

ABCT

Applying
CBT
in
Diverse
Contexts

51ST ANNUAL CONVENTION

November 16–19, 2017

Hilton San Diego Bayfront

Association for Behavioral and Cognitive Therapies

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Message From *the* Program Chair

Jordana Muroff, *Boston University*



Welcome to San Diego! As the 2017 Program Chair, I am thrilled to welcome you to the Association for Behavioral and Cognitive Therapies (ABCT) 51st Annual Convention! San Diego is an outdoor-extravaganza with its magnificent climate, pristine beaches and diverse terrain, numerous dynamic neighborhoods, enchanting attractions (e.g., “the largest urban cultural park,” world-class zoo, major port), “rich military history,”

and proximity to Mexico. Local Arrangements Committee chairs Aaron Blashill and Tiffany Brown will introduce you to the many outstanding sites and events, including the ABCT Saturday-Night Dance Party!

The theme of the convention this year is “Applying CBT in Diverse Contexts.” Presentations will address the social and cultural aspects of CBT, including contextual cues that inform our hypothesis development and treatment strategies with clients. Our program will showcase research, clinical practice, and training that increases our understanding of mental health problems and mechanisms, improves the efficacy and effectiveness of CBT for diverse groups, and enables us to disseminate these evidence-based treatments across professions.

I am incredibly honored and excited to have five luminary invited speakers discuss their groundbreaking work that highlights our theme. Stanley Sue from Palo Alto University and UC Davis (Emeritus) will speak on “Cultural Competency: Political Correctness or Necessity?”, raising and reflecting on controversies and dilemmas associated with research on cultural competency and consider the effects on practice and psychological science. Steven Safren from University of Miami will focus on the need for integrated interventions that address both health behavior change and comorbid mental health challenges in his talk on “Applying Evidence-Based CBT Principles to Disease Prevention and Self-Care in Diverse, Sexual Minority and Global Populations: Lessons Learned From HIV/AIDS.” Next, Jeanne Miranda from UCLA will present her work on improving disparities in health care, reviewing outcomes and gaps in her address on “Cognitive Behavioral Therapy with Low-income and Minority Communities.” Marsha M. Linehan from the University of Washington will present her Lifetime Achievement Award Address, “DBT: Where We Are, Where We Were and Where We Are Going.” She will discuss DBT as “a trans-diagnostic modular behavioral intervention,” and consider mechanisms of action and the guidelines for the use of treatment components. Finally, in her presidential address, “Team Science Across Disciplines: Advancing CBT Research and Practice for Hoarding,” Gail Steketee will highlight the challenges

and essential roles played by academic colleagues, trainees, and community partners in opening the door to understanding and treating a complex mental health problem from multiple perspectives.

It has been an honor to serve as Program Chair. I am grateful to President Gail Steketee and the ABCT Board for inviting me and supporting me through this process. Working with President Steketee is a privilege and genuine pleasure. I would like to thank the record 360 members of the 2017 Program Committee for their expertise, careful reviews, and flexibility during the peer review process resulting in a well-rounded exceptional program (and an extra thanks to the “Super Reviewers”). Additionally, I thank the chairs of the Convention and Education Issues Committees for their dedication and exceptional job developing this year’s exciting program: Barbara Kamholz (CIT), Aidan Wright (AMASS), Lauren Weinstock (Workshops), Sarah Kertz (Master Clinician Seminars), Risa Weisberg (Research & Professional Development), Christina L. Boisseau (Institutes), Kiara Timpano (2018 Program Chair), and Aaron Blashill and Tiffany Brown (Local Arrangements). I sincerely appreciate the valuable insights and support of Mary Jane Eimer, Executive Director, Barbara Kamholz, Coordinator of Convention and Education Issues, and Sandra Pimentel, Representative-at-Large and Board liaison to Convention and Education Issues. A hearty thanks to Tammy Schuler, Barbara Mazzella, and all of the ABCT Central Office Staff for their extraordinary devotion to the Convention planning and ABCT. I am especially grateful to past Program Chair Katharina Kircanski and past Coordinator of Convention and Education Issues Jeffrey Goodie for their invaluable guidance. A special thank you to Linda Still, Director of Education and Meeting Services, and Annie Dantowitz, Assistant Program Chair, for their industriousness and support that has been crucial to this process and the success of this Program. Linda’s wisdom and instrumental support facilitated this entire process. I am also incredibly thankful for Annie’s diligence, unwavering commitment, and humor throughout the planning process. Thanks to the many others (too many to name individually) for the countless efforts and gestures that contributed to this program. Finally, a heartfelt thanks to my spouse and children for their patience, cheer, and teamwork!

Wishing you all a fun and stimulating convention!

Convention and Education Issues

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Annie Wilson Dantowitz, M.S.W.

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Continuing Education Issues Chair

Jonathan Comer, Ph.D.

Institutes Committee Chair

Christina L. Boisseau, Ph.D.

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Lauren Weinstock, Ph.D.

Advanced Methodology and Statistics Seminars Chair

Aidan Wright, Ph.D.

Master Clinician Seminars Chair

Sarah J. Kertz, Ph.D.

Research and Professional Development Chair

Risa Weisberg, Ph.D.

Local Arrangements Committee Chairs

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 Stephen Whiteside, *Mayo Clinic*
 Shannon Wiltsey Stirman, *National Center for PTSD and Stanford University*
 Sheila Woody, *University of British Columbia*
 Edward Wright, *Massachusetts General Hospital/Harvard Medical School*
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 *Matthew Young, *University of Chicago Medicine*
 *Alexandra Zagoloff, *University of Minnesota*
 Alyson Zalta, *Rush University Medical Center*
 Laurie Zandberg, *University of Pennsylvania*
 Eric Zhou, *Dana-Farber Cancer Institute*

Registration

Upon arrival at the Hilton San Diego Bayfront Hotel, you can pick up the program book, addendum, additional convention information, and ribbons at the Pre-Registration Desk on the 4th floor, Sapphire Level.

To get member rates at this conference, your ABCT dues must be paid through October 31, 2018. The ABCT membership year is November 1, 2017 – October 31, 2018. To renew, go to [abct.org](https://www.abctcentral.org/eStore/index.cfm) (<https://www.abctcentral.org/eStore/index.cfm>) or the on-site membership booth.

Pre-Convention Registration (Ticketed Sessions)

On-site Registration for Preconvention Sessions registration will be held on

Wednesday, November 15: 7:30 a.m. – 9:00 a.m. (Clinical Intervention Training Session 1)

Directly in front of Aqua 310 on the 3rd Floor, Aqua Level.

On-site registration for all other PRE-Convention Sessions (AMASS, Clinical Intervention Seminars, Institutes) will take place in the Hilton San Diego Bayfront Hotel at the ABCT Onsite Registration area on the 4th Floor, Sapphire Level.

- Thursday, November 16: 7:30 a.m. – 6:00 p.m.
- Friday, November 17: 7:30 a.m. – 6:00 p.m.
- Saturday, November 18: 7:30 a.m. – 6:00 p.m.
- Sunday, November 19: 7:30 a.m. – 1:00 p.m.

General Registration

Onsite Registration AND Preregistration pickup will be at Onsite Registration area on the 4th Floor, Sapphire Level.

- Thursday, November 16: 7:30 a.m. – 6:30 p.m.
- Friday, November 17: 7:30 a.m. – 6:30 p.m.
- Saturday, November 18: 7:30 a.m. – 6:30 p.m.
- Sunday, November 19: 7:30 a.m. – 1:00 p.m.

The general registration fee entitles the registrant to attend all events on November 16 – November 19 except for ticketed sessions. Your canceled check is your receipt. E-mail confirmation notices were generated automatically for on-line registrations and they were sent via email the same day you registered. Email confirmations were sent within 1 week for faxed and mailed registrations. If you did not receive an email confirmation in the time specified, please go to the May I Help You Desk, and speak with Tonya Childers-Collens or email her at tchilders@abct.org.

You must wear your badge at all times to be admitted to all official ABCT sessions, events, and the exhibits. If you lose your badge there will be a \$15 charge for the replacement. All presenters (except for the first two presenters of ticketed CE sessions) must pay the general registration fee. Leaders of ticketed sessions will receive information regarding their registration procedure from the ABCT Central Office.

Admission to all ticketed sessions is by ticket only. Preregistration was strongly advised as ticketed sessions are sold on a first-come, first-served basis.

Because of the many costs involved in organizing and producing the convention, no refunds will be given after October 16.

Payment Policy

All fees must be paid in U.S. currency on a U.S. bank. Any bank fees charged to the Association will be passed along to the attendee. Please make checks payable to ABCT. Please note: NO PURCHASE ORDERS WILL BE ACCEPTED.

Because of the many costs involved in organizing and producing the convention, no refunds will be given after October 16.

Exhibits, ABCT Information Booth Hours

- Friday & Saturday: 8:00 a.m. – 5:30 p.m.
- Sunday, 8:00 a.m. – 12:00 p.m.

To make the most of your convention experience, please follow these instructions for downloading the Mobile App

STEP 1

Download the ABCT app from the Apple App Store or Google Play Store. To start using the app, select “create account” and type your name and email address. If you already have an account, select “login” and enter your user-name (your email) and password.



STEP 2

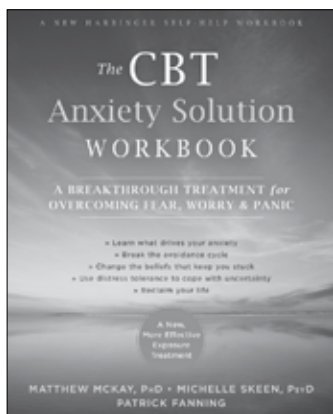
Find the presentation you want quickly and interact with the presentation slides by drawing on slides and highlighting text. Use the note-taking mode to type your notes next to each slide. Please note that you will need an internet connection to download all slides but can later view them and take notes on them without one. Access/Print the notes you take by clicking “my notes” on the main screen or “online personal summary” in the sidebar menu.

STEP 3

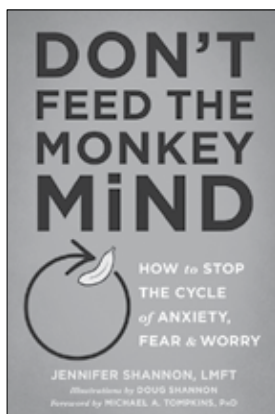
If you don't have a mobile device that is able to download the app, you can use your laptop. As long as you have an internet connection, you can take notes on presentations through your laptop, or access slides following the conference on a laptop or desktop via the Eventscribe link that was emailed to you.

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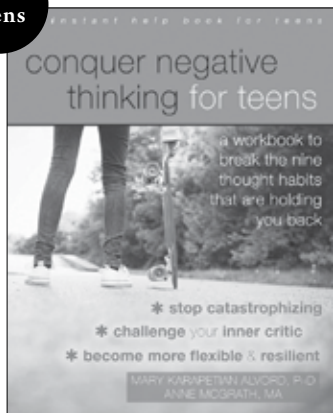


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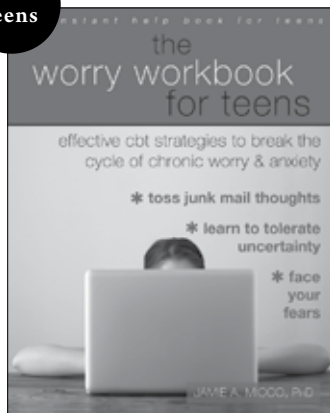
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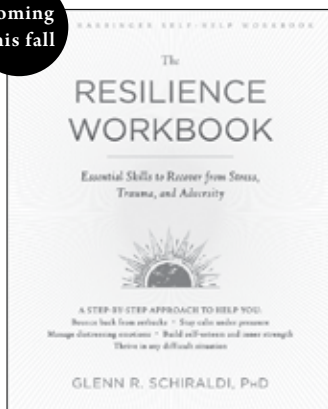
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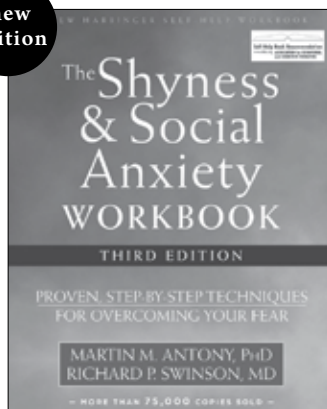
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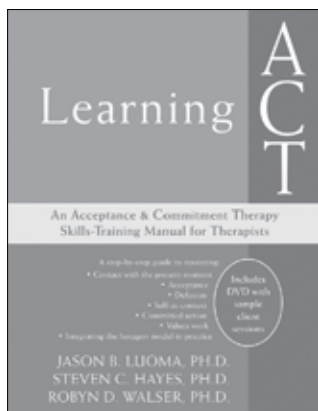


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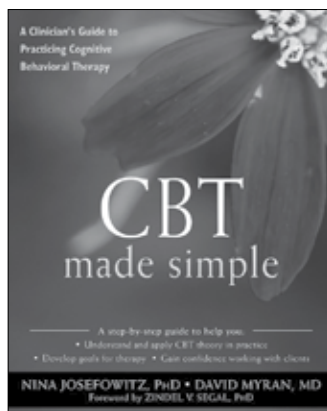
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2017 Webinars

Melba Vasquez: *Dilemmas in Ethical Practice and Strategies for Decision Making*

Nancy J. Keuthen: *CBT for Trichotillomania and Excoriation Disorder*

Anne Marie Albano: *Anxiety in the Transition to Adulthood*

Candice Alfano: *Behavioral Treatment of Insomnia in Children: Beyond the Basics*

Rinad Beidas/Shannon Wiltsey Stirman: *Why Should I Care About Implementation Science? Applying Principles of Implementation Science to Your Work Across the Continuum of Research to Practice*

John Pachankis: *Implementing LGB-affirmative CBT: A Transdiagnostic Minority Stress Treatment Approach*

Barbara Kamholz: *Context, Considerations, and Curriculum: Training Psychiatry Residents in CBTs*

Craig Bryan: *Brief Cognitive Behavioral Therapy for Suicidal Military Personnel*

Anu Asnaani: *Culture and Therapeutic Alliance: Seven Empirically Supported Guidelines for Improving Multicultural Competency in CBT*

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Association for Psychological Science
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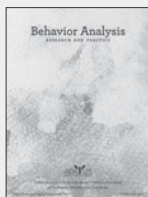


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Your annual ABCT membership gives you the most from your dues dollars for all stages of your career. Members receive more than just the lowest registration rates at the San Diego Convention:

- Stay connected and updated with your colleagues and the latest developments in mental health research through our list serve, the ABCT membership directory, and our online resources. Join one of 39+ SIGs, “like” us on Facebook, and follow us on Twitter! Share photos on our Instagram account and sign up for the convention app.
- Participate in our Find-a-CBT-Therapist online referral network at www.findcbt.org. It continues to be our most frequently visited web page. To expand your listing and include your practice particulars, pay just \$50 more per year.
- Consider submitting an application to become an ABCT Fellow next spring. You must be a full member for 15 years or more (other criteria applies).
- FREE on-line access to all issues of the *Behavior Therapist*, featuring articles and reviews of research and clinical import, and our outstanding journals *Cognitive and Behavioral Practice* and *Behavior Therapy* (BT is 6 issues per year!). The Institute for Scientific Information now ranks us 16th out of 121 clinical psychology journals, with an impact factor of 3.434.
- Expand your skill sets with our growing list of webinars—attend live sessions or view online at your convenience. Planning for 2018 sessions is under way! Let us know what you'd like to see by responding to the survey right after the San Diego convention.
- Enrich the training growth of others by participating in our Mentorship Directory, where students in graduate programs can learn from your experiences as a mentor.
- Our on-line Job Bank connects job seekers with the best employment opportunities in CBT. Reasonable rates for employer listings.
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**52nd Annual Convention November 15–18, 2018
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Submissions will now be accepted through the online submission portal, which will open on Tuesday, January 2, 2018. Submit a 250-word abstract and a CV for each presenter. For submission requirements and information on the CE session selection process, please visit www.abct.org and click on “Convention and Continuing Education.”

Workshops & Mini Workshops | Workshops cover concerns of the practitioner/ educator/researcher. Workshops are 3 hours long, are generally limited to 60 attendees, and are scheduled for Friday and Saturday. Please limit to no more than 4 presenters. **Mini Workshops** address direct clinical care or training at a broad introductory level. They are 90 minutes long and are scheduled throughout the convention. Please limit to no more than 4 presenters. *When submitting for Workshops or Mini Workshop, please indicate whether you would like to be considered for the other format as well.*

For more information or to answer any questions before you submit your abstract, contact **Lauren Weinstock, Workshop Committee Chair**
workshops@abct.org

Institutes | Institutes, designed for clinical practitioners, are 5 hours or 7 hours long, are generally limited to 40 attendees, and are scheduled for Thursday. Please limit to no more than 4 presenters.

For more information or to answer any questions before you submit your abstract, contact **Christina Boisseau, Institute Committee Chair**, institutes@abct.org

Master Clinician Seminars | Master Clinician Seminars are opportunities to hear the most skilled clinicians explain their methods and show taped demonstrations of client sessions. They are 2 hours long, are limited to 40 attendees, and are scheduled Friday through Sunday. Please limit to no more than 2 presenters.

For more information or to answer any questions before you submit your abstract, contact **Sarah Kertz, Master Clinician Seminar Committee Chair** | masterclinicianseminars@abct.org

Research and Professional Development | Presentations focus on “how to” develop one’s own career and/or conduct research, rather than on broad-based research issues (e.g., a methodological or design issue, grantsmanship, manuscript review) and/or professional development topics (e.g., evidence-based supervision approaches, establishing a private practice, academic productivity, publishing for the general public). Submissions will be of specific preferred length (60, 90, or 120 minutes) and format (panel discussion or more hands-on participation by the audience). Though this track is not new for 2018, this is the first time that RPD abstracts are due at the earlier deadline, along with ticketed events/mini workshops, and will also be submitted **through the same portal**. **Please limit to no more than 4 presenters, and be sure to indicate preferred presentation length and format.**

For more information or to answer any questions before you submit your abstract, contact **Barbara Kamholz** (pending new RPD Chair), **Convention and Education Issues Coordinator**, barbara.kamholz2@va.gov

Submission deadline: February 1, 2018



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Special Interest Groups

Attendance at an ABCT Special Interest Group meeting is a wonderful networking opportunity. The SIGs focus on a diverse range of topics, including treatment approaches, specific disorders, or unique populations. SIGs are open to ABCT members only, so be sure to join or renew. The Friday-night Welcoming Cocktail Party/SIG Exposition, 6:30 – 8:30 p.m., is a fabulous chance to get an overview of ABCT's SIG Program in a friendly, networking atmosphere.

Addictive Behaviors

Saturday, 1:45 p.m. – 3:15 p.m.,
Sapphire 411, Level 4, Sapphire Level

African Americans in Behavior Therapy

Friday, 10:30 a.m. – 12:00 p.m.,
Sapphire 411, Level 4, Sapphire Level

Aging Behavior & Cognitive Therapy

Friday, 12:00 p.m. – 1:00 p.m., Aqua 309,
Level 3, Aqua Level

Anxiety Disorders

Friday, 12:00 p.m. – 1:30 p.m., Indigo 206,
Level 2, Indigo Level

Asian American Issues in Behavior Therapy & Research

Saturday, 12:00 p.m. – 1:30 p.m.,
Aqua 310, Level 3, Aqua Level

Attention-Deficit/Hyperactivity Disorder

Saturday, 10:15 a.m. – 11:45 a.m.,
Aqua 310, Level 3, Aqua Level

Autism Spectrum and Developmental Disorder

Friday, 10:15 a.m. – 11:45 a.m.,
Indigo 206, Level 2, Indigo Level

Behavior Analysis

Saturday, 10:15 a.m. – 11:45 a.m.,
Sapphire 411, Level 4, Sapphire Level

Behavioral Medicine and Integrated Primary Care

Saturday, 3:30 p.m. – 5:00 p.m.,
Sapphire 411, Level 4, Sapphire Level

Behavioral Sleep Medicine

Saturday, 10:15 a.m. – 11:45 a.m.,
Indigo 206, Level 2, Indigo Level

Bipolar Disorder

Saturday, 10:15 a.m. – 11:45 a.m.,
Aqua 309, Level 3, Aqua Level

Child and Adolescent Anxiety

Friday, 1:45 p.m. – 3:15 p.m., Indigo 206,
Level 2, Indigo Level

Child and Adolescent Depression

Saturday, 12:00 p.m. – 1:00 p.m.,
Aqua 309, Level 3, Aqua Level

Child and School-Related Issues

Saturday, 2:30 p.m. – 3:30 p.m.,
Aqua 309, Level 3, Aqua Level

Child Maltreatment and Interpersonal Violence

Friday, 1:30 p.m. – 3:00 p.m., Aqua 309,
Level 3, Aqua Level

Clinical Psychology at Liberal Arts Colleges

Saturday, 8:30 a.m. – 10:00 a.m.,
Indigo 206, Level 2, Indigo Level

Clinical Research Methods and Statistics

Friday, 3:15 p.m. – 4:15 p.m.,
Sapphire 411, Level 4, Sapphire Level

Cognitive Therapy

Friday, 4:45 p.m. – 5:45 p.m., Indigo 206,
Level 2, Indigo Level

Couples Research and Treatment

Friday, 9:15 a.m. – 10:15 a.m.,
Sapphire 411, Level 4, Sapphire Level

Dissemination and Implementation Science

Saturday, 8:30 a.m. – 10:00 a.m.,
Aqua 310, Level 3, Aqua Level

Forensic Issues and Externalizing Behaviors

Saturday, 12:00 p.m. – 1:30 p.m.,
Sapphire 411, Level 4, Sapphire Level

Functional Analytic Psychotherapy

Saturday, 1:15 p.m. – 2:15 p.m.,
Aqua 309, Level 3, Aqua Level

Hispanic Issues in Behavior Therapy

Friday, 4:30 p.m. – 6:00 p.m., Aqua 309,
Level 3, Aqua Level

Men's Mental and Physical Health

Sunday, 10:15 a.m. – 11:45 a.m.,
Aqua 310, Level 3, Aqua Level

Military Psychology

Saturday, 12:00 p.m. – 1:30 p.m.,
Indigo 206, Level 2, Indigo Level

Mindfulness and Acceptance

Saturday, 3:45 p.m. – 5:15 p.m.,
Aqua 309, Level 3, Aqua Level

Native American Issues in Behavior Therapy and Research

Friday, 3:15 p.m. – 4:15 p.m., Aqua 309,
Level 3, Aqua Level

**Neurocognitive Therapies/
Translational Research**

Saturday, 4:00 p.m. – 5:30 p.m.,
Indigo 206, Level 2, Indigo Level

Obesity and Eating Disorders

Friday, 4:30 p.m. – 6:00 p.m.,
Sapphire 411, Level 4, Sapphire Level

Oppression and Resilience: Minority Mental Health (group in-formation)

Sunday, 8:30a.m. – 10:00a.m., Aqua 309,
Level 3, Aqua Level

Parenting and Families

Saturday, 8:30 a.m. – 10:00 a.m.,
Sapphire 411, Level 4, Sapphire Level

Schizophrenia and Other Serious Mental Disorders

Friday, 1:30 p.m. – 3:00 p.m.,
Sapphire 411, Level 4, Sapphire Level

Sexual and Gender Minority

Saturday, 1:45 p.m. – 3:15 p.m.,
Indigo 206, Level 2, Indigo Level

Spiritual and Religious Issues

Friday, 3:30 p.m. – 4:30 p.m., Indigo 206,
Level 2, Indigo Level

Student

Sat., 1:45 – 3:15 p.m., Aqua 310,
Level 3, Aqua Level

Suicide and Self-Injury

Saturday, 8:30 a.m. – 10:00 a.m.,
Aqua 309, Level 3, Aqua Level

Technology and Behavior Change

Friday, 8:30 a.m. – 10:00 a.m., Aqua 309,
Level 3, Aqua Level

TIC and Impulse Control Disorders

Friday, 12:15 p.m. – 1:15 p.m.,
Sapphire 411, Level 4, Sapphire Level

Trauma and PTSD

Friday, 10:15 a.m. – 11:45 a.m.,
Aqua 309, Level 3, Aqua Level

Women's Issues in Behavior Therapy

Friday, 8:30 a.m. – 10:00 a.m., Indigo 206,
Level 2, Indigo Level

AMBA S S A D O R S

Recognition

- Be recognized as a role model who has had a positive impact on colleagues, students, and community by encouraging participation and membership within ABCT
- Help your students and colleagues understand more about ABCT and supporting your professional home
- Be the local resource of association knowledge and be “in-the-know”

New: Student Ambassador Program

- Interested? Contact Joy Pemberton, Ph.D., at JRPemberton@vams.edu

Rewards

- Be listed as an Ambassador on our website and listed in *tBT*
- Receive a ribbon to wear at convention

Join a growing group of members and convention attendees who support the association by renewing their memberships, attending annual conventions, and providing related information. The time commitment is small, no more than 30 minutes per month.

It's easy to become an ABCT ambassador


- Visit the Help Desk in the registration area during the San Diego convention for more information
- Attend the Ambassadors' Meeting during the convention on Sunday, November 19 at 8:00 a.m., Aqua Board Room, Level 3, Aqua Level
- Learn about the ABCT Ambassadors Program at <http://www.abct.org/Members/?m=mMembers&fa=GetInvolvedABCT>



Visit the Help Desk (Registration area) for more information.

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ANNUAL MEETING *of* MEMBERS

Friday, 12:30–1:30 P.M.
Indigo 204, 2nd Floor

All ABCT members are encouraged to attend this meeting. Learn about the Association's 2017 Strategic Planning Retreat and our priorities for the next three-years along. Hear about our accomplishments throughout the 2017 membership and what is on the agenda for 2018. Meet the newest members of the ABCT governance and help thank your colleagues who have contributed so much to ABCT's success over the past year. And don't forget to nominate a colleague or two for an officer position in the 2018 ABCT elections! See your addendum for details.



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Understanding

the ABCT Convention

The ABCT Annual Convention is designed for practitioners, students, scholars, and scientists. All of the ABCT members involved in making the convention have as their central goals the provision of opportunities to meet the needs of the diverse audiences interested in the behavioral and cognitive therapies. Attendees have varying disciplines, varying levels of experience, varying theoretical orientations, as well as special clinical concerns. Just as important are the opportunities to meet people with similar interests for social as well as professional networking.

Some presentations will offer the chance to see and hear what is new and exciting in behavioral and cognitive work from our dynamic and vibrant presenters. Other presentations will address the clinical-scientific issues of how we develop empirical support for our work.

General Sessions and Ticketed Events

• GENERAL SESSIONS

Symposia: Presentations of data, usually investigating efficacy of treatment protocol or particular research. Symposia are either 60 minutes or 90 minutes in length. They have one or two chairs, one discussant, and between three and five papers.

Panel Discussions and Clinical Round Tables: Discussions (sometimes debates) by informed individuals on an important topic. These are organized by a moderator and have between three and six panelists who bring differing experience and attitudes to the subject matter.

Membership Panel Discussions: Organized by representatives of the Membership Committees, these events generally have a particular emphasis on training or career development.

Special Sessions: These events are designed to provide useful information regarding professional, rather than scientific, issues. For more than 25 years our Internship Overview and Postdoctoral Overview have been helping people find their educational paths.

Research Facilitation Sessions: Organized by members of the Research Facilitation Committee, these events aim to highlight research resources for those who study or practice behavioral and cognitive principles.

Research and Professional Development (RPD): Presentations explicitly focused on broad-based research issues (e.g., a methodological or design issue, grantsmanship, manuscript review) and/or professional development topics (e.g., evidence-based supervision approaches, establishing a private practice, academic productivity, publishing for the general public). Submissions will be of specific preferred length (60, 90, or 120 minutes) and format (panel discussion or more hands-on participation by the audience). Though this track is not new for 2018, this is the first time that RPD abstracts are due at the earlier deadline, along with ticketed events/mini workshops, and will also be submitted **through the same portal. Please limit to no more than 4 presenters, and be sure to indicate preferred presentation length and format.**



After reviewing the 2017 Program, we hope you will turn to the online Itinerary Planner and begin to build your ultimate ABCT convention experience!

- ▶ **SEARCH** by topic, presenter, session, type, day/time
- ▶ **BROWSE** by day and view the entire program in time/day order

www.abct.org/conv2017

Mini Workshops: Mini Workshops address direct clinical care or training at a broad, introductory level. They are 90 minutes in length and occur throughout the meeting.

Clinical Grand Rounds: Master-level clinicians give simulated live demonstrations of therapy. Clients may be portrayed by graduate students studying with the presenter and specializing in the problem area to be treated.

Poster Sessions: One-on-one discussions between researchers, who display graphic representations of the results of their studies, and interested attendees. Because of the variety of interests and research areas of the ABCT attendees, between 1,200 and 1,500 posters are presented each year.

Special Interest Group Meetings: 39 SIGs meet each year to renew relationships, accomplish business (such as electing officers), and often offer presentations. SIG talks are not peer-reviewed by the Association.

- **TICKETED EVENTS** (in addition to a 250-word description, several goals, and recommended readings, these listings—located throughout the program book—include a level of experience to guide attendees)

Workshops: Covering concerns of the practitioner/educator/researcher, Workshops are an anchor of the Convention. These sessions are 3 hours long and are generally limited to 60 attendees.

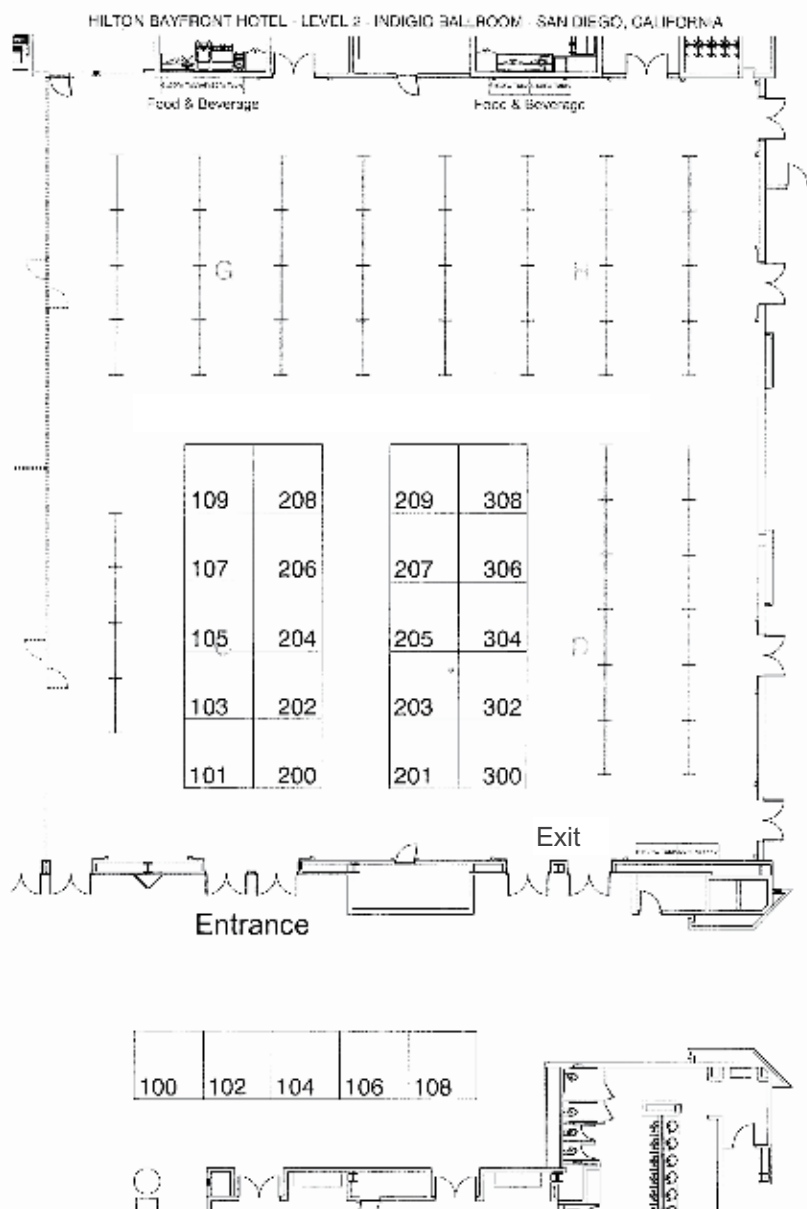
Master Clinician Seminars: The most skilled clinicians explain their methods and show taped demonstrations of client sessions. Offered throughout the Convention, these seminars are 2 hours long and are generally limited to 40 attendees.

Advanced Methodology and Statistics Seminars: Designed to enhance researchers' abilities, these are 4 hours long and limited to 40 attendees.

Institutes: Leaders and topics for Institutes are taken from previous ABCT Workshop and Master Clinician Seminar presentations in which a longer format is beneficial. They are offered as 8-hour or 5-hour session on Thursday, and are generally limited to 40 attendees.

Clinical Intervention Training: One- and 2-day events emphasizing the "how-to" of clinical intervention. The extended length, either 7 hours or 14 hours, allows for exceptional interaction.

Poster Sessions & Exhibits Floor Plan



AWARDS & RECOGNITION

AWARDS CEREMONY: Friday, 5:30–6:30 p.m., Aqua Salon C & D,
Level 3, Aqua Level

Career/Lifetime Achievement

- ▶ *Dianne L. Chambless, Ph.D.*, University of Pennsylvania (2017)
- ▶ *Marsha M. Linehan, Ph.D.*, University of Washington (2016)

Outstanding Contribution to Research

- ▶ *Jennifer P. Read, Ph.D.*, SUNY Buffalo

Outstanding Training Program

- ▶ *Clinical Science Ph.D. Program, Virginia Polytechnic Institute and State University*, Director *Lee D. Cooper, Ph.D.*

Outstanding Service to ABCT

- ▶ *David DiLillo, Ph.D.*, University of Nebraska

Anne Marie Albano Early Career Award for Excellence in the Integration of Science and Practice

- ▶ *Carmen P. McLean, Ph.D.*, National Center for PTSD, Dissemination & Training Division

Virginia A. Roswell Student Dissertation Award

- ▶ *Alexandra Kredlow, M.A.*, Massachusetts General Hospital

Leonard Krasner Student Dissertation Award

- ▶ *Shannon Michelle Blakey, M.S.*, University of North Carolina

John R. Z. Abela Student Dissertation Award

- ▶ *Carolyn Spiro, B.Sc.*, Rutgers University

President's New Researcher Award

- ▶ *Christian A. Webb*, Harvard Medical School

Graduate Student Research Grant

- ▶ *Hannah Lawrence*, University of Maine | HONORABLE MENTION:
Amanda L. Sanchez, Florida International University

ADAA Travel Awards

- ▶ *Jennie Kuckertz, M.S.*, SDSU/UCSD, *Andrea Niles, Ph.D.*, San Francisco VAMC and UC-San Francisco, *Amy Sewart, M.A.*, UCLA



Hilton San Diego Bayfront Hotel

1 Park Boulevard, San Diego, CA 92101 US • (619) 564-3333

Perched on the breathtaking San Diego waterfront, the Hilton San Diego Bayfront Hotel in downtown San Diego is the perfect setting to for the ABCT Annual Convention. Take advantage of the hotel's proximity to San Diego International-Lindbergh Field Airport. Enjoy the hotel's guest rooms featuring expansive windows and unparalleled views of the San Diego Bay and city skyline. You are just minutes away from Petco Park or stroll through the Gaslamp Quarter, exploring the variety of shopping and dining opportunities minutes from the hotel's front doors.

You will be able to keep up with your fitness routine while utilizing the amenities offered at the Hilton San Diego Bayfront Hotel that include bicycling, fitness room, full service spa, bayfront jogging track, pool and walking track.

Additional services available at the hotel include The UPS Store Business Center located on the Aqua Level, Level 3, to assist you with last minute presentation needs, faxing or photo copying, and complimentary WiFi in the hotel lobby and Odysea Lounge. By joining the Hilton Honors Rewards Program, you will be eligible to receive complimentary wifi in your hotel guest room.

Floor plans of the meeting space are located on pages xxxviii–xxxix.

Restaurant and Dining Options at the Hilton San Diego Bayfront Hotel

Vela

Latin for "sail," Vela is the signature restaurant for the hotel and the centerpiece for our creative vision. With equal emphasis on food and wine, Vela is an experiential journey to the finest culinary regions of the world, coupled with breathtaking views of San Diego Bay and beyond. Vela is among the first hotel restaurants to offer true vegan dishes as well as vegan wine selections. Open daily at 6:30 AM for breakfast, lunch, and dinner.

The Pool Club

This chic modern space draws inspiration from the breathtaking San Diego landscape from the hardwood floors mimicking local sun-soaked palms, to chandeliers reflecting the gentle waves of the bay and accent pillows bringing out a pop of color reminiscent of the San Diego sun. The space has been designed to have an openness not only in floor plan, but also in attitude, energy and service. Enjoy the view or catch a sporting event while indulging in our local California coastal-inspired cuisine and your choice from a large selection of hand-crafted cocktails, stellar California wines, or local microbrews. Opens at 11:00 AM.

Odysea

Odysea, “A Liquid Adventure,” is a waterfront destination featuring distinctive flights of both popular and one-of-a-kind drinks. Odysea's perch beside the water—including outdoor terrace—is a main gathering place for hotel. Indulge in house-made infusions and bitters such as lavender tequila and strawberry rhubarb rum, as well as unique barrel aged cocktails. Odysea is the first lobby bar to include iPad stations where our guests can unwind while surfing the Internet.

Starbucks

We proudly serve Starbucks Coffees. Open daily at 5:30 AM located off the promenade level of the hotel.

Sweet Things Frozen Yogurt

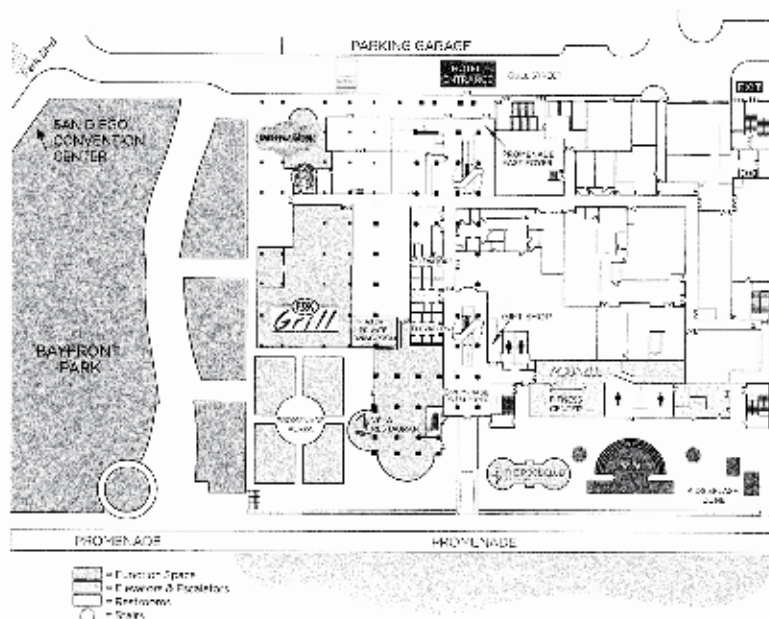
Sweet Things Frozen Yogurt features a self-serve style yogurt bar with a wide selection of flavors and toppings. From fruity tarts, no sugar added options and dairy-free sorbets to rich and creamy flavors, there's something sweet for everyone. Top it off with decadent candies and chocolates for a truly rich delight or sprinkle with honey-almond granola and fresh seasonal fruit for a lighter, healthier treat. Open daily and is located off the promenade level of the hotel.

Fox Sports Grill

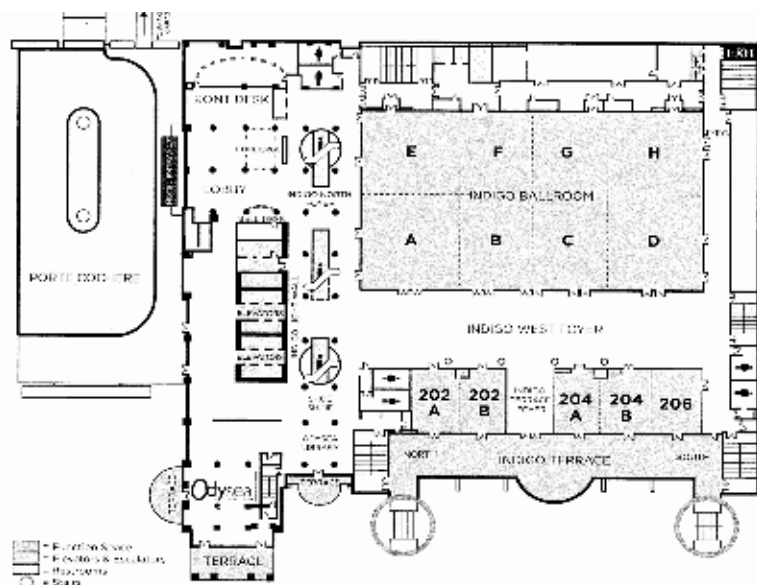
FOX Sports Grill offers diners upscale and contemporary renditions of American cuisine classics, with an all-star menu that fuses bold and unique flavors with the freshest local ingredients. Sports aficionados and dining enthusiasts alike will enjoy the comfortable surroundings and two of America's favorite pastimes—exciting sports and incredible food. Watch the sunset from our outdoor patio with a signature cocktail or a glass of wine from the extensive FOX Sports Grill wine list. Open daily at 11:00 AM and is located off the promenade level of the hotel.

Nursing Mothers Room

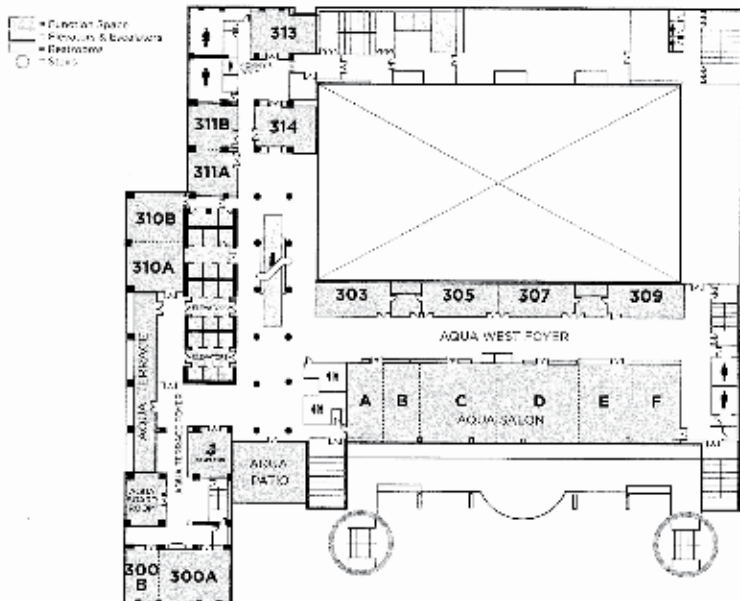
Stop by the ABCT Registration Area located on the Sapphire Level, Level 4 of the hotel, May I Help You Desk, for the location and key to gain entry. Hours: 7 AM to 7 PM, Thursday – Saturday, and 7 AM – 1 PM on Sunday.



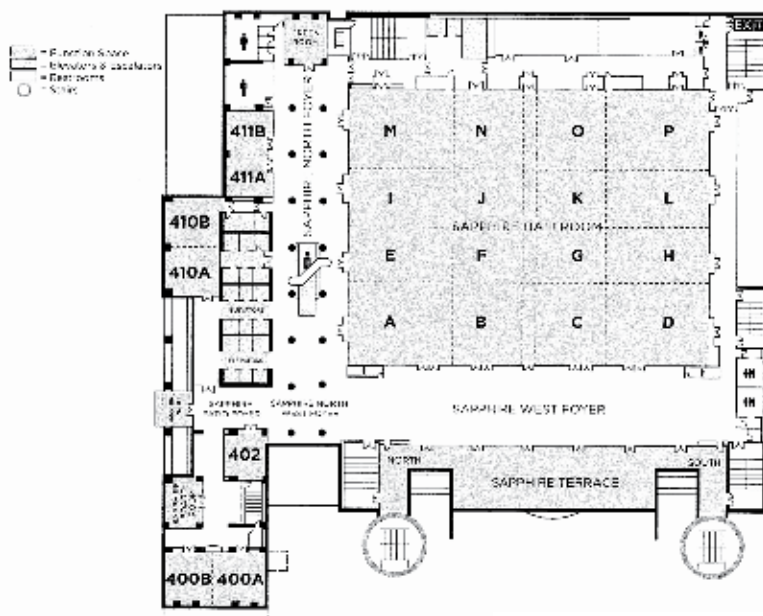
Hotel Level 1: Promenade Level



Hotel Level 2: Indigo Level



Hotel Level 3: Aqua Level



Hotel Level 4: Sapphire Level

Mark Your Calendars

November 1 2017 Membership year begins

January 2 Submission portal opens for submitting
Continuing Education sessions

January 31 Deadline for 2018 membership renewal
without late fee penalty

February 1 • Deadline for ABCT officer nominations
• Deadline for CE Submissions (AMASS,
Workshop, Institute, and Master Clinician
Seminars)

February 14 Call for General Sessions
(Symposia, Panel Discussions, Clinical
Roundtables)

March 1 Deadline for ABCT award nominations

March 14 Deadline for Call for General Sessions
(Symposia, Panel Discussions, Clinical
Roundtables)

April Election month: time to vote!

April 2: Deadline for Fellows applications

November 15-18 52nd Annual Convention,
Washington, DC



Learn more about ABCT
Visit www.abct.org

ABCT

Welcome to the 51st Annual ABCT Convention

Applying CBT in Diverse Contexts

Gail Steketee, Ph.D., M.S.W., President

Jordana Muroff, Ph.D., LICSW, Program Chair

Descriptions follow of several hundred events to be presented November 16–19, 2017. There are sessions on a large array of topic areas and all familiarity levels.

If this is your first ABCT Convention, we recommend you attend the orientation session from 8:00 A.M. to 9:00 A.M. on Friday in Sapphire 411, 4th floor.

Having opportunities to discuss your clinical concerns or research interests with colleagues is essential to a rewarding convention experience. Events that are particularly conducive to networking are indicated with this symbol:



Clinical Intervention Training 1

WEDNESDAY/THURSDAY

ticket

The Mindful Way Through Anxiety in Practice: Developing Case Conceptualization and Treatment Delivery Skills to Help Your Clients Worry Less and Live More - Day 1

Wednesday, 8:30 a.m. - 5:00 p.m.

Thursday, 8:30 a.m. - 5:00 p.m.

Aqua 310, Level 3, Aqua Level

Lizabeth Roemer, Ph.D., University of Massachusetts Boston

Susan M. Orsillo, Ph.D., Suffolk University

Earn 14 continuing education credits

Minimal to Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: *Acceptance, Adult Anxiety, Mindfulness*



LIZABETH
ROEMER



SUSAN M.
ORSILLO

Acceptance-based behavioral therapies (ABBT) effectively reduce symptoms and promote quality of life among clients struggling with anxiety and comorbid disorders. This training is aimed at helping clinicians to understand the model underlying ABBT for GAD and related disorders, apply this general model to specific clients to inform case conceptualization and treatment planning, learn the core clinical strategies of ABBT, and identify and successfully address stuck-points that can be encountered in clinical practice. The training will demonstrate the ways specific mindfulness practices can be used to help clients increase their understanding of their internal experiences, broaden their awareness, and promote engagement in valued life activities. In addition, participants will learn strategies to help clients distinguish between clear and muddy emotions, change their response to their emotions, and articulate and take actions consistent with what they value. Drawing from both their clinical experience and their program of research developing and testing the efficacy of an ABBT for GAD, the presenters will describe case examples, lead participants through experiential practices, demonstrate the use of specific handouts and exercises, and provide coached opportunities for participants to practice applying strategies that they can use in their own clinical practice. Earn 14 continuing education credits

You will learn:

- Describe the three psychological processes that are proposed to cause/maintain anxiety from an ABBT perspective.
- Apply the general ABBT model to a specific client to help with case conceptualization and treatment planning.
- Demonstrate mindfulness practice and encourage post-practice reflection.
- Use worksheets to help a client sort through clear and muddy emotions.
- Analyze a client's values writing to identify potential traps.

Recommended Readings: Hayes-Skelton, S. A., Roemer, L., & Orsillo, S. M. (2013). A randomized clinical trial comparing an acceptance-based behavior therapy to applied relaxation for generalized anxiety disorder. *Journal of Consulting and Clinical Psychology*, 81, 761-773. Orsillo, S.M., & Roemer, L. (2011). The mindful way through anxiety. New York: Guilford. Orsillo, S.M., & Roemer, L. (2016). *Worry less, live more: The mindful way through anxiety workbook*. New York: Guilford. Roemer, L., & Orsillo, S.M. (2014). Acceptance-based behavior therapy for the treatment of generalized anxiety disorder. In D.H. Barlow (Ed.), *Clinical handbook of psychological disorders* (5th ed., pp. 206-237). New York: Guilford.

Clinical Intervention Training 2

THURSDAY

ticket

Parent-Child Interaction Therapy

Thursday, 8:30 a.m. – 5:00 p.m.
Aqua Salon C, Level 3, Aqua Level

Cheryl B. McNeil, Ph.D., West Virginia University

Earn 7 continuing education credits

Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Externalizing

Key Words: PCIT (*Parent Child Interaction Therapy*), *Parent Training*, *Child Externalizing*



CHERYL B.
MCNEIL

This training describes Parent Child Interaction Therapy (PCIT), an evidence-based behavioral treatment for families of young children with disruptive behavior disorders. PCIT is based on Baumrind's developmental theory, which holds that authoritative parenting—a combination of nurturance, good communication, and firm limits—produces optimal child mental health outcomes. In PCIT, parents learn authoritative parenting skills through direct therapist coaching of parent-child interactions, guided by observational data collected in each session. Parents receive immediate guidance and feedback on their use of techniques such as differential social attention and consistency as they practice new relationship enhancement and behavioral management skills. Videotape review, slides, handouts, and experiential exercises will be used to teach participants the basic interaction skills and therapist coding and coaching skills used during treatment sessions. Applications of PCIT within physically abusive families and other special populations will be discussed. **Earn 7 continuing education credits**

You will learn:

- Become knowledgeable about theoretical framework and assessment procedures used in PCIT.
- Become familiar with the child-directed component of PCIT.
- Become familiar with the parent-directed interaction component of PCIT.
- Gain knowledge about skills for coaching parents as they interact with their child in treatment sessions.
- Learn about evidence-based uses of standard PCIT and innovative adaptations of PCIT in new populations.

Recommended Readings: McNeil, C.B., & Hembree-Kigin, T. (2010). *Parent-Child Interaction Therapy* (2nd ed.). New York: Springer. Masse, J.J., McNeil, C.B., Wagner, S., & Quetsch, L.B. (2016). Examining the efficacy of parent-child interaction therapy with children on the autism spectrum. *Journal of Child and Family Studies*, 25(8), 2508-2525. DOI: 10.1007/s10826-016-0424-7. Hood, K.K., & Eyberg, S.M. (2003). Outcomes of parent-child interaction therapy: Mothers' reports on maintenance three to six years after treatment. *Journal of Clinical Child and Adolescent Psychology*, 32, 419-429. Eyberg, S.M. (2005). Tailoring and adapting parent-child interaction therapy for new populations. *Education and Treatment of Children*, 28, 197-201. Mersky, J. P., Topitzes, J., Janczewski, C. E., & McNeil, C. B. (2015). Enhancing foster parent training with parent-child interaction therapy: Evidence from a randomized field experiment. *Journal of the Society for Social Work and Research*, 6(4). doi: 10.1086/684123

Clinical Intervention Training 3

THURSDAY

ticket

Building a Better CBT: An Introduction to the TEAM-CBT Model

Thursday, 8:30 a.m. – 5:00 p.m.
Sapphire Ballroom M, Level 4, Sapphire Level

David D. Burns, M.D., Stanford University School of Medicine
Jill Levitt, Ph.D., Feeling Good Institute

Earn 7 continuing education credits

Minimal familiarity with the material is needed level of familiarity with the material

Primary Category: Treatment-CBT

Key Words: *Treatment-CBT, Evidence-Based Practice, Transdiagnostic*



DAVID D. BURNS



JILL LEVITT

Clinical practice and research suggest that many different aspects of psychotherapy can enhance positive outcomes, including the quantitative assessment of therapist effectiveness—or lack of effectiveness—at every session (i.e., Routine Outcome Monitoring), a strong therapeutic alliance, and homework compliance, as well as the use of powerful CBT techniques that target each patient's specific negative thoughts and feelings. Dr. Burns has integrated these elements in an evidence-informed, transdiagnostic treatment called TEAM-CBT. The components of TEAM-CBT include: • T = Testing. Measurement of symptoms as well as the quality of the therapeutic alliance at the start and end of every session. • E = Empathy. A sophisticated set of skills to help therapists connect with challenging patients and repair alliance ruptures. • A = (Paradoxical) Agenda Setting. 15+ innovative techniques to identify and reduce therapeutic resistance and boost motivation. • M = Methods. 50+ cognitive, behavioral and interpersonal techniques, such as the Externalization of Voices Technique, The Acceptance Paradox, The Paradoxical Double Standard Technique, and more. This training will review each component of the TEAM-CBT model and participants will leave with new tools to enhance therapeutic connection, boost motivation, and reduce symptoms of anxiety and depression in their patients. Teaching methods will include lecture, role-play demonstrations, and small group practice, as well as opportunities for audience members to work on their own feelings of insecurity and self-doubt and experience personal healing. The session will be lively and interactive, with plenty of time for practice. **Earn 7 continuing education credits**

You will learn:

- Describe the four components of the TEAM-CBT model.
- List at least two benefits of measuring symptoms and the therapeutic alliance at every session.
- Use the “disarming technique” to connect with difficult patients.
- Explain the differences between Outcome Resistance and Process Resistance.
- Use the Daily Mood Log to elicit specific negative thoughts and feelings.

Recommended Readings: Jonsson, H., Kristensen, M., & Arendt, M. (2015). Intensive cognitive behavioural therapy for obsessive-compulsive disorder: A systematic review and meta-analysis. *Journal of Obsessive-Compulsive and Related Disorders*, 6, 83-96. Burns, D. D., & Nolen-Hoeksema, S. (1991). Coping styles, homework compliance and the effectiveness of cognitive-behavioral therapy. *Journal of Consulting and Clinical Psychology*, 59(2), 305-311. Burns, D. D., & Nolen-Hoeksema, S. (1992). Therapeutic empathy and recovery from depression in cognitive-behavioral therapy: A structural equation model. *Journal of Consulting and Clinical Psychology*, 60(3), 441-449. Burns, D., Westra, H., Trockel, M., & Fisher, A. (2013). Motivation and changes in depression. *Cognitive Therapy and Research*, 37, 368-379.



AMASS 1

An Introduction to R for Clinical Scientists

Aaron J. Fisher, Ph.D., University of California, Berkeley

Basic to moderate level of familiarity with the material

Primary Category: Statistical Analysis

Key Words: *R language, General linear model, Visualization*

This seminar will provide an introduction to the R language and statistical software. No prior exposure to R or other language-based statistical programs is required. Attendees are expected to have a firm understanding of the general linear model – correlation and regression, primarily. This AMASS session will teach participants how load data into R, carry out basic data maintenance and visualization tasks (e.g. recoding data, creating histograms, etc.), and carry out basic analyses. We will cover Pearson's correlations, bivariate and multiple regression, and logistic and Poisson regression. Time depending, we will also cover exploratory factor analysis and linear mixed-effect regression (aka multilevel modeling or hierarchical linear modeling). Some discussion will be given to the vast array of analyses and techniques available to users once they become familiar with R, including network analysis, LASSO regression, and other topics. **Earn 4 continuing education credits**

You will learn:

- How to install R and perform basic functions like importing data.
- The basics of the R statistical language.
- How to carry out fundamental analyses in the general linear model such as linear regression.

Recommended Readings: An R Companion to Applied Regression, 2nd Edition. Fox & Weisberg. <http://tryr.codeschool.com/> An Introduction to Statistical Learning, with Applications in R. James, Witten, Hastie, & Tibshirani.

Sapphire 400, Level 4, Sapphire Level

ticket

Institute 1

Making Space for Life: Cognitive-behavioural Strategies for Hoarding Behaviour

Sheila Woody, Ph.D., University of British Columbia

Christiana Bratiotis, Ph.D., LCSW, Portland State University

Basic to Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: *Hoarding, Anxiety, Prevention*

Until recently, hoarding behavior was conceptualized as a subtype of obsessive-compulsive disorder (OCD). Research on the psychopathology of hoarding, however, demonstrated important distinctions from OCD, leading to the inclusion of hoarding disorder as a separate obsessive-compulsive spectrum disorder in DSM-5. Despite the evident focal behavior of excessive collection of personal possessions, hoarding is a complicated and difficult disorder to treat and is further complicated by high comorbidity of mental and physical health problems and low insight. Few clinicians have specialty training to work with hoarding. The goal of this institute is to build on clinicians' foundational CBT skills with specialized strategies for addressing problems related to hoarding. Drawing from the presenters' extensive experience in individual, group, and community-based interventions for hoarding, this presentation will outline clinical strategies and use case examples to provide a problem-based learning environment for attendees. The focus will be on aspects of CBT that are relatively specific to hoarding, including a modified use of exposure and response prevention. **Earn 7 continuing education credits**

You will learn:

- Diagnose and assess hoarding disorder and conceptualize a hoarding case preparatory to formulating a treatment plan.
- Describe recent treatment outcome research targeting hoarding behavior.
- Identify factors that complicate interventions for hoarding.
- List strategies for addressing challenges to treatment progress.
- Develop a plan for forming and leading a network of agencies or individuals to support behavior change and improve living conditions.

Recommended Readings: Bratiotis, C., Sorrentino Schmalisch, C., & Steketee, G. (2011). *The hoarding handbook: A guide for human service professionals*. New York: Oxford University Press. Steketee, G., & Frost, R.O. (2014). *Treatment for hoarding disorder: Therapist guide*. (2nd ed.). New York: Oxford University Press. Muroff, J., Underwood, P., & Steketee, G. (2014). *Group treatment for hoarding disorder: Therapist guide*. New York, NY: Oxford University Press. Tolin, D.F., Frost, R.O., & Steketee, G. (2014). *Buried in treasures: Help for compulsive acquiring, saving and hoarding*. (2nd Ed.) New York, NY: Oxford University Press. Tolin, D. F., Frost, R. O., Steketee, G., & Muroff, J. (2015). Cognitive behavioral therapy for hoarding disorder: A meta-analysis. *Depression and Anxiety*, 32, 158-166. doi:10.1002/da.22327



How to Integrate CBT for Insomnia Into CBT for Depression, Chronic Pain and Anxiety Disorder Protocols

Colleen Carney, Ph.D., Ryerson University

Basic to Moderate level of familiarity with the material

Primary Category: Sleep / Wake Disorders

Key Words: *Case Conceptualization / Formulation, Pain, Depression*

Clinicians understand the importance of treating sleep problems in their clients but many struggle with how to integrate CBT for Insomnia (CBT-I) with other treatments. One solution is to use a case formulation approach. Pinpointing the cause of the insomnia and using a focused, empirically supported strategy can decrease the amount of time needed in a session. Moreover, there are many components of CBT-I that are complementary to other CBT protocols. For example, the increased time spent out of bed that results from CBT-I is highly compatible with the integration of (a) behavioral activation, (b) the increased, paced activity in pain protocols, and (c) cognitive behavioral strategies for fatigue. Providing clients with psychoeducation about the overlap between pro-alertness, pro-sleep, pro-mood, and pro-analgesic effects of optimally timed, manageable activity increases can be helpful across several comorbidities and increase treatment buy-in and motivation. Similarly, the focus on the avoidance of safety behaviors and threat monitoring is compatible with anxiety disorder protocols and these can be combined via case formulation. This institute will provide a review of the components of CBT-I presented via a case formulation approach and will also consider decision-making about sequencing and integration of treatments. The format for the presentation will be didactic instruction, experiential exercises, demonstrations, and clinical handouts from a leader in the field in case formulation and the cognitive behavioral treatment of comorbid insomnia. **Earn 7 continuing education credits**

You will learn:

- Formulate/present an integrated case formulation that includes sleep in clients with other issues.
- Explain to clients that Behavioral Activation, graded activity and CBT for insomnia strategies are complementary strategies for pain, mood, fatigue and sleep.
- Learn how to leverage the sleep system to help with anxiety, mood and pain.
- Troubleshoot common implementation problems in comorbid insomnia, such as “How do I encourage my client to get out of bed in the morning?”
- Integrate sleep-specific strategies for managing repetitive thought (e.g., rumination) with strategies for unwanted thought in depression and anxiety protocols.

Recommended Readings: Craske, M. G., Lang, A. J., Aikins, D., & Mystkowski, J. L. (2006). Cognitive behavioral therapy for nocturnal panic. *Behavior Therapy*, 36(1), 43-54. Martell, C. R., Dimidjian, S., & Herman-Dunn, R. (2013). *Behavioral activation for depression: A clinician's guide*. New York: Guilford. Pigeon, W. R., Moynihan, J.,

Matteson-Rusby, S., Jungquist, C. R., Xia, Y., Tu, X., & Perlis, M. L. (2012). Comparative effectiveness of CBT interventions for co-morbid chronic pain & insomnia: A pilot study. *Behaviour Research and Therapy*, 50(11), 685-689. Manber, R., Edinger, J. D., Gress, J. L., San Pedro-Salcedo, M. G., Kuo, T. F., & Kalista, T. (2008). Cognitive behavioral therapy for insomnia enhances depression outcome in patients with comorbid major depressive disorder and insomnia. *Sleep*, 31(4), 489-495. Manber, R., & Carney, C.E. (2015). Treatment plans and interventions: Insomnia. A case formulation approach. [Part of the "Treatment Planner" Series; Robert L. Leahy, Ed.]. New York: Guilford.

1:00 p.m. – 5:00 p.m.

Cobalt 520, Level 5, Cobalt Level

ticket

AMASS 2

Applied Missing Data Analysis

Craig Enders, Ph.D., UCLA

Basic level of familiarity with the material

Primary Category: Research Methods and Statistics

Key Words: *Data Analysis, Full Information Maximum Likelihood, Multiple Imputation*

There have been substantial methodological advances in the area of missing data analyses during the last 25 years. Methodologists currently regard maximum likelihood estimation (ML) and multiple imputation (MI) as two state of the art missing data handling procedures. These two procedures are advantageous because they use all available data, thereby mitigating the loss of power from missing data. Moreover, these techniques make less strict assumptions about the cause of missing data, thereby providing accurate estimates and significance tests in a wider range of situations than traditional missing data handling techniques. The purpose of this course is to familiarize participants with ML and MI and to demonstrate the use of these techniques using software packages. The goal of this workshop is to provide participants with the skills necessary to understand and implement ML and MI. To this end, the course will provide a mixture of theoretical information and computer applications. The workshop content will be accessible to researchers with a foundation in multiple regression. **Earn 4 continuing education credits**

You will learn:

- Understand assumptions behind missing data analyses.
- Describe and implement maximum likelihood missing data handling.
- Describe and implement multiple imputation.

Recommended Readings: Enders, C. K. (2016). Multiple imputation as a flexible tool for missing data handling in clinical research. *Behavior Research and Therapy*, Advanced online publication. doi:10.1016/j.brat.2016.11.008 Graham, J. W. (2009). Missing data analysis: Making it work in the real world. *Annual Review of Psychology*, 60, 549-576. Schafer, J. L., & Graham, J. W. (2002). Missing data: Our view of the state of the art. *Psychological Methods*, 7, 147-177



Emphasizing the FUN in the Fundamentals of CBT With Youth

Robert D. Friedberg, ABPP, Ph.D., CSTAY at Palo Alto University

Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child, Treatment Development, Transdiagnostic*

Cognitive Behavior Therapy (CBT) with youth is a well-established treatment for many psychological problems in youth. However, CBT with children and adolescents often requires a playful and fun approach to treatment even though serious issues are addressed. CBT with youth is quite different than therapeutic work with adults. It is rare that young patients are self-referred. Young people are more action oriented and prefer doing to talking. Third, disclosing private painful thoughts and feelings to an unfamiliar adult can be a scary experience. Therefore, finding welcoming ways to engage these children, help them process their inner experiences, problem solve obstacles, and decrease their avoidance is necessary. This institute, an extension of the mini-workshop on metaphors and CBT with youth presented at past ABCT meetings, offers attendees various suggestions for CBT interventions that emphasize the fun in fundamental clinical work with youth. Learning objectives are achieved through topic sequencing, case examples, demonstrations, and handouts. The presentation begins with a brief review of the fundamentals of CBT with youth, including key concepts (e.g., collaborative empiricism, session structure). Part two specifically deals with “fun” adaptations of traditional interventions. Attendees learn engaging ways to do psychoeducation, such as Volcano and Spot the Dirty Trick. They acquire innovative methods for target monitoring, including Brainstorm and What’s Bugging You? In addition to “fun” exposures, entertaining and creative behavioral tasks (e.g., Puzzle Pieces, Build a Bear) and cognitive restructuring methods (e.g., Label Fable, Changing Tune) are also presented. **Earn 5 continuing education credits**

You will learn:

- Integrate fun procedures into the faithful practice of fundamental CBT with youth.
- Apply innovative derivations of traditional psychoeducational, behavioral, and cognitive methods to both simple and complex pediatric cases.
- Track progress toward target goals in a parsimonious way.

Recommended Readings: Friedberg, R.D., & McClure, J.M. (2015). Clinical practice of cognitive therapy with children and adolescents: The nuts and bolts (2nd ed). New York: Guilford. Kendall, P.C., Gosch, E., Furr, J., & Sood, E. (2008). Flexibility within fidelity. *Journal of the American Academy of Child and Adolescent Psychiatry*, 47, 987-993. Nangle, D.W., Hansen, D.J., Grover, R.L., & Kingery, J.L. (2016). Treating internalizing disorders in children and adolescents. New York: Guilford.

Indigo 202 B, Level 2, Indigo Level

ticket

Institute 4

Common Elements Treatment Approach: An Evidence Based CBT Transdiagnostic Approach for Low-resource Settings

Laura K. Murray, Ph.D., Johns Hopkins University

Shannon Dorsey, Ph.D., University of Washington

Stephanie van Wyk, M.P.H., LCSW, Johns Hopkins University School of Public Health

Kristie Metz, Ph.D., Harvard University

Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Transdiagnostic, Cross Cultural / Cultural Differences*

The Common Elements Treatment Approach (CETA) was developed by Drs. Murray and Dorsey specifically for use in low and middle income countries (LMICs) for lay providers (Murray et al., 2013). It is a CBT-based, modular transdiagnostic psychotherapy that trains a single provider in a range of evidence-based CBT elements to treat a variety of common disorders, including symptoms of depression, anxiety, trauma, substance use and externalizing behavior. Global mental health has seen progress over the past decade showing effectiveness of a range of evidence-based treatments (EBTs) (e.g., TF-CBT, CPT, IPT, BA). However, most of these treatments were developed for a focus on a single disorder or cluster of disorders. These single disorder-focused treatments that target one problem (e.g., depression) have been cited as a barrier to scale-up and sustainability in LMIC because they require complex referral systems, a large work force that is trained in multiple EBT, and do not teach lay providers how to deal with comorbidity. CETA focuses on training lay-community workers a transdiagnostic modular therapeutic approach to help address these barriers. CETA, using lay providers, has been found to be effective in two randomized controlled trials for adults and one open trial with youth in Ethiopia. On the Thailand/Myanmar border, CETA effect sizes (Cohen's *d*) were large for depression ($d=1.16$) and posttraumatic stress ($d=1.19$) and moderate for impaired function ($d=0.63$), anxiety ($d=0.79$), and aggression ($d=0.58$) (Bolton et al., 2014). In Iraq, results showed large effect sizes for all outcomes vs. controls: trauma ($d=2.38$), anxiety ($d=1.56$) and depression ($d=1.78$) (Weiss et al., 2015). A youth trial in Ethiopia showed that children and their caregivers reported an average decrease of 70% and 61% respectively in children's internalizing or emotional problems (Murray et al., in submission). This pre-institute training will review how CETA was developed specifically for training lay providers and for use in LMIC. The presenters will discuss research on how a common elements approach could aid in the scale-up and sustainability in LMIC. The training will include both the elements in CETA, and also how we train lay providers on choosing elements, order and dose. **Earn 5 continuing education credits**

You will learn:

- Describe the CBT elements that make up the Common Elements Treatment Approach (CETA).

- Identify the barriers to scale-up and implementation in low-resource settings that a transdiagnostic model could help with.
- Cite the evidence of effectiveness of CETA.
- Understand the apprenticeship model of teaching CBT to lay providers.
- Describe the process of choosing elements, order and dose within CETA.

Recommended Readings: Murray LK, Dorsey S, Haroz E, Lee C, Alsiahy M, Haydary A, Weiss WM, & Bolton P. A common elements treatment approach for adult mental health problems in low and middle income countries. *Cognitive and Behavioral Practice*. 2013. doi: 10.1016/j.cbpra.2013.06.005. Bolton P, Lee C, Haroz EE, Murray LK, Dorsey S, Robinson C, Ugueto AM, Bass J. A transdiagnostic community based mental health treatment for comorbid disorders: Development and Outcomes of a Randomized controlled trial among Burmese Refugees in Thailand. *PLoS Medicine*. 2014. Nov 11; 11(11): e1001757. doi:10.1371/journal.pmed. 1001757 Weiss WM, Murray LK, Zangana GA, Mahmooth Z, Kaysen D, Dorsey S, Lindgren K, Gross A, Murray SM, Bass JK, Bolton P. Community-based mental health treatments for survivors of torture and militant attacks in Southern Iraq: a randomized control trial. *BMC Psychiatry*. 2015 Oct 14; 15:249. doi: 10.1186/s12888-015-0622-7.PMID:26467303. Murray LK & Jordans MJD. Rethinking the service delivery system of psychological interventions in low and middle income countries. *BMC Psychiatry* (2016) 16:234. DOI 10.1186/s12888-016-0938-y McHugh RK, Murray HW, Barlow DH (2009) Balancing fidelity and adaptation in the dissemination of empirically-supported treatments: the promise of transdiagnostic interventions. *Behav Res Ther* 47: 946–953.

1:00 p.m. – 6:00 p.m.

Aqua Salon A & B, Level 3, Aqua Level

ticket

Institute 5

Evidence-Based Assessment and Treatment of Bipolar Disorder and Mood Dysregulation in Youth and Early Adulthood

Eric A. Youngstrom, Ph.D., University of North Carolina

Mary Fristad, Ph.D., Ohio State University

Moderate level of familiarity with the material

Primary Category: Bipolar Disorders

Key Words: *Assessment, Treatment Development, Bipolar Disorder*

Mood dysregulation is one of the biggest problems in childhood, and it often worsens in adolescence and early adulthood. Yet there has been much uncertainty about how to conceptualize these problems diagnostically. DSM-5 added a new diagnosis, creating another label, but without an evidence base about course or treatment. Fortunately, there has been a surge of evidence about the validity of carefully diagnosed mood disorders in youths, along with better evidence-based tools for assessment and treatment. This institute discusses key assessment and therapy issues, including: how bipolar and other mood disorders manifest clinically, presentation similarities and differences in children versus adults, how to use self-report and parent-report measures to aid diagnosis and treatment,

and specific treatment strategies. We summarize the available biological interventions, emphasizing what nonprescribing clinicians need to know about these treatments. We then concentrate on how to implement therapeutic techniques used in individual-family and multi-family psychoeducational psychotherapy (PEP), one of the most promising evidence-based approaches to managing mood dysregulation in youth. This program will utilize lecture format, case presentations, demonstrations, role-plays and question-and-answer periods. Often challenging conventional wisdom, the institute presents new evidence from NIMH grants that can be applied immediately in practice. **Earn 5 continuing education credits**

You will learn:

- Learn evidence-based assessment methods that aid in differential diagnosis and measuring treatment response.
- Recognize which symptoms and risk factors are helpful in recognizing bipolar disorder, and which may be “red herrings” that are common to other conditions.
- Adapt specific therapeutic techniques to treat youth with bipolar disorder and other mood dysregulation.
- Learn specific therapeutic techniques to address family concerns about mood dysregulation and treatment.
- Integrate a conceptual model for working within systems-of-care into your practice with cases dealing with mood dysregulation.

Recommended Readings: Jonsson, H., Kristensen, M., & Arendt, M. (2015). Intensive cognitive behavioural therapy for obsessive-compulsive disorder: A systematic review and meta-analysis. *Journal of Obsessive-Compulsive and Related Disorders*, 6, 83-96. Fristad, M. A., & Macpherson, H. A. (2014). Evidence-based psychosocial treatments for child and adolescent bipolar spectrum disorders. *Journal of Clinical Child and Adolescent Psychology*, 43, 339-355. doi:10.1080/15374416.2013.822309 Axelson, D. A., Birmaher, B., Findling, R. L., Fristad, M. A., Kowatch, R. A., Youngstrom, E. A., . . . Diler, R. S. (2011). Concerns regarding the inclusion of temper dysregulation disorder with dysphoria in the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition. *Journal of Clinical Psychiatry*. doi:10.4088/JCP.10com06220 Fristad, M. A., Wolfson, H., Algorta, G. P., Youngstrom, E. A., Arnold, L. E., Birmaher, B., . . . Findling, R. L. (2016). Disruptive Mood Dysregulation Disorder and Bipolar Disorder Not Otherwise Specified: Fraternal or Identical Twins? *Journal of Child & Adolescent Psychopharmacology*, 26, 138-146. doi:10.1089/cap.2015.0062 Van Meter, A., Youngstrom, E., Freeman, A., Feeny, N., Youngstrom, J. K., & Findling, R. L. (2016). Impact of Irritability and Impulsive Aggressive Behavior on Impairment and Social Functioning in Youth with Cyclothymic Disorder. *Journal of Child & Adolescent Psychopharmacology*, 26, 26-37. doi:10.1089/cap.2015.0111

Aqua Salon D, Level 3, Aqua Level

ticket

Institute 6

Emotion Regulation Therapy

Douglas S. Mennin, Ph.D., Hunter College, City University of New York

David Fresco, Ph.D., Kent State University

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - Mindfulness

Key Words: *Mindfulness, GAD (Generalized Anxiety Disorder), Depression*

Despite extensive efficacy findings, a sizable subgroup of individuals remains refractory to CBT. In particular, patients with “distress disorders” (generalized anxiety disorder and/or major depressive disorder) evidence suboptimal treatment response coupled with reduced life functioning and satisfaction. These patients are often characterized by intense emotional experiences resulting in an inordinately cautious manner that favors protection over reward as well as perseverative cognition (i.e., worry, rumination) that disrupts new contextual learning. Using this hypothesized profile as a framework, Emotion Regulation Therapy (ERT) was developed as a theoretically derived, evidence-based, treatment-integrating principles from traditional and contemporary CBT with basic and translational findings from affect science to offer a blueprint for improving intervention by focusing on the motivational responses and corresponding regulatory characteristics of individuals with distress disorders. Open- and randomized controlled trials demonstrate considerable evidence for the efficacy of ERT. Recent peer-reviewed studies also are beginning to elucidate the neurobehavioral peripheral psychophysiological markers for the proposed underlying mechanisms. In this workshop, attendees will learn to help clients to (a) expand their understanding of anxiety and depression using a motivational and emotion regulation perspective; (b) cultivate mindful awareness and acceptance of sensations, bodily responses, and conflicting emotions; (c) develop emotion regulation skills that promote a distanced and reframed meta-cognitive perspective; (d) apply these skills during emotion-based exposure to meaningful behavioral actions and associated internal conflicts to taking these actions; and (e) build a plan to maintain gains and take bolder action despite the ending of the therapeutic relationship.

Earn 5 continuing education credits

You will learn:

- Expand one’s understanding of the role of dysfunctional self-referential processing in treatment resistant presentations of anxiety and depression.
- Evaluate how a motivational and emotion regulation perspective can be utilized to improve understanding and treatment of these resistant cases.
- Increase familiarity with attention regulation skills to promote flexible shifting and sustaining of awareness on emotional responses to conflicts to taking these actions.
- Increase familiarity with meta-cognitive regulation skills to promote a distanced, decentered, and reframed perspective on emotions.
- Learn how these skills can be used during emotion-based exposure to meaningful behavioral actions and associated internal conflicts to taking these actions.

Recommended Readings: Mennin, D.S., Fresco, D.M., Heimberg, R.G., & O'Toole, M. (under review). A randomized controlled trial of Emotion Regulation Therapy for generalized anxiety and co-occurring depression. Mennin, D. S., Fresco, D. M., Heimberg, R. G., & Ritter, M. (2015). An open trial of Emotion Regulation Therapy for generalized anxiety disorder and co-occurring depression. *Depression & Anxiety*, 32, 614-623. Fresco, D. M., Mennin, D. S., Heimberg, R. G., & Ritter, M. R. (2013). Emotion Regulation Therapy for Generalized Anxiety Disorder. *Cognitive and Behavioral Practice*, 20, 282-300. doi:10.1016/j.cbpra.2013.02.00 Renna, M. E., Quintero, J. M., Mennin, D. S., & Fresco, D.M. (in press) Emotion Regulation Therapy: A mechanism-targeted treatment for disorders of distress. *Frontiers of Psychology* (Research Topic: Emotion Science, Advances in Emotion Regulation: From neuroscience to psychotherapy). Fresco, D. M., Roy, A. K., Adelsberg, S., Seeley, S., García-Lesy, E., Liston, C., Mennin, D. S. (in press). Distinct functional connectivities predict clinical response with Emotion Regulation Therapy, *Frontiers of Human Neuroscience* (Research Topic: Can't Get You Out of My Head: Brain-Body Interactions in Perseverative Cognition)

1:00 p.m. – 6:00 p.m.

Aqua Salon E, Level 3, Aqua Level

ticket

Institute 7

Conceptualizing Patient Beliefs in Cognitive Processing Therapy for PTSD

Stefanie T. LoSavio, Ph.D., Duke University Medical Center

Patricia A. Resick, ABPP, Ph.D., Duke University School of Medicine

All level of familiarity with the material

Primary Category: PTSD

Key Words: *Case Conceptualization / Formulation, Cognitive Schemas / Beliefs, CPT (Cognitive Processing Therapy)*

The ability to conceptualize patient beliefs is an essential therapist skill when delivering Cognitive Processing Therapy (CPT) for posttraumatic stress disorder (PTSD). This institute-appropriate for both those new to CPT as well as advanced CPT therapists-will explore how individuals think before trauma and how trauma may affect belief systems (e.g., assimilation, accommodation, overaccommodation; “shattered beliefs” vs. confirming preexisting negative beliefs). We will also cover how to conceptualize and prioritize patient beliefs, or “stuck points,” in CPT. We will discuss how to identify “lynch pin” stuck points-high-priority beliefs that hold your patient’s PTSD together. We will also cover how to explore the function of beliefs, which, when not addressed, may prevent your patient from making progress in treatment. Clinicians will gain an understanding of patient belief systems and how they are affected by trauma, and they will learn practical skills to apply that knowledge to the effective delivery of CPT. **Earn 5 continuing education credits**

You will learn:

- Describe common ways beliefs change following trauma and name corresponding stuck points that might result.
- List stuck points that might result as a result of trauma.

- Name questions you can ask to explore the function of patient beliefs and strategies you can use to make progress on stuck points patients are struggling to let go of.
- Name questions you can ask to explore the function of patient beliefs.
- Demonstrate strategies you can use to make progress on stuck points patients are struggling to let go of.

Recommended Readings: Janoff-Bulman, R. (1989). Assumptive worlds and the stress of traumatic events: Applications of the schema construct. *Social Cognition*, 7(2), 113-136. Farmer, C. C., Mitchell, K. S., Parker-Guilbert, K., & Galovski, T. E. (2016). Fidelity to the cognitive processing therapy protocol: Evaluation of critical elements. *Behavior Therapy*. doi:10.1016/j.beth.2016.02.009 Wachen, J. S., Dondanville, K. A., Pruiksma, K. E., Molino, A., Carson, C. S., Blankenship, A. E., ... & STRONG STAR Consortium. (2016). Implementing cognitive processing therapy for posttraumatic stress disorder with active duty US military personnel: Special considerations and case examples. *Cognitive and Behavioral Practice*, 23(2), 133-147. Sobel, A. A., Resick, P. A., & Rabalais, A. E. (2009). The effect of cognitive processing therapy on cognitions: Impact statement coding. *Journal of Traumatic Stress*, 22(3), 205-211. Schumm, J. A., Dickstein, B. D., Walter, K. H., Owens, G. P., & Chard, K. M. (2015). Changes in posttraumatic cognitions predict changes in posttraumatic stress disorder symptoms during cognitive processing therapy. *Journal of Consulting and Clinical Psychology*, 83(6), 1161.

1:00 p.m. – 6:00 p.m.

Aqua Salon F, Level 3, Aqua Level

ticket

Institute 8

Crisis Response Planning for Suicidal Patients

Craig J. Bryan, ABPP, Psy.D., University of Utah

Basic level of familiarity with the material

Primary Category: Suicide and Self-Injury

Key Words: *Suicide, Self-Injury, Service Delivery*

This institute is designed to enhance professionals' knowledge about crisis response planning for managing acute suicide risk, and to increase their ability to confidently and competently administer this intervention with at-risk individuals. The crisis response plan is a 30-minute intervention that can be used in a diverse range of settings: outpatient mental health, inpatient psychiatric units, emergency departments, primary care clinics, and other community settings. Results of a recently completed randomized clinical trial indicate that crisis response planning is associated with significant reductions in suicide attempts over time as compared to standard suicide risk procedures. The first half of the workshop provides didactic knowledge about conceptualizing suicide, the development of the crisis response plan intervention, and its empirical support, designed to increase clinician knowledge. The second half of the workshop includes clinical demonstrations by the instructor and skills practice by attendees, designed for clinicians to acquire skill competency. Common implementation barriers and solutions across diverse settings will be discussed. **Earn 5 continuing education credits**

You will learn:

- Describe the primary motives for suicidal behavior.

- Effectively conduct a narrative assessment of the patient's index suicidal crisis.
- Identify the core components of a crisis response plan.
- Help a suicidal patient identify and implement strategies that can reduce their suicide risk.
- Use crisis response planning with suicidal patients.

Recommended Readings: Bryan, C.J., Mintz, J., Clemans, T.A., Leeson, B., Burch, T.S., Williams, S.R., Maney, E., & Rudd, M.D. (in press). Effect of crisis response planning vs. contracts for safety on suicide risk in U.S. Army Soldiers: a randomized clinical trial. *Journal of Affective Disorders*. Rudd, M. D., Mandrusiak, M., & Joiner Jr, T. E. (2006). The case against no-suicide contracts: The commitment to treatment statement as a practice alternative. *Journal of Clinical Psychology*, 62, 243-251. Rudd, M. D., Bryan, C. J., Wertenberger, E. G., Peterson, A. L., Young-McCaughan, S., Mintz, J., ... & Bruce, T. O. (2015). Brief cognitive-behavioral therapy effects on post-treatment suicide attempts in a military sample: Results of a randomized clinical trial with 2-year follow-up. *American Journal of Psychiatry*, 172, 441-449. Stanley, B., & Brown, G. K. (2012). Safety planning intervention: A brief intervention to mitigate suicide risk. *Cognitive and Behavioral Practice*, 19(2), 256-264. Bryan, C.J., Rudd, M.D., & Wertenberger, E. (2013). Reasons for suicide attempts among active duty Soldiers: a functional approach. *Journal of Affective Disorders*, 144, 148-152.

1:00 p.m. – 6:00 p.m.

Sapphire Ballroom I, Level 4, Sapphire Level

ticket

Institute 9

The Problem of Obsessions: How to Boost CBT Effectiveness With Self-Regulatory Strategies

David A. Clark, Ph.D., University of New Brunswick

Adam S. Radomsky, Ph.D., Concordia University

Moderate to Advanced level of familiarity with the material

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: OCD (*Obsessive Compulsive Disorder*), *Emotion Regulation*, *Cognitive Schemas / Beliefs*

In many respects, the treatment of obsessive compulsive disorder (OCD) has been one of the great success stories in cognitive behavior therapy (CBT). Most individuals experience clinically significant symptom reduction when treatment includes exposure and response prevention (ERP), although even then, only one-quarter of treatment completers attain symptom-free status. Moreover, the effectiveness of conventional CBT declines when the OC symptom presentation is predominantly obsessional and overt compulsions are less prominent. This institute presents a new perspective on treatment of obsessive thinking based on self-regulatory strategies derived from research on mental and emotion control. We begin by delineating the boundaries and limitations of conventional ERP approaches to obsessions. A cognitive-behavioral self-regulatory understanding of obsessions is presented along with a case formulation treatment plan based on the CB self-regulation framework. Specific adjunctive interventions are described such as normalization of unwanted thoughts, meaning detoxification, letting go of excessive control, and cognitively

based response strategies. Case illustrations and role-plays as well as an interactive didactic teaching approach will explain how to apply these self-regulatory interventions within the therapy session. Throughout emphasis is placed on how to integrate self-regulatory intervention with conventional CBT in order to augment the effectiveness of established approaches to treating obsessions. **Earn 5 continuing education credits**

You will learn:

- Understand the cognitive-behavioral self-regulatory perspective on repetitive thinking that emphasizes the deleterious effects of excessive mental control.
- Construct a case formulation for obsessive thinking that targets faulty appraisals, beliefs, and response control strategies.
- Utilize a personal, experiential approach to psychoeducation and intervention that contrasts adaptive and maladaptive responses to unwanted intrusive thoughts.
- Employ therapeutic strategies that strip obsessive thinking of its personal significance and strengthen clients' ability to let go of excessive mental control.
- Teach clients more effective mental control responses to distressing intrusive thoughts and obsessions.

Recommended Readings: Rachman, S. (2003). *The treatment of obsessions*. Oxford: Oxford University Press. Wegner, D. (2011). Setting free the bears: Escape from thought suppression. *American Psychologist*, 66, 671-680. Clark, D.A. (2004). *Cognitive-behavioral therapy for OCD*. New York: Guilford. Rachman, S., Shafran, R., Coughtrey, A.E., & Radomsky, A.S. (2015). *Oxford guide to the treatment of mental contamination*. Oxford: Oxford University Press. Rassin, E. (2005). *Thought suppression*. Amsterdam: Elsevier.

8:00 a.m. – 9:00 a.m.

Sapphire 411, Level 4, Sapphire Level

New Attendee Orientation Attendee Orientation to the ABCT Convention

Hilary Vidair, Ph.D., Long Island University, CW Post

Bradley C. Riemann, Ph.D., Rogers Memorial Hospital

Joy R. Pemberton, Ph.D., University of Arkansas for Medical Sciences

Kathleen C. Gunthert, Ph.D., American University

Mary Jane Eimer, CAE, Association for Behavioral and Cognitive Therapies

Key Words: Professional Issues

Maximize your ABCT convention experience by joining us first thing Friday morning. Enjoy a cup of coffee or tea and get your personal blueprint to getting the most out of the San Diego Convention! Whether you are a first-time convention attendee or just want to refresh your memory on how to navigate the convention, all are welcome. Learn how to take full advantage of earning continuing education credits and the documentation required, note networking opportunities, gain insights into the convention program book and addendum; how to utilize the online itinerary planner, and/or master the convention app. You will learn how to stay connected to ABCT throughout the year via our website, Facebook page, Special Interest Groups, and other networking opportunities. Plus be on the lookout for members wearing Ambassador ribbons. They can answer any lingering questions about ABCT in general. We look forward to personally meeting you!

**Indigo 206, Level 2, Indigo Level****SIG Meeting****Women's Issues in Behavior Therapy**

Key Words: *Women's Issues, Women's Health, Gender*

The annual meeting of the Women's SIG membership will begin with the announcement of the student poster award winner and an update on SIG initiatives. The remainder of the meeting will be devoted to a roundtable discussion of members' research programs with a focus on opportunities for collaboration and networking.

8:30 a.m. – 10:00 a.m.

Indigo Ballroom A, Level 2, Indigo Level**Panel Discussion 3****Translational Collaborations to Further Integration and Exploration of Neural Mechanisms Across Diverse Treatment Contexts**

MODERATOR: *Kate B. Nooner, Ph.D., University of North Carolina
Wilmington*

PANELISTS: *Greg Siegle, Ph.D., University of Pittsburgh School of Medicine*
John McQuiad, Ph.D., UCSF School of Medicine
Rudi De Raedt, Ph.D., Ghent University
*Vanessa M. Brown, M.S., Virginia-Tech Carilion Research
Institute*
Kean Hsu, Ph.D., UCLA

Primary Category: Translational

Key Words: *Translational Research, Neuroscience, Career Development*

The aim of this panel is to focus on the practical and methodological challenges of building cross-discipline collaborations and research approaches in an effort to improve the suitability, specificity, and manner in which evidence-based treatments impact diverse clients, settings, and communities. Panelists with a range of expertise from doctoral students to senior researchers will discuss how to feasibly integrate approaches that include neural mechanisms across a wide spectrum of cognitive and behavioral research. This discussion will serve as an evidence-based, best practice opportunity to help researchers meaningfully forge collaborative pathways from neuroscience to treatment. For experimental researchers, this may mean choosing clinically applicable models for their research and learning to collaborate with treatment researchers. For treatment researchers, this may

mean reading more basic neuroscience and learning to translate knowledge from basic and experimental paradigms to novel human treatment models.

The panel will concentrate on 1) how basic and experimental researchers can use the tools they have to directly inform existing treatments, even if they were not originally mechanistically targeted (e.g., CBT), 2) how researchers of existing treatments can more directly have neuroscience results inform their work (e.g., neural processes that may impact client's progress but are not targets of treatment), and 3) how basic, experimental and treatment researchers can best collaborate to develop novel treatments with tools including cognitive training and computational models. Attendees should leave with concrete ideas for cultivating integrative neuroscience-to-treatment collaborations that will inform and develop their own programs of research.

This panel is intended to spark diverse collaboration across disciplines with the goal of furthering exploration of evidence-based clinically applicable experimental platforms and novel mechanistically guided treatment frameworks. The intentional integration of neural mechanisms across disciplines can foster collaboration that moves beyond silos to build upon existing strengths and address deficits seen in many clinical populations.

8:30 a.m. – 10:00 a.m.

Indigo Ballroom B, Level 2, Indigo Level

Symposium 1

Role of Coercive Control in Diverse Intimate Relationships

CHAIR: *Patti A. Timmons Fritz, Ph.D., University of Windsor*

DISCUSSANT: *K. Daniel O'Leary, Ph.D., Stony Brook University*

Primary Category: Violence / Aggression

Key Words: *Intimate Partner Aggression, Couples / Close Relationships, Violence / Sexual Assault*

Relations among Adolescent Dating Aggression, Coercive Control, and Psychological and Somatic Symptomatology

Patti A. Timmons Fritz, Ph.D., University of Windsor

Ala El Baba, Schulich School of Medicine & Dentistry

Association of Beliefs Justifying Coercive Control With Dating Violence in Girls at Risk for Conduct Problems

Miriam K. Ehrensaft, Ph.D., Duke University

Heather Knous-Westfall, Renton Technical College

Demy Kamboukos, Ph.D., New York University Medical Center

Keng-Yen Huang, Ph.D. MPH, New York University Medical Center

Laurie Brotman, Ph.D., New York University Medical Center

Coercive Control During the Transition to Parenthood: Links With Relationship, Parenting, and Psychological Well-Being

Erica Woodin, Ph.D., University of Victoria

Lisa Gou, MA, University of Victoria

Kari Duerksen, BA, University of Victoria

Couple-Level Analysis of the Role of Pornography Consumption in Intimate Partner Violence Victimization and Coercive Control

Katherine Jongsma, M.A., University of Windsor

Patti Timmons Fritz, Ph.D., University of Windsor

8:30 a.m. – 10:00 a.m.

Indigo Ballroom E, Level 2, Indigo Level

Symposium 2

Recent Innovations in Mobile Health Interventions for Depression: Internet-Delivered Behavior Activation

CHAIRS: *Ernst Koster, Ph.D., Ghent University*

Kristof Hoorelbeke, M.S., Ghent University

DISCUSSANT: *Heleen Riper, Ph.D., Prof., Vrije Universiteit Amsterdam*

Primary Category: Adult Depression / Dysthymia

Key Words: *Depression, Technology / Mobile Health, Cognitive Processes*

Are Internet-Based Interventions for Depression a Blessing? Short- and Long-Term Effects in Different Contexts

Claudi Bockting, Ph.D., University of Utrecht

Nicola Klein, University of Groningen

Retha Arjadi, University of Groningen

The Use of Targeted Video Games to Enhance Cognitive Characterization and Remediation

Joaquin Anguera, Ph.D., University of California

Anne Brandes-Aitken, University of California

Adam Gazzaley, University of California

Elisa J. Marco, University of California

The Use and Effectiveness of Mobile Apps for Depression: Project Evo

Patricia Arean, Ph.D., University of Washington

Joaquin A. Anguera, University of California

Faith Gunning, Cornell University

Internet-Delivered Cognitive Control Training as a Preventative Intervention for Depression

Kristof Hoorelbeke, M.S., Ernst H. W. Koster, Ghent University

Aqua 300 A & B, Level 3, Aqua Level

Symposium 3

Understanding the Underlying Mechanisms of Bipolar Disorder: Preliminary Data on Inflammation

CHAIR: *Louisa G. Sylvia, Ph.D., Massachusetts General Hospital/
Harvard Medical School*

DISCUSSANT: *Eric A. Youngstrom, Ph.D., University of North Carolina*

Primary Category: Bipolar Disorders

Key Words: *Bipolar Disorder, Adolescents, Obesity / Overweight*

Early-Life Adversity and Physical and Emotional Health Across the Life Span: A Neuroimmune Network Hypothesis

Robin Nusslock, Ph.D., Gregory Miller, Northwestern University

Inflammatory Pathways on Brain Structure and Cognitive Flexibility Among Adolescents With and Without Bipolar Disorder

Benjamin Goldstein, M.D., Sunnybrook Health Sciences Centre

Inflammatory Markers in Youth With Bipolar Disorder and Major Depression

David Miklowitz, Ph.D., UCLA Semel Institute

Larissa Portnoff, UCLA Semel Institute

Casey Armstrong, UCLA Semel Institute

Danielle Keenan-Miller, UCLA Semel Institute

Elizabeth Breen, UCLA Semel Institute

Keely Muscatell, UNC Chapel Hill

Naomi Eisenberger, UCLA Semel Institute

Michael Irwin, UCLA Semel Institute

Inflammation in Overweight and Obese Patients With Bipolar Disorder

Louisa G. Sylvia, Ph.D., Massachusetts General Hospital/Harvard Medical School

Steven Dufour, Massachusetts General Hospital

Weilynn Chang, Massachusetts General Hospital

Samantha Walsh, Massachusetts General Hospital

Jessica Janos, Massachusetts General Hospital

Emily Bernstein, Harvard University

Andrew Nierenberg, Massachusetts General Hospital

Thilo Deckersbach, Massachusetts General Hospital

**Aqua 309, Level 3, Aqua Level****SIG Meeting****Technology and Behavior Change**

Key Words: *Technology / Mobile Health, Treatment Development, Treatment-CBT*

The Technology and Behavior Change SIG meeting will discuss SIG business and will have members share research and clinical work relevant to the SIG focus. Members will have the opportunity to give brief presentations in a modified Ignite presentation format (5 minutes) to showcase their work using varying technologies to facilitate behavior change. Presentations can be about formal research projects or findings, work in progress, new ideas, and innovative uses of technology in clinical practice. All ABCT members are welcome to join this meeting, and we encourage all individuals with shared interest in technology and behavior change to attend and consider joining our SIG.

FRIDAY

Aqua 310, Level 3, Aqua Level**Panel Discussion 1****Social Work Training in CBT: The Columbia DBT Training Program**

MODERATOR: *Andre M. Ivanoff, Ph.D.*, Columbia University/Linehan Institute

PANELISTS: *Jennifer Stefanik, MSW*, Columbia University School of Social Work

Jacquelyn N. Smith, MSSW, LCSW-R, Columbia School of Social Work, DBT Training Program and Lab/Cognitive Behavioral Consultants of Westchester and Manhattan

Lauren A. Bochicchio, MSW, Columbia University School of Social Work

Nancy Ring, MSW, LCSW-R, Columbia School of Social Work, DBT Training Program & Lab/East West DBT

Hilary Ferris White, MSW, Clearwater Counseling and Assessment Services

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: *DBT (Dialectical Behavior Therapy), Education and Training - Graduate*

Social workers are traditionally trained in two year MSW programs with clinical methods frequently taught as survey courses covering a broad range of approaches to practice. These approaches range from those particular to social work, e.g., the ecosystems approach, to psychoanalytic, psychodynamic, CBT and evidence-based models. The consequence of this type of training can be an inability to specify a chosen model of practice coupled with an inability to demonstrate clinically competent skills.

The Columbia University DBT Training Program was designed to train MSW students in a model of evidence-based practice that would transfer to complex and severely disordered clients in diverse practice settings. The program was developed in collaboration with Marsha M. Linehan, Ph.D., ABPP, and is to date, the first and only DBT training program within a School of Social Work.

The program is 12 months long, from May of the first year, through graduation a year later. It is comprised of a rigorous academic curriculum, and paired with field-based DBT internship experiences that take place under experienced, intensively trained, and certification eligible supervisors. In addition to proscribed academic requirements, students participate in online study and preparatory classes from May through August of the first summer. Ten days of DBT Intensive Training are provided by the Linehan Institute Behavioral Tech, LLC., founded by Dr. Linehan. Five training days in August prior to the start of the academic year and five during the January holidays. A 2.5 day workshop seminar in Suicide Risk Assessment and Management is also required.

The panelists include faculty, alumni, and current Ph.D. and MSW students. They will discuss several topics related to the design, structure and formative evaluative feed-

back received to date on the program including the application and admissions process, academic curriculum, DBT specific extra-training, internship site and supervisor criteria, assignments and outcome/evaluation requirements.

8:30 a.m. – 10:00 a.m.

Aqua Salon A & B, Level 3, Aqua Level

Internship Training Site Overview

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System

Crystal S. Lim, Ph.D., University of Mississippi Medical Center

Key Words: Career, Training, College Students

The Internship Training Site Overview is designed to help students learn about the internship application and selection process, including what to look for when applying to or selecting an internship, how to prepare for internship interviews, and how to find a good internship “fit.” The program will consist of two parts. The first 90 minutes will feature a panel discussion by behaviorally oriented internship directors from American and Canadian institutions. These presenters will address both the training director and the student perspectives of the application process, including the criteria used to assess applicants. Questions from the audience will be accepted at the end of the segment. The second section will consist of informal meetings between internship site representatives and prospective internship applicants. A list of participating sites will be published in the program addendum distributed at the convention registration desk. If you are a student, and are either just beginning to learn about internships and the application process or are in the process of applying for internship now, we encourage you to attend. Internship sites that would like to be represented at this event should contact Dr. Tammy Schuler at the ABCT Central Office: ttschuler@abct.org.

FRIDAY

Aqua Salon C & D, Level 3, Aqua Level

Symposium 4

Boosting CBT Efficacy With Pre-session Memory Enhancers: The Current State of the Art

CHAIR: *Michael W. Otto, Ph.D., Boston University*

DISCUSSANT: *Barbara Rothbaum, Ph.D., Emory University School of Medicine*

Primary Category: Translational

Key Words: *Translational Research, CBT*

D-Cycloserine for Enhancing Extinction: Applications, Effect Sizes, and Moderators:

Jasper A. J. Smits, Ph.D., University of Texas at Austin

Stefan G. Hofmann, Ph.D., Boston University

Michael W. Otto, Ph.D., Boston University

Yohimbine Enhancement of Extinction: Trial Findings for Claustrophobia, Aviophobia, SAD, and PTSD

Mark B. Powers, Ph.D., University of Texas at Austin

Jasper A. J. Smits, Ph.D., The University of Texas at Austin

Peter Tuerk, Ph.D., Medical University of South Carolina

Single-Dose Modafinil as a Cognitive Enhancer: Meta-Analytic Results for Non-Sleep-Deprived Adults

Josephine Lee, M.A., Boston University

Ani Keshishian, B.A., Boston University

Sarah Oppenheimer, B.A., Boston University

Elijah A. Patten, M.A., Boston University

Maria A. Kredlow, M.A., Boston University

Michael W. Otto, Ph.D., Boston University

Efficacy of Memory Enhancers for Declarative Memory in Depressed Outpatients

Michael W. Otto, Ph.D., Boston University

Stefan G. Hofmann, Ph.D., Boston University

Jasper A. J. Smits, Ph.D., The University of Texas at Austin

David Rosenfield, Ph.D., Southern Methodist University

Josephine Lee, M.A., Boston University

Elijah A. Patten, M.A., Boston University

Maurizio Fava, M.D., Massachusetts General Hospital and Harvard Medical School

Jesse H. Wright, M.D., Ph.D., University of Louisville School of Medicine

Aqua Salon E & F, Level 3, Aqua Level**Panel Discussion 2****New Grounds to Promote CBT in Diverse Contexts:
Clinical Practice Guidelines for Clinical Training, Practice,
Research, and Policy**

MODERATOR: *Bethany A. Teachman, Ph.D., University of Virginia*

PANELISTS: *Timothy A. Cavell, Ph.D., University of Arkansas*
Gregory A. Aarons, Ph.D., University of California, San Diego
Jason M. Satterfield, Ph.D., University of California, San Francisco
Kimberly A. Hepner, Ph.D., RAND Corporation
Steven D. Hollon, Ph.D., Vanderbilt University
Lynn F. Bufka, Ph.D., American Psychological Association

Primary Category: Health Care System / Public Policy

Key Words: *PTSD (Posttraumatic Stress Disorder), Treatment-CBT, Dissemination*

High quality, evidence-based clinical practice guidelines (CPGs) provide treatment recommendations for a given condition and hold great promise for raising the quality of care. A new CPG for PTSD, based on systematic reviews that follow the Institute of Medicine's most rigorous scientific standards, is the first CPG to be approved by the American Psychological Association (APA). Many of the CPG's recommendations follow from the strong evidence for different forms of CBT to address PTSD, raising new opportunities to promote the adoption of CBT in diverse contexts. Moderated by Bethany Teachman, Current Chair of the APA CPG Advisory Steering Committee, this panel brings together past and present members of the committee (Past Chair: Steven Hollon; Current members: Kimberly Hepner, Gregory Aarons and Jason Satterfield), as well as APA staff (Lynn Bufka) and the Chair of the Council of University Directors of Clinical Psychology (Tim Cavell) to discuss consequences of, and emerging questions about CPGs. Panelists will focus on: a) implications of CPGs for graduate and postdoctoral training; b) dissemination and implementation of CPGs and how to evaluate their impact (e.g., how will we know whether having CPGs changes practice or outcomes?); and c) how to use guidelines from a policy and quality perspective (e.g., to encourage delivery of CBT), with consideration of how CPGs fit into the current wave of accountability. Additionally, the panel will discuss some of the controversial issues around CPGs and the politics of guideline development, implementation, and enforcement, such as whether reimbursement for services should be tied to adherence to CPGs, and whether training in CPGs should be tied to accreditation of training programs. Finally, Teachman will moderate a question and answer period with the panelists and audience, encouraging discussion about implications of the new APA clinical practice guidelines for PTSD.

Sapphire 410, Level 4, Sapphire Level

Symposium 5

Cultural Considerations in Context: Working With Latino Youth With Internalizing Disorders

CHAIRS: *Cristina T. del Busto, Ph.D.*, Florida International University
Jami Furr, Ph.D., Florida International University Center for Children and Families

DISCUSSANT: *Denise A. Chavira, Ph.D.*, UCLA

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Child Depression, Race / Ethnicity*

Multilingualism and Anxiety Among Youth With Selective Mutism: Context Matters

Jami Furr, Ph.D., Florida International University Center for Children and Families
Cristina del Busto, Ph.D., Florida International University
Elizabeth Miguel, B.A., Florida International University
Jonathan Comer, Ph.D., Florida International University

Dual Language Proficiency and Depression in Latino Youth

Nicole Colón-Quintana, M.A., DePaul University
Antonio Polo, Ph.D., DePaul University

Cultural Mechanisms of Risk for Internalizing Disorders

Amy Rapp, M.A., UCLA
Denise Chavira, Ph.D., UCLA

Caregiver and Provider Perceptions of Internalizing Mental Health Need in Latino Youth: A Mixed-Methods Approach

Omar Gudino, Ph.D., University of Denver
Thania Galvan, B.S., University of Denver

School-Based Prevention and Early Intervention for Anxiety: A Randomized Control Trial With Hispanic/Latino Youth

Lindsay E. Holly, Ph.D., Boston University
Armando Pina, Ph.D., Arizona State University
Nancy Gonzalez, Ph.D., Arizona State University
Gina Mazza, M.A., Arizona State University
Heather Gunn, M.A., Arizona State University
Julia Parker, Ph.D., Arizona State University
Ryan Stoll, M.A., Arizona State University
Amanda Chiapa, M.A., Arizona State University
Henry Wynne, M.A., Arizona State University
Jenn-Yun Tein, Ph.D., Arizona State University

Sapphire Ballroom A, Level 4, Sapphire Level

Symposium 6

**Acceptance-Based Treatments in the Context of
Established Evidence-Based Interventions**

CHAIR: *Joanna Kaye, M.S., Drexel University*

DISCUSSANT: *Michael P. Twohig, Ph.D., Utah State University*

Primary Category: Treatment - ACT

Key Words: *Acceptance, Clinical Trial, Treatment-ACT*

**Randomized Controlled Trial of ACT Versus Traditional CBT for SAD:
Symptomatic and Behavioral Outcomes**

James Herbert, Ph.D., Drexel University

Evan M. Forman, Ph.D., Drexel University

Joanna Kaye, MS, Drexel University

Marina Gershkovich, Ph.D., Columbia University

Elizabeth Goetter, Ph.D., Massachusetts General Hospital

Erica K. Yuen, Ph.D., The University of Tampa

Lisa Glassman, Ph.D., VAMC San Diego

Stephanie Goldstein, MS, Drexel University

Peter Hitchcock, MS, Drexel University

Jena Shaw Tronieri, Ph.D., University of Pennsylvania

Staci Berkowitz, MS, Drexel University

Stephanie Marando-Blanck, BA, Drexel University

**Effects of Acceptance-Based Versus Standard Behavioral Treatment for Obesity:
Effects on Weight loss, Behavior, Quality of Life, and Depression**

Evan Forman, Ph.D., Drexel University

Stephanie M. Manasse, MS, Drexel University

Meghan L. Butryn, Ph.D., Drexel University

Ross D. Crosby, Ph.D., Neuropsychiatric Research Institute

Emily P. Wyckoff, BA, University of Connecticut

Gerald J. Martin, BA, Drexel University

**ACT for Comorbid Social Anxiety and Depression Versus Medication as Usual:
A Pilot Randomized Trial**

*Kristy Dalrymple, Ph.D., Rhode Island Hospital/Alpert Medical School of Brown
University*

Katherine Wahrer, Stonehill College

Emily Walsh, BA, Columbia University

Lia Rosenstein, BA, Pennsylvania State University

*Mark Zimmerman, MD, Rhode Island Hospital/Alpert Medical School of Brown
University*

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 7

Overcoming Barriers to Disseminating Evidence-Based Practices in Urban Schools and Primary Care

CHAIRS: *Thomas Power, ABPP, Ph.D., University of Pennsylvania
Perelman School of Medicine & Children's Hospital of
Philadelphia*

*Jenelle Nissley-Tsiopinis, Ph.D., Children's Hospital of
Philadelphia*

DISCUSSANT: *Marc S. Atkins, Ph.D., University of Illinois at Chicago*

Primary Category: Child / Adolescent - School-Related Issues

Key Words: *Child Externalizing, School, Dissemination*

Implementation of a Group Evidence-Based Practice for Externalizing Disorders in Urban Schools

*Ricardo B. Eiraldi, Ph.D., University of Pennsylvania Perelman School of Medicine &
Childrens Hospital of Philadelphia*

*Jennifer Mautone, Ph.D., University of Pennsylvania Perelman School of Medicine &
Childrens Hospital of Philadelphia*

Challenges in Adapting Clinical Programs for Dissemination in Large, Urban Schools: Addressing Organizational Skills Deficiencies

Richard Gallagher, Ph.D., NYU School of Medicine

Howard Abikoff, Ph.D., NYU School of Medicine

Christina DiBartolo, MSW, NYU School of Medicine

Classwide Delivery of a Modified Version of the Incredible Years Program in Urban Public Elementary Schools

Brian Daly, Ph.D., Drexel University

Ke Ding, BS, Drexel University

Chandler Puhy, BA, Drexel University

Chelsea Day, BA, Drexel University

Jean Boyer, Ph.D., Temple University

Goal Attainment to Measure Patient-Centered Response to Evidence-Based Intervention in Urban Primary Care

Jenelle Nissley-Tsiopinis, Ph.D., Children's Hospital of Philadelphia

Gwen Lawson, MS, University of Pennsylvania

Jennifer Mautone, Ph.D., University of Pennsylvania School of Medicine & Children's Hospital of Philadelphia

Pevitr Bansal, MS, Penn State Milton S. Hershey Medical Center

Ana Sheehan, Vassar College

Thomas Power, Ph.D., University of Pennsylvania School of Medicine & Children's Hospital of Philadelphia

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Symposium 8

Race-Related Stress and Mental Health Outcomes Among Black/African Americans: Clinical Considerations

CHAIR: *Jennifer H. Martinez, M.A., University of Massachusetts Boston*

DISCUSSANT: *Shelly Harrell, Ph.D., Pepperdine University Graduate School of Education and Psychology*

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: African Americans / Black Americans, Adult Anxiety, Trauma

Mental Health Consequences of Experiences of Racial Discrimination: A Black American Sample

Jessica Graham-LoPresti, Ph.D., Salem State University

Tahirah Abdullah, Ph.D., University of Massachusetts Boston

Trauma Symptoms and Racial Mistreatment in African Americans

Monnica T. Williams, Ph.D., University of Connecticut

Jonathan Kanter, University of Washington

Marlena Debreaux, M.A., University of Louisville

Emotional Responses as Predictors of Psychological Distress Among Black Americans

Shannon Hughley, B.A., University of Massachusetts Boston

Samantha Duterville, M.A., University of Massachusetts Boston

Noor Tahirkheli, BA, University of Massachusetts Boston

Discrimination in Context: Subjectivity in Motion

Broderick Sawyer, M.A., University of Louisville

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 9

Trauma and Posttraumatic Cognitions: Differences Across Diverse Populations

CHAIRS: *Minden B. Sexton, Ph.D., Ann Arbor Veterans Healthcare System*

Margaret T. Davis, Ph.D., Yale School of Medicine

DISCUSSANT: *Sheila A.M. Rauch, ABPP, Ph.D., Emory University School of Medicine*

Primary Category: PTSD

Key Words: *Trauma, Cognitive Biases / Distortions, Cultural Diversity / Vulnerable Populations*

Predicting PTSD Severity From Experiences of Trauma and Heterosexism in Lesbian and Bisexual Women: A Longitudinal Study

Emily Dworkin, Ph.D., University of Washington

Amanda Gilmore, Ph.D., MUSC

Michele Bedard-Gilligan, Ph.D., University of Washington

Keren Lehavot, Ph.D., University of Washington

Debra Kaysen, Ph.D., University of Washington

Ethnoracial Differences in Trauma-Related Cognitions in Treatment-Seeking Active Duty Military Personnel for PTSD

Brittany N. Hall-Clark, Ph.D., University of Texas Health Science Center at San Antonio

Antonia Kaczurkin, Ph.D., University of Pennsylvania

Anu Asnaani, Ph.D., University of Pennsylvania

Jody Zong, BA, University of Louisville

Alan Peterson, University of Texas San Antonio

Jeffrey Yarvis, Ph.D., Carl R. Darnell Army Medical Center

Edna Foa, Ph.D., University of Pennsylvania

A Psychometric Evaluation of the Posttraumatic Cognitions Inventory With Veterans Seeking Treatment

Minden B. Sexton, Ph.D., Ann Arbor Veterans Healthcare System

Margaret Davis, Ph.D., University of Michigan/VA Ann Arbor HCS/ Yale University

Diana Bennett, Ph.D., University of Michigan/ VA Ann Arbor HCS

Sheila Rauch, Ph.D., Emory University

Sex, Posttraumatic Cognitions, and Suicidal Behavior in Veterans*Kelly Zuromski, M.S., MUSC**Margaret Davis, Ph.D., University of Michigan/VA Ann Arbor HCS/ Yale University**Minden Sexton, Ph.D., University of Michigan/ VA Ann Arbor HCS**Sheila Rauch, Ph.D., Emory University***Effect of Ketamine Administration on Posttraumatic Cognitions: Preliminary Evidence***Margaret T. Davis, Ph.D., Yale School of Medicine**Sophie Holmes, Ph.D., Yale University**Robert Pietrzak, Ph.D., MPH, Yale University/VA National Center for PTSD Clinical Neurosciences Division**David Matuskey, MD, Yale University**Steven Southwick, MD, Yale University/VA National Center for PTSD Clinical Neurosciences Division**John Krystal, MD, Yale University/VA National Center for PTSD Clinical Neurosciences Division*

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom K & L, Level 4, Sapphire Level**Mini Workshop 1****Using Telemental Health in Diverse Contexts to Overcome Barriers of Access to Care***Daniel L. Hoffman, ABPP, Ph.D., Northwell Health Zucker Hillside Hospital**Mary Karapetian-Alvord, Ph.D., Alvord, Baker & Associates, LLC**Jonathan S. Comer, Ph.D., Florida International University*

All level of familiarity with the material

Primary Category: Professional Issues

Key Words: *Technology / Mobile Health, Community-Based Assessment / Intervention, Service Delivery*

Due to the plethora of barriers preventing access to appropriate and evidence-based treatment (EBT) for mental health conditions, it is imperative that clinicians and researchers move beyond the traditional modalities of service delivery. HIPAA-compliant videoconferencing (VC) and other new technologies can break down the barriers to care, reach underserved populations, and expand the ecological validity of care by providing treatment in natural settings (e.g., homes). This scope of this mini-workshop includes the nuts-and-bolts application of ethically and legally incorporating VC into clinical research and service provision. We discuss feasibility, utility, ethics, security and confidentiality, guidelines, and efficacy of telemental health programs, as applied in vignettes. This session is intended for providers across disciplines and levels of experience.

Cutting-edge research advances in the implementation of and obstacles to VC across community and institutional settings are described. Critical issues in valid evaluation of telemental health care (e.g., controls, methodological rigor vs. clinical relevance), safety

and confidentiality specific to VC treatment in "unsupervised" settings (e.g., the home), are addressed. Mary K. Alvord presents VC integration into practice as stand-alone and adjunct to in vivo sessions. Explanation of informed consent, CPT coding and HIPAA-secure platforms, risk considerations, as well as interjurisdictional practice are highlighted. Workshop participants receive a sample Telemental Health Checklist for providers. Daniel Hoffman discusses the history of telepsychology in settings including psychiatric hospitals and individual psychotherapy. He reviews the current state of the efficacy literature of CBT delivered via videoconferencing in adult populations. Vignettes highlighting VC's use to provide tele-in vivo exposure therapy using inhibitory learning vs. extinction/habituation models are presented. Jonathan Comer provides focused coverage of progress in the use of VC to deliver real-time treatment to naturalistic client settings for children and adolescents. He discusses breaking advances in Internet-delivered Parent-Child Interaction Therapy.

You will learn:

- Compare the efficacy of evidence-based therapies in in-vivo and videoconferencing modalities.
- List three ethical issues and strategies for effective risk management in providing videoconference therapy in unsupervised settings.
- Prepare for the integration of telemental health platforms in clinical and research settings.

Recommended Readings: Joint Task Force for the Development of Telepsychology Guidelines for Psychologists. (2013). Guidelines for the Practice of Telepsychology. *American Psychologist*, 68, 791-800. Substance Abuse and Mental Health Services Administration (November, 2015). Tip 60: Using Technology-Based Therapeutic Tools in Behavioral Health Services: Treatment Improvement Protocol (TIP) Series. Comer, J.S., & Barlow, D.H. (2014). The occasional case against broad dissemination and implementation: Retaining a role for specialty care in the delivery of psychological treatments. *American Psychologist*, 69, 1-18.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 10

Innovations in the Treatment of Obsessive-Compulsive and Related Disorders

CHAIR: *Kiara R. Timpano, Ph.D., University of Miami*

DISCUSSANT: *Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill*

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *OCD (Obsessive Compulsive Disorder), Body Dysmorphic Disorder, Hoarding*

CBT Versus Supportive Psychotherapy for Body Dysmorphic Disorder: A Randomized Controlled Trial

Sabine Wilhelm, Ph.D., Massachusetts General Hospital/Harvard Medical School

Katherine Phillips, MD, Brown University

Jennifer Greenberg, Ph.D., Massachusetts General Hospital

Sheila O'Keefe, Ph.D., Massachusetts General Hospital

Susanne Hoepfner, Ph.D., Massachusetts General Hospital

Suraj Sarvode-Mothi, Ph.D., Massachusetts General Hospital

Aparna Keshaviah, Ph.D., Massachusetts General Hospital

David Schoenfeld, Ph.D., Harvard Medical School

Treatment Compliance and Outcome in Group CBT for Hoarding Disorder

David F. Tolin, ABPP, Ph.D., Anxiety Disorders Center, The Institute of Living

Hannah Levy, Ph.D., Institute of Living

Amber Billingsley, BA, Institute of Living

Akanksha Das, BA, Institute of Living

Behany Wootton, Ph.D., University of New England

Lauren Hallion, Ph.D., University of Pittsburgh

Blaise Worden, Ph.D., Institute of Living

Gretchen Diefenbach, Ph.D., Institute of Living

Michael Stevens, Ph.D., Institute of Living

Feasibility and Mechanisms of Actions of Metacognitive Therapy for OCD: A Pilot Trial

Cornelia Exner, Ph.D., University of Marburg, Germany

Jana Hansmeier, Ph.D., University of Marburg

Friederike Weber, Ph.D., University of Leipzig

Anke Haberkamp, Ph.D., University of Marburg

Winfried Rief, Ph.D., University of Marburg

Julia Glombiewsky, Ph.D., University of Marburg

Study of the Mechanisms of Exposure Therapy for Obsessions: Gradual Versus Variable Exposure Intensity

Ryan J. Jacoby, M.A., Massachusetts General Hospital/Harvard Medical School;
University of North Carolina at Chapel Hill

Jonathan Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Shannon Blakey, MS, University of North Carolina at Chapel Hill

Lillian Reuman, MA, University of North Carolina at Chapel Hill

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom O & P, Level 4, Sapphire Level

Mini Workshop 2

Taking ERP From Treatment Manual to Your Patients: A (Fun) Guide to Application

Patrick B. McGrath, Ph.D., AMITA Health

Basic to Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: ERP (*Exposure and Response Prevention*), Anxiety, Cognitive Biases /
Distortions

For the beginning therapist, anxious patients can be intimidating, as can the idea of exposing someone to the very thing that they fear. The treatment of anxiety disorders will be reviewed in this talk through the lens of Exposure and Response Prevention (ERP) therapy. Instead of focusing on the diagnosis of anxiety, this workshop will be a practical application of how to utilize ERP to treat anxiety disorders in your very first sessions after you go home from the conference. Specific CBT and ERP techniques for Panic, OCD, PTSD, social anxiety, school anxiety, and specific phobias will be reviewed, as well as how to present the treatment to a patient so they will actually understand the rationale for it. If you are a student, no matter what level, attend this talk to see how to take what you have learned in the textbooks and really apply it to your patients. Be ready to have some fun and learn the practical uses of humor, self-disclosure, YouTube, and props. This talk will be entertaining and educational.

You will learn:

- Learn to apply basic theory behind ERP.
- Learn how ERP works and reasons why it may not.
- Learn specific ERP techniques to use with all of the different anxiety disorders and see how they work with specific cases.

Recommended Readings: McGrath, P. (2007). *The OCD answer book*. Naperville, IL: Sourcebooks. Burns, D. (1980). *Feeling good: The new mood therapy*. New York: William Morrow. Abramowitz, J., Deacon, B., & Whiteside, S. (2012). *Exposure therapy for anxiety: Principles and practice*. New York: Guilford.

Clinical Round Table 1

Enhancing Recovery From PTSD With Co-Occurring Psychosis in Veterans

MODERATOR: *Carolyn B. Allard, Ph.D., VA San Diego Healthcare System/
UC San Diego*

PANELISTS: *Dimitri Perivoliotis, Ph.D., VA San Diego Healthcare System/
UC San Diego*

*Yuliana Gallegos Rodriguez, Ph.D., VA San Diego Healthcare
System*

Eric Eichler, LCSW, VA San Diego Healthcare System

*Fernando T. Alessandri, Ph.D., VA San Diego Healthcare
System/UC San Diego*

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Psychosis / Psychotic Disorders, PTSD (Posttraumatic Stress Disorder), Veterans*

The primary goal of this clinical roundtable is to describe the adaptation of cognitive behavioral treatments for posttraumatic stress disorder (PTSD) for Veterans with co-occurring psychosis in an interdisciplinary recovery-oriented system of care. Individuals diagnosed with psychotic disorders report an extremely high prevalence of trauma and rates of PTSD approximately five times higher than those in the general population. In clinical practice however, PTSD is gravely underdiagnosed in people with psychosis, and when it is diagnosed, clinicians are often hesitant to utilize PTSD treatments, fearing that they would result in symptom exacerbation and destabilization. The panelists will review recent evidence of the efficacy of trauma-focused CBT interventions in people with psychosis and present guidance on addressing the numerous challenges of working with this population, including the difficulty of diagnostically disentangling PTSD from psychosis, cultural considerations, and systemic challenges presented by the healthcare system. They will describe lessons learned from adapting both group and individual Cognitive Processing Therapy in an outpatient psychosis program, and the piloting of a brief, intensive CBT-informed trauma-focused treatment on an inpatient psychiatric unit. The panel will also describe how to maximize the impact of treatment in this population by delivering it within a recovery-oriented service framework that emphasizes the attainment of personally meaningful life goals (beyond symptom reduction) via community engagement and social support building, and the unique and valuable ability of Peer Support Specialists to support these efforts.

Symposium 11

Therapist Effects: Current Knowledge, Empirical Advances, and Implications

CHAIR: *James F. Boswell, Ph.D., University at Albany, SUNY*

DISCUSSANT: *David C. Atkins, Ph.D., University of Washington*

Primary Category: Health Care System / Public Policy

Key Words: *Psychotherapy Outcome, Health Care System, Service Delivery*

There Are Therapist Effects but What Characterizes Effective Therapists?

Scott Baldwin, Ph.D., Brigham Young University

Bruce Wampold, Ph.D., University of Wisconsin Madison

Martin grosse Holtforth, Ph.D., University of Bern

Zac Imel, Ph.D., University of Utah

Therapist Effects Can Support Personalized Treatments: Outcome, Dropout, and Treatment Length

Anne-Katharina Deisenhofer, M. Sc., University of Trier, Germany

Michael Barkham, Ph.D., University of Sheffield

Michael Lambert, Ph.D., Brigham Young University

David Saxon, MSc, University of Sheffield

What If Therapist Differences Are Meaningful and Stable? Recent Findings and Implications

James F. Boswell, Ph.D., University at Albany, SUNY

David Kraus, Ph.D., Outcome Referrals, Inc.

Michael Constantino, Ph.D., University of Massachusetts Amherst

Louis Castonguay, Ph.D., Penn State University

Indigo 202, Level 2, Indigo Level

ticket

Master Clinician Seminar 1

Harnessing the Power of Brief Behavioral Interventions: Seven Principles for Success

Kirk Strosahl, Ph.D., Mountainview Consulting Group, Inc.

Patricia Robinson, Ph.D., Mountainview Consulting Group, Inc

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - ACT

Key Words: ACT (*Acceptance & Commitment Therapy*), *Mindfulness*, *Experiential Avoidance*

Behavioral clinicians increasingly are being required to shorten therapy without sacrificing clinical impact. The pressure to condense behavioral treatments is likely to intensify as clinicians enter alternative practice settings (primary care, schools, jails) where brief interventions are the norm, not the exception. In this seminar, participants will learn seven basic principles, some derived from the ACT approach and some as old as the field of brief strategic therapy itself, for making the most of brief clinical encounters. We will begin with a brief review of the empirical literature which suggests that brief interventions may actually be more acceptable to clients, and potentially more enduring, than longer term treatments. We will then demonstrate each of the seven principles for success when constructing a brief behavioral intervention. Participants will view a video demonstration showing these principles at work in session. Our goal is to equip practicing behavior therapists with some new ideas and tools that can be implemented immediately in practice.

Earn 2 continuing education credits

You will learn:

- Appreciate client preferences regarding time spent in therapy and evidence for the utility of brief interventions.
- Demonstrate strategies for ACT-based change-oriented interviewing.
- Discuss general principles for constructing brief interventions that maximize compliance, self-efficacy, and clinical impact.

Recommended Readings: Strosahl, K., Robinson, P., & Gustavsson, T. (2012). Brief interventions for radical change: Principles and practice of Focused Acceptance and Commitment Therapy. Oakland, CA: New Harbinger. Budman, S., Hoyt, M., & Friedman, S. (Eds.). (1992). The first session in brief therapy. New York: Guilford. de Shazer, S. (1991). Putting differences to work. New York, NY: W W Norton.

CBT for Difficult-to-Treat Depressed Patients

Judith Beck, Ph.D., Beck Institute

Moderate to Advanced level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Depression*

Patients who suffer from treatment-resistant depression can be difficult to treat for a number of reasons. They may have co-morbidities, chronic depression and hopelessness, continual crises, or deterrents to getting better. Therapists who apply standard CBT for depression without adapting it for difficult-to-treat depressed clients often find that these clients demonstrate poorer outcomes than their more straightforward depressed clients. Research has shown that some individuals fail to respond to CBT, while others relapse after the completion of treatment. It is often important to adapt CBT using techniques from a variety of psychotherapeutic modalities within the framework of a cognitive conceptualization for this population.

In this seminar, we'll briefly review the research on CBT for treatment-resistant depression. Then we'll discuss the cognitive formulation of depression. We'll use a case example to illustrate how to conceptualize patients with treatment resistant depression. As a group, we'll complete a Cognitive Conceptualization Diagram and use it to discuss treatment planning. I'll demonstrate therapeutic techniques using audience volunteers.

Earn 2 continuing education credits

You will learn:

- Specify problems you encounter with depressed patients and the factors that lead to those problems.
- Conceptualize beliefs and coping strategies that serve to maintain these problems.
- Apply specific interventions to improve efficacy among treatment-resistant depressed patients.

Recommended Readings: Beck, J. S. (2005). *Cognitive therapy for challenging problems: what to do when the basics don't work*. New York: Guilford Press. McCullough, J. P. (2000). *Treatment for chronic depression: Cognitive behavioral analysis system of psychotherapy (CBASP)*. New York: Guilford. Watkins, E. R. (2016). *Rumination-focused cognitive-behavioral therapy for depression*. New York: Guilford.

Sapphire 400, Level 4, Sapphire Level

ticket

Workshop 1

Contextual Behavioral Therapies for Gender and Sexual Minorities

Matthew Skinta, ABPP, Ph.D., Palo Alto University

Danny Ryu, M.S., PGSP-Stanford Psy.D. Consortium

All level of familiarity with the material

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: L / G / B / T, ACT (*Acceptance & Commitment Therapy*), FAP (*Functional Analytic Psychotherapy*)

Despite incredible advances in the science of psychological distress and well-being among gender and sexual minority (GSM) clients, treatment adaptation has lagged. Most resources are dedicated to the need for an affirming and nonrejecting stance, which does not meet the most current needs of therapists practicing empirically informed treatment. This workshop will promote cutting-edge techniques that take advantage of research on minority stress and emotion regulation. The workshop will incorporate both theoretical and experiential work. Moving through life as a gender or sexual minority often entails some period of secrecy, guardedness, shame, and familial ruptures. We will explore the therapeutic techniques that tackle these concerns in the therapy hour and within the therapeutic relationship. This workshop will also aid clinicians in cultivating their own compassion and values in order to more deeply engage with the challenges of moving through life as a GSM person, particularly by targeting the therapist's own history with cultural messages about gender and sexuality. Through the use of awareness, courage, therapeutic love, compassion, perspective-taking, and acceptance, participants will grow in their ability to relate as gendered and sexual beings. From this place, powerful and therapeutic relationships can blossom. Clinicians will leave with a greater understanding of how concepts such as minority stress, rejection sensitivity, and complex trauma can be better responded to in session. Particular attention will be paid to the cultural and global concerns that disproportionally impact GSM communities. **Earn 3 continuing education credits**

You will learn:

- Practice experiential exercises to better understand your own learning and sticking points as they relate to gender and sexuality.
- Sharpen your ability to notice emotional avoidance processes as they occur in the moment in relation to gender and sexual identity.
- Explore how to give voice to the anger and losses that arise in living in a heterocentric world that promotes gender-conformity.

Recommended Readings: Pachankis, J. E., Hatzenbuehler, M. L., Rendina, H. J., Safren, S. A., & Parsons, J. T. (2015). LGB-affirmative cognitive-behavioral therapy for young adult gay and bisexual men: A randomized controlled trial of a transdiagnostic minority stress approach. *Journal of Consulting and Clinical Psychology*, 83(5), 875-889. Cohen, J. M., Feinstein, B. A., Rodriguez-Seijas, C., Taylor, C. B., & Newman, M. G. (2016). Rejection sensitivity as a transdiagnostic risk factor for internalizing psychopathology among gay and bisexual men. *Psychology of Sexual Orientation and Gender Diversity*, 3(3), 259.

8:30 a.m. – 11:30 a.m.

Cobalt 500, Level 5, Cobalt Level



Workshop 2

The Nuts and Bolts: Practical Strategies and Tools for Effective Implementation of CBT for Child and Adolescent Anxiety Disorders in Diverse Contexts

Muniya Khanna, Ph.D., Children's Hospital of Philadelphia/ Children and Adult's Center for OCD and Anxiety

Deborah A. Ledley, Ph.D., Children's and Adult Center for OCD and Anxiety

Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Implementation, Attention*

Cognitive-behavioral therapy (CBT) for childhood anxiety disorders is well-established as an effective treatment modality for this complex and highly prevalent class of disorders. Many clinicians are familiar with the basic tenets of CBT for anxiety in youth, but with heterogeneous presentations (e.g., wide age range, comorbidities, cultural, SES, family context) and wide variety of practice contexts (e.g., hospitals, schools, private practice, telementalhealth), it becomes difficult to know how best to adapt manualized protocols. Providers are left to struggle with how to implement within their context and with a complex caseload while maintaining "flexibility within fidelity" (Kendall, Gosch, Furr, et al. 2008)."

This workshop has two main aims. The first is to provide the "principle-based" conceptualization for implementation of CBT for child anxiety. A principle-based approach uses core theoretical underpinnings of the components to inform clinical practice decisions. When there are clinical and context complexities, and adaptations need to be made, a principle-based approach allows for "flexibility" in implementation while maintaining the "fidelity" or integrity of the treatment. The second aim will be a practical activity and solution-focused guide through the main components of treatment, including cognitive restructuring and exposure. We will provide helpful handouts and hands-on practice so that participants will have actively built "muscle memory" that will help them utilize these strategies effectively when they return to their clinical setting. **Earn 3 continuing education credits**

You will learn:

- Describe the principles that guide implementation of CBT for anxiety in children and adolescents.
- List strategies for implementing cognitive components of CBT for anxiety with younger and older youth.
- Describe strategies for helping parents implement CBT principles and practice at home.

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Recommended Readings: Kendall, P.C., Robin, J.A., Hedtke, K.A., Suveg, C., Flannery-Schroeder, E., Gosch, E. (2005). Considering CBT with anxious youth? Think exposures. *Cognitive and Behavioral Practice*, 12, 136-250. Chorpita, B. (2006). Modular cognitive-behavioral therapy for childhood anxiety disorders. New York: Guilford. Khanna, M.S. & Kendall, P.C. (2009). Exploring the role of parent-training in the treatment of childhood anxiety, *Journal of Consulting and Clinical Psychology*, 77(5): 981-986. doi: 10.1037/a0016920

9:15 a.m. – 10:15 a.m.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Couples Research & Treatment

Key Words: Couple Therapy, Couples / Close Relationships

At this meeting we will welcome new members; announce graduate student research award recipients; discuss content of future newsletters; elect new officers; obtain dues payments; provide briefs on activities of subcommittees; discuss the SIG's role in the larger ABCT organization; and discuss salient, novel couples research and intervention issues related to theory, methodology, statistics, grant funding, and public policy.

10:00 a.m. – 11:00 a.m.

Internship Meet and Greet

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System

Crystal S. Lim, Ph.D., University of Mississippi Medical Center

For description please see "Internship Training Site Overview" at 8:30 a.m.

Indigo Ballroom B, Level 2, Indigo Level**Panel Discussion 4****Neural Network Models: Relevance for the Present and Future of CBT**

MODERATOR: *Jonathan Hoffman, ABPP, Ph.D., Neurobehavioral Institute*

PANELISTS: *Dean McKay, ABPP, Ph.D., Fordham University*

Greg Siegle, Ph.D., University of Pittsburgh School of Medicine

Kristen K. Ellard, Ph.D., Massachusetts General Hospital

Primary Category: Neuroscience

Key Words: Neuroscience, CBT, Methods

Neural Network Models (NNMs) describe a computationally-derived approach in which cognition and behavior are conceptualized as emergent phenomena produced by correlated patterns of activity across functionally-defined networks of neural regions. NNMs offer CBT a unique opportunity to connect with a theoretical and practice model based in cognitive neuroscience and that provides an explanatory basis for the mechanisms of CBT. NNMs can be relevant for the practice of CBT by providing its treatments with a grounding in cognitive neuroscience, conferring a competitive advantage in the healthcare system over psychotherapies that cannot make this claim. Moreover, NNMs provide a common framework for comparing CBT with pharmacological approaches by examining the effects of both approaches on “changing the brain” to induce beneficial psychological and behavioral effects, allowing a more direct comparison of specific mechanisms of action. NNMs are congruent with CBT’s aspirational value system since it’s only ethical to accurately inform patients about how the treatments recommended to them work based on robust mechanisms of action. Unfortunately, NNMs remain largely unknown or ignored by the CBT community. The onus to prove how NNMs can enhance and support CBT is on its proponents. Creative efforts at dissemination will be necessary as numerical accounts of treatment mechanisms are not intuitive to clinicians. Accordingly, this panel will explore: a. The dissemination problem in NNMs; b. How and why NNMs can provide an explanatory framework for the mechanisms of CBT action; c. How the theory of NNMs is translated into clinical protocols in CBT; d. Critiques of NNMs; e. The merits of NNMs in the practice marketplace and for clinical research funding; and f. How NNMs could contribute to the maturation of CBT as a science, and therefore impact its future. Opportunities for audience contributions to the discussion will be provided.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Autism Spectrum and Developmental Disorders

Key Words: *Autism Spectrum Disorders, Developmental Disabilities, Evidence-Based Practice*

We will begin with an introduction and progress report from the past year, followed by a Keynote presentation by a scientific leader in the field, and the presentation of awards. The winner of the Best ASDD Poster from the SIG Expo will then present his or her research. We will conclude with a discussion of the strategic plan and goals for next year.

10:15 a.m. – 11:45 a.m.

Indigo Ballroom A, Level 2, Indigo Level

Symposium 12

Promotion of Evidence-Based Treatments for Youth Through State and Local Policy Initiatives

CHAIR: *Alex R. Dopp, Ph.D., University of Arkansas*

DISCUSSANT: *Shannon Stirman, Ph.D., Stanford University*

Primary Category: *Dissemination / Implementation*

Key Words: *Implementation, Dissemination, Public Policy*

Economic Impact of the Statewide Implementation of an Evidence-Based Treatment: Multisystemic Therapy in New Mexico

Alex R. Dopp, Ph.D., University of Arkansas

Anita Coen, LCSW, Focus Research and Evaluation

Allison Smith, BA, University of Arkansas

Jessica Reno, MPH, University of New Mexico Health Science Center

David Bernstein, MSW, University of Denver

Suzanne Kerns, Ph.D., University of Denver

Deborah Altschul, Ph.D., University of New Mexico Health Science Center

Compliance With a Policy to Promote Use of Evidence-Based Youth Mental Health Services

Vanessa Ringle, M.S., University of Miami

Amanda Jensen-Doss, Ph.D., University of Miami

Incremental Costs Associated With Evidence-Based Treatments for Youth in Community-Based Behavioral Health

Suzanne Kerns, Ph.D., University of Denver

Carol Levin, Ph.D., University of Washington

Barriers to Task-Shifting Evidence-Based Treatments in Child Welfare Settings: Qualitative Findings From an Implementation Trial

Cole Hooley, LCSW, Washington University in St. Louis

Geetha Gopalan, Ph.D., LCSW, University of Maryland

Taiwana Lucienne, MSW, University of Maryland

10:15 a.m. – 11:45 a.m.

Indigo Ballroom E, Level 2, Indigo Level

Symposium 13

Adolescents and Young Adults With ADHD: Challenges and Transitions

CHAIR: *Kari Benson, B.A., Ohio University*

DISCUSSANT: *Steven W. Evans, Ph.D., Ohio University*

Primary Category: ADHD - Child

Key Words: ADHD - Child / Adolescent, Adolescents

Improvement in Parent Stress Through a School-Based Intervention for Middle School Students With ADHD

Kari Benson, B.A., Ohio University

Steven W. Evans, Ohio University

Joshua M. Langberg, Virginia Commonwealth University

Correlates of Parent Group Attendance in Adolescent Treatments of ADHD

A. Raisa Ray, M.S., Ohio University

Steven W. Evans, Ohio University

George J. DuPaul, Lehigh University

Julie Sarno Owens, Ohio University

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High- Versus Low-Intensity Summer Treatment for ADHD Delivered at Secondary School Transitions

Margaret Sibley, Ph.D., Florida International University

Stefany Cox, Florida International University

Mileini Campey, Florida International University

Candance Morley, Florida International University

Nick Hidalgo-Gato, Florida International University

Sandra Olson, Florida International University

Elizabeth Gnagy, Florida International University

Andrew Greiner, Florida International University

Timothy Page, Florida International University

William E. Pelham, Florida International University

An Investigation of Occupational Impairments in Young Adults With ADHD: Behavior in Occupational Roles

Gregory A. Fabiano, Ph.D., University of Buffalo

Sandro Sodano, University of Buffalo

Kevin Hulme, University of Buffalo

Gina Stephan, University of Buffalo

Abigail Caserta, University of Buffalo

Karen Hulme, University of Buffalo

10:15 a.m. – 11:45 a.m.

Aqua 300 A & B, Level 3, Aqua Level

Mini Workshop 3

Spirituality & Cognitive Behavioral Therapy

David H. Rosmarin, ABPP, Ph.D., McLean Hospital/Harvard Medical School,
Center for Anxiety

Basic level of familiarity with the material

Primary Category: Spirituality and Religion

Key Words: *Spirituality and Religion, Case Conceptualization / Formulation, Diversity*

Even in this ostensibly secular age, more than eight in ten people worldwide identify with a religious group (Pew Research Center, 2010), and in the United States nearly three-quarters of individuals profess “certain” belief in God (Gallup Poll, 2011). More importantly, consistent research highlights that many people turn to spirituality/religion to cope with distress, and this domain can have important effects on mental health (Pargament, Koenig & Perez, 2000). However, due to a lack of training, most Cognitive Behavioral Therapy (CBT) practitioners lack core competencies in how to address patient spirituality/religion, and as a result many practitioners ignore this important aspect of diversity in clinical practice (Green, Pirutinsky & McKay, 2013). This presentation will describe a clinically-relevant case formulation framework for how to conceptualize spirituality in the practice of CBT. The psychological functions of spirituality will be framed using central concepts from learning theory (1st wave CBT), cognitive theory (2nd wave CBT) and emotion regulation theory (3rd wave CBT). Participants will also learn step-by-step how to

implement a brief assessment procedure to initiate clinical discussions with patients about spirituality/religion, and identify clinically-relevant facets of spiritual life. Throughout the presentation, research findings and case examples will be provided to illustrate key points.

You will learn:

- Learn about the relevance of spirituality to mental health and its treatment.
- Learn how to formulate the relevance of spirituality to mental health in terms of learning theory, cognitive theory, and emotion regulation theory.
- Learn how to implement a brief assessment procedure to identify clinically-relevant facets of spiritual life in the practice of CBT.

Recommended Readings: Pargament, K.I. (2007). Spiritually integrated psychotherapy: Understanding and addressing the sacred New York: Guilford Press. Hook, J. N., Worthington, E. L., Davis, D. E., Jennings, D. J., Gartner, A. L., & Hook, J. P. (2010). Empirically supported religious and spiritual therapies. *Journal of clinical psychology*, 66(1), 46-72. Rosmarin, D.H., Auerbach, R.P, Bigda-Peyton, J., Björgvinsson, T., & Levendusky, P. (2011). Integrating spirituality into cognitive behavioral therapy in an acute psychiatric setting: A pilot study. *Journal of Cognitive Psychotherapy*, 25(4), 287-303.

