validation of “Subjective Probability Task”**  
*Giulia Como<sup>3</sup>, Guadalupe Molinari<sup>1</sup>, Rocío Herrero<sup>1</sup>, Macarena Espinoza<sup>1</sup>, E. Etchemendy<sup>2</sup>, Rosa M. Baños<sup>3</sup>, 1. Universitat Jaume I, 2. Ciber. Fisiopatologia Obesidad y Nutricion. Instituto de Salud Carlos III, 3. Universitat de Valencia*
- 3) **Psychometric Properties of the Overall Anxiety Severity and Impairment Scale in a Spanish Sample: Clinical and General Populations**  
*Adriana Mira<sup>1</sup>, Alberto González-Robles<sup>1</sup>, Cristina Botella<sup>1,2</sup>, Juana Bretón-López<sup>1,2</sup>, Azucena García-Palacios<sup>1,2</sup>, Antonio Riera López del Amo<sup>1,2</sup>, Rosa M. Baños<sup>3,2</sup>, 1. Universidad Jaume I, 2. CIBER Fisiopatología de la Obesidad y Nutrición (CB06/03), Instituto de Salud Carlos III, 3. Universidad de Valencia*
- 4) **Are We Certain About Measuring Intolerance of Uncertainty Yet?**  
*Vincenzo G. Roma<sup>1</sup>, Debra A. Hope<sup>1</sup>, 1. University of Nebraska Lincoln*
- 5) **Discriminative Validity of the Dimensional Obsessive Compulsive Scale: Separating OCD From Anxiety Disorders**  
*Mian Li Ong<sup>1</sup>, Lillian Reuman<sup>1</sup>, Eric Youngstrom<sup>1</sup>, Jonathan Abramowitz<sup>1</sup>, 1. University of North Carolina at Chapel Hill*
- 6) **The State Cognitive Strategies Inventory: Confirmatory Factor Analyses of a State-Based Emotion Regulation Questionnaire**  
*Benjamin A. Katz<sup>1</sup>, Yael Asis<sup>1</sup>, Iftah Yovel<sup>1</sup>, 1. Hebrew University of Jerusalem*
- 7) **A Further Examination of the Reliability and Validity of the Questionnaire-Based Implicit Association Test**  
*Ariela Friedman<sup>1</sup>, Iftah Yovel<sup>1</sup>, 1. The Hebrew University of Jerusalem*
- 8) **Idiographic Assessment Enhances the Sensitivity and Reliability of Standardized Measurement**  
*Andrew J. Marshall<sup>1</sup>, Stephanie A. Harold<sup>1</sup>, Kelly Anderson<sup>1</sup>, Cortney B. Mauer<sup>1</sup>, Gregory H. Mumma<sup>1</sup>, 1. Texas Tech University*
- 9) **Examination of Potential Gender Differences in Distress Tolerance: Results of Invariance Testing**  
*Karin Fisher<sup>1</sup>, Tammy D. Barry<sup>2</sup>, Anne McIntyre<sup>1</sup>, Mitchell Berman<sup>3</sup>, 1. University of Southern Mississippi, 2. Washington State University, 3. Mississippi State University*

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**10) Treatment Expectancy-Satisfaction Questionnaire: Psychometric Properties in Spanish Population**

*Berenice Serrano-Zárate<sup>1,3</sup>, Cristina Botella<sup>1,3</sup>, Soledad Quero<sup>1,3</sup>, Daniel Campos<sup>1</sup>, Juana Bretón<sup>1,3</sup>, Rosa M. Baños<sup>2,3</sup>, Azucena García-Palacios<sup>1,3</sup>, 1. Universitat Jaume I, 2. Universitat de Valencia, 3. CIBER de Fisiopatología de la Obesidad y Nutrición*

**11) Performance Deficits on Intelligence Tests: Is Anxiety a Cause or Consequence?**

*Kerry Cannity<sup>1</sup>, Derek R. Hopko<sup>1</sup>, 1. The University of Tennessee*

**12) Validation of the Temporal Satisfaction With Life Scale in a Spanish Sample**

*Alba Carrillo<sup>1</sup>, Marta Miragall<sup>1</sup>, E. Etchemendy<sup>2</sup>, Rosa Baños<sup>1,2</sup>, 1. University of Valencia, 2. Ciber. Fisiopatología Obesidad y Nutrición (CIBEROBn)*

**13) Development of the Japanese Version of the Metacognitions Questionnaire for Children**

*Daiki Tajima, 1. The University of Tokushima*

**14) Exploring a Profile-Based Classification Approach for Emotional Disorders: Changes Across CBT**

*Katherine A. Kennedy<sup>1</sup>, Clair Cassiello<sup>1</sup>, Hannah T. Boettcher<sup>1</sup>, Jeannette K. Lewis<sup>1</sup>, Amantia A. Ametaj<sup>1</sup>, Anthony J. Rosellini<sup>2</sup>, David H. Barlow<sup>1</sup>, Timothy A. Brown<sup>1</sup>, 1. Boston University, 2. Harvard Medical School*

**15) Complex Trauma and Neuropsychological Functioning Among System-Involved Adolescents**

*Deborah K. Pratt<sup>1</sup>, Bradley Conner<sup>1</sup>, 1. Colorado State University*

**16) Construct Validation of the Jackson-5 Measure of Revised Reinforcement Theory: Evidence for Poor Convergent and Discriminant Validity of the BIS Scale**

*Humama Khan<sup>1</sup>, Ghalib Abulfaraj<sup>1</sup>, John J. Donahue<sup>1</sup>, 1. University of Baltimore*

**17) Identification and Clinical Implications of the Factor Structure of the MATRICS Consensus Cognitive Battery**

*Stephen B. Lo<sup>1</sup>, Kristin L. Szuhany<sup>1</sup>, M. Alexandra Kredlow<sup>1</sup>, Rosemarie Wolfe<sup>2</sup>, Kim T. Mueser<sup>1</sup>, Susan McGurk<sup>1</sup>, 1. Boston University, 2. Dartmouth College*

**18) Where Are the Dads? And Why Are We Failing to Get Both Parents Involved?**

*Tessa K. Mooney<sup>1</sup>, David A. Langer<sup>1</sup>, Erin E. O'Connor<sup>1</sup>, Martha C. Thompson<sup>1</sup>, Joan R. Asamow<sup>2</sup>, 1. Boston University, 2. University of California, Los Angeles*

**19) The Self-Compassion Scale: Confirmatory Factor Analysis With a General Population Sample**

*Adina Coroiu<sup>1</sup>, Linda Kwakkenbos<sup>1</sup>, Brett Thombs<sup>1</sup>, Annett Komer<sup>1</sup>, 1. McGill University*

**20) Brief Symptom Inventory Factor Structure Reexamined: Relevance to College-Age Psychotherapy Clients and Mechanical Turk Nonpatients**

*Kathleen S. McCraw<sup>1</sup>, Karen J. White<sup>1</sup>, Sapir Sasson<sup>1</sup>, Lindsay M. Miller<sup>1</sup>, 1. Northern Illinois University*



- 21) **Predicting Outcomes With a Novel Multidimensional Measure of Psychological Flexibility**  
*Jaci Rolffs<sup>1</sup>, Ronald D. Rogge<sup>1</sup>, Kelly Wilson<sup>2</sup>*, 1. The University of Rochester, 2. The University of Mississippi
- 22) **Distress Intolerance Across Domains and Forms of Psychopathology**  
*Sara B. Austin<sup>1</sup>, Allison Binder<sup>2</sup>, Danielle Hart<sup>2</sup>, Patrick McGonigal<sup>2</sup>, Katherine L. Dixon-Gordon<sup>2</sup>*, 1. Simon Fraser University, 2. University of Massachusetts Amherst
- 23) **The Behavioral Approach System/Behavioral Inhibition System: A State or Trait?**  
*Chloe F. Paterson<sup>1</sup>, Tate Halverson<sup>1</sup>, Mian L. Ong<sup>1</sup>, Jennifer K. Youngstrom<sup>1</sup>, Robert L. Findling<sup>2</sup>, Eric A. Youngstrom<sup>1</sup>*, 1. University of North Carolina at Chapel Hill, 2. Johns Hopkins University
- 24) **The Relationship Between Sleep Disturbance and Diagnosis of Bipolar Disorder: Testing Incremental Effects After Controlling for Age and Gender**  
*Yen-Ling Chen<sup>1</sup>, Tate Halverson<sup>1</sup>, Mian L. Ong<sup>1</sup>, Jennifer K. Youngstrom<sup>1</sup>, Robert L. Findling<sup>2</sup>, Eric Youngstrom<sup>1</sup>*, 1. University of North Carolina at Chapel Hill, 2. Johns Hopkins Hospital
- 25) **The Problem With Measuring Only Problems in Clinical Child Research and Practice: Validation and Proposed Application of the Child Strengths Inventory**  
*Samuel O. Peer<sup>1</sup>, Seth C. Courrégé<sup>1</sup>, Jacob V. White<sup>1</sup>, Larissa Niec<sup>1</sup>*, 1. Central Michigan University Center for Children, Families & Communities
- 26) **Stress, Coping, and Affect Trigger and Maintenance Patterns During the Day: Enhancing Multilevel Explanatory Conceptualizations**  
*David M. Dunkley<sup>1</sup>, Ihno A. Lee<sup>2</sup>, Amanda Thaw<sup>1</sup>, Kristopher J. Preacher<sup>3</sup>, David C. Zuroff<sup>4</sup>*, 1. Lady Davis Institute - Jewish General Hospital and McGill University, 2. Stanford University, 3. Vanderbilt University, 4. McGill University
- 27) **The Comparative and Combined Relation of Daily Hassles and Major Events to Co-Occurring Depressive and Anxious Symptoms**  
*Scott Perkins<sup>1</sup>, Courtney Terry<sup>1</sup>, Yemi Lekuti<sup>1</sup>*, 1. Abilene Christian University
- 28) **Characteristics of Juveniles Found Competent to Stand Trial and Predictors of Response to an Education Program**  
*Kathleen J. Hart<sup>1,2</sup>, Kati J. Klitzke<sup>1</sup>, Leah Saulter<sup>1</sup>, Jennifer Thomas<sup>1</sup>, Sara Mermer<sup>1</sup>*, 1. Xavier University, 2. Hamilton County Juvenile Court
- 29) **Relationship of Age, IQ, and Competence to Stand Trial in a Juvenile Sample**  
*Morgan B. Costanza<sup>1</sup>, Abby Lonnemann<sup>1</sup>, Kathleen J. Hart<sup>1</sup>, Kati J. Klitzke<sup>1</sup>*, 1. Xavier University
- 30) **Social Desirable Responding and Adolescent Self-Report of Narcissism and Callous-Unemotional Traits**  
*Joyce H. Lui<sup>2</sup>, Christopher T. Barry<sup>2</sup>, Emily Dana<sup>1</sup>*, 1. University of Southern Mississippi, 2. Washington State University







**31) Is Spirituality Multidimensional? Further Evidence for Construct Validity of the Ritualistic, Theistic, and Existential Scale Using the NEO-Five Factor Inventory**

Zunaira Jilani<sup>1</sup>, Edward Chang<sup>1</sup>, Mine Muyan<sup>2</sup>, Tina Yu<sup>1</sup>, Yuki Minami<sup>1</sup>, Laura Vargas<sup>1</sup>, Jiachen Lin<sup>1</sup>, Jameson K. Hirsch<sup>3</sup>, 1. University of Michigan, 2. Middle East Technical University, 3. East Tennessee State University

**Poster Session 14B**

**Salon C, Lower Level**

**PTSD / Child / Adult**

Key Words: PTSD, Adult, Child, Comorbidity

**1) Investigating the Interplay Between Attention Networks and Maltreatment in Anxiety and Aggression Symptoms**

Amber Turner<sup>1</sup>, Roberto Guerra<sup>1</sup>, Bradley A. White<sup>1</sup>, 1. Virginia Tech

**2) The Difference in Overlap Between Obsessive–Compulsive Versus Hoarding Symptoms and Subclinical Psychotic Symptoms**

Marc Weintraub<sup>1</sup>, Elizabeth Rosenfield<sup>1</sup>, Amy G. Weisman de Mamani<sup>1</sup>, Kiara Timpano<sup>1</sup>, 1. University of Miami

**3) A Network Conceptualization of Intraindividual Relationships Between Symptoms**

Emma Evanovich<sup>1</sup>, Sarah J. David<sup>1</sup>, Andrew J. Marshall<sup>1</sup>, Klaudia Pereira<sup>1</sup>, Gregory H. Mumma<sup>1</sup>, 1. Texas Tech University

**4) The Relationship Between Affect Regulation Goals and Symptom Severity Across Fear and Distress-Based Disorders**

Jabeene Bhimji<sup>1</sup>, Marissa A. Jesser<sup>1</sup>, Elizabeth Craun<sup>1</sup>, Christopher Fairholme<sup>1</sup>, 1. Idaho State University

**5) Cognitive-Affective Patterns in Anxiety and Depression: A Factor Analytic Study in Spanish-Speaking General and Clinical Populations**

