**REVIEW CRITERIA: CLINICAL GRAND ROUNDS**

**1hr, 1.5hr**

**Live Demonstration of Therapy**

***(minimum 1 speaker)***

Experienced clinicians give simulated live demonstrations of therapy. Clients may be portrayed by graduate students working with the presenter or specializing in the problem area to be treated.

Submission Word Limit (in #characters): 1950 characters

**SIGNIFICANCE**

4 = Excellent: The proposed demonstration addresses a therapeutic intervention and/or problem area of critical significance, and the presentation details the importance of the approach to clinical practice.

3 = Good: The proposed demonstration addresses a therapeutic intervention and/or problem area of significance, and the presentation details the importance of the approach to clinical practice.

2 = Adequate: The proposed demonstration addresses a therapeutic intervention and/or problem area of adequate significance, or the presentation minimally details the importance of the approach to clinical practice.

1 = Limited: The proposed demonstration addresses a therapeutic intervention and/or problem area of very marginal significance, or the presentation does not detail the importance of the approach to clinical practice.

0 = Poor: The proposed demonstration addresses a therapeutic intervention and/or problem area of low to questionable significance, or the presenter did not explain the significance of the therapeutic intervention and/or problem area.

**APPROACH**

4 = Excellent: The proposed approach to demonstrating the therapy is of high quality and will be sufficient to meet the learning objectives and aims of the presentation.

3 = Good: The proposed approach to demonstrating the therapy will be sufficient to meet the learning objectives and aims.

2 = Adequate: The proposed approach to demonstrating the therapy will be generally sufficient to meet the aims, but other approaches may have been more appropriate.

1 = Limited: The proposed approach to demonstrating the therapy will minimally meet the learning objectives and aims of the presentation.

0 = Poor: The proposed approach to demonstrating the therapy will be insufficient to meet the aims and has critical limitations.

**INNOVATION**

4 = Excellent: The proposed demonstration of the therapeutic intervention and/or problem area is highly innovative and will more than meet the learning objectives and aims of the presentation.

3 = Good: The proposed demonstration of the therapeutic intervention and/or problem area is novel and will be sufficient to meet the learning objectives and aims of the presentation.

2 = Adequate: The proposed demonstration of the therapeutic intervention and/or problem area is somewhat novel and will adequately meet the learning objectives and aims of the presentation.

1 = Limited: The proposed demonstration of the therapeutic intervention and/or problem area is limited in innovation and will minimally meet the aims of the presentation.

0 = None: The proposed demonstration of the therapeutic intervention and/or problem area is not novel and will not meet the objectives and aims of the presentation.

**INCLUSION OF DIVERSE POPULATIONS**

Please rate the extent to which the clinical grand round is inclusive of diverse populations including traditionally underrepresented groups and individuals across the lifespan and/or has significant implications for diverse populations.

1 = Submission clearly includes representation of diverse populations and findings have clearly stated implications for diverse populations.

0 = Submission has limited or no representation of diverse populations or has minimal implications for diverse populations or sample population is not described in the submission, and implications for diverse populations are not delineated.

**RELEVANCE TO ABCT'S MISSION AND GOALS (ALL Submission Types)**

Please rate the relevance of this submission with ABCT’s mission and strategic goals. The Association for Behavioral and Cognitive Therapies is a multidisciplinary organization committed to the enhancement of health and well-being by advancing the scientific understanding, assessment, prevention, and treatment of human problems through behavioral, cognitive, and biological evidence-based principles. ABCT’s strategic plan includes the following five goals: 1) Innovation in the science of behavioral health; 2) Building relationships with members and diverse stakeholders; 3) Dissemination of CBT; 4) Public education through partnerships; and 5) Ethical delivery of science-based interventions.

4 = Excellent:  Submission is particularly relevant to ABCT’s mission and strategic goals.

3 = Good: Submission is moderately relevant to ABCT’s mission and strategic goals.

2 = Adequate:  Submission is somewhat relevant to ABCT’s mission and strategic goals.

1 = Limited:  Submission has minimal relevance to ABCT’s mission and strategic goals.

0 = Poor:  Submission appears to have no relevance to ABCT’s mission and strategic goals.

**CONTRIBUTING TEAM**

Please rate the expertise of the contributing team (presenters and co-authors) based on the information provided. This can include relevant training (formal or informal), supervision received or provided, research and scholarship (e.g., publications, presentations, community-engaged research, dissemination/implementation experience), service delivery and teaching.

2 = Excellent: The contributing team described significant relevant expertise and experience in this area.

1 = Limited: The contributing team has less experience in the area but remains qualified.

0 = The contributing team did not describe relevant experiences in the area, or the experiences described are minimally relevant.