10:15 a.m. – 11:45 a.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Trauma and PTSD

Key Words: *Trauma, PTSD*

Annual business meeting of SIG members. The winner of the Student Exposition will be presented with a cash prize and will give a brief presentation of their work.

Symposium 14

Stepping Out of Our Comfort Zones: Moving Beyond Mental Health Clinics and Delivering Services to Children in Their Natural Environments

CHAIR: Amanda L. Sanchez, M.S., Florida International University

DISCUSSANT: Marc S. Atkins, Ph.D., University of Illinois at Chicago

Primary Category: Dissemination / Implementation

Key Words: *Implementation, Service Delivery, Cultural Diversity / Vulnerable Populations*

Preliminary Outcomes of a Cognitive-Behavioral Program Delivered by Probation Officers for Justice-Involved Girls

Mylien T. Duong, Ph. D., University of Washington

Christopher Hayes, MSW, Washington State

Lucy Berliner, MSW, Harborview Center for Sexual Assault Trauma

David Atkins, PhD, University of Washington

Leslie Leve, PhD, University of Oregon

Sarah Cusworth Walker, Ph.D., University of Washington

A Meta-Analysis of School-Personnel Delivered Mental Health Services

Amanda L. Sanchez, M.S., Florida International University

Danielle Cornacchio, MA, Florida International University

Bridget Poznanski, BS, Florida International University

Alejandra Golik, BA, Florida International University

Tommy Chou, MA, Florida International University

Jonathan Comer, PhD, Florida International University

Involving Low-Income Ethnic-Minority Parents in Prevention and Early Intervention Services: A School-Based Service Model

Davielle Lakind, M.A., University of Illinois at Chicago

Marc Atkins, PhD, University of Illinois at Chicago

Louis Fogg, PhD, Rush University

Grace Cua, MSW, University of Illinois at Chicago

Tara Mehta, PhD, University of Illinois at Chicago

Dana Rusch, PhD, University of Illinois at Chicago

Angela Walden, PhD, University of Illinois at Chicago

Erika Gustafson, MA, University of Illinois at Chicago

Academic Support in After-School Time: The Importance of Transparency in Unpacking the Black Box

Rachel Ouellette, B.S., Florida International University

Stacy L. Frazier, PhD, Florida International University

Stephanie Berra, University of Miami

Emily D'Agostino, DrPH, MS, MA, MA, Miami-Dade Department of Parks

Eric Hansen, Miami-Dade County Park

Maria I. Nardi, Miami-Dade Department of Parks

Sarah E. Messiah, PhD, MPH, University of Miami

Promoting Youth Mental Health via After-School Activities: Open Trial of Leaders @ Play 2.0

Tara Mehta, Ph.D., University of Illinois at Chicago

Angela Walden, PhD, University of Illinois at Chicago

Grace Cua, MA, University of Illinois at Chicago

Eduardo Bustamante, PhD, University of Illinois at Chicago

Stacy Frazier, PhD, Florida International University

10:15 a.m. – 11:45 a.m.

Aqua Salon C & D, Level 3, Aqua Level

Panel Discussion 5

Charting Clinical Psychology Careers in Behavioral Medicine Settings

MODERATORS: *Nicholas S. Perry, M.S., University of Utah*

*Aaron J. Blashill, Ph.D., SDSU/UCSD Joint Doctoral Program
in Clinical Psychology*

PANELISTS: *Cara Fuchs, Ph.D., Brigham and Women's Hospital / Harvard
Medical School*

*Trevor A. Hart, Ph.D., Ryerson University and University of
Toronto*

*Jason M. Satterfield, Ph.D., University of California, San
Francisco*

Christina M. Luberto, Ph.D., Massachusetts General Hospital

Primary Category: Health Psychology / Behavioral Medicine - Adult

Key Words: *Career Development, Behavioral Medicine, Professional Issues*

Behavioral medicine is a rapidly expanding field that integrates psychosocial and biological knowledge to promote health and reduce illness. Clinical psychologists have much to offer this field, with their expertise in behavioral and cognitive principles and in clinical intervention. Increasingly, clinical psychologists are seeking positions in medical settings because of this. However, they face fresh challenges in adapting cognitive-behavioral principles for practice and research in this professional context. This panel will discuss professional obstacles and opportunities in behavioral medicine-focused careers. The pan-

el was selected across training levels (full professor, junior faculty, psychology intern) and careers (academic medical center, university setting) with the aim of providing guidance for trainees, new clinicians, and junior faculty building careers in medical settings.

Dr. Fuchs will speak to junior faculty careers in an academic medical setting. Dr. Hart will discuss unique aspects of behavioral medicine careers in Canada, as well as careers in university settings. Dr. Satterfield will discuss senior career decisions and leadership within an academic medical setting. Dr. Luberto is currently a postdoctoral fellow and can address early career transitions. Mr. Perry will be on internship, focused in clinical health psychology, from 2017-2018. He will discuss training opportunities at the graduate level when preparing for a career in a behavioral medicine setting. Dr. Blashill will facilitate discussion about clinical/academic careers in behavioral medicine across hospital and research university settings at different stages of training. Questions will focus on unique aspects of working as a psychologist in academic medical centers, as well as evolving NIH priorities impacting research career development. These questions will be framed around practical advice for career development. Each presenter will address questions posed by the chair and time will be set aside for audience members to ask questions.

10:15 a.m. – 11:45 a.m.

Aqua Salon E & F, Level 3, Aqua Level

Symposium 15

Applying Structural Equation Modeling to Understand and Disseminate Substance Use Data in Diverse Contexts

CHAIR: *Mark A. A. Prince, Ph.D., Colorado State University*

DISCUSSANT: *Kevin M. King, Ph. D.*

Primary Category: Addictive Behaviors

Key Words: *Substance Abuse, Psychometrics, Research Methods*

Discerning Latent Classes Among Alcohol Use, Protective Strategies, and College-Related Alcohol Beliefs

Mark A. A. Prince, Ph.D., Colorado State University

Matthew Pearson, Ph.D., Center on Alcoholism, Substance Abuse, & Addictions, University of New Mexico

Adrian Bravo, Ph.D., Center on Alcoholism, Substance Abuse, & Addictions, University of New Mexico

Beyond Path Diagrams: Enhancing the Impact Across Settings of SEM Research Through Data Visualization

Kevin A. Hallgren, Ph.D., Behavioral Research in Technology and Engineering Center, University of Washington

Multilevel Structural Equation Modeling: Protective Strategies as a Mediator of Alcohol Contexts Across and Within Individuals

Abby L. Braitman, Ph.D., Old Dominion University

10:15 a.m. – 11:45 a.m.

Sapphire 410, Level 4, Sapphire Level

Mini Workshop 4

A Winter-Break Model of Treating College-Age Young Adults With OCD: The Fast Track to Improvement

Avital Falk, Ph.D., Weill Cornell Medical College

Shannon Bennett, Ph.D., Weill Medical College of Cornell University

Moderate level of familiarity with the material

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: OCD (*Obsessive Compulsive Disorder*), College Students, Exposure

Cognitive behavioral therapy (CBT) with Exposure and Response Prevention (ERP) is the front-line psychosocial intervention for obsessive compulsive disorder (OCD). There is a growing evidence base indicating that implementing CBT with ERP in a short-term intensive manner is as effective as longer-term, weekly therapy. The intensive model can be particularly helpful for individuals who require treatment for moderate to severe symptoms over a short period of time. College-age young adults struggling with OCD reflect a population that can benefit from more intensive forms of treatment. They face unique challenges as they transition to independence: symptoms can be difficult to manage and may worsen while away from home, parents may have provided accommodation of OCD symptoms that is no longer present, time spent engaging in compulsions often interferes with academic and social pursuits, and basic self-care can suffer (e.g. eating well, sleeping well, and taking medication regularly). Some college-age young adults require a leave of absence to address the interference caused by their symptoms, or alternately, may seek help intensively during a school break. In this workshop, we will present an intensive treatment model, which includes up to ten hours of CBT/ERP, including both group and individual applications. The goal of this model is to greatly reduce impairing symptoms over the course of a few weeks to prepare young adults to return to school and function independently. We will discuss the unique presentation of OCD during this sensitive developmental time period, how to evaluate when and for whom to use intensive treatment models, how to apply CBT with ERP in an intensive manner, and how to adapt an intensive model to fit various practice settings.

You will learn:

- Distinguish between the various levels of care for OCD, and evaluate when and for whom to use intensive treatment models.
- Identify and treat the unique challenges posed in the phase of emerging adulthood.
- Adapt an intensive CBT/ERP model to fit within a variant of practice settings.

Recommended Readings: Jonsson, H., Kristensen, M., & Arendt, M. (2015). Intensive cognitive behavioural therapy for obsessive-compulsive disorder: A systematic review and meta-analysis. *Journal of Obsessive-Compulsive and Related Disorders*, 6, 83-96. Pediatric,

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O.C.D. (2004). Cognitive-behavior therapy, sertraline, and their combination for children and adolescents with obsessive-compulsive disorder: the Pediatric OCD Treatment Study (POTS) randomized controlled trial. *JAMA*, 292(16), 1969. Barrett, P. M., Farrell, L., Pina, A. A., Peris, T. S., & Piacentini, J. (2008). Evidence-based psychosocial treatments for child and adolescent obsessive-compulsive disorder. *Journal of Clinical Child & Adolescent Psychology*, 37(1), 131-155.

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom A, Level 4, Sapphire Level

Research and Professional Development 1

Experimental Therapeutics: Diverse Methods for Engaging Mechanisms from Treatment Development to Effectiveness Testing

PANELISTS: Shannon Sauer-Zavala, Ph.D., Boston University
Joel Sherrill, Ph.D., National Institute of Mental Health
Moria J. Smoski, Ph.D., Duke University Medical Center
Adrienne Juarascio, Ph.D., Drexel University
Eric Granholm, Ph.D., University of California, San Diego and
Veterans Affairs San Diego Healthcare System
Jill Ehrenreich-May, Ph.D., University of Miami
Shannon Sauer-Zavala, Ph.D., Boston University

Primary Category: Research Methods and Statistics

Key Words: *Change Process / Mechanisms, Methods, Treatment-CBT*

With regard to clinical trials, the National Institute of Mental Health (NIMH) is currently prioritizing experimental therapeutics studies aimed at isolating the effects of an intervention's putative mechanism of action, rather than chiefly focusing on symptom change. Within an experimental therapeutics paradigm, interventions are evaluated in stages. The first stage involves "target engagement," that is, demonstrating that a given treatment strategy indeed affects its putative mechanism(s) of action. After target engagement has been confirmed, the next step is to relate change on these proximal mechanisms to more distal outcomes of interest such as change on disorder symptoms. The experimental therapeutics paradigm can be implemented across the treatment research spectrum, from novel intervention development to effectiveness trials. This approach represents an opportunity for researchers to creatively explore new methods as a means to better understand *how* our treatments enact lasting change on downstream clinical targets.

The goal of this symposium is to highlight various approaches to treatment research within the experimental therapeutics paradigm, from treatment development to effectiveness testing. Special attention will be given to the methods used to explore engagement of putative mechanisms. Specifically, Dr. Sauer-Zavala will discuss the use of single-case experimental design to isolate change processes in the treatment of borderline personality disorder. Dr. Smoski will describe her methods for using fMRI to establish neural target engagement and optimal dose for behavioral activation for patients with severe anhedonia. Drs. Juarascio and Granholm will describe their efforts to target novel mechanisms

in treatment resistant subgroups of individuals with eating disorders and schizophrenia, respectively. Finally, Dr. Ehrenreich-May. Although these examples of experimental therapeutics studies differ with regard to their proximal targets and methods for engaging them, each provides valuable information that may provide guidance toward creating efficient, cost-effective, and ultimately disseminable interventions.

Earn 1.5 continuing education credits

You will learn:

- Describe a variety of methods for engaging target mechanisms across the span of treatment outcome research.
- Highlight strategies that are responsive to NIMH's experimental therapeutics initiative.
- Present data on psychopathological mechanisms implicated in a range of mental health diagnoses.

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 16

Toward the Clinical Application of Cognitive Bias Modification: Addressing the Psychometric Properties of Measure

CHAIR: *Nader Amir, Ph.D., San Diego State University*

Primary Category: Adult Anxiety

Key Words: *Information Processing*

Psychometric Properties of an Adolescent Measure of Biased Interpretations: Mental and Physical Health Problems

Jennifer Lau, Ph.D., Kings College London

Visual Mismatch Negativity: Neuromarker of Contingency Learning in Attention Bias Modification

Yair Bar-Haim, Ph.D., Tel Aviv University

Gal Arad, BS, Tel Aviv University

Rany Abend, Ph.D., Tel Aviv University

The Reliability and Validity of Novel Measures of Attention Bias in a Family Study

Emily Meissel, B.S., University of Illinois at Chicago

Huiting Liu, MA, University of Illinois at Chicago

Elizabeth Stevens, MA, University of Illinois at Chicago

Travis Evans, MA, University of Miami

Stewart Shankman, Ph.D., University of Illinois at Chicago

Application of Novel Processing Stream to Tradition Probe Detection Task:

Reliability and Validity in Clinical Practice

Nader Amir, Ph.D., San Diego State University

Arturo Carmano, BA, SDSU

Ieshia Brown, BA, SDSU

Greg Clarke, Ph.D., Kaiser Permanente Center for Health Research

Robin Weersing, Ph.D., SDSU

Shelley Reetz, BA, Kaiser Permanente Center for Health Research

Robert Tamer, MPH, MPA, Kaiser Permanente Center for Health Research

Frances Lynch, Ph.D., Kaiser Permanente Center for Health Research

John Dickerson, Ph.D., Kaiser Permanente Center for Health Research

Michael Leo, Ph.D., Kaiser Permanente Center for Health Research

Sara Gille, BS, Kaiser Permanente Center for Health Research

Miguel Montero, BS, SDSU

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Symposium 17

Fighting Mental Illness Stigma: Recent Conceptual and Intervention-Related Advances

CHAIRS: Jennifer J. Na, M.A., University of British Columbia
 Stephen P. Hinshaw, Ph.D., University of California, Berkeley;
 University of California, San Francisco

DISCUSSANT: Amori Y. Mikami, Ph.D., The University of British Columbia

Primary Category: X - Other - Not Fitting Better Elsewhere

Key Words: Stigma, Clinical Trial

Meta-Analysis of Mental Illness Stigma Reduction Interventions and Examination of Moderators and Mediators

Jennifer J. Na, M.A., University of British Columbia

Amori Mikami, Ph.D., The University of British Columbia

A Randomized Trial of High-School Preventive Intervention Related to Mental Illness Stigma

Stephen P. Hinshaw, Ph.D., University of California, Berkeley; University of California, San Francisco

Shaikh Ahmad, M.A., UC Berkeley

Brittany Nielsen, B.A., UC Berkeley

Robert Villanueva, A.A., UC Berkeley

Michelle Cueva, B.A., UC Berkeley

Starting the Conversation: A Peer-Led Disclosure Program for Parents of a Child With Mental Health Problems

Jeneva Ohan, Ph.D., The University of Western Australia

Kim Eaton, BA, the University of Western Australia

Cindy Iniguez, BA, Illinois Institute of Technology

Jennifer Miller, Ph.D., Illinois Institute of Technology

Joyce Hopkins, Ph.D., Illinois Institute of Technology

Patrick Corrigan, PsyD, Illinois Institute of Technology

"Double-Edged Sword" Effects of Genetic Explanations for Addiction: Blame, Agency, and Treatment Effectiveness

Matthew S. Lebowitz, Ph.D., Columbia University

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom I & J, Level 4, Sapphire Level

Panel Discussion 6

If I Knew Then What I Know Now: Best Practices in Ambulatory Assessment of High-Risk Populations

MODERATORS: *Kate Bentley, M.A., Massachusetts General Hospital/Harvard Medical School*

Sarah E. Victor, M.A., Western Psychiatric Institute and Clinic

PANELISTS: *Matthew K. Nock, Ph.D., Harvard University*

Mitch Prinstein, ABPP, Ph.D., University of North Carolina at Chapel Hill

M. Zachary Rosenthal, Ph.D., Duke University

Jason M. Lavender, Ph.D., University of California, San Diego

Brian R.W. Baucom, Ph.D., University of Utah

Primary Category: Assessment

Key Words: *Ecological Momentary Assessment, Risky Behaviors, Research Methods*

Ambulatory assessment (AA) methods have become increasingly popular in clinical psychology research (Trull & Ebner-Priemer, 2012). AA improves reliability and validity, captures within-person processes over time, and facilitates study of low base rate events (Carpenter et al., 2016). Although AA has been used extensively to study phenomena such as anxiety and depression, AA has historically been less common in work involving pathology associated with elevated risk of harm, including self-injury (Hamza & Willoughby, 2015), substance use (Willner-Reid et al., 2016), eating disorders (Haedt-Matt & Keel, 2011), and aggression (Shorey et al., 2014). The relative underutilization of AA methods to study high-risk groups may be at least partially due to concerns about practical, legal, and ethical issues involved in collecting real-time data in these populations.

This panel consists of five pioneers in applying AA methods to study high-risk populations, who will each provide recommendations on best practices for AA research. Dr. Nock, one of the foremost experts on suicide and self-injury, will describe his experiences

using AA with suicidal and self-injuring individuals. Dr. Prinstein, an exceptional clinical scientist with expertise in developmental psychopathology, will address ethical and legal issues pertaining to risk assessment in AA research, particularly with youth. Dr. Rosenthal will share knowledge gleaned from his important work using AA to study emotion dysregulation in individuals with borderline personality disorder and substance use problems and to inform real-time interventions. Dr. Lavender will reflect on his experiences using AA to capture eating disordered behaviors as these understudied phenomena occur in real time. Dr. Baucom, whose innovative work with interpersonal conflict, violence, and health involves observational and ambulatory physiological measures, will comment on the use of AA to measure dyadic processes, including relational aggression.

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom K & L, Level 4, Sapphire Level

Symposium 18

New Advances in Group CBT: Expanding the Reach and Context of Interventions

CHAIRS: *Denise M. Sloan, Ph.D.*, National Center for PTSD, VA Boston Healthcare System

J. Gayle Beck, Ph.D., University of Memphis

DISCUSSANT: *Richard Heimberg, Ph.D.*, Temple University

Primary Category: Treatment - CBT

Key Words: *Group Therapy, Randomized Controlled Trial, Psychotherapy Outcome*

The Science Is Chasing the Practice: Outcome of Group CBT for Chronic PTSD

J. Gayle Beck, Ph.D., University of Memphis

William Unger, Providence VA Medical Center and Brown University

Janie Jun, National Center for PTSD and VA Boston Healthcare System

Scott Litwack, Boston University School of Medicine and VA Boston Healthcare System

Christopher Spofford, Geisel School of Medicine at Dartmouth College

Jessica Urgelles, Providence VA Medical Center

Alice Webber, National Center for PTSD and VA Boston Healthcare System

Denise Sloan, Boston University School of Medicine and VA Boston Healthcare System

Multimodal Early Intervention Program for Behaviorally Inhibited Preschoolers*Andrea Chronis-Tuscano, Ph.D., University of Maryland- College Park**Christina Danko, Ph.D., University of Maryland**Nicholas Wagner, Ph.D., University of Maryland**Matthew Barstead, M.S., University of Maryland**Danielle Novick, B.A., University of Maryland**Kelly Smith, B.A., University of Maryland**Rebekah Teetsel, M.A., University of Maryland**Lea Dougherty, Ph.D., University of Maryland**Kelly O'Brien, Ph.D., University of Maryland**Kenneth Rubin, Ph.D., University of Maryland***Implementing Group CBT for Insomnia: Protocol and Data From a Sleep Medicine Clinic***Sheryl M. Green, Ph.D., McMaster University**Colleen Carney, Ph.D., Ryerson University**Arela Agako, BSc, McMaster University**Joseph Pellizzari, Ph.D., St. Joseph's Healthcare & McMaster University**Yanan Li, MD, St. Joseph's Healthcare & McMaster University**Randi McCabe, Ph.D., St. Joseph's Healthcare & McMaster University*

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom M & N, Level 4, Sapphire Level**Symposium 19****Refining Our Understanding of Cognitive Biases in Social Anxiety: New Insights Based on Diverse Methodologies****CHAIR:** *David A. Moscovitch, Ph.D., University of Waterloo***DISCUSSANT:** *Bethany A. Teachman, Ph.D., University of Virginia***Primary Category:** Adult Anxiety - Social**Key Words:** *Cognitive Processes, Cognitive Biases / Distortions, Social Anxiety***Testing the Vigilance-Avoidance Hypothesis With Directed Attention***Thomas L. Rodebaugh, Ph.D., Washington University**Jonathan Huppert, Ph.D., Hebrew University of Jerusalem**Ariel Zvielli, Ph.D., Haifa University**Amit Bernstein, Ph.D., Haifa University***Social Anxiety and Fear Generalization***Klint Fung, M.A., University of British Columbia**Lynn Alden, Ph.D., University of British Columbia*

Differences in Daily Cognition Between Adults With and Without SAD: The Problem Lies With Off-Task Thinking

Joanna Arch, Ph.D., The University of Colorado at Boulder

Jessica Andrews-Hanna, Ph.D., University of Colorado Boulder

Ives Lindsay, BA, University of Colorado Boulder

Aylah Sroloff, BA, University of Colorado Boulder

Reliving the Past in SAD: Decoding the Mnemonic Architecture of Imagined and Recollected Social Successes and Failures

David A. Moscovitch, Ph.D., University of Waterloo

Vanja Vidovic, BSc, University of Waterloo

Ariella Lenton-Brym, BA, University of Waterloo

Jessica Dupasquier, MA, University of Waterloo

Kevin Barber, MA, University of Waterloo

Taylor Hudd, BA, University of Waterloo

Nick Zabara, BA, University of Waterloo

Mia Romano, Ph.D., University of Waterloo

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom O & P, Level 4, Sapphire Level

Symposium 20

From Engagement to Treatment: The Role of Culture and Race in the Treatment of Psychosis

CHAIR: Piper S. Meyer-Kalos, Ph.D., University of Minnesota

DISCUSSANT: Amy Weisman de Mamani, Ph.D., University of Miami

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Psychosis / Psychotic Disorders, Psychotherapy Outcome, Race / Ethnicity*

Understanding the Role of Culture in Accessing Treatment for First-Episode Psychosis

Piper S. Meyer-Kalos, Ph.D., University of Minnesota

Jamie Fischer, BA, University of Minnesota

Religious Coping and Its Relationship to Premature Dropout From a Culturally Informed Treatment for Schizophrenia

Kayla Gurak, M.S., VA Boston Healthcare System and University of Miami

Amy Weisman de Mamani, Ph.D., University of Miami

The Impact of a Culturally Informed Family Therapy on Negative Symptoms of Schizophrenia: Role of Family Cohesion

Caitlin A. Brown, M.S., University of Miami

Amy Weisman de Mamani, Ph.D., University of Miami

**Demographic, Psychosocial, Clinical, and Neurocognitive Baseline
Characteristics of Black Americans in the RAISE-ETP Study**

Roberto Zarate, Ph.D., David Geffen School of Medicine at UCLA

Arundati Nagendra, University of North Carolina

Nina Schooler, Ph.D., SUNY Downstate Medical Center, Department of Psychiatry

*John Kane, MD, Hofstra North Shore LIJ School of Medicine, Departments of
Psychiatry and Molecular Medicine*

*Delbert Robinson, MD, Hofstra North Shore LIJ School of Medicine, Departments of
Psychiatry and Molecular Medicine*

Kim Mueser, Ph.D., Boston University

Sue Estroff, Ph.D., University of North Carolina

Jean Addington, Ph.D., University of Calgary

Patricia Marcy, RN, Zucker Hillside Hospital

David Penn, Ph.D., University of North Carolina

10:15 a.m. – 11:45 a.m.

Cobalt 501, Level 5, Cobalt Level

Symposium 21

**Demonstrating the Effectiveness of Group CBT and Pain
Education for Multiply Disadvantaged Patients**

CHAIR: *Beverly E. Thorn, ABPP, Ph.D., The University of Alabama*

DISCUSSANT: *John W. Burns, Ph.D., Rush University Medical Center*

Primary Category: Treatment - CBT

Key Words: *Pain, Treatment-CBT, Randomized Controlled Trial*

**Literacy-Adapted CBT Versus Pain Education Versus Usual Care in Adults With
Chronic Pain at Low-Income Clinics**

Beverly E. Thorn, ABPP, Ph.D., The University of Alabama

**Qualitative Methods to Examine Contributors of the Effectiveness of the
Learning About My Pain Intervention**

Calia A. Torres, M.A., The University of Alabama

Healthcare Utilization and Opioid Prescriptions in Low-Income Settings

Andrea K. Newman, B.A., The University of Alabama

**Heterogeneity of Treatment Effects Between Literacy-Adapted Group CBT for
Chronic Pain and Pain Education**

Benjamin P. Van Dyke, M.A., The University of Alabama

Cobalt 502, Level 5, Cobalt Level

Symposium 22

CBT in Older Adults: Treatment Targets and Modified Strategies

CHAIRS: *Kimberly Van Orden, Ph.D., University of Rochester School of Medicine*

Jarred V. Gallegos, M.A., West Virginia University

DISCUSSANT: *Julie Wetherell, Ph.D., VA San Diego Healthcare System*

Primary Category: Aging and Older Adults

Key Words: Aging / Older Adults, Treatment-CBT, Treatment Development

Socially Engage: A Randomized Trial of Engage Psychotherapy to Increase Social Engagement and Reduce Suicide Risk

Kimberly Van Orden, Ph.D., University of Rochester School of Medicine

Yeates Conwell, MD, University of Rochester School of Medicine

Patricia Areán, Ph.D., University of Washington

Engage: A Streamlined Psychotherapy for Late-Life Depression

Patrick Raue, Ph.D., University of Washington

Patricia Arean, Ph.D., University of Washington

George Alexopoulos, M.D., Weill Cornell Medical College

A Pilot RCT of Video-Delivered Relaxation Treatment to Reduce Late-Life Anxiety

Christine Gould, Ph.D., VA Palo Alto Health Care System/Stanford

Vanessa Ma, MA, MS, VA Palo Alto Health Care System

Brian Kok, BA, VA Palo Alto Health Care System

Julie Wetherell, Ph.D., UC San Diego/VA San Diego

Ruth O'Hara, Ph.D., Stanford University/VA Palo Alto Health Care System

Sherry Beaudreau, Ph.D., Stanford University/VA Palo Alto Health Care System

Short Version of the Reasons for Living-Older Adults Scale for Use in Assessing and Managing Suicide Risk

Julie Lutz, M.S., West Virginia University

Jarred Gallegos, M.A., West Virginia University

Emma Katz, B.A., West Virginia University

Barry Edelstin, Ph.D., West Virginia University



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

African Americans in Behavior Therapy

Key Words: African Americans, Diversity

Microaggressions and Mental Health: Controversy and New Research: People of color experience stress in a range of social settings due to experiences with covert, everyday racism, also called microaggressions. Efforts to understand microaggressions have examined stigmatized group members' perceptions and experiences of microaggressions but failed to assess the degree to which others engage in microaggressive behaviors. This presentation will include new research examining White individuals self-reported likelihood to engage in microaggressions as defined by Black individuals perceptions, and the relationship of engaging in microaggressions to validated indicators of racial prejudice. Results suggest that the self-reported likelihood of engaging in microaggressive acts is related to negative and hostile feelings toward Black people, and colorblind, symbolic, and modern racist attitudes. Issues facing psychologists of color will be discussed as well as coping strategies for navigating microaggressions in professional spaces. There will also be an opportunity for SIG members to network and share information about their experiences and research/clinical work. Members and non-members are welcome.

10:45 a.m. – 12:15 p.m.

Indigo 202, Level 2, Indigo Level

Become Board Certified in CBT: Join the Crowd

Kevin Arnold, Ph.D., Center for Cognitive and Behavior Therapy

Key Words: Career Development, Professional Issues

Learn how to become Board Certified in Behavioral and Cognitive Psychology through the American Board of Professional Psychology (ABPP). Find out how it can help you and your practice. Gain knowledge about how to complete the three steps that lead to award of board certification. A review of your credentials is conducted first, then a practice sample of your daily work behavior is submitted, and a collegial oral exam follows which can be held at the ABCT or APA Conventions, at the ABPP Workshops and Conference or at a site convenient to you and the examiners. Your training and experience in professional psychology can allow you to stand out as a specialty practitioner of excellence. We invite you to attend this information session to hear our presentation and to ask questions about the process of joining our group of behavioral and cognitive psychological specialists. Particular attention will be paid to the process of the oral examination because that is typically the aspect of board certification preparation that arouses the most anxiety.

Sapphire Ballroom CDGH, Level 4, Sapphire Level

Lifetime Achievement Award Address

DBT: Where We Are, Where We Were, and Where We Are Going

Marsha M. Linehan, Ph.D., University of Washington, Seattle

Primary Category: Treatment - DBT

Key Words: DBT (*Dialectical Behavior Therapy*), *Borderline Personality Disorder*, *Suicide*



MARSHA M.
LINEHAN

Dialectical behavior therapy (DBT) is a transdiagnostic modular behavioral intervention that integrates principles of behavioral science with those of Zen mindfulness practice to provide a synthesis of change and acceptance both at the level of the treatment provider's actions and at the level of new behaviors taught to clients. The treatment was designed originally to treat individuals with high risk for suicide ordinarily associated with high emotion dysregulation. Because of its association with intentional self-injury and high rates of suicide, most of the DBT suicide research to date has been done with individuals meeting criteria for borderline personality disorder (BPD). The modular design of the treatment, together with emphases on both protocol-based and principle-based approaches to treatment,

has led to a number of studies indicating that DBT is effective with a range of less severe disorders such as treatment-resistant depression, substance dependence, eating disorders, and other disordered behavioral patterns. To date, over 17 RCTs have been conducted on DBT across a range of investigators. At present, it is one of the few treatments that has been replicated as effective for both reducing risk of suicide and for treating BPD. Current questions of importance have to do with determining mechanisms of action in DBT and developing guidelines for who needs what components of the treatment for how long. The answers here are not clear. Preliminary hypotheses and data addressing these questions will be presented.

You will learn:

- Understand meaning of the word Dialectical and how that differs from standard DBT.
- HOW? Will be described as an outcome of the development of the treatment.
- Identify key characteristics of DBT
- HOW? Characteristics and how DBT was developed will be described
- Recognize the benefits of using Dialectical Behavior Therapy (DBT) to treat BPD and other Axis I and II disorders
- HOW? Data for DBT will be summarized
- Recognize modifications to the treatment since its inception.
- HOW? History over time of changes to DBT will be described

Recommended Readings: Linehan, M. M. (1993). *Cognitive Behavioral Treatment of Borderline Personality Disorder*. New York: Guilford Press. Linehan, M.M. (2014) *DBT® Skills Training Manual Second Edition*, New York: Guilford Press. Linehan, M.M. (2014) *DBT® Skills Training Handouts and Worksheets, Second Edition*. New York: Guilford Press

Aqua Salon A & B, Level 3, Aqua Level

Post Grad Panel

Postdoctoral Paths for Professional Development

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System

Debra Kaysen, Ph.D., University of Washington

Primary Category: Professional Issues

Key Words: *College Students, Education and Training - Graduate*

Panelists will address important issues for interns and others considering applying to a postdoctoral residency training program and those who are interested in postdoctoral research funding. Topics to be addressed include: what applicants should look for in a postdoctoral training program; the differences between research and clinical postdoctoral training, including how training is funded; the advantages or disadvantages of following a postdoctoral path in terms of professional development; how best to find and select a program that fits the applicant's needs; the impact of APA accreditation in the postdoctoral arena; what training sites are looking for in evaluating applications; tips on how to prepare for the interview; and how postdoctoral offers are made and the process of accepting an offer. There will be time for questions from the audience during the panel presentation. After the panel, prospective postdoctoral applicants will be able to meet with representatives from postdoctoral programs. A list of participating sites will be published in the program addendum distributed at the convention registration desk. Postdoctoral sites that would like to be represented in this event should contact Dr. Tammy Schuler at the ABCT Central Office: tschuler@abct.org.

Indigo Ballroom B, Level 2, Indigo Level**Panel Discussion 7****Treating Military Service Members, Veterans, and Their Families in the Private Sector: A Consortium of New York Hospitals**

MODERATOR: *Todd Adamson, Psy.D.*, Long Beach VA Medical Center

PANELISTS: *Ari Lowell, Ph.D.*, Columbia University/New York State
Psychiatric Institute

Colleen Becket-Davenport, Ph. D., Weill Cornell Medical
College

Margo Kakoullis, Ph. D., NYU Langone Medical Center

Primary Category: Military and Veterans Psychology

Key Words: *Veterans, Military, Implementation*

An estimated 85,000 troops who served in Iraq and Afghanistan have returned to New York since 2001, 22% of whom are estimated to have a probable diagnosis of post-traumatic stress disorder (PTSD) and/or depression. Substance abuse and traumatic brain injury are also highly prevalent (Schell & Tanielian, 2011). Returning veterans contribute to the the total number of New York military veterans, who in 2016 were tallied at over 900,000 people (US. Department of Veterans Affairs, 2017), many of whom continue to suffer from mental health problems related to previous conflicts or other aspects of military service. Yet, a significant number of veterans do not receive adequate care. Many veterans do not qualify for mental health services through the VA, while nearly half prefer to seek care outside of the VA system due to concerns related to privacy, quality of service, etc. Family members of veterans often suffer mental health challenges as well, including higher rates of depression, yet similarly lack access to quality care (Schell & Tanielian, 2011).

In response to this state of affairs, three New York hospitals, including Columbia University Medical Center, Weill-Cornell Medical College, and NYU Langone Medical Center, have created grant-sponsored, private treatment centers for the care of military servicemembers, military veterans, and their families. These programs offer free mental health services, focusing on time-limited, evidence-based treatments. The three hospitals have formed a consortium to share knowledge and resources in the interest of better serving the military community. This panel discussion will explore the development and current status of these programs and the consortium as a whole, including outlining the factors that led to the creation of the programs and the consortium, discussing challenges along the way, reviewing lessons learned, and offering tips and information regarding forming mental health programs for veterans and their families and the establishment of public/private partnerships. The panel will also discuss issues pertaining to the treatment of veterans and their families in general, such as stigma and shame.



Acceptance and Change in Couple Therapy: Integrative Behavioral Couple Therapy

Andrew Christensen, Ph.D., UCLA

Moderate level of familiarity with the material

Primary Category: Couples / Close Relationships

Key Words: *Acceptance, Couples / Close Relationships, Therapy Process*

In an effort to improve the outcome of couples therapy, Andrew Christensen of UCLA and the late Neil Jacobson of the University of Washington developed Integrative Behavioral Couples Therapy (IBCT), which integrates strategies for promoting acceptance in couples with the traditional behavioral strategies for promoting change in couples. "Acceptance work" focuses on turning problems into vehicles for promoting intimacy and increasing couples' tolerance for what they see as each other's negative behavior. As couples let go of the struggle to change one another, change often occurs in response to natural contingencies. Several clinical trials have demonstrated the efficacy of IBCT. IBCT has been adopted by the Veteran's Administration as one of their empirically supported treatments for couples; extensive efforts to train VA therapists in IBCT are underway, with preliminary positive results. IBCT has also been adapted into an online program, www.ourrelationship.com; a recent clinical trial showed the effectiveness of that program.

In this seminar, Andrew Christensen will outline the theoretical foundation of IBCT and provide an overview of the assessment methods, clinical formulation, feedback session, and treatment strategies of IBCT. Treatment strategies will be illustrated with video clips from treatment sessions of couples in one of the outcome studies or in Christensen's own work with couples. **Earn 2 continuing education credits**

You will learn:

- Learn the theoretical and empirical foundation for Integrative Behavioral Couple Therapy.
- Learn the assessment methods, clinical formulation, and feedback methods in Integrative Behavioral Couple Therapy.
- Learn the treatment strategies of Integrative Behavioral Couple Therapy.

Recommended Readings: Doss, B.D., Cicila, L.N., Georgia, E.J., Roddy, M.K., Nowlan, K.M., Benson, L.A., & Christensen, A. (2016). A randomized controlled trial of the web-based OurRelationship program: Effects on relationship and individual functioning. *Journal of Consulting and Clinical Psychology*, 84, 285-296. Doss, B. D., Cicila, L. N., Georgia, E. J., Roddy, M. K., Nowlan, K. M., Benson, L. A., & Christensen, A. (2016). A Randomized Controlled Trial of the Web-Based OurRelationship Program: Effects on Relationship and Individual Functioning. *Journal of Consulting and Clinical Psychology*, 84, 285-296. Christensen, A., Doss, B. D., & Jacobson, N. S. (2014). *Reconcilable differences*. New York: Guilford.

Sapphire 400, Level 4, Sapphire Level

ticket

Workshop 3

Adolescent Behavioral Activation Program

Elizabeth McCauley, ABPP, Ph.D., University of Washington

Kelly Schloredt, Ph.D., Seattle Children's Hospital

Gretchen R. Gudmundsen, Ph.D., University of Washington

Christopher R. Martell, Ph.D., University of Massachusetts Amherst

Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - Depression

Key Words: *Behavioral Activation, Depression, Service Delivery*

Behavioral Activation (BA) is a brief treatment for depression that emphasizes the importance of activation and overcoming avoidance as a way to manage and recover from depression. Over the course of the last several years, Behavioral Activation Therapy has proven to be as effective as CBT and medication management in the treatment of moderately to severely depressed adults. More recently, this treatment approach has been increasingly used and studied in youth with depressive disorders. In the treatment of youth with depressive disorders, BA has been used in two different ways - as a standalone treatment and as a component in modular approaches to care. In this workshop, participants will be provided with a brief overview of the history of BA, followed by a deeper dive into the central components of the BA model, including how to explain and present the model to youth in an effort to enhance buy-in. Emphasis will be placed on teaching, modeling and practicing key strategies (e.g., mood monitoring, guided activation, goal setting, overcoming avoidance) related to helping adolescents increase activity, overcome avoidance, and maximize reward in their lives. Using a variety of hands-on exercises, participants will have the opportunity to learn the strategies, practice them, and debrief their use with the facilitators. Time will also be devoted to discussion between participants and presenters about using this structured treatment in a flexible fashion based on individualized case conceptualization and with adolescents with co-occurring problems. **Earn 3 continuing education credits**

You will learn:

- Learn the basic theory, model and techniques of Behavioral Activation.
- Use Behavioral Activation Modules with adolescents and parents.
- Implement key BA skills. .

Recommended Readings: McCauley E., Schloredt, K., Gudmundsen, G., Martell, C., & Dimidjian, S. (2016). *Behavioral Activation with Adolescents: A clinician's guide*. New York: Guilford. McCauley, E., Gudmundsen, G., Schloredt, K., Martell, C., Rhew, I., Hubley, S. & Dimidjian, S. (2015). The adolescent behavioral activation program: Adapting behavioral activation as a treatment for depression in adolescence. *Journal of Clinical Child and Adolescent Psychology*. McCauley, E., Schloredt, K., Gudmundsen, G., Martell, C., & Dimidjian, S (2011). Expanding behavioral activation to depressed adolescents: Lessons learned in treatment development. *Cognitive and Behavioral Practice*, 18(3), 371-383.

12:00 p.m. – 1:00 p.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Aging Behavior and Cognitive Therapy

Key Words: *Aging / Older Adults, Treatment-CBT*

The Aging Behavior and Cognitive Therapy SIG will be meeting to welcome returning and new members and discuss aging events of interest at the 2017 Convention.

12:00 p.m. – 1:30 p.m.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Anxiety Disorders

Key Words: *Anxiety Disorders, CBT, Emotion Regulation*

Speaker of the year will discuss advances in the field and their own work. We will discuss SIG updates and business.

FRIDAY

Indigo Ballroom A, Level 2, Indigo Level

Symposium 23

Borderline Personality Symptoms on Interpersonal Functioning and Maladaptive Emotion Regulation

CHAIR: *Nathaniel R. Herr, Ph.D., American University*

DISCUSSANT: *M. Zachary Rosenthal, Ph.D., Duke University*

Primary Category: Personality Disorders

Key Words: *Borderline Personality Disorder, Ecological Momentary Assessment, Emotion Regulation*

The Influence of Borderline Personality Symptoms on Recognition of Romantic Partner Emotions in Daily Life

Nathaniel R. Herr, Ph.D., American University

Evelyn P Meier, MA, American University

Alanna M Covington, MA, American University

Danielle M Cohn, MA, American University

Kathleen C Gunthert, Ph.D., American University

BPD Symptoms and Affective Responding to Rejection and Acceptance: Role of Romantic Partners

Sophie A. Lazarus, Ph.D., University of Pittsburgh School of Medicine

Lori N Scott, Ph.D., University of Pittsburgh Medical Center

Joseph E Beeney, Ph.D., University of Pittsburgh Medical Center

Aiden G C Wright, Ph.D., University of Pittsburgh

Stephanie D Stepp, Ph.D., University of Pittsburgh Medical Center

Paul A Pilkonis, Ph.D., University of Pittsburgh Medical Center

Bidirectional Relationship Between Maladaptive Emotion Regulation and Interpersonal Conflict in BPD

Lauren A. Haliczzer, M.A., University of Massachusetts Amherst

Lauren Harnedy, University of Massachusetts Amherst

Katherine L. Dixon-Gordon, Ph.D., University of Massachusetts Amherst

Interpersonal Stressors and Maladaptive Emotion Regulation Behaviors in Day-to-Day Life

Brianna J. Turner, Ph.D., University of Victoria

Evan M Kleiman, Ph.D., Harvard University

Alexander L Chapman, Ph.D., Simon Fraser University

Indigo Ballroom E, Level 2, Indigo Level

Symposium 24

Novel Interventions for Smoking Cessation

CHAIRS: Alison C. McLeish, *Ph.D.*, University of Louisville
Adrienne L. Johnson, *M.A.*, University of Cincinnati
DISCUSSANT: Adam Gonzalez, *Ph.D.*, Stony Brook University

Primary Category: Addictive Behaviors

Key Words: *Smoking, Treatment Development*

Partner-Assisted Smoking Cessation: A Novel Smoking Cessation Intervention Targeting Social Support

Alison C. McLeish, *Ph.D.*, University of Louisville
Sarah Whitton, *Ph.D.*, University of Cincinnati
Neslihan James-Kangal, *M.A.*, University of Cincinnati
Adrienne Johnson, *M.A.*, University of Cincinnati
Lisa Godfrey, *B.A.*, University of Cincinnati

An Individually Tailored Smoking Cessation Intervention Delivered via Telephone for Lung Screening Patients

Christina M. Luberto, *Ph.D.*, Massachusetts General Hospital
Inga Lennes, *MD, MPH, MBA*, Massachusetts General Hospital
Alaina Carr, *BA*, University of Colorado Denver
Daniel Hall, *Ph.D.*, Massachusetts General Hospital/Harvard Medical School
Nicole Strauss, *BA*, Massachusetts General Hospital/Harvard Medical School
Elyse Park, *Ph.D., MPH*, Massachusetts General Hospital/Harvard Medical School

The Efficacy of Vigorous-Intensity Exercise as an Aid to Smoking Cessation in Adults With High-Anxiety Sensitivity

Jasper A. J. Smits, *Ph.D.*, University of Texas at Austin
Michael Zvolensky, *Ph.D.*, University of Houston
Michelle Davis, *M.A.*, The University of Texas at Austin
David Rosenfield, *Ph.D.*, Southern Methodist University
Bess Marcus, *Ph.D.*, University of California at San Diego
Timothy Church, *MD, Ph.D.*, Louisiana State University
Mark Powers, *Ph.D.*, The University of Texas at Austin
Georita Frierson, *Ph.D.*, Rowan University
Michael Otto, *Ph.D.*, Boston University
Lindsey Hopkins, *Ph.D.*, San Francisco VA Medical Center
Richard Brown, *Ph.D.*, The University of Texas at Austin
Christina Dutcher, *M.Ed.*, The University of Texas at Austin
Scarlett Baird, *M.A.*, The University of Texas at Austin

**Effects of Anxiety Sensitivity Risk Reduction Treatment on Smoking Outcomes:
A Randomized Controlled Trial**

Lorra Garey, M.A., University of Houston

Nicholas Allan, Ph.D., Ohio University

Samantha Farris, Ph.D., Alpert Medical School- Brown University

Norman Schmidt, Ph.D., Florida State University

Michael Zvolensky, Ph.D., University of Houston

12:00 p.m. – 1:30 p.m.

Aqua 300 A & B, Level 3, Aqua Level

Mini Workshop 5

**Everything You Need to Know About Your Patients' Sex
Life, but Are Afraid to Ask**

Risa B. Weisberg, Ph.D., VA Boston Healthcare System / Boston University
School of Medicine

Basic level of familiarity with the material

Primary Category: Sexual Functioning

Key Words: *Sexuality, Professional Development*

Our patients' sexual well-being is often tightly associated with their mental and behavioral health and overall functioning. Poor sexual functioning may be a symptom of mental health problems such as depression, a side effect of psychotropic medications, the result of difficult interpersonal relationships, or a harbinger of future medical problems. Further, sexual difficulties are often a cause of poor overall satisfaction and happiness. Despite this, many CBT therapists avoid inquiring about their patients' sex lives. Research from other fields shows that when health professionals (i.e., ob-gyn providers) systematically inquired about sexual problems, the reported rate of these difficulties by their patients increased six-fold. Thus, many patients may be waiting for us to initiate this conversation. The overall goal of this mini-workshop is not to provide in-depth training on sex assessment and therapy. Rather, it is to increase participants' awareness of how they may be overlooking an important area of their patients' functioning and to develop participants' comfort and self-efficacy in beginning to inquire about sexual satisfaction and well-being with their patients. This session is geared toward therapists who see patients with a range of mental and behavioral health problems but who don't commonly inquire about sexual health.

In this mini-workshop, we will first briefly review the literature making the case for the importance of learning more about our patients' sexual behavior and satisfaction. Participants will then engage in exercises designed to explore their individual reasons for avoiding asking their patients about sex. They will examine the impact of their own learning histories and the behavior modeled by their families and health providers on their comfort in inquiring about sex. In order to get the most from this learning session, participants will be encouraged to share their thoughts and/or experiences, but no one will be pressured to do so. Practical information will then be given, including potential scripts and tips for how to open the conversation with patients, important follow-up questions, and discussion of which behaviors and problems may likely require further assessment and/or a referral.

You will learn:

- Develop an increased awareness of the role of your own values and comfort in assessing sexual behavior.
- Understand the importance of assessing the sexual behavior of their patients.
- Feel more confident initiating a conversation about your patient's sexual well-being.

Recommended Readings: Wincze, J.P., & Weisberg, R.B. (2015). *Sexual dysfunction: A guide for assessment and treatment* (3rd edition). New York: Guilford. McCabe, M.P., Sharlip, I.D., Lewis, R., Atalle, E., Balon, R., Fisher, A., ... Segraves, R. (2015). Risk factors for sexual dysfunction among women and men: a consensus statement from the fourth international consultation on sexual medicine. *Journal of Sexual Medicine*, 13(2),153-67. Althof, S.E., Rosen, R.C., Perelman, M.A., & Rubio-Aurioles, E. (2012). Standard operating procedures for taking a sexual history. *Journal of Sexual Medicine*, 10, 26-35.

12:00 p.m. – 1:30 p.m.

Aqua 310, Level 3, Aqua Level

Symposium 25

Emotion Regulation in Child Development: Clinically Relevant Outcomes From Infancy Through Adolescence

CHAIR: *Kim L. Gratz, Ph.D., University of Toledo*

DISCUSSANT: *Alice S. Carter, Ph.D., University of Massachusetts Boston*

Primary Category: Transdiagnostic

Key Words: *Emotion Regulation, Child, Adolescents*

The Role of Maternal Emotion Regulation in Predicting Infant Temperament and Mother-Infant Bonding

Laura J. Dixon, Ph.D., University of Mississippi

Andres Viana, Ph.D., University of Houston

Matthew Tull, Ph.D., University of Toledo

Temperamental Indicators of Emotion Regulation, Stressful Life Events, and Anxiety in Early Childhood

Elizabeth J. Kiel, Ph.D., Emily Roemhild, Miami University

Interactive Effects Between Emotional Clarity and Distress Tolerance Predicting Deliberate Self-Harm and Suicidal Ideation

Andres G. Viana, Ph.D., University of Houston

Abigail Hanna, B.A., University of Houston

Emma Woodward, M.A., University of Houston

Elizabeth Raines, B.S., University of Houston

Impact of Borderline Personality Pathology on Treatment Outcomes Among
Adolescents in Residential Treatment

Kim L. Gratz, Ph.D., University of Toledo
John Bentley, Ph.D., University of Mississippi
John Young, Ph.D., University of Mississippi

12:00 p.m. – 1:30 p.m.

Aqua Salon C & D, Level 3, Aqua Level

Symposium 26

"Late Onset" ADHD: What It Is, What It Is Not, and Why
It Matters

CHAIRS: Laura Knouse, Ph.D., University of Richmond
Brian Wymbs, Ph.D., Ohio University

DISCUSSANT: Stephen P. Hinshaw, Ph.D., University of California, Berkeley;
University of California, San Francisco

Primary Category: ADHD - Adult

Key Words: ADHD - Adult, Diagnosis, Longitudinal

Late-Onset ADHD Reconsidered: Results From the Multimodal Treatment of
ADHD Study

Margaret Sibley, Ph.D., Florida International University
Luis Rohde, Ph.D., Federal University of Rio Grando do Sul
James Swanson, Ph.D., University of California, Irvine
Lily Hechtman, M.D., McGill University, Montreal Children's Hospital
Brooke Molina, Ph.D., University of Pittsburg School of Medicine
John Mitchell, Ph.D., Duke University Medical Center
L. Eugene Arnold, Ph.D., Ohio State University
Arthur Caye, Ph.D., Federal University of Rio Grande do Sul
Traci Kennedy, Ph.D., University of Pittsburgh
Arumina Roy, Ph.D., University of Wuerzberg
Annamarie Stehli, MPH, University of California, Irvine

What Can We Learn About Late-Onset ADHD Not Captured in Traditional Assessments? Qualitative Approach

John Mitchell, Ph.D., Duke University Medical Center

Margaret Sibley, Ph.D., Florida International University

Brooke Molina, Ph.D., University of Pittsburgh School of Medicine

L. Eugene Arnold, Ph.D., Ohio State University

Desiree Murray, Ph.D., University of North Carolina at Chapel Hill

Peter Jensen, M.D., University of Arkansas for Medical Sciences and Reach Institute

Arthur Caye, Ph.D., Federal University of Rio Grande do Sul

Arunima Roy, Ph.D., University of Wuerzburg

Lily Hechtman, M.D., McGill University, Montreal Children's Hospital

James Swanson, Ph.D., University of California, Irvine

What Is Meant by "Late Onset" in ADHD Populations?

Christopher R. Shelton, M.S., University of Wyoming

Cynthia Hartung, Ph.D., University of Wyoming

Anne Stevens, M.S., University of Wyoming

Judah Serrano, University of Wyoming

Will Canu, Ph.D., Appalachian State University

12:00 p.m. – 1:30 p.m.

Aqua Salon E & F, Level 3, Aqua Level

Symposium 27

Innovative Ways to Involve Families in PTSD Treatment

CHAIR: Leslie Morland, Psy.D., San Diego VA Health Care System;
University of CA, San Diego

DISCUSSANT: Brian Buzzella, Ph.D., VA San Diego Healthcare System

Primary Category: Couples / Close Relationships

Key Words: Couples / Close Relationships, Veterans, PTSD (Posttraumatic Stress Disorder)

Individual Treatment Happens in Families: Can Family "Trauma Traditions" Predict PTSD Treatment Response?

Laura Meis, Ph.D., Minneapolis VAMC

Christopher Erbes, Ph.D., Minneapolis VAMC

Melissa Polusny, Ph.D., Minneapolis VAMC

Siamak Noorbaloochi, Ph.D., Minneapolis VAMC

Emily Hagel Campbell, MS, Minneapolis VAMC

Afsoon Eftekhari, Ph.D., VA Palo Alto Healthcare System/National Center for PTSD

Rosen Craig, Ph.D., VA Palo Alto Healthcare System/National Center for PTSD

Peter Tuerk, Psychologist, Charleston VA Healthcare System

Karen Kattar, Ph.D., Phoenix VA Healthcare System

Michele Spooner, Ph.D., Minneapolis VAMC

Clinical and Ethical Considerations for Delivering Couple Therapy Via Telehealth

Elizabeth Wrape, Ph.D., VA San Diego Healthcare System

Meghan McGinn, Ph.D., VA Puget Sound Healthcare System

Delivery of Structured Approach Therapy Into the-Home via Clinical Video Technology: A Pilot Study

Julia Cretu, Psy.D., Southeast Louisiana Veterans Health Care System

Frederic Sautter, Ph.D., Southeast Louisiana Veterans Healthcare System

Shirley Glynn, Ph.D., Greater Los Angeles VA Healthcare System

Allison Abel, LCSW, Southeast Louisiana Veterans Healthcare System

Amanda Vaught, Ph.D., Southeast Louisiana Veterans Healthcare System

Optimizing Family Involvement in PTSD Care: Cognitive Behavioral Couples Therapy Delivered Into the Home

Kathleen M. Grubbs, Ph.D., VA San Diego Healthcare System

Elizabeth Wrape, Ph.D., VA San Diego Healthcare System

Jason Lee, Ph.D., VA San Diego Healthcare System

Katelyn Webster, MA, VA San Diego Healthcare System

Alexandra Macdonald, Ph.D., amacdon1@citadel.edu

Miranda Chatfield, BS, VA San Diego Healthcare System

Induni Wickramasinghe, BA, VA San Diego Healthcare System

Leslie Morland, PsyD, VA San Diego Healthcare System

12:00 p.m. – 1:30 p.m.

Sapphire 410, Level 4, Sapphire Level

Mini Workshop 6

"What Do You Mean, 'Think About My Thinking?'" Making Abstract Concepts Come to Life in CBT for Kids

Sarah Kate Bearman, Ph.D., University of Texas at Austin

Joanna A. Robin, Ph.D., Westchester Anxiety Treatment Psychological Services, PC

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Depression, Child Anxiety, Clinical Utility*

In the relatively brief history of treatment development, treatments for adult populations have often precipitated the design of treatments that target the same population of children. As a result, a number of treatments for commonly occurring child and adolescent disorders, such as depressive disorders and anxiety disorders, represent modifications made to extant treatments originally created with adults as the presumed client. This is particularly true in cognitive behavioral therapies, where child-focused therapies are typically downward extensions of treatments originally conceived for adults. Although developers of child-focused manualized treatments have made significant efforts to tailor their protocols to children—including age-appropriate examples and easy-to-remember ac-

ronyms—some therapeutic concepts remain difficult to grasp for youth who struggle with abstract concepts. Furthermore, therapists who treat complex or comorbid youth may find it challenging to use single-disorder treatment manuals where the content is often sequential, and doesn't easily permit shifts to address problems outside the bounds of the primary target problem. A focus on developmentally tailored treatment elements that commonly occur in child-focused CBT programs may therefore be useful for novice therapists, or those with less experience treating children (Kingery et al., 2015).

This mini-workshop will present practical, fun, and concrete strategies to help clinicians teach children core concepts considered essential in CBT for depressive disorders and anxiety disorders in youth. Experiential activities, useful metaphors, and helpful therapeutic techniques will address such concepts as meta cognition, selective attention, behavioral activation, positive self-presentation, threat reappraisal, behavioral exposure, diffusion, and mindfulness, among others. Particular attention will be paid to using these techniques in practice settings with complex and comorbid populations.

You will learn:

- Gain familiarity with common treatment elements for the treatment of child depression and anxiety disorders.
- Develop creative approaches to engaging children in cognitive behavioral therapy.
- Learn concrete techniques for cognitive restructuring, behavioral activation, problem-solving, exposure tasks, and threat appraisal in work with children.

Recommended Readings: Bearman, S.K., & Weisz, J.R. (2015). Comprehensive treatments for youth comorbidity: Evidence-guided approaches to a complicated problem. *Child and Adolescent Mental Health*, 20, 131-141. doi:10.1111/camh.12092. Kendall, P.C., Robin, J.A., Hedtke, K.A., Suveg, C., Flannery-Schroeder, E., Gosch, E. (2005). Considering CBT with anxious youth? Think exposures. *Cognitive and Behavioral Practice*, 12 (1), 136-148. Kingery, J. N., Grover, R. L., Hansen, D. J., Nangle, D. W., Suveg, C., & Mychailyszyn, M. P. (2015). Developmentally sensitive implementation of core elements of evidence-based treatments: Practical strategies for youth with internalizing disorders. *the Behavior Therapist*, 38(5), 116-122.

Sapphire Ballroom A, Level 4, Sapphire Level

Research and Professional Development 2

Evaluation and Delivery of Competency-Based Supervision

MODERATORS: Pooja N. Dave, Ph.D., University of Chicago Medicine
Andrea E. Kass, Ph.D., University of Chicago Medicine

PANELISTS: Carol Falender, Ph.D., UCLA
Kristin Rodzinka, ABPP, Ph.D., Dayton VA Medical Center
Jason Washburn, Ph.D., Northwestern University Feinberg School of Medicine
Amanda Wickett-Curtis, Psy.D., Richard L. Roudebush VA
Shona N. Vas, Ph.D., University of Chicago Medicine
Pooja N. Dave, Ph.D., University of Chicago Medicine

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: *Supervision, Education and Training - Graduate, Professional Development*

Psychology training programs strive to cultivate competent trainees. Achieving this aim requires providing competency-based supervision (CBS) as part of training. Supervised clinical training is the foundation upon which competence and professionalism in psychology are developed; however, less than 20% of supervisors report receiving formal training in supervision and clinical supervision is one of the top five activities on which psychologists report spending their time. Falender and colleagues (2004) have delineated a competency-based model for supervision that establishes the knowledge, skills, and values necessary for identifying and competently responding to trainee competencies. In 2014, the American Psychological Association (APA) recognized competency domains for clinical supervisors and identified clinical supervision as one of the profession-wide competencies expected of all programs. As such, it is important for clinical supervisors and trainees to develop an enhanced understanding of CBS. This panel will review the APA guidelines, discuss the skills of a competent supervisor, describe initial efforts to assess CBS, and present key considerations for the practice of competency-based supervision across a variety of training settings, educational contexts, and trainee developmental levels. Panelists include psychology supervisors and directors of clinical training with decades of experience delivering supervision across a range of trainee developmental levels and with expertise in training competent supervisors. Panelists will discuss (1) the significance and goals of CBS; (2) the provision of and barriers to implementing CBS within a variety of training settings; and (3) key considerations in the development and implementation of assessment tools to evaluate CBS. Specifically, two measures to assess CBS have been developed and piloted in VA-based training programs and in an academic medical center. Data from efforts to implement these CBS tools will be presented. **Earn 1.5 continuing education credits**

You will learn:

- Identify objectives and skills associated with a competency-based model of supervision.
- Discuss the challenges in implementing and evaluating competency-based supervision and best practice recommendations.
- Gain an understanding of the development and validation of novel measures to assess supervisor competency.

12:00 p.m. – 1:30 p.m.

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 28

Biomarkers and Mechanisms of Anxiety in Autism: Implications for Assessment and Behavioral Interventions

CHAIR: *Denis G. Sukhodolsky, Ph.D.*, Yale Child Study Center, Yale School of Medicine

DISCUSSANT: *Megan E. Tudor, Ph.D.*, MIND Institute, University of California, Davis

Primary Category: Child / Adolescent - Anxiety

Key Words: *Autism Spectrum Disorders, Anxiety*

Effects of CBT for Anxiety on Neural Mechanisms of Emotion Regulation in Children With Autism

Denis G. Sukhodolsky, Ph.D., Yale Child Study Center, Yale School of Medicine

Theresa R. Gladstone, B.A., Yale Child Study Center, Yale School of Medicine

Shivani A. Kaushal, B.S., Yale Child Study Center, Yale School of Medicine

Emilie Bertschinger, B.A., Yale Child Study Center, Yale School of Medicine

Kevin A. Pelphrey, Ph.D., George Washington University

Brent Vander Wyk, Ph.D., Yale Child Study Center, Yale School of Medicine

Dynamic Threat Processing in Autism Spectrum Disorder

Michael J. Crowley, Ph.D., Yale Child Study Center, Yale School of Medicine

Leigh G. Goetschius, M.A., The University of Michigan, Department of Psychology

Pamela Ventola, Ph.D., Yale Child Study Center, Yale School of Medicine

Kevin A. Pelphrey, Ph.D., George Washington University

Eyes on Anxiety: Pupillometry Evidence for Hyperarousal in Autism Spectrum Disorder

Nicholas Top, M.S., Brigham Young University

Steven Luke, Ph.D., Brigham Young University

Mikle South, Ph.D., Brigham Young University

FRIDAY

Clinical Anxiety in Children With Autism Spectrum Disorder Using Cluster Analysis of Big Five Personality Traits

Jeffrey J. Wood, Ph.D., UCLA

Eric Storch, Ph.D., University of South Florida

Philip C. Kendall, Ph.D., Temple University

12:00 p.m. – 1:30 p.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Symposium 29

Neurocognitive Interventions: Gaze-Contingent Techniques to Target Attention Biases in Psychological Disorders

CHAIRS: *Rudi De Raedt, Ph.D., Ghent University*

Alvaro Sanchez, Ph.D., Ghent University

DISCUSSANT: *Ernst Koster, Ph.D., Ghent University*

Primary Category: Cognitive Science / Cognitive Processes

Key Words: Attention, Neurocognitive Therapies, Cognitive Processes

Neurocognitive Mechanisms Behind Emotional Attention: Gaze Disengagement From Emotional Faces

Rudi De Raedt, Ph.D., Ghent University

Alvaro Sanchez, Ph.D., Ghent University

Marie-Anne Vanderhasselt, Ph.D., Ghent University

Chris Baeken, Ph.D., Ghent University

Eye-Gaze Contingent Attention Training: The Causal Role of Attentional Mechanisms in Emotion Regulation Processes

Alvaro Sanchez, Ph.D., Ghent University

Jonas Everaert, Ph.D., Yale University

Jill Van Put, MSc, Ghent University

Rudi De Raedt, Ph.D., Ghent University

Ernst Koster, Ph.D., Ghent University

Increased Dwell Time on Threat as a Possible Target for Intervention: Present Findings and Future Directions

Amit Lazarov, Ph.D., Tel Aviv University

Yair Bar-Haim, Ph.D., Tel Aviv University

Gaze-Contingent Video Games to Train Attention and Eye Movements in Autism Spectrum Disorder

Leanne Chukoskie, Ph.D., University of California, San Diego

Jeanne Townsend, Ph.D., University of California, San Diego

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 30

**Dealing With the Effects of Childhood Adversity
Among Adult Primary Care Patients: Approach to Risk
Reduction**

CHAIR: *Keith S. Dobson, Ph.D., University of Calgary*

DISCUSSANT: *Dennis Pusch, Ph.D., Alberta Health Services*

Primary Category: Health Psychology / Behavioral Medicine - Adult

Key Words: *Child Trauma / Maltreatment, Primary Care, Integrated Care*

**Screening for Childhood Adversity in Primary Care: A Psychometric
Investigation of the ACE Questionnaire**

Keith S. Dobson, Ph.D., University of Calgary

**The Relationship Between Childhood Adversity and Adult Health Care
Outcomes and Health Care Utilization**

Dennis Pusch, Ph.D., Alberta Health Services

**Resilience and Emotion Dysregulation Modify the Relationship Between Early
Childhood Trauma and Depression and Anxiety Later in Life**

Julia Poole, M.S., University of Calgary

**Developing and Delivering a Primary Care Treatment for Adults Who Were
Exposed to Adverse Childhood Experiences: A New Strategy**

David Whitsitt, Ph.D., Alberta Health Services

Chantelle Klassen, MA, Alberta Health Services

Chantelle Klassen, M.A., Alberta Health Services

David Whitsitt, Ph.D., Alberta Health Services

Sapphire Ballroom K & L, Level 4, Sapphire Level

Symposium 31

Depression and Self-Injurious Thoughts and Behaviors in Young People With ADHD: Identifying Risk Processes

CHAIRS: *Carlos E. Yeguez, B.S., Florida International University*
Jeremy W. Pettit, Ph.D., Florida International University

DISCUSSANT: *Eric A. Youngstrom, Ph.D., University of North Carolina*

Primary Category: ADHD - Child

Key Words: ADHD - Child / Adolescent, Depression, Self-Injury

Relational Impairments, Sluggish Cognitive Tempo, and Inattention Characterize Adolescents with ADHD and Depressive Symptoms

Anthony R. Ward, M.S., Florida International University
Margaret Sibley, Ph.D., Florida International University
Erica Musser, Ph.D., Florida International University
Mileini Campey, B.A., Florida International University
Michelle Bubnik, Ph.D., Kennedy Krieger Institute
Michael Meinzer, Ph.D., University of Maryland
Carlos Yeguez, B.S., Florida International University

Suicidal Ideation and ADHD Symptoms in Emerging Adults: The Roles of Recent Stressful Events and Rumination

Carlos E. Yeguez, B.S., Florida International University
Ryan Hill, Ph.D., University of Texas Health Science Center at Houston
Jeremy Pettit, Ph.D., Florida International University

Childhood Predictors of Lifetime Risk of Self-Harm: A Longitudinal Analysis of Women With and Without ADHD

Jocelyn I. Meza, M.A., University of California, Berkeley
Elizabeth Owens, Ph.D., University of California, Berkeley
Stephen Hinshaw, Ph.D., University of California, Berkeley

Development and Open Trial of a Depression Preventive Intervention for Adolescents With ADHD

Michael C. Meinzer, Ph.D., University of Maryland
Chelsey Hartley, M.S., Florida International University
Katherine Hoogesteyn, BA, Universiteit Maastricht
Andrea Chronis-Tuscano, Ph.D., University of Maryland
Jeremy Pettit, Ph.D., Florida International University

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 32

Computational Clinical Science: New Techniques to Improve Methods, Theory, Diagnosis, and Prediction

CHAIR: *Peter F. Hitchcock, M.S., Drexel University*

DISCUSSANT: *Richard J. McNally, Ph.D., Harvard University*

Primary Category: Translational

Key Words: *Change Process / Mechanisms, Translational Research, Cognitive Processes*

Building From Solid Ground: Establishing the Test-Retest Reliability of Computational Modeling Parameters

Peter F. Hitchcock, M.S., Drexel University

Angela Radulescu, B.A., Princeton University

Yael Niv, Ph.D., Princeton University

Chris Sims, Ph.D., Drexel University

Anhedonia: Reduced reward signaling, or enhanced noise in appetitive systems?

Henry W. Chase, Ph.D., University of Pittsburgh

Mary Phillips, M.D. (Cantab), University of Pittsburgh

Reinforcement Learning Uncovers Symptom-Specific Learning Disruptions and Effects of CBT

Vanessa M. Brown, M.S., Virginia-Tech Carilion Research Institute

Lusha Zhu, Ph.D., Peking University

Alec Solway, Ph.D., Virginia-Tech Carilion Research Institute

John Wang, M.S., Virginia-Tech Carilion Research Institute

Brooks King-Casas, Ph.D., Virginia-Tech Carilion Research Institute

Pearl Chiu, Ph.D., Virginia-Tech Carilion Research Institute

Bayesian Neural Adjustment of "the Need to Stop" Predicts Relapse in Methamphetamine-Dependent Individuals

Katia M. Harlé, Ph.D., University of California, San Diego

Martin Paulus, Ph.D., Laureate Institute for Brain Research

FRIDAY

Sapphire Ballroom O & P, Level 4, Sapphire Level

Symposium 33

Lessons on Behavioral Intervention Technologies for Depression and Anxiety in Children, Adolescents, and Adults

CHAIR: *Eduardo L. Bunge, Ph.D., Palo Alto University*

DISCUSSANT: *Stephen Schueller, Ph.D., Northwestern University*

Primary Category: Technology

Key Words: *Technology / Mobile Health, Adolescent Depression, Adult Depression*

Meta-Analysis for Clinical Research on Behavioral Intervention Technologies: Youth Anxiety Review

Charlotte L. Beard, M.S., Palo Alto University

Charlotte Beard, BA, Palo Alto University

Megan Jones, MS, Palo Alto University

Benjamin Dickter, MA, MS, Palo Alto University

Eduardo Bunge, Ph.D., Palo Alto University

Meta-Analysis on CBT and Behavioral Intervention Technologies for Depression in Youth

Megan Jones, M.S., Palo Alto University

Mood Management Effects of a Brief Behavioral Activation Internet Intervention

Eduardo L. Bunge, Ph.D., Palo Alto University

Charlotte Beard, MS, Palo Alto University

Taylor Stephens, BA, Palo Alto University

Ricardo Muñoz, Ph.D., Palo Alto University

Yan Leykin, Ph.D., Palo Alto University

The Impact of Phone Calls on Follow-Up Rates in an Online Depression Prevention Study

Alinne Z. Barrera, Ph.D., Palo Alto University

Eduardo Bunge, Ph.D., Palo Alto University

Yan Leykin, Ph.D., Palo Alto University

Ricardo Muñoz, Ph.D., Palo Alto University

Hendricks Brown, Ph.D., Northwestern University

To Pay or Not to Pay: Using Amazon Mechanical Turk in Clinical Studies for Mood Management

Haley Cook, B.A., Palo Alto University

Eduardo Bunge, Ph.D., Palo Alto University

Melissa Bond, BA, Palo Alto University

Yan Leykin, Ph.D., Palo Alto University

Ricardo Muñoz, Ph.D., Palo Alto University

Symposium 34

Irritability in Children and Adolescents: Treatment Needs and Mechanisms for Change

CHAIR: *Spencer C. Evans, M.A., University of Kansas*

DISCUSSANT: *Jeffrey D. Burke, Ph.D., University of Connecticut*

Primary Category: Child / Adolescent - Externalizing

Key Words: *Anger / Irritability, Child Externalizing, Change Process / Mechanisms*

Chronic Irritability in Children and Parental Motivation for Mental Health Service Engagement

Oliver G. Johnston, B.S., University of Connecticut

Jeffrey Burke, Ph.D., University of Connecticut

Irritability and Noncompliant Symptoms Reduce Quality of Life

Andrew J. Freeman, Ph.D., University of Nevada, Las Vegas

Robert Findling, M.D., M.B.A., John Hopkins University

Eric Youngstrom, Ph.D., University of North Carolina at Chapel Hill

The Role of Negative Self-Statements in the Link Between Emotion Reactivity and Internalizing Symptoms

Jennifer Blossom, M.S., Clinical Child Psychology Program University of Kansas

Spencer Evans, M.A., University of Kansas

Michael Roberts, Ph.D., ABPP, University of Kansas

Cognitive-Behavioral Mechanisms of Irritability in Children: Implications for Prevention and Intervention

Spencer C. Evans, M.A., University of Kansas

Jennifer Blossom, M.S., University of Kansas

Paula Fite, Ph.D., University of Kansas

Symposium 35

**Exploratory Data Mining in Clinical Research:
Demonstrating Applications in Self-Injurious Thoughts
and Behaviors**

CHAIRS: *Taylor A. Burke, M.A., Temple University*
Brooke A. Ammerman, M.A., Temple University
DISCUSSANT: *Matthew K. Nock, Ph.D., Harvard University*

Primary Category: Suicide and Self-Injury

Key Words: *Self-Injury, Suicide, Statistics*

Exploratory Data Mining for a Single Outcome in Clinical Research

Ross Jacobucci, M.A., University of Notre Dame

**Which Affect States Are Most Strongly Associated With Suicidal Ideation? A
Real-Time Monitoring, Exploratory Data Mining Study**

Evan Kleiman, B.A., M.A., Ph.D., Harvard University

Ross Jacobucci, M.A., University of Notre Dame

Brooke Ammerman, M.A., Temple University

Brianna Turner, Ph.D., University of Victoria

Eleanor Beale, Harvard Medical School / Massachusetts General Hospital

Symon Fedor, Ph.D., MIT Media Lab

Jeff Huffman, MD, Harvard Medical School / Massachusetts General Hospital

Matthew Nock, Ph.D., Harvard University

**Data Mining to Compare Importance of Risk Factors in Predicting History of
Nonsuicidal Self-Injury**

Taylor A. Burke, M.A., Temple University

Ross Jacobucci, M.A., University of Notre Dame

Brooke Ammerman, M.A., Temple University

Jessica Hamilton, Ph.D., Temple University

Lauren Alloy, Ph.D., Temple University

**Lifetime Frequency Versus Number of Methods Used in the Consideration of
Nonsuicidal Self-Injury Severity**

Brooke A. Ammerman, M.A., Temple University

Ross Jacobucci, Ph.D., University of Notre Dame

Brianna Turner, Ph.D., University of Victoria

Sarfaraz Serang, M.S., University of Southern California

Michael McCloskey, Ph.D., Temple University

Exploratory Data Mining With the Application of Exploratory Mediation for Nonsuicidal Self-Injury

Ross Jacobucci, M.A., University of Notre Dame

Sarfraz Serang, M.A., University of Southern California

Brooke Ammerman, M.A., Temple University

12:15 p.m. – 1:15 p.m.

Post Grad Meet and Greet

Jeanette Hsu, Ph.D., VA Palo Alto Health Care System, Palo Alto, CA

Debra Kaysen, Ph.D., University of Washington, Seattle, WA

Primary Category: Professional Issues

Key Words: College Students, Education and Training - Graduate

For description please see "Postdoctoral Paths for Professional Development" session at 11:15 a.m.

12:15 p.m. – 1:15 p.m.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Tic and Impulse Control Disorders

Key Words: *Tic Disorders, OCD (Obsessive-Compulsive Disorder), Treatment-CBT*

In this meeting, researchers with expertise in tic and related disorders will give presentations about their current SIG-relevant research. Following these presentations, audience members will be provided the opportunity to ask the presenters questions. At the end of the meeting, individuals interested in tic, impulse control, and related disorders will be given the opportunity to connect/network with others who are interested in these disorders.

FRIDAY

Indigo 204, Level 2, Indigo Level**Annual Meeting of Members**

Learn about the Association's accomplishments throughout the year and what's on the agenda for 2018. Meet the newest members of the ABCT governing structure, and help thank your colleagues who have contributed much to ABCT's success.

12:30 p.m. – 1:30 p.m.

Sapphire Ballroom CDGH, Level 4, Sapphire Level**Invited Address 1****Cultural Competency: Political Correctness or Necessity?**

Stanley Sue, Ph. D., Emeritus Distinguished Professor of Clinical Psychology at Palo Alto University and Emeritus Distinguished Professor of Psychology at UC Davis

Primary Category: Cultural Diversity/Vulnerable Populations

Key Words: *Cultural Diversity / Vulnerable Populations, Race / Ethnicity, Psychotherapy Outcome*



STANLEY SUE

This presentation addresses five basic questions: 1. What is the nature of cultural competency research? I argue that it is controversial—rooted in larger racial/ethnic issues that have plagued society. 2. Do mental health disparities exist among ethnic minority groups? If so, have they persisted over time? Perhaps cultural competency may not address a real problem or maybe highlighting disparities is simply responding to political correctness rather than substance. 3. Is cultural competency effective? If so, what works? Why has it been so difficult to translate cultural competency research into practice? I maintain that subtle and systemic biases have hindered the value of research in addressing these questions. 4. What kinds of dilemmas

do we face in trying to draw conclusions about cultural competency? 5. What implications can be drawn from research on cultural competency? I believe that cultural competency research provides an understanding of the various threats that currently impinge on psychological science.

You will learn:

- Highlighted the dilemmas and controversies regarding cultural competency.
- Critically examined the research regarding mental health disparities among ethnic minority groups and the effectiveness of cultural competency interventions.
- Reflected on the lessons learned from ethnic minority group research with respect to psychological science.

Recommended Readings: Smith, T.B., Rodriquez, M.D., & Bernal, B. (2011). Adapting psychotherapy to the individual patient. *Journal of Clinical Psychology*, 67, 166-175. Sue, S.,

Zane, N., Nagayama Hall, G. C., & Berger, L. K. (2009). The case for cultural competency in psychotherapeutic interventions. *Annual Review of Psychology*, 60 (1), 525-548. Watters, E. (March, 2013). We aren't the world. *Pacific Standard*. <https://psmag.com/we-aren-t-the-world-535ec03f2d45>

12:45 p.m. – 1:45 p.m.

Indigo Ballroom B, Level 2, Indigo Level

Symposium 36

Advancing the Pragmatic Measures Construct and Three New Measures of Implementation Outcomes

CHAIR: Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

DISCUSSANT: Gregory A. Aarons, Ph.D., University of California, San Diego

Primary Category: Dissemination / Implementation

Key Words: Implementation, Measurement

Are Measures Pragmatic? Developing Stakeholder-Driven Criteria

Cameo Stanick, Ph.D., Hathaway-Sycamores Child and Family Services

Heather Halko, BA, University of Montana

Byron Powell, Ph.D., University of North Carolina at Chapel Hill

Caitlin Dorsey, BA, Kaiser Permanente Washington Health Research Institute

Bryan Weiner, Ph.D., University of Washington

Kayne Mettert, BA, Kaiser Permanente Washington Health Research Institute

Cara Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Psychometric Assessment of Three Newly Developed Implementation Outcome Measures

Bryan Weiner, Ph.D., University of Washington

Cara Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Cameo Stanick, Ph.D., Hathaway-Sycamores Child and Family Services

Byron Powell, Ph.D., University of North Carolina at Chapel Hill

Caitlin Dorsey, BA, Kaiser Permanente Washington Health Research Institute

Heather Halko, BA, University of Montana

Psychometric and Pragmatic Evaluation of Implementation Science Measures

Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Caitlin Dorsey, BA, Kaiser Permanente Washington Health Research Institute

Kayne Mettert, BA, Kaiser Permanente Washington Health Research Institute

Bryan Weiner, Ph.D., University of Washington

Cameo Stanick, Ph.D., Hathaway-Sycamores Child and Family Services

Byron Powell, Ph.D., University of North Carolina at Chapel Hill

Heather Halko, BA, University of Montana

FRIDAY

**Aqua 309, Level 3, Aqua Level****SIG Meeting****Child Maltreatment & Interpersonal Violence**

Key Words: *Child Trauma, Maltreatment, Violence / Sexual Assault, Intimate Partner Aggression*

We will conduct elections as well as announce the winners of the Neil S. Jacobson Student Poster Award and the Deborah J. Rhatigan Early Career Award. We will hold a membership networking session for students and early career members to meet with mid-career and senior members to discuss both research partnerships and career development.

1:30 p.m. – 3:00 p.m.

Aqua Salon A & B, Level 3, Aqua Level**Panel Discussion 8****Incorporating Contextual, Sociopolitical, and Culture-Based Cues in Mindfulness and Acceptance-Based Therapies**

MODERATOR: *Jason Lillis, Ph.D., Brown University*

PANELISTS: *Shelly Harrell, Ph.D., Pepperdine University Graduate School of Education and Psychology*

Akihiko Masuda, Ph.D., University of Hawai'i at Manoa

Lizabeth Roemer, Ph.D., University of Massachusetts Boston

Lindsey West, Ph.D., Augusta University

Primary Category: *Cultural Diversity / Vulnerable Populations*

Key Words: *Cultural Diversity / Vulnerable Populations, ACT (Acceptance & Commitment Therapy), Treatment-ACT*

Meta-analytic studies of culturally adapted psychological interventions have found medium to large effects for symptom reduction as compared to non-culturally adapted interventions. Given the promise of culturally adapted evidence based practices, this panel aims to share their experiences relevant to mindfulness and acceptance-based therapies in their psychotherapy, supervision, and clinical teaching experiences. These “third wave” CBTs may be particularly congruent with prioritizing cultural considerations. The panel will highlight various strategies for incorporating cultural processes and recognizing contextual cues to illustrate how acceptance-based therapies can be an optimal approach for cultural adaptation. The first panelist will offer the construct of psychoecocultural flexibility that integrates the ACT framework of psychological flexibility with ecological

context, and cultural considerations in order to inform cultural adaptation strategies. The next panelist, with expertise in applying mindfulness and acceptance-based strategies in the face of stigma and socio-political differences, will discuss the ways in which therapists may be able to apply in-the-moment interventions to reduce in-session stigma. The third panelist, with expertise in developing an Acceptance-based Behavior Therapy (ABBT) for a specific diagnosis, will share the ways in which these interventions can be applied to ameliorate symptoms that are exacerbated by the socio-political climate. The final panelist will share examples of creating culturally-congruent metaphors and bridges between the client's culture and ABBT. Cultural adaptation work requires awareness of self, others, and world in order to fully understand potential cultural pathways for intervention. Facilitated by the moderator, all panelists will engage in a dialogue on their own self-reflection, self-care, managing socio-political values discrepancies, cultural differences, and self-disclosure.

1:30 p.m. – 3:00 p.m.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Schizophrenia and Other Serious Mental Illnesses

Key Words: Severe Mental Illness, Psychosis / Psychotic Disorders, Schizophrenia

The first part of the meeting will include an invited research presentation by this year's Trail Blazer Award recipient, being recognized for his or her lifetime achievement in elucidating and treating schizophrenia and/or other serious mental disorders. The second part of the meeting will be a discussion of the board's efforts to serve our membership in the past year, and future directions for the SIG (e.g., expanding our presence on social media, and opportunities for greater member engagement).

FRIDAY

Indigo Ballroom A, Level 2, Indigo Level**Spotlight Research****Transdiagnostic Treatment: Large-Scale Clinical Trial Comparing the Unified Protocol to Single-Diagnosis Protocols**

CHAIR: *Todd J. Farchione, Ph.D., Center for Anxiety and Related Disorders, Boston University*

PANELISTS: *Shannon Sauer-Zavala, Ph.D., Boston University*
Heather Latin, Ph.D., Center for Anxiety and Related Disorders, Boston University

Primary Category: Transdiagnostic

Key Words: *Clinical Trial, Adult Anxiety, Transdiagnostic*

The latest development in evidence-based treatment can be found in psychological treatments for disorders that share common underlying features and respond to similar therapeutic procedures. These "transdiagnostic" treatments may prove to be more time-efficient, cost-effective, and have the potential to increase availability of evidence-based treatments to meet a significant public health need.

The Unified Protocol for Transdiagnostic Treatment of Emotional Disorders (UP; Barlow et al., 2011) is a cognitive-behavioral treatment that has been developed over the past decade by Boston University researchers at the Center for Anxiety and Related Disorders (CARD), with grant support from the National Institute of Mental Health. The UP is a cognitive-behavioral treatment designed to address the full range of emotional disorders (i.e., anxiety, depression, and related disorders) by targeting common core temperamental vulnerabilities that contribute to the development and maintenance of these frequently co-occurring conditions, rather than surface-level, DSM diagnostic symptoms.

This spotlight presentation will focus on results from a large (N=223) five-year NIMH-funded clinical trial comparing the efficacy of the UP to existing evidence-based protocols designed to treat diagnosis-specific symptoms (i.e., single-diagnosis protocols; SDPs). The study was designed to evaluate the hypothesis that the UP is (at least) as efficacious as SDPs in treating a range of anxiety disorders. The presentation will begin with a conceptual and descriptive overview of the transdiagnostic protocol and a brief description of the design and major procedures utilized in the clinical trial. Next, we will present posttreatment and (6- and 12-month) follow-up data on clinical outcomes for both treatment groups, including measures of clinical severity and improvement for principal and comorbid diagnoses, general symptoms of anxiety and depression, and symptom interference in daily functioning. Third, we will present changes in measures of transdiagnostic mechanisms and temperamental characteristics as a function of treatment conditions. The presentation will conclude with a discussion on implications of these findings.

You will learn:

- Describe reasons for the development of an innovative mechanism-focused transdiagnostic treatment for emotional disorders.

- Present acute results from large clinical trial comparing transdiagnostic to single-diagnosis treatments for heterogeneous anxiety disorders.
- Compare effects of Unified Protocol to single-diagnosis treatments on comorbid emotional disorders at post-treatment and follow-up time points.
- Relate findings to research efforts to identify common underlying vulnerabilities for the development and maintenance of emotional disorders.

Recommended Readings: Barlow, D.H., Sauer-Zavala, S., Carl, J.R., Bullis, J. R., & Ellard, K.K. (2014). The nature, diagnosis, and treatment of neuroticism: Back to the future. *Clinical Psychological Science*, 2(3), 344-365. Farchione, T. J., Fairholme, C. P., Ellard, K. K., Boisseau, C. L., Thompson-Hollands, J., Carl, J. R., ... & Barlow, D. H. (2012). Unified protocol for transdiagnostic treatment of emotional disorders: a randomized controlled trial. *Behavior therapy*, 43(3), 666-678. Reinhold, N., & Krogh, J. (2014). Efficacy of transdiagnostic cognitive behaviour therapy for anxiety disorders: A systematic review and meta-analysis of published outcome studies. *Cognitive Behaviour Therapy*, 43(3), 171-184.

1:45 p.m. – 3:15 p.m.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Child and Adolescent Anxiety

Key Words: *Child Anxiety, Adolescent Anxiety*

An update on Child and Adolescent Anxiety SIG business and a speaker - TBD.

FRIDAY

Indigo Ballroom E, Level 2, Indigo Level

Symposium 37

Immigrant Status and the Duration of Untreated Psychosis in U.S. Latinos With First-Episode Psychosis

CHAIR: Steven R. Lopez, Ph.D., University of Southern California

DISCUSSANT: David L. Penn, Ph.D., University of North Carolina at Chapel Hill

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Hispanic American / Latinx, Psychosis / Psychotic Disorders, Community-Based Assessment / Intervention*

Age of Onset of U.S. Latinos With Psychosis: Is Immigrant Status a Protective or Risk Factor?

Daisy Lopez, B.A., University of Southern California

Jodie Ullman, Ph.D., California State University, San Bernardino

William Vega, Ph.D., University of Southern California

Steven Lopez, Ph.D., University of Southern California

Immigrant Status and Duration of Untreated Psychosis Among U.S. Latinos

Alex Kopelowicz, M.D., UCLA School of Medicine

Maria Santos, Ph.D., University of Southern California

Daisy Lopez, BA, University of Southern California

Maria Hernandez, LCSW, Ph.D., California State University, San Bernardino

Pathways to Care for Latinos Experiencing First-Episode Psychosis

Maria Hernandez, Ph.D., LCSW, California State University, Los Angeles

Diana Gamez, BA, University of Southern California

Yesenia Mejia, MA, University of North Carolina, Greensboro

Ippolytos Kalofonos, Ph.D., MD, UCLA

Comparing a Narrative and Educational Film to Increase Knowledge and Interpersonal Communication About Psychosis

Diana Gamez, B.A., University of Southern California

Daisy Lopez, BA, University of Southern California

Doe Mayer, MA, University of Southern California

Steven Lopez, Ph.D., University of Southern California

Aqua 300 A & B, Level 3, Aqua Level**Mini Workshop 7****Therapist Drift in CBT: Why Well-Meaning Clinicians Do Dumb Things (and How to Do Fewer of Them)**

Glenn Waller, DPhil, The University of Sheffield

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Therapy Process, Evidence-Based Practice, Training / Training Directors*

Cognitive-behavioral therapy (CBT) has the strongest evidence base of all psychotherapies, and the outcomes from research trials can be achieved in routine clinical practice. Unfortunately, it is clear that the majority of clinicians do not achieve those results, even when we say that we are delivering CBT. In some cases, this is the result of a lack of awareness or training. More commonly, it is because we fail to deliver key elements of the therapy, even when we know about them. This workshop will consider the evidence that we "drift" from best practice, and why we do so. Understanding why requires understanding the clinician characteristics that impede our delivery of effective treatment (in CBT and elsewhere), including our beliefs, personalities, emotions and behaviors. Having established why we drift from good practice, the workshop will develop suggestions about how we can use CBT principles and practice on ourselves and supervisees, to ensure that we focus on delivering the best treatment to our patients.

You will learn:

- Identify the signs of therapist drift in their own and their colleagues' practice.
- Understand the reasons for therapist drift.
- Use CBT principles to reduce the likelihood of drifting.

Recommended Readings: Waller, G., & Turner, H. (2016). Therapist drift redux: Why well-meaning clinicians fail to deliver evidence-based therapy, and how to get back on track. *Behaviour Research and Therapy*, 77, 129-137. Wilson, G. T. (1996). Manual-based treatments: The clinical application of research findings. *Behaviour Research and Therapy*, 34, 295-314. Farrell, N. R., Deacon, B. J., Dixon, L. J., & Lickel, J. J. (2013). Theory-based training strategies for modifying practitioner concerns about exposure therapy. *Journal of Anxiety Disorders*, 27, 781-787.

Symposium 38

A New Way Forward? Novel Applications of Exposure-Based Therapy in the Context of Eating Disorders

CHAIRS: *Eric A. Storch, Ph.D.*, University of South Florida; Rogers Behavioral Health – Tampa; Johns Hopkins All Children's Hospital

Nicholas R. Farrell, Ph.D., Rogers Memorial Hospital

DISCUSSANT: *Carolyn Becker, Ph.D.*, Trinity University

Primary Category: Eating Disorders

Key Words: *Eating Disorders, Exposure, CBT*

Online Imaginal Exposure Therapy for Eating Disorder Related Fears in Individuals With Anorexia Nervosa

Cheri A. Levinson, Ph.D., University of Louisville

Benjamin Calebs, B.A., University of Louisville

Irina Vanzhula, B.A., University of Louisville

Leigh Brosof, B.A., University of Louisville

Lisa Michelson, B.A., University of Louisville

Laura Fewell, B.A., University of Louisville

Examining the Effectiveness of Exposure and Response Prevention in the Treatment of Eating Disorders in Youth

Eric A. Storch, Ph.D., University of South Florida; Rogers Behavioral Health – Tampa; Johns Hopkins All Children's Hospital

Joshua Nadeau, Ph.D., University of South Florida

Stephanie Eken, M.D., Rogers Memorial Hospital

Nicholas Farrell, Ph.D., Rogers Memorial Hospital

Graduated Food Exposure Reduces Eating-Related Fear and Avoidance Among Adult Inpatients With Severe Eating Disorders

Nicholas R. Farrell, Ph.D., Rogers Memorial Hospital

Colleen Naegle, M.S.W., Rogers Memorial Hospital

Brad Smith, M.D., Rogers Memorial Hospital

Brad Riemann, Ph.D., Rogers Memorial Hospital

Targeting Habits in Anorexia Nervosa

Deborah R. Glasofer, Ph.D., Columbia University Medical Center

Joanna Steinglass, M.D., Columbia Center for Eating Disorders

Aqua Salon C & D, Level 3, Aqua Level

Panel Discussion 9

You Will Get Better and You Won't: Using Brain Imaging and Biomarkers to Predict Treatment Response

MODERATOR: *Simon A. Rego, ABPP, Psy.D., Montefiore Medical Center*

PANELISTS: *Ed Craighead, Ph.D., Emory University*

Stefan G. Hofmann, Ph.D., Boston University

*Barbara Rothbaum, Ph.D., Emory University School of
Medicine*

*David F. Tolin, ABPP, Ph.D., Anxiety Disorders Center, The
Institute of Living*

Primary Category: Neuroscience

Key Words: *Neuroscience, Translational Research, Psychotherapy Outcome*

While cognitive-behavioral therapy (CBT) is now generally considered to be the treatment of choice for most psychological disorders, a significant proportion of patients treated using CBT fail to benefit from the treatment. As such, the question that researchers and clinicians alike now face is not whether CBT is effective, but rather whether we can predict who will respond to CBT and who will not. Despite our best efforts over the years, few reliable predictors of treatment outcome have been identified. One explanation for this is that psychological disorders are, in fact, really heterogeneous conditions with variable responses to a wide range of treatments. In recent years, however, our understanding of the relationship between psychological disorders and brain structure and function has grown rapidly, with emerging data suggesting that neuroimaging can in fact provide pre-treatment biomarkers that are sufficiently accurate to improve predictions for the response (and in some cases, the non-response) of CBT, and even the differential response to CBT and pharmacotherapy. If these preliminary results hold true, it would suggest that such biomarkers might offer insight into the mechanisms of psychological treatment as well as an evidence-based, personalized medicine approach that could be applied in clinical practice for optimally selecting among treatment options for a patient. As such, in this panel discussion, four experts will consider these and other ways in which neuroimaging and biomarkers might be used to detect changes and predict treatment response to CBT for Depression (Ed Craighead), Social Anxiety Disorder (Stefan Hofmann), Posttraumatic Stress Disorder (Barbara Rothbaum), and Obsessive-Compulsive Disorder (David Tolin).

Symposium 39

From Efficacious to Effective: Interventions for Disadvantaged Couples

CHAIR: *Kayla Knopp, M.A., University of Denver*

DISCUSSANT: *Katherine J.W. Baucom, Ph.D., New York University*

Primary Category: Couples / Close Relationships

Key Words: *Couple Therapy, Cultural Diversity / Vulnerable Populations*

Where Shall We Meet? Does the Setting in Which a Brief Relationship Intervention Take Place Matter?

Katherine A. Lenger, M.A., University of Tennessee, Knoxville

Patricia N.E. Roberson, Ph.D., University of Tennessee, Knoxville

Jessica A. Hughes, M.A., University of Tennessee, Knoxville

Kristina C. Gordon, Ph.D., University of Tennessee, Knoxville

James Cordova, Ph.D., Clark University

Do Disadvantaged Couples Benefit From Online Interventions?

Karen Rothman, B.A., University of Miami

McKenzie K. Roddy, M.S., University of Miami

Kathryn M. Nowlan, M.S., University of Miami

Brian D. Doss, Ph.D., University of Miami

Evaluating the Efficacy of a Minimal Self-Help Couples Treatment in Economically Disadvantaged Neighborhoods

Dev Crasta, M.A., University of Rochester

Ronald D. Rogge, Ph.D., University of Rochester

Development of Effective Relationship Education for Same-Sex Couples:

Rainbow Couple CARE

W. Kim Halford, Ph.D., University of Queensland

Chris Pepping, Ph.D., La Trobe University

Anthony Lyons, Ph.D., La Trobe University

John Pachankis, Ph.D., Yale University

Mediators of Community-Based Relationship Education Effectiveness With Low-Income Couples

Kayla Knopp, M.A., University of Denver

Galena Rhoades, Ph.D., University of Denver

Claire M. Kamp Dush, Ph.D., The Ohio State University

1:45 p.m. – 3:15 p.m.

Sapphire 410, Level 4, Sapphire Level

Symposium 40

Underlying Risk Factors of Addictions and Their Implication for Treatment

CHAIR: *Jeremiah Weinstock, Ph.D., Saint Louis University*

DISCUSSANT: *Sherry Stewart, Ph.D., DalHousie University*

Primary Category: Addictive Behaviors

Key Words: *Etiology, Anxiety Sensitivity, Distress Tolerance*

Do Latent Subtypes Generalize Across Addictions? Examining Alcohol, Gambling, and Food Addiction

Kevin Wenzel, Ph.D., Loma Linda VA Medical Center

Jeremiah Weinstock, Ph.D., Saint Louis University

Association Between Anxiety Symptoms and Alcohol and Cannabis Use in Adolescents

Kate Wolitzky-Taylor, Ph.D., UCLA

Casey Guillot, Ph.D., University of North Texas

Matthew Kirkpatrick, Ph.D., University of Southern California

Raina Pang, Ph.D., University of Southern California

Michael Zvolensky, Ph.D., University of Houston

Julia Buckner, Ph.D., Louisiana State University

Adam Leventhal, Ph.D., University of Southern California

Comorbid Depression, Posttraumatic Stress, and Alcohol Misuse: The Transdiagnostic Role of Distress Tolerance

Stephanie Brooks Holliday, Ph.D., RAND Corporation

Eric Pederson, Ph.D., RAND Corporation

Adam Leventhal, Ph.D., University of Southern California

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom A, Level 4, Sapphire Level

Membership Panel Discussion 1

Hooray!!! I Got Into Graduate School . . . Now What?!?!

- CHAIR: Joy R. Pemberton, Ph.D., University of Arkansas for Medical Sciences
- PANELISTS: Miya Barnett, Ph.D., University of California, Santa Barbara
Eva L. Feindler, Ph.D., Long Island University
Kelly L. Green, Ph.D., University of Pennsylvania
Erin Poindexter, Ph. D., Rocky Mountain MIRECC
Daniel C. Williams, Ph.D., University of Mississippi Medical Center
Monnica T. Williams, Ph.D., University of Connecticut

Basic level of familiarity with the material

Key Words: *Career Development, Student Issues, Graduate Training*

This diverse panel will tackle the next hurdle students face after they gain admittance to graduate school: What now?! Panelists include recent graduates, graduate school faculty mentors, and internship faculty members. They will discuss and share experiences about the transition from undergraduate to graduate student and give tips about navigating key components of graduate training (e.g., course work, clinical work, and research). With regard to research training, the panel will discuss working in a lab, the thesis and dissertation process, and how to begin exploring the world of funding. Areas of clinical training to be covered include practicum experiences, supervision, and how to start early to best prepare for internship applications. Other topics panelists will address include: navigating relationships with advisors and other faculty, maintaining a work/life balance, networking, and tips panelists wish they had known when they entered graduate school. Audience questions and participation will be encouraged, and time will be built in for a question-and-answer session at the end of the panel.

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 41

**Empirically Supported Mental Health Care With
Transgender and Gender Nonconforming Individuals**

CHAIR: *Debra A. Hope, Ph.D., University of Nebraska, Lincoln*

DISCUSSANT: *Jillian C. Shipherd, Ph.D., National Center for PTSD, Women's
Health Science Division, LGBT Health Program
Veterans Health Administration*

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: LGBTQ+, Cultural Diversity / Vulnerable Populations, Evidence-Based
Practice

**Disparities in Exposure to Intimate Partner Violence Among Transgender/
Gender-Nonconforming Primary Care Patients**

*Conall O'Cleirigh, Ph.D., Harvard Medical School, Massachusetts General Hospital,
Fenway Institute*

Sarah E. Valentine, Ph.D., Boston Medical Center

Sarah M. Peitzmeier, MSPH., Harvard School of Public Health

Dana S. King, ALM, The Fenway Institute, Fenway Health Boston

Samantha M. Marquez, MSW, The Fenway Institute, Fenway Health Boston

Cara Presley, MSW, The Fenway Institute, Fenway Health Boston

Jennifer Potter, MD, The Fenway Institute, Fenway Health Boston

**General and Transgender-Specific Predictors of Affect in a Daily Diary Study of
Transgender Men and Women**

Jae Puckett, Ph.D., University of South Dakota

*Michael Newcomb, Ph.D., Northwestern University, Feinberg School of Medicine;
Northwestern University Institute for Sexual and Gender Minority Health and
Wellbeing*

*Brian Mustanski, Ph.D., Northwestern University, Feinberg School of Medicine;
Northwestern University Institute for Sexual and Gender Minority Health and
Wellbeing*

**The Gender Comfort Scale: Validation of a Progress Monitoring Measure for Use
With Transgender Clients**

Natalie R. Holt, M.A., University of Nebraska, Lincoln

Grant Shulman, M.A., University of Nebraska-Lincoln

Debra Hope, Ph.D., University of Nebraska, Lincoln

*Richard Mocarski, Ph.D., Sponsored Programs & Research Development, University
of Nebraska at Kearney*

Nathan Woodruff, Trans Collaborations

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Symposium 42

The Role of Trauma-Related Cognitions in PTSD

CHAIR: *Stefanie T. LoSavio, Ph.D., Duke University Medical Center*

DISCUSSANT: *Patricia A. Resick, ABPP, Ph.D., Duke University School of Medicine*

Primary Category: PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Cognitive Schemas / Beliefs, Therapy Process

Expectancies After Trauma Predict Development of PTSD in a Sample of Community Assault Victims

Stefanie T. LoSavio, Ph.D., Duke University Medical Center

Kirsten Dillon, Patricia Resick, Duke University Medical Center

Trauma-Related Guilt Mediates the Relationship Between PTSD Symptoms and Suicidal Ideation Among Veterans

Katherine C. Cunningham, Ph.D., VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center

Stefanie LoSavio, Duke University Medical Center

Paul Dennis, Duke University Medical Center and Durham Veterans Affairs Medical Center

Chloe Farmer, NeuroCog Trials

Patrick Calhoun, VA Mid-Atlantic Mental Illness Research, Education, and Clinical Center and Duke University Medical Center

Jean Beckham, Veterans Affairs Medical Center and Duke University Medical Center

Negative Beliefs as a Predictor of Trajectory of Change in PTSD Treatment

Lori A. Zoellner, Ph.D., University of Washington

Elizabeth Marks, University of Washington

Andrew Cooper, Case Western Reserve University

Belinda Graham, Oxford

Natalia Garcia, University of Washington

Norah Feeny, Case Western Reserve University

**Blame Cognitions and PTSD Symptoms: Active Duty Military Personnel
Receiving Cognitive Processing Therapy**

Kirsten H. Dillon, Ph.D., Duke University Medical Center

Willie Hale, The University of Texas Health Science Center at San Antonio

Stefanie LoSavio, Duke University Medical Center

Jennifer Wachen, National Center for PTSD, VA Boston Healthcare System and
Boston University School of Medicine

Kristi Pruikma, The University of Texas Health Science Center at San Antonio

Jeffrey Yarvis, Carl R. Darnall Army Medical Center

Jim Mintz, The University of Texas Health Science Center at San Antonio

Brett Litz, Massachusetts Veterans Epidemiological Research and Information Center,
VA Boston Healthcare System, and Boston University School of Medicine

Alan Peterson, The University of Texas Health Science Center at San Antonio and
South Texas Veterans Health Care System

Patricia Resick, Duke University Medical Center

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 43

OCD in Diverse Contexts: Culture, Race, and Religion

CHAIR: *Jonathan S. Abramowitz, Ph.D.*, University of North Carolina at
Chapel Hill

DISCUSSANT: *Martin Franklin, Ph.D.*, University of Pennsylvania School of
Medicine

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *OCD (Obsessive Compulsive Disorder), Cultural Diversity / Vulnerable
Populations, Race / Ethnicity*

Discrimination and Symptoms of OCD Among African Americans

Terence Ching, M.Soc.Sci., University of Connecticut

Monnica Williams, Ph.D., University of Connecticut

**The Associations Between Racial Discrimination, Racial Identity, and Obsessive-
Compulsive Symptoms**

Enrique Neblett, Ph.D., University of North Carolina at Chapel Hill

Henry Willis, MA, University of North Carolina at Chapel Hill

**Cross-Cultural Diversity in OCD Constructs: How East Meets West in Cognitive-
Behavioral Models of OCD**

David A. Clark, Ph.D., University of New Brunswick

Mujgan Inozu, Ph.D., Hacettepe University, Ankara

Scrupulosity, Religious Affiliation, and Symptom Presentation in OCD

Jennifer Buchholz, B.A., University of North Carolina at Chapel Hill

Jonathan Abramowitz, Ph.D., UNC-Chapel Hill

Bradley Riemann, Ph.D., Rogers Memorial Hospital

Lillian Reuman, MA, University of North Carolina at Chapel Hill

Shannon Blakey, MS, University of North Carolina at Chapel Hill

Rachel Leonard, Ph.D., Rogers Memorial Hospital

Beyond Utilitarianism and Deontology: Moral Intuitions, Emotions, and Reasons in Scrupulosity

Jed Siev, Ph.D., Swarthmore College

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom K & L, Level 4, Sapphire Level

Symposium 44

Am I at Risk? Factors Predicting the Development and Maintenance of Obsessive-Compulsive-Related Disorders

CHAIR: Hilary Weingarden, Ph.D., Massachusetts General Hospital/
Harvard Medical School

DISCUSSANT: Gail Steketee, Ph.D., MSW, Boston University

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *Body Dysmorphic Disorder, OCD (Obsessive Compulsive Disorder), Risk / Vulnerability Factors*

Biases in Social Cognition in Body Dysmorphic Disorder

Angela Fang, Ph.D., Massachusetts General Hospital/Harvard Medical School

Eliza Davidson, Massachusetts General Hospital/Harvard Medical School

Ryan Jacoby, M.A., Massachusetts General Hospital/Harvard Medical School

Laura Germiné, Ph.D., McLean Hospital/ Harvard Medical School

Elizabeth Lawson, M.D., Massachusetts General Hospital/Harvard Medical School

Sabine Wilhelm, Ph.D., Massachusetts General Hospital/Harvard Medical School

Patient-Reported Triggering Events in the Development of Body Dysmorphic Disorder

Hilary Weingarden, Ph.D., Massachusetts General Hospital/Harvard Medical School

Erin Curley, B.A., Massachusetts General Hospital/Harvard Medical School

Keith Renshaw, Ph.D., George Mason University

Sabine Wilhelm, Ph.D., Massachusetts General Hospital/Harvard Medical School

Parental Risk Factors in the Development of Childhood Obsessive Beliefs and Interpretation Biases

Noah C. Berman, Ph.D., Massachusetts General Hospital/Harvard Medical School

Alexandra Sullivan, B.A., University of Vermont

Natalie Matheny, B.A., Florida State University

Sabine Wilhelm, Ph.D., Massachusetts General Hospital/Harvard Medical School

Effects of Appearance-Related Safety Behaviors on Body Dysmorphic Disorder Symptoms and Cognitions

Berta Summers, M.S., Florida State University

Jessie Cogle, Ph.D., Florida State University

Mechanisms of Change in CBT for Body Dysmorphic Disorder

Sabine Wilhelm, Ph.D., Massachusetts General Hospital/Harvard Medical School

Angela Fang, Ph.D., Massachusetts General Hospital/Harvard Medical School

Gail Steketee, Ph.D., MSW, Boston University School of Social Work

Apama Keshavia, MsC, Massachusetts General Hospital/Harvard Medical School

Elizabeth Didie, Ph.D., Rhode Island Hospital/Alpert Medical School of Brown University

Katharine Phillips, M.D., Rhode Island Hospital/Alpert Medical School of Brown University

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 45

Addressing Mental Health Disparities via Integrated Pediatric Primary Care

CHAIR: Heather A. Jones, Ph.D., Virginia Commonwealth University

DISCUSSANT: David J. Kolko, ABPP, Ph.D., University of Pittsburgh School of Medicine

Primary Category: Primary Care

Key Words: *Integrated Care, Cultural Diversity / Vulnerable Populations, Child*

African American Children Presenting to an Integrated Behavioral Health Team in Pediatric Primary Care: Referral Characteristics

Heather A. Jones, Ph.D., Virginia Commonwealth University

Stephanie Wilson, BA, Virginia Commonwealth University

Bruce Rybarczyk, Ph.D., Virginia Commonwealth University

N. Romesh Wijesooriya, MD, Children's Hospital of Richmond

Efficacy of Integrated Behavioral Health Care Interventions for Youth: Comparison of Spanish- and English-Speaking Patients

Ana J. Bridges, Ph.D., University of Arkansas
Aubrey Dueweke, MA, University of Arkansas
Debbie Gomez, MA, University of Arkansas
Samantha Gregus, MA, University of Arkansas

Pretreatment Phone Sessions to Promote Family Engagement in Integrated Behavioral Health Services in Urban Primary Care

Jenelle Nissley-Tsiopinis, Ph.D., Children's Hospital of Philadelphia
Gwendolyn Lawson, MS, University of Pennsylvania
Jennifer Mautone, Ph.D., Children's Hospital of Philadelphia
Nathan Blum, MD, Children's Hospital of Philadelphia
Thomas Power, Ph.D., Children's Hospital of Philadelphia

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom O & P, Level 4, Sapphire Level

Mini Workshop 8

Integrating Mind Over Mood (2nd Ed.) With Evidence-Based Practice

Christine A. Padesky, Ph.D., Center for Cognitive Therapy

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Self-Help, Dissemination, Mood*

The second edition of *Mind Over Mood* (2016) integrates empirically supported methods of acceptance, mindfulness, imagery, and positive psychology with an updated presentation of behavioral activation, relaxation, and cognitive restructuring approaches for mood management. Padesky demonstrates and highlights improvements in the second edition and shows how the structure of this new edition is designed to make it easier for therapists to (a) individualize the chapter reading order to match evidence-based protocols and (b) use mood measures included in the book to track client progress.

Dr. Padesky shares evidence-based tips regarding which skills practices lead to improvement in symptoms and which can actually lead to worsening of symptoms. Learn how to flexibly use the empirically based client skills manual, *Mind Over Mood* (2016), in both therapy and community education settings to improve dissemination of empirically supported change principles.

You will learn:

- Teach common mood management skills in different orders for different presenting issues in accordance with empirically supported change principles.
- Identify two clinical situations in which it is advantageous to link cognitive restructuring, acceptance, and positive psychology interventions.
- Practice using a new mood measure that can be used with positive as well as distressing moods.

Recommended Readings: Hawley, L.L., Padesky, C.A., Hollon, S.D., Mancuso, E., Laposa, J.M., Brozina, K., Segal, Z.V. (2016). Cognitive behavioral therapy for depression using Mind Over Mood: CBT skill use and differential symptom alleviation. *Behavior Therapy*, <http://dx.doi.org/10.1016/j.beth.2016.09.003> Redding, R.E., Herbert, J.D., Forman, E.M., & Gaudiano, B.A. (2008). Popular self-help books for anxiety, depression, and trauma: How scientifically grounded and useful are they? *Professional Psychology: Research and Practice*, 39(5), 537-545. Whitfield, G., Williams, C., & Shapiro, D. (2001). Assessing the take up and acceptability of the self-help room used by patients awaiting their initial outpatient appointment. *Behavioural and Cognitive Psychotherapy*, 29, 333-343.

1:45 p.m. – 3:15 p.m.

Cobalt 501, Level 5, Cobalt Level

Symposium 46

The Dissemination of Personalized Evidenced-Based Psychotherapy Treatments for High-Risk Older Adults

CHAIR: *Patricia Marino, Ph.D., Weill Cornell Medicine*

DISCUSSANT: *Patrick Raue, Ph.D., University of Washington*

Primary Category: Aging and Older Adults

Key Words: Aging / Older Adults, Treatment-CBT, Depression

A Brief Intervention in Primary care to Improve Antidepressant Adherence and Depression Outcomes

Jo Anne Sirey, Ph.D., Weill Cornell Medical College

Patricia Marino, Ph.D., Weill Cornell Medicine

Physical Disability as a Predictor of Suicidal Ideation in Stroke Survivors Treated for Depression

Victoria Wilkins, Ph.D., Weill Cornell Medicine

Amit Shapira, MA, Ferkauf Older Adult Program, Yeshiva University

George Alexopoulos, MD, Weill Cornell Medical College

Suicide Prevention Intervention for Hospitalized Middle-Age and Older Adults

Dimitris Kiosses, Ph.D., Weill Cornell Medical College

Greg Hajcak, Stony Brook

James Gross, Ph.D., Stanford

Short-Term Behavioral Intervention for the Treatment of Older Adult Hurricane Sandy Survivors

Ashley Halkett, M.A., Weill Cornell Medical College

Patricia Marino, Ph.D., Weill Cornell Medical College

Jo Anne Sirey, Ph.D., Weill Cornell Medical College

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Symposium 47

Bench to Bedside: Understanding Suicide Prevention From Biomarkers to Implementation Science

CHAIRS: *Rinad Beidas, Ph.D., University of Pennsylvania*
Courtney Benjamin Wolk, Ph.D., University of Pennsylvania
DISCUSSANT: *Joan Asarnow, Ph.D., UCLA*

Primary Category: Suicide and Self-Injury

Key Words: *Suicide, Prevention, Evidence-Based Practice*

Precision Medicine for Suicidality Using Blood Biomarkers and Apps

Alexander Niculescu, M.D., Ph.D., Indiana University

Pragmatic Effectiveness Trials for Suicide-Focused Psychosocial Interventions

Katherine Comtois, Ph.D., University of Washington

Amanda Kerbrat, MSW, University of Washington

David Jobes, Ph.D., Catholic University

Lisa Brenner, Ph.D., University of Colorado Denver School of Medicine

Peter Gutierrez, Ph.D., University of Colorado Denver School of Medicine

Cognitive Therapy for the Prevention of Suicide Attempts in Community Settings: A Randomized Controlled Trial

Shari Jager-Hyman, Ph.D., University of Pennsylvania

Gregory Brown, Ph.D., University of Pennsylvania

Kelly Green, Ph.D., University of Pennsylvania

Emily Haigh, Ph.D., University of Maine

Marjan Holloway, Ph.D., Uniformed Services University of the Health Sciences

Shannon Wiltsey Stirman, Ph.D., Stanford University

Mark Carey, Ph.D., NA

Aaron Beck, MD, University of Pennsylvania

Developing Implementation Strategies With Stakeholders to Promote Firearm Safety as a Suicide Prevention Strategy in Pediatric Primary Care

Rinad Beidas, Ph.D., University of Pennsylvania

Courtney Benjamin Wolk, Ph.D., University of Pennsylvania

Shari Jager-Hyman, Ph.D., University of Pennsylvania

Steven Marcus, Ph.D., University of Pennsylvania

Brian Ahmedani, Ph.D., Henry Ford Health System

John Zeber, Ph.D., Baylor, Scott, & White Health System

Joel Fein, MD, Children's Hospital of Philadelphia

Gregory Brown, Ph.D., University of Pennsylvania

Adina Lieberman, MPH, University of Pennsylvania

Alliance-Focused Training for CBT: Strategies for Identifying, Addressing, and Repairing Ruptures in the Therapeutic Alliance in CBT

Jeremy Safran, Ph.D., New School for Social Research

J. Christopher Muran, Ph.D., Adelphi University

Catherine Eubanks, Ph.D., Ferkauf Graduate School of Psychology

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Therapeutic Alliance, Psychotherapy Process, Supervision*

Successful treatment requires a healthy working alliance between therapist and client. There is increasing evidence in the research literature that problems, or ruptures, in the alliance are common challenges faced by many therapists. When therapists are unable to repair a rupture, the likelihood of premature termination or poor outcome is increased. This seminar will endeavor to equip participants with empirically supported strategies for resolving alliance ruptures by presenting Alliance-Focused Training (AFT), a supervision approach based on Safran and Muran's NIMH-funded research on the alliance. Markers of withdrawal and confrontation ruptures that are commonly observed in CBT will be presented to facilitate identification of ruptures when they occur. Rupture resolution strategies, in particular the strategy of metacommunication, or communication about the client-therapist interaction, will be demonstrated. AFT targets the skills of therapist self-awareness, affect regulation, and interpersonal sensitivity; the role of mindfulness exercises in enhancing these skills will be discussed. The session will also include experiential exercises to aid participants in attending to their own feelings as important sources of information about the interaction with the client. **Earn 2 continuing education credits**

You will learn:

- Learn markers of alliance ruptures that are commonly observed in CBT.
- Learn exercises for increasing self-awareness in the context of alliance ruptures.
- Learn strategies for resolving alliance ruptures.

Recommended Readings: Eubanks-Carter, C., Muran, J.C., & Safran, J.D. (2015). Alliance-focused training. *Psychotherapy*, 52, 169-173. doi: 10.1037/a0037596

Indigo Ballroom B, Level 2, Indigo Level

Symposium 48

Improving the Dissemination of Evidence-Based Early Interventions Through Technology

CHAIR: Amanda H. Costello, Ph.D., University of Delaware

DISCUSSANT: Kathleen M. Baggett, Ph.D., Georgia State University

Primary Category: Technology

Key Words: *Early Intervention, Technology / Mobile Health, Evidence-Based Practice*

An Internet-Based Translation of an Empirically Validated Home-Based Intervention for Low-Income Mothers of Infants

Edward G. Feil, Ph.D., Oregon Research Institute

Kathleen M. Baggett, Ph.D., Georgia State University

Remotely Delivering Real-Time Parent Training to the Home: A Randomized Trial of Internet-Delivered Parent-Child Interaction Therapy

Jonathan S. Comer, Ph.D., Florida International University

Jami M. Furr, Ph.D., Florida International University

Using Technology to Facilitate Fidelity Monitoring in Attachment and Biobehavioral Catch-Up

Amanda H. Costello, Ph.D., University of Delaware

Caroline K.P. Roben, Ph.D., University of Delaware

Stevie S. Schein, Ph.D., University of Delaware

Fabianne Blake, M.A., University of Delaware

Mary Dozier, Ph.D., University of Delaware

Indigo Ballroom A, Level 2, Indigo Level

Symposium 49

A Tailored Implementation of CBT in a Youth Residential Setting

CHAIR: *Cara C. Lewis, Ph.D.*, Kaiser Permanente Washington Health Research Institute

DISCUSSANT: *Judith Beck, Ph.D.*, Beck Institute

Primary Category: Dissemination / Implementation

Key Words: *CBT, Implementation, Adolescents*

Tailoring a CBT Implementation Protocol Using Mixed Methods and Conjoint Analysis

Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Kelli Scott, MS, Indiana University

Brigid Marriott, BS, University of Missouri

Robert Hindman, Ph.D., Beck Institute

Tailoring CBT for an Adolescent Residential Treatment Center

Robert Hindman, Ph.D., Beck Institute

Cara Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Kelli Scott, MS, Indiana University

Brigid Marriott, BA, University of Missouri

Evaluating CBT Training in the Context of a Tailored Implementation in a Residential Youth Treatment Center

Natalie Rodriguez-Quintana, M.P.H., Indiana University

Cara Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Robert Hindman, Ph.D., Beck Institute

Case Formulation and Treatment Planning in Dialectical Behavior Therapy

Shireen L. Rizvi, ABPP, Ph.D., Rutgers University

Jennifer Sayrs, ABPP, Ph.D., Evidence Based Treatment Centers of Seattle

Moderate level of familiarity with the material

Primary Category: Treatment - DBT

Key Words: *DBT (Dialectical Behavior Therapy), Case Conceptualization / Formulation, Borderline Personality Disorder*

Dialectical Behavior Therapy (DBT) is a complex cognitive-behavioral treatment designed for a population with multiple problematic and high-risk behaviors. As with any behavioral treatment, the role of assessment in DBT is critical. Although there is a significant body of research supporting the efficacy of DBT, there is a relative dearth of practical and principle-based information that help therapists formulate cases and treatment from a DBT perspective. In this workshop, we will provide a step-by-step guide for creating an assessment-driven DBT case formulation. We will focus on identifying stage of treatment, determining goals, identifying the target hierarchy, assessing and treating the primary target behavior, and tracking outcomes. We will highlight the few rules that inform DBT assessment and practice, note and correct several common misconceptions, and demonstrate how the use of thorough assessment can result in a more nuanced case formulation and, ultimately, a more effective treatment. Experiential exercises and case examples will be utilized to bring the principles to life.

This workshop is designed for clinicians with some direct clinical experience conducting DBT; basic DBT principles will not be reviewed. **Earn 3 continuing education credits**

You will learn:

- Identify the key principles that inform case formulation in DBT.
- Generate a DBT case formulation and treatment plan.
- Assess key variables in order to create an idiographic case formulation.

Recommended Readings: Rizvi, S.L., & Sayrs, J.H.R. (in press). Assessment-driven case formulation in Dialectical Behavior Therapy: Using principles to guide effective treatment. *Cognitive and Behavioral Practice*. Linehan, M.M. (1993). *Cognitive behavioral treatment of borderline personality disorder*. New York: Guilford. Rizvi, S.L., & Ritschel, L.A. (2014). Mastering the art of chain analysis in Dialectical Behavior Therapy. *Cognitive and Behavioral Practice*, 21, 335-349.

Practical Skills for Practicing in Integrated Primary Care Settings

Ryan R. Landoll, ABPP, Ph.D., Uniformed Services University

Jeffrey L. Goodie, ABPP, Ph.D., Uniformed Services University

Kathryn Kanzler, Psy.D., UT Health San Antonio

Lisa K. Kearney, ABPP, Ph.D., VA Center for Integrated Healthcare

Basic to Moderate level of familiarity with the material

Primary Category: Health Psychology / Behavioral Medicine - Adult

Key Words: *Integrated Care, Primary Care*

There has been growing interest in the integration of behavioral health services in primary care settings and recognition of the need to develop competencies for clinicians practicing in these diverse contexts. One well-established method of providing integrated care is the team-based Primary Care Behavioral Health (PCBH) model, which utilizes a population health approach and brief appointments to target functional improvements in patients presenting with a diverse range of concerns. The use of the PCBH model has resulted in positive health outcomes, as well as high levels of patient and provider satisfaction. Behavioral health clinicians practicing within primary care settings require not only strong cognitive and behavioral assessment and intervention skills, but also the ability to adapt those skills to working in an interprofessional, fast-paced environment. This workshop will focus on teaching the evidence-informed and competency-based skills clinicians need to establish effective PCBH programs. This workshop will also address the cultural shifts necessary for PCBH programs to thrive across diverse contexts. Experts in the PCBH model will use available data and their experiences implementing the model in a range of civilian, Veterans Affairs and Department of Defense primary care clinics (i.e., Family Medicine, Internal Medicine, Pediatric, and Women's Health) to guide the training. The workshop will use a variety of pedagogical techniques (e.g., self-assessment with validated measures, didactics presentations, breakout discussions, role-plays, videos) to ensure attendees leave with an understanding of not only how to practice within the PCBH model, but an introduction to some of the cutting-edge research, training, and practice in primary care. **Earn 3 continuing education credits**

You will learn:

- Understand the key competencies necessary for practice in the primary care behavioral health model.
- Practice the skills necessary to be a successful behavioral health consultant in primary care.
- Evaluate your own abilities and integrated primary care practice using validated tools and established best practices.

Recommended Readings: McDaniel, S. H., Grus, C. L., Cubic, B. A., Hunter, C. L., Kearney, L. K., Schuman, C. C., ... Johnson, S. B. (2014). Competencies for psychology practice in primary care. *American Psychologist*, 69, 409–429. doi:10.1037/a0036072

Goodie, J. L., & Hunter, C. L. (2014). Practical guidance for targeting insomnia in primary care settings. *Cognitive and Behavioral Practice*, 21, 261-268. Vogel, M. E., Kanzler, K., Aikens, J., & Goodie, J. L. (2016). Integration of behavioral health and primary care: current knowledge and future directions. *Journal of Behavioral Medicine*. doi: 10.1007/s10865-016-9798-7

3:00 p.m. – 6:00 p.m.

Sapphire 400, Level 4, Sapphire Level

ticket

Workshop 6

When Helping Doesn't Help: Overcoming Therapeutic Resistance With TEAM-CBT

David D. Burns, M.D., Stanford University School of Medicine

Jill Levitt, Ph.D., Feeling Good Institute

Basic level of familiarity with the material

Key Words: *Treatment-CBT, Motivation, Psychotherapy Process*

Although there has been an overwhelming proliferation of new therapies for depression and anxiety, the controlled outcome studies have yielded only modest results. Dr. Burns suggests that this is because resistance has not been adequately addressed, and describes a new framework for conducting psychotherapy that strongly emphasizes reducing resistance before trying any techniques designed to improve symptoms. The new approach is called TEAM-CBT. The components of TEAM-CBT include: • T = Testing: measurement of symptoms as well as the quality of the therapeutic alliance at the start and end of every session; • E = Empathy: a set of skills to help therapists connect with challenging patients and repair alliance ruptures; • A = (Paradoxical) Agenda Setting: 15+ innovative techniques to identify and reduce Outcome and Process resistance and boost motivation; • M = Methods: 50+ cognitive, behavioral, and interpersonal techniques. During this workshop, particular attention will be given to Paradoxical Agenda Setting (PAS), including videos illustrating PAS techniques with a woman struggling with severe depression and anxiety for 10 years following a traumatic event involving her daughter. Therapist behaviors that promote resistance will be discussed, with pointers for how to avoid “traps” in therapy. Workshop participants will have an opportunity to practice several PAS techniques. **Earn 3 continuing education credits**

You will learn:

- Describe the four components of the TEAM-CBT model.
- Define Outcome Resistance.
- Define Process Resistance.
- Identify one error therapists often make that leads to increased resistance.
- Use the “Magic Button” and “Magic Dial” techniques.

Recommended Readings: Burns, D. D., & Nolen-Hoeksema, S. (1991). Coping styles, homework compliance and the effectiveness of cognitive - behavioral therapy. *Journal of Consulting and Clinical Psychology*, 59(2), 305 - 311. Burns, D. D., & Nolen-Hoeksema, S. (1992). Therapeutic empathy and recovery from depression in cognitive-behavioral therapy: A structural equation model. *Journal of Consulting and Clinical Psychology*, 60(3),

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3:15 p.m. – 4:15 p.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Native American Issues in Behavior Therapy and Research

Key Words: *Native American, Cultural Diversity / Vulnerable Populations, Race / Ethnicity*

The Native American Issues in Behavior Therapy and Research will gather to discuss ongoing research and clinical interests and activities. We will have an invited speaker followed by discussion and planning for the coming year. Elections for the SIG will also be held.

2:30 p.m. – 4:00 p.m.

Sapphire Ballroom CDGH, Level 4, Sapphire Level

Clinical Round Table 2

Demonstration of Two Psychotherapy Approaches With One Client

MODERATOR: *Raymond DiGiuseppe, ABPP, Ph.D., St. John's University*

PANELISTS: *Kristene A. Doyle, Ph.D., Albert Ellis Institute*
Robert Leahy, Ph.D., American Institute for Cognitive Therapy
Jessica Randel, B.A., St. John's University

Primary Category: Treatment - CBT

Key Words: *Cognitive Therapy, REBT (Rational Emotive Behavior Therapy), Treatment-CBT*

Many psychotherapists endorse the practice of evidence-based therapy, often referring to themselves as Cognitive Behavioral Therapists. Meta-analytic reviews support the efficacy of Cognitive Behavior Therapy (CBT) for many disorders (Butler, Chapman, Forman, & Beck, 2006). The intricacies of the various forms of therapies encapsulated within the category of CBT can be seen through demonstration of clinical practice. Common myths regarding CBT include it being a superficial form of psychotherapy not concerned about the therapeutic alliance; CBT is mechanical, simple, and easy to apply; CBT is confrontational; and CBT treats symptoms and not the client. This dynamic presentation will show two leading practitioners in the fields of Cognitive Therapy and Rational-Emotive Behavior Therapy conduct a therapy demonstration session utilizing their respective

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modalities with one client. The myths of these two approaches in particular, and CBT in general, will be debunked through the two demonstrations as well as subsequent discussion between the therapists, moderator, and client. The similarities, differences, and nuances of each approach will be established and discussed, with feedback from the client about her experience in each session.

3:15 p.m. – 4:15 p.m.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Clinical Research Methods and Statistics

Key Words: Research Methods, Statistics

During our meeting, we will have a designated speaker to discuss an issue related to clinical research methods and statistics. Following this, we will plan symposia and speakers for the ABCT 2018, Washington, DC conference.

3:30 p.m. – 4:30 p.m.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Spiritual and Religious Issues

Key Words: Spirituality and Religion, CBT

At this year's meeting, the SIG will discuss current research and developments in the field of spirituality and religion in psychology. Attendees will have time to network with others who share their interest in this area. Members and non-members are invited to attend.

Aqua Salon C & D, Level 3, Aqua Level**Panel Discussion 10****Effective Interventions in Mental Health: Netherlands Institute for Advanced Studies 2017 Depression Theme Group**

MODERATORS: *Greg Siegle, Ph.D., University of Pittsburgh School of Medicine*

Claudi Bockting, Ph.D., University of Utrecht

PANELISTS: *Greg Siegle, Ph.D., University of Pittsburgh School of Medicine*

Claudi Bockting, Ph.D., University of Utrecht

Steven D. Hollon, Ph.D., Vanderbilt University

Michael E. Thase, M.D., University of Pennsylvania School of Medicine / Philadelphia VA Medical Center

Primary Category: Adult Depression / Dysthymia

Key Words: *Translational Research, Treatment-CBT, Treatment-Other*

Even though psychological and pharmacological treatments are effective for most mental disorders (including the most prevalent ones, i.e. depression and anxiety disorders), only half of treated patients experience a clinically meaningful reduction in symptoms or achieve full remission for these disabling conditions. The fact that a substantial proportion, does not or only partially, respond to existing treatments is highly problematic and expensive. Moreover, relapse rates in major depressive disorder (MDD) are unacceptably high even for patients who do respond to treatment. Despite four decades of experimental and neuroscientific research as well as clinical intervention studies, effect sizes for treatment efficacy have not increased and novel treatment modalities for mental health disorders are largely lacking in routine clinical care. Mental health care will benefit from a rigorous and critical evaluation. For 5 months an international group of interdisciplinary experts cloistered themselves in the Netherlands Institute for Advanced Studies and, together with scholars from a number of other disciplines, worked on this problem from perspectives of discipline-wise network science, economics, epidemiology, critical theory, clinical psychology, and translational neuroscience as part of the theme group 'My optimism wears heavy boots' (NIAS <https://www.nias.nl/theme-groups/Overview%20of%20Theme%20Groups/my-optimism-wears-heavy-boots>). What came up was a new way of looking at depression as an epidemic, specific breaks in an empirically derived translational network that strongly prevent critical insights from reaching the public, and novel suggestions for how to address these breaks. Drs. Bockting, Siegle, and Hollon were part of this group and will describe the group's work. Dr. Thase was not part of the group and will offer an outsider's expert opinion on its conclusions.

Sapphire Ballroom K & L, Level 4, Sapphire Level

Symposium 50

Machine Learning Techniques Predict Suicide Ideation, Attempts, Death: Implications for Theory and Practice

Chair & DISCUSSANT: *Joseph Franklin, Ph.D.*, Florida State University

Primary Category: Suicide and Self-Injury

Key Words: *Suicide, Longitudinal, Methods*

Accurate Prediction of Suicide Attempts With Machine Learning Techniques

Colin Walsh, M.A., M.D., Vanderbilt University Medical Center

Jessica Ribeiro, Ph.D., Florida State University

Joseph Franklin, Ph.D., Florida State University

Machine Learning Accurately Predicts Suicide Death: Evidence From a Sample of Suicide Decedents and Depressed Controls

Jessica D. Ribeiro, Ph.D., Florida State University

Joseph Franklin, Ph.D., Florida State University

Xieying Huang, B.A., Florida State University

Colin Walsh, M.D., M.A., Vanderbilt University Medical Center

Machine Learning Accurately Distinguishes Between Ideators and Nonideators (but Traditional Approaches Do Not)

Xieying Huang, B.A., Florida State University

Melanie Hom, M.A., Florida State University

Ian Stanley, M.A., Florida State University

Joseph Franklin, Ph.D., Florida State University

Thomas Joiner, Ph.D., Florida State University

Sapphire Ballroom O & P, Level 4, Sapphire Level

Symposium 51

**Culture and Parenting Practices in Latina Mothers
of Young Children: Implications for Parent Training
Programs**

CHAIR: *Esteban Cardemil, Ph.D., Clark University*

DISCUSSANT: *Ruben Parra Cardona, Ph.D., University of Texas at Austin*

Primary Category: Parenting / Families

Key Words: *Hispanic American / Latinx, Parent Training, Child*

Cultural Context and Authoritarian Parenting in Mexican-origin Mothers

Esther Calzada, Ph.D., University of Texas at Austin

**Harsh Discipline and Young Child Internalizing and Externalizing Behaviors in
Latino Immigrant Families**

R. Gabriela Barajas-Gonzalez, Ph.D., New York University

Keng-Yen Huang, Ph.D., MPH, New York University

Claudia Castillo, MPP, Northwestern University

Maite Covas, BA, New York University

Laurie Brotman, Ph.D., MPH, New York University

Physical Punishment Practices Over Time in a Sample of Latina Mothers

Catherine LaBrenz, MSW, University of Texas at Austin

Esther Calzada, Ph.D., University of Texas at Austin

Indigo E, Level 2, Indigo Level**Research Facilitation Committee Presentation****The Virtual Research Lab: Discussing the Unique Opportunities and Challenges Experienced in Conducting Web-Based Research**

Nathaniel R. Herr, Ph.D., American University

April R. Smith, Ph.D., Miami University

Kenneth R. Weingardt, Ph.D., Northwestern University

Bethany A. Teachman, Ph.D., University of Virginia

Brian D. Kiluk, Ph. D., Yale University School of Medicine

Louisa G. Sylvia, Ph.D., Massachusetts General Hospital/Harvard Medical School

Key Words: Internet Research, innovation, outcome research

Sponsored by the Research Facilitation Committee of ABCT (Chair: Nathaniel R. Herr), these invited expert panelists will discuss their experiences using web-based technology to enhance their research. The aim of this panel is to aid researchers interested in exploring web-based research by exposing them to the trials and errors of the panelists as they discuss ways that technology affects recruitment, participant engagement, treatment delivery, ethical issues of interstate or international online research, and ways in which technology can promote diversity in research. Dr. April R. Smith will discuss her work developing a web-based application employing evaluative conditioning, termed Therapeutic Evaluative Conditioning for Eating Disorders—TEC-ED. By pairing eating disorder stimuli with negative stimuli and self and eating related stimuli with positive stimuli, TEC-ED has the potential to counteract some of the core mechanisms driving disordered eating behaviors. Dr. Kenneth R. Weingardt will discuss how the Center for Behavioral Intervention Technologies (CBITs) conducts clinical trials entirely online. This includes recruitment, screening, informed consent, assessment, and ongoing communications with the research team. Dr. Bethany A. Teachman will focus on ways to address challenges in recruitment and retention with online samples and the unique challenges that arise in maintaining a secure site (e.g., protecting participant data and communications when doing web-based research, as well as protecting the site from hacking). In addition, she will highlight the need to work with experts outside of psychology (e.g., engineers and computer scientists) to do this type of work effectively. Dr. Brian D. Kiluk will discuss his experience evaluating a computer-based program delivering CBT for substance use disorders with an emphasis on the advantages of a standardized delivery system in terms of CBT fidelity and identification of the mechanisms of action, as well as the potential cost benefits. He will also describe some of the challenges when evaluating a computerized intervention in research trials, which include decisions regarding research methods, the optimal modes of delivery, as well as clinicians' perceptions of being replaced by a computer. Finally, Dr. Louisa G. Sylvia will discuss MoodNetwork, an online community of individuals with mood disorders, whose mission is to improve their lives by conducting comparative effectiveness research trials. She will discuss their current studies as well as lessons learned from online

3:30 p.m. – 5:00 p.m.

Aqua 300 A & B, Level 3, Aqua Level

Mini Workshop 9

End the Insomnia Struggle: Enhancing Cognitive Behavioral Therapy for Insomnia Using Acceptance and Commitment Therapy

Colleen Ehrnstrom, Ph.D., Department of Veteran Affairs, Eastern Colorado Healthcare System

Alisha Brosse, Ph.D., Private Practice and University of Colorado Boulder

Basic to Moderate level of familiarity with the material

Primary Category: Sleep / Wake Disorders

Key Words: *Sleep, ACT (Acceptance & Commitment Therapy), Implementation*

Although Cognitive Behavioral Therapy for Insomnia (CBT-I) is a highly effective treatment, many patients struggle to fully comply with the instructions for stimulus control therapy, sleep restriction therapy, and sleep hygiene. Acceptance and commitment therapy (ACT) offers multiple strategies to help people increase their willingness to be uncomfortable in the service of their long-term goals. In addition, many people with insomnia are highly anxious about their insomnia and the actual or feared consequences of their poor sleep. This anxious arousal feeds the insomnia cycle. Cognitive restructuring and relaxation training, which are part of traditional CBT-I, can address this anxious arousal. However, both of these strategies feed into an agenda of control. And, often, people are trying so hard to control their sleep that sleep is controlling them! ACT offers additional strategies for managing sleep-interfering thoughts, including cognitive defusion and mindfulness training.

This workshop will help attendees blend ACT strategies with traditional CBT-I to enhance patient outcomes. In particular, attendees will learn how to help their patients decrease physiological arousal by decreasing struggle, be more willing to fully comply with behavioral treatments, and decrease cognitive hyperarousal using cognitive defusion and mindfulness. This workshop will include lecture, role-play, case examples, and attendee practice. Sample treatment handouts will be provided. These strategies are a part of a new self-help workbook for insomnia, titled "End the Insomnia Struggle: A Step-by-Step Guide to Help You Get to Sleep and Stay Asleep" (Ehrnstrom & Brosse, 2016).

You will learn:

- Recognize when to use acceptance-based strategies in the context of Cognitive Behavior Therapy for Insomnia (CBT-I).
- Help patients decrease physiological arousal by "leaning into" their experience, rather than struggling against "the insomnia monster."
- Target sleep-interfering thought processes by blending cognitive defusion and mindfulness with traditional cognitive restructuring.

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Recommended Readings: Ehrnstrom, C., & Brosse, A. (2016). End the insomnia struggle: A step-by-step guide to help you get to sleep and stay asleep. Oakland, CA: New Harbinger. Brasure et al. (2016). Managing Insomnia Disorder: An Evidence Report for a Clinical Practice Guideline by the American College of Physicians. *Annals of Internal Medicine*. <https://www.researchgate.net/publication/301792286> Ong, J., Manber, R., Seagal, Z., Xia, Y., Shapiro, S. & Wyatt, J. (2014). A randomized controlled trial of mindfulness meditation for chronic insomnia. *Sleep*, 37(9), 1553-1563.

3:30 p.m. – 5:00 p.m.

Aqua 310, Level 3, Aqua Level

Symposium 52

An Update on Research Investigating the Phenomenology of Hoarding Disorder: Features and Associated Factors

CHAIR: *Kiara R. Timpano, Ph.D., University of Miami*

DISCUSSANT: *Randy Frost, Ph.D., Smith College*

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *Hoarding, Risk / Vulnerability Factors, Comorbidity*

Mapping the Boundaries of Pathological Hoarding: Characterizing a Continuum by Comparing Clinical, Healthy, Collector, and At-Risk Populations

Kiara R. Timpano, Ph.D., University of Miami

Ashley M. Shaw, M.S., University of Miami; Massachusetts General Hospital/Harvard Medical School

Demet Çek, M.S., University of Miami; Sharp HealthCare

Enhancing Hoarding Disorder Assessment Through Automated Rating of Room Clutter

Jordana Muroff, Ph.D., LICSW, Boston University

Mustafa Tezcan, BS, Boston University

Laura Heller, BA, Boston University

Janusz Konrad, Ph.D., Boston University

Hoarding Symptoms in Youth With OCD: Clinical Features and CBT Response

Michelle Rozenman, Ph.D., UCLA Semel Institute for Neuroscience & Human Behavior

Joseph McGuire, Ph.D., UCLA Semel Institute for Neuroscience & Human Behavior

Monica Wu, MA, UCLA Semel Institute for Neuroscience & Human Behavior

John Piacentini, Ph.D., UCLA Semel Institute for Neuroscience & Human Behavior

Preliminary Study of Hoarding in Youth With Autism Spectrum Disorder and Anxiety

Eric A. Storch, Ph.D., University of South Florida; Rogers Behavioral Health – Tampa; Johns Hopkins All Children's Hospital

Stigma of the Hoarding Phenotype and Its Association With Treatment Willingness

Greg Chasson, *Ph.D.*, Illinois Institute of Technology
Patrick Corrigan, *PsyD*, Illinois Institute of Technology
Arryn Guy, *PA*, Illinois Institute of Technology
Sage Bates, *MA*, Illinois Institute of Technology
Joshua Guberman, Illinois Institute of Technology

3:30 p.m. – 5:00 p.m.

Aqua Salon E & F, Level 3, Aqua Level

FRIDAY

Symposium 53

Implications for Interventions Aimed at Reducing Sexual Violence, PTSD, and Alcohol Use

CHAIRS: Nadine R. Mastroleo, *Ph.D.*, Binghamton University
Christina Balderrama-Durbin, Binghamton University
DISCUSSANT: Jennifer P. Read, *Ph.D.*, University at Buffalo

Primary Category: Comorbidity - Substance Use and Other

Key Words: Alcohol, Violence / Sexual Assault, PTSD (Posttraumatic Stress Disorder)

Predictors of Treatment Gain Following a Self-Managed, Web-Based CBT Program for Veterans With PTSD and Alcohol Use

Kyle Possomoto, *Ph.D.*, Syracuse VA Medical Center
Steven Maisto, *Ph.D.*, Syracuse University
Michelle Acosta, *Ph.D.*, National Development Research Institutes
Lisa Marsch, *Ph.D.*, Dartmouth College
Andrew Rosenblum, *Ph.D.*, National Development Research Institutes

Posttraumatic Stress Symptoms and History of Sexual Violence on a Brief Motivational Intervention for Heavy Drinking

Christina Balderrama-Durbin, Binghamton University
Nadine Mastroleo, *Ph.D.*, Binghamton University
Suzanne Colby, *Ph.D.*, Brown University
Don Operario, *Ph.D.*, Brown University
Peter Monti, *Ph.D.*, Brown University

Cognitive Processing Alcohol-Involved Sexual Assault: An Application of Meaning-Making Theory

Sharon Radomski, Jennifer Read, *Ph.D.*, University at Buffalo

Preventing Dating and Sexual Violence Among Youth: Middle School Teachers as Proactive Bystanders

Lindsay M. Orchowski, Ph.D., Alpert Medical School of Brown University

Deborah Pearlman, Ph.D., Brown University

Katherine Bogen, BA, Rhode Island Hospital

Daniel Oesterle, BS, Rhode Island Hospital

Peter Krahe, BA, Rhode Island Hospital

Sandra Malone, MS, Day One of Rhode Island

3:30 p.m. – 5:00 p.m.