Andreea M. Dragomir-Davis<sup>1</sup>, Guadalupe Molinari<sup>1</sup>, Azucena García Palacios<sup>1</sup>, Cristina Botella<sup>1</sup>, 1. Universitat Jaume I

**6) Evaluation of a Smartphone App Targeting Worry in Adults**

J. MacLaren Kelly<sup>1</sup>, Dagong Ran<sup>1</sup>, Devon Ruhde<sup>1</sup>, Sam Kramer<sup>1</sup>, Sarah Kertz<sup>1</sup>, 1. Southern Illinois University

**7) Interpersonal Influences on Students' Mental Health and College Adjustment Using Actor–Partner Interdependence Models**

Sarah Erb<sup>1,2</sup>, Jerome L. Short<sup>1</sup>, Keith D. Renshaw<sup>1</sup>, Robyn Mehlenbeck<sup>1</sup>, Jeffery Pollard<sup>1</sup>, 1. George Mason University, 2. VA Boston Healthcare System

**8) Evaluating Body Dissatisfaction as a Moderator Between Physical Self-Concept and Physical Activity**

Stephanie Chen<sup>1</sup>, Ric G. Steele<sup>2</sup>, Brooke L. Whisenhunt<sup>1</sup>, 1. Missouri State University, 2. University of Kansas







- 9) **Changes in Health-Related Quality of Life in Obese Individuals With Depression at Risk for CVD: Results From a Randomized Controlled Trial**  
Colleen F. Bechtel<sup>2,1</sup>, Christina Hopkins<sup>2</sup>, Brooke Bailer<sup>2</sup>, Channele Bishop-Gilyard<sup>2</sup>, Raymond Carvajal<sup>2</sup>, Thomas A. Wadden<sup>2</sup>, Lucy F. Faulconbridge<sup>2</sup>, 1. Loyola University Chicago, 2. University of Pennsylvania Perelman School of Medicine
- 10) **Interactions of Emotion Regulation and Stress in Predicting College Students' Mental Health**  
Evan Zahniser<sup>1</sup>, Colleen S. Conley<sup>1</sup>, 1. Loyola University Chicago
- 11) **Neuroticism and Conscientiousness: Relation to Psychological Outcomes**  
Christy E. Allen<sup>1</sup>, Jennifer M. Milliken<sup>1</sup>, Michelle Lilly<sup>1</sup>, 1. Northern Illinois University
- 12) **Disordered Sleep Magnifies Crying Behavior**  
Kimberly O'Leary<sup>1</sup>, Jonathan Rottenberg<sup>1</sup>, 1. University of South Florida
- 13) **Relating Externalizing and Impulsivity to Risky Sexual Behavior Using a Person x Situation Model**  
Madison O'Meara<sup>1</sup>, Tyler K. Hunt<sup>2</sup>, Susan South<sup>1</sup>, 1. Purdue University, 2. University of Kansas
- 14) **Impact of Daily Negative Cognitions on Total Sleep Time and Subjective Sleep Quality**  
Alanna Covington<sup>1</sup>, Kathleen C. Gunthert<sup>1</sup>, Michael F. Greenfield<sup>1</sup>, Taylor Bos<sup>1</sup>, 1. American University
- 15) **Feasibility, Acceptability, and Skills Uptake in a Brief Prevention Program for Anxiety and Depression in College Students**  
Hannah T. Boettcher<sup>1</sup>, Kate H. Bentley<sup>1</sup>, Catherine Pierre-Louis<sup>1</sup>, Jenna R. Carl<sup>1</sup>, Todd J. Farchione<sup>1</sup>, David H. Barlow<sup>1</sup>, 1. Boston University
- 16) **Coping With Peer Victimization: The Impact of Family Cohesion on Mental Health**  
Rachel E. Weinstock<sup>1</sup>, Emily Ronkin<sup>1</sup>, Susanna J. Crowell<sup>1</sup>, Nicole Caporino<sup>1</sup>, Christine M. Totura<sup>2</sup>, 1. Georgia State University, 2. Auburn University
- 17) **The Benefits of Religiousness on Quality of Life in Graduate Students**  
Alicia H. Nordstrom<sup>1</sup>, Scott Massey<sup>2</sup>, 1. Misericordia University, 2. Slippery Rock University
- 18) **Exploring the Characteristics of Young Children With Tic Disorders**  
Brianna Wellen<sup>1</sup>, Elyse Stewart<sup>1</sup>, Christine A. Conelea<sup>1</sup>, 1. Brown University
- 19) **Reconsidering Clinician Behavior in Pediatric Treatment: A Transdisciplinary Approach**  
Saxony M. Pique<sup>1</sup>, Alessandro S. De Nadai<sup>1</sup>, Marc S. Karver<sup>1</sup>, Tanya K. Murphy<sup>1</sup>, Sandra L. Stock<sup>1</sup>, Mark A. Cavitt<sup>1,2</sup>, Jeffrey L. Alvaro<sup>1,2</sup>, Michael Bengtson<sup>3</sup>, Martin Bell<sup>1</sup>, Eric A. Storch<sup>4,5</sup>, 1. University of South Florida, 2. All Children's Hospital - Johns Hopkins Medicine, 3. James A. Haley Veterans Hospital, 4. University of South Florida and All Children's Hospital - Johns Hopkins Medicine, 5. Rogers Behavioral Health - Tampa Bay





- 20) **Are All Attitudes the Same?: Parental Attitudes as a Barrier to Treatment Engagement**  
*Lindsay S. Kurahara<sup>1</sup>, Maura L. Pantone<sup>1</sup>, Jennifer S. Holzman<sup>1</sup>, Dahra Jackson Williams<sup>1</sup>, 1. La Salle University*
- 21) **Baseline Anger Predicts Symptom Change After Initial Imaginal Exposure in Prolonged Exposure for PTSD**  
*Andrew A. Cooper<sup>1</sup>, Jessica Flores<sup>1</sup>, Norah Feeny<sup>1</sup>, Lori Zoellner<sup>2</sup>, 1. Case Western Reserve University, 2. University of Washington*
- 22) **The Role of Personality on the Treatment Decisions of Trauma Survivors**  
*Shelby C. Stanley<sup>1</sup>, Derrecka M. Boykin<sup>1</sup>, Holly K. Orcutt<sup>1</sup>, 1. Northern Illinois University*
- 23) **Consideration of Individual Differences in the Effect of Traumatic Stress on Behavioral Perseveration**  
*Alexandra Mattern<sup>1</sup>, Amy D. Marshall<sup>1</sup>, 1. The Pennsylvania State University*
- 24) **Predictors and Moderators of Outcomes in an Internet Intervention for Veterans With Posttraumatic Stress**  
*David Maron<sup>1,3</sup>, Carol R. Glass<sup>1</sup>, Diane B. Arnkoff<sup>1</sup>, Bradley Belsher<sup>2</sup>, Richard Amdur<sup>3</sup>, 1. Catholic University of America, 2. DoD Deployment Health Clinical Center Walter Reed National Military Medical Center, 3. Washington DC Veterans Affairs*
- 25) **Emotional Contrast Avoidance in Mediating the Effect of the Threat of Emotions and Worry on PTSD Symptom Severity**  
*Nicole C. Tarter<sup>1</sup>, Sandra J. Llera<sup>1</sup>, 1. Towson University*
- 26) **The Influence of Menstrual Cycle Phase and Hormonal Contraceptive Use on Intrusive Memories Following Analogue Trauma**  
*Kelly Daly<sup>1</sup>, Amy D. Marshall<sup>1</sup>, 1. The Pennsylvania State University*
- 27) **Traumatic Stress Response in Pediatric Intensive Care Unit Patients and Their Families: A Pilot Study**  
*Sarah Koenig<sup>1,2</sup>, Samantha Dallefeld<sup>1</sup>, Lauren Gambill<sup>1</sup>, Kevin D. Stark<sup>2</sup>, 1. Dell Children's Medical Center, 2. University of Texas at Austin*
- 28) **Racial/Ethnic Differences in the Relations Among Coping Strategies and PTSD Symptom Clusters in a Sample of Women Who Experience Partner Violence**  
*Clinesha Johnson<sup>2</sup>, Nicole H. Weiss<sup>1</sup>, Suzanne Swan<sup>3</sup>, Tami P. Sullivan<sup>1</sup>, 1. Yale University School of Medicine, 2. University of Hartford, 3. University of South Carolina*
- 29) **Resources for Emotional Recovery After Traumatic Injury: A Pilot Study of Patient Preferences**  
*Kenneth Ruggiero<sup>1,2</sup>, Pamela Ferguson<sup>1</sup>, Heidi Resnick<sup>1</sup>, Jama Olsen<sup>1</sup>, Samir Fakhry<sup>1</sup>, 1. Medical University of South Carolina, 2. Ralph H. Johnson VAMC*
- 30) **Sex Differences in Reactions to Violent Protests in Ferguson, Missouri, Among Law Enforcement Personnel**  
*Marin C. Beagley<sup>1</sup>, David R. Strasshofer<sup>1</sup>, Philip Held<sup>1</sup>, Zoe Peterson<sup>1</sup>, Tara E. Galovski<sup>1</sup>, 1. University of Missouri - St. Louis*





## Poster Session 14C

## Salon C, Lower Level

### Addictive Behaviors & Substance Abuse

Key Words: Addictive Behaviors, Substance Abuse, Risky Behavior

- 1) **Phenotypic Differences as Moderators of the Association Between Social Context in Early Adolescence and Escalations in Alcohol Use?**  
*Matthew Scalco<sup>1</sup>, Craig Colder<sup>1</sup>, 1. State University of New York at Buffalo*
- 2) **Does a Brief Motivational Intervention Reduce Frequency of Pregaming in Mandated Students?**  
*Ali M. Yurasek<sup>1</sup>, Jennifer Merrill<sup>1</sup>, Mary Beth Miller<sup>1</sup>, Kate B. Carey<sup>1</sup>, Brian Borsari<sup>1</sup>, 1. Brown University*
- 3) **Male and Female College Students Differ in Their Perceptions of the Attractiveness of Intoxicated Behaviors**  
*Sara G. Balestrieri<sup>1</sup>, Ashley Lowery<sup>1</sup>, Jennifer Merrill<sup>1</sup>, Sarah A. Lust<sup>1</sup>, Kate B. Carey<sup>1</sup>, 1. Brown University*
- 4) **The Role of Trait Impulsivity on Substance Abuse Intervention Outcomes in Adolescents**  
*Emily Hu<sup>1</sup>, Joshua Ahles<sup>1</sup>, David G. Stewart<sup>1</sup>, 1. Seattle Pacific University*
- 5) **Cannabis Disorder Severity Is Related to Subjective Responses to Cannabis and Craving Among Adolescents in Their Usual Settings**  
*Hayley R. Treloar<sup>1</sup>, Alexander Blanchard<sup>1</sup>, Robert Miranda<sup>1</sup>, 1. Brown University*
- 6) **A Structural Model of Using Alcohol to Cope With Negative Affect**  
*Claire E. Blevins<sup>1</sup>, Robert Stephens<sup>1</sup>, 1. Virginia Tech*
- 7) **Drinking Motives Mediate the Relationship Between Alcohol Reward Value and Alcohol Problems in Military Veterans**  
*Ashley A. Dennhardt<sup>1</sup>, James Murphy<sup>1</sup>, Meghan McDevitt-Murphy<sup>1</sup>, 1. University of Memphis*
- 8) **Factor Analysis of the Comprehensive Marijuana Motives Questionnaire in a Population of Heavy Marijuana-Using Adolescents**  
*Claire E. Blevins<sup>1</sup>, Kelsey E. Banes<sup>1</sup>, Robert Stephens<sup>1</sup>, Denise Walker<sup>2</sup>, Roger A. Roffman<sup>2</sup>, 1. Virginia Tech, 2. University of Washington*
- 9) **Efficacy of a Group-Based Motivational Interviewing Intervention to Prevent and Reduce Nonmedical Prescription Stimulant Use Among College Students**  
*Alison Looby<sup>1</sup>, Laura Holt<sup>2</sup>, Dana Engle<sup>2</sup>, Brenna Heppner<sup>1</sup>, Alek Haugen<sup>1</sup>, Austen Ballard<sup>2</sup>, 1. University of North Dakota, 2. Trinity College*
- 10) **Plastered, Painted, and Pointed at: Popularity of Online Postings of Body Vandalism**  
*Heather Krieger<sup>1</sup>, Emily Huang<sup>1</sup>, Nisha Quraishi<sup>1</sup>, Samantha Hernandez<sup>1</sup>, Alexandra Roark<sup>1</sup>, Clayton Neighbors<sup>1</sup>, 1. University of Houston*