Sapphire 410, Level 4, Sapphire Level

Mini Workshop 10

Targeting Military Trauma With Adaptive Disclosure

Brett Litz, Ph.D., VA Boston Healthcare System

Danielle S. Berke, Ph.D., Boston VA Medical Center

Julie Yeterian, Ph.D., VA Boston Healthcare System

Matt Gray, Ph.D., University of Wyoming

Moderate level of familiarity with the material

Primary Category: Military and Veterans Psychology

Key Words: *Military, Trauma, Evidence-Based Practice*

Posttraumatic stress disorder (PTSD) from war-zone exposure is associated with chronic and disabling social and occupational problems. Although first-line CBT treatments for PTSD are highly effective with civilian trauma survivors, these therapies were not designed to treat survivors of military trauma and have been shown to work less well for veterans (Watts et al., 2013). We have argued that this may be due to the one-size-fits all fear- and victimization-emphasis of current CBT models, and a lack of attention to the unique cultural context of military trauma. This mini-workshop will introduce participants to Adaptive Disclosure (AD), a 12-session manualized psychotherapy that employs CBT and evidence-based principles specifically tailored to war trauma. Participants will gain practical knowledge about the military context and warrior ethos, along with a framework for leveraging this knowledge to provide culturally tailored individualized treatment for diverse war traumas. We will describe the basic change agents of AD, which include exposure therapy techniques coupled with emotion-focused experiential imaginal real-time dialogues designed to promote adaptive change about the meaning and implication of three phenomenologically distinct forms of war trauma: (a) life threat; (b) moral injury, that is, traumatic experiences that violate moral or ethical standards; and (c) traumatic loss. In the case of loss, the emotional dialogue is with the lost comrade. In the case of moral injury, the dialogue is with a compassionate moral authority. We will also provide training about loving-kindness meditation-based compassion training and behavioral contracting recently incorporated into AD to promote exposure to corrective experiences. These therapy strategies can be incorporated into existing treatments or used as a stand-alone therapy.

You will learn:

- Appreciate the role of military culture and the warrior ethos on the experience of trauma.
- Distinguish among three trauma-types impacting service-members and veterans: (1) life-threat trauma; (2) traumatic loss; and (3) moral injury.
- Learn how to apply exposure, experiential-processing, behavioral contracting, and mindfulness and compassion techniques to individualize treatment for survivors of war trauma.

Recommended Readings: Auszra, L., Greenberg, L. S., & Herrmann, I. (2013). Client emotional productivity—optimal client in-session emotional processing in experiential therapy. *Psychotherapy Research*, 23(6), 732-746. Litz, B. T., Leslie, L., Gray, M. J., & Nash, W. P. (2015). Adaptive disclosure: A new treatment for military trauma, loss, and moral injury. New York: Guilford. Watts, B. V., Schnurr, P. P., Mayo, L., Young-Xu, Y., Weeks, W. B., & Friedman, M. J. (2013). Meta-analysis of the efficacy of treatments for posttraumatic stress disorder. *Journal of Clinical Psychiatry*, 74(6), 541-550.

3:30 p.m. – 5:00 p.m.

Sapphire Ballroom A, Level 4, Sapphire Level

Symposium 54

The Forgotten Psychologies: Understanding and Treating Perfectionism, Procrastination, and Self-Criticism

CHAIR: *Maureen L. Whittal, ABPP, Ph.D., Vancouver CBT Centre/
University of British Columbia*

DISCUSSANT: *Adam S. Radomsky, Ph.D., Concordia University*

Primary Category: Transdiagnostic

Key Words: *Transdiagnostic, CBT, Randomized Controlled Trial*

Self-Critical Perfectionism and Daily Stress, Rumination, Mindfulness, and Negative Affect

David Dunkley, Ph.D., Lady Davis Institute - Jewish General Hospital, Montreal, Canada, McGill University

Julie Prud'homme, Department of Psychiatry, McGill University, Montreal, Canada

Is the Devil in the Detail? A Randomized Controlled Trial of Guided Internet-Based CBT for Perfectionism

Alexander Rozental, Ph.D., Stockholm University, Sweden

Tracey Wade, Flinders University, Australia

Sarah Egan, Curtin University, Australia

Radha Kothari, University College London, England

Hannah Allcott-Watson, University College London, England

Per Carlbring, Stockholm University, Sweden

Gerhard Andersson, Linköping University

A Randomized Controlled Trial of Internet-Based CBT for Perfectionism Including an Investigation of Outcome Predictors

Per Carlbring, Ph.D., Stockholm University

Roz Shafran, University College London, England

Tracey Wade, Flinders University, Australia

Sarah Egan, Curtin University, Australia

Lise Bergman Nordgren, Linköping University, Sweden

Andreas Landström, Linköping University, Sweden

Stina Roos, Linköping University, Sweden

Malin Skoglund, Linköping University, Sweden

Elisabet Thelander, Linköping University, Sweden

Linnéa Trossell, Linköping University, Sweden

Alexander Örtengren, Linköping University, Sweden

Gerhard Andersson, Linköping University, Sweden

Procrastination Using CBT: A Pragmatic Trial Comparing Treatment Delivered via the Internet or in Groups

Alexander Rozental, Ph.D., Stockholm University

David Forsström, Stockholm University, Sweden

Philip Lindner, Karolinska Institutet, Sweden

Simon Nilsson, Karolinska Institutet, Sweden

Lina Mårtensson, Stockholm University, Sweden

Angela Rizzo, Karolinska Institutet, Sweden

Gerhard Andersson, Linköping University, Sweden

Per Carlbring, Stockholm University, Sweden

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 55

Beyond PTSD: Far-Reaching Effects of Exposure-Based PTSD Treatment on Common Clinical Complexities

CHAIR: *Alissa B. Jerud, Ph.D.*, University of Pennsylvania, Center for the Treatment and Study of Anxiety

DISCUSSANT: *Edna Foa, Ph.D.*, University of Pennsylvania. Center for the Treatment and Study of Anxiety

Primary Category: PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Exposure, Comorbidity

Guilt in the Treatment of PTSD Among Active Duty Military Personnel

Carmen McLean, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Laurie Zandberg, PsyD, University of Pennsylvania, Center for the Treatment and Study of Anxiety

Lily Brown, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Yinyin Zang, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Katherine Dondanville, PsyD, University of Texas Health Science Center at San Antonio

Jeffrey Yarvis, Ph.D., Darnall Army Medical Center

Brett Litz, Ph.D., VA Boston Healthcare System

Jim Mintz, Ph.D., The University of Texas Health Science Center at San Antonio

Stacey Young-McCaughan, RN, Ph.D., University of Texas Health Science Center at San Antonio

Alan Peterson, Ph.D., School of Medicine, University of Texas Health Science Center at San Antonio

Edna Foa, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Depression Profiles and Their Trajectory Across PTSD Treatment

Lori A. Zoellner, Ph.D., University of Washington

Mark Burton, MS, Case Western Reserve University

Andrew Cooper, Ph.D., Case Western Reserve University

Patricia Mello, Ms.Psy (BRA), University of Washington, Center for Anxiety and Traumatic Stress

Norah Feeny, Ph.D., Case Western Reserve University

Adolescent PTSD: Prolonged Exposure Versus Client Centered Therapy on Behavioral Problems

Laurie Zandberg, Psy.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Antonia Kaczurkin, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Carmen McLean, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Leslie Rescorla, Ph.D., Bryn Mawr College

Elna Yadin, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Edna Foa, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Investigating the Generalizing Effects of PTSD Group Treatment: A Trial With Veterans

Denise M. Sloan, Ph.D., National Center for PTSD, VA Boston Healthcare System

William Unger, Ph.D., Providence VA Medical Center

Danny Lee, Ph.D., Boston University School of Medicine

Janie Jun, Ph.D., VA Boston Healthcare System

Scott Litwack, Ph.D., VA Boston Healthcare System

Chris Spofford, Ph.D., Providence VA Medical Center

Jessica Urgelles, Ph.D., Providence VA Medical Center

Alice Webber, Ph.D., VA Boston Healthcare System

J. Gayle Beck, Ph.D., University of Memphis

Sapphire Ballroom E & F, Sapphire Level

Clinical Grand Rounds

Mechanism-Based Treatments of Irritability: Exposure-Based CBT and Interpretation Bias Modification

Ellen Leibenluft, M. D., Emotion and Development Branch, NIMH

Melissa A. Brotman, Ph.D., Emotion and Development Branch, NIMH

Katharina Kircanski, Ph.D., Emotion and Development Branch, NIMH

Primary Category: Translational

Key Words: Anger / Irritability, Translational Research, Treatment Development



ELLEN
LEIBENLUFT



MELISSA
BROTMAN



KATHARINA
KIRCANSKI

Irritability is one of the most common reasons that youth present for psychological evaluation and treatment. As a transdiagnostic, dimensional construct, irritability transects traditional boundaries of internalizing and externalizing psychopathology and is prominent in the NIMH RDoC initiative. The past decade has witnessed an upsurge in research on irritability and related constructs (e.g., anger, frustration, emotional lability), attesting to its significant public health impact and need for conceptual and clinical advances. In this Clinical Grand Rounds, we will present recent insights into the behavioral and brain mechanisms of irritability and discuss novel, mechanism-based treatments. Specifically, we will address: (a) clinical presentations of irritability in children and adolescents, including new assessment methods for irritability (clinician interview, ecological momentary assessment); (b) translational research on reward and threat processing, and how these findings map onto the clinical phenomenology of irritability; (c) development of a new, exposure-based CBT for irritability and anger; and (d) testing of a computerized interpretation bias modification program for irritable youth.

You will learn:

- Describe clinical presentations of irritability in youth, including new assessment instruments for irritability.
- Translate basic science research on reward and threat processing to the clinical context of irritability.
- Apply mechanisms of irritability to new, cognitive-behavioral and computer-based interventions.

Recommended Readings: Brotman, M. A., Kircanski, K., & Leibenluft, E. (2017). Irritability in youth. *Annual Review of Clinical Psychology*, 13, 317-341. Brotman, M. A., Kircanski, K., Stringaris, A., Pine, D. S., & Leibenluft, E. (2017). Irritability in youths: A translational model. *American Journal of Psychiatry*, 174, 520-532. Leibenluft, E. (2011). Severe mood dysregulation, irritability, and the diagnostic boundaries of bipolar disorder in youths. *American Journal of Psychiatry*, 168, 129-142.

3:30 p.m. – 5:00 p.m.

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 56

Improving Treatment for Underserved Racial/Ethnic Minority Young Adults With Anxiety Disorders

CHAIRS: *Anne Marie Albano, ABPP, Ph.D., Columbia University Medical Center*
 Maria Carolina Zerrate, M.D., New York Presbyterian Hospital - Washington Heights Clinic

DISCUSSANT: *Jeanne Miranda, Ph.D., UCLA*

Primary Category: Adult Anxiety

Key Words: *Adult Anxiety, Service Delivery, Hispanic American / Latinx*

Challenges and Solutions in Bringing Evidence-Based Treatments to Underserved Young Adults With Anxiety Disorders

Maria Carolina Zerrate, M.D., New York Presbyterian Hospital - Washington Heights Clinic

Rebecca Erban De La Vega, Psy.D., NewYork-Presbyterian- Washington Heights Clinic

Access to Care Among Underserved Young Adults With Anxiety Disorders

Cristiane Duarte, M.P.H., Ph.D., Columbia University Medical Center/New York Presbyterian Hospital

Jazmin A. Reyes-Portillo, Ph.D., NewYork-Presbyterian- Washington Heights Clinic

Eva Schonfeld, B.A., Columbia University Medical Center - NewYork Presbyterian

Ana Ortin-Peralta, Ph.D., Columbia University Medical Center- NewYork-Presbyterian

Erica Chin, Ph.D., Columbia University Medical Center and NewYork-Presbyterian/ Morgan Stanley Children’s Hospital

Jennifer Cruz, Ph.D., NewYork-Presbyterian Hospital

Treatment Expectations Among Anxious Young Adults In Outpatient Treatment

Jazmin A. Reyes-Portillo, Ph.D., New York State Psychiatric Institute/Columbia University Medical Center

Chiaying Wei, Ph.D., Columbia University Medical Center/New York State Psychiatric Institute

Ana Ortin-Peralta, Ph.D., Columbia University Medical Center-NewYork-Presbyterian

Maria Carolina Zerrate, M.D., NewYork-Presbyterian - Washington Heights Clinic

Community Clinicians' Perception of Facilitators/Barriers to the Implementation of CBT for Anxious Latino Young Adults: Multilevel Consideration

Chiaying Wei, Ph.D., Columbia University Medical Center

Jazmin A. Reyes-Portillo, Ph.D., Columbia University Medical Center- NewYork-Presbyterian

Rebecca Erban De La Vega, Psy.D., NewYork-Presbyterian - Washington Heights Clinic

Maria Carolina Zerrate, M.D., NewYork-Presbyterian - Washington Heights Clinic

Ana Ortin- Peralta, Ph.D., Columbia University Medical Center - NewYork-Presbyterian

Anne Marie Albano, Ph.D., Columbia University Center for Anxiety and Related Disorders

Erica Chin, Ph.D., Columbia University Medical Center and NewYork-Presbyterian/ Morgan Stanley Children's Hospital

Laura Mufson, Ph.D., Columbia University Medical Center/New York State Psychiatric Institute

Cristiane Duarte, Ph.D., Columbia University/NewYork-Presbyterian - Washington Heights Clinic

3:30 p.m. – 5:00 p.m.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Panel Discussion 11

Breaking Through the Ivory Ceiling: Strategies and Successes for Women in Psychology and the Clinical Sciences

MODERATORS: Alex E. Keller, M.A., Boston University

Lydia L. Chevalier, M.A., Boston University

PANELISTS: Gail Steketee, Ph.D., MSW, Boston University

Sabine Wilhelm, Ph.D., Massachusetts General Hospital/
Harvard Medical School

Shannon Bennett, Ph.D., Weill Medical College of Cornell
University

Emily Ricketts, Ph.D., UCLA Semel Institute for Neuroscience
& Human Behavior

Primary Category: Women's Issues / Gender

Key Words: Women's Issues, Career Development, Professional Issues

Though women have made tremendous strides in the workplace over the past several decades, inequality persists. Women remain significantly underrepresented at the upper echelons of academia, particularly within the fields of science, engineering and technology (Science & Technology Committee, 2014). Regrettably, these gender imbalances are also reflected within the field of clinical mental health science. On average, male psychologists earn significantly more money than their female counterparts, with the magnitude of this gender pay gap varying by primary work setting (APA's Center for Workforce Studies,

2014). Additionally, data suggest that women continue to be underrepresented in senior positions within academic psychology, despite their majority status at the undergraduate, doctoral, and early career levels. We believe that it is imperative to continue to bring women and men together to share their experiences and brainstorm ways to address the gender inequality still prevalent in the field. The current panel includes women from various career stages and settings who are in a unique position to address the systemic challenges that women in clinical mental health sciences face today. The primary aims of this panel are 1) to provide a forum for women to address current barriers to gender equality, with attention to additional factors (e.g. age, race/ethnicity, marital status) that intersect with gender and impact career advancement, 2) to discuss ways in which these barriers have been successfully navigated, and 3) to generate specific strategies for combating gender imbalances in the workplace and improving the state of gender equality in mental health sciences more broadly. Our panelists represent a breadth of professional backgrounds, ranging from early career, mid-career, and senior-level faculty, and involvement in ABCT including the current president and the president-elect. Our panelists have also been trained in various fields, settings and geographical locations, and are thus able to speak to the influence of a variety of factors on their experiences navigating gender disparities. Questions and comments will be solicited from the audience to foster a collaborative approach to navigating these barriers.

3:30 p.m. – 5:00 p.m.

Cobalt 501, Level 5, Cobalt Level

Symposium 57

Minority Stress: Cognitive, Affective, and Behavioral Responses to Discrimination Among Sexual Minorities

CHAIR: *Ilana Seager, M.A., The Ohio State University*

DISCUSSANT: *Debra A. Hope, Ph.D., University of Nebraska, Lincoln*

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: *LGBTQ+, Stigma, Emotion*

Behavioral and Health-Related Patterns Among Lesbians: General Discrimination, Sexual-Minority Stress, Affect, and Support

Tyler B. Mason, Ph.D., Neuropsychiatric Research Institute

Robin Lewis, Ph.D., Old Dominion University

Stigma: How Stress-Related Growth Facilitates Adaptive Coping Among Gay and Bisexual Men

Katie Wang, Ph.D., Yale School of Public Health

H. Jonathon Rendina, Ph.D., Hunter College, City University of New York

John E. Pachankis, Ph.D., Yale School of Public Health

Developing a Minority Stress Exposure Task*Nicholas Heck, Ph.D., Marquette University**Annesa Flentje, Ph.D., University of California, San Francisco**Anthony Porcelli, Ph.D., Marquette University**Lucas Mirabito, M.S., Marquette University**Juan Zapata, B.A., Marquette University***Minority Stress, Self-Regulation, and Executive Function: Experimental Investigation of Gay and Lesbian Adults***Larissa McGarrity, Ph.D., University of Utah School of Medicine**David Huebner, Ph.D., MPH, George Washington University School of Public Health**Yana Suchy, Ph.D., University of Utah**Tim Smith, Ph.D., University of Utah***Discrimination Reduces Likelihood of Sexual Orientation Disclosure in Lesbian, Gay, and Bisexual Adults***Ilana Seager, M.A., The Ohio State University**Andrew H. Rogers, B.A., The Ohio State University**Amelia Aldao, Ph.D., The Ohio State University*

3:30 p.m. – 5:00 p.m.

Cobalt 502, Level 5, Cobalt Level**Symposium 58****New Developments in Understanding Cognitive Processing in Anxiety**CHAIR: *Lucas S. LaFreniere, M.S., The Pennsylvania State University*DISCUSSANT: *Sadia Najmi, Ph.D., San Diego State University*

Primary Category: Cognitive Science / Cognitive Processes

Key Words: *Cognitive Vulnerability, Cognitive Processes, Anxiety***Probabilistic and Operant Learning Tendencies in GAD: Deficits in Positive Reinforcement Response***Lucas S. LaFreniere, M.S., Michelle Newman, Ph.D., The Pennsylvania State University***Social Anxiety and Dynamic Social Reinforcement Learning in a Volatile Environment***Miranda Beltzer, B.A., University of Virginia**Stephen Adams, Ph.D., University of Virginia**Peter Beling, Ph.D., University of Virginia**Bethany Teachman, Ph.D., University of Virginia***Tracking Affective Ratings Over Time: Anxious Individuals' Dynamic Reactions to Valenced Information***Karl C. Fua, M.A., University of Virginia**Bethany Teachman, Ph.D., University of Virginia*

3:45 p.m. – 5:15 p.m.

Indigo Ballroom B, Level 2, Indigo Level

Symposium 59

Prevention of Depressive Disorders Among "At-Risk" Adolescents

CHAIRS: *Ed Craighead, Ph.D., Emory University*

Judy Garber, Ph.D., Vanderbilt University

DISCUSSANT: *V. Robin Weersing, Ph.D., San Diego State University*

Primary Category: Child / Adolescent - Depression

Key Words: *Adolescent Depression, Prevention, School*

Prevention of Initial Depressive Disorders Among "At-Risk" Portuguese Adolescents

Ed Craighead, Ph.D., Emory University

Ana Paula Matos, Ph.D., Psychology and Educational Sciences of University of Coimbra - Cognitive-Behavioral Center for Research and Intervention

Maria do Rosario Pinheiro, Ph.D., Psychology and Educational Sciences of University of Coimbra - Cognitive-Behavioral Center for Research and Intervention

Jose Joaquim Costa, Ph.D., Psychology and Educational Sciences of University of Coimbra - Cognitive-Behavioral Center for Research and Intervention

Maria do Ceu Salvador, Ph.D., Psychology and Educational Sciences of University of Coimbra - Cognitive-Behavioral Center for Research and Intervention

Eirikur Orn Arnarson, Ph.D., Landspítali-University Hospital, University of Iceland

Preventing Youth Depression Through an Internet-Based Primary Care Intervention: Preliminary Findings

Tracy Gladstone, Ph.D., Wellesley Centers for Women, Wellesley College

Linda Schiffer, MS, MPH, Institute for Health Research and Policy University of Illinois at Chicago

Lauren O. Thomann, BS, Wellesley Centers for Women, Wellesley College

Megan Bolotin, MSW, LCSW, University of Illinois at Chicago

Nitza Solis, BA, University of Illinois at Chicago

Anne Elizabeth Glassgow, Ph.D., University of Illinois at Chicago

Benjamin Van Voorhees, MD, MPH, Department of Pediatrics, University of Illinois at Chicago

Improvements in Cognitive Style Mediate the Effects of Cognitive Behavioral Prevention on Depressive Symptoms in Adolescence

Steven Brunwasser, Ph.D., Vanderbilt University

Judy Garber, Ph.D., Vanderbilt University

Steven Hollon, Ph.D., Vanderbilt University

V. Robin Weersing, Ph.D., SDSU / UCSD Joint Doctoral Program in Clinical Psychology

Gregory N. Clarke, Ph.D., Kaiser Permanente Center for Health Research

William R. Beardslee, MD, MPH, Department of Psychiatry, Boston Children's Hospital Harvard Medical School

Tracy R. G. Gladstone, Ph.D., Wellesley College

Frances L. Lynch, Ph.D., Kaiser Permanente Center for Health Research

John F. Dickerson, Ph.D., Kaiser Permanente Center for Health Research

David A. Brent, MD, University of Pittsburgh Medical Center

4:00 p.m. – 6:00 p.m.

Indigo 202, Level 2, Indigo Level

FRIDAY

ticket

Master Clinician Seminar 5

Collecting Progress Monitoring Data to Guide Treatment and Contribute to Research

Jacqueline B. Persons, Ph.D., Cognitive Behavior Therapy and Science Center and University of California, Berkeley

Basic to Moderate level of familiarity with the material

Primary Category: Assessment

Key Words: *Assessment, Change Process / Mechanisms, Professional Issues*

Collecting data to test clinical hypotheses and monitor each patient's progress is an essential element of the evidence-based practice that cognitive behavior therapists strive to provide. Because the questions that interest clinicians are also often questions of interest to researchers, clinicians who routinely collect progress monitoring data from their patients also have the potential to use these data to contribute to the research literature. In this hands-on training workshop, Dr. Persons teaches some of the essentials of progress monitoring in the treatment of anxious and depressed adults, provides progress monitoring tools and measures, helps clinicians overcome impediments to progress monitoring, and describes strategies and tools (e.g., text for your treatment agreement) to help clinicians use these data to contribute to research in an ethical manner. She offers examples of studies that can be conducted and published using the types of data that clinicians routinely collect in the course of high-quality evidence-based practice. Dr. Persons will provide a monthly follow-up group video session for 6 months to attendees who would like ongoing help collecting progress monitoring data to guide treatment and contribute to research. **Earn 2 continuing education credits**

You will learn:

- Obtain and use measures of symptoms of depression and anxiety and psychological mechanisms (e.g., perfectionism, repetitive negative thinking) to monitor progress of adult psychotherapy patients at every session.

- Modify your treatment agreement to ask patients to provide anonymized data from their clinical record for research purposes.
- Design a study suitable for publication that is based on data collected during routine clinical practice.

Recommended Readings: Persons, J. B., Beckner, V. L., & Tompkins, M. A. (2013). Testing case formulation hypotheses in psychotherapy: Two case examples. *Cognitive and Behavioral Practice*, 20, 399-409. Thomas, C., & Persons, J. B. (2013). Sudden gains can occur in psychotherapy even when the pattern of change is gradual. *Clinical Psychology: Science and Practice*, 20, 127-142. Persons, J. B., Roberts, N. A., Zalecki, C. A., & Brechwald, W. A. G. (2006). Naturalistic outcome of case formulation-driven cognitive-behavior therapy for anxious depressed outpatients, *Behaviour Research and Therapy*, 44, 1041-1051.

4:15 p.m. – 5:45 p.m.

Indigo Ballroom A, Level 2, Indigo Level

Symposium 60

Implementation of Evidence-Based Practices for Serious Mental Illness in Community Mental Health Systems

CHAIR: *Eric Granholm, Ph.D.*, University of California, San Diego and Veterans Affairs San Diego Healthcare System

DISCUSSANT: *Gary Morse, Ph.D.*, Places for People: Community Alternatives for Hope, Health and Recovery

Primary Category: Dissemination / Implementation

Key Words: *Implementation, Severe Mental Illness, Evidence-Based Practice*

Effectiveness of Cognitive-Behavioral Social Skills Training Delivered by ACT Teams for People with Schizophrenia

Eric Granholm, Ph.D., University of California, San Diego and Veterans Affairs San Diego Healthcare System

Kim Mueser, Ph.D., Center for Psychiatric Rehabilitation, Boston University

Gregory A. Aarons, Ph.D., University of California, San Diego

Jason Holden, University of California, San Diego

David Sommerfeld, Ph.D., University of California, San Diego

Peter Link, University of California, San Diego

Outer and Inner Context Factors Affecting Implementation of Cognitive-Behavioral Social Skills Training on ACT Teams

Gregory A. Aarons, Ph.D., University of California, San Diego

David Sommerfeld, Ph.D., University of California, San Diego

Jeanean Naqvi, B.A., University of California, San Diego

An Integrated Model of Illness Management and Recovery and Assertive Community Treatment for People With Serious Mental Illness

Kim Mueser, Ph.D., Center for Psychiatric Rehabilitation, Boston University

Maria Monroe-DeVita, Ph.D., University of Washington School of Medicine

Roselyn Peterson, University of Washington School of Medicine

Joris Miller, MSW, Places for People: Community Alternatives for Hope, Health and Recovery

Mary York, Places for People: Community Alternatives for Hope, Health and Recovery

Susan Gingerich, Private Consultant

Implementing Illness Management and Recovery Within Assertive Community Treatment: Facilitators, Barriers, and Benefits

Maria Monroe-DeVita, Ph.D., University of Washington

Kim Mueser, Ph.D., Center for Psychiatric Rehabilitation at Boston University

Mary York, MSW, Places for People: Community Alternatives for Hope, Health and Recovery

Roselyn Peterson, University of Washington School of Medicine

Joris Miller, Places for People: Community Alternatives for Hope, Health and Recovery

MacKenzie Hughes, University of Washington School of Medicine

Susan Gingerich, Private Consultant

Applying Recovery-Oriented Cognitive Therapy to Individuals With Serious Mental Illness Within Assertive Community Treatment

Sarah L. Kopelovich, Ph.D., University of Washington School of Medicine

Maria Monroe-DeVita, Ph.D., University of Washington School of Medicine

MacKenzie Hughes, Roselyn Peterson, University of Washington School of Medicine

4:30 p.m. – 6:00 p.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Hispanic Issues in Behavior Therapy

Key Words: Hispanic American / Latino / Treatment-CBT

The HIBT meeting will consist of a brief research presentation, an introduction of new/existing members and research labs, and an opportunity to develop goals and refine the vision of the SIG.

Aqua Salon A & B, Level 3, Aqua Level**Getting Into Grad School****Graduate School in Psychology and Social Work:
Getting In and Making It Work**

Deborah J. Bell, Ph.D., University of Missouri, Columbia

Karen Christoff, Ph.D., University of Mississippi

Martin M. Antony, Ph.D., Ryerson University

Eva L. Feindler, Ph.D., Long Island University

David Hansen, Ph.D., University of Nebraska

Andre M. Ivanoff, Ph.D., Columbia University/Linehan Institute

Joseph M. Magness, M.A., University of Mississippi

Mitchell J. Prinstein, Ph.D., University of North Carolina at Chapel Hill

Basic to Moderate Level of familiarity with the material

Primary Category: Education and Training

Key Words: *Education, Graduate School, Professional Development*

This session brings together the perspectives of well-established graduate program directors, faculty mentors, and current graduate students to provide useful information about graduate school to prospective and early-career graduate students, as well as the opportunity for attendees to interact with directors of specific graduate programs. The panelists include representatives from US clinical psychology Ph.D. and Psy.D. programs, Canadian Ph.D. programs, and US Social Work programs. Panelists will provide information about the graduate school application process, including, how undergraduate students and other prospective applicants can: (1) select a graduate degree and graduate program that meets their training and career goals, (2) best prepare themselves to be successful applicants to graduate programs, and (3) effectively navigate the application process. Panelists will also discuss how, once enrolled in graduate school, students can capitalize on the skills that got them there by focusing on their work ethic, love of learning, passion for research or practice, and channel those skills to build a vita and set of experiences that will prepare them for success at each future step of their graduate training and careers. The panel will be followed by a question and answer session and by a “Graduate Programs on Parade” session where representatives of graduate programs (typically 30-35 programs) will be available to discuss their particular programs with interested applicants.

You will learn:

- Provide information about activities one could engage in as an undergraduate student that will best prepare him/her for graduate school in psychology or social work.
- Provide information about selecting graduate programs, filing applications, completing a personal statement and interviewing.
- Provide information about strategies for surviving the first year in a graduate program.

This session is not eligible for continuing education credit.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Obesity and Eating Disorders

Key Words: *Eating Disorders, Obesity / Overweight, Body Image*

A brief business discussion will proceed a presentation by a SIG member about their research. The winner of our Graduate Student Research Award will present, and our Graduate Student Poster Award winner will be recognized. Anyone with interest in topics related to eating disorders or obesity is welcome to attend. Faculty Presentation: The Role of the Therapeutic Alliance in CBT for Eating Disorders: Mechanism, Mystery, or Myth? Glen Waller, The University of Sheffield Graduate Student Research Award Winner: Comparing Core Psychopathology Between Anorexia Nervosa and Bulimia Nervosa versus Binge-Eating Disorder Lauren Forrest, Miami University



Indigo 206, Level 2, Indigo Level

SIG Meeting

Cognitive Therapy

Key Words: *Cognitive Therapy, Cognitive Processes, Evidence-Based Practice*

We will review efforts on social networking and dissemination, introduce new members, review our mentorship program, poster session, etc. We will then have an invited guest speaker present new work in a relevant topic area. We are particularly interested in having students attend, but all are welcome – even if you're not yet a member!

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 61

A Randomized Controlled Trial of Written Exposure Therapy for PTSD: Outcomes, Moderators, and Mediators

CHAIR: Denise M. Sloan, Ph.D., National Center for PTSD, VA Boston Healthcare System

DISCUSSANT: Barbara Rothbaum, Ph.D., Emory University School of Medicine

Primary Category: Treatment - CBT

Key Words: PTSD (Posttraumatic Stress Disorder), Randomized Controlled Trial, Psychotherapy Process

Is a Brief, Exposure-Based Treatment for PTSD Equally Efficacious as Cognitive Processing Therapy? Treatment Outcomes

Denise M. Sloan, Ph.D., National Center for PTSD, VA Boston Healthcare System

Brian Marx, Ph.D., Boston University School of Medicine

Danny Lee, Ph.D., Boston

Patricia Resick, Ph.D., Duke University School of Medicine

Moderators of PTSD Treatment Outcome: Findings From a Noninferiority Trial

Brian P. Marx, Ph.D., National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System

Denise Sloan, Ph.D., Boston University School of Medicine

Danny Lee, Ph.D., Boston University

Patricia Resick, Ph.D., Duke University School of Medicine

Therapeutic Processes in Written Exposure Therapy and Cognitive Processing Therapy

Benjamin Barnes, M.A., Ph.D., University of Delaware

Adele Hayes, Ph.D., University of Delaware

Denise Sloan, Ph.D., Boston University School of Medicine

Aqua Salon C & D, Level 3, Aqua Level

Awards Ceremony

Congratulations to the 2017 ABCT Award Recipients

Career/Lifetime Achievement

Dianne L. Chambless, Ph.D., University of Pennsylvania (2017)

Marsha M. Linehan, Ph.D., University of Washington (2016)

Outstanding Contribution to Research

Jennifer P. Read, Ph.D., SUNY Buffalo

Outstanding Training Program

Clinical Science Ph.D. Program, Virginia Polytechnic Institute and State University,

Director *Lee D. Cooper, Ph.D.*

Outstanding Service to ABCT

David DiLillo, Ph.D., University of Nebraska

Anne Marie Albano Early Career Award for Excellence in the Integration of Science and Practice

Carmen P. McLean, Ph.D., National Center for PTSD,

Dissemination & Training Division

Virginia A. Roswell Student Dissertation Award

Alexandra Kredlow, M.A., Massachusetts General Hospital

Leonard Krasner Student Dissertation Award

Shannon Michelle Blakey, M.S., University of North Carolina

John R. Z. Abela Student Dissertation Award

Carolyn Spiro, B.Sc., Rutgers University

President's New Researcher Award

Christian A. Webb, Harvard Medical School

Graduate Student Research Grant

Hannah Lawrence, University of Maine

HONORABLE MENTION: *Amanda L. Sanchez, Florida International University*

ADAA Travel Awards

Jennie Kuckertz, M.S., SDSU/UCSD

Andrea Niles, Ph.D., San Francisco VAMC and UC-San Francisco

Amy Sewart, M.A., UCLA

Sapphire Ballroom CDGHKLOP, Level 4, Sapphire Level

Friday Night Welcoming Cocktail Part/SIG Exposition

Come and join your colleagues and friends at the first official networking event of the Convention. Enjoy this terrific opportunity to find like-minded colleagues at the Special Interest Groups tables. Each SIG selects poster presentations submitted by their members on their topic or population. You will get to speak with young researchers doing the most up-to-the-minute studies. See the program addendum, distributed at the Convention Registration Desk along with your printed program book, for a complete listing of titles and authors. Everyone attends, so be on the lookout for that friend from grad school—or that interesting person you met at last year's ABCT conference. Support the ABCT Student Awards by participating in the "Secure Our Future" fundraiser in conjunction with the Welcome Cocktail Party and SIG Expo. All donations, in any amount, are greatly appreciated.

Saturday

8:00 a.m. – 9:30 a.m.

Aqua Salon A & B, Level 3, Aqua Level

SIG Leaders' Meeting

Special Interest Group Leaders will share activities and concerns of their groups.

8:00 a.m. – 10:00 a.m.

Sapphire 400, Level 4, Sapphire Level

ticket

Master Clinician Seminar 6

Assertive Defense of the Self: CBT for Social Anxiety

Christine A. Padesky, Ph.D., Center for Cognitive Therapy

Kathleen A. Mooney, Ph.D., Center for Cognitive Therapy

Moderate to Advanced level of familiarity with the material

Primary Category: Adult Anxiety - Social

Key Words: *Coping, Coping, Exposure*

Many therapists treat social anxiety with an emphasis on testing client beliefs that other people will be critical and rejecting if they make mistakes or look foolish. Padesky (1997) has argued that an emphasis on these "danger" beliefs misses the point with treatment of social anxiety. She suggests that, just like in the treatments of other phobias, treatment of social anxiety is more effective when the focus is on intensive exposure to criticism and rejection with the opportunity for coping practice. Padesky developed a method, "assertive defense of the self," which guides socially anxious clients in the development of their coping skills to manage criticism and rejection as well as the confidence to use them. She uses video (Padesky, 2008) to demonstrate and discuss the several stages of "assertive defense of the self." While this step-by-step approach is simple to understand, there are nuances that can derail therapists in its application. Padesky highlights common therapist errors and beliefs that interfere with successful treatment outcome. **Earn 2 continuing education credits**

You will learn:

- Articulate the relative benefits of a focus on coping or danger in CBT with social anxiety.
- Use a targeted interview to identify feared criticisms and "assertive defense" responses.
- Design relevant behavioral experiments for out-of-session practice.

SATURDAY

Recommended Readings: Padesky, C. (1997). A more effective treatment focus for social phobia? *International Cognitive Therapy Newsletter*, 11 (1), 1-3. Shafran, R., Clark, D.M., Fairburn, C.G., Arntz, A., Barlow, D.H., Ehlers, A., . . . Wilson, G.T. (2009). Mind the gap: Improving dissemination of CBT, *Behaviour Research and Therapy*, 47, 902-909. Clark, D.M., Ehlers, A., Hackmann, A., McManus, F., Fennell, M.J.V., Waddington, L., Grey, N., & Wild, J. (2006). Cognitive therapy and exposure plus applied relaxation in social phobia: A randomized controlled trial. *Journal of Consulting and Clinical Psychology*, 74, 568-578.

8:00 a.m. – 11:00 a.m.

Indigo 202, Level 2, Indigo Level

ticket

Workshop 7

Individual and Group Cognitive-Behavioral Therapy for Diverse Addictive Behaviors

Bruce S. Liese, Ph.D., University of Kansas

Basic to Moderate level of familiarity with the material

Primary Category: Addictive Behaviors

Key Words: *Addictive Behaviors, Substance Abuse, Evidence-Based Practice*

This workshop provides participants an opportunity to learn about the latest developments in CBT for diverse addictive and problematic habitual behaviors, including substance misuse and gambling. We focus on five essential components of individual and group CBT: structure, collaboration, case conceptualization, psychoeducation, and techniques. Time spent in this workshop will be divided between lectures, case presentations, discussions, critiques of recorded CBT sessions, demonstrations, and role-playing. **Earn 3 continuing education credits**

You will learn:

- Describe five essential components of group and individual cognitive-behavioral therapy for substance use disorders and addictive behaviors.
- Formulate CBT case conceptualizations for individuals with substance use disorders and addictive behaviors, including distal and proximal antecedents, cognitive, behavioral, and affective processes.
- Describe methods and challenges of goal-setting for people with substance use disorders and addictive behaviors at differing stages of readiness to change.
- Demonstrate motivational interviewing skills and explain how they are interwoven into cognitive-behavioral therapy for substance use disorders and addictive behaviors.
- Describe and create the structure necessary for individual and group cognitive-behavioral therapy for substance use disorders and addictive behaviors.

Recommended Readings: Liese, B. S., & Reis, D. (2016). Failing to diagnose and failing to treat an addicted client: Two potentially life threatening clinical errors. *Psychotherapy*, 53(3), 342-346. Satel, S., & Lilienfeld, S. O. (2014). Addiction and the brain-disease fallacy. *Frontiers in Psychiatry*, 4, 1-11. Grant, J. E., Potenza, M. N., Weinstein, A., & Gorelick, D. A. (2010). Introduction to behavioral addictions. *American Journal of Drug and Alcohol Abuse*, 36(5), 233-241. Magill, M., & Ray, L. A. (2009). Cognitive-behavioral treat-

SATURDAY

ment with adult alcohol and illicit drug users: A meta-analysis of randomized controlled trials. *Journal of Studies of Alcohol and Drugs*, 70, 516-527. Dutra, L., Stathopoulou, G., Basden, S. L., Leyro, T. M., Powers, M. B., & Otto, M. W. (2009). A meta-analytic review of psychosocial interventions for substance use disorders. *American Journal of Psychiatry*, 165, 179-187.

8:00 a.m. – 11:00 a.m.

Indigo 204, Level 2, Indigo Level



Workshop 8

Applying CBT in the Digital Age: E-Mental Health Resources and Skills for Practitioners

Michael Kyrios, Ph.D., Research School of Psychology, Australian National University

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - Other

Key Words: *Technology / Mobile Health, Evidence-Based Practice, Professional Development*

Enormous advances in digitally-based or "e" mental health care (eMHC), particularly with respect to the dissemination of cognitive behavior therapy (CBT) and other telepsychology services, has seen eMHC resources become a significant means for the provision of information about mental health problems, as well as their assessment and treatment by groups that need enhanced strategies to present to mental health services. As a large body of research now supports the efficacy of eMHC in assessing and treating mental health disorders, it is no surprise that mental health policies globally have embraced the digital revolution. Recent eMHC advances have facilitated potential changes to the way in which individual professionals practice and mental health facilities organize services. Furthermore, eMHC resources can be used to train, cue, and support practitioners, particularly with respect to maintaining fidelity of CBT. Such progress is supported by ever-increasing digital access and levels of mental health literacy in the community. While eMHC resources are most commonly integrated into early levels of stepped care systems, mental health professionals now also need to develop specific digital competencies to integrate use of relevant eMHC resources into their own practice to facilitate more efficient and cost-effective services and greater access to specialized skills for people living in remote geographic locations.

A variety of practice models have emerged where eMHC resources can be incorporated into routine clinical practice. However, traditional practitioner training or supervision have not supported the development of e-mental health skills. As a result, many professionals are also unaware of the significant ethical and legal considerations when working in eMHC.

This workshop will redress these oversights by providing a framework for understanding eMHC and its challenges. Different types of commonly available eMHC resources such as information sites, online peer support groups, online counseling, online self-help and therapist-assisted intervention programs, and mobile "apps" will be presented. Information regarding ethical, legal, and practice issues in the use of e-MHC resources and video-conferencing will be covered. **Earn 3 continuing education credits**

SATURDAY

You will learn:

- Understand approaches to e-mental health care (eMHC).
- Learn about different available eMHC resources.
- Understand legal and ethical challenges of eMHC.
- Understand how to integrate eMHC into routine professional practice.
- Develop e-therapy skills.

Recommended Readings: Anderson, G., & Hedman, E. (2013). Effectiveness of guided Internet-based cognitive behavior therapy in regular clinician settings. *Verhaltenstherapie*, 23, 140-148. Andersson G. & Hedman E. (2013). Effectiveness of Guided Internet-Based Cognitive Behavior Therapy in Regular Clinical Settings. *Verhaltenstherapie*, 23, 140-148. doi:10.1159/000354779. Klein, B., Meyer, D., Austin, D.W. & Kyrios, M. (2011). Anxiety Online—A Virtual Clinic: Preliminary Outcomes Following Completion of Five Fully Automated Treatment Programs for Anxiety Disorders and Symptoms, *Journal of Medical Internet Research*, 13(4):e89; URL: <http://www.jmir.org/2011/4/e89/>. Reynolds, J. Griffiths, K.M., Cunningham, J.A., Bennett, K., & Bennett, A. (2015). Clinical practice models for the use of e-mental health resources in primary health care by health professionals and peer workers: A conceptual framework. *JMIR Mental Health*, 2(1):e6. doi: 10.2196/mental.4200. Reynolds, J., Griffiths, K.M., Cunningham, J.A., Bennett, K. & Bennett, A. (2015). Clinical Practice Models for the Use of E-Mental Health Resources in Primary Health Care by Health Professionals and Peer Workers: A Conceptual Framework. *JMIR Mental Health*, 2(1):e6. doi:10.2196/mental.4200

8:00 a.m. – 11:00 a.m.

Cobalt 500, Level 5, Cobalt Level

ticket

Workshop 9

Thinking Skills for Work: Cognitive Remediation to Improve Work in People With Serious Mental Illness

Susan R. McGurk, Ph.D., Boston University

Kim Mueser, Ph.D., Center for Psychiatric Rehabilitation, Boston University

Basic level of familiarity with the material

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Neurocognitive Therapies, Schizophrenia, Severe Mental Illness*

This workshop will provide an introduction to the Thinking Skills for Work (TSW) program for persons with serious mental illness (e.g., schizophrenia, bipolar disorder), which is aimed at improving cognitive functioning and the attainment of work or educational goals. TSW is a standardized cognitive remediation program that is implemented by a cognitive specialist and is fully integrated with vocational services such as supported employment. The cognitive specialist enhances participants' cognitive functioning through a combination of facilitated computer cognitive practice exercises using commercially available software and teaching self-management strategies for coping with cognitive challenges during the job search or on the job. The TSW program has been shown in multiple randomized controlled trials to improve cognitive functioning and competitive employment outcomes in persons with serious mental illness. This workshop will begin with a review of the importance of work to people with serious mental illness, cognitive

impairment, and the impact of cognitive functioning in vocational adjustment in this population. Cognitive remediation methods will be briefly described, as well as research on cognitive remediation for persons with serious mental illness. The TSW program will be introduced and briefly described, followed by a more in-depth training on the core components of the program: (a) assessment, (b) computer cognitive practice, (c) teaching cognitive self-management strategies, and (d) integration with job search and job maintenance activities. Computer cognitive exercises will be demonstrated and participants will have the opportunity to practice them. The teaching of selected cognitive self-management strategies will be demonstrated through role-plays. Clinical vignettes will be used throughout the presentation to illustrate how the program works. Questions will be encouraged. The workshop will conclude with a brief review of research on the TSW program. **Earn 3 continuing education credits**

You will learn:

- Understand the contribution of cognitive impairments to reduced work functioning in people with severe mental illness and how to identify those cognitive impairments.
- Learn the rudiments of an evidence-based cognitive remediation program for improving cognitive functioning and competitive work outcomes in people with severe mental illness: the Thinking Skills for Work (TSW) program.
- Teach self-management strategies to help people with severe mental illness optimize their cognitive functioning, improve their community living, and achieve their work goals.

Recommended Readings: McGurk, S. R., Mueser, K. T., Xie, H., Welsh, J., Bailey, E., Guarino, S., . . . McHugo, G. J. (2015). Cognitive enhancement treatment for people with mental illness who do not respond to supported employment: A randomized controlled trial. *American Journal of Psychiatry*, 172, 852-61. McGurk, S. R., Mueser, K. T., Covell, N. H., Cicerone, K. D., Drake, R. E., Silverstein, S. M., . . . Essock, S. M. (2013). Mental health system funding of cognitive enhancement interventions for schizophrenia: Summary and update of the New York Office of Mental Health Expert Panel and Stakeholder Meeting. *Psychiatric Rehabilitation Journal*, 36, 133-45. Lindenmayer, J. P., McGurk, S. R., Mueser, K. T., Khan, A., Wance, D., Hoffman, L., Wolfe, R., & Xie, H. (2008). A randomized controlled trial of cognitive remediation among inpatients with persistent mental illness. *Psychiatric Services*, 59, 241-47.

8:30 a.m. – 10:00 a.m.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Clinical Psychology at Liberal Arts Colleges

Key Words: Education and Training - Undergraduate, Career Development, Professional Development

Our SIG is devoted to developing community and sharing resources among clinical psychology faculty, students, and alumni of liberal arts colleges. This year's meeting will involve a review of SIG business and developments, our Student Poster Award, introduction of new officers, planning for 2018, and networking opportunities.

Indigo Ballroom A, Level 2, Indigo Level

Symposium 62

Romantic Relationship Functioning and Well-Being Among Sexual-Minority Youth, Adults, and Couples

CHAIR: *Brian Feinstein, Ph.D.*, Northwestern University Feinberg School of Medicine

DISCUSSANT: *Joanne Davila, Ph.D.*, Stony Brook University

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: LGBTQ+, Couples / Close Relationships, Stigma

Dyadic Minority Stress Processes and Relationship Functioning in Same-Sex Male Couples

Brian Feinstein, Ph.D., Northwestern University Feinberg School of Medicine

Elizabeth McConnell, MA, DePaul University

Michael Newcomb, Ph.D., Northwestern University Feinberg School of Medicine

Brian Mustanski, Ph.D., Northwestern University Feinberg School of Medicine

Romantic Relationship Involvement: A Protective Factor for Mental Health Among Some but Not All Sexual Minorities

Sarah W. Whitton, Ph.D., University of Cincinnati

Christina Dyar, Ph.D., University of Cincinnati

Michael Newcomb, Ph.D., Northwestern University Feinberg School of Medicine

Brian Mustanski, Ph.D., Northwestern University Feinberg School of Medicine

Associations of Observed and Reported Relationship Functioning With LGB Identity and Stress in Same-Sex Couples

Nicholas S. Perry, M.S., University of Utah

Lisa Diamond, Ph.D., University of Utah

Trauma Exposure on the Association Between Discrimination and Relationship Functioning Among Sexual-Minority Youth

Timothy Sullivan, B.A., Yale School of Public Health

Brian Feinstein, Ph.D., Northwestern University Feinberg School of Medicine

Amy Marshall, Ph.D., Pennsylvania State University

Brian Mustanski, Ph.D., Northwestern University Feinberg School of Medicine

Sexuality Within Female Same-Gender Couples: Definitions, Frequency, and Satisfaction

Shelby Scott, Ph.D., Denver VA Medical Center

Lane Ritchie, MA, University of Denver

Kayla Knopp, MA, University of Denver

Galenda Rhoades, Ph.D., University of Denver

Howard Markman, Ph.D., University of Denver

Indigo Ballroom B, Level 2, Indigo Level

Symposium 63

**Aftercare Engagement Across Diverse Contexts:
Identifying Vulnerable Consumers and Effective
Intervention**

CHAIR: *Kristen C. Keefe, M.A., Clark University*

DISCUSSANT: *Ivan Miller, III, Ph.D., Brown University & Butler Hospital*

Primary Category: Health Care System / Public Policy

Key Words: *Health Care System, Cultural Diversity / Vulnerable Populations, Treatment-
Other*

**"U-Turns" in Psychiatric Admissions for Major Depressive Disorder: Identifying
Risk Factors for Early Rehospitalization**

Lauren M. Weinstock, Ph.D., Brown University & Butler Hospital

Brandon A. Gaudiano, Ph.D., Brown University & Butler Hospital

Lisa A. Uebelacker, Ph.D., Brown University & Butler Hospital

Gary Esptein-Lubow, M.D., Brown University & Butler Hospital

Ivan W. Miller, Ph.D., Brown University & Butler Hospital

**Racial/Ethnic Disparities in Outpatient Follow-Up for Children and Adolescents
Receiving Acute Psychiatric Care**

Timothy B. Creedon, M.A., Brandeis University

*Benjamin L. Cook, Ph.D., M.P.H., Cambridge Health Alliance & Harvard Medical
School*

Ana M. Progovac, Ph.D., Cambridge Health Alliance & Harvard Medical School

*Nicholas J. Carson, M.D., FRCPC, Cambridge Health Alliance & Harvard Medical
School*

**Examining the Role of the Inpatient Experience in Predicting Aftercare
Intention**

Kristen C. Keefe, M.A., Clark University

Esteban V. Cardemil, Ph.D., Clark University

**Suicide Prevention and Treatment Utilization During the Transition From
Inpatient to Outpatient Care**

Jennifer M. Primack, Ph.D., Brown University & Providence VA Medical Center

Matthew Thompson, M.S., Brown University & Providence VA Medical Center

Indigo Ballroom E, Level 2, Indigo Level

Symposium 64

New Advances in the Treatment of Hoarding Disorder

CHAIR: *David F. Tolin, ABPP, Ph.D., Anxiety Disorders Center, The Institute of Living*

DISCUSSANT: *Randy Frost, Ph.D., Smith College*

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *Hoarding, Treatment-CBT, Treatment Integrity / Adherence / Compliance*

A Randomized Controlled Trial of Group Cognitive-Behavioral Therapy for Hoarding Disorder

David F. Tolin, ABPP, Ph.D., Anxiety Disorders Center, The Institute of Living

Hannah Levy, Ph.D., Anxiety Disorders Center, The Institute of Living

Amber Billingsley, B.A., Anxiety Disorders Center, The Institute of Living

Akanksha Das, B.A., Anxiety Disorders Center, The Institute of Living

Bethany Wootton, Ph.D., University of New England

Lauren S. Hallion, Ph.D., University of Pittsburgh

Blaise Worden, Institute of Living

Gretchen Diefenbach, Ph.D., Anxiety Disorders Center, The Institute of Living

James Jaccard, New York University

Michael C. Stevens, Ph.D., Olin Neuropsychiatry Research Center, The Institute of Living

Internet-Supported Group CBT for People With Hoarding Disorder: Feasibility and Efficacy

Volen Ivanov, M.S., Karolinska Institutet

Kristoffer Månsson, Ph.D., Karolinska Institutet

Gerhard Andersson, Karolinska Institutet

David Tolin, Ph.D., Institute of Living

Eva Serlachius, Ph.D., Karolinska Institutet

David Mataix-Cols, Ph.D., Karolinska Institutet

Christian Rück, Karolinska Institutet

Buried in Treasures in Miami: A Replication of the Effectiveness of a Biblio-Based Support Group for Hoarding Disorder

Kiara R. Timpano, Ph.D., Ashley Shaw, University of Miami

Changes in Saving Cognitions Mediate Hoarding Symptom Change in CBT for Hoarding Disorder

Christine D'Urso, M.A., Institute of Living

Hannah Levy, Ph.D., Institute of Living

Blaise Worden, Ph.D., Institute of Living

Christina Gilliam, Ph.D., Institute of Living

Gail Steketee, Ph.D., Boston University School of Social Work

Randy Frost, Ph.D., Smith College

David Tolin, Ph.D., Institute of Living

8:30 a.m. – 10:00 a.m.

Aqua 300 A & B, Level 3, Aqua Level

Mini Workshop 11

Cultural Competence Matters: Clinical Adaptations to Effectively Address Race-Based Stress in Black Clients

Monica Johnson, Psy.D., Cherokee Health Systems

Michelle Melton, Psy.D., US Department of Veteran Affairs, Phoenix

All level of familiarity with the material

Primary Category: Ethnic / Cultural Diversity

Key Words: *African Americans, Cross Cultural / Cultural Differences*

Recent events in the U.S. have begun to draw attention to the historical and current incidents of racism affecting the Black community. The impact of perceived racism and racial discrimination on Black individuals has been widely documented in a vast body of interdisciplinary literature, which note the physical, emotional, and economic effects of racism including numerous symptoms associated with trauma. It is imperative, then, for mental health practitioners to recognize the historical and ongoing experiences of racism for Black Americans and its impact on mental health. Culturally appropriate assessment and adaptations to evidence-based treatments is essential for the delivery and efficacy of care to minority populations. This presentation will focus on the effects of racism on mental health, group differences in the presentation of symptoms with specific focus on reducing misdiagnosis of African Americans by practitioners, and culturally appropriate treatment considerations will be highlighted that can be integrated into evidence-based practice.

You will learn:

- Define race-based stress/trauma and the impact it has on health and well-being of members of the Black community.
- Develop a clinical formulation conceptualizing race-based stress/trauma with other mental health symptoms.
- Modify empirically supported treatments to effectively address race-based stress/trauma and the interplay with mental health disorders.

Recommended Readings: Cattaneo, L.B., & Chapman, A.R. (2010). The process of empowerment: A model for use in research and practice. *American Psychologist*, 65(7), 646-659. Carter, R.T. (2007). Racism and psychological and emotional injury: Recogniz-

ing and assessing race-based traumatic stress. *The Counseling Psychologist*, 35(1), 13-104.

Day-Vines, N.L., Wood, S.W., Grothaus, T., Craigen, L., Holman, A. Dotson-Blake, K., & Douglass, M.J. (2007). Broaching the subjects of race, ethnicity, and culture during the counseling process. *Journal of Counseling & Development*, 85, 401-409.

Murray-Garcia, J.L., Harrell, S., Garcia, J.A., Gizzi, E., & Simms-Mackey, P. (2014). Dialogue as a skill: Training a health professions workforce that can talk about race and racism. *American Journal of Orthopsychiatry*, 84(5), 590-596.

Pieterse, A.L., Todd, N., Neville, H.A., & Carter, R.T. (2012). Perceived racism and mental health among Black American adults: A meta-analytic review. *Journal of Counseling Psychology*, 59(1), 1-9.

Jernigan, M. M., Green, C. E., Perez-Gualdron, Liu, M. M, Henze, K. T., Chen, C....Helms, J. E. (2015). #racialtraumaisreal. Institute for the Study and Promotion of Race and Culture, Chestnut Hill, MA. Retrieved from: /schools/lsoc/isprc/manuscript415.html

8:30 a.m. – 10:00 a.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Suicide and Self-Injury

Key Words: *Suicide, Self-Injury, Treatment-CBT*

The Suicide and Self-Injury SIG meeting will consist of updates on research from members, including a data blitz presentation, and opportunities for collaboration. Senior faculty will be available for research consultation.

8:30 a.m. – 10:00 a.m.



Aqua 310, Level 3, Aqua Level

SIG Meeting

Dissemination and Implementation Science

Key Words: *Dissemination, Implementation, Evidence-Based Practice*

The DIS SIG business meeting will include a membership update, announcement of awards, a keynote address from the SIG's Achievement Award winner, and discussion of general SIG business.

Aqua Salon C & D, Level 3, Aqua Level

Symposium 65

Mechanism-Based Approach to Provider Training for Improving Quality and Outcomes of Exposure Therapy

CHAIRS: *Joel Sherrill, Ph.D.*, National Institute of Mental Health
Kristen Benito, Ph.D., Warren Alpert Medical School of Brown University

DISCUSSANT: *Bruce F. Chorpita, Ph.D.*, UCLA

Primary Category: Dissemination / Implementation

Key Words: *Change Process / Mechanisms, Community-Based Assessment / Intervention, Psychotherapy Outcome*

Target Identification: Video Coding of Provider Behavior in Clinical Trials of Exposure for youth With OCD

Kristen Benito, Ph.D., Warren Alpert Medical School of Brown University

Multiple Baseline Trial of a Training Intervention for Community Providers Learning Exposure Therapy

Jennifer Herren, Ph.D., Warren Alpert medical School of Brown University

Confirming Target Engagement: Randomized Pilot Training Trial for Community Providers Learning Exposure Therapy

Joshua Kemp, Ph.D., Warren Alpert medical School of Brown University

Aqua Salon E & F, Level 3, Aqua Level**Panel Discussion 12****Primary Care Behavioral Health: Practical Concerns and Pragmatic Advice in Applying CBT in Primary Care Settings**

MODERATOR: *Risa B. Weisberg, Ph.D., VA Boston Healthcare System / Boston University School of Medicine*

PANELISTS: *Risa B. Weisberg, Ph.D., VA Boston Healthcare System / Boston University School of Medicine*

Jeffrey L. Goodie, ABPP, Ph.D., Uniformed Services University

Patricia Robinson, Ph.D., Mountainview Consulting Group, Inc

Abbie O. Beacham, Ph.D., University of Colorado Anschutz Medical Campus

Cara Fuchs, Ph.D., Brigham and Women's Hospital / Harvard Medical School

Kristin Gregor, Ph.D., VA Boston Healthcare System

Primary Category: Primary Care

Key Words: *Primary Care, Implementation, Integrated Care*

This year's conference theme, Applying CBT in Diverse Contexts, highlights the importance of moving our work into the community in order to best use CBT to improve public health. One key setting for CBT implementation is primary care. Over the past decade, there has been increasing emphasis on the formation of patient centered medical homes and the ability to address behavioral health concerns in primary care settings. However, conducting primary care behavioral health can be replete with pragmatic challenges. Panelists in this session were chosen to represent primary care behavioral health providers working in diverse settings (private sector, active duty military, and Veterans Administration) and with a range of primary care expertise (many with decades of experience, some who are just getting started). Initial discussions will focus on logistical concerns of establishing a primary care behavioral health practice, such as billing and space difficulties, privacy of patient medical records, and developing effective collaborations with primary care providers. Next, tips for how to deliver CBT within the primary care behavioral health context will be provided. As possible, anecdotes and specific examples will be used to illustrate ideas about what has and hasn't worked well in our joint experiences. Audience participation and questions will be highly encouraged. As primary care behavioral health providers are often the sole behavioral provider in their practice, shared knowledge from others doing this work can be highly valuable and difficult to attain. Further, this session should be of interest to individuals curious about the potential of working in primary care contexts in the future. The goal of this panel is to create an interactive session in which participants benefit from the joint experience of panelists.

Sapphire 410, Level 4, Sapphire Level**Clinical Round Table 3****Reducing Cognitive Load of CBT: Process of Adapting and Implementing CBT in a Low-Literacy Chronic Pain Population**

MODERATOR: *John W. Burns, Ph.D., Rush University Medical Center*

PANELISTS: *Beverly E. Thorn, ABPP, Ph.D., The University of Alabama*
Benjamin P. Van Dyke, M.A., The University of Alabama
Calia A. Torres, M.A., The University of Alabama
Andrea K. Newman, B.A., The University of Alabama

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: *Treatment-CBT, Group Therapy, Cultural Diversity / Vulnerable Populations*

The goal of this clinical roundtable is to provide evidence-based information and skills on the process of adapting CBT for populations with low primary and health literacy. Panelists will discuss specific adaptations, including the content and process of treatment, from the Learning About My Pain (LAMP) protocol (Eyer & Thorn, 2015), a recently tested group CBT intervention in low-income settings in Alabama that has demonstrated positive outcomes for patients.

Stressors demand substantial cognitive resources, leaving fewer resources available for comprehending, learning, and remembering new information, which has been shown to diminish patient benefits from psychosocial treatments in previous trials. These substantial challenges are compounded by difficulties faced by individuals with low literacy in treatments that are heavily dependent on the written word. CBT typically requires patients to complete written homework assignments and read handouts and workbooks. By reducing the required literacy level of patient materials as well as enhancing them through key illustrations and using national guidelines to simplify them, researchers and clinicians can effectively reduce the extraneous cognitive load of CBT and improve its accessibility and acceptability for populations previously excluded from its benefits.

In addition to providing strategies for reducing the literacy demands of CBT materials from the original 10th grade level (Thorn, 2004) to a 5th grade level, the panelists will discuss various treatment process adaptations that were made to improve treatment engagement, retention, and efficacy with patients with low literacy (e.g. use of visual and audio supplements, use of interactive teaching techniques). Other adaptations discussed will include the prioritization of behavioral tasks (e.g., relaxation, behavioral pacing) over cognitive tasks (e.g., cognitive restructuring) at the start of treatment. Panelists will demonstrate specific didactic and therapeutic strategies for delivering manualized treatment components of the adapted approach. Understanding the importance of engaging patients and community partners in the adaptation process of evidence-based treatments will also be discussed.

**Sapphire 411, Level 4, Sapphire Level****SIG Meeting****Parenting & Families***Key Words: Families, Parenting, Parent Training*

The Parenting and Families SIG welcomes existing and new members to join this meeting to discuss exciting changes and additions added this past year. The SIG will honor a Carolyn Webster-Stratton, a Trailblazer in the field of parenting and families research. Dr. Webster-Stratton will share her career reflections with the membership as well as discuss their personal views on the future of parenting research. We will also honor this year's recipient of the student award in research excellence and vote on executive committee positions for the upcoming year.

Sapphire Ballroom A, Level 4, Sapphire Level**Symposium 66****Cognitive Control, IQ, and Inattention in OCD**

CHAIRS: *Lauren S. Hallion, Ph.D., University of Pittsburgh*
Amitai Abramovitch, Ph.D., Texas State University

DISCUSSANT: *Dean McKay, ABPP, Ph.D., Fordham University*

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *OCD (Obsessive Compulsive Disorder), Neuroscience, Clinical Utility*

Proactive and Reactive Cognitive Control as a Mechanism of Intrusive Thought in OCD

Lauren S. Hallion, Ph.D., University of Pittsburgh
Gretchen Diefenbach, Ph.D., Anxiety Disorders Center/Institute of Living
Amber Billingsley, BA, Anxiety Disorders Center/Institute of Living
David Tolin, Ph.D., Anxiety Disorders Center/Institute of Living

IQ in OCD: A Meta-Analysis of a 120-Year-Old Myth

Amitai Abramovitch, Ph.D., Texas State University
Gideon Anhol, Ph.D., Ben Gurion University, Israel
Sagi Raveh-Gottfried, MA, Ben Gurion University, Israel
Naama Hamo, BA, Rupin Academic Center, Israel
Jonathan Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Task Control in OCD Patients: A New Treatment Target?

Eyal Kalanthroff, Ph.D., The Hebrew University of Jerusalem

The Link Between ADHD-Like Inattention and Obsessive-Compulsive Symptoms During the Treatment of Youth With OCD

Andrew Guzik, M.S., University of Florida

Joseph McNamara, Ph.D., University of Florida

Adam Reid, Ph.D., McLean Hospital/Harvard Medical School

Amanda Balkhi, Ph.D., University of Florida

Tanya Murphy, Ph.D., University of South Florida

Eric Storch, Ph.D., University of South Florida

Wayne Goodman, MD, Baylor College of Medicine

Regina Bussing, MD, University of Florida

Gary Geffken, Ph.D., The Geffken Group

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom B, Level 4, Sapphire Level

Research and Professional Development 3

Strategies for Providing Effective Training in CBT With Diverse Populations

MODERATOR: Sarah E. Kleiman, Ph.D., Boston VA Healthcare System

PANELISTS: Monnica T. Williams, Ph.D., University of Connecticut

Jillian C. Shipherd, Ph.D., National Center for PTSD, Women's Health Science Division, LGBT Health Program
Veterans Health Administration

Anu Asnaani, Ph.D., University of Pennsylvania School of Medicine and Center for the Treatment and Study of Anxiety

Shadi Beshai, Ph.D., University of Regina

Lloyd K. Chapman, Ph.D., Independent Practice, Louisville, KY

Jordana Muroff, Ph.D., LICSW, Boston University

Sarah E. Kleiman, Ph.D., Boston VA Healthcare System

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: Cultural Diversity / Vulnerable Populations, Training / Training Directors, Dissemination

The theme of this year's ABCT convention reflects researchers' and clinicians' increasing attention toward improving the application of CBT and related interventions among diverse populations. To successfully implement the gains our field has made in this area, we must give equal thought and attention to best practices in training novice CBT providers to deliver competent CBT among diverse populations. Thus, the purpose of this panel is to discuss strategies for effectively educating and supervising CBT trainees to effectively work with clients of diverse backgrounds (e.g., ethno-racial minorities, LGBTQ,

immigrants). Panelists represent a diverse group of multidisciplinary researchers and clinicians with expertise in CBT with diverse populations and who have been involved in training and supervision. We plan to discuss broad conceptual issues in providing supervision of culturally-sensitive CBT, as well as concrete, practical strategies for facilitating self-awareness and skill-development among supervisees. Drawing from research on evidence-based CBT for diverse populations and using examples from panelists' own experiences, we plan to discuss qualities of effective supervision, how to foster appropriate self-awareness among supervisees, how to facilitate the growth of cultural competency among supervisees, use of the supervision relationship as a model for the therapeutic relationship, and how to inspire continued cultural competency growth after trainees become independent CBT providers. Ensuring that the future generation of CBT providers has the awareness and skills to competently implement CBT among diverse and underserved populations is critical to the continued relevance and effectiveness of our field. We hope that this discussion will provide attendees with increased knowledge of strategies for ongoing professional development in this area. **Earn 1.5 continuing education credits**

You will learn:

- Discuss effective supervision methods for implementing CBT with clients of diverse backgrounds (e.g., ethno-racial minorities, LGBTQ).
- Describe broad conceptual issues related to providing supervision of culturally sensitive CBT.
- Discuss concrete strategies for facilitating CBT trainees' self-awareness and skill-development.

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Panel Discussion 13

Shortening the Science-to-Service Pipeline: Forming a Tighter Link Between Neuroscience and Implementation Science

MODERATOR: *Cassidy A. Gutner, Ph.D.*, Boston University School of Medicine & National Center for PTSD

PANELISTS: *Shannon Stirman, Ph.D.*, Stanford University
Debra Kaysen, Ph.D., University of Washington
Greg Siegle, Ph.D., University of Pittsburgh School of Medicine
Philippe Goldin, Ph.D., Betty Irene Moore School of Nursing,
 University of California, Davis

Primary Category: Dissemination / Implementation

Key Words: *Translational Research, Implementation, Neuroscience*

Funding agencies attention to the science-to-service pipeline has focused on further translating laboratory research into routine mental health care. Achieving this goal requires several components, including an interdisciplinary team of neuroscientists and implementation scientists. Recently, ABCT co-sponsored a webinar on this area with NIMH and the Delaware project. Bringing together opposite ends of the clinical spectrum to

discuss ways to ensure that basic science innovations make their way to clinical practice is crucial for efficiently moving the field forward. However, implementation scientists and neuroscientist rarely collaborate. The goal of this panel is to start a discussion at ABCT about opportunities to collaborate and provide various perspectives on this topic, ultimately generating solutions to link these lines of research. Expert panelists will facilitate a discussion on how these two interdisciplinary fields that are seemingly working on different ends of the spectrum may collaborate to enhance efficiency and effectiveness of neuroscience research translation into routine care. The panel will discuss why it takes so long to get from the laboratory to clinical care and how research design may impact the timeline. The discussion will include information about potentially misguided translations that have occurred, lessons learned from those attempts, and opinions about when science is “ready” to be translated to service and how to ensure it is practical and clinically relevant. This will be followed by a discussion about potentials for collaboration between neuroscientists and implementation scientists and ways to integrate RDoC and implementation methodology. Lastly, the panel will discuss their thoughts on to the utility of reconceptualizing the science-to-service pipeline in an effort to more efficiently utilize interdisciplinary knowledge between the two ends of the clinical spectrum.

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom I & J, Level 4, Sapphire Level

Mini Workshop 12

Cognitive Behavior Therapy for Personality Disorders

Judith Beck, Ph.D., Beck Institute

Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Personality Disorders*

Why do patients with personality disorders sometimes pose such a challenge in treatment? Why do they miss sessions, criticize the therapist, blame others, display hopelessness about change, fail to do homework, engage in self-harm, use substances, and engage in other kinds of dysfunctional behavior? This master class will focus on conceptualizing why patients use these kinds of therapy-interfering coping strategies and on interventions clinicians can use to address these problems. We will discuss the specific set of beliefs and coping strategies that characterize various personality disorders; the longitudinal cognitive conceptualization of clients; using the conceptualization to plan treatment; and specialized strategies to develop and maintain a strong therapeutic alliance and carry out the tasks of treatment. These skills will be demonstrated through discussion, role-play, video, and question/answer.

You will learn:

- Learn how to use a cognitive conceptualization to guide treatment for personality disorder patients.
- Learn how to conceptualize therapeutic relationship problems.
- Learn how to use specialized strategies to overcome challenges in treatment.

Recommended Readings: Beck, J.S. (2005). Cognitive therapy for challenging problems: What to do when the basics don't work. New York: Guilford. Beck A.T., Davis D.D., & Freeman, A. (Eds.). (2015). Cognitive Therapy of Personality Disorders (3rd ed.). New

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom K & L, Level 4, Sapphire Level

Clinical Round Table 4

Treating Anxiety Disorders From Early Childhood to Late Adulthood: Developmental Adaptations and Clinical Wisdom

MODERATOR: Anne Marie Albano, ABPP, Ph.D., Columbia University Medical Center

PANELISTS: Shannon Bennett, Ph.D., Weill Medical College of Cornell University
R. Meredith Elkins, Ph.D., Columbia University Medical Center
Patricia Marino, Ph.D., Weill Cornell Medicine
Donna Pincus, Ph.D., Boston University

Primary Category: Adult Anxiety

Key Words: Child Anxiety, Adult Anxiety, Evidence-Based Practice

The primary goals of this clinical roundtable are to discuss the clinical presentation and cognitive behavioral treatment of anxiety disorders across the lifespan. The panel will review the evidence base, discuss developmental adaptations, and share clinical wisdom supporting their treatment approach at each selected life stage (early childhood, middle childhood, adolescence, emerging adulthood, middle adulthood, and geriatric/older adulthood). Research efforts over the past several decades have greatly advanced the treatment of anxiety disorders for individuals of all ages. Evidence-based treatments – and cognitive-behavioral approaches in particular – have demonstrated efficacy in the treatment of anxiety disorders from early childhood through later adulthood. While core theoretical considerations and principles unite these approaches, given the unique cognitive, social, physical, and contextual factors at play in each life stage, case conceptualization and intervention may vary in many crucial ways. Panelists specializing in the evidence-based treatment of anxiety disorders in early childhood, middle childhood and adolescence, emerging adulthood, middle adulthood, and later adulthood will share insights into the hallmarks of effective anxiety disorder assessment, conceptualization, and treatment for their population. Considerations will include the role of parents, spouses, or other caregivers; facilitating in-vivo and imaginal exposures; motivational factors; the use of external reinforcements; developmental adaptations to match the cognitive capacities of each stage; decreasing accommodation of anxious behaviors; addressing functional impairments in achieving developmental milestones of each life stage; optimal assessment approaches; and common comorbid conditions, among others. Such knowledge is essential to optimize the treatment of anxiety disorders in each developmental stage, and to promote resilience across the lifespan.

SATURDAY

Sapphire Ballroom M & N, Level 4, Sapphire Level**Panel Discussion 14****The Current State of PTSD Diagnosis: Controversies and Future Directions**

MODERATORS: Molly R. Franz, M.A., University of Nebraska, Lincoln
Christina Hein, M.A., University of Nebraska, Lincoln

PANELISTS: Edna Foa, Ph.D., University of Pennsylvania. Center for the
Treatment and Study of Anxiety
Dean Kilpatrick, Ph.D., Medical University of South Carolina
Brian P. Marx, Ph.D., National Center for Posttraumatic Stress
Disorder, VA Boston Healthcare System
Richard J. McNally, Ph.D., Harvard University
Patricia A. Resick, ABPP, Ph.D., Duke University School of
Medicine

Primary Category: PTSD

Key Words: PTSD (*Posttraumatic Stress Disorder*), Trauma, Diagnosis

Since PTSD was first recognized by the DSM-III in 1980, the field has struggled to reach consensus on how to best classify traumatic stress reactions. Based on evolving knowledge regarding the presentation of psychological trauma, as well as changing societal norms, experts have substantially revised the classification of PTSD over the past 30 years. However, the diagnostic standards for PTSD unveiled in the 2013 DSM-5 continue to produce controversy, potentially obfuscating clinicians' and researchers' understanding of how to best classify trauma and PTSD. Decisions on these matters have major implications for the development of assessment and treatment methods, reimbursable services, and compensation claims. To grapple with these issues, Drs. Edna Foa, Dean Kilpatrick, Brian Marx, Richard McNally, and Patricia Resick, a distinguished panel of experts, will provide insight into the current state of the field of trauma, address major controversies surrounding the diagnosis of PTSD, and generate future directions for researchers and clinicians. First, they will discuss challenges in navigating the continuum of traumatic exposure, including the potential for overly narrow trauma criteria to reduce sensitivity in identifying individuals in need of treatment, as well as the possibility of "conceptual bracket creep in the definition of trauma" (McNally, 2003), in which indirect exposure or daily hassles far distinct from the original concept of trauma are used as grounds for diagnosis. Second, the panelists will address whether nonspecific signs of impairment (e.g., persistent negative affect, sleep disturbance) overlapping highly with other diagnoses ultimately decrease the clinical utility of the PTSD diagnosis. Third, they will comment on the utility of alternative classification systems including complex PTSD (under consideration for ICD-11) for informing our conceptualization of the diagnosis. Across each of these controversies, the panelists will discuss implications for implementing evidence-based treatments for PTSD, including cognitive processing therapy and prolonged exposure. Audience participation will be encouraged throughout the presentation.

Sapphire Ballroom O & P, Level 4, Sapphire Level

Symposium 67

Couple-Level Analysis of the Role of Pornography Consumption in Intimate Partner Violence Victimization and Coercive Control

CHAIRS: *M. Alexandra Kredlow, M.A., Boston University*

Kristin L. Szuhany, M.A., Montefiore Medical Center

DISCUSSANT: *Michael W. Otto, Ph.D., Boston University*

Primary Category: Health Psychology / Behavioral Medicine - Adult

Key Words: *Exercise, Mood, Anxiety*

Cobalt 501, Level 5, Cobalt Level

Symposium 68

Adapting Exposure Therapy to Address Disordered Eating and Body Dissatisfaction in Diverse Populations

CHAIR: *Jamal H. Essayli, Ph.D., Pennsylvania State University Milton S. Hershey Medical Center*

DISCUSSANT: *Drew A. Anderson, Ph.D., University at Albany, SUNY*

Primary Category: Eating Disorders

Key Words: *Exposure, Eating Disorders, Body Image*

Is Exposure to Feared Foods Helpful or Harmful During Weight Restoration Treatment for Adolescents With Anorexia Nervosa?

Jamal H. Essayli, Ph.D., Pennsylvania State University Milton S. Hershey Medical Center

Susan Lane-Loney, Ph.D., Pennsylvania State University Milton S. Hershey Medical Center

Hana Zickgraf, MA, University of Pennsylvania

Anna Scipioni, BA, Pennsylvania State University Milton S. Hershey Medical Center

Rollyn Ornstein, MD, Pennsylvania State University Milton S. Hershey Medical Center

Exposure Therapy and Response Prevention for Adults With Anorexia Nervosa: Developing Treatments More Than "Just Eating"

Deborah R. Glasofer, Ph.D., Columbia University Medical Center

Joanna Steinglass, MD, Columbia University Medical Center

Exposure and Response Prevention Treatment for Children With Avoidant Restrictive Food Intake Disorder

Susan E. Lane-Loney, Ph.D., Pennsylvania State University Milton S. Hershey Medical Center

Jamal Essayli, Ph.D., Pennsylvania State University Milton S. Hershey Medical Center

Rollyn Ornstein, MD, Pennsylvania State University Milton S. Hershey Medical Center

Exposure and Response Prevention for Binge Eating: Is Extinction to Food Cues Enough?

Lisa M. Anderson, Ph.D., University of Minnesota; University at Albany, SUNY

Drew Anderson, Ph.D., University at Albany – State University of New York

Erin Reilly, Ph.D., University of California at San Diego; University at Albany – State University of New York

Joseph Donahue, BA, University at Albany – State University of New York

Mirror Exposure for Body Image Disturbance: Who Benefits?

Glenn Waller, DPhil, The University of Sheffield

8:30 a.m. – 10:00 a.m.

Cobalt 502, Level 5, Cobalt Level

Symposium 69

Evidence-Based Assessment and Treatment of Anger: Forensic, Veteran, and Couples-Based Applications

CHAIR: *Erica L. Birkley, Ph.D., University of Cincinnati College of Medicine*

DISCUSSANT: *Raymond Novaco, Ph.D., University of California, Irvine*

Primary Category: Anger

Key Words: *Anger / Irritability, Assessment, Treatment-CBT*

Clarifying and Differentiating the Construct of Irritability: Development and Validation of the State-Trait Irritability Questionnaire Using a Cross-Cultural Sample

Michael J. Toohey, Ph.D., Antioch University Seattle

Raymond DiGiuseppe, St. Johns University

An Adapted Anger Assessment Instrument for the Prison Environment: The Angry Cognitions Scale-Prison Form

Michael R. Wydo, ABPP, Psy.D., US Dept. of Justice / Federal Bureau of Prisons

Anger, Hostility, and Aggression Intervention for Veterans With PTSD: Phase I Pilot Trial Results

Erica L. Birkley, Ph.D., University of Cincinnati College of Medicine
Jeremiah Schumm, Ph.D., Wright State University, School of Professional Psychology
Kathleen Chard, Ph.D., Cincinnati VA Medical Center, Trauma Recovery Center

The Relationships Between Personality Factors and Revenge on Anger Episodes of Romantic Relationships

Thomas DiBlasi, M.A., Hofstra University
Howard Kassonov, Ph.D., ABPP, Hofstra University

9:45 a.m. – 10:45 a.m.

Aqua Salon A & B, Level 3, Aqua Level

Symposium 70

Applying CBT in Low- and Middle-Income Countries: Trials, Advances, and Implementation Strategies

CHAIR: *Laura K. Murray, Ph.D., Johns Hopkins University*

DISCUSSANT: *Beverly Pringle, Ph.D., National Institute of Mental Health*

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: *Cultural Diversity / Vulnerable Populations, Treatment-CBT, Clinical Trial*

A Randomized Trial of Trauma-Focused CBT Among Orphans and Vulnerable Children in Zambia

Laura K. Murray, Ph.D., Johns Hopkins University
Jeremy Kane, Ph.D., Johns Hopkins University School of Public Health
Christopher Akiba, MPH, Johns Hopkins University School of Public Health
Saphira Munthali, BA, SHARPZ Zambia
Stephanie van Wyk, MPH, MSW, Johns Hopkins University School of Public Health
Paul Bolton, MBBS, Johns Hopkins University School of Public Health

Group Trauma-Focused CBT in Tanzania and Kenya: Task Sharing and Remote Supervision

Shannon Dorsey, Ph.D., University of Washington
Kevin King, Ph.D., University of Washington
Leah Lucid, BA, University of Washington
Prerna Martin, MPH, University of Washington
Augustine Wasonga, MA, ACE Africa
Dafrosa Itemba, MA, TAWREF
Cyrrilla Amani, BA, ACE Africa
Rachel Manongi, MD, Kilimanjaro Christian Medical Center
Kathryn Whetten, Ph.D., MPH, Duke University

A Train-the-Trainer Strategy for Low-Resource Contexts to Promote Scale-Up and Sustainability

Maytham Al-Yasiry, M.D., Babylon University /College of Medicine

Laura Murray, Ph.D., Johns Hopkins University School of Public Health

Shannon Dorsey, Ph.G., University of Washington

Emily Haroz, Ph.D., Johns Hopkins University School of Public Health

Amanda Nguyen, Ph.D., University of Virginia

Amir Haydari, MD, Babylon University

Goran Sabir Zangana, MD, Heartland Alliance

Salah Hassan, MA, Wchan Organization for Victims of Human Rights Violations
Trauma Rehabilitation and Training Center Sulaimani - Kurdistan

10:15 a.m. – 11:15 a.m.

Indigo Ballroom A, Level 2, Indigo Level

Clinical Round Table 5

Do All Roads Lead to Rome? Examining the Treatment of OCD From Different Theoretical Perspectives

MODERATOR: *Lata K. McGinn, Ph.D., Yeshiva University; CBC*

PANELISTS: *Lata K. McGinn, Ph.D., Yeshiva University; CBC*

Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Adam S. Radomsky, Ph.D., Concordia University

Michael P. Twohig, Ph.D., Utah State University

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *OCD (Obsessive Compulsive Disorder), CBT, ACT (Acceptance & Commitment Therapy)*

CBT treatments are considered the first line treatment for individuals with OCD (Deacon & Abramowitz, 2004; NICE, 2006). To date, the number of studies supporting the efficacy of exposure and responsive prevention (ERP) is far greater than those supporting the efficacy of other CBT treatments. However, many patients remain symptomatic after treatment, or demonstrate poor motivation or compliance, suggesting the need for continued research (Abramowitz et al., 2002; Ong et al. 2016). Individuals with pure obsessions and covert compulsions may also be harder to treat using ERP, and disgust, guilt, and shame may not respond as well to ERP. Other CBT therapies also demonstrate promise for the treatment of OCD. Cognitive therapy and Acceptance and Commitment therapy both aim to modify the believability of thoughts observed in OCD, albeit using different strategies (e.g., Cognitive restructuring versus cognitive defusion). Newer cognitive treatments also target metacognitive processes in treatment. Research indicates that cognitive treatments are not only effective in improving symptoms and reducing emotional distress, but may also be effective in improving treatment adherence and reducing treatment drop-out (McKay et al., 2015). Emerging research also demonstrates the efficacy of ACT (Hayes, 1987; Twohig et al. 2010). A recent meta-analysis also showed that CBT outperformed controls in all 16 studies used in the meta-analysis and that the type of CBT

used did not affect the strength of the treatments (Olatunji et al, 2013). Given these findings, is it possible that these treatments share common factors? Using a series of clinical cases, this clinical roundtable will discuss the treatment of OCD from multiple theoretical approaches, including BT, CT, CBT, and ACT, and present their purported mechanisms of change. These internationally renowned panelists will engage in a theoretically driven and clinically focused discussion to (a) demonstrate how different types of patients may be treated with these different approaches, used individually or in combination; (b) compare the differences between treatments; (c) tease apart the active ingredients of each treatment, (d) and examine the possibility that these treatments share a common mechanism of action.

10:15 a.m. – 11:15 a.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Symposium 71

Supporting Clinicians to Deliver CBT Across Routine Clinical Settings: Insights From Implementation Science

CHAIR: *Emily M. Becker-Haimes, Ph.D., University of Pennsylvania*

DISCUSSANT: *Rinad Beidas, Ph.D., University of Pennsylvania*

Primary Category: Dissemination / Implementation

Key Words: *Treatment-CBT, Implementation, Dissemination*

Feasibility and Acceptability of a Toolkit to Facilitate Clinician Use of Exposure Therapy

Emily M. Becker-Haimes, Ph.D., University of Pennsylvania

Martin Franklin, Ph.D., University of Pennsylvania

Jessica Bodie, M.A., Children's Hospital of Philadelphia

Rinad Beidas, Ph.D., University of Pennsylvania

Associations Between Use of Implementation Supports and Attitudes Among Community Mental Health Agency Leaders

Jennifer Regan, Ph.D., Hathaway-Sycamores Child and Family Services

Nicole Stadnick, Ph.D., M.P.H., University of California, San Diego

Miya Barnett, Ph.D., University of California, Santa Barbara

Anna Lau, Ph.D., University of California, Los Angeles

Lauren Brookman-Frazee, Ph.D., University of California, San Diego

Which Elements of Consultation in an Evidence-Based Practice Are Associated With Fidelity and Use?

Kera Mallard, B.A., National Center for PTSD and Palo Alto Veterans Institute for Research

Candice Monson, Ph.D., Ryerson University

Matthew Beristianos, M.A., National Center for PTSD and Palo Alto Veterans Institute for Research

Jeanine Lane, M.A., Ryerson University

Meredith Landy, M.A., Ryerson University

Margaret Mackintosh, Ph.D., National Center for PTSD

Michael Suwak, Ph.D., Suffolk University

Norman Shields, Ph.D., Royal Canadian Mounted Police, Divisional Psychologist
Occupational Health and Safety Services

Shannon Wiltsey-Stirman, Ph.D., National Center for PTSD and Stanford University

10:15 a.m. – 11:45 a.m.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Behavioral Sleep Medicine

Key Words: *Sleep, Behavioral Medicine*

This meeting is open to any ABCT members with an interest in sleep. Our members vary from students who want to learn more about the field, sleep specialists and/or researchers, and those with very little sleep background. All are welcome. Greetings and introductions open the meeting. This is followed by a discussion of SIG business, including submission or collaborative ideas for the next meeting. To conclude the session, members provide a brief description of their activities over the past year.

SATURDAY

Indigo Ballroom B, Level 2, Indigo Level

Symposium 72

**Emotional Reactivity and Regulation in BPD:
Illuminating Patterns Across Diverse Contexts and
Samples**

CHAIR: Katherine L. Dixon-Gordon, Ph.D., University of Massachusetts
Amherst

DISCUSSANT: Kim L. Gratz, Ph.D., University of Toledo

Primary Category: Personality Disorders

Key Words: *Borderline Personality Disorder, Emotion Regulation, Translational Research*

**Emotional Reactivity and Regulation Among Self-Injurers With and Without
BPD**

Brianna J. Turner, Ph.D., University of Victoria

Alexander Chapman, Ph.D., Simon Fraser University

Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst

Matthew Tull, Ph.D., University of Toledo

Kim Gratz, Ph.D., University of Toledo

Emotional Reactivity and Regulation in BPD Versus Other Emotional Disorders

Katherine L. Dixon-Gordon, Ph.D., University of Massachusetts Amherst

Matthew Tull, Ph.D., University of Toledo

Kim Gratz, Ph.D., University of Toledo

**Emotional Reactivity and Regulation Among Younger and Older Adults With
BPD Features**

Lindsey Conkey, M.A., University of Massachusetts Amherst

Rebecca Ready, Ph.D., University of Massachusetts Amherst

Nicholas Pistolessi, University of Massachusetts Amherst

Thaine Smith, University of Massachusetts Amherst

Katherine Dixon-Gordon, Ph.D., University of Massachusetts Amherst

**Borderline Personality Symptoms Relate to Heightened Emotional Reactions to
Couples Conflict**

Nathaniel R. Herr, Ph.D., American University

Evelyn Meier, MA, American University

Alanna Covington, MA, American University

Jenny Mitchell, American University

Kathleen Gunthert, Ph.D., American University

Indigo Ballroom E, Level 2, Indigo Level

Symposium 73

Adaptations of Cognitive Behavioral Treatment for Diverse Groups Living With or at Risk for HIV

CHAIR: *Sannisha K. Dale, Ph.D., Massachusetts General Hospital/
Harvard Medical School*

DISCUSSANT: *Jessica F. Magidson, Ph.D., Massachusetts General Hospital/
Harvard Medical School*

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: *Cultural Diversity / Vulnerable Populations, HIV / AIDS, Treatment-CBT*

A Case Series Study of A Tailored Cognitive Behavioral Intervention for Black Women with HIV

Sannisha K. Dale, Ph.D., Massachusetts General Hospital/Harvard Medical School
Steven Safren, Ph.D., University of Miami

A Transdiagnostic CBT Integrated Treatment Platform to Address Bullying Sequelae Among Adult Sexual-Minority Men

Michael Boroughs, Ph.D., University of Windsor
Provenzano Daniel, D.A., M.A., University of Windsor
Peter Ehlinger, B.A., Fenway Institute, Fenway Health
Conall O'Cleirigh, Ph.D., Massachusetts General Hospital and Harvard Medical School

Feasibility and Acceptability of an HIV Self-Care Pilot for Substance Users

*Abigail W. Batchelder, M.P.H., Ph.D., Massachusetts General Hospital/Harvard
Medical School, University of California, San Francisco*
Adam Carrico, Ph.D., University of Miami
Jennifer Jain, MPH, University of California, San Francisco
Michael Cohn, Ph.D., University of California, San Francisco
Judit Moskowitz, Ph.D., M.P.H., Northwestern University

The Sexual Confidence Study: CBT for Social Anxiety and HIV Prevention for Gay and Bisexual Men

Trevor A. Hart, Ph.D., Ryerson University and University of Toronto
Julia Vernon, Ryerson University
Syed Noor, Ph.D., Ryerson University
Natalie Stratton, MA, Ryerson University
Conall O'Cleirigh, Ph.D., Massachusetts General Hospital/Harvard Medical School

Aqua 300 A & B, Level 3, Aqua Level

Mini Workshop 13

Delivering Culturally Competent Behavioral Couple Therapy When Working With Same-Sex Couples

Brian Buzzella, Ph.D., VA San Diego Healthcare System

Shelby Scott, Ph.D., Denver VA Medical Center

Sarah W. Whitton, Ph.D., University of Cincinnati

Basic to Moderate level of familiarity with the material

Primary Category: Couples / Close Relationships

Key Words: *Couple Therapy, Couples / Close Relationships, L / G / B / T*

Same- and other-sex couples evidence similarities on multiple measures of relationship functioning (e.g., quality, satisfaction, and communication). However, same-sex couples exist within a social context associated with minority stress. For instance, same-sex couples must manage exposure and reactions to stigma and discrimination (e.g., deciding whether to come out in various areas of one's life; responding to legalized or institutional forms of discrimination) and must navigate multiple barriers if wishing to bring children into the family. Despite unique relational strengths (e.g., use of humor to manage conflict), same-sex couples are at heightened risk for relationship dissolution. Evaluations of behavioral interventions designed to strengthen male and female same-sex couples relationship skills have been shown to be efficacious. Program attendees reported that the intervention techniques being taught were useful. However, adaptation of these strategies to include foci not typically addressed in traditional relationship interventions is needed. For instance, when working with male same-sex couples, broadening the application of communication skills to include discussion of nonmonogamy agreements was beneficial. Further, both same-sex couples and couple interventionists indicated that additional interventions may be useful, including strategies for managing experiences with stress (e.g., discrimination and microaggressions). As LGBT individuals have not consistently experienced mental health providers as equipped to provide culturally competent care, same-sex couples may be cautious when seeking services. Clinicians' ability to avoid unintended microaggressions while simultaneously signaling one's ability to provide culturally sensitive care to these couples is critical. This workshop will provide information on delivering evidence-based behavioral couple intervention techniques in a culturally sensitive manner. Additionally, providers will learn strategies for signaling cultural competence to same-sex couples seeking services.

You will learn:

- Understand the cultural context that has influenced same-sex couples in America.
- Deliver culturally sensitive behavioral couple therapy with same-sex couples.
- Signal to potential clients your ability to provide culturally sensitive care to same-sex couples.

Recommended Readings: Whitton, S. W., Weitbrecht, E.M., Kuryluk, A. D., & Hutsell, D. W. (2016). A randomized waitlist-controlled trial of culturally sensitive relationship education for male same-sex couples. *Journal of Family Psychology*, 30, 763-768. Scott, S. B.,

& Rhoades, G. K. (2014). Relationship education for lesbian couples: Perceived barriers and content considerations. *Journal of Couple and Relationship Therapy*, 13(4), 339-364.

Khouddouma, A. M., Norona, J.C., & Whitton, S. W. (2015). Individual, couple, and contextual factors associated with same-sex relationship instability. *Couple and Family Psychology*, 2, 106-125.

10:15 a.m. – 11:45 a.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Bipolar Disorders

Key Words: *Bipolar Disorder, Mood*

This year’s meeting will focus on the exchange of ideas related to advancement of bipolar disorders research, particularly within the context of identified gaps in the literature, shifting funding priorities, and clinical need. Opportunities will be available for networking to promote collaborative projects. The remainder of the meeting will focus on SIG business, including presentation of the Johnson Youngstrom Prize for Outstanding Student Poster.

10:15 a.m. – 11:45 a.m.



Aqua 310, Level 3, Aqua Level

SIG Meeting

Attention-Deficit/Hyperactivity Disorder

Key Words: *ADHD - Adult, ADHD - Child / Adolescent, Attention*

A leader in the field of ADHD will present on her or his current research. Recent speakers have included Russell Barkley, Jeff Halperin, and Marc Atkins. SIG activities and plans will be discussed, including a report on our annual Pre-conference Research and Practice Exchange (PRECON). Winners of the student poster competition will also be recognized.

SATURDAY

Aqua Salon C & D, Level 3, Aqua Level

Symposium 74

A Health Disparity Population: Advances in Research on Stigma and Mental Health Among Bisexual Individuals

CHAIR: *Brian Feinstein, Ph.D., Northwestern University Feinberg School of Medicine*

DISCUSSANT: *Wendy Bostwick, Ph.D., University of Illinois at Chicago*

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: LGBTQ+, Stigma, Risk / Vulnerability Factors

Longitudinal Associations Between Outness and Health Outcomes for Bisexual Versus Gay/Lesbian Emerging Adults

Brian Feinstein, Ph.D., Northwestern University Feinberg School of Medicine

Christina Dyan, Ph.D., University of Cincinnati

Dennis Li, Ph.D., MPH, Northwestern University Feinberg School of Medicine

Sarah Whitton, Ph.D., University of Cincinnati

Michael Newcomb, Ph.D., Northwestern University Feinberg School of Medicine

Brian Mustanski, Ph.D., Northwestern University Feinberg School of Medicine

Self-Perceived Attitudes of Heterosexual and Gay/Lesbian Individuals Toward Bisexual U.S. Men and Women

Brian Dodge, Ph.D., Indiana University Center for Sexual Health Promotion

Elizabeth Bartelt, MPH, Indiana University Center for Sexual Health Promotion

Lauren Beach, JD, Ph.D., Vanderbilt University Medical Center

Wendy Bostwick, Ph.D., University of Illinois at Chicago

Tsung-Chieh (Jane) Fu, Ph.D., Indiana University Center for Sexual Health Promotion

M. Reuel Friedman, Ph.D., MPH, University of Pittsburgh Medical Center

Vanessa Schick, Ph.D., University of Texas Health Sciences Center

Debby Herbenick, Ph.D., MPH, Indiana University Center for Sexual Health Promotion

Characteristics of Those Who Attempt to Make Their Bisexual Identity Visible and Strategies They Use

Joanne Davila, Ph.D., Stony Brook University

Jeremy Jabbour, Stony Brook University

Christina Dyan, Ph.D., University of Cincinnati

Brian Feinstein, Ph.D., Northwestern University Feinberg School of Medicine

Examining Links Between Depression and Affective Responses to Discrimination in Bisexual Individuals

Ilana Seager, M.A., The Ohio State University

Sarah Gobrial, The Ohio State University

Amelia Aldao, Ph.D., The Ohio State University

Nonsuicidal Self-Injury in Bisexual Adults: Examination of Unique Risk

Kara B. Fehling, M.S., The State University of New Jersey

Nathania Lim, BA, The State University of New Jersey

Maribel Plasencia, BA, The State University of New Jersey

Emily Panza, MS, The State University of New Jersey

Edward Selby, Ph.D., Rutgers, The State University of New Jersey

10:15 a.m. – 11:45 a.m.

Aqua Salon E & F, Level 3, Aqua Level

Symposium 75

Moving Science From the Clinic to the Community: Designing and Testing CBT Interventions in Community Agencies

CHAIR: *Joseph A. Himle, Ph.D., University of Michigan*

DISCUSSANT: *Michelle G. Craske, Ph.D., UCLA*

Primary Category: Treatment - CBT

Key Words: *Addictive Behaviors, Anxiety, Depression*

Coordinated Anxiety Learning and Management for Addiction Recovery Centers: Adherence, Outcomes, Moderators, and Mediators

Kate Wolitzky-Taylor, Ph.D., UCLA

Richard Rawson, Ph.D., UCLA

Richard Ries, M.D., University of Washington

Peter Roy-Byrne, Ph.D., University of Washington

Michelle Craske, Ph.D., UCLA

A Multisite Systems Intervention for Unemployed Persons with Social Anxiety Disorder

Joseph A. Himle, Ph.D., University of Michigan

Michelle Craske, Ph.D., UCLA

Addie Weaver, Ph.D., University of Michigan

Deborah Bybee, Ph.D., Michigan State University

Richard Lebeau, Ph.D., UCLA

Daphne Brydon, M.S.W., University of Denver

Katherine Check, M.S.W., University of Michigan

Anni Hasratian, M.A., UCLA

Brandy Sinco, M.S., University of Michigan

SATURDAY

Community-Based Participatory Research to Inform a Church-Based Depression Intervention in Rural Michigan

Addie Weaver, Ph.D., University of Michigan

Joseph Himle, Ph.D., University of Michigan

Mark Elliott, Church Of The Nazarene

Jessica Hahn, Trinity Lutheran Church

Amy Kilbourne, Ph.D., University of Michigan

Marcia Valenstein, M.D., University of Michigan

Deborah Bybee, Ph.D., Michigan State University

10:15 a.m. – 11:45 a.m.

Sapphire 410, Level 4, Sapphire Level

Mini Workshop 14

Teaching and Disseminating Behavioral Medicine Principles to Primary Care Physicians and Allied Health Professionals

Pooja N. Dave, Ph.D., University of Chicago Medicine

Nancy Beckman, Ph.D., University of Chicago Medicine

Andrea Busby, Ph.D., University of Chicago Medicine

All level of familiarity with the material

Primary Category: Health Psychology / Behavioral Medicine - Adult

Key Words: *Behavioral Medicine, Integrated Care*

Given the growing emphasis on collaborative and integrated care, psychologists have been given unprecedented training, employment, and funding opportunities to expand their work beyond specialty mental health and to integrate into medical settings. Psychologists are also increasingly called upon to provide interprofessional training across these integrated settings in an effort to enhance collaboration and patient outcomes. However, many psychologists lack the training and skills to effectively educate providers, and formal training opportunities in this area are limited. Indeed, there is a growing emphasis in the literature on the need to provide psychologists with more training on interprofessional education in clinical settings, and a primary initiative of the APA is to offer resources for training interprofessional learners on the competencies needed to effectively collaborate in an integrated healthcare team (APA, 2016). For psychologists to be effective teachers and collaborators in integrated settings, an understanding of medical culture, specific considerations for teaching medical learners across contexts, and best practice models for competency-based curricula and evaluation are necessary. This mini-workshop will present the development and implementation of behavioral medicine curricula specific to primary care physicians and residents, specialty medical providers, and allied health professionals. Data on the perceived utility and effectiveness of the curricula will also be presented. Workshop leaders will address the following key areas: (a) evidence-based treatments relevant for various interprofessional learners that enhance comprehensive collaborative care, (b) special considerations and challenges in interprofessional training, (c) competency-based curricula and evaluation of learning outcomes for health care professionals.

SATURDAY

You will learn:

- Identify and understand how to adapt four evidence-based treatments for the medical learner to enhance collaboration and quality patient outcomes.
- Gain exposure to models of competency-based curricula and evaluations that can be flexibly adapted for the primary care physician, resident, specialty medical provider, and allied health professional.
- Identify at least three key considerations for training medical learners when precepting or developing trainings.

Recommended Readings: Feldman, M. D., & Christensen, J. F. (Eds.). (2014). *Behavioral medicine: A guide for clinical practice*. New York: McGraw-Hill Medical. American Psychological Association, Interprofessional Seminar on Integrated Primary Care Work Group. (2016). *A curriculum for an interprofessional seminar on integrated primary care*. Retrieved from: <http://www.apa.org/education/grad/curriculum-seminar.aspx> Hodges, B., Inch, C., & Silver, I. (2001). Improving the psychiatric knowledge, skills, and attitudes of primary care physicians, 1950-2000: A review. *American Journal of Psychiatry*, 158(10), 1579-1586.

10:15 a.m. – 11:45 a.m.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Behavior Analysis

Key Words: *Behavior Analysis, Autism Spectrum Disorders*

Annual business meeting of SIG members. All are welcome to propose additional items for the meeting agenda by sending them to twaltz1@emich.edu.

SATURDAY

Sapphire Ballroom A, Level 4, Sapphire Level

Clinical Round Table 6

Exploring the Fullness of Time: Delivering Effective Mindfulness- and Acceptance-Based Interventions and Programs for Older Adults

MODERATOR: *Donald Marks, Psy.D., Kean University*

PANELISTS: *Jennifer Block-Lerner, Ph.D., Kean University*

Patricia Marino, Ph.D., Weill Cornell Medicine

Jeffrey Greeson, Ph.D., University of Pennsylvania

Steven Hickman, Psy.D., University of California, San Diego

Jed Seltzer, M.A., Kean University

Primary Category: Aging and Older Adults

Key Words: Aging / Older Adults, Mindfulness, Acceptance

Older adults (age 65 or over) make up 15% of the U.S. population, a proportion expected to reach 20% by 2030 (Population Resource Bureau, 2017). Problems faced by many older adults include: chronic pain and medical conditions, isolation, financial hardship, grief and loss, and reduced autonomy and independence. Mindfulness- and acceptance-based interventions and curricula (e.g., MBSR, MBCT, ACT, DBT) offer training in skills that can help individuals and families navigate these and other sources of distress commonly associated with aging. Trials of these interventions have demonstrated effectiveness in alleviating both physical and psychological distress among older adults (Geiger et al., 2016). Moreover, mindfulness- and acceptance-based interventions and programs can provide a context for vital developmental work as participants explore their life experience through the lens of contemplative practice. Insights from these explorations may contribute to increased engagement in life, greater openness to the range and variety of human emotions, and new opportunities to savor valued activities and relationships. This clinical roundtable presentation examines the potential benefits of mindfulness- and acceptance-based interventions for older adults. It also explores the challenges clinicians encounter when delivering these programs across diverse settings. Panelists include clinicians and researchers working in a variety of contexts, from hospitals to community centers to assisted living facilities. Questions the panelists will address include: (a) how can clinicians providing mindfulness- and acceptance-based interventions address the varied interests and concerns of older adults, (b) what aspects of these interventions hold the greatest appeal for older adult populations, (c) what health and behavior problems most commonly interfere with participants' engagement in these programs and related research efforts, (d) how can clinicians work most effectively with family and institutional caregivers to foster conditions for contemplative practice, (e) what modifications to intervention protocols and curricula (e.g., changes in session length, daily practice times) are most helpful when working with older adults.

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 76

Common and Specific Predictors of Depression and Anxiety Across Diverse Settings

CHAIR: *Gabriela K. Khazanov, M.A., University of Pennsylvania*

DISCUSSANT: *David Watson, Ph.D., The University of Notre Dame*

Primary Category: Transdiagnostic

Key Words: *Longitudinal, Depression, Anxiety*

Affective Experiences in Daily Life: Concurrent and Prospective Associations With Depression and Anxiety Symptoms in a Clinical Sample

Kristin Naragon-Gainey, Ph.D., The State University of New York at Buffalo

Perseverative Thought as a Predictor of Depression and Anxiety

Gabriela K. Khazanov, M.A., University of Pennsylvania

Ayelet Ruscio, Ph.D., University of Pennsylvania

Cross-Sectional and Longitudinal Associations Among Facets of Neuroticism With Depressive and Anxiety Disorders

Nicholas C. Jacobson, M.A., The Pennsylvania State University

Michelle Newman, Ph.D., The Pennsylvania State University

Error-Related Negativity May Differentiate Risk for Depression Versus Anxiety Across Development

Alexandria Meyer, Ph.D., Florida State University

Jennifer Bress, Ph.D., Weill Cornell Medical College

Roman Kotov, Ph.D., Stony Brook School of Medicine

Brandon Gibbs, Ph.D., Binghamton University

Daniel Klein, Ph.D., Stony Brook University

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 77

Translational Research on Emerging Risk and Maintenance Factors for PTSD

CHAIRS: Nicole A. Short, M.S., Florida State University

Joseph W. Boffa, III., M.S., Florida State University

DISCUSSANT: Sheila A.M. Rauch, ABPP, Ph.D., Emory University School of Medicine

Primary Category: PTSD

Key Words: PTSD (*Posttraumatic Stress Disorder*), *Translational Research*, *Risk / Vulnerability Factors*

An Ecological Momentary Assessment Study of the Effects of Emotion Regulation Strategy Use in Response to Stressors on PTSD Symptoms

Nicole A. Short, M.S., Florida State University

Norman Schmidt, Ph.D., Florida State University

An Experimental Test of Anxiety Sensitivity as a Causal Risk Factor for PTSD

Joseph W. Boffa, III., M.S., Florida State University

Norman Schmidt, Ph.D., Florida State University

Associations Between Intolerance of Uncertainty and DSM-5 PTSD Symptoms Within a Treatment-Seeking Veteran Sample

Amanda Medley. Raines, Ph.D., Southeast Louisiana Veterans HealthCare System

Mary Oglesby, M.S., Florida State University

Jessica Walton, Ph.D., Southeast Louisiana Veterans Health Care System

Madeline Uddo, Ph.D., Southeast Louisiana Veterans Health Care System

C. Laurel Franklin, Ph.D., Southeast Louisiana Veterans Health Care System

Examining the Longitudinal Relations Between PTSD Symptoms and Risk Factors for Suicide in At-Risk Military Personnel

Nicholas P. Allan, Ph.D., Ohio University

Tracy Stecker, Ph.D., Medical University of South Carolina

Neural Substrates of Cognitive Control in PTSD

Jessica Bomyea, Ph.D., VASDHS/UC San Diego

Alan Simmons, Ph.D., VASDHS, UCSD

Sapphire Ballroom K & L, Level 4, Sapphire Level**Panel Discussion 15****Multicultural Research Meets Evidence-Based Practice: Achievement in College Students From Underrepresented Ethnic Groups**

MODERATOR: *Maren Westphal, Ph.D., Pace University*

PANELISTS: *Maren Westphal, Ph.D., Pace University*

Stefan G. Hofmann, Ph.D., Boston University

*Anne Marie Albano, ABPP, Ph.D., Columbia University
Medical Center*

*Swati Desai, Ph.D., LCSW, Center for Mindfulness, University
of California, San Diego*

Laura Knouse, Ph.D., University of Richmond

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: *Treatment-CBT, College Students, Mindfulness*

Research shows that matching therapists with clients from similar ethnic backgrounds is associated with better treatment outcomes in psychotherapy, in part due to positive effects on therapy alliance, treatment retention, and increased opportunities for modeling effective coping strategies. Ethnic minority students face many barriers to academic success and relatively few gain admission to selective clinical psychology programs in the United States. Challenges include socioeconomic disadvantages, acculturative stress, internalized racism, low self-esteem, and experiences of prejudice and discrimination that may interact with and exacerbate mental health related issues that are common in students (e.g., procrastination, perfectionism, identity conflict, and problems with sleep and concentration). This panel will integrate research and insights from clinical practice to inform selection, development and dissemination of evidence-based interventions that can help students from underrepresented ethnic groups graduate on time and thrive socially, emotionally and academically while pursuing a university degree. Panelists include experts in cognitive behavior therapy (CBT) for psychological disorders (attentional deficit hyperactivity disorder, social anxiety disorder, major depressive disorder, and generalized anxiety disorder), researcher-clinicians with expertise in CBT for ethnic minority groups, and a Director of Campus Relations who specializes in mindfulness interventions for college students. Panelists will discuss research on cultural factors that may affect establishment of a therapeutic alliance and treatment retention in CBT for ethnic minority patients and consider special issues in the assessment and treatment of psychological disorders such as social anxiety disorder that are likely to interact with cultural differences in emotion regulation as well as have implications for performance on course components that involve public speaking and social evaluation. Finally, the panel will discuss directions for future research and ways to establish interdisciplinary collaborations to promote academic success and emotional well-being of students from underrepresented ethnic and racial backgrounds.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 78

The Neurobiology of Reward and Punishment: No Free Lunch in Life

CHAIR: *Thilo Deckersbach, Ph.D., Massachusetts General Hospital*

DISCUSSANT: *Michael W. Otto, Ph.D., Boston University*

Primary Category: Neuroscience

Key Words: *Motivation, Fear, fMRI (Function Magnetic Resonance Imaging)*

Approach-Avoidance Decision Conflict Is Specific to Inhibition Circuitry

Thilo Deckersbach, Ph.D., Massachusetts General Hospital

Samuel Zorowitz, B.A., Massachusetts General Hospital

Afsana Afzal, B.A., Massachusetts General Hospital

Julia Felicione, B.A., Massachusetts General Hospital

Alik Widge, M.D., Ph.D., Massachusetts General Hospital

Todd Herrington, M.D., Ph.D., Massachusetts General Hospital

Shaun Patel, M.D., Massachusetts General Hospital

Sydney Cash, M.D., Ph.D., Massachusetts General Hospital

Emad Eskandar, M.D., Massachusetts General Hospital

Darin Dougherty, M.D., M.M.Sc., Massachusetts General Hospital

A Distributed Neural Network of Choice Encoding During Effort-Based Decision Making

Amanda Arulpragasam, B.S., B.A., Emory University

Jessica A. Cooper, Ph.D., Emory University

Daniel J. Cole, B.S., Emory University

Michael A. Treadway, Ph.D., Emory University

Resting State fMRI, Self-Report, and Behavioral Data to Disentangle Reward Processing in Unipolar Versus Bipolar Depression

Kristen K. Ellard, Ph.D., Massachusetts General Hospital

Joan A. Camprodon, M.D., M.P.H., Ph.D., Massachusetts General Hospital

Jared Zimmerman, B.S., University of Pennsylvania

Navneet Kaur, B.S., Tufts University

Thilo Deckersbach, Ph.D., Massachusetts General Hospital

Depression and Bipolar Disorder Characterized by Profiles of Reward-Related Functional Neural Connectivity

Robin Nusslock, Ph.D., Northwestern University

Christina B Young, M.S., Northwestern University

Katherine S.F. Damme, M.S., Northwestern University

Sapphire Ballroom O & P, Level 4, Sapphire Level**Research and Professional Development 4****The Personal Is Political: Mentoring Women Through Career Phases**

MODERATOR: *Barbara W. Kamholz, ABPP, Ph.D., VA Boston HCS/ BU School of Medicine*

PANELISTS: *Denise A. Chavira, Ph.D., UCLA*
Muniya Khanna, Ph.D., Children's Hospital of Philadelphia/ Children and Adult's Center for OCD and Anxiety
Elizabeth A. Meadows, Ph.D., Central Michigan University
Shireen L. Rizvi, ABPP, Ph.D., Rutgers University
Risa B. Weisberg, Ph.D., VA Boston Healthcare System / Boston University School of Medicine
Monnica T. Williams, Ph.D., University of Connecticut
Barbara W. Kamholz, ABPP, Ph.D., VA Boston HCS/ BU School of Medicine

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: *Career Development, Professional Development, Supervision*

Mentorship is a key aspect of professional development, and has implications for professional identity, satisfaction, career path, and success (e.g., Green & Hawley, 2009; Levine et al., 2013; Russell & Horne, 2009). Recent demographic trends indicate that mental health field has become increasingly “feminized”. Yet, women across stages of professional development in these careers still often lack mentorship in areas that are particularly relevant to their gender (for example, negotiating salary, asserting oneself with confidence, negotiating family leave). It is notable that women continue to have fewer professional role models than their male counterparts, and that their mentors are more likely to be male (Green & Hawley, 2009). When other characteristics, such as ethnicity or sexual orientation/identity, are considered, opportunities for mentorship often diminish further. Although mentors don’t have to match mentee demographic variables, awareness and understanding of the potential strengths and vulnerabilities associated with individual differences is crucial (Levine et al., 2013). Beyond the influences of factors such as gender and culture on women’s (and men’s) values, priorities, and behavior, are widespread differences in *others’ expectations* in this regard for professional women. These relate to implicit bias and stigma, as well as experiences of discrimination; issues that may be made more or less salient, depending on the broader political climate. Panelists include mentors with decades of experience with students, advanced trainees, and professionals. They will lead an intersectional discussion addressing navigation of professional roles, relationships, and expectations; negotiation of career phases and shifting power structures; responses to micro (and macro) aggressions and discrimination; and integration of personal and cultural values into career decisions. **This session is not eligible for continuing education credit.**

You will learn:

- Addressed gender-, value-, and culturally-based factors to consider when mentoring professional women with a range of backgrounds.
- Discussed issues associated with career phase that are relevant to mentoring professional women.
- Reviewed ways to help mentees navigate others' gender-based expectations for professional women's behavior.
- Described ways to help mentees navigate culture- and sexual orientation/identity-based expectations for professional behavior.

10:15 a.m. – 11:45 a.m.

Cobalt 501, Level 5, Cobalt Level

Symposium 79

Mechanisms and Treatment of Aggression: Novel Findings and Implications for CBT Practice

CHAIRS: *Lauren Sippel, Ph.D.*, VA National Center for PTSD, Geisel School of Medicine at Dartmouth

Laura Watkins, Ph.D., National Center for PTSD Clinical Neurosciences Division, Yale University School of Medicine

DISCUSSANT: *Leslie Morland, Psy.D.*, San Diego VA Health Care System; University of CA, San Diego

Primary Category: Violence / Aggression

Key Words: *Aggression / Disruptive Behaviors / Conduct Problems, Information Processing, Research Methods*

An Examination of Attention Bias to Threat and In Vivo Aggression: The Functional Role of Fear

Lauren Sippel, Ph.D., VA National Center for PTSD, Geisel School of Medicine at Dartmouth

Amy Marshall, Ph.D., Penn State University

The Role of Alcohol Intoxication and Attentional Processes in Partner Aggression During Anger Arousal

Rosalita Maldonado, Ph.D., VA Greater Los Angeles Healthcare System

Laura Watkins, National Center for PTSD Clinical Neurosciences Division, Yale School of Medicine

Dennis Molfese, University of Nebraska - Lincoln

David DiLillo, University of Nebraska - Lincoln

Reductions in PTSD Symptoms Are Related to Lower Levels of Aggression After Residential Treatment for PTSD in Veterans

Laura Watkins, Ph.D., National Center for PTSD Clinical Neurosciences Division, Yale University School of Medicine

Lauren Sippel, Ph.D., VA National Center for PTSD, Geisel School of Medicine at Dartmouth

Robert Pietrzak, Ph.D., MPH, National Center for PTSD Clinical Neurosciences Division, Yale School of Medicine

Rani Hoff, Ph.D., MPH, National Center for PTSD Evaluation Division, Yale School of Medicine

Ilan Harpaz-Rotem, Ph.D., National Center for PTSD Evaluation Division, Yale School of Medicine

PTSD Symptoms Predict Outcome in Trauma-Informed Treatment of Intimate Partner Aggression

Suzannah K. Creech, Ph.D., VHA VISN 17 Center of Excellence for Research on Returning War Veterans and the Central Texas Veterans Healthcare System; Dell Medical School of the University of Texas at Austin, Department of Psychiatry

Justin Benzer, VHA VISN 17 COE and the Central Texas VHCS; Dell Medical School of the University of Texas at Austin

Alexandra Macdonald, The Citadel, The Military College of South Carolina

Gina Poole, VA Boston Healthcare System, Harvard Medical School, Boston University School of Medicine

Christopher Murphy, University of Maryland, Baltimore County

Casey Taft, National Center for PTSD, VA Boston Healthcare System, and, Boston University School of Medicine

10:15 a.m. – 11:45 a.m.

Cobalt 502, Level 5, Cobalt Level

Symposium 80

Innovative Interventions to Reduce Alcohol-Related Risk Among Diverse Populations

CHAIRS: *Anne Fairlie, Ph.D.*, University of Washington

Melissa Lewis, Ph.D., University of Washington

DISCUSSANT: *Clayton Neighbors, Ph.D.*, University of Houston

Primary Category: Treatment - Other

Key Words: *Randomized Controlled Trial, Alcohol, Risky Behaviors*

Writing Wrongs: The Impact of a Writing Component on a PNF Intervention for College Students

Chelsie Young, Ph.D., Clayton Neighbors, University of Houston

Evaluating Personalized Feedback Intervention Framing to Reduce Young Adult Alcohol-Related Sexual Risk Taking

Melissa Lewis, Ph.D., University of Washington

Isaac Rhew, University of Washington

Anne Fairlie, University of Washington

Debra Kaysen, University of Washington

Mechanisms of Behavior Change in a Brief Multitarget Motivational Intervention: Intervention Effects on Risky Sexual Behavior

Mark Celio, Ph.D., Brown University

Nadine Mastroleo, Brown University

Nancy Barnett, Brown University

Suzanne Colby, Brown University

Christopher Kahler, Brown University

Don Operario, Brown University

Peter Monti, Brown University

Mediators and Moderators of Drinking Outcomes in a Personalized Normative Feedback Intervention Study Targeting Alcohol Use

Eric R. Pedersen, Ph.D., RAND Corporation

Grant Marshall, RAND Corporation

Layla Parast, RAND Corporation

Terry Schell, RAND Corporation

Chelsie Young, University of Houston

Clayton Neighbors, University of Houston

10:15 a.m. – 12:15 p.m.

Sapphire 400, Level 4, Sapphire Level

ticket

Master Clinician Seminar 7

An Interactive Demonstration of the Unified Protocol for the Treatment of Emotional Disorders in Children (UP-C)

Jill Ehrenreich-May, Ph.D., University of Miami

Basic to Moderate level of familiarity with the material

Primary Category: Treatment - Other

Key Words: *Transdiagnostic, Child Anxiety, Child Depression*

The Unified Protocol for the Treatment of Emotional Disorders in Children (UP-C) is a developmentally sensitive adaptation of the Unified Protocols for the Transdiagnostic Treatment of Emotional Disorders in Adolescents (UP-A) and adults (UP). A recent, randomized controlled trial suggests that the UP-C conveys effects similar to an empirically supported CBT protocol targeting anxiety disorders in youth, with potential advantages in terms of management of co-occurring sadness or depression symptoms and uptake of core strategies like cognitive reappraisal in favor of the UP-C. Research on the adolescent and adult UP models further supports the potential efficacy of these approaches in treating

a variety of emotional disorder conditions in youth. Traditionally, children with either anxiety or depressive disorders, as well as co-occurring obsessive-compulsive and trauma and other-stressor related disorders, have been included in evaluations of the UP's efficacy and effectiveness. The UP-C is written as a group therapy model and the implementation of its flexible, transdiagnostic principles across a range of negative emotions (fear, sadness, anger, etc.) and symptom types can be a challenge for clinicians new to the approach, particularly in the group format. The purpose of this seminar will be to demonstrate the flexibility of the UP-C manual and accompanying child and parent workbook by staging a mock group, led by the treatment developer, in which doctoral student trainees certified in the UP-C approach will portray youth with a variety of emotional disorder concerns. This demonstration will be preceded by a brief overview of the UP-C rationale and session content. During the mock group, components from several key sessions in the UP-C will be demonstrated and typical responding from youth with co-occurring and challenging emotional disorder presentations will be portrayed. Audience members will have the opportunity to query both the presenter and mock group members about their choices in this role-play activity. Attendees will receive worksheets and other materials utilized by the presenter with the mock group to follow along as these materials are reviewed. **Earn 2 continuing education credits**

You will learn:

- Understand the rationale for and the content of the Unified Protocol for the Treatment of Emotional Disorders in Children (UP-C).
- Help you identify and treat the unique challenges posed in the phase of emerging adulthood.
- Observe the implementation of the UP-C with a mock group exhibiting a range of child emotional disorders.

Recommended Readings: Ehrenreich-May, J., & Chu, B.C. (Eds.). (2013). *Transdiagnostic mechanisms and treatment of youth psychopathology*. New York: Guilford. Bilek, E.L., & Ehrenreich-May, J. (2013). An open trial investigation of a transdiagnostic group treatment for children with anxiety and depressive symptoms. *Behavior Therapy*, 43, 887-897. doi: 10.1016/j.beth.2012.04.007 Ehrenreich-May, J., Rosenfield, D., Queen, A. H., Kennedy, S. M., Remmes, C., & Barlow, D. (2016). An initial waitlist-controlled trial of the Unified Protocol for the Treatment of Emotional Disorders in Adolescents. *Journal of Anxiety Disorders*, 46, 46-55.

Aqua Salon A & B, Level 3, Aqua Level

Symposium 81

**Self-Stigma Among People With Serious Mental Illness:
Health, Sense of Belonging, and Proactive Coping**

CHAIR: *Emily Treichler, Ph.D.*, VA San Diego MIRECC/UC San Diego

DISCUSSANT: *Alicia Lucksted, Ph.D.*, University of Maryland Medical Center

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Stigma, Severe Mental Illness, Cognitive Schemas / Beliefs*

Sense of Belonging as a Moderator of Self-Stigma Among People With Serious Mental Illness

Emily Treichler, Ph.D., VA San Diego MIRECC/UC San Diego

Alicia Lucksted, Ph.D., University of Maryland Medical Center

Internalized Mental Health Stigma and Physical Health Status Among Individuals With SMI

Tisha Travaglini, Ph.D., VA Baltimore MIRECC/University of Maryland Medical Center

Li Juan Fang, M.S., Department of Psychiatry, University of Maryland School of Medicine

Clayton Brown, Ph.D., Department of Epidemiology & Public Health, University of Maryland School of Medicine

Alicia Lucksted, Ph.D., Department of Psychaitry, University of Maryland School of Maryland

Amy Drapalski, Ph.D., VISN 5 Mental Illness Research, Education, and Clinical Center

Effectiveness Testing of a Peer-Led Photovoice-Based Intervention to Reduce Self-Stigma and Promote Proactive Coping With Public Stigma

Vasudha Gidugu, M.A., Boston University

Zlatka Russinova, Ph.D., Boston University

Trauma Informed Guilt Reduction: A Transdiagnostic Cognitive Behavioral Therapy for Posttraumatic Distress

Carolyn B. Allard, Ph.D., VA San Diego Healthcare System/UC San Diego

Sonya B. Norman, Ph.D., National Center for PTSD; Center of Excellence for Stress and Mental Health and VA San Diego Healthcare

Brittany Davis, Ph.D., James A. Haley Veteran's Hospital

Christy Capone, Ph.D., Alpert Medical School, Brown University / Providence VA Medical Center

Kendall Browne, Ph.D., Center of Excellence in Substance Abuse Treatment and Education

Moderate level of familiarity with the material

Primary Category: Treatment - CBT

Key Words: *Trauma, Transdiagnostic, Veterans*

Veterans often report experiencing guilt and shame related to witnessing, failing to prevent, or engaging in acts during combat or deployment that violate values they live by in their civilian lives. Trauma-related guilt plays a key role in the development and maintenance of several forms of posttraumatic psychopathology, including posttraumatic stress disorder (PTSD), depression, substance use disorders (SUD), and suicidal behavior. Therefore, posttraumatic guilt is an ideal target for intervention. Trauma Informed Guilt Reduction (TrIGR) is a 6-session manualized transdiagnostic intervention designed to reduce deployment-related posttraumatic guilt, shame, and distress in veterans based on the work of Kubany and colleagues (1995). TrIGR was designed to help veterans accurately appraise posttraumatic guilt and understand the function guilt has served for them. Posttraumatic guilt is often related to a perceived violation of personal values. Thus, TrIGR includes a focus on re-identifying personal values and setting a plan to re-engage and live according to values in a meaningful way to aid in recovery from posttraumatic distress. A pilot study (Norman et al., 2013) revealed extremely high satisfaction with the intervention, and significant reductions in guilt distress and severity, PTSD, and depression symptoms with medium to large standardized effect sizes. Workshop attendees will learn about the TrIGR model, outcomes to date, and how to implement the treatment. Case examples will be used to illustrate therapeutic techniques throughout the training. **Earn 3 continuing education credits**

You will learn:

- Cite research on the role of trauma-related guilt in posttraumatic distress and treatment outcomes.
- Explain the underlying model of Non Adaptive Guilt (NAG) and rationale for Trauma Informed Guilt Reduction (TrIGR), a transdiagnostic intervention to reduce distress from trauma related guilt and shame.
- Implement TrIGR with survivors of combat and Military Sexual Trauma (MST).

Recommended Readings: Norman, S. B., Wilkins, K. C., Myers, U. S., & Allard, C. B. (2013). Trauma informed guilt reduction therapy with combat veterans. *Cognitive and Behavioral Practice*, 21, 78-88. doi:10.1016/j.cbpra.2013.08.001. Kubany, E. S., Abueg, F. R., Owens, J. A., Brenna, J. M., Kaplan, A. S., & Watson, S. B. (1995). Initial examination of a multidimensional model of trauma-related guilt: Applications to combat veterans and battered women. *Journal of Psychopathology & Behavioral Assessment*, 17, 353. Stapleton, J. A., Taylor, S., & Asmundson, G. J. G. (2006). Effects of three PTSD treatments on anger and guilt: Exposure therapy, eye movement desensitization and reprocessing, and relaxation training. *Journal of Traumatic Stress*, 19, 19-28. doi:10.1002/jts.20095

11:15 a.m. – 2:15 p.m.

Indigo 204, Level 2, Indigo Level



Workshop 11

Developing and Deepening Your Experiential Practice in Acceptance and Commitment Therapy

Jill Stoddard, Ph.D., Alliant International University

Kelsey Schraufnagel, Psy.D., Gateway Psychiatric Institute

All level of familiarity with the material

Primary Category: Treatment - ACT

Key Words: ACT (*Acceptance & Commitment Therapy*), *Mindfulness, Treatment Development*

Acceptance and Commitment Therapy (ACT) is a “third wave” behavioral therapy that focuses on increasing psychological flexibility in the service of greater engagement in valued living. ACT has become increasingly popular with mounting evidence for its efficacy in the treatment of a wide variety of psychological difficulties. ACT suggests that psychological inflexibility is at the core of human suffering, and that inflexibility arises through entanglement with verbal rules and language. With language at the core of suffering, the question arises as to how we can facilitate movement toward psychological flexibility when the foundation of psychotherapy is verbal dialogue. ACT attempts to circumvent the problems inherent in literal language by shifting away from traditional didactics and discussion, and moving toward a more experiential encounter through the use of metaphors and experiential exercises. This workshop will include instruction about how metaphors and exercises can enhance experiential learning and psychological flexibility in ACT. We will present traditional, ‘tried and true’ practices, as well as several newly developed metaphors and exercises. We will connect Relational Frame Theory to the use and creation of experiential content. In addition, we will teach attendees to develop their own ACT-consistent metaphors and exercises that can be tailored to specific client needs, especially anxiety and mood disorders. Finally, we will discuss common pitfalls and cautions, such as the overuse of metaphors and exercises, and the presence of avoidance in the context of experiential practice. This workshop will be appropriate for practitioners at all levels, though some ACT knowledge is recommended. **Earn 3 continuing education credits**

You will learn:

- Learn and apply novel experiential exercises with clients across the diagnostic spectrum.

- Understand the relationship between Relational Frame Theory and experiential practice.
- Devise your own novel experiential exercises and metaphors for clients across the diagnostic spectrum.

Recommended Readings: Hayes, S.C., Strosahl, K.D., & Wilson, K.G. (2011). *Acceptance and commitment therapy: The process and practice of mindful change* (2nd ed.). New York: Guilford. Harris, R. (2009). *ACT made simple: An easy-to-read primer on Acceptance and Commitment Therapy*. Oakland, CA: New Harbinger. Stoddard, J.A. & Afari, N. (2014). *The big book of ACT metaphors: A clinician's guide to experiential exercises and metaphors in acceptance and commitment therapy*. Oakland, CA: New Harbinger.

11:30 a.m. – 1:00 p.m.

Indigo Ballroom A, Level 2, Indigo Level

Panel Discussion 16

DBT in College Counseling Centers

MODERATOR: *Jim Mazza, Ph.D., University of Washington*

PANELISTS: *Amanda Uliaszek, Ph.D., University of Toronto*

*Carla Chugani, Ph.D., University of Pittsburgh, Children's
Hospital of Pittsburgh of UPMC*

*Jacqueline Pistorello, Ph.D., University of Nevada, Reno
Counseling Services*

*Tina Goldstein, Ph.D., Western Psychiatric Institute and
Clinic, University of Pittsburgh Medical Center*

Monicah Muhomba, Ph.D., Vanderbilt University

Primary Category: Treatment - DBT

Key Words: DBT (*Dialectical Behavior Therapy*), College Students

College counseling centers (CCCs) constitute a diverse treatment context in terms of developmental period (emerging adulthood), treated and symptom presentation, as well as ethnic, racial, disability, and sexually diverse client populations. Large scale surveys and longitudinal research focused on this setting have noted a steady increase in the number of students seeking treatment, an increase in the severity of psychological symptoms (e.g., suicidality, self-harm), and an increase in counselor stress (e.g., ACHA, 2015; CUCCA, 2006; Smith et al., 2007). CCC clinicians are tasked with treating this increasingly severe, diagnostically and culturally heterogeneous population within the time- and cost-limitations of the CCC setting. Given this, a current primary focus is to increase evidence-based practice in the CCC, with a renewed focus on cognitive-behavioral therapies in a setting that has historically relied more on humanistic and interpersonal approaches. Dialectical behavior therapy (DBT; Linehan, 1993) is an evidence-based cognitive-behavioral treatment originally created to treat chronically suicidal patients and borderline personality disorder. However, an increasing body of research supports DBT as a transdiagnostic treatment for emotion dysregulation, with recent research focusing on the applicability of DBT in various forms for use in CCCs. This panel discussion brings together DBT

researchers with expertise in transition to college for emerging adults with serious mental health problems, implementation of DBT in CCCs, and the application and outcomes of comprehensive and adapted/brief DBT treatment programs to review the current and future role of DBT in CCCs. Panelists will discuss a) the effectiveness of DBT skills group as a stand-alone treatment in CCCs, b) other models of DBT implementation and adaptive treatment strategies that allow treatment of suicidal college students to be personalized depending on the student's response to treatment, c) the role of research in further implementation of DBT in CCCs, and d) potential mechanisms for DBT treatment outcome in this population.

11:30 a.m. – 1:00 p.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Research and Professional Development 5

What Is Implementation Science and Why Is It Relevant to You?

PANELISTS: Byron J. Powell, Ph.D., LCSW, University of North Carolina at Chapel Hill
Rinad Beidas, Ph.D., University of Pennsylvania
Cara C. Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute
Aaron R. Lyon, Ph.D., University of Washington

Basic to Moderate level of familiarity with the material
Primary Category: Translational
Key Words: Implementation

This workshop will provide an overview of the field of implementation science and practice, and demonstrate its role in improving the quality of behavioral health care by effectively integrating evidence-based behavioral and cognitive therapies into community settings. It is primarily intended for clinicians, administrators, researchers, and treatment developers who are new to the field of implementation science. Participants will be introduced to the types of questions, theories, methods, and designs that guide the field. This will be illustrated by several case examples based upon the presenters' work and the extant literature. Specifically, case examples will focus on implementing measurement feedback systems in school mental health settings, implementing Trauma-Focused Cognitive Behavioral Therapy in community settings, and implementing measurement-based care for depression. The presenters will also draw upon the implementation challenges and opportunities faced by participants. By the end of the workshop, participants will: (a) understand the rationale for implementation science and practice, and be well-acquainted with its terminology; (b) be exposed to the types of theories and conceptual frameworks that inform the field; (c) learn about multilevel barriers to the delivery of evidence-based practices; (d) be knowledgeable about the range of implementation strategies available, the evidence base that guides their use, and how multifaceted, multilevel implementation strategies can be applied to overcome implementation barriers; and (e) understand how to conceptualize and measure implementation constructs and outcomes to inform improve-

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ment efforts. Participants will also be given resources for further reading as well as a list of opportunities for self-study and formal training. **Earn 1.5 continuing education credits**

You will learn:

- Understand the rationale for implementation science and practice, and become well-acquainted with its terminology and guiding conceptual frameworks.
- Learn about multilevel barriers to the delivery of evidence-based practices, and become knowledgeable about the range of implementation strategies that can be used to address them.
- Understand how to conceptualize and measure implementation constructs and outcomes to inform efforts to improve care by implementing evidence-based behavioral and cognitive therapies.

Recommended Readings: Bauer, M. S., Damschroder, L., Hagedorn, H., Smith, J., & Kilbourne, A. M. (2015). An introduction to implementation science for the non-specialist. *BMC Psychology*, 3(32), 1–12. [https://doi.org/10.1186/s13012-015-0242-0](https://doi.org/10.1186/s40359-015-ilsen, P. (2015). Making sense of implementation theories, models and frameworks. <i>Implementation Science</i>, 10(53), 1–13. <a href=) Proctor, E. K., Silmere, H., Raghavan, R., Hovmand, P., Aarons, G. A., Bunger, A., ... Hensley, M. (2011). Outcomes for implementation research: Conceptual distinctions, measurement challenges, and research agenda. *Administration and Policy in Mental Health and Mental Health Services Research*, 38(2), 65–76. <https://doi.org/10.1007/s10488-010-0319-7>

11:45 a.m. – 1:45 p.m.

Cobalt 500, Level 5, Cobalt Level

ticket Master Clinician Seminar 8

Cognitive Therapy for Decision Making: Overcoming Problems in How People Make Faulty Decisions

Robert Leahy, Ph.D., American Institute for Cognitive Therapy

Basic to Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: Anxiety, Cognitive Processes, Cognitive Schemas / Beliefs

Most areas of psychopathology involve problems in decision making, including avoidance, passivity, impulsiveness, procrastination, excessive reassurance seeking, and substance abuse. Although cognitive and social psychology have elaborated problematic processes in decision making, very little of this has been applied to CBT. Effective therapy often involves helping clients evaluate their decisions and pursue alternatives that they otherwise might avoid. It is suggested that going beyond simple cost-benefit analysis will be helpful to clinicians and clients. In this Master Clinician presentation we will review the following problems in decision making: loss aversion (framing decisions as losses only), arbitrary false dichotomies ("It's either A or B"), the endowment effect (placing greater value on the status quo), risk assessment (miscalculating probabilities and magnitudes of outcomes), myopic (short-term) focus, intolerance of uncertainty (demanding certainty and equating uncertainty with bad outcomes), faulty heuristics (e.g., basing decisions on emotions, salience, recency, or accessibility), and making decisions focused primarily on avoiding regret. A wide range of techniques will be reviewed, including clarification of pri-

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orties, enhancing future self perspective, examining opportunity costs, framing choice as risk vs. risk, developing pre-commitment strategies, reversing sunk-cost effects, and reducing the impact of regret and post-decision rumination. Participants are invited to consider decisions in their own lives in light of the material in this presentation. **Earn 2 continuing education credits**

You will learn:

- Identify processes underlying faulty decision-making.
- Assist clients in recognizing the impact of their decision-making biases.
- Help develop more effective and rational decision making.

Recommended Readings: Leahy, R.L. (2017). Cognitive therapy techniques (2nd ed.). New York: Guilford. Kahneman, D. (2011). Thinking fast and slow. New York: Farrar, Straus and Giroux. Ariely, D (2009). Predictably irrational: The hidden forces that shape our decisions. New York: Harper.

12:00 p.m. – 1:00 p.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Child and Adolescent Depression

Key Words: *Adolescent Depression, Child Depression, Depression*

The Child and Adolescent Depression SIG Annual Membership Meeting will include a presentation by our honored guest and an update members on SIG projects and upcoming initiatives. We invited you to join us to share ideas and connect with colleagues!

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Sapphire Ballroom CDGH, Level 4, Sapphire Level

Invited Address 2

Applying Evidence-Based CBT Principles to Disease Prevention and Self-Care in Diverse, Sexual Minority and Global Populations: Lessons Learned From HIV/AIDS

Steven A. Safren, ABPP, Ph.D., University of Miami

Primary Category: Health Psychology/Behavioral Medicine - Adult

Key Words: *Cultural Diversity / Vulnerable Populations, HIV / AIDS, LGBTQ+*



STEVEN A. SAFREN

Evidence-based cognitive-behavioral interventions exist for a range of psychiatric diagnoses and psychological problems. This evidence base, however, generally rests on limited patient populations, despite the tremendous domestic and global need across diverse contexts. Over the past 15 to 20 years, the challenge of combining biological and behavioral approaches to curtailing the devastating HIV epidemic globally and domestically provides a unique opportunity to learn the best ways of adapting CBT interventions across complex culturally specific settings. Health disparities continue to drive the HIV/AIDS epidemic, both in the U.S. and internationally, with ethnic and racial minorities, men who have sex with men (MSM), and resource-poor settings having disproportionate representation. This talk will focus on adapting evidence-based CBT treatments to the issues of medical treatment and prevention in U.S. and resource-poor global settings (e.g., India, South Africa) based on lessons learned from HIV/AIDS. The speaker will draw on over 15 years of his NIH-funded research focusing on HIV prevention in gay, bisexual, and other MSM in the U.S. and India, as well as integrating the treatment of mental health problems with health-promotion interventions in diverse settings both in the U.S. and globally. It will also draw on the speaker's expertise as directing an urban Behavioral Medicine Service in Boston (at Massachusetts General Hospital) for over 10 years, and his current work in Miami, the city with the highest incidence of HIV in the U.S., and a city with great ethnic and racial diversity and health disparities.

You will learn:

- The rationale and need for using integrated interventions that address both health behavior change and comorbid mental health challenges to maximize benefit in health promotion and care.
- Data on outcomes of interventions that address depression and adherence to HIV treatment in diverse settings.
- Specific information about working with gay, bisexual, and other men who have sex with men when counseling this population about health behavior change.

Recommended Readings: Safren S, O'Cleirigh C, Skeer M, Elsesser S, Mayer K. Project enhance: A randomized controlled trial of an individualized HIV prevention intervention for HIV-infected men who have sex with men conducted in a primary care setting. *Health Psychology*. 2013; 32(2): 171-179. PMID:PMC3651590. Safren SA, Bedoya CA, O'Cleirigh C, et al. (2013) Project Enhance: A randomized controlled trial of an individualized HIV prevention intervention for HIV-infected men who have sex with men conducted in a primary care setting. *Health Psychology*, 32(2), 171-179.

righ C, Biello KB, Pinkston MM, Stein MD, Traeger L, Kojic E, Robbins GK, Lerner JA, Herman DS, Mimiaga MJ, & Mayer KH. Cognitive behavioural therapy for adherence and depression in patients with HIV: a three-arm randomised controlled trial. *Lancet HIV*. 2016; 3(11), e529-538. Safren SA, Thomas BE, Mayer KH, Biello KB, Mani J, Vijayalakshmi R, Periyasamy M, Swaminathan S, Mimiaga MJ.(2014). A pilot RCT of an intervention to reduce HIV sexual risk and increase self-acceptance among MSM in Chennai, India. *AIDS and Behavior*. 2014; 18(10): 1904-12. PMID:PMC4175143.

12:00 p.m. – 1:30 p.m.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Military Psychology

Key Words: *Military, Veterans*

In this meeting, we will provide an annual SIG update and announce this year’s graduate student poster award recipient, who will give a brief presentation about the winning research project. We are pleased to host a panel discussion on military and VA training opportunities, including externships, internships, and post-docs. Please join us!

Indigo Ballroom B, Level 2, Indigo Level

Symposium 82

Mechanisms of Risk for Intergenerational Transmission of Anxiety and Depression: Multimodal Methodologies

CHAIRS: *Jillian Lee Wiggins, Ph.D.*, San Diego State University
Jennie M. Kuckertz, M.S., San Diego State University/
University of California, San Diego

DISCUSSANT: *V. Robin Weersing, Ph.D.*, San Diego State University

Primary Category: Parenting / Families

Key Words: *Depression, Anxiety, Risk / Vulnerability Factors*

The Intergenerational Transmission of Risk: Evaluating Links Between Brain and Behavior in Children at Risk for Depression

Karen T. G. Schwartz, M.S., San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology

Maria Kryza-Lacombe, M.A., San Diego State University/University of California, San Diego

Phil Specbler, M.A., University of Maryland College Park

Sarah Blankenship, Ph.D., University of Maryland College Park

Lea Dougherty, Ph.D., University of Maryland College Park

Jillian Lee Wiggins, Ph.D., San Diego State University/University of California, San Diego

Longitudinal Mediation of the Impact of Maternal Depression on Child Internalizing Symptoms by Parenting Behaviors

Jennie M. Kuckertz, M.S., San Diego State University/University of California, San Diego

Colter Mitchell, Ph.D., University of Michigan Ann Arbor

Jillian Lee Wiggins, Ph.D., San Diego State University

The Impact of Parenting on a Neural Risk Marker of Anxiety in Youth: Examination of Environmental and Genetic Modifiers

Alexandria Meyer, Ph.D., Florida State University

Greg Hajcak, Ph.D., Stony Brook University

Daniel N. Klein, Ph.D., Stony Brook University

Parent-Child Adrenocortical Attunement: Associations With Parental Depression, Parenting, and Offspring Psychopathology

Lea R. Dougherty, Ph.D., University of Maryland, College Park

Stephanie M. Merwin, M.S., University of Maryland College Park

Victoria C. H. Smith, Ph.D., National Institute of Neurological Disorders

Chelsey S. Barrios, M.S., University of Maryland College Park

12:00 p.m. – 1:30 p.m.

Indigo Ballroom E, Level 2, Indigo Level

Symposium 83

Data-Driven Approaches to Exploring Heterogeneity in Response to Treatments for Mood and Anxiety Disorders

CHAIR: Nicholas P. Allan, Ph.D., Ohio University

DISCUSSANT: Michael J. Zvolensky, Ph.D., University of Houston and The University of Texas MD Anderson Cancer Center

Primary Category: Adult Anxiety

Key Words: Anxiety, Randomized Controlled Trial, Research Methods

Exploring Treatment Heterogeneity in Prolonged Exposure for Veterans Using Growth Mixture Modeling

Nicholas P. Allan, Ph.D., Ohio University

Matt Judah, Ph.D., Old Dominion University

Adam Mills, Ph.D., Nebraska Medicine

Dan Gros, Ph.D., Medical University of South Carolina

Ron Aciermo, Ph.D., Medical University of South Carolina

Validating Factor Mixture Modeling-Derived Anxiety Sensitivity Cut Scores Through Response to Brief Interventions

Norman B. Schmidt, Ph.D., Florida State University

Nicholas Allan, Ph.D., Ohio University

Growth Mixture Modeling as a Tool to Uncover Treatment Response in a Prevention-Focused Anxiety Intervention

Amanda Medley. Raines, Ph.D., Southeast Louisiana Veterans HealthCare System

Nicholas Allan, Ph.D., Ohio University

Michael Zvolensky, Ph.D., University of Houston

Norman Schmidt, Ph.D., Florida State University

Identifying Profiles of Attendance in Clinical Trial for Co-Occurring PTSD and Substance Use Disorders

Santiago Papini, M.A., University of Texas

Denise Hien, Ph.D., Adelphi



SIG Meeting

Asian American Issues in Behavior Therapy and Research

Key Words: *Asian Americans, Cultural Diversity / Vulnerable Populations, Evidence-Based Practice*

Please join us to learn about the exciting work our members are doing, and the opportunities available to grow our SIG. We offer a professional collegial space for individuals seeking a home within the ABCT. We welcome anyone to our meeting, and warmly invite those with an interest in cultural and diversity issues in treatment and research and/or those who identify with an Asian cultural background.

Mini Workshop 15

Behavioral Couples Therapy for Substance Use Disorders

Stephanie Renno, MSW, Cohen Veterans Network

Advanced level of familiarity with the material

Primary Category: Treatment - Other

Key Words: *Couples / Close Relationships, Couple Therapy, Substance Abuse*

Regardless of the definition used to operationalize intimate partner violence (IPV), surveys reveal that physical aggression between partners is alarmingly high; the results of most studies suggest that 15%-20% of couples report episodes of partner aggression in the previous year. As high as these estimates may seem, they are dwarfed in comparison to those observed among married or cohabiting substance-abusing patients entering treatment. Previous studies have found roughly 50%-60% of substance-abusing men with intimate partners report one or more episodes of IPV during the year prior to program entry. With the increasing emphasis on partner- and family-involved assessments and interventions for substance abuse, treatment providers are increasingly confronted with and called upon to address IPV. Unfortunately, effective options for treatment providers who confront IPV issues are limited. The most common approaches used by providers are to (a) ignore this issue and provide standard treatment for substance abuse, or (b) refer these cases to agencies specializing in batterers treatment. There are three fundamental problems with this strategy. Although the latter approach appears viable and responsive, available evidence indicates otherwise. First, many batterers treatment programs will only accept referrals from individuals who are specifically mandated by the criminal justice system to participate in IPV treatment.

Most patients in substance abuse treatment settings are not mandated to participate in batterers programs; in fact, most substance-abusing patients are not identified as having engaged in IPV. Second, even in circumstances in which batterers programs will accept referrals of substance-abusing patients who are not mandated, the vast majority of the substance-abusing patients who are referred either do not attend or drop out prematurely. Third, available evidence suggests batterers intervention programs are largely ineffective in reducing partner aggression. Consequently, substance abuse treatment programs need methods they can use with their patients that can be integrated into their intervention packages that can address IPV.

You will learn:

- Become familiar with an overview of the approach and history supporting its use.
- Become familiar with the manualized format of the treatment along with specific areas covered within each session.
- To apply BCT-SUD in practice and potential pitfalls to avoid.

Recommended Readings: Klostermann, K., & O'Farrell, T. J. (2013). Behavioral couples therapy for substance abuse disorders. *Social Work in Public Health*, 28, 234-247. Klostermann, K., Kelley, M. L., Mignone, T., Pusateri, L. & Wills, K. (2011). Behavioral couples therapy for substance abuse: Where do we go from here? *Substance Use & Misuse*, 46, 1502-1509. Klostermann, K., & Fals-Stewart, W. (2008). Behavioral couples therapy for substance abuse. *Journal of Behavior Analysis of Offender and Victim*, 1(4), 81-93.

12:00 p.m. – 1:30 p.m.

Aqua Salon C & D, Level 3, Aqua Level

Symposium 84

Neurocognitive Mechanisms of Worry and Rumination

CHAIR: *Lauren S. Hallion, Ph.D., University of Pittsburgh*

DISCUSSANT: *Ernst Koster, Ph.D., Ghent University*

Primary Category: Cognitive Science / Cognitive Processes

Key Words: *Rumination, Worry, Cognitive Processes*

Impaired Internal-to-External Attention Shifting as a Mechanism of Uncontrollable Worry

Lauren S. Hallion, Ph.D., University of Pittsburgh

Susan Kusmierski, B.A., University of Pittsburgh

Neural Correlates of Autobiographical Problem-Solving Deficits Associated With Rumination

Neil Jones, Ph.D., University of Pittsburgh

Jay Fournier, Ph.D., University of Pittsburgh

Lindsey Stone, Ph.D., University of Pittsburgh

Obsessive-Compulsive Symptoms and Inhibitory Functioning in Individuals With Repetitive Negative Thinking

Kimberly A. Arditte Hall, Ph.D., National Center for PTSD/VA Boston Healthcare System; Boston University School of Medicine

Kiara Timpano, Ph.D., University of Miami

Unpacking Rumination and Executive Control: A Network Perspective

Emily E. Bernstein, M.A., Harvard University

Alexandre Heeren, Ph.D., Harvard University

Richard McNally, Ph.D., Harvard University

12:00 p.m. – 1:30 p.m.

Aqua Salon E & F, Level 3, Aqua Level

Symposium 85

Understanding the Role of Diversity in Treatment Response to Rehabilitative Approaches in Schizophrenia

CHAIR: Felice Reddy, Ph.D., UCLA

DISCUSSANT: Will Spaulding, Ph.D., University of Nebraska, Lincoln

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: Psychosis / Psychotic Disorders, Treatment-Other, Implementation

Factors Impacting Efficacy of Motivational Interviewing in Improving Treatment Adherence

Joanna Fiszdon, Ph.D., Yale University

African Americans With Schizophrenia and Social Cognition

Arundati Nagendra, M.A., University of North Carolina at Chapel Hill

Amy Pinkham, Ph.D., University of Texas Dallas

Philip Harvey, Ph.D., University of Miami

David Penn, Ph.D., UNC

Are There Factors That Restrict the Benefits of Supported Employment for Individuals With Serious Mental Illness?

Robert Kern, Ph.D., UCLA

Felice Reddy, Ph.D., UCLA

Shirley Glynn, Ph.D., Greater Los Angeles VA

Predictive Biomarkers of Neural System Engagement With Initial Exposure to Pro cognitive Interventions for Schizophrenia

Gregory Light, Ph.D., University of California, San Diego

SATURDAY

Sapphire 410, Level 4, Sapphire Level**Membership Panel Discussion 2****If I Knew Then What I Know Now: Wisdom Learned on Developing a Career as a Cognitive-Behavioral Therapist**

Hilary Vidair, Ph.D., Long Island University, CW Post

Bradley C. Riemann, Ph.D., Rogers Memorial Hospital

Mitchell L. Schare, ABPP, Ph.D., Hofstra University

Jonathan B. Grayson, Ph.D., The Grayson LA Treatment Center for Anxiety & OCD

LeeAnne Bonnet, Ph.D., St. Mary's Healthcare System for Children

Simon A. Rego, ABPP, Psy.D., Montefiore Medical Center

Basic level of familiarity with the material

Key Words: *Professional Development, Cognitive-Behavioral Career*

Although the various training options in graduate school can be overwhelming, there is often a list of requirements to follow to get your degree. But then what? All of a sudden, you face the daunting task of figuring out what you want to do with the rest of your career – and there is no program handbook! If only there were a group of mid-level and senior cognitive-behavioral professionals who could provide you with some foresight. Well, you are in luck! ABCT is committed to helping our members find their place in the field and build the cognitive-behavioral careers they want. The goal of this panel is to provide early career professionals (e.g., upper level PsyD, Ph.D., and terminal masters students, postdoctoral fellows, junior faculty, entry level clinicians) with wisdom learned on developing a career as a cognitive-behavioral therapist. Our panelists will each briefly describe their career trajectory to date and share pieces of wisdom they have learned along the way. Collectively, the panelists have experience as cognitive-behavioral therapists in a range of settings, including PsyD and Ph.D. programs, hospitals, private practices, and schools. They will share their thoughts on how to: select your first job(s), set short and long-term career goals, handle office politics as an early career professional, work as a cognitive-behavioral therapist in an environment with multiple disciplines, and develop a healthy work-life balance. The panel will conclude with a question and answer session and will review mentorship opportunities within ABCT.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Forensic Issues and Externalizing Behaviors

Key Words: *Forensic Psychology, Anger / Irritability, Externalizing*

This year's SIG meeting will feature guest speakers Drs. Raymond Novaco from the University of California, Irvine and Howard Kassonov from Hofstra University. The title of their presentation is: Old problems and new directions in the treatment of anger: What we knew then and what we know now. All ABCT members are welcome to attend. A brief discussion of SIG related business will follow.

Sapphire Ballroom A, Level 4, Sapphire Level

Symposium 86

**Beyond Diagnosis: Mediators Underlying the Link
Between PTSD and Adverse Outcomes**

CHAIR: Shannon M. Blakey, M.S., University of North Carolina at
Chapel Hill

DISCUSSANT: Peter W. Tuerk, Ph.D., Medical University of South Carolina

Primary Category: PTSD

Key Words: *PTSD (Posttraumatic Stress Disorder), Risk / Vulnerability Factors, Resilience*

**Posttrauma Symptoms and Interpersonal Outcomes: Role of Index Trauma and
Community Disapproval**

Joshua D. Clapp, Ph.D., University of Wyoming

Shira Kern, MA, University of Wyoming

Stephanie Bachtelle, MS, University of Wyoming

Ryan Kozina, University of Wyoming

Adam Ripley, MS, University of Wyoming

Moral Injury, PTSD, and Suicidal Behavior Among National Guard Personnel

Craig J. Bryan, ABPP, Psy.D., University of Utah

AnnaBelle Bryan, M.S., National Center for Veterans Studies & The University of
Utah

Erika Roberge, M.S., National Center for Veterans Studies & The University of Utah

Feea Leifker, Ph.D., National Center for Veterans Studies & The University of Utah

David Rozek, Ph.D., National Center for Veterans Studies & The University of Utah

PTSD and Violence in the U.S. Population

Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill

Holly Love, M.D., University of North Carolina at Chapel Hill School of Medicine

Lisa Lindquist, M.D., University of North Carolina at Chapel Hill School of Medicine

Jean Beckham, Ph.D., Duke University Medical Center/Durham VA Medical Center

Eric Elbogen, Ph.D., Duke University Medical Center/Durham VA Medical Center

A Longitudinal Examination of PTSD Symptoms and Risky Sexual Behavior: Evaluating Emotion Dysregulation Dimensions as Mediators

Nicole H. Weiss, Ph.D., Yale School of Medicine

Kate Walsh, Ph.D., Yeshiva University

David DiLillo, Ph.D., University of Nebraska-Lincoln

Terri Messman-Moore, Ph.D., Miami University

Kim Gratz, Ph.D., University of Toledo

The Efficacy of Smoking Cessation Alone or Integrated With Prolonged Exposure Therapy for Smokers With PTSD

Mark B. Powers, Ph.D., University of Texas at Austin

EJ Lee-Furman, University of Texas at Austin Anxiety & Health Behaviors Lab

Anne Kleinsasser, M.A., Baylor University

Broooke Kauffman, B.S., University of Houston

Jasper Smits, Ph.D., University of Texas at Austin

*Michael Zvolensky, Ph.D., Anxiety and Health Research Laboratory-Substance Use
Treatment Clinic (AHRL-SUTC)*

David Rosenfield, Ph.D., Southern Methodist University

12:00 p.m. – 1:30 p.m.

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 87

Novel Targets and Change Mechanisms in Prevention

CHAIR: *Lata K. McGinn, Ph.D., Yeshiva University; CBC*

DISCUSSANT: *Colleen S. Conley, Ph.D., Loyola University Chicago*

Primary Category: Transdiagnostic

Key Words: CBT, Prevention, Randomized Controlled Trial

An Experimental Therapeutics Evaluation of Two Selective Obesity and Eating Disorder Prevention Programs

Eric Stice, Ph.D., Oregon Research Institute

Paul Rohde, Ph.D., Oregon Research Institute

Heather Shaw, Ph.D., Oregon Research Institute

Jeff Gau, Oregon Research Institute

Trauma-Informed Intervention to Prevent and End Intimate Partner Violence in the Department of Veterans Affairs

Suzannah K. Creech, Ph.D., VHA VISN 17 Center of Excellence for Research on Returning War Veterans and the Central Texas Veterans Healthcare System; Dell Medical School of the University of Texas at Austin, Department of Psychiatry

Justin Bender, Ph.D., VHA VISN 17 COE and the Central Texas VHCS, and Dell Medical School

Tracie Ebalu, BS, VHA VISN 17 COE and the Central Texas VHCS, and Dell Medical School

Christopher Murphy, Ph.D., University of Maryland

Casey Taft, Ph.D., Boston Healthcare System, and, Boston University School of Medicine

A Pilot Study Using a Novel Augmented CBT Intervention to Prevent Symptoms of Pharmacologically Induced Depression

Lata K. McGinn, Ph.D., Yeshiva University; CBC

Anna Van Meter, Ph.D., Yeshiva University

Ian Kronish, MD, Columbia University

Jessica Fradkin, PsyD, Yeshiva University

Karen Burns, PsyD, Yeshiva University

Natalie Kil, MA, Mount Sinai Medical Center

Thomas McGinn, MD, Hofstra University/Northwell Health System

Family Cognitive Behavioral Prevention of Depression: Progress and Prospects

Bruce E. Compas, Ph.D., Vanderbilt University

Judy Garber, Ph.D., Vanderbilt University

Robin Weersing, Ph.D., San Diego State University

Steven Hollon, Ph.D., Vanderbilt University

Rex Forehand, Ph.D., University of Vermont

Sapphire Ballroom I & J, Level 4, Sapphire Level

Panel Discussion 17

Evidence-Based Treatments for Youth With Autism Spectrum Disorder and Other Neurodevelopmental Disabilities

MODERATOR: *Audrey Blakeley-Smith, Ph.D.*, University of Colorado School of Medicine

PANELISTS: *Susan Hepburn, Ph.D.*, University of Colorado School of Medicine

Judy Reaven, Ph.D., University of Colorado, School of Medicine

Cara Pugliese, Ph.D., Children's National Health System

Emily Kuschner, Ph.D., The Children's Hospital of Philadelphia

Primary Category: Autism Spectrum and Developmental Disorders

Key Words: *Autism Spectrum Disorders, Developmental Disabilities, Treatment-CBT*

Significant efforts have been made to adapt evidence-based psychosocial interventions researched in general pediatric populations for use with youth with Autism Spectrum Disorder (ASD). These efforts have resulted in the development of several evidence based interventions, including a group CBT anxiety intervention (Facing Your Fears, Reaven et al. 2011) and a school based intervention to increase executive functioning and flexibility (Unstuck and On Target, Cannon et al. 2011). Now, we are at an exciting new stage of adaptation: adapting these evidence based interventions for wider use. Balancing adaptation and treatment fidelity is critical in this process but can be challenging, particularly when culture, treatment setting, symptom target, chronological age, and developmental functioning of participants vary. The process by which these adaptations are made will be explored in this panel of researchers who are at various stages of intervention development. The first panelist will be Dr. Susan Hepburn who will discuss an international collaboration focused on the development of a uniform behavioral approach to stress management and coping for participants in Special Olympics. Dr. Judy Reaven will then discuss a collaboration that involves a culturally tailored, systematic adaptation of Facing Your Fears (FYF) to be delivered by school professionals in Singapore. Three panelists will then discuss adaptations to FYF and Unstuck and On Target (UOT) that include collaboration with key stakeholders to expand across age range and symptom target. Dr. Audrey Blakeley-Smith will discuss the adaptation of the FYF treatment for adolescents aged 13-18 with ASD and intellectual disabilities, with an additional module to address severe problem behavior. Dr. Cara Pugliese will discuss the adaptation and upward extension of the UOT curriculum to create Flexible Futures, an intervention to improve executive functioning in adolescents with ASD. Finally, Dr. Emily Kuschner will describe the integration of FYF, UOT, and evidence-based strategies for treatment of selective eating to develop the Building Up Food Flexibility and Exposure Treatment (BUFFET) Program. Attendees will then be invited to discuss the strengths and challenges of this work.

Sapphire Ballroom K & L, Level 4, Sapphire Level

Clinical Round Table 7

Demystifying Cognitive-Behavioral Interventions in Pediatric Medical Populations

MODERATOR: *Becky H. Lois, Ph.D.*, Hassenfeld Children's Hospital at NYU Langone Medical Center

PANELISTS: *Corinne Catarozoli, Ph.D.*, Weill Cornell Medicine
Christina Salley, Ph.D., NYU School of Medicine
Lara Brodzinsky, Psy.D., NYU Langone Medical Center
Samantha Miller, Ph.D., Dell Children's Medical Center/
University of Texas at Austin
Johanna Carpenter, Ph.D., Nemours/A.I. duPont Hospital for
Children / Sidney Kimmel Medical College, Thomas
Jefferson University

Primary Category: Health Psychology / Behavioral Medicine - Child

Key Words: *Behavioral Medicine, CBT, Health Psychology*

This clinical round table aims to illustrate the diversity of cognitive behavioral treatment (CBT) applications within the subspecialty of pediatric psychology. A substantial evidence base has been established supporting the use of CBT protocols with medically compromised children, and the impact of these treatments on both physical and mental health outcomes is compelling. Within medical settings, CBT shows promise for treatment targets such as anxiety, depression, pain, and somatic symptoms, as well as adherence to medical regimens and the unique challenges facing families and staff during all phases of treatment, including palliative care. Panelists will describe CBT approaches (including adaptations to Dialectical Behavior Therapy and Parent Child Interaction Therapy) for managing complex dynamics that can emerge in the context of parenting children with medical illness. A brief review of the empirical evidence for various adapted treatments will be presented, emphasizing common CBT strategies used across these trials. Panelists will highlight how these techniques mirror the use of CBT in traditional settings, as well as key distinctions that should be considered. Sensitively adapting core CBT principles and interventions to improve "goodness-of-fit" with children confronted with illness will be discussed. The presenters have expertise in applying CBT in a wide cross-section of pediatric populations and within diverse pediatric settings (e.g., outpatient, inpatient, ICU, primary care). Practice guidelines, as well as areas for future direction, will be discussed.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 88

Supporting CBT Implementation: Typical and Optimal Approaches to Training and Supervision

CHAIR: *Sarah Kate Bearman, Ph.D., University of Texas at Austin*

DISCUSSANT: *Ann Garland, Ph.D., University of San Diego*

Primary Category: Dissemination / Implementation

Key Words: *Supervision, Dissemination, Evidence-Based Practice*

Clinical Supervision in Routine Care Settings for Youth: How Many Degrees of Separation From Optimal Supervision?

Abby Bailin, M.A., University of Texas at Austin

Sarah Kate Bearman, Ph.D., The University of Texas at Austin

Workplace-Based Clinical Supervision and Evidence-Based Therapy: The What and How of Supervision

Shannon Dorsey, Ph.D., University of Washington

Michael D. Pullman, Ph.D., The University of Washington

Suzanne Kerns, Ph.D., University of Washington

Esther Deblinger, Ph.D., Rowan University – School of Osteopathic Medicine

Leah Lucid, B.A., University of Washington

Julie Harrison, B.A., University of Washington

Kelly Thompson, MSW, University of Washington

Lucy Berliner, MSW, Harborview Center for Sexual Assault and Traumatic Stress

Training Community-Based Clinicians: The Interaction Between Expert Consultation and Caseload

Carrie Jackson, B.S., West Virginia University

Amy Herschell, Ph.D., West Virginia University

Kristen Schaffner, Ph.D., University of Pittsburgh School of Medicine

Nicholas Turiano, Ph.D., West Virginia University

Cheryl B. McNeil, Ph.D., West Virginia University

Case Simulation Training Methods for Evidence-Based Practice: Preliminary Results

Florencia Lebensohn-Chialvo, Ph.D., University of San Diego

Sapphire Ballroom O & P, Level 4, Sapphire Level

Symposium 89

Taking Treatment With You: Enhancing CBT Using Technology

CHAIR: *Marie Forgeard, Ph.D.*, McLean Hospital/Harvard Medical School

DISCUSSANT: *Dror Ben-Zeev, Ph.D.*, University of Washington

Primary Category: Technology

Key Words: *Technology / Mobile Health, CBT*

Utilizing Mobile Technology in Intensive Treatment Settings: Implications for Research and Clinical Practice

Nathaniel Van Kirk, Ph.D., McLean Hospital/Harvard Medical School

Brittany Mathes, BA, Florida State University

Jordan Cattie, Ph.D., McLean Hospital & Harvard Medical School

Kenneth Allen, MS, Harvard University

Lauryn Garner, BA, McLean Hospital & Harvard Medical School

Jason Krompinger, Ph.D., McLean Hospital and Harvard Medical School

Jason Elias, Ph.D., McLean Hospital and Harvard Medical School

Effectiveness of a Smartphone App for Self-Assessment During Transition From Partial to Outpatient Levels of Care

Marie Forgeard, Ph.D., McLean Hospital/Harvard Medical School

Danielle Shayani, Northeastern University & McLean Hospital

Alexandra Silverman, BA, McLean Hospital

Courtney Beard, Ph.D., McLean Hospital & Harvard Medical School

Thröstur Björgvinsson, Ph. D., ABPP, McLean Hospital & Harvard Medical School

Automated Text Messaging to Improve Engagement in CBT for Depression: Outcomes and User Feedback

Adrian Aguilera, Ph.D., University of California, Berkeley

Emma Bruehlman-Senecal, Ph.D., University of California Berkeley

User-Centered Design of a Technology-Based Treatment Support System for CBT of Depression

Stephen Schueller, Ph.D., Northwestern University

Cobalt 501, Level 5, Cobalt Level

Symposium 90

Treating Dysregulated Anger in Traumatized Populations: Outreach Along the Continuum of Care

CHAIR: *Margaret-Anne Mackintosh, Ph.D., National Center for PTSD*

DISCUSSANT: *Tara Galovski, Ph.D., National Center for PTSD, VA Boston Healthcare System; Boston University School of Medicine*

Primary Category: Anger

Key Words: *Anger / Irritability, Treatment-CBT, Technology / Mobile Health*

How Well Do Evidence-Based PTSD Treatment for PTSD Treat Anger?

Leslie Morland, Psy.D., San Diego VA Health Care System; University of CA, San Diego

Margaret-Anne Mackintosh, Ph.D., National Center for PTSD

Lisa Glassman, Ph.D., Naval Health Research

Min Ji Sohn, BA, VA San Diego Healthcare System/Veterans Medical Research Foundation

Carolyn Greene, Ph.D., University of Arkansas for Medical Sciences

Role of Dysregulated Anger on Cognitive Processing Therapy Outcomes and Its Effect on Therapeutic Processes

Margaret-Anne Mackintosh, Ph.D., National Center for PTSD

Emy Willis, B.A., University of Central Florida

Leslie Morland, Psy.D., San Diego VA Health Care System

Leveraging Technology to Facilitate Anger Management Therapies

Carolyn J. Greene, Ph.D., University of Arkansas for Medical Sciences

Margaret-Anne Mackintosh, Ph.D., National Center for PTSD

Leslie Morland, Psy.D., San Diego VA Health Care System

Cobalt 502, Level 5, Cobalt Level

Symposium 91

Exercise in Individuals With Disordered Eating: How and for Whom Might It Be Beneficial?

CHAIRS: Margarita Sala, M.A., Southern Methodist University
Leigh C. Brosos, B.A., University of Louisville

DISCUSSANT: Cheri A. Levinson, Ph.D., University of Louisville

Primary Category: Eating Disorders

Key Words: *Eating Disorders, Exercise, Ecological Momentary Assessment*

Neural Correlates of Acute Stress and Excessive Exercise in the Daily Life of Women With Bulimia Nervosa

Lauren Breithaupt, M.A., George Mason University
Joseph Wonderlich, M.A., George Mason University
James Thompson, Ph.D., George Mason University
Ross Crosby, Ph.D., Neuropsychiatric Research Institute, Fargo, ND
Sarah Fischer, Ph.D., George Mason University

Exercise Regulates Anxiety and Stress Differently Among Individuals With Higher and Lower Levels of Disordered Eating

Margarita Sala, M.A., Southern Methodist University
Leigh Brosos, B.A., University of Louisville
David Rosenfield, Ph.D., Southern Methodist University
Katya Fernandez, Ph.D., Stanford University
Cheri Levinson, Ph.D., University of Louisville

Body Dissatisfaction Moderates the Relationship Between Social Anxiety and Exercise Frequency: An Ecological Study

Leigh C. Brosos, B.A., University of Louisville
Margarita Sala, M.A., Southern Methodist University
Katya Fernandez, Ph.D., Stanford University
Cheri Levinson, University of Louisville

Emotion Regulation Mechanisms of a Yoga Intervention for Eating Pathology

Lindsey B. Hopkins, Ph.D., National Center for PTSD; Center for Innovation to Implementation; VA Palo Alto Health Care System
Katherine Schaumberg, Ph.D., University of North Carolina at Chapel Hill
Lisa Smith Kilpela, Ph.D., UT Health Science Center at San Antonio
Jasper Smits, Ph.D., University of Texas at Austin

Aqua Salon A & B, Level 3, Aqua Level

Symposium 92

**Can We Assess Suicide Without Asking About It?
Implicit Markers of Suicidal Ideation, Behavior, and Risk**

CHAIR: Tony T. Wells, *Ph.D.*, Oklahoma State University

DISCUSSANT: Matthew K. Nock, *Ph.D.*, Harvard University

Primary Category: Suicide and Self-Injury

Key Words: *Suicide*

Eye Tracking as a Behavioral Marker of Acquired Capability for Suicide

Morganne A. Kraines, *M.S.*, Oklahoma State University

Raymond Tucker, *Ph.D.*, Louisiana State University

Lucas Kelberer, *M.S.*, Oklahoma State University

Cassandra Krug, *B.S.*, Oklahoma State University

Meghan Delano, *B.S.*, Oklahoma State University

Tony Wells, *Ph.D.*, Oklahoma State University

The Role of Impulsiveness in the Pathway to Suicide

Alexander J. Millner, *Ph.D.*, Harvard University

Michael Lee, *B.S.*, Harvard University

Joshua Buckholtz, *Ph.D.*, Harvard University

Randy Auerbach, *Ph.D.*, Harvard Medical School

Matthew Nock, *Ph.D.*, Harvard University

**Implicit Association With Suicide as Measured by the Suicide Affect
Misattribution Procedure Predicts Suicide Ideation**

Raymond P. Tucker, *Ph.D.*, Louisiana State University

LaRicka Wingate, *Ph.D.*, Oklahoma State University

Melissa Burkley, *Ph.D.*, Oklahoma State University

Tony Wells, *Ph.D.*, Oklahoma State University

Novel Measures of Implicit Suicide Risk in Psychiatric Inpatients

Michael F. Arney, *Ph.D.*, Brown University & Butler Hospital

Casey Schofield, Skidmore College

Tony Wells, *Ph.D.*, Oklahoma State University

Heather Schatten, *Ph.D.*, Butler Hospital and Brown University

Matthew Nock, *Ph.D.*, Harvard University

Lawrence Price, *M.D.*, Butler Hospital and Brown University

Ivan Miller, *Ph.D.*, Butler Hospital and Brown University

Indigo Ballroom A, Level 2, Indigo Level**Clinical Round Table 8****Applying Dialectical Behavior Therapy to the Treatment of Emotion Dysregulation in Gender-Diverse People**

MODERATOR: *Colleen A. Sloan, Ph.D., VA Boston HCS*

PANELISTS: *Jillian C. Shipherd, Ph.D., National Center for PTSD, Women's Health Science Division, LGBT Health Program
Veterans Health Administration*

Danielle S. Berke, Ph.D., Boston VA Medical Center

Adam Carmel, Ph.D., Harvard Medical School

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: *LGBTQ+, DBT (Dialectical Behavior Therapy)*

The primary goal of this clinical roundtable is to discuss the application of Dialectical Behavior Therapy (DBT) to the treatment of emotion dysregulation in gender diverse people. Existing literature consistently documents mental health disparities in gender diverse people, most notably high rates of clinical distress and engagement in high-risk behaviors (e.g., suicidality, substance use), reflecting patterns of emotional and behavioral dysregulation. Despite these well-documented findings, theory-based conceptualizations and evidence-based approaches to the treatment of emotion dysregulation in gender diverse people are lacking. The Biosocial Model of emotion dysregulation (Linehan, 1993) posits that emotion dysregulation is the outcome of a transactional process between an emotionally vulnerable temperament and an invalidating environment. Gender diverse people are exposed to chronic invalidation in every aspect of their daily lives, which may result in emotion dysregulation, even in the absence of biological vulnerability (Koerner, 2012). Indeed, research has also revealed that gender diverse people experience invalidation at strikingly high rates (James et al., 2016), and that these experiences directly relate to health disparities (Blosnich et al., in press). The Biosocial Model of emotion dysregulation effectively explains the transactional process between a marginalized identity (e.g., gender minority identity), and an invalidating, binary-gendered environment, marked by both a failure to acknowledge, accept, and tolerate and active punishment of gender diverse identities. In the context of chronic invalidation, gender minorities may be likely to develop emotional and behavioral dysregulation, despite best efforts to cope with chronic invalidation of their identities and experiences. By teaching skills to cope effectively with this environmental challenge, gender diverse people may be able to move through their worlds with less distress. Thus, we propose to apply a DBT principle-driven approach to directly target emotional and behavioral dysregulation, which prioritizes treatment in such a way to 1) keep clients alive; 2) keep clients engaged in treatment; and 3) keep clients actively working to create a life worth living, all of which are directly relevant and necessary when working with gender diverse people. The panelists will turn to the DBT skills training mode of therapy, in particular, and will provide applications of skills training that directly relates to the unique experiences of chronic invalidation for gender diverse people. Given the novelty of this approach, the panel will also highlight future directions for research

to investigate the application of this evidence-based treatment when working with gender diverse clients.

1:15 p.m. – 2:15 p.m.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Functional Analytic Psychotherapy

Key Words: *FAP (Functional Analytic Psychotherapy), Treatment-CBT*

The FAP SIG meeting will be a time to make meaningful connections and learn more about the latest FAP happenings. Our fourth annual meeting will include: ice-breaking introductions, a brief connecting/experiential exercise, a discussion of exciting new directions in FAP assessment and research, and closing with time to mingle/network over a tasty treat.

1:15 p.m. – 2:45 p.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Symposium 93

Heteronormative Monogamy: Examining Diversity in Romantic Relationships and Commitment Structures

CHAIR: *Ronald D. Rogge, Ph.D., University of Rochester*

DISCUSSANT: *Kristina Coop Gordon, Ph.D., University of Tennessee, Knoxville*

Primary Category: *Couples / Close Relationships*

Key Words: *Couples / Close Relationships, LGBTQ+, Sexuality*

Diversity in Sexual Orientation and Association to Relationship Commitment: A Comparison of U.S. and Italian Couples

Douglas K. Snyder, Ph.D., Texas A&M University

Steve Balsis, Ph.D., Texas A&M University

Binghuang Wang, B.A., Binghamton University

Christina Balderrama-Durbin, Ph.D., Binghamton University

Charles Negy, Ph.D., University of Central Florida

Adrienne Means-Christensen, Ph.D., Radford University

Davide Dettore, Ph.D., Università degli Studi di Firenze

Paolo Antonelli, Ph.D., Università degli Studi di Firenze

Teens' Decision Making About Exclusivity in Romantic Relationships

Kayla Knopp, M.A., University of Denver

Galena Rhoades, Ph.D., University of Denver

Scott Stanley, Ph.D., University of Denver

Howard Markman, Ph.D., University of Denver

Characterizing Relationship Commitment Structures and Their Impact on Psychological and Relationship Health

Dev Crasta, M.A., University of Rochester

Forrest Hangen, B.A., University of Rochester

Ronald Rogge, Ph.D., University of Rochester

Relationship Functioning and Extradynamic Sexual Activity Across Latent Commitment Structures

Ronald D. Rogge, Ph.D., University of Rochester

Amanda Shaw, M.A., University of Rochester

Commitment and Relationship Structures Among Bisexual Individuals

Lane Ritchie, B.A., University of Denver

Kayla Knopp, M.A., University of Denver

Galena Rhoades, Ph.D., University of Denver

Howard Markman, Ph.D., University of Denver

1:45 p.m. – 2:45 p.m.



Aqua 310, Level 3, Aqua Level

SIG Meeting

Student

Key Words: *Student Issues, College Students*

At the 2017 Student SIG meeting we will present the Best Poster Award, debut the new ABCT Student SIG website, update all membership rosters, and hold a graduate student panel for undergraduates who are interested in applying to graduate school.

Sapphire Ballroom CDGH, Level 4, Sapphire Level**Invited Address 3****Cognitive Behavioral Therapy with Low-income and Minority Communities**

Jeanne Miranda, Ph.D., UCLA

Primary Category: Treatment (CBT)

Key Words: *CBT, Depression, Race / Ethnicity*



JEANNE MIRANDA

Cognitive Behavioral Therapy was originally developed studying predominantly white, well-educated patients. In fact, many early studies excluded minority participants. Over the past ten years, studies have included more diverse populations. Studies have now included substantial numbers of African American and Latino clients. Newer studies have also looked at outcomes for Asian Americans. This literature will be presented. To best understand this literature, it is important to consider the socio-cultural context of this ethnic groups.

A major issue in this work is around whether there is need for tailoring interventions for specific ethnic groups, or whether treatments work across ethnic groups with little need for adaptation. Several meta analyses have tried to answer this important question. In addition, for low-income populations, there are many barriers to care. The literature clearly shows there is need for overcoming barriers to care, as well as the need for outreach to low-income and minority populations.

You will learn:

- Examine the extent to which Cognitive Behavioral Therapy has been tested in low-income and minority communities.
- Examine outcomes of Cognitive Behavioral Therapy with low-income and minority patients.
- Examine gaps in the literature in extending Cognitive Behavioral Therapy to low-income and minority patients.

Recommended Readings: Santiago CD, Kaltman S, Miranda J. Poverty and Mental Health: How do Low-Income Adults and Children Fare in Psychotherapy? *Journal of Clinical Psychology*. 69(2): 115-26, 2013. Lagomasino I, Dwight-Johnson M, Green J, Tang L, Zhang L, Duan N, Miranda J. Effectiveness of Collaborative Care for Depression in Public Sector Primary Care Clinics serving Latinos. *Psychiatric Services*. 61(11): 1112-1118, 2010. Miranda J, Chung JY, Green BL, Krupnick J, Siddique J, Revicki DA, Belin T. Treating Depression in Predominantly Low-Income Young Minority Women: A Randomized Controlled Trial. *Journal of American Medical Association*. 290(1): 57-65, 2003.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Sexual and Gender Minority

Key Words: *LGBTQ+, Cultural Diversity / Vulnerable Populations, Stigma*

The Sexual and Gender Minority SIG first and foremost provides networking and professional development opportunities for sexual and gender minority attendees, as well as allies who are interested in LGBT issues. Meetings focus on various topics, including reviewing LGBT-specific content at the annual convention, planning for new content for the upcoming convention, eliciting feedback from members about the mission of the SIG, awarding a student award for best poster at the SIG poster expo, and providing networking opportunities.

Indigo Ballroom B, Level 2, Indigo Level

Symposium 94

Behavioral Interventions for Pediatric Health Conditions: Results From Prospective Studies

CHAIR: *Christine B. Sieberg, M.A., Ph.D., Boston Children's Hospital/
Harvard Medical School*

DISCUSSANT: *Elizabeth McQuaid, ABPP, Ph.D., Warren Alpert Medical
School at Brown University*

Primary Category: *Health Psychology / Behavioral Medicine - Child*

Key Words: *Health Psychology, Child, Longitudinal*

**Cognitive-Behavioral Play Intervention: A Pilot Study for Siblings of Children
Diagnosed With Cancer**

Karla Fehr, Ph.D., Southern Illinois University

Sandra Russ, Ph.D., Case Western Reserve University

Jennifer Anderson, Ph.D., University Hospitals

Katherine Leigh Josie, Ph.D., University Hospitals

Melissa Cousino, Ph.D., Medicine Michigan

Changes in Parent Pain-Related Attitudes, Behaviors, and Perceptions Across Pediatric Pain Rehabilitation Treatment: Multilevel Modeling

Christine B. Sieberg, M.A., Ph.D., Boston Children's Hospital/Harvard Medical School
Matthew White, Ph.D., Alnylam Pharmaceuticals
Juliana Manganella, BA, Boston Children's Hospital
Navil Sethna, MBChB, Boston Children's Hospital/Harvard Medical School
Deirdre Logan, Ph.D., Boston Children's Hospital/Harvard Medical School

Pilot Trial and Three-Month Follow-Up of a DBT Skills Group for Subclinical Binge Eating Among Adolescents

Rebecca Kamody, M.S., University of Memphis/Yale Child Study Center
Idia Thurston, Ph.D., The University of Memphis, University of Tennessee Health Science Center/Le Bonheur Children's Hospital
Elwin Thomaseo Burton, Ph.D., University of Tennessee Health Science Center/Le Bonheur Children's Hospital

Behavioral Mobile Health Intervention: Adherence and Disease Knowledge Among Youth With Sickle Cell Disease

Lindsay Anderson, M.A., Ph.D., Duke University
Taryn Allen, Ph.D., National Cancer Institute
Nirmish Shah, MD, Duke University Medical Center
Jude Jonassaint, RN, University of Pittsburgh Medical Center
Melanie Bonner, Ph.D., Duke University Medical Center

A Mobile App to Enhance Self-Management of Adolescent and Young Adult Survivors of Childhood Cancer

Lisa Schwartz, Ph.D., Perelman School of Medicine at the University of Pennsylvania
Dava Szalda, MD, Children's Hospital of Philadelphia/ Perelman School of Medicine at University of Pennsylvania
Alexandra Psihogios, Ph.D., Children's Hospital of Philadelphia
Elizabeth Ver Hoeve, BS, Children's Hospital of Philadelphia
Lauren Daniel, Ph.D., Rutgers University
Lindsay Anderson, MA, Children's Hospital of Philadelphia
Eiiana Butler, BA, Fairleigh Dickinson University
Wendy Hobbie, RN, MSN, CRNP, FAANL, Children's Hospital of Philadelphia
Linda Jacobs, Ph.D., CRNP, Perelman School of Medicine at University of Pennsylvania
Jill Ginsburg, MD, Children's Hospital of Philadelphia/ Perelman School of Medicine at University of Pennsylvania
Linda Fleisher, Ph.D., MPH, Children's Hospital of Philadelphia
Keisha Houston, DrPH, MPH, Centers for Disease Control and Prevention
Natasha Buchanan Lunsford, Ph.D., Centers for Disease Control and Prevention
Carolyn Vachani, MSN, RN, AOCN, OncoLink Cancer Blogs
Margaret Hampshire, RN, BSN, OCN, University of Pennsylvania
James Metz, MD, Perelman School of Medicine at University of Pennsylvania
Christine Hill-Kayser, MD, Perelman School of Medicine at University of Pennsylvania

Indigo Ballroom E, Level 2, Indigo Level

Symposium 95

Maximizing Telephone- and Web-Based Interventions for Couples and Families

CHAIR: Steven L. Sayers, Ph.D., University of Pennsylvania and CMC
VA Medical Center

DISCUSSANT: Scott M. Stanley, Ph.D., University of Denver

Primary Category: Couples / Close Relationships

Key Words: *Community-Based Assessment / Intervention, Families, Couples / Close Relationships*

A Randomized Controlled Trial of Coach Support in OurRelationship.com

McKenzie Roddy, M.S., University of Miami

Karen Rothman, B.A., University of Miami

Brian Doss, Ph.D., University of Miami

ePREP: Using Web-Based Interventions to Reach Traditionally Underserved Populations

Scott R. Braithwaite, Ph.D., Brigham Young University

Scott Stanley, Ph.D., University of Denver

Howard Markman, Ph.D., University of Denver

Frank Fincham, Ph.D., Florida State University

Expanding Telephone-Based Coaching for Family Members Encouraging a Military Veteran to Seek Mental Health Care

Steven L. Sayers, Ph.D., University of Pennsylvania and CMC VA Medical Center

Christopher Erbes, Ph.D., University of Minnesota Medical School and Minneapolis VA Healthcare System

Eric Kuhn, Ph.D., Stanford University School of Medicine and VA Palo Alto Health Care System

Josef Ruzek, Ph.D., Stanford University School of Medicine and VA Palo Alto Health Care System

Shahrzad Mavadadi, Ph.D., University of Pennsylvania and CMC VA Medical Center

James McKay, University of Pennsylvania and CMC VA Medical Center

A Phone-Based Parent-to-Parent Support Network for Addressing Substance Use in the Family

Kenneth M. Carpenter, Ph.D., Center for Motivation and Change: Training Institute

Jeffery Foote, Ph.D., Center for Motivation and Change: Training Institute

Aqua 300 A & B, Level 3, Aqua Level**Mini Workshop 16****Psychological Services in Forensic and Correctional Settings: Treatment, Safety, and Ethical Issues**

Michael R. Wydo, ABPP, Psy.D., US Dept. of Justice / Federal Bureau of Prisons

Basic level of familiarity with the material

Primary Category: Criminal Justice / Forensics

Key Words: *Criminal Justice, Forensic Psychology, Ethics*

The need for psychological services in correctional settings has become more evident as there are now more mentally ill persons in jails and prisons than psychiatric hospitals. In response to this need, most prison systems now offer a variety of mental health and substance abuse services; however, few training programs are designed to prepare clinicians for the complexity of working in this challenging environment. The correctional psychologist provides evidence-based services in potentially dangerous environments where the core conditions of therapeutic change are constantly challenged. This lecture will provide an overview of the duties and responsibilities of a psychologist in a correctional setting. The roles of therapist, supervisor, and forensic evaluator will be discussed. Common ethical dilemmas will be identified and resolutions will be reviewed.

You will learn:

- Become familiar with the challenges and adaptations needed to provide clinical services in a secure environment.
- Become aware of the main therapy targets for the most frequent clinical conditions and treatment programs for justice-involved clients.
- Identify and address common ethical and legal issues faced by clinicians in forensic settings.

Recommended Readings: Althouse, R.A. (2010). International Association for Correctional and Forensic Psychology Standards for Psychology Services in Jails, Prisons, Correctional Facilities, and Agencies (3rd ed). Criminal Justice and Behavior, 37, 749-808
American Psychological Association. (2013). Specialty guidelines for forensic psychology. The American Psychologist, 68(1), 7-19.
Committee on Ethical Guidelines for Forensic Psychologists (1991). Specialty guidelines for forensic psychologists. Law and Human Behavior, 15, 655-665.

Aqua Salon C & D, Level 3, Aqua Level

Symposium 96

Treatment of Families of Children With ADHD Across Diverse Contexts

CHAIRS: *Dara E. Babinski, Ph.D.*, Penn State College of Medicine
Rosanna Breaux, M.S., Ph.D., Penn State Hershey Medical Center

DISCUSSANT: *Charlotte Johnston, Ph.D.*, University of British Columbia

Primary Category: ADHD - Child

Key Words: *ADHD - Child / Adolescent, Treatment-Other, Parenting*

Recent Innovations to Improve Father Inclusion, Engagement, and Outcomes in ADHD Treatment

Gregory A. Fabiano, Ph.D., University of Buffalo

Behavioral Treatment for the Interpersonal Difficulties of Girls With ADHD

Dara E. Babinski, Ph.D., Penn State College of Medicine

ADHD and Comorbid Disorders in Treatment and Adherence for Hispanic and Non-Hispanic Children With ADHD

Rosanna Breaux, M.S., Ph.D., Penn State Hershey Medical Center

Daniel Waschbusch, Ph.D., Penn State Hershey Medical Center

Rebecca Marshall, M.S., Florida International University

William Pelham, Jr., Ph.D., Florida International University

James Waxmonsky, M.D., Penn State Hershey Medical Center

Help-Seeking Behaviors and Correlates of Barriers to Treatment for Black Families of Children With ADHD

Heather A. Jones, Ph.D., Virginia Commonwealth University

Amanda Parks, B.A., Virginia Commonwealth University

Laura Eddy, M.A., Virginia Commonwealth University

Joshua Langberg, Ph.D., Virginia Commonwealth University

Sean McKenna, M.D., Children's Hospital of Richmond at Virginia Commonwealth University

Aqua Salon E & F, Level 3, Aqua Level

Symposium 97

How Can Ecological Momentary Assessment Help Us Understand Mood and Anxiety Pathology Better?

CHAIRS: Michelle G. Newman, *Ph.D.*, The Pennsylvania State University
Ki Eun Shin, *M.S.*, The Pennsylvania State University

DISCUSSANT: Rudi De Raedt, *Ph.D.*, Ghent University

Primary Category: Comorbidity - Anxiety and Other

Key Words: *Ecological Momentary Assessment, Emotion, Comorbidity*

Meta-Emotions in Daily Life: Associations With Emotional Awareness and Depressive Severity

Natasha M. Haradhwala, *M.A.*, Washington University in St. Louis

Haijing Wu, *M.A.*, Washington University in St. Louis

Renne Thompson, *Ph.D.*, Washington University in St. Louis

Mapping Mood Dysregulation in Daily Life: The Affective Topography of Severely Irritable Youth

Katharina Kircanski, *Ph.D.*, Emotion and Development Branch, NIMH

Ashley Smith, *Ph.D.*, Emotion and Development Branch, NIMH

Andrea Gold, *Ph.D.*, Emotion and Development Branch, NIMH

Marian Tanofsky-Kraff, *Ph.D.*, Uniformed Services University of the Health Sciences

Scott Engel, *Ph.D.*, University of North Dakota

Ross Crosby, *Ph.D.*, University of North Dakota

Daniel Pine, *M.D.*, Emotion and Development Branch, NIMH

Ellen Leibenluft, *M.D.*, Emotion and Development Branch, NIMH

Melissa Brotman, *Ph.D.*, Emotion and Development Branch, NIMH

Effect of Depression Variability on Later Anxiety for Those With Depressive Disorders

Nicholas C. Jacobson, *M.A.*, The Pennsylvania State University

Michelle Newman, *Ph.D.*, Pennsylvania State University

Affective Synchrony: Diagnostic and Situational Predictors of Dynamic Covariation of Anxiety and Depression Symptoms in Daily Life

Thane M. Erickson, *Ph.D.*, Seattle Pacific University

Jamie Tingey, *M.S.*, Seattle Pacific University

Erin Verdi, *B.A.*, Seattle Pacific University

Hannah Reas, *M.A.*, Seattle Pacific University

Mediation of Maintenance and Sequential Comorbidity in Depression and GAD: Negative and Positive Affect Dynamics

Ki Eun Shin, *M.S.*, The Pennsylvania State University

Michelle Newman, *Ph.D.*, Pennsylvania State University

Sapphire 410, Level 4, Sapphire Level**Mini Workshop 17****Implementation of Cognitive Behavioral Therapy With Children and Adolescents in School Settings**

Torrey A. Creed, Ph.D., University of Pennsylvania School of Medicine

Basic to Moderate level of familiarity with the material

Primary Category: Child / Adolescent - School-Related Issues

Key Words: *Implementation, Child, School*

Despite the development of empirically based practices (EBPs) for behavioral health conditions in children and adolescents, fewer than 20% of youth in need of these services actually receive appropriate intervention strategies. Delivery of EBPs in schools can increase students' access to these services, but acquiring sufficient training in multiple protocols may tax school clinicians' resources. Brief individual sessions, group therapy, and integration into classrooms are also hallmarks of school services but are underrepresented in EBPs. Finally, implementation strategies to engage staff in learning, using, and sustaining these practices are essential but often overlooked.

This workshop will present a cognitive behavioral approach developed in the context of a large-scale implementation program in an urban behavioral health system, which has now been successfully integrated into school-based services across the country. Participants will learn specific step-by-step strategies for engaging school staff in the implementation of CBT, developing a CBT treatment plan that integrates individual, group, and classroom-level interventions for the diverse behavioral health conditions that may manifest in students, and strategies to sustain CBT post-implementation. This content will be taught through didactics, experiential exercises, and discussion of clips of community therapists integrating CBT into school settings. Audience participation, paired practice, and discussion will be encouraged to enhance learning.

You will learn:

- Use concrete engagement and sustainment strategies to implement CBT in a manner that will have a lasting impact on a school setting.
- Design specific strategies to integrate group and individual CBT sessions for students in real-world school settings.
- Develop approaches for collaborating with school staff to infuse a culture of CBT into a school.

Recommended Readings: Creed, T.A., Frankel, S.A., German, R., Green, K.L., Jager-Hyman, S., Pontoski, K., . . . Beck, A.T. (2016). Implementation of transdiagnostic cognitive therapy in diverse community settings: The Beck Community Initiative. *Journal of Consulting and Clinical Psychology*. <http://dx.doi.org/10.1037/ccp0000105>. Creed, T., Reisweber, J., & Beck, A.T. (2011). *Cognitive therapy for adolescents in school settings*. New York: Guilford. Creed, T.A., Wiltsey-Stirman, S., Evans, A.C., & Beck, A.T. (2014). A model for implementation of cognitive therapy in community mental health: The Beck Initiative. *the Behavior Therapist*, 37, 56-64.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Addictive Behaviors

Key Words: *Addictive Behaviors, Alcohol, Smoking*

The Addictive Behaviors SIG meeting will include a presentation of our annual report, award presentations for Lifetime Achievement Award and the G. Alan Marlatt Research Memorial Award, and display of selected SIG posters. There will also be ample opportunity to social and network with SIG members. Please join us!

Sapphire Ballroom A, Level 4, Sapphire Level

Symposium 98

New Frontiers in Cognitive Training and Cognitive Bias Modification

CHAIR: *Andrew D. Peckham, M.A., McLean Hospital/Harvard Medical School*

DISCUSSANT: *Nader Amir, Ph.D., San Diego State University*

Primary Category: *Cognitive Science / Cognitive Processes*

Key Words: *Cognitive Processes, Cognitive Biases / Distortions, Neurocognitive Therapies*

A Pilot Study of Cognitive Control Training to Reduce Emotion-Related Impulsivity

Andrew D. Peckham, M.A., McLean Hospital/Harvard Medical School

Sheri L. Johnson, Ph.D., University of California, Berkeley

Cognitive Control, Stress Reactivity, and Emotion Regulation in Daily Life: Lessons Learned From Online Training Studies

Kristof Hoorelbeke, M.S., Ghent University

Ernst Koster, Ph.D., Ghent University

Increasing Resilience to Panic Sensations Through Cognitive Bias Modification in an Anxiety Sensitive Sample

Jessica R. Beadel, Ph.D., University of Cincinnati

Andrew Mathews, Ph.D., University of California - Davis

Bethany A. Teachman, Ph.D., University of Virginia

Augmenting CBT for Panic Disorder With Attentional Bias Modification Improves Clinical Outcomes

Amanda W. Baker, Ph.D., Massachusetts General Hospital/Harvard Medical School

Samantha N. Hellberg, B.A., Massachusetts General Hospital

Peter L. Rosencrans, B.A., Massachusetts General Hospital

Luana Marques, Ph.D., Massachusetts General Hospital and Harvard Medical School

Naomi M. Simon, M.D., M.Sc., Massachusetts General Hospital and Harvard Medical School

Cognitive Bias Modification for Interpretation in the Real World: Age Matters

Courtney Beard, Ph.D., McLean Hospital/Harvard Medical School

Lara Rifkin, B.A., Temple University

Josephine Lee, B.A., Boston University

Alexandra L. Silverman, B.A., McLean Hospital

Thröstur Björgvinsson, Ph.D., ABPP, McLean Hospital and Harvard Medical School

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 99

Approaches to Access to Parent Mediated Interventions for Families of Children With Autism Spectrum Disorder

CHAIR: *Karen Elizabeth. Bearss, Ph.D., University of Washington*

DISCUSSANT: *Karen Elizabeth. Bearss, Ph.D., University of Washington*

Primary Category: Autism Spectrum and Developmental Disorders

Key Words: *Autism Spectrum Disorders, Parenting, Evidence-Based Practice*

A Telehealth Approach to Working With Families With Autism Spectrum Disorder: Early Start Denver Model

Laurie Vismara, Ph.D., Emory University

Carolyn McCormick, Ph.D., Brown University

Amy Wagner, MEd, MS, Department of Human Ecology, Human and Community Development, University of California, Davis

Katerina Monlux, MS, California State University, Northridge

Anna Nadhan, BS, Lewis Katz School of Medicine

Gregory Young, Ph.D., Department of Psychiatry and Behavioral Sciences, University of California, Davis MIND Institute

Potential of a Self-Directed Telehealth Parent-Mediated Intervention for Children With Autism Spectrum Disorder in Community Settings

Brooke Ingersoll, Ph.D., Michigan State University

Kate Shannon, Ph.D., Michigan State University

Natalie Berger, MA, Michigan State University

Bree Holtz, Ph.D., Michigan State University

SATURDAY

Group-Based Parent Training to Reduce Disruptive Behavior in Children With Autism Spectrum Disorder

Lindsey Burrell, Ph.D., Emory University

Valentina Postorino, Ph.D., Emory University

Lawrence Scahill, MSN, Ph.D., Emory University

Hannah Rea, University of Georgia

Karen Bearss, Ph.D., University of Washington

Group-Based Mindfulness Versus Psychoeducation for Parents of Children With Autism Spectrum Disorder ASD

Suzannah Iadarola, Ph.D., University of Rochester

Bryan Harrison, Ph.D., University of Rochester Medical Center

Bridget Reynolds, Ph.D., National Center for Health Statistics

Michelle Porto, University of Rochester Medical Center

Karen Mustian, Ph.D., MPH, University of Rochester Medical Center

Tristram Smith, Ph.D., University of Rochester Medical Center

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 100

Intimate Partner Violence Across Diverse Contexts: Basic and Translational Research

CHAIR: *Arthur L. Cantos, Ph.D., University of Texas Rio Grande Valley*

DISCUSSANT: *K. Daniel O'Leary, Ph.D., Stony Brook University*

Primary Category: Couples / Close Relationships

Key Words: *Couples / Close Relationships, Intimate Partner Aggression, Cultural Diversity
/ Vulnerable Populations*

Classifying Situational From Characterological Intimate Partner Violence Using the CTS2 Plus Self-Defense

Alexandra L. Snead, M.A., University of Houston

Victoria Bennett, University of Houston

Nicholas A. Armenti, University of Houston

Julia C. Babcock, University of Houston

Avoidance of Internal Distress and Adult Attachment Patterns: Relevance to Partner Violence

Daniel A. Goldstein, Ph.D., Rosalind Franklin University of Medicine and Science

Steven A. Miller, Rosalind Franklin University of Medicine and Science

Arthur L. Cantos, Carlos Albizu University

Alcohol-Induced Intimate Partner Violence: A Test of Alcohol Myopia Theory

Christopher I. Eckhardt, Ph.D., Purdue University

Dominic J. Parrott, Georgia State University

Kevin Swartout, Georgia State University

Olivia Subramani, Georgia State University

Joel G. Sprunger, Purdue University

Andrea Massa, Purdue University

Molly Maloney, Purdue University

Longitudinal Effects of Changes in Intimate Partner Aggression Among Ethnically Diverse Couples With Low Incomes

Julia F. Hammett, M.A., UCLA

Benjamin R. Karney, UCLA

Thomas N. Bradbury, UCLA

A Novel ACT-Based Batterers Intervention Program: What Mechanisms Lead to Changes in Aggressive Behaviors?

Amie Zarling, Ph.D., Iowa State University

Sarah M. Bannon, Stony Brook University

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom K & L, Level 4, Sapphire Level

Panel Discussion 19

Developing and Deploying Effective Mobile and Connected Mental Health Intervention Efforts for Youth and Families

MODERATOR: *Denise Pintello, Ph.D., MSW, National Institute of Mental Health*

PANELISTS: *Ryan Stoll, M.A., Arizona State University*

Armando Pina, Ph.D., Arizona State University

Kevin Gary, Ph.D., Arizona State University

Donna Pincus, Ph.D., Boston University

Mina Johnson-Glenberg, Ph.D., Arizona State University

Deborah C. Beidel, ABPP, Ph.D., University of Central Florida

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Technology / Mobile Health, Dissemination*

Interventions using electronic health (eHealth) technology, including smartphones, tablets, and personal computers represent a promising approach for improving mental health outcomes in youth. Some work in this field uses the term “connected-health” to denote the use of technology to deliver healthcare services, or aspects of it, remotely. Technology delivered interventions can take advantage of connected-health innovations including on-demand access to intervention skills, momentary assessments with data-driv-

en feedback, and gamified behavior modification strategies. Ideally, connected-health intersects with intervention science, engineering, and entrepreneurship to support rapid development and deployment, but such interdisciplinary efforts frequently fail to converge. Panelists were chosen from fields of intervention science, computer engineering, and entrepreneurship to discuss their on-going efforts with connected-health tools and present their unique and shared experiences regarding the development, testing and industry ready design of connected health tools for mental health interventions and interdisciplinary collaborations. Initial discussions will focus on four technology prototypes relevant to universal prevention, indicated prevention and early intervention, and treatment, with a specific focus on child and adolescent anxiety. Next, current best practices for developing connected-health technologies will be discussed as related to intervention science, engineering, and entrepreneurship. Finally, we will discuss challenges and opportunities relevant to developing connected-health technologies that have potential for public health impact. Informally, we will discuss the importance of “thinking outside the box,” including partnerships with industry professionals, for rapid deployment of connected-health tools into the hands of stakeholders. Panelists are affiliated with: Arizona State University: Psychology, School of Computing, Informatics, and Decisions Systems Engineering; Embodied Games, LLC; University of Boston, Psychological and Brain Sciences, the Child anxiety Network; University of Central Florida; National Institute of Mental Health.

1:45 p.m. – 3:15 p.m.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 101

Intraindividual Network Analysis: Implications for Clinical Assessment and Individualized Treatment Planning

CHAIRS: *Sarah Jo David, M.A., Texas Tech University*
Gregory H. Mumma, Ph.D., Texas Tech University
DISCUSSANT: *Richard J. McNally, Ph.D., Harvard University*

Primary Category: Transdiagnostic

Key Words: *Transdiagnostic, Assessment*

The Network Approach to Psychopathology: Where Do We Come From, and Where Do We Go?

Eiko I. Fried, Ph.D., University of Amsterdam

Eating Disorder Cognitions and Behaviors: Intraindividual Network Analysis to Identify Intervention Targets

Cheri A. Levinson, Ph.D., University of Louisville
Benjamin Calebs, B.A., University of Louisville

Intraindividual Network Analysis in a Comorbid Case and Clinical Applications

Sarah Jo David, M.A., Texas Tech University

Andrew Marshall, M.A., Texas Tech University

Emma Evanovich, M.A., Texas Tech University

Gregory Mumma, Ph.D., Texas Tech University

Think Slim! Using Network Analyses for Tailoring a CBT-Based E-Coach for Weight-Loss

Anne Roefs, Ph.D., Maastricht University, the Netherlands

Gerasimos Spanakis, Maastricht University, the Netherlands

Lotte Lemmens, Maastricht University, the Netherlands

Gerhard Weiss, Maastricht University, the Netherlands

Anita Jansen, Maastricht University, the Netherlands

A Network Model for Integrating Concurrent and Time-Lagged Effects

Aaron J. Fisher, Ph.D., University of California, Berkeley

Jonathan W. Reeves, B.A., University of California, Berkeley

Glenn Lawyer, Ph.D., Healthcast S.A.

Julian A. Rubel, Ph.D., University of Trier

Sapphire Ballroom O & P, Level 4, Sapphire Level

Symposium 102

**Healing From Trauma Through CBT: How and Why
Change Occurs in Evidence-Based Treatment for PTSD**

CHAIRS: Carly W. Yasinski, Ph.D., Emory University School of Medicine
Andrew M. Sherrill, Ph.D., Emory University School of
Medicine

DISCUSSANT: Sheila A.M. Rauch, ABPP, Ph.D., Emory University School of
Medicine

Primary Category: PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Psychotherapy Process, Change Process /
Mechanisms

**Higher Hopes, Faster Gains: The Effect of Outcome Expectancy on Prolonged
Exposure Treatment Response**

Laurie Zandberg, Psy.D., University of Pennsylvania, Center for the Treatment and
Study of Anxiety

Lily Brown, Ph.D., University of Pennsylvania, Center for the Treatment and Study
of Anxiety

Juliana Peterson, BA, University of Pennsylvania, Center for the Treatment and Study
of Anxiety

Edna Foa, Ph.D., University of Pennsylvania, Center for the Treatment and Study of
Anxiety

Examination of Discontinuous Patterns of Change in PTSD Treatment

Janie Jun, Ph.D., National Center for PTSD, Behavioral Sciences Division, VA Boston
Healthcare System

Stephanie Keller, Ph.D., Medical University of South Carolina & Ralph H. Johnson
VA Medical Center

Gili Ornan, Case Western Reserve University

Andrew Cooper, Ph.D., Case Western Reserve University

Belinda Graham, DCLinPsy, University of Washington

Lori Zoellner, Ph.D., University of Washington

Norah Feeny, Ph.D., Case Western Reserve University

Adele Hayes, Ph.D., University of Delaware

**Decentering and Other Processes of Change in Written Exposure Therapy and
Cognitive Processing Therapy for PTSD**

Elizabeth Alpert, B.A., University of Delaware

J. Ben Barnes, M.A., University of Delaware

Adele Hayes, Ph.D., University of Delaware

Denise Sloan, Ph.D., National Center for PTSD, VA Boston Healthcare System

Between- and Within-Session Extinction and Outcome in Virtual Reality Exposure Therapy for Veterans With PTSD

Carly W. Yasinski, Ph.D., Emory University School of Medicine

Sheila Rauch, Ph.D., Emory University School of Medicine

Catherine Koola, MPH, Trauma Research LLC

Loren Post, Ph.D., Emory University School of Medicine

Seth Norrholm, Ph.D., Emory University School of Medicine

Kathryn Breazeale, BA, Emory University School of Medicine

Barbara Rothbaum, Ph.D., Emory University School of Medicine

Investigating PTSD Symptom Clusters Within Virtual Reality Exposure Therapy

Jessica L. Maples-Keller, Ph.D., Emory University School of Medicine

Matthew Price, Ph.D., University of Vermont

Sheila Rauch, Ph.D., Emory University School of Medicine

Barbara Rothbaum, Ph.D., Emory University School of Medicine

1:45 p.m. – 3:15 p.m.

Cobalt 501, Level 5, Cobalt Level

Symposium 103

Electrophysiological Correlates of Treatment Outcomes for Youth Populations

CHAIRS: *Erin Kang, M.A., Stony Brook University*

Matthew D. Lerner, Ph.D., Stony Brook University

DISCUSSANT: *Greg Hajcak, Ph.D., Florida State University*

Primary Category: Treatment - Other

Key Words: *Child, Psychotherapy Outcome, Psychophysiology*

Neural Reactivity to Reward as a Predictor of Depressive Symptom Change in Youth Following Treatment

Katie L. Burkhouse, Ph.D., University of Illinois at Chicago

Autumn Kujawa, Ph.D., Penn State College of Medicine

Christopher Monk, Ph.D., University of Michigan

K. Luan Phan, M.D., University of Illinois at Chicago

Electrophysiological and Sociometric Outcomes of a Social Competence Intervention for Youth With Autism Spectrum Disorder

Erin Kang, M.A., Stony Brook University

Tamara Rosen, M.A., Stony Brook University

Cara Keifer, B.A., Stony Brook University

Rebecca Weber, B.A., Stony Brook University

Matthew Lerner, Ph.D., Stony Brook University

Neural Changes After CBT in Children With Externalizing Problem Behaviors

Steven Woltering, Ph.D., Texas A & M University

Cobalt 502, Level 5, Cobalt Level

Panel Discussion 18

Intensive Group Behavioral Treatments for Children and Early Adolescents With Selective Mutism

MODERATORS: *Jami Furr, Ph.D.*, Florida International University Center for Children and Families

Cristina T. del Busto, Ph.D., Florida International University

PANELISTS: *Jami Furr, Ph.D.*, Florida International University Center for Children and Families

Steve Kurtz, ABPP, Ph.D., Kurtz Psychology Consulting PC

Rachel Merson, Psy.D., Boston University Center for Anxiety and Related Disorders

Shelley Avny, Ph.D., Kurtz Psychology Consulting PC

Erin E. O'Connor, M.A., Boston University

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Treatment-CBT, Social Anxiety*

A growing group of academic and private institutions across the country are implementing an intensive group behavioral treatment program for children and early adolescents with selective mutism (SM), a rare but increasingly prevalent anxiety disorder in youth. Although each is based in cognitive behavioral theory and the influence of negatively reinforced avoidant behavior, each program is unique in its elements of live parent coaching, teaching coping skills, parent training, and school-based intervention. Site-specific details of implementation will be discussed and compared for benefits for the children and their families. Further, panelists will review the current research and evidence for the intensive format specifically for SM behaviors and related anxiety or oppositional behavior problems. Factors related to cost, travel time, and follow up for families related to an intensive treatment format will be reviewed by the panelists. Barriers to dissemination of the intensive format of the program as well as difficulties to implementing this format of treatment will also be discussed. Each of the panelists is an expert in the field of SM and anxiety disorders in youth, and one panelist will describe the expansion of the intensive model to early adolescents (“twens”), a new development in the treatment of SM in that population. Tips of the trade will be exchanged and highlighted for clinicians and researchers in the area of SM.

Aqua Salon A & B, Level 3, Aqua Level

Symposium 104

Putting the Positive Into SAD: Understanding of SAD to Optimize Treatment Efficacy and Effectiveness

CHAIR: *Charles T. Taylor, Ph.D.*, University of California, San Diego

DISCUSSANT: *Lynn E. Alden, Ph.D.*, University of British Columbia

Primary Category: Adult Anxiety - Social

Key Words: *Adult Anxiety, Social Anxiety, Emotion*

Neural Evidence That Prosocial Behaviors of Others Are Detected but Ignored in SAD

John A. Richey, Ph.D., Virginia Tech

Dissecting the Lives of People With SAD: Assessing the Best and Worst of Every Hour Using Ecological Momentary Assessment

James D. Doorley, M.A., George Mason University

Tood Kashdan, Ph.D., George Mason University

Jennifer Weinstein, University of Maryland

Alexander Shackman, Ph.D., University of Maryland

Fear of Positive Evaluation and Mindfulness-Based Interventions for SAD

Justin Weeks, Ph.D., Nebraska Medicine Psychology Department

Philippe Goldin, Ph.D., UC Davis

James Gross, Ph.D., Stanford University

Upregulating the Approach System in SAD: Outcomes of a Trial of Computerized Approach/Avoidance Training

Charles T. Taylor, Ph.D., University of California, San Diego

Martin Paulus, MD, Laureate Institute for Brain Research

Murray Stein, MD, MPH, UC San Diego

Indigo Ballroom A, Level 2, Indigo Level

Clinical Round Table 9

The Traumatized, Suicidal Adolescent: Treatment Considerations in the Application of DBT-A and PE-A

MODERATOR: *Amanda Edwards, LCSW*, Cognitive and Behavioral Care Center of Connecticut

PANELISTS: *Colleen Lang, Ph.D.*, Behavioral Wellness of NYC; St. John's University

Kelly Chrestman, Ph.D., The Uniformed Sciences University of the Health Sciences

Melanie Harned, Ph.D., University of Washington

Primary Category: Child / Adolescent - Trauma / Maltreatment

Key Words: Adolescents, DBT (*Dialectical Behavior Therapy*), *Prolonged Exposure*

The primary purpose of this clinical roundtable is to identify and address complications in the treatment of adolescents with histories of repeated interpersonal trauma, and provide principle-based guidelines for clinical practice. Adolescents with severe Post-Traumatic Stress Disorder (PTSD) often present with impairments across multiple domains of functioning, and can be difficult to engage in regular, structured treatment. Implementation may be complicated by more severe interpersonal dysfunction, emotion dysregulation and difficulties regulating distress both within and outside of sessions, manifesting at times as high-risk behaviors such as active suicidality. Dialectical Behavior Therapy for Adolescents (DBT-A) is increasingly well-established in addressing high-risk behaviors and includes procedures for managing difficulties with treatment engagement. However, emerging adult literature suggests that without a specific, evidence-based protocol for addressing PTSD, treatment gains of DBT-A may not be sustained for traumatized individuals. Prolonged Exposure for Adolescents (PE-A) has also proven effective for treating PTSD, but is without clear procedures for addressing active suicidality or more marked difficulties with treatment engagement. Clinicians in the roundtable, who are either trained in the treatment of trauma, DBT or both, present case examples to highlight difficulties encountered with using exposure alone and DBT alone. A case example is presented representing successful integration of PE-A and DBT-A. Empirical support for this model is based upon growing support for the use of DBT-PE among adults (e.g., Harned et al., 2014). Participants discuss anticipated complications with modifying Harned et al.'s model for adolescents, and implications of recent research supporting integrated rather than "phase-based" treatment approaches for adults with repeated interpersonal trauma.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Child and School-Related Issues

Key Words: *School, Treatment-CBT, Prevention*

Please join our meeting where we will inform you about exciting opportunities to get involved with our SIG! We will be hosting a guest speaker and recruiting new SIG members!

Indigo 202, Level 2, Indigo Level

ticket

Workshop 12

Tricking Coyote: Cutting-Edge Strategies for Harnessing Motivation

Michael W. Otto, Ph.D., Boston University

Eugenia I. Gorlin, Ph.D., Boston University

Basic to Moderate level of familiarity with the material

Primary Category: Cognitive-Affective Processes

Key Words: *Motivation, Transdiagnostic, Treatment Integrity / Adherence / Compliance*

This workshop focuses on translating advances in and principles from motivational research into clinical interventions; this is not a workshop on Motivational Interviewing. After clarifying values and stating intentions, what are ways to help your patients get to, complete, and maintain behavioral change? Conservation of self-control efforts and relying instead on the priming effects of contexts to guide behavior is a central theme of this workshop. More specifically, we will cover factors (e.g., self-control fatigue, impulsivity, stress) that derail longer-term goal pursuit, and focus on antecedent, concurrent, and consequence-based interventions. Changing contexts to change or prime motivations, adding in concurrent motivators, attending to process motivations, identifying and strengthening autonomous reasons for goal-pursuit, and arranging appropriate consequences (with attention to both gain-based and loss-based strategies) will be discussed from the perspective of introducing multiple motivational interventions across ongoing behavioral chains. Novel strategies for reducing impulsivity, ranging from mindfulness to working memory training, will also be discussed. Research findings and motivational interventions will be presented from a transdiagnostic perspective, so that no matter whether your clients are focusing on weight loss, reducing procrastination/avoidance, completing behavioral assignments, executive coaching, or maintaining healthy behaviors, this workshop will be of value. **Earn 3 continuing education credits**

You will learn:

- Learn the importance of context in behavioral self-control, and the importance of manipulating context to influence motivation.
- Evaluate motivational factors across chains of behavior, focusing on antecedent, concurrent, and consequent events.
- Understand factors that influence the ability to apply strategic processing and alternative self-control strategies.

Recommended Readings: Gorlin, E. I., & Teachman, B. A. (in press). Training the “how” and the “why” of restoring adaptive goal-pursuit after a failure. *Journal of Experimental Psychopathology*. Otto, M. W., Eastman, A., Lo, S., Hearon, B. A., Bickel, W. K., Zvolensky, M., Smits, J. A. J., Doan, S. N. (2016). Anxiety sensitivity and working memory capacity: Risk factors and targets for health behavior promotion. *Clinical Psychology Review*, 49, 67-78. Tice, D. M., Batslavsky, E., & Baumeister, R. F. (2001). Emotional distress regulation takes precedence over impulse control. If you feel bad, do it! *Journal of Personality and Social Psychology*, 8, 53-67.

2:30 p.m. – 5:30 p.m.

Indigo 204, Level 2, Indigo Level

ticket

Workshop 13

Culturally Adapting Psychotherapy for Diverse Populations: An Evidence-Based Approach

Wei-Chin Hwang, Ph.D., Claremont McKenna College and Private Practice

Basic to Moderate level of familiarity with the material

Primary Category: Ethnic / Cultural Diversity

Key Words: *Race / Ethnicity, Asian Americans, Depression*

What are cultural adaptations? How do we culturally adapt psychotherapy in a clinically sound and evidence-based manner? In this workshop, I will discuss how culture influences mental health processes and identify areas for cultural adaptation. In addition, we will discuss the top-down and bottom-up frameworks that I developed to culturally adapt psychotherapy. In doing so, I will present my work on culturally adapting psychotherapy for Asian heritage populations, and provide concrete examples from a culturally adapted treatment manual that I developed and tested in a randomized controlled trial. After gaining a deep structural understanding of cultural adaptations with Asian heritage populations, we will work in small groups and apply what we have learned to other ethnocultural groups. The goal of this workshop is to gain both breadth and depth of understanding, as well as develop practical clinical tools to use with diverse populations. **Earn 3 continuing education credits**

You will learn:

- Explain the rationale and need for culturally adapting psychotherapy.
- Describe theoretical and community participatory frameworks for developing culturally adapted evidence-based psychotherapy.
- Demonstrate the ability to culturally adapt psychotherapy and improve clinical effectiveness and competency when working with various ethnocultural groups.

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Recommended Readings: Hwang, W. (2016). Culturally adapting psychotherapy for Asian heritage populations: An evidence-based approach. San Diego, CA: Academic Press. Hwang, W. (2006). The Psychotherapy Adaptation and Modification Framework (PAMF): Application to Asian Americans. *American Psychologist*, 61(7), 702-715. Hwang, W. (2009). The Formative Method for Adapting Psychotherapy (FMAP): A community-based developmental approach to culturally adapting therapy. *Professional Psychology: Research and Practice*, 40(4), 369-377.

2:30 p.m. – 5:30 p.m.

Sapphire 400, Level 4, Sapphire Level

ticket Workshop 14

Beyond Panic: Applying Interoceptive Exposure Across the Anxiety-Related Conditions and Life Span

Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill

Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Moderate level of familiarity with the material

Primary Category: Adult Anxiety

Key Words: *Anxiety Sensitivity, Exposure, Cognitive Restructuring*

Interoceptive exposure (IE) is a technique in which clients systematically confront feared body sensations. Although usually associated with the treatment of panic disorder, IE can also be extremely valuable in the treatment of other anxiety-related disorders, such as social anxiety disorder, specific phobia, obsessive-compulsive disorder, and posttraumatic stress disorder. That is, many people with clinical anxiety (a) experience panic attacks and/or (b) report fears of particular body sensations (e.g., "sexual" feelings that seem to occur at the "wrong time," getting dizzy when speaking with strangers) that exacerbate their anxiety symptoms. For such clients, in vivo and imaginal exposure might not lead to complete symptom reduction; moreover, inadequate treatment of anxiety sensitivity can leave such patients vulnerable to relapse. The aim of this interactive workshop is to give clinicians another weapon in their therapeutic arsenal against clinical anxiety, namely, to help them effectively incorporate IE into their practice when working with adult and youth patients presenting with clinical anxiety. We will: (a) discuss the rationale for using IE to treat concerns other than panic disorder, (b) help clinicians identify which patients and anxiety symptoms are most appropriate for IE, (c) demonstrate the procedures for implementing this technique using illustrative case examples and role-play demonstrations (including age downward extension for anxious youth), (d) discuss common clinician concerns and troubleshooting techniques, and (e) facilitate a Q&A between attendees and the presenters. **Earn 3 continuing education credits**

You will learn:

- Communicate the rationale for incorporating IE in the treatment of several anxiety-related conditions.
- Explain how to assess for fears of anxiety-related body sensations in adults and youth.
- Describe how to design and implement client-appropriate IE exercises to target interoceptive fears in adults and youth.

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Recommended Readings: Abramowitz, J. S., Deacon, B. J., & Whiteside, S. P. (2010). Exposure therapy for anxiety: Principles and practice. New York: Guilford Press. Boswell, J. F., Farchione, T. J., Sauer-Zavala, S., Murray, H. W., Fortune, M. R., & Barlow, D. H. (2013). Anxiety sensitivity and interoceptive exposure: A transdiagnostic construct and change strategy. *Behavior Therapy*, 44, 417-431. Taylor, S. (1999). Anxiety sensitivity: Theory, research, and treatment of the fear of anxiety. New York, NY: Routledge.

2:30 p.m. – 5:30 p.m.

Cobalt 500, Level 5, Cobalt Level

ticket

Workshop 15

Conducting Psychological Assessments for U.S. Immigration Cases

Robert Meyers, *Psy.D., JD*, New York Psychological Wellness, PC/St. Johns University

Basic level of familiarity with the material

Primary Category: Assessment

Key Words: *Forensic Psychology, Assessment, Cross Cultural / Cultural Differences*

Unauthorized immigrants living in the United States are increasing the focus for capture and deportation. Immigration laws provide exceptions to deportation when the individual (or qualified family members) would suffer extreme hardship; suffers spousal abuse (Violence Against Women Act); faces immediate danger or death (political asylum); or was the victim of a serious crime in the U.S. and meets other requirements. Psychologists play a significant role in these cases by conducting assessments and providing expert testimony. This workshop will review the immigration laws; relevant psychological issues; ethical issues; assessment and reporting; and being an expert witness. **Earn 3 continuing education credits**

You will learn:

- Identify and explain the U.S. immigration laws and rules and how they apply to the psychologist as expert witness.
- Identify and explain the psychological issues involved in a deportation case and the criteria necessary to help the court in determining the status of the deportee.
- Describe the psychological assessment process in a deportation case including the measures used and manner in which to write the recommendations.
- Identify the ethical issues encountered by the psychologist assessing an individual in a deportation matter and in being an expert witness.
- Identify the cultural differences psychologists experience in their role presenting a case.

Recommended Readings: Cervantes, J. M., Mejía, O. L., & Mena, A. G. (2010). Serial migration and the assessment of extreme and unusual psychological hardship with undocumented Latina/o families. *Hispanic Journal of Behavioral Sciences*, 32(2), 275-291. doi:10.1177/0739986310366286. *INS v. Hector*, 479 U.S. 85; 107 S. Ct. 379; 93 L. Ed. 2d 326; 1986 U.S. LEXIS 19; 55 U.S.L.W. 3351 (Supreme Court of the United States, 1986). *INS v. JONG HA WANG*, 450 U.S. 139; 101 S. Ct. 1027; 67 L. Ed. 2d 123; 1981 U.S. LEXIS 71 (Supreme Court of the United States, 1981). Stutman, G., & Brady-Amoon, P.

(2011). Supporting Dependant Relatives of Undocumented Immigrants through Psychological Hardship Evaluations. *Journal Of Forensic Psychology Practice*, 11(5), 369-390. Vaisman-Tzachor, R. (2012). Psychological evaluations in federal immigration courts: Fifteen years in the making—lessons learned. *The Forensic Examiner*, 21(2), 42-53.

3:00 p.m. – 4:00 p.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Research and Professional Development 6

Using Data to Plug the "Leaky Pipeline": Empirically Supported Approaches for Promoting Gender Equity in the Academy

MODERATORS: *Julia M. Hormes, Ph.D.*, University at Albany, SUNY
 Laura E. Sockol, Ph.D., Davidson College

PANELISTS: *Julia M. Hormes, Ph.D.*, University at Albany, SUNY
 Laura E. Sockol, Ph.D., Davidson College
 C. Alix. Timko, Ph.D., Perelman School of Medicine at The
 University of Pennsylvania
 Susan J. Wenzel, Ph.D., Lafayette College
 Julia M. Hormes, Ph.D., University at Albany, SUNY

Primary Category: Professional / Interprofessional Issues

Key Words: *Professional Issues, Women's Issues, Evidence-Based Practice*

The metaphor of the “leaky pipeline” describes a pattern of disproportionate drop-out of women from academic careers, resulting in increasingly lower representation at higher levels of institutional hierarchies. Women have earned the majority of doctoral degrees in Psychology for decades, but represent only one third of full professors in the field. Their chances of earning tenure are 20% lower than their male colleagues’, even when their credentials are comparable.

Popular hypotheses attributing the “leaky pipeline” to the adverse impact of marriage and motherhood on women’s productivity have received little empirical support. Growing evidence instead implicates structural factors and unfavorable institutional practices in the underrepresentation of women in the academy. For example, there are marked gender biases in grant funding, with women overall obtaining fewer grants than men. Grants awarded to women are also typically of smaller size and shorter duration. Women receive consistently lower ratings on teaching evaluations, even when their performance in the classroom is equivalent to their male counterparts. Women are also disproportionately involved in service, in particular in activities that are time consuming but devalued in tenure and promotion decisions.

To date, there has been relatively little effort to leverage available research findings into evidence-based strategies designed to remedy existing gender inequities. This panel will discuss approaches to the development of empirically-supported interventions to more effectively retain and promote female faculty. Panelists will discuss concrete, research-based strategies that are relevant for hiring, evaluating, and mentoring in a range of contexts, including R1 research universities, academic medical schools, and liberal arts

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colleges. The panel will also address the role of professional organizations such as ABCT in disseminating these interventions. **This session is not eligible for continuing education credit.**

You will learn:

- Review research on gender biases in grant funding, teaching evaluations, service expectations, and the tenure process.
- Present strategies for the development of empirically-supported interventions targeting gender inequities in academia.
- Discuss the role of professional organizations in promoting effective ways to eliminate gender inequities in academia.

3:00 p.m. – 5:00 p.m.

Aqua 310, Level 3, Aqua Level

Director of Clinical Training Meeting

Karen Christoff, Ph.D., University of Mississippi

Primary Category: Professional Issues

Key Words: *Professional Issues*

Join this informal discussion of issues of common concern to those responsible for the training of clinical psychologists. The first half of this session will be devoted to issues most relevant to academic doctoral program directors. Representatives from internship programs are invited to join the meeting for the second half of the session, which will be devoted to discussion of issues of concern to both groups.

Cobalt 501, Level 5, Cobalt Level

How to Get Published in *Cognitive and Behavioral Practice and Behavior Therapy*

Brian C. Chu, Ph.D., Rutgers University

Michelle G. Newman, Ph.D., The Pennsylvania State University

Denise M. Sloan, Ph.D., National Center for PTSD, VA Boston Healthcare System

Jonathan S. Comer, Ph.D., Florida International University

Trevor A. Hart, Ph.D., Ryerson University and University of Toronto

Barbara W. Kamholz, ABPP, Ph.D., VA Boston HCS/ BU School of Medicine

Muniya Khanna, Ph.D., Children's Hospital of Philadelphia/ Children and Adult's Center for OCD and Anxiety

Christopher R. Martell, Ph.D., University of Massachusetts Amherst

R. Kathryn McHugh, M.A., McLean Hospital/Harvard Medical School

Key Words: *Career Development, Publishing, Professional Issues*

Join the editors of both *Behavior Therapy* and *Cognitive and Behavioral Practice* as they discuss ways to tailor your manuscript for their journals. The editorial team of *Cognitive and Behavioral Practice*, ABCT's clinically oriented journal, will discuss the mission and objectives of the journal. The team will explain the strategies to help less experienced authors get published. The session is interactive and designed for both junior clinicians and academics as well as more senior therapists who may be less familiar with writing and publishing in clinically oriented scientific journals. This is essential for those who have clinical techniques they'd like to share but want help in developing them into an article. The team will also discuss the new online streaming video features the journal launched and ways to better illustrate therapeutic techniques. In addition, the team will talk about the just-launched section on multi-media reviews. The new team at *Behavior Therapy*, ABCT's research journal, will address the strategies that will help turn a manuscript into an accepted article. The editors will highlight areas they are hoping to increase and offer tips for getting the right mix of discussion, methods, and findings. Questions are welcomed and should be the order of the day.

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Indigo Ballroom B, Level 2, Indigo Level

Symposium 105

**Brief Behavioral Therapy for Anxiety and Depression
in Pediatric Primary Care: Predictors, Moderators,
Outcomes**

CHAIR: *V. Robin Weersing, Ph.D., San Diego State University*

DISCUSSANT: *Joan Asarnow, Ph.D., UCLA*

Primary Category: Child / Adolescent - Anxiety

Key Words: *Child Anxiety, Adolescent Depression, Primary Care*

**Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care:
Treatment Model and Effects**

V. Robin Weersing, Ph.D., San Diego State University

**Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care:
Secondary Outcomes**

*Karen T. G. Schwartz, M.S., San Diego State University/University of California, San
Diego Joint Doctoral Program in Clinical Psychology*

Argero Zerr, Ph.D., San Diego State University

**Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care:
Predictors and Moderators of Effects**

*Michelle Rozenman, Ph.D., UCLA Semel Institute for Neuroscience & Human
Behavior*

Giovanna Porta, M.S., University of Pittsburgh Medical Center

**Brief Behavioral Therapy for Anxiety and Depression in Pediatric Primary Care:
Outcomes for Latino Youth**

Araceli Gonzalez, Ph.D., California State University Long Beach

Argero Zerr, Ph.D., San Diego State University

Megan Jeffreys, M.S., SDSU-UCSD JDP in Clinical Psychology

Indigo Ballroom E, Level 2, Indigo Level

Symposium 106

Self-Harm Behavior Does Not Discriminate: Nonsuicidal Self-Injury and Suicide Across Diverse Populations

CHAIRS: *Amy Brausch, Ph.D., Western Kentucky University*

Jennifer Muehlenkamp, Ph.D., University of Wisconsin - Eau Claire

DISCUSSANT: *Brianna J. Turner, Ph.D., University of Victoria*

Primary Category: Suicide and Self-Injury

Key Words: *Self-Injury, Cultural Diversity / Vulnerable Populations*

Happiness and Life Satisfaction in the Relationship Between Sexual Orientation and Nonsuicidal Self-Injury in Young Adults

Amy Brausch, Ph.D., Western Kentucky University

Natalie Perkins, BS, Western Kentucky University

Shelby Bandel, BA, Western Kentucky University

Cultural Moderators of Risk for Suicidal Ideation and Behavior

Jennifer Muehlenkamp, Ph.D., University of Wisconsin - Eau Claire

Sathya Jeevanba, BS, University of Missouri-Kansas City

Lindsay Taliaferro, Ph.D., University of Central Florida

Characteristics of Nonsuicidal Self-Injury Among Military Personnel and Dependents

Alexis May, Ph.D., University of Utah

Craig Bryan, PsyD, University of Utah

Similarities and Differences Between Non-Hispanic White and Latinx Patients With Nonsuicidal Self-Injury

Jason Washburn, Ph.D., Northwestern University Feinberg School of Medicine

Noel Slesinger, Northwestern University Feinberg School of Medicine

Nicole Hayes, Northwestern University Feinberg School of Medicine

Aqua 300 A & B, Level 3, Aqua Level

Mini Workshop 18

**Exposure-Based Treatment for Eating Disorders:
Addressing Anxiety on Both Sides of the Table**

Carolyn Becker, Ph.D., Trinity University

Glenn Waller, DPhil, The University of Sheffield

Basic to Moderate level of familiarity with the material

Primary Category: Eating Disorders

Key Words: *Eating Disorders, Exposure, Adult Anxiety*

Evidence-based CBT for eating disorders requires the use of exposure therapy to address a range of symptoms (e.g., fear of changing dietary intake; fear of uncontrollable weight gain; emotional avoidance through bulimic behaviours; body image distortion). However, clinicians working with this patient group routinely fail to use the necessary exposure-based methods. Clinicians are particularly likely to do this if they are anxious themselves or believe (erroneously) that patients will find this aspect of CBT to be unacceptable to the patient. Even when clinicians do use exposure, it is commonly carried out on the basis of relatively outdated methods and in ignorance of recent developments in how to carry out exposure most effectively. This session will:

- detail the evidence that exposure is a crucial element of effective, evidence-based CBT for eating disorders
- stress the importance of exposure for working with comorbid anxiety disorders
- identify reasons why clinicians are wary of delivering exposure therapy
- update the attendees on recent research regarding how to deliver effective exposure techniques
- provide case examples of how exposure is delivered in routine practice, based on the presenters' own clinical cases
- prepare attendees to change their own practice in working with eating disorders

You will learn:

- Describe key steps in implementing exposure for eating disorders.
- Identify eating-disordered patients' safety behaviors.
- Identify clinicians' safety behaviors and how they interact with those of patients.

Recommended Readings: Craske, M., Treanor, M., Conway, C., Zbozinek, T., & Vervliet, B. (2014). Maximizing exposure therapy: An inhibitory learning approach. *Behaviour Research and Therapy*, 58, 10-23. Luethcke, C., McDaniel, L., & Becker, C. B. (2011). A comparison of mindfulness, nonjudgmental, and cognitive dissonance-based approaches to mirror exposure. *Body Image*, 8, 251-258. Farrell, N.R., Deacon, B.J., Dixon, L.J., & Lickel, J.J. (2013). Theory-based training strategies for modifying practitioner concerns about exposure therapy. *Journal of Anxiety Disorders*, 27, 781-787.

Aqua Salon C & D, Level 3, Aqua Level

Symposium 107

**Assessment and Treatment of Culturally Diverse
Trauma-Exposed Groups in Low-Resource Settings**

CHAIR: *Merdijana Kovacevic, M.A., The University of Tulsa*

DISCUSSANT: *Patricia A. Resick, ABPP, Ph.D., Duke University School of
Medicine*

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: *Community-Based Assessment / Intervention, Trauma, Cultural Diversity /
Vulnerable Populations*

**Chatting Over Chai: How "Tension" Was Identified and Examined Through
Community-Based Participatory-Informed Research in India**

Anushka Patel, M.A., The University of Tulsa

Elana Newman, Ph.D., The University of Tulsa

**Understanding Trauma in Situations of Ongoing Adversity: Implications for
Treatment Development**

Fiona Thomas, M.S., Ryerson University

Kelly McShane, Ph.D., CPsych, CE, Ryerson University

*Chesmal Siriwardhana, MD, MSc, Ph.D., London School of Hygiene and Tropical
Medicine*

**Adaptation and Implementation of an Evidence-Based Transdiagnostic
Treatment for Interpersonal Violence in Zambia**

Laura K. Murray, Ph.D., Johns Hopkins University

Jeremy Kane, Ph.D., Johns Hopkins University School of Public Health

*Stephanie Skavenski van Wyk, MSW, MPH, Johns Hopkins University School of Public
Health*

Flor Melendez, MPH, Johns Hopkins University School of Public Health

Carla Danielson, Ph.D., Medical University of South Carolina

Sarah Murray, Ph.D., Johns Hopkins University school of Public Health

**Mechanisms of Change in Cognitive Processing Therapy Among American
Indian Women.**

Debra Kaysen, Ph.D., University of Washington

*Michele Bedard-Gilligan, Ph.D., University of Washington, Psychiatry & Behavioral
Sciences*

*David Huh, Ph.D., University of Washington, Indigenous Wellness Research Institute
School of Social Work*

*Lucy Smartlowit-Briggs, MSW, University of Washington, Indigenous Wellness
Research Institute School of Social Work*

*Cynthia Pearson, Ph.D., University of Washington, Indigenous Wellness Research
Institute School of Social Work*

Aqua Salon E & F, Level 3, Aqua Level

Symposium 108

Innovations in CBT for Active Duty Military Personnel

CHAIR: *Feea R. Leifker, M.P.H., Ph.D., University of Utah*

DISCUSSANT: *David Riggs, Ph.D., Uniformed Services University of the Health Sciences*

Primary Category: Treatment - CBT

Key Words: CBT, *Treatment Development, Military*

An Acceptance-Based, Interdisciplinary, Intensive Outpatient Program for Active Duty Sailors and Marines With Chronic Pain

Emmanuel Espejo, Ph.D., Naval Medical Center San Diego

Steven Hanling, MD, Naval Medical Center San Diego

Tara Sheridan, MD, United Pain Center Temecula

Ian Fowler, MD, Naval Medical Center San Diego

Sheila Medina-Torne, MPH, Naval Medical Center San Diego

Parisa Nahavandi, BS, Naval Medical Center San Diego

Kathleen McChesney, PsyD, Naval Medical Center San Diego

Meredith Schumacher, DPT, Naval Medical Center San Diego

Ivan Lesnik, MD, University of Washington

Intensive Cognitive Processing Therapy for Military Personnel and Veterans With PTSD: Preliminary Results

Craig J. Bryan, ABPP, Psy.D., University of Utah

Mira Reynolds, BA, National Center for Veteran's Studies, University of Utah

AnnaBelle Bryan, MS, National Center for Veteran's Studies, University of Utah

Feea Leifker, Ph.D., MPH, National Center for Veteran's Studies, University of Utah

David Rozek, Ph.D., National Center for Veteran's Studies, University of Utah

Erika Roberge, MS, National Center for Veteran's Studies, University of Utah

Kirsi White, National Center for Veteran's Studies, University of Utah

Matthew Brownlee, Ph.D., University of Utah

Kevin Rathunde, Ph.D., University of Utah

Kelly Bricker, Ph.D., University of Utah

Daniel Dustin, Ph.D., University of Utah

Clinically Significant Change in a Pilot Trial of Postadmission Cognitive Therapy: An Inpatient Cognitive Behavioral Protocol for Military Suicide Prevention

Marjan Ghahramanlou-Holloway, Ph.D., Uniformed Services University of the Health Sciences

Jessica LaCroix, Ph.D., Uniformed Services University of the Health Sciences

Kanchana Perera, MSc, Uniformed Services University of the Health Sciences

Laura Neely, PsyD, Uniformed Services University of the Health Sciences

Jennifer Weaver, MD, Fort Belvoir Community Hospital

Intervening With Military and Veteran Couples at Risk From Marital Infidelity: An Evidence-Based Treatment

Douglas K. Snyder, Ph.D., Texas A&M University

Paula Domenici, Ph.D., Center for Deployment Psychology, Uniformed Services University of the Health Sciences

April Thomson, LCSW, Center for Deployment Psychology, Uniformed Services University of the Health Sciences

3:30 p.m. – 5:00 p.m.

Sapphire 410, Level 4, Sapphire Level

Mini Workshop 19

Recovery-Oriented Cognitive Therapy for Schizophrenia: An Evidence-Based Program for Individuals With Schizophrenia, in and out of the Hospital

Paul M. Grant, Ph.D., University of Pennsylvania

Aaron Brinen, Psy.D., University of Pennsylvania

Ellen Inverso, Psy.D., University of Pennsylvania

Aaron Beck, M.D., University of Pennsylvania

Basic level of familiarity with the material

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Recovery, Psychosis / Psychotic Disorders, Resilience*

This interactive session will illustrate procedures expressly designed to transform inpatient and community-based psychiatric care (residential, team-based, individual) in order to promote recovery for the most challenging individuals. Presenters will initially discuss the basic psychological formulation based on modes ~ adaptive vs. regressive ~ to promote understanding of how to develop and foster successful and sustained progress. Using this understanding as a basis, the workshop leaders will demonstrate techniques and policies to energize patient care and the treatment milieu, while overcoming iatrogenic factors endemic to psychiatric treatment. The active therapeutic approach helps individuals who face considerable challenges ~ low energy, disorganization, grandiose beliefs, auditory hallucinations, aggressive behavior, self-injury ~ change into empowered people who have

much to offer, feel valued, and participate in the community. Basic science supporting the therapeutic model will be presented, as well as results of a clinical trial, illustrating how the treatment succeeds for the most chronic cases, and showing that specific cognitive mechanisms of change predict outcome. The workshop will include case examples, role-plays, and videos and be relevant to hospital and community service providers.

You will learn:

- Identify at least 3 methods of activating the adaptive mode.
- Name methods for identifying aspirations that will inspire hope and successful positive action.
- Identify and practice techniques for guiding individuals to new conclusions that will help them flourish and sustain community participation.

Recommended Readings: Beck, A.T., Rector, N., Stolar, N.M., & Grant, P.M. (2009). *Schizophrenia: Cognitive theory, research, and therapy*. New York: Guilford. Grant, P.M., Huh, G.A., Perivoliotis, D., Stolar, N.M., & Beck, A.T. (2012). Randomized trial to evaluate the efficacy of cognitive therapy for low-functioning patients with schizophrenia. *Archives of General Psychiatry*, 69(2), 121-127. Thomas, E.C., Luther, L., Zullo, L., Beck, A.T., & Grant, P.M. (in press). From neurocognition to community participation in serious mental illness: The intermediary role of dysfunctional attitudes and motivation. *Psychological Medicine*.

3:30 p.m. – 5:00 p.m.



Sapphire 411, Level 4, Sapphire Level

SIG Meeting

Behavioral Medicine and Integrated Primary Care

Key Words: *Behavioral Medicine, Primary Care, Health Psychology, Integrated Care*

1) Accomplishments of the SIG over the past year (successful conference submissions, growth in membership, etc.) 2) Managerial business (dues, adding new members, changes in leadership, etc.) 3) Generating ideas for next year's conference submission 4) Increasing SIG visibility and activity outside of annual conference (e.g., via Facebook page, etc.)

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Sapphire Ballroom A, Level 4, Sapphire Level

Symposium 109

**Evidence-Based Mental Health Service Delivery:
Implementation Strategies for School Professionals**

CHAIR: *Elizabeth Koschmann, Ph.D., University of Michigan Medical School*

DISCUSSANT: *Rinad Beidas, Ph.D., University of Pennsylvania*

Primary Category: Dissemination / Implementation

Key Words: *School, Dissemination, Implementation*

Enhancing the Use of Evidence in Clinical Decision Making in School-Based Mental Health

Bruce F. Chorpita, Ph.D., UCLA

Kimberly Becker, Ph.D., University of Maryland Medical School

Alayna Park, MA, University of California Los Angeles

Teacher Key Opinion Leaders in Urban Schools: A Key Ally for Community Mental Health Consultation

Marc S. Atkins, Ph.D., University of Illinois at Chicago

Davielle Lakind, University of Illinois, Chicago

Grace Cua, University of Illinois, Chicago

Tara Mehta, Ph.D., University of Illinois, Chicago

Elisa Shernoff, Ph.D., Rutgers University

Stacy Frazier, Ph.D., Florida International University

Jenna Watling-Neal, Ph.D., Michigan State University

Beliefs and Attitudes for Successful Implementation in Schools: Intervention for Practitioners

Aaron R. Lyon, Ph.D., University of Washington

Clayton Cook, Ph.D., University of Minnesota

Mylien Duong, Ph.D., University of Washington

Implementing TeamSTEPPS With Collocated School Mental Health Providers

Courtney Benjamin Wolk, Ph.D., University of Pennsylvania

David Mandell, ScD, University of Pennsylvania

The TRAILS Program: Coaching School Professionals to Implement a Common Elements Approach

Elizabeth Koschmann, Ph.D., University of Michigan Medical School

James Abelson, MD, Ph.D., University of Michigan Medical School

Shawna Smith, Ph.D., University of Michigan Medical School

Amy Kilbourne, Ph.D., MPH, University of Michigan Medical School

Emily Bilek, Ph.D., University of Michigan Medical School

Edward Huntley, Ph.D., University of Michigan

Sapphire Ballroom B, Level 4, Sapphire Level**Panel Discussion 20****Treating Obsessive-Compulsive Spectrum Disorders in Diverse Contexts and Populations**

MODERATOR: *David C. Houghton, M.S., Texas A&M University*

PANELISTS: *Shannon Bennett, Ph.D., Weill Medical College of Cornell University*

Matthew Capriotti, M.S., San Jose State University

Flint M. Espil, Ph.D., Stanford University

Christopher Flessner, Ph.D., Kent State University

Martin Franklin, Ph.D., University of Pennsylvania School of Medicine

Douglas W. Woods, Ph.D., Marquette University

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *Tic Disorders, Trichotillomania, Case Conceptualization / Formulation*

Obsessive-compulsive spectrum disorders (OCSDs) such as tic disorders, trichotillomania (hair-pulling disorder), and excoriation (skin picking) disorder are frequently encountered in mental health clinics and cause substantial functional impairment. Researchers have developed detailed treatment protocols for OCSDs and demonstrated the efficacy of these treatments in clinical trials, typically within specialty treatment clinics. However, most clients who present with these problems do so in non-specialized treatment venues and are seen by clinicians without particular expertise in treating these disorders. Additionally, a variety of factors can complicate treatment of OCSDs in routine practice.

Given this, many clinicians do not feel comfortable treating OCSDs, and those who consult empirically-validated treatment manuals may find incongruence with their treatment setting and/or client population. Common clinician dilemmas include: What do I do if I'm not well-versed in treating these problems, but it's not feasible to refer to a specialist? How does one proceed when co-occurring problems, which are common, prevent effective treatment of OCSDs? How does a clinician effectively adapt treatment from a manualized protocol when logistics of the treatment setting necessitate it? What does one do when a prescribed technique does not work as intended? Selecting and adhering to the "correct" manual may address some of these issues, but not all of them.

Expert panelists will discuss the strengths and limitations of manualized protocols for OCSDs. We will discuss the added value of ideographic, principle-driven approaches to assessing and treating OCSDs and co-occurring problems. We will also address how and why the effective use of behavioral techniques relies on a function-oriented framework. Panelists will discuss how experts and non-experts alike can use this approach to affect better outcomes for clients with OCSDs. Ample time will be devoted for Q&A with audience members to inform their own clinical practice. In all, this panel will inspire thoughts on going "beyond the manual" to provide comprehensive, effective cognitive-behavioral therapy for OCSDs across a variety of care settings.

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 110

Approaches to Treatment Personalization for Serious Mental Illness Across the Biopsychosocial Spectrum

CHAIR: *Emily Treichler, Ph.D., VA San Diego MIRECC/UC San Diego*

DISCUSSANT: *Will Spaulding, Ph.D., University of Nebraska, Lincoln*

Primary Category: Schizophrenia / Psychotic Disorders

Key Words: *Severe Mental Illness, Evidence-Based Practice, Service Delivery*

Using Neurophysiologic Biomarkers to Personalize the Provision of Cognitive Remediation in Serious Mental Illness

Melissa Tarasenko, Ph.D., VA San Diego

Alexandra Shiluk, B.A., University of California-San Diego

Wen Zhang, B.A., University of California-San Diego

Sonia Rackelmann, B.A., University of California-San Diego

Andrew Bismark, Ph.D., VA San Diego/University of California, San Diego

Michael Thomas, Ph.D., University of California-San Diego

Gregory Light, Ph.D., VA San Diego/University of California, San Diego

Differential Response to Brief Treatment Versus CBT for PTSD in Persons With Severe Mental Illness

Kim Mueser, Ph.D., Center for Psychiatric Rehabilitation, Boston University

Angela Richardson, Boston University

Maria Alexandra Kredlow Acunzo, Boston University

Impact of CBT for Psychosis on Symptoms, Distress, and Functioning

Shirley Glynn, Ph.D., VA Greater Los Angeles/UCLA

Using Collaborative Decision Making to Increase Treatment Personalization in Serious Mental Illness

Emily Treichler, Ph.D., VA San Diego MIRECC/UC San Diego

Eric Evans, Ph.D., Disability Rights Nebraska

Will Spaulding, Ph.D., University of Nebraska-Lincoln

Challenges and Future Directions in Personalizing Treatment for Serious Mental Illness in a Culturally Responsive and Effective Manner

Yuliana Gallegos, Ph.D., VA San Diego

Sapphire Ballroom K & L, Level 4, Sapphire Level

Symposium 111

Relationship Health Care: Disseminating and Implementing the Marriage Checkup Across Diverse Settings

CHAIR: *Tatiana D. Gray, M.A., Clark University*

DISCUSSANT: *Andrew Christensen, Ph.D., UCLA*

Primary Category: *Couples / Close Relationships*

Key Words: *Couples / Close Relationships, Couple Therapy, Dissemination*

The Marriage Checkup: Developing and Implementing a Checkup Approach to Relationship Health Care

James Cordova, Ph.D., Clark University

Tatiana Gray, MA, Clark University

Matt Hawrilenko, MA, Clark University

Bringing It Home: Relationship Checkups Addressing Motivation via Home Visitation

Kristina Coop Gordon, Ph.D., University of Tennessee, Knoxville

James Cordova, Ph.D., Clark University

Patricia Roberson, Ph.D., University of Tennessee

Melanie Miller, B.A., University of Tennessee

Tatiana Gray, MA, Clark University

Kerri Martin, Ph.D., University of Colorado

Marriage Checkup for U.S. Air Force Integrated Primary Care: Past, Present, and Future.

Jeffrey Cigrang, ABPP, Ph.D., Wright State University School of Professional Psychology

Ashley Evans, B.A., Wright State University

Tatiana Gray, MA, Clark University

James Cordova, Ph.D., Clark University

Emily Maher, MA, Clark University

Rosalyn Pace, B.A., Wright State University

Abby Fields, Ph.D., Lackland Air Force Base

Michael Ann Glotfelter, Ph.D., Wright Patterson AFB

Jodi Vanacek, Ph.D., Andrews AFB

John Gassaway, Ph.D., Luke AFB

Rosalind DiYanni, MS, Andrews AFB

Aru Barech, BS, Luke AFB

A Randomized Controlled Trial of the Marriage Checkup Adapted for Private Practice in Denmark

Tea Trillingsgaard, Ph.D., Aarhus University

Hanne Fentz, Ph.D., Aarhus University

Matt Hawrilenko, MA, Clark University

James Cordova, Ph.D, Clark University

3:30 p.m. – 5:00 p.m.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Clinical Round Table 10

Targeting Barriers to Evidence-Based Practice in Diverse Populations

MODERATORS: Christine J. Laurine, B.A., Rutgers University
Sannisha K. Dale, Ph.D., Massachusetts General Hospital/
Harvard Medical School

PANELISTS: Janie J. Hong, Ph.D., Cognitive Behavior Therapy and Science
Center and University of California, Berkeley
Michael E. Newcomb, Ph.D., Northwestern University
Antonio J. Polo, Ph.D., DePaul University
John W. Kloeck, Ph.D., US Department of Veterans Affairs
Lloyd K. Chapman, Ph.D., Independent Practice, Louisville,
KY

Primary Category: Dissemination / Implementation

Key Words: Cultural Diversity / Vulnerable Populations, Evidence-Based Practice,
Implementation

This clinical roundtable features the expertise and perspectives of leaders of five special interest groups (SIGs) at the ABCT. These SIGs represent the interests of populations that are often underrepresented in clinical research studies. Namely, individuals who identify as African-American or Black, Latino or Hispanic, Asian or Asian American, Native American, and/or gay, lesbian, bisexual or transgender. In combination, these individuals represent a sizeable and growing portion of patients seeking evidence-based therapies. Although the importance of cultural and individual factors in treatment is well recognized, there is little research to guide clinicians on how to successfully incorporate these factors in a way that is evidence-based and promotes fidelity to empirically supported treatments (EST). The roundtable will highlight the tensions between honoring the unique needs of underrepresented groups and the unique needs of individuals within those groups. The SIG leaders will present on the challenges and concerns of their represented groups, and, when applicable, provide clinical examples and data. There will be a discussion of how efforts to adapt EST protocols for different groups risk the reinforcement of stereotypes, may neglect diversity within each group, and may further promote the struggle clinicians have deciding which interventions to use and when. The roundtable also offers a rare opportu-

nity for these SIG leaders to exchange ideas with one another and with audience members and develop ideas towards improving evidence based care at a group and individual level.

3:30 p.m. – 5:00 p.m.

Sapphire Ballroom O & P, Level 4, Sapphire Level

Panel Discussion 21

Innovation and Implementation: Technology as a Tool to Reduce Mental Health Disparities

MODERATORS: Allura L. Ralston, B.A., University of Nebraska, Lincoln
Arthur Andrews, III, Ph.D., University of Nebraska, Lincoln
PANELISTS: Debra A. Hope, Ph.D., University of Nebraska, Lincoln
Denise A. Chavira, Ph.D., UCLA
Matthew Price, Ph.D., University of Vermont
Adrian Aguilera, Ph.D., University of California, Berkeley

Primary Category: Technology

Key Words: Technology / Mobile Health, CBT, Dissemination

Telemental health uses technology (e.g. video conferencing) and mhealth uses mobile technology (e.g. cell phones) to provide assessment and treatment of mental health disorders. These technologies have frequently been hypothesized to reduce mental health disparities in traditionally underserved populations by allowing wide dissemination of evidence-based treatments and interventions. By limiting distance-related barriers, culturally-adapted treatment technologies may be disseminated more widely to hard-to-reach populations. However, there are practical barriers to implementing these technologies including cost of development and dissemination, user acceptability, and lack of traditional therapeutic relationship affecting perceived credibility. The panelists have years of experience with research and evidence-based clinical interventions with some of the most challenging and hard to reach populations. The panelists will share their expertise by discussing the benefits and barriers to adapting and implementing technology-assisted cognitive-behavioral interventions with explicit aims of reducing treatment disparities for traditionally underserved groups including Latinos, rural populations, victims of trauma and natural disasters, and sexual minorities.

Dr. Adrian Aguilera, Ph.D. uses mobile technologies to deliver evidence-based interventions for depression for Latino and Spanish speaking populations. Dr. Denise Chavira, Ph.D. uses telephone and computer technologies to deliver evidence-based interventions to treat anxiety and depression for rural and Latino populations. Dr. Debra Hope, Ph.D. provides evidence-based care using telehealth to rural, gender and sexual minorities. Dr. Matthew Price, Ph.D. provides evidence-based interventions using widely available technologies (mobile devices, websites) to victims of traumatic events and natural disasters.

SATURDAY

Cobalt 502, Level 5, Cobalt Level

Symposium 112

**Treating Mental Health and Substance Use Disorders
Among Clients With Criminal Justice System
Involvement**

CHAIRS: *Kelly E. Moore, Ph.D., Yale University School of Medicine*
Mandy D. Owens, Ph.D., VA Puget Sound Health Care System
DISCUSSANT: *Raymond Chip Tafrate, Ph.D., Central Connecticut State*
University

Primary Category: Criminal Justice / Forensics

Key Words: *Criminal Justice, Substance Abuse, Treatment-Other*

**Mental Health and Substance Use Disorders: Criminal Behavior, Legal
Problems, and Incarceration Among U.S. Adults**

Kelly E. Moore, Ph.D., Yale University School of Medicine
Sherry McKee, Ph.D., Yale University School of Medicine

**"Being Able to Speak": What Jail Inmates Found Helpful About Participating in
Alcohol-Related Brief Interventions**

Mandy D. Owens, Ph.D., VA Puget Sound Health Care System
Megan Kirouac, MS, University of New Mexico
Kylee Hagler, MS, University of New Mexico
Lauren Rowell, MS, University of New Mexico
Emily Williams, Ph.D., MPH, University of Washington

Investigating Mental Health Implications for Drug Court Participants

Alexis M. Humenik, M.A., Baylor University
Katherine Stratton, BA, Baylor University
Sara Dolan, Ph.D., Baylor University

**Association of Arrest History With Depression, PTSD, and Anger in Men in a
Residential Substance Abuse Treatment Program**

Leonard A. Doerfler, Ph.D., Assumption College
Salome' Wilfred, BA, Assumption College

Indigo Ballroom A, Level 2, Indigo Level**Panel Discussion 22****Exploring the Intersection of Policy, Practice, and Research: Adapting an Evidence-Based Ecological Intervention**

MODERATOR: *Suzanne Kern, Ph.D., University of Washington*

PANELISTS: *Kitty Dahl, Ph.D., Center for Child and Adolescent Mental Health*

Kristin Presteng, B.S., Bufetat Region North

Oda Skagseth, M.S., Center for Child and Adolescent Mental Health

Sarah Cusworth Walker, Ph.D., University of Washington

Eric Trupin, Ph.D., University of Washington

Pal Christian Bergstrom, M.S., Bufetat Region North

Primary Category: Dissemination / Implementation

Key Words: *Evidence-Based Practice, Implementation, DBT (Dialectical Behavior Therapy)*

Disseminating evidence-based interventions in diverse contexts requires careful attention to implementation contexts that often differ from those under which the interventions were first developed. In close alignment with the overall theme *Applying CBT in Diverse Contexts*, this panel discussion focuses on the intersection of policy, practice and research in bringing an intervention based on dialectic and cognitive behavior therapeutic principles to the Child Welfare Services (CWS) in the Northern Norway. The intervention has been adapted to Norwegian CWS in a collaboration between University of Washington, Bufetat Region North and the Centre for Child and Adolescent Mental Health, and brings together Family Integrated Transition (FIT) and the residential DBT derived Integrated Treatment model (ITM). Northern Norway's population resides in small cities and remote towns above the Arctic Circle, providing a challenging framework for combining effective interventions and equal provision of services. For this panel, participants will hear from multiple perspectives on the implementation of ITM/FIT and standardized assessment in Northern Norway, highlighting the way policy, practice and research mutually inform implementation. The treatment developer will detail the initial intervention research, the theory of change, and steps taken to translate the intervention materials. Policy-makers from the region will discuss the decision to adopt the intervention, including a focus on the need to develop new competencies within the workforce. The intersection of the intervention as initially designed and the necessary adaptations for the Norwegian context will be outlined. Researchers from Norway and the United States will discuss the unique challenges in evaluating outcomes, including choosing the best design, accommodating necessary adaptations to the treatment, ensuring moderators and mediators are assessed and designing an evaluation that is pragmatic and mutually informs policy. Finally, clinical consultants will describe the strengths and challenges in workforce training. This discussion will be enriched with qualitative feedback from 6 semi-structured interviews with institution-based staff.



Aqua 309, Level 3, Aqua Level

SIG Meeting

Mindfulness & Acceptance

Key Words: *Mindfulness, Acceptance*

We invite members and nonmembers alike to attend the first 20 minutes of our meeting for a guided mindfulness meditation practice. We can all use a some time out of “conference mind” and in “being mind!” Following the practice, we will attend to the business of the SIG and hear updates on research findings from SIG members.

Aqua Salon A & B, Level 3, Aqua Level

Symposium 113

What Influences Therapist Delivery of Child Evidence-Based Interventions in Community Mental Health Settings?

CHAIRS: *Nicole Stadnick, M.P.H., Ph.D., University of California, San Diego*

Kelsey Dickson, Ph.D., University of California, San Diego

DISCUSSANT: *Miya Barnett, Ph.D., University of California, Santa Barbara*

Primary Category: Dissemination / Implementation

Key Words: *Service Delivery, Implementation, Evidence-Based Practice*

Therapist, Client, and Session Process Characteristics Associated with Evidence-Based Practice Concordant Care

Nicole Stadnick, M.P.H., Ph.D., University of California, San Diego

Anna Lau, Ph.D., University of California, Los Angeles

Lauren Brookman-Frazee, Ph.D., University of California, San Diego

Training Mental Health Therapists: Evidence-Based Mental Health Intervention for Autism Spectrum Disorder

Kelsey Dickson, Ph.D., University of California, San Diego

Colby Chlebowski, Ph.D., University of California, San Diego

Margaret Dyson, Ph.D., University of California, San Diego

Lauren Brookman-Frazee, Ph.D., University of California, San Diego

Therapist Self-Efficacy and Practice Behaviors: Evidence-Based Intervention for Families of Children With Autism

Colby Chlebowsky, Ph.D., University of California, San Diego

Lauren Brookman-Frazee, Ph.D., University of California, San Diego

Factors Associated With Assignment of Therapeutic Homework in a Diverse Public Children's Mental Health System

Emily Trask, Ph.D., University of California, San Diego

Kya Fawley-King, Ph.D., University of California, San Diego

Gregory Arons, Ph.D., University of California, San Diego

4:00 p.m. – 5:30 p.m.



Indigo 206, Level 2, Indigo Level

SIG Meeting

Neurocognitive Therapies / Translational Research

Key Words: *Neurocognitive Therapies, Neuroscience*

NTTR takes great pride in the work of our student members and the cutting-edge research of our senior members. Our meetings begin with presentations from our winning student posters. This year we will debut the "Year's Most Influential Paper" prize, to be awarded to a senior member during the meeting.

4:15 p.m. – 5:15 p.m.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Panel Discussion 23

Process-Based CBT

MODERATOR: Steven C. Hayes, Ph.D., University of Nevada, Reno

PANELISTS: Stefan G. Hofmann, Ph.D., Boston University

Steven C. Hayes, Ph.D., University of Nevada, Reno

Michelle G. Craske, Ph.D., UCLA

Primary Category: Translational

Key Words: *Transdiagnostic, Mediation / Mediators, Diagnosis*

Cognitive Behavioral Therapy (CBT) has been an enormous empirical and practical success over its more than 50+ year history. The situation surrounding evidence-based care has dramatically changed, however, and it is important for CBT to change as well. For decades, evidence-based therapy has been defined in terms of scientifically validated protocols focused on syndromes. That era is now passing away. This symposium considers how a new form of process-based CBT might emerge, that links evidence-based transdiagnostic processes to evidence-based procedures to ameliorate the problems and promote

the prosperity of people. Topics to be considered include how the field can move toward a more functional diagnostic system that has greater treatment utility; how transdiagnostic processes and evidence-based procedures of importance can be effectively identified and refined; how biological and behavioral sciences might best be aligned; and how more progressive models and theories can be established.

5:30 p.m. – 6:30 p.m.

Sapphire Ballroom CDGH, Level 4, Sapphire Level

Presidential Address

Team Science across Disciplines: Advancing CBT Research and Practice for Hoarding

Gail Steketee, Ph.D., MSW, Boston University



GAIL STEKETEE

This talk will focus on research and practice in the area of hoarding disorder (HD) as a potential model for coordinating teams across multiple disciplines to advance scientific efforts to understand and resolve mental health problems. Psychologists, social workers, psychiatrists, and members of several other service disciplines are needed to identify, assess and intervene with clients who have HD. This includes the fields of public health, housing, medicine, aging and protective services, fire, safety, and animal protection. Research findings and practice methods developed by many of Dr. Steketee’s colleagues will highlight the skills of these multiple disciplines and fields. Of particular interest are multi-method assessments and CBT interventions that span the range from individual to group treatments, delivered by mental health professionals, by non-mental health professionals, and by peers.

You will learn:

- Articulate multi-disciplinary perspectives for understanding and treating a complex mental health disorder like hoarding disorder.
- Identify hoarding disorder diagnostic criteria and typical features of this serious behavioral health condition.
- Utilize various instruments for assessing the severity of multiple features of hoarding disorder

Recommended Readings: Frost, R.O., & Steketee, G. (Eds.) (2014). *Handbook of hoarding and acquiring*. NY: Oxford University Press. Steketee, G., & Frost, R.O. (2014, 2nd Ed.). *Treatment for hoarding disorder: Therapist guide*. New York: Oxford University Press. Tolin, D., Frost, R.O., & Steketee, G. (2014, 2nd Ed.). *Buried in treasures: Help for compulsive hoarding*. New York: Oxford University Press.

Sapphire Ballroom EFIJMN, Level 4, Sapphire Level

Saturday Night Dance Party

Dance away the evening—salsa, rumba, tango, or hip hop. We will have it all. Our DJ will take requests and the photo booth will have plenty of fun props for great pictures that you can take home as a memento of this great party. Connect with your colleagues or meet new friends one last time at this closing late night event. We hope to see you there!

Sunday

8:30 a.m. – 9:30 a.m.

Indigo Ballroom B, Level 2, Indigo Level

Symposium 114

Issues Involving Special Populations in Hoarding Disorder

CHAIR: *Sheila Woody, Ph.D., University of British Columbia*

DISCUSSANT: *Jordana Muroff, Ph.D., LICSW, Boston University*

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: *Hoarding, Community-Based Assessment / Intervention, Aging / Older Adults*

Assessment of Hoarding Over the Life Span

Brent Stewart, M.A., University of British Columbia

Kirstie Kellman-McFarlane, University of British Columbia

Randy Frost, Smith College

Alison Welsted, private practice

Sheila Woody, University of British Columbia

Characteristics of People and Environments Where Animal Hoarding Occurs

Christiana Bratiotis, Ph.D., LCSW, Portland State University

Catherine Ayers, University of California, San Diego

Comparison of Hoarding in Treatment-Seeking Versus Referred Community Cases

Sheila Woody, Ph.D., University of British Columbia

Kate Kysow, University of British Columbia

May Luu, University of British Columbia

Peter Lenkic, University of British Columbia

Christiana Bratiotis, Portland State University

David Tolin, Anxiety Disorders Center, The Institute of Living

Indigo 202, Level 2, Indigo Level**Research and Professional Development 7****Careers in Clinical Psychology: Which Path Makes Sense For Me?**

PANELISTS: *Sabine Wilhelm, Ph.D.*, Massachusetts General Hospital/
Harvard Medical School
Matthew K. Nock, Ph.D., Harvard University
Jonathan B. Grayson, Ph.D., The Grayson LA Treatment
Center for Anxiety & OCD
Barbara W. Kamholz, ABPP, Ph.D., VA Boston HCS/ BU
School of Medicine
Jed Siev, Ph.D., Swarthmore College

Basic level of familiarity with the material

Primary Category: Career Development

Key Words: *Career Development, Professional Issues, Student Issues*

The goal of this moderated panel is to help students and early career psychologists tailor career paths in clinical psychology to meet their professional and personal goals. The panelists are seasoned clinical psychologists with successful careers in five types of settings: (1) medical school, (2) research university, (3) liberal arts college, (4) Veterans Affairs, and (5) private practice. In different career tracks, the panelists are all actively involved in ABCT and in furthering ABCT's mission to advance scientific approaches to "the understanding and improvement of human functioning" by investigating and applying evidence-based principles in clinical psychology. Therefore, the audience will learn about different pathways and approaches toward a career that is consistent with the fundamental professional values of ABCT and its members. The panelists will reflect on their own professional experiences and will address issues such as: How did you choose your career path? What advice do you have for a junior colleague or student considering that path? Is there anything unique about your position? What do you value most about your position and what might you change if you could? In your role, how do you balance your professional and personal lives? In addition, a large portion of time will be reserved for questions so that audience members have the opportunity to inquire about specific issues relevant to their professional development in a forum that will benefit others with similar considerations. **This session is not eligible for continuing education credit.**

You will learn:

- Described different career paths that are consistent with the mission of ABCT and the professional values of its members.
- Provided advice for students on how to choose and navigate career paths.
- Addressed questions and concerns about career decisions and related quality of life.

Symposium 115

Spotlight on the Glass Ceiling: A Presentation of Gender Disparities With Implications for the Future of our Field

CHAIR: *Sasha Gorrell, M.A., University at Albany, SUNY*

DISCUSSANT: *Carolyn Becker, Ph.D., Trinity University*

Primary Category: *Women's Issues / Gender*

Key Words: *Women's Issues, Gender, Professional Issues*

Gender Bias in Publishing: Evidence for Progress, Room for Improvement

Julia M. Hormes, Ph.D., University at Albany, SUNY

Using Women's Participation in ABCT to Evaluate the Representation of Women in Clinical Psychology: Annual Meetings

Laura E. Sockol, Ph.D., Davidson College

"Am I Working Harder Than Everyone Else?": Paradoxically Negative Impact of Hard Work on Women's Retention in STEM

Jane G. Stout, Ph.D., Center for Evaluating the Research Pipeline

Jennifer M. Blaney, M.S., University of California, Los Angeles

Ethnic Variation in Women's STEM Participation: An Intersectional Approach

Donna M. Garcia, Ph.D., California State University, San Bernadino

Laurie T. O'Brien, Ph.D., Tulane University

Indigo Ballroom A, Level 2, Indigo Level

Symposium 116

Mechanisms of Change in Mindfulness-Based Interventions

CHAIR: *Michael Moore, Ph.D., Adelphi University*

DISCUSSANT: *Greg Feldman, Ph.D., Simmons College*

Primary Category: Treatment - Mindfulness

Key Words: *Mindfulness, Psychotherapy Process, ACT (Acceptance & Commitment Therapy)*

A Comparison of Various Potential Mediators of Mindfulness-Based Cognitive Therapy (MBCT)

Michael Moore, Ph.D., Adelphi University

Emily Haigh, Ph.D., University of Maine

Mark Lau, Ph.D., R. Psych., Vancouver CBT Centre

Brandilyn Willett, B.A., University of British Columbia

Amanda Yu, B.Sc., British Columbia Mental Health and Addiction Services

David Fresco, Ph.D., Kent State University

Cognitive and Mood Reactivity and Relapse to Depression Following Mindfulness-Based Cognitive Therapy

Colin M. Bosma, B.A., University of Maine

Emily Haigh, Ph.D., University of Maine

Ian Raugh, B.A., University of Maine

Meaghan Delcourt, University of Maine

Mark Lau, Ph.D., R. Psych., Vancouver CBT Centre

Michael Moore, Ph.D., Adelphi University

Distinct Functional Connectivities Predict Clinical Response With Emotion Regulation Therapy

David Fresco, Ph.D., Kent State University

Amy Roy, Ph.D., Fordham University

Samantha Adelsberg, M.A., Fordham University

Saren Seeley, M.A., University of Arizona

Emmanuel Garcia-Lesy, M.A., M.Phil., CUNY Graduate Center

Conor Liston, M.D., Ph.D., Weill Cornell Medical Center

Douglas Mennin, Ph.D., Hunter College

Accepting Feeling and Pursuing Valued Behaviors: Session-by-Session Mediation of ACT for Anxious Cancer Survivors

Joanna Arch, Ph.D., The University of Colorado at Boulder

Jill Mitchell, Ph.D., L.C.S.W., Rocky Mountain Cancer Centers

Indigo Ballroom E, Level 2, Indigo Level**Clinical Round Table 11****Couple Therapy and Research, Plus or Minus Forty: A Brief Look Back, a Major Look Forward**

MODERATOR: *Howard J. Markman, Ph.D., University of Denver*

PANELISTS: *Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill*

Andrew Christensen, Ph.D., UCLA

Douglas K. Snyder, Ph.D., Texas A&M University

W. Kim Halford, Ph.D., University of Queensland

Howard J. Markman, Ph.D., University of Denver

Primary Category: Couples / Close Relationships

Key Words: *Couple Therapy, Couples / Close Relationships, Prevention*

This clinical roundtable brings together six senior couple therapy researchers from three continents each of whom has approximately 40 years of experience in couple therapy and basic couple research. They will start with a brief history of the couples field. Then they will succinctly address where the field has been with a major focus on where we are and should be headed in the decades ahead, with a focus on applying couple interventions in diverse settings with diverse couples. Their work incorporates work in relationship education, couple therapy for relationship distress, integrating psychopathology and health concerns into couple-based interventions, working with underserved populations, and integrating work into large organizations such as the military, the Veterans Administration, and the National Health Service. They will discuss a myriad of topics regarding how couple-based interventions can be adapted to serve a broader range of couples than have been served in the past. The two Couples Sig Co-Presidents, Kayla Knopp and Dev Chrasta, have agreed to solicit questions from the couples SIG membership before the roundtable and will ask some of these questions during the roundtable. The overarching goal is to have an open conversation with the audience in attendance, inviting topics and ideas from those present to think about the next generation of research and therapy in the couple field during a rare gathering of these senior investigators. Don Baucom has focused on adapting cognitive-behavioral couple therapy for working with diverse types of couples. Andrew Christensen has focused on the study of couple conflict and is a developer of Integrative Behavioral Couple Therapy (IBCT). Kurt Hahlweg has conducted the largest study on CBCT in Europe as well prevention evaluations of EPL and triple P in Germany. Kim Halford has focused on couple interventions including CoupleCARE a suite of evidence based program for couples. Howard Markman has focused on the prediction and prevention of relationship distress and divorce and the developer of the Prevention and Relationship Education Program (PREP). Douglas Snyder has focused his career the assessment and treatment of couple distress and co-edited the 5th edition of the Clinical Handbook of Couple Therapy.

Aqua 300 A & B, Level 3, Aqua Level

Symposium 117

Cutting-Edge Longitudinal Models for CBT Research

CHAIR: *Alessandro S. De Nadai, M.A., Ph. D., University of South Florida, University of Mississippi Medical Center, Texas State University*

DISCUSSANT: *Eric A. Storch, Ph.D., University of South Florida; Rogers Behavioral Health – Tampa; Johns Hopkins All Children's Hospital*

Primary Category: Research Methods and Statistics

Key Words: *Research Methods, Statistics, Longitudinal*

Studying Dynamical Processes: Vector Autoregressive Models for Psychopathological Time-Series Data

Eiko I. Fried, Ph.D., University of Amsterdam

Using the Differential Time-Varying Effect Model to Examine Timing Effects of Interventions

Nicholas C. Jacobson, M.A., The Pennsylvania State University

Michelle Newman, Ph.D., The Pennsylvania State University

Longitudinal Structural Equation Modeling: An Example to Understand the Mechanisms Underlying Depression Predicting Anxiety

Hani Zainal, B.S., The Pennsylvania State University

Michelle Newman, Ph.D., The Pennsylvania State University

Linear and Nonlinear Multilevel Models in CBT Research: Separating Truth From Fiction

Alessandro S. De Nadai, M.A., Ph. D., University of South Florida, University of Mississippi Medical Center, Texas State University



Aqua 309, Level 3, Aqua Level

SIG Meeting

Oppression and Resilience: Minority Mental Health

"The "Oppression and Resilience: Minority Mental Health" developing SIG will hold its first ever meeting. This is a Group-in-Formation meeting to discuss and agree upon a group organizational structure (including the designation of a consensually acceptable mechanism for identifying Group leaders) and develop a consensually acceptable descrip-

tion of our intentions as a group. Oppression can mean many things for many different oppressed groups, therefore establishing group intentions that capture the many intersectional complexities of oppression is the most important goal of the first meeting. This group is currently proceeding through the necessary steps to become a full-fledged SIG."

Key Words: *Diversity, Cultural Diversity / Vulnerable Populations*

8:30 a.m. – 10:00 a.m.

Aqua 310, Level 3, Aqua Level

Research and Professional Development 8

Training the Next Generation in Measurement-Based Care: Implementation & Training of Routine Outcome Monitoring in Training Clinics

MODERATOR: *Lee D. Cooper, Ph.D., Virginia Tech*

PANELISTS: *Haley G. Murphy, M.S., Virginia Tech*

Rick A. Cruz, Ph.D., Utah State University

Lauren E. Hurd, M.A., University of Arkansas

Jason C. Levine, Ph.D., University of Toledo

A. Paige. Peterson, M.S., University of Washington

Haley G. Murphy, M.S., Virginia Tech

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: *Evidence-Based Practice, Training / Training Directors, Implementation*

Routine Outcome Monitoring (ROM) is the repeated use of outcome assessments to empirically inform treatment by monitoring client symptoms and treatment progress and providing feedback to clinicians and clients. ROM is an evidence-based practice recommended by the APA Presidential Task Force on Evidence-Based Practice (2006), Inter-Organizational Task Force on Cognitive and Behavioral Psychology Doctoral Education (Klepac et al., 2012), and the APA Interdivisional Task Force on Evidence-Based Therapy Relationships (Norcross & Wampold, 2011). Although extensive research has established that ROM results in favorable intervention outcomes (i.e., speeds symptom recovery, reduces early termination, identifies deteriorating clients, improves outcomes), few clinicians use ROM in routine clinical care (Lambert et al., 2007; Hatfield & Ogles, 2004). While ROM is a core competency in CBT (Levine et al., 2017) less than 14% of clinicians use ROM regularly (Jensen-Doss et al., 2016). This lack of utilization may be detrimental to clients as research indicates that clinicians do not accurately identify clients deteriorating in treatment, and overestimate the likelihood that clients will improve (e.g., Walfish, et al., 2012).

Training clinics serve as an ideal setting to disseminate ROM theory and practices to the next generation of clinical scientists (Callahan et al., 2014; Levine et al., 2017). However, there is a scarcity of research on ROM implementation and training in this setting including addressing commonly reported barriers. This panel will provide an informed discussion on successful ROM implementation and training. Panelists (training clinic

directors, faculty members, and graduate clinicians), representing five diverse training clinics, will present data on ROM implementation studies (i.e., usage, compliancy, implementation barriers, clinician/client attitudes) and training models, as well as results from a nationwide survey of training directors. The moderator will lead a discussion of ROM implementation, including addressing clinician, client, supervisor, and training director attitudes toward ROM, models of ROM training, and detailed recommendations for implementation in training clinics. **Earn 1.5 continuing education credits**

You will learn:

- Discuss the importance and value of Routine Outcome Monitoring (ROM) and its use in training clinics .
- Describe models of training clinicians and supervisors in ROM, providing data on a nationwide study on ROM usage, implementation, and training .
- Present data on four studies examining ROM implementation in diverse training clinics and provide guides for ROM implementation procedures .

8:30 a.m. – 10:00 a.m.

Aqua Salon A & B, Level 3, Aqua Level

Symposium 118

Transdiagnostic Examination of the Impact of DBT Skills and Strategies on Emotion Regulation

CHAIR: *Lillian Krantz, M.A., Ryerson University*

DISCUSSANT: *M. Zachary Rosenthal, Ph.D., Duke University*

Primary Category: Treatment - DBT

Key Words: *DBT (Dialectical Behavior Therapy), Emotion Regulation, Transdiagnostic*

An Experimental Investigation of Emotional Validation and Invalidation and the Role of Nonacceptance of Emotional Response

Janice Kuo, Ph.D., Ryerson University

Lillian Krantz, M.A., Ryerson University

Skyler Fitzpatrick, M.A., Ryerson University

Richard Zeifman, B.A., Ryerson University

Amanda Uliaszek, Ph.D., University of Toronto (Scarborough)

The Impact Emotional Labeling on Emotion Regulation in BPD

Skyler Fitzpatrick, M.A., Ryerson University

Lillian Krantz, M.A., Ryerson University

Richard Zeifman, B.A., Ryerson University

Sonya Varma, B.Sc., Centre for Addictions and Mental Health

Janice Kuo, Ph.D., Ryerson University

Sitting With Distress: Which Skills Are Adaptive During Exposure to Negative Emotions?

Kibby McMahon, M.A., Duke University

Andrada Neacsiu, Ph.D., Duke University

Caitlin Fang, M.A., Duke University

Marcus Rodriguez, M.A., Duke University

Zachary Rosenthal, Ph.D., Duke University

Change in DBT Skills as a Mechanism of Action in Group Therapy

Amanda Uliaszek, Ph.D., University of Toronto

Tahira Gulamani, B.Sc. Hons., University of Toronto (Scarborough)

8:30 a.m. – 10:00 a.m.

Aqua Salon E & F, Level 3, Aqua Level

Symposium 120

The Dissemination of CBT: National Utilization Patterns, Implementation, and Scalable Training for Therapists

CHAIR: *Adam M. Reid, M.S., McLean Hospital/Harvard Medical School*

DISCUSSANT: *Jonathan S. Comer, Ph.D., Florida International University*

Primary Category: Dissemination / Implementation

Key Words: *Exposure, Dissemination, Anxiety*

Exposure Therapy for Youth With Anxiety: Utilization Rates and Predictors of Dissemination

Adam M. Reid, M.S., McLean Hospital/Harvard Medical School

Andrew Guzik, M.S., University of Florida

Brett Deacon, Ph.D., Illawarra Anxiety Clinic

Joseph McNamara, Ph.D., University of Florida

Gary Geffken, Ph.D., Geffken Group

Catherine Striley, Ph.D., M.S.W., University of Florida

How Do Clinicians Deliver Exposure Therapy for Anxiety? Intensive and Anxiety-Reducing Delivery and Therapist Clusters

Nicholas R. Farrell, Ph.D., Rogers Memorial Hospital

Brett Deacon, Ph.D., Illawarra Anxiety Clinic

Johanna Meyer, M.S., University of Wollongong

Kristen Benito, Ph.D., Brown University

Stephen Whiteside, Ph.D., Mayo Clinic

Progressive Cascading Model Improves Exposure Delivery in Trainee Therapists Learning Exposure Therapy for OCD

Andrew Guzik, M.S., University of Florida

Adam Reid, Ph.D., McLean Hospital/Harvard Medical School

Joseph McNamara, Ph.D., University of Florida

Scalable Options for Extended Skill Building Following Didactic Training in CBT for Anxious Youth: A Pilot Randomized Trial

Brian C. Chu, Ph.D., Rutgers University

Audrey Carpenter, M.A., Boston Children's Hospital

Christopher Wyszynski, M.S., Rutgers University

Phoebe Durland, PsyD, Montefiore Health System

Jonathan Comer, Ph.D., Florida International University

8:30 a.m. – 10:00 a.m.

Sapphire 400, Level 4, Sapphire Level

Symposium 121

Alternative Classification Systems Within Eating Disorders: Insights From Innovative Methodological Investigations

CHAIRS: *Erin E. Reilly, M.A., University at Albany, SUNY*

Michelle D. Jones, Ph.D., University of California, San Diego

DISCUSSANT: *Jason M. Lavender, Ph.D., University of California, San Diego*

Primary Category: Eating Disorders

Key Words: *Eating Disorders, Diagnosis, Statistics*

Evaluating the Utility of Subtyping Male Undergraduates Along Dietary Restraint and Negative Affectivity

Erin E. Reilly, M.A., University at Albany, SUNY

Lisa M. Anderson, Ph.D., University at Albany, SUNY

Katherine Schaumburg, Ph.D., University of North Carolina, Chapel Hill

Drew Anderson, Ph.D., University at Albany, SUNY

Ineffectiveness and Interoceptive Awareness as Core Eating Disorder Symptoms: An Inpatient Eating Disorder Sample

Cheri A. Levinson, Ph.D., University of Louisville

Bumni Olatunji, Ph.D., Vanderbilt University

Benjamin Calebs, B.A., University of Louisville

An Empirical Taxonomy of Reward Responding in a Mixed-Eating Disorder Sample

Ann F. Haynos, Ph.D., University of Minnesota

Shirley Wang, B.A., The College of New Jersey

Sarah LeMay Russell, B.A., University of Minnesota

Jason Lavender, Ph.D., University of California, San Diego

Carolyn Pearson, Ph.D., University of Minnesota

Karen Jennings, Ph.D., University of Chicago

Carol Peterson, Ph.D., University of Minnesota

Scott Crow, M.D., University of Minnesota

Mixture Modeling to Characterize Anorexia Nervosa: Personality Traits and Eating Disorder Psychopathology and Behaviors

Karen M. Jennings, Ph.D., University of Chicago

Ross D. Crosby, Ph.D., Neuropsychiatric Research Institute

Jennifer E. Wildes, Ph.D., The University of Chicago

Using Network Analyses to Examine How Bulimia Nervosa Core Symptoms and Symptom Networks Change With Treatment

Tosha Woods Smith, Ph.D., University of North Carolina at Chapel Hill

Cheri Levinson, Ph.D., University of Louisville

Stephanie Zerwas, Ph.D., University of North Carolina, Chapel Hill

Kelsie Forbush, Ph.D., University of Kansas

Hunna Watson, Ph.D., University of North Carolina, Chapel Hill

Hans Kordy, Ph.D., University of Heidelberg

Michelle D. Levine, University of Pittsburgh

Benjamin Zimmer, Ph.D., University of Heidelberg

Markus Moessner, University of Heidelberg

Christine Peat, Ph.D., University of North Carolina, Chapel Hill

Cristin Runfola, Ph.D., Stanford University

Marsha Marcus, Ph.D., University of Pittsburgh

Cynthia Bulik, Ph.D., University of North Carolina, Chapel Hill

Sapphire 410, Level 4, Sapphire Level

Symposium 122

Assessing and Modeling Stress Processes in Suicide and Depression

CHAIRS: *Richard Liu, Ph.D., Brown University*
Josephine Shih, Ph.D., Saint Joseph's University

DISCUSSANT: *Kate L. Harkness, Ph.D., Queen's University*

Primary Category: Child / Adolescent - Depression

Key Words: *Stress, Depression, Suicide*

Suicidal Behavior and Stress Generation in Adolescent Psychiatric Inpatients: A Contextual Threat Approach

Richard Liu, Ph.D., Brown University
Anthony Spirito, Ph.D., Brown University

Specific Life Stress Domains and Adolescent Suicide Attempts

Jeremy G. Stewart, Ph.D., Harvard Medical School and McLean Hospital
Grant Shields, MA, University of California, Davis
George Slavich, Ph.D., University of California, Los Angeles
Erika Esposito, BA, Harvard Medical School and McLean Hospital
Paris Singleton, BA, Harvard Medical School and McLean Hospital
Genesis Vergara, MEd, Harvard Medical School and McLean Hospital
Nina Lutz, Harvard Medical School and McLean Hospital
Randy Auerbach, Ph.D., Harvard Medical School and McLean Hospital

Childhood Adversity Moderates the Effects of Independent Episodic Stressors on Cortisol Awakening Response and Depressive Symptoms Among Adolescents

Lisa R. Starr, Ph.D., University of Rochester
Kimberly Dienes, Ph.D., University of Manchester
Zoey Shaw, BA, University of Rochester
Catherine Stroud, Ph.D., Williams College
Irina Li, MA, University of Rochester
Fanny Mlawer, BA, University of Delaware
Meghan Huang, BA, University of Rochester

Defining "Moderate" Stress for the Stealing Effect

Josephine Shih, Ph.D., Saint Joseph's University
Alexandra Pappas, MS, Saint Joseph's University

Sapphire 411, Level 4, Sapphire Level**Clinical Round Table 12****Using Evidence-Based Practices With Specific Religious and Nonreligious Populations**

MODERATOR: *Caleb W. Lack, Ph.D.*, University of Central Oklahoma

PANELISTS: *Harold Robb, Ph.D.*, Solo practice

David H. Rosmarin, ABPP, Ph.D., McLean Hospital/Harvard Medical School, Center for Anxiety

Michelle Pearce, Ph.D., University of Maryland, Baltimore

Shadi Beshai, Ph.D., University of Regina

Primary Category: Spirituality and Religion

Key Words: *Spirituality and Religion, Evidence-Based Practice, Treatment-CBT*

A key component of evidence-based psychological practices is that they are not applied in a rigid, dogmatic fashion but instead are tailored to individuals. Such a “flexibility within fidelity” approach allows for the most ethical use of various well-researched therapies within diverse contexts. Recently, greater attention has been paid to the impact of personal religious beliefs and religious traditions on both mental health and therapeutic change. Unfortunately, while graduate training and continuing education often cover issues like race, gender, and socioeconomic status in relationship to clinical practice, they often fail to discuss this important aspect of multicultural competence. Understanding both an individual’s personal religious beliefs, attitudes, and behaviors, as well as how those interact with religious-cultural contexts can be critical in deciding how best to “flex” cognitive and behavioral therapies while still adhering to best practices. This clinical roundtable will bring together clinicians and researchers who have expertise in applying CBT to individuals from a variety of religious and non-religious backgrounds to discuss important aspects of treatment with such populations. The panelists will present information on working with atheist, secular, or non-religious clients; Christian clients ranging from fundamentalist Evangelicals to liberal denominations to non-denominational; Islamic populations such as Sunni, Shi’ah, or “just Muslim”; and Jewish clients from across a spectrum of religious observance and identity, from Orthodox to Jewish by heritage. Of particular focus will be how to incorporate religious or non-religious beliefs and ideas into therapy and how to position yourself in working with these groups. There will also be opportunities for audience contribution to the discussion.