POSTER SESSIONS

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- 11) Short-Term Effect of E-mail Boosters After a Brief Alcohol Intervention for Mandated College Students**  
*Kate B. Carey<sup>1</sup>, Jennifer Merrill<sup>1</sup>, Allecia E. Reid<sup>3,1</sup>, Sarah A. Lust<sup>1</sup>, Seth Kalichman<sup>2</sup>, Michael P. Carey<sup>1</sup>, 1. Brown University, 2. University of Connecticut, 3. Colby College*
- 12) Can a School-Based Substance Abuse Intervention Reduce Disparities in Consequences Among Minority Adolescents?**  
*David G. Stewart<sup>1</sup>, Meredith K. Chapman<sup>1</sup>, Claudine Campbell<sup>1</sup>, Malini Varma<sup>1</sup>, Ashley C. Estoup<sup>1</sup>, Elizabeth Lehinger<sup>1</sup>, Lindsay Moore<sup>1</sup>, 1. Seattle Pacific University*
- 13) A Latent Profile Analysis of Conjoint Alcohol and Marijuana Use in Students Transitioning to College**  
*Micah Shields<sup>1</sup>, Robert Wickham<sup>1</sup>, Amie Haas<sup>1</sup>, 1. Palo Alto University*
- 14) Do Behavioral Motives Mediate the Relationship Between Risky Drinking and Alcohol-Related Sexual Consequences? A Gender Comparison**  
*Elise Gibbs<sup>2</sup>, Sarah Borish<sup>1</sup>, Charlotte Beard<sup>1</sup>, Robert E. Wickham<sup>1</sup>, Amie Haas<sup>1</sup>, 1. Palo Alto University, 2. PGSP-Stanford Psy.D. Consortium*
- 15) Assessing Problematic Nonmedical Use of Prescription Stimulants: The Prescription Stimulant Problem Index**  
*Bryan G. Messina<sup>1</sup>, Mark M. Silvestri<sup>1</sup>, Christopher J. Correia<sup>1</sup>, 1. Auburn Univ*
- 16) Emotion Regulation: Motives for Opiate Use in College Students**  
*Aisling V. Henschel<sup>1</sup>, Holly A. Keating<sup>1</sup>, Alison M. Pickover<sup>1</sup>, Jenni Teeters<sup>1</sup>, Lidia Meshesha<sup>1</sup>, Keanan J. Joyner<sup>1</sup>, James Murphy<sup>1</sup>, 1. University of Memphis*
- 17) Emotion Regulation Difficulties as a Moderator of the Relationship Between Behavioral Approach System Sensitivity and Alcohol Use**  
*Daniel Lanni<sup>1</sup>, Blake A. Schuetz<sup>1</sup>, Andrew Tarockoff<sup>1</sup>, Jillian A. Hunsanger<sup>1</sup>, Scott M. Pickett<sup>1</sup>, 1. Oakland University*
- 18) It's Game Time: Alcohol Consumption at College Tailgates and Related Consequences**  
*Eleanor L. Leavens<sup>1</sup>, Julie M. Croff<sup>1</sup>, Rachel Feddor<sup>1</sup>, 1. Oklahoma State University*
- 19) Prescription Opioid Misuse and Diversion: Dentists as Critical Points of Intervention**  
*Jenna McCauley<sup>1</sup>, Renata S. Leite<sup>1</sup>, Kathleen T. Brady<sup>1,2</sup>, 1. Medical University of South Carolina, 2. Ralph H. Johnson VAMC*
- 20) The Role of Temptation Coping and Impulsivity on Adolescent Alcohol Use Outcomes**  
*Claudine Campbell<sup>1</sup>, Erin Underbrink<sup>1</sup>, Malini Varma<sup>1</sup>, Jennifer Harris<sup>2</sup>, David G. Stewart<sup>1</sup>, 1. Seattle Pacific University, 2. University of Washington-Tacoma*
- 21) Executive Cognitive Functioning and Self- and Emotion Regulation Among Young Adult Nonmedical Prescription Opioid Users**  
*Alison M. Pickover<sup>1</sup>, Lidia Meshesha<sup>1</sup>, Jenni Teeters<sup>1</sup>, James Murphy<sup>1</sup>, 1. University of Memphis*





**22) Outcomes From a Trial of a Computer-Based Depression and Substance Abuse Intervention for People Attending Residential Substance Abuse Treatment**

*Peter J. Kelly<sup>1</sup>, Frances J. Kay-Lambkin<sup>2</sup>, Amanda L. Baker<sup>3</sup>, Frank P. Deane<sup>1</sup>, Adam Brooks<sup>4</sup>, Genevieve A. Dingle<sup>5</sup>, 1. University of Wollongong, 2. National Drug and Alcohol Research Centre, University of New South Wales, 3. University of Newcastle, 4. Treatment Research Institute, 5. University of Queensland*

**23) Brief Tobacco Intervention for Tobacco- and Nicotine-Containing Products in an Air Force Training Population**

*Louis A. Pagano<sup>1</sup>, Erick Messler<sup>1</sup>, Brittany D. Linde<sup>2</sup>, Melissa A. Little<sup>2</sup>, Gerald W. Talcott<sup>2</sup>, 1. United States Air Force, 2. The University of Tennessee Health Sciences Center*

**24) Cognitive Reappraisal and Alcohol Use Outcomes in Adolescents With Conduct Problems**

*Danielle Giovenco<sup>1</sup>, Hayley R. Treloar<sup>1</sup>, Robert Miranda<sup>1</sup>, 1. Brown University*

**25) Change in Marijuana-Use Motives as a Predictor of Treatment Outcomes**

*Kelsey E. Banes<sup>1</sup>, Claire E. Blevins<sup>1</sup>, Robert Stephens<sup>1</sup>, Denise Walker<sup>2</sup>, Roger A. Roffman<sup>2</sup>, 1. Virginia Tech, 2. University of Washington*

**26) The Implementation and Application of CBT in SMART Recovery Groups: Perspectives From Facilitators and Participants**

*Peter J. Kelly<sup>1</sup>, Frank P. Deane<sup>1</sup>, Amanda L. Baker<sup>2</sup>, Dayle Raftery<sup>1</sup>, 1. University of Wollongong, 2. University of Newcastle*

**27) Evaluation of a Goal-Oriented Alcohol Prevention Program in Student Athletes**

*Travis A. Loughran<sup>1</sup>, Arturo Soto-Neva<sup>1</sup>, Michelle Pitts<sup>1</sup>, Kimberly Schubert<sup>1</sup>, Yulia Gavrilova<sup>1</sup>, Graig Chow<sup>2</sup>, Brad Donohue<sup>1</sup>, 1. University of Nevada, Las Vegas, 2. Florida State University*

**28) Alcohol and Social Information Processing: A Naturalistic Field Study of Intoxication Effects on Facial Emotion Identification**

*Alex J. Melkonian<sup>1</sup>, Lindsay Ham<sup>1</sup>, JJ Molinaro<sup>1</sup>, Alita Mobley<sup>1</sup>, Elise A. Warner<sup>1</sup>, 1. University of Arkansas*

**29) Perceptions of Life Goals Predict Adolescent Marijuana Use, Related Problems, and Marijuana Use Following a Motivational Enhancement Intervention**

*Kelsey E. Banes<sup>1</sup>, Claire E. Blevins<sup>1</sup>, Robert Stephens<sup>1</sup>, Denise Walker<sup>2</sup>, Roger A. Roffman<sup>2</sup>, 1. Virginia Tech, 2. University of Washington*

**30) Is Subclinical Gambling Really Subclinical?**

*Jeremiah Weinstock<sup>1</sup>, Kevin R. Wenzel<sup>1</sup>, Selmi Kallmi<sup>1</sup>, Laura M. April<sup>1</sup>, 1. Saint Louis University*

**31) Intrinsic Religious Motivation and Public Participation Reduce the Influence of Perceived Peer Norms on Drinking**

*Corey Brawner<sup>1</sup>, Laci L. Zawilinski<sup>1</sup>, Bradley A. Green<sup>1</sup>, 1. University of Southern Mississippi*





# Sunday

9:00 a.m. – 10:00 a.m.

## Poster Session 15A

## Salon C, Lower Level

### Treatment

Key Words: *Treatment, Transdiagnostic, Dialectical Behavior Therapy, Other Treatment*

- 1) **Service Characteristics for Rural and Urban Youth in a Geographically Isolated System of Care**  
*Puanani J. Hee<sup>1</sup>, Matthew Milette-Winfrey<sup>1</sup>, Daniel P. Wilkie<sup>1</sup>, Charles W. Mueller<sup>1</sup>,  
1. University of Hawai'i at Manoa*
- 2) **Adapted Motivational Interviewing for Bariatric Surgery Patients: Preliminary Evidence for Feasibility, Acceptability, and Efficacy**  
*Lauren David<sup>1</sup>, Stephanie Cassin<sup>1,2</sup>, Susan Wnuk<sup>3,2</sup>, Sanjeev Sockalingam<sup>3,2</sup>,  
1. Ryerson University, 2. University of Toronto, 3. Toronto Western Hospital*
- 3) **Predictors of Motivation to Change in Adolescents and Emerging Adults in Three Mental Health Samples**  
*Jessica Menard<sup>1</sup>, Andrew Taylor<sup>2</sup>, Shannon L. Zaitsoff<sup>3</sup>, 1. University of Windsor,  
2. Windsor Essex Community Health Centre, 3. Simon Fraser University*
- 4) **CBT in Primary Care and Return to Work After Mental Disorders**  
*Sigrid Salomonsson<sup>1</sup>, Fredrik A. Santoft<sup>1</sup>, Erik Hedman<sup>1</sup>, Brjann Ljotsson<sup>1</sup>, Lars-Göran Öst<sup>1</sup>, Mats Lekander<sup>1</sup>, Kersti Ejeby<sup>1</sup>, 1. KI*
- 5) **The Efficacy of DBT-A in a Sample of 12- To 18-year-olds in a Public Health Academic Medical Setting**  
*Claudia A. Rinaldo<sup>1</sup>, Carolina Avila<sup>1</sup>, Melisa Oliva<sup>1</sup>, 1. Jackson Health System/  
Jackson Behavioral Health Hospital*
- 6) **Improvements in Difficulties in Emotion Regulation Predict Outcomes in DBT**  
*Nicholas L. Salsman, 1. Xavier University*
- 7) **Effects of Functional Analytic Psychotherapy on Therapist Trainees in Singapore: Results From a Preliminary Study**  
*Shian-Ling Keng<sup>1</sup>, Emma Waddington<sup>1</sup>, Bernice Xiang Ting Lin<sup>1</sup>, Michelle Su Qing Tan<sup>1</sup>, Clare Henn-Haase<sup>1</sup>, Jonathan Kanter<sup>2</sup>, 1. National University of Singapore, 2. University of Washington*
- 8) **Determinants of Self-Help Behavior for Mental Health Concerns**  
*Meagan B. MacKenzie<sup>1</sup>, Nancy L. Kocovski<sup>1</sup>, 1. Wilfrid Laurier University*
- 9) **Improved Clinical Outcomes for Patients Receiving Fee Discounts That Reward Treatment Engagement**  
*Ian H. Stanley<sup>1</sup>, Carol Chu<sup>1</sup>, Tiffany A. Brown<sup>1</sup>, Kathryn Sawyer<sup>2</sup>, Thomas Joiner<sup>1</sup>,  
1. Florida State University, 2. University of Washington School of Medicine*

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- 10) **Thought–Action–Fusion Reduction Following a Single Session of Interpretation Training**  
*Stephan G. Siwiec<sup>1</sup>, Rachel Kresser<sup>1</sup>, Michelle Rohde<sup>1</sup>, HanJoo Lee<sup>1</sup>, 1. University of Wisconsin-Milwaukee*
- 11) **Family-Based Treatments for Serious Juvenile Offenders: A Multilevel Meta-Analysis**  
*Alex R. Dopp<sup>1</sup>, Charles M. Borduin<sup>1</sup>, 1. University of Missouri*
- 12) **School-Based Mentoring for Aggressive Children: Effects on Children's Reciprocal and Unilateral Friendships and Friendship Stability**  
*Marisa L. Whitley<sup>1</sup>, Kathryn F. Smeraglia<sup>1</sup>, Brianna Pollock<sup>1</sup>, Sam Manning<sup>1</sup>, Lawrence C. Elledge<sup>1</sup>, 1. University of Tennessee, Knoxville*
- 13) **Therapeutic Alliance as a Predictor of Outcomes in a Randomized Controlled Trial of Mindfulness-Based Cognitive-Behavioral Conjoint Therapy for PTSD**  
*Philippe Shnaider<sup>1</sup>, Louanne Davis<sup>2,3</sup>, Brandi L. Luedtke<sup>2,3</sup>, Candice Monson<sup>1</sup>, 1. Ryerson University, 2. Roudebush VA Medical Center, 3. Indiana University School of Medicine*
- 14) **Modeling the Trajectory of Internalizing Symptoms in Adolescents During First Month of Inpatient Hospitalization and the Role of Emotion Regulation**  
*Amanda C. Venta<sup>2,1</sup>, Carla Sharp<sup>1</sup>, Elizabeth Newlin<sup>3</sup>, 1. The University of Houston, 2. Sam Houston State University, 3. The Menninger Clinic*
- 15) **Attentional Bias Modification Treatment: Are Training Contingencies and Stimulus Types Important?**  
*Kristin A. Wiggs<sup>1</sup>, Dylann Wilkinson<sup>1</sup>, Kimberly T. Stevens<sup>1</sup>, Charli Loefer<sup>1</sup>, Sarah Kertz<sup>1</sup>, 1. Southern Illinois University Carbondale*
- 16) **“This Is Bogus”: Patient Experiences With Cognitive Bias Modification in a Partial Hospital Setting**  
*Lara S. Rifkin<sup>1</sup>, Amanda Cook<sup>1</sup>, Josephine Lee<sup>2</sup>, Aliza Stein<sup>1</sup>, Lauryn Garner<sup>1</sup>, Thröstur Björgvinsson<sup>1</sup>, Courtney Beard<sup>1</sup>, 1. McLean Hospital, 2. Boston University*
- 17) **Determinants of Treatment-Seeking Behavior in Those With Elevated Depressive Symptoms**  
*Erin M. Altenburger<sup>1</sup>, Cinthia Benitez<sup>1</sup>, Jane E. Heiy<sup>2</sup>, Jennifer Cheavens<sup>1</sup>, 1. The Ohio State University, 2. Portland DBT Institute*
- 18) **Calming the Seas: Usual Care During Crisis Management for Youth With Disruptive Behavior Problems**  
*Puanani J. Hee<sup>1</sup>, Trina Orimoto<sup>1</sup>, Kaitlin A. Hill<sup>1</sup>, Amanda M. Vincent<sup>1</sup>, Charles W. Mueller<sup>1</sup>, 1. University of Hawai'i at Manoa*
- 19) **Differences in Acuity Ratings and Length of Stay Show Decreases in Patient Symptoms in a DBT-Informed Partial Hospital Program**  
*John Lothes<sup>1</sup>, Kirk Mochrie<sup>2</sup>, Emalee Quickel<sup>3</sup>, Jane St. John<sup>1</sup>, 1. University of North Carolina Wilmington, 2. East Carolina University, 3. Coastal Carolina University*
- 20) **Influence of Caregiver Characteristics on Therapist Delivery of Evidence-Based Strategies to Reduce Challenging Behaviors in Children With Autism Spectrum Disorder**  
*Dana Saifan<sup>1</sup>, Lauren Brookman-Frazee<sup>1</sup>, 1. University of California, San Diego*