Sapphire Ballroom A, Level 4, Sapphire Level

Symposium 123

Designing and Disseminating Large-Scale Interventions for Anxiety in Youth

CHAIR: V. Robin Weersing, *Ph.D.*, San Diego State University

DISCUSSANT: Joel Sherrill, *Ph.D.*, National Institute of Mental Health

Primary Category: Child / Adolescent - Anxiety

Key Words: *Technology / Mobile Health, Adolescent Anxiety, Health Care System*

Health Care Service Utilization Among Anxious and Nonanxious Youth

Frances Lynch, *Ph.D.*, Kaiser Permanente Center for Health Research

V. Robin Weersing, *Ph.D.*, SDSU-UCSD JDP

Argero Zerr, *Ph.D.*, San Diego State University

John Dickerson, *Ph.D.*, Kaiser Permanente Center for Health Research

Philip Crauford, *M.S.*, Kaiser Permanente Center for Health Research

**Self-Administered Cognitive Bias Modification for Youth Anxiety Disorder:
Implications for Dissemination and Uptake**

Greg Clarke, *Ph.D.*, Kaiser Permanente Center for Health Research

V. Robin Weersing, *Ph.D.*, SDSU-UCSD JDP

Nader Amir, *Ph.D.*, SDSU-UCSD JDP

Shelley Reetz, Kaiser Permanente Center for Health Research

Robert Tamer, Kaiser Permanente Center for Health Research

Frances Lynch, *Ph.D.*, Kaiser Permanente Center for Health Research

John Dickerson, *Ph.D.*, Kaiser Permanente Center for Health Research

Michael Leo, *Ph.D.*, Kaiser Permanente Center for Health Research

**A Family-Centered Preventive Intervention for Military Children and Families:
Longitudinal Outcomes From Large-Scale Dissemination**

Patricia Lester, *M.D.*, UCLA Division of Population Behavioral Health, Semel
Institute for Neuroscience and Human Behavior

Brenda Bursch, *Ph.D.*, UCLA Division of Population Behavioral Health, Semel
Institute for Neuroscience and Human Behavior

Catherine Mogil, *Psy.D.*, UCLA Division of Population Behavioral Health, Semel
Institute for Neuroscience and Human Behavior

Sapphire Ballroom B, Level 4, Sapphire Level

Symposium 124

**Indications for Adaptations to Evidence-Based Practices
in Community Mental Health**

CHAIR: *Miya Barnett, Ph.D., University of California, Santa Barbara*

DISCUSSANT: *Anna S. Lau, Ph.D., UCLA*

Primary Category: Dissemination / Implementation

Key Words: *Child, Dissemination, Implementation*

**Interpersonal Therapy-Adolescent Skills Training May Inform Adaptations for
Adolescents From Low-Income Immigrant Families**

Tamar Kodish, B.A., UCLA

**Therapist-Reported Barriers to Client Engagement in Evidence-Based Practices
in Community Settings**

Resham Gellatly, M.A., UCLA

Lauren Brookman-Frazee, Ph.D., University of California, San Diego

Miya Barnett, Ph.D., University of California, Santa Barbara

JC Gonzalez, BA, University of California, Los Angeles

**Reasons for Community Therapist Adaptations to Multiple Evidence-Based
Practices Within a Mental Health System Reform**

Miya Barnett, Ph.D., University of California, Santa Barbara

Lauren Brookman-Frazee, Ph.D., University of California, San Diego

Dana Saifan, B.A., University of California, Los Angeles

Nicole Stadnick, Ph.D., University of California, San Diego

Jennifer Regan, Ph.D., Hathaway-Sycamore Child and Family Services

Anna Lau, Ph.D., University of California, Los Angeles

**Therapists' Adaptations to a Mental Health Intervention for Children With
Autism Spectrum Disorder**

Margaret Dyson, Ph.D., University of California, San Diego

Colby Chlebowski, Ph.D., University of California, San Diego

Lauren Brookman-Frazee, Ph.D., University of California, San Diego

Sapphire Ballroom C & D, Level 4, Sapphire Level

Panel Discussion 25

Prevent or Permit? The Issue of Safety Behavior Use During Exposure Therapy for Anxiety

MODERATOR: *Shannon M. Blakey, M.S., University of North Carolina at Chapel Hill*

PANELISTS: *Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill*

Brett J. Deacon, Ph.D., Illawarra Anxiety Clinic

David F. Tolin, ABPP, Ph.D., Anxiety Disorders Center, The Institute of Living

Adam S. Radomsky, Ph.D., Concordia University

Primary Category: Treatment - CBT

Key Words: Anxiety, Exposure, Cognitive Therapy

Within the context of clinical anxiety, safety behaviors are unnecessary overt or covert actions performed to prevent feared outcomes and/or reduce associated distress. Traditionally, exposure therapy for anxiety and related disorders includes *response prevention* (i.e., eliminating safety behaviors as soon as possible). This is because safety behaviors are believed to interfere with the natural extinction of anxiety as well as the cognitive change that is thought to occur during exposure. Citing high rates of dropout from exposure therapy, some experts have recently advocated for the *judicious use of safety behaviors* (i.e., the strategic incorporation of safety behaviors at the earlier/more challenging parts of treatment). Advocates of this approach emphasize the potential for safety behaviors to make exposure more tolerable, and therefore more effective. Debate in this area is ongoing and research findings are mixed. In this panel, five international experts in exposure therapy will discuss the rationale for and against permitting safety behaviors during exposure. Specifically, among other topics, this panel will (a) define the “judicious use” of safety behaviors during exposure and illustrate its implementation in practice, (b) identify which safety behaviors might be incorporated into exposure and why, (c) highlight the instances in which safety behaviors would be detrimental to treatment outcome and why, and (d) offer clinical and research recommendations based on available research findings. The moderator will also invite questions from the audience to stimulate panel discussion.

Sapphire Ballroom E & F, Level 4, Sapphire Level

Symposium 125

Technology-Based Interventions to Increase Access to Evidence-Based Treatments for Internalizing Disorders

CHAIR: *Jennifer Dahne, Ph.D., Medical University of South Carolina*

DISCUSSANT: *Stephen Schueller, Ph.D., Northwestern University*

Primary Category: Technology

Key Words: *Technology / Mobile Health, Treatment Development, Evidence-Based Practice*

Using the Internet to Deliver Depression Care Across the Life Span: Intervention Tailored for Adolescents and Older Adults

Emily G. Lattie, Ph.D., Northwestern University

Kathryn Tomasino, Ph.D., Northwestern University

Joyce Ho, Ph.D., Northwestern University

Rebecca Wilson, Ph.D., Northwestern University

David Mohr, Ph.D., Northwestern University

Development and Pilot Testing of a Behavioral Activation Mobile App (“Moodivate”) for Dissemination via Primary Care

Jennifer Dahne, Ph.D., Medical University of South Carolina

Carl Lejuez, Ph.D., University of Kansas

Kenneth Ruggiero, Ph.D., Medical University of South Carolina

Julia Felton, Ph.D., University of Maryland, College Park

Vanessa Diaz, MD, Medical University of South Carolina

Marty Player, MD, Medical University of South Carolina

Jacob Kustanowitz, MS, MountainPass Technology

Matthew Carpenter, Ph.D., Medical University of South Carolina

Using Electronic Health Record Alerts to Increase Safety Planning With Youth at Risk for Suicide

Jazmin A. Reyes-Portillo, Ph.D., New York State Psychiatric Institute/Columbia University Medical Center

Erica Chin, Ph.D., New York Presbyterian Hospital

Josefina Toso-Salman, MA, New York Presbyterian Hospital

J. Blake Turner, Ph.D., New York State Psychiatric Institute/Columbia University

Laura Mufson, Ph.D., New York State Psychiatric Institute/Columbia University

Development and Usability of an Online Mental Health Program for Medical Students

Jennifer Duffecy, Ph.D., University of Illinois at Chicago

Emily Lattie, Ph.D., Northwestern University

Kathleen Kashima, Ph.D., University of Illinois-Chicago

David Mohr, Ph.D., Northwestern University

A Tablet-Based Application to Improve Provider Fidelity and Child Engagement in Trauma-Focused CBT

Tatiana M. Davidson, Ph.D., Medical University of South Carolina

Rochelle Hanson, Ph.D., Medical University of South Carolina

Benjamin Saunders, Ph.D., Medical University of South Carolina

Brian Bunnell, Ph.D., Medical University of South Carolina

Zachary Adams, Ph.D., Indiana University

Carla Danielson, Ph.D., Medical University of South Carolina

Brian Chu, Ph.D., Rutgers

Shannon Dorsey, Ph.D., University of Washington

Judith Cohen, MD, Drexel University

Esther Deblinger, Ph.D., Rowan University

Kenneth J. Ruggiero, Medical University of South Carolina

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 126

Novel Strategies for Preventing Relapse for Anxiety-Related Disorders: Advances From Translational Research

CHAIRS: *Elizabeth H. Marks, M.A., University of Washington*
M. Alexandra Kredlow, M.A., Boston University

DISCUSSANT: *Michael W. Otto, Ph.D., Boston University*

Primary Category: Translational

Key Words: *Translational Research, Fear, Anxiety*

The Effects of Gabapentin and Pregabalin in the Consolidation and Reconsolidation of Auditory Threat Memory in Rats

Lorenzo Diaz-Mataix, Ph.D., New York University

Joseph E. LeDoux, Ph.D., New York University and Nathan Kline Institute

Preventing the Return of Fear Using Reconsolidation Updating and Methylene Blue is Dependent on Extinction Learning

Marie H. Monfils, Ph.D., University of Texas at Austin

Jason Shumake, Ph.D., University of Texas at Austin

Allison Auchter, Ph.D., University of Texas at Austin

Francisco Gonzalez-Lima, Ph.D., University of Texas at Austin

Decreasing Film-Related Intrusive Memories via Postretrieval Extinction in Nonclinical and Clinical Samples

Elizabeth H. Marks, M.A., University of Washington

Lori A. Zoellner, Ph.D., University of Washington

Exploring the Boundaries of Postretrieval Extinction in Anxious Individuals

M. Alexandra Kredlow, M.A., Boston University

Scott P. Orr, Ph.D., Massachusetts General Hospital and Harvard Medical School

Ani C. Keshishian, B.A., Boston University

Elleni Mehari, B.S., Boston University

Prachi Mohile, M.A., Boston University

Anna Rogic, B.A., Boston University

Daniel Reichling, Boston University

Michael W. Otto, Ph.D., Boston University

Augmenting Exposure Therapy With a Brief Fear Reactivation Trial

Michael J. Telch, Ph.D., University of Texas at Austin

Cynthia L. Lancaster, B.A., University of Texas at Austin

Jamie York, M.A., University of Texas at Austin

Marie H. Monfils, Ph.D., University of Texas at Austin

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom K & L, Level 4, Sapphire Level

Symposium 127

Applying CBT in Diverse Contexts: LGBTQ+ Treatment Outcomes

CHAIR: Courtney Beard, Ph.D., McLean Hospital/Harvard Medical School

DISCUSSANT: Debra A. Hope, Ph.D., University of Nebraska, Lincoln

Primary Category: Gay / Lesbian / Bisexual / Transgender Issues

Key Words: LGBTQ+, CBT, Community-Based Assessment / Intervention

The Importance and Development of Inclusive Demographic Forms for LGBTQ+ Communities

Lauren P. Wadsworth, M.S., University of Massachusetts

Lucas Morgan, Ph.D., Ola Lahui Behavioral Health Services

Lizabeth Roemer, Ph.D., University of Massachusetts Boston

Karen Suyemoto, Ph.D., University of Massachusetts

Sarah Hayes-Skelton, Ph.D., University of Massachusetts

Changes in Anxiety and Depression Through Treatment Among Sexual and Gender Minorities

Tyler Lefevor, Ph.D., Stanford University

SUNDAY

**Comparing Treatment Response Between LGBTQ+ and Heterosexual Individuals
Attending a CBT-Based Partial Hospital**

Courtney Beard, Ph.D., McLean Hospital/Harvard Medical School

Norik Kirakosian, McLean Hospital

Alexandra Silverman, BA, McLean Hospital

Jeffrey Winder, MS, McLean Hospital

Lauren Wadsworth, MA, University of Massachusetts

Marie Forgeard, Ph.D., McLean Hospital

Throstur Bjorgvinsson, Ph.D., McLean Hospital

**Affirmative DBT Skills Training for Transdiagnostic Emotion Dysregulation and
Minority Stress**

Jeffrey Cohen, M.S., VA Long Beach Healthcare System

James Yadavaia, Ph.D., VA Long Beach

8:30 a.m. – 10:00 a.m.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 128

**Factors Influencing Engagement With Evidence-
Based Psychotherapies for PTSD in Diverse Patient
Populations**

CHAIRS: Jennifer S. Wachen, Ph.D., National Center for PTSD, VA
Boston Healthcare System; Boston University School of
Medicine

Barbara L. Niles, Ph.D., National Center for PTSD, Behavioral
Division at VA Boston Healthcare System and Boston
University School of Medicine

DISCUSSANT: Patricia A. Resick, ABPP, Ph.D., Duke University School of
Medicine

Primary Category: PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Evidence-Based Practice, Psychotherapy
Process

**Intake Sessions on Treatment Engagement: Gearing Up for Trauma-Focused
Evidence-Based Psychotherapies**

Katharine Smidt, Ph.D., National Center for PTSD, Behavioral Sciences Division at
VA Boston Healthcare System

Elizabeth Weinstein, BA, National Center for PTSD, VA Boston Healthcare System

Barbara Niles, Ph.D., National Center for PTSD, VA Boston Healthcare System,
Boston University School of Medicine

Lisa Fisher, Ph.D., VA Boston Healthcare System; Boston University School of
Medicine

Therapists' Attitudes Regarding Patients' Dropout From Prolonged Exposure and Cognitive Processing Therapy

Shannon Kehle-Forbes, Ph.D., Women's Health Sciences Division, National Center for PTSD, Minneapolis VA Healthcare System

Melissa Polusny, Ph.D., Minneapolis VA Healthcare System; University of Minnesota Medical School

Princell Osei-Bonsu, Ph.D., Minneapolis VA Healthcare System; University of Minnesota Medical School

Alexandra Lyon, BA, Minneapolis VA Healthcare System

Alliance and Homework Completion in a Sample of Older Adult Veterans With PTSD

Lisa H. Glassman, Ph.D., UCSD and VA San Diego Center for Stress and Mental Health

Stephanie Wells, MA, VA San Diego Healthcare System; San Diego State University/University of California, San Diego, Joint Doctoral Program in Clinical Psychology

Kathleen Grubbs, Ph.D., VA San Diego Healthcare System

Kristen Walter, Ph.D., San Diego VA Healthcare System

Steven Thorpe, Ph.D., Alliant University

Leslie Morland, Ph.D., VA San Diego Healthcare System; University of California, San Diego

Contributions and Interactions Between Therapist Skill and Patient Engagement in Optimizing Therapy Outcomes

Tara Galovski, Ph.D., National Center for PTSD, VA Boston Healthcare System; Boston University School of Medicine

Courtney Farmer, Ph.D., PGSP-Stanford Psy.D. Consortium

Chelsea Gloth, Ph.D., VA Maryland Healthcare System

Predictors of Treatment Engagement in Cognitive Processing Therapy for PTSD Among Active Military

Jennifer S. Wachen, Ph.D., National Center for PTSD, VA Boston Healthcare System; Boston University School of Medicine

Jim Mintz, Ph.D., University of Texas Health Science Center at San Antonio

Stefanie LoSavio, Ph.D., Duke University Medical Center

Katherine Dondanville, Psy.D., ABPP, University of Texas Health Science Center at San Antonio

Jeffrey Yarvis, Ph.D., LCSW, BCD, Carl R. Darnall Army Medical Center

Alan Peterson, Ph.D., ABPP, ABPP University of Texas Health Science Center at San Antonio, South Texas Veterans Health Care System, and University of Texas at San Antonio

Patricia Resick, Ph.D., ABPP, Duke University Medical Center

Sapphire Ballroom O & P, Level 4, Sapphire Level**Panel Discussion 26****Considering the "Modern Family": Multicultural Identities in Family-Based CBT**

MODERATOR: *Lillian Reuman, M.A., University of North Carolina at Chapel Hill*

PANELISTS: *Christopher R. Martell, Ph.D., University of Massachusetts Amherst*

Monnica T. Williams, Ph.D., University of Connecticut

Deborah J. Jones, Ph.D., University of North Carolina at Chapel Hill

Denise A. Chavira, Ph.D., UCLA

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: *Cultural Diversity / Vulnerable Populations, Families, CBT*

Family-based cognitive behavioral therapy (CBT) is an effective intervention, yet existing research predominately includes parents and couples from majority groups (e.g., White, upper-middle SES, heterosexual, urban/suburban). As the U.S. population increasingly diversifies, there is a vital need to consider how psychological interventions (e.g., CBT) can be useful for marginalized populations that face unique challenges (e.g., discrimination), logistical barriers (e.g., costs, access to transportation), and particular perceptions about mental health. Thus, culturally-informed considerations are necessary for optimal CBT delivery. The present panel will discuss (a) unique obstacles faced by diverse families, (b) strategies for adapting CBT for diverse families, and (c) future directions for family-based CBT in diverse populations.

The panelists have dedicated their careers to studying diversity in a broad range of psychopathology (e.g., anxiety, depression, childhood externalizing disorders) and its treatment. Panelists include: (a) Deborah Jones, a renowned researcher of technology-enhanced interventions (e.g., telehealth) for low income families, (b) Christopher Martell, a leader in the field of cognitive behavioral therapy for lesbian, gay, and bisexual clients, (c) Monnica Williams, an expert in cultural adaptations of CBT for African Americans, and (d) Denise Chavira, a prominent researcher in the area of CBT for rural Latino youth and their families.

In concert with this year's conference theme, panelists will share specific ways in which they have thoughtfully incorporated components of identity (i.e., sexual/gender, racial/ethnic, SES, rural) into family-based CBT-related research and clinical practice and reflect on how their conceptualizations have evolved over time. They will also provide suggestions for conducting research in diverse populations and further developing CBT approaches. Audience participation and questions will be encouraged.

Panel Discussion 24**Pediatric Primary Care Opportunities for Implementing Behavioral and Cognitive Therapy Interventions and Consultations**

MODERATOR: *David F. Curtis, Ph.D.*, Baylor College of Medicine | Texas Children's Hospital

PANELISTS: *Stephanie Chapman, Ph.D.*, Baylor College of Medicine | Texas Children's Health Plan

Arlene Gordon-Hollingsworth, Ph.D., Baylor College of Medicine | Texas Children's Health Plan

Christie Gardner, Ph.D., Baylor College of Medicine | Texas Children's Hospital

Jennifer Kazmerski, Ph.D., Baylor College of Medicine | Texas Children's Hospital, The Woodlands

Primary Category: Primary Care

Key Words: *Primary Care, Child, Health Care System*

Pediatric and Clinical Child Psychologist are now challenged more than ever to develop better ways of using evidence-based practice principles across diverse settings. While only 2% of children with behavioral health needs meet with mental health providers, 75% of these children are regularly seen by their pediatricians (AAP, 2009). Integrated care initiatives between pediatricians and psychologists are becoming increasingly more important for promoting more prevention, early intervention, and coordination of care for children with complex behavioral health needs. The brief, operationalized nature of behavioral and cognitive behavioral approaches are ideal for translating evidence-based psychological services to primary care settings. This panel discussion will first provide an overview of common behavioral health needs presenting in pediatric primary care. Drawing upon experiences from panelists in co-located, integrated, and hybrid primary care settings, a variety of roles for psychologists and other behavioral health consultants are discussed. Panelists will present examples of behavioral and cognitive-behaviorally oriented clinical programs specifically designed for pediatric primary care settings. In addition, panelists will discuss “curbside consultation” practices, physician education, training of psychology learners, and system-level quality improvement projects that can enrich these collaborations. Finally, the panel will address common administrative, logistical, and care-related challenges when moving from tertiary care to primary care settings.

Cobalt 501, Level 5, Cobalt Level

Symposium 129

**Understanding Barriers and Facilitators to
Implementing Measurement-Based Care in Diverse
Settings**

CHAIR: *Amanda Jensen-Doss, Ph.D., University of Miami*

DISCUSSANT: *Susan Douglas, Ph.D., Vanderbilt University*

Primary Category: Dissemination / Implementation

Key Words: *Implementation, Evidence-Based Practice*

**Individualized Progress Measures: More Acceptable to Clinicians Than
Standardized Progress Measures**

Amanda Jensen-Doss, Ph.D., University of Miami

Ashley Smith, Ph.D., University of California, Los Angeles

Emily Haimes, Ph.D., University of Pennsylvania

Vanesa Ringle, University of Miami

Lucia Walsh, University of Miami

Monica Nanda, Ph.D., University of Miami

Samantha Walsh, Massachusetts General Hospital

Colleen Maxwell, University of Miami

Aaron Lyon, Ph.D., University of Washington

**Associations Between Therapist Characteristics and Attitudes Toward
Standardized Assessment and Routine Progress Monitoring**

Adriana Rodriguez, Ph.D., UCLA

*Lauren Brookman-Frazee, Ph.D., University of California, San Diego; Child and
Adolescent Services Research Center*

*Laura Terrones, Ph.D., University of California, San Diego; Child and Adolescent
Services Research Center*

Jennifer Regan, Ph.D., Hathaway-Sycamores Child and Family Services

Anna Lau, Ph.D., University of California, Los Angeles

**School Behavioral Health Network Adoption of Standardized Assessment:
Training and Implementation Outcomes**

Elizabeth Connors, Ph.D., University of Maryland School of Medicine

Gwendolyn Lawson, University of Maryland Baltimore

Denise Wheatley-Rowe, RN, MSW, Child and Family Strategic Initiatives

Sabrina Ereshefsky, University of Maryland Baltimore

Sharon Hoover, Ph.D., University of Maryland Baltimore

Exploring Network Interventions as a Mechanism for Measurement-Based Care Implementation

Elena Navarro, B.A., Indiana University

Cara Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

Alicia Bunger, Ph.D., The Ohio State University

Providing Data to Care Providers to Support Implementation of Measurement-Based Care in Community Settings

Mira Hoffman, B.S., Centerstone Research Institute

Meredith Boyd, Indiana University

Cara Lewis, Ph.D., Kaiser Permanente Washington Health Research Institute

8:30 a.m. – 10:00 a.m.

Cobalt 502, Level 5, Cobalt Level

Symposium 130

Family Interactions and Expressed Emotion Across the Life Span and Across a Spectrum of Psychopathology

CHAIR: *Marc J. Weintraub, M.S., University of Miami*

DISCUSSANT: *David Miklowitz, Ph.D., UCLA Semel Institute*

Primary Category: Parenting / Families

Key Words: *Families, Transdiagnostic, Stress*

The Roles of Parent Emotional Expression and Child Psychophysiology in ADHD

Erica Musser, Ph.D., faed, Florida International University

Lugo Yulie, M.A., Florida International University

Rachel Tenebaum, M.A., Florida International University

Distress Versus Perceived Criticism to Gauge Outcomes in Individuals at High Risk for Psychosis

Marc J. Weintraub, M.S., University of Miami

Amy Weisman de Mamani, Ph.D., University of Miami

Kiara Timpano, Ph.D., University of Miami

Expressed Emotion and Eating Disorders

Renee Riencke, Ph.D., Florida International University

Stigma, Expressed Emotion, and Quality of Life in Caregivers of Individuals With Dementia

Amy Weisman de Mamani, Ph.D., University of Miami

Marc Weintraub, M.S., University of Miami

Jessica Maura, M.S., University of Miami

Ana Martinez de Andino, M.S., University of Miami

Caitlin Brown, M.S., University of Miami

Indigo Ballroom B, Level 2, Indigo Level

Symposium 131

**Recent Advances in the Study of Anxiety Sensitivity
Among Individuals With Medical Conditions**

CHAIR: *Laura J. Dixon, Ph.D., University of Mississippi*

DISCUSSANT: *Matthew T. Tull, Ph.D., University of Toledo*

Primary Category: Adult Anxiety

Key Words: *Anxiety Sensitivity, Behavioral Medicine, Transdiagnostic*

**Anxiety Sensitivity and Quality of Life among Adults with Dermatological
Conditions**

Laura J. Dixon, Ph.D., University of Mississippi

Anxiety Sensitivity in Smokers With Indicators of Cardiovascular Disease

*Samantha G. Farris, Ph.D., Alpert Medical School of Brown University, The Miriam
Hospital, Centers for Behavioral and Preventative Medicine; Butler Hospital*

*Ana M. Abrantes, Ph.D., Alpert Medical School of Brown University, Department of
Psychiatry and Human Behavior; Butler Hospital*

**The Role of Anxiety Sensitivity in Terms of Seizure Presence and Quality of Life
Among Individuals With Epilepsy**

Adrienne L. Johnson, M.A., University of Cincinnati

Alison C. McLeish, Ph.D., University of Cincinnati

Symposium 132

Issues of Engagement in CBT Among Hard-to-Reach Populations Using Culturally Informed Approaches

CHAIR: Sylvanna M. Vargas, M.A., University of Southern California/
UCLA

DISCUSSANT: Stan Huey, Ph.D., University of Southern California

Primary Category: Cultural Diversity / Vulnerable Populations

Key Words: *Cultural Diversity / Vulnerable Populations, Treatment-Other, Transdiagnostic*

Targeting Underserved Groups for Psychotherapy in Global Mental Health Settings: DBT in Rural Nepal

Megan Ramaiya, M.S., University of Washington

Devika Fiorillo, Ph.D., Emory University

Upasana Regmi, BA, Transcultural Psychosocial Organization, Nepal

Clive Robins, Ph.D., Duke University

Brandon Kohrt, M.D., Ph.D., Duke Global Health Institute

Evaluating Congruence in Problem Definition of Latino Patients and Their Community Therapists Following an Initial Session

Sylvanna M. Vargas, M.A., University of Southern California/UCLA

Brandon Ruvalcaba, BA, University of Southern California

Stephanie Fuentes, BA, University of Southern California

Alejandro Corona Espinosa, University at Buffalo

Steven Lopez, Ph.D., University of Southern California

An Examination of Therapist Support and Other Predictors of Treatment Engagement in an Online Intervention in China

Marcus Rodriguez, M.A., Duke University

Huijing Chen, MS, Peking University

Thomas Berger, Ph.D., University of Bern

Mingyi Qian, Ph.D., Peking University

Tomoko Kishimoto, Ph.D., Peking University

Muyu Lin, Ph.D., Peking University

Increasing Engagement of Low-Income, Monolingual Spanish-Speaking Immigrants With Behavioral Activation

Gabriela A. Nagy, M.S., Duke University Medical Center

Maria Santos, Ph.D., University of Southern California

Gabriela Dieguez Hurtado, LCSW, Sixteenth Street Community Health Centers

Paul West, Ph.D., Sixteenth Street Community Health Centers

Azara Santiago-Rivera, Ph.D., Merrimack College

Jonathan Kanter, Ph.D., University of Washington

Clinical Round Table 14

Strategies for Successful Implementation of Measurement-Based Care Implementation Across Diverse Contexts

MODERATORS: Richard N. Leichtweis, Ph.D., Inova Kellar Center
Corey Fagan, Ph.D., University of Washington

PANELISTS: Whitney E. Black, M.D., Oregon Health and Science University

Christianne L. Esposito-Smythers, Ph.D., George Mason University

Alyssa Gatto, B.A., Virginia Polytechnic Institute and State University

Freda Liu, Ph.D., University of Washington School of Medicine

Robyn S. Mehlenbeck, ABPP, Ph.D., George Mason University

Primary Category: Dissemination / Implementation

Key Words: *Implementation, Measurement, Evidence-Based Practice*

Scott and Lewis (2015) define Measurement-Based Care (MBC) as “systematic data collection to monitor client progress and directly inform care decisions.” Two decades of research have shown that MBC improves outcomes, shortens treatment times and helps reduce premature dropout, especially for patients not progressing as expected (Lambert et al., 2007; Shimokawa, Lambert & Smart, 2010). SAMSHA has declared MBC an evidence-based practice (EBP) in its own right, and APA’s ABPP and DBT certification programs now require applicants to show competency in MBC. CBT therapists have embraced the value of MBC with more alacrity than clinicians of other theoretical orientations (Hatfield & Ogles, 2004) but despite the evidence, use of MBC is still far from routine. In 2015, the Kennedy Forum noted that less than 18% of psychiatrists and 11% of psychologists consistently use MBC. We posit that, like any other EBT, the gap between what the science shows and what the average clinician does must be filled by demonstrating that the EBT can be successfully implemented across diverse contexts. Measurement feedback systems (MFS) – software platforms that deliver, score and graph evidence-based assessments – have been shown to enhance the uptake of MBC.

Panelists include an array of behavioral health specialists, all of whom have experience leading MBC implementation in a wide array of settings, ranging from Seattle Children’s Hospital, Oregon Health & Science University (OHSU), and Inova Kellar Center, to training clinics at the University of Washington and George Mason University. Settings represent behavioral health inpatient, outpatient and partial hospitalization settings as well as primary care. Patients are diverse in terms of geography, diagnoses, age, gender, ethnicity and SES. Panelists will present implementation data from their sites, and discuss

barriers as well as solutions. The moderators will lead a discussion on strategies for the successful implementation of MBC using an MFS, with time for questions.

10:15 a.m. – 11:45 a.m.

Indigo Ballroom A, Level 2, Indigo Level

Symposium 133

Evaluating Prominent Theories Concerning the Role of Stress in Anxiety and Depression Trajectories

CHAIRS: *Rebecca L. Schneider, M.A., University of Colorado Boulder*
Richard LeBeau, Ph.D., UCLA

DISCUSSANT: *Richard E. Zinbarg, Ph.D., Northwestern University*

Primary Category: Transdiagnostic

Key Words: Stress, Transdiagnostic, Risk / Vulnerability Factors

Developmental Cascades in Anxiety and Depression Co-Occurrence During Childhood and Adolescence

Erin Long, B.A., University of Illinois - Urbana-Champaign

Jami Young, Ph.D., Rutgers University

Benjamin Hankin, Ph.D., University of Illinois Urbana Champaign

The Relationship Between Life Stressors and Anxiety

Rebecca L. Schneider, M.A., University of Colorado Boulder

Erin Long, B.A., University of Illinois Urbana Champaign

Joanna Arch, Ph.D., University of Colorado Boulder

Benjamin Hankin, Ph.D., University of Illinois Urbana Champaign

Diathesis-Stress Models Involving Neuroticism and Its Facets in the Prediction of Episodes of Major Depressive Disorder in Late Adolescence

Amanda Kramer, B.S., Northwestern University

Susan Mineka, Ph.D., Northwestern University

Richard Zinbarg, Ph.D., Northwestern University

Michelle Craske, Ph.D., University of California Los Angeles

Suzanne Vrshek-Schallhorn, Ph.D., University of North Carolina - Greensboro

Social Pain Experiences as Unique Predictors of Subsequent Social Anxiety in Youth: An Etiological Model of SAD

Richard LeBeau, Ph.D., UCLA

Andrea Niles, Ph.D., University of California San Francisco

Richard Zinbarg, Ph.D., Northwestern University

Susan Mineka, Ph.D., Northwestern University

Michelle Craske, Ph.D., University of California Los Angeles

SUNDAY

Childhood Adversity, Adult Stress, and Risk of Major Depression or GAD in U.S. Soldiers: A Test of the Stress Sensitization Hypothesis

Gretchen Bandoli, Ph.D., University of California, San Diego

Laura Campbell-Sills, Ph.D., University of California San Diego

Ronald Kessler, Ph.D., Harvard Medical School

Steven Heeringa, Ph.D., University of Michigan

Matthew Nock, Ph.D., Harvard University

Anthony Rosellini, Ph.D., Boston University

Nancy Sampson, BA, Harvard Medical School

Michael Schoenbaum, Ph.D., National Institute of Mental Health

Robert Ursano, MD, Uniformed Services University of the Health Sciences

Murray Stein, MD, MPH, University of California San Diego

10:15 a.m. – 11:45 a.m.

Indigo Ballroom E, Level 2, Indigo Level

Symposium 134

Meeting People Where They Are: Innovative Strategies for Expanding Access to CBT

CHAIR: *Kenneth R. Weingardt, Ph.D., Northwestern University*

DISCUSSANT: *Amanda Stewart, Ph.D., National Center for Telehealth and Technology*

Primary Category: Treatment - CBT

Key Words: *Treatment-CBT, Evidence-Based Practice, Technology / Mobile Health*

Delivery of Problem-Solving Therapy in College Counseling Centers: Helping Students Move Forward

Carolyn J. Greene, Ph.D., University of Arkansas for Medical Sciences

Annabel Prins, Ph.D., VA National Center for PTSD

Amanda Stewart, Ph.D., DoD National Center for Telehealth and Technology

A Hybrid Type III Random Controlled Trial of the CALM Tool in VHA Community-Based Outpatient Clinics

Jan Lindsay, Ph.D., VA South Central MIRECC

Michael Cucciare, Ph.D., University of Arkansas for Health Sciences

Delivery of Brief CBT in Primary Care: A Pragmatic Clinical Trial

Jeffrey Cully, Ph.D., Baylor College of Medicine

Melinda Stanley, Baylor College of Medicine; MEDVAMC

Natalie Hundt, Baylor College of Medicine; MEDVAMC

Nancy Petersen, Baylor College of Medicine; MEDVAMC

Mark Kunik, Baylor College of Medicine; MEDVAMC

Michael Kauth, Baylor College of Medicine; MEDVAMC

Shubhada Sansgiry, Baylor College of Medicine; MEDVAMC

Aanand Naik, Baylor College of Medicine; MEDVAMC

Kristen Sorocco, Oklahoma University Health Science Center; OKC VAMC

In-Home Delivery of Prolonged Exposure Therapy: Bridging the Access Gap

Leslie Morland, Psy.D., San Diego VA Health Care System; University of CA, San Diego

Carolyn Greene, Ph.D., University of Arkansas for Health Sciences

Margaret Mackintosh, Ph.D., VA National Center for PTSD

10:15 a.m. – 11:45 a.m.



Aqua 310, Level 3, Aqua Level

SIG Meeting

Men's Mental & Physical Health

Key Words: *Men's Health, Treatment-CBT*

Men's Mental & Physical Health SIG

Aqua Salon A & B, Level 3, Aqua Level**Panel Discussion 27****Supporting Implementation of Evidence-Based Practices in School and Community Settings**

MODERATOR: *Marc S. Atkins, Ph.D., University of Illinois at Chicago*

PANELISTS: *Elizabeth Schaughency, Ph.D., University of Otago*

Aaron R. Lyon, Ph.D., University of Washington

Eric Bruns, Ph.D., University of Washington

Michael Pullman, Ph.D., University of Washington

Stacy Frazier, Ph.D., Florida International University

Primary Category: Child / Adolescent - School-Related Issues

Key Words: *Child, Translational Research, Early Intervention*

Increased understanding of developmental psychopathology documents the importance of children's social ecologies as contributors to risk and resilience. Consistent with this year's conference theme, panellists will discuss their efforts to broaden the reach of effective practice into the diverse educational and community settings that serve children. Each of our panellists has been involved with efforts to disseminate, and support implementation of, effective cognitive, behavioral, and related prevention and intervention strategies by speciality and non-speciality providers who serve children in schools and community child care and after-school programs. Panellists have worked to broaden the reach and effectiveness of services in a number of ways, including supporting the uptake of evidence-based practices in the specialty mental health and education sectors, enhancing mental health consultation to urban schools and after-school programs in high poverty communities, improving coordination in service delivery to children with behavioural and emotional difficulties (wraparound), reducing disproportionality in disciplinary actions to young people from diverse backgrounds, and providing professional development to child-care providers to enrich adult-child interactions and foster children's cognitive-linguistic and behavioral-emotional development. Panellists will present the research and practice rationale for implementation of evidence-based practice in school and community settings, discuss potential requisites (knowledge, skills, materials, processes) for embedding practice in community settings, and describe posited principles and strategies (e.g., collaborating with community partners, aligning efforts with agency goals, supporting real-time implementation) for effecting practice change and improving service delivery systems.

Aqua Salon C & D, Level 3, Aqua Level

Symposium 135

Disseminating Motivational Interviewing in Diverse Settings: Lessons Learned From Research and Practice

CHAIRS: Ana F. El-Behadli, M.A., Children's Health – Children's Medical Center/University of Texas Southwestern Medical Center
Melissa A. Faith, ABPP, Ph.D., Children's Health – Children's Medical Center/University of Texas Southwestern Medical Center

DISCUSSANT: Ana F. El-Behadli, M.A., Children's Health – Children's Medical Center/University of Texas Southwestern Medical Center

Primary Category: Dissemination / Implementation

Key Words: *Motivational Interviewing, Dissemination, Evidence-Based Practice*

Disseminating Motivational Interviewing in a Pediatric Hospital Setting

Melissa A. Faith, ABPP, Ph.D., Children's Health – Children's Medical Center/University of Texas Southwestern Medical Center
Ana El-Behadli, M.A., University of Texas Southwestern Medical Center

An Integrated Curriculum for Practice and Dissemination of a Motivational Interviewing-Based Intervention in an Academic Medical Center

Julie Schumacher, Ph.D., University of Mississippi Medical Center
Dan Williams, Ph.D., University of Mississippi Medical Center
Scott Coffey, Ph.D., University of Mississippi Medical Center
Courtney Bagge, Ph.D., University of Mississippi Medical Center
Mike Madson, Ph.D., The University of Southern Mississippi

Disseminating Motivational Interviewing in the School Setting

Gerald Strait, Ph.D., University of Houston – Clear Lake

Disseminating Motivational Interviewing to Spanish Speakers

Christina Lee, Ph.D., Northeastern University

Aqua Salon E & F, Level 3, Aqua Level

Symposium 136

Developing, Refining, and Implementing Text-Message Interventions for At-Risk Populations

CHAIRS: *Jennifer Cadigan, Ph.D., University of Washington*
Dana M. Litt, Ph.D., University of Washington

DISCUSSANT: *Matthew Martens, Ph.D., University of Missouri*

Primary Category: Addictive Behaviors

Key Words: *Addictive Behaviors, Alcohol, Technology / Mobile Health*

Alcohol Risk Reduction Delivered Through Text Messaging to Community College Students

Beth Bock, Ph.D., Brown University Medical School

Interactive Text-Message Intervention With Adaptive Goal Support to Reduce Weekend Drinking Among Young Adults

Brian Suffoletto, M.D., University of Pittsburgh

Preliminary Outcomes of a Text-Messaging CBT Intervention for HIV+ Alcohol Users

Suzette Glasner, Ph.D., UCLA

Sapphire 400, Level 4, Sapphire Level

Symposium 137

Evaluating Individual Emotional Skillfulness in Relationship Health

CHAIRS: *Emily L. Maher, M.A., Clark University*

Taylor Dovala, B.A., Clark University

DISCUSSANT: *James Cordova, Ph.D., Clark University*

Primary Category: Couples / Close Relationships

Key Words: *Couples / Close Relationships, Emotion, Transdiagnostic*

Understanding Self-Directed Change in Couples With a Hexaflex Lens:

Psychological Flexibility in Couples

Ronald D. Rogge, Ph.D., University of Rochester

Dev Crasta, M.A., University of Rochester

Jaci Rolfs, M.A., University of Rochester

Evaluating Equanimity: Exploring Mindfulness and Intimate Safety Among a Sample of Meditators and Their Partners

Emily L. Maher, M.A., Clark University

James Cordova, Ph.D., Clark University

Distress Tolerance in the Daily Lives of Romantic Couples

James D. Doorley, M.A., George Mason University

Todd Kashdan, Ph.D., George Mason University

Lisa Alexander, M.A., George Mason University

Daniel Blalock, M.A., George Mason University

Patrick McKnight, Ph.D., George Mason University

Empathic Accuracy and Emotion Dysregulation on Relationship Satisfaction in Couples: A Daily Diary Study

Evelyn P. Meier, M.A., American University

Nathaniel Herr, Ph.D., American University

Alanna Covington, M.A., American University

Jenny Mitchell, B.A., American University

Kathleen Gunthert, Ph.D., American University

Sapphire 410, Level 4, Sapphire Level**Clinical Round Table 13****Applications of the Unified Protocol: Implementing Transdiagnostic Strategies for Complex and Highly Comorbid Clinical Cases**

MODERATOR: *Heather Latin, Ph.D.*, Center for Anxiety and Related Disorders, Boston University

PANELISTS: *Todd J. Farchione, Ph.D.*, Center for Anxiety and Related Disorders, Boston University

Shannon Sauer-Zavala, Ph.D., Boston University

Laren Conklin, Ph.D., Chalmers P. Wylie Veterans Administration Ambulatory Care Center

Kristen K. Ellard, Ph.D., Massachusetts General Hospital

Primary Category: Transdiagnostic

Key Words: *Transdiagnostic, Comorbidity, Treatment-CBT*

The Unified Protocol for Transdiagnostic Treatment of Emotional Disorders (UP; Barlow et al., 2011) has been designed to target core temperamental vulnerabilities implicated in the development and maintenance of emotional disorders by addressing key aspects of emotion processing and regulation. Several studies to date have supported the efficacy of the UP in reducing anxiety and mood symptoms (Ellard et al., 2010, Farchione et al., 2012). Most recently, the UP demonstrated equivalence compared to diagnostic-specific CBT for a range of anxiety disorders (Barlow et al., under review). The UP is uniquely suited to address a range of emotional disorders and comorbidity with one protocol; increasing the efficiency of delivering treatment by simultaneously targeting comorbidity and ease of administration of the treatment as the provider only needs to rely on one protocol. The aim of this panel is to discuss the application of this transdiagnostic treatment for complex and highly comorbid conditions. Panelist will discuss clinical applications of the UP strategies illustrating the transdiagnostic framework in the following complex and comorbid clinical populations 1) alcohol use disorder, 2) borderline personality disorder, 3) depression, 4) bipolar disorder.

By focusing on the wide range of applications within a single evidence-based treatment, this discussion will highlight flexible and creative ways that one intervention can be applied to meet the demands and challenges of delivery for a range of complex and comorbid clinical presentations. In addition, panelists will reflect on maintaining a balance between treatment fidelity to the original, empirically supported version of the treatment while allowing for flexibility of delivering the treatment to diverse psychiatric disorders. The panelist will also speak to the delivery of the treatment in diverse clinical settings, including the VA general outpatient services, a medical setting and an outpatient specialty clinic.

Sapphire Ballroom A, Level 4, Sapphire Level

Symposium 138

**Novel Extensions for Interventions Targeting
Transdiagnostic Risk Factors for Anxiety and Related
Psychopathology**

CHAIR: *Ashley Knapp, Ph.D., Dartmouth College*

DISCUSSANT: *Sherry Stewart, Ph.D., DalHousie University*

Primary Category: Adult Anxiety

Key Words: *Anxiety Sensitivity, Anxiety, Transdiagnostic*

**Combined Top-Down and Bottom-Up Computerized Intervention for Anxiety
Sensitivity**

Dan Capron, Ph.D., University of Southern Mississippi

Aaron Norr, M.S., Florida State University

Nicholas Allan, Ph.D., University of Ohio

Brad Schmidt, Ph.D., Florida State University

Anxiety Sensitivity Interventions for Reducing Suicide Risk

Norman B. Schmidt, Ph.D., Florida State University

**Test of an Adolescent Anxiety Sensitivity Amelioration Program for At-Risk
Youth**

Ashley Knapp, Ph.D., Dartmouth College

Matthew Feldner, Ph.D., University of Arkansas

Norman Brad Schmidt, Ph.D., Florida State University

Ellen Leen-Feldner, Ph.D., University of Arkansas

**Learn to Run for Anxiety: An Open Trial of a Transdiagnostic Physical Exercise
Intervention**

Janine Olthuis, Ph.D., University of New Brunswick

Margo Watt, Ph.D., Saint Francis Xavier University

Christopher DeWolfe, MSc, University of New Brunswick

Laura Sevigny, Saint Francis Xavier University

Sapphire Ballroom B, Level 4, Sapphire Level**Research and Professional Development 9****Models for Training Clinical Scientists**

MODERATOR: *Jacqueline B. Persons, Ph.D.*, Cognitive Behavior Therapy and Science Center and University of California, Berkeley

PANELISTS: *Matthew D. Lerner, Ph.D.*, Stony Brook University
Nancy Liu, Ph.D., University of California, Berkeley
David Sbarra, Ph.D., University of Arizona
Robert Levenson, Ph.D., University of California, Berkeley
Casey L. Brown, M.A., University of California, Berkeley
Ryan M. Beveridge, Ph.D., University of Delaware
Jacqueline B. Persons, Ph.D., Cognitive Behavior Therapy and Science Center and University of California, Berkeley

Primary Category: Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: *Education and Training - Graduate, Professional Development*

Matthew D. Lerner, Assistant Professor in the Department of Psychology at Stony Brook University, describes developing an early career trajectory as a clinical scientist that balances the priorities of developing a well-funded research laboratory, offering clinical and research activities that are responsive to the needs of participant and clinic client populations, and establishing effective ties to local communities. David Sbarra, Director of Clinical Training at the University of Arizona and President of the Academy of Psychological Clinical Science (APCS), will focus on four concepts that he argues are “active ingredients” for training clinical scientists: individualized training, flexible training, research synergy, and the reciprocal nature of research and clinical work. Nancy Liu, Clinic Director of the graduate training clinic at the University of California, Berkeley, describes the unique role of training clinics clinically, in implementing evidence-based practice, and scientifically, in using clinical work to inform research and contribute to generalizable findings. Robert Levenson, former Director of the Clinical Science Program at Berkeley and current President of the Psychological Clinical Science Accreditation System (PCSAS), describes current issues in clinical science training and accreditation as they relate to future roles for clinical scientists in research, practice, dissemination, and policy. Casey Brown, a doctoral student in the Clinical Science program at Berkeley, describes the program of combined clinical and research training she developed with Dr. Persons. Ms. Brown is treating a small number of patients at Dr. Persons’ CBT & Science Center, and she is collecting self-report and physiological data from these patients to intensively study the change process. Ryan Beveridge, Associate Professor of Psychological and Brain Sciences and Co-Director of Clinical Training at the University of Delaware, will describe a national clinical science training vision (the Delaware Project) emphasizing continuity and interdependence among the stages of intervention science research, and will describe a research and clinical training center that espouses Delaware Project values in training doctoral students. **Earn 1.5 continuing education credits**

You will learn:

- Described several models that can be used to train clinical scientists.
- Described the current key issues in clinical science training and accreditation.
- Described various ways to integrate science and practice in the training of clinical scientists.

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom C & D, Level 4, Sapphire Level

Symposium 139

Sensory Features of Obsessive-Compulsive-Related Disorders: From Community to Clinical Populations

CHAIR: *David C. Houghton, M.S., Texas A&M University*

DISCUSSANT: *Douglas W. Woods, Ph.D., Marquette University*

Primary Category: Obsessive Compulsive and Related Disorders

Key Words: OCD (*Obsessive Compulsive Disorder*), *Trichotillomania*, *Exposure*

Stuck in My Head: Musical Obsessions and Psychological Flexibility

Lillian Reuman, M.A., University of North Carolina at Chapel Hill

Jonathan Abramowitz, Ph.D., University of North Carolina

Exploring the Relationship Between OCD and Misophonia

Monica S. Wu, M.A., University of South Florida

Adam Lewin, Ph.D., University of South Florida

Tanya Murphy, M.D., University of South Florida

Eric Storch, Ph.D., University of South Florida

Abnormal Sensory Experiences in Body-Focused Repetitive Behaviors

David C. Houghton, M.S., Texas A&M University

Douglas Woods, Ph.D., Marquette University

Not Just Right Experiences and Incompleteness

Meredith Coles, Ph.D., Binghamton University

Treating Obsessive-Compulsive Incompleteness

William Taboas, M.S., Fordham University

Dean McKay, Ph.D., Fordham University

Sapphire Ballroom I & J, Level 4, Sapphire Level

Symposium 140

Forensic Assessment: Applying Evidence-Based Principles to Diverse Settings and Populations

CHAIR: *Raymond Chip Tafrate, Ph.D., Central Connecticut State University*

DISCUSSANT: *Raymond DiGiuseppe, ABPP, Ph.D., St. John's University*

Primary Category: Criminal Justice / Forensics

Key Words: *Criminal Justice, Assessment, Aggression / Disruptive Behaviors / Conduct Problems*

Prospective Risk Evaluation for Delinquency in Connecticut: Risk Assessment Tool for Juvenile Probation Officers

Raymond Chip Tafrate, Ph.D., Central Connecticut State University

Stephen Cox, Ph.D., Central Connecticut State University

Damon Mitchell, Ph.D., Central Connecticut State University

Casey O'Neill, B.A., State of Connecticut Court Support Services Division

Peter Kochol, M.A., State of Connecticut Court Support Services Division

The Response Style Questionnaire: Motivational Interviewing Skills in Criminal Justice Practitioners

Damon Mitchell, Ph.D., Central Connecticut State University

Raymond Tafrate, Ph.D., Central Connecticut State University

Stephen Cox, Ph.D., Central Connecticut State University

Tom Hogan, B.A., Central Connecticut State University

Measurement of Criminal Thinking and Prediction of Aggression in College Students

Lauren Delk, M.A., Virginia Tech

Bradley White, Ph.D., Virginia Tech

Roberto Geurra, M.S., Virginia Tech

Utility of the MMPI-2-RF and STAXI-2 Among Justice-Involved Veterans With PTSD

Erica L. Birkley, Ph.D., University of Cincinnati College of Medicine

Franklin Mesa, Ph.D., Cincinnati VA Medical Center

Jeremiah Schumm, Ph.D., School of Professional Psychology, Wright State University

Kathleen Chard, Ph.D., Cincinnati VAMC

Sapphire Ballroom K & L, Level 4, Sapphire Level

Panel Discussion 28

How Do We Improve Engagement in Evidence-Based Therapies for Individuals From Diverse Backgrounds? Suggested Strategies

MODERATORS: *Hyun Kim, M.A.*, Boston University

Broderick Sawyer, M.A., University of Louisville

PANELISTS: *Anu Asnaani, Ph.D.*, University of Pennsylvania School of Medicine and Center for the Treatment and Study of Anxiety

Janie J. Hong, Ph.D., Cognitive Behavior Therapy and Science Center and University of California, Berkeley

Aya I. Williams, M.A., University of California, Berkeley

Sannisha K. Dale, Ph.D., Massachusetts General Hospital/Harvard Medical School

Nadine Chang, Ph.D., Gracie Square Hospital

Primary Category: Dissemination / Implementation

Key Words: *Race / Ethnicity, Dissemination, Treatment Integrity / Adherence / Compliance*

Both of our research and clinical samples have long been plagued with the critique that they lack in racial and cultural diversity. Further, important issues related to culturally normative descriptions and expressions of emotional experience (e.g., cultural stigma, language barriers, perceived value of seeking better emotional health) are not systematically studied or addressed in these contexts in order to reach the breadth of individuals in need of mental health services. In addition, getting individuals from diverse backgrounds into treatment is only half the battle; how do we keep them there, and reasonably modify our evidence-based protocols to meet the unique needs of individuals from varying cultural and racial backgrounds? This panel serves to examine the barriers, solutions, and future strategies to engage a range of diverse populations into evidence-based treatments.

Panelists will describe their work with a breadth of populations and disorders across the country, including evidence-based assessment and treatment of PTSD in trauma-exposed adult and child racial minority populations living in the inner city of Philadelphia, research surrounding the role of language in describing emotional experiences and its implications for treatment in Chinese-American parent-child dyads in California, description of a CBT-based behavioral treatment of black women living with HIV in Massachusetts, presentation of a newly formed inpatient psychiatric unit providing culturally-sensitive and multilingual treatments for Asian patients with psychotic and affective disorders in New York city, and an ongoing project in California examining culturally-influenced assumptions of the ways to achieve good mental health and how this influences subsequent treatment engagement in Asian populations and their clinicians. The panelists will then participate in an interactive dialogue about the barriers they have faced in doing

such work, followed by a brainstorming session about how to approach and address such systemic barriers. Finally, panelists will engage in a guided discussion about how this work can be expanded from their individual silos to mainstream evidence-based research and practice.

10:15 a.m. – 11:45 a.m.

Sapphire Ballroom M & N, Level 4, Sapphire Level

Symposium 141

The Utility of Network Analysis for CBT: Clinical Integration

CHAIR: Nader Amir, Ph.D., San Diego State University

DISCUSSANT: Nader Amir, Ph.D., San Diego State University

Primary Category: Transdiagnostic

Key Words: Transdiagnostic

Mapping Network Connectivity Among Fear, Avoidance, and Comorbid Depressive Symptoms in People With SAD

Alexandre Heeren, Ph.D., Harvard University

Richard McNally, Ph.D., Harvard

Testing the Limits: A Network Analysis of 74 Schizotypal Items in 27,000 Participants

Eiko I. Fried, Ph.D., University of Amsterdam

Eduardo Fonseca-Pedrero, Ph.D., University of La Rioja

Martin Debbané, Ph.D., University of Geneva

Javier Ortuño-Sierra, Ph.D., University of La Rioja

A Bayesian Network Approach to Modeling the Causal Associations Among Internalizing Symptoms and Alcohol Use

Justin Anker, Ph.D., University of Minnesota

Paul Thuras, Ph.D., University of Minnesota

Matt Kushner, Ph.D., University of Minnesota

PTSD as a Causal System in Undergraduates and Veterans

Shaan McGhie, B.A., San Diego State University

Nader Amir, Ph.D., SDSU

Sapphire Ballroom O & P, Level 4, Sapphire Level

Symposium 142

Using Computers, Internet, and Mobile Applications to Treat Anxiety: A Mechanisms Approach

CHAIR: *Andrea N. Niles, Ph.D., UCSF*

DISCUSSANT: *Richard J. McNally, Ph.D., Harvard University*

Primary Category: PTSD

Key Words: *Adult Anxiety, Dissemination, Technology / Mobile Health*

Effects of Inhibitory Regulation Training on Symptom Reduction and Neural Reactivity in PTSD

Meghan Vinograd, M.A., UCLA

Carolyn D. Davies, Ph.D., University of California, Los Angeles

Lisa J. Burklund, Ph.D., University of California, Los Angeles, NeuroGen Technologies, Inc.

Matthew D. Lieberman, Ph.D., University of California, Los Angeles

Michelle G. Craske, Ph.D., University of California, Los Angeles

Affect Labeling and Script-Driven Imagery Following Trauma Exposure

Lily A. Brown, Ph.D., University of Pennsylvania

Carolyn Davies, MA, UCLA

Alexander Gerlach, Ph.D., University of Cologne

Ruth Cooper, Ph.D., University of Cologne

Stephan Stevens, Ph.D., University of Cologne

Michelle Craske, Ph.D., UCLA

Effects of an Attention Bias Modification Mobile App on Symptom Severity and Attention Bias in PTSD: A Pilot Study

Andrea N. Niles, Ph.D., UCSF

Joshua Woolley, MD Ph.D., UCSF

Rachel Tenney, BS, UCSF

Samantha McGirr, BS, UCSF

Thomas Neylan, MD, UCSF

Sophia Vinogradov, MD, UCSF

Aoife O'Donovan, Ph.D., UCSF

**Maximizing Effects for Cognitive Bias Modification for Threat Interpretations:
Testing 15 Variants of Training**

Shari Steinman, *Ph.D.*, West Virginia University
Nauder Namaky, University of Virginia
Sarah Thomas, Caveon Test Security
Emily Meissel, *BA*, University of Illinois at Chicago
Austin St. John, University of Virginia
Nha-Han Pham, University of Virginia
Alexandra Werntz, University of Virginia
Tara Saunders, University of Virginia
Eugenia Gorlin, *Ph.D.*, Boston University
Sarai Arbus, University of Virginia
Miranda Beltzer, University of Virginia
Alexandra Soroka, University of Virginia
Bethany Teachman, *Ph.D.*, University of Virginia

10:15 a.m. – 11:45 a.m.

Cobalt 500, Level 5, Cobalt Level

Symposium 143

Diversity of Response to Trauma and to Trauma-Focused Treatment

CHAIRS: Keith D. Renshaw, *Ph.D.*, George Mason University
Lauren Paige, *M.S.Ed.*, George Mason University
DISCUSSANT: Marylene Cloitre, *Ph.D.*, National Center for PTSD
Dissemination and Training Division, Palo Alto VA
Health Care Services

Primary Category: Trauma and Stressor Related Disorders and Disasters
Key Words: *Trauma, Risk / Vulnerability Factors, Emotion*

**The Role of Posttraumatic Emotions in the Association of Deployment
Experiences and PTSD**

Lauren Paige, *M.S.Ed.*, George Mason University
Keith Renshaw, *Ph.D.*, George Mason University
Elizabeth Allen, *Ph.D.*, University of Colorado Denver

**Does Childhood Abuse Influence the Role of Shame in Co-Occurring PTSD and
SAD After Adult Trauma Exposure?**

Alexandra J. Lipinski, *B.A.*, University of Memphis
Alison Pickover, *M.S.*, University of Memphis
Han Tran, *M.S.*, University of Memphis
Thomas Dodson, *M.S.*, University of Memphis
J. Gayle Beck, *Ph.D.*, University of Memphis

Nonconsensual Sex: Exploring the Real-Time Consequences the Next Day and Methodological Quandaries

Todd Kashdan, Ph.D., George Mason University

David Disabato, M.S., George Mason University

Melissa Stikma, M.S., George Mason University

Cayla Milius, B.A., George Mason University

Marla Lauber, George Mason University

Patrick McKnight, Ph.D., George Mason University

Role of Negative Emotion Regulation Strategies in Treatment for Comorbid PTSD and Nicotine Dependence

Alissa B. Jerud, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Anu Asnaani, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Antonia Kaczurkin, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Hayley Fitzgerald, B.A., University of Pennsylvania, Center for the Treatment and Study of Anxiety

Edna Foa, Ph.D., University of Pennsylvania, Center for the Treatment and Study of Anxiety

10:15 a.m. – 11:45 a.m.

Cobalt 501, Level 5, Cobalt Level

Symposium 144

Where Do We Start? Early Intervention and Treatment for Young Children With ADHD Across Diverse Contexts

CHAIRS: *Bridget Poznanski, B.S., Florida International University*

Katie C. Hart, Ph.D., Florida International University

DISCUSSANT: *Gregory A. Fabiano, Ph.D., University of Buffalo*

Primary Category: ADHD - Child

Key Words: ADHD - Child / Adolescent, Early Intervention

Does Dose of Early Intervention Matter for Preschool Children With ADHD in the Transition to Kindergarten? A Randomized Trial

Katie C. Hart, Ph.D., Florida International University

Paulo Graziano, Ph.D., Florida International University

Engaging Families Living in Urban Poverty in Behavioral Parent Training

Randi Cheatham-Johnson, M.S., Florida International University

Katie Hart, Ph.D., Florida International University

SUNDAY

**Treating Multiplex Families: Mothers With ADHD and Their Young Children,
Supported by NIH and Shire**

Tyler Sasser, Ph.D., Seattle Children's Hospital

Jennifer Strickland, Ph.D., Seattle Children's Research Institute

Erin N. Schoenfelder, Ph.D., Seattle Children's Research Institute

Kelsey E. Woods, BS, University of Maryland, College Park

Andrea Chronis-Tuscono, Ph.D., University of Maryland, College Park

Mark A. Stein, Ph.D., Seattle Children's Research Institute

**Improving the Parenting Skills of Fathers of Preschool Children in Head Start: A
Wait-List-Controlled Study**

Abigail Caserta, B.A., University at Buffalo, SUNY

Gregory A. Fabiano, Ph.D., University at Buffalo, SUNY

Karen Hulme, MPH, University at Buffalo, SUNY

Kellina Lupas, BS, University at Buffalo, SUNY

Stephanie Jerome, BA, University at Buffalo, SUNY

**Psychosocial Intervention to Delay Onset of Medication Use in Young Children
With ADHD**

William Pelham, III, M.A., Arizona State University

William Pelham, III, MA, Arizona State University

Katie Hart, Ph.D., Florida International University

Daniel A. Waschbusch, Ph.D., Penn State Hershey Medical Center

Martin Hoffman, MD, University at Buffalo, SUNY

Andrew R. Greiner, Florida International University

Elizabeth Gnagy, Florida International University

William Pelham Jr., Ph.D., Florida International University

Friday Poster Sessions

8:30 a.m. – 9:30 a.m.



Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 1A

Addictive Behaviors; Comorbidity- Substance Use and Other

Key Words: Mindfulness, Adult Anxiety, Anxiety Sensitivity

(PS1- #A1) Effects of an Eight-Week Hatha Vinyasa Yoga Intervention on Anxiety Sensitivity and Smoking Abstinence

Johnna I. Medina, M.A.¹, Lindsey B. Hopkins, Ph.D.², Maddie Pantoni, B.S.³, Natalie Tunnell, B.A.⁴, Jasper A. J. Smits, Ph.D.⁵, 1. The University of Texas at Austin, 2. National Center for PTSD; Center for Innovation to Implementation; VA Palo Alto Health Care System, 3. University of California San Diego, 4. Southern Methodist University, 5. University of Texas at Austin

(PS1- #A2) Influence of Anxiety Sensitivity on Opioid Use Disorder Treatment Outcomes

Catherine Baxley, B.S.¹, Jeremiah Weinstock, Ph.D.¹, Annie A. Garner, Ph.D.², Alexandra D'Agostino, B.A.¹, Desirae Rowan, B.A.¹, Brian Woods, B.A.¹, 1. Saint Louis University, 2. St. Louis University

(PS1- #A3) BASICS for Alcohol Use in College Students: Impact of Choice on Anxiety

Brittany Kirschner, M.A., Lisa Curtin, Ph.D., Joshua J. Broman-Fulks, Ph.D., Robert Hill, Ph.D., Appalachian State University

(PS1- #A4) Experimentally Induced Postevent Processing Increases Cannabis Use Among Socially Anxious Users

Anthony Ecker, Ph.D.¹, Julia D. Buckner, Ph.D.², 1. VA South Central Mental Illness, Research, Education, and Clinical Center, 2. Louisiana State University

(PS1- #A5) Alcohol Expectancies, Social Anxiety, and the Impact on Drinking Frequency Within Context

Kyle K. Jackson, B.Sc.¹, Lauren E. Hurd, M.A.¹, Ryan Grant, B.A.¹, Josh Upshaw¹, Lindsay S. Ham, Ph.D.¹, Byron Zamboanga, Ph.D.², 1. University of Arkansas, 2. Smith College

(PS1- #A6) Initial Validation of the Multiple-Choice Procedure for Measuring Video Game Playing

Drew T. Bassett, M.S.¹, Jessica Irons, Ph.D.², Nicole Schultz, M.A.¹, Christopher Correia, Ph.D.¹, 1. Auburn University, 2. James Madison University

(PS1- #A7) Correlations Between Cognitive Performance and Readiness to Change in Cocaine/Crack Users

Viviane Samoel Rodrigues, Ph.D.¹, Leticia Ribeiro, M.S.², Leticia Arruda Rodrigues, Bachelor³, Tatiana Quarti Irigaray, Ph.D.⁴, Margareth Oliveira, Ph.D.⁴, 1. UNIVATES - Brazil, 2. Pacific University, 3. Pontificia Universidade Catolica fo Rio Grande do Sul (PUCRS), 4. Pontificia Universidade Catolica do Rio Grande do Sul (PUCRS)

(PS1- #A8) The Comprehensive Adolescent Drinking History Form: A Novel Measure of Adolescent Alcohol Exposure

Jessica D. Hartman, B.S., William R. Corbin, Ph.D., Megan Warner, M.A., Arizona State University

(PS1- #A9) The Varying Role of Adolescent Affect in Acute Alcohol Desires Following Different Social Stressors

Renee Cloutier, M.S., Jasmin John, Maris Adams, Nathan T. Kearns, B.S., Darian Chambers, Heidemarie Blumenthal, Ph.D., University of North Texas

(PS1- #A10) Development and Evaluation of Measures of Implicit Cannabis Associations: Implicit risk and Associations Predict Cannabis Use

Kristen P. Lindgren, ABPP, Ph.D., Cecilia C. Olin, B.A., Jason J. Ramirez, Ph.D., Devon Abdallah, Ph.D., Christine Lee, Ph.D., University of Washington

(PS1- #A11) Drinking Behavior and Implicit Approach/Avoidance Toward Alcohol Cues During Motivational Treatment

Nehal P. Vadhan, Ph.D.¹, Laura Braunstein, Ph.D.², Svetlana Levak, Ph.D.³, Alexis Kuerbis, Ph.D.⁴, Morgenstern Jonathan, Ph.D.¹, 1. Feinstein Institute for Medical Research & Hofstra Northwell School of Medicine, 2. Columbia University, 3. Feinstein Institute for Medical Research, Northwell Health, 4. Hunter College, City University of New York

(PS1- #A12) Cognitive Bias Modification for Risky Sex and Alcohol Use

Austin M. Hahn, M.A., Raluca Simons, Ph.D., Jeffrey Simons, Ph.D., Logan Welker, University of South Dakota

(PS1- #A13) Discrepancy in Implicit and Explicit Drinking Identity Is Associated With Current but Not Future Risk of Alcohol Use Disorder

Kristen P. Lindgren, ABPP, Ph.D.¹, Kirsten P. Peterson, B.S.¹, Cecilia C. Olin, B.A.¹, Bethany A. Teachman, Ph.D.², Scott Baldwin, Ph.D.³, 1. University of Washington, 2. University of Virginia, 3. Brigham Young University

(PS1- #A14) What You Think and Where You Drink: Context, Alcohol Outcome Expectancies, Valuations, and Drinking Behavior

Noah R. Wolkowicz, M.S.¹, Lindsay S. Ham, Ph.D.¹, Byron Zamboanga, Ph.D.², Alita M. Mobley, B.A.¹, Bennie Scallion¹, Josh Upshaw¹, 1. University of Arkansas, 2. Smith College

(PS1- #A15) Marijuana Primes, Craving Expectancies, and Weekly Use on Craving in a College Sample

Melissa N. Slavin, M.A., Stacey Farmer, B.A., Rachel Luba, B.A., Mitch Earleywine, Ph.D., University at Albany

- (PS1- #A16) The “Morning After”: The Relation Between Drinking and Risk Taking Among College Students**
Amber M. Henslee, Ph.D., Matt Thimgan, Ph.D., Mary Carey, undergraduate student, Sophia Rodriquez, undergraduate student, Missouri University of Science & Technology
- (PS1- #A17) Experiential Avoidance and Mindfulness and Compulsive Sexual Behaviors Among Men in Residential Treatment for Substance Use Disorders**
Meagan J. Brem, M.A.¹, Ryan C. Shorey, Ph.D.², Scott Anderson, Ph.D.³, Gregory L. Stuart, Ph.D.¹, 1. University of Tennessee, 2. Ohio University, 3. Cornerstone of Recovery
- (PS1- #A18) Predicting Retention for Residential Substance Users: A Focus on Modifiable Variables**
Danielle E. Baker, B.A.¹, Keith A. Edmonds, B.A.², Maegan Calvert, M.S.¹, Sarah Sanders¹, Ana J. Bridges, Ph.D.¹, Melissa Rhea, Ed.D.³, Spee Kosloff, Ph.D.², 1. University of Arkansas, 2. California State University, Fresno, 3. WestCare California
- (PS1- #A19) Motives of Use Among College Alcohol and Marijuana Users**
Jordan Skalisky, B.A., Madeline D. Wielgus, M.S., Amy H. Mezulis, Ph.D., Seattle Pacific University
- (PS1- #A20) Depression's Moderating Effects on Marijuana Use, Consequences, and Coping Motives Among Freshman University Students**
Travis D. Hyke, B.A., Kelby Katz, B.A., Sean Hatch, B.A., Amie L. Haas, Ph.D., Palo Alto University
- (PS1- #A21) Examining Differences in the Reinforcing Value of Cigarettes in Pregnant Smokers With Versus Without Depressive Symptoms**
Ivori Zvorsky, B.A., Joan M. Skelly, M.S., Stephen Higgins, Ph.D., University of Vermont
- (PS1- #A22) Patterns of Substance Use Diagnosing in a Community Mental Health System**
Emilee Turner, B.A.¹, Daniel Wilkie, M.A.², Brad Kingsbury, B.A.³, Charles W. Mueller, Ph.D.², 1. University of Hawai at Manoa, 2. University of Hawaii at Manoa, 3. University of Hawai'i at Mlinoa
- (PS1- #A23) Craving and Anxiety Symptoms in Alcohol Use Disorder Patients**
Roshni Janakiraman, B.A., Laura Kwako, Ph.D., Vijay Ramchandani, Ph.D., Nancy Diazgranados, M.D., M.S., Melanie Schwandt, Ph.D., National Institute on Alcohol Abuse and Alcoholism
- (PS1- #A24) Drinking Motives in Adolescence: Similarities and Differences Across Four Ethnic Groups**
Sandra Yu Rueger, Ph.D.¹, Lia J. Smith, B.A.², Andrea C. King, Ph.D.³, Sarah Limberger, M.A.¹, 1. Wheaton College, 2. University of Houston, 3. University of Chicago
- (PS1- #A25) Evaluation of the Digital Expectancy Challenge Alcohol Literacy Curriculum to Change Expectancies and Reduce Alcohol Use in High School Students**
Alyssa Dietz, Ph.D.¹, Michael E. Dunn, Ph.D.², Thomas Hall, Ph.D.², Stacey Tantleff-Dunn, Ph.D.³, Jessica Flori, B.A.², 1. Penn State University, York, 2. University of Central Florida, 3. Rollins College

- (PS1- #A26) Some Adolescents More At Risk for Alcohol Abuse: BPD Symptoms, Drinking Motives, and Emotion Regulation Skills**
Johanna B. Folk, M.A., Caitlin A. Williams, M.A., Christianne L. Esposito-Smythers, Ph.D., George Mason University
- (PS1- #A27) Substance Use and Suicide Safety Planning in Veterans: Relationship to Psychopathology and Combat Experience**
Hilary L. DeShong, M.S.¹, David Morris, Ph.D.², Joseph W. Vanderveen, Ph.D.¹, Stephen T. Chermack, Ph.D.³, Jamie Winters, Ph.D.², 1. Ann Arbor VA Healthcare System, 2. VA Ann Arbor Healthcare System, 3. University of Michigan
- (PS1- #A28) Integrated Treatment of Adolescent Substance Use and Psychiatric Comorbidities: ENCOMPASS Outcomes Across Diverse Contexts**
Zachary W. Adams, Ph.D.¹, Jesse Hinckley, M.D., Ph.D.², Bryan McNair, M.S.², Leslie Hulvershorn, M.D., m.sc.¹, Paula Riggs, M.D.², 1. Indiana University School of Medicine, 2. University of Colorado-Denver
- (PS1- #A29) An Examination of the Effects of Changes in Alcohol Use on Adolescent Depressive Symptoms in the Context of a Substance Use Intervention**
Elizabeth Lehinger, M.S., David G. Stewart, Ph.D., Seattle Pacific University
- (PS1- #A30) Clinical Utility of a Quadrant Model of Co-Occurring ADHD Symptoms and Substance Use in Adolescents**
Elizabeth Lehinger, M.S., Malini Varma, M.A., M.S., Lindsay Moore, M.S., Ashley Estoup, M.A., M.S., David G. Stewart, Ph.D., Seattle Pacific University
- (PS1- #A31) Examining Predictors of Successful Client Discharge Between Intensive Outpatient or Intensive Outpatient Plus Therapeutic Living Program**
Trina E. Orimoto, Ph.D.¹, Brad J. Nakamura, Ph.D.², Gary Schwiter, MCP, MCDST³, Hannah Preston-Pita, Psy.D.³, 1. University of Hawai'i at Mānoa, 2. University of Hawaii at Manoa, 3. Big Island Substance Abuse Council
- (PS1- #A32) Alcohol and Caffeine Use as Correlates of Intraindividual Variability in Sleep Pattern**
Joshua Tutek, M.A., Kenneth L. Lichstein, Ph.D., The University of Alabama

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 1B

Obsessive Compulsive and Related Disorders; Tic and Impulse Control Disorders

Key Words: *Hoarding, Risk / Vulnerability Factors, OCD (Obsessive Compulsive Disorder)*

- (PS1- #B33) Impact of the Serotonergic Transporter Polymorphism and Negative Life Events on Hoarding**
Caitlin A. Brown, M.S., Stephanie E. Hudiburgh, B.A., Kiara R. Timpano, Ph.D., University of Miami

(PS1- #B34) Profile Analysis of Psychological Symptoms Associated With Misophonia:

A Community Sample

Lauren Mancusi, M.A.¹, Dean McKay, ABPP, Ph.D.¹, Se-Kang Kim, Ph.D.¹, Eric A. Storch, Ph.D.², Christopher Spankovich, M.P.H., Ph.D., *aud.*³, 1. Fordham University, 2. University of South Florida; Rogers Behavioral Health – Tampa; Johns Hopkins All Children's Hospital, 3. University of Mississippi Medical Center

(PS1- #B35) Error Monitoring and Stop-Signal Performance in the Context of OCD

Gregory Berlin, M.S., Taylor Davine, M.S., Abel Matthew, B.A., Jamie Garrow, B.A., Colleen Stock, Undergraduate, Hanjoo Lee, Ph.D., University of Wisconsin-Milwaukee

(PS1- #B36) Assessing Decision-Making Impairments in Hoarding Disorder Through Laboratory-Based Functional Tasks

Katrina Aberizk, B.A.¹, Hannah Levy, Ph.D.², Amber Billingsley, B.A.², Akanksha Das, B.A.², Krishna Pancholi, M.S.¹, Gretchen Diefenbach, Ph.D.², Michael C. Stevens, Ph.D.¹, David F. Tolin, ABPP, Ph.D.², 1. Olin Neuropsychiatry Research Center, The Institute of Living, 2. Anxiety Disorders Center, The Institute of Living

(PS1- #B37) "Degrees" of Customization: Using Idiographic Ecological Momentary Assessment to Tailor CBT for OCD

Sarah Jo David, M.A., Casey Thornton, M.A., Gregory H. Mumma, Ph.D., Texas Tech University

(PS1- #B38) The Phenomenology of Sensory Overresponsivity in Trichotillomania (Hair-Pulling Disorder)

Martha J. Falkenstein, Ph.D.¹, Christine Conelea, Ph.D.², David A. F. Haaga, Ph.D.³, 1. McLean Hospital/Harvard Medical School, 2. University of Minnesota, 3. American University

(PS1- #B39) Asian Americans: Preliminary Results From a Residential Setting for Severe, Treatment-Refractory OCD

Sri Ramya Potluri, B.A., Mary Valmas, M.A., Marcia Hermolin-Rabinowitz, Psy.D., Jason Krompinger, Ph.D., Brian Brennan, M.D., Nathaniel Van Kirk, Ph.D., Lauryn Garner, B.A., Eric Tift, B.A., Jesse Crosby, Ph.D., Jason A. Elias, Ph.D., McLean Hospital/Harvard Medical School

(PS1- #B40) Network Analysis: A Closer Look at OCD and Comorbid Features

Julia Y. Carbonella, M.S., Stephanie E. Hudiburgh, B.A., Caitlin A. Brown, M.S., Kiara R. Timpano, Ph.D., University of Miami

(PS1- #B41) Sleep Disturbance and Obsessions: A Multimethod Approach

Rebecca C. Cox, M.A., W Alex McIntyre, B.A., Olivia EJ. Lee, B.A., Bunmi O. Olatunji, Ph.D., Vanderbilt University

(PS1- #B42) Examining Negative Religious Coping as a Moderator Between Religiosity and Obsessive-Compulsive Symptoms

Anne Kleinsasser, M.A., Wade Rowatt, Ph.D., Thomas Fergus, Ph.D., Baylor University

(PS1- #B43) Attachment to God Is Associated With Increased Anxiety Following an In Vivo Thought Induction Task

Katherine Stratton, B.A., Wade Rowatt, Ph.D., Thomas Fergus, Ph.D., Baylor University

(PS1- #B44) Examining the Effects of Emotional Intensity and Experiential Avoidance in Hoarding Disorder Using Virtual Reality Technology

Hanna McCabe-Bennett, M.A., Todd A. Girard, Ph.D., Richard Lachman, Ph.D., Martin M. Antony, Ph.D., Ryerson University

(PS1- #B45) Differentiating Between Body-Focused Repetitive Behavior Statuses Based on Emotion Regulation Deficits

Jennifer R. Alexander, M.S.¹, David C. Houghton, M.S.², Christopher C. Bauer, M.S.¹, Douglas W. Woods, Ph.D.¹, 1. Marquette University, 2. Texas A&M University

(PS1- #B46) Differences in Emotion Regulation Deficits Across Body-Focused Repetitive Behavior Statuses

Jennifer R. Alexander, M.S.¹, David C. Houghton, M.S.², Christopher C. Bauer, M.S.¹, Douglas W. Woods, Ph.D.¹, 1. Marquette University, 2. Texas A&M University

(PS1- #B47) The Association Between Response Inhibition and Skin-Picking Symptoms

Ashleigh M. Harvey, B.A.¹, Marie R. Yaroch², Aerielle M. Pendleton², Ashley A. Huggins, B.A.², Tara A. Miskovich, M.S.², Christine L. Larson, Ph.D.², Hanjoo Lee, Ph.D.¹, 1. University of Wisconsin-Milwaukee, 2. University of Wisconsin-Milwaukee

(PS1- #B48) Parents Need Help Too: Benefits of Family-Based Group CBT for Pediatric OCD

David A. Schuberth, M.A.¹, Laura Belschner, M.S.², Robert R. Selles, Ph.D.³, Juliana Negeiros, Ph.D.², Sarah Lin, M.S.², Noel Gregorowski, MSW², Katherine McKenney, Ph.D.², Annie Simpson, Ph.D.², Evelyn Stewart, M.D.³, 1. Simon Fraser University/BC Children's Hospital, 2. BC Children's Hospital, 3. University of British Columbia/BC Children's Hospital

(PS1- #B49) Correlates of Treatment Utilization in OCD and Body Dysmorphic Disorder

Valerie C. Braddick, B.A.¹, Hilary Weingarden, Ph.D.¹, Eliza J. Davidson, B.S.¹, Keith D. Renshaw, Ph.D.², Sabine Wilhelm, Ph.D.³, 1. Massachusetts General Hospital, Department of Psychiatry, 2. George Mason University, 3. Massachusetts General Hospital/Harvard Medical School

(PS1- #B50) Children's and Parents' Ability to Tolerate Child Distress Impacts CBT for Pediatric OCD

Robert R. Selles, Ph.D.¹, Martin Franklin, Ph.D.², Jeffrey Sapyta, Ph.D.³, Scott Compton, Ph.D.³, Doug Tommet, M.S.⁴, Richard Jones, ScD⁴, Abbe Garcia, Ph.D.⁵, Jennifer Freeman, Ph.D.⁵, 1. University of British Columbia/BC Children's Hospital, 2. University of Pennsylvania School of Medicine, 3. Duke University Medical Center, 4. Brown University, 5. Bradley Hospital/Brown University

(PS1- #B51) Treatment Effectiveness of Exposure and Response Prevention for OCD: Comparison of Trials and Outcomes

Jeremy Tyler, Psy.D.¹, Anu Asnaani, Ph.D.², Thea Gallagher, Psy.D.¹, Edna Foa, Ph.D.³, 1. University of Pennsylvania, 2. University of Pennsylvania School of Medicine and Center for the Treatment and Study of Anxiety, 3. University of Pennsylvania. Center for the Treatment and Study of Anxiety

(PS1- #B52) Quality of Life Improvements Vary by Symptom Dimension in Intensive/ Residential Treatment (IRT) for OCD

Martha J. Falkenstein, Ph.D.¹, Jason Krompinger, Ph.D.¹, Brian Brennan, M.D.¹, Brittany M. Mathes, B.A.², Nathaniel Van Kirk, Ph.D.¹, Lauryn Garner, B.A.¹, Eric Tiftt, B.A.¹, Christine Andre, Ph.D.³, Jordan Cattie, Ph.D.⁴, Jesse Crosby, Ph.D.¹, Jason A. Elias, Ph.D.¹, 1. McLean Hospital/Harvard Medical School, 2. Florida State University, 3. McLean Hospital, 4. Emory University

(PS1- #B53) Experiential Avoidance and Behavioral Task Performance

Sara L. Conley, M.A., Hannah E. Faleer, M.A., Kevin D. Wu, Ph.D., Northern Illinois University

(PS1- #B54) Outcomes of OCD Treatment in Clinical and Research Samples

Valerie C. Braddick, B.A.¹, Suraj Sarvode Mothi, M.P.H.¹, Aisha Usmani, Ph.D.², Sabine Wilhelm, Ph.D.³, 1. Massachusetts General Hospital, Department of Psychiatry, 2. Massachusetts General Hospital, Harvard Medical School, 3. Massachusetts General Hospital/Harvard Medical School

(PS1- #B55) HRT for OCD: Changing Compulsive Habits in Patients With OCD

Marieke B. J. Toffolo, Ph.D.¹, Sanjaya Saxena, M.D.², 1. University of California San Diego, 2. University of California, San Diego

(PS1- #B56) Treatment Utilization and Barriers to Treatment Engagement in Individuals With Olfactory Reference Syndrome

Valerie C. Braddick, B.A.¹, Jennifer L. Greenberg, Psy.D.², Noah C. Berman, Ph.D.³, Suraj Sarvode Mothi, M.P.H.¹, Sabine Wilhelm, Ph.D.³, 1. Massachusetts General Hospital, Department of Psychiatry, 2. Massachusetts General Hospital, Harvard Medical School, 3. Massachusetts General Hospital/Harvard Medical School

(PS1- #B57) Interpersonal Functioning in Individuals With Body Dysmorphic Disorder

Eliza J. Davidson, B.S.¹, Dylan H. Abrams, B.A.², Rachel E. Porth, B.A.², Laura T. Germinie, Ph.D.³, Elizabeth A. Lawson, M.D.⁴, Sabine Wilhelm, Ph.D.⁴, Angela Fang, Ph.D.⁴, 1. Massachusetts General Hospital, Department of Psychiatry, 2. Massachusetts General Hospital, 3. Massachusetts General Hospital/McLean Hospital/Harvard Medical School, 4. Massachusetts General Hospital/Harvard Medical School

(PS1- #B58) Neuropsychological Test Performance and Symptom Severity in OCD: A Meta-Analysis

Devon Brunner, B.Sc., McKensy Johnson, M.A., Amitai Abramovitch, Ph.D., Texas State University

(PS1- #B59) Maladaptive Schemas in Individuals With Body Dysmorphic Disorder

Rachel E. Porth, B.A.¹, Suraj Sarvode Mothi, M.P.H.², Angela Fang, Ph.D.³, Sabine Wilhelm, Ph.D.³, Katharine A. Phillips, M.D.⁴, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital, Department of Psychiatry, 3. Massachusetts General Hospital/Harvard Medical School, 4. Alpert Medical School of Brown University

(PS1- #B60) Thoughts as Facts: Cognitive Fusion as a Predictor of OCD Symptom Dimensions

Lillian Reuman, M.A., Jennifer Buchholz, B.A., Rachel Silver, B.A. candidate, Tate Overbey, b.a.candidate, Jacob Arett, b.a.candidate, Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

(PS1- #B61) OCD and Impulsivity: Considering the Role of Emotion

Stephanie E. Hudiburgh, B.A.¹, Demet Çek, M.S.², Kiara R. Timpano, Ph.D.¹, 1. University of Miami, 2. University of Miami; Sharp HealthCare

(PS1- #B62) Beliefs About Losing Control Mediate the Relationship Between a Control Mismatch and OCD Symptoms

Jean-Philippe Gagné, M.A., Adam S. Radomsky, Ph.D., Concordia University

(PS1- #B63) The Relation of the NIMH Trichotillomania Impairment/Global Scale to Other Common Measures of Trichotillomania

Stephan Siwiec, M.S., Michelle Rohde, B.A., Rachel Kresser, B.A., Kyra Dietzen, B.A., Taylor Davine, M.S., Hanjoo Lee, Ph.D., University of Wisconsin-Milwaukee

(PS1- #B64) Preliminary Findings From a Group-Based Evaluation of Comprehensive Behavioral Intervention for Tics in Elementary-Age Children

Ainsley Boudreau, Ph.D., Melanie McConnell, Ph.D., Tara Jukes, Ph.D., British Columbia Children's Hospital

Indigo Ballroom CDGH, Level 2, Indigo Level**Poster Session 1C****Eating Disorders**

Key Words: Substance Abuse, Eating Disorders, Experiential Avoidance

(PS1- #C65) Experiential Avoidance and Bulimic Symptoms Among Men in Residential Treatment for Substance Use Disorders: A Preliminary Examination

JoAnna Elmquist, M.A.¹, Ryan C. Shorey, Ph.D.², Scott Anderson, Ph.D.³, Gregory L. Stuart, Ph.D.¹, 1. University of Tennessee, 2. Ohio University, 3. Cornerstone of Recovery

(PS1- #C66) All Food Is Not Created Equal: The Role of Sugar and Fat in Addictive-Like Eating

Martha A. Niemiec, M.A.¹, Julia M. Hormes, Ph.D.², 1. University at Albany, State University of New York, 2. University at Albany, SUNY

(PS1- #C67) Emotion Dysregulation and Bulimic Symptoms and Problematic Alcohol Use Among College Females

JoAnna Elmquist, M.A.¹, Hannah L. Grigorian, B.A.¹, Meagan J. Brem, M.A.¹, Autumn Rae Florimbio, M.A.¹, Ryan C. Shorey, Ph.D.², Gregory L. Stuart, Ph.D.¹, 1. University of Tennessee, 2. Ohio University

(PS1- #C68) Gender Differences in Compensatory Behaviors in Response to Alcohol and Relationships With Emotion Dysregulation

Sarah A. Horvath, b.sc., Shelby J. Martin, B.S., Ryan C. Shorey, Ph.D., Sarah Racine, Ph.D., Ohio University

(PS1- #C69) Measurement Invariance of the Eating Disorders Examination Questionnaire in Non-Hispanic White and Hispanic American Women

Kelsey N. Serier, M.S., Jane Ellen Smith, Ph.D., Elizabeth Yeater, Ph.D., University of New Mexico

(PS1- #C70) Task-Switching Ability in Ill and Remitted Anorexia Nervosa

Emily M. Romero, B.A.¹, Laura A. Berner, Ph.D.², Walter H. Kaye, M.D.¹, Christina E. Wierenga, Ph.D.², 1. University of California San Diego, 2. University of California, San Diego

(PS1- #C71) Athletes and Eating Disorders: Does a Specialized Treatment for Athletes With Eating Disorders Result in Different Eating Disorder Outcomes?

Laura Fewell, B.A.¹, Riley Nickols, Ph.D.¹, Amanda Schlitzer Tierney, M.S., CSCS¹, Cheri A. Levinson, Ph.D.², 1. McCallum Place Eating Disorder Treatment Centers, 2. The University of Louisville

(PS1- #C72) Mediating Effects of Experiential Avoidance and Rumination on Emotion Dysregulation and Eating Disorder Symptomatology

Alicia A. Kauffman, B.A., Jillon Vander Wal, Ph.D., Saint Louis University

(PS1- #C73) Intensive Outpatient and Partial Hospital Treatment Programs: Sample Characteristics for Eating Disorder and Related Psychopathology at Intake

Sophie Wardle, B.S.¹, Angeline R. Bottera, B.A.¹, Lisa Kilpela, Ph.D.², Kay Watt, MAPC, LPCS³, Susan Mengden, Ph.D.³, Carolyn Becker, Ph.D.¹, 1. Trinity University, 2. The University of Texas Health Science Center at San Antonio, 3. Eating Recovery Center in San Antonio

(PS1- #C74) High-Risk Substance Use and Loss of Control Eating: Cognition as a Common Factor?

Emily C. Stefano, M.S., Brooke L. Bennett, M.S., Hilary Gould, Ph.D., Janet Latner, Ph.D., University of Hawai'i at Mānoa

(PS1- #C75) Examining Trajectories of Eating Disorder Symptoms From the Prenatal to Postnatal Period

Jennifer J. Blake, B.A., Rebecca Brock, Ph.D., University of Nebraska-Lincoln

(PS1- #C76) Ethnicity and Muscularity: Relationships With Eating Pathology in College Men

Emily K. White, Ph.D.¹, Jan T. Mooney, M.A., MFT², Courtney S. Warren, Ph.D.³, 1. Cleveland Clinic, 2. Cary, NC, 3. University of Nevada Las Vegas

(PS1- #C77) Beyond Weight and Shape Concern: Transdiagnostic Routine Outcome Monitoring for Patients With Severe Eating Disorders

Hallie Espel, M.S.¹, James F. Boswell, Ph.D.², Heather Thompson-Brenner, Ph.D.³, Shelby Ortiz, B.A.⁴, Gayle Brooks, Ph.D.⁵, Michael R. Lowe, Ph.D.¹, 1. Drexel University, 2. University at Albany, SUNY, 3. Boston University, 4. The Renfrew Center, 5. The Renfrew Centers, Inc.

(PS1- #C78) Impact of Appearance-Related Versus Non-Appearance-Related Cognitive Dissonance on Body Image, Self-Esteem, and Affect

Taylor Wilson¹, Taylor Doughtie, B.A.², Taryn A. Myers, Ph.D.³, 1. Virginia Wesleyan College, 2. Regent University, 3. Virginia Wesleyan University

(PS1- #C79) Investigation of a Mobile Mindful Eating Intervention for University Women

Margaret A. Martinez, M.A.¹, Lauren S. Marx, Ph.D.², Taylor Schaetzle¹, Linda W. Craighead, Ph.D.³, 1. Emory University, 2. Georgia Institute of Technology, 3. Department of Psychology, Emory University

- (PS1- #C80) Amalgamation or Unique Construct: Does Thinness Plus Muscularity Equal Leanness?**
Brittany Lang, B.S., M.A., Lauren Schaefer, M.A., J. Kevin Thompson, Ph.D., Diana Rancourt, Ph.D., University of South Florida
- (PS1- #C81) The Need to Differentiate Between Vegetarian Subgroups in Measuring Pathological Eating Behaviors**
Sydney Heiss, B.A., Jaime Coffino, M.P.H., Julia M. Hormes, Ph.D., University at Albany, SUNY
- (PS1- #C82) Daily Dietary Intake and Dietary Variety in Individuals With Symptoms of Avoidant/Restrictive Food Intake Disorder**
Hana F. Zickgraf, M.A., University of Pennsylvania, Pennsylvania State University College of Medicine
- (PS1- #C83) How Is Dieting Related to Poor Self-Esteem? Testing Preoccupying Cognitions About Shape as a Mediator**
Laurel D. Sarfan, M.A.¹, Elise M. Clerkin, Ph.D.¹, Bethany A. Teachman, Ph.D.², April Smith, Ph.D.¹, 1. Miami University, 2. University of Virginia
- (PS1- #C85) Disruption in Functional Connectivity in Visuospatial Brain Networks and Correlations With Body Image Disturbances in Women With Anorexia Nervosa**
Julia M. Felicione, B.A., Reitumetse Pulumo, B.A., Franziska Plessow, Ph.D., Christiane Tolley, N.P., Elisa Asanza, N.P., Tara Holmes, M.S., RD, CSP, LDN, CBDT, Karen K. Miller, M.D., Madhusmita Misra, M.P.H., M.D., Kamryn T. Eddy, Ph.D., Anne Klibanski, M.D., Thilo Deckersbach, Ph.D., Elizabeth A. Lawson, M.D., Massachusetts General Hospital
- (PS1- #C86) Manipulations of Eating Rate and Control Over Amount Consumed on Negative Affect and Appetite in Individuals Who Binge Eat and Controls**
Kyle De Young, Ph.D.¹, Alexandra Thiel, M.A.¹, Erica Goodman, B.S.², 1. University of Wyoming, 2. University of North Dakota
- (PS1- #C87) Relative Importance of Social Anxiety Symptoms on Disordered Eating in Pediatric Obesity**
Lisa M. Anderson, Ph.D.¹, Crystal S. Lim, Ph.D.², Nina Wong Sarver, Ph.D.², Sophie Lanciers, M.D.², 1. University of Minnesota; University at Albany – State University of New York, 2. University of Mississippi Medical Center
- (PS1- #C88) Shared Vulnerabilities for Social Anxiety, Binge Eating, and Obesity**
Irina Vanzhula, B.A., Cheri Levinson, Ph.D., University of Louisville
- (PS1- #C89) Eating Expectancies Inventory Among Bariatric Surgery Patients: A Replicated Factor Structure Analysis**
Gail A. Williams, M.S.¹, Janis H. Crowther, Ph.D.¹, Misty A. W. Hawkins, Ph.D.², Jennifer Duncan, Psy.D.³, 1. Kent State University, 2. Oklahoma State University, 3. Summa Health
- (PS1- #C90) A Multidimensional Model of Craving: Development and Psychometric Evaluation of the Approach and Avoidance of Food Questionnaire**
Erica Ahlich, B.A., Jacob Levine, B.A., Robert Schlauch, Ph.D., Diana Rancourt, Ph.D., University of South Florida

(PS1- #C91) Interactions Among Maladaptive Eating Beliefs and Patterns in

Pregnancy

Natalia Orloff, M.A., M.S.¹, Lauren E. Blau, B.S.¹, Amy Flammer, M.D.², Carolyn Slatch, M.D.², Julia M. Hormes, Ph.D.¹, 1. University at Albany, SUNY, 2. Albany Medical Center

(PS1- #C92) Cross-Age Group Stability of Parent/Child Resemblance in Picky Eating

Anjeli R. Elkins¹, Hana F. Zickgraf, M.A.², Martin Franklin, Ph.D.³, 1. University of Pennsylvania, 2. University of Pennsylvania, Pennsylvania State University College of Medicine, 3. University of Pennsylvania School of Medicine

(PS1- #C93) Disordered Eating and Related Correlates Among Women Veterans in VA Primary Care

Laura J. Buchholz, Ph.D., Paul R. King, Ph.D., Laura O. Wray, Ph.D., VA Center for Integrated Healthcare

(PS1- #C94) Examining the Impact of Weight Status Across Bulimic Syndromes

Joanna Y. Chen, B.S., Laura A. Berner, Ph.D., Tiffany A. Brown, Ph.D., Christina E. Wierenga, Ph.D., Walter H. Kaye, M.D., University of California, San Diego

(PS1- #C95) Psychophysiological, Affective, and Consummatory Response to a High-Calorie Food Stimulus in Women With Eating Disorders

Kara A. Christensen, M.A.¹, Eunice Y. Chen, Ph.D.², 1. The Ohio State University, 2. Temple University

(PS1- #C96) National Study of the Association Between Interpersonal Violence in Dating and Unhealthy Weight Control Behaviors in Adolescents

Denise M. Martz, Ph.D., Jenn Funaro, B.S., RoseMary Webb, Ph.D., JohnPaul Jameson, Ph.D., Cassidy Miles, B.S., Appalachian State University

9:45 a.m. – 10:45 a.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 2A

Adult Anxiety

Key Words: Worry, Attention, Psychophysiology

(PS2- #A1) Influence of State Worry on Covert Selective Attention to Threatening Stimuli: An ERP Study

Evan J. White, M.S., Danielle L. Taylor, B.A., Kristen E. Frosio, B.A., Jacob D. Kraft, B.A., DeMond M. Grant, Ph.D., Oklahoma State University

(PS2- #A2) Anxiety Sensitivity and Intolerance of Uncertainty as Independent Risk Factors for Symptoms of Affective Psychopathology

Ekaterina Y. Shurkova, M.S.¹, Elizabeth A. Bauer, n/a¹, Matt R. Judah, Ph.D.¹, Nicholas P. Allan, Ph.D.², Dan F. Gros, Ph.D.³, Randi E. McCabe, Ph.D.⁴, 1. Old Dominion University, 2. Ohio University, 3. Medical University of South Carolina, 4. McMaster University

(PS2- #A3) Assessing the Incremental Predictive Validity of Two Measures of Intolerance of Uncertainty for Social Phobia and GAD

Kelsey Thomas, B.A., Joshua Broman-Fulks, Ph.D., Appalachian State University

(PS2- #A4) Reinforcement Sensitivity Moderates the Relationship Between Stressor Exposure and Anxiety

Nicholas W. Talisman, b.sc., Kelvin A. Adom, undergraduate student, Sage K. Hess, B.A., Kara N. Meadows, B.A., Cynthia A. Rohrbach, Ph.D., The George Washington University

(PS2- #A5) Distress Tolerance, Intolerance of Uncertainty, and Posttreatment Symptom Severity of SAD

Danielle Katz, Ph.D.¹, Neil Rector, Ph.D.², Judith Laposa, Ph.D.³, 1. Sunnybrook Health Sciences Centre, 2. Sunnybrook Health Science Centre; University of Toronto, 3. Centre for Addiction and Mental Health

(PS2- #A6) Exploring Chained Mediation Pathways to Anxiety and Depression Reduction in a Brief Anxiety Sensitivity Intervention

Shahzad Moradi, B.A.¹, Nicholas P. Allan, Ph.D.¹, Norman B. Schmidt, Ph.D.², 1. Ohio University, 2. Florida State University

(PS2- #A7) An Examination of the Conditional Process Model of Mindfulness and Emotion Regulation

Joshua Curtiss, M.A.¹, David H. Klemanski, Psy.D.², Leigh Andrews, B.A.¹, Masaya Ito, Ph.D.³, Stefan G. Hofmann, Ph.D.¹, 1. Boston University, 2. New York University, 3. National Center of Neurology and Psychiatry

(PS2- #A8) Describing Internal Experiences Helps to Explain the Link Between Anxiety and Depression Symptoms and Attentional Control Deficits

Thomas Ticheur, currently pursuing b.s.¹, Kimberly Stevens, M.A.², Samuel L. Kramer, M.A.², Sarah J. Kertz, Ph.D.¹, 1. Southern Illinois University-Carbondale, 2. Southern Illinois University

(PS2- #A9) The Mediating Role of Positive Affect on the Relationship Between Hopelessness-Helplessness and Anxiety

Robbert J. Langverden, M.A.¹, Kristina Conroy, B.A.¹, Paul T. van der Heijden, Ph.D.², Jos I.M. Egger, Ph.D.², Jan J.L. Derksen, Ph.D.², 1. Boston University, 2. Radboud Universiteit Nijmegen

(PS2- #A10) Differentiating the Impact of Childhood Sexual, Physical, and Emotional Abuse on Comorbid Anxiety and Substance Use Disorders: Role of Anxiety Sensitivity

Julianna M. Maccarone, M.P.H., M.A.¹, Deepika Anand, Ph.D.², Sydney Baker, B.S., B.A.³, Stacey B. Daughters, Ph.D.³, 1. University of North Carolina - Chapel Hill, 2. University of North Carolina, Chapel Hill, 3. University of North Carolina at Chapel Hill

(PS2- #A11) Intolerance of Uncertainty (IU) and Late Positive Potential in Response to Innocuous Information: Neurophysiological Indicator of IU?

Mary E. Oglesby, M.S.¹, Jessica Ellis, B.A.², Nicholas P. Allan, Ph.D.³, Brian Albanese, M.S.¹, Edward Bernat, Ph.D.², Norman B. Schmidt, Ph.D.¹, 1. Florida State University, 2. University of Maryland, 3. Ohio University

- (PS2- #A12) **Disinhibition Predicts Increased Physiological Arousal to Safety Cues During Fear Learning**
Kristen E. Frosio, B.A., Jacob D. Kraft, B.A., Danielle L. Taylor, B.A., Evan J. White, M.S., DeMond M. Grant, Ph.D., Oklahoma State University
- (PS2- #A13) **Impaired Response Inhibition in Perseverative Thought: The Interaction of Worry and Attentional Control**
Susan N. Kusmierski, B.A., Lauren S. Hallion, Ph.D., University of Pittsburgh
- (PS2- #A14) **Am I Anxious?: Implicit and Explicit Self-Concepts of Anxiety Predict Symptom Acknowledgment**
Alexandra J. Wernitz, M.A., Diheng Zhang, M.A., Emily Geyer, B.A., Bethany A. Teachman, Ph.D., University of Virginia
- (PS2- #A15) **Further Evidence That Aversive Indecisiveness Is an Anxiety Process: Unique Associations With Uncertainty Dimensions and Anxiety and Worry**
Sean A. Lauderdale, Ph.D., Texas A&M University-Commerce
- (PS2- #A16) **Unique Effects of Hope and Optimism on Anxiety: Examining Perceived Control and Experiential Avoidance as Coping Mechanisms**
Matthew W. Gallagher, Ph.D., University of Houston
- (PS2- #A17) **Presence of Depressive Features in Anxiety Disorders**
Julie Petersen, B.Sc.¹, Anu Asnaani, Ph.D.², 1. Center for the Treatment and Study of Anxiety, University of Pennsylvania, 2. University of Pennsylvania School of Medicine and Center for the Treatment and Study of Anxiety
- (PS2- #A18) **Correlates of Nonmedical Use of Prescription Drugs Among Patients With Co-Occurring Anxiety and Substance Use Disorders**
Sara Witcraft, B.A.¹, Laura J. Dixon, Ph.D.¹, Megan Perry, B.A.¹, Kim Gratz, Ph.D.², Matthew T. Tull, Ph.D.², 1. University of Mississippi, 2. University of Toledo
- (PS2- #A19) **The Relationship Between Cultural Self-Construal and Anxiety Symptoms: A Network Analysis**
Benjamin J. Calles, B.A.¹, Cheri A. Levinson, Ph.D.², 1. University of Louisville, 2. The University of Louisville
- (PS2- #A20) **Anxiety Sensitivity Moderates the Relation Between Arthritis and Quality of Life**
Makayla Wood, Joshua J. Broman-Fulks, Ph.D., Appalachian State University
- (PS2- #A21) **Effects of Stress, Anxiety, and Early Life Adversity on Contextual Fear Generalization**
Anastasia L. McGlade, M.A., Michelle G. Craske, Ph.D., UCLA
- (PS2- #A22) **Examining Social Anxiety and Worry Among Ethnic Groups With Exploratory Structural Equation Modeling**
Dickson Tang, M.Sc., Michele M. Carter, Ph.D., American University
- (PS2- #A23) **Language and Emotion Knowledge as Predictors of Reactivity to State Inductions of Relaxation, Worry, and Panic**
Alexandra Dick, M.Sc.¹, Katharine Smidt, Ph.D.², Michael Suwak, Ph.D.¹, 1. Suffolk University, 2. National Center for PTSD, Behavioral Sciences Division at VA Boston Healthcare System

(PS2- #A24) Specificity of Anhedonia in Anxiety-Relevant Reward Learning*Rosemary Sara Webb, Walker, Lori A. Zoellner, Ph.D., University of Washington***(PS2- #A25) Effects of Social Media and Current Events News Exposure on Concurrent and Prospective Depression, Anxiety, and Stress Levels***Antonina S. Farmer, Ph.D., Rebecca Reidy, B.A., Randolph-Macon College***(PS2- #A26) The Role of Interpersonal Dysfunction in the Relationship Between Perfectionism and Pathological Worry***Danielle Cooper, M.A., Kevin G. Saulnier, B.A., Nicholas P. Allan, Ph.D., Ohio University***(PS2- #A27) Incremental Predictive Validity of Experiential Avoidance and Distress Tolerance Facets for Anxiety Disorder Symptoms***Joshua J. Broman-Fulks, Ph.D., Corey Kundert, B.A., Sarah White, B.A., Kelsey Thomas, B.A., Kerry Kelso, M.A., Esther Killius, Makayla Wood, Appalachian State University***(PS2- #A28) Changes in Functional Impairment in Anxiety Disorders Following Eight Weeks of CBT***Julie Petersen, B.Sc.¹, Anu Asnaani, Ph.D.², Edna Foa, Ph.D.³, 1. Center for the Treatment and Study of Anxiety, University of Pennsylvania, 2. University of Pennsylvania School of Medicine and Center for the Treatment and Study of Anxiety, 3. University of Pennsylvania. Center for the Treatment and Study of Anxiety***(PS2- #A30) Evaluating a Brief Intervention to Improve Therapist Beliefs About Exposure Therapy***Jason Tyser, Ph.D., Dana Holohan, Ph.D., Gina Raza, Ph.D., Jennifer Caldwell, Ph.D., Salem VA Medical Center***(PS2- #A31) Impact of CBT for Perinatal Anxiety on Emotion Dysregulation***Arela Agako, B.A.¹, Eleanor Donegan, Ph.D.², Randi McCabe, Ph.D.³, Sheryl Green, Ph.D.⁴, 1. McMaster University, 2. St. Joseph's Healthcare Hamilton, 3. McMaster University/St. Joseph's Healthcare Hamilton, 4. McMaster University/ St. Joseph's Healthcare Hamilton***(PS2- #A32) To Perform or Not to Perform: Avoidance, Fear, and a Brief Training to Increase Mindfulness***Diana M. Cook, M.A., Kristina Harper, M.A., Kristin Boyd, B.A., Amanda Johnston, Ph.D., Sara Elkins, Ph.D., Steven Bistricky, Ph.D., University of Houston-Clear Lake***Indigo Ballroom CDGH, Level 2, Indigo Level****Poster Session 2B****Eating Disorders; Obesity / Overweight***Key Words: Eating, Treatment-ACT, DBT (Dialectical Behavior Therapy)***(PS2- #B33) Proposed Changes in Therapy for Food Addiction and Binge Eating: Experiential Avoidance, Emotion Dysregulation, and Thought Control***Jennifer A. Battles, M.S., Megan C. Pejsa-Reitz, B.S., Alesha L. Miller, B.S., Taylor Nezich, B.A., Tamara Loverich, Ph.D., Eastern Michigan University*

- (PS2- #B34) Early Improvements in Emotion Regulation Predict Intensive Treatment Outcome for Patients With Bulimia Nervosa and Purging Disorder**
Danielle E. MacDonald, Ph.D., Kathryn Trottier, Ph.D., Marion Olmsted, Ph.D., University Health Network
- (PS2- #B35) Family Perceptions of Family-Based Treatment Helpfulness, in Relation to Eating-Disorder Outcomes**
Simar Singh, B.A., Erin Accurso, Ph.D., Lisa Hail, M.A., Daniel Le Grange, Ph.D., University of California, San Francisco
- (PS2- #B36) What Would You Say Next? An Experimental Investigation of Responses to "Fat Talk"**
Suman Ambwani, Ph.D., Meghan Shippe, Dickinson College
- (PS2- #B37) Associations Among Thin-Ideal Internalization, Fit-Ideal Internalization, and Eating Disorder Symptomatology**
Allison F. Wagner, M.A., Brooke L. Bennett, M.S., Katrina Obleada, M.A., Janet Latner, Ph.D., University of Hawai'i at Mānoa
- (PS2- #B38) Social Anxiety: Another Predictor of Fat Talk Among College Women**
Meagan MacLellan, B.S., Denise M. Martz, Ph.D., Doris Bazzini, Ph.D., Appalachian State University
- (PS2- #B39) Gender Matters: The Roles of Doubts About Actions, Shame, and Pride Are Different For Eating Disorder Symptoms in Males Versus Females**
Leigh C. Brosof, B.A.¹, Cheri A. Levinson, Ph.D.², 1. University of Louisville, 2. The University of Louisville
- (PS2- #B40) Differential Effects of Thin and Muscular Ideal Internalization on Disordered Eating Among Young Women**
Aliza Friedman, M.A., Adrienne Mehak, B.A., Stephanie E. Cassin, Ph.D., Ryerson University
- (PS2- #B41) Subscription to Gender Roles as a Predictor of Body Dissatisfaction**
Brooke L. Bennett, M.S., Allison F. Wagner, M.A., Emily C. Stefano, M.S., Janet Latner, Ph.D., University of Hawai'i at Mānoa
- (PS2- #B42) Dual-Pathway Model of Eating Pathology in Japanese Female University Students**
Chisato Kuribayashi, M.A., Hiroshi Sato, Ph.D., Kwansei Gakuin University
- (PS2- #B43) The Relationship Among "Feeling Fat," Weight-Gain Feedback, and Perfectionism in a Non-eating Disordered Female Sample**
Jenna DiLossi, Psy.D., University of Pennsylvania
- (PS2- #B44) Differentiating Between Thin Ideal and Weight Bias Internalization Among Young Women: Effects on Binge Eating and Dietary Restraint**
Aliza Friedman, M.A., Adrienne Mehak, B.A., Stephanie E. Cassin, Ph.D., Ryerson University
- (PS2- #B45) Impact of Different Dance Courses on Undergraduate Psychopathology**
Eliza Stone-Cribb, B.A.¹, Marie L. LePage, Ph.D.², 1. Converse College, 2. Converse College

(PS2- #B46) Concurrent and Predictive Validity of DSM-5 Severity Specifiers for

Anorexia Nervosa, Bulimia Nervosa, and Binge Eating Disorder

Kathryn Smith, Ph.D.¹, Jo Ellison, Ph.D.², Ross Crosby, Ph.D.¹, Scott Engel, Ph.D.¹, James Mitchell, M.D.¹, Scott Crow, M.D.³, Carol Peterson, Ph.D.³, Daniel Le Grange, Ph.D.⁴, Stephen Wonderlich, Ph.D.¹, 1. Neuropsychiatric Research Institute, 2. Essentia Health, Fargo, North Dakota, 3. University of Minnesota, 4. University of California, San Francisco

(PS2- #B47) Childhood Retrospective Differences in Anorexia Nervosa Diagnostic Subgroups

Laura J. Greathouse, M.P.H.¹, Michelle D. Jones, Ph.D.², Tiffany A. Brown, Ph.D.², Christina E. Wierenga, Ph.D.², Enrica Marzola, M.D., Ph.D.³, Walter H. Kaye, M.D.², 1. UC San Diego, 2. University of California, San Diego, 3. University of Turin, Italy

(PS2- #B48) I Want It Now! Reward Preferences Among Individuals With Avoidant/Restrictive Food Intake Disorder

Kathryn Coniglio, B.A.¹, Christopher Mancuso, B.S.², Alyssa Izquierdo, B.S.², Kendra Becker, Ph.D.², Franziska Plessow, Ph.D.², Rachel Liebman, Ph.D.², Debra Franko, Ph.D.³, Lazaro Zayas, M.D.², Jennifer Thomas, Ph.D.⁴, Kamryn Eddy, Ph.D.⁵, 1. Rutgers University, 2. Massachusetts General Hospital, 3. Northeastern University, 4. Massachusetts General Hospital, Harvard University School of Medicine, 5. Massachusetts General Hospital, Harvard University

(PS2- #B49) Weight Suppression and Eating Pathology in Marathon Runners: Does Compulsive Exercise Matter?

Sasha Gorrell, M.A.¹, Lisa M. Anderson, Ph.D.², Erin E. Reilly, Ph.D.³, Drew A. Anderson, Ph.D.⁴, 1. University at Albany, State University of New York, 2. University of Minnesota; University at Albany - State University of New York, 3. University of California, San Diego, 4. University at Albany - State University of New York

(PS2- #B50) The Moderating Effect of Emotional Eating on the Relationship Between Anxiety and Childhood Obesity

Karina L. Chacon, b.sc.¹, Laura Seligman, Ph.D.², Michiyo Hirai, Ph.D.¹, Ruby Charak, Ph.D.², Joseph D. Hovey, Ph.D.¹, 1. University of Texas Rio Grande Valley, 2. The University of Texas Rio Grande Valley

(PS2- #B51) Physical Activity in Athletes and Nonathletes: Differences in Accuracy of Recall and Achievement of Recommendations

Marie L. LePage, Ph.D.¹, Katherine Martin, B.A.², 1. Converse College, 2. Cascadia Behavioral Healthcare

(PS2- #B52) Associations Between Suicidal Ideation and Disordered Eating in Youth Who Are Obese

Crystal S. Lim, Ph.D., Lisa M. Anderson, M.A., David W. Hollingsworth, M.S., Sophie Lanciers, M.D., Courtney Bagge, Ph.D., University of Mississippi Medical Center

(PS2- #B53) Adapted DBT for Overweight Emotional Eaters

Abby Braden, Ph.D.¹, Tanya Watford, M.S.², LaNaya Anderson, M.A.¹, 1. Bowling Green State University, 2. University of South Carolina Aiken

(PS2- #B54) Psychological Correlates of Loss of Control Eating in Overweight and Obese Adults Without Binge Eating Disorder

Amani D. Piers, B.S., Alexandra F. Muratore, M.S., Michael R. Lowe, Ph.D., Drexel University

(PS2- #B55) An Examination of Emotional and Loss-of-Control Eating After Bariatric Surgery: Which Carries More "Weight"?

Ashley A. Wiedemann, Ph.D., Valentina Ivezaj, Ph.D., Carlos Grilo, Ph.D., Yale University

(PS2- #B56) Effect of a Home-Based Weight Management Intervention for Two- to Six-Year-Olds and Their Parents on Weight Change and Behaviors

Kelly M. Lynch¹, John W. Apolzan, Ph.D.¹, Keeley R. Hawkins, Ph.D.¹, Amanda E. Staiano, Ph.D.¹, Candice A. Myers, Ph.D.¹, Lindsay Hall, M.S.¹, Allison B. Davis, M.S.¹, Jenelle Shanley-Chatham, Ph.D.², Corby K. Martin, Ph.D.¹, 1. Pennington Biomedical Research Center, 2. Georgia State University

(PS2- #B57) The Role of Healthy and Unhealthy Weight Control Behaviors on Weight Trajectory by Sex: A Longitudinal Study

Trey V. Dellucci, M.S.¹, Claire M. Trainor², Jocelyn S. Carter, Ph.D.², 1. City University of New York, 2. DePaul University

(PS2- #B58) A Systematic Review of Racial and Ethnic-Minority Enrollment in Behavioral Weight Loss Treatments Utilizing Technology

Amani D. Piers, B.S.¹, Diane L. Rosenbaum, Ph.D.¹, Leah M. Schumacher, M.S.¹, Colleen A. Kase, B.A.², Meghan Butryn, Ph.D.¹, 1. Drexel University, 2. University of Maryland

(PS2- #B59) Manipulating Self-Efficacy Through the Use of Avatars in a Physical Activity Intervention for Obese and Overweight Women

Jessica Navarro Garrido, M.A.¹, María Dolores Vara, M.A.¹, Ausias Cebolla, Ph.D.², Rosa María Baños, Ph.D.¹, 1. University of Valencia, 2. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III

(PS2- #B60) Targeting Acceptance in Weight-Loss Interventions: The Cognitive Mechanisms Influencing Craving

Jaime A. Coffino, M.P.H.¹, Sydney Heiss, B.A.², Julia M. Hormes, Ph.D.², 1. University at Albany, State University of New York, 2. University at Albany, SUNY

(PS2- #B61) Mechanisms of Therapeutic Change in a Randomized Control Trial of CBT to Decrease Depressive Symptoms in Adolescents At-Risk for Type 2 Diabetes

Maeve B. O'Donnell, M.S.¹, Ryan L. Rahm-Knigge, M.S.¹, Lauren B. Shomaker, Ph.D.¹, Nichole R. Kelly, Ph.D.², Omni Cassidy, M.S.³, Rachel M. Radin, Ph.D.⁴, Marian Tanofsky-Kraff, Ph.D.³, Jack A. Yanovski, M.D., Ph.D.⁵, Maeve O'Donnell, M.Sc.¹, 1. Colorado State University, 2. University of Oregon, 3. Uniformed Services University of the Health Sciences, 4. University of California San Francisco, 5. National Institutes of Health

(PS2- #B62) Self-Compassion and Cognitive Restructuring Strategies for Body Dissatisfaction Among Women Who Are Overweight or Obese

Lauren A. David, M.A., Becky Choma, Ph.D., Stephanie E. Cassin, Ph.D., Ryerson University

(PS2- #B63) Influence of Weight and Sociocultural Attitudes on Dieting Among Adolescents

Megan E. Douglas, M.S., Renee Cloutier, M.S., Jasmin John, Anabel Potts, Elexus Holland, Heidemarie Blumenthal, Ph.D., University of North Texas

(PS2- #B64) **Relations Among Weight-Based Teasing, Self-Compassion, and Shame**
Erika Robbins, B.A., Rebecca Yeh, B.A., Edie Goldbacher, Ph.D., La Salle University

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 2C

Adult Depression / Dysthymia; Child / Adolescent - Depression

Key Words: *College Students, Cognitive Vulnerability, Longitudinal*

(PS2- #C65) **Longitudinal Evaluation of Psychological Distress Over Four Years of College and Impact of Cognitive-Affective Strategies and Gender**

Jenna B. Shapiro, M.A., Alexandra C. Kirsch, M.A., Brynn M. Huguenel, B.A., Colleen S. Conley, Ph.D., Loyola University Chicago

(PS2- #C66) **Mixed Emotions, Internalizing Symptoms, and Life Satisfaction Across Cultures**

Sangsun Kim, M.A.¹, Estee M. Hausman, M.A.¹, Debora J. Bell, Ph.D.², Hoon-Jin Lee, Ph.D.³, Doyoun An, M.A.³, 1. University of Missouri - Columbia, 2. University of Missouri, Columbia, 3. Seoul National University

(PS2- #C67) **Grit: Can It Buffer the Negative Effects of Rumination on Anxious and Depressive Symptoms in Young Adults?**

Clorinda Velez, Ph.D., Quinnipiac University

(PS2- #C68) **Social Class Mediates the Relationship Between Quality of Life and Depression and Anxiety Symptoms**

Michelle E. Roley-Roberts, Ph.D.¹, Hope E. Vaccaro, B.A.¹, Jill A. Brown, Ph.D.², Joseph D. Hovey, Ph.D.³, 1. The Ohio State University Wexner Medical Center, 2. University of Toledo, 3. University of Texas Rio Grande Valley

(PS2- #C69) **How Does Comorbid Trait Anxiety Impact the Relationship Between Chronic Depressive Symptoms and Cardiovascular Disease in Older Adults?**

Olivia E. Bogucki, M.A., Peter Dearborn, M.A., Emily A.P. Haigh, Ph.D., Michael Robbins, Ph.D., Merrill Elias, Ph.D., University of Maine

(PS2- #C70) **Evaluation of LEIDS-RR Measure of Cognitive Reactivity as a Predictor of Depressive Symptoms and Risk of Relapse**

Colin M. Bosma, B.A.¹, Ian M. Raugh, B.A.¹, Meaghan Delcourt¹, Emily A.P. Haigh, Ph.D.¹, Mark Lau, Ph.D.², 1. University of Maine, 2. Vancouver CBT Centre

(PS2- #C71) **Cognitive Organization and Depression: The Mediation Role of Interpretation Biases**

Lindsay K. Szota, B.Sc.¹, David J. A. Dozois, Ph.D.², Rachel Goldberg, B.A.¹, 1. The University of Western Ontario, 2. University of Western Ontario

(PS2- #C72) **Emotion Regulation and Attention in Dysphoria: When Does Rumination Predict Mood-Congruent Attention?**

Kristin Boyd, B.A.¹, Jessica Balderas, M.A.², Stephen Rogers, B.A.¹, Mary Short, Ph.D.¹, Steven Bistricky, Ph.D.¹, 1. University of Houston-Clear Lake, 2. University of Kansas

(PS2- #C73) Brooding and Positive Rumination: A Shared Cognitive Process on**Distinct Emotions**

Kaitlin A. Harding, M.S.¹, Amy H. Mezulis, Ph.D.², 1. VA Puget Sound Health Care System, 2. Seattle Pacific University

(PS2- #C74) Effect of Age and Depression Severity on Emotion Recognition**Performance in Adult Outpatients With Depression and Anxiety**

Lauren A. Rutter, M.A.¹, Timothy A. Brown, Psy.D.², 1. McLean Hospital/Harvard Medical School, 2. Boston University

(PS2- #C75) Cognitive Vulnerability to Relational Dysfunction in Depression: The Role of Cognitive Organization of Self- and Partner Schemata

Jesse Lee Wilde, b.sc.¹, David J. A. Dozois, Ph.D.², 1. University of Western Ontario, 2. University of Western Ontario

(PS2- #C77) Identifying as "American" Impacts the Relationship Between Sociotropy and Depression

Vivian Byeon, B.A.¹, Richard LeBeau, Ph.D.², Katherine S. Young, D.Phil², Kean Hsu, Ph.D.², Michelle G. Craske, Ph.D.², 1. University of California, Los Angeles, 2. UCLA

(PS2- #C78) Developmental Predictors of Adolescents' Excessive Reassurance Seeking: Findings From a Multi-Wave Longitudinal Study

Matthew G. Clayton, B.A.¹, Mitch Prinstein, ABPP, Ph.D.², 1. University of North Carolina at Chapel Hill, 2. University of North Carolina Chapel Hill

(PS2- #C79) Examining the Components of Household Chaos: Re-Conceptualizing Predictors of Depressive and Anxious Symptoms in Adolescents

Rachel Hoadley-Clausen, M.S.¹, Jennifer Langhinrichsen-Rohling, Ph.D.², 1. University of South Alabama, 2. University of South Alabama and Gulf Coast Behavioral Health and Resiliency Center

(PS2- #C80) Deficits in Emotional Clarity and Anxiety Symptoms Synergistically Predict Depressive Symptoms in Female Adolescents

David M. Siegel, B.A., Brae Anne McArthur, Ph.D., Lauren B. Alloy, Ph.D., Temple University

(PS2- #C81) Parent and Child Agreement on Reporting Life Stress Among Adolescents With Symptoms of Depression

Zahra Mousavi, M.S.¹, Jade Perry², Victoria Cosgrove, Ph.D.³, 1. University of California - Berkeley, 2. San Jose State University, 3. Stanford University School of Medicine

(PS2- #C82) Child-Reported Social Information-Processing Styles: Correspondence With Parent and Teacher Reports of Behavior Problems and Depressive Symptoms

Jasmine R. Berry, B.A.¹, Debora J. Bell, Ph.D.², 1. University of Missouri - Columbia, 2. University of Missouri, Columbia

(PS2- #C83) The Relationship Between Depressive Symptoms and Academic Functioning in Middle School Students

Katherine A. Corteselli, Ed.M., Akash Wasil, Katherine Venturo-Conerly, Gabriela M. Hungerford, Ph.D., John R. Weisz, ABPP, Ph.D., Harvard University

(PS2- #C84) Changes in Adolescent Social Skills Following Depression Prevention

Interventions

Marissa D. Sbrilli, B.A.¹, Jami F. Young, Ph.D.¹, Jessica S. Benas, Ph.D.¹, Robert Gallop, Ph.D.², 1. Rutgers University, GSAPP, 2. West Chester University

(PS2- #C85) An Examination of the Relationship Between School Connectedness and Adolescent Depressive Symptoms in a School Mental Health Program

Rachel E. Capps, B.S., Rebecca Schenk, B.S., Morgan Brazille, B.S., JohnPaul Jameson, Ph.D., Kurt Michael, Ph.D., Appalachian State University

(PS2- #C86) Transdiagnostic Factors Impacting Negative Romantic Relationships in Adolescents

Naomi Tarlow, B.A., Annette M. La Greca, ABPP, Ph.D., University of Miami

(PS2- #C87) A Longitudinal Investigation of Cognitive Self-Schemas Across Adolescent Development

Brae Anne McArthur, Ph.D.¹, Taylor A. Burke, M.A.¹, Samantha Connolly, M.A.¹, Margaret Lumley, Ph.D.², Lyn Abramson, Ph.D.³, Lauren B. Alloy, Ph.D.¹, 1. Temple University, 2. University of Guelph, 3. University of Wisconsin - Madison

(PS2- #C88) Development and Maintenance of Overgeneral Autobiographical Memory in Children of Depressed Mothers

Mary L. Woody, M.S.¹, Aliona Tsybes, M.S.², Katie L. Burkhouse, Ph.D.³, Cope Feurer, B.S.², Katelynn Champagne, B.S.⁴, Brandon E. Gibb, Ph.D.², 1. Western Psychiatric Institute and Clinic, University of Pittsburgh Medical Center, 2. Binghamton University (SUNY), 3. University of Illinois at Chicago, 4. Stony Brook University School of Medicine

(PS2- #C89) Adaptive Emotion Regulation Strategies That Protect Against Depression Among Dutch Youth

Marie-Lotte Van Beveren, M.S.¹, Kaitlin A. Harding, M.S.², Caroline Braet, Ph.D.¹, 1. University of Gent, 2. VA Puget Sound Health Care System

(PS2- #C90) Does the Cognitive Triad Moderate the Relation Between Discrimination and Depressive Symptoms Among Adolescents?

Kate J. Berghuis, M.S., Patrick Pössel, Ph.D., Caroline M. Pittard, M.Ed., University of Louisville

(PS2- #C91) Poor Emotional Self-Awareness in Relation to Internalizing Symptoms: Moderating Role of Dyadic Affective Flexibility

Joseph W. Fredrick, M.A., Kathryn Mancini, M.A., Aaron M. Luebbe, Ph.D., Miami University

(PS2- #C92) Effect of Maternal Depression and Peer Stress on Child Internalizing Symptoms

Ellen H. Steele, M.A., Lauren M. Henry, B.A., Michelle M. Reising, Ph.D., Jennifer P. Dunbar, Ph.D., Kelly H. Watson, Ph.D., Alexandra H. Bettis, M.S., Meredith A. Gruhn, M.A., Bruce E. Compas, Ph.D., Ellie H. Steele, Vanderbilt University

(PS2- #C93) Children's Perceptions of Their Parents' Depression: Relation to Children's Own Symptoms

Susanna Sutherland, M.Ed.¹, Bridget A G. Nestor, B.A.¹, Judy Garber, Ph.D.¹, Bruce E. Compas, Ph.D.¹, V. Robin Weersing, Ph.D.², Steven D. Hollon, Ph.D.¹, David A. Cole, Ph.D.¹, Ellen H. Steele, M.A.¹, 1. Vanderbilt University, 2. San Diego State University

(PS2- #C94) Remission of Depression in Parents: Changes in Parents' and Children's Positive and Negative Affect Over Time

Bridget A G. Nestor, B.A.¹, Susanna Sutherland, M.Ed.¹, Judy Garber, Ph.D.¹, Elizabeth McCauley, ABPP, Ph.D.², Guy S. Diamond, Ph.D.³, Kelly Schloredt, Ph.D.⁴, 1. Vanderbilt University, 2. University of Washington, 3. Drexel University, 4. Seattle Children's Hospital

(PS2- #C95) Parent Depression and Youth Self-Esteem: The Moderating Role of Parenting in a Sample of High-Risk Youth

Angela W. Wang, M.Ed.¹, Argero Zerr, Ph.D.¹, Karen T. G. Schwartz, M.S.², V. Robin Weersing, Ph.D.¹, David A. Brent, M.D.³, Greg Clarke, Ph.D.⁴, William R. Beardslee, M.D.⁵, Tracy Gladstone, Ph.D.⁶, Steven D. Hollon, Ph.D.⁷, Frances Lynch, Ph.D.⁴, Giovanna Porta, M.S.⁸, Judy Garber, Ph.D.⁷, 1. San Diego State University, 2. San Diego State University/University of California, San Diego Joint Doctoral Program in Clinical Psychology, 3. University of Pittsburgh and Western Psychiatric Institute and Clinic, 4. Kaiser Permanente Center for Health Research, 5. Boston Children's Hospital, 6. Wellesley Centers for Women, Wellesley College, 7. Vanderbilt University, 8. Western Psychiatric Institute and Clinic

(PS2- #C96) Unique Associations of Low Self-Esteem and Shame Proneness With Depression: A Latent Variable Model Approach

Darcy C. Gist, B.A., Andrew C. Porter, B.S., David A. Cole, Ph.D., Vanderbilt University

11:00 a.m. – 12:00 p.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 3A

ADHD - Child; ADHD - Adult

Key Words: ADHD - Child / Adolescent, Social Relationships, Psychometrics

(PS3- #A1) Preliminary Validation of an Observational Coding System for the Dyadic Friendships of Children With ADHD

Joanna Guet, B.S.¹, Mélodie Brown², Amori Y. Mikami, Ph.D.³, Sébastien Normand, Ph.D.¹, 1. Université du Québec en Outaouais, 2. University of Ottawa, 3. The University of British Columbia

(PS3- #A2) Childhood ADHD and Negative Self-Statements: Important Differences Associated With Subtype and Anxiety Symptoms

Peter J. Castagna, M.A., Matthew Calamia, Ph.D., Thompson E. Davis, III, Ph.D., Louisiana State University

(PS3- #A3) Impact of Child Conduct Problems and ADHD on African American Mothers' Parenting Stress

Amanda M. Parks, B.A., Stephanie A. Wilson, B.A., Alfonso L. Floyd, M.A., Jannah Madyun, Heather A. Jones, Ph.D., Virginia Commonwealth University

(PS3- #A4) Reactive and Proactive Aggression in Children With Emotional Lability and ADHD

Kelly E. Slaughter, M.S., Nicholas D. Fogleman, M.S., Kirsten Leaberry, M.A., Danielle Walerius, M.A., Paul J. Rosen, Ph.D., University of Louisville

(PS3- #A5) Associations of and Sex Differences in the Relations Among ADHD, Oppositional Defiant Disorder, and Parent Behavior

Maurene E. Kaweck, B.A.¹, W. John Monopoli, M.A.¹, Kristen Kipperman, M.Ed.², Noah Lorincz-Comi¹, Chelsea Hustus, B.S.¹, Kari Benson, B.A.¹, Julie S. Owens, Ph.D.¹, George J. DuPaul, Ph.D.², Steven W. Evans, Ph.D.¹, 1. Ohio University, 2. Lehigh University

(PS3- #A6) Impact of Adolescents' Time Management and Parent-Adolescent Communication on ADHD Symptom Severity

Ryan N. Cummins, B.S., Jennifer Piscitello, B.A., Mary Lou Kelley, Ph.D., Louisiana State University

(PS3- #A7) Comorbidity Predicts Anger Dysregulation Among Children With ADHD

Kirsten Leaberry, M.A., Nicholas Fogleman, M.S., Kelly Slaughter, M.S., Danielle Walerius, M.A., Paul Rosen, Ph.D., University of Louisville

(PS3- #A8) Meta-Analysis of Psychoeducation Interventions for Parents and Teachers of Children and Adolescents With ADHD

Amrita Ramakrishnan, B.S., Victoria Dahl, B.A., New York University

(PS3- #A9) Sluggish Cognitive Tempo Symptoms Predict Poorer Student-Teacher Relationship Quality

Alex S. Holdaway, Ph.D., Stephen P. Becker, Ph.D., Cincinnati Children's Hospital Medical Center

(PS3- #A10) Do Children With ADHD Have Deficits in Set-Shifting Abilities?

Lauren N. Irwin, M.A., Erica L. Wells, M.S., M.Ed., Elia F. Soto, B.S., Michael J. Kofler, Ph.D., Florida State University

(PS3- #A11) Impact of Methylphenidate on Perceptual and Cognitive Mechanisms Underlying Choice Impulsivity in ADHD

Mileini Campez, B.A., Joseph S. Raiker, Ph.D., Kelcey J. Little, B.S., Elizabeth M. Gnagy, B.S., Andrew R. Greiner, B.S., Erika K. Coles, Ph.D., William E. Pelham, Jr., Ph.D., Florida International University

(PS3- #A12) Psychometric Validation of the Revised Child Anxiety and Depression Scale (RCADS) in Children With ADHD

Dana N. Schindler, B.S.¹, Aaron M. Luebke, Ph.D.², Jeffery N. Epstein, Ph.D.¹, Leanne Tamm, Ph.D.¹, Stephen P. Becker, Ph.D.¹, 1. Cincinnati Children's Hospital Medical Center, 2. Miami University

(PS3- #A13) The Role of Emotion Dysregulation in the Relationship Between ADHD and Social Functioning

Ana T. Rondon¹, Michael Wefelmeyer, undergraduate student¹, Megan Michael, undergraduate¹, Matthew A. Jarrett, Ph.D.², 1. The University of Alabama, 2. University of Alabama

(PS3- #A14) The Relationship Between Attention and Emotion Dysregulation in ADHD

Randi Bennett, M.A., Meghan Wallace, Amy K. Roy, Ph.D., Fordham University

(PS3- #A15) Does Maternal Depression Predict Parenting in African American Mothers of Children With and Without ADHD?

Jannah Madyun, Virginia Commonwealth University

(PS3- #A16) Investigating Implementation of an Integrative Therapy for Adolescents With ADHD

W. John Monopoli, M.A.¹, Steven W. Evans, Ph.D.¹, Jacqueline Fisher, Ph.D.², Alexis Nager, M.S.², Aaron Hogue, Ph.D.², John Monopoli¹, 1. Ohio University, 2. The National Center on Addiction and Substance Use at Columbia University

(PS3- #A17) Treatment Components for Hyperactivity: College Student Beliefs About Effectiveness of Rewards and Brain Balancing

Emily Fischer, B.A., Devin Barlaan, M.S., Madison Schoen, B.A., Sydney Thompson, B.A., Elizabeth McKenney, Ph.D., Stephen Hupp, Ph.D., Southern Illinois University Edwardsville

(PS3- #A18) A Systematic Adaptation of the Summer Treatment Program: Evaluating Parenting Efficacy, Tolerability, and Effectiveness

Emma Rogers, B.A.¹, Gregory Schutte, Ph.D.², Simone Moody, Ph.D.³, Trista Crawford, Ph.D.³, Cy Nadler, Ph.D.³, Vincent Staggs, Ph.D.³, Carla C. Allan, Ph.D.³, 1. Children's Mercy Kansas City, 2. University of South Dakota, 3. Children's Mercy/University of Missouri-Kansas City School of Medicine

(PS3- #A19) Effects of a Father-Focused Behavioral Parent Training Intervention on Father Behavior Management Skills: Generalization Across Tasks

Fiona L. Macphee, B.A.¹, Gregory A. Fabiano, Ph.D.², Nicole Schatz, Ph.D.¹, Amy Altszuler, M.A.¹, Elizabeth Gnagy, B.A.¹, Andrew Greiner, B.A.¹, Erika K. Coles, Ph.D.³, Joseph Raiker, Jr., Ph.D.¹, William E. Pelham, Jr., ABPP, Ph.D.¹, 1. Florida International University, 2. University of Buffalo, 3. Center for Children and Families at Florida International University

(PS3- #A20) Sex Differences and Comorbid Symptoms in Relation to Sleep Problems in Children With ADHD

Caroline N. Cusick, B.S.¹, Craig A. Sidel, M.A.², Jeffery N. Epstein, Ph.D.¹, Leanne Tamm, Ph.D.¹, Stephen P. Becker, Ph.D.¹, 1. Cincinnati Children's Hospital Medical Center, 2. University of Cincinnati

(PS3- #A21) Religious Counseling and Relationship Between Conduct Problems and Impairment in African American Children With ADHD

Alfonso L. Floyd, M.S., Amanda M. Parks, B.A., Stephanie A. Wilson, B.A., Heather A. Jones, Ph.D., Virginia Commonwealth University

(PS3- #A22) Effects of the "Feel Electric!" iPad Application on Facial Recognition of Emotions in Children With ADHD

Lindsay Brand, Ph.D.¹, Colleen Cook, M.A.², Renee Smucker, M.A.², Stephanie N. Rohrig, M.A.², Michael Accardo, M.A.², Phyllis Ohr, Ph.D.², 1. Child Mind Institute, 2. Hofstra University

(PS3- #A23) Optimizing Treatment Response in ADHD: Utility of Cognitive**Subgroups in Predicting Response to Stimulant Medication**

Joseph Raiker, Jr., Ph.D.¹, Mileini Campey, B.A.¹, Kelcey Little, B.S.¹, Aaron Mattfeld, Ph.D.¹, Amy Altszuler, M.A.¹, Brittany Merrill¹, Fiona L. Macphee, B.A.¹, Elizabeth Gnagy, B.A.¹, Andrew Greiner, B.A.¹, Erika K. Coles, Ph.D.², William E. Pelham, Jr., ABPP, Ph.D.¹, 1. Florida International University, 2. Center for Children and Families at Florida International University

(PS3- #A24) Sleep and Exercise Among College Students With ADHD

Judah W. Serrano, M.A.¹, Patrick A. LaCount, M.S.¹, Cynthia M. Hartung, Ph.D.¹, Christopher R. Shelton, M.S.¹, Anne E. Stevens, M.A.¹, Will H. Canu, Ph.D.², Daniel Leopold, M.S.³, Erik Willcutt, Ph.D.³, 1. University of Wyoming, 2. Appalachian State University, 3. University of Colorado - Boulder

(PS3- #A25) ADHD, Impairment, and Negative Self-Beliefs Predict Depression Among Pregnant Women

Laura D. Eddy, M.A., Heather A. Jones, Ph.D., Stephanie A. Wilson, B.A., Amanda M. Parks, B.A., Alfonso L. Floyd, M.A., Virginia Commonwealth University

(PS3- #A26) Assessing the Diagnostic Utility of the Impairment Rating Scale for Evaluating ADHD in Adulthood

Anne E. Dawson, M.S., Gina Sacchetti, M.A., Theresa Egan, M.A., Brian Wymbs, Ph.D., Ohio University

(PS3- #A27) Examining Mechanisms That Contribute to Relationship Satisfaction in Young Couples With ADHD

Christie N. Thiessen, B.A., Anne E. Dawson, M.S., Brian Wymbs, Ph.D., Ohio University

(PS3- #A28) Sluggish Cognitive Tempo and ADHD Are Differentially Related to BIS/BAS Sensitivity and Big Five Personality Traits

Aidan P. Schmitt, B.A.¹, Matthew A. Jarrett, Ph.D.², Aaron M. Luebbe, Ph.D.³, Annie A. Garner, Ph.D.⁴, G. Leonard. Burns, Ph.D.⁵, Jeffery N. Epstein, Ph.D.¹, Stephen P. Becker, Ph.D.¹, 1. Cincinnati Children's Hospital Medical Center, 2. University of Alabama, 3. Miami University, 4. St. Louis University, 5. Washington State University

(PS3- #A29) Health Conditions and Physical Quality of Life of Older Adults With and Without ADHD

Hadley C. Brochu, B.S., Will H. Canu, Ph.D., Anne E. Sorrell, B.S., Joshua J. Broman-Fulks, Ph.D., David Nieman, B.S., M.P.H., DrPH, Appalachian State University

(PS3- #A30) Sluggish Cognitive Tempo and ADHD in College Students: Evidence for Differing Executive Functioning Problems?