- 21) **The Effects of Integrated Illness Management and Recovery on Recovery Goals of Consumers With Serious Mental Illness and Physical Illness**  
*Tanya A. Line<sup>1</sup>, Piper Meyer-Kalos<sup>1</sup>, 1. University of Minnesota*
- 22) **Transdiagnostic and Transcultural: Pilot Study of Unified Protocol for Depressive and Anxiety Disorders in Japan**  
*Masaya ITO<sup>1</sup>, Masaru Horikoshi<sup>1</sup>, Noriko Kato<sup>1</sup>, Yuki Oe<sup>1</sup>, Hiroko Fujisato<sup>1</sup>, Shun Nakajima<sup>1</sup>, Mitsunori Miyamae<sup>1</sup>, Ayako Kanie<sup>1</sup>, Yoshitake Takebayashi<sup>2</sup>, Ryo Horita<sup>3</sup>, Masato Usuki<sup>4</sup>, Atsuo Nakagawa<sup>3</sup>, Yutaka Ono<sup>1</sup>, 1. National Center of Neurology and Psychiatry, 2. The Institute of Statistical Mathematics, 3. Gifu University, 4. National Disaster Medical Center, 5. Keio University*
- 23) **Side Effects or Main Effects? Side Effects Predict Treatment Response in Antidepressant and Placebo Treatment of Depression**  
*Yoni K. Ashar<sup>1</sup>, Luke J. Chang<sup>1</sup>, Tor D. Wager<sup>1</sup>, Sona Dimidjian<sup>1</sup>, Zachary D. Cohen<sup>2</sup>, 1. University of Colorado, Boulder, 2. University of Pennsylvania*
- 24) **Combining “How” and “Why” to Combat Postfailure Rumination: A Novel Intervention Strategy**  
*Eugenia I. Gorlin<sup>1</sup>, Alexandra Soroka<sup>1</sup>, Sarah Carroll<sup>1</sup>, Bethany A. Teachman<sup>1</sup>, 1. University of Virginia*
- 25) **Distress About Religion, Spirituality, Beliefs, and Values Can Have Generally Negative Effects on Therapy Outcome**  
*Devin Petersen<sup>1</sup>, Stevan L. Nielsen<sup>1</sup>, Dianne L. Nielsen<sup>1</sup>, 1. Brigham Young University*
- 26) **Context Sensitivity Moderates the Impact of Emotion Regulation Flexibility on Changes in Distress**  
*Matthew W. Southward<sup>1</sup>, Jennifer Cheavens<sup>1</sup>, 1. The Ohio State University*
- 27) **An Examination of the Core Cognitive Interventions of ACT and Cognitive Therapy in the Elderly**  
*Carmel Batz<sup>1</sup>, Iftah Yovel<sup>1</sup>, 1. The Hebrew University of Jerusalem*
- 28) **Treatment of Co-Occurring OCD, Depression, and BPD With the Unified Protocol: A Case Study**  
*Alexander H. Queen<sup>1</sup>, Nancy K. Gajee<sup>2</sup>, 1. Tufts University, 2. May Institute*
- 29) **Idiographic Analysis of Change Processes in the Unified Transdiagnostic Treatment of Depression: A Replication Study**  
*Matteo Bugatti<sup>1</sup>, Jennifer M. Oswald<sup>1</sup>, James Boswell<sup>1</sup>, 1. University at Albany, State University of New York*
- 30) **Development of a Transdiagnostic Assessment and Treatment Approach in a Pediatric Behavioral Health Outpatient Clinic**  
*Jessica Malmberg<sup>1,2</sup>, Eileen Twohy<sup>2</sup>, Jason Williams<sup>1,2</sup>, Sally Tarbell<sup>1,2</sup>, 1. University of Colorado, 2. Children’s Hospital Colorado*







## Poster Session 15B

## Salon C, Lower Level

### Adult Anxiety / Parenting / Suicide & Self-Injury

Key Words: *Adult Anxiety, Parenting, Families, Suicide, Self Injury*

- 1) **The Contribution of Negative Beliefs About Uncertainty and Self-Efficacy to Health Anxiety, Worry, Anxiety Symptoms, Depression Symptoms, and Stress**  
*Kathryn A. Sexton<sup>1</sup>, John Walker<sup>1</sup>, Lesley A. Graff<sup>1</sup>, Charles N. Bernstein<sup>2</sup>,*  
1. University of Manitoba, 2. Dept. Internal Medicine, University of Manitoba
- 2) **The Dissolution of Hypochondriasis in the DSM-5 Classification: Is It Justified?**  
*Jose Lopez-Santiago<sup>2</sup>, Ana Minguiillon<sup>2</sup>, Amparo Belloch<sup>1</sup>,* 1. University of Valencia,  
2. Servicio de Salud de Castilla La Mancha
- 3) **An Examination of the Moderators to the Effect of a Brief Mindfulness Intervention for Acute Pain**  
*Daniel Pineau<sup>1</sup>, Sarah Kertz<sup>1</sup>, Clare M. Lewandowski<sup>1</sup>, Dustin Seidler<sup>1</sup>,*  
*Christine Breazeale<sup>1</sup>, Benjamin F. Rodriguez<sup>1</sup>,* 1. Southern Illinois University-Carbondale
- 4) **Intolerance of Uncertainty and the Gender Effect in Anxiety**  
*Grant P. Shulman<sup>1</sup>, Debra A. Hope<sup>1</sup>,* 1. University of Nebraska-Lincoln
- 5) **Dissemination of Stress Management Techniques to Parents Who Attend Religious Organizations**  
*Marina Ross<sup>1</sup>, Grace Akinrinade<sup>1</sup>, Saul Haimoff<sup>1</sup>, Lauren Taveras<sup>1</sup>, Talia Wigod<sup>1</sup>,*  
*Hilary B. Vidair<sup>1</sup>,* 1. Long Island University
- 6) **Parental Negative Affect and Parenting Goals as Sequential Mediators of the Relation Between Maternal Internalizing Symptoms and Controlling Parenting**  
*Joseph G. Molitor<sup>1</sup>, Elizabeth J. Kiel<sup>1</sup>,* 1. Miami University
- 7) **Child and Parent Behavior Change Associated With Homework Completion Rate During Parent-Child Interaction Therapy**  
*Althea Bardin<sup>1</sup>, Alana Gross<sup>1</sup>, Phyllis S. Ohr<sup>1</sup>,* 1. Hofstra University
- 8) **The Impact of Parent-Child Relationships on Adolescents' Peer Choice and Alcohol Use**  
*Lucas LaFreniere<sup>1</sup>, Michelle G. Newman<sup>1</sup>, John Graham<sup>1</sup>,* 1. Pennsylvania State University
- 9) **Understanding Mechanisms of Child Abuse: The Impact of the Parenting Our Children to Excellence Program on Parental Stress and Locus of Control**  
*Emily S. Fanguy<sup>1</sup>, Angela Moreland<sup>1</sup>, Jean Dumas<sup>2</sup>,* 1. Medical University of South Carolina, 2. University of Geneva
- 10) **Attitudes About Parenting Strategies for Anxiety: Psychometric Properties and Initial Validation of a New Measure**  
*Elizabeth J. Kiel<sup>1</sup>, Keshia Wagers<sup>1</sup>,* 1. Miami University

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**11) Proactive and Reactive Aggression and Victimization: The Moderating Role of Parental Psychological Control**

*Sam Manning<sup>1</sup>, Andrew L. Frazer<sup>2</sup>, Kathryn F. Smeraglia<sup>1</sup>, Marisa L. Whitley<sup>1</sup>, Brianna Pollock<sup>1</sup>, Lawrence C. Elledge<sup>1</sup>, Paula J. Fite<sup>2</sup>, 1. University of Tennessee, 2. University of Kansas*

**12) A New Measure of Family Resiliency and Its Relationship With Child Outcomes After Stress**

*Mitchell Todd<sup>1</sup>, Keith Sanford<sup>1</sup>, 1. Baylor University*

**13) The Reliability of the Alabama Parenting Questionnaire With Parents of Children With ADHD**

*Annie E. Rabinovitch<sup>1</sup>, Heather A. Jones<sup>1</sup>, Laura D. Eddy<sup>1</sup>, 1. Virginia Commonwealth University*

**14) Father Satisfaction With Parent-Child Relationship and Child Behavior**

*Laura C. Bartos<sup>1</sup>, Mari L. Clements<sup>1</sup>, 1. Fuller Theological Seminary*

**15) Impact of Parental Experiential Avoidance and Family Environment on Psychosocial Functioning in Children and Adolescents**

*Rebecca C. Kamody<sup>1</sup>, Kristoffer S. Berlin<sup>1,2</sup>, Hobart Davies<sup>3</sup>, Jeanelle Ali<sup>1</sup>, 1. University of Memphis, 2. University of Tennessee Health Science Center, 3. University of Wisconsin-Milwaukee*

**16) Evaluating Structured Feedback and Didactic Instruction Methods for Behavioral Parent Training**

*Leah E. Ward<sup>1</sup>, Ashley D. Mitchell<sup>1</sup>, Samantha Corrales<sup>1</sup>, Scott Jensen<sup>1</sup>, 1. University of the Pacific*

**17) The Relation Between Parenting and Intra- and Interpersonal Mindfulness in Ethnically Diverse Caregivers**

*Stacey McCaffrey<sup>1</sup>, Elizabeth Machado<sup>1</sup>, David Reitman<sup>1</sup>, 1. Nova Southeastern University*

**18) Child Psychosocial Dysfunction and Parenting Stress in Kinship Foster Care**

*Nichelle L. Huber<sup>1</sup>, Tabitha C. Fleming<sup>1</sup>, Rebecca A. Glover<sup>1</sup>, Debra B. Hecht<sup>1</sup>, 1. University of Oklahoma Health Sciences Center*

**19) Relationship Between Social Support and Parenting Stress for Families in Kinship Foster Care**

*Tabitha C. Fleming<sup>1</sup>, Rebecca A. Glover<sup>1</sup>, Nichelle L. Huber<sup>1</sup>, Debra B. Hecht<sup>1</sup>, 1. University of Oklahoma Health Sciences Center*

**20) Coping and Mindfulness as Predictors of Life Satisfaction for Parents of Children With Special Needs**

*Sejal Brahmabhatt<sup>1</sup>, Justine Benedicks<sup>1</sup>, Lindsay Liotta<sup>1</sup>, Magdalena Ostrowski<sup>1</sup>, Jennifer Block-Lerner<sup>1</sup>, Adrienne Garro<sup>1</sup>, 1. Kean University*

**21) Executive Functioning in Parents at Risk for Child Physical Abuse**

*Sapir Sasson<sup>1,2</sup>, Ericka Rutledge<sup>1,2</sup>, Regina Hiraoka<sup>1,2</sup>, Julie Crouch<sup>1,2</sup>, David Bridgett<sup>1,2</sup>, Joel S. Milner<sup>1,2</sup>, 1. Northern Illinois University, 2. Center for the Study of Family Violence and Sexual Assault*





**22) The Development of Self-Compassion: Roles of Perceived Parenting and Fear of Self-Compassion**

*Anna MacKinnon<sup>1</sup>, Nicola Hermanto<sup>1</sup>, David C. Zuroff<sup>1</sup>, 1. McGill University*

**23) The Role of Emotion Suppression in Nonsuicidal Self-Injury**

*Adam C. Jaroszewski<sup>1</sup>, Charlene A. Deming<sup>1</sup>, Kathryn R. Fox<sup>1</sup>, Evan M. Kleiman<sup>1</sup>, Joseph C. Franklin<sup>1</sup>, Matthew K. Nock<sup>1</sup>, 1. Harvard University*

**24) Rates of Nonsuicidal and Suicidal Self-Injurious Behavior in Youth: A Large Community-Based Sample**

*Andrea J. Hanley<sup>1</sup>, Brandon Gibb<sup>1</sup>, 1. Binghamton University (SUNY)*

**25) Perfectionism and Nonsuicidal Self-Injury: Conditional Indirect Effects of Depressive Symptoms and Self-Compassion**

*Jessica K. Rabon<sup>1</sup>, Catherine A. Rowe<sup>1</sup>, Fuschia Sirois<sup>2</sup>, Edward Chang<sup>3</sup>, Jameson K. Hirsch<sup>1</sup>, 1. East Tennessee State University, 2. Bishop's University, 3. University of Michigan*

**26) Why Can Experiencing Dating Violence Lead to a Suicide Attempt?: Increased Interpersonal Sensitivity as a Mediator**

*Caitlin A. Williams<sup>1</sup>, David J. Disabato<sup>1</sup>, James Doorley<sup>1</sup>, Sarah Cogliano<sup>1</sup>, Christianne Esposito-Smythers<sup>1</sup>, 1. George Mason University*

**27) A Gene-Environment Interaction Study of Childhood Sexual Assault and the Dopamine D4 Receptor Predicting Suicidal Thoughts and Behaviors in Adolescents**

*James D. Doorley<sup>1</sup>, Travis T. Mallard<sup>1</sup>, Caitlin A. Williams<sup>1</sup>, Jennifer Poon<sup>1</sup>, Elizabeth Fatseas<sup>1</sup>, Christianne Esposito-Smythers<sup>1</sup>, 1. George Mason University*

**28) Associations Among Trauma History, Anxiety, and Chronic Suicidality Among Adolescents Hospitalized for Suicide Risk**

*Shirley Yen<sup>1</sup>, Adam Chuong<sup>1</sup>, Katherine M. Tezanos<sup>1</sup>, 1. Brown University*

**29) Nonsuicidal Self-Injury Scarring Predicts Suicidal Ideation**

*Taylor A. Burke<sup>1</sup>, Jessica L. Hamilton<sup>1</sup>, Jonathan P. Stange<sup>1</sup>, Angelique M. Frazier<sup>1</sup>, Lauren B. Alloy<sup>1</sup>, 1. Temple University*

**30) The Role of Rumination in the Automatic Negative Reinforcement Function of Nonsuicidal Self-Injury**

*Julia Brillante<sup>1</sup>, Kara B. Fehling<sup>2</sup>, Amy Kranzler<sup>2</sup>, Edward A. Selby<sup>2</sup>, 1. Graduate School of Applied and Professional Psychology, Rutgers University, 2. Rutgers, The State University of New Jersey*

**31) Anger and Suicide Risk in a National Sample of Combat-Exposed Veterans**

*Jaclyn C. Keams<sup>1</sup>, Kaitlyn Gorman<sup>1</sup>, Kenneth M. Baretto<sup>1</sup>, Brian Marx<sup>1</sup>, 1. VA Boston Healthcare System*

POSTER SESSIONS

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## Poster Session 15C

## Salon C, Lower Level

### PTSD

Key Words: PTSD, Cognitive Processes, Child Trauma

- 1) **An Evaluation of a Script-Driven Imagery Procedure Among Trauma-Exposed Adolescents**  
*Emily Mischel<sup>1</sup>, Sophia Pawlewicz<sup>1</sup>, Ellen W. Leen-Feldner<sup>1</sup>, Matthew Feldner<sup>1</sup>,*  
1. University of Arkansas
- 2) **The Effect of Treatment Delay on PTSD Symptoms, Depression, and Aggression at Pretreatment Evaluation for Trauma-Specific CBT**  
*Kaitlin R. Happer<sup>1</sup>, Margaret F. Canter<sup>1</sup>, Komal Sharma<sup>1</sup>, Elissa Brown<sup>1</sup>,* 1. St. John's University
- 3) **Neighborhood Differences in Violence Exposure and Provider Use of Trauma-Informed Practices With Urban Youth**  
*Alfonso Floyd<sup>1</sup>, Kathryn Cherry<sup>1</sup>, Liza M. Suarez<sup>1</sup>, Jaleel Abdul-Adil<sup>1</sup>,*  
*David Simpson<sup>1</sup>,* 1. University of Illinois at Chicago
- 4) **Client Cognitive Flexibility and Identification of Maladaptive Thoughts: Do Client Factors Influence Posttraumatic Cognitions?**  
*Chelsea Gloth<sup>1</sup>, Tara E. Galovski<sup>1</sup>,* 1. University of Missouri-St Louis
- 5) **The Influence of Cognitive Processing Therapy and Comorbid Depression Symptoms on Attentional Bias During an Emotion Conflict Task in Women With PTSD**  
*Tessa Vuper<sup>1</sup>, Melissa L. Turkel<sup>1</sup>, Nicholas Brown<sup>1</sup>, Katherine R. Buchholz<sup>1</sup>,*  
*William Dement<sup>1</sup>, Kary Sullivan<sup>1</sup>, Steven E. Bruce<sup>1</sup>,* 1. University of Missouri- St. Louis
- 6) **Applicability of Self-Control Models to PTSD-Substance Use Disorder: A Pilot Study**  
*Elizabeth Nosen<sup>1,2</sup>, Scott F. Coffey<sup>2</sup>,* 1. G.V. (Sonny) Montgomery VA Medical Center, 2. University of Mississippi Medical Center
- 7) **Does PTSD Account for the Entire Relationship Between Combat Experiences and Family Functioning in a Military Sample?**  
*Jessica Kenny<sup>1</sup>, Elizabeth Allen<sup>1</sup>, Keith D. Renshaw<sup>2</sup>,* 1. University of Colorado Denver, 2. George Mason University
- 8) **The Prevalence of PTSD in OEF/OIF Veterans: A Meta-Analysis**  
*Jessica J. Fulton<sup>1,2</sup>, Amie R. Schry<sup>1,2</sup>, Patrick Calhoun<sup>1,2</sup>, H. R. Wagner<sup>2,1</sup>,*  
*Lauren P. Hair<sup>1,2</sup>, Nicole Feeling<sup>3</sup>, Eric Elbogen<sup>4,1</sup>, Jean C. Beckham<sup>1,2</sup>,* 1. Durham VA Medical Center, 2. Duke University Medical Center, 3. The Ohio State University, 4. University of North Carolina - Chapel Hill
- 9) **Brain and Behavioral Resilience Factors Related to PTSD: Cortical Thickness in the Anterior Cingulate and PTSD Severity Are Predicted by Dispositional Mindfulness**  
*Michael Gawrysiak<sup>1,2</sup>, Elizabeth Whipple<sup>2</sup>, James C. Scott<sup>2</sup>, Keith Robinson<sup>2</sup>,*  
*Rosette Biester<sup>2</sup>, Jennifer Greene<sup>2</sup>, Jeffrey B. Ware<sup>2</sup>, Richard Ross<sup>2</sup>,*  
*Paolo G. Nucifora<sup>2</sup>,* 1. Delaware State University, 2. Philadelphia VA Medical Center





- 10) **Postdeployment Social Support Resource Losses and Gains Predict PTSD Symptom Severity in a Cohort of U.S. Marines**  
*Amelia P. Tankersley<sup>1</sup>, Jennifer P. Wortmann<sup>1</sup>, William P. Nash<sup>1</sup>, Brett T. Litz<sup>1,2</sup>,*  
1. VA Boston Healthcare System, 2. Boston University
- 11) **Preliminary Psychometrics for the Posttraumatic Diagnostic Scale for DSM-5: Reliability and Concurrent Validity**  
*Jody Zhong<sup>3</sup>, Yinyin J. Zang<sup>3</sup>, Carmen P. McLean<sup>3</sup>, Sheila Rauch<sup>1</sup>, Katherine Porter<sup>1</sup>, Kelly A. Knowles<sup>2</sup>, Mark B. Powers<sup>4</sup>, Brooke Kauffman<sup>4</sup>, Edna B. Foa<sup>3</sup>,* 1. Um/VAAHS, 2. University of Michigan Health System, 3. University of Pennsylvania, 4. University of Texas at Austin
- 12) **Emotional Distress Intolerance, Experiential Avoidance, and Anxiety Sensitivity: The Buffering Effect of Attentional Control on Associations With Posttraumatic Stress Symptoms**  
*Joseph R. Bardeen<sup>1</sup>, Thomas A. Fergus<sup>2</sup>, Danielle DeLoach<sup>1</sup>, Darian Crowley<sup>1</sup>,*  
1. Auburn University, 2. Baylor University
- 13) **Factor Structure of PTSD Symptoms in Women With a History of Sexual Victimization**  
*Christina L. Hein<sup>1</sup>, Ruby Charak<sup>1</sup>, David DiLillo<sup>1</sup>,* 1. University of Nebraska - Lincoln
- 14) **How Concerned Are Institutional Review Boards About Trauma-Related Research?: A Survey of Investigators**  
*Anna E. Jaffe<sup>1</sup>, Christina L. Hein<sup>1</sup>, David DiLillo<sup>1</sup>,* 1. University of Nebraska-Lincoln
- 15) **Comprehension of Everyday Activity Impaired in PTSD**  
*Michelle L. Eisenberg<sup>1</sup>, Jeffrey M. Zacks<sup>1</sup>, Thomas L. Rodebaugh<sup>1</sup>,* 1. Washington University in St. Louis
- 16) **Gender Matters in the Treatment Preferences of Traumatized Adults**  
*Derrecka M. Boykin<sup>1</sup>, Holly K. Orcutt<sup>1</sup>,* 1. Northern Illinois University
- 17) **Depression as a Moderator for the Relationship Between PTSD Symptom Clusters and State Anger**  
*Brianna M. Bylesby<sup>1</sup>, TORY A. DURHAM<sup>1</sup>, Jon D. Elhai<sup>1</sup>,* 1. University of Toledo
- 18) **An Examination of PTSD Symptom Clusters and Relations With Somatization in a Nationally Representative Sample of Veterans**  
*TORY A. DURHAM<sup>1</sup>, Brianna M. Bylesby<sup>1</sup>, Meredith Claycomb<sup>1</sup>, Jon D. Elhai<sup>1</sup>, Steven M. Southwick<sup>2</sup>, Robert Pietrzak<sup>2</sup>,* 1. University of Toledo, 2. Yale school of medicine
- 19) **The Effects of Substance Abuse History on a Conflict Task in Victims of Interpersonal Trauma With PTSD**  
*Melissa L. Turkel<sup>1</sup>, Tessa Vuper<sup>1</sup>, Nicholas Brown<sup>1</sup>, Katherine R. Buchholz<sup>1</sup>, William Dement<sup>1</sup>, Kary Sullivan<sup>1</sup>, Steven E. Bruce<sup>1</sup>,* 1. University of Missouri - St. Louis
- 20) **Does Emotional Inexpressivity Influence the Relationship Between PTSD and Intimate Partner Violence Perpetration?**  
*Timothy J. Sullivan<sup>1</sup>, Feea Leifker<sup>1</sup>, Jennifer D. Wong<sup>1</sup>, Amy D. Marshall<sup>1</sup>,*  
1. Pennsylvania State University