Anne E. Sorrell, B.S.¹, Will H. Canu, Ph.D.¹, Hadley C. Brochu, B.S.¹, Cynthia M. Hartung, Ph.D.², Elizabeth K. Lefler, Ph.D.³, Erik Willcutt, Ph.D.⁴, 1. Appalachian State University, 2. University of Wyoming, 3. University of Northern Iowa, 4. University of Colorado - Boulder

(PS3- #A31) Could Extracurricular Activity Buffer Negative Adjustment in College Students With ADHD?

Zach Saint, Will H. Canu, Ph.D., Appalachian State University

Adult Depression / Dysthymia; Bipolar Disorders

Key Words: *Depression, Emotion, Psychophysiology*

(PS3- #B32) Reduced Reward Learning Predicts Blunted Emotional Reactivity at Higher Levels of Depressive Symptoms

Chris Kelly, M.A., Margaret S. Andover, Ph.D., Fordham University

(PS3- #B33) Neural Correlates of Brooding Versus Reflective Rumination in Depressed and Healthy Women

Maureen Satyshur, M.S.¹, Elliot Layden, M.S.², Jennifer Gowins, M.S.¹, Angel Buchanan, Ph.D.¹, Jacqueline Gollan, Ph.D.¹, 1. Northwestern University Feinberg School of Medicine, 2. University of Chicago

(PS3- #B34) Children's Perceptions of Their Parents' Depression Predict Depressed Parents' Use of Psychological Control

Megan Baumgardner, B.A.¹, Judy Garber, Ph.D.¹, V. Robin Weersing, Ph.D.², Bruce E. Compas, Ph.D.¹, David A. Cole, Ph.D.¹, Ellen H. Steele, M.A.¹, 1. Vanderbilt University, 2. San Diego State University

(PS3- #B35) Treatment of Parents' Depression: Changes in Positive and Negative Parenting Behaviors

Megan Baumgardner, B.A.¹, Judy Garber, Ph.D.¹, Rachel Swan, M.S.¹, Sarah A. Frankel, Ph.D.², Catherine G. Herrington, Ph.D.¹, Guy S. Diamond, Ph.D.³, Kelly Schloredt, Ph.D.⁴, Elizabeth McCauley, ABPP, Ph.D.⁵, 1. Vanderbilt University, 2. Columbia University, 3. Drexel University, 4. Seattle Children's Hospital, 5. University of Washington

(PS3- #B36) Parental Support and Depressive Symptoms in Asian, Latino, and Middle Eastern Emerging Adults

Yola N. Diab, B.A., Allison Temourian, B.A., Theresa H. Trieu, M.A., Lisa Dalati, M.A., Scott W. Plunkett, Ph.D., California State University, Northridge

(PS3- #B37) Approximation of the DSM-5 Anxious Distress Specifier Using Popular Self-Report Measures

Jeannette K. Correa, M.A., Svetlana Goncharenko, B.A., Anthony J. Rosellini, Ph.D., Timothy A. Brown, Psy.D., Boston University

(PS3- #B38) Coping Strategies for Seasonal Depressive Symptoms: An Experience Sampling Method Study

Winter D. Johnston, B.A.¹, Katherine Meyers, Ph.D.², Michael Young, Ph.D.¹, 1. Illinois Institute of Technology, 2. Edward Hines, Jr. VA Hospital

(PS3- #B39) Acceptance and Efficacy of Blended Therapy: An Ultra-Short-Time On-Site CBT Combined With Internet-Based Treatment

Ingrid Titzler, M.S.¹, Matthias Berking, Ph.D., Prof.¹, Heleen Riper, Ph.D., Prof.², David D. Ebert, Ph.D.¹, 1. Friedrich-Alexander University Erlangen-Nürnberg, chair of clinical psychology and psychotherapy, 2. Vrije Universiteit Amsterdam

(PS3- #B40) Associations of Heart Rate Variability With Perceived Deficits in Emotion Regulation and Other Aspects of Executive Function

Greg Feldman, Ph.D.¹, Alexis Michaud, B.A.², Kelsea Gildawie, B.S.³, Michelle Potter, B.S.⁴,
1. Simmons College, 2. Dana Farber Cancer Institute, 3. Northeastern University, 4. Brigham and Women's Hospital

(PS3- #B41) Trait Reward Responsiveness Predicts Responding to Highly, but Not Mildly, Positive Imagined Life Events

Courtney N. Forbes, M.Ed., Gabriela K. Khazanov, M.A., Ayelet M. Ruscio, Ph.D.,
University of Pennsylvania

(PS3- #B42) A Daily Diary Study of Emotion Differentiation, Mood Symptoms, and Cognition in an Undergraduate Sample

Jaimie Lunsford, B.S., Kari M. Eddington, Ph.D., University of North Carolina at Greensboro

(PS3- #B43) Depression and Anxiety Levels in Behavioral Activation Teletherapy Among Low-Income, Primary Care Patients

Joseph M. Trombello, Ph.D.¹, Charles South, Ph.D.¹, Audrey Cecil, M.S., LPC-Intern¹, Katherine Sanchez, Ph.D., LCSW², Alma Sanchez, MSW, LMSW¹, Sara Levinson Eidelman, M.P.H., M.S.LOC¹, Taryn Mayes, M.S.¹, Fara Kahalnik, M.P.H., M.S.S.W.¹, Corey Tovian, M.S.¹, Beth Kennard, ABPP, Psy.D.³, Madhukar Trivedi, M.D.¹, 1. University of Texas Southwestern Medical Center, 2. University of Texas at Arlington, 3. Children's Health - Children's Medical Center/University of Texas Southwestern Medical Center

(PS3- #B44) Patterns of Individual Symptom Remission Across Treatment With Light Therapy or CBT for SAD

Jonah Meyerhoff, B.A.¹, Michael Young, Ph.D.², Kelly J. Rohan, Ph.D.¹, Julia Camuso, B.S.¹,
1. University of Vermont, 2. Illinois Institute of Technology

(PS3- #B45) Network Activation and Processes of Change in Exposure-Based Cognitive Therapy for Depression

Elizabeth Alpert, B.A.¹, Adele Hayes, Ph.D.¹, Carly W. Yasinski, Ph.D.², 1. University of Delaware, 2. Emory University School of Medicine

(PS3- #B46) Systematic Review and Meta-Analysis of the Effects of Behavioral Characteristics on Behavioral Activation

Shuntaro Aoki, M.A.¹, Suguru Iwano, Ph.D.², Koki Takagaki, Ph.D.³, Yuta Takano, B.A.⁴, Yuji Sakano, Ph.D.⁵, 1. Graduate School of Psychological Science, Health Sciences University of Hokkaido; Research Fellow of Japan Society for the Promotion of Science, 2. Faculty of Welfare and Health Science, Oita University, 3. Department of Psychiatry and Neurosciences, Hiroshima University, 4. Graduate School of Psychological Science, Health Sciences University of Hokkaido, 5. School of Psychological Science, Health Sciences University of Hokkaido

(PS3- #B47) Examining the Effectiveness of a Group-Based Behavioral Activation Treatment for Depression Among Veterans

Amanda Medley Raines, Ph.D.¹, Margo Villarosa-Hurlocker, M.S.², Shannon Hartley, Ph.D.¹, Thomas Hallinan, Ph.D.¹, Holly Mackenna, M.D.¹, C. Laurel Franklin, Ph.D.², 1. Southeast Louisiana Veterans Health Care System, 2. Southeast Louisiana Veterans Health Care System (SLVHCS)

(PS3- #B48) Stuck in the Past: Effect of Relaxation and Negative Thought on

Cognitive Flexibility in Depressive Rumination

Elizabeth S. Stevens, M.A.¹, Alexander A. Jendrusina, M.A.¹, Alison C. Legrand, B.A.², Erica R. Nahin, B.A.³, Meghan R. Fortune, B.S.¹, Evelyn Behar, Ph.D.¹, 1. University of Illinois at Chicago, 2. University of Vermont, 3. University of Miami

(PS3- #B49) Medication Burden in Patients With Major Depressive Disorder

Lindsey M. Stevens, B.A.¹, Nicole A. Gonzalez, B.S.¹, Justin R. Souliere, B.A.¹, Brandon A. Gaudiano, Ph.D.², Lisa A. Uebelacker, Ph.D.², Gary P. Epstein-Lubow, M.D.², Ivan W. Miller, Ph.D.², Lauren M. Weinstock, Ph.D.², 1. Brown University, 2. Brown University & Butler Hospital

(PS3- #B50) Affect of Etiological Beliefs, Dysfunctional Attitudes, Depressive Experiences, and Exposure to Antidepressant Drug Commercials on Attitudes

Sean A. Lauderdale, Ph.D., Texas A&M University-Commerce

(PS3- #B51) Modification of Hostile Interpretation Bias in Depression: A Randomized Controlled Trial

Hillary L. Smith, M.S.¹, Kirsten H. Dillon, Ph.D.², Jesse Cougle, Ph.D.¹, 1. Florida State University, 2. Duke University

(PS3- #B52) Trends in Pediatric Mood Disorder Diagnosis in a Nevada Medicaid Population Between 2005 and 2015

Samantha N. Sherwood, B.S.¹, Joseph Greenway, M.P.H.², Andrew J. Freeman, Ph.D.¹, 1. University of Nevada, Las Vegas, 2. Center for Health Information Analysis-University of Nevada, Las Vegas

(PS3- #B53) Impact of Bipolar-Anxiety Comorbidity on Stressful Event Generation

Adela Scharff, B.A., Jared O'Garro-Moore, M.A., Lauren B. Alloy, Ph.D., Temple University

(PS3- #B54) Reward Sensitivity and Disinhibition Associations With Comorbid Substance Use in Adolescents With Bipolar Disorders

Snezana Urosevic, Ph.D.¹, Emily Simonson, B.A. matriculation in May, 2017², Monica Luciana, Ph.D.², 1. Minneapolis VA Health Care System, 2. University of Minnesota, Twin Cities

(PS3- #B55) Lifetime Substance Use Disorders Do Not Predict Likelihood of Recovery and Time to Recovery in the STEP-BD Psychosocial Trial

Alexandra K. Gold, B.A.¹, Amy T. Peters, M.A.², Louisa G. Sylvia, Ph.D.³, Pedro Vieira da Silva Magalhaes, M.D., Ph.D.⁴, Michael Berk, M.D., Ph.D.⁵, Darin D. Dougherty, M.D.⁶, Michael W. Otto, Ph.D.¹, Andrew A. Nierenberg, M.D.⁶, Thilo Deckersbach, Ph.D.⁷, 1. Boston University, 2. University of Illinois at Chicago, 3. Massachusetts General Hospital/Harvard Medical School, 4. Universidade Federal de Rio Grande de Sul, 5. Deakin University, 6. Massachusetts General Hospital, Harvard Medical School, 7. Massachusetts General Hospital

(PS3- #B56) Consistent and Inconsistent Reporting of Suicidal Ideation in a Bipolar Depressed Sample

Julia S. Yarrington, B.A., Elizabeth Ballard, Ph.D., Lawrence Park, M.D., Carlos Zarate Jr., M.D., National Institute of Mental Health

(PS3- #B57) Correlation Between NEO-FFI Measures of Personality and Behavioral

Motivation in Bipolar Disorder

Jessica A. Janos, B.A.¹, Kristen K. Ellard, Ph.D.¹, Emily E. Bernstein, M.A.², Samantha L. Walsh, B.S.¹, Louisa G. Sylvia, Ph.D.³, Andrew A. Nierenberg, M.D.⁴, Thilo Deckersbach, Ph.D.⁴, 1. Massachusetts General Hospital, 2. Harvard University, 3. Massachusetts General Hospital/Harvard Medical School, 4. Massachusetts General Hospital, Harvard Medical School

(PS3- #B58) Cognitive Flexibility Predicts Mindfulness Efficacy in Bipolar Disorder

Weilynn C. Chang, B.S.¹, Cara Herbitter, M.P.H.², Andrew A. Nierenberg, M.D.³, Thilo Deckersbach, Ph.D.³, Louisa G. Sylvia, Ph.D.⁴, 1. Massachusetts General Hospital, 2. University of Massachusetts General Boston, 3. Massachusetts General Hospital, Harvard Medical School, 4. Massachusetts General Hospital/Harvard Medical School

(PS3- #B59) Adjunctive Psychotherapy in a Pragmatic Pharmacological Comparative Effectiveness Trial for Bipolar Disorder

Steven Dufour, B.A.¹, Jacob Dinerman, B.A.¹, Samantha Walsh, B.S.¹, Jessica A. Janos, B.A.¹, Thilo Deckersbach, Ph.D.¹, Louisa G. Sylvia, Ph.D.², Andrew Nierenberg, M.D.¹, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital/Harvard Medical School

(PS3- #B60) College Student Mental Health Literacy and Stigma for Bipolar Disorder

Susan J. Wenzel, Ph.D.¹, Natalie Cardenas, B.A.¹, Tony T. Wells, Ph.D.², 1. Lafayette College, 2. Oklahoma State University

(PS3- #B61) Does Recent Mania Slow Response to Antidepressants in Bipolar Disorder?

Zahra Mousavi, M.S.¹, Sheri Johnson, Ph.D.², Descartes Li, M.D.³, 1. University of California - Berkeley, 2. University of California, Berkeley, 3. University of California, San Francisco

(PS3- #B62) Do Drug Advertisements Influence Beliefs and Stigma Toward Mental Illness?

Seth A. Brown, Ph.D., University of Northern Iowa

(PS3- #B63) A Test of the Relationship Between Behavioral Approach System Sensitivity and Resting Respiratory Sinus Arrhythmia

Tommy Ho-Yee Ng, M.Phil.¹, Jordan Tharp, B.A.², Sheri Johnson, Ph.D.², 1. Temple University, 2. University of California, Berkeley

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 3C

Comorbidity - Other; Treatment - Other; Sleep / Wake Disorders

Key Words: Comorbidity, Depression, Suicide

(PS3- #C64) Elevated Levels of Hopelessness and Suicidality Among Students Seeking Treatment: Increased Severity for Those With Co-Occurring Symptoms

Scott Perkins, Ph.D., Taylor Munden, B.S., Abilene Christian University

(PS3- #C65) Major Events Versus Daily Hassles and Subsequent Depressive Symptom

Severity: Testing a Path-Analytic Model

Scott Perkins, Ph.D., Abilene Christian University

(PS3- #C66) Treatment Progress on Internalizing and Externalizing Problems for Comorbid Youth in a Public Mental Health System

Matt Milette-Winfrey, M.A.¹, Tristan J. Maesaka¹, Charles W. Mueller, Ph.D.², Matthew Milette-Winfrey, M.A.³, 1. University of Hawai at Manoa, 2. University of Hawaii at Manoa, 3. Waianae CoastComprehensive Health Center

(PS3- #C67) Rural/Urban Differences Between Individuals Receiving Integrated Treatment for Mental and Physical Health Issues

Jennifer Wiseman, B.A.¹, Tanya Line, MPS, LADC², Sheena Potretzke, M.S.², Piper S. Meyer-Kalos, Ph.D.¹, 1. University of Minnesota, 2. Minnesota Center for Chemical and Mental Health

(PS3- #C68) Utilizing a Network Approach to Examine the Weighted Mental Disorder Symptom Network and Its Relation to Comorbidity

Samantha N. Hellberg, B.A.¹, Donald J. Robinaugh, Ph.D.², Pia Tio, M.S.³, Amanda W. Baker, Ph.D.⁴, Naomi M. Simon, M.D., M.S.², 1. Massachusetts General Hospital, 2. Massachusetts General Hospital, Harvard Medical School, 3. University of Amsterdam, 4. Massachusetts General Hospital/Harvard Medical School

(PS3- #C69) Adapting Self-Management Therapy for Depression in College Students: Case Study Illustrations

Samantha K. Myhre, M.S., Paul D. Rokke, Ph.D., North Dakota State University

(PS3- #C70) Routine Outcomes Monitoring and the OWL Outcomes System in a Psychology Training Clinic

Susan J. Doyle, M.S.¹, Sarah Rafferty¹, Jason C. Levine, Ph.D.², 1. The University of Toledo, 2. University of Toledo

(PS3- #C71) A Validation Study of the ACL

Jacob Bloch, B.A., Jennifer Waltz, Ph.D., University of Montana

(PS3- #C72) Predicting Progress of Disruptive Youth in Community-Based Residential Settings

Sonia C. Izmirian, M.A., Kaitlin A. Hill, B.A., Brad J. Nakamura, Ph.D., University of Hawaii at Manoa

(PS3- #C73) Cognitive Control Training with Children: A Case Series

Moselle Campbell, M.A.¹, Mandi L. Logsdon, B.S.¹, Sarah J. Kertz, Ph.D.², 1. Southern Illinois University, 2. Southern Illinois University-Carbondale

(PS3- #C74) Effects of Depression, Anxiety, and Prolonged Grief on Treatment-Seeking Intentions in a College Sample

Vinushini Arunagiri, M.A., Tom Buquo, B.A., Samuel Kreper, ., Priscilla Garcia, ., Jessica Keller, ., Erin F. Ward-Ciesielski, Ph.D., Hofstra University

(PS3- #C75) Exploring Psychological Treatment Format Preferences in a Sample of Patients With Emotional Disorders

Jorge Osmá, Ph.D.¹, Carlos Suso, Ph.D.², Luisa Pérez-Ayerra³, Vanesa Ferreres⁴, M^a Ángeles Torres⁵, María López-Escriche⁶, Olga Domínguez⁷, 1. Universidad de Zaragoza, 2. Universitat Jaume I, 3. CSM La Milagrosa (Pamplona), 4. USM Hospital Comarcal de Vinaròs (Castellón), 5. Hospital General Universitario de Alicante, 6. CSM Sedavi (Valencia), 7. USM La Font de San Lluís (Valencia).

(PS3- #C76) Does Working Alliance Moderate the Relationship Between Baseline and Treatment Outcome in Patients With Borderline Traits and Anxiety?

Melissa Fasteau, Psy.D.¹, Kimberly Stevens, M.A.², Jennifer Sy, Ph.D.¹, Morgan Willis, M.A.¹, Thröstur Björgvinsson, Ph.D.³, 1. Houston OCD Program, 2. Southern Illinois University, 3. Houston OCD Program, McLean Hospital

(PS3- #C77) When and Why Do Clients Drop Out of Cognitive Processing Therapy? A Randomized Controlled Implementation Trial

Iris Sijercic, B.A.¹, Jeanine Lane, M.A.¹, Naomi Ennis, M.A.¹, Shannon Stirman, Ph.D.², Candice M. Monson, Ph.D.¹, 1. Ryerson University, 2. Stanford University

(PS3- #C78) Path Analysis Among Bedtime Routines, Sleep Quality, and Internalizing Behavior in Young Children

Kristy L. Larsen, B.A.¹, Sara S. Jordan, Ph.D.¹, Jill A.H. Hann, Ph.D.², 1. University of Southern Mississippi, 2. Charlie Norwood VA Medical Center

(PS3- #C79) Accepting Versus Challenging: Comparing a Self-Compassion Intervention to a Dissonance-Based Approach for Body Image Distress

Aubrey M. Toole, M.A.¹, Linda W. Craighead, Ph.D.², 1. Emory University, 2. Department of Psychology, Emory University

(PS3- #C80) Positive-Oriented Treatment in Community Mental Health for Youth

Emilee Turner, B.A.¹, Daniel Wilkie, M.A.², Austen Taylor Matro¹, Charles W. Mueller, Ph.D.², 1. University of Hawai at Manoa, 2. University of Hawaii at Manoa

(PS3- #C81) Measuring Outcomes in Functional Analytic Psychotherapy (FAP)

Adam M. Kuczynski, M.S., Ryan M. Parigoris, B.A., Cathea M. Carey, B.S., Alexandra S. Boon-Dooley, Jonathan Kanter, Ph.D., University of Washington

(PS3- #C82) Patient Perceptions and Correlates of Evidence-Based Practice Elements in Routine Psychotherapy

Brittany R. Iles, B.S., Carly Schwartzman, B.A., Yadi Chen, Student, James F. Boswell, Ph.D., University at Albany, SUNY

(PS3- #C83) Effects of Self-Talk on Generalized Self-Efficacy and Depression

Josue F. Deslauriers, James Anderson, Ph.D., Larry Hazelbaker, Ph.D., Southeastern University

(PS3- #C84) Perspective Taking and Bonding via Mimicry: Social Relations Analyses of the Mimicry-Liking Link

Maïke Salazar Kämpf, M.S.¹, Helén Liebermann, M.S.², Rudolf Kerschreiter, Ph.D., Professor², Sascha Krause, Ph.D.¹, Steffen Nestler, Ph.D., Professor¹, Stefan Schmukle, Ph.D., Professor¹, 1. University of Leipzig, 2. Freie Universität Berlin

(PS3- #C85) Impact of Parental Differences in Accommodation on Sleep-Related Problems in Children

Lydia L. Chevalier, M.A., Erin E. O'Connor, M.A., Lindsay E. Holly, Ph.D., David Langer, Ph.D., Donna Pincus, Ph.D., Boston University

(PS3- #C86) Does Sleep Self-Efficacy Promote Improved Sleep Behaviors in Undergraduate Students: A Preliminary Trial of a Brief Sleep Intervention

Frances Bozsik, M.S., Marshall Beauchamp, M.S., Kylie Bocock, Jennifer Lundgren, Ph.D., University of Missouri-Kansas City

(PS3- #C87) Insomnia Symptoms and Eating Expectancies Among College Students: The Role of Emotion Dysregulation

Brooke Kauffman, B.S.¹, Jafar Bakhshaie, M.D.¹, Hantin Lam, undergraduate student¹, Michael J. Zvolensky, Ph.D.², 1. University of Houston, 2. University of Houston and The University of Texas MD Anderson Cancer Center

(PS3- #C88) The Role of Sleep in Adolescents' Daily Stress Recovery: Negative Affect Spillover and Positive Affect Bounce-Back Effects

Amanda E. Chue, M.A., Kathleen C. Gunther, Ph.D., Rebecca Kim, M.A., American University

(PS3- #C89) Depression Severity as a Moderator of Early CBTI Adherence and Insomnia Outcome

Aleksandra Usyatynsky, B.S., Crystal Hare, B.S., B.A., Kristin Maich, M.A., Colleen Carney, Ph.D., Olya Bogouslavsky, M.A., Ryerson University

(PS3- #C90) Predictors of Treatment Attendance and Adherence Among Individuals Receiving CBT for Insomnia

Ruifeng Cui, B.S., Amy Fiske, Ph.D., West Virginia University

(PS3- #C91) What Are the Differences in Sleep Skills Between Insomnia Patients With and Without Need of Hypnotics?

Hoo Rim Song, M.D., Department of Psychiatry, Myongji Hospital

(PS3- #C92) Gender, Chronotype, and Affective Symptoms

Marlen Ibarra, Erick Rogers, B.S., Briana Santarsieri, Samantha N. Sherwood, B.S., Yen-Ling Chen, B.S., Andrew J. Freeman, Ph.D., University of Nevada, Las Vegas

(PS3- #C93) Impact of Partial Sleep Restriction on Emotion Regulation in Children

Rogelio D. Gonzalez, M.A., Cara Palmer, Ph.D., Candice A. Alfano, Ph.D., University of Houston

(PS3- #C94) The Role of Objective Sleep Duration in the Association Between Depression and Insomnia: A Korean Population-Based Study

Hyun Kim, M.A.¹, Robert J. Thomas, M.D.², Chang-Ho Yun, M.D., Ph.D.³, Seungku Lee, Ph.D.⁴, Michael J. Lyons, Ph.D.¹, Chol Shin, M.D., Ph.D.⁴, 1. Boston University, 2. Beth Israel Deaconess Medical Center/ Harvard Medical School, 3. Seoul National University Bundang Hospital, 4. Korea University Ansan Hospital

(PS3- #C95) Poor Sleep Quality and Crying Behavior: Are the Two Related?

Kimberly O'Leary, M.A., Jonathan Rottenberg, Ph.D., University of South Florida

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 4A

Treatment - CBT

Key Words: Treatment-CBT, CBT, Adult Anxiety

(PS4- #A1) Sudden Gains in a Naturalistic Study of CBT for OCD, GAD, PTSD, and Panic

Dylan H. Abrams, B.A.¹, Angela Fang, Ph.D.², Eliza J. Davidson, B.S.³, Rachel E. Porth, B.A.¹, Hilary Weingarden, Ph.D.², Susan Sprich, Ph.D.¹, Hannah Reese, Ph.D.¹, Steven Safren, Ph.D.¹, Sabine Wilhelm, Ph.D.², 1. Massachusetts General Hospital, 2. Massachusetts General Hospital/Harvard Medical School, 3. Massachusetts General Hospital, Department of Psychiatry

(PS4- #A2) Patient Preferences for CBT Versus Medication in the Treatment of Panic Disorder and SAD

Joshua J. Broman-Fulks, Ph.D., Sarah White, B.A., Corey Kundert, B.A., Taylor Szucs, Kelsey Thomas, B.A., Appalachian State University

(PS4- #A3) Predictors of Symptom Change in CBT for Perinatal Anxiety: Intolerance of Uncertainty and Perfectionistic Beliefs

Eleanor Donegan, Ph.D.¹, Sheryl M. Green, Ph.D.², 1. St. Joseph's Healthcare Hamilton, 2. McMaster University

(PS4- #A4) Targeting GAD During the Postpartum Period: Efficacy of an Adapted CBT Using a Single-Case Experimental Design

Patrick Gosselin, Ph.D.¹, Virginie Favre, Psy.D.², 1. Universite de Sherbrooke, 2. CSSS Richelieu-Yamaska

(PS4- #A5) Improving Outcome Expectancy Among People With SAD

Anthony Molloy, Page L. Anderson, Ph.D., Amanda A. Benbow, M.A., Georgia State University

(PS4- #A6) Change in Seasonal Beliefs and Dysfunctional Attitudes During CBT-SAD Versus Light Therapy

Kelly J. Rohan, Ph.D.¹, Julia Camuso, B.S.¹, Jonah Meyerhoff, B.A.¹, Pamela M. Vacek, Ph.D.², 1. University of Vermont, 2. University of Vermont College of Medicine

(PS4- #A7) Follow-Up of Monotherapy Remitters in the PREdict Study: Treatment Outcomes and Clinical Predictors of Relapse and Recurrence

Jamie Kennedy, B.A., M.B.A.¹, Boadie Dunlop, M.D., M.S.², Linda W. Craighead, Ph.D.¹, Charles Nemeroff, M.D., Ph.D.³, Helen Mayberg, M.D.⁴, Ed Craighead, Ph.D.⁵, 1. Department of Psychology, Emory University, 2. Department of Psychiatry and Behavioral Sciences, Emory University, 3. Department of Psychiatry and Behavioral Sciences, University of Miami, 4. Departments of Psychiatry and Behavioral Sciences, Neurology, and Radiology, Emory University, 5. Emory University

- (PS4- #A8) Modification of Seasonal Beliefs and Risk of Recurrence Following CBT-SAD vs. Light Therapy**
Kelly J. Rohan, Ph.D.¹, Jonah Meyerhoff, B.A.¹, Julia Camuso, B.S.¹, Pamela M. Vacek, Ph.D.², 1. University of Vermont, 2. University of Vermont College of Medicine
- (PS4- #A9) Effects of Expressive Writing on Mental Health Symptoms in College Freshmen: Symptom Trajectories**
Sarah Robertson, Ph.D., Monica Connelly, Undergraduate Student, Catherine Yetman, Undergraduate Student, College of Charleston
- (PS4- #A10) Testing Target Engagement for a Novel Smartphone Application for Childhood Anxiety**
Stefanie L. Sequeira, B.S., Jennifer Silk, Ph.D., Gede Pramana, M.S., Bambang Parmanto, Ph.D., Oliver Lindhiem, Ph.D., University of Pittsburgh
- (PS4- #A11) Reliability and Validity of the Cognitive-Behavioral Therapy for Anxiety in Youth Adherence Scale (CBAY-A)**
Chantelle C. Miller, B.S.¹, Stephanie Violante, B.S.¹, Lucas Melo, undergraduate student¹, Michael Southam-Gerow, Ph.D.¹, Bryce D. McLeod, Ph.D.¹, Bruce F. Chorpita, Ph.D.², John R. Weisz, ABPP, Ph.D.³, 1. Virginia Commonwealth University, 2. UCLA, 3. Harvard University
- (PS4- #A12) A Father's Role: Unexpected Effects of Father-Child Conflict on Adolescent CBT Outcomes**
Melanie A. Rosler, B.A.¹, Amanda Peterson, B.A.¹, Lora M. Williams, B.A.¹, Renee Hangartner, M.A.¹, Maureen Monahan, M.A.¹, Miranda M. Courteaux, B.A.¹, Edmund W. Orlowski, III, B.A.¹, Christa Labouliere, Ph. D., Stephen R. Shirk, Ph.D.², Marc S. Karver, Ph.D.¹, 1. University of South Florida, 2. University of Denver
- (PS4- #A13) Increasing College Adjustment in At-Risk Freshmen: A Brief Cognitive-Behavioral Intervention**
Anne E. Stevens, M.A., Christopher R. Shelton, M.S., Judah W. Serrano, M.A., Madeline G. Peters, Anna M. Garner, Fayth C. Walbridge, Patrick A. LaCount, M.S., Cynthia M. Hartung, Ph.D., University of Wyoming
- (PS4- #A14) Moderators of Literacy-Adapted Group CBT for Chronic Pain Versus Pain Education Versus Treatment-As-Usual in Low-Income Clinics**
Benjamin P. Van Dyke, M.A., Joshua C. Eyer, Ph.D., Andrea K. Newman, B.A., Calia A. Torres, M.A., Beverly E. Thorn, ABPP, Ph.D., The University of Alabama
- (PS4- #A15) The COPEs Program: Preliminary Patient and Staff Outcomes of a CBT Intervention for Psychiatrically Hospitalized Adolescents**
Elisabeth Frazier, Ph.D., Jennifer Wolff, Ph.D., Alysha Thompson, Ph.D., Sarah Weatherall, B.A., Richard Liu, Ph.D., Jeffery Hunt, M.D., Brown University
- (PS4- #A16) Comparing Treatment Differentiation and Adherence Instruments Across Two Youth Anxiety Treatments in Community Settings**
Ellie G. Wu, B.A.¹, Ruben Martinez, B.A.¹, Connor Hicks, stillanundergraduatestudent¹, Stephanie Violante, B.A.¹, Bryce D. McLeod, Ph.D.¹, Michael Southam-Gerow, Ph.D.¹, Bruce F. Chorpita, Ph.D.², John R. Weisz, ABPP, Ph.D.³, Eleanor G. Wu¹, 1. Virginia Commonwealth University, 2. UCLA, 3. Harvard University

(PS4- #A17) CBT for Perinatal Anxiety: Preliminary Data From a Randomized Controlled Trial

Sheryl M. Green, Ph.D.¹, Eleanor Donegan, Ph.D.², Benicio Frey, Ph.D.¹, Arela Agako, B.A.¹, Randi E. McCabe, Ph.D.¹, 1. McMaster University, 2. St. Joseph's Healthcare Hamilton

(PS4- #A18) A Transdiagnostic Group Therapy for Veterans With PTSD

Kaitlin A. Harding, M.S.¹, Ruth Varkovitzky, Ph.D.¹, Greg Reger, Ph.D.¹, Andrew M. Sherrill, Ph.D.², 1. VA Puget Sound Health Care System, 2. Emory University School of Medicine

(PS4- #A19) Impact of Maternal Distress and Experiential Avoidance on Youth CBT Outcomes

Sara N. Ghassemzadeh, B.A., Brian C. Chu, Ph.D., Rutgers University

(PS4- #A20) Improving Therapists' Empathic Accuracy by Practice and Live Feedback

Haran Sened, M.A.¹, Eran Bar-Kalifa, Ph.D.¹, Jessica Prinz, M.A.², Wolfgang Lutz, Ph.D.³, Eshkol Rafaeli, Ph.D.¹, 1. Bar Ilan University, 2. University of Trier, 3. University of Trier, Germany

(PS4- #A21) Therapeutic Alliance in CBT for Routh: An Updated Meta-Analysis

Miranda M. Courteaux, B.A.¹, Maureen Monahan, M.A.¹, Alessandro S. De Nadai, M.A., Ph.D.², Edmund W. Orlowski, III, B.A.¹, Melanie A. Rosler, B.A.¹, Renee Hangartner, M.A.¹, Lora M. Williams, B.A.¹, Amanda Peterson, B.A.¹, Stephen R. Shirk, Ph.D.³, Stephanie A. Boettcher¹, Marc S. Karver, Ph.D.¹, 1. University of South Florida, 2. University of South Florida, University of Mississippi Medical Center, Texas State University, 3. University of Denver

(PS4- #A22) A 35-Year Review of CBT Outcome Literature in Clinical Psychology Journals

Ashley Hicks, B.A., Victoria Nicosia, B.A., Ronnit Nazarian, B.A., Rebecca Wade, B.A., Katherine Palma, B.A., Amanda Lewis, M.A., Mark Terjesen, Ph.D., St. John's University

(PS4- #A23) Who Gets Better? High Worry and Low Avoidance Interact to Predict Clinical Treatment Outcome in Anxiety Patients

Eugenia I. Gorlin, Ph.D., Alexandra Gold, B.A., Shanshan Hu, B.A., Elijah A. Patten, M.A., Hannah Boettcher, M.A., Lisa Smith, Ph.D., Michael W. Otto, Ph.D., Boston University

(PS4- #A24) Mind My Mind! A Feasibility Randomized Clinical Trial of a New Modular Therapy for School-Age Children in Diverse Municipalities in Denmark

Pia Jeppesen, M.D., Ph.D.¹, Kerstin Plessen, M.D., Ph.D.¹, Niels Bilenberg, M.D., Ph.D.², Per Hove Thomsen, M.D., DrMedSci³, Mikael Thastum, Ph.D.⁴, Simon-Peter Neumer, Ph.D., Psy.D.⁵, Christoph U. Correll, M.D.⁶, Wendy Silverman, ABPP, Ph.D., Psy.D.⁷, 1. Child and Adolescent Mental Health Centre, Mental Health Services - Capital Region Denmark & Institute for Clinical Medicine, Faculty of Health and Medical Sciences, University of Copenhagen, Denmark, 2. Department for Child and Adolescent Psychiatry, Psychiatry in Southern Denmark and University of Southern Denmark, 3. Research Center at the Psychiatric Hospital for Children and Adolescents, Aarhus University Hospital, Denmark., 4. Department of Psychology, Aarhus University, Denmark, 5. Centre for Child and Adolescent Mental Health, Oslo, Norway., 6. Hofstra Northwell School of Medicine Hempstead, New York, USA & Center for Psychiatric Neuroscience, Feinstein Institute for Medical Research, Manhasset, New York, USA & The Zucker Hillside Hospital, Department of Psychiatry, 7. Yale University and Child Study Center Program for Anxiety Disorders, USA

(PS4- #A25) Patients Are Likely to Complete Psychotherapy Homework Assignments That Are Related to What They Learned in Session

Alexandra S. Jensen, B.A.¹, Jacqueline B. Persons, Ph.D.², Anthony L. Miles, II, B.A.³, Janie J. Hong, Ph.D.², Victoria L. Beckner, Ph.D.⁴, Polina Eidelman, Ph.D.¹, Daniela Owen, Ph.D.⁵, 1. Cognitive Behavior Therapy and Science Center, 2. Cognitive Behavior Therapy and Science Center and University of California, Berkeley, 3. Cognitive Behavior Therapy and Science Center and University of California at Berkeley, 4. San Francisco Group for Evidence-Based Psychotherapy, 5. San Francisco Bay Area Center for Cognitive Therapy

(PS4- #A26) Transdiagnostic Treatment Personalization: Unified Protocol Treatment Skills on Strengths and Weaknesses

Danyelle S. Pagan, Clair Robbins, M.A., Amantia Ametaj, M.A., Julianne Wilner, M.A., Shannon Sauer-Zavala, Ph.D., Boston University

(PS4- #A27) An Examination of Psychotherapy Outcome for Students Receiving CBT Over Multiple Years in a School Mental Health Program

Rachel E. Capps, B.S., Morgan Brazille, B.S., Stephanie Moss, B.A., JohnPaul Jameson, Ph.D., Kurt Michael, Ph.D., Appalachian State University

(PS4- #A28) What Predicts Treatment Dropout? Examination of the Influence of Client and Clinician Factors on Treatment Retention

Devin Petersen, B.S., Keith P. Klein, B.S., Thomas Ticheur, currentlypursuingb.s., Sarah J. Kertz, Ph.D., Southern Illinois University-Carbondale

(PS4- #A29) Effect of CBT: Virtual Reality and Positive Psychology Strategies on Happiness and Life Satisfaction in Patients With Adjustment Disorder

Iryna Rachyla, M.A.¹, Soledad Quero, Ph.D.², Mar Molés, Ph.D.¹, Daniel Campos, M.A.¹, Rosa Baños, Ph.D.³, Cristina Botella, Ph.D.⁴, 1. Universitat Jaume I, 2. Universitat Jaume I; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 3. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 4. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III

(PS4- #A30) Psychological Inflexibility and Commitment Mediate the Relationship Between Mindfulness and Psychological Outcomes

Sailesh Maharjan, M.S., m.sc.¹, Lance Johns, M.S.², Michael R. Lewin, Ph.D.³, 1. California State Univeristy, San Bernardino, 2. CSUSB, 3. California State University San Bernardino

(PS4- #A31) Agree to Disagree: A Qualitative Study Looking at How Parents and Children Handle Disagreement When Planning Psychotherapy

Annie W. Dantowitz, LCSW, Lydia L. Chevalier, M.A., David Langer, Ph.D., Boston University

Poster Session 4B

Suicide and Self-Injury

Key Words: Suicide, Alcohol, Depression

(PS4- #B32) Do Social Avoidance, Affect Intensity, and Fear of Depression Mediate the Relationship Between Suicidal Ideation and Alcohol Dependence?

Cole E. Duncan, B.A., Lynn Norwood, M.A., Nicholas Salsman, ABPP, Ph.D., Xavier University

(PS4- #B33) Anxiety Sensitivity Subfactors Differentially Predict Interpersonal Suicide Risk

Stephanie E. Hudiburgh, B.A.¹, Ashley M. Shaw, M.S.², Kimberly A. Arditte Hall, Ph.D.³, Kiara R. Timpano, Ph.D.¹, 1. University of Miami, 2. University of Miami; Massachusetts General Hospital/Harvard Medical School, 3. National Center for PTSD/VA Boston Healthcare System; Boston University School of Medicine

(PS4- #B34) Fear Reactivity to Depersonalization and Derealization Is Associated With Suicidality

Brian W. Bauer, m.sc.¹, Rachel L. Martin, B.A.¹, Norman B. Schmidt, Ph.D.², Dan Capron, Ph.D.¹, 1. University of Southern Mississippi, 2. Florida State University

(PS4- #B35) Testing the Efficacy of Two Prevention Interventions for Individuals at Risk for Suicide and Depression

Jennifer L. Hames, Ph.D.¹, Thomas E. Joiner, Ph.D.², 1. University of Notre Dame, 2. Florida State University

(PS4- #B36) Universal Suicide Risk Screening in the Parkland Health and Hospital System: Evaluation of the Parkland Algorithm

Christian R. R. Goans, M.S.¹, Kimberly Roaten, Ph.D., CRC², Carol S. North, M.D., MPE², Charles A. Guarnaccia, Ph.D.¹, 1. University of North Texas, 2. University of Texas Southwestern Medical Center

(PS4- #B37) The "High-Risk List": Validation of a Clinician-Rated Assessment of Risk in a Community Mental Health Clinic

Melissa N. Dackis, Ph.D.¹, Courtney L. Santucci, M.A.², Olivia Peros, M.A.¹, Kristin Torres, B.A.³, Sandra Pimentel, Ph.D.¹, 1. Montefiore Medical Center- Albert Einstein College of Medicine, 2. Montefiore Medical Center, 3. Montefiore Medical Center/Albert Einstein College of Medicine

(PS4- #B38) Clinical Symptom Trajectories in the Months Before and After a Suicide Attempt: Investigation From STEP-BD

Bridget J. Shovelstul, B.A.¹, Elizabeth Ballard, Ph.D.², Lawrence Park, M.D.², David Luckenbaugh, M.A.³, Rodrigo Machado-Vieira, M.D., Ph.D.³, Jennifer Vande Voort, M.D.⁴, Carlos Zarate Jr., M.D.², 1. Experimental Therapeutics and Pathophysiology Branch in the National Institute of Mental Health (NIMH), 2. National Institute of Mental Health, 3. National Institute of Mental Health (NIMH), 4. Mayo

- (PS4-#B39) Measuring Thwarted Belongingness and Perceived Burdensomeness in Clinically Depressed and Suicidal Youth: Interpersonal Needs Questionnaire**
 Ana F. ElBehadli, M.A., Danette Beitra, Ph.D., Lucas Zullo, B.A., Hayden Mbroh, B.S., Sunita Stewart, ABPP, Ph.D., Children's Health - Children's Medical Center/University of Texas Southwestern Medical Center
- (PS4-#B40) Nonsuicidal Self-Injury and Emotional Reactivity in Stress Generation**
 Katie M. Scopelliti, B.A.¹, Jessica Hamilton, Ph.D.², Lauren B. Alloy, Ph.D.³, 1. Brown University, 2. Western Psychiatric Institute and Clinic University of Pittsburgh Medical Center, 3. Temple University
- (PS4-#B41) Frequency and Methods of Nonsuicidal Self-Injury and Their Association With Interpersonal Cognitions Among Adolescents**
 Hayden Mbroh, B.S.¹, Lucas Zullo, B.A.¹, Nicholas Westers, Psy.D.², Michael Eaddy, M.S.¹, Sunita Stewart, ABPP, Ph.D.¹, 1. Children's Health - Children's Medical Center/University of Texas Southwestern Medical Center, 2. Children's Medical Center Dallas
- (PS4-#B42) Perceived Burdensomeness and Worse Treatment Outcome for Suicidal Adolescents Diagnosed With Major Depressive Disorder**
 Shirley B. Wang, Joanna Herres, Ph.D., The College of New Jersey
- (PS4-#B43) Adapting an Adolescent Suicide Prevention Program for Latinos in a Community Mental Health Setting**
 Ana F. ElBehadli, M.A.¹, Alexandra Moorehead, B.S.¹, Hayden Mbroh, B.S.¹, Kristin Wolfe, mrc¹, Robin Higashi, Ph.D.², Sunita Stewart, ABPP, Ph.D.¹, Rochelle Schutte, M.A., LPC³, Beth Kennard, ABPP, Psy.D.¹, 1. Children's Health - Children's Medical Center/University of Texas Southwestern Medical Center, 2. University of Texas Southwestern Medical Center, 3. Metrocare Services
- (PS4-#B44) School Connectedness as Protective Factor in Reducing Suicidal Thoughts and Behaviors Among Rural Adolescent Populations**
 Daniel George, B.S., JohnPaul Jameson, Ph.D., Stephanie Moss, B.A., Kurt Michael, Ph.D., Rachel E. Capps, B.S., Appalachian State University
- (PS4-#B45) Childhood Maltreatment and Suicidal Ideation: Exploring the Impact of Perpetrator Status**
 Christina M. Kiernan, B.A., Sowmya Kshtriya, B.A., Christine B Cha, Ph.D., Teachers College, Columbia University
- (PS4-#B46) Childhood Trauma as a Predictor for Increased Lethality of Suicidal Behavior**
 William B. Martin, B.A.¹, Franchesca Ramirez, M.A.¹, Heather Pixley, M.B.A.², Alexander J. Millner, Ph.D.¹, Matthew K. Nock, Ph.D.¹, 1. Harvard University, 2. Harvard University
- (PS4-#B47) Differences in Adaptive and Maladaptive Cognitive Emotion Regulation Strategies Among Individuals Engaging in Nonsuicidal Self-Injury**
 Emily H. Brackman, M.A., Caroline S. Holman, M.A., Margaret S. Andover, Ph.D., Fordham University

(PS4-#B48) Timing of Adverse Childhood Experiences and Nonsuicidal Self-Injury:

The Potential Role of Executive Functioning

Laura A. Alba, B.A., Kayla DeFazio, B.A., Katherine DiVasto, B.A., Theresa I. Ebo, B.S., Eleonora Guzman-Daireaux, MPhil, Katherine M. Tezanos, B.A., Christine B. Cha, Ph.D., Teachers College, Columbia University

(PS4-#B49) The Role of Future-Oriented Cognition and Impulsivity in Suicidal and Nonsuicidal Adolescents

Kayla DeFazio, B.A., Christine B. Cha, Ph.D., Teachers College, Columbia University

(PS4-#B50) DBT for Suicidal Ideation and Parasuicidal Behaviors in Rural Nepal: A Single-Case Experimental Design Series

Megan Ramaiya, M.S.¹, Caitlin McLean, M.S.², Upasana Regmi, B.A.³, Devika Fiorillo, Ph.D.⁴, Clive Robins, ABPP, Ph.D.⁵, Brandon Kohrt, M.D., Ph.D.⁶, 1. University of Washington, 2. University of Nevada, Reno, 3. Transcultural Psychosocial Organization, Nepal, 4. Emory University, 5. Duke University, 6. Duke Global Health Institute

(PS4-#B51) Relations of Psychopathology and Two Self-Harm Behaviors by Gender Among Vietnamese Adolescents

Rachel L. Zerkowicz, M.S., m.h.s.¹, Anna Skubel, B.A.¹, Andrew Porter, B.S.¹, David A. Cole, Ph.D.¹, Lam T. Trung, M.D.², Anna S. Lau, Ph.D.³, Victoria Ngo, Ph.D.⁴, Bahr Weiss, Ph.D.¹, 1. Vanderbilt University, 2. Danang Psychiatric Hospital, Vietnam, 3. UCLA, 4. RAND Corporation

(PS4-#B52) Emotion Regulation Dimensions as Prospective Predictors of Nonsuicidal Self-Injury, Suicide Ideation, and Disordered Eating in Adolescents

Natalie Perkins, B.S., Shelby Bandel, B.A., Jordan Gregory, Amy Brausch, Ph.D., Western Kentucky University

(PS4-#B53) Borderline Features Mediate the Relation Between Sexual Minority Status and Nonsuicidal Self-Injury

Caitlin Wolford-Clevenger, M.A., M.S.¹, Hannah Grigorian, B.A.¹, Joanna Elmquist, M.A.¹, Vi Donna Le, M.P.H.², Yu Lu, Ph.D.², Margaret S. Andover, Ph.D.³, Gregory L. Stuart, Ph.D.¹, Jeff Temple, Ph.D.², 1. University of Tennessee, 2. University of Texas Medical Branch, 3. Fordham University

(PS4-#B54) Predictors of Nonsuicidal Self-Injury in SGM Adolescents

Diana Smith, B.A., Kathryn Fox, M.A., Jill Hooley, Ph.D., Harvard University

(PS4-#B55) "I Can Handle It on My Own": Self-Management Behaviors Among Veterans With Suicidal Ideation

Jason I. Chen, Ph.D.¹, Heather Marsh, M.P.H.¹, Sarah Andrea, M.P.H.², Somnath Saha, M.P.H., M.D.¹, Steven Dobscha, M.D.¹, Alan Teo, M.D., M.S.¹, 1. Center to Improve Veteran Involvement in Care, VA Portland Health Care System, 2. OHSU-PSU School of Public Health, Oregon Health & Science University

(PS4-#B56) Parental Criticism and Nonsuicidal Self-Injury in School-Age Girls Versus Boys

Kiera James, B.A.¹, Brandon E. Gibb, Ph.D.², 1. Binghamton University, 2. Binghamton University (SUNY)

(PS4- #B57) Low Parental Acceptance and High Child Impairment: A Recipe for Perceived Burdensomeness Toward Others?

Victor Buitron, M.S.¹, Daniella Vaclavik, M.S.¹, Ryan Hill, Ph.D.², Deepika Bose, B.A.¹, Jeremy W. Pettit, Ph.D.¹, 1. Florida International University, 2. The University of Texas Health Science Center at Houston

(PS4- #B58) Family Functioning and Perceived Criticism: Exploring Aspects of the Family Environment Among Self-Injurious and Suicidal Adolescents

Katherine M. Tezanos, B.A.¹, Katherine DiVasto, B.A.¹, Kelly Wilson, B.A.², Christine B Cha, Ph.D.¹, 1. Teachers College, Columbia University, 2. Teachers College, Columbia University

(PS4- #B59) Similar Levels of Negative Affect Are More Highly Correlated With Suicidal Ideation in Patients With BPD Than Others

David Mou, M.D.¹, Evan Kleiman, B.A., M.A., Ph.D.², Brianna J. Turner, Ph.D.³, Eleanor Beale, M.A.⁴, Szymon Fedor, Ph.D.⁵, Stuart Beck, M.D.¹, Jeff Huffman, M.D.¹, Matthew K. Nock, Ph.D.², 1. Massachusetts General Hospital Department of Psychiatry, 2. Harvard University, 3. University of Victoria, 4. Harvard University Department of Psychology, 5. Massachusetts Institute of Technology

(PS4- #B60) Examining Anxiety Sensitivity as a Mediator of the Association Between PTSD Symptoms and Suicide Risk Among Women Firefighters

Ian H. Stanley, M.S.¹, Melanie Hom, M.S.¹, Sally Spencer-Thomas, Psy.D.², Thomas E. Joiner, Ph.D.¹, 1. Florida State University, 2. Carson J Spencer Foundation

(PS4- #B61) Interpersonal Trauma, Mental Health Symptomatology, and the Interpersonal Theory of Suicide

Erin Poindexter, Ph.D.¹, Kelly Cukrowicz, Ph.D.², Sarah Brown, M.A.², 1. Rocky Mountain MIRECC, 2. Texas Tech University

(PS4- #B62) What Do We Know About Suicidal Behavior? A Meta-Analysis on Theories of Suicidal Behavior

Katherine Musacchio-Schafer, M.Ed., Joe Franklin, Ph.D., Florida State University

(PS4- #B63) Thwarted Belongingness as an Explanatory Link Between Insomnia Symptoms and Suicide Risk Among Women Firefighters

Melanie Hom, M.S.¹, Ian H. Stanley, M.S.¹, Sally Spencer-Thomas, Psy.D.², Thomas E. Joiner, Ph.D.¹, 1. Florida State University, 2. Carson J Spencer Foundation

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 4C

Anger; Violence / Aggression

Key Words: Anger / Irritability, Assessment, Measurement

(PS4- #C64) Development of an Anger Management Outcomes Questionnaire

Raymond DiGiuseppe, ABPP, Ph.D.¹, Danika Charles, B.A.¹, Rosina Pzena, M.S.¹, Briana Cheney, Ph.D.¹, William Taboas, M.S.², Ray DiGiuseppe, 1. St. John's University, 2. Fordham University

- (PS4- #C65) Reducing Anger and Hostility in Police Personnel: A Meta-Analysis**
Rachel Wasson, B.A., R. Sonia Singh, M.A., William H. O'Brien, Ph.D., Bowling Green State University
- (PS4- #C66) Do Transdiagnostic Treatments for Anxiety Disorders Produce Change in Other Dysregulated Emotions? The Effects of the Unified Protocol on Anger**
Clair Robbins, M.A.¹, Shannon Sauer-Zavala, Ph.D.¹, Julianne Wilner, M.A.¹, Kate H. Bentley, M.A.², Laren R. Conklin, Ph.D.³, Todd J. Farchione, Ph.D.⁴, David H. Barlow, ABPP, Ph.D.⁵, 1. Boston University, 2. Massachusetts General Hospital/Harvard Medical School, 3. Chalmers P. Wiley VA ACC, 4. Center for Anxiety and Related Disorders, Boston University, 5. Center for Anxiety and Related Disorders at Boston University
- (PS4- #C67) A Brief Mindfulness Training for Anger Rumination: A Pilot Intervention**
Masaya Takebe, M.A.¹, Hiroshi Sato, Ph.D.², 1. Kansai University, 2. Kwansei Gakuin University
- (PS4- #C68) Effects of Long-Term Role Lettering on the Alleviation of Trait Anger: Focusing on the Differences of the Imaginary Other**
Tomomi Kanetsuki, Ph.D.¹, Masaru Kanetsuki, Ph.D.², 1. School of Engineering, Department of Humanities and Social Sciences, TOKYO DENKI UNIVERSITY, 2. Department of Clinical Psychology, Faculty of Socail Policy & Administration, HOSEI UNIVERSITY
- (PS4- #C69) Comparison of Psychosocial Treatments for Anger and Aggression: A Review of Meta-Analyses**
Amy H. Lee, M.A., Kathryn McGill, Raymond DiGiuseppe, ABPP, Ph.D., St. John's University
- (PS4- #C70) Interpretation Biases for Threat as a Function of Anger and Aggression Proneness**
Elizabeth D. Mahon, B.A.¹, Richard J. McNally, Ph.D.², Nicole Leblanc, M.A.², Evan Kleiman, B.A., M.A., Ph.D.², 1. Framingham Heart Study, 2. Harvard University
- (PS4- #C71) Effects of Message Framing and Trait Anger on a Psychologist's Recommendation for Anger Education**
Charles Zapata, M.A., Howard Kassinove, ABPP, Ph.D., Thomas DiBlasi, M.A., Hofstra University
- (PS4- #C72) Effects of Mindfulness and Distraction on Anger Rumination: A Randomized Control Experiment**
Masaya Takebe, M.A.¹, Hiroshi Sato, Ph.D.², 1. Kansai University, 2. Kwansei Gakuin University
- (PS4- #C73) Effects of Emotional Labor and Stress on Anger Suppression in Korean Nurses**
Ji Eun Kim, B.A., Soo Hyun Park, Ph.D., Yonsei University
- (PS4- #C74) It All Starts at Home? The Angry With Your Parents Scales**
Olga Gulyayeva, B.A., Kristine McKiernan, B.A., Karleen Gabriel, B.A., Laura Lin, B.A., Raymond DiGiuseppe, ABPP, Ph.D., St. John's University

- (PS4- #C75) Trait Jealousy and the Association Between Alcohol Problems and Intimate Partner Violence in Men Arrested for Domestic Violence**
Meagan J. Brem, M.A.¹, Ryan C. Shorey, Ph.D.², Emily Rothman, Ph.D.³, Jeff Temple, Ph.D.⁴, Gregory L. Stuart, Ph.D.¹, 1. University of Tennessee, 2. Ohio University, 3. Boston University, 4. University of Texas Medical Branch
- (PS4- #C76) Event-Based Analyses of Interpersonal Conflict Incidents Among Veterans in Treatment: The Role of Alcohol, Cocaine, and Reasons for Conflict**
Stephen T. Chermack, Ph.D.¹, Jamie Winters, Ph.D.², Quyen Epstein-NGO, Ph.D.³, Maureen Walton, M.P.H., Ph.D.¹, Steven Friday, MSW⁴, Sheila Rauch, Ph.D.⁵, Erin Bonar, Ph.D.¹, Alan Kooi-Davis, Ph.D.¹, 1. University of Michigan, 2. VA Ann Arbor Healthcare System, 3. University of Michigan Injury Center, 4. VA Ann Arbor, 5. Associate Professor, Emory University School of Medicine
- (PS4- #C77) Compulsive Sexual Behavior and Sexual Aggression Perpetration Among Men Arrested for Domestic Violence**
Alisa Garner, M.A., Meagan J. Brem, M.A., JoAnna Elmquist, M.A., Autumn Rae Florimbio, M.A., Hannah L. Grigorian, B.A., Gregory L. Stuart, Ph.D., University of Tennessee
- (PS4- #C78) The Role of Partner Characteristics in Provoked Aggression Cue Bias Activation in Intimate Partner Violence Perpetrators**
Joel G. Sprunger, M.S.¹, Andrea A. Massa, B.A.¹, Molly A. Maloney, B.S.¹, Christopher I. Eckhardt, Ph.D.¹, Dominic J. Parrott, Ph.D.², 1. Purdue University, 2. Georgia State University
- (PS4- #C79) Predicting Violence: Mental Disorders as a Moderator Between Child Maltreatment and Violent Behavior**
Francesca Kassing, M.A.¹, Terrie Moffitt, Ph.D.², 1. The University of Alabama, 2. Duke University
- (PS4- #C80) Emotion Dysregulation and Childhood Neglect and Intimate Partner Violence Perpetration in College Students**
Carolyn L. Brennan, M.A., Kevin M. Swartout, Ph.D., Georgia State University
- (PS4- #C81) Understanding Men's Rape Perpetration: Child Sexual Abuse, Hostile Masculinity, and Attraction to Sexual Aggression**
Benjamin W. Katz, Patricia J. Long, Ph.D., University of New England
- (PS4- #C82) Couple-Level Analysis of the Role of Pornography Consumption in Intimate Partner Violence Perpetration and Moderating Context of Coercive Control**
Katherine Jongsma, M.A., Patti A. Timmons Fritz, Ph.D., University of Windsor
- (PS4- #C83) The Role of Empathy as a Moderator Between Jealousy and Intimate Partner Sexual Coercion**
Alexandra L. Snead, M.A., Victoria E. Bennett, M.A., Nicholas A. Armenti, M.A., Julia C. Babcock, Ph.D., University of Houston
- (PS4- #C84) Determinants of Sexual Aggression in Intimate Relationships: An Analysis**
Jessica L. Grom, M.S.¹, Cory Crane, Ph.D.², Ruschelle Leone, M.A.¹, Dominic J. Parrott, Ph.D.¹, Christopher I. Eckhardt, Ph.D.³, 1. Georgia State University, 2. Rochester Institute of Technology, 3. Purdue University

- (PS4 #C85) I'm Outta' Here: Linking Cyber Psychological Abuse With Relationship Outcomes in Adult Romantic Partners**
Penny A. Leisring, Ph.D., Gary Giumetti, Ph.D., Clorinda Velez, Ph.D., Daniela Scotto, Quinnipiac University
- (PS4 #C86) A Meta-Analytic Review of the Prevalence of Intimate Partner Violence Revictimization**
Nichole Hoehn, B.A., Sarah Bannon, M.A., K. Daniel O'Leary, Ph.D., Stony Brook University
- (PS4 #C87) Within-Couple Alcohol Use Disparity and Intimate Partner Aggression: Relationship Commitment as a Protective Factor**
Andrea A. Massa, B.A.¹, Joel G. Sprunger, M.S.¹, Molly A. Maloney, B.S.¹, Christopher I. Eckhardt, Ph.D.¹, Dominic J. Parrott, Ph.D.², 1. Purdue University, 2. Georgia State University
- (PS4 #C88) Identity Disturbance Predicts Intimate Partner Aggression: A Daily Diary Study of Couples**
Jenny E. Mitchell, B.A., Madison M. Guter, B.S., Alexandra D. Long, B.A., Alanna M. Covington, M.A., Kathleen C. Gunthert, Ph.D., Nathaniel R. Herr, Ph.D., American University
- (PS4 #C89) Negative Sentiment Override as a Mediator Between Intimate Partner Violence Victimization and Relationship Satisfaction**
Victoria E. Bennett, M.A., Alexandra L. Snead, M.A., Nicholas A. Armenti, M.A., Julia C. Babcock, Ph.D., University of Houston
- (PS4 #C90) Cyber Monitoring Moderates the Association Between Alcohol Problems and Intimate Partner Violence Among Men Arrested for Domestic Violence**
Meagan J. Brem, M.A.¹, Alisa Garner, M.A.¹, Hannah Grigorian, B.A.¹, JoAnna Elmquist, M.A.¹, Autumn Rae Florimbio, M.A.¹, Ryan C. Shorey, Ph.D.², Gregory L. Stuart, Ph.D.¹, 1. University of Tennessee, 2. Ohio University
- (PS4 #C91) The National Elder Mistreatment Study Wave 2: Race and Ethnicity Findings**
Melba Hernandez-Tejada, DHA, Ron Aciermo, Ph.D., Wendy Muzzy, M.S., medical university of south carolina
- (PS4 #C92) Characterizing Sexual Assault Disclosure Among Racial and Ethnic-Minority Women**
Charlotte D. Brill, M.S.¹, Hollie Granato, Ph.D.², William H. George, Ph.D.¹, Melissa L. Gasser, B.A.¹, 1. University of Washington, 2. Harbor-UCLA Medical Center
- (PS4 #C93) Cognitive Distraction Attenuates the Relation Between Trait Disinhibition and Reactive Physical Aggression**
Olivia S. Subramani, M.A., Dominic J. Parrott, Ph.D., Georgia State University
- (PS4 #C94) Predictors of Help-Seeking Behavior After Sexual Assault on Campus**
CJ E. Fleming, Ph.D., Elon University

(PS4- #C95) An Examination of Sexting, Sexual Violence, and Alcohol Use Among Men Arrested for Domestic Violence

Autumn Rae Florimbio, M.A.¹, Meagan J. Brem, M.A.², Hannah Grigorian, B.A.², JoAnna Elmquist, M.A.², Ryan C. Shorey, Ph.D.³, Jeff Temple, Ph.D.⁴, Gregory L. Stuart, Ph.D.², 1. University of Tennessee-Knoxville, 2. University of Tennessee, 3. Ohio University, 4. University of Texas Medical Branch

(PS4- #C96) Sexual Assault Among College Freshmen Women: The Relationship Between Location of the Assault and Self-Blame

Hollie Granato, Ph.D.¹, Charlotte D. Brill, M.S.², William H. George, Ph.D.², 1. Harbor-UCLA Medical Center, 2. University of Washington

1:30 p.m. – 2:30 p.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 5A

Suicide and Self-Injury; Military and Veterans Psychology

Key Words: Adolescents, Suicide, Prevention

(PS5- #A1) Causal Influence of Bullying on Suicidal Behaviors Among School-Age Children in the United States, 2015

Kevin S. Kuehn, B.S., b.sc., Jennifer Vellozo, M.P.H., Annelise Wagner, B.S., University of Washington

(PS5- #A2) Suicide Attempts and Emotion Regulation in Psychiatric Outpatients

Lauren M. Harris, B.A., Patrick T. McGonigal, B.A., Jacob A. Martin, B.A., Carolina Guzman-Holst, B.S., Heather L. Clark, B.S., Theresa Morgan, Ph.D., Mark Zimmerman, M.D., Brown University

(PS5- #A3) Examination of the Relation Between Betrayal Trauma and Suicide Risk

Caitlin Wolford-Clevenger, M.A., M.S.¹, Candice Selwyn, Ph.D.², Phillip Smith, Ph.D.², 1. University of Tennessee, 2. University of South Alabama

(PS5- #A4) Can Brief Behavioral Health Interventions Reduce Suicidal and Self-Harm Ideation in Primary Care Patients?

Aubrey R. Dueweke, M.A., Sasha M. Rojas, M.A., Elizabeth A. Anastasia, M.A., Ana J. Bridges, Ph.D., University of Arkansas

(PS5- #A5) Sexual Assault and Suicidal Ideation: The Mediating Roles of Hostility and Dissociation

Kristy M. Keefe, Psy.D.¹, Melanie D. Hetzel-Riggin, Ph.D.², Naoyuki Sunami³, 1. Western Illinois University, 2. Penn State Erie, The Behrend College, 3. University of Delaware

(PS5- #A6) How Adolescents Conceptualize Death: Death Attitudes and Its

Association With Suicidal Ideation

Katherine M. Tezanos, B.A.¹, Katherine DiVasto, B.A.¹, Kelly Wilson, B.A.², Christine B Cha, Ph.D.¹, 1. Teachers College, Columbia University, 2. Teachers College, Columbia University

(PS5- #A7) Examining Consistency in Reporting Suicidal Ideation Across Multiple Modes of Probing

Charlene A. Deming, M.A.¹, Franchesca Ramirez, M.A.¹, Julia Harris, B.S.², Andrew Huckins-Noss, M.Ed.¹, Matthew K. Nock, Ph.D.¹, 1. Harvard University, 2. University of Utah

(PS5- #A8) Resting Respiratory Sinus Arrhythmia in Suicide Attempters

Aliona Tsytes, M.S.¹, Kiera James, B.A.², Mary Woody, M.S.³, Cope Feurer, B.S.¹, Anastacia Kudanova, M.S.², Brandon E. Gibb, Ph.D.¹, 1. Binghamton University (SUNY), 2. Binghamton University, 3. University of Pittsburgh Medical Center

(PS5- #A9) Positive Predictors of NSSI Recovery

Jennifer Muehlenkamp, Ph.D.¹, Natalie Perkins, B.S.², Amy Brausch, Ph.D.², 1. University of Wisconsin - Eau Claire, 2. Western Kentucky University

(PS5- #A10) Predictors of Lethality of Future Self-Injury in a Treatment-Receiving Sample of Women Diagnosed With BPD

Trevor N. Coyle, M.S.¹, Jennifer Shaver, Ph.D.¹, Marsha M. Linehan, Ph.D.², 1. University of Washington, 2. University of Washington, Seattle

(PS5- #A11) Forget Symptom Overlap: Examining the Latent Structures of PTSD and Major Depressive Disorder

Margo Villarosa-Hurlocker, M.S.¹, Desirae N. Vidaurri, Ph.D.², Lisa-Ann Cuccurullo, Psy.D.², Kelly Maieritsch, Ph.D.³, Amanda Medley. Raines, Ph.D.⁴, Jessica Walton, Ph.D.², C. Laurel Franklin, Ph.D.², 1. Southeast Louisiana Veterans Health Care System, 2. Southeast Louisiana Veterans Health Care System (SLVHCS), 3. Edward Hines Jr. VA Hospital, 4. Southeast Louisiana Veterans HealthCare System

(PS5- #A12) Alcohol Misuse Among Combat Deployed Military Health Care Professionals

Brian Letourneau, M.S., Mark B. Sobell, ABPP, Ph.D., Linda C. Sobell, ABPP, Ph.D., Christian DeLucia, Ph.D., Nova Southeastern University

(PS5- #A13) A Factor Analytic Evaluation of the WHO Disability Assessment Schedule 2.0 With Veterans Seeking Mental Health Services

Minden B. Sexton, Ph.D.¹, Margaret T. Davis, Ph.D.², Rebecca K. Lusk, Ph.D.¹, Mark Lyubkin, M.D.¹, Stephen T. Chermack, Ph.D.¹, 1. Ann Arbor Veterans Healthcare System, 2. Yale School of Medicine

(PS5- #A14) Substance Use Consequences, Mental and Behavioral Health Problems, and Readiness to Change Among Veterans

David H. Morris, Ph.D.¹, Alan Kooi-Davis, Ph.D.², C. Martin. Rieth, LCSW³, Mark M. Silvestri, Ph.D.⁴, Jamie Winters, Ph.D.³, Stephen T. Chermack, Ph.D.⁵, 1. VA Ann Arbor Healthcare System/University of Michigan Department of Psychiatry, 2. University of Michigan, 3. VA Ann Arbor Healthcare System, 4. Cincinnati Veterans Affair, 5. Ann Arbor Veterans Healthcare System

(PS5- #A15) Substance Use Disorders and Rates of Veteran Treatment Engagement and 12-Month Psychiatric Readmission

Alisha Wray, Ph.D.¹, Tim Hoyt, Ph.D.², Sara Civetti, Psy.D.³, Stephen Welch, M.D.³, Rajiv Tandon, M.D.³, Joe Thornton, M.D.³, Linda Gouthro, ARNP³, Uma Suryadevera, M.D.³, Nicholas Anthony³, Edward Ballester³, 1. North Florida / South Georgia Veterans Affairs Health Care System and University of Florida, 2. National Center for Telehealth & Technology, 3. North Florida/South Georgia Veterans Affairs Health Care System

(PS5- #A16) Impact of Veterans' Psychological Health on Their Children's Outcomes: Mediating Effects of Family Functioning

Laura J. Osborne, M.S.¹, Suzannah K. Creech, Ph.D.², Douglas K. Snyder, Ph.D.¹, 1. Texas A&M University, 2. VHA VISN 17 Center of Excellence for Research on Returning War Veterans and the Central Texas Veterans Healthcare System; Dell Medical School of the University of Texas at Austin, Department of Psychiatry

(PS5- #A17) Treatment Retention in Alcohol Behavioral Couple Therapy for Military Personnel

Leela Holman, M.S.¹, Rachel Rosen, B.S.², Elizabeth Epstein, Ph.D.², David Smelson, Psy.D.², Ayorkor Gaba, Psy.D.², Cathryn Glanton Holzhauser, Ph.D.², 1. Suffolk University, 2. University of Massachusetts Medical School

(PS5- #A18) Delivering Psychotherapy for PTSD and Major Depression in Military Treatment Facilities: A Survey of Mental Health Providers

Kimberly A. Hepner, Ph.D., RAND Corporation

(PS5- #A19) Socioeconomic Stressors Contributing to Pain and Fisability in a U.S. Military Sample

Jose L. Moreno, Ph.D.¹, Paul Nabity, Ph.D.², Kathryn Kanzler, Psy.D.³, Craig J. Bryan, ABPP, Psy.D.⁴, Cindy McGeary, ABPP, Ph.D.³, Donald McGeary, ABPP, Ph.D.³, 1. The Ohio State University Wexner Medical Center, 2. University of Texas Health San Antonio, 3. UT Health San Antonio, 4. University of Utah

(PS5- #A20) Deployment Preparation, PTSD, and Family Functioning in Returning Veterans

Alexis Blessing, M.S.¹, Bryann B. DeBeer, Ph.D.², Eric C. Meyer, Ph.D.², Nathan A. Kimbrel, Ph.D.³, Suzy Bird Gulliver, Ph.D.⁴, Sandra B. Morissette, Ph.D.¹, 1. The University of Texas at San Antonio, 2. VISN 17 Center of Excellence for Research on Returning War Veterans and Texas A&M University Health Science Center, 3. Durham VA and MIRECC, and Duke University, 4. Baylor Scott & White Health Science Center

(PS5- #A21) Role of Social Problem-Solving on the Relationship Between Posttraumatic Stress Symptoms and Substance Use in Veterans

Jessica Stern, Ph.D., Arthur Nezu, Ph.D., Christine Nezu, Ph.D., Drexel University

(PS5- #A22) Emotional Numbing Symptoms Partially Mediate the Association Between Exposure to Potentially Morally Injurious Experiences and Sexual Anxiety

Arjun Bhalla, M.A.¹, Elizabeth Allen, Ph.D.¹, Jessica Kenny, M.A.¹, Keith D. Renshaw, Ph.D.², Brett Litz, Ph.D.³, 1. University of Colorado Denver, 2. George Mason University, 3. Boston VA Healthcare System

- (PS5- #A23) Examination of the Range of Suicide Ideation in a Military Sample**
Julia Harris, B.S.¹, Kathryn Fox, M.A.², Mindy Mangelson, B.A.¹, Alex Durham, B.A.¹, Patty Jiang¹, Matthew K. Nock, Ph.D.², Craig J. Bryan, ABPP, Psy.D.¹, 1. University of Utah, 2. Harvard University
- (PS5- #A24) Predictors of Completed Telemental Health Psychotherapy Visits in a Sample of Veterans**
Lisa M. Valentine, Ph.D.¹, Minden B. Sexton, Ph.D.², 1. VA Ann Arbor Healthcare System, 2. Ann Arbor Veterans Healthcare System
- (PS5- #A25) Using Heart-Rate Variability Indices to Measure Treatment Effectiveness in Veterans With Interpersonal Trauma Symptoms**
Frankie G. Sullivan¹, Robert A. F. Guiles, M.A., B.C.B.², Carolyn B. Allard, Ph.D.³, 1. VA San Diego Healthcare System/San Diego State University, 2. California School of Professional Psychology-San Diego, 3. VA San Diego Healthcare System / UC San Diego
- (PS5- #A26) Dispositional Mindfulness and Posttraumatic Growth in Combat Veterans: Contributions of Nonreactivity to Inner Experience and Observing Facets**
Lara Barbir, M.S., Sarah Hastings, Ph.D., Tracy Cohn, Ph.D., Thomas Pierce, Ph.D., Radford University
- (PS5- #A27) Surfing as a Complimentary Form of Therapy for Active-Duty Service Members With Major Depressive Disorder**
Travis N. Ray, B.A.¹, Nicholas Otis, B.S.¹, Alexandra Powell, B.S.¹, Lisa H. Glassman, Ph.D.², Cynthia J. Thomsen, Ph.D.¹, Betty Michalwicz-Kragh, M.S.³, Kristen H. Walter, Ph.D.¹, 1. Naval Health Research Center, 2. UCSD and VA San Diego Center for Stress and Mental Health, 3. Naval Medical Center San Diego
- (PS5- #A28) Combat Exposure and Mental Health Outcomes: The Moderating Impact of Gender Harassment on Women Veterans**
Kimberley Stanton, M.S.¹, Suzannah K. Creech, Ph.D.², Douglas K. Snyder, Ph.D.¹, 1. Texas A&M University, Department of Psychology, 2. VHA VISN 17 Center of Excellence for Research on Returning War Veterans and the Central Texas Veterans Healthcare System; Dell Medical School of the University of Texas at Austin, Department of Psychiatry
- (PS5- #A29) Cognitive Deficits Associated With Anxiety Sensitivity Among OEF/OIF Veterans With PTSD**
Rohini Bagrodia, M.A.¹, Charles Marmar, M.D.², 1. New York Langone School of Medicine, 2. New York University Langone School of Medicine
- (PS5- #A30) The Relationship Among Adverse Childhood, Health, and Role of Religion in a Sample of Entry-Level Active Duty Military**
Abigail Ngayan, B.S.¹, Nichole M. Kuck, B.S.¹, Jeffrey Cigrang, ABPP, Ph.D.¹, Douglas K. Snyder, Ph.D.², Richard Heyman, Ph.D.³, Amy Smith Slep, Ph.D.³, 1. Wright State University School of Professional Psychology, 2. Texas A&M University, 3. New York University
- (PS5- #A31) Stigmatizing Attitudes Towards Men and Women Veterans With Combat-Related PTSD**
Heather Caldwell, M.S.¹, Sean A. Lauderdale, Ph.D.², 1. Pittsburg State University, 2. Texas A&M University-Commerce

(PS5- #A32) Depression Severity and Therapeutic Alliance in Veterans With PTSD and Co-Occurring Substance Use Disorders

Gili Z. Oman¹, Julianne C. Flanagan, Ph.D.², Aisling V. Henschel, M.A.², Therese K. Killeen, Ph.D.², Sudie E. Back, Ph.D.², 1. Case Western Reserve University, 2. Medical University of South Carolina/Ralph H. Johnson VA Medical Center

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 5B

**Health Psychology / Behavioral Medicine - Adult;
Health Care System / Public Policy; Primary Care**

Key Words: *Addictive Behaviors, Emotion Regulation, Behavioral Medicine*

(PS5- #B33) Emotion Dysregulation and Risk for Opioid Misuse Among Chronic Pain Patients in Appalachia

Julie Lutz, M.S., Alison Vargovich, Ph.D., Richard Gross, Ph.D., West Virginia University

(PS5- #B34) Risk Factors for Smoking Behavior: Negative Trait Affect and Diminished Response to Hedonic Stimuli

Sarah M. Ghose, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS5- #B35) A Person-Centered Analysis of Alcohol Use, Drinking Motives, and Emotion Regulation Difficulties

Ashley Coleman, B.A., Arazais Oliveros, Ph.D., Alex Wedderstrand, undergraduate, Mississippi State University

(PS5- #B36) Examining the Association Between Health Anxiety and Perceived Asthma Control, Quality of Life, and Lung Functioning

Emily M. O'Bryan, M.A.¹, Kristen M. Kraemer, M.A.¹, Alison C. McLeish, Ph.D.², 1. University of Cincinnati, 2. University of Louisville

(PS5- #B37) Physical Activity and Anxiety in an International Sample of CHD Patients

Vien Cheung, B.A.¹, Kamila White, Ph.D.², Ari Cedars, M.D.³, APPROACH-IS Consortium⁴, 1. University of Missouri-St. Louis, 2. University of Missouri- St. Louis, 3. Washington University School of Medicine, 4. Assessment of Patterns of Patient-Reported Outcomes in Adults with Congenital Heart Disease- International Study

(PS5- #B38) Intraindividual Variation in Lay Explanations of Depression

Ethan Hoffman, M.A.¹, Charles Sanislow, Ph.D.², Jill Morawski, Ph.D.², 1. Clark University, 2. Wesleyan University

(PS5- #B39) Examining Stress and Inflammatory Biomarkers in a Diverse Cancer Population

Elise Labbè, Ph.D.¹, Paige D. Naylor, M.S.¹, Thomas Butler, M.D.², Rhena Baxter¹, 1. University of South Alabama, 2. Mitchell Cancer Institute

(PS5- #B40) MMPI-RF Validity and Clinical Profiles for Cognitive, Psychological, or Physical Disability Exaggeration

Joe Etherton, Chas Jones, Texas State University

(PS5- #B41) Effects of a Cognitive-Behavioral Assessment Before a Stem Cell**Transplantation on Requirement of Psychiatric Care During a Hospital Stay**

Liliana Mey Len. Rivera-Fong, M.D.¹, Angélica Riveros Rosas, Ph.D.², Corina Benjet, Ph.D.³, Rebeca Robles García, Ph.D.³, Lara Traeger, Ph.D.⁴, Brenda Lizeth Acosta-Maldonado, M.D.⁵, Luis Manuel Valero Saldaña, M.D.⁵, Silvia Rivas-Vera, M.D.⁵, Daniel Briones Villegas, M.D.², José Luis Aguilar Ponce, M.D.⁵, Liliana Mey Len. Rivera Fong, Other², 1. Universidad Nacional Autónoma de México / Instituto Nacional de Cancerología, 2. Universidad Nacional Autónoma de México, 3. Instituto Nacional de Psiquiatria, 4. Harvard Medical School / Massachusetts General Hospital, 5. Instituto Nacional de Cancerología

(PS5- #B42) The Role of Integrated Primary Care Behavioral Health Consultations on Addressing Psychological Distress and HIV Outcomes

Travis A. Cos, Ph.D., Public Health Management Corporation

(PS5- #B43) Painless Advice: The Role of Types of Spousal Support in Pain

Niki Sarrafian, B.A.¹, Samin Seraji, M.S.¹, Chelsea Feller, B.S.¹, Kristina M. Post, Ph.D.¹, David A. Smith, Ph.D.², John W. Burns, Ph.D.³, Laura S. Porter, Ph.D.⁴, Francis J. Keefe, Ph.D.⁴, 1. University of La Verne, 2. University of Notre Dame, 3. Rush University Medical Center, 4. Duke University Medical Center

(PS5- #B44) The Relationship Antecedents of Smoking Scale

Erin M. Tooley, Ph.D.¹, Joseph L. Fava, Ph.D.², Belinda Borrelli, Ph.D.³, 1. Roger Williams University, 2. The Miriam Hospital, 3. Henry M. Goldman School of Dental Medicine, Boston University

(PS5- #B45) Association Between Marital Factors and Weight Behaviors in Postoperative Bariatric Surgery Patients

Jenna Ellison, Chrystyna D. Kouros, Ph.D., Southern Methodist University

(PS5- #B46) Exploring Acceptance and Mindfulness Among Latinos Living With HIV/AIDS

Tatiana Rodriguez, M.A.¹, William H. O'Brien, Ph.D.², 1. Bowling Green State University, 2. Bowling Green State University

(PS5- #B47) Effect of Healthy Diet Strategies and Drive for Thinness on Overeating: Self-Conscious Cognitions and Behaviors on Diet Practice

Mikako Yazawa, Ph.D.¹, Tomohiro Suzuki, Ph.D.², 1. Musashino University, 2. Tokyo Future University

(PS5- #B48) A Network Analysis of Syndemics in High-Risk HIV-Negative Men Who Have Sex With Men

Jasper S. Lee, B.S.¹, Sierra A. Bainter, Ph.D.¹, Tiffany R. Glynn, M.S.¹, Brooke G. Rogers, M.P.H.¹, Conall O'Cleirigh, Ph.D.², Kenneth H. Mayer, M.D.³, Steven A. Safren, ABPP, Ph.D.¹, 1. University of Miami, 2. Harvard Medical School, Massachusetts General Hospital, Fenway Institute, 3. The Fenway Institute

(PS5- #B49) Sexual Orientation Moderates the Association Between Religiosity and Hypertension: A Nationally Representative Sample

Kalina M. Lamb, B.A.¹, Aaron J. Blashill, Ph.D.², 1. San Diego State University, 2. SDSU/UCSD Joint Doctoral Program in Clinical Psychology

(PS5- #B50) "Seroguessing" Among HIV-Negative Men Who Have Sex With Men Associated With Condomless Sex Through Self-Efficacy

Tiffany R. Glynn, M.S.¹, Steven A. Safren, ABPP, Ph.D.¹, Jasper S. Lee, B.S.¹, S. Wade Taylor, Ph.D.², Kenneth H. Mayer, M.D.², Connall O'Cleirigh, Ph.D.³, 1. University of Miami, 2. The Fenway Institute, 3. Harvard Medical School, Massachusetts General Hospital, Fenway Institute

(PS5- #B51) Anxiety and Depression Prevalence With Social Problem Solving in Mexican Patient Candidates for Hematopoietic Stem Cell Transplantation

Liliana Mey Len. Rivera-Fong, M.D.¹, Angélica Riveros Rosas, Ph.D.², Corina Benjet, Ph.D.³, Rebeca Robles García, Ph.D.³, Lara Traeger, Ph.D.⁴, Brenda Lizeth Acosta-Maldonado, M.D.⁵, Luis Manuel Valero Saldaña, M.D.³, Silvia Rivas-Vera, M.D.⁵, Oscar Galindo Vázquez, Ph.D.⁶, José Luis Aguilar Ponce, M.D.⁵, Liliana Mey Len. Rivera Fong, Other², 1. Universidad Nacional Autónoma de México / Instituto Nacional de Cancerología, 2. Universidad Nacional Autónoma de México, 3. Instituto Nacional de Psiquiatría, 4. Harvard Medical School / Massachusetts General Hospital, 5. Instituto Nacional de Cancerología, 6. Instituto Nacional de Cancerología

(PS5- #B52) Patient Experience Questionnaire: Assessing Three Dimensions of Patients' Experiences When They Meet With Practitioners

Keith Sanford, Ph.D.¹, Edward P. Buchanan, M.D.², 1. Baylor University, 2. Texas Children's Hospital, Baylor College of Medicine

(PS5- #B53) Sleep Disturbance Moderates Pain Treatment Utilization in Veterans With Chronic Pain

Kaitlin A. Harding, M.S.¹, Rhonda Williams, Ph.D.¹, Melissa A. Day, Ph.D.², Dawn M. Ehde, Ph.D.³, Amanda E. Wood, Ph.D.¹, 1. VA Puget Sound Health Care System, 2. The University of Queensland, 3. University of Washington

(PS5- #B54) Mealtime Inconsistency Is Linked With Body Dissatisfaction, Weight, and Body Fat in Young Adults

Rachelle Pullmer, M.A.¹, Shannon L. Zaitsoff, Ph.D.¹, Andrea Hamel, M.A.², 1. Simon Fraser University, 2. North Shore Stress and Anxiety Clinic

(PS5- #B55) Experiential Avoidance and Symptoms of Posttraumatic Stress in Parents of Child Cancer Survivors and Parents Who Lost a Child to Cancer

Martin Cernvall, Ph.D.¹, Cristina Velasco Vega, Ph.D.², Louise von Essen, Ph.D.¹, 1. Uppsala University, 2. Universidad CEU San Pablo

(PS5- #B56) Cultural Differences in Health-Seeking Communication and Medical Treatment Preference in College Students With Abdominal Pain

Jenna Herold Cohen, M.S., Rana Sebak, B.S., Rutgers University

(PS5- #B57) Mexican Validation of the Cognitive Emotion Regulation Questionnaire (CERQ) for Breast Cancer Patients

C. Lizette. Gálvez-Hernández, Psy.D.¹, Ángela Linares-Buitrón², Sergio Zapata-Barrera³, Liliana Mey Len. Rivera-Fong, M.D.⁴, Alejandro Mohar, Ph.D.⁵, Cynthia Villarreal-Garza, Ph.D.⁶, 1. CONACYT, National Cancer Institute in Mexico City; Joven y Fuerte: Programa para la Atención e Investigación de Mujeres Jóvenes con Cáncer de Mama, Mexico City, 2. Psychology Faculty, National Autonomous University of Mexico, 3. Psychology Faculty, National Autonomous University of Mexico, 4. Universidad Nacional Autónoma de México / Instituto Nacional de Cancerología, 5. Research Department, National Institute of Cancer in Mexico City, 6. Research Department, National Institute of Cancer in Mexico City; Joven y Fuerte: Programa para la Atención e Investigación de Mujeres Jóvenes con Cáncer de Mama;; Centro de Cáncer de Mama del Hospital Zambrano Hellion, Tecnológico de Monterrey

(PS5- #B58) A Token Economy Increases Self-Care and Treatment Compliance and Reduces Disruptive Behavior in an Inpatient Psych Unit

J. Brandon Birath, Ph.D.¹, Joshua D. Clapp, Ph.D.², Ryan Kopelowicz¹, Sonia Mims¹, Lisa Gonzalez¹, Victoria Hendrick, M.D.¹, 1. Olive View-UCLA Medical Center, 2. University of Wyoming

(PS5- #B59) Cost Analysis of an Intensive Outpatient Program for Youth

Cameron E. Mosley, B.A.¹, Robert Wickham, Ph.D.¹, Julia Langer, MHS², Anaid A. Atasuntseva, B.A.³, Nicole D. Wilberding, B.S.⁴, Rebecca N. La Prade, M.A.⁴, Andrea S. Wister, B.A.⁴, Erica V. Rozbruch, B.A.¹, Judy Feezer, M.A.⁴, Thomas Tarshis, M.P.H., M.D.², Robert D. Friedberg, ABPP, Ph.D.⁵, 1. Palo Alto University, 2. Bay Area Children's Association, 3. Palo Alto University, Pacific Graduate School of Psychology, 4. Center for the Study and Treatment of Anxious Youth at Palo Alto University, 5. CSTAY at Palo Alto University

(PS5- #B60) Effectiveness of Community-Based Interventions for Hoarding

Kate Kysow, B.A., Sheila Woody, Ph.D., University of British Columbia

(PS5- #B61) Limited Early Progress Predicts Unsuccessful Treatment Discharge in Public Mental Health Services for Youth

Austen Taylor Matro¹, Matt Milette-Winfrey, M.A.¹, Daniel Wilkie, M.A.², David Jackson, Ph.D.³, Tristan J. Maesaka¹, Charles W. Mueller, Ph.D.², 1. University of Hawai at Manoa, 2. University of Hawaii at Manoa, 3. State of Hawaii Child and Adolescent Mental Health Division

(PS5- #B62) When Trust Is a Must: Priming Attachment Security Increases Trust in Doctors

Vianey Vasquez-Guerrero, student¹, Nicole Jones, M.A.², Amanda Mortimer, Ph.D.¹, 1. California State University Fresno, 2. University of California, San Francisco, Fresno

(PS5- #B63) The Relationship Between Provider Skill and Patient Perceptions in Primary Care Settings

Brian Borsari, Ph.D.¹, Laura Damschroeder, Ph.D.², Jennifer Manuel, Ph.D.³, Margaret Dundon, Ph.D.⁴, Jason Wilcox, LICSW⁵, Nadine Mastroleo, Ph.D.⁶, Richard Frankel, Ph.D.⁷, Barbara G. Bokhour, Ph.D.⁸, Michael Goldstein, M.D.⁴, 1. SAN FRANCISCO VAMC, 2. Ann Arbor VAMC, 3. San Francisco VA, 4. VHA National Center for Health Promotion and Disease Prevention, 5. VA Roseburg Health Care System, 6. UNIVERSITY OF BINGHAMPTON, 7. VA HSR&D Center for Health Information and Communication, 8. VA Center for Healthcare Organization and Implementation research, ENRM VA Medical Center

(PS5- #B64) Using Smartphone Technology for Depression and Anxiety in Collaborative Care With a High-Need, Low-Income Population

Kelly Carelton, M.A., Evelyn Figueroa, LCSW, Elizabeth Chapman, M.D., Stephanie Kelleher, MSW, Michelle Blackmore, Ph.D., Henry Chung, M.D., Montefiore Medical Center

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 5C

Cultural Diversity / Vulnerable Populations; Gay / Lesbian / Bisexual / Transgender Issues

Key Words: Addictive Behaviors, Cultural Diversity/ Vulnerable Populations, Substance Abuse

(PS5- #C65) Peer Influences Mediate the Relationship Between Marginalization and Tobacco Use Among Coloured South Africans

Jacob L. Scharer, M.A.¹, Matthew Taylor, Ph.D.¹, Nicolette Roman, Ph.D.², Kristina Linden, B.S.¹, 1. University of Missouri - St. Louis, 2. University of the Western Cape

(PS5- #C66) Psychometric Properties of the Spence Child Anxiety Scale With Adolescents in Japan

Shin-ichi Ishikawa, Ph.D.¹, Yayoi Takeno, B.A.², Yoko Sato, M.A.², Yuto Yatagai, B.A.¹, Susan H. Spence, Ph.D.³, 1. Doshisha University, 2. University of Miyazaki, 3. Griffith University

(PS5- #C67) Impact of Parental Overprotection on the Relationship Between Co-Rumination and Anxiety in Hispanic Children

Julia Belfer, M.A.¹, Gilly Kahn, M.A.¹, Lourdes Suarez-Morales, Ph.D.², 1. Nova Southeastern University, 2. Nova Southeastern University

(PS5- #C68) Investigating the Influence of Socioeconomic Status on Family Functioning in Families With Preschool Children

Angela H. Lee, B.A., Janet Woodruff-Borden, Ph.D., University of Louisville

(PS5- #C69) Externalizing Behavior Problems in Young Mexican-Origin Children: Examining the Role of Maternal Acculturative Stress

Elizabeth Ortiz Gonzalez, b.sc., Emily Christie, B.A., Amber J. Morrow, B.A., Joaquin Borrego, Jr., Ph.D., Texas Tech University

- (PS5- #C70) **Acculturative Stress and Depression Symptoms Among First-Generation Latino/a Immigrants**
Rebeca Castellanos, B.A., Kate Flory, Ph.D., University of South Carolina
- (PS5- #C71) **A Cross Cultural Comparison of the Benefits of Compensatory Primary Control Among American and Japanese Adults**
Laura J. Long, B.A., Matthew W. Gallagher, Ph.D., University of Houston
- (PS5- #C72) **Psychometric Properties of the Children's Automatic Thoughts Scale (CATS) in Serbian and Vietnamese Youth**
Thomas Kelly, B.A., Ashley Hicks, B.A., Mark Terjesen, Ph.D., Kristine Lin, B.S., St. John's University
- (PS5- #C73) **Maladaptive Perfectionism, Depression, and Self-Perception as Predictors of Generalized Anxiety at Pre- and Posttreatment in Latino Youth**
Jeremy Tyler, Psy.D.¹, Susan Panichelli-Mindel, Ph.D.², 1. University of Pennsylvania, 2. Philadelphia College of Osteopathic Medicine
- (PS5- #C74) **The Relationship Between Ethnic Identity and Somatization of Internalizing Symptoms in Youth**
Colleen A. Maxwell, B.A., Stefania S. Pinto, B.A., Jill Ehrenreich-May, Ph.D., University of Miami
- (PS5- #C75) **Coping Styles as Mediators Between Acculturative Stress and Internalizing Symptoms in Rural Latino Youths**
Hardian Thamrin, A.A.¹, Emily Escovar, M.A.¹, Amy Rapp, M.A.², Denise A. Chavira, Ph.D.², 1. University of California Los Angeles, 2. UCLA
- (PS5- #C76) **Acculturative Stress and Loneliness Across Nativity Groups**
Dulce Diaz, B.A., Maria X. Valenzuela, Jazmin Lara, Ivan Zelic, B.A., Alyssa Mall, B.A., Antonio J. Polo, Ph.D., DePaul University
- (PS5- #C77) **Immigration and Acculturative Stress Play Critical Roles in Emotional Health of Urban Ethnic-Minority Youth**
Anna J. Yeo, M.A.¹, Hamidah Abdul Rahman, M.A.², 1. Child Mind Institute, 2. Singapore Anti-Narcotics Association, Singapore; Teachers College, Columbia University, NY, United States
- (PS5- #C78) **Factors Influencing Latinx Adolescents' Knowledge of Help Seeking for Depression**
Reyna J. Rodriguez, B.A., Alinne Z. Barrera, Ph.D., Palo Alto University
- (PS5- #C79) **Familial Cultural Values and Shame Predicting Depressive Symptoms in Latino Youth**
Yesenia Mejia, B.A., Gabriela Stein, Ph.D., University of North Carolina at Greensboro
- (PS5- #C80) **Family Factors Mediate the Relationship Between Discrimination and Externalizing Symptoms in Rural Latino Adolescents**
Carolyn Ponting, B.A.¹, Denise A. Chavira, Ph.D.², 1. University of California, Los Angeles, 2. UCLA

- (PS5- #C81) Mediating Effects of Alcohol Use and Parental Involvement on Violence Perpetration and Victimization Among Youth**
Veronica M. High, PhD Student¹, Anusha Challa, PhD student², Matthew Taylor, Ph.D.³, 1. University of Missouri St. Louis, 2. University of Missouri-St. Louis, 3. University of Missouri - St. Louis
- (PS5- #C82) Ethnic Differences in a Social Ecological Model of Adolescent Problem Behavior in a National Sample**
David Stewart, Ph.D.¹, Claudine Moise-Campbell, M.S.², Ashley Estoup, M.A., M.S.², Lindsay Moore, M.S.², Elizabeth Lehinger, M.S.², Erin Underbrink, M.S.², 1. Cambridge Health Alliance-Harvard Medical School, 2. Seattle Pacific University
- (PS5- #C83) Black and Proud: The Role of Ethnic Identity in the Development of Educational Aspirations Among At-Risk Adolescents**
Jacqueline O. Moses, M.S.¹, Loreen Magariño, B.S.¹, Miguel T. Villodas, Ph.D.², 1. Florida International University, 2. Department of Psychology
- (PS5- #C84) Regulating Substance and Alcohol Use in Sexual Minorities: An Affective Science Perspective**
Andrew H. Rogers, B.A., Ilana Seager, M.A., Amelia Aldao, Ph.D., The Ohio State University
- (PS5- #C85) Weight Bias Internalization and Depression in Diverse Young Adults: Analyzing Sexual Orientation as a Moderator**
Andrew J. Paladino, B.A.¹, Idia B. Thurston, Ph.D.², Caroline Kaufman, B.S.¹, 1. University of Memphis, 2. University of Memphis; University of Tennessee Health Science Center; Le Bonheur Children's Foundation Research Institute
- (PS5- #C86) Do Bisexual and Pansexual Individuals Differ From Gay and Lesbian Individuals in Homonegativity?**
Elizabeth Combs, B.A., David Solomon, Ph.D., Western Carolina University
- (PS5- #C87) Internalized Stigma and Relationship Satisfaction in Same-Sex Couples: The Moderating Role of Dyadic Coping**
Sophie Marsland, B.A., Chris Pepping, Ph.D., Christopher A. Pepping, La Trobe University
- (PS5- #C88) Acute and Delayed Effects of Within-Day Prejudice Versus General Mistreatment of Sexual and Gender-Minority Individuals**
Nicholas A. Livingston, Ph.D.¹, Oakleigh Reed, B.A.², Nicholas Heck, Ph.D.³, Annesa Flentje, Ph.D.⁴, Bryan Cochran, Ph.D.², 1. VA Boston Healthcare System, 2. University of Montana, 3. Marquette University, 4. University of California San Francisco
- (PS5- #C89) Extending Minority Stress Theory to Examine Mental Health Among Native-Born and Foreign-Born Gay and Bisexual Men**
Tyler G. Tulloch, M.A.¹, Syed W. Noor, M.P.H., Ph.D.¹, Kerith Conron, M.P.H., Sc.D.², Barry D. Adam, Ph.D.³, Ted Myers, Ph.D., MSW⁴, David J. Brennan, Ph.D., MSW⁴, Sandra Gardner, M.Math⁴, Trevor A. Hart, Ph.D.⁵, 1. Ryerson University, 2. The Williams Institute, UCLA School of Law, 3. University of Windsor, 4. University of Toronto, 5. Ryerson University and University of Toronto
- (PS5- #C90) Psychosocial Factors Associated With HIV Transmission Risk Behaviors in Men Who Have Sex With Men Living With HIV/AIDS**
Christopher Albright, Brooke G. Rogers, M.P.H., Steven A. Safren, ABPP, Ph.D., University of Miami

(PS5- #C91) Minority Stress and Eating Behavior Among Overweight and Obese Sexual Minority Women

Emily Panza, M.S.¹, Kara B. Fehling, M.S.², Edward Selby, Ph.D.¹, 1. Rutgers, the State University of New Jersey, 2. Rutgers, The State University of New Jersey

(PS5- #C92) Importance of Family Support for LGB Youth Victimized by Peers

Kristin M. Lindahl, Ph.D., Neena Malik, Ph.D., University of Miami

(PS5- #C93) Moderated Mediation of the Association Between Parental Rejection and LGB Youth Depressive Symptoms

Brian E. J. Richter, M.S.¹, Kristin M. Lindahl, Ph.D.¹, Neena M. Malik, Ph.D.², 1. University of Miami, 2. University of Miami Miller School of Medicine

(PS5- #C94) Sexual Assault, Stress, and Discrimination as Predictors of Depression, PTSD, and GAD Among Sexual Minority Women

Heidi J. Ojalehto, B.S., Michele Bedard-Gilligan, Ph.D., Emily Dworkin, Ph.D., Debra Kaysen, Ph.D., University of Washington

(PS5- #C95) Love the Sinner, Hate the Sin? The Impact of Religiosity on the Psychological Well-Being of LGBT Christians

Shilpa Boppana, Alan M. Gross, Ph.D., University of Mississippi

(PS5- #C96) The Role of Minority Stress in Suicidal Ideation and Nonsuicidal Self-Injury Among Transgender Adults

Jennifer Staples, M.S., Elizabeth C. Neilson, M.P.H., MSW, Amanda Bryan, Ph.D., William H. George, Ph.D., University of Washington

2:45 p.m. – 3:45 p.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 6A

Transdiagnostic

Key Words: *Transdiagnostic, Treatment-CBT, Anxiety*

(PS6- #A1) Transdiagnostic Group CBT Versus Standard Group CBT for Depression, SAD, and Agoraphobia/Panic Disorder

Sidsøe Arnfred, M.D., Ph.D., Moten Hvenegaard, Ph.D., Nina Reinholt, M.S., University of Copenhagen

(PS6- #A2) An Examination of Comorbid Depressive Symptoms in a Sample of Patients Treated for a Principal Anxiety Disorder

Amantia Ametaj, M.A.¹, Danyele Homer, B.A.¹, Shannon Sauer-Zavala, Ph.D.¹, Todd J. Farchione, Ph.D.², David H. Barlow, ABPP, Ph.D.³, 1. Boston University, 2. Center for Anxiety and Related Disorders, Boston University, 3. Center for Anxiety and Related Disorders at Boston University

(PS6- #A3) Don't Tell Me What to Think: Comparing Self- and Other-Generated Distraction Methods for Controlling Intrusive Thoughts

Sarah E. Dreyer-Oren, B.A.¹, Laurel D. Sarfan, M.A.¹, Elise M. Clerkin, Ph.D.¹, Bethany A. Teachman, Ph.D.², Joshua C. Magee, Ph.D.¹, 1. Miami University, 2. University of Virginia

(PS6- #A4) Covert and Overt Reassurance Seeking Inventory (CORSI): Normative Data and Psychometric Properties in a Clinical Sample

Rachael L. Neal, M.A., Adam S. Radomsky, Ph.D., Concordia University

(PS6- #A5) Psychometric Properties of the Mental Health Continuum-Short Form in a Clinical Sample

Alexandra L. Silverman, B.A.¹, Marie Forgeard, Ph.D.², Courtney Beard, Ph.D.², Thröstur Björgvinsson, Ph.D.¹, 1. McLean Hospital, 2. McLean Hospital/Harvard Medical School

(PS6- #A6) A Transdiagnostic Behavioral Activation Model for Depressive and Anxiety Symptoms in Japanese Children

Kohei Kishida, M.A.¹, Shin-ichi Ishikawa, Ph.D.², 1. Graduate School of Psychology, Doshisha University, 2. Doshisha University

(PS6- #A7) Should We Be Paying More Attention to Positive Affect in Concussion Recovery?

Todd J. Caze, Jr., M.A.¹, Debra A. Hope, Ph.D.², 1. University of Nebraska-Lincoln, 2. University of Nebraska, Lincoln

(PS6- #A8) Unified Protocol for Transdiagnostic Treatment of Bipolar Mood and Anxiety: Baseline Emotion Regulation Neurocircuitry

Aishwarya K. Gosai, B.A.¹, Kristen K. Ellard, Ph.D.², Anna L. Gilmour, B.A.¹, Louisa G. Sylvia, Ph.D.³, Darin D. Dougherty, M.D.⁴, Andrew A. Nierenberg, M.D.⁴, Thilo Deckersbach, Ph.D.⁴, 1. Athinoula A. Martinos Center for Biomedical Imaging, Massachusetts General Hospital, Harvard Medical School, 2. Massachusetts General Hospital, 3. Massachusetts General Hospital/Harvard Medical School, 4. Massachusetts General Hospital, Harvard Medical School

(PS6- #A9) Distress Tolerance and the Unified Protocol for the Treatment of Emotional Disorders in Children and Adolescents: Preliminary Findings

Niza A. Tonarely, M.A., Jill Ehrenreich-May, Ph.D., University of Miami

(PS6- #A10) Negative Repetitive Thinking Partially Mediates Associations Between Uncertainty Intolerance and Emotional Distress

Eve A. Rosenfeld, B.A.¹, John E. Roberts, Ph.D.², 1. The State University at New York, The University at Buffalo, 2. University at Buffalo (SUNY)

(PS6- #A11) The Relationship of Sensory Processing Dysfunction to Anxiety and Repetitive Behavior: A Meta-Analysis

Hana F. Zickgraf, M.A., University of Pennsylvania, Pennsylvania State University College of Medicine

(PS6- #A12) Intolerance of Uncertainty, Anxiety Sensitivity, and Distress Tolerance as Transdiagnostic Mechanisms for Interference and Distress

Vincenzo G. Roma¹, Debra A. Hope, Ph.D.², 1. University of Nebraska -Lincoln, 2. University of Nebraska, Lincoln

- (PS6- #A13) Loneliness and Stress: An Examination of Negative Social Evaluation and Dispositional Mindfulness**
Hannah E. Reas, M.A., Christina Quach, M.S., Erin Verdi, B.A., Thane M. Erickson, Ph.D., Seattle Pacific University
- (PS6- #A14) The "P" Factor of Psychopathology: Reliability in Childhood and Social, Academic, and Functional Impairment**
Elizabeth Moroney, M.A., Steve S. Lee, Ph.D., University of California, Los Angeles (UCLA)
- (PS6- #A15) Emotionality and Emotion Regulation: Individual Differences in Emotional Processing and Myoelectrical Gastric Reactivity**
Jean M. Quintero, B.A.¹, Saren H. Seeley, M.A.², Megan Renna, M.A.¹, Douglas S. Mennin, Ph.D.³, 1. Graduate Center, City University of New York (CUNY), 2. University of Arizona, 3. Hunter College, City University of New York
- (PS6- #A16) Hidden Problems in the Measurement of Experiential Avoidance: Indiscrimination and Tautologies**
David J. Disabato, M.A., Todd B. Kashdan, Ph.D., Fallon R. Goodman, M.A., Maria A. Larrazabal, B.S., John T. West, B.S., George Mason University
- (PS6- #A17) Factor Structure and Incremental Validity of the Distress Tolerance Scale: A Bifactor Analysis**
Travis Rogers, B.A.¹, Natasha Benfer, B.S.¹, Thomas Fergus, Ph.D.², Joseph R. Bardeen, Ph.D.¹, 1. Auburn University, 2. Baylor University
- (PS6- #A18) Factor Structure and Incremental Validity of the Original and Modified Versions of the Difficulties in Emotion Regulation Scale**
Natasha Benfer, B.S.¹, Travis A. Rogers, B.A.¹, Kaylin Farmer¹, Thomas A. Fergus, Ph.D.², Joseph R. Bardeen, Ph.D.¹, 1. Auburn University, 2. Baylor University
- (PS6- #A19) Sleep Debt and Emotional Reactivity to Stress Among Adolescents: The Importance of Cumulative Sleep Loss**
Caitlyn Loucas, Amanda Chue, Rebecca Kim, Kathleen C. Gunthert, Ph.D., American University
- (PS6- #A20) Social Emotions: The Relationship Between Emotion Dysregulation and Empathy in Healthy and Clinical Populations**
Kibby McMahon, M.A.¹, Kwanguk Kim, Ph.D.², M. Zachary Rosenthal, Ph.D.¹, 1. Duke University, 2. Hanyang University
- (PS6- #A21) Personality Changes After Psychological Treatment Using Unified Protocol in Group in Patients With Emotional Disorders**
Jorge Osma, Ph.D.¹, Carlos Suso, Ph.D.², Cristian Castellano², Ana Sánchez³, Cristina Robert³, Luisa Pérez-Ayerra⁴, Vanesa Ferreres⁵, 1. Universidad de Zaragoza, 2. Universitat Jaume I, 3. USM Fuente de San Luis (Valencia), 4. CSM La Milagrosa (Pamplona), 5. USM Hospital Comarcal de Vinaròs (Castellón)
- (PS6- #A22) Diagnostic Differences in Prospective and Inhibitory Intolerance of Uncertainty Across Treatment**
Eva K. Harris, B.A.¹, Kimberly Stevens, M.A.², Throstur Bjorgvinsson, ABPP, Ph.D.³, Sarah J. Kertz, Ph.D.⁴, Eva K. Harris, B.A.², 1. Southern Illinois University - Carbondale, 2. Southern Illinois University, 3. Houston OCD Program, 4. Southern Illinois University-Carbondale

- (PS6- #A23) No Time Like the Present! Treating Youth With Symptoms of Mental Illness Using Emotion Regulation Skills Group Therapy**
Nancy Bahl, B.S.¹, Allison Ouimet, Ph.D.¹, Juliana Tobon, Ph.D.², Robert Zipursky, M.D.², 1. University of Ottawa, 2. Youth Wellness Centre, St. Josephs Healthcare; McMaster University
- (PS6- #A24) Efficacy and Cost-Effectiveness of the Unified Protocol in Group Format: A Multicenter Randomized Clinical Trial in Public Health Settings in Spain**
Jorge Osmá, Ph.D.¹, Carlos Suso, Ph.D.², Cristian Castellano², Cristina Robert³, Ana Sánchez³, Luisa Pérez-Ayerra⁴, Elena Crespo², 1. Universidad de Zaragoza, 2. Universitat Jaume I, 3. USM Fuente de San Luis (Valencia), 4. CSM La Milagrosa (Pamplona)
- (PS6- #A25) Functional Impairment Across Mental Disorders**
Nicole Alexandra. Hayes, M.S.¹, Noel Slesinger, B.A.¹, Jason Washburn, Ph.D.², 1. Northwestern University, 2. Northwestern University - Feinberg School of Medicine
- (PS6- #A26) Mediation of the Association Between Intimate Partner Violence Perpetration and Alcohol Use Through the Transdiagnostic Externalizing System**
Ingrid A. Solano, M.A., Craig Rodriguez-Seijas, M.A., Sarah Bannon, M.A., Nicholas Eaton, Ph.D., K. Daniel O'Leary, Ph.D., Stony Brook University
- (PS6- #A27) If at First You Don't Succeed: Persistence and Emotions in the Face of Repeated Negative Feedback**
Matthew W. Southward, M.A., Jennifer S. Cheavens, Ph.D., The Ohio State University
- (PS6- #A28) Language and Emotional Granularity**
Katharine Smidt, Ph.D.¹, Michael Suvak, Ph.D.², 1. National Center for PTSD, Behavioral Sciences Division at VA Boston Healthcare System, 2. Suffolk University
- (PS6- #A29) Because I'm Happy: Positive Feedback Increases Valence Ratings of Neutral Faces**
Anni M. Hasratian, M.A.¹, Katherine S. Young, D.Phil¹, Robin Nusslock, Ph.D.², Richard E. Zinbarg, Ph.D.², Michelle G. Craske, Ph.D.¹, 1. UCLA, 2. Northwestern University
- (PS6- #A30) Experimental Manipulation of Emotion Regulation Self-Efficacy: Effects on Emotion Regulation Ability and Affective Reactivity**
Natasha Benfer, B.S., Travis A. Rogers, B.A., Victoria Swaine, Joseph R. Bardeen, Ph.D., Auburn University
- (PS6- #A31) When Is It Beneficial to Believe Emotions Are Malleable? Interplay Among Implicit Emotion Beliefs and Experiential Avoidance**
James D. Doorley, M.A., Cayla Milius, B.A., John T. West, B.S., Fallon Goodman, M.A., Todd B. Kashdan, Ph.D., George Mason University
- (PS6- #A32) Distress Tolerance and Its Association With Perceived Attachment in Young Adults**
Erin E. O'Connor, M.A., Tessa K. Kritikos, M.A., Martha Thompson, Ph.D., Boston University

Poster Session 6B

ADHD - Child; Autism Spectrum and Developmental Disorders

Key Words: ADHD - Child / Adolescent, Emotion Regulation, Emotion

(PS6- #B33) Relation Between Intolerance of Uncertainty and Emotion Regulation Among Children With ADHD*Nicholas D. Fogleman, M.S., Colette Gramszlo, M.S., Janet Woodruff-Borden, Ph.D., Paul J. Rosen, Ph.D., University of Louisville***(PS6- #B34) Emotion Dysregulation Linked to Peer Victimization Among Children With ADHD***Nicholas D. Fogleman, M.S., Kirsten Leaberry, M.A., Kelly E. Slaughter, M.S., Danielle Walerius, M.A., Paul J. Rosen, Ph.D., University of Louisville***(PS6- #B35) Relation Between Emotion Recognition and Peer Victimization Among Children With ADHD***Nicholas D. Fogleman, M.S., Kelly E. Slaughter, M.S., Kirsten Leaberry, M.A., Danielle Walerius, M.A., Paul J. Rosen, Ph.D., University of Louisville***(PS6- #B36) Working Memory Demands Do Not Disrupt Emotion Recognition in Children With ADHD***Erica L. Wells, M.S., M.Ed., Nicole M. Ferretti, B.S., Alexis M. Spangler, Taylor N. Day, B.S., Elia F. Soto, B.S., Lauren N. Irwin, M.A., Michael J. Kofler, Ph.D., Florida State University***(PS6- #B37) Does ADHD Predict Depressive Symptoms in African American Children?***Stephanie A. Wilson, B.A., Alfonso L. Floyd, M.S., Amanda M. Parks, B.A., Laura D. Eddy, M.A., Heather A. Jones, Ph.D., Virginia Commonwealth University***(PS6- #B38) Measuring the Household Burden of Raising a Child With ADHD***Xin Zhao, B.A.¹, Timothy Page, Ph.D.¹, Amy Altszuler, M.A.¹, William Pelham, III, M.A.², Elizabeth Gnagy, B.A.¹, Heidi Kipp, M.A.³, 1. Florida International University, 2. Arizona State University, 3. University of Pittsburgh***(PS6- #B39) Intolerance of Uncertainty in Children With ADHD***Colette Gramszlo, M.S., Nicholas Fogleman, M.S., Paul J. Rosen, Ph.D., Janet Woodruff-Borden, Ph.D., University of Louisville***(PS6- #B40) Expressed Emotion as a Mediator Between Knowledge of Autism and Child Behavior Problems***Rebecca A. Lindsey, B.A.¹, Laura K. Hansen, M.A.², Tammy D. Barry, Ph.D.¹, Rebecca A. Glover¹, 1. Washington State University, 2. University of Southern Mississippi***(PS6- #B41) Perceived Levels of Preparedness to Teach Children With Autism Spectrum Disorder Among Rural and Urban Teachers***Sophia W. Eldred, B.S., Theodore S. Tomeny, Ph.D., Ashley Perry, Ph.D., Courtney Paisley, B.A., The University of Alabama*

(PS6- #B42) Impact of Psychotropic Medication Use on Outcomes of a Group Social Skills Intervention

Alan H. Gerber, M.A., Alexander Mulhall, B.A., Erin Kang, M.A., Lauren Wagler, B.A., Matthew D. Lerner, Ph.D., Stony Brook University

(PS6- #B43) Effect of a Social Skill Intervention on Depressive Symptoms Among Adolescents With Autism Spectrum Disorder

Hillary Schiltz, M.S.¹, Alana J. McVey, M.S.¹, Angela Haendel, M.S.¹, Bridget Dolan, M.S.¹, Sheryl Pleiss, Ph.D.², Audrey Carson, Ph.D.³, Elisabeth Vogt, M.S.¹, Amy V. Van Hecke, Ph.D.¹, 1. Marquette University, 2. University of Minnesota, 3. Texas Children's

(PS6- #B44) Prevalence, Incidence, and Factors Associated With Unipolar Depressive Disorders in Individuals With Autism Spectrum Disorder

Chloe C. Hudson, M.Sc., Layla Hall, M.Sc., Kate L. Harkness, Ph.D., Queen's University

(PS6- #B45) Predictors of Community Providers' Decisions to Adopt a Parent-Mediated EBP for Children With ASD

Brooke Ingersoll, Ph.D., Karis Casagrande, M.A., Katherine Pickard, M.A., Michigan State University

(PS6- #B46) Community Partnerships and Roger's Diffusion of Innovations Theory: Parental Intervention for Autism Spectrum Disorder

Katherine Pickard, M.A., Brooke Ingersoll, Ph.D., Michigan State University

(PS6- #B47) Parental Attributions, Discipline, and Problem Behavior in Preschoolers With and Without Autism

Sarah E. Berliner, M.S., Melissa L. Jeffay, B.A., Annie Josephson, M.S., Lauren J. Moskowitz, Ph.D., St. John's University

(PS6- #B48) Relations Between Parenting Competence and Actual and Perceived Knowledge of Autism Spectrum Disorder

Laura K. Hansen, M.A.¹, Rebecca A. Lindsey, B.A.², Tammy D. Barry, Ph.D.², 1. University of Southern Mississippi, 2. Washington State University

(PS6- #B49) Indirect Path From Parental Distress to Adaptive Behavior in Siblings of a Child With Autism Spectrum Disorder

Rebecca A. Lindsey, B.A., Robyn Herbert, B.S., Alexis Fuller, Tammy D. Barry, Ph.D., Rebecca A. Glover, Washington State University

(PS6- #B50) Protective Factors Against Distress for Caregivers of a Child With Autism Spectrum Disorder

Rebecca A. Lindsey, B.A., Stephanie R. Saltness, B.S., Tammy D. Barry, Ph.D., Rebecca A. Glover, Washington State University

(PS6- #B51) Predicting Responsiveness to a Community-Based CBT Intervention for Adults With Autism Using Innovative Artificial Intelligence

Enrique I. Velazquez, Ph.D.¹, Mary Baker-Ericzen, Ph.D.², 1. Rady Children's Hospital San Diego (RCHSD), 2. Rady Children's Hospital-San Diego

(PS6- #B52) Influence of a Comorbid Diagnosis on Social Skills Intervention Outcome for Adolescents With Autism

Alana J. McVey, M.S.¹, Hillary Schiltz, M.S.¹, Angela Haendel, M.S.¹, Bridget Dolan, M.S.¹, Sheryl Pleiss, Ph.D.², Audrey Carson, Ph.D.³, Elisabeth Vogt, M.S.¹, Amy V. Van Hecke, Ph.D.¹, 1. Marquette University, 2. University of Minnesota, 3. Texas Children's

- (PS6- #B53) Treatment Utilization by Adults With Autism and Co-Occurring Anxiety and Depression**
Brenna B. Maddox, Ph.D., Christina D. Kang-Yi, Ph.D., Edward S. Brodtkin, M.D., David S. Mandell, ScD, University of Pennsylvania
- (PS6- #B54) Analysis of Barriers to Treatment for Families of Children With Disruptive Behavior Disorders and Developmental or Intellectual Disabilities**
Hannah M. Rea, B.A.¹, Sarah Miller, Ph.D.², 1. University of Georgia, 2. Marcus Autism Research Center
- (PS6- #B55) Hostile Attribution Bias in ASD Youth Predicts Treatment Response to Social Skills Intervention**
Samantha L. Sommer, Alan H. Gerber, M.A., Lee A. Santore, Rachit Bhatt, Christopher McLean, Matthew D. Lerner, Ph.D., Stony Brook University
- (PS6- #B56) Social Ecology of Aggression in Youth With Autism Spectrum Disorder**
Cynthia Brown, M.A., Charles Borduin, Ph.D., University of Missouri
- (PS6- #B57) Self-Reported Social Skills Importance Ratings Predict Sociometric Status in Youth With Autism Spectrum Disorder**
Lee A. Santore, Erin Kang, M.A., Christopher M. Esposito, Samantha L. Sommer, Amanda Stoerback, Deborah Gross, M.A., Matthew D. Lerner, Ph.D., Stony Brook University
- (PS6- #B58) Comorbid Problems in Young Children With and Without Family History of ASD**
Jasper A. Estabillo, M.A., Johnny Matson, Ph.D., Joseph Nolan, B.A. in progress, Louisiana State University
- (PS6- #B59) Treatment Intervention Among Individuals With Autism Spectrum Disorder From Different Socioeconomic Statuses**
Kenia M. Rivera, B.A.¹, Alana J. McVey, M.S.¹, Hillary Schiltz, M.S.¹, Angela Haendel, M.S.¹, Bridget Dolan, M.S.¹, Sheryl Pleiss, Ph.D.², Audrey Carson, Ph.D.³, Elisabeth Vogt, M.S.¹, Amy V. Van Hecke, Ph.D.¹, 1. Marquette University, 2. University of Minnesota, 3. Texas Children's
- (PS6- #B60) Characterizing Longitudinal Change in Executive Functions in Autism Spectrum Disorder**
Cara Pugliese, Ph.D.¹, Alaina Pearce, M.S.², Mary Skapek, B.A.¹, Anna Armour, M.A.¹, Meghan Collins, B.A.³, Jason Crutcher, B.A.³, Alex Martin, Ph.D.⁴, Wallace Gregory, Ph.D.⁵, Laura Anthony, Ph.D.¹, Lauren Kenworthy, Ph.D.¹, 1. Children's National Health System, 2. Georgetown University, 3. National Institute of Mental Health, 4. National Insitute of Mental Health, 5. The George Washington University
- (PS6- #B61) Lunchtime Conversation: Increasing Conversational Bids by Children With Autism Spectrum Disorder**
Kaylie Wiseman, M.S., Jennifer Vetter, M.S., Jennifer Gillis, Ph.D., Binghamton University
- (PS6- #B62) Associations Between Siblings' Understanding of Autism Spectrum Disorder and the Sibling Relationship**
Marika Coffman, M.S.¹, Nicole Kelso, B.S.², Ligia Antezana, B.A.¹, Braconnier Megan, B.S.³, John A. Richey, Ph.D.¹, Julie Wolf, Ph.D.³, 1. Virginia Tech, 2. William Patterson University, 3. Yale Child Study Center

(PS6- #B63) Novel Approaches for Assessing Change in Emotion Dysregulation in Autism

Caitlin M. Conner, M.S., Susan W. White, Ph.D., Virginia Tech

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 6C

The Psychometric Properties of the Distress Tolerance Scale in College Students Who Binge Drink

Key Words: *Distress Tolerance, Alcohol, College Students*

(PS6- #C64) The Psychometric Properties of the Distress Tolerance Scale in College Students Who Binge Drink

Amanda Khan, B.A., M.A., M.S.¹, Benjamin Shapero, Ph.D.², Lauren Fisher, Ph.D.², Maren Nyer, Ph.D.², Amy Farabaugh, Ph.D.², Laura MacPherson, Ph.D.³, Paola Pedrelli, Ph.D.², 1. Psychology Department, Suffolk University, 2. Depression Clinical & Research Program, Massachusetts General Hospital, 3. Greenebaum Comprehensive Cancer Center, University of Maryland

(PS6- #C65) Development and Validation of the Safety Behavior Scale

Johanna M. Meyer, M.S.¹, Alex Kirk, M.A.², Joanna Arch, Ph.D.², Peter Kelly, Ph.D.¹, Brett J. Deacon, Ph.D.³, 1. University of Wollongong, 2. The University of Colorado at Boulder, 3. Illawarra Anxiety Clinic

(PS6- #C66) Diagnostic Classification of the Positive and Negative Affect Schedule for Children (PANASC), Child and Parent Versions

Seojeong Kim, B.A.¹, Yongmin Sin, B.A.¹, Kelsie Okamura, Ph.D.², Brad J. Nakamura, Ph.D.³, Chad Ebesutani, Ph.D.¹, 1. Duksung Women's University, 2. University of Pennsylvania, 3. University of Hawaii at Manoa

(PS6- #C67) Ability to Recall Autobiographical Memories: Psychometric Properties of the Autobiographical Memory Test (AMT)

Irina Beyderman, M.S.¹, Michael Young, Ph.D.², 1. Illinois Institute of Technology (IIT), 2. Illinois Institute of Technology

(PS6- #C68) Psychometric Properties of the WHODAS 2.0 in a Substance Using Veteran Sample

Jessica L. Rapiet, M.A.¹, David Morris, Ph.D.², Stephen T. Chermack, Ph.D.³, Jamie Winters, Ph.D.², 1. Veteran's Affairs Ann Arbor Healthcare System, 2. VA Ann Arbor Healthcare System, 3. University of Michigan

(PS6- #C69) Validation of the Adolescent Routines Questionnaire-Parent and Self-Report: Relationship to Parent-Child Communication

Jennifer Piscitello, B.A., Ryan N. Cummins, B.S., Mary Lou Kelley, Ph.D., Louisiana State University

(PS6- #C70) Successes and Barriers to Routine Outcome Monitoring in Children and Adolescents

Alyssa Gatto, B.A.¹, Katharine Waldron, B.S.¹, Emily Hill, B.S.², Amanda Halliburton, M.S.¹, Haley G. Murphy, M.S.², Lee D. Cooper, Ph.D.², 1. Virginia Polytechnic Institute and State University, 2. Virginia Tech

(PS6- #C71) Development of the Mexican Anxiety, Depression and Suicidal Ideation Inventory

Samuel Jurado, Ph.D.¹, Patricia Campos, Ph.D.², 1. Facultad de Psicología, UNAM, 2. Instituto Nacional de Psiquiatría "Ramon de la Fuente Muñiz"

(PS6- #C72) Initial Reliability and Validity of the Intrapersonal Problems Rating Scales

Gregory J. Lengel, Ph.D.¹, Michael J. Boudreaux, Ph.D.², 1. Drake University, 2. Washington University in St. Louis

(PS6- #C73) Psychometric Evaluation of a Modified, 16-Item Frustration Discomfort Scale

Emma K. Evanovich, M.A.¹, Andrew J. Marshall, M.A.², Gregory H. Mumma, Ph.D.², 1. Texas Tech Univeristy, 2. Texas Tech University

(PS6- #C74) Diagnostic Accuracy of the CASI-4R Psychosis Subscale in Pediatric Outpatient Clinics

Stephanie Salcedo, M.A.¹, Sabeen Rizvi, Ph.D.², Eric A. Youngstrom, Ph.D.³, Lindsey Freeman, B.A.¹, Kenneth Gadou, Ph.D.⁴, Mary Fristad, Ph.D.⁵, Boris Birmaher, Ph.D.⁶, Robert Kowatch, M.D., Ph.D.⁷, Sarah Horwitz, Ph.D.⁸, Thomas Frazier, Ph.D.⁹, Eugene Arnold, M.D.¹⁰, H Taylor, Ph.D.¹⁰, Robert Findling, M.D.¹¹, 1. UNC Chapel Hill, 2. Gargi College, Delhi University, 3. University of North Carolina, 4. Stony Brook University Department of Psychiatry, 5. Ohio State University, 6. University of Pittsburgh School of Medicine, 7. Nationwide Children's Hospital, 8. New York University Langone Medical Center, 9. Cleveland Clinic, 10. Case Western Reserve University, 11. Johns Hopkins University/Kennedy Krieger Institute

(PS6- #C75) Utility of the Outcome Questionnaire-45.2: Results From a Treatment-Seeking Sample With Anxiety and Related Disorders

Amber Billingsley, B.A., Akanksha Das, B.A., Hannah Levy, Ph.D., Kristen Springer, Ph.D., Scott Hannan, Ph.D., David F. Tolin, ABPP, Ph.D., Anxiety Disorders Center, The Institute of Living

(PS6- #C76) Measuring CBT Competency Among School Professionals: Validation of the Clinical Practices Assessment Measure Toward TRAILS in Schools

Katherine Prenovost, Ph.D.¹, Shawna Smith, Ph.D.¹, Jennifer Vichich, M.P.H.¹, Emily Berregaard, B.A.¹, Elizabeth Koschmann, Ph.D.², 1. Department of Psychiatry, University of Michigan Medical School, Ann Arbor, MI, 2. University of Michigan Medical School, Ann Arbor, MI

(PS6- #C77) Improving the Clinical Utility of the Five Facet Mindfulness Questionnaire in a PTSD-Residential Rehabilitation Treatment Program

Lauren Borges, Ph.D.¹, Jessica Rodriguez, Ph.D.², 1. Rocky Mountain MIRECC, 2. Battle Creek VA Medical Center

(PS6- #C78) Measuring Correlates of Mindfulness Through Ecological Momentary Assessment

Stacy Ellenberg, B.S., Steven Lynn, Ph.D., James Evans, M.S., Craig Polizzi, B.A., Ashwin Gautam, B.A., Binghamton University

(PS6- #C79) Evaluation of a Unified, Theoretical Model of Distress Tolerance

Emma K. Evanovich, M.A.¹, Andrew J. Marshall, M.A.², Gregory H. Mumma, Ph.D.², 1. Texas Tech University, 2. Texas Tech University

(PS6- #C80) Exploratory Factor Analysis of the Self-Report Coping Measure in an Underserved Urban Sample

Andrew Orapallo, B.A.¹, Lauren E. Swift, Ph.D.¹, Rebecca M. Kanine, Ph.D.¹, Jennifer A. Mautone, ABPP, Ph.D.¹, Muniya Khanna, Ph.D.², Abbas F. Jawad, Ph.D.¹, Ricardo B. Eiraldi, Ph.D.³, 1. Children's Hospital of Philadelphia, 2. Children's Hospital of Philadelphia/ Children and Adult's Center for OCD & Anxiety, 3. University of Pennsylvania Perelman School of Medicine & Children's Hospital of Philadelphia

(PS6- #C81) Development of a New Self-Schema Measure: Examining Reliability and Construct Validity

Walter D. Scott, Ph.D.¹, Jason Tyser, Ph.D.², Suzanna Penningroth, Ph.D.³, 1. Washington State University PSYCHOLOGY DEPARTMENT, 2. Salem VA Medical Center, 3. Washington State University

(PS6- #C82) Validation of a Spanish Version of Longo's Questionnaire to Assess Embodiment in the Rubber Hand Illusion Paradigm

Sara Fonseca-Baeza, B.A.¹, Marta Miragall, M.A.¹, Giulia Corno, M.A.¹, Priscila Palomo, Ph.D.², Ausias Cebolla, Ph.D.³, Rosa Maria Baños, Ph.D.¹, 1. University of Valencia, 2. Universidad Federal de Sao Paulo, 3. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III

(PS6- #C83) Validation of the "Four Constituents of Happiness" Model: Preliminary Data

Guadalupe Molinari, M.S.¹, Ernestina Etchemendy, Ph.D.², Rocio Herrero, Ph.D.¹, Macarena Espinoza, Ph.D.³, Ausias Cebolla, Ph.D.⁴, Cristina Botella, Ph.D.⁵, Rosa Baños, Ph.D.⁶, Rocio Herrero Camarano, Ph.D.⁷, 1. University Jaume I; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT), 2. University of Zaragoza; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 3. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT), 4. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 5. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 6. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 7. Universitat Jaume I

(PS6- #C84) What Makes a Screening False Positive for Youth Mood Disorders?

Yen-Ling Chen, B.S.¹, Eric A. Youngstrom, Ph.D.², Robert Findling, M.D.³, Andrew J. Freeman, Ph.D.¹, 1. University of Nevada, Las Vegas, 2. University of North Carolina, 3. Johns Hopkins University/Kennedy Krieger Institute

(PS6- #C85) Modification of a Measure of Empathy Toward Survivors of Sexual Assault

Casey Harris, B.A., Jessica M. Cronce, Ph.D., University of Oregon

(PS6- #C86) Using Direct-to-Consumer Marketing to Facilitate Dissemination of EBTs to Parents of Adolescent Substance Users

Sarah A. Helseth, M.S.¹, Sara Becker, Ph.D.², 1. Florida International University, 2. Brown University

(PS6- #C87) The SCORE Project: Implementing a Systemic Routine Outcome Monitoring System in a Rural Training Clinic

Haley G. Murphy, M.S., Connor P. Sullivan, M.S., Faith C. Schiefelbein, Emily Hill, B.S., Lee D. Cooper, Ph.D., Virginia Tech

(PS6- #C88) Effects of Youth Anxiety Training, Knowledge, and Attitudes on Community Therapists' Practice in a State System of Care

Priya McLennan, B.S.¹, Tommie Yamamoto, B.A.¹, Brad J. Nakamura, Ph.D.¹, Charmaine Higa-McMillan, Ph.D.², Scott Shimabukuro, Ph.D.³, 1. University of Hawaii at Manoa, 2. University of Hawaii at Hilo, 3. Child and Adolescent Mental Health Division

(PS6- #C89) Predictors of Clinician Use of Exposure Therapy in Community Mental Health Settings

Emily M. Becker-Haimes, Ph.D.¹, Kelsie Okamura, Ph.D.¹, Courtney Benjamin Wolk, Ph.D.¹, Ronnie Rubin, Ph.D.², Rinad Beidas, Ph.D.¹, 1. University of Pennsylvania, 2. Department of Behavioral Health and Intellectual disAbility Services

(PS6- #C90) Do Therapists Use Parent Management Training for Youth With Disruptive Behavior Disorders in Usual Care?