- 21) **The Short-Term Temporal Dynamics of PTSD Symptoms and Negative Emotions**  
*Daniel Dewey<sup>1,2</sup>, Allen Szalda-Petree<sup>2</sup>, David Schuldberg<sup>2</sup>*, 1. Medical University of South Carolina, 2. University of Montana
- 22) **Assessing Relations Between a Novel Seven-Factor Model of DSM-5 PTSD Symptoms and Alcohol Consumption and Consequences**  
*Meredith Claycomb<sup>1</sup>, Brianna M. Byllesby<sup>1</sup>, TORY A. DURHAM<sup>1</sup>, Ruby Charak<sup>2</sup>, Jon D. Elhai<sup>1</sup>, Robert Pietrzak<sup>3,4</sup>*, 1. University of Toledo, 2. University of Nebraska Lincoln, 3. United States Department of Veterans Affairs, National Center for Posttraumatic Stress Disorder, Clinical Neurosciences Division, VA Connecticut Healthcare System, 4. Department of Psychiatry, Yale University School of Medicine
- 23) **The Relationship Between Trauma and Eating Pathology: Contributing Factors of PTSD Symptomology, Impulsivity, and Locus of Control**  
*Melissa L. Turkel<sup>1</sup>, Steven E. Bruce<sup>1</sup>*, 1. University of Missouri - St. Louis
- 24) **Evaluation of Cognitive Processing Therapy's Five Cognitive Distortion Themes**  
*Jared P. Grigg<sup>1</sup>, Tom Lombardo<sup>1</sup>, Joshua C. Fulwiler<sup>1</sup>, Sean Hollis<sup>1</sup>*, 1. University of Mississippi
- 25) **Predictors of Job Satisfaction Among 9-1-1 Telecommunicators: The Role of Trauma History, Social Support, and PTSD**  
*Jennifer M. Milliken<sup>1</sup>, Christy E. Allen<sup>1</sup>, Michelle Lilly<sup>1</sup>*, 1. Northern Illinois University
- 26) **Comparison of Responses to the Posttraumatic Checklist Administered via Mobile Device to Paper**  
*Ryan Payne<sup>1</sup>, Andrew Brown<sup>1</sup>, Eric Kuhn<sup>2</sup>, Julia E. Hoffman<sup>2</sup>, Josef I. Ruzek<sup>2</sup>, Ron Acierno<sup>3</sup>, Matthew Price<sup>1</sup>*, 1. University of Vermont, 2. VA Palo Alto, 3. MUSC
- 27) **A Preliminary Investigation of the Time Course of Attention Bias Variability in PTSD: The Moderating Role of Attentional Control**  
*Joseph R. Bardeen<sup>1</sup>, Thomas A. Daniel<sup>1</sup>, Matthew T. Tull<sup>2</sup>, John Evenden<sup>3</sup>, Erin N. Stevens<sup>4</sup>*, 1. Auburn University, 2. University of Mississippi Medical Center, 3. Wilton Logic, 4. Auburn Psychology Group
- 28) **Accounting for Intrusive Thoughts in PTSD: Contributions of Cognitive Functioning and Regulation Strategies**  
*Jessica Bomyea<sup>1</sup>, Ariel J. Lang<sup>1,2</sup>*, 1. UCSD Psychiatry, 2. VA San Diego Center of Excellence for Stress and Mental Health
- 29) **Exploring Anxiety Sensitivity and Posttrauma Sequelae in a Trauma Population**  
*Lindsay M. Miller<sup>1</sup>, Derrecka M. Boykin<sup>1</sup>, Holly K. Orcutt<sup>1</sup>*, 1. Northern Illinois University
- 30) **Tonic Immobility and Cognitive Control in Intrusive Memories: A Conceptual Replication**  
*Jessica Bomyea<sup>1</sup>, Ariel J. Lang<sup>1,2</sup>*, 1. UCSD Psychiatry, 2. VA San Diego Center of Excellence for Stress and Mental Health





**31) Correlates of Treatment Outcome in CBTs for PTSD Among Veterans in a Veteran Administration Outpatient Specialty Clinic**

Michael G. Messina<sup>1,2</sup>, Belinda Gutierrez<sup>1</sup>, Levinson Daniel<sup>1,2</sup>, James J. Lickel<sup>1,2</sup>, Jordan Mossman<sup>1</sup>, 1. William S. Middleton VA Hospital & University of Wisconsin-Madison, 2. University of Wisconsin-Madison

10:15 a.m. – 11:15 a.m.

**Poster Session 16A**

**Salon C, Lower Level**

**Research Methods & Statistics / Autism / Other Topics**

Key Words: Research Methods, Statistics, Autism

- 1) **Adolescents' Social Motivation: A Comparison Between Autism Spectrum Disorder and SAD**  
Rebecca Elias<sup>1</sup>, Nicole N. Capriola<sup>1</sup>, Susan White<sup>1</sup>, Thomas H. Ollendick<sup>1</sup>, 1. Virginia Tech
- 2) **Exploring Potential Associations Between Autism Spectrum Disorder Traits and Emotional Lability**  
Nicole N. Capriola<sup>1</sup>, Alexandra Manikas<sup>1</sup>, Susan White<sup>1</sup>, Thomas H. Ollendick<sup>1</sup>, 1. Virginia Tech
- 3) **Trajectories of Atypical Communication Characteristics as Early Prognostic Indicators of Psychiatric Comorbidity in Children With Autism Spectrum Disorders**  
Erin Kang<sup>1</sup>, Tamara Rosen<sup>1</sup>, Matthew Lerner<sup>1</sup>, Kenneth D. Gadow<sup>1</sup>, 1. Stony Brook University
- 4) **Parent and Teacher Agreement of Behavioral Problems in Youth Diagnosed With and Without Autism Spectrum Disorders**  
Danielle Ung<sup>1</sup>, Nicole M. McBride<sup>1</sup>, Dianna Boone<sup>1</sup>, Flora Howie<sup>2</sup>, Leanne Scall<sup>2</sup>, Eric A. Storch<sup>1</sup>, 1. University of South Florida, 2. All Children's Hospital
- 5) **Replication of the Newly Proposed ADOS-2 Module 4 Algorithm in an Independent Sample**  
Cara Pugliese<sup>1</sup>, Lauren E. Kenworthy<sup>1</sup>, Gregory Wallace<sup>2</sup>, Benjamin Yerys<sup>3,4</sup>, Brenna B. Maddox<sup>3,5</sup>, Susan White<sup>5</sup>, Haroon Popal<sup>6</sup>, A Chelsea Armour<sup>1</sup>, Judith Miller<sup>1,4</sup>, John Herrington<sup>3,4</sup>, Robert Schultz<sup>3,4</sup>, Alex Martin<sup>6</sup>, Laura G. Anthony<sup>1</sup>, 1. Children's National Medical Center, 2. George Washington University, 3. Children's Hospital of Philadelphia, 4. Perelman School of Medicine - University of Pennsylvania, 5. Virginia Tech, 6. National Institute of Mental Health
- 6) **The Development of Online Training Modules to Improve Emotion Identification in Young Adults on the Autism Spectrum**  
Janice Zeman<sup>1</sup>, Cheryl Dickter<sup>1</sup>, Josh Burk<sup>1</sup>, Catherine Mitchell<sup>1</sup>, Kimberly Chaney<sup>3</sup>, John D. Ball<sup>2</sup>, Maria Urbano<sup>2</sup>, 1. College of William and Mary, 2. Eastern Virginia Medical School, 3. Rutgers University

POSTER SESSIONS

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- 7) **Effects of Mindfulness and Negative Automatic Thoughts on Comorbid Social Anxiety and Depression in College Students With Autism Spectrum Disorder Symptoms**  
*Yumi Kaneyama<sup>1</sup>, Hiroshi Sato<sup>2</sup>, Shin-ichi Ishikawa<sup>1</sup>*, 1. Doshisha University, 2. Kansai University
- 8) **BASC-2 Clinical and Adaptive Score Profiles of Toddlers and Preschool Children With ASD and Children With Other Developmental Delays**  
*Lauren E. Bradstreet<sup>3,1</sup>, Julia Juechter<sup>2</sup>, Connor M. Kerns<sup>3</sup>, Diana L. Robins<sup>3</sup>*, 1. Drexel University, 2. Cherokee County School District, 3. A.J. Drexel Autism Institute
- 9) **Utility of the Social Responsiveness Scale in Differentiating Autism Spectrum Disorder Symptomology Among Clinical and Nonclinical Groups**  
*Katerina M. Dudley<sup>1</sup>, Cara Pugliese<sup>1</sup>, Lauren E. Kenworthy<sup>1</sup>, Laura G. Anthony<sup>1</sup>, Giedd Jay<sup>2</sup>, Eric Youngstrom<sup>3</sup>, Mian Ong<sup>3</sup>, Allison Ratto<sup>1</sup>, Liv Clasen<sup>5</sup>, A Chelsea Armour<sup>1</sup>, Nancy Lee<sup>4</sup>, Haroon Popal<sup>5</sup>, Emily White<sup>5</sup>, Alex Martin<sup>5</sup>, Greg Wallace<sup>5</sup>*, 1. Children's National Medical Center, 2. University of California, San Diego, 3. Univeristy of North Carolina, Chapel Hill, 4. Drexel University, 5. National Institute of Health
- 10) **Exploring the Different Outcomes of an Open Pilot DBT Multifamily Skills Group for Children With or Without an Autism Spectrum Disorder Diagnosis**  
*Lianna Wilson<sup>1</sup>, Julie Ryan<sup>1</sup>, Julia Martin<sup>1</sup>, Dana Serino<sup>1</sup>*, 1. Fairleigh Dickinson University
- 11) **Outcomes of Adult Siblings of Individuals With Autism Spectrum Disorder: Aid, Perceived Impact, and Sibling Relationship Attitudes**  
*Theodore S. Tomeny<sup>1</sup>, Tammy D. Barry<sup>2</sup>, Lorien Baker<sup>1</sup>*, 1. The University of Alabama, 2. Washington State University
- 12) **CBT for Anxiety Enhances Neural Circuitry of Emotion Regulation in Children With Autism Spectrum Disorder**  
*Denis G. Sukhodolsky<sup>1</sup>, Karim Ibrahim<sup>1</sup>, Spencer McCauley<sup>1</sup>, Devon Oosting<sup>1</sup>, Jeffery J. Wood<sup>2</sup>, Brent Vander Wyk<sup>1</sup>, Kevin A. Pelphrey<sup>1</sup>*, 1. Yale University, 2. UCLA
- 13) **Improving the Sibling Relationship: A Support Group for Siblings of Children With Autism Spectrum Disorders**  
*Marika Coffman<sup>1</sup>, Ashley Muskett<sup>1</sup>, Lauren Delk<sup>1</sup>, Reina Factor<sup>1</sup>, Angela Scarpa<sup>1</sup>, John A. Richey<sup>1</sup>, Julie Wolf<sup>2</sup>*, 1. Virginia Polytechnic Institute & State University, 2. Yale University
- 14) **Relationship Satisfaction and Parenting Agreement Differences Among Families of Children With and Without Developmental Disabilities**  
*Caitlin E. Walsh*, 1. University of Colorado
- 15) **Examination of the Eyberg Child Behavior Inventory in Children With Autism Spectrum Disorder**  
*Garet S. Edwards<sup>1</sup>, Jillian K. Murphy<sup>1</sup>, Kathryn Jeter<sup>1</sup>, Kimberly R. Zlomke<sup>1</sup>*, 1. University of South Alabama







- 16) Role of Pragmatic Speech in the Effectiveness of Cognitive Behavioral Intervention for Social Skills and Anxiety for Adolescents With Autism Spectrum Disorders**  
*Andrea Trubanova<sup>1</sup>, Susan White<sup>1</sup>, 1. Virginia Tech*
- 17) The Effectiveness of a Parent-Mediated Sexuality Education Program for Youth With Autism Spectrum Disorders**  
*Laura G. Anthony<sup>1</sup>, Yael Granader<sup>1</sup>, Cara Pugliese<sup>2</sup>, Allison Ratto<sup>2</sup>, Katerina M. Dudley<sup>2</sup>, Amanda Bowen<sup>3</sup>, Cynthia Baker<sup>3</sup>, 1. Children's National Health System; George Washington Univ School of Medicine, 2. Children's National Medical Center, 3. Danya, International, Inc*
- 18) Motivation for Perfectionistic Behaviors**  
*Hanna McCabe-Bennett<sup>1</sup>, Martin M. Antony<sup>1</sup>, 1. Ryerson University*
- 19) Social Norms Theory and Psychological Help-Seeking Attitudes and Behavior**  
*Elizabeth T. Haigh<sup>1</sup>, Susan L. Kenford<sup>1</sup>, 1. Xavier University*
- 20) When Problem Solving Is the Problem: Problem-Solving Styles, Uncontrollable Stress, and Negative Mood**  
*Cassandra Krug<sup>1</sup>, Morganne A. Kraines<sup>1</sup>, Melissa Manila<sup>1</sup>, Regan Roland<sup>1</sup>, Tony T. Wells<sup>1</sup>, 1. Oklahoma State University*
- 21) Dampening Strategy: Its Effect on Emotions and Optimism**  
*Rocio Herrero<sup>1</sup>, Guadalupe Molinari<sup>1</sup>, E. Etchemendy<sup>2</sup>, Macarena Espinoza<sup>1</sup>, Cristina Botella<sup>1,2</sup>, Rosa M. Baños<sup>3,2</sup>, 1. Universitat Jaume I, 2. Ciber. Fisiopatología Obesidad y Nutrición. (CIBERObn) Instituto de Salud Carlos III, 3. Universidad de Valencia*
- 22) Sleep Deprivation and Cognitive Load Impair Theory of Mind**  
*Julie Erwin<sup>1</sup>, Joel M. Martin<sup>1</sup>, 1. Butler University*
- 23) Working Hard for the Money: The Impact of Working Memory Capacity and Adaptation on Delay Discounting**  
*Kristin L. Szuhany<sup>1</sup>, Danny Mackenzie<sup>1</sup>, Michael W. Otto<sup>1</sup>, 1. Boston University*
- 24) Achieving Reliability in Observational Psychotherapy Coding for Treatment Fidelity: Methods and Recommendations**  
*Natalie Rodriguez-Quintana<sup>1</sup>, Mira D. Hoffman<sup>1</sup>, Paige D. Schultz<sup>1</sup>, Lindsey H. Abrams<sup>1</sup>, Sarah Fischer<sup>1</sup>, Hayley A. Ciosek<sup>1</sup>, Cara C. Lewis<sup>1</sup>, 1. Indiana University*
- 25) Within-Subject Covariation Among Depression and Anxiety Symptom Dimensions**  
*Deepika Anand<sup>1</sup>, Joshua Wilt<sup>2</sup>, William Revelle<sup>1</sup>, Richard E. Zinbarg<sup>1</sup>, Susan Mineka<sup>1</sup>, Michelle Craske<sup>3</sup>, 1. Northwestern University, 2. Case Western Reserve University, 3. University of California, Los Angeles*
- 26) Utilizing Qualitative Data to Understand and Explain Quantitative Findings: In Favor of Text Analysis Software**  
*Rachelle M. Calixte<sup>1</sup>, James Gray<sup>1</sup>, 1. American University*
- 27) Creating and Validating a Romantic Relationship Stress Measure**  
*Karolina A. Grotkowski<sup>1</sup>, Noel C. Slesinger<sup>1</sup>, Talia D. Aizenman<sup>1</sup>, Tamara G. Sher<sup>1</sup>, Steve Du Bois<sup>1</sup>, 1. The Family Institute at Northwestern University*





- 28) **Master's-Level Therapists' Attitudes About, Knowledge of, and Use of Empirically Supported Treatments: Comparison of Quantitative and Qualitative Data**  
*Samantha Busa<sup>1</sup>, Julie Heier<sup>2</sup>, Sarah Kate Bearman<sup>2</sup>*, 1. Yeshiva University, 2. University of Texas at Austin
- 29) **A Psychometric Evaluation of Measures of Male Body Dissatisfaction Using Item Response Theory**  
*Marshall Beauchamp<sup>1</sup>, Erin Buchanan<sup>1</sup>*, 1. Missouri State University
- 30) **Ecological Validity of Hoarding Disorder Research Samples in Treatment Outcome and Neuroimaging Research**  
*Kathryn E. Young<sup>1</sup>, James Ransom<sup>1</sup>, Marla Genova<sup>1</sup>, Lauren S. Hallion<sup>1</sup>, David Tolin<sup>1</sup>*, 1. Institute of Living
- 31) **An Exploration of the Relationship Among Self-Ratings, Observer Assessment, and Objective Measures of Pain Tolerance in a Cold Pressor Task**  
*Dustin Seidler<sup>1</sup>, Clare M. Lewandowski<sup>1</sup>, Christine Breazeale<sup>1</sup>, Daniel Pineau<sup>1</sup>, Benjamin F. Rodriguez<sup>1</sup>*, 1. Southern Illinois University-Carbondale

**Poster Session 16B****Salon C, Lower Level****Addictive Behaviors & Substance Abuse / Child & Adolescent Anxiety**Key Words: *Addictive Behaviors, Substance Abuse, Child Anxiety, Adolescent Anxiety*

- 1) **Evaluation of the Relationship Between Attention-Bias and Cigarette-Related Cues Among Nicotine-Dependent Individuals**  
*Taylor Davine<sup>1</sup>, Jennifer E. Turkel<sup>1</sup>, Amy R. Goetz<sup>1</sup>, Stephan G. Siwiec<sup>1</sup>, Gregory S. Berlin<sup>1</sup>, HanJoo Lee<sup>1</sup>*, 1. University of Wisconsin-Milwaukee
- 2) **Testing the Efficacy of Attention Bias Modification to Reduce Attentional Bias to Cigarette-Related Cues Among Nicotine-Dependent Individuals**  
*Taylor Davine<sup>1</sup>, Amy R. Goetz<sup>1</sup>, Jennifer E. Turkel<sup>1</sup>, Samikqua Spencer<sup>1</sup>, Gregory S. Berlin<sup>1</sup>, Stephan G. Siwiec<sup>1</sup>, HanJoo Lee<sup>1</sup>*, 1. University of Wisconsin-Milwaukee
- 3) **The Association of Polysubstance Abuse With the Presence of a Psychiatric Problem**  
*Aaron A. Smith<sup>2</sup>, Jonathan Hammersley<sup>1</sup>, Kristy M. Keefe<sup>1</sup>*, 1. Western Illinois University, 2. University of the Cumberlands, Northern Kentucky Campus
- 4) **Social Ostracism Increases Alcohol Consumption in a Clinical Laboratory Environment**  
*Amy K. Bacon<sup>1</sup>, Blair Engerman<sup>1</sup>, Jasmin Buckingham<sup>1</sup>, Alexi Cranford<sup>1</sup>, Jessica Maas<sup>1</sup>*, 1. Bradley University
- 5) **Prevalence of Sleep Disturbance in Substance-Dependent Populations: Opportunity for Clinical Intervention**  
*Jordan Broadway<sup>1</sup>, Marissa A. Jessor<sup>1</sup>, Christopher P. Fairholme<sup>1</sup>, Kim L. Gratz<sup>2</sup>, Matthew T. Tull<sup>2</sup>*, 1. Idaho State University, 2. University of Mississippi Medical Center





- 6) **College Student Misuse of Nonprescription Stimulants, Alcohol, and Energy Drinks by Greek Status and ADHD Hyperactive/Impulsive Self-Ratings**  
*Joanna C. Hachtel<sup>1</sup>, Thomas D. Cain<sup>1</sup>, Cassandra P. Pagan<sup>1</sup>, Amy Katherine Power<sup>1</sup>, Olivia McCain<sup>1</sup>, Kevin J. Armstrong<sup>1</sup>*, 1. Mississippi State University
- 7) **Gender Differences in the Effect of Social Anxiety on Drinking Behaviors Among Adolescents**  
*Catherine Baxley<sup>1</sup>, Renee M. Cloutier<sup>1</sup>, Hillary Powell<sup>1</sup>, Sarah Wilson<sup>1</sup>, Laura Jamison<sup>1</sup>, Heidemarie Blumenthal<sup>1</sup>*, 1. University of North Texas
- 8) **Mediating Role of Emotion Regulation Between Panic Disorder and Smoking Motives and Expectations**  
*Min-Jeong Yang<sup>1</sup>, Sanjana Manikandan<sup>1</sup>, Michael Zvolensky<sup>2</sup>, Teresa M. Leyro<sup>1</sup>*, 1. Rutgers University, 2. University of Houston
- 9) **Gambling Outcome Expectancies: A Further Exploration With Emerging Adults**  
*Holly A. Keating<sup>1</sup>, Meredith K. Ginley<sup>1</sup>, James P. Whelan<sup>1</sup>, Andrew W. Meyers<sup>1</sup>*, 1. University of Memphis
- 10) **Improving Treatment Utilization for Comorbid PTSD and Alcohol Use Disorders: The Role of Psychoeducation in Enhancing Motivation to Change**  
*Sarah Bujarski<sup>1,2</sup>, Courtney E. Dutton<sup>1</sup>, Sasha M. Rojas<sup>1</sup>, Matthew Feldner<sup>1,3</sup>*, 1. University of Arkansas, 2. University of Mississippi Medical Center, 3. Laureate Institute for Brain Research
- 11) **Severity of Substance Use, Functioning, and Overall Health in Individuals With Co-Occurring Substance Use and Personality Disorders**  
*Brittany R. Iles<sup>1</sup>, Dawn E. Sugarman<sup>1,2</sup>, Garrett E. Fitzmaurice<sup>1</sup>, Shelly Greenfield<sup>1,2</sup>*, 1. McLean Hospital, 2. Harvard Medical School
- 12) **Co-Rumination and Alcohol-Related Problems in College Students Due to a Causal Relation of Co-Rumination to Rumination to Alcohol-Related Problems**  
*Jessica Lee<sup>1</sup>, Ashlyn Testut<sup>1</sup>, Alex Epperly<sup>1</sup>, Lauren Fox<sup>1</sup>, Matthew Crowley<sup>1</sup>, Julia Felton<sup>1</sup>*, 1. University of Maryland College Park
- 13) **Dietary Restraint, Alcohol, Problems, and Postdrinking Eating Among Women**  
*Laura J. Buchholz<sup>1,2</sup>, Janis H. Crowther<sup>1</sup>*, 1. Kent State University, 2. Center for Integrated Healthcare
- 14) **Cannabis Craving During an Anxiety-Induction Challenge Among Racially Diverse Cannabis Users: The Impact of Anxiety Sensitivity**  
*Anthony H. Ecker<sup>1</sup>, Michael Zvolensky<sup>2,3</sup>, Julia D. Buckner<sup>1</sup>*, 1. Louisiana State University, 2. University of Houston, 3. MD Anderson Cancer Center
- 15) **The Effect of Intoxication on Detecting Social Threat and Social Anxiety Among Socially Anxious and Nonanxious Drinkers**  
*Lindsay Ham<sup>1</sup>, Alexander Melkonian<sup>1</sup>, David Lovett<sup>1</sup>, Lauren A. Milner<sup>1</sup>, Jessica L. Fugitt<sup>1</sup>, Matthew Feldner<sup>1</sup>*, 1. University of Arkansas
- 16) **Ethnic Identity, Discrimination, and Substance Use in a Sample of Reservation-Based, Treatment-Seeking American Indians**  
*Violette Cloud<sup>1</sup>, Kylee Hagler<sup>1</sup>, Kamilla L. Venner<sup>1</sup>, Jeremiah Simmons<sup>1</sup>, Peter Minge<sup>1</sup>*, 1. University of New Mexico





**17) Perceived Racial Discrimination and Harmful Lifestyle Choices in the Jackson Heart Study: Externalized Stress Responses and Their Influence on Substance Use**

*James Fisher<sup>1</sup>, Dr. Mario Sims<sup>2</sup>, Ramzi Kafoury<sup>1</sup>, 1. Jackson State University, 2. University of Mississippi Medical Center*

**18) Smoking to Regulate Negative Affect: Disentangling the Relationship Among Posttraumatic Stress Symptom Severity, Nicotine Dependence, and Cessation-Related Problems**

*Brittain Mahaffey<sup>1</sup>, Adam Gonzalez<sup>1</sup>, Samantha G. Farris<sup>2</sup>, Michael Zvolensky<sup>2</sup>, Evelyn Bromet<sup>1</sup>, Benjamin Luft<sup>1</sup>, Roman Kotov<sup>1</sup>, 1. Stony Brook University, 2. University of Houston*

**19) The Impact of Daily Physical Activity on Daily Alcohol Use**

*Craig E. Henderson<sup>1</sup>, John M. Manning<sup>1</sup>, Cindy Mena<sup>1</sup>, Elise Yenne<sup>1</sup>, Jennifer Fabian<sup>1</sup>, Rebekah Nicholas<sup>1</sup>, Kelsey Thompson<sup>1</sup>, 1. Sam Houston State University*

**20) Which High School Abstainers Become Binge Drinkers During the First Semester of College**

*Caroline H. Minott<sup>1</sup>, Allecia E. Reid<sup>1</sup>, Katie L. Sawyer<sup>1</sup>, 1. Colby College*

**21) Baseline Pain Predicts Substance Use Disorder Treatment Progress in an Intensive Outpatient Program**

*Jackie (Hyo Ju) Kim<sup>1</sup>, Katherine Foster<sup>1</sup>, Bethany E. Grix<sup>1,2</sup>, Avinash Hosanagar<sup>2</sup>, 1. University of Michigan, 2. VA Ann Arbor Healthcare System*

**22) Associations Between Insomnia Symptoms and Motives for Nonmedical Prescription Stimulant Use Among College Students**

*Jessica R. Dietch<sup>1</sup>, Renee M. Cloutier<sup>1</sup>, Megan E. Douglas<sup>1</sup>, Daniel J. Taylor<sup>1</sup>, Heidemarie Blumenthal<sup>1</sup>, 1. University of North Texas*

**23) Self-Regulatory and Emotion-Related Predictors of Risky Behavioral Outcomes: Comparisons Across Smoking, Drinking, Self-Harm Frequency and Binge Eating**

*Elizabeth D. Reese<sup>1</sup>, Jennifer Veilleux<sup>1</sup>, 1. University of Arkansas*

**24) Feasibility of Stepped Brief Motivational Interviewing Interventions for Mandated College Students: A New Approach in Higher Education**

*Miryam Yusuf<sup>1</sup>, Michael Bernstein<sup>1</sup>, Nadine Mastroleo<sup>2</sup>, Daniel D. Graney<sup>1</sup>, Michael Farrow<sup>1</sup>, Mark D. Wood<sup>1</sup>, 1. University of Rhode Island, 2. Brown University*

**25) Low Emotional Awareness Is Associated With Alcohol Consumption in Women**

*Cathryn Glanton<sup>1</sup>, Stephanie Wemm<sup>1</sup>, 1. SUNY Albany*

**26) Do Pretreatment Characteristics Affect Therapist Treatment Delivery?**

*Meghan M. Smith<sup>1</sup>, Adriana Rodriguez<sup>1</sup>, Bryce McLeod<sup>1</sup>, Michael A. Southam-Gerow<sup>1</sup>, 1. Virginia Commonwealth University*