Gayatri Nangia, Kathryn DeWitt, Kelsie Okamura, Ph.D., Emily M. Becker-Haimes, Ph.D., Rinad Beidas, Ph.D., University of Pennsylvania

(PS6- #C91) Burnout in Teachers Implementing a School-Based Anti-Bullying Intervention: The Role of Emotional Exhaustion

Lauren E. Swift, Ph.D.¹, Julie A. Hubbard, Ph.D.², Megan K. Bookhout, M.A.², Marissa A. Smith, Ph.D.³, Stevie N. Grassetti, Ph.D.², 1. Children's Hospital of Philadelphia, 2. University of Delaware, 3. Children's National Medical Center

(PS6- #C92) Identifying Individual Factors Impacting a Response-to-Intervention Tier III School-Based Mental Health Program

Jennifer K. Paternostro, M.A.¹, Robert D. Friedberg, ABPP, Ph.D.², Amie L. Haas, Ph.D.¹, Eduardo L. Bunge, Ph.D.¹, 1. Palo Alto University, 2. CSTAY at Palo Alto University

(PS6- #C93) Needs Assessment of Schools' Internal Capacity to Implement Evidence-Based Practices Within Schoolwide Positive Behavioral Intervention

Rebecca M. Kanine, Ph.D.¹, Lauren E. Swift, Ph.D.¹, Andrew Orapallo, B.A.¹, Beatriz Cabello, B.A.¹, Shannon Bressler, M.S.¹, Shelby Tulio, M.S.¹, Manju Abraham, M.S.¹, Ricardo B. Einaldi, Ph.D.², 1. Children's Hospital of Philadelphia, 2. University of Pennsylvania Perelman School of Medicine & Children's Hospital of Philadelphia

(PS6- #C94) Predictors of Objectively Coded Supervision in Community Mental Health

Leah Lucid, B.A., Adam M. Kuczynski, M.S., Katherine Benjamin, B.A., Shannon Dorsey, Ph.D., University of Washington

(PS6- #C95) Sustainability of Evidence-Based and Trauma-Focused Practices Among Youth Service Systems

Sarah A. Helseth, M.S.¹, Rochelle F. Hanson, Ph.D.², 1. Florida International University, 2. Medical University of South Carolina

Poster Session 7A

PTSD; Child / Adolescent - Trauma / Maltreatment

Key Words: *Disgust, Alcohol, Trauma*

(PS7- #A1) Coping Mechanisms Among a Trauma-Exposed Sample of Hazardous

Drinkers: The Unique Role of Self-Disgust

Nicole Baldwin¹, Sasha Rojas, B.A., M.A.¹, Christal Badour, Ph.D.², Courtney Dutton, Ph.D.¹, Ella Watson¹, Jesse Timmermann¹, Peter McIndoe¹, Margaret Davis¹, Gentry Sutherland¹, Matthew Feldner, Ph.D.³, 1. University of Arkansas, 2. University of Kentucky, 3. University of Arkansas; Laureate Institute for Brain Research

(PS7- #A2) Posttraumatic Distress and Substance Use Relapse in a Residential Substance Use Treatment Program

Brittany Davis, Ph.D.¹, Moira Haller, Ph.D.², Peter Colvonen, Ph.D.², Sonya B. Norman, Ph.D.³, 1. James A. Haley Veteran's Hospital, 2. University of California, San Diego, 3. National Center for PTSD; Center of Excellence for Stress and Mental Health and VA San Diego Healthcare

(PS7- #A3) Associations in PTSD Symptoms, Substance Use, and Functioning in Veterans Who Completed PTSD/Substance Use Disorder Treatment

Moira Haller, Ph.D.¹, Brittany Davis, Ph.D.², Peter Colvonen, Ph.D.¹, Sonya B. Norman, Ph.D.³, 1. University of California, San Diego, 2. James A. Haley Veteran's Hospital, 3. National Center for PTSD; Center of Excellence for Stress and Mental Health and VA San Diego Healthcare

(PS7- #A4) Unique Relationships Between DSM-5 PTSD Symptom Clusters and Alcohol Misuse

Jessica Walton, Ph.D.¹, Amanda Medley. Raines, Ph.D.², Lisa-Ann Cuccurullo, Psy.D.¹, Desirae N. Vidauri, Ph.D.¹, Margo Villarosa-Hurlocker, M.S.¹, C. Laurel Franklin, Ph.D.¹, 1. Southeast Louisiana Veterans Health Care System (SLVHCS), 2. Southeast Louisiana Veterans HealthCare System

(PS7- #A5) Sleep Disturbance and Emotion Regulation Difficulties in Firefighters: Symptoms of Posttraumatic Stress and Depression

Lia J. Smith, B.A.¹, Bailee B. Schuhmann, B.S.¹, Brooke A. Bartlett, M.A.¹, Jana K. Tran, Ph.D.², Anka A. Vujanovic, Ph.D.¹, 1. University of Houston, 2. Houston Fire Department

(PS7- #A6) The Role of Rumination in Comorbid PTSD and Depression

Desirae N. Vidauri, Ph.D.¹, Margo Villarosa-Hurlocker, M.S.¹, Amanda Medley. Raines, Ph.D.², Shannon Hartley, Ph.D.³, Thomas Hallinan, Ph.D.³, C. Laurel Franklin, Ph.D.¹, 1. Southeast Louisiana Veterans Health Care System (SLVHCS), 2. Southeast Louisiana Veterans HealthCare System, 3. Southeast Louisiana Veterans Health Care System

- (PS7- #A7) Assessing the Dimensionality of PTSD and Its Association With Insomnia**
 Ruby Charak, Ph.D.¹, Michiyo Hirai, Ph.D.², Timothy W. Smith, Ph.D.³, John Ruiz, Ph.D.⁴, Daniel Taylor, Ph.D.⁵, 1. The University of Texas Rio Grande Valley, 2. University of Texas Rio Grande Valley, 3. University of Utah, 4. University of Arizona, 5. University of North Texas
- (PS7- #A8) Examining the Relation Between PTSD and Comorbid Depression: The Role of BAS Reward, Drive, and Fun-Seeking Scales**
 Shira M. Kern, M.A., Stephanie E. Stacy, M.S., Mary K. Lear, M.S., Adam J. Ripley, M.S., Ryan M. Kozina, B.S., Joshua D. Clapp, Ph.D., University of Wyoming
- (PS7- #A9) Mental and Physical Health Care Service Utilization Among OEF/OIF Veterans With Complicated Grief and PTSD**
 Kathryn Seay, Ph.D., Durham VA Medical Center
- (PS7- #A10) Post-Traumatic Stress Disorder in Migraines: An Integrated Protocol for Combined Psychological Treatment**
 Olga Umaran, M.A.¹, Anu Asnaani, Ph.D.², Julie Petersen, B.Sc.³, Fernando Hoyuela, Ph.D.¹, Agustin Oterino, M.D., Ph.D.¹, Edna Foa, Ph.D.⁴, 1. Hospital Universitario Marques de Valdecilla, 2. University of Pennsylvania School of Medicine and Center for the Treatment and Study of Anxiety, 3. Center for the Treatment and Study of Anxiety, University of Pennsylvania, 4. University of Pennsylvania. Center for the Treatment and Study of Anxiety
- (PS7- #A11) Understanding Comorbid PTSD and Depression: An Examination of Cognitive Factors**
 Desirae N. Vidaurri, Ph.D.¹, Amanda Medley. Raines, Ph.D.², C. Laurel Franklin, Ph.D.¹, Nicholas P. Allan, Ph.D.³, 1. Southeast Louisiana Veterans Health Care System (SLVHCS), 2. Southeast Louisiana Veterans HealthCare System, 3. Ohio University
- (PS7- #A12) Risk and Resilience Factors Associated With PTSD in U.S. Veterans With Alcohol Use Disorder**
 Sonya B. Norman, Ph.D.¹, Moira Haller, Ph.D.², Jessica L. Hamblen, Ph.D.³, Robert H. Pietrzak, Ph.D.⁴, 1. National Center for PTSD; Center of Excellence for Stress and Mental Health and VA San Diego Healthcare, 2. University of California, San Diego, 3. National Center for PTSD, 4. U.S. Department of Veterans Affairs National Center for Posttraumatic Stress Disorder
- (PS7- #A13) Comorbid PTSD and Substance Use Disorders: Examination of the Relationship Between PTSD Severity and Craving During Treatment**
 Stephanie M. Jeffirs, B.A.¹, Elizabeth A. Gilbert, Ph.D.¹, Isabel F. Augur, B.S.¹, Julianne C. Flanagan, Ph.D.², Sudie E. Back, Ph.D.², 1. The Medical University of South Carolina, 2. Medical University of South Carolina/Ralph H. Johnson VA Medical Center
- (PS7- #A14) Examining Insomnia and PTSD Over Time of Veterans in Residential Treatment for Substance Use Disorders**
 Jennifer M. Ellison, M.A.¹, Peter J. Colwonen, Ph.D.¹, Brittany Davis, Ph.D.², Sonya Norman, Ph.D.¹, 1. VA San Diego Healthcare System, 2. James A. Haley Veterans' Hospital
- (PS7- #A15) The Role of Alcohol and Distress Tolerance in the Relationship Between Posttraumatic Stress Symptoms and Alcohol Use**
 Sara Himmerich, M.A., Holly K. Orcutt, Ph.D., Northern Illinois University

(PS7- #A16) Caffeine Use in Military Personnel With PTSD: Prevalence and Impact on Sleep

Hayley Fitzgerald, B.A.¹, Carmen McLean, Ph.D.², Laurie Zandberg, Psy.D.², John Roache, Ph.D.³, Kristi Pruiksma, Ph.D.³, Daniel Taylor, Ph.D.⁴, Katherine Dondandville, Psy.D.³, Brett Litz, Ph.D.⁵, Jim Mintz, Ph.D.³, Stacey Young-McCaughan, Ph.D., RN³, Jeffrey Yarvis, Ph.D.⁶, Alan Peterson, ABPP, Ph.D.³, Edna Foa, Ph.D.⁷, 1. University of Pennsylvania, 2. University of Pennsylvania, Center for the Treatment and Study of Anxiety, 3. University of Texas Health Science Center at San Antonio, 4. University of North Texas, 5. VA Boston Healthcare System, 6. Carl R. Darnall Army Medical Center, 7. University of Pennsylvania. Center for the Treatment and Study of Anxiety

(PS7- #A17) Homework Compliance Predicts Treatment Outcome in an Integrated Therapy for Co-Occurring PTSD and Substance Use Disorders

Isabel F. Augur, B.S.¹, Aisling V. Henschel, M.A.², Elizabeth A. Gilbert, Ph.D.¹, Adam C. Mills, Ph.D.³, Stephanie M. Jeffirs, B.A.¹, Julianne C. Flanagan, Ph.D.², Sudie E. Back, Ph.D.², 1. The Medical University of South Carolina, 2. Medical University of South Carolina/Ralph H. Johnson VA Medical Center, 3. Nebraska Medicine in Omaha

(PS7- #A18) Momentary Associations Among Interpersonal Behaviors and Physiological Responses to Conflict in Male Veterans and Female Partners

Annie M. Ledoux, B.A.¹, Keith D. Renshaw, Ph.D.¹, Catherine M. Caska-Wallace, Ph.D.², Lynne M. Knobloch-Fedders, Ph.D.³, Timothy W. Smith, Ph.D.⁴, 1. George Mason University, 2. VA Puget Sound Health Care System – Seattle Division, 3. The Family Institute at Northwestern University, 4. University of Utah

(PS7- #A19) Impact of Negative Cognitions Related to Trauma on Impairment of Functioning Due to Pain

Inga Curry, Ph.D.¹, Robert Lyons, B.S.², Sonya B. Norman, Ph.D.³, 1. VA San Diego Healthcare System/University of California San Diego, 2. San Diego State University/UC San Diego, 3. National Center for PTSD; Center of Excellence for Stress and Mental Health and VA San Diego Healthcare

(PS7- #A20) Using Theory-Driven Study Design to Examine the Utility of Adjunctive PTSD Treatment With Human-Animal Interaction

Ursula S. Myers, Ph.D.¹, Kristy Center, Ph.D.¹, Anouk Grubaugh, Ph.D.¹, Stephanie M. Keller, Ph.D.¹, Brian Lozano, Ph.D.¹, Bridgette Niepoth, M.S.¹, Bethany Wangelin, Ph.D.¹, Peter W. Tuerk, Ph.D.², 1. Ralph H. Johnson VAMC, 2. Medical University of South Carolina

(PS7- #A21) Examining Bidirectional Effects of Peer Victimization and Marijuana Use in Adolescence

Whitney C. Brown, Ph.D., Kimberly E. Kamper-DeMarco, Ph.D., Jennifer Livingston, Ph.D., Maria Testa, Ph.D., Research Institute on Addictions State University of New York, University at Buffalo

(PS7- #A22) Sluggish Cognitive Tempo and Interpersonal Trauma in Children

Regina Marie. Musicaro, m.sc.¹, Julian Ford, Ph.D.², Joseph Spinazzola, Ph.D.³, Michael Suwak, Ph.D.¹, Anne Sposato, B.A.³, Susan Andersen, Ph.D.⁴, 1. Suffolk University, 2. University of Connecticut, 3. Justice Resource Institute; Suffolk University, 4. McLean Hospital; Harvard Medical School

- (PS7- #A23) Anxiety as a Mediator in the Relationship Between Emotional Nonacceptance and Trauma Severity in Trauma-Exposed Inpatient Adolescents**
Abigail E. Hanna, B.A., Elizabeth M. Raines, B.S., Emma C. Woodward, M.S., Andres G. Viana, Ph.D., University of Houston
- (PS7- #A24) Influence of Perpetrator Blame Attributions on Conduct Problems in Maltreated Youth: The Role of Relationship to the Perpetrator**
Michael Costa, M.S.¹, Timothy Stahl, B.S.¹, Elissa J. Brown, Ph.D.¹, Tamara Del Vecchio, Ph.D.², 1. St. John's University, 2. St. John's University
- (PS7- #A25) Child Protective Services Involvement Moderates the Influence of Childhood Adversity on Externalizing Problems**
Hannah Holbrook, B.A.¹, Lauren Dewey, Ph.D.², Kerry O'Loughlin, B.A.¹, Joan Kaufman, Ph.D.³, James Hudziak, M.D.⁴, 1. University of Vermont, 2. Vermont Center for Children, Youth, and Families, Larner College of Medicine, 3. Center for Child and Family Traumatic Stress, Kennedy Krieger Institute, 4. Vermont Center for Children, Youth, and Families, Robert Larner College of Medicine
- (PS7- #A26) Effects of Diverse Trauma Experience on At-Risk Youth**
Francesca Kassing, M.A.¹, John Lochman, Ph.D.¹, Eric Vernberg, Ph.D.², Nicole Powell, Ph.D.¹, 1. The University of Alabama, 2. The University of Kansas
- (PS7- #A27) Evaluation of a School-Based CBT Prevention Program for Childhood Trauma**
Shay Kirsten, M.A., Allison S. Christian-Brandt, Ph.D., Karlee McCoy, M.A., Pacific University Oregon
- (PS7- #A28) Trauma-Specific CBT Among Minority Youth and Their Families: Predictors of Treatment Attrition**
Amy H. Lee, M.A.¹, Elissa J. Brown, Ph.D.¹, Vanessa M. Rodriguez, Ph.D.², Maria C. Jimenez-Salazar, B.S.³, Komal Sharma-Patel, Ph.D.⁴, 1. St. John's University, 2. Bellvue Hospital Center, 3. Fordham University, 4. Child HELP Partnership, St. John's University
- (PS7- #A29) Youth in the Aftermath of Disaster and War in Developing Countries: A Systematic Review of Posttraumatic Stress**
Alexandra M. Golik, B.A., Hanan Salem, B.A., Michael Palmer, B.A., Jonathan S. Comer, Ph.D., Florida International University
- (PS7- #A30) CBT for Sexually Abused Youth at a Child Advocacy Center: Identifying and Addressing the Correlates of Parent Expectations**
Kate Theimer, M.A., Kelsey McCoy, B.A., Brittany Biles, M.A., Jessica K. Pogue, M.A., Katie Meidlinger, M.A., Mary Fran Flood, Ph.D., David J. Hansen, Ph.D., University of Nebraska-Lincoln
- (PS7- #A31) Associations Between Caregiver and Child Symptomatology in the Aftermath of Child Sexual Abuse: The Role of Parenting**
Jessica Stinnette, B.Sc.¹, Elissa J. Brown, Ph.D.², Komal Sharma-Patel, Ph.D.³, 1. St John's University, 2. St. John's University, 3. Child HELP Partnership, St. John's University
- (PS7- #A32) Adolescent-Led Families Served by Child Welfare: Is an Evidence-Based, Structured, In-Home Behavioral Parent Training Protocol Effective?**
Grace Sheila. Hubel, Ph.D.¹, Angela Moreland, Ph.D.², 1. College of Charleston, 2. Medical University of South Carolina

(PS7- #A33) **Living With HIV: A Source of Trauma in Children and Adolescents**
 Kaitlyn P. Ahlers, M.A., Anisa N. Goforth, Ph.D., Cameo F. Stanick, Ph.D., University of Montana

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 7B

Addictive Behaviors

Key Words: Addictive Behaviors, LGBTQ+, Substance Abuse

(PS7- #B34) **Sex Differences in Sexual Orientation and Marijuana Use as Mediated by Protective Strategies and Norms**

Jamie E. Parnes, M.S.¹, Mark A. A. Prince, Ph.D.¹, Bradley T. Conner, Ph.D.¹, Matthew R. Pearson, Ph.D.², 1. Colorado State University, 2. University of New Mexico

(PS7- #B35) **Alcohol-Related Compensatory Behaviors Are Positively Associated With Alcohol-Related Problems**

Kirsten P. Peterson, B.S., Kristen P. Lindgren, ABPP, Ph.D., University of Washington

(PS7- #B36) **Unrealistic Optimism and Motivation to Quit Smoking**

Amanda Kaufmann, B.A., David A. F. Haaga, Ph.D., American University

(PS7- #B37) **Comparisons of Problem/Pathological Gamblers to Low-Risk Gamblers on Sociodemographic and Health-Related Variables**

Ryan Van Patten, M.S., Andrew Brauer. McGrath, B.A., Jeremiah Weinstock, Ph.D., Saint Louis University

(PS7- #B38) **The Paradoxical Relationship Between Exercise and Alcohol Use Among College Freshmen**

Russell Sorenson, M.S., Peter Vik, Ph.D., Megan Dorenkamp, B.S., Pacific University Oregon

(PS7- #B39) **Use of Protective Behavioral Strategies Among Young Adult Veteran Marijuana Users**

Margo Hurlocker, Ph.D.¹, Eric R. Pedersen, Ph.D.², Mark A. Prince, Ph.D.³, 1. University of Southern Mississippi, 2. RAND Corporation, 3. Colorado State University

(PS7- #B40) **Veterans With OCD and Co-Occurring Substance Use Disorder: Prevalence and Correlates**

Anthony Ecker, Ph.D.¹, Melinda Stanley, Ph.D.², Tracey Smith, Ph.D.³, Ellen Teng, Ph.D.⁴, Terri Barrera, Ph.D.³, Nathaniel Van Kirk, Ph.D.⁵, Amber Amspoker, Ph.D.⁶, Annette Walder, M.S.⁶, Jan Lindsay, Ph.D.³, 1. VA South Central Mental Illness, Research, Education, and Clinical Center, 2. Baylor College of Medicine, 3. VA South Central MIRECC, 4. Michael E. DeBakey VAMC, 5. Harvard Medical School, 6. Houston VA HSR&D Center for Innovations in Quality, Effectiveness, and Safety, Michael E. DeBakey VA Medical Center

(PS7- #B41) **A Cognitive-Behavioral Intervention for Stress-Induced Smoking Craving**

Yasmine Omar, M.S.¹, Emily Panza, M.S.¹, Samira Dodson, B.A.², Edward A. Selby, Ph.D.², 1. Rutgers, the State University of New Jersey, 2. Rutgers University

(PS7- #B42) Using the Complex Network Approach to Tailor Treatment for Tobacco Users With Probable PTSD

Peter Soyster, B.A., Jonathan W. Reeves, B.A., Aaron J. Fisher, Ph.D., University of California, Berkeley

(PS7- #B43) Alcohol and Cannabis Polysubstance Use: Comparison of Posttraumatic Stress Symptom Profiles

Nathan T. Kearns, B.S., Anabel Potts, Renee Cloutier, M.S., Darian Chambers, Heidemarie Blumenthal, Ph.D., University of North Texas

(PS7- #B44) Behavioral Avoidance During Recovery From Alcohol and Substance Use Disorders: PTSD Symptoms as a Moderator

Jessie Tibbs, M.A., Alexi Cranford, B.A., Timothy Little, M.S., MJ Schlosser, B.A., Dennis McChargue, Ph.D., University of Nebraska-Lincoln

(PS7- #B45) Measuring Marijuana Use More Accurately

Bradley T. Conner, Ph.D., Mark A. Prince, Ph.D., Jamie E. Parnes, M.S., Colorado State University

(PS7- #B46) Web-Based Intervention for Women Receiving Care in Mixed-Gender Treatment Programs for Substance Use Disorders

Dawn E. Sugarman, Ph.D.¹, Meghan E. Reilly, B.A.¹, Shelly F. Greenfield, M.P.H., M.D.², 1. McLean Hospital, 2. McLean Hospital/Harvard Medical School

(PS7- #B47) A 360-Degree Video Environment for Cue Exposure Therapy: Protocol and Case Study

Santiago Papini, M.A.¹, Eunjung Lee-Furman, B.A.², Andrew Levihn-Coon, B.A.³, Jasper A. J. Smits, Ph.D.², 1. University of Texas, 2. University of Texas at Austin, 3. The University of Texas at Austin

(PS7- #B48) Distress Tolerance and Traumatic Brain Injuries Predict Drinking After Accounting for Alcohol Craving in Veterans Entering Trials of Topiramate Treatment

Alexander Kinzler, B.A., David Pennington, Ph.D., Jennifer Bielenberg, M.S., Jennifer Dack, M.S., Lamisha Muquit, B.S., Melissa O'Donnell, M.S., Edith Harris, B.A., Fleurette Fong, B.S., Brooke Lasher, B.S., Ellen Herbst, M.D., Steven Batki, M.D., San Francisco VA Medical Center / UCSF

(PS7- #B49) Using Reliable Change to Identify Dropout Among Treatment-Seeking Disordered Gamblers

Rory A. Pfund, B.S., Samuel C. Peter, B.S., Qian Li, B.A., Abigail M. Armstrong, James P. Whelan, Ph.D., Andrew W. Meyers, Ph.D., University of Memphis

(PS7- #B50) Smoking Characteristics and Alcohol Use Among Women in Treatment for Alcohol Use Disorder

Krysten Bold, Ph.D.¹, Rachel Rosen, B.S.², Marc Steinberg, Ph.D.³, Elizabeth Epstein, Ph.D.², Barbara McCrady, Ph.D.⁴, Jill Williams, M.D.³, 1. Yale School of Medicine, 2. University of Massachusetts Medical School, 3. Rutgers Robert Wood Johnson Medical School, 4. University of New Mexico

(PS7- #B51) Content and Efficacy of Personalized Feedback Interventions for**Problematic Gambling Behavior**

Samuel C. Peter, B.A.¹, Emma I. Brett, M.S.², Matthew T. Suda, Ph.D.³, Eleanor L. Leavens, M.S.², Mary Beth Miller, Ph.D.⁴, Thad Leffingwell, Ph.D.², James P. Whelan, Ph.D.¹, 1. University of Memphis, 2. Oklahoma State University, 3. University of Tennessee Health Science Center, 4. Brown University

(PS7- #B52) A Pilot Study of the Acceptability, Feasibility, and Preliminary Efficacy of a Homework App in Gambling-Focused CBT

Rory A. Pfund, B.S., Samuel C. Peter, B.S., Abigail M. Armstrong, James P. Whelan, Ph.D., Kenneth D. Ward, Ph.D., Andrew W. Meyers, Ph.D., University of Memphis

(PS7- #B53) BASICS for Alcohol Use in College Students: Impact of Choice on Alcohol Use and Related Consequences

Brittany Kirschner, M.A., Lisa Curtin, Ph.D., Stephanie Moss, Joshua J. Broman-Fulks, Ph.D., Robert Hill, Ph.D., Appalachian State University

(PS7- #B54) BASICS for Alcohol Use in College Students: An Examination of Motivational Interviewing Treatment Fidelity

Stephanie Moss, B.A., Chelsea Gruenwald, B.A., Jamie S. Kirkpatrick, B.S., Brittany Kirschner, M.A., Lisa Curtin, Ph.D., Appalachian State University

(PS7- #B55) Intimate Partner Violence as a Moderator in the Association Between Oxytocin and Stress Reactivity Among Couples

Amber Jarnecke, M.Sc.¹, Sudie E. Back, Ph.D.², Kathleen Brady, M.D., Ph.D.³, Julianne C. Flanagan, Ph.D.², 1. Medical University of South Carolina, 2. Medical University of South Carolina/Ralph H. Johnson VA Medical Center, 3. Medical University of South Carolina, Ralph H. Johnson VA Medical Center

(PS7- #B56) Comparison of Female and Male Veterans Presenting to a Veterans Affairs Outpatient Substance Use Disorder Clinic

Kirstin J. Lauritsen, M.A.¹, David Morris, Ph.D.¹, Stephen T. Chermack, Ph.D.², Jamie Winters, Ph.D.¹, 1. VA Ann Arbor Healthcare System, 2. University of Michigan

(PS7- #B57) Pilot Study of an Open Enrollment Female-Specific Cognitive Behavioral Group Therapy for Alcohol-Dependent Women

Ayorkor Gaba, Psy.D.¹, Cathryn Glanton Holzhauer, Ph.D.¹, Elizabeth E. Epstein, Ph.D.¹, Sharon Cook, M.A.², Barbara McCrady, Ph.D.³, 1. University of Massachusetts Medical School, 2. Rutgers University, 3. University of New Mexico

(PS7- #B58) The Roles of Gender, Coping Skills, and Negative Feedback in Drinking Behavior

Alita M. Mobley, B.A., Lindsay S. Ham, Ph.D., Alexander J. Melkonian, M.A., Ashley Tougaw, M.A., University of Arkansas

(PS7- #B59) Quantifying Primary Modes of Marijuana Consumption in Users in Two Legal Recreational States

Clara R. Lewis, B.A., Benjamin O. Ladd, Ph.D., Washington State University Vancouver

(PS7- #B60) Consequences of Concurrent Marijuana and Alcohol Use

Joey K. Smith, B.A., Jamie E. Parnes, M.S., Bradley T. Conner, Ph.D., Colorado State University

(PS7- #B61) Emotion Differentiation Reduces Likelihood of Relapse Following Substance Use Treatment

Deepika Anand, Ph.D.¹, Yun Chen, M.S.¹, Kristen A. Lindquist, Ph.D.¹, Stacey B. Daughters, Ph.D.², 1. University of North Carolina, Chapel Hill, 2. University of North Carolina at Chapel Hill

(PS7- #B62) What Predicts Negative Drinking Consequences in Students Who Do and Do Not Binge Drink: Substance Use Coping

Atara Siegel, B.A.¹, Elisabeth O'Rourke, B.S.², Joseph Bettcher, M.A.², Leslie F. Halpern, Ph.D.², 1. University at Albany, 2. University at Albany, State University of New York

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 7C

Dissemination / Implementation

Key Words: *Child, Dissemination, Cultural Diversity/ Vulnerable Populations*

(PS7- #C63) An Assessment of Mental Health Problems Among Slum-Dwelling Youth Living in New Delhi, India

Perna Martin, M.P.H.¹, Emily Haroz, M.A., Ph.D.², Catherine Lee, Ph.D.², Paul Bolton, M.D.², Rosemary Meza, B.A.¹, Shannon Dorsey, Ph.D.¹, 1. University of Washington, 2. Johns Hopkins Bloomberg School of Public Health

(PS7- #C64) Parent Treatment Involvement as a Quality Indicator of Evidence-Based Practice: Disparities in Community Mental Health Services

Blanche Wright¹, Anna S. Lau, Ph.D.², 1. University of California, Los Angeles, 2. UCLA

(PS7- #C65) Effectiveness of an Adapted Version of the Unified Protocol in an Urban, Community Mental Health Training Clinic

Julie Rones, M.A.¹, Shira Kelin, M.A.¹, Sara Rothschild, M.A.¹, Jenna Feldman, M.A.¹, Elaina Servidio, M.A.², Jamie Schumpf, Psy.D.¹, 1. Ferkauf Graduate School of Psychology, Yeshiva University, 2. Ferkauf Graduate School of Psychology

(PS7- #C66) A Meta-Analysis of the Effect of Therapist Experience on Outcome for Clients With Internalizing Disorders

Lucia M. Walsh, B.S., b.sc.¹, McKenzie Roddy, M.S.¹, Kelli Scott, M.A.², Cara C. Lewis, Ph.D.³, Amanda Jensen-Doss, Ph.D.¹, 1. University of Miami, 2. Indiana University Bloomington, 3. Kaiser Permanente Washington Health Research Institute

(PS7- #C67) Patterns and Predictors of Sustained Practice Delivery Within Systemwide EBP Implementation: A Survival Analysis

Chanel Zhan, B.A.¹, Anna S. Lau, Ph.D.², Nicole Stadnick, M.P.H., Ph.D.³, Laura Terrones, M.P.H.¹, Gregory A. Aarons, Ph.D.³, David Sommerfeld, Ph.D.³, Lauren Brookman-Frazee, Ph.D.³, 1. University of California, Los Angeles, 2. UCLA, 3. University of California, San Diego

(PS7- #C68) Mental Health Care Patient Values and Preferences Regarding the Use of Provider Performance Data

Jennifer M. Oswald, M.A.¹, Brien J. Goodwin², Matteo Bugatti, M.A.¹, Recai Yucel, Ph.D.¹, Michael J. Constantino, Ph.D.², James F. Boswell, Ph.D.¹, 1. University at Albany, SUNY, 2. University of Massachusetts Amherst

(PS7- #C69) Clinician Turnover: A Threat to Expanding Access to Evidence-Based Psychotherapies

Julie Harrison, M.A., Sharaya Sherwood, B.A., Molly Miller, B.A., Shannon Dorsey, Ph.D., University of Washington

(PS7- #C70) A Home-Based Parent Consultation Model to Teach Mands Using Applied Behavior Analysis

Sarah B. Brenner, B.A., Central Michigan University

(PS7- #C71) Evaluating the Utility of Implicit Measures of Help-Seeking Stigma and Attitudes Toward Mental Health Treatment Among Undergraduates

Melanie Hom, M.S., Ian H. Stanley, M.S., Berosé Prosper, Kirsten Christensen, Michelle Sanabria, Thomas E. Joiner, Ph.D., Florida State University

(PS7- #C72) Therapeutic Alliance, Therapist Competence, and Evidence-Based Strategies in a Modular, Transdiagnostic Therapy

Rebecca Woo, B.A., Julie Ryan Huff, Undergraduate, Sarah Kate Bearman, Ph.D., University of Texas at Austin

(PS7- #C73) A Meta-Analysis of Therapist Training in Evidence-Based Treatment

Allison S. Christian-Brandt, Ph.D.¹, Larissa Niec, Ph.D.², David Solomon, Ph.D.³, Hannah Lammert, M.A.¹, 1. Pacific University Oregon, 2. Central Michigan University, 3. Western Carolina University

(PS7- #C74) A Novel Dissemination Effort for Prolonged Exposure: Practice and Dissemination Curriculum

Eu Gene Chin, Ph.D.¹, Samantha Bernecker, M.S.², Erin Buchanan, Ph.D.³, Sarah Cunningham, Ph.D.², Julie Schumacher, Ph.D.², Scott Coffey, Ph.D.², 1. Southeast Missouri State University, 2. University of Mississippi Medical Center, 3. Missouri State University

(PS7- #C75) Variability in Therapist CBT Fidelity Across Diagnostic Categories in Child Treatment

Jesslyn M. Jamison, B.A.¹, Abby Bailin, M.A.², Sarah Kate Bearman, Ph.D.², John R. Weisz, ABPP, Ph.D.³, 1. Department of Educational Psychology University of Texas at Austin, 2. University of Texas at Austin, 3. Harvard University

(PS7- #C76) Evaluating the Impact of a Tailored Middle-Manager-Level Facilitation Intervention to Improve Implementation of Evidence-Based Practices

Rosemary Meza, M.S.¹, Perna Martin, M.P.H.¹, Lucy Berliner, LCSW¹, Sarah Birken, Ph.D.², Shannon Dorsey, Ph.D.¹, 1. University of Washington, 2. University of North Carolina, Chapel Hill

(PS7- #C77) Investigating Clinicians' Mind-Sets Toward Exposure Procedures With Youth: Attitudes and Perceptions Toward Exposure Scale

Rebecca N. La Prade, M.A.¹, Nicole D. Wilberding, B.S.¹, Andrea S. Wister, B.A.¹, Judy Feezer, M.A.¹, Anaid A. Atasuntseva, B.A.², Erica V. Rozbruch, B.A.³, Cameron E. Mosley, B.A.³, Robert D. Friedberg, ABPP, Ph.D.⁴, 1. Center for the Study and Treatment of Anxious Youth at Palo Alto University, 2. Palo Alto University, Pacific Graduate School of Psychology, 3. Palo Alto University, 4. CSTAY at Palo Alto University

(PS7- #C78) The Public's Understanding of Evidence-Based Mental Health Care and the Importance of Scientific Information

Vanessa Ringle, M.S.¹, Lucia M. Walsh, B.S., b.sc.¹, Colleen A. Maxwell, B.A.¹, Ashley Smith, M.S.¹, Rebecca Grossman, B.A.¹, Sara Becker, Ph.D.², Amanda Jensen-Doss, Ph.D.¹, 1. University of Miami, 2. Brown University

(PS7- #C79) A Descriptive Model of Accessible Mental Health Services Within an Academic Hospital Setting

Erin Engle, Psy.D.¹, Amanda McGovern, Ph.D.¹, Sarah Anolik¹, Ashlee Yates, MHC-LP², Mary Sciuotto, M.D.¹, 1. Columbia University Medical Center, 2. Tulane University

(PS7- #C80) Predicting Self-Esteem: The Roles of Ethnic Identity, Skin Tone Satisfaction, and Discrimination

To'Meisha S. Edwards, M.Sc., C. Thresa Yancey, Ph.D., Georgia Southern University

(PS7- #C81) Impact of Pejorative Language and Level of Familiarity on Implicit Mental Illness Stigma

Caitlin Chiupka, M.A., Michael Suwak, Ph.D., Suffolk University

(PS7- #C82) Practice Versus Process: Distinguishing Therapists' Evidence-Based Practice Knowledge in Youth Community Mental Health

Kelsie Okamura, Ph.D.¹, Puanani Hee, M.A.², Brad J. Nakamura, Ph.D.², Charles W. Mueller, Ph.D.², David Jackson, Ph.D.³, 1. University of Pennsylvania, 2. University of Hawaii at Manoa, 3. State of Hawaii Child and Adolescent Mental Health Division

(PS7- #C83) Barriers to Evidence-Based Practice Delivery in Community Mental Health: Multiple Predictor Models

Juan C. Gonzalez, B.S.¹, Anna S. Lau, Ph.D.², Dana Saifan, B.A.¹, Miya Barnett, Ph.D.³, Lauren Brookman-Frazee, Ph.D.⁴, 1. University of California, Los Angeles, 2. UCLA, 3. University of California, Santa Barbara, 4. University of California, San Diego

(PS7- #C84) Psychometric Properties of the Intentions Scale for Providers-Direct Items: A Theory of Planned Behavior Measure

Albert C. Mah, B.A., Kaitlin A. Hill, B.A., Brad J. Nakamura, Ph.D., University of Hawaii at Manoa

(PS7- #C85) Predictors of Therapist Adaptations to Evidence-Based Practices Within Community Mental Health

Melanie Tran¹, Joanna J. Kim, M.A.², Anna S. Lau, Ph.D.², 1. University of California, Los Angeles, 2. UCLA

(PS7- #C86) Validity of Clinician's Self-Reported Treatment Targets on the Monthly Treatment Progress Summary

Allison K. Powell, B.A.¹, Cameo Stanick, Ph.D.², 1. University of Montana, 2. Hathaway-Sycamores Child and Family Services

(PS7- #C87) Training Future Mental Health Professionals in an Evidence-Informed**System of Care: Initial Attitudinal Findings**

Julia R. Cox, M.S., Phoebe Brosnan, B.A., Michael Southam-Gerow, Ph.D., Abigail Kinnebrew, LCSW, MSW, Elizabeth Farmer, Ph.D., Virginia Commonwealth University

(PS7- #C88) Where Does It Begin? An Examination of Community-Based Therapists'**Intentions for Treating Single-Diagnosis Youth**

Kaitlin A. Hill, B.A.¹, Albert C. Mah, B.A.¹, Tommie Yamamoto, B.A.¹, Hilary Gould, Ph.D.², Brad J. Nakamura, Ph.D.¹, 1. University of Hawaii at Manoa, 2. University of Hawai'i at Mānoa

(PS7- #C89) Culturally Relevant Coping Strategies' Influence on Children's**Behavioral Outcomes**

Molly Cory, B.A., Kaitlyn N. Ramian, Clinton Sanchez, B.A., DePaul University

(PS7- #C90) Current State of Dissemination and Implementation of CBT at Community Mental Health Clinics in Japan: Data From the Japan CBT Map Project

Fumito Takahashi, Ph.D., Shinshu University

(PS7- #C91) Understanding Youth Treatment Evaluation Disengagement in Trauma-Focused CBT

Courtney A. Gregor, B.A., Kelsie Okamura, Ph.D., Hilary Dingfelder, Ph.D., Rinad Beidas, Ph.D., University of Pennsylvania

(PS7- #C92) Eyes of the Beholders: A Mixed-Methods Study of Workshop Participants' User Experiences

Judith I. Feezer, M.A.¹, Anaid A. Atasuntseva, B.A.¹, Andrea S. Wister, B.A.², Nicole D. Wilberding, B.S.², Rebecca N. La Prade, M.A.², Erica V. Rozbruch, B.A.³, Cameron E. Mosley, B.A.³, Robert D. Friedberg, ABPP, Ph.D.⁴, Judy I. Feezer, M.A.¹, 1. Palo Alto University, Pacific Graduate School of Psychology, 2. Center for the Study and Treatment of Anxious Youth at Palo Alto University, 3. Palo Alto University, 4. CSTAY at Palo Alto University

(PS7- #C93) Incorporating the Mindful Schools Curriculum Into Middle School Health Class: Feasibility, Acceptability, and Impact

Laura Gourlay, MSW¹, Kaylie Allen, M.A.², James Simms, B.A.², Elizabeth A. Meadows, Ph.D.², 1. Mt Pleasant Public Schools, Mt Pleasant, MI, 2. Central Michigan University

(PS7- #C94) Does Participation in a Learning Community to Learn Evidence-Based Practices Improve Provider Well-Being?

Linda Dimeff, Ph.D.¹, Kelly Koerner, Ph.D.², Julie Chung, B.A.², Angela Kelley Brimer, M.A.², Kathryn Patrick, LCSW², 1. Evidence-Based Practice Institute, 2. Evidence Based Practice Institute

Saturday Poster Sessions

8:30 a.m. – 9:30 a.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 8A

Couples / Close Relationships

Key Words: Addictive Behaviors, Couples / Close Relationships, Psychophysiology

(PS8- #A1) Effects of Oxytocin on Emotional and Physiological Responses to a Conflict Resolution Task in Couples With Substance Misuse

David T. Solomon, Ph.D.¹, Paul Nietert, Ph.D.², Sudie E. Back, Ph.D.³, Daniel Smith, Ph.D.⁴, Kathleen Brady, M.D., Ph.D.⁵, Julianne C. Flanagan, Ph.D.³, 1. Western Carolina University, 2. Medical University of South Carolina, 3. Medical University of South Carolina/Ralph H. Johnson VA Medical Center, 4. Medical University of South Carolina, 5. Medical University of South Carolina, Ralph H. Johnson VA Medical Center

(PS8- #A2) Relationship Functioning in Couples With Discrepant Alcohol Use: The Mediating Role of Conflict Resolution

Charlie Champion, M.A., Amanda Bruening, M.A., Thomas Dishion, Ph.D., Arizona State University

(PS8- #A3) Who Includes the Partner Into Their Treatment? Additional Couple Intervention for Individuals With an Alcohol Dependence

Olivia Koschel, M.S.¹, Johannes Lindenmeyer, Ph.D.², Nina Heinrichs, Ph.D.¹, 1. University of Braunschweig, Institute of Psychology, 2. salus clinic Lindow

(PS8- #A4) Direct and Indirect Effects of Stress, Personality Traits, and Attachment Style on Support Needed and Support Received

James A. Rankin, B.A., Mazheruddin M. Mulla, M.P.H., M.A., Courtney Paisley, B.A., Lorien K. Baker, M.S., Theodore S. Tomeny, Ph.D., The University of Alabama

(PS8- #A5) Emotional Dysregulation Explains the Relationship Between Jealousy and Cyber Dating Abuse Perpetration Among College Women

Meagan J. Brem, M.A., Alisa Garner, M.A., Caitlin Wolford-Clevenger, M.S., Hannah Grigorian, B.A., Autumn Rae Florimbio, M.A., JoAnna Elmquist, M.A., Gregory L. Stuart, Ph.D., University of Tennessee

(PS8- #A6) Effects of Psychological Flexibility on Anger and Alcohol-Related Partner Aggression

Molly A. Maloney, B.S.¹, Andrea A. Massa, B.A.¹, Joel G. Sprunger, M.S.¹, Christopher I. Eckhardt, Ph.D.¹, Dominic J. Parrott, Ph.D.², 1. Purdue University, 2. Georgia State University

(PS8- #A7) Predictors of Observed Hostility in Couples With Bipolar Disorder

Grace Boyers, M.A., Lorelei Simpson Rowe, Ph.D., Southern Methodist University

(PS8- #A8) The Role of Cognitive Strategies and Relationship Satisfaction Within a Pain Context

Katie L. Krajewski, B.S., b.sc.¹, Danielle Wesolowicz, M.S.², Rickey Shuler, B.A.¹, Michelle Leonard, Ph.D.¹, David Chatkoff, Ph.D.¹, 1. University of Michigan-Dearborn, 2. University of Florida

(PS8- #A9) Context Versus Communication in Diverse, Low-Income Couples: Are Changes in Relationship Satisfaction Predicted by Stress or Maladaptive Communication?

Teresa Nguyen, M.A.¹, Benjamin R. Karney, Ph.D.², Thomas N. Bradbury, Ph.D.², 1. UCLA, 2. University of California, Los Angeles

(PS8- #A10) Relationship Functioning in Hispanic/Latino(a) Newlywed Couples

Atina Manvelian, B.A., Alexa Chandler, B.S., Jennifer Duchscher, M.A., Erika Lawrence, Ph.D., University of Arizona

(PS8- #A11) Importance of Attributions and Warmth in the Perception of Criticism Among Blacks and Whites

Kelly M. Allred, M.A.¹, Dianne L. Chambless, Ph.D.², 1. University of Pennsylvania, 2. University of Pennsylvania, Department of Psychology, PA

(PS8- #A12) Encouraging Relationship Maintenance: What Are the Mechanisms of Self-Help Relationship Interventions?

Dev Crasta, M.A., Ronald D. Rogge, Ph.D., University of Rochester

(PS8- #A13) Marital Text: A Pilot Study

Stephen Gabe Hatch, student, Krista K. Dowdle, M.S., Sean C. Aaron, M.S., Scott R. Braithwaite, Ph.D., Brigham Young University

(PS8- #A14) Talking About "Ed": Expressed Emotional Arousal During Couple Conversations About Anorexia Nervosa

Melanie S. Fischer, Ph.D.¹, Donald H. Baucom, Ph.D.¹, Jennifer S. Kirby, Ph.D.¹, Brian R.W. Baucom, Ph.D.², Cynthia M. Bulik, Ph.D.¹, 1. University of North Carolina at Chapel Hill, 2. University of Utah

(PS8- #A15) Enhancing Communication in Female Same-Sex Relationships: The Moderating Effect of Relationship Satisfaction

Lisa M. Godfrey, B.A.¹, Christina Dyar, Ph.D.¹, Neslihan James-Kangal, M.A.¹, Shelby Scott, Ph.D.², Sarah W. Whitton, Ph.D.¹, 1. University of Cincinnati, 2. Denver VA Medical Center

(PS8- #A16) Gender Differences in the Effects of Parental Divorce on Individuals' Commitment to Same-Sex Relationships

Lisa M. Godfrey, B.A., Sarah W. Whitton, Ph.D., Amanda D. Kuryluk, M.S., University of Cincinnati

(PS8- #A17) Does Relationship Quality Moderate the Relationship Between Sleep Quality and Physical Health Outcomes?

Zachary J. Blackhurst, M.S., Krista K. Dowdle, M.S., Wendy C. Birmingham, Ph.D., Scott R. Braithwaite, Ph.D., Brigham Young University

(PS8- #A18) Attitudes Toward and Prevalence of Extramarital Sex and Descriptions of Extramarital Partners in the 21st Century

Lindsay T. Labrecque, B.A., Mark A. Whisman, Ph.D., University of Colorado Boulder

(PS8- #A19) Interparental Relationship Quality During Pregnancy Impacts Infant Socioemotional Development via Early Parent-Infant Bonding

Erin M. Ramsdell, B.S.¹, Molly R. Franz, M.A.², Rebecca L. Brock, Ph.D.¹, 1. University of Nebraska - Lincoln, 2. University of Nebraska, Lincoln

(PS8- #A20) Examining the Sexual Relationship During the Transition Into Parenthood

Kailee S. Groshans, University of Nebraska-Lincoln

(PS8- #A21) BPD and Daily Relationship Satisfaction Predicting Daily Emotional State

Madison M. Guter, B.S., Danielle M. Cohn, M.A., Jenny E. Mitchell, B.A., Alanna M. Covington, M.A., Kathleen C. Gunthert, Ph.D., Nathaniel R. Herr, Ph.D., American University

(PS8- #A22) Observational Coding: Power in the Masses

Karena Leo, B.S.¹, Colin Adamo, B.A.¹, Panayiotis G. Georgiou, Ph.D.², Brian R.W. Baucom, Ph.D.¹, Katherine J.W. Baucom, Ph.D.³, 1. University of Utah, 2. University of Southern California, 3. New York University

(PS8- #A23) Associations Between Changes in Body Satisfaction and Sexual Satisfaction Over One Year in Mixed-Sex Couples

Marissa L. Bowsfield, B.A., Jennifer C. Pink, M.S., Rebecca J. Cobb, Ph.D., Simon Fraser University

(PS8- #A24) What Does "Hooking Up" Mean? Definition of Sexual Behaviors in a Large Sample of Undergraduate Students

Mikhila Wildey, Ph.D., Kathryn Barnhart, Ph.D., Grand Valley State University

(PS8- #A25) God as a Social Support Construct Among Religious Couples

Valerie Becker, Lorelei Simpson Rowe, Ph.D., Lorelei S. Rowe, Ph.D., Southern Methodist University

(PS8- #A26) Marital Quality and Psychopathology: A Meta-Analysis

Ryan P. Egan, b.sc., David A. Smith, Ph.D., University of Notre Dame

(PS8- #A27) Social Support Predicts State But Not Trait Empathy: A Multifaceted Approach to Examining Empathy

Antonina S. Farmer, Ph.D., Nicole Wood, B.A., Randolph-Macon College

(PS8- #A28) Links Between Psychological Flexibility and Relationship Quality in Couples Engaging the PAIR Intervention

Ronald D. Rogge, Ph.D., Dev Crasta, M.A., University of Rochester

(PS8- #A29) Can Mindfulness Meditation Be Harmful? Comparison of a Brief Mindfulness Intervention to Guided Prayer and Relaxation Among Religious Couples

Lorelei Simpson Rowe, Ph.D.¹, Grace Boyers, M.A.¹, Kristina Coop Gordon, Ph.D.², George Holden, Ph.D.¹, Lorelei S. Rowe, Ph.D.¹, 1. Southern Methodist University, 2. University of Tennessee - Knoxville

(PS8- #A30) The Proximal Effect of Alcohol on Intimate Partner Violence

Susan Iyican, M.A., Julia C. Babcock, Ph.D., University of Houston

(PS8- #A31) Differential Associations Between Physical, Sexual, and Psychological Intimate Partner Violence and Employment Outcomes Among OEF/OIF Veterans

Rachel M. Maskin, B.A.¹, Dawne Vogt, Ph.D.², Katherine M. Iverson, Ph.D.², Brian N. Smith, Ph.D.², 1. National Center for PTSD, Women's Health Sciences Division, VA Boston Healthcare System, 2. National Center for PTSD, Women's Health Sciences Division

(PS8- #A32) Physical and Psychological Aggression Trajectories in Couples During the Transition Into Parenthood

Maggie O'Reilly Treter, B.A., Galena Rhoades, Ph.D., University of Denver

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 8B

Treatment - Mindfulness; Treatment - ACT

Key Words: Eating Disorders, Mindfulness, Emotion Regulation

(PS8- #B33) Effects of a Brief Mindfulness Induction on Body Dissatisfaction and Disordered-Eating Urges

Shian-Ling Keng, Ph.D., Qiuluan Ang, Department of Psychology, National University of Singapore

(PS8- #B34) Daily Acceptance, Cognitive Defusion, and Valued Action as Mediators of the Daily Relations of Mindfulness, Quality of Life, and Anxiety Symptoms

Christopher R. Berghoff, Ph.D.¹, Timothy R. Ritzert, Ph.D.², John P. Forsyth, Ph.D.³, 1. University of Toledo, 2. Longwood University, 3. University at Albany, SUNY

(PS8- #B35) Self-Monitoring Moderates the Impact of Mindfulness in Youth With Learning and Mental Health Challenges

Alexandra Irwin, M.Sc.¹, Natalie Besharat¹, Trish McKeough, MSW², Karen Milligan, Ph.D.¹, 1. Ryerson University, 2. Child Development Institute

(PS8- #B36) Thoughtful Parenting: Evaluating the Impact of a Mindfulness Invention for High-Risk Parents

Gabriela Lelakowska, America L. Davila, B.A., Julie L. Crouch, Ph.D., Joel S. Milner, Ph.D., Northern Illinois University

(PS8- #B37) Investigating the Effects of Compassion Meditation With Detained Youth

Jeremy Jewell, Ph.D., Hannah Dahms, B.A., Kelsey Walker, B.A., John Hanfelder, B.A., Southern Illinois University Edwardsville

(PS8- #B38) Practice What You Preach: Are Mindfulness-Inclusive Orientation Clinicians More Mindful?

Craig A. Warlick, M.S., m.s.c.e., Nicole Farmer, M.S., Thomas Krieschok, Ph.D., University of Kansas

(PS8- #B39) Alterations in Pain Processing in Short-Term and Long-Term Mindfulness Training

Joseph Wielgosz, M.S.¹, David M. Perlman, Ph.D.¹, Antoine Lutz, Ph.D.², Richard J. Davidson, Ph.D.¹, 1. University of Wisconsin-Madison, 2. Lyon Neuroscience Research Center

(PS8- #B40) Indirect Effect of Mindfulness on Emotion Dysregulation Through Positive Affect

Laura E. McLaughlin, B.S.¹, Christina M. Luberto, Ph.D.², Emily M. O'Bryan, M.A.¹, Alison C. McLeish, Ph.D.³, 1. University of Cincinnati, 2. Massachusetts General Hospital, 3. University of Louisville

(PS8- #B41) A Systematic Review of Mindfulness-Based Interventions for Perinatal Women

Wen Li, B.A.¹, Marcus Rodriguez, M.A.², Xinghua Liu, Ph.D.¹, 1. Capital Normal University, 2. Duke University

(PS8- #B42) Effects of Brief Mindfulness and Loving-Kindness Meditation Inductions on Emotional and Behavioral Responses to Social Rejection

Shian-Ling Keng, Ph.D., Hui Han Tan, Department of Psychology, National University of Singapore

(PS8- #B43) Do Gastrointestinal Anxiety and Mindfulness Skills Mediate Comorbidity Between PTSD and Irritable Bowel Syndrome?

Kaitlin A. Harding, M.S.¹, Tracy Simpson, Ph.D.², David Kearney, M.D.², 1. VA Puget Sound Health Care System, 2. VA Puget Sound Health Care System, Seattle Division

(PS8- #B44) Adolescent Sleep Quality and Brief Mindfulness-Based Intervention: Moderation Effects of Rumination

Kate J. Zelic, M.A., Jeffrey A. Ciesla, Ph.D., Kent State University

(PS8- #B45) Yoga for Emotional Flexibility: A Preliminary Investigation of Acceptability and Feasibility

Danyele Homer, B.A., Shannon Sauer-Zavala, Ph.D., Boston University

(PS8- #B46) Feasibility of Mindfulness Training for College Students High in Negative Urgency

Carolina A. Caldera, M.S.¹, Laura Smart, M.S.², Ruth Baer, Ph.D.¹, 1. University of Kentucky, 2. University of Kentucky

(PS8- #B47) The Process-Outcome Mindfulness Effects in Trainees (PrOMET) Study: Results of a Randomized Controlled Component Trial

Thomas Heidenreich, Ph.D.¹, Paula Kröger, M.A.², Paul Blanck, M.A.², Christoph Flückinger, Ph.D.³, Hinrich Bents, Ph.D.², Wolfgang Lutz, Ph.D.⁴, Sven Barnow, Ph.D.⁵, Johannes Mander, Ph.D.², 1. Social Work, Health and Nursing Sciences, University of Applied Sciences Esslingen, 2. Center for Psychological Psychotherapy, University of Heidelberg, Germany, 3. Department of Clinical Psychology and Psychotherapy, University of Bern, Switzerland, 4. Department of Clinical Psychology and Psychotherapy, University of Trier, Germany, 5. Department of Clinical Psychology and Psychotherapy, University of Heidelberg, Germany

(PS8- #B48) A Brief Self-Compassion Meditation for Reducing Body Dissatisfaction

Kaitlyn Patterson, b.s.c., Richard Ogle, Ph.D., University of North Carolina Wilmington

- (PS8- #B49) Examining the Relationships Between State-Trait Mindfulness and Experiential Avoidance to Predict Stress**
Taylor Nezich, B.A., Samantha Zohr, B.S., Jennifer A. Battles, M.S., Tamara Loverich, Ph.D., Eastern Michigan University
- (PS8- #B50) Effects of Adherence to Mindful Sport Performance Enhancement on Psychological and Sport Outcomes in Collegiate Athletes**
Rokas Perskaudas, M.A.¹, Carol R. Glass, Ph.D.¹, Claire A. Spears, Ph.D.², Keith A. Kaufman, Ph.D.¹, 1. The Catholic University of America, 2. Georgia State University
- (PS8- #B51) Mindfulness-Based Resilience Training for Firefighters: A Pilot Study**
Eli Dapollonia, M.A.¹, Josh Kaplan, M.S.¹, Rebecca Vestal, B.A.¹, William King, lpc², Brant Rogers, M.S.¹, Matthew Hunsinger, Ph.D.¹, Richard Goerling, mba¹, Michael Christopher, Ph.D.¹, 1. Pacific University, 2. Tualatin Valley Fire & Rescue
- (PS8- #B52) An Immersive Mindfulness-Based Resilience Training (MBRT) Curriculum for Law Enforcement Officers**
Josh Kaplan, M.S.¹, Aaron Bergman, M.A., M.S.¹, Candice Hoke, M.A.¹, Ashley Eddy, B.A.¹, Rich Goerling², 1. Pacific University, 2. Hillsboro Police Department
- (PS8- #B53) Bottling Up Your Feelings: Emotion Regulation Strategies and Their Consequences**
Ashley M. Battaglini, b.sc., Skyler Fitzpatrick, M.A., Jennifer Khourey, M.A., Lillian Krantz, M.A., Richard J. Zeifman, M.A., Janice Kuo, Ph.D., Ryerson University
- (PS8- #B54) Effect of a Mindfulness Training on Urges to Neutralize Distressing Thoughts**
Jenny M. Sanford, B.A.¹, Joseph K. Carpenter, M.A.², Stefan G. Hofmann, Ph.D.², 1. Massachusetts General Hospital, 2. Boston University
- (PS8- #B55) Sacred Versus Secular Mindfulness Meditation: The Influence of Presentation Priming on Therapeutic Effectiveness**
Shelley R. Upton, B.S., Tyler Renshaw, Ph.D., Amanda Morice, B.A., Louisiana State University
- (PS8- #B56) Investigating the Role That Cognitive Fusion Plays Within Mindfulness**
Amanda Desnoyers, M.A., Nancy L. Kocovski, Ph.D., Wilfrid Laurier University
- (PS8- #B57) Self-Compassion as a Target for Interventions Aimed at Decreasing Barriers to Mental Health Treatment**
Sara Himmerich, M.A., Robyn A. Ellis, B.S., Karen J. White, Ph.D., Northern Illinois University
- (PS8- #B58) Moderators and Correlates of Outcome of ACT Self-Help for Anxiety Disorders in an International Sample**
Timothy R. Ritzert, Ph.D.¹, Christopher R. Berghoff, Ph.D.², John P. Forsyth, Ph.D.³, 1. Longwood University, 2. University of Toledo, 3. University at Albany, SUNY
- (PS8- #B59) Comparing Brief Acceptance and Control-Based Interventions: Evaluating Public Speaking Performance in Socially Anxious Individuals**
Samuel D. Spencer, B.Sc., Jeffrey Buchanan, Ph.D., Minnesota State University, Mankato
- (PS8- #B60) Differential Impact of Defusion and Reappraisal on College Student Mental Health**
Jennifer Krafft, B.A., Michael E. Levin, Ph.D., Utah State University

(PS8- #B61) Effect of Exposure to Distressing and Encouraging Beliefs Over Time: A Multilevel Modeling Analysis

Dane C. Hilton, M.A.¹, Alex Kirk, M.A.², Michael Wefelmeyer, undergraduate student¹, Joanna Arch, Ph.D.², Matthew Jarrett, Ph.D.¹, 1. The University of Alabama, 2. The University of Colorado at Boulder

(PS8- #B62) Variation in Client Process of ACT for Nurses and Nurse Aides

R. Sonia Singh, M.A., Mary T. Moeller, B.S., Kristin A. Horan, M.A., Rachel Wasson, B.A., Clare L. Barratt, Ph.D., Steve M. Jex, Ph.D., Russell A. Matthews, Ph.D., William H. O'Brien, Ph.D., Bowling Green State University

(PS8- #B63) ACT for Nurses and Nursing Aides

Mary T. Moeller, B.S., R. Sonia Singh, M.A., Kristin A. Horan, M.A., Rachel Wasson, B.A., Clare L. Barratt, Ph.D., Steve M. Jex, Ph.D., Russell A. Matthews, Ph.D., William H. O'Brien, Ph.D., Bowling Green State University

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 8C

Cultural Diversity / Vulnerable Populations; Spirituality and Religion; Aging and Older Adults

Key Words: Rumination, Race / Ethnicity, Stigma

(PS8- #C64) Collective Rumination in Response to Perceived Ethnic-Minority Discrimination

Ashley Borders, Ph. D., The College of New Jersey

(PS8- #C65) An Examination of the Tripartite Model Among Indian Adolescents

Anjali T. Jain, M.A.¹, Vaishali Raval, Ph.D.¹, Aaron M. Luebbe, Ph.D.¹, Anuradha Sathiyaseelan, Ph.D.², 1. Miami University, 2. Christ University

(PS8- #C66) Ethnic Identity and Childhood Maltreatment and Adult Mental Health Outcomes in Moderate- to Heavy-Drinking Men

Elizabeth C. Neilson, M.P.H., MSW, Charlotte D. Brill, M.S., Melissa L. Gasser, B.A., William H. George, Ph.D., Kelly Davis, Ph.D., University of Washington

(PS8- #C67) Utilizing CHWs to Promote Child Mental Health: Findings From a Community-Based Parenting Intervention

Erika L. Gustafson, M.A., University of Illinois at Chicago

(PS8- #C68) Bicultural Identity and Help-Seeking Attitudes

Ana Martinez de Andino, M.S., Amy Weisman de Mamani, Ph.D., University of Miami

(PS8- #C69) Attitudes Toward Evidence-Based Practice in Therapists With or Without a Specialization in Diverse Client Populations.

Nicole V. Thomson, B.A., University of British Columbia

(PS8- #C70) Healthcare Utilization and Opioid Prescriptions in Low-Income Settings

Andrea K. Newman, B.A.¹, Shweta Kapoor, M.D., Ph.D.², Joshua C. Eyer, Ph.D.¹, Beverly E. Thorn, ABPP, Ph.D.¹, 1. The University of Alabama, 2. University of Texas Health Science Center, Houston

- (PS8- #C71) **Exercising for Mood: A Feasibility Study of a Group Intervention in a Racially and Ethnically Diverse Outpatient Psychiatric Urban Clinic**
Kristin L. Szuhany, M.A., Laurie Gallo, Ph.D., Ana Ozdoba, M.D., Montefiore Medical Center
- (PS8- #C72) **Examining Racial Disparities in Binge Eating Symptoms and Body Mass Index Among Young Adults**
Rebecca Kamody, M.S.¹, Kristina Decker, M.A.², Idia B. Thurston, Ph.D.³, Robin Hardin, M.A.², Caroline Kaufman, B.S.⁴, Andrew J. Paladino, B.A.⁴, Courtney Maclin-Akinyemi, M.S.², 1. University of Memphis/Yale Child Study Center, 2. The University of Memphis, 3. University of Memphis; University of Tennessee Health Science Center; Le Bonheur Children's Foundation Research Institute, 4. University of Memphis
- (PS8- #C73) **An Examination of the Schedule for Compulsions, Obsessions, and Pathological Impulses Compulsive Rituals Subscale Across Racial Groups**
Sarah R. Bragg, B.S., Johanna A. Younce, B.A., Kevin D. Wu, Ph.D., Northern Illinois University
- (PS8- #C74) **Does Cultural Difference Moderate the Relationship Between Family-Expressed Emotion and Perceived Family Support in American and Korean Families?**
Jun Min Koay, B.S.¹, Eric A. Youngstrom, Ph.D.², Anna Van Meter, Ph.D.³, 1. Yeshiva University - Ferkauf Graduate School of Psychology, 2. University of North Carolina, 3. Yeshiva University - Ferkauf Graduate School of Psychology
- (PS8- #C75) **Family Structure and Child Mental Health Functioning in Mexican American and Dominican American Families**
Jaimie L. O'Gara, LICSW, Esther Calzada, Ph.D., University of Texas at Austin
- (PS8- #C76) **Trauma Exposure as a Moderator of Time Displaced and PTSD Symptoms Among Somali Refugees**
Michael L. Dolezal, B.A., Jacob Bentely, ABPP, Ph.D., Seattle Pacific University
- (PS8- #C77) **Stigma of Clinical High-Risk for Psychosis on Beliefs and Perceptions for Chinese and Taiwanese in the United States**
Emily He, M.A., Esteban Cardemil, Ph.D., Clark University
- (PS8- #C78) **Cultural Perceptions of Community Engagement and Intervention for Early Psychosis**
Jamie Fischer, B.A., Piper S. Meyer-Kalos, Ph.D., University of Minnesota
- (PS8- #C79) **Purpose in Life as a Tool for Managing Racial Discrimination and Suicide Ideation in Racial/Ethnic-Minority Emerging Adults**
Judy Hong, B.A., David C. Talavera, M.A., Mary Odafe, M.A., Soumia Cheref, M.A., Rheeda Walker, Ph.D., University of Houston
- (PS8- #C80) **Changes in Positive and Negative Affect Using the Unified Protocol in Group Format: A Cross-Cultural Research Study in Spain and Argentina**
Jorge Osma, Ph.D.¹, Claudia Castañeiras, Ph.D.², Carlos Suso, Ph.D.³, Cristian Castellano³, Silvina Soledad Grill², 1. Universidad de Zaragoza, 2. Universidad Nacional de Mar del Plata (Argentina), 3. Universitat Jaume I

(PS8- #C81) Psychometric Properties of the Anxiety Symptoms of Discrimination Scale in Black and White Students

Monnica T. Williams, Ph.D.¹, Jonathan Kanter, Ph.D.², Marlana Debreux, M.A.³, 1. University of Connecticut, 2. University of Washington, 3. University of Louisville

(PS8- #C82) Treatment Acceptance Level in Refugees by Country of Origin

Victoria A. Schlautd, M.S.¹, Rahel Bosson, M.D.², Monnica T. Williams, Ph.D.³, 1. Nova Southeastern University, 2. University of Louisville, 3. University of Connecticut

(PS8- #C83) Increasing Clinical Diversity in an Academic Training Setting: The Role of Low-Fee Services

Hannah Boettcher, M.A., Joseph K. Carpenter, M.A., Lisa Smith, Ph.D., Boston University

(PS8- #C84) Treatment Response and Completion in Whites and People of Color in Cognitive Behavioral Group Therapy for SAD

Lorraine Alire, B.S.¹, Amber Calloway, M.A.¹, Sarah Hayes-Skelton, Ph.D.², 1. University of Massachusetts, Boston, 2. University of Massachusetts Boston

(PS8- #C85) Diversifying the Service Context in Order to Meet the Treatment Needs of Racially/Ethnically Diverse Populations

Ayanda Chakawa, M.S., Steven Shapiro, Ph.D., Auburn University

(PS8- #C86) Culture and Context Adaptations in the Development of a Resilience-Oriented Stress Management Group Intervention

Shelly Harrell, Ph.D.¹, Jessica Styles, B.A.², Lily Rowland, M.A.², Xacasia Evans, M.A.², Brenna Moore, M.A.², Tyonna Adams, M.A.², Eneyew Girma, M.A.², Je'Nae Johnson, B.A.², 1. Pepperdine University Graduate School of Education and Psychology, 2. Pepperdine University

(PS8- #C87) Gendered Racism, Anxiety, and Depression in Black Women: The Mediating Role of Shifting

Tamara Nelson, M.P.H., M.A., Naysha Shahid, B.A., Esteban Cardemil, Ph.D., Clark University

(PS8- #C88) Spirituality and Cognitive Fusion in Relation to Anxiety and Depression: When Is Spirituality Not Protective?

Viktor Nowack, B.A., John J. Donahue, Psy.D., University of Baltimore

(PS8- #C89) Attitudes of Orthodox Jewish Therapists in Utilizing Religious and Spiritual Interventions With Orthodox Jewish Clients

Shmuel Brachfeld, M.A.¹, Levi Lipovenko, M.A.², 1. Philadelphia College of Osteopathic Medicine, 2. La Salle University

(PS8- #C90) Religious Involvement and Coping Styles Following Spousal Loss in a Random Sample of Community Dwelling Older Adults

Matthew Picchiello, Anastasia Canell, Gigi Conger, Taleen Avedisian, Michiko Iwasaki, Ph.D., Andy Futterman, Ph.D., Loyola University Maryland

(PS8- #C91) Seeking Serenity: A Brief Intervention to Address Mental Health Literacy, Stigma, and Help-Seeking in Spiritual Communities

Jeremy P. Cummings, Ph.D., Melissa Craw, B.S., Marci L. DeShong, B.S., Josue F. Deslauriers, Ian Jones, David Stone, Southeastern University

(PS8- #C92) Body Dissatisfaction as a Mediator of Health and Quality of Life in

Women Ages 50 and Over

Lisa S. Kilpela, Ph.D.¹, Christina L. Verzijl, B.A.², Tiffany Stewart, Ph.D.³, Carolyn Becker, Ph.D.⁴, 1. University of Texas Health Science Center at San Antonio, 2. University of South Florida, 3. Pennington Biomedical Research Center, 4. Trinity University

(PS8- #C93) Functional Impairment, Cognitive Complexity, and Religious

Orientation in Later Life

Katharina Kulik, B.A., Maureen McDonnell, B.A., Andy Futterman, Ph.D., Loyola University Maryland

(PS8- #C94) Impact of Age on Sensitivity to Emotion Intensity in Faces

Lauren A. Rutter, M.A., Laura Germin, Ph.D., McLean Hospital/Harvard Medical School

(PS8- #C95) The National Elder Mistreatment Study Wave 2: Mental Health

Outcomes 8 Years Later

Ron Acierno, Ph.D., Melba Hernandez-Tejada, DHA, Wendy Muzzy, M.S., medical university of south carolina

9:45 a.m. – 10:45 a.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 9A

Adult Anxiety - GAD; Adult Anxiety - Social

Key Words: GAD (Generalized Anxiety Disorder), Worry, Adult Anxiety

(PS9- #A1) An Empirical Comparison of Theoretical Models of Worry

Keith P. Klein, B.S.¹, Eva K. Harris, B.A.², Jennifer Koran, Ph.D.², Thröstur Björgvinsson, Ph.D.³, Sarah J. Kertz, Ph.D.⁴, 1. Southern Illinois University, 2. Southern Illinois University - Carbondale, 3. McLean Hospital, 4. Southern Illinois University-Carbondale

(PS9- #A2) Validity and Specificity of the Worry Behavior Construct in GAD

Svetlana Goncharenko, B.A., Jeannette K. Correa, M.A., Esther S. Tung, M.A., Anthony J. Rosellini, Ph.D., Timothy A. Brown, Psy.D., Boston University

(PS9- #A3) Psychosocial Factors Associated With Quality of Life in GAD: The Role of Perceived Stress, Sleep Quality, and Mindfulness

Sarah T. Wieman, B.A.¹, Susanne H. Hoepfner, Ph.D.¹, Amanda W. Baker, Ph.D.², Eric Bui, M.D., Ph.D.³, Madelyn R. Frumkin, B.A.¹, Stefan G. Hofmann, Ph.D.⁴, Naomi M. Simon, M.D., M.S.⁵, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital/Harvard Medical School, 3. Massachusetts General Hospital; Harvard Medical School, 4. Boston University, 5. Massachusetts General Hospital, Harvard Medical School

(PS9- #A4) Difficulties in Emotion Regulation Mediate the Relationship Between Individuals With GAD and Anxiety Symptoms

Alex Buhk, B.A.¹, Joanna Hayward, M.A.², Matthew T. Tull, Ph.D.², Jason C. Levine, Ph.D.², 1. University of Toledo, 2. University of Toledo

(PS9- #A5) Perceived Controllability Mediates the Prospective Link Between Depression and Anxiety 18 Years Later

Hani Zainal, B.S., Michelle G. Newman, Ph.D., The Pennsylvania State University

(PS9- #A6) Partner Disagreement Mediates the Prospective Link Between Depression Predicting Anxiety 18 Years Later

Hani Zainal, B.S., Michelle G. Newman, Ph.D., The Pennsylvania State University

(PS9- #A7) Examination of Fear of Negative Emotion and Perseverative Thinking as Mechanisms Underlying Distress Intolerance and Depression and Worry

Katherine McDermott, B.A., Jesse Cougle, Ph.D., Florida State University

(PS9- #A8) A Multiple Baseline Examination of Attention Bias Modification for Older Adults With GAD

Robert Fite, III, B.S., B.A.¹, Elise M. Clerkin, Ph.D.¹, Bethany A. Teachman, Ph.D.², Joshua C. Magee, Ph.D.¹, 1. Miami University, 2. University of Virginia

(PS9- #A9) The Affective Style Questionnaire: Factor Structure in a GAD Sample

Kristina Conroy, B.A.¹, Leigh Andrews, B.A.¹, Joshua Curtiss, M.A.¹, Naomi M. Simon, M.D., M.S.², Stefan G. Hofmann, Ph.D.¹, 1. Boston University, 2. Massachusetts General Hospital, Harvard Medical School

(PS9- #A10) Probabilistic Learning Deficits in GAD: Avoidance Versus Approach Response

Lucas S. LaFreniere, M.S., Michelle G. Newman, Ph.D., The Pennsylvania State University

(PS9- #A11) Self-Referential Processing Predicts Symptoms of GAD

Alison E. Tracy, B.A.¹, Joelle LeMoult, Ph.D.², 1. The University of British Columbia, 2. University of British Columbia

(PS9- #A12) Influence of Autonomic Flexibility and State Anxiety on Error-Related Negativity

Danielle L. Taylor, B.A., Evan J. White, M.S., Jacob D. Kraft, B.A., Kristen E. Frosio, B.A., DeMond M. Grant, Ph.D., Oklahoma State University

(PS9- #A13) Decomposing the Looming Cognitive Style: Perception of Threat Probability, Progression, and Visualization With Anxiety, Worry, and GAD Symptoms

Sean A. Lauderdale, Ph.D., Texas A&M University-Commerce

(PS9- #A14) Parental Reactions to Children's Negative Emotions: The Moderating Role of GAD

Brenda Arellano, B.C.D., Janet Woodruff-Borden, Ph.D., University of Louisville

(PS9- #A15) Interpretation Bias as a Mediator of the Relationship Between Social Anxiety and Affect

Rachel Butler, B.A., Taylor Dryman, M.A., Richard Heimberg, Ph.D., Temple University

- (PS9- #A16) Social Anxiety and Reassurance Seeking: Mediating Roles of Intolerance of Uncertainty and Fear of Negative Evaluation**
Gillian A. Wilson, M.A., Naomi Koerner, Ph.D., Martin M. Antony, Ph.D., Ryerson University
- (PS9- #A17) Social Anxiety and Stress Generation: The Moderating Role of Interpersonal Distress**
David M. Siegel, B.A.¹, Taylor A. Burke, M.A.¹, Jessica L. Hamilton, M.A.¹, Marilyn L. Piccirillo, M.A.², Adela Scharff, B.A.¹, Lauren B. Alloy, Ph.D.¹, 1. Temple University, 2. Washington University in St. Louis
- (PS9- #A18) Effect of Safety Behaviors on Postevent Processing in a Speech Context**
Nicolette D. Carnahan, B.A., Michele M. Carter, Ph.D., American University
- (PS9- #A19) Validating a Measure of Attention to Emotions and Emotional Clarity**
Rachel Butler, B.A., Richard Heimberg, Ph.D., Temple University
- (PS9- #A20) Reassurance Seeking and Spoiled Answers on Academic Tests**
Anna Snyder, B.A., Alexia Kingzette, Aaron Ford, David Valentiner, Ph.D., M. A. Britt, Ph.D., Northern Illinois University
- (PS9- #A21) Impact of Affective Ratings During Social Interactions on General Perceived Effectiveness and Enjoyment of Social Interactions**
Emily Geyer, B.A., Karl C. Fua, M.A., Philip I. Chow, Ph.D., Wes Bonelli, B.A., Yu Huang, M.S., Laura E. Barnes, Ph.D., Bethany A. Teachman, Ph.D., University of Virginia
- (PS9- #A22) Mechanisms of Attention Bias in Social Anxiety: The Indirect Effect of Excessive Reassurance Seeking**
Morganne A. Kraines, M.S., Cassandra P. Krug, B.S., Tony T. Wells, Ph.D., Oklahoma State University
- (PS9- #A23) Impact of Gender and Motivation on the Relationship Between Socially Anxiety and Alcohol-Related Problems in Adults**
Frances Rekrut, M.A., Nathaniel R. Herr, Ph.D., Michele M. Carter, Ph.D., American University
- (PS9- #A24) Social Anxiety Among Black Students: The Synergistic Role of Perceived Discrimination and Ethnic Identity**
Kimberlye E. Dean, B.S.¹, Alfree Breland-Noble, Ph.D.², Julia D. Buckner, Ph.D.¹, 1. Louisiana State University, 2. Georgetown University Medical Center
- (PS9- #A25) Development and Efficacy of Smartphone-Based CBT for SAD**
Jung-Hye Kwon, Ph.D., Sooji Yim, M.A., Korea University
- (PS9- #A26) How Trait Mindfulness, Behavioral Inhibition, and Anxiety Sensitivity Modulate Psychobiological Responses to a Social Stress Test**
Eddie C. Erazo, M.A., Holly Hazlett-Stevens, Ph.D., University of Nevada, Reno
- (PS9- #A27) Effect of Mindfulness Traits on Relationship Between Social Anxiety and Orbitofrontal Activity During Psychological Distancing**
Yoshihiro Kanai, Ph.D., Tohoku Gakuin University
- (PS9- #A28) Effects of Social Interaction Anxiety and Sensation Seeking on Risky Sexual Behavior Among College Students**
Ryan L. Rahm-Knigge, Other, Mark A. A. Prince, Ph.D., Bradley T. Conner, Ph.D., Colorado State University

(PS9- #A29) Adding a Smartphone App to Bibliotherapy for Social Anxiety: A Randomized Controlled Comparison

Per Carlbring, Ph.D.¹, Johanna Boettcher, Ph.D.², Kristoffer Magnusson, M.A.³, Arvid Marklund, M.A.¹, Gerhard Andersson, Ph.D.⁴, 1. Stockholm University, 2. Freie Universitaet Berlin, 3. Karolinska Institutet, 4. Linköping University

(PS9- #A30) Coping Strategies by Socially Anxious Individuals in Social and Nonsocial Contexts

Somil Chugh, B.A., Karl C. Fua, M.A., Philip I. Chow, Ph.D., Wes Bonelli, B.A., Yu Huang, M.S., Laura E. Barnes, Ph.D., Bethany A. Teachman, Ph.D., University of Virginia

(PS9- #A31) Self-Help for Social Anxiety: Efficacy of a Mindfulness and Acceptance-Based Approach

Nancy L. Kocovski, Ph.D.¹, Jan E. Fleming, M.D.², Meagan B. MacKenzie, Ph.D.³, Rebecca A. Blackie, M.A.¹, Alison L. Flett, B.A.¹, 1. Wilfrid Laurier University, 2. Mindfulness Clinic, 3. Ryerson University

(PS9- #A32) Does D-Cycloserine Facilitate the Effects of CBT in Homework-Compliant Patients With SAD?

Andres Roque, B.A.¹, David Rosenfield, Ph.D.¹, Jasper A. J. Smits, Ph.D.², Naomi M. Simon, M.D., M.S.³, Michael W. Otto, Ph.D.⁴, Luana Marques, Ph.D.⁵, Mark Pollack, M.D.⁶, Stefan G. Hofmann, Ph.D.⁴, Alicia Meuret, Ph.D.¹, 1. Southern Methodist University, 2. University of Texas at Austin, 3. Massachusetts General Hospital, Harvard Medical School, 4. Boston University, 5. Massachusetts General Hospital/Harvard Medical School, 6. Rush Medical School

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 9B

Criminal Justice / Forensics; Technology; Professional / Interprofessional Issues; Education, Training, and Supervision - Graduate / Undergraduate/ Postdoctoral

Key Words: Risk / Vulnerability Factors, Relapse, Aggression / Disruptive Behaviors / Conduct Problems

(PS9- #B33) Risk Factors for Paraphilic Sex Offending in Japan

Takayuki Harada, Ph.D.¹, Masayoshi Hojo, LCSW², 1. University of Tsukuba, 2. Enomoto Clinic

(PS9- #B34) The Power of Criminal Thinking: Its Role in Externalizing and Internalizing Problems in College Settings

Lauren Delk, M.A., Bradley White, Ph.D., Virginia Tech

(PS9- #B35) Internal Motivation and Acknowledgment of Treatment Needs in Drug, DWI, and Mental Health Treatment Court Clients

Hailey Fasone, B.S., Sally MacKain, Ph.D., University of North Carolina Wilmington

- (PS9- #B36) Racial/Ethnic Disparities in Neighborhood Problems, Mental Health Need, and the Legal System: A Three-City Study of Youth**
Sarai Aguirre, Undergraduate Student, Jessie Bridgewater, B.A., Jonathan Martinez, Ph.D., California State University Northridge
- (PS9- #B37) Differential Forms of Experiential Anger and Emotion Regulation Associated With Borderline and Antisocial Personality Features Within a Correctional Sample**
Patrick T. McGonigal, B.A.¹, Katherine L. Dixon-Gordon, Ph.D.², Samantha L. Bernecker, M.S.², Michael J. Constantino, Ph.D.², 1. Brown University, 2. University of Massachusetts Amherst
- (PS9- #B38) Associations Between Posttraumatic Stress and Legal Charges Among Substance-Using Veterans**
Diana C. Bennett, Ph.D.¹, David Morris, Ph.D.¹, Minden B. Sexton, Ph.D.², Erin Bonar, Ph.D.³, Stephen T. Chermack, Ph.D.², 1. VA Ann Arbor Healthcare System, 2. Ann Arbor Veterans Healthcare System, 3. University of Michigan
- (PS9- #B39) Impact of GPS Monitoring on Domestic Violence Offender Outcomes: Narrative Review and Preliminary Evidence**
Brianna Billotti, Caitlin Kehoe, B.S., Sarah Bannon, M.A., K. Daniel O'Leary, Ph.D., Stony Brook University
- (PS9- #B40) Examining Predictors of Dropout in a Pilot Randomized Trial of Internet-Delivered Parent-Child Interaction Therapy (I-PCIT)**
Amanda L. Sanchez, M.S., Elizabeth Miguel, B.A., Jonathan S. Comer, Ph.D., Florida International University
- (PS9- #B41) Efficacy of Mobile Delivery of Cognitive Bias Modification Interpretation Training in Socially Anxious Individuals**
Karl C. Fua, M.A., Zara Siddiqui, B.A., Emily Geyer, B.A., Virginia Clemo, B.A., Philip I. Chow, Ph.D., Wes Bonelli, B.A., Yu Huang, M.S., Jiaqi Gong, Ph.D., Laura E. Barnes, Ph.D., Bethany A. Teachman, Ph.D., University of Virginia
- (PS9- #B42) Cyber Victimization: Trends From Elementary School to High School**
Kathleen I. Diaz, B.A., Paula J. Fite, Ph.D., John L. Cooley, M.A., University of Kansas
- (PS9- #B43) A Review of Human-Support Factors in Internet-Based Behavioral Health Interventions for Depression and Anxiety Disorders**
Minjung Shim, Ph.D.¹, Michael Bleidistel, B.S.², Brittain Mahaffey, Ph.D.¹, Juan Hernandez, B.A.¹, Adam Gonzalez, Ph.D.¹, 1. Stony Brook University, 2. Drexel University
- (PS9- #B44) There's an App for Rethinking That: A Review of Thought Record-Based Cognitive Restructuring Apps**
Drew Erhardt, Ph.D.¹, Natasha Beck, M.P.H.¹, Edrick Dorian, ABPP, Psy.D.², Anat Cohen, Ph.D.¹, 1. Pepperdine University, 2. Independent Practice
- (PS9- #B45) Selecting, Training, and Supervising Peer Counselors to Improve Treatment Engagement in an Online Intervention in China**
Marcus Rodriguez, M.A.¹, Zheng Xiao, B.S.², Wen Li, B.A.³, Kibby McMahon, M.A.¹, M. Zachary Rosenthal, Ph.D.¹, 1. Duke University, 2. Fudan University, 3. Capital Normal University

- (PS9- #B46) Exploring the Pathway From Anxiety Sensitivity Intervention to Suicide Risk Reduction: Chained Mediation of Anxiety and Depressive Symptoms**
Aaron M. Norr, M.S.¹, Nicholas P. Allan, Ph.D.², Greg Reger, Ph.D.³, Norman B. Schmidt, Ph.D.⁴, 1. VA Puget Sound - Seattle Division, 2. Ohio University, 3. VA Puget Sound Health Care System, 4. Florida State University
- (PS9- #B47) A Pilot Study to Inform the Adaptation of An Efficacious Web-Based Mental Health Resource for Pediatric Injury Patients**
Danna L. Cook, M.S.¹, Tatiana M. Davidson, Ph.D.¹, Jennifer Winkelmann, M.S., LPC-I¹, Olivia Eilers, B.S.¹, Brywn McMahan, B.S.², Meagan Camp, B.A.¹, Tonya Hazelton, B.S.¹, Brian Bunnell, Ph.D.¹, Kenneth Ruggiero, Ph.D.¹, 1. Medical University of South Carolina, 2. Annually, 9 million U.S. youth (nearly 150,000 youth in South Carolina) require emergency care for injury and roughly 500,000 require acute care hospital admissions for traumatic injury. Between 20-45% of adolescents develop symptoms consistent with
- (PS9- #B48) ITSY: A Gamified One-Session Virtual Reality App With 12-Month Follow-Up Data**
Per Carlbring, Ph.D.¹, Alexander Miloff, M.A.¹, Philip Lindner, Ph.D.¹, Lotta Reuterskiöld, Ph.D.¹, William Hamilton, B.A.¹, Gerhard Andersson, Ph.D.², 1. Stockholm University, 2. Linköping University
- (PS9- #B49) Parent-Therapist Alliance and Technology Use in Behavioral Parent Training**
Margaret T. Anton, M.A., Deborah J. Jones, Ph.D., University of North Carolina at Chapel Hill
- (PS9- #B50) Understanding Sexting in Young Adults Through Social and Evolution Theory**
Hayley McMahon, mpsychclin¹, William K Halford, Ph.D.², Fiona Barlow, Ph.D.², Brendan Zietsch, Ph.D.², 1. University of Queensland, Australia, 2. University of Queensland
- (PS9- #B51) Impact of Social Media Use, Gender, and Sexual Orientation on Location-Based Mobile Dating App Use**
Marie Hayes, B.A., Meredith Griffin, B.S., Rick McAnulty, Ph.D., Amy Peterman, Ph.D., UNC Charlotte
- (PS9- #B52) Efficacy of a Virtual Reality CBT Intervention Supported by an Online Emotional Therapy System to Deliver Homework Assignments for Adjustment Disorders**
Soledad Quero, Ph.D.¹, Mar Molés, Ph.D.², Alba López-Montoyo, M.A.², Sonia Mor, M.A.², Iryna Rachyla, M.A.², Adriana Mira, Ph.D.², Cristina Botella, Ph.D.³, 1. Universitat Jaume I; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 2. Universitat Jaume I, 3. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III
- (PS9- #B53) Behavioral Activation Versus Physical Activity Via the Internet: A Randomized Controlled Trial**
Per Carlbring, Ph.D.¹, Markus Nystrom, M.A.², Andreas Stenling, M.A.², Gregory Neely, Ph.D.², Philip Lindner, Ph.D.¹, Gerhard Andersson, Ph.D.³, Christopher R. Martell, Ph.D.⁴, Peter Hassmén, Ph.D.⁵, 1. Stockholm University, 2. Umea University, 3. Linköping University, 4. University of Massachusetts Amherst, 5. Southern Cross University

(PS9- #B54) Impact of Community Mental Health Therapists' Background, Workload, Organizational Climate, and Attitudes on Burnout

Joanna J. Kim, M.A.¹, Resham Gellatly, M.A.¹, Juan C. Gonzalez, B.S.², Dana Saifan, B.A.¹, Laura Terrones, M.P.H.², Miya Barnett, Ph.D.³, Nicole Stadnick, M.P.H., Ph.D.⁴, Lauren Brookman-Frazer, Ph.D.⁴, Anna S. Lau, Ph.D.¹, 1. UCLA, 2. University of California, Los Angeles, 3. University of California, Santa Barbara, 4. University of California, San Diego

(PS9- #B55) Self-Compassion and Compassion Fatigue in Mental Health Professionals

Pooja Amatya, M.A., Christine Dacey, ABPP, Ph.D., Xavier University

(PS9- #B56) Investigation of Burnout Following a CBT for Psychosis Training for Staff on Locked Inpatient Units: A Pilot Study

Melissa A. Yanovitch, M.S.¹, Benjamin Rose, ABPP, Psy.D.², Rachel Weiler¹, Andrea Bauchowitz, Ph.D.², Susan Velasquez, Ph.D.², Kate Hardy, clin.psych.d³, 1. PGSP-Stanford Psy.D. Consortium, 2. Department Of State Hospitals, 3. Department of Psychiatry and Behavioral Sciences at Stanford University School of Medicine

(PS9- #B57) Evaluating a New Rating Scale for Assessing Supervisors' Competency in Delivering Supervision

Andrea E. Kass, Ph.D.¹, Pooja N. Dave, Ph.D.¹, Steven Miller, Ph.D.², Shona N. Vas, Ph.D.¹, 1. University of Chicago Medicine, 2. Rosalind Franklin University of Medicine and Science

(PS9- #B58) Assessing the Relationship Quality Between Graduate Psychology Mentors and Mentees of Varying Race and Gender

Michelle A. Fernando, B.A.¹, Candice Nahhas, B.A.², Sharon M. Nelson, M.S.², Ellen Koch, Ph.D.², 1. Eastern Michigan University, 2. Eastern Michigan University

(PS9- #B59) Teaching CBT Through Standardized Patients and Simulation Learning: An Implementation Model and Case Report

Fernanda P. De Oliveira, B.S., Hannah R. Martinez, B.A., Julia A. Garza, B.A., Sybil Mallonee, M.A., Lou Clark, Ph.D., M.F.A., Marjan Ghahramanlou-Holloway, Ph.D., Uniformed Services University of the Health Sciences

(PS9- #B60) Pilot Testing an Online Behavior Principles Skills Training

Amber J. Morrow, B.A., Alexandra Gibson, B.A., Joaquin Borrego, Jr., Ph.D., Texas Tech University

(PS9- #B61) Examining the Impact of Web-Based Behavioral Principles Training on Knowledge: A Pilot Test

Alexandra Gibson, B.A., Amber J. Morrow, B.A., Joaquin Borrego, Jr., Ph.D., Texas Tech University

(PS9- #B62) Development of an Interprofessional Training Team to Foster Collaborative, Evidence-Based Mental Health Care

Gina T. Raza, Ph.D.¹, Sarah VossHorrell, Ph.D.², Mamta Sapra, M.D.², 1. VA Medical Center, Salem, VA, 2. VAMC, Salem VA

(PS9- #B63) Understanding Perspectives on Practice-Research Links: Clinical PsyD Student Research Aspirations

Eva Feindler, Ph.D.¹, Sean M. Sobin, M.S.², Aryeh Barris, M.S.², Jennifer Wertovich, M.S.², 1. CWPOST/Long Island University, 2. Long Island University-Post Campus

(PS9- #B64) Behavioral Ecology of Textbook Reading: A Naturalistic Observation of Undergraduate Students

Jennifer D. Miller, B.S., Western Carolina University

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 9C

Parenting / Families

Key Words: *Coping, Parenting, Adolescents*

(PS9- #C65) Moderators of the Association Between Parenting and Child Coping in Families With a Depressed Parent

Lauren M. Henry, B.A.¹, Kelly H. Watson, Ph.D.¹, Alexandra H. Bettis, M.S.¹, Meredith Gruhn, M.A.¹, Rex Forehand, Ph.D.², Bruce E. Compas, Ph.D.¹, 1. Vanderbilt University, 2. University of Vermont

(PS9- #C66) The Mediating Effects of Attachment on Recalled Parental Control and Depression

Jessica VanOrmer, M.A., Mallory Schneider, B.A., Ashley D. Greathouse, M.A., Kimberly R. Zlomke, Ph.D., University of South Alabama

(PS9- #C67) Discrepancies in Parent and Child Report of Peer Victimization Within a Clinical Sample

Abbey N. Harris, Ph.D.¹, Laura Stoppelbein, Ph.D.¹, Elizabeth M. McRae, B.S.¹, Leilani Greening, Ph.D.², 1. University of Alabama at Birmingham, 2. University of Mississippi of Medical Center

(PS9- #C68) Parent-Offspring Communication Among a Diverse College Sample and Communication, Attachment, and Psychological Well-Being

Tessa K. Kritikos, M.A., Erin E. O'Connor, M.A., Martha Tompson, Ph.D., Boston University

(PS9- #C69) Parental Positive Perceptions and Relation Between Social Support and Resilience for Parents of Children With Disabilities

Lorien K. Baker, M.S.¹, Mary Jo Coiro, Ph.D.², Theodore S. Tomeny, Ph.D.¹, 1. The University of Alabama, 2. Loyola University Maryland

(PS9- #C70) Emotional Context of Parenting: Impact of Parent Experiential Avoidance on Intrusive Parenting Behaviors

Christine J. Laurine, B.A., Brian C. Chu, Ph.D., Christine J. Cho, Rutgers University

(PS9- #C71) Effect of Positive Parenting on the Relation Between Childhood ADHD Symptoms and Adolescent Internalizing Symptoms

Melanie Maddox, B.A.¹, Jenny Robb, M.A.¹, Susan Keane, Ph.D.¹, Susan Calkins, Ph.D.¹, Lilly Shanahan, Ph.D.², 1. University of North Carolina at Greensboro, 2. University of North Carolina at Chapel Hill

(PS9- #C72) Influence of Temperament on Parenting Behaviors: Dysregulated Fear, Maternal Cortisol Reactivity, and Toddler Gender

Randi A. Phelps, Elizabeth J. Kiel, Ph.D., Miami University

- (PS9- #C73) **The Relation Between Socioeconomic Status and Toddler Empathy as Moderated by Toddler Cortisol Reactivity**
Keshia Wagers, M.A., Anne E. Kalomiris, M.A., Elizabeth J. Kiel, Ph.D., Miami University
- (PS9- #C74) **Effect of Perceived Child Intelligence and Neuroticism on the Public Perception of Hyperparenting**
Alexandria Ebert, B.S.¹, Phan Y. Hong, Ph.D.¹, David A. Lishner, Ph.D.¹, Nicole Swenson, B.S.², 1. University of Wisconsin Oshkosh, 2. . School Psychology, University of Minnesota - Twin Cities, Minneapolis, MN
- (PS9- #C75) **Relationship Between Parental Affect and Adolescent Depressive Symptoms: Moderation by Gender**
Sara D. Naselsky, B.S., Rosalind Elliott, B.A., Jennifer Silk, Ph.D., University of Pittsburgh
- (PS9- #C76) **Predictors of Psychopathology in At-Risk Youth: Micro-Levels of Communication in Mothers With and Without a History of Depression**
Meredith Gruhn, M.A., Michelle M. Reising, Ph.D., Jennifer Dunbar, Ph.D., Kelly H. Watson, Ph.D., Alexandra H. Bettis, M.S., Bruce E. Compas, Ph.D., Vanderbilt University
- (PS9- #C77) **Dyadic Affective Flexibility Mediates the Relation Between Negative Family Emotional Climate and Adolescents' Internalizing Symptoms**
Feven A. Ogbaselase, B.A., Kathryn Mancini, M.A., Aaron M. Luebbe, Ph.D., Miami University
- (PS9- #C78) **Emotion Socialization, Positive Parenting, and Psychosocial Outcomes for Hispanic Youth**
Laura G. McKee, Ph.D.¹, Catherine W. O'Neal, Ph.D.², Sara Algoe, Ph.D.³, 1. Georgia State University, 2. University of Georgia, 3. University of North Carolina at Chapel Hill
- (PS9- #C79) **Predictors of Observed Withdrawn and Intrusive Parenting in Depressive Parents**
Allison Vreeland, B.A.¹, Meredith A. Gruhn, M.A.¹, Alexandra H. Bettis, M.A.¹, Kelly H. Watson, Ph.D.¹, Rex Forehand, Ph.D.², Bruce E. Compas, Ph.D.¹, 1. Vanderbilt University, 2. University of Vermont
- (PS9- #C80) **Adapting Parent Child Interaction Therapy (PCIT) for Custodial Grandparents**
Haley G. Murphy, M.S., Elyse Hammond, B.S., Lee D. Cooper, Ph.D., Virginia Tech
- (PS9- #C81) **Domains of Emotion Regulation and Their Relationship With Family Stability and Adjustment in Adolescents and Emerging Adults**
Jennifer Weil Malatras, Ph.D.¹, Stephanie N. Rohrig, M.A.², Allen C. Israel, Ph.D.¹, 1. University at Albany, SUNY, 2. Hofstra University
- (PS9- #C82) **Getting Latino Parents Involved: Parental Perceptions of Involvement and Their Implications for Early Intervention in Literacy**
Katherine A. Zambrana, M.S., Katie C. Hart, Ph.D., Florida International University
- (PS9- #C83) **A Self-Directed Approach to Strengthening Families: Reflecting to Enrich Family Life and Enhance Coparental Teamwork Program**
Jennifer S. Daks, B.A., Ronald D. Rogge, Ph.D., University of Rochester

- (PS9- #C84) **Transition to Parenthood: The Interaction of Trait Hostility and Stress as a Predictor of Change in Hostile Attributions**
Pauline Song-Choi, B.A.Sc., Erica Woodin, Ph.D., University of Victoria
- (PS9- #C85) **Examining Family Status as a Predictor of Romantic Relationship Support Satisfaction in Emerging Adults**
Michael S. Mennella, B.A., Sarah Bannon, M.A., K. Daniel O'Leary, Ph.D., Stony Brook University
- (PS9- #C86) **The Role of Acculturation and Religiosity in Pakistani American Parenting Styles**
Samad Rizvi, Psy.D.¹, Camilo Ortiz, Ph.D.², 1. Napa State Hospital, 2. Long Island University, C.W. Post Campus
- (PS9- #C87) **Development, Feasibility, and Refinement of a Caregiver Intervention to Prevent Child Toxic Stress**
Briana WoodsJaeger, M.A., Ph.D.¹, Chris Sexton, Ph.D., MSW¹, Bridget Cho, M.A.², Lauren Slagel, M.P.H.¹, Emily Siedlik, B.A.¹, 1. The Children's Mercy Hospital, 2. Child Clinical Psychology, University of Kansas
- (PS9- #C89) **Anxiogenic Parenting in Pediatric Body-Focused Repetitive Behaviors**
Yolanda E. Murphy, M.A., Elle Brennan, M.A., Christopher Flessner, Ph.D., Kent State University
- (PS9- #C90) **Assessing Parent Participation in Home Visiting Programs: Psychometric Properties of the Home Visit Version**
Rachel Haine-Schlagel, Ph.D.¹, Danielle Fettes, Ph.D.², Michael Hurlburt, Ph.D.³, Gregory A. Aarons, Ph.D.², 1. San Diego State University, 2. University of California, San Diego, 3. University of Southern California
- (PS9- #C91) **Associations Between Parental Psychopathology and Age of Sexual Debut in a Psychiatric Sample**
Sarah R. Black, Ph.D.¹, Mary Fristad, Ph.D.², 1. The Ohio State University Wexner Medical Center, 2. Ohio State University
- (PS9- #C92) **Stability and Predictive Validity of the Parent-Child Sleep Interactions Scale (PSIS): A Study Among Preschoolers**
Chelsey S. Barrios, M.S.¹, Samantha Jay, B.S.¹, Victoria Smith, Ph.D.¹, Candice A. Alfano, Ph.D.², Lea R. Dougherty, Ph.D.³, 1. University of Maryland, 2. University of Houston, 3. University of Maryland, College Park
- (PS9- #C93) **Family Discord Intensifies the Link Between Emotion Dysregulation and Parenting Style: Implications for Offspring Functioning**
Zoe A. Shaw, Lisa R. Starr, Ph.D., University of Rochester
- (PS9- #C94) **Mothers' Acceptance of Child Discipline: The Influence of Race and Income**
Kasia S. Plessy, B.S., Ilayna K. Mehrtens, B.S., Ashley P. Galsky, B.S., Anna C.J. Long, Ph.D., Mary Lou Kelley, Ph.D., Louisiana State University
- (PS9- #C95) **Effect of Education and Marital Status on Parenting Practices**
Ilayna K. Mehrtens, B.S., Kasia S. Plessy, B.S., Ashley P. Galsky, B.S., Mary Lou Kelley, Ph.D., Louisiana State University

(PS9- #C96) Examining Associations Between Parent Mental Health Problems and Engagement in Child Mental Health Treatment

Rachel Haine-Schlagel, Ph.D., Pui Cheng, B.A., San Diego State University

11:00 a.m. – 12:00 p.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 10A

Adult Anxiety - Social; Adult Anxiety - GAD

Key Words: *Social Anxiety, Treatment-CBT, Cognitive Schemas / Beliefs*

(PS10- #A1) The Relationships Among Shame, Belief in Need to Hide the True Self, and Fear of Negative Evaluation in Individuals With SAD

Christopher Jillard, B.S., Michelle H. Lim, Ph.D., Glen Bates, Ph.D., Swinburne University of Technology

(PS10- #A2) Decentering, Social Cost, and Self-Focused Attention as Mechanisms of SAD in Cognitive-Behavioral Group Therapy

Carol S. Lee, M.A., Sarah Hayes-Skelton, Ph.D., University of Massachusetts Boston

(PS10- #A3) The Prospective Role of Self-Criticism and Self-Kindness in Social Anxiety

Jeremy Stevenson, B.A., Junwen Chen, B.A., Ph.D., Reg Nixon, B.A., Ph.D., Julie Mattis, B.A., Ph.D., Kate Fairweather Schmidt, B.A., Psy.D., Pawel Skuza, B.A., Ph.D., Flinders University

(PS10- #A4) Outcome Expectancy, Working Alliance, and Symptom Reduction in SAD

Amanda A. Benbow, M.A., Page L. Anderson, Ph.D., Georgia State University

(PS10- #A5) Mechanisms Underlying Changes in Broad Dimensions of Psychopathology During CBT for SAD

Sei Ogawa, Ph.D.¹, Risa Imai, M.D.², Masako Suzuki, Ph.D.², Toshiaki Furukawa, Ph.D.³, Tatsuo Akechi, Ph.D.², 1. Nagoya City University Graduate School of Medical Sciences, 2. Department of Psychiatry and Cognitive-Behavioral Medicine, Nagoya City University Graduate School of Medical Sciences, 3. Department of Health Promotion and Human Behavior, Kyoto University Graduate School of Medicine / School of Public Health

(PS10- #A6) Moderators and Mediators of Pharmacotherapy for SAD: A Meta-Analytic Review

Leigh Andrews, B.A.¹, Joshua Curtiss, M.A.¹, Michelle Davis, M.A.², Jasper A. J. Smits, Ph.D.³, Stefan G. Hofmann, Ph.D.¹, 1. Boston University, 2. The University of Texas at Austin, 3. University of Texas at Austin

POSTER SESSIONS

SATURDAY

(PS10- #A8) Networks of SAD Symptoms: How Much Does Gender Matter?

Natasha A. Tonge, M.A.¹, Thomas L. Rodebaugh, Ph.D.², Marilyn L. Piccirillo, M.A.¹, Eiko I. Fried, Ph.D.³, Arielle Horenstein, B.A.⁴, Amanda Morrison, Ph.D.⁵, Philippe Goldin, Ph.D.⁶, James Gross, Ph.D.⁷, Katya C. Fernandez, Ph.D.⁷, Michelle H. Lim, Ph.D.⁸, Carlos Blanco, M.D., Ph.D.⁹, Franklin Schneier, M.D.⁹, Michael R. Liebowitz, M.D.¹⁰, Ryan Bogdan, Ph.D.¹, Renee Thompson, Ph.D.¹, Richard Heimberg, Ph.D.⁴, 1. Washington University in St. Louis, 2. Washington University, 3. University of Amsterdam, 4. Temple University, 5. California State University, East Bay, 6. Betty Irene Moore School of Nursing, University of California, Davis, 7. Stanford University, 8. Swinburne University of Technology, 9. Columbia University/NYSPI, 10. Columbia University

(PS10- #A9) Contributions of Anxiety Sensitivity Social Concerns and Fear of Negative and Positive Evaluation to Social Anxiety

Kerry Kelso, M.A., Brittany Kirschner, M.A., Joshua J. Broman-Fulks, Ph.D., Appalachian State University

(PS10- #A10) Benefits of Being Socially Self-Compassionate: Effects of Social Self-Compassion on Positive Mood and Beliefs About the Capacity to Change

Alison L. Flett, B.A., Nancy L. Kocovski, Ph.D., Wilfrid Laurier University

(PS10- #A11) Social Anxiety and the Social-Emotional Outcomes of Online Versus Face-to-Face Communication

Carly A. Parsons, M.A.¹, Klint Fung, M.A.², Lynn E. Alden, Ph.D.², 1. The University of British Columbia, 2. University of British Columbia

(PS10- #A12) Shame Responses to a Social Exclusion and Inclusion Task for Individuals With Problematic Social Anxiety

Christopher Jillard, B.S., Michelle H. Lim, Ph.D., Glen Bates, Ph.D., Swinburne University of Technology

(PS10- #A13) Self-Focused Attention: A Mediator Between Social Anxiety and Reduced Mimicry Behavior?

Kayleigh A. Abbott, B.S.¹, Nancy L. Kocovski, Ph.D.¹, Sukhvinder S. Obhi, Ph.D.², 1. Wilfrid Laurier University, 2. McMaster University

(PS10- #A14) Theory of Mind Task Performance in Young Adults With Varying Levels of Self-Reported Social Anxiety

Rachel E. Weinstock, B.A., Erin B. Tone, Ph.D., Georgia State University

(PS10- #A15) Exploring Reactions to Favors in SAD

Yeelen R. Edwards, B.A.¹, Katya C. Fernandez, Ph.D.¹, Michelle H. Lim, Ph.D.², Thomas L. Rodebaugh, Ph.D.³, 1. Stanford University, 2. Swinburne University of Technology, 3. Washington University

(PS10- #A16) The Mediating Role of Safety Behavior Use in the Relationship Between Social Cost and Postevent Processing

Nicolette D. Carnahan, B.A., Michele M. Carter, Ph.D., American University

(PS10- #A17) Development of a Comprehensive Model of Social Anxiety and Anticipatory Social Appraisal

Lance J. Johns, B.A., Sailesh Maharjan, B.A., Michael R. Lewin, Ph.D., California State University San Bernardino

- (PS10- #A18) **Prospective Links Between Fear of Negative Evaluation and Eating Pathology: Is Repetitive Negative Thinking the Mechanism?**
Erin E. Reilly, M.A.¹, Drew A. Anderson, Ph.D.², 1. University at Albany, SUNY, 2. University at Albany - State University of New York
- (PS10- #A19) **Differential Outcomes of Worry, Positive Affect, and Negative Affect in CBT for GAD**
Hannah G. Bosley, Aaron J. Fisher, Ph.D., University of California, Berkeley
- (PS10- #A20) **Integrating Insomnia Management Strategies to GAD Treatment: A Randomized Controlled Trial**
Geneviève Belleville, Ph.D., Martin Provencher, Ph.D., Charles M. Morin, Ph.D., Université Laval
- (PS10- #A21) **Mediation of the Link Between Positive Worry Beliefs and Symptoms by Percentage of Untrue Worries in Treatment for GAD**
Lucas S. LaFreniere, M.S., Michelle G. Newman, Ph.D., The Pennsylvania State University
- (PS10- #A22) **Assessing the role of baseline treatment ambivalence in psychotherapy for individuals with generalized anxiety disorder**
Ariella P. Lenton-Brym, B.A.¹, Kathleen E. Stewart, B.S.¹, Alice Coyne, Ph. D.², Henny A. Westra, Ph.D.³, Michael J. Constantino, Ph.D.⁴, Martin M. Antony, Ph.D.¹, 1. Ryerson University, 2. University of Massachusetts Amherst, 3. York University, 4. University of Massachusetts Amherst
- (PS10- #A23) **Moving Beyond the Negative: Understanding the Relationship Between Positive Affect and Quality of Life in Patients With GAD**
Akanksha Das, B.A.¹, David F. Tolin, ABPP, Ph.D.¹, Michal Assaf, M.D.², John Goethe, M.D.³, Gretchen Diefenbach, Ph.D.¹, 1. Anxiety Disorders Center, The Institute of Living, 2. Olin Neuropsychiatry Research Center, The Institute of Living, 3. The Institute of Living
- (PS10- #A24) **Treatment Ambivalence and Change Motivation as Predictors of Worry and Symptom Severity in Psychotherapy for GAD**
Kathleen E. Stewart, B.S.¹, Ariella P. Lenton-Brym, B.A.¹, Alice Coyne, Ph. D.², Henny A. Westra, Ph.D.³, Michael J. Constantino, Ph.D.⁴, Martin M. Antony, Ph.D.¹, Katie E. Stewart, B.Sc.¹, 1. Ryerson University, 2. University of Massachusetts Amherst, 3. York University, 4. University of Massachusetts Amherst
- (PS10- #A25) **Heart Rate Variability and Anxiety: Impact of CBT**
Josiane Paradis, B.A.¹, Jean-Philippe Gouin, Ph.D.², Michel J. Dugas, Ph.D.¹, 1. Université du Québec en Outaouais, 2. Concordia University
- (PS10- #A26) **Effects of Experimental Mindfulness and Thought Suppression on Positive and Negative Affective Responding in Analogue GAD**
Jessica RM. Goodnight, M.A.¹, Akihiko Masuda, Ph.D.², Elizabeth Roemer, Ph.D.³, Kevin M. Swartout, Ph.D.⁴, Page L. Anderson, Ph.D.⁴, 1. Minneapolis VA Health Care System / Georgia State University, 2. University of Hawai'i at Manoa, 3. University of Massachusetts Boston, 4. Georgia State University
- (PS10- #A27) **Validation of a Cognitive Bias Modification Training Program Among Individuals With Elevated Worry and Anxiety**
Eleanor Donegan, Ph.D.¹, Michel J. Dugas, Ph.D.², 1. St. Joseph's Healthcare Hamilton, 2. Université du Québec en Outaouais

(PS10- #A28) Theory of Mind and GAD

Hani Zainal, B.S., The Pennsylvania State University

(PS10- #A29) Contribution of the Proposed Worry Behaviors Criterion to the DSM-5 Definition of GAD

Esther S. Tung, M.A., Timothy A. Brown, Psy.D., Boston University

(PS10- #A30) Concordance of Emotional Expression and Subjective Reporting of Distress in High and Low Worriers

Rachel Ranney, M.A., Lauren Lucas, Evelyn Behar, Ph.D., University of Illinois at Chicago

(PS10- #A31) Momentary Reporting of Negative Affect Predicting End-of-Day Perseveration and Social Disability in GAD: An Experience Sampling Study

Megan Renna, M.A.¹, David Klemanski, Psy.D.², Caroline Kerns, M.A.³, Kate McLaughlin, Ph.D.⁴, Douglas Mennin, Ph.D.⁵, 1. Graduate Center, City University of New York (CUNY), 2. New York University, 3. Boston University, 4. University of Washington, 5. Hunter College, City University of New York

(PS10- #A32) Effect of Worrisome Thinking on Autonomic Regulation

Pranav Bolla, B.A., Kristyn Oravec, Katherine Petrochic, Ilya Yaroslavsky, Ph.D., Cleveland State University

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 10B

Parenting / Families; Child / Adolescent - School-Related Issues

Key Words: *Parenting, Parent Training, Stress*

(PS10- #B33) Levels of Engagement in a Parenting Program: How Parenting Stress Impacts Intent to Enroll, Enrollment, Attendance, and Participation

Chelsey M. Hartley¹, Angela Moreland, Ph.D.², 1. Florida International University, 2. Medical University of South Carolina

(PS10- #B34) Prevalence and Predictors of Parental Corporal Punishment in the United States

Jeremy Jewell, Ph.D., Meaghan Malherek, SSP, Stephen Hupp, Ph.D., Southern Illinois University Edwardsville

(PS10- #B35) Parental Dysfunctional Discipline: The Roles of Affect and Emotion Regulation

Michael Costa, M.S.¹, Jenna Winarick, M.A.¹, Tamara Del Vecchio, Ph.D.², Magda Buczek, Psy.D.³, 1. St. John's University, 2. St. John's University, 3. Cognitive and Behavioral Consultants

(PS10- #B37) Does Child's Age, Presenting Problem, and Type of Treatment Predict Parent Involvement in Treatment?

Glory A. Oh, B.A.¹, Alayna L. Park, M.A.¹, Bruce F. Chorpita, Ph.D.², 1. University of California, Los Angeles, 2. UCLA

- (PS10- #B38) Agree to Disagree: Examining Relations Among Dyadic Adjustment, Parenting Style, and Child Behaviors in the Family Check-In Program**
Miriam Korbman, B.A.¹, Eva Feindler, Ph.D.², Rachel Kupferberg, B.S.³, Erica Pazmino, B.A.³, Tali Wigod, M.S.⁴, Hilary Vidair, Ph.D.⁵, Miri Korbman, B.A.⁶, 1. LIU post, 2. CWPOST/Long Island University, 3. LIU Post, 4. Long Island University Post Campus, 5. Long Island University, CW Post, 6. LIU - Post
- (PS10- #B39) Parental Psychological Flexibility and Parenting Strategies and Psychosocial Problems Among Adolescents With Type-1 Diabetes**
Kristoffer Berlin, Ph.D.¹, Kimberly Klages, M.S.¹, Tiffany Rybak, M.S.¹, Gabrielle Banks, M.S.¹, Jeanelle Ali, M.S.¹, Katherine Semenkovich, M.S.¹, Katherine Howell, Ph.D.¹, Ramin Alemzadeh, M.D.², Alicia Diaz-Thomas, M.D.², 1. The University of Memphis, 2. Le Bonhuer Children's Hospital
- (PS10- #B40) Psychometric Properties of a Parent Anxiety Measure**
Michael Costa, M.S.¹, Jenna Winarick, M.A.¹, Tamara Del Vecchio, Ph.D.², Laura Kelly, Psy.D.¹, 1. St. John's University, 2. St. John's University
- (PS10- #B41) Use of Support Services by Caregivers of Children With Disabilities: Where Are the Fathers?**
Levi Lipovenko, M.A.¹, Leigh Kwasny, M.A.¹, Jillian Stauffer, M.A.¹, Bram Wilusz, B.A.², Brittany Lyman, Psy.D.², Dahra Jackson Williams, Ph.D.², Sharon L. Armstrong, Ph.D.¹, 1. La Salle University, 2. la salle university
- (PS10- #B42) Relationship Between Children's Somatic Symptoms and Parenting Stress**
Leigh A. Kwasny, M.A.¹, Jillian Stauffer, M.A.², Levi Lipovenko, M.A.¹, Bram Wilusz, B.A.¹, Brittany Lyman, Psy.D.¹, Sharon L. Armstrong, Ph.D.², Dahra Jackson Williams, Ph.D.¹, 1. la salle university, 2. La Salle University
- (PS10- #B43) Positive Factors Impacting Parent-Adolescent Conflict**
Sabrina Gretkiewicz, M.A., Adrienne I. Anderson, M.A., Ryan N. Cummins, B.S., Jennifer Piscitello, B.A., Mary Lou Kelley, Ph.D., Louisiana State University
- (PS10- #B44) Exploring the Effects of Maternal Self-Regulation on Parenting Behaviors and Preschoolers' Adjustment**
Stephanie F. Thompson, Ph.D.¹, Erika J. Ruberry, M.S.¹, Liliana Lengua, Ph.D.¹, Cara J. Kiff, Ph.D.², 1. University of Washington, 2. UCLA Semel Institute for Neuroscience and Human Behavior
- (PS10- #B45) Parental Status: Examining the Effects of Child Rearing in Long-Distance Relationships**
Leena Anand, B.A.¹, Steve Du Bois, Ph.D.¹, Tamara Goldman Sher, Ph.D.², Karolina Grotkowski, B.S.³, 1. Adler University, 2. Northwestern University, 3. Rosalind Franklin University
- (PS10- #B46) Examining Discrepancies in Parenting Style and Parent-Reported Child Behaviors of parents in Family Check-In**
Miriam Korbman, B.A.¹, Rachel Kupferberg, B.S.², Tali Wigod, M.S.³, Hilary Vidair, Ph.D.⁴, Miri Korbman, B.A.⁴, 1. LIU post, 2. LIU Post, 3. Long Island University Post Campus, 4. LIU - Post

(PS10- #B47) Relationship Between Stigma Tolerance and Stress Levels Among Parents of Children With Problem Behaviors

Levi Lipovenko, M.A.¹, Leigh Kwasny, M.A.¹, Jillian Stauffer, M.A.¹, Bram Wilusz, B.A.², Brittany Lyman, Psy.D.², Dahra Jackson Williams, Ph.D.², Sharon L. Armstrong, Ph.D.¹, 1. La Salle University, 2. la salle university

(PS10- #B48) Interparental Conflict: Impact on Parental Emotional Availability and Emotion Regulation

Lediya Dumessa, M.A., Arazais Oliveros, Ph.D., Alex Wedderstrand, undergraduate, Mississippi State University

(PS10- #B49) Youth Psychopathy Traits: Discrepancies in Teacher and Student Reports

Elizabeth M. McRae, B.S.¹, Laura Stoppelbein, Ph.D.¹, Shana Smith, Ph.D.², 1. University of Alabama at Birmingham, 2. Glenwood, Inc.

(PS10- #B50) Child and Parent Report of Social Validity of the FRIENDS for Life Program in Canadian Elementary Schools

Lesley Slade, B.A., B.Ed.¹, Susan J. Doyle, M.S.², Rhonda Joy, Ph.D.¹, Sarah E. Francis, Ph.D.², 1. Memorial University of Newfoundland, 2. The University of Toledo

(PS10- #B51) Anxiety and Bullying: The Role of Self-Perception Competencies as a Mediator

Cody Solesbee, B.S., Susan M. Swearer, Ph.D., Hideo Suzuki, Ph.D., Sara E. Gonzalez, M.A., University of Nebraska-Lincoln

(PS10- #B52) Improving Educator's Understanding of Rural Children's Mental Health

Heather M. Halko, M.A., Kaitlyn P. Ahlers, M.A., Kindle Lewis, M.A., Lindsey M. Nichols, Ph.D., Anisa N. Goforth, Ph.D., University of Montana

(PS10- #B53) Racial Disproportionality in the Classroom: Why Do We See Black Students as Having More Executive Function Problems?

Meredith D. Powers, M.Ed.¹, Allison Ratto, Ph.D.¹, Bruno Anthony, Ph.D.², Lauren Kenworthy, Ph.D.¹, Jonathan Safer-Lichtenstein, B.S.², Sydney Seese, B.S.¹, Alyssa Verbalis, Ph.D.¹, Laura Anthony, Ph.D.¹, 1. Children's National Health System, 2. Center for Child and Human Development, Georgetown University

(PS10- #B54) A Survey of Korean-American Adolescents Bullies Experiencing Moral Disengagement

Thomas DiBlasi, M.A., Shannon Davis, B.A., Jin Shin, Ph.D., Hofstra University

(PS10- #B55) With a Little Help From My Friends: Peer Support as Protection for Cybervictimized LGBTQ Youth

Zachary Myers, M.A., Meredith Martin, Ph.D., Susan M. Swearer, Ph.D., University of Nebraska-Lincoln

(PS10- #B56) In-School Social Support and Behavioral Functioning in Children of Post-9/11 Veterans and Service Members

Rafaella J. Jakubovic, B.S.¹, Lauren M. Laifer, B.A.², Julia C. Sager, B.S.², Lydia E. Federico, B.A.², Bonnie Ohye, Ph.D.³, Eric Bui, M.D., Ph.D.³, 1. Massachusetts General Hospital, 2. Massachusetts General Hospital, 3. Massachusetts General Hospital; Harvard Medical School

- (PS10- #B57) **Childhood Profiles of Peer Relations and Their Associations With Internalizing and Externalizing Symptoms**
Lindsay B. Myerberg, M.A., Jill A. Rabinowitz, M.A., Deborah A.G. Drabick, Ph.D., Temple University
- (PS10- #B58) **Who Cares? A CBT Intervention for Bullying**
Kaitlyn Mosher, B.A., Susan M. Swearer, Ph.D., Alia Noetzel, B.A., University of Nebraska-Lincoln
- (PS10- #B59) **Outcomes of Modular Psychotherapy in School-Based Settings and Implications for School Performance**
Hillary G. Stern, B.A., Daniel M. Cheron, ABPP, Ph.D., Mason Haber, Ph.D., Judge Baker Children's Center, Harvard Medical School
- (PS10- #B60) **Reduced Cognitive Distortions Among Depressed Bully Perpetrators Following the Target Bullying Intervention Program**
Hideo Suzuki, Ph.D., Susan M. Swearer, Ph.D., Cody Solesbee, B.S., Sara E. Gonzalez, M.A., University of Nebraska-Lincoln
- (PS10- #B61) **Effectiveness of School-Based Prevention Program for Bullying in Junior High School: Impact on Bystander Behaviors**
Takahito Takahashi, Ph.D., Shoji Sato, M.A., University of Miyazaki
- (PS10- #B62) **Impact of Adolescent Routines and Personal Adjustment on Learning Problems**
Adrienne I. Anderson, M.A., Sabrina Gretkierewicz, M.A., Jennifer Piscitello, B.A., Ryan N. Cummins, B.S., Mary Lou Kelley, Ph.D., Louisiana State University
- (PS10- #B63) **Back2School: A Feasibility Study of a New Modular Cognitive Behavioral Intervention for Youth With Problematic School Absenteeism**
Mikael Thastum, Ph.D.¹, Pia Jeppesen, M.D., Ph.D.², Johanne Jeppesen Lomholt, Ph.D.¹, 1. Department of Psychology, Aarhus University, Denmark, 2. Child and Adolescent Mental Health Centre, Mental Health Services - Capital Region Denmark & Institute for Clinical Medicine, Faculty of Health and Medical Sciences, University of Copenhagen, Denmark
- (PS10- #B64) **Treatment Integrity (Program Structure) of the FRIENDS for Life Program in Canadian Elementary Schools**
Susan J. Doyle, M.S.¹, Rhonda Joy, Ph.D.², Sarah E. Francis, Ph.D.¹, 1. The University of Toledo, 2. Memorial University of Newfoundland

Poster Session 10C

Health Psychology / Behavioral Medicine - Adult; Health Psychology / Behavioral Medicine - Child

Key Words: HIV / AIDS, Sleep, Depression

(PS10- #C65) A Longitudinal Analysis of Sleep for Persons Living With HIV/AIDS in Treatment for Depression and Medication Adherence

Brooke G. Rogers, M.P.H., Sierra A. Bainter, Ph.D., Steven A. Safren, ABPP, Ph.D., University of Miami

(PS10- #C66) A Mobile-Based Exercise Intervention for Mood and Anxiety: Development and Testing in Healthy Individuals and Patients

M. Alexandra Kredlow, M.A., Josephine Lee, M.A., Elijah A. Patten, M.A., Sarah Oppenheimer, B.A., Michael W. Otto, Ph.D., Boston University

(PS10- #C67) Development of a Mobile Application (App) to Assess Urologic Chronic Pelvic Pain Symptoms: Promise of Clinical Utility

Bayley J. Taple, B.A.¹, Ted Herman, Ph.D.², Anthony Andrys, B.S.², Bradley Erickson, M.D.², Michael Bass, M.S.¹, Robert Brett Lloyd, M.D., Ph.D.¹, J. Richard Landis, Ph.D.³, Ted Barrell, B.A.³, Shawn Ballard, M.S.³, John T. Farrar, M.D., Ph.D.³, James W. Griffith, Ph.D.¹, 1. Northwestern University, 2. University of Iowa, 3. University of Pennsylvania

(PS10- #C68) Prepregnancy Body Mass Index, Gestational Weight Gain, and Maternal Circadian Cortisol Regulation: Postnatal Adjustment

Marissa A. Jessor, B.A., Anika Lovegren, Nicki Aubuchon-Endsley, Ph.D., Idaho State University

(PS10- #C69) Coping Strategies in the Relationship Between Illness Perceptions and Cancer-Related Fatigue in Ovarian Cancer Patients

Crystal Hare, B.S., B.A.¹, Lindsey Torbit, M.A.¹, Cassandra Crangle, M.A.¹, Sarah Ferguson, M.D.², Tae Hart, Ph.D.¹, 1. Ryerson University, 2. University Health Network

(PS10- #C70) Affect, Self-Efficacy, and Self-Management Behaviors in Hemodialysis

Marcus G. Wild, B.A.¹, Kenneth A. Wallston, Ph.D.¹, Kerri L. Cavanaugh, M.D.², 1. Vanderbilt University, 2. Vanderbilt University Medical Center

(PS10- #C71) Testing Two CBT Interventions for Improving Weight Maintenance Following a Weight Loss

Jason Lillis, Ph.D.¹, Rena Wing, Ph.D.², 1. Brown University, 2. Weight Control and Diabetes Research Center

(PS10- #C72) Behavioral Symptom Management for Patients With Advanced Breast Cancer: The Feasibility and Acceptability of a Cross-Cultural Intervention

Irene Teo, Ph.D.¹, Jennifer Vilardaga, Ph.D.², Janet Phang, M.S.³, Fang Ting Pan, B.S.³, Yee Pin Tan, M.S.³, Rebecca Shelby, Ph.D.², Grace Yang, MB ChB (Cambridge), MA (Cambridge), MRCP (UK), FAMS³, Eric Finkelstein, Ph.D.⁴, Tamara Somers, Ph.D.², 1. National Cancer Centre Singapore, Duke-NUS Medical School, 2. Duke University, 3. National Cancer Centre Singapore, 4. Duke-NUS Medical School Singapore, Duke University

(PS10- #C73) Integrating Physical Health Into Brief CBT for Medically Ill Veterans With Depression and Anxiety

Megan L. Whelen, B.S.¹, Charles Brandt, M.S.², Frances Deavers, M.S.¹, Natalie Hundt, Ph.D.¹, Melinda Stanley, Ph.D.¹, Terri Barrera, Ph.D.³, Jeffrey Cully, Ph.D.², 1. Michael E. DeBakey Veterans' Affairs Medical Center, 2. Baylor College of Medicine, 3. VA South Central MIRECC

(PS10- #C74) Reducing Experiential Avoidance: The Roll of Prescriptive Exercise

Aliza T. Stein, B.A.¹, Santiago Papini, M.A.², Michael W. Otto, Ph.D.³, Jasper A. J. Smits, Ph.D.¹, 1. University of Texas at Austin, 2. University of Texas, 3. Boston University

(PS10- #C75) Therapeutic Brief Motivational Interviewing and Stress Management for Cardiac Rehab Patients: Program Completion and Dropout

Jason C. Levine, Ph.D.¹, Angele McGrady, Ph.D.¹, Rachel Sieke, B.S.¹, Alex Buhk, B.A.², Joanna Hayward, M.A.¹, Dalynn Badenhop, Ph.D.¹, 1. University of Toledo, 2. University of Toledo

(PS10- #C76) Prepregnancy Tobacco Use Is Associated With Greater Food Craving Frequency During Pregnancy

Lauren E. Blau, B.S.¹, Natalia Orloff, M.A., M.S.¹, Amy Flammer, M.D.², Carolyn Slatch, M.D.², Julia M. Hormes, Ph.D.¹, 1. University at Albany, SUNY, 2. Albany Medical Center

(PS10- #C77) Resilience Moderates the Relationship Between Rumination and Emotional Reactivity

Cliff L. Ridenour, B.A., William Tsai, Ph.D., CSU San Marcos

(PS10- #C78) The Treatment Adherence and Appraisal Questionnaire: Assessing How Patients Adhere to Medical Treatment Plans

Keith Sanford, Ph.D., Baylor University

(PS10- #C79) 1-2-3 for HPV! "Catch-Up" to Take Care of Me! A Pilot Intervention to Increase HPV Vaccination Uptake in 18- to 26-Year-Olds

Kristina Harper, M.A.¹, Whitney Urane, M.S.¹, Jessica Balderas, M.A.², Steven Bistricky, Ph.D.¹, Mary Short, Ph.D.¹, 1. University of Houston-Clear Lake, 2. University of Kansas

(PS10- #C80) Effect of Physical Exercise on Emotion Regulation

Alexandra Tanner, Michelle G. Craske, Ph.D., UCLA

(PS10- #C81) Risky Sexual Behavior: How Unrestricted Sexual Attitudes and Executive Function Predict Risk Taking

Elisabeth O'Rourke, B.S.¹, Joseph Bettcher, M.A.¹, Siegel Atava, B.A.², Leslie F. Halpern, Ph.D.¹, 1. University at Albany, State University of New York, 2. University at Albany

(PS10- #C82) Psychological Risk Factors in Noncardiac Chest Pain Patients Without Gastroesophageal Reflux Pathophysiology

Caleb Pardue, M.A.¹, Kamila White, Ph.D.², Greg Sayuk, M.P.H., M.D.³, 1. University of Missouri - St. Louis, 2. University of Missouri- St. Louis, 3. Washington University School of Medicine

(PS10- #C83) Impact of Distress Tolerance on Healthy Lifestyle Behaviors in Undergraduates

Jessie Schulman, B.A., Paige Hildreth, B.A., Edie Goldbacher, Ph.D., LeeAnn Cardaciottio, Ph.D., La Salle University

- (PS10- #C84) Intolerance of Uncertainty Is Related to General Distress in a Heterogeneous Sample of Individuals With Cancer**
Gioia Bottesi, Ph.D., *Silvia Cerea, M.A.*, *Federica Pini, M.A.*, *Manuela Ferronato, M.A.*, *Marta Ghisi, Ph.D.*, Department of General Psychology, University of Padova
- (PS10- #C85) Transition Experiences of College Students With Chronic Illness**
Julia Johnston, Bridgette Holland, Stephanie Grayson, Gabby Gottschall, Rebecca Braver, Anna M. Baker, Ph.D., Bucknell University
- (PS10- #C86) Results of an Internet-Based Intervention for Psychological Treatment of Chronic Low Back Pain at 6 Months Follow-Up**
Eva del Río González¹, Julio Doménech, M.D.², Cristina Botella, Ph.D.³, Lourdes Peñalver, M.D.², Rosa Baños, Ph.D.⁴, Azucena García Palacios, Ph.D.⁵, 1. Jaume I University, 2. Arnau de Vilanova Hospital, 3. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 4. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 5. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT)
- (PS10- #C87) Illness Representation and Its Association to Positive Constructs in Hospitalized Advanced Cancer Patients**
Macarena Espinoza, Ph.D.¹, Azucena García Palacios, Ph.D.², Cristina Botella, Ph.D.³, Rosa Baños, Ph.D.⁴, 1. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT), 2. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT), 3. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 4. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III
- (PS10- #C88) Development, Evaluation, and Utilization of a Behavioral Health Program for Cancer Patients**
Miryam Yusuf, Ph.D.¹, Lawrence Grebstein, ABPP, Ph.D.², James Prochaska, Ph.D.³, Joseph Rossi, Ph.D.³, Colleen Redding, Ph.D.³, Ginette Ferszt, Ph.D., RN³, 1. Harvard Medical School/Dana Farber Cancer Institute, 2. South County Hospital, 3. University of Rhode Island
- (PS10- #C89) Considering Substance Use Disorder as a Mediator in the Relationship Between Adolescent Adversity and Early Adulthood Physical Health**
Amy Sewart, M.A.¹, Kate Wolitzky-Taylor, Ph.D.², Suzanne Vrshek-Schallhorn, Ph.D.³, Richard E. Zinbarg, Ph.D.⁴, Susan Mineka, Ph.D.⁴, Constance Hammen, Ph.D.¹, Lyuba Bobova, Ph.D.⁵, Emma Adam, Ph.D.⁴, Michelle G. Craske, Ph.D.², 1. University of California, Los Angeles, 2. UCLA, 3. University of North Carolina - Greensboro, 4. Northwestern University, 5. Adler University
- (PS10- #C90) The Relationship Between Parent and Child Health Anxiety and Constructs in Children and Adolescents With Congenital Heart Defects**
Jessica Williams¹, Amanda M. Oliver, B.A.¹, Kristi D. Wright, Ph.D.¹, Corey R. Tomczak, Ph.D.², Timothy J. Bradley, M.D.², Ashok Kakadekar, M.D.², Scott Pharis, M.D.², Charissa Pockett, M.D.², Marta C. Erlandson, Ph.D.², 1. University of Regina, 2. University of Saskatchewan

(PS10- #C91) Profiles of Children's Coping and Stress Responses

Katianne M. Howard Sharp, Ph.D.¹, Jennifer Monti, Ph.D.¹, Queen-Erin Watson, B.A.¹, Adrien M. Winning, B.S.¹, Amanda C. Ferrante, B.A.¹, Maru Barrera, Ph.D.², Terrah Foster Akard, Ph.D., RN, cnp³, Diane Fairclough, DrPH⁴, Mary Jo Gilmer, faan³, Tammi Young-Saleme, Ph.D.⁵, Kathryn Vannatta, Ph.D.¹, Bruce E. Compas, Ph.D.³, Cynthia A. Gerhardt, Ph.D.¹, 1. The Research Institute at Nationwide Children's Hospital and The Ohio State University, 2. The Hospital for Sick Children, 3. Vanderbilt University, 4. The University of Colorado Denver, 5. Nationwide Children's Hospital

(PS10- #C92) The Adolescent Profile of the Adult Smoker

Sarah M. Ghose, B.A.¹, Maria Kovacs, Ph.D.², Ilya Yaroslavsky, Ph.D.¹, 1. Cleveland State University, 2. University of Pittsburgh

(PS10- #C93) Stress, Education, and Depressive Symptoms in Parents of Children With Sickle-Cell Disease

Kemar V. Prussien, M.S.¹, Janet Yarboi, M.S.¹, Heather Bemis, M.S.¹, Colleen McNally, B.S.¹, Olivia Knoll¹, Caitlyn Ko¹, Radha Sathanayagam¹, Michael Debaun, M.P.H., M.D.², Bruce E. Compas, Ph.D.¹, 1. Vanderbilt University, 2. Vanderbilt University School of Medicine

(PS10- #C94) Exercise, Heart Rate Variability, and Emotion Regulation in Youth

Kristene Hossepian, B.A.¹, Victoria Cosgrove, Ph.D.², 1. PGSP - Stanford Psy.D. Consortium, 2. Stanford University School of Medicine

(PS10- #C95) Differences in Self-Reported Emotional and Physical Health Status Between Parents of Children With and Without Medical Home Health Care Delivery

L. Adelyn Cohen, B.A., Christine Limbers, Ph.D., Adelyn Cohen, B.A., Baylor University

(PS10- #C96) Maternal Stress, Parenting, and Child Internalizing Problems in Socioeconomically Disadvantaged Families After a Diagnosis of Cancer

Amanda C. Ferrante, B.A.¹, Katianne M. Howard Sharp, Ph.D.², Adrien M. Winning, B.S.¹, Queen-Erin Watson, B.A.¹, Kathryn Vannatta, Ph.D.¹, Bruce E. Compas, Ph.D.³, Cynthia A. Gerhardt, Ph.D.¹, 1. The Research Institute at Nationwide Children's Hospital and The Ohio State University, 2. Nationwide Children's Hospital, 3. Vanderbilt University

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 11A

**Obsessive Compulsive and Related Disorders;
Schizophrenia / Psychotic Disorders; Translational;
Other - Not Fitting Better Elsewhere**

Key Words: OCD (*Obsessive Compulsive Disorder*), *Cognitive Biases / Distortions*, *Change Process / Mechanisms*

(PS11- #A1) Intolerance of Uncertainty Mediates the Association Between Distress and Distinct Clusters of Obsessive-Compulsive Symptoms

Kelly A. Knowles, B.A., Rebecca C. Cox, M.A., Bunmi O. Olatunji, Ph.D., Vanderbilt University

(PS11- #A2) Developing a Picture-Based Measure of "Not Just Right" Experiences

Taylor Davine, M.S., Ivar Snorrason, Ph.D., Gregory Berlin, M.S., Ashleigh M. Harvey, B.A., Salahadin Lotfi, M.S., Hanjoo Lee, Ph.D., University of Wisconsin-Milwaukee

(PS11- #A3) Neuropsychological Functioning With Ordering Versus Obsessing: Distinguishing Harm Avoidance Versus Incompleteness in OCD

Laura B. Bragdon¹, Brandon E. Gibb, Ph.D.², Meredith Coles, Ph.D.¹, 1. Binghamton University, 2. Binghamton University (SUNY)

(PS11- #A4) Social Avoidance as Predictor of Psychosocial Functioning in Body Dysmorphic Disorder: A Longitudinal Analysis

Timothy R. Ritzert, Ph.D.¹, Madeline Brodt, M.S.², Megan M. Kelly, Ph.D.³, William Menard, B.A.⁴, Katharine A. Phillips, M.D.⁵, 1. Longwood University, 2. University of Massachusetts Boston, 3. Edith Nourse Rogers Memorial Veterans Hospital, UMass Medical School, and Alpert Medical School of Brown University, 4. Butler Hospital, Providence, RI, 5. Alpert Medical School of Brown University

(PS11- #A5) An Examination of Distress Tolerance in Body Dysmorphic Disorder

Natalie Matheny, B.A., Berta Summers, M.S., Jesse Cougle, Ph.D., Florida State University

(PS11- #A6) Interpersonal Trauma and Hoarding: The Mediating Role of Aggression

Brittany M. Mathes, B.A., Lauren A. Stentz, B.A., Savannah L. King, B.A., Norman B. Schmidt, Ph.D., Florida State University

(PS11- #A7) Sparking Joy: How Does Item Category Impact Saving Beliefs and Behavior?

Eliza J. Davidson, B.S.¹, Ashley M. Shaw, M.S.², Valerie C. Braddick, B.A.¹, Kiara R. Timpano, Ph.D.³, 1. Massachusetts General Hospital, Department of Psychiatry, 2. University of Miami; Massachusetts General Hospital/Harvard Medical School, 3. University of Miami

(PS11- #A8) An Examination of the Role of Psychological Flexibility in Hoarding Using Multiple Mediator Models

Clarissa W. Ong, B.A., Michael E. Levin, Ph.D., Jennifer Krafft, B.A., Michael P. Twohig, Ph.D., Utah State University

(PS11- #A9) Managing Unwanted Intrusive Thoughts: Predictors of the Utilization of Thought Control Strategies

Elyse Stewart, B.A., Meredith Coles, Ph.D., Binghamton University

(PS11- #A10) Beyond Cognitive and Relational Frame Theories: Considering Shame and Self-Disgust in Body Image Concerns

Lillian Reuman, M.A., Shannon M. Blakey, M.S., Jennifer Buchholz, B.A., Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

(PS11- #A11) The Role of Incompleteness in Body-Focused Repetitive Behaviors and Nonsuicidal Self-Injury

Abel S. Mathew, b.sc., Taylor Davine, M.S., Ashleigh M. Harvey, B.A., Ivar Snorrasson, Ph.D., Hanjoo Lee, Ph.D., University of Wisconsin-Milwaukee

(PS11- #A12) Thought-Action Fusion in OCD: Roles of Negative Thoughts and Personal Beliefs

Sue-Huang Chang, Ph.D., Guo-Zhen Huang, M.S., National Taiwan University

(PS11- #A13) Public Stigma of the OCD Phenotype

Arryn A. Guy, B.A., Gregory S. Chasson, Ph.D., Patrick W. Corrigan, Psy.D., Sage Bates, B.A., Joshua Guberman, Illinois Institute of Technology

(PS11- #A14) P3A Event-Related Potential Amplitudes Are Associated With Clinical Outcomes in Individuals at High Risk for Psychosis

Holly K. Hamilton, Ph.D.¹, Peter Bachman, Ph.D.², Aysenil Belger, Ph.D.³, Ricardo Carrion, Ph.D.⁴, Erica Duncan, M.D.⁵, Jason Johannesen, Ph.D.⁶, Gregory Light, Ph.D.⁷, Margaret Niznikiewicz, Ph.D.⁸, Jean Addington, Ph.D.⁹, Carrie Bearden, Ph.D.¹⁰, Kristin Cadenhead, M.D.⁷, Tyrone Cannon, Ph.D.⁶, Barbara Cornblatt, Ph.D.⁴, Thomas McGlashan, M.D.⁶, Diana Perkins, M.D.³, Larry Siedman, Ph.D.¹¹, Ming Tsuang, M.D., Ph.D.⁷, Elaine Walker, Ph.D.⁵, Scott Woods, M.D.⁶, Daniel Mathalon, M.D., Ph.D.¹², 1. San Francisco VA Health Care System & University of California, San Francisco, 2. University of Pittsburgh, 3. University of North Carolina, 4. Zucker Hillside Hospital, 5. Emory University, 6. Yale University, 7. University of California, San Diego, 8. Boston Veterans Affairs Healthcare System, 9. University of Calgary, 10. University of California, Los Angeles, 11. Massachusetts Mental Health Center, 12. University of California, San Francisco & San Francisco VA Health Care System

(PS11- #A15) Social Cognition and Criminal Attitudes in Schizophrenia

Arundati Nagendra, M.A.¹, David L. Penn, Ph.D.¹, Amy Pinkham, Ph.D.², Philip D. Harvey, Ph.D.³, 1. University of North Carolina at Chapel Hill, 2. University of Texas at Dallas, 3. University of Miami

(PS11- #A16) Efficacy of Family Therapy for Schizophrenia in Reducing Patient and Family Member Depression, Anxiety, and Stress

Caitlin A. Brown, M.S., Amy Weisman de Mamani, Ph.D., University of Miami

- (PS11- #A17) Physical Activity Can Enhance Life: Initial Open Trial Results From an Exercise Program for Individuals With Schizophrenia**
Julia Browne, M.A., David L. Penn, Ph.D., Claudio Battaglini, Ph.D., Fredrik Jarskog, M.D., Kelsey A. Ludwig, M.A., Grace Lee Simmons, B.A., Carrington C. Merritt, B.S., Hasan Mustafic, B.A., University of North Carolina at Chapel Hill
- (PS11- #A18) Delusion-Proneess and Reasoning: The Effect of a Working Memory Task**
Katya Viswanadhan, Debbie M. Warman, ABPP, Ph.D., University of Indianapolis
- (PS11- #A19) Loneliness in Schizophrenia: An Introductory Psychometric Assessment**
Kelsey A. Ludwig, M.A.¹, Carrington C. Merritt, B.S.¹, Lana N. Nye, B.A.¹, Grace Lee Simmons, B.A.¹, Amy Pinkham, Ph.D.², David L. Penn, Ph.D.¹, 1. University of North Carolina at Chapel Hill, 2. University of Texas at Dallas
- (PS11- #A20) Impact of Religious Coping on Attrition From a Group-Based Psychosocial Intervention for Schizophrenia**
Jessica Mawra, M.S., Amy Weisman de Mamani, Ph.D., University of Miami
- (PS11- #A21) What Aspects of Religiousness Are Associated With Psychosis Proneness?**
Peter Lee. Phalen, M.A.¹, Debbie M. Warman, ABPP, Ph.D.¹, Joel Martin, Ph.D.², 1. University of Indianapolis, 2. Butler University
- (PS11- #A22) Client Predictors of the Therapeutic Alliance in Individual Resiliency Training**
Emily Bass, Julia Browne, M.A., David L. Penn, Ph.D., Carrington C. Merritt, B.S., Austin Gragson, Bethany Garrison, University of North Carolina at Chapel Hill
- (PS11- #A23) Inpatient Psychiatry: The Next Frontier in Evidence-Based Psychosocial Care for Recent-Onset Psychosis**
Aubrey M. Moe, Ph.D.¹, Amanda Stewart, Ph.D.², Dave Weiss, M.A.¹, Jacob Pine, B.A.¹, Marybeth McDonald, LISW¹, Nicholas Breitborde, Ph.D.¹, 1. The Ohio State University, 2. National Center for Telehealth and Technology
- (PS11- #A24) Preliminary Revisions of the Hinting Task for Use With High-Functioning Populations**
Joel Martin, Ph.D., Jenna Groh, Briana Paul, Liza Cohen, Rachel Gernert, Emily Stark, Bri Borri, Amanda Wallace, Jeff Carter, Kimberly Selgrad, Butler University
- (PS11- #A25) Threat Detection and Social Cognition in Schizophrenia**
Cecily J. Portillo, M.A., Elizabeth Ramjas, M.A., Russell Vogel, B.A., Mark Serper, Ph.D., Hofstra University
- (PS11- #A26) Poor Sleep Quality Predicts Failures in Academic Goal Attainment**
Elijah A. Patten, M.A.¹, Ani C. Keshishian, B.A.¹, Gabrielle A. Figueroa¹, Elizabeth K. Kidd, B.A.¹, M. Alexandra Kredlow, M.A.¹, Kristin L. Szuhany, M.A.², Michael W. Otto, Ph.D.¹, 1. Boston University, 2. Montefiore Medical Center
- (PS11- #A27) Facing Daily Stressful Events: Increases in Negative Affect Higher for Those Who Are Exchange Oriented in Relationships**
Carla De Simone Itrace, M.A., Tara L. Spitzgen, B.A., Anthony H. Ahrens, Ph.D., American University

- (PS11- #A28) **Are One's Relationships About Exchange? Then Daily Gratitude Is Less Likely to Increase Trait Gratitude**
Carla De Simone Irace, M.A., Tara L. Spitzzen, B.A., Anthony H. Ahrens, Ph.D., American University
- (PS11- #A29) **College Women's Drinking Decisions in Heterosocial Situations**
Olivia Bolts, B.A.¹, Kristina C. Murphy, B.A.¹, Nora E. Noel, Ph.D.², 1. The University of North Carolina Wilmington, 2. University of North Carolina Wilmington
- (PS11- #A30) **Persevering Through Avoidance: Grit as a Shield Against Diminished Well-Being**
MarLa D. Lauber, David J. Disabato, M.A., Fallon R. Goodman, M.A., Ashley I. Whimpey, Todd B. Kashdan, Ph.D., George Mason University
- (PS11- #A31) **Ecological Momentary Assessment Provides New Insights Into the Interaction of Neuroticism and Daily Events**
Allegra S. Anderson, B.A., Matthew G. Barstead, M.S., Kathryn D. DeYoung, M.A., Alexander J. Shackman, Ph.D., University of Maryland, College Park
- (PS11- #A32) **The Relation of Narcissism and Impulsivity to Institutional Infractions in an Adolescent Residential Setting**
Madison Cole, b.sc.¹, Christopher Barry, Ph.D.¹, Nora Charles, Ph.D.², 1. Washington State University, 2. University of Southern Mississippi
- (PS11- #A33) **Trait Serenity Moderates the Relation Between Behavioral Motivation Systems and Behavioral Facets of Emotion Regulation.**
Sarah E. Knapp, M.A., Elizabeth L. Davis, Ph.D., UC Riverside

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 11B

Child / Adolescent - Anxiety

Key Words: *Cognitive Biases / Distortions, Child Anxiety, Adult Anxiety*

- (PS11- #B34) **The Role of Child Interpretation Biases in the Relationship Between Mothers' Anxiety and Children's Distress Ratings**
Emma C. Woodward, M.A., Elizabeth M. Raines, B.S., Abigail E. Hanna, B.A., Andres G. Viana, Ph.D., University of Houston
- (PS11- #B35) **Rejection Sensitivity and Social Anxiety in Late Adolescents: The Mediating Role of Perceived Stress**
Laura A. Andrews, B.A., Douglas W. Nangle, Ph.D., The University of Maine
- (PS11- #B36) **Reliability of Attentional Threat Indices and Attentional Control in Children and Adolescents With Anxiety Disorders**
Raquel Melendez, M.S.¹, Michele Bechor, M.S.¹, Victor Buitron, M.S.¹, Yasmin Rey, Ph.D.¹, Jeremy W. Pettit, Ph.D.¹, Wendy Silverman, ABPP, Ph.D., Psy.D.², 1. Florida International University, 2. Yale University and Child Study Center Program for Anxiety Disorders, USA

- (PS11- #B37) Behavioral Avoidance Task With Anxious Youth: A Review of Procedures, Properties, and Criticisms**
Peter J. Castagna, M.A., Megan Lilly, M.A., Thompson E. Davis, III, Ph.D., Louisiana State University
- (PS11- #B38) Preliminary Acceptability of Behavioral Play Therapy for Fear and Anxiety for Young Children With Williams Syndrome**
Bonnie Klein-Tasman, Ph.D.¹, Karen Levine, Ph.D.², Elizabeth Mieclicica, B.A.¹, G Nathanael Schwarz, M.S.¹, 1. University of Wisconsin-Milwaukee, 2. Helping Children with Challenges
- (PS11- #B39) Creating a Supportive Therapeutic Environment During Exposures: Examining Reciprocal Relations Between Therapeutic Alliance and Child Involvement With CBT**
Denise Guarino, B.A.¹, Brian C. Chu, Ph.D.², 1. Graduate School of Applied and Professional Psychology at Rutgers University, 2. Rutgers University
- (PS11- #B40) Maternal Rumination as a Link Between Maternal Anxiety and Child Internalizing Problems**
Mandi L. Logsdon, B.S.¹, Kimberly Stevens, M.A.¹, Moselle Campbell, M.A.¹, Sarah J. Kertz, Ph.D.², 1. Southern Illinois University, 2. Southern Illinois University-Carbondale
- (PS11- #B41) Predicting Internalizing Disorders in Adolescents: Dimensional and Categorical Examinations**
Kelsey Hudson, B.A.¹, Philip Spechler, M.A.¹, Lee Jollans, B.A.², Bader Chaarani, Ph.D.¹, Scott Mackey, Ph.D.¹, Nicholas Allgaier, Ph.D.¹, Catherine Orr, Ph.D.¹, Matthew Albaugh, Ph.D.¹, Alexandra Potter, Ph.D.¹, Robert Althoff, M.D., Ph.D.¹, Richard Watts, Ph.D.¹, Robert Whelan, Ph.D.², Hugh Garavan, Ph.D.¹, 1. University of Vermont, 2. Trinity College Dublin
- (PS11- #B42) Implications of Maladaptive Perfectionism on Psychopathology in Children**
Andrea Wong¹, Annaka Paradis², Lynnie Fein-Schaffer², Sarah Robbins², Alexandra Burgess, Ph.D.³, 1. Hampshire College, 2. Smith College, 3. Worcester State University
- (PS11- #B43) The Role of Working Memory: Mediation of Negative Self-Statements in Social Anxiety and Depressive Symptomatology in Youth**
Peter J. Castagna, M.A., Matthew Calamia, Ph.D., Thompson E. Davis, III, Ph.D., Amber A. LeBlanc, Louisiana State University
- (PS11- #B44) What Can Anxiety Tell Us? Classifying Depressed and Nondepressed Youth Using a Measure of Anxiety**
Rebecca Grossman, B.A., Jill Ehrenreich-May, Ph.D., University of Miami
- (PS11- #B45) Youth Spoken Language and Ethnic Identity Associated With Important Protective Factors Against School Refusal Behaviors**
Mirae J. Fornander, B.A., Amanda Howard, B.A., Andrew Gerthoffer, B.A., Kyleigh K. Skedgell, M.A., Christopher A. Kearney, Ph.D., University of Nevada, Las Vegas

- (PS11- #B46) An Open Trial Piloting the Feasibility, Acceptability, and Benefits of a Psychoeducational Series for Middle School Students**
Erica V. Rozbruch, B.A.¹, Robert D. Friedberg, ABPP, Ph.D.², Aniya Atasuntseva, B.A.³, Andrea S. Wister, B.A.³, Nicole D. Wilberding, B.S.³, Rebecca N. La Prade, M.A.³, Cameron Mosely, B.A.³, Judy Feezer, M.A.³, Krista Basile, M.A.³, Amanda Moscovitz, M.S.⁴, Jiayi Lin, M.S.⁴, 1. Palo Alto University, 2. CSTAY at Palo Alto University, 3. Center for the Study and Treatment of Anxious Youth at Palo Alto University, 4. Stanford University-Palo Alto University Psy.D. Consortium
- (PS11- #B47) Social Anxiety as a Predictor of Disordered Eating Symptom Severity**
Thien-An Le, M.S.¹, Brian Kay, M.S.², Joshua Nadeau, Ph.D.², Eric A. Storch, Ph.D.³, 1. University of Central Florida, 2. Rogers Behavioral Health, 3. University of South Florida; Rogers Behavioral Health – Tampa; Johns Hopkins All Children’s Hospital
- (PS11- #B48) Positive Alcohol Use Expectancies Moderate the Association Between Anxiety Sensitivity and Alcohol Use During Adolescence**
Allison M. Borges, B.A.¹, Carl Lejuez, Ph.D.², Julia Felton, Ph.D.³, 1. Rutgers University, 2. University of Kansas, 3. University of Maryland, College Park
- (PS11- #B49) College Students Rated Recovered Memory Therapy as a More Effective Treatment Than Exposure Therapy for Childhood Anxiety**
Stephen Hupp, Ph.D., Devin Barlaan, M.S., Emily Fischer, B.A., Madison Schoen, B.A., Sydney Thompson, B.A., Elizabeth McKenney, Ph.D., Southern Illinois University Edwardsville
- (PS11- #B50) Pathways to Inflated Responsibility Beliefs in Children With OCD**
Lindsey M. Collins, M.S., Meredith Coles, Ph.D., Binghamton University
- (PS11- #B51) Cortisol Synchrony Moderates the Relation Between Overprotective Parenting and Future Anxiety in Toddlers**
Anne E. Kalomiris, M.A., Elizabeth J. Kiel, Ph.D., Miami University
- (PS11- #B52) Role of Parenting Behaviors in the Longitudinal Development of Perfectionism in Temperamentally Inhibited Preschoolers**
Anne E. Kalomiris, M.A.¹, Sydney M. Risley, B.Sc.², Elizabeth J. Kiel, Ph.D.¹, 1. Miami University, 2. Miami University of Ohio
- (PS11- #B53) Maternal Distress Reactions Moderate the Relationship Between Depressive Temperament and Anxiety Sensitivity in Late Childhood**
Abigail E. Hanna, B.A., Emma C. Woodward, M.S., Elizabeth M. Raines, B.S., Andres G. Viana, Ph.D., University of Houston
- (PS11- #B54) Parental Accommodation of Youth Anxiety: Variations Across Mothers and Fathers**
Lindsay E. Holly, Ph.D., Erin E. O'Connor, M.A., Danielle Fishbein, David Langer, Ph.D., Donna Pincus, Ph.D., Boston University
- (PS11- #B55) Normative versus Developmentally Atypical Anxiety in Preschool-Aged Children**
Kathryn M. Layton, B.A.¹, Claire Sillis, M.A.¹, Katherine Leppert, M.S.², Chelsey S. Barrios, M.S.³, Sara Bufferd, Ph.D.¹, Lea R. Dougherty, Ph.D.², 1. California State University San Marcos, 2. University of Maryland, College Park, 3. University of Maryland

(PS11- #B56) Family Environmental Variables as Predictors of Child Anxiety: The Protective Role of Maternal Idealization of Child Independence

Maysa M. Kaskas, M.A., Thompson E. Davis, III, Ph.D., Louisiana State University

(PS11- #B57) Hispanic and Non-Hispanic Parent Accommodation of Child Anxiety

Marina Ibarra, B.S.¹, Laura Seligman, Ph.D.¹, Wendy Silverman, ABPP, Ph.D., Psy.D.², Eli R. Lebowitz, Ph.D.³, 1. The University of Texas Rio Grande Valley, 2. Yale University and Child Study Center Program for Anxiety Disorders, USA, 3. Yale University Child Study Center

(PS11- #B58) Does Targeting Family Accommodation Reduce Treatment Outcome Gaps for Youth With Social Anxiety? A Preliminary Investigation

Stephanie R. Young, M.Ed.¹, Eli Rolfes, Undergraduate Student², Travis M. Kozak, B.A.³, Morgan L. Engelmann¹, Arielle P. Gammon³, Kevin Stark, Ph.D.², 1. University of Texas at Austin, 2. The University of Texas at Austin, 3. University of Texas Austin

(PS11- #B59) Methodological Approaches to Understanding Emotion Regulation and Adolescent Internalizing Symptoms: Multi-Informant and Multi-Method Study

Rachel L. Miller-Slough, M.S., Julie Dunsmore, Ph.D., Virginia Tech

(PS11- #B60) Attentional Control and Anxiety in Children and Adolescents: A Meta-Analysis

Daniella Vaclavik, M.S.¹, Deepika Bose, B.A.¹, Wendy Silverman, ABPP, Ph.D., Psy.D.², Jeremy W. Pettit, Ph.D.¹, 1. Florida International University, 2. Yale University and Child Study Center Program for Anxiety Disorders, USA

(PS11- #B61) Examining the Relationship Between Anxiety Sensitivity and Expectancies of Physical Harm in Childhood

Maysa M. Kaskas, M.A., Thompson E. Davis, III, Ph.D., Louisiana State University

(PS11- #B62) Examining the Roles of Intolerance of Uncertainty and Perfectionism in Attentional Control

Angela H. Lee, B.A., Leigh C. Brosco, B.A., Janet Woodruff-Borden, Ph.D., University of Louisville

(PS11- #B63) Measurement of Intolerance of Uncertainty in Youth: Psychometric Evaluation of the Intolerance of Uncertainty Index-A for Children

Lara S. Rifkin, B.A., Lesley A. Norris, B.A., Philip C. Kendall, ABPP, Ph.D., Temple University

(PS11- #B64) Fear of the Unknown: Underlying Across Anxiety Disorders?

Georgia L. Shaheen, B.S., M.A., Franziska NoackLeSage, M.A., Thompson E. Davis, III, Ph.D., Brittany A. Brown, Louisiana State University

Poster Session 11C

Child / Adolescent - Externalizing; Violence / AggressionKey Words: *Child Externalizing, Bipolar Disorder***(PS11- #C65) Comparing the CBCL, CBCL-MS, and the CMRS in Differentiating Pediatric Bipolar Disorder From Other Outpatient Diagnoses**

Rachael M. Kang¹, Elizabeth Wilson¹, Adelina Jeffs¹, Mian-Li Ong, B.A., M.S.¹, Jennifer K. Youngstrom, Ph.D.¹, Robert Findling, M.D.², Eric A. Youngstrom, Ph.D.³, 1. University of North Carolina at Chapel Hill, 2. Johns Hopkins University/Kennedy Krieger Institute, 3. University of North Carolina

(PS11- #C66) Dual Pathways From Reactive Aggression to Depressive Symptoms in Children: Further Examination of the Failure Model

Spencer C. Evans, M.A., Paula J. Fite, Ph.D., University of Kansas

(PS11- #C67) Callous-Unemotional Traits in Girls Referred for Treatment of Aggressive Behavior

Theresa R. Gladstone, B.A.¹, Emilie Bertschinger, B.A.¹, Shivani A. Kaushal, B.S.¹, Megan E. Tudor, Ph.D.², Justyna Piasecka, M.D.¹, Denis G. Sukhodolsky, Ph.D.¹, 1. Yale Child Study Center, Yale School of Medicine, 2. MIND Institute, University of California, Davis

(PS11- #C68) Beliefs About the Effectiveness of Treatment Components for Noncompliance: College Student Ratings of Time Out and Holding Therapy

Sydney Thompson, B.A., Devin Barlaan, M.S., Emily Fischer, B.A., Madison Schoen, B.A., Elizabeth McKinney, Ph.D., Stephen Hupp, Ph.D., Southern Illinois University Edwardsville

(PS11- #C69) Examining the Course of Treatment for Latino Families Receiving PCIT Services

Julio A. Martin, B.A., Amanda Sanchez, M.A., Giovanni Ramos, B.A., Jonathan S. Comer, Ph.D., Florida International University

(PS11- #C70) Maternal Emotion Socialization and Adolescent Emotion Regulation as Mediators in the Relation Between Distress and Externalizing Behaviors

Kristy D. McRaney, Ph.D.¹, Tammy D. Barry, Ph.D.², Robyn Herbert, B.S.², Rebecca A. Lindsey, B.A.², 1. University of Missouri - St Louis, 2. Washington State University

(PS11- #C71) Maternal Depression and the Development of Externalizing Behavior in Early Childhood: The Role of Parenting Stress

Elizabeth Demeusy, M.A.¹, Fred Rogosch, Ph.D.¹, Dante Cicchetti, Ph.D.², Sheree Toth, Ph.D.¹, 1. Mt. Hope Family Center, University of Rochester, 2. University of Minnesota

POSTER SESSIONS

SATURDAY

- (PS11- #C72) Does Family Structure Matter? Family Structure as a Moderating Factor in a Mediational Model of Familial Emotional Processes and Adolescent Outcomes**
Kristy D. McRaney, Ph.D.¹, Tammy D. Barry, Ph.D.², Rebecca A. Lindsey, B.A.², Robyn Herbert, B.S.², 1. University of Missouri - St Louis, 2. Washington State University
- (PS11- #C73) Early Predictors of Later Substance Use Behaviors: Gene-Environment Correlation or Environmental Mediation?**
Kerri E. Woodward, M.A., Leticia Martinez, Robin Corley, Ph.D., Soo Rhee, Ph.D., University of Colorado Boulder
- (PS11- #C74) Observational Measurements of Child Noncompliance With Normal Preschool Children in the Home**
Brian Livesay, B.S., Mark W. Roberts, Ph.D., Idaho State University
- (PS11- #C75) Maternal Expressed Emotion and Psychopathology: Associations With Emotion Dysregulation in Children With Disruptive Behavior Disorders**
Samantha Adelsberg, M.A.¹, Emily Hirsch, B.A.¹, Aleta Angelosante, Ph.D.², Amy Roy, Ph.D.¹, Rachel Klein, Ph.D.², 1. Fordham University, 2. New York University Langone Medical Center
- (PS11- #C76) Developing a Measure of Parent Accommodation for Use With Families of Children With Emotional and Behavioral Dysregulation**
Emily Hirsch, B.A.¹, Amy K. Roy, Ph.D.¹, Jonathan S. Comer, Ph.D.², 1. Fordham University, 2. Florida International University
- (PS11- #C77) The Protective Factor of Religiosity on Marijuana Use Mediated by Risk Perception**
Malini Varma, M.A., M.S.¹, Ashley Estoup, M.A., M.S.¹, Lindsay Moore, M.S.¹, Jennifer Cataldi, M.A.¹, David Stewart, Ph.D.², 1. Seattle Pacific University, 2. Cambridge Health Alliance-Harvard Medical School
- (PS11- #C78) Disruptive Behavior Treatment Progress as a Function of Therapy Targeting Patterns**
Daniel Wilkie, M.A.¹, Emilee Turner, B.A.², Charles W. Mueller, Ph.D.¹, 1. University of Hawaii at Manoa, 2. University of Hawaii at Manoa
- (PS11- #C79) Contingent Self-Esteem as a Moderator in the Relation Between Adolescent Aggression and Personality**
Alexandra C. Anderson, B.Sc., Christopher Barry, Ph.D., Andelyn Bindon, B.Sc., Katrina McDougall, B.A., Washington State University
- (PS11- #C80) Turtle Magic: A Cognitive-Behavioral Play Therapy Intervention for Aggressive Preschool Children~A pilot study**
Alexandra Mercurio, M.S.¹, Kristen Protasiewicz, M.A., M.S.¹, Christina Petitti, M.S., MSW¹, Eva Feindler, Ph.D.², 1. Long Island University, Post Campus, 2. CWPOST/ Long Island University
- (PS11- #C81) Influence of High Temperamental Extraversion on Empathy and Externalizing Symptoms**
Keshia Wagers, M.A., Elizabeth J. Kiel, Ph.D., Miami University

(PS11- #C82) Neural and Behavioral Correlates of Sensory Sensitivity in Children**With Severe Temper Outbursts**

Mariah L. DeSerisy, B.S., M.A.¹, Valerie Scelsa, B.A.¹, Amy K. Roy, Ph.D.², 1. Fordham University, 2. Fordham University

(PS11- #C83) Responding to Disclosure of Sexual Assault: Support Provider's**Victimization History and Rape Myth Acceptance**

Hanna M. Grandgenett, B.A.¹, Anne Steel, M.A.¹, Anna E. Jaffe, M.A.², David DiLillo, Ph.D.², 1. University of Nebraska Lincoln, 2. University of Nebraska-Lincoln

(PS11- #C84) Examination of the Transient Changes in Affect Resulting From**Participation in Research Addressing Interpersonal Aggression**

Calvin Hesse, B.S.¹, Shawn Forquer, B.S.¹, Ryan C. Shorey, Ph.D.², Tara Cornelius, Ph.D.¹, 1. Grand Valley State University, 2. Ohio University

(PS11- #C85) Empathic Concern on the Relation Between Male Peer Support for Sexual Aggression and Rape Myth Acceptance

Kristen Oyler, Ruschelle M. Leone, M.A., Dominic J. Parrott, Ph.D., Georgia State University

(PS11- #C86) Measurement of Assertive Resistance in Response to Unwanted Sexual Advances

Brenna M. Williams, Lorelei Simpson Rowe, Ph.D., Southern Methodist University

(PS11- #C87) Testing a Lab-Simulated Vignette to Assess the Impact of the Situational Model of Bystander Intervention

Kameron Landers, Melanie D. Hetzel-Riggin, Ph.D., Rachel Zimmerman, Allison Gage, Penn State Erie, The Behrend College

(PS11- #C88) Perceptions of Harassment in Same- and Cross-Sex Relationships

Heather A. Finnegan, Ph.D., Patti A. Timmons Fritz, Ph.D., University of Windsor

(PS11- #C89) Situational and Attitudinal Predictors of Blame and Reporting to Authorities in Sexual Assault Scenarios

Allison M. McKinnon, B.A.¹, Edwin Ortiz, M.S.², Maggie M. Parker, B.A.², Susan M. Seibold-Simpson, M.P.H., Ph.D., RN³, Richard E. Mattson, Ph.D.², 1. Binghamton University, SUNY, 2. Binghamton University, 3. SUNY Polytechnic Institute

(PS11- #C90) Evaluation of the Relationship Between Perceived Sexual Assault Culpability and Victim Race

Kendal C. Binion, B.A., University of Wyoming

(PS11- #C91) Correlates of Assertive Behavior: Barriers and Intent to Engage in Assertive Resistance

Charis Rodgers, Lorelei Simpson Rowe, Ph.D., Southern Methodist University

(PS11- #C92) Emotion Dysregulation and Alcohol Use as Risk Factors for Intimate Partner Violence Perpetration Among Men Arrested for Domestic Violence

Hannah L. Grigorian, B.A.¹, Autumn Rae Florimbio, M.A.¹, Meagan J. Brem, M.A.¹, Caitlin Wolford-Clevenger, M.S.¹, JoAnna Elmquist, M.A.¹, Ryan C. Shorey, Ph.D.², Gregory L. Stuart, Ph.D.¹, 1. University of Tennessee, 2. Ohio University

(PS11- #C93) Profile Analysis of Acknowledged and Unacknowledged Rape Victims' Perceptions of Other Victims

Robyn A. Ellis, B.S., Caitlin M. Pinciotti, M.A., Holly K. Orcutt, Ph.D., Northern Illinois University

(PS11- #C94) Emotion Regulation as a Predictor of Intimate Partner Violence Among Women Arrested for Domestic Violence

Hannah L. Grigorian, B.A.¹, Meagan J. Brem, M.A.¹, Autumn Rae Florimbio, M.A.¹, Caitlin Wolford-Clevenger, M.S.¹, JoAnna Elmquist, M.A.¹, Ryan C. Shorey, Ph.D.², Gregory L. Stuart, Ph.D.¹, 1. University of Tennessee, 2. Ohio University

(PS11- #C95) Linking Psychological Partner Abuse Victimization in College Women With Smoking and Drinking: Does Type of Psychological Abuse Matter?

Alexandria Georgadarellis, B.A., Penny A. Leisring, Ph.D., Daniela Scotto, Quinnipiac University

(PS11- #C96) Does Distress Tolerance Outweigh Efficacy? The Relationship Between Appraisal of Distress Tolerance and Help-Seeking Among Sexual Assault Survivors

Madeline B. Benz, M.S., Kathleen M. Palm Reed, Ph.D., Denise A. Hines, Ph.D., Clark University

1:30 p.m. – 2:30 p.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 12A

Eating Disorders

Key Words: Anorexia Nervosa, Social Anxiety, Eating Disorders

(PS12- #A1) Perfectionistic Self-Presentation and Anorexic Pathology: Social Anxiety as a Mediating Mechanism

Kevin G. Saulnier, B.A., Shelby J. Martin, B.S., Sarah Racine, Ph.D., Nicholas P. Allan, Ph.D., Ohio University

(PS12- #A2) Desired Weight Loss and BMI Interact to Predict Eating Pathology Among Individuals With Bulimia Nervosa

Elin L. Lantz, M.S., Alexandra F. Muratore, M.S., Michael R. Lowe, Ph.D., Drexel University

(PS12- #A3) Body Checking and Eating Disorder Psychopathology Among Adolescent Females and Males

Shannon L. Zaitsoff, Ph.D.¹, Rachelle Pullmer, M.A.¹, Sarah L. Anderson, M.A.¹, Sherene Balanji, B.A. in progress¹, Lindsay Samson, B.A. in progress¹, Jennifer S. Coelho, Ph.D.², 1. Simon Fraser University, 2. BC Children's Hospital/University of British Columbia

- (PS12- #A4) Examining the Role of Weight Concern in the Relationship Between Negative Affect and Loss of Control Over Eating**
Brooke L. Bennett, M.S., Emily C. Stefano, M.S., Devin Rand-Giovannetti, M.A., Janet Latner, Ph.D., University of Hawai'i at Mānoa
- (PS12- #A5) EDE-Q and Clinician Diagnostic Agreement in Eating Disorders**
Nicole Alexandra. Hayes, M.S.¹, Noel Slesinger, B.A.¹, Jason Washburn, Ph.D.², 1. Northwestern University, 2. Northwestern University - Feinberg School of Medicine
- (PS12- #A6) Predicting Disordered Eating: The Relative Contributions of Body Dissatisfaction and Overvaluation of Weight and Shape**
Danielle Lindner, Ph.D., Stetson University
- (PS12- #A7) The Fitness Fad: An Exploration of Current Body Ideals in Women and Men**
Ilana Brodzki, B.A.¹, Danielle Lindner, Ph.D.², 1. Fairleigh Dickinson University, 2. Stetson University
- (PS12- #A8) Frequency and Correlates of Disordered Eating in a Clinical Sample of Adolescent Males**
Shannon L. Zaitsoff, Ph.D.¹, Andrew Taylor, Ph.D.², Brianne Drouillard, M.A.³, Rachelle Pullmer, M.A.¹, 1. Simon Fraser University, 2. Windsor Essex Community Health Centre, 3. University of Windsor
- (PS12- #A9) Self-Prescribed Perfectionism and Subjective Binge Eating: The Mediating Role of Anxiety and Dietary Restraint**
Molly E. Atwood, MA, Stephanie E. Cassin, Ph.D., Ryerson University
- (PS12- #A10) Running Experience as a Moderator in the Association Between Compulsive Exercise and Eating Pathology**
Christina Scharmer, B.A.¹, Sasha Gorrell, M.A.², Joseph M. Donahue, B.A.¹, Erin E. Reilly, Ph.D.³, Lisa M. Anderson, Ph.D.⁴, Drew A. Anderson, Ph.D.⁵, 1. University at Albany, State University of New York, 2. University of Albany - SUNY, 3. University of California, San Diego, 4. University of Minnesota; University at Albany - State University of New York, 5. University at Albany - State University of New York
- (PS12- #A11) Self-Objectification, Objectification of Others, and Appearance Comparison as Predictors of Disturbance in Men**
Danielle Lindner, Ph.D., Steven Pilato, Stetson University
- (PS12- #A12) Inaccurate Weight Perception and Role of Directionality: Does This Protective Factor Seen in Adolescents Translate to Young Adults?**
Christina L. Verzijl, B.A., Erica Ahlich, B.A., Brittany Lang, B.S., M.A., Diana Rancourt, Ph.D., University of South Florida
- (PS12- #A13) What Aspects of Affect Regulation Matter? The Roles of Mindfulness and Impulsivity in Eating Disorder Symptoms**
Samantha L. Melton, High School Diploma¹, Leigh C. Brosos, B.A.¹, Cheri A. Levinson, Ph.D.², 1. University of Louisville, 2. The University of Louisville
- (PS12- #A14) Examination of a Five-Day Ecological Momentary Intervention on Body Checking: An Update**
Jamie Smith, M.Sc.¹, Jennifer A. Battles, M.S.², Brooke Whisenhunt, Ph.D.³, Erin Buchanan, Ph.D.³, Danae Hudson, Ph.D.³, 1. University of New Mexico, 2. Eastern Michigan University, 3. Missouri State University

(PS12- #A15) Relationship Contingent Self-Esteem and Body Image Concern Among Undergraduate Women in Romantic Relationships

Emily C. Stefano, M.S.¹, Kaitlin A. Hill, B.A.², Katrina Obleada, M.A.¹, Janet Latner, Ph.D.¹, 1. University of Hawai'i at Mānoa, 2. University of Hawaii at Manoa

(PS12- #A16) Investigating the Relationship Among Perceived Control, Negative Mood, and Binge Eating Symptom Severity

Rachel E. Goetze, M.A.¹, Kim Herron, B.A.¹, Amber Stacy, B.A.¹, Christopher Carey, B.A.¹, Emily A.P. Haigh, Ph.D.², 1. University of Maine, Orono, 2. University of Maine

(PS12- #A17) Dietary Restraint Among Those With Food Insecurity: Associations Between Motivation and Eating Disorder Pathology

Francesca Gomez, Pursuing a B.A., Brigitte Taylor, pursuing a b.a., Clara Johnson, B.A., Eden White, Pursuing B.A., Jessica Cruz, Pursuing a B.A., Andrea Martinez-Abrego, pursuing a b.a., Alexandra Gamboa, Pursuing a B.A., Autumn Sutherland, Pursuing a B.A., Keesha Middlemass, Ph.D., Carolyn Becker, Ph.D., Trinity University

(PS12- #A18) Running From Discomfort: Relationship Between Compulsive Exercising and Psychopathology in Residential Treatment

Shelby Ortiz, B.A., Rachel Dore, Psy.D., The Renfrew Center

(PS12- #A19) BMI, Dietary Restraint, and Body Image Concern: Exploring Predictors of Loss of Control Eating

Emily C. Stefano, M.S., Brooke L. Bennett, M.S., Janet Latner, Ph.D., University of Hawai'i at Mānoa

(PS12- #A20) The Orthorexia Nervosa Scale: Updated and Revised

Melanie E. Kramer, M.S., Bradley T. Conner, Ph.D., Kathryn Rickard, Ph.D., Colorado State University

(PS12- #A21) Age Moderates the Relationship Between Fear of Food and Eating Disorder Symptoms

Lisa P. Michelson, B.A.¹, Leigh C. Brosf, B.A.², Laura Fewell, B.A.³, Cheri A. Levinson, Ph.D.¹, 1. The University of Louisville, 2. University of Louisville, 3. McCallum Place Eating Disorder Treatment Centers

(PS12- #A22) Unhealthy Exercise in Eating Pathology: An Exploration of Two Symptom Presentations

Shelby J. Martin, B.S., Akanksha Srivastav, M.S., Sarah Racine, Ph.D., Ohio University

(PS12- #A23) Differences in Self-Report Versus Performance-Based Measures of Alexithymia Among Disordered Eating Participants

Jillon S. Vander Wal, Ph.D., Alicia A. Kauffman, B.A., Zachary A. Soullard, M.A., Taylor Monken, Saint Louis University

(PS12- #A24) Cognitive Dissonance-Based Mirror Exposure for Body Dissatisfaction: What Is the Best Way to Optimize?

Paola Gutierrez, Pursuing a B.A., Francesca Gomez, Pursuing a B.A., Autumn Sutherland, Pursuing a B.A., Alyssa Izquierdo, B.S., Clara Johnson, B.A., Katheryn Neugebauer, B.S., Sarah Parrish, B.A., Alexandra Gamboa, Pursuing a B.A., James L. Roberts, Ph.D., Carolyn Becker, Ph.D., Trinity University

(PS12- #A25) Does an Adjunctive Novel Behavioral Intervention on an Inpatient Unit Improve Emotion Regulation Among Inpatients With Anorexia Nervosa?

Emily C. Walsh, B.A.¹, Deborah Glasofer, Ph.D.¹, Evelyn Attia, M.D.¹, Stephen Wonderlich, Ph.D.², Joanna Steinglass, M.D.¹, 1. Columbia Center for Eating Disorders, 2. Neuropsychiatric Research Institute

(PS12- #A26) High Personal Standards but not Evaluative Concerns: Perfectionism Moderates Intolerance of Uncertainty and Eating Disorder Symptoms

Leigh C. Brosof, B.A.¹, Angela H. Lee, B.A.¹, Cheri A. Levinson, Ph.D.², 1. University of Louisville, 2. The University of Louisville

(PS12- #A27) Does Weight History Matter? Prospective Examination of Premorbid Body Weight as a Predictor of Eating Pathology

Alexandra F. Muratore, M.S., Elin L. Lantz, M.S., Michael R. Lowe, Ph.D., Drexel University

(PS12- #A28) Changes in Body Image Flexibility in a Residential Eating Disorder Facility: Correlates With Symptom Improvement

Eric B. Lee, M.A.¹, Clarissa W. Ong, B.A.¹, Michael P. Twohig, Ph.D.¹, Tera Lensegrav-Benson, Ph.D.², Benita Quakenbush-Roberts, Ph.D.², 1. Utah State University, 2. Avalon Hills Residential Treatment Facility

(PS12- #A29) Emotional Responding in the Co-Occurrence Between Body Dysmorphic Disorder Symptoms and Eating Pathology

Ashley M. Shaw, M.S.¹, Kimberly A. Arditte Hall, Ph.D.², Kiara R. Timpano, Ph.D.³, 1. University of Miami; Massachusetts General Hospital/Harvard Medical School, 2. National Center for PTSD/VA Boston Healthcare System; Boston University School of Medicine, 3. University of Miami

Indigo CDGH

Poster Session 12B

Child / Adolescent - Anxiety

Key Words: Adolescent Anxiety, Child Anxiety, Exposure

(PS12- #B30) Predicting Anxiety Treatment Progress as a Function of Exposure Use Across Levels of Care in Youth Mental Health Services

Matt Milette-Winfrey, M.A.¹, Tristan J. Maesaka¹, Charles W. Mueller, Ph.D.², Matthew Milette-Winfrey, M.A.³, 1. University of Hawai at Manoa, 2. University of Hawaii at Manoa, 3. Waianae CoastComprehensive Health Center

(PS12- #B31) An Investigation of the Association Between Parental Stress and Treatment Outcomes in an Intensive Panic Treatment for Adolescents

Alicia R. Fenley, B.A.¹, Lindsay E. Holly, Ph.D.¹, Rachel Merson, Psy.D.², David Langer, Ph.D.¹, Donna Pincus, Ph.D.¹, 1. Boston University, 2. Boston University Center for Anxiety and Related Disorders

- (PS12- #B32) Reliability and Validity of an Adapted Version of the Cognitive-Behavioral Treatment for Anxiety in Youth Competence Scale**
Diane Keister, B.S., Ashely Bacalso, Stephanie Violante, B.S., Bryce D. McLeod, Ph.D., Michael Southam-Gerow, Ph.D., Virginia Commonwealth University
- (PS12- #B33) Mediators of Youth Anxiety Outcomes 3-12 Years After Treatment**
Heather Makover, M.A., Philip C. Kendall, ABPP, Ph.D., Thomas Olinio, Ph.D., Temple University
- (PS12- #B34) Beyond 16 Weeks: Extending Manualized Treatment of Anxious Youth**
Elana R. Kagan, M.A., Mathew M. Carper, M.A., Philip C. Kendall, ABPP, Ph.D., Temple University
- (PS12- #B35) Examining the Associations Between Sleep Problems and Treatment Outcome in a Pediatric Anxiety Specialty Clinic**
Elizabeth Lagbas, B.S.¹, Ariel Ravid, Ph.D.¹, Kenya Makhiawala, Ph.D.¹, Susanna Coco, Ph.D.¹, Madeline Johnson, B.S.¹, Travis L. Osborne, ABPP, Ph.D.², Stacy Shaw Welch, Ph.D.², Jennifer Tininenko, Ph.D.³, 1. Evidence Based Treatment Centers of Seattle, 2. Evidence Based Treatment Centers of Seattle; University of Washington, Department of Psychology; University of Washington, Department of Psychiatry and Behavioral Sciences, 3. Evidence Based Treatment Centers of Seattle; University of Washington, Department of Psychology
- (PS12- #B36) Long-Term Outcomes of CBT for Childhood Anxiety**
Melissa K. Hord, Ph.D., Stephen Whiteside, Ph.D., L.p., Michael Tiede, M.A., Julie Dammann, M.A., Mayo Clinic
- (PS12- #B37) Utilization of School-Based Services Among Anxious Youth**
Jamie L. LoCurto, Ph.D.¹, Jeffery Pella, Ph.D.¹, Paige Pikulski, B.A.¹, Elizabeth Casline, msc¹, Kelly Drake, Ph.D.², Golda Ginsburg, Ph.D.¹, 1. University of Connecticut, 2. Anxiety Treatment Center of Maryland
- (PS12- #B38) Cognitive Bias Modification for Interpretations: The Underlying Mechanisms and Effects on Adolescent Anxiety**
Clíodhna E.M. O'Connor, B.A., Amanda Fitzgerald, B.A., Ph.D., University College Dublin
- (PS12- #B39) Inhibitory Control Moderates the Relationship Between Cognitive Distortions and Anxiety Symptom Severity in a Sample of Anxious Youth**
Elizabeth M. Raines, B.S., Emma C. Woodward, M.S., Abigail E. Hanna, B.A., Andres G. Viana, Ph.D., University of Houston
- (PS12- #B40) Effortful Control, Negative Emotionality, and Anxiety Symptom Severity in a Sample of Children With Anxiety Disorders**
Elizabeth M. Raines, B.S., Abigail E. Hanna, B.A., Emma C. Woodward, M.S., Andres G. Viana, Ph.D., University of Houston
- (PS12- #B41) Baseline Predictors of Quality of Life in a Sample of Treatment-Seeking Anxious Youth**
Jennifer Blossom, M.S.¹, Kathryn Kriegshauser, Ph.D.², Lisa Hale, Ph.D.², 1. Clinical Child Psychology Program University of Kansas, 2. Kansas City Center for Anxiety Treatment

(PS12- #B42) Investigating the Association Between Anxiety Disorders and Personality Traits

Maria V. Cornejo Guevara, M.A., Jeffrey J. Wood, Ph.D., UCLA

(PS12- #B43) (Dis)Concordance in Parental Accommodation Across Mothers and Fathers of Anxious Youth

Bridget Poznanski, B.S.¹, Jonathan Comer, Ph.D.¹, Leah Feinberg, B.S.¹, Donna Pincus, Ph.D.², 1. Florida International University, 2. Boston University

(PS12- #B44) Effect of One Session Treatment for Specific Phobias on Clinical Outcomes: Local and Long-Distance Treatment-Seeking Samples

Nicole Capriola, B.S., Sarah Ryan, M.S., Thomas H. Ollendick, Ph.D., Virginia Tech

(PS12- #B45) Are Certain Stressors Uniquely Related to Social Anxiety Symptoms in Children?

Holly M. Kobezak¹, Jeremy K. Fox, Ph.D.¹, Julie L. Ryan, Ph.D.², Leslie F. Halpern, Ph.D.³, 1. Montclair State University, 2. William James College, 3. University at Albany, State University of New York

(PS12- #B46) Emotional Coherence in Adolescent Social Anxiety: Use of Automated Systems for Coding Videotaped Emotional Displays In Social Interactions

Michelle L. Truong¹, Erica Rausch¹, Lauren Keeley, MPS¹, James Riffle, B.A.¹, Sebastian Szollos, B.A.², Bridget A. Makol, M.S.³, Tara Augenstein, M.S.², Melanie Lipton, M.S.², Sarah Racz, Ph.D.¹, Andres De Los Reyes, Ph.D.¹, 1. University of Maryland at College Park, 2. The University of Maryland, 3. University of Maryland, College Park

(PS12- #B47) The Mediating Role of Adolescent Emotion Regulation in the Relationship Between Temperament and Internalizing Problems

Sarah Ryan, M.S., Reina S. Factor, M.S., Marlene V. Strege, M.S., Nicole Capriola, B.S., Thomas H. Ollendick, Ph.D., Virginia Tech

(PS12- #B48) An Exploratory Factor Analysis of the Screen for Child and Adolescent Related Disorders (SCARED) With Latino Youth

Susan Panichelli-Mindel, Ph.D.¹, Jeremy Tyler, Psy.D.², Cristina Sperrazza, M.A., M.S.¹, Melanie Levitt, M.A., M.S.¹, Susan M. Panichell-Mindel, Ph.D.¹, 1. Philadelphia College of Osteopathic Medicine, 2. University of Pennsylvania

(PS12- #B49) Child Anxiety and Parental Anxiety Sensitivity Are Related to Parent Sick Role Reinforcement

Sarah A. Bilsky, M.A.¹, Matthew Feldner, Ph.D.², Kristin Branson, B.A.¹, Ellen W. Leen-Feldner, Ph.D.¹, 1. University of Arkansas, 2. University of Arkansas; Laureate Institute for Brain Research

(PS12- #B50) Mother and Child Emotion and Distress Responses Associated With Maternal Accommodation of Child Anxiety Symptoms

Erin E. O'Connor, M.A.¹, Lindsay E. Holly, Ph.D.¹, David Langer, Ph.D.¹, Jonathan S. Comer, Ph.D.², Donna Pincus, Ph.D.¹, 1. Boston University, 2. Florida International University

- (PS12- #B51) Individual Differences in Adolescents' Fears of Negative Versus Positive Evaluation: Clinical Correlates and Links to Referral Status**
Sebastian Szollos, B.A.¹, Lauren Keeley, MPS², Erica Rausch², Michelle L. Truong², Alexis Beale¹, Bridget Makol, M.S.¹, Melanie Lipton, M.S.¹, Tara Augenstein, M.S.¹, Sarah Racx, Ph.D.², Andres De Los Reyes, Ph.D.², 1. The University of Maryland, 2. University of Maryland at College Park
- (PS12- #B52) Impact of Pediatric Anxiety Disorders on Parents' Work Productivity**
Jeffery Pella, Ph.D.¹, Paige Pikulski, B.A.¹, Elizabeth Casline, msc¹, Eric P. Slade, Ph.D.², Kelly Drake, Ph.D.³, Golda Ginsburg, Ph.D.¹, Jeffrey E. Pella, Ph.D.¹, 1. University of Connecticut, 2. University of Maryland, U.S. Department of Veterans Affairs, 3. Anxiety Treatment Center of Maryland
- (PS12- #B53) Predicting Compliance in a Bibliotherapy Treatment for Child Anxiety Disorders**
Savannah R. Garza¹, Venessa Candanoza¹, Laura Seligman, Ph.D.², Joseph D. Hovey, Ph.D.¹, 1. University of Texas Rio Grande Valley, 2. The University of Texas Rio Grande Valley
- (PS12- #B54) Anxiety Sensitivity: Mediating the Relationship Between Fear of the Unknown and Generalized Anxiety Symptoms**
Georgia L. Shaheen, B.S., M.A., Thompson E. Davis, III, Ph.D., Amber A. LeBlanc, Louisiana State University
- (PS12- #B55) Examining the Relationship Between ERN in Adolescents and Their Mothers**
Shaan McGhie, B.A., Nader Amir, Ph.D., San Diego State University
- (PS12- #B56) Using the CASI-R to Examine Parental Contributions to Child Anxiety Sensitivity**
Sarah E. Francis, Ph.D.¹, Shannon Manley, B.S.², Susan J. Doyle, M.S.¹, Sarah E. Francis², 1. The University of Toledo, 2. University of Toledo
- (PS12- #B57) Psychometric Properties of the Revised Childhood Anxiety Sensitivity Index (CASI-R) in a Nonclinical Child Sample**
Shannon Manley, B.S.¹, Sarah E. Francis, Ph.D.², 1. University of Toledo, 2. The University of Toledo
- (PS12- #B58) Youth Attentional Control Accounts for the Association Between Maternal Psychological Control and Youth Anxiety Severity**
Deepika Bose, B.A., Daniella Vaclavik, M.S., Victor Buitron, M.S., Yasmin Rey, Ph.D., Jeremy W. Pettit, Ph.D., Florida International University
- (PS12- #B59) Attentional Control and Anxiety in Children: A Comparison Between Self-Report and Performance-Based Measures**
Moselle Campbell, M.A.¹, Kimberly Stevens, M.A.¹, Taylor Laughlin¹, Jonah Toenneis¹, Sarah J. Kertz, Ph.D.², 1. Southern Illinois University, 2. Southern Illinois University-Carbondale
- (PS12- #B60) Child- and Parent-Reported Anxiety and Anxiety Sensitivity and the Cognitive and Avoidant Response Biases Questionnaire (CARBQ-P/C)**
Susan J. Doyle, M.S.¹, Marsha Rowsell, M.S.², Sarah E. Francis, Ph.D.¹, 1. The University of Toledo, 2. Memorial University of Newfoundland

(PS12- #B61) Examining Parental Risk Factors for Child Anxiety in a School-Based

Sample

Ashley Sneed¹, Shannon Manley, B.S.¹, Sarah E. Francis, Ph.D.², 1. University of Toledo, 2. The University of Toledo

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 12C

Treatment - DBT; Personality Disorders

Key Words: DBT (*Dialectical Behavior Therapy*), Race / Ethnicity, Hispanic American/
Latinx

(PS12- #C62) Efficacy of DBT for Latinos With BPD: State of the Evidence

Lizbeth Gaona, LCSW, Hortensia Amaro, Ph.D., University of Southern California

(PS12- #C63) Comparison of the Effects of a Four-Week DBT Residential Program for Adolescents Meeting Full or Subthreshold BPD

Lyndsey Moran, Ph.D., Cynthia Kaplan, Ph.D., Randy Auerbach, Ph.D., McLean Hospital/ Harvard Medical School

(PS12- #C64) An Evaluation of Brief DBT Compared to Standard DBT: Moderating Variables Related to Treatment Outcomes

Hollie Granato, Ph.D.¹, Miriam Wollesen, Psy.D.², Amber M. Smith, M.A.³, Lynn McFerr, Ph.D.¹, 1. Harbor-UCLA Medical Center, 2. Cognitive Behavioral Therapy of California, 3. Cognitive Behavioral Therapy of California and Pepperdine Graduate School of Education and Psychology

(PS12- #C65) Staff Burnout Following Training and Implementation of DBT in Schools

Lily Schwartz, M.A.¹, Jessica Garcia, MSSW², Elizabeth Courtney-Seidler, Ph.D.³, Lata K. McGinn, Ph.D.⁴, Alec L. Miller, Psy.D.⁵, 1. Fairleigh Dickinson University, 2. Cognitive and Behavioral Consultants1, 3. Cognitive and Behavioral Consultants, 4. Yeshiva University; CBC, 5. Cognitive & Behavioral Consultants

(PS12- #C66) Examining the Effect of DBT on Posttraumatic Stress Symptoms in a Community Mental Health Setting

Amy Sewart, M.A.¹, Carol Che, M.A.², Jillian E. Yeargin, M.A.³, Lynn McFerr, Ph.D.⁴, 1. University of California, Los Angeles, 2. Pepperdine University, 3. Pepperdine University and Harbor UCLA, 4. Cognitive Behavioral Therapy Clinic, Harbor-UCLA Psychiatry

(PS12- #C67) Predictors Of DBT-A Treatment Completion Among Self-Harming Adolescents

Lelah S. Villalpando, M.A.¹, Abigail Alido, B.A.², Amanda Mendez, B.A.², Bryan Cafferky, Ph.D.², Susanne Montgomery, Ph.D.², Rebecca Ballinger, Psy.D.², Kimberly Freeman, Ph.D.², 1. Loma Linda University School of Behavioral Health, 2. Loma Linda University

(PS12- #C68) Session Attendance and Outcomes in Community DBT Program

Melissa Aust, B.A., Tina Du Rocher Schudlich, Ph.D., Western Washington University

(PS12- #C69) The Case of "Andrea": A Single-Case Reversal Design Illustrating the Benefits of Integrating DBT Interventions

Jenny Rogojanski, Ph.D., Arash Nakhost, M.D., Ph.D., St. Michael's Hospital

(PS12- #C70) DBT Intensive Outpatient Programs: A Comparison of Mindfulness Skills of Patients With and Without SPMI/SMI Status

Kelsey Moffitt, M.A.¹, Craig Warlick, M.S., MSCE¹, Juliet Nelson, Ph.D.², 1. Bert Nash Community Mental Health Center & University of Kansas, 2. Bert Nash Community Mental Health Center

(PS12- #C71) Quality Versus Quantity: An Analysis of Skills Deficits Associated With BPD

Matthew W. Southward, M.A., Jennifer S. Cheavens, Ph.D., The Ohio State University

(PS12- #C72) Influence of Child Abuse and Gender on Antisocial Personality Disorder and BPD in Individuals With Substance Use Disorder

Sydney Baker, B.S., B.A.¹, Deepika Anand, Ph.D.², Julianna M. Maccarone, M.P.H., M.A.³, Stacey B. Daughters, Ph.D.¹, 1. University of North Carolina at Chapel Hill, 2. University of North Carolina, Chapel Hill, 3. University of North Carolina - Chapel Hill

(PS12- #C73) The Role of Antisocial and BPD Symptoms and Shame in a Residential Substance Use Treatment Sample

Olivia C. Preston, B.A.¹, Joye C. Anestis, Ph.D.¹, Matthew T. Tull, Ph.D.², Kim L. Gratz, Ph.D.², 1. University of Southern Mississippi, 2. University of Toledo

(PS12- #C74) A Daily Diary Study of Narcissism and Emotion Recognition Patterns in Couples

Alexandra D. Long, B.A., Evelyn P. Meier, M.A., Emma C. Faith, Alanna M. Covington, M.A., Kathleen C. Gunthert, Ph.D., Nathaniel R. Herr, Ph.D., American University

(PS12- #C75) The Relationship Between Borderline Personality Traits and Attachment-Related Anxiety/Avoidance in Relationship Satisfaction

Melissa A. DiMeo, M.A., Jake S. King, M.A., Alex B. Birthrong, M.A., Blake D. Herd, M.A., Rosemary O. Nelson-Gray, Ph.D., University of North Carolina at Greensboro

(PS12- #C76) BPD Features and Romantic Relationship Initiation

Jessica Ferreira, B.A., Jennifer Trew, Ph.D., Simon Fraser University

(PS12- #C77) Assortative Mating Tendencies in Participants High in Borderline Features

Emma C. Faith, Danielle M. Cohn, M.A., Alanna M. Covington, M.A., Kathleen C. Gunthert, Ph.D., Nathaniel R. Herr, Ph.D., Emma C. Faith, American University

(PS12- #C78) BPD Traits and the Costs/Benefits of Daily Social Interactions: A Multirater Daily Diary Study

Evelyn Pearl. Meier, Alexandra D. Long, B.A., Jody Lanza-Gregory, Alanna M. Covington, M.A., Kathleen C. Gunthert, Ph.D., Nathaniel R. Herr, Ph.D., American University

(PS12- #C79) Brief Training in General Psychiatric Management (GPM) Improves Clinicians' Attitudes About BPD

Sara Masland, Ph.D.¹, Lois Choi-Kain, M.D.², John Gunderson, M.D.³, 1. Pomona College, 2. McLean Hospital, 3. Harvard Medical School

- (PS12- #C80) It Takes Two to Tango: Therapists' Contributions to Alliance Ruptures in CBT With Patients With Personality Disorders**
Shira Kelin, M.A.¹, Sara Rothschild, M.A.¹, Catherine Eubanks, Ph.D.², J. Christopher Muran, Ph.D.³, Jeremy D. Safran, Ph.D.⁴, 1. Ferkauf Graduate School of Psychology, Yeshiva University, 2. Ferkauf Graduate School of Psychology, 3. Adelphi University, 4. New School for Social Research
- (PS12- #C81) Is Suicidal Behavior in Antisocial Personality Disorder Better Accounted for by Comorbid BPD?**
Patrick T. McGonigal, B.A., Lauren M. Harris, B.A., Carolina Guzman-Holst, B.S., Jacob A. Martin, B.A., Heather L. Clark, B.S., Theresa Morgan, Ph.D., Mark Zimmerman, M.D., Brown University
- (PS12- #C82) Difficulties in Emotion Regulation Predict Negative Biases in Incorporation of Interpersonal Feedback**
Jenny E. Mitchell, B.A., Madison M. Guter, B.S., Nathaniel R. Herr, Ph.D., American University
- (PS12- #C83) Misalignment of Diverse Measures of Distress Intolerance**
Molly Penrod, B.A., Alexander Williams, B.A., Genevieve Pugsley, Christopher Conway, Ph.D., College of William & Mary
- (PS12- #C84) Effects of Brief Daily Mindfulness Practice Versus Relaxation Training on Emotion Functioning in an Analogue BPD Sample**
Shian-Ling Keng, Ph.D., Charmaine Siew Ling Lee, Department of Psychology, National University of Singapore
- (PS12- #C85) Psychoeducation Group Therapy and Mindfulness and Compassion for Relatives of Patients With Cluster B Personality Disorders**
Veronica Guillen, Jr., Ph.D.¹, Ausias Cebolla, Ph.D.¹, Mercedes Jorquera, Jr., Ph.D.², Teresa Sarmiento, Ph.D.³, Rosa Baños, Ph.D.⁴, Cristina Botella, Ph.D.⁵, 1. University of València, 2. Personality disorder unit, 3. Servicio de Salud Mental y Toxicomanías. Hospital de Mollet. Barcelona, 4. University of Valencia; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III, 5. Jaume I University; PROMOSAM Excellence in Research Program (PSI2014-56303-REDT); Ciber-Obn ISC III
- (PS12- #C86) Hypermasculinity, Narcissism, and Exposure to Violence in High School Football Players**
Alexander Zeitchick, Psy.D.¹, Kathleen J. Hart, ABPP, Ph.D.¹, Kathleen Burklow, Ph.D.², Lisa Mills, Ph.D.², Abigail Elakman, B.S.¹, 1. Xavier University, 2. Sprout Insight
- (PS12- #C87) The Degree of Impulsivity in BPD**
Shari Reiter, M.A., Rebecca A. Lindsey, B.A., David K Marcus, Ph.D., Stephanie R. Saltness, B.S., Washington State University
- (PS12- #C88) Gender Differences in the Course of BPD Symptoms Across the Life Span**
Danielle M. Cohn, M.A., Evelyn P. Meier, M.A., Madison M. Guter, B.S., Grace M. Williams, B.A., Nathaniel R. Herr, Ph.D., American University

- (PS12- #C89) Parasympathetic Nervous System Deficits Differentiate Borderline and Antisocial Personality Disorders**
Kayla Scamaldo¹, Brock Bodenbender, B.A.¹, Tayler Vebares, B.A.¹, Lori Scott, Ph.D.², Ilya Yaroslavsky, Ph.D.¹, 1. Cleveland State University, 2. University of Pittsburgh Department of Psychiatry
- (PS12- #C90) Personality-Related Problems in Living: Investigating the Role of General and Maladaptive Personality Traits**
Gregory J. Lengel, Ph.D.¹, Stephanie Mullins-Sweatt, Ph.D.², 1. Drake University, 2. Oklahoma State University
- (PS12- #C91) Emotion Differentiation, Borderline Personality Features, and Self-Destructive Behavior**
Matthew A. Wakefield, B.A., Alexander L. Chapman, Ph.D., R.Psych., Simon Fraser University
- (PS12- #C92) Evaluating the Effect of BPD Symptoms on Emotion Regulation Strategies**
Skye C. Napolitano, B.A., Kayla Scamaldo, Khadeja Najjar, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University
- (PS12- #C93) Blunted Positive Affectivity Differentiates BPD and Depression**
Skye C. Napolitano, B.A., Kayla Scamaldo, Khadeja Najjar, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University
- (PS12- #C94) "I'm Powerless Over the Tides of Fate, so Why Bother Coping?" External Locus of Control as a Vulnerability for Features of BPD**
Nora H. Hope, Alexander L. Chapman, Ph.D., R.Psych., Simon Fraser University
- (PS12- #C95) Sympathetic Nervous System Arousal and Executive Functioning in Antisocial Personality Disorder Symptoms**
Kayla Scamaldo, Skye C. Napolitano, B.A., Brock Bodenbender, B.A., Ilya Yaroslavsky, Ph.D., Cleveland State University
- (PS12- #C96) Mindfulness Moderates the Relationship Between Neuroticism and BPD Symptoms**
Ryan D. Stadnik, M.A., Nicholas Salsman, ABPP, Ph.D., Xavier University

2:45 p.m. – 3:45 p.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 13A

Suicide and Self-Injury

Key Words: *Self-Injury, Adolescents*

- (PS13- #A1) Cyberbullying as a Concurrent and Prospective Predictor of Nonsuicidal Self-Injury in Adolescents**
Shelby Bandel, B.A., Natalie Perkins, B.S., Jordan Gregory, Amy Brausch, Ph.D., Western Kentucky University

- (PS13- #A2) Social Connectedness Moderates the Relationship Between Self-Concept Clarity and Nonsuicidal Self-Injury Urges**
Tara L. Spitzzen, B.A., Carla De Simone Itrace, M.A., Anthony H. Ahrens, Ph.D., American University
- (PS13- #A3) Problem Solving Moderates the Relationship Between Respiratory Sinus Arrhythmia Reactivity and Nonsuicidal Self-Injury**
Andrew R. Fox, B.A., Lauren E. Hammond, B.A., Amy H. Mezulis, Ph.D., Seattle Pacific University
- (PS13- #A4) Adolescent Peer Attachment and Suicidal Ideation: A Prospective Longitudinal Study**
Erin M. Reese, M.A., Barry M. Wagner, Ph.D., Marcie C. Goeke-Morey, Ph.D., The Catholic University of America
- (PS13- #A5) Social-Cognitive Biases, Self-Critical Attributions, and Interpersonal Rejection in Individuals With Nonsuicidal Self-Injury**
Caroline S. Holman, M.A., Emily H. Brackman, M.A., Margaret S. Andover, Ph.D., Fordham University
- (PS13- #A6) Multimodal Examination of Distress Tolerance and Suicidality in Trauma-Exposed Psychiatric Inpatients**
Brooke A. Bartlett, M.A.¹, Anka A. Vujanovic, Ph.D.¹, Erin C. Berenz, Ph.D.², Jafar Bakhshaie, M.A., M.D.¹, 1. University of Houston, 2. University of Virginia School of Medicine
- (PS13- #A7) Attentional Biases Among Women With a History of Suicide Attempts**
Kiera James, B.A.¹, Max Owens, Ph.D.², Anastacia Kudinova, M.S.¹, Brandon E. Gibb, Ph.D.³, 1. Binghamton University, 2. University of South Florida St. Petersburg, 3. Binghamton University (SUNY)
- (PS13- #A8) The Mediating Role of Emotion Dysregulation in the Relation Between Nonsuicidal Self-Injury Versatility and Body Dissatisfaction**
Gabriella M. Zeller, B.A., Mary K. Lear, M.S., Kandice M. Perry, M.S., Carolyn M. Pepper, Ph.D., University of Wyoming
- (PS13- #A9) Tobacco Use Disorder and Suicide Attempt History in Hospitalized Patients With Major Depressive Disorder**
Nicole A. Gonzalez, B.S.¹, Lindsey M. Stevens, B.A.¹, Justin R. Souliere, B.A.¹, Lauren M. Weinstock, Ph.D.², 1. Brown University, 2. Brown University & Butler Hospital
- (PS13- #A10) Belongingness and Burdensomeness Among Individuals With No Suicidality, Suicidal Ideation Only, or a Recent Suicide Attempt**
Roberto Lopez, Jr., B.A.¹, Alyson Randall, B.A.¹, Anna Rabasco, B.A.¹, Kristen Sorgi, B.S.¹, Heather Schatten, Ph.D.², Ivan Miller, III, Ph.D.², Michael F. Arney, Ph.D.², 1. Butler Hospital, 2. Brown University & Butler Hospital
- (PS13- #A11) Differential Associations of Shame Proneness and Self-Criticism With the Presence and Frequency of Nonsuicidal Self-Injury**
Andrew C. Porter, B.S., Rachel L. Zelkowitz, M.S., m.h.s., David A. Cole, Ph.D., Vanderbilt University

- (PS13- #A12) I'm Not Feeling It: Alexithymia Longitudinally Predicts the Frequency of Nonsuicidal Self-Injury**
Lauren N. Forrest, M.A.¹, April Smith, Ph.D.¹, Amy McConnell, M.A.¹, David DiLillo, Ph.D.², Kim L. Gratz, Ph.D.³, Terri Messman-Moore, Ph.D.¹, 1. Miami University, 2. University of Nebraska - Lincoln, 3. University of Toledo
- (PS13- #A13) The Relationship Among Behavioral Risk Factors, Psychache, and Suicide: The Predictive Strength of Psychache**
Stephanie E. Stacy, M.S., Mary K. Lear, M.S., Kandice M. Perry, M.S., Gabriella M. Zeller, B.A., Carolyn M. Pepper, Ph.D., Stephanie Bachtelle, University of Wyoming
- (PS13- #A14) The Moderating Role of Emotion Dysregulation on the Relationship Between Adverse Life Events and Suicidality in Preadolescents**
Grace Y. Cho, B.A., Erica H. Lee, Ph.D., Gabriela M. Hungerford, Ph.D., John R. Weisz, ABPP, Ph.D., Harvard University
- (PS13- #A15) Novel Paradigm for Studying Risk Factors for Suicide: Social Exclusion and Suicide**
Esther C. Park, B.A., Trevor Coyle, M.S., University of Washington
- (PS13- #A16) The Association of Hopelessness With Suicide Ideation is Driven by Absence of Optimism and Not Cynicism**
Daniel K. Elledge, B.A., Sarah Horton, Ph.D., Lucas Zullo, B.A., Michael Eaddy, M.S., Jessica King, Ph.D., Sunita Stewart, ABPP, Ph.D., Children's Health - Children's Medical Center/University of Texas Southwestern Medical Center
- (PS13- #A17) The Role of Shame and Impulsive Responses to Emotion in Nonsuicidal Self-Injury and Suicide Attempts**
Devon Sandel, B.S., Sheri Johnson, Ph.D., University of California, Berkeley
- (PS13- #A18) Online Self-Injury Communities: Nonsuicidal Self-Injury Characteristics Across a Message Board and a College Campus**
Mary K. Lear, M.S., Alejandra H. Reyna, B.S., Stephanie E. Stacy, M.S., Carolyn M. Pepper, Ph.D., University of Wyoming
- (PS13- #A19) Nonsuicidal Self-Injury to Inform Case Conceptualization, Treatment Planning, and Risk Management**
Stephanie M. Jarvi, M.A.¹, Thröstur Björgevinsson, Ph.D.², Lance Swenson, Ph.D.¹, 1. Suffolk University, 2. McLean Hospital
- (PS13- #A20) Distinguishing Suicide Attempters From Suicide Ideators in an Online Sample**
Rachael Seeman, M.A., Erin F. Ward-Ciesielski, Ph.D., Tom Buqo, B.A., Hofstra University
- (PS13- #A21) Positive Affect and Nonsuicidal Self-Injury Frequency: The Moderating Effect of Positive Emotional Avoidance**
Rachel L. Snow, B.A., Clair Robbins, M.A., Shannon Sauer-Zavala, Ph.D., Boston University
- (PS13- #A22) A Behavioral and Cognitive Neuroscience Perspective on Impulsivity, Suicide, and Nonsuicidal Self-Injury: A Meta-Analysis**
Evelyn M. Hernandez, B.A.¹, Zoë M. Trout, B.A.¹, Shayna Cheek, B.A.², Nimesha Gerlus, B.S.¹, Richard Liu, Ph.D.¹, 1. Brown University, 2. Duke University

- (PS13- #A23) Current Depression Severity as a Mediator Between Nonsuicidal Self-Injury Versatility and Suicidal Desire**
Alyson B. Randall, B.A.¹, Roberto Lopez, B.A.¹, Kristen Sorgi, B.S.¹, Anna Rabasco, B.A.¹, Heather Schatten, Ph.D.², Ivan W. Miller, Ph.D.², Michael F. Armey, Ph.D.², 1. Butler Hospital, 2. Brown University & Butler Hospital
- (PS13- #A24) Accurate Identification of Suicide Ideators With Machine Learning Techniques**
Xieying Huang, B.A., Melanie Hom, M.S., Ian H. Stanley, M.S., Joe Franklin, Ph.D., Thomas E. Joiner, Ph.D., Florida State University
- (PS13- #A25) Problem Solving as a Predictor of Suicidal Thoughts and Behaviors**
Alexandra P. Greenfield, M.S., Christine Nezu, ABPP, Ph.D., Arthur Nezu, ABPP, Ph.D., Drexel University
- (PS13- #A26) On Loving Thyself: Self-Compassion as a Unique Predictor of Suicide Risk**
Richard J. Zeifman, M.A., Skyler Fitzpatrick, M.A., Lillian Krantz, M.A., Janice Kuo, Ph.D., Ryerson University
- (PS13- #A27) Self-Injury and Self-Efficacy**
Molly A. Gromatsky, M.A., Charles A. Dill, Ph.D., Hofstra University
- (PS13- #A28) The Relation Between Functional Limitations and Perceived Burdensomeness: The Moderating Effects of Trait Rumination**
Ryan M. Kozina, B.S., Mary K. Lear, M.S., Stephanie E. Stacy, M.S., Shira M. Kern, M.A., Adam J. Ripley, M.S., Joshua D. Clapp, Ph.D., University of Wyoming
- (PS13- #A29) Cessation of Nonsuicidal Self-Injury: How Do Those Who Desire to Stop Differ From Those Who Do Not?**
Angela Engle, B.A.¹, Amy Brausch, Ph.D.², 1. Webster University, 2. Western Kentucky University
- (PS13- #A30) Do Self-Compassion and Psychological Distress Differ Among Those Who Use Different Methods of Self-Injury?**
Alexis Smith, B.A., Caroline Sawyer, B.S., Sofie Shouse, Psy.D., Nicholas Salsman, ABPP, Ph.D., Xavier University
- (PS13- #A31) Grit and Gratitude as Protective Factors for Suicidal Ideation**
Justyna Jurska, M.A., Gracie A. Jenkins, Kate McGrath, Anna Gilbert, Margaret S. Andover, Ph.D., Fordham University
- (PS13- #A32) An Analysis of Cognitions Preceding Nonsuicidal Self-Injury: What Do Self-Injurers Think About Before Self-Injuring?**
Brooke L. Maxfield, M.S., Alejandra H. Reyna, B.S., Kandice M. Perry, M.S., Carolyn M. Pepper, Ph.D., University of Wyoming

Poster Session 13B

**Neuroscience; Cognitive Science / Cognitive Processes;
Research Methods and Statistics**

Key Words: *Neuroscience, Change Process / Mechanisms, Alcohol*

(PS13- #B33) ERP-Related Changes in a Go/No-Go Task Pertaining to College Binge Drinking

Ashley Synger, B.A., Kate B. Nooner, Ph.D., University of North Carolina Wilmington

(PS13- #B34) Perception of Emotional Control and Emotion Regulation-Related Neurocircuitry Underlying Unipolar and Bipolar Depression

Samantha L. Walsh, B.S.¹, Kristen K. Ellard, Ph.D.¹, Jared Kimmelman, B.S.², Jessica A. Janos, B.A.¹, Louisa G. Sylvia, Ph.D.³, Andrew A. Nierenberg, M.D.⁴, Joan Camprodon, M.P.H., M.D., Ph.D.⁴, Thilo Deckersbach, Ph.D.⁴, 1. Massachusetts General Hospital, 2. University of Pennsylvania, 3. Massachusetts General Hospital/Harvard Medical School, 4. Massachusetts General Hospital, Harvard Medical School

(PS13- #B35) Obtaining Single Trial Biomarkers for Online Assessment and Modification of Threat Sensitivity as Treatment of Anxiety Disorders

Alessandro D'Amico, Other, Center for Understanding and Treating Anxiety; San Diego State University

(PS13- #B36) Quality Assurance for Quality Science: The 5-Minute Quality Control Check for Reliable Clinical fMRI Research

Natasha S. Hansen, M.A.¹, Garth Coombs, M.A.², Kristen K. Ellard, Ph.D.³, Sharmin Ghaznavi, M.D., Ph.D.⁴, Timothy O'Keefe, M.A.², Gabriele Fariello, Ph.D.², Thilo Deckersbach, Ph.D.⁴, Randy Buckner, Ph.D.², 1. University of Colorado Boulder, 2. Harvard University, 3. Massachusetts General Hospital, 4. Massachusetts General Hospital, Harvard Medical School

(PS13- #B38) Emotion Recognition Ability Predicts Global Functioning in SAD

Marlene V. Strege, M.S., Nicole Capriola, B.S., Sarah Ryan, M.S., Reina S. Factor, M.S., John A. Richey, Ph.D., Thomas H. Ollendick, Ph.D., Virginia Tech

(PS13- #B39) Impact of Race on the Association Between Hostile Attribution Biases Toward Mothers and Child Rule-Breaking Behaviors

Emily Ronkin, M.A.¹, Erin B. Tone, Ph.D.¹, Nicole E. Caporino, Ph.D.², Carol MacKinnon-Lewis, Ph.D.³, Eric Lindsey, Ph.D.⁴, 1. Georgia State University, 2. American University, 3. University of South Florida, 4. Penn State University Berks

(PS13- #B40) Maladaptive Schemas and Hostile Attributions in Romantic

Relationships: Relational Outcomes in Young Adults Formerly in Foster Care

Elizabeth A. Miller, M.S.¹, Melanie D. Hetzel-Riggin, Ph.D.², Brandon Patallo, B.A.¹, Sandra T. Azar, Ph.D.¹, 1. The Pennsylvania State University, 2. Penn State Erie, The Behrend College

(PS13- #B41) Does Worry or Attentional Bias Account for Cognitive Performance Deficits in Low-Income Individuals Experiencing Financial Stress?

Eileen Joy, M.A., Cynthia L. Turk, Ph.D., Washburn University

- (PS13- #B42) **Expanding Upon Attentional Control Theory: The Interactive Effects of Anxiety Symptoms and Looming Cognitive Style on Reaction Times**
John T. West, b.sc., John H. Riskind, Ph.D., Linda D. Chrosniak, Ph.D., George Mason University
- (PS13- #B43) **Evaluating the Distinction Between Aversive Indecisiveness and Procrastination: Anxiety, Anxiety Vulnerability, and Personality Traits**
Sean A. Lauderdale, Ph.D., Texas A&M University-Commerce
- (PS13- #B44) **Attentional Biases Among Preschool-Age Children Exposed to Domestic Violence**
Tessie L. Mastorakos, B.A., Katreena Scott, Ph.D., University of Toronto
- (PS13- #B45) **Set-Shifting Performance Across Individuals Elevated in Depressive, Anxious, and/or Eating Pathology**
Allison F. Wagner, M.A., Hilary Gould, Ph.D., Kaitlin Hill, B.A., Kelly Vitousek, Ph.D., University of Hawai'i at Mānoa
- (PS13- #B46) **Defeatist Performance Beliefs: Associations With Psychopathology Risk and Daily Goal-Directed Behavior**
Tim Campellone, Ph.D.¹, Amy Sanchez, M.A.², Daniel Fulford, Ph.D.³, 1. San Francisco VA Medical Center, 2. University of California, Berkeley, 3. Boston University
- (PS13- #B47) **Mediators of the Relationship Between Dispositional Mindfulness and Psychological Well-Being in Female College Students**
Helen Z. MacDonald, Ph.D., Elizabeth E. Baxter, B.A., Emmanuel College
- (PS13- #B48) **Effect of Positive Psychology Factors on Dishonesty**
Lucas Kelberer, M.S., Cassandra P. Krug, B.S., Meghan Delano, B.S., Tony T. Wells, Ph.D., Oklahoma State University
- (PS13- #B49) **A Bifactor Analysis of the Attentional Control Scale**
Elizabeth A. Bauer, n/a¹, Ekaterina Y. Shurkova, M.S.¹, Kevin G. Saulnier, B.A.², Matt R. Judah, Ph.D.¹, Nicholas P. Allan, Ph.D.², 1. Old Dominion University, 2. Ohio University
- (PS13- #B50) **Impact of Executive Function on the Relationship Between Temperament and Sexual Risk Behavior**
Joseph Bettcher, M.A.¹, Elizabeth O'Rourke², Atara Siegel², Leslie F. Halpern, Ph.D.¹, 1. University at Albany, State University of New York, 2. University at Albany
- (PS13- #B51) **Cognitive Resilience and Attention to Emotional Stimuli**
Lucas Kelberer, M.S., Morganne A. Kraines, M.S., Tony T. Wells, Ph.D., Oklahoma State University
- (PS13- #B52) **Linking Mindfulness and Executive Functioning in Children: The Mediating Role of Intolerance of Uncertainty**
Elena Geronimi, M.A., Brenda Arellano, B.C.D., Janet Woodruff-Borden, Ph.D., University of Louisville
- (PS13- #B53) **Emotional Understanding: Examining Alexithymia as a Mediator of the Relationship Between Mindfulness and Empathy**
Helen Z. MacDonald, Ph.D.¹, Jennifer L. Price, Ph.D.², 1. Emmanuel College, 2. Georgetown College

(PS13- #B54) Intraexposure Anxious Arousal in a Lab-Based Exposure Intervention for Fear of Public Speaking

Matteo Bugatti, M.A., James F. Boswell, Ph.D., University at Albany, SUNY

(PS13- #B55) Revised Factor Structure of the Dissociative Ability Scale: A Measure of Nonpathological Dissociation

Elizabeth E. Slonena, B.S.¹, Zoltan Kekecs, Ph.D.², Gary Elkins, ABPP, Ph.D.³, 1. Baylor Univeristy, 2. Lund University, 3. Baylor University

(PS13- #B56) Cost-Effectiveness of Recruiting Low-Income Families for Services Research

Patrick Turner, B.A.¹, Olga Khavjou, M.A.², Deborah J. Jones, Ph.D.³, 1. UNC Chapel Hill, 2. RTI International, 3. University of North Carolina at Chapel Hill

(PS13- #B57) Evaluation of the Skill-Use Internet Diary (SID) as a Measure of CBT Skill Use in Children With Anxiety

Dana Rosen, B.Sc., Jennifer Silk, Ph.D., Oliver Lindhiem, Ph.D., University of Pittsburgh

(PS13- #B58) Response Enrichment in Longitudinal Surveys: A Content Analysis of Crowdsourced Comments in a Daily Diary Study

Charlotte L. Beard, M.S., Travis D. Hyke, B.A., Shweta Ghosh, B.A., Amie L. Haas, Ph.D., Palo Alto University

(PS13- #B59) An R2 Measure for Indirect Effects in Complex Mediation Models

Mark Lachowicz, M.S., Kristopher Preacher, Ph.D., Vanderbilt University

(PS13- #B60) Creating a Multivariate Risk Prediction Algorithm of Depression Using Individual Patient Data to Identify Risk Factors of Depression Onset

Kiona Weisel, M.S.¹, Jo Annika Reins, M.S.², Claudia Buntrock, M.S.³, Matthias Berking, Ph.D., Prof.¹, Johannes Zimmermann, Ph.D.⁴, Pim Cuijpers, Ph.D.⁵, David D. Ebert, Ph.D.¹, 1. Friedrich-Alexander University Erlangen-Nürnberg, chair of clinical psychology and psychotherapy, 2. Leuphana Universität Erlangen-Nürnberg, 3. Friedrich-Alexander Universität Erlangen-Nürnberg, 4. Psychologische Hochschule Berlin, 5. VU University Amsterdam

(PS13- #B61) Social Feedback Increases Distress Induced by PASAT-C

Rachel M. Taylor, undergraduate-fourthyear¹, Laura Reingold, B.S.², Thomas J. Waltz, Ph.D.¹, 1. Eastern Michigan University, 2. Boston University School of Medicine

(PS13- #B62) It's Only a Matter of Time: Characteristics of Student Research Participants Who Complete Self-Report Measures

Jennifer Buchholz, B.A., Jacob Arett, b.a.candidate, Lillian Reuman, M.A., Shannon Blakey, M.A., Jonathan S. Abramowitz, Ph.D., University of North Carolina at Chapel Hill

Poster Session 13C

PTSD; Trauma and Stressor Related Disorders and Disasters; Child / Adolescent - Trauma / Maltreatment

Key Words: PTSD (Posttraumatic Stress Disorder), Veterans, Evidence-Based Practice

(PS13- #C63) Does Time-to-Treatment Impact Engagement in Evidence-Based Psychotherapy for PTSD?

Ursula S. Myers, Ph.D.¹, Robert Lyons, B.S.², Emma Siegel, B.A.³, Abigail C. Angkaw, Ph.D.³, Sonya B. Norman, Ph.D.⁴, 1. Ralph H. Johnson VAMC, 2. San Diego State University/UC San Diego, 3. VA San Diego Healthcare System, 4. National Center for PTSD; Center of Excellence for Stress and Mental Health and VA San Diego Healthcare

(PS13- #C65) Effects of Excessive Anxiety, Anger, and Emotional Numbing on Treatment Initiation and Completion in Veterans With PTSD

Layla M. Elmi, Psychology B.S. Student¹, Carolyn B. Allard, Ph.D.², 1. VA San Diego Healthcare System/University of California San Diego, 2. VA San Diego Healthcare System / UC San Diego

(PS13- #C66) Indirect Effect of Social Support on the Relationship Between PTSD and Life Satisfaction in a Veteran Sample

J. MacLaren Kelly, M.A.P.P.¹, Dustin Seidler, M.A.², Benjamin F. Rodriguez, II, Ph.D.², Sarah J. Kertz, Ph.D.², 1. Southern Illinois University - Carbondale, 2. Southern Illinois University-Carbondale

(PS13- #C67) An Open Trial of Group STAIR for Veterans With PTSD

Christie Jackson, Ph.D., Kristen Eliason, M.A., Department of Veterans Affairs

(PS13- #C68) Socialization of Children's Emotions in the Context of Parental Posttraumatic Stress

Lisa Jobe-Shields, Ph.D., Faith Logan, Dalton Tuggle, University of Richmond

(PS13- #C69) Investigating the Intraindividual Latent Structure of Posttraumatic Disorder

Jonathan W. Reeves, B.A., Aaron J. Fisher, Ph.D., University of California, Berkeley

(PS13- #C70) Exploring the Association Among Race, Religiosity, and Posttraumatic Growth in a Sample of Military Veterans

Sarah E. Kleiman, Ph.D.¹, Kelly S. Parker-Guilbert, Ph.D.¹, Samantha J. Moshier, Ph.D.², Raymond Rosen, Ph.D.³, Brian P. Marx, Ph.D.⁴, Terence M. Keane, Ph.D.⁵, 1. Boston VA Healthcare System, 2. VA Boston Healthcare System, 3. New England Research Institute, 4. National Center for Posttraumatic Stress Disorder, VA Boston Healthcare System, 5. Boston VA Healthcare System, National Center for PTSD

(PS13- #C71) Mental Health in Responders to the 9/11 World Trade Center Disaster Following Hurricane Sandy: Sandy Exposures and Adaptive Coping

Daniel M. Mackin, M.A., Justin Cohen, Brittain Mahaffey, Ph.D., Adam Gonzalez, Ph.D., Stony Brook University

- (PS13- #C72) Should I Talk About It? Evaluation of a Novel Measure of Expectancies Pertaining to the Disclosure of Trauma**
Joshua D. Clapp, Ph.D., Ryan M. Kozina, B.S., Shira M. Kern, M.A., Adam J. Ripley, M.S., Mary K. Lear, M.S., Stephanie E. Stacy, M.S., University of Wyoming
- (PS13- #C73) Preventing the Mental Health Consequences of Disaster Work: The Disaster Worker Resiliency Training Program**
Brittain Mahaffey, Ph.D., Daniel M. Mackin, M.A., Adam Gonzalez, Ph.D., Stony Brook University
- (PS13- #C74) Attentional and Recall Bias in Sexual Assault Survivors**
Alexandra Medina, B.A.¹, Cecilia Melendez¹, Christina M. Hassija, Ph.D.¹, Michael R. Lewin, Ph.D.², 1. CSU San Bernardino, 2. California State University San Bernardino
- (PS13- #C75) Trauma Response of the Bereaved Families and the Survivors' Families of the Sewol Ferry Disaster**
Sunyoung Kim, Ph.D.¹, Jihyun Hwang, M.A.², Jeongho Chae, M.D.³, 1. University of HAWAII, 2. Catholic University School of Medicine, 3. Catholic University of Korea, School of Medicine
- (PS13- #C76) Complicated Grief and Posttraumatic Stress Symptoms Across Loss Contexts: The Impact of Role Centrality**
Tom Buqo, B.A., Vinushini Arunagiri, M.A., Joshua Lovell, B.A., Jacqueline Krychiw, M.A., Erin F. Ward-Ciesielski, Ph.D., Hofstra University
- (PS13- #C77) Culturally Adapted CBT With Afghan Refugees: A Transdiagnostic Pilot Study**
Ulrich Stangier, Ph.D.¹, Devon E. Hinton, Ph.D.², 1. University of Frankfurt, 2. Harvard Medical School
- (PS13- #C78) Impact of PTSD Symptoms on Changes in Trauma-Related Cognitions in a Group Treatment for Sexually Victimized Incarcerated Women**
Ilana S. Berman, B.A.¹, Melissa Zielinski, Ph.D.², Marie Karlsson, Ph.D.³, Maegan Calvert, M.S.¹, Patricia Petretic, Ph.D.¹, Ana Bridges, Ph.D.¹, 1. University of Arkansas, 2. University of Arkansas Medical Sciences, 3. Murray State University
- (PS13- #C79) Binge Drinking and Substance Use as a Noderator of the Psychological Intimate Partner Violence-Physical Functioning Association Between Genders**
Monique LeBlanc, Ph.D.¹, Corby Martin, Ph.D.², 1. Southeastern Louisiana University, 2. Pennington Biomedical Research Center
- (PS13- #C80) Barriers to Disclosure of Sexual Victimization Experiences Among Men**
Timothy Geier, M.Sc., University of Wisconsin - Milwaukee
- (PS13- #C81) Mental Health Treatment Utilization and Informal Support in College Students Who Experienced a Sexual Assault**
Katherine R. Buchholz, Ph.D.¹, Sarah Ketchen Lipson, Ph.D.², Tiffany Arttime, Ph.D.³, Adam Kern, B.A.², Daniel Eisenberg, Ph.D.², 1. VA National Serious Mental Illness Resource and Evaluation Center, 2. University of Michigan, 3. Pacific Lutheran University

(PS13- #C82) Mental Health Symptoms and Treatment Utilization Among Trauma-Exposed College Students

Tiffany Artime, Ph.D.¹, Katherine Buchholz, Ph.D.², Matthew Jakupcak, Ph.D.³, 1. Pacific Lutheran University, 2. SMITREC VA Ann Arbor Health Care System, University of Michigan Medical School, 3. VA Puget Sound Health Care System; Dept of Psychiatry & Behavioral Sciences, University of Washington

(PS13- #C83) Risk Factors for PTSD and Depression Symptoms in 911

Telecommunicators: Attitudes Toward Emotional Expression

Emily A. Rooney, B.S., Genelle K. Sawyer, Ph.D., The Citadel

(PS13- #C84) Repercussions of Childhood Abuse on Adulthood Posttraumatic Stress: Effects of Emotion Dysregulation and Dissociation

Jessica A. Ward, M.A., Cleveland State University

(PS13- #C85) Depression, Childhood Trauma History, and Religious Attendance in Predicting Posttraumatic Stress Symptoms

Katie Slusher, B.Sc., C. Thresa Yancey, Ph.D., Georgia Southern University

(PS13- #C86) Emotional Clarity, Distress Tolerance, and Deliberate Self-Harm in a Trauma-Exposed Adolescent Inpatient Sample

Emma C. Woodward, M.A., Abigail E. Hanna, B.A., Elizabeth M. Raines, B.S., Andres G. Viana, Ph.D., University of Houston

(PS13- #C87) Low Emotional Clarity Interacts With High Distress Tolerance to Predict Suicidal Ideation in Trauma-Exposed Inpatient Adolescents

Elizabeth M. Raines, B.S., Emma C. Woodward, M.S., Abigail E. Hanna, B.A., Andres G. Viana, Ph.D., University of Houston

(PS13- #C88) Effectiveness of CBT and Trauma-Focused-CBT for PTSD and Behavioral Problems in Maltreated Children

Concepción López-Soler, Ph.D.¹, Macarena Prieto, Ph.D.², Maravillas Castro, Ph.D.², Visitación Fernández, Ph.D.², Antonia Martínez, Ph.D.², Mavi Alcántara, Ph.D.², 1. Psychology Faculty, University of Murcia, Spain., 2. University of Murcia

(PS13- #C89) Ethnic Differences in Service Attrition Following Trauma Exposure: Utilizing Retrospective Chart Review and Key Informant Interviews

Isha W. Metzger, Ph.D.¹, Rachael Garrett, MSW², Kim Reese, MSW², Heather Weimer, MSW², Carole Campbell Swiecicki, Ph.D.², Kathy Reid Quinones, Ph.D.², Carla Kmett Danielson, Ph.D.¹, Michael de Arellano, Ph.D.¹, 1. Medical University of South Carolina, 2. Dee Norton Child Advocacy Center

(PS13- #C90) Predicting Desire to Die: The Role of Trauma History, Gender, and Current Depressive and Anxious Symptoms

Rebekah Mitchell, B.A., C. Thresa Yancey, Ph.D., Jeffrey J. Klibert, Ph.D., Georgia Southern University

(PS13- #C91) Childhood Victimization Experiences and Assertive Resistance Among Emerging Adults

Emily Johnson, B.A., Grace Boyers, M.A., Lorelei Simpson Rowe, Ph.D., Southern Methodist University

(PS13- #C92) Effects of Labels on Children: Adult Perceptions of Gender, Childhood Trauma, and Aggressive Behavior

Kalynn C. Gruenfelder, B.A., C. Thresa Yancey, Ph.D., Georgia Southern University

(PS13- #C93) Examining Pathways From Childhood Maltreatment to Emotion Dysregulation: Self-Compassion and Invalidating Childhood Environments

Anthony N. Reffi, B.A., Derrecka M. Boykin, M.A., Holly K. Orcutt, Ph.D., Northern Illinois University

(PS13- #C94) Sexually Abused Youth Presenting to Treatment at a CAC: Relationship of Postabuse Attributions and Child Outcomes

Brittany Biles, M.A., Kate Theimer, M.A., Jessica K. Pogue, M.A., Kelsey McCoy, B.A., Katie Meidlinger, M.A., Mary Fran Flood, Ph.D., David J. Hansen, Ph.D., University of Nebraska-Lincoln

(PS13- #C95) Emotion Regulation Differentially Moderates the Effects of Childhood Abuse on Dissociation as a Function of Abuse Type

Jessica A. Ward, Cleveland State University

4:00 p.m. – 5:00 p.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 14A

Adult Depression / Dysthymia; Child / Adolescent - Depression

Key Words: Adult Depression, Cognitive Processes, Emotion

(PS14- #A1) When Making Amends Makes You Feel Worse: Guilt-Related Action Mediates Guilt-Related Evaluation and Depression

Deah Abbott, B.A., Caleb W. Lack, Ph.D., University of Central Oklahoma

(PS14- #A2) Prevalence, Clinical Correlates, and Incremental Validity of the Anxious Distress Specifier in DSM-5 Depressive Disorders

Michelle L. Bourgeois, M.A.¹, Esther S. Tung, M.A.², Jeannette K. Correa, M.A.², Svetlana Goncharenko, B.A.², Anthony J. Rosellini, Ph.D.², Timothy A. Brown, Psy.D.², 1. Boston University Department of Psychological and Brain Sciences, 2. Boston University

(PS14- #A3) Cost-Effectiveness Analysis of CBT Versus Light Therapy for Seasonal Affective Disorder at Second Winter

Lana Wald Ross, M.A.¹, Brian Yates, Ph.D.¹, Kelly J. Rohan, Ph.D.², 1. American University, 2. University of Vermont

(PS14- #A4) Savoring and Dampening of Positive Emotions: Relations of Individual Strategies and Diversity of Use to Adjustment

Kelsey M. Irvin, B.A.¹, Debora J. Bell, Ph.D.², 1. University of Missouri-Columbia, 2. University of Missouri, Columbia

(PS14- #A5) Emotion Regulation Mediates the Relationship Between Behavioral Activation and Depression

Kristina Conroy, B.A.¹, Angelina Gómez, B.A.¹, Joshua Curtiss, M.A.¹, Masaya Ito, Ph.D.², Stefan G. Hofmann, Ph.D.¹, 1. Boston University, 2. National Center of Neurology and Psychiatry

(PS14- #A6) Social Support Offsets Effects of Victimization on Depressive Thoughts and Self-Esteem: Both Online and In-Person

Elizabeth A. Nick, M.S., David A. Cole, Ph.D., Darcy K. Smith, B.A., Grace Carter, Vanderbilt University

(PS14- #A7) Spontaneous and Instructed Emotion Regulation in Dysphoria: Effects on Emotion Experience

Jessica Balderas, M.A.¹, Kristina Harper, M.A.², Staci Schield, M.A.², Kristin Boyd, B.A.², Mary Short, Ph.D.², Steven Bistricky, Ph.D.², 1. University of Kansas, 2. University of Houston-Clear Lake

(PS14- #A8) Predictive Value of the Behavioral Inhibition System and Behavioral Activation System to Characterize Depressive Symptoms

Brittany N. Groh, B.S., b.sc.¹, Brandon Coffey, M.S.², Andrew Mienaltowski, Ph.D.¹, 1. Western Kentucky University, 2. Kentucky Cabinet for Health and Family Services

(PS14- #A9) Early Maladaptive Schemas and Social Rejection Moderate Theory of Mind

Katerina Rnic¹, David J. A. Dozois, Ph.D.², 1. The University of Western Ontario, 2. University of Western Ontario

(PS14- #A10) The Role of Coping on the Relation Between Executive Function and Depressive Symptoms in Emerging Adults

Elisabeth O'Rourke, B.S.¹, Renata Vaysman, Ph.D.², Leslie F. Halpern, Ph.D.¹, 1. University at Albany, State University of New York, 2. New York Police Department

(PS14- #A11) Rumination Moderates the Relationship Between Attentional Control and Symptoms of Depression

Alisson Lass, B.A., Phuong Tran, Brandon Saxton, M.S., Tharaki Siyaguna, M.S., Samantha K. Myhre, M.S., Paul D. Rokke, Ph.D., North Dakota State University

(PS14- #A12) The Association of Subjective Social Status With Depression Self-Stigma

Vidya Bharat, M.S., Yan Leykin, Ph.D., Palo Alto University

(PS14- #A13) Family Variables as They Relate to Empathy Development and Influence on Depression and Romantic Attachment in Latino Emerging Adults

Mineh Nazari Masihi, B.A.¹, Paymon Jalali, M.A.¹, Bryan Deng, high-school student¹, Scott W. Plunkett, Ph.D.², 1. California State University Northridge, 2. California State University, Northridge

(PS14- #A14) Latent Transition Analysis of Readiness to Change in CBT for Depressed Adolescents

Natalie Rodriguez-Quintana, M.P.H.¹, Cara C. Lewis, Ph.D.², 1. Indiana University, 2. Kaiser Permanente Washington Health Research Institute

(PS14- #A15) Sleep Quality Moderates the Relationship Between Emotion Regulation and Depressive Symptoms in Adolescents

Y. Irina Li, M.A., Lisa R. Starr, Ph.D., University of Rochester

- (PS14- #A16) The Relationship Between Discrimination and Depressive Symptoms Among Rural Latino Adolescents: Moderating Effect of Spirituality**
Kimberly L. Henriquez¹, Louise Dixon, M.A.¹, Denise A. Chavira, Ph.D.², 1. University of California, Los Angeles, 2. UCLA
- (PS14- #A17) Assessment of Fidelity of Leaders' Implementation of a Coping Program for Preventing Depression in Youth**
Jennifer M. Stewart, M.S.¹, Colin Freilich, B.S.¹, Judy Garber, Ph.D.¹, Bruce Compas, Ph.D.¹, V. Robin Weersing, Ph.D.², Alexandra H. Bettis, M.S.¹, Meredith Gruhn, M.A.¹, Susanna Sutherland, M.Ed.¹, 1. Vanderbilt University, 2. San Diego State University
- (PS14- #A18) Prevention of Depression in Offspring of Depressed Parents: The PRODO Study**
Johanna Loechner, m.sc., Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, Ludwig-Maximilians-University Munich
- (PS14- #A19) Cognitive Perfectionism, Mindfulness, and Self-Compassion in Depression in Adolescents**
Gordon L. Flett¹, Paul Hewitt, Ph.D.², Taryn Nepon, M.A.¹, 1. York University, 2. University of British Columbia
- (PS14- #A20) Emotion Regulation as a Moderator of Spillover Effects in a Treatment for Depressed and Suicidal Adolescents**
Nadia Bounoua, B.S.¹, Caroline Abbott, B.A.¹, Abby Zisk, B.A.¹, Joanna Herres, Ph.D.², Guy S. Diamond, Ph.D.³, Roger Kobak, Ph.D.¹, 1. University of Delaware, 2. The College of New Jersey, 3. Drexel University
- (PS14- #A21) The Relationship Between Depression and Behavioral Inhibition: Role of Basal Respiratory Sinus Arrhythmia as a Moderator**
Marlyn Sanchez, Elizabeth M. Raines, B.S., Emma C. Woodward, M.S., Abigail E. Hanna, B.A., Andres G. Viana, Ph.D., University of Houston
- (PS14- #A22) Moving to a Better Perceived Neighborhood Predicts Less Depressive Symptomology**
Andrew A. Gepty, B.A.¹, Sharon F. Lambert, Ph.D.¹, Nicholas S. Ialongo, Ph.D.², 1. The George Washington University, 2. Johns Hopkins Bloomberg School of Public Health
- (PS14- #A23) Interaction of Early Adversity and Additive Genetic Risk From Five Serotonin System Polymorphisms to Predict Stress Generation: Rumination**
Julia Cheng, B.A.¹, Catherine Stroud, Ph.D.¹, Suzanne Vrshek-Schallhorn, Ph.D.², Frances Chen, Ph.D.³, 1. Williams College, 2. University of North Carolina - Greensboro, 3. Georgia State University
- (PS14- #A24) Episodic Life Stress and the Development of Overgeneral Autobiographical Memory to Positive Cues in Youth**
Cope Feurer, B.S.¹, Mary Woody, M.S.², Aliona Tsytes, M.S.¹, Katie L. Burkhouse, Ph.D.³, Katelynn Champagne, B.S.⁴, Brandon E. Gibb, Ph.D.¹, 1. Binghamton University (SUNY), 2. University of Pittsburgh Medical Center, 3. University of Illinois at Chicago, 4. Stony Brook University School of Medicine
- (PS14- #A25) Does Perceived Social Support Take the Sting Out of Co-Rumination?**
Meghan Huang, B.A., Lisa R. Starr, Ph.D., University of Rochester

(PS14- #A26) Maternal Relationship Quality as a Mediator Between Childhood Maltreatment and Depressive Symptoms in Adolescence: Effects of Gender Moderation

Michelle Alto, M.A.¹, Elizabeth Handley, Ph.D.¹, Fred Rogosch, Ph.D.², Dante Cicchetti, Ph.D.³, Sheree Toth, Ph.D.², 1. University of Rochester, 2. Mt. Hope Family Center, University of Rochester, 3. University of Minnesota

(PS14- #A27) A Daily Diary Study of Preschoolers' Depressive Symptoms

Katherine Leppert, M.Sc.¹, Sara Bufferd, Ph.D.², Thomas Olin, Ph.D.³, Lea R. Dougherty, Ph.D.¹, 1. University of Maryland, College Park, 2. California State University San Marcos, 3. Temple University

(PS14- #A28) Negative Appraisal Bias Moderates the Association Between Co-Rumination and Depression Among Adolescents

Emily A. Scarpulla, Y. Irina Li, M.A., Lisa R. Starr, Ph.D., University of Rochester

(PS14- #A29) Effects of Classwide Positive Peer Reporting and Group-Oriented Contingency on Depressive Symptoms in Japanese Children

Katsunori Takeshima, Ph.D.¹, Yoshihiro Tanaka, Ph.D.², 1. Hyogo Support Center for Developmental Disorders, 2. Faculty of Child Sciences, Osaka Shoin Women's University

(PS14- #A30) Examining Trait and State Cognitive Vulnerabilities of Depressive Symptoms in Adolescents: Negative Affect, Cognitions, and Rumination

Jacklyn T. Aldrich, M.A., M.S., Madeline D. Wielgus, M.S., Caroline Walter, Amy H. Mezulis, Ph.D., Seattle Pacific University

(PS14- #A31) Emotion Regulation Deficits Predict Excessive Reassurance Seeking, Conversational Self-Focus, and Co-Rumination

Eliot Fearey, B.A., Rebecca Schwartz-Mette, Ph.D., University of Maine

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 14B

Couples / Close Relationships; Sexual Functioning

Key Words: *Personality Disorders, Violence / Sexual Assault, Intimate Partner Aggression*

(PS14- #B32) Psychopathological Factors for Intimate Partner Aggression in a Spanish Community Sample: A Multivariate Model

Anita Jose, Ph.D.¹, Jose Luis Grana Gomez, Ph.D.², K. Daniel O'Leary, Ph.D.³, Natalia Redondo, Ph.D.², Rupa Jose, M.A.⁴, 1. Montefiore Medical Center, 2. Complutense University of Madrid, 3. Stony Brook University, 4. University of California, Irvine

(PS14- #B33) Couples' Duocentric Social Networks and Intimate Partner Aggression

Julia F. Hammett, M.A.¹, Benjamin R. Karney, Ph.D.², Thomas N. Bradbury, Ph.D.², 1. UCLA, 2. University of California, Los Angeles

- (PS14- #B34) Does Distance Matter? Comparing the Health and Relationship Ratings of Women in Long-Distance Versus Proximal Relationships**
Karolina Grotkowski, B.S.¹, Steve Du Bois, Ph.D.², Tamara Goldman Sher, Ph.D.³, Leena Anand, B.A.², 1. Rosalind Franklin University, 2. Adler University, 3. Northwestern University
- (PS14- #B35) Predictors of Relationship Dissolution in Cohabiting Couples With No Plans to Marry**
Maggie O'Reilly Treter, B.A., Galena Rhoades, Ph.D., Howard J. Markman, Ph.D., Scott M. Stanley, Ph.D., University of Denver
- (PS14- #B36) Trajectories of Change in the Intensity of Problematic Topics Over the Course of Marriage in Married and Divorcing Couples**
Michelle Ratcliff, M.S.¹, Sara Garcia, B.S.¹, Jason Chauv, B.A.¹, Kristina M. Post, Ph.D.¹, Scott M. Stanley, Ph.D.², Howard J. Markman, Ph.D.², 1. University of La Verne, 2. University of Denver
- (PS14- #B37) Relationship Satisfaction and Problem Drinking Behavior Among Emerging Adults in College**
Sean C. Aaron, M.S., Stephen Gabe Hatch, student, Scott R. Braithwaite, Ph.D., Brigham Young University
- (PS14- #B38) The Role of Romantic Partner Support in Predicting Smokers' Self-Efficacy During Quit Attempts**
Neslihan James-Kangal, M.A.¹, Lisa M. Godfrey, B.A.¹, Alison C. McLeish, Ph.D.², Sarah W. Whitton, Ph.D.¹, 1. University of Cincinnati, 2. University of Louisville
- (PS14- #B39) Daily Association Between Capitalization Attempts and Relationship Intimacy for Couples Across the Transition to Parenthood**
Yunying Le, M.S., Steffany J. Fredman, Ph.D., Mark E. Feinberg, Ph.D., The Pennsylvania State University
- (PS14- #B40) Couple Resilience in Parents of Children With Medical Conditions: A Predictor of Child Behavioral Outcomes**
Priscilla G. Layman, Keith Sanford, Ph.D., Baylor University
- (PS14- #B41) Applying the Five-Factor Model of Mindfulness to Longitudinal Dating Relationship Stability**
Alexander Khaddouma, M.A., Kristina Coop Gordon, Ph.D., University of Tennessee - Knoxville
- (PS14- #B42) A Relationship Questionnaire With Memory Prompts: Reducing Ceiling Effects and Increasing Scale Distinctiveness**
Amanda B. Proctor, B.S., Shelby Rivers, B.A., Brittany N. Sherrill, B.A., Keith Sanford, Ph.D., Baylor University
- (PS14- #B43) Associations Between Facets of Trait Mindfulness and Constructive Communication in Couples**
Grace Boyers, M.A., Lorelei Simpson Rowe, Ph.D., Southern Methodist University
- (PS14- #B44) Five Trajectories of Distress Following a Broken Engagement**
Jessica J. Kenny, M.A.¹, Elizabeth Allen, Ph.D.¹, Edward J. Dill, Ph.D.¹, Kayla Knopp, M.A.², Galena Rhoades, Ph.D.², Howard J. Markman, Ph.D.², Scott M. Stanley, Ph.D.², 1. University of Colorado Denver, 2. University of Denver

(PS14- #B45) Getting It Together, Keeping It Together: Romantic Relationship Formation and Later Outcomes

Troy Fangmeier, Undergraduate Student, Alisa Mae. Braun, undergraduate student, Kayla Knopp, M.A., Galena Rhoades, Ph.D., Scott M. Stanley, Ph.D., University of Denver

(PS14- #B46) Examining Individual and Dyadic Verbal Fluency as Predictors of Perspective Taking, Problem-Solving Communication, and Relationship Satisfaction

Caitlin Kehoe, B.S., Sarah Bannon, M.A., K. Daniel O'Leary, Ph.D., Stony Brook University

(PS14- #B47) Distance Matters: Comparing the Health and Relationship Ratings of Men in Long-Distance Versus Proximal Relationships

Steve Du Bois, Ph.D.¹, Karolina Grotkowski, B.S.², Leena Anand, B.A.¹, Tamara Goldman Sher, Ph.D.³, 1. Adler University, 2. Rosalind Franklin University, 3. The Family Institute at Northwestern University

(PS14- #B48) Correlates of Empathic Accuracy in Couples

Chelsea Carson, B.Sc., Grace Boyers, M.A., Lorelei Simpson Rowe, Ph.D., Southern Methodist University

(PS14- #B49) Emotional Intimacy at a Distance: The Role of Individual Differences in Maintenance Behaviors in Long-Distance Relationships

Danielle M. Weber, M.A., Jennifer M. Belus, M.A., Kimberly Z. Pentel, M.A., Matthew J. Cohen, M.A., Melanie S. Fischer, Ph.D., Emily A. Carrino, B.A., Donald H. Baucom, Ph.D., University of North Carolina at Chapel Hill

(PS14- #B50) A Unique Technique in Assessing Couples' Relationships: Respondents Code

Kiley A. Hiett, B.S., Brittany N. Sherrill, B.A., Keith Sanford, Ph.D., Baylor University

(PS14- #B51) Does Rumination Have Adverse Interpersonal Consequences? An Emotion-Dysregulation Extension to Stress-Generation Theory in Depression

Ryan P. Egan, b.sc., David A. Smith, Ph.D., University of Notre Dame

(PS14- #B52) The Physiology of Relationship Conflict Across Contexts

Colin Adamo, B.A.¹, Jasara Hogan, M.A.¹, Karena Leo, B.S.¹, Alex Crenshaw, M.A.¹, Katherine J.W. Baucom, Ph.D.², Brian R.W. Baucom, Ph.D.¹, 1. University of Utah, 2. New York University

(PS14- #B53) Self-Compassion and Relationship Satisfaction Among Couples

Bryan Balvaneda, B.S., Carol Lee, M.A., Ashley Smith, Sarah Hayes-Skelton, Ph.D., University of Massachusetts Boston

(PS14- #B54) Happily Ever After: Examining the Associations of Well-Being Variables and Relationship Flourishing Among Long-Term Married Couples

Katherine A. Lenger, M.A.¹, Patricia N. E. Roberson, Ph.D.², Cameron L. Gordon, Ph.D.³, 1. The University of Tennessee, Knoxville, 2. University of Tennessee, Knoxville, 3. University of North Carolina, Wilmington

(PS14- #B55) The Price of "Being Yourself": Examining the Role of Personality Disorder Symptoms in the Context of Marital Happiness

Judith Biesen, M.A., David Smith, ABPP, Ph.D., University of Notre Dame

(PS14- #B56) Negotiation of Pornography Usage: Implications for Romantic Relationships

Ingrid A. Solano, M.A., Sarah Bannon, M.A., K. Daniel O'Leary, Ph.D., Stony Brook University

(PS14- #B57) Investigating Healthy Intimate Relationships in Heterosexual South African Couples: Potential Opportunities for HIV Prevention

Jennifer M. Belus, M.A.¹, Donald H. Baucom, Ph.D.¹, Emily A. Carrino, B.A.¹, Tara Carney, Ph.D.², Wendee M. Wechsberg, Ph.D.³, 1. University of North Carolina at Chapel Hill, 2. South African Medical Research Council, 3. RTI International

(PS14- #B58) CBT-Based Online Self-Help for Female Sexual Pain-Penetration Disorder: Results of a Randomized Controlled Pilot Trial

Anna-Carlotta Zariski, M.S., Matthias Berking, Ph.D., Prof., David D. Ebert, Ph.D., Friedrich-Alexander University Erlangen-Nürnberg, chair of clinical psychology and psychotherapy

(PS14- #B59) Development and Psychometric Properties of the Functional Impairment in Sexual Assault Questionnaire

Aaron S. Baker, Ph.D., Brittany Tolstoy, B.S., Megan Wammack, B.S., Katherine S. Courtney, B.A., Marquis E. Gardner, B.A., Niki Sarrafian, B.A., Anushka Gokhale, B.A., University of La Verne

(PS14- #B60) Effects of Mindfulness-Based Therapies for Female Sexual Dysfunction: A Meta-Analytic Review

Kyle R. Stephenson, Ph.D., Jonathan Kerth, Willamette University

(PS14- #B61) Importance of Physical Closeness: Physical and Sexual Behaviors as Predictors of Sexual Satisfaction in Family Caregivers

Katherine M. Arenella, B.A., Ann Steffen, Ph.D., University of Missouri - St. Louis

(PS14- #B62) Consequences of Impaired Male Sexual Function: Associations With Sexual Distress

Kyle R. Stephenson, Ph.D., Lyndsey Shimazu, Allison Whitby, B.A., Lina Truong, Jonathan Kerth, Willamette University

(PS14- #B63) Adaptability Difficulties Related to Withdrawal and Attention Problems in Children With Problematic Sexual Behaviors

Asia G. Perkins, B.A., Natalie Flaming, Lauren Holleyman, Erin K. Taylor, Ph.D., Jane F. Silovsky, Ph.D., University of Oklahoma Health Sciences Center

Poster Session 14C

Women's Issues / Gender; Gay / Lesbian / Bisexual / Transgender Issues; Cultural Diversity / Vulnerable Populations

Key Words: Alcohol, Violence / Sexual Assault, Women's Issues

(PS14-#C64) History of Unwanted Sexual Experiences: Predicts Pregame Drinking Behavior?

Rachael Hodge, B.A., Jessica Gruber, B.A., Nora E. Noel, Ph.D., University of North Carolina Wilmington

(PS14-#C65) "HappyMum" Project: Prenatal Depression Prevention Through Information and Communication Technologies

Laura Andreu¹, Jorge Osma, Ph.D.², Carlos Suso, Ph.D.¹, Elena Crespo¹, 1. Universitat Jaume I, 2. Universidad de Zaragoza

(PS14-#C66) Do Gender and Race Have Additive or Multiplicative Effects on College Students' Clinical Symptoms?

Giao Q. Tran, Ph.D., University of Cincinnati

(PS14-#C67) Depression Trajectories of Perinatal and Postpartum Women in Appalachia: Results of a Latent Class Growth Analysis

Casey D. Wright, M.S.¹, Daniel W. McNeil, Ph.D.¹, Ellen M. Manegold, M.S.¹, Sarah H. Addicks, M.P.H., M.S.¹, Katherine Neiswanger, Ph.D.², Richard J. Crout, M.S., Ph.D., dmd¹, Robert J. Weyant, M.S., drph², Betsy Foxman, Ph.D.³, Mary L. Marazita, Ph.D.², 1. West Virginia University, 2. University of Pittsburgh, 3. University of Michigan

(PS14-#C68) Women's Representation in the 2016 50th Anniversary Meeting of the Association for Behavioral and Cognitive Therapies

Laura E. Sockol, Ph.D., Julia G. Relova, Emily S. Redler, Will A. Thurston, Davidson College

(PS14-#C69) Offspring Outcomes of Prenatal Treatment of Maternal Psychopathology: A Meta-Analysis

Marlies Brouwer, M.S.¹, Sam van Grinsven, B.S.¹, Huib Burger, Ph.D.², Claudi Bocking, Ph.D.³, 1. Utrecht University, 2. University of Groningen, 3. University of Utrecht

(PS14-#C70) Sexual Compliance in Sexual Decision Making

Marie Darden, M.A., Elicia Lair, Ph.D., Alan M. Gross, Ph.D., University of Mississippi

(PS14-#C71) Impact of Bullying and Substance Use on Suicidal Behavior in Sexual Minority Youth

Ashley Estoup, M.A., M.S.¹, David Stewart, Ph.D.², 1. Seattle Pacific University, 2. Cambridge Health Alliance-Harvard Medical School

- (PS14-#C72) **Associations Among Bispecific Minority Stressors, Psychological Distress, and Suicidality in Bisexual Individuals: Mediating Role of Loneliness**
Ethan H. Mereish, Ph.D.¹, Sabra L. Katz-Wise, Ph.D.², Julie M. Woulfe, Ph.D.³, 1. American University, 2. Boston Children's Hospital and Harvard Medical School, 3. VA Boston Healthcare System
- (PS14-#C73) **Examining Sexual Identity's Impact on Risk for Nonsuicidal Self-Injury in Adults**
Kara B. Fehling, M.S.¹, Christopher D. Hughes, B.S., M.A., M.S.², Nathania Lim, B.S.¹, Allison M. Borges, B.A.², Maribel Plasencia, B.A.¹, Edward Selby, Ph.D.¹, Kiki Fehling, B.A.², 1. Rutgers, The State University of New Jersey, 2. Rutgers University
- (PS14-#C74) **Correlates of Nonsuicidal Self-Injury Within Lesbian, Gay, Bisexual, Questioning Youth: The Moderating Role of Gender Conformity**
William L. Booker, B.A.¹, Leigh Spivey, M.S.², Mitch Prinstein, ABPP, Ph.D.³, 1. University of North Carolina at Chapel Hill, 2. UNC Chapel Hill, 3. University of North Carolina Chapel Hill
- (PS14-#C75) **Nuanced Subgroup Differences in Homophobic Victimization, Shame, Rejection Sensitivity, and Suicide Risk Among Sexual Minorities**
Ethan H. Mereish, Ph.D.¹, Jessica R. Peters, Ph.D.², Shirley Yen, Ph.D.³, 1. American University, 2. Brown University, 3. Alpert Brown Medical School
- (PS14-#C76) **Anxiety, Depression, and Self-Worth in a National Sample of Transgender Youth**
Lily Durwood, B.A., Kate McLaughlin, Ph.D., Kristina Olson, Ph.D., University of Washington
- (PS14-#C77) **Adolescent Gender Nonconformity Associated With Longitudinal Declines in Health**
Leigh Spivey, M.S.¹, Mitch Prinstein, ABPP, Ph.D.², 1. UNC Chapel Hill, 2. University of North Carolina Chapel Hill
- (PS14-#C78) **Sexual Agreements and Relationship Types as Predictors of Condomless Anal Sex and Breaks in Monogamous Agreements**
Trey V. Dellucci, M.S.¹, Brian Feinstein, Ph.D.², Patrick S. Sullivan, Ph.D.³, Brian Mustanski, Ph.D.⁴, 1. City University of New York, 2. Northwestern University Feinberg School of Medicine, 3. Emory University, 4. Northwestern University
- (PS14-#C79) **Negative Future Expectations and Gender Identity Congruence as Predictors of Depression and Anxiety in Gender-Diverse Adolescents**
Gia Chodzen¹, Marco Hidalgo, Ph.D.², Diane Chen, Ph.D.², Robert Garofalo, M.P.H., M.D.², 1. Ann & Robert H. Lurie Children's Hospital of Chicago, 2. Ann & Robert H. Lurie Children's Hospital
- (PS14-#C80) **Utility of a New Measure of Internalized Homonegativity for Predicting Clinically Relevant Mental Health Outcomes**
David T. Solomon, Ph.D., Elizabeth Combs, B.A., Western Carolina University
- (PS14-#C81) **Coming Out: Bravery as a Protective Factor for LGBTQ Youth**
Meredith J. Martin, Ph.D.¹, Susan M. Swearer, Ph.D.², Raul A. Palacios, Ed.S.¹, Guadalupe Gutierrez, M.A.¹, 1. University of Nebraska - Lincoln, 2. University of Nebraska-Lincoln

(PS14- #C82) I'm Coming Out: The Importance of Emotional Support in Sexual Orientation Disclosure

Hunter Hahn, B.A., Ilana Seager, M.A., Woo-Young Ahn, Ph.D., The Ohio State University

(PS14- #C83) Relationships Among Sexual Orientation, Facebook Usage, and Body Dissatisfaction

Zachary A. Soulliard, M.A.¹, Erin L. Fink-Miller, Ph.D.², 1. Saint Louis University, 2. Penn State Harrisburg

(PS14- #C84) Stress and Internalizing Symptoms Among Racial/Ethnically Diverse Women: A Cultural Mismatch Perspective

David C. Talavera, M.A., Mary Odafe, M.A., Soumia Cheref, M.A., Judy Hong, B.A., Christopher D. Barr, Ph. D., Rheeda Walker, Ph.D., University of Houston

(PS14- #C85) A Model of Tension Among Trauma-Exposed Indian Women

Merdijana Kovacevic, M.A.¹, Anushka Patel, M.A.², Elana Newman, Ph.D.³, 1. The University of Tulsa, 2. University of Tulsa, 3. Univeristy of Tulsa

(PS14- #C86) Explanatory Styles and Depression Risk in Arab Americans: A Replication and Extension Into Daily Life

Khadeja Najjar, B.A., Lisa Gaynier, M.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS14- #C87) Cultural Differences in Coping and Depression Between Arab and Non-Arab Americans: A Replication and Extension Into Daily Life

Khadeja Najjar, B.A., Lisa Gaynier, M.A., Ilya Yaroslavsky, Ph.D., Cleveland State University

(PS14- #C88) Examining Academic and Social Competence in Rural Latino Youth: Familism and Resilience as Protective Factors

Yesenia Aguilar Silvan, B.A.¹, Carolyn Ponting, B.A.¹, Denise A. Chavira, Ph.D.², 1. University of California, Los Angeles, 2. UCLA

(PS14- #C89) Bourgeois Blues: The Relationship of Internalized Racism, Ethnicity, and Perceived Racism at a Southern University

Yolanda Rodriguez, B.S., M.A., Alan M. Gross, Ph.D., University of Mississippi

(PS14- #C90) Assessment of Mental Health and CBT Literacy in a Diverse Undergraduate Sample

David M. Schultz, M.A.¹, Laura K. Hansen, M.A.², Randolph Arnau, Ph.D.¹, 1. The University of Southern Mississippi, 2. University of Southern Mississippi

(PS14- #C91) Aspects of Self-Construal as Predictors of Help-Seeking Attitudes in Rural Communities

Rathna Garigipati, B.S., Levenae Buggs, M.A., Gerard Jacobs, Ph.D., Randal Quevillion, Ph.D., University of South Dakota

(PS14- #C92) Under Pressure: The Relationship Between Ethnic Identity and Familial Pressure to Be Thin

Katrina Obleada, M.A., Brooke L. Bennett, M.S., Allison F. Wagner, M.A., Emily C. Stefano, M.S., Janet Latner, Ph.D., University of Hawai'i at Mānoa

(PS14- #C93) An Investigation of the Relationship Between Disgust Propensity and Obsessive-Compulsive Symptoms in a Hispanic Sample: Acculturation

Andrew Dials, B.S., Michio Hirai, Ph.D., University of Texas Rio Grande Valley

(PS14- #C94) Effects of a Culturally Adapted Intervention for Student Athletes on Engagement in Mental Health Services

Marina Galante, M.S., Yulia Gavrilova, M.A., Elena Gavrilova, B.A., Michael Bricker, Ally Danlag, Karolyne Stucki, Brad Donohue, Ph.D., University of Nevada, Las Vegas

(PS14- #C95) Effects of DBT on Patterns of Coping in Ethnic-Minority Adolescents With a History of Self-Injury

Anna J. Yeo, M.A.¹, Miguelina German, Ph.D.², Lorey Wheeler, Ph.D.³, Emily Hirsch, B.A.⁴, Kathleen Camacho, M.A., M.S.⁵, Alec L. Miller, Psy.D.⁶, 1. Child Mind Institute, 2. Albert Einstein College of Medicine, Montefiore Medical Center, NY, United States, 3. Nebraska Center for Research on Children, Youth, Families and Schools; University of Nebraska-Lincoln, NE, United States, 4. Fordham University, 5. Ferkauf Graduate School of Psychology, Yeshiva University, NY, United States, 6. Cognitive & Behavioral Consultants

Sunday Poster Sessions

9:00 a.m. – 10:00 a.m.

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 15A

Addictive Behaviors

Key Words: Addictive Behaviors, Alcohol, Substance Abuse

(PS15- #A1) Alcohol and Marijuana Use Patterns Across 2- and 4-Year College Students

Jennifer Cadigan, Ph.D., Jason J. Ramirez, Ph.D., Emily Dworkin, Ph.D., Christine Lee, Ph.D., University of Washington

(PS15- #A2) Trait Mindfulness Predicts Nicotine Withdrawal Symptom Severity in Anxiety-Sensitive Female Smokers

Christina D. Dutcher, M.Ed., Johnna L. Medina, M.A., Eunjung Lee-Furman, B.A., Andrew Levihn-Coon, B.A., Jasper A. J. Smits, Ph.D., University of Texas at Austin

(PS15- #A3) Can Alcohol Myopia Be Observed in the Lab? Evidence From a Trauma Film Study

Anna E. Jaffe, M.A., Christina M. Harris, B.A., David DiLillo, Ph.D., University of Nebraska-Lincoln

(PS15- #A4) Criterion Validity of the Cannabis Use Disorders Identification Test-Revised in a College Student Sample

Nicole Schultz, M.A., Drew T. Bassett, M.S., Bryan Messina, M.S., Christopher Correia, Ph.D., Auburn University

(PS15- #A5) Evaluation of a Focused Intervention to Reduce Pregaming in Entering College Freshmen

Amie L. Haas, Ph.D.¹, Brian Borsari, Ph.D.², Byron Zamboanga, Ph.D.³, 1. Palo Alto University, 2. SAN FRANCISCO VAMC, 3. Smith College

(PS15- #A6) Making Decisions With Trees: Identifying Predictors of Marijuana Outcomes Among College Students Using Recursive Partitioning

Adam Wilson, M.S.¹, Kevin Montes, Ph.D.², Adrian Bravo, Ph.D.², Bradley T. Conner, Ph.D.³, Matthew R. Pearson, Ph.D.¹, 1. University of New Mexico, 2. Center on Alcoholism, Substance Abuse, & Addictions, University of New Mexico, 3. Colorado State University

(PS15- #A7) Opioid Use Trajectories in Opioid Use Disorder: A Multiple Case Series

Victoria R. Votaw, B.A.¹, R. K. McHugh, Ph.D.², 1. McLean Hospital, 2. McLean Hospital/Harvard Medical School

POSTER SESSIONS

SUNDAY

(PS15- #A8) Does Self-Control Interact With Subjective Response to Predict Alcohol Use?

Anna Papova, M.A., William R. Corbin, Ph.D., Kyle R. Menary, M.A., Arizona State University

(PS15- #A9) Deviance Regulation Theory and Drinking Outcomes Among Greek-Life Students During Spring Break

Emily M. Sargent, B.S.¹, Tess M. Kilwein, M.A.², Robert D. Dvorak, Ph.D.³, Alison Looby, Ph.D.², Matthew P. Kramer, B.S.³, Brittany L. Stevenson, M.S.³, 1. University of North Dakota, 2. University of Wyoming, 3. University of Central Florida

(PS15- #A10) Coping Strategy Use in Individuals With Sexual Abuse Histories and Substance Use Disorders

Meghan E. Reilly, B.A.¹, Dawn E. Sugarman, Ph.D.², Shelly F. Greenfield, M.P.H., M.D.², 1. McLean Hospital, 2. Mclean Hospital/Harvard Medical School

(PS15- #A11) Understanding the Drinker Label: A Quantitative Analysis

Kristen A. Kemp, M.A., Megan Keller, B.A., Melanie Rose Y. Uy, M.A., Susan L. Kenford, Ph.D., Xavier University

(PS15- #A12) Influencing College Students' Normative Perceptions of Protective Behavioral Strategies: A Pilot Randomized Trial

Eleanor L. Leavens, M.S.¹, Mary Beth Miller, Ph.D.², Emma I. Brett, M.S.¹, Susanna V. Lopez, B.S.¹, Thad Leffingwell, Ph.D.¹, 1. Oklahoma State University, 2. Brown University

(PS15- #A13) RECAP: Resilience Enhancement That Combats Alcohol Problems

Melanie Rose Y. Uy, M.A., Susan L. Kenford, Ph.D., Xavier University

(PS15- #A14) What Is a "Drinker"? An Analysis of the Definition of "Drinker" in a College Sample

Elizabeth A. Garcia, B.A., Melanie Rose Y. Uy, M.A., Susan L. Kenford, Ph.D., Xavier University

(PS15- #A15) College Student Knowledge and Health Risk Perceptions of Waterpipe Smoking

Susanna V. Lopez, B.S.¹, Eleanor L. Leavens, M.S.¹, Emma I. Brett, M.S.¹, Thad Leffingwell, Ph.D.¹, Theodore Wagener, Ph.D.², 1. Oklahoma State University, 2. University of Oklahoma Health Sciences Center

(PS15- #A16) Risk and Benefit Perceptions for Illicit Use of Prescription Stimulants by Upperclassmen Versus Freshmen

Kevin J. Armstrong, Ph.D., Morgan Dorr, B.A., Mississippi State University

(PS15- #A17) Behavioral Economic Indices and Their Relationship to Alcohol Consumption, Motives, and Impulsivity: A Structural Equation Model

Bryan Messina, M.S., Auburn University

(PS15- #A18) Revisions to the Diagnosis of Alcohol Use Disorder: DSM-IV Versus DSM-5

Ashley McWaters, M.S., Peter Vik, Ph.D., Megan Dorenkamp, B.S., Pacific University Oregon

- (PS15- #A19) Cannabis Use Motives Predict Cannabis Use Disorder Risk in a Sample of Recent Cannabis Users**
Nicole Schultz, M.A., Drew T. Bassett, M.S., Bryan Messina, M.S., Christopher Correia, Ph.D., Auburn University
- (PS15- #A20) Novel Associations Between Early Childhood Adversity and Alcohol-Related Consequences via Mindfulness**
Emma I. Brett, M.S., Hannah C. Espeleta, M.S., Eleanor L. Leavens, M.S., Susanna V. Lopez, B.S., Thad Leffingwell, Ph.D., Oklahoma State University
- (PS15- #A21) A Systematic Review of the Free-Pour Assessment: Implications for Research, Assessment, and Intervention**
Nicole Schultz, M.A.¹,Carolynn Kohn, Ph.D.², Megan Schmerbauch¹, Christopher Correia, Ph.D.¹, 1. Auburn University, 2. University of the Pacific
- (PS15- #A22) Associations Between Alcohol Demand and Both the Experience and Subjective Evaluation of Positive and Negative Alcohol-Related Consequences**
Jennifer Merrill, Ph.D.¹, Elizabeth Aston, Ph.D.¹, Holly Boyle, M.A.², 1. Center for Alcohol and Addiction Studies, Brown University, 2. Brown University
- (PS15- #A23) What's Your Drink of Choice? Drink-Type Preferences Moderate Alcohol Expectancies and Context-Specific Drinking Behavior**
Alexander J. Melkonian, M.A.¹, Lindsay S. Ham, Ph.D.¹, Byron Zamboanga, Ph.D.², Lauren E. Hurd, M.A.¹, Noah R. Wolkowicz, M.S.¹, Johnson Alexis¹, Khyesha McCall¹, 1. University of Arkansas, 2. Smith College
- (PS15- #A24) Do You Consider Yourself a Drinker? Replication and Further Exploration of the "Drinker" Label Within a College Sample**
Tiffany A. Graves, M.A., Elizabeth A. Garcia, B.A., Joseph Morger, M.A., Melanie Rose Y. Uy, M.A., Susan L. Kenford, Ph.D., Tiffany A. Graves, M.A., Xavier University
- (PS15- #A25) The Paradoxical Relationship Between Exercise and Alcohol Consumption Use Among College Freshmen**
Russell Sorenson, M.S., Megan Dorenkamp, B.S., Peter Vik, Ph.D., Pacific University Oregon
- (PS15- #A26) A Web-Based Decisional Balance Intervention to Improve Vaporizer Intentions and Attitudes in Daily Cannabis Smokers**
Stacey Farmer, B.A.¹, Melissa N. Slavin, M.A.¹, Rachel Luba, B.A.², Mitch Earleywine, Ph.D.², 1. University at Albany, 2. University at Albany, State University of New York
- (PS15- #A27) Patterns of Electronic Cigarette Use in College Students**
Muqaddas Sarwar, M.A., Mindi Price, M.A., Steven Richards, Ph.D., Texas Tech University
- (PS15- #A28) Does High School Involvement in Athletics Impact the Relationship Between Parental and Self-Reported Alcohol Consumption in College Students?**
Maxwell D. Froman, M.A., Nora E. Noel, Ph.D., Lee A. Jackson, Ph.D., Kate B. Nooner, Ph.D., University of North Carolina Wilmington
- (PS15- #A29) Cigarette Use in Adolescence and Young Adulthood: The Unique Predictive Utility of Callous-Unemotional Traits**
Sarah L. Anderson, M.A.¹, Yao Zheng, Ph.D.², Robert J. McMahon, Ph.D.¹, 1. Simon Fraser University, 2. Université du Québec à Montréal

(PS15- #A30) Does Use of Neutralization Techniques Predict Delinquency and Substance Use Outcomes?

Erin Siebert, M.S.¹, David Stewart, Ph.D.², 1. Malcolm Grow Medical Clinics and Surgery Center, Joint Base Andrews, 2. Cambridge Health Alliance-Harvard Medical School

(PS15- #A31) Differential Associations Between OCD Dimensions and Drug and Alcohol Use in Adults Who Smoke

Stephen Ramos, M.A.¹, Gregory S. Chasson, Ph.D.¹, Adam Leventhal, Ph.D.², 1. Illinois Institute of Technology, 2. University of Southern California

(PS15- #A32) Associations Between Sleep Disturbances and Therapy Effectiveness Among Veterans Engaged in Intensive Outpatient Substance Use Program

Minden B. Sexton, Ph.D.¹, Kimberly M. Avallone, Ph.D.¹, Robert J. Spencer, Ph.D.¹, Avinash Hosanagar, M.D.¹, Deirdre A. Conroy, ABPP, Ph.D.², Jaclyn M. Reckow, Ph.D.¹, Sheila A.M. Rauch, ABPP, Ph.D.³, Stephen T. Chermack, Ph.D.⁴, 1. Ann Arbor Veterans Healthcare System, 2. University of Michigan Medical School, Behavioral Sleep Medicine Clinic, 3. Emory University School of Medicine, 4. University of Michigan

(PS15- #A33) Sexual Drive Expectancies Explain the Relation Between Alcohol Use and Sexting Among College Students

Autumn Rae Florimbio, M.A.¹, Meagan J. Brem, M.A.², Caitlin Wolford-Clevenger, M.A., M.S.², JoAnna Elmquist, M.A.², Hannah Grigorian, B.A.², Gregory L. Stuart, Ph.D.², 1. University of Tennessee-Knoxville, 2. University of Tennessee

Indigo CDGH

Poster Session 15B

Adult Anxiety; Adult Anxiety - Panic; Adult Anxiety - Phobias; Comorbidity - Anxiety and Other

Key Words: Mindfulness, Anxiety

(PS15- #B34) Differential Effect of Two Brief Mindfulness Interventions on Cognitive and Somatic Symptoms of Anxiety

Keith P. Klein, B.S.¹, Shelby Yanez², Eva K. Harris, B.A.², Benjamin F. Rodriguez, II, Ph.D.³, 1. Southern Illinois University, 2. Southern Illinois University - Carbondale, 3. Southern Illinois University-Carbondale

(PS15- #B35) Exploration of the Factor Structure of the Distress Tolerance Scale

Kelsey Thomas, B.A., Joshua J. Broman-Fulks, Ph.D., Appalachian State University

(PS15- #B36) Safety Signal Learning: A Novel Approach of Targeting Threat Uncertainty in Anxiety

Luise Pruessner, M.S.¹, Melanie Silverman, B.A.², Danielle Dellarco, B.A.³, Jason Haberman, B.A.¹, Emily Cohodes, B.A.¹, Paola Odriozola, B.A.¹, Dylan Gee, Ph.D.¹, 1. Yale University, 2. Weil Cornell Medical College of Cornell University, 3. Weill Cornell Medical College of Cornell University

(PS15- #B37) Effect of Negative Affect on Anxiety Trajectories

Clara Lee, B.A.¹, Natasha A. Tonge, M.A.¹, Thomas L. Rodebaugh, Ph.D.², 1. Washington University in St. Louis, 2. Washington University

(PS15- #B38) Development of a Group CBT Intervention for Perinatal Anxiety

Patricia Furer, Ph.D., Gillian M. Alcolado, Ph.D., Kristin Reynolds, Ph.D., Elizabeth A. Hebert, Ph.D., University of Manitoba

(PS15- #B39) Maximize Pleasure or Minimize Pain? Implicit Beliefs About Well-Being Moderate the Relationship Between Anxiety and Well-Being

Fallon Goodman, M.A., Maria A. Larrazabal, B.S., James D. Doorley, M.A., Todd Kashdan, Ph.D., George Mason University

(PS15- #B40) Anticipatory Processing Mediates Cognitive Impairments in Anxiety Regardless of Feedback Context

Jacob D. Kraft, B.A.¹, Evan J. White, M.S.¹, Kristen E. Frosio, B.A.¹, Danielle L. Taylor, B.A.¹, Adam C. Mills, Ph.D.², Matt R. Judah, Ph.D.³, DeMond M. Grant, Ph.D.¹, 1. Oklahoma State University, 2. Nebraska Medicine in Omaha, 3. Old Dominion University

(PS15- #B41) Testing the Cognitive Control Model of Pathological Worry Using Objective Measures

Matthew L. Free, M.A.¹, Briana N. Brownlow, B.A.¹, Nicole Feeling, M.A.¹, Jarret Holley, M.A.¹, Brandon L. Gillie, Ph.D.², Michael W. Vasey, Ph.D.¹, 1. The Ohio State University, 2. University of Pittsburgh Medical Center

(PS15- #B42) Intolerance of Uncertainty as a Mediator of the Relationship Between Mindfulness and Rumination

Kristen M. Kraemer, M.A.¹, Emily M. O'Bryan, M.A.¹, Alison C. McLeish, Ph.D.², 1. University of Cincinnati, 2. University of Louisville

(PS15- #B43) A Preliminary Examination of Associations Between Cyberchondria and Impulsivity

Alexis M. Humenik, M.A., Kelsi Clayson, M.S., Sara Dolan, Ph.D., Thomas Fergus, Ph.D., Baylor University

(PS15- #B44) Trait Fear, Trait Anxiety, and Risk Overestimation During Threat of Physical Danger

Hannah E. Berg, B.A., Samuel Cooper, B.A., Shmuel Lissek, Ph.D., University of Minnesota

(PS15- #B45) Excessive Reassurance Seeking, Optimism, and Self-Regulation Predict Anxiety

Kelsey J. Pritchard, M.A., Peter G. Mezo, Ph.D., University of Toledo

(PS15- #B46) Incremental Predictive Validity of the Multiple Stimulus Types Ambiguity Test (MSTAT) Across Anxiety Disorders

Kelsey Thomas, B.A., Joshua J. Broman-Fulks, Ph.D., Appalachian State University

(PS15- #B47) Client Resistance as a Predictor of Outcomes in CBT for Panic Disorder

Rachel A. Schwartz, M.A.¹, Dianne L. Chambless, Ph.D.¹, Kevin S. McCarthy, Ph.D.², Barbara Milrod, M.D.³, Jacques P. Barber, Ph.D.⁴, 1. University of Pennsylvania, Department of Psychology, PA, 2. Chestnut Hill College, PA, 3. Weill Medical College of Cornell University, Department of Psychiatry, NY, 4. Adelphi University, NY

- (PS15- #B48) Incremental Predictive Validity of Intolerance of Uncertainty for Panic Disorder**
Jamie S. Kirkpatrick, B.S., Kelsey Thomas, B.A., Joshua J. Broman-Fulks, Ph.D., Appalachian State University
- (PS15- #B49) Examining Impact of Negation and Reappraisal of Spider-Relevant Stereotypes on Implicit and Explicit Measures of Spider Fear**
Jessica S. Tutino, B.A., Maya Pilin, b.a.inprogress, Cassandra Fehr, B.A., Ken Kelly-Turner, B.A., Allison Ouimet, Ph.D., University of Ottawa
- (PS15- #B50) The Pattern of Visual Attention to Aversive Stimuli During Exposure**
Minoru Takahashi, Faculty of Human Sciences, Mejiro University
- (PS15- #B51) Treatment of Specific Dental Phobia: Exposure Stimuli Delivered Via Smartphones**
Matthew C. Arias, m.sc., Daniel W. McNeil, Ph.D., West Virginia University
- (PS15- #B52) Utilization of Ecological Momentary Assessment in Exposure Therapy Homework Compliance for Claustrophobia**
Stephanie Cherestal, M.A., Mitchell L. Schare, ABPP, Ph.D., Victoria Argento, M.A., Brittany Tusa, M.A., William Sanderson, M.A., Hofstra University
- (PS15- #B53) State Experiential Avoidance and Rumination: Relation of Trait Mindfulness Facets and State Tripartite Components**
E. Marie Parsons, M.A., Sarah E. Dreyer-Oren, B.A., Joshua C. Magee, Ph.D., Elise M. Clerkin, Ph.D., Miami University
- (PS15- #B54) Attentional Capture to and Difficulty Disengaging From Pain-Related and Threatening Stimuli in Chronic Pain and Clinical Anxiety Populations**
Anne L. Malaktaris, m.sc., Steven J. Lynn, ABPP, Ph.D., Binghamton University
- (PS15- #B55) Effects of Emotion Experience, Emotion Regulation, and Social Interactions on Drinking Behavior: Assessment of Individuals With SAD**
Sojung Kim, Ph.D., Jung-Hye Kwon, Ph.D., Korea University
- (PS15- #B56) Mechanisms of Alcohol-Related Problems in SAD: Characteristics of SAD, Drinking Motives, and Emotion Regulation**
Sojung Kim, Ph.D., Jung-Hye Kwon, Ph.D., Korea University
- (PS15- #B57) Comparative Autonomic Responses to Diagnostic Interviewing in Individuals With Mood and Anxiety Disorders**
Allison E. Diamond, B.A., Aaron J. Fisher, Ph.D., University of California, Berkeley
- (PS15- #B58) Are You Looking at Me? Understanding Fear of Negative Evaluation in the Link Between PTSD and GAD**
Margo Villarosa-Hurlocker, M.S.¹, Amanda Medley. Raines, Ph.D.², Thomas Hallinan, Ph.D.¹, Shannon Hartley, Ph.D.¹, Holly Mackenna, M.D.¹, C. Laurel Franklin, Ph.D.³, 1. Southeast Louisiana Veterans Health Care System, 2. Southeast Louisiana Veterans HealthCare System, 3. Southeast Louisiana Veterans Health Care System (SLVHCS)
- (PS15- #B59) Individualized Assessment and Network Analysis of Obsessive-Compulsive and Anxiety Symptoms**
Sarah Jo David, M.A., Casey Thornton, M.A., Gregory H. Mumma, Ph.D., Texas Tech University

- (PS15- #B60) When Three's a Crowd: Role of Negative Self-Referential Emotions and Cognitions Among Trauma Survivors With Comorbid Disorders**
Alexandra J. Lipinski, B.A.¹, Thomas S. Dodson, M.S.², Han N. Tran, M.S.², Alison M. Pickover, M.S.², J. Gayle Beck, Ph.D.¹, 1. University of Memphis, 2. The University of Memphis
- (PS15- #B61) Existential Factors: Linking Personality to Negative Emotionality**
Jessica L. Morse, M.A., Maeve B. O'Donnell, M.S., Kirsten L. Graham, M.S., Ryan L. Rahm-Knigge, M.S., Mark A. A. Prince, Ph.D., Bradley T. Conner, Ph.D., Colorado State University
- (PS15- #B62) Exposure Therapy for the Treatment of SAD in Adults Who Stutter: A Multiple Baseline Design**
Jennifer A. Scheurich, B.S., Deborah C. Beidel, ABPP, Ph.D., Martine Vanryckeghem, Ph.D., CCC-SLP, University of Central Florida
- (PS15- #B63) Longitudinal Network Stability of Anxiety and Depression**
Joshua Curtiss, M.A.¹, Masaya Ito, Ph.D.², Stefan G. Hofmann, Ph.D.¹, 1. Boston University, 2. National Center of Neurology and Psychiatry
- (PS15- #B64) Relationship Between Cognitive Behavioral Factors and Kidney Function on Mood States in Recipients Undergoing Transplantation**
Junichiro Kanazawa, Ph.D.¹, Ryo Motoya, Ph.D.¹, Shuntaro Aoki, M.A.², Yoshiki Yamanaka, B.A.³, Tomomi Ishihara, B.A.³, Katsuhiro Kinjo, B.A.³, Rie Yabuki, M.A.³, Masumi Sato, M.D.⁴, Hiroshi Harada, M.D.⁴, Yuji Sakano, Ph.D.¹, Tetsuo Hirano, M.D.⁴, 1. School of Psychological Science, Health Sciences University of Hokkaido, 2. Graduate School of Psychological Science, Health Sciences University of Hokkaido; Research Fellow of Japan Society for the Promotion of Science, 3. Graduate School of Psychological Science, Health Sciences University of Hokkaido, 4. Sapporo City General Hospital

Indigo Ballroom CDGH, Level 2, Indigo Level

Poster Session 15C

PTSD

Key Words: PTSD (Posttraumatic Stress Disorder), Sleep, Attention

- (PS15- #C65) Differential Effects of Shifting and Focusing Attentional Control in the Relationship Between Sleep Disturbance and PTSD Symptoms**
Rebecca C. Cox, M.A., W Alex. McIntyre, B.A., Bunmi O. Olatunji, Ph.D., Vanderbilt University
- (PS15- #C66) Interactive Effects of Sleep Disturbance and Trauma Exposure in PTSD: Examination of Symptom Specificity**
Rebecca C. Cox, M.A., W Alex. McIntyre, B.A., Bunmi O. Olatunji, Ph.D., Vanderbilt University
- (PS15- #C67) Predictors of Insomnia Symptoms and Nightmares Among Individuals With PTSD: An Ecological Momentary Assessment Study**
Nicole A. Short, M.S.¹, Nicholas P. Allan, Ph.D.², Lauren A. Stentz, B.A.¹, Amberly K. Portero, B.S.¹, Norman B. Schmidt, Ph.D.¹, 1. Florida State University, 2. Ohio University

- (PS15- #C68) A Comparative Study of Sleep Differences Between Combat Veterans and Firefighters**
Madeline R. Marks, M.S., nremt, Jeremy Stout, M.S., Emy Willis, B.A., Deborah C. Beidel, ABPP, Ph.D., Clint Bowers, Ph.D., University of Central Florida
- (PS15- #C69) Differential Role of Distress Tolerance in PTSD Symptom Outcomes for Males and Females**
Joseph W. Boffa, III., M.S., Norman B. Schmidt, Ph.D., Florida State University
- (PS15- #C70) Social Support Predicts Reductions in PTSD Symptoms When Substances Are Not Used to Cope: Sexual Assault Survivors**
Emily R. Dworkin, Ph.D., Heidi J. Ojalehto, B.S., Michele Bedard-Gilligan, Ph.D., Jennifer Cadigan, Ph.D., Debra Kaysen, Ph.D., University of Washington
- (PS15- #C71) Drop-out, Outcome, and Treatment Patterns of Veterans Assigned to PTSD Treatments Other Than Trauma-Focused Evidence-Based Psychotherapies**
Elizabeth S. Weinstein, B.A.¹, Katharine Smidt, Ph.D.¹, Barbara L. Niles, Ph.D.², Lisa Fisher, Ph.D.³, 1. National Center for PTSD, Behavioral Sciences Division at VA Boston Healthcare System, 2. National Center for PTSD, Behavioral Division at VA Boston Healthcare System and Boston University School of Medicine, Boston, MA, USA, 3. VA Boston Healthcare System and Boston University School of Medicine
- (PS15- #C72) Vagal Tone in Posttraumatic Growth and PTSD**
James Kyle. Haws, B.A., Caleb W. Lack, Ph.D., University of Central Oklahoma
- (PS15- #C73) Executive Attention Buffers the Effect of Trait Anxiety and Disgust Proneness on Posttraumatic Stress Symptoms**
Kelsi Clayson, M.S.¹, Christine Jin, Undergraduate¹, Taylor Phillips, Undergraduate¹, Alyssa Harrott, Undergraduate¹, Sara Dolan, Ph.D.¹, Joseph R. Bardeen, Ph.D.², Thomas Fergus, Ph.D.¹, 1. Baylor University, 2. Auburn University
- (PS15- #C74) Perceived Social Support Is Associated With Severity of Trauma Symptoms in Female Victims of Sexual Assault: Coping and Ethnicity**
Andrew Dials, B.S.¹, Michiyo Hirai, Ph.D.¹, Timothy W. Smith, Ph.D.², John Ruiz, Ph.D.³, 1. University of Texas Rio Grande Valley, 2. University of Utah, 3. University of Arizona
- (PS15- #C75) A Meta-Analytic Review of Psychosocial Prevention Interventions for PTSD**
Louise Dixon, M.A.¹, Nick Lazzareschi, B.A.², Angela Dahiya, M.A.¹, Bruce F. Chorpita, Ph.D.³, Denise A. Chavira, Ph.D.³, 1. University of California, Los Angeles, 2. California State University Fullerton, 3. UCLA
- (PS15- #C76) Examining the Interaction Between Experiential Avoidance and Cognitive Fusion Among Women With Sexual Trauma Exposure**
Laurie Russell, B.S., Kelsi Clayson, M.S., Sara Dolan, Ph.D., Thomas Fergus, Ph.D., Baylor University
- (PS15- #C77) Left Hippocampal Volume Is Inversely Associated With PTSD Symptom Improvement in Post-9/11 Veterans Undergoing CBT**
Lydia E. Federico, B.A.¹, Lauren M. Laifer, B.A.¹, Yang Chen, B.S.¹, Eric Bui, M.D., Ph.D.², Kaloyan S. Tanev, M.D.², 1. Massachusetts General Hospital, 2. Massachusetts General Hospital; Harvard Medical School

(PS15- #C78) Patient Process Variables as Predictors of PTSD Symptom Outcomes

With Cognitive Processing Therapy

Jeanine Lane, M.A.¹, Iris Sijercic, B.A.¹, Naomi Ennis, M.A.¹, Philippe Shnaider, Ph.D.², Shannon Stirman, Ph.D.³, Candice M. Monson, Ph.D.¹, 1. Ryerson University, 2. Anxiety Treatment and Research Clinic, St. Joseph's Healthcare Hamilton, 3. Stanford University

(PS15- #C79) Fear of Emotion and Acceptability of CBT Options Among Women Seeking Treatment for PTSD

Samantha M. Goodin, M.S., Lisa S. Elwood, Ph.D., University of Indianapolis

(PS15- #C80) Severity of PTSD Avoidance Symptoms Is Associated With Reduced Help-Seeking Intentions in a College Sample

Anne R. Limowski, M.A.¹, Erin F. Ward-Ciesielski, Ph.D.¹, Anissa Johnson¹, Caitlin T. Daigle², Michael J. McDermott, Ph.D.², 1. Hofstra University, 2. University of Louisiana at Lafayette

(PS15- #C81) Self-Efficacy and Avoidance of Everyday Activities Moderate the Relationship Between History of Rape and PTSS in Self-Defense

Anthony N. Reffi, B.A., Caitlin M. Pinciotti, M.A., Holly K. Orcutt, Ph.D., Northern Illinois University

(PS15- #C82) Fight or Flight: A Dynamical System Model of a Biphasic Response to Reexperiencing in PTSD

Peter L. Rosencrans, B.A.¹, Lori A. Zoellner, Ph.D.¹, Norah C. Feeny, Ph.D.², 1. University of Washington, 2. Case Western Reserve University

(PS15- #C83) PTSD and Anger: Model Evaluation in a Civilian Trauma Sample

Adam J. Ripley, M.S., Joshua D. Clapp, Ph.D., University of Wyoming

(PS15- #C84) The Relationship Between Trauma Disclosure and Posttraumatic Stress Symptoms in a Sample of Recently Traumatized Adults

Naomi Ennis, B.A., M.A., Iris Sijercic, B.A., Jeanine Lane, M.A., Anne Wagner, Ph.D., Candice M. Monson, Ph.D., Ryerson University

(PS15- #C85) Traumatic Events and Trauma-Related Psychopathology in Former Drug Cartel Soldiers in Rio de Janeiro: A Pilot Study

Arnold A.P. van Emmerik, Ph.D., Lisa S. Bojahr, M.S., Department of Clinical Psychology, University of Amsterdam

(PS15- #C86) Application of Trauma-Focused CBT in Populations Exposed to Ongoing Threat of Reexposure to Trauma

Naomi Ennis, B.A., M.A., Ryerson University

(PS15- #C87) Anxiety Sensitivity's Predictive Role in the Daily Variability of PTSD Symptoms

AnnMarie C. Huet, B.Sc.¹, Nicole A. Short, M.S.², Norman B. Schmidt, Ph.D.², Nicholas P. Allan, Ph.D.¹, 1. Ohio University, 2. Florida State University

(PS15- #C88) The Role of Shame and Child Abuse in Dissociation and PTSD: Assessing Moderators of a Well-Documented Relationship

Thomas S. Dodson, M.S.¹, Alexandra J. Lipinski, B.A.¹, Alison M. Pickover, M.S.¹, Han N. Tran, M.S.², J. Gayle Beck, Ph.D.¹, 1. University of Memphis, 2. The University of Memphis

- (PS15- #C89) Evidence From the Late Positive Potential for the Unique Effects of Disturbed Emotional Processing and Regulation on Posttraumatic Stress**
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- (PS15- #C90) Emergency Dispatchers: A Symptom Profile on the PCL-5 of Those Indirectly Exposed to Traumatic Events**
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- (PS15- #C91) Explaining the Relation Between PTSD and Interpersonal Outcomes Through Network Orientation: Mediating Role of World Assumptions**
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- (PS15- #C92) Efficacy of Psychotherapies for PTSD Over Time: Are We Making Progress?**
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- (PS15- #C93) Exploratory and Confirmatory Factor Analysis of the Event-Related Rumination Inventory**
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- (PS15- #C94) Negative Affect, Anxiety Sensitivity, and Intolerance of Uncertainty: Associations With PTSD Symptom Clusters**
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- (PS15- #C95) Behavioral Inhibition and Posttrauma Symptomatology: The Moderating Effect of Safety Behaviors**
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- (PS15- #C96) Role of Negative Cognitions About the Self Across Domains of Functioning in Treatment-Seeking Veterans With PTSD**
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Cognitive Behavioral Science, Treatment, and Technology

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ABCT has always celebrated advances in clinical science. We now find ourselves at the cusp of a new era, marked by technological advances in a range of different disciplines that have the potential to dramatically affect the clinical science we conduct and the treatments we deliver. These innovations are already influencing our investigations of etiological hypotheses, and are similarly opening new frontiers in the ways that assessments and treatments are developed, patients access help, clinicians monitor response, and the broader field disseminates evidence-based practices. Building on the strong, theoretical and practical foundations of CBT, we have the exciting opportunity to use our multidisciplinary values to identify new and emerging technologies that could catapult our research on mental health problems and well-being to the next level.

The theme of ABCT's 52nd Annual Convention, "Cognitive Behavioral Science, Treatment, and Technology," is intended to showcase research, clinical practice, and training that:

- Uses cutting-edge technology and new tools to increase our understanding of mental health problems and underlying mechanisms;
- Investigates how a wide range of technologies can help us improve evidence-based practices in assessment and the provision of more powerful interventions; and
- Considers the role technology can have in training a new generation of evidence-based treatment providers at home and across the globe.

The convention will highlight how advances in clinical science can be strengthened and propelled forward through the integration of multidisciplinary technologies.

Submissions may be in the form of symposia, clinical round tables, panel discussions, and posters. Information about the Convention and how to submit abstracts will be on ABCT's website, www.abct.org, after January 1, 2018.

The online submission portal will open on Wednesday, February 14, 2018.