- 27) **Informant Discrepancies in Childhood Anxiety Symptoms: Comparison Between Clinical and Community Sample and Moderation Effect on CBT**  
*Shin-ichi Ishikawa<sup>1</sup>, Kazuyo Kikuta<sup>1</sup>, Takashi Mitamura<sup>2</sup>, Saki Yoshimitsu<sup>3</sup>, Tetsuya Ono<sup>4</sup>, Satoko Sasagawa<sup>5</sup>, Kiyomi Kondo-Ikemura<sup>6</sup>, Yuji Sakano<sup>7</sup>, Susan H. Spence<sup>8</sup>*, 1. Doshisha University, 2. Kansai University of Welfare Sciences, 3. Miyazaki Prefectural Miyazaki Hospital, 4. Child Development Support Office, Bring, 5. Mejiro University, 6. Tokyo University of Social Welfare, 7. Health Sciences University of Hokkaido, 8. Griffith University
- 28) **Disengagement Bias Predicts Anxious Youths' One-Year Treatment Outcome**  
*Dana K. Rosen<sup>1</sup>, Rebecca B. Price<sup>2</sup>, Greg J. Siegle<sup>1,2</sup>, Cecile D. Ladouceur<sup>2</sup>, Neal D. Ryan<sup>2</sup>, Jennifer S. Silk<sup>1</sup>*, 1. University of Pittsburgh, 2. University of Pittsburgh School of Medicine
- 29) **Functional Impairment in Pediatric Anxiety: The Mediating Role of Treatment Worries**  
*Monica S. Wu<sup>1</sup>, Alison Salloum<sup>1</sup>, Adam B. Lewin<sup>1</sup>, Robert R. Selles<sup>1</sup>, Nicole M. McBride<sup>1</sup>, Erika A. Crawford<sup>3</sup>, Eric A. Storch<sup>1,2</sup>*, 1. University of South Florida, 2. Rogers Behavioral Health - Tampa Bay, 3. Temple University
- 30) **The Effect of Emotion Regulation Strategies on the Development of Anxiety in Youth**  
*Rebecca L. Schneider<sup>2</sup>, Joanna J. Arch<sup>2</sup>, Benjamin L. Hankin<sup>1</sup>*, 1. University of Denver, 2. University of Colorado Boulder
- 31) **Service Provider Factors and Dissemination of Computer-Assisted CBT for Anxious Youth**  
*Hannah Frank<sup>1</sup>, Matthew M. Carper<sup>1</sup>, Anna J. Swan<sup>1</sup>, Alexandra L. Hoff<sup>1</sup>, Philip Kendall<sup>1</sup>*, 1. Temple University

## Poster Session 16C

## Salon C, Lower Level

### Violence & Aggression

Key Words: Violence, Aggression, Sexual Assault

- 1) **Mutuality of Violence and Differential Risk for Perpetration of Intimate Partner Aggression**  
*Joel G. Sprunger<sup>1</sup>, Christopher Eckhardt<sup>1</sup>, Dominic Parrott<sup>2</sup>*, 1. Purdue University, 2. Georgia State University
- 2) **Moderating Effect of Trait Aggressivity on the Relation Between Drinking-Induced Sexual Disinhibition and Sexual Coercion in Intimate Relationships**  
*Olivia S. Subramani<sup>1</sup>, Dominic Parrott<sup>1</sup>*, 1. Georgia State University
- 3) **Preventing and Responding to Sexual Misconduct: Preliminary Efficacy of a Peer-Led Bystander Intervention Training Program for Preventing Sexualized Violence**  
*Meghan Morean<sup>1,2</sup>, Maya Wergeles<sup>1</sup>, Kaitlyn Custer<sup>1</sup>, Jolie DeFeis<sup>1</sup>, Sarah MacFadden<sup>1</sup>*, 1. Oberlin College, 2. Yale School of Medicine (Psychiatry)
- 4) **Deficits in Empathy Mediate the Association Between Alexithymia and Aggression**  
*Brian A. Bulla<sup>1</sup>, Richard Pond<sup>1</sup>*, 1. The University of North Carolina - Wilmington

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- 5) **Intimate Partner Violence in Latina Women: The Roles of Acculturation and Role Strain**  
*Hannah C. Espeleta<sup>1</sup>, Som Bohora<sup>2</sup>, Leigh E. Ridings<sup>1</sup>, Jennifer Daer<sup>1</sup>, Tyler J. Smith<sup>2</sup>, Lana O. Beasley<sup>1,2</sup>, Jane Silovsky<sup>2</sup>*, 1. Oklahoma State University, 2. Oklahoma Health Science Center
- 6) **Emotional Reactions and Conciliatory Behaviors Following Intimate Partner Violence Perpetration**  
*Adam D. LaMotte<sup>1</sup>, Christopher M. Murphy<sup>1</sup>, Nancy Remington<sup>2</sup>*, 1. University of Maryland, Baltimore County, 2. Southern Alberta Forensic Psychiatry Centre
- 7) **Does a History of Child Physical Abuse Interact With Negative Emotion to Predict Intimate Partner Violence Perpetration?**  
*Anne L. Steel<sup>1</sup>, Laura E. Watkins<sup>1</sup>, David DiLillo<sup>1</sup>*, 1. University of Nebraska-Lincoln
- 8) **Is the Risk for Sexual Revictimization Cumulative?: A Prospective Examination**  
*Anna E. Jaffe<sup>1</sup>, Carrie Neukirch<sup>1</sup>, David DiLillo<sup>1</sup>, Terri Messman-Moore<sup>2</sup>, Kim L. Gratz<sup>3</sup>*, 1. University of Nebraska-Lincoln, 2. Miami University, 3. University of Mississippi Medical Center
- 9) **Cognitive-Affective Schemas Mediate the Relationship Between Childhood Trauma and Intimate Partner Psychological and Physical Aggression Among Adult Females**  
*Wendy J. Alfaro<sup>3</sup>, Christina Bueno<sup>3</sup>, Donald R. Marks<sup>3</sup>, Frank Gardner<sup>1</sup>, Zella E. Moore<sup>2</sup>, Elizabeth Smyth<sup>4</sup>*, 1. Touro College, 2. Manhattan College, 3. Kean University, 4. Big Spring State Hospital
- 10) **Women's Drinking and Acceptance of Interpersonal Violence as Predictors of Sexual Coercion**  
*Maxwell D. Froman<sup>1</sup>, Stephanie Vettorazzi<sup>1</sup>, Nora E. Noel<sup>1</sup>, Autumn Rae Florimbio<sup>1</sup>, Richard Ogle<sup>1</sup>, Lee Jackson<sup>1</sup>*, 1. University of North Carolina Wilmington
- 11) **Temporal Relations Among Substance Use, Anger, and Physical Dating Aggression Perpetration Among Adolescents**  
*Patti Timmons Fritz<sup>1</sup>, Leyco Wilson<sup>1,2</sup>*, 1. University of Windsor, 2. Family and Children's Services
- 12) **Alcohol Use During Sexual Situations as a Moderator Between Impulse Control Difficulties and Sexual Assault Perpetration in Male College Students**  
*Daniel Lanni<sup>1</sup>, Mitchell Kirwan<sup>1</sup>, Michele R. Parkhill<sup>1</sup>, Scott M. Pickett<sup>1</sup>*, 1. Oakland University
- 13) **Psychopathic Traits and Motivation to Change: Support for an Integrative Risk-Responsivity Model With At-Risk Adolescents**  
*Christopher Gillen<sup>1</sup>, Christopher T. Barry<sup>2</sup>, Michael Madson<sup>1</sup>, Rebecca Kauten<sup>1</sup>, Erin Moran<sup>1</sup>*, 1. The University of Southern Mississippi, 2. Washington State University
- 14) **The Joint Effect of Acute Alcohol Intoxication and Sexual Assault Perpetration History on Sexual Objectification of a Confederate**  
*Molly Franz<sup>1</sup>, Michelle Haikalis<sup>1</sup>, Sarah J. Gervais<sup>1</sup>, David DiLillo<sup>1</sup>*, 1. University of Nebraska-Lincoln





- 15) **Do Alcohol Intoxication and Sexual Narcissism Interact to Increase Sexual Aggression?: Results From the Lab**  
*Michelle Haikalis<sup>1</sup>, Molly Franz<sup>1</sup>, David DiLillo<sup>1</sup>, Sarah J. Gervais<sup>1</sup>*, 1. University of Nebraska-Lincoln
- 16) **Impulsive Antisociality and Aggression: The Roles of Fearless Dominance and Sexual Abuse**  
*Lauren Delk<sup>1</sup>, Amber Turner<sup>1</sup>, Bradley A. White<sup>1</sup>*, 1. Virginia Tech
- 17) **Social Skills as a Moderator of the Violence Exposure-School Readiness Association in Preschool-Aged Children**  
*Monique M. LeBlanc<sup>1</sup>, Kimberly David<sup>1</sup>, Seandra J. Cosgrove<sup>2</sup>*, 1. Southeastern Louisiana University, 2. Louisiana State University
- 18) **Conscientiousness Moderates the Relation Between Men's Adherence to Traditional Male Norms and Sexual Aggression Perpetration**  
*Nikki E. Fillingim<sup>1</sup>, Ruschelle Leone<sup>1</sup>, Dominic Parrott<sup>1</sup>*, 1. Georgia State University
- 19) **The Moderating Effect of Acute Alcohol Intoxication on the Relation Between Female Lack of Perseverance and Intimate Partner Violence**  
*Joseph Tawney<sup>1</sup>, Ruschelle Leone<sup>1</sup>, Dominic Parrott<sup>1</sup>, Christopher Eckhardt<sup>1</sup>*, 1. Georgia State University
- 20) **Deviant Sexual Interests Assessment: Optimizing Classification Accuracy**  
*Dominique Trotter<sup>1,2</sup>, Mathieu Goyette<sup>3,2</sup>, Joanne-Lucine Rouleau<sup>4</sup>, Patrice Renaud<sup>1,2</sup>, Shawn Marshall-Lévesque<sup>4</sup>*, 1. Université du Québec en Outaouais, 2. Institut Philippe-Pinel de Montréal, 3. Université de Sherbrooke, 4. Université de Montréal
- 21) **Effects of Instigation, Anger, and Emotion Regulation on IPV-Related Behaviors: A Test of Perfect Storm Theory**  
*Erica L. Birkley<sup>1</sup>, Joel G. Sprunger<sup>1</sup>, Katherine Pendergast<sup>1</sup>, Christopher Eckhardt<sup>1</sup>*, 1. Purdue University
- 22) **Heavy Drinkers' Normative Estimates for Alcohol-Related Nonconsensual Sex at College**  
*Chloe A. Hogue<sup>1</sup>, Christine L. Hackman<sup>1</sup>, Tricia H. Witte<sup>1</sup>*, 1. University of Alabama
- 23) **Understanding Intimate Partner Violence Among Families With Significant Risks: One Sided or Physical Assault by Both Partners?**  
*Leigh E. Ridings<sup>1</sup>, Michael Hunter<sup>2</sup>, Jennifer Daer<sup>1</sup>, Hannah C. Espeleta<sup>1</sup>, Lana O. Beasley<sup>1,2</sup>, Jane Silovsky<sup>2</sup>*, 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center
- 24) **Sexual Orientation as a Predictor of Intimate Partner Violence Perpetration and Victimization**  
*Shannon Arnett<sup>1</sup>, Gina M. Sacchetti<sup>1</sup>, Brian T. Wymbs<sup>1</sup>, Anne E. Dawson<sup>1</sup>, Christine Gidycz<sup>1</sup>*, 1. Ohio University
- 25) **Graphic Violence Against Women Media Disempowers Women**  
*Valerie Marchesi<sup>2</sup>, Vanessa Tirone<sup>1</sup>, Jennifer Katz<sup>2</sup>*, 1. Rush University Medical Center, 2. State University of New York College at Geneseo





- 26) **Acute Alcohol Intoxication and Risk Taking Among Women With Intermittent Explosive Disorder**  
*Alexander A. Puhalla<sup>1</sup>, Anne Knorr<sup>1</sup>, Brooke A. Ammerman<sup>1</sup>, Lauren Uyeji<sup>1</sup>, Michael S. McCloskey<sup>1</sup>, 1. Temple University*
- 27) **Intimate Partner Violence Among College Women: The Role of Attachment and Negative Emotionality**  
*Diana Robinson<sup>1</sup>, Jennifer J. Mendoza<sup>1</sup>, Christina Hassija<sup>1</sup>, 1. California State University, San Bernardino*
- 28) **Memories: Do Parents at Risk for Child Physical Abuse Manage Memories Differently?**  
*Ericka L. Rutledge<sup>1</sup>, Kreila Cote<sup>1</sup>, Christie Miksys<sup>1</sup>, Alison Krauss<sup>1</sup>, Julie Crouch<sup>1</sup>, John Skowronski<sup>1</sup>, Joel S. Milner<sup>1</sup>, 1. Northern Illinois University*
- 29) **What Predicts Deceptive Behaviors in a Sample of Men Court-Ordered to Undergo a Psychological Evaluation?**  
*Sapir Sasson<sup>1</sup>, Lauren T. Bradel<sup>1</sup>, Alan Rosenbaum<sup>1</sup>, 1. Northern Illinois University*
- 30) **“Liquid Courage” in College Women Mediates the Link Between Sexual Fears and Substance-Related Rape via Forecasted Alcohol-Involved Sexual Behavior**  
*Lee Eshelman<sup>1</sup>, Terri Messman-Moore<sup>1</sup>, 1. Miami University*





